

## **Catalog 2020-2021**

A Welcome from the President	9
A Welcome from the Provost	10
New Orleans Baptist Theological Seminary and Leavell College	11
NOBTS and Leavell College Mission, Target, and Core Values	14
History of New Orleans Seminary and Leavell College	15
Doctrinal Commitments	17
Articles of Religious Belief of New Orleans Baptist Theological Seminary and Leavell College	18
The Baptist Faith and Message 2000	20
One Faith, One Task, One Sacred Trust	28
Cooperative Program Support	30
Board of Trustees	31
Seminary Administrators	32
The New Orleans Campus	33
Campus Map	34
Extension Centers and Regional Hubs	36
Certificate Centers	50
Prison Centers	51
Main Campus	55
Extension Centers	57
Online Learning	58
Other Options	62
Undergraduate policies	63
Graduate (Masters)	70
Doctoral Degrees	75
Student Fees 2020-2021	76
Financial Aid	82
Academic Policies	84
New Orleans Baptist Theological Seminary Faculty	98
Graduate Adjunct Faculty	106
Leavell College Faculty	108
Leavell College Adjunct Faculty New Orleans Campus	109
Professors Emeriti	111

A Message from the Dean of Graduate Studies	112
Seven Basic Competencies Guiding the NOBTS Curriculum	113
Accelerated MDiv Program	114
Master of Divinity Standard	116
Biblical Languages M.Div. Specialization	119
Biblical Studies M.Div. Specialization	123
Chaplaincy and Pastoral Care M.Div. Specialization	127
Christian Apologetics M.Div. Specialization	130
Christian Education M.Div. Specialization	134
Christian Leadership M.Div. Specialization	137
Christian Theology M.Div. Specialization	141
Christian Thought M.Div. Specialization	145
Church Music M.Div. Specialization	148
Church Planting M.Div. Specialization	151
Collegiate Ministry Track M.Div. Specialization	154
Counseling / Non-Licensure Track M.Div. Specialization	158
Evangelistic Church Growth M.Div. Specialization	162
Expository Preaching M.Div. Specialization	166
International Church Planting M.Div. Specialization	170
Islamic Studies M.Div. Specialization	174
Marriage and Family Counseling M.Div. Specialization	177
Mentoring Track M.Div. Specialization	183
Ministry to Women M.Div. Specialization	186
Total Required: 82-84 hours	188
Missions M.Div. Specialization	190
Pastoral Ministry M.Div. Specialization	193
Philosophy M.Div. Specialization	196
Urban Missions M.Div. Specialization	200
Worship Ministries M.Div. Specialization	204
Master of Arts (Apologetics)	208
Master of Arts (Biblical Archaeology)	211
Master of Arts (Biblical Studies)	216

Master of Arts (Cross Cultural Studies)	223
Master of Arts (Philosophy)	226
Master of Arts (Theology)	229
Master of Arts in Christian Apologetics	232
Master of Arts in Christian Education	235
MA in Church and Community Ministries	240
MA in Counseling (Specialization in Clinical Mental Health)	242
MA in Counseling (Specialization in Marriage and Family)	247
Master of Arts in Church Planting	252
Master of Arts in Discipleship	254
Master of Arts in Missiology	256
Master of Arts in Ministry Leadership	261
Master of Arts in Ministry to Women	264
Total Required: 36 hours	265
Master of Arts in Pastoral Ministry	266
Master of Arts in Worship Ministries	270
Master of Theological Studies	274
Master of Music in Church Music	277
Master of Theology	281
Graduate Certificate in Age Group Ministry	291
Graduate Certificate in Biblical Languages	292
Graduate Certificate in Biblical Preaching	293
Graduate Certificate in Biblical Studies	295
Graduate Certificate in Bi-Vocational Ministry	296
Graduate Certificate in Christian Education	297
Graduate Certificate in Christian Apologetics	298
Graduate Certificate in Christian School Education	301
Graduate Certificate in Church and Community Ministry	302
Graduate Certificate in Church Leadership	303
Graduate Certificate in Church Planting	304
Graduate Certificate in Collegiate Ministry	305
Graduate Certificate in Counseling in Ministry	306

Graduate Certificate in Evangelistic Church Growth	307
Graduate Certificate in Foundations for Mission Service: Career Service Basic (Apprentice)	308
Graduate Certificate in Foundations for Mission Service: Career Service Advanced	309
Graduate Certificate in Greek Studies	311
Graduate Certificate in Hebrew Studies	312
Graduate Certificate in Islamic Studies	313
Graduate Certificate in Advanced Islamic Studies	314
Graduate Certificate in Lifespan Discipleship	315
Graduate Certificate in Missions	316
Graduate Certificate in Pastoral Ministry	317
Graduate Certificate in Theological & Historical Studies	318
Graduate Certificate in Women's Ministry Leadership	319
Graduate Certificate in Worship Ministries	320
Professional Doctoral Degrees	321
Doctor of Education (EdD)	344
Doctor of Musical Arts	357
Doctor of Philosophy (PhD)	368
Baptist Center for Theology and Ministry	406
Caskey Center for Church Excellence	407
Center for Discipleship and Ministry Leadership Directed by Dr. Jody Dean	408
Cecil B. Day Center for Church Planting	409
Global Missions Center	410
Institute for Christian Apologetics	411
Institute for Faith and the Public Square	412
The H. Milton Haggard Center for New Testament Textual Studies	413
Landrum P. Leavell II Center for Evangelism & Church Health	414
Leeke Magee Center for Christian Counseling	415
Michael & Sara Moskau Institute of Archeology Center for Archaeological Research	416
Providence Learning Center	417
Perry R. Sanders Center for Ministry Excellence	418
Youth Ministry Institute	419
DIVISION OF BIBLICAL STUDIES	420

DIVISION OF COUNSELING	428
DIVISION OF CHURCH MINISTRY	434
CHURCH MUSIC MINISTRIES	436
DISCIPLESHIP AND MINISTRY LEADERSHIP	450
PASTORAL MINISTRIES	459
Social Work	473
DIVISION OF THEOLOGICAL/HISTORICAL STUDIES	475
2020-2021 Graduate Program Calendar	486
Professional Doctoral Program Calendar for 2020-2021	494
Research Doctoral Program Calendar for 2020-2021	496
Message from the Dean of Leavell College	501
Degree Overview	502
Bachelor of Arts	505
Majors	508
Bachelor of Arts in Biblical Studies	508
Majors	509
Bachelor of Arts in Christian Ministry	509
Bachelor of Arts in Christian Ministry (Spanish Track)	511
Majors	515
Bachelor of Arts - MDiv Track Major	515
Major	517
Music with an Emphasis in Worship Major	517
Major	520
Bachelor of Arts in Pastoral Ministry Major	520
Major	522
Bachelor of Arts in Psychology and Counseling	522
Major	523
Bachelor of Arts in Worldview and Apologetics	523
Major	524
Bachelor of Arts in Worship Ministry	524
Degree Minors	525
Associate of Arts in Christian Ministry	529

Biblical Foundations Certificate	532
Biblical Studies Certificate	533
Christian Education Certificate	534
Christian Ministry Certificate	535
Ministry Foundations Certificate	536
Worship Ministry Certificate	537
Advanced Children's Ministry Certificate	538
Basic Children's Ministry Certificate	539
Biblical Ministry Certificate	540
Biblical Teaching Certificate	541
Christian Education Certificate	542
Church Ministry Certificate	543
Church Planting Certificate	544
Haitian Advanced Pastoral Ministries Certificate	545
Pastoral Ministry Certificate	546
Thrive Ministry Wives Certificate	547
Diploma in Christian Ministry [English Language Track]	551
Diploma in Christian Ministry [Language Track]	552
Accelerated Programs of Study	553
Dual Enrollment	560
Caskey Center for Church Excellence	562
Women's Ministry Program	563
Explanation of Course Descriptions	564
Explanation of Church Leadership Certificate Course Descriptions	578
Leavell College Calendar for 2020-2021	583
Leavell College Calendar for 2020-2021	584
General Housing	587
Educational Options for Children	590
Employment	591
Spiritual Life	592
Professional & Academic Enrichment	593
Awards	594

Health Services	595
Food Services	596
Post Office	597
Online Bookstore	598
Student Organizations	599



# A Welcome from the President

Welcome to New Orleans Baptist Theological Seminary and Leavell College!

Everything we do as an institution is driven by this statement:

*NOBTS and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

My prayer for you as you study here is that God would create in you a passion to serve. As you work hard at your studies, do not neglect your walk with Christ. Your relationship with Him will sustain you long after you leave this place. Be diligent in your studies, but maintain your walk with Christ because it is the truth of Jesus we proclaim and His calling that we answer. The mission of Christ is simple, go and make disciples. Whatever context God calls you to serve in, do so faithfully and humbly following the example Jesus set as he washed the feet of the disciples. Let us be men and women who take up the towel and basin to serve others.

One of the real gifts of your time at NOBTS and Leavell College will be the friendships you develop with fellow students, faculty, and staff. I encourage you to work hard in your studies, but also take time to invest in friendships that will last a lifetime. Those friends will be a support and encouragement to you throughout your life and ministry.

You are answering God's call to serve Him wherever He may lead. I pray that your time at NOBTS and Leavell College enriches you and strengthens you for the task ahead.

Jamie Dew

## A Welcome from the Provost

The mission of New Orleans Baptist Theological Seminary is to “prepare servants to walk with Christ, proclaim His truth, and fulfill His Mission.” Everything we do is geared to fulfilling that mission. I trust God has called you to NOBTS or Leavell College to join us in that mission. We are excited about what God is doing here, and I’m glad you are going to be a part of it.

Our faculty have prayerfully designed a curriculum that will equip you for a variety of ministries. While you are here, let me encourage you to approach each class as more than a requirement for a degree. God has called you to study here, so do your very best. If you’ll approach each class seeking to find what God has for you, God will honor your efforts.

One of my favorite parts about NOBTS and Leavell College is the community. Let me encourage you to get to know your fellow students as you study. Some of my best friends in ministry are people I met in New Orleans. Take advantage of this time God is giving you to develop friendships which can encourage you in ministry for the rest of your life. Find some friends who will pray for you and allow you to pray for them as you seek God together.

The faculty and administration are committed to guide and teach you as you become a part of the seminary. We have a world class faculty who have the best possible academic training. They want to get to know you, and I hope you will take the opportunity to get to know your faculty while you are here. They desire to invest deeply in students, and you will be blessed by them while you are here. The faculty of NOBTS and Leavell College are deeply involved in local church ministry and average over twenty years of ministry experience. I hope while you are gaining the tools for ministry, you will get involved in some sort of ministry wherever you are. Don’t wait until you graduate to begin to do what God has called you to do.

Dr. Norris Grubbs

Provost

# New Orleans Baptist Theological Seminary and Leavell College

## Denominational Affiliation and Support

New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

## Doctrinal Commitments

All the faculty members of New Orleans Baptist Theological Seminary and Leavell College subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

## Funding and Endowment

The annual budget for NOBTS is \$23.5 million, with a significant percentage provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$130 million of endowment. The Cooperative Program is the financial lifeline of the Seminary. The total Seminary endowment is more than \$60 million.

The faithful financial support of Alumni and Friends makes it possible for thousands around the globe to hear the gospel of Jesus Christ. To support the ministry of NOBTS, please call 1.800.662.8701 or visit [www.NOBTSTFoundation.com](http://www.NOBTSTFoundation.com).

## Degrees and Programs

New Orleans Baptist Theological Seminary offers associate, bachelor's, master's and doctoral degrees designed to prepare God-called men and women for Christian ministry. NOBTS also offers certificate ministry training programs.

## Enrollment

The Seminary's total student enrollment is more than 3,600, making NOBTS among the largest seminaries in the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.

Continuing Education conferences and intensives train more than 6,000 participants each year through Providence Learning Center and MissionLab New Orleans.

## Accreditation

New Orleans Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master, and doctorate degrees. Questions about the accreditation of New Orleans Baptist Theological Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

As a part of the Seminary, Leavell College is authorized to offer certificates, associate degrees and baccalaureate degrees.

New Orleans Baptist Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools ([www.ats.edu](http://www.ats.edu)). The following degree programs are approved by the Commission on Accrediting: MDiv, MA in Christian Apologetics, MA in Christian Education, MA in Church and Community Ministries, MA in Counseling, MA in Discipleship, MA in Missiology, MA in Pastoral Ministry, MA in Worship Ministries, Master of Music in Church Music, MA (Apologetics), MA (Biblical Archaeology), MA (Biblical Studies), MA (Cross-Cultural Studies), MA (Theology), Master of Theological Studies, DMin, DEdMin, DMA, EdD, ThM, PhD

The Institution is approved to offer comprehensive distance (online) education.

The following extension sites are approved for more than 50 percent of a degree program but not complete degrees, except where specified:

**ALABAMA**

- Birmingham, AL
- Huntsville, AL
- Montgomery, AL
- Tuscaloosa, AL

**FLORIDA**

- Hialeah, FL
- Orlando, FL - Approved Degrees: MDiv, MA in Christian Education, MTS
- Tallahassee, FL

**GEORGIA**

- Jonesboro, GA
- Duluth, GA - Approved Degrees: MDiv, MA in Christian Education, MA in Worship Ministries.

**LOUISIANA**

- Monroe, LA
- Shreveport, LA
- St. Francisville, LA

**MISSISSIPPI**

- Blue Mountain, MS
- Clinton, MS
- Olive Branch, MS

Additional Information: Beginning June 2016, the Board approved the school to offer roughly two-thirds of required coursework for its PhD program through synchronous video; initially approved as a three-year experiment, the Board has since granted ongoing approval (as of June 2019) for coursework in all PhD program specializations to be offered through synchronous online delivery.

The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.

New Orleans Baptist Theological Seminary and Leavell College has authorization to operate in the State of Florida under Florida Statute 246.083.

New Orleans Baptist Theological Seminary and Leavell College has met the requirements for exemption from applicable Georgia law as a religious institution.

New Orleans Baptist Theological Seminary is an approved institution operating in a member state of the State Authorization Reciprocity Agreement (SARA). California is the only state not currently participating in SARA, but NOBTS is exempt because we do not have physical classes there.

NOBTS is also authorized to offer classes toward Professional Doctoral programs in those states with approved extension centers as well as the states of Arkansas, Oklahoma, South Carolina, Tennessee, and Texas.

New Orleans Baptist Theological Seminary is a member of the Louisiana Association of Independent Colleges and Universities.

**Contact Us**

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[www.nobts.edu](http://www.nobts.edu) • [nobtsfoundation.com](http://nobtsfoundation.com)

# **NOBTS and Leavell College Mission, Target, and Core Values**

## **OUR MISSION**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

## **OUR TARGET: HEALTHY CHURCHES**

The health of a Seminary is determined by the health of the churches its graduates lead.

## **OUR CORE VALUES**

**Doctrinal Integrity** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000.

### **Spiritual Vitality**

We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

### **Mission Focus**

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

### **Characteristic Excellence**

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

### **Servant Leadership**

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

# History of New Orleans Seminary and Leavell College

## Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans (then one of the largest cities in America, with a well-deserved reputation as a “sin city”) and to establish a missionary training school at the gateway to Latin America. NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting. New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

## Growth and Expansion

Following unanimous SBC approval in 1917, the Institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William W. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959- 70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell (1974-95); and Charles S. “Chuck” Kelley Jr. (1996-2019).

On June 5, 2019, the NOBTS trustees unanimously elected James K. “Jamie” Dew Jr. to serve as the school’s ninth president. Dew brings a wealth of academic, administrative, and ministerial experience to the task. He holds two Ph.D. degrees, one from Southeastern Baptist Theological Seminary and another from the University of Birmingham (UK). Dew most recently served as vice president of undergraduate studies and distance learning at Southeastern Seminary.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master’s, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. NOBTS currently serves more than 3,600 students. More than 20,000 men and women have studied and prepared themselves for ministry at NOBTS. In 2017 and 2018, the seminary celebrated its 100th year of ministry in New Orleans.

## Leavell College History

Honoring the legacy left by George Washington and Corra (Berry) Leavell and their extended family, New Orleans Baptist Theological Seminary trustees voted to change the name of the institution’s College of Undergraduate Studies to Leavell College in October 2001. The new name recognizes the Leavells’ nine sons and their families, eight of whom have served in full-time vocational ministry as pastors, evangelists, missionaries, and denominational leaders throughout the Southern Baptist Convention. One of the brothers, Roland Q. Leavell, served as president of the Seminary for 12 years. Landrum P. Leavell II, nephew of Roland Leavell, served as president for over 20 years.

Roland Q. Leavell, New Orleans Baptist Theological Seminary’s fourth president, began the School of Christian Training in 1954. The program, devoted to training students who did not have a college degree, was discontinued a few years after it began. The dream for this type of school did not die.

In 1976, the Seminary re-activated the School of Christian Training (later renamed the College of Undergraduate Studies) with the purpose of offering diploma and associate degree programs. Roland Leavell’s nephew, Landrum P. Leavell II, was a driving force in re-establishing and strengthening the School of Christian Training. Leavell envisioned an accredited college that would offer Christian education to a greater number of students. In 1992, the Seminary expanded its undergraduate offerings to include a fully accredited four-year baccalaureate program.

When the school was re-established, the school had only 25 to 30 students. Now with more than 1,400 students enrolled, Leavell College offers four fully accredited bachelor of arts degrees and three associative of arts degrees, certificate-level classes for laypeople, and a diploma program for those without high school diplomas or GEDs.

## The Leavell Brothers

Years before Leavell College existed, a group of men turned their hearts to God and were used mightily to change their world. This group was made up of eight brothers, the Leavell brothers. The Leavells were raised by godly parents who surrounded their children by prayer. God found willing hearts in these men who surrendered themselves for service. They were willing to do whatever God had called them to do, even if it had never been done before. Desiring not to be just followers, they became pioneers.

- Frank, one of the brothers, became a pioneer in student ministries work, eventually serving as the Baptist Student Union leader at the Baptist Sunday School Board (now LifeWay).
- Another brother, Landrum P., was the first director of the Baptist Young People's Union, which eventually became the discipleship ministry of the local church.
- Roland Q. served as the evangelism director for the Home Mission Board (now North American Mission Board) and later became president of New Orleans Baptist Theological Seminary from 1946-1958.
- Two brothers, George Walne and Ullin Whitney, served as missionaries in China.
- Leonard O. was a pastor in the Southeast and was the father of New Orleans Baptist Theological Seminary's seventh president, Landrum P. Leavell, who served from 1975-1994, plus an additional year as interim president.
- James Berry was an evangelist and pastor who served churches across the Southeast.
- Clarence Stanley served on the Arkansas state mission board.
- Arnaud Bruce was a dedicated dentist in Hollywood, CA. The Leavells made a great impact on their generation. Our prayer is that the graduates of Leavell College will have a similar impact in the Kingdom of God.

## A Vision for the Future

The future is bright at New Orleans Seminary and Leavell College and the school remains committed to the task of training men and women for Gospel ministry in this most unique setting. In addition to a continued focus on graduate programs, NOBTS leaders plan to expand and enhance the work of Leavell College. Dr. Dew also brings a new emphasis on raising up a generation of Gospel ministers marked by servanthood and total devotion to Christ and His kingdom. Servanthood and the basin and towel will characterize the NOBTS community as they proclaim the Gospel and grow in spiritual fervor.



# Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

# Articles of Religious Belief of New Orleans Baptist Theological Seminary and Leavell College

## Article I - Sole Authority of Scriptures.

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

## Article II - One Triune God Who Is Father, Son and Holy Spirit.

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal, and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

## Article III - Satan and Sinful Man.

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

## Article IV - Christ, God's Way of Atonement.

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

## Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

## Article VI - Conversion Includes Repentance, Faith, Regeneration, and Justification.

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

## **Article VII - Final Resurrection of All Men.**

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

## **Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.**

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances—baptism and the Lord's Supper—and that a church, as a democratic organization, is served by only two types of officers—pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

## **Article IX - Lord's Day and Christian Support of Civil Government.**

We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

## **Article X - Baptist Loyalty to Distinctive Baptist Doctrines.**

We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations insofar as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

# The Baptist Faith and Message 2000

## Report of the Baptist Faith and Message 2000 Study Committee

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs. . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . ." It is, therefore, quoted in full as a part of this report to the Convention:

1. That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
2. That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
3. That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
4. That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
5. That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

**Respectfully Submitted,  
The Baptist Faith and Message Study Committee**

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## **I. The Scriptures**

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7- 10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13- 15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

## **II. God**

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### ***A. God the Father***

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:60; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1- 3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1- 8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

### ***B. God the Son***

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### ***C. God the Holy Spirit***

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

## **III. Man**

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14- 18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

## **IV. Salvation**

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in

regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John

1:6-2:11; Revelation 3:20; 21:1-22:5.

## V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

## VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

## VII. Baptism and the Lord's Supper



Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22- 26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23- 29; Colossians 2:12.

## **VIII. The Lord's Day**

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1- 7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

## **IX. The Kingdom**

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8- 10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24- 28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10;

4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

## **X. Last Things**

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14- 18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

## **XI. Evangelism and Missions**

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.



## **XII. Education**

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

## **XIII. Stewardship**

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

## **XIV. Cooperation**

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

## **XV. The Christian and the Social Order**

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as

a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17;

Psalms 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,

43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

## **XVI. Peace and War**

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

## **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

## **XVIII. The Family**

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey

their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

# One Faith, One Task, One Sacred Trust

## A Covenant Between Our Seminaries and Our Churches

“You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also.” 2 Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches; for we are entrusted with those who will be their ministers, pastors, preachers and servants.

Looking to the dawn of the 21st century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor and to the charge we have received on their behalf.

### One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God’s Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

### One Task

Our mission is to prepare ministers for service. We cannot call ministers nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training and inspiration for service. Preachers, evangelists, missionaries and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling and honor to service. This is our task.

### One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you; we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers and to the sacred trust which unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. **One Faith, One Task, One Sacred Trust.**

*Signed in the Presence of the Messengers to the 140th session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.*

**William O. Crews, President**

Golden Gate Baptist Theological Seminary

**Mark T. Coppenger, President**

Midwestern Baptist Theological Seminary

**Charles S. Kelley Jr., President**

New Orleans Baptist Theological Seminary

**L. Paige Patterson, President**

Southeastern Baptist Theological Seminary

**R. Albert Mohler Jr., President**

Southern Baptist Theological Seminary

**Kenneth S. Hemphill, President**

Southwestern Baptist Theological Seminary

# Cooperative Program Support

Cooperative Program support is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately \$500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about \$300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

The remaining amount of approximately \$200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget.

The Cooperative Program provides almost \$9 million annually, or the equivalent of the income from an endowment of over \$130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about \$4,200 a year.

The Cooperative Program was designed in 1925 as an alternative to the “society method,” in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the “society method” the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the “society method” missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.

# Board of Trustees

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Gary Shows, Chairman

Waylon Bailey, Vice-chairman

Jackie A. Myers, Secretary-treasurer

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# Seminary Administrators

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*President*

AA, BS, MDiv, PhD, PhD

**J. Craig Garrett**

*Associate Vice President for Student Affairs;*

*Dean of Students*

BA, MEd, ThM, PhD, LPC

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BA, MDiv, MARE, PhD

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BA, MDiv, ThM, PhD

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BA, MDiv, PhD

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*Associate Vice President for Information Technology*

BA, MDiv, PhD

**Michael N. Wetzel**

*Vice President for Institutional Advancement*

BA, MDiv, DMin



# The New Orleans Campus

New Orleans Baptist Theological Seminary's 85-acre main campus has over 70 buildings, most in French Colonial architectural style.

The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.

Bunyan Classroom Building

M.E. Dodd Building

Hardin Student Center

Courtyard Apartments

John T. Christian Library

E.O. Sellers Building

Roland Q. Leavell Chapel

# Campus Map

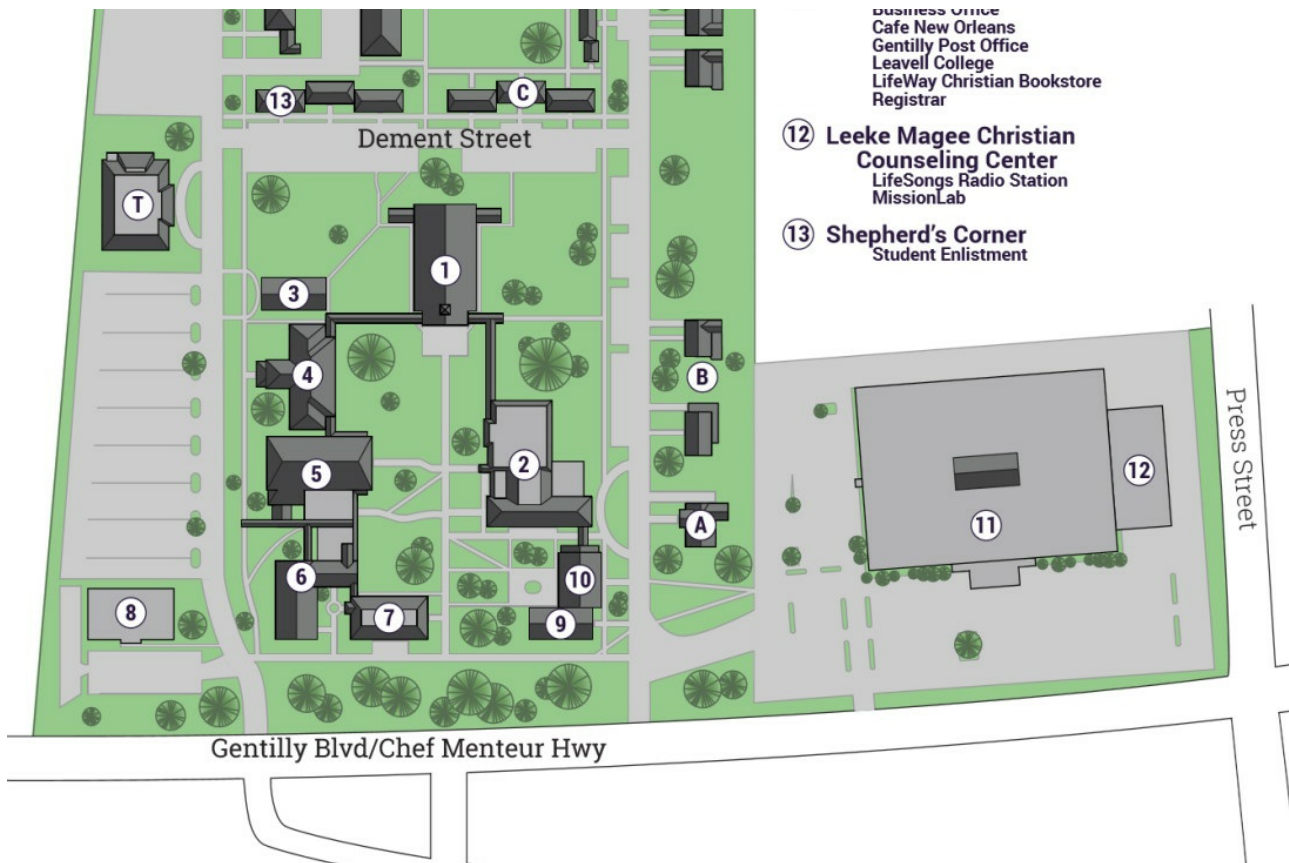


## Housing & Facilities

- (A) President's Home
- (B) Faculty Residences
- (C) Dement Street Apartments
- (D) Crutcher Apartments
- (E) Lipsey Street Apartments
- (F) Willingham Manor
- (G) Carey Hall
- (H) Hamilton Hall
- (I) Lipsey/Spurgeon/Dodd Halls
- (J) J.D. & Lillian Grey Missionary Residence & Library
- (K) Manor Apartments
- (L) Staff Village Apartments
- (M) Courtyard Apartments
- (N) Grace Apartments
- (O) The Oaks Apartments
- (P) Florida & Mississippi Apartments
- (Q) Farnsworth Apartments
- (R) Doris Kelley Showers of Blessing Resource Center
- (S) REC Center
- (T) Early Learning Center
- (U) Maintenance
- (V) SWAPShop
- (X) Price Center for Urban Ministries

## Academic Buildings

- (1) Leavell Chapel
- (2) John T. Christian Library
- (3) Perry R. Sanders Center for Excellence in Ministry  
Professional Doctoral Program
- (4) Sellers Music Building
- (5) River City Cafe
- (6) Bunyan Building
- (7) Dodd Faculty Offices
- (8) Leavell Center
- (9) Martin Chapel
- (10) Frost Administrative Offices
- (11) Hardin Student Center  
Business Office



## Extension Centers and Regional Hubs

For over a quarter of a century, NOBTS and Leavell College have been providing theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

In the fall of 2007, the Seminary raised the status of the Atlanta/North Georgia extension center and the Orlando extension center to that of Regional Hubs.

Under the direction of the Provost and the Dean of Graduate Studies, there are two regional associate deans: Dr. Jody Dean, for Louisiana/Mississippi centers; and Dr. Peter Kendrick, for Alabama/Georgia centers. In addition, two regional coordinators direct the extension centers in Florida.

### Contact Us

For more information contact the following:

- **Dr. Bo Rice**  
Dean of Graduate Studies  
504.282.4455  
  
brice@nobts.edu
- **Dr. Jody Dean**  
  
Senior Regional Associate Dean for Louisiana/Mississippi  
  
504.282.4455  
  
jdean@nobts.edu
- **Dr. Peter Kendrick**  
  
Regional Associate Dean for Alabama/Georgia  
  
770.321.1606  
  
pkendrick@nobts.edu
- **Dr. Delio DelRio**  
  
Regional Coordinator for North/Central Florida  
  
407.290.1579  
  
ddelrio@nobts.edu
- **Dr. David Lema**  
  
Regional Coordinator for South Florida  
  
305.888.9777  
  
dlema@nobts.edu

Additional information about extensions and regional hubs may be found on the Seminary's Home Page on the Internet at [www.nobts.edu/extensions](http://www.nobts.edu/extensions).

### Campuses and Regional Hubs

**Louisiana/Mississippi Extension Center Locations**

Dr. Jody Dean, Associate Professor of Christian Education; Senior Regional Associate Dean for Louisiana and Mississippi  
jdean@nobts.edu  
504.282.4455, ext. 3349  
www.nobts.edu/extensions

**NOBTS Main Campus (New Orleans, LA) - Undergraduate & Master's Degrees**

Phone: 800.662.8701  
Classes: Daily except Sundays  
3939 Gentilly Blvd., New Orleans, LA 70126

**Monroe (LA) Extension Center- Undergraduate & Master's Degrees**

Director: Mr. Jay George Phone: 318.914.0518  
E-mail: jay@northmonroe.com  
Classes meet at North Monroe Baptist Church  
210 Finks Hideaway Road, Monroe, LA 71203

Master's Degree: MDiv

Classes: Mondays

Library: Students may utilize the library at North Monroe Baptist Church. Access to the John T. Christian Library in New Orleans is also available.

Undergraduate Degree: Students may earn the Associate of Arts in Christian Ministry in the Monroe center. Classes are offered on Mondays and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center. The remainder of the General Education courses may be transferred from an accredited institution.

**Monroe Adjunct Faculty**

Bill Ashburn  
MDiv, SWBTS

Barry Blanton  
M.A.R.E., SWBTS; DMin, NOBTS

Reggie Bridges  
MDiv, ThM, PhD, NOBTS

David Brown  
MDiv, ThM, PhD, NOBTS

Kathy Eichelberger  
DMin., NOBTS

Jarrett Fix  
MDiv., NOBTS

Jay George  
M.A.R.E., SBTS

Ben Northcutt  
MDiv., NOBTS

Jerry Price  
MDiv., NOBTS

**North Louisiana Extension Center (Shreveport, LA) - Undergraduate & Masters Degrees**

Director: Dr. Scott Teutsch Phone: 318.734.9248  
E-mail: joell143@att.net  
Classes meet at Broadmoor Baptist Church  
4110 Youree Drive, Shreveport, LA 71105

Master's Degree: MDiv

Classes: Mondays

Library: Students may utilize Broadmoor Baptist Church's library. Access to the John T. Christian Library in New Orleans is also available.

**Undergraduate Degree:** Students may earn the Associate of Arts in Christian Ministry in Shreveport. Classes are offered on Thursday and are taught by local adjunct teachers. All of the required courses in the Christian Foundation core and the free electives are taught at the center. Some General Education courses are taught at the center. The remainder of the General Education courses may be transferred from an accredited institution

#### **North Louisiana Adjunct Faculty**

Herb Armentrout

M.M., SWBTS

Cliff Estes

D.Min., Th.M., NOBTS

Tom Harrison

M.Div., DMin., NOBTS

Byron Longino

M.Div., Ph.D., SWBTS

Scott Teutsch

M.Div., D.Min., NOBTS

#### **Clinton (MS) Extension Center - Master's Degrees**

Contact: Evan Lenow

Phone: 601.925.3208

E-mail: [elenow@mc.edu](mailto:elenow@mc.edu)

Classes meet at Mississippi College

200 South Capitol Street, Clinton, MS 39058

Degrees: MDiv and MACE Classes : Mondays

Library: Students are permitted to use the library collections at Mississippi College and Reformed Theological Seminary, located down Clinton Boulevard toward Jackson. Access to the John T. Christian Library in New Orleans is also available.

#### **Clinton Adjunct Faculty**

Greg Belser

MDiv, DMin, SWBTS

David Champagne

MA, ThM, PhD, NOBTS

Dan Hall

MDiv, PhD, NOBTS

Greg Pouncey

MDiv, PhD, SWBTS

John Taylor

MDiv, SWBTS; PhD, NOBTS

#### **Jackson (MS) Extension Center - Undergraduate Degree**

Contact: Clint Ritchie

Phone: 602.746.2471

E-mail: [clint@fbcyazoo.org](mailto:clint@fbcyazoo.org)

Classes meet at Broadmoor Baptist Church

1531 Highland Colony Parkway Madison, Mississippi 39110

Degrees: Students may earn the Associate of Arts in Christian Ministry in the Jackson center. Classes are offered on Mondays and are taught by local adjunct teachers who bring many years of experience in practical ministry to the classroom. The schedule of classes in the Southwest Louisiana Center is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center.

**Jackson Adjunct Faculty**

Matt Buckles  
MDiv, DMin, NOBTS

Charlie Boudreaux  
MA, ThM, PhD, NOBTS

Clint Ritchie  
MDiv, SWBTS; DMin, NOBTS

John Pace  
Th.M, MDiv., Ph.D., NOBTS

**Mid-South Extension Center (Olive Branch, MS) - Master's Degree**

Director: Dr. Wade Stevens

Phone: 662.895.1900

E-mail: midsouthcenter@nobts.edu

Classes meet at Longview Heights Baptist Church

4501 Goodman Road, Olive Branch, MS 38654

Degree: MDiv

Classes : Mondays

Library: Students may utilize the library at Longview Heights Baptist Church. Access to the John T. Christian Library in New Orleans is also available.

**Mid-South Adjunct Faculty**

James Adams  
MDiv, PhD, MABTS

Lee Castle  
MDiv, NOBTS; DMin, SBTS

**North Mississippi Extension Center (Blue Mountain, MS) - Master's Degree**

Director: Dr. Ron Mitchell

Phone: 662.808.1846

E-mail: jrmitchell43@hotmail.com

Classes meet at Blue Mountain College

201 W. Main Street, Blue Mountain, MS 38610 Degree: MDiv

Classes : Mondays

Library: Students may utilize Blue Mountain College's library. Access to the John T. Christian Library in New Orleans is also available.

**North Mississippi Adjunct Faculty**

Ron Mitchell  
MRE, NOBTS; DMin, Bethany Theological Seminary

David Shepherd  
MDiv, PhD, MABTS

Michael Warren  
MDiv, PhD, MABTS

**Alabama/Georgia Extension Center Locations**

Dr. Peter Kendrick,  
Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership;  
Regional Associate Dean for Alabama and Georgia; and Director, North Georgia Hub  
pkendrick@nobts.edu  
770.321.1606  
www.nobts.edu/extensions



**North Georgia Regional Hub (Duluth, GA) - Undergraduate & Master's Degrees**

Director: Dr. Peter Kendrick

Phone: 770.321.1606

E-mail: pkendrick@nobts.edu

Classes meet at Cross Pointe Church. The NGA offices are at 1800

Satellite Blvd. NW, Duluth, GA 30097

Master's Degrees: MDiv, MDiv with specialization in Christian Education, MACE, and MA in Worship Ministries

Classes: Mondays, Tuesdays, and Thursdays

Library: The growing library at the North Georgia Campus stands at approximately 20,000 volumes. Access to the John T. Christian Library in New Orleans is also available.

Undergraduate Degrees: Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry degree, or most of the hours for the Bachelor of Arts in Christian Ministry at the undergraduate level.

**KTI (North Georgia Regional Hub Duluth, GA)**

Contact: Dr. Bong Soo Choi Phone: 678-533-7466

E-mail: bchoi@nobts.edu

Degree: MDiv

**North Georgia Trustee-elected Faculty**

Bong Soo Choi

Professor of New Testament and Greek;

Director of Korean Theological Institute

MA, MDiv, SBTS; ThM, Princeton; PhD, Temple University

Peter Kendrick

Professor of Theology and Culture, occupying the Nelson L. Price

Chair of Leadership; Regional Associate Dean for Alabama and

Georgia; Director, North Georgia Hub

MDiv, ThD, NOBTS

R. Allen Jackson

Professor of Youth Education and Collegiate Ministry (Ministry-Based)

MRE, PhD, NOBTS

Jonggil Lee

Associate Professor of Expository Preaching;

Director, Korean Doctor of Ministry Program

MDiv, Korean BTS; ThM, PhD, NOBTS

Robert Wilson

Associate Professor of Christian Ministry (Ministry-Based Faculty)

BA, California Baptist University; BS, Clayton State University

MDiv, MACE, DMin., NOBTS

**North Georgia Adjunct Faculty**

Diann Ash

BS, Florida State University; M.E. Georgia State University

Terry Braswell

BA, Brewton-Parker College; MDiv, NOBTS; ThM, PhD., SBTS

Gary L. Greene

MA, NOBTS; MA, Multnomah

Jim Haskell

MDiv, DMin, SWBTS

Amy Ivey

MDiv, PhD, NOBTS



Judi Jackson  
Director of Student Services, North Georgia Center  
MRE, PhD, NOBTS

David Judd  
MBA, University of Baltimore; MATS, MRE, Liberty University;  
MDiv, PhD, NOBTS

Michael O'Neal  
MDiv, PhD, SBTS

Charles Owusu  
MDiv, ThM, NOBTS

C. Mike Purdy  
MDiv, NOBTS; DMin,  
Gordon-Conwell Theological Seminary;  
ThD, University of South Africa

Jimmy Slick  
BCM., Shorter; MM., Georgia State University; D.Ed.Min., NOBTS

Bert Smith  
BA, University of South Florida; M.Ed., Lesley University

**Korean Theological Institute Adjunct Faculty**

Jeongseop Ahn  
MDiv, Korea BTS; ThM, PhD, NOBTS

Sung Kyung Chang  
MM, Presbyterian Theological Seminary, Korea; MM, SWBTS

Bonggi Choi  
MDiv, Korea BTS; ThM, Kosin University; PhD, SBTS

Jeong In Choi  
BA, MA, MDiv, Korea BTS; PhD, NOBTS

Sung Eun Choi  
MDiv, PhD, SBTS

Eul Kee Chung  
MM, Korean BTS; MDiv, PhD SWBTS

Hyoung Min Kim  
MDiv, PhD, SWBTS

Seong A. Kim  
MA, PhD., Chung-Ang University, Korea

Jeongmin Kwak  
ME., Sungkyunkwan University, Korea; MA, MDiv, ThM., Liberty Theological University

Jung Lim Lee  
MDiv, NOBTS

Shin Deok Ra  
MDiv, ThM, PhD, NOBTS

David (Soon Koo) Ro  
MDiv, SBTS; ThM, Yonsei University; PhD, SBTS

Jihye Shin  
MA, Korea University; PhD, Georgia State University

Heuikwang Shin  
MA, Sogan University, Korea; MACE, PhD, SWBTS

Hochul Song  
MDiv, ThM, PhD, NOBTS

Robert Suh  
MDiv, PhD, SBTS

Yunhee Sym  
MA, SBTS; MS, Fuller Theological Seminary; PhD (ABD), Fuller Theological Seminar

David Yi  
MDiv, Methodist Theological Seminary; Advanced MDiv, PhD, SBTS

**Jonesboro (GA) Extension Center- Master's Degree**

Director: Dr. Ruben Torres

Phone: 770.471.0617

E-mail: jonesborocenter@nobts.edu

Classes meet at First Baptist Church

148 Church Street, Jonesboro, GA 30236

Degree: MDiv

Classes: Tuesdays

Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

**Birmingham (AL) Extension Center - Undergraduate & Master's Degrees**

Director: Dr. Stephen Hall

Cell Phone: 205.516.4535

E-mail: BHMDirector@nobts.edu

Classes meet at Valleydale Church, 2324 Valleydale Road,  
Birmingham, AL 35244

Master's Degrees: MDiv and MACE

Classes: Mondays; Tuesday and Thursday nights

Library: NOBTS maintains a library collection of more than 2,600 volumes at the Birmingham center. Access to the John T. Christian Library in New Orleans is also available.

Undergraduate Degrees: Students may earn the Bachelor of Arts in Christian Ministry or the Associate of Arts in Christian Ministry degrees. Classes are offered on Mondays all day. Students may pursue a Christian Ministry Major or a Biblical Studies Major. Classes are taught by the NOBTS faculty and local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Foundation core and the free electives are taught at the center. Most General Education courses may be transferred from an accredited institution.

**Birmingham Trustee-elected Faculty**

Bob Hall

Assistant Director, Birmingham Extension Center

Professor of Discipleship (Ministry-Based);

BS, Carson-Newman; MA, Samford; MDiv, DMin, NOBTS

**Birmingham Adjunct Faculty**

Matt Aernie

MDiv, MWBTS; ThM, Trinity Evangelical Divinity School;

PhD, University of Wales Lampeter

David Bradford

B.S., University of Monavallo; MDiv., DMin., NOBTS

Josh Burnham  
B.A. Mississippi State: M.Div., Th.M., Ph.D., NOBTS

Bobby Burt  
B.S., Mississippi State University; MDiv., SWBTS; ThM., DMin, Ph.D., NOBTS

Barry Chesney  
B.S., Mississippi State; M.T., Dallas Theological Seminary; Ph.D., SBTS

Stephen Hall  
Undergraduate Coordinator for Birmingham Extension Center MDiv, DMin, NOBTS

L. Dale Huff  
MDiv, DMin, SBTS

Jason Jarvis  
B.A., Samford University; MDiv, DMin, NOBTS

John Killian  
B.A., Tennessee Temple University; MDiv., DMin., NOBTS

Teman Knight  
MDiv, PhD, NOBTS

Charlie Martin  
B.M., Mississippi College; M.C.M, D.Min., NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Deric Thomas  
MACE, MDiv, SBTS  
DMin, Samford University

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School

Michael Yopp  
MDiv, EdD, NOBTS

#### **Central Alabama Extension Center (Montgomery) - Master's Degrees**

Director: Dr. Teman Knight

Phone: 334.279.9976

E-mail: Teman@HBCM.net

Classes meet at Heritage Baptist Church

1849 Perry Hill Road, Montgomery, AL 36106

Degrees: MDiv and MACE

Classes: Tuesdays and Thursdays

Library: NOBTS maintains a small library collection at the Center. Access to the John T. Christian Library in new Orleans is also available.

#### **Montgomery Adjunct Faculty**

W. Stacey Boutwell  
MDiv, PhD, SWBTS

V. David Chism  
MRE, SWBTS; MA, Univ. of AL; EdD, NOBTS

L. Dale Huff  
MDiv, DMin, SBTS

Teman Knight  
MDiv, PhD, NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School

#### **North Alabama Extension Center (Huntsville) - Undergraduate & Master's Degree**

Director: Dr. Bobby Burt

Phone: 256.714.7018

E-mail: HuntsvilleCenter@nobts.edu

Classes meet at Whitesburg Baptist Church

6806 Whitesburg Drive South, Huntsville, AL 35802

Degree: MDiv

Classes: Mondays

Library: NOBTS maintains a small library collection at the center. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

#### **Huntsville Adjunct Faculty**

Joey Aderholt  
B.S. Samford University,; MDiv., PhD., SBTS

Matt Aernie  
MDiv, MWBTS; ThM, Trinity Evangelical Divinity School,  
PhD, University of Wales Lampeter

W. Stacey Boutwell  
MDiv, PhD, SWBTS

Bobby Burt  
B.S., Mississippi State University; MDiv, SWBTS; ThM, DMin, PhD, NOBTS

David Cofield  
BGS, Samford University; MDiv,, NOBTS

Anthony Guthrie  
MDiv, ThM, PhD, NOBTS

Robert E. Jackson  
MDiv, PhD, SBTS

Teman Knight  
MDiv, PhD, NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Marshall Turner  
M.T.S., Vanderbilt Divinity School; B.A. , University of AL

Douglas Walker  
B.S., Auburn University; M.S., University of Arkansas; M.Div., Beeson Divinity School; PhD, Trinity Evangelical Divinity School

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School

#### **Tuscaloosa Extension Center - Undergraduate & Master's Degrees**

Director: Dr. Jared Case

Phone: 205.792.8839

E-mail: TuscaloosaCenter@nobts.edu

Classes meet at Forest Lake Baptist Church

107 18th Street, Tuscaloosa, AL 35401

Degree: MDiv

Classes: Mondays

Library: NOBTS has access to the Tuscaloosa Public Library. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

### **Tuscaloosa Adjunct Faculty**

Aaron Barnes

B.A., The University of AL; MDiv, NOBTS

Kyle Bryant

B.S., The University of AL; MDiv, NOBTS

Jared Case

MDiv, ThM, PhD, NOBTS

Harvey Edwards

B.A., University of Mississippi; M.A., Dallas Theological Seminary

John Killian

B.A. Tennessee Temple University; MDiv, D.Min., NOBTS

Temam Knight

MDiv, PhD, NOBTS

Steve Layton

B.G.S Samford University; MDiv, DMin, NOBTS

Ronald Pate

MDiv, ThD, NOBTS

Scott Reynolds

B.S. Troy State University; M.A.C.E., NOBTS; DMin., Trinity Theological Seminary

Ryan Whitley

B.S. University of Alabama; MDiv., NOBTS; D.Min., Beeson Divinity School

### **Florida Extension Center Locations**

Dr. Delio DelRio

Regional Coordinator for North/Central Florida

ddelrio@nobts.edu

407.290.1579

<http://www.nobts.edu/extensions/florida-centers/orlando-florida.html>

### **Orlando (FL) Regional Hub - Undergraduate & Master's**

Director: Dr. Hal Stewart

Phone: 407.290.1579

E-mail: [orlandocenterdir@nobts.edu](mailto:orlandocenterdir@nobts.edu)

Classes meet at Church at the Cross, Orlando

700 Good Homes Road, Orlando, FL 32818

<http://www.nobts.edu/extensions/florida-centers/orlando-florida.html>

Master's Degrees: MDiv and MACE

Classes: Mondays

Library: The Seminary library in Orlando has over 6,000 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Undergraduate Degrees: Students may obtain an Associate of Arts in Christian Ministry degree. Classes at the Orlando Center meet on Mondays for Undergraduate classes.

**Orlando Trustee-elected Faculty**

Delio DelRio

Assistant Professor of New Testament (Ministry-Based); Regional  
Coordinator for North/Central Florida

MDiv, ThM, PhD, NOBTS

M. Hal Stewart, Jr.

Associate Professor of Discipleship (Ministry-Based)

Director of Spiritual Formation

ME, Clemson University; MDiv, SEBTS; ThM, PhD, NOBTS

Daniel Warner

Professor of Old Testament and Archaeology, occupying the Don and Helen Bryant Chair of Old Testament and Archaeology  
(Special Contract Faculty) ThM, Grace Theological Seminary; PhD, Trinity College and the University of Bristol, England

**Orlando Adjunct Faculty**

Joseph Alain

MDiv, PhD, NOBTS

Robert Arnold

MDiv, SWBTS; ThM, SBTS; DMin, RTS

Clayton Cloer

MDiv, PhD, MABTS

Brian Richards

MDiv,, ThM., NOBTS

Michael Wilburn

MA, MRE, MDiv, Liberty University; ThM, PhD, NOBTS

**Tallahassee (FL) Extension Center - Master's Degree**

Director: Mr. Kevin C. Hall

Phone: 850.386.4288

E-mail: [tallahasseecenter@nobts.edu](mailto:tallahasseecenter@nobts.edu)

Classes meet at Thomasville Road Baptist Church

3131 Thomasville Road, Tallahassee, FL 32308

<http://www.nobts.edu/extensions/florida-centers/tallahassee-florida.html>

Degree: MDiv

Classes: Mondays

Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

**Tallahassee Adjunct Faculty**

Shelley Todd

MDiv, PhD, NOBTS

Dr. David Lema

Regional Coordinator for South Florida

[dlema@nobts.edu](mailto:dlema@nobts.edu)

305.888.9777

<http://www.nobts.edu/extensions/florida-centers/south-florida.html>

**South Florida Extension Center (Miami, FL) NOBTS Center for the Americas**

Director: Dr. David Lema

Phone: 305.888.9777

E-mail: [southflcenter@nobts.edu](mailto:southflcenter@nobts.edu)

Classes meet at First Baptist Church, Hialeah

631 East 1st Ave, Hialeah, FL 33010

<http://www.nobts.edu/extensions/florida-centers/south-florida.html>

Degree: MDiv

Classes: Mondays

Library: The Seminary maintains a library collection in South Florida that currently numbers approximately 8,000 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

#### **South Florida Trustee-elected Faculty**

David Lema

Professor of Missions; Regional Coordinator for South Florida;

Director of the Center for the Americas

MDiv, ThM, DMin, PhD, NOBTS

#### **South Florida Adjunct Faculty**

Travis Laney

MDiv, PhD, SBTS

### **New Orleans Campus Academic Opportunities**

The Seminary offers special intensives and summer terms each year on the campus in New Orleans. These courses offer extension center students the opportunity to experience campus life and to get to know the on-campus faculty, staff, and administration.

Extension center students may also participate in a unique on-campus experience by taking classes during the last week in May in New Orleans. This academic intensive week has special activities to acquaint students with New Orleans, the NOBTS campus, the on-campus faculty, and students from other centers. A number of interactive activities and fellowship meals are planned throughout the week.

### **Teaching Faculty**

The teaching at the graduate extension centers is done by trustee-elected faculty at some centers, by on-campus professors using interactive television to teach students at the extension centers and the campus in New Orleans, and by adjunct professors who live near the site of each center. A careful balance is maintained among the three. Most adjunct teachers have terminal degrees in the disciplines in which they teach. Some advanced Doctor of Philosophy students who hold the Master of Theology teach courses under the supervision of faculty members in the divisions related to their disciplines.

### **Compressed Interactive Video (CIV)**

Some graduate extension center classes are taught simultaneously through compressed interactive video (CIV). This real-time video and audio makes it possible for on-campus teachers to interact with students in all of these connected centers.

### **Admission Requirements**

The admission requirements for the extension centers are the same as the requirements for all the graduate programs of the Seminary. Please see the section on admission requirements in this catalog for details.

### **Application Process**

Applications for new students must be submitted to the Registrar's Office no later than thirty days before the beginning of classes.

### **Orientation**

All students enrolling in the graduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These orientation periods for new students are usually held near the beginning of the semester and are conducted in the centers. Please check the Seminary website at [www.nobts.edu](http://www.nobts.edu), or contact the local directors or the Regional Associate Deans for specific dates and times for the orientation meetings.

## Registration

New students in the extension centers are required to register for classes on the announced date of registration. Registration for returning students must be done on the Internet. Returning students should check the Seminary website at [www.nobts.edu](http://www.nobts.edu) for information on Internet registration. Questions also may be directed to the Registrar's Office on the New Orleans campus or to the Regional Associate Deans.

Late registration for any reason will result in a late registration fee as indicated in the Fee Schedule in this catalog. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, the center directors, the Registrar's Office, or the Regional Associate Deans. When the student registers after the beginning of the class, he or she is responsible for all classes missed. Students are also reminded to review the seminary policy on Dropping and Adding a Course (refer to the Catalog Index).

## Three-Year Cycle of Courses

The cycle and schedule of academic intensives for the graduate extension centers are available on the seminary website. Graduate courses in the NOBTS extension centers are offered in a three-year cycle. Students entering the extension centers at any point and taking all of the courses offered in the cycle can finish the standard Master of Divinity degree in three years, including approximately 30 hours of additional classes which may be taken online or through intensive offerings. Master of Divinity specializations are not normally offered in the extension centers. Students in the extension centers who are interested in the specializations should contact the Academic Advisors. Courses for the Master of Arts in Christian Education and Master of Arts in Worship Ministries are only offered at selected graduate centers. See each center description for details.

## Course Format Options

- Courses in the Standard MDiv Degree may be earned through several format options:

Hybrid, Weekly, or Bi-Weekly Courses; Mentoring Courses;

Academic intensives; and Internet Courses

NOLA2U Courses (See Online Learning page)

Approved Independent Studies

Tuesday-Thursday night cycles (extension centers or at NOBTS)

Summer Institutes

- Tuition for the Hybrid Classes will be at the Hybrid Class Rate.
- No absences are allowed in academic intensives or one-week summer courses. For the four-time per semester hybrid courses, students can miss only one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can miss only two of the eight class sessions. Questions regarding this policy should be directed to the Associate Dean of Graduate Studies.

Students will take the cycle as offered and the other intensive courses during the semester breaks or summers. If you need more information, please contact Dr. Jody Dean, Senior Regional Dean, or your Regional Dean's office.

## Library Services for Extension Center Students

Access to library materials is an important part of the Seminary experience. Most centers have a library at the site where classes are held. At the Clinton, North Mississippi, and North Alabama centers, students have access to the college libraries on those campuses where classes are held. At most of the other centers, libraries are available where classes meet. These centers have a library of basic books and periodicals that may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester in which a course is taught. These reserve books may be used by the students according to the instructions of the professors.



Computers at most centers are available so that students will be able to access the NOBTS Library Computer System. Through this system students are able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can access the on-campus library system from their homes. The John T. Christian Library has e-books available for all students as well.

The library has also subscribed to several powerful bibliographic search engines so that many scholarly journals are available online to extension center students. The John T. Christian Library has secured library agreements with several institutions near our extension centers so that students may access those libraries as well. Information on these agreements may be secured at the library on campus or at the extension center office.

The library provides access to 80+ electronic databases and over 160,000 e-books

The Seminary employs Extension Center Librarians who are located at the North Georgia Campus in Marietta, Georgia. The librarians may be reached through the extension center offices at 770.321.1606.

# Certificate Centers

## Campuses

### **Georgia/Alabama Certificate Center**

Director: Robert Wilson

[rwilson@nobts.edu](mailto:rwilson@nobts.edu)

470.655.0837

Certificate center class locations are available online

### **Jonesboro Center**

Director: Ruben Torres Phone: 404.406.5769

E-mail: [JonesboroCenter@nobts.edu](mailto:JonesboroCenter@nobts.edu)

Classes meet at First Baptist Church of Jonesboro

148 Church Street Jonesboro, GA 30236

Certificates: Students may earn the Biblical Teaching Certificate. Classes are offered on Monday. They are taught by the local adjunct teachers.

# Prison Centers

## Prison Programs

Director: Jody Dean  
jdean@nobts.edu  
504.282.4455 x3301

### **Angola Center**

Director: Rick Sharkey  
Email: rickysharkey@corrections.state.la.us  
770.321.1606

Classes meet at facilities provided by the Louisiana State Penitentiary at Angola.

Students may earn the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

### **Angola Trustee-elected Faculty**

Eddie Campbell  
Professor of English  
BB.Ed., M.Ed., Delta State University; M.Div., Ph.D., NOBTS

Delio DelRio, Jr.  
Assistant Professor of New Testament and Greek  
M.Div., Th.M., Ph.D., NOBTS

Jimmy Dukes  
Senior Professor of New Testament and Greek  
B.A., B.Ed., M.Ed., Delta State University; M.Div. Th.D., NOBTS

Michael H. Edens  
Professor of Theology and Islamic Studies; Associate Director for Christian Apologetics  
B.A., East Texas Baptist University; M.Div., Ph.D., NOBTS; additional study at American University, Cairo, Egypt

Sandra F. Vandercook  
Associate Dean of Leavell College; Associate Professor of English and Education  
B.A., University of Florida; M.Ed.; M.A., Ph.D., University of New Orleans; additional study at NOBTS

### **Angola Adjunct Faculty**

Joe Alain  
Th.B., Baptist College of Florida, M.Div., Ph.D., NOBTS

Isaac Belonga  
B.A., Loyola University, New Orleans; M.A., UCLA

Reggie Bridges  
B.A., Blue Mountain College; M.Div., ThM., PhD., NOBTS

Jim Efferson  
B.S., Louisiana State University; M.A.R.E., NOBTS

Earnest Gardner  
B.A., Bible Theology of Orlando; B.S., Langston University; M.S., Southern Illinois University Carbondale

David Gosa  
B.A., University of Oklahoma; M.Div., Ph.D., SWBTS

Paul Gregoire  
B.S., University of the State of New York; M.R.E. Ph.D., NOBTS

Tommy Middleton  
Th.M, M.Div., NOBTS

Rick Sharkey  
M.Div., Th.M. D.Min., NOBTS

Alan Shoumaker  
B.A.M., East Texas Baptist University; M.C.M., NOBTS; D.W.S., Robert E. Webber Institute of Worship Studies

Andrew Voss  
B.A., M.Div., NOBTS

#### **Parchman Center**

Director: Jim Burke  
Email: aa5pj@yahoo.com  
662.745.6611, ext. 4091

Classes meet at facilities provided by the Mississippi State Prison in Parchman.

Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

#### **Parchman Adjunct Faculty**

James Burke  
M.Div., D.Min., MWBTS

Jerry Dallas  
B.A., Mississippi State; Ph.D., Emory University

Bill Davis  
B.A., University of Florida; M.R.E., M.M.C.M., NOBTS

John Howell  
M.A., Delta State University

Mack Hubbell  
M.A., University of Houston; Th.M., SBTS; Ph.D., University of Southern Mississippi

Linda Kennedy  
B.A., Mississippi Valley State University; M.A., Jackson State University

Jack Manor  
B.S., Mississippi State University; M.Div., D.Min., NOBTS

Dennis Salley  
B.S., Mississippi State University; D.Min., SWBTS

Bruce Silk  
M.Div., D.Min., NOBTS

Ken West  
B.A., Delta State University; M.Div., D.Min., NOBTS

#### **Whitworth Center**

Director: James Sexton  
Email: whitworth@nobts.edu  
706.371.5944

Students may earn the Diploma in Christian Ministry, or the Associate of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

#### **Whitworth Trusee-elected Faculty**

Peter Kendrick

Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub B.S., Shorter, University; M.Div., Th.D., NOBTS

#### **Whitworth Adjunct Faculty**

Trina D. Dofflemyer

B.A., M.Div., NOBTS

Roger Hines

M.S., University of Southern Mississippi

Kristi Miller

B.S., Southeastern Louisiana University; M.Div., Ph.D., NOBTS

Charles Owusu

B.A., University of Ghana; M.Div., Th.M., NOBTS

James Sexton

B.A., Mercer University, M.Div., Ph.D., NOBTS

Corbin R. Smith

B.A., M.Div., NOBTS

#### **Louisiana Correctional Institute for Women**

Director: Debi Sharkey

Email: DebiSharkey@corrections.state.la.us

225.335.1063

Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week. The prison and the Seminary have worked together to develop a growing library for the use of the students. NOBTS faculty and adjuncts in the area teach the classes.

#### **LCIW Trustee-elected Faculty**

Karla McGehee

Associate Director of Institutional Effectiveness; Assistant Professor of Christian Education

B.A., Leavell College; M.Div, Th.M., Ph.D., NOBTS

Brooke Osborn

Assistant Professor of Psychology

B.A., Univeristy of Alabama; M.A.M.F.C., Ph.D, NOBTS

Sandy Vandercook

Associate Dean of Leavell College; Associate Professor of English and Education

B.A., University of Florida; M.Ed.; M.A., Ph.D., University of New Orleans; additional study at NOBTS

#### **LCIW Adjunct Faculty**

Christi Gibson

BA. Hardin Simmons University, M.A., LSU; MDiv., NOBTS

Jennifer Hoover

B.M. Southwest Baptist University; M.Div., NOBTS

Beth Masters

B.A., University of West Florida University; M.Div., Ph.D., NOBTS

Kristi Miller

B.S., Southeastern Louisiana University; M.Div., Ph.D., NOBTS

Debi Sharkey, Director

B.A., Palm Beach Atlantic University; MRE, D.Ed.Min., NOBTS

**Hardee Center**

Address: 216 N. Parsons Ave. Brandon, Florida 33510

Students may earn the Diploma in Christian Ministry, the Associate of Arts in Christian Ministry, or the Bachelor of Arts in Christian Ministry. Classes are offered throughout the week.

**Hardee Trustee-elected Faculty**

Delip DelRio Jr.

M.Div., Th.M., Ph.D., NOBTS

Sandy Vandercook

Associate Dean of Leavell College; Associate Professor of English and Education

B.A., University of Florida; M.Ed.; M.A., Ph.D., University of New Orleans; additional study at NOBTS

**Hardee Adjunct Faculty**

Matthew Crawford

M.Div., Ph.D., SBTS

Mark Creech

M.Div., SWBTS; D.Min., NOBTS

Myles Dowdy

M.Div., Th.D., NOBTS; Ph.D., SBTS

Lee Flippen

M.Div., D.Min., NOBTS

Mitch Landress

M.Div., D.Min., SEBTS

Robert Magruder

A.A., B.A., M.A.C.E., NOBTS

Michael Miller

M.Div., NOBTS

Robert Roberts

M.Div., SEBTS; D.Min., Luther Rice

# Main Campus

## Semester Length

- Regular (one/two days per week)
- Hybrid (four times or eight times a semester)
- Night
- Mentoring

## Academic Intensives

- Fall, January, Spring, May, Summer
- Youth Ministry Institute
- Institute of Christian Apologetics
- Ministry to Women

## Summer Courses

- One-Week and Two-Week Courses
- Over/Under Intensives (One-Week Courses)
- Summer Language Institute

## Special Events

- Institute of Christian Apologetics
- Institute for Faith and the Public Square
- Xcelerate Discipleship Conference
- Caskey Center Conference

## Mission Trips/Study Trips

- Oxford
- Reformation Study
- Holy Land

## Church-Based Programs

- Internships
- Mentoring

## Church Planting

- North American Track

- International Track



# Extension Centers

## Semester Length

- Regular (one day/two days per week)
- 8 Class Meetings per Semester
- Mentoring
- Church-Based Programs

## Academic Intensives

- January, March, July
- Some Special Event courses

# Online Learning

Distance learning has proven to be an effective option for anyone who desires seminary education and training for ministry but cannot move to our main seminary campus. We now offer three options for students to take courses online. First, the Standard Online courses offer you the option to learn at your own convenience and time of day in your current ministry location. Second, NOLA2U Live offers you the convenience of online learning but allows you to join the live classroom. Third, NOLA2U Flex offers you the convenience of online learning but with the flexibility to attend the lectures live or to watch the recorded version within 7 days. For more details, see below under Types of Online Courses.

We currently offer the following degrees online:

## Bachelor of Arts Degree

The foundational degree at Leavell College is the Bachelor of Arts (BA). The degree requires 121 semester hours to complete. Included in this degree is a General Education component of 30 hours. The purpose of the courses in the General Education core is to provide students with the knowledge and skills needed to achieve the four general education competencies. A 19-hour Christian Foundation core, required of all BA students, includes a variety of courses designed to provide students with a knowledge of Christian principles expected of those graduating from a Bible college. With the exception of students majoring in music with an emphasis in worship, students earning a BA will choose a major comprised of 24 hours of major-specific courses. The music major is comprised of 42 hours of music-specific courses. All BA students choose one 18-hour minor. Music students have 12 hours of free electives, while students in all other majors have 30 hours of free electives, enabling them to select courses they desire to round out their BA degree. Students who complete the BA also are prepared to participate in the Accelerated MDiv program at NOBTS.

### Majors Offered Online

- Christian Ministry
- Biblical Studies
- Psychology and Counseling

Other majors are available to students, but cannot be completed solely online.

## Master of Divinity (Standard)

This 84-hour online degree is our flagship degree that will prepare the student to serve in the widest variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions. This degree is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

## Master of Theological Studies - MTS

This 44-hour online degree does not have a thesis requirement. It will qualify students for further graduate study (e.g., MDiv, Graduate Certificates, etc.). Students desiring to move from this degree into a doctoral program may be required to do significant leveling work. This degree is designed to teach students general theological knowledge. This degree is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

## Master of Arts (Apologetics)

This 50-hour degree is an academic degree that may qualify its graduates to be eligible to be considered as candidates to enroll in a Ph.D. program. NOBTS has been approved by our accreditation agency ATS to offer the MA (Apologetics) as an all-online degree. However, although much of the degree may be earned online, not every course in the degree is presently available online. The degree may be earned through residential and non-residential study, with limited trips to the main campus. The

Apologetics faculty recommends strongly that Apologetics students attend the January Defend conference, which features some of the nation's top Apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

### **Master of Arts (Biblical Studies) - MA(BibSt)**

This 52 to 55-hour online degree includes a thesis requirement. It is designed for students preparing for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

### **Master of Arts (Theology) - MA(Th)**

This 52-hour online degree is designed for students preparing for research degrees in theological studies for the purpose of teaching, research, or writing in various fields of theology. The online courses of this degree may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

### **Master of Arts in Christian Education (MACE)**

This 60-hour online degree is designed to prepare students to serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

### **Master of Arts in Discipleship**

This 36-hour online degree is designed to prepare students to serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity, and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

### **Master of Arts in Missiology**

This 48 to 50-hour degree is designed to prepare students to serve in a variety of positions in missions agencies. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies in preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

### **Master of Arts in Pastoral Ministry**

This 36 to 37-hour online degree is designed to prepare students to serve in a full or part-time position as pastor or ministerial staff member of a local church. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong intensive classes.

### **Spanish-language Master of Theological Studies (MTS)**

Spanish online courses leading to the Master of Theological Studies degree are offered each semester. Those needing information or assistance registering for this program may contact the Spanish MTS Office at [maestria-spanish@nobts.edu](mailto:maestria-spanish@nobts.edu) or the director, Dr. Bill Warren, at [wwarren@nobts.edu](mailto:wwarren@nobts.edu), with help available in both Spanish and English. The registration process

for this program is also online in Spanish and can be accessed by following the link under “Academics & Admissions” on the seminary web page, then going to the Spanish Programs link under Language Programs.

## **Schedule**

Wherever you live in the United States, you can complete an MDiv degree or Bachelor of Arts degree (except the BA Music) through a mixture of online classes, NOLA2U Live/Flex classes, weekend classes, one-week classes, and regular semester-length classes at any of our locations throughout the Southeast. Please examine the various delivery systems to plan your schedule.

## **Graduate Certificates (NOBTS)**

Graduate Certificates provide a systematic approach for students holding a baccalaureate degree to explore the possibility of pursuing a seminary certificate (which could lead to further study for a master’s degree). Certificates allow for concentrated study in a specific area, for missionaries to fulfill International Mission Board seminary requirements, or for students holding a master’s degree to gain additional knowledge of an area not covered extensively in their previous master’s program specialization. NOBTS offers a wide array of certificates. Some are available totally online and others are available by combining online and in-class credit hours.

## **Leavell College Certificates**

Leavell College offers two types of undergraduate certificates. The 8-hour Church Leadership Certificates provide specialized teaching for church leaders and members who desire theological training, but who are not working towards an associate's degree or bachelor's degree. Eight 1-hour courses must be completed for each certificate. Courses are offered at local churches or associational offices and are taught by approved, qualified teachers. the 18-hour Leavell College Certificates provide students an opportunity to take six 3-hour courses in targeted disciplines. These certificates may be earned fully online or at one of our campuses as the courses are the same courses taken by our AA and BA students. All courses taken as [art of the 18-hour Leavell College certificates will transfer into the AA or BA degree offered by Leavell College

## **How to Apply and Register**

Students can apply for taking online courses by filling out the appropriate application on the seminary website. Registration for online courses is completed through your SelfServe account after your application is approved.

## **Tuition and Fees**

The schedule for online course tuition and fees is found on the Student Fees page in this catalog.

## **Korean Theological Institute**

Korean online courses and/or Korean Institute classroom courses in Atlanta can be used to complete the Korean Biblical Languages Graduate Certificate. Students needing assistance registering for the Korean online courses should contact the Institute at [kti@nobts.edu](mailto:kti@nobts.edu).

## **Types of Online Courses**

NOBTS and Leavell College offers three options for distance learning students. First, the Standard Online asynchronous courses allow online students to attend their course(s) at their own convenience any time day or night to do their work. Students meet the deadlines as outlined in the course syllabus for the selected semester. The advantage here is that students work when it is convenient to do so during the day or night according to their personal preferences and/or schedules.

The second option for online students is called NOLA2U Live. For students who want the convenience of online learning but prefer synchronous learning in the classroom setting with a live professor may register for this option. Online students connect to the course via a web conference link to join the live classroom on the main campus. Normal classroom attendance

policies apply. The student may not miss more than 9 hours of class time in a semester (for a 3-hour course).

The third option for online students is the NOLA2U Flex option. This option is similar to NOLA2U Live, but with one distinction. The student may join the live class synchronously at the scheduled time of the course, or asynchronously by viewing the recorded version of the class within one week of the missed class to receive attendance credit. The student may not miss more than the maximum number of hours allowed (9 hours of class time for a weekly course) or (1 class session for a monthly hybrid course) in a semester.

Regardless of the option you choose, you have the convenience of online learning tailored to your personal learning style and schedule. Online courses for each of these options may be found in the Course Schedule sections under Academics and Admissions on the NOBTS and Leavell College websites.

## How to Contact Us

For more information, visit the Online Learning Center website (on the main Seminary page, click on the icon labeled “Study Online”), or e-mail the Associate Dean of Online Learning, Dr. Jeff Audirsch, at [jaudirsch@nobts.edu](mailto:jaudirsch@nobts.edu), his assistant at [internetdeanasst@nobts.edu](mailto:internetdeanasst@nobts.edu), or call the Seminary switchboard at 1.800.662.8701 and request the Online Learning Center, extension 8064.

## Other Options

### Conference Courses

- SBC
- Pastors' Conferences
- Special Events Conferences

### Independent Directed Study

# Undergraduate policies

## Procedures

Leavell College has specific procedures for each of its programs.

### Degree Programs:

All applications for admission to degree programs in Leavell College must be made online. An application fee must be paid before the application can be processed. Applications include a health certificate, proof of immunization, proof of completion of a high school diploma or its equivalent, or college transcript, a church statement, a statement of conversion and call and references. The student's application will be reviewed by the Leavell College Admissions Council members who may request an interview with the applicant. This Council is composed of the Leavell College Dean, Associate Dean, and two other Leavell College faculty members. The purpose of the interview is for clarification and edification. See specific fees on the student fees page of this catalog.

When the necessary information has been received, action will be taken on applications by the Admissions Council of the Seminary. This Council is composed of the President, Provost, the Registrar, the Dean of Students, the Dean of Leavell College, and the Director of Testing. The Leavell College office will notify applicants of the decision of the Seminary Admissions Council. The details regarding a decision of the Seminary Admissions Council are never disclosed nor discussed with the applicant. No applicants will be admitted until they have received notice of approval from the office of Leavell College. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply if given permission to do so. Upon approval, a full application must be submitted to Leavell College after one year has passed.

Students who complete one degree program and apply immediately for another must complete an abbreviated application.

### Church Leadership Certificate Programs:

Application for the Certificate programs may be completed at the first meeting of the class. An application fee must be paid before the application can be processed. Students can complete more than one certificate. For each certificate the student must complete a new application and pay an application fee. The program is available to all persons regardless of educational background. The applicant must be a Christian and a member of a local church. See specific fees on the student fees page of this catalog.

### Diploma Programs:

Application requirements for the diploma programs are the same as the "degree programs," with the exception that the applicant is not required to have a high school diploma.

## Dual Enrollment

### Purposes of the Dual Enrollment Program

As part of its mission to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission, Leavell College is offering the Leavell College Dual Enrollment Program. The Leavell College Dual Enrollment Program allows high school juniors and seniors the opportunity to work on fulfilling God's calling on their lives by earning college credit while still in high school. Approved students are eligible to take up to six credit hours each semester and may earn up to twenty-four hours of college credit through the program.

The Dual Enrollment Program allows qualified juniors and seniors to

- Enroll in college courses while still in high school
- Earn both high school and college-level credit
- Eliminate unnecessary duplication of courses taken in high school and college

- Shorten the length of time required to complete a college degree
- Reduce the cost of a college degree; and
- Enjoy an early college experience.

#### Eligibility Requirements

Students seeking admission to the Leavell College Dual Enrollment Program must meet the following requirements:

- Be currently enrolled in high school and show proof of completion of the sophomore year or its homeschool equivalent
- Be at least 16 years of age
- Submit an official high school transcript or homeschool equivalent showing a GPA of 3.0 or above in college prep courses
- Submit a parental/high school verification form affirming the applicant's ability to succeed academically in college-level coursework and affirming the sufficiency of Leavell College courses for high school credit
- Complete and submit the application for non-degree seeking students at Leavell College

Optional:

- ACT/SAT scores (if taken) for placement purposes

#### Important Terms of Application

Students and their parents/guardians should understand the following application terms:

- Acceptance as a non-degree student does not guarantee regular acceptance as a degree-seeking student.
- Applicable courses may not be offered every semester.
- The student must maintain a GPA of 2.0 in his or her Leavell College coursework in order to continue in the program.
- Leavell College complies with FERPA regulations. Thus, the college cannot share private and academic information with parents/guardians or high school/homeschool personnel unless the student has completed a FERPA waiver form granting Leavell College permission to share such information.
- Students desiring to earn more than the cap of twenty-four hours of credit must appeal in writing to the Dean of Leavell College. Additionally, students desiring to take courses not on the list of approved courses must appeal in writing to the Dean of Leavell College.
- Students are responsible to determine how courses taken through the Leavell College Dual Enrollment Program will transfer to other institutions or will be applied for high school/homeschool credit. Leavell College recommends that students verify transferability of credits prior to registering for dual enrollment courses.

#### Cost of Dual Enrollment Courses

See Tuition and Fees

#### Approved Applicable Courses

All courses are fully accredited by SACSCOC and thus are transferable, though students first should check with other desired colleges for course transferability. Any courses taken at Leavell College can be applied to any Leavell College undergraduate degree. Students may take courses online or on one of our campuses, depending on course availability each semester. Students in the Leavell College Dual Enrollment Program may take 1000- and 2000-level courses.

Approved Courses:

- LCBS2320 Hebrew 1
- LCBS2322 Hebrew 2
- LCBS2330 Greek 1



- LCBS2322 Greek 2
- LCCF1310 Hermeneutics
- LCCF1320 Old Testament Survey
- LCCF1330 New Testament Survey
- LCCF2340 Christian Doctrine
- LCGE1310 English Composition (must score at least 18 on the English section of the ACT)
- LCGE1340 Critical Thinking
- LCGE 1370 College Algebra or LCGE1372 Contemporary Math or LCGE1374 Introduction to Statistics (must score at least 19 on the Math section of the ACT)
- LCGE1390 Marriage and Family Issues
- LCGE2390 Introduction to Counseling
- LCGE2310 Introduction to Literature
- LCPC1390 Introduction to Psychology
- LCPC2390 Human Development
- LCTH2340 Introduction to Philosophy
- LCTH2336 Worldviews

## **Leavell College Certificate Programs:**

Application requirements for the Leavell College Certificate programs are the same as the “degree programs,” with the exception that the applicant is not required to have a high school diploma.

## **Deadlines**

The application should be completed at least 30 days prior to the date the applicant wishes to enroll. If the applicant has experienced divorce, the application should be completed at least 60 days prior to the anticipated date of enrollment to allow time for interviews and personality profiles.

Application materials submitted to Leavell College are valid for one year from the date filed. Students who do not enroll within a year after being granted admission to the Seminary must file a new application. Former students who have been out of the Seminary for a full year, must bring their admission materials up-to date by submitting an Application for Readmission. Former students who have been out of seminary for three years or more must file a new application and must re-enter under the latest academic Catalog.

## **Immunizations**

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria-every ten years
2. Mumps/Rubella-once in a lifetime
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.
4. TB Skin test

The Seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

The Seminary also recommends a T.B.-P.P.D test for any new tuberculosis (TB) exposure. All prior exposures with a positive P.P.D. should be followed by chest X-Rays at regular intervals. Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process.

Without such proof, the student will not be admitted into the college. Immunizations are available in the Clinic for a fee. This fee varies each semester, so please feel free to call the Clinic at (504) 282-4455 ext. 8596 for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

## **Divorce and Estrangement**

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

- (a) that the marriage relationship has been terminated by divorce judgment
- (b) that at least one year has passed since the divorce judgment
- (c) that the applicants present evidence that they have dealt appropriately with the emotional and financial consequences of the divorce
- (d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references
- (e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage

Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the school counselor. In some cases, the Seminary counselor may require the applicant to complete standard psychological tests. The Leavell College Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the institution's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the school for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Dean of Students.

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants, yet adhere to Christian principles and to protect the school's reputation as well as the moral and psychological health of the student body.

Opportunities for service in local churches may be more limited for Leavell College graduates with a divorce than for other graduates.

Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing ministerial training.

## **International Students**

International students must be able to present evidence that they have earned a degree which is the equivalent of a United States' high school diploma or equivalent college credits offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. ( [www.wes.org](http://www.wes.org)), or any service approved by the Leavell College Faculty. Please request that World Education Services, Inc., forward directly to the Seminary a course- by-course copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 100 or higher. See chart below for minimum scores for TOEFL based on testing format.

Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

#### **TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students**

	<b>PAPER-BASED TEST</b>	<b>COMPUTER-BASED TEST</b>	<b>INTERNET-BASED TEST</b>
Composite Score	550	213	80
Writing Score	3.5	3.5	22

ETS policy dictates that “because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated.” Therefore, scores must be no older than 2 years.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the Seminary for a single or a married student.

Applicants may contact the International Student Advisor in the Registrar’s Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to twelve (12) undergraduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

### **Discrimination**

The college does not discriminate in admission or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the college make distinction between men and women.

The fulfillment of the college’s religious mission requires the college to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the college is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student’s life which suggest a foundation upon which a lifetime of Christian ministry can be built.

### **Seminary and Third-Party Access of Student Information**

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to the institution and outside sources. Additional information will not be released without the written permission of the student.

### **Entrance/Exit Exams and Placement Tests**

As a part of all degree programs, students are required to demonstrate an acceptable level of proficiency in English. Proficiency is demonstrated by passing either the English Placement Exam or the remedial course English Grammar. This requirement is a prerequisite to enrolling in English Composition. The remedial English course may not be transferred from another institution. All new students must take the English Placement Exam online as part of the Orientation. Students who pass the exam may enroll in the appropriate English course. Students who do not pass this exam will be required to enroll in English Grammar.

Students’ numerical scores are never revealed. Upon passing the English Placement Test, students may transfer English Composition from another accredited institution. Permission to repeat the English test after failure is not granted.

All students are required to take the Educational Proficiency Profile (EPP) at the beginning and the completion of their degree program in Leavell College. A testing fee will be applied to a student’s account the semesters during which he or she will take the test. Students who choose to take the online version of the placement tests will incur an additional fee - payable directly to

ProctorU - for proctoring. See Tuition and Fee page for amounts.

## Orientation and Registration

All students enrolling in Leavell College for the first time will be required to participate in online orientation. Additionally, students taking courses at one of the campuses must attend on-campus new student orientation. Students who find it impossible to participate in all of the activities during the new student orientation period will be required to participate in the next orientation period. If the student is unable to participate at that time, then the student will be charged a late orientation fee. See specific fees on the student fees page of this catalog.

During orientation, students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of orientation. If applicants have not received specific instruction, they should contact the Dean of Students Office.

## Transfer Credits

New and returning students may transfer credits from all institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA). Courses will be transferred on a course-by-course basis according to the policies adopted by the faculty of Leavell College.

CLEP, AP, and DANTES exams may be accepted for credit provided that Leavell College receives an official copy of the scores.

Course work completed at a foreign institution not accredited by a regional post-secondary accrediting commission will be evaluated by World Education Services, P.O. Box 745, Old Chelsea Station, New York, New York, 10113-0745. The student should send an official transcript to World Education Services which will complete their evaluation of transfer credit and forward a course-by-course evaluation to Leavell College.

In order to graduate, students transferring hours into the baccalaureate degree program must complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary. Students transferring hours into the associate degree program must also complete at least 25 percent of the degree at New Orleans Baptist Theological Seminary.

Students transferring hours in the baccalaureate degree program must earn one Old Testament elective or one New Testament elective at NOBTS. In addition, they must show evidence of sufficient foundational studies to support the chosen major or minors. Transfer courses from Baptist colleges will be evaluated by the Dean of Leavell College on a case-by-case basis.

Bachelor of Arts in Music students who plan to have music hours transferred must pass the placement exams that correspond with the courses they wish to transfer. However, if a student plans to enroll in an undergraduate course, the corresponding placement exam is not required.

Students may transfer a minor in general education courses from all institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA). Credit earned in military training may be transferred if the credit is on an official transcript from an institution accredited by a regional accrediting agency approved by the CHEA, or the military credit may be evaluated by the Associate Dean of Leavell College according to the standards of the American Council on Education.

All correspondence work must be from institutions accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA).

Baccalaureate level work done at institutions not accredited by a regional, national, or specialized and professional accrediting organization and recognized by the Council of Higher Education Accreditation (CHEA) may be accepted in full or in part, or rejected. Such transfer hours will be evaluated by the faculty of Leavell College serving as an academic affairs committee. The faculty committee will make recommendations to the Dean of Leavell College regarding such transfer credit. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain at least a "C" average.

Students enrolled in the Church Leadership Certificate Program may petition the Dean of the Leavell College to transfer a maximum of 18 hours earned in the program(s) to the associate or baccalaureate degree programs. The hours may be transferred if the student fulfilled the Seminary admission eligibility requirements at the time the courses were satisfactorily completed.

All transfer hours must carry a grade of "C" or above. The Dean of Leavell College is responsible for evaluation of all transfer credits.

Transcripts may be evaluated prior to or after the approval of the students for admission. Following the evaluation of transcripts, a copy of the evaluation will be forwarded to the student and the courses transferred will be entered on the student's official transcript at the Seminary. The fee for transcript evaluation will be charged. Transcript fees must be paid before the transcripts are evaluated. See specific fees on the student fees page of this catalog.

Credits earned at Leavell College and transferred to another institution are at the discretion of the receiving institution. See Leavell College Credit by Examination Policy under Academic Policies.

## Graduate (Masters)

Application information can be found on the official website at [www.nobts.edu](http://www.nobts.edu). To access the application page, click on “Apply” at the top of the NOBTS front page. The apply page provides links to all of the current NOBTS applications. Please select the correct application link for the level of study in which you wish to apply. Please be aware that there are several supporting documents to be completed with the application. The online application along with all supporting documents must be submitted to the Registrar’s Office before an application can be reviewed for admittance. The application fee is required before applications can be considered.

During the admissions process, applicants are expected to keep track of the delivery of all supporting documents. As documents are received by the Registrar, the student will be notified through the “Checklist” in their profile on [apply.nobts.edu](http://apply.nobts.edu).

When the necessary information has been received, action will be taken on applications by the Admissions Council. The Council is composed of the President, the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Registrar, the Academic Advisor, and the Director of Testing. Division chairpersons and others are called upon to assist as needed.

The Registrar will notify applicants of decisions. Applicants will not be admitted until they have received formal notice of approval from the Provost or the Registrar. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to the proper office after the one year has passed.

### Eligibility

To be eligible for admission an applicant must have been a Christian for at least one year, must meet the educational prerequisites for the degree program he or she plans to pursue, and must be at least 20 years of age. All students must have the endorsement of a local church. All qualified applicants are admitted without reference to race, gender, or national origin.

### Deadlines

The application should be completed and returned to the Registrar’s Office at least 30 days prior to the date the applicant wishes to enroll. In no case should the application be submitted later than 30 days prior to the beginning of the term. If an applicant has experienced divorce or is an international student, the admissions form should be completed and returned to the Registrar’s Office at least 60 days prior to the anticipated date of enrollment to allow time for interview and personality profiles.

Application materials submitted to the Registrar’s Office are valid for one year from the date filed.

Students who do not enroll within a year after being granted admission to the seminary must file a new application. Students who have been out of the seminary for a full academic year must bring their admission materials up-to-date by submitting an Application for Readmission at [www.nobts.edu/registrar](http://www.nobts.edu/registrar) under the “Admissions” section. Students who have been out of the seminary for more than three years must file a new application and must re-enter under the latest Catalog.

### Campus Transfer

Students who change their campus location from a previously approved campus location must notify the Registrar’s Office by filling out the “Change College Location” request form in the “Student Request Forms” section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). Certain campuses may require additional student information before students can attend class.

### Degree Transfer

Students who completely change their degree from a previously approved degree must notify the Registrar’s Office by filling out the “Change of Degree” request form in the “Student Request Forms” section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). Once this request is submitted the student will be contacted by the Registrar’s Office to discuss the change of degree.

Certain degree changes may require additional student information. The degree change will not be considered official until the Registrar's Office changes the degree information on the student's transcript which will be confirmed through the student's SelfServe account.

## Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required for students attending in the State of Louisiana:

1. Tetanus/Diphtheria - every ten years.
2. Mumps/Rubella - once in lifetime.
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to moving on campus or attending coursework. The seminary also recommends a TB-PPD test for any new tuberculosis (TB) exposure. All prior exposures with a positive PPD should be followed by chest X-rays at regular intervals.

Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process. Without such proof, the student will not be admitted into the seminary. Immunizations are available in the clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

## Health Insurance

The seminary encourages all students to carry some type of health insurance coverage for themselves and their family members. The seminary does not furnish health insurance for students or their families, and is not responsible for providing health care or financial support for health care expenses. Consult the student handbook for further information regarding health care options.

## Divorce and Estrangement

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants while upholding high Christian principles in keeping with the process outlined below.

Applicants who have been divorced may be admitted to the seminary if they meet the following conditions:

- that the marriage relationship has been terminated by divorce judgment.
- that at least one year has passed since the divorce judgment.
- that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce;
- that the applicants' usefulness in Christian service be highly recommended by a local church and personal references;
- that both the applicant and spouse (if remarried) are committed to the sanctity of marriage.

Divorced or separated applicants are required to complete a Divorce/Separation Information Form and be interviewed by the seminary counselor. In some cases, the seminary counselor may require the applicant to complete standard psychological tests. The seminary Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the seminary's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the seminary for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in seminary student housing. The specific timetable for the academic withdrawal and vacating housing will be determined by the Dean of Students in light of the circumstances.

Opportunities for service in local churches may be more limited for seminary graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing seminary training.

## International Students

International students must be able to present evidence that they have earned a degree which is the equivalent of the Bachelor of Arts degree offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. ([www.wes.org](http://www.wes.org)).

World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the seminary a document-by-document copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. See chart below for minimum scores for TOEFL based on testing format.

Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

ETS policy dictates that “because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated.” Therefore, scores must be no older than 2 years.

United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar’s Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to nine (9) graduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.

### TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students

	PAPER-BASED TEST	COMPUTER-BASED TEST	INTERNET-BASED TEST
Composite Score	60	213	80
Writing Score	3.5	3.5	22

## English Competency

All new master’s-level students are required to demonstrate a level of competency for reading and writing in the English language that is consistent with graduate-level coursework. Level of competency will be determined by analysis of undergraduate transcripts. Individuals with a combined GPA of less than 2.0 in undergraduate English coursework will be required to enroll in English Composition during the first semester of study at NOBTS. Students required to take English Composition will receive notification in their letter of acceptance.

## Orientation and Registration



All students enrolling in New Orleans Baptist Theological Seminary for the first time will be expected to complete online orientation on Blackboard. Students who have selected either the main campus or an extension center as their preferred campus will also be required to attend orientation at their respective campuses (online students are not required to attend a campus orientation). Once a student's application is approved, the student must complete their orientation requirement at the next available orientation. Students who do not complete the orientation requirement as specified will be charged a late orientation fee and required to participate in the next available orientation. (See Student Fees page of this catalog.)

Online orientation will educate students regarding the general academic policies of the seminary. During campus orientation, students will receive additional information particular to their campus, as well as opportunities to interact with professors and other students. Former students who are required to reapply to the seminary will be expected to complete their orientation according to the specific instructions received from the Dean of Students Office.

New students will register at their campus orientation, but new online students will be eligible to register as soon as they are approved. When enrolling at a term other than fall or spring, new students should check with the Registrar's Office for official instructions. Students should check [www.nobts.edu](http://www.nobts.edu) and The Gatekeeper for announcements related to registration and tuition. Registration for fall and spring semesters concludes at 4:00 PM (New Orleans time) on the Friday before the first day of the semester, and a late registration fee will be assessed for students failing to meet the deadline.

No admissions will be granted after 4:00 PM (New Orleans time) on Friday of the second week of class meetings each regular semester.

## Credit Evaluation

Academic credits may be transferred from other institutions toward a baccalaureate or master's degree in some cases, if they meet the following stipulations:

- A minimum of 1/3 of the credit hours in a degree must be taken at NOBTS. These credit hours can be taken either at the main campus, at any of the current extension centers, or through online courses.
- All courses transferred must be substantially parallel to the offerings of NOBTS and fulfill the requirements of the relevant degree plan.

Courses which do not fulfill the requirements of the degree being sought cannot be transferred.

- Credit hours from seminaries which are members of ATS (the Association of Theological Schools in the United States and Canada) must carry a grade of at least a "C" to be transferred.
- Credit hours from academic institutions accredited by an agency recognized by CHEA must carry a grade of at least a "B" to be transferred.
- Credit hours to be transferred from academic institutions not accredited by an agency recognized by CHEA must carry a grade of at least a "B" and preferably be earned in on-site classes rather than through correspondence; up to 18 hours can be transferred.
- The decision of the Registrar and Provost is final with regard to the evaluation of all graduate transfer credits.

A credit evaluation may be requested by filling out the "Request a Transcript Evaluation" request form in the "Student Request Forms" section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). Credit evaluation can take up to 30 days to complete; this is from the point of receiving all documents that are needed from the student and the previous institution.

## Degree to Degree Transfer Credits

NOBTS values continuing education of Christian ministers. Therefore, we want to facilitate ministers earning second degrees to the extent allowed by accreditation principles. Transfer of MA credit hours into the larger MDiv are covered in an existing policy. This policy addresses transferring credit hours from a degree with more credit hours to a degree with fewer credit hours.

Students with a degree from Other institutions - Accreditation rules dictate that in transferring credit hours from a different institution, the following guidelines should be followed:

- At least one-third of the shorter degree must be earned at NOBTS. In addition, only those credit hours which fit into the NOBTS degree as required or elective courses may be transferred. Courses differ some in content between institutions. Submitting a catalog description of the courses, or preferably syllabi listing learning outcomes for the course, is helpful in evaluating these transcripts.

Students with a degree from NOBTS - Since NOBTS students with longer degrees have taken the same courses with the same learning outcomes that pertain to shorter degrees, the following guidelines pertain:

- Some MA type degree programs at NOBTS have special admission requirements not required for admission to the MDiv. The student who seeks the second degree must meet all of the entrance requirements for the MA type degree.
- All courses required in both degrees transfer from the longer degree into the shorter degree, being understood as dual or sequential degree programs.
- Even if all of the required courses transfer from the longer degree to the shorter type degree, the student must earn at least one-third of the hours required for the second degree in the relevant or cognate disciplines to receive the second degree.

## Full-time Course Load

A full-time graduate student load on the main campus is a minimum of nine (9) credit hours per semester, while a full-time load for extension center graduate students is a minimum of two courses per semester. Only regular semester and hybrid courses count toward full-time load. (Internet classes, independent directed studies, practicums, and academic intensives do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing. When withdrawal from a class places the student's course load at less than nine credit hours, the student can lose eligibility for financial aid and student housing.

## Maximum Course Load

Maximum course load is 18 credit hours per semester (which includes all courses taken within the semester). Students desiring to take additional courses must have the approval of the Associate Dean of Graduate Studies.

# Doctoral Degrees

Our seminary offers a variety of professional and research doctoral degrees. While both types of degrees facilitate the academic preparation of students beyond the master's degree level, each type has a distinct degree program and purpose, as explained in the introduction to each doctoral degree within this Catalog.

## Doctoral Degrees Offered

- Doctor of Educational Ministry
- Doctor of Ministry
- Doctor of Education
- Doctor of Musical Arts
- Doctor of Philosophy

# Student Fees 2020-2021

## Cooperative Program Support

This year the Southern Baptist Convention will contribute approximately \$4,200 toward the cost of each full-time Southern Baptist student at the seminary. Student fees are effective August 1.

## Student Spouse Discount

The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic intensives, Internet courses, or any doctoral work. On-campus hybrid courses are available for spousal discount, also.†

## Missionary Discount

A \$1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are available only to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student's first two semesters and must be taken within 18 months after returning to the United States.‡

## Payment of Fees

Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before final day for payment (close of registration for each academic term).

*Student fees are subject to change without prior notice. Changes in fees will be posted in the Business Office.*

## Tuition and Registration Fees

Application Fee (Non-refundable)	\$40.00	
DualSchedule	\$20.00	
RegistrationAcademic Fee - Per Term - Fall/SpringSchedule (Non-refundable)	\$250.00	
Registration Fee - Per Term - Summer (Non-refundable)	\$125.00	
Registration Fee - Per Course - Certificates	\$17.00	

## Tuition, per credit hour, all programs

Undergraduate (SBC*)	\$285.00
Master's Program (SBC*)	\$275.00

## Tuition, per class, Dual Enrollment

Dual Enrollment (per course with no additional fees)	\$300	
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## Tuition Cap, main campus only

Undergraduate (SBC*) - Take up to 18 hours; pay for 12 hours	\$3,420.00
Master's (SBC*) - Take up to 18 hours; pay for 12 hours	\$3,300.00

## Program Fees

Off-campus Program Fee** - Per Credit Hour	\$20.00
Internet Program Fee*** - Per Credit Hour	\$80.00
Non-SBC Fee*** Per Credit Hour, in addition to tuition and other program fees	\$165.00

## Student Services Fees (Per Term - Fall & Spring)

**On Campus if registered for one or more courses on New Orleans Campus**

Undergraduate - On Campus Students (1st 60 cr hrs completed) (61 cr hrs completed)	\$100.00 \$50.00
Master's, On Campus Students	\$50.00
Doctoral, All Students	\$50.00

## Certificate Programs (all students)\*\*

Per credit hour, as detailed by program.

## Audit Fees:

Undergraduate and Master's - Per credit hour	\$110.00
Doctoral - Per credit hour	\$160.00

## Professional Doctoral Programs:

Per trimester, per credit hour, SBC*	\$290.00
Per trimester - maximum - SBC*	\$2,420.00
Per trimester, maximum, non-SBC***	\$3,305.00
Program Delay Fee	\$525.00

## Doctor of Education

**Tuition, EdD students pay hourly tuition rates for registered classes based on the course level**

Inactive Status, per semester	\$550.00
Continual Enrollment, per semester	\$250.00
Student initiated external reader fee	\$300.00
Program Delay Fee, per semester	\$525.00

## **Research Doctoral Programs (includes ThM & DMA):**

### **In Seminars:**

Tuition, Per credit hour, (SBC*)	\$310.00
Per Credit Hour Cap (SBC*) - Fall/Spring	\$2,940.00
Per Credit Hour Cap (Non-SBC ***) - Fall/Spring	\$4,035.00

### **After Seminars:**

Per semester, First Four Years (SBC***)	\$2,940
Per semester, First Four Years (Non- SBC***)	\$4,035.00
Per semester, Fifth Year + (SBC***)	\$3,150.00
Per semester, Fifth Year + (Non-SBC***)	\$4,265.00

### **Other:**

Th.M. Thesis fee (Continuing enrollment, per semester)	\$500.00
Student Initiated External Reader Fee	\$300.00
Inactive Status Fee, per semester	\$550.00
Program Continuance Fee	\$800.00

**\*This program is funded by the Cooperative Program in support of Southern Baptist Students**

**\*\*This program is only partially funded by the Cooperative Program**

**\*\*\*This program is not funded by the Cooperative Program**

## **Independent Study Fees:**

Regular tuition, per credit hour, as detailed, plus Supervisor's Stipend.	\$140.00
Supervisor's Stipend per credit hour	

## **OTHER ACADEMIC FEES**

Late Registration	\$125.00
Late Registration-Professional Doctoral Program	\$125.00
Late Registration-Research Doctoral Program	\$220.00
Late Payment Fee	\$125.00
Late Orientation	\$125.00
Master's Thesis Fee (continuing enrollment, per semester)	\$500.00
Return Check Fee (Also includes electronic checks)	\$50.00
Non-Approved Student Application (NASA)	\$40.00
Course Change (per course, in drop/add period)	\$20.00
Application for Readmission	\$25.00
Transcript Evaluation Fee	\$25.00
Transcript Fee, official copy, payable in advance	\$10.00
Withdrawal Refund - see catalog	
Class Withdrawal	\$50.00
Seminary Withdrawal	\$100.00
Leavell College Testing Fee	\$30.00
Proctoring Fee (For Leavell College students taking EPP online)	\$20.50 (payable directly to ProctorU)
Diploma Fee (all programs)	\$85.00
Absentia fee for mailing diploma	<del>\$50.00</del>
Late graduation application	\$75.00

### Thesis/Dissertation Fees (MA, MMCM, EdD, PhD, DMA)

Library & Archival Copies	\$175.00	
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### Doctoral Dissertation/Project Report:

Binding	\$120.00
Microfilming & Digitizing	\$70.00
Dissertation/project mailing fee (Domestic)	\$75.00
Dissertation/project mailing fee (International)	\$225.00

**Early Learning Center:**

Monthly student fee rate includes lunches	\$520.00-\$550.00
Registration fee, per child, per year	\$60.00
Insurance fee, per child, per year	\$75.00
Re-enrollment, per child, per year	\$60.00

**Music Fees Per Semester (Fall/Spring):**

One hour private lesson	\$165.00
One-half hour private lesson	\$95.00
Class piano or voice	\$95.00
Recital fee	\$50.00

**Dormitory Room Rent (per month):**

Semi-Private (per person)	\$265.00
Private (only when available)	\$390.00
Room confirmation/deposit fee (non-refundable)	\$75.00
Room damage deposit (\$75 subject to refund)	\$175.00

**Apartment Rent (per month):**



1-bdrm., Crutcher (includes water)	\$500.00
1-bdrm., Courtyard Singles (furnished, includes water)	\$500.00
1-bdrm., Courtyard Singles (unfurnished, includes water)	\$415.00
1-bdrm., Willingham (includes water)	\$500.00
2-bdrm., Lipsey/DeMent (includes water)	\$535.00
2-bdrm., Grace, Oaks, MS and FL Apt. (includes water)	\$600.00
2-bdrm., Staff Village (includes water)	\$600.00
3-bdrm., Farnsworth Apartment (includes water)	\$675.00
3-bdrm., Farnsworth w/Pets (includes water)	\$692.00
4-bdrm., Farnsworth Apartment (includes water)	\$702.00
4-bdrm., Farnsworth w/Pets(includes water)	\$717.00
4-bdrm., Manor Apartment (includes water)	\$750.00
3-bdrm., Staff Village Townhouse (includes water)	\$750.00
Confirmation Fee - Apartment - non refundable	\$90.00
Apartment Rental Deposit - \$100.00 refundable	\$225.00
Pet Friendly Apt. Rental Additional Deposit - \$0 refundable	\$200.00

## The Official Payments Plan

An illustration of how the Official Payments Plan can make tuition more affordable

(Example: 9 hours for SBC student at New Orleans campus)

	<b>BANK DRAFT</b>	<b>CREDIT CARD*</b>
Total Amount	\$2,475	\$2552.23*
Down Payment (processed immediately)	\$510	\$522.75*
Number of Monthly Payments	4	4
Amount of Monthly Payments	\$495	\$507.37

\*Official Payments charges a 2.5% convenience fee for the use of credit and debit cards.

NOTE: The Official Payments tuition payment plan requires a \$15 fee per agreement.

# Financial Aid

## Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

## Federal and State Loan Deferments

The seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at [financialaid@nobts.edu](mailto:financialaid@nobts.edu) or 504.282.4455 ext. 3348 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

## Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at 504.282.4455, ext. 3348 or [financialaid@nobts.edu](mailto:financialaid@nobts.edu).

## Grants

Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

New Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online at [www.nobts.edu/financialaid](http://www.nobts.edu/financialaid) by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, [www.nobts.edu](http://www.nobts.edu).

Main campus NOBTS students must maintain full-time status (9 semester hours for Graduates; active enrollment for Doctoral students) through the academic period covered by the grant award. Extension center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid purposes only includes hours from on-campus, Saturday, or Hybrid classes. Internet courses, independent studies, intensives, and Accelerated MDiv credit hours DO NOT count toward full-time status.

## Miscellaneous Scholarships

The Financial Aid Office maintains a Web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the Web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

## Emergency Aid

The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Official Payments (OP) Monthly Payment Plan Official Payments is a monthly payment plan program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest charges assessed, and there is no credit check. The only fee to budget payments through Official Payments is a nonrefundable enrollment fee per semester paid to the Official Payments company at the same time as the down payment.

How to enroll with Official Payments: Once students determine the amount needed to budget (only tuition and fees may be included), they enroll online through the Finances tab in their SelfServe student account. Problems accessing SelfServe should be directed to the ITC office at 504.282.4455, ext. 8180.

The Official Payments plan must be completed by the Final Day for Tuition Payment set by the Registrar's Office; otherwise, the NOBTS Business Office will assess a late payment fee. Official Payments automatically deducts the monthly payments from a student's checking account, savings account, or credit card.

Payment Schedule: When the plan is established, Official Payments will process the enrollment fee and an immediate down payment of 20% of the total amount budgeted. This will be followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). These monthly payments can be scheduled between the 1st and 10th of each month. Separate Official Payments plans are available for Doctor of Ministry students (using the trimester system) and for all students during the Summer. Students are responsible for notifying the seminary of any changes they would like made to the original plan. In the event there are consistent problems with any student's plan, Official Payments and the NOBTS Financial Aid Office reserves the right to terminate the plan and restrict usage to the monthly payment system. Contact the Financial Aid Office for more information.

## Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

## Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

## Veteran Education Benefits

*Complaint Policy for Students Receiving VA Education Benefits.* Any complaint against the school should be routed through the VA GI Bill Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

# Academic Policies

## Academic Advising

**NOBTS** - Graduate Faculty provide general guidance for specialized programs during the degree program orientation section of Student Orientation and by appointment in their offices. Students can monitor their academic progress online through SelfServe. However, the academic advisors in the Student Success Office are the primary source for academic advising of graduate students. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students who do not benefit from the advice of their academic advisor may be unaware of the scheduling of limited class offerings or overlook a degree requirement that could delay their graduation. Academic advisors for most graduate students are housed in the Student Success Office; however, extension center students may also utilize academic advisors associated with the extension center system. Some specialized programs such as Music or Counseling may require academic advising in these respective offices.

Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree, specialization, or concentration they are seeking from the Seminary or Leavell College in order that their degree plan can be updated and to assure they make progress toward graduation without delay.

Please feel free to call or stop by the Student Success Office to request academic counseling. However, if you want to guarantee a time slot to meet with a counselor you can request an appointment through [www.nobts.edu/student-services/graduate-advising.html](http://www.nobts.edu/student-services/graduate-advising.html).

**Leavell College** - advising for on-campus students is done by trustee-elected Leavell College faculty. Students will be assigned to an advisor who will work with them during their tenure at Leavell College. Leavell College music students should consult Dr. Ed Steele. Extension center students may be advised by designated persons as their extension center site; they also may use the services of the academic advisors in the Student Success Office. Each semester, students should consult their advisors to ensure smooth progress through the degree program. Online students will be advised by academic advisors in the Student Success Office.

## Registering for Courses

All returning students are required to register for classes through their SelfServe account. The registration deadlines for each term are published on the school's website each semester. Graduate schedules can be found at <https://www.nobts.edu/graduate-program/graduate-course-schedules.html> and Leavell College schedules can be found at <https://www.leavellcollege.com/info/class-schedules.html>.

Registration always closes at 4 p.m. Central Standard Time on the final day of the registration period. Once the deadline has passed, students can request to be registered late. To begin the late registration process please complete the form on the seminary website at [www.nobts.edu/registrar/student-request-forms.html](http://www.nobts.edu/registrar/student-request-forms.html). If the request is approved, the fee for late registration plus the tuition for the course will be charged. See specific fees on the Student Fees page of this catalog.

At registration, the student should be prepared to pay tuition and any other applicable registration fees. A late payment fee will be assessed to any student that does not arrange for payment in full, have a scholarship/grant letter on file with the Financial Aid Office, or set up an Official Payments Payment Plan Agreement by the Final Day for Tuition Payment. The Final Day for Tuition Payment is 4 p.m. Central Standard Time on the final day of the registration period.

Any student with unpaid tuition after the Final Day for Tuition Payment will be subject to Administrative Withdrawal from all courses. The student account would be assessed a Withdrawal fee, all tuition-related charges would be refunded, the student would be removed from courses, and an Administrative Withdrawal would be entered on the student's official transcript.

## Writing Guides

In preparing research papers and other written assignments, Leavell College and graduate students are required to follow the NOBTS/Leavell College Manual of Form and Style. That document, based on the 9th edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, is available in all course Blackboard shells. Students in doctoral programs

should contact their respective offices for guidelines for writing dissertations and other assignments.

All counseling students enrolled in counseling courses are required to follow the approved edition of *The Publication Manual of the American Psychological Association*. Students in biblical studies are to follow the latest edition of the *SBL Handbook of Style*.

## Absences

Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. No student who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter after the end of the second week of the beginning of each regular semester. Three occasions of arriving late for a class or leaving early from class will count as one absence.

Students should take care to avoid unnecessary absences so that illness or emergencies will not cause failure in the class. The maximum number of absences without failure for classroom courses is as follows:

1-hour courses - 3 classroom hours absent
2-hour courses - 6 classroom hours absent
3-hour courses - 9 classroom hours absent
4-hour courses - 12 classroom hours absent

No absences are allowed in academic intensives or one-week summer courses. For the four-time per semester hybrid courses, students can only miss one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can only miss two of the eight class sessions.

## Independent Directed Study (IDS)

Students may earn a limited amount of credit through independent directed study. An IDS course is permitted only if one of the following two criteria are met: (a) to provide interested students with training in a specialized area not covered in a regularly offered course, or (b) to offer a course required for graduation which is not available to the student in the regular class schedule. The student may take no more than four independent directed studies per academic year (fall, spring, summer) – one per regular semester, and no more than two in the summer. If taken in the summer, students may enroll in only one additional summer class while enrolled in an IDS. No IDS can be taken during an Academic intensive session.

Independent directed studies include reading, writing, and research projects done under the direction of a seminary faculty member. Students desiring an IDS should submit a written request to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the IDS. All proposals must be approved by the professor, the appropriate division chairperson, and the Dean of Graduate Studies (Graduate Students) or the Dean of Leavell College (Leavell College Students) prior to registration. A copy of the proposal will become a part of the student's permanent file.

Students should register for an independent directed study during the regular registration process. Deadlines will be strictly enforced. Assignments must be completed two weeks before the end of the semester or one week before the end of a summer term. The fees for an IDS are not included in the student's regular tuition fees. The fees include the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on student fees in this Catalog for current IDS fees. Students approved to register for an IDS after the regular registration period will pay the late registration fee (see the Student Fees page in this catalog).

## Auditing Classes

With the professor's approval, students, student spouses, and other interested parties may audit Leavell College and (NOBTS) courses if there is space available. Students who are auditing will not be able to transfer into the "for credit" class after the drop/add deadline. Auditor applications are available from the registrar at [www.nobts.edu/registrar](http://www.nobts.edu/registrar) under the Student Request Forms section. See the section on student fees in this Catalog for current audit fees. Audit fees do not count toward load on tuition cap or scholarship/grants. Participation in class discussion is allowed at the discretion of the professor. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the class later for credit.

## Dropping or Adding a Course

### Adding a Course

Adding another course in addition to the student's schedule at registration must be done before the end of the second week of the semester in the fall and spring semesters. The drop/add period for summer Internet courses is at the end of the first week due to the summer session being a condensed term. For **spring and fall terms**, including all delivery methods, students can drop through their student portal until *registration closes*. See fee schedule for add/drop fees. These changes and charges are applied manually by the Business Office. Ph.D. courses can be dropped before the second meeting through the ReDoc Office. ProDoc policies are listed on the Professional Doctoral Calendar. EdD policies will be guided by the level of the course 8000 = ProDoc and 9000 = ReDoc. Students may not enroll in 19 semester hours or more without permission of the the Associate Dean of Graduate Studies (Graduate Students) or the Dean of Leavell College (Leavell College Students). A student should consult an academic advisor before dropping or adding any courses.

**Intensives** must be dropped **before** the first day of class. Students cannot receive credit if they miss a single period and thus they cannot add after the intensive has begun.

### Dropping Classes during the Drop/Add Period

A regular semester or Internet course may be dropped before the end of the second week of the semester. The drop/add period for summer Internet courses is at the end of the first week due to the summer session being a condensed term. Students who need to drop a course may request this by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). A student should consult an academic advisor before dropping or adding any courses. See the Student Fees page in this catalog for the course drop fee. During the drop/add period, tuition is refundable (tuition and the Internet program fee are also refundable for Internet courses).

### Dropping a Hybrid Class

Hybrid students cannot receive credit for the course if they miss more than one class session of a four-time hybrid course, or two class sessions of an eight-time hybrid course. A student may drop a Hybrid class before the second class meeting. In such cases, the student should complete the "Drop/Add Course" request form in the "Student Request Forms" section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). A tuition refund minus a class drop fee is available for those who drop a Hybrid class before the second class meeting. See the Student Fees page in this catalog for the class drop fee.

### Dropping a PhD Block-Scheduled Course

PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the Office of Research Doctoral Programs.

### Dropping an Academic Intensive

Students cannot receive credit for an academic intensive course if they miss a single academic intensive class. Students may drop an academic intensive from the registration deadline until before the first day of class by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). A student should consult an academic advisor before dropping or adding any courses. Tuition is refundable, minus the per class drop fee (see the Student Fees page in this catalog). Tuition is not refundable, however, after the first day of class.

## Withdrawal from a Course

### Withdrawal from a Class after the Drop/Add Period

After the Drop/Add Period, a student may withdraw from a regular semester or Internet class without complete withdrawal from school. In such cases, the student should request the class withdrawal by filling out the "Withdraw from a Course"

request form in the “Student Request Forms” section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). The student will receive a grade of “WP,” “WF,” or “F” for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

**Spring and fall withdrawal** begins after the two-week drop period has ended. Students complete a withdrawal request through the Registrar’s Office to withdraw. The withdrawal fee is \$50 per class with a \$100 maximum. The student receives a WP unless otherwise instructed by the professor. **There are no refunds for withdrawn courses after the drop period has ended.**

- Students may not withdraw from classes after December 1 or May 1

Dates for determining add, drop, and withdrawal are primarily determined based upon the time stamp on the completed Google form. In rare instances in which we have record of the request apart from the completed Google form and or authorization from appropriate academic officials, we defer to that earlier date.

#### **Withdrawal Refund – Internet Courses**

Withdrawal from a fall or spring Internet class will be the same process as stated in the preceding section, “Withdrawal from a Class after the Drop/Add Period.”

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period. Students interested in viewing the course syllabus of an Internet course should not attempt to access the course, but should open the syllabus on the applicable academic course schedule prior to registering for the course.

#### **Withdrawal from an Academic Intensive**

Students cannot receive credit for an academic intensive course if they miss a single academic intensive class. Beginning with the first day of class, there are no refunds for academic intensive classes. Students who withdraw from an academic intensive will receive a grade of “WP,” “WF,” or “F”.

#### **Withdrawal from a Hybrid Class**

A student may withdraw from a Hybrid class by filling out the “Withdraw from a Course” request form in the “Student Request Forms” section of [www.nobts.edu/registrar](http://www.nobts.edu/registrar). The student will receive a grade of “WP,” “WF,” or “F” for the class. Students may not withdraw from classes after December 1 or May 1. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status. See the Student Fees page in this catalog for the class withdrawal fee.

### **Complete Withdrawal from School**

Students who request Complete Withdrawal from all classes should meet with an Academic Advisor before withdrawal from the school. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received. See the Graduate Student Fees page in this catalog for the Seminary withdrawal fee.

### **Emergency Withdrawal**

Students who must withdraw from the seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

### **Grading Scale**



The grading scale for the master's programs is as follows:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

E - Course in progress

F - Below 70 or failure in Pass/Fail course

P - Pass in Pass/Fail Course

I - Incomplete

S - Satisfactory

U - Unsatisfactory

AW - Administrative Withdrawal

WP - Withdrew Passing

WF - Withdrew Failing

FR - Failure Repeated

EW - Emergency Withdrawal

## Examinations

The time limit for final examinations shall be two hours and shall be strictly adhered to according to the schedule published in the Catalog. Late finals are permitted only in extreme emergencies and must be approved by the professor and/or appropriate dean's office. Early finals are not permitted. Scheduled sectional/unit exams: Prior arrangements made in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and a suggested time for make-up. A student who misses for no valid reason should be expected to take a make-up at the professor/grader's convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule with the professor (or grader) a make-up within one week of the missed exam. A minimum five-point penalty will be incurred for failure to do so.

## Report of Grades

Students may obtain their grades through SelfServe on the seminary's website. The seminary may withhold grades or transcripts of any present or former student if financial obligations are outstanding.

## Academic Grievances

This policy addresses grievances in matters related to academics. The seminary policy regarding non-academic complaints and grievances is published in the Student Handbook.

1. Initial Complaint: In accordance with the teaching of Scripture, concerns about academic matters should first be voiced directly to the professor or other responsible person(s). If the informal communication of such a concern does not resolve the issue, the student may file a formal complaint.
2. Formal complaint: A student may file complaints with the Dean of Leavell College for undergraduate academic matters or with the Associate Dean of Graduate Studies for graduate academic matters. Such matters may include grievances related to grading or evaluation, as well as grievances related to other academic or faculty issues. The academic official will investigate the matter and recommend a resolution of the matter if feasible.
3. Hearing: At the student's request a hearing before the appropriate dean will be scheduled. At either the request of the student or the appropriate academic dean, the Dean of Students may be invited to a hearing related to academic matters. At the hearing, the student will be given an opportunity to voice the complaint. This opportunity shall include the right to offer witnesses and other evidence.
4. Findings and Decisions: The academic dean shall notify the student in writing of the findings and of the decision, if any, regarding the grievance.



5. **Appeal Procedure:** The student may appeal the decision of the academic dean to a review committee. The review committee for academic matters shall be composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Associate Dean of Graduate Studies, and the Associate Dean of Leavell College.
6. **Committee Decision:** The decision of the review committee will be communicated to the student, to the President, and to the administrative officers involved. It shall be the final decision unless it is appealed by the student to the President of NOBTS, or unless the President indicates his desire to review the decision.
7. **Final Appeal Procedure:** The student's appeal must be in writing and delivered to the President's office within 24 hours of receipt by the student of the committee's decision. The President's intention to review the committee's decision shall be communicated to the Dean of Students, the chair of the committee, and the charged student within one week of the President's receipt of the committee's decision. The President may choose not to review the student's appeal of the committee decision. He may review and reverse, amend, or affirm the decision of the committee. The decision of the President regarding the matter shall be final.

## Quality Points

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1. To complete requirements for a degree, a student must earn a minimum average of two quality points for each semester hour of credit.

## Incomplete Work

At the end of a semester, a mark of Incomplete shall be placed in the teacher's record in a case where a student is granted permission to complete any part of the required work after the date set for the examination. Such permission is granted only by the student communicating with the professor and/or the dean's office and only in case of an emergency. **Graduate** requests for such permission must be made by completing the Student Request Form available on the Registrar's Office page at nobts.edu. If possible, requests should be made before the time for the examination. The deadline for requests is two weeks following the date set for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (summer school is not included). There will be no further penalty for delays. If permission is not granted or not exercised during the time set, the work involved will be graded zero. The Registrar's Office bears no responsibility for incomplete work. Please also note that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course.

## Financial Obligations

Credits for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

## Academic Probation and Suspension

If a student's total grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of 9 semester hours during the semester of academic probation. Failure to achieve a 2.0 grade point average during the semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

## Standard Policy for Student Conduct

Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

### **Seminary Policy on Plagiarism**

The Student Handbook section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

#### **Definition of Plagiarism**

Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. It may take several forms:

- Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism.

The student should note that a failure to document credit for a direct quotation is also a violation of copyright law (See Student Handbook section on Electronic Reserves).

- Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely paraphrasing a sentence without proper citation also is plagiarism.
- Borrowing without proper citation such things as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism. This type of plagiarism often results from poor note taking on the part of the student.
- Plagiarism also can result from improper methods of citation. The student is responsible for learning the appropriate rules for citing sources and for following those rules throughout the paper. Ignorance of rules of citation is not an excuse.
- In addition plagiarism is a violation of the use of the seminary's computing resources (See Student Handbook section on Computer Use Policy Violations).

For other definitions of plagiarism and ways to avoid it see Robert A. Harris, *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism* (Los Angeles, CA: Pyrczak Publishing, 2001).

#### **Consequences for Violations of Plagiarism**

When a professor discovers a student has committed plagiarism, the professor should report this violation to the Dean of Students. In making this report, a copy of the paper in question is supplied to the Dean of Students for the purpose of documentation. A letter of warning will be issued from the Dean of Students Office to the student notifying him or her of the violation. This letter will serve as the official notice of the violation, and a copy will be placed into the student's permanent file along with the copy of the student's paper(s). Copies of the letter will be forwarded to the appropriate academic dean, the Registrar, the professor, and the Provost. This letter will state clearly that if the student plagiarizes a second time, the offense will be reported directly to the President. At the discretion of the President, a second offense of plagiarism may result in the student's dismissal from the seminary.

#### **Leavell College Plagiarism Policy**

A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

### **Repeating a Course**

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Registrar. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will be changed to indicate a repeated course on the official transcript and will not be calculated in the student's GPA. If the student repeats a course and earns a failing grade, a prior passing grade in the same course will be negated and not count towards the requirements for the degree.

### **Discrimination**

NOBTS and Leavell College does not discriminate in admissions or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinctions between men and women.

The fulfillment of the seminary's religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In these decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

## **Seminary and Third-Party Access of Student Information**

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to seminary and outside sources. Additional information will not be released without the written permission of the student.

## **Senior Status**

Bachelor of Arts students reach senior status when they have completed 90 semester hours.

Master of Divinity students reach senior status when they have completed 50 semester hours. Master of Arts in Christian Education students become seniors when they have completed 27 semester hours. Master of Arts in Marriage and Family Counseling students reach senior status at 43 semester hours, and Master of Music in Church Music students reach senior status at 10 hours.

All MDiv and MA students must have a senior conference with the Academic Advisor during the term prior to reaching senior status or as soon as possible thereafter. Master of Music in Church Music students should consult with the office of Church Music Ministries.

## **Master's Credit for a Doctoral Seminar**

- Candidates in master's degree programs of the seminary may be admitted to doctoral seminars when they have met the following requirements:
  - a. A minimum GPA of 3.26.
  - b. No more than 10% of the master's program remaining to be completed.
- Permission for registration is granted through the Office of Research Doctoral Programs. To receive permission, students must submit a written request to the Office of Research Doctoral Programs including the name of the course, permission from the professor of record and the division of study, and evidence that they meet the requirements listed above. Students will receive a decision in writing regarding their request. If approved, students will be registered by the Office of Research Doctoral Programs.
- Credit for one seminar (4 hours) may be applied to an appropriate master's-level degree.

Seminar credit earned prior to the completion of requirements for the master's degree cannot be applied to a doctoral program.

## **Degree-to-Degree Transfer Credits**

NOBTS values continuing education of Christian ministers. Therefore, we want to facilitate ministers earning second degrees to the extent allowed by accreditation principles. Transfer of MA credit hours into the larger MDiv are covered in an existing policy. This policy addresses transferring credit hours from a degree with more credit hours to a degree with fewer credit hours.

Students with a degree from other institutions - Accreditation rules dictate that in transferring credit hours from a different institution, the following guidelines should be followed:

- At least one-third of the shorter degree must be earned at NOBTS. In addition, only those credit hours which fit into the NOBTS degree as required or elective courses may be transferred. Courses differ some in content between institutions. Submitting a catalog description of the courses, or preferably syllabi listing learning outcomes for the course, is helpful in evaluating these transcripts.

Students with a degree from NOBTS - Since NOBTS students with longer degrees have taken the same courses with the same learning outcomes that pertain to shorter degrees, the following guidelines pertain:

- Some MA type degree programs at NOBTS have special admission requirements not required for admission to the MDiv. The student who seeks the second degree must meet all of the entrance requirements for the MA type degree.
- All courses required in both degrees transfer from the longer degree into the shorter degree, being understood as dual or sequential degree programs.
- Even if all of the required courses transfer from the longer degree to the shorter type degree, the student must earn at least one-third of the hours required for the second degree in the relevant or cognate disciplines to receive the second degree.

## Leavell College Credit by Examination

Students in Leavell College normally earn degree credit by taking regular college courses. However, Leavell College accepts credits from various credit-by-examination programs including the Advanced Placement Program (AP) and the College Level Examination Program (CLEP). Students may be awarded up to 30 credit hours via credit by examination, except by permission of the Dean of Leavell College.

### Advanced Placement (AP) Exams

Students earning scores of 3 or higher on AP exams will be awarded credit as noted in the chart below. Students earning scores of 4 or 5 on selected exams will receive 6 hours of credit, with the second course identified by an asterisk. Exams not included in the listing below may be considered on a case-by-case basis. *NOTE: An official copy of the AP College Grade Report is required to be on file with Leavell College in order for the school to award credit. The Leavell College (New Orleans Baptist Theological Seminary) code is 5034.*

ADVANCED PLACEMENT EXAM	SCORE REQUIRED	CREDIT AWARDED	HOURS	LEAVELL COLLEGE EQUIVALENT	COURSE
Calculus	3	3		Mathematics Elective	
English Language and Composition	3	3 3		LCGE1310 Free Elective*	
English Language and Literature	3	3 3		LCGE1310 LCGE2310*	
European History	3	3		Social Sciences Elective	
French Language and Culture	3	3 3		Humanities Elective Humanities Elective*	
Psychology	3	3		LCPC1390	
Spanish Language and Culture	3	3		Humanities Elective Humanities Elective*	
Statistics	3	3		LCGE1374	
US History	3	3		Social Sciences Elective	
World History	3	3		Social Sciences Elective	

#### College Level Examination Program (CLEP)

Students earning the minimum qualifying scores as determined by the College Board for CLEP examination will be awarded credit as noted in the chart below. Exams not included in the listing below may be considered on a case-by-case basis. *NOTE: An official copy of the CLEP transcript is required to be on file with Leavell College in order for the school to award credit. The Leavell College (New Orleans Baptist Theological Seminary) code is 6740.*

CLEP EXAM	SCORE REQUIRED	CREDIT AWARDED	HOURS	LEAVELL COLLEGE EQUIVALENT	COURSE
American Literature	50	3		Humanities Elective	
Analyzing/Interpreting Literature	50	3		LCGE2310	
College Composition	50	3		LCGE1310	
Humanities	50	3		Humanities Elective	
Spanish Language Level 1	50	3		Humanities Elective	
Spanish Language Level 2	50	3		Humanities Elective	
Introductory Psychology	50	3		LCPC1390	
Introductory Sociology	50	3		Social Sciences Elective	
Western Civilization I	50	3		Social Sciences Elective	
Western Civilization II	50	3		Social Sciences Elective	
Calculus	50	3		Mathematics Elective	
College Algebra	50	3		LCGE1370	
College Mathematics	50	3		LCGE1372	

#### International Baccalaureate (IB) Diploma Program

Scores of 4 or better on higher-level courses on the International Baccalaureate (IB) Diploma Programme may be considered for college credit on a case-by-case basis. *NOTE: An official IB score report must be on file with Leavell College in order for the school to award credit.*

#### Defense Activity for Traditional Education Support (DANTES)/DSSTs

The DANTES program is a testing service conducted by Educational Testing Service (ETS) that makes use of the DANTES Subject Standardized Tests (DSSTs). Credit may be considered for DSSTs on a case-by-case basis. *NOTE: An official DANTES/DSST score report must be on file with Leavell College in order for the school to award credit.*

### Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The seminary requires that all students anticipating graduation be currently enrolled and have earned 1/3 of the hours for the degree program at the New Orleans Baptist Theological Seminary. These hours can be taken at the main campus, at any of the current extension centers, or through online courses.

Students who wish to graduate must apply for graduation by September 15 for December graduation or February 15 for May graduation. The application for graduation may be found at [www.nobts.edu/registrar](http://www.nobts.edu/registrar).

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made on the application for graduation. Permission is granted only in cases of emergencies.

## Key to Identifying Graduate Courses

Courses listed in the Catalog are identified by four letters and four numbers. The letters indicate the division and/or the subject area. For example, the letters PREA indicate that the course is a Preaching course in the Pastoral Ministries Division. The letters CCSW indicate Church and Community Ministries Division and the department of Social Work.

The first number indicates the course level:

1-4: Undergraduate-level courses

5: Basic master's-level courses without graduate prerequisite or considered beginner's level. These courses, especially if required as prerequisites for other courses, should be taken as early as possible in the student's program of study

6: Advanced master's-level courses having prerequisites, or courses which by their nature should be taken after the student's initial year of theological study

7: Master of Theology courses to be taken only by students pursuing the Master of Theology degree program

8: Doctor of Ministry, Doctor of Educational Ministry, and Doctor of Education courses

9: Doctor of Philosophy, Doctor of Education, or Doctor of Musical Arts courses only

The second number indicates the hour value of the course.

## Key to Identifying Leavell College Courses

Courses listed in the catalog have been labeled specifically in order to help the student determine the sequence and content of a course. Four letters and four numbers identify the courses. The first two letters, LC, designate the course as a Leavell College course. The last two letters designate the specific type of course. These letters are the abbreviations for the following:

LCBS	Biblical Studies
LCCF	Christian Foundation Core
LCCM	Christian Ministry
LCEM	Educational Ministries
LCGE	General Education Core
LCMC	Music Conducting
LCME	Music Education
LCMG	Music Groups (Ensembles)
LCMH	Music History
LCMI	Music Instrumental
LCMO	Music Organ
LCMP	Music Piano
LCMR	Music Recital
LCMT	Music Theory
LCMV	Music Voice
LCPC	Psychology and Counseling
LCPM	Pastoral Ministries
LCTH	Theology and History

Following the four letter abbreviations are four numbers.

- The first number refers to the level of the course. For example,  
a 1 is a freshman-level course whereas a 4 is a senior-level course.
- The second number indicates the number of semester hours that one receives for completing the course successfully.
- The last two digits are the course identifier.

Note the example Teaching Methods: LCEM2360. The course is a Leavell College course (LC) in Educational Ministries. The course is a second-year course (2) for three hours of credit (3). The course identifier is 60. When registering for or referring to courses, all letters and digits should be used.

The majority of courses taught by Leavell College are 3-hour courses. In the following list, the courses are alphabetized according to the course title. After the course title is the course identifier (four letters and four numbers). The course description contains a brief statement of course content and expected student learning.

Courses that are junior or senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. The student should take care in scheduling to include all levels of prerequisites.

## Definition of a Credit Hour



At NOBTS and Leavell College, a standard, semester-based course with weekly meetings will normally meet in person 1 hour in seat time per credit hour weekly, with assignments which take approximately two hours per credit hour outside of class. So, for a typical 3 hour course, class meetings will total 45 hours in seat time, and outside of class assignments will total approximately 90 hours. The total time spent by the student inside and outside the classroom for the 3 hour course should thus be approximately 135 hours. When various alternative delivery systems are being utilized in which the percentage of seat time and outside of class assignments vary, the same total time investment of total time commitment by the students must be maintained.

## **Policies for Defining and Assigning a Credit Hour in Music Courses**

In terms of credit hours versus contact hours in the office of Church Music Ministries, the following procedures have been established. Each credit hour of applied study equals a half hour of instruction. For example, a student taking 2 credit hours of voice would receive 1 hour of instruction per week over a 15- week semester. In keeping with common practice, lesson assignments are made during week 1, so there are actually 14 lessons. All ensemble courses include 1 hour of credit regardless of the number of contact hours of instruction in a given week (e.g., Seminary Chorus meets from 6:30 to 8:30 on Monday evening but students receive 1 hour of credit). Class piano follows the model of applied lessons. Because the class is small, 2 hours of credit equal 1 hour of instruction per week over the course of a 15-week semester. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses. In the case of ensembles, additional work required is largely met with the extra rehearsal time as described above.

## **VA Pending Payment Compliance**

In accordance with Title 38 US Code § 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students will be required to: Provide the enrolling institution with a copy of his/her VA Certification of Eligibility (COE) - A "certificate of eligibility" can also include a "Statement of Benefits" obtained from the U.S. Department of Veterans Affairs' (VA) website; eBenefits; or a VAF 28-1905 form, for chapter 31 authorization purposes.

## **Policy for Timeline of Academic Credit**

Normally, any NOBTS degree should be completed within ten years, with the following exceptions:

1. The student is a part-time student still persisting toward the degree being currently enrolled not missing more than one year.
2. Some student may be granted an exception on a case-by-case basis by the program Dean in cases in which the student has experienced a serious career or life crisis, financial hardship, or was not in a position due to their ministry to continue the degree (in cases such as overseas missionary services).

# New Orleans Baptist Theological Seminary Faculty

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LPC-S, LMFT-S

**Charles S. Kelley Jr.**

Distinguished Research Professor of Evangelism  
BA, Baylor University  
MDiv, ThD, NOBTS

**Peter W. Kendrick**

Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership;  
Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub  
BS, Shorter University  
MDiv, ThD, NOBTS

**Jonggil Lee**

Associate Professor of Expository Preaching;  
Director, Korean Doctor of Ministry Program at NGA Hub  
BA, Kyonggi University  
MDiv, Korean Baptist Theological Seminary  
ThM, PhD, NOBTS

**David Lema**

Professor of Missions  
Regional Coordinator for South Florida  
Director of the South Florida Extension Center  
BA, University of New Orleans  
MDiv, ThM, DMin, PhD, NOBTS  
Additional Studies at SWBTS

**Steve W. Lemke**

Professor of Philosophy and Ethics; Vice President for Institutional Assessment  
BA, Louisiana Tech University  
MDiv, MARE, PhD, SWBTS  
Additional studies at Texas Christian University,  
University of Texas at Dallas, Texas A & M University

**Larry W. Lyon**

Associate Professor of Ethics; Vice President for Institutional Enrollment  
BS, Shorter University  
MDiv, PhD, SEBTS

**Beth Masters**

Assistant Professor of Collegiate Ministry (Ministry-Based)  
BA, University of West Florida  
MDiv, ThM, PhD, NOBTS

**Harold R. Mosley**

Distinguished Professor of Old Testament and Hebrew  
BBA, Delta State University  
MDiv, PhD, NOBTS

**Jeffery W. Nave**

Professor of Counseling; Director of Leeke Magee Christian Counseling Center; Director of Student Counseling;  
Division of Counseling  
BS, Kennesaw State University  
MDiv, PhD, NOBTS  
LPC-S, LMFT-S

**Blake M. Newsom**

Associate Professor of Expository Preaching (Ministry-Based)  
BS, MA, Delta State University  
MDiv, ThM, PhD, NOBTS

**Preston L. Nix**

Professor of Evangelism and Evangelistic Preaching,  
occupying the Roland Q. Leavell Chair of Evangelism;  
Director of the Leavell Center for Evangelism and Church Health;

Director of Supervised Ministry  
BA, Stephen F. Austin State University  
MDiv, PhD, SWBTS

**J. David Odom**

Associate Professor of Student Ministries;  
Director, Youth Ministry Institute  
BS, Liberty University  
MARE, PhD, SWBTS

**Reggie R. Ogea**

Professor of Leadership and Pastoral Ministry,  
occupying the Perry Sanders Chair of Pastoral  
Leadership; Associate Dean, Professional Doctoral Programs  
BS, McNeese State University  
MDiv, ThD, NOBTS

**James O. Parker**

Professor of Biblical Interpretation and Archaeology  
Executive Director of the Mike and Sara Moskau Institute of Archaeology  
BS, University of the State of New York  
MDiv, SWBTS  
PhD, MABTS

**Donna B. Peavey**

Professor of Christian Education  
Director of Innovative Learning  
BS, University of Southern Mississippi  
MRE, ThM, PhD, NOBTS

**Dennis L. Phelps**

Professor of Preaching, occupying the J. D.  
Grey Chair of Preaching; Director of Church-Minister Relations and Alumni Relations  
BA, Louisiana College  
MDiv, NOBTS  
PhD, SWBTS

**Philip A. Pinckard**

Distinguished Professor of Missions, occupying the Owen Cooper Chair of Global Missions;  
Director of Strategies & Special Events for the Global Missions Center  
BA, Carson-Newman College  
MDiv, MARE, PhD, SWBTS

**Rhyne R. Putman**

Associate Professor of Theology and Culture  
Associate Director, Institute for Christian Apologetics  
BA, Williams Baptist College  
MDiv, ThM, PhD, NOBTS

**Charles A. Ray Jr.**

Distinguished Professor of New Testament and Greek  
BA, MEd, Mississippi College  
MAET., University of New Orleans  
MDiv, PhD, NOBTS  
Additional studies at the University of New Orleans

**Charles A. Ray, III**

Assistant Professor of New Testament and Greek;  
Director of the Accelerated BA+MDiv Program

BA, Baylor University  
MA, ThM, PhD, NOBTS

**Arthur G. “Bo” Rice**

Associate Professor of Evangelism and Preaching, occupying the Gurney Chair of Evangelism and Church Health  
Director of the Mentoring Program;  
Dean of Graduate Studies;  
BA, Auburn University  
MDiv, ThM, PhD, NOBTS

**Jeffrey B. Riley**

Professor of Ethics; Associate Dean for the Research Doctoral Program  
BS, Auburn University  
MDiv, PhD, SWBTS  
Additional studies at Auburn University

**Loretta G. Rivers**

Professor of Social Work, LCSW;  
Associate Dean of Graduate Studies  
BA, University of Mississippi  
MACE, NOBTS  
MSW, Louisiana State University  
PhD, Tulane University

**George W. Ross**

Assistant Professor of Church Planting and Evangelism,  
occupying the Cecil B. Day Chair of Church Planting (Ministry-Based)  
BS, Crichton College  
MDiv, Liberty University  
DMin, NOBTS

**Jake P. Roudkovski**

Professor of Evangelism and Pastoral Leadership,  
occupying the Max & Bonnie Thornhill Chair of Evangelism;  
Director, Doctor of Ministry Program  
BA, Blue Mountain College  
MDiv, ThM, PhD, NOBTS

**Michael D. Sharp**

Professor of Worship Ministries,  
occupying the Lallage-Feazel Chair of Keyboard and Worship  
BM, Ouachita Baptist University  
MCM, SBTS  
PhD, Louisiana State University

**Joel B. Sherrer**

Professor of Discipleship and Ministry Leadership  
BA, Oklahoma State University  
MARE, SWBTS  
EdD, Oklahoma State University

**Kathryn A. Steele**

Professor of Counseling, occupying the James H. & Susan E. Brown Christian Counseling Chair;  
Director of Clinical Training  
Division of Counseling  
BA, Oklahoma Baptist University  
MAMFC, PhD, NOBTS  
LPC-S, LMFT-S

**Gerald L. Stevens**

Distinguished Professor of New Testament and Greek  
BS, University of Southern Mississippi  
MDiv, PhD, NOBTS  
Additional studies at Union Theological Seminary, Richmond, Virginia

**M. Hal Stewart Jr.**

Professor of Discipleship (Ministry- Based);  
Director of Spiritual Formation  
BS, ME, Clemson University  
MDiv, SEBTS  
ThM, PhD, NOBTS

**Robert B. Stewart**

Professor of Philosophy and Theology,  
occupying the Greer-Heard Chair of Faith and Culture;  
Director, Institute for Christian Apologetics  
BA, Cameron University  
MDiv, PhD, SWBTS

**Randall L. Stone**

Professor of Christian Education occupying the John and Margaret Sisemore Chair of Christian Education;  
Director of the Doctor of Education Program;  
Director of the Doctor of Educational Ministries Program;  
BS, McNeese State University  
MRE, MWBTS  
ThM, PhD, NOBTS

**Kenneth B. Taylor Jr.**

Professor of Urban Missions, occupying the Chester L. Quarles Chair of Missions;  
Director of Mobilization for the Global Missions Center  
BS, University of North Alabama  
JD, University of Alabama School of Law  
MDiv, PhD, NOBTS  
MLIS, Louisiana State University

**W. Mark Tolbert**

Professor of Preaching and Pastoral Ministry,  
occupying the Caskey Chair for Church Excellence;  
Director, Caskey Center for Church Excellence  
BS, Georgia State University  
MDiv, DMin, SWBTS

**William F. Warren Jr.**

Professor of New Testament and Greek,  
occupying the Landrum P. Leavell II Chair of New Testament and Greek;  
Director of the Milton Haggard Center for New Testament Textual Studies  
AA, Okaloosa-Walton Jr. College  
BS, Mississippi College  
MDiv, PhD, NOBTS  
Additional studies at Seminario Biblio Latinoamericano, San Jose, Costa Rico; and at the University of Southern Mississippi

**Michael N. Wetzel**

Associate Professor of Pastoral Ministry; Vice President of Institutional Advancement  
BA, University of the State of New York  
MDiv, DMin, NOBTS



**Tyler R. Wittman**

Assistant Professor of Theology  
BA, Colorado State University  
MDiv, ThM, SBTS  
PhD, University of St. Andrews

**Gregory A. Woodward**

Professor of Conducting and Worship,  
occupying the Lallage-Feazel Chair of Church  
Music; Director of Choral Programs; Chapel  
Music Coordinator;  
AA, Jones County Jr. College  
BME, MME, University of Southern Mississippi  
PhD, Florida State University

# Graduate Adjunct Faculty

## New Orleans Campus

Hristo Birbochukov

MM Piano Performance, Southeastern Louisiana University;  
DMus Piano Performance, Florida State University

Bart Box

MDiv, ThM, PhD, NOBTS

Carol Britt

MM, University of Evansville, IN; DMA, University of Alabama

Benjamin Browning

MDiv, ThM, NOBTS

Megan Burnett

MABS, ThM, NOBTS

Bobby Burt

MDiv, SWBTS; DMin, ThM, PhD, NOBTS

Jessie Charpentier

MDiv, ThM, NOBTS

Brad Delaughter

MACE, ThM, NOBTS

Gary Dennis

MDiv, ThM, PhD, NOBTS

Stephanie Edge

MDiv, SBTS; ThM, PhD, NOBTS

Mark Foster

MDiv, ThM, PhD, NOBTS

Ernest Graham

MARE, SWBTS; DEdMin, MBTS

Judi Jackson

MRE, ThM, PhD, NOBTS

Brandon Jenkins

MDiv, ThM, NOBTS

Marvin Jones

MDiv, SEBTS; Master of Sacred Theology, Dallas Theological Seminary;  
ThD, University of South Africa

David Justice

MA, ThM, NOBTS

Rhonda Kelley

MS, Baylor University; PhD, University of New Orleans

Ron Lindo

MABS, Caskey School of Divinity; ThM, NOBTS

Jessica McMillan  
MMCM, DMA, NOBTS

Michelle Muncy  
MAMFC, ThM, NOBTS

Allyson Nance  
MABS, ThM, PhD, NOBTS

Jonathan Patterson  
MDiv, ThM, PhD, NOBTS

Josh Powell  
MDiv, ThM, PhD, NOBTS

Michael Reed  
MDiv, ThM, NOBTS

James Roberts  
MDiv, ThM, PhD, NOBTS

Leonardo Santos  
MA in Music, MM in Piano Pedagogy, Campbellsville University;  
MM in Piano Performance, University of Louisville; MMCM,  
SWBTS

Michael Steinmetz  
MATH, ThM, PhD, NOBTS

Scott Sullivan  
MACE, DEdMin, NOBTS

Dustin Turner  
MDiv, ThM, PhD, NOBTS

Jason Waggoner  
MMCM, DMA, NOBTS

Tim Walker  
MA, University of Southern Mississippi; MA, ThM, PhD, NOBTS

Phillip Weaver  
MDiv, ThM, DMin, PhD, NOBTS

# Leavell College Faculty

## **Jeff Audirsch**

Associate Professor of Biblical Studies  
B.A., Louisiana College  
M.Div., Th.M., Ph.D., NOBTS

## **Eddie D. Campbell**

Professor of English  
B.Ed., M.Ed., Delta State University  
M.Div., Ph.D., NOBTS

## **Jeff Farmer**

Associate Professor of Church Ministry (Ministry-Based Faculty)  
B.A., California Baptist University; B.S., Clayton State University; M.Div., M.A.C.E., DMin., Southern Seminary

## **Bob Hall**

Professor of Discipleship; Ministry-Based Faculty  
B.S., Carson-Newman College; M.A., Samford University  
M.Div., DMin., NOBTS

## **Karla McGehee**

Assistant Professor of Christian Education; Associate Director of Institutional Effectiveness  
B.A., Leavell College; M.Div., Th.M., Ph.D., NOBTS

## **Brooke Osborn**

Assistant Professor of Psychology and Counseling  
B.A., University of Alabama; M.A.M.F.C., Th.M., Ph.D., NOBTS

## **Edward L. Steele**

Professor of Music  
B.M.E., Okalahoma Baptist University;  
M.C.M., SWBTS; D.M.A., NOBTS; Additional study at the University of Oklahoma

## **L. Thomas Strong III**

Dean, Leavell College; Professor of New Testament and Greek  
B.A., Union University;  
M.Div., Ph.D., NOBTS; additional study through University of California at Los Angeles

## **Sandra F. Vandercook**

Associate Dean of Leavell College; Professor of English and Education; Associate Director for Accreditation  
B.A., University of Florida;  
M.Ed., M.A., Ph.D., University of New Orleans; additional study at NOBTS

## **Laurie Watts**

Associate V.P. for Information Technology; Professor of Educational Technology  
B.A., Judson College;  
M.Div.C.E., Ph.D., NOBTS; Additional study at SACS College Business Management Institute, E-College; Executive Master of Business Administration (Technology Concentration), Univ. of New Orleans Masters of Information Systems, Management, University Phoenix Online

## **Robert Wilson**

Associate Professor of Christian Ministry (Ministry-based Faculty)  
B.A., California Baptist University; B.S., Clayton State University., MDiv., M.A.C.E, DMin., Southern Seminary

# Leavell College Adjunct Faculty New Orleans Campus

**Rex Butler**

*Professor of Church History and Patristics*

B.A., Texas Tech University, M.A. Wayland Baptist University;  
Ph.D., SWBTS

**Thomas Doughty**

M.Div., Th.M., NOBTS

**Michael H. Edens**

*Distinguished Professor of Theology and Islamic Studies*

*Associate Director, Institute for Christians Apologetics*

B.A., East Texas Baptist University; M.Div., Ph.D., NOBTS;  
additional study at American University, Cairo, Egypt

**Lorien Fleener**

B.S., Union University; M.A.M.F.C., NOBTS

**Norris Grubbs**

*Provost; Professor of New Testament and Greek*

B.S., Union University; M.Div., Ph.D., NOBTS

**Shaun Grunblatt**

B.A., M.A., NOBTS

**Adam Harwood**

*Associate Professor of Theology*

B.A., University of Central Oklahoma; M.Div., Ph.D., SWBTS

**Lindsay Holder**

B.S., University of Tennessee-Martin; M.Div., NOBTS

**Adam Hughes**

*Assistant Professor of Expository Preaching*

B.A., University of Arkansas; M.Div., Ph.D., SWBTS

**Justin Kelly**

B.A., Delta State; M.Div., Th.M., NOBTS

**Rhonda Kelley**

M.S., Baylor University; PhD., University of New Orleans; additional study at NOBTS

**Derek Kitterlin**

M.Div., Th.M., NOBTS

**Steve Lemke**

*Professor of Philosophy and Ethics;*

*Vice President for Institutional Assessment*

B.A. Louisiana Tech University; M.Div., M.A.R.E., Ph.D.,  
SWBTS

**Bonnie McNeal**

B.S., M.E., Ed.D., University of Southern Mississippi; additional study at Indiana University

**Charles A. Ray, III**

*Assistant Professor of New Testament and Greek;*

*Director of the Accelerated BA+MDiv Program*

BA, Baylor University

MA, ThM, PhD, NOBTS

**Bo Rice**

*Dean of Graduate Studies; Assistant Professor of Evangelism*

B.A., Auburn University; M.Div., Th.M., Ph.D., NOBTS

**Michael D. Sharp**

*Professor of Worship Studies, occupying the Lallage-Feazel Chair of Keyboard and Worship;*

*Chapel Music Coordinator*

B.M., Ouachita Baptist University; M.C.M., SBTS; Ph.D., Louisiana State University

**Robert B. Stewart**

*Professor of Philosophy and Theology,*

*occupying the Greer-Heard Chair of Faith and Culture;*

*Director, Institute for Christian Apologetics*

BA, Cameron University

M.Div., PhD, SWBTS

**Greg Woodward**

*Associate Professor of Conducting and Chairperson of the Division of Church Music Ministries*

B.M.E., M.M.E., University of Southern Mississippi.;

Ph.D., Florida State University

# Professors Emeriti

## **Macklyn W. Hubbell**

Professor Emeritus of Psychology and Counseling

BA, Baylor University; MA, University of Houston; ThM, BD, SBTS;

PhD, University of Southern Mississippi

## **Don H. Stewart**

Professor Emeritus of New Testament

BA, William Carey College; BD, PhD, NOBTS

## **W. Edward Thiele**

Professor Emeritus of Discipleship

AA, Tarleton Jr. College; BA, University of Texas;

BD, ThM, SWBTS; ThD NOBTS

## **Stanley Jack Watson**

Professor Emeritus of Psychology and Counseling

BA, Oklahoma Baptist University; BD, MRE, EdD, NOBTS; DRE,

SWBTS; Additional studies at University of Southern Mississippi and Tulane University Graduate School

## **J. Terry Young**

Professor Emeritus of Theology

BA, Baylor University; BD, ThD, SWBTS

## A Message from the Dean of Graduate Studies

Welcome to the School of Providence and Prayer, whose mission is to prepare students to walk with Christ, proclaim His truth, and fulfill His mission. We desire to be your partner as you continue to focus on answering the call that God has placed on your life. Our desire to partner with you has led us to gather a world class faculty who is committed to the gospel, to Christ, and to His church. Understanding that the Lord has called many of you to varying places and ministries, we are committed to providing educational degree programs ranging from certificates to research doctoral degrees, all of which are designed to equip you to be effective ministers of the gospel. In the graduate program of NOBTS, our mission, our ministry competencies, and our teaching disciplines all center on fulfilling God's mission.

If you are a Leavell College student or have completed your Bachelor's degree from a Christian college with a religion major or minor, you may qualify for advanced credit toward your Master of Divinity degree through the Accelerated MDiv Program.

Our passion to fulfill God's calling and mission has led this historic institution to deliver our courses through a variety of delivery formats to provide ideal convenience for students while ensuring a level of excellence in academics. In addition to the New Orleans campus we have classrooms in 23 locations, internet students in all 50 states and around the world, and mentoring sites in many Southern Baptist churches and ministry organizations. Through the use of technology the sun never sets on part of the NOBTS family.

If you need additional information about a particular program, please contact my office, the appropriate director, or the Academic Counselor in the Registrar's Office.

May God continue to lead you as you entrust the gospel to others (2 Tim. 2:2).

Dr. "Bo" Rice  
Dean of Graduate Studies



# Seven Basic Competencies Guiding the NOBTS Curriculum

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

## **Biblical Exposition**

To interpret and communicate the Bible accurately.

## **Christian Theological Heritage**

To understand and interpret Christian theological heritage and Baptist polity for the church.

## **Disciple Making**

To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

## **Interpersonal Skills**

To perform pastoral care effectively, with skills in communication and conflict management.

## **Servant Leadership**

To serve churches effectively through team ministry.

## **Spiritual and Character Formation**

To provide moral leadership by modeling and mentoring Christian character and devotion.

## **Worship Leadership**

To facilitate worship effectively.

# Accelerated MDiv Program

Directed by Dr. Jonathan Patterson

The Accelerated MDiv program helps qualified students seeking an MDiv (any specialization) earn their degree at a faster pace, while saving them money in the process. Qualifying students are those who have graduated from an accredited institution of similar theological background within the last five years and have earned at least a B in equivalent courses. Students who wish to determine their qualifications for the program should provide the Accelerated MDiv office with their undergraduate transcripts for evaluation.

Qualifying students have the opportunity to earn up to one-third of their MDiv for free through the Accelerated MDiv program. For example, a student seeking a standard 84-hour MDiv may be eligible to receive up to 28 hours credit toward that degree through the Accelerated MDiv program. Thus, qualified students could earn their MDiv in less time and at a significant savings through the Accelerated MDiv program.

## How Do I Apply?

The Accelerated MDiv is not a new degree program and requires no special application process. Students will declare their major through the Registrar's office (i.e., MDiv Standard or their chosen specialization) and contact the Accelerated MDiv office for a transcript evaluation. In addition, students must submit a graded research paper to the Accelerated MDiv office or write a paper demonstrating ability in research and writing. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the Accelerated MDiv program. Students will receive a record of which classes the student is eligible to receive credit for through the Accelerated MDiv program, up to 25% of his/her degree. Students qualifying for more than 25% of their degree program must contact the Accelerated MDiv office to select the courses for advanced standing.

## How Do I Receive These Credits?

Qualifying credits will be added to the student's transcript only after the student has applied and been approved for graduation. No fees are associated with the program, so students will not have to pay anything to have these credits added to their transcript. However, students will need to keep track of these credits throughout their degree program to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated MDiv office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the Registrar's office alone.

## What Courses Are Available Through the Accelerated MDiv Program?

Currently, the Accelerated MDiv program offers qualifications for a number of courses at NOBTS and more courses may be added in the future. We encourage students to ask about any new courses that may have been added. To qualify for credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better.

Courses requiring **three equivalent hours** at the undergraduate level:

BBBW5200 Encountering the Biblical World  
BSHM5310 Introduction to Biblical Hermeneutics  
CEAM6320 Church Leadership & Administration  
COUN5202 Counseling in Ministry  
ETHC5300 Christian Ethics  
EVAN5230 Supervised Ministry I  
EVAN5250 Church Evangelism  
HIST5200 History of Christianity: Reformation to Modern  
HIST5223 Baptist Heritage  
HIST5300 History of Christianity: Early to Medieval  
MISS5330 Christian Missions

PATH5331 Pastoral Ministry  
PATH5333 Christian Ministry  
PHIL5300 Philosophy of Religion

Courses requiring **at least six** hours at the undergraduate level: NTEN5300 Exploring the New Testament (*3 hours from NT Survey; at least 3 more NT hours*)

OTEN5300 Exploring the Old Testament (*3 hours OT Survey; at least 3 more OT hours*)

THEO5300 Systematic Theology I (*3 hours of Systematic Theology/Christian Doctrine; at least 3 more Theology hours*)

## Advanced Placement in Languages

In addition to hours earned through the Accelerated MDiv, students who have significant hours in Greek and/or Hebrew at the undergraduate level may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class (e.g., six hours of Greek or Hebrew qualifies the student to bypass the Introductory language course at NOBTS and enroll in the Intermediate course; 12 hours qualifies a student to bypass both Introductory and Intermediate and enroll in an Advanced language course). Students who bypass one or more courses in either language must earn a B or better in the course they take at NOBTS. In addition to tuition for the class taken students will pay 1/3 tuition cost for the bypassed classes (i.e., you pay for one hour and receive three). Students who may qualify for advanced placement in languages should contact the Accelerated MDiv office for more information.

The following is the list of courses students may be eligible to bypass based on their undergraduate studies:

NTGK5300 Introductory Greek Grammar  
NTGK6300 Intermediate Greek Grammar  
OTHB5300 Introductory Hebrew Grammar  
OTHB6300 Intermediate Hebrew Grammar

## How to Contact Us

For more information about the Accelerated MDiv program, you may contact the office directly via phone at 1-800-NOBTS-01 ext. 8171 or via email at [acceleratedmdiv@nobts.edu](mailto:acceleratedmdiv@nobts.edu). You may also visit our website at [www.nobts.edu/acceleratedmdiv](http://www.nobts.edu/acceleratedmdiv).

# Master of Divinity Standard

## Degree Overview

### Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

### Program Outcomes

1. Students will demonstrate an ability to interpret and communicate the Bible and theological truths accurately.
2. Students will gain an understanding of cultural context of the Bible and skills in interacting with it.
3. Students will demonstrate spiritual and moral strength through their study and relational experience in the program.
4. Students will demonstrate skills in ministry and public leadership.

### For further information, please contact:

- Dr. Bo Rice (Program Supervisor and Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (68 hours)

#### Biblical Exposition Competency (21 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (14 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
Baptist Heritage	2
Philosophy of Religion OR Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M)	3
Discipleship Strategies (M)	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Church Leadership and Administration (M)	3
Pastoral Ministry OR Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics OR Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum <b>OR</b> Teaching Practicum*** (M)	2

## Electives Component (16 hours)

### Guided Elective Course Options (4 hours)

COURSE	HOURS
Choose two courses from the following options:	
Encountering the Biblical World	2
History of Christianity: Reformation-Modern	2
Church Revitalization	2

### Free Electives (12 hours)

## Total Required: 84 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

# Biblical Languages M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

### For further information, please contact:

- Dr. Archie England (Program Supervisor)
- Dr. Cory Barnes (Old Testament Coordinator/Advisor)
- Dr. William Warren (New Testament Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (74 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (10 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3
Church Revitalization ( <b>M</b> )	2

**Spiritual and Character Formation Competency (4 hours)**



COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

#### Worship Leadership Competency (8 hours)

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum <b>OR</b> Teaching Practicum*** (M)	2

#### Biblical Languages Specialization Component (12 hours)

##### Biblical Languages Specialization (12 hours)

COURSE	HOURS
Greek Exegesis (2 courses) (not including NT Textual Criticism)	6
Hebrew Exegesis (2 courses)	6

#### Electives Component (6 hours)

##### Free Electives (6 hours)

#### Total Required: 92 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

#### Preparation for Research Doctoral Study

This program also is designed for students desiring to pursue research doctoral programs in biblical studies, theological and historical studies, and some pastoral ministries areas. Additional prerequisites for admission into Old Testament and Hebrew and New Testament and Greek doctoral programs are delineated in the Research Doctoral Programs section of the Graduate Catalog.

# Biblical Studies M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

### For further information, please contact:

- Dr. Archie England (Program Supervisor and Old Testament Coordinator/Advisor)
- Dr. William Warren (New Testament Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (74 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (10 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3
Church Revitalization ( <b>M</b> )	2

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum*** (M)	2

**Biblical Studies Specialization Component (12 hours)**

**Biblical Studies Specialization Electives (12 hours)**

COURSE	HOURS
Choose 12 hours of Biblical Studies Courses from the following areas:	
Hebrew Exegesis	3
Greek Exegesis	3
English OT Exegesis	3
English NT Exegesis	3
Biblical Backgrounds	3

**Electives Component (6 hours)**

**Free Electives (6 hours)**

(These electives may be taken in biblical studies or in other disciplines.)

**Total Required: 92 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

# Chaplaincy and Pastoral Care M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as military and hospital chaplain, pastor, church staff member in pastoral care and counseling, or related areas wherein a license in counseling is not required. Some pastors who desire a specialization in pastoral care would also pursue this degree.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Bo Rice (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (69 hours)

#### Biblical Exposition Competency (21 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (17 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early - Medieval	3
Baptist Heritage	2
Philosophy of Religion	3
Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M)	3

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Counseling in Ministry	2
Interpersonal Relationship Skills	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Pastoral Ministry	3
Church Leadership and Administration (M)	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Introduction to Spiritual Formation (M)	1
Christian Ethics OR Biblical Ethics	3

**Worship Leadership Competency (8 hours)**



COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum <b>OR</b> Teaching Practicum*** (M)	2

### Specialization Competency Component (12 hours)

Students will choose one Track from the following:

#### Chaplaincy (6 hours)

COURSE	HOURS
Theological and Practical Issues in Chaplaincy	3
Advanced Chaplaincy	3
<b>Choose 6 hours from the following courses:</b>	
Advanced Pastoral Counseling	3
A Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Brief Approaches to Individual, Marriage, and Family Therapy	3
CPE****	3

### Elective Component (6 hours)

#### Free Electives (6 hours)

### Total Required: 87 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*.

\*\*\*Students may receive credit for completing the introductory unit of training designated Basic CPE from another institution.

# Christian Apologetics M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve pastor-teachers, student ministers, missionaries, evangelists, interfaith witness specialists, and academicians, with a focused preparation in defending the faith.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Robert Stewart (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (64-65 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3
Encountering the Biblical World	2

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (6-7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M) OR Church Revitalization (M)	2
Christian Missions (M) OR Discipleship Strategies (M)	3 OR 2

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Counseling in Ministry OR Interpersonal Relationship Skills	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Church Leadership and Administration (M)	3
Pastoral Ministry OR Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (5 hours)**

COURSE	HOURS
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum*** (M)	2

**Elective Component (3 hours)**

**Free Elective (3 hours)**

**Christian Apologetics Concentration (18 hours)**

**Christian Apologetics Core (9 hours)**

COURSE	HOURS
Christian Apologetics	3
The Problem of Evil	3
Logic	3

**Electives\*\*\*\* (9 hours)**

Take 9 hours from the following courses:

COURSE	HOURS
Cult Theology	3
Encountering World Religions	3
Philosophical Theology	3
Contemporary Hermeneutical Theory	3
Epistemology	3
Metaphysics	3
Jehovah's Witnesses	3
World Religions: Eastern Religions	3
World Religions: Islam	3
World Religions: Judaism	3
The Historical Jesus	3
Christianity and the Sciences	3
British Apologists	3
Theology of C. S. Lewis	3
Word of God in Christianity and Islam	3
Jesus and Islam	3
Creation and Creationism	3
Postmodernity & Contemporary Theological Issues	3
Heresy and Orthodoxy in the Early Church	3
Apologetic Method	3

## Total Required: 85-86 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

\*\*\*\*This list is representative and may expand as new courses are developed.

# Christian Education M.Div. Specialization

## Degree Overview

### Vocational Calling

To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members, offering over 30 hours of specialized study in age group ministry.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Randy Stone (Program Coordinator/Advisor)

### Basic Ministerial Component (63-65 hours)

#### Biblical Exposition Competency (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Old Testament Exegesis (English) <b>OR</b> Intro to Hebrew Grammar	3
New Testament Exegesis (English) <b>OR</b> Intro to Greek Grammar	3

#### Christian Theological Heritage Competency (10-11 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval <b>OR</b> History of Christianity: Reformation to Modern	3 <b>OR</b> 2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (9 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M)	3
Discipleship Strategies (M)	2

**Interpersonal Skills Competency (4-5 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry OR Introduction to Social Work**	2 OR 3

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Pastoral Ministry OR Christian Ministry	3
Church Leadership and Administration (M)	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics OR Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Teaching the Bible	3
Teaching Practicum (M)	2

**Free Electives (5 Hours)**

**Christian Education Specialization Component (21 hours)**

**Christian Education Core (12 hours)**

COURSE	HOURS
Foundations of Christian Education	3
Lifespan Development	3
Lifespan Discipleship	3
Disciplemaking through Small Group Ministry	3

**Discipleship and Ministry Leadership Concentrations\*\*\* (9 hours)**

**Generalist:** Any 9 hours of Christian Education, Discipleship or Ministry Leadership electives.

**Concentration:** See the list of concentrations and associated courses in the MACE Degree

**Total Required: 84-86 hours**

(M) Indicates course is also available in a mentoring format.

**\*\*\*Christian Education Concentrations**

**Students should consult with a faculty advisor for guidance in choosing electives that best fit personal educational and vocational goals.** Other courses may be substituted upon approval by the Associate Dean of the Church Ministry Division. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses. Students seeking admission into PhD program and major in Christian Education or Christian Leadership will need specific courses to avoid leveling work.

Concentrations are available in Adult Ministry Leadership, Children's Ministry Leadership, Collegiate Ministry Leadership, Educational Foundations/Doctoral Studies Preparation, Leadership and Administration, Social Work, Women's Ministry Leadership, and Youth Ministry Leadership. A description of these concentrations can be found in the Master of Arts in Christian Education (MACE) section. See specific required courses and electives for each concentration under the MACE listings.

\*\*Students choosing a Social Work concentration must take Introduction to Social Work as an elective.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.



# Christian Leadership M.Div. Specialization

## Degree Overview

### Vocational Calling

To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members, offering over 30 hours of specialized study in age group ministry.

#### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Randy Stone (Program Coordinator/Advisor)

### Basic Ministerial Component (58-60 hours)

#### Biblical Exposition Competency (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Old Testament Exegesis (English) <b>OR</b> Intro to Hebrew Grammar	3
New Testament Exegesis (English) <b>OR</b> Intro to Greek Grammar	3

#### Christian Theological Heritage Competency (10-11 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval <b>OR</b> History of Christianity: Reformation to Modern	3 <b>OR</b> 2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (9 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M)	3
Discipleship Strategies (M)	2

**Interpersonal Skills Competency (4-5 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry OR Introduction to Social Work**	2 OR 3

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Pastoral Ministry** OR Christian Ministry	3
Church Leadership and Administration (M)	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics OR Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

<b>COURSE</b>	<b>HOURS</b>
Worship Leadership	3
Teaching the Bible <b>OR</b> Proclaiming the Bible**	3
Teaching Practicum ( <b>M</b> ) <b>OR</b> Preaching Practicum**	2

### **Christian Leadership Concentration Component (20-21 hours)**

#### **Leadership Core (9 hours)**

<b>COURSE</b>	<b>HOURS</b>
Select 9 hours from the following	
Leading Team-Based Ministry ( <b>M</b> )	3
Risk Management in Christian Ministry	3
Church Business Administration	3
Stress and Conflict Management	3

#### **Ministry Leadership Concentration (11-12 hours)**

Select from the following:	
Disciple Making through Small Group Ministry <b>(M)</b>	3
Mentoring in Discipleship Ministry	3
Leading Children's Ministry	3
Leading Youth Ministry	3
Leading College Ministry	3
Leading Adult Ministry	3
Leading Family Ministry	3
Foundations of Ministry to Women	3
Introduction to Social Work	3
Clinical Field Project	3
Special Topic in Leadership	1-3
Personal Disciple Making	1
Church Revitalization	2

**Pastoral Leadership Concentration (11-12 hours)**

Select from the following:	
Pastoral Leadership**	3
Pastoral Preaching**	3
Vital Signs of a Healthy Church	3
Church Revitalization	3
Mentoring in Gospel Ministry	3
Special Topic in Leadership	1-3

**Electives Component (6 hours)**

**Total Required: 84-87 hours**

**(M)** Indicates course is also available in a mentoring format.

**\*\*This course is required for the Pastoral Leadership concentration component**

**\*\*\*Students should consult with a faculty advisor for guidance in choosing electives that best fit personal educational and vocational goals.** Other courses may be substituted upon approval by the Associate Dean of the Church Ministry Division. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.

# Christian Theology M.Div. Specialization

## Degree Overview

### Vocational Calling

To be pastor-teachers or academicians, with focused preparation for future doctoral work in classical theological disciplines.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor and Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (71-72 hours)

#### Biblical Exposition Competency (27 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Hebrew Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3
Greek Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (6-7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M) OR Church Revitalization (M)	2
Christian Missions (M) OR Discipleship Strategies (M)	3 OR 2

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills OR Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Church Leadership and Administration (M)	3
Pastoral Ministry OR Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum*** (M)	2

**Christian Theology Specialization Component (12 hours)**

**Christian Theology Core (9 hours)**

COURSE	HOURS
Ancient and Medieval Theology	3
Reformation and Modern Theology	3
Theological Method	3

**Electives in Christian Theology\*\*\*\* (3 hours)**

Take 3 hours from the following courses:

COURSE	HOURS
The Doctrine of the Trinity	3
The Doctrine of God	3
The Doctrine of Revelation	3
The Person and Work of Christ	3
The Person and Work of the Holy Spirit	3
Eschatology	3
Issues in Contemporary Theology	3
Cult Theology	3
The Doctrine of Salvation	3
The Doctrine of the Church	3
Christianity and the Sciences	3
The Historical Jesus	3
Theology of Sexuality and Gender	3
Theology of C. S. Lewis	3
Theology of a Selected Theologian	3

## Elective Component (3 hours)

### Free Elective (3 hours)

## Total Required: 86-87 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

\*\*\*\*This list is representative and may expand as new courses are developed. Contact Curriculum Coordinator for more information.



# Christian Thought M.Div. Specialization

## Degree Overview

### Vocational Calling

To be pastor-teachers or academicians, with focused preparation of over 50 hours in both biblical exegesis and theological reflection.

#### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Robert Stewart (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (71-72 hours)

#### Biblical Exposition Competency (27 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Hebrew Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3
Greek Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

<b>COURSE</b>	<b>HOURS</b>
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (6-7 hours)**

<b>COURSE</b>	<b>HOURS</b>
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> ) <b>OR</b> Church Revitalization ( <b>M</b> )	2
Christian Missions ( <b>M</b> ) <b>OR</b> Discipleship Strategies ( <b>M</b> )	3 <b>OR</b> 2

**Interpersonal Skills Competency (2 hours)**

<b>COURSE</b>	<b>HOURS</b>
Interpersonal Relationship Skills <b>OR</b> Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

<b>COURSE</b>	<b>HOURS</b>
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation <b>(M)</b>	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum <b>(M)</b> <b>OR</b> Teaching Practicum*** <b>(M)</b>	2

**Christian Thought Specialization Component (12 hours)**

**Theological and Historical Studies Electives (12 hours)**

The student should take electives in theology, history, philosophy, and ethics.

**Electives Component (3 hours)**

**Free Elective (3 hours)**

**Total Required: 86-87 hours**

**(M)** Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

# Church Music M.Div. Specialization

## Degree Overview

### Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Gregory A. Woodward (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (56-57 hours)

#### Biblical Exposition Competency (17 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Old Testament Exegesis (English)	3
New Testament Exegesis (English)	3

#### Christian Theological Heritage Competency (13 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (6-7 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M) OR Discipleship Strategies (M)	3 OR 2

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Church Leadership and Administration (M)	3
Pastoral Ministry OR Christian Ministry	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics OR Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (6 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible OR Teaching the Bible	3

**Elective Component (2-3 hours)**

**Free Elective (2-3 hours)**

Specific admission requirements for the music portion of this degree are found on Master of Church Music (MMCM) degree pages of this catalog. They can also be obtained by contacting the office of the Division of Church Music Ministries.

### Church Music Competency Component (15 hours)

COURSE	HOURS
Theology of Worship	3
Congregational Song in Corporate Worship	3
Educational Principles of Church Music Ministries	3
Laboratory Choirs (Laboratory Choirs is taken in lieu of Supervised Ministry 2.)	(no credit)
Worship and Music Ministry Administration	3
Technologies for Worship Ministries	3

### Musicianship Competency Component(16 hours)

COURSE	HOURS
Choral Conducting and Techniques**	3
Keyboard Competency in Church Music**	2
Worship Band Leadership**	1
Private Voice**	3
Music in Theory and Practice	3
Ensembles***	4
Comprehensive Exam	(no credit)
Worship Leadership Final Project Portfolio	(no credit)

### Total Required: 89-91 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

\*\*\*Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

**Degree with Recital:** students may request the option of presenting a recital in applied areas of study. This option requires an audition and approval of the music faculty.

# Church Planting M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as a church planter in a North American ministry setting. The concentration is designed for implementation in cooperation with the North American Mission Board.

#### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. George Ross (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (66 hours)

#### Biblical Exposition Competency (21 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Christian Apologetics <b>OR</b> Philosophy of Religion	3 <b>OR</b> 3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Christian Missions (M)	3
Discipleship Strategies (M)	2

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Pastoral Ministry	3
Church Leadership and Administration (M)	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**



COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible** <b>OR</b> Teaching the Bible	3
Preaching Practicum (M)** <b>OR</b> Teaching Practicum (M)	2

## Church Planting Competency Component (14 hours)

### Church Planting Core (5 hours)

COURSE	HOURS
Principles of Church Planting	3
Church Revitalization	2

### Church Planting Electives (9 hours)

Chose 3 from the following:

COURSE	HOURS
SEND Network Special Event Course	3
Urban Church Planting	3
Gospel in the City: Principles of Contextualization	3
Church Planting Leadership in a Post Christian Context	3

### Free Electives (6 hours)

## Total Required: 86 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

# Collegiate Ministry Track M.Div. Specialization

## Degree Overview

### Vocational Calling

The purpose of the Master of Divinity - Collegiate Ministry Track degree program is to equip students with knowledge, attitudes, and skills through classroom and field ministry experiences that may be applied in the practice of professional collegiate ministry.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Beth Masters (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (63-65 hours)

#### Biblical Exposition Competency (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
New Testament Exegesis (English) <b>OR</b> Intro to Hebrew Grammar	3
Old Testament Exegesis (English) <b>OR</b> Intro to Greek Grammar	3

#### Christian Theological Heritage Competency (10 - 11 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval <b>OR</b> History of Christianity: Reformation-Modern	3 <b>OR</b> 2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program*	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4-5 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry <b>OR</b> Introduction to Social Work**	2 <b>OR</b> 3

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Teaching the Bible	3
Teaching Practicum	2

**Free Electives (5 hours)**

**Collegiate Ministry Competency Component (21 hours)**

**College Ministry Leadership Electives (12 hours)**

COURSE	HOURS
Leading College Ministry	3
Guiding Collegians in Their Faith Pilgrimage	3
<b>And Two of the Following:</b>	
The History and Philosophy of Collegiate Ministry	3
Youth and College Culture	3
Special Topic in College Ministry	3
Mentoring in Discipleship Ministry	3

**Discipleship and Ministry Leadership Core (9 hours)**

COURSE		HOURS
Select 9 Hours** from the following:		
Leading Team-Based Ministry <b>(M)</b>		3
Lifespan Development		3
Lifespan Discipleship		3
Disciplemaking Through Small Group Ministry <b>(M)</b>		3
Personal Disciplemaking		1
Clinical Field Project		1-3
Mentoring in Discipleship Ministry		3

### Total Required: 84-86 hours

**(M)** Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however students will not receive a credit hour or be charged for the course.

\*\* Students should consult with a faculty advisor for guidance in choosing electives that best fit personal educational and vocational goals. Other courses may be substituted upon approval by the Associate Dean of the Church Ministry Division. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.

# Counseling / Non-Licensure Track M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as a pastor, associate pastor, pastoral counselor, minister of family life, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from training in counseling. This degree does not qualify the graduate to apply for a license in counseling.

### For further information, please contact:

- Dr. Kathy Steele (Program Supervisor)
- Dr. Jeff Nave (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (75 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (10 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3
Church Revitalization ( <b>M</b> )	2

**Spiritual and Character Formation Competency (5 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1
Personal Disciple Making (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum*** (M)	2

**Christian Counseling Component and Electives (12 hours)**

COURSE	HOURS
Techniques and Skills in Counseling	3
Psychopathology: Diagnosis and Treatment	3
Contemporary Approaches to Marital/Pre-Marital Counseling	3
Take ONE of the following courses:	
Cognitive-Behavioral Counseling for Individuals, Marriage, and Family	3
Brief Approaches to Individual, Marriage and Family Counseling	3
Addiction Counseling	3
Free Elective	3

**Total Required: 87 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.



\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

# Evangelistic Church Growth M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as pastor, church staff member, vocational evangelist, denominational worker related to evangelism, or missionary. This degree is designed for those students who have a high interest in evangelism and church growth/health.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Preston Nix (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (74 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (10 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3
Church Revitalization ( <b>M</b> )	2

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum*** (M)	2

**Evangelistic Church Growth and Health Specialization and Electives Component (12 hours)**

**Evangelism, Church Growth, Church Health (9 hours)**

COURSE	HOURS
Great Revivals and Awakenings	3
Contemporary Trends in Growing an Evangelistic Church	3
Vital Signs of a Healthy Church	3

**Electives (3 hours)**

The student may choose ONE course from the following:

COURSE	HOURS
Biblical Principles and Practices of Evangelism	3
Church Models of Disciple Making and Growth	3
Reaching the Postmodern, Dechurched, and Uninterested	3
Evangelistic Preaching	3
Free Elective	3

**Total Required: 86 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

## **Preparation for Doctoral Study**

This specialization also is the recommended track for students preparing to do PhD or DMin study in evangelism.

# Expository Preaching M.Div. Specialization

## Degree Overview

### Vocational Calling

The MDiv Specialization in Expository Preaching is a graduate specialization for those who are preparing for a ministry of proclamation in the local church. While incorporating a broad range of biblical, theological, historical, and practical courses to serve as a foundation for effective ministry, the primary intent is to provide training in the right proclamation of God's Word. Students are equipped with specialized skills in the process of biblical exposition.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor and Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (74 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (10 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry	3
Church Revitalization ( <b>M</b> )	2

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation ( <b>M</b> )	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible	3
Preaching Practicum ( <b>M</b> )	2

**Expository Preaching Specialization and Electives Component (12 hours)**

**Specialization Courses (6 hours)**

The student may choose 6 hours from the following:

COURSE	HOURS
Contemporary Bible Exposition	2/3
Pastoral Preaching	2/3
Preaching Bible Doctrine	2/3
Evangelistic Preaching	2/3
History of American Preaching	2/3
Pulpit Apologetics	2/3

**Elective Courses (6 hours)**

The student may choose 6 hours from the following:



COURSE	HOURS
Preaching from Historical-Narrative Literature	2/3
Preaching from Poetic and Wisdom Literature	2/3
Preaching from the Prophets	2/3
Preaching from the Gospels	2/3
Preaching from the Epistles	2/3
Preaching from Apocalyptic Literature	2/3
Preaching through the Old Testament Books	2/3
Preaching through the New Testament Books	2/3
Free Elective	2/3

### Total Required: 86 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

### Preparation for Doctoral Study

This specialization also is the recommended track for students preparing to do PhD or DMin study in biblical exposition or expository preaching.

# International Church Planting M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as a church planter in an international ministry setting. The degree is designed for implementation in cooperation with the International Mission Board, commission agencies, or organizations working with internationals. This degree is designed for implementation in cooperation with the International Mission Board for students in the 2+2/2+3 Program. This degree also prepares students to work with other mission agencies and in settings with a focus on planting churches among internationals.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Ken Taylor (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (64 hours)

#### Biblical Exposition Competency (21 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

\*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses.

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Christian Apologetics <b>OR</b> Philosophy of Religion	3 <b>OR</b> 3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2

**Servant Leadership Competency (6 hours)**

COURSE	HOURS
Pastoral Ministry	3
Church Leadership and Administration ( <b>M</b> )	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation ( <b>M</b> )	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible** <b>OR</b> Teaching the Bible**	3
Preaching Practicum** <b>OR</b> Teaching Practicum (M)**	2

### Specialization Competency Component (15 hours)

COURSE	HOURS
Principles of Church Planting	3
International Church Planting Practicum 1	3
International Church Planting Practicum 2	3

**Choose 2 from the following:**

COURSE	HOURS
Contemporary Mission Methods and Movements	3
Life and Work of the Missionary	3
Transcultural Communication of the Gospel	3
Urban Church Planting	3

### Elective Component (6 hours)

**Free Electives (6 hours)**

**Total Required: 85 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum.

### Courses Taken while Serving Overseas

The Specialization Competency Component would include two courses which should be taken on the field of service:

International Church Planting Practicum 1 (3 hours)  
International Church Planting Practicum 2 (3 hours)

The remaining courses in this portion of the degree plan should be available to take as online or flex courses as needed overseas or while on state side with the IMB.

## **Entrance Requirements**

Those seeking to serve with the IMB should contact that agency to determine suitability as a potential international missionary and church planter. Enrollment in the degree plan and appointment by the IMB are separate issues.

## **Additional Information**

Those interested in the degree plan may contact the Registrar's Office of NOBTS or the office of Dr. Ken Taylor. Phone: 504.816.8124. E-mail address: ktaylor@nobts.edu.

# Islamic Studies M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve in a wide variety of ministerial callings in which Islam and Muslims are addressed, such as International Missions and Urban Ministry.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Michael H. Edens (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (65 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Discipleship Strategies ( <b>M</b> ) <b>OR</b> Church Revitalization ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills <b>OR</b> Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation <b>(M)</b>	1

**Worship Leadership Competency (5 hours)**

COURSE	HOURS
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum <b>(M)</b> <b>OR</b> Teaching Practicum*** <b>(M)</b>	2

**Islamic Studies Component (15 hours)**

**Islamic Studies Core (9 hours)**

COURSE	HOURS
World Religions: Islam	3
Jesus and Islam	3
Word of God in Christianity and Islam	3

**Islamic Studies Electives (6 hours)**

**Elective Component (3 hours)**

**Free Elective (3 hours)**

**Total Required: 83 hours**

**(M)** Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.



# Marriage and Family Counseling M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as a professional Christian counselor, pastoral counselor, minister of family life and counseling, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from licensure as a professional counselor. This degree provides a total of 66 semester hours in counseling necessary for Licensed Professional Counselor (LPC) in most states and a richer study of the biblical and theological foundation for ministry than the Master of Arts in Marriage and Family Counseling or the Master of Arts in Clinical Mental Health Counseling degrees.

### For further information, please contact:

- Dr. Kathy Steele (Program Supervisor)
- Dr. Jeff Nave (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (41-42 hours)

#### Biblical Exposition Competency (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Old Testament Exegesis (English)	3
New Testament Exegesis (English)	3

#### Christian Theological Heritage Competency (10 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Reformation to Modern	2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (6-7 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M) OR Discipleship Strategies (M)	3 OR 2

**Servant Leadership Competency (3 hours)**

COURSE	HOURS
Pastoral Ministry OR Christian Ministry	3

**Spiritual and Character Formation Competency (1 hours)**

COURSE	HOURS
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (6 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible OR Teaching the Bible	3

**Christian Counseling Component (66 hours)**

**Core Courses (15 hours)**

COURSE	HOURS
Psychopathology: Diagnosis and Treatment	3
Techniques and Skills in Counseling	3
Ethical, Legal, and Professional Issues in Counseling	3
Counseling Theories and Treatment	3
Clinical Marriage and Family Assessment	3
Student Process Group	**

**Foundations for Counseling (21 hours)**

COURSE	HOURS
Human Development	3
Group Counseling	3
Lifestyle Development and Career Counseling	3
Social & Multicultural Issues in Counseling	3
Appraisal of Individuals	3
Contemporary Approaches to Marital/Premarital Counseling	3
Scientific Research and Program Evaluation	3

**Contextual Dimensions (18 hours)**

COURSE	HOURS
Addiction Counseling	3
Human Sexuality	3
The Bible in the Professional Counselor	3
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Family Systems Theory in Practice	3
Professional Issues in Counseling	3

**Clinical Practice (9 hours)**

COURSE	HOURS
Clinical Practicum	3
Clinical Internship I	3
Clinical Internship II	3

**Electives (Choose 3 hours from the following)**

COURSE	HOURS
Cognitive Behavioral Counseling: Individual, Marriage & Family	3
Brief Approaches to Individual, Marriage, and Family Counseling	3
Trauma-Informed Care for Foster & Adoptive Families	3
Death, Loss and Grief	3
Trauma: Theories and Treatment	3

## Total Required: 107-108 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course

**In addition to the Program Outcomes of the MDiv degree and in order to meet licensure requirements, this specialization also is designed to:**

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

## Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

### Entry Phase: Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

## Phase Two: Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. **Complete the four prerequisite courses, with no grade lower than a "B."** Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.

COUN6303, Ethical, Legal, and Professional Issues in Counseling (*offered every semester*)

COUN6302 Techniques and Skills in Counseling (*offered every semester*)

COUN6301 Psychopathology: Diagnosis and Treatment (*offered every semester*)

COUN6351 Counseling Theories and Treatment (*offered only fall semester*)

**OR** COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester*)

2. **Maintain a 3.0 GPA in all COUN classes**

3. **Complete application to Phase Two of the Graduate Counseling Program:** Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and

Practicum Application (on left menu).

4. **Evaluation of Work in Courses:** After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

### Evaluation Checklist

When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.

- Academic Communication Skills
- Professional Orientation
- Interpersonal Competence
- Personal Responsibility
- Personal Integrity
- Respect others and Diversity
- Self-Reflection and Self-Care
- Growth in Core Values of NOBTS
- Growth in Seven Basic Competencies of NOBTS
- Regular Involvement in your church and ministry
- Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. **Interview with Faculty Member:** At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

*Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.*

**NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.**

# Mentoring Track M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve in a wide variety of ministerial callings, including pastoral ministry, church staff, chaplaincy, and missions.

For further information, please contact:

- Dr. Bo Rice (Program Supervisor/Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (65 hours)

#### Biblical Exposition Competency (21 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (13 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (7 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M)	2
Christian Missions (M)	3

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum (M)	2
Church Leadership and Administration (M)	3
Pastoral Ministry (M) OR Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics OR Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible OR Teaching the Bible***	3
Preaching Practicum (M) OR Teaching Practicum*** (M)	2

**Mentoring Component (12 hours)**



**Mentoring Concentration (12 hours)**

Each of these courses may be taken twice:

COURSE	HOURS
Mentoring in Gospel Ministry	6 <b>OR</b> 12
Mentoring in Discipleship Ministry	6 <b>OR</b> 12

**Electives Component (4-5 hours)****Elective Course Options (4-5 hours)**

Choose two courses from the following options:

COURSE	HOURS
Encountering the Biblical World	2
History of Christianity: Early-Medieval	3
Discipleship Strategies ( <b>M</b> )	2
Church Revitalization ( <b>M</b> )	2

**Total Required: 81-82 hours**

(**M**) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

# Ministry to Women M.Div. Specialization

## Degree Overview

### Vocational Calling

The purpose of the Master of Divinity in Ministry to Women is to equip students with knowledge, attitudes, and skills necessary to be applied in the practice of ministry to women.

### For further information, please contact:

- Dr. Emily Dean (Program Supervisor/Coordinator/Advisor)

### Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. A. Students will be able to create and lead a comprehensive ministry to women for a church or ministry  
B. Students will demonstrate the importance of a strategy for leading ministries to women and providing discipleship for the individual, church, and denomination.
3. Students will demonstrate the knowledge and understanding of leadership principles, processes, and strategies for ministry to women in and through the church and its ministries.
4. Students will demonstrate growth in personal and spiritual maturity.

## Program Requirements

### Basic Ministerial Competency Component (63-65 hours)

#### Biblical Exposition Competency (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
New Testament Exegesis (English) <b>OR</b> Intro to Greek Grammar	3 <b>OR</b> 3
Old Testament Exegesis <b>OR</b> Intro to Hebrew Grammar	3 <b>OR</b> 3

#### Christian Theological Heritage Competency (10 -11 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval <b>OR</b> History of Christianity: Reformation-Modern	3 <b>OR</b> 2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Disciplemaking Competency (9 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism <b>(M)</b>	2
Church Evangelism <b>(M)</b>	2
Christian Missions <b>(M)</b>	3
Discipleship Strategies <b>(M)</b>	2

#### Interpersonal Skills Competency (4-5 hours)

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry <b>OR</b> Introduction to Social Work	2 <b>OR</b> 3

#### Servant Leadership Competency (8 hours)

COURSE	HOURS
Church Leadership and Administration <b>(M)</b>	3
Choose one of the following:	
Women in Ministry Leadership <b>OR</b> Christian Ministry <b>OR</b> Pastoral Ministry <b>(M)</b>	3
Supervised Ministry 2: Ministry Practicum <b>(M)</b>	2

#### Spiritual and Character Formation (4 hours)

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation <b>(M)</b>	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Teaching the Bible	3
Teaching Practicum <b>(M)</b>	2

**Free Electives (6 hours)**

**Ministry to Women Competency Component (18 hours)**

**Ministry to Women Core (9 hours)**

COURSE	HOURS
Foundations in Ministry to Women	3
Contemporary Context of Ministry to Women	3
Biblical Womanhood	3

**Ministry to Women Electives (9 hours)**

COURSE	HOURS
Select 9 hours from a combination of electives:	
Mentoring in Ministry to Women <b>(M)</b>	3
Teaching & Writing Ministry for Women	3
Emerging Generations in Ministry to Women	3
Intercultural Missions and Ministry to Women	3
Ministry to Women Special Event	1-3
Ministry to Women Project or Special Topic	1-3

**Total Required: 82-84 hours**

(M) indicates course is available in a mentoring format

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

# Missions M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve in a variety of positions in missions agencies.

#### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Ken Taylor (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (72 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Christian Apologetics <b>OR</b> Philosophy of Religion	3
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Pastoral Ministry <b>OR</b> Christian Ministry	3
Church Leadership and Administration ( <b>M</b> )	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum (M)	2

**Missions Component (14 hours)**

**Missions Specialization (11 hours)**

**Required Missions Courses (6-9 hours)**

COURSE	HOURS
Contemporary Mission Methods & Movements	2/3
Life and Work of the Missionary	2/3
Transcultural Communication of the Gospel <b>OR</b> Introduction to Urban Missions	2/3

**Missions Electives (2-5 hours)**

Only MISS courses qualify for this category.

**Free Elective (3 hours)**

**Total Required: 86 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.



# Pastoral Ministry M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as pastor or ministerial staff member of a local church or as a military or hospital chaplain.

#### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Reggie Ogea (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (74 hours)

#### Biblical Exposition Competency (23 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (9 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Discipleship Strategies ( <b>M</b> )	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (10 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry	3
Church Revitalization ( <b>M</b> )	2

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation ( <b>M</b> )	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible	3
Preaching Practicum ( <b>M</b> )	2

**Pastoral Ministry Specialization and Electives Component (12 hours)**

**Specialization Courses (9 hours)**

COURSE	HOURS
Stress and Conflict Management	3
Pastoral Preaching	3
Pastoral Leadership	3

**Elective Courses (3 hours)**

The student may choose ONE course from the following:

COURSE	HOURS
Contemporary Bible Exposition	3
Pulpit Apologetics	3
Evangelistic Preaching	3
Free Elective	3

**Total Required: 86 hours**

(**M**) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

# Philosophy M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as academicians, pastor-teachers, and apologists, with a focused preparation in the pursuit of classical wisdom in the Christian tradition.

#### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Robert Stewart (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (62-63 hours)

#### Biblical Exposition Competency (21 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3

#### Christian Theological Heritage Competency (13 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (6-7 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Church Evangelism (M) OR Church Revitalization (M)	2
Christian Missions (M) OR Discipleship Strategies (M)	3 OR 2

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills OR Counseling in Ministry	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum	2
Church Leadership and Administration (M)	3
Pastoral Ministry OR Christian Ministry**	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Introduction to Spiritual Formation (M)	1
Christian Ethics OR Biblical Ethics	3

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible***	3
Preaching Practicum (M) <b>OR</b> Teaching Practicum*** (M)	2

### Elective Component (3 hours)

#### Free Elective (3 hours)

### Philosophy Concentration (21 hours)

#### Christian Philosophy Core (15 hours)

COURSE	HOURS
Philosophy of Religion	3
The Problem of Evil	3
Logic	3
Epistemology OR Metaphysics	3
Philosophical Theology	3

#### Christian Philosophy Electives\*\*\*\* (6 hours)

Take 6 hours from the following courses:

COURSE	HOURS
Development of Christian Ethical Thought	3
Encountering World Religions	3
Christian Apologetics	3
Apologetic Method	3
Contemporary Hermeneutical Theory	3
Current Ethical Issues	3
Ministerial Ethics	3
Marriage and Family: A Christian Perspective	3
World Religions: Eastern Religions	3
World Religions: Islam	3
World Religions: Judaism	3
Christianity and the Sciences	3
British Apologists	3
Theology of C. S. Lewis	3
Postmodernity & Contemporary Theological Issues	3

### Total Required: 86-87 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take *Christian Ministry* instead of *Pastoral Ministry*.

\*\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

\*\*\*\*This list is representative and may expand as new courses are developed.

# Urban Missions M.Div. Specialization

## Degree Overview

### Vocational Calling

To serve as a pastor, church planter, church staff member, or missionary in an urban environment. This degree is applicable to those interested in international or North American ministry settings.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Ken Taylor (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (66 hours)

#### Biblical Exposition Competency (17 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Old Testament Exegesis (English)*	3
New Testament Exegesis (English)*	3

\*Students may substitute a year of either biblical language for these courses (Intro to Greek Grammar and Intermediate Greek for Exegesis or Intro to Hebrew Grammar and Intermediate Hebrew for Exegesis).

#### Christian Theological Heritage Competency (16 hours)



COURSE	HOURS
Christian Apologetics <b>OR</b> Philosophy of Religion <b>OR</b> World Religions	3
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (11 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3
Church Revitalization ( <b>M</b> )	2
Discipleship Strategies ( <b>M</b> ) <b>OR</b> Practicum in Mission Strategies	2

**Interpersonal Skills Competency (4 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2
Counseling in Ministry	2

**Servant Leadership Competency (6 hours)**

COURSE	HOURS
Pastoral Ministry <b>OR</b> Christian Ministry**	3
Church Leadership and Administration ( <b>M</b> )	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation ( <b>M</b> )	1

**Worship Leadership Competency (8 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible <b>OR</b> Teaching the Bible	3
Preaching Practicum ( <b>M</b> ) <b>OR</b> Teaching Practicum ( <b>M</b> )	2

**Urban Ministry Specialization Component (14-16 hours)**

**Urban Ministry Specialization (14-16 hours)**

<b>COURSE</b>	<b>HOURS</b>
Introduction to Urban Missions	3
New Orleans Ministry and Missions <b>OR</b> Disaster Relief Training and Experience	2/3
Church-Community Ministries	3
Transcultural Communication of the Gospel <b>OR</b> Life and Work of the Missionary <b>OR</b> Contemporary Mission Methods and Movements	2
Practicum in Urban Missions 1 <b>OR</b> Supervised Ministry 2	2/3
Practicum in Urban Missions 2 <b>OR</b> Principles for Church Planting <b>OR</b> Urban Church Planting	2

### **Elective Component (2 hours)**

#### **Free Elective (2 hours)**

### **Total Required: 82-84 hours**

(M) Indicates course is also available in a mentoring format.

\*\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

# Worship Ministries M.Div. Specialization

## Degree Overview

### Vocational Calling

To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

#### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Michael Sharp (Track Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (60 hours)

#### Biblical Exposition Competency (17 hours)

COURSE	HOURS
Encountering the Biblical World	2
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3
Old Testament Exegesis (English)	3
New Testament Exegesis (English)	3

#### Christian Theological Heritage Competency (16 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

**Disciple Making Competency (7 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Church Evangelism ( <b>M</b> ) <b>OR</b> Church Revitalization ( <b>M</b> )	2
Christian Missions ( <b>M</b> )	3

**Interpersonal Skills Competency (2 hours)**

COURSE	HOURS
Interpersonal Relationship Skills	2

**Servant Leadership Competency (8 hours)**

COURSE	HOURS
Supervised Ministry 2: Ministry Practicum ( <b>M</b> )	2
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry	3

**Spiritual and Character Formation Competency (4 hours)**

COURSE	HOURS
Christian Ethics <b>OR</b> Biblical Ethics	3
Introduction to Spiritual Formation (M)	1

**Worship Leadership Competency (6 hours)**

COURSE	HOURS
Worship Leadership	3
Proclaiming the Bible	3

**Worship Ministries Competency Component (21 hours)**

**Common Worship Core (12 hours)**

COURSE	HOURS
Theology of Worship	3
History of Worship	3
Technologies for Worship Ministries	3
Congregational Song in Corporate Worship	3

Students will choose one Track from the following:

**Music Track (9 hours)**

COURSE	HOURS
Music in Theory and Practice <b>OR</b> Music Theory for Worship Leaders	3
Planning and Leading Worship	3
Worship and Music Ministry Administration	3

**Guided Ministry Practicum Track (9 hours)**

COURSE	HOURS
Practicum 1: The Worship Leader	3
Practicum 2: Planning for Corporate Worship	3
Practicum 3: Worship Teaching and Discipleship	3

**Elective Track (9 hours)**

The student may choose courses from the following:

<b>COURSE</b>	<b>HOURS</b>
Educational Principles of Church Music Ministry	3
Contemporary Hymnology	3
Global Worship Perspectives	3
Worship and Discipleship	3
Planning and Leading Worship	3
Music Theory for Worship Leaders	3
Worship and Music Administration	3
Church Music Elective	3

### **Electives Component (2-3 hours)**

#### **Free Elective (2-3 hours)**

### **Total Required: 83-84 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

# Master of Arts (Apologetics)

## Degree Overview

### Vocational Calling

To serve as a teacher, researcher, and/or writer in the field of Christian apologetics. This is an advanced degree, and students are expected either to have a baccalaureate degree in religion or philosophy or significant coursework in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study with limited trips to the main campus.

### Program Outcomes

1. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require a defense of the Christian faith.
2. Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.
3. Students will demonstrate personal and spiritual maturity as Christian apologists.
4. Students will demonstrate effective skills in research and writing.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Robert Stewart (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (29 hours)

#### Biblical Studies Component (12 hours)

COURSE	HOURS
Greek Exegesis courses	6
Hebrew Exegesis courses	6

Students with elementary and intermediate Greek and Hebrew credits at the collegiate level are able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits as a condition of graduation.

#### Historical Studies Component (5 hours)

COURSE	HOURS
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
NOBTS, SBC, and the Cooperative Program	*

#### Theological Studies Component (6 hours)



COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3

**Philosophical/Ethical Studies Component (6 hours)**

COURSE	HOURS
Philosophy of Religion	3
Christian Ethics* <b>OR</b> Biblical Ethics	3

**Apologetics Core and Electives Component (18 hours)**

**Apologetics Core (9 hours)**

COURSE	HOURS
Christian Apologetics	3
The Problem of Evil	3
Logic	3

**Apologetic Electives (9 hours)**

**Note:** Electives may be taken from the following categories within the Theological and Historical Studies Division: Islamic Studies, Philosophy of Religion and Apologetics.

**Summative Evaluation Component (3 hours)**

COURSE	HOURS
Theological Research and Writing Seminar	3

**Note:** Only students within 18 hours of graduation may register for this course. Those with concentrations in theological or historical studies may request approval to adapt their summative writing assignment into a formal thesis. Further information about adapting the summative writing assignment into a formal thesis is addressed in the seminar.

**Total Required: 50 hours**

**Academic Requirements**

The 50-hour course requirement of the MA (Apologetics) degree is intended to introduce students to a broad range of theological disciplines necessary for further studies in apologetics research. Students in the degree must maintain a 3.5 GPA. Those who do not maintain this standard will be on academic probation after the first semester that their GPA drops below 3.5 and will be dismissed after the second consecutive semester below a 3.5 average.

**PhD Eligibility**

Students who complete the MA (Apologetics) are eligible to apply for the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Apologetics) meets the criteria for specific majors.

## Admission Requirements

Applicants for the MA (Apologetics) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Admission to the MA (Apologetics) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Apologetics) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 15 transcribed credit hours with a grade of “B” or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant’s suitability for admission and admit qualified candidates into the MA (Apologetics) program. Upon admission to the MA (Apologetics) program, the Theological and Historical Studies Division will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

## Academic Requirements

The 50-hour course requirement of the MA (Apologetics) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. Students in the MA (Apologetics) must maintain at least a 3.25 GPA to remain in the program. Those who do not maintain a 3.25 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.25 average.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

The faculty recommends strongly that apologetics students attend the January Defend conference, which features some of the nation’s top apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

# Master of Arts (Biblical Archaeology)

## Degree Overview

### Vocational Calling

To prepare students for research in the fields of biblical studies and archaeology, and the combined field of Biblical Archaeology. This degree also would provide the necessary foundations to enable the student to pursue the advanced PhD degree in the field.

### Prerequisites

A minimum of 3 semester hours in each of the following areas: Exploring the Old Testament, Exploring the New Testament, and Introduction to Biblical Hermeneutics.

### Program Outcomes

1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.
2. Students will demonstrate their understanding and interpretation of Biblical Backgrounds and Archeology for the edification of the church and the education of the community.
3. Students will demonstrate improved skills in research and writing in the field of Biblical Backgrounds and Archaeology.
4. Students will demonstrate personal and spiritual maturity.

### For further information, please contact:

- Dr. Archie W. England (Program Supervisor)
- Dr. James O. Parker (Program Coordinator/Advisor)

## Program Requirements

### Foundational Studies Component (26 hours)

#### Anthropological and Cultural Studies (11 hours)

COURSE	HOURS
The Social Setting of the New Testament	3
Encountering the Biblical World	2
Introduction to Anthropology**	3
Choose one course from the following:	
Cultural Anthropology	3
Social and Cultural Settings of Ancient Israel**	3
History and Geography of Ancient Israel	3

**Archaeology Courses (15 hours)**

COURSE	HOURS
Archaeological Field Work	3
Choose four courses from the following:	
Syro-Palestinian Archaeology and the Old Testament	3
Archaeology and the New Testament	3
Archaeology of the Ancient Near East	3
Archaeology and History of the Early Church**	3
Dead Sea Scrolls	3
Archaeological Method and Theory**	3
Ceramic Analysis in Field Archaeology	3

**Biblical Languages Component (15 hours)**

COURSE	HOURS
Introductory Hebrew Grammar	3
Intermediate Hebrew Grammar for OT Exegesis	3
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3
Choose one course from the following:	
Hebrew Exegesis <b>OR</b> Greek Exegesis	3
Biblical Aramaic	3
Northwest Semitic Inscriptions**	3

**Electives Component (6 hours)**

Choose 6 hours from any of the following options:

COURSE	HOURS
Option 1:	
Backgrounds for New Testament Study	3
Hebrew Exegesis OR Greek Exegesis	3
History of Ancient Israel**	3
History of the Second Temple Period**	3
Independent Directed Study in Biblical Backgrounds and Archaeology (Prerequisite: Encountering the Biblical World)	1-3
Independent Directed Study in Advanced Biblical Backgrounds and Archaeology	
Option 2: Any archaeology or anthropological course listed in this degree plan which is not being applied toward the Foundational Studies Component or the Biblical Languages Component	
Option 3: Free electives Any master's level course(s)	
Option 4: Any combination of courses from Options.	1-3

### Thesis Component (4 hours)

COURSE	HOURS
Thesis	4

### Required Course (0 hours)

NOBTS, SBC, and Cooperative Program\*

### Total Required: 51 hours

### PhD Eligibility

Students who complete all the degree requirements of the MA (Biblical Archaeology) are eligible to apply to the PhD at NOBTS in the majors of Biblical Interpretation, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

### Admission Requirements and Process

Admission to the Master of Arts (Biblical Archaeology) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.

2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics. These courses should include Introduction to Old and New Testaments and Biblical Hermeneutics.
4. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

## Prerequisite Studies

Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits prior to entry into the MA (Biblical Archaeology) program. Students who complete the MA (Biblical Archaeology) program will have earned the 12 hours each in Greek and Hebrew required for application to the PhD program in the area of Old Testament or New Testament.

## Academic Requirements

The 51-hour course requirement of the Master of Arts (Biblical Archaeology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the MA (Biblical Archaeology) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

## Thesis Guidelines

An acceptable research thesis of 75-100 pages in Turabian style must be written in the student's area of concentration.

## Thesis Proposal

1. Upon the completion of 30 semester hours of the degree program, the student will contact the Division Chair to discuss the Thesis Proposal process. The student should develop a preliminary topic for the Thesis, and the Division Chair will guide the student in determining the appropriate faculty member to work with that student as the Thesis Advisor. The Thesis Advisor will facilitate the student's development of the Thesis Proposal and oversee the Thesis process to completion. Sample proposals will be provided to the student for reference material to assist the student in preparing a quality Thesis Proposal.
2. During the last semester of coursework (after completion of at least 45 hours), but no later than one semester following completion of coursework, the student shall present the Thesis Proposal for approval (1 hard copy and 1 pdf) to the Thesis Advisor. The Thesis Proposal must be approved by February 1 for May graduation or September 1 for December graduation.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division faculty and provide guidance to the student during the writing of the Thesis.

- Upon approval of the Thesis Proposal, the Thesis Advisor must contact the Registrar's Office to approve enrollment into the Thesis component.
  - The student will then enroll in the Thesis component. In order to maintain current enrollment in the program, the student must enroll in the Thesis component no later than the semester after the completion of coursework, with or without submission or approval of a Thesis Proposal.
4. Upon enrollment into the Thesis component, a Thesis reader will be appointed by the Division Chair to assist the Thesis Advisor in evaluating the Thesis.

## Thesis Approval

1. The student should submit the following to the Office of Associate Dean of Graduate Studies no later than April 1 for May graduation and November 1 for December graduation:
  - Two plain-paper copies of the Thesis
  - An electronic copy (pdf) of the Thesis
  - A completed Thesis Fee and Order Form (The student must have on deposit in the Business Office sufficient funds to cover the indicated costs before the Thesis Fee and Order Form can be submitted.)
  - Graduation application
2. The Office of Associate Dean of Graduate Studies will send the copies of the Thesis to the Thesis Advisor, who will send one copy to the Thesis Reader. The Thesis Advisor will work with the student to generate a final approved Thesis.
3. Upon final approval of the revised Thesis, the Thesis Advisor will submit the following documents to the Office of Associate Dean of Graduate Studies no later than May 1 for May graduation and December 1 for December graduation:
  - Four final copies of the Thesis (plus any additional copies the student may have ordered on the Thesis Fee and Order Form) on 20-lb., white, 100% cotton paper. Students receive one bound copy from the 4 copies they are required to submit.
  - A completed ProQuest/UMI Dissertation/Master's Thesis Submission Form
  - A plain paper copy of the Thesis title page and abstract for submission with the UMI form
  - Thesis Advisor Checklist
  - Thesis Review Report
  - Report of M.A. Thesis Evaluation form
4. Should a student not meet either the Thesis Proposal or Thesis Approval deadlines, the student will register the following semester for a program continuance course and will register in that course each subsequent semester until the Thesis is submitted for graduation. The student will pay the necessary continuance fees (see Graduate Catalog for current fees). Students that do not complete their Thesis during the semester in which they are enrolled in the Thesis component will receive an "E" (extension) for that semester. The Thesis Advisor must send approval to the Registrar's Office in order for the student to be registered for the thesis component the following semester.
5. MA students may not walk in graduation exercises without submission of the final four copies of the thesis.

NOTE: Further guidance on the Thesis process may be obtained from the Division Chair's Office in conjunction with the Office of Associate Dean of Graduate Studies.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*New courses to be developed.

# Master of Arts (Biblical Studies)

## Degree Overview

### Vocational Calling

To prepare students for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. Students may opt for a broad-based degree in Biblical Languages or for a concentration in Old Testament and Hebrew, New Testament and Greek, or Biblical Backgrounds.

### Prerequisites

Equivalent of 3 hours each of Introductory Greek Grammar, Introductory Hebrew Grammar, Exploring the Old Testament, Exploring the New Testament, and Introduction to Biblical Hermeneutics

### Program Outcomes

1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.
2. Students will demonstrate spiritual, moral, and ethical maturity through their studies and relational experiences in the program.
3. Students will demonstrate improved skills in research and writing in Biblical Studies.

### For further information, please contact:

- Dr. Archie England (Program Supervisor and Old Testament Coordinator/Advisor)
- Dr. Alan Bandy (New Testament Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (35-36 hours)

#### Biblical Studies Competency (14 hours)

COURSE	HOURS
Encountering the Biblical World	2
Intermediate Greek Grammar for NT Exegesis	3
Greek Exegesis	3
Intermediate Hebrew Grammar for OT Exegesis	3
Hebrew Exegesis	3

#### Theological and Historical Studies Competency (16 hours)



COURSE	HOURS
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
Systematic Theology 1	3
Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*
One course from the following: Philosophy of Religion, Christian Ethics, Contemporary Philosophical Hermeneutics	3

#### Ministry Studies Competency (5-6 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Introduction to Spiritual Formation ( <b>M</b> )	1
Ministry Studies elective	2-3
(Choose one of the following)	
Church Leadership and Administration ( <b>M</b> )	3
Pastoral Ministry <b>OR</b> Christian Ministry	3
Proclaiming the Bible <b>OR</b> Teaching the Bible	3
Interpersonal Relationship Skills	2
Worship Leadership	3

#### Biblical Studies Concentration (9 hours)

##### Concentration (9 hours)

An area of concentration should be declared no later than the beginning of third semester of course work in order to fulfill the requirements for the concentration and write a satisfactory thesis. Students may choose a concentration in one of the following areas:

##### New Testament and Greek 9 hours

COURSE	HOURS
Greek Exegesis	6
Hebrew Exegesis	3

**Old Testament and Hebrew 9 hours**

COURSE	HOURS
Hebrew Exegesis	6
Greek Exegesis	3

**Biblical Languages 9 hours**

COURSE	HOURS
Hebrew Exegesis	3
Greek Exegesis	3
Biblical Aramaic	3

**Biblical Interpretation\*\* 9 hours**

COURSE	HOURS
<b>Choose any 3 of the following courses:</b>	
History of the Bible	3
Biblical Aramaic	3
Greek Exegesis	3
Hebrew Exegesis	3
Theology of the Old Testament	3
Old Testament Eschatology	3
Backgrounds for New Testament Study	3
The Social Setting of the New Testament	3
The Historical Jesus	3
New Testament Theology	3
Textual Criticism of the New Testament	3
Studies in New Testament Manuscripts	3
Advanced Greek Grammar	3
Readings in Hellenistic Greek	3
Advanced Hermeneutics	3
Any Biblical Backgrounds Courses	3

\*\*Students taking the Biblical Interpretation concentration will meet the prerequisites for entry into the Biblical Interpretation major of the PhD program in the Division of Biblical Studies, but they will need to take 3 semester hours each of Greek and Hebrew Exegesis courses if they intend to make application to the Old Testament or New Testament majors in the PhD program in the Division of Biblical Studies.

### Electives Component (4-6 hours)

#### Free Electives (4-6 hours)

These two courses may be taken from within the Division of Biblical Studies or outside the division.

### Summative Evaluation Component (3-4 hours)

COURSE	HOURS
<b>Students may choose one of the options:</b>	
Complete an OT or NT PhD seminar for masters credit, submitting the writing assignments as fulfillment for evaluation	4
Complete the Theological Writing and Research course	3
Seek Approval from the Biblical Studies Division for undertaking a Thesis	4

## Total Required: 51-55 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

## PhD Eligibility

Students who complete all the degree requirements of the MA (Biblical Studies) are eligible to apply to the PhD at NOBTS in the majors of Biblical Interpretation, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

## Admission Requirements and Process

Admission to the Master of Arts (Biblical Studies) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics. These courses should include Introduction to Old and New Testaments, Biblical Hermeneutics, and Introductory Greek and Hebrew.
4. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

## Prerequisite Studies

Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew

through the Accelerated MDiv Program must earn these credits prior to entry into the MA (Biblical Studies) program. Students who complete the MA (Biblical Studies) program will have earned the 12 hours each in Greek and Hebrew required for application to the PhD program in the area of Old Testament or New Testament.

## Academic Requirements

The 51-55 hour course requirement of the Master of Arts (Biblical Studies) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the MA (Biblical Studies) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

## Thesis Guidelines

An acceptable research thesis of 75-100 pages in Turabian style must be written in the student's area of concentration.

## Thesis Proposal

1. Upon the completion of 30 semester hours of the degree program, the student will contact the Division Chair to discuss the Thesis Proposal process. The student should develop a preliminary topic for the Thesis, and the Division Chair will guide the student in determining the appropriate faculty member to work with that student as the Thesis Advisor. The Thesis Advisor will facilitate the student's development of the Thesis Proposal and oversee the Thesis process to completion. Sample proposals will be provided to the student for reference material to assist the student in preparing a quality Thesis Proposal.
2. During the last semester of coursework (after completion of at least 45 hours), but no later than one semester following completion of coursework, the student shall present the Thesis Proposal for approval (1 hard copy and 1 pdf) to the Thesis Advisor. The Thesis Proposal must be approved by February 1 for May graduation or September 1 for December graduation.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division faculty and provide guidance to the student during the writing of the Thesis.
  - Upon approval of the Thesis Proposal, the Thesis Advisor must contact the Registrar's Office to approve enrollment into the Thesis component.
  - The student will then enroll in the Thesis component. In order to maintain current enrollment in the program, the student must enroll in the Thesis component no later than the semester after the completion of coursework, with or without submission or approval of a Thesis Proposal.
4. Upon enrollment into the Thesis component, a Thesis reader will be appointed by the Division Chair to assist the Thesis Advisor in evaluating the Thesis.

## Thesis Approval

1. The student should submit the following to the Office of Associate Dean of Graduate Studies no later than April 1 for May graduation and November 1 for December graduation:
  - Two plain-paper copies of the Thesis
  - An electronic copy (pdf) of the Thesis
  - A completed Thesis Fee and Order Form (The student must have on deposit in the Business Office sufficient funds to cover the indicated costs before the Thesis Fee and Order Form can be submitted.)
  - Graduation application

2. The Office of Associate Dean of Graduate Studies will send the copies of the Thesis to the Thesis Advisor, who will send one copy to the Thesis Reader. The Thesis Advisor will work with the student to generate a final approved Thesis.
3. Upon final approval of the revised Thesis, the Thesis Advisor will submit the following documents to the Office of Associate Dean of Graduate Studies no later than May 1 for May graduation and December 1 for December graduation:
  - Four final copies of the Thesis (plus any additional copies the student may have ordered on the Thesis Fee and Order Form) on 20-lb., white, 100% cotton paper. Students receive one bound copy from the 4 copies they are required to submit.
  - A completed ProQuest/UMI Dissertation/Master's Thesis Submission Form
  - A plain paper copy of the Thesis title page and abstract for submission with the UMI form
  - Thesis Advisor Checklist
  - Thesis Review Report
  - Report of M.A. Thesis Evaluation form
4. Should a student not meet either the Thesis Proposal or Thesis Approval deadlines, the student will register the following semester for a program continuance course and will register in that course each subsequent semester until the Thesis is submitted for graduation. The student will pay the necessary continuance fees (see Graduate Catalog for current fees). Students that do not complete their Thesis during the semester in which they are enrolled in the Thesis component will receive an "E" (extension) for that semester. The Thesis Advisor must send approval to the Registrar's Office in order for the student to be registered for the thesis component the following semester.
5. MA students may not walk in graduation exercises without submission of the final four copies of the thesis.

NOTE: Further guidance on the Thesis process may be obtained from the Division Chair's Office in conjunction with the Office of Associate Dean of Graduate Studies.

# Master of Arts (Cross Cultural Studies)

## Degree Overview

### Vocational Calling

To serve in any field missions position while simultaneously developing more perfect knowledge and skill in performing cross cultural mission tasks with excellence. The degree combines field experience with theological education by pairing agency supervisors and trainers with faculty and the student/mission worker into a developmental team. This program is designed to create a unique relationship whereby the missionary receives theological training while at the same time is immersed in a field based missionary endeavor. This will provide a learning context which will enhance the impact of theological education in the laboratory of missions service. While the program of study is designed with the International Mission Board, other appropriate mission agencies can provide the high quality mentors and supervisors needed in this partnership.

This degree is only available to **IMB Macedonia Project** candidates.

### Program Outcomes

1. Students will demonstrate an understanding of the biblical, theological, and historical foundations of Christian ministry, especially as expressed in cross-cultural settings.
2. Students will develop a broad range of biblical and theological understanding, enhanced by missionary mentors and cross-cultural experiences.
3. Students will value theological and biblical heritage, applying insights to their cross- cultural ministry context.
4. Students will model Christian character and leadership, specifically within cross-cultural communities of ministry.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Ken Taylor (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (28 hours)

#### Biblical Studies Component (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Old Testament Exegesis (English)**	3
Exploring the New Testament	3
New Testament Exegesis (English)**	3
Introduction to Hermeneutics***	3

#### Theological and Historical Studies Component (13 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval***	3
Baptist Heritage***	2
Anthropology for Missions OR Urban Missions***	2
NOBTS, SBC, and Cooperative Program	+

### Cross-Cultural Field Component (15 hours)

COURSE	HOURS
Theology and Philosophy of Missions*	3
Basic Evangelism	3
Cross Cultural Church Planting	3
Introduction to Orality and Oral Cultures	3
World Religions	3

### Elective Component (3 hours)

#### Free Elective\*\*\* (3 hours)

### Total Required: 46 hours

\*This course should be taken during orientation, prior to the first term of service.

\*\*Students with an undergraduate degree in biblical languages would have the option of taking biblical language exegesis courses.

\*\*\*These courses must be taken on stateside assignment, after completing the first term of service on the field.

+Students must take this course during their stateside assignment: however, students will not receive a credit hour or be charged for the course.

### PhD Eligibility

Students who complete the degree requirements of the MA (Cross-Cultural Studies) must also meet all of the application requirements for a PhD at NOBTS with a major in missions. Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/ or Greek), 6 semester hours of a non-biblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics.

### Admission Requirements



- This degree plan is for cross-cultural missionary candidates and is designed for completion in partnership with qualified field mentors under faculty supervision. The simultaneous involvement in academic courses and cross-cultural experiences guides and informs the professional development of the candidate/student. Only students who have been approved for cross-cultural mission work may apply for this degree.
- Candidates for the degree will make application for the seminary degree program at the time of their approval for missionary service. Final approval will be contingent on being accepted to both the IMB Macedonia Project ISC program or other cross-cultural mission program and the Master of Arts (Cross-Cultural Studies) of the seminary.
- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, and TOEFL for international students. The mission sending organization will certify the candidate in the areas of church endorsement, statement of call, medical clearance, etc.
- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council of Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the education equivalent.

## Academic Requirements

Students in the degree program will have 4-5 years to complete the 46-hour degree. The steps to completing the degree are as follows:

- Students will begin the degree when they arrive for Orientation following their appointment into the service. The first class they will take will be Theology and Philosophy of Missions while at Orientation training.
- During the first year of service on the field and/or while at Orientation, students will take 12 hours consisting of the courses in the Training Component. These courses may include language study, evangelism, church planting, or other applicable training courses.
- During the second, third, and/or fourth year of the student's field service, he/she will take Internet courses composed of the biblical studies and theological and historical studies components.
- Following the student's field service, he/she will complete their term on stateside assignment taking the remaining 9 hours of courses to complete the degree.

## Inactive Status

Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar's Office in writing if they do not want to take courses for the degree plan while on the mission field.

# Master of Arts (Philosophy)

## Degree Overview

### Vocational Calling

To serve as a teacher, researcher, and/or writer in the fields of Philosophy and Philosophy of Religion. This is an advanced degree, and students are expected either to have a baccalaureate degree in religion or philosophy or significant course work in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study with limited trips to the main campus.

For further information, please contact:

- Dr. Lloyd Harsch (Program Supervisor)
- Dr. Robert Stewart (Program Coordinator/Advisor)

### Program Outcomes

1. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth from a philosophical perspective.
2. Students will demonstrate critical thinking and constructive application of philosophical concepts and perspectives.
3. Students will demonstrate personal and spiritual maturity as Christian philosophers.
4. Students will demonstrate effective skills in research and writing

## Program Requirements

### Foundational Studies Component (26 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Introductory Greek Grammar	3
Intermediate Greek Grammar for NT Exegesis	3
Greek Exegesis	3

#### Christian Theological Competency (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3

#### Historical Studies Component (5 hours)

COURSE	HOURS
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
NOBTS, SBC, and Cooperative Program	*

**Philosophical/Ethical Studies Component (6 hours)**

COURSE		HOURS
Philosophy of Religion		3
Christian Ethics		3

**Philosophy Component (21 hours)**

**Philosophy Core (15 hours)**

COURSE	HOURS
Logic	3
Philosophical Theology	3
Epistemology	3
Metaphysics	3
History of Western Philosophy**	3

**Philosophy Electives (6 hours)**

COURSE	HOURS
Modal Logic	3
Problem of Evil	3
Christian Apologetics	3
Christianity and the Sciences	3
Contemporary Hermeneutical Theory	3
Postmodernity and Contemporary Theological Issues	3
Thesis***	

**Summative Assignment (3 hours)**

COURSE		HOURS
Theological Research and Writing Seminar		3

## **Total Required: 50 hours**

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*New course

\*\*\*To be taken after the Theological Research and Writing Seminar upon approval of T&H Division.

# Master of Arts (Theology)

## Degree Overview

### Vocational Calling

To serve as a teacher, researcher, and/or writer in various fields of theological studies, such as Theology, Church History, Philosophy of Religion, Apologetics, Christian Ethics, and Islamic Studies. This is an advanced degree and students are expected either to have a baccalaureate degree in religion or philosophy or significant coursework in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study.

### Program Outcomes

1. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth.
2. Students will demonstrate an awareness of the broader Christian tradition and affinity for a Baptist theological heritage.
3. Students will demonstrate an ability to contextualize theology in their respective cultural and ecclesial settings.
4. Students will show personal and spiritual maturation in their development as Christian theologians.
5. Students will demonstrate effective skills in research and writing.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Michael H. Edens (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (31 hours)

#### Biblical Studies Component (12 hours)

COURSE	HOURS
Greek Exegesis courses	6
Hebrew Exegesis courses	6

Students with elementary and intermediate Greek and Hebrew credits at the collegiate level are able to go directly into advanced Greek and Hebrew exegesis courses. Through the Accelerated MDiv Program, such students may automatically receive transcripted credit at NOBTS for elementary and intermediate Greek and Hebrew. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits as a condition of graduation.

#### Historical Studies Component (7 hours)

COURSE	HOURS
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	*

#### Theological Studies Component (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3

#### Philosophical/Ethical Studies Component (6 hours)

COURSE	HOURS
Philosophy of Religion	3
Christian Ethics <b>OR</b> Biblical Ethics	3

### Theology Concentration & Electives Component (18 hours)

#### Concentration (9 hours)

In order to complete these hours, students may choose to pursue a generalist degree or a concentration in one of the following areas:

Apologetics, Christian Ethics, Church History, Islamic Studies, Philosophy of Religion, Theology, or Theological Studies Generalist (*hours taken from any courses offered in the T&H Division*)

#### Electives (9 hours)

Note: Electives are to be taken from within the Division of Theological and Historical Studies.

### Summative Evaluation Component (3 hours)

Theological Research and Writing Seminar (3 hours) Note: Only students within 18 hours of graduation may register for this course. Those with concentrations in theological or historical studies may request approval to adapt their summative writing assignment into a formal thesis. Further information about adapting the summative writing assignment into a formal thesis is addressed in the seminar.

### Total Required: 52 hours

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

### PhD Eligibility

Students who complete the MA (Theology) are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Theology) meets the criteria for specific majors.

## Admission Requirements

Applicants for the MA (Theology) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Admission to the MA (Theology) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Theology) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 15 transcribed credit hours with a grade of “B” or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant’s suitability for admission and admit qualified candidates into the MA (Theology) program. Upon admission to the MA (Theology) program, the Theological and Historical Studies Division, will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

## Academic Requirements

The 52-hour course requirement of the MA (Theology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. Students in the MA (Theology) must maintain at least a 3.25 GPA to remain in the program. Those who do not maintain a 3.25 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.25 average

# Master of Arts in Christian Apologetics

## Degree Overview

### Vocational Calling

To serve in a full or part-time ministry of Christian apologetics, or to equip pastors, student ministers, missionaries, evangelists, or apologetics specialists to share and defend their faith more completely. The Master of Arts in Christian Apologetics can be earned through residential or non-residential study.

### Program Outcomes

1. Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.
2. Students will be able to design, implement, lead, and assess an apologetic ministry within their contexts.
3. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require the defense of the Christian faith.
4. Students will show personal and spiritual maturation in their development as Christian apologists.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Robert Stewart (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (15 hours)

#### Biblical Exposition Competency (6 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3

Upon transcript evaluation, eligible students may substitute Introduction to Biblical Hermeneutics and/or Dealing with Bible Difficulties for the Exploring Old and/or New Testament courses.

#### Christian Theological Competency (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*

#### Ministry Specialization Competency (3 hours)



COURSE	HOURS
Supervised Apologetics Ministry Practicum	3

[Note: Students must have approval from the professor of record prior to registration in this course.]

## Christian Apologetics Component (21 hours)

### Christian Apologetics Core (6 hours)

COURSE	HOURS
Christian Apologetics	3
The Problem of Evil	3

### Christian Apologetics Electives\*\* (15 hours)

Take 15 hours from the following courses:

COURSE	HOURS
Philosophy of Religion	3
Apologetic Method	3
Cult Theology	3
The Historical Jesus	3
Theology of C. S. Lewis	3
Logic	3
Metaphysics	3
Epistemology	3
Mormonism	3
New Age Spirituality	3
Jehovah's Witnesses	3
Encountering World Religions	3
World Religions: Islam	3
World Religions: Eastern Religions	3
World Religions: Judaism	3
Heresy and Orthodoxy in the Early Church	3
Philosophical Theology	3
Contemporary Hermeneutical Theory	3

Pulpit Apologetics	3
Campus Apologetics	3
Christianity and the Sciences	3
British Apologists	3
Word of God in Christianity and Islam	3
Jesus and Islam	3
Creation and Creationism	3
Postmodernity and Contemporary Theological Issues	3
Persecution and Martyrdom Yesterday and Today	3
Mission Trip to Middle East for Muslim Witness and Evangelism	3
Christian Responses to Islamic Cultural Differences	3
Doctrine of God in Christianity and Islam	3
Christian Ethics	3
Doctrine of the Trinity	3
Introduction to Biblical Hermeneutics	3
Dealing with Bible Difficulties	3

### Total Required: 36 hours

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*This list is not all-inclusive. Any of the courses listed here will count as electives for the Master of Arts in Christian Apologetics degree. Other courses may be suitable. Students should check with the Curriculum Coordinator or the Concentration Advisor and the Registrar's Office for more information on other courses and to confirm that courses not on this list are suitable.

### Leveling Required for Doctoral Study

The Master of Arts in Christian Apologetics is a professional master's degree designed for practical preparation and is not a degree that leads to doctoral work without significant leveling.

# Master of Arts in Christian Education

## Degree Overview

### Vocational Calling

To serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

### Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.
3. Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.
4. Students will demonstrate growth in personal and spiritual maturity.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Randy Stone (Educational Foundations Coordinator/Advisor)
- Dr. Jody Dean (Mentoring, Leadership and Administration Coordinator/Advisor)
- Dr. Donna Peavey (Children's Ministry Coordinator/Advisor)
- Dr. David Odom (Youth Ministry Coordinator/Advisor)
- Dr. Beth Masters (Collegiate Ministry Coordinator/Advisor)
- Dr. Joe Sherrer (Adult Ministry Coordinator/Advisor)
- Dr. Hal Stewart (Discipleship Ministry Coordinator/Advisor)
- Dr. Loretta Rivers (Social Work Coordinator/Advisor)
- Dr. Emily Dean (Women's Ministry Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (33 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

**Christian Theological Heritage Competency (8 hours)**

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	2
NOBTS, SBC, and Cooperative Program	+

+All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Disciple Making Competency (6 hours)**

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Discipleship Strategies (M)	2
Introduction to Spiritual Formation (M)	1
Personal Disciple Making (M)	1

**Ministry Studies Competency (10 hours)**

COURSE	HOURS
Church Leadership and Administration (M)	3
Teaching the Bible	3
Teaching Practicum (M)	2
Counseling in Ministry OR Interpersonal Relationship Skills	2

**Christian Education Component (21 hours)****Christian Education Core (12 hours)**

COURSE	HOURS
Foundations of Christian Education	3
Lifespan Development	3
Lifespan Discipleship	3
Disciple Making through Small Group Ministry (M)	3

**Ministry Leadership Electives\* (9 hours)**

COURSE	HOURS
Ministry Leadership concentrations Adult Ministry Leadership Children's Ministry Leadership Collegiate Ministry Leadership Leadership and Administration Women's Ministry Leadership Youth Ministry Leadership <b>OR</b> Educational Foundations/Doctoral Preparation Electives Educational Foundations or Statistics** Social Work Courses and Elective <b>OR</b> Generalist (No concentration)	9

### Electives Component (6 hours)

COURSE	HOURS
Free Electives***	6

\*\*\*Social Work students must take these 6 hours from Social Work electives.

### Total Required: 60 hours

(M) Indicates course is also available in a mentoring format.

### \*Ministry Leadership Concentrations

Students may choose to concentrate their study in a particular field of ministry. A concentration consists of at least 6 hours of course work in one area of study and the remaining 3 hours may be Christian Education electives including mentoring, clinical field projects, independent directed studies, or special events. Required concentration courses are listed below. Consultation with a Christian Education professor, especially the lead professor, is suggested when selecting course options.

### Required Courses by Concentration

#### Adult Ministry Leadership

COURSE	HOURS
Leading Adult Ministry	3
Leading Family Ministry	3

#### Children's Ministry Leadership

COURSE	HOURS
Leading Children's Ministry	3
Children and the Christian Faith	3

#### Collegiate Ministry Leadership

COURSE	HOURS
Leading College Ministry	3
Guiding Collegians in Their Faith Pilgrimage	3
<b>And Two of the Following:</b>	
The History and Philosophy of Collegiate Ministry	3
Youth and College Culture	3
Special Topic in College Ministry	3
Mentoring in Discipleship Ministry	3

#### Educational Foundations/Doctoral Studies Preparation

(Choose two from three)

COURSE	HOURS
Historical Foundations of Christian Education	3
Foundations in Educational Psychology	3
Introduction to Educational Research and Statistics**	3

\*\* (Required for PhD/EdD Admission)

#### Leadership and Administration

COURSE	HOURS
Leading Team-Based Ministry (M)	3
Risk Management in Christian Ministry	3

#### Women's Ministry Leadership

COURSE	HOURS
Foundations in Ministry to Women	3
Choose One Course: Contemporary Context for Ministry to Women <b>OR</b> Mentoring in Ministry to Women	3 <b>OR</b> 3

#### Youth Ministry Leadership

COURSE	HOURS
Leading Youth Ministry	3
Disciple Making with Youth and Families	3

**Social Work\*\*\***

REQUIRED COURSES (6 HOURS)	HOURS
Introduction to Social Work	3
Church Community Ministries	3
SOCIAL WORK ELECTIVES (6 HOURS: CHOOSE 2)	HOURS
Social Work Practice with Individuals and Families	3
Group Leadership	3
Death, Loss, and Grief	3
Social Work Practice with the Aging and their Families	3
Social Work Practice with Children and Families	3

**Total required hours in Social Work: 12 Hours**

\*\*\*Note: Those taking the Social Work concentration also must take 6 hours of Social Work electives in place of their Free Electives listed in the degree plan. The Social Work elective options can be found in the Division of Church Ministry section of this catalog.

NOBTS and the University of Southern Mississippi have partnered to create a unique dual degree program that combines the Master of Social Work degree from USM with the MA in Church and Community Ministries, the MDiv Specialization in Christian Education, or the MA in Christian Education. The MSW from USM prepares students for professional practice and licensure, while the NOBTS degree prepares students for Christian service in churches and community agencies.

# MA in Church and Community Ministries

## Degree Overview

### Vocational Calling

To prepare students to minister effectively in church and community ministries within the local church and faith-based social service agencies.

### Program Outcomes

1. Students will apply a biblical and Christ-centered worldview to real-world issues likely to be encountered in fields of practice.
2. Students will be equipped with practical skills in their social work courses.
3. Students will apply principles of church and community ministry in their specific ministry contexts.
4. Students will demonstrate personal and spiritual maturity in classes taken in fulfillment of this degree.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Loretta Rivers (Program Coordinator/Advisor)

### Basic Ministerial Competency Component (17 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (3 hours)

COURSE	HOURS
Systematic Theology 1 OR Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (5 hours)



COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Introduction to Spiritual Formation (M)	1
Interpersonal Relationship Skills	2

## Church & Community Ministries Component (18 hours)

### Church & Community Ministries Core (12 hours)

COURSE	HOURS
Church Community Ministries	3
Introduction to Social Work	3
Social Work Practice with Individuals & Families	3
Group Leadership	3

## Social Work Electives (6 hours)

### Elective Courses (6 hours)

Choose 2 courses from the following:

COURSE	HOURS
Social Work Practice with Children and Families	3
Death, Loss, and Grief	3
Social Work Practice with the Aging & Their Families	3

## Electives Component (3 hours)

### Elective Courses (3 hours)

Free Elective

## Total Required: 38 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

NOBTS and the University of Southern Mississippi have partnered to create a unique dual degree program that combines the Master of Social Work degree from USM with the MA in Church and Community Ministries, the MDiv Specialization in Christian Education, or the MA in Christian Education. The MSW from USM prepares students for professional practice and licensure, while the NOBTS degree prepares students for Christian service in churches and community agencies.

# MA in Counseling (Specialization in Clinical Mental Health)

## Degree Overview

### Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC).

### Program Outcomes

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

### For further information, please contact:

- Dr. Kathy Steele (Program Supervisor)
- Dr. Kristyn Carver (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (2 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2

**Spiritual and Character Formation Competency (1 hour)**

COURSE	HOURS
Introduction to Spiritual Formation (M)	1

**Christian Counseling Component (66 hours)****Core Counseling Courses (15 hours)**

COURSE	HOURS
Techniques and Skills in Counseling	3
Ethical, Legal, and Professional Issues in Counseling	3
Counseling Theories and Treatment	3
Clinical Marriage and Family Assessment	3
Psychopathology, Diagnosis, and Treatment	3
Student Process Group	**

**Clinical Mental Health Counseling (21 hours)**

COURSE	HOURS
Human Development	3
Group Counseling	3
Lifestyle Development and Career Counseling	3
Social and Multicultural Issues in Counseling	3
Appraisal of Individuals	3
Personality Development	3
Scientific Research and Program Evaluation	3

**Contextual Dimensions (18 hours)**

COURSE	HOURS
Clinical Mental Health Counseling	3
Addiction Counseling	3
Human Sexuality	3
The Bible in the Professional Counselor	3
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Professional Issues in Counseling	3

#### Clinical Practice (9 hours)

COURSE	HOURS
Clinical Practicum	3
Clinical Internship 1	3
Clinical Internship 2	3

#### Counseling Electives (3 hours)

COURSE	HOURS
Contemporary Approaches to Marital/Premarital Counseling	3
Cognitive-Behavioral Counseling for Individuals, Marriage and Family	3
Brief Approaches to Individual, Marriage and Family Counseling	3
Trauma: Theories and Treatment	3
Trauma-Informed Care for Foster and Adoptive Families	3
Death, Loss, and Grief	3

### Total Required: 84 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course

### PhD Eligibility

Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

## Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

### Entry Phase: Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

### Phase Two: Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. **Complete the four prerequisite courses, with no grade lower than a "B." Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.**

COUN6303, Ethical, Legal, and Professional Issues in Counseling (*offered every semester*)

COUN6302 Techniques and Skills in Counseling (*offered every semester*)

COUN6301 Psychopathology: Diagnosis and Treatment (*offered every semester*)

COUN6351 Counseling Theories and Treatment (*offered only fall semester*)

**OR** COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester*)

2. **Maintain a 3.0 GPA in all COUN classes**

3. **Complete application to Phase Two of the Graduate Counseling Program:** Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).
4. **Evaluation of Work in Courses:** After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

#### **Evaluation Checklist**

When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.

- Academic Communication Skills
- Professional Orientation
- Interpersonal Competence
- Personal Responsibility
- Personal Integrity
- Respect others and Diversity
- Self-Reflection and Self-Care
- Growth in Core Values of NOBTS
- Growth in Seven Basic Competencies of NOBTS
- Regular Involvement in your church and ministry
- Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. **Interview with Faculty Member:** At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Division. The interview will include all evaluation scores and discussion of any issues of concern.

*Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.*

**NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.**

# MA in Counseling (Specialization in Marriage and Family)

## Degree Overview

### Vocational Calling

To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC).

### Program Outcomes

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

### For further information, please contact:

- Dr. Kathy Steele (Program Supervisor)
- Dr. Jeff Nave (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (2 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2

**Spiritual and Character Formation Competency (1 hour)**

COURSE	HOURS
Introduction to Spiritual Formation (M)	1

**Christian Counseling Component (66 hours)****Core Counseling Courses (15 hours)**

COURSE	HOURS
Psychopathology: Diagnosis and Treatment	3
Techniques and Skills in Counseling	3
Ethical, Legal, and Professional Issues in Counseling	3
Counseling Theories and Treatment	3
Clinical Marriage and Family Assessment	3
Student Process Group	**

**Marriage, Couple and Family Counseling (21 hours)**

COURSE	HOURS
Human Development	3
Group Counseling	3
Lifestyle Development and Career Counseling	3
Social and Multicultural Issues in Counseling	3
Appraisal of Individuals	3
Scientific Research and Program Evaluation	3
Contemporary Approaches to Marital/Premarital Counseling	3

**Contextual Dimensions (18 hours)**



COURSE	HOURS
Family Systems Theory in Practice	3
Addiction Counseling	3
Human Sexuality	3
The Bible in the Professional Counselor	3
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Professional Issues in Counseling	3

#### Clinical Practice (9 hours)

COURSE	HOURS
Clinical Practicum	3
Clinical Internship 1	3
Clinical Internship 2	3

#### Counseling Electives (3 hours)

Select one course from the following options:

COURSE	HOURS
Cognitive-Behavioral Counseling: Individual, Marriage and Family	3
Brief Approaches to Individual, Marriage and Family Counseling	3
Trauma: Theories and Treatment	3
Trauma-Informed Care for Foster and Adoptive Families	3
Death, Loss, and Grief	3

### Total Required: 84 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course

### PhD Eligibility

Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

## Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

### Entry Phase: Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

### Phase Two: Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. **Complete the four prerequisite courses, with no grade lower than a "B." Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.**

COUN6303, Ethical, Legal, and Professional Issues in Counseling (*offered every semester*)

COUN6302 Techniques and Skills in Counseling (*offered every semester*)

COUN6301 Psychopathology: Diagnosis and Treatment (*offered every semester*)

COUN6351 Counseling Theories and Treatment (*offered only fall semester*)

**OR** COUN6350 Clinical Marriage and Family Assessment (*offered only spring semester*)

2. **Maintain a 3.0 GPA in all COUN classes**

3. **Complete application to Phase Two of the Graduate Counseling Program:** Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).
4. **Evaluation of Work in Courses:** After the candidate has completed and submitted all the above materials, the professors who taught the applicant's core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate's preparedness to begin the practicum.

#### **Evaluation Checklist**

When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.

- Academic Communication Skills
- Professional Orientation
- Interpersonal Competence
- Personal Responsibility
- Personal Integrity
- Respect others and Diversity
- Self-Reflection and Self-Care
- Growth in Core Values of NOBTS
- Growth in Seven Basic Competencies of NOBTS
- Regular Involvement in your church and ministry
- Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. **Interview with Faculty Member:** At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

*Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.*

**NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.**

# Master of Arts in Church Planting

## Degree Overview

### Vocational Calling

To serve as a church planter in a North American ministry setting. The concentration is designed for implementation in cooperation with the North American Mission Board.

### Program Outcomes

1. Students will demonstrate their ability to engage in critical and constructive theological and contemporary reflections regarding church planting.
2. Students will demonstrate improved skills in evangelism, disciple making, leadership, contextualization and missionary practices.
3. Students will demonstrate their understanding of the biblical, theological, and historical precedents of church planting.
4. Students will grow spiritually through their studies, relational experiences, and practitioner interaction in the program.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. George Ross (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological and Heritage Competency (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (3 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Introduction to Spiritual Formation (M)	1

## Church Planting Component (11 hours)

### Church Planting Core (5 hours)

COURSE	HOURS
Principles of Church Planting	3
Church Revitalization	2

### Church Planting Electives (6 hours)

Choose 2 from the following:

COURSE	HOURS
SEND Network Special Event Course	3
Urban Church Planting	3
Gospel in the City: Principles of Contextualization	3
Church Planting Leadership in a Post Christian Context	3

## Electives Component (7 hours)

### Free Electives (7 hours)

## Total Required: 36 hours

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

# Master of Arts in Discipleship

## Degree Overview

### Vocational Calling

To serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

### Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. A. Students will be able to create and lead a comprehensive discipleship strategy and the spiritual growth process for a church or ministry.  
  
B. Students will demonstrate the importance of a disciple- making strategy and discipleship for the individual, church, and denomination.
3. Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through the church and its ministries.
4. Students will demonstrate growth in personal and spiritual maturity.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Hal Stewart (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (3 hours)

COURSE	HOURS
Systematic Theology 1	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (6 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Introduction to Spiritual Formation (M)	1
Personal Disciple Making (M)	1
Discipleship Strategies (M)	2

## Discipleship Competency Component (18 hours)

### Discipleship Core (12 hours)

COURSE	HOURS
Teaching the Bible	3
Leading Team Based Ministry (M)	3
Lifespan Development	3
Lifespan Discipleship	3

### Discipleship Concentration (6 hours)

Select 6 hours\*\* from a combination of electives:

COURSE	HOURS
Children and the Christian Faith	3
Guiding Collegians in their Faith Pilgrimage	3
Disciple Making for Youth and Families	3
Ministry to Women Electives (Discipleship)	3
Disciple Making through Small Group Ministry (M)	3
Discipleship Special Event	3
Discipleship Project or Special Topic	1-3
Mentoring	3-6

## Total Required: 36 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students should consult with a faculty advisor for guidance in choosing electives that best fit personal, educational, and vocational goals. Other courses may be substituted upon approval by the Discipleship and Ministry Leadership Division Chair. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.

# Master of Arts in Missiology

## Degree Overview

### Vocational Calling

To serve in a variety of positions in missions service in North America or in other countries. Examples would include cross cultural ministry, church planter, minister of missions, and serving with a missions sending group. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies as preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

### Program Outcomes

1. Students will demonstrate the ability to interpret and communicate biblical, theological, and historical foundations of Christian ministry, especially as expressed cross-culturally.
2. Students will communicate an understanding of how to learn, live in, and develop a ministry contextualized to another culture.
3. Students will develop a broad range of biblical and theological understanding, based on cross-cultural perspectives.
4. Students will model and mentor others in Christian devotion and character development within a cross-cultural community.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Ken Taylor (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (20 hours)

#### Biblical Studies Component (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Theological and Historical Studies Component (11 hours)



<b>COURSE</b>	<b>HOURS</b>
Systematic Theology 1	3
Systematic Theology 2	3
Baptist Heritage	3
Philosophy of Religion <b>OR</b> Christian Apologetics	3
NOBTS, SBC, and Cooperative Program	*

### Ministry Studies Competency Component (8 hours)

<b>COURSE</b>	<b>HOURS</b>
Supervised Ministry 1: Personal Evangelism Practicum ( <b>M</b> )	2
Interpersonal Relationship Skills	2
Introduction to Spiritual Formation ( <b>M</b> )	1
Take at least 3 hours from the following options: Counseling in Ministry Social and Multicultural Issues in Counseling Proclaiming the Bible <b>OR</b> Teaching the Bible Pastoral Ministry Worship Leadership Church Leadership and Administration ( <b>M</b> ) Discipleship Strategies ( <b>M</b> ) Church-Community Ministries <b>OR</b> appropriate Church and Community Ministries courses <b>OR</b> other approved courses in ministry studies component	3

### Missiology Concentration Component (17-19 hours)

#### Missiology Concentration Component (9-10 hours)

COURSE	HOURS
Christian Missions (M)	3
Life and Work of the Missionary	2
Transcultural Communication of the Gospel <b>OR</b> Introduction to Urban Missions	2 <b>OR</b> 3
Contemporary Mission Methods and Movements (Prerequisite: Christian Missions)	2

Students will choose one concentration from the following:

**Church Planting Concentration (9 hours)**

COURSE	HOURS
Principles of Church Planting	3
Internship I - Church Planting (includes focus on spiritual warfare; working w/approved church planter)	3
Internship II - Church Planting (includes focus on discipleship; working with approved church planter) <b>OR</b> Mentoring in Gospel Ministry (may include qualified NAMB training)	3 <b>OR</b> 3-6

**Diaspora Missions Concentration (8 hours)**

COURSE	HOURS
Ministry to Refugees, Immigrants, & Internationals	3
Missions Practicum <b>OR</b> Mentoring in Gospel Ministry (M)	3
Missions Practicum	2

**Missions Concentration (8 hours)**

COURSE	HOURS
MISS prefix courses or a combination of the courses in other concentrations on this page	8

**Urban Missions Concentration (8-9 hours)**

COURSE	HOURS
Introduction to Urban Missions	3
New Orleans Ministry and Missions <b>OR</b> Disaster Relief Training and Experience	2 <b>OR</b> 3
Practicum in Urban Missions <b>OR</b> Mentoring in Gospel Ministry ( <b>M</b> )	3

## Electives Component (3 hours)

### Free Electives (3 hours)

## Total Required: 48-50 hours

(**M**) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students will need to work with the Missions professors and Registrar's office to request enrollment in specialized courses such as Church Planting Internships; Mentoring in Gospel Ministry; a Missions Practicum; or Practicum in Urban Missions.

## PhD Eligibility

Students who complete the degree requirements of the MA in Missiology must also meet all of the application requirements for a PhD at NOBTS with a major in missions. Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a non-biblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics.

## Academic Requirements

The 48-hour course requirements of the Master of Arts in Missiology are intended to introduce students to a broad range of missiological and theological disciplines necessary for further studies in missiological research or interdisciplinary studies related to missiology. Students in the MA in Missiology must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

## Enrollment in Degree Plan and Graduation

It is preferred that an individual be accepted into this degree plan at least one semester before anticipated graduation when transferring from another degree plan at NOBTS. This will help provide guidance to a student in suitable course selections for the conclusion of the degree plan.

## Inactive Status

Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar's Office in writing if they do not want to take courses for the degree plan while on the mission field.

# Master of Arts in Ministry Leadership

## Degree Overview

### Vocational Calling

To service as a ministerial staff member (particularly as executive pastor, church administrator, church ministries director, lifespan ministry leader, worship leader, or associate pastor) in local churches as well as missions, denominational agencies, and other related ministries.

### Program Outcomes

1. Knowledge and understanding of essential ministry administration and leadership practices used in local churches and its ministries.

- Assessment: Use of embedded assignments and evaluations within core courses.

2. Skill in creating a ministry leadership development strategy to help churches fulfill the great commission.

- Assessment: Using a standard rubric to evaluate the strategic discipleship plan developed for a local church or ministry.

3. Growth in personal and spiritual maturity.

- Assessment: Embedded Assignment from Introduction to Spiritual Formation.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Jody Dean (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Biblical Hermeneutics	3

#### Christian Theological Heritage Foundation (3 hours)

COURSE	HOURS
Systematic Theology 1	3
NOBTS, SBC, and Cooperative Program	*

#### Disciplemaking Competency (6 hours)

COURSE	HOURS
Supervised Ministry 1: Evangelism Practicum	2
Introduction to Spiritual Formation	1
Personal Disciplemaking	1
Discipleship Strategies	2

## Ministry Leadership Competency (12 hours)

### Ministry Leadership Core (12 hours)

COURSE	HOURS
Teaching the Bible	3
Leading Team-Based Ministry (M)	3
<b>6 hours from the following:</b>	
Risk Management in Christian Ministry	3
Church Business Administration	3
Disciple Making through Small Group Ministry (M)	3
Mentoring in Discipleship Ministry	3

### Ministry Leadership Concentration (6 hours)

COURSE	HOURS
<b>Select 3-6 hours** from the following:</b>	
Leading Children's Ministry	3
Leading Youth Ministry	3
Leading College Ministry	3
Leading Adult Ministry	3
Leading Family Ministry	3
Foundations of Ministry to Women	3
<b>3 hours** may be from the following:</b>	
Stress and Conflict Management	3
Special Topic in Leadership	1-3
Lifespan Discipleship	3
Clinical Field Project	3
Worship Leadership	3

### Total Required: 36 hours

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students should consult with a faculty advisor for guidance in choosing electives that best fit personal educational and vocational goals. Other courses may be substituted upon approval by the Associate Dean of the Church Ministry Division. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.

# Master of Arts in Ministry to Women

## Degree Overview

### Vocational Calling

To serve in ministries to women (particularly as ministry to women, denominational leader, mission agency leader, non-profit leader, or itinerant Bible teacher) primarily in local churches as well as missions, denominational agencies and other related ministries.

### For further information, please contact:

- Dr. Emily Dean (Program Supervisor and Program Coordinator/Advisor)

### Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. A. Students will be able to create and lead a comprehensive ministry to women for a church or ministry  
B. Students will demonstrate the importance of a strategy for leading ministries to women and providing discipleship for the individual, church, and denomination.
3. Students will demonstrate the knowledge and understanding of leadership principles, processes, and strategies for ministry to women in and through the church and its ministries.
4. Students will demonstrate growth in personal and spiritual maturity.

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (3 hours)

COURSE	HOURS
Systematic Theology 1	3
NOBTS, SBC, and Cooperative Program	*

#### Disciplemaking Competency (6 hours)



COURSE	HOURS
Supervised Ministry 1: Personal Evangelism (M)	2
Introduction to Spiritual Formation (M)	1
Personal Disciple Making (M)	1
Discipleship Strategies (M)	2

## Ministry to Women Competency Component (18 hours)

### Ministry to Women Core (12 hours)

COURSE	HOURS
Foundations in Ministry to Women	3
Contemporary Context of Ministry to Women	3
Women in Ministry Leadership	3
Biblical Womanhood	3

### Ministry to Women Concentration (6 hours)

COURSE	HOURS
Select 6 hours from a combination of electives:	
Mentoring in Ministry to Women (M)	3
Teaching & Writing Ministry for Women	3
Emerging Generations in Ministry to Women	3
Intercultural Missions and Ministry to Women	3
Ministry to Women Special Event	1-3
Ministry to Women Project or Special Topic	1-3

## Total Required: 36 hours

(M) indicates course is available in a mentoring format

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

# Master of Arts in Pastoral Ministry

## Degree Overview

### Vocational Calling

To serve in a full or part-time position as pastor or ministerial staff member of a local church.

### Program Outcomes

1. Students will demonstrate their ability to engage in critical and constructive theological reflection regarding the content and practice of pastoral ministry.
2. Students will demonstrate improved skills in evangelism, preaching, worship, leadership, and pastoral care.
3. Students will demonstrate their understanding of the biblical, theological, and historical foundations of pastoral ministry.
4. Students will grow spiritually through their studies and relational experiences in the program.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. W. Mark Tolbert (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (6 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (3 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum** (M)	2
Introduction to Spiritual Formation (M)	1

## Pastoral Ministry Component (18-19 hours)

### Pastoral Ministry Core (13 hours)

COURSE	HOURS
Church Evangelism (M)	2
Pastoral Ministry	3
Proclaiming the Bible	3
Preaching Practicum (M)	2
Worship Leadership	3

### Elective Courses† (5-6 hours)

The student may choose from the following:

<b>COURSE</b>	<b>HOURS</b>
Free Electives†	up to 6
Baptist Heritage	2
Biblical Ethics <b>OR</b> Christian Ethics	3
Christian Missions (M)	3
Church Leadership and Administration (M)	3
Church Revitalization (M)	2
Contemporary Bible Exposition	2/3
Counseling in Ministry	2
Discipleship Strategies (M)	2
Evangelistic Preaching	2/3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Interpersonal Relationship Skills	2
Pastoral Leadership	3
Pastoral Preaching	2/3
Personal Witnessing Practicum††	1
Preaching Bible Doctrine	2/3
Preaching through the [Old Testament/New Testament]	2/3
Pulpit Apologetics	2/3
Personal Disciple Making (M)	1
Stress and Conflict Management	2/3
Supervised Ministry 2: Ministry Practicum (M)	2
Technological Application for Bible Study and Preaching: Logos Bible Software	2/3

**Total Required: 36-37 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students should take Supervised Ministry 1 in their first semester. When students in the Caskey Center program take Supervised Ministry 1, they will not take the one-hour Personal Witnessing Practicum in that semester.

†This list is not all-inclusive. Other courses may be suitable as elective courses. Students should check with the Curriculum Coordinator or the Concentration Advisor and the Registrar's Office for more information on other courses which may be suitable.

††Students in the Caskey Center program who are required to take the one-hour Personal Witnessing Practicum each semester may take the practicum multiple times for credit as free elective courses.

# Master of Arts in Worship Ministries

## Degree Overview

### Vocational Calling

To serve the local church in the area of worship leadership. Foundational courses offering a broad theological understanding are complemented by in-depth studies in the field of worship. Three tracks are available (Music, Guided Ministry Practicum, Elective), all of which are geared toward those whose primary vocational calling is to lead and facilitate the musical worship in the local church or related ministry. The Guided Ministry Practicum Track is designed for those who prefer to gain training through a mentoring process.

### Program Outcomes

1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote healthy corporate worship in a local church or ministry.
2. Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries.
3. A. Students will be equipped to create and lead a comprehensive worship ministry for a church or ministry.  
B. Students will demonstrate competency in one of several specialized contexts of worship ministry (preaching, worship education, music, or missions/church planting)
4. Students will demonstrate understanding of the effective use of technology in worship ministry.
5. Students will demonstrate understanding of the effective use of congregational song in corporate worship.
6. Students will demonstrate growth in personal and spiritual maturity.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Michael Sharp (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

#### Biblical Exposition Competency (9 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Introduction to Biblical Hermeneutics	3

#### Christian Theological Heritage Competency (3 hours)

COURSE	HOURS
Systematic Theology 1	3
NOBTS, SBC, and Cooperative Program	*

#### Disciple Making Competency (3 hours)

COURSE	HOURS
Supervised Ministry 1: Personal Evangelism Practicum (M)	2
Introduction to Spiritual Formation	1

#### Worship Leadership Competency (3 hours)

COURSE	HOURS
Worship Leadership	3

#### Elective Component (3 hours)

##### Free Elective (3 hours)

#### Worship Ministries Competency Component (21 hours)

##### Common Worship Core (12 hours)

COURSE	HOURS
Theology of Worship	3
History of Worship	3
Technologies for Worship Ministries	3
Congregational Song in Corporate Worship	3

Students will choose one Track from the following:

##### Music Track (9 hours)

COURSE	HOURS
Music in Theory and Practice <b>OR</b> Music Theory for Worship Leaders	3
Planning and Leading Worship	3
Worship and Music Ministry Administration	3

##### Guided Ministry Practicum Track (9 hours)

COURSE	HOURS
Practicum 1: The Worship Leader	3
Practicum 2: Planning for Corporate Worship	3
Practicum 3: Worship Teaching and Discipleship	3

#### **Elective Track (9 hours)**

The student may choose courses from the following

COURSE	HOURS
Educational Principles of Church Music Ministry	3
Contemporary Hymnology	3
Global Worship Perspectives	3
Worship and Discipleship	3
Planning and Leading Worship	3
Music Theory for Worship Leaders	3
Worship and Music Administration	3
Church Music Elective	3

### **Total Required: 42 hours**

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

### **Admission Requirements**

Admission to the Master of Arts in Worship Ministries requires the following:

- Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
- Applicants must have earned a baccalaureate degree from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

### **Academic Requirements**

The 42-hour course requirement of the Master of Arts in Worship Ministries degree is intended to introduce students to Christian worship in its biblical, historical, and theological dimensions. This two-year program of study offers a curriculum of basic ministry courses combined with specialized worship offerings. The Common Worship Core blends academic study with practical ministry courses to prepare students for worship in the 21st century. Three optional Tracks (Music, Guided Ministry Practicum, and Elective) complete the curricular offerings.

### **Music Track**



**Proficiency Examination**

Each MAWM student on the music track must pass the Applied Music Proficiency Examination consisting of voice and either keyboard or guitar. Requirements may be obtained in the Church Music Ministries Division Office. This requirement may be waived for students who have earned a baccalaureate music degree from a fully-accredited institution of higher education.

**Local Church Ministry Involvement**

It is expected that the MAWM Guided Ministry Practicum Track student will be involved in some capacity of leadership in the worship ministry of a local church during each of the semesters he/she is enrolled. The position may be volunteer or paid and can be any position designated by the church as a worship ministry role.

**PhD or DMin Eligibility**

Students who complete all the degree requirements of the MA in Worship Ministries need to have the equivalent of a Master of Divinity degree in order to be eligible to apply to the PhD, DMA, or DMin program at NOBTS.

# Master of Theological Studies

## Degree Overview

### Vocational Calling

To serve in a full-time, or lay ministry position as a pastor or staff member of a local church or other ministry organization. This degree provides a foundation in biblical and theological studies; however, the MTS is normally not deemed sufficient for admission to DMin or PhD programs without significant leveling.

### Program Outcomes

1. Students will demonstrate biblical, theological, and historical knowledge.
2. Students will communicate their understanding of cultural and historical contexts.
3. Students will demonstrate personal and spiritual maturity in their program.

### For further information, please contact:

- Dr. Lloyd A. Harsch (Program Supervisor)
- Dr. Jeffery B. Riley (Summative Assessment Coordinator)

## Program Requirements

### Foundational Studies Component (34 hours)

#### Biblical Studies Component (15 hours)

COURSE	HOURS
Exploring the Old Testament	3
Exploring the New Testament	3
Old Testament Exegesis	3
New Testament Exegesis	3
Introduction to Biblical Hermeneutics	3

#### Theological Studies Component (14 hours)

COURSE	HOURS
Systematic Theology 1	3
Systematic Theology 2	3
History of Christianity: Early-Medieval	3
History of Christianity: Reformation-Modern	2
Christian Apologetics <b>OR</b> Christian Ethics	3
NOBTS, SBC, and Cooperative Program	*

#### Worship Leadership Component (5 hours)

COURSE	HOURS
Proclaiming the Bible <b>OR</b> Teaching the Bible**	3
Preaching Practicum <b>OR</b> Teaching Practicum** (M)	2

#### Controlled Electives Component (6 hours)

Electives to be taken from Biblical Studies and Theological/Historical Studies.

#### Free Electives Component (3 hours)

#### Summative Assessment\*\*\* (1 hour)

#### Total Required: 44 hours

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*. Students who take *Teaching the Bible* must take the *Teaching Practicum* course.

\*\*\*See details on the Summative Assessment process in this degree plan. Further guidance on the process may be obtained from the Office of the Summative Assessment Coordinator.

#### MTS Summative Assessment

The Summative Assessment is a comprehensive exam component of the Master of Theological Studies degree. To take the exam, the student must enroll into *MTSA6100 Summative Assessment* and pay fees like a normal class. Students must register for the course the semester that they anticipate graduating. Students, in communication with the Office of the Registrar, are responsible for knowing where they are in their program and when they must take the exam.

## Registration Process

1. During registration for the semester that students anticipate graduation, they must contact the Registrar's office to register for *MTSA6100* and pay all associated fees (self registration is not available for this course).
2. Once students register for *MTSA6100*, they should contact the Summative Assessment Coordinator and verify their enrollment into the Summative Assessment Blackboard site, which houses the exam and additional helpful information.
3. All graduation deadlines are firm.

## Summative Assessment

1. The Summative Assessment consists of 100 true-false and multiple choice questions gleaned from the courses that make up the Foundational Studies Component of the degree. This timed exam is taken and graded via the Summative Assessment Blackboard site.
2. The exam is opened for students to take during the following periods of time:
  - **December graduation:** after November 1, but no later than December 1
  - **May graduation:** after April 1, but no later than May 1
  - **July Conferral:** after June 1, but no later than July 1

### **In the event that a student fails the Summative Assessment, the following options are available:**

- If a student fails the Summative Assessment, the exam may be retaken after 5 days if 5 days falls within the period that the exam is open.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must contact the Office of the Registrar to withdraw from graduation.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must enroll into *MTSA6100 Summative Assessment* in the subsequent semester.

Further guidance on the Summative Assessment process may be obtained from the Office of the Curriculum Coordinator.

# Master of Music in Church Music

## Degree Overview

### Vocational Calling

To serve in the music ministry of Southern Baptist churches and denominational agencies or institutions, or to serve as missionaries.

### Degree Requirements

**The curriculum of this degree requires 49 hours and includes the courses listed below. Students must have a cumulative grade point average of “B” or above in all graduate music courses in order to graduate.**

### Program Outcomes

1. Equip students to understand and articulate biblical, theological, and historical truths.
2. Equip students to explore and investigate church music philosophy, principles, and ministry models in the local church and its ministries.
3. Guide students in developing independent musicianship and leading a comprehensive church music ministry in the local church.
4. Challenge students to contextualize and creatively apply the principles of church music ministry within various church ministry settings.
5. Challenge students to grow in their personal spiritual relationships.

### For further information, please contact:

- Dr. Adam Hughes (Program Supervisor)
- Dr. Gregory A. Woodward (Program Coordinator/Advisor)

## Program Requirements

### Basic Ministerial Competency Component (18 hours)

<b>COURSE</b>	<b>HOURS</b>
Exploring the Old Testament	3
Exploring the New Testament	3
Systematic Theology 1 or 2	3
History of Christianity: Early-Medieval	3
Worship Leadership	3
Supervised Ministry 1: Personal Evangelism Practicum <b>(M)</b>	2
Introduction to Spiritual Formation <b>(M)</b>	1
NOBTS, SBC, and Cooperative Program	*

### Church Music Competency Component (15 hours)

<b>COURSE</b>	<b>HOURS</b>
Theology of Worship	3
Congregational Song in Corporate Worship	3
Educational Principles of Church Music Ministries	3
Laboratory Choirs (Laboratory Choirs is taken in lieu of Supervised Ministry 2.)	(no credit)
Worship and Music Ministry Administration	3
Technologies for Worship Ministries	3

### Musicianship Competency Component (16 hours)

COURSE	HOURS
Choral Conducting and Techniques**	3
Keyboard Competency in Church Music**	2
Worship Band Leadership**	1
Private Voice**	3
Music in Theory and Practice	3
Ensembles***	4
Comprehensive Exam	(no credit)
Worship Leadership Final Project Portfolio	(no credit)

(M) Indicates course is also available in a mentoring format.

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\*\*Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

\*\*\*Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

**Degree with Recital:** students may request the option of presenting a recital in applied areas of study. This option requires an audition and approval of the music faculty.

## Admission Requirements

Specific admission requirements for music degrees may be obtained by contacting the Church Music Ministries office.

To be admitted to the Master of Music in Church Music degree program, students must hold a bachelor's degree from an accredited college or university and demonstrate a satisfactory competency level in the areas covered by the following courses.

These courses (or their equivalents) comprise the undergraduate preparation for MMCM study:

<b>COURSE</b>	<b>HOURS</b>
Music Fundamentals I	3
Music Fundamentals II	3
Music Fundamentals III	3
Music Fundamentals IV	3
Music History and Literature I and II	6
Worship Ensemble Leadership	3
Worship Arranging and Orchestration	2
Performance* (undergraduate level)	8
Undergraduate Recital	(no credit)
Ensembles	4
Recital Laboratory 2 semesters	(no credit)

\*For voice emphasis students, 2 of the 8 hours required for performance must be Vocal Diction (MUVO2301).

### **Total Prerequisite Hours: 36 hours**

The student who demonstrates competency in any of the above areas through the Placement Examinations will not be required to take the corresponding undergraduate courses, provided those courses appear on the student's undergraduate transcript. If any of the listed undergraduate courses are not on the student's transcript, the student will be required to take the missing course(s). All students must pass the undergraduate piano proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Department Office.



# Master of Theology

## Degree Overview

### Vocational Calling

To prepare students for further graduate study at the doctoral level; the scholarly enhancement of ministry; or some forms of teaching, research, or writing.

### Program Outcomes

1. Students will demonstrate mastery of knowledge of seminar and colloquium material.
2. Students will demonstrate excellence in research.
3. Students will demonstrate proficiency in presenting knowledge.

### For further information, please contact:

- Dr. Jeffrey B. Riley (Program Supervisor and Program Coordinator/Advisor)

### ThM Purpose and Student Learning Outcomes

The Master of Theology degree program at New Orleans Baptist Theological Seminary is a research degree designed to provide qualified students the opportunity to achieve fuller mastery in a discipline or disciplines than afforded in their previous master's work. Those completing the degree are prepared for further graduate study, some forms of teaching, and disciplined reflection in ministry.

Graduates of the Master of Theology program will be able to do the following:

- Demonstrate an advanced understanding of a focused area or discipline in the context of general theological study
- Formulate productive questions
- Design, implement, and report research

## Program Requirements

### Degree Components (31-35 hours)

COURSE	HOURS
Major Concentration Component	18
Electives Component	6
Graduate Orientation (includes COOP7000)	(no credit)
Introduction to Doctoral Research and Writing	3
Thesis Component (in the area of the major concentration)*	4
<b>*OR</b>	<b>OR</b>
two seminars in the major area	8

## Total Required: 31-35 hours

### Admission Requirements

Students may choose one of five major areas of study in this degree program: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, or Theological and Historical Studies.

- An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA).
- Applicants must have completed the MDiv degree, the MA degree, or the first theological degree in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS).
- Applicants must demonstrate evidence of aptitude for advanced theological study. For unconditional acceptance of the application, the minimum GPA for prior graduate-level theological work is 3.25 on a 4.0 scale. Persons with a GPA of less than 3.25 may demonstrate potential through the GPA and the Graduate Record Examination (GRE) according to the following five-point sliding scale. For the application to be accepted unconditionally for further consideration, pending the other steps in the approval process, the individual must have a combined score of "0" or higher on the three components. Applicants with a combined score of -3 to -1 may be eligible for acceptance on probation. Scores may be no older than 5 years.
- Applicants must have completed the following prerequisites in languages prior to admission.

**Biblical Studies:** a minimum of 12 semester hours of master's-level Greek; 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and exegesis courses); and 5 semester hours of French, German, or Latin.

**Christian Education:** a minimum of 6 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.

**Church and Community Ministries:** a minimum of 3 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to the NOBTS graduate course COUN6374 Scientific Research and Program Evaluation.

**Pastoral Ministries:** a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a nonbiblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.

**Theological and Historical Studies:** a minimum of 6 semester hours of master's-level Greek; 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar); and 5 semester hours of French, German, or Latin.

**All Majors:** Academic credits that are to be considered for meeting nonbiblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances. In addition to transcribed course credits, competency in a non-biblical language can be verified by testing arranged through the Office of Research Doctoral Programs.

Applicants whose primary spoken language is not English should follow the instructions in the International Students section of the catalog. The International Student Advisor for the Seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455 or 1.800.NOBTS.01 or by e-mail at [pgregoire@nobts.edu](mailto:pgregoire@nobts.edu).

## GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

	-2	-1	0	+1	+2
<b>GPA</b>	below 3.0	3.00-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 146	146-152	153-156	157-160	above 160
<b>GRE Writing</b>	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

## Admissions Process

- A completed application including all supporting documents is due to the office of the Director of the Master of Theology Program by April 1/November 1.
- The applicant must submit a research paper from the master's program for review by the division. If no paper is available, the applicant should contact the appropriate division associate dean.
- The applicant must complete a criminal background check through CastleBranch before the application can be considered.
- The Director normally will conduct an interview with the applicant.
- The division faculty will make a recommendation to the division associate dean regarding admission. The division associate dean may require an interview.
- The associate dean chair will present the division's recommendation to the Master of Theology Admissions Committee, which is comprised of the associate deans of the four divisions (Division of Biblical Studies, Division of Church Ministries, Division of Counseling, and Division Theological and Historical Studies) and the Director of the Master of Theology Program, who chairs the committee.

## Program Issues

- Five majors are offered: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, and Theological and Historical Studies.
- Normally, students would not take over 12 hours per semester. Exceptions must be approved by the Director of the Master of Theology Program.
- Prior to taking doctoral seminars that may be eligible for transfer into a research doctoral program, the student must achieve a combined score of "0" or higher on the five-point sliding scale for application.
- Doctoral students have first priority to enroll in doctoral seminars. If space permits, ThM students may enroll in doctoral seminars if they have the appropriate prerequisite course work and the approval of the instructor, the division of study, and the Associate Dean of Research Doctoral Programs.
- Normally, a ThM student would take no more than one doctoral seminar at a time. Exceptions must be approved by the Director of the Master of Theology Program.
- Normally, the ThM work will be completed on campus. However, in some cases up to 4 hours of work may be completed in an extension center setting with the approval of the Director of the Master of Theology Program.
- Up to 4 hours may be taken in independent study under direct faculty supervision.
- Students must maintain a 3.0 GPA on a 4.0 scale to remain enrolled in the ThM program.

- An acceptable thesis of 60-100 pages in the area of the student's major concentration ordinarily is required. In some circumstances, an acceptable alternative to the thesis requirement is the completion of two research doctoral seminars in the major area.
- Continuous enrollment in the program is required.
- The maximum time limit for completion of the program is 4 years.
- For a student who completes the degree, up to two research doctoral seminars completed with a grade of "B" or above may be eligible for doctoral program credit, should the student be admitted to a research doctoral program and if permission is granted by the Research Doctoral Admissions Committee.

## Thesis Process

- During the first semester of the program, the student should be in dialogue with the associate dean of the division regarding a possible thesis direction and Thesis Advisor. The Director of the Master of Theology Program, in consultation with the division associate dean, will appoint the Thesis Advisor in accordance with the proposed area of research.
- During the semester before the writing of the thesis and thesis registration, the student should work with the Thesis Advisor to develop a Thesis Proposal. The Thesis Proposal should include the following components:
  - Thesis Statement
  - Hypothesis
  - Review of Literature
  - Description of Research Methodology
  - Selected Bibliography

The Thesis Proposal is normally no longer than 20 pages, not counting the bibliography.

- The student should audit RDOC9303 Prospectus Development in January or June.
- The Thesis Advisor will work with the student to present the Thesis Proposal to the Research Doctoral Oversight Committee for review.
- Final approval of the Thesis Proposal by the Thesis Advisor must be secured by the last day of the semester prior to the first semester of thesis registration.
- Three plain-paper copies of the thesis must be submitted to the Director of the Master of Theology program by the April 1 or November 1 deadline prior to graduation.
- Appropriate thesis and diploma fees must be paid at the time of submission.
- A Thesis Review Committee shall be composed of the Thesis Advisor, one faculty member in the major area, and one faculty member outside the major area (appointed by the Director of the Master of Theology Program).
- An electronic copy of the approved thesis must be submitted to the ReDoc office no later than 10 days prior to graduation.

## ThM Courses

ThM course work is at an advanced level, either in ThM courses or in doctoral seminars. (Many ThM courses are designed around a core MDiv course. Thus, students normally attend the MDiv course meetings.

ThM courses require additional or lengthier assignments, particularly in research and writing.) See the MDiv section of the catalog for course descriptions of parallel courses.

### **COOP7000 An Introduction to NOBTS, the SBC, and the Cooperative Program**

This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well

as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

#### **RDOC9300 Introduction to Doctoral Research and Writing (3 hours)**

In this course students will be introduced to the literature and techniques of advanced research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

#### **THMD7400 ThM Directed Readings Study**

Former ThD or PhD students who did not complete the degree may apply for the ThM program and request transfer of credit to the degree. If accepted, the student would register for the Directed Readings Study, in which a literature review of current works in the field would be produced.

#### **THMP7010 ThM Program Proficiency**

This is not a course per se. Students should register for this component in semesters in which no ThM course work is taken.

#### **THMW7410 ThM Thesis Writing**

### **Biblical Studies**

BBOT7311 Syro-Palestinian Archaeology and the Old Testament
BBNT7301 Archaeology and the New Testament
BBNE7302 Archaeology of the Ancient Near East
OTEN7320 Theology of the Old Testament
OTHB7301 Hebrew Exegesis: Genesis 1-11
OTHB7302 Hebrew Exegesis: Genesis 12-36
OTHB7303 Hebrew Exegesis: Genesis 37-50
OTHB7304 Hebrew Exegesis: Exodus
OTHB7305 Hebrew Exegesis: The Ten Commandments: Exodus 20; Deuteronomy 5
OTHB7306 Hebrew Exegesis: Leviticus
OTHB7307 Hebrew Exegesis: Numbers
OTHB7308 Hebrew Exegesis: Deuteronomy
OTHB7309 Hebrew Exegesis: Joshua
OTHB7310 Hebrew Exegesis: Judges
OTHB7311 Hebrew Exegesis: Ruth
OTHB7312 Hebrew Exegesis: 1 & 2 Samuel
OTHB7313 Hebrew Exegesis: 1 & 2 Kings

OTHB7314 Hebrew Exegesis: 1 & 2 Chronicles
OTHB7315 Hebrew Exegesis: Ezra - Nehemiah - Esther
OTHB7316 Hebrew Exegesis: Job
OTHB7317 Hebrew Exegesis: Psalms
OTHB7318 Hebrew Exegesis: Proverbs
OTHB7319 Hebrew Exegesis: Ecclesiastes
OTHB7320 Hebrew Exegesis: Isaiah 1-39
OTHB7321 Hebrew Exegesis: Isaiah 40-66
OTHB7322 Hebrew Exegesis: Jeremiah - Lamentations
OTHB7323 Hebrew Exegesis: Ezekiel
OTHB7324 Hebrew Exegesis: Daniel
OTHB7325 Hebrew Exegesis: Hosea - Amos
OTHB7326 Hebrew Exegesis: Jonah
OTHB7327 Hebrew Exegesis: Habakkuk - Zephaniah
OTHB7328 Hebrew Exegesis: Haggai - Malachi
OTHB7329 Hebrew Exegesis: Zechariah
OTHB7330 Hebrew Exegesis: Song of Songs - Lamentations
OTBA7350 Biblical Aramaic
NTEN7320 New Testament Theology
NTGK7301 Greek Exegesis: Matthew
NTGK7302 Greek Exegesis: Mark
NTGK7303 Greek Exegesis: Luke
NTGK7304 Greek Exegesis: John
NTGK7305 Greek Exegesis: Acts
NTGK7306 Greek Exegesis: Romans
NTGK7307 Greek Exegesis: 1 Corinthians
NTGK7308 Greek Exegesis: 2 Corinthians
NTGK7309 Greek Exegesis: Galatians

NTGK7310 Greek Exegesis: Ephesians
NTGK7311 Greek Exegesis: Philippians - Colossians
NTGK7312 Greek Exegesis: 1 & 2 Thessalonians
NTGK7313 Greek Exegesis: 1 & 2 Timothy
NTGK7314 Greek Exegesis: Prison Epistles
NTGK7315 Greek Exegesis: Pastoral Epistles
NTGK7316 Greek Exegesis: Hebrews
NTGK7317 Greek Exegesis: James
NTGK7318 Greek Exegesis: 1 Peter
NTGK7319 Greek Exegesis: 2 Peter
NTGK7320 Greek Exegesis: 1-3 John
NTGK7321 Greek Exegesis: The Revelation
NTGK7322 Greek Exegesis: Sermon on the Mount
NTGK7323 Greek Exegesis: Parables
NTGK7390 Textual Criticism of the Greek New Testament
NTGK7391 Studies in New Testament Manuscripts
NTGK7393 Advanced Greek Grammar
NTGK7395 Readings in Hellenistic Greek
BSIS7399 Independent Study in Biblical Studies

## Christian Education

CEAM7317 Church Business Administration
CECH7333 Leading Children's Ministry
CEEF7300 Historical Foundations of Christian Education
CEEF7301 Foundations of Christian Education
CEEF7302 Foundations in Educational Psychology
CEEF7310 Teaching the Bible
CEYH7341 Understanding Contemporary Adolescents

## Church and Community Ministries

CCSW7310 Social Work Practice with Groups
CCSW7314 Interpersonal Relationship Skills
CCSW7361 Social Welfare Policy and Planning
CCSW7363 Social Work Practice with Juvenile Delinquents
CCSW7365 Death, Loss, and Grief
CCSW7366 Social Work Practice with Children and Families
CCSW7367 Social Work Practice with Individuals and Families
CCSW7368 Social Work Practice with Organizations & Communities
CCSW7369 Social Work Practice with the Aging and Their Families
COUN7301 Psychopathology: Diagnosis and Treatment
COUN7304 Family Systems Theory in Practice
COUN7351 Counseling Theories and Therapies
COUN7355 Brief Approaches to Individual, Marriage and Family Therapy

## Pastoral Ministries

PATH7333 Church Ministries Creation and Contextualization
PATH7334 Stress and Conflict Management
PREA7306 Pastoral Preaching
PREA7307 Evangelistic Preaching
PREA7313 Contemporary Bible Exposition
PREA7314 Preaching Bible Doctrine
PREA7316 Preaching from Historical-Narrative Literature
PREA7317 Preaching from Poetic and Wisdom Literature
PREA7318 Preaching from the Prophets
PREA7319 Preaching from the Gospels
PREA7320 Preaching from the Epistles
PREA7321 Preaching from Apocalyptic Literature



PREA7322 Pulpit Apologetics
CHPL7380 Principles of Church Planting
CHPL7381 Strategic Church Planting for Multiplication
CHPL7382 Urban Church Planting
CHPL7384 Church Planting in the African-American Community
EVAN7332 Clinical Field Project in Evangelism or Church Planting
EVAN7351 Contemporary Trends in Growing an Evangelistic Church
EVAN7352 Biblical Principles and Practices of Evangelism
EVAN7354 Great Revivals and Awakenings
MISS7330 History of Baptist Missions
MISS7331 Regional Studies
MISS7332 Contemporary Mission Methods and Movements
MISS7233 The Persecuted Church
MISS7335 Last Frontiers
MISS7340 History of Christian Missions
MISS7342 Introduction to Urban Missions
MISS7343 Transcultural Communication of the Gospel
MISS7344 World Religions: Eastern Religions
MISS7345 World Religions: Islam
MISS7346 World Religions: Judaism
MISS7348 Life and Work of the Missionary
MISS7349 Anthropology for Missions and Ministry
MISS7351 Linguistics for Missionaries
MISS7358 Persecution and Martyrdom Yesterday and Today
PMIS7399 Independent Study in Pastoral Ministries

## Theological & Historical Studies

ETHC7301 Biblical Ethics
HIST7301 History of Early Christianity

HIST7302 Christian Devotional Classics
HIST7311 Renaissance and Reformation
HIST7321 History of Modern Christianity
HIST7326 History of American Christianity
HIST7327 Heresy and Orthodoxy in the Early Church
HST7334 The Church and Political Involvement
HIST7358 Persecution and Martyrdom Yesterday and Today
PHIL7301 Philosophical Theology
PHIL7302 Contemporary Hermeneutical Theory
PHIL7304 Apologetic Method
PHIL7305 The Problem of Evil
PHIL7307 Logic
PHIL7314 Theology of C. S. Lewis
PHIL7329 Jesus and Islam
THEO7301 The Doctrine of Revelation
THEO7302 The Person and Work of Christ
THEO7303 The Person and Work of the Holy Spirit
THEO7304 Eschatology
THEO7305 Issues in Contemporary Theology
THEO7306 Cult Theology
THEO7307 The Doctrine of Salvation
THEO7308 The Doctrine of the Church
THEO7314 Theology of C. S. Lewis
THEO7327 Heresy and Orthodoxy in the Early Church
THEO7329 Jesus and Islam
THEO7358 Persecution and Martyrdom Yesterday and Today
THIS7399 Independent Study in Theology

# Graduate Certificate in Age Group Ministry

## Program Requirements

### Christian Education Core Courses (9 hours)

COURSE	HOURS
*Lifespan Development	3
*Lifespan Discipleship	3
Children, Youth, Adult <b>OR</b> Family Ministry Leadership course	3

### Elective Courses (9 hours)

COURSE	HOURS
Choose 9 hours from any combination of Adult, Children, Ministry to Women, Recreation, Team-Based Ministry, Risk Management, or related electives**	6-9
Free Elective	3

### Total Required: 18 hours

\*Available Online

\*\*Students should seek advising from Christian Education faculty concerning electives.

# Graduate Certificate in Biblical Languages

## Program Requirements

### Required Courses (18 hours)

COURSE	HOURS
*Exploring the New Testament	3
*Exploring the Old Testament	3
*Introductory Greek Grammar	3
*Intermediate Greek Grammar for Exegesis	3
*Introductory Hebrew Grammar	3
*Intermediate Hebrew Grammar for Exegesis	3

**Total Required: 18 hours**

\*Available Online

# Graduate Certificate in Biblical Preaching

## Program Requirements

### Required Core Courses (5 hours)

COURSE	HOURS
*Proclaiming the Bible	3
*Preaching Practicum (M)	2

### Preaching Courses (8-12 hours)

#### Expository Preaching Courses

Choose at least TWO courses from the following:

COURSE	HOURS
Pastoral Preaching	2/3
Evangelistic Preaching	2/3
Contemporary Bible Exposition	2/3
Pulpit Apologetics	2/3
Preaching Bible Doctrine	2/3

#### Bible Exposition Courses

Choose at least TWO from the following:

COURSE	HOURS
Preaching from Historical-Narrative Literature	2/3
Preaching from Poetic and Wisdom Literature	2/3
Preaching from the Prophets	2/3
Preaching from the Gospels	2/3
Preaching from the Epistles	2/3
Preaching from Apocalyptic Literature	2/3
Preaching through an Old Testament Book	2/3
Preaching through a New Testament Book	2/3

### Free Elective (3 hours)

**Total Required: 16-20 hours**

(M) Indicates course is also available in a mentoring format.

\*Available Online

# Graduate Certificate in Biblical Studies

## Program Requirements

### Required Courses (17 hours)

COURSE	HOURS
*Exploring the New Testament	3
*Exploring the Old Testament	3
*Encountering the Biblical World	2
*History of the Bible	3
*New Testament English Exegesis	3
*Old Testament English Exegesis	3

**Total Required: 17 hours**

\*Available Online

# Graduate Certificate in Bi-Vocational Ministry

## Program Requirements

### Required Core Courses (8 hours)

COURSE	HOURS
*Pastoral Ministry	3
Bi-Vocational Ministry	3
*Supervised Ministry 1: Personal Evangelism Practicum	2

### Ministry Courses (6 hours)

Choose from the following:

COURSE	HOURS
Pastoral Leadership	3
Stress and Conflict Management	2
*Worship Leadership	3
*Church Leadership and Administration (M)	3
*Proclaiming the Bible	3
*Church Evangelism (M)	2
*Interpersonal Relationship Skills	2
*Vital Signs of a Healthy Church	2

### Total Required: 14 hours

(M) Indicates course is also available in a mentoring format.

\*Available Online



# Graduate Certificate in Christian Education

## Program Requirements

### Christian Education Core Courses (9 hours)

COURSE	HOURS
*Foundations in Christian Education	3
*Teaching the Bible	3
*Disciple Making through Small Group Ministry	3

### Elective Courses (9 hours)

Choose 9 hours from the following:

COURSE	HOURS
Christian education (CEEf/CEAL/DISC) electives**	6-9
Free Elective	3

**Total Required: 18 hours**

\*Available Online

\*\*Students should seek advising from Christian Education faculty concerning electives.

# Graduate Certificate in Christian Apologetics

## Program Requirements

### Required Core Course (3 hours)

COURSE	HOURS
Christian Apologetics	3

### Apologetics Electives\*\* (15 hours)

Choose FIVE of the following:

COURSE	HOURS
The Problem of Evil	3
Apologetic Method	3
*Philosophy of Religion	3
*Logic	3
Cult Theology	3
The Historical Jesus	3
Philosophical Theology	3
Contemporary Philosophical Hermeneutics	3
Theology of C. S. Lewis	3
Metaphysics	3
Christianity and the Sciences	3
British Apologists	3
Issues in Contemporary Theology	3
Heresy and Orthodoxy in the Early Church	3
Jesus and Islam	3
Christian Responses to Islamic Cultural Differences	3
Encountering World Religions	3
*World Religions: Islam	3
World Religions: Eastern Religions	3
World Religions: Judaism	3
Biblical Ethics	3
Development of Christian Ethical Thought	3
Postmodernity and Contemporary Theological Issues	3
Epistemology	3

### Total Required: 18 hours

The entire certificate can be earned through online courses and special apologetics events\*\*\* or academic intensives although certain electives may only be available as semester courses.

\*Available Online

**\*\*This list of electives is a representative, not an all-inclusive, list.**

**\*\*\*Special event courses include Apologetics Schools sponsored by the NOBTS Institute for Christian Apologetics (ICA) and NOBTS Study Trips (Oxford, Reformation, etc.) and other special events.**

# Graduate Certificate in Christian School Education

## Program Requirements

### Biblical/Theological Studies (9 hours)

COURSE	HOURS
*Exploring the New Testament <b>OR</b> *Exploring the Old Testament	3
*Systematic Theology 1	3
*Introduction to Biblical Hermeneutics	3

### Discipleship & Ministry Leadership Studies (7 hours)

COURSE	HOURS
*Foundations of Christian Education	3
*Lifespan Development <b>OR</b> *Foundations of Educational Psychology	3
*Personal Disciple Making ( <b>M</b> )	1

### Total Required: 16 hours

(**M**) Indicates course is also available in a mentoring format.

\*Available Online

# Graduate Certificate in Church and Community Ministry

## Program Requirements

### Church and Community Ministries Core (12 hours)

COURSE	HOURS
*Church Community Ministries	3
Introduction to Social Work	3
Social Work Practice with Individuals and Families	3
Group Leadership	3

### Social Work Elective (3 hours)

Choose 1 course from the following:

COURSE	HOURS
Death, Loss, and Grief	3
Social Work Practice with the Aging and their Families	3
Social Work Practice with Children and Families	3

**Total Required: 15 hours**

\*Available Online

# Graduate Certificate in Church Leadership

## Program Requirements

### Basic Ministerial Competency Required Courses (8 hours)

COURSE	HOURS
*Pastoral Ministry	3
*Church Evangelism (M)	2
*Church Leadership and Administration (M)	3

### Church Leadership Courses (5-6 hours)

Choose TWO of the following:

COURSE	HOURS
Pastoral Leadership	3
*Worship Leadership	3
*Proclaiming the Bible	3
*Interpersonal Relationship Skills	2

### Total Required: 13-14 hours

(M) Indicates course is also available in a mentoring format.

\*Available Online

# Graduate Certificate in Church Planting

## Program Requirements

### Required Core Courses (9-11 hours)

COURSE	HOURS
Principles of Church Planting	2
Strategic Church Planting for Multiplication	2/3
Spiritual Warfare in the Local Church	2/3
Internship I--Church Planting	3

### Church Planting Designated Electives (2-3 hours)

Choose ONE of the following:

COURSE	HOURS
Urban Church Planting	2
*Ministry to Refugees, Immigrants, and Internationals	3

### General Electives (4-6 hours)

Choose TWO of the following:

COURSE	HOURS
*Practicum in Urban Missions	2/3
New Orleans Ministry and Missions	2
*Disciple Making through Small Group Ministry	3
Free Elective	3

**Total Required: 15-19 hours**

\*Available Online



# Graduate Certificate in Collegiate Ministry

## Program Requirements

### Christian Education Core Courses (9 hours)

Choose at least 9 hours from the following:

COURSE	HOURS
*Leading Team-Based Ministry <b>(M)</b>	3
*Discipleship Strategies <b>(M)</b>	2
*Introduction to Spiritual Formation <b>(M)</b>	1
*Teaching the Bible	3
*Disciple Making through Small Group Ministry <b>(M)</b>	3

### Elective Courses (9 hours)

Choose 9 hours from the following:

COURSE	HOURS
College Ministry Leadership electives**	6-9
Free Elective	3

### Total Required: 18 hours

\*Available Online

\*\*Students should seek advising from Christian Education faculty concerning electives.

**(M)** Indicates course is also available in a mentoring format.

# Graduate Certificate in Counseling in Ministry

## Program Requirements

### Required Counseling Courses (8 hours)

COURSE	HOURS
*Counseling in Ministry	2
*Psychopathology: Diagnosis and Treatment	3
Clinical Marriage and Family Assessment	3

### Elective Courses (9 hours)

Choose 9 hours from the following:

COURSE	HOURS
Contemporary Approaches to Marital/Premarital Counseling	3
Addiction Counseling	3
The Bible in the Professional Counselor	3
Brief Approaches to Individual, Marriage and Family Counseling	
Cognitive-Behavioral Therapy for Individuals, Marriage, and Family	
Death, Loss, and Grief	
Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting	3
Trauma: Theories and Treatment	3
Trauma-Informed Care for Foster and Adoptive Families	3
Course chosen in consultation with curriculum advisor	3

**Total Required: 17 hours**

\*Available Online

# Graduate Certificate in Evangelistic Church Growth

## Program Requirements

### Required Evangelistic Church Growth Courses (12 hours)

COURSE	HOURS
*Church Evangelism (M)	2
*Church Revitalization (M)	2
*Supervised Ministry 1: Personal Evangelism Practicum (M)	2
*Vital Signs of a Healthy Church	3
*Contemporary Trends in Growing an Evangelistic Church	3

### Evangelistic Church Growth Courses (3 hours)

Choose ONE of the following courses:

COURSE	HOURS
*Great Revivals and Awakenings	3
Biblical Principles and Practices of Evangelism	3
Church Models for Disciple Making and Growth	3
*Reaching the Postmodern, Dechurched, and Uninterested	3
Evangelistic Preaching	3

### Total Required: 15 hours

(M) Indicates course is also available in a mentoring format.

\*Available Online

# Graduate Certificate in Foundations for Mission Service: Career Service Basic (Apprentice)

## Program Requirements

### Required Courses (15 hours)

COURSE	HOURS
*Exploring the Old Testament	3
*Exploring the New Testament	3
Christian Missions* (M)	3
*Systematic Theology 1 or 2	3
*Introduction to Biblical Hermeneutics <b>OR</b> General Ministry Elective***	3

### Total Required: 15 hours

\*Available Online

\*\*Another 3 hour Missions course may be substituted.

\*\*\*Head of household must take the hermeneutics course. Wives may take a general ministry elective in place of the hermeneutics course.

(M) Indicates course is also available in a mentoring format.

# Graduate Certificate in Foundations for Mission Service: Career Service Advanced

## Program Requirements

### Required Core Courses (9-12 hours)

COURSE	HOURS
*Exploring the Old Testament	3
*Exploring the New Testament	3
*Systematic Theology 1 or 2	3
Introduction to Biblical Hermeneutics*	3

### Designated Core Courses (2-3 hours)

Choose from the following:

COURSE	HOURS
*Pastoral Ministry <b>OR</b> Christian Ministry	3
* <i>Supervised Ministry 1: Personal Evangelism Practicum (M)</i>	2
*Worship Leadership	3
*Proclaiming the Bible <b>OR</b> Teaching the Bible	3
*Interpersonal Relationship Skills	2
*Baptist Heritage	2
*Christian Ethics <b>OR</b> Biblical Ethics	3
* <i>Introduction to Spiritual Formation (M)</i>	1
* <i>Personal Disciple Making (M)</i>	1
Christian Apologetics	3
* <i>Discipleship Strategies (M)</i>	2

## Missions Required Courses (5 hours)

COURSE	HOURS
*Christian Missions ( <b>M</b> )	3
*Life and Work of the Missionary <b>OR</b> *Contemporary Mission Methods and Movements (Prerequisite: Christian Missions)	2

## Missions Designated Courses\*\*\* (3-4 hours)

Choose from the following:

COURSE	HOURS
Anthropology for Missionaries	2
*Last Frontiers	2/3
*Ministry to Refugees, Immigrants, and Internationals	3
*Transcultural Communication of the Gospel	2
*Introduction to Urban Missions	3
Alternative field-based course****	2
Missions Practicum****	2-4
New Orleans Ministry and Missions	2
Missions Strategies Practicum	2/3
*Practicum in Urban Missions	2/3

## Total Required: 20 hours

(**M**) Indicates course is also available in a mentoring format.\*Available Online

\*\*Head of household must take the hermeneutics course. Wives may take a general ministry elective in place of the hermeneutics course.

\*\*\*Head of household would already have 20 hours from the above courses.

\*\*\*\*These courses could be taken on the mission field with approval of IMB leadership.

# Graduate Certificate in Greek Studies

## Program Requirements

### Required Courses (18 hours)

COURSE	HOURS
*Exploring the New Testament	3
*Exploring the Old Testament	3
*Introductory Greek Grammar	3
*Intermediate Greek Grammar for NT Exegesis	3
*Greek Exegesis (2 courses)	6

**Total Required: 18 hours**

\*Available Online

# Graduate Certificate in Hebrew Studies

## Program Requirements

### Required Courses (18 hours)

COURSE	HOURS
*Exploring the New Testament	3
*Exploring the Old Testament	3
*Introductory Hebrew Grammar	3
*Intermediate Hebrew Grammar for OT Exegesis	3
*Hebrew Exegesis (2 courses)	6

**Total Required: 18 hours**

\*Available Online



# Graduate Certificate in Islamic Studies

## Program Requirements

### Required Core Courses (9 hours)

COURSE	HOURS
*Systematic Theology 1	3
*Systematic Theology 2	3
*World Religions: Islam <b>OR</b> Encountering World Religions	3

### Designated Elective Courses(6 hours)

Choose TWO of the following:

COURSE	HOURS
Christian Responses to Islamic Cultural Differences	3
*Jesus and Islam	3
*Doctrine of God in Christianity and Islam	3
*Word of God in Christianity and Islam	3

**Total Required: 15 hours**

\*Available Online

# Graduate Certificate in Advanced Islamic Studies

## Program Requirements

### Required Core Courses (6 hours)

COURSE	HOURS
Christian Apologetics	3
Apologetic Method	3

### Designated Elective Courses (6 hours)

Choose TWO of the following:

COURSE	HOURS
Christian Responses to Islamic Cultural Differences	3
*Jesus and Islam	3
*Doctrine of God in Christianity and Islam	3
*Word of God in Christianity and Islam <b>OR</b> other Islamic studies courses to be developed	3

### Total Required: 12 hours

\*Available Online

Both the Basic and Advanced certificates can be earned entirely through online courses, special events (including Apologetics Schools sponsored by NOBTS Institute for Christian Apologetics [ICA]), or academic intensives.

# Graduate Certificate in Lifespan Discipleship

## Program Requirements

### Christian Education Core Courses (9 hours)

COURSE	HOURS
*Lifespan Discipleship	3
*Teaching the Bible	3
*Disciple Making through Small Group Ministry	3

### Elective Courses (9 hours)

Choose 9 hours from the following:

COURSE	HOURS
Guiding Collegians in Their Faith Pilgrimage	3
*Children and the Christian Faith	3
*Introduction to Spiritual Formation (M)	1
*Discipleship Strategies (M)	2
*Teaching Practicum (M)	2
*Disciple Making with Youth and Families	3
Ministry to Women Electives (Discipleship)	1/2/3
Discipleship Special Event	3
Discipleship Project or Special Topics	1/2/3
Mentoring in Discipleship (M)	3/6
Free Elective	3

### Total Required: 18 hours

\*Available Online

(M) Indicates course is also available in a mentoring format.

# Graduate Certificate in Missions

## Program Requirements

### Required Core Courses (9-12 hours)

COURSE	HOURS
*Christian Missions ( <b>M</b> )	3
*Life and Work of the Missionary	2/3
*Transcultural Communication of the Gospel <b>OR</b> *Introduction to Urban Missions	2/3
*Contemporary Mission Methods and Movements (Christian Missions is a pre-requisite to this course)	2/3

### Designated Mission Courses (3-6 hours)

Choose 3-6 hours from the following:

COURSE	HOURS
New Orleans Ministry and Missions	2
Disaster Relief Training and Experience	3
*Last Frontier	2/3
Missions Strategies Research Practicum	2/3
Missions Practicum	2/3
Free Elective	2/3

**Total Required: 12-18 hours\*\***

\*Available Online

\*\*Total hours must add up to a minimum of 12 semester hours.

(**M**) Indicates course is also available in a mentoring format.

# Graduate Certificate in Pastoral Ministry

## Program Requirements

### Required Courses (13 hours)

COURSE	HOURS
*Pastoral Ministry	3
Pastoral Leadership	3
*Proclaiming the Bible	3
*Church Revitalization (M)	2
*Supervised Ministry 1: Personal Evangelism Practicum (M)	2

### Pastoral Ministry Courses (2-3 hours)

Choose ONE of the following:

COURSE	HOURS
Pastoral Preaching	2/3
Stress and Conflict Management	2
Contemporary Bible Exposition	2/3
*Leading Team-Based Ministry (M)	2
*Worship Leadership	3
*Church Evangelism (M)	2

### Free Elective (3 hours)

### Total Required: 18-19 hours

(M) Indicates course is also available in a mentoring format.

\*Available Online

# Graduate Certificate in Theological & Historical Studies

## Program Requirements

### Required Courses (19 hours)

COURSE	HOURS
*Systematic Theology 1	3
*Systematic Theology 2	3
*History of Christianity: Early-Medieval	3
*History of Christianity: Reformation-Modern	2
*Baptist Heritage	2
*Philosophy of Religion	3
*Christian Ethics	3

**Total Required: 19 hours**

\*Available Online

# Graduate Certificate in Women's Ministry Leadership

## Program Requirements

### Required Courses (6 hours)

COURSE	HOURS
Foundations in Ministry to Women	3
Choose one course from the following: Contemporary Context for Ministry to Women <b>OR</b> Mentoring in Ministry to Women <b>OR</b> Women in Leadership	3 <b>OR</b> 3 <b>OR</b> 3

### Elective Courses (9 hours)

Choose 9 hours from a combination of these courses:

- Biblical Womanhood
- Teaching and Writing Ministry for Women
- Intercultural Missions and Ministry to Women
- Independent Directed Study in Women's Ministry Leadership
- Special Topics in Women's Ministry Leadership
- Emerging Generations in Ministry to Women

**Total Required: 15 hours**

# Graduate Certificate in Worship Ministries

## Program Requirements

### Required Courses (15 hours)

COURSE	HOURS
Theology of Worship	3
History of Worship	3
Planning and Leading Worship	3
Music Theory for Worship Leaders	3
Conducting for the Non-Major	1
Voice for the Non-Major	2

**Total Required: 15 hours**



# Professional Doctoral Degrees

## Doctor of Ministry and Doctor of Educational Ministry

### DMin/DEdMin Purpose

The Doctor of Ministry (DMin) and the Doctor of Educational Ministry (DEdMin) are professional degrees accredited by the Association of Theological Schools (ATS) and designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. The degrees are built on respective prerequisite master's degrees or equivalent theological preparation and high intellectual achievement and professional capability.

The Doctor of Ministry (DMin) degree requires an ATS-accredited Master of Divinity (MDiv) degree (or equivalent theological preparation) OR a masters degree in a ministry-related area from an accredited college, university, or seminary. The DMin program normally requires three to six years of study beyond the master's degree. The Doctor of Educational Ministry (DEdMin) degree requires the Master of Religious Education (MRE), Master of Arts in Christian Education (MACE), or equivalent theological preparation. The DEdMin program normally requires four to six years of study beyond the master's degree.

Components of both programs include a combination of workshops and seminars, and a ministry project designed to meet a specific need in the student's ministry context. A formal written Project Report is required. For complete and current information on the professional doctoral degrees, please see the Professional Doctoral Programs (hereafter ProDoc) website at <http://www.nobts.edu/cme>.

### Program Outcomes

The outcomes for the DMin program are as follows:

- To stimulate the minister's total growth toward personal maturity and assist in developing goals and methods to achieve maximum excellence
- To assist the minister in practical ministry through resources afforded by additional study in the classical areas
- To encourage and develop critical thinking and wise and intelligent decision-making capabilities
- To strengthen basic knowledge and professional skills essential to effective ministry
- To teach those skills and instill those attitudes which will develop greater competency in ministry: preaching, teaching, counseling, administration, and witnessing
- To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach
- To develop the student's capacity to analyze the needs within a community and to lead a church in developing a program to meet those needs
- To motivate ministers to develop a unified ministry philosophy which involves the staff and laity in a world-wide ministry through churches.

The outcomes for the DEdMin program are as follows:

- To facilitate an advanced understanding of the nature and purposes of educational ministry
- To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry
- To aid in the acquisition and refinement of skills and competencies for more effective ministry
- To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models
- To foster continued growth in spiritual maturity

## Admissions

In addition to the following guidelines, students interested in a professional doctoral degree should review the general seminary guidelines of this catalog regarding international students, immunizations, and divorce and estrangement. Those guidelines can be found in the current edition of the graduate catalog. The Professional Doctoral Oversight Committee grants applicants admission, probational admission, or denial of admission for both programs.

Admission is granted based upon successful completion of the following steps and submission of related materials:

Step #1: The applicant must complete an Application request on the ProDoc website reflecting:

- DMin (Doctor of Ministry)
  - MDiv (Master of Divinity) degree from an ATS (Association of Theological Schools) accredited school college, university, or seminary, or its equivalent
- OR
- A Master degree in a ministry-related area from an accredited college, university or seminary and demonstrate proficiency by meeting the established criteria outlined in the admission policies.
- DEdMin (Doctor of Educational Ministry)
  - A MACE (Master of Arts in Christian Education) degree from an ATS accredited school or its equivalent

If you would like to see if your school is ATS accredited, you can visit this website: <https://www.ats.edu/member-schools/member-school-list#top>

- A 3.0 out of 4.0 GPA (2.0 out of 3.0)
- 3 years of substantial ministry experience.
- (See Professional Graduate Certificates in Ministry and Educational Ministry for exceptions)
- An official transcript to verify the above requirements.

Step # 2: Upon receiving an email response to the request application form, submit the official transcript(s) of your master's degree(s).

- If you do not have a qualifying master's degree, submit all official transcripts reflecting any of your master's level credits

Step #3: Upon receiving a formal application packet, the applicant must submit the following, as indicated in the application packet:

- an application
- an autobiographical essay and photo of applicant
- a criminal background check
- a church endorsement
- a health certificate and immunization form
- personal, church leader, and academic references
- verification of English language requirements (foreign students only) as outlined in the section for "International Students"
- all college-level-or-above official transcripts, plus an application fee.

(See the Graduate Student Fees section of this catalog.)

- additional document for those with current/prior military service includes a letter of eligibility (in case you will be receiving VA benefits), or a statement indicating that you do not/will not receive VA benefits.

**If you do not have an MDiv, in addition to the above please complete the following:**

- Prerequisites and Admission standards. Admission into the DMin program will require an accredited master's degree in a ministry-related area and significant ministry experience. Applicants without an accredited Master of Divinity (MDiv) degree or its equivalent may be admitted, provided they demonstrate specific ministerial proficiencies:
  - (a) the ability to thoughtfully interpret scripture and the theological tradition of one's ministry context,
  - (b) the capacity to understand and adapt one's ministry to the cultural context,
  - (c) a basic self-understanding of one's ministerial identity and vocational calling,
  - (d) a readiness to engage in ongoing personal and spiritual formation for one's ministry,
  - (e) an accredited master's degree (or its educational equivalent) in an area related to one's ministry setting or vocational calling, and
  - (f) significant ministerial experience that enables the applicant to engage as a ministry peer with other students in this advanced professional doctorate.

**The proficiencies will be measured using the following criteria:**

- A = Graduate Biblical Studies/Theology paper
- B = Autobiographical Essay
- C = Personal inventory
- D = Transcript Evaluation
- E = Professional Resume (template)
- Proficiency Verification to confirm all criteria (for applicants without MDiv or MDiv Equivalency), approved by the ProDoc Committee.

**NOTE:** Rubrics, Inventories, and Assessment Evaluations will be included as Appendices.

Step #4: Upon receiving the applicant's completed application, the director of the DMin program or director of the DEdMin program will conduct a phone interview with the applicant. The interview will be scheduled when all of the application items have been submitted. The ProDOC reviews applications, and the Administrative Assistant for Recruitment and Faculty Support will notify applicants of admissions decisions.

A DMin and DEdMin Handbook is available on the ProDoc website. Students are required to read the entire handbook for the Program Overview and Research Writing course. The student is responsible for checking for periodic updates of the handbook that are posted on the website. If the student does not begin work toward his or her program requirements within a year from the date of approval, a new application must be processed.

## **Probational Admission**

At the discretion of the ProDOC, applicants having a 2.75-2.99 on a 4.0 scale (or 1.75-1.99 GPA on a 3.0 scale) may be considered for probationary enrollment upon demonstrating academic potential by scoring 150 or more on the verbal section of the Graduate Record Exam (GRE). In addition, a 4.0 score is required on the written analytical section. The institutional code for New Orleans Baptist Theological Seminary is 6472. Probational enrollment will be considered primarily upon demonstration of evidence that the applicant's low GPA was due to extenuating circumstances. Probationary candidates must make a "B" or better in each of their first three seminars to remain in the program.

## **Special Circumstances**

### **MDiv or MRE/MACE Equivalency**

Students desiring to pursue a Professional Doctoral degree whose Master's degree is not the required ATS prerequisite degree or their GPA does not meet the 3.0 requirement may consider doing equivalency work in order to qualify for a program. The successful completion of leveling does not guarantee admission into the professional doctoral program.

Individuals desiring to pursue the DMin program who hold master's degrees other than an ATS-accredited MDiv may need to earn additional credit hours in biblical, theological-historical, and pastoral studies.

Individuals desiring to pursue the DEdMin program who hold master's degrees other than an ATS-accredited MACE, MRE, or equivalent normally must earn additional credit hours in basic ministerial and Christian education courses. Prospective applicants should always first contact the ProDoc office to inquire about the various possibilities for attaining equivalency.

## **Leveling Process**

Students who do not meet the GPA or course requirements may level in order to apply for the ProDoc program. To level, students will receive information from the ProDoc office on applying as a non-degree seeking student on the master's level. Once approved for admission by the Registrar's office, the student will register to take the courses that they need to meet the ProDoc admission requirements. The student and ProDoc office will maintain communication with each other during the leveling process.

## **Drop/Add Policy**

Students may drop and/or add courses up to thirty (30) days after the registration deadline for the fee stated in the current Graduate Catalog. No courses may be added after that time. Any changes made in registration status after 30 days from the registration deadline will result in forfeiture of 100% of tuition per course. All requests for changes in registration status must be made by completing the Drop/Add Form and submitting it in writing to the Office of Professional Doctoral Programs. The form must be received by the aforementioned deadlines.

## **Continual Enrollment Status**

ALL students enrolled in a professional doctoral program MUST register online each trimester regardless of their status. A late fee will be assessed for any student who does not register. Students who are not registering for at least one workshop or seminar or who are not working on their Project in Ministry must register as Continual Enrollment students. Students are allowed to register for Continual Enrollment status for no more than two consecutive trimesters before they either must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDoc. No fee is charged for Continual Enrollment status.

## **Program Delay Status**

Students who have been accepted into one of the programs automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. If a student plans not to register for at least one workshop or seminar per year, he or she must register for Program Delay and pay a per trimester Program Delay fee (see Student Fees page in this Graduate Catalog). If a student fails to register for such status and does not register for at least one workshop or seminar per calendar year, the per trimester fee will be charged to his or her account automatically. The student's program limit continues to be tracked during the Program Delay period.

## **Inactive Status**

Students who have extenuating circumstances which demand Program Delay status for an indefinite period of time must appeal to the ProDOC for Inactive status. If the request is approved, the Program Delay fee will be waived for up to one year. The ProDoc will review the student's status on an annual basis. As long as the Committee determines the Inactive status is justified, the student may reactivate his or her program as circumstances permit. No fee is charged for Inactive status. Trimesters on Inactive status do not count toward the student's program limit.

## **Nondegree Status**

Students who hold a master's degree from a theological institution accredited by ATS in the United States and Canada, but who do not wish to apply for admission to a doctoral program, may apply to take one seminar as a nondegree student. Nondegree students may be admitted to one Professional Doctoral seminar provided they have met the following requirements: (1) a grade point average of at least 2.75 (on a 4.0 scale) on all previous seminary work and (2) the completion of all prerequisites for the seminar. Nondegree students may not take workshops or directed study seminars. Master's hours earned for equivalency by taking Professional Doctoral seminars can never be used to meet doctoral requirements.

## International Students

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

### Option 1:

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. Below are minimum scores for admission approval for each TOEFL testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.
- Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.
- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

### Option 2:

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- DET or TOEFL scores are normally required as part of the evaluation of the applicant.

## Constructive Credit for Chaplain's Captain Career Course

For chaplains who qualify for the Doctor of Ministry program, course credit can be earned for the Chaplain's Captain Career Course. Validation of completion of the Captain Career Course is required through presentation of course syllabi plus evidence of completion. For the purpose of degree requirements, a student given this designation must first take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work. Credit for the Captain Career Course is not to exceed nine hours, or 3 seminars, of the 18 required seminar hours. Students must determine how to count their "for credit" courses, either as Divisional seminars, or Specialization seminars, prior to registration for the Project in Ministry Design Workshop.

The Captain Career Course credit hours will be charged to the student account at the current NOBTS rates for SBC and/or non-SBC students.

## Clinical Pastoral Education

Students who qualify for the Doctor of Ministry Program and have completed level advanced training or higher can earn credit for the Clinical Pastoral Education Course. While the DMin does not offer a clinical pastoral track, students may specialize in one of the standard DMin tracks or may specialize in pastoral counseling, and then complete a project in the field of clinical education. *Validation of completion of the Clinical Pastoral Education is required* through Certificate of Achievement and Evaluation.

For the purpose of degree requirements, *a student given this designation must first take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work.*

### Credit Transfer

Credit for the Clinical Pastoral Education (CPE) is not to exceed six hours, or two seminars of the 18 required seminar hours. Students must *determine how to count their “for credit” courses*, either as Divisional seminars, or Specialization seminars, *prior to registration for the Project in Ministry Design Workshop*. Students may use the following CPE courses as Pastoral Counseling Specialization Seminars or as Pastoral Ministry Divisional Seminars. Students may transfer in one or two of the following courses:

- PMPE8300 Clinical Pastoral Education 1
- PMPE8301 Clinical Pastoral Education 2

### Tuition

The Clinical Pastoral Education credit hours will be charged to the student account at the current NOBTS rates for SBC and/or non-SBC students. The students will be charged “full tuition” for the courses they are transferring.

## Extension Center Locations

In addition to the New Orleans campus, seminars may be offered at the following locations, via on-site professors and/or Compressed Interactive Video (CIV):

- Birmingham, AL
- Montgomery, AL
- Orlando, FL
- Little Rock, AR
- Nashville, TN
- North Georgia
- Oklahoma City, OK

Students should view the current ProDoc schedule on the ProDoc website for locations offered.

Students may register to attend workshops or seminars at locations listed on the current schedule or participate through (synchronous learning through live Internet connections).

## Specializations

Students may choose from specializations offered to design their doctoral program for a particular ministry context or goal. The Expository Preaching specialization requires a student to have had 3 hours of Greek plus 3 hours of Hebrew or 6 hours of Greek or 6 hours of Hebrew. Customized specializations allow students to make requests for specializations not listed as regular offerings through the ProDoc office. Every effort will be made to provide the requested specialization. The generalist track enables students to take their specialization seminars from any division as part of a general studies track.

### Specializations (Sponsoring Divisions)

- Apologetics (TH Division)
- Church Health (PM Division)
- Church Revitalization (PM Division)
- Discipleship and Spiritual Formation (DML Division)
- Educational Ministry Leadership (DML Division)
- Evangelistic Church Growth (PM Division)

- Executive Administration (DML Division)
- Expository Preaching (BS and PM Divisions)
- Intercultural Studies (PM Division)
- Next Generation Ministries (DML Division)
- Pastoral Counseling (CCM Division)
- Pastoral Ministry (PM Division)
- Strategic Leadership (DML and PM Divisions)
- Worship Leadership (CM Division)
- Customized
- Generalist
- Korean Ministry\*

*(\*The six seminars in this specialization are taught in Korean only at the NGA campus.)*

## Korean Doctor of Ministry Specialization

The Korean DMin specialization is designed to produce a high level of excellence in the practice of ministry for the Korean immigrant churches in the context of globalization and changing culture. TOEFL scores are not required. The required seminars and workshops are taught in Korean and in part in English through interpretation. However, all the course requirements including the Project Report will be done in Korean. Students will experience professional development through teaching and mentoring by the experienced professors and fellowship with other peer students and ministers.

Director: Dr. Jong Gil Lee

Phone: 470.655.0993

E-mail: jglee@nobts.edu

Classes meet at North Georgia Extension Center in Cross Pointe Church 1800 Satellite Blvd., Duluth, GA, 30097

Degree: Doctor of Ministry (DMin)

Seminars and workshops: January, May, September - Seminars are conducted in a variety of formats at the NGA campus, through special events, and through SYNC.

Library: Access to the John T. Christian Library in New Orleans is available as well as the E-Library

**Korean Adjunct Faculty**, then list names and degrees below.

Jeongseop Ahn

MDiv, Korean BTS; ThM and PhD, NOBTS

Jeong In Choi

MA and MDiv, Korean BTS; PhD, NOBTS

Sung Eun Choi

MDiv and PhD, SBTS

Eul Kee Chung

MMA, Korean BTS; MDiv and PhD, NOBTS

Su Jin Han

MACE and PhD, SBTS

Hongnak Koo

MDiv and PhD, SWBTS

David S. Ro  
MDiv, SBTS; ThM, Yonsei University; PhD, SBTS

Heuikwang Shin  
MACE and PhD, SBTS

Hochul Song  
MDiv, ThM, and PhD, NOBTS

## Admissions and Registration Schedule

### *Winter Trimester*

Admissions Steps #1 and #2 completed by August 1  
Registration: October 1-22  
Syllabi available by November 1

### *Spring Trimester*

Admissions Steps #1 and #2 completed by December 1  
Registration: February 1-22  
Syllabi available by March 1

### *Fall Trimester*

Admissions Steps #1 and #2 completed by April 1  
Registration: June 1-22  
Syllabi available by July 1

## Program Requirements

### Doctor of Ministry (DMin)

#### Workshops (6 hours)

COURSE	HOURS
Program Overview and Research Writing	2
Mid-Career Assessment	2
Project in Ministry Design	2

#### Seminars (24 hours)

COURSE	HOURS
*2 Proficiency Seminars, selected by Program Directors	6
3 Elective Seminars	9
3 Specialization Seminars germane to the student's designated specialization	9

#### Project in Ministry (6 hours)

Project Implementation, Project Report, and Exit Interview

### Total: 36 hours

\*Students with an MDiv or its equivalent from an accredited institution will be granted advanced standing and the two proficiency seminars waived (6 hours).



## Doctor of Educational Ministry (DEdMin)

### Workshops (6 hours)

COURSE	HOURS
Program Overview and Research Writing	2
Mid-Career Assessment	2
Project in Ministry Design	2

### Seminars (30 hours)

COURSE	HOURS
4 Divisional seminars	12
4 Specialization seminars	12
2 Christian Education guided elective seminars* *[chosen from CEEF8300, CEEF8301, CEAM8303, or CEAM8305]	6

### Professional Development (2 hours)

COURSE	HOURS
Choose one of the following:	
Reading List	2
Conference Attendance and Report	2

### Project in Ministry (6 hours)

Project Implementation, Project Report, and Exit Interview

**Total: 44 hours**

## Course Load and Duration

Professional Doctoral students are considered full-time no matter how many seminars or workshops the student is taking. Students may take no more than 8 hours maximum per trimester, excluding the Professional Development component in the DEdMin program. A full 8-hour load normally would be comprised of one workshop and two seminars during a trimester. Time extensions and/or accelerations beyond the normal 3-5 years for the DMin and 4-6 years for the DEdMin, as well as course load exceptions, may be granted for students with extenuating circumstances.

## Delivery System

The Professional Doctoral Programs are conducted according to three trimesters per year. The Winter Trimester runs December-March, the Spring Trimester runs April-July, and the Fall Trimester runs August-November.

Workshops are designed for main campus attendance. Students are highly encouraged to attend all workshops in person at the New Orleans campus. However, all workshops are available via SNC/bluejeans. The Program Overview and Mid-Career Assessment Workshops are two days in length. The Project in Ministry Design Workshop is four days. Seminars are three days,

scheduled in a variety of delivery formats: Main campus, extension centers, SYNC/bluejeans, and special events. Periodically, Special Event seminars are offered in conjunction with a selected main campus or off-campus event (length of Special Event seminars may vary due to the event schedule).

## Curriculum Description

Each workshop and seminar will have advance assignments. Assignments are practical and ministry oriented, reflecting the practice of ministry in the respective field. The meetings are designed to be practical, ministry oriented, and interactive. All research writing during the student's program, including the Project Report, must be prepared according to the latest edition of the program handbook approved by the faculty; *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian; and *A Manual of Style* (University of Chicago Press).

Exceptions may be made for selected assignments in a particular seminar as directed by the professor(s).

## Course Syllabi

In most cases, course syllabi will be posted on the ProDoc website by the beginning of each trimester. Many assignments are often due before the seminar begins. Therefore, as soon as possible, the student should examine the syllabi and begin working on pre-seminar assignments.

## Workshops, Seminars, and Project in Ministry Requirements

The workshops are designed to provide students with selected ministry assessment opportunities and personalized guidance in their programs. Workshops are led by the ProDoc faculty and involve students in independent study, group discussions, presentations, and one-on-one dialogue. All workshops must be completed in the order listed in the program requirements above.

Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Most seminars are taken concurrent with the workshops and may be completed in any order. All seminars must be completed prior to or concurrent with the completion of the Project in Ministry Design Workshop. If enrollment in a seminar is below the minimum established by the ProDoc, those students who have enrolled will be notified regarding alternatives.

No more than one-half of the student's seminars may be transferred credits from another institution or taken as Directed Study Seminars (independent of on-campus meetings under the direction of an elected faculty member), Specialized Directed Study Seminars (customized individual study under a faculty member that is distinctive from any currently offered seminar), or Special Event Seminars. Requirements for Directed Study Seminars are commensurate with those in Campus Seminars (including assignments which compensate proportionately for class time). Registration and assignment deadlines also correspond with those of Campus Seminars in the same trimester.

Course descriptions for all workshops and seminars can be found at the end of this section. A list of specific offerings for upcoming trimesters can be obtained from the ProDoc Office or the ProDoc website.

## Guidance and Evaluation

### Course Work

Workshops and seminars are conducted by faculty members and/or other qualified professionals. Students will receive either a "Pass" or "Fail" assessment for workshops. Students will be assigned letter grades "A" through "F" for seminar performance. No seminar grade below a "B" will count toward degree requirements. Students making a grade of "C" or below must consult with the Associate Dean of Professional Doctoral Programs. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.

### Project Supervision

Prior to beginning the Project in Ministry Design Workshop, the student will enlist a Faculty Mentor who will assist him or her in the development of both the Preliminary and Final Project Proposals. The Faculty Mentor also will provide guidance and accountability during project implementation, assist the student in analyzing and articulating implications for theological

and ministerial leadership in the Project Report, and guide the student in writing a high-quality Project Report, both in content and in form. The Faculty Mentor will be assisted at various points in the project by a Field Mentor and by selected Faculty Readers. Specific roles of each of these persons are delineated in the respective program handbook.

## Program Costs

### Tuition

See Student Fees page in the Graduate Catalog.

### Housing/Food

Students are responsible for arranging housing and meals during workshops and seminars. Housing is available on the New Orleans campus through the Providence Guest House: 504.944.4455. Meals are available at the River City Cafe and Cafe New Orleans, located on the New Orleans campus.

### Books/Materials

The cost of books and/or other materials for each workshop or seminar will vary. After receiving the syllabus for each workshop and seminar, students may acquire textbooks by ordering from the NOBTS Virtual Bookstore at nobts.ecampus.com or from other online bookstores.

## Project in Ministry

### Purpose

The purpose of the Project in Ministry is to develop the student's ministry skills and to provide ministry benefits to the participating church, agency, or institution and the larger Christian community. The project experience aims to enhance both the student's personal ministry skills and those germane to his or her specific ministry context. Consequently, the student must have been in his or her current ministry position at least one year prior to registering for the Project in Ministry Design Workshop, and the student must remain in that position throughout the duration of the project. **Specific guidelines for each part of the Project in Ministry are provided in the respective program handbook.**

### Project Report

The Project Report is the final document describing the ministry project and its results, written upon completion of the ministry project in close consultation with the Faculty Mentor. The Project Report is more than a mere recapitulation of the Final Project Proposal but includes insights learned in the process of the ministry project.

### Evaluation and Eligibility for Graduation

Students anticipating December graduation must turn in their Project Reports by September 15, and students anticipating May graduation must turn in their Project Reports by February 15. The Project Report is submitted to the ProDoc Office. The Project Report will receive a grade of Fail, Low, Satisfactory, or High. If the project receives a Low, Satisfactory, or High evaluation, the Faculty Mentor and Readers will conduct an Exit Interview with the student at least one month before graduation. The Faculty Mentor will report the evaluation of the Project Report and the Exit Interview to the ProDoc Office. Students who do not fail the Project Report and/or Exit Interview are eligible for graduation.

## Professional Graduate Certificate in Ministry

### Required Courses (11 hours)

COURSE	HOURS
Program Overview and Research Writing	2
Three (3) Seminars* One from each of three different divisions or three germane to the student's designated specialization	9

**Total Required: 11 hours**

**Doctoral Students:** Prospective students for the Professional Graduate Certificate in Ministry are required to have a Master of Divinity, Master of Arts in Christian Education, or Master of Religious Education degree or equivalent theological preparation from an ATS-accredited institution.

**Nondegree Students:** Students who wish to pursue a Professional Graduate Certificate must have a master's degree from an accredited institution and meet the GPA requirements for the Professional Doctoral Program. Applicants for the Professional Graduate Certificate should be serving in a local congregation or demonstrate a call to vocational ministry.\*\*

*\*Students must obtain a grade of "B" or better in order to receive credit for the seminars.*

*\*\*Completed hours will not be applied to future doctoral work. Hours will be designated as Master level credits. Some courses may be applied as leveling work. Course requirements and expectations are the same for all students.*

**Students who complete a Professional Graduate Certificate are not guaranteed entrance into the Doctor of Ministry or Doctor of Educational Ministry Programs, nor are they guaranteed that their classes will transfer if approved at a later date.**

The readers may recommend changes (stylistic or content) to be made in the Project Report before it is placed in the library. Students whose reports fail will be asked to meet with the Faculty Mentor and ProDoc Administrators to determine a plan for completion of the degree program.

## Professional Graduate Certificate

The purpose of the Graduate Certificate is to provide opportunities for Graduate students to sharpen ministry skills or expand their knowledge in new fields of study. Students may take professional doctoral seminars with a specific specialization or general studies. Applicants must have a master's level degree and meet the academic requirements. Applicants should also be involved in or preparing for full time ministry and demonstrate evidence of capacity for advanced level of competence and reflection. The Graduate Certificate also allows students to take courses at the Professional Doctoral level after completing at least two years of experience in ministry subsequent to the first graduate theological degree .

## Post-Doctoral Certificates

The purpose of the Post-Doctoral Certificate is to offer professional development for Doctor of Ministry and Doctor of Educational Ministry graduates. Each certificate will consist of 9 credit hours in a specific area of specialization. These professional certificates utilize existing ProDoc seminars. Graduates pursuing these certificates will enroll in seminars along with current ProDoc students earning their degrees, which enhances the learning environment.

**Conditions: Students are not permitted to duplicate courses from their previous DMin/DEdMin. Students are not permitted to transfer credits from their previous DMin/DEdMin. Post-Doctoral Certificate students will pay the current per hour tuition rate for Professional Doctoral Program as listed in the current Graduate Catalog.**

## Post-Doctoral Certificate in Christian Apologetics

**Choose 3 of the following courses:**

- PMTH8300/THTH8300 Apologetic Preaching
- THCH8302 The Church, Law, and Religious Liberty
- THTH8303 The Problem of Evil and Suffering
- THTH8304 The Christian Worldview
- THTH8305 The Bible and Contemporary Issues

**Total Required: 9 hours**

## Post-Doctoral Certificate in Church Revitalization

**Choose 3 of the following courses:**

- PATH8304 Critical Issues in Church Revitalization
- PATH8305 Contemporary Models for Church Revitalization
- CEAM8302/PMLS8304 Conflict Resolution and Crisis Management
- CEAM8304 Creating a Winning Team
- PME8302 Developing a Strategy for Healthy, Evangelistic Church Growth

**Total Required: 9 hours**

## **Post-Doctoral Certificate in Discipleship and Spiritual Formation**

**Choose 3 of the following courses:**

- PME8305 Developing a Disciple Making Strategy for a Healthy, Growing Church
- THCH8301 Spiritual Formation of the Minister
- CEAM8303 Building and Managing an Effective Organization
- CEAM8305 Strategic Church Development through Christian Education
- CECH8302 Spiritual Formation in Childhood
- CEYH8303 Discipling Youth in a Family Ministry Context

**Total Required: 9 hours**

## **Post-Doctoral Certificate in Strategic Leadership**

**Choose 3 of the following courses:**

- PMLS8300 Strategic Leadership
- PMLS8301 Leading Congregational Change
- CEAM8301/PMLS8305 Leadership Styles in Ministry
- CEAM8302/PMLS8304 Conflict Resolution and Crisis Management
- CEAM8303 Building and Managing an Effective Organization

**Total Required: 9 hours**

## **Professional Doctoral Course Descriptions**

In addition to the courses listed below, periodic seminars may be developed during the year by the respective divisions in conjunction with selected campus and off-campus special events. Current Special Event offerings may be obtained from the Office of Professional Doctoral Programs or the ProDoc website.

### **Delay Status Options**

**PDRS8001 Continual Enrollment Status** Professional doctoral students not registering for at least one workshop or seminar during the current trimester register for this status. Students are allowed to register for this status no more than two consecutive trimesters before they must register for some component of their program, register for Program Delay status, or

request Inactive status from the ProDOC. No fee is charged during Continual Enrollment trimesters.

**PDRS8002 Program Delay Status** Students who plan not to register for at least one workshop or seminar per year must register for Program Delay status until they reactivate their program or request Inactive status from the ProDOC. Students must pay a fee for each trimester of Program Delay. (See Student Fees page in this Graduate Catalog)

**PDRS8003 Inactive Status** Students who have been granted Inactive status by the ProDOC are registered for this status each trimester until they reactivate their program. No fee is charged for Inactive Status.

## Workshops

**PDWS8201 Program Overview and Research Writing Workshop (2 hours)** This workshop is an overview of the Professional Doctoral Programs and an introduction to research writing. It is designed to guide students into intentionally planning their entire program and to orient them to research/writing skills in preparation for their remaining seminar work and the project in ministry. This workshop must be taken during a student's first trimester on campus.

**PDWS8202 Mid-Career Assessment Workshop (2 hours)** This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

**PDWS8203 Project in Ministry Design Workshop (2 hours)** This workshop offers the student guidance in designing a defensible preliminary proposal for a worthy professional doctoral project. This workshop is offered each trimester and is concerned principally with conceptualizing and designing the project, discovering resources, and determining methods and evaluative procedures. Because of the significant work involved in writing a project proposal, students cannot take more than one on-campus seminar in addition to this workshop in the same trimester. Each student must take this workshop at the New Orleans campus and should remain on campus throughout the week the workshop meets in order to fulfill requirements, utilize the library, and receive personal guidance from the course professors and his or her Faculty Mentor.

## DEdMin Component

**PDOC8302 Teaching in Higher Education (3 hours)** Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and video documentation of teaching. Also can be taken as RDOC9302 Teaching in Higher Education.

**PDPD8200 Professional Development (2 hours)** This course provides a personalized but structured approach for DEdMin students to use when fulfilling their degree program's requirement for professional development. Students may select one of the allowable options, such as a reading list, conferences and workshops, or a mission trip.

## Biblical Studies Division Seminars

**BSDS8300 Specialized Directed Study in Biblical Studies (3 hours)** This is an independent study seminar in the area of biblical studies designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

**BSNT8301 Expository Preaching from the New Testament (3 hours)** This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different New Testament text is being studied.

**BSNT8302 Exegetical Studies in the New Testament (3 hours)** This seminar offers a practical study of selected portions of the New Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different New Testament text is being studied.

**BSNT8303 Advanced Use of Logos Technology for Biblical Exegesis and Sermon Preparation (3 hours)** This seminar engages students in advanced-level exegesis, focusing on the use of current Logos Software Technology for exegesis of a selected Bible book. The course will utilize basic to advanced functions of Logos Bible Software as a tool for biblical exegesis and sermon preparation.

**BSOT8301 Expository Preaching from the Old Testament (3 hours)** This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the Old Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by an Old Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

**BSOT8302 Exegetical Studies in the Old Testament (3 hours)** This seminar offers a practical study of selected portions of the Old Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different Old Testament text is being studied.

**BSOT8303 Advanced Use of Logos Technology for Biblical Exegesis and Sermon Preparation (3 hours)** This seminar engages students in advanced-level exegesis, focusing on the use of current Logos Software Technology for exegesis of a selected Bible book. The course will utilize basic to advanced functions of Logos Bible Software as a tool for biblical exegesis and sermon preparation.

## Church and Community Ministries Division Seminars

**CCPS8301 Pastoral Counseling (3 hours)** The purpose of this seminar is to lead students to develop an understanding of the skills essential for successful counseling relationship building and the principles of effective pastoral counseling techniques. Seminar participants will demonstrate understanding of the scope of pastoral counseling and skills necessary to an effective counseling ministry through assessment of case studies, role playing of counseling sessions, and study of verbatims of actual counseling sessions.

**CCPS8302 Pastoral Counseling for Marriages and Families (3 hours)** The purpose of this seminar is to enable students to develop broad knowledge of the marriage relationship, to develop knowledge of current family life demographics, to study healthy and dysfunctional families, to guide students in an understanding of the characteristics of a healthy marital relationship and in the application of principles to provide lasting change in marriages and families in the church, as well as understand and apply basic helping techniques to families in crisis. Students may study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Emphasis is placed on mastery of the techniques used in marital and pre-marital pastoral counseling. Students will develop a personal model of marriage and pre-marriage pastoral counseling including assessment, treatment planning, interventions, and follow-up.

**CCSW8301 Life Issues and Ministry Practice (3 hours)** This seminar will address critical age group, family, and life needs and issues. Ministry models will be developed to meet particular needs and issues of each age group and family lifestyle.

**CCSW8303 Interpersonal Relationship Skills (3 hours)** This seminar is designed to survey major interpersonal relationship skills needed by the minister in the following areas: intrapersonal, marriage and family, staff, church, and community. Special attention is given to self-evaluation. Projects for improving interpersonal relationship skills will be developed and evaluated. Topics include listening skills, assertion skills, conflict resolution skills, collaborative problem-solving skills, and skill selection.

**CCSW8304 Ministering to Persons in Crisis (3 hours)** The purpose of the seminar is to equip ministers to actively assist persons in crisis. Among the crises that will be addressed are divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, and addictions.

**CCSW8305 Essential Grief Ministry Skills (3 hours)** The focus of this seminar is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be useful in assisting individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, death, purpose and loss of



dreams. The role of the counselor/minister in the helping relationship will be explored.

## Church Music Division Seminars

**CMDS8300 Specialized Directed Study in Church Music (3 hours)** This seminar is an independent study seminar in the area of church music designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

**CMSE8301 Church Music Special Event Seminar (3 hours)** This special event seminar is built around a specialized music conference and team-taught by professors in the Church Music division. The seminar will be held on-site at the conference location and will engage the student in a study of the various aspects of music as a ministry tool in the contexts of worship, education, and missions of the local church. Students will attend the various sessions of the conference and discuss relevant issues in a small group setting. Emphasis will be placed on identifying and evaluating Southern Baptist distinctives of music and worship ministry and on discussing current music and worship ministry issues reflected in denomination life. In addition to attending the conference sessions, students will complete designated course requirements.

**CMWL8301 Revitalizing Corporate Worship (3 hours)** This seminar is designed to investigate the opportunities and challenges of encouraging Spirit-led worship revitalization in the context of the local church. Specific attention will be given to the processes by which leadership can encourage a deepening understanding and practice of vibrant corporate worship within a congregation. Seminar sessions will examine the role of worship in the life of a congregation and leadership principles in facilitating change. Students will also study the value of a congregation's worship practice heritage and how that relates to the dual tasks of planning and leading worship experiences. Attention will be given to possible resources for engaging the congregation as a body of intentional worship participants.

**CMWL8302 Building Bridges for Multi-Generational Worship (3 hours)** This seminar is designed to investigate the opportunities and challenges of planning for multigenerational corporate worship in the local church. Specific attention will be given to an understanding of the characteristics of five generational cohorts: Seniors, Boomers, Busters, Bridgers, and Children. Specific seminar sessions will examine generational attributes and influences, space for worship (facilities), styles for worship, service structures, songs for worship, and sermon delivery. Attention will also be given to possible resources for expanding the ability of church leaders to develop and implement strategies for multigenerational worship.

## Discipleship and Ministry Leadership Division Seminars

**CEAD8301 Leading and Discipling Adults (3 hours)** Students will investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults and senior adults, as well as men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. Denominational leaders may be invited to lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

**CEAD8302 Strategies and Models for Family Ministry (3 hours)** Students will survey family ministry to investigate concerns involved in family living. The role of family life education and ministry development in the local church in addressing these needs are stressed. Special attention is given to current literature in the field. Family ministry projects will be developed and evaluated.

**CEAD8304 College Ministry (3 hours)** Students will research and evaluate ministry to college students in various settings. The profile of the emerging adult, the particular context of ministry to collegians and emerging trends in young adult ministry are investigated. The qualifications, preparation, commitment, relationships, and responsibilities of church and campus leadership are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.



**CEAD8305 Ministry to Young Adults (3 hours)** Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

**CEAM8301 Leadership Styles in Ministry (3 hour)** In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as PMLS8305. CEAM8302

**Conflict Resolution and Crisis Management (3 hours)** The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills, and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as PMLS8304.

**CEAM8303 Building and Managing an Effective Organization (3 hours)** Students will increase understanding of church structure, diagnosing ministry effectiveness, and managing organizational change. Students will exercise critical skills necessary to increase the effectiveness of churches and manage church organizational design as well as the values, beliefs, and attitudes of its participants.

**CEAM8304 Creating a Winning Team (3 hours)** In this leadership seminar students will identify characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

**CEAM8305 Strategic Church Development through Christian Education (3 hours)** Students will explore and evaluate the delivery of Christian education in a local church context in order to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small groups as agents of Christian education.

**CEAM8306 Risk Management and Church Policy (3 hours)** Churches face an increasingly complex system of rules and regulations imposed by the courts, the government, and common sense. Church leaders will learn to navigate the waters of risk management and establish sound church practices. Risk management describes the process of protecting the persons in the church and the church itself from problems in areas such as insurance, property management, safety, paid and volunteer staff screening and training, contracts, policies, and vehicle liability. Church leaders will identify risk areas prior to a loss or tragedy and establish and implement processes for risk management.

**CECH8301 Ministering to Children in Crisis (3 hours)** Students will develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

**CECH8302 Spiritual Formation in Childhood (3 hours)** Students will gain an understanding of the process of spiritual formation in children and the responsibilities of parents and the community of faith in spiritual formation.

**CEEF8300 Instructional Theory and Curriculum Design (3 hours)** This course guides students to understand learning theory, comprehend curriculum design principles, and apply advanced teaching practices. Students will be expected to write lesson plans, evaluate curriculum and articulate a curriculum mapping strategy. Students will be expected to examine and apply advanced pedagogical and androgogical practices.

**CEEF8301 Perspectives in Contemporary Educational Ministry (3 hours)** Students will explore historical, philosophical, and cultural perspectives relevant to contemporary educational ministry. Students will map the history of Christian education in order to forecast future directions. Students will be expected to articulate foundational philosophies and their impact on contemporary Christian education approaches. Students will identify and distinguish current cultural trends and their impact on educational ministry in the local church. Students will write a personal philosophy of educational ministry.

**CEDS8300 Specialized Directed Study in Christian Education (3 hours)** This independent study seminar in the area of Christian Education is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to

supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

**CESE8301 Transitioning to a Vision-Driven Church (3 hours)** Students will explore contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local church ministry.

**CESE8302 Leading Singles Ministry (3 hours)** This Special Event Seminar is held in conjunction with a selected conference featuring leadership training for Single Adults leaders. The seminar is scheduled and developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service and worship for singles in the contemporary church. Students will choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

**CESE8303 New Directions in Christian Education (3 hours)** This Special Event Seminar is built around selected conferences that explore the challenges and opportunities of contemporary Christian education. The seminar will be coordinated with a selected conference and course content developed around the annual theme. The conference and seminar will expose the student to contemporary issues in the field of Christian education and to professional organizations for Christian educators. This clinical learning experience will enhance responses to critical issues facing Christian educators and increase awareness of professional development opportunities.

**CESE8304 Leadership in the Local Church (3 hours)** Students will increase their personal awareness and enhance professional skills for leading local church ministry through at this special event. The seminar is held in conjunction with a special church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. In addition to attending these conference sessions, students will complete designated course requirements.

**CESE8305 Youth Ministry Institute (3 hours)** Students will comprehend and value the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, students are exposed to youth ministry in a different format altogether. Guest speakers, experts in the field of youth ministry, address topics within the discipline of youth ministry and students interact with the presenters through question and answer times, debriefings, discussion, and suggestions for implementation in the local church.

**CESE8306 Disciple Making Special Event Seminar (3 hours)** This doctoral seminar is built around annual selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models for or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

**CESE8307 Networking for Transformational Ministry (3 hours)** The seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will begin networking relationships with key denominational leaders about emerging strategies of Christian Education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings and displays to discover useful resources for transformational ministry.

**CESE8309 Ministering to Today's Older Adults (3 hours)** This Special Event Seminar is held in conjunction with a selected conference that addresses the developmental and spiritual needs of older adults. Specific conference, locations, and times vary by year. In this seminar students explore the challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the on-site professor, and interact with local church senior adult leaders as well as senior care professionals. In addition to attending all conference sessions, students will complete designated course assignments.

**CESE8310 The Effective Utilization of Small Groups (3 hours)** Students will enhance skills necessary for creating and leading small groups in the local church. This Special Event Seminar is held in conjunction with a selected conference focusing on small group ministry. Specific conference, locations and times vary by year. Students are exposed to selected contemporary models for small group ministry. Small groups are the most authentic expression of what it is to be church. Some form of small group ministry is a common characteristic of the largest congregations in and outside the United States.

The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve a student's proficiency at utilizing data gleaned from church-based conferences.

**CESE8311 Disciple Making in a Cross-Cultural Context (3 hours)** Students will experience leading discipleship ministries in a cross-cultural setting. This seminar will be offered as a mission trip focusing on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures. As a part of the mission trip students will assist local and national leaders in implementing programs to mature believers and develop leaders for multiplication.

**CESE8312 Special Event in Children's Ministry (3 hours)** In this seminar students will examine various points of interest in and models for contemporary children's ministry through attendance at a national children's ministry conference.

**CEYH8301 The Emerging Landscape of Youth Ministry (3 hours)** Students will explore the influence of postmodern and post-Christian culture upon the contemporary practice of youth ministry. Emphasis will be placed upon theological and practical evaluation of contemporary trends in youth ministry. Students will analyze various contemporary approaches to local church youth ministry with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

**CEYH8302 Issues in Youth Culture (3 hours)** Students will analyze various components of the youth culture with the goal of developing biblically sound and theological sound ministry strategies to be implemented in current youth and adult culture. Personal and social problems of youth in America are studied in their cultural context. The world of adolescents is studied in detail with attention given to schools, media, friendships, family, community and church, and other relevant social issues. Ministry implications and current trends will also be discussed.

**CEYH8303 Discipling Youth in a Family Ministry Context (3 hours)** Youth and family ministry is a means of reaching the un-churched and providing avenues for growth and ministry for all age groups. Students will explore the biblical foundation for ministry to youth and families, and analysis of contemporary intergenerational characteristics and issues. Students will construct practical ministry strategies to provide effective, need-oriented ministries across the generations.

## Pastoral Ministries Division Seminars

**PATH8301 Exploring Issues in Effective Pastoral Ministry (3 hours)** The purpose of this seminar is to examine current issues in pastoral ministry in order to determine effective means of ministry practice. The course will include challenging students to examine their pastoral theology in light of biblical principles and to engage various contrasting views of pastoral ministry. Students will explore the implications of emphasizing the various components of pastoral ministry from the vantage point of the senior pastor. Through a heuristic approach, students will confront the challenge of finding the most effective balance among the various components by assessing their own strengths and weaknesses and analyzing the congregational context.

**PATH8304 Critical Issues in Church Revitalization (3 hours)** The purpose of this seminar is to explore and examine critical issues of churches experiencing plateau and decline. The seminar will identify common factors, specific implications, and strategic solutions involving church revitalization, utilizing case studies, reading assignments, demographic evaluations, and research applications.

**PATH8305 Contemporary Models for Church Revitalization (3 hours)** The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

**PMCP8301 Church Planting Leadership (3 hours)** This course is a study of church planting leadership, with a particular focus on mentoring emerging church planter leaders in the North American context. Three systems of contemporary church planting leadership development and six church planting models will be introduced and evaluated. Theological research applicable to leadership development theory is emphasized.

**PMCP8302 Facilitating Church Planting Movements (3 hours)** This course is a study of church planting movements, with a particular focus on preparing students to facilitate church planting movements in North America. Attention is given to biblical, historical, and contemporary perspectives of church planting movements. Students will learn key missiological

components necessary to facilitating church planting movements. Models of leadership development will be introduced and analyzed.

**PMCP8303 Developing a Global Missions Strategy (3 hours)** The purpose of this seminar is to examine and explore how to increase your church's mission's impact. Seminar participants will create a biblically based intentional missions plan for a church or other ministry which focuses on evangelism, and reproduction through church planting and mission engagement. The mission concepts in Acts 1:8 and other biblical passages will be explored including the importance of witness empowered by the Holy Spirit, the meaning of being Christ's witnesses, and intentional sharing of the gospel in the local, regional, and international context.

**PMDS8300 Specialized Directed Study in Pastoral Ministries (3 hours)** This independent study seminar in the area of pastoral ministries is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All SDS proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration for the trimester in which the SDS will occur.

**PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth (3 hours)** The purpose of this seminar is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth and to develop strategic planning skills in order to implement evangelistic church growth.

**PMEV8303 Case Studies in Healthy, Evangelistic Churches (3 hours)** The purpose of this seminar is to teach students to analyze growing churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

**PMEV8304 Worship and Healthy, Evangelistic Church Growth (3 hours)** The work of this seminar involves the investigation of the biblical mandate, foundations, and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended, and contemporary.

**PMEV8305 Developing a Disciple Making Strategy for a Healthy, Growing Church (3 hours)** This seminar is designed to address the issue of discipleship development in the contemporary church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering, and interpreting an assessment instrument; book reviews; strategy planning; and creative presentation.

**PMLS8300 Strategic Leadership (3 hours)** The purpose of this seminar is to study strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, strategic foresight, strategic influence, strategic team-building, and strategic action.

**PMLS8301 Leading Congregational Change (3 hours)** The purpose of this seminar is to explore and examine the leadership disciplines required to successfully initiate and implement congregational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory practice.

**PMLS8302 Emerging Issues in Denominational Leadership (3 hours)** The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of selected emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

**PMLS8303 Essential Skills for Denominational Leaders (3 hours)** The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills, networking and partnership interactions, vocational transitions, and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

**PMLS8304 Conflict Resolution and Crisis Management (3 hours)** The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as CEAM8302.

**PMLS8305 Leadership Styles in Ministry (3 hours)** In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as CEAM8301.

**PMMI8302 Contemporary Mission Methods and Movements (3 hours)** The purpose of this seminar is to familiarize students with the most current mission methods being employed on mission fields throughout the world, and oftentimes, in missional churches in America. Students are also led to examine some of the great movements that are impacting the world of missions. Seminar participants become familiar with mission efforts being effectively used and with issues that impact modern missions.

**PMMI8304 Cross Cultural Disciplemaking (3 hours)** The purpose of this seminar is to equip participants to disciple effectively in a culturally diverse world. It includes study of the dynamics of communicating the gospel cross-culturally. Particular attention is given to understanding culture and worldview, the relationship of culture to the gospel, evangelism, and discipleship; and how your church can make disciples in a variety of contexts.

**PMMI8305 Multiethnic Church Leadership (3 hours)** The purpose of this seminar is to examine principles and practices of developing and sustaining a multiethnic church ministry in the North American context. Attention will be given to the scriptural and theological undergirdings of multiethnic and multicultural church life. Current models of effective multiethnic local churches will be explored.

**PMMI8306 Developing a Strategy for Evangelistic Compassion Ministries (3 hours)** The purpose of this seminar is to explore multiple forms of compassion ministry which lead to evangelistic encounters. Scriptural foundations for compassion ministry will be examined. Students will investigate successful compassion ministries and learn how to develop these ministries for their own context.

**PMPR8301 Contemporary Expository Preaching (3 hours)** The seminar involves students in research and reflection on various dimensions of expository preaching in the contemporary church. A two-pronged focus examines both the rationale and practice of expository preaching especially as it applies to pastoral ministry. Students will be given the opportunity to dialogue with selected guest practitioners regarding their respective philosophies and practices of expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

**PMSE8301 Expository Preaching Lab (3 hours)** This seminar is built around a selected Preaching Conference on location (students will participate in the entire conference and are responsible for all conference registration fees in addition to the course tuition). Students will hear and evaluate the sermons of selected conference keynote speakers/preachers. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository sermons.

**PMSE8306 Senior Pastor Special Event (3 hours)** This course will incorporate a major conference designed for senior pastors. The seminar will initially be held in conjunction with the Timothy/Barnabas Pastor's School sponsored by First Baptist Church, Woodstock, Georgia. Students will attend conference sessions designed to encourage and inspire participants as well as equip them to perform pastoral leadership and ministry at the highest possible level. As deemed appropriate, other conferences of similar content may be utilized in the future. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of pastoral ministry and specifically in the area of ministerial ethics.

**PMSE8310 SBC Crossover (3 hours)** The purpose of this course is to provide opportunities for planning and participation in community evangelistic outreach and ministry as part of the Crossover Community Outreach prior to the annual meeting of the Southern Baptist Convention. Students will be exposed to the disciplines of strategic planning, denominational partnerships, ministry evangelism, special event evangelism and personal evangelism as well as disciple making skills.

**PMTH8300 Apologetic Preaching (3 hours)** This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God's Word. Students will study various apologetic approaches and will be able to understand the nature of apologetics, specifically as it relates to the preaching



ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as THTH8300.

## Theological and Historical Studies Division Seminars

**THCH8301 Spiritual Formation of the Minister (3 hours)** This seminar delineates the sources, character, and dynamics of the spiritual formation of the Christian minister. Formation is viewed as a foundational ministry and as a reciprocal responsibility of pastor and congregation. It is vitally related to the quality of the congregation's worship and service and the integrity of the pastor's prophetic awareness. Combining trenchant analyses of contemporary religion and culture with insights and directives from Scripture and the classics of Christian devotion, the study sets forth the classical spiritual disciplines as essential ingredients of authentic formation. The seminar constitutes an urgent call for spiritual maturity in Christian ministry and provides clear directives for achieving it.

**THCH8302 The Church, Law, and Religious Liberty (3 hours)** Students will evaluate case studies involving past and current United States Supreme Court cases that relate to the First Amendment to the Constitution of the United States. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment and how this affects ministry in the local church. This course will help church leaders identify and respond effectively to constitutional issues faced by the contemporary church and their ethical implications.

**THDS8300 Specialized Directed Study in Theological/Historical Studies (3 hours)** This is an independent study seminar in the area of theological/historical studies designed at the request of a student to address some specific area or related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

**THSE8301 The Southern Baptist Convention and the Cooperative Program at Work (3 hours)** This Special Event Seminar is built around the annual meeting of the Southern Baptist Convention and team-taught by the Theological/Historical Studies division and the Discipleship and Ministry Leadership Division. The seminar is held on a yearly basis on-site at the conference location and engages the student in a study of the theology and polity of Southern Baptists as expressed at an annual meeting of the Southern Baptist Convention. Students will attend the various sessions of the convention and discuss numerous issues in a small group setting. Emphasis will be placed on persons, events, ideas, and movements in Southern Baptist life as well as on doctrines distinctive to Southern Baptists. In addition to attending the convention sessions, students will complete designated course requirements.

**THSE8302 Issues in Baptist Life (3 hours)** This Special Event Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through attendance and participation in the conference sponsored by the Baptist Center for Theology and Ministry. The course is designed to promote the importance of theology and the integration of theology for Baptist ministry and church life.

**THTH8300 Apologetic Preaching (3 hours)** This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God's Word. Students will study various apologetic approaches and will be able to understand the nature of apologetics, specifically as it relates to the preaching ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as PMTH8300.

**THTH8301 Theological Issues for Ministry in the 21st Century (3 hours)** This seminar involves conversation and reflection on various dimensions of Christian ministry from a theological perspective. A twin-pronged focus examines contemporary theological issues in the broader faith community and issues related to the specific places of ministry served by students enrolled in the seminar.

**THTH8302 Doctrinal Foundations for Contemporary Ministry (3 hours)** This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A twofold approach will examine the development and articulation of specified doctrines of the Baptist Faith and Message and the development and

implementation of the doctrines within the various contemporary ministries of the local church. This course also serves as preparation for the students to engage in theological reflection in other ProDoc seminars, the Final Project Proposal, and the Project Report.

**THTH8303 The Problem of Evil and Suffering (3 hours)** This course exposes students to classical and contemporary treatments of the so-called problem of evil and explores their significance for the Christian worldview and ministry in the local church. Issues addressed include the nature of evil and suffering, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, solutions offered by various world religions to the problem of evil, and an assortment of philosophical and apologetic responses to the problem at hand.

**THTH8304 The Christian Worldview (3 hours)** This seminar is designed to involve students in researching, understanding, and communicating the Christian worldview and its implications for ministry. Issues addressed include the nature of worldviews, the uniqueness of the Christian worldview in comparison to other worldviews, and the reasonableness of the Christian worldview. Special attention is given to issues related to communicating and defending the Christian worldview in the context of contemporary ministry. The seminar also prepares students to engage in worldview reflection in other professional doctoral seminars, the final project proposal, and the final project report.

**THTH8305 The Bible and Contemporary Issues (3 hours)** This course focuses upon how best to communicate the message of the Bible in order to address contemporary apologetic issues. Issues addressed include oral and written communication forms, apologetic methodology, biblical authority, textual authenticity, science and the Bible, and other similar issues. Students will also study how best to communicate biblical truth and the Christian worldview via contemporary media. Special attention will be given to implementing these communication forms in pastoral ministry.

**THTH8306 Issues in Baptist Life (3 hours)** This Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through readings, papers, and class discussions. The course is designed to promote the integration of theology in Baptist ministry and church life. A variety of specific topics may be addressed in the seminar at different times.

## Project in Ministry Status

**PDPM8601 Project in Ministry I (6 Hours)** This part of the student's program involves the implementation of the project in ministry and writing the Project Report. The student will be registered for this course ONLY after receiving approval of the Final Project Proposal from the Faculty Advisor and the ProDOC. The student has one year to complete the project in ministry and report from the time of registration. All tuition fees for the project in ministry must be paid at this time.

**PDPM8002 Project in Ministry II** This is the second trimester of the student's implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

**PDPM8003 Project in Ministry III** This is the third trimester, if necessary, of the student's implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

# Doctor of Education (EdD)

## EdD Purpose and Program Outcomes

The purpose of the Doctor of Education program is to prepare God-called individuals to be strategic leaders and transformational teachers in academic educational institutions or denominational Christian education ministries. This purpose is accomplished through innovative research into scientific theories of education and administration as well as practical application of biblical principles.

The Doctor of Education degree at New Orleans Baptist Theological Seminary is designed to prepare qualified students for teaching and administration in colleges, universities, seminaries, and private Christian schools; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized leadership in local churches and ministries.

The Doctor of Education degree program is designed to lead graduates to meet the following outcomes:

- Mastery of educational disciplines
- Graduate-level understanding of theological disciplines
- Capacity of engaging in administration, teaching, and research.

### Majors

Majors are offered in the following areas:

- Teaching/Pedagogy
- Educational Leadership
- Ministry Leadership

### Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to invest the time required for distinguished scholarly work. In addition, consideration is given to how health, finances, personality traits, and responsibilities other than graduate study might bear upon the fitness of students for scholarly research and writing.

## Admission Requirements

### Degree Prerequisites and Hours in Major

An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA); and the MDiv degree in Christian Education, the MACE degree, or the equivalent from a theological institution accredited by ATS. Applicants should contact the Doctor of Education office regarding equivalency. For admission into the EdD program, students are required to demonstrate competency in foundational biblical studies, theology, Christian education, and educational or ministerial leadership. Demonstration of potential contribution in the field of Christian education is assessed with an entrance exam. Statistics for social sciences is recommended. The statistics competency is measured by transcribed course(s) in descriptive, univariate, and multivariate statistics as well as use of computer applications such as the Statistical Package for Social Sciences (SPSS). EdD students are required to complete 3 hours of statistics and/or research. This can be taken in the first year. Additional requirements will be based on the plan of study, and qualitative research is an option.

### Degree Equivalency

Applicants who do not hold the appropriate prerequisite degree should contact the Doctor of Education office for information concerning degree equivalency requirements. Individuals with MEd degrees can meet equivalency requirements by taking designated biblical, theological, and ministerial courses. Students with theological degrees may be required to take additional Christian education and ministerial courses.



## Entrance Exams

An entrance exam is required for admission into the program. However, the entrance exam may be waived by successfully completing an elective proficiency seminar.

## Research Paper

The applicant must submit a research paper from the master's program for review by the division, preferably in the major area. Applicants for the Division of Theological and Historical Studies must submit a paper in a T&H discipline. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

## Division Interview

Applicants must interview with the Doctor of Education Oversight Committee. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

## Christian Education Proficiency Seminar

An elective Christian education proficiency seminar may be used as a substitute for the Entrance Exam, or necessary leveling work in the field of Christian education. Students will read foundational texts and write extensively to prepare for doctoral level study. Papers produced for this seminar may be used for the research paper evaluation.

## Program Overview

The EdD curriculum consists of 4 semester-length Christian education seminars offered in the Research Doctoral Program, a mentored reading colloquium, an integrated mentorship, elective seminars, and three workshops (Introduction to Doctoral Research and Writing, Teaching in Higher Education, and Prospectus Development). An oral proficiency examination (at the completion of seminars and reading colloquia), advanced research statistics, and the submission and defense of a dissertation are also required.

A student's program is guided by a faculty advisor during the residency candidacy stage and by a guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Director of the Doctor of Education program in consultation with the EdD Oversight Committee.

A student may take no more than two seminars per semester. Full time students generally can complete the program in 3 to 4 years.

## GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
<b>GPA</b>	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 146	146-152	153-156	157-160	above 160
<b>GRE Writing</b>	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The GRE institutional code for New Orleans Baptist Theological Seminary is **6472**.

## Application Process

Application information for the EdD may be secured by contacting the Doctor of Education office. The application forms are available on the seminary website ([www.nobts.edu/apply](http://www.nobts.edu/apply)). Potential applicants should review carefully all degree admission requirements before submitting an application. Those requirements are enumerated in this EdD section of the Graduate Catalog. Applications must be submitted to the Doctor of Education office no later than April 1 for August admission and September 1 for January admission. The following items should accompany the application:

- Completed application with all supporting documentation (Statement of Call and Commitment, Ethical Conduct, Church Endorsement, Transfer of Credit Request Form, Health Certificate, Proof of Immunization, 4 references)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites
- Graduate-level research paper
- Completed background check (link available at online application)
- International students should see the section “International Students” for additional requirements.

Once the application is submitted, the applicant works with the Doctor of Education office to complete the following:

- Entrance examination
- Division interview

The Doctor of Education Oversight Committee approves and denies admission to the Doctor of Education program. All relevant information in the application (GPA, GRE scores, research paper evaluation, entrance exam, and division interview) are considered in ascertaining the applicant’s potential for advanced research studies and making a final decision concerning admission.

After a decision by the Doctor of Education Oversight Committee, the Director of the EdD program will notify applicants of acceptance/ denial to the doctoral program. Decisions usually are made within a month after submission of all documentation and no later than a month after the application deadlines. Applications are valid for one year.

## Enrollment and Registration

Once accepted into the EdD program, a student should begin his or her program of studies and enroll for seminars in the next regular semester. After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program. All students in the doctoral program have full-time status. The Doctor of Education program follows the graduate policy for drop-add and withdrawal. All requests for registration or status changes must be submitted using the designated registration form(s) and must be received by the appropriate deadlines.

## Doctor of Education Degree Requirements

### Proficiency Workshops & Seminars (12 hours)

COURSE	HOURS
Introduction to Doctoral Research and Writing	3
Teaching in Higher Education	3
Prospectus Development	3
Educational Research and Statistics Seminar	3

### Required Seminars\* (16 hours)

COURSE	HOURS
History, Philosophy, and Theology of Christian Education	4
Educational Psychology	4
Discipleship and Spiritual Formation	4
Higher Education Leadership	4

### Mentorships (6 hours)

COURSE	HOURS
Integrated Mentorship	3
Mentored Reading Colloquium with Chair	3

### Dissertation (9 hours)

COURSE	HOURS
Oral Proficiency Exam	1
Prospectus Approval	1
Research and Writing	6
Dissertation Defense	1

### Electives (8000/9000) (11-12 hours)

<b>COURSE</b>	<b>HOURS</b>
Elective Reading Colloquium	3
Pick ONE:	
2 Courses (9000 level; 4 hrs each) <b>OR</b> 3 Courses (8000 level; 3 hrs each)	8 <b>OR</b> 9

\*Required Seminars are 9000 level courses and are taken with research doctoral (PhD/ThM) students.

## Total Required: 54-55 hours

### Continual Enrollment and Inactive Status

Students who have been accepted into the program automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. All students enrolled in a doctoral program **MUST** register online each semester regardless of their status. The only exception to this policy is the first semester. Students register through the EdD office in the first semester and online every semester thereafter. A late fee will be assessed for any student who does not register by the published deadline(s). Students who are not registering for at least one seminar or workshop or who are not working on their dissertation must register for Continual Enrollment status. Students are not allowed to register for Continual Enrollment status for two consecutive semesters. Students who expect to be out of the program longer two or more semesters should request Inactive status from the EdD program. Published fees will be assessed for Continual Enrollment or Inactive status.

### Program Delay Status

Program Delay status is reserved for students in two stages of the program. First, students who have submitted a Prospectus, passed the Oral Proficiency Exam and await final approval of their prospectus should register for Program Delay. Second, students who have completed one year of writing (EDWC9600) and await the Oral Defense, final submission, or Graduation are required to register for Program Delay.

### Registration Schedules

Registration for required seminars, program elements and summer workshops and seminars is completed online during the research doctoral program registration period. Students who choose to take 8000 level courses as electives will register for them online during the open registration periods in the professional doctoral program (Fall: June 1-15, Winter: October 1-15, and Spring: February 1-15).

## Faculty Guidance

At the time of admission to the Doctor of Education program, a faculty advisor from the EdD faculty will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency stage. Upon submission of the letter of intent, students will be assigned a faculty member to chair a two- member guidance committee for the senior residency and candidacy stages of the program.

## General Policies

- Persons seeking the doctorate need to be highly motivated scholars.
- All entering doctoral students in EdD degree programs must register for Introduction to Doctoral Research and Writing during their first year in the program. Students who have not completed a course on the SBC and Cooperative Program will be registered for COOP9000 in the first semester of course work.
- All doctoral students must secure and maintain an e-mail address throughout the program.
- The Doctor of Education is a residential program with courses normally led from the main campus, but students may join via SYNC (a synchronous learning experience).

- Students should plan to spend minimally one full day in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student's guidance committee. A reduced course load may be recommended or required.
- No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" or below must consult with their faculty advisor. Two seminar grades of "C" or below will result in the student's dismissal from the doctoral program.
- Students may be required to remove deficiencies in their preparation by taking for-credit courses from the master's-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
- EdD students are expected to attend all class sessions. Students may drop an EdD block-scheduled seminar or other course before the second class meeting. A colloquium may be dropped before the Friday preceding the course meeting date. To drop a course, students must contact the Office of the Doctor of Education Program.
- The period allowed for the completion of the EdD program is seven years from initial registration.

## Manual for the Doctor of Education Program

Following acceptance into the doctoral program, students should download a copy of the Manual for the Doctor of Education Program from the EdD website ([www.nobts.edu/edd](http://www.nobts.edu/edd)). This manual is the official handbook for the Doctor of Education program. It includes information on current procedures and policies. Students are notified of updates as appropriate. Students should frequently consult the online EdD manual for changes each academic year.

## Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. In order to register for a directed study, the student should seek permission from the Doctor of Education office after consulting with the desired faculty guiding the directed study.

## Program Dates

The following are general dates for program components. Contact the EdD office for specific dates in the EdD program for the upcoming academic year.

Dissertation submission/Application for graduation	Oct. 1/Mar. 1
Research proposal submission	Nov. 1/Apr. 1
Research proposal approval	Last day of semester

## Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the "Graduate Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

## Transfer of Credit

Students may request the transfer of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Director of the Doctor of Education program during the application process.

## International Students

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

**Option 1:**

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. Below are minimum scores for admission approval for each TOEFL testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.
- Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.
- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

**Option 2:**

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- DET or TOEFL scores are normally required as part of the evaluation of the applicant.

The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBTS.01, ext. 3337 or by e-mail at [pgregoire@nobts.edu](mailto:pgregoire@nobts.edu). However, please note that WES transcript evaluations for master's degrees must be course by course.

## Non-degree Students

Students may apply to take one doctoral seminar as a non-degree student. An individual desiring non-degree status must make application as a non-degree student. Non-degree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which they plan to take the seminar. In addition, students must complete all prerequisites for the seminar. The Doctor of Education Oversight Committee must give a positive recommendation. The seminary is under no obligation to accept the credit earned by a non-degree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

## Visiting Student

A student enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student. See requirements for visiting students under the Research or Professional Doctoral Programs in this catalog.

## Financial Assistance

Financial aid is available for current and new NOBTS students. Interested persons should contact the Financial Aid Office directly, at [financialaid@nobts.edu](mailto:financialaid@nobts.edu).

### Teaching and Research Assistantships

A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities.

Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty. After the successful completion of oral proficiency exams, the EdD student may seek co-teaching opportunities through the Doctor of Education office.

### Research Fellowships

NOBTS sponsors several research institutes, such as the Center for Discipleship and Ministry Leadership, the Baptist Center for Theology and Ministry, the H. Milton Haggard Center for New Testament Textual Studies, the Youth Ministry Institute, and the

Leavell Center for Evangelism and Church Health. Employment opportunities are available for EdD students based on the needs of the research institutes. Interested persons may contact the directors of the various institutes.

## **Dissertation Requirements**

Doctoral candidates must write a dissertation, writing project, or field research that demonstrates a high quality of research skill applied to some problem or area of religious education and competency to report and present the results of the research in acceptable style. A dissertation in EdD represents both research methodology and practical application.

Refer to the EdD Dissertation Writing Manual for specific instructions, guidelines, and timelines for completing the dissertation.

### **Dissertation Publication**

Following the dissertation defense, four copies of the final, corrected document as approved by the guidance committee must be submitted on white, 20 lb., 100% cotton paper, unbound, in four separate boxes, through the guidance committee chairperson to the Doctor of Education office no later than two weeks prior to graduation. Copies must be accompanied by the UMI Publishing Agreement forms (including the copyright authorization portion). For details, students should follow the UMI Doctoral Dissertation Agreement Form link on the Program Materials page of the Doctor of Education Program area of the seminary website.

## **Requirements for Graduation**

In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which, in the judgment of the faculty, disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

## **EdD Courses and Seminars**

### **Program Status Options**

#### **EDDC9001 Continual Enrollment**

Doctor of Education students not enrolled in at least one workshop or seminar during the current semester should register for this status. Students may not register for Continual Enrollment more than two consecutive semesters before they must register for some component of their program or request Inactive status from the Doctor of Education office. An enrollment fee is charged for Continual Enrollment (see Graduate Student Fees page in this Catalog).

#### **EDDC9002 Program Delay**

Students who do not plan to register for at least one workshop or seminar during the current semester must register for Program Delay status until they reactivate their program or request Inactive status from the Doctor of Education office. Students must pay a fee for each semester of Program Delay (see Graduate Student Fees page in this Catalog).

#### **EDDC9003 Inactive Status**

Students must submit a request and be approved for Inactive status by the Discipleship and Ministry Leadership Division, after which the student is registered for this status each semester and summer until they reactivate their program. A fee is charged for Inactive status (see Graduate Student Fees page in this Catalog).

## **Program Components and Workshops**

**COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit)**

This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

**RDOC9300 Introduction to Doctoral Research and Writing (3 hours)**

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

**RDOC9302 Teaching in Higher Education (3 hours)**

Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching.

**RDOC9303 Prospectus Development (3 hours)**

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

**EDRP9100 Research Proposal/Prospectus Approval (1 hour) EDPE9100 Oral Proficiency Exam (1 hour)****EDWC9600 Writing Candidate/Research and Writing (6 hours) EDDD9100 Dissertation Defense (1 hour)****Required Seminars****CEAL9400 Higher Education Leadership (4 hours)**

The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of the Christian institution of higher education. Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

**CEDI9401 Discipleship and Spiritual Formation (4 hours)**

The purpose of this seminar is to provide quality theological education for students in the area of discipleship and spiritual formation understandings and skills within the context of the local church. This seminar is designed to survey discipleship and spiritual formation by researching biblical and social science findings. Needs that can be addressed through discipleship definitions and terms, discipleship endeavors, and current discipleship practices in local Baptist churches are identified and researched with the consideration of personal spiritual formation. Special attention is given to the introduction and application of both pertinent and current literature in the field.

**CEEF9401 History and Philosophy of Christian Education (4 hours)**

A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

**CEEF9402 Educational Psychology (4 hours)**



The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

#### **CEST9300 Educational Research and Statistics (3 hours)**

Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools--vocabulary and concepts--for understanding research in one's field; skills to design one's own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.

### **Elective Seminars (9000 level)**

#### **CEAD9401 Adult Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

#### **CEAD9403 Contemporary Contexts of Adult Ministry (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.

#### **CEAD9404 Adult Discipleship and Spiritual Formation (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

#### **CEAD9405 Adult Development and Aging (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9402, CEEF9403, or CEYH9402.

#### **CEAL9402 Contemporary Contexts of Educational Ministry (4 hours)**

Students will explore the multi-faceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

#### **CEAM9401 Strategic Leadership and Organizational Change (4 hours)**

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

**CEAM9402 Principles of Administration (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

**CEAM9403 Building and Managing an Effective Organization (4 hours)**

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination.

**CEAM9404 Issues in Risk Management (4 hours)**

The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

**CECH9401 Childhood Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of children's ministry. The direction of the seminar may involve an extensive study of nursery school and kindergarten education, the history and development of childhood education, a detailed study of the developmental stages from birth through eleven years, areas of educational supervision which relate to leaders of the preschool and children's age groups, curriculum materials used by Southern Baptist organizations for children from birth through the sixth grade, or other fields of study related to children's ministry.

**CECH9402 Child Development (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of individuals from conception through middle childhood. Through readings and presentations students will acquire a basic understanding of how factors within the child, family, and community shape the process of development. Individual research and presentation of selected readings and selected topics of students' choice are a major focus of the seminar.

**CECH9403 Contemporary Contexts of Children's Ministry (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CEYH9401.

**CECH9404 Spiritual Formation of Children (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of children by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CEDI9401, or CEYH9404.

**CEDI9402 Family Ministry in Church Life (4 hours)**

This seminar is designed to survey contemporary family discipleship ministry and developmental concerns involving preschoolers, children, youth and parents. Needs that can be addressed through family ministry and discipleship endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family discipleship projects are developed and evaluated.

**CEEF9400 Lifespan Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEYH9400.

#### **CEEF9403 Human Growth and Development (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children, adolescents, and adults from conception through senior adulthood. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEYH9402.

#### **CEEF9405 Advanced Pedagogy (4 hours)**

Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC 9302 is a recommended prerequisite for this course.

#### **CEYH9400 Youth Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

#### **CEYH9401 Youth Ministry in Cultural Context (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

#### **CEYH9402 Adolescent Development (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.

#### **CEYH9404 Discipling Adolescents and Emerging Adults (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

#### **CEDS9400 Directed Study in Christian Education (4 hours)**

Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Director of the Doctor of Education Program concerning the procedure for submitting a proposal.

### **Elective Seminars (8000 level)**

Elective seminars at the 8000 level are administered and scheduled through the Professional Doctoral Degree Program. Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Specific courses and course descriptions are located in the Professional Doctoral Programs section of the Graduate Catalog. Courses and course schedules are also listed on the Professional Doctoral Programs website.

## Mentoring Courses

### **EDMN8200 Educational Career and Context (2 hours)**

This required seminar provides an assessment of the student's leadership style, personality, interrelation relationship skills, spiritual vitality, and character using psychometric tools and group activities for the purpose of affirming strengths and improving weaknesses. The goal of this seminar is to assess the student educational calling and orient the student to future career placement.

### **EDMN8301 Integrated Mentorship in Ministry Leadership (3 hours)**

Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational ministry leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

### **EDMN8302 Integrated Mentorship in Educational Leadership (3 hours)**

Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational educational leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

### **EDMN8303 Integrated Mentorship in Teaching (3 hours)**

Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational teaching/pedagogical context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

## Reading Colloquia

CESR9301 Supervised Reading Colloquium: Adult and Family (3 hours)

CESR9302 Supervised Reading Colloquium: Foundations in Christian Education (3 hours) CESR9303 Supervised Reading Colloquium: Children and Youth (3 hours)

EDSR93XX Mentored Reading Colloquium: Specialized Study in Focus Area with Faculty Advisor (3 hours)

9301 Ministry Leadership

9302 Educational Leadership

9303 Teaching/Pedagogy

# Doctor of Musical Arts

**DMA Purpose and Program Outcomes** The purpose of the Doctor of Musical Arts degree specializing in church music is to equip persons with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. The Doctor of Musical Arts (DMA) degree is designed to lead graduates to meet the following outcomes:

- Mastery of a body of knowledge related to required course work
- Skill in written and oral communication
- Skill in planning and conducting ministry, classroom, or studio learning experiences
- Attitudes and skills conducive to healthy interpersonal relationships
- A high level of skill development in a chosen performing and/or research area

Dr. Jessica McMillan is the Director of the DMA program. She may be contacted by phone at 504.282.4455, ext.3267, or 800.NOBTS.01, or by e-mail at [dmacoordinator@nobts.edu](mailto:dmacoordinator@nobts.edu). Dr. Greg Woodward, of the Church Ministry Division, also may be contacted at 504.282.4455, ext. 3229, or by e-mail at [musicdivision@nobts.edu](mailto:musicdivision@nobts.edu).

## Admission Requirements

Specific admission requirements for the DMA may be obtained by contacting Dr. Greg Woodward, at 504.282.4455, ext. 8013, or 800.NOBTS.01, ext. 8013, or by e-mail at [musicdivision@nobts.edu](mailto:musicdivision@nobts.edu).

### Degree Prerequisites

Applicants should have a bachelor's degree in music and a Master of Music in Church Music degree or the equivalent from an institution accredited by National Association of Schools of Music/Association of Theological Schools in the United States and Canada. Applicants having a master's degree (but not in church music) from an accredited institution may fulfill church music deficiency requirements by completing the following:

1. Take master's or remedial courses as prescribed by the music faculty to fulfill deficiencies in the student's studies and thereby aid the student in mastering the rigorous doctoral courses. Any remedial courses should be taken and passed with a letter grade of A or B in the first two semesters of their program. The student will be in "provisional admittance" until all deficiencies are cleared.
2. Submit for consideration a paper relating in depth the experience of the applicant in church music leadership positions, and if required, satisfactorily complete entrance examinations.

### Graduate Record Examination

Applicants must take the Graduate Record Examination (GRE) verbal, quantitative, and analytical writing tests. Scores can be no older than 5 years.

### GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
<b>GPA</b>	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 146	146-152	153-156	157-160	above 160
<b>GRE Writing</b>	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

#### **Research Paper**

The applicant must submit a graded research paper from the master's program for review by the division. If no paper is available, the applicant should contact the DMA Director for guidance.

#### **Division Interview**

Applicants are required to come to campus for an interview with the music division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

#### **Audition**

If the applicant is pursuing study in an applied field, an audition in the applicant's major field of performance is required. The literature to be performed should represent the major style periods of Western music. A recording and a copy of the recorded program may be submitted in lieu of the prepared program, but the recording must have been made within the academic year (August-June) of the applicant's interview.

#### **Placement/Proficiency Examinations**

Assessment of transcripts, faculty interview, and evaluation of the audition may lead to oral and/or written placement/proficiency examinations in any specified areas of music and music ministry study.

#### **Professional Experience**

Applicants should have a minimum of two years of substantial experience in church music leadership. If such experience has not been obtained prior to admission to the DMA program, it may be accomplished during the program of study but must be completed prior to the Written Comprehensive Examination.

## **International Applicants**

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

#### **Option 1:**

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. Below are minimum scores for admission approval for each TOEFL testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.
- Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.
- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

#### **Option 2:**

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- DET or TOEFL scores are normally required as part of the evaluation of the applicant.

The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBTS.01, ext. 3337 or by e-mail at pgregoire@nobts.edu. However, please note that WES transcript evaluations for master's degrees must be course by course.

## **Program Overview**

The DMA consists of 4 core semester-length seminars; 3 supervised reading colloquia; Introduction to Doctoral Music Research and Writing; 15 additional hours in a chosen concentration (divided between semester-length seminars and private study); a music faculty Mid- Point Assessment (upon the completion of 32 seminar hours); Written Comprehensive Examination (at the completion of seminar and recital work); two recitals and one lecture recital for applied students; the Oral Qualifying Examination (upon completion of RDOC9303 Prospectus Development); and the submission and defense of a dissertation.

The DMA program is divided into three stages: DMA residency, DMA senior residency, and DMA candidacy. The student enters the senior residency stage following the completion of 41 semester hours of DMA work. The student enters the DMA candidacy stage after completion of the Oral Qualifying Examination.

The student's program is guided by the DMA Director during the Residency stage and by a faculty advisor and guidance committee during the Senior Residency and Candidacy stages. Faculty guidance assignments are made by the DMA Director in consultation with the music faculty.

The NOBTS DMA program is designed for a student to take one core course, one colloquium, and one seminar or private lessons per semester (10 credit hours). This will keep the student on an efficient schedule for degree completion and keep the student in step with course offering rotation. Should a student decide not to take a required course during the specified semester it is offered, he/she will have to wait to enter the course until it is offered again in the rotation schedule. This is not considered grounds for granting a Directed Study.

Full-time students generally can complete the program in 3½-4 years. The recommended semester load for a full-time DMA student is ten semester hours of coursework. On this schedule a student would complete course work after five semesters.

The Written Comprehensive Examination is administered after the student has completed a minimum of 40 hours and includes areas such as music history and literature, music theory, church music history/hymnology, recognition of musical styles, and research/bibliography. The results of the Written Comprehensive Examination are used to determine the student's continuance in the DMA program. Depending on severity, should the Written Comprehensive Examination reveal lack of knowledge, or a failure of familiarity in any area, the student may be given the opportunity to re-address the topic(s) in an oral examination re-take, be asked to re-take specific courses, or be terminated from the program.

The Written Comprehensive Examination is administered by the music faculty at the completion of senior residency. The Oral Qualifying Examination will focus exclusively on refinement and approval of the prospectus which ushers the student into DMA Candidacy and the writing stage of the dissertation.

After submission of the dissertation, the candidate is given a final oral examination to defend the dissertation.

The program must be completed within seven years.

## DMA Concentrations

- Applied Areas
  - Composition
  - Conducting
  - Organ
  - Piano
  - Voice
- Worship/Hymnology

## Program Stages

The DMA program at NOBTS has three stages:

1. Residency: the first 41 semester hours of course work and the Written Comprehensive Examination;



2. Senior Residency: 8 semesters of course work, proposal and prospectus development, and the Oral Qualifying Examination; and
3. Candidacy: dissertation research and writing, and the oral defense of the dissertation.

## Preresidency

Students who hold a master's degree but need a year or less of additional leveling courses can apply for the Preresidency stage of the DMA program by indicating on the application form that they are applying for Preresidency. Preresidents are eligible to apply for scholarships and campus housing with no minimum hours requirement.

Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms. However, all application items must be submitted by the application deadline of the semester prior to desired entrance into the residency stage of the DMA program.

## Degree Requirements

### DMA Preresidency

(One year or less of leveling)

### DMA Residency Research

(Worship/Hymnology) (41 hours)

COURSE	HOURS
Introduction to Doctoral Music Research and Writing	3
4 DMA Core Courses (4 hours each)	16
5 Concentration Seminars (3 hours each)	15
2 Supervised Reading Colloquia (3 hours each)	6
Written Comprehensive Exam	1

### DMA Senior Residency (8 hours)

COURSE	HOURS
Supervised Reading Colloquium 3	3
Dissertation Research Proposal Committee Approval	1
Prospectus Development	3
Oral Qualifying Exam	1

### DMA Candidacy (6 hours)



COURSE	HOURS
Dissertation Prospectus approval	1
Dissertation Research and Writing	4
Dissertation Defense	1

**Total Required: 55 hours**

## Directed Study

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Students may contact the DMA Director concerning the procedure for submitting a proposal.

## Continuous Enrollment Program

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The Doctor of Musical Arts program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

## Dissertation Requirements

DMA candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no less than 25,000 nor more than 50,000 words, unless otherwise authorized by the student's guidance committee. Students with recital requirements will not be expected to write such an extensive dissertation.

If the chosen topic requires research language facility, the student must demonstrate written fluency in the language or demonstrate proficiency through completed semester hours in the applicable language. Course credits that are to be considered for meeting the language requirement may not be more than seven years old. In addition to course credits on a transcript, competency in French, German, or Latin can be verified by testing arranged through the Office of Research Doctoral Programs. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the faculty committee
- Completion of RDOC9303 or MUDC9303 Prospectus Development
- Oral Examination - approval of the prospectus by the Church Music faculty
- Following Church Music faculty approval, at least four months must pass before the presentation of the dissertation for defense.

Students are required to use the style guides approved by the seminary faculty. Four plain paper copies of the completed dissertation (unbound in four separate boxes) must be submitted to the DMA office by the April 1 or November 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

## Degree Requirements

### DMA Preresidency

**(One year or less of leveling)**

## DMA Residency

### Applied (Composition, Conducting, Organ, Piano, Voice) (41 hours)

COURSE	HOURS
Introduction to Doctoral Music Research and Writing	3
4 DMA Seminars (4 hours each)	16
3 Concentration Seminars (3 hours each)	9
Private Instruction Hours and Recitals	12
Written Comprehensive Exam	1

### DMA Senior Residency (8 hours)

COURSE	HOURS
Supervised Reading Colloquium 3	3
Dissertation Research Proposal Committee Approval	1
Prospectus Development	3
Oral Qualifying Exam	1

### DMA Candidacy (6 hours)

COURSE	HOURS
Dissertation Prospectus approval	1
Dissertation Research and Writing	4
Dissertation Defense	1

### Total Required: 55 hours

Following the dissertation defense, the student will need to work with the guidance committee chairperson to make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the director of the DMA program for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.

In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

## Performance Dissertation Requirements

### **Conducting, Organ Performance, Piano Performance, or Vocal Performance**

The requirements for these concentrations consist of three recital performances--two recitals (MUSC9006 and MUSC9007) covering the literature of the applied field, and one lecture recital (MUSC9008).

The lecture recital must be documented by a dissertation which treats thoroughly the performance practices or historical and analytical aspects addressed by the recital. This recital is to be a lecture recital in which the student appraises the audience, which has not had the benefit of the document, of the high points of the investigation. The Candidate will speak concisely to the origins, procedure, and outcomes of the research and support those outcomes by demonstration.

The document demonstrates the depth of investigation that the student has made of literature selected for the performance. The performance is to reflect the knowledge gained, and should in no way disagree with the findings in the document. All three recitals require program notes, but the lecture recital requires extensive program notes.

## Composition Dissertation Requirements

The dissertation in Composition should contain a large form composition by the student with extensive compositional design/philosophy notes explaining origins and stylistic influences, with any historical, analytical, and/or spiritual aspects of the piece that may apply. Desired performance venues should be included.

The Composition concentration requires one recital where the student composition(s) will be performed. Detailed program notes derived from the high points of the dissertation are required. This is a lecture recital. The lecture should be a significant expansion of the program notes. This recital should consist of a performance of approximately one hour and must reflect DMA standards. The large form composition must comprise approximately 50% of the recital. Shorter compositions may be included in the recital depending upon the length of the major work.

## DMA Courses and Seminars

### **MUDC9300 Introduction to Doctoral Music Research and Writing (3 hours)**

In this course students will be introduced to the literature and techniques of doctoral research in music. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

### **MUDC9303 Prospectus Development (3 hours)**

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the Church Music faculty by the last day of the semester. Also can be taken as RDOC9303.

### **MUDC9010 Program Proficiency**

This is not a course per se. Students in the residency or senior residency stage of the DMA degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the oral comprehensive examination, students should register for dissertation writing in the appropriate major.

### **MUDC9011 Inactive Status**

This is not a course per se. Students who have prior approval from the music faculty and the DMA director to cease all work on the doctoral program for the semester should register for inactive status. See the Manual for Research Doctoral Programs for procedures.

### **MUDC9000 Program Continuance**

This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

## Music Theory

### **MUTH9400 Advanced Studies in Analysis and Composition (4 hours)**

This seminar is designed as a study of the history of composition, style, and analysis throughout the history of western music. Special attention will be given to a variety of techniques of analysis, both tonal and non-tonal. Students will gain experience in composition in the styles of selected eras and genres.

### **MUDS9300/9400 Directed Study in Music Theory (3 or 4 hours)**

## Church Music Education

### **MUED9300 Foundations of Music Learning (3 hours)**

This seminar explores music learning theory, musical learning related to age and developmental stages, and musical aptitude and giftedness.

### **MUED9301 History of American Music Education (3 hours)**

This seminar recounts the roots, growth, blossoming, and current state of music education in American history.

### **MUED9302 Music Education Research (3 hours)**

This seminar will focus on the philosophical, historical, descriptive, experimental, and other variations of research employed in music education.

### **MUED9303 Music Methodology in North America (3 hours)**

This seminar examines the philosophy, history, practice, and contributions of the primary music education methods found in North America: Kodaly, Orff, Suzuki, Dalcroze, Gordon, Kindermusik, and others.

### **MUED9304 Contemporary Problems in Church Music Education (3 hours)**

This seminar is designed to bring focus on the resources anticipated for use in the dissertation. The seminar will enhance the student's understanding of the literature, articles, websites, etc., that will be considered for the bibliography of the dissertation.

### **MUDS9301/9401 Directed Study in Music Ministry (3 or 4 hours)**

## Music History, Hymnology and Literature

### **MUHI9300 The Theology of Contemporary Hymnody (3 hours)**

This seminar examines the biblical doctrines addressed in published collections of contemporary Christian music. Special attention will be given to songs which were published since 2000 and are used in congregational worship.

### **MUHI9302 The Hymnody of Other Cultures (3 hours)**

This seminar focuses on the hymnody and congregational worship practices of Asian, African, and Latin American cultures. Special attention will be given to comparative analysis of how congregational song relates to the worship service.

### **MUHI9303 Music and Worship in the Biblical World (3 hours)**

This seminar is a comprehensive study of the music, musicians, and instruments in Scripture. Special attention will be given to archaeological research in the field and implications for an understanding of worship in the biblical world.

### **MUHI9304 Advanced Studies in Lyrical Theology (3 hours)**

This seminar is an advanced evaluative study of the lyrical texts used in hymnody, focusing on Watts, Wesley, and contemporary hymn writers= compositional techniques in writing lyrical theology. Special attention will be given to writing.

**MUHI9400 Advanced Studies in Music History and Literature (4 hours)**

This seminar is a comprehensive study of the music and musicians of the Baroque, Classical, Romantic, and Twentieth Century. Special attention will be given on traits that characterize the individual periods through listening and score analysis.

**MUHI9401 Advanced Studies in Church Music History (4 hours)**

This seminar is an advanced, comparative, and evaluative study of church music history, beginning with pre-Christian music, moving through music of the early church, and continuing through church music in the present era. Special attention will be given to discerning patterns in the development and evaluation of church music history.

**MUDS9302/9402 Directed Study in Music History, Hymnology and Literature (3 or 4 hours)**

## **Performing Arts**

**MUPA9300 Studies in Performing Arts Literature (3 hours)**

This seminar is an intensive study of the origins and development of the forms and styles of performance literature through the twenty-first century. Emphasis is given to an analysis of performance practice considerations of the literature of each era and each composer.

**MUPA9301 Advanced Studies in Applied Research (3 hours)**

The purpose of this seminar is to aid the student in constructing an appropriate dissertation proposal related to his/her applied area of study in church music. The student will work closely with a faculty mentor or Applied Research Coordinator (ARC) to prepare a formal dissertation proposal including a working bibliography on the specific research topic.

**MUDS9309/9409 Directed Study in Performing Arts (3 or 4 hours)**

## **Composition**

**MUCT9102/9202 Private Composition (1 or 2 hours)**

This course is an advanced study which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor (1/2 hour lesson or 1 hour lesson).

**MUDS9303/9403 Directed Study in Composition (3 or 4 hours)**

## **Conducting**

**MUC09104/9204 Private Conducting (1 or 2 hours)**

This course is designed for private study by doctoral students in advanced conducting techniques and literature (1/2-hour or 1-hour lesson).

**MUC09203 Orchestral Conducting (2 hours)**

The student is required to spend one semester in the role of associate conductor of an approved instrumental organization.

**MUDS9204/9304 Directed Study in Conducting (2 or 3 hours)**

## **Organ**

**MUOR9110/9210/9310 Private Organ (1, 2, or 3 hours)**

This course is designed for private study by doctoral students in advanced organ techniques and literature (1/2-hour or 1-hour lesson).

**MUOR9301 Advanced Study in Organ Pedagogy (3 hours)**

This course will survey many of the recent and most important materials and methods for teaching organ. Method books for beginning organists will be compared and contrasted as they pertain to manual and pedal technique, exercises, and general information related to the organ. Materials will also be reviewed and evaluated in the areas of Historical Performance Practice, Organ Building and Registration, Improvisation, and Service Playing.

**MUDS9305/9405 Directed Study in Organ (3 or 4 hours)****Piano****MUPI9110/9210/9310 Private Piano (1, 2, or 3 hours)**

This course is designed for private study by doctoral students in advanced piano techniques and literature (1/2-hour or 1-hour lesson).

**MUPI9301 Advanced Study in Piano Pedagogy (3 hours)**

This course is designed to educate and equip students to serve the local church by increasing their knowledge of piano instruction and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church's music ministry.

**MUDS9306/9406 Directed Study in Piano (3 or 4 hours)****Voice****MUV09110/9210/9310 Private Voice (1, 2, or 3 hours)**

The course consists of private study of advanced voice techniques and literature (1/2-hour or 1-hour lessons). Independent work is expected.

**MUV09301 Advanced Study in Voice Pedagogy (3 hours)**

The course is designed to educate and equip students to serve the local church by increasing their knowledge of the vocal instrument and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church's vocal music ministry.

**MUDS9207/9307 Directed Study in Voice (2 or 3 hours)****Worship Ministries****MUWM9300 Contemporary Context of American Evangelical Worship (3 hours)**

This seminar is an investigation into the major movements which have impacted Christian evangelical worship in America over the past twenty- five years. Postmodernity and other influences, such as the ecumenical movement, the charismatic movement, contemporary Christian music, the church growth movement, and the emerging church, will be examined in light of their effect on current worship practice.

**MUWM9301 Comparative Study in Worship Practice (3 hours)**

A study is made of worship practices across a variety of Christian denominations and expressions, including Catholic, Episcopal, Lutheran, Reformed, Methodist, Baptist, and Pentecostal. The seminar will feature a comparison of resources for corporate worship such as architecture, liturgy, and music.

**MUWM9302 Worship and the Task of Disciple Making (3 hours)**

This seminar examines the various means by which corporate worship may contribute to the process of spiritual formation and spiritual maturation in the life of Christ-followers. Factors such as learning styles, worship environment, elements, and forms are analyzed as to how their usage within community at worship may aid in the development of Christian values resulting in spiritual growth.

**MUWM9303 Contextual Dimensions in Current Worship Research (3 hours)**

This seminar surveys recent research in worship related to the variables of gender, ethnicity, and generational age-group. Special attention is given to studies which investigate the impact these particular factors may have on current worship practices in evangelical churches in the United States.

**MUWM9304 Contemporary Studies in Ethnodoxology (3 hours)**

This seminar focuses on the hymnody and Christian congregational worship practices of Asian, African, Latin American, and European cultures. Special attention will be given to comparative analyses of how various cultures employ the elements of worship within their given cultural contexts.

**MUWM9400 Advanced Studies in Historical Perspectives of Worship (4 hours)**

The purpose of this seminar is to engage students in an in-depth study of Christian worship from the time of the early Church through the twentieth century. Special emphasis is given to cultural, philosophical, and theological influences which have shaped the development and practice of worship for the Christian community over the past twenty centuries.

**MUDS9308/9408 Directed Study in Worship Ministries (3 or 4 hours)****MUSR9301 Supervised Reading Colloquium 1: Worship in Ministry and Practice (3 hours)****MUSR9302 Supervised Reading Colloquium 2: Contemporary Trends in Church Music (3 hours)****MUSR93XX Supervised Reading Colloquium 3: Specialized Study in Concentration Area with Faculty Advisor (3 hours)****MUSR9311 Worship/Hymnology MUSR9312 Performing Arts****MUSC9006 Solo Recital 1 (no credit)**

The first recital consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards.

**MUSC9007 Solo Recital 2 (no credit)**

The second recital also consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. The prerequisite for this course is MUSC9006.

**MUSC9008 Solo Lecture Recital (no credit)**

This recital is a lecture recital and consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. Prerequisites for this course are MUSC9006 and MUSC9007.

**MUCE9100 Comprehensive Exam in Church Music (1 hour)****MURP9100 Research Proposal Approval (1 hour)****MUOE9100 Oral Exam in Church Music (1 hour)****MUAP9100 Dissertation Prospectus Approval (1 hour)****MUWC9401 Writing Candidate in Worship/Hymnology (4 hours)****MUWC9403 Writing Candidate in Church Music Education (4 hours)****MUWC9404 Writing Candidate in Conducting (4 hours)****MUWC9405 Writing Candidate in Organ (4 hours)****MUWC9406 Writing Candidate in Piano (4 hours)****MUWC9407 Writing Candidate in Composition (4 hours)****MUWC9408 Writing Candidate in Voice (4 hours)****MUDD9100 Dissertation Defense (1 hour)**

# Doctor of Philosophy (PhD)

## Research Doctoral Oversight Committee (ReDOC)

The Research Doctoral Oversight Committee (ReDOC) is composed of the Associate Dean of Research Doctoral Programs, a representative from each of the academic divisions that offer PhD majors, two at-large faculty members, the Dean of Graduate Studies, the Associate Dean of Graduate Studies, and the Registrar. The committee meets monthly during the academic year. ReDOC provides administrative oversight for the research doctoral programs. The Associate Dean of Research Doctoral Programs is Dr. Jeff Riley. He can be contacted by phone at 504.816.8010 or 1.800.NOBTS.01, ext. 8010 or by e-mail at [phd@nobts.edu](mailto:phd@nobts.edu).

## Application Process

Potential applicants should review carefully all degree admission requirements before submitting the following application materials.

- Application form complete with all supporting documents (Statement of Call and Commitment; Ethical Conduct; Church Endorsement; Transfer of Credit Request Form, if applicable; Health certificate; Proof of Immunization; 4 reference forms)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites such as languages and hours in the major
- Research paper from the master's level course related to the major for which the applicant is applying.
- A criminal background check through CastleBranch
- International students should see the section "International Students" in this catalog for additional requirements.

All application materials must be received no later than February 1 for August admissions and September 1 for January admission.

Once the application is submitted, the applicant works with the Office of Research Doctoral Programs to complete the following:

- Entrance examination (except Counselor Education and Supervision)
- Division interview

The Doctoral Admissions Committee approves and denies admission to the research doctoral programs. All relevant information in the application packet (GPA, GRE scores) and the recommendation from the division (including evaluation of the master's paper, entrance exam, and division interview) are considered in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After the Doctoral Admissions Committee has met, the Associate Dean of Research Doctoral Programs will notify applicants of acceptance or denial. Application decisions usually are made within six weeks following the application deadline. Applications are valid for one year. A person normally can apply only twice for a research doctoral program at NOBTS. An applicant who is denied admission to a research doctoral program must wait at least one semester to reapply and must meet all requirements in effect at the time of reapplication.

## Advanced Placement



Applicants in Christian education, Christian leadership, biblical exposition, or evangelism who hold the Doctor of Educational Ministry or Doctor of Ministry degree from an institution accredited by the Association of Theological Schools or the Council for Higher Education Accreditation and/or a regional accrediting agency (such as the Southern Association of Colleges and Schools) may be eligible for advanced standing in the PhD program. To be considered for advanced standing, applicants must fulfill all PhD admission requirements for their major area of study with the exception that GRE scores are waived. At least one academic personal reference must be from a professional doctoral program administrator from the degree-granting institution.

Advanced Standing must be requested by submitting a Transfer of Credit Request from Professional Doctoral Degree form with the application to the PhD program. Upon recommendation of the division of study to admit and allow transfer and the approval of the Doctoral Admissions Committee, maximum credit of two seminars and on supervised reading colloquium could be approved for transfer after successful completion of the Qualifying Examination. A seminar could apply as the elective or as a concentration seminar in the Christian education major or a minor seminar in biblical exposition, Christian leadership, and evangelism majors.

Students with advanced standing would be required to take a minimum of six seminars, three supervised reading colloquia, the three RDOC workshop courses, the qualifying and oral comprehensive examinations, and dissertation writing and defense in the PhD program.

## Enrollment

Once accepted into a research doctoral program, a student must begin his or her program of studies and enroll for seminars in the next regular semester.

If an applicant approved for admission to a doctoral program cannot begin studies, the applicant's slot normally will be vacated and the application will be returned to the division applicant pool for consideration in the next semester.

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The research doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

All students in a research doctoral program have full-time status.

Research doctoral programs follow the graduate policy for drop/add and withdrawal. All requests for changes in registration must be made in writing to the Office of Research Doctoral Programs and must be received by the appropriate deadlines.

## Faculty Guidance

At the time of admission to a research doctoral program, a faculty advisor from the major field of study will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency/ThM candidacy stage. Upon successful completion of the qualifying examination, a two-member guidance committee will be assigned to mentor the student for the senior residency and candidacy stages of the program.

## General Policies

- Persons seeking the doctorate need to be highly motivated scholars.
- All entering doctoral students in research degree programs must register for RDOC9300 Introduction to Doctoral Research and Writing during their first semester in the program. Students who have not completed a course on the SBC and Cooperative Program will be registered for COOP9000 in conjunction with this course.
- All research doctoral students must secure and maintain an e-mail address throughout the program.
- The research doctoral programs are residential programs with courses normally offered on the main campus. Seminars and Supervised Reading Colloquia are also available through synchronous interactive video (SYNC). Students should plan to spend minimally one full day in research weekly for each seminar.

Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student's guidance committee.

The committee might recommend or require a reduced course load.

- No seminar grade below "B" (3.0) will count toward degree requirements. Students making a grade of "C" must consult with their faculty advisor or guidance committee. Two seminar grades of "C" will result in the student's dismissal from the doctoral program.
- Students may be required by their department to remove deficiencies in their preparation by taking for credit courses from the master's-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
- The period allowed for the completion of the PhD program is seven years from initial registration. After the fourth year the matriculation fee is increased, as stated in the student fee schedule in this catalog.
- A master's student at times may be allowed to take a doctoral seminar for master's credit. Students should contact the Associate Dean of Research Doctoral Programs for guidance and approval. (See the section "Master's Credit for a Doctoral Seminar.")

## Manual for Research Doctoral Programs

Following acceptance into a research doctoral program, students should download a copy of the Manual for Research Doctoral Programs from the Research Doctoral Programs area of the seminary website ([nobts.edu/research](http://nobts.edu/research)). This manual is the official handbook for research doctoral programs. It includes information on current procedures and policies. Students are notified of updates as appropriate.

## Style Guides

The official style guides for NOBTS research doctoral programs are the current editions of the SBL Handbook of Style (biblical studies only); the Publication Manual of the American Psychological Association (counseling only); A Manual for Writers of Term Papers, Theses, and Dissertations by Kate L. Turabian; and A Manual of Style published by the University of Chicago Press. Questions concerning form matters peculiar to NOBTS may be addressed to the Office of Research Doctoral Programs.

## Established Program Dates

The following are general dates for program components. See the calendar of events for the research doctoral programs for specific dates for the upcoming academic year.

Qualifying exam	Wed.-Fri. during the fourth week before classes begin
Dissertation submission/Application for graduation	Oct. 1/Mar. 1
Application for qualifying exam	Nov. 1/Apr. 1
Research proposal submission	Nov. 1/Apr. 1
Research proposal approval	Last day of semester

## Fees for Doctoral Students

Fees, effective August 1 each year, are listed in the "Graduate Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

## Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies that in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

## **Transfer of Credit**

There is a possibility of transferring a minimal number of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Associate Dean of Research Doctoral Programs during the application process. Students who desire to take a doctoral-level course while enrolled at New Orleans Baptist Theological Seminary as master's or nondegree students should contact the Associate Dean regarding approval, which must be granted prior to enrollment in the course.

## **International Students**

Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Research Doctoral Programs:

### **Option 1:**

- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or the Duolingo English Test (DET). Those taking the DET must achieve a score of 120 or higher. Below are minimum scores for admission approval for each TOEFL testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.
- Either the DET or TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.
- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

### **Option 2:**

- Completion of an appropriate master's degree at NOBTS (or an accredited U.S. institution).
- DET or TOEFL scores are normally required as part of the evaluation of the applicant.

The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBTS.01, ext. 3337 or by e-mail at [pgregoire@nobts.edu](mailto:pgregoire@nobts.edu). However, please note that WES transcript evaluations for master's degrees must be course by course.

## **Degree Equivalency**

Applicants who do not hold the appropriate prerequisite degree should contact the Office of Research Doctoral Programs for information concerning degree equivalency requirements.

## **Nondegree Students**

Students may apply to take one doctoral seminar as a nondegree student. An individual desiring nondegree status must make application as a nondegree student. Nondegree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which they plan to take the seminar. In addition, students must complete all prerequisites for the seminar.

The academic division in which the study is to be done must give a positive recommendation. Final approval will be given by the Research Doctoral Oversight Committee.

The seminary is under no obligation to accept the credit earned by a nondegree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

## Financial Assistance

### **Southern Baptist Doctoral Teaching Program**

The Southern Baptist Doctoral Teaching Program provides financial assistance through teaching opportunities to qualified doctoral students through funds generated by the Cooperative Program of the Southern Baptist Convention. Students who qualify for the program are guaranteed at least one teaching opportunity during their doctoral studies. For more information about the program or for application forms, contact the Office of Research Doctoral Programs.

### **Robert S. Magee Doctoral Scholar**

The Robert S. Magee Doctoral Scholar award is made possible by a generous donation from the estate of Dr. Robert S. Magee, a graduate of New Orleans Baptist Theological Seminary who served the Lord faithfully for many decades in pastorates in Mississippi and Louisiana, and also was chairman of the Board of Trustees of NOBTS from 1975 to 1983. This two-semester award is granted primarily with regard to academic excellence and scholarly potential. The Associate Dean of Research Doctoral Programs, chairs of the academic divisions, Dean of Graduate Studies, and Provost are involved in determining recipients of the award.

### **Teaching and Research Assistantships**

A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities. Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

### **Research Doctoral Fellowship Program**

The Research Doctoral Fellowship Program provides for most or all tuition and fees for outstanding doctoral students for up to four years from entrance into the doctoral program. Recipients must remain in good standing as determined by the Associate Dean for Research Doctoral Programs, and preference is given to residential students. Fellowships currently available include the following:

- J. Duncan Boyd III Memorial Fellowship in Old Testament and Hebrew
- Lucille and Harold Harris PhD Fellowship in Christian Counseling
- Dr. Chuck Kelley PhD Fellowship for Evangelism Studies
- Dr. Rhonda Kelley PhD Fellowship in Women's Leadership
- Thomas S. and Mary Wheeler Messer Fellowship in New Testament and Greek
- Charles Ray Pigott Fellowship in Apologetics
- Charles Ray Pigott Fellowship for Minority Students
- C. C. Randall Research Fellowship for the Leavell Center for Evangelism and Church Growth
- Milton and Charlotte Williams Fellowship in Preaching
- Annetta Jernigan Fellowship for Women

## Visiting Student

A student who is enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student.

- An individual desiring visiting student status must make application to the Associate Dean as a nondegree special student. Other items needed include the following:

- a. A letter to the Associate Dean of Research Doctoral Programs stating the desire and rationale for doing seminar work at NOBTS
- b. A letter from the appropriate academic officer at the student's institution indicating approval to do seminar work at NOBTS

The Associate Dean of Research Doctoral Programs will forward a copy of the application to the divisional Associate Dean.

- The student must meet all prerequisites for enrollment required of other doctoral students in the seminar.
- The division will examine the student's background and preparation and make a recommendation to the Associate Dean, who will submit the application to the Research Doctoral Oversight Committee.
- The Research Doctoral Oversight Committee will approve or disapprove the application for visiting student status. The Associate Dean will inform the student of the committee's decision in writing.
- The visiting student must pay the applicable matriculation and student fees at the level of doctoral students.
- The visiting student may request a doctoral carrel, which will be assigned subject to availability.

## Visiting Scholar

A professor who is employed at another accredited seminary, college, or university and who has attained the EdD, PhD, ThD, or the equivalent may apply to New Orleans Baptist Theological Seminary for the status of visiting scholar.

- An individual desiring visiting scholar status should submit a request to the Associate Dean. The Associate Dean will forward a copy of the request to the chairperson of the division in which the scholar wishes to pursue study. The division will consider the request and make a recommendation to the Research Doctoral Oversight Committee. The Associate Dean will inform the applicant of the committee's decision in writing and send copies of appropriate materials to the Registrar.
- A visiting scholar may audit doctoral seminars and master's-level courses (with the permission of the professor) without the payment of fees.
- A visiting scholar who desires credit for a seminar will need to register as a special student. The individual will be charged a matriculation fee equal to one-half of the normal semester cost for doctoral students.
- A visiting scholar may apply for student housing through the normal channels of the Housing Office.
- A visiting scholar may request a doctoral carrel, which will be assigned subject to availability.

At present, the NOBTS visiting scholar program does not provide for issuance of the J-form required for international scholars to obtain a visiting scholar visa.

## GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of "0" or higher on the three components. Scores can be no older than 5 years.

	-2	-1	0	+1	+2
<b>GPA</b>	below 3.0	3.0-3.25	3.26-3.5	3.51-3.75	3.76-4.0
<b>GRE Verbal</b>	below 146	146-152	153-156	157-160	above 160
<b>GRE Writing</b>	below 3.5	3.5	4.0	4.5-5.0	5.5-6.0

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.

## PhD Purpose and Program Outcomes

The Doctor of Philosophy degree at New Orleans Baptist Theological Seminary is a research degree designed to prepare qualified students for teaching in colleges, universities, and seminaries; for holding administrative positions; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized ministry leadership.

Graduates of the Doctor of Philosophy degree program will be able to do the following:

- Demonstrate mastery of a body of knowledge related to a chosen field of study
- Design, implement, and report research
- Impart knowledge of the chosen field through teaching and other communication skills
- Express commitment to the vocation of theological scholarship

### **Majors and Minors**

Majors are offered in following areas:

- **Biblical Exposition**
- **Biblical Interpretation**
- **Christian Apologetics**
- **Christian Education**
- **Christian Leadership**
- **Counselor Education and Supervision**
- **Evangelism**
- **New Testament**
- **Old Testament**
- **Theology**

Minors are offered in all of the above fields, as well as Biblical Backgrounds, Christian Ethics, Church History, Missions, and Philosophy of Religion.

Associate Deans for respective majors may be contacted at 504.282.4455 or 1.800.NOBTS.01.

Dr. Archie W. England (aengland@nobts.edu): New Testament, Old Testament, Biblical Interpretation

Dr. Ian F. Jones (ijones@nobts.edu): Counselor Education and Supervision

Dr. Adam Hughes (ahughes@nobts.edu): Biblical Exposition, Christian Education, Christian Leadership, and Evangelism

Dr. Lloyd A. Harsch (lharsch@nobts.edu): Christian Apologetics, Theology

### **Characteristics of Applicants**

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to pay the price in time and isolation required for distinguished scholarly work. In addition, consideration is given to the bearing of health, finances, personality traits, and responsibilities other than graduate study upon the fitness of students for scholarly research.

## **Admission Requirements**

### **Degree Prerequisites and Hours in Major**

An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA). The master's requirements for specific majors are noted below.

**Biblical Exposition, Christian Apologetics, Evangelism, New Testament, Old Testament, and Theology majors:** The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included

in the MDiv or MA degree program in the appropriate area. Applicants must have completed 12 semester hours of master's-level courses in the respective major.

**Theology major with church history concentration:** The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 18 semester hours of master's-level courses in church history and theology combined.

**Biblical Interpretation major:** The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 24 semester hours of master's-level biblical studies courses.

**Christian Education major:** The MDiv degree in Christian Education, the MACE degree, or the equivalent from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Applicants should contact the Office of Research Doctoral Programs regarding equivalency, which includes biblical and theological, basic ministerial, and Christian education courses as well as course work in research design and statistics for the social sciences. Generally competency is measured by transcribed hours in these courses.

**Christian Leadership major:** The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based on the courses included in the MDiv or MA degree programs in the appropriate area. Applicants should contact the Office of Research Doctoral Programs regarding equivalency, which includes biblical and theological, basic ministerial, and/or discipleship and ministry leadership course work. Applicants must have completed 12 semester hours of master's-level courses in the area of concentration.

**Counselor Education and Supervision major:** The MDiv degree with a Specialization in Marriage and Family Counseling, an MA degree in mental health, or the equivalent from a theological institution (preferably ATS accredited, but minimally by an agency related to the CHEA). Applicants must have completed master's-level biblical studies, theology, and counseling courses comparable to those included in the MA in Counseling with a specialization in Marriage and Family Counseling or MA in Counseling with a specialization in Clinical Mental Health.

## Entrance Exams

Entrance exams are required for all majors except Counselor Education and Supervision.

## Research Paper

The applicant must submit a research paper from a master's level course related to the major for which the applicant is apply for review by the division. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

## Languages, Research Statistics and Methods

**Biblical Exposition:** Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek).

**Biblical Interpretation major:** Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and 9 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of French, German, or Latin.

**Christian Apologetics major:** Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and/or Hebrew. Prior to the qualifying exam, applicants must have completed a minimum of 3 semester hours of formal logic.

**Christian Education major:** During PhD residency, applicants must complete a minimum of 6 hours of research statistics.



(Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirements. Courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST6301 Applied Educational Research and Statistics.)

**Christian Leadership, Evangelism majors:** Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a nonbiblical language (French, German, Latin, or Spanish), or 6 semester hours of graduate-level research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research & Statistics and CEST9300 Educational Research and Statistics.

**Counselor Education and Supervision major:** Prior to admission, applicants must complete a minimum of 3 semester hours of research statistics. Upon request, the division faculty will evaluate graduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to the NOBTS graduate course COUN6374 Scientific Research and Program Evaluation.

**New Testament major:** Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German or Latin. Prior to taking the qualifying examination, New Testament majors must have completed NTGK6390 Textual Criticism of the Greek New Testament and NTGK6393 Advanced Greek Grammar, or the equivalent. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of German, French, or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research.

**Old Testament major:** Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of French or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student's area of dissertation research.

**Theology major, theology major with church history concentration:** Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and 9 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of French, German, or Latin. Theology majors may request an alternative nonbiblical research language. Applicants making this request must seek approval in writing from the Division of Theological and Historical Studies, indicating both the rationale for research in the alternate language as well as the primary and secondary sources available in that language.

**For all majors:** Course credits that are to be considered for meeting the nonbiblical language or research statistics requirement may not be more than 7 years old. The division will consider requests concerning unique circumstances. In addition to transcribed course credits, competency in a nonbiblical language can be verified by testing arranged through the Office of Research Doctoral Programs.

## Division Interview

Applicants normally are required to come to campus for an interview with the division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

## Program Overview

The PhD curriculum for the Counselor Education and Supervision major consists of 7 semester-length PhD seminars, 4 supervised reading colloquia in the major, Introduction to Doctoral Research and Writing, Teaching in Higher Education, statistics (quantitative or qualitative), a practicum, 2 internships, a written Qualifying Examination (halfway through seminar



work), an Oral Comprehensive Examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

Students in Counselor Education and Supervision are eligible to take the Qualifying Examination after completing three to four seminars and two supervised reading colloquia in the major, and students in all other majors are eligible to take the Qualifying Examination after completing four to five seminars (at least two in the major field) and two supervised reading colloquia.

The PhD curriculum for all other majors consists of 8 semester-length PhD seminars (in designated areas, depending on the major), 4 supervised reading colloquia, Introduction to Doctoral Research and Writing, Teaching in Higher Education, a written Qualifying Examination (halfway through seminar work), an Oral Comprehensive Examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

The PhD program is divided into three stages: PhD residency/ThM candidacy, PhD senior residency, and PhD candidacy. The student enters the PhD senior residency stage following the completion of the Qualifying Examination and 34 semester hours of PhD work for students majoring in Counselor Education and Supervision or 33 semester hours of PhD work for students in all other majors. The student enters the PhD candidacy stage after completion of the Oral Comprehensive Examination.

A student's program is guided by a faculty advisor during the residency/ThM candidacy stage and by a two-member guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Associate Dean in consultation with the Associate Dean of the major division.

A student may take no more than two PhD seminars per semester. In addition, a student may take a supervised reading colloquium and other program elements. Full-time students generally can complete the program in 3 1/2 to 4 years. A full-time student would finish PhD seminars after four semesters or 2 years. Students are eligible to take the Qualifying Examination after completing four to five seminars (at least two in the major field) and two supervised reading colloquia in the major. In addition, New Testament majors must have completed Advanced Greek Grammar and Textual Criticism of the Greek New Testament prior to taking the Qualifying Examination. The Oral Comprehensive Examination is administered after the completion of all course work, with the possible exception of Prospectus Development.

After completing the Qualifying Examination and required number of hours in the PhD Residency/ThM Candidacy stage, students can apply for the ThM degree in their broad area of study: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, or Theological and Historical Studies.

Students who are engaged in full-time ministry are strongly encouraged to take only one seminar per semester, thus lengthening the program considerably. The program must be completed within seven years.

Students participating through synchronous interactive video will need an ethernet connection (hardwire) and headphones with a microphone. Wi-Fi is not encouraged because bandwidth issues can cause disruptions.

## **Preresidency**

Students who hold a master's degree but need no more than one year of additional leveling courses can apply for PhD preresidency by selecting this option on the application form. PhD preresidents are eligible to apply for scholarships and campus housing with no minimum hour requirement. Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms.

Applicants for preresidency with a GPA of less than 3.26 must demonstrate potential for research doctoral studies through a combined score of "0" or higher on the three components of the PhD Likert table (GPA, GRE Verbal score, and GRE Writing score).

To be considered for the residency stage of the PhD program, preresidents must submit all remaining application items by the February 1 or September 1 PhD application deadline of their final semester of leveling. Applicants must meet the minimum Likert score requirements (GPA and GRE) as listed in the Graduate Catalog. Acceptance into the preresidency program does not guarantee acceptance into the PhD program.

## **Options for Students Outside of the New Orleans Area**

MAJOR	WHEN DO SEMINARS MEET ON CAMPUS?	CAN I CONNECT FROM MY HOME OR OFFICE?
Biblical Interpretation Christian Apologetics New Testament Old Testament Theology	Weekly/Biweekly	Possible
Biblical Exposition Christian Education Christian Leadership Evangelism	Monthly (4 times a semester)	Possible
Counseling	Monthly (3 times a semester)	Possible

## Degree Requirements

### PhD Preresidency

(One year or less of leveling)

### PhD Residency/ThM Candidacy (33 hours)

COURSE	HOURS
Introduction to Doctoral Research and Writing	3
2 Supervised Reading Colloquia (3 hours each)	6
5 PhD seminars (4 hours each)	20
Teaching in Higher Education	3
Qualifying Examination	1
Doctoral Orientation (includes COOP9000)	no credit

### PhD Senior Residency (23 hours)

COURSE	HOURS
3 PhD seminars (4 hours each)	12
2 Supervised Reading Colloquia (3 hours each)	6
Dissertation Research Proposal approval	1
Prospectus Development	3
Oral Comprehensive Examination	1

## PhD Candidacy (8 hours)

COURSE	HOURS
Dissertation Prospectus approval	1
Dissertation Research and Writing	6
Dissertation Defense	1

**Total Required: 64 hours**

## Requirements for Specific Majors

### **Biblical Exposition, Christian Apologetics, Evangelism, New Testament, Old Testament, Theology majors:**

- Five seminars in the respective major
- Two seminars in a minor
- One seminar elective
- Four colloquia in the major

### **Biblical Interpretation major:**

- Five seminars in the major
  - Three core seminars: Biblical Backgrounds in Interpretation, Biblical Hermeneutics, and Biblical Theology
  - One Old Testament seminar
  - One New Testament seminar
- Two seminars in a minor
- One seminar elective
- Two colloquia in biblical interpretation, one colloquium in Old Testament, and one colloquium in New Testament

### **Christian Education major:**

- Four core seminars in Christian education
  - History and Philosophy of Christian Education
  - Educational Psychology or Human Growth and Development
  - Discipleship and Spiritual Formation or Family Ministry in Church Life
  - Principles of Administration or Higher Education Leadership
- Three elective seminars in Christian education and one seminar from any other area of study, or two elective seminars in Christian education and two seminars from any area of study (with advising and approval by the Associate Dean of Christian Ministry).
- Four colloquia in Christian education

## Christian Leadership major:

- **Pastoral Ministry concentration**

- Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
- Three of the following Pastoral Ministries Division concentration seminars: Pastoral Leadership, Studies in Classical and Contemporary Pastoral Theology, Church Revitalization and Strategic Leadership, Strategic Proclamation, Conflict Resolution and Crisis Management, Biblical and Theological Basis for Christian Leadership
- Two seminars in a minor
- One seminar elective
- Four colloquia in Christian leadership

- **Christian Education Concentration**

- Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
- Three of the following Discipleship and Ministry Leadership Division seminars: Principles of Administration, Higher Education Leadership, Contemporary Context of Christian Education, Issues in Risk Management
- Two seminars in a minor
- One seminar elective
- Four colloquia in Christian leadership

- **Combination concentration**

- Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
- Three seminars in any combination from the Pastoral Ministries Division concentration and the Discipleship and Ministry Leadership Division concentration
- Two seminars in a minor
- One seminar elective
- Four colloquia in Christian leadership

## Degree Requirements PhD in Counselor Education and Supervision

### PhD Preresidency

(One year or less of leveling)

### PhD Residency/ThM Candidacy (34 hours)

COURSE	HOURS
Introduction to Doctoral Research and Writing	3
2 Supervised Reading Colloquia (3 hours each)	6
5 PhD seminars (3 hours each)	15
Teaching in Higher Education	3
Doctoral Practicum and Doctoral Internship 1 (3 hours each)	6
Qualifying Examination	1
Doctoral Orientation (includes COOP9000)	no credit

### PhD Senior Residency (23 hours)

COURSE	HOURS
2 PhD seminars (3 hours each)	6
2 Supervised Reading Colloquia (3 hours each)	6
Doctoral Internship 2	3
Dissertation Research Proposal approval	1
Quantitative or Qualitative Statistics	3
Prospectus Development	3
Oral Comprehensive Examination	1

### PhD Candidacy (8 hours)

COURSE	HOURS
Dissertation Prospectus approval	1
Dissertation Research and Writing	6
Dissertation Defense	1

**Total Required: 65 hours**

### Counselor Education and Supervision major:

- Seven core seminars: Biblical and Theological Foundations of Counseling, Contemporary Approaches in Counseling, Counseling in the Church, Counseling Supervision Theory and Practice, Neuropsychology and Psychopharmacology, Program Evaluation and Research Design, and Social Problems and Advocacy
- Four colloquia

- Quantitative or qualitative statistics
- Practicum (counseling clinical practice of 40 direct and 100 indirect hours)
- Internships (1-hour biweekly supervision plus group supervision)

--select three of the following five areas: advocacy and leadership, teaching, supervision, research, and counseling.

In addition, students must meet the equivalency for licensure as professional counselors and/or clinical membership in AAMFT before the oral defense of the dissertation.

### **Theology major with concentration in church history:**

- Five seminars in theology
- Two seminars in church history
- One elective
- Four colloquia
- Two colloquia in theology: ThSR9301, THSR9303
- Two colloquia in church history: HISR9302, HISR9304

The research proposal, prospectus, and dissertation may be in either theology or church history.

### **Directed Study**

A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Associate Dean of Research Doctoral Programs concerning the procedure for submitting a proposal.

### **Dissertation Requirements**

Doctoral candidates must write a dissertation that demonstrates the candidate's ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no fewer than 25,000 nor more than 50,000 words unless otherwise authorized by the student's guidance committee. The approval of a dissertation topic goes through several stages:

- Approval of a research proposal by the division (must be approved before the oral comprehensive examination)
- Completion of RDOC9303 Prospectus Development
- Review of a prospectus by the Research Doctoral Oversight Committee (cannot be done until after the student passes the Oral Comprehensive Examination)
- Approval by the Institutional Review Board (IRB) for research involving human subjects.
- Students must show academic proficiency in the methodologies that they will be using in their dissertation prior to the approval of their prospectus. This proficiency may include taking a course that covers the methodology if their committee and/or division so require.
- Following ReDOC review and IRB approval, if required, guidance committees approve final prospectuses. A student must submit to the ReDOC office an approved prospectus at least four months before the dissertation is presented for defense. Students are required to use the style guides approved by the seminary faculty.

- A student must have a prospectus approved by the guidance committee no later than the beginning of the fourth active semester following ReDOC review. After the allotted time, a student must submit a report to the guidance committee and ReDOC detailing reasons for the delay. Upon the recommendation of the guidance committee, students may be required to retake Prospectus Development.

Four plain-paper copies of the completed dissertation (unbound in four separate boxes) as well as the Dissertation and Graduation Fees Form must be submitted to the Office of Research Doctoral Programs by the March 1 or October 1 deadline before the dissertation copies can be forwarded to the guidance committee. Appropriate dissertation and diploma fees must be paid before the dissertation copies can be forwarded to the guidance committee.

Following the dissertation defense, the student will need to work with the guidance committee chairperson to make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the ReDOC office for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the anticipated graduation date. The student would be registered for Program Continuance and pay a reduced tuition. In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

## PhD Registration

Students enrolled in doctoral programs must maintain active status by registering and paying the required fees each semester until graduation. Because PhD students are expected to attend all class sessions, students must be enrolled in courses before the first class session. Failure to be registered for a program status, such as Program Proficiency or Writing Candidate, and pay enrollment fees by the semester drop/add deadline will result in termination from the program.

## Dropping PhD Courses

PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the Office of Research Doctoral Programs.

## PhD Courses and Seminars

### **COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit)**

This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

### **RDOC9300 Introduction to Doctoral Research and Writing (3 hours)**

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

### **RDOC9302 Teaching in Higher Education (3 hours)**

Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching. Also can be taken as PDOC8302.

**RDOC9303 Prospectus Development (3 hours)**

In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

**RDOC9010 Program Proficiency**

This is not a course per se. Students in the residency/ThM candidacy or senior residency stage of the PhD degree program will be registered for this component in semesters in which no course work is taken. Each semester after completion of the Oral Comprehensive Examination, students will be registered for dissertation writing in the appropriate major.

**RDOC9011 Inactive Status**

This is not a course per se. Students who have prior approval from the Research Doctoral Oversight Committee to cease all work on the doctoral program for the semester will be registered for inactive status. See the Manual for Research Doctoral Programs for procedures.

**RDOC9000 Program Continuance**

This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

## Biblical Backgrounds

**BSBB9401 The Dead Sea Scrolls (4 hours)**

Research includes historical background and description of the Qumran cult and problems relating to the significance and dating of the Scrolls. Special emphasis is placed on a theological analysis of the nonbiblical scriptures of the Dead Sea library on subjects such as God, humanity, and eschatology. Meaningful comparisons are sought in the Qumran view of angels, sin, forgiveness, ethics, and messianic expectation with Jewish and Christian views of the Old and New Testaments and the intertestamental period. Also can serve as an Old or New Testament or biblical interpretation seminar.

**BSBB9402 Archaeology in the Ancient Near East (4 hours)**

A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world. Also can serve as an Old Testament seminar.

**BSBB9403 Studies in Syro-Palestinian Archaeology (4 hours)**

Current issues and discoveries in the field of Palestinian archaeology which supplement and illuminate the study of the Old Testament are examined. Major finds from the Neolithic through Early Roman periods are discussed. The study includes an assessment of the current status of the field of biblical archaeology, Neolithic/Chalcolithic research, the Early Bronze Age, the Patriarchal period, issues in the Exodus/Conquest Settlement period, the kingdoms of David and Solomon, and the international situation in the Iron Ages-Divided Kingdoms, Persian, and Hellenistic/ Herodian periods. Also can serve as an Old Testament seminar.

**BSBB9404 Studies in Greco-Roman Archaeology (4 hours)**

This seminar is designed to orient the student in the origins and developments in the Greek and Roman worlds from Neolithic to Byzantine periods. Special emphasis is given to the manner in which archaeology has impacted the understanding of historical, sociocultural, technological, economic, and religious aspects of the Greco-Roman world. The goal of the study is to provide a broad-based background for understanding the Greek and Roman impact on the Old and New Testaments, as well as the Early Church, from 700 BC to AD 340. Also can serve as an Old or New Testament or biblical interpretation seminar.

**BSBB9405 Readings in NW Semitic Literature (4 hours)**

This seminar is designed to introduce the student to the extant literature of the Northwest Semitic language family. The study includes a comparative analysis of Northwest Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted. Also can serve as an Old or New Testament or biblical interpretation seminar.

**BSDS9400 Directed Study in Biblical Backgrounds (4 hours)**

## Biblical Exposition



**BEXP9401 Patristic and Reformation Preaching (4 hours)**

In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin.

**BEXP9403 British Preaching (4 hours)**

A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of 19th-century preaching.

**BEXP9404 American Preaching (4 hours)**

This seminar is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances that significantly influenced American preaching.

**BEXP9405 A Survey of Expository Preaching (4 hours)**

Primary attention is given to types of expository preaching and when and where these types were dominant.

**BEXP9406 The Art of Biblical Exposition (4 hours)**

A study is made of the development of the art of preaching, giving special attention to definitive works.

**BEXP9407 Elements of Style in Contemporary Biblical Exposition (4 hours)**

A detailed consideration is given to those elements of expression leading to excellence in preaching. The study is to be based on examples provided by selected contemporary preachers.

**BEXP9408 Advanced Biblical Exposition (4 hours)**

The work of the seminar involves studying various biblical areas, investigating hermeneutical approaches, studying sermon designs from the biblical area from other approaches, and building sermons from a selected biblical area.

**BEXP9409 A Survey of Evangelistic Preaching (4 hours)**

This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study. Also can serve as an evangelism seminar.

**BEXP9411 Preaching Lectureships (4 hours)**

In this seminar the Lyman Beecher Lectures will be studied along with other significant lectureships on preaching. Major attention will be given to selected lectures and the context in which they were given.

**BEXP9412 Studies in Classical and Contemporary Pastoral Theology (4 hours)**

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as PMCL9403.

**BEXP9413 Pastoral Leadership (4 hours)**

This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as PMCL9402.

**BEXP9414 Old Testament Exposition (4 hours)**

In this seminar the student will research various Old Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

**BEXP9415 New Testament Exposition (4 hours)**

In this seminar the student will research various New Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

**BEXP9416 Strategic Proclamation (4 hours)**

This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as PMCL9405.

**BEDS9400 Directed Study in Biblical Exposition (4 hours) Faculty**

**BESR9301 Supervised Reading Colloquium: History and Theology of Preaching (3 hours)**

**BESR9302 Supervised Reading Colloquium: Biblical Exposition (3 hours)**

**BESR9303 Supervised Reading Colloquium: Homiletical Developments (3 hours)**

**BESR9304 Supervised Reading Colloquium: Contextual Issues in Biblical Exposition (3 hours)**

**BEQE9100 Qualifying Examination in Biblical Exposition (1 hour)**

**BERP9100 Research Proposal Approval (1 hour)**

**BEOE9100 Oral Exam in Biblical Exposition (1 hour)**

**BEPA9100 Dissertation Prospectus Approval (1 hour)**

**BEWC9600 Writing Candidate in Biblical Exposition (6 hours)**

**BEDD9100 Dissertation Defense (1 hour)**

## **Biblical Interpretation**

### **BIBB9401 Biblical Backgrounds in Interpretation (4 hours)**

This seminar is designed to address the hermeneutical principles and resources for integrating biblical backgrounds materials in interpreting the Old and New Testaments. Resources from archaeology, historical geography, social and cultural settings, ancient Near Eastern and Greco-Roman literature, and others will be explored. Current issues and discoveries in the field of archaeology that supplement and illuminate the study of the Bible are examined.

### **BIHM9401 Biblical Hermeneutics (4 hours)**

This course explores the history of biblical interpretation, genres, hermeneutical principles, and major contributors in the discipline. The course includes an overview of the history of interpretation and traditional methodologies with a focus on current applications of critical, biblical interpretation. The course addresses the hermeneutical concerns deriving from text-centered, author-centered, and reader-centered approaches, especially noting how each may apply to current settings in biblical interpretation. This course prepares the student with an overarching understanding of the field of biblical interpretation and provides an awareness of methodological approaches for biblical research and investigation.

### **BIBT9401 Biblical Theology (4 hours)**

The seminar is a directed doctoral-level research seminar investigating the recent definitions and methods of biblical theology. Students will investigate the key contributors, literature, and significant interpretative issues of biblical theology. Students will study selected biblical themes utilizing hermeneutics and intertextuality to create the best possible foundation for biblical theology.

**BIDS9400 Directed Study in Biblical Interpretation (4 hours)**

**BISR9301 Supervised Reading Colloquium: Old Testament Overview and Backgrounds (3 hours)**

**BISR9302 Supervised Reading Colloquium: New Testament Overview and Backgrounds (3 hours)**

**BIQE9100 Qualifying Examination in Biblical Interpretation (1 hour)**

**BIRP9100 Research Proposal Approval (1 hour)**

**BIOE9100 Oral Exam in Biblical Interpretation (1 hour)**

**BIPA9100 Dissertation Prospectus Approval (1 hour)**

**BIWC9600 Writing Candidate in Biblical Interpretation (6 hours)**

**BIDD9100 Dissertation Defense (1 hour)**

Students majoring in biblical interpretation may count one of the following seminars in place of BIBB9401:

**BSBB9401 The Dead Sea Scrolls**

**BSBB9404 Studies in Greco-Roman Archaeology**

**BSBB9405 Readings in NW Semitic Literature**

## **Christian Apologetics**

### **APOL9401 Contemporary Issues in Philosophy of Religion (4 hours)**

This seminar is a focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly, their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as PHIL9401.

### **APOL9406 World Religions (4 hours)**

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as MISS9406, PHIL9406, or THEO9406.

### **APOL9413 Historical Jesus (4 hours)**

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize person, reading, research, and writing. Also can be taken as NTGK9413 or THEO9413.

### **APOL9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours)**

This seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expression, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned. Also can be taken as THEO9414.

### **APOL9415 Theology of Religions (4 hours)**

The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as THEO9415.

### **APOL9416 Christology in the Early Church (4 hours)**

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as HIST9416 or THEO9416.

### **APOL9418 Orthodoxy and Heresy in the Early Church (4 hours)**

This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as HIST9418 or THEO9418.

### **APDS9400 Directed Study in Christian Apologetics (4 hours) Faculty**

### **APSR9301 Supervised Reading Colloquium: Historical Apologetics (3 hours)**

### **APSR9302 Supervised Reading Colloquium: Apologetic Method (3 hours)**

**APSR9303 Supervised Reading Colloquium: Philosophical Theology (3 hours)**

Also can be taken as THSR9303.

**APSR9304 Supervised Reading Colloquium: Contemporary Readings in Christian Apologetics (3 hours)**

**APQE9100 Qualifying Examination in Christian Apologetics (1 hour)**

**APRP9100 Research Proposal Approval (1 hour)**

**APOE9100 Oral Exam in Christian Apologetics (1 hour)**

**APPA9100 Dissertation Prospectus Approval (1 hour)**

**APWC9600 Writing Candidate in Christian Apologetics (6 hours)**

**APDD9100 Dissertation Defense (1 hour)**

## **Christian Education**

**CEST9300 Educational Research and Statistics (3 hours)**

Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools--vocabulary and concepts--for understanding research in one's field; skills to design one's own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.

**CEAD9401 Adult Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

**CEAD9403 Contemporary Contexts of Adult Ministry (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.

**CEAD9404 Adult Discipleship and Spiritual Formation (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

**CEAD9405 Adult Development and Aging (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9402, CEEF9403, or CEYH9402.

**CEAL9400 Higher Education Leadership (4 hours)**

Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principles in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

**CEAL9402 Contemporary Contexts of Educational Ministry (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children, youth, and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

**CEAL9406 Conflict Resolution and Crisis Management (4 hours)**

This seminar will involve studying and researching the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Students will explore intensity levels of conflict, theories of conflict resolution and crisis management, and appropriate leadership skills related to conflict resolution and crisis management in congregations and ministry organizations. This course may also be taken as PMCL9406.

**CEAM9401 Strategic Leadership and Organizational Change (4 hours)**

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team building, and action. The seminar will also explore the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

**CEAM9402 Principles of Administration (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

**CEAM9403 Building and Managing an Effective Organization (4 hours)**

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

**CEAM9404 Issues in Risk Management (4 hours)**

The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

**CECH9401 Childhood Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of childhood education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CEEF9400, or CEYH9401.

**CECH9402 Child Development (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CEEF9403, or CEYH9402.

**CECH9403 Contemporary Contexts of Children's Ministry (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CEYH9401.

**CECH9404 Spiritual Formation of Children (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of children by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CEDI9401, or CEYH9404.

**CEDI9401 Discipleship and Spiritual Formation (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation across the lifespan by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, as well as current discipleship practices pertinent to various life stages. Personal spiritual formation is also addressed. Also can be taken as CEAD9404, CECH9404, or CEYH9404.

**CEDI9402 Family Ministry in Church Life (4 hours)**

This seminar is designed to survey contemporary family discipleship ministry and developmental concerns involving preschoolers, children, youth and parents. Needs that can be addressed through family ministry and discipleship endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family discipleship projects are developed and evaluated.

**CEEF9400 Lifespan Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEYH9400.

**CEEF9401 History and Philosophy of Christian Education (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation across the lifespan by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEYH9404.

**CEEF9402 Educational Psychology (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

**CEEF9403 Human Growth and Development (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children, adolescents, and adults from conception through senior adulthood. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEYH9402.

**CEEF9405 Advanced Pedagogy (4 hours)**

Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC9302 is a prerequisite for this course.

**CEWM9401 Women in Ministry Leadership (4 hours)**

Students will examine biblical, theological, philosophical, and historical perspectives of women in ministry leadership. Research concerning vocational callings and opportunities, leadership challenges, and cultural perceptions of ministry leadership for women will be explored.



**CEYH9400 Youth Education (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

**CEYH9401 Youth Ministry in Cultural Contexts (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

**CEYH9402 Adolescent Development (4 hours)**

In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.

**CEYH9404 Discipling Adolescents and Emerging Adults (4 hours)**

The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

**CEDS9400 Directed Study in Christian Education (4 hours)****Faculty CESR9301 Supervised Reading Colloquium: Adult and Family (3 hours)****CESR9302 Supervised Reading Colloquium: Foundations in Christian Education (3 hours)****CESR9303 Supervised Reading Colloquium: Children and Youth (3 hours)****CESR93XX Supervised Reading Colloquium: Specialized Study in Focus Area (3 hours)**

9311 Childhood Education	9315 Educational Foundations
9312 Youth Education	9319 Family Ministry
9313 Adult Education	9320 Discipleship and Spiritual Formation
9314 Leadership and Administration	

**CEQE9100 Qualifying Examination in Christian Education (1 hour)****CERP9100 Research Proposal Approval (1 hour)****CEOE9100 Oral Exam in Christian Education (1 hour)****CEPA9100 Dissertation Prospectus Approval (1 hour)****CEWC9600 Writing Candidate in Christian Education (6 hours)****CEDD9100 Dissertation Defense (1 hour)****Christian Leadership****CEAL9400 Higher Education Leadership (4 hours)**

Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and

discussed, and several leadership theories are evaluated.

**CEAL9402 Contemporary Context of Christian Education (4 hours)**

Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

**CEAM9401 Strategic Leadership and Organizational Change (4 hours)**

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will also explore the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

**CEAM9402 Principles of Administration (4 hours)**

The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

**CEAM9403 Building and Managing an Effective Organization (4 hours)**

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

**PMCL9400 Strategic Leadership and Organizational Change (4 hours)**

This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team building, and action. The seminar will also explore the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as CEAM9401.

**PMCL9401 Building and Managing an Effective Organization (4 hours)**

This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as CEAM9403.

**PMCL9402 Pastoral Leadership (4 hours)**

This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as BEXP9413.

**PMCL9403 Studies in Classical and Contemporary Pastoral Theology (4 hours)**

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as BEXP9412.

**PMCL9404 Church Revitalization and Strategic Leadership (4 hours)**

This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as EVAN9407.



**PMCL9405 Strategic Proclamation (4 hours)**

This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as BEXP9416.

**PMCL9406 Conflict Resolution and Crisis Management (4 hours)**

This seminar will involve studying and researching the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Students will explore intensity levels of conflict, theories of conflict resolution and crisis management, and appropriate leadership skills related to conflict resolution and crisis management in congregations and ministry organizations. This course may also be taken as CEAL9406.

**PMCL9407 Biblical and Theological Basis for Christian Leadership (4 hours)**

This seminar will involve studying and examining the biblical leadership principles and styles of leadership in the Old Testament and New Testament.

Students will determine the theological implications and leadership principles foundational for effective Christian leadership.

**CLDS9400 Directed Study in Christian Leadership (4 hours)****CLSR9301 Supervised Reading Colloquium: Historical Leadership Developments (3 hours)****CLSR9302 Supervised Reading Colloquium: Contemporary Contextual Issues in Christian Leadership (3 hours)****CLSR9303 Supervised Reading Colloquium: Leadership Theory and Practice (3 hours)****CLSR9304 Supervised Reading Colloquium: Specialized Study in Focus Area (3 hours)****CLQE9100 Qualifying Examination in Christian Leadership (1 hour)****CLRP9100 Research Proposal Approval (1 hour) CLOE9100 Oral Exam in Christian Leadership (1 hour)****CLPA9100 Dissertation Prospectus Approval (1 hour)****CLWC9600 Writing Candidate in Christian Leadership (6 hours)****CLDD9100 Dissertation Defense (1 hour)**

## Church History

**HIST9401 Studies in Early Christianity (4 hours)**

This seminar involves a critical examination of the Christian movement during the first six centuries of its development. Attention is given to the political, social, philosophical, and religious milieu of the Greco-Roman world and to the institutional, theological, and literary development of Christianity in this environment. Also can be taken as NTGK9404.

**HIST9402 Theory and Method of Church History (4 hours)**

This seminar addresses theoretical issues and fundamental procedures of the historian's craft with attention to contemporary alternatives as well as established principles and methods. Student presentations draw upon the writings of major contributors to the discussion of theory and method. Particular emphasis is given to historians who effectively model their programmatic views in substantive historical works. The seminar is designed to help students become proficient researchers, interpreters, and communicators of church history.

**HIST9403 The Continental Reformation (4 hours)**

This seminar investigates significant features of the Protestant Reformation as it progressed on the continent of Europe to the Treaty of Westphalia (1648). Research assignments address significant leaders, documents, and ideas of this period, including Lutheran, Reformed, and Radical phases.

**HIST9404 The Reformation and Puritanism in England (4 hours)**

This seminar involves a study of the Protestant Reformation as it developed in England. Special attention will be given to the theological and political contexts from which Anglicanism, Puritanism, and Separatism emerged. An introductory examination of the influence of Wycliffe, Lollardism, humanism, and nationalism is followed by research problems in such areas as the progress of reform under the Tudors and the Stuarts; the rise of Puritanism and Nonconformity; the Civil Wars, the Interregnum, and the Restoration in 1660.

**HIST9405 Theology of the Major Reformers (4 hours)**

Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as THEO9405.

**HIST9406 Religion in Colonial America (4 hours)**

This seminar addresses the formation and development of a variety of theological and ecclesiastical expressions of Christianity in Colonial America, with a particular focus on the Puritans. This seminar gives particular attention to the relationship between Church and State, the struggle for religious liberty, the influence of the First Great Awakening, and the formation of national denominational organizations.

**HIST9407 Christianity in the United States (4 hours)**

This study involves an investigation into the beliefs, practices, and organizational structure of the various denominational families in the United States. Emphasis is placed on the historical development of each family and on the current state of each denomination. The seminar includes interaction with representatives from a variety of denominational traditions and examines the opportunities and challenges presented by the American environment since the founding of the nation.

**HIST9409 Baptist Issues (4 hours)**

Participants will engage in selected studies of ecclesiology, theological perspectives, personalities, principles, problems, and movements that have influenced Baptist faith and practice significantly since the 17th century. Also can be taken as THEO9409.

**HIST9410 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours)**

This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as THEO9419.

**HIST9416 Christology in the Early Church (4 hours)**

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or THEO9416.

**HIST9418 Orthodoxy and Heresy in the Early Church (4 hours)**

This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention also is given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or THEO9418.

**HIDS9400 Directed Study in Church History (4 hours)****HISR9301 Supervised Reading Colloquium: Early and Medieval Christianity (3 hours)****HISR9302 Supervised Reading Colloquium: Historical Theology (3 hours)****HISR9303 Supervised Reading Colloquium: Reformation and Modern Christianity (3 hours)****HISR9304 Supervised Reading Colloquium: Baptist History and Theology (3 hours)****HIQE9100 Qualifying Examination in Church History (1 hour)**

**HIRP9100 Research Proposal Approval (1 hour) HIOE9100 Oral Exam in Church History (1 hour)**

**HIP9100 Dissertation Prospectus Approval (1 hour)**

**HIWC9600 Writing Candidate in Church History (6 hours)**

**HIDD9100 Dissertation Defense (1 hour)**

Students also may take the following as a church history seminar upon request; **MISS9404 A History of Christian Missions**

## **Counselor Education and Supervision**

### **COUN9301 Counseling Approaches to Social Problems and Advocacy (3 hours)**

Counseling principles and techniques are applied to the process of understanding and alleviating social problems. Institutions and agencies working specifically in the areas of study are surveyed. Students will conduct substantial research to delineate counseling processes of change to social problems.

### **COUN9302 Biblical and Theological Foundations of Counseling (3 hours)**

Recognizing the need for personal integration of Christian theology and the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth which permeates the presence of the Christian counseling environment.

### **COUN9308 Contemporary Approaches in Counseling (3 hours)**

This seminar is an intensive examination of the contemporary approaches to therapy. Students must demonstrate conceptual and execution skills in several models of therapy.

### **COUN9312 Counseling in the Church (3 hours)**

This seminar will examine the ministry of counseling in the church. Areas of study will include the biblical, theological, and historical foundations for counseling ministry; existing models of church counseling; preparation and development of counseling ministries; lay counseling; and ethical issues related to counseling ministries.

### **COUN9313 Counseling Supervision Theory and Practice (3 hours)**

This course in counselor supervision covers the basic concepts and models of supervision in counseling; the supervisory relationship; supervision methods and techniques; administrative issues; and ethical, legal, and theological issues in supervision. Students will develop knowledge and skills in supervision through readings, research, seminar discussions, and evaluation of their supervision of counselors-in-training.

### **COUN9314 Neuropsychology and Psychopharmacology (3 hours)**

In this course students will examine the theory and practice of neuropsychology and psychopharmacology. Neuropsychology seeks to assess and interpret the relationship between nervous system function, cognition, emotion, and behavior and to apply this knowledge to the design of individualized client interventions. Students will be challenged to explore how neuropsychology and biblical concepts intersect.

### **COUN9362 Advanced Quantitative Statistics (3 hours)**

This course will provide to doctoral-level students experience in conducting advanced quantitative research methods and discovering how they aid in the promotion of efficient and effective evidenced-based practices with clients, counselors, students, and supervisees. Specific attention is given to various methods of regression analysis, factor analysis, and structural equation modeling, including the utilization of a statistical software for each method of analysis.

### **COUN9365 Advanced Qualitative Methods (3 hours)**

This course examines the theoretical and conceptual frameworks for qualitative research methods, including training to do a qualitative data analysis, participant observation, organizational observation, structured and non-structured interviewing, discourse analysis, and interpretation and presentation of original research.

### **COUN9375 Research Design and Program Evaluation (3 hours)**

This course will provide to doctoral-level students experience in conducting various research methods and program evaluation. The course covers an investigation of regression analysis and other forms of multivariate analyses. Additionally,

specific attention is given to methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling methods, hypothesis development, descriptive and inferential statistics, the writing of research proposals and, report development. The students will learn how to apply and solve statistical questions using various data sets as well as how to input data sets into SPSS.

**COUN9380 Doctoral Practicum (3 hours)**

This practicum course provides supervised experiences in counseling. Students must participate in a supervised practicum of a minimum of 100 hours, of which 40 hours must be providing direct counseling services. The nature of the doctoral-level practicum experience is to be determined in consultation with the counselor education program faculty. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor, are required.

**COUN9390 Doctoral Internship 1 (3 hours)**

**COUN9391 Doctoral Internship 2 (3 hours)**

These internships provide supervised experiences in teaching, supervision, leadership and advocacy, counseling, and research and scholarship. Each student develops the internship program according to the areas identified by the student and advisor that are necessary for comprehensive preparation as a counselor educator and supervisor and that are relevant to the specific career goals of each student. Each Doctoral Internship requires a total of 300 hours of work experience in the professional areas selected by the student, and 120 hours of the 300 hours must constitute direct service to clients, students, supervisees, or professionals. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor, are required. The internship offers psychosocial support, role modeling, and professional development in counselor education and supervision.

**CODS9300 Directed Study in Counselor Education and Supervision (3 hours)**

**COSR9301 Supervised Reading Colloquium: Issues in Counseling (3 hours)**

**COSR9302 Supervised Reading Colloquium: Physiological/Psychological Issues in Counseling (3 hours)**

**COSR9305 Supervised Reading Colloquium: Addiction in Counseling (3 hours)**

**COSR9306 Supervised Reading Colloquium: Leadership and Advocacy (3 hours)**

**COSR9307 Supervised Reading Colloquium: Spirituality in Counseling (3 hours)**

**COQE9100 Qualifying Examination in Counselor Education and Supervision (1 hour)**

**CORP9100 Research Proposal Approval (1 hour)**

**COOE9100 Oral Exam in Counselor Education and Supervision (1 hour)**

**COPA9100 Dissertation Prospectus Approval (1 hour)**

**COWC9600 Writing Candidate in Counselor Education and Supervision (6 hours)**

**CODD9100 Dissertation Defense (1 hour)**

## **Ethics**

**ETHC9401 Biblical Ethics (4 hours)**

This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures. Also serves as a theology seminar.

**ETHC9402 Contemporary Christian Ethics (4 hours)**

The seminar surveys recent trends in Christian ethics by studying major contemporary theological movements and evaluating the key theologians/ ethicists who have made significant contributions to Christian ethics. Students will analyze the biblical, theological, and historical bases for moral character development and ethical decision making in these contemporary resources to develop an adequate ethical methodology. Also serves as a theology seminar.

**ETHC9403 Current Ethical Issues (4 hours)**

The seminar surveys current moral issues addressed in Christian ethics, critically examining a variety of topics and questions regarding individual conduct, character, and the church, as well as how cultural, social, and political mores influence the way Christians live in and respond to the world. Students will analyze and develop biblical, theological, and philosophical positions on current moral issues. Possible topics include issues on life and death, medical ethics, wealth and poverty, human sexuality, marriage and divorce, and so forth.

**ETHC9404 History of Christian Ethical Thought (4 hours)**

The seminar surveys major Christian and non-Christian figures and movements that have shaped moral theology and Christian ethics from the first century church to the early twentieth century. Emphasis is placed on the moral positions and ethical methodologies of Catholic and Protestant theologians and ethicists. Histories of Christian ethics are utilized. Primary sources are highlighted. Also serves as a theology seminar.

**ETHC9490 Contemporary Issues in Public Policy (4 hours)**

The seminar is offered in partnership with the ERLC and is an examination of selected issues in contemporary public theology. It will analyze the biblical, doctrinal, historical, and practical aspects of applying Christian theology and ethics in the public square. The seminar may be repeated provided the focus of the course is significantly different each time.

**ETDS9400 Directed Study in Ethics (4 hours)****Evangelism****EVAN9401 Emerging Issues in Evangelism and Church Growth (4 hours)**

This seminar is a study of the most current positive issues and potentially dangerous issues that are emerging in evangelism and church growth. In addition to researching the latest printed resources to discover and discuss issues, students will gain new information through the construction and implementation of surveys and other data-gaining devices.

**EVAN9402 History of Revivals and Awakenings (4 hours)**

A study is made of the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

**EVAN9403 Church Growth Foundations and Development (4 hours)**

This seminar is a study of the church growth movement in America from the middle part of the 20th century to the present.

**EVAN9404 The Biblical and Theological Basis of Evangelism and Discipleship (4 hours)**

This seminar will examine the biblical and theological basis and approaches to evangelism and disciple making. The early church will be examined as to why and how it engaged in spreading the life-changing message of Christ as well.

**EVAN9407 Church Revitalization and Strategic Leadership (4 hours)**

This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as PMCL9404.

**EVAN9408 First- and Twenty-First Century Ministry and Missions Parallels (4 hours)**

This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as MISS9408.

**EVDS9400 Directed Study in Evangelism (4 hours) Faculty****EVSR9301 Supervised Reading Colloquium: History and Theology of Evangelism (3 hours)****EVSR9302 Supervised Reading Colloquium: Church Growth (3 hours)****EVSR9303 Supervised Reading Colloquium: Missions (3 hours)**

**EVSR9304 Supervised Reading Colloquium: Contemporary Methods and Models of Evangelism (3 hours)**

**EVQE9100 Qualifying Examination in Evangelism (1 hour)**

**EVRP9100 Research Proposal Approval (1 hour)**

**EVOE9100 Oral Exam in Evangelism (1 hour)**

**EVPA9100 Dissertation Prospectus Approval (1 hour)**

**EVWC9600 Writing Candidate in Evangelism (6 hours)**

**EVDD9100 Dissertation Defense (1 hour)**

Students majoring in evangelism may count the following seminar toward the five required seminars in the major:

**BEXP9409 A Survey of Evangelistic Preaching**

## **Missions**

**MISS9401 Cross-Cultural Communication (4 hours)**

This seminar examines the dynamics of cross-cultural communication, integrating biblical, sociological, anthropological, and psychological perspectives. Particular attention is given to issues of worldview and to contextualization of evangelism, discipleship, spirituality, hermeneutics, preaching, and other disciplines of the Christian faith.

**MISS9402 Urban Missions (4 hours)**

This seminar examines the future of urban missions in light of its biblical and theological foundations, history, and contemporary implementation. Trends of global urbanization are examined with an emphasis on their impact on missions.

**MISS9403 Missions Theology and Principles (4 hours)**

The theology and principles of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiological principles.

**MISS9404 A History of Christian Missions (4 hours)**

This seminar is designed to survey the expansion of Christianity from its small Jewish beginnings to its present position as a unique universal faith. Emphasis is placed on major periods and outstanding personalities from Pentecost to the present. Additionally, distinctive patterns of development, or influences, are noted that radically changed Christianity from a local religious movement of the Near East into the dominant religion of Europe and increasingly freed it from limitations of geographic and cultural restraints so that it could spread into all areas of the world. Also may be taken as a church history seminar upon request.

**MISS9406 World Religions (4 hours)**

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, PHIL9406, or THEO9406.

**MISS9408 First- and Twenty-First Century Ministry and Missions Parallels (4 hours)**

This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as EVAN9408.

**MIDS9400 Directed Study in Missions (4 hours)**

Students also may take one of the following as a missions seminar:

- **NTGK9435 Acts**



- **THEO9410 Theological Method**

## New Testament

Note: Twelve hours of Greek are prerequisite for advanced study in the New Testament.

### **NTGK9401 New Testament Textual Criticism (4 hours)**

This seminar builds upon the course in textual criticism taught at the master's level by way of first-hand work in the Greek manuscripts, attention to recent works in the field of textual criticism, and the use and analysis of dominant methodologies in the field. Early versions of the New Testament, church father citations, and factors affecting transmission of the New Testament text also are considered.

### **NTGK9403 New Testament Theology (4 hours)**

Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as THEO9407.

### **NTGK9404 The Canon of the New Testament (4 hours)**

This seminar includes such subjects as the motives which retarded the development of the canon and those which led to the development of the canon; the collection, use, and canonization of the various sections of the New Testament; the use of books outside the canon by Christians; and the churches, people, and documents which bear witness to the development of the canon. Also can be taken as HIST9401.

### **NTGK9405 New Testament Manuscript Studies and Analyses (4 hours)**

This seminar builds upon a working knowledge of New Testament textual criticism and manuscript collation procedures. The emphasis in the seminar is on the study and analysis of the Greek minuscule manuscripts of the New Testament. Data is compiled by adding collations of manuscripts or portions of manuscripts to the database at the Center for New Testament Textual Studies and then analyzing the results utilizing such methods as the quantitative analysis method and the Claremont profile method. A prerequisite for entrance into the seminar is the course NTGK6390 Textual Criticism of the Greek New Testament or its equivalent.

### **NTGK9410 The Social Setting of the New Testament (4 hours)**

This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social-science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

### **NTGK9413 Historical Jesus (4 hours)**

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or THEO9413.

### **NTGK9416 New Testament Chronology (4 hours)**

The seminar consist of an intensive study of the data dealing with the chronology of the New Testament. The design is such as to elicit maximum participation on the part of the students.

### **NTGK9420 Biblical Intertextuality (4 hours)**

This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as OTHB9420.

### **NTGK94XX New Testament Exegesis (4 hours)**

The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

9432 Mark	9438 Ephesians
9434 John	9439 Galatians
9435 Acts (also serves as a missions seminar)	9446 Hebrews
9436 Romans	9448 1-2 Peter, Jude
9437 1 Corinthians	9450 Revelation

**NTDS9400 Directed Study in New Testament (4 hours) Faculty**

**NTSR9301 Supervised Reading Colloquium: New Testament Overview and Backgrounds (3 hours)**

**NTSR9302 Supervised Reading Colloquium: New Testament Theology, Linguistics, and Johannine Studies (3 hours)**

**NTSR9303 Supervised Reading Colloquium: Synoptic Gospels, Historical Jesus, and Text and Canon (3 hours)**

**NTSR9304 Supervised Reading Colloquium: Introduction and Pauline Studies (3 hours)**

**NTQE9100 Qualifying Examination in New Testament (1 hour)**

**NTRP9100 Research Proposal Approval (1 hour)**

**NTOE9100 Oral Exam in New Testament (1 hour)**

**NTPA9100 Dissertation Prospectus Approval (1 hour)**

**NTWC9600 Writing Candidate in New Testament (6 hours)**

**NTDD9100 Dissertation Defense (1 hour)**

Students majoring in New Testament may count one of the following seminars toward the five required seminars in the major:

**BSBB9401 The Dead Sea Scrolls**

**BSBB9404 Studies in Greco-Roman Archaeology**

**BSBB9405 Readings in NW Semitic Literature**

## Old Testament

Note: Twelve hours of Hebrew are prerequisite for advanced study in the Old Testament.

**OTHB9401 Religion in the Former Prophets (4 hours)**

This seminar is designed as an intensive exegetical study of selected texts in Joshua, Judges, Samuel, and Kings. Attention is given to the ancient Near Eastern religious environments and the practices of ancient Israel, including the areas of cultic leadership, practices, symbols, and worship centers.

**OTHB9402 Wisdom Literature (4 hours)**

This seminar explores the literature and theology of the sages in the Old Testament and Apocrypha. Emphasis is given to the field of wisdom studies, the ancient Near Eastern context of wisdom, and particular themes and texts in the wisdom literature.

**OTHB9403 The Workings of Hebrew Poetry (4 hours)**

This seminar explores the major theories about the nature of Hebrew poetry, with the aim of identifying the driving mechanism(s) behind this rich literary form. It also deals in depth with several selected poetic texts, with the aim of applying the principles learned to the interpretation of such texts. As such, the seminar has both a theoretical and a practical component, and a goal of full and proper exegesis of poetic texts is constantly kept in view.



**OTHB9404 Historiography: The Theology of Writing History (4 hours)**

"History" comes in many guises. The term refers to bare facts or events, as well as to various forms of the record of such facts or events. "Historiography" (or "history writing") generally refers to the latter: the record of events. This course covers (1) general historiography and philosophies of history, (2) ancient Near Eastern historiography, and (3) biblical (OT) historiography. It addresses such questions as an author's view or philosophy of history, his purpose in writing, and how well he executes that purpose via his use of sources, selectivity, point of view, and literary artistry.

**OTHB9405 Theology of the Old Testament (4 hours)**

This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament. Also can serve as a theology seminar.

**OTHB9406 The Pentateuch as Narrative (4 hours)**

This seminar is a study of the Pentateuch as a whole, involving comparison and contrast of various methodological approaches, but with particular emphasis on its narrative quality. Consideration of the history of the critical analysis of the material will set the stage for the study.

**OTHB9407 Old Testament Criticism (4 hours)**

This seminar explores the various critical methods (classical and current) used in the study of the Old Testament. Emphasis is given to an application of the critical methods to texts in the Old Testament.

**OTHB9410 Studies in Biblical Law (4 hours)**

The focus of the study is biblical law, particularly on the Pentateuch and the recognized law codes within it. The foundation for the study will be the consideration of the significant literature on the subject and an exposure to and evaluation of the basic issues related to biblical law. This will include a study of the nature of law in general, its social context in the ancient Near East, the role of Moses as lawgiver, the origin and development of individual laws, and the significance of Old Testament law for modern Christians. The core of the study will be intensive textual work, consisting of textual criticism, grammatical and syntactical analysis, and thorough exegetical work employing both traditional historical and modern literary methodologies. Exposition of the text will lead to an application of the principles to modern living from a Christian perspective.

**OTHB9420 Biblical Intertextuality (4 hours)**

This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors' use of quotations, allusions, and echoes from the Old Testament. Also can be taken as NTGK9420.

**OTHB9433 Studies in the Pentateuch: Leviticus/Numbers (4 hours)**

This seminar provides an overview of the Pentateuch with special attention to the overall structure, form critical genres, analysis of the Hebrew texts of Leviticus and Numbers. Attention will be given to theological themes, and understanding the legal, narrative, and poetic texts in their literary contexts. Selected portions of the biblical texts will be studied in depth. This course will explore the major theories about the composition history of the Pentateuch. This seminar includes introductory and background issues related to the development of Old Testament historiography in the context of the Ancient Near East. This study includes narrative analysis, social and cultural anthropological study, and analysis of the legal literature of the Ancient Near East. The study intersects with the current critical scholarly literature in Pentateuchal study.

**OTHB94XX Old Testament Exegesis (4 hours)**

These seminars are designed for intensive exegetical work in selected texts within the Old Testament, delineated by themes, genres, or biblical books. Attention will be given to issues such as background, history of interpretation, language, and theology of the selected texts.

9431 Genesis	9449 Isaiah
9444 Job	9450 Jeremiah
9445 Psalms	9451 Amos/Hosea
9447 Ecclesiastes	

**OTDS9400 Directed Study in Old Testament (4 hours) Faculty**

**OTSR9301 Supervised Reading Colloquium: Old Testament Overview and Backgrounds (3 hours)**

**OTSR9302 Supervised Reading Colloquium: Biblical Archaeology and History (3 hours)**

**OTSR9303 Supervised Reading Colloquium: Old Testament Prophecy and Wisdom/Poetry (3 hours)**

**OTSR9304 Supervised Reading Colloquium: Old Testament Theology and Methodologies (3 hours)**

**OTQE9100 Qualifying Examination in Old Testament (1 hour)**

**OTRP9100 Research Proposal Approval (1 hour)**

**OTOE9100 Oral Exam in Old Testament (1 hour)**

**OTPA9100 Dissertation Prospectus Approval (1 hour)**

**OTWC9600 Writing Candidate in Old Testament (6 hours)**

**OTDD9100 Dissertation Defense (1 hour)**

Students majoring in Old Testament may count one of the following seminars toward the five required seminars in the major:

**BSBB9401 The Dead Sea Scrolls**

**BSBB9402 Archaeology in the Ancient Near East**

**BSBB9403 Studies in Syro-Palestinian Archaeology**

**BSBB9404 Studies in Greco-Roman Archaeology**

**BSBB9405 Readings in NW Semitic Literature**

## **Philosophy of Religion**

**PHIL9401 Contemporary Issues in Philosophy of Religion (4 hours)**

A focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly, their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as APOL9401.

**PHIL9402 Contemporary Philosophical Hermeneutics (4 hours)**

An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as THEO9417.

**PHIL9406 World Religions (4 hours)**

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or THEO9406.

**PHDS9400 Directed Study in Philosophy of Religion (4 hours)**

## **Theology**

**THEO9401 The Doctrine of God (4 hours)**

An intensive study of the doctrine of God is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theology of God is developed.

**THEO9402 The Doctrine of Humanity (4 hours)**

An intensive study of the doctrine of humanity is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of humanity is developed.

**THEO9403 The Person of Christ (4 hours)**

An intensive study of the doctrine of the person of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the person of Christ is developed.

**THEO9404 The Work of Christ (4 hours)**

An intensive study of the doctrine of the work of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the work of Christ is developed.

**THEO9405 Theology of the Major Reformers (4 hours)**

Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as HIST9405.

**THEO9406 World Religions (4 hours)**

This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or PHIL9406.

**THEO9407 New Testament Theology (4 hours)**

Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as NTGK9403.

**THEO9408 Theological Interpretation of Scripture (4 hours)**

This doctoral seminar in the theological interpretation of Scripture is an interdisciplinary exploration of the relationship between biblical studies, theology, and hermeneutics. Complementing the traditional historical exegesis offered in other courses, this seminar offers a critical evaluation of the way in which the contemporary church and the church throughout history have read the Bible as the Word of God. Students will be exposed to important theoretical works in theological hermeneutics, as well as theological commentaries on biblical books.

**THEO9409 Baptist Issues (4 hours)**

Participants will engage in selected studies of ecclesiology, theological perspectives, personalities, principles, problems, and movements that have influenced Baptist faith and practice significantly since the 17th century. Also can be taken as HIST9409.

**THEO9410 Theological Method (4 hours)**

Students will read contemporary theologies and books about theological method to discover the purposes of the authors and the theological methods employed in pursuit of those purposes. Also serves as a missions seminar.

**THEO9412 Contemporary Evangelical Theology (4 hours)**

Students in this seminar will analyze the particular theological concerns of evangelicals and will survey the major contributions to evangelical theology in the 20th century, giving special attention to the last half of this century. An attempt will be made to relate evangelical theology to the broader spectrum of Christian theology.

**THEO9413 Historical Jesus (4 hours)**

The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or NTGK9413.

**THEO9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours)**

The seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expressions, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip also may take the course for credit with extra work being assigned. Also can be taken as APOL9414.

**THEO9415 Theology of Religions (4 hours)**

The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as APOL9415.

**THEO9416 Christology in the Early Church (4 hours)**

The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or HIST9416.

**THEO9417 Contemporary Philosophical Hermeneutics (4 hours)**

An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as PHIL9402.

**THEO9418 Orthodoxy and Heresy in the Early Church (4 hours)**

This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention also is given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or HIST9418.

**THEO9419 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours)**

This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as HIST9410.

**THEO9420 Doctrine of the Holy Spirit (4 hours)**

An intensive study of the doctrine of the Holy Spirit is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the Holy Spirit is developed.

**THDS9400 Directed Study in Theology (4 hours)****THSR9301 Supervised Reading Colloquium: Systematic Theology (3 hours)****THSR9302 Supervised Reading Colloquium: Historical Theology (3 hours)****THSR9303 Supervised Reading Colloquium: Philosophical Theology (3 hours)**

Also can be taken as APSR9303.

**THSR9304 Supervised Reading Colloquium: Baptist History and Theology (3 hours)****THQE9100 Qualifying Examination in Theology (1 hour)****THRP9100 Research Proposal Approval (1 hour) THOE9100 Oral Exam in Theology (1 hour)****THPA9100 Dissertation Prospectus Approval (1 hour)****THWC9600 Writing Candidate in Theology (6 hours)****THDD9100 Dissertation Defense (1 hour)**

Students majoring in theology may count one of the following seminars toward the five required seminars in the major:

**ETHC9401 Biblical Ethics**

**ETHC9402 Contemporary Christian Ethics**

**ETHC9404 History of Christian Ethical Thought**

**NTGK9403 New Testament Theology**

**OTHB9405 Theology of the Old Testament**

# Baptist Center for Theology and Ministry

**Directed by Dr. Adam Harwood**

The Baptist Center for Theology and Ministry exists to provide theological and ministerial resources to enrich and energize ministry in Baptist churches. Our goal is to bring together professor and practitioner to produce and apply these resources to Baptist life, polity, and ministry.

The mission of the BCTM is to develop, preserve, and communicate the distinctive theological identity of Baptists. Some of the best minds for developing theology from a distinctively Baptist perspective are found in our Baptist seminaries, colleges, and universities, as well as in many Baptist churches. The Baptist Center serves as a “converging point” to develop theology that shapes the beliefs of the Church, structures the life of the Church, directs the decision-making processes of the Church, and defines the ministry practices of the Church.

The Baptist distinctives that have fostered so much ministry and mission in previous generations are waning in today’s Baptist churches. A renewed vision for what it means to be a Baptist is desperately needed. The Center attempts to recover and communicate this vision by exploring and publicizing our Baptist heritage, distinctives, and polity.

The Baptist Center strives to “push theology out of presentations and books and into the pews of our churches.” The Center is devoted to ensuring that the “theological reflection of the academy” results in “ministry that lives in the church.” The integration of theology targets concerns such as motivation for ministry, integrity within ministry, methods of ministry, and goals for ministry.

The BCTM seeks to interact with and assist Baptist churches in their obedience to the Great Commandment and participation in the Great Commission. “Theology is the servant of the Church.” The Baptist Center specifically targets issues directly related to Baptist life and ministry through a variety of platforms, networks, partnerships, meetings, and publications. The various forums that address issues relevant to Baptist life and ministry include the Journal for Baptist Theology and Ministry, professional meetings and conferences, a variety of publications, and online resources. The BCTM is also involved with the the Institute of Christian Apologetics and the Institute for Faith and the Public Square (see Catalog Index to find more information on these special events).

# Caskey Center for Church Excellence

**Directed by Dr. W. Mark Tolbert Associate Director, Dr. Jeffrey Farmer**

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Summer 2015, the donor provided further funds to expand the full-time tuition scholarship program to include Alabama SBC pastors and staff who are bi-vocational or serve smaller membership churches.

## What Caskey Scholarships Offer

- Full tuition scholarships (up to \$7,500 annually) for ALSBOM, LBC and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or master's study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, intensive, online).
- Scholarship recipients also receive a Logos Silver Bible software package and access to Right Now Media.

## Eligibility Requirements

### Alabama

- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 ([www.sbc.net/bfm/bfm2000.asp](http://www.sbc.net/bfm/bfm2000.asp)) and the Danvers Statement on Biblical Manhood and Womanhood ([www.cbmw.org/core-beliefs](http://www.cbmw.org/core-beliefs)).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

### Louisiana

- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 ([www.sbc.net/bfm/bfm2000.asp](http://www.sbc.net/bfm/bfm2000.asp)) and the Danvers Statement on Biblical Manhood and Womanhood ([www.cbmw.org/core-beliefs](http://www.cbmw.org/core-beliefs)).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

### Mississippi

- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 ([www.sbc.net/bfm/bfm2000.asp](http://www.sbc.net/bfm/bfm2000.asp)) and the Danvers Statement on Biblical Manhood and Womanhood ([www.cbmw.org/core-beliefs](http://www.cbmw.org/core-beliefs)).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact 504.816.8227 or [caskeycenter@nobts.edu](mailto:caskeycenter@nobts.edu).

## Center for Discipleship and Ministry Leadership Directed by Dr. Jody Dean

The Center for Discipleship and Ministry Leadership was created to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). The three functions of the Center are listed below.

- The primary function of the Center is equipping ministry leaders to understand the nature and scope of discipleship and educational ministry. This component includes communicating what NOBTS offers in targeted classes and degrees for equipping educational ministers. This function is accomplished by presentations at annual pastors' conferences by NOBTS faculty and qualified students, offering in-church training opportunities for pastors, staff, and/or lay teachers and leaders, and hosting/conducting training events for professional educators and lay leaders. Research and publishing of discipleship and spiritual formation concerns and discoveries is also included in this function of the Center.
- The second major function of the Center is supporting the on- going efforts of contemporary education and discipleship ministers while enlisting and equipping a new generation of educators. This component includes hosting conferences for academicians, professional practitioners, and lay leaders in local church Christian education, to provide opportunities for educational ministry leadership to build peer connections, foster mentoring relationships, and network for career enhancement. The Center supports strengthening denominational and Kingdom alliances with state and national convention leaders, professional organizations, and meaningful dialogue with leaders in the fields of discipleship and ministry leadership from other denominations and para-church entities.
- The third major function of the Center is engaging NOBTS students in discipleship and ministry leadership. The Discipleship and Ministry Leadership Division's primary goal at NOBTS is equipping students in Christian education leadership. The Center for Discipleship and Ministry Leadership reinforces this goal through a Student Organization that supports three major functions of Christian education: 1) Recruiting and nurturing students called of God into Christian education ministry; 2) Providing fellowship and ministry opportunities for Christian education students and faculty and 3) Partnering with Christian education faculty to present local church conferences.

For more information about the Center for Discipleship and Ministry Leadership, its programs, services, or calendar of events, contact the Center for Discipleship and Ministry Leadership at 504.282.4455 x.3349 or [discipleship@nobts.edu](mailto:discipleship@nobts.edu). Find the Center for Discipleship and Ministry Leadership on Facebook at [www.facebook.com/disciplenola/](http://www.facebook.com/disciplenola/) and on Twitter @disciplenola.



# Cecil B. Day Center for Church Planting

The Cecil B. Day Center for Church Planting equips church planting missionaries to advance Christ's kingdom. The Center works in partnership with the North American Mission Board, several state Baptist conventions, and local Baptist associations near New Orleans.

New Orleans provides students with a unique laboratory to develop their disciple making skills and form their character to serve Christ's kingdom. The proximity of both urban and suburban environments (walking distance to a 10-minute drive from campus) offers students incredible possibilities for real-world training.

The Day Center strengthens church planting opportunities available to students at New Orleans Seminary. NOBTS remains the only seminary established by the Southern Baptist Convention for the purpose of bringing Christ's gospel to an under-churched area. Moreover, since 1917, NOBTS remains the most urban setting for any of the seven SBC seminaries. In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, entrepreneurial founder of the Day's Inn chain of hotels, and a compassionate Christian statesman and faithful Christian gentleman. Mr. Day passionately encouraged church planting.

## NAMB Send City Initiative

It's been said if you reach the cities, you'll reach the nations. With 83 percent of the population now living in metropolitan areas, the major population centers in North America are vital mission fields for kingdom growth and influence.

The North American Mission Board has prioritized its work in 50 cities throughout North America – known as Send Cities. As a Send City, New Orleans could see as many 100 new churches planted in the next 10 years. For more information about the initiative, contact Dr. George Ross, New Orleans Send City missionary, at (504) 343-1697 or [gross@namb.net](mailto:gross@namb.net).

For more information about the Cecil B. Day Center for Church Planting, its programs, services, or calendar of events, contact the Pastoral Ministries Division office at 504.282.4455, ext. 8820, or Dr. Preston Nix at [pnix@nobts.edu](mailto:pnix@nobts.edu).

# Global Missions Center

## Co-Directed by Dr. Philip Pinckard and Dr. Ken Taylor

The vision of the Global Missions Center of New Orleans Baptist Theological Seminary is to research effective global missions strategies, train Christians for global missions service, resource global mission Christians, and reach the globally unreached with the gospel. Matthew 4:19 states the Lord's call: "And He said to them, 'Follow me and I will make you fishers of men.'"

### 1. **Researching Effective Missions Strategies for Unreached People Groups**

The student body and faculty are encouraged to develop specific strategies for reaching unreached people groups and population segments. Missionaries may spend their stateside assignments conducting research and doing further study on our campus.

### 2. **Training Christians for Global Missions Service**

The Global Missions Center provides a visible way to integrate classroom experience with a seminary entity dedicated to international missions and to heighten awareness of global missions on our campus. The Global Missions Center partners with the Providence Learning Center and other entities such as the IMB to offer training events for persons related to international missions.

### 3. **Resourcing Global Mission Christians**

Coordinating the interaction of IMB missionaries and personnel with the seminary community represents an important element of resourcing global mission Christians. A website provides online resources, links to other missions websites, and resources for local churches.

### 4. **Reaching the Globally Unreached**

Reaching the globally unreached means all seminary students should be challenged to help local churches become Acts 1:8 churches with a vision to take the gospel to the ends of the earth. Coordination of seminary sponsored international missions trips and partnerships with overseas missionaries provide seminary students, faculty, and staff the opportunity to participate in overseas mission projects.

### 5. **Regional Consultant for IMB**

The GMC assists students who are sensing God's call to international missions through the IMB by consultation, prayer, and arranging meetings with the IMB representative. The student may contact the regional representative at (800)999-3113.

Dr. Ken Taylor serves as the Director of Mobilization for the Global Missions Center, and Dr. Pinckard serves as the Director of Strategies and Special Events for the Global Missions Center. View the website for the Global Missions Center on the NOBTS website, call 504.816.8124, or e-mail [globalmissionscenter@nobts.edu](mailto:globalmissionscenter@nobts.edu) for more information.

# Institute for Christian Apologetics

**Directed by Dr. Robert Stewart**

**Associate Directors: Dr. Michael Edens and Dr. Rhyne Putman**

The Institute's purpose is to equip Christians to defend the Christian faith and present compelling reasons for embracing the Christian faith in a manner that is comprehensible and relevant in our contemporary culture. The ICA has developed a series of Defend events, where students and others can hear from top evangelical apologists and communicators on topics that will strengthen knowledge in the field of Christian apologetics. Islamic Studies is also apart of the ICA and exists to teach and train students who will impact Muslims with the gospel.

# Institute for Faith and the Public Square

**Directed by Dr. Lloyd Harsch**

The Institute explores the role of faith in the development and application of public policy and creates an open-minded academic forum where the concerns of Christians can be discussed in a thoughtful way without intimidation. The primary goal is to apply biblical truth to moral, public policy, and religious liberty issues in order to transform American culture. The Institute hosts an academically oriented event in the Fall and a more popularly oriented event in the Spring.

# The H. Milton Haggard Center for New Testament Textual Studies

**Directed by Dr. Bill Warren**

The H. Milton Haggard Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament (NT) text in the Greek manuscripts. The Center houses a substantial collection of NT manuscripts in various formats, including facsimiles, printed editions, microfilms, digital images, and the online Virtual Manuscript Room. The Center supports researchers engaged in a variety of studies on the NT manuscripts, including participating in and leading collaborative projects with other settings worldwide.

The CNTTS is dedicated to training and inspiring students and scholars to engage in textual, exegetical, and historical studies related to the NT. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the NT, the CNTTS represents an NOBTS effort to contribute responsibly to that work. NOBTS is stepping forward to meet the challenge of past generations and needs of the present and future generations for research of the highest quality on the wording of our Greek NT and the history of its transmission.

Research focuses on a variety of topics related to the NT Greek manuscripts, collaboration with projects on an international level, work with the National Museum of the Bible's Scholars Initiative, and the training of students in the field. The Center released the world's first searchable electronic database that is substantially comprehensive on the readings in the Greek NT manuscripts, with that module currently available in Accordance, BibleWorks, and Logos software programs. Also, the iPhone, iPad, and Android app "New Testament Greek Manuscripts" produced by the Center is available in the respective App sites. Other research projects are underway as well as worldwide collaborative projects in which the Center participates. The H. Milton Haggard Center for New Testament Textual Studies has grown to become one of the largest research settings in North America for the study of the text of the NT in the Greek manuscripts.

Some grants and fellowships are available for students wishing to work in the field of NT textual studies, with PhD students having priority in the application process. A limited number of grants for visiting scholars are also available. Application forms for applying for these are available from the director.

To contact Dr. Warren concerning textual research and study opportunities or to obtain more information about the Center for New Testament Textual Studies, call Dr. Warren at 504.816.8190, send e-mail to [wwarren@nobts.edu](mailto:wwarren@nobts.edu), or access the CNTTS website at [www.nobts.edu/cntts](http://www.nobts.edu/cntts).

# Landrum P. Leavell II Center for Evangelism & Church Health

**Directed by Dr. Preston L. Nix  
Associate Director, Dr. Bill Day**

A recent study by Dr. Bill Day showed that 89% of SBC churches are not experiencing healthy church growth. Most new members in Baptist churches are from someone else's church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Leavell Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

New Orleans Baptist Theological Seminary operates the Leavell Center for Evangelism and Church Health, the first facility of its kind in the Southern Baptist Convention.

Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the Seminary's ministry to churches, agencies, and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies, and institutions in the development and implementation of strategies for effective evangelism and measurable church growth.

Assisting churches in the development of a customized program of evangelistic outreach is central to the ministry of the Leavell Center. Using the latest in computer technology, the Leavell Center, for a nominal fee, can access data from the U.S. Census Bureau for any community within the United States. This information, when interpreted by the Leavell Center's team of church growth analysts, will yield a demographic and psychographic profile helpful in developing a customized strategy of evangelistic outreach for a local church and in identifying evangelistic methodologies which will prove helpful in reaching a specific community for Christ.

A ten-year analysis of a church's growth patterns can also be prepared, and both reports can be produced as a PowerPoint for multimedia presentations or a customized CD-ROM presentation complete with audio interpretation. Students currently enrolled in New Orleans Seminary receive a discount on most Leavell Center services.

Each year, the Leavell Center conducts conferences and think tanks dealing with church revitalization and effective evangelism. The participants include students, pastors, and other local church leaders.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission. To prepare students for a lifetime of Great Commission service, the Leavell Center, in conjunction with the faculty of the Seminary, is constantly developing evangelistic mission projects in which our students participate. We call these evangelistic ministries Great Commission Projects.

For more information about the Leavell Center for Evangelism and Church Health, its programs, services, or calendar of events, contact the Leavell Center at 504.816.8820 or visit us on the Internet at [www.leavellcenter.com](http://www.leavellcenter.com).

# Leeke Magee Center for Christian Counseling

**Directed by Dr. Jeffery Nave**

The Leeke Magee Christian Counseling Center, opened in August 2014, serves as a resource for NOBTS students and people in the surrounding neighborhoods, and the greater New Orleans area. The counseling center, a counselor training center, also provides NOBTS counseling students with an opportunity to complete their clinical practice hours.

The Leeke Magee Christian Counseling Center bears the name of Leeke Magee, a Louisiana Baptist and NOBTS supporter who died in 2013. Before his death, Magee named the seminary in his estate plan, providing funds to renovate the former William Carey University nursing building on the NOBTS campus into a counseling center.

The counseling program at NOBTS provides the educational background needed to achieve state licensure for Licensed Professional Counselors and Licensed Marriage and Family Therapists.

Graduates of the counseling programs serve as church-based counselors, as well as in secular agencies, hospitals, nonprofit organizations, and private Christian and secular counseling agencies in order to minister to those inside and outside the church. Christian counseling is a wonderful opportunity to provide salt and light to our surrounding community.

Counselors at the Leeke Magee Christian Counseling Center use an array of biblical, evidenced-based counseling methods to help individuals, couples and families to deal with life issues in order that they may become all that God has created them to be. Counselors at the Leeke Magee Christian Counseling Center complete around 650 hours of counseling a month.

For more information about the Leeke Magee Christian Counseling Center, its programs, services, or calendar of events, contact Dr. Jeffery Nave at 504.816.8306.

# **Michael & Sara Moskau Institute of Archeology Center for Archaeological Research**

**Executive Director, Dr. James O. Parker**

**Co-Directed by Dr. R. Dennis Cole and Dr. Daniel A. Warner**

The Center for Archaeological Research serves to encourage the scholarly development and research of the seminary faculty and to train and inspire a new generation of biblical scholars to engage in current research in the disciplines of biblical archaeology and biblical studies. The Center for Archaeological Research was established as a Southern Baptist effort to provide a presence in the field and impact the discipline of biblical archaeology.

New Orleans Baptist Theological Seminary has a long history of involvement in Biblical Archaeology. For over half a century, seminary professors have served as directors and field supervisors for students who have participated in various archaeological research and field schools such as Aphek, Beersheba, Tel Masos, Batash-Timnah, Tel Qasile, Tel Beth Shean, and Tel Rehov. In addition, NOBTS has been a consortium member at Tel Aphek and Tel Batash. The current director brings a wealth of experience and direction to the archaeology program at NOBTS.

The seminary offers a variety of concentrations and minors related to the field of archaeology. A concentration in Biblical Backgrounds is available with the MDiv in Biblical Studies and the MA (Biblical Studies). A minor in the field is offered through the ThM degree, and a PhD minor is available with five doctoral seminars offered in the area.

Currently, the Center for Archaeological Research is participating in the Tel Hadid Expedition where it has been involved in excavation structures dating to Iron II and the Exile. In the Summer 2010, NOBTS began excavating the ancient water system of Gezer in conjunction with the National Parks Authority of Israel, and the excavation work concluded after the 2018 season. The Moskau Institute is currently working toward publishing the findings the excavation.

The center supports the field training at Tel Hadid, providing students with an opportunity to participate in scholarly research, participate in an overseas study program, and visit the Lands of the Bible. The Center will also develop and provide resources for students who are in Biblical Studies, Bible Backgrounds, and Archaeology programs at the seminary.

## **Museum of the Bible and Archaeology**

The Center for Archaeological Research now holds the collection of artifacts from the archaeology museum formerly housed at the John T. Christian Library. This collection with the various artifact study collections of faculty will be the basis for the program's artifact study collection. In addition, an extensive collection of maps, digital images, slides, and videos is also a part of the seminary's archaeological holdings.

Contact Dr. Cole concerning research and study opportunities or for more information about the Center for Archaeological Research by phone at 800.662.8701, ext. 3248, by e-mail at [rdcole@nobts.edu](mailto:rdcole@nobts.edu), or via the website at <http://www.nobts.edu/archaeologycenter>.



# Providence Learning Center

**Directed by Blanca Phillips**

The mission of the Providence Learning Center (PLC) is to create and facilitate lifelong learning opportunities that encourage and equip individuals, churches, and ministries to achieve and maintain vital, healthy Kingdom ministry. PLC serves as the continuing education, conference planning, and coordinating ministry of New Orleans Baptist Theological Seminary.

A wide variety of conferences, seminars, workshops, and other special events are offered that focus on the current needs and concerns of church ministry leaders, seminary students, and NOBTS alumni. Qualified and experienced faculty members and other Christian leaders are selected to present practical, relevant continuing education opportunities that emphasize doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. Continuing Education Units (CEUs) are offered to those individuals who complete full participation requirements in these continuing education events.

The PLC also facilitates MissionLab New Orleans. MissionLab New Orleans is an exciting ministry that provides custom-tailored, short-term mission opportunities for church youth groups, college students, families, and senior adults who desire to join God at work in the Greater New Orleans area. Customizing a group's mission trip involves coordinating their mission project sites, mission site orientation, housing, meals, and worship opportunities.

By allowing MissionLab to coordinate these logistics, incoming mission groups are able to invest more time and energy in the physical, mental, and spiritual health of the communities they minister in throughout the Greater New Orleans area. MissionLab desires to be a catalyst for life change for both the residents of New Orleans and the incoming mission groups. MissionLab New Orleans will host over 2,000 missionaries throughout this year!

To find out more about MissionLab New Orleans and other lifelong learning opportunities through the Providence Learning Center, visit our websites at [www.providencelearningcenter.com](http://www.providencelearningcenter.com) and [www.missionlab.com](http://www.missionlab.com); e-mail us at [plc@nobts.edu](mailto:plc@nobts.edu); or call us at 504.816.8060 (for PLC & Mission Lab) or 504.816.8568 (for PLC Conferences).

# Perry R. Sanders Center for Ministry Excellence

**Dr. Reggie Ogea, Associate Dean**  
**Dr. Jake Roudkovski, DMin Director**  
**Dr. Randy Stone, DEdMin Director**

The Perry R. Sanders Center for Ministry Excellence is named in honor of Dr. Perry R. Sanders, pastor emeritus of First Baptist Church, Lafayette, LA. A distinguished alumnus of NOBTS, Dr. Sanders was a Louisiana Baptist pastor for over 60 years, 47 of those years as pastor of FBC Lafayette. From this local church base, a preaching ministry expanded to touch hundreds of thousands worldwide.

The Perry R. Sanders Center for Ministry Excellence is home to the seminary's Doctor of Ministry and Doctor of Educational Ministry programs. The DMin and DEdMin Degrees from NOBTS can be described as flexible, practical, and transformational. The center promotes the "integrity of heart and skillful of hands" mentioned in Psalm 78:72. The Sanders Center seeks to inspire pastors and church leaders to exhibit the same excellence in ministry that characterized Dr. Sanders' pastoral tenure at FBC Lafayette.

In addition to the Professional Doctoral Degrees, the Perry R. Sanders Center for Ministry Excellence partners with the Leavell Center for Church Health, Alumni Services, and other Southern Baptist entities offering conferences, seminars, and workshops to aid and assist pastors and church leaders in raising their ministries to new levels of excellence. For further information, contact the Sanders Center at 800.662.8701, extension 3728 or [dmin@nobts.edu](mailto:dmin@nobts.edu); or visit the website at [www.nobts.edu/CME](http://www.nobts.edu/CME).

# Youth Ministry Institute

## Director, Dr. David Odom

Youth Ministry Institute (YMI) is about training the next generation of youth leaders. YMI exists to extend the mission of New Orleans Baptist Theological Seminary through leadership in quality training, advanced research, and practical resources for those who work with youth. YMI strives to serve students, leaders, ministers, and volunteers in all things youth ministry. The Institute offers classes for Undergraduate, Masters, and Doctoral level students as well as training for all current youth ministers, lay leaders, volunteers, or those aspiring to understand what youth ministry is all about.

Youth Ministry classes are offered during the regular semester sessions (spring and fall) in the following delivery options: traditional on-campus, online, and intensive format. Classes offered annually during the regular semester sessions include: Leading Youth Ministry, Understanding Contemporary Adolescents, Youth Culture, and Disciple Making with Youth and Families.

YMI conducts an annual Youth Ministry Leadership Conference and also provides a youth ministry track as part of the Apologetics conference in January. These conferences can be taken for academic credit, as a module in the Youth Ministry Institute Certificate, or for personal ministry enrichment. For more information on the Youth Ministry Institute, check out the website at [www.youthministryinstitute.org](http://www.youthministryinstitute.org).

# DIVISION OF BIBLICAL STUDIES

**Dr. Charles A. Ray III**  
Associate Dean

## Faculty

**Alan S. Bandy**, BA, MDiv, PhD Professor of New Testament and Greek, occupying the Robert Hamblin Chair of New Testament Exposition

**Bong Soo Choi**, BA, MDiv, ThM, PhD  
Professor of New Testament and Greek;  
Director of the Korean Theological Institute at NGA Hub

**R. Dennis Cole**, BA, MDiv, ThM, PhD  
Professor of Old Testament and Archaeology, occupying the McFarland Chair of Archaeology and Old Testament; Co-Director of the Center for Archaeological Research;

**Jimmy W. Dukes**, BBA, MDiv, ThD Distinguished Professor of New Testament and Greek

**Delio DelRio**, BA, MDiv, ThM, PhD  
Assistant Professor of New Testament (Ministry-Based); Regional Coordinator for North/Central Florida

**Archie W. England**, BBA, MDiv, PhD  
Professor of Old Testament and Hebrew, occupying the J. Wash Watts Chair of Old Testament and Hebrew; Associate Dean of the Division of Biblical Studies

**James O. Parker**, BS, MDiv, PhD  
Professor of Biblical Interpretation and Archaeology;  
Executive Director of the Mike and Sara Moskau Institute of Archaeology

**Charles A. Ray Jr.**, BA, MEd, MAET, MDiv, PhD Distinguished Professor of New Testament and Greek

**Charles A. Ray III**, BA, MDiv, ThM, PhD Assistant Professor of New Testament and Greek; Director of the Accelerated BA+MDiv Program

**Gerald L. Stevens**, BS, MDiv, PhD  
Distinguished Professor of New Testament and Greek

**William F. Warren Jr.**, AA, BS, MDiv, PhD  
Professor of New Testament and Greek, occupying the Landrum P. Leavell II Chair of New Testament Studies; Director, H. Milton Haggard Center for New Testament Textual Studies

## Description of Courses

The following list represents courses and seminars offered in the Division of Biblical Studies. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

## Biblical Backgrounds

### **BBBW5200 Encountering the Biblical World (2 hours)**

A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

**BBCA5300 Cultural Anthropology (3 hours)**

This course is designed to equip students with a basic understanding of the field of cultural anthropology, with an emphasis on how it interacts with the study of the biblical context. Areas addressed include methods of analysis in the roles of religion, kinship, social structures, and political structures. Methods studied will include the social-science method, ethnographic (ethnography and ethnology) analysis of a culture, and several social analysis models. Topics will include socialization patterns, family and marriage practices, social stratification, political power access and function, and economic backgrounds.

**BBDS5302 Dead Sea Scrolls (3 hours)**

A survey is made of the cultural and historical background of the Jewish sectarians who established the community by the Dead Sea in the 2nd century B.C. Students will read and interact with translations of biblical and the sectarian literature, including Apocryphal, halakhic, haggadic, pseudepigraphic, and apocalyptic literature. Implications are drawn for study of the Old and New Testaments, as well as Judaism.

**BBFW5304 Archaeological Field Work (3 hours)**

Participation in a major archaeological excavation in Israel provides opportunity for the observation and practice of techniques in field archaeology. During the excavation process, the student observes and participates in methods of excavation, recording, decipherment, classification, cataloging, and preservation of various finds. Lectures and field trips led by the archaeological staff provide for a comprehensive field experience.

**BBFW6301 Ceramic Analysis in Field Archaeology (3 hours)**

This course is an introduction to ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East (ANE). The course will be taught in connection with the NOBTS excavation in Israel. Instruction will be assisted by leading ceramics expert(s) in Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understanding material cultures of various ANE civilizations.

**BBFW6302 Advanced Ceramic Analysis in Field Archaeology (3 hours)**

This course is an advanced study in ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East. The course will be taught either on-campus in New Orleans or in conjunction with the NOBTS excavation project in Israel. Instruction will be assisted by leading ceramics expert(s) from Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understand material cultures of various ANE civilizations.

**BBHG6355 History and Geography of Ancient Israel (3 hours)**

This course will acquaint students with the history and geography of ancient Israel and early Judaism as it is known from biblical texts, ancient historical sources, early Jewish writings and archaeological finds and will expose students to the way history was written in the ancient world. This will be accomplished through reading and comparison of historical sources and several study tours throughout the land of ancient Israel.

**BBJD5301 Introduction to Judaism (3 hours)**

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism, with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

**BBNE6302 Archaeology of the Ancient Near East (3 hours)**

A survey is made of the historical, cultural, and archaeological evidence of the rise and development of the major cultures of the ancient Near East from the Neolithic through the Persian periods. Particular emphasis is placed upon the impact of these cultures on the pre-history and history of Israel. Included in the survey are Sumer, Akkad, Canaan, Egypt, Hittite, Aram, Assyria, Babylon, and Persia. Prerequisite: BBBW5200 Encountering the Biblical World.

**BBNT6301 Archaeology and the New Testament (3 hours)**

Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

**BBNT6302 The Life and Times of Jesus (3 hours)**

This course is a New Testament backgrounds course that focuses on Historical Jesus Studies. The course is designed to present Jesus within his context. The course will take a focused look at the background, history, geography, and culture of 1st-century Palestine. The course will introduce several topics pertinent to the study of Jesus. Focus of this study is on the Late Hellenistic through Early Roman periods.

**BBOT6311 Syro-Palestinian Archaeology and the Old Testament (3 hours)**

Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

**BBIS5155-5355 Independent Directed Study in Biblical Backgrounds and Archaeology (1-3 hours)**

(Prerequisite: BBBW5200 Encountering the Biblical World)

**BBIS6155-6355 Independent Directed Study in Advanced Biblical Backgrounds and Archaeology (1-3 hours)**

(Prerequisite: BBBW5200 Encountering the Biblical World)

## Biblical Studies

**BSHM5310 Introduction to Biblical Hermeneutics (3 hours)**

This course includes a study of the principles of biblical interpretation, an introduction to the major resources available as an aid to biblical interpretation, and an exegetical study of selected passages from the various genres of biblical literature. Some attention is directed to current issues in biblical hermeneutics, but the major focus of the course is practical in nature in that the goal of the course is that the student develop a sound method for exegesis of the biblical texts.

**BSHS5302 History of the Bible (3 hours)**

This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of canonization, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

**BSIS5199-5399 Independent Directed Study in Biblical Studies (1-3 hours)****BSSE6300 Biblical Studies Research and Writing (3 hours)**

This advanced seminar in research and writing is intended to help prepare students for postgraduate work in future publication in biblical studies related fields. In this course, every student will prepare a final, summative writing assignment in his or her degree concentration. Those with concentrations in biblical studies may request approval to adapt this summative writing assignment into a formal thesis. Particular attention will be given to the different models of reasoning in research, the crafting an assessment of arguments, elements of form in style, and final editing. Only students within 18 hours of graduation may take this course. Also can be taken as THSE6300 Theological Research and Writing.

## Old Testament

**OTBA6350 Biblical Aramaic (3 hours)**

The student is introduced to the essential elements of Biblical and Imperial Aramaic. Grammar and syntax are studied in a semi-inductive approach which focuses upon the Aramaic portions of the Books of Daniel and Ezra. The course also includes a brief introduction to the Syriac language and script, based upon the student's knowledge of Hebrew and Aramaic. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

**OTEN5300 Exploring the Old Testament (3 hours)**

This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.

**OTEN53XX Old Testament Exegesis (English) (3 hours)**

A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive

commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTEN5300 Exploring the Old Testament; BSHM5310 Introduction to Biblical Hermeneutics.

OTEN5301 Genesis 1-11	OTEN5311 Ruth	OTEN5321 Isaiah 40-66
OTEN5302 Genesis 12-36	OTEN5312 1 & 2 Samuel	OTEN5322 Jeremiah - Lamentations
OTEN5303 Genesis 37-50	OTEN5313 1 & 2 Kings	OTEN5323 Ezekiel
OTEN5304 Exodus	OTEN5314 1 & 2 Chronicles	OTEN5324 Daniel
OTEN5305 The Ten Commandments:	OTEN5315 Ezra - Nehemiah - Esther	OTEN5325 Hosea - Amos
Exodus 20; Deuteronomy 5	OTEN5316 Job	OTEN5326 Jonah
OTEN5306 Leviticus	OTEN5317 Psalms	OTEN5327 Habakkuk - Zephaniah
OTEN5307 Numbers	OTEN5318 Proverbs	OTEN5328 Haggai - Malachi
OTEN5308 Deuteronomy	OTEN5319 Ecclesiastes	OTEN5329 Zechariah
OTEN5309 Joshua	OTEN5320 Isaiah 1-39	OTEN5330 Song of Songs-Lamentations
OTEN5310 Judges		

#### **OTEN5350 Prayer in the Old Testament (3 hours)**

This course is designed to explore selected prayers in the Old Testament so that the student's understanding of God, humanity, and life as an experiential matrix will deepen. This exploration will be exegetical in approach, but also by necessity and intent is designed to synthesize the results of exegesis and provide a theology of prayer derived from the Old Testament and a working theology of prayer in contemporary life.

#### **OTEN6320 Theology of the Old Testament (3 hours)**

This course is designed to introduce the student to the study of Old Testament theology. The first part of the course covers the field of Old Testament theology from its beginnings to the modern day. After an initial overview of the field, the various Old Testament covenants (Adamic, Noahic, Abrahamic, Sinaitic, Davidic, and New) are explored exegetically and theologically to help the student see how God's plan of salvation in the Old Testament leads to fulfillment in the New Testament.

#### **OTEN6321 Old Testament Eschatology (3 hours)**

This course studies the message of hope in the Old Testament in the light of the ancient Near Eastern world. Old Testament eschatology includes several areas of thought: death and afterlife, future hope, the (coming) kingdom of God, God's anointed, and God's redemptive plan. The focus of this class will be a modest introduction to the ANE contextual world of thought about the afterlife, along with a heavy emphasis upon what the Old Testament teaches about the kingdom of God and His anointed Messiah.

#### **OTEN6330 Old Testament Hermeneutics (3 hours)**

Building upon the course Introduction to Biblical Hermeneutics, this course provides an overview of the history, principles, and methods of Old Testament interpretation. The major emphasis of the course is practical application of sound hermeneutical principles and methods in the interpretation of selected Old Testament texts. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

#### **OTHB5300 Introductory Hebrew Grammar (3 hours)**

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

**OTHB6300 Intermediate Hebrew Grammar for Old Testament Exegesis (3 hours)**

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

**OTHB63XX Hebrew Exegesis (3 hours)**

An advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTHB5300 Introductory Hebrew Grammar and OTHB6300 Intermediate Hebrew Grammar for Exegesis.

OTHB6301 Genesis 1-11	OTHB6311 Ruth	OTHB6321 Isaiah 40-66
OTHB6302 Genesis 12-36	OTHB6312 1 & 2 Samuel	OTHB6322 Jeremiah - Lamentations
OTHB6303 Genesis 37-50	OTHB6313 1 & 2 Kings	OTHB6323 Ezekiel
OTHB6304 Exodus	OTHB6314 1 & 2 Chronicles	OTHB6324 Daniel
OTHB6305 The Ten Commandments:	OTHB6315 Ezra - Nehemiah - Esther	OTHB6325 Hosea - Amos
Exodus 20; Deuteronomy 5	OTHB6316 Job	OTHB6326 Jonah
OTHB6306 Leviticus	OTHB6317 Psalms	OTHB6327 Habakkuk - Zephaniah
OTHB6307 Numbers	OTHB6318 Proverbs	OTHB6328 Haggai - Malachi
OTHB6308 Deuteronomy	OTHB6319 Ecclesiastes	OTHB6329 Zechariah
OTHB6309 Joshua	OTHB6320 Isaiah 1-39	OTHB6330 Song of Songs-Lamentations
OTHB6310 Judges		

**OTIS5150-5350 Independent Directed Study in Old Testament (1-3 hours)****OTIS6150-6350 Independent Directed Study in Old Testament (Advanced) (1-3 hours)****New Testament****NTEN5300 Exploring the New Testament (3 hours)**

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

**NTEN53XX New Testament Exegesis (English) (3 hours)**

These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.



NTEN5301 Matthew	NTEN5313 1 & 2 Timothy
NTEN5302 Mark	NTEN5314 Prison Epistles
NTEN5303 Luke	NTEN5315 Pastoral Epistles
NTEN5304 John	NTEN5316 Hebrews
NTEN5305 Acts	NTEN5317 James
NTEN5306 Romans	NTEN5318 1 Peter
NTEN5307 1 Corinthians	NTEN5319 2 Peter
NTEN5308 2 Corinthians	NTEN5320 1-3 John
NTEN5309 Galatians	NTEN5321 The Revelation
NTEN5310 Ephesians	NTEN5322 Sermon on the Mount
NTEN5311 Philippians - Colossians	NTEN5323 Parables
NTEN5312 1 & 2 Thessalonians	

#### **NTEN5390 Backgrounds for New Testament Study (3 hours)**

This course goes beyond surveying New Testament documents to investigating more in depth those political, economic, social, and cultural backgrounds that enhance New Testament study. The student is also guided through the process using a critical introduction to selected New Testament books, exploring issues such as authorship, date, and occasion and purpose. Another facet of the course is an introduction to the current state of research on methodologies employed in New Testament studies. The course is designed for MDiv students desiring in-depth study of the historical backgrounds for the NT books. Students considering PhD studies in either OT or NT are strongly encouraged to take this course. Prerequisite: NTEN5300 Exploring the New Testament.

#### **NTEN5395 The Social Setting of the New Testament (3 hours)**

The purpose of this course is to involve the student in an extensive study of daily life in the first century. Topics include such items as honor-shame, family patterns, marriage customs, social groups, and other such social, political, religious, and economic backgrounds that can serve as aids for understanding the message of the New Testament. Selected texts from the NT are studied in light of the various aspects of the first-century social setting. Prerequisite: NTEN5300 Exploring the New Testament.

#### **NTEN6310 The Historical Jesus (3 hours)**

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, and tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as THEO6310.

#### **NTEN6320 New Testament Theology (3 hours)**

This study is concerned with exegetical theology and focuses on the basic themes of the New Testament. Attention is given to the methodology of New Testament theology and its current state. The distinctive elements in the respective books are observed as well as the essential unity of the New Testament. Prerequisite: NTEN5300 Exploring the New Testament.

#### **NTGK5300 Introductory Greek Grammar (3 hours)**

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course.

**NTGK6300 Intermediate Greek Grammar for New Testament Exegesis (3 hours)**

This course is designed primarily to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of some elementary syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament. Prerequisite: NTGK5300 Introductory Greek Grammar.

**NTGK63XX Greek Exegesis (3 hours)**

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: NTGK5300 Introductory Greek Grammar; and NTGK6300 Intermediate Greek Grammar for Exegesis.

NTGK6301 Matthew	NTGK6313 1 & 2 Timothy
NTGK6302 Mark	NTGK6314 Prison Epistles
NTGK6303 Luke	NTGK6315 Pastoral Epistles
NTGK6304 John	NTGK6316 Hebrews
NTGK6305 Acts	NTGK6317 James
NTGK6306 Romans	NTGK6318 1 Peter
NTGK6307 1 Corinthians	NTGK6319 2 Peter
NTGK6308 2 Corinthians	NTGK6320 1-3 John
NTGK6309 Galatians	NTGK6321 The Revelation
NTGK6310 Ephesians	NTGK6322 Sermon on the Mount
NTGK6311 Philippians - Colossians	NTGK6323 Parables
NTGK6312 1 & 2 Thessalonians	

**NTGK6390 Textual Criticism of the Greek New Testament (3 hours)**

A study is made of paleography, the ancient witnesses to the text of the New Testament, the history of the handwritten text of the New Testament, and the actual practice of textual criticism. In connection with the last of these subjects, students learn to read the critical apparatuses of the Nestle-Aland and the United Bible Societies editions of the Greek New Testament and to evaluate significant variant readings. The course qualifies as an advanced Greek exegesis course for degree requirements. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

**NTGK6391 Studies in New Testament Manuscripts (3 hours)**

This course provides a hands-on experience for students with the New Testament minuscule manuscripts. The emphasis in the course is on the collation and study of the Greek minuscule manuscripts of the New Testament. Students are taught the details of manuscript production, how to read the cursive manuscripts, and how to collate a manuscript. Each student engages in the collation of Greek New Testament minuscule manuscripts, with the resulting information added to the database at the NOBTS Center for New Testament Textual Studies. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

**NTGK6393 Advanced Greek Grammar (3 hours)**

Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. The course qualifies as an advanced Greek exegesis course for degree requirements. This course may substitute for the NTGK6300 level exegesis course for the non-language track specializations. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

**NTGK6395 Readings in Hellenistic Greek (3 hours)**

The course content consists of selected readings from Greek literature of the Koine period (332 B.C. to A.D. 330). The emphasis of the course will be on translation, but attention will be given to the background and provenance of the selected readings. The student may repeat this course for credit provided the selected readings are not duplicated. Prerequisite: NTGK6393 Advanced Greek Grammar.

**NTHM6302 New Testament Hermeneutics (3 hours)**

After an overview of the history and major principles of New Testament interpretation, this course focuses on the study and application of various methodologies in interaction with New Testament texts and on the transference process in interpretation from the ancient context to the modern context. Case studies may be utilized in the study of the transference process. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

**NTIS5199-5399 Independent Directed Study in New Testament (1-3 hours)****NTIS6199-6399 Independent Directed Study in New Testament (Advanced) (1-3 hours)**

# DIVISION OF COUNSELING

**Dr. Ian F. Jones**  
Associate Dean

## Faculty

**Kristyn S. Carver**, BS, MAMFC, PhD, LPC-S

Professor of Counseling, occupying the James D. and Rose Ramsey Chair of Psychology and Counseling

**Lorien Fleener**, BS, MA(MFC), ThM, PLPC

Instructor of Counseling

**J. Craig Garrett**, BA, MEd, ThM, PhD, LPC-S

Associate Professor of Counseling; Academic Unit Leader for Counseling Programs

**Ian F. Jones**, BA, MARE, MDiv, PhD, PhD, LPC-S, LMFT-S

Professor of Counseling, occupying the Baptist Community Ministries' Chair of Pastoral Counseling; Associate Dean of the Division of Counseling

**Jeffery W. Nave**, BS, MDiv, PhD, LPC-S, LMFT-S

Professor of Counseling;

Director of Student Counseling; Director of Leeke Magee Christian Counseling

**Kathryn A. Steele**, BA, MAMFC, PhD, LPC-S, LMFT-S;

Professor of Counseling, occupying the James H. and Susan E. Brown Christian Counseling Chair; Director of Clinical Training

## Clinical Counselor Supervisors

- Ilsa Araki, LPC
- Ashley Constant, LPC
- Christi Hagans, LPC
- Melissa Hall, LPC
- Jennifer Heggie, LPC
- Emilyu Holland, LPC
- Wendy Leger, PhD, LCSW
- Michele Louviere, LMFT
- Sally Smith, PhD., LPC
- Christine Vanardo, LPC

## Description of Courses

The following list represents courses offered in the Division of Counseling. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office and through posted syllabi prior to registration.

## Counseling

**COUN5000 Student Process Group (0 hours)**

This course is designed to allow students the opportunity to identify and explore areas for personal growth important to their development as counselors and to help students begin developing interpersonal and communication skills necessary for counseling. This course is designed as an 8-week process group. Students will participate fully by attending group meetings, setting goals, developing their own homework, and providing feedback to fellow members.

**COUN5202 Counseling in Ministry (2 hours)**

This course is designed to introduce students to the field of pastoral care and counseling. A Bible-based, reality-focused, five-session model will be learned. In addition, the class will emphasize application heavily through the use of role play. Specific clinical issues to be considered include marital and family distress, depression, grief, and spiritual direction (course formerly titled "Pastoral Counseling").

**COUN5303 Advanced Pastoral Counseling (3 hours)**

This course is designed to build on the foundation presented in COUN5202 Counseling in Ministry. A solution-focused model of pastoral counseling is presented with an emphasis on gaining practical experience through role play and outside class experience. Prerequisite: COUN5202 Counseling in Ministry.

**COUN5310 Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting (3 hours)**

This course will address issues in practice related to the active integration of psychology, theology, and spirituality in Christian counseling. The practical application of these respective disciplines to a variety of counseling concerns will be emphasized.

**COUN5311 The Bible in the Professional Counselor (3 hours)**

Recognizing the need for personal integration of the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth, which permeates the presence of the Christian counseling environment.

**COUN5320 Personality Development (3 hours)**

In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A biblical and theological understanding of the development of humans is reviewed.

**COUN5321 Human Development (3 hours)**

The course includes advanced study of human development. The theories, concepts, and research regarding the developmental characteristics of the body, spirit, and mind at each state of human growth are examined and related to Christian ministry.

**COUN5322 Human Sexuality (3 hours)**

A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilias is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective.

**COUN5330 Group Counseling (3 hours)**

This course consists of lectures on the theory and practice of group therapy. Principles relating to group processes will be examined. Various models of groups are considered, including both psycho-educational and process groups. Student groups are formed, and each student will lead one outside counseling group during the semester.

**COUN5331 Social and Multicultural Issues in Counseling (3 hours)**

This course is designed to introduce students to transcultural theory and the application of counseling principles to multicultural and multi-ethnic situations. This will include transcultural communication, ethnography, worldview, and racial and gender identity development. Specific ethnic groups, gender, and racial issues impacting the therapeutic process are explored.

**COUN5332 Crisis Counseling (3 hours)**

Students study the theory of crisis intervention and emergency psychology. High stress communication skills and a specialized counseling approach, the crisis intervention model, are presented. Students acquire knowledge and skill through

observation, study, and practice. Biblical and theological bases for understanding crisis events are considered. Various crises are examined including such events as suicide, death, grief, physical illness, family emergencies, and situational and developmental crises.

#### **COUN5340 Lifestyle Development and Career Counseling (3 hours)**

Students will examine the developmental theories, personality career theories, and decision-making theories to develop a framework for lifestyle development and career counseling. Lifestyle and vocational assessment, choice, search tactics, family influences, and God's will and spiritual direction are examined. Students will learn to administer and interpret career assessment inventories. At the discretion of the professor, a small additional fee may be assessed to cover testing materials.

#### **COUN6186/6286/6386 Special Topics in Counseling**

Specialized courses in the field of counseling offered on an as-needed basis. This learning experience also provides students with the opportunity to attend a seminar, retreat, professional meeting, or other extra-curricular activity related to the field of counseling. Prior to the regular registration cycle for the semester, students will petition the appropriate professor in the counseling program for approval to attend the event. The application will include the scope of the event, the title, place, leadership, and other pertinent information to inform the professor about the relevance of the event to the curriculum of study the student is pursuing. Prior to the event, the professor will establish the expected pre- and post-event academic requirements. The faculty member will establish the criteria for the completion of the project. The special topics event will require a minimum of two faculty-to-student meetings. The evaluation of the student's involvement in the event will be the responsibility of the academic professor who established the criteria for attendance.

#### **COUN6301 Psychopathology: Diagnosis and Treatment (3 hours)**

This course is designed as a comprehensive overview of mental disorders and treatments. Students will acquire a working knowledge of the DSM-5 classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, clinical course, and psychopharmacology are also examined. This course and COUN6302, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

#### **COUN6302 Techniques and Skills in Counseling (3 hours)**

Counseling theory, practice, and skills are presented through active learning and traditional methods to train students in techniques and skills for effective counseling. Additionally, psychotherapeutic process research is examined. A model conducive to the use of the counseling skills is taught. This course and COUN6301, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

#### **COUN6303 Ethical, Legal, and Professional Issues in Counseling (3 hours)**

Students develop ethical, legal, and professional knowledge and responses to issues arising in professional counseling. The following issues relevant to the practice of professional counseling are investigated: licensure and certification (e.g., LPC, NBCC); legal responsibilities and liabilities; and emotional, spiritual, and personal concerns of the practicing Christian counselor. The second half of the course is designed to teach a process of ethical decision making to help increase a student's awareness of ethical practice. Students will examine the code of ethics statements of the Louisiana Licensed Professional Counselors Board of Examiners, and the American Counseling Association. Role-plays and video segments will be utilized to gain an experiential understanding regarding ethical responses to topics such as boundaries issues, moral issues, dual relationships, confidentiality, financial matters, termination processes, and duty to report and warn. This course and COUN6301, COUN6302 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

#### **COUN6304 Family Systems Theory in Practice (3 hours)**

This course is designed to develop students' practical skills for application of Family Systems theory in marriage and family counseling. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Structural, Strategic and Intergenerational models. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.

#### **COUN6330 Professional Issues in Counseling (3 hours)**

This course is the capstone course for the counseling program and is designed to address practical issues relevant to the practice of professional counseling. The course will be presented as a hybrid, with a portion of the course being taught through Blackboard and the other portion in class. The following topics will be addressed: preparing for the National Counselor Exam (NCE) & Counselor Preparation Comprehensive Exam (CPCE), applying for licensure and certification (e.g., LPC, NBCC), advocacy, resumes and interviews, and practice management. December graduates must take this course in the

spring semester prior to graduation and May graduates must take this course in the fall semester prior to graduation. This course is designed to be taken in the semester prior to the student's graduation semester. Exceptions must be approved by the Counseling Program Faculty.

**COUN6341 Addiction Counseling (3 hours)**

Students are introduced to basic neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of chemical dependency and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of chemical dependency. Family intervention programs are examined, and a family systems perspective is used. The chemically dependent family system is studied.

**COUN6348 Trauma-Informed Care for Foster and Adoptive Families (3 hours)**

A detailed study is made of the major factors faced by kids from hard places: developmental trauma, attachment issues, self-regulation, sensory processing, interpersonal relationship skills, and behavioral challenges. These problems will be addressed from the Trust Based Relational Intervention Model. Non-counseling majors must have taken a prerequisite course, **COUN5202 Counseling in Ministry**, before taking this course.

**COUN6349 Trauma: Theories and Counseling (3 hours)**

The purpose of this course is to develop students' knowledge and skill in the treatment of trauma for individuals, marriages, and families. Students will explore the psychological trauma field, including the current theories in the field, the nature of trauma, how trauma affects individuals and systems, grief reactions, and traumatic stress. Also included is the exploration of the professional's response to trauma, vicarious traumatization, comorbid disorders and general treatment issues. Students will have the opportunity to review evidence-based practices in the trauma field. A variety of theoretical frameworks are presented, including cognitive, spiritual, neurobiological, clinical, and socio-cultural.

**COUN6350 Clinical Marriage and Family Assessment (3 hours)**

The purpose of this course is to enable students to assess family systems, to develop knowledge of current family life demographics, and to examine various clinical family assessment techniques and tools. Lectures, discussions, assessments, and experiential methods are used to help students gain an understanding of marriage and family styles, symptomatology, and interviewing and assessment techniques. A study of healthy and dysfunctional families is included. The courses COUN6301 COUN6302, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

**COUN6351 Counseling Theories and Treatment (3 hours)**

This course examines the theoretic and practical foundations of the family systems approach to marital and family counseling. The major theorists, theories, models, and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous marriage and family counseling models. The courses COUN6301 COUN6302, COUN6303 and COUN6351 OR COUN6350 are prerequisites for all other counseling courses.

**COUN6354 Cognitive-Behavioral Therapy for Individuals, Marriage and Family (3 hours)**

The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital, and family counseling within a systemic perspective. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of cognitive-behavioral therapy. These examinations are applied to a wide variety of problems in marriage, family, and social relationships and are framed within a Christian theological context. Non-counseling majors must have taken a prerequisite course, **COUN5202 Counseling in Ministry**, before taking this course.

**COUN6355 Brief Approaches to Individual, Marriage and Family Counseling (3 hours)**

This course is designed to provide students with an overview of brief approaches to individual, marriage, and family counseling. Special attention is given to solution-focused and selected depth-oriented models and their practical application in the ministry setting. Students should come prepared to spend extensive time participating in live supervision using each of these selected models. Non-counseling majors must have taken a prerequisite course, **COUN5202 Counseling in Ministry**, before taking this course.

**COUN6356 Childhood Disorders and Treatments (3 hours)**

This course is designed as a comprehensive overview of mental and behavioral disorders and problems affecting children and adolescents. Students will acquire knowledge of the DSM-5 classification system as it pertains to various childhood disorders.



Emphasis is placed on diagnostic techniques, etiology, and the primary treatment strategies for the disorders and problems studied. The course is designed to help students develop effectively as practitioners working with children, adolescents, and their families. This course is taught from a systemic perspective.

**COUN6357 Contemporary Approaches to Marital/Pre-Marital Counseling (3 hours)**

Students study a variety of leading contemporary theories of marriage and pre-marriage counseling from a systematic approach. Concurrent emphasis is placed on mastery of the techniques used within each of those theories. Students will develop a personal model of marriage and pre-marriage counseling including assessment, treatment planning, interventions, and follow-up. Non-counseling majors must have taken a prerequisite course, **COUN5202 Counseling in Ministry**, before taking this course.

**COUN6360 Clinical Mental Health Counseling (3 hours)**

In this course students will explore the historical, theoretical and practical aspects of the clinical mental health counseling field. It will explore current trends, professional and ethical issues and other relevant matters for clinical mental health counseling. Furthermore, it will examine the role of the Christian who has been called to work in such settings.

**COUN6374 Scientific Research and Program Evaluation (3 hours)**

This course will provide a basic understanding of research methods and program evaluation. The course covers both research design and statistical procedures. Topics covered include the program evaluation in counseling, the scientific method, experimental and correlational research, sampling methods, hypothesis development, introduction to descriptive and inferential statistics, and the choice of appropriate statistical analyses for testing specific hypotheses. Students will gain the fundamentals of statistics as they analyze counseling and counseling program data, with the emphasis on review and interpretation of research literature (particularly in the areas of community mental health counseling and marriage and family counseling), experience the role of computers in statistical analysis, and discover the relationships among measurement, design, and statistics. At the conclusion of the course, each student will have selected a research topic, and will have begun to develop a research proposal including hypotheses, sampling, and methodology. This course must be taken before, or concurrently with, the course, COUN6380 Clinical Practicum.

**COUN6378 Appraisal of Individuals (3 hours)**

This course will examine the context of psychological testing, technical and methodological principles, test of general intellectual level, tests of separate abilities, personality tests, behavioral assessments, and ethical principles of psychological assessment. An additional fee of approximately \$35 is required to cover appraisal materials.

**COUN6380 Clinical Practicum (3 hours)**

This course is designed as a semester-length (16-week), mental health practicum totaling at least 100 clock hours. The student is required to complete 40 hours of direct counseling, one hour per week of individual supervision, and one and one-half hours per week of group supervision. Students pursuing LPC licensure in Louisiana, majoring in the Specialization in Clinical Mental Health, must complete the Practicum of 16 weeks and 40 Direct Client Hours with individuals, couples, or families. Students pursuing the LPC licensure in Louisiana, majoring in the Specialization in Marriage and Family, must complete 10 hours of direct counseling (within the total 40 Direct Client Hours) with couples, families, children, and adolescents. Students wishing to register for this course must first go through the application and approval process and obtain a signed approval form from the NOBTS Director of Training prior to enrollment. Prerequisites: COUN6301, COUN6302, and COUN6303; and COUN6350 or COUN6351.

**COUN6390 Clinical Internship I (3 hours)**

This course is designed as an 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family counseling. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Students pursuing LPC licensure in Louisiana, majoring in the Specialization in Clinical Mental Health, must complete the internship of 18 weeks and 120 Direct Client Hours with individuals, couples, or families. Students pursuing the LPC licensure in Louisiana, majoring in the Specialization in Marriage and Family, must complete 30 hours of direct counseling (within the total 120 Direct Client Hours) with couples, families, children, and adolescents. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement. There is an emphasis to learn to diagnosis using the DSM-5 criteria.



**COUN6391 Clinical Internship II (3 hours)**

This course is designed as a 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family counseling. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Students pursuing LPC licensure in Louisiana, majoring in the Specialization in Clinical Mental Health, must complete the internship of 18 weeks and 120 Direct Client Hours with individuals, couples, or families. Students pursuing the LPC licensure in Louisiana, majoring in the Specialization in Marriage and Family, must complete 30 hours of direct counseling (within the total 120 Direct Client Hours) with couples, families, children, and adolescents. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement.

**COIS6185-6485 Independent Directed Study in Counseling (1-4 hours)**

# DIVISION OF CHURCH MINISTRY

**Dr. Adam Hughes**  
Associate Dean

## Faculty

**Jeanine C. Bozeman**, BA, MSW, MRE, PhD, LCSW-BACS, BCD  
Distinguished Professor of Social Work

**Emily W. Dean**, BS, MDiv, ThM, PhD  
Assistant Professor of Ministry to Women (Ministry-Based); Director of Women's Academic Programs & Organizations

**Jody Dean**, BA, MDiv, ThM, PhD  
Associate Professor of Christian Education; Senior Regional Associate Dean for Louisiana/Mississippi; Director of the Center for Discipleship and Ministry Leadership Director of Mentorship Programs for Christian Education; Faculty Coordinator for Media Services

**Steven E. Echols**, BA, MDiv, MPPM, DMin, PhD  
Visiting Professor of Leadership

**Adam L. Hughes**, BA, MDiv, PhD  
Assistant Professor of Expository Preaching; Director of Mentoring Programs in Pastoral Ministry; Director, The Adrian Rogers Center for Expository Preaching; Associate Dean of Division of Church Ministry

**R. Allen Jackson**, BS, MRE, PhD  
Professor of Youth Education (Ministry-Based)

**Mark L. Johnson Sr.**, BA, MDiv, ThM, DMin  
Assistant Professor of Evangelism and Pastoral Ministry

**Charles S. Kelley Jr.**, BA, MDiv, ThD,  
Distinguished Research Professor of Evangelism

**Jonggil Lee**, BA, MDiv, ThM, PhD  
Associate Professor of Expository Preaching;  
Director of the Korean Doctor of Ministry Program

**David Lema**, BA, MDiv, ThM, DMin, PhD  
Professor of Missions; Regional Coordinator for South Florida; Director of the South Florida Extension Center

**Beth Masters**, BA, MDiv, ThM, PhD  
Assistant Professor of Collegiate Ministry (Ministry-Based)

**Blake M. Newsom**, BS, MA, MDiv, ThM, PhD  
Associate Professor of Expository Preaching (Ministry-Based)

**Preston L. Nix**, BA, MDiv, PhD  
Professor of Evangelism and Evangelistic Preaching, occupying the Roland Q. Leavell Chair of Evangelism;  
Director, Leavell Center for Evangelism and Church Health;  
Director of Supervised Ministry;

**J. David Odom**, BS, MARE, PhD  
Associate Professor of Student Ministry; Director of Youth Ministry Institute

**Reggie R. Ogea**, BS, MDiv, ThD  
Professor of Leadership and Pastoral Ministry;  
Associate Dean, Professional Doctoral Programs

**Donna B. Peavey**, BS, MRE, ThM, PhD

Professor of Christian Education; Director of Innovative Learning

**Dennis L. Phelps**, BA, MDiv, PhD

Professor of Preaching, occupying the J. D. Grey Chair of Preaching; Director, Alumni and Church-Minister Relations

**Philip A. Pinckard**, BA, MDiv, MARE, PhD

Distinguished Professor of Missions, occupying the Owen Cooper Chair of Global Missions;

Director of Strategies & Special Events for the Global Missions Center

**Arthur G. “Bo” Rice**, BA, MDiv, ThM, PhD

Associate Professor of Evangelism and Preaching; Director of the Mentoring Program;

Dean of Graduate Studies

**Loretta G. Rivers**, BA, MACE, MSW, PhD, LCSW, CT

Professor of Social Work

Associate Dean of Graduate Studies

**George W. Ross**, BS, MDiv, DMin

Assistant Professor of Church Planting and Evangelism, occupying the Cecil B. Day Chair of Church Planting (Ministry-Based)

**Jake P. Roudkovski**, BA, MDiv, ThM, PhD

Professor of Evangelism and Pastoral Leadership, occupying the Max & Bonnie Thornhill Chair of Evangelism;

Director, Doctor of Ministry Program

**Michael D. Sharp**, BM, MCM, PhD

Professor of Worship Ministries, occupying the Lallage-Feazel Chair of Keyboard and Worship

**Joel B. Sherrer**, BA, MARE, EdD

Professor of Discipleship and Ministry Leadership

**M. Hal Stewart Jr.**, BS, ME, MDiv, ThM, PhD

Associate Professor of Discipleship (Ministry-Based) Director of Spiritual Formation

**Randall L. Stone**, BS, MRE, ThM, PhD

Professor of Christian Education, occupying the John and Margaret Sisemore Chair of Christian Education; Director, Doctor of Education Program;

Director, Doctor of Educational Ministry Program

**Kenneth B. Taylor Jr.**, BS, JD, MDiv, MLIS, PhD

Professor of Urban Missions, occupying the Chester L. Quarles Chair of Missions;

Director of Mobilization for the Global Missions Center

**W. Mark Tolbert**, BS, MDiv, DMin

Professor of Preaching and Pastoral Ministry, occupying the Caskey Chair for Church Excellence;

Director, Caskey Center for Church Excellence

**Michael N. Wetzel**, BA, MDiv, DMin

Associate Professor of Pastoral Ministry; Vice President for Institutional Advancement

**Gregory A. Woodward**, AA, BME, MME, PhD

Associate Professor of Conducting and Worship, occupying the Lallage-Feazel Chair of Church Music;

Director of Choral Programs; Chapel Music Coordinator

# CHURCH MUSIC MINISTRIES

## Faculty

**Michael D. Sharp**, BM, MCM, PhD Professor of Worship Ministries, occupying the Lallage-Feazel Chair of Keyboard and Worship

**Gregory A. Woodward**, AA, BME, MME, PhD

Associate Professor of Conducting and Worship, occupying the Lallage-Feazel Chair of Church Music;

Director of Choral Programs; Chapel Music Coordinator

## Mission

The mission of the Church Music Ministries is to develop excellence in Kingdom-minded music and worship leaders. The resources of the programs are committed to assist persons who have responded to a divine call to minister and are attempting to fulfill educational and professional goals preparatory to ministry in the local church, teaching, or denominational service.

General objectives of the Church Music Ministries are:

1. to prepare competent Christian workers for ministry through music;
2. to offer a well-defined program of education in church music and worship ministries; and (3) to develop a genuine involvement in and an understanding of the total ministry of the local church.

## Historical Background

In September 1919, the department of music at Baptist Bible Institute was begun by E. O. Sellers.

In 1953 the department became the School of Sacred Music. The title was changed to the School of Church Music in 1960 and to the Division of Church Music Ministries in 1972. Since its inception this division of the seminary has been dedicated to providing instruction in a broad field of musical study, which enables the student to render more effective Christian service. In 2020, the Church Music Ministries joined the division of Church Ministry and continues to offer a range of National Association School of Music (NASM) degrees and worship degrees.

## Musical Activities

These groups are open to the seminary community. Previous choral or instrumental experience is recommended. An audition may be required for some of the following groups.

*The Seminary Chorus.* This choir of men and women combines with community singers to perform major choral works, sections of major choral works, or exemplary sacred choral anthems. Orchestral accompaniment is a regular part of these concerts.

*NOBTS Singers.* This choir of men and women represents the Seminary at significant seminary events, through church presentations, and at regional events depending on requests and needs in a given year. The group also reflects the vibrant Southern Baptist traditions of worship choirs and anthem presentations, serving as an equipping tool for the continuation of such ministries.

In addition to campus opportunities in the programs of the Church Music Ministries, the city of New Orleans affords students a rare musical laboratory. Experience can be gained both as a listener and as a performer. The Louisiana Philharmonic Orchestra sponsors an orchestral series, and The New Orleans Opera Guild sponsors an opera series. Student discount tickets are available.

Music students are encouraged to accept worship positions while in seminary. Most students in this program who desire to serve local churches while attending seminary have found ministry positions during their time in the degree program. It is believed that involvement as music and worship leaders in churches gives students a practical outlet for what they experience in the seminary classroom.

The Church Music Program encourages participation in the following professional societies:

*American Choral Directors Association.* A student chapter of this national professional organization for choral conductors was organized in 1984. (See Dr. Woodward.)

*The Hymn Society in the United States and Canada.* The first student chapter affiliated with the Hymn Society in United States and Canada was formed in 1966 at New Orleans Baptist Theological Seminary. This organization is open to all interested students. (See Dr. Steele.)

*Baptist Church Music Conference.* This chapter seeks to familiarize the student with the national organization of Southern Baptist church musicians and provides information, fellowship, and exchange of ideas during the student's seminary tenure. (See Dr. Steele.)

## Musical Resources

*Sellers Music Building.* The E. O. Sellers Music Building was built during 1952-53 and contains one large classroom, one small classroom, nine individual teaching studios, a recital/rehearsal hall, twelve individual practice rooms, a conference room, a Music Education Resource Center, a choral/instrumental music library, a conducting lab, a music/computer laboratory, a keyboard laboratory, and Church Music Ministries offices.

*Leavell Chapel Organ.* This 83-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2008.

*Sellers Recital Hall Organ.* This 33-rank instrument was designed and constructed by the A. E. Schlueter Pipe Organ Company of Lithonia, Georgia, and was completed in May, 2007.

## Placement Examinations

A student admitted to the institution to study for the Master of Music in Church Music (MMCM) or the Master of Divinity with a specialization in Church Music (MDivCM) degree must take a series of examinations at the beginning of the student's first semester in order to determine the level of undergraduate music proficiency. The results of the examinations will assist the faculty in determining the courses that may be required to remove undergraduate level deficiencies. These examinations are given the week of preceding the first full week of study. Music placement examinations and performance auditions cover the following areas:

- Music Theory – harmony, ear training, form and analysis, and counterpoint
- Music History – literature (choral, solo vocal, instrumental), composers, and important facts of all periods. This examination also includes a listening component.
- Worship Arranging/Orchestration

Students who have completed a NASM accredited music degree and have completed at least 2 hours with a grade of C or higher in arranging or orchestration will not be required to take the worship arranging placement exam. If a transcript review and/or course description evaluation does not reveal an acceptable substitution for worship arranging, the student may be required to take the proficiency exam.

Detailed information concerning these examinations may be obtained from the Church Music Ministries Office.

All deficiencies must be completed before a student may take comprehensive examinations.

## Jury Review

A faculty jury review is required of all students enrolled in the following graduate applied courses (voice, organ, piano, or orchestral instruments), except for students who present a graduate recital (or undergraduate proficiency recital) in that semester. Jury examinations are held at the end of each semester. Applied courses offered in the summer may not require jury review.

## Church Music Competencies

The 21st century music and worship leader needs to obtain a range of musical competencies. The NOBTS Church Music Ministries program has determined four categories of essential musical competencies for those called to serve Southern Baptist churches: Voice, Piano, Conducting, and Worship Band. These competencies may be demonstrated through a Proficiency Exam or by taking a graduate level class. For those who are able to pass one or more proficiencies through a proficiency test, other programs of Church Music Ministries graduate courses may be substituted to fulfill the total degree hour requirements. The student may also audition to pursue an area of study recital. See accelerated MMCM/MDCM below for opportunities for advanced credit.

## Audition/Application for Area of Study

The MMCM student must apply to the Chair of the Division of Church Music Ministries for admission to candidacy in an area, or areas, of study. The student may obtain forms entitled "Application to Candidacy and Area(s) of Study" from the Music Office. The NOBTS Church Music Ministries has approval through the National Association of Schools of Music (NASM) for the following Areas of Study: Composition, Conducting, Church Music Education, Orchestral Instruments, Organ, Piano, Voice, and Worship/Hymnology. These areas of study are recognized by NASM as concentrations. For detailed information consult the Music Student Handbook.

Admission to the candidacy and an area, or areas, of study is contingent upon the following:

- Removal of all undergraduate course requirements

Note: Performance area (Voice, Organ, Piano, Orchestral Instrument) auditions must be scheduled during jury reviews at the end of each semester.

*Composition.* The student must submit works in at least two musical media representing the strength of the student's compositional style.

*Conducting.* Students may make application for the conducting area of study during the classes, Advanced Conducting or Private Conducting. Details of the audition requirements may be found in the Music Student Handbook.

*Church Music Education.* The student must write a brief summary of church music education study and experience. In addition, the student will propose several topics for a culminating project.

*Orchestral Instrument.* The student should be prepared to perform a fifteen-minute recital consisting of literature from at least two different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

*Organ.* The student should be prepared to perform a fifteen-minute recital consisting of literature from at least three different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

*Piano.* The student should be prepared to perform, from memory, a fifteen-minute jury consisting of literature from at least three different style periods.

*Voice.* The student should be prepared to perform, from memory, a total of four songs, one each in French, German, Italian, and English. The songs should reflect the Baroque, Classic, Romantic, and twentieth-century periods. Genres represented should include oratorio, opera, and art song.

*Worship/Hymnology.* The student must write a brief summary of worship/hymnology study and experience. In addition, the student will propose several topics for a culminating project.

Note: Some areas of study may require completion of application elements before passage of remedial elements based on Placement Exams or missing undergraduate work. In this manner students may be reasonably assured that they are on track to complete elements in a given concentration.

## Performance Regulations

Students studying performance must observe the following regulations:

- Performance lesson fees will not be refunded after the close of registration.
- Lessons missed shall be made up under the following circumstances:
  - a. absence of the teacher; and
  - b. illness of the student. (When the teacher is notified in advance of the scheduled lesson time, the student must initiate the scheduling of make up lessons.)
- All students enrolled in applied music courses are required to attend studio recitals if required to do so by applied music instructors.
- All students giving a recital must be enrolled in the corresponding applied performance course during the semester in which the recital is to be presented.
- Students should refer to the Music Student Handbook for General Recital performance requirements.

## Comprehensive Examination

- All MMCM and MDivCM students must take the written Comprehensive Examination during their last semester of study. The Examination focuses on the MMCM/MDivCM Program Outcomes.
- In addition to the Comprehensive Examination, the student must address a program outcome with a portfolio performance project. This project requires the student to demonstrate competence by video in two of the three following areas: voice, piano, and/or conducting. This portfolio performance project fulfills the NASM requirement for a summative project.
- Students must register for MUSS6001 Comprehensive Examination at the beginning of the semester in which they will take the Examination.
- At least two music faculty members will evaluate each question to determine a grade of pass, or fail on each question. The student may fail to pass up to one section of the test and still pass the exam. For the music theory and worship history sections, multiple choice questions will be evaluated in conjunction with essay questions to determine if the student passed these sections.
- If a student fails the Examination, his or her committee will meet to discuss the nature of the failure and to recommend one of three courses of action:
  - a. an oral examination to be taken within two weeks of notification of failure;
  - b. a written examination in a later semester; or
  - c. additional course work and a written examination in a later semester. The Comprehensive Examination may be retaken only one time.

## Graduate Recital

Students who are approved for the following areas of study in addition to their pursuit of a standard MMCM are required to present a Graduate Recital - Composition, Conducting, Orchestral Instrument, Organ, Piano, or Voice. A recital hearing, scheduled at least two weeks prior to the proposed recital date, is required. (Conducting students may request a hearing one-week prior to recital.) Students who present recitals are responsible for all costs incurred. Additional information concerning recitals is available in the Music Student Handbook.

## Academic Probation

If at the end of any semester an MMCM student has failed to earn a grade average of “B” in graduate music courses, the student will be placed on probation for one semester. If the student’s average is raised to “B,” the student will be removed from probationary status. If a student’s average falls below “B” for two successive semesters, the student may be either reclassified or suspended.

## Guidelines for Distance Classes

Students who wish to take hybrid or online courses must be reasonably experienced with online interaction, including some experience with online searches and various forms of online communication. A person with limited experience in using a computer online would likely struggle in a hybrid or online music course without a significant amount of time being committed to increasing online interaction competency in addition to course requirements. Regarding academic and technical support services for distance learning, the instructor for the course is the provider of academic information for hybrid and online courses. Most academic information is provided through the Blackboard mechanism of delivery, which is used for hybrid and online courses. However, the instructor is available to answer questions through e-mail or other forms of communication as provided by the instructor (e.g., discussion board). The instructor also may be contacted for technical issues, but the NOBTS Information Technology Center oversees all Blackboard course offerings, and an ITC employee is available for student inquiries related to Blackboard technical issues. Furthermore, as a leading Online Management System, Blackboard provides a good deal of help through tutorials.

## Transfer of Credit

For music courses, a grade of C or above from a NASM school is accepted if the course is determined to be substantially parallel to the offerings of NOBTS and fulfills the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred in relationship to an NOBTS degree. Courses from schools not accredited by NASM will be reviewed by the Associate Dean and Graduate Dean on a case-by-case basis.

## Description of Courses

The following list represents courses and seminars offered in the Church Music Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office prior to registration.

All private lessons meet one-half or one hour per week for one or two hours credit respectively. All performance ensembles meet one to three hours per week and receive one hour of credit per semester. All academic courses meet two or three hours per week for corresponding credit unless otherwise stated.

The following describes credit for lessons and ensembles:

### Applied lessons

Half hour private lesson	1 hr./semester
1 hour private lesson	2 hrs./semester

### Ensembles

Instrumental Ensemble	1 hr./semester
The Seminarians	1 hr./semester
The Ladies Ensemble	1 hr./semester
The Seminary Chorus	1 hr./semester

\*The courses with an asterisk are undergraduate level and are necessary for preparation for graduate level courses.



## Music Theory

### **\*MUTH1301 Music Fundamentals I (3 hours)**

This course is a study of the construction and functions of chords, designed to develop skills in analyzing and writing functional harmony. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course.

### **\*MUTH1302 Music Fundamentals II (3 hours)**

This course is a continuation of studies begun in MUTH1301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1301 or passing the equivalent placement examination.

### **\*MUTH2301 Music Fundamentals III (3 hours)**

This course is a continuation of studies begun in MUTH1302. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1302 or passing the equivalent placement examination.

### **\*MUTH2302 Music Fundamentals IV (3 hours)**

This course is a continuation of studies begun in MUTH2301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH2301 or passing the equivalent placement examination.

### **\*MUTH3201 Worship Arranging and Orchestration (2 hours)**

The purpose of this course is to study the orchestral instruments and basic skills of scoring for orchestra and worship ensembles. Prerequisite: Music Fundamentals II or passing the equivalent placement examination.

### **MUTH5301 Music in Theory and Practice (3 hours)**

This course is a study in which selected historical and contemporary works will be studied in depth using a variety of analytical approaches. The class will address awareness and understanding of appropriate analytical techniques, critical and analytical thought, stylistic arranging, composition, and keyboard leadership. Students will be required to integrate their knowledge and skill of music theory with the practice of current church music analysis, composition, and performance. Prerequisite: MMCM or MDivCM – completion of music theory placement exams or corresponding undergraduate courses; MAWM – permission of the professor.

### **MUTH5302 Graduate Music Theory Review (3 hours)**

The purpose of this course is to provide a comprehensive review of the skills covered in Music Fundamentals I (MUTH1301), Music Fundamentals II (MUTH1302), Music Fundamentals III (MUTH2301), and Music Fundamentals IV (MUTH2302). Analysis, sight-singing, and ear-training will be coordinated with this material.

### **MUIS5200/5300 Independent Directed Study in Music Theory (2 or 3 hours) Faculty MUIS6100-6300 Independent Directed Study in Music Theory (Advanced) (1 to 3 hours)**

## Composition

### **MUCT5201 Choral Arranging (2 hours)**

This course involves the study of problems involved in arranging hymns and other choral literature for practical use in the church. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.

### **MUCT5301 Contemporary Production and Performance (3 hours)**

The purpose of this course is to help students discover technical terms associated with contemporary Christian genres and help students form an organizational framework for observing and categorizing contemporary Christian genres. Students will also create recordings that reflect the genres observed.

### **MUCT6201 Using Software for Advanced Composition, Notation, and Scoring (2 hours)**

MIDI-based music notation programs are utilized in a laboratory setting to assist the student in using the computer for notation and scoring of music, especially as it relates to music in the church. Prerequisite: Approval of Instructor.

**MUCT6202 Composition (2 hours)**

This course is an advanced, privately taught course which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor. Prerequisite: MUTH5301 or Approval of Instructor.

**MUCT6203 Stylistic Composition (2 hours)**

This privately taught course involves a concentrated study of the compositional elements of a particular style or period. The student studies carefully the compositional techniques of the selected style and composes works utilizing those techniques. Prerequisite: MUTH5201 or Approval of Instructor.

**MUIS5201 Independent Directed Study in Composition (2 hours)****MUIS6201 Independent Directed Study in Composition (Advanced) (2 hours)**

## Music History, Hymnology and Literature

**\*MUHI3301 Music History and Literature I (3 hours)**

This course is a college-level survey involving an overview of Western Art Music from Antiquity to 1800 (Beethoven). It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

**\*MUHI3302 Music History and Literature II (3 hours)**

This course is a college level survey involving an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music. It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

**MUHI5303 Contemporary Hymnody (3 hours)**

This course is a study of the theology of the texts and the congregational accessibility of the songs composed in the late Twentieth and early Twenty-first Centuries as they relate to the basic doctrines of the church and worship.

**MUHI5308 History of Western Music & Literature in Review (3 hours)**

This course is a study of the history and theology of congregational song as related to the tasks of the church and the development and stylistic characteristics of choral music used in Christian worship.

**MUIS5202/5302 Independent Directed Study in Music History, Hymnology, and Literature (2 or 3 hours)****MUIS6202/6302 Independent Directed Study in Music History, Hymnology, and Literature (Advanced) (2 or 3 hours)**

## Church Music Education and Administration

**MUED5003 Laboratory Choirs (non-credit)**

This course is designed to give students practical experience in working with preschool, younger, and older children's choirs. Weekly planning and evaluation sessions in addition to weekly laboratory choirs are required. Prerequisite: MUED5307.

**MUED5302 Worship and Music Ministry Administration (3 hours)**

This class focuses on the philosophy, concepts, structure, relationships, activities, organizational tools, and technology used in church life that typically fill the Monday through Friday work week. These add legitimacy, validity, and efficacy to the overall ministry of church music as well as strengthen and enrich worship on Sunday. An overview of music-ministry-enhancing technology, such as sound reinforcement, lighting, piano and organ technology, projection technology, and pertinent computer hardware and software will be explored and demonstrated.

**MUED5307 Educational Principles of Church Music Ministries (3 hours)**

This course spans the methodology, resources, and developmental characteristics of teaching the discipline and art of music in church music ministry for the full cycle of life -- cradle to grave. Particular age levels studied include early childhood, preschool, early elementary, late elementary, junior high, senior high, median adult, and senior adult. Emphasis is placed on practical projects and hands-on experience. Lab Choirs (MUED5003) must be taken the following semester.

**MUED6001 Music Education Capstone (non-credit)**

This course of study consists of a major project that serves as a culmination point of all music education courses, with input from other MMCM courses as well. The project provides opportunity for both theoretical projection and actual planning and implementation of concepts and principles gained in MMCM coursework.

**MUED6202 Contemporary Trends in Church Music Philosophy and Administration (2 hours)**

This course is an in-depth study of theories and philosophies of the contemporary church music scene, including current trends, topics, and influences on church music ministry.

**MUED6303 Current Trends in Music Education Methodologies (3 hours)**

This course of study will include a detailed overview of current trends, methods, and educational philosophies of teaching music to children, youth, and adults. Class discussions, lectures, and student presentations will comprise the class sessions. The specific methodologies to be studied include Manhattenville Music Curriculum Project, Dalcroze, Suzuki, Orff, Kodaly, and keyboard methods. Other lesser known music education methodologies may be included also. Adaptations of these trends and methods to the local church music ministry will be given special emphasis.

**MUED6304 Writing Music Materials for Children (3 hours)**

This course of study is designed to enhance student awareness and to develop skills of writing music and literature materials for children. The class will include an evaluation of materials from Southern Baptist Convention children's choir curriculum, children's stories, and song materials from other sources. Sources from other song materials will include several public school music series and publications by other sacred music publisher. The course also will involve the students in writing children's stories, poems, musical activity teaching instructions, hymns, songs, and articles for leaders. Prerequisite: MUED5003.

**MUIS5204/5304 Independent Directed Study in Church Music Education and Administration (2 or 3 hours)****MUIS6204/6304 Independent Directed Study in Church Music Education and Administration (Advanced) (2 or 3 hours)**

## Conducting

**\*MUCO3302 Worship Ensemble Leadership (3 hours)**

The purpose of this course is to develop leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western time periods, worship choir music, and worship band music. Prerequisite: MUTH1301 Music Fundamentals I.

**MUCO5111/5211 Applied Conducting for Non-Majors (1 or 2 hours)**

This course is designed to introduce students to basic conducting techniques and score study. Prerequisite: MUTH5301 or passing an instructor- designed theory exam to prove a reasonable level of competence in notational reading.

**MUCO5201 Ensemble Leadership (2 hours)**

This course is designed to explore the relationship between leadership styles in art music ensembles and popular music ensembles. Students will also demonstrate music leadership characteristics based on their growing understanding of these models.

**MUCO5301 Choral Conducting and Techniques (3 hours)**

This course is designed to assist the student in becoming a more efficient conductor of choral music. Rehearsal in a choral experience and vocal techniques for the choir are explored in detail. The role of the conductor as a leader in public worship receives additional attention. Prerequisite: MUCO3301 or a satisfactory completion of the conducting placement examination.

**MUCO6201 Advanced Conducting (2 hours)**

Intense attention is given to the conducting of vocal scores of multiple parts with orchestrations of varying degrees of difficulty. Prerequisite: MUCO5301.

**MUCO6202 Pedagogy of Conducting (2 hours)**

This course consists of a study of techniques involved in teaching the skill of conducting. Teaching conducting is required as a laboratory experience. Prerequisite: MUCO6201.

**MUCO6110/6210 Private Conducting (1 or 2 hours)**

This course is designed for students who are approved for a conducting concentration in the MMCM degree and as elective study for doctoral students. Prerequisite: MUCO6201.

**MUIS5105-5305 Independent Directed Study in Conducting (1 to 3 hours)****MUIS6105-6305 Independent Directed Study in Conducting (Advanced) (1 to 3 hours)**

## Orchestral Instruments

### **\*MUIN4110/4210 Orchestral Instruments (1 or 2 hours)**

Students with sufficient background may continue the study of an orchestral instrument with a seminary approved instructor. The student will be responsible for all instructional fees. These lessons will be offered for students attempting to complete the Undergraduate Recital requirement as a prerequisite to the MMCM degree.

### **MUIN6110/6210 Orchestral Instruments (1 or 2 hours)**

Students who have completed an undergraduate degree on an orchestral instrument may select to continue study on that instrument for their performance concentration. Instruction will be by a seminary approved instructor.

### **MUGU5110/5210 Guitar (1 or 2 hours)**

These courses are designed for private study of guitar at the graduate level. Students are admitted to this level of study by completing an undergraduate degree with guitar as a concentration or by audition, which must demonstrate a thorough background in guitar study encompassing a wide range of style periods.

### **MUIS6106/6206 Independent Directed Study in Orchestral Instruments (Advanced) (1 to 2 hours)**

## Organ

### **\*MUOR2110/2210 Organ (1 or 2 hours)**

This course is designed to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance. Prerequisite: completion of the piano proficiency.

### **\*MUOR3110/3210 Organ (1 or 2 hours)**

This course is designed for private study of elementary techniques and literature. Prerequisite: MUOR2110 or by permission of the keyboard committee.

### **\*MUOR4110/4210 Organ (1 or 2 hours)**

More advanced organ literature is included with private study. Prerequisite: MUOR3110 or by permission of the keyboard committee.

### **MUOR5110/5210 Organ (1 or 2 hours)**

A graduate level course designed for private study of organ techniques and literature. Prerequisite: audition and approval of the keyboard committee.

### **MUOR5111/5211 Applied Organ for Non-Majors (1 or 2 hours)**

This course is designed for non-music majors and music majors whose major performing area is not organ who desire private study in the area of applied organ. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with organ technique and literature to serve the local church and community.

### **MUOR6110/6210 Organ (1 or 2 hours)**

The course, intended for MMCM students whose concentration is organ performance, is designed for private study of advanced organ techniques and literature. Prerequisite: admission to organ performance as the area of concentration.

### **MUOR6201 Organ Literature (2 hours)**

This course involves a survey of organ literature from the major eras as follows: Pre-Bach (before 1685); Baroque (1685-1750); Classic and Romantic (1750-1900); and Twentieth Century (1900-present). A final area of study is a survey of service music literature. Prerequisite: MUOR5110.

### **MUOR6203 Organ Pedagogy (2 hours)**

A study is made of basic concepts of and approaches to organ playing and teaching, with a survey and evaluation of organ method books and appropriate literature for organ students. Prerequisite: MUOR5110.

### **MUIS6107/6207 Independent Directed Study in Organ (Advanced) (1 or 2 hours)**

## Piano

**\*MUPI1201 Class Piano (2 hours)**

This course is designed to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI1202. It meets 2 hours per week for 1 semester for 2 hours credit. Prerequisite: Proficiency in note reading.

**\*MUPI1202 Class Piano (2 hours)**

This course is a continuation of MUPI1201. It is designed to provide students with keyboard skills which will prepare them to enter MUPI1203. Prerequisite: MUPI1201.

**\*MUPI1203 Class Piano (2 hours)**

This class is designed to complete all items of the piano proficiency examination. It meets 2 hours per week for one semester for 2 hours credit. Prerequisite: MUPI1201 and MUPI1202 or indication of the student's need by the keyboard committee.

**\*MUPI2110/2210 Piano (1 or 2 hours)**

This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: passing of the piano proficiency.

**\*MUPI3110/3210 Piano (1 or 2 hours)**

This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: MUPI2110/2210 or by permission of the keyboard committee.

**\*MUPI4110/4210 Piano (1 or 2 hours)**

More advanced piano literature is included with private study. It is an undergraduate level course. Prerequisite: MUPI3110 or by permission of the keyboard committee.

**MUPI5110/5210 Piano (1 or 2 hours)**

This course is designed for private study of piano at the graduate level. Study material is chosen to meet the needs of the student. Prerequisite: the student must be admitted to graduate level piano by audition.

**MUPI5111/5211 Applied Piano for Non-Majors (1 or 2 hours)**

This course is designed for non-music majors and music majors whose major performing area is not piano who desire private study in the area of applied piano. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with piano technique and literature to serve the local church and community.

**MUPI6110/6210 Piano (1 or 2 hours)**

This course is designed for private study of piano for those who have been admitted to concentration in piano performance. Study material is chosen to meet the needs of the student. Prerequisite: concentration audition.

**MUPI6201 Service Playing (2 hours)**

This course is designed to aid the student in developing skills in the art of playing the piano or organ for church services. Prerequisite: MUPI5110 or MUOR5110 or permission of the instructor.

**MUPI6202 Piano Pedagogy (2 hours)**

This course is designed to acquaint the student with basic pedagogical materials and concepts in teaching piano. Prerequisite: MUPI5110 or permission of the instructor.

**MUPI6203 Piano Accompanying (2 hours)**

This course is designed to acquaint the student with various skills and techniques in the art of accompanying. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUPI5110 or permission of the instructor.

**MUPI6204 Piano Improvisation (2 hours)**

This course is designed to aid the student in developing skills of improvisation. Prerequisite: MUPI5110 or permission of the instructor.

**MUPI6205 Piano Literature (2 hours)**

This course involves a survey of piano literature from its beginnings to the present. Prerequisite: MUPI5110 or permission of the instructor.

**MUIS6108/6208 Independent Directed Study in Piano (Advanced) (1 or 2 hours)**

## Voice

**\*MUVO1110 Class Voice (1 hour)**

This course is open to all students who wish to improve their singing ability, including non-music majors. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: basic knowledge of piano, music fundamentals, and the ability to sing on pitch.

**\*MUVO2110/2210 Voice (1 or 2 hours)**

Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO1110 or placement by audition.

**\*MUVO3110/3210 Voice (1 or 2 hours)**

Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO2110 or MUVO2210.

**\*MUVO4110/4210 Voice (1 or 2 hours)**

Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO3110 or MUVO3210.

**\*MUVO2301 Vocal Diction (3 hours)**

This course is designed to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress. Remedial work in one to three languages carries no credit. Credit is granted only for completion of all four languages. It meets 3 hours per week for 1 semester for 3 hours credit. Prerequisite: MUVO2110.

**MUVO5110/5210 Voice (1 or 2 hours)**

This course deals with vocal technique and literature for advanced voice students. Prerequisite: audition.

**MUVO5111/5211 Applied Voice for Non-Majors (1 or 2 hours)**

This course is designed to equip the student with vocal technique and literature for private voice to serve the local church by instilling within him/ her the proper tools that he/she can communicate effectively to his/her voice students and church choir.

**MUVO6110/6210 Voice (1 or 2 hours)**

Vocal techniques and literature for advanced students. Prerequisite: approval for voice performance concentration.

**MUVO6201 Vocal Pedagogy (2 hours)**

Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis, and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. Prerequisite: two years of private voice study.

**MUVO6202 Sacred Solo Vocal Literature (2 hours)**

Sacred Solo Vocal Literature is designed to acquaint the student with the sacred song literature of Germany, England, France, Italy, America, and other national areas. Prominence is given to literature in the English language. Prerequisite: approval for voice performance concentration.

**MUIS6109/6209 Independent Directed Study in Voice (Advanced) (1 or 2 hours)**

## Ensembles

**MUEN5103 Instrumental Ensemble: Jazz Band (1 hour)**

Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing improvisational ability. Permission required.

**MUEN5112 NOBTS Singers (1 hour)**

NOBTS Singers is a choir composed of male and female seminary students. Music literature of many periods is learned and performed on and off campus (the NOBTS Singers take an annual tour in the spring semester). Students in all degree programs are encouraged to participate. The class meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

**MUEN5106 The Ladies Ensemble (1 hour)**

This choir is composed of female seminary students and wives of faculty, staff, and students. The ensemble performs at Seminary Chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.



**MUEN5107 The Seminary Chorus (1 hour)**

This choral organization is comprised of men and women from the seminary family. Music students are required to enroll for four semesters. Elective credit may be received by other students. Prerequisite: approval by the director.

**MUEN5109 Instrumental Ensemble: Worship Band (1 hour)**

Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing performance ability. Permission required.

**MUEN5110 Instrumental Ensemble: Chamber Orchestra (1 hour)**

Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing performance ability. Permission required.

**MUEN5111 Guided Ministry Distance Ensemble (1 hour)**

This course is designed for students to experience a choral ensemble under the guidance of a competent conductor in a community setting. The conductor for the ensemble also serves as a mentor, articulating particulars for participation in the ensemble for a given period of time. An NOBTS professor oversees this process.

## Specialized Studies

**\*MUSS4001 Recital Laboratory (non-credit)**

This is a performance laboratory required of all graduate music students with need of undergraduate prerequisites. Additional concerts may be required, but the class meets an average of once per week for 1 semester.

**\*MUSS4010 Undergraduate Recital (non-credit)**

This recital is for students who did not major in music for an undergraduate degree.

**MUSS5001 Recital Laboratory (non-credit)**

Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for two semesters.

**MUSS6001 Comprehensive Examination (non-credit)**

All MMCM students are required to take the Comprehensive Examination. Further information on the Comprehensive Examination is found elsewhere in this Catalog.

**MUSS6002 Capstone Project (non-credit)**

MMCM students pursuing concentrations in Composition and Worship/Hymnology must complete a Capstone Project as a culmination of their work. Typically, for the Composition concentration, the Capstone Project will be a recital presentation of original compositions and arrangements; for the Worship/Hymnology concentration, the Capstone Project will be a research project.

**MUSS6010 Half Recital (non-credit)**

Students concentrating in Conducting and Performance must give a recital (25 minutes of music) consisting of appropriate literature from major style periods. Composition students must present a recital of their own work. Prerequisite: audition.

**MUSS6020 Double-Concentration Recital (non-credit)**

Students who do a double-concentration in a performance area may give a full recital (50 minutes of music) with program notes, consisting of appropriate literature from the major style periods. Prerequisite: audition and approval of the Church Music Ministries faculty.

**MUIS6210 Independent Directed Study in Specialized Studies (Advanced) (2 hours)**

Advanced students do intensive independent study in a music discipline under the supervision of the faculty. Students will be assigned by the chair to professors who will guide in the research. The results of this research may be presented in scholarly papers at the end of the term.

## Worship Ministries

**MUWM5101 Worship Band Leadership (1 hour)**

This course is designed to assist the student in becoming a more efficient worship band leader through focused listening, instrument engagement, and leadership techniques. Rehearsal techniques and the role of the worship band leader in public worship will receive specific attention and focus.

**MUWM5300 Theology of Worship (3 hours)**

This course will explore the subject of worship from a biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis is given to the Hebrew and Greek words that are translated “worship” and their meaning in the biblical context.

**MUWM5301 History of Worship (3 hours)**

This course will introduce students to the historical development of Christian worship throughout the church age. A study of historical worship practices from the early church to the present day, this course will explore various developments in worship influenced by the Reformation, the frontier revival movements, the Charismatic movement, the Praise and Worship movement, and the Emerging Church. The philosophies driving these practices will also be considered.

**MUWM5302 Congregational Song in Corporate Worship (3 hours)**

A survey of resources for congregational song in evangelical worship, this course will explore the literature of the Psalms and the development of hymns and gospel songs of the church age, including current day contemporary songs for corporate worship. Emphasis will be given to the usage of various song materials in their historical context as well as possible application to the context of today. The role of sung text in the spiritual formation of the congregation will also be examined.

**MUWM5303 Planning and Leading Worship (3 hours)**

This course will focus on training worship leaders in the art of designing and leading corporate worship services. Emphasis is given to practical aspects of worship leadership, such as planning worship services, administrating logistical considerations, and rehearsing musical groups such as choirs, vocal ensembles, and instrumental groups.

**MUWM5304 Technologies for Worship Ministries (3 hours)**

An introduction to the various technological resources available to aid the worship leader in planning and leading corporate worship, this course aims to equip the student with technological tools for use in a ministry context. The course will provide exposure to music and MIDI technology, computers in ministry, sound reinforcement issues, lighting techniques, and multimedia projection.

**MUWM5305 Global Worship Perspectives (3 hours)**

This course studies Christian congregational worship practices from a global perspective. Particular emphasis is given to a comparison of worship aesthetics, orientations toward time and modes of learning, utilization of worship elements, congregational expression, and use of hymnody among a wide range of people groups.

**MUWM5306 Music Theory for the Worship Leader (3 hours)**

This course is designed to give the musical worship leader a basic knowledge of the fundamentals of music with an emphasis on the kinds of music currently used in worship gatherings. Attention will be given to note reading, chord structure, chord symbol recognition, etc. There are no prerequisites for this course.

**MUWM5311 Guided Ministry Practicum 1: The Worship Leader (3 hours)**

This course will focus on the development of personal and spiritual leadership qualities in the life of a worship leader. Reading, personal reflection, goal-setting, and journaling will be important aspects of the course. As an option for the student, attendance at a major worship conference may be a part of the course. Both a faculty mentor and a field mentor will assist the student in leadership development within the context of a local church ministry.

**MUWM5312 Guided Ministry Practicum 2: Planning for Corporate Worship (3 hours)**

The primary objective of this course is to help the student to deepen an understanding of biblical worship as well as to sharpen skills in planning worship for the congregation. The study of various worship service models along with worship planning assignments in the context of the student’s local church will provide the framework for this course under the guidance of a faculty mentor and a field mentor.

**MUWM5313 Guided Ministry Practicum 3: Worship Teaching and Discipleship (3 hours)**

In this course the student will acquire skills in developing and implementing a worship education curriculum in the local church. Building upon reading and research, the student will spiritually equip a group of participants within the local church



through designing and leading a series of worship discipleship sessions. A faculty mentor and a field mentor will be available to guide the student throughout the process of the course.

**MUIS5103-5303 Independent Directed Study in Worship Ministries (1 to 3 hours)**

# DISCIPLESHIP AND MINISTRY LEADERSHIP

## Faculty

**Emily Dean**, BS, MDiv, ThM, PhD Assistant Professor of Ministry to Women (Ministry-Based)

**Jody Dean**, BA, MDiv, ThM, PhD Associate Professor of Christian Education;  
Senior Regional Associate Dean for Louisiana/Mississippi; Director of the Center for Discipleship and Ministry Leadership  
Director of Mentorship Programs for Christian Education; Faculty Coordinator for Media Services;

**R. Allen Jackson**, BS, MRE, PhD  
Professor of Youth Education (Ministry-Based)

**Beth Masters**, BA, MDiv, ThM, PhD  
Assistant Professor of Collegiate Ministry (Ministry-Based)

**J. David Odom**, BS, MARE, PhD Associate Professor of Student Ministry; Director of Youth Ministry Institute

**Donna B. Peavey**, BS, MRE, ThM, PhD Professor of Christian Education; Director of Innovative Learning

**Joel B. Sherrer**, BA, MARE, EdD  
Professor of Discipleship and Ministry Leadership

**M. Hal Stewart Jr.**, BS, ME, MDiv, ThM, PhD Associate Professor of Discipleship (Ministry-Based) Director of Spiritual Formation

**Randall L. Stone**, BS, MRE, ThM, PhD Professor of Christian Education, occupying the John and Margaret Sisemore Chair of Christian Education; Director, Doctor of Education Program;  
Director, Doctor of Educational Ministry Program

## Concentrations

- Adult Ministry Leadership
- Children's Ministry Leadership
- Collegiate Ministry Leadership
- Educational Foundations/Doctoral Studies Preparation
- Leadership and Administration
- Women's Ministry Leadership
- Youth Ministry Leadership
- Social Work

## Degree Programs in Discipleship and Ministry Leadership

Degree programs available in Discipleship and Ministry Leadership include the Master of Arts in Christian Education, the Master of Arts in Discipleship, and the Master of Divinity with Specializations in Christian Education, Collegiate Ministry Track, and Leadership (Concentration in Leadership and Administration).

## Individualized Learning Experiences

The following list represents courses offered in Discipleship and Ministry Leadership. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration.

Each academic area of study in the Discipleship and Ministry Leadership program will afford the student an opportunity for individualized study in a one-on-one environment with the academic faculty member. The selection of an ILE begins with a discussion by the student with the appropriate academic professor. Forms for application may be obtained in the Discipleship and Ministry Leadership offices. A common course description for these learning experiences is given below.

**6190/6290/6390 Clinical Field Project (1, 2, or 3 hours)**

A practical learning experience that involves the student, an academic professor, and an approved on-site facilitator. Only one Field Project may be allowed per degree. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the conduct of the project. The application will include the scope of the project, the credentials of the proposed on-site facilitator, and the anticipated results of the project. The faculty member will establish the criteria for the completion of the project. The clinical field project will require a minimum of two faculty-to-student meetings. When possible those meetings will include the on-site facilitator. Evaluation and grade, while integrating the report of the facilitator, will be the responsibility of the academic faculty member.

**6191/6291/6391 Independent Directed Study (1, 2, or 3 hours)**

A learning experience that allows the student to research and explore an academic venue not covered by an academic course in the current catalog. Students will follow the guidelines established in the Seminary Admissions and Academic Policy section of the current Catalog. Independent Directed Studies include reading, writing, and research projects done under the direction of a seminary faculty member. With appropriate approval, the independent study course may be taken in lieu of a required or elective course for the degree. A single independent study will be allowed per degree and/or concentration. Evaluation and grading of the independent study will be the responsibility of the professor with which the contract was established.

**6192/6292/6392 Special Topics (1, 2, or 3 hours)**

This learning experience melds the opportunity to attend a seminar, retreat, professional meeting, or other extra-curricular activity related to a specific discipline of study. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the attendance to the event. The application will include the scope of the event, the title, place, leadership, and other pertinent information to inform the professor about the relevance of the event to the curriculum of study the student is pursuing. Prior to the event the professor will establish the expected pre- and post-event academic requirements. The faculty member will establish the criteria for the completion of the project. The special topics event will require a minimum of two faculty-to-student meetings. The evaluation of the student's involvement in the event will be the responsibility of the academic professor who established the criteria for attendance.

## Description of Courses

The following list represents courses offered in the Discipleship and Ministry Leadership program. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office and through posted syllabi prior to registration.

### Adult Ministry Leadership

**CEAD6351 Ministry with Young Adults (3 hours)**

A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

**CEAD6355 Leading Family Ministry (3 hours)**

In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

**CEAD6356 Leading Adult Ministry (3 hours)**

This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leadership are defined. Principles of leadership and interpersonal relationships with adults are considered.

**CEAD6358 Ministry with Older Adults (3 hours)**

The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

**CEGT5258 Introduction to Gerontology (2 hours)**

This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

**CEAD6190/6290/6390 Clinical Field Project in Adult Ministry Leadership (1, 2, or 3 hours)****CEAD6191/6291/6391 Independent Directed Study in Adult Ministry Leadership (1, 2, or 3 hours)****CEAD6192/6292/6392 Special Topics in Adult Ministry Leadership (1, 2, or 3 hours)**

## Children's Ministry Leadership

**CECH6321 Child Development (3 hours)**

A study is made of the human growth developmental process of children birth through eleven years. Physical, mental, social-emotional, moral, and spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored, and observations are made of young children.

**CECH6333 Leading Children's Ministry (3 hours)**

In this course the role of the children's minister in planning and facilitating ministries for children and families will be examined.

**CECH6335 Children and the Christian Faith (3 hours)**

In this course the student is exposed to approaches for developing ministries for children and parents, which will better equip the child to experience and respond to God at his or her own level of understanding.

**CECH6337 Ministering to Children in Crisis (3 hours)**

During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children and youth. Students will create a ministry intervention plan to respond to crises such as death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

**CECH6190/6290/6390 Clinical Field Project in Children's Ministry Leadership (1, 2, or 3 hours)****CECH6191/6291/6391 Independent Directed Study in Children's Ministry Leadership (1, 2, or 3 hours)****CECH6192/6292/6392 Special Topics in Children's Ministry Leadership (1, 2, or 3 hours)**

## Church Recreation and Wellness

**CERW6270 Total Wellness and the Minister (2 hours)**

The student will learn how to accomplish personal wellness. He is led to consider how physical well-being exerts a positive influence upon the mental, emotional, social, and spiritual aspects of his life. The cardiovascular-respiratory system is monitored to determine physical fitness. Individual 'conferences' with the professor and on-line group discussions are conducted in order to provide continuous evaluative information from the class members.

**CERW6371 Lifespan Recreation (3 hours)**

The functions of recreation and sports ministry as well as its practices are studied. Attention is given to compiling recreational materials and planning various types of programs.

**CERW6375 Intentional Sports Ministry (3 hours)**

This course is designed to help church leaders understand the value of using recreation, specifically sports, as a part of their ministry paradigm. Special attention will be given to the rationale and mechanics of organizing, administering, and implementing a sports evangelism program (e.g., Upward Sports' basketball, soccer, flag football, and cheerleading). This will include the elements of recruiting volunteers, intentional spiritual development and evangelism, coach and referee training, and participant development.

**CERW6190/6290/6390 Clinical Field Project in Church Recreation/Wellness (1, 2, or 3 hours)**  
**CERW6191/6291/6391 Independent Directed Study in Church Recreation/Wellness (1, 2, or 3 hours)**  
**CERW6192/6292/6392 Special Topics in Church Recreation (1, 2, or 3 hours)**

## **Collegiate Ministry Leadership**

### **CECM6343 Youth and College Culture (3 hours)**

Personal and social problems of younger and older adolescents in the United States are studied. Students will analyze various components of the youth and college cultures with the goal of developing a biblically and theological sound ministry strategy. The resources for guiding you and college students are examined with special emphasis on the home, church, and campus ministry. Can also be taken as CEYH6343.

### **CECM6352 Campus-Based Collegiate Ministry (3 hours)**

This course is designed to focus on the work of the director of Baptist Collegiate Ministries. The qualifications, preparation, commitment, relationships, and responsibilities are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

### **CECM6353 The History and Philosophy of Collegiate Ministry (3 hours)**

This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.

### **CECM6354 Guiding Collegians in Their Faith Pilgrimage (3 hours)**

The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamics and universal human experience of faith pilgrimage, which are peculiar to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

### **CECM6358 Church-Based Collegiate Ministry (3 hours)**

An in-depth look at collegiate ministry which is based in the local church, including examination of church polity, relationships with local campuses and/or campus ministers, ministry to "away" students, and securing for ministry.

### **CECM6660 Collegiate Ministry Track Praxis - Semester I (6 hours)**

### **CECM6661 Collegiate Ministry Track Praxis - Semester II (6 hours)**

The purpose of these courses is to provide the student an opportunity for two semester-length studies in a practicum environment in collegiate ministry and to assist in professional development for MDiv Collegiate Ministry Track students.

### **CECM6190/6290/6390 Clinical Field Project in Collegiate Ministry Leadership (1, 2, or 3 hours)**

### **CECM6191/6291/6391 Independent Directed Study in Collegiate Ministry Leadership (1, 2, or 3 hours)**

### **CECM6192/6292/6392 Special Topics in Collegiate Ministry Leadership (1, 2, or 3 hours)**

## **Discipleship**

### **DISC5170 Introduction to Spiritual Formation (1 hour)**

This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, discussion, and spiritual formation by participating in and leading weekly meetings. Students will comprehend a variety of Christian devotional practices by completing specific assignments on basic spiritual disciplines. Course is available in a mentoring format.

### **DISC5171 Personal Disciple Making (1 hour)**

This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, and personal disciple making by participating in and leading others in the context of a

mentor/micro-group learning environment. Students will be challenged to share their faith and multiply spiritually. Students will do this by selecting a mentee(s) from a church ministry context to disciple them with the goal of spiritual multiplication. Prerequisite: DISC5170 Introduction to Spiritual Formation. Course is available in a mentoring format.

**DISC5260 Discipleship Strategies (2 hours)**

This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation. The student is also introduced to developmental processes currently available. Course is available in a mentoring format.

**DISC5371 Disciple Making through Small Group Ministry (3 hours)**

The purpose of this course is to engage students in a comprehensive look at strategies, principles, aims, and procedures that facilitate qualitative and quantitative growth of the church (disciple making) through a small group/Sunday School ministry. Students will develop skills in assessing, planning, organizing, leading, and evaluation of the ministry of a church which utilizes a small group/Sunday School strategy.

**DISC5399 Special Event: Conference (3 hours)**

The purpose of this course is to expose students to a variety of topics specific to disciple making and leader training. Conferences will be selected on their capacity to support the disciple making competency. Particular attention will be given to evangelism approaches, discipleship strategies, ministry contexts and leadership development. Travel arrangements and conference expenses will be the responsibility of the individual student unless special accommodations are made by the faculty instructor.

**DISC6300 Lifespan Discipleship (3 hours)**

Students will examine discipleship through the lens of developmental stages across the lifespan—birth through older adult. Methodology will involve course readings, class discussion, and related course assignments. Emphasis is given to application in the local church context. There are no prerequisites for this course, though it is recommended the student first complete CEEF6306 Lifespan Development.

**DISC6190/6290/6390 Clinical Field Project in Discipleship (1, 2, or 3 hours)**

**DISC6191/6291/6391 Independent Directed Study in Discipleship (1, 2, or 3 hours)**

**DISC6192/6292/6392 Special Topics in Discipleship (1, 2, or 3 hours)**

## **Educational Foundations**

**CEEF6211 Teaching Practicum (2 hours)**

This course involves the development and presentation of teaching plans by the members of the class as well as the video-recording and evaluation of presentations for the purpose of critical analysis of lesson content and objectives, teacher and student learning styles, audience-appropriate methods, and the teaching-learning outcomes. Prerequisite: CEEF6310 Teaching the Bible. Course is available in a mentoring format.

**CEEF6300 Historical Foundations of Christian Education (3 hours)**

A study is made of the historical personalities whose thought and work have shaped our understanding of Christian education ministry in the past. An emphasis is given to the emerging concepts which will shape our understanding of Christian education ministry in the future.

**CEEF6301 Foundations of Christian Education (3 hours)**

This course is a study of educational philosophies and historical movements that have influenced Christian education because of their respective responses to the metaphysical, epistemological, and axiological questions. The study provides an investigation into the historical framework and contemporary influence of philosophies and educational theories on Christian education ministry.

**CEEF6302 Foundations in Educational Psychology (3 hours)**

The purpose of this course is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

**CEEF6303 Ministry of Teaching (3 hours)**

Students will be expected to learn basic skills in classroom management, curriculum development and instructional methods for ethical living and teaching. Students will demonstrate an understanding and ability to manage a positive teaching experience. Students will evaluate and design curriculum for discipleship and Christian living. Variances due to age levels and learning domains will be considered. Students will also research ethical issues relevant for the church and ministry leaders. Recommend Prerequisites: CEEF6301 Foundations of Christian Education, CEEF6310 Teaching the Bible.

**CEEF6306 Lifespan Development (3 hours)**

In this course students will explore the different stages of human life through course readings, a service learning project, and by writing a developmental biography. Emphasis is given to the application of subject knowledge to ministry contexts.

**CEEF6310 Teaching the Bible (3 hours)**

The course explores the nature of teaching, the biblical model of instruction, curricular design, the learner's impact upon instruction, theories of practice, and methods of instruction. The expositional process will receive special attention given that it undergirds the teaching process.

**CEEF6600 Christian Education Proficiency Seminar (6 hours)**

Students will be expected to read foundational textbooks in the field of Christian Education, synthesize the required reading and communicate the results through written, oral and visual presentations. Four major areas will be studied: historical and philosophical foundations, church leadership and administration, teaching and learning, lifespan development and discipleship. Students will enhance research and writing skills as preparation for doctoral studies. PhD and EdD entrance exam preparation is included in the seminar. This seminar is available only to students who are doing leveling work in preparation for doctoral studies.

**CEEF6190/6290/6390 Clinical Field Project in Educational Foundations (1, 2, or 3 hours)****CEEF6191/6291/6391 Independent Directed Study in Educational Foundations (1, 2, or 3 hours)****CEEF6192/6292/6392 Special Topics in Educational Foundations (1, 2, or 3 hours)**

## Innovative Learning

**CEEF6354 Contemporary Practices of Student Mentoring (3 hours)**

This course provides a study of the purpose, function, and application of the mentoring process for students in the 21st century. Emphasis is given to establishing goals in the instructor's abilities and capacities for mentoring students. Pragmatic exercises are employed to assist faculty in learning how to mentor more effectively. Understanding the role of the institution will be considered. Framing the mentorship with shared learning goals and identification of the necessary communal structures within the institution will be discussed.

**CEEF6355 Facilitating Learning in Online and Face-to-Face Learning Environments (3 hours)**

This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to train seminary teachers to use innovative methodology in teaching 21st Century courses.

**CEEF6356 Emerging Technologies for Learning (3 hours)**

This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to train seminary teachers by providing a study of emerging technologies impacting the academic environment and strategies on how to successfully implement them in learning environments.

**CEEF6357 Teaching in the 21st Century: Grading Rubrics, Group Learning, and Problem-Based Learning (3 hours)**

This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to equip seminary teachers with the theoretical concepts and practical applications for employing grading rubrics in courses and for engaging students in group learning methodologies and in problem-based learning methodologies.

**CEIL6101-6110/6201-6210/6301-6310 Special Event in Innovative Learning (1, 2, or 3 hours)**

## Leadership and Administration

**CEAM5333 Christian Ministry (3 hours)**

The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a ministry



calling as LEAD pastors, chaplains, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

**CEAM6308 Risk Management in Christian Ministry (3 hours)**

This course provides an investigation into the contemporary influence of risk management in the ministry of the local church and Christian organization. Students will review and evaluate critical areas of risk management such as: personnel risk management, property risk administration, financial and fiduciary risk, and general congregational and program risk management. Issues of safety, security, insurance and legal mandates placed on religious non-profit organizations will be discussed.

**CEAM6214/6314 Leading Team-Based Ministry (2 or 3 hours)**

This course is designed to be an analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.

**CEAM6317 Church Business Administration (3 hours)**

A study of requisite management and church administration skills to effectively and efficiently direct the ministry programs and activities of the local church and similar denominational organizations. Consideration is given primarily to the practical functional areas of church business administration. Prerequisite: CEAM6320 Church Leadership and Administration.

**CEAM6320 Church Leadership and Administration (3 hours)**

This course will focus on a study of the servant leadership model as a basis for personal concepts of church and Christian ministry. By combining the requisite skills for a Biblical concept of church administration, the student will explore appropriate models and formulate their personal leadership and administration style for Christian ministry. Course is available in a mentoring format.

**CEAM6321 Using Technology in the Work of the Church (3 hours)**

A study of the significant effect that technology has impacted the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer and attendant equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship, educational, ministerial, and administrative ministry.

**CEAM6190/6290/6390 Clinical Field Project in Leadership and Administration (1, 2, or 3 hours)**

**CEAM6191/6291/6391 Independent Directed Study in Leadership and Administration (1, 2, or 3 hours)**

**CEAM6192/6292/6392 Special Topics in Leadership and Administration (1, 2, or 3 hours)**

## Mentoring

**CMEN6300/6600 Mentoring in Discipleship Ministry (3 or 6 hours)**

Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course twice.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective program sections of this catalog and are designated by the phrase "Also can be taken in a mentoring format" (additionally, the courses are identified with the mark in the MDiv specializations and other degrees).

## Statistics

**CEST6300 Introduction to Educational Research & Statistics (3 hours)**

Students will explore the nature of science as a way of knowing, the scientific method as a means of collecting real-world data in the process of solving problems in church ministries, and statistics as the means of analyzing the meaning of measurements. Students will learn to use quantitative methods to improve leadership and enhance educational, evangelistic, and administrative programs in the local church and related ministries. Successful completion of this course is foundational for doctoral level research and analysis.



## Women's Ministry Leadership

### **CEWM5382 Biblical Womanhood (3 hours)**

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

### **CEWM5360 Foundations in Ministry to Women (3 hours)**

This course is designed to provide the understanding and skills necessary to begin and implement ministry to women in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of ministry to women.

### **CEWM5369 Teaching and Writing Ministry for Women (3 hours)**

This course is designed to develop strategies for designing and writing Bible studies for both personal and group use in order to increase knowledge and application of God's Word. Students will examine methodologies for studying and teaching the Bible to women through the local church.

### **CEWM5370 Emerging Generations in Ministry to Women (3 hours)**

This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

### **CEWM5386 Intercultural Missions and Ministry to Women (3 hours)**

The purpose of this course is to lead students into a greater understanding of their cultures and the cultures of the people around them in order to equip them to lead others to a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church.

### **CEWM5388 Women in Ministry Leadership (3 hours)**

This course is designed to explore vocational calling and leadership opportunities for women in ministry. Students will examine practical as well as biblical and theological matters regarding ministry preparation and development of leadership skills, particularly as they relate to women in ministry leadership.

### **CEWM6365 Contemporary Context of Ministry to Women (3 hours)**

This course is designed to explore in detail issues associated with ministry to women in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to ministry to women as a profession.

### **CEWM6375 Mentoring in Ministry to Women (3 hours)**

Mentees will engage in a mentorship to women in a local church or church-based ministry under the supervision of an approved mentor. The mentee cohort will participate in online learning units as determined by the professor.

### **CEWM6190/6290/6390 Clinical Field Project in Women's Ministry Leadership(1, 2, or 3 hours)**

### **CEWM6191/6291/6391 Independent Directed Study in Women's Ministry Leadership(1, 2, or 3 hours)**

### **CEWM6192/6292/6392 Special Topics in Women's Ministry Leadership (1, 2, or 3 hours)**

## Youth Ministry Leadership

### **CEYH5344 Leading Youth Ministry (3 hours)**

The focus of this course is to help church leaders plan, coordinate, lead, and evaluate youth ministry in a local church. Students will learn to develop a biblical philosophy of youth ministry and how to organize youth ministry in the church. Emphasis will be given to ministry with students, parents, and adult volunteers. Additional study will include the various roles of the youth minister as a staff member, family member, community leader. Special attention will also be given to relational discipleship in student ministry.

### **CEYH5398 Youth Ministry Leadership Conference (3 hours)**

Students will comprehend and value the changing discipline of youth ministry through attendance at a special event or national conference. Guest speakers who are experts in the field of youth ministry will address topics within the discipline of youth ministry. Students will interact with presenters through question and answer times, debriefings, discussions, and suggestions for implementation in the local church.

**CEYH6337 Ministering to Youth in Crisis (3 hours)**

During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children and youth. Students will create a ministry intervention plan to respond to crises such as death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

**CEYH6341 Understanding Contemporary Adolescents (3 hours)**

A study is made of the developmental characteristics of adolescence, including the physical, emotional, social, intellectual, religious, and moral.

**CEYH6342 Communication and Evangelism for Youth Audiences (3 hours)**

Students learn about principles of preaching and audience analysis via lecture and dialogue. During the course, students prepare age and attention span-appropriate messages for youth audiences. Students "preach" the message to the class and, on completion, they are evaluated by fellow students. The content of this course includes audience analysis, sermon preparation and storyboarding, delivery techniques, and evaluation.

**CEYH6343 Youth and College Culture (3 hours)**

Personal and social problems of younger and older adolescents in the United States are studied. Students will analyze various components of the youth and college cultures with the goal of developing a biblically and theological sound ministry strategy. The resources for guiding you and college students are examined with special emphasis on the home, church, and campus ministry. Can also be taken as CECM6343.

**CEYH6357 Leadership Development in Youth Ministry (3 hours)**

The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus' example of servant leadership, and the application of those principles in life and ministry.

**CEYH6360 Disciple Making with Youth and Families (3 hours)**

Discipleship is one of the tasks identified by Jesus in the Great Commission. However, in local churches the difficulty in finding a "time slot" to offer a program for discipleship has been one of several challenges in fulfilling the task to make disciples. This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of "doing" discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

**CEYH6190/6290/6390 Clinical Field Project in Youth Ministry Leadership (1, 2, or 3 hours)****CEYH6191/6291/6391 Independent Directed Study in Youth Ministry Leadership (1, 2, or 3 hours)****CEYH6192/6292/6392 Special Topics in Youth Ministry Leadership (1, 2, or 3 hours)**

# PASTORAL MINISTRIES

## Faculty

**Steven E. Echols**, BA, MDiv, MPPM, DMin, PhD Visiting Professor of Leadership

**Adam L. Hughes**, BA, MDiv, PhD

Assistant Professor of Expository Preaching; Director of Mentoring

Programs in Pastoral Ministry; Director, The Adrian Rogers Center for Expository Preaching; Associate Dean of the Division of Pastoral Ministries

**Charles S. Kelley Jr.**, BA, MDiv, ThD Distinguished Research Professor of Evangelism

**Jonggil Lee**, BA, MDiv, ThM, PhD Associate Professor of Expository Preaching;

Director of the Korean Doctor of Ministry Program

**David Lema**, BA, MDiv, ThM, DMin, PhD Professor of Missions;

Regional Coordinator for South Florida; Director of the South Florida Extension Center

**Blake M. Newsom**, BS, MA, MDiv, ThM, PhD

Associate Professor of Expository Preaching (Ministry-Based)

**Preston L. Nix**, BA, MDiv, PhD

Professor of Evangelism and Evangelistic Preaching, occupying the Roland Q. Leavell Chair of Evangelism;

Director, Leavell Center for Evangelism and Church Health;

Director of Supervised Ministry;

**Reggie R. Ogea**, BS, MDiv, ThD

Professor of Leadership and Pastoral Ministry;

Associate Dean, Professional Doctoral Programs

**Dennis L. Phelps**, BA, MDiv, PhD Professor of Preaching, occupying the J. D. Grey Chair of Preaching;

Director, Alumni and Church-Minister Relations

**Philip A. Pinckard**, BA, MDiv, MARE, PhD Distinguished Professor of Missions, occupying the Owen Cooper Chair of Global Missions;

Director of Strategies & Special Events for the Global Missions Center

**Arthur G. “Bo” Rice**, BA, MDiv, ThM, PhD Associate Professor of Evangelism and Preaching: Director of the Mentoring Program;

Dean of Graduate Studies

**George W. Ross**, BS, MDiv, DMin

Assistant Professor of Church Planting and Evangelism, occupying the Cecil B. Day Chair of Church Planting (Ministry-Based)

**Jake P. Roudkovski**, BA, MDiv, ThM, PhD

Professor of Evangelism and Pastoral Leadership, occupying the Max & Bonnie Thornhill Chair of Evangelism;

Director, Doctor of Ministry Program

**Kenneth B. Taylor Jr.**, BS, JD, MDiv, MLIS, PhD Professor of Urban Missions, occupying the Chester L. Quarles Chair of Missions;

Director of Mobilization for the Global Missions Center

**W. Mark Tolbert**, BS, MDiv, DMin

Professor of Preaching and Pastoral Ministry, occupying the Caskey Chair for Church Excellence;

Director, Caskey Center for Church Excellence

## Description of Courses

The following list represents courses and seminars offered in Pastoral Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar's Office prior to registration. Students wishing a major in preaching, pastoral theology, evangelism, or counseling should list Church Ministry as their major division.

## Preaching

### **PREA5300 Proclaiming the Bible (3 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert**

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

### **PREA5305 Special Event Preaching Conference (3 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert**

This course is designed around a special event preaching conference. At the conference and in this course, students will hear and evaluate the sermons of selected contemporary preachers who are known for expository preaching. Students will also complete selected assignments designed to enhance their own preparation and delivery of expository messages. Biblical proclamation and expository preaching will be emphasized in this course.

### **PREA6200 Preaching Practicum (2 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert**

In this course, videotaped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible. Course is available in a mentoring format.

### **PREA6206/6306 Pastoral Preaching (2 or 3 hours) Hughes, Ogea, Rice, Tolbert**

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

### **PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Nix, Ogea, Tolbert**

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

### **PREA6213/6313 Contemporary Bible Exposition (2 or 3 hours) Hughes, Nix, Ogea, Phelps, Rice, Tolbert**

This advanced course addresses the practice of expository preaching in the contemporary culture by treating subjects such as current resources for biblical exposition, the use of multimedia and other creative delivery formats, the ministries of selected contemporary Bible expositors, and the relationship between the history of expository preaching and contemporary practice. Emphasis is given in the course to meeting the tension between time-tested principles of biblical exposition and the nature of contemporary listeners. Prerequisite: PREA5300 Proclaiming the Bible.

### **PREA6214/6314 Preaching Bible Doctrine (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Tolbert**

This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

### **PREA6216/6316 Preaching from Historical-Narrative Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice**

This course addresses preaching approaches to the historical and narrative books of the Old Testament and the Book of Acts in the New Testament. Special attention is given to sermonic developments that reflect the structure of narrative literature; the development of theological, ethical, and biographical sermons; as well as approaches to dealing with law, ceremony, and civil instructions. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

**PREA6217/6317 Preaching from Poetic and Wisdom Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice**

This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusios, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

**PREA6218/6318 Preaching from the Prophets (2 or 3 hours) Hughes, Ogea, Phelps, Rice**

This course addresses preaching approaches to the Old Testament books of prophecy. Students are exposed to the identity of the writing prophets as well as their distinctive messages and literary styles. Special attention is given to sermonic developments of selected passages containing prophetic material. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

**PREA6219/6319 Preaching from the Gospels (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Rice**

This course addresses preaching approaches to the various themes and emphases of the four Gospels. Special attention is given to sermonic developments of events in the life of Christ, the teachings of Christ, miracle passages, and parables. Students also will be exposed to sermonic treatments of key editorial comments, movements, dialogues, and reactions to the ministry of Christ. Limited attention is dedicated to critical matters. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

**PREA6220/6320 Preaching from the Epistles (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Rice**

This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

**PREA6221/6321 Preaching from Apocalyptic Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice**

This course addresses preaching approaches to the apocalyptic material found in both the Old and New Testaments. Attention is given to the distinctive traits that characterize apocalyptic writing, like its eschatological nature, messianic flavor, symbolism, dualism of good vs. evil, and cosmic conflict. Special attention is given to sermonic developments of selected apocalyptic passages. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

**PREA6222/6322 Pulpit Apologetics (2 or 3 hours) Hughes, Newsom**

This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers.

**PREA6230/6330 Technological Application for Bible Study & Preaching: Logos Bible Software (2 or 3 hours) Phelps, Price**

This course is designed to teach the current Logos Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search the Logos software, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works will be examined and integrated into the Bible study process.

**PREA6331 History of American Preaching (3 hours) Faculty**

This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as HIST6331.

**PREA62XX/63XX Preaching through the Old Testament Books (2/3 hours) Faculty**

Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the Old Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expository substance of the book. Prerequisites: PREA5300 Proclaiming the Bible, OTEN5300 Exploring the Old Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

PREA6240/6340 Genesis	PREA6254/6354 Ecclesiastes
PREA6241/6341 Exodus	PREA6255/6355 Song of Solomon
PREA6242/6342 Leviticus - Numbers	PREA6256/6356 Isaiah
PREA6243/6343 Deuteronomy	PREA6257/6357 Jeremiah - Lamentations
PREA6244/6344 Joshua	PREA6258/6358 Ezekiel
PREA6245/6345 Judges	PREA6259/6359 Daniel
PREA6246/6346 Ruth	PREA6260/6360 Hosea
PREA6247/6347 1 & 2 Samuel	PREA6261/6361 Joel - Amos - Obadiah
PREA6248/6348 1 & 2 Kings	PREA6262/6362 Jonah
PREA6249/6349 1 & 2 Chronicles	PREA6263/6363 Micah - Nahum
PREA6250/6350 Ezra - Nehemiah - Esther	PREA6264/6364 Habakkuk - Zephaniah - Haggai
PREA6251/6351 Job	PREA6265/6365 Zechariah
PREA6252/6352 Psalms	PREA6266/6366 Malachi
PREA6253/6353 Proverbs	

**PREA62XX/63XX Preaching through the New Testament Books (2/3 hours) Faculty**

Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the New Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expository substance of the book. Prerequisites: PREA5300 Proclaiming the Bible, NTEN5300 Exploring the New Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

PREA6270/6370 Matthew	PREA6280/6380 1 & 2 Thessalonians
PREA6271/6371 Mark	PREA6281/6381 1 & 2 Timothy
PREA6272/6372 Luke	PREA6282/6382 Titus - Philemon
PREA6273/6373 John	PREA6283/6383 Hebrews
PREA6274/6374 Acts	PREA6284/6384 James
PREA6275/6375 Romans	PREA6285/6385 1 & 2 Peter
PREA6276/6376 1 & 2 Corinthians	PREA6286/6386 1-3 John
PREA6277/6377 Galatians	PREA6287/6387 Jude
PREA6278/6378 Ephesians	PREA6288/6388 The Revelation
PREA6279/6379 Philippians - Colossians	



**PRIS5115/5215/5315 Independent Directed Study in Preaching (1, 2, or 3 hours) Hughes, Nix, Ogea, Rice**

**PRIS6115/6215/6315 Independent Directed Study in Preaching (1, 2, or 3 hours) Hughes, Nix, Ogea, Rice**

In this independent study, the student will be involved in one-on-one study with a professor in the area of preaching.

## **Pastoral Ministry**

**PATH5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Newsom, Nix, Rice, Roudkovski**

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as EVAN5230. Course is available in a mentoring format.

**PATH5234 Contemporary Worship (2 hours) Faculty**

In this course students will study worship theory and practice in a variety of present-day congregational settings so they can sharpen their skills of contextualizing worship in their churches. Prerequisite: PATH5300 Worship Leadership.

**PATH5300 Worship Leadership (3 hours) Ogea, Phelps**

This introductory course will enable the student to plan, facilitate, and give spiritually directed leadership to people in worship by studying theological and historical foundations, church music, and worship practices. Additional attention will be given to platform behavior.

**PATH5331 Pastoral Ministry (3 hours) Ogea, Tolbert**

This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth.

**PATH5332 Pastoral Ministries Workshop (3 hours) Ogea, Nix, Phelps**

This three-hour academic workshop is designed to develop the student in specific areas related to the objective of Pastoral Ministries.

**PATH5334 Bi-Vocational Ministry (3 hours) Faculty**

This course will aid students to develop competency in bi-vocational pastoral ministry through a study of how to accept a call to a bi-vocational church, begin a bi-vocational ministry, build relationships, carry out pastoral ministry on a bi-vocational basis, equip others for ministry, provide effective leadership and church administration, and prepare to leave a bi-vocational church position.

**PATH5336 Contemporary Models for the Local Church (3 hours) Faculty**

This course exposes students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

**PATH5337 Theological and Practical Issues in Chaplaincy (3 hours) Nave**

The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as THEO5337.

**PATH6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Nix, Rice, Roudkovski, Taylor**

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as EVAN6230. Prerequisite: EVAN5230 Supervised Ministry 1. Course is available in a mentoring format.

**PATH6233 Church Ministries Creation and Contextualization (2 hours) Faculty**

A study will be made in this course of designing effective traditional and innovative ministries in contemporary church contexts from a pastoral ministry perspective. Students will learn how to assess ministry needs and plan, implement,

coordinate, and evaluate ministries through the local church. Biblical insights and factors of cultural contextualization will be examined. Prerequisite: PATH5331 Pastoral Ministry.

**PATH6234/6334 Stress and Conflict Management (2 or 3 hours) Ogea, Rice, Tolbert**

This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively. Prerequisites: PATH5331 Pastoral Ministry and CCSW6214 Interpersonal Relationship Skills.

**PATH6335 Pastoral Leadership (3 hours) Ogea, Tolbert**

The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

**PATH6236 Prayer in the Life of the Minister and Church (2 hours) Newsom**

This course addresses prayer as it relates to the minister and the church. Attention will be given to the theological foundations of prayer as well as the role of prayer in the devotional life of the minister and the corporate life of the church. The course will also prepare the minister for implementing and facilitating prayer ministry in the local church context.

**PAIS5115/5215/5315 Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Ogea, Tolbert**

**PAIS6115/6215/6315 Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Ogea, Tolbert**

In this independent study, the student will be involved in one-on-one study under the guidance of a professor in the area of pastoral theology.

**PREA6206/6306 Pastoral Preaching (2 or 3 hours) Ogea, Tolbert**

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

## **Evangelism**

**EVAN5131 Personal Witnessing Practicum (1 hour) Tolbert**

This course is a practicum experience in personal evangelistic witnessing designed to foster the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know Him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment every semester is required for all master's students receiving the Caskey Center for Church Excellence scholarship.

**EVAN5157 Vocational Evangelism (1 hour) Nix, Roudkovski**

This course is a study of the calling and work of the vocational evangelist. Attention will be given to the various issues related to evangelism roles such as church minister of evangelism, denominational evangelism worker, and itinerant evangelist.

**EVAN5159 Use of Media in Evangelism (1 hour) Faculty**

This course is a study of the evangelistic opportunities related to various forms of communication and marketing such as television, radio, print, and Internet. The packaging of the message, effective communication tools, and the targeting of audiences are given strong consideration.

**EVAN5172 Guiding Younger Generations in Discovering Christ (1 hour) Faculty**

The course is designed to provide the student with fresh evangelistic approaches to address the issues, questions, and filters of the younger generations. Attention will be given to the issues related to evangelizing children, youth, and the 20-somethings.

**EVAN5174 Finding Evangelism and Growth Solutions (1 hour) Faculty**

This seminar-research type course will focus on identifying obstacles to evangelism and church growth and developing the skills necessary to find potential solutions to the issues and problems identified.

**EVAN5175 Special Event Evangelism (1 hour) Faculty**

The purpose of this course is to highlight the how to's of using special events, block parties, servant evangelism projects, revivals, and other related methods of planting evangelistic seeds and leading people to faith in Christ.



**EVAN5177 Church Size-Based Evangelistic Strategies (1 hour) Faculty**

The purpose of this course is to identify various solutions and strategies to address issues faced by churches of different sizes. Particular attention will be given to the small church and how to move past growth barriers at various attendance levels.

**EVAN5230 Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Nix, Rice, Roudkovski, Newsom**

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as PATH5230. Course is available in a mentoring format.

**EVAN5250 Church Evangelism (2 hours) Nix, Roudkovski, Rice**

The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view. Course is available in a mentoring format.

**EVAN5373 Reaching the Postmodern, Dechurched, and Uninterested (3 hours) Faculty**

The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, Internet research, and role playing will be significant components in the learning process.

**EVAN5376 Church Models for Disciple Making and Growth (3 hours) Roudkovski**

This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that students will be able to construct a workable growth for spiritual formation and lay leader development in their given ministry contexts. Church models will be discussed in light of the strengths and limitations for different ministry contexts.

**EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1-3 hours) Nix, Roudkovski**

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

**EVAN6221 Church Revitalization (2 hours) Nix, Rice, Roudkovski**

The purpose of this course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides students with the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach. Course is available in a mentoring format.

**EVAN6230 Supervised Ministry 2 (Ministry Practicum) (2 hours) Nix, Rice, Roudkovski, Taylor**

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as PATH6230. Prerequisite: EVAN5230 Supervised Ministry 1. Course is available in a mentoring format.

**EVAN6319 Mobilizing God's People for Ministry (3 hours) Faculty**

The purpose of this course is to guide students to discover and implement biblical approaches to equipping the saints for the works of ministry. Students will explore various foundations for mobilizing people for service as well as practical ideas concerning matters such as gift analysis, personality type, relational dynamics, and organizational structuring to match the church profile.

**EVAN6320 Vital Signs of a Healthy Church (3 hours) Faculty**

The purpose of this course is to help students define a healthy church, discover biblical qualities of healthy churches, expose them to current research on healthy churches, and introduce them to vital signs of a healthy church. Students should be able to diagnose church growth diseases.

**EVAN6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours) Edens**

This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room

lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, THEO6236/6336, or PHIL6236/6336.

**EVAN6351 Contemporary Trends in Growing an Evangelistic Church (3 hours) Nix, Roudkovski**

The purpose of this course is to identify the significant trends and changes affecting evangelism and church growth based on the historical backdrop and principles of the church growth movement. The course introduces students to the current literature and gives attention to the applications and implications of these trends for local church evangelism.

**EVAN6352 Biblical Principles and Practices of Evangelism (3 hours) Nix, Roudkovski**

Concentrated attention is given to the great evangelistic stories, commands, and themes of the New Testament. The evangelistic activities of Jesus, Paul, the early church, and other individuals will be studied in light of their historical and modern implications (formerly New Testament Evangelism).

**EVAN6354 Great Revivals and Awakenings (3 hours) Nix, Roudkovski**

The course is designed to study the great revival movements of history to acquaint the student with biblical principles related to revivals and their laws and leaders, and to create concern for such revivals to take place in modern society.

**EVAN6399 Mission Trip to the Muslim World (3 hours) Edens**

The course is set within mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both though face to face and Internet interaction. Also can be taken as MISS6399 or THEO6399. Prerequisite: THEO6336, PHIL6336, MISS6336, or EVAN6336.

**EVIS6155/6255/6355 Independent Directed Study in Evangelism (1, 2, or 3 hours) Nix, Roudkovski**

The student works in coordination with the professor on a particular stated course in the curriculum or in a mutually agreed to related subject area.

**PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Nix, Ogea, Tolbert**

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

## Church Planting

**CHPL5183/5283/5383 Specialized Planting Models and Methods (1, 2, or 3 hours) Ross, Faculty**

This course will give students experience in a church plant setting for a limited period of time (typically one week) and intensive classroom training to study the church plant in its context. The course may include special seminars, workshops, or field excursions dealing with specific church planting targets or methods. A sample syllabus will be available for interested students. Instructor's permission required to register.

**CHPL5380 Principles of Church Planting (3 hours) Ross, Faculty**

This course is designed for students interested in identifying key principles related to church planting. Planting churches in a number of contexts will be examined, including urban, rural, language, and multicultural. Emphasis will be given to the biblical basis, the motivation, and the personnel of the church planting enterprise.

**CHPL5281/5381 Strategic Church Planting for Multiplication (2 or 3 hours) Ross, Faculty**

The purpose of this course is to examine the various major aspects of church planting in detail in order to prepare the student to make key ministry decisions. A major focus of the class will be to prepare a complete strategy for a real or hypothetical target community, including issues such as purpose statement, vision, values, philosophy of ministry, target audience, budgeting, and other related matters.

**CHPL5284/5384 Church Planting in the African-American Community (2 or 3 hours) Ross, Faculty**

This course is designed to address the unique opportunities and challenges faced by ministers in starting new churches and church-type ministries in a predominately African-American context.

**CHPL5385/5386 Internship I & II - Church Planting (3 hours each) Ross, Faculty**

This program offers the student an opportunity to gain church planting experience while serving on a team of a new or recent church plant. This field experience will include aspects of church planting, pastoral ministry, and other areas of ministry. The course can be taken during the summer on a full-time basis or in our semester system in conjunction with other classes. A stipend may be available to the student for this course. (Formerly Praxis)

**CHPL6130 Supervised Ministry for Church Planting Internship I (1 hour) Ross, Faculty**

This course offers students an opportunity to gain church planting experience while completing the requirements of Supervised Ministry 2. The field-based experience includes tasks unique to church planting. Students taking this course may be eligible for a stipend through the Nehemiah Project of the North American Mission Board.

**CHPL6261 Designated Reading List (2 hours) Ross, Faculty**

The course provides the student with an interest in learning experiences that focuses on readings of current works from the disciplines related to the basic competencies of leading a church plant. The course is designed to aid the student in developing a balanced, holistic approach to ministry.

**CHPL6263 Immigration and North American Church Planting (2 hours) Ross, Faculty**

This course is designed to examine international migration to North America, its missiological implications for the Great Commission, and church planting in particular. Special attention will be paid to the immigrants' cultures, worldviews, and their consequent multiculturalism and religious pluralism. The course will equip students in communicating the Gospel cross-culturally within the contemporary North American context.

**CHPL6280 Ethnography and Church Planting (2 hours) Ross, Faculty**

This practicum introduces students to ethnographic research principles of understanding everyday socio-cultural settings of a church planting target community. Students will learn to apply methods of systematic, qualitative observations and will gain hands-on experience by carrying out their own ethnographic research project within a potential or church planting context.

**CHPL6381 Ministry Integration Project (3 hours) Ross, Faculty**

This course is designed to engage students in an analysis and evaluation of a variety of ministerial issues related to a specific church-plant setting. These issues should include, but are not limited to, topics such as research of the field, implementation of church planting methods, and development of leadership and relational skills.

**CHPL6282/6382 Spiritual Warfare in the Local Church (2 or 3 hours) Ross, Faculty**

This course addresses spiritual warfare as a critical component in the life of the New Testament church. It focuses attention on understanding the work of God's enemy (Satan) and ways that church leaders may understand, identify, and avoid his schemes. A growing awareness of cosmic-level spiritual warfare has emerged in recent years as an important component of Christian development and ministry. This course investigates biblical, theological, and practical dimensions of spiritual engagement.

**CHIS5187/5287/5387 Independent Directed Study in Church Planting (1, 2, or 3 hours) Faculty**

## Mentoring

**PMEN6300/6600 Mentoring in Gospel Ministry (3 or 6 hours) Hughes, Rice**

This course will aid students to develop competency in gospel ministry in a semester-length learning experience that involves the student in practical ministry with an academic professor and an approved on-site mentor. The student will experience a variety of ministry situations and opportunities in which they will learn and apply principles of ministry under the guidance of a faculty member and on-site mentor.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective program sections of this catalog and are designated by the phrase "Also can be taken in a mentoring format" (additionally, the courses are identified with the mark in the MDiv specializations and other degrees).

## Missions

**MISS5242 Old Testament Foundations for Mission (2 hours) Faculty**

The course is designed to provide a detailed examination of the Old Testament foundations for the worldwide missionary effort. Attention is given to important texts and events, key missiological motifs, and important scholarly literature in the

field. The approach follows the literary divisions of the Old Testament.

**MISS5243 New Testament Foundations for Mission (2 hours) Faculty**

This course is a detailed study of New Testament foundations for Christian missions. Course content is arranged according to the literary groupings of the New Testament. Attention is focused on New Testament teaching directed to missions, as well as on the implications for missions derived from New Testament narrative.

**MISS5245/5345 Practicum in Urban Missions (2 or 3 hours) Taylor**

This practicum is designed to provide guided study and on-site experiences in an urban setting for students interested in urban missions. Students will evaluate theory in the light of local practice.

**MISS5259/5359 Chronological Bible Storying (2 or 3 hours) Faculty**

This course is designed to introduce students to the technique in evangelism, discipleship, and church planting known as chronological Bible storying. Attention is given to characteristics of oral culture, storying methodologies, selection of biblical narratives, supporting media, and conservation of results.

**MISS5261 Music and Missions (2 hours) Sharp**

This course is designed to link music with missions and evangelism, with particular attention given to cultural contexts and evangelism opportunities within them. Music, as a communicative tool, will be studied in both international and domestic contexts. The use of music as a means of communicating the gospel in specific cultural arenas will be emphasized.

**MISS5263 New Orleans Ministry and Missions (2 hours) Taylor**

This course involves a survey of a wide selection of churches, church-type missions, and mission centers in New Orleans. During the course students will visit a number of mission and ministry sites and are given some actual mission experiences in the city.

**MISS5270/5370 World Religions Practicum (2 or 3 hours) Pinckard**

Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

**MISS5271/5371 Missions Strategies Research Practicum (2 or 3 hours) Faculty**

Students participating in this practicum will use the Internet and other resources to conduct an ethnographic study of a specific people group and develop a people group profile as well as a tentative evangelistic and church planting strategy. Attention will be given to identifying barriers and bridges to the gospel.

**MISS5299/5399 Location, Region, or People Group Mission Trip (or) Cross-Cultural Trip (2 or 3 hours) Faculty**

This class consists of a supervised mission (or) cross-cultural experience in a specific location and twelve hours of class time during the semester prior to the trip. Students will be involved in team preparation before leaving and team ministry while in the location onsite. Students will learn about preparation for a mission (or) cross-cultural trip and will do a study of the people group prior to the trip.

**MISS5330 Christian Missions (3 hours) Taylor, Pinckard**

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given strategic concerns affecting the future of the mission enterprise.

**MISS5331 Disaster Relief Training and Experience (3 hours) Taylor**

This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as CCSW5331.

**MISS5344 Theology and Philosophy of Missions (3 hours) Faculty**

The theology and philosophy of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

**MISS5346 Cross Cultural Church Planting (3 hours) Faculty**

This course is designed to give students a foundation to prepare for church planting in a cross-cultural context.

**MISS5350 Ministry to Refugees, Immigrants, and Internationals (3 hours) Taylor**

This course involves a survey of the issues around the world of refugees and how the church can minister to them on their journey and upon arrival in their new homes. Issues related to migration and how immigrants can be reached for Christ will also be examined. An examination will also be made of internationals, especially students, who live around us and how we can be more effective in ministering to them.

**MISS5362 Church Community Ministries (3 hours) Bozeman, Rivers**

A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. Also can be taken as CCSW6364.

**MISS6150 Anthropology for Missions and Ministry Practicum (1 hour) Warren**

This practicum is designed as an optional extension to MISS6249 Anthropology for Missions and Ministry. Participating students apply theory in a field setting under supervision.

**MISS6209/6309 Encountering World Religions (2 or 3 hours) Faculty**

In this course, students will examine the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as PHIL6209/6309.

**MISS6230 History of Baptist Missions (2 hours) Faculty**

This course is a historical survey of Baptist missions from William Carey to the present. The course incorporates selected studies of persons, geographical expansion, and thematic issues that have influenced the historical development of Baptist missions.

**MISS6231 Regional Studies (2 hours) Faculty**

These courses are designed to familiarize students with any one of the fourteen regions of International Mission Board operations. Attention is given to geographical, historical, cultural, political, religious, and economic factors which impact Christian missions in the region. This course may be taken twice provided there is a change in regional focus each time it is taken.

**MISS6232/6332 Contemporary Mission Methods and Movements (2 or 3 hours) Taylor**

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in developing mission strategies. Prerequisite: MISS5330 Introduction to Christian Missions.

**MISS6233 The Persecuted Church (2 hours) Pinckard**

This course provides a historical overview of the persecution of Christians through the centuries, including a detailed examination of contemporary Christian experience. Special attention is given to ways new believers in hostile environments can be equipped for persecution and to ways Christians in other settings can undergird the persecuted church.

**MISS6235/6335 Last Frontiers (2 or 3 hours) Faculty**

In this course, students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with World A.

**MISS6236/6336 Practices of Muslim Witness and Evangelism (2 or 3 hours) Edens**

This course provides a theological, philosophical, apologetic, evangelism, and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as PHIL6236/6336, THEO6236/6336, or EVAN6236/6336.

**MISS6237/6337 Missional Ethics and the Great Commission (2 or 3 hours) Pinckard, Riley**

This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include



worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth-telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as ETHC6237/6337.

**MISS6338 Introduction to Orality and Oral Cultures (3 hours) Pinckard**

This specialized course is designed for students enrolled in the Master of Arts (Cross-Cultural Studies). The course will be field-based; that is, the course will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the course is to teach the Macedonia Project worker to speak at a basic level in their target people group's primary language. A member of the missions department will supervise the course, but the actual teaching will be provided by nationals and supervised by missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

**MISS6240 History of Christian Missions (2 hours) Faculty**

A survey is made of the expansion of Christianity throughout the world beginning with Pentecost. Emphasis is placed on missionary events, personalities, and fields. Modern evangelical missions and the unfinished task of world missions are included.

**MISS6243/6343 Transcultural Communication of the Gospel (2 or 3 hours) Pinckard**

A study of the dynamics of communicating the Christian faith transculturally. Attention is given to techniques for understanding culture and worldview, and to the relationship of culture to the gospel, evangelism, discipleship, and other concerns of the Christian faith. The two-hour course is offered on campus. The three-hour course is offered as a part of the overseas study programs.

**MISS6244/6344 World Religions: Eastern Religions (2 or 3 hours) Lemke**

In this course, students examine the major Eastern religions (Buddhism, Hinduism, Confucianism, Taoism, Shinto, Sikhism) from the perspective of underlying worldview, history, traditions, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the gospel, as well as to promising avenues for sharing the gospel, associated with each religion.

**MISS6245/6345 World Religions: Islam (2 or 3 hours) Brooks, Edens**

This introduction to Islam provides students the opportunity to gain understanding of the worldview history, traditions, sacred literature, doctrines, and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or THEO6335.

**MISS6247 Guided Reading Study (2 hours) Pinckard**

The student will work in coordination with the professor on a particular stated subject area related to one's overseas assignment through concentrated reading and reports. Students may take this 2-hour-per-semester course for two semesters in overseas assignment through the MDiv in Church Planting, International Track.

**MISS6248/6348 Life and Work of the Missionary (2 or 3 hours) Pinckard**

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles, strategic thinking and planning, contemporary methodologies, and critical life and ministry skills.

**MISS6249 Anthropology for Missions and Ministry (2 hours) Warren**

This course is designed to equip missionaries with a basic understanding of the field of anthropology as related to mission service. Areas addressed include social structures, socialization, kinship and descent, marriage, social stratification, artistic expression, and illness. Particular attention is given to the principles of ethnographic research as related to missionary strategy and to social change as related to the transforming character of the gospel.

**MISS6250/6350 Language Learning and Acquisition (2 or 3 hours) Pinckard**

These specialized courses are designed for students enrolled in the Master of Divinity with a specialization in the Church Planting International Track. The courses will be field based; that is, the courses will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the courses are to teach the church planter intern to speak at a basic level in their target people group's primary language. The courses will be supervised by a member of the missions department, but the actual teaching will be provided by nationals and missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

**MISS6251 Linguistics for Missionaries (2 hours) Ray**

In this course students are introduced to basic linguistic theory, including the structure of language and principles of language acquisition. Emphasis is placed on equipping the student for efficient language learning in the mission setting.

**MISS6252 Exegeting the City for Effective Ministry (2 hours) Taylor**

In this course students will explore the ways of coming to an understanding of the factors in the city which present unique challenges in urban missions. Students will be trained in observation skills, resource identification, and strategizing to meet urban challenges. Students will be exposed to secular and Christian organizations which are involved in the work of problem solving in the city.

**MISS6253/6254 Missions Practicum (2 hours) Pinckard MISS6353/6354 Missions Practicum (3 hours) Pinckard**

The student will engage in a specific missions project with specialized academic work under the direction of a qualified field supervisor and a faculty advisor. The missions practicum may include specialized training such as International Learning Center (ILC) or Strategy Coordinator (SC) Training. This course would be an option for those engaged in missions service who have primary responsibilities in an area other than church planting. Students would submit reports of their involvement in a specific missions project. The course may be taken for one semester or a second semester with continuation of the same or a new missions project or implementation of a strategy plan.

**MISS6260/6261/6262/6263 International Church Planting Practicum (2 hours) Pinckard**

The student will participate as a catalyst under the direction of a church planting mentor in starting new churches leading to a church planting movement among the targeted unreached people group. The student will be enrolled in this practicum for the entire four semesters while assigned overseas. In addition to course assignments, students and their supervisors will send in reports on church planting ministry.

**MISS6270/6370 Returning Missionaries Mission Practicum (2 or 3 hours) Pinckard**

This course is for students with at least two years of continuous missions experience (example: Journeyman, ISC, US/C 2, or career). Students in this practicum will integrate academic missions study with their missions field experience. Course assignments will include a written evaluation of missions field experience.

**MISS6342 Introduction to Urban Missions (3 hours) Taylor, Brown**

In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

**MISS6346 World Religions: Judaism (3 hours) Cole**

A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

**MISS6347 Guided Reading Study (3 hours) Faculty**

The student will work in coordination with the professor on a particular stated subject area related to his or her overseas assignment through concentrated reading and reports.

**MISS6358 Persecution and Martyrdom Yesterday and Today (3 hours) Edens**

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or HIST6358.

**MISS6399 Mission Trip to the Muslim World (3 hours) Edens**

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both though face to face and Internet interaction. Also can be taken as THEO6399 or EVAN6399. Prerequisite: THEO6336 or PHIL6336 or MISS6336 or EVAN6336.

**MISS6471 Research Thesis (4 hours) Faculty**

An acceptable research thesis of 75-100 pages must be written on a topic approved by the mission professors in the Pastoral Ministries program. The thesis must follow guidelines of the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. The missions admissions committee will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in writing the thesis. One other reader will join the Thesis Advisor in evaluating the thesis.

**MISS6472 Project Report (4 hours) Faculty**

An acceptable project report of 50-75 pages must be written on a topic approved by the mission professors in the Pastoral Ministries program. The project proposal must follow the guidelines for the approved edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian. The missions admissions committee will appoint a Project Report Advisor to approve the project proposal (in consultation with the division) and provide guidance to the student in writing the project report. One other reader will join the Project Report Advisor in evaluating the project report.

**MIIS6185/6285/6385 Independent Directed Study in Missions (1, 2, or 3 hours) Faculty**

The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

**EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1, 2, or 3 hours) Faculty**

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

**DISC6230/6330 Discipleship Practicum (2 or 3 hours) Faculty**

The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry related to discipleship. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.



# Social Work

## Faculty

**Jeanine C. Bozeman**, BA, MSW, MRE, PhD, LCSW-BACS, BCD  
Distinguished Professor of Social Work

**Loretta G. Rivers**, BA, MACE, MSW, PhD, LCSW, CT Professor of Social Work  
Associate Dean of Graduate Studies

## Social Work Courses

### **CCSW5331 Disaster Relief Training and Experience (3 hours)**

This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as MISS5331.

### **CCSW6214 Interpersonal Relationship Skills (2 hours)**

The purpose of this course will be to study the nature of interpersonal relationships with particular reference to personal, family, and ministry relationships. Goals will be to learn to establish positive relationships, to improve weak relationships, and to develop skills in resolving problematic relationships.

### **CCSW6310 Social Work Practice with Groups (3 hours)**

The course provides an overview of group work in the church by providing experiences in leadership, group formations, development, and processes.

### **CCSW6360 Introduction to Social Work (3 hours)**

The student is introduced to the field of social work and its underlying philosophy and processes. The major divisions of social work – casework, group work, community organization, administration, and research – will be discussed. The challenge to the churches and their responsibility in the community are an integral part of the course.

### **CCSW6361 Social Welfare Policy and Planning (3 hours)**

A detailed study is made of the major social problems in the community: poverty, income maintenance, health, mental health, child welfare, housing, and criminal justice. These problems will be analyzed in light of social welfare policy and planning. The church's role in social welfare will be examined.

### **CCSW6363 Social Work Practice with Juvenile Delinquents (3 hours)**

The nature, extent, and causation of juvenile delinquency are examined. The developmental tasks of adolescence are discussed in terms of the juvenile delinquent's achievements of these tasks. Family relationships of the delinquent are explored. Proposals are made to assist the church in organizing a network of church, court, and community relationships to aid in the reduction of delinquent behavior.

### **CCSW6364 Church Community Ministries (3 hours)**

A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries. Also can be taken as MISS5362.

### **CCSW6365 Death, Loss, and Grief (3 hours)**

The focus in this course is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be used to assist individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, and purpose. The role of the minister in the helping relationship will be explored. Lecture, discussion, role playing, and small group components will be utilized.

### **CCSW6366 Social Work Practice with Children and Families (3 hours)**

This course examines issues related to the welfare of families and children. Topics included are foster care, adoption, institutionalization, domestic violence, and divorce. The role of the church in addressing the issues is discussed. Students will spend eight hours with a child or family.

**CCSW6367 Social Work Practice with Individuals and Families (3 hours)**

The course is designed to understand various theories of social work practice including Cognitive, Behavioral Psychotherapy, Experiential, Family Therapy, Structural, Solution Focused, Strategic, and Psycho-educational. Students will practice these theories in eight sessions with selected clients.

**CCSW6368 Social Work Practice with Organizations and Communities (3 hours)**

This course is an introduction to social work practice with communities with special attention given to evaluation of community methods of intervention, community study and planning, professional role with community committees and representation, differential aspects of the community organization method, and emerging trends of theory and practice. The church's role in the community is emphasized.

**CCSW6369 Social Work Practice with the Aging and Their Families (3 hours)**

This course focuses on issues related to the aging process, including retirement, caregiving, health, and spiritual development. Social work interventions such as case management, individual therapy, group therapy, and community planning are explored. The importance of church ministry to aging persons is stressed.

**CCSW6370 Essentials of Helping (3 hours)**

This course provides an overview of the helping process including a Biblical and a historical foundation for helping and essential skills for helping. In addition, philosophy and values and ethics related to helping are explored. Personal issues, including time management, stress, accountability, and healthy relationships will be examined to determine readiness to help.

**CCSW6371 Social Work Practice and Christianity (3 hours)**

This course will examine the integration of the Christian faith and Social Work practice. Beginning from a historical perspective that connects early charity work and the roots of historical Social Work in the Christian tradition, this course will explore a wide variety of social justice issues and best practices to the present day. The course will address areas of strength and possible conflict for Christians practicing in the field of Social Work.

**CCSW6380 Social Work Practicum (3 hours)**

Students are involved in the practice of social work under supervision for eight hours per week. Experiences of the student vary according to the field placement. Students gain real-world experience in Baptist centers, social service agencies and church settings. This course is limited to students specializing in Social Work. Each student must consult with the professor prior to registering for the practicum. Prerequisite: CCSW6360 Introduction to Social Work.

**CCSW6190/6290/6390 Clinical Field Project in Social Work (1, 2, or 3 hours)****CCIS6191/6291/6391 Independent Directed Study in Social Work (1, 2, or 3 hours)****CCSW6192/6292/6392 Special Topics in Social Work (1, 2, or 3 hours)****CCSW6693 Internship Program in Social Work (6 hours)**

## Gerontology

**CCGT5258 Introduction to Gerontology (2 hours)**

This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

**CCGT6190/6290/6390 Clinical Field Project in Gerontology (1, 2, or 3 hours)****GTIS6191/6291/6391 Independent Directed Study in Gerontology (1, 2, or 3 hours)****CCGT6192/6292/6392 Special Topics in Gerontology (1, 2, or 3 hours)****CCGT6693 Internship Program in Gerontology (6 hours)**

# DIVISION OF THEOLOGICAL/HISTORICAL STUDIES

**Dr. Lloyd A. Harsch**  
Associate Dean

## Faculty

**Rex D. Butler**, BA, MA, PhD

Professor of Church History and Patristics, occupying the John T. Westbrook Chair of Church History

**James K. Dew, Jr.**, AA, BS, MDiv, PhD, PhD Professor of Christian Philosophy; President

**Michael H. Edens**, BA, MDiv, PhD Distinguished Professor of Theology and Missions;  
Associate Director, Institute for Christian Apologetics

**Gary R. Habermas**, BRE, MA, PhD Visiting Professor of Apologetics

**Lloyd A. Harsch**, BA, BS, MDiv, PhD

Professor of Church History and Baptist Studies, occupying the Cooperative Program Chair of SBC Studies; Director of the Institute for Faith and the Public Square; Associate Dean of the Division of Theological and Historical Studies

**Adam Harwood**, BA, MDiv, PhD Professor of Theology, occupying the McFarland Chair of Theology; Director of the Baptist Center for Theology and Ministry; Editor of the *Journal for Baptist Theology and Ministry*

**Peter W. Kendrick**, BS, MDiv, ThD

Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub

**Larry W. Lyon**, BS, MDiv, PhD Associate Professor of Ethics; Vice President for Business Administration

**Steve W. Lemke**, BA, MDiv, MARE, PhD Professor of Philosophy, Vice President for Institutional Assessment

**Rhyne R. Putman**, BA, MDiv, ThM, PhD Special Contract Faculty

**Jeffrey B. Riley**, BS, MDiv, PhD Professor of Ethics; Associate Dean of Research Doctoral Programs

**Robert B. Stewart**, BA, MDiv, PhD

Professor of Philosophy and Theology, occupying the Greer-Heard Chair of Faith and Culture; Director, Institute for Christian Apologetics

**Tyler R. Wittman**, BA, MDiv, ThM, PhD Assistant Professor of Theology

## Description of Courses

The following list represents courses and seminars offered in the Division of Theological and Historical Studies. The list does not contain specific information regarding the session, time, and location of offering. This information will be made available to the student by the Registrar's Office prior to registration.

### Christian Ethics

#### **ETHC5300 Christian Ethics (3 hours)**

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making; examine the importance of ministerial ethics; and evaluate ethical issues in order to lead the church in applying the gospel to life.

**ETHC6201 Marriage and Family: A Christian Perspective (2 hours)**

This course is an ethical study of the biblical basis for Christian family life, utilizing insights from theology, sociology, and psychology. Emphasis will be upon the Christian interpretation of marriage, marital roles and relationships, sexuality, parenting, divorce and remarriage, and “clergy” marriages. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

**ETHC6237/6337 Missional Ethics and the Great Commission (2 or 3 hours)**

This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth-telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as MISS6237/6337.

**ETHC6301 Biblical Ethics (3 hours)**

The ethics of the Old Testament, intertestamental period, and New Testament, in the light of their historical context, are the major areas of consideration. Their relevance to contemporary Christian living forms a necessary corollary. Attention will be given to tools for applying biblical ethics such as exegetical studies.

**ETHC6302 Ministerial Ethics (3 hours)**

This course is a study of the personal and professional ethics required of church ministers, religious counselors, and other “ministerial professionals,” as well as the ethical decisions unique to these roles. Particular emphasis is given to the minister’s professional code of ethics, structure of practice, and personal character. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

**ETHC6303 Current Ethical Issues (3 hours)**

The development of a Christian response to contemporary ethical issues is the aim of this study, focusing upon moral questions in personal ethics, sexuality and marriage, biomedical ethics, gender and ethnic relationships, economic concerns, political issues, and the development of a strategy for social action and ministry. Prerequisite: ETHC5300 Ethics or ETHC6301 Biblical Ethics.

**ETHC6304 Development of Christian Ethical Thought (3 hours)**

This course introduces students to the ethics of selected Christian leaders and significant historical movements from the New Testament times through the twentieth century. Prerequisite: ETHC5300 Christian Ethics.

**ETHC6305 Religious Liberty and the Law (3 hours)**

This course will study how courts in the United States have interpreted the First Amendment’s guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as HIST6305.

**ETHC6311 Theology of Sexuality and Gender (3 hours)**

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ’s redemption upon the roles and relationships of men and women. Also may be taken as THEO6311 or WSTU6311.

**ETHC6334 The Church and Political Involvement (3 hours)**

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as HIST6334.

**ETIS6100-6300 Independent Directed Study in Ethics (1-3 hours)**

## Church History

**HIST5201 History of Christianity: Reformation-Modern (2 hours)**

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the

Reformation and modern periods.

**HIST5223 Baptist Heritage (2 hours)**

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity, and contributions of selected Baptist leaders.

**HIST5300 History of Christianity: Early-Medieval (3 hours)**

This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

**HIST6201/6301 History of Early Christianity (2 or 3 hours)**

An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604), giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed. May be offered in conjunction with study tours.

**HIST6202/6302 Christian Devotional Classics (2 or 3 hours)**

An introduction to the rich heritage of Christian mystical and devotional literature. Works such as Augustine's Confessions, Bernard's The Love of God, Thomas a Kempis's Imitation of Christ, the anonymous German Theology and The Cloud of Unknowing, Pascal's Pensees, Brother Lawrence's The Practice of the Presence of God, Jeremy Taylor's Holy Living and Holy Dying, and Kierkegaard's Purity of Heart are studied in their historical contexts and analyzed for their spiritual content and influence.

**HIST6235/6335 American Denominations (2 or 3 hours)**

The purpose of this course is to introduce students to the various Christian denominations existing in the United States. The history, polity, and theology of each denominational family (Lutheran, Methodist, Presbyterian, etc.) will be studied. Current denominational trends and future viability will be discussed.

**HIST6305 Religious Liberty and the Law (3 hours)**

This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as ETHC6305.

**HIST6311 Renaissance and Reformation (3 hours)**

A study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored. Attention will be given to the development of theological distinctives and practices of the various groups.

**HIST6321 History of Modern Christianity (3 hours)**

A survey of the history of Christianity since 1648. Primary focus is on Protestant and Roman Catholic developments in Western Europe, Great Britain, and North America. Attention is given also to Eastern rite and Third World churches. The impact of modernity and postmodernity on the Christian movement is addressed.

**HIST6326 History of American Christianity (3 hours)**

This course surveys American Christianity from the Colonial era to the present with emphasis on significant trends, institutions, intellectual patterns, and leaders. An effort is made to treat American Christianity as a dynamic aspect of American culture. Attention is given to theological as well as institutional developments, including the unorthodox movements.

**HIST6327 Heresy and Orthodoxy in the Early Church (3 hours)**

This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as THEO6327.

**HIST6328 African American Christianity (3 hours)**

This course provides a general historical survey of African American Christianity from the seventeenth century to the present. Attention is given to significant African American Christians; their contributions to society and the church; the contexts in they lived and worked; African American churches, conventions, and movements. Attention also will be given to contemporary endeavors to foster racial reconciliation.

**HIST6334 The Church and Political Involvement (3 hours)**

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as ETHC6334.

**HIST6358 Persecution and Martyrdom Yesterday and Today (3 hours)**

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or MISS6358.

**HIIS6100-6300 Independent Directed Study in Church History (1-3 hours)****Islamic Studies****THEO6329 Jesus and Islam (3 hours)**

This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as PHIL6329.

**THEO6332 The Doctrine of God in Christianity and Islam (3 hours)**

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The intensive

explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as PHIL6332.

**THEO6333 Word of God in Christianity and Islam (3 hours)**

This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur'an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as PHIL6333.

**THEO6334 Christian Responses to Islamic Cultural Differences (3 hours)**

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as PHIL6306.

**THEO6335 World Religions: Islam (3 hours)**

This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or MISS6245/6345.

**THEO6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours)**

This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, PHIL6236/6336, or EVAN6236/6336.



**THEO6399 Mission Trip to the Muslim World (3 hours)**

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

**PHIL6306 Christian Responses to Islamic Cultural Differences (3 hours)**

This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as THEO6334.

**PHIL6307 World Religions: Islam (3 hours)**

This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as MISS6245/6345 or THEO6335.

**PHIL6321 Dealing with Doubt (3 hours)**

This graduate seminar pursues a practical application of apologetics to the assorted varieties of religions uncertainty. Emphasis is placed on understanding the nature of doubt and lessening its effect on suffering individuals. (Important Note: Our goal is concerned with pastoral, biblical, and/or peer interaction with doubters, hence it does not presuppose or presume any psychiatric, psychological, or counseling advice or data being distributed, which is an entirely different field.)

**PHIL6329 Jesus and Islam (3 hours)**

This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as THEO6329.

**PHIL6332 The Doctrine of God in Christianity and Islam (3 hours)**

The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The intensive explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as THEO6332.

**PHIL6333 Word of God in Christianity and Islam (3 hours)**

This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur'an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as THEO6333.

**PHIL6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours)**

This course provides a philosophical, theological, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, THEO6236/6336, or EVAN6236/6336.

**Philosophy of Religion and Apologetics****PHIL5300 Philosophy of Religion (3 hours)**

A philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Lectures and readings address classical and contemporary perspectives on the relationship of faith and

reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions. The course constitutes a call to intellectual accountability in relation to issues of ultimate concern to Christian faith.

**PHIL5301 Christian Apologetics (3 hours)**

This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

**PHIL6301 Philosophical Theology (3 hours)**

This course will involve a study of philosophical issues related to the Christian concept of God such as the attributes of God, the intelligibility and coherence of the Incarnation and the Trinity, and the solutions offered by selected contemporary philosophers addressing these issues. Prerequisites: PHIL5300 Philosophy of Religion and THEO5300 Systematic Theology 1.

**PHIL6302 Contemporary Hermeneutical Theory (3 hours)**

The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined. Prerequisites: PHIL5300 Philosophy of Religion and BSHM5310 Biblical Hermeneutics. Also can be taken as THEO6319.

**PHIL6303 Logic (3 hours)**

This course introduces students to basic principles of logic and critical thinking and how to apply them as part of a Christian intellectual life. Attention will be given to the use of logic in biblical interpretation, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

**PHIL6304 Apologetic Method (3 hours)**

The course further prepares students to interact knowledgeably with historical and methodological issues related to the defense of the Christian worldview. Issues addressed include biblical apologetics, patristic apologetics, medieval apologetics, Reformation apologetics, modern and postmodern apologetics, various apologetic methods, and the thinkers who have developed and used them. The course focuses upon personal reading, research, and writing.

**PHIL6305 The Problem of Evil (3 hours)**

The course introduces students to contemporary philosophical issues related to the Christian concept of God and the problem of evil. Issues addressed include the nature of evil, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, and solutions offered by various world religions to the problem of evil, as well as representative solutions offered by a selection of contemporary philosophers addressing this topic. The thrust of the course will focus upon personal reading, research, and writing.

**PHIL6308 Metaphysics (3 hours)**

This course consists of a sustained examination of some of the most basic concerns of life: what sorts of things exist, how the objects of our experience are composed, how those objects are able to change and persist through time, if they are able, and whether the world of our experience may be at least in part constructed by our conceptualizations of it. Attention will be given not only to these questions but to methodological issues related to answering these vital questions.

**PHIL6209/6309 Encountering World Religions (2 or 3 hours)**

The course examines the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel, as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as MISS6209/6309.

**PHIL6310 Epistemology (3 hours)**

The course introduces students to basic principles of epistemology and how to apply them as part of a Christian intellectual life. Attention will be given to epistemology in religious experience, theological construction, philosophical explanation, and apologetic and evangelistic presentation.



**PHIL6311 Christianity and the Sciences (3 hours)**

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the “warfare metaphor.” Special attention will be given to the creation/ evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as THEO6309.

**PHIL6312 Introduction to Modal Logic (3 hours)**

This course is about the logic of Necessity and Possibility. Necessity and possibility are central notions in most branches of philosophy - Metaphysics, Epistemology, Philosophy of Science, Philosophy of Language, Philosophy of Logic, Philosophy of Mathematics, and Ethics—as well as in Computer Science, Linguistics, and Cognitive Science. The course will focus both on Possible-Worlds Semantics—the semantics of modal logic—and on axiomatizations and proofs concerning necessity and possibility. Prerequisite: PHIL6303 Logic

**PHIL6314 Theology of C. S. Lewis (3 hours)**

The course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis’s writings. Also can be taken as THEO6314.

**PHIL6320 Dealing with Bible Difficulties (3 hours)**

This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as THEO6320.

**PHIL6322 Pulpit Apologetics (3 hours)**

This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God’s Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers. Recommended prerequisites are PREA5300 Proclaiming the Bible and PHIL5301 Christian Apologetics. Also can be taken as PREA6222/6322.

**PHIL6328 Postmodernity & Contemporary Theological Issues (3 hours)**

This course exposes students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology’s relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as THEO6328.

**PHIL6360 Campus Apologetics (3 hours)**

This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith within the context of student ministry. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

**PHIL6370 Supervised Apologetics Ministry Practicum (3 hours)**

This course is a semester-length, practical learning experience that involves the student through the supervision of an academic professor and an approved apologetic ministry. The student will practice the art of apologetics under supervision within an apologetic ministry. Several apologetics ministries have been approved for student supervision. Students may also request approval of the New Orleans Baptist Theological Seminary Institute of Christian Apologetics for other supervision options. Students must have approval from the professor of record, prior to registration in this course.

**PHIS6200/6300 Independent Directed Study in Philosophy (2 or 3 hours)****Theology: Historical Theology****THEO6225/6325 Ancient and Medieval Theology (2 or 3 hours)**

This course introduces the student to the study of the history of Christian doctrine. Special attention is given to the development of Christian doctrine in the early church in the first five centuries of the Christian era, as revealed in the writings of the early Christian fathers and the documents of the church councils, and to the further development of Christian doctrine in the Middle Ages from the collapse of the Roman Empire to the Reformation.

**THEO6226/6326 Reformation and Modern Theology (2 or 3 hours)**

This course is a survey of the developments in theology in the era of the Reformation in the sixteenth century, the era of Protestant Orthodoxy in the seventeenth and eighteenth centuries, and the theologies which have emerged in the nineteenth and twentieth centuries. Special attention is given to the proliferation of theologies in the twentieth century.

**THEO6324 The Doctrine of Prayer (3 hours)**

This course provides a biblical, theological and historical examination of the Bible's teaching on prayer. Topics will include the forms and theology of prayer in the Old and New Testament. Attention also is given to an examination of the Lord's Prayer as a paradigm of a believer's prayer.

**THEO6327 Heresy and Orthodoxy in the Early Church (3 hours)**

This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as HIST6327.

**THEO6328 Postmodernity and Contemporary Theological Issues (3 hours)**

The purpose of this course is to expose students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

**THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours)****Theology: Systematic Theology****THEO5300 Systematic Theology 1 (3 hours)**

This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

**THEO5301 Systematic Theology 2 (3 hours)**

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take THEO5300 Systematic Theology 1 before taking this course.

**THEO5337 Theological and Practical Issues in Chaplaincy (3 hours)**

The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as PATH5337.

**THEO6300 Theological Method (3 hours)**

This advanced, seminar-style course in systematic theology introduces students to key issues in theological prolegomena and to a variety of methods employed by contemporary theologians. Students will read and offer critical analysis of seminal works in modern and contemporary theology and theological method from diverse cultural and theological objectives.

**THEO6301 The Doctrine of Revelation (3 hours)**

This course provides a biblical, historical, and theological examination of the doctrines of revelation and the Bible. This study assists students to begin formation of a systematic, Christian perspective upon these issues. An understanding of the doctrine of revelation and the Bible is basic to all other doctrines because the Christian faith and theology are based upon God's self-revelation. Students will investigate the theoretical issues involved in these doctrines as well as develop the implications of their findings for Christian living and ministry.

**THEO6302 The Person and Work of Christ (3 hours)**

This course provides a biblical, historical, and theological examination of the person and work of Christ. This study assists students to begin the formation of a systematic, Christian perspective on this crucial doctrine. Topics will include deity of Christ, humanity of Christ, the incarnation, life, death, resurrection, ascension, and session of Christ, the offices of Christ, and theories of Atonement.

**THEO6303 The Person and Work of the Holy Spirit (3 hours)**

This course provides a biblical, historical, and theological examination of the doctrine of the person and work of the Holy Spirit. This study assists students to begin formation of a systematic, Christian perspective upon this issue. Attention is given to the relationship of the Holy Spirit to the Father and the Son as well as the role of the Holy Spirit in the conversion of the lost, the growth and development of believers, and the function of the church as the body of Christ. The modern charismatic movement and the issue of the gifts of the Holy Spirit are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

**THEO6304 Eschatology (3 hours)**

This course provides a biblical, historical, and theological examination of the doctrine of last things (eschatology). This study assists students to begin formation of a systematic, Christian perspective upon this issue. Students will develop an awareness of the issues and values in a Christian understanding of death, life after death, the resurrection, the second coming, and the eternal states. The relationships between eschatology and preaching, evangelism, and ministry are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

**THEO6305 Issues in Contemporary Theology (3 hours)**

An intensive study is made of recent trends and issues in theology. Attention is devoted to representative theologians, developments, and theological methods. Assessments of the impact of these trends and issues upon Baptist and evangelical theology are also investigated. Prerequisites: THEO5300 Systematic Theology 1 and THEO5301 Systematic Theology 2.

**THEO6306 Cult Theology (3 hours)**

This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. Prerequisites: THEO5300 Systematic Theology 1 and THEO5301 Systematic Theology 2.

**THEO6307 The Doctrine of Salvation (3 hours)**

This course provides a biblical, historical, and systematic examination of soteriology, or the doctrine of salvation. In this course, students can expect to address a number of questions pertinent to the doctrine: What is the nature of salvation? What are the distinctive, biblical elements of salvation? What, if any, logical order can be construed in the arrangement of these elements? Students may choose to focus on any one of these questions, or tighten their focus on a particular area such as election, conversion, justification, sanctification, or perseverance.

**THEO6308 The Doctrine of the Church (3 hours)**

This course in theology introduces the student to the doctrine of church-ecclesiology. The student will begin formation of a systematic, biblical perspective on the church both contemporary and historical. Biblical teachings of church functions and practices will be explored. The biblical descriptions of the tasks of pastors, bishops, elders, deacons and members of the body of Christ will be examined.

**THEO6309 Christianity and the Sciences (3 hours)**

This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." Special attention will be given to the creation/ evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as PHIL6311.

**THEO6310 The Historical Jesus (3 hours)**

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as NTEN6310.

**THEO6311 Theology of Sexuality and Gender (3 hours)**

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311 or WSTU6311.

**THEO6312 Creation and Creationism (3 hours)**

This course is a study of the doctrine of creation. The course will investigate biblical foundations, survey the historical developments, analyze the relationship of the doctrine to other significant doctrines such as the doctrine of God and providence, and explore the impact of the doctrine on the development of science as a discipline. The course will also survey current theories of creation, from process theism to evangelical methods of interpreting the opening chapters of Genesis.

**THEO6313 British Apologists (3 hours)**

The course examines the biographical background, issues addressed by, and apologetic methods employed by British defenders of the Christian faith. Special attention is given to British apologists of the latter half of the Twentieth Century.

**THEO6314 Theology of C. S. Lewis (3 hours)**

This course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as PHIL6314.

**THEO6315 Mormonism (3 hours)**

The purpose of this course is to involve the student in an extensive study of history, theology, and praxis of Mormonism as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

**THEO6316 Jehovah's Witnesses (3 hours)**

The purpose of this course is to involve the student in an extensive study of the history, theology, and praxis of the Watchtower Bible and Tract Society (Jehovah's Witnesses) as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

**THEO6318 The Doctrine of the Trinity (3 hours)**

This course examines the distinctively Christian doctrine of the Trinity and its implications for belief and practice. Students will explore the biblical foundations of the issue, become familiar the historical development of trinitarian doctrine, interact with the thought of past and present Christian theologians, and construct their own understanding of this crucial doctrine. This course also has an apologetic focus, equipping students to respond to religious sects that deny or misrepresent this central tenet of historic Christianity.

**THEO6319 Contemporary Hermeneutical Theory (3 hours)**

The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined. Prerequisites: PHIL5300 Philosophy of Religion and BSHM5310 Biblical Hermeneutics. Also can be taken as PHIL6302.

**THEO6320 Dealing with Bible Difficulties (3 hours)**

This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as PHIL6320.

**THEO6321 The Doctrine of Humanity (3 hours)**

This course provides a biblical, historical, and theological examination of the doctrine of humanity. Topics will include the origin and nature of humanity, human constitution, the image of God, human dignity, responsibilities, characteristics, and relationships, and implications of being human in light of the fall and redemption.

**THEO6322 The Doctrine of God (3 hours)**

This course provides a biblical, historical, and theological examination of the doctrine of God. Topics will include the classic expressions and challenges to the existence and nature of God and God's acts of creation, decrees, and providential control over the universe.

**THEO6328 Postmodernity & Contemporary Theological Issues (3 hours)**

This course exposes students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

**THEO6358 Persecution and Martyrdom Yesterday and Today (3 hours)**

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as HIST6358 or MISS6358.

**THEO6399 Mission Trip to the Muslim World (3 hours)**

The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

**THIS6100/6200/6300 Independent Directed Study in Theology (1, 2, or 3 hours)****THSE6300 Theological Research and Writing Seminar (3 hours)**

This advanced seminar in research and writing is intended to help prepare students for postgraduate work and future publication in theologically related fields. In this course, every student will prepare a final, summative writing assignment in his or her degree concentration. Those with concentrations in theological or historical studies may request approval to adapt this summative writing assignment into a formal thesis. Particular attention will be given to the different models of reasoning in research, the crafting and assessment of arguments, elements of form and style, and final editing. Only students within eighteen hours of graduation may take this course. Also can be taken as BSSE6300 Biblical Studies Research and Writing.

**MTSA6100 Summative Assessment (1 hour)**

## Women's Studies

**WSTU6311 Theology of Sexuality and Gender (3 hours)**

This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311 or THEO6311.

**WSIS6151-6351 Independent Directed Study in Women's Studies (1-3 hours)**

# 2020-2021 Graduate Program Calendar

## Fall Semester (August 24-December 17, 2020)

### Registration and Orientation Schedule for the Fall Semester

Graduate Registration for Fall 2019 Returning Students	April 15-August 21, 2020
Graduate Music Placement Examinations	August 17-18, 2020
Orientation for New Students	August 20, 2020
Campus Life and Ministry Fair	August 20, 2020
Fall Semester Independent Study Submission Deadline	August 21, 2020
New Student Registration	August 21, 2020
Final Day for Tuition Payment	August 21, 2020
Registration Deadline for Fall Internet Courses	August 21, 2020
Late Student Registration	August 24, 2020

### Fall Semester Academic Events

Classes Begin (Including Internet classes)	August 24, 2020
Convocation Chapel	August 25, 2020
Grant Application for Spring 2021 Semester	September 1-30, 2020
Last Day to Drop/Add	September 4, 2020
Labor Day (Offices closed; no classes)	September 7, 2020
Last Day to Apply for Fall Graduation	September 15, 2020
Founders' Day Chapel (11:00 am)	October 13, 2020
Graduate Registration for Spring 2021 Returning Students	October 15, 2020 -January 15, 2021

October Academic Intensives	October 19-23, 2020
Fall Break (Offices open)	October 19-23, 2020
ThM Application Deadline for Spring 2021 Entrance	November 2, 2020
ThM Thesis Deadline	November 2, 2020
Deadline for MMCM Theses (Fall 2020 Semester)	November 16, 2020
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 23-27, 2020
Graduate Final Examinations	December 11-17, 2020
Christmas Break (office will be closed on December 23 and will re-open on January 2)	December 23, 2020 - January 3, 2021

### Fall Semester Graduation Activities

President's Reception (4:30pm)	Friday, December 18, 2020
Graduation Rehearsal (2:30 pm)	Friday, December 18, 2020
Fall Semester Graduation (10:00 am)	Saturday, December 19, 2020

### Fall Semester Graduate Final Examination Schedule (December 11-17, 2020)

CLASS TIME	EXAMINATION TIME
<b>Monday Only Classes: Monday, December 14, 2020</b>	
9:00 am and 11:00am	9:00-11:00 am
1:00 and 2:00pm	2:00-4:00 pm
5:00 and 6:00 pm	6:00-8:00 pm
<b>Tuesday Only Classes: Tuesday, December 15, 2020</b>	
8:00 am	9:00-11:00 am
12:30 pm and 2:00pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
<b>Wednesday Only Classes: Wednesday, December 16, 2020</b>	
8:00 and 9:00 am	9:00-11:00 am
<b>Thursday Only Classes: Thursday, December 17, 2020</b>	
8:00 am	9:00-11:00 am
12:30 pm	12:00-2:00 pm
2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
<b>Friday Only Classes: Friday, December 11, 2020</b>	
8:00am	9:00-11:00 am
<b>Tuesday/Thursday Classes</b>	
8:00 and 8:30 am	Tuesday, December 15, 2020, 9:00-11:00 am
9:30 am	Thursday, December 17, 2020, 9:00-11:00 am
12:30 and 1:00 pm	Tuesday, December 15, 2020, 12:00-2:00 pm
2:00 pm	Thursday, December 17, 2020, 2:00-4:00 pm

Spiritual Formation or Personal Disciplemaking Classes: Last Day of Class

The final exam for a Monday, Tuesday, Wednesday, or Thursday Hybrid course must be completed online by midnight of the corresponding Monday Only, Tuesday Only, Wednesday Only or Thursday Only exam day.

Internet and Hybrid Intensive courses must have completed final exams by midnight, Thursday, December 17, 2020.

Mentoring courses must have completed final exams by midnight, Thursday, December 17, 2020.

## January Academic Intensives (January 4-15, 2021)



January Academic Intensives 1 Registration	October 6-December 4, 2020
January Academic Intensives 2 Registration	October 13-December 11, 2020
January Academic Intensives 1 School of Christian Apologetics	January 4-8, 2021
January Academic Intensives 2	January 11-15, 2021

## Spring Semester (January 19-May 13, 2021)

### Registration and Orientation for the Spring Semester

Graduate Registration for Spring 2021 Returning Students	October 15, 2020-January 15, 2021
Graduate Music Placement Examinations	January 11-12, 2021
Orientation for New Students	January 14, 2021
Campus Life and Ministry Fair	January 14, 2021
Spring Semester Independent Study Submission Deadline	January 15, 2021
New Student Registration	January 15, 2021
Final Day for Tuition Payment	January 15, 2021
Registration Deadline for Spring Internet Courses	January 15, 2021
Late Student Registration	January 19, 2021

### Spring Semester Academic Events

Martin Luther King Day (No classes; offices closed)	January 18, 2021
Classes Begin (Including Internet classes)	January 19, 2021
Last Day to Drop/Add	January 29, 2021
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 16, 2021
Last Day to Apply for May or July Graduation	March 1, 2021
March Academic Intensives	March 15-19, 2021

Spring Break (Offices open)	March 15-19, 2021
ThM Thesis Deadline for May 2021 Graduation	April 1, 2021
ThM Application Deadline for Fall 2021	April 1, 2021
Grant Application for Fall 2021 Semester	April 1-30, 2021
Good Friday (Offices closed, no classes)	April 2, 2021
Deadline for MMCM Theses (Spring 2021 Semester)	April 15, 2021
Celebration of Excellence Chapel	May 4, 2021
Graduate Final Examinations	May 7-13, 2021

### Spring Semester Graduation Activities

Graduate Program Graduation Rehearsal (2:30 pm)	Friday, May 14, 2021
President's Reception (4:30pm)	Friday, May 14, 2021
Graduate School Spring Graduation (10:00am)	Saturday, May 15, 2021

### Spring Semester Graduate Final Examination Schedule (May 7-13, 2021)

CLASS TIME	EXAMINATION TIME
<b>Monday Only Classes: Monday, May 10, 2021</b>	
8:00 and 9:00 am	9:00-11:00 am
1:00 and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
<b>Tuesday Only Classes: Tuesday, May 11, 2021</b>	
8:00 am	9:00-11:00 am
12:30 and 2:00 pm	2:00-4:00 pm
6:00 pm	6:00-8:00 pm
<b>Wednesday Only Classes: Wednesday, May 12, 2021</b>	
8:00 and 9:00 am	9:00-11:00 am
<b>Thursday Only Classes: Thursday, May 13, 2021</b>	
8:00 am	9:00-11:00 am
12:30 - 2:00 pm	2:00-4:00 pm
6:00 PM	6:00-8:00 pm
<b>Friday Only Classes: Friday, May 7, 2021</b>	
8:00	9:00-11:00 am
<b>Tuesday/Thursday Classes</b>	
8:00 and 8:30 am	Tuesday, May 11, 2021, 9:00-11:00 am
9:30 AM	Thursday, May 13, 2021, 9:00-11:00 am
12:30 and 1:00 pm	Tuesday, May 11, 2021, 2:00-4:00 pm
2:00 PM	Thursday, May 13, 2021, 2:00-4:00 pm

The final exam for a Monday, Tuesday, Wednesday, or Thursday Hybrid course must be completed online by midnight of the corresponding Monday Only, Tuesday Only, Wednesday Only, or Thursday Only exam day.

Internet and Hybrid Intensive courses must have completed final exams by midnight, Thursday, May 13, 2021.

Mentoring courses must have completed final exams by midnight, Thursday, May 13, 2021.

### May Academic Intensives (May 24-28, 2021)

Registration for May Academic Intensives	February 24-April 23, 2021
May Academic Intensives	May 24-28, 2021

## Summer School (May 31-July 30, 2021)

<b>Registration Opens for All Summer School and Internet Courses</b>	March 1, 2021
Summer School Independent Study Submission Deadline	May 28, 2021
Registration Deadline for Summer 2021 Internet Courses	May 28, 2021
Summer Term and Internet Classes Begin	May 31, 2021
Summer Internet Course Final Exam Deadline	July 30, 2021
July Diploma Conferral Date	July 30, 2021
Online Registration for Fall 2021 Returning Students	April 15-August 13, 2021
<b>Summer Institute 1 (May 31-June 11)</b>	
Registration for Summer Institute 1	March 1-May 28, 2021
Summer Biblical Languages Institute: Introductory Greek Grammar (Week 2)	May 31-June 4, 2021
Summer Institute 1 (two-week courses)	May 31-June 11, 2021
<b>Summer Institute 2 (June 14-25)</b>	
Registration for Summer Institute 2	March 1-May 28, 2021
Summer Institute 2 (one-week courses)	June 14-18, 2021
Summer Institute 2 (two-week courses)	June 14-25, 2021
Summer Biblical Languages Institute: Intermediate Greek Grammar	June 14-25, 2021
Southern Baptist Convention, Nashville, TN	June 15-16, 2021
<b>Summer Institute 3 (June 28-July 9)</b>	
Registration for Summer Institute 3	March 1- May 28, 2021
Summer Institute 3 (one-week courses)	June 28-July 2, 2021
Independence Day holiday (offices closed; classes meet)	July 5, 2021
Summer Biblical Languages Institute: Advanced Greek Grammar	July 5-9, 2021
<b>Summer Institute 4 (July 12-23)</b>	
Registration for Summer Institute 4	March 1- May 28, 2021
Summer Institute 4 (one-week courses)	July 12-23, 2021
Summer Biblical Languages Institute: Greek Exegesis: 2 Corinthians	July 19-23, 2021

## End-of-Summer Academic Intensives (July 26-30, 2021)

Registration for End-of-Summer Academic Intensives	March 1-May 28, 2021
End-of-Summer Academic Intensives (one-week courses)	July 26-30, 2021

# Professional Doctoral Program Calendar for 2020-2021

## Fall Trimester (August - November 2020)

Application Deadline	April 1, 2020
Online Registration	June 1-15, 2020
Tuition Payment Deadline	June 22, 2020
Last Day to Drop/Add for Full Tuition Refund	July 15, 2020
Application Deadline (Winter Trimester 2020-2021)	August 1, 2020
Last Day to Drop for 50% Tuition Refunded	August 15, 2020
Deadline for Project Reports for December Graduation	September 15, 2020
Online Registration (Winter Trimester 2020-2021)	October 1-22, 2020
Tuition Payment Deadline (Winter Trimester 2020-2021)	October 22, 2020
Last Day to Drop/Add for Full Tuition Refund (Winter Trimester 2020-2021)	November 22, 2020

## Fall Graduation Activities

Graduation Rehearsal (2:00 pm)	Thursday, December 17, 2020
President's Reception (4:00 pm)	Thursday, December 17 2020
Fall Semester Graduation (2:00 pm)	Friday, December 18, 2020

## Winter Trimester (December 2020 - March 2021)

Application Deadline	August 1, 2020
Online Registration	October 1-22, 2020
Tuition Payment Deadline	October 22, 2020
Last Day to Drop/Add for Full Tuition Refund	November 22, 2020
Application Deadline (Spring Trimester 2021)	December 1, 2020
Online Registration (Spring Trimester 2021)	February 1-22, 2021
Deadline for Project Reports for May Graduation	February 15, 2021
Tuition Payment Deadline (Spring Trimester 2021)	February 22, 2021
Last Day to Drop/Add for Full Tuition Refund (Spring Trimester 2021)	March 22, 2021

## Spring Trimester (April - July 2021)

Application Deadline	December 1, 2021
Online Registration	February 1-22, 2021
Tuition Payment Deadline	February 22, 2021
Last Day to Drop/Add for Full Tuition Refund	March 22, 2021
Application Deadline (Fall Trimester 2021)	March 15, 2021
Online Registration (Fall Trimester 2021)	June 1-22, 2021
Tuition Payment Deadline (Fall Trimester 2021)	June 22, 2021
Last Day to Drop/Add for Full Tuition Refund (Fall Trimester 2021)	July 22, 2021

## Spring Graduation Activities

Graduation Rehearsal (2:30 pm)	Friday, May 14, 2021
President's Reception (4:30 pm)	Friday, May 14, 2021
Spring Graduation (2:00 pm)	Saturday, May 15, 2021

# Research Doctoral Program Calendar for 2020-2021

## Fall Semester (August - December 2020)

Research Doctoral Last Day to Drop/Add for Fall 2020	July 15, 2020
PhD Preresidency Application Deadline for Fall 2020	July 24, 2020
Qualifying Exams (1:00-4:00 PM)	August 5-7, 2020
PhD Language Proficiency Testing Deadline for Fall 2020 Entrance	August 7, 2020
Institutional Review Board Request Deadline for September ReDOC	August 10, 2020
Qualifying Exam Results Due (by noon)	August 20, 2020
Final Day for Tuition Payment for Fall 2020	August 21, 2020
Fall Semester Classes Begin	August 24, 2020
Research Doctoral Committee Meeting (2:00 PM)	August 26, 2020
Research Doctoral Application Deadline for Spring 2021 Entrance	September 1, 2020
Labor Day: No Classes; Offices Closed	September 7, 2020
Research Doctoral Committee Meeting (2:00 PM)	September 9, 2020
Institutional Review Board Request Deadline for October ReDOC	September 14, 2020
ThM Last Day to Apply for December Graduation	September 15, 2020
Research Doctoral Entrance Examinations for Local Applicants	September 28, 2020
Dissertation Submission Deadline for December Graduation	October 1, 2020
PhD Last Day to Apply for December Graduation	October 1, 2020
Research Doctoral Entrance Examinations for Nonlocal Applicants	October 1, 2020
Research Doctoral Applicant Division Interviews (11:00 AM)	October 2, 2020
Directed Study Proposal Deadline for Spring 2021	October 7, 2020
Institutional Review Board Request Deadline for November ReDOC	October 12, 2020
Research Doctoral Committee Meeting (2:00 PM)	October 14, 2020
Fall Break (Offices Open)	October 19-23, 2020
Research Doctoral Admissions Committee (9:00-11:00 AM)	October 26, 2020
Research Doctoral Notification of Admission for Spring 2021	October 28, 2020



ThM Application Deadline for Spring 2021 Entrance	November 2, 2020
Last Day to Apply for Qualifying Exams in January 2021	November 2, 2020
ThM Thesis Submission Deadline for December 2020 Graduation	November 2, 2020
Research Proposal Submission Deadline (to Guidance Committee)	November 2, 2020
Prospectus Approval Deadline for May 2021 Graduation	November 2, 2020
ThM, Research Doctoral Registration (January, Spring 2021)	November 2-16, 2020
Institutional Review Board Request Deadline for December ReDOC	November 9, 2020
Research Doctoral Committee Meeting (2:00 PM)	November 11, 2020
Thanksgiving Break: No Classes; Offices Close at Noon Wednesday	November 23-27, 2020
Research Doctoral Last Day to Drop-Add for January 2021 Workshops	December 1, 2020
Dissertation Final Copies Due	December 4, 2020
Research Doctoral Committee Meeting (2:00 PM)	December 9, 2020
Language Proficiency Testing Application Deadline	December 15, 2020
Research Proposal Approval Deadline	December 18, 2020
PhD Preresidency Application Deadline for Spring 2021	December 21, 2020
Offices Closed for Christmas, New Year's (close at 12:00 PM on December 23, reopen January 4)	December 23, 2020-January 3, 2021

## Fall Graduation Activities

Graduation Rehearsal (2:00 PM)	Thursday, December 17, 2020
President's Reception (4:00 PM)	Thursday, December 17, 2020
Fall Semester Graduation (2:00 PM)	Friday, December 18, 2020

## January 2021 Doctoral Miniterm

Last Day to Apply for Qualifying Exam in January 2021	November 2, 2020
ThM, Research Doctoral Registration for January 2021 Miniterms	November 2-16, 2020
Last Day to Drop-Add for January 2021 Workshops	December 1, 2020
Research Doctoral January Workshops	January 4-8, 2021 January 11-15, 2021
Qualifying Examinations	January 6-8, 2021
PhD Language Proficiency Testing Deadline for Spring 2021 Entrance	January 8, 2021

## Spring Semester (January-May 2021)

Research Doctoral Last Day to Drop-Add for Spring 2021	December 15, 2020
Institutional Review Board Request Deadline for February ReDOC	January 11, 2021
Qualifying Exam Results Due (by noon)	January 14, 2021
Final Day for Tuition Payment for Spring 2021	January 15, 2021
Martin Luther King Day (No Classes; Offices Closed)	January 18, 2021
Spring Semester Classes Begin	January 19, 2021
Research Doctoral Committee Meeting (2:00 PM)	January 20, 2021
Research Doctoral Application Deadline for Fall 2021 Entrance	February 1, 2021
Institutional Review Board Request Deadline for March ReDOC	February 10, 2021
Research Doctoral Committee Meeting (2:00 PM)	February 10, 2021
ThM Last Day to Apply for May Graduation	February 15, 2021
Mardi Gras: Offices Closed; No Classes on Main Campus	February 16, 2021
Dissertation Submission Deadline for May Graduation	March 1, 2021
PhD Last Day to Apply for May Graduation	March 1, 2021
Directed Study Proposal Deadline for Summer 2021	March 3, 2021
Research Doctoral Entrance Examinations for Local Applicants	March 8, 2021
Institutional Review Board Request Deadline for April ReDOC	March 8, 2021
Research Doctoral Committee Meeting (2:00 PM)	March 10, 2021
Research Doctoral Entrance Examinations for Nonlocal Applicants	March 11, 2021

Research Doctoral Applicant Division Interviews (11:00 AM)	March 12, 2021
Spring Break (Offices Open)	March 15-19, 2021
Research Doctoral Admissions Committee (9:00-11:00 AM)	March 29, 2021
Research Doctoral Notification of Admission for Fall 2021 Entrance	March 31, 2021
Last Day to Apply for Qualifying Exams in August 2021	April 1, 2021
Research Proposal Submission Deadline (to Guidance Committee)	April 1, 2021
ThM Application Deadline for Fall 2021	April 1, 2021
ThM Thesis Submission Deadline for May 2021 Graduation	April 1, 2021
Good Friday (No Classes; Offices Closed)	April 2, 2021
Research Doctoral Committee Meeting (2:00 PM)	April 7, 2021
Institutional Review Board Request Deadline for May ReDOC	April 12, 2021
ThM, Research Doctoral Registration (Summer, Fall 2021)	April 19-May 3, 2021
Dissertation Final Copies Due	April 30, 2021
Institutional Review Board Request Deadline for June ReDOC	May 3, 2021
Directed Study Proposal Deadline for Fall 2021	May 5, 2021
Research Doctoral Committee Meeting (2:00 PM)	May 12, 2021
Research Proposal Approval Deadline	May 14, 2021
Prospectus Approval Deadline for December 2021 Graduation	June 1, 2021
Research Doctoral Committee Meeting (11:30 AM)	June 2, 2021

### Spring Graduation Activities

Graduation Rehearsal (2:30 PM)	Friday, May 14, 2021
President's Reception (4:30 PM)	Friday, May 14, 2021
Spring Graduation (2:00 PM)	Saturday, May 15, 2021

### Summer (June-August 2021)

Directed Study Proposal Deadline for Summer 2021	March 3, 2021
Last Day to Apply for Qualifying Exam in August 2021	April 1, 2021
ThM, Research Doctoral Registration (Summer, Fall 2021)	April 19-May 3, 2021
Research Proposal Approval Deadline	May 14, 2021
Research Doctoral Last Day to Drop-Add for June and July 2021 Workshops	May 21, 2021
Research Doctoral Summer Workshops	June 7-11, 2021 July 26-30, 2021
Southern Baptist Convention, Nashville, TN	June 15-16, 2021
Research Doctoral Last Day to Drop-Add for Fall 2021	July 15, 2021
Language Proficiency Testing Application Deadline	July 15, 2021
PhD Preresidency Application Deadline for Fall 2021	July 23, 2021
Qualifying Exams (1:00-4:00 PM)	July 28-30, 2021
Language Proficiency Testing Deadline for Fall 2021 Entrance	July 30, 2021
Qualifying Exam Results Due (by noon)	August 12, 2021
Classes Begin	August 16, 2021
Research Doctoral Committee Meeting (2:00 PM)	August 18, 2021

# Message from the Dean of Leavell College

Greetings! I am thankful you are taking the opportunity to explore what God is doing at Leavell College. For twenty-five years, I have had the opportunity to be a part of the Leavell College faculty; for eighteen of those years, I have had the opportunity to serve as the Dean. During these years at Leavell College of New Orleans Baptist Theological Seminary, many changes have taken place, but many things have remained consistent. Our foundational understanding of the classroom is unchanged. We believe that the classroom (whether it is in a physical location or online) is a sacred place where God intervenes in all of our lives as we are being conformed to His image and for His usefulness. Our commitment to utilizing the teaching opportunity to prepare students for ministry in the present and to prepare students for graduate work remains unchanged. We teach with the purpose that we are striving for effectiveness in ministry in the local church. Our doctrinal foundation is unchanged. We not only subscribe to the Baptist Faith and Message 2000 as a doctrinal statement for our teaching, but we are confident that this statement is also a reflection of our personal beliefs.

Another matter that remains unchanged is God's continued blessing in and through Leavell College. Each of God's workings is a further confirmation of His taking pleasure in the ministry of Leavell College - and that is our goal. We desire for God to find pleasure in our lives and in our ministries. Note these blessings from God:

**First, the lives of students are being impacted.** The commitment of the faculty of Leavell College is to be used by God to encourage and shape lives that can be used for effective ministry. We consider it a great privilege to be instruments God uses and also a privilege to see growth in our students. This growth is intellectual as courses and degrees are completed. But more importantly, the growth is in a deeper relationship with Christ as students are challenged through their encounters in class, encounters with other students, and encounters with the Leavell College faculty on a personal basis.

**Second, God continues to build a strong faculty for Leavell College.** The faculty is made up of men and women who are first and foremost committed to their individual walk with Christ and to living lives of integrity. I commend to you each faculty member because of his or her demonstrated faithfulness both in the classroom and out of the classroom. We as a faculty are committed to providing a blend of theoretical and practical education. Also, we believe that modeling in our lives the concepts that we are conveying in the classroom enhances our teaching. Actually, we believe that modeling the very concepts we are teaching is an absolute necessity. All of the faculty are involved in local church ministries as well because we believe without question that God has a great plan for the local church.

**Third, the graduates of Leavell College are making an impact.** I hear from our graduates on a regular basis, and these graduates are planted all over the world in many different types of positions. Some of our graduates serve in local churches, some in mission settings scattered around the US and the world, and some are serving in convention agencies. But they all have one goal to lead others to a relationship with Christ that is growing and life changing. They are relating incidences of God's moving through their ministries as lives are being changed.

So, I encourage you to join us on the journey at Leavell College and to allow God to use the time while you are at Leavell College to continue to work within you to make you the person He desires. If we can be of further help in answering any questions or in praying with you, please contact us at 1-800-662-8701, ext. 8590 or 504-816-8590. You may also email me at [tstrong@nobts.edu](mailto:tstrong@nobts.edu).

On the journey,  
L. Thomas Strong III, Ph.D.  
Dean, Leavell College  
Professor of New Testament and Greek

# Degree Overview

The Leavell College curriculum is based upon eight competencies:

- Biblical Exposition
- Christian Heritage
- Servant Leadership
- Interpersonal Relationships
- Spiritual and Character Formation
- Disciple Making
- Worship Leadership
- General Education

These competencies serve as the basis for effective ministry whether in the local church or on a denominational level. Our mission at Leavell College is to prepare students for current ministry and for furthering their education at the graduate level. We strive to prepare students to walk with God, proclaim His truth, and fulfill His mission. Leavell College requires students to complete 30 semester hours in a general education core. The general education competencies should thus be understood as a process whereby students attain certain proficiencies as they progress through the general education core. More specifically, students earning an associate's degree or a bachelor's degree at Leavell College must achieve the following general education competencies:

- Critical Thinking—Students will develop the ability to recognize, analyze, critique, and synthesize arguments.
- Oral Communication—Students will develop and deliver oral presentations clearly and effectively across a variety of contexts.
- Written Communication—Students will communicate effectively in writing across a variety of contexts.
- Quantitative Reasoning—Students will apply logical and analytical reasoning to the solution of real-world problems. These competencies more specifically address the purposes of the general education program at Leavell College. They also support the mission of Leavell College and the New Orleans Baptist Theological Seminary.

To assess growth in the general education competencies, all entering students will take the ETS Proficiency Profile (EPP), a proctored, standardized exam. Then upon graduation, students will take the EPP again to determine their growth in the competencies. Students will take the EPP in person at one of our campuses or online using the online proctoring service ProctorU. (An additional fee, paid directly to ProctorU, will be incurred by students who chose to take the online version of the EPP.)

## Bachelor of Arts Degree Overview

The foundational degree at Leavell College is the Bachelor of Arts (BA). The degree requires 121 semester hours to complete. Included in this degree is a General Education component of 30 hours. The purpose of the courses in the General Education core is to provide students with the knowledge and skills needed to achieve the four general education competencies. A 19-hour Christian Foundation core, required of all BA students, includes a variety of courses designed to provide students with a knowledge of Christian principles expected of those graduating from a Bible college. With the exception of students majoring in music with an emphasis in worship, students earning a BA will choose a major comprised of 24 hours of major-specific courses. The music major is comprised of 42 hours of music-specific courses. All BA students choose one 18-hour minor. Music students have 12 hours of free electives, while students in all other majors have 30 hours of free electives, enabling them to select courses they desire to round out their BA degree. Students who complete the BA also are prepared to participate in the Accelerated MDiv program at NOBTS.

## Associate of Arts in Christian Ministry

The Associate of Arts in Christian Ministry is a 70-semester hour degree that serves as a basis for the BACM degree. A student may choose to take this degree in order to receive a basic level of education based upon the competencies outlined in the BACM degree or to complete an intermediate degree which will allow one to continue work toward a baccalaureate degree. The Associate of Arts in Christian Ministry consists of 24 semester hours of General Education courses, 19 semester hours of Christian Foundation courses, 18 semester hours of Christian Ministry courses, and 9 hours of free electives. Students are not required to complete the Associate of Arts in Christian Ministry before pursuing the BACM degree, though some may choose to do so.

## Diploma of Christian Ministry

The Diploma in Christian Ministry is designed to prepare students for ministry in the local church. This degree is composed of 48 semester hours. Included in this particular degree is the study of biblical interpretation, pastoral ministry, church organization and administration, as well as personal spiritual growth. Students who have not completed a high school diploma or its equivalent are eligible to apply for the DCS. All other requirements are the same as that of the degree program requirements.

## Leavell College Certificates

The Leavell College Certificates provide students the opportunity to experience Leavell College basic level work while earning a certificate of completion. The courses successfully completed for the certificate can be transferred into either the Associate of Arts in Christian Ministry or the Bachelor of Arts in Christian Ministry. Each certificate is composed of six courses with each course being a three-semester hour course. These courses are offered online, as well as on campus and at the extension centers. In order to be a part of the Leavell College Certificate program, a student must have a high school diploma or its equivalent and complete the online application, including the supporting documents.

## Church Leadership Certificate Program

The Church Leadership Certificate Program grew out of a vision to prepare individuals for whatever task to which God has called them. The program is designed to address the need of ministry leadership by providing specialized, short-term training for church leaders. Each certificate is composed of courses totaling between 8 semester hours. The courses provide a biblical foundation for various ministries as well as practical applications. Students can request a transfer of credit hours from the certificate program into a degree program.

## Degree Requirements

**A Note Regarding Degree Requirements** On the following pages, the course requirements for each of the degrees are listed. Special attention should be given to the numbering system and to the prerequisites. The courses are numbered with the more basic courses being numbered as 1000 or 2000 level courses. These courses should be taken near the beginning of a student's tenure at college. Upper level courses often have prerequisites that must be completed before a student can take the course for credit. (See course descriptions.)

Prospective students can seek assistance from a Leavell College faculty member in the selection of a degree program. Current students can seek academic advising from Leavell College faculty or from [lcadminasst@nobts.edu](mailto:lcadminasst@nobts.edu). The Leavell College faculty member can also help with the process of the transfer of earned hours from an accredited institution.

## Degree Completion Plan for Students with an Associate Degree

A student qualifies for the degree completion plan, if he or she has earned:

- an associate degree from Leavell College
- an associate degree from another accredited institution,
- hours towards a degree from an accredited institution.

Students who have completed an associate degree from another institution or who have earned academic hours at another institution should contact the Leavell College office for advising for a plan individually tailored for the purpose of moving towards the completion of the degree. This plan may include courses taken on-campus, online, at an extension center, or at specialized intensives. The faculty member will work with each person to develop a plan that best meets the life situation of the student.



# Bachelor of Arts

## Program Requirements

### General Education Core (30 hours)

COURSE	HOURS
Critical Thinking	3
English Composition	3
Research and Writing	3
Senior Seminar	3
Introduction to Counseling	3
Fine Arts/Humanities Elective: <i>Intro to Literature</i>	3
Fine Arts/Humanities Elective: <i>World Religions</i>	3
Math Elective: <i>Contemporary Math, Intro to Statistics, College Algebra</i>	3
Social/Behavioral Science Elective: <i>Survey of Church History I or II</i>	3
Social/Behavioral: <i>Marriage and Family Issues</i>	3

\*Students will be required to demonstrate English Proficiency through one of the following options:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.
3. Submission of official ACT scores of 19 or above on the English portion of the exam.

\*\*General Education Electives do not include courses designated as Remedial.

### Christian Foundation Core (19 hours)

<b>COURSE</b>	<b>CREDITS</b>
Essentials in Ministry	1
Hermeneutics	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Personal Spiritual Development	3
Practice of Evangelism	3

## Major (24 hours)

Choose from the following options:

- Biblical Studies
- Christian Ministry
- Music with an Emphasis in Worship
- Pastoral Ministry
- Psychology and Counseling
- Worldview and Apologetics
- Worship Ministry

\*See Degree Major Page for course listing for each major

## Minor (18 hours)

Choose from the following options:

- Biblical Studies
- Christian Ministry
- Christian Worldview
- Church Mentoring
- Biblical Languages
- Music/Worship
- Pastoral Ministry
- Psychology/Counseling

\*See Degree Minors page for course listing for each minor

## Free Electives (30 hours)

## Summary

- **General Education Core (30 hours)**
- **Christian Foundation Core (19 hours)**
- **Major (24 hours)**
- **Minor (18 hours)**
- **Free Electives (30 hours)**

**Total (121 hours)**

# Majors

## Bachelor of Arts in Biblical Studies

### Major Overview

Leavell College faculty developed the Biblical Studies major based on feedback from students who desired further concentration in biblical studies. Students majoring in biblical studies will take courses related to the various canonical divisions of the Old Testament and the New Testament. Elective courses include in-depth studies of specific books of scripture as well as courses related to the study of the Bible. Students earning this major position themselves well for a smooth transition into various NOBTS graduate programs, including the Master of Divinity.

### Biblical Studies Major (24 Hours)

COURSE	CREDITS
<b>Old Testament Studies</b> <i>Choose 2 of the following:</i> The Five Books of Moses Israel and the Promised Land Israelite Prophecy Psalms & Wisdom in Ancient Israel	6
<b>New Testament Studies</b> <i>Choose 2 of the following:</i> Life of Jesus Paul and the Early Church Johannine Literature General Epistles	6
<b>Biblical Studies Electives</b> <i>Choose 4 of the following:</i> Biblical Backgrounds Christian Scriptures Old Testament Studies New Testament Studies Old Testament Interpretation New Testament Interpretation Special Topics in Biblical Studies Greek I Greek II Hebrew I Hebrew II Readings from the Greek New Testament Readings from the Hebrew Old Testament	12

# **Majors**

## **Bachelor of Arts in Christian Ministry**

### **Major Overview**

The Christian Ministry major is the foundation major at Leavell College. The various components of the major blend together to provide a broad foundation for ministry, whether vocational ministry or lay ministry. This major will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Christian Education.

### **Christian Ministry Major (24 hours)**

COURSE	CREDITS
Intro to Preaching <b>OR</b> Teaching Methods	3
Intro to Ministry	3
Preaching Lab <b>OR</b> Teaching Lab	3
Worship Perspectives	3
Church Leadership and Administration <b>OR</b> Educational Ministries in Local Church	3
Ministry Through Life Crises	3
<b>2 of the following:</b>	
<i>Choose One:</i> Christian Apologetics Intro to Christian Ethics Upper Level Theology	3
Christian Life Development	3
OT/NT Studies/Interp	3
Principles and Practice of Missions	3
Church Planting <b>OR</b> Church Revitalization Strategies	3
Foundations in Discipleship Strategies	3
EM, PM, PC, or CM elective	3

# Bachelor of Arts in Christian Ministry (Spanish Track)

## Degree Overview

The Bachelor of Arts in Christian Ministry (BACM) is one of four baccalaureate degrees offered and is the foundational degree of Leavell College. Various components of the degree blend together to provide a broad foundation for ministry. The degree requires 121 semester hours to complete. Included in this degree is a General Education component of 30 semester hours. The purpose of the General Education courses is to provide the skills needed to achieve the four general education competencies. A 37-hour Christian Foundation core provides necessary knowledge and skills for students preparing for ministry. A 24-hour Christian Ministry major includes a variety of courses required of all students pursuing this degree. The student will also choose a minor with this degree. In addition, the student will have 12 hours of free electives. This degree will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Christian Education. Students who complete the BACM are also prepared to participate in the Accelerated M.Div program.

## BACM Program Goals

1. Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
2. Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
3. Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
4. Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

## BACM Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

## Program Requirements

### General Education Core (30 hours)

COURSE	HOURS
Critical Thinking	3
College Composition	3
Research and Writing	3
Senior Seminar	3
Introduction to to Counseling	3
Fine Arts/Humanities Elective: <i>Intro to Literature</i>	3
Fine Arts/Humanities Elective: <i>World Religions</i>	3
Math Elective: <i>Contemporary Math, Intro to Statistics, College Algebra</i>	3
Social/Behavioral Science Elective: <i>Survey of Church History I or II</i>	3
Social/Behavioral: <i>Marriage and Family Issues</i>	3

\*Students will be required to demonstrate English Proficiency by:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.

\*\*General Education Electives do not include courses designated as Remedial.

### Christian Foundation Core (19 hours)

COURSE	CREDITS
Essentials in Ministry	1
Hermeneutics	3
Old Testament Survey	3
New Testament Survey	3
Christian Doctrine	3
Personal Spiritual Development	3
Practice of Evangelism	3

### Christian Ministry Major (24 hours)



COURSE	CREDITS
Intro to Preaching <b>OR</b> Teaching Methods	3
Intro to Ministry	3
Preaching Lab <b>OR</b> Teaching Lab	3
Worship Perspectives	3
Church Leadership and Administration <b>OR</b> Educational Ministries in Local Church	3
Ministry Through Life Crises	3
<b>2 of the following:</b>	
<i>Choose One:</i> Christian Apologetics Intro to Christian Ethics Upper Level Theology	3
Christian Life Development	3
OT/NT Studies/Interp	3
Principles and Practice of Missions	3
Church Planting <b>OR</b> Church Revitalization Strategies	3
Foundations in Discipleship Strategies	3
EM, PM, PC, or CM elective	3

## Minor (18 hours)

Choose from the following options:

- Biblical Studies
- General Education
- Music and Worship
- Psychology and Counseling

\*See Degree Minors page for course listing for each minor

## Free Electives (30 hours)

### Summary

- **General Education Core (30 hours)**
- **Christian Foundation Core (19 hours)**
- **Christian Ministry Major (24 hours)**
- **Minor (18 hours)**
- **Free Electives (30 hours)**

## Total (121 hours)

*The Bachelor of Arts in Christian Ministry is available at the South Florida Center in a Language Track, see Bachelor of Arts in Christian Ministry [Language Track] page.*

# Majors

## Bachelor of Arts - MDiv Track Major

### Major Overview

This major is specific for those students who are working on the Accelerated MDiv and desire to earn both the BA and the MDiv at NOBTS. This specialized major allows Leavell College students to earn up to 1/3 of the credits required for the MDiv by earning at least a B in specific courses. The courses in the 24-hour major are taken at the graduate level. Students pursuing this degree should work closely with the staff in our Accelerated Programs office.

### MDiv-Track Major (24 Hours)

#### Core Component (18 hours)

Choose 18 hours from the following graduate courses. Students should prioritize courses that fit their desired MDiv specialization.

COURSES (CHOOSE 18 HOURS)	HOURS		
Systematic Theology 2*	3 hours		
Baptist Heritage*	2 Hours		
Proclaiming the Bible* <b>OR</b> Teaching the Bible	3 hours		
Discipleship Strategies	2 hours		
Christian Missions	3 hours		
Interpersonal Relationship Skills	2 hours		
Church Revitalization	2 hours		
Introduction to Spiritual Formation	1 hour		
Christian Apologetics <b>OR</b> Philosophy of Religion	3 hours		
Worship Leadership	3 hours		
Preaching Practicum <b>OR</b> Teaching Practicum	2 hours		

\*Denotes courses required in all MDiv specializations

#### Specialization Component (6 hours)

Choose 6 credits from your MDiv specialization.

The Bachelor of Arts + MDiv track can be combined with all MDiv specializations

## Maximizing the Accelerated MDiv

The Accelerated MDiv allows Leavell College Students to earn up to 1/3 of the credits required for an MDiv degree by earning at least a "B" in the following courses. Students should select classes as they fit into the desired MDiv specialization.

COURSES	HOURS	
Old Testament Survey + OT Elective*	3 hours	
New Testament Survey +NT Elective*	3 hours	
Hermeneutics*	3 hours	
Practice of Evangelism*	2 hours	
Christian Doctrine +Theology Elective*	3 hours	
Biblical Backgrounds	2 hours	
Introduction to Counseling	2 hours	
Church Leadership & Admin	3 hours	
Church Ministry Practicum	2 hours	
Introduction to Ministry	3 hours	
Survey of Church History 1	2 hours	
Survey of Church History 2	3 hours	
Intro to Christian Ethics	3 hours	
Greek 1 + Greek 2	3 hours	
Hebrew 1 + Hebrew 2	3 hours	
Readings from the Greek NT +Adv. Readings from the Greek NT	3 hours	
Readings from the Hebrew OT +Readings from the Hebrew OT		

\*These courses qualify students for credits required in every MDiv specialization.

# Major

## Music with an Emphasis in Worship Major

### Major Overview

The Music with an Emphasis in Worship major provides the foundation for those students who are preparing for a ministry in music or worship leadership. The major is composed of 42 semester hours of church music courses and an 18-hour worship minor (required of all students in this major). This major will qualify a student to pursue a variety of courses in the graduate program, including the Master of Divinity and a Master of Church Music. For additional information, students may contact Dr. Ed Steele, Professor of Music for Leavell College, at [esteele@nobts.edu](mailto:esteele@nobts.edu).

### Music Majors (42 hours)

#### Basic Musicianship (24 hours)

COURSE	CREDITS
Music Fundamentals I	3
Music Fundamentals II	3
Music Fundamentals III	3
Music Fundamentals IV	3
Music History and Literature I	3
Music History and Literature II	3
Teaching Music in the Church	3
Song Writing for the Church	3

#### Performance and Ensembles Core (18 hours)

COURSE	CREDITS
<p>Ensembles</p> <p>The student will be able to choose from the following ensembles:</p> <p>Handbell Ensemble, Seminary Chorus (SATB), the Seminarians (TTBB), Ladies Ensemble (SSAA), Instrumental Ensemble, or Providence Players (Keyboard Ensemble.)</p> <p>Each ensemble receives 1 hour credit per semester. The student must participate in Seminary Chorus for at least four semesters.</p>	8
<p>Performance*</p> <p>After placement audition, the student will be required to take at least 10 hours of class or private instruction in one of the individual performance areas: voice, piano, organ, or orchestral instrument. [Two of the 10 hours of private voice will be Vocal Diction.] When the student successfully advances to the senior level, he or she will be required to perform a 30-minute undergraduate recital.</p>	10

### Worship Minor {required} (18 hours)

COURSE	CREDITS
Worship Ensemble Leadership	3
Theology & History of Worship	3
Worship Perspectives	3
Worship Arranging & Orchestration	2
Planning Effective Worship Ministry	3
Worship Music in the Church	3
Worship Ministry Discipleship	1

#### \*Additional Requirements:

- At the end of the second year and 4 hours of private study in their area of concentration, all students will take a recital proficiency exam (vocal, instrumental, etc.) in order to continue in their field of concentration. The recital proficiency exam will be held during the end-of-semester juries. The student must demonstrate sufficient ability in critical areas of the concentration in order to proceed toward recital.

Students passing the proficiency may continue in their studies under the present program, working toward their senior recital. Students unable to meet recital proficiency requirements will have one additional opportunity to meet these requirements at the beginning of the following semester. Students unable to meet recital proficiency requirements will be required to take 6 hours of music related course work approved by a Music Faculty member of Leavell College and moved to the non-recital track.

Students completing the non-recital track of the Bachelor of Music degree will be required to enroll in MUED4001, Senior Music Ministry Paper. The topic of the writing project must be approved by the Leavell College music faculty representative. All students must receive a "C" or higher in MUED4001 to graduate. No credit hours are received for MUED4001.

Students may transfer credit for Music Theory and Music History courses taken at other institutions in which the grade received is a "C" or higher and upon successful completion of the respective proficiency exam. If the transfer student is beyond the second year of study and has completed the 4 hours of study in the area of concentration, the student will take the recital proficiency exam during regular juries. Upon approval, the student will continue toward recital as in the present program. If the student is unable to pass the recital proficiency exam, the student will be subject to the same options before mentioned.

Students completing the non-recital track are encouraged to continue their studies in the Master of Arts in Worship Leading or the Master of Divinity in Worship Ministry degree programs. Only those students completing the recital track may continue toward the Master of Music in Church Music degree and the Master of Divinity in Church Music. Students are encouraged to check the Music Handbook for further explanation about degree requirements.

- All students must take at least 6 semesters of MUSS 4001, Recital Laboratory.
- Piano Proficiency  
All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.
- Voice Proficiency  
All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

## **Major**

### **Bachelor of Arts in Pastoral Ministry Major**

#### **Major Overview**

The Pastoral Ministry major is intended for those students who have a calling to vocational pastoral ministry. Students earning this major take courses in preaching, church planting or revitalization, and pastoral counseling. This major will qualify a student to pursue a variety of courses in the graduate program, including the Master of Divinity.

#### **Pastoral Ministry Major (24 hours)**



COURSE	CREDITS	
Intro to Preaching <b>OR</b> Intro to Teaching	3 <b>OR</b> 3	
Intro to Ministry	3	
Preaching Lab <b>OR</b> Teaching Lab	3 <b>OR</b> 3	
Worship Perspectives	3	
Church Leadership and Administration	3	
<i>3 of the following:</i>		
Special Topics in Pastoral Ministry	3	
Educational Ministries in the Local Church	3	
Urban Church Planting	3	
Christian Life Development	3	
Principles and Practices of Missions	3	
Psychology of Religion	3	
Using Technology in the Local Church	3	
Church Planting	3	
Church Revitalization	3	
Ministry through Life Crises	3	
Foundations of Discipleship	3	
Organizational Psychology	3	
OT Studies	3	
NT Studies	3	
OT Interpretation	3	
NT Interpretation	3	

# Major

## Bachelor of Arts in Psychology and Counseling

### Major Overview

The Psychology and Counseling major is one of the newer majors in Leavell College. Leavell College faculty developed the major based on feedback from students who desired a concentration in counseling. The 24-hour major consists of courses in both counseling and psychology, providing the student with a balanced approach to a counseling ministry. Students who earn this major position themselves well for a smooth transition into the graduate counseling programs offered by NOBTS. For further information, the student may contact Dr. Brooke Osborn at [bosborn@nobts.edu](mailto:bosborn@nobts.edu).

### Psychology and Counseling Major (24 hours)

COURSE	HOURS
<b>Required</b> Introduction to Psychology Ministry Through Life Crises Abnormal Psychology Social Problems Theological Implications of Mental Illness	15
<b>Psychology/Counseling Electives</b>  <b>Psychology Focus:</b> <i>Choose at least one of the following:</i> Health Psychology Organizational Psychology Psychology of Religion  <b>Counseling Focus:</b> <i>Choose at least one of the following:</i> Human Development Contemporary Approaches to Marriage and Family Counseling Complex Developmental Trauma Special Topics in Psychology/Counseling	09

# Major

## Bachelor of Arts in Worldview and Apologetics

### Major Overview

This major is intended for those students who seek to engage culture with the gospel. Students who earn this major will be capable of thinking and responding critically to non-Christian religions, cults, and philosophies as well as position themselves well for a smooth transition into various degrees in the graduate program, including the Master of Divinity.

### Worldview and Apologetics Major (24 hours)

COURSE	CREDITS	
Worldviews*	3	
Introduction to Apologetics	3	
Intro to Philosophy	3	
Intro to Ethics	3	
New Religions and Cults	3	
<b>3 of the following:</b>		
Contemporary Theological Issues	3	
Contemporary Ethical Issues	3	
Cultural Anthropology	3	
Psychology of Religion	3	
Social Problems	3	
Defend the Faith	3	
Theological Implications of Mental Disorders	3	
Special Topics in Worldview and Apologetics	3	

# Major

## Bachelor of Arts in Worship Ministry

### Major Overview

The Worship Ministry major provides the foundation for those students who are interested in worship leadership. The major is composed of 24 semester hours of worship-related courses. This major will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Worship Ministry. For additional information, the student may contact Dr. Ed Steele, Professor of Music for Leavell College, at [esteele@nobts.edu](mailto:esteele@nobts.edu).

### Worship Ministry Major (24 hours)

COURSE	CREDITS	
<i>Required 18 hours</i>		
Music Fundamentals 1	3	
History and Theology of Worship	3	
Worship Ensemble Leadership	3	
Intro to Ministry	3	
Church Leadership and Administration	3	
Worship Perspectives	3	
<i>Six hours from the following:</i>		
Music Fundamentals 2	3	
Planning Effective Worship Ministry	3	
Worship Music in the Church	3	
Song Writing for the Church (MFund 2 req)	3	
Ministry through Life Crises	3	
Using Technology in the Local Church	3	
Organizational Psychology	3	
Any Ensemble	3	
Church Planting	3	
Church Revitalization	3	
Foundations of Discipleship	3	

# Degree Minors

## Christian Ministry Minor (18 Hours)

### Required:

- Intro to Ministry
- Church Leadership and Administration  
**OR**  
Educational Ministries in the Local Church
- Teaching Methods  
**OR**  
Intro to Preaching
- NT or OT Studies

*Two from the following:*

LCBS, LCEM, LCCM, LCPC, LCPM, LCTH  
(Courses must be 3000 Level or lower)

## Biblical Studies Minor (18 Hours)

### Old Testament Studies (6 hours)

*Choose 2 of the following:*

- The Five Books of Moses
- Israel and the Promised Land
- Israelite Prophecy
- Psalms & Wisdom in Ancient Israel

### New Testament Studies (6 hours)

*Choose 2 of the following:*

- Life of Jesus
- Paul and the Early Church
- Johannine Literature
- General Epistles

### Biblical Studies Electives

*Choose 2 of the following:*

- Biblical Backgrounds
- Christian Scriptures
- Old Testament Studies
- New Testament Studies

- Old Testament Interpretation
- New Testament Interpretation
- Special Topics in Biblical Studies
- Greek I
- Greek II
- Hebrew I
- Hebrew II
- Readings from the Greek New Testament
- Readings from the Hebrew Old Testament

## **Biblical Languages Minor (18 Hours)**

- Greek I
- Greek II
- Hebrew I
- Hebrew II

*Choose two from the following:*

- Readings from the Greek NT
- Readings from the Hebrew Bible
- Advanced Readings from the GNT
- Advanced Readings from the HOT

## **Psychology/Counseling Minor (18 Hours)**

- Introduction to Psychology
- Abnormal Psychology
- Social Problems

*Choose 3 of the following:*

- Health Psychology
- Organizational Psychology
- Psychology of Religion
- Human Development
- Contemporary Approaches to Marriage and Family Counseling
- Complex Developmental Trauma
- Theological Implications of Mental Illness
- Special Topics in Psychology/Counseling

## Pastoral Ministry Minor

### *Required*

- Ministry through Life Crises
- Intro to Ministry
- Church Leadership and Administration

### **OR**

Education Ministries of the Church

- Teaching Methods

### **OR**

Intro to Preaching

- OT Studies/NT Studies/OT Interp/NT Interp

### *One from the following:*

LCBS, LCCE, LCCM, LCPM, LCTH

## Music/Worship Minor (18 Hours)

### *Required:*

- Worship Perspectives
- Worship Ensemble Leadership
- Music Fundamentals I
- Worship Music in the Church

### *6 hours from the following:*

- Music Fundamentals II, III, or IV
- Church Music Administration
- History and Theology of Worship
- Any Ensemble
- Ladies Ensemble
- Seminarians
- Seminary Chorus
- Performance Electives

Private Voice, Piano, or Organ

### *Additional Requirements – non-credit:*

Two semesters of Recital Laboratory

## Christian Worldview Minor (18 hours)

### *Required:*

- Worldviews
- Christian Apologetics
- Intro to Philosophy

*Three of the following:*

- Intro to Ethics
- New Religions and Cults
- Contemporary Theological Issues
- Contemporary Ethical Issues
- Cultural Anthropology
- Psychology of Religion
- Defend the Faith
- Theological Implications of Mental Disorders
- Special Topics in Worldview and Apologetics

## Church Mentoring Minor (18 hours)

*Required:*

- Church Ministry Practicum (6 hours)
- Church Ministry Practicum (6 hours)
- Church Ministry Practicum (6 hours)



# Associate of Arts in Christian Ministry

## Degree Overview

The Associate of Arts in Christian Ministry is a 70-semester hour degree that serves as a basis for the BACM degree. A student may choose to take this degree in order to receive a basic level of education based upon the competencies outlined in the BACM degree or to complete an intermediate degree which will allow one to continue work toward a baccalaureate degree. The Associate of Arts in Christian Ministry consists of 24 semester hours of General Education courses, 37 semester hours of Christian Foundation required courses, and 9 hours of free electives. Students are not required to complete the Associate of Arts in Christian Ministry before pursuing the BACM degree, though some may choose to do so.

## AACM Program Goals

- Train students to interpret and communicate the Bible accurately. (Biblical Interpretation)
- Prepare students to serve, lead, and equip churches through pastoral, worship, and educational ministries. (Service and Leadership)
- Train students to interpret and communicate theological and historical truth accurately. (Historical and Theological)
- Equip students with the necessary General Education to prepare them for ministry in the local church. (General Education)

## AACM Student Learning Outcomes

1. The graduate will interpret and communicate the Bible accurately.
2. The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.
3. The graduate will interpret and communicate theological and historical truth accurately.
4. The graduate will demonstrate the necessary General Education to prepare him or her for ministry in the local church.

## Program Requirements

### General Education Core (24 hours)

COURSE	HOURS
Critical Thinking	3
English Composition	3
Introduction to Counseling	3
Fine Arts/Humanities Elective: <i>Intro to Literature</i>	3
Fine Arts/Humanities Elective: <i>World Religions</i>	3
Math Elective: <i>Contemporary Math, Intro to Statistics,</i> <i>College Algebra</i>	3
Social/Behavioral Science Elective: <i>Survey of Church History I or II</i>	3
Social/Behavioral Science Elective: <i>Marriage and Family Issues</i>	3

\*Students will be required to demonstrate English Proficiency through one of the following options:

1. The successful completion of the Leavell College English Proficiency Exam.
2. The completion of LSCM0310: English Grammar.
3. Submission of official ACT scores of 19 or above on the English portion of the exam.

\*\*General Education Electives do not include courses designated as Remedial.

### Christian Foundation Core (19 hours)

COURSE	CREDITS
Essentials in Ministry	1
Old Testament Survey	3
New Testament Survey	3
Hermeneutics	3
Christian Doctrine	3
Practice of Evangelism	3
Personal Spiritual Development	3

### Christian Ministry (18 hours)

COURSE	CREDITS
<i>Required</i>	
Intro to Ministry	3
Church Leadership and Administration <b>OR</b> Educational Ministries in Local Church	3
Teaching Methods <b>OR</b> Intro to Preaching	3
NT or OT Studies/Interp	3
<i>Two from the following:</i> LCBS, LCCE, LCCM, LCPC, LCPM, LCTH (Courses must be 3000 Level or lower)	3

**Free Electives (9 hours)**

**Total (70 hours)**

# Biblical Foundations Certificate

(3 credit hours per course)

- Old Testament Survey - LCCF1320
- New Testament Survey - LCCF1330
- Christian Scriptures - LCBS2312/LCBS2310: Biblical Background
- Hermeneutics - LCBS1300
- Old Testament Studies LCBS\*\*\*\*
- New Testaments Studies LCBS\*\*\*\*

Notes:

\*Students may transfer approved courses into these certificates as long as a minimum of 12 semester hours is earned from Leavell College per certificate.

\*Students may interchange the preaching courses among the certificates though each course may count towards only one certificate.

# Biblical Studies Certificate

(3 credit hours per course)

- Biblical Backgrounds - LCBS2310
- Old Testament Survey - LCCF1320
- New Testament Survey - LCCF1330
- Christian Scriptures - LCBS2312
- Biblical Studies Elective - LCBSX3XX
- Biblical Studies Elective - LCBSX3XX

# Christian Education Certificate

(3 credit hours per course)

- Educational Ministries of the Church - LCCM1360
- Human Development - LCPC2390
- Teaching Methods - LCCF2360
- Hermeneutics - LCBS1300
- Church Leadership and Administration - LCCF1354
- Introduction to Ministry - LCCF1352

# Christian Ministry Certificate

(3 credit hours per course)

- Educational Ministries of the Church - LCCM1360
- Church Leadership and Administration - LCCF1354
- Introduction to Ministry - LCCF1352
- Worship Perspectives - LCCF2370
- Old Testament Survey OR New Testament Survey - LCCF1320 or LCCF1330
- Survey of Church History I or II - LCGE2351 or LCGE2354

# Ministry Foundations Certificate

(3 credit hours per course)

- Intro to Preaching or Teaching Methods - LCCF2380 or LCCF2360
- Intro to Ministry - LCCF1352
- Christian Doctrine - LCCF2340
- Intro to Counseling - LCGE2390
- Old Testament Studies LCBS\*\*\*\*
- New Testaments Studies LCBS\*\*\*\*

Notes:

\*Students may transfer approved courses into these certificates as long as a minimum of 12 semester hours is earned from Leavell College per certificate.

\*Students may interchange the preaching courses among the certificates though each course may count towards only one certificate.



# Worship Ministry Certificate

The purpose of the Worship Ministry Certificate is to provide basic training for music ministers and local church music leaders in music fundamentals, worship planning and administration, and performance. [Currently offered only on New Orleans campus.]

## ***Required:***

- Music Fundamentals I - LCMT1301
- Worship Music in the Church - LCME3303
- Church Music Administration - LCME1301

*9 hours from the following:*

- Music Fundamentals II - LCMT1302
- Worship Ensemble Leadership - LCMC3302
- History and Theology of Worship - LCMH4301
- Teaching Music in the Church - LCME2301
- \*Any Ensemble
- \*Private Voice
- Class Piano I - LCMP1201
- Class Piano II - LCMP1201

*\*may be repeated*

All credits would transfer into the *Bachelor of Arts in Music degree* or *Associate of Arts in Church Music degree*. Any student enrolled in the *Associate of Arts in Church Music* or the *Bachelor of Arts in Music degree* programs would be eligible for the awarding of the *Certificate in Worship Studies* upon completion of this block of classes.

# Advanced Children's Ministry Certificate

The purpose of the Advanced Certificate in Children's Ministry is to provide additional training for leaders in children's ministry who have completed the Basic Children's Ministry Certificate. Courses will offer interaction with leaders in children's ministry, mentoring, and church-based projects. Eight hours of academic credit are required after completion of the Children's Ministry Basic Certificate. Courses taken for credit in the basic certificate program may not be repeated for the Advanced Certificate.

- Principles of Teaching and Learning - CECM1302 (required)

- One course from:

Children's Ministry Project - CECM1264

Children's Ministry Practicum - CECM2201

- One course from:

Child Development - CECM2360

Child Psychology - PCCM3373

Church Leadership and Administration - CMCM3360

Educational Psychology - CECM4331

Human Development - CECM2310

Lifespan Christian Education -CECM3320

Special Event in Childhood Education - CECM2301

Supervised Reading in Childhood Education - CECM1266

# Basic Children's Ministry Certificate

The purpose of the Children's Ministry Basic Certificate is to equip both vocational ministers and lay leaders to lead effective Children's Ministry in the local churches.

- Faith Development of Preschoolers and Children - CECM1303 (required)
- Introduction to Children's Ministry - CECM4323 (required)
- Children and Crisis - CECM1261 (elective)\*
- Children and Worship - CECM1244 (elective)\*
- Weekday Early Education - CECM1236 (elective)\*
- Recreation Ministry with Children - CECM2202 (elective)\*

\*Note only one elective course is required.

# Biblical Ministry Certificate

The purpose of the Biblical Ministry Certificate is to provide leaders of the local church a biblical basis for ministry and to provide tools for properly interpreting Scripture as the basis.

- Apologetics - THUS1154
- Baptist Doctrine /Theology - THUS1110
- Church History - THUS1153
- Evangelism - PMUS1110
- Hermeneutics - BIUS1160
- Introduction to New Testament Study - BIUS1150
- Introduction to Old Testament Study - BIUS1110
- Missions - PMUS1117

# Biblical Teaching Certificate

The purpose of the Biblical Teaching Certificate is to provide supplemental training for ministers and local church leaders in biblical interpretation and instruction.

- Introduction to New Testament Study: The Early Church - BIUS 1153
- Introduction to New Testament Study: The Life and Letters of Paul BIUS1152
- Introduction to New Testament Study: The Life of Christ - BIUS1151
- Introduction to Old Testament Study: The Historical Books - BIUS 1111
- Introduction to Old Testament Study: The Prophets - BIUS1113
- Introduction to Old Testament Study: The Writings - BIUS1112
- New Testament Bible Course - BIUS1180
- Old Testament Bible Course - BIUS1140

# Christian Education Certificate

(3 credit hours per course)

- Educational Ministries of the Church - LCCM1360
- Human Development - LCPC2390
- Teaching Methods - LCCF2360
- Hermeneutics - LCBS1300
- Church Leadership and Administration - LCCF1354
- Introduction to Ministry - LCCF1352

# Church Ministry Certificate

The purpose of the Church Ministry Certificate is to prepare men and women for ministry within the local church by providing instruction in a variety of areas including daily ministry tasks, doctrine, and biblical studies.

- Baptist Doctrine /Theology - THUS1110
- Church Administration - CEUS1151
- Counseling - PMUS1118
- Evangelism - PMUS1110
- Hermeneutics - BIUS1160
- Intro to Preaching - PMUS1112
- Introduction to New Testament Study - BIUS1150
- Introduction to Old Testament Study - BIUS1110

# Church Planting Certificate

The purpose of the Church Planting Certificate is to provide training for pastors and church leaders in church planting.

- Developing Leaders in the Church - CEUS1153
- Baptist Doctrine /Theology - THUS1110
- Church Planting - PMUS1163 (in sites other than Florida)
- Church Planting - PMUS1463
- Introduction to Preaching - PMUS1112
- Evangelism - PMUS1110
- Introduction to Ministry - PMUS1116
- Introduction to Christian Education - CEUS1101
- Worship Perspectives - PMCM1130



# Haitian Advanced Pastoral Ministries Certificate

The purpose of this certificate is to provide additional certificate level training for students who have completed the Pastoral Ministry Certificate. The selection of courses was developed in conjunction with a group of pastor and adjuncts in Florida who are currently involved in the program. This certificate is offered only in Haiti.

- Church Administration - CEUS1151
- Church History - THUS1153
- Discipling Church Members - PMUS1159
- Hermenuetics - BIUS1160
- Missions - PMUS1117
- New Testament Bible Course - BIUS1180
- Old Testament Bible Course - BIUS 1140
- Principles of Teaching and Learning- CEUS1102

# Pastoral Ministry Certificate

The purpose of the Pastoral Ministry Certificate is to provide supplemental training for ministers in the areas of pastoral work, doctrine, biblical interpretation, and Christian education.

- Baptist Doctrine /Theology - THUS1110
- Discipling Church Members - PMUS1159
- Evangelism - PMUS1110
- Intro to Preaching - PMUS1112
- Introduction to Christian Education - CEUS1101
- Introduction to New Testament Study - BIUS1150
- Introduction to Old Testament Study - BIUS1110

Students must choose one of the following courses:

- New Testament Bible Course - BIUS1180
- Old Testament Bible Course - BIUS 1140

# Thrive Ministry Wives Certificate



## Thrive: A Ministry Wives Certificate Program

### Mission Statement

Thrive: A Ministry Wives Certificate prepares ministry wives for gospel ministry in their families, churches and communities.

### Description of Program

Thrive classes will merge biblical instruction and practical application in an academic, discipleship setting with faculty wives and fellow students. Thrive students will learn how to walk with God, proclaim His truth, and fulfill His mission wherever God will call them to serve. It is our desire that our ministry wives will not only survive in ministry, but that they will Thrive.

### Certificate Requirements

This certificate is offered as an academic program through Leavell College. To complete Thrive: A Ministry Wives Certificate, each student must complete the 8 required courses, each of which is worth one credit hour. Since these are offered every 8-weeks, on a rotating schedule, a student will be able to complete two courses per semester and the entire 8 credit hour certificate in 2 years. Once a student has completed all 8 courses, she is eligible to graduate during the December or May graduation ceremony and will receive her certificate.

### Types of Courses

Thrive classes will be offered every eight weeks during the semester in two distinct formats:

1. On-campus classes: These classes are offered on Tuesday nights from 6:30-8:30 pm on the New Orleans campus. Childcare is provided for children 6 weeks - 8 years old in the Early Learning Center on campus.
2. Online classes: These classes will run simultaneously with the on-campus classes, but are offered in a NOLA2U Flex/online format for (a) wives already serving in ministries not local to the New Orleans area and/or married to online students, (b) student wives in our extension centers, or (c) on-campus students who are unable to attend on Tuesday

nights due to work, church, or family conflicts.

## Enrollment

Thrive classes are offered through Leavell College for academic credit and can be transferred as electives into other degree programs. Therefore, each ministry wife student must enroll by (1) filling out a Thrive application, (2) submitting a copy of her high school diploma or an official copy of college transcript, (3) submitting a background check, and (4) meeting Louisiana immunization requirements (for on-campus students only).

## Course Schedule

	FALL		SPRING	
	Term1	Term 2	Term 1	Term 2
Year 1	A	B	C	D
Year 2	E	F	G	H

As Thrive: A Ministry Wives' Certificate Program grows, we hope to be able to offer a minimum of two classes per night, to accommodate both new and returning students in appropriate sized classes. (Only one of the classes per term will be offered in the NOLA2U format, unless our online population exceeds the class limit.) To accommodate more students as the program grows, class A\* will be offered during Term 1 of both fall and spring semesters. In addition, A & E will be offered simultaneously during the Fall of Year 1 and Year 2, B & F will be offered simultaneously in the Fall of Year 1 and Year 2, etc.

In addition, all classes will follow the same nightly schedule, with a designated fellowship time for all the ladies from the different classes to mingle and visit during the bathroom break:

- 6:30 pm- Classes begin
- 7:20-7:40- Bathroom and coffee break
- 8:30- Classes dismiss

## Course Descriptions

**Essentials for Ministry Wives\*** LCMW 1101 - In this course, students will cover foundational topics to prepare and equip for ministry. Special attention will be given to calling, spiritual giftings, spiritual disciplines, soul care, and the legacy of a godly wife. It is the first course in the certificate and is highly recommended for all student spouses, whether or not they complete the remaining courses in the certificate program.

**Healthy Habits for Ministry Families & Marriages** LCMW 1102- In this course, students will learn biblical principles for healthy marriages and families, such as the importance of communication, the value of budgeting and stewardship of your resources, the necessity of balancing expectations of time, and the need to find rest while expressing godly hospitality in your homes, churches and communities.

**How to Study and Teach the Bible** LCMW 1103 - In this course, students will learn basic methods for studying Scripture as well as practical approaches for teaching the Bible. They will also understand the importance of effective communication through both observation and application.

**Understanding the Grand Narrative of Scripture** LCMW 1104 - In this broad survey of the Old and New Testaments, students will be introduced to the content and context of the Bible. Biblical theology themes as well as the grand storyline of Scripture will be discussed as well.

**Introduction to Soul Care** LCMW 1105 - In this course, ministry wives will gain a basic overview and foundation for Christian counseling. Special emphasis will be placed on how ministry wives can counsel women, including such topics as fear, conflict, family/marriage, anxiety, depression, grief, and loss.

**Foundational Principles for Interpersonal Relationships LCMW 1106** - In this course, students will explore foundational principles in various interpersonal relationships. Topics covered in the class will include making and keeping friends in ministry, establishing the need for personal discipleship, learning skills to fight loneliness/isolation, as well as handling church conflict and overall involvement in SBC polity.

**Basic Christian Doctrine and Worldview LCMW 1107** - In this course, students will survey basic Christian doctrines, biblical womanhood, and evangelistic worldview, while looking closely at the evangelical doctrines outlined in the Baptist Faith & Message 2000.

**Evangelism and Disciple-making for Ministry Wives LCMW 1108** - In this course, students will learn basic evangelism and disciple-making strategies, including relational evangelism, mission planning, and the involvement of a ministry wife in church, community and mercy ministries.

## Course Requirements

Each Thrive course will have the same requirements, so that there is consistency in structure throughout the certificate. Each course will have 1-2 textbooks and the students will be required to attend and participate in class, write a 1-page book summary, and write a 3-5 page reflection paper.

Final grades will be calculated using this breakdown:

- 30% attendance and participation
- 30% book summary
- 40% reflection paper

The same grading rubric will be used in each class for the book summary. The grade for the book summary will be comprised of the following components, with points being deducted for issues with grammar, formatting, incomplete work, or tardiness:

- 25% completion of reading
- 25% summary of book
- 25% weaknesses of book
- 25% strengths of book

The same grading rubric will be used in every class for the reflection paper. The grade for the reflection paper will be comprised of the following components, with points being deducted for issues with grammar, formatting, incomplete work, or tardiness:

- 33% summary of topics covered in class
- 33% personal reflection of class
- 33% takeaways from the class including 3-5 practical ways it will be applied

## Tuition & Fees

	<b>APPLICATION FEE</b>	<b>ON CAMPUS CLASSES</b>	<b>CHILDCARE FEE</b>	<b>NOLA2U FLEX/ONLINE CLASSES</b>
Wife of Current Student	No charge*	FREE*	FREE*	\$100*** Per Course
Wife of Non-Current Student	\$35 (one time fee)	\$200** per course	We are unable to offer childcare for non-current students.	\$285*** per course

\* These courses are provided free of charge for our residential students, because of two very generous endowments honoring Ann Allen & Mary French. It is their desire that wives be trained for ministry alongside their student-husbands with little to no cost.

\*\* This course fee is reduced for members of an SBC church. (The Southern Baptist Cooperative Program offsets the cost of tuition for members of an SBC church.) If the student is a member of a non-SBC church, the fee is \$300 per on-campus/\$385 per online class.

\*\*\* This course fee includes an \$85 technology fee for the online class.

# Diploma in Christian Ministry [English Language Track]

## Christian Foundation Core (39 hours)

COURSE	CREDITS
Christian Doctrine	3
The Practice of Evangelism	3
Hermeneutics	3
Educational Ministries of the Church	3
Introduction to Counseling	3
Introduction to Ministry	3
Introduction to Preaching	3
New Testament Survey	3
Old Testament Survey	3
Old Testament Interpretation	3
New Testament Interpretation	3
Survey of Church History I or II	3
Teaching Methods	3

## Free Electives (9 hours)

## Total (48 hours)

# Diploma in Christian Ministry [Language Track]

## Christian Foundation Core (27 hours)

COURSE	CREDITS
Christian Doctrine	3
The Practice of Evangelism	3
Hermeneutics	3
Educational Ministries of the Church	3
Introduction to Ministry	3
Introduction to Preaching	3
New Testament Survey	3
Old Testament Survey	3
Survey of Church History I or II	3

## English Language Requirements (12 hours)

COURSE	CREDITS
English Composition	3
English Grammar	3
Reading and Writing English*	3
Speaking and Listening English*	3

\* These courses must be taken at another accredited institution and transferred in.

## Free Electives (9 hours)

## Total (48 hours)



# Accelerated Programs of Study

## Accelerated MDiv Program Directed by Dr. Jonathan Patterson

Leavell College students who wish to pursue a graduate degree after graduation may be eligible to receive credit through the Accelerated MDiv program. The Accelerated MDiv helps qualified students earn their degree at a faster pace, while saving money in the process. In order to qualify, Leavell College graduates must be no more than five years removed from their baccalaureate graduation and have earned at least a B in the equivalent courses.

Qualifying students have the opportunity to earn up to 25% of their MDiv for free through the Accelerated MDiv program. For example, a student seeking a standard 84-hour MDiv may be eligible to receive up to 21 hours of credit toward that degree through the Accelerated MDiv program. Thus, qualified students could earn their MDiv in less time and at a significant savings. Leavell College students are encouraged to contact the Accelerated MDiv office prior to graduation in order to determine their qualifications through the program. Students who contact the Accelerated MDiv office prior to their senior year may also receive advising to help maximize their benefit through the program.

### How Do I Apply?

The Accelerated MDiv is not a new degree program and requires no special registration process. Students will declare their major through the Registrar's office and contact the Accelerated MDiv office for a transcript evaluation. In addition, students must submit a graded research paper to the Accelerated MDiv office or write a new paper demonstrating ability in research and writing; Leavell College students are encouraged to send their graded Senior Seminar papers but any research paper of adequate length will suffice. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the program and the student will receive a record of these classes, up to 25% of the student's selected degree program. Many Leavell College students are likely to qualify for more than 25% of their degree program, in which case the student will need to work with the Accelerated MDiv office to select the courses for advanced standing.

### How Do I Receive These Credits?

Qualifying credits will be added to the student's transcript only after the student has applied and been approved for graduation from the Master's program. No fees are associated with the program, so students will not have to pay anything to receive these credits. However, students will need to keep track of these credits throughout their graduate degree program in order to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated MDiv office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the NOBTS Registrar's office alone.

### What Courses Are Available Through the Accelerated MDiv Program?

Currently, the Accelerated MDiv program offers qualifications for a number of courses at NOBTS and more courses may be added in the future. We encourage students to ask about any new courses that may have been added. To qualify for credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better. While most of qualifications for the Accelerated MDiv require three equivalent hours, qualification for New Testament, Old Testament, and Systematic Theology require at least six hours at the undergraduate level. Below is a current list of courses available through the Accelerated MDiv and the necessary Leavell College course(s) for qualification:

#### **Accelerated MDiv NOBTS Courses**

OTEN5300 Exploring the Old Testament  
NTEN5300 Exploring the New Testament  
BSHM5310 Introduction to Biblical Hermeneutics  
BBBW5300 Encountering the Biblical World  
COUN5202 Counseling in Ministry  
CEAM6320 Church Leadership & Administration  
EVAN5230 Supervised Ministry I  
PATH5333 Christian Ministry

MISS5300 Christian Missions  
HIST5300 History of Christianity: Early - Med  
HIST5200 History of Christianity: Ref - Modern  
ETHC Christian Ethics  
THEO5300 Systematic Theology I

#### **Leavell College Qualifying Courses**

Six hours of OT, 3 from LCCF1320 Old Testament Survey  
Six hours of NT, 3 from LCCF1330 New Testament Survey  
LCCF1310 Hermeneutics  
LCBS2310 Biblical Backgrounds  
LCGE2390 Introduction to Counseling  
LCCF1354 Church Leadership & Administration  
LCCF2350 Practice of Evangelism  
LCCF1352 Introduction to Ministry  
LCCM2352 Principles and Practice of Missions  
LCGE2352 Survey of Church History I  
LCGE2354 Survey of Church History II  
LCTH2342 Introduction to Christian Ethics  
Six hours of Theology, 3 from LCCF2340 Christian Doctrine

#### **Advanced Placement in Languages**

In addition to hours earned through the Accelerated MDiv, Leavell College students who take Greek and/or Hebrew may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class. Students who bypass language courses must earn a B or better in the course they take at NOBTS in order to receive credit for the bypassed course(s); the student will then pay 1/3 tuition cost for the bypassed course(s). Leavell College graduates may qualify for advanced placement based on the following:

#### **NOBTS Courses Advanced Standing**

NTGK5300 Introductory Greek Grammar  
NTGK6300 Intermediate Greek Grammar  
OTHB5300 Introductory Hebrew Grammar  
OTHB6300 Intermediate Hebrew Grammar

#### **Leavell College Qualifying Courses**

LSCM2382 Greek I  
LSCM2383 Greek II  
BSCM3384 Readings from the Greek New Testament  
BSCM---- Advanced Readings from the GNT  
LSCM2380 Hebrew I  
LSCM2381 Hebrew II  
BSCM3381 Readings from the Hebrew Old Testament  
BSCM---- Advanced Readings from the HOT

## **How to Contact Us**

For more information about the Accelerated MDiv program, you may contact the office directory via phone at 1-800-NOBTS-01 ext. 8171 or via email at [acceleratedmdiv@nobts.edu](mailto:acceleratedmdiv@nobts.edu). Interested students are also encouraged to visit our website at [www.nobts.edu/acceleratedmdiv](http://www.nobts.edu/acceleratedmdiv).

## **Accelerated BA + MDiv**

**Directed by Dr. Charlie Ray, III**

The Accelerated BA + MDiv is designed to prepare pastors to stand firm on the truth of God's Word through a concentrated five-year program, dedicated to producing God-called, biblically-equipped church leaders. In just five years, students will earn their bachelor's and master's degrees; they will be mentored by seminary faculty and other ministry leaders; they will form lasting relationships with other future pastors; and they will learn to be wise stewards of the resources God has given them. The program is designed for students to finish their BA in 3 years by taking an accelerated load of classes and then to finish the MDiv in two years by taking advantage of the Accelerated MDiv program.

Students accepted into the program will be required to attend monthly meetings that focus on financial stewardship, a biblical philosophy of ministry, connecting with other future pastors, and learning from pastors already serving in the field. Students will also be required to take at least one mentoring class each year they are in the program.

Applicants for the program must be 18-21 years old and sense a call to pastor churches in the United States after graduation. Since the program meetings will be held at the main campus in New Orleans, applicants must either be on-campus students or be able to commute to New Orleans for these monthly meetings. Candidates for this program must also be willing to devote themselves to an intense time of theological study in order to complete the accelerated program in 5 years. Those interested in the Accelerated BA + MDiv will be interviewed by the Program Director before being accepted into the program.

Through the Accelerated BA + MDiv program future pastors will be sent out to the field faster, saving both time and money. This direct path to the place of their calling is not a short-cut but an intensified time of preparation. Students will be prepared both inside and outside the classroom for the calling God has placed on their lives. The goal of the Accelerated BA + MDiv is to train the next generation of pastors and to send them out equipped, connected, and ready for ministry.

For more information about the Accelerated BA + MDiv, call 1-800-NOBTS-01 ext. 8073, email [crayiii@nobts.edu](mailto:crayiii@nobts.edu), or visit the program's website at [www.nobts.edu/ba-mdiv](http://www.nobts.edu/ba-mdiv).

## Accelerated MMCM

### Directed by Dr. Greg Woodward

The Church Music Division is proposing that students from Baptist College and Universities that have NASM accreditation be granted credit for the accelerated MDIV courses that align with the MMCM or MDiv in Church Music and the following courses unique to the Church Music portion of the MMCM or MDivCM:

1. Keyboard Competency in Church Music--2 Hours (i.e., most NASM schools have a keyboard proficiency test; although a particular school's test may not be identical to the NOBTS piano proficiency, the Church Music Division is willing to grant credit if the school is NASM accredited),
2. Private Voice--3 Hours (i.e., many students entering our MMCM have completed a voice recital at the undergraduate level; a student who does not have a voice recital would likely not be able to receive credit unless a transcript or correspondence with a school verifies vocal competence),
3. Worship Band Leadership--1 hour (Some Baptist College and Universities have a worship band class; a course description of an undergrad class could be submitted to the Church Music Division for review in terms of eligibility for credit). Additionally, a student who desires to pursue an MDiv in Church Music would be eligible for credit for the complete list of "Accelerated MDiv" courses, as well as the particular Church Music courses outlined above.

## Accelerated MMCM

The student who might be interested in receiving credit for an Accelerated MMCM or MDiv in Church Music could receive up to 25% of the degree in advanced standing (12 hours of credit (in the current 49 hour MMCM) among the following courses: *[see following chart]*

### Undergraduate Studies NOBTS

<b>COURSE</b>	<b>HOURS</b>
Old Testament (3 hrs must be a survey course)	6
New Testament (3 hr must be a survey course)	6
Theology/Christian Doctrine	6
History of Christianity 1	3
Evangelism	3
Piano (Piano Competency Documented)	3
Voice Recital/ Voice Competency Passed	3
Worship Band Leadership	1

#### **Courses Applied toward Accelerated MMCM**

<b>COURSE</b>	<b>HOURS</b>
OTEN5300 Exploring the Old Testament	3
NTEN5300 Exploring the New Testament	3
THEO5300 Systematic Theology I	3
HIST5300 Hist. of Christianity: Early-Med.	3
EVAN5230 Supervised Ministry I	2
MUPIXXX Keyboard Competency in Church Music	2
MUV05210 Voice--Private Voice	3
MUCOXXX Worship Band Leadership	1

#### **Accelerated MDivCM**

The student who might be interested in receiving credit for an accelerated MDivCM could receive up to 22 hours of advanced standing (25% of the current 89-91 hour MDivCM) among the following courses:

#### **Undergraduate Studies**

<b>COURSE</b>	<b>HOURS</b>
Old Testament (3 hrs must be a survey course)	6
New Testament (3 hr must be a survey course)	6
Biblical Hermeneutics	3
Biblical Backgrounds	3
Christian Counseling	3
Church Leadership/Administration	3
Evangelism	3
Pastoral/Christian Ministry	3
Christian Missions	3
History of Christianity 1	3
History of Christianity 2	3
Baptist History	3
Christian Ethics	3
Philosophy of Religion (not merely Philosophy)	3
Theology/Christian Doctrine	6
Piano (Piano Competency Documented)	3
Voice Recital/ Voice Competency Passed	3
Worship Band Leadership	1

**NOBTS Courses Applied toward Accelerated MDivCM**

<b>COURSE</b>	<b>HOURS</b>
OTEN5300 Exploring the Old Testament	3
NTEN5300 Exploring the New Testament	3
BSHM5310 Intro to Biblical Hermeneutics	3
BBBW5200 Encount.. the Biblical World	2
COUN5202 Counseling in Ministry	2
CEAM6320 Church Leadership & Admin.	3
EVAN5250 Church Evangelism or EVAN5230 Supervised Ministry I	2
PATH5331 Pastoral Ministry or PATH5333 Christian Ministry	3
MISS5330 Christian Missions	3
HIST5300 Hist. of Christianity: Early-Med.	3
HIST5200 Hist. of Christianity: Ref.-Mod.	2
HIST5223 Baptist Heritage	2
ETHC5300 Christian Ethics	3
PHIL5300 Philosophy of Religion	3
THEO5300 Systematic Theology I	3
MUPIXXX Keyboard Competency in Church Music	2
MUV05210 Voice--Private Voice	3
MUCOXXX Worship Band Leadership	1

## Accelerated MA in Counseling Directed by Dr. Ian Jones

Students seeking the MA in Counseling, whether Clinical Mental Health or Marriage & Family, are eligible to receive up to 14 hours toward their MA through the Accelerated MDiv program. The courses for which they may receive credit, based on their undergraduate course work, are:

### Accelerated MA NOBTS Courses

OTEN5300 Exploring the Old Testament

NTEN5300 Exploring the New Testament

BSHM5310 Introduction to Biblical Hermeneutics

EVAN5230 Supervised Ministry I

PTHEO5300 Systematic Theology I

**Leavell College Qualifying Courses**

Six hours of OT, 3 from LCCF1320 Old Testament Survey

Six hours of NT, 3 from LCCF1330 New Testament Survey

LCCF1310 Hermeneutics

LCCF2350 Practice of Evangelism

Six hours of Theology, 3 from LCCF2340 Christian Doctrine

# Dual Enrollment

## Dual Enrollment

### Purposes of the Dual Enrollment Program

As part of its mission to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission, Leavell College is offering the Leavell College Dual Enrollment Program. The Leavell College Dual Enrollment Program allows high school juniors and seniors the opportunity to work on fulfilling God's calling on their lives by earning college credit while still in high school. Approved students are eligible to take up to six credit hours each semester and may earn up to twenty-four hours of college credit through the program.

The Dual Enrollment Program allows qualified juniors and seniors to

- Enroll in college courses while still in high school
- Earn both high school and college-level credit
- Eliminate unnecessary duplication of courses taken in high school and college
- Shorten the length of time required to complete a college degree
- Reduce the cost of a college degree; and
- Enjoy an early college experience.

### Eligibility Requirements

Students seeking admission to the Leavell College Dual Enrollment Program must meet the following requirements:

- Be currently enrolled in high school and show proof of completion of the sophomore year or its homeschool equivalent
- Be at least 16 years of age
- Submit an official high school transcript or homeschool equivalent showing a GPA of 3.0 or above in college prep courses
- Submit a parental/high school verification form affirming the applicant's ability to succeed academically in college-level coursework and affirming the sufficiency of Leavell College courses for high school credit
- Complete and submit the application for non-degree seeking students at Leavell College

### Optional:

- ACT/SAT scores (if taken) for placement purposes

### Important Terms of Application

Students and their parents/guardians should understand the following application terms:

- Acceptance as a non-degree student does not guarantee regular acceptance as a degree-seeking student.
- Applicable courses may not be offered every semester.
- The student must maintain a GPA of 2.0 in his or her Leavell College coursework in order to continue in the program.
- Leavell College complies with FERPA regulations. Thus, the college cannot share private and academic information with parents/guardians or high school/homeschool personnel unless the student has completed a FERPA waiver form granting Leavell College permission to share such information.
- Students desiring to earn more than the cap of twenty-four hours of credit must appeal in writing to the Dean of Leavell College. Additionally, students desiring to take courses not on the list of approved courses must appeal in writing to the Dean of Leavell College.



- Students are responsible to determine how courses taken through the Leavell College Dual Enrollment Program will transfer to other institutions or will be applied for high school/homeschool credit. Leavell College recommends that students verify transferability of credits prior to registering for dual enrollment courses.

### **Cost of Dual Enrollment Courses**

See Tuition and Fees

### **Approved Applicable Courses**

All courses are fully accredited by SACSCOC and thus are transferable, though students first should check with other desired colleges for course transferability. Any courses taken at Leavell College can be applied to any Leavell College undergraduate degree. Students may take courses online or on one of our campuses, depending on course availability each semester. Students in the Leavell College Dual Enrollment Program may take 1000- and 2000-level courses.

Approved Courses:

- LCBS2320 Hebrew 1
- LCBS2322 Hebrew 2
- LCBS2330 Greek 1
- LCBS2322 Greek 2
- LCCF1310 Hermeneutics
- LCCF1320 Old Testament Survey
- LCCF1330 New Testament Survey
- LCCF2340 Christian Doctrine
- LCGE1310 English Composition (must score at least 18 on the English section of the ACT)
- LCGE1340 Critical Thinking
- LCGE 1370 College Algebra or LCGE1372 Contemporary Math or LCGE1374 Introduction to Statistics (must score at least 19 on the Math section of the ACT)
- LCGE1390 Marriage and Family Issues
- LCGE2390 Introduction to Counseling
- LCGE2310 Introduction to Literature
- LCGE2356 World Religions
- LCPC1390 Introduction to Psychology
- LCPC2390 Human Development
- LCTH2340 Introduction to Philosophy
- LCTH2336 Worldviews

# Caskey Center for Church Excellence

**Directed by Dr. W. Mark Tolbert**  
**Associate Director, Dr. Jeffrey Farmer**

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Summer 2015, the donor provided further funds to expand the full-time tuition scholarship program to include Alabama SBC pastors and staff who are bi-vocational or serve smaller membership churches.

## What Caskey Scholarships Offer

- Full tuition scholarships (up to \$6,000 annually) for ALSBOM, LBC, and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or Master's study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, intensive, online).
- Scholarship recipients also receive the Logos Silver Bible software package.

## Eligibility Requirements

### Alabama

- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 ([www.sbc.net/bfm/bfm2000.asp](http://www.sbc.net/bfm/bfm2000.asp)) and the Danvers Statement on Biblical Manhood and Womanhood ([www.cbmw.org/core-beliefs](http://www.cbmw.org/core-beliefs)).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by Dr. Mark Tolbert, Director of the Caskey Center.

### Louisiana

- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 ([www.sbc.net/bfm/bfm2000.asp](http://www.sbc.net/bfm/bfm2000.asp)) and the Danvers Statement on Biblical Manhood and Womanhood ([www.cbmw.org/core-beliefs](http://www.cbmw.org/core-beliefs)).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by Dr. Mark Tolbert, Director of the Caskey Center.

### Mississippi

- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Affirm the Baptist Faith and Message 2000 ([www.sbc.net/bfm/bfm2000.asp](http://www.sbc.net/bfm/bfm2000.asp)) and the Danvers Statement on Biblical Manhood and Womanhood ([www.cbmw.org/core-beliefs](http://www.cbmw.org/core-beliefs)).
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by Dr. Mark Tolbert, Director of the Caskey Center.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact Dr. Mark Tolbert at 504.816.8227 or [caskeycenter@nobts.edu](mailto:caskeycenter@nobts.edu).

# Women's Ministry Program

**Directed by Dr. Emily Dean**

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

## Courses

The Women's Ministry Program offers short-term courses at the main NOBTS campus year-round during academic workshops. Courses are offered in a convenient three- or five-day class format, approximately five times each year. In addition, two courses are taught online each semester.

## Course Schedule

A multi-year course schedule and description of courses may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses; and graduate students can earn master's level credit.

## Women's Ministry Certificate

The Women's Ministry Certificate prepares Christian women to lead women's ministries in local churches. Courses provide inspiration, information, instruction, and interaction for church staff, women's ministry directors, and lay leaders. Eight hours are required for completion.

## Advanced Women's Ministry Certificate

The Advanced Women's Ministry Certificate provides additional training for leaders in the women's ministry of local churches who already have completed the Basic Women's Ministry Certificate. Courses offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects. Eight additional hours are required for the Advanced Women's Ministry Certificate.

For more information about the Women's Ministry Programs, phone 1-800-NOBTS-01, ext. 3334, or visit the website at [www.nobts.edu](http://www.nobts.edu).

## Explanation of Course Descriptions

Courses have been labeled specifically in order to help the student determine the sequence and content of a course. Four letters and four numbers identify the courses. The first two letters, LC, designate the course as a Leavell College course. The last two letters designate the specific type of course. These letters are the abbreviations for the following:

LCBS	Biblical Studies
LCCF	Christian Foundation Core
LCCM	Christian Ministry
LCEM	Educational Ministries
LCGE	General Education Core
LCMC	Music Conducting
LCME	Music Education
LCMG	Music Groups (Ensembles)
LCMH	Music History
LCMI	Music Instrumental
LCMO	Music Organ
LCMP	Music Piano
LCMR	Music Recital
LCMT	Music Theory
LCMV	Music Voice
LCPC	Psychology and Counseling
LCPM	Pastoral Ministries
LCTH	Theology and History

Following the four letter abbreviations are four numbers.

- The first number refers to the level of the course. For example,  
a 1 is a freshman-level course whereas a 4 is a senior-level course.
- The second number indicates the number of semester hours that one receives for completing the course successfully.
- The last two digits are the course identifier.

Note the example Teaching Methods: LCEM2360. The course is a Leavell College course (LC) in Educational Ministries. The course is a second-year course (2) for three hours of credit (3). The course identifier is 60. When registering for or referring to courses, all letters and digits should be used.

The majority of courses taught by Leavell College are 3-hour courses. In the following list, the courses are alphabetized according to the course title. After the course title is the course identifier (four letters and four numbers). The course description contains a brief statement of course content and expected student learning.

Courses that are junior or senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. The student should take care in scheduling to include all levels of prerequisites.

## Course Descriptions

### **Abnormal Psychology:** LCPC4390

Students will acquire a working knowledge of the DSM 5 and the diagnostic criteria of the major mental disorders. Students will strive to value and understand the struggle of those suffering from mental illness and an appropriate response from the church. *Prerequisite: Introduction to Psychology*

### **Advanced Readings from the Greek New Testament:** LCBS4330

Students will apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the New Testament and 1 John. *Prerequisites: Greek I, Greek II, and Readings from the Greek New Testament*

### **Advanced Readings from the Hebrew Old Testament:** LCBS4320

Students will be introduced to the basic elements of Hebrew syntax and the field of textual criticism. Students will also learn how to integrate syntax and textual criticism in translation. Additionally, students will translate texts from the genres of the Old Testament and the entire book of Jonah. *Prerequisites: Hebrew I, Hebrew II, and Readings from the Hebrew Old Testament.*

**Applied Piano for Non-Majors:** LCMP1100/LCMP1200 Students will learn appropriate piano literature based on the student's skill level. *Prerequisite: Placement by audition*

### **Baptist Distinctives:** LCTH3355

Students will survey Baptist distinctives, origins, and polity. Historical examples will provide context for the distinctives and demonstrate how Baptists put them into practice. Additionally, students will examine when Baptists began and how Baptist congregations have been organized. This course helps students clarify and explain their beliefs from Scripture in light of historical precedent. *Prerequisite: None*

### **Biblical Backgrounds:** LCBS2310

Students will explore the geographical, historical, social, and cultural backgrounds of the Old and New Testament periods. Additionally, students will examine relevant biblical, extra-biblical, and archaeological data of these periods in order to understand the context of the biblical books. *Prerequisite: None*

### **Christian Apologetics:** LCTH3344

Description forthcoming

### **Christian Doctrine:** LCCF2340

Students will survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine. *Prerequisite: None*

### **Christian Life Development:** LCCM3350

Students will explore more deeply the importance of spiritual formation in the life of a Christian. Emphasis will be given to the assimilation of the various spiritual disciplines and to the analysis of critical writings on spiritual formation. Through reflection, students will be challenged to develop in-depth practices of spiritual formation leading to a commitment of personal discipleship for life.

Additionally, students will be challenged to invest in mentoring others. *Prerequisite: Personal Spiritual Development*

### **Christian Scriptures:** LCBS2312

Students will be introduced to issues concerning the Bible. The lectures and class discussions include topics such as the text of the Scriptures, the development of the canon, and the history of the Bible. *Prerequisite: None*

**Church Leadership and Administration: LCCM1354**

Students will examine the theories and practice of biblical leadership and effective church administration. Students will demonstrate proficiency in goal setting, legal issues, personnel management, church operations, and the training of leaders.

*Prerequisite: None*

**Church Ministry Practicum: LCCM4650**

Students will engage in practical ministerial experience as well as discussions related to current ministerial issues. The student will be required to participate in a local church ministry throughout the semester. In addition, the student will meet with a mentor at the local church to aid in the development of a personal philosophy/theology of ministry. All students participating in the Church Ministry Practicum will also be involved in ongoing discussions regarding current topics and assigned readings by means of an online component. *Prerequisite: Requires permission from the Dean of Leavell College*

**Church Planting: LCCM3354**

Students will learn the importance of church planting and will identify principles required to plant a church effectively. Emphasis is given to the biblical basis, the principles, and the development of the church planting core group. *Prerequisite: Introduction to Ministry*

**Church Revitalization Strategies: LCCM3356**

Students will learn key principles and practices related to church revitalization. All churches require revitalization at different stages of the life cycle of a local church. Emphasis is given to the biblical basis, the motivation, the principles, and the equipping of the church body for effective revitalization. *Prerequisite: Introduction to Ministry*

**Class Piano I: LCMP1201**

Students will learn continuing keyboard skills designed to prepare the student to enter LCMP 1202. *Prerequisite: Proficiency in note reading.*

**Class Piano II: LCMP1202**

Students will learn continuing keyboard skills designed to prepare the student to enter LCMP1203. *Prerequisite: LCMP1201*

**Class Piano III: LCMP1203**

Students will learn the keyboard skills to complete all the items of the piano proficiency examination. *Prerequisites: LCMP1202 or indication of the student's need by the keyboard committee.*

**Class Voice: LCMV1110**

Students will learn basic skills to improve their singing ability. The course is open to non-music majors. *Prerequisite: Basic knowledge of music fundamentals, ability to sing on pitch and audition. Prerequisite: None*

**College Algebra: LCGE1370**

Students will learn essential algebraic, exponential and logarithmic functions. Emphasis is on solving equations and inequalities; function properties and graphs with transformations; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; and systems of equations. *Prerequisite: None*

**Complex Developmental Trauma: LCPC4392**

Students will discuss the impact of trauma on the brain along with adverse childhood experiences impacting health and development. Students will give special consideration to what happens when typical childhood development is interrupted and how to get it back on track. Students will explore both secure and insecure attachment styles as they relate to developmental trauma. *Prerequisite: None*

**Conflict Management: LCCM4350**

Students will identify the causes and effects of stress and interpersonal conflict. They will study biblical principles, contemporary theories, and practical methods for managing conflict effectively within the context of the church. *Prerequisite: None [Prison Extension Centers Only]*

**Contemporary Approaches to Marriage and Family Counseling: LCPC3390**

Students will have the opportunity to develop basic counseling skills. Students will also learn about prevalent issues in the field of marriage and family counseling and explore treatment approaches. *Prerequisite: Marriage and Family Issues*

**Contemporary Mathematics: LCGE1372**

Students will learn essential mathematical concepts including uses of mathematical modeling and logical thinking in problem solving. Selected topics will include logic and sets, the real number system, functions and their graphs, probability

and statistics. *Prerequisite: None*

**Contemporary Ethical Issues: LCTH4340**

Students will be exposed to recent trends in ethical studies. Additionally, the student will explore the intersection of ethics and culture. Special emphasis will be given to the role the Bible and theology play in the relationship between ethics and popular culture. *Prerequisites: Christian Doctrine and Introduction to Christian Ethics [New Orleans Campus Only]*

**Contemporary Theological Issues: LCTH4342**

Students will be exposed to recent trends in theological studies. Additionally, the student will explore the intersection of theology and culture. Special emphasis will be given to theology's relationship to popular culture. *Prerequisite: Christian Doctrine [New Orleans Campus Only]*

**Critical Thinking: LCGE1340**

Students will be introduced to the concept of critical thinking. Emphasis will be given to identifying, analyzing, and synthesizing the components of arguments. Additionally, students will develop necessary skills and habits for logical reasoning, which will lead to becoming a better thinker. *Prerequisite: None*

**Cultural Anthropology: LCGE2350**

Students will engage in a holistic, comparative approach to the study of culture. Topics include cultural diversity and adaptive strategies, language, personality, marriage and kinship, religious beliefs and rituals, politics, economics, art, types of groups, social change, and issues of culture contact and cultural survival. *Prerequisite: None*

**Current Discussions in Theological and Biblical Studies: LCTH4344**

Students will be exposed to current issues and discussions in theological and biblical studies. The annual Evangelical Theological Society meeting will serve as a foundation for acclimating the students to current issues in evangelicalism. *Prerequisites: Old and New Testaments and Christian Doctrine [New Orleans Campus Only]*

**Educational Ministries of the Church: LCEM1360**

Students will explore the historical, theological, and philosophical foundations of Christian education. They will also be introduced to developmental theories—lifespan, faith, and moral—as well as learning styles. In addition, students will investigate various elements of the educational ministries of the church including working with volunteers, small groups, liability issues, age-graded ministries, and special-needs ministry. Emphasis is on the synthesis of theoretical principles and best practices in educational ministry. Major assignments include a book review, essays on development theories, and an educational service project. *Prerequisite: None*

**English Composition: LCGE1310**

Effective writing is essential at the college level. Students will survey the principles of grammar and effective writing, with an emphasis on writing college-level essays. They will take quizzes on various aspects of grammar and the writing process, write a minimum of six essays, and complete a final exam consisting of a timed essay. (Note: Students who have received credit for English Composition at another institution and who do not receive an adequate score on the Leavell College English Placement Exam still must complete English Grammar successfully in order for Leavell College to accept the transfer credit.) *Prerequisite: English Grammar or passing score on the English Placement Exam*

**English Grammar: LCGE0310**

Students who do not achieve an adequate score on the English Placement Exam must complete this grammar and writing course before taking English Composition. The major emphasis is the development of basic grammar and writing skills. Students will study rules of grammar, take regular quizzes on grammar principles, write well-developed sentences and paragraphs, and complete a written final exam consisting of a timed writing assignment. (Note: Students may take this course as a free elective as long as they complete it prior to taking Research and Writing.) *Prerequisite: None*

**Essentials in Ministry: LCCF1110**

Students will be introduced to two foundational aspects of ministry that are essential for students preparing to serve the local church and its ministries. These two ministry essentials are the Southern Baptist Convention's Cooperative Program and Ministry Safe.

Students will become familiar with the two programs and gain a greater understanding of their importance in establishing a healthy church and safe environment. This class must be taken online. *Prerequisite: None*



**Evangelism Practicum: LCCM1150**

Students will practice the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment is required for all Caskey students during fall and spring semester throughout the course of their Leavell College work. *Prerequisite: None*

**Evangelism/Revival Preaching: LCPM3380**

Students will explore the fundamentals of preparing and preaching evangelistic sermons for revivals, crusades, and the local church. *Prerequisite: Introduction to Preaching*

**Expository Preaching: LCPM3382**

Students will learn to prepare and preach sermons that are expository by design. The emphasis of the course is on leading students to develop sermons in a book by-book and verse-by-verse approach to Scripture. *Prerequisite: Introduction to Preaching*

**Field Practicum: LCCM1152**

Students will address the practical area of ministering within a prison context. The selected topic will emphasize the uniqueness of the prison setting, the challenges, characteristics, and constraints. Students will discuss the principles of this specific topic and then implement those principles under the leadership of a qualified mentor. *Prerequisite: none [Prison Extension Centers Only]*

**Foundations in Discipleship Strategies: LCCM4360**

Students will investigate issues, methodologies, and best practices of discipleship in the local church. Of specific interest is the exploration of discipleship strategies and assessment of a local church's discipleship program. Students will reflect upon the call of the Great Commission to make disciples and their own role in this call. *Prerequisite: Educational Ministries of the Church*

**Greek I: LCBS2330**

Students will be introduced to the fundamentals of New Testament Greek. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: None*

**Greek II: LCBS2332**

Students will continue to build upon the fundamentals of New Testament Greek gained through Greek I. The result will be the equipping of the student to translate and interpret the various genres of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: Greek I*

**Health Psychology: LCPC3392**

Students will explore the theoretical base and practical application of health psychology in both counseling and ministry settings. Students will also learn effective health maintenance strategies. *Prerequisite: Introduction to Psychology*

**Hebrew I: LCBS2320**

Students will be introduced to the fundamentals of biblical Hebrew. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: None*

**Hebrew II: LCBS2322**

Students will continue to build upon the fundamentals of biblical Hebrew gained through Hebrew I. The result will be the equipping of the student to translate and interpret the various genres of the Old Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. *Prerequisite: Hebrew I*

**Hermeneutics: LCCF1310**

Students will develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis. This course is a prerequisite for all interpretation and preaching classes. *Prerequisite: None*

**History and Theology of Worship: LCMH4301**

Students will learn a general overview of the history and theology of worship. Emphasis is given in the biblical terms used for worship and tracing the history of worship practices in Christendom. *Prerequisite: Worship Music in the Church*



**Human Development: LCPC2390**

Students will explore the typical path to human growth and development. Students will also discuss how the theories, concepts, and research relate to various ministry settings. *Prerequisite: None*

**Instrumental Ensemble: LCMG4103** Students will learn to enhance their knowledge of techniques, literature, and performance of strings, woodwinds, brass, and percussion. Any student who plays is encouraged to enroll or audit. The ensemble meets 2 hours per week for 1 semester for 1-hour credit. *Prerequisite: Approval by the professor*

**Introduction to Apologetics: LCTH2344**

Students will consider major issues one can expect to encounter when presenting and defending the Christian faith in our contemporary culture, and how to respond to those challenges. Special attention will be given to issues related to biblical reliability, the relationship of science and Christianity, the existence of God, and the uniqueness of Christ. *Prerequisite: None*

**Introduction to Counseling: LCGE2390**

Students will study the counseling profession and be introduced to the process of certification and licensure in counseling. In this course, students will be exposed to various theories that are utilized in counseling, along with an evaluation of their worldview and effectiveness. Students will also explore a variety of topics that they are likely to encounter in various counseling settings. *Prerequisites: None*

**Introduction to Christian Ethics: LCTH2342**

Students will be exposed to the philosophical and theological aspects of Christian decision-making. Emphasis is placed on helping persons understand how to apply biblical insights to choices related to contemporary life. A component on ministerial ethics is included in this course. *Prerequisite: None*

**Introduction to Literature: LCGE2310**

By studying literature, students gain the academic skills of reading and writing critically, analyzing and interpreting various genres, and understanding the historical context that informs writers. Students can expect to spend several hours each week reading various literary works or selections from literary works. They will demonstrate the acquisition of literary skills through daily class discussions, quizzes (both announced and unannounced), a midterm and a final exam, and 3-5 short response essays. *Prerequisite: English Composition*

**Introduction to Ministry: LCCM1352**

Students will be introduced to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach as well as skills that will enable them to function as under-shepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes. *Prerequisite: None*

**Introduction to Philosophy: LCTH1340**

Students will be introduced to major philosophical themes. Additionally, students will be exposed to philosophical readings and a study of major philosophical themes. Students will also be introduced to the basic study of logic. *Prerequisite: None*

**Introduction to Preaching: LCPM2380**

Students will discover the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry. *Prerequisite: Hermeneutics*

**Introduction to Psychology: LCPC1390**

Students will be introduced to the various fields in the area of psychology, which include nature versus nurture, human development, the brain, sensation and perception, cognitive development, motivation, stress and health, personality, psychological disorders, psychological therapies and social psychology. Students will also study theories, research, and applied use of psychology in consideration of a Christian worldview. *Prerequisites: None*

**Introduction to Statistics: LCGE1374**

Students will discover statistical methods in the analysis of practical application in business, education, psychology, and the social sciences. Topics covered include descriptive statistics (frequency distributions, central tendency measures, variability, normal curve transformations, and probability) and inferential statistics (parameter estimates, hypothesis testing, research methodology, the t-test for difference, correlation, analysis of variance, and chi-square). *Prerequisite: None*

**Issues in Ministry: LCPM3384**

Students will investigate the necessary requirements for competency in bi-vocational or smaller membership church pastoral ministry. This course meets in conjunction with the annual No Restraints Conference on the New Orleans Campus. *Prerequisite: None*

**Ladies Ensemble: LCMG4106**

Female students will have the opportunity to minister through singing by learning and performing choral music for female voices. The ensemble is open for female seminary students and wives of faculty, staff, and students. The ensemble meets 2 hours per week for 1 semester for 1-hour credit. *Prerequisite: Approval by the professor*

**Marriage and Family Issues: LCGE1390**

Students will focus on marriage and family as a social institution with application to their life and the local church. Students will also explore various issues related to the marriage relationship and the family. *Prerequisite: None*

**Ministry through Life Crises: LCPC3398**

Students will develop an understanding of needs following the aftermath of various crises along with appropriate resources and interventions. Students will consider the argument from evil as it relates to crisis and trauma. Students will also discuss compassion fatigue and learn the importance of self-care and emotional health in helping others address and resolve crises. *Prerequisite: None*

**The Mission Experience: LCCM3352**

Students will engage in a hands-on approach to understanding principles and strategies of missions by participating in a specific mission project. In addition, students will gain knowledge of missions through observation, reading, reflection, and discussion. *Prerequisites: The Practice of Evangelism and Principles and Practice of Missions*

**Music Fundamentals I: LCMT1301**

Students will learn to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material. *Prerequisite: none*

**Music Fundamentals II: LCMT1302**

Students will learn analysis, sight-singing, and ear-training will be coordinated with this material, building on material studied in LCMT1301. *Prerequisite: Music Fundamentals I or entrance exam placement*

**Music Fundamentals III: LCMT2301**

Students will learn scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, chromatic harmonies, figured bass and part-writing. Analysis, sight singing, and ear-training will be coordinated with this material. *Prerequisite: Music Fundamentals II or entrance exam placement*

**Music Fundamentals IV: LCMT2302**

Students will continue the study of material covered in LCMT 2301. Analysis, sight-singing, and ear-training will be coordinated with this material, building on material studied in LCSMT2301. *Prerequisite: Music Fundamentals III or entrance exam placement*

**Music History and Literature I: LCMH2301**

Students will learn an overview of Western Art Music from Antiquity through the Baroque. *Prerequisite: Music Fundamentals II*

**Music History and Literature II: LCMH2302**

Students will learn overview of Western Art Music from the Classical to the present, including American Music. *Prerequisite: Music Fundamentals II*

**New Religions and Cults: LCTH4330**

This course primarily involves the study of major new religions and cults in the United States. Attention will be given to the theological and operational characteristics of new religions and cults. The course will give special attention to The Church of Jesus Christ of Latter-day Saints (the Mormons), the Watchtower Bible and Tract Society (Jehovah's Witnesses), and various expressions of New Age spirituality. *Prerequisite: None*

**New Testament Interpretation: LCBSXXXX**

Students will be introduced to the intersection of the historical context of the New Testament and the Greco-Roman world view for the book(s) being studied. After an examination of the introductory materials, an advanced exegesis of selected passages and their history of reception serve as the core of the class. Additionally, special attention will be given to the development of themes within the books. *Prerequisites: New Testament Survey and Hermeneutics*

The following New Testament Interpretation classes are offered:

LCBS4332 New Testament Interpretation: John

LCBS4333 New Testament Interpretation: Romans

LCBS4334 New Testament Interpretation: Pastoral Epistles

LCBS4335 New Testament Interpretation: Hebrews

LCBS4336 New Testament Interpretation: Revelation

LCBS4337 New Testament Interpretation: Mark

**New Testament Studies: General Epistles: LCBS3338**

Students will be introduced to the academic study of the General Epistles: Hebrews, James, 1-2 Peter, and Jude. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Hermeneutics*

**New Testament Studies: Johannine Literature: LCBS3336**

Students will be introduced to the academic study of the Johannine Literature: the Gospel of John, 1-3 John, and Revelation. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Hermeneutics*

**New Testament Studies: Life of Jesus: LSTH3332**

Students will survey the principal theological ideas and themes related to the person and work of Jesus Christ. Particular attention will be given to the doctrines of the humanity of Christ, deity of Christ, and Atonement. *Prerequisite: Christian Doctrine*

**New Testament Studies: Paul and the Early Church: LCBS3334**

Students will be introduced to the academic study of Acts and the Pauline Letters. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: New Testament Survey and Hermeneutics*

**New Testament Survey: LCCF1330**

Students will be introduced to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, students will explore the New Testament in a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses. *Prerequisite: None*

**NOBTS Singers: LCMG2110**

Students in this organization will observe and present sacred choral literature of the highest quality, including relevant anthems for the 21st century. This choral organization is comprised of men and women from the seminary family. *Approval by director is required for registration.*

**Old Testament Interpretation: LCBSXXXX**

Students will be introduced to the intersection of the historical context of the Old Testament and the Ancient Near East for the book(s) being studied. After an examination of the introductory materials, an advanced exegesis of selected passages and their history of reception serve as the core of the class. Additionally, special attention will be given to the development of themes within the books. *Prerequisites: Old Testament Survey and Hermeneutics*

The following Old Testament Interpretation classes will be offered:

LCBS4322 Old Testament Interpretation: Genesis/Exodus

LCBS4323 Old Testament Interpretation: Deuteronomy

LCBS4324 Old Testament Interpretation: 1 & 2 Samuel

LCBS4325 Old Testament Interpretation: Psalms

LCBS4326 Old Testament Interpretation: Jeremiah  
LCBS4327 Old Testament Interpretation: Minor Prophets  
LCBS4328 Old Testament Interpretation: Isaiah

**Old Testament Studies: The Five Books of Moses:** LCBS3322

Students will be introduced to the academic study of the Five Books of Moses: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Hermeneutics.*

**Old Testament Studies: Israel and the Promised Land:** LCBS3324

Students will be introduced to the academic study of the historical books of the Old Testament: Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study the art of history writing and the interpretation of selected texts. *Prerequisites: Old Testament Survey and Hermeneutics.*

**Old Testament Studies: Israelite Prophecy:** LCBS3326

Students will be introduced to the academic study of Israelite Prophecy. Emphasis will be given to the various critical issues related to prophetic literature. Additionally, students will explore the role of the prophet, the social context of prophecy, and relevant prophetic texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Hermeneutics.*

**Old Testament Studies: Psalms and Wisdom in Ancient Israel:** LCBS3328

Student will be introduced to the academic study of Israel's worship and wisdom books: Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Emphasis will be given to the various critical issues related to the composition, reception, and interpretation of the books. Additionally, students will study relevant texts and theological themes related to the books. *Prerequisites: Old Testament Survey and Hermeneutics*

**Old Testament Survey:** LCCF1320

Students will be introduced to the background and literature of the Old Testament. After a background study of the historical and cultural factors of ancient Israel within the context of the ancient Near East, students will explore the metanarrative of the Old Testament. Emphasis will be given to introductory matters for each book and a content summary. This course is a prerequisite to all Old Testament Interpretation courses. *Prerequisite: None*

**Orchestral Instruments:** LCMI2110/2210

Students will learn basic musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the instructor*

**Orchestral Instruments:** LCMI3110/3210

Students will learn elementary musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the instructor*

**Orchestral Instruments:** LCMI4110/4210

Students will learn more advanced musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the instructor*

**Orchestral Instruments:** LCMI4110 / LCMI4210

Students will learn musical skills in techniques, literature, and performance of strings, woodwinds, brass, and percussion. *Prerequisite: approval by the professor*

**Organ:** LCMO2110 / LCMO2210

Students will learn basic orientation to the organ, its construction, and its function, and will learn basic techniques of registration and performance. *Prerequisite: Completion of the piano proficiency*

**Organ:** LCMO3110 / LCMO3210

Students will learn elementary techniques and literature in playing the organ. *Prerequisite: LCMO2110 or permission of the keyboard committee*

**Organ:** LCMO4110 / LCMO4210

Students will learn more advanced organ literature and technique. *Prerequisite: LCMO3110 or permission of the keyboard committee*

**Organizational Psychology: LCPC3394**

Students will discuss how to apply behavioral science strategies to professional organizations. Students will also learn how to design businesses and ministry organizations so that both the efficiency and quality of employee life are improved. *Prerequisite: Introduction to Psychology*

**Pastoral Care through Chaplaincy: LCPM3386**

Students will be introduced to the significance of pastoral care through chaplaincy and inmate ministries in a manner that will equip them to support and/or participate in such ministries in a professional and/or voluntary capacity. *Prerequisite: None [Prison Extension Centers Only]*

**Personal Spiritual Development: LCCF1350**

Students will explore the processes and goals of spiritual formation in the life of a Christian. Students are introduced to the spiritual disciplines and practices of the Christian faith that promote intimacy with God and a Christ-like character. The goal is to foster ongoing personal vitality essential to the Christian life. Major assignments include selecting and practicing a spiritual discipline throughout the semester, with the desire to continue this engagement after the semester. *Prerequisite: None*

**Piano: LCMP2110 / LCMP2210**

Students will learn piano technique through mastery of literature for the instrument. *Prerequisite: Passing of the piano proficiency*

**Piano: LCMP3110 / LCMP3210**

Students will learn advanced piano technique through mastery of literature for the instrument. *Prerequisite: Passing of the piano proficiency*

**Piano: LCMP4110 / LCMP4210**

Students will learn advanced piano technique through mastery of literature for the instrument leading to piano recital. *Prerequisite: LCMP3110 or by permission of the keyboard committee*

**Planning Effective Worship Ministry: LCME1310**

Students will learn recent philosophical and technological developments as they related to worship and music administration in the local church. Students will study emerging trends in how and why churches “do” worship as they do. Students will also review current church music administration technologies that assist in organizing data and enhancing ministry. *Prerequisite: None*

**Practice of Evangelism: LCCF 2350**

Students will learn the biblical, theological, and historical bases for evangelism. Particular attention will be given to the role of the local church and its ministers in evangelism. Students will learn and practice the basic principles of witnessing during the semester. *Prerequisite: None*

**Preaching Lab: LCPM3370**

Students will learn the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God’s Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor. *Prerequisite: Introduction to Preaching*

**Principles and Practice of Missions: LCCM2352**

Students will learn the philosophy of world evangelism, and gain competency in the practical application of missionary methods. Special emphasis is given to the broad overview of missions, the qualifications of a missionary, the missionary call, and missionary methods. *Prerequisite: None*

**Psychology of Religion: LCPC4394**

Students will learn about some of the ways in which religious beliefs and practices influence psychological functioning, and the ways in which psychological functioning influences religious beliefs and practices. *Prerequisite: None*

**Reading Arabic 1: LCGE2330**

The purpose of this course is to introduce students the Arabic language through a study of the Qur’an. The course also familiarizes students with the basic structure of the Muslim scripture, its textual history, and select qur’anic texts of interest to those engaged in ministry among Muslim peoples. No previous knowledge of Arabic is required. *Prerequisite: None*

**Reading Arabic 2: LCGE2332**

The purpose of this course is to introduce students the Arabic language through a study of the Qur'an. The course also familiarizes students with the basic structure of the Muslim scripture, its textual history, and select qur'anic texts of interest to those engaged in ministry among Muslim peoples. This is the second course of the study. *Prerequisite: LCGE2330 or the equivalent*

**Readings from the Greek New Testament: LCBS3330**

Students will apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the New Testament and 1 John. *Prerequisites: Greek I and II*

**Readings from the Hebrew Old Testament: LCBS3320**

Students will apply grammatical and syntactical principles of Hebrew I and II to the biblical Hebrew of the Old Testament. Students will continue to develop skills related to reading, translating, and interpreting the various genres of the Old Testament. *Prerequisites: Hebrew I and II*

**Recital Laboratory: LCMR4001**

Students in this performance lab have the opportunity to observe the performances of those studying music and of special guests. All BAM students are required to have six semesters of recital laboratory, which meets one hour each week of the semester. *Prerequisite: None*

**Recital Project Choir Ensemble: LCMG4104**

Students will learn specific choral literature for the purpose of providing a choral ensemble for the performance of a conducting recital. Conductors are approved by the division's Conducting Committee. A faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. *Prerequisite: Approval by the professor*

**Research and Writing: LCGE2312**

Students will learn the principles of effective written communication, particularly related to argumentative writing. Additionally, students will have the opportunity to improve library research skills. In addition to studying the seminary writing manual in detail, students will practice communication and research skills as they write college-level essays, a book review, and a research paper. *Prerequisite: English Composition*

**The Seminarians: LCMG4105**

Male students in this organization learn choral literature and have the opportunity to minister through singing as they perform in Seminary chapel and other ministry settings in the area. Students will learn music literature of many periods and will perform on and off campus. [The Seminarians take an annual tour in the spring semester.] Students in all degree programs are encouraged to participate. *Prerequisite: Approval by the professor*

**The Seminary Chorus: LCMG4107**

Students will learn choral literature for male and female voices for the purpose of performing in Seminary chapel and other ministry opportunities in the area. The ensemble provides men and women from the seminary family with an opportunity to gain experience singing with a choral organization. *Prerequisite: Approval by the professor*

**Senior Music Ministry Paper: LCME4001**

Students will learn basic music research and communication by writing research paper on music and worship ministry-related topics and their relation to the church. The course is for students in the Non-Recital Track of the Bachelor of Arts in Music degree. *Prerequisite: Approval by the professor*

**Senior Practicum: LCCM4352**

Students will have the opportunity to experience practical Christian ministry through participation in a local church or institution under the supervision of a qualified mentor. *Prerequisites: Introduction to Ministry and the completion of 90+ semester hours [New Orleans Campus Only]*

**Senior Seminar: LCGE4310**

In this capstone course for Leavell College, senior-level students will prepare for ministry and/or graduate studies. The major emphasis is critical thinking and the synthesis of knowledge within each discipline, utilizing upper-level thinking skills,



research skills, writing skills, and speaking skills. Major assignments include the senior thesis and the oral defense of the thesis. Students will also read and analyze the senior theses of the other students in the course. *Prerequisites: Research and Writing, and the completion of 90+ semester hours*

**Social Problems: LCPC3396**

Students will develop an increased awareness of social problems and the potential ramifications they have for individuals, families, the church and the community. Proposed and attempted solutions to these problems will be evaluated and critiqued. Students will also explore how the church addresses or fails to address these problems and how these problems impact mental health. *Prerequisite: None*

**Song Writing for the Church: LCMT2320**

Students will learn the elements of composing melodies, analyzing song form, selecting chord progressions, and writing lyrics. Emphasis is given to analyzation of the songs of contemporary Christian composers and the composition of original works. *Prerequisite: Music Fundamentals 1*

**Special Topics in Biblical Studies: LCBS4310**

Variable subject content. *Prerequisites: Old and New Testaments and Hermeneutics [New Orleans Campus only]*

**Special Topics in Christian Ministry: LCCM4354**

Variable subject content. *Prerequisites: Introduction to Ministry [New Orleans Campus Only]*

**Special Topics in Educational Ministry: LCEM4360**

Variable subject content. *Prerequisites: Educational Ministries of the Church [New Orleans Campus Only]*

**Special Topics in Pastoral Ministry: LCPM4380**

Variable subject content. *Prerequisites: Introduction to Ministry [New Orleans Campus Only]*

**Special Topics in Preaching: LCPM4370**

Variable subject content. *Prerequisites: Introduction to Preaching [New Orleans Campus Only]*

**Special Topics in Psychology and Counseling: LCPC4396** Variable subject content. *Prerequisite: Permission of Professor [New Orleans Campus Only]*

**Special Topics in Theological and Historical Studies: LCTH4346**

Variable subject content. *Prerequisites: Christian Doctrine and Church History I or II [New Orleans Campus Only]*

**Survey of Church History I: LCGE2352**

Students will learn the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state. *Prerequisite: None*

**Survey of Church History II: LCGE2354**

Students will learn the history of Christianity from the Protestant Reformation through the present-day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state. *Prerequisite: None*

**Teaching Methods: LCEM2360**

Students will investigate instructional theory and practice as a basis for developing a personal concept of teaching in the local church. The emphasis is the practical application of learning theory. Major assignments include a written lesson plan, an oral presentation of the lesson, a movie or book review, and a curriculum evaluation. *Prerequisite: Hermeneutics.*

**Teaching Music in the Church: LCME2301**

Students will to explore the philosophies, make practical application, and develop the skills necessary to implement facets of the Kodaly philosophy and the Orff Schulwerk philosophy of music education in the local church. *Prerequisite: Music Fundamentals II*

**Teaching Lab: LCEM3360**

Students will apply their understanding of instructional strategies and lesson planning, explore the processes and challenges of the teaching-learning process, and develop skills in the area of class preparation and presentation. Students will also

experiment with various approaches related to teaching and pedagogic practices as they relate to small group Bible study and discipleship settings. Major assignments include written lesson plans and oral presentations of the lessons. *Prerequisite: Teaching Methods*

**Theological Issues in the New Testament: LCBS4344**

Students will explore the principal religious ideas and themes of the New Testament by means of exegetical studies. Particular attention is given to the doctrines of revelation, God, man, sin, judgment, salvation, and the future. *Prerequisites: New Testament Survey and Hermeneutics [New Orleans Campus only]*

**Theological Issues in the Old Testament: LCBS4342**

Students will explore the principal religious ideas and themes of the Old Testament by means of exegetical studies. Particular attention is given to the doctrine of God and the themes of covenant, election, faith, and land. *Prerequisites: Old Testament Survey and Hermeneutics [New Orleans Campus only]*

**Theological Implications of Mental Illness: LCPC4398**

Students will examine the relationships between theological thought, the practice of Christian counseling, and the treatment of mental disorders. Special attention will be given to the various models of Abnormal Psychology, the theological constructs that relate to those models, and the relationship between treatment, salvation, and sanctification. *Prerequisite: None*

**Undergraduate Recital: LCMR4010**

Students will enhance their performance skills by public performance of assigned literature. The recital is to be minimum of 25 minutes of music consisting of appropriate literature from major style periods. *Prerequisite: audition*

**Urban Church Planting: LCCM3358**

Students will explore the dynamics of the city and its impact on how to plant healthy New Testament churches. Attention is given to reaching unbelievers in multi-housing and multi-ethnic communities. *Prerequisite: The Practice of Evangelism*

**Using Technology in the Work of the Church: LCCM2354**

Students will study the significant effect that technology has had on the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship and educational, ministerial, and administrative ministries. *Prerequisite: None*

**Vocal Diction - LCMV2201**

Students will learn correct diction in the pronunciation of English, French, German, and Italian with accurate word/syllabic stress. *Prerequisite: LCMV2110 Voice*

**Voice - LCMV2110 / LCMV2210**

Students will learn basic vocal skills through the study of varied vocal literature. *Prerequisite: Voice LCMV1110 or placement by audition*

**Voice: LCSV3110 / LCSV3210**

Students will learn continuing vocal skills through the study of varied vocal literature. *Prerequisite: Voice LCMV 2110 or placement by audition*

**Voice: LCMV4110 / LCMV4210**

Students will learn mastery of vocal skills through the study of varied vocal literature leading to public recital. *Prerequisite: Voice LCMV 3110 or placement by audition*

**World Religions: LCGE2356**

Students will explore the main views and practices of the major world religions. Students will learn the basic tenets of each faith in order that they may gain the ability to discuss each religion and its corresponding history, practice, and relationship to other faiths. *Prerequisite: None*

**Worldviews: LCTH2336**

This course introduces students to worldviews, worldview analysis, and in particular to the Christian worldview in comparison to alternate worldviews. *Prerequisite: None*



**Worship Arranging & Orchestration: LCMT3201**

Students will learn basic skills of scoring for orchestra and worship ensembles. *Prerequisite: Music Fundamentals II or passing the equivalent placement examination*

**Worship Ensemble Leadership: LCMC3302**

Students will learn basic leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western periods, worship choir music, and worship band music. *Prerequisite: Music Fundamentals I*

**Worship Ministry Discipleship: LCME4101**

Students will learn to make the transition between classroom learning and practical application in planning and leading worship in evangelical Protestant churches with mentors who are serving as worship leaders in area churches. *Prerequisite: Senior status*

**Worship Music in the Church: LCMH3303**

Students will learn to explore and understand the usage of the music, both current and past, used to promote and enhance worship in evangelical Protestant churches today. *Prerequisite: LCWT1301 Music Fundamentals I*

**Worship Perspectives: LCCM2370**

Students will learn to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary settings. *Prerequisite: None*

# Explanation of Church Leadership Certificate Course Descriptions

Courses are identified so as to help in determining the sequence and content of a course. Each course is identified by four letters. These letters are abbreviations for the following: (Note that the courses designated “Christian Ministry degree” are those courses that are a part of the new curriculum.)

BIUS	Biblical Studies Certificate Courses
CECM	Christian Education Courses
CEUS	Christian Education Certificate Courses
PCCM	Psychology and Counseling Courses
PMCM	Pastoral Ministry Courses
PMUS	Pastoral Ministry Certificate Courses
THUS	Theology Certificate Courses
WMCM	Women's Ministry Courses
WMMW	Women's Ministry Courses

## Course Descriptions

### **African American Preaching** - PMUS1113

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon from an African American perspective.

### **Apologetics** - THUS1154

The study consists of topical lectures and discussions on the reliability and accuracy of various aspects of the Christian faith, and a review of a classic work in apologetics.

### **Baptist Church Programs** - CEUS1150

This course focuses on helping the student understand the philosophy of Southern Baptist church programming and the assignment given to each program in the church base design.

### **Baptist Doctrine /Theology** - THUS1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

### **Basic Christian Doctrine and Worldview** - LCMW1107

In this course, students will survey basic Christian doctrines, biblical womanhood, and evangelistic worldview, while looking closely at the evangelical doctrines outlined in the Baptist Faith & Message 2000.

### **Child Development** - CECM2360

This course focuses on developmental theory and stages as they impact the early childhood classroom in the areas of the teacher/child relationship, planning, teaching, and guidance. *Prerequisite: None*

### **Child Psychology** - PCCM3373

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how these concepts can be applied today.

**Children and Crisis - CECM1261**

This course is designed to equip students to recognize and minister to children in crisis. Students will examine situations and events that may cause a crisis and appropriate methods of response. Students will also investigate the resources available for preschoolers, children, parents, and leaders in preschool and children's ministry.

**Children and Worship - CECM1244**

The purpose of this course is to study the biblical foundations of worship and their relationship to children. Specifically, the different methods of leading preschoolers and children to participate in family, personal, and corporate worship will be addressed.

**Children's Ministry Project - CECM1264**

The purpose of this course is to offer a field-training experience in children's ministry. The student will propose, plan, and implement a project during a semester. Students may register for this course during any semester.

**Children's Ministry Practicum - CECM2201**

The purpose of this course is to involve students in a supervised church-based field training in children's ministry for one semester. Supervision will be provided by an NOBTS faculty member and an on-site supervisor. A current ministry position or other church volunteer position may be used for field training.

**Church Administration - CEUS1151**

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

**Church History - THUS1153**

This course is designed to introduce students to the basic events in the history of the Christian Church.

**Church Leadership and Administration - CMCM3360**

The purpose of this course is to provide students with a broad overview of the theory and practice of administration in the local church by exploring the biblical concepts of leadership and administration, goal setting, legal issues, personnel management, the training of leaders, and church operations. *Prerequisites: Introduction to Christian Education and Introduction to Ministry*

**Church Planting - PMUS1163 (in sites other than Florida)**

This course is designed for students interested in identifying key principles related to church planting or church revitalization. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel.

**Church Planting - PMUS1463**

*(This is a four-hour course only in Florida.)*

This course is designed as a workshop to equip the student with the tools and strategies needed for successful church planting. This course is designed to guide the student through the process of starting a New Testament church that will thrive and reproduce. These principles can be adapted to any church planting situation. Students will be exposed to experts in various areas of church planting. The material will be presented by way of lecture, discussion groups, audiovisual presentation, reading assignments, writing assignments, and home study.

**Church Starting in the African American Community - PMUS1155**

This course is designed to provide a practicum for starting a church in the African American community. Potential church planters will actually start a church.

**Counseling - PMUS1118**

This course is designed to acquaint students with basic skills in counseling to help with preparation for ministry. Students will be trained in basic skills in listening and response.

**Developing a Bible Teaching Program - CEUS1157**

This course provides an overview to methods of developing and implementing Bible teaching programs. Attention will be given to the selection and use of literature.

**Developing Leaders in the Church - CEUS1153**

In this course attention is focused on helping the student understand the necessity of developing leaders and the specific responsibilities for training them. A variety of approaches and multiple resources will be examined. The church study course will be basic.

**Discipling Church Members - PMUS1159**

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

**Education Across the Lifespan - CEUS1165**

The purpose of this course is to provide the student with foundational understanding of Christian educational ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of faith development, age-graded learning characteristics, and Southern Baptist programming.

**Educational Psychology - CECM4331**

The purpose of this course is to study the application of psychological theories and principles to education and teaching. Among the topics covered are learning, motivation, individual differences, classroom evaluation, and classroom management.

**Essentials for Ministry Wives - LCMW 1101**

In this course, students will cover foundational topics to prepare and equip for ministry. Special attention will be given to calling, spiritual giftings, spiritual disciplines, soul care, and the legacy of a godly wife. It is the first Course in the certificate and is highly recommended for all student spouses, whether or not they complete the remaining courses in the certificate program.

**Evangelism - PMUS1110**

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

**Evangelism and Disciple-making for Ministry Wives - LCMW1108**

In this course, students will learn basic evangelism and disciple-making strategies, including relational evangelism, mission planning, and the involvement of a ministry wife in church, community, and mercy ministries.

**Faith Development of Preschoolers and Children - CECM1303**

The purpose of this course is to survey the spiritual formation in childhood. Students will examine the role of the family, the faith community, the local church and the individual in Christian faith development. Strategies for engaging children to experience and respond to God at their level of understanding will be explored. This is a required course for the Children's Ministry minor.

**Foundational Principles for Interpersonal Relationships - LCMW1106**

In this course, students will explore foundational principles in various interpersonal relationships. Topics covered in the class will include making and keeping friends in ministry, establishing the need for personal discipleship, learning skills to fight loneliness/isolation, as well as handling church conflict and overall involvement in SBC polity.

**Healthy Habits for Ministry Families & Marriages - LCMW1102**

In this course, students will learn biblical principles for healthy marriages and families, such as the importance of communication, the value of budgeting and stewardship of your resources, the necessity of balancing expectations of time, and the need to find rest while expressing godly hospitality in your homes, churches and communities.

**Hermeneutics - BIUS1160**

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available or practicing biblical exegesis.

**Homiletics - PMUS1112**

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

**How to Study and Teach the Bible - LCMW1103**

In this course, students will learn basic methods for studying Scripture as well as practical approaches for teaching the Bible. They will also understand the importance of effective communication through both observation and application.

**Human Development - LCPC2390**

The purpose of this course is to study the growth and development of the human life. The emphasis of this course is the examination and comparison of theories of development from the prenatal period through infancy, childhood, adolescence, and adulthood.

**Introduction to African American Baptist History** - THUS1151 This course provides a survey of the involvement of African Americans in Baptist denominations in the United States. The study includes an overview of the history of African American Baptist conventions and African Americans within multiracial denominations.

**Introduction to Christian Education** - CEUS1101

This course is designed to provide an overview of the Christian education function in the local church. The study provides general background in the philosophy and practical application of Christian educational programming.

**Introduction to Ministry** - PMUS1116

The purpose of this course is to provide for the students quality theological education in the disciplines of pastoral ministry.

**Introduction to New Testament Study** - BIUS1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

**Introduction to New Testament Study: The Early Church** - BIUS 1153

This course is designed to provide a survey of the early church.

**Introduction to New Testament Study: The Life and Letters of Paul** - BIUS1152

This course is designed to provide a survey of the life and letters of Paul.

**Introduction to New Testament Study: The Life of Christ** - BIUS1151

This course is designed to provide a survey of the life of Christ.

**Introduction to Old Testament Study** - BIUS1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

**Introduction to Old Testament Study: The Historical Books** - BIUS 1111

This course is designed to provide a survey of Genesis through 2 Chronicles. The study consists of a brief overview of each book, including pertinent geographical and historical information.

**Introduction to Old Testament Study: The Prophets** - BIUS1113

This course is designed to provide a survey of Isaiah through Malachi. The study consists of a brief overview of each book, including pertinent geographical and historical information.

**Introduction to Old Testament Study: The Writings** - BIUS1112

This course is designed to provide a survey of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Ruth, and Esther. The study consists of a brief overview of each book, including pertinent geographical and historical information.

**Introduction to Preaching** - PMUS1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

**Introduction to Soul Care** - LCMW1105

In this course, ministry wives will gain a basic overview and foundation for Christian counseling. Special emphasis will be placed on how ministry wives can counsel women, including such topics as fear, conflict, family/marriage, anxiety, depression, grief, and loss.

**Missions** - PMUS1117

This course is designed to introduce students to biblical and theological foundations of Christian missions and provide historical overview.

**New Testament Bible Course** - BIUS1180

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Galatians
John	Hebrews
Acts	1 John
Romans	Revelation

#### **Old Testament Bible Course - BIUS1140**

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Isaiah

#### **Recreation Ministry with Children - CECM2202**

The purpose of this course is to introduce students to the role of recreation in the spiritual formation of children. The foci of this course include the use of recreation in educational practice and the process of planning and conducting a variety of camps and retreats, sports ministry, after-school programs and special events.

#### **Special Topics in Educational Ministry - LCEM4360**

The purpose of this course is to expose students to contemporary issues in children's ministry through attendance at a major children's ministry conference. Approval of the conference must be obtained prior to registration.

#### **Sunday School Growth in the African American Church - CEUS1158**

This course is designed to provide a survey of the basics of Sunday school growth from an African American perspective.

#### **Supervised Reading in Childhood Education - CECM1266**

The purpose of this course is to expose students to significant works of preschool and children's ministry. Students will read five books from a suggested reading list and write book reports during one semester.

#### **Teaching Small Groups within the Local Church - CECM1102**

The purpose of this course is to introduce a study of learning theory and principles. A variety of concepts will be covered including learning styles, multiple intelligences, the circle of learning, learning environments, and learning readiness. Effective teaching methods for preschoolers and children will be emphasized.

#### **Understanding the Grand Narrative of Scripture - LCMW1104**

In this broad survey of the Old and New Testaments, students will be introduced to the content and context of the Bible. Biblical theology themes as well as the grand storyline of Scripture will be discussed as well.

#### **Weekday Early Education - CECM1236**

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

#### **Worship Perspectives - PMCM1130**

This course is designed to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary local churches.

# Leavell College Calendar for 2020-2021

## Fall Semester (August - December 2020) Academic Schedule for the Fall Semester

Orientation for New Students	August 20-21, 2020
Campus Life and Ministry Fair	August 20, 2020
Registration for Returning Students Not Previously Registered Online	August 20, 2020
Final Day for Tuition Payment	August 21, 2020
New Student Registration	August 21, 2020
Registration Deadline for Fall Internet Courses	August 21, 2020
Fall Semester Independent Study Submission Deadline	August 21, 2020
Late Student Registration	August 24, 2020
Classes Begin (including Internet)	August 24, 2020
Convocation Chapel (11:00 am)	August 25th, 2020
Grant Application for Spring 2021 Returning Students	September 1-30, 2020
Labor Day (Offices closed: no classes)	September 7, 2020
Deadline to Apply for Fall Graduation	September 15, 2020
Founders' Day Chapel (11:00 am)	October 13, 2020
Fall Break (Offices open)	October 19-23, 2020
October Academic Intensives (See schedule on Web site for registration details/deadlines)	October 19-23, 2020
Thanksgiving Break (No classes; offices close at noon on Wednesday)	November 23-27, 2020
Leavell College Final Examination Period	December 10-16, 2020
Christmas Break (office will be closed on December 23 and will re-open on January 2)	December 23, 2020 - January 3, 2021

## Fall Graduation Activities

Graduation Rehearsal (2:30 pm)	Thursday, December 17, 2020
President's Reception (4:30-6:00 pm)	Thursday, December 17, 2020
Fall Semester Graduation (10:00 am)	Friday, December 18, 2020

## Leavell College

### Fall 2020 (201) Final Examination Schedule December 10-16, 2020

CLASS TIME	EXAMINATION TIME
12:00 pm Monday	12:00 pm Monday, December 14, 2020
3:00 pm Monday	3:00 pm Monday, December 14, 2020
5:30 pm Monday	6:00 pm Monday, December 14, 2020
8:00 am Monday/Wednesday	8:00 am Monday, December 14, 2020
9:30 am Monday/Wednesday	11:00 am Wednesday, December 16, 2020
8:00 am Tuesday/Thursday	8:00 am Tuesday, December 15, 2020
9:30 am Thursday	8:00 am Thursday December 10, 2020
12:30pm Tuesday, Thursday	12:00 pm Tuesday, December 15, 2020
2:00 pm Tuesday	3:00 pm Tuesday, December, 15 2020
5:30 pm Tuesday	6:00 pm Tuesday, December 15, 2020
8:00 am Wednesday	8:00 am Wednesday, December 16,2020
2:00 pm Thursday	3:00 pm Thursday, December 10, 2020
5:30 pm Thursday	6:00 pm Thursday, December 10, 2020

Friday Hybrid courses must have completed final exams online by midnight, Friday, December 11, 2020. Saturday Hybrid courses must have completed final exams online by midnight, Saturday, December 12, 2020. Fall Intensive courses must have completed final exams by midnight, Wednesday, December 16, 2020. Internet courses must have completed final exams online by midnight, Wednesday, December 16, 2020.

## Leavell College Calendar for 2020-2021

### Spring Semester (January - May 2021)

#### Academic Schedule for Spring Semester



Orientation for New Students	January 14-15, 2021
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	January 14, 2021
Registration for Returning Students Not Previously Registered Online	January 14, 2021
Final Day for Tuition Payment	January 15, 2021
New Student Registration	January 15, 2021
Registration Deadline for Spring Internet Courses	January 15, 2021
Spring Semester Independent Study Submission Deadline	January 15, 2021
Martin Luther King Day (No classes; offices closed)	January 18, 2021
Classes Begin (Including Internet Classes)	January 19, 2021
Late Registration	January 19, 2021
Deadline to Apply for May or July Graduation	February 15, 2021
Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)	February 16, 2021
Registration for May Academic Intensives	February 24-April 23, 2021
Spring Break (Offices open)	March 15-19, 2021
March Academic Intensives (See schedule on Web site for registration details/deadlines)	March 15-19, 2021
Grant Application for Fall 2021 Returning Students	April 1- 30, 2021
Good Friday (Offices closed; no classes)	April 2, 2021
Leavell College Final Examination Period	May 6-12, 2021
Celebration of Excellence Chapel Service (11:00 am)	May 4, 2021
May Academic Intensives Red Carpet Week	May 24-28, 2021
Summer Independent Study Submission Deadline	May 28, 2021

## Spring Graduation Activities

Leavell College Spring Graduation Rehearsal (2:30 pm)	Thursday, May 13, 2021
President's Reception (4:30 - 6:00 pm)	Thursday, May 13, 2021
Leavell College Spring Graduation (10:00 am)	Friday, May 14, 2021

## Leavell College Spring 2021 (203) Final Examination Schedule May 6-12, 2021

Class Time	Examination Time
12:00 pm Monday	12:00 pm Monday, May 10, 2021
3:00 pm Monday	3:00 pm Monday, May 10, 2021
5:30 pm Monday	6:00 pm Monday, May 10, 2021
8:00 am Monday/Wednesday	8:00 am Monday, May 10, 2021
9:30 am Monday/Wednesday	11:00 am Wednesday, May 12, 2021
8:00 am Tuesday/Thursday	8:00 am Tuesday, May 11, 2021
9:30 am Thursday	8:00 am Thursday, May 6, 2021
12:30pm Tuesday, Thursday	12:00 pm Tuesday, May 11, 2021
2:00 pm Tuesday	3:00 pm Tuesday, May 11, 2021
5:30 pm Tuesday	6:00 pm Tuesday, May 11, 2021
8:00 am Wednesday	8:00 am Wednesday, May 12, 2021
2:00 pm Thursday	3:00 pm Thursday, May 6, 2021
5:30 pm Thursday	6:00 pm Thursday, May 6, 2021

Friday Hybrid courses must have completed final exams online by midnight, Friday, May 7, 2021. Saturday Hybrid courses must have completed final exams online by midnight, Saturday, May 8, 2021.

January/Spring Intensive courses must have completed final exams online by midnight, Wednesday, May 12, 2021. Internet courses must have completed final exams online by midnight, Wednesday, May 12, 2021.

## Summer Courses (May 31-July 30, 2021)

### May Intensives

Leavell College May Intensives	May 17-21, 2021
Registration Deadline	TBA

### Red Carpet Week

Leavell College Red Carpet Week	May 24-28, 2021
Registration Deadline	April 23, 2021

For further Summer Course offerings consult the Intensive Schedule.

# General Housing

## Assignment of Seminary Housing

An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from Leavell College. Assignments are made in order of receipt as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

## Deposit

The following policies will govern deposits:

**Dormitories.** Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student's residency in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

**Apartments.** Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. The deposit (see fee schedule) is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting, and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

## Priority of Assignment

Priority of apartment assignment is determined by the date the application is made, the date that the applicant has requested to move in, and the status of the student, prioritized in this order:

1. students who have completed at least one term,
2. students currently enrolled in their first term, and
3. students who have been approved for admission, but have not enrolled. On campus transfer requests may be accommodated after waiting lists are exhausted and availability allows.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Qualifying hours for campus residency equal a minimum of 12 credit hours for Undergraduate students or a minimum of 9 credit hours for Graduate students in any course delivery format. Campus residents are encouraged to take as many in class courses as possible. Students who are not full-time students are not eligible for campus housing or financial aid. Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar's Office to the Housing Office and the Financial Aid Office.

Academic intensive hours and Internet courses do not count toward qualifying status for financial aid, but do count towards qualifying hours for housing.

## Laundry

Washer and dryer hookups are available in Oaks, Farnsworth, and Manor apartments. All other residents have access to laundry facilities in their respective complex. Campus laundry facilities are also available at the Courtyard Apartments.

## Refrigerators

**Dormitories.** Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the Seminary and are located in the various kitchenette units within each respective building.

**Apartments.** Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, Iroquois Manors, Crutcher, DeMent and Lipsey, Oaks, and Staff Village Apartments. These appliances may not be removed from the residence.

## Utilities

Water for all apartments is furnished by the Seminary. Students occupying apartments where utilities are not furnished by the Seminary are required to arrange service for gas and electricity dealing directly with Entergy. It is the resident's responsibility to contact Entergy and have services connected in his or her name prior to move-in.

## **Phone**

All student-housing units are provided with local phone service through the Seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the Seminary phone systems. Any student on the Seminary system may elect to use a long distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

## **Pets**

*Dormitories.* No animals of any kind are permitted in the dormitories. Students living in dormitories are not allowed to have small caged pets or aquarium pets of any kind.

*Apartments.* No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

*Farnsworth-only Pet Policy.* The seminary has approved a one-year experiment permitting pets for residents of Farnsworth Apartments. Married staff and students are eligible for a Farnsworth apartment without regard to family size if they have a pet. Residents of Farnsworth with pets will pay a higher rate for rent and will be required to pay a \$200 non-refundable pet deposit in addition to the regular apartment deposit.

## **Dormitory Rooms**

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the Seminary.

Room assignments are made by the Housing Office after a student has been accepted by the Seminary and has submitted an application for housing. Specific room number assignments are made upon arrival. Room rental charges begin on the resident's requested move-in date, whether the keys have been obtained or not, and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded/ forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The Seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

## **Apartments**

The Seminary maintains 209 apartments, described below.

### **Single Student Apartments**

#### *Courtyard Apartments*

Each suite accommodates four same-sex residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

#### *Courtyard Apartments - Unfurnished*

Eight of the Courtyard Apartments are available to rent as unfurnished apartments at a reduced rate. Each apartment has four private bedrooms and two semi-private bathrooms. Bedrooms and common area do not include furnishings. Utilities (electrical service, phone, water) are included.

### **One-Bedroom Apartments**

#### *Crutcher Apartments*

These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

#### *Willingham Manor*

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

### **Two-Bedroom Apartments**

*Lipsev Street Apartments*

Lipsev Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

*The Oaks, Florida, and Mississippi Apartments*

The Oaks, Florida, and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook-ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

**Three- and Four-Bedroom Apartments**

*Farnsworth*

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more; (2) two children of the opposite sex.

*Manor Apartments*

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

# **Educational Options for Children**

## **Early Learning Center**

The Early Learning Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The Center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the Center. Parents should contact the Center for more information.

## **Home Schooling**

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the Seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

## **Public and Private Schools**

Information on local public and private schools is available from the Dean of Students Office.

# Employment

## Church-Minister Relations

The Office of Church-Minister Relations, located in the Hardin Student Center, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

## Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and is available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

## On-Campus Employment

Applications for on-campus jobs are available in the Business Office. These applications are valid for 90 days. The Business Office does not maintain a list of job openings for on-campus employment.

# Spiritual Life

Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

## Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office at 504.282.1428.

## Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday and Thursday at 11:00 a.m. in Leavell Chapel for worship.

## Founders' Day

Founders' Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary's first president, B. H. DeMent.

## Missionary Days

Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

## Campus Revival

Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.



# Professional & Academic Enrichment

## Abide

The annual Abide Women's Conference is designed to encourage and equip women to Abide more deeply in the Word through rich Bible teaching, engaging worship and fellowship among many sisters in Christ. Abide is open to all women, both in the NOBTS and Leavell College family and the community near and far.

## Tharp Lectures

Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject "The Minister from the Layman's Viewpoint."

## Layne Foundation Lectures

Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

## Church-State Lecture on Baptists and Religious Liberty

The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

## Gurney Evangelism Lectures

Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

## V. L. Stanfield Preaching Lectures

These lectures were established to honor the memory of Dr. V. L. Stanfield, former Professor of Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield's definition of preaching: "Preaching is giving the Bible a voice."

## Manuel Family Lectures on Archaeology and the Bible

The purpose of this annual lectureship is to present to the NOBTS family current archaeological research and excavation as they pertain to Scripture and to affirming its historical reliability. Established by the Manuel family of McComb, MS.

## Xcelerate Discipleship Conference

The Xcelerate conference, sponsored by the Center for Discipleship and Ministry Leadership, seeks to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). This conference supports the NOBTS target of producing healthy churches by focusing on the disciple making and spiritual formation competencies.

## Crescent City Praise

Crescent City Praise is a night of musical worship during which choir members of area churches join forces with students and faculty of the Church Music Division. Well-known worship leaders direct our seminary and local church musicians in presenting a concert of praise with combined choirs and orchestra.

## Awards

A “Celebration of Excellence,” the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

## Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic for faculty, staff, students, spouses, and their children. The clinic is open on a part-time schedule and the hours are variable. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on-call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the student or employee account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facility covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients, but not obstetrical care. Upon determination of pregnancy, the patient will be referred to an OB/GYN specialist.

## Smoke-free Campus

New Orleans Baptist Theological Seminary is a smoke-free campus, including all buildings and properties. Smoking in any form is prohibited on the campus (effective June 1, 2018). Those disregarding this policy will be subject to disciplinary action, which may include assessment of property remediation fees and loss of housing privileges.

## Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Monday through Friday, 7 a.m. - 9 a.m. and 11 a.m. - 1 p.m., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic.

Banquet and reception facilities are available for groups from 25 to 300.

In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

## Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

## Online Bookstore

Textbooks are available at the all-new NOBTS Virtual Bookstore (**nobts.ecampus.com**). Students are able to buy, rent, and sell textbooks/e-textbooks through the virtual bookstore.

# Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

*BAPTIST COLLEGIATE MINISTRY* - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

*CHAPLAIN MINISTRY FELLOWSHIP* - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, hold regular programs of interest to those preparing for this specialized type of ministerial service.

*CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS* - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

*CHRISTIAN HOME EDUCATORS SUPPORT SYSTEM* - CHESS is an organization consisting of families within the seminary who participate in the home education of their children.

*DEAD PREACHERS SOCIETY* - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

*KOREAN STUDENT ASSOCIATION* - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

*NOBTS STUDENT COUNSELOR ASSOCIATION* - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.

*SOCIETY FOR WOMEN IN SCHOLARSHIP* - The NOBTS Society for Women in Scholarship is an academic society that brings together current Doctoral and Graduate students as well as women faculty, alumni, and friends of the NOBTS academic community to develop academic gifts, strengthen scholarly practices, and promote contributions to the academy.

*STUDENT THEOLOGICAL FELLOWSHIP* - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

*TOGETHER* - Together is the name of Women's Life programming here at NOBTS and Leavell College. Together exists to create life-giving spaces for all women to regularly connect with one another, be strengthened in their walk with Christ, and encouraged as they serve in ministry. We offer monthly opportunities to meet *together*, worship *together*, study the Bible *together*, serve *together*, and so much more. Check out [Prepareher.com](http://Prepareher.com) to learn more about the schedule and vision of Together, and to meet our leadership team.

For more information about NOBTS' student organizations contact the Campus Life Office at 816-8427.

