



Midland University

**2025-26 Undergraduate Academic Catalog**

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## Academic Honors and Awards

Academic honors and awards will be determined no earlier than 30 days after the conclusion of the Fall or Spring semester. Honors and awards will be calculated based on the grades that are currently on record and any publications of honors will reflect the date in which the determination was made. Subsequent grade changes may reflect the granting of academic awards and honors, however, their inclusion in publications cannot be guaranteed. Academic awards and honors will be reflected on the student's unofficial and official transcripts.

- **Dean's Achievement Award:** Students who achieve a fall or spring term GPA of 3.50-3.99 are eligible for the Dean's Achievement Award. To be considered for this honor, the student must have completed the requirements in all courses (i.e., did not receive a grade of incomplete) and must have completed at least 6, but less than 12 credits on the A-F grading system during the term.
- **President's Achievement Award:** Students who achieve a fall or spring term GPA of 4.00 are eligible for the President's Achievement Award. To be considered for this honor, the student must have completed the requirements in all courses (i.e., did not receive a grade of incomplete) and must have completed at least 6, but less than 12 credits on the A-F grading system during the term.
- **Dean's List:** Students who achieve a fall or spring term GPA of 3.50-3.99 are eligible for the Dean's List. To be considered for this honor, the student must have completed the requirements in all courses (i.e., did not receive a grade of incomplete) and must have completed at least 12 credits on the A-F grading system during the term.
- **President's List:** Students who achieve a fall or spring term GPA of 4.00 are eligible for the President's List. To be considered for this honor, the student must have completed the requirements in all courses (i.e., did not receive a grade of incomplete) and must have completed at least 12 credits on the A-F grading system during the term.
- **Departmental Honor:** Departmental honors recognize high academic achievement in the major. In order to receive this recognition, the student is expected to maintain a 3.75 GPA in all course work taken in the major area and a 3.50 cumulative GPA in all course work.
- **Additional Honors:** Additional honors may be determined and announced for various academic achievements. Contact the [University Registrar's Office](#) for additional information.

## Graduation with Honors

General honors in course work are awarded for distinguished academic achievement. To be eligible, a student must have completed the last 60 credits in residence at Midland, and the cumulative Midland GPA must fall within the ranges specified. Baccalaureate degree candidates whose cumulative GPA is:

- 3.50-3.69 receive their degrees cum laude
- 3.70-3.89 receive their degrees magna cum laude
- 3.90 or above receive their degrees summa cum laude

Honors for early graduates (i.e., those with credits to be completed after commencement exercises) are determined after all courses have been completed. Honors for the Commencement Ceremony will be based upon grades through the most recently completed semesters.

## Academic Grievance Policy

Midland University students may initiate the Academic Grievance procedures in the event that the student believes that an academic policy has not been followed. Academic policies include Academic Program rules and procedures, instructional activities in or out of the classroom, grading procedures, or other activities related to Academic Affairs. Students should also follow these procedures in pursuit of a waiver of a set of academic policies or standards.

This policy does not address issues regarding student employment or sexual harassment. It deals with academic grievances only. A student must have evidence that a specific policy was violated or that they were treated in an arbitrary, prejudicial, or capricious manner. This policy does not limit Midland University's right to change rules, policies, or practices. The most current policies will be housed in the University Registrar's Office.

Resolution should be achieved at the lowest level of authority and in the most equitable way possible.

**Threshold:** The burden of proof rests with the student to show that it was more likely than not that an error was made or that judgment has been exercised in a capricious manner or on an improper basis.

## Academic Policy Areas and Related Procedures

Students should utilize the following procedures for these academic areas. Detailed steps are included.

### Grades

Students should be aware that clear evidence is needed to contest an assignment or final course grade. Belief that a subject or text was too difficult is not grounds for a complaint. Grades are within the province and professional judgment of the faculty. Therefore, such judgments will only be addressed in the event of allegations relating to faculty error or impropriety, such as judgment affected by alleged prejudice or capriciousness. Students must contact the instructor of the course to resolve the **Grade Dispute**. **Timeline:** **Grade Disputes** should be resolved as soon as possible, but no later than 10 business days of the final grades posted online. Faculty will have up to 5 business days to respond.

If the **Grade Dispute** does not resolve the situation and the student still believes they have a case, the student may file a **Grade Appeal** with the Dean of the School or College within which the course is found. Students must use the **Grade Appeal** form made available via the University Registrar's Office. The form must be completed in its entirety and include documented evidence of contact made with the instructor, the academic work in dispute, and a detailed narrative to support the case that meets the threshold defined in the purpose above.

**Timeline:** **Grade Appeals** must be made within 5 business days of the faculty member's final determination of the Grade Dispute. In the event that a faculty member does not meet the timeline to respond to the **Grade Dispute**, the student may submit the **Grade Appeal**.

The Dean will make a ruling based on the student's appeal, supporting evidence, case made on the **Grade Appeal** form, and after discussing with the faculty member. If, after the Dean's decision, the student still believes they have a compelling case or elements thereof that have not been fully considered, they may file an **Academic Grievance** with the Chief Academic Officer. Students must use the **Academic Grievance form** made available via the University Registrar's Office. The form must include the **Grade Dispute**, the **Grade Appeal** and Dean's decision/resolution, and a detailed narrative to support the case that meets the threshold detailed above. **Timeline:** **Academic Grievances** must be made within 5 business days of the Dean's final determination of the Grade Appeal. The decision of the Chief Academic Officer will be final.

### Academic Integrity Violations

Instances of Academic Integrity Violations, as detailed in the **Academic Integrity policy**, will be reported to the University Registrar's Office if a formal sanction is imposed. Students may appeal these sanctions to the Dean of the School or College within which the course is found. Students must use the **Academic Honesty Appeal form** via the University Registrar's Office. The form must include the activity/work in dispute and a detailed narrative to support the case that meets the threshold defined in the purpose above. **Timeline:** **Academic Integrity Appeals** must be made within 5 business days of receipt of the notification of the violation.

If, after the Dean's decision, the student still believes they have a compelling case or elements thereof that have not been fully considered, they may file an **Academic Grievance** with the Chief Academic Officer. Students must use the **Academic Grievance** form made available via the University Registrar's Office. The form must include the initial sanction, the Academic Integrity Appeal and resolution, and a detailed narrative to support the case that meets the threshold defined in the purpose above. **Timeline:** **Academic Grievances** must be made within 5 business days of the Academic Integrity Appeal resolution. The decision of the Chief Academic Officer will be final.

## Academic Status/Progression

Students' academic progress is measured at the end of each semester. Academic progression is reviewed by the Academic Progress Committee who shall make recommendations to the Chief Academic Officer. Students seeking to appeal these decisions must file the **Academic Grievance** form via the University Registrar's Office. The form must include a detailed narrative to support the student's case as well as evidence of mitigating circumstances. **Timeline:** Academic Status Appeals must be made within 15 business days of receipt of the notice. The decision of the Chief Academic Officer will be final.

## Re-Admission

Students seeking Re-Admission to the University after an Academic Suspension, must file a **Re-Admission Appeal** as part of the re-application process. This process applies to those students that have not been enrolled at Midland University for a semester or more. Students must file the **Re-Admission Appeal** form via the University Registrar's Office. The form must include a detailed narrative to support the student's case as well as evidence of mitigating circumstances. This is in addition to the standard Admissions re-application. The decision of the Chief Academic Officer will be final.

## Administrative Withdrawal

Students that receive an Administrative Withdrawal, as detailed in the Withdrawal Policies, may appeal the sanction in writing via the **Academic Grievance** Form within 1 business day. The decision of the Chief Academic Officer will be final.

## Other Academic Policies and Standards

Policies and procedures of Academic Affairs include those of the various schools and colleges, the Academic Resource Center, the University Library, the Career Studio, the University Registrar, and those detailed in the Academic Catalog. The University Registrar has designated informal resolution procedures for various policy overrides such as the **Credit Overload** and **Early Participation in Commencement** through forms published [online](#). Students may appeal decisions made via Academic Affairs units via the Academic Grievance form within 5 business days of its receipt.

## Records Retention and Communication

All records regarding the Academic Grievance Policy shall be in writing, using Midland University email. Informal resolutions may not be maintained beyond the final outcome rendered. Final copies of Formal Resolution decisions rendered shall be maintained by the University Registrar's Office per the University's Records Retention policies. Formal Resolutions of Academic Grievances shall not be communicated to third parties without notification and permission of the parties involved.

# Midland Statement on Academic Integrity

Midland University seeks to provide a learning environment that enhances academic excellence and integrity. As defined by the International Center for Academic Integrity (2013), academic integrity is the commitment to honesty, trust, fairness, respect, responsibility, and the courage to act on them even in the face of adversity.

Violations of academic integrity are acts whereby a student knowingly and willingly attempts to assist oneself or others in gaining academic success by fraudulent means. As such, students are expected to conduct themselves with the highest standards in regards to academic integrity. Students are responsible for knowing what constitutes violations of academic integrity.

## Acts in Violation of Academic Integrity

**Cheating:** Individual or group activity for the purpose of dishonestly obtaining and/or distributing testable information prior to, during, or after an examination.

Examples of dishonest activities include, but are not limited to, the following:

- Looking at an examination paper or answer sheet of another student.
- Obtaining, prior to the administration of a test, unauthorized information regarding the test.
- Possessing or distributing a test prior to its administration, without the express permission of the instructor.
- Using any unauthorized materials or equipment during an examination, including study guides, or study sites.
- Cooperating or aiding in any of the above.

**Plagiarism:** Any attempt to represent the words or ideas of another (whether published or unpublished) as one's own.

Examples of such activities include, but are not limited to, the following:

- Using the words of a published source in a written exercise without appropriate documentation.
- Presenting as one's own original concepts, ideas, and/or arguments of another source.
- Presenting as one's own another's computer programs, scientific research, or artistic creations without properly acknowledging the source of such material.
- Multiple submissions of one's own original work (self-plagiarism).
- Unethical use of Artificial Intelligence.

**Fabrication:** Any attempt to falsify or manufacture data, records, or any information relevant to a student's participation in any course, academic exercise, or academic records.

Examples include, but are not limited to, the following:

- Altering grades or other official records.
- Inventing or changing laboratory data, falsifying research and/or data, or the invention of sources.
- Changing exam solutions after the fact.
- Presenting falsified information in order to postpone or avoid examinations, tests, quizzes, or other academic work.

**Sabotage:** a deliberate action aimed at destruction or obstruction.

Examples include, but are not limited to, the following:

- Stealing, destroying or altering another's academic work (such as an artwork, a computer program, a lab experiment or report, a paper).
- Hiding, mis-shelving, mutilating, or otherwise abusing library materials to keep others from using them.
- Interference with the Academic Judicial Procedures.

Substitution: Using a proxy, or acting as a proxy, in an academic exercise.

Examples of substitution include, but are not limited to, the following:

- Taking an examination for another student.
- Doing homework assignments for another student.
- Granting or using another student's access to the learning management system and/or other academic systems such as email.

Facilitating academic dishonesty: Intentionally or knowingly helping or attempting to help another person to commit an act of academic dishonesty. Students have an obligation to report known or observed acts of academic dishonesty to the instructor and/or Academic Affairs.

Examples of facilitation include, but are not limited to, the following:

- Allowing one's own work to be submitted as another's work for a course project.
- Assisting a fellow student in committing an act of academic dishonesty.
- Making threats or offers of compensation to others in order that those threatened or coerced will provide unauthorized aid for course projects.
- Unauthorized acquisition, distribution, and/or possession of stolen test or project materials.

*References: International Center for Academic Integrity. (2013). The fundamental values of academic integrity, 2nd edition. Retrieved from <https://www.academicintegrity.org/wp-content/uploads/2017/12/Fundamental-Values-2014.pdf>*

## Judicial Procedures in the Event of a Violation of Academic Integrity

While academic integrity is particularly the responsibility of the student, the faculty members also have a responsibility. Assignments and tests should be designed so as to discourage academic dishonesty. Faculty members are expected to inform their students explicitly as to what materials and procedures are authorized for use in the preparation of assignments or in examinations (e.g., the use of calculator, computer, text materials, etc.).

Academic Integrity Violation for which sanctions are imposed are reported to the Registrar and added to the student's academic record.

Sanctions against Academic Integrity Violations may be imposed by a Faculty member, Dean, or Chief Academic Officer, and must be reported to the Registrar. Instances of academic integrity violations that occur outside the confines of a course should be reported to the University Registrar who will present findings to the student's Dean for review of any potential sanctions.

Academic Integrity Violations shall be sent to the student in writing (email), copying the instructor's Dean, and the University Registrar. Academic Integrity Violations will be included in the student's academic record, and some may be noted on the student's transcript.

Academic Integrity Violations will result in sanctions that might include, but are not limited to:

- The deduction of a percent or set number of points on an assignment.
- The designation of a failing grade on an examination or assignment.
- The designation of a failing grade in a course.
- The requirement to provide restitution.
- The removal of a student (Administrative Withdrawal) from a course.
- The Administrative removal of a student from a program.
- Placement on Academic probation.
- Academic suspension. Noted on transcript.
- The revocation of a degree, major, minor, or certificate.

Withdrawals: The procedures described above still apply if a student who is suspected of violating the Midland University academic integrity policy withdraws from the course at any point.

Appeals: Students who feel that there is additional information or evidence that was not considered within the imposed sanction should utilize the procedures outlined in the Academic Grievance Policy.

## Repeat Offenses and Records of Offenses

The University Registrar's Office shall maintain a record of students who have violated the Midland University academic integrity policy. Students who are reported for violating the policy on Academic Integrity more than one time will be referred to the Chief Academic Officer for review. Records for students that separate from the University shall be maintained via the University's Records Retention policies. Formal Resolutions shall not be communicated to third parties without notification to the party involved, as directed by The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99).

## Academic Policies and Standards

### The Academic Calendar

Midland uses the traditional semester calendar which consists of two terms of 16 weeks followed by an optional summer term of 10 weeks. The Fall term begins in late August and is completed before the Christmas break in December, the Spring term begins in mid-January and ends in early May, and the Summer term begins late May and ends in mid-August. Additionally, 8-week terms (Early Fall, Late Fall, Early Spring, and Late Spring) run concurrently with the traditional calendar. The graduate programs predominantly utilize these calendars. Summer courses may be offered in sessions shorter than the 10-week semester. The full [Academic Calendar is posted online](#), is available at [academiccalendar@midlandu.edu](mailto:academiccalendar@midlandu.edu), or in the University Registrar's Office for more details. The Academic Calendar is subject to change.

### Registration

Registration involves enrolling for the student's choice of classes and the payment of all term costs. Therefore, students are permitted to enter classes only after completing registration and meeting financial commitments in the Student Billing Office. Students may not register for and enter a course, section, or laboratory after the first week of a semester or session.

## Change of Registration

During the standard, 16-week semesters (Fall or Spring), a student who desires to drop or change a course may do so during the first week of the term by contacting an advisor. Beginning the second week of the term, students may only drop courses without academic penalty by working with an advisor. The student must continue in the present class until the request for a change has been submitted. If a student is granted permission to drop a course during the first two weeks of the term, all evidence of the course will be removed from the academic record. If the student drops a course after this date, but prior to four weeks before the last day of classes in that term, a W (withdrawal) for each course dropped will appear on the record unless an AW (administrative withdrawal) has already been assigned.

During the non-standard, 8-week sessions/modules (Early Fall, Late Fall, Early Spring, Late Spring), and the Summer semester students may adjust their schedule during the first 3 days of the semester by contacting an advisor. Courses may be dropped without academic penalty by the end of the first week.

Withdrawals during the last four weeks of Fall or Spring semesters, last three weeks of a non-standard semester, or last three weeks of the Summer semester, will result in a grade of F in the course(s) dropped. Non-standard length courses are subject to the same dates as the full term. All students should refer to the appropriate Academic Calendar for exact registration dates.

## Classification of Students

Undergraduate students enrolled in courses, which accumulate to 12 or more credit hours during the fall or spring semester, are classified as full-time; the full-time/part-time designation is made after the Census Day, which is the first day of Academic Week 3 unless otherwise indicated on the Academic Calendar.

## Academic Load

The typical load for an undergraduate student during the fall and spring term is 15-18 credit hours. A student may carry up to an 18 credit hour load in each of the regular terms without special permission or special charge. A student wishing to carry more than 18 credit hours must be approved by their advisor and Academic Affairs, must pay a special overload fee, and must qualify in accordance with the following overload policy. Nine (9) credit hours is the maximum load during the summer session.

## Overload Policy

- 19 credit hours: 3.25 grade point average previous semester\* and a 3.25 cumulative GPA
- 20-21 credit hours: 3.50 grade point average previous semester\* and a 3.50 cumulative GPA
- \*Based upon a minimum of 12 credit hours graded on the A-F scale

## Graduate Courses

Undergraduate students desiring to take graduate classes require approval from Academic Affairs and the appropriate Graduate Program Dean.

## Class Designation

THE DESIGNATION AS A MEMBER OF A PARTICULAR CLASS IS BASED UPON THE NUMBER OF CREDIT HOURS SUCCESSFULLY COMPLETED:	
First-Year	27 or fewer credits earned
Sophomore	28-59 credits earned
Junior	60-89 credits earned
Senior	90 or more credits earned

## Academic Progression

### Minimum GPAs

The following standards of scholarship have been established and must be maintained by the student:

- Any term of attendance: 2.00 cumulative GPA
- A term of attendance is defined as a student who is officially enrolled in a class at Census Day of the term.

Failure to fulfill the minimum cumulative GPA at the end of any term results in, at minimum, academic recovery. To qualify for graduation, a student must have a cumulative GPA of at least 2.00 overall and a GPA of at least 2.25 (some departments require a higher GPA) in the major or minor based upon a minimum of two-thirds A-F graded credit hours.

### Academic Probation and Suspension

Academic recovery or probation will be imposed primarily related to a failure to meet minimum GPA requirements. Failure to fulfill the minimum cumulative GPA at the end of any term as outlined above will result in automatic academic recovery or probation. Students will be placed on probation if they have been on academic recovery or probation in the past and drop below a 2.0 cumulative GPA again. Stipulations for academic recovery and probation may include: limiting a student's academic load during the subsequent term, having activity programs limited, and/or following certain prescribed procedures, such as required class attendance and use of various academic resources available on campus. Students who do not abide by stated expectations may be placed on academic probation, suspended, and/or administratively withdrawn from the University.

After one semester on academic recovery or probation, students who fail to improve above a 2.0 cumulative GPA may continue on probation or may be suspended from the university. The student's commitment to following the guidelines of their first semester on recovery or probation is considered when determining whether to continue probation or impose academic suspension. The student's social conduct within the university and Residence Life will also be evaluated when determining whether academic probation will continue, or if the student will face academic suspension.

Academic suspension from the University may be imposed upon students when considering a number of factors such as, but not limited to, overall academic performance, likelihood of future success at the University, requisite effort devoted to one's academic experiences, previous instances of academic dishonesty, and conduct at the university and in Residence Life. In cases of academic suspension and probation, the merits of the individual case are carefully weighed by the Academic Progression Committee. Students should follow the Academic Grievance policies to dispute the Committee's findings.

## Writing Course Sequence

Each student's ACT score, cumulative high school or transfer GPA and performance on a designated placement test are reviewed to determine placement in an appropriate writing course. More details on this placement process can be found in "The Academic Core Experience" section of this document.

Students placed in WRI099: College Reading and Writing must be enrolled in the course during their first semester. Students who successfully complete WRI099, enroll in WRI101: Composition I and then WRI102: Composition 2. Students that are unsuccessful in WRI099 will be required to repeat the course the following semester and will be placed on Academic Probation. Students who do not successfully complete the course after two attempts are placed on academic suspension.

As a developmental course, WRI099: College Reading and Writing will calculate into the student's GPA, but will not count toward degree requirements. The course will calculate toward full time status in regards to financial aid and other eligibility requirements.

## Academic Progress Requirements for Scholarships and Financial Aid

In order to receive or renew scholarships, federal and/or state financial aid, a student must meet certain academic requirements. These requirements are detailed in the Financial Aid Guide that was mailed with the student's Award Letter. It is the student's responsibility to know, understand, and comply with these requirements.

## Course Offerings, Types, and Delivery Methods

### Course Offerings

Courses which are included in the regular curriculum of the University are listed in this Catalog. Course levels help advisors and students find appropriate courses. Levels also differentiate courses that are appropriate for particular populations of students.

- 100-299: Lower-division courses primarily for freshmen and sophomores
  - 100-199: Primarily introductory and beginning courses
  - 200-299: Intermediate-level courses
- 300-499: Upper-division courses primarily for juniors and seniors
  - 300-399: Advanced-intermediate-level courses
  - 400-499: Advanced-level courses
- 500-699: Graduate courses

Note: Lower-division courses may also be suitable for juniors or seniors with little or no background in a particular discipline.

### Course Sequencing

Some courses are offered on alternate years or terms. The University Registrar will post the current list of course offerings and the most updated course rotation online. The schedule of classes must be consulted to obtain the most current information about term-by-term course availability. Although it is the responsibility of the student to take the initiative in determining and meeting graduation and major requirements, faculty, advisors, and administrative staff will work with students to the extent necessary to assist them in attaining educational objectives. Course sequencing is subject to change.

### Credit Hour Policy

Generally, Midland University will follow the federal credit hour definition of one hour of classroom or direct faculty/qualified instructor instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks, or the equivalent engagement over a different time-period. Alternatively, a credit hour will be defined as the learning that takes place in at least 45 hours of learning activities, which include:

1. time in lectures or class meetings in-person or online
2. laboratories
3. examinations
4. presentations, tutorials, preparation, reading, or studying
5. hands-on experiences
6. other learning activities
7. A demonstration by the student of learning equivalent to that established as the expected product of such a period of study.

In all cases, for-credit course learning is guided by a qualified instructor and includes regular and substantive student-instructor interaction.

### Course Types and Delivery Method

#### Classroom/Lecture

Courses with multiple students which meet to engage in various forms of group instruction under the direct supervision of a qualified instructor. These courses will meet at least 50 minutes per week per credit in-person and onsite. At least two hours of out of the class work is expected per credit.

#### Discussion

An optional addition to a course under the direction of a qualified instructor. Discussion sections will meet 1 time per week for 50 minutes and are in lieu of the equivalent time of outside course work.

#### Laboratory

Courses with a focus on experiential learning under the direct supervision of a qualified instructor wherein the student performs substantive work in a laboratory setting during a 2- or 3-hour block of time. Laboratory sections are added onto courses for an additional credit.

## Online Courses

Courses offered entirely online without any onsite, face-to-face meetings. These courses have the same learning outcomes and substantive components of a standard classroom/lecture course with an alternate delivery method. Contact time is satisfied by several means which can include, but is not limited to, the following: 1) Regular instruction or interaction with a qualified instructor once a week for each week the course runs; 2) Academic engagement through interactive tutorials, group discussions moderated by faculty, virtual study/project groups, engaging with class peers and computer tutorials graded and reviewed by qualified instructors.

## Hybrid Courses

Courses offered in a blended (hybrid or mixed face-to-face) format with a roughly equal number of onsite face-to-face class sessions and online sessions, both containing direct interaction with a qualified instructor. Contact time is assessed using both onsite definitions (for the onsite portion) and online definitions as above (for the online portion). In all such instances, these courses must meet the total amount of instructional and student work time as the examples above even if delivered online or asynchronously.

## Arts Activity Course

Courses offered in the fine arts that may meet face-to-face, but also include extensive practice time outside of class. These courses have 1-4 hours of instruction time each week.

## Intercollegiate Sport/Activity

Intercollegiate sports or other intercollegiate activities whereby students earn credit (1 credit/course) for their activity.

## By Arrangement

Courses of study in which the qualified instructor will work with the student(s) to arrange meeting times which may or may not match the normal course schedule. In all such instances, such courses must match the minimum instructional time and minimum out of class student work per week using the examples listed above.

## Independent Study Courses

Independent study involves scholarship and research above and beyond the departmental courses offered at Midland, providing students the opportunity to explore a specialized topic in depth. The student consults with a faculty supervisor and completes a written proposal form. If approved, the student pursues the study with minimal direction from the supervising professor. Independent study opportunities are available in all departments under the common course number 450. They may be proposed for one or more credits, although they are usually valued at three credits.

Grading can include sharing the results of the study with the campus community in the form of reports to classes, research papers filed in Luther Library, papers delivered to departmental faculty and students, recitals, shows, or other similar means of dissemination. Independent studies will be offered at the discretion of the program and Academic Affairs.

## Directed Study Courses

Directed study involves completion of regular catalog courses at times other than when offered by the department, providing students the opportunity to resolve scheduling conflicts. Since the mode of instruction is frequent conferences and "one-to-one" private tutoring between instructor and student, which significantly affects the instructor's time, directed studies are purposely held to a minimum. The student consults with the instructor who normally teaches the course and, if approved, prepares a full written proposal form for review by Academic Affairs. Directed studies may not be taken to meet general education requirements. No more than six hours of directed studies will count toward graduation. In addition, a student may not use a directed study to replace a grade for the same course failed previously. A minimum cumulative GPA of 2.5 is required to enroll in a directed study. Directed Study courses must be graded on the A-F scale.

## Research

A research course is offered within most programs for Junior or Senior students in good standing with the University. The research class is typically listed under the common course number of 496 and is a variable credit course. This course is designed for students wishing to focus on, and complete, directed research, such as that required for a research course or thesis. Students may register for this course upon consultation with their advisor and program faculty and after gaining approval from Academic Affairs.

## Internships

Internships are carefully planned, supervised work experiences for which the student may earn academic credit. Some departments may require students to complete an internship. They generally are completed in three credit blocks to a maximum of nine credits for the baccalaureate degree. The primary purpose is to provide students an opportunity to apply and extend the theoretical knowledge gained in the classroom to a practical work experience. Secondary benefits include the opportunity to test one's suitability to a vocational field, promote marketability, and establish contacts with prospective employers.

In an internship, the:

- Student intern will obtain practical work experience under professional supervision and guidance.
- Student intern will synthesize classroom learning and the internship experience.
- Student intern will demonstrate professional skills and demeanor.

Internships are available in all departments under the common course numbers 299, 398, 399, 498, or 499. They are open to all Midland students via a written proposal form with approval/rejection from the department asked to grant the credit and Academic Affairs. Internships may carry variable credit, with a minimum of 45 clock hours under the direction of the host agency required for each credit hour. Nursing students complete a preceptored internship as part of their final capstone course prior to graduation. Internship work is to be completed during the same term the course is taken.

Grading follows the usual A-F/P-NC system with the choice to be cooperatively determined by the student and the supervising professor prior to the internship. The supervising professor, with input from the host, is responsible for recording the midterm and final grades. All performance measures and expectations are to be listed in the written application consistent with the college's experiential learning program requirements.

## Practicum/Clinical

A practicum or clinical is a course of study in which a qualified instructor regularly interacts and directs student outcomes, and where the actual learning environment typically takes place off-campus. The learning experience will typically involve a site supervisor, faculty member, or preceptor and directed activity or learning will occur outside a lecture setting. Concurrently, students may be enrolled in a course which outlines the expectations and requirements of the practicum.

## Travel Course

Courses of study that include domestic or international travel for a set period of time. Minimum credit hours are determined based on instructional contact minutes and student outside work time. In all such instances, such courses must match the total amount of work using the examples listed above, and the qualified instructor is required to set expectations of the meeting times and student work assigned so that contact hours can be calculated.

## Credit for Prior Learning

Credit for Prior Learning (CPL) is a set of well-established, researched, and validated methods for assessing previous learning and applying college credit. This policy addresses the specific processes and tasks involved in credit for prior learning and is informed by standards set by the Higher Learning Commission (HLC), the American Council of Education (ACE), American Association of Collegiate Registrars and Admissions Officers (AACRAO), and the Council on Adult and Experiential Learning (CAEL).

**Definition:** The learning addressed in this policy is defined as college-level knowledge or skills that have been attained outside of a traditional academic environment and that have not been previously evaluated for or awarded college credit.

## Standards for Awarding Credit for Prior Learning

CPL may be awarded if the following standards have been met:

- Student has been admitted to the university.
- The learning is college level.
- CPL may be applied toward an undergraduate or graduate level degree program or certificate.
- All work assessed for Credit for Prior Learning must meet or exceed minimum grade requirements level work for the program the student is pursuing. Credit for Prior Learning is awarded as Transfer Credit (TC) on the student's transcript and does not calculate in the student's grade point average.

Once Credit for Prior Learning is posted to the transcript, it cannot be removed. If a student changes a program of study, the credit will remain on the transcript, but may no longer count toward degree or certificate requirements. The credits awarded for Prior Learning are not included as a part of the student's semester enrollment/course load. Credit for coursework already completed at Midland University may not be awarded, nor can duplicate coursework or course equivalencies.

## Credit for Prior Learning Pathways

Any of the following are approved methods to evaluate students' potential for Credit for Prior Learning. Additional assessment resources may be available to provide a standardized review process.

### Transfer of Credit

Students completing coursework at another institution of higher learning may submit an official transcript for review before transfer of credit can be awarded. College-level work completed at an accredited institution as recognized by accrediting bodies recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education may be applied toward a degree at Midland University. Courses with a grade of C- or higher will be considered for credit. Courses graded on the pass/fail scale will be evaluated on an individual basis and may be considered for transfer if the grade scale indicates that a passing grade is the equivalent of at least a C-. Courses over seven (7) years old and subject-specific courses may be evaluated individually and reviewed by faculty in the area of study before the equivalency is awarded.

Grades earned in coursework at other institutions and transferred toward a degree at Midland are entered on the permanent record at Midland, but are not included in the computation of the grade point average at Midland. Transfer credit will appear on the transcript with a grade of TC. Course equivalencies may be applied if the courses correspond reasonably to those offered by Midland University. Coursework that does not have a direct equivalent may be awarded general transfer credit. Course equivalencies are available online and can be found at <https://www.transferology.com/school/mlc>.

Students must submit their official transcripts from each post-secondary institution to Midland University in order to earn transfer of credit. The University Registrar makes final determination of transfers of credit in consultation with the faculty. Graduate coursework must be evaluated by the Dean of the program before application to the student's record. Awarded credit will appear on the student transcript. Students that have been accepted into Midland University may view the applicability of their transfer credit to their degree via the Degree Progress Audit in the student portal.

### Standardized Tests

Students completing standardized tests may submit official test scores for review before credit can be awarded. Midland University will award Credit for Prior Learning (CPL) for verified nationally recognized standardized tests. These exams include, but are not limited to:

- AP: The College Board Advanced Placement Tests
- CLEP: The College Board College-Level Examination Program
- DSST: Formerly DANTEs Subject Standardized Tests
- DLPT: Defense Language Proficiency Test
- IB: International Baccalaureate
- UExcel: Formerly Excelsior College Examinations
- Midland: Midland University developed Challenge Exams

Equivalencies are available online via the University Registrar's Office. Students must earn a minimum score on the respective test in order to earn credit. Credits will appear on the student's transcript with a grade of TC (Transfer Credit). Transfer credits do not calculate into the student's grade point average. Students may not earn duplicate credit for AP courses that are also college dual enrollment courses.

Official Test scores should be submitted to the University Registrar who will make final determination of the appropriate credit. Awarded credit will appear on the student transcript. Students that have been accepted into Midland University may view the applicability of their transfer credit to their degree via the Degree Progress Audit in the student portal.

### Third Party Evaluated Learning

Students who have completed learning programs through another organization may be considered for transfer credit. College-level work completed and evaluated by a recognized third party may be accepted for college credit. Students must earn a passing score on the required artifact (exam, portfolio, etc.) in order to be granted transfer credit. Official test scores, transcripts, or similar reports should be submitted to the University Registrar who will make final determination of the appropriate credit. Graduate coursework must be evaluated by a qualified designated individual who will inform the University Registrar that the student met the minimum threshold.

Credits will appear on the student's transcript with a grade of TC (Transfer Credit). Transfer credits do not calculate into the student's grade point average. Students may not earn duplicate credit. Awarded credit will appear on the student transcript. Students that have been accepted into Midland University may view the applicability of their transfer credit to their degree via the Degree Progress Audit in the student portal.

Standard guides such as the American Council on Education (ACE) National Guide to College Credit for Workplace Training, the ACE Military Guide for Joint Services Transcript (JST) and the National College Credit Recommendation Service (NCCRS) may be consulted. Additional examples of Third Party Evaluated Learning are the Project Management Professional (PMP) certification, Society for Human Resource Management (SHRM) certification, and Microsoft Certified: Data Analyst Associate. Essentially, these are certifications and defined learning programs that can be easily verified for content and rigor. Students should submit official certifications and/or transcripts to the University Registrar ([registrar@midlandu.edu](mailto:registrar@midlandu.edu)) for review.

## Employment Based Learning

*Faculty Evaluated Local Industry and Workplace Credit:* Midland University may evaluate non-collegiate training programs that result in industry certifications, professional licensure, and other workplace skills development.

Midland University employs the following best practices, as developed by CAEL, to maintain the academic integrity of our programs:

- Does the training subject align with an academic offering? How long has the employer been offering the training?
- Does the employer have a training department?
- Did the employer create the materials for the training or were they purchased from a vendor?
- Who teaches/trains the employees and what are the trainer's credentials? How are training records maintained?
- How does the employer assess the training? Is there a pre- and post-test? Does the employee have to "pass" the training as opposed to just attending it? Are there grades?
- How long is the training program (contact hours, days, weeks, months)? Is there a training plan or syllabus available for the faculty to review?
- Are there hands-on demonstrations or simulations? How are these assessed?

Faculty will look for alignment with competencies for a course or courses. The extent to which there is alignment will determine if credit can be awarded. Often, credit is awarded in a range from 0.5 credit hours to full credit. Documentation will be reviewed by the faculty department and or Director/Dean before approving credit for the training.

An agreement will be drafted for both the college and the employer and will cover the following:

- Duration of the agreement.
- The training will be reviewed on a regular basis.
- The employer is responsible for providing the college updates should the training be revised in any way.
- The training documentation required by employees that will be recognized by the institution for credit.
- Any exceptions to credit recognition.
- The offices or titles of the persons that should be notified in writing should the agreement need to be terminated or revised. Midland University will maintain agreements in the University Registrar's Office.

Students who have earned an eligible credential or completed evaluated training are responsible for providing appropriate supporting documentation as described in the PLA Credit Application Form. This form will be used to guide students through the process and is the official record of each PLA credit request. The form will be maintained online via the University Registrar's Office. Credits will appear on the student's transcript with a grade of TC (Transfer Credit). Transfer credits do not calculate into the student's grade point average. Students may not earn duplicate credit. Awarded credit will appear on the student transcript. Students that have been accepted into Midland University may view the applicability of their transfer credit to their degree via the Degree Progress Audit in the student portal. Approved Employment-Based Learning can be found online via the University Registrar's Office.

## Portfolio Review

**Portfolio Assessment:** Knowledge and skills acquired through work and lifelong learning will be evaluated and validated through a formal portfolio assessment process. Midland may undertake this evaluation and development work themselves or may choose to use an outside vendor.

Best practice suggests that students should meet with a faculty subject matter expert or an advisor prior to beginning to develop a portfolio to be sure that the learning is sufficient to warrant the effort. Students who need more preparation in the subject should be advised appropriately into further learning.

A portfolio is a formal academic framework that students use to align their learning against the competencies/learning outcomes of a course or courses for the purpose of having a subject matter expert evaluate their learning for college credit. It also provides documentation or evidence to support the student's request for credit. Each course for which portfolio credit is requested must be a Midland course and must be part of the student's certificate or degree requirements.

**Elective Credit:** If a subject matter expert determines that a student has demonstrated significant learning that does not align with a Midland course, the credit can be awarded to fill elective requirements as appropriate. This practice should be used sparingly; excessive elective credit can cause future problems with Financial Aid or transfer or if the student changes their chosen course of study.

Students who have earned an eligible credential or completed evaluated training are responsible for providing appropriate supporting documentation as described in the PLA Credit Application Form. This form will be used to guide students through the process and is the official record of each prior learning request. The form will be maintained online via the University Registrar's Office.

Credits will appear on the student's transcript with a grade of TC (Transfer Credit). Transfer credits do not calculate into the student's grade point average. Students may not earn duplicate credit. Awarded credit will appear on the student transcript. Students that have been accepted into Midland University may view the applicability of their transfer credit to their degree via the Degree Progress Audit in the student portal.

### Portfolio Completion Checklist

- Portfolio cover includes title (Prior Learning Assessment Portfolio), student name, ID, course number and title, number of credits applied for, and date of application.
- Syllabus of course for which credit is requested; if no Midland course available, include outcomes with citation from another university, with portfolio advisor approval.
- Current resume, including education, employment, service experience and other current information pertinent to this portfolio application.
- Reflective essay (3-5 pages), demonstrating learning aligned to the course objectives, meets these standards:
- Introduction presents the essay topic and content effectively.
- Appropriate depth and breadth of integration of key concepts evident.
- Conclusion summarizes main points and states the significance of the learning aligned with course objectives.
- The essay is well-organized, uses adequate subheadings clearly aligned with competencies, and progresses in logical, convincing order.
- Virtually free of punctuation, spelling, capitalization errors; effective word usage.

- In-text citations and the end-of-text reference list are complete, and correctly use the department-approved style.
- Index of documents included, listing all evidence in order referred to in the essay.
- Documentation of experience (one or more sources for each objective) referred to in the reflective essay, as evidence of prior learning.
- Professionally presented, complete, and clear.
- The completed and signed PLA portfolio application form.

## Students Holding an Associate Degree

Students who have successfully completed the Associate of Arts degree or its equivalent from a regionally accredited or corresponding institution and have a minimum of 60 transferable hours are eligible for admission to Midland as first-term juniors. This includes Associate of Science degrees from Nebraska community colleges. A.S. degrees from other states will be evaluated on an individual basis, as will an Associate of Applied Science (A.A.S.) degrees. Graduation from Midland is contingent upon fulfillment of institutional and major requirements for the baccalaureate degree. Students with an Associate of Arts degree or an Associate of Science degree from a Nebraska community college will have the common courses waived, regardless of course equivalencies, provided that the degree is awarded on the student's official transcripts.

## Transfer of Credit and Residency Requirements

### Master of Business Administration

The acceptance of transferred graduate credits will be determined by the Dean of the Dunklau School of Business. At most, 15 credits may be transferred into Midland University. The Dean will review, after receipt of required material from the student, the content of the course being proposed for transfer and the length of time since the course was completed, with the general policy that an accepted transfer course be completed within the last five (5) years, unless by petition to the Dean.

### Master of Education

The acceptance of transferred graduate credits will be determined by the program dean and/or faculty within the graduate program. At minimum, 60 percent of graduate credit must be completed through courses at Midland University. A review will be completed after receipt of required material from the student, the content of the course being proposed for transfer and the length of time since the course was completed (the general policy is that an accepted transfer course be completed within the last seven years). Courses taken at the 400-level may be transferred as graduate credit if they meet similar expectations of the 400/500-level course offered by Midland. A related one- or two-credit hour independent study may be required. This independent study will require similar graduate level work required within the 400/500 level course at Midland. For older 400-level courses, additional updating of course content may be required within the independent study for ultimate transfer.

### Master of Science

The acceptance of transferred graduate credits will be determined by the appropriate program dean and/or faculty within the graduate program. At minimum, 60 percent of graduate credit must be completed through courses at Midland University. Faculty with the program will review, after receipt of required material from the student, the content of the course being proposed for transfer and the length of time since the course was completed, with the general policy that an accepted transfer course be completed within the last seven years, unless approval is granted by petition to the Dean. Courses taken at the 400-level may be transferred as graduate credit if they meet similar expectations of the 400/500-level course offered by Midland and the related one-credit hour independent study is completed. This independent study will require similar graduate level work required within the 400/500 level course at Midland. For older 400-level courses, additional updating of course content may be required within the independent study for ultimate transfer.

## Grades and Standards of Scholarship

Midland utilizes the dual grading system of letter grades (A-B-C-D-F) and pass-pass marginal-no credit (P-PM-NC). The A-F system is used in the majority of courses. The P/NC system is typically used for intercollegiate sports courses and a minority of other, unique courses. In courses other than these, the P/NC grading system may be used exclusively by the instructor only if approved by the department concerned.

A student enrolled in an A-F graded course may choose to be graded by the alternate P/NC system. The instructor evaluates all students' work on the basis of a letter grade, but the grade of the student who chooses the P/NC grade system is reported to the University Registrar as a P, PM or NC. Students may opt for the P/NC grade system in a maximum of one course per term, including summer, exclusive of courses designated as graded on the P/NC only basis. Students are reminded that the core curriculum courses identified in this catalog must be graded A-F. In addition, some majors do not allow use of the P/NC option. In P/NC only courses, the student has no choice of grading systems. In all other courses, the A-F grading system choice is assumed unless the student has clearly indicated to the instructor the student's preference for the P/NC option.

Grading options must be made by the deadline established by the Academic Calendar and filed with the University Registrar. Once a valid grade has been submitted to the University Registrar, the student's grading option choice cannot be changed except in the case of exceptional circumstances. The University requires a minimum of two-thirds of the credits for graduation to be graded on the A-F system. The number of P/NC options a student may take, exclusive of P/NC only courses, is limited to four courses. A minimum of two-thirds of the credits for the major must be graded on the A-F system. Departments may raise the two-thirds minimum, but may not lower it without the approval of Academic Affairs. In instances where the departmental standard is more or less than two-thirds, the variation is stated in this Catalog.

## Grades

Grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, and AW are assigned on the basis of student accomplishment. A grade of W or IW is assigned for withdrawn courses. An A grade represents superior academic work and indicates that the student has displayed initiative, skill, and thoroughness in thinking and course work. The B grade indicates work of high quality and is awarded for accomplishment well above the average. A grade of C is awarded for satisfactory completion of all course requirements. The D grade indicates academic work below the average in quality. An F grade indicates failure to meet the minimum requirements of the course.

Note, the Nursing Program a 77% exam grade average and a C+ for satisfactory completion of courses with the NUR prefix. A grade of C is required in nursing prerequisite courses. See the Nursing Student Handbook for more information. Education students must earn a C or better in all EDU prefix courses and SPD296 and earn a C- or better in all endorsement courses.

An AW indicates Administrative Withdrawal from the course. No academic credit is awarded for courses in which the student receives a grade of F or AW; F and AW grades are computed as 0.00 in the GPA.

In the P-PM-NC system, the P grade indicates the student has satisfactorily completed the minimum requirements for the course and receives academic credit for the course based upon the equivalent of a grade of C- or better. The PM indicates that the student passed the course with a grade of less than C-. An NC grade indicates the student did not successfully complete the minimum requirements and hence no academic credit is earned in the course. A PX indicates a test out grade.

## Standard Grade Scale

Midland University utilizes a standard\* grading scale that is as follows:

LETTER GRADE	PERCENTAGE RANGE
A	100%-93%
A-	92%-90%
B+	89%-87%
B	86%-83%
B-	82%-80%
C+	79%-77%
C	76%-73%
C-	72%-70%
D+	69%-67%
D	66%-63%
D-	62%-60%
F	59% or below

\*Rounding up policies are at the discretion of the professor.

## Repeated Courses

If a student chooses to repeat a course, the higher of the two grades is used when calculating the cumulative GPA, although both course notations and final grades are carried on the official grade transcript. A P/NC grade cannot be used to replace an A-F grade.

## Grade Point Average

In addition to the grading system described above, the University uses a grade point average based on a 0.00- 4.00 numerical system. Grades of P, PM, NC, PX, TC, IW, and W will not be calculated into GPA.

GRADE	QUALITY POINTS	GRADE	QUALITY POINTS
A	4.00	C	2.00
A-	3.70	C-	1.70
B+	3.30	D+	1.30
B	3.00	D	1.00
B-	2.70	D-	0.70
C+	2.30	F, AW	0.00

Sample Computation of a Term Grade Point Average:

COURSE	CREDITS	GRADE	QUALITY POINTS	GRADE POINTS
MID101	1	A	4.00	4.00
SOC130	3	B	3.00	9.00
HPM173	1	P	-	-
BIO103	4	A-	3.70	14.80
PSY120	3	A	4.00	12.00
<i>Total</i>	12			39.80
			<b>GPA</b>	<b>3.62</b>

A student's GPA for each term is determined by dividing the number of points earned in A-F graded courses by the number of A-F graded credits taken. The P, PM and NC grades are not computed into the student's grade point average. In this instance, the Passing (P) grade is not computed in the GPA. Thus, the grade quality points of 39.8 are divided by 11 (letter-graded credits) = GPA = 3.618. Sixteen credits, however, are earned toward the graduation requirement of 120 credits. A student's cumulative grade point average is determined in the same manner, with the exception that the calculation is based upon the total number of A-F graded credits taken by the student while enrolled at Midland. Transfer courses do not count toward the Midland GPA. Courses for which a grade of IN is recorded are not included in calculating the student's GPA until the incomplete is removed.

## Grade Reports

Students may access their midterm and final grades online through the student portal. If grades or access are no longer available, a student may request in writing a copy of their grade report from the University Registrar.

## Course Prerequisite Policy

All prerequisite courses must be passed with a grade of C- or higher in order to proceed to the subsequent coursework. This policy is a requirement, unless the course is in programs where prerequisite requirements are otherwise stated. Examples would be programs in the Dunklau School of Business that allow D- or higher to meet prerequisite and program requirements, or majors in the School of Nursing that require C or higher and average test grades, as indicated in their policy and handbook, for prerequisite and program requirements. For courses on a grade option scale, a P or higher is required to meet prerequisite requirements.

## Incomplete Policy

A grade of IN may be given when work is incomplete because of mitigating circumstances such as prolonged illness, excused emergencies, or scholarly reasons. An incomplete should only be used when students have completed a substantial portion (roughly two-thirds) of the course with a D or better and can reasonably be expected to complete the work within the time allotted to remove the incomplete.

The deadline for removal of incomplete grades is as follows:

- Fall and Spring terms – Sixty (60) days following the conclusion of the term
- Early Fall, Late Fall, Early Spring, Late Spring, and Summer terms – Forty-five (45) days following the conclusion of the term

Deadlines are posted to the official Academic Calendar.

In cases of hardship and at the instructor's discretion, students may be granted extensions on the incomplete deadline. Incomplete grades not removed by the deadline will automatically be recorded NC or F, depending upon the student's original grade option choice for the course.

## Graduation

Each candidate for graduation is required to complete and file with the University Registrar's Office a "[Petition for Graduation](#)" form by the deadline established. Degree candidates, who have completed or made arrangements to complete all requirements for graduation to the satisfaction of the University Registrar, are included in the commencement ceremonies. Candidates who have been continually enrolled at Midland must meet the degree requirements enumerated in the catalog when they first entered Midland or the catalog in effect at the time of their graduation.

Candidates who stop enrollment for any period of time will be bound by the catalog in effect at the time of their re-enrollment. Students who choose to move forward to a new catalog must meet all requirements of the new catalog and may not return to a previous catalog.

To qualify for graduation, a student must:

1. Have a cumulative GPA of at least 2.00 based upon a minimum of 80 credits on the A-F system.
2. Have a GPA of at least 2.25 (some departments require a higher GPA) in the major or minor based upon a minimum of two-thirds A-F graded credit hours. In all cases, students are responsible for meeting the current requirements of external licensing and credentialing agencies.
3. Complete at least one upper-level course in residence to earn a minor. At least one upper-level course and the capstone must be completed in residence to earn a major.
4. Meet residency, established by completing 30 of the last 36 credits at Midland University.

## Commencement

Undergraduate students who have completed all but six (6) credits may participate in that year's commencement

ceremonies if arrangements are made in writing with the University Registrar to complete the required credits in the following summer session. Students with more than six credits to be completed, but no more than 12, may [petition](#) Academic Affairs after discussion with the University Registrar. In such cases, honors are not determined until all course work has been completed.

Students participating in commencement prior to completion of all degree requirements must adhere to the following:

- The tuition and fees for summer school must be paid prior to commencement;
- There is no refund of tuition and fees for summer session after the student has participated in the commencement ceremonies;
- At the end of the Spring term, the student must meet the minimum standards for the major and cumulative GPA requirements, (e.g. 2.25 in the major and 2.00 overall).

## Graduating in Four Years

Midland University is committed to providing students the diverse experiences of a liberal arts education with the support and guidance necessary to graduate in four years. By working closely with a Student Success Advisor, students are ensured access to the courses and support needed to be successful and graduate in four years. All students meeting the four basic requirements below will be guaranteed the opportunity to earn an undergraduate degree in four years:

1. **Declare a major by the start of their sophomore year.** Students may use the first year to explore major options and possible programs of interest. The Four-Year Graduation Guarantee applies to all full time undergraduate students entering college for the first time and their completion of one major and one minor, including majors that require on-time acceptance into a specific program of study. Programs requiring early matriculation and acceptance include the Nursing program (acceptance by the start of the Sophomore year) and the Education program (acceptance by the completion of the Sophomore year).
2. **Enroll in classes to fulfill the requirements of the student's declared major(s) and/or minor(s).** Courses at Midland University have been sequenced to allow for completion of requirements within four years. Students are required to meet with their Student Success Advisor at least once per semester to review their program of study, register for classes and partner in developing a graduation plan. The Advisor will assist in developing the graduation plan utilizing the Academic Catalog which will be available as a reference guide to the student.
3. **Maintain a normal course load as a full-time student, and earn the minimum passing grade in all classes.** Students enrolling in at least 15 credit hours (a normal course load) during each Fall and Spring semester should be able to earn enough credits to satisfy degree requirements within four years as long as they earn the minimum passing grade for each course as stated in the Academic Catalog for each course and program. Students opting to take a course load of fewer than 15 credits a semester will need to enroll in extra hours either in a future or Summer. Students taking a course graded as P/PM/NC must earn a 'P' to satisfy course requirements and earn a passing grade.
4. **Remain in good academic, financial and disciplinary standing.** Students are required to meet the minimum GPA requirements outlined in the Academic Catalog. All student accounts must be in good standing prior to the beginning of the next term. Students are required to establish an acceptable payment plan with the Midland Student Billing Office. Students will have no major violations of campus policies as outlined in the Midland University Student Handbook, the Academic Catalog and/or the Athletic Commitment of Excellence.

## Earning a Second Degree at Midland University

Midland University students who have already earned a Midland degree and return may earn a second degree if it is different from the first (i.e., a Bachelor of Arts if the first degree was a Bachelor of Science), complete all new major requirements under the catalog at the time of their re-admission and earn 30 credits at Midland in addition to the credits earned for the first degree.

Students will not be required to meet new core, general education requirements as they have already fulfilled them by earning their first Bachelor's degree. Students entering Midland University with a Bachelor's degree from another institution who wish to earn a Bachelor's degree at Midland University must meet our core requirements in addition to all other graduation requirements such as cumulative GPA of 2.0, residency requirement and major requirements. Credits transferred in from the previously earned bachelor's degree may count towards Midland University graduation requirements including major, minor, and core.

# The Undergraduate Curriculum

## The Undergraduate Curriculum

As an undergraduate, liberal arts college, Midland offers educational programs designed to prepare students for a future in a global and internet-driven society. Students pursue course options in the humanities, the physical and life sciences, and the social and behavioral sciences where major programs of study prepare the student for a specific vocation and/or graduate study.

Midland emphasizes quality, personal attention, and student involvement in learning. Students partner with the faculty as co-creators of their own knowledge, integrate, and apply learning throughout the curriculum. Students are supported as they develop into independent, lifelong learners and problem solvers.

The University's curriculum is inherently dynamic and purposely flexible. Designed around the belief that today's students can and should embrace an active and responsible role in their education, the academic structure provides a framework within which individual needs and educational goals may be met.

Midland's academic program is divided into three areas: core curriculum, program requirements, and electives. Dependent on the student's choice of major, the program is designed so about one-third of the graduation requirements fall into each of these three areas.

## Baccalaureate Degrees

The baccalaureate degree is an undergraduate program of liberal arts and sciences with specialized training in a variety of departmental major fields. The five baccalaureate degrees designated as degrees in course at Midland University are the culminating credential that undergraduate students will earn. In general, they consist of the common courses, the major, and any available electives. The degrees available are:

- Bachelor of Arts (BA)
- Bachelor of Science (BS)
- Bachelor of Science in Business Administration (BSBA)
- Bachelor of General Studies (BGS)
- Bachelor of Science in Nursing (BSN)

The student's chosen major field of study will determine which degree is earned. Students with multiple majors will declare a primary major, which will then determine the degree awarded. Students who have previously earned a baccalaureate degree at another university and wish to earn a second degree at Midland may do so by completing the degree requirements enumerated in the pages that follow and meeting Midland University Core requirements.

To be eligible for one of the baccalaureate degrees, the student must achieve the following requirements:

1. The successful completion of at least 120 credits or the equivalent, including all general education requirements.
2. Grade point averages (GPA) must be maintained as follows:
  1. A minimum cumulative grade point average of 2.00.
  2. A minimum grade point average of 2.25 in work taken in the major or minor, unless otherwise specified.
3. The majority of course work applied to the baccalaureate degree must be graded on the A-F system:
  1. A minimum of 80 credits must be graded on the A-F system;
  2. A minimum of two-thirds of the credits in major and minor areas must be graded on the A-F system. Many majors require all courses to be graded on the A-F system.
4. Residence requirements stipulate that 30 of the final 36 credits must be completed in residence at Midland.
5. Certificates: at least one course must be completed in residence to earn a certificate
6. Minors: at least one upper-level (300/400-level) course be completed in residence to earn a minor
7. Majors: at least one upper-level (300/400-level) course and the Capstone be completed in residence to earn a major
8. At least 30 credits at the upper level (300-400-level) must be completed.
9. All financial obligations to the University must be fulfilled.

## Programs of Study

### Academic Major

A Midland Academic Major is a structured plan of study offered for credit that requires at least 36 credits of undergraduate coursework. The Academic Major represents a degree-seeking student's primary field of study and is focused upon a specific academic discipline. Students may earn multiple majors but must declare a primary major that will determine the degree earned. An Academic Major will appear on the student's transcript. An Academic Major may include an additional structured plan of study called a Concentration. Concentrations are embedded within the Academic Major and are included in the total credit requirements. A Concentration will also appear on the student's transcript.

### Compressed Major

A Midland Compressed Major is a structured plan of study offered for credit that requires at least 30 to 31 credits of undergraduate coursework. Compressed Majors include the most significant skills and knowledge of a particular discipline and are designed to be complements of another major. Compressed Majors must be paired together or with an Academic Major. Restrictions around Compressed Majors are detailed in the Academic Catalog.

### Academic Minor

A Midland Academic Minor is a structured plan of study offered for credit that requires 15 to 29 credits of undergraduate coursework. The Academic Minor is an optional, secondary field of study focused on a particular discipline that complements or expands upon a student's primary course of study. Students may not earn a minor in the same field as their major(s). An Academic Minor will be noted on the student's transcript. A minor may not overlap with more than 50% of a student's major.

### Undergraduate Certificate

A Midland Undergraduate Certificate is a structured plan of study offered for credit that requires 12-18 credits of undergraduate coursework. Undergraduate Certificates emphasize a specific skill set, applied, or practical knowledge and supplement a student's curricular and/or career goals. A Midland Undergraduate Certificate will be noted on the student's academic transcript. An undergraduate certificate may not overlap with more than 50% of a student's major.

## Emphasis/Suggested Courses of Study/Track

An Emphasis or Course of Study is an optional set of undergraduate courses within or supplementing an Academic major around a specific topic, often in preparation for professional or graduate study. An Emphasis or Course of Study will be detailed in the Academic Catalog, but does not appear on the student's transcript.

## Major Requirements

The second part of the three areas of the academic program offers specialized preparation in various fields of interest. A number of these fields are pre-professional in nature. Other majors prepare students for professional work in a field, which they may enter upon graduation. Still, others prepare students for graduate work in their field of choice. The flexibility of the curriculum provides many opportunities for a program, which meets the educational and vocational objectives of the individual.

Each student must successfully complete a major field of study. Course work taken in the major subject permits the student to inquire in-depth and to pursue a coordinated and intensive study within the field. Credit-hour requirements, capstone experience requirements, and other details differ from major to major, as noted in this catalog. All students must earn a GPA of 2.25 or higher to complete a major unless specified.

Students will also meet DRIVE requirements as listed in this catalog. Where choices are given in a particular major, students must ensure that they have met all five of the required options. Up to two (2) courses from a student's primary major can overlap with the "Common Courses" credit requirements.

## Electives

Electives the final portion of the academic program, complement and supplement the student's institutional requirement and major course work. Through the use of electives, the student may choose courses in an exploratory manner to give additional breadth to the program or add a second major, minors, or undergraduate certificates. Students are encouraged to take courses from a variety of disciplines and departments and to use electives to broaden their exposure and interests.

## Assessment

Assessment activities at Midland University offer evidence of academic achievement while also providing the University with invaluable data to help inform academic change. Collectively, this assessment data is used to help shape modifications in the curriculum, identify strengths, and set standards of excellence for all facets of the campus to strive towards. A continuing process, assessment looks at student achievement within and across courses while also evaluating the attainment of cumulative learning outcomes via measurement of general education, major and co-curricular goals, and objectives. Midland's assessment initiatives include direct measures of student learning, such as the Proficiency Profile exam and Major Field Tests in particular programs; indirect measures of student learning such as course surveys conducted in each class; and other internal measures like the data collected by the Writing Center and Academic Program Support.

## Writing and Math Course Placement

Each student's ACT score, cumulative high school GPA, or performance on a designated placement test is reviewed to determine placement in appropriate writing and math courses.

If a student has taken the ACT, the corresponding subscores will be evaluated to determine writing and math course placement. If a student has not taken the ACT, the student's cumulative high school GPA will be evaluated and/or the student's performance on the designated placement test to determine writing and math course placement. The following sections provide specific details on the placement process. Regardless of scores or GPA, a student may opt to take a placement test for writing and math placement. The placement test scores will only be used to improve a student's placement.

Incoming students will work one on one with their Student Success Advisor to determine if a placement exam is beneficial to the student. The guidelines below (or outlined in the Academic Catalog) explain when an advisor may encourage a student to complete the placement exam. This test is intended to benefit the student and depending on the student's placement exam score, may allow the student to place out of a required developmental course.

### ACT Score on File – Math Placement

Each incoming student's ACT math subscore will be evaluated to determine math course placement.

Students earning a 22 or higher on the math portion of the ACT will be exempt from MTH101: College Mathematics. These students will then select a math course of their choosing or the first math course that is required for their major. Students with an ACT score of 19-21 will enroll in the 3 credit hour MTH101: College Mathematics. Students with an ACT math score of 18 or lower will be placed in MTH101 and MTH101 Lab. Students placed in MTH101 or MTH101 & Lab have the option to take a placement test to determine the appropriate placement.

Students earning a Level 1 "not proficient" (0 in SIS) on the placement test will be placed in the 3 credit hour MTH101: College Mathematics + 2 credit hour co-requisite MTH101L: College Mathematics Lab. Students earning a Level 1 "marginal" proficiency (1 in SIS) on the placement test will be placed in MTH101: College Mathematics. Students earning a Level 1 "proficiency" (2 in SIS) on the placement test is exempt from MTH101: College Mathematics (will take math of their choice or what is required for the major).

Not all freshman are required to take math in their first year. Student can always opt into more support (Ex: a student tests out of the math lab, but would feel more comfortable taking it with MTH101: College Mathematics).

### ACT Score on File – Writing Placement

Each incoming student's ACT English subscore will be evaluated to determine Writing course placement.

Students earning an 18 or higher on the English portion of the ACT will enroll in WRI101: Composition I. After successful completion of WRI101: Composition I, students will move on WRI102: Composition II. Students with an ACT English score of 17 or lower will be placed in WRI099: College Reading and Writing. Students placed in WRI099 have the option to take a placement test to determine the appropriate placement.

Students earning a Level 1 "not proficient" (0 in SIS) or a Level 1 "marginal" proficiency (1 in SIS) on the placement test will be placed in WRI099: College Reading and Writing. Students earning a Level 1 "proficiency" (2 in SIS) on the placement test will be placed in WRI101: Composition I.

Students placed in WRI099: College Reading and Writing must be enrolled in the course during their first semester. Students that are unsuccessful in WRI099 will be required to repeat the course the following semester and will be placed on Academic Probation. Students who do not successfully complete the course after two attempts are placed on academic suspension.

WRI099 is a developmental course, so it is eligible for financial aid funding and determining full-time status for a student, but it does not course towards degree completion requirements (120 credit hours).

#### No ACT score on File – Math Placement

Students with a cumulative high school GPA of 2.75 or higher, will enroll in the 3 credit hour MTH101: College Mathematics. Students with a cumulative high school GPA of 2.74 or lower will be placed in MTH101 and MTH101 Lab. Students placed in MTH101/MTH101 Lab will have the option to take a placement test to determine the appropriate course.

Students earning a Level 1 “not proficient” (0 in SIS) on the placement test will be placed in the 3 credit hour MTH101: College Mathematics + 2 credit hour co-requisite MTH101L: College Mathematics Lab. Students earning a Level 1 “marginal” proficiency (1 in SIS) on the placement test will be placed in MTH101: College Mathematics. Students earning a Level 1 “proficiency” (2 in SIS) on the placement test is exempt from MTH101: College Mathematics (will take math of their choice or what is required for the major).

Not all freshman are required to take math in their first year. Students can always opt into more support (Ex: a student tests out of the math lab, but would feel more comfortable taking it with MTH101: College Mathematics).

#### No ACT score on File – Writing Placement

Students with a cumulative high school GPA of 2.75 or higher, will enroll in WRI101: Composition I. After successful completion of WRI101: Composition I, students will move on to WRI102: Composition II. Students with a cumulative high school GPA 2.74 or lower will be placed in WRI099: College Reading and Writing. Students placed in WRI099 have the option to take a placement test to determine the appropriate course.

Students earning a Level 1 “not proficient” (0 in SIS) or a Level 1 “marginal” proficiency (1 in SIS) on the placement test will be placed in WRI099: College Reading and Writing. Students earning a Level 1 “proficiency” (2 in SIS) on the placement test will be placed in WRI101: Composition I.

Students placed in WRI099: College Reading and Writing must be enrolled in the course during their first semester. Students that are unsuccessful in WRI099 will be required to repeat the course the following semester and will be placed on Academic Probation. Students who do not successfully complete the course after two attempts are placed on academic suspension.

WRI099 is a developmental course, so it is eligible for financial aid funding and determining full-time status for a student, but it does not course towards degree completion requirements (120 credit hours).

#### International and Transfer Students

International and transfer students will be looked at on a case by case basis by their Student Success Advisor.

## Re-Admission Process

Any student who has previously completed the placement test at Midland, has left the institution and subsequently returns for further study, can utilize their original scores for writing and math placement, if needed. The aforementioned student also has the option to retake the placement test and utilize the new scores for writing and math placement. This decision should be made in partnership with the student’s Student Success Advisor.

## MID101 Transfer Policy


Transfer students are eligible to have MID101 waived if they present evidence of success in college by transferring in 30+ credits from an institution of higher education with a minimum 2.00 GPA. If a student would like to opt in for MID101, they may still do so.



\*Any transfer credits taken during high school do not count towards the GPA or number of credits that must be met to earn a waiver.



## The Academic Core Experience




At Midland University each student progresses through an academic core experience during their four years of study. The **DRIVE framework** puts the student in the driver’s seat of their future. The student journey begins on day one as they navigate their personalized roadmap. This university-wide framework is designed to develop skills, create experiences and prepare students to set their course for success. The **DRIVE framework** is built on five key attributes – *Digital Fluency, Research & Critical Thinking, Innovation, Vocation & Leadership, and Engagement & Expression.*

	GOAL	OUTCOMES
<p><b>D: Digital Fluency</b></p> 	<p>Demonstrating technological skills and information literacy through the use of a wide variety of digital tools; using current technology to enhance and showcase skills and solve complex problems with creative solutions.</p>	<ol style="list-style-type: none"> <li>1. Students will apply technology in customizing their personal learning environment.</li> <li>2. Students will construct knowledge through active exploration of real-world concepts using technology.</li> <li>3. Students will analyze data using digital tools in various ways to facilitate problem-solving and decision-making.</li> <li>4. Students will communicate complex ideas through digital objects such as visualizations, models, or simulations.</li> <li>5. Students will experiment with collaborative technologies to connect with their peers and community members.</li> </ol>

	GOAL	OUTCOMES
<p><b>R: Research and Critical Thinking</b></p> 	<p>Engaging in analysis and reflection, developing arguments using data; engaging in critical evaluation of information from a variety of sources; demonstrating quantitative, qualitative, and scientific reasoning skills; and completing a discipline specific capstone experience.</p>	<ol style="list-style-type: none"> <li>1. Students will describe a problem or issue.</li> <li>2. Students will create a hypothesis for further study.</li> <li>3. Students will synthesize information from a variety of relevant sources that represent various points of view.</li> <li>4. Students will follow the methodology of the specific discipline to collect and record data.</li> <li>5. Students will state implications about their research after a careful analysis of the data.</li> </ol>
<p><b>I: Innovation</b></p> 	<p>Recognizing the need for creative and innovative solutions, developing new ways of thinking and problem solving, with the ability to see things differently than the rest of the world.</p>	<ol style="list-style-type: none"> <li>1. Students will seek out unique and/or novel approaches to completing an assignment.</li> <li>2. Students will formulate a deliberate design process of developing, testing, and refining a prototype.</li> <li>3. Students will revise existing ideas into new forms.</li> <li>4. Students will integrate contradictory perspectives or ideas fully into their mental models.</li> </ol>

	GOAL	OUTCOMES
<p><b>V: Vocation and Leadership</b></p> 	<p>Developing professional identity and work ethic, discerning personal vocation and strengths, cultivating professional identity, professional skills and work ethic; working closely and collaborating with individuals, teams and institutions with diverse experiences toward a common goal, with the ability to negotiate and manage conflict.</p>	<ol style="list-style-type: none"> <li>1. Students will demonstrate collaboration in a team environment.</li> <li>2. Students will articulate their strengths for leading and being led by others.</li> <li>3. Students will demonstrate work ethic in their work and professional relationships.</li> <li>4. Students will collect artifacts to create an academic and professional portfolio.</li> </ol>
<p><b>E: Engagement and Expression</b></p> 	<p>Participating in professional and community experiences with integrity, engaging in ethical reflection, and developing personal agency; recognizing and responding to the culturally and religiously diverse world around us, and demonstrating global and intercultural fluency; connecting personal vocation with the broader world. Using both oral and written communication to effectively express attitudes, beliefs, and values; engaging in creative and artistic expression; developing clear analyses and adapting creative and appropriate messages to the diverse needs of individuals, groups, and contexts; becoming an engaged, lifelong learner.</p>	<ol style="list-style-type: none"> <li>1. Students will demonstrate their cultural self-awareness through adapting their communication to the diversity of the global environment.</li> <li>2. Students will evaluate the ethical elements of multilayered issues.</li> <li>3. Students will engage with contemporary issues on local, national and/or global levels.</li> <li>4. Students will analyze their own and others' assumptions when presenting a position.</li> <li>5. Students will strategically employ situationally appropriate messages.</li> </ol>

	GOAL	OUTCOMES
<p><b>Writing</b></p> 		<p>1. Students will demonstrate appropriate use of discipline-specific writing processes and skills.</p>

## Common Courses Requirements

All courses must be completed on the A-F grade scale, with no grade lower than C-. Courses attributed with two DRIVE attributes may only fulfill one requirement.

GOAL	BACHELOR OF ARTS BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION BACHELOR OF GENERAL STUDIES	CREDITS
Digital Fluency	ART140, ART160, ART180, CJU220, CJU353, COM220, COM222, HIS111, HIS112, HIS153, HIS154, HIS424, ENG110, ENG140, ENG180, ENG210, ENG237, PHI300, PSY314, REL202, SOC300, SOC314, SSC200, THE111, special topics courses as designated *	3
Research and Critical Thinking	<b>Required Math Course:</b> MTH101, required Math course, or choice of MTH course ^	3
	<b>Lab Science:</b> BIO100, BIO103, BIO106, BIO125, BIO126, BIO200, BIO204, BIO215, CHE103, CHE104, CHE122, CHE202, ESC101, ESC 102, PHY121, PHY151	4
	CJU101, COM102, COM310, ENG315, ENG316, HIS241, HON300, PSY120, PSY210, REL130, REL140, REL280, SOC245, special topics courses as designated *	3
Innovation	ART100, ART102, ART110, ART131, ART133, ART150, ART151, ART219, ART330, CJU215, CJU350, CJU400, COM306, COM320, ENG190, ENG203, ENG204, ENG350, FIN116, HIS302, HIS313, MUS107, PHI380, POL112, POL113, PSY300, PSY380, SOC130, SOC342, SOC370, SOC420, special topics courses as designated *	3
Vocation and Leadership	MID101 or MID103	1 or 2
	MID201	1
Engagement and Expression	COM101	3
	WRI101	3
	WRI102	3
	<b>Art, Music, or Theatre:</b> ART100, ART102, ART110, ART120, ART131, ART133, ART150, ART151, ART201, ART202, ART219, ART330, MUS100, MUS110, MUS281, THE100, THE115, THE202, THE310, special topics courses as designated *	3
	<b>Philosophy or Religion:</b> PHI200, PHI250, PHI300, PHI380, PHI482, REL120, REL130, REL185, REL201, REL202, REL206, REL240, REL280, REL285, special topics courses as designated *	3
<b>Social Science:</b> CJU210, CJU223, CJU352, COM210, COM250, HIS223, HIS224, HIS240, HIS303, HIS311, PSY210, PSY248, PSY270, PSY333, SOC212, SOC220, SOC225, SOC342, SOC390, SSC120, SSC201, special topics courses as designated *	3	
	<b>TOTAL</b>	<b>36-37</b>

\*Within the 18 credits of required Humanities and Social Science “Common Courses,” students are required to complete courses from at least 5 different attributed prefixes or disciplines (Ex: ART or SOC).

^The required Math course will be based on a student’s placement. If a student demonstrates proficiency beyond MTH101, the student may fulfill the requirement with a requirement MTH course from the major or a choice of MTH course if none is required.

GOAL	BACHELOR OF SCIENCE BACHELOR OF SCIENCE IN NURSING	CREDITS
Digital Fluency	ART140, ART160, ART180, CJU220, CJU353, COM220, COM222, HIS111, HIS112, HIS153, HIS154, HIS424, ENG110, ENG140, ENG180, ENG210, ENG237, PHI300, PSY314, REL202, SOC300, SOC314, SSC200, THE111, special topics courses as designated *	3
Research and Critical Thinking	<b>Required Math course:</b> MTH101, required Math course, or choice of MTH course ^	3
	<b>Lab Science:</b> BIO100, BIO103, BIO106, BIO125, BIO126, BIO200, BIO204, BIO215, CHE103, CHE104, CHE122, CHE202, ESC101, ESC102, PHY121, PHY151 **	4
	<b>Scientific or Quantitative Learning:</b> BIO100, BIO103, BIO106, BIO125, BIO126, BIO200, BIO204, BIO215, CHE103, CHE104, CHE122, CHE202, ESC101, PHY121, PHY151; MTH140, MTH210, MTH250 **	6-8
	CJU101, COM102, COM310, ENG315, ENG316, HIS241, HON300, PSY120, PSY210, REL130, REL140, REL280, SOC245, special topics courses as designated *	3
Innovation	ART100, ART102, ART110, ART131, ART133, ART150, ART151, ART219, ART330, CJU215, CJU350, CJU400, COM306, COM320, ENG190, ENG203, ENG204, ENG350, FIN116, HIS302, HIS313, MUS107, PHI380, POL112, POL113, PSY300, PSY380, SOC130, SOC342, SOC370, SOC420, special topics courses as designated *	3
Vocation and Leadership	MID101 or MID103	1 or 2
	MID201	1
Engagement and Expression	COM101	3
	WRI101	3
	WRI102	3
	ART100, ART102, ART110, ART120, ART131, ART133, ART150, ART151, ART201, ART202, ART219, ART330, CJU210, CJU223, CJU352, COM210, COM250, ENG230, ENG240, ENG355, HIS223, HIS224, HIS240, HIS303, HIS311, MUS100, MUS281, MUS110, PHI200, PHI250, PHI300, PHI380, PHI482, PSY210, PSY248, PSY270, PSY333, REL120, REL130, REL185, REL201, REL202, REL206, REL240, REL280, REL285, SOC212, SOC220, SOC225, SOC342, SOC390, SSC120, SSC201, THE100, THE115, THE202, THE310, special topics courses as designated *	3
<b>TOTAL</b>	<b>36-39</b>	

\*Within the 18 credits of required Humanities and Social Science “Common Courses,” students are required to complete courses from at least 4 different attributed prefixes or disciplines (Ex: ART or SOC).

\*\* Within the 12 credits of required Lab Science courses, students are required to complete 1 course from at least 2 different attributed prefixes or disciplines (Ex: BIO or CHE).

^The required Math course will be based on a student’s placement. If a student demonstrates proficiency beyond MTH101, the student may fulfill the requirement with a requirement MTH course from the major or a choice of MTH course if none is required.

## The Midland University Experience

### First Year Experience and Midland Studies

Midland University believes that the first year of college is central in developing the knowledge, skills, attitudes, and behaviors necessary for the successful completion of a college degree, becoming a lifelong learner, becoming an active and ethical participant in a diverse world, and in living a life of service. Therefore, Midland University provides a foundational first-year experience that allows students to lay claim to their unique gifts and talents. The University initiates the learning and the student becomes an engaged learner to develop the foundation for each student to live out our mission of learning and leading in the world with purpose. To advance our core institutional values of faith, learning, quality, respect, and stewardship.

Midland University:

- Respects and addresses the varied academic, personal and social development needs of all students,
- Supports curricular and co-curricular programs that promote full engagement in learning,
- Develops faculty and staff to work effectively with first-year students, and
- Assesses our comprehensive first-year experience for improvement.

Our students:

- Understand the academic expectations of the University,
- Demonstrate the foundational skills for academic success including reading, writing, speaking, and critical thinking,
- Take responsibility for their own learning,
- Appreciate that the role and purpose of a liberal arts education includes liberating and opening the mind, and preparing students for responsible action,
- Participate in academic and co-curricular activities to experience a diversity of ideas, world views and cultures,
- Are aware of and use the support resources of the University, and
- Develop behaviors to support a physically, spiritually, and socially healthy lifestyle.

All First Year students at Midland University enroll in **MID101: The Midland University Experience**, a first year success course, or **MID103: Warrior Academic Success Seminar I**, an academic skills development course. These courses prepare students for success in their college career and familiarize them with the institution. These courses are co-facilitated by faculty and staff and current students who are able to earn elective college credit via enrollment in **MID200: Leadership Seminar I**. Students who need additional academic support are enrolled in **MID104: Warrior Academic Success Seminar II** during the spring semester of the first year.

For more information, contact the Director of Academic Core Experience.

### Study Away

Via the Dr. Leo H. Kirchoff Study Away Program, students have the opportunity to earn credit with immersive study away experiences. Travel includes international and domestic locations and have included Los Angeles, Tanzania, Guatemala, Australia, and various countries in Europe. Typically, these courses occur over summer or spring break. Course numbers fall under the IND prefix or the special topics numbers within subject areas.

## Faculty Mentors

Midland believes that one of the great advantages of a small liberal arts college is the opportunity for closer relationships between faculty and students. Midland also recognizes that students bring with them unique backgrounds of ability, interest, social experiences, vocational aspirations, and spiritual development. With these thoughts in mind, the purpose of the mentoring services at Midland is to accept the uniqueness of the individual and to take advantage of the close relationship between faculty and students to help each individual reach the greatest potential.

## Academic Resources and Student Life

### Academic Resources

#### The Student Success Center Advising Team

As Midland University works to fulfill our mission of inspiring students to learn and lead in the world with purpose, we are committed to individual student success. Each student is assigned a Student Success Advisor that will work alongside the student. As a university, we recognize the essential role that the advisor plays in educating students to lay claim to their unique gifts and talents. Advisors are familiar with the requirements of all academic majors and opportunities. They have a special understanding of working with students as they declare or search for their major. Advisors assist students in understanding the role and purpose of a liberal arts education, as students build the foundations of their careers at Midland.

Advisors are well versed in the support services offered by the University, including the Student Affairs team, Academic Program Support, Counseling, Student Health, Campus Ministries, and other campus resources. The advisor and student will work as a team to seek out and use the best resources and strategies available to promote academic and personal success. This advising assistance gives Midland students the benefits of a carefully planned academic program and a holistic approach to personal development.

Advisors have access to the results of academic aptitude, reading skill and comprehension, English composition, and other achievement tests for use in helping their advisees plan their educational program. All advisors receive a grade report for each advisee. Advisors, at their discretion, may consult with the advisee's instructors, campus resources, coaches, and arts directors to best support the student on their way to degree completion.

Advisors do their utmost to assist their advisees, but the ultimate responsibility for understanding and meeting academic policies and degree requirements rests with the student. Copies of the Midland University Academic Catalogs are located at [www.my.midlandu.edu](http://www.my.midlandu.edu) for each incoming class.

The Student Success Center is located on the northeast end of the Olson Student Center and is open 8:00 am-4:30 pm Monday-Friday.

#### Luther Library

Luther Library provides book and non-book materials to support the curriculum and to encourage extracurricular interests. In addition to the physical collection of materials, the Library staff maintains access to an extensive collection of digital databases and online resources. The interlibrary loan service is another way to acquire materials not held in Midland's collection. The Library hosts social and educational events and the Library staff is available for individual assistance to students and faculty. Policies, procedures, and basic information about the use of the facilities and materials may be found in the Student Handbook.

### The Academic Resource Center (ARC)

The Academic Resource Center (ARC) is located in the northeast corner of Luther Library. The purpose of the ARC is to provide academic support through a variety of services. The ARC hires Learning Lab Consultants to help with multiple disciplines and offer exam review sessions for certain classes. In addition to the Learning Lab Consultants, the ARC offers Supplemental Instruction (SI) for traditionally challenging courses like accounting, anatomy & physiology, chemistry, and psychology. SI sessions are offered three times per week for each course. The Writing Lab Consultants support students with all stages of the writing process. They review written work and help students become more confident writers. The Quiz Lab offers a secure testing environment for faculty and students.

- **Learning Lab:** Trained Learning Lab Consultants offer academic support for a variety of subjects through one-on-one or small group sessions. This assistance allows students to develop a deeper understanding of course concepts with the support of the consultant. The consultants will help explain course material, review homework assignments and serve as a role model on how to be successful in a particular course.
- **Quiz Lab:** The Quiz Lab is a secure testing environment utilized by faculty and students. The Quiz Lab is a place for students to take their examinations outside of class, as instructed by their professor. It is important to note that the Quiz Lab proctors monitor students and assist with technical issues, but they are not there to help students complete the exam or quiz. All students must adhere to the Quiz Lab Academic Integrity Policy.
- **Supplemental Instruction (SI):** Supplemental Instruction (SI) is a peer-facilitated academic support program that targets traditionally challenging courses and aims to improve student success. SI Leaders provide regularly scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items. Students learn how to integrate course content and study skills while working together with their SI leader.
- **The Writing Lab:** Writing Lab Consultants provide one-on-one writing support for all members of the Midland community. Consultants work with students on a wide range of writing skills including thesis sentences, content, organization, and citations. Writing Consultants strive to empower confident, independent writers, who edit their own work.

### Accommodation for Students with Disabilities

The Student Accommodations Office is located in Olson Student Center. The Student Accommodations Specialist works directly with students who have a documented disability and are seeking accommodations. Midland University complies with state and federal legislation addressing student accommodations and is committed to providing reasonable accommodations for individuals with disabilities. Section 504 of the Vocational Rehabilitation Act of 1973 and The Americans with Disabilities Amendment Act of 2008 (ADA) assure persons with disabilities equal opportunities for access in programs and activities that receive federal financial assistance. Midland University is committed to providing an accessible learning environment and willingly makes reasonable accommodations for individuals with documented disabilities.

Upon acceptance to Midland, students seeking accommodation are responsible for notifying the Student Accommodations Specialist. Appropriate written documentation of disability is required and any accommodation provided is based upon individual need and existing academic requirements. All accommodation must be consistent with established academic requirements and standards of Midland University, and a student with accommodation continues to be responsible for his/her education and personal needs.

Midland University supports each student's efforts to become a self-sufficient learner and encourages any student needing accommodation to seek support as early as possible. For further guidelines on accommodations, please contact the Student Accommodations Specialist and review the Student Handbook.

## Career Studio

Midland provides career planning and job search services for use by all Midland students and alumni. The Career Studio has many resources available such as interest and values inventories; career and life planning guides; occupational and corporation information; resume, interview, and job search skill building tools. Career counseling and periodic workshops are available to assist students in career planning and placement. Assistance with seeking part-time employment and internships is available. An emphasis is made to assist each student with assuring at least one internship experience while at Midland.

## Student Life and Services

Midland University encourages the growth of the whole student - mind, spirit, and body. While emphasizing learning both through instruction and study and co-curricular activities, the University provides spiritual, cultural, social, and recreational activities designed to develop all aspects of character and personality. This includes the opportunity for involvement in community governance. A wide variety of special interest organizations exist on the Midland University campus and are listed below. Further information about these organizations is available in the Student Handbook, which can be found within the Student Life section of the [Midland website](#). A wide range of services and resources are provided by the University to assist students in all areas of intellectual, personal, spiritual, and physical development, including:

- [Student Activities and Organizations](#)
- [Counseling Services](#)
- [Student Health Services](#)
- [Housing – Residence Life](#)
- [Campus Ministries](#)

## Student Life and Services

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## Co-Curricular Programs

Strong, varied co-curricular programs are offered at Midland to extend student learning beyond the classroom. Programs include, but are not limited to:

- Varsity Intercollegiate Sports; Intramural & Club Sports
- Student Government; Student Ambassadors; Student Leadership Team (LEAD); Student Orientation Committee
- Campus Ministries
- Sororities & Fraternities
- Vocal music; Instrumental music; Drama; Speech and Debate; Band; Chapel Choir; Choir; Clef Dwellers
- Student Publications
- Academic Clubs and Organizations: Chemistry Club, Criminal Justice Club; Midland Association for Science and Health (MASH); FBLA-Collegiate; Student Art Association; Student Education Association; Aspiring Educators; Student Nurses' Association
- Social & Service Organizations: Beta Sigma Psi (Social Fraternity); Black Student Union (BSU), Campus Crusade for Christ; Catalyst 4 Change; Circle K International (Service Organization); Colleges Against Cancer; Cultural Unity; Fellowship of Christian Athletes; Greek Council; Inter-Fraternity Council/Inter-Sorority Council; Kappa Phi (Social Fraternity); Midland Activities Crew; Midland University Gaming (M.U.G.); Non-Traditional & Commuters Club; Phi Omega (Social Sorority); Pi Epsilon (Social Sorority); Short Attention Span (Improv Club); Sigma Rho (Social Fraternity); Tri Phi (Social Sorority); Warriors to Warriors
- Honor Organizations: Who's Who; Alpha Lambda Delta (First Year Honorary); Alpha Psi Omega (National Dramatic Honorary); Blue Key (National Honor Fraternity); Cardinal Key (National Honor Society); Dean's List; President's List; Psi Chi (National Honor Society in Psychology); Sigma Tau Delta (National English Honorary); Sigma Theta Tau International (Honor Society of Nursing); Pi Gamma Mu (International Honor Society in the Social Sciences)

## Individualized Counseling Services

A variety of services and programs are offered by the Office of Counseling. These services include individual counseling, workshops, consultation, and referrals. Services are provided without cost to all Midland University students. The Office of Counseling is located in the Olson Student Center. Appointments may be made in person or by calling 402-941-6449/402-941-6404.

## Health Services

A health information record is required from all newly enrolled students (including those in accelerated programs and graduate studies) upon acceptance to Midland for use by Student Health. Health records are maintained by this office. Student Health is required to meet medical standards set by the Nebraska State Health Department. See the Student Handbook for specific information. The Director of Student Health is available in the Olson Student Center at posted times while classes are in session. All student-athletes are required to submit proof of health insurance to the Student Billing Office, and all Midland students are expected to be covered by health insurance. Nursing students will have to verify insurance coverage (see the Nursing Handbook for more information). Any questions should be directed to the Director of Student Health.

## Housing – Residence Life

On-campus residence is required of all students unless they are living with parents, are married, have dependents, or have reached the age of 21 by the first date of classes. Students wishing to live off campus must receive approval from the Residence Life Office (Olson Student Center) by submitting an Off-Campus Request Form. Residence Hall regulations are found in the Student Handbook.

## Howard Hanson Honors Program

The Midland University Howard Hanson Honors Program is a community of scholars collectively pursuing academic excellence and personal development. The program offers configurations to meet the needs of incoming freshman, current Midland students, and transfer students. Interdisciplinary seminars promote student's cultural inquisitiveness through engaging readings, experiences, and group travel opportunities. Honors contract courses provide students an opportunity to pursue their individual academic passions and to work closely with faculty on individually designed research projects. The program welcomes students who simultaneously participate in intercollegiate sports and/or additional extra-curricular activities.

### Honors Mission Statement

The Howard Hanson Honors Program aspires to create an intellectual home for exceptional students who desire enhanced academic challenges. The program features thought-provoking seminars, interdisciplinary research, and diverse social and cultural experiences which nurture a student's intellectual curiosity. A self-designed curriculum allows students to pursue their scholastic interests and prepares them to leave Midland ready to learn and lead in the world with purpose.

### Honors Program Values

- Exploration and experimentation
- Community membership and civic engagement
- Intellectual inquiry and scholarship
- Lifelong learning

### Honors Program Outcomes

1. Examine and synthesize information or ideas and then effectively communicate their analysis via writing.
2. Demonstrate appropriate participatory communication strategies that convey logical views on identified issues.
3. Create and evaluate original work independently or in collaboration with classmates.
4. Display active engagement and project collaboration in local, national and/or international arenas.
5. Develops a capstone project or other scholarly work based on specified goals/objectives and an evidence-based analysis.

### Honors Program Course Requirements: 4-year/Traditional Student

1. MID101-H: The Midland University Experience Honors (1 credit)
2. Three HON300: Honors Seminar Special Topics (9 credits)
3. Four Honors Contract Designated Classes (12 credits)
4. HON401: Honors Capstone (1 credit)\*  
\*Requires Honors Committee approval

Total Credits: 27

### Honors Program Course Requirements: 2-year/Transfer Student

1. Three HON300: Honors Seminar Special Topics (9 credits)
2. Four Honors Contract Designated Classes (12 credits)
3. HON401: Honors Capstone (1 credit)\*  
\*Requires Honors Committee approval

Total Credits: 23

## Pre-Professional Areas of Study/Dual Degree Programs

Midland has formal dual degree programs in cooperation with Palmer College of Chiropractic, and Cleveland Chiropractic College. These programs allow students to begin their studies at Midland and complete degrees both at Midland and the partnering institution. See specific programs for details.

Midland offers 3+1 degree programs. Students complete three years at Midland, including core and program specific prerequisites. After completing the first year of an approved professional program, students are awarded the Bachelor of Science degree from Midland. See details under the Medical Arts (3+1) major.

### Pre-Professional Programs

This section of Pre-Professional areas of study is designed to facilitate students in reaching their professional goals. These areas of study are intended to allow students to pursue nearly any primary major at Midland but personalize their courses to meet the suggested requirements of various professional degree graduate programs. Since requirements change yearly and vary between institutions, the student must work closely with Midland's faculty mentors and academic advisors. Early identification of the professional school to be attended facilitates the planning for specific entrance requirements.

The following Pre-Health Programs consist of general information to assist the student in meeting general requirements. Additional information includes a series of Midland courses that students should take to gain the knowledge and skills required for professional study in a specific field following graduation:

1. Physical Therapy
2. Occupational Therapy
3. Pre-Medicine
4. Chiropractic
5. Optometry
6. Osteopathic Medicine
7. Pharmacy
8. Physician Assistant
9. Podiatry

## 10. Veterinary Science

These Pre-Professional areas of study are provided as guidance and are recommended course lists. These are not official areas of study and are not degree requirements. These areas of study will not be reflected on your transcript. This list identifies areas of study that students can pursue based on future career and professional program goals.

Extra resources are available through the applicable Dean or Advisor.

### Pre-Law Programs

In accordance with recommendations from the Association of American Law Schools, Midland recognizes that the best preparation for law school is a general liberal arts education. Therefore, the Pre-Law Program is designed to allow the student intending to enter law school flexibility to study in areas of greatest interest to the student while developing those skills necessary to prepare the student for the Law School Admissions Test (LSAT), required for admission into most law schools, and to be successful in future studies and a law career.

Students work closely with their advisor to create a program of study, which will provide the student with a broad foundation in the liberal arts, as well as the opportunity to develop particular skills necessary for training in the law. Every pre-law student's individualized program of study aims toward the following objectives recommended by the Association of American Law Schools:

- Development of both written and oral communication skills, including facility in comprehension and expression of the English language;
- Acquisition of a thorough, critical understanding of human institutions and values; and
- Development of creative, critical, and analytical thinking skills.

*\*Revised 8/2025.*

## Attendance and Withdrawals

A student's full participation in class and community activities is vital to their academic success at Midland. As a general university practice, students are expected to attend all classes and, when absent, are responsible for work missed. Please see course syllabi for guidelines. Violation of attendance guidelines may be reported to Academic Affairs and excessive absences may be accompanied by a recommendation for administrative withdrawal from a course. The responsibility of arranging for and completing work missed rests with the student involved and should be arranged prior to a class absence.

Students will be considered active and in attendance when they are completing an academically related activity. This includes, presence in class, completing assigned work outside of class for hybrid or online courses, taking an exam, submitting an academic assignment, or the like. Students may be excused from courses for Midland-sanctioned events. It is the responsibility of the student to communicate with the faculty member regarding these events. Designated university staff will be responsible for reporting sanctioned events.

### Withdrawals

It is the responsibility of the student to register for and drop or withdraw from classes in accordance with the policies and procedures outlined in the University Catalog and/or Student Handbook. Adjustments to their schedules must be made before the official Census day of that term, as indicated in the [Academic Calendar](#).

A student who finds it necessary to fully withdraw from Midland before the end of a term should obtain and complete the necessary [paperwork](#) from the student's academic advisor. This must be done within one week following the last attendance at class. This procedure must be followed in order to ensure an official withdrawal. If withdrawal occurs prior to four weeks before the last day of classes in that term but after the last day to drop, a grade of W is then assigned to all courses unless an AW or IW has already been assigned. Failure to attend class for any period of time does not constitute a withdrawal. Failure to complete the withdrawal procedure through academic advising or the University Registrar's Office will not constitute withdrawal and may result in failing grades being placed on a student's permanent academic record.

### Administrative Withdrawal

Students are expected to prepare for and attend all classes for which they are registered and to act in a manner consistent with an academic environment while attending class. An Administrative Withdrawal (AW), subject to approval of the Chief Academic Officer, may be assigned when the student consistently fails to abide by the policies established for the class and/or exhibits disruptive or unruly behavior in class. For GPA computation, an AW is computed as an F.

Students who are administratively withdrawn will be notified through an email message from Academic Affairs. Students will have 24 hours to appeal their removal. If disruptive or unprofessional behaviors are the rule rather than the exception, the student is subject to dismissal from the University. An AW grade, once assigned, is final and cannot be erased by withdrawal from the course or from the University.

### Institutional Withdrawal

On rare occasions, the University will not permit a student to be on campus due to disciplinary or non-academic reasons. In these instances, it is not appropriate to assign a grade on the basis of missed assignments since the student cannot participate in class. A grade of Institutional Withdrawal (IW) will be assigned by the Chief Academic Officer when the University has taken action to remove a student for non-academic reasons. In this circumstance, the student has not chosen to withdraw from the University (W), nor has the institution administratively withdrawn the student for academic reasons (AW). The IW grade will result in zero credits earned and will require a last date of attendance from the instructor(s) involved. This grade will not calculate into the student's GPA.

### Unofficial Withdrawal

Per federal regulations, schools are required to review students who received federal financial aid and did not pass any classes. An assessment must be made to determine whether the student earned the non-passing grades while attending classes or stopped attending classes but did not officially withdraw. Students who stopped attending classes may be required to repay a portion of the federal financial aid for that semester. If it is determined that a student never began attendance in some or all classes, aid may be canceled completely. The review process must be completed within 30 days after the end of each semester.

The midpoint of the semester is used to calculate the amount of federal financial aid refund the student owes unless a later date of academic activity can be verified by the instructor. If academic activity beyond the midpoint of the semester can be verified in even a single class by the student or an instructor and the student began attendance in all classes, the amount of financial aid the student is required to repay may be reduced. If academic activity beyond the 60% point of the semester can be verified in even a single class by the instructor and the student began attendance in all classes, the student may not need to repay any financial aid.

## Medical Withdrawal Policy

### Policy

When a student's medical status does not allow them to meet the obligations of enrollment as a student, the student may be eligible for a Medical Withdrawal. A Medical Withdrawal provides the student the opportunity to seek treatment or care that eliminates the interfering health condition or assists in managing or controlling the interfering health condition.

Medical Withdrawals are reviewed and processed on the Fremont campus by the Vice President for Student Affairs. Requests for withdrawal must be supported by credible and thorough documentation from a requesting individual and an impartial, licensed medical professional.

### Procedures

#### Guidelines for Medical Withdrawals

- The term "medical" is broad and includes illnesses, injuries, or conditions that are mental or physical.
- Medical Withdrawals can occur at any time during the semester. Students withdrawing from courses after the withdrawal deadline must provide a detailed explanation to support their request for withdrawal.
- Medical withdrawals are considered complete withdrawals, meaning that students are withdrawn from all classes. In certain circumstances, a student may be granted a partial withdrawal for medical reasons. If a partial medical withdrawal is sought, the supporting documentation must justify it.
- Requests for medical withdrawal must be completed in writing and be accompanied by documentation supporting the request. Students should complete the request form when capable. If the student is not capable, a designee may do so on behalf of the student. The university will consider the student's designated emergency contact as a designee unless another individual is warranted by the circumstances surrounding the request for medical withdrawal.
- Additional requests for medical withdrawal are not normally granted for the same medical condition or circumstances unless the student presents new documentation from a medical provider. The university may consider a student's enrollment history and past withdrawals before granting a medical withdrawal.
- The following are **not** considered extenuating circumstances covered by the medical withdrawal policy:
  - Medical condition or chronic illness known to the student at the time of enrollment (unless unforeseen symptoms or relapse occurs; this will be determined on a case-by-case basis).
  - Changing of major or transferring to another institution.
  - Inability (for any reason) to pay your tuition bill or delays in financial aid notification.
- Students who are granted a medical withdrawal will have Ws recorded on their transcript unless the circumstances justify a cancellation of enrollment. The W from a medical withdrawal is not different than a W if the student self-withdraws.
- If a student is approved for a medical withdrawal and has registered for future courses in future terms, those courses may be administratively dropped. This decision is evaluated on a case-by-case basis, and is based on factors such as:
  - a) the time at which the medical concern arises in the present term,
  - b) the severity or intensity of the medical concern,
  - c) the extensiveness of treatment, and
  - d) the opinion of the treating healthcare provider. Students should be cautious in attempting to return to school before they are physically or mentally ready.
- Financial aid implications of the Medical Withdrawal are dependent upon the student's financial aid package, as determined by the Office of Financial Aid.
- Students granted a Medical Withdrawal need to submit a Request to Return from Medical Withdrawal as well as reapply to return to campus. A Student Affairs Hold will be placed on the student's record to ensure that all necessary steps are completed before readmission.
- Withdrawing can have implications for degree completion, future registration, financial aid eligibility, return of financial aid funds, visa status, and university housing and meal plan obligations. It is important for a student to consider the full implications of a complete withdrawal.

#### Steps to Request a Medical Withdrawal

When, after consultation with university representatives and medical professionals, a student decides to pursue a Medical Withdrawal, the student must complete the following steps:

1. Review the Medical Withdrawal Information Packet (Available online);
2. Consult with campus partners to understand the implications of complete withdrawal:
  - a. Financial Aid and Student Billing about financial aid implications
  - b. Student Success Center about degree progression implications
  - c. (if applicable) Residence Life about Housing Contract implications
3. Complete the Medical Withdrawal Request Form, including submitting all documentation, and sign the Release of Information.
  - a. Supporting documentation must come from an impartial, licensed medical professional who has been treating the student. See the "Medical Professional Documentation Requirements" for an outline of what is required from the provider for documentation.
  - b. The completed form and all documentation must be submitted before the end of the term for which the Medical Withdrawal is requested.

#### Steps to Return from Medical Withdrawal

When a Medical Withdrawal is approved, a registration hold is placed on the student's account preventing registration. Students wishing to return to Midland after a Medical Withdrawal must complete the following steps:

1. Reapply for admission to Midland;
2. Complete the Medical Withdrawal Re-enrollment Form, including providing supporting documentation from a medical professional that the student is physically and emotionally ready to return:
  - a. Supporting documentation must come from an impartial, licensed medical professional who has been providing treatment or care to the student. See the "Medical Professional Documentation Requirements" for an outline of what is required from the provider for documentation.
3. Meet with campus partners to support a successful transition back onto campus:
  - a. Financial Aid and Student Billing about financial aid implications.
  - b. Student Success Center about degree progression implications.
4. The University may require students to meet with the Vice President for Student Affairs, or their designee, to discuss the student's return or be evaluated by a healthcare provider chosen by the University.

The approval process can take several days. Students should plan to have all documentation submitted at least a week prior to the start of the term for which the student wishes to return. The student may not register for classes until the Return from Medical Withdrawal is approved. Class availability is limited near the start of each semester; submitting the application to return as early as possible will allow the student greater flexibility in selecting and registering for classes.

## **Other Considerations**

### *Federal Financial Aid and Scholarship Implications*

Students that receive loans or grants through the Federal Government may be required to return a portion of those funds depending on the last date they attended classes.

If the last date of class attendance (defined as academic related activity) occurs before sixty percent (60%) of the term has been completed, a student may be required to return a portion of loan and grant funds. How much the student must return is dependent on a federal formula and calculation that the Office of Financial Aid must complete after ascertaining the last date a student attended class and confirming attendance. Until this process is complete, there is no ability for the university to determine the exact amount that will need to be returned. If students receive a tuition and fee refund, those funds may need to be returned to cover the loan and grant money that must be returned.

Students receiving scholarship funds will have their scholarship funds cancelled and will be required to have the scholarship reinstated prior to their return. Reapplying to Midland will initiate a review and reissuing of a new financial aid package.

For purposes of financial aid, students will be treated as though they have withdrawn from the university. Return to Title IV calculations will be conducted if applicable and lenders will be notified of the student's last day of class attendance at Midland University.

### *Tuition and Fee\* Refunds*

Midland's refund calendar is based on the principle that the longer a student is enrolled at the University, the more services and resources are devoted to their education. As a result, the longer a student is enrolled, the amount they may receive in a refund declines with time. The University has identified a more forgiving calendar for students that encounter medical difficulties than would otherwise be available to students who withdraw for non-medical reasons.

*This refund schedule only applies to approved Medical Withdrawals.*

\*Technology and activity fees only.

### *University Housing Refunds*

University Housing Policy requires that individuals must be enrolled in classes to be eligible to live on campus. There is no additional housing cancellation fees for students who withdraw from the institution. There are no refunds for room and board after 30 days from the beginning of the semester or first module of attendance. This follows the housing refund schedule outlined in the housing contract.

## **Financial Aid Policies**

Students should refer to the [Financial Aid page](#) for current tuition and fee rates.

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# **STUDENT BILLING AND FINANCIAL AID POLICIES**

## **A. WITHDRAWAL AND REFUND POLICY**

### **Section 1: General withdrawal and refund policy guidelines**

The U. S. Department of Education requires that Midland's participation in Title IV federal financial aid programs must have a fair and equitable refund policy. In the event that a student finds it necessary to withdraw or fails to complete the period of enrollment for which federal aid was intended, Midland University refunds unearned tuition, fees, room and board and other charges in accordance with the policies below. Sections 1 through 7 provide the basic summary of the process, while the additional sections provide more details on specific aspects of the withdrawal, refund and return of funds processes.

If the student ceases enrollment at Midland University prior to the end of a semester or term, depending on the date the student ceases studies, the student may be entitled to a partial refund of those charges. The refund may be applied to an outstanding balance on the student's account. If the refund results in a credit balance on the account, the credit will be refunded to the student.

Upon notification that a student has withdrawn, the Financial Aid Office will calculate the student's earned and unearned aid. The student will be notified of any funds returned by Midland University to the aid programs, as well as any repayment for which the student is responsible. Calculation examples can be found in this document and in the Student Handbook.

### **Withdrawal Before Beginning of Term**

Students, not faculty or staff, are responsible for registering, dropping, or withdrawing from classes at Midland University in accordance with the policies and procedures outlined in this document. This is the sole responsibility of the student. If a student does not attend classes, the courses will remain on the student's record and the student will owe all tuition and fees for the courses. If a student registers for classes and decides to attend another institution, the student must drop the Midland University class before the 100% refund deadline or the student will be responsible to pay the appropriate tuition and fees. No exceptions will be made, however, certain special circumstances may be considered.

### **Special Circumstances**

Students called to active duty in the Armed Forces of the United States, or leaving Midland University because of illness or other causes beyond their control, may receive special consideration. Each case will be considered individually. The Midland University President, COO, or CFO may authorize tuition, room and board refunds on a pro-rata basis or other adjustments as considered necessary given the circumstances. The decision of the Officer is final. Exceptions apply only to the refund of Midland charges and do not affect the outcome of the federally mandated recalculation of eligibility for recipients of federal financial aid, unless the student qualified for an approved leave of absence. The leave of absence policy is described later in this document, and if approved for the student, those provisions apply.

### **Voluntary Withdrawal**

Students who withdraw voluntarily receive no refund of the application, matriculation, university or special fees.

### **Dismissal/Suspension**

Students dismissed from Midland University for inattention to their studies or infringement of Midland University rules are allowed no refunds of any kind, other than those provided by the withdrawal policy applicable to them. The student's financial aid eligibility will be based on his/her last date of attendance and will be adjusted accordingly.

## Incomplete Aid Processing

Any student who has not completed the financial aid process as of the last date of attendance may forfeit eligibility for financial assistance during that period of enrollment.

## Additional Charges

Students may incur other expenses for which they will be personally responsible and for which no refund is required. These may include, but are not limited to, any fines, telephone charges, insurance fees, damages, charges for storage, shipping or incomplete checkouts. Deposits are non-refundable after May 1st.

## Section 2: Return of Federal Title IV, State and/or Midland Funds

Federal law specifies how Midland University must determine the amount of Title IV assistance a student has earned if he/she withdraws from school. The Title IV programs that are covered by this law are: Pell Grants, FSEOG Grants, TEACH Grants, Direct Loans, PLUS Loans, and Perkins Loans. In calculating the days enrolled, all calendar days in an enrollment term are used, except any scheduled breaks of at least five days in length.

When a student withdraws during a payment period or term, the amount of assistance that is earned up to that point is determined by a specific formula. A student who received less assistance than the amount earned may be able to receive additional funds. If a student received more assistance than was earned, the excess funds must be returned by Midland University and/or the student.

The amount of federal assistance that is earned is based on the following federally mandated pro-rata calculation:

*Days Attended in the Period, (based on the last day of class attendance) ÷*

*Total Days in the Period*

If the amount of aid disbursed exceeds the amount of earned aid, the unearned portion of the funds must be returned to the Title IV programs first in the following order:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Perkins Loan
4. Federal or Direct PLUS Loan
5. Federal Pell Grant
6. Federal SEOG Grant
7. Federal TEACH Grant

A student who did not receive all funds that were earned may be eligible for a post-withdrawal disbursement, depending on their aid status at the time of the withdrawal. Any post-withdrawal disbursement of funds will first be automatically credited toward any unpaid charges for tuition, fees, room and board.

If the amount to be returned exceeds the amount that Midland University is required to return, the student has an obligation to return the remaining amount. Any loan funds that must be returned by the student are repaid according to the terms of the promissory note. If a repayment is due to a grant program, the student is required to pay only half of the remaining unearned amount.

## When students fail to earn a passing grade in any class during a period of enrollment

Midland University's general academic policy assumes that all "F" grades are earned by the student. If a student who began attendance and has not officially withdrawn fails to earn a passing grade in at least one course offered over an entire period, Midland University will assume, for Title IV purposes, that the student has unofficially withdrawn, unless the institution can document that the student completed the period. Midland will first attempt to document the student's last date of attendance at an academically related activity. If documentation is unavailable, the midpoint of the period as the student's withdrawal date will be used to determine any federal refunds or repayments due back to the U.S. Department of Education.

## Section 3: Midland and State Aid Credits and Returns

Midland and state aid for traditional programs is based on the % of the charges assessed. For example, if a student was charged 40% for his or her term, 40% of the student's combined Midland and state aid would be applied toward the student's charges.

Students who withdraw from a non-standard term Master's program are not entitled to any Midland aid that may have been awarded for that term. Those funds will be refunded 100% to their respective programs.

Any additional refunds will be returned in the following order:

1. State funds
2. Midland funds (scholarships and grants from Midland University)
3. Outside scholarship program
4. The student

## Section 4: Process

In order to withdraw from all classes at Midland University, a student should contact their advisor in the Student Success Center. The advisor will provide the student with a link to submit an exit packet to formalize their withdrawal from the University. Once the student has completed and submitted the exit packet, the student is considered officially withdrawn from the University and a review of the student's enrollment at Midland University will be conducted. The review will consist of determining the student's last date of attending class or academic-related activity, as determined by the appropriate faculty member teaching the coursework.

If Midland University is not notified by the student of their withdrawal from the University, Midland will determine the student's date of withdrawal to be the last day of the term.

Please note, the date of withdrawal is different from the "Last Date of Attendance" used for Financial Aid purposes in calculating Return to Title IV funds.

## Section 5. Tuition and Fees\*

Refund Determination for All Students (Undergraduate & Graduate)

Withdrawal Date	Refund Percent
Prior to the term start date	100%
Within the first week (calendar days 1-8)	100%
Within the second week (calendar days 9-15)	75%
Within the third week (calendar days 16-22)	50%
After the third week (after calendar day 22)	0%

\*Technology and activity fees only.

#### Housing and Meal Plan Refund Determinations

Housing and meal plan refunds will follow the refund schedule presented in the Midland University Housing Contract. Once you have officially withdrawn from the University by submitting your Exit Packet, you will have 48 hours to check out of housing. If you do not check out within 48 hours, Midland University will no longer use your official withdrawal date to determine your housing and meals refund amount, but will instead use the date that you check out of housing.

### Section 6: Withdrawal Date Definitions

The official withdrawal date will be used by Midland University to determine the student's financial responsibility for charges and refunds on their student bill.

1. The official withdrawal date will be the date that the student completes and submits the Midland University Exit Packet.
2. If a student leaves Midland University without completing the Exit Packet form, the official withdrawal date will be the last day of the term.

The official withdrawal date used by Midland University may or may not align with the "Last Date of Attendance" that is used for the Return to Title IV (R2T4) calculation regarding federal financial aid.

No accrediting agency requires that attendance be taken. However, class attendance or non-attendance is verified by the census date each term to determine enrollment. Faculty may choose to use various methods to document attendance and to evaluate student progress throughout the year.

The Academic Affairs Department will confirm the last date of class attendance or academic-related activity and will forward that information to the Financial Aid Office for R2T4 review consideration.

### Section 7: Approved Leave of Absence

For purposes of this section (and, for a Title IV, HEA program loan borrower, for purposes of terminating the student's in-school status), Midland does not have to treat a leave of absence as a withdrawal if it is an approved leave of absence. A leave of absence is an approved leave of absence if:

1. Midland has a formal policy regarding leaves of absence.
2. The student followed Midland's policy in requesting the leave of absence.
3. Midland determines that there is a reasonable expectation that the student will return to the school.
4. Midland approved the student's request in accordance with Midland's policy.
5. The leave of absence does not involve additional charges by Midland.
6. The number of days in the approved leave of absence, when added to the number of days in all other approved leaves of absence, does not exceed 180 days in any 12-month period.
7. Upon the student's return from the leave of absence, the student is permitted to complete the coursework he or she began prior to the leave of absence.
8. If the student is a Title IV, HEA program loan recipient, Midland explains to the student, prior to granting the leave of absence, the effects that the student's failure to return from a leave of absence may have on the student's loan repayment terms, including the exhaustion of some or all of the student's grace period.

If a student does not resume attendance at Midland at or before the end of a leave of absence that meets the requirements of this section, Midland must treat the student as a withdrawal in accordance with the requirements of this section.

1. For purposes of this paragraph:
2. The number of days in a leave of absence is counted beginning with the first day of the student's initial leave of absence in a 12-month period.
  - a.) A "12-month period" begins on the first day of the student's initial leave of absence.
3. Midland's leave of absence policy is a "formal policy" if the policy:
  - a.) Is in writing and publicized to students; and
  - b.) Requires students to provide a written, signed, and dated request that includes the reason for the request, for a leave of absence prior to the leave of absence. However, if unforeseen circumstances prevent a student from providing a prior written request, Midland may grant the student's request for a leave of absence, if Midland documents its decision and collects the written request at a later date.

### Section 8: Treatment of Title IV funds when a student withdraws.

When a recipient of Title IV grant or loan assistance withdraws from Midland University during a payment period in which the recipient began attendance, Midland must determine the amount of title IV grant or loan assistance the student earned as of the student's withdrawal date.

A student is considered to have withdrawn from a payment period if:

1. In the case of a program that is measured in credit hours, the student does not complete all the days in the payment period that the student was scheduled to complete.
2. For a student in a non-term or nonstandard-term program, the student is not scheduled to begin another course within a payment period for more than 45 calendar days after the end of the module the student ceased attending.
3. For a payment period in which courses in the program are offered in modules:
  - a.) A student is not considered to have withdrawn if Midland obtains written confirmation from the student at the time that would have been a withdrawal of the date that he or she will attend a module that begins later in the same payment period; and
  - b.) For non-term and nonstandard-term programs, that module begins no later than 45 calendar days after the end of the module the student ceased attending.
  - c.) If Midland has obtained the written confirmation of future attendance in accordance with a. of this section.
  - d.) A student may change the date of return to a module that begins later in the same payment period, provided that the student does so in writing prior to the return date that he or she had previously confirmed; and

- e.) For non-term and nonstandard-term programs, the later module that he or she will attend begins no later than 45 calendar days after the end of module the student ceased attending.
4. If Midland obtains written confirmation of future attendance in accordance with paragraph (3) (a) but the student does not return as scheduled:
    - a.) The student is considered to have withdrawn from the payment period; and
    - b.) The student's withdrawal date and the total number of calendar days in the payment period would be the withdrawal date and total number of calendar days that would have applied if the student had not provided written confirmation of a future date of attendance.
  5. If a student withdraws from a term-based credit-hour program offered in modules during a payment period and reenters the same program prior to the end of the period, subject to conditions established by federal, state, and Midland policy, the student is eligible to receive any Title IV, HEA program funds for which he or she was eligible prior to withdrawal, including funds that were returned by Midland or student under the provisions of this section, provided the student's enrollment status continues to support the full amount of those funds.
  6. Title IV grant or loan assistance includes only assistance from the Federal Perkins Loan, Direct Loan, FFEL, Federal Pell Grant, Academic Competitiveness Grant, National SMART Grant, TEACH Grant, and FSEOG programs, not including the non-Federal share of FSEOG awards if Midland meets its FSEOG matching share by the individual recipient method or the aggregate method.
  7. If the total amount of Title IV grant or loan assistance, or both, that the student earned is less than the amount of Title IV grant or loan assistance that was disbursed to the student or on behalf of the student in the case of a PLUS loan, as of the date of Midland's determination that the student withdrew:
    - a.) The difference between these amounts must be returned to the title IV programs in the specified order; and
    - b.) No additional disbursements may be made to the student for the payment period.

## Section 9: Post-withdrawal disbursements

If the total amount of Title IV grant or loan assistance, or both, that the student earned is greater than the total amount of Title IV grant or loan assistance, or both, that was disbursed to the student or on behalf of the student in the case of a PLUS loan, as of the date of the Midland's determination that the student withdrew, the difference between these amounts must be treated as a post-withdrawal disbursement in accordance with federal regulations. If this is the case, the following considerations apply:

1. A post-withdrawal disbursement must be made from available grant funds before available loan funds.
2. If outstanding charges exist on the student's account, Midland may credit the student's account up to the amount of outstanding charges with all or a portion of any:
  - a.) Grant funds that make up the post-withdrawal disbursement; and
  - b.) Loan funds that make up the post-withdrawal disbursement only after obtaining confirmation from the student or parent in the case of a parent PLUS loan, that they still wish to have the loan funds disbursed by responding in writing or electronic means to Midland within 14 days after the notification has been sent.
3. Midland will disburse directly to a student any amount of a post-withdrawal disbursement of grant funds that is not credited to the student's account. Midland will make the disbursement as soon as possible, but no later than 45 days after the date of the Midland's determination that the student withdrew.
4. Midland will offer to disburse directly to a student, or parent in the case of a parent PLUS loan, any amount of a post-withdrawal disbursement of loan funds that is not credited to the student's account.
  - a.) Midland will make a direct disbursement of any loan funds that make up the post-withdrawal disbursement only after obtaining the student's, or parent's in the case of a parent PLUS loan, confirmation that the student or parent still wishes to have the loan funds disbursed.
  - b.) Midland will provide within 30 days of the date of the Midland's determination that the student withdrew, a written notification to the student, or parent in the case of parent PLUS loan, that:
    - i. Requests confirmation of any post-withdrawal disbursement of loan funds that Midland wishes to credit to the student's account, identifying the type and amount of those loan funds and explaining that a student, or parent in the case of a parent PLUS loan, may accept or decline some or all of those funds.
    - ii. Requests confirmation of any post-withdrawal disbursement of loan funds that the student, or parent in the case of a parent PLUS loan, can receive as a direct disbursement, identifying the type and amount of these Title IV funds and explaining that the student, or parent in the case of a parent PLUS loan, may accept or decline some or all of those funds.
    - iii. Explains that a student, or parent in the case of a parent PLUS loan, who does not confirm that a post-withdrawal disbursement of loan funds may be credited to the student's account may not receive any of those loan funds as a direct disbursement unless Midland concurs.
    - iv. Explains the obligation of the student, or parent in the case of a parent PLUS loan, to repay any loan funds he or she chooses to have disbursed.
    - v. Advises the student, or parent in the case of a parent PLUS loan, that no post-withdrawal disbursement of loan funds will be made, unless Midland chooses to make a post-withdrawal disbursement based on a late response, if the student or parent in the case of a parent PLUS loan, does not respond within 14 days of the date that Midland sent the notification, or a later deadline set by Midland.

Midland has established the same 14 day deadline for a student, or parent in the case of a parent PLUS loan, to accept a post-withdrawal disbursement for both a confirmation of a direct disbursement of the post-withdrawal disbursement of loan funds and a confirmation of a post-withdrawal disbursement of loan funds to be credited to the student's account.

If the student, or parent in the case of a parent PLUS loan, submits a timely response that confirms that they wish to receive all or a portion of a direct disbursement of the post-withdrawal disbursement of loan funds, or confirms that a post-withdrawal disbursement of loan funds may be credited to the student's account, Midland will disburse the funds in the manner specified by the student, or parent in the case of a parent PLUS loan, as soon as possible, but no later than 180 days after the date of Midland's determination that the student withdrew.

If a student, or parent in the case of a parent PLUS loan, submits a late response to Midland's notice requesting confirmation, Midland may make the post-withdrawal disbursement of loan funds as instructed by the student, or parent in the case of a parent PLUS loan (provided Midland disburses all the funds accepted by the student, or parent in the case of a parent PLUS loan), or decline to do so.

If a student, or parent in the case of a parent PLUS loan, submits a late response to Midland and Midland does not choose to make the post-withdrawal disbursement of loan funds, Midland will inform the student, or parent in the case of a parent PLUS loan, in writing of the outcome of the post-withdrawal disbursement request.

If the student, or parent in the case of a parent PLUS loan, does not respond to Midland's notice, no portion of the post-withdrawal disbursement of loan funds that Midland wishes to credit to the student's account, nor any portion of loan funds that would be disbursed directly to the student, or parent in the case of a parent PLUS loan, may be disbursed.

Midland will document in the student's file the result of any notification made of the student's right to cancel all or a portion of loan funds or of the student's right to accept or decline loan funds, and the final determination made concerning the disbursement.

## Section 10: Other definitions and explanations

### Calculation of the amount of Title IV assistance earned by the student

The amount of Title IV grant or loan assistance that is earned by the student is calculated by:

1. Determining the percentage of Title IV grant or loan assistance that has been earned by the student; and
2. Applying this percentage to the total amount of Title IV grant or loan assistance that was disbursed (and that could have been disbursed) to the student, or on the student's behalf, for the payment period as of the student's withdrawal date.

### Percentage earned

1. The percentage of Title IV grant or loan assistance that has been earned by the student is—Equal to the percentage of the payment period that the student completed (as determined in accordance with paragraph (f) of this section) as of the student's withdrawal date, if this date occurs on or before:
  - a.) Completion of 60 percent of the payment period for a program that is measured in credit hours (For example, if a student completed 30% of the term, he/she earned 30% of the assistance that was awarded) ; or
  - b.) 100 percent, if the student's withdrawal date occurs after completion of 60 percent of the payment period for a program that is measured in credit hours.

### Percentage unearned

The percentage of Title IV grant or loan assistance that has not been earned by the student is calculated by determining the complement of the percentage of title IV grant or loan assistance earned by the student as described above.

### Total amount of unearned Title IV assistance to be returned

The unearned amount of Title IV assistance to be returned is calculated by subtracting the amount of Title IV assistance earned by the student as calculated from the amount of Title IV aid that was disbursed to the student as of the date of Midland's determination that the student withdrew.

### Use of payment period

The treatment of Title IV grant or loan funds if a student withdraws must be determined on a payment period basis for a student who attended a standard term-based (semester, trimester, or quarter) educational program. Midland uses the payment period method for all standard, non-term or nonstandard term-based educational programs.

Midland consistently uses the payment period for all purposes of this section for each of the following categories of students who withdraw from the same non-term based or non-standard term-based educational program:

1. Students who have attended an educational program at Midland from the beginning of the payment period.
2. Students who re-enter Midland during a payment period.
3. Students who transfer into Midland during a payment period.
4. For a program that measures progress in credit hours and uses nonstandard terms that are not substantially equal in length, Midland must:
  - a.) Use the payment period during which the student withdrew that ends later; and
  - b.) If in the payment period that ends later there are funds that have been or could have been disbursed from overlapping payment periods, Midland must include in the return calculation any funds that can be attributed to the payment period that ends later.
5. For students in the category who are disbursed or could have been disbursed aid using only the payment period definition use the payment period definition for which Title IV, HEA program funds were disbursed for a student's calculation under this section.

### Percentage of payment period completed.

The percentage of the payment period completed is determined by:

1. Dividing the total number of calendar days in the payment period or into the number of calendar days completed in that period as of the student's withdrawal date
2. The schedule must have been established in accordance with requirements of the accrediting agency and the State licensing agency, if such standards exist.
3. The total number of calendar days in a payment period includes all days within the period that the student was scheduled to complete, except that scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in a payment period and the number of calendar days completed in that period.
4. The total number of calendar days in a payment period does not include:
  - a.) Days in which the student was on an approved leave of absence; or
  - b.) For a payment period in which any courses in the program are offered in modules, any scheduled breaks of at least five consecutive days when the student is not scheduled to attend a module or other course offered during that period of time.

### Return of unearned aid, responsibility of Midland

Midland will return, in the order specified above, the lesser of:

1. The total amount of unearned Title IV assistance to be returned.
2. An amount equal to the total Midland charges incurred by the student for the payment period multiplied by the percentage of Title IV grant or loan assistance that has not been earned by the student.
3. For purposes of this section, "Midland charges" are tuition, fees, room and board (if the student contracts with Midland for room and board) and other educationally-related expenses assessed by Midland.

### Return of unearned aid, responsibility of the student

After Midland has allocated the unearned funds for which it is responsible, the student must return assistance for which the student is responsible in the order specified above.

1. The amount of assistance the student is responsible for returning is calculated by subtracting the amount of unearned aid Midland is required to return from the total amount of unearned Title IV assistance to be returned.
2. The student (or parent in the case of funds due to a parent PLUS Loan) must return or repay, as appropriate, the amount determined to:
  - a.) Any Title IV loan program in accordance with the terms of the loan; and
  - b.) Any Title IV grant program as an overpayment of the grant; however, a student is not required to return the following:
    - i. The portion of a grant overpayment amount that is equal to or less than 50 percent of the total grant assistance that was disbursed (and that could have been disbursed, as defined in paragraph (I)(1) of this section) to the student for the payment period.

- ii. With respect to any grant program, a grant overpayment amount, as determined after application of the above paragraphs of this section, of 50 dollars or less that is not a remaining balance.
- c.) A student who owes an overpayment under this section remains eligible for Title IV, HEA program funds through and beyond the earlier of 45 days from the date Midland sends a notification to the student of the overpayment, or 45 days from the date Midland was required to notify the student of the overpayment if, during those 45 days the student:
  - i. Repays the overpayment in full to Midland; or
  - ii. Enters into a repayment agreement with Midland in accordance with repayment arrangements satisfactory to Midland; or
  - iii. Signs a repayment agreement with the Secretary, which will include terms that permit a student to repay the overpayment while maintaining his or her eligibility for Title IV, HEA program funds.
- d.) Within 30 days of the date of Midland's determination that the student withdrew, Midland must send a notice to any student who owes a Title IV, HEA grant overpayment as a result of the student's withdrawal from Midland in order to recover the overpayment.

If Midland chooses to enter into a repayment agreement with a student who owes an overpayment of Title IV, HEA grant funds, must:

1. Provide the student with terms that permit the student to repay the overpayment while maintaining his or her eligibility for Title IV, HEA program funds; and
2. Require repayment of the full amount of the overpayment within two years of the date of Midland's determination that the student withdrew.
  - a.) Midland must refer to the Secretary, in accordance with procedures required by the Secretary, an overpayment of Title IV, HEA grant funds owed by a student as a result of the student's withdrawal from Midland if:
    - i. The student does not repay the overpayment in full to Midland, or enter a repayment agreement with Midland or within the earlier of 45 days from the date Midland sends a notification to the student of the overpayment, or 45 days from the date Midland was required to notify the student of the overpayment.
    - ii. At any time the student fails to meet the terms of the repayment agreement with Midland entered; or
    - iii. The student chooses to enter into a repayment agreement with the Secretary.

A student who owes an overpayment is ineligible for Title IV, HEA program funds:

1. If the student does not meet the requirements above, on the day following the 45-day period as of the date the student fails to meet the terms of the repayment agreement with Midland or the Secretary entered into in accordance with this section.
2. A student who is ineligible under this section regains eligibility if the student and the Secretary enter into a repayment agreement.
  - a.) The Secretary may waive grant overpayment amounts that students are required to return under this section if the withdrawals on which the returns are based are withdrawals by students:
    - i. Who were residing in, employed in, or attending Midland University when the President has declared the area a major disaster area, in accordance with section 401 of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. 5170);
    - ii. Whose attendance was interrupted because of the impact of the disaster on the student or Midland; and
    - iii. Whose withdrawal occurred within the award year during which the designation occurred or during the next succeeding award year.

#### **Order of return of Title IV funds**

#### **Loans**

Unearned funds returned by Midland or the student, as appropriate, in accordance with this section respectively, must be credited to outstanding balances on Title IV loans made to the student or on behalf of the student for the payment period for which a return of funds is required. Those funds must be credited to outstanding balances for the payment period for which a return of funds is required in the following order:

1. Unsubsidized Federal Stafford loans.
2. Subsidized Federal Stafford loans.
3. Unsubsidized Federal Direct Stafford loans.
4. Subsidized Federal Direct Stafford loans.
5. Federal Perkins loans.
6. Federal PLUS loans received on behalf of the student.
7. Federal Direct PLUS received on behalf of the student.

#### **Remaining funds**

If unearned funds remain to be returned after repayment of all outstanding loan amounts, the remaining excess must be credited to any amount awarded for the payment period for which a return of funds is required in the following order:

- 1) Federal Pell Grants.
- 2) FSEOG Program aid.
- 3) TEACH Grants.

#### **Timeframe for the return of Title IV funds**

Midland will return the amount of Title IV funds for which it is responsible under this section as soon as possible but no later than 45 days after the date of Midland's determination that the student withdrew as defined in this section. The timeframe for returning funds is further described in a preceding section.

*Examples:*

#### **Example 1**

Willis Warrior began his classes August 23, 2015, and notified the Advising Center that he intended to withdraw on October 14, 2015. Willis's aid for fall consisted of a Federal Pell Grant of \$2775, a Midland Grant of \$4500, a Nebraska Opportunity Grant of \$750, a Federal Perkins Loan of \$1000, a Federal Direct Subsidized Loan of \$1750 (\$1742 estimated net disbursement after fees) and a Federal Direct Unsubsidized Loan of \$3000 (\$2985 estimated net after fees). Based on the refund calculation, Willis was charged for 100% of his tuition, room, and board, or \$15,308. By dividing the days attended by the total days in the enrollment period, we find that Willis earned 58.2% of his federal Midland aid and 100% of his Midland and state aid. Willis's Federal Unsubsidized Direct Loan of \$2985 and \$1419 of his Federal Direct Subsidized Loan was repaid back to the U.S. Department of Education. Had Willis completed the entire semester, his remaining portion of his educational costs would have been \$1695. However, after withdrawing, he would owe the University a total of \$5960 because of the adjustments to his awards.

## Example 2

Wendy Warrior began classes on January 31, 2015, and notified the Advising Center that she was withdrawing on March 6, 2015. Wendy's spring semester aid included a Federal Pell Grant of \$2775, a Federal SEOG Grant of \$500, a Federal Direct Subsidized Stafford Loan of \$1750 (estimated net disbursement \$1742), a Federal Unsubsidized Stafford Loan of \$3000 (estimated net disbursement \$2985), a Federal Perkins Loan of \$750, a Nebraska Opportunity Grant of \$1250 and Midland University scholarships totaling \$3,000. Based on the refund calculation, Wendy was charged 100% of her tuition and fees, or \$12,375. By dividing the days attended by the total days in the enrollment period, we find that Wendy earned 34.0% of her federal and 100% of her Midland and state aid. Wendy's Federal Unsubsidized and Subsidized Direct Unsubsidized Loan funds, as well as her Perkins Loan, were returned to the U.S. Department of Education. \$299 of her Federal Pell Grant was also returned to the U.S. Department of Education. Had Wendy completed the semester, her portion of her university costs would have been \$0, and she would have had a credit balance refund of \$627. However, after her withdrawal, Wendy would owe a total of \$5649.

## Business Regulations & Tuition

### Outstanding Balance Due

Any student leaving Midland University (for any reason) who owes an outstanding balance of any kind in a term, may not be issued a transcript for that term. Diplomas will not be issued until a student's balance is paid in full.

Consistent with the Veterans Benefits and Transition Act of 2018, Section 3679 of title 38, United States Code, Section 103, Midland University will not impose any penalties due to the delayed disbursement of a payment by the U.S. Department of Veteran Affairs on recipients of VA Benefits. Midland University will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides Midland University a Certificate of Eligibility for entitlement to educational assistance and ending on the earlier of the following dates:

- 1) The date on which payment from the VA is made to the institution or
- 2) 90 days after the date the institution certified tuition and fees following the receipt of the COE (Certificate of Eligibility).

Additionally, Midland University will not require that a covered individual borrow additional funds because of the individual's inability to meet his or her financial obligations to Midland University due to the delayed disbursement of funding from the Department of Veterans Affairs. A covered Individual is any individual who is entitled to educational assistance VA benefits, and has been verified by the school certifying official as benefit-eligible. This requirement is limited to the portion of funds paid by VA.

### Credit Balance Refunds

Student account credit refunds are issued weekly via direct deposit to a designated bank account. The student must notify the billing office by the end of the day on Friday to receive a credit refund on the following Friday.

#### 2025-2026 Term First Refund Dates:

Fall - September 12th, 2025  
Spring - February 6th, 2026  
Summer - June 12th, 2026

### 2025-2026 Tuition and Costs

Costs are published [online](#) and rates are effective through July 31, 2026.

## Satisfactory Academic Progress for Financial Aid

To receive or renew financial assistance from Midland University, students are required to make academic progress toward completion of a degree. As allowed by federal regulation, MU evaluates Satisfactory Academic Progress (SAP) once each year at the end of spring semester. Students are notified within 30 days after the evaluation is completed if there is a SAP issue.

### Academic Year Definition and Information

- 1) Midland University defines its minimum academic year for all programs as follows:
  - a. All traditional undergraduate programs= 32 weeks.
  - b. All graduate degree programs= 32 weeks
- 2) Midland's academic year exceeds the 30-week minimum requirement.
- 3) Undergraduate programs are in a standard semester format that could include modules.
- 4) Graduate degree programs are all semester-based and may be offered in classes that are semester-long or offered during two eight-week sessions/modules per semester, depending on the program.
- 5) Payment periods are also by semester.

***In order to meet SAP requirements, Federal financial aid recipients must meet the following criteria in addition to any program-specific criteria:***

- 1) Complete at least 67% of the credits attempted each academic year.
- 2) Maintain a minimum Cumulative Grade Point Average (CGPA) of at least a 1.80 at the end of the spring enrollment if a first-year student.
- 3) Maintain a minimum Cumulative Grade Point Average (CGPA) of at least 2.0 at the end of the spring enrollment as a second-, third- or fourth-year student.
- 4) Complete a program of study within 150% of the published credits it takes a full-time student to complete a degree (adjusted for less than full-time attendance).

### Other Definitions

- 1) Incomplete courses are counted in both the hours attempted (3, for example) and hours completed (0). The deadline for removal of an incomplete course is listed in the University catalog for each term. Once removed, SAP progress will be recalculated.
- 2) Academic withdrawals from courses are counted in the hours attempted, with 0 hours completed.
- 3) A student may receive financial aid only once for repeating a class in which a passing grade has been earned. In this case, GPA will be recalculated based on the later grade.
- 4) A student may repeat a failed course until it is passed. All hours are counted toward the hours attempted but won't count as completed until passed. The GPA will be recalculated to replace a failed grade with a passing grade.

## Re-Admission and Transfer Students

A student applying for re-admittance to Midland University will be reviewed to determine his or her SAP status based on the coursework previously completed at Midland University. If the standard is not met, a SAP appeal is required and must be approved before federal aid can be offered.

Entering transfer students are considered making SAP at the time of application to Midland. The hours accepted by Midland University are counted as both hours attempted and hours completed in subsequent SAP calculations.

## Financial Aid Suspension

Any student who does not meet these standards will be placed on financial aid suspension and will be ineligible for federal financial aid. If extenuating circumstances exist, a student has the right to submit an appeal form, available on the Midland University website on the Forms and Important Links page which can be found under the Admissions menu. Documentation of the circumstances is required. In addition, an academic success plan must be determined and approved by the student's academic advisor and/or the Registrar's Office.

## Financial Aid Probation

If the appeal is approved, the student will be placed on financial aid probation for one semester. While on probation, a student must successfully complete the coursework for that term. The calculation considers hours attempted vs. hours completed, with no duplicates. A student may complete a previously passed course once and may repeat a failed course until it is passed. After that term is completed, the student's progress, including any academic plan, is reviewed and the SAP status determined.

## Notification to Students

Once a completed SAP appeal has been submitted, the Financial Aid Office will notify the student via email regarding the status of the appeal, including the terms of approval or denial.

## Aid Implications for Students Not Making SAP and on Financial Aid Probation

If a student is not making SAP according to the school's policy, Midland may place the student on financial aid probation and may disburse Title IV, HEA program funds to the student for the subsequent payment period if:

- 1) The student satisfactorily appeals the determination, and
- 2) The school determines that the student should be able to make satisfactory academic progress during the subsequent payment period and meet the school's satisfactory academic progress standards at the end of that payment period, or the school develops an academic plan for the student that, if followed, will ensure that the student is able to meet the school's satisfactory academic progress standards by a specific point in time.

Midland's policy does not allow a student on financial aid probation for one payment period to receive Title IV, HEA program funds for an additional payment period unless the student again makes SAP or the school determines that the student is meeting the student's academic plan requirements specified by the school.

Additional information about the various financial aid programs can be found on the Midland University website and in the Financial Aid Guide, which is published yearly. Financial Aid Office staff members are available throughout the year to answer questions and meet with students and families about the various aspects of the financial aid process.

## Academic Progress Requirements for Scholarships and Financial Aid

In addition to academic requirements for federal aid, students receiving scholarships and/or state financial aid must also meet certain academic requirements. These requirements are detailed in the Financial Aid Guide that was sent with the student's Financial Aid Offer.

## Veteran and Eligible Person Addendum

Standards of Progress: A veteran and/or eligible person must make satisfactory progress toward an approved educational objective leading to employment. Veteran and/or eligible person Standards of Progress will be determined utilizing the Satisfactory Academic Progress policy as listed in the college catalog consisting of overall grade point average, pace, program length, maximum time for completion, attendance and/or conduct.

## Veteran and Eligible Person Addendum

Standards of Progress: A veteran and/or eligible person must make satisfactory progress toward an approved educational objective leading to employment. Veteran and/or eligible person Standards of Progress will be determined utilizing the Satisfactory Academic Progress policy as listed in the college catalog consisting of overall grade point average, pace, program length, maximum time for completion, attendance and/or conduct.

Consistent with the Veterans Benefits and Transition Act of 2018, Section 3679 of title 38, United States Code, Section 103, Midland University will not impose any penalties due to the delayed disbursement of a payment by the U.S. Department of Veteran Affairs on recipients of Chapter 31 and Chapter 33 VA Benefits. Midland University will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides Midland University a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33, and ending on the earlier of the following dates:

- 1) The date on which payment from the VA is made to the institution or
- 2) 90 days after the date the institution certified tuition and fees following the receipt of the COE (Certificate of Eligibility).

Additionally, Midland University will not require that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to Midland University due to the delayed disbursement of funding from the Department of Veterans Affairs under chapter 31 or 33. A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation, or chapter 33, Post 9/11 GI Bill® benefits, and has been verified by the school certifying official as benefit eligible. This requirement is limited to the portion of funds paid by VA.

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).

## Student Code of Conduct

Students are required to engage in responsible social conduct that reflects credit upon the University community and to model good citizenship in any community. The Code of Conduct shall apply to conduct that occurs on University premises, at University and organization sponsored activities, and to off-campus conduct that adversely affects the University Community and/or the pursuit of its objectives. Any student found to have committed or to have attempted to commit the following misconduct is subject to disciplinary action, review and possible sanctions:

1. Acts of dishonesty, including but not limited to the following:
2. Furnishing false information to any University official, faculty member, or office.

3. Forgery, alteration, or misuse of any University document, record, or instrument of identification.
4. Physical harm, verbal harm, threats, intimidation, harassment, sexual misconduct, coercion, and/or other conduct which threatens or endangers the health or safety of any person.
5. Attempt of actual theft of and/or damage to property of the University or property of a member of the University community or other personal or public property, on or off campus. Theft includes, but is not limited to:
  - a) Authorized or unauthorized use of another Student's ID.
  - b) Authorized or unauthorized use of another Student's proxy key to gain access to campus facilities, such as Residence Halls or computer labs.
  - c) Forgery to obtain products, services, or monetary gain.
  - d) Knowingly possessing stolen property.
6. Hazing, which is a broad term encompassing any action or activity which does not contribute to the positive development of a person, or which inflicts or intends to cause mental or bodily harm or anxieties, or which may demean, degrade, or disgrace any person.
7. Failure to comply with directions of University officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
8. Unauthorized possession, duplication or use of keys to any University premises or unauthorized entry to or use of University premises.
9. Intentionally, negligently or recklessly initiating or causing to be initiated any false report, warning or threat of fire, explosion or other emergency.
10. Soliciting or offering funds or favors to obtain or furnish unauthorized information or material.
11. Knowingly, freely, or negligently allowing violations of University rules and regulations to take place.
12. Violation of any federal, state or local law, on or off campus.
13. Use, possession, manufacturing, or distribution of illegal drugs or paraphernalia.
14. Use, possession, manufacturing, or distribution of alcoholic beverages or public intoxication. Alcoholic beverages may not, in any circumstance, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.
15. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on University premises or use of any such item, even if legally possessed, in a manner that harms, threatens or causes fear to others.
16. Disruption of any activity occurring on campus or participating in an on-campus or off-campus demonstration, riot or activity that disrupts the normal operations of the University and/or community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area.
17. Conduct that is disorderly or indecent; breach of peace; or aiding or abetting another person to breach the peace on University premises or at functions sponsored by, or participated in by, the University or members of the academic community. Disorderly conduct includes but is not limited to: Any unauthorized use of electronic or other devices to make an audio or video recording of any person without his/her prior knowledge, or without his/her effective consent when such a recording is likely to cause injury or distress. This includes but is not limited to taking inappropriate and/or non-consensual pictures of another person in a gym, locker room, restroom, or other locations that compromises their dignity.
18. Manipulation of the Disciplinary Review System, including but not limited to:
  - a) Failure to obey the notice from a University official or Conduct Committee to appear for a meeting as part of the Disciplinary Review Process.
  - b) Falsification, distortion, or misrepresentation of information during the Disciplinary Review Process.
  - c) Disruption or interference with the orderly conduct of a Disciplinary Review proceeding.
  - d) Attempting to discourage an individual's proper participation in, or use of, the Disciplinary Review System.
  - e) Attempting to influence the impartiality of a member of the Disciplinary Review System prior to, and/or during the course of, the Disciplinary Review proceeding.
  - f) Harassment (verbal or physical) and/or intimidation to any professional or a member of a Conduct Committee prior to, during, and/or after a Disciplinary Review proceeding.
  - g) Influencing or attempting to influence another person to commit an abuse of the Disciplinary Review System.
  - h) Failure to comply with the sanction(s) imposed under the Disciplinary Review System.

For more details on the Code of Conduct including an overview of our disciplinary review process, please view the 2025-26 Student Handbook: <https://www.midlandu.edu/student-resources/student-handbook/>

## Student Records and Privacy Rights

### Confidentiality of Information

In accordance with the Family Educational Rights and Privacy Act of 1974, often referred to as the "Buckley Amendment" or FERPA, non-directory information regarding a student will not be released outside the college community without that student's permission except in the limited circumstances stated within the act.

The University routinely publishes material classified as directory information that is permissible within FERPA. Such materials include the student directory, news stories on recipients of honors, a listing of participants in student activities, membership in campus organizations, and the like. Directory information may include majors, minors, dates of attendance, date of birth, email address, enrollment status (full-time or part-time), address, and date of graduation. Individuals, however, may request their name not appear in directory information by notifying the University Registrar's Office in writing.

### Third Party Access to Academic Records

Mid-term and final grade reports are available to students online. Midland University encourages its students to establish communication with their parents or guardians to keep them informed about their schedules and academic progress. As provided by FERPA, parents, guardians or another third party related to a Midland University student may obtain limited access to a student's academic record if the student provides written permission to the Academic Affairs Office to release specified information.

### FERPA (Family Education Right and Privacy Act)

Student records at Midland University are governed by the Family Educational Rights and Privacy Act (FERPA). The following is a description of the rights of students and their parents under these regulations. The act extends to students and former students of the University the "right to inspect and review" their educational records. The Act forbids the University from releasing personal identifiable student educational records or files, or personal information contained in those files, without the student's written consent, except in specified situations. The University has established procedures for granting a student's request for access to the records within a reasonable time (no more than 45 days).

## Disclosure of Information and Consent to Release

The University discloses information from a student's educational records only with the student's written consent, except to school officials with a legitimate educational interest in the records. A school official is defined as someone employed by Midland University in an administrative, supervisory, academic, research or support staff position, a member of the University's Board of Trustees, or a person employed by or under contract to the University to perform a special task, such as an attorney, auditor, or collection agency. The university may forward educational records to other educational institutions when a student seeks to enroll or is enrolled.

A school official has a legitimate educational interest if that official is performing a task that is specified in the position description (or by a contract agreement), or is related to a student's education, or to the discipline of a student. The official may also be providing a service or benefit to the student or student's family, such as health care, counseling, job placement, or financial aid.

Additional examples include:

- To officials of another school in which a student seeks enrollment;
- To officials of the U.S. Department of Education, the Comptroller General, and state and local educational authorities, in connection with certain state or federally supported education programs;
- In connection with a student's request for financial aid (to determine the student's eligibility or the amount/conditions of aid, or to enforce terms or conditions of the aid);
- If disclosure is required by a state law adopted before FERPA (November 19, 1974), which therefore supersedes FERPA;
- To organizations conducting certain studies on behalf of the University;
- To accrediting organizations to carry out their functions;
- To a parent, partner, or individual holding power of attorney that authorizes access to education records;
- To comply with a judicial order or lawfully issued subpoena. The University makes a reasonable effort to notify the student of the order or subpoena in advance of compliance;
- To appropriate parties in a health or safety emergency.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which education records and personally identifiable information (PII) contained in such records — including social security number, grades, or other private information — may be accessed without consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to records and PII without consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to education records and PII without consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without consent PII from education records, and they may track participation in education and other programs by linking such PII to other personal information that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Students may allow information to be released to specific individuals by completing the FERPA Consent Form, available from the University Registrar's Office. Students may change their consent at any time.

## Directory Information

Directory information is considered to be public information unless requested that it be kept confidential. Directory Information includes: first and last name, local address, permanent address, cell phone listing, permanent telephone listing, campus email address, photograph, date of birth, dates of attendance, major field(s) of study, class standing (First Year, So., Jr., Sr., etc.), participation in activities/sports, degree(s) received, awards and honors received, weight/height of members of athletic teams, enrollment status (e.g. undergraduate, graduate, full-time, part-time). Although the information listed above is considered public information, the university does not release lists of students or name-and-address labels to businesses or agencies outside the university. Likewise, the university does not release information regarding applicants to outside agencies.

If students do not want the University to release certain types of directory information without prior consent, they may choose to "opt-out" of this FERPA exception by completing a Directory Information Opt-Out request, as provided by the University Registrar's Office. A student who has opted-out from the release of directory information, in accordance with this policy/procedure for opting out, will remain flagged until the student requests that the flag be removed by completing and submitting the revocation section of the Opt-Out request to the University Registrar's Office. It is important to consider the potential consequences of restricting the release of directory information. If you restrict release of directory information, Midland University will be unable to place your name in publications such as honors and graduation programs, to confirm graduation and dates of attendance to potential employers, to verify enrollment with organizations such as insurance companies or to send notifications about specialized scholarships.

## Requesting Access to Your Records

Students may request a copy of their educational records by presenting identification and a signed, formal written request to the University Registrar. The University Registrar determines the existence, location, and status of the records to which access is sought. Notification is given within 10 days regarding when the records will be made available for inspection. There may be occasions when the record may not be copied, if doing so may compromise another student's or faculty member's privacy.

## Requesting an Amendment to Your Records

Students have the right to request an amendment to their records if they believe they are inaccurate, misleading, or in violation of privacy rights. Students should submit a signed, formally written request to the University Registrar. The written request should identify the portion of the record you want amended and reasons why you believe the record is inaccurate, misleading or in violation of privacy or other rights. If the request is denied, the University will notify the student of the right to a hearing to challenge the decision. The University schedules a hearing and notifies the student of the date, place, and time. Students are given full and fair opportunity to present evidence relevant to issues raised in the original amendment request. Students may be assisted by one or more individuals, including an attorney. The University prepares a written decision that includes a summary of the evidence presented and reasons for the decision. If the University decides the information in the record cannot be changed, students are notified that they can place a statement in their record to set forth their reasons for disagreement with the decision.

If the University decides that the information is inaccurate, misleading, or in violation of the student's right of privacy, the University will amend the record and notify the student, in writing, of such action.

## FERPA Violations

If a student believes that FERPA rights have been violated, the student may file a written complaint with the Family Educational Rights and Privacy Act Office:

Family Educational Rights and Privacy Act Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, D.C. 20202

## University Regulations

Attendance at Midland University is a privilege (not a right). Conscientious effort is made to motivate students toward constructive personal growth. As such, academic and personal support services are available to students in keeping with the mission of the University. Midland University, as an institution and in keeping with its standards, neither condones nor encourages the use of alcoholic beverages or illegal drugs by students. The possession or use of these in University facilities is prohibited and offenders will be subject to University disciplinary action. In addition, all members of the University community should be aware of civil statutes that may apply and understand that the Midland community recognizes such authority.

The University reserves the right to involuntarily withdraw students who discontinue class attendance. Any student involved in improper conduct is subject to disciplinary action and the University reserves the right to dismiss any student when the general welfare of the campus community seems to necessitate such action. If a student has engaged in behavior that suggests a danger to self or others, or if a student's behavior has demonstrated that the student is emotionally or psychologically incapable of functioning properly within the university setting, the University reserves the right to withdraw the student involuntarily from school. Consultation with an appropriate family member or legal guardian and psychiatrist or psychologist will be initiated as determined appropriate. Additional information about University regulations is available in the Student Handbook.

## Communication

Midland University students have a right and a responsibility to regular communication regarding student life and university relations.

## Emergency Response & Evacuation Procedures

Midland University has a university-wide communication system called "Send Word Now," designed to give students, faculty, and staff immediate access to emergency announcements, notifications, and updates. The University has pre-enrolled the email address of all Midland University community members with the service. Students and staff are encouraged to provide a cell phone number to receive text message alerts. The messages can cover a range of topics, including security or safety threats, evacuations, weather-related announcements, site/building closures and delayed or early closings. Those registered for the service will automatically receive all university emergency notifications.

The other primary method of communicating about safety-related emergencies will be the Midland University website ([www.midlandu.edu](http://www.midlandu.edu)). Depending on the situation, various communication outlets are used, including, but not limited to, email, voicemail, website postings, radio and television broadcasts, and personal contact. In an emergency, a variety of these outlets, as well as the Midland alert system, will likely be used.

## Cancellation of Classes Due to Inclement Weather

Since the majority of Midland University students reside on-campus, it is the general policy of the University to hold classes if possible. Members of the faculty, staff, and commuting students are encouraged to make individual judgment as to whether or not they can safely reach the campus. In those rare instances when inclement weather forces cancellation of all university activities, notification may be made via local and regional radio and television stations, the Midland University Emergency Alert System, "the MidlandU Mobile App, social media, and/or Canvas.

## Technology Use Policy

Midland University provides a variety of technology to the campus community. Every student is provided with an individual account on the Midland University network. This account gives access to Midland University computers, Internet, network storage, email, Canvas and more. Individuals who are provided access to Midland University technology, labs, and services will assume responsibility for the appropriate use of these privileges. Please direct any questions or concerns related to technology, to the online computer Help Desk at [helpdesk@MidlandU.edu](mailto:helpdesk@MidlandU.edu) or 402-941-6270. Students should refer to the Student Handbook for more information regarding their technology responsibilities.

## Information Technology

All students will be provided a Midland University email account. The purpose of these accounts is to ensure a high level of communication between faculty, staff, and students and to ensure the success of the student. Student usernames will be their first and last names separated by a period. First year students will be assisted with the accounts in their MID101 class and at New Student Registration events and all students may stop by the IT Help Desk in the Library if assistance is needed to access their accounts.

Students are required to use their Midland University email account. A student's Midland University email is a means of official communication as is Canvas (Midland University's Learning Management System), the student's mailbox, and permanent mailing address. Faculty and staff often contact students using their Midland University email account and expect these accounts to be referred to on a regular basis. Midland University accounts can be set to automatically forward to a personal email of the student's choice.

Networked computer labs are available in various locations on campus. These labs are available for general use when not reserved for classes. A schedule of open and reserved hours is posted outside each lab. Luther Library, Olson Student Center, and Anderson 306 house small clusters of Windows systems. All residence halls are wired for network access from each residence hall room and offer a cluster of Windows systems and a printer in a small lab area. Additionally, the campus is set up for wireless access for students, faculty, staff, and guests.

## Midland University 1:1 Initiative

Students eligible for the Midland University 1:1 Initiative will be eligible to receive a device (Apple tablet/iPad), and its accessories (Apple Pencil, Apple AC Power Adapter, Apple Lightning Cord). Students are expected to abide by all requirements of the User Agreement as outlined.

## Student's Technology Responsibilities

Every student is given a username and password. It is the student's responsibility to keep information secure (including passwords, personal data and files), respect the rights of others, value the integrity of the systems, act responsibly, and exhibit ethical behavior. Failure to observe federal, state and/or campus technology regulations will subject the student to the appropriate penalties. Examples of misuse include, but are not limited to:

- Use of a Midland University computer account other than your own;
- Use of the Midland University network to gain unauthorized access to any other computer system;
- Knowingly committing an act that disrupts others usage of Midland University technology resources;
- Knowingly installing or propagating software that could result in network or system performance issues;
- Attempting to circumvent data protection and networking schemes;

- Violating terms and stated software licensing agreements or copyright laws;
- Use of campus technology resources for activities that are unrelated to campus productivity or are otherwise unauthorized by Midland University;
- Masking the identity of an account or machine;
- Use of the network to distribute information that violates laws or Midland University policies;
- Attempting to monitor, tamper with, read, copy, change, or delete another user's electronic communications, files, or data without their explicit permission.

## Peer-to-Peer File Sharing

Midland University requires all students to comply with federal policy and law regarding legal sharing of peer-to-peer files. The University's website defines the University's current and effective policy. The policy is introduced and communicated in courses and posted in computer labs on the campus. Lack of compliance will lead to appropriate discipline through the judicial system of Student Development as specified in the Student Handbook.

## Administration and Staff Contacts\*

Dr. Aly Williams

*President*

Laura Jensen

*Vice President for Institutional Advancement*

Jessica Knoell

*Human Resources Generalist*

## Admissions, Marketing, and Communications

Lori Ethier

*Vice President for Enrollment Management and Marketing*

Michaela Shepard

*Director of Undergraduate Admissions*

Sydney Walker

*Director of Institutional Branding & Undergraduate Marketing*

## Athletics

Courtney Thomsen

*Athletic Director*

Jeremy Sievers

*Assistant Athletic Director*

Jeff Braun

*Assistant Athletic Director, Sports Information Director*

Keith Kramme

*Director of Athletic Achievement*

Rita Bristol

*Faculty Athletic Representative*

Beth Singleton

*Senior Women's Leader*

## Center for Graduate and Professional Studies

Corina Clemenger

*Director of Graduate and Online Operations*

Katie Duran

*Director of Graduate and Online Enrollment*

Meghan Christensen

*Enrollment Specialist*

Kaitlynn Simon

*Assistant Director of Graduate and Online Marketing*

Eleanore Sell

*Graduate and Online Academic Advisor*

Haleigh Petzick

*Graduate and Online Academic Advisor*

## Finance

Joseph Harnisch

*Chief Financial Officer*

Weston Shepard

*Controller*

Sherry Koehler

*Assistant Controller*

Shelly Everitt  
*Student Financial Counselor*

Rikkel Glosser  
*Accounts Payable*

## Financial Aid

Jon Dechant  
*Director of Financial Aid and Express Services*

Sharon Clark  
*Financial Aid Assistant, Center for Graduate & Professional Studies*

Lisa Hughes  
*Assistant Director of Financial Aid*

Amy Larsen  
*Financial Aid Counselor*

## Information Technology

Shane Perrien  
*Chief Information Officer*

Chuck Farraj  
*Lead Systems Architect*

David McDonald  
*System Administrator*

David Millar  
*Help Desk/Project Manager*

Hiram Upchurch Jr.  
*Lead Systems Architect*

Thomas Burke  
*Help Desk Technician*

## Student Life

Kris Dvorak  
*Director of Student and Resident Services*

Lisa Kramme  
*Director for Campus Ministry & Spiritual Wellness*

Libby Havenridge  
*Assistant Director of Student Involvement*

Kelli Slagle  
*Director, Counseling Services*

Jessica Messina  
*Student Accommodations Specialist*

Doug Kirby  
*Director of Safety and Security*

## Student Success Center

Keith Kramme  
*Director of Student Success Center*

*Student Success Advisor*

Rachel Wachter  
*Student Success Advisor*

Beth Shultz  
*Assistant Director of Program Advising*

Mariel Limon  
*Student Success Advisor*

Kate Schwarz  
*Student Success Advisor*

Amanda Timmerman  
*Assistant Director of First-Year Advising*

## Academic Affairs

Dr. Jamie Simpson  
*Chief Academic Officer*

Amanda Dames

*Academic Affairs Administrative Coordinator*

Dr. Melissa Kinsella Baker

*University Registrar & Institutional Researcher*

Amber Fuehrer

*Associate Registrar, VA School Certifying Official*

TaraLea Davis

*Assistant Registrar*

## **Luther Arts of College and Sciences**

Dr. Megan Nielsen

*Dean of the Luther College of Arts & Sciences*

Sarah Stutler

*Administrative Coordinator for LCAS and Heliocampus, Luther College of Arts & Sciences*

Dr. Adam Knowlton

*Professor of Communications, Director of Forensics*

Dr. Kevin Erickson

*Assistant Professor of Criminal Justice*

Dr. Courtney Wilder

*Professor of Religion*

Dr. Henry Krusiewicz

*Professor of English*

Katy Jones

*Associate Professor of Art*

Molly Zimmer

*Associate Professor of English*

Dr. Derek Wilson

*Assistant Professor of Sociology*

Dr. Reid Ralston

*Assistant Professor of Sociology*

Dr. Susan Wood

*Professor of English*

Dr. Brittany Rader

*Assistant Professor of Mathematics*

Brooke Schwanke

*Assistant Professor of History*

Keaton Kreikemeier

*Director of Arts*

Dan Hays

*Director of Theater Activities*

Dr. Patrick Fortney

*Director of Instrumental Music*

Jerry Ditter

*Director of Technical Arts*

Joel Johnston

*Director of Vocal Music*

Mark Misfeldt

*Collaborative Pianist & Music Instructor*

## **Dunklau School of Business**

Dr. Nick Schreck

*Dean of Dunklau School of Business*

Dawn Osness

*Administrative Coordinator, Dunklau School of Business*

Dr. Jenny Mumane-Rainey

*Associate Professor of Finance and Strategy*

Jon Moxness

*Associate Professor of Accounting*

Lynn Schnoor

*Associate Professor of Business Intelligence and Technology*

Matt Krause

*Assistant Professor of Sport Management*

Rita Bristol

*Associate Professor of Business*

Erik Hoegemeyer

*Assistant Professor of Agribusiness and Economics*

Tahlyr Banks

*Instructor of Digital Marketing*

## **College of Health Professions: College of Health Sciences & School of Nursing**

Dr. Tesa Keeling

*Dean of College of Health Professions*

LaVonne Stewart

*Administrative Coordinator & Compliance Officer*

Dr. Grace Redwine

*Associate Professor of Chemistry*

Jacob Maxson

*Assistant Professor of Biology*

Dr. Danielle Boelter

*Assistant Professor of Health Science*

Dr. Emmy Smith

*Assistant Professor of Health Sciences*

Dr. Stephanie Hamersky

*Assistant Professor and Clinical Coordinator*

Jonathan Graves

*Visiting Professor of Astronomy, Physics, & Calculus*

Dr. Chintamani Manish

*Professor of Biology*

Theresa Johnson

*Science Laboratory Coordinator*

Heather Nelson

*Associate Professor of Nursing*

Dr. Deborah Brester

*Associate Professor of Nursing*

Diana Moxness

*Associate Professor of Nursing*

Denyse McDonald

*Assistant Professor of Nursing*

Dr. Brittany Scully

*Assistant Professor of Nursing*

Brittany Fuller

*Assistant Professor of Nursing*

Dr. Robert Steed

*Professor of Nursing*

## **Walker School of Education**

Nancy Christensen

*Dean of Walker School of Education*

Dr. Cammy Romanuck Murphy

*Associate Dean for Graduate Programs and Strategic Partnerships*

Dr. Johanna Barnes

*Teacher Career Ladder Coordinator/Professor*

Jamie Folkers

*Administrative Coordinator for Graduate Studies & Certification Officer*

Lisa Dvorak

*Administrative Coordinator*

Dr. Melissa Amen

*Assistant Professor of Education*

Jill Frederick

*Assistant Professor of Education*

Dr. Kerry Williams  
*Professor of Education*

Chandra Bombeck  
*Associate Professor of Education*

Kristen Friesen  
*Assistant Professor of Education*

Janeal Zechman  
*Field Based Experience Facilitator*

## **Career Studio**

Taylor Tucker  
*Director of Career Studio*

## **Board of Directors**

Amber Barton  
*Senior Vice President Commercial Lending*  
Pinnacle Bank

Steve Feye (Chair)  
*Retired Partner*  
Deloitte LLP

Brett Griess  
*Executive Partner*  
Siris Capital Group

Rev. Peggy Hall (Secretary)  
*Retired Vice President of Mission and Spiritual Care*  
Immanuel Communities

Dr. Aly Williams  
*President*  
Midland University

Brett Richmond  
*Executive Vice President*  
Methodist Hospital and Methodist Women's Hospital

Mary Shannon  
*President & CEO*  
Kansas Big Brothers Big Sisters

Mark Shepard  
*K-12 Advisor*  
BVM Architecture

Tony Urban (Vice-Chair)  
*Principal, Tax Services*  
RSM

Tom Walker  
*President*  
Health Care Information Systems

\*As of July 2025 - See [www.midlandu.edu](http://www.midlandu.edu) for a complete and current listing of staff and contact information.

## **Chosen Name Policy**

To foster a campus environment that is inclusive and that encourages self-expression, Midland University has established a policy whereby any current student may use a preferred or chosen first name on campus. We strive to have this name used wherever a legal name is not necessary. Midland University recognizes that students may use names other than their legal name to identify themselves. These may include, but are not limited to, people who use their middle name instead of their first name, people who use nicknames of a legal name, people who use an Anglicized name.

Students are required to provide their full legal name at the time of admission. It is the policy of the university that students may use whatever preferred or chosen first name they want, regardless of whether they have legally changed their name, except where their legal names are required by law, industry standard, or strong business need. The legal name will still be required and used for all official, external communication. Student addresses are linked to the student's legal name. That means any notices sent to the student's home address, including tuition and other payments due to the university, will bear the legal name.

The use of a preferred or chosen name cannot be for illegal purposes, misrepresentation, or falsification. No legal documentation is required to make a change to the first and/or middle name used as a preferred/chosen name.

Foreign nationals are reminded that names which do not match passports, immigration sponsorship forms, U.S. Permanent Residence cards, OPT cards, and the like, could result in government requests for additional evidence or possibly denials of benefits such as work authorization/extensions, Social Security card applications, etc.

Chosen Name can appear on: Course rosters, Canvas and other education applications, Student ID Card, Directory and Email, Academic Letters such as Dean's List, President's List

Legal Name will appear: Official/unofficial transcripts, Academic Record, Enrollment verifications, Student Clearinghouse, Census rosters (University Registrar's Office); 1098T documentation, student bills (Student Billing); Scholarships/Financial Aid Processing (Financial Aid); Payroll and other payroll documents (Finance/Payroll/Human Resources); mass communications may default to legal name (University Communications)

**Procedures: Legal Name Changes:** Students should complete their legal names changes by completing the appropriate form with the University Registrar's Office and providing necessary documentation. The University Registrar's Office will then update the student information system and alert all appropriate parties (Financial Aid, Billing, IT, etc.) as necessary.

**Chosen Name:** Students have the option to include a preferred or chosen name on the initial application for admission. Once enrolled, students can request an update to the preferred or chosen name by completing the appropriate form. The University Registrar's Office will then update the student information system and alert all appropriate parties (Financial Aid, Billing, IT, etc.) as necessary.

**Diplomas:** Students have the option to provide their preferred name when completing the Graduation Petition. Subsequent name changes can be requested via the Diploma Replacement policy in the University Registrar's Office.

**Keeping Your Legal Name Private:** If a student does not wish Midland University to share the student's legal first name with external organizations, the student the option of requesting FERPA (Family Educational Rights and Privacy Act) directory exclusion, which revokes the University's right to share directory information with any outside source. Students who wish to exclude any release of student information, under the FERPA exclusion guidelines, may request so by submitting the request in the University Registrar's Office. It is important to know that choosing to request FERPA exclusion means that the student will not be listed in the directory and the University cannot confirm the student's status (e.g., for the purposes insurance verifications, etc.). For more information, contact the University Registrar's Office.

## Data Collection and Dissemination

**Legal Sex Designation:** Midland University is required to collect this data in order to comply with federal reporting including IPEDS reporting, student employment, international student status and the granting of federal financial aid. If you are an employee or federal aid recipient your designation must match your sex designation with the Social Security office. If you are an international student your designation must match the sex designation on your passport. Legal Sex Designation is the sex that is indicated on government issued ID, such as a passport, driver's license or social security registration.

Revised 8/12/25.

# About Midland University

## About Midland University

Midland is a four-year, private, coeducational university of liberal arts and sciences, offering undergraduate education and select graduate programs of the highest quality. Our goal is to prepare every student for satisfaction and success in a selected vocation and to advance the Christian view of life.

## Character and History

Midland University owns a rich history of more than 130 years of service in higher education. Our institution was first founded in 1883 as Luther College and was then established as Midland College in Atchison, Kansas in 1887. Midland is a product of several college and church mergers. In 1919, the institution settled on its current location of Fremont, Nebraska. In 1962, Luther College merged with The Luther Junior College of Wahoo and was renamed Midland Lutheran College. The college was refounded in 2010 and was renamed Midland University. Midland is affiliated with the Nebraska Synod of the Evangelical Lutheran Church in America.

## Location and Campus

Fremont is a community of approximately 25,000 people situated about 25 miles northwest of Omaha and 50 miles from Lincoln, the capital of Nebraska. Midland is a 33-acre campus in the heart of Fremont. The campus contains 18 buildings, including the 26,000 square-foot Kimmel Theatre, the repurposed Olson Student Center, and the 44,000 square-foot Wikert Event Center for athletics and special events. Midland has an additional location in Omaha. This 10,000 square-foot facility, located in the Old Mill business district, contains classrooms, collaborative space where students can work, café areas for community events, and office space. The Omaha location is home to the Midland MBA, MED, and Teacher Career Ladder programs.

Midland University  
900 North Clarkson Street  
Fremont, NE 68025

Midland University: Omaha Location  
11213 Davenport Street, #100  
Omaha, NE 68154

## Profile

Midland has over 1,400 students from more than 30 states and international locations, most of who graduated in the top one-third of their high school classes. The majority of our students live on campus (60%) and are between the ages of 18 and 22. Although the majority of students on campus register as traditional students, the University also provides educational opportunities for nontraditional, online, and part-time students.

## Academic Programs

The University offers five bachelor's degrees along with four graduate degree programs. Within the 4 Schools and Colleges, Midland offers 50 full and compressed majors, 23 minors, 19 education endorsements, and 11 undergraduate certificates, in addition to independent study, pre-professional fields of study, and interdisciplinary concentrations. Many Midland students have set their career goals upon entering the University; others who enroll are undecided about a career path. With the help of an academic advisor, students may choose to take a variety of courses during the first two years at Midland University; this gives students the opportunity to examine several academic and career options to make informed educational and career choices.

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## Mission Statement

Midland University inspires people to learn and lead in the world with purpose.

## Statement of Core Institutional Values

Midland University is a liberal arts university affiliated with the Evangelical Lutheran Church in America. We hold the following core values to be the foundation of our identity as a community:

- **Faith:** We believe as a university of the Lutheran tradition that faith and learning are inexorably linked. We believe that the exploration of faith and religion is an essential human endeavor.
- **Learning:** We believe that learning is best based on open inquiry and the liberal arts. We believe that an appreciation of empirical, theoretic, and aesthetic forms of knowledge is critical to the development of citizens who can respond to an ever-changing world.
- **Quality:** We believe in upholding exacting standards of quality and accountability. We believe in a learning experience where excellence in all things is valued and expected by all our constituents – our faculty, staff, students, alumni, trustees, and friends.
- **Respect:** We believe in the sanctity of the individual in a mutually supportive community of a small university. Therefore, we believe in a focus on each person as an individual with inherent worth.
- **Stewardship:** We believe we are called to educate morally and ethically responsible citizens of a pluralistic, global society. In this endeavor, we are guided by the ideas of service, integrity, and mutual respect.

## Statement of Faith, Learning, and Intellectual Engagement

For more than 130 years, Midland University has supported liberal arts and Lutheran higher education traditions. These traditions encourage open inquiry and consideration of ideas critical to understanding both the human condition and human potential. Reflecting the University's mission and core values of faith and learning, we are guided by a theology that pursues truth and learning through open inquiry of ideas and structured environments.

Beyond promoting understanding, our core value of respect requires that we demonstrate civility and tolerance in discussing differences. The presentation of any specific idea on the campus or within the community does not indicate University advocacy, acceptance, or commitment to it. Rather, it reflects the University's strong commitment to learning from others and ideas through dialogue. As a community, we share a common ground that we are to love and serve all of God's creation. The New Testament messages of forgiveness and love are fundamental to our core beliefs and practices.

Midland promotes and teaches in community its five core values supportive of the University's mission statement "to inspire to learn and lead in the world with purpose." Each core value - faith, learning, quality, respect, and stewardship - reinforces the others. All members of our shared educational community try to live up to them to the best of their individual human abilities.

## Accreditation, Authorizations, and Approvals

Midland is accredited by the:

### Higher Learning Commission

30 North LaSalle Street

Suite 2400

Chicago, Illinois, 60602-2504

(800)621-7440

<https://www.hlcommission.org/>

### Department of Higher Education of the Evangelical Lutheran Church

8765 W Higgins Road

Chicago, IL 60631

(800)638-3522

<https://www.elca.org/>

## Individual program approvals and/or accreditation

### Nursing Program Accreditation

The baccalaureate nursing program at Midland University, located in Fremont, Nebraska, is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326 (404) 975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the baccalaureate nursing program is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.com/accreditedprograms/programsearch.htm>.

In accordance with the U.S. Department of Education regulation, the most recent Board of Commissioners accreditation decision of Continuing Accreditation was granted in September 2023 with the next site visit due in Spring 2031.

### Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the baccalaureate nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>.

The Nursing program is approved by:

### Nebraska State Board of Nursing

301 Centennial Mall South

P.O. Box 94986

Lincoln, Nebraska 68509-4986

(402)471-4376

## Education Program Accreditation

### Nebraska State Department of Education

500 South 84th Street  
P.O. Box 94987  
Lincoln, NE 68510  
(402)471-2295

Documentation of accreditation may be viewed upon request in the Office of the President.

## Undergraduate Admissions

### Undergraduate Admissions

You're more than just a number here, you're a person. This is a place where people actually know your name — and your dreams — and stop at nothing to see you succeed.

#### College Navigator

The College Navigator is a free consumer information tool designed to assist students, parents, high school counselors, and others get information about over 7000 colleges and universities across the United States and other areas. It presents a wide variety of information including programs offered, graduation and retention rates, the available types of aid, campus safety, accreditation, and approximate student expenses. (<https://nces.ed.gov/collegenavigator/?s=NE&zc=68510&zd=25&o>)

### The Entering First-Year Student

The Midland University admissions team wants to help prospective students find the right match and succeed in college and in life. As a part of that process, we evaluate each student on an individual basis. Here are the guidelines the institution uses:

- Minimum 2.0 GPA
- Standardized Test Scores (ACT or SAT) are encouraged

Applicants that do not meet these admissions requirements are reviewed on an individual basis and, if admitted, are provided with a customized academic success plan. Students may be asked to provide additional application materials such as updated standardized test scores, letters of recommendation, personal statements, or interviews with staff.

Students can apply as early as spring semester of their junior year and throughout the course of their senior year. The application is available online at [www.midlandu.edu](http://www.midlandu.edu) and can be submitted to the Admissions Office. There is no application fee. Recommended high school preparation includes four years of English, three years of mathematics, at least three years of science, and 10 elective units.

The ACT or SAT is encouraged, but not required, of all incoming first-year students. Test scores reflect a student's academic potential in different areas and are a helpful tool in course planning and selection of an academic major. Students should make arrangements to take the test as early as junior year.

All applicants should request that an official high school transcript be sent to the admissions office at the completion of their senior year confirming the date of graduation and final grades. Applicants will be notified of their admission status as soon as possible after the completion of the steps outlined above.

The University reserves the right to refuse admission to any applicant. Midland University reserves the right to refuse admission to any applicant, including reasons based on prior conduct that are inconsistent with the University's Student Code of Conduct. Incoming students are held to the same behavioral standards as current students to ensure the safety and well-being of the entire campus community. Midland University is also committed to the goals and requirements of Title IX of the Education Amendments of 1972, which prohibits discrimination in education. The University does not discriminate on the basis of race, color, national origin, gender, age, religion, or disability in admission or access to, or treatment or employment in, its programs and activities.

A full-time, first-year student is defined as a student who has not attended college during the regular academic year (excluding summer) following high school graduation.

### Transfer Students

Midland University welcomes students who are seeking new educational opportunities and are interested in transferring from a previous institution. Midland is dedicated to serving the unique needs of transfer students through their transition by with the support of many resources and teams.

A transfer student is defined as a student who has attended another college during the regular academic year (excluding summer) after high school graduation. Students transferring from other colleges or universities are required to follow the regular admissions procedure, including:

- Submission of the online application
- Submission of an official high school transcript
- Submission of an official transcript from each college/university attended
- ACT or SAT scores are encouraged to support academic placement
- A minimum 2.0 GPA is required for acceptance.

A transfer applicant suspended for academic insufficiency from the previous college attended may not be eligible for admission to Midland, unless the student has been approved by the admissions committee or has satisfactorily completed nine credit hours at another college with a minimum grade of C- in each.

Applicants that do not meet these admissions requirements are reviewed on an individual basis and, if admitted, are provided with a customized academic success plan. Students may be asked to provide additional application materials such as updated standardized test scores, letters of recommendation, personal statements, or interviews with staff.

### International Students

Midland University welcomes students from all over the globe. Undergraduate students are encouraged to complete the application for admission at least one year in advance to allow for appropriate planning and travel.

Potential students must complete:

- Submission of the online application
- An official document or transcript certifying completion of secondary education
  - Incoming International **first-year students must submit high school transcripts via InCred.**
- Official transcripts from each college/university attended

- Proof of English Language Proficiency
  - A TOEFL test (Testing of English as a Foreign Language) of 550 (written), 213 (computer), 79 (internet-based), IELTS score of 6.5, or Duolingo English Test score of 100
  - Incoming International Transfers will not need to provide InCred evaluations of their high school coursework or Duolingo/TOEFL if they have at least one successful semester of college coursework in the United States. Midland University will accept US college coursework as a substitute for English proficiency exam if the student has earned a 2.0 GPA or higher at a full-time semester credit load (12-18 credits). International transfer students must show proof of successful high school completion via diploma, or other translated school document, but transcripts and evaluation is not required.
  - Proof of English Proficiency is not required if the student attends(ed) high school in one of the following programs or countries: American/English International Schools, IB program, Canada, United Kingdom, Ireland, Australia, New Zealand, Singapore, Barbados, Bahamas, Bermuda, British Virgin Islands, Cayman Islands, Dominica, Grenada, Guam, Jamaica, Marshall Islands, St. Kitts, St. Lucia, Scotland, Trinidad and Tobago, Virgin Islands. Please note, that while the student will not need the English proficiency test, high school transcripts must still be evaluated through InCred.
- Students with a statement of finances indicating sufficient funding to cover all costs. International students are also required to purchase health insurance as a condition of enrollment.
- Standardized test scores (ACT or SAT) are encouraged.

International transcripts and documents must be submitted in English. If translated, they must be certified. All transcripts must be evaluated by an accredited agency for the U.S. equivalent before submitting to the University Registrar for transfer of credit. Transcripts using the European Credit Transfer and Accumulation System (ECTS) will also be accepted, provided that they are in English. Midland University recommends InCred (<https://www.incredevals.org>) as the NAIA requires this platform for eligibility purposes. Other transcript evaluation options (for non-athletes) would include: World Education Services (<https://www.wes.org>), or ECE (<https://www.ece.org>).

Due to Midland University's visa policy, students who experience two visa denials are not permitted to advance in the admission process. We understand this can be disappointing and encourage students to explore future opportunities.

## Re-admission

Undergraduate students who have been away from Midland for one semester or more, or who have graduated from Midland, must file an application for re-admission. Re-admission applications will be reviewed and checked to make sure that all academic and or financial obligations have been met before a student can be readmitted to the University. There is no charge to re-apply, and the necessary form may be obtained in the admissions office or completed online at [www.midlandu.edu](http://www.midlandu.edu). If a student has attended or completed coursework at other colleges, all transcripts from these institutions must also be submitted.

## Special Admission

Persons who do not meet regular admission requirements, but who wish to take particular course work, may be granted admission as special students for no more than two courses. Individuals admitted as special may count such coursework toward a degree only upon completion of all regular admission and prerequisite requirements. These students will be classified as Non-Degree Seeking students.

## High School Scholars/Dual Enrollment

Midland University's High School Scholar program allows high school juniors and seniors to take one or two college courses per semester on Midland's campus. Students will earn college credit toward a degree at Midland or students may choose to transfer their credits to another institution. These courses are taught by Midland University faculty and can be part of the student's regular high school schedule. In addition, students may earn credit towards both high school and college degrees by enrolling in Dual Enrollment courses at their high school. These students will be classified as Non-Degree Seeking students.

## False Documents Admissions Policy

Midland University has a zero tolerance policy for students who submit false documents as part of their admissions process. Students identified as having submitted false documents will be denied admission to Midland University, and will lose their deposit if one has been paid. Students are eligible for a re-review if documents are submitted directly to Midland University from a verified source (InCred, Duolingo, IELTS, CollegeBoard, etc.). If documents submitted from the verified source match the original documents submitted, a student may move forward in the Admissions process if they meet admissions criteria.

*\*Revised 8/2025.*

## All Programs

### Associate of Arts/Sciences

#### General Information

Program Title	College/School	Program Type
Associate of Arts/Sciences	Not Applicable	Undergraduate Major

Degree Designation	Program Level
Associate of Arts	Undergraduate

#### Program Overview

The associate degree is an undergraduate program of liberal arts and sciences with an area of emphasis drawn from existing programs (majors or minors). The two associate degrees designated at Midland University are available to students who apply for the degree and earn the required credits. In general, they consist of the common courses and the emphasis area. The degrees available are:

- Associate of Arts (AA)
- Associate of Science (AS)

The student's chosen emphasis area will determine which degree is earned. The emphasis

area must be completed within an existing Midland University program (major or minor; note that not every program is eligible for the AA/AS degree.)

To be eligible for one of the associate degrees, the student must achieve the following requirements:

- The successful completion of at least 60 credits or the equivalent, including all general education requirements.
- Grade point averages (GPA) must be maintained as follows:
  - A minimum cumulative grade point average of 2.00.
  - A minimum grade point average of 2.25 in work taken in the emphasis area, unless otherwise specified.
- The majority of course work applied to the associate degree must be graded on the A-F system:
  - DRIVE courses must be graded on the A-F system with the student earning a grade of C- or higher.
  - Credits in emphasis area must be graded on the A-F system with a C- grade required. In an emphasis area where grading requirements differ from this, that emphasis area's requirements will prevail.
  - Elective courses can be completed on the P/NC scale; the student must earn a P or PM

for the credits to apply to the degree.

- Residence requirements stipulate that 15 of the last 30 credits to reach 60 credits must be completed in residence at Midland.
- At least one upper-level (300/400-level) course, per the catalog definition of 300-level courses as "advanced intermediate," be completed in the area of emphasis in residence to earn an associate degree.
- All financial obligations to the University must be fulfilled.

AA/AS degrees will be offered in any existing Midland program of study, excluding certificates (except for Nursing and Applied Behavioral Analysis). Nursing and ABA have external accreditation processes and/or licensure exams, and students who have earned AA/AS degrees would not meet those requirements nor be eligible for licensure.

The eligible AA/AS emphasis areas include majors, compressed majors, or minors. Because the certificate areas are interdisciplinary and some are fewer than 15 credits, those areas are excluded from eligibility for AA/AS degrees.

One course can "double-dip" between DRIVE and the student's emphasis area. If a student completes the DRIVE requirements and 15 credits in the emphasis area, they will complete additional elective courses to reach the 60 credit threshold.

As with the DRIVE requirements for the BA/BS degrees, the DRIVE requirements for the AA/AS will include the 5 prefix (BA) or 4 prefix (BS) distribution.

Students will need to apply for/opt in to the AA/AS degree in order for the degree to be awarded. The Four Year Graduation Guarantee is not offered to students who are awarded an AA/AS degree.

## Degree Requirements

### Requisites

The AA/AS program requires students to fulfill DRIVE common course requirements, an Emphasis Area of Study, and remaining electives to earn 60 cumulative credits. Students will choose an Emphasis Area by selecting 15 completed credits from one existing program (major or minor.)

See more about DRIVE common course requirements here:  
<https://undergrad.catalog.midlandu.edu/ugcurriculum/common>

	AA in Liberal Arts	AS in Liberal Arts
DRIVE	36-37	36-39
Emphasis Area	15	15
Electives	8-9	6-9
Total	60	60

Requirements for AA/AS degrees

## AABA - Applied Behavior Analysis

### General Information

Program Title	College/School	Program Type
Applied Behavior Analysis	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2001, oj3yXHK624Nkuu21UYaW

### Program Overview

A Behavior Analyst utilizes learning principles to develop evidence-based procedures and treatments for analyzing and changing behavior. These procedures help individuals learn more effective ways of living and working in society. The application of these procedures in real-world environments is called Applied Behavior Analysis (ABA).

This major is designed for the student who is interested in providing behavioral services to individuals, families, schools, group homes, mental health agencies, and industrial/business settings. Practicums are typically available at the integrated Center for Autism Spectrum Disorders (iCASD) at the Munroe-Meyer Institute at the University of Nebraska Medical Center working with children who have been diagnosed with autism, severe behavior problems, and feeding disorders. During their internship, most students will complete the requirements for the Registered Behavior Technician (RBT) credential which will be highly valued by internship sites and impact future job opportunities. This major prepares students for graduate study in behavior analysis or related areas and national certification as an assistant-level Behavior Analyst.

## Degree Requirements

### Simple Requisites

#### Bachelor of Arts

#### Type

Completion Requirement

Complete 48 credits graded on the A-F scale, with a grade of C- or better.

#### Complete ALL of the following Courses:

- PSY120 - Fundamentals of Psychology
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- PSY333 - Abnormal Psychology
- ABA324 - Behavioral Assessment
- ABA385 - Professional Issues in Applied Behavior Analysis
- ABA424 - Advanced Behavior Analysis
- ABA485 - Essential Readings in Applied Behavior Analysis
- SPD296 - Introduction to Special Education
- SPD368 - Identification of Children with Disabilities
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II
- ABA499 - Applied Behavior Analysis Practicum

### Requisites

A Midland **Applied Behavior Analysis** major will:

1: Applies key concepts, principles, and theories using appropriate terminology.
2: Conducts social science research by applying the scientific method through integrating existing empirical literature, devising a research plan, and interpreting results.
3: Applies relevant ethical principles and code of conduct to psychological science and practice.
4: Selects and implements interventions to change behavior.
5: Demonstrates competency as a candidate for entry-level work in the field and/or admission to graduate school

## AACC - Accounting

### General Information

Program Title	College/School	Program Type
Accounting	Dunklau School of Business	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	1001

### Program Overview

The Accounting major prepares students for careers in private accounting, banking, government agencies, and public accounting. Those taking the Certified Public Accountant (CPA) exam are required to have completed a bachelor's degree in business,

certain business and accounting courses, and 150 credits. While graduation requirements at Midland are 120 credits, Accounting students are urged to complete the 150 credits upon graduation to be prepared to take the CPA exam at any time.

A School of Business Major:

- 1) Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
- 2) Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
- 3) Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when making business decisions.
- 4) Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.

## Degree Requirements

### Simple Requisites

Complete the following 79 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type  
Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- ACC203 - Intermediate Accounting I
- ACC204 - Intermediate Accounting II
- ACC209 - Governmental Accounting
- ACC303 - Cost Accounting I
- ACC402 - Cost Accounting II
- ACC403 - Federal Taxes I
- ACC404 - Federal Taxes II
- ACC405 - Advanced Financial Accounting
- ACC406 - Auditing
- ACC407 - Accounting Information Systems
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS260 - Business Ethics
- BUS301 - Applied Business Communications
- BUS311 - Data Analysis and Decision Modeling
- BUS313 - Business Law I
- BUS414 - Business Law II
- BUS442 - Business Strategy
- BUS499 - Business Internship
- ECO203 - Principles of Microeconomics
- ECO204 - Principles of Macroeconomics
- FIN261 - Financial Management
- MGT217 - Principles of Management
- MKT142 - Principles of Marketing
- MTH210 - Elementary Statistics

### Requisites

A Midland University Accounting Major:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Creates multiple forms of communication using appropriate business terminology and concepts.
5: Analyzes accounting information using specialized software, including transaction recording and financial statement preparation.
6: Applies auditing and taxation standards utilized in the field of public accounting.

The Accounting major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Business Intelligence & Technology, Digital Marketing, Sport Management.

## AAGB - Agribusiness

### General Information

Program Title	College/School	Program Type
Agribusiness	Dunklau School of Business	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	1002

### Program Overview

The Agribusiness major encourages students to get out of the classroom and work alongside agribusiness professionals to help producers and businesses achieve set objectives through understanding commodities, livestock, crops, risk, management, operations, and more.

A School of Business Major:

- 1) Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
- 2) Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
- 3) Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when making business decisions.
- 4) Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.

## Degree Requirements

### Simple Requisites

Complete the following 53 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type  
Completion Requirement

Core Requirements

Complete ALL of the following Courses:

- AGR100 - Survey of Agribusiness Careers
- AGR200 - Commodity Value Chain
- ACC103 - Principles of Accounting I
- BUS260 - Business Ethics
- BUS301 - Applied Business Communications

- BUS499 - Business Internship
- ECO203 - Principles of Microeconomics
- MGT217 - Principles of Management
- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO230 - Agronomy
- BIO250 - Animal Science

Required Elective Pool I.

Earn at least 6 credits from the following:

- MGT310 - Operations Management
- MGT320 - Supply Chain Management
- MGT418 - Business Process Optimization
- MGT422 - Project Management

Required Elective Pool II.

Earn at least 9 credits from the following:

- AGR395 - Crop Production Agribusiness Practicum
- AGR396 - Sales and Marketing Agribusiness Practicum
- AGR397 - Farm Management Agribusiness Practicum
- AGR398 - Animal Production Agribusiness Practicum
- AGR399 - Finance Agribusiness Practicum

### Requisites

A Midland University **Agribusiness** Major:

1: Develops innovative solutions to business problems and opportunities.
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices.
3: Analyzes relevant business information when making organizational decisions.
4: Creates written, verbal, and digital communication using appropriate business terminology and concepts.
5: Uses scientific principles in support of agribusiness objectives.
6: Understands how agricultural food and fiber production integrates into the greater economy.
7: Assesses agribusiness operations from both scientific and business perspectives.

The Agribusiness major may be paired with the following Compressed Majors within the Dunklau School of Business: Business Administration, Digital Marketing, Financial Services, Management, Sport Management.

## AAMG - Arts Management

### General Information

Program Title	College/School	Program Type
Arts Management	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	oj3yXHK624Nkuu21UYaW

### Program Overview

The Arts Management major utilizes an interdisciplinary approach, combining arts, business, and communication skills, to develop individuals exploring their artistic passion while learning to manage a career within the art industry. Students will engage with hands-on learning experiences, practical internships, and classes to create a uniquely designed, highly marketable skill set, to prepare for the ever-changing world of the arts and business.

## Degree Requirements

### Simple Requisites

#### Program Requirements

#### Type

Completion Requirement

Complete 47 credits graded on the A-F scale, with a grade of C- or better. Complete the following 29 credits in the Arts Management Core:

Complete one of the following concentrations: Interdisciplinary, Studio Arts, Theatre, or Vocal Performance.

Complete ALL of the following Courses:

- ACC105 - Essentials of Accounting
- AMM100 - Introduction to Arts Management
- AMM499 - Arts Management Internship
- BUS260 - Business Ethics  
OR COM220 - Social Movements and Digital Advocacy  
OR COM310 - Rhetorical Criticism and Popular Culture
- BUS300 - Nonprofit Leadership
- BUS321 - Grant Writing and Resource Development
- MGT326 - Entrepreneurship
- MGT422 - Project Management
- MKT142 - Principles of Marketing
- MKT348 - Marketing Communications

AMM499 requirement: 3 credits

Students wishing to complete the Interdisciplinary Concentration are required to select the following 18 credits as their elective courses.

Earn at least 18 credits from the following:

- ART100 - Introduction to Drawing
- ART110 - Design
- ART120 - Art Appreciation
- ART131 - Ceramics - Handing Building
- ART133 - Functional Ceramics
- ART140 - Introduction to Advertising Design
- ART150 - Introduction to Painting
- ART151 - Art Essentials
- ART160 - Graphic Design Software and Technology
- ART201 - Art History I
- ART202 - Art History II
- ART205 - Visual Design and Communication
- ART219 - Introduction to Sculpture
- ART240 - Special Topics in Art
- ART440 - Seminar in Selected Topics in Art
- COM210 - Interpersonal Communication
- COM222 - Digital Photography
- COM250 - Group Communication
- COM320 - Crucial Conversations
- COM325 - Organizational Communication
- DNC100 - Introduction to Dance
- DNC101 - Ballet
- DNC102 - Hip-Hop
- DNC103 - Jazz
- DNC104 - Musical Theatre
- MUS100 - Music Appreciation
- MUS101 - Music Theory I
- MUS101A - Aural Skills I
- MUS102 - Music Theory II
- MUS102A - Aural Skills II
- MUS107 - Songwriting and Production
- MUS110 - American Music Experience
- MUS121 - Piano Proficiency I
- MUS240 - Special Topics in Music

- MUS281 - World Music
- MUS301 - Music in Western Civilization
- MUS304 - Introduction to Conducting
- MUS441 - Seminar in Selected Topics in Music
- THE100 - Introduction to Theatre
- THE115 - Costume and Makeup Design
- THE200 - Theatre Management
- THE202 - Fundamentals of Acting
- THE240 - Special Topics in Theatre
- THE290 - Directing I
- THE310 - Theatre History I
- THE320 - Theatre History II
- THE440 - Seminar in Selected Topics in Theatre

Including:

MUS1xx, MUS2xx, MUS3xx, MUS4xx: Applied lessons (limit 4 credits).

Students wishing to complete the Studio Arts Concentration are required to select the following 18 credits as their electives.

Complete ALL of the following Courses:

- ART100 - Introduction to Drawing
- ART131 - Ceramics - Handing Building  
OR ART133 - Functional Ceramics
- ART150 - Introduction to Painting  
OR ART151 - Art Essentials
- ART140 - Introduction to Advertising Design  
OR ART160 - Graphic Design Software and Technology
- ART201 - Art History I
- ART202 - Art History II

Concentration Program Code: OAMS

Students wishing to complete the Theatre Concentration are required to select the following 18 credits as their elective courses.

Complete ALL of the following Courses:

- THE100 - Introduction to Theatre
- THE111 - Theatre Design and Technology
- THE115 - Costume and Makeup Design
- THE202 - Fundamentals of Acting
- THE290 - Directing I
- THE310 - Theatre History I  
OR THE320 - Theatre History II

Concentration Program Code: OAMR

Students wishing to complete the Vocal Performance Concentration are required to select the following 18 credits as their elective courses.

MUS141-MUS342 Applied Voice: 4 credits total required from this range.

Complete ALL of the following Courses:

- MUS141 - Applied Voice I
- MUS142 - Applied Voice II
- MUS241 - Applied Voice III
- MUS242 - Applied Voice IV
- MUS100 - Music Appreciation
- MUS192 - Choir
- MUS121 - Piano Proficiency I
- MUS122 - Piano Proficiency II
- MUS101 - Music Theory I  
AND MUS101A - Aural Skills I
- MUS102 - Music Theory II  
AND MUS102A - Aural Skills II

## Requisites

A Midland Arts Management major:

1.	Construct an interdisciplinary skill set grounded in problem-solving and critical thinking to depict personal artistic skills and growth.
2.	Formulate a globally applicable understanding of the arts contextualized in history, diversity, and inclusion.
3.	Execute arts organizational practices, including marketing, fundraising and financial management.
4.	Demonstrate that they are a competent candidate for entry-level work in the field and/or admission to graduate school.
5.	Demonstrate effective writing, presentation, and communication skills.

## ABGS - Bachelor of General Studies

### General Information

Program Title	College/School	Program Type
Bachelor of General Studies	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of General Studies	Undergraduate	5000

### Program Overview

The Bachelor of General Studies (BGS) degree from Midland University is designed for continuing education students seeking to complete their degree for both professional and personal growth. Those who enroll in the BGS will be able to design a course load that will allow for personal career growth.

## Degree Requirements

### Simple Requisites

Digital Fluency
<p><b>Type</b></p> <p>Completion Requirement</p>
<p>Required Humanities or Social Sciences Requirement.</p> <p><b>Earn at least 3 credits from the following:</b></p> <p>These :</p> <div style="border: 1px solid gray; padding: 5px; text-align: center;">No selection provided</div> <p>Humanities: ART, ENG, MUS, PHI, REL, or THE. Social Sciences: CJU, COM, HIS, POL, PSY, SSC, or SOC.</p>
<p>300/400 Level "D" Requirement.</p> <p><b>Earn at least 3 credits from the following:</b></p> <p>These :</p> <div style="border: 1px solid gray; padding: 5px; text-align: center;">No selection provided</div> <p>Humanities: ART, ENG, MUS, PHI, REL, or THE. Social Sciences: CJU, COM, HIS, POL, PSY, SSC, or SOC.</p>

### Research and Critical Thinking

**Type**  
Completion Requirement

Required Math.

**Earn at least 3 credits from the following:**

- MTH101 - College Mathematics

MTH101 or other Math course.

Required Lab Science.

**Earn at least 4 credits from the following:**

These :

No selection provided

Any Lab Science class.

Required Humanities or Social Science Requirement.

**Earn at least 3 credits from the following:**

These :

No selection provided

Humanities: ART, ENG, MUS, PHI, REL, or THE.

Social Sciences: CJU, COM, HIS, POL, PSY, SSC, or SOC.

300/400 Level "R" Requirement.

**Earn at least 3 credits from the following:**

These :

No selection provided

300/400 Level math, lab science, humanity.

3 Credits of Internship Required.

**Engagement and Expression**

**Type**

Completion Requirement

**Complete ALL of the following Courses:**

- WRI101 - Composition I
- WRI102 - Composition II
- COM101 - Fundamentals of Oral Communication

Required Humanities & Social Sciences

**Complete a total of 9 credits in: 3 Credits ART, MUS, THE; 3 Credits REL or PHI; 3 Credits CJU, COM, HIS, POL, PSY, SSC, or SOC.**

300/400 Level "E" Requirement

**Earn at least 3 credits from the following:**

These :

No selection provided

3 Credits at the 300/400 Level with the "E" attribute: ART, MUS, THE, REL, PHI, CJU, COM, HIS, POL, PSY, SSC, or SOC.

**Requisites**

Students must complete 3 credits from each of the goals (DRIVE), separate from courses already completed for the common requirements, with these courses completed at the upper (300/400) level. Students should complete an Internship or Capstone course in order to fulfill the Vocation and Leadership requirement. Students in the Bachelor of General Studies are strongly encouraged to consider Undergraduate Certificates or Academic Minors to supplement their course of study.

Courses must be completed on the A-F grading scale, with no grade below a C-. Students must earn a cumulative GPA of 2.25 to complete the major. At least 30 credits must be completed in residence at Midland University.

*Contact the University Registrar for more information.*

**Innovation**

**Type**

Completion Requirement

Required Humanities or Social Sciences.

**Earn at least 3 credits from the following:**

These :

No selection provided

Humanities: ART, ENG, MUS, PHI, REL, or THE.

Social Sciences: CJU, COM, HIS, POL, PSY, SSC, or SOC.

300/400 Level "I" Requirement.

**Earn at least 3 credits from the following:**

These :

No selection provided

Humanities: ART, ENG, MUS, PHI, REL, or THE.

Social Sciences: CJU, COM, HIS, POL, PSY, SSC, or SOC.

**Vocation and Leadership**

**Type**

Completion Requirement

MID Requirement.

**Complete ALL of the following Courses:**

- MID101 - The Midland University Experience  
OR MID103 - Warrior Academic Success Seminar I
- MID201 - Career Development

Internship Requirement.

**Earn at least 3 credits from the following:**

These :

No selection provided

<b>Degree:</b>	<b>Bachelor of General Studies</b>	<b>CIP Code (2020):</b>	<b>24.0102</b>
<b>GOAL</b>	<b>Requirements</b>		
<b>Digital Fluency</b>	3 credits Humanities (ART, ENG, MUS, PHI, REL, or THE) -or- Social Sciences (CJU, COM, HIS, POL, PSY, SSC, or SOC)		
	3 credits at the 300/400-level		
<b>Research and Critical Thinking</b>	3 credits MTH101 or other Math course		
	4 credits Lab Science		
	3 credits Humanities (ART, ENG, MUS, PHI, REL, or THE) -or- Social Sciences (CJU, COM, HIS, POL, PSY, SSC, or SOC)		
	3 credits at the 300/400-level		
<b>Innovation</b>	3 credits Humanities (ART, ENG, MUS, PHI, REL, or THE) -or- Social Sciences (CJU, COM, HIS, POL, PSY, SSC, or SOC)		
	3 credits at the 300/400-level		
<b>Vocation and Leadership</b>	MID101 or MID103 (1-2 credits)		
	MID201 (1 credit)		
	3 credits of Internship		
<b>Engagement and Expression</b>	WRI101 (3 credits)		
	WRI102 (3 credits)		
	COM101 (3 credits)		
	ART, MUS, THE (3 credits)		
	REL or PHI (3 credits)		
	CJU, COM, HIS, POL, PSY, SSC, or SOC (3 credits)		
	3 credits at the 300/400-level		

## ABIT - Business Intelligence and Technology

### General Information

Program Title	College/School	Program Type
Business Intelligence and Technology	Dunklau School of Business	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	1004

### Program Overview

Business Intelligence is a wide-open field that offers students the opportunity to make an impact on their future organizations through using data, technology, logic, and business acumen to move the organization forward. Students may find jobs as analysts, developers, database administrators, or information systems managers.

A Midland University School of Business Major:

1. Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
2. Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
3. Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when

making business decisions.

4. Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.

## Degree Requirements

### Simple Requisites

Complete the following 58 credits from the Core and at least 1 Concentration.

Only two (2) courses may be taken on the P-PM-NC scale.

#### Type

Completion Requirement

Required Core.

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS301 - Applied Business Communications
- BUS302 - Organizational Leadership  
OR BUS311 - Data Analysis and Decision Modeling  
OR BUS260 - Business Ethics
- BUS499 - Business Internship
- ECO204 - Principles of Macroeconomics  
OR MKT142 - Principles of Marketing
- MGT217 - Principles of Management
- MGT422 - Project Management
- MTH210 - Elementary Statistics
- BIT101 - Introduction to Business Intelligence
- BIT160 - Object Oriented Programming
- BIT201 - HelpDesk
- BIT220 - Data Structures
- BIT270 - Website Management
- BIT442 - Business Intelligence Systems

The BIT core must be paired with one of the Concentration areas below.

### Cyber Security Concentration.

#### Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- BIT301 - Cybersecurity
- BIT320 - Ethical Hacking
- BIT350 - Operating Systems
- BIT401 - Advanced Cybersecurity

#### Additional Comments:

Program Code: OBCS

### Data Analytics Concentration.

#### Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- BUS311 - Data Analysis and Decision Modeling
- BIT330 - SQL for Data Analytics
- BIT415 - Artificial Intelligence on Amazon Web Services
- BIT420 - Data Visualization

**Software Development Concentration.**

**Type**

Completion Requirement

Required Courses.

**Complete ALL of the following Courses:**

- BIT325 - JavaScript
- BIT350 - Operating Systems
- BIT425 - PHP and MySQL Web Development
- BIT430 - Database Management

**Additional Comments:**

Program Code: OBSD

**Network Administration Concentration.**

**Type**

Completion Requirement

Required Courses.

**Complete ALL of the following Courses:**

- BIT301 - Cybersecurity
- BIT360 - Networks and Data Communication
- BIT370 - Cisco Network Technology
- BIT410 - Advanced Network Administration

**Additional Comments:**

Program Code: OBNA

**Requisites**

A Midland University **Business Intelligence and Technology** Major:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Creates multiple forms of communication using appropriate business terminology and concepts.
5: Facilitates the acquisition, development, deployment, and management of business technologies.
6: Evaluates the leadership role of BI in achieving a competitive advantage in business through informed decision making.
Software Development Concentration: Applies software principles and practices to develop real-world solutions.
Cyber Security Concentration: Designs cyber security solutions that adhere to best practices
Data Analytics Concentration: Analyzes data and efficiently formulate solutions to develop meaningful results
Network Administration Concentration: Designs efficient and effective networks using best practices

The Business Intelligence and Technology major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Digital Marketing, Financial Services, Sport Management.

## ABUS - Business Administration

### General Information

Program Title	College/School	Program Type
Business Administration	Dunklau School of Business	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	1003

**Program Overview**

The Business Administration major allows for the most flexibility for students wanting to complete a degree in business. Business Common Courses prepare students with a foundation across multiple business topics while allowing for selecting electives from any business discipline (ACC, BIT, BUS, ECO, FIN, MGT, and MKT prefixes). Business Administration majors may find employment in a variety of business fields, including entry-level management roles, family business, or entrepreneurial pursuits.

### Degree Requirements

**Simple Requisites**

**Complete the following 52 credits. Only two (2) courses may be taken on the P-PM-NC scale.**

**Type**

Completion Requirement

Required Core.

**Complete ALL of the following Courses:**

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS260 - Business Ethics
- FIN261 - Financial Management
- MGT217 - Principles of Management
- MKT142 - Principles of Marketing
- MGT335 - Human Capital Management  
OR BUS302 - Organizational Leadership  
OR BUS317 - Organizational Behavior
- BUS301 - Applied Business Communications
- BUS311 - Data Analysis and Decision Modeling
- BUS442 - Business Strategy
- BUS499 - Business Internship
- MTH210 - Elementary Statistics

Required Electives.

**Earn at least 12 credits from the following:**

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- ACC105 - Essentials of Accounting
- ACC203 - Intermediate Accounting I
- ACC204 - Intermediate Accounting II
- ACC209 - Governmental Accounting
- ACC303 - Cost Accounting I
- ACC402 - Cost Accounting II
- ACC403 - Federal Taxes I
- ACC404 - Federal Taxes II
- ACC405 - Advanced Financial Accounting
- ACC406 - Auditing
- ACC407 - Accounting Information Systems
- BIT101 - Introduction to Business Intelligence
- BIT160 - Object Oriented Programming
- BIT201 - HelpDesk

- BIT220 - Data Structures
- BIT240 - Special Topics in Business Information Technology
- BIT270 - Website Management
- BIT301 - Cybersecurity
- BIT350 - Operating Systems
- BIT360 - Networks and Data Communication
- BIT430 - Database Management
- BIT440 - Seminar in Selected Topics in Business Information and Technology
- BIT442 - Business Intelligence Systems
- BIT499 - Business Intelligence Technology Internship
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS230 - Global Business
- BUS240 - Special Topics in Business
- BUS300 - Nonprofit Leadership
- BUS301 - Applied Business Communications
- BUS302 - Organizational Leadership
- BUS311 - Data Analysis and Decision Modeling
- BUS313 - Business Law I
- BUS317 - Organizational Behavior
- BUS321 - Grant Writing and Resource Development
- BUS414 - Business Law II
- BUS440 - Seminar in Selected Topics in Business
- BUS442 - Business Strategy
- BUS450 - Independent Study
- BUS496 - Research
- BUS499 - Business Internship
- ECO203 - Principles of Microeconomics
- ECO204 - Principles of Macroeconomics
- FIN116 - Personal Finance
- FIN200 - Essentials of Financial Management
- FIN261 - Financial Management
- FIN370 - Global Finance
- FIN380 - Topics in Contemporary Finance
- FIN410 - Financial Institutions and Markets
- FIN491 - Financial Industry Exam Preparation
- MGT201 - Managerial Cost Accounting
- MGT217 - Principles of Management
- MGT310 - Operations Management
- MGT320 - Supply Chain Management
- MGT326 - Entrepreneurship
- MGT335 - Human Capital Management
- MGT418 - Business Process Optimization
- MGT422 - Project Management
- MKT110 - Entertainment Marketing
- MKT142 - Principles of Marketing
- MKT257 - Social Media for Organizations
- MKT300 - Digital Marketing
- MKT348 - Marketing Communications
- MKT400 - Advanced Digital Marketing
- MKT410 - Marketing Strategy
- MKT434 - Data-Driven Marketing
- SAL101 - Introduction to Sport Management
- SAL201 - Gameday Operations
- SAL215 - Sports Officiating and Game Administration
- SAL301 - Fan Experience and Event Management
- SAL490 - Sport Administration Capstone

Any Dunklau School of Business Course.

**Requisites**

A Midland University School of Business Major:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Creates written, verbal, and digital communication using appropriate business terminology and concepts.

The Business Administration major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Sport Management.

## ACJU - Criminal Justice

### General Information

Program Title	College/School	Program Type
Criminal Justice	Luther College of Arts and Sciences	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2004

### Program Overview

The Criminal Justice major is offered for students who desire preparation for work in the field of criminal justice and related areas. The Criminal Justice major recognizes the importance of applying a liberal arts education, with its holistic approach and emphasis on problem-solving and communication skills, to prepare students for entry-level positions in criminal justice agencies. The major will give them the tools for continuing personal and professional growth to face new challenges and take advantage of new opportunities in their field of interest.

Students may choose to double major in Criminal Justice and Sociology as well as Criminal Justice and Human Services. Students who plan to enter graduate programs should consult with the Criminal Justice faculty for recommended courses.

### Degree Requirements

#### Simple Requisites

Program Requirements Type
Completion Requirement
Complete the following 45 credits on the A-F scale with a grade of C- or better.
<b>Complete ALL of the following Courses:</b>
<ul style="list-style-type: none"> <li>• CJU101 - Introduction to Criminal Justice</li> <li>• CJU210 - Juvenile Delinquency</li> <li>• CJU223 - Police and Society</li> <li>• CJU314 - Criminal Law</li> <li>OR CJU360 - Criminal Procedure</li> <li>• CJU337 - Institutional Corrections</li> <li>OR CJU335 - Community-Based Corrections</li> <li>• CJU407 - Criminology</li> <li>• CJU426 - Advanced Social Research Methods</li> <li>OR CJU499 - Criminal Justice Internship</li> <li>• SOC130 - Principles of Sociology</li> <li>• SOC220 - Minorities and Cultural Diversity</li> <li>• SSC350 - Social Science Statistics and Research Methods I</li> <li>• SSC410 - Social Science Statistics and Research Methods II</li> </ul>
CJU499: 3 credits required if chosen.
*Any CJU200 or higher level course not used in the requirements above may count for the elective pool.
<b>Earn at least 12 credits from the following:</b>

- CJU201 - Security and Loss Prevention
- CJU215 - Crime Scene Investigation
- CJU220 - Crime and the Media
- CJU240 - Special Topics in Criminal Justice
- CJU350 - Family Violence
- CJU352 - Homeland Security and Terrorism
- CJU353 - Gangs and Organized Crime
- CJU400 - Serial Murder
- CJU440 - Seminar in Selected Topics in Criminal Justice
- CJU450 - Independent Study
- BIT301 - Cybersecurity
- HIS313 - U.S. Constitutional History
- PSY333 - Abnormal Psychology
- SOC235 - Human Trafficking
- SOC342 - Social Inequality
- SOC370 - Sociology of Addictions

**Requisites**

A Midland **Criminal Justice** Major:

1: Applies key concepts, principles, and theories using appropriate terminology.
2: Conducts social science research by applying the scientific method through integrating existing empirical literature, devising a research plan, and interpreting results.
3: Applies relevant ethical principles and code of conduct to the criminal justice field.
4: Demonstrates effective writing, presentation, and communication skills.
5: Demonstrates competency as a candidate for entry-level work in the field and/or admission to graduate school

Students may choose to double major in Criminal Justice and Sociology as well as Criminal Justice and Human Services. Students who plan to enter graduate programs should consult with the Criminal Justice faculty for recommended courses.

## ACOM - Communication Studies

### General Information

Program Title	College/School	Program Type
Communication Studies	Luther College of Arts and Sciences	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2003

**Program Overview**

The Communication Studies major at Midland University allows students to explore the substantial role communication plays in shaping our ever-changing world. In addition to developing their visual, oral, and written communication skills, majors will think critically about, and actively use, the theories, functions, and responsibilities of communication in the modern age. Due to the interdisciplinary nature of the major, students are encouraged to explore additional majors and minors in Business and Social Sciences.

### Degree Requirements

**Simple Requisites**

Program Requirements Type
Completion Requirement
Complete 42 credits on the A-F scale with a grade of C- or better.

**Complete ALL of the following Courses:**

- ART160 - Graphic Design Software and Technology  
**OR** ART140 - Introduction to Advertising Design
- COM102 - Foundations of Communication Studies
- COM101 - Fundamentals of Oral Communication
- COM210 - Interpersonal Communication
- COM220 - Social Movements and Digital Advocacy
- COM250 - Group Communication
- COM310 - Rhetorical Criticism and Popular Culture
- COM325 - Organizational Communication
- COM401 - Integrative Communication Methods and Consulting
- MGT422 - Project Management

Applicative Methods

**Earn at least 6 credits from the following:**

- COM222 - Digital Photography
- COM348 - Marketing Communications  
**OR** MKT348 - Marketing Communications
- COM320 - Crucial Conversations

Integrative Learning

**Earn at least 6 credits from the following:**

- COM306 - Communication Practicum
- COM496 - Research
- COM499 - Communication Studies Internship

**Additional Comments:**

All Internships, Research, and Practicums are required at 3 credits.

**Requisites**

A Midland **Communication Studies** major will:

1: Develop ethical messages appropriate to the audience
2: Critically evaluate the messages of others.
3: Utilize project management principles within group communication.
4: Apply conflict management skills when solving problems.
5: Influence community affairs through informative or persuasive messaging.
6: Utilize the methodologies of the discipline while conducting research.

## ADMK - Digital Marketing

### General Information

Program Title	College/School	Program Type
Digital Marketing	Dunklau School of Business	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	1005

**Program Overview**

The Midland Digital Marketing major is designed to provide students with the opportunity to learn, develop, and actively practice theories, procedures, and skills used in marketing as it relates to businesses of all sizes. Students majoring in marketing focus on enhancing their digital marketing skills by using cutting edge technology to help businesses actively engage and inspire desired consumers through design, strategy, execution, and analysis.

## Degree Requirements

### Simple Requisites

Complete the following 58 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS260 - Business Ethics
- BUS313 - Business Law I
- OR ECO204 - Principles of Macroeconomics
- OR FIN261 - Financial Management
- BUS442 - Business Strategy
- BUS499 - Business Internship
- MGT217 - Principles of Management
- MGT422 - Project Management
- MKT142 - Principles of Marketing
- MKT257 - Social Media for Organizations
- MKT300 - Digital Marketing
- MKT348 - Marketing Communications
- MKT400 - Advanced Digital Marketing
- MKT410 - Marketing Strategy
- MKT434 - Data-Driven Marketing
- MTH210 - Elementary Statistics

Required Design Courses

Complete at least 2 of the following courses:

- ART140 - Introduction to Advertising Design
- ART160 - Graphic Design Software and Technology
- ART205 - Visual Design and Communication
- BIT270 - Website Management

### Requisites

A Midland University **Digital Marketing** Major:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Creates written, verbal, and digital communication using appropriate business terminology and concepts.
5: Manages a marketing project from start to finish.
6: Generates data-driven marketing decisions
7: Creates an integrated marketing communication plan with digital elements.
8: Performs marketing actions using technology

The Digital Marketing major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Business Intelligence & Technology, Sport Management, Financial Services.

## AEED - Elementary Education, K-6 (K-8 Self-Contained)

### General Information

Program Title	College/School	Program Type
Elementary Education, K-6 (K-8 Self-Contained)	Walker School of Education	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	4000

### Program Overview

At Midland, preparation of teachers is philosophically grounded in the liberal arts and aligned with the University Mission: to learn and lead in the world with purpose. The education program mission is to prepare culturally responsive educators who demonstrate the knowledge, skills, and dispositions needed to build a culture of learning, understand content, plan and deliver effective instruction, support ALL learners, and model professionalism. In order to fulfill these missions, courses of study include general liberal arts courses, core educational coursework, and endorsement specific coursework. Students will have field experiences in many of their beginning courses and throughout their program. They will have a culminating clinical experience for each field or subject endorsement.

Midland University offers a traditional 4 year Elementary Education program and an accelerate Three To Teach (TTT) Pathway. Request additional information from Admissions, Advisors, and the Dean of Walker School of Education.

A Midland University Teacher Candidate:

A. Builds a Culture of Learning...

- Recognizing how a student’s development, self-esteem, motivation, behavior, and diverse backgrounds and experiences impact learning.
- Demonstrating a variety of strategies including social interactions, building positive relationships and fostering collaboration, and managing student behavior within the school environment.
- Creating a classroom community that considers and respects individual differences by adapting to meet diverse learning and socialization needs, promoting positive social interaction, while including all students in physically and emotionally safe ways.

B. Understands Content...

- Demonstrating knowledge and understanding of concepts, skills and principles of the discipline in order to create meaningful teaching and learning experience, inclusive of all student backgrounds.
- Utilizing central themes, tools of inquiry, and thinking models to structure and guide the learning process.
- Including the relevant, academic related vocabulary to reflect a global perspective.
- Knowing how individual learning progresses in order to help the struggling or the advanced learner.
- Aligning teaching with the content standards to promote diverse experiences.
- Providing students with meaningful applications and individualized feedback.

C. Plans and Delivers Effective Instruction...

- Using multiple, relevant formal and informal methods to assess learner needs and progress and using assessment data to inform future instruction.
- Developing and utilizing a variety of instructional approaches, student background, tools of inquiry, and digital and interactive technologies to engage students in rich experiences and reflection aligned with standards and collaboration skills.
- Expecting and motivating students to think critically, creatively and to problem solve using a variety of resources, experiences and perspectives to enhance understanding and to develop global awareness.

D. Supports ALL Learners...

- Setting high expectations, knowing that all students have the capacity to learn.
- Ensuring that all students have strategies to reach their learning goals.
- Collaborating with families, educators and the community to provide the appropriate meaningful experiences/resources.

E. Models Professionalism...

- Demonstrating responsibility, preparedness, engagement, respect, courtesy, concern, commitment, reflection, strong ethical and moral decision-making, readily seeking and accepting feedback, and shaping positive change.
- Using effective communication techniques to build productive relationships with

students, parents, colleagues, and the community.

- Continuously seeking opportunities to advance their own learning while promoting based on cultural, linguistic, and lived experiences.
- Being a passionate advocate for all students and the profession.

The Midland Teacher Education Program is approved by the Nebraska Department of Education. A copy of Midland's current Title II Institutional Report on the Quality of Teacher Preparation is available upon request and on the NDE website:

<https://www.education.ne.gov/educatorprep/about-the-programs/title-ii-reports/>

Additional Available Endorsements:

Coaching (7-12)

Early Childhood (PK-3)

English as a Second Language (PK-12, PK-6)

High Ability Learner (K-12)

Info Tech (PK-12)

Special Education (K-6)

Theatre (7-12)

## Degree Requirements

### Simple Requisites

#### Bachelor of Arts

##### Type

Completion Requirement

Complete the following 24 credits of CORE education courses on the A-F scale (all EDU codes and SPD296 require a C or better), required by all Teacher Education majors, in addition to the 39 credits of Education coursework:

**Complete ALL of the following Courses:**

- EDU190 - Topics in Education
- EDU201 - Teacher Education Orientation Seminar
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- EDU370 - Assessment for Learning
- EDU401 - Clinical Experience Application Seminar
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- SPD296 - Introduction to Special Education

Elementary, K-6 (K-8 Self-Contained) Concentration required on the A-F scale with a C or better:

**Complete ALL of the following Courses:**

- EDU221 - Art Methods-Elementary and Middle Grades
- EDU235 - Music Methods-Elementary and Middle Grades
- EDU237 - Physical Education Methods-Elementary and Middle Grades
- EDU250 - Literature for Children and Adolescents
- EDU294 - Language Arts Methods-Elementary and Middle Grades
- EDU306 - Understanding the Science You Teach
- EDU307 - Science Methods-Elementary and Middle Grades
- EDU340 - Developmental Reading
- EDU341 - Diagnostic and Corrective Reading
- EDU388 - Social Studies Methods-Elementary & Middle Grades
- EDU392 - Understanding the Math You Teach
- EDU393 - Mathematics Methods-Elementary & Middle Grades
- EDU400 - Clinical Experience and Seminar

**Additional Comments:**

Core Requirements: Communication/Literature: 3 credits; Composition: 3 credits; Oral Communication/Speech: 3 credits; Mathematics: 6 credits; Natural Science: 7 credits; Social Science: 6 credits; Fine Arts/Humanities: 3 credits; Health and Wellness: 2 credits

Additional Available Endorsements:

Coaching (7-12)

Early Childhood (PK-3)

English as a Second Language (PK-12, PK-6)

High Ability Learner (K-12)

Info Tech (PK-12)

Special Education (K-6)

Theatre (7-12)

### Requisites

**Core Requirements: Communication/Literature: 3 credits; Composition: 3 credits; Oral Communication/Speech: 3 credits; Mathematics: 6 credits; Natural Science: 7 credits; Social Science: 6 credits; Fine Arts/Humanities: 3 credits; Health and Wellness: 2 credits.**

## Education Acceptance and Requirements:

Program requirements are described below and are outlined in the Midland University Teacher Education Handbook. As with all Midland University programs, the Walker School of Education does not discriminate against any individual for reasons of age, race, national origin, physical handicap, religion, or gender.

### Pre-Candidates:

- Students enrolled in EDU190 will automatically be registered as a member of the Education Association/Nebraska: Aspiring Educators. Membership is optional after successful completion of EDU190. Pre-candidates are responsible for costs (approximately \$55).
- Complete and sign a Professional Fitness statement addressing required information in the areas of criminal convictions, moral character, and emotional/mental capacity.
- Complete EDU201: Teacher Education Orientation Seminar.

### Requirements for Program Acceptance:

- Complete EDU190: Topics in Education with a grade of C or better or transfer of its equivalent (also includes a minimum of 10 hours of field-based experience).
- Achieve and maintain a minimum cumulative grade point average (GPA) of 2.5.
- Classify as a sophomore (credits equal to 28 or more).
- Pass EDU201: Teacher Education Orientation Seminar.
- Meet with your education advisor.
- Complete and submit the application for acceptance. The application includes a confidential recommendation, confirmation of membership or signed acknowledgement form declining membership in Education Association/Nebraska: Aspiring Educators, an official background check, appropriate signatures, and other required artifacts. The MU pre-candidate is responsible for all costs associated with a background check (approximately \$35).
- Professionally interview and be accepted by the TEC.
- For students to keep their Four-Year Guarantee, acceptance must occur no later than the end of second semester of Sophomore year.

### Requirements for Program Retention of Teacher Candidates:

Once a pre-candidate has been accepted as a "candidate" into the Walker School of Education, he/she enters the next phase of professional preparation. The candidate builds knowledge, skills, and dispositions to help prepare them for senior-level Clinical Experience. To be retained in the Walker School of Education, each candidate must meet these requirements:

- Progress from the minimum 2.50 cumulative GPA toward the minimum 2.75 cumulative GPA.
- Maintain the physical and mental fitness necessary for the demands of the P-12 classroom.
- Provide written documentation of any and ALL criminal convictions and affirmation of no criminal history involving any felony convictions or any misdemeanor convictions related to abuse, neglect, or sexual misconduct. All costs associated with this requirement

are the responsibility of the candidate.

- Membership in the Education Association: Aspiring Educators is optional.
- Exhibit the knowledge and skills required of a professional educator, as defined by the four Walker School of Education Dispositions.
- Demonstrate the social, emotional, and personal maturity essential to address the responsibilities required in the teaching profession. If at any time a candidate's capabilities are determined to be seriously impaired, and/or the candidate is unable to demonstrate the qualities required for the teaching profession, the candidate may be removed from the program based on the professional judgment of the Walker School of Education.
- Abide by all rules and expectations set forth in classes, the Walker School of Education, and by the University. The Dean has the right to remove a student from the program who violates these rules and expectations. All decisions can be appealed to the Chief Academic Officer for Academic Affairs.

### Requirements for Clinical Experience Acceptance:

- Complete all requirements for acceptance to candidacy two (2) semesters prior to the semester of the clinical experience.
- Attain the 2.75 cumulative GPA with no grade below C in courses with an EDU prefix and SPD296 and no grade below C- in all other endorsement coursework prior to requesting placement.
- Complete a minimum of 100 hours of field-based experience prior to Clinical Experience.
- Complete all Education methods coursework and at least 75% of other endorsement coursework. Exceptions will be considered on a case-by-case basis.
- Attend EDU401: Clinical Experience Application Seminar and complete all requirements, including a background check. All costs associated with this requirement are the responsibility of the candidate (approximately \$35).

### Requirements for Initial Nebraska Teacher Certification Recommendation:

- Complete all requirements for the Bachelor's degree.
- Complete all Walker School of Education requirements and the Nebraska Department of Education requirements as set forth in Rules 20, 21, 23, 24, and 27 including competencies in human relations, reading and writing, special education, and technology. To demonstrate these competencies students must obtain a grade of C or above in: Human Relations (EDU220); Reading and Writing (EDU340/341 for elementary and K-12 SPED, EDU381 for secondary and PK-12); Special Education (SPD296); and Technology (EDU204).
- Submit application for initial Nebraska certification and pay required fees by the deadline specified by the Midland Teacher Certification Officer. Candidates who have not continuously lived in Nebraska for five (5) years preceding the date of application for certification will be required to complete a criminal history check including a fingerprint requirement. Costs associated with the process are the responsibility of the candidate (approximately \$75 for Nebraska residents and approximately \$125 for non-residents).

## AEES - Education Studies (Non-Certification)

### General Information

Program Title	College/School	Program Type
Education Studies (Non-Certification)	Walker School of Education	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	4000

### Program Overview

Occasionally a student who is interested in education and teaching is not recommended for clinical experience by the faculty or does not meet the expectations and requirements of the capstone experience (clinical experience). A student may still be passionate about a career where the courses in education and teaching are an asset, but where teaching certification is not required. Such instances might include teaching at an agency or other institution that does not require Nebraska Department of Education Certification (YMCA, church, museums, national/state parks, education division of a company, day care, etc.). Students will be able to apply for the Education Studies (Non-Certification) major after approval by the dean and Junior Level Status.

## Degree Requirements

### Simple Requisites

#### Program Requirements

#### Type

Completion Requirement

Complete the following 37 credits, on the A-F scale, with a grade of C or better.

#### Complete ALL of the following Courses:

- EDU190 - Topics in Education
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- SPD296 - Introduction to Special Education
- EDU370 - Assessment for Learning
- EDU499 - Practicum in Teacher Education
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning

Education Electives

**Education Studies also requires an additional 12 credits of Education electives.**

## AEGE - English

### General Information

Program Title	College/School	Program Type
English	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2005

### Program Overview

The English Department serves the Midland University mission by offering a wide variety of language and literature courses, which enhance human understanding, aesthetic sensitivity, and intellectual development. The program also serves the Midland University mission by providing a rigorous major for the future teacher, graduate student, and/or liberal arts student.

This major is intended to prepare the student to enter a graduate English program.

## Degree Requirements

### Simple Requisites

#### Program Requirements

#### Type

Completion Requirement

Complete 36 credits on the A-F scale with a grade of C- or better.

#### Complete ALL of the following Courses:

- ENG110 - Introduction to Literature
- ENG203 - American Literature I
- ENG204 - American Literature II
- ENG220 - Advanced Writing
- ENG315 - British Literature I
- ENG316 - British Literature II
- ENG350 - Shakespeare
- ENG420 - Literary Criticism
- ENG460 - Senior Research Thesis  
OR ENG461 - Senior Creative Thesis

Students may complete ENG237 World Voices in place of one of the following courses: ENG203, ENG204, ENG315, or ENG316.

ENG460/ENG461 thesis is required at 3 credits.

**Creative Writing**

**Earn at least 3 credits from the following:**

- ENG230 - Introduction to Creative Writing
- ENG234 - Creative Nonfiction
- ENG240 - Wordsmiths

English electives, including courses not used above

**Complete at least 2 of the following courses:**

- ENG140 - Plains Literature
- ENG180 - Ethics and Film
- ENG190 - Ethics and Literature
- ENG210 - Topics in Ethnic Literature
- ENG230 - Introduction to Creative Writing
- ENG237 - World Voices
- ENG242 - Special Topics in English
- ENG440 - Seminar in Selected Topics in English
- ENG450 - Independent Study
- ENG496 - Research
- ENG499 - English Internship

ENG450, ENG496, & ENG499 are required at 3 credits to fulfill the elective requirement.

**Requisites**

A Midland University **English** major will be able to:

1: Analyze literary works for genre, form, and language.
2: Contextualize literary works across multiple contexts.
3: Employ rhetorical theory or literary criticism in the creation of researched academic arguments.
4: Apply critical theory to literary practice in independent scholarship

**AEKT - Education, PK-12**

**General Information**

Program Title	College/School	Program Type
Education, PK-12	Walker School of Education	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	4000

**Program Overview**

At Midland, preparation of teachers is philosophically grounded in the liberal arts and aligned with the University Mission: to learn and lead in the world with purpose. The education program mission is to prepare culturally responsive educators who demonstrate the knowledge, skills, and dispositions needed to build a culture of learning, understand content, plan and deliver effective instruction, support ALL learners, and model professionalism. In order to fulfill these missions, courses of study include general liberal arts courses, core educational coursework, and endorsement specific coursework. Students will have field experiences in many of their beginning courses and throughout their program. They will have a culminating clinical experience for each field or subject endorsement.

A Midland University Teacher Candidate:

A. Builds a Culture of Learning...

- Recognizing how a student’s development, self-esteem, motivation, behavior, and

diverse backgrounds and experiences impact learning.

- Demonstrating a variety of strategies including social interactions, building positive relationships and fostering collaboration, and managing student behavior within the school environment.
  - Creating a classroom community that considers and respects individual differences by adapting to meet diverse learning and socialization needs, promoting positive social interaction, while including all students in physically and emotionally safe ways.
- B. Understands Content...
- Demonstrating knowledge and understanding of concepts, skills and principles of the discipline in order to create meaningful teaching and learning experience, inclusive of all student backgrounds.
  - Utilizing central themes, tools of inquiry, and thinking models to structure and guide the learning process.
  - Including the relevant, academic related vocabulary to reflect a global perspective.
  - Knowing how individual learning progresses in order to help the struggling or the advanced learner.
  - Aligning teaching with the content standards to promote diverse experiences.
  - Providing students with meaningful applications and individualized feedback.
- C. Plans and Delivers Effective Instruction...
- Using multiple, relevant formal and informal methods to assess learner needs and progress and using assessment data to inform future instruction.
  - Developing and utilizing a variety of instructional approaches, student background, tools of inquiry, and digital and interactive technologies to engage students in rich experiences and reflection aligned with standards and collaboration skills.
  - Expecting and motivating students to think critically, creatively and to problem solve using a variety of resources, experiences and perspectives to enhance understanding and to develop global awareness.
- D. Supports ALL Learners...
- Setting high expectations, knowing that all students have the capacity to learn.
  - Ensuring that all students have strategies to reach their learning goals.
  - Collaborating with families, educators and the community to provide the appropriate meaningful experiences/resources.
- E. Models Professionalism...
- Demonstrating responsibility, preparedness, engagement, respect, courtesy, concern, commitment, reflection, strong ethical and moral decision-making, readily seeking and accepting feedback, and shaping positive change.
  - Using effective communication techniques to build productive relationships with students, parents, colleagues, and the community.
  - Continuously seeking opportunities to advance their own learning while promoting based on cultural, linguistic, and lived experiences.
  - Being a passionate advocate for all students and the profession.

The Midland Teacher Education Program is approved by the Nebraska Department of Education. A copy of Midland’s current Title II Institutional Report on the Quality of Teacher Preparation is available upon request and on the NDE website: <https://www.education.ne.gov/educatorprep/about-the-programs/title-ii-reports/>

Available Field Endorsements:

- Health & PE (PK-12)
- Music (PK-12)

Subject Endorsements:

- Physical Education (PK-12)
- Vocal Music (PK-12)

Additional Endorsements:

- Coaching (7-12)
- English as a Second Language (PK-12, 7-12)
- High Ability Learner (K-12)
- Info Tech (PK-12)
- Special Education (7-12)
- Theatre (7-12)

## Degree Requirements

### Simple Requisites

#### Bachelor of Arts

##### Type

##### Completion Requirement

For the PK-12 or K-12 subject and field endorsement, complete the following 24 credits of CORE education courses on the A-F scale (all EDU codes and SPD296 require C or better), required by all Teacher Education majors, in addition to the 21 credits of Education coursework:

##### Complete ALL of the following Courses:

- EDU190 - Topics in Education
- EDU201 - Teacher Education Orientation Seminar
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- EDU370 - Assessment for Learning
- EDU401 - Clinical Experience Application Seminar
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- SPD296 - Introduction to Special Education

Elementary and Secondary, PK-12 Concentration (all EDU codes require C or better):

##### Complete ALL of the following Courses:

- EDU260 - Introduction to Middle and Secondary School Education
- EDU381 - Teaching Reading and Writing in the Content Area-Secondary
- EDU400 - Clinical Experience and Seminar

#### Additional Comments:

Available Field Endorsements:

Health & PE (PK-12)

Music (PK-12)

Subject Endorsements:

Physical Education (PK-12)

Vocal Music (PK-12)

Additional Endorsements:

Coaching (7-12)

English as a Second Language (PK-12, 7-12)

High Ability Learner (K-12)

Info Tech (PK-12)

Special Education (K-6, 7-12)

Theatre (7-12)

### Requisites

## Education Acceptance and Requirements:

Program requirements are described below and are outlined in the Midland University Teacher Education Handbook. As with all Midland University programs, the Walker School of Education does not discriminate against any individual for reasons of age, race, national origin, physical handicap, religion, or gender.

### Pre-Candidates:

- Students enrolled in EDU190 will automatically be registered as a member of the Education Association/Nebraska: Aspiring Educators. Membership is optional after successful completion of EDU190. Pre-candidates are responsible for costs (approximately \$55).
- Complete and sign a Professional Fitness statement addressing required information in the areas of criminal convictions, moral character, and emotional/mental capacity.
- Complete EDU201: Teacher Education Orientation Seminar.

### Requirements for Program Acceptance:

- Complete EDU190: Topics in Education with a grade of C or better or transfer of its equivalent (also includes a minimum of 10 hours of field-based experience).
- Achieve and maintain a minimum cumulative grade point average (GPA) of 2.5.
- Classify as a sophomore (credits equal to 28 or more).
- Pass EDU201: Teacher Education Orientation Seminar.
- Meet with your education advisor.
- Complete and submit the application for acceptance. The application includes a confidential recommendation, confirmation of membership or signed acknowledgement form declining membership in Education Association/Nebraska: Aspiring Educators, an official background check, appropriate signatures, and other required artifacts. The MU pre-candidate is responsible for all costs associated with a background check (approximately \$35).
- Professionally interview and be accepted by the TEC.
- For students to keep their Four-Year Guarantee, acceptance must occur no later than the end of second semester of Sophomore year.

### Requirements for Program Retention of Teacher Candidates:

Once a pre-candidate has been accepted as a “candidate” into the Walker School of Education, he/she enters the next phase of professional preparation. The candidate builds knowledge, skills, and dispositions to help prepare them for senior-level Clinical Experience. To be retained in the Walker School of Education, each candidate must meet these requirements:

- Progress from the minimum 2.50 cumulative GPA toward the minimum 2.75 cumulative GPA.
- Maintain the physical and mental fitness necessary for the demands of the P-12 classroom.
- Provide written documentation of any and ALL criminal convictions and affirmation of no criminal history involving any felony convictions or any misdemeanor convictions related to abuse, neglect, or sexual misconduct. All costs associated with this requirement are the responsibility of the candidate.
- Membership in the Education Association: Aspiring Educators is optional.
- Exhibit the knowledge and skills required of a professional educator, as defined by the four Walker School of Education Dispositions.
- Demonstrate the social, emotional, and personal maturity essential to address the responsibilities required in the teaching profession. If at any time a candidate’s capabilities are determined to be seriously impaired, and/or the candidate is unable to demonstrate the qualities required for the teaching profession, the candidate may be removed from the program based on the professional judgment of the Walker School of Education.
- Abide by all rules and expectations set forth in classes, the Walker School of Education, and by the University. The Dean has the right to remove a student from the program who violates these rules and expectations. All decisions can be appealed to the Chief Academic Officer for Academic Affairs.

### Requirements for Clinical Experience Acceptance:

- Complete all requirements for acceptance to candidacy two (2) semesters prior to the semester of the clinical experience.
- Attain the 2.75 cumulative GPA with no grade below C in courses with an EDU prefix and SPD296 and no grade below C- in all other endorsement coursework prior to requesting placement.
- Complete a minimum of 100 hours of field-based experience prior to Clinical Experience.
- Complete all Education methods coursework and at least 75% of other endorsement coursework. Exceptions will be considered on a case-by-case basis.
- Attend EDU401: Clinical Experience Application Seminar and complete all requirements, including a background check. All costs associated with this requirement are the responsibility of the candidate (approximately \$35).

### Requirements for Initial Nebraska Teacher Certification Recommendation:

- Complete all requirements for the Bachelor’s degree.
- Complete all Walker School of Education requirements and the Nebraska Department of Education requirements as set forth in Rules 20, 21, 23, 24, and 27 including competencies in human relations, reading and writing, special education, and technology. To demonstrate these competencies students must obtain a grade of C or above in:

Human Relations (EDU220); Reading and Writing (EDU340/341 for elementary and K-12 SPED, EDU381 for secondary and PK-12); Special Education (SPD296); and Technology (EDU204).

• Submit application for initial Nebraska certification and pay required fees by the deadline specified by the Midland Teacher Certification Officer. Candidates who have not continuously lived in Nebraska for five (5) years preceding the date of application for certification will be required to complete a criminal history check including a fingerprint requirement. Costs associated with the process are the responsibility of the candidate (approximately \$75 for Nebraska residents and approximately \$125 for non-residents).

## AESE - Secondary Education (Teacher Career Ladder: TCL)

### General Information

Program Title	College/School	Program Type
Secondary Education (Teacher Career Ladder: TCL)	Walker School of Education	Undergraduate Major

Degree Designation	Program Level
Bachelor of Arts	Undergraduate

### Program Overview

As student populations become more diverse across the country, school districts have the important goal of hiring teachers who mirror the diversity of students in classrooms. Midland University aims to meet this goal with the Teacher Career Ladder. In this two-year program, para-educators earn a Secondary Education degree with a subject endorsement in Special Education (7-12).

Acceptance into this program requires the following:

- \*employment as a para-educator in a 7-12 classroom,
- \*recommendation by the para's school district and/or supervisor,
- \*completion of required general education courses,

Any exceptions to those requirements must be approved by the dean of the Walker School of Education.

While the courses in this program are integrated, learning outcomes and major assessments are aligned with the Walker School of Education undergraduate program. Field based experience requirements are typically met by the day-to-day work of the para-educator in classrooms, providing authentic connections to course work and a strong basis for application, reflection, and continuous improvement. Required field-based experiences must be completed with a certified cooperating teacher who has completed a minimum of three years of teaching experience.

Partner sponsored students' requirements may vary.

Core Requirements: A minimum of 40 credits from the following categories: Humanities, Math, Speech/Communications, Science (Including a lab).

### Degree Requirements

#### Simple Requisites

**Bachelor of Arts**  
Type  
Completion Requirement

For secondary subject and field endorsements, complete the following CORE education courses on the A-F scale (all EDU codes and SPD296 require C or better), required by all Teacher Education majors, in addition to the Secondary Education coursework below.

\*PSY210 and PSY300 may be completed to fulfill EDU199.

#### Complete ALL of the following Courses:

- EDU190 - Topics in Education

- EDU199 - Child Growth - Development - and Learning  
OR PSY210 - Developmental Psychology  
OR PSY300 - Psychology of Learning
- EDU201 - Teacher Education Orientation Seminar
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- EDU370 - Assessment for Learning
- EDU401 - Clinical Experience Application Seminar
- SPD296 - Introduction to Special Education

Required Secondary, 7-12 Special education TCL coursework must be completed on the A-F letter scale, with a C or better.

#### Complete ALL of the following Courses:

- EDU260 - Introduction to Middle and Secondary School Education
- EDU381 - Teaching Reading and Writing in the Content Area-Secondary
- EDU409 - Secondary Methods
- EDU480 - Apprenticeship In Education
- EDU400 - Clinical Experience and Seminar

Required Special Education, 7-12 must be completed on the A-F letter scale, with a C- or better.

#### Complete ALL of the following Courses:

- EDU290 - Topics in Social Emotional Learning
- SPD233 - Technology - Methods & Materials in Special Education
- SPD242 - Collaboration and Inclusive Learning Environments
- SPD252 - Impact of Language Across Disability Areas
- SPD353 - Assessment and Behavior Interventions
- SPD358 - Legal Issues and Program Development
- SPD368 - Identification of Children with Disabilities
- SPD369 - Multidisciplinary Team and Individual Education Plan (MDT/IEP)
- SPD370 - Lifelong Planning for Exceptional Learners

### Requisites

Core Requirements:

A minimum of 40 credits from the following categories:

30 credits: Composition 1, Composition 2, Speech, Math, Science/lab, and 14 credits of Humanities

10 credits of electives.

All EDU prefix courses and SPD296 require A-F scale with a C or better.

## AESE - Secondary Education, 6-12 or 7-12

### General Information

Program Title	College/School	Program Type
Secondary Education, 6-12 or 7-12	Walker School of Education	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	4000

### Program Overview

At Midland, preparation of teachers is philosophically grounded in the liberal arts and aligned with the University Mission: to learn and lead in the world with purpose. The education program mission is to prepare culturally responsive educators who demonstrate the knowledge, skills, and dispositions needed to build a culture of learning, understand content, plan and deliver effective instruction, support ALL learners, and model professionalism. In order to fulfill these missions, courses of study include general liberal

arts courses, core educational coursework, and endorsement specific coursework. Students will have field experiences in many of their beginning courses and throughout their program. They will have a culminating clinical experience for each field or subject endorsement.

A Midland University Teacher Candidate:

A. Builds a Culture of Learning...

- Recognizing how a student's development, self-esteem, motivation, behavior, and diverse backgrounds and experiences impact learning.
- Demonstrating a variety of strategies including social interactions, building positive relationships and fostering collaboration, and managing student behavior within the school environment.
- Creating a classroom community that considers and respects individual differences by adapting to meet diverse learning and socialization needs, promoting positive social interaction, while including all students in physically and emotionally safe ways.

B. Understands Content...

- Demonstrating knowledge and understanding of concepts, skills and principles of the discipline in order to create meaningful teaching and learning experience, inclusive of all student backgrounds.
- Utilizing central themes, tools of inquiry, and thinking models to structure and guide the learning process.
- Including the relevant, academic related vocabulary to reflect a global perspective.
- Knowing how individual learning progresses in order to help the struggling or the advanced learner.
- Aligning teaching with the content standards to promote diverse experiences.
- Providing students with meaningful applications and individualized feedback.

C. Plans and Delivers Effective Instruction...

- Using multiple, relevant formal and informal methods to assess learner needs and progress and using assessment data to inform future instruction.
- Developing and utilizing a variety of instructional approaches, student background, tools of inquiry, and digital and interactive technologies to engage students in rich experiences and reflection aligned with standards and collaboration skills.
- Expecting and motivating students to think critically, creatively and to problem solve using a variety of resources, experiences and perspectives to enhance understanding and to develop global awareness.

D. Supports ALL Learners...

- Setting high expectations, knowing that all students have the capacity to learn.
- Ensuring that all students have strategies to reach their learning goals.
- Collaborating with families, educators and the community to provide the appropriate meaningful experiences/resources.

E. Models Professionalism...

- Demonstrating responsibility, preparedness, engagement, respect, courtesy, concern, commitment, reflection, strong ethical and moral decision-making, readily seeking and accepting feedback, and shaping positive change.
- Using effective communication techniques to build productive relationships with students, parents, colleagues, and the community.
- Continuously seeking opportunities to advance their own learning while promoting based on cultural, linguistic, and lived experiences.
- Being a passionate advocate for all students and the profession.

The Midland Teacher Education Program is approved by the Nebraska Department of Education. A copy of Midland's current Title II Institutional Report on the Quality of Teacher Preparation is available upon request and on the NDE website:

<https://www.education.ne.gov/educatorprep/about-the-programs/title-ii-reports/>

Available Field Endorsements:

- Business, Marketing, & Info Tech (6-12)
- Mathematics (6-12)
- Science (7-12)
- & Biology (7-12)
- Secondary English (6-12)
- Social Studies (6-12)
- & History (6-12)

Additional Endorsements:

- Coaching (7-12)
- English as a Second Language (PK-12, 7-12)

High Ability Learner (K-12)

Info Tech (PK-12)

Special Education (7-12)

Theatre (7-12)

## Degree Requirements

### Simple Requisites

#### Bachelor of Arts

##### Type

Completion Requirement

For secondary subject and field endorsements, complete the following 24 credits of CORE education courses on the A-F scale (all EDU codes and SPD296 require C or better), required by all Teacher Education majors, in addition to the 22 credits of Secondary Education coursework:

##### Complete ALL of the following Courses:

- EDU190 - Topics in Education
- EDU201 - Teacher Education Orientation Seminar
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- EDU370 - Assessment for Learning
- EDU401 - Clinical Experience Application Seminar
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- SPD296 - Introduction to Special Education

Secondary Education, 6-12 or 7-12 Concentration required on the A-F scale (all EDU codes require C or better):

##### Complete ALL of the following Courses:

- EDU260 - Introduction to Middle and Secondary School Education
- EDU381 - Teaching Reading and Writing in the Content Area-Secondary
- EDU409 - Secondary Methods
- EDU400 - Clinical Experience and Seminar

#### Additional Comments:

Also, these endorsements have requirements for content courses. Credits vary by endorsement.

Available Field Endorsements:

- Business, Marketing, & Info Tech (6-12)
- Mathematics (6-12)
- Science (7-12)
- & Biology (7-12)
- Secondary English (6-12)
- Social Studies (6-12)
- & History (6-12)

Additional Endorsements:

- Coaching (7-12)
- English as a Second Language (PK-12, 7-12)
- High Ability Learner (K-12)
- Info Tech (PK-12)
- Special Education (7-12)
- Theatre (7-12)

**Requisites****Education Acceptance and Requirements:**

Program requirements are described below and are outlined in the Midland University Teacher Education Handbook. As with all Midland University programs, the Walker School of Education does not discriminate against any individual for reasons of age, race, national origin, physical handicap, religion, or gender.

**Pre-Candidates:**

- Students enrolled in EDU190 will automatically be registered as a member of the Education Association/Nebraska: Aspiring Educators. Membership is optional after successful completion of EDU190. Pre-candidates are responsible for costs (approximately \$55).
- Complete and sign a Professional Fitness statement addressing required information in the areas of criminal convictions, moral character, and emotional/mental capacity.
- Complete EDU201: Teacher Education Orientation Seminar.

**Requirements for Program Acceptance:**

- Complete EDU190: Topics in Education with a grade of C or better or transfer of its equivalent (also includes a minimum of 10 hours of field-based experience).
- Achieve and maintain a minimum cumulative grade point average (GPA) of 2.5.
- Classify as a sophomore (credits equal to 28 or more).
- Pass EDU201: Teacher Education Orientation Seminar.
- Meet with your education advisor.
- Complete and submit the application for acceptance. The application includes a confidential recommendation, confirmation of membership or signed acknowledgement form declining membership in Education Association/Nebraska: Aspiring Educators, an official background check, appropriate signatures, and other required artifacts. The MU pre-candidate is responsible for all costs associated with a background check (approximately \$35).
- Professionally interview and be accepted by the TEC.
- For students to keep their Four-Year Guarantee, acceptance must occur no later than the end of second semester of Sophomore year.

**Requirements for Program Retention of Teacher Candidates:**

Once a pre-candidate has been accepted as a "candidate" into the Walker School of Education, he/she enters the next phase of professional preparation. The candidate builds knowledge, skills, and dispositions to help prepare them for senior-level Clinical Experience. To be retained in the Walker School of Education, each candidate must meet these requirements:

- Progress from the minimum 2.50 cumulative GPA toward the minimum 2.75 cumulative GPA.
- Maintain the physical and mental fitness necessary for the demands of the P-12 classroom.
- Provide written documentation of any and ALL criminal convictions and affirmation of no criminal history involving any felony convictions or any misdemeanor convictions related to abuse, neglect, or sexual misconduct. All costs associated with this requirement are the responsibility of the candidate.
- Membership in the Education Association: Aspiring Educators is optional.
- Exhibit the knowledge and skills required of a professional educator, as defined by the four Walker School of Education Dispositions.
- Demonstrate the social, emotional, and personal maturity essential to address the responsibilities required in the teaching profession. If at any time a candidate's capabilities are determined to be seriously impaired, and/or the candidate is unable to demonstrate the qualities required for the teaching profession, the candidate may be removed from the program based on the professional judgment of the Walker School of Education.
- Abide by all rules and expectations set forth in classes, the Walker School of Education, and by the University. The Dean has the right to remove a student from the program who violates these rules and expectations. All decisions can be appealed to the Chief Academic Officer for Academic Affairs.

**Requirements for Clinical Experience Acceptance:**

- Complete all requirements for acceptance to candidacy two (2) semesters prior to the semester of the clinical experience.
- Attain the 2.75 cumulative GPA with no grade below C in courses with an EDU prefix and SPD296 and no grade below C- in all other endorsement coursework prior to

requesting placement.

- Complete a minimum of 100 hours of field-based experience prior to Clinical Experience.
- Complete all Education methods coursework and at least 75% of other endorsement coursework. Exceptions will be considered on a case-by-case basis.
- Attend EDU401: Clinical Experience Application Seminar and complete all requirements, including a background check. All costs associated with this requirement are the responsibility of the candidate (approximately \$35).

**Requirements for Initial Nebraska Teacher Certification Recommendation:**

- Complete all requirements for the Bachelor's degree.
- Complete all Walker School of Education requirements and the Nebraska Department of Education requirements as set forth in Rules 20, 21, 23, 24, and 27 including competencies in human relations, reading and writing, special education, and technology. To demonstrate these competencies students must obtain a grade of C or above in: Human Relations (EDU220); Reading and Writing (EDU340/341 for elementary and K-12 SPED, EDU381 for secondary and PK-12); Special Education (SPD296); and Technology (EDU204).
- Submit application for initial Nebraska certification and pay required fees by the deadline specified by the Midland Teacher Certification Officer. Candidates who have not continuously lived in Nebraska for five (5) years preceding the date of application for certification will be required to complete a criminal history check including a fingerprint requirement. Costs associated with the process are the responsibility of the candidate (approximately \$75 for Nebraska residents and approximately \$125 for non-residents).

**AESP - Special Education Generalist: K-12****General Information**

Program Title	College/School	Program Type
Special Education Generalist: Walker School of Education K-12		Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	4000

**Program Overview**

At Midland, preparation of teachers is philosophically grounded in the liberal arts and aligned with the University Mission: to learn and lead in the world with purpose. The education program mission is to prepare culturally responsive educators who demonstrate the knowledge, skills, and dispositions needed to build a culture of learning, understand content, plan and deliver effective instruction, support ALL learners, and model professionalism. In order to fulfill these missions, courses of study include general liberal arts courses, core educational coursework, and endorsement specific coursework. Students will have field experiences in many of their beginning courses and throughout their program. They will have a culminating clinical experience for each field or subject endorsement.

A Midland University Teacher Candidate:

A. Builds a Culture of Learning...

- Recognizing how a student's development, self-esteem, motivation, behavior, and diverse backgrounds and experiences impact learning.
  - Demonstrating a variety of strategies including social interactions, building positive relationships and fostering collaboration, and managing student behavior within the school environment.
  - Creating a classroom community that considers and respects individual differences by adapting to meet diverse learning and socialization needs, promoting positive social interaction, while including all students in physically and emotionally safe ways.
- B. Understands Content...
- Demonstrating knowledge and understanding of concepts, skills and principles of the discipline in order to create meaningful teaching and learning experience, inclusive of all student backgrounds.
  - Utilizing central themes, tools of inquiry, and thinking models to structure and guide the learning process.
  - Including the relevant, academic related vocabulary to reflect a global perspective.
  - Knowing how individual learning progresses in order to help the struggling or the advanced learner.

- Aligning teaching with the content standards to promote diverse experiences.
  - Providing students with meaningful applications and individualized feedback.
- C. Plans and Delivers Effective Instruction...
- Using multiple, relevant formal and informal methods to assess learner needs and progress and using assessment data to inform future instruction.
  - Developing and utilizing a variety of instructional approaches, student background, tools of inquiry, and digital and interactive technologies to engage students in rich experiences and reflection aligned with standards and collaboration skills.
  - Expecting and motivating students to think critically, creatively and to problem solve using a variety of resources, experiences and perspectives to enhance understanding and to develop global awareness.
- D. Supports ALL Learners...
- Setting high expectations, knowing that all students have the capacity to learn.
  - Ensuring that all students have strategies to reach their learning goals.
  - Collaborating with families, educators and the community to provide the appropriate meaningful experiences/resources.
- E. Models Professionalism...
- Demonstrating responsibility, preparedness, engagement, respect, courtesy, concern, commitment, reflection, strong ethical and moral decision-making, readily seeking and accepting feedback, and shaping positive change.
  - Using effective communication techniques to build productive relationships with students, parents, colleagues, and the community.
  - Continuously seeking opportunities to advance their own learning while promoting based on cultural, linguistic, and lived experiences.
  - Being a passionate advocate for all students and the profession.

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Additional Available Endorsements:

- Coaching (7-12)
- Early Childhood (PK-3)
- English as a Second Language (PK-12, PK-8)
- High Ability Learner (K-12)
- Info Tech (PK-12)
- Special Education (K-8)
- Theatre (7-12)

## Degree Requirements

### Simple Requisites

#### Program Requirements

##### Type

Completion Requirement

For Special Education Generalist: K-12, complete the following 21 credits of CORE education courses on the A-F scale (all EDU codes and SPD296 require C or better), required by all Teacher Education majors, in addition to the requirements listed below.

#### Complete ALL of the following Courses:

- EDU190 - Topics in Education
- EDU201 - Teacher Education Orientation Seminar
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- EDU370 - Assessment for Learning
- EDU401 - Clinical Experience Application Seminar
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning

Elementary and Secondary Coursework on the A-F scale (all EDU codes require C

or better):

#### Complete ALL of the following Courses:

- EDU250 - Literature for Children and Adolescents
- EDU260 - Introduction to Middle and Secondary School Education
- EDU294 - Language Arts Methods-Elementary and Middle Grades
- EDU340 - Developmental Reading
- EDU341 - Diagnostic and Corrective Reading
- EDU392 - Understanding the Math You Teach
- EDU393 - Mathematics Methods-Elementary & Middle Grades
- EDU400 - Clinical Experience and Seminar

Special Education Content Coursework on the A-F scale (SPD296 requires C or better):

#### Complete ALL of the following Courses:

- SPD233 - Technology - Methods & Materials in Special Education
- SPD242 - Collaboration and Inclusive Learning Environments
- SPD247 - Early Childhood Special Education
- SPD252 - Impact of Language Across Disability Areas
- SPD296 - Introduction to Special Education
- SPD353 - Assessment and Behavior Interventions
- SPD356 - K-6 Special Education Practicum
- SPD357 - 7-12 Special Education Practicum
- SPD358 - Legal Issues and Program Development
- SPD368 - Identification of Children with Disabilities
- SPD369 - Multidisciplinary Team and Individual Education Plan (MDT/IEP)
- SPD370 - Lifelong Planning for Exceptional Learners

#### Additional Comments:

Additional Available Endorsements:

- Coaching (7-12)
- Early Childhood (PK-3)
- English as a Second Language (PK-12, PK-8)
- High Ability Learner (K-12)
- Info Tech (PK-12)
- Special Education (K-8)
- Theatre (7-12)

### Requisites

## Education Acceptance and Requirements:

Program requirements are described below and are outlined in the Midland University Teacher Education Handbook. As with all Midland University programs, the Walker School of Education does not discriminate against any individual for reasons of age, race, national origin, physical handicap, religion, or gender.

### Pre-Candidates:

- Students enrolled in EDU190 will automatically be registered as a member of the Education Association/Nebraska: Aspiring Educators. Membership is optional after successful completion of EDU190. Pre-candidates are responsible for costs (approximately \$55).
- Complete and sign a Professional Fitness statement addressing required information in the areas of criminal convictions, moral character, and emotional/mental capacity.
- Complete EDU201: Teacher Education Orientation Seminar.

### Requirements for Program Acceptance:

- Complete EDU190: Topics in Education with a grade of C or better or transfer of its equivalent (also includes a minimum of 10 hours of field-based experience).
- Achieve and maintain a minimum cumulative grade point average (GPA) of 2.5.
- Classify as a sophomore (credits equal to 28 or more).
- Pass EDU201: Teacher Education Orientation Seminar.
- Meet with your education advisor.
- Complete and submit the application for acceptance. The application includes a

confidential recommendation, confirmation of membership or signed acknowledgement form declining membership in Education Association/Nebraska: Aspiring Educators, an official background check, appropriate signatures, and other required artifacts. The MU pre-candidate is responsible for all costs associated with a background check (approximately \$35).

- Professionally interview and be accepted by the TEC.
- For students to keep their Four-Year Guarantee, acceptance must occur no later than the end of second semester of Sophomore year.

### Requirements for Program Retention of Teacher Candidates:

Once a pre-candidate has been accepted as a “candidate” into the Walker School of Education, he/she enters the next phase of professional preparation. The candidate builds knowledge, skills, and dispositions to help prepare them for senior-level Clinical Experience. To be retained in the Walker School of Education, each candidate must meet these requirements:

- Progress from the minimum 2.50 cumulative GPA toward the minimum 2.75 cumulative GPA.
- Maintain the physical and mental fitness necessary for the demands of the P-12 classroom.
- Provide written documentation of any and ALL criminal convictions and affirmation of no criminal history involving any felony convictions or any misdemeanor convictions related to abuse, neglect, or sexual misconduct. All costs associated with this requirement are the responsibility of the candidate.
- Membership in the Education Association: Aspiring Educators is optional.
- Exhibit the knowledge and skills required of a professional educator, as defined by the four Walker School of Education Dispositions.
- Demonstrate the social, emotional, and personal maturity essential to address the responsibilities required in the teaching profession. If at any time a candidate’s capabilities are determined to be seriously impaired, and/or the candidate is unable to demonstrate the qualities required for the teaching profession, the candidate may be removed from the program based on the professional judgment of the Walker School of Education.
- Abide by all rules and expectations set forth in classes, the Walker School of Education, and by the University. The Dean has the right to remove a student from the program who violates these rules and expectations. All decisions can be appealed to the Chief Academic Officer for Academic Affairs.

### Requirements for Clinical Experience Acceptance:

- Complete all requirements for acceptance to candidacy two (2) semesters prior to the semester of the clinical experience.
- Attain the 2.75 cumulative GPA with no grade below C in courses with an EDU prefix and SPD296 and no grade below C- in all other endorsement coursework prior to requesting placement.
- Complete a minimum of 100 hours of field-based experience prior to Clinical Experience.
- Complete all Education methods coursework and at least 75% of other endorsement coursework. Exceptions will be considered on a case-by-case basis.
- Attend EDU401: Clinical Experience Application Seminar and complete all requirements, including a background check. All costs associated with this requirement are the responsibility of the candidate (approximately \$35).

### Requirements for Initial Nebraska Teacher Certification Recommendation:

- Complete all requirements for the Bachelor’s degree.
- Complete all Walker School of Education requirements and the Nebraska Department of Education requirements as set forth in Rules 20, 21, 23, 24, and 27 including competencies in human relations, reading and writing, special education, and technology. To demonstrate these competencies students must obtain a grade of C or above in: Human Relations (EDU220); Reading and Writing (EDU340/341 for elementary and K-12 SPED, EDU381 for secondary and PK-12); Special Education (SPD296); and Technology (EDU204).
- Submit application for initial Nebraska certification and pay required fees by the deadline specified by the Midland Teacher Certification Officer. Candidates who have not continuously lived in Nebraska for five (5) years preceding the date of application for certification will be required to complete a criminal history check including a fingerprint requirement. Costs associated with the process are the responsibility of the candidate (approximately \$75 for Nebraska residents and approximately \$125 for non-residents).

## AFNS - Financial Services

### General Information

Program Title	College/School	Program Type
Financial Services	Dunklau School of Business	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	ldBM8hEtFcXHF5Zhqm6Z

### Program Overview

The Financial Services major is designed to prepare students for careers in securities, banking, insurance, real estate, and financial planning. Financial Services majors will learn about financial markets and how to apply management, communication, and marketing skills to the financial services industry. The Financial Services major prepares students for a career in helping people, businesses, and organizations with complex financial issues. As part of the Financial Services major, students will prepare for and take the FINRA Securities Industry Essentials (SIE) exam.

A School of Business Major:

- 1) Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
- 2) Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
- 3) Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when making business decisions.
- 4) Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.

### Degree Requirements

#### Simple Requisites

Complete the following 56 credits. Only two (2) courses may be taken on the P-PM-NC scale.

#### Type

Completion Requirement

Required Courses.

#### Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS260 - Business Ethics
- BUS301 - Applied Business Communications
- BUS442 - Business Strategy
- BUS499 - Business Internship
- ECO203 - Principles of Microeconomics
- ECO204 - Principles of Macroeconomics
- FIN116 - Personal Finance
- FIN261 - Financial Management
- FIN410 - Financial Institutions and Markets
- FIN462 - Investment Management
- FIN491 - Financial Industry Exam Preparation
- MGT217 - Principles of Management
- MGT310 - Operations Management
- MKT142 - Principles of Marketing
- MKT410 - Marketing Strategy
- MTH210 - Elementary Statistics

**Requisites**

A Midland University **Financial Services** Major:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Creates multiple forms of communication using appropriate business terminology and concepts.
5: Examines the financial services industry and functions of managers within this industry
6: Applies knowledge of financial markets, management, communications, marketing, and decision-making to the administration of financial institutions

The Financial Services major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Business Intelligence & Technology, Digital Marketing, Sport Management.

## AHIS - History

### General Information

Program Title	College/School	Program Type
History	Luther College of Arts and Sciences	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2006

**Program Overview**

The History program provides a variety of political, social, and cultural frameworks that encompass the events of United States, European, and non-western history. Majors explore the nature of historical developments within required history courses and develop their interests by selecting from a number of elective support courses. Students also may pursue a minor in either History or Politics and Citizenship.

### Degree Requirements

**Simple Requisites**

Program Requirements Type
Completion Requirement
Complete the following 42 credits graded on the A-F scale, with a grade of C- or better.
<b>Complete ALL of the following Courses:</b>
<ul style="list-style-type: none"> <li>HIS111 - United States History to 1877</li> <li>HIS112 - United States History since 1877</li> <li>HIS153 - World Civilizations I</li> <li>HIS154 - World Civilizations II</li> <li>HIS340 - Historical Research &amp; Writing</li> <li>HIS498 - Thesis</li> <li>POL113 - American Government</li> </ul>
Regional/Local History Options
<b>Earn at least 3 credits from the following:</b>
<ul style="list-style-type: none"> <li>HIS241 - Great Plains History</li> <li>HIS499 - History Internship</li> </ul>
U.S Options

**Earn at least 9 credits from the following:**

- HIS223 - Special Topics in U.S. History
- HIS240 - Women in America
- HIS311 - America and the World
- HIS313 - U.S. Constitutional History
- HIS419 - Civil Rights and Beyond
- HIS421 - New Deal Era

Non-U.S. Options

**Earn at least 9 credits from the following:**

- HIS224 - Special Topics in Global History
- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS423 - From Empires to Nations (Europe)
- HIS424 - Decolonization

**Requisites**

A Midland **History** Major will:

1: Investigate the historical record by identifying sources, formulating questions, and applying contextual knowledge.
2: Craft historical narrative and argument.
3: Interpret the complex nature of historical events by examining multiple types of source material and the varied perspectives that produced them.
4: Apply historical thinking as central to engaged citizenship.
5: Demonstrate an understanding of the skills - research, analytical thinking, and written / oral communication - needed to succeed in graduate study and/or professional career.

## AHSR - Human Services

### General Information

Program Title	College/School	Program Type
Human Services	Luther College of Arts and Sciences	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2007

**Program Overview**

The Human Services major is offered by the Psychology and Sociology departments for students who desire to study in the areas of psychology and sociology in preparation for work in the human services field. In addition to classroom study, students have the opportunity through internships to gain job-relevant skills, knowledge of the field, and clinical experiences while working with local human services agencies such as Lutheran Family Services, The Bridge, Head Start, Department of Health and Human Services, and the Masonic Eastern Star Home for Children, among others.

The Human Services major or minor may not be combined with a major or minor in Psychology or Sociology. Human Services Majors will choose one of the following concentrations to complete in addition to the core courses.

### Degree Requirements

**Simple Requisites**

Program Requirements Type
Completion Requirement

Complete the following 44-45 credits graded on the A-F scale, with a grade of C- or better. Must choose a Concentration Area.

Complete ALL of the following Courses:

- SOC130 - Principles of Sociology
- SOC212 - Introduction to Human Services
- PSY120 - Fundamentals of Psychology
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II
- SSC498 - Human Services Internship I
- SSC499 - Human Services Internship II
- BUS321 - Grant Writing and Resource Development
- OR BUS300 - Nonprofit Leadership

**Additional Comments:**

Must choose at least one Concentration. More than one Concentration may be chosen.

**Childhood and Adolescence Concentration**

**Type**

Completion Requirement

Childhood and Adolescence Concentration Required Courses.

Complete ALL of the following Courses:

- ECE155 - Children - Family and Community
- ECE255 - Introduction to Early Childhood Education
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- SOC245 - Sociology of Childhood and Adolescence
- SPD247 - Early Childhood Special Education

Program Code: OHSA

Childhood and Adolescence Required Elective.

Complete at least 1 of the following courses:

- ECE257 - Preschool Methods
- SOC300 - Marriage and the Family
- CJU210 - Juvenile Delinquency

**Adult and Family Development Concentration**

**Type**

Completion Requirement

Adult and Family Development Required Courses.

Complete ALL of the following Courses:

- SOC300 - Marriage and the Family
- SOC370 - Sociology of Addictions
- PSY210 - Developmental Psychology
- PSY270 - Introduction to Counseling
- FIN116 - Personal Finance

Program Code: OHSA

Adult and Family Development Required Electives.

Complete at least 2 of the following courses:

- CJU350 - Family Violence
- PSY300 - Psychology of Learning
- PSY314 - Social Psychology
- OR SOC314 - Social Psychology
- PSY333 - Abnormal Psychology
- SOC235 - Human Trafficking
- SOC342 - Social Inequality
- SOC414 - Social Change
- SSC302 - Social Aspects of Aging

**Community and Mental Health Concentration**

**Type**

Completion Requirement

Community and Mental Health Required Courses.

Complete ALL of the following Courses:

- HPM180 - Health and Wellness
- PSY270 - Introduction to Counseling
- PSY333 - Abnormal Psychology
- SOC342 - Social Inequality
- SSC120 - Introduction to Public Health
- SSC201 - Contemporary Issues in Public Health

Program Code: OHSM

Community and Mental Health Required Elective.

Complete at least 1 of the following courses:

- SOC370 - Sociology of Addictions
- SSC302 - Social Aspects of Aging
- BIO120 - Contemporary Issues in Nutrition
- BIO200 - Survey of Anatomy and Physiology
- BIO204 - Anatomy and Physiology I
- BIO225 - Nutrition in the Community

**Requisites**

**A Midland University Human Services Major:**

1: Applies key concepts, principles, and theories using appropriate terminology.
2: Conducts social science research by applying the scientific method through integrating existing empirical literature, devising a research plan, and interpreting results.
3: Applies relevant ethical principles and code of conduct to the human services field.
4: Demonstrates effective writing, presentation, and communication skills.
5: Demonstrates competency as a candidate for entry-level work in the field and/or admission to graduate school.

**AMGT - Management**

**General Information**

Program Title	College/School	Program Type
Management	Dunklau School of Business	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Business Administration	Undergraduate	1006

**Program Overview**

The Management major is designed for students who want to prepare for a career in the field of management in a variety of industries. With a combination of process and people management courses, Management majors will learn the concepts of management from multiple perspectives and with exposure to several business applications. Management majors will be equipped to manage people, processes, and programs across the spectrum of enterprises. Management majors may wish to add on a compressed major or minor to further focus their learning.

A School of Business Major:

- 1) Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
- 2) Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote

- teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
- 3) Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when making business decisions.
  - 4) Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.
  - 5) Demonstrates the ability to apply critical thinking skills using qualitative and quantitative data to analyze business problems and propose solutions.

## Degree Requirements

### Simple Requisites

Complete the following 61 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type  
Completion Requirement

#### Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS260 - Business Ethics
- BUS301 - Applied Business Communications
- BUS302 - Organizational Leadership
- BUS311 - Data Analysis and Decision Modeling
- BUS313 - Business Law I
- BUS442 - Business Strategy
- BUS499 - Business Internship
- ECO204 - Principles of Macroeconomics
- FIN261 - Financial Management
- MGT217 - Principles of Management
- MGT335 - Human Capital Management
- MGT422 - Project Management
- MKT142 - Principles of Marketing
- MGT418 - Business Process Optimization
- MTH210 - Elementary Statistics

Plus 6 Credits of electives from ACC, BUS, ECO, FIN, MGT, MKT courses at the 300/400 level.

#### Required Electives.

Any 300/400 level Dunklau School of Business Course.

#### Earn at least 6 credits from the following:

- ACC303 - Cost Accounting I
- ACC402 - Cost Accounting II
- ACC403 - Federal Taxes I
- ACC404 - Federal Taxes II
- ACC405 - Advanced Financial Accounting
- ACC406 - Auditing
- ACC407 - Accounting Information Systems
- BUS300 - Nonprofit Leadership
- BUS317 - Organizational Behavior
- BUS321 - Grant Writing and Resource Development
- BUS351 - Nonprofit Law and Governance (Inactive)
- BUS414 - Business Law II
- BUS440 - Seminar in Selected Topics in Business
- FIN370 - Global Finance
- FIN380 - Topics in Contemporary Finance
- FIN410 - Financial Institutions and Markets
- FIN491 - Financial Industry Exam Preparation

- MGT310 - Operations Management
- MGT320 - Supply Chain Management
- MGT326 - Entrepreneurship
- MKT300 - Digital Marketing
- MKT348 - Marketing Communications
- MKT400 - Advanced Digital Marketing
- MKT410 - Marketing Strategy
- MKT434 - Data-Driven Marketing
- SAL301 - Fan Experience and Event Management
- SAL490 - Sport Administration Capstone

### Requisites

A Midland University **Management** Major:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Creates multiple forms of communication using appropriate business terminology and concepts.
5: Applies foundational management, leadership and legal knowledge necessary for successfully organizing and motivating human capital
6: Demonstrates competency in using management tools (e.g., process improvement methodologies, data modeling, statistics.) for the purpose of effectively deploying resources toward a business objective.

The Management major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Business Intelligence & Technology, Digital Marketing, Sport Management, Financial Services.

## APED - Elementary Education, K-8 (Teacher Career Ladder: TCL)

### General Information

Program Title	College/School	Program Type
Elementary Education, K-8 (Teacher Career Ladder: TCL)	Walker School of Education	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	4000

### Program Overview

As student populations become more diverse across the country, school districts have the important goal of hiring teachers who mirror the diversity of students in classrooms. Midland University aims to meet this goal with the Teacher Career Ladder. In this two-year program, para-educators earn an Elementary Education K-6 degree and may earn a supplemental endorsement in either Early Childhood Education (PK-3), English as a Second Language (K-6 or K-12), Special Education (K-8), or Secondary Education, 7-12 Special Education.

Acceptance into this program requires the following:

- \*employment as a para-educator in a K-6 classroom,
- \*recommendation by the para's school district and/or supervisor,
- \*completion of required general education courses,

Any exceptions to those requirements must be approved by the dean of the Walker School of Education.

While the courses in this program are integrated, learning outcomes and major assessments are aligned with the Walker School of Education undergraduate program. Field based experience requirements are typically met by the day-to-day work of the

para-educator in classrooms, providing authentic connections to course work and a strong basis for application, reflection, and continuous improvement. Required field-based experiences must be completed with a certified cooperating teacher who has completed a minimum of three years of teaching experience.

Partner sponsored students' requirements may vary.

Core requirements: Communication/Literature: 3 credits; Composition: 3 credits; Oral Communication: 3 credits; Mathematics: 6 credits; Natural Science: 7 credits; Social Science: 6 credits; Fine Arts/Humanities: 3 credits; Health and Wellness: 2 credits.

## Degree Requirements

### Simple Requisites

#### Elementary Education Required Coursework

##### Type

Completion Requirement

Complete the following required Elementary Education Coursework with a C or better:

OPTION: EDU199 OR PSY210 & PSY300 are required.

#### Complete ALL of the following Courses:

- EDU190 - Topics in Education
- EDU199 - Child Growth - Development - and Learning
- PSY210 - Developmental Psychology  
AND PSY300 - Psychology of Learning
- EDU204 - Technology for Teachers
- EDU220 - Diversity in Classroom Communities
- EDU270 - Instructional Design
- EDU275 - Classroom Management
- EDU221 - Art Methods-Elementary and Middle Grades
- EDU235 - Music Methods-Elementary and Middle Grades
- EDU237 - Physical Education Methods-Elementary and Middle Grades
- EDU250 - Literature for Children and Adolescents
- EDU294 - Language Arts Methods-Elementary and Middle Grades
- EDU306 - Understanding the Science You Teach
- EDU307 - Science Methods-Elementary and Middle Grades
- EDU370 - Assessment for Learning
- EDU392 - Understanding the Math You Teach
- EDU393 - Mathematics Methods-Elementary & Middle Grades
- EDU340 - Developmental Reading
- EDU341 - Diagnostic and Corrective Reading
- EDU388 - Social Studies Methods-Elementary & Middle Grades
- EDU400 - Clinical Experience and Seminar
- SPD296 - Introduction to Special Education

#### Optional Endorsement areas

##### Type

Completion Requirement

English as Second Language Endorsement (K-6, K-12). Courses must be passed with C- or better.

#### Complete ALL of the following Courses:

- ESL100 - Introduction to ESL
- ESL150 - Cross-Cultural Communications
- ESL301 - Methods - Assessment - and Evaluation of ESL Learners
- ESL355 - Linguistics for ELL
- ESL499 - ESL Practicum and Study

Early Childhood Education Endorsement. Courses must be passed with C- or better.

#### Complete ALL of the following Courses:

- ECE155 - Children - Family and Community
- ECE255 - Introduction to Early Childhood Education
- ECE376 - Early Childhood Assessment
- ECE257 - Preschool Methods  
AND ECE257A - Preschool Methods Practicum
- ECE386 - Methods for Primary Teaching  
AND ECE386A - Methods for Primary Teaching Practicum
- SPD247 - Early Childhood Special Education

Special Education (K-8) Endorsement. Courses must be passed with C- or better.

#### Complete ALL of the following Courses:

- SPD233 - Technology - Methods & Materials in Special Education
- SPD242 - Collaboration and Inclusive Learning Environments
- SPD247 - Early Childhood Special Education
- SPD252 - Impact of Language Across Disability Areas
- SPD353 - Assessment and Behavior Interventions
- SPD358 - Legal Issues and Program Development
- SPD368 - Identification of Children with Disabilities
- SPD369 - Multidisciplinary Team and Individual Education Plan (MDT/IEP)

### Requisites

Core Requirements: Communication/Literature: 3 credits; Composition: 3 credits; Oral Communication/Speech: 3 credits; Mathematics: 6 credits; Natural Science: 7 credits; Social Science: 6 credits; Fine Arts/Humanities: 3 credits; Health and Wellness: 2 credits

All EDU prefix courses and SPD296 require A-F scale with a C or better.

## APSY - Psychology

### General Information

Program Title	College/School	Program Type
Psychology	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2009

### Program Overview

The Psychology Department approaches psychology as an academic discipline, a profession, and a science. Faculty present the field of psychology as one that is diverse and exciting. Through internships with local educational and human services agencies, and the University of Nebraska Medical Center's Munroe-Meyer Institute, students have the opportunity to gain job-relevant skills, knowledge of the field, clinical experiences, and research experiences. Students who meet the stated goals will have the skills and experiences necessary for entry-level work or graduate school admission. The Psychology major may not be combined with a Human Services major or minor.

## Degree Requirements

### Simple Requisites

#### Program Requirements

##### Type

Completion Requirement

Complete the following 42 credits, on the A-F scale, with a grade of C- or better.

#### Complete ALL of the following Courses:

- PSY120 - Fundamentals of Psychology

- PSY210 - Developmental Psychology
- PSY270 - Introduction to Counseling
- PSY300 - Psychology of Learning
- PSY331 - Physiological Psychology
- OR PSY414 - Cognition
- PSY333 - Abnormal Psychology
- PSY498 - Advanced Experimental Psychology
- SOC130 - Principles of Sociology
- SOC342 - Social Inequality
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II

Required Elective Pool.

Earn at least 9 credits from the following:

- PSY314 - Social Psychology
- PSY380 - Psychology of Addictions
- PSY434 - Personality Theory
- PSY499 - Psychology Internship

**Requisites**

The Psychology major may not be combined with a Human Services major or minor.

A Midland University **Psychology** Major:

1: Applies key concepts, principles, and theories using appropriate terminology.
2: Conducts social science research by applying the scientific method through integrating existing empirical literature, devising a research plan, and interpreting results.
3: Applies relevant ethical principles and code of conduct to psychological science and practice.
4: Demonstrates effective writing, presentation, and communication skills.
5: Demonstrates competency as a candidate for entry-level work in the field and/or admission to graduate school.

## AREL - Religion and Philosophy

### General Information

Program Title	College/School	Program Type
Religion and Philosophy	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2010

**Program Overview**

As a university of the Lutheran tradition, Midland believes that faith and learning are inexorably linked. The Religion and Philosophy program participates in forwarding that idea by committing itself to the exploration of religion as a pervasive feature of human cultures. We engage, through open, critical inquiry, in the analysis of the varied manifestations of religious life, focusing particularly on Christian traditions and their plurality across cultures and time, offering courses in biblical studies, theology, history methods in the study of religion, and philosophy.

As a university, we also believe we are called to educate morally and ethically responsible citizens of a pluralistic society. Toward that end, the Religion and Philosophy program offers a range of courses that explore issues of moral responsibility, emphasizing the ways that social structures and power shape, influence, and constrain human action and how we, as particular human beings, can respond to social change.

The Religion and Philosophy program offers both a major and a minor in Religion and Philosophy. Students who complete a major in Religion and Philosophy, in addition to learning about multiple religious phenomena, will have the opportunity to practice

critical thinking, will engage in careful reading of primary and secondary texts, and will develop essential writing skills. Students majoring in Youth and Family Ministry also take, as a part of their major coursework, many courses in the Religion and Philosophy program.

## Degree Requirements

### Simple Requisites

Program Requirements Type
Completion Requirement
Complete the following 36 credits on the A-F scale, with a grade of C- or better.
<b>Complete ALL of the following Courses:</b>
<ul style="list-style-type: none"> <li>• REL120 - Development of Christian Thought</li> <li>• REL130 - Introduction to the Old Testament</li> <li>• REL140 - Introduction to the New Testament</li> <li>• REL202 - Christianity and Popular Culture</li> <li>• REL206 - Contemporary Christian Theology</li> <li>• PHI380 - Critical Thinking</li> <li>• PHI300 - Philosophy of Knowledge</li> <li>• PHI482 - Seminar in Selected Topics in Philosophy</li> <li>• REL420 - Senior Thesis</li> </ul>
REL420 is required at 3 credits.
Required Electives.
<b>Earn at least 9 credits from the following:</b>
<ul style="list-style-type: none"> <li>• REL285 - Disability Theology</li> <li>• REL280 - Christianity and Human Sexuality</li> <li>• PHI200 - Philosophy Across the World</li> <li>• ENG180 - Ethics and Film</li> <li>• ENG190 - Ethics and Literature</li> <li>• REL450 - Independent Study</li> <li>• PHI450 - Independent Study</li> <li>• ENG420 - Literary Criticism</li> </ul>

**Requisites**

A Midland University **Religion and Philosophy** Major will:

1: Evaluate the assumptions underlying particular arguments or positions.
2: Analyze the historical and literary context of Christian scripture.
3: Employ a typology to describe diversity, trace change, and compare relationships among traditions.
4: Analyze the relationship between doctrines, practices, and figures and broader historical, political, and social settings.
5: Demonstrate intellectual curiosity by designing and developing projects.
6: Apply appropriate methods to the study of religious phenomena.

## ASMM - Sports Management

### General Information

Program Title	College/School	Program Type
Sports Management	Dunklau School of Business	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1007

**Program Overview**

The Sports Management major provides its graduates a combined curriculum of marketing and management fundamentals and application within the sport and recreation industry.

A School of Business Major:

- 1) Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
- 2) Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
- 3) Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when making business decisions.
- 4) Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.

**Degree Requirements**

**Simple Requisites**

Complete the following 51 credits, graded on the A-F scale, with a grade of C- or better. Only two (2) courses may be taken on the P-PM-NC scale.

**Type**  
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- ACC103 - Principles of Accounting I
- BUS100 - Survey of Business Careers
- BUS101 - Business Software Essentials
- BUS301 - Applied Business Communications
- MGT217 - Principles of Management
- MKT142 - Principles of Marketing
- BUS499 - Business Internship
- SAL101 - Introduction to Sport Management
- SAL201 - Gameday Operations
- SAL215 - Sports Officiating and Game Administration
- SAL301 - Fan Experience and Event Management
- SAL490 - Sport Administration Capstone
- SOC230 - Sociology of Sports

Required Management Electives (9 Credits)

**Complete at least 9 of the following courses:**

- BUS260 - Business Ethics
- BUS302 - Organizational Leadership
- BUS321 - Grant Writing and Resource Development
- MGT310 - Operations Management
- MGT418 - Business Process Optimization
- MGT422 - Project Management

Coaching and Officiating (5 credits)

**Complete ALL of the following Courses:**

- HPM162 - Foundations of Coaching

Also required:  
1 credit: Intercollegiate sport -or- 1 credit HPM Activity Course  
2 credits: Theory and Practice of Coaching course

**Requisites**

A Midland University **Sport Management** major will:

1: Develops innovative solutions to business problems and opportunities
2: Applies leadership, teamwork, diversity, and inclusion principles to ethical business decisions, policies, and practices
3: Analyzes relevant business information when making organizational decisions
4: Create written, verbal, and digital communication using appropriate business terminology and concepts.
5: Demonstrate best practices for on-field gameday production.
6: Identify the role of business in sports operations
7: Produce a cohesive business and athletic operations plan for an athletic entity

The Sport Management major may be paired with the following Compressed Majors within the Dunklau School of Business: Agribusiness, Business Intelligence & Technology, Digital Marketing, Financial Services, Management.

**ASOC - Sociology**

**General Information**

Program Title	College/School	Program Type
Sociology	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2011

**Program Overview**

The Sociology program upholds the mission of the University by providing a quality education in sociology for students seeking employment in the helping professions, research, education, or other fields. The Sociology program also supports the general education curriculum of the University by providing insight and analysis into the workings of society, the family, the legal system, and other institutions. Through internship and research opportunities, students develop the skills and experience necessary for successful employment and graduate school admissions.

Students who plan to enter graduate study in sociology or a related field should consult with the faculty for recommended courses in addition to the core courses.

**Degree Requirements**

**Simple Requisites**

**Program Requirements**

**Type**  
Completion Requirement

Complete the following 42 credits on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- SOC130 - Principles of Sociology
- SOC220 - Minorities and Cultural Diversity
- SOC342 - Social Inequality
- SOC414 - Social Change
- SOC420 - Social Theory
- SOC426 - Advanced Social Research Methods
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II
- PSY120 - Fundamentals of Psychology

Required Electives.

**Earn at least 15 credits from the following:**

- SOC212 - Introduction to Human Services

- SOC225 - Sociology of Film
- SOC230 - Sociology of Sports
- SOC235 - Human Trafficking
- SOC240 - Topics in Sociology
- SOC245 - Sociology of Childhood and Adolescence
- SOC250 - Social Issues in Literature
- SOC300 - Marriage and the Family
- SOC314 - Social Psychology
- SOC370 - Sociology of Addictions
- SOC390 - Gender and Society
- SOC450 - Independent Study
- SOC499 - Sociology Internship

Any SOC200 or higher (not applied in required courses above) can count for the elective pool.

\*SOC450: 1-3 credits.  
\*SOC499: 1-6 credits.

**Requisites**

Students who plan to enter graduate study in sociology or a related field should consult with the faculty for recommended courses in addition to the core courses.

A Midland University **Sociology** Major:

1: Applies key concepts, principles, and theories using appropriate terminology.
2: Conducts social science research by applying the scientific method through integrating existing empirical literature, devising a research plan, and interpreting results.
3 Applies the sociological imagination to understand the relationship between individuals and society.
4: Demonstrates effective writing, presentation, and communication skills.
5: Demonstrates competency as a candidate for entry-level work in the field and/or admission to graduate school

## ASTC - Strength and Conditioning

### General Information

Program Title	College/School	Program Type
Strength and Conditioning	College of Health Professions	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	3004

**Program Overview**

The Strength and Conditioning major prepares students for possible careers as a certified personal trainer or strength coach. This concentration also prepares students for postgraduate study in strength and conditioning.

Students can achieve their Certified Strength and Conditioning Specialist Certification (CSCS) by the end of their senior year.

### Degree Requirements

**Simple Requisites**

Program Requirements Type
Completion Requirement
Complete the following 40 credits, graded on the A-F scale, with a grade of C- or better.

better.

**Complete ALL of the following Courses:**

- BIO200 - Survey of Anatomy and Physiology
- HPM161 - Introduction to Human Performance
- HPM209 - Principles of Strength and Conditioning
- HPM248 - Sport Psychology
- HPM302 - Functional Anatomy
- HPM307 - Kinesiology
- HPM312 - Physiology of Exercise
- HPM313 - Sports Nutrition
- HPM330 - Exercise Programming for Special Health Populations
- HPM401 - Fitness Assessment and Prescription
- HPM407 - Research Methods in Human Performance
- HPM423 - Advanced Strength and Conditioning
- HPM499 - Capstone Practicum Experience

In addition to the required Strength and Conditioning requirements, students must complete the following 18 credits of support courses, on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- ACC105 - Essentials of Accounting
- FIN200 - Essentials of Financial Management
- MKT142 - Principles of Marketing  
OR MKT257 - Social Media for Organizations
- MTH210 - Elementary Statistics
- PSY120 - Fundamentals of Psychology
- PSY210 - Developmental Psychology  
OR PSY300 - Psychology of Learning

Support Courses may also be taken in fulfillment of core/general education requirements.

**Requisites**

A Midland **Strength and Conditioning** Major will:

1: Develop a variety of sport performance and health-based training programs.
2: Integrate emerging strength and conditioning research and technology into practical applications.
3: Develop coaching skills that successfully prepare students for professional roles in strength and conditioning.
4: Display professional and ethical behaviors that demonstrate respect for individuals from diverse populations.

## AYFM - Youth and Family Ministry

### General Information

Program Title	College/School	Program Type
Youth and Family Ministry	Luther College of Arts and Sciences	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2012, oj3yXHK624Nkuu21UYaW

**Program Overview**

Ministry to youth and families is an important facet of ministry across denominations. The Youth and Family Ministry program at Midland University has been established to serve the church in meeting the ongoing demand for people trained in the skills and abilities required to minister effectively in this context.

The Youth and Family Ministry program is interdisciplinary - with focused attention to religion, sociology, psychology, and communication - and emphasizes three sets of core

skills and knowledge necessary for work in ministry:

1. Understanding of and appreciation for who human beings are and how they learn and understand the world;
2. An understanding of and appreciation for how human beings relate to one another in groups and organizations;
3. An understanding of and appreciation for the Christian tradition.

In addition to inculcating skills and knowledge, our program firmly grounds students with real-world experience in a variety of ministry settings.

## Degree Requirements

### Simple Requisites

<p><b>Program Requirements</b></p> <p>Type Completion Requirement</p> <p>Complete the following 36 credits graded on the A-F scale, with a grade of C- or better.</p> <p><b>Complete ALL of the following Courses:</b></p> <ul style="list-style-type: none"> <li>• REL130 - Introduction to the Old Testament</li> <li>• REL140 - Introduction to the New Testament</li> <li>• REL202 - Christianity and Popular Culture</li> <li>• REL280 - Christianity and Human Sexuality</li> <li>• REL285 - Disability Theology</li> <li>• PHI380 - Critical Thinking</li> <li>• YFM100 - Introduction to Youth and Family Ministry</li> <li>• YFM420 - Senior Seminar in Youth and Family Ministry</li> <li>• YFM499 - Youth and Family Ministry Internship</li> </ul> <p>YFM499: 6 credits are required. 3 credits during the first two years, 3 credits during the second two years.</p> <p>Required Electives.</p> <p><b>Earn at least 6 credits from the following:</b></p> <ul style="list-style-type: none"> <li>• PSY210 - Developmental Psychology</li> <li>• PSY300 - Psychology of Learning</li> <li>• SOC245 - Sociology of Childhood and Adolescence</li> <li>• ECE255 - Introduction to Early Childhood Education</li> <li>• SOC300 - Marriage and the Family</li> </ul>
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### Requisites

A Midland University **Youth and Family Ministry** Major can:

1: Describe the historical and literary context of Christian scripture
2: Analyze the history of core theological and philosophical concepts in world religions
3: Produce ministry curriculum/programs
4: Demonstrate intellectual curiosity by designing and developing projects.
5: Demonstrate an understanding of families and youth.

## BBIO - Biology

### General Information

Program Title	College/School	Program Type
Biology	College of Health Professions	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science	Undergraduate	3001

### Program Overview

The Biology major is designed to prepare students with the skills and knowledge necessary to pursue entrance into a professional program or obtain employment in the biology/science field. The major emphasizes foundational scientific knowledge, problem solving and critical thinking skills, research methodologies, bioethics, and practical exposure to multiple areas within the biology field (including the health sciences, ecology, environmental science, cellular and molecular biology, and research). Additional courses in chemistry, mathematics (calculus and statistics), and physics are strongly recommended.

## Degree Requirements

### Simple Requisites

<p><b>Complete at least 45-47 credits, on the A-F scale with a grade of C- or better.</b></p> <p>Type Completion Requirement</p> <p>Required Courses.</p> <p><b>Complete ALL of the following Courses:</b></p> <ul style="list-style-type: none"> <li>• BIO125 - General Biology I</li> <li>• BIO126 - General Biology II</li> <li>• BIO215 - Microbiology</li> <li>• BIO305 - Genetics</li> <li>• BIO420 - Biology Capstone Experience</li> <li>• CHE103 - General Chemistry I</li> <li>• CHE104 - General Chemistry II</li> <li>• CHE201 - Organic Chemistry I</li> <li>• BIO415 - Immunology OR CHE407 - Biochemistry</li> <li>• BIO200 - Survey of Anatomy and Physiology OR BIO204 - Anatomy and Physiology I</li> <li>• BIO300 - Ecology and Field Biology OR BIO308 - General Botany</li> </ul> <p>Required Elective.</p> <p><b>Earn at least 3 credits from the following:</b></p> <ul style="list-style-type: none"> <li>• BIO100 - Principles of Environmental Science</li> <li>• BIO106 - General Zoology</li> <li>• BIO110 - Bioethics</li> <li>• BIO112 - Experiencing Biomes in a Zoo</li> <li>• BIO120 - Contemporary Issues in Nutrition</li> <li>• BIO205 - Anatomy and Physiology II</li> <li>• BIO207 - Normal Nutrition</li> <li>• BIO209 - Medical Terminology</li> <li>• BIO210 - Topics in Biology</li> <li>• BIO225 - Nutrition in the Community</li> <li>• BIO304 - Developmental Biology</li> <li>• BIO306 - Biology of Aging</li> <li>• BIO320 - Nutrition throughout the Lifespan</li> <li>• BIO325 - Pathophysiology</li> <li>• BIO410 - Seminar in Selected Topics in Biology</li> <li>• BIO416 - Neurobiology</li> <li>• BIO426 - Marine Ecology</li> <li>• BIO450 - Independent Study</li> <li>• BIO496 - Research</li> <li>• BIO499 - Biology Internship</li> </ul> <p><b>Additional Comments:</b> Additional courses in chemistry, mathematics (calculus and statistics), and physics are strongly recommended.</p>
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### Requisites

A Midland **Biology** Major will build:

1: Foundations Analyze the interrelationships between organisms & their environment.
2: Scientific Technique Demonstrate proficient usage of modern scientific tools & techniques in applicable settings.
3: Scientific Method Design experiments using scientific methodology.
4: Presentation Present conclusions derived from experimental research.
5: Ethics Demonstrate critical thinking through reflection on the social, moral, & ethical implications of science.
6: Post-Graduation Preparedness Demonstrate applicable scientific skills necessary for ongoing professional success in the field.

## BEXS - Exercise Science

### General Information

Program Title	College/School	Program Type
Exercise Science	College of Health Professions	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Science	Undergraduate	3002

### Program Overview

The Exercise Science major prepares students for careers in wellness programs, rehabilitation programs, clinical research or entrance into professional allied health programs in exercise physiology, physical therapy, cardiac rehabilitation, physical therapy assistant, occupational therapy, athletic training, or chiropractic medicine. Students interested in furthering their education in a graduate program should check the admission requirements for the graduate program of choice and review requirements with their advisor in order to meet requirements for acceptance into the selected graduate/professional program.

### Degree Requirements

#### Simple Requisites

Complete the following credits, graded on the A-F scale, with a grade of C- or better.

#### Type

Completion Requirement

Complete the following 62 credits, graded on the A-F scale, with a grade of C- or better.

#### Complete ALL of the following Courses:

- BIO126 - General Biology II
- BIO204 - Anatomy and Physiology I
- BIO205 - Anatomy and Physiology II
- CHE103 - General Chemistry I
- OR CHE122 - Chemistry for the Health Sciences
- HPM161 - Introduction to Human Performance
- HPM209 - Principles of Strength and Conditioning
- HPM220 - Care and Prevention of Athletic Injuries
- HPM248 - Sport Psychology
- HPM302 - Functional Anatomy
- HPM307 - Kinesiology
- HPM312 - Physiology of Exercise
- HPM313 - Sports Nutrition

- HPM330 - Exercise Programming for Special Health Populations
- HPM401 - Fitness Assessment and Prescription
- HPM407 - Research Methods in Human Performance
- HPM499 - Capstone Practicum Experience
- MTH210 - Elementary Statistics
- PHY151 - General Physics I
- PSY120 - Fundamentals of Psychology

### Requisites

A Midland Exercise Science major will:

1: Adapt protocols and procedures to maximize client safety for all components of health and skill related fitness.
2: Apply strategies to increase adherence to positive exercise and behavioral patterns that improve health and well-being.
3: Demonstrate essential skills to adapt to diverse professional roles in rehabilitation and performance.
4: Integrate emerging exercise science research and technology into practical applications.
5: Employ professional and ethical behaviors that indicate respect for individuals from diverse populations.

## BMEA - Medical Arts (3+1)

### General Information

Program Title	College/School	Program Type
Medical Arts (3+1)	College of Health Professions	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Science	Undergraduate	3003

### Program Overview

Medical Arts (3+1) is intended for 3+1 programs where 3 years of coursework is completed at Midland University and the final year of coursework is completed in a professional program (i.e. Radiography, Medical/Clinical Laboratory Science, Chiropractic Medicine, and others), which is transferred back to Midland University to complete the degree requirements. The requirements are designated in the Medical Arts (3+1) major and in the articulation agreement with each participating institution.

The Medical Arts (3+1) major cannot be combined with the Biology major.

Generally, 30 credits are transferred back to Midland University. Students should ensure that they have earned enough credits prior to beginning the professional program to ensure that 120 credits will be earned for the bachelors degree.

Transfer process: Students will apply to the subsequent institution on their own. After the first year of their program or the completion of sufficient credits, students should send a transcript to Midland University to process the transfer credits. Upon receipt of the transcript, the students degree will be awarded effective the end of the most recent undergraduate term.

### Degree Requirements

#### Simple Requisites

Complete 36 credits, on the A-F grading scale, with a grade of C or better.

#### Type

Completion Requirement

Complete ALL of the following Courses:

- BIO110 - Bioethics
- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO204 - Anatomy and Physiology I
- BIO205 - Anatomy and Physiology II
- BIO209 - Medical Terminology
- BIO305 - Genetics
- CHE103 - General Chemistry I
- CHE104 - General Chemistry II
- PSY120 - Fundamentals of Psychology
- MEA400 - Medical Arts Professional Program

**Requisites**

A Midland **Medical Arts (3+1)** Major:

1. Foundations - Identify and describe the biological foundations of organisms.
2. Environmental - Compare and contrast the interrelationships of biological organisms and their environment.
3. Scientific Method - Apply the scientific method to design biological experiments, collect and analyze data, and form coherent conclusions.
4. Presentation - Assemble, evaluate, and present scientific information.
5. Ethics - Critically analyze the social, moral, and ethical implications of biology.
6. Life-long Learner - Demonstrate the development of skills to be a biologically literate, life-long learner, and an advocate of biological education.

The Medical Arts (3+1) major cannot be combined with the Biology major.

## BMTH - Mathematics

### General Information

Program Title	College/School	Program Type
Mathematics	Luther College of Arts and Sciences	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Science	Undergraduate	2008

**Program Overview**

The Mathematics Department believes that mathematics serves a central role in the human experience. Mathematics affects each person regularly. Mathematics is the language used to describe the patterns encountered in our lives and to express the logical relationships in these patterns. Professional programs include endorsements for teaching and preparation for the first test in actuarial science certification.

### Degree Requirements

**Simple Requisites**

**Program Requirements**

Type  
Completion Requirement

Complete the following 37 credits, on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- BIT160 - Object Oriented Programming
- MTH210 - Elementary Statistics
- MTH220 - Calculus I
- MTH240 - Foundations of Mathematical Thinking

- MTH250 - Calculus II
- MTH280 - Calculus III
- MTH340 - Linear Algebra
- MTH370 - Mathematical Statistics
- MTH440 - Abstract Algebra
- MTH460 - Capstone

MTH460: 1 credit

Required math electives numbered 220 or above.

**Earn at least 9 credits from the following:**

- MTH242 - Special Topics in Mathematics
- MTH300 - Number Theory
- MTH320 - Numerical Analysis
- MTH360 - College Geometry
- MTH390 - Differential Equations
- MTH420 - Analysis of Real Variables
- MTH430 - Complex Variables
- MTH442 - Seminar in Selected Topics in Mathematics
- MTH450 - Independent Study
- MTH496 - Research
- MTH499 - Mathematics Internship

MTH450, MTH496, MTH499: Required at 3 credits.

**Requisites**

Based on the recommendations from the Committee on the Undergraduate Program in Mathematics in the Mathematical Association of America, a Midland **Mathematics** Major:

1: Applies key concepts, fundamental theorems, and rules to computations in the core areas including calculus, and algebra using analytical and critical thinking skills.
2: Effectively use current techniques, skills, or technology tools to support the study of mathematics
3: Communicate information related to the field effectively both orally and in writing with a range of audiences.
4: Applies the principle of mathematical reasoning in understanding the problem, and developing well-organized, concise, and logical mathematical proofs.
5: Is qualified to succeed in continued academic studies, or an entry-level position in the field.

## BNLP - Nursing - LPN to BSN

### General Information

Program Title	College/School	Program Type
Nursing - LPN to BSN	College of Health Professions	Undergraduate Major

Degree Designation	Program Level	Department(s)
Bachelor of Science in Nursing	Undergraduate	3005

**Program Overview**

The LPN to BSN program has been established to meet the needs of the Licensed Practical Nurse (LPN) interested in a Bachelor of Science degree in Nursing. Midland recognizes previous college credit from accredited institutions and accepts transfer credit to meet graduation requirements. Applicants with less than one year of experience in an acute care setting and/or with experience only in a long-term care setting will be evaluated for placement in the curriculum on a case-by-case basis. LPN to BSN students may receive credit for sophomore clinical nursing courses based on evaluation of experience and previous course work. Applicants will meet with an advisor to plan their program of study.

## Degree Requirements

### Simple Requisites

#### Program Requirements

##### Type

Completion Requirement

Required Nursing Support Courses.

##### Complete ALL of the following Courses:

- BIO204 - Anatomy and Physiology I
- BIO205 - Anatomy and Physiology II
- BIO215 - Microbiology
- BIO325 - Pathophysiology
- CHE122 - Chemistry for the Health Sciences
- CHE290 - Pharmacology
- COM101 - Fundamentals of Oral Communication
- MTH210 - Elementary Statistics
- PHI200 - Philosophy Across the World  
OR PHI300 - Philosophy of Knowledge
- PSY120 - Fundamentals of Psychology
- PSY210 - Developmental Psychology
- SOC130 - Principles of Sociology
- WRI101 - Composition I
- WRI102 - Composition II

Required Nursing Courses.

##### Complete ALL of the following Courses:

- NUR205 - Medical Surgical Nursing Adult
- NUR206 - LPN to BSN Transition
- NUR210 - Health Assessment
- NUR305 - Medical Surgical Pediatric Nursing
- NUR365 - Holistic Care of the Mother and Newborn
- NUR375 - Holistic Care for Mental Health Disorders
- NUR392 - Nursing Research and Evidence-Based Practice
- NUR405 - Holistic Complex/Critical Care
- NUR416 - Leadership and Nursing Care Management
- NUR426 - Transition to Holistic Care Nursing
- NUR465 - Population Focused Care
- NUR497 - Nursing Capstone

#### Additional Comments:

\*All non-nursing courses must be completed prior to these fourth year courses (NUR405, NUR416, NUR426, NUR465, NUR497) to allow for completion of clinical requirements.

120 Total Credit Hours required for graduation from Midland University.

### Requisites

All Nursing and support courses must be taken for a letter grade. A grade of C+ or above and a 77% exam grade must be earned in each Nursing course (those courses prefaced by NUR).

- A grade of C or above must be earned in the support courses of BIO204, BIO205, BIO207, BIO215, BIO325, CHE122, CHE290, MTH210, PHI200/PHI300 or other Ethics course, PSY120, PSY210, SOC130, WRI101, WRI102, and COM101 or other Speech course. Students who earn a C- or below in a support course must then repeat the course.
- One Nursing course may be repeated because of either receiving a failing grade (C or below), withdrawing from a course when failing, or when administratively withdrawn from a course. Failure of two nursing courses will result in dismissal from the Nursing Program.
- Students are required to provide proof of a current health insurance policy prior to each clinical experience in the Nursing Program.
- Students must submit proof of current immunizations in accordance with immunization policy requirements. Health records must be submitted prior to beginning the initial clinical experience in nursing.
- Students are required to satisfactorily complete drug testing and satisfactorily meet the

abuse and criminal background check prior to beginning the initial clinical experience in nursing. Prior to attending a clinical experience, additional educational and orientation requirements are to be met.

- Students must provide ongoing proof of current American Heart Association CPR certification.

Note: The Nursing program reserves the right to deny admission to or dismiss any student whose health record, immunization compliance, drug testing, abuse or criminal background record, academic or clinical performance, clinical compliance such as CPR or behavior is determined to be unsatisfactory.

A Midland University Nursing Major:

1: Synthesize knowledge from the arts and sciences as a basis for professional nursing decisions.
2: Incorporate leadership concepts in promoting safe, high-quality care with a focus on continual evaluation and improvement within a variety of organizations and systems
3: Integrate nursing research and evidenced-based practice into professional nursing practice
4: Evaluate information management, technology and systems in an ethical manner to ensure safe care and enhance sound decision-making in health care delivery systems
5: Examine state, regional, national and regulatory agency health care system policies to inform professional activism
6: Foster intra/interprofessional team collaboration with healthcare providers and consumers for the improvement of healthcare delivery and patient health outcomes.
7: Provide professional nursing care across the lifespan to diverse individuals, families, and populations to promote health and prevent disease and injury.
8: Assume responsibility and legal/ethical accountability for one's personal and professional behavior and its impact on the care of diverse populations.
9: Integrate the competencies of a professional nurse to provide, coordinate, and advocate for care of diverse populations
10: Explore personal faith/spirituality with respect to nursing practice in a diverse global society.

## BNRN - Nursing - RN to BSN

### General Information

Program Title	College/School	Program Type
Nursing - RN to BSN	College of Health Professions	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Nursing	Undergraduate	3005

### Program Overview

The RN to BSN curriculum provides the already licensed registered nurse with the opportunity to complete an online program of study to attain a Bachelor of Science degree in Nursing. The RN to BSN student must also fulfill other University requirements for graduation. Upon admission into the RN to BSN program option, students will meet with a Nursing program RN to BSN Advisor to plan their program of study in order to meet general education and professional requirements. The University Registrar will complete an official evaluation of all transcripts to determine transferability of previous credit.

## Degree Requirements

### Simple Requisites

#### Program Prerequisites

**Type**

Prerequisite

RN to BSN Prerequisite Courses

**Earn at least 15 credits**  
15 credits from English Composition, Social Science, and Humanities Courses.

**Complete ALL of the following Courses:**

- BIO204 - Anatomy and Physiology I
- BIO205 - Anatomy and Physiology II
- BIO207 - Normal Nutrition
- BIO215 - Microbiology
- BIO325 - Pathophysiology
- CHE122 - Chemistry for the Health Sciences
- CHE290 - Pharmacology
- MTH210 - Elementary Statistics
- NUR210 - Health Assessment
- PHI200 - Philosophy Across the World  
**OR** PHI300 - Philosophy of Knowledge
- PSY120 - Fundamentals of Psychology
- PSY210 - Developmental Psychology
- SOC130 - Principles of Sociology
- COM101 - Fundamentals of Oral Communication

Nursing Transfer Credits: Limit 29 credits

**RN to BSN Course Requirements.**

**Type**

Completion Requirement

RN to BSN Courses

**Complete ALL of the following Courses:**

- NUR372R - Spiritual Nursing Care Online RN to BSN
- NUR382R - Multicultural Nursing Online RN to BSN
- NUR392R - Nursing Research and Evidence-Based Care Online RN to BSN
- NUR415R - Nursing Leadership and Mangement Online RN to BSN
- NUR425R - Professional Concepts Online RN to BSN
- NUR462R - Complex Care - Gerontology Online RN to BSN
- NUR475R - Nursing Perspectives in Population Centered Care-Assessment Online RN to BSN
- NUR476R - Nursing Perspectives in Population Centered Care-Implementation Online RN-BSN

NUR475R and NUR476R (clinical)

Nursing Electives at Midland

**Earn at least 6 credits from the following:**

- NUR260R - Ethics for Healthcare Online RN to BSN
- NUR395R - Palliative Care Nursing Online RN to BSN

**Additional Comments:**

120 Total Credit Hours required for graduation from Midland University.

**Requisites**

All Nursing and support courses must be taken for a letter grade. A grade of C+ or above and a 77% exam grade must be earned in each Nursing course (those courses prefaced by NUR).

- A grade of C or above must be earned in the support courses of BIO204, BIO205, BIO207, BIO215, BIO325, CHE122, CHE290, MTH210, PHI200/PHI300 or other Ethics course, PSY120, PSY210, SOC130, WRI101, WRI102, and COM101 or other Speech course. Students who earn a C- or below in a support course must then repeat the course.
- One Nursing course may be repeated because of either receiving a failing grade (C or

below), withdrawing from a course when failing, or when administratively withdrawn from a course. Failure of two nursing courses will result in dismissal from the Nursing Program.

- Students are required to provide proof of a current health insurance policy prior to each clinical experience in the Nursing Program.
- Students must submit proof of current immunizations in accordance with immunization policy requirements. Health records must be submitted prior to beginning the initial clinical experience in nursing.
- Students are required to satisfactorily complete drug testing and satisfactorily meet the abuse and criminal background check prior to beginning the initial clinical experience in nursing. Prior to attending a clinical experience, additional educational and orientation requirements are to be met.
- Students must provide ongoing proof of current American Heart Association CPR certification.

Note: The Nursing program reserves the right to deny admission to or dismiss any student whose health record, immunization compliance, drug testing, abuse or criminal background record, academic or clinical performance, clinical compliance such as CPR or behavior is determined to be unsatisfactory.

A Midland University **Nursing Major:**

1: Synthesize knowledge from the arts and sciences as a basis for professional nursing decisions.
2: Incorporate leadership concepts in promoting safe, high-quality care with a focus on continual evaluation and improvement within a variety of organizations and systems
3: Integrate nursing research and evidenced-based practice into professional nursing practice
4: Evaluate information management, technology and systems in an ethical manner to ensure safe care and enhance sound decision-making in health care delivery systems
5: Examine state, regional, national and regulatory agency health care system policies to inform professional activism
6: Foster intra/interprofessional team collaboration with healthcare providers and consumers for the improvement of healthcare delivery and patient health outcomes.
7: Provide professional nursing care across the lifespan to diverse individuals, families, and populations to promote health and prevent disease and injury.
8: Assume responsibility and legal/ethical accountability for one's personal and professional behavior and its impact on the care of diverse populations.
9: Integrate the competencies of a professional nurse to provide, coordinate, and advocate for care of diverse populations
10: Explore personal faith/spirituality with respect to nursing practice in a diverse global society.

**BNUR - Nursing - Traditional**

**General Information**

Program Title	College/School	Program Type
Nursing - Traditional	College of Health Professions	Undergraduate Major
Degree Designation	Program Level	Department(s)
Bachelor of Science in Nursing	Undergraduate	3005

**Program Overview**

Graduates of the Midland Nursing program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) as required for state licensure as a registered nurse. They are prepared with a Bachelor of Science degree in Nursing (BSN) qualifying them for excellent placement in nursing positions throughout the healthcare system. Nursing graduates are well prepared to advance their education in master's and doctoral programs of nursing and other related health care fields.

Nursing majors in all program options must meet specific requirements to attend required clinical and community learning experiences. The requirements include, but are not limited to completion of a health exam, satisfactory health status, compliance with immunization requirements, current American Heart Association CPR certification, satisfactory drug testing, satisfactory abuse and criminal background check(s) and ability to meet program technical standards. Nursing majors are required to have a health insurance policy in effect during their course of studies. Expenses associated with these requirements are the responsibility of the student.

Additional expenses include, but are not limited to clinical/lab fees, uniforms, transportation to and from clinical sites, malpractice insurance, NCLEX preparation, and standardized testing. All fees associated with the NCLEX-RN exam and licensure, are the responsibility of the graduating student.

A Nursing Student Handbook is provided to all Nursing students upon enrollment in the first clinical Nursing course and is available online. The Nursing Student Handbook is reviewed and updated annually to ensure a quality educational experience while the student is enrolled in the program. Students are responsible for compliance with all Nursing Program Policies and updates while enrolled in the Nursing program.

#### Clinical Experience

The Nursing program features more than 1000 hours of clinical experience. Midland enjoys a unique historical relationship through common ties to the Evangelical Lutheran Church in America. Institutions providing clinical opportunities include, but are not limited to, Methodist Fremont Health (Fremont), Children's Nebraska (Omaha), and CommonSpirit Health facilities (Omaha). There is also a variety of community-based clinical experiences included throughout the curriculum. Students assume responsibility for their own transportation to and from clinical experiences.

#### Internship

An internship experience is required for nursing students during the last semester before graduation. The experience is designed to allow students the opportunity to practice the application of theoretical knowledge and to develop further clinical competencies in the work setting under the preceptorship of a baccalaureate prepared registered nurse.

The internship consists of clinical experience in an assigned clinical setting. Students are able to bridge the gap between education and practice, develop relationships with prospective employers, and explore areas of interest specific to professional nursing practice.

#### Admission to the Nursing Program

Applications for admission to the Nursing program are welcomed from men and women who have a sincere interest in preparing for a career in professional nursing. Careful and thorough review of each applicant will be made in the School of Nursing to determine those students best qualified. In addition to meeting the general admission requirements of and being accepted into the University, applicants interested in the nursing program must also provide additional information for the School of Nursing, which will be reviewed by the Nursing Admission Committee.

#### High School Academic Recommendations for Traditional BSN Applicants

English: 3-4 units

Social Studies: 2-3 units

Mathematics: 2-3 units (3 preferred including 2 years of algebra)

Science: 2-3 units (biology, chemistry, anatomy & physiology preferred)

#### Nursing Program Admission Requirements

##### High School Students:

- Personal statement
- Two references
- A minimum cumulative HS GPA 3.0
- Success in previous math and science courses

Midland University will evaluate previous college course work taken while in high school. College credits can easily be transferred into Midland without needing to retake classes.

High School Students not meeting initial admission criteria, may be eligible to apply to the nursing program after their first semester at Midland University. Students must have completed at a minimum, one prerequisite science course with a grade of C or higher and have a 2.75 cumulative GPA in completed college prerequisites before submitting an application.

##### Transfer Students:

- Personal statement
- Two references
- A minimum college cumulative college GPA of 2.75
- Prerequisite course grades of C or higher
- No more than one repeated prerequisite course.
- No more than one D, F, or W grades in prerequisite courses.

Applicants with previous Nursing credit will be reviewed on a case-by-case basis and upon acceptance; entrance will be based on space availability. Applicants to the LPN to BSN or RN to BSN program options must have a current unencumbered state license. College prerequisites, or equivalents when applicable, are to be completed prior to beginning Nursing courses.

#### Application Procedure

Traditional undergraduate nursing applicants are reviewed on a regular basis for fall admission. Students will be accepted into the Nursing Program directly out of high school who meet specific criteria. Students who are in their first year at Midland University may apply and have a review for admission to the Nursing Program based on the completion of the first semester of college prerequisite coursework. Transfer, LPN to BSN, and RN to BSN students will have their application reviewed based on previous college course work. Applications to the Nursing Program will be reviewed during regularly scheduled nursing admission meetings.

#### Notification of Admission

Applicants will receive notification from the School of Nursing regarding admission status.

#### Requirements once accepted in the BSN Program

All Nursing and support courses must be taken for a letter grade. A grade of C+ or above and a 77% exam grade must be earned in each Nursing course (those courses prefaced by NUR).

- A grade of C or above must be earned in the support courses of BIO204, BIO205, BIO207, BIO215, BIO325, CHE122, CHE290, MTH210, PHI200/PHI300 or other Ethics course, PSY120, PSY210, SOC130, WRI101, WRI102, and COM101 or other Speech course. Students who earn a C- or below in a support course must then repeat the course and cannot continue in subsequent Nursing course work.
- One Nursing course may be repeated because of either receiving a failing grade (C or below), withdrawing from a course when failing, or when administratively withdrawn from a course. Failure of two nursing courses will result in dismissal from the Nursing Program.
- Students are required to provide proof of a current health insurance policy prior to each clinical experience in the Nursing Program.
- Students must submit proof of current immunizations in accordance with immunization policy requirements. Health records must be submitted prior to beginning the initial clinical experience in nursing.
- Students are required to satisfactorily complete drug testing and satisfactorily meet the abuse and criminal background check prior to beginning the initial clinical experience in nursing. Prior to attending a clinical experience, additional educational and orientation requirements are to be met.
- Students must provide ongoing proof of current American Heart Association CPR certification.

Note: The Nursing program reserves the right to deny admission to or dismiss any student whose health record, immunization compliance, drug testing, abuse or criminal background record, academic or clinical performance, clinical compliance such as CPR or behavior is determined to be unsatisfactory.

## Degree Requirements

### Simple Requisites

#### Program Requirements

##### Type

Completion Requirement

49 Credits of Required Nursing Support Courses.

##### Complete ALL of the following Courses:

- BIO204 - Anatomy and Physiology I
- BIO205 - Anatomy and Physiology II
- BIO207 - Normal Nutrition
- BIO209 - Medical Terminology
- BIO215 - Microbiology
- BIO325 - Pathophysiology
- CHE103 - General Chemistry I
- CHE290 - Pharmacology
- COM101 - Fundamentals of Oral Communication
- MTH210 - Elementary Statistics
- PSY120 - Fundamentals of Psychology
- PSY210 - Developmental Psychology
- SOC130 - Principles of Sociology
- SSC202 - Introduction to Healthcare  
AND SSC202L - Introduction to Healthcare
- WRI101 - Composition I
- WRI102 - Composition II

63 credits of Required Nursing Courses.

##### Complete ALL of the following Courses:

- NUR204 - NCLEX Examination Prep I
- NUR207 - Holistic Care of Adults  
AND NUR207C - Holistic Care of Adults Clinical
- NUR210 - Health Assessment
- NUR355 - Holistic Care of Children  
AND NUR355C - Holistic Care of Children Clinical
- NUR365 - Holistic Care of the Mother and Newborn
- NUR375 - Holistic Care for Mental Health Disorders
- NUR385 - Holistic Care of Communities & Populations  
AND NUR385C - Holistic Care of Communities & Populations Clinical
- NUR392 - Nursing Research and Evidence-Based Practice
- NUR404 - NCLEX Exam Preparation II
- NUR405 - Holistic Complex/Critical Care
- NUR417 - Leadership and Management in Nursing  
AND NUR417C - Leadership and Management in Nursing Clinical
- NUR426 - Transition to Holistic Care Nursing
- NUR497 - Nursing Capstone

#### Additional Comments:

\*All non-nursing courses must be completed prior to these fourth year courses (NUR405, NUR416, NUR426, NUR465, NUR497) to allow for completion of clinical requirements.

Students may be required to take additional courses, such as College Reading and Writing or College Mathematics based on ACT or placement scores. Electives may be taken as offered. Requirements for the Nursing major include both nursing courses designated by NUR and identified support courses within other disciplines. A suggested year-by-year program of study is available from the School of Nursing.

#### Requisites

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- A grade of C or above must be earned in the support courses of BIO204, BIO205, BIO207, BIO215, BIO325, CHE122, CHE290, MTH210, PHI200/PHI300 or other

Ethics course, PSY120, PSY210, SOC130, WRI101, WRI102, and COM101 or other Speech course. Students who earn a C- or below in a support course must then repeat the course.

- One Nursing course may be repeated because of either receiving a failing grade (C or below), withdrawing from a course when failing, or when administratively withdrawn from a course. Failure of two nursing courses will result in dismissal from the Nursing Program.
- Students are required to provide proof of a current health insurance policy prior to each clinical experience in the Nursing Program.
- Students must submit proof of current immunizations in accordance with immunization policy requirements. Health records must be submitted prior to beginning the initial clinical experience in nursing.
- Students are required to satisfactorily complete drug testing and satisfactorily meet the abuse and criminal background check prior to beginning the initial clinical experience in nursing. Prior to attending a clinical experience, additional educational and orientation requirements are to be met.
- Students must provide ongoing proof of current American Heart Association CPR certification.

Note: The Nursing program reserves the right to deny admission to or dismiss any student whose health record, immunization compliance, drug testing, abuse or criminal background record, academic or clinical performance, clinical compliance such as CPR or behavior is determined to be unsatisfactory.

A Midland University Nursing Major will:

1: Synthesize knowledge from the arts and sciences as a basis for professional nursing decisions.
2: Incorporate leadership concepts in promoting safe, high-quality care with a focus on continual evaluation and improvement within a variety of organizations and systems
3: Integrate nursing research and evidenced-based practice into professional nursing practice
4: Evaluate information management, technology and systems in an ethical manner to ensure safe care and enhance sound decision-making in health care delivery systems
5: Examine state, regional, national and regulatory agency health care system policies to inform professional activism
6: Foster intra/interprofessional team collaboration with healthcare providers and consumers for the improvement of healthcare delivery and patient health outcomes.
7: Provide professional nursing care across the lifespan to diverse individuals, families, and populations to promote health and prevent disease and injury.
8: Assume responsibility and legal/ethical accountability for one's personal and professional behavior and its impact on the care of diverse populations.
9: Integrate the competencies of a professional nurse to provide, coordinate, and advocate for care of diverse populations
10: Explore personal faith/spirituality with respect to nursing practice in a diverse global society.

## CAGR - Agribusiness (Compressed)

### General Information

Program Title	College/School	Program Type
Agribusiness (Compressed)	Dunklau School of Business	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1002

**Program Overview**

This Agribusiness major encourages students to get out of the classroom and work alongside agribusiness professionals to help producers and businesses achieve set objectives through understanding commodities, livestock, crops, risk, management, operations, and more.

**Degree Requirements**

**Simple Requisites**

**Program Requirements**

**Type**

Completion Requirement

Required Core.

**Complete ALL of the following Courses:**

- AGR100 - Survey of Agribusiness Careers
- AGR200 - Commodity Value Chain
- ACC103 - Principles of Accounting I
- BUS301 - Applied Business Communications
- ECO203 - Principles of Microeconomics
- MGT217 - Principles of Management
- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO230 - Agronomy
- BIO250 - Animal Science

Required Electives.

**Earn at least 3 credits from the following:**

- AGR395 - Crop Production Agribusiness Practicum
- AGR396 - Sales and Marketing Agribusiness Practicum
- AGR397 - Farm Management Agribusiness Practicum
- AGR398 - Animal Production Agribusiness Practicum
- AGR399 - Finance Agribusiness Practicum

**Requisites**

The Agribusiness Compressed Major may be paired with the following Majors in the Dunklau School of Business: Accounting, Business Administration, Business Intelligence & Technology, Digital Marketing, Financial Services, Management, Sport Management.

**CBIT - Business Intelligence and Technology (Compressed)**

**General Information**

Program Title	College/School	Program Type
Business Intelligence and Technology (Compressed)	Dunklau School of Business	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1004

**Degree Requirements**

**Simple Requisites**

**Complete the following 30 credits. Only two (2) courses may be taken on the P-PM-NC scale.**

**Type**

Completion Requirement

**Complete ALL of the following Courses:**

- BIT101 - Introduction to Business Intelligence
- BIT160 - Object Oriented Programming
- BIT201 - HelpDesk
- BIT220 - Data Structures
- BIT270 - Website Management
- BIT301 - Cybersecurity
- BIT350 - Operating Systems
- BIT360 - Networks and Data Communication
- BIT430 - Database Management
- BIT442 - Business Intelligence Systems

**Requisites**

The Business Intelligence and Technology Compressed Major may be paired with the following Majors in the Dunklau School of Business: Agribusiness, Digital Marketing, Financial Services, Sport Management.

**CBUS - Business Administration (Compressed)**

**General Information**

Program Title	College/School	Program Type
Business Administration (Compressed)	Dunklau School of Business	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1003

**Degree Requirements**

**Simple Requisites**

**Complete the following 30 credits. Only two (2) courses may be taken on the P-PM-NC scale.**

**Type**

Completion Requirement

Required Core.

**Complete ALL of the following Courses:**

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BUS260 - Business Ethics
- BUS301 - Applied Business Communications
- FIN261 - Financial Management
- MGT217 - Principles of Management
- MKT142 - Principles of Marketing
- BUS442 - Business Strategy
- BUS499 - Business Internship

Required Elective.

Any 300/400 level Dunklau School of Business Course.

**Earn at least 3 credits from the following:**

- ACC303 - Cost Accounting I
- ACC402 - Cost Accounting II
- ACC403 - Federal Taxes I
- ACC404 - Federal Taxes II
- ACC405 - Advanced Financial Accounting
- ACC406 - Auditing
- ACC407 - Accounting Information Systems
- ACC601 - Cost Management
- ACC662 - Intermediate Financial Accounting
- MKT348 - Marketing Communications
- MKT300 - Digital Marketing
- MKT400 - Advanced Digital Marketing

- MKT410 - Marketing Strategy
- MKT434 - Data-Driven Marketing
- BIT301 - Cybersecurity
- BIT320 - Ethical Hacking
- BIT325 - JavaScript
- BIT330 - SQL for Data Analytics
- BIT350 - Operating Systems
- BIT360 - Networks and Data Communication
- BIT370 - Cisco Network Technology
- BIT401 - Advanced Cybersecurity
- BIT410 - Advanced Network Administration
- BIT415 - Artificial Intelligence on Amazon Web Services
- BIT420 - Data Visualization
- BIT425 - PHP and MySQL Web Development
- BIT425 - PHP and MySQL Web Development
- BIT430 - Database Management
- BIT440 - Seminar in Selected Topics in Business Information and Technology
- BIT442 - Business Intelligence Systems
- BIT499 - Business Intelligence Technology Internship
- BUS300 - Nonprofit Leadership
- BUS302 - Organizational Leadership
- BUS311 - Data Analysis and Decision Modeling
- BUS313 - Business Law I
- BUS317 - Organizational Behavior
- BUS321 - Grant Writing and Resource Development
- BUS414 - Business Law II
- BUS440 - Seminar in Selected Topics in Business
- FIN370 - Global Finance
- FIN380 - Topics in Contemporary Finance
- FIN410 - Financial Institutions and Markets
- MGT310 - Operations Management
- MGT320 - Supply Chain Management
- MGT326 - Entrepreneurship
- MGT335 - Human Capital Management
- MGT418 - Business Process Optimization
- MGT422 - Project Management
- SAL301 - Fan Experience and Event Management
- SAL490 - Sport Administration Capstone

**Requisites**

The Business Administration Compressed Major may be paired with the following Majors in the Dunklau School of Business: Agribusiness.

## CCJU - Criminal Justice (Compressed)

### General Information

Program Title	College/School	Program Type
Criminal Justice (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2004

### Degree Requirements

**Simple Requisites**

**Program Requirements**

**Type**

Completion Requirement

Complete the following 30 credits on the A-F scale with a grade of C- or better.

**Complete ALL of the following Courses:**

- CJU101 - Introduction to Criminal Justice
- CJU210 - Juvenile Delinquency
- CJU314 - Criminal Law  
OR CJU360 - Criminal Procedure
- CJU337 - Institutional Corrections  
OR CJU335 - Community-Based Corrections
- CJU426 - Advanced Social Research Methods  
OR CJU499 - Criminal Justice Internship
- SOC220 - Minorities and Cultural Diversity
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II

Also required to complete two CJU Electives = 6 credits.

If CJU499 is chosen: 3 credits required.

## CCOM - Communication Studies (Compressed)

### General Information

Program Title	College/School	Program Type
Communication Studies (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2003

### Degree Requirements

**Simple Requisites**

**Program Requirements**

**Type**

Completion Requirement

Complete 30 credits on the A-F scale with a grade of C- or better.

**Complete ALL of the following Courses:**

- COM101 - Fundamentals of Oral Communication
- COM102 - Foundations of Communication Studies
- COM401 - Integrative Communication Methods and Consulting

Communication Studies Core

**Earn at least 15 credits from the following:**

- ART160 - Graphic Design Software and Technology  
OR ART140 - Introduction to Advertising Design
- COM210 - Interpersonal Communication
- COM220 - Social Movements and Digital Advocacy
- COM250 - Group Communication
- COM310 - Rhetorical Criticism and Popular Culture
- COM325 - Organizational Communication
- MGT422 - Project Management

Applicative Methods

**Earn at least 6 credits from the following:**

- COM222 - Digital Photography
- COM348 - Marketing Communications  
OR MKT348 - Marketing Communications
- COM320 - Crucial Conversations

## CDMK - Digital Marketing (Compressed)

### General Information

Program Title	College/School	Program Type
Digital Marketing (Compressed)	Dunklau School of Business	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1005

### Degree Requirements

#### Simple Requisites

Complete the following 30 credits. Only two (2) courses may be taken on the P-PM-NC scale.

#### Type

Completion Requirement

#### Complete ALL of the following Courses:

- MGT422 - Project Management
- MKT142 - Principles of Marketing
- MKT257 - Social Media for Organizations
- MKT348 - Marketing Communications
- MKT300 - Digital Marketing
- MKT400 - Advanced Digital Marketing
- MKT410 - Marketing Strategy
- MKT434 - Data-Driven Marketing

#### Required Design Courses

#### Complete at least 2 of the following courses:

- ART140 - Introduction to Advertising Design
- ART160 - Graphic Design Software and Technology
- ART205 - Visual Design and Communication
- BIT270 - Website Management

#### Requisites

The Digital Marketing Compressed Major may be paired with the following Majors in the Dunklau School of Business: Accounting, Agribusiness, Business Intelligence & Technology, Financial Services, Management, Sport Management.

## CENG - English (Compressed)

### General Information

Program Title	College/School	Program Type
English (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2005

#### Program Overview

The Compressed Major is a briefer English Major with a large number of electives, making it suitable to pair with almost any other major. This major is an invitation to the student interested in studying English as a second major. The classes to be taken are largely of the student's own choosing and thus serve the more specific interests of the student. This major is not intended to prepare the student to enter a graduate English program.

### Degree Requirements

#### Simple Requisites

#### Program Requirements

#### Type

Completion Requirement

Complete 30 credits on the A-F scale with a grade of C- or better.

#### Complete ALL of the following Courses:

- ENG220 - Advanced Writing
- ENG420 - Literary Criticism

English Electives 300/400 Level

#### Earn at least 9 credits from the following:

- ENG315 - British Literature I
- ENG316 - British Literature II
- ENG350 - Shakespeare
- ENG440 - Seminar in Selected Topics in English
- ENG460 - Senior Research Thesis
- ENG461 - Senior Creative Thesis
- ENG450 - Independent Study
- ENG496 - Research
- ENG499 - English Internship

English Electives

#### Earn at least 15 credits from the following:

- ENG110 - Introduction to Literature
- ENG140 - Plains Literature
- ENG180 - Ethics and Film
- ENG190 - Ethics and Literature
- ENG203 - American Literature I
- ENG204 - American Literature II
- ENG210 - Topics in Ethnic Literature
- ENG230 - Introduction to Creative Writing
- ENG234 - Creative Nonfiction
- ENG240 - Wordsmiths

Elective options for the 15 required credits may also include courses not used above in the 300/400 level requirement section.

## CFNS - Financial Services (Compressed) Major

### General Information

Program Title	College/School	Program Type
Financial Services (Compressed) Major	Dunklau School of Business	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	IdBM8hEtFcXHF5Zhqm6Z

### Degree Requirements

#### Simple Requisites

Complete the following 30 credits. Only two (2) courses may be taken on the P-PM-NC scale.

#### Type

Completion Requirement

Required Courses.

#### Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BUS301 - Applied Business Communications
- ECO203 - Principles of Microeconomics
- ECO204 - Principles of Macroeconomics
- FIN116 - Personal Finance
- FIN261 - Financial Management
- FIN410 - Financial Institutions and Markets
- FIN662 - Investment Management
- MKT410 - Marketing Strategy

**Requisites**

The Financial Services Compressed Major may be paired with the following Majors in the Dunklau School of Business: Agribusiness, Business Intelligence & Technology, Digital Marketing, Management, Sport Management.

- HIS224 - Special Topics in Global History
- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS423 - From Empires to Nations (Europe)
- HIS424 - Decolonization

## CMGT - Management (Compressed)

### General Information

Program Title	College/School	Program Type
Management (Compressed)	Dunklau School of Business	Undergraduate Compressed Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1006

## CHIS - History (Compressed)

### General Information

Program Title	College/School	Program Type
History (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2006

**Program Overview**

The compressed History major is intended for all interested in the world around them and how the history of the world has developed. The intent is to provide a solid basis of historical understanding along with the freedom to explore personal interests. For those considering a graduate program in History, it is recommended that students take the full major and relevant courses outside the department. Consult with an advisor on the best program.

### Degree Requirements

**Simple Requisites**

### Degree Requirements

**Simple Requisites**

**Complete the following 30 credits. Only two (2) courses may be taken on the P-PM-NC scale.**

**Type**  
Completion Requirement

\*Also complete any Management Course that is 200-level or above.

**Complete ALL of the following Courses:**

- ACC103 - Principles of Accounting I
- BUS101 - Business Software Essentials
- BUS260 - Business Ethics
- BUS301 - Applied Business Communications
- BUS311 - Data Analysis and Decision Modeling
- BUS313 - Business Law I
- BUS442 - Business Strategy
- ECO204 - Principles of Macroeconomics
- MGT217 - Principles of Management

\*Also complete any Management Course that is 200-level or above.

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\*Complete any Management Course that is 200-level or above.

**Earn at least 3 credits from the following:**

These :

No selection provided

\*Complete any Management Course that is 200-level or above.

**Requisites**

The Management Compressed Major may be paired with the following Majors in the Dunklau School of Business: Agribusiness, Sport Management.

## CPSY - Psychology (Compressed)

### General Information

Program Title	College/School	Program Type
Psychology (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major

Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2009

**Program Requirements**

**Type**  
Completion Requirement

Complete 30 credits on the A-F scale with a grade of C- or better.

**Complete ALL of the following Courses:**

- HIS111 - United States History to 1877
- HIS112 - United States History since 1877
- HIS153 - World Civilizations I
- HIS154 - World Civilizations II
- HIS340 - Historical Research & Writing
- POL113 - American Government

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U.S. Options

**Earn at least 6 credits from the following:**

- HIS223 - Special Topics in U.S. History
- HIS240 - Women in America
- HIS311 - America and the World
- HIS313 - U.S. Constitutional History
- HIS419 - Civil Rights and Beyond
- HIS421 - New Deal Era

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Non U.S. Options

**Earn at least 6 credits from the following:**

**Program Overview**

The Psychology (Compressed) major may not be combined with a Human Services major or minor.

**Degree Requirements**

**Simple Requisites**

**Program Requirements**  
**Type**  
 Completion Requirement

Complete the following 30 credits, on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- PSY120 - Fundamentals of Psychology
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- PSY333 - Abnormal Psychology
- PSY498 - Advanced Experimental Psychology
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II
- SOC342 - Social Inequality

Required Electives.

**Earn at least 6 credits from the following:**

- PSY270 - Introduction to Counseling
- PSY314 - Social Psychology
- PSY331 - Physiological Psychology
- PSY380 - Psychology of Addictions
- PSY414 - Cognition
- PSY434 - Personality Theory
- PSY499 - Psychology Internship

**Requisites**

The Psychology (Compressed) major may not be combined with a Human Services major or minor.

**CREL - Religion and Philosophy (Compressed)**

**General Information**

Program Title	College/School	Program Type
Religion and Philosophy (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2010

**Degree Requirements**

**Simple Requisites**

**Program Requirements**  
**Type**  
 Completion Requirement

Complete 30 credits on the A-F scale with a grade of C- or better.

**Complete ALL of the following Courses:**

- REL120 - Development of Christian Thought
- REL130 - Introduction to the Old Testament
- REL140 - Introduction to the New Testament
- REL202 - Christianity and Popular Culture
- REL206 - Contemporary Christian Theology

- REL285 - Disability Theology  
**OR** REL280 - Christianity and Human Sexuality
- PHI380 - Critical Thinking
- PHI300 - Philosophy of Knowledge
- PHI482 - Seminar in Selected Topics in Philosophy
- REL420 - Senior Thesis

REL420 is required at 3 credits.

**CSOC - Sociology (Compressed)**

**General Information**

Program Title	College/School	Program Type
Sociology (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2011

**Program Overview**

Students who plan to enter graduate study in sociology or a related field should consult with the faculty for recommended courses in addition to the core courses.

**Degree Requirements**

**Simple Requisites**

**Program Requirements**  
**Type**  
 Completion Requirement

Complete 30 credits on the A-F scale with a grade of C- or better.

**Complete ALL of the following Courses:**

- SOC130 - Principles of Sociology
- SOC342 - Social Inequality
- SOC414 - Social Change
- SOC420 - Social Theory
- SOC426 - Advanced Social Research Methods
- SSC350 - Social Science Statistics and Research Methods I
- SSC410 - Social Science Statistics and Research Methods II

Required Electives.

**Earn at least 9 credits from the following:**

- SOC212 - Introduction to Human Services
- SOC220 - Minorities and Cultural Diversity
- SOC225 - Sociology of Film
- SOC230 - Sociology of Sports
- SOC235 - Human Trafficking
- SOC240 - Topics in Sociology
- SOC245 - Sociology of Childhood and Adolescence
- SOC250 - Social Issues in Literature
- SOC300 - Marriage and the Family
- SOC314 - Social Psychology
- SOC370 - Sociology of Addictions
- SOC390 - Gender and Society
- SOC440 - Seminar in Selected Topics in Sociology
- SOC450 - Independent Study
- SOC499 - Sociology Internship

Any SOC200 or higher (not applied in required courses above) can count for the elective pool.

\*SOC450: 1-3 credits.  
 \*SOC499: 1-6 credits.

**Requisites**

Students who plan to enter graduate study in sociology or a related field should consult with the faculty for recommended courses in addition to the core courses.

**CSPM - Sports Management (Compressed)**

**General Information**

Program Title	College/School	Program Type
Sports Management (Compressed)	Dunklau School of Business	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	1007

**Program Overview**

The Sports Management major provides its graduates a combined curriculum of marketing and management fundamentals and application within the sport and recreation industry.

A School of Business Major:

- 1) Demonstrates the ability to identify challenges, opportunities, and problems, evaluate from multiple perspective, and suggest relevant and value-adding solutions.
- 2) Demonstrates an appreciation for individual and group diversity and demonstrate inclusive and ethical practices; strong interpersonal leadership skills that promote teamwork and collaboration across cultures, subcultures, and personalities; and an understanding of cross-cultural and international business concepts.
- 3) Knows and effectively uses business principles agilely and skillfully; demonstrates knowledge of business terminology and concepts; and analyzes and interprets data when making business decisions.
- 4) Expertly articulates ideas in written, verbal, and digital forms; be able to communicate well with all levels within an organization; presents and persuades with the right information and accurate audience consideration.

**Degree Requirements**

**Simple Requisites**

Complete the following 31 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type  
Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- MGT217 - Principles of Management
- MKT142 - Principles of Marketing
- SAL101 - Introduction to Sport Management
- SAL201 - Gameday Operations
- SAL215 - Sports Officiating and Game Administration
- SAL301 - Fan Experience and Event Management
- SAL490 - Sport Administration Capstone
- SOC230 - Sociology of Sports

Required Coaching and Officiating (4 credits).

Complete ALL of the following Courses:

- HPM162 - Foundations of Coaching

2 credits: Theory and Practice of Coaching course.

**Additional Comments:**

Complete the following 31 credits. Only two (2) courses may be taken on the P-PM-NC scale.

**Requisites**

The Sport Management Compressed Major may be paired with the following Majors in the Dunklau School of Business: Accounting, Agribusiness, Business Administration, Business Intelligence & Technology, Digital Marketing, Financial Services, Management.

**CYFM - Youth and Family Ministry (Compressed)**

**General Information**

Program Title	College/School	Program Type
Youth and Family Ministry (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Arts	Undergraduate	2012

**Degree Requirements**

**Simple Requisites**

**Program Requirements**

**Type**

Completion Requirement

Complete 30 credits on the A-F scale with a grade of C- or better.

YFM499: 6 credits are required. 3 credits during the first two years, 3 credits during the second two years.

Complete ALL of the following Courses:

- REL130 - Introduction to the Old Testament
- REL140 - Introduction to the New Testament
- REL202 - Christianity and Popular Culture
- REL280 - Christianity and Human Sexuality
- PHI380 - Critical Thinking
- YFM100 - Introduction to Youth and Family Ministry
- YFM420 - Senior Seminar in Youth and Family Ministry
- YFM499 - Youth and Family Ministry Internship

YFM499: 6 credits are required. 3 credits during the first two years, 3 credits during the second two years.

Earn at least 3 credits from the following:

- REL285 - Disability Theology
- SOC245 - Sociology of Childhood and Adolescence
- ECE255 - Introduction to Early Childhood Education
- SOC300 - Marriage and the Family

**DMTH - Mathematics (Compressed)**

**General Information**

Program Title	College/School	Program Type
Mathematics (Compressed)	Luther College of Arts and Sciences	Undergraduate Compressed Major
Degree Designation	Program Level	Department(s)
Bachelor of Science	Undergraduate	2008

## Degree Requirements

### Simple Requisites

#### Program Requirements

##### Type

Completion Requirement

Complete the following 31 credits, on the A-F scale, with a grade of C- or better.

#### Complete ALL of the following Courses:

- BIT160 - Object Oriented Programming
- MTH210 - Elementary Statistics
- MTH220 - Calculus I
- MTH240 - Foundations of Mathematical Thinking
- MTH250 - Calculus II
- MTH280 - Calculus III
- MTH340 - Linear Algebra
- MTH370 - Mathematical Statistics
- MTH460 - Capstone

Choose from electives numbered 220 or above.

#### Earn at least 3 credits from the following:

- MTH242 - Special Topics in Mathematics
- MTH300 - Number Theory
- MTH320 - Numerical Analysis
- MTH360 - College Geometry
- MTH390 - Differential Equations
- MTH420 - Analysis of Real Variables
- MTH430 - Complex Variables
- MTH440 - Abstract Algebra
- MTH442 - Seminar in Selected Topics in Mathematics
- MTH450 - Independent Study
- MTH496 - Research
- MTH499 - Mathematics Internship

MTH450, MTH496, MTH499: If taken require 3 credits.

- OR BIO308 - General Botany
- BIO305 - Genetics
- CHE103 - General Chemistry I
- CHE104 - General Chemistry II
- ESC101 - Physical Geology
- OR ESC102 - Historical Geology
- PHY151 - General Physics I

This endorsement must be accompanied with the [Science 7-12 Field Endorsement](#). 24 credits must be in biology specific courses with 16 credits in lab-based courses in three natural science areas (40 credits total.) All courses are graded on the A-F scale, with a grade of C- or better.

#### Additional Comments:

This endorsement must be accompanied with the Science, Field Endorsement. 24 credits must be in biology specific courses with 16 credits in lab-based courses in three natural science areas (40 credits total). All courses are graded on the A-F scale, with a grade of C- or better:

## EEBM - Business, Marketing, and Information Technology 6-12 Field Endorsement

### General Information

Program Title	College/School	Program Type
Business, Marketing, and Information Technology 6-12 Field Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

#### Field Endorsement Requirements

##### Type

Completion Requirement

#### Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- BMI300 - Business-Marketing-Info Technology
- BUS101 - Business Software Essentials
- BUS301 - Applied Business Communications
- BUS313 - Business Law I
- BUS499 - Business Internship
- ECO204 - Principles of Macroeconomics
- MGT217 - Principles of Management
- MGT326 - Entrepreneurship
- MKT142 - Principles of Marketing
- MKT300 - Digital Marketing
- MKT348 - Marketing Communications
- BIT101 - Introduction to Business Intelligence
- BIT160 - Object Oriented Programming
- BIT201 - HelpDesk
- BIT270 - Website Management
- EDU409 - Secondary Methods
- EDU409A - Business Methods & Career and Technical Education

## EEBI - Biology, 7-12 Subject Endorsement

### General Information

Program Title	College/School	Program Type
Biology, 7-12 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

#### Subject Endorsement Requirements

##### Type

Completion Requirement

Complete 40 credits

#### Complete ALL of the following Courses:

- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO200 - Survey of Anatomy and Physiology
- BIO215 - Microbiology
- BIO300 - Ecology and Field Biology

This endorsement requires a minimum of 52-55 credits of business, marketing, and information technology, with all courses graded on the A-F scale, with a grade of C- or better.

## EEEN - Secondary English, 6-12 Subject Endorsement

### General Information

Program Title	College/School	Program Type
Secondary English, 6-12 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

#### Subject Endorsement Requirements

Type  
Completion Requirement

This endorsement requires a minimum of 37-39 credits in writing, language, and literature coursework including EDU381 (3 credits), with all courses graded on the A-F scale, with a grade of C- or better.

#### Complete ALL of the following Courses:

- ENG110 - Introduction to Literature
- ENG180 - Ethics and Film
- OR ENG190 - Ethics and Literature
- ENG203 - American Literature I
- ENG204 - American Literature II
- ENG220 - Advanced Writing
- ENG230 - Introduction to Creative Writing
- OR ENG240 - Wordsmiths
- ENG237 - World Voices
- ENG315 - British Literature I
- OR ENG350 - Shakespeare
- ENG316 - British Literature II
- ESL355 - Linguistics for ELL
- ENG420 - Literary Criticism
- ENG460 - Senior Research Thesis
- OR ENG461 - Senior Creative Thesis

#### Additional Comments:

ENG460/ENG461 requirement is a 1-or-3 credit requirement.

#### Requisites

This Subject Endorsement must accompany the Core Education and Secondary, 7-12 required coursework.

## EEHI - History, 6-12 Subject Endorsement

### General Information

Program Title	College/School	Program Type
History, 6-12 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

#### Subject Endorsement Requirements

Type  
Completion Requirement

This endorsement requires 36 credits, 30 in history, and 6 additional credits in the social sciences. All courses are graded on the A-F scale, with a grade of C- or better.

#### Complete ALL of the following Courses:

- HIS111 - United States History to 1877
- HIS112 - United States History since 1877
- HIS153 - World Civilizations I
- HIS154 - World Civilizations II
- HIS241 - Great Plains History
- HIS340 - Historical Research & Writing
- POL112 - Introduction to Political Science
- POL113 - American Government

#### US History Electives

#### Complete at least 2 of the following courses:

- HIS223 - Special Topics in U.S. History
- HIS240 - Women in America
- HIS311 - America and the World
- HIS313 - U.S. Constitutional History
- HIS419 - Civil Rights and Beyond
- HIS421 - New Deal Era
- HIS498 - Thesis

#### World History Electives

#### Complete at least 2 of the following courses:

- HIS224 - Special Topics in Global History
- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS423 - From Empires to Nations (Europe)
- HIS424 - Decolonization

#### Additional Comments:

This endorsement must be accompanied with the [Social Studies, 6-12 Field Endorsement](#).

## EEHP - Health and Physical Education PK-12 Field Endorsement

### General Information

Program Title	College/School	Program Type
Health and Physical Education PK-12 Field Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

#### Field Endorsement Requirements

Type

Completion Requirement

Complete 55 credits

This field endorsement is in addition to the CORE and Elementary and Secondary, PK-12 Education requirements. The following endorsement coursework (55 credits) is required with all courses graded on the A-F scale, with a grade of C- or better (all EDU courses require a C or better):

**Complete ALL of the following Courses:**

- BIO200 - Survey of Anatomy and Physiology
- BIO207 - Normal Nutrition
- OR BIO225 - Nutrition in the Community
- EDU320 - Health Methods - Curriculum - and Programs
- EDU320A - Practicum in Health Education
- HPM140 - Lifetime Fitness
- HPM161 - Introduction to Human Performance
- HPM180 - Health and Wellness
- HPM209 - Principles of Strength and Conditioning
- HPM210 - First Aid-CPR-AED
- HPM220 - Care and Prevention of Athletic Injuries
- HPM307 - Kinesiology
- HPM312 - Physiology of Exercise
- HPM313 - Sports Nutrition
- EDU360 - Methods of Teaching Elementary Physical Education
- EDU361 - Methods of Teaching Secondary Physical Education
- EDU403 - Adapted Physical Education
- HPM401 - Fitness Assessment and Prescription
- REL280 - Christianity and Human Sexuality
- REL285 - Disability Theology
- SSC201 - Contemporary Issues in Public Health

ECE386A Practicum in the PK-12/Secondary Coursework is NOT required for the Health & PE, PK-12 Field Endorsement. ECE386 is still required.

**Additional Comments:**

Health and Physical Education PK-12 must be paired with Education, PK-12 core.

- MTH250 - Calculus II
- MTH280 - Calculus III
- MTH300 - Number Theory
- MTH340 - Linear Algebra
- MTH360 - College Geometry
- MTH370 - Mathematical Statistics
- MTH440 - Abstract Algebra

## EEMU - Music PK-12 Field Endorsement

### General Information

Program Title	College/School	Program Type
Music PK-12 Field Endorsement	Walker School of Education	UG Education Endorsement
Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

Simple Requisites

**Field Endorsement Requirements**

**Type**

Completion Requirement

This field endorsement, in addition to the CORE and Elementary and Secondary Education requirements, the following endorsement coursework (57 credits) is required, with all courses graded on the A-F scale, with a grade of C- or better. Theory/Aural Skills:

**Complete ALL of the following Courses:**

- MUS101 - Music Theory I
- MUS101A - Aural Skills I
- MUS102 - Music Theory II
- MUS102A - Aural Skills II
- MUS201 - Music Theory III
- MUS201A - Aural Skills III
- MUS202 - Music Theory IV
- MUS202A - Aural Skills IV

Music History

**Complete ALL of the following Courses:**

- MUS100 - Music Appreciation
- MUS281 - World Music
- MUS301 - Music in Western Civilization
- MUS302 - Music in Western Civilization II

Piano Proficiency (1-4 credits)

2 credits of Piano Proficiency is required, but a student may take up to 4 credits. Students are required to complete or test out of Piano Proficiency 1 and 2. Students must complete Piano Proficiency 3 and 4. Piano Proficiency and Applied Voice Lessons must be combined to meet 9 credits total.

**Complete 2 - 4 course(s) and earn 1 - 4 credits from the following:**

- MUS121 - Piano Proficiency I
- MUS122 - Piano Proficiency II
- MUS221 - Piano Proficiency III
- MUS222 - Piano Proficiency IV

## EEMA - Mathematics, 6-12 Field Endorsement

### General Information

Program Title	College/School	Program Type
Mathematics, 6-12 Field Endorsement	Walker School of Education	UG Education Endorsement
Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

Simple Requisites

**Field Endorsement Requirements**

**Type**

Completion Requirement

This field endorsement, in addition to the CORE and Secondary Education requirements, the following endorsement coursework (36 credits) is required with all courses graded on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- BIT160 - Object Oriented Programming
- MTH210 - Elementary Statistics
- MTH220 - Calculus I
- MTH240 - Foundations of Mathematical Thinking

Pedagogy/Technique

**Complete ALL of the following Courses:**

- MUS203 - Brass Skills and Pedagogy
- MUS204 - Woodwind Skills and Pedagogy
- MUS206 - Percussion Skills and Pedagogy
- MUS207 - Voice Pedagogy and Diction

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Lessons

**MUS1xx, MUS1xx, MUS2xx, MUS2xx, MUS3xx, MUS3xx, MUS4xx: Applied Lessons (Voice, Organ, Piano, Woodwinds, Brass, Guitar, Strings, or Percussion) (5-7 credits)**

5-7 credits of Applied Lessons is required.  
Piano Proficiency and Applied Lessons must be combined to meet 9 credits total.

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Primary Ensemble - 5 Credits Required

**Complete ANY of the following Courses:**

- MUS191 - Band  
OR MUS192 - Choir

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Secondary Ensemble - 2 Credits Required.

**Complete ANY of the following Courses:**

- MUS191 - Band  
OR MUS192 - Choir

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Methods/Conducting

**Complete ALL of the following Courses:**

- MUS245 - Elementary and Preschool Music Methods
- MUS350 - Secondary Choral Methods and Conducting
- MUS351 - Secondary Instrumental Methods and Conducting
- MUS304 - Introduction to Conducting

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**Additional Comments:**  
Music PK-12 must be paired with Education, PK-12 core.

## EPEH - Physical Education, PK-12 Subject Endorsement

### General Information

Program Title	College/School	Program Type
Physical Education, PK-12 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

**Endorsement Requirements**

Type  
Completion Requirement

This endorsement requires 42 credits of course work with all courses graded on the A-F scale, and a grade of C- or better (all EDU courses require C or better):

**Complete ALL of the following Courses:**

- BIO200 - Survey of Anatomy and Physiology
- HPM161 - Introduction to Human Performance

- HPM180 - Health and Wellness
- HPM209 - Principles of Strength and Conditioning
- HPM210 - First Aid-CPR-AED
- HPM307 - Kinesiology
- HPM313 - Sports Nutrition
- HPM312 - Physiology of Exercise
- EDU360 - Methods of Teaching Elementary Physical Education
- EDU361 - Methods of Teaching Secondary Physical Education
- EDU403 - Adapted Physical Education
- HPM401 - Fitness Assessment and Prescription
- SSC120 - Introduction to Public Health

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Additional Activity Credits

**Earn at least 4 credits from the following:**

- HPM111 - Social Dance
- HPM112 - Dance Exercise
- HPM115 - Outdoor Leisure Activities
- HPM131 - Social Recreation Activities
- HPM140 - Lifetime Fitness
- HPM142 - Lifeguard Training
- HPM150 - Racquet Sports
- HPM160 - Intermediate Swimming
- HPM190 - Lifetime Sports

May include any intercollegiate athletic participation for 1 of the 4 credits.

#### Requisites

Education, PK-12 core must be completed with the Physical Education, PK-12 Endorsement.

## EES6 - Special Education, K-6 Subject Endorsement

### General Information

Program Title	College/School	Program Type
Special Education, K-6 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Degree Requirements

#### Simple Requisites

**Subject Endorsement Requirements**

Type  
Completion Requirement

Courses

**Complete ALL of the following Courses:**

- SPD233 - Technology - Methods & Materials in Special Education
- SPD242 - Collaboration and Inclusive Learning Environments
- SPD247 - Early Childhood Special Education
- SPD252 - Impact of Language Across Disability Areas
- SPD353 - Assessment and Behavior Interventions
- SPD358 - Legal Issues and Program Development
- SPD368 - Identification of Children with Disabilities
- SPD369 - Multidisciplinary Team and Individual Education Plan (MDT/IEP)

**Additional Comments:**

This endorsement is offered only in combination with the Elementary, K-6 endorsement and includes an additional 27 credits in Special Education content coursework including SPD296 (3 credits). All courses to be completed on the A-F scale, with a grade of C- or better.

**Requisites**

This endorsement is offered only in combination with the Elementary, K-6 endorsement and includes an additional 27 credits in Special Education content coursework including SPD296 (3 credits). All courses to be completed on the A-F scale, with a grade of C- or better.

## EES7 - Special Education, 7-12 Subject Endorsement

**General Information**

Program Title	College/School	Program Type
Special Education, 7-12 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

**Degree Requirements****Simple Requisites****Subject Endorsement Requirements**

Type  
Completion Requirement

## Courses

**Complete ALL of the following Courses:**

- EDU290 - Topics in Social Emotional Learning
- SPD233 - Technology - Methods & Materials in Special Education
- SPD242 - Collaboration and Inclusive Learning Environments
- SPD252 - Impact of Language Across Disability Areas
- SPD353 - Assessment and Behavior Interventions
- SPD358 - Legal Issues and Program Development
- SPD368 - Identification of Children with Disabilities
- SPD369 - Multidisciplinary Team and Individual Education Plan (MDT/IEP)
- SPD370 - Lifelong Planning for Exceptional Learners

**Additional Comments:**

This endorsement is offered only in combination with a secondary field or subject endorsement and includes an additional 31 credits in Special Education content coursework. All courses to be completed on the A-F scale, with a grade of C- or better.

**Requisites**

This endorsement is offered only in combination with a secondary field or subject endorsement and includes an additional 31 credits in Special Education content coursework. All courses to be completed on the A-F scale, with a grade of C- or better.

## EESC - Science 7-12 Field Endorsement

**General Information**

Program Title	College/School	Program Type
Science 7-12 Field Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

**Degree Requirements****Simple Requisites****Field Endorsement Requirements**

Type  
Completion Requirement

This field endorsement, in addition to the CORE and Secondary Education requirements, the following endorsement coursework (52 credits) is required, with all courses graded on the A-F scale, with a grade of C- or better. This endorsement requires laboratory-based courses with a minimum of two (2) laboratory-based courses in each of the four disciplines (biology, chemistry, Earth and space, and physics.)

**Complete ALL of the following Courses:**

- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO204 - Anatomy and Physiology I  
OR BIO200 - Survey of Anatomy and Physiology
- BIO300 - Ecology and Field Biology
- CHE103 - General Chemistry I
- CHE104 - General Chemistry II
- CHE201 - Organic Chemistry I
- ESC101 - Physical Geology  
OR ESC102 - Historical Geology
- PHY151 - General Physics I
- PHY152 - General Physics II
- PHY121 - Descriptive Astronomy  
OR PHY122 - Astronomy Beyond the Solar System

## Also Complete:

**Earn at least 8 credits from the following:**

- BIO106 - General Zoology  
OR BIO308 - General Botany
- BIO215 - Microbiology
- BIO305 - Genetics

## EESO - Social Studies, 6-12 Field Endorsement

**General Information**

Program Title	College/School	Program Type
Social Studies, 6-12 Field Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

**Degree Requirements****Simple Requisites****Field Endorsement Requirements**

Type  
Completion Requirement

This field endorsement, in addition to the CORE and Secondary Education requirements, the following endorsement coursework (60 credits) is required, with

all courses graded on the A-F scale, with a grade of C- or better. A Social Sciences endorsement must include coursework in Economics, Geography, History, Political Science, Psychology, and Sociology.

**Complete ALL of the following Courses:**

- ECO203 - Principles of Microeconomics
- ECO204 - Principles of Macroeconomics
- ESC123 - Principles of Geography
- ESC126 - Human Geography
- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- SOC130 - Principles of Sociology
- HIS111 - United States History to 1877
- HIS112 - United States History since 1877
- HIS153 - World Civilizations I
- HIS154 - World Civilizations II
- HIS241 - Great Plains History
- HIS340 - Historical Research & Writing
- POL112 - Introduction to Political Science
- POL113 - American Government

United States History

**Complete at least 2 of the following courses:**

- HIS223 - Special Topics in U.S. History
- HIS240 - Women in America
- HIS311 - America and the World
- HIS313 - U.S. Constitutional History
- HIS419 - Civil Rights and Beyond
- HIS421 - New Deal Era

Non-United States History

**Complete at least 2 of the following courses:**

- HIS224 - Special Topics in Global History
- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS423 - From Empires to Nations (Europe)
- HIS424 - Decolonization

Social Science Elective

**Complete at least 1 of the following courses:**

- SOC220 - Minorities and Cultural Diversity
- SOC230 - Sociology of Sports
- SOC300 - Marriage and the Family
- SOC342 - Social Inequality
- SOC370 - Sociology of Addictions
- SOC390 - Gender and Society
- SOC414 - Social Change

## EEVM - Vocal Music PK-12 Subject Endorsement

### General Information

Program Title	College/School	Program Type
Vocal Music PK-12 Subject Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

## Degree Requirements

### Simple Requisites

#### Subject Endorsement Requirements

##### Type

Completion Requirement

##### Theory/Aural Skills

**Complete ALL of the following Courses:**

- MUS101 - Music Theory I
- MUS101A - Aural Skills I
- MUS102 - Music Theory II
- MUS102A - Aural Skills II
- MUS201 - Music Theory III
- MUS201A - Aural Skills III
- MUS202 - Music Theory IV
- MUS202A - Aural Skills IV

##### Music History

**Complete ALL of the following Courses:**

- MUS100 - Music Appreciation
- MUS301 - Music in Western Civilization
- MUS302 - Music in Western Civilization II
- MUS281 - World Music

##### Piano Proficiency

2 credits of Piano Proficiency is required, but a student may take up to 4 credits. Students are required to complete or test out of Piano Proficiency 1 and 2. Students must complete Piano Proficiency 3 and 4.

Piano Proficiency and Applied Voice Lessons must be combined to meet 9 credits total.

**Complete at least 2 of the following courses:**

- MUS121 - Piano Proficiency I
- MUS122 - Piano Proficiency II
- MUS221 - Piano Proficiency III
- MUS222 - Piano Proficiency IV

##### Pedagogy/Technique/Lessons

MUS207 is required.

5-7 credits of Applied Voice is required.

Piano Proficiency and Applied Voice Lessons must be combined to meet 9 credits total.

**Complete at least 6 of the following courses:**

- MUS207 - Voice Pedagogy and Diction
- MUS141 - Applied Voice I
- MUS142 - Applied Voice II
- MUS241 - Applied Voice III
- MUS242 - Applied Voice IV
- MUS341 - Applied Voice V
- MUS342 - Applied Voice VI
- MUS401 - Applied Voice VII

MUS207 is required.

5-7 credits of Applied Voice is required.

Piano Proficiency and Applied Voice Lessons must be combined to meet 9 credits total.

Ensembles - 5 Credits Required.

**Complete ALL of the following Courses:**

- MUS192 - Choir

Methods/Conducting

Complete ALL of the following Courses:

- MUS245 - Elementary and Preschool Music Methods
- MUS350 - Secondary Choral Methods and Conducting
- MUS304 - Introduction to Conducting

**Additional Comments:**

Vocal Music PK-12 must be paired with Education, PK-12 core.

**Requisites**

This subject endorsement must accompany Education Core and Elementary and Secondary, PK-12 required coursework.

## MAAP - Animal Production Management Minor

### General Information

Program Title	College/School	Program Type
Animal Production Management Minor	Dunklau School of Business	Undergraduate Minor

Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	1002

**Program Overview**

The Animal Production Management minor prepares students for a career working with animals as part of the food system. The minor is meant to accompany students pursuing a business or science degree and pairs those experiences with an agricultural context to help students diversify those experiences and expand their knowledge to a new area.

### Degree Requirements

**Simple Requisites**

Complete the following 21 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type  
Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- MGT217 - Principles of Management
- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO250 - Animal Science
- AGR398 - Animal Production Agribusiness Practicum
- MGT310 - Operations Management  
OR MGT320 - Supply Chain Management  
OR MGT418 - Business Process Optimization  
OR MGT422 - Project Management

## MAGR - Graphic Design Minor

### General Information

Program Title	College/School	Program Type
Graphic Design Minor	Luther College of Arts and Sciences	Undergraduate Minor

Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2002

## Degree Requirements

**Simple Requisites**

**Program Requirements**

Type  
Completion Requirement

Complete 18 credits, graded on the A-F scale, with a grade of C- or better.

Complete ALL of the following Courses:

- ART100 - Introduction to Drawing  
OR ART110 - Design
- ART140 - Introduction to Advertising Design
- ART160 - Graphic Design Software and Technology
- ART205 - Visual Design and Communication
- COM222 - Digital Photography
- MKT142 - Principles of Marketing

## MART - Art Minor

### General Information

Program Title	College/School	Program Type
Art Minor	Luther College of Arts and Sciences	Undergraduate Minor

Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2002

### Degree Requirements

**Simple Requisites**

**Program Requirements**

Type  
Completion Requirement

Complete 18 credits, graded on the A-F scale, with a grade of C- or better.

Earn at least 18 credits from the following:

- ART100 - Introduction to Drawing
- ART102 - Introduction to Figure Drawing
- ART110 - Design
- ART120 - Art Appreciation
- ART131 - Ceramics - Handing Building
- ART133 - Functional Ceramics
- ART140 - Introduction to Advertising Design
- ART150 - Introduction to Painting
- ART151 - Art Essentials
- ART160 - Graphic Design Software and Technology
- ART201 - Art History I
- ART202 - Art History II
- ART205 - Visual Design and Communication
- ART219 - Introduction to Sculpture
- ART240 - Special Topics in Art
- ART300 - Introduction to Printmaking
- ART320 - Intermediate Drawing
- ART330 - Intermediate Ceramics
- ART340 - Intermediate Sculpture

## MBIO - Biology Minor

### General Information

Program Title	College/School	Program Type
Biology Minor	College of Health Professions	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	3001

### Degree Requirements

#### Simple Requisites

Complete 24 credits, on the A-F scale with a grade of C- or better.

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO125 - General Biology I
- BIO126 - General Biology II
- BIO300 - Ecology and Field Biology
- OR BIO308 - General Botany
- CHE103 - General Chemistry I
- CHE104 - General Chemistry II

+4 credits of BIO electives 300 level or higher, excluding [BIO499 Biology Internship](#).

## MBUS - Business Administration Minor

### General Information

Program Title	College/School	Program Type
Business Administration Minor	Dunklau School of Business	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	1003

### Degree Requirements

#### Simple Requisites

Complete the following 27 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- BUS301 - Applied Business Communications
- ECO204 - Principles of Macroeconomics
- MGT217 - Principles of Management
- MKT142 - Principles of Marketing

12 credits or Required Electives from ACC, BIT, BUS, ECO, FIN, MGT, MKT courses.

## MCHE - Chemistry Minor

### General Information

Program Title	College/School	Program Type
Chemistry Minor	College of Health Professions	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	3001

#### Program Overview

The study of chemistry is important for students pursuing a major in any of the sciences and is vital for

students pursuing a career in the medical fields.

### Degree Requirements

#### Simple Requisites

Complete 20 credits, on the A-F scale, with a grade of C- or better.

Type

Completion Requirement

Complete ALL of the following Courses:

- CHE103 - General Chemistry I
- CHE104 - General Chemistry II
- CHE201 - Organic Chemistry I
- CHE202 - Organic Chemistry II
- CHE407 - Biochemistry

#### Additional Comments:

\*CHE122 may not be applied to the minor.

## MCJU - Criminal Justice Minor

### General Information

Program Title	College/School	Program Type
Criminal Justice Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2004

#### Program Overview

The Midland Criminal Justice minor is designed to prepare students for professional careers in law enforcement and criminal justice. At Midland, we recognize the importance of applying a liberal arts education. With its holistic approach and emphasis on problem-solving and communication skills, students are prepared for entry-level positions in criminal justice agencies like probation and parole, corrections, juvenile diversion, and law enforcement. Midland's Criminal Justice program will give you the tools for continuing personal and professional growth to face new challenges and recognize and take advantage of new opportunities in your field of interest. Pairs well with Sociology, Psychology, and Business majors.

### Degree Requirements

#### Simple Requisites

Program Requirements

Type

Completion Requirement

Complete 18 credits on the A-F scale with a grade of C- or better.

Complete ALL of the following Courses:

- CJU101 - Introduction to Criminal Justice

Required Electives.

Earn at least 15 credits from the following:

- CJU201 - Security and Loss Prevention
- CJU210 - Juvenile Delinquency
- CJU215 - Crime Scene Investigation
- CJU220 - Crime and the Media
- CJU223 - Police and Society
- CJU240 - Special Topics in Criminal Justice
- CJU314 - Criminal Law
- CJU335 - Community-Based Corrections
- CJU337 - Institutional Corrections
- CJU350 - Family Violence
- CJU352 - Homeland Security and Terrorism
- CJU353 - Gangs and Organized Crime
- CJU355 - Organized Crime and Terrorism
- CJU360 - Criminal Procedure
- CJU400 - Serial Murder
- CJU407 - Criminology
- CJU426 - Advanced Social Research Methods
- CJU440 - Seminar in Selected Topics in Criminal Justice
- CJU450 - Independent Study
- CJU496 - Research
- BIO192 - Forensic Science

Any CJU200 or higher (not applied in required courses above) can count for the elective pool.

\*CJU499 may not be taken to fulfill the minor.

## MDMK - Digital Marketing Minor

### General Information

Program Title	College/School	Program Type
Digital Marketing Minor	Dunklau School of Business	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	1005

### Degree Requirements

#### Simple Requisites

Complete the following 18 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type

Completion Requirement

Complete ALL of the following Courses:

- MKT142 - Principles of Marketing
- MKT257 - Social Media for Organizations
- MKT110 - Entertainment Marketing  
OR MKT348 - Marketing Communications
- MKT410 - Marketing Strategy
- BIT270 - Website Management  
OR MKT300 - Digital Marketing
- MKT434 - Data-Driven Marketing

## MCOM - Communication Studies Minor

### General Information

Program Title	College/School	Program Type
Communication Studies Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2003

### Degree Requirements

#### Simple Requisites

Complete 18 credits on the A-F scale with a grade of C- or better.

Type

Completion Requirement

Complete ALL of the following Courses:

- COM102 - Foundations of Communication Studies

Earn at least 15 credits from the following:

- ART140 - Introduction to Advertising Design  
OR ART160 - Graphic Design Software and Technology
- COM210 - Interpersonal Communication
- COM220 - Social Movements and Digital Advocacy
- COM250 - Group Communication
- COM310 - Rhetorical Criticism and Popular Culture
- COM325 - Organizational Communication
- MGT422 - Project Management

## MENG - English Minor

### General Information

Program Title	College/School	Program Type
English Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	2005

#### Program Overview

Midland University's English minor provides students with an intellectual and practical ground in the study of literature and literary methodology and practice. We focus on writing (critical, professional, and creative), and the English language's history and structure. With a curriculum designed to develop a wide variety of skills, Midland English students gain lifelong proficiency in reading, writing, speaking, listening, viewing, computer use, and research. Pairs well with Arts Management, Communication Studies, History, Education, or Business majors.

### Degree Requirements

#### Simple Requisites

Complete 18 credits on the A-F scale with a grade of C- or better.

Type

Completion Requirement

Required English Electives: 300/400 Level.

Earn at least 6 credits from the following:

- ENG315 - British Literature I
- ENG316 - British Literature II
- ENG350 - Shakespeare
- ENG420 - Literary Criticism
- ENG440 - Seminar in Selected Topics in English

- ENG450 - Independent Study
- ENG460 - Senior Research Thesis
- ENG461 - Senior Creative Thesis
- ENG496 - Research
- ENG499 - English Internship

Required Electives.

Earn at least 12 credits from the following:

- ENG110 - Introduction to Literature
- ENG140 - Plains Literature
- ENG180 - Ethics and Film
- ENG190 - Ethics and Literature
- ENG203 - American Literature I
- ENG204 - American Literature II
- ENG210 - Topics in Ethnic Literature
- ENG220 - Advanced Writing
- ENG230 - Introduction to Creative Writing
- ENG234 - Creative Nonfiction
- ENG237 - World Voices
- ENG240 - Wordsmiths
- ENG242 - Special Topics in English

May also complete 300/400 level courses not used above.

#### Requisites

Complete 18 credits on the A-F scale, with a grade of C- or higher.

## MEWR - Writing Minor

### General Information

Program Title	College/School	Program Type
Writing Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	2005

#### Program Overview

The minor in Writing is an interdisciplinary program designed for students contemplating careers emphasizing writing and/or the teaching of writing or who merely wish to enhance their written communications skills.

### Degree Requirements

#### Simple Requisites

##### Program Requirements

##### Type

Completion Requirement

Complete 15 credits on the A-F scale with a grade of C- or better:

Complete ALL of the following Courses:

- ENG220 - Advanced Writing
- ENG460 - Senior Research Thesis

ENG460: 3 credits required.

Earn at least 9 credits from the following:

- BUS301 - Applied Business Communications
- ENG230 - Introduction to Creative Writing
- ENG234 - Creative Nonfiction
- ENG240 - Wordsmiths

- HIS340 - Historical Research & Writing

## MFNS - Financial Services Minor

### General Information

Program Title	College/School	Program Type
Financial Services Minor	Dunklau School of Business	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	ldBM8hEtFcXHF5Zhqm6Z

### Degree Requirements

#### Simple Requisites

Complete the following 24 credits. Only two (2) courses may be taken on the P-PM-NC scale.

##### Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- ACC104 - Principles of Accounting II
- ECO203 - Principles of Microeconomics
- ECO204 - Principles of Macroeconomics
- FIN116 - Personal Finance
- FIN261 - Financial Management
- FIN410 - Financial Institutions and Markets
- FIN662 - Investment Management

## MHIS - History Minor

### General Information

Program Title	College/School	Program Type
History Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	2006

#### Program Overview

In the Midland History minor, you will explore various political, social, and cultural frameworks that encompass the events of United States, European, and non-Western history. Students examine the nature of historical developments within core history courses while developing their own interests by selecting from several elective support courses. Pairs well with Communication Studies, English, and Business majors.

### Degree Requirements

#### Simple Requisites

Complete 18 credits, graded on the A-F scale, with a grade of C- or better.

##### Type

Completion Requirement

Required Electives: 300-400 Level.

Earn at least 9 credits from the following:

- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS311 - America and the World
- HIS313 - U.S. Constitutional History
- HIS331 - Political Philosophy I

- HIS332 - Political Philosophy II
- HIS340 - Historical Research & Writing
- HIS419 - Civil Rights and Beyond
- HIS420 - Selected Topics
- HIS421 - New Deal Era
- HIS422 - American Exceptionalism
- HIS423 - From Empires to Nations (Europe)
- HIS424 - Decolonization
- HIS450 - Independent Study
- HIS498 - Thesis
- HIS499 - History Internship

9 credits required at the 300-400 level.

Required Electives.

Earn at least 9 credits from the following:

- HIS111 - United States History to 1877
- HIS112 - United States History since 1877
- HIS153 - World Civilizations I
- HIS154 - World Civilizations II
- HIS160 - Western Heritage Since 1500
- HIS221 - Special Topics in History
- HIS223 - Special Topics in U.S. History
- HIS224 - Special Topics in Global History
- HIS240 - Women in America
- HIS241 - Great Plains History

May also complete 300/400 level courses not applied above.

## MMGT - Management Minor

### General Information

Program Title	College/School	Program Type
Management Minor	Dunklau School of Business	Undergraduate Minor
Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	1006

### Program Overview

The Management minor is designed for students with a major in the Business school other than Management and all other majors outside the Business school to obtain valuable coursework and skills needed for almost any occupation, emphasizing both the people and process aspects of management. Students will be able to select 12 of the 21 credits from a list of people-focused and process-focused management courses to complement their major course of study.

### Degree Requirements

#### Simple Requisites

Complete the following 18 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- ACC103 - Principles of Accounting I
- MGT217 - Principles of Management
- ECO204 - Principles of Macroeconomics  
OR BUS311 - Data Analysis and Decision Modeling

Required Elective Pool.

Earn at least 9 credits from the following:

- BUS301 - Applied Business Communications
- BUS302 - Organizational Leadership
- MGT320 - Supply Chain Management
- MGT335 - Human Capital Management
- MGT418 - Business Process Optimization
- MGT422 - Project Management

## MMTH - Mathematics Minor

### General Information

Program Title	College/School	Program Type
Mathematics Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	2008

### Degree Requirements

#### Simple Requisites

#### Program Requirements

Type

Completion Requirement

Complete 20 credits on the A-F grading scale, with a grade of C- or better.

Complete ALL of the following Courses:

- BIT160 - Object Oriented Programming
- MTH220 - Calculus I
- MTH250 - Calculus II

Required Electives.

Earn at least 9 credits

9 additional credits of MTH electives are REQUIRED numbered 210 or above.

## MNUT - Nutrition Minor

### General Information

Program Title	College/School	Program Type
Nutrition Minor	College of Health Professions	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	3001

### Program Overview

The Nutrition minor is designed to provide the student with a knowledgeable background in the basic concepts and principles of nutrition, as well as, other aspects for a healthy lifestyle. This minor is an excellent support for any health-related major. It will not only assist the student in a health-care setting, but physician clinics, wellness centers, health clubs, nursing homes, residential care facilities and public health programs.

### Degree Requirements

#### Simple Requisites

Complete 15 credits, on the A-F scale, with a grade of C- or better.

Type

Completion Requirement

**Complete ANY of the following Courses:**

- BIO200 - Survey of Anatomy and Physiology
- BIO204 - Anatomy and Physiology I  
AND BIO205 - Anatomy and Physiology II

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**Complete ALL of the following Courses:**

- BIO207 - Normal Nutrition
- BIO320 - Nutrition throughout the Lifespan

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**Complete at least 2 of the following courses:**

- BIO120 - Contemporary Issues in Nutrition
- BIO225 - Nutrition in the Community
- BIO306 - Biology of Aging
- HPM313 - Sports Nutrition

- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS313 - U.S. Constitutional History
- HIS419 - Civil Rights and Beyond
- HIS421 - New Deal Era
- HIS423 - From Empires to Nations (Europe)
- HIS424 - Decolonization
- SOC220 - Minorities and Cultural Diversity
- SOC342 - Social Inequality

12 credits of required electives with at least 6 credits must at the 300/400 course level.

**Additional Comments:**  
Students may count no more than one (1) course from their major toward the Politics and Citizenship minor. Electives must be taken from two (2) different disciplines.

**Requisites**

Students may count no more than one (1) course from their major toward the Politics and Citizenship minor. Electives must be taken from two (2) different disciplines.

## MPAC - Politics and Citizenship Minor

### General Information

Program Title	College/School	Program Type
Politics and Citizenship Minor	Luther College of Arts and Sciences	Undergraduate Minor

Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2006

**Program Overview**

The Politics and Citizenship minor explores the complex relationship between political activism and individual identity. By utilizing an interdisciplinary framework, the minor considers the legal, political, and historical issues that have shaped contemporary notions of citizenship. Students who pursue a Politics and Citizenship minor complete core political science and government courses and develop their own interests by sel

### Degree Requirements

**Simple Requisites**

**Program Requirements**  
Type  
Completion Requirement

Complete the following 18 credits, graded on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- POL112 - Introduction to Political Science
- POL113 - American Government

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Required Electives.

**Earn at least 12 credits from the following:**

- BIO110 - Bioethics
- BUS260 - Business Ethics
- BUS313 - Business Law I
- CJU215 - Crime Scene Investigation
- CJU223 - Police and Society
- CJU314 - Criminal Law
- ENG180 - Ethics and Film
- ENG190 - Ethics and Literature
- ENG420 - Literary Criticism
- OR SOC420 - Social Theory
- HIS240 - Women in America
- HIS241 - Great Plains History

## MPSY - Psychology Minor

### General Information

Program Title	College/School	Program Type
Psychology Minor	Luther College of Arts and Sciences	Undergraduate Minor

Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2009

**Program Overview**

The field of psychology is exciting and diverse. Psychology at Midland University focuses on a scientific explanation of the underlying processes involved in human and animal behavior. Our program provides the foundational knowledge applicable to many career paths and the comprehensive background necessary for graduate study in psychology. Pairs well with Sociology, Criminal Justice, and Biology majors.

### Degree Requirements

**Simple Requisites**

**Program Requirements**  
Type  
Completion Requirement

Complete PSY120 on the A-F scale, with a grade of C- or better.

**Complete ALL of the following Courses:**

- PSY120 - Fundamentals of Psychology

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**Complete 15 credits on the A-F scale, with a grade of C- or better.**  
Type  
Completion Requirement

Required Psychology Elective Pool.

**Earn at least 15 credits from the following:**

- PSY210 - Developmental Psychology
- PSY248 - Movies and Mental Illness
- PSY270 - Introduction to Counseling
- PSY300 - Psychology of Learning
- PSY314 - Social Psychology
- PSY331 - Physiological Psychology
- PSY333 - Abnormal Psychology

- PSY350 - Tests and Measurement
- PSY380 - Psychology of Addictions
- PSY414 - Cognition
- PSY434 - Personality Theory
- PSY450 - Independent Study
- PSY496 - Research
- PSY498 - Advanced Experimental Psychology

\*PSY499 may not be taken to fulfill the minor.

## MREL - Religion and Philosophy Minor

### General Information

Program Title	College/School	Program Type
Religion and Philosophy Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2010

### Degree Requirements

#### Simple Requisites

#### Program Requirement

##### Type

Completion Requirement

Complete the following 18 credits, on the A-F scale, with a grade of C- or better:

Complete ALL of the following Courses:

- REL120 - Development of Christian Thought
- REL130 - Introduction to the Old Testament
- OR REL140 - Introduction to the New Testament

Required Electives.

Earn at least 12 credits from the following:

- REL130 - Introduction to the Old Testament
- OR REL140 - Introduction to the New Testament
- REL202 - Christianity and Popular Culture
- REL206 - Contemporary Christian Theology
- REL285 - Disability Theology
- REL280 - Christianity and Human Sexuality
- PHI380 - Critical Thinking
- PHI300 - Philosophy of Knowledge
- PHI482 - Seminar in Selected Topics in Philosophy
- REL420 - Senior Thesis

PHI or REL courses not listed above: 3 credits.

## MSMM - Sport Marketing Minor

### General Information

Program Title	College/School	Program Type
Sport Marketing Minor	Dunklau School of Business	Undergraduate Minor
Program Level	Department(s)	
Undergraduate	1007	

### Program Overview

The Sport Marketing minor is designed for those interested in learning more about how marketing functions in the sport community. Students will take half the credits around the sport industry and the other half within marketing coursework.

### Degree Requirements

#### Simple Requisites

Complete the following 18 credits. Only two (2) courses may be taken on the P-PM-NC scale.

##### Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- SAL101 - Introduction to Sport Management
- SAL201 - Gameday Operations
- SAL301 - Fan Experience and Event Management
- SOC230 - Sociology of Sports
- MKT142 - Principles of Marketing

3 credits of Required Electives in MKT code.

## MSOC - Sociology Minor

### General Information

Program Title	College/School	Program Type
Sociology Minor	Luther College of Arts and Sciences	Undergraduate Minor
Degree Designation	Program Level	Department(s)
n/a	Undergraduate	2011

### Program Overview

Sociologists play a central role in our society, teaching us to appreciate diversity and human behavior. The sociology minor is for students who desire to better understand others, culture and/or research skills. Through sociology courses, you'll develop the ability to look at an issue from different perspectives to solve a problem. Sociology provides valuable insight and analysis into the workings of society, the family, the legal system, and other institutions. Pairs well with Psychology, Criminal Justice, and Communication Studies majors.

### Degree Requirements

#### Simple Requisites

#### Program Requirements

##### Type

Completion Requirement

Complete the following 18 credits, on the A-F grading scale, with a grade of C- or higher:

Complete ALL of the following Courses:

- SOC130 - Principles of Sociology

Required Electives.

Earn at least 15 credits from the following:

- SOC212 - Introduction to Human Services
- SOC220 - Minorities and Cultural Diversity
- SOC225 - Sociology of Film
- SOC230 - Sociology of Sports

- SOC235 - Human Trafficking
- SOC240 - Topics in Sociology
- SOC245 - Sociology of Childhood and Adolescence
- SOC250 - Social Issues in Literature
- SOC298 - Sociology Leadership Development Seminar
- SOC300 - Marriage and the Family
- SOC314 - Social Psychology
- SOC342 - Social Inequality
- SOC370 - Sociology of Addictions
- SOC390 - Gender and Society
- SOC414 - Social Change
- SOC420 - Social Theory
- SOC426 - Advanced Social Research Methods
- SOC440 - Seminar in Selected Topics in Sociology
- SOC450 - Independent Study

Any SOC200 or higher (not applied in required courses above) can count for the elective pool.

\*SOC499 may not be taken to fulfill the minor.

## MSPM - Sport Management Minor

### General Information

Program Title	College/School	Program Type
Sport Management Minor	Dunklau School of Business	Undergraduate Minor

Program Level	Department(s)
Undergraduate	1007

### Program Overview

The Sport Management minor is designed for those interested in learning more about how management functions in the sport community.

## Degree Requirements

### Simple Requisites

Complete the following 18 credits. Only two (2) courses may be taken on the P-PM-NC scale.

Type  
Completion Requirement

Complete ALL of the following Courses:

- MGT217 - Principles of Management
- MKT142 - Principles of Marketing
- SAL101 - Introduction to Sport Management
- SAL201 - Gameday Operations
- SAL301 - Fan Experience and Event Management
- SOC230 - Sociology of Sports

## MYFM - Youth and Family Ministry Minor

### General Information

Program Title	College/School	Program Type
Youth and Family Ministry Minor	Luther College of Arts and Sciences	Undergraduate Minor

Degree Designation	Program Level	Department(s)
Undergraduate Minor	Undergraduate	2012

## Degree Requirements

### Simple Requisites

#### Program Requirements

Type  
Completion Requirement

Complete the following 18 credits graded on the A-F scale, with a grade of C- or better:

Complete ALL of the following Courses:

- REL130 - Introduction to the Old Testament
- REL140 - Introduction to the New Testament
- YFM100 - Introduction to Youth and Family Ministry
- YFM499 - Youth and Family Ministry Internship

Earn at least 6 credits from the following:

- ECE255 - Introduction to Early Childhood Education
- REL202 - Christianity and Popular Culture
- REL285 - Disability Theology
- REL280 - Christianity and Human Sexuality
- SOC245 - Sociology of Childhood and Adolescence
- SOC300 - Marriage and the Family
- PHI380 - Critical Thinking

## SECO - Early Childhood, PK-3 Supplemental Endorsement

### General Information

Program Title	College/School	Program Type
Early Childhood, PK-3 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Program Overview

Program code SEEE for Pre-Education Enrollment Status.

## Degree Requirements

### Simple Requisites

#### Endorsement Requirements

Type  
Completion Requirement

This supplemental endorsement is offered only in combination with Elementary K-6-8. In addition to the Elementary concentration there are 18 required credits to complete.

Complete ALL of the following Courses:

- ECE155 - Children - Family and Community
- ECE255 - Introduction to Early Childhood Education
- ECE257 - Preschool Methods
- ECE257A - Preschool Methods Practicum
- ECE376 - Early Childhood Assessment
- ECE386 - Methods for Primary Teaching
- ECE386A - Methods for Primary Teaching Practicum
- SPD247 - Early Childhood Special Education

Additional Comments:

This supplemental endorsement is offered only in combination with Elementary K-6-8. In addition to the Elementary concentration there are 18 required credits to complete.

**Requisites**

This supplemental endorsement is offered only in combination with Elementary K-6-8. In addition to the Elementary concentration there are 18 required credits to complete.

## SEE1 - English as a Second Language, K-6 Supplemental Endorsement

**General Information**

Program Title	College/School	Program Type
English as a Second Language, K-6 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

**Program Overview**

This endorsement requires 15 credits of the following coursework and the grade levels of certification must match the grade level of ESL practicum experience.

## Degree Requirements

**Simple Requisites**

**Supplemental Endorsement Requirements**

**Type**  
Completion Requirement

This endorsement requires 15 credits of the following coursework and the grade levels of certification must match the grade level of ESL practicum experience.

**Complete ALL of the following Courses:**

- ESL100 - Introduction to ESL
- ESL150 - Cross-Cultural Communications
- ESL355 - Linguistics for ELL
- ESL301 - Methods - Assessment - and Evaluation of ESL Learners
- ESL499 - ESL Practicum and Study

## SEE2 - English as a Second Language, PK-12 Supplemental Endorsement

**General Information**

Program Title	College/School	Program Type
English as a Second Language, PK-12 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

**Program Overview**

This endorsement requires 15 credits of the following coursework and the grade levels of certification must match the grade level of ESL practicum experience.

## Degree Requirements

**Simple Requisites**

**Supplemental Endorsement Requirements**

**Type**  
Completion Requirement

This endorsement requires 15 credits of the following coursework and the grade levels of certification must match the grade level of ESL practicum experience.

**Complete ALL of the following Courses:**

- ESL100 - Introduction to ESL
- ESL150 - Cross-Cultural Communications
- ESL355 - Linguistics for ELL
- ESL301 - Methods - Assessment - and Evaluation of ESL Learners
- ESL499 - ESL Practicum and Study

## SEE3 - English as a Second Language, 7-12 Supplemental Endorsement

**General Information**

Program Title	College/School	Program Type
English as a Second Language, 7-12 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

**Program Overview**

This endorsement requires 15 credits of the following coursework and the grade levels of certification must match the grade level of ESL practicum experience.

## Degree Requirements

**Simple Requisites**

**Supplemental Endorsement Requirement**

**Type**  
Completion Requirement

This endorsement requires 15 credits of the following coursework and the grade levels of certification must match the grade level of ESL practicum experience.

**Complete ALL of the following Courses:**

- ESL100 - Introduction to ESL
- ESL150 - Cross-Cultural Communications
- ESL301 - Methods - Assessment - and Evaluation of ESL Learners
- ESL355 - Linguistics for ELL
- ESL499 - ESL Practicum and Study

## SEEC - Coaching, 7-12 Supplemental Endorsement

**General Information**

Program Title	College/School	Program Type
Coaching, 7-12 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

<b>Degree Designation</b>	<b>Program Level</b>	<b>Department(s)</b>
Undergraduate Education Endorsement	Undergraduate	4000

## Degree Requirements

### Simple Requisites

#### Supplemental Endorsement Requirements

##### Type

Completion Requirement

This endorsement must accompany a field and/or subject endorsement and requires 15 credits of the following coursework.

##### Complete ALL of the following Courses:

- HPM162 - Foundations of Coaching
- HPM210 - First Aid-CPR-AED
- HPM220 - Care and Prevention of Athletic Injuries
- HPM313 - Sports Nutrition

##### Elective courses

##### Complete at least 1 of the following courses:

- HPM200 - Theory - Practice - and Coaching Swimming
- HPM201 - Theory - Practice - and Coaching Basketball
- HPM202 - Theory - Practice - and Coaching Baseball
- HPM203 - Theory - Practice - and Coaching Football
- HPM205 - Theory - Practice - and Coaching Volleyball
- HPM206 - Theory - Practice - and Coaching Track and Cross Country
- HPM214 - Theory - Practice - and Coaching Wrestling
- HPM222 - Theory - Practice - and Coaching Soccer
- HPM240 - Special Topics in Human Performance

##### Elective Courses

##### Complete at least 1 of the following courses:

- HPM209 - Principles of Strength and Conditioning
- HPM248 - Sport Psychology
- SAL215 - Sports Officiating and Game Administration
- SOC230 - Sociology of Sports
- COM250 - Group Communication
- COM210 - Interpersonal Communication

##### Additional Comments:

This endorsement must accompany a field and/or subject endorsement and requires 15 credits of the following coursework.

## SEEI - Information Technology, PK-12 Supplemental Endorsement

### General Information

<b>Program Title</b>	<b>College/School</b>	<b>Program Type</b>
Information Technology, PK-12 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

<b>Degree Designation</b>	<b>Program Level</b>	<b>Department(s)</b>
Undergraduate Education Endorsement	Undergraduate	4000

## Degree Requirements

### Simple Requisites

#### Supplemental Endorsement Requirements

##### Type

Completion Requirement

This endorsement requires 16 credits of the following coursework.

##### Complete ALL of the following Courses:

- BIT101 - Introduction to Business Intelligence
- BIT160 - Object Oriented Programming
- BIT201 - HelpDesk
- BIT350 - Operating Systems
- BIT499 - Business Intelligence Technology Internship
- EDU499 - Practicum in Teacher Education

##### Additional Comments:

BIT499 Internship requirement - 3 credits required.

EDU499 Practicum requirement - 1 credit required.

## SEET - Theatre, 7-12 Supplemental Endorsement

### General Information

<b>Program Title</b>	<b>College/School</b>	<b>Program Type</b>
Theatre, 7-12 Supplemental Endorsement	Walker School of Education	UG Education Endorsement

<b>Degree Designation</b>	<b>Program Level</b>	<b>Department(s)</b>
Undergraduate Education Endorsement	Undergraduate	4000

## Degree Requirements

### Simple Requisites

#### Supplemental Endorsement Requirements

##### Type

Completion Requirement

The endorsement requires 20 credits of the following coursework.

##### Complete ALL of the following Courses:

- THE100 - Introduction to Theatre
- THE111 - Theatre Design and Technology
- THE115 - Costume and Makeup Design
- THE202 - Fundamentals of Acting
- THE290 - Directing I
- THE310 - Theatre History I
- THE395 - Secondary Methods of Teaching Theatre

## SHAL - High Ability Learner Supplemental Endorsement

### General Information

<b>Program Title</b>	<b>College/School</b>	<b>Program Type</b>
High Ability Learner Supplemental Endorsement	Walker School of Education	UG Education Endorsement

Degree Designation	Program Level	Department(s)
Undergraduate Education Endorsement	Undergraduate	4000

### Program Overview

The HAL Endorsement will allow students to gain the skills and confidence to teach all levels in the classroom across a spectrum of abilities. This endorsement requires 18 credits of the following coursework. The 90 practicum hours must be split between the elementary and secondary levels.

### Program Outcomes

Be an educator that promotes the success and well-being of every high ability learner by:

1. Designing cognitively complex learning experiences for high ability learners.
2. Demonstrating knowledge and an understanding of the unique socio-emotional development of high ability learners, and be able to apply the information to all high ability learners including second language, twice exceptional (LD, ADHD, Aspergers, etc.), at-risk, and underachieving high ability learners.
3. Demonstrating knowledge and an understanding of student identification strategies and procedures.
4. Developing high ability learner programs based on philosophical, theoretical, and empirical evidence.
5. Demonstrating knowledge and an understanding of the concepts and principles of program management.
6. Demonstrating knowledge and an understanding of professional development theories and strategies and provide ongoing professional development for those educating high ability learners.
7. Demonstrating knowledge and an understanding of program evaluation, and be able to apply the information for program improvement.
8. Completing 90 hours of clinical experiences in a quality HAL classroom/program.

## Degree Requirements

### Simple Requisites

#### Supplemental Endorsement Requirements

#### Type

Completion Requirement

This endorsement requires 18 credits of the following coursework. The 90 practicum hours must be split between the elementary and secondary levels.

#### Complete ALL of the following Courses:

- HAL100 - Introduction to Educating High Ability Learners
- HAL210 - Psychology of Giftedness
- HAL220 - Programming for High Ability Learners
- HAL330 - Administration and Supervision of High Ability Learner Programs
- HAL497 - HAL Practicum-Elementary K-6
- HAL498 - Secondary (7-12) HAL Practicum

Students will learn to assess the antecedents, consequences, and contextual variables that pose barriers to living a quality life. Students will learn to conduct preference assessments, utilize appropriate measurement techniques, display data, assess the function(s) of behavior, implement function-based intervention strategies, and monitor student or client progress.

## Degree Requirements

### Simple Requisites

Complete the following 18 credits, on the A-F scale, with a grade of C- or better.

#### Type

Completion Requirement

#### Complete ALL of the following Courses:

- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- ABA324 - Behavioral Assessment
- ABA385 - Professional Issues in Applied Behavior Analysis
- ABA424 - Advanced Behavior Analysis
- ABA485 - Essential Readings in Applied Behavior Analysis

### Requisites

A Midland Student in the **Classroom and Behavior Management Undergraduate Academic Certificate** will:

1. Define and provide examples of concepts and principles of behavior management.
2. Utilize appropriate measurement, data display, and interpretation.
3. Analyze behavior change procedures.
4. Design behavior interventions that increase socially appropriate behaviors.
5. Apply ethical principles and code of conduct.

## TCCO - Coaching Undergraduate Academic Certificate

### General Information

Program Title	College/School	Program Type
Coaching Undergraduate Academic Certificate	College of Health Professions	Undergraduate Certificate
Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	VKXraVFK8vqg0Duu4VVE

### Program Overview

This certificate of completion prepares students for a career in coaching interscholastic athletics.

## TCBM - Classroom and Behavior Management Undergraduate Academic Certificate

### General Information

Program Title	College/School	Program Type
Classroom and Behavior Management Undergraduate Academic Certificate	Luther College of Arts and Sciences	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	2009

### Program Overview

The Classroom and Behavior Management certificate prepares students to apply evidence-based approaches to understand the relationship between behaviors and the environment with the purpose of implementing strategies that improve people's lives.

## Degree Requirements

### Simple Requisites

Complete the following 15 credits, on the A-F scale, with a grade of C- or better.

#### Type

Completion Requirement

#### Complete ALL of the following Courses:

- HPM162 - Foundations of Coaching
- HPM210 - First Aid-CPR-AED
- HPM220 - Care and Prevention of Athletic Injuries
- HPM313 - Sports Nutrition

Theory and Practice Required Course.

Complete at least 1 of the following courses:

- HPM200 - Theory - Practice - and Coaching Swimming
- HPM201 - Theory - Practice - and Coaching Basketball
- HPM202 - Theory - Practice - and Coaching Baseball
- HPM203 - Theory - Practice - and Coaching Football
- HPM205 - Theory - Practice - and Coaching Volleyball
- HPM206 - Theory - Practice - and Coaching Track and Cross Country
- HPM214 - Theory - Practice - and Coaching Wrestling
- HPM222 - Theory - Practice - and Coaching Soccer
- HPM240 - Special Topics in Human Performance

HPM240: Sport not currently listed above.

Required Elective Course.

Complete at least 1 of the following courses:

- HPM209 - Principles of Strength and Conditioning
- HPM248 - Sport Psychology
- SAL215 - Sports Officiating and Game Administration
- SOC230 - Sociology of Sports
- COM250 - Group Communication
- COM210 - Interpersonal Communication

**Requisites**

A Midland Student in the **Coaching Undergraduate Academic Certificate** will:

1. Develop physical, social, psychological, and personal skills that foster lifelong learning and the development of athletes (Promotion of Learning).
2. Discuss the attitudes, experiences, and skills that prepare the student personally and professionally to be a productive and responsible member of society (Citizenship).
3. Demonstrate respect and concern for rules and officials, opponents, and the spirit and customs of sport (Sportsmanship).
4. Commit to a healthy lifestyle, one that is addiction-free, physically active, and lifelong (Healthy Lifestyle).
5. Discuss emotional well-being, leadership, personal growth, and decision-making to balance life responsibilities associated with athletes (Life Skills).

## TCDI - Diversity and Inclusion Undergraduate Academic Certificate

**General Information**

Program Title	College/School	Program Type
Diversity and Inclusion Undergraduate Academic Certificate	Luther College of Arts and Sciences	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	2006

**Program Overview**

The Diversity and Inclusion Certificate is an interdisciplinary certificate of completion intended to complement and enhance a student's major and/or career preparation. This certificate prepares students to be thoughtful leaders who address emergent issues related to our increasingly diverse communities and global world. While many types of diversity exist, the diversity and inclusion certificate focuses primarily on issues related to race/ethnicity, social class, gender, sexual orientation, and disability.

## Degree Requirements

**Simple Requisites**

Complete the following 15 credits, on the A-F scale, with a grade of C- or better.

Type  
Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- SOC342 - Social Inequality
- SOC414 - Social Change

Required Elective Courses (choose three of the following from different prefixes).

Complete at least 3 of the following courses:

- EDU220 - Diversity in Classroom Communities
- ENG140 - Plains Literature
- ENG210 - Topics in Ethnic Literature
- ENG237 - World Voices
- ENG420 - Literary Criticism
- HIS240 - Women in America
- HIS302 - History of the Future
- HIS303 - The Global Metropolis
- HIS313 - U.S. Constitutional History
- HIS419 - Civil Rights and Beyond
- HIS424 - Decolonization
- PHI300 - Philosophy of Knowledge
- REL206 - Contemporary Christian Theology
- REL240 - Religions of the World
- REL280 - Christianity and Human Sexuality
- REL285 - Disability Theology
- SOC220 - Minorities and Cultural Diversity
- SOC390 - Gender and Society

\*Must complete 3 different prefixes in elective pool.

## TCSE - Social Emotional Learning and Behavioral Wellness Undergraduate Academic Certificate

**General Information**

Program Title	College/School	Program Type
Social Emotional Learning and Behavioral Wellness Undergraduate Academic Certificate	Walker School of Education	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	4000

**Program Overview**

Professionals in all fields must possess the skills and attitudes needed to promote the social-emotional needs of others. By being prepared to make positive, constructive contributions to the work environment, effective leaders can create an environment that is inspiring, challenging, supportive, safe, healthy, engaging, and built on mutual respect. The Social Emotional Learning and Behavioral Wellness Certificate is designed to help create supportive environments and programs using evidence-based and age-appropriate strategies. You will also learn the best techniques for building collaborative partnerships with communities to ensure all individuals are getting the care and support they need. This structured plan of study requires 12 credits of undergraduate coursework.

## Degree Requirements

### Simple Requisites

Complete the following 12 credits, on the A-F scale, with a grade of C- or better.

Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- EDU290 - Topics in Social Emotional Learning
- PSY270 - Introduction to Counseling

Required Elective Courses.

Complete at least 2 of the following courses:

- PSY210 - Developmental Psychology
- PSY300 - Psychology of Learning
- PSY314 - Social Psychology
- REL280 - Christianity and Human Sexuality
- REL285 - Disability Theology
- SOC220 - Minorities and Cultural Diversity
- SOC245 - Sociology of Childhood and Adolescence
- SOC300 - Marriage and the Family
- SOC370 - Sociology of Addictions

### Requisites

A Midland Student in the **Social Emotional Learning and Behavioral Wellness Undergraduate Academic Certificate** will:

1. Analyze effective counseling techniques through in-class scenarios.
2. Recognize and identify environmental variables that affect emotions, thoughts, values, strengths, limitations, and assess how they influence behavior.
3. Recognize and comprehend how to successfully regulate one's emotions, thoughts, and behaviors and how to set and work toward personal and academic goals.
4. Recognize social and ethical norms for behavior including biological and environmental factors and also empathize with others including those from diverse backgrounds and cultures.
5. Recognize and understand the importance of healthy relationships, communicating clearly, and seeking/offering help when needed.
6. Make constructive choices about personal behavior based on ethical standards and social norms while evaluating the consequences of various actions.

## TCYS - Cyber Security Certificate

### General Information

Program Title	College/School	Program Type
Cyber Security Certificate	Dunklau School of Business	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1004

### Program Overview

Help protect individuals, companies, and/or organizations from cybercrime by developing an understanding of how cybercrime is perpetuated, design practical systems to detect and prevent it, and implement solutions that keep important information secure.

## Degree Requirements

### Simple Requisites

Complete the following 15 credits.

Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- BIT160 - Object Oriented Programming
- BIT301 - Cybersecurity
- BIT320 - Ethical Hacking
- BIT350 - Operating Systems
- BIT401 - Advanced Cybersecurity

### Requisites

A Midland Student in the **Cyber Security Undergraduate Academic Certificate**:

1. Identifies challenges, opportunities, and problems, evaluate from multiple perspectives and suggest relevant and value adding solutions.
2. Knows and effectively uses cybersecurity principles agilely and skillfully.
3. Understands the leadership role of BI in achieving a competitive advantage in business through informed decision making.
4. Designs cybersecurity solutions that adhere to best practices.

## TDAN - Data Analytics Undergraduate Certificate

### General Information

Program Title	College/School	Program Type
Data Analytics Undergraduate Certificate	Dunklau School of Business	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1004

### Program Overview

Data analytics is the science of interpreting vast amounts of complex data to make sound decisions. The data analytics concentration focuses on developing and applying data analytics skills and tools. Students will integrate business concepts as well as key methods and tools for analysis in order to solve challenging problems.

## Degree Requirements

### Simple Requisites

Complete the following 15 credits.

Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- MTH210 - Elementary Statistics
- BIT101 - Introduction to Business Intelligence
- BUS311 - Data Analysis and Decision Modeling
- BIT330 - SQL for Data Analytics
- BIT420 - Data Visualization

**Requisites**

A Midland Student in the **Data Analytics Undergraduate Academic Certificate**:

1. Identifies challenges, opportunities, and problems, evaluates from multiple perspectives, and suggests relevant and value adding solutions.
2. Knows and effectively uses business principles agilely and skillfully. Demonstrates knowledge of business terminology and concepts. Analyzes and interprets data when making business decisions.
3. Expertly articulates ideas in written, verbal, and digital forms. Is able to communicate well with all levels within an organization. Presents and persuades with the right information and accurate audience consideration.
4. Applies BI knowledge and skills learned to facilitate the acquisition, development, deployment, and management of business technologies.
5. Understands the leadership role of BI in achieving a competitive advantage in business through informed decision making.
6. Analyzes data and efficiently formulates solutions to develop meaningful results.

## TDEV - Software Development Undergraduate Certificate

**General Information**

Program Title	College/School	Program Type
Software Development Undergraduate Certificate	Dunklau School of Business	Undergraduate Certificate
Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1004

**Program Overview**

Software development is the process of conceiving, specifying, designing, programming, documenting, testing, and bug fixing involved in creating and maintaining applications, frameworks, or other software components. The software development concentration focuses on learning and applying programming languages and best practices in software development for today’s evolving workplace.

**Degree Requirements**

**Simple Requisites**

**Complete the following 15 credits.**

Type  
Completion Requirement

Required Courses.

**Complete ALL of the following Courses:**

- BIT160 - Object Oriented Programming
- BIT220 - Data Structures
- BIT325 - JavaScript
- BIT350 - Operating Systems
- BIT425 - PHP and MySQL Web Development

**Requisites**

A Midland Student in the **Software Development Undergraduate Academic Certificate**:

1. Identifies challenges, opportunities, and problems, evaluates from multiple perspectives, and suggests relevant and value adding solutions.
2. Knows and effectively uses business principles agilely and skillfully. Demonstrates knowledge of business terminology and concepts. Analyzes and interprets data when making business decisions.

3. Expertly articulates ideas in written, verbal, and digital forms. Is able to communicate well with all levels within an organization. Presents and persuades with the right information and accurate audience consideration.
4. Applies BI knowledge and skills learned to facilitate the acquisition, development, deployment, and management of business technologies.
5. Understands the leadership role of BI in achieving a competitive advantage in business through informed decision making.
6. Creates and applies software principles and practices to develop real-world solutions.

## TDMK - Digital Marketing Undergraduate Certificate

**General Information**

Program Title	College/School	Program Type
Digital Marketing Undergraduate Certificate	Dunklau School of Business	Undergraduate Certificate
Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1005

**Program Overview**

Marketing exists nearly everywhere online through web searches, while browsing websites, on social media, via email, and so much more. Learn the fundamentals of marketing in a digital world, earn industry certifications, and get hands-on experience solving marketing problems for real businesses.

**Degree Requirements**

**Simple Requisites**

**Complete the following 12 credits.**

Type  
Completion Requirement

Required Courses.

**Complete ALL of the following Courses:**

- MKT142 - Principles of Marketing
- MKT257 - Social Media for Organizations
- MKT300 - Digital Marketing
- MKT400 - Advanced Digital Marketing

**Requisites**

A Midland Student in the **Digital Marketing Undergraduate Academic Certificate**:

1. Manages a marketing project from start to finish.
2. Develops content for marketing efforts.
3. Achieves certifications relevant to the marketing industry.
4. Creates and integrated marketing communications plan.
5. Generates data-driven marketing decisions.
6. Describes brand messaging, communication, and design.

## TNET - Network Administration Undergraduate Certificate

### General Information

Program Title	College/School	Program Type
Network Administration Undergraduate Certificate	Dunklau School of Business	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1004

### Program Overview

When the internet is down, some people immediately consider what could be wrong. Is it a power issue? A router? Something else? Network administration is a high growth field with a demand for problem solvers that can analyze, design, and implement solutions to make sure that everyone can access what they need and prevent access from those that don't.

## Degree Requirements

### Simple Requisites

Complete the following 15 credits.

#### Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- BIT160 - Object Oriented Programming
- BIT301 - Cybersecurity
- BIT360 - Networks and Data Communication
- BIT370 - Cisco Network Technology
- BIT410 - Advanced Network Administration

### Requisites

A Midland Student in the **Network Administration Undergraduate Academic Certificate**:

1. Identifies challenges, opportunities, and problems, evaluates from multiple perspectives, and suggests relevant and value adding solutions.
2. Applies BI knowledge and skills learned to facilitate the acquisition, development, deployment, and management of business technologies.
3. Understands the leadership role of BI in achieving a competitive advantage in business through informed decision making.
4. Designs efficient and effective networks using best practices

## TNPR - Nonprofit Management Undergraduate Certificate

### General Information

Program Title	College/School	Program Type
Nonprofit Management Undergraduate Certificate	Dunklau School of Business	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1003

### Program Overview

The nonprofit sector continues to grow and covers a wide spectrum of opportunities, including arts, education, community development, social service programs, and healthcare. The Midland University Nonprofit Management Certificate provides essential skills for individuals looking to manage or work in the nonprofit sector. Courses provide a solid foundation in the management functions of operating a nonprofit within

regulatory and organizational boundaries using best practices and equip the learner with tools to manage organizational projects, programs, and an understanding of the audience served.

## Degree Requirements

### Simple Requisites

Complete the following 18 credits, on the A-F scale, with a grade of C- or better.

#### Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- MGT217 - Principles of Management
- MGT422 - Project Management
- BUS300 - Nonprofit Leadership
- BUS321 - Grant Writing and Resource Development
- BUS302 - Organizational Leadership
- OR BUS317 - Organizational Behavior

Required Community Elective.

Complete at least 1 of the following courses:

- SOC212 - Introduction to Human Services
- SOC220 - Minorities and Cultural Diversity
- SOC342 - Social Inequality
- SSC120 - Introduction to Public Health
- SSC201 - Contemporary Issues in Public Health

### Requisites

A Midland Student in the **Nonprofit Management Undergraduate Academic Certificate** will:

1. Understand basic business practices and procedures required for nonprofit operations.
2. Create, development, philanthropy, and fundraising plans to include writing grants and securing funding from various constituencies.
3. Examine the legal framework and define the necessary operational regulations for operating a nonprofit organization.
4. Understand their individual role in society relative to the experiences of others.

## TWEB - Web Development Undergraduate Certificate

### General Information

Program Title	College/School	Program Type
Web Development Undergraduate Certificate	Dunklau School of Business	Undergraduate Certificate

Degree Designation	Program Level	Department(s)
Undergraduate Certificate	Undergraduate	1004

### Program Overview

Web development is an exciting field where the best seek to understand consumer issues, develop easy-to-use navigation, craft compelling content, and provide viable solutions to end users. As a part of this certificate, students will learn fundamental web languages, understand the basics of user experience, and apply both to develop functional web applications such as sites or tools.

## Degree Requirements

### Simple Requisites

Complete the following 12 credits.

Type

Completion Requirement

Required Courses.

Complete ALL of the following Courses:

- BIT160 - Object Oriented Programming
- BIT270 - Website Management
- BIT325 - JavaScript
- BIT425 - PHP and MySQL Web Development

### Requisites

A Midland Student in the **Web Development Undergraduate Academic Certificate**:

1. Identifies challenges, opportunities, and problems, evaluates from multiple perspectives, and suggests relevant and value adding solutions.
2. Expertly articulates ideas in written, verbal, and digital forms. Is able to communicate well with all levels within an organization. Presents and persuades with the right information and accurate audience consideration.
3. Applies BI knowledge and skills learned to facilitate the acquisition, development, deployment, and management of business technologies.
4. Implements functional, appealing web-based tools that meet business objectives.

## All Courses

### ABA324 - Behavioral Assessment

#### General

Course Title	Subject code	Course Number
Behavioral Assessment	ABA	324

College	Delivery Method
Luther College of Arts and Sciences	Face to Face

#### Description

This course focuses on current research and best practices in behavioral assessment. After reviewing the definition, characteristics, and basic concepts of applied behavior analysis, students will learn to select, define, measure, and functionally analyze behavior. Procedures for constructing and analyzing graphs and analyzing behavior change will be examined. Class time will be devoted to critical discussion of assigned readings, in-class activities, and a student project/presentation. This course is part of the sequence designed to prepare students to sit for the Board-Certified Assistant Behavior Analyst (BCaBA) examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

#### Simple Requisites

ABA324 Prerequisite

Type

Prerequisite

ABA324 Prerequisite

Complete ALL of the following Courses:

- PSY300 - Psychology of Learning

Grade level

Sophomore Status

#### Credit Hours

Credits:

3

Repeatable:

No

Grade Mode

Student Choice

### ABA385 - Professional Issues in Applied Behavior Analysis

#### General

Course Title	Subject code	Course Number
Professional Issues in Applied Behavior Analysis	ABA	385

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, W: Writing

#### Description

Students will receive in-depth exposure to professional issues in Applied Behavior Analysis (ABA). This course will explore ethical principles related to ABA as well as personnel supervision and management. It is taught in a seminar format and relies heavily on class participation and activities. This course is part of the sequence designed to prepare students to sit for the Board-Certified Assistant Behavior Analyst (BCaBA) examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

#### Simple Requisites

Prerequisite

<b>Type</b>
Prerequisite
Prerequisite
<b>PSY300 and Sophomore Standing</b>

**Credit Hours**

**Credits:**

3

**Repeatable:**

No

**Grade Mode**

Student Choice

**Additional Attributes**

I: Innovation, W: Writing

**ABA424 - Advanced Behavior Analysis**

**General**

Course Title	Subject code	Course Number
Advanced Behavior Analysis ABA		424

College	Delivery Method
Luther College of Arts and Sciences	Face to Face

**Description**

The objective of this course is to describe behavioral principles and procedures for systematically changing socially important behaviors. Topics to be studied include the major principles of behavior (e.g. reinforcement, punishment, extinction) and procedures derived from those principles (e.g. shaping, chaining) for increasing the frequency of existing behavior; obtaining desired stimulus control; developing new behaviors; and decreasing the frequency of behavior with non-punishment procedures. Skinner's analysis of verbal behavior, special applications of behavior change technology, and strategies for increasing the generalization of behavior changes will be examined. This course is part of the sequence designed to prepare students to sit for the Board-Certified Assistant Behavior Analyst (BCaBA) examination.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
Prerequisite
<b>PSY300 Psychology of Learning and Sophomore Standing</b>

**Credit Hours**

**Credits:**

3

**Repeatable:**

No

**Grade Mode**

Student Choice

**ABA485 - Essential Readings in Applied Behavior Analysis**

**General**

Course Title	Subject code	Course Number
Essential Readings in Applied Behavior Analysis	ABA	485

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

This course will provide students with in-depth exposure to Applied Behavior Analysis (ABA) by reading relevant research articles and other assigned reading. The course is taught in a seminar format and relies heavily on graded student participation. This course is part of the sequence designed to prepare students to sit for the Board Certified Assistant Behavior Analyst (BCaBA) examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
Prerequisite
<b>PSY300 and 3 credits of ABA coursework</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ABA499 - Applied Behavior Analysis Practicum**

**General**

Course Title	Subject code	Course Number
Applied Behavior Analysis Practicum	ABA	499

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like in an employment setting. This practicum is designed to provide students with intensive supervised experience providing behavior analytic services to improve the well-being of children and their families. All programs include supervised experience providing behavioral assessment and intervention services directly to children and families. Students complete up to 360 hours of Concentrated Supervised Fieldwork at the Integrated Center for Autism Spectrum Disorders (ICASD) in the Munroe-Meyer Institute at the University of Nebraska Medical Center, Omaha, NE, or other appropriate locations. Students will be assigned to programs based on their interests, career goals, and availability of positions.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
Prerequisite

**Credit Hours** PSY300, 3 credits of ABA coursework, and instructor permission

**Credits:**

6

**Grade Mode**

Student Choice

## ACC103 - Principles of Accounting I

**General**

Course Title	Subject code	Course Number
Principles of Accounting I	ACC	103

**College**

Dunklau School of Business

**Description**

This course is an introduction to the role of accounting in the operation of business enterprises. Topics include recording business transactions, financial statement preparation, inventory systems, cash management, and long-term assets. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

<b>No Prerequisites.</b>
<b>Type</b>
Prerequisite
<b>Prerequisite</b>
None.
<b>None</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ACC104 - Principles of Accounting II

**General**

Course Title	Subject code	Course Number
Principles of Accounting II	ACC	104

**College**

Dunklau School of Business

**Description**

This course is a study of the application of accounting principles to business entities. Topics include time value of money techniques, capital budgeting, partnership and corporate transactions, long-term liabilities, statement of cash flows, and the analysis of company performance. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
<b>Prerequisite</b>
ACC103

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ACC105 - Essentials of Accounting

**General**

Course Title	Subject code	Course Number
Essentials of Accounting	ACC	105

**College**

Dunklau School of Business

**Description**

The course addresses the role of accounting in society and business with a special emphasis on fundamental concepts and the basic design of accounting systems. The course will provide an overview of the basic topics in financial and managerial accounting, with emphasis on the principles and procedures for understanding how accounting is used in business operations, as well as how accounting and accounting reports are used by managers, investors, and other business stakeholders in their decision-making processes. This course is recommended for non-business majors and will not transfer for ACC103 or ACC104.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
<b>Prerequisite</b>
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ACC203 - Intermediate Accounting I

**General**

Course Title	Subject code	Course Number
Intermediate Accounting I	ACC	203

**College**

Dunklau School of Business

**Description**

This course provides a foundation for the financial reporting process, which presents information to management and external users. Topics include a review of the accounting process, preparation of financial statements, revenue recognition methods, inventory valuation, investments, and fixed asset transactions. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite

Prerequisite ACC103 and ACC104
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ACC204 - Intermediate Accounting II**

**General**

Course Title	Subject code	Course Number
Intermediate Accounting II	ACC	204

**College**

Dunklau School of Business

**Description**

This course examines additional financial reporting issues that are relevant to management and external stakeholders. Topics include present value concepts, bond amortization, stockholder's equity, leasing, deferred taxes, pension reporting, accounting changes, cash flows, and earnings per share. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

Prerequisite Type Prerequisite
Prerequisite ACC203

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ACC209 - Governmental Accounting**

**General**

Course Title	Subject code	Course Number
Governmental Accounting	ACC	209

**College**

Dunklau School of Business

**Description**

This course examines the accounting principles and methods utilized by state and local governments, as well as nonprofit entities. Topics include the use of fund accounting, recording transactions and preparing financial statements for various governmental fund types, and financial reporting for nonprofit entities. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

Prerequisite Type
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Prerequisite
Prerequisite ACC103 and ACC104

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ACC303 - Cost Accounting I**

**General**

Course Title	Subject code	Course Number
Cost Accounting I	ACC	303

**College**

Dunklau School of Business

**Description**

This course examines the cost accounting techniques used by management accountants. Topics include manufacturing accounting concepts, cost-volume-profit analysis, job costing systems, activity-based costing, flexible budgeting, variance analysis, inventory costing methods, and management decision-making. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

Prerequisite Type Prerequisite
Prerequisite ACC103 and ACC104

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ACC402 - Cost Accounting II**

**General**

Course Title	Subject code	Course Number
Cost Accounting II	ACC	402

**College**

Dunklau School of Business

**Description**

This course studies additional cost management tools used in the decision-making process. Topics include cost allocation, process costing, transfer pricing, inventory management, capital budgeting, and performance measurement. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

Prerequisite Type
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## Prerequisite

Prerequisite  
ACC303

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ACC403 - Federal Taxes I****General**

Course Title	Subject code	Course Number
Federal Taxes I	ACC	403

**College**

Dunklau School of Business

**Description**

This course is a study of income tax law as it applies to individual taxpayers. Topics include the determination of gross income, deductions for nonbusiness expenses, deductions for self-employed individuals, investor losses, and tax credits. The course uses government tax forms to demonstrate the application of course concepts.

**Simple Requisites**

## Prerequisite

## Type

Prerequisite

Prerequisite

ACC103 and ACC104

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ACC404 - Federal Taxes II****General**

Course Title	Subject code	Course Number
Federal Taxes II	ACC	404

**College**

Dunklau School of Business

**Description**

This course is a study of income tax law as it applies to individuals, coporations, partnerships, estates, and trusts. Topics incldue the sale of assets, alternative minimum tax, corporate tax issues, partnership and S-Corporation taxation, estate taxes, and tax issues for fiduciary entities. The course uses tax software to demonstate the application of course concepts.

**Simple Requisites**

## Prerequisite

## Type

## Prerequisite

Prerequisite  
ACC403

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ACC405 - Advanced Financial Accounting****General**

Course Title	Subject code	Course Number
Advanced Financial Accounting	ACC	405

**College**

Dunklau School of Business

**Description**

This course covers advanced financial accounting topics necessary for the preparation of complex financial statements. Topics include partnership transaction, equity method investments, corporate consolidations, segment reporting, and foreign currency transactions. The course uses computer software to demonstrate the application of course concepts.

**Simple Requisites**

## Prerequisite

## Type

Prerequisite

Prerequisite

ACC103 and ACC104

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ACC406 - Auditing****General**

Course Title	Subject code	Course Number
Auditing	ACC	406

**College**

Dunklau School of Business

**Description**

This course is a study of the techniques used by auditors to complete a company financial statement audit. Topics include the application of Generally Accepted Auditing Standards, ethical issues, internal control evaluation, audit sampling, audit testing procedures, workpaper documentation, and preparing audit reports. The course uses a comprehensive audit simulation to demonstrate the application of course concepts.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite ACC103 and ACC104

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ACC407 - Accounting Information Systems**

**General**

Course Title	Subject code	Course Number
Accounting Information Systems	ACC	407

<b>College</b> Dunklau School of Business	<b>DRIVE Attribute</b> D: Digital Fluency
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**Description**

This course utilizes information technology concepts and applications to understand how a business information system functions. Students will document the flow of information through an organization and gain experience with a variety of business software packages including general ledger applications, database software, and data analytics.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite ACC103 and ACC104

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**AGR100 - Survey of Agribusiness Careers**

**General**

Course Title	Subject code	Course Number
Survey of Agribusiness Careers	AGR	100

<b>College</b> Dunklau School of Business
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**Description**

This course explores all the different career paths available through a degree in Agribusiness. Each week, the class will meet a different occupation, a different industry professional, and/or visit a different site so that students can experience each aspect of the occupations for themselves and help determine their future coursework and career.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**AGR200 - Commodity Value Chain**

**General**

Course Title	Subject code	Course Number
Commodity Value Chain	AGR	200

<b>College</b> Dunklau School of Business
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**Description**

The commodity value chain involves the analysis of agricultural and interdependent commodity markets within the food and fiber systems of domestic and international markets. This class will go into the market structure, risk management, futures, and options.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite ECO203

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**AGR390 - Commodity Merchandising and Trading Practicum**

**General**

Course Title	Subject code	Course Number
Commodity Merchandising and Trading Practicum	AGR	390

<b>College</b> Dunklau School of Business	<b>Delivery Method</b> Face to Face
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**Description**

This practicum focuses on teaching students tactical commodity merchandising strategies including principles of origination, how to trade various market dynamics, hedging & hedge accounting, and how freight spreads affect a trading strategy. As part of this

course, students will develop a comprehensive merchandising strategy for a given commodity. Students will be required to explain how this strategy would need to be altered if market dynamics or supply & demand fundamentals change.

### Credit Hours

**Min:**  
3

**Grade Mode**  
Letter

## AGR395 - Crop Production Agribusiness Practicum

### General

Course Title	Subject code	Course Number
Crop Production Agribusiness Practicum	AGR	395

**College**  
Dunklau School of Business

**Description**  
Students will work alongside a crop production expert to further their knowledge of the science and business elements of raising a crop from seed to sale and beyond. As part of the practicum students will submit and industry standards report, production plan, and pitch their plan to ag experts.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>BIO230</b>

### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## AGR396 - Sales and Marketing Agribusiness Practicum

### General

Course Title	Subject code	Course Number
Sales and Marketing Agribusiness Practicum	AGR	396

**College**  
Dunklau School of Business

**Description**  
The agricultural sales and marketing practicum provides an opportunity for students to work alongside a company that sells agricultural products or services, practices commodity marketing, or does promotional work for the agricultural industry. As part of the course, students will go through a customer simulation, develop growth strategies, and draft a growth plan for the business based on their knowledge of the company.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>AGR200</b>

### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## AGR397 - Farm Management Agribusiness Practicum

### General

Course Title	Subject code	Course Number
Farm Management Agribusiness Practicum	AGR	397

**College**  
Dunklau School of Business

**Description**  
This practicum focuses on working with companies that provide consulting, management, and oversight to producers by helping them reach their business objectives. As part of this course, students will develop a five-year farm plan for a producer that involves scientific principles, business acumen, and best practices within the agribusiness industry.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>AGR200, BIO230, and BIO250</b>

### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## AGR398 - Animal Production Agribusiness Practicum

### General

Course Title	Subject code	Course Number
Animal Production Agribusiness Practicum	AGR	398

**College**  
Dunklau School of Business

**Description**

The animal production agribusiness practicum encourages students to acquire knowledge of the industry through a practical, hands-on experience with the health, growth, sale, and/or processing of farm animal product(s). Students will work alongside an industry expert to experience industry practices, standards, and production planning.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>BIO250</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**AGR399 - Finance Agribusiness Practicum**

**General**

Course Title	Subject code	Course Number
Finance Agribusiness Practicum	AGR	399

**College**

Dunklau School of Business

**Description**

The finance agribusiness practicum focuses on understanding the financial impact of agricultural decision-making through commodities, risk, lending, markets, and more. As part of this course, students will create a producer financing plan to help maximize their assets.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>AGR200</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**AMM100 - Introduction to Arts Management**

**General**

Course Title	Subject code	Course Number
Introduction to Arts Management	AMM	100

**College**

Luther College of Arts and Sciences

**Description**

Introduction to Arts Management explores the possible paths students can take after graduation with an Arts Management major. It also examines the necessary steps to prepare for their desired career, to succeed in that career, and to understand how organizations differ from other industries.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>None</b></p>

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

**AMM240 - Special Topics in Arts Mangement**

**General**

Course Title	Subject code	Course Number
Special Topics in Arts Mangement	AMM	240

**College**

Luther College of Arts and Sciences

**Description**

This course is offered to students from any major and includes introductory to intermediate-level topics in Arts Management that are of particular interest to students, but are not currently included in regular course offerings.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>None</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**Additional Attributes**

May vary by term and will be indicated by "DRIVE" attached to course number

**AMM440 - Seminar in Selected Topics in Arts Management**

**General**

Course Title	Subject code	Course Number
Seminar in Selected Topics in Arts Management	AMM	440

**College**

Luther College of Arts and Sciences

**Description**

This course is offered to students from any major and includes advanced-level topics in Arts Management that are of particular interest to students, but are not currently included in regular course offerings.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**Additional Attributes**

May vary by term and will be indicated by "DRIVE" attached to course number

**AMM490 - Arts Capstone**

**General**

Course Title	Subject code	Course Number
Arts Capstone	AMM	490

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

V: Vocation and Leadership

**Description**

This course is designed for upper-class students to work as a creative artist in the arts industry and/or create a culminating project. The student will be responsible for all aspects of the project, including marketing, logistics, and creative aspects, and will present their final work to the public or its intended audience.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**AMM499 - Arts Management Internship**

**General**

Course Title	Subject code	Course Number
Arts Management Internship	AMM	499

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

V: Vocation and Leadership

**Description**

This course is designed for upper-class students to explore working in arts organizations. Students are placed with on-site professionals who manage their workload and oversee their performance, much like an employment setting. Each experience will be built around the student and their individual skills and interests.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Junior Standing and Permission by Application

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ART100 - Introduction to Drawing**

**General**

Course Title	Subject code	Course Number
Introduction to Drawing	ART	100

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

I: Innovation, E: Engagement and Expression

**Description**

Introduction to Drawing is a participation course emphasizing drawing as a creative, foundational artistic endeavor. Drawing stresses perceptual development through the use of accurate proportion, line, rendering techniques, and aerial and linear perspective. The knowledge, understanding, and appreciation of past and contemporary artistic cultural achievements are integrated through lectures, image presentations, demonstrations, and discussions. Drawing subjects include historical, natural, fantasy, and commercial imagery using charcoal, conte, ink, marker, pencil, and colored pencil media.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART102 - Introduction to Figure Drawing

### General

Course Title	Subject code	Course Number
Introduction to Figure Drawing	ART	102

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression, I: Innovation

### Description

This course will provide direction to the student in the area of life drawing. Students will learn basic anatomy, will begin to develop an understanding of the way a figure inhabits space, and will be able to successfully reproduce this space in two dimensions. The outstanding goal of the course is to learn academic, realistic representation of the figure. Therefore, emphasis will be on accurately rendering the figure on the page in proper proportion. However, good compositions are imperative, and conceptual matters will be taken into consideration, as well. Students will work up to developing their own personal style within the confines of academic figurative art.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ART110 - Design

### General

Course Title	Subject code	Course Number
Design	ART	110

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, E: Engagement and Expression

### Description

Design engages students in critical thinking situations involving an analytical examination of the structuring of form and the development of concise color theory in the solving of design problems. Design projects are presented through lecture, image presentation, demonstration, and discussion of specific problems and instructions, supplemented by textbook support readings and examples of basic, visual principles that students will amplify, embellish, or use in combination. Critiques are done on individual design projects and portfolios involving describing, analyzing, interpreting, and evaluating works of art. Art design, as a learned skill, enables students to continue to exercise critical assessment, evaluation, and appreciation of diverse visual subjects and styles.

### Simple Requisites

Prerequisite Type
Prerequisite

Prerequisite

None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ART120 - Art Appreciation

### General

Course Title	Subject code	Course Number
Art Appreciation	ART	120

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

### Description

This course is designed to help the student find personal meaning in works of art and develop a better understanding of the nature and validity of art. Emphasis is placed on the visual arts. Upon completion of this course, students will demonstrate knowledge of an art-related vocabulary and the historical and intercultural context of artistic styles; students will gain an appreciation for the aesthetics of the visual arts including the visual elements and principles of design in a two- and three-dimensional media; and students will be able to develop an informed personal reaction to the arts based upon critical analysis of various art forms and an appreciation of the artistic processes to complete such art forms. Class materials will be presented via image presentations, class discussions, hands-on studio work, and outside reading assignments.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

#### Additional Attributes

E: Engagement & Expression

## ART131 - Ceramics - Handing Building

### General

Course Title	Subject code	Course Number
Ceramics - Handing Building	ART	131

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, E: Engagement and Expression

### Description

This aesthetic participation course will expose students to the basics of sculptural ceramics. Techniques covered will include coil and slab construction. Creative surfacing solutions will also be explored. Students will develop sculptural forms both abstract and representational while being introduced to historical and contemporary ceramic sculpture

through slide lectures and demonstrations. Through an exploration of form and surface, students will be taught how to produce creative works in clay while gaining an appreciation for the rich history of sculptural ceramics.

**Simple Requisites**

<b>Prerequisite</b> Type Prerequisite
Prerequisite
<b>None</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

I: Innovation, E: Engagement & Expression

## ART132 - Ceramics - Wheel Throwing

**General**

Course Title	Subject code	Course Number
Ceramics - Wheel Throwing	ART	132

**College**

Luther College of Arts and Sciences

**Description**

This aesthetic participation course will expose students to the basics of making pottery using a potters wheel. Techniques covered include throwing, trimming, and surface solutions. Students will develop utilitarian forms like cups, bowls, and vases, while being introduced to historical and contemporary pottery via slide lectures and demonstrations. Through an exploration of form and surface, students will be taught how to produce creative works in clay while gaining an appreciation for the rich history of utilitarian ceramics.

**Simple Requisites**

<b>Prerequisite</b> Type Prerequisite
Prerequisite
<b>None</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART133 - Functional Ceramics

**General**

Course Title	Subject code	Course Number
Functional Ceramics	ART	133

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

I: Innovation, E: Engagement and Expression

**Description**

This course introduces students to clay through the exploration of everyday, functional forms such as plates, vases, bowls, cups, and other objects of daily use. Forms created through wheel throwing, coil, and slab techniques will challenge utilitarian concepts by pushing boundaries of surface design, form alterations, and aesthetic qualities.

**Simple Requisites**

<b>Prerequisite</b> Type Prerequisite
Prerequisite
<b>None</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART140 - Introduction to Advertising Design

**General**

Course Title	Subject code	Course Number
Introduction to Advertising Design	ART	140

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

D: Digital Fluency

**Delivery Method**

Face to Face

**Description**

This class introduces basic design principles, color theory, brand development, and advertising history. Students will gain experience through studio projects, including brand development and logistics, logo design, digital advertising, and presentation. Projects will have an audience/client focus and incorporate traditional and modern advertising to explore creativity and problem-solving skills. In addition, students will learn to use graphic design applications to develop technical design skills. Finally, students will critically think about what makes a brand successful using effective marketing and advertising. Learning and applying graphic design principles to a comprehensive branding project will be the focus.

**Simple Requisites**

<b>Prerequisite</b> Type Prerequisite
Prerequisite
<b>None</b>

**Credit Hours**

**Credits:**

3

**Repeatable:**

No

**Grade Mode**

Student Choice

## ART150 - Introduction to Painting

### General

Course Title	Subject code	Course Number
Introduction to Painting	ART	150

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, E: Engagement and Expression

### Description

This class serves as an introduction to the fundamental concepts and techniques of painting using acrylic media. The class includes painting from observation, leading to an interpretation and evaluative approach to painting, with an emphasis on color theory. This course includes vocabulary development, critical analysis activities, and reference to historic models of drawing.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ART151 - Art Essentials

### General

Course Title	Subject code	Course Number
Art Essentials	ART	151

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, E: Engagement and Expression

### Description

This foundational studio course explores color theory, compositional strategies, and the use of elements and principles of design. Projects are executed using different and combined media such as painting, drawing, collage, and basic printmaking techniques. The focus of the course is on the creative process.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ART160 - Graphic Design Software and Technology

### General

Course Title	Subject code	Course Number
Graphic Design Software and ART Technology		160

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

Students will learn to use industry-standard graphic design applications to create client-focused print, web, and multi-media visuals. They will receive hands-on experience that combines traditional fine arts with today's digital tools. In this class, students will learn from assigned tutorials and expect to utilize the teachings in creating various design projects such as graphic icons, illustrations, photo editing, brochures, posters, and multimedia. Learning digital applications to develop skills and broaden knowledge of design and technology will be the focus.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ART201 - Art History I

### General

Course Title	Subject code	Course Number
Art History I	ART	201

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

### Description

Art History I is a course that surveys artistic sensibilities stressing, through lecture, image presentation, video, and discussion, an awareness of past artistic achievements from Prehistoric civilizations through the Baroque period. Students will develop aesthetic sensitivity and insight into the major artists and artworks, architectural structures, schools of thought and styles by analyzing, interpreting, and evaluating these works of art. The study of art history provides the knowledge, understanding, and appreciation of art and architecture in a variety of past and contemporary cultural contexts and stimulates appreciation and critical evaluation of creative expression.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ART202 - Art History II

### General

Course Title	Subject code	Course Number
Art History II	ART	202

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

Art History II is a course that surveys artistic sensibilities stressing, through lecture, image presentation, video, and discussion, an awareness of past artistic achievements from the Baroque period through the Modern period. Students will develop aesthetic sensitivity and insight into the major artists and artworks, architectural structures, schools of thought and styles by analyzing, interpreting and evaluating these works of art. The study of art history provides the knowledge, understanding, and appreciation of art and architecture in a variety of past and contemporary cultural contexts and stimulates appreciation and critical evaluation of creative expression.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ART203 - Modern Art History

### General

Course Title	Subject code	Course Number
Modern Art History	ART	203

College
Luther College of Arts and Sciences

**Description**

This course surveys modern and contemporary artistic sensibilities with emphasis on the artistic achievements from 18th Century Neo-Classicism to Contemporary Art.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ART205 - Visual Design and Communication

### General

Course Title	Subject code	Course Number
Visual Design and Communication	ART	205

College	Delivery Method
Luther College of Arts and Sciences	Face to Face

**Description**

This course extends beyond the basic design principles, color theory, brand theory, and brand identity. Students will discover key concepts of visual language that inform any work of design, from logo or letterhead to a complex website. Through studio projects, students explore the formal elements of two-dimensional design, such as point, line, plane, scale, hierarchy, layers, and transparency. Students will gain knowledge and understanding through lectures, demonstrations, critiques, and discussions. Students must use graphic design applications to execute all studio projects. Visualizing data, typography, Gestalt principles, working with grids, and designing with color will be a primary focus.

**Simple Requisites**

<b>ART205 Prerequisite.</b>
Type Prerequisite
<b>Additional Comments:</b> ART140 OR ART160.

## Credit Hours

**Min:**

3

**Credits:**

3

**Grade Mode**

Letter

## ART219 - Introduction to Sculpture

### General

Course Title	Subject code	Course Number
Introduction to Sculpture	ART	219

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, E: Engagement and Expression

**Description**

This aesthetic participation class is an introduction to basic sculptural processes of modeling, carving, and casting. The objective of this course is to explore three-dimensional space through a variety of media and techniques. Beyond technical applications students are expected to develop personal ideas - stressing creativity and inventiveness.

**Simple Requisites**

Prerequisite
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Type  
Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

I: Innovation, E: Engagement & Expression

## ART240 - Special Topics in Art

### General

Course Title	Subject code	Course Number
Special Topics in Art	ART	240

### College

Luther College of Arts and Sciences

### Description

This course is offered to students from any major and includes beginning to intermediate-level topics in Art that are of particular interest to students, but are not currently included in regular course offerings.

### Simple Requisites

Prerequisite

Type

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

May vary by term

## ART300 - Introduction to Printmaking

### General

Course Title	Subject code	Course Number
Introduction to Printmaking	ART	300

### College

Luther College of Arts and Sciences

### Description

Introduction to Printmaking explores the different printmaking processes of monoprints, relief (woodcut), and intaglio. The course will introduce you to various tools, materials, and techniques fundamental to the discipline, and will explore the medium through various directed assignments. The course aims to increase your knowledge and understanding of printmaking, create aesthetic awareness and creative insight through class discussion and critiques.

### Simple Requisites

Prerequisite

Type  
Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ART310 - Intermediate Painting

### General

Course Title	Subject code	Course Number
Intermediate Painting	ART	310

### College

Luther College of Arts and Sciences

### Description

This class is a continuing study of painting techniques that is more in-depth than those techniques mastered in ART150: Introduction to Painting. There are four required painting projects. Students will, generally, work from their own photographs and/or drawings to guarantee the originality of the idea.

### Simple Requisites

Prerequisite

Type

Prerequisite

Prerequisite

ART150

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ART320 - Intermediate Drawing

### General

Course Title	Subject code	Course Number
Intermediate Drawing	ART	320

### College

Luther College of Arts and Sciences

### Description

Intermediate drawing is a continuing study of drawing techniques that is more in-depth than those techniques mastered in ART100: Introduction to Drawing. This course is offered only as a directed study, which necessitates independent work and the allocation of studio time. There are six specific projects, although these subjects may be substituted or individualized. Students will work from their own photographs and/or sketches to guarantee originality of the idea.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite <b>ART100</b>

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**ART330 - Intermediate Ceramics**

**General**

Course Title	Subject code	Course Number
Intermediate Ceramics	ART	330

<b>College</b>	<b>DRIVE Attribute</b>
Luther College of Arts and Sciences	I: Innovation, E: Engagement and Expression

**Description**  
Intermediate Ceramics provides a continuing study of ceramic techniques that is more in-depth than those techniques mastered in ART131: Ceramics - Hand Building or ART132: Ceramics - Wheel Throwing.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite <b>ART131 or ART132</b>

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**ART340 - Intermediate Sculpture**

**General**

Course Title	Subject code	Course Number
Intermediate Sculpture	ART	340

<b>College</b>
Luther College of Arts and Sciences

**Description**  
This course offers a continuing study of sculpture techniques that is more in-depth than those techniques mastered in ART219: Introduction to Sculpture.

**Simple Requisites**

<b>Prerequisite</b>
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<b>Type</b> Prerequisite
Prerequisite <b>ART219</b>

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**ART360 - Intermediate Graphic Illustration**

**General**

Course Title	Subject code	Course Number
Intermediate Graphic Illustration	ART	360

<b>College</b>
Luther College of Arts and Sciences

**Description**  
Intermediate Graphic Illustration is an extension of ART160. This course is offered only as a directed study, which necessitates independent work and the allocation of studio time. There are six required projects. The knowledge, understanding, and appreciation of contemporary and past artistic cultural achievement are integrated through demonstration and discussion. Critiques are done on individual projects and portfolios involving describing, analyzing, interpreting, and evaluating works of art. Through the practice of graphic illustration, students will develop aesthetic discernment and judgment, as well as the methodology for integrating graphic illustration arts with other content areas. An intermediate working knowledge of graphic design software is needed.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite <b>ART160</b>

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**ART370 - Intermediate Advertising Design**

**General**

Course Title	Subject code	Course Number
Intermediate Advertising Design	ART	370

<b>College</b>
Luther College of Arts and Sciences

**Description**

Intermediate Advertising Design is an extension of ART140: Introduction to Advertising Design. This course is offered only as a directed study, which necessitates independent work and the allocation of studio time. There are two required projects. Technical skills like basic HTML are developed. The knowledge, understanding, and appreciation of contemporary and past artistic cultural achievement are integrated through lecture, demonstration, and discussion. Critiques are done on individual projects and portfolios involving describing, analyzing, interpreting, and evaluating works of art. Through the practice of advertising, design students will develop aesthetic discernment and judgment, as well as the methodology for integrating design arts with other content areas. An intermediate working knowledge of graphic design software is needed.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>ART140 and ART160</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>ART140 and ART160</b></p>
<p>Prerequisite</p> <p><b>ART140 and ART160</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART380 - Intermediate Graphic Design

**General**

Course Title	Subject code	Course Number
Intermediate Graphic Design	ART	380

**College**

Luther College of Arts and Sciences

**Description**

A continued study and more in-depth study of Graphic Design, this class emphasizes competency in research, production, and presentation of advanced-level projects which encompass the graphic visual communication issues addressed in earlier courses. Students will have the opportunity to begin to organize their portfolios.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>ART180</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>ART180</b></p>
<p>Prerequisite</p> <p><b>ART180</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART412 - Advanced Sculpture

**General**

Course Title	Subject code	Course Number
Advanced Sculpture	ART	412

**College**

Luther College of Arts and Sciences

**Description**

This is an advanced sculpture course with emphasis on the development of unique projects, stylization, and advanced technical and conceptual skills. Projects and course of study is to be established in coordination with the instructor.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>ART340</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>ART340</b></p>
<p>Prerequisite</p> <p><b>ART340</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART413 - Advanced Painting

**General**

Course Title	Subject code	Course Number
Advanced Painting	ART	413

**College**

Luther College of Arts and Sciences

**Description**

Advanced Painting is a course of study in painting with emphasis on the development of unique stylization and more advanced technical and conceptual skills.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>ART310</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>ART310</b></p>
<p>Prerequisite</p> <p><b>ART310</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ART414 - Advanced Ceramics

### General

Course Title	Subject code	Course Number
Advanced Ceramics	ART	414

**College**  
Luther College of Arts and Sciences

**Description**  
This is an advanced and independent course of study in ceramics in which the individual specializes on a particular project or group of projects established in coordination with the instructor.

#### Simple Requisites

Prerequisite Type
Prerequisite
ART330

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## ART415 - Advanced Graphic Design

### General

Course Title	Subject code	Course Number
Advanced Graphic Design	ART	415

**College**  
Luther College of Arts and Sciences

**Description**  
Advanced Graphic Design is an advanced and independent course of study in graphic design in which the individual specializes on a particular project or group of projects established in coordination with the instructor.

#### Simple Requisites

Prerequisite Type
Prerequisite
ART380

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## ART418 - Advanced Drawing

### General

Course Title	Subject code	Course Number
Advanced Drawing	ART	418

**College**  
Luther College of Arts and Sciences

**Description**  
This course of study in drawing places an emphasis on specialization in idea, media, and unique stylization

#### Simple Requisites

Prerequisite Type
Prerequisite
ART320

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## ART420 - Art Thesis

### General

Course Title	Subject code	Course Number
Art Thesis	ART	420

**College**  
Luther College of Arts and Sciences

**Description**  
Art Thesis is an integrative year-long course to be taken during the students senior year. The content of the fall semester stresses oral and written discourse on the visual arts and preparation of students for professional goals.

#### Simple Requisites

Prerequisite Type
Prerequisite
Senior Standing

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## ART421 - Thesis Exhibition

### General

Course Title	Subject code	Course Number
Thesis Exhibition	ART	421

**College**  
Luther College of Arts and Sciences

**Description**  
Art Thesis is an integrative year-long course to be taken during the students senior year. The spring semester will be self-directed with each student preparing for and executing their senior thesis exhibition.

#### Simple Requisites

Prerequisite Type
Prerequisite
Senior Standing

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## ART440 - Seminar in Selected Topics in Art

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics inART	Art	440

**College**  
Luther College of Arts and Sciences

**Description**  
This course is offered to students from any major and includes advanced-level topics in Art that are of particular interest to students, but are not currently included in regular course offerings.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## ART450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	ART	450

**College**  
Luther College of Arts and Sciences

**Description**  
ART450 offers an in-depth study based on techniques mastered in foundation or introductory art courses, a continuation of intermediate or advanced level courses, or an opportunity to engage in an art related studio activity that is extracurricular. The course of study must be designed by the supervising professor and student. An independent study form must document this intended course of study and be approved by Academic Affairs.

#### Simple Requisites

Prerequisite Type
Prerequisite
Permission by Application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## ART496 - Research

### General

Course Title	Subject code	Course Number
Research	ART	496

**College**  
Luther College of Arts and Sciences

**Description**  
This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

#### Simple Requisites

Prerequisite Type
Prerequisite
Junior Standing and Permission by Application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## ART499 - Art Internship

### General

Course Title	Subject code	Course Number
Art Internship	ART	499

**College**  
Luther College of Arts and Sciences

**Description**  
Art internships are carefully planned, supervised work experiences with academic credit. The primary purpose is to give students an opportunity to apply and extend the theoretical knowledge that they have gained in the classroom to a practical work experience and methodology for integrating commercial art with other content areas. Evaluations of the students performance in the workplace will be done by the professor in conjunction with the supervisor involving describing, analyzing, interpreting, and evaluating works of commercial art. Secondary benefits to the students include the opportunity to test ones suitability to a vocational field, promote marketability, and establish contacts with prospective employers.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Permission by Application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## BIO100 - Principles of Environmental Science

### General

Course Title	Subject code	Course Number
Principles of Environmental Science	BIO	100

**College** College of Health Professions  
**DRIVE Attribute** R: Research and Critical Thinking

**Description**  
This course exposes students to the foundations of scientific inquiry and methodology, ecology and environmental studies. The laboratory portion of the class introduces several investigative tools. Students learn a broad base of environmental science knowledge to understand and investigate environmental science issues and are challenged to become a part of the solution to current environmental challenges. Laboratory included.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite

#### Credit Hours

**Credits:**  
4

**Grade Mode**  
Student Choice

## BIO103 - Principles of Biology

### General

Course Title	Subject code	Course Number
Principles of Biology	BIO	103

**College** College of Health Professions  
**DRIVE Attribute** R: Research and Critical Thinking

**Description**  
Through laboratory and class experiences, students will gain knowledge of the many diverse fields of biology including cellular and molecular biology, genetics, botany, zoology, classification, ecology, evolution, and environmental science. Students will examine these areas and understand how they are interconnected in a sustainable Earth. This course is recommended for non-science majors and does not meet Biology major requirements. Laboratory included.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite

#### Credit Hours

**Credits:**  
4

**Grade Mode**  
Student Choice

## BIO106 - General Zoology

### General

Course Title	Subject code	Course Number
General Zoology	BIO	106

**College** College of Health Professions  
**DRIVE Attribute** R: Research and Critical Thinking

**Description**  
This course uses the study of animals to emphasize the interrelationship of all life forms and discusses the basic natural and physical laws that govern all life, genetic and developmental processes and evolutionary diversity, interactions of animals with one another and with the environment, and animal classification. Students learn that all living organisms are partners in the sharing of the resources of this planet and that they have special responsibilities toward their environment. The laboratory component uses the scientific method whereby students make observations, formulate hypotheses and perform tests/experiments. Laboratory included.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite

#### Credit Hours

**Credits:**

4

**Grade Mode**

Student Choice

**Additional Attributes**

R: Research and Critical Thinking

## BIO110 - Bioethics

### General

Course Title	Subject code	Course Number
Bioethics	BIO	110

**College** **DRIVE Attribute**

College of Health Professions E: Engagement and Expression, W: Writing

**Description**

This course in moral responsibility examines the relationship between our biological nature and realistic knowledge of the biological world and the formulation of policies designed to promote the social good. The course introduces the philosophical, moral, and ethical foundations for making value judgments, emphasizing the Christian perspective. Some of the major social problems in this and the next century will have significant biological components associated with them. Possible topics include the potential uses and misuses of biotechnology, the appropriate use of natural resources and the role of the public in deciding scientific policy. Students study responses of communities, institutions, and governments to these problems and formulate a personal ethic reflecting the concepts presented.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>None</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>None</b></p>
<p>Prerequisite</p> <p><b>None</b></p>	

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BIO112 - Experiencing Biomes in a Zoo

### General

Course Title	Subject code	Course Number
Experiencing Biomes in a Zoo	BIO	112

**College**  
College of Health Professions

**Description**

Students will be introduced to the concept of biomes, interspecific interactions, and ecological relationships (with field trips to the Henry Doorly Zoo in Omaha to observe some of these relationships first-hand). Students will explore the impact of climate (temperature and precipitation) patterns on plant/animal adaptations that are characteristic of the different biomes. Students will also gain insights into Omaha Zoo's various exhibits from a Biomes perspective.

**Simple Requisites**

<p><b>Prerequisite Type</b></p>
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Prerequisite

<p>Prerequisite</p> <p><b>None</b></p>
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### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BIO120 - Contemporary Issues in Nutrition

### General

Course Title	Subject code	Course Number
Contemporary Issues in Nutrition	BIO	120

**College**  
College of Health Professions

**Description**

This course teaches students more about themselves, and their health status, and to be better able to apply the information to improve their health. Emphasis will be on the importance of behavior in terms of understanding one's food choices and changing one's diet.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>None</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>None</b></p>
<p>Prerequisite</p> <p><b>None</b></p>	

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BIO125 - General Biology I

### General

Course Title	Subject code	Course Number
General Biology I	BIO	125

**College** **DRIVE Attribute**  
College of Health Professions D: Digital Fluency, R: Research and Critical Thinking

**Description**

This course introduces biology majors to study of biology as a process. Students will explore biology at the level of organisms and populations as it relates to homeostasis and physiological systems of organisms, the evolution of life, and ecology. Through lectures, problem-based learning, and inquiry-driven laboratories, students will not only learn information that will serve as a basis for their following coursework, but will become working scientists. Laboratory included.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>None</b>	

**Credit Hours****Credits:**

4

**Grade Mode**

Student Choice

**BIO126 - General Biology II****General**

Course Title	Subject code	Course Number
General Biology II	BIO	126

<b>College</b>	<b>DRIVE Attribute</b>
College of Health Professions	R: Research and Critical Thinking

**Description**

The structure, biochemistry, physiology, and reproduction of the cell are studied. This course along with BIO125 provides the foundational knowledge for biology majors and minors. Laboratory included.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>None</b>	

**Credit Hours****Credits:**

4

**Grade Mode**  
Student Choice

**Additional Attributes**  
R: Research & Critical Thinking

**BIO192 - Forensic Science****General**

Course Title	Subject code	Course Number
Forensic Science	BIO	192

**College**  
College of Health Professions

**Description**

This course introduces the applied technique of identifying, collecting and analyzing potential crime scene evidence. Topics may include securing the crime scene, evidence identification and collection, latent fingerprint analysis, blood spatter analysis, DNA analysis, trace substance analysis, questioned documents analysis, ballistics analysis, forensic pathology, forensic anthropology, toxicology, serology, and computer forensics. Recommended

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>None</b>	

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**BIO200 - Survey of Anatomy and Physiology****General**

Course Title	Subject code	Course Number
Survey of Anatomy and Physiology	BIO	200

<b>College</b>	<b>DRIVE Attribute</b>
College of Health Professions	R: Research and Critical Thinking

**Description**

Overview of human anatomy and physiology designed for non-science and non-nursing majors. Emphasis is on an overview of the relationships between the structures and functions in each body system as well as the interrelationships among all body systems in the maintenance of homeostasis.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>Sophomore standing or Instructor Permission</b>	

**Credit Hours****Credits:**

4

**Grade Mode**  
Student Choice

**Additional Attributes**  
R: Research & Critical Thinking

**BIO204 - Anatomy and Physiology I****General**

Course Title	Subject code	Course Number
Anatomy and Physiology I	BIO	204

<b>College</b>	<b>DRIVE Attribute</b>
College of Health Professions	R: Research and Critical Thinking

**Description**

This course presents the normal structure and function of the individual organ systems of the human body including the integumentary, skeletal, muscular, nervous, sensory, and endocrine systems. Laboratory included

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>Sophomore standing, Nursing major, or Instructor Permission</b></p>
<p><b>Additional Comments:</b> *Must achieve a C or higher for Nursing majors.</p>

**Credit Hours**

**Credits:**  
4

**Grade Mode** Student Choice      **Additional Attributes** R: Research & Critical Thinking

**BIO205 - Anatomy and Physiology II**

**General**

Course Title	Subject code	Course Number
Anatomy and Physiology II	BIO	205

**College**  
College of Health Professions

**Description**  
This course presents the normal structure and function of the individual organ systems of the human body including the circulatory, respiratory, digestive, urinary, and reproductive systems. Laboratory included.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>BIO204 with a C- or higher or Instructor Permission</b></p>
<p><b>Additional Comments:</b> *Must achieve a C or higher for Nursing majors.</p>

**Credit Hours**

**Credits:**  
4

**Grade Mode**  
Student Choice

**BIO207 - Normal Nutrition**

**General**

Course Title	Subject code	Course Number
Normal Nutrition	BIO	207

**College**  
College of Health Professions

**Description**

This course is the study of the nutrients in foods and the healthy bodys handling of those nutrients, including the process of digestion, absorption, transport, and metabolism. Nutrition is viewed in the context of human need for nourishment, which sustains life, promotes growth, replaces loss, and provides energy.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>BIO200 or BIO205</b></p>
<p><b>Additional Comments:</b> *Must achieve a C or higher for Nursing majors.</p>

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**BIO209 - Medical Terminology**

**General**

Course Title	Subject code	Course Number
Medical Terminology	BIO	209

**College**  
College of Health Professions

**Description**  
Medical Terminology is the in-depth study of medical based vocabulary. The definition, pronunciation, and proper usage of Greek and Latin root words, prefixes, suffixes, and combining vowels will be examined within a medical context. This material will also help the student interpret unfamiliar terms they may encounter in the future. This course is well suited for anyone interested in the medical field. A third credit is available and may involve guest lectures, shadowing opportunities, and the exploration of the different medical disciplines.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>None</b></p>

**Credit Hours**

**Credits:**  
2

**Grade Mode**  
Student Choice

## BIO209L - Medical Terminology Lab

### General

Course Title	Subject code	Course Number
Medical Terminology Lab	BIO	209L

### College

College of Health Professions

### Description

This optional third credit for BIO209 is available and may involve guest lectures, shadowing opportunities, and the exploration of the different medical disciplines.

### Simple Requisites

Prerequisite Type
Prerequisite

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## BIO210 - Topics in Biology

### General

Course Title	Subject code	Course Number
Topics in Biology	BIO	210

### College

College of Health Professions

### Description

This course is designed to encompass beginning topics in biology.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## BIO215 - Microbiology

### General

Course Title	Subject code	Course Number
Microbiology	BIO	215

### College

College of Health Professions

### DRIVE Attribute

R: Research and Critical Thinking

### Description

Microbiology is the study of morphology, classification, physiology, cultivation, and control of bacteria, viruses and other microorganisms. The relationship of microorganisms to the disease process and the response of individuals to infectious agents (resistance and immunity) are emphasized. Laboratory included.

### Simple Requisites

Prerequisite Type
Prerequisite
BIO125 or BIO126 or Nursing Major

**Additional Comments:**  
\*Must achieve a C or higher for Nursing majors.

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

#### Additional Attributes

R: Research & Critical Thinking

## BIO225 - Nutrition in the Community

### General

Course Title	Subject code	Course Number
Nutrition in the Community	BIO	225

### College

College of Health Professions

### Description

This course is designed to assist students in understanding the complexities of developing effective programs and services to improve the health and nutrition for all segments of society. Health results from the interaction of biology, behavior (lifestyle), the environment, and health care. Each of the four factors provides different types of opportunities for interventions. This may involve the community nutritionist working directly with people, assisting in policy-making or providing quality health care through federal, state, or municipal government programs.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## BIO230 - Agronomy

### General

Course Title	Subject code	Course Number
Agronomy	BIO	230

### College

College of Health Professions

### Description

This course covers crop and forage agricultural production and introduces students to crop species in the region and provides information about how the crops are managed. Topics covered include site preparation, management activities required in different seasons, and the fundamentals of nutrient and pest management.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

**BIO125 and BIO126**

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## BIO250 - Animal Science

### General

Course Title	Subject code	Course Number
Animal Science	BIO	250

### College

College of Health Professions

### Description

This course studies the selection, reproduction, nutrition, and marketing of animals such as beef and dairy cattle, swine, and poultry.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

BIO250 Prerequisite.

**BIO125/BIO125L and BIO126/BIO126L.**

#### Corequisite

#### Type

Corequisite

Corequisite

**BIO250L**

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## BIO300 - Ecology and Field Biology

### General

Course Title	Subject code	Course Number
Ecology and Field Biology	BIO	300

### College

College of Health Professions

### DRIVE Attribute

D: Digital Fluency

### Description

This course integrates elements of biology, mathematics, microbiology, and other sciences as students study the relationships between organisms and the abiotic and biotic components of their environment. Field work includes sampling techniques commonly employed in the collection and analysis of ecological data.

### Simple Requisites

#### BIO300 Prerequisite.

#### Type

Prerequisite

Prerequisite

**BIO200 or BIO204 and CHE201 or Instructor permission**

#### Corequisite

#### Type

Corequisite

Corequisite

**BIO300L**

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## BIO304 - Developmental Biology

### General

Course Title	Subject code	Course Number
Developmental Biology	BIO	304

### College

College of Health Professions

### Description

This course investigates the cellular and molecular mechanisms of development, from the formation of germ cells and fertilization, through embryonic development, and up through post-embryonic development, senescence, and death, with an emphasis on comparisons of systems that illustrate common developmental strategies. Laboratory work will focus on invertebrate and vertebrate specimens.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite  
**BIO126**

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**BIO305 - Genetics**

**General**

Course Title	Subject code	Course Number
Genetics	BIO	305

College	DRIVE Attribute
College of Health Professions	I: Innovation, W: Writing

**Description**

This course is intended to actively develop students critical thinking skills in the application of current genetic knowledge and laboratory techniques to the study of inheritance in plants and animals, with special emphasis on human traits. Students conduct experiments involving interpretation, problem solving, analyses, and syntheses to demonstrate molecular, genetic, and inheritance properties using yeast, bacteria and/ or Drosophila. Laboratory exercises include classical genetic experiments with Drosophila and plants as well as molecular genetic experiments. Laboratory included.

**Simple Requisites**

Prerequisite  
 Type  
 Prerequisite

Prerequisite  
**BIO125 and BIO126**

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

**BIO306 - Biology of Aging**

**General**

Course Title	Subject code	Course Number
Biology of Aging	BIO	306

College
College of Health Professions

**Description**

This course will include the physiological changes with aging, relationships between nutrition and disease, risk factors associated with poor nutritional status, drug-nutrient interactions, nutritional assessments, and nutritional interventions with compromised functioning of the various body systems. The role of antioxidants in aging, cancer, and

Simple Requisites by the older client will also be discussed. This course will address the five spheres of wellness for longevity: physical, mental, kinship/social, spiritual, and material.

Prerequisite  
 Type

Prerequisite

Prerequisite  
**BIO200 or BIO205**

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**BIO308 - General Botany**

**General**

Course Title	Subject code	Course Number
General Botany	BIO	308

College	DRIVE Attribute
College of Health Professions	D: Digital Fluency

**Description**

General Botany introduces the scope and diversity of photosynthetic monera, photosynthetic Protista, fungi, and plants with respect to their structure, physiology, ecology, and evolution. Laboratory included.

**Simple Requisites**

**BIO308 Prerequisite.**

Type  
 Prerequisite

Prerequisite  
**BIO200 (or) BIO204 (and) CHE201 (or) Instructor permission.**

Corequisite

Type  
 Corequisite

Corequisite  
**308L**

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

**BIO320 - Nutrition throughout the Lifespan**

**General**

Course Title	Subject code	Course Number
Nutrition throughout the Lifespan	BIO	320

**College**

College of Health Professions

**Description**

This is a course focusing on one of those influential pieces of the lifestyle that impacts the developmental process at every stage from conception to death. The course will contribute to the preparation of professionals who work in both individual and community health programs. Nutritional needs are represented on the basis of both physical growth and psychosocial development.

**Simple Requisites**

Prerequisite Type
Prerequisite
<b>BIO207</b>

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**BIO325 - Pathophysiology****General**

Course Title	Subject code	Course Number
Pathophysiology	BIO	325

**College**

College of Health Professions

**Description**

In Pathophysiology, the student is introduced to the concepts of human disease. Content will cover the altered structure and function of the body, prevalence, risk factors, signs and symptoms, diagnosis, prognosis, complications, and treatment options for selected diseases.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>BIO205 and BIO215 or Instructor Permission</b>

**Additional Comments:**  
\*Must achieve a C or higher for Nursing majors.

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**BIO410 - Seminar in Selected Topics in Biology****General**

Course Title	Subject code	Course Number
Seminar in Selected Topics in BIO Biology		410

**College**

College of Health Professions

**Description**

This course is designed to encompass advanced topics in biology.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>Instructor Permission</b>

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**BIO415 - Immunology****General**

Course Title	Subject code	Course Number
Immunology	BIO	415

**College**

College of Health Professions

**Description**

Immunology is the study of the immune response and general resistance factors that enable organisms to withstand challenges of foreign agents. Major emphasis is on the human response, but important comparative immunological studies are also discussed. Topics include innate and nonspecific resistance, antigenic properties, humoral immunity (antibody diversity), cellular immunity, immunogenetics, hypersensitivity, and other immunological disorders.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>BIO215 or Instructor Permission</b>

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## BIO416 - Neurobiology

### General

Course Title	Subject code	Course Number
Neurobiology	BIO	416

### College

College of Health Professions

### Description

This course is an introduction to neurobiology emphasizing the molecular organization, chemistry, and physiology of the neuron, how neurons are organized into functional circuits, and how these functional circuits process information and control both normal and abnormal behavior. Laboratory included.

### Simple Requisites

Prerequisite Type
Prerequisite
BIO126 and BIO204

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## BIO420 - Biology Capstone Experience

### General

Course Title	Subject code	Course Number
Biology Capstone Experience	BIO	420

### College

College of Health Professions

### DRIVE Attribute

V: Vocation and Leadership, W: Writing

### Description

The Biology Capstone Experience involves students understanding the process of performing hypothesis testable hypothesis, writing a National Science Foundation (NSF) style grant, performing the proposed research project, and creating a poster presentation of the research. A substitution may be granted for this course by completing an external research project with presentation approved by the Biology Department.

### Simple Requisites

Prerequisite Type
BIO420 Prerequisite.
Prerequisite
BIO300 (or) BIO308 (and) CHE201 (and) Senior standing (or) Instructor permission.

### Credit Hours

#### Credits:

2

#### Grade Mode

Student Choice

## BIO426 - Marine Ecology

### General

Course Title	Subject code	Course Number
Marine Ecology	BIO	426

### College

College of Health Professions

### Description

Marine ecology is the study of the physics, chemistry, and ecology of the worlds oceans, marine harbors, and ocean shorelines. This course will focus on the ecology of rocky and sandy shores, diverse coral reefs, mangrove islands, and off-shore islands. This course will provide intensive field observations via wading, snorkeling, and scuba diving.

### Simple Requisites

Prerequisite Type
Prerequisite
BIO100, BIO103, BIO125, or BIO126; BIO106 or BIO308; or Instructor Permission

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## BIO450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	BIO	450

### College

College of Health Professions

### Description

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

### Simple Requisites

Prerequisite Type
Prerequisite
Permission by application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## BIO496 - Research

### General

Course Title	Subject code	Course Number
Research	BIO	496

### College

College of Health Professions

### Description

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Junior standing and Permission by Application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## BIO499 - Biology Internship

### General

Course Title	Subject code	Course Number
Biology Internship	BIO	499

### College

College of Health Professions

### Description

Students are placed with on-site professionals who manage their workload and oversee their performance, much like an employment setting.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Permission by Application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## BIT101 - Introduction to Business Intelligence

### General

Course Title	Subject code	Course Number
Introduction to Business Intelligence	BIT	101

### College

Dunklau School of Business

### Description

Business intelligence is the concept of using data to create information to move an organization forward. This class will cover the systems used to collect data, the legal and ethical practices involved, and the tools used to convert data to information.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## BIT160 - Object Oriented Programming

### General

Course Title	Subject code	Course Number
Object Oriented Programming	BIT	160

### College

Dunklau School of Business

### DRIVE Attribute

I: Innovation

### Description

This course is for students who want to learn how to write computer programs. Pseudocode and flowcharts are used to develop solutions to object oriented programming problems. Programs are written using an object-oriented language. Topics covered include control structures, simple data types, arrays, strings, structures, data files, objects, classes, and debugging techniques. Top-down and object oriented program design is discussed.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## BIT201 - HelpDesk

### General

Course Title	Subject code	Course Number
HelpDesk	BIT	201

**College**  
Dunklau School of Business

**Description**  
As an IT professional, you need to efficiently and proactively respond to incidents and problems reported by end users in your IT environment. This innovative class offers module-based training for 45 hours before requiring work (90 hours) in a Help Desk environment that provides visibility into the IT infrastructure - to quickly identify and resolve issues- before they disrupt vital business operations.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## BIT220 - Data Structures

### General

Course Title	Subject code	Course Number
Data Structures	BIT	220

**College**  
Dunklau School of Business

**DRIVE Attribute**  
E: Engagement and Expression

**Description**  
This course covers the design, analysis, and essential properties of data structures and the algorithms used to manipulate them. These structures are used as tools to assist algorithm design and to manipulate structures to solve practical problems. Topics include arrays, lists, stacks, queues, trees, recursions, searching, and sorting. Other topics include algorithm analysis and design, inheritance, and polymorphism.

#### Simple Requisites

Prerequisite Type
Prerequisite
BIT160

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## BIT240 - Special Topics in Business Information Technology

### General

Course Title	Subject code	Course Number
Special Topics in Business Information Technology	BIT	240

**College**  
Dunklau School of Business

**Description**  
This course is offered to students in any major. Included within the course are introductory to intermediate- level topics that may be currently emerging in the field of business and/or of particular interest to students, but are not currently included in regular course offerings.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## BIT270 - Website Management

### General

Course Title	Subject code	Course Number
Website Management	BIT	270

**College**  
Dunklau School of Business

**Description**  
The emergence of content management systems provides marketers with the ability to create websites with limited knowledge of programming languages such as HTML and CSS. Those languages will be touched on for a basic, working knowledge of the languages, but the course primarily addresses the usage of popular content management systems such as WordPress, Google Sites, and Drupal. This also addresses key areas of a website that include database management, user experience (UX), and A/B testing.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**

Student Choice

**BIT301 - Cybersecurity****General**

Course Title	Subject code	Course Number
Cybersecurity	BIT	301

**College**

Dunklau School of Business

**Description**

This course will provide students an overview into the field of cybersecurity. It will focus on several components of computer science. Topics include cybersecurity policy, cybersecurity law, cybersecurity research, cyber operations, ethical hacking, protocols, cyber architecture, security architecture, digital forensics, intrusion detection, malware, cloud computing, and computer networking. This course will also offer hands-on practical and virtual labs.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
Sophomore status

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**BIT320 - Ethical Hacking****General**

Course Title	Subject code	Course Number
Ethical Hacking	BIT	320

**Description**

Ethical Hacking is a course designed to introduce students to the fundamentals of hacking and the ethics involved in hacking systems. Students will learn about malware, wireless security, cryptography, system architecture, and more to best understand system weaknesses in order to strengthen a company's defense against cyber attacks.

**Simple Requisites**

Prerequisite Type
Completion Requirement
<b>Additional Comments:</b> BIT301

**Requisites**

Course includes an additional fee.

**Credit Hours****Credits:**

3

**Repeatable:**

No

**BIT325 - JavaScript****General**

Course Title	Subject code	Course Number
JavaScript	BIT	325

**College**

Dunklau School of Business

**Description**

Students enrolled in the course will learn JavaScript principles and practices, programming techniques, technology extensions, and more. Concepts and experiences in the course will help prepare students for an industry certification.

**Simple Requisites**

Prerequisite Type
Completion Requirement
<b>Additional Comments:</b> BIT160: Object Oriented Programming

**Requisites**

Course includes an additional fee.

**Credit Hours****Credits:**

3

**Repeatable:**

No

**BIT330 - SQL for Data Analytics****General**

Course Title	Subject code	Course Number
SQL for Data Analytics	BIT	330

**Description**

This course will give students hands-on expertise to work with SQL. The lab work simulates real-world, hardware, software, and command-line interface environments. Students will learn the basics of SQL for analytics, SQL for data preparation, aggregate functions for data analysis, importing and exporting data, and analytics using complex data types.

**Simple Requisites**

Prerequisite Type
Completion Requirement
<b>Additional Comments:</b> BIT101: Introduction to Business Intelligence

**Requisites**

Course includes an additional fee.

**Credit Hours****Credits:**

3

**Repeatable:**

No

## BIT350 - Operating Systems

**General**

Course Title	Subject code	Course Number
Operating Systems	BIT	350

College	DRIVE Attribute
Dunklau School of Business	R: Research and Critical Thinking, W: Writing

**Description**

BIT350 offers a general overview of operating systems. Topics include CPU scheduling, memory management and device management. Analysis of the properties, advantages, and disadvantages of basic algorithms used in the design of operating systems are studied.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
3 credits of BIT courses

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## BIT360 - Networks and Data Communication

**General**

Course Title	Subject code	Course Number
Networks and Data Communication	BIT	360

College
Dunklau School of Business

**Description**

This course is a study of the design and development of computer networks and the methods of transmitting data over these networks. Topics discussed in this course include network architectures, flow control and congestion avoidance techniques, computer and communication security, and communication protocol standards.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
3 credits of BIT courses

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## BIT370 - Cisco Network Technology

**General**

Course Title	Subject code	Course Number
Cisco Network Technology	BIT	370

**Description**

Cisco is a leader in networking technology and this course prepares students to successfully utilize Cisco network administration hardware, technology, and processes. The content of the course prepares students for a Cisco network administrative certificate.

**Simple Requisites**

Prerequisite Type
Completion Requirement
<b>Additional Comments:</b> BIT360: Networks and Data Communication

**Requisites**

Course includes an additional fee.

**Credit Hours**

**Credits:**

3

**Repeatable:**

No

## BIT401 - Advanced Cybersecurity

**General**

Course Title	Subject code	Course Number
Advanced Cybersecurity	BIT	401

**Description**

Students enrolled in Advanced Cybersecurity will cover topics such as the types of attacks, security assessments, enterprise environments, cybersecurity resilience, network designs, and many others to help ensure that students are ready for the ever-evolving field of cybersecurity upon completion of the course. Course material helps prepare students for an industry certification.

**Simple Requisites**

Prerequisite Type
Completion Requirement
<b>Additional Comments:</b> BIT301: Cybersecurity

**Requisites**

Course includes an additional fee.

**Credit Hours**

**Credits:**

3

**Repeatable:**

No

## BIT410 - Advanced Network Administration

### General

Course Title	Subject code	Course Number
Advanced Network Administration	BIT	410

### Description

Network administration is a key aspect for many companies looking to successfully operate their business and this course goes in-depth on many topics that are important to success including bandwidth management, data architecture, commands, and routing technologies. The course follows curriculum used to prepare professionals for an industry certification in network administration.

### Simple Requisites

<p><b>Prerequisite Type</b> Completion Requirement</p> <p><b>Additional Comments:</b> BIT360: Networks and Data Communication</p>
---

### Requisites

Course includes an additional fee.

### Credit Hours

#### Credits:

3

## BIT415 - Artificial Intelligence on Amazon Web Services

### General

Course Title	Subject code	Course Number
Artificial Intelligence on Amazon Web Services	BIT	415

### Description

This course will cover important topics in AI, such as image recognition, natural language processing, and speech recognition, and also provide a high-level understanding of AWS's AI and machine learning services and platforms. The process of setting up Python, the AWS SDK, and web development tools will also be covered.

### Simple Requisites

<p><b>Prerequisite Type</b> Completion Requirement</p> <p><b>Additional Comments:</b> BIT101: Introduction to Business Intelligence</p>
---

### Requisites

Course includes an additional fee.

### Credit Hours

#### Credits:

3

#### Repeatable:

No

## BIT420 - Data Visualization

### General

Course Title	Subject code	Course Number
Data Visualization	BIT	420

### Description

The general field of visualization focuses on transformations of data to visual representations in order to take advantage of human cognitive capabilities to more efficiently and effectively understand the story being told by the data. In this course, students will be introduced to the fundamentals of visualization and the related user experience in producing and interpreting visualizations of business data. Students will also learn to use selected visual analytic tool(s) to conduct various types of analyses.

### Simple Requisites

<p><b>Prerequisite Type</b> Completion Requirement</p> <p><b>Additional Comments:</b> BUS311: Data Analysis and Decision Modeling</p>
---

### Credit Hours

#### Credits:

3

#### Repeatable:

No

## BIT425 - PHP and MySQL Web Development

### General

Course Title	Subject code	Course Number
PHP and MySQL Web Development	BIT	425

### Description

This course will provide hands-on expertise to work with Web application security, MySQL administration, networks and protocol functions, image generation, debugging and login, authentication, and personalization.

### Simple Requisites

<p><b>Prerequisite Type</b> Completion Requirement</p> <p><b>Additional Comments:</b> BIT160: Object Oriented Programming</p>
---

### Requisites

Course includes an additional fee.

### Credit Hours

#### Credits:

3

#### Repeatable:

No

## BIT430 - Database Management

### General

Course Title	Subject code	Course Number
Database Management	BIT	430

**College**  
Dunklau School of Business

**Description**  
The design and maintenance of databases play a key role in the enterprise information and analytic systems. The course will concentrate on the design principles, implementation, and application of relational database management systems for the purpose of an enterprise application. Topics include the advantages of relational databases, query and data manipulation using Structured Query Language (SQL), and proper design and data model for a database.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>BIT101 and Junior Standing</b>

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## BIT440 - Seminar in Selected Topics in Business Information and Technology

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics inBIT Business Information and Technology		440

**College**  
Dunklau School of Business

**Description**  
The course is offered for students from any major. Included within the course are intermediate to advanced topics that may be currently emerging in the field of business and/or of particular interest to students, but are not currently included in regular course offerings.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>Junior standing</b>

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

**Additional Attributes**  
May vary by term and will be indicated by "DRIVE" attached to course number

## BIT442 - Business Intelligence Systems

### General

Course Title	Subject code	Course Number
Business Intelligence Systems	BIT	442

**College**  
Dunklau School of Business

**DRIVE Attribute**  
R: Research and Critical Thinking, W: Writing

**Description**  
An applied study of the process of information systems development. This course will address the areas of information analysis, requirements determination, detailed logical design, physical design, implementation planning, computer technology, and organizational behavior. Through regular deliverables associated with the cumulative project file of a running case, students will follow a widely used structured development methodology (the data flow diagramming approach) in conducting team-oriented systems analysis and design projects.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>BIT160 and Junior Standing</b>

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## BIT499 - Business Intelligence Technology Internship

### General

Course Title	Subject code	Course Number
Business Intelligence Technology Internship	BIT	499

**College**  
Dunklau School of Business

**DRIVE Attribute**  
V: Vocation and Leadership

**Description**  
An internship in the Dunklau School of Business is a planned, meaningful work experience granting academic credit. Internships are highly valued by employers and Midland University business students are encouraged to complete multiple internships prior to graduation. One internship is required. You will be required to integrate knowledge from your courses into the job experience and at the end of the internship, you should have a clearer idea about which career path interests you.

#### Simple Requisites

Prerequisite Type
Prerequisite

Prerequisite
Permission by application

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## BMI300 - Business-Marketing-Info Technology

### General

Course Title	Subject code	Course Number
Business-Marketing-Info Technology	BMI	300

**College**

Walker School of Education

**Description**

This course is offered at a designated institution (online) for the Business, Marketing, & Information Technology 6-12 Field Endorsement.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BUS100 - Survey of Business Careers

### General

Course Title	Subject code	Course Number
Survey of Business Careers	BUS	100

**College**

Dunklau School of Business

**Description**

Survey of Business Careers is designed to help business students determine a career direction by exploring industries, career clusters, and job paths. Students will complete self-assessments and career interest inventories and explore careers through site visits, online research, job shadowing, and guest speakers.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite

None
------

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## BUS101 - Business Software Essentials

### General

Course Title	Subject code	Course Number
Business Software Essentials	BUS	101

**College**

Dunklau School of Business

**DRIVE Attribute**

D: Digital Fluency

**Description**

Business Software Essentials introduces personal computer and business software in a Windows-based environment as well as cloud-based systems. Includes file management strategies, personal computing tools, internet navigation, effective business document design, spreadsheet analysis and design, and a survey of fundamental software used in a typical business environment. Projects include design and creation of a file management plan and fundamental interactive spreadsheets.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BUS230 - Global Business

### General

Course Title	Subject code	Course Number
Global Business	BUS	230

**College**

Dunklau School of Business

**Description**

This is a survey course of International Business covering business/government relations, social and cultural boundaries on business, and historical and economic trends affecting global business. The goal of the class is to enhance the students appreciation of business as a force for change (both good and bad) in the world today.

**Simple Requisites**

Prerequisite Type
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**BUS240 - Special Topics in Business**

**General**

Course Title	Subject code	Course Number
Special Topics in Business	BUS	240

**College**

Dunklau School of Business

**Description**

This course is offered to students in any major. Included within the course are introductory to intermediate-level topics that may be currently emerging in the field of business and/or of particular interest to students, but are not currently included in regular course offerings.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**BUS260 - Business Ethics**

**General**

Course Title	Subject code	Course Number
Business Ethics	BUS	260

**College**

Dunklau School of Business

**DRIVE Attribute**

E: Engagement and Expression, W: Writing

**Description**

A study of ethical problems in organizations and the foundations for decisions involving ethical issues using multiple ethical lenses and approaches. Topics include ethical concepts, individual integrity, conscience, and organizational social responsibility through the consideration of ethical dilemmas taken from current and historical cases.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**BUS300 - Nonprofit Leadership**

**General**

Course Title	Subject code	Course Number
Nonprofit Leadership	BUS	300

**College**

Dunklau School of Business

**DRIVE Attribute**

W: Writing, R: Research and Critical Thinking

**Delivery Method**

Face to Face

**Description**

This course explores business and leadership concepts specific to nonprofit organizations. Specific topics include: governance and boards of directors; mission and vision statements; strategic planning; marketing and fundraising; managerial and financial controls; program and operations evaluation; volunteer and human resource management; and sustainability.

**Simple Requisites**

BUS300 Prerequisite.
Type
Prerequisite
Prerequisite: Junior Standing
Junior Standing

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

R: Research and Critical Thinking; W: Writing

**BUS301 - Applied Business Communications**

**General**

Course Title	Subject code	Course Number
Applied Business Communications	BUS	301

**College**

Dunklau School of Business

**DRIVE Attribute**

R: Research and Critical Thinking, W: Writing

**Description**

This course emphasizes the methods and procedures of effective communication for people in business organizations. Written, visual, and oral communication will be addressed. Emphasis will be placed on learning strategies and tools to plan, develop, and deliver dynamic written documents and oral presentations.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
COM101, WRI101

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BUS302 - Organizational Leadership

### General

Course Title	Subject code	Course Number
Organizational Leadership	BUS	302

**College**

Dunklau School of Business

**Description**

This course in organizational leadership will focus on understanding the spectrum of leadership topics from communication, decision-making, ethics, and delegation. Students will complete a series of assessments and consider personal application. Students will learn how to evaluate their own strengths and weaknesses as leaders and develop strategies for using these insights to improve their leadership abilities. Through a combination of lectures, discussions, and individual and group activities, students will learn how to effectively assess their own leadership style, set goals for personal and professional development, and apply these skills in real-world situations.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BUS311 - Data Analysis and Decision Modeling

### General

Course Title	Subject code	Course Number
Data Analysis and Decision Modeling	BUS	311

**College**

Dunklau School of Business

**Description**

This course provides an application of quantitative methods to the solution of business problems and decision-making. Such topics as marginal analysis, price demand functions, production control, cost, revenue, and operations management for business decisions are discussed.

**Simple Requisites**

Prerequisite Type
Prerequisite

Prerequisite

MTH210

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BUS313 - Business Law I

### General

Course Title	Subject code	Course Number
Business Law I	BUS	313

**College**

Dunklau School of Business

**DRIVE Attribute**

R: Research and Critical Thinking, W: Writing

**Description**

An introduction to law, social forces and legal rights, contracts, agency and employment, commercial paper and personal property, and bailment are present in the course.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
12 credits from the Dunklau School of Business

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## BUS317 - Organizational Behavior

### General

Course Title	Subject code	Course Number
Organizational Behavior	BUS	317

**College**

Dunklau School of Business

**Description**

Organizational Behavior is the study of how individuals and groups interact in organizational settings. To develop a deeper understanding of human behavior in an organizational setting, students in this course will learn to identify organizational situations and be able to understand, interpret, and predict behavior. The course will cover the OB topics of managing individuals, understanding group dynamics, recognizing power and politics, managing conflict and initiating organizational change.

**Simple Requisites**

Prerequisite Type
Prerequisite

Prerequisite
<b>MGT217</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## BUS321 - Grant Writing and Resource Development

**General**

Course Title	Subject code	Course Number
Grant Writing and Resource Development	BUS	321

College	DRIVE Attribute
Dunklau School of Business	R: Research and Critical Thinking, W: Writing

**Description**  
 Non-profit organizations secure resources through a variety of venues, including fees, grants, contracts, gifts, bequests, in-kind (non-cash) contributions, and investments. Instruction will be provided in assessing an agency's resource mix and how to repackage or expand its revenue streams. Skill development will be emphasized in areas such as grant seeking, proposal writing, presentations, service contracting, campaign planning, campaign management, donor development, direct solicitation of gifts and planning of fundraising events. This course will also address consumer and third-party fee setting and collection, outsourcing, income investment, and creation of for-profit subsidiaries. Recommended preparation: MGT217

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
<b>WRI101</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## BUS414 - Business Law II

**General**

Course Title	Subject code	Course Number
Business Law II	BUS	414

College
Dunklau School of Business

**Description**

Sales, security devices and insurance, partnerships, corporations, real property and environment, estates and bankruptcy, and government and business are included in this course

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
<b>BUS313</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## BUS440 - Seminar in Selected Topics in Business

**General**

Course Title	Subject code	Course Number
Seminar in Selected Topics inBUS Business		440

College
Dunklau School of Business

**Description**  
 The course is offered for students from any major. Included within the course are intermediate to advanced topics that may be currently emerging in the field of business and/or of particular interest to students, but are not currently included in regular course offerings.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
<b>Junior standing</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## BUS442 - Business Strategy

**General**

Course Title	Subject code	Course Number
Business Strategy	BUS	442

College	DRIVE Attribute
Dunklau School of Business	R: Research and Critical Thinking

**Description**

This capstone course is required of all business administration majors with either marketing, management, or accounting concentration. The course is designed to strengthen the students ability to conceptualize, analyze and synthesize information, and apply their conclusions in a variety of business scenarios. Case study methodology is the primary teaching method used, requiring the student to: 1) identify the problem, extracting it from irrelevant noise or mere symptoms; 2) determine the relevant information that will lead to a solution; 3) highlight all assumptions (both implied and explicit) flowing from the relevant information; 4) generate a list of focused solutions and make a selection from this list; and 5) anticipate the impact of their choice on the business operations, judging both their conclusions and the validity of their steps 1-4.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

**Senior standing****Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**BUS450 - Independent Study****General**

Course Title	Subject code	Course Number
Independent Study	BUS	450

**College**

Dunklau School of Business

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

**Permission by application****Credit Hours****Credits:**

1

**Grade Mode**

Student Choice

**BUS496 - Research****General**

Course Title	Subject code	Course Number
Research	BUS	496

**College**

Dunklau School of Business

**Description**

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

**Junior standing and Permission by Application****Credit Hours****Credits:**

1

**Grade Mode**

Student Choice

**BUS499 - Business Internship****General**

Course Title	Subject code	Course Number
Business Internship	BUS	499

**College**

Dunklau School of Business

**DRIVE Attribute**

V: Vocation and Leadership

**Description**

An internship in the Dunklau School of Business is a planned, meaningful work experience granting academic credit. Internships are highly valued by employers and Midland University business students are encouraged to complete multiple internships prior to graduation. One internship is required. You will be required to integrate knowledge from your courses into the job experience and at the end of the internship, you should have a clearer idea about which career path interests you.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

**Permission by application****Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## CHE103 - General Chemistry I

### General

Course Title	Subject code	Course Number
General Chemistry I	CHE	103

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking

### Description

This course surveys the theories and models of the inorganic component of chemistry, including matter and measurements, atomic structure and periodicity, bonding, application of gas laws, basic thermochemistry and quantum mechanics, and properties of solutions. In the laboratory component of the course, students learn scientific methodology, environmental testing, and analytical techniques. Students also examine their potential roles as scientifically literate citizens with a responsibility to sustain the universe. Recommended preparation: High school chemistry and algebra

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

#### Additional Comments:

None.

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## CHE104 - General Chemistry II

### General

Course Title	Subject code	Course Number
General Chemistry II	CHE	104

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking

### Description

This course builds on the knowledge in CHE103. General Chemistry II surveys the theories and models of the inorganic component of chemistry, with an emphasis on chemical kinetics and equilibria, entropy and free energy, electrochemistry, and nuclear chemistry. This course also covers certain details of representative elements, transition metals and coordination chemistry, as well as organic and biological molecules. Laboratory exercises in the course are a direct application of topics covered in lecture.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

CHE103 with a minimum grade of C- or Instructor Permission

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

#### Additional Attributes

R: Research & Critical Thinking

## CHE122 - Chemistry for the Health Sciences

### General

Course Title	Subject code	Course Number
Chemistry for the Health Sciences	CHE	122

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking

### Description

This scientific literacy course surveys the practical aspects of inorganic, organic and biochemistry as they relate to life processes. Particular attention is given to the application of chemical principles to human physiology, environmental issues and the role of scientifically literate citizens. In the laboratory, students learn scientific methodology relating chemistry to health and the environment. Recommended preparation: High school chemistry and algebra

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

High school chemistry and algebra

#### Additional Comments:

\*Must achieve a C or higher for Nursing majors.

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## CHE201 - Organic Chemistry I

### General

Course Title	Subject code	Course Number
Organic Chemistry I	CHE	201

College	DRIVE Attribute
College of Health Professions	E: Engagement and Expression, W: Writing

### Description

This course is an introduction to the compounds of carbon, their nomenclature, properties, reactions and reaction mechanisms of alkanes, alkenes, alkynes, alkyl halides, and alcohols as well as introduction to mass spectrometry, infrared, ultraviolet/visible, and nuclear magnetic resonance spectroscopy. In the laboratory, students are introduced to common organic chemistry laboratory techniques for identification, physical separation, and synthesis of organic compounds.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

CHE104 with a minimum grade of C- or Instructor Permission

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## CHE202 - Organic Chemistry II

### General

Course Title	Subject code	Course Number
Organic Chemistry II	CHE	202

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking

#### Description

This course is a continuation of CHE201. Organic Chemistry II focuses on the functional group chemistry of aldehydes, ketones, acids, amines, and amides, as well as principles of spectroscopy and laboratory reactions that have biological counterparts. Particular attention is given to the main classes of biomolecules: amino acids and proteins, carbohydrates, lipids, and nucleic acids. In the laboratory, students pursue more complicated synthetic techniques and instrumentation and write at least two formal technical reports.

#### Simple Requisites

##### Prerequisite

##### Type

Prerequisite

Prerequisite

CHE201 with a minimum grade of C- or Instructor Permission

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## CHE290 - Pharmacology

### General

Course Title	Subject code	Course Number
Pharmacology	CHE	290

College
College of Health Professions

#### Description

This course introduces the principles of pharmacology, including: drug classification and mechanism of action, kinetics, toxicology, drug interactions, and therapeutic efficacy in disease states. Drug standards and legislation are also stressed.

#### Simple Requisites

##### Prerequisite

##### Type

Prerequisite

Prerequisite

BIO204 and BIO205

#### Additional Comments:

\*Must achieve a C or higher for Nursing majors.

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## CHE301 - Inorganic Chemistry Inorganic Chemistry Lab

### General

Course Title	Subject code	Course Number
Inorganic Chemistry	CHE	301
Inorganic Chemistry Lab		

College
College of Health Professions

#### Description

This course is an introduction to inorganic chemistry with a heavy emphasis on the d and f block elements. Study will include group theory considerations, energies, electronic and bonding structures, and reactivities. The laboratory work will include inorganic synthesis and spectroscopy. Recommended Preparation: CHE202

#### Simple Requisites

##### Prerequisite

##### Type

Prerequisite

Prerequisite

CHE104

### Credit Hours

#### Credits:

2

#### Grade Mode

Student Choice

## CHE302 - Quantitative Analysis Quantitative Analysis Lab

### General

Course Title	Subject code	Course Number
Quantitative Analysis	CHE	302
Quantitative Analysis Lab		

College
College of Health Professions

#### Description

The principles, theory and methods of gravimetric, volumetric, and electro-analytical methods of analyzing samples will be studied. Laboratory work will put principles learned into practice.

#### Simple Requisites

##### Prerequisite

##### Type

## Prerequisite

Prerequisite  
CHE104

## Credit Hours

## Credits:

2

## Grade Mode

Student Choice

## CHE407 - Biochemistry

### General

Course Title	Subject code	Course Number
Biochemistry	CHE	407

## College

College of Health Professions

## Description

This course describes the molecular basis of life. The structure and function of proteins, nucleic acids, lipids, and carbohydrates as well as an introduction to metabolism are discussed. Special attention is given to the universality of molecular patterns and common principles in biochemistry. The laboratory will give students an introduction to many of the important techniques currently used by practicing biologists and chemists, including spectroscopic methods, electrophoresis, chromatographic separation, and isolation and characterization of biological macromolecules.

## Simple Requisites

## Prerequisite

## Type

Prerequisite

Prerequisite

CHE202 and one biology course, or Instructor Permission

## Credit Hours

## Credits:

4

## Grade Mode

Student Choice

## CJU101 - Introduction to Criminal Justice

### General

Course Title	Subject code	Course Number
Introduction to Criminal Justice	CJU	101

## College

Luther College of Arts and Sciences

## DRIVE Attribute

R: Research and Critical Thinking

## Description

This course is an introduction to the history, structure, function, and effectiveness of the American criminal justice system as society's major response to the social problem of crime and deviance. This course provides an overview of the foundation, and components of the criminal justice system, including police, courts, and corrections, and their interconnectedness as a function of social control.

## Simple Requisites

## Prerequisite

## Type

Prerequisite

Prerequisite

None

## Credit Hours

## Credits:

3

## Grade Mode

Student Choice

## CJU201 - Security and Loss Prevention

### General

Course Title	Subject code	Course Number
Security and Loss Prevention	CJU	201

## College

Luther College of Arts and Sciences

## Description

This course explores the development, responsibilities, liabilities of the private security industry, and the interrelationships with law enforcement and the legal system. Special attention is given to workplace violence, organized retail theft, conducting interviews and investigations, and the impact of technology on private security professionals.

## Simple Requisites

## Prerequisite

## Type

Prerequisite

Prerequisite

CJU101

## Credit Hours

## Credits:

3

## Grade Mode

Student Choice

## CJU210 - Juvenile Delinquency

### General

Course Title	Subject code	Course Number
Juvenile Delinquency	CJU	210

## College

Luther College of Arts and Sciences

## DRIVE Attribute

E: Engagement and Expression

## Description

This course explores the nature, extent, causes, patterns, and societal reaction to juvenile delinquency with a focus on the community and agency treatment and prevention of juvenile delinquency. Emphasis is given to the analysis of the legal system as it applies to juveniles.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Additional Comments:</b>	None.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**CJU215 - Crime Scene Investigation**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Crime Scene Investigation	CJU	215

<b>College</b>	<b>DRIVE Attribute</b>	<b>Delivery Method</b>
Luther College of Arts and Sciences	I: Innovation	Face to Face

**Description**

This course explores the fundamentals of criminal investigations, including the information gathering and crime scene analysis stages. Emphasis is placed on techniques associated the documentation, collection, preservation, and analysis of forensic evidence.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

**CJU220 - Crime and the Media**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Crime and the Media	CJU	220

<b>College</b>	<b>DRIVE Attribute</b>
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

This course examines the relationship between crime, criminals, and the criminal justice system, and the media using print and visual media outlets. Theoretical perspectives explore how the media's coverage of crime shapes public perception of the operation of the criminal justice system and the creation of crime control and other public policies.

**Simple Requisites**

<b>CJU220 Prerequisite Type</b>	Prerequisite
<b>Additional Comments:</b>	None.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

D: Digital Fluency

**CJU223 - Police and Society**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Police and Society	CJU	223

<b>College</b>	<b>DRIVE Attribute</b>
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course provides an overview of the origin, nature, structure, and role of the police in American society. Critical issues facing police and society, including police culture, discretion, ethics, use of force, and community relationships, are also discussed.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	CJU101 or Instructor Permission

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**CJU240 - Special Topics in Criminal Justice**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Special Topics in Criminal Justice	CJU	240

<b>College</b>	Luther College of Arts and Sciences
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**Description**

This course is offered to students of any major, with priority given to Criminal Justice majors. Included within the course are introductory to intermediate-level topics that may be currently emerging in the field of Criminal Justice and/or of particular interest to students, but are not currently included in the regular course offerings.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU314 - Criminal Law

**General**

Course Title	Subject code	Course Number
Criminal Law	CJU	314

College	Delivery Method
Luther College of Arts and Sciences	Face to Face

**Description**

This course offers an examination of substantive criminal law, with an emphasis on the elements, characteristics, and problems inherent in the definitions of crimes as enumerated and interpreted by statutes and court cases.

**Simple Requisites**

<p><b>CJU314 Prerequisite.</b></p> <p>Type Prerequisite</p> <p><b>Additional Comments:</b> CJU101 or Instructor Permission.</p>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU335 - Community-Based Corrections

**General**

Course Title	Subject code	Course Number
Community-Based Corrections	CJU	335

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course explores the use of policies, issues, trends, and effectiveness relating to community-based correctional programs. Special emphasis is placed on examining the development of community corrections, including probation, parole, and other intermediate punishments and special offenders in the community.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite CJU101</td> </tr> </table>	Prerequisite CJU101
Prerequisite CJU101	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

E: Engagement and Expression

## CJU337 - Institutional Corrections

**General**

Course Title	Subject code	Course Number
Institutional Corrections	CJU	337

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course provides an overview of current institutional practices, policies, and legal issues and focuses on the theories underlying correctional practice and the role of the institutions within the criminal justice system. This course reviews the historical development of crime and corrections and the principles and practices of treatment given to offenders in various types of correctional settings.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite CJU101 or Instructor Permission</td> </tr> </table>	Prerequisite CJU101 or Instructor Permission
Prerequisite CJU101 or Instructor Permission	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU350 - Family Violence

**General**

Course Title	Subject code	Course Number
Family Violence	CJU	350

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course provides an overview of research and policy issues for considering privatized violence. The focus is on violence in families and dating relationships in the United States, although comparative profiles and international policies international will be discussed. A primary theme will be to identify and understand the patterned use of violence within families and intimate relationships and the roles of other institutions (political/ legal, educational, and economic) in addressing such violence.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite CJU101 or SOC130, or Instructor Permission</td> </tr> </table>	Prerequisite CJU101 or SOC130, or Instructor Permission
Prerequisite CJU101 or SOC130, or Instructor Permission	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU352 - Homeland Security and Terrorism

**General**

Course Title	Subject code	Course Number
Homeland Security and Terrorism	CJU	352

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course explores the nature, structure, and operations of different types of terrorism as social organizations and forces for social and political change. Emphasis is given to alternative leadership styles, recruitment activities, and financing efforts to control, investigate, and prosecute both domestic and international terrorism.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
CJU101

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU353 - Gangs and Organized Crime

**General**

Course Title	Subject code	Course Number
Gangs and Organized Crime	CJU	353

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

This course will examine the emergence, structure, and activities of organized crime from street-level gangs to global criminal networks. Special consideration is given to the compositions of these groups, the events (i.e. historical, social, political, etc.) that birthed their existence, theoretical explanations for the persistence of organized crime, and the policies designed to combat both national and international organized criminal activity.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
CJU101

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU355 - Organized Crime and Terrorism

**General**

Course Title	Subject code	Course Number
Organized Crime and Terrorism	CJU	355

College
Luther College of Arts and Sciences

**Description**

This course will examine the topic of organized crime and terrorism, their emergence in American and other societies, their activities, and their relationship to other principle social institutions and components of the criminal justice system. It includes a review of the role played by various ethnic, religious, and racial groups; a consideration of the historical, economic, social, legal, and political events that ultimately led to the generation of terrorism and organized crime. We will also explore their history; the relationship of organized crime to federal, state, and local politics; the activities of organized crime figures; policies designed to combat organized crime; and theoretical explanations for the persistence of organized crime and terrorism in the world today.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
CJU101, SOC130, or Instructor Permission

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## CJU360 - Criminal Procedure

**General**

Course Title	Subject code	Course Number
Criminal Procedure	CJU	360

College	Delivery Method
Luther College of Arts and Sciences	Face to Face

**Description**

This course is a study and analysis of the basic provisions of the United States Constitution including a study of the fundamental principles of criminal procedure. Emphasis is placed on individual rights and liberties protected by the Bill of Rights and the Fourteenth Amendment.

**Simple Requisites**

CJU360 Prerequisite Type
Prerequisite
Additional Comments:

CJU101 Instructor Permission.

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## CJU400 - Serial Murder

### General

Course Title	Subject code	Course Number
Serial Murder	CJU	400

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course will explore the phenomenon of serial murder, including the prevalence, trends, and issues in studying both the problem and the profiles of victims and their dynamics. Special emphasis is given to the "why" and "how" of serial murder and the presentation of various theoretical perspectives (biological, social, and psychological) that explain serial murder. This course contains graphic material and descriptions.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>CJU101 and Junior standing, or Instructor Permission</b>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## CJU407 - Criminology

### General

Course Title	Subject code	Course Number
Criminology	CJU	407

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation, W: Writing

**Description**

This course provides an overview of the nature and extent of crime in American society, including the study of the relationship of criminal activity to social variables such as social class, age, and gender within social structures and the study of the theories of crime causation and prevention from various theoretical perspectives (biological, sociological, psychological, etc.).

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>CJU101 and Junior Standing, or Instructor Permission</b>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## CJU426 - Advanced Social Research Methods

### General

Course Title	Subject code	Course Number
Advanced Social Research Methods	CJU	426

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking, V: Vocation and Leadership, W: Writing

**Description**

In this course, students will apply their knowledge of data analysis and research methods by designing, conducting, and analyzing their research study. This study will be presented as part of a university-wide research fair. This course will also focus on preparing students for post-graduation employment or graduate school.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>SSC410 and Senior Standing</b>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## CJU440 - Seminar in Selected Topics in Criminal Justice

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics in Criminal Justice	CJU	440

College
Luther College of Arts and Sciences

**Description**

This course is offered to students who are majoring in criminal justice, sociology, human services, or social science, or who are otherwise invited by the faculty. The topic is selected by the professor conducting the course. The course may be repeated for credit with a change in topic.

**Simple Requisites**

Prerequisite Type
Prerequisite

Junior standing and Permission by Application

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**CJU499 - Criminal Justice Internship**

**General**

Course Title	Subject code	Course Number
Criminal Justice Internship	CJU	499

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership, W: Writing

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like in an employment setting. If students are completing the internship to fulfill a "V" requirement for DRIVE, the number of credit hours must be 3.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
**Permission by Application**

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**COM101 - Fundamentals of Oral Communication**

**General**

Course Title	Subject code	Course Number
Fundamentals of Oral Communication	COM	101

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course introduces students to basic oral communication theories and practices. Students gain an appreciation of, and confidence in, effective oral communication. Students apply critical thinking skills in the development of projects in public address, group discussion, and interpersonal communication. Specific topics include: ethical decision-making, research techniques, audience analysis, critical listening, visual aid presentation, nonverbal communication, organization, and delivery.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
CJU101, SOC130, or Instructor Permission

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**CJU450 - Independent Study**

**General**

Course Title	Subject code	Course Number
Independent Study	CJU	450

**College**

Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
**Permission by application**

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**CJU496 - Research**

**General**

Course Title	Subject code	Course Number
Research	CJU	496

**College**

Luther College of Arts and Sciences

**Description**

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite

Prerequisite
None

**Requisites**

\*Must achieve a C or higher for Nursing majors.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM102 - Foundations of Communication Studies

**General**

Course Title	Subject code	Course Number
Foundations of Communication Studies	COM	102

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

A research-oriented survey of communication principles exploring the dimensions of the communication studies discipline. Students are introduced to models of the communication process, methods of scholarly inquiry typically employed, classical and contemporary theory, and a selection of topics currently being investigated by scholars. Students test their learning through examinations and papers that require them to read and apply current research through the creation of a research proposal.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM210 - Interpersonal Communication

**General**

Course Title	Subject code	Course Number
Interpersonal Communication	COM	210

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course engages the student in the study and development of communication skills impacting interpersonal relationships. Students work with theories and practical applications of interactive communication concepts. Specific topics may include critical

and empathic listening, research techniques, conflict styles and management, emotional relationships, self-perception, proximity, ethical interaction, gender roles, non-verbal cues, and diversity issues.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM220 - Social Movements and Digital Advocacy

**General**

Course Title	Subject code	Course Number
Social Movements and Digital Advocacy	COM	220

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

Most of our information about other people, different cultures, and our social world comes to us via mediated channels. Media are powerful tools of education, socialization, and persuasion, which shape our perceptions of ourselves and our audiences, and influence the affairs of the world. This course will address the relationship between media and society through the exploration of social movements, digital literacy, and persuasive models.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM222 - Digital Photography

**General**

Course Title	Subject code	Course Number
Digital Photography	COM	222

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
D: Digital Fluency

**Description**

This course introduces the basic skills of photographic art, including camera operation, composition, scanning and downloading files, manipulation of images, and photo-quality printing. Students will learn to express themselves and to evaluate their own work for aesthetic qualities including subject choice, composition, color, technical proficiency, and ethical criteria. A brief overview of the history of photography will also be included. Students must have a digital camera and basic computer skills.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>None</b></p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM240 - Special Topics in Communication

**General**

Course Title	Subject code	Course Number
Special Topics in Communication	COM	240

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
E: Engagement and Expression

**Description**

This course is offered to students from any major. Included within the course are introductory to intermediate topics within the field of communication and/ or of particular interest to students, but not currently included in regular course offerings.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>None</b></p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM250 - Group Communication

**General**

Course Title	Subject code	Course Number
Group Communication	COM	250

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
E: Engagement and Expression

**Description**

This course engages the student in the study and development of communication skills impacting the dynamics of group interaction and digital communication. Students work with theories and practical applications of interactive group communication concepts. Specific topics may include informational and problem-solving groups, research techniques, group leadership structures, role emergence and evaluation, ethics, cohesiveness/satisfaction, consensus decision-making, conflict management, diversity issues, and productivity enhancement.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>None</b></p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM306 - Communication Practicum

**General**

Course Title	Subject code	Course Number
Communication Practicum	COM	306

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
I: Innovation

**Description**

Supervised practical experience at on-campus organizations, providing the students with situations in which they could apply concepts learned in previous communication courses. Field experience and career opportunities will be discussed in a collateral on-campus class. The focus of this course is on the utilization of communication for successful project management.

**Simple Requisites**

<p><b>COM306 Prerequisite.</b></p> <p><b>Type</b> Prerequisite</p> <p>Prerequisites: Communication Studies Major or Instructor Permission</p> <p><b>None</b></p>
--

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM310 - Rhetorical Criticism and Popular Culture

### General

Course Title	Subject code	Course Number
Rhetorical Criticism and Popular Culture	COM	310

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking, W: Writing

### Description

This course focuses on learning basic methods of criticism and on applying those methods to a variety of communicative texts. Students examine popular culture through mediated materials (internet, television, music, film), as well as through public discourse (speeches, debates). Included are units on narrative approaches, dramatic criticism, feminist and cultural analysis, media criticism, as well as traditional/classical analytical models of communication.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## COM320 - Crucial Conversations

### General

Course Title	Subject code	Course Number
Crucial Conversations	COM	320

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

Dialogic communication is not simply the study of what dialogue is; but rather how dialogue is made in, and through, communication. A variety of communicative contexts are considered including: social, historical, political, material, and linguistic. The emphasis on each will concern the nature of the dialogue as an information-gathering skill in the digital age. Lectures, classes, exercises, discussions, tests, and projects will be used to evaluate student understanding of and practice in dialogic skills, theories, and principles.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## COM325 - Organizational Communication

### General

Course Title	Subject code	Course Number
Organizational Communication	COM	325

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership, W: Writing

### Description

Instruction includes a mix of theory and practice of communication in organizational settings. Major theories and lines of research are analyzed through analysis of case studies and current events. This course overviews contemporary philosophies, methods, and designs for studying communication systems within organizations of varying sizes. This course also considers organizational needs assessment and a variety of methods available for improving communication within multicultural organizations. To a large extent, in-class discussions and writing assignments will address the more sensitive and challenging issues facing managers and employees in their efforts to communicate with each other.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Junior standing or Instructor Permission

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## COM348 - Marketing Communications

### General

Course Title	Subject code	Course Number
Marketing Communications	COM	348

College
Luther College of Arts and Sciences

### Description

Marketing communications involves the process of understanding objectives, conducting research, developing strategies, and then creating messaging to push out through selected channels. This course will encourage students to work with real clients to establish, execute, and evaluate a marketing communications plan. Cross-listed MKT348

### Simple Requisites

Prerequisite Type
Prerequisite

<b>Credit Hours</b>
---------------------

**Credits:**

3

**Grade Mode**

Student Choice

## COM401 - Integrative Communication Methods and Consulting

**General**

Course Title	Subject code	Course Number
Integrative Communication Methods and Consulting	COM	401

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

During this course, students will take full control of the Midland Communication Consulting Program. Students will be expected to reach out to, work collaboratively with, and provide a full communication semester-long audit of a local organization. In measuring communication effectiveness, students will evaluate aspects of: project management, public relations, marketing, conflict management techniques, and organizational, instructional, and/or interpersonal communication. At the end of the semester, students will present their researched findings to their clients.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
Prerequisite
<b>COM325 and Senior standing or Instructor Permission</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM440 - Seminar in Selected Topics in Communication

**General**

Course Title	Subject code	Course Number
Seminar in Selected Topics in Communication	COM	440

College
Luther College of Arts and Sciences

**Description**

Included within the course are upper-level topics that may be currently emerging in the field of communication and/or of particular interest to students, but are not currently included in regular course offerings. This course is open to students from any major, though previous coursework in the social sciences is strongly encouraged.

**Simple Requisites**

Prerequisite
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<b>Type</b>
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## COM450 - Independent Study

**General**

Course Title	Subject code	Course Number
Independent Study	COM	450

College
Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite
Prerequisite
<b>Permission by application</b>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## COM496 - Research

**General**

Course Title	Subject code	Course Number
Research	COM	496

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

**Simple Requisites**

<b>Prerequisite</b>
<b>Type</b>
Prerequisite

Prerequisite
<b>Junior standing and Permission by Application</b>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**COM499 - Communication Studies Internship**

**General**

Course Title	Subject code	Course Number
Communication Studies Internship	COM	499

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like an employment setting

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
<b>COM306 and Permission by Application</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**DNC100 - Introduction to Dance**

**General**

Course Title	Subject code	Course Number
Introduction to Dance	DNC	100

College
Luther College of Arts and Sciences

**Description**

This course introduces students to the art of dance through hands-on experiences, group discussions, and reflective writing. The class focuses on exploring the history and current state of dance within the context of one's culture and through the cultural origins of various dance styles. Students will engage in movement activities and observe live performances to appreciate the art form kinesthetically, cognitively, and emotionally. Students will also explore how dance supports creative expression and social, religion, and cultural practices. This course lays the groundwork for understanding dance's role in history and current society.

**Simple Requisites**

Prerequisite
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Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**DNC101 - Ballet**

**General**

Course Title	Subject code	Course Number
Ballet	DNC	101

College
Luther College of Arts and Sciences

**Description**

This course lays out the foundation of ballet. Students will have a working knowledge of various ballet stylizations, techniques, and vocabulary. Students will also explore the foundational history of ballet and understand the evolution of the art form. This class focuses on strengthening dancers' ballet technique while encouraging more self-awareness of movement patterns within the style.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**DNC102 - Hip-Hop**

**General**

Course Title	Subject code	Course Number
Hip-Hop	DNC	102

College
Luther College of Arts and Sciences

**Description**

This course is designed to teach basic hip hop technique through a variety of methods to the novice hip hop student. The class will consist of a warm-up, center work, movement across the floor, choreography, and freestyle. Students will explore the foundational history of hip hop and the four tiers of hip hop culture. All students will be responsible for learning the differentiation between each style covered throughout the semester. This class focuses on strengthening dancers' hip hop technique while encouraging more self-awareness of movement patterns within the style.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**DNC103 - Jazz**

**General**

Course Title	Subject code	Course Number
Jazz	DNC	103

**College**

Luther College of Arts and Sciences

**Description**

This course lays out the foundation of jazz. Students will have a working knowledge of various jazz stylizations, techniques, and vocabulary. Students will also explore the foundational history of jazz and understand the evolution of the art form. This class focuses on strengthening dancers' jazz technique while encouraging more self-awareness of movement patterns within the style.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**DNC104 - Musical Theatre**

**General**

Course Title	Subject code	Course Number
Musical Theatre	DNC	104

**College**

Luther College of Arts and Sciences

**Description**

This course lays out the foundation of dance for musical theatre. Students will have a working knowledge of various musical theatre stylizations, techniques, and vocabulary. Students will also explore the foundational history of musical theatre and understand the

evolution of the art form. This class focuses on strengthening dancers' musical theatre technique while encouraging more self-awareness of movement patterns within the style.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**ECE155 - Children - Family and Community**

**General**

Course Title	Subject code	Course Number
Children - Family and Community	ECE	155

**College**

Walker School of Education

**Description**

This course introduces the importance of collaboration among early childhood teachers, families, and the community. Content will include characteristics of various family structures and their possible impact on young children; ways to support and engage families; community resources available to families; building respectful, reciprocal relationships; and strategies to involve families in a child's development and learning.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p>EDU190 or Sophmore Standing</p>

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

**ECE247 - Early Childhood Special Education**

**General**

Course Title	Subject code	Course Number
Early Childhood Special Education	ECE	247

**College**

Walker School of Education

**Description**

This course provides an overview of all aspects of Early Childhood Special Education (ECSE). Upon completion of this course, candidates will be able to: 1) demonstrate knowledge of legal requirements/timelines/services for special education 2) demonstrate knowledge of appropriate assessment measures, intervention strategies, and curricular programming 3) demonstrate skills to build positive relationships with parents while using coaching techniques 4) understand the various disability categories in ECSE. Candidates will be able to use what they learn to create positive outcomes for all young children knowing that children with special needs are more like than unlike children who do not have special needs.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>SPD296 or Sophomore Status.</b></p>
--

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

Course is cross-listed as SPD247.

## ECE255 - Introduction to Early Childhood Education

**General**

Course Title	Subject code	Course Number
Introduction to Early Childhood Education	ECE	255

**College**

Walker School of Education

**Description**

This course introduces early childhood care and education for children birth to age five. Early childhood history, development, and learning theories, various programs and curricula, are key topics. This course includes 10 hours of field-based experience.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p><b>Additional Comments:</b> None.</p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ECE257 - Preschool Methods

**General**

Course Title	Subject code	Course Number
Preschool Methods	ECE	257

**College**

Walker School of Education

**Description**

This course provides intensive study and practice with the theories and best practices for teaching preschool aged children. Students will engage in the study of current research on effective practices for preschool education, including learning environments, development domains, developmentally appropriate practice (DAP) and curricula. ECE257A includes 45 hours of field-based experience/practicum and must be taken concurrently with Preschool Methods.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>ECE155, ECE247, ECE255, or Instructor Permission, Co-requisites: ECE257A</b></p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ECE257A - Preschool Methods Practicum

**General**

Course Title	Subject code	Course Number
Preschool Methods Practicum	ECE	257A

**College**

Walker School of Education

**Description**

ECE257A includes 45 hours of practicum experience and must be taken concurrently with ECE 257. You will be assigned an experience in a preschool classroom where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course also include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>ECE155, ECE247, ECE255, or Instructor Permission</b></p>
---

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## ECE376 - Early Childhood Assessment

### General

Course Title	Subject code	Course Number
Early Childhood Assessment	ECE	376

**College**

Walker School of Education

**Description**

This course examines the importance of using a variety of assessments to evaluate early childhood environments and individual children. Both formal and informal assessment used in early childhood will be studied. The purposes, benefits, and proper uses of assessment and assessment tools, including technology, will be studied.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>ECE257, ECE257A, and acceptance into the Midland Teacher Education program</b></p>
---

### Credit Hours

**Credits:**

2

**Grade Mode**

Student Choice

## ECE386 - Methods for Primary Teaching

### General

Course Title	Subject code	Course Number
Methods for Primary Teaching	ECE	386

**College**

Walker School of Education

**Description**

This course provides intensive study and practice with the theories and best practices in primary classrooms. Students will engage in the study of current research on primary classroom environments, classroom management, curriculum mapping, and subject integration. Students will develop connections between child development in primary-aged children and best practices in the classroom. ECE386A includes 45 hours of practicum experience and must be taken concurrently.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>PSY210, PSY300, and acceptance into Midland Teacher Education program,</b></p>
---

Co-requisites: ECE386A

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ECE386A - Methods for Primary Teaching Practicum

### General

Course Title	Subject code	Course Number
Methods for Primary Teaching Practicum	ECE	386A

**College**

Walker School of Education

**Description**

ECE386A includes 45 hours of practicum experience and must be taken concurrently with ECE 386. You will be assigned an experience in an elementary early childhood classroom where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course also include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>PSY210, PSY300, and acceptance into Midland Teacher Education program, Co-requisites: ECE386</b></p>
---

### Credit Hours

**Min:**

1

**Credits:**

1

**Grade Mode**

Student Choice

## ECO203 - Principles of Microeconomics

### General

Course Title	Subject code	Course Number
Principles of Microeconomics	ECO	203

**College**

Dunklau School of Business

**Description**

This class will cover the basic principles of microeconomic analysis, including a survey of the theories that attempt to explain individual consumer demand and supply, and the determination of price and output. The principles of production theory and resource allocation between alternative uses, as determined by the price system, are also emphasized. We will use many current economic issues that affect the individual making economic choices in the real world today.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ECO204 - Principles of Macroeconomics**

**General**

Course Title	Subject code	Course Number
Principles of Macroeconomics	ECO	204

**College**

Dunklau School of Business

**Description**

This course deals with the national economy, including the monetary system, financial markets, labor markets, and the government. Students learn how economists measure the volume of interaction with the various economic agents and institutions and how these interactions affect people and their potential for fulfillment within society. Particular attention is given to inflation, unemployment, and standards of living.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU190 - Topics in Education**

**General**

Course Title	Subject code	Course Number
Topics in Education	EDU	190

**College**

Walker School of Education

**Description**

This course is a general introduction to the field of PK-12 teacher education. At the completion of this course, Pre-Candidates will be able to discuss the historical and philosophical development of American education, identify a variety of challenges and rewards related to teaching careers, recognize contemporary educational issues, and

demonstrate use of entry-level educational technology skills. Policies and procedures of Midlands Teacher Education program contained in the Midland Teacher Education Handbook are reviewed during this course. This course includes a minimum 10 hours of field-based experience.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU199 - Child Growth - Development - and Learning**

**General**

Course Title	Subject code	Course Number
Child Growth - Development - and Learning	EDU	199

**College**

Walker School of Education

**Description**

This course examines the foundations of child development including cognitive, physical, social, and emotional development for children birth to adolescence. Upon completion of this course, students will understand and be able to apply several different theories of child development, be able to state why teachers must understand development, and create experiences that show the connections between development and learning. This course replaces the requirement of PSY210 and PSY300.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>Admission to the Para-to-Teacher program version</p>

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

## EDU201 - Teacher Education Orientation Seminar

### General

Course Title	Subject code	Course Number
Teacher Education Orientation Seminar	EDU	201

### College

Walker School of Education

### Description

Pre-Candidates will complete the application process for Candidacy and acceptance into the Teacher Education Program and meet with their Education Faculty Mentor. Students with a four-year guarantee must be accepted into the Education program prior to the end of the sophomore year.

### Simple Requisites

Prerequisite Type
Prerequisite
EDU190

### Credit Hours

### Credits:

0

### Grade Mode

P/PM/NC only

## EDU204 - Technology for Teachers

### General

Course Title	Subject code	Course Number
Technology for Teachers	EDU	204

### College

Walker School of Education

### DRIVE Attribute

D: Digital Fluency

### Description

This course explores current trends and best practices in the instructional and management aspects of in PK-12 classrooms. Upon completion of this course, students will be able to develop an understanding of and discuss technology as a tool to enhance personal and professional productivity. Students will describe current issues/trends affecting instruction within American schools and explain how they may impact the daily work of teachers. Students will further develop and demonstrate personal computer literacy and basic skills that support effective use of technology in the classroom. Topics may vary by semester.

### Simple Requisites

Prerequisite Type
Prerequisite
EDU190

### Credit Hours

### Credits:

3

### Grade Mode

Student Choice

### Additional Attributes

D: Digital Fluency

## EDU207 - Human Relations

### General

Course Title	Subject code	Course Number
Human Relations	EDU	207

### College

Walker School of Education

### Description

This course provides an introduction to cultural pluralism, multicultural education, and diversity and equity issues facing American schools. Emphasis will be placed on understanding principles of multicultural education, elements of culture, socializing agents in human development, the educational achievement gap, and historical and cultural issues in diversity and equity. This course meets the Nebraska certification requirement for human relations training for school personnel including the Nebraska Special Services Coaching Certificate.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

### Credits:

1

### Grade Mode

Student Choice

## EDU220 - Diversity in Classroom Communities

### General

Course Title	Subject code	Course Number
Diversity in Classroom Communities	EDU	220

### College

Walker School of Education

### DRIVE Attribute

E: Engagement and Expression

### Description

This course introduces Pre-Candidates to the history, lifestyles, contributions, and values of a pluralistic society through micro-cultures, which may include class, ethnicity, gender, exceptionalities, religion, language, or others. This course will also focus on the dimensions of multicultural education, culturally responsive pedagogical practices, the educational implications of diversity and associated implicit biases. This course meets the Nebraska Department of Education human relations requirement. This course includes 10 hours of field-based experience/community activities.

### Simple Requisites

Prerequisite Type
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU220A - Diversity in Classroom Communities Practicum**

**General**

Course Title	Subject code	Course Number
Diversity in Classroom Communities Practicum	EDU	220A

**College**

Walker School of Education

**Description**

This is an optional practicum that may be run with EDU220.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**EDU221 - Art Methods-Elementary and Middle Grades**

**General**

Course Title	Subject code	Course Number
Art Methods-Elementary and Middle Grades	EDU	221

**College**

Walker School of Education

**Description**

Upon completion of this course, Pre-Candidates will be able to discuss the philosophy of arts integration; plan lessons focusing on fundamentals of teaching art to children; and integrate multicultural and art appreciation experiences within the elementary curriculum

**Simple Requisites**

Prerequisite
Type
Prerequisite

Prerequisite
EDU190 and Sophomore standing

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**EDU235 - Music Methods-Elementary and Middle Grades**

**General**

Course Title	Subject code	Course Number
Music Methods-Elementary and Middle Grades	EDU	235

**College**

Walker School of Education

**Description**

This course provides the elementary teacher with fundamental musical skills and the knowledge of learning theory, methods, and materials of music education in order to effectively create and lead musical activities in the classroom.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
EDU190 and Sophomore standing

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**EDU237 - Physical Education Methods-Elementary and Middle Grades**

**General**

Course Title	Subject code	Course Number
Physical Education Methods-Elementary and Middle Grades	EDU	237

**College**

Walker School of Education

**Description**

This course is an overview of the role of organized physical education in the elementary setting. Upon completion of this course, Pre-Candidates will be able to discuss the benefits of organized physical education on the learning processes of the brain and body, and integrate physical education into the various subjects within the elementary curriculum.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>EDU190 and Sophomore standing</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**EDU250 - Literature for Children and Adolescents**

**General**

Course Title	Subject code	Course Number
Literature for Children and Adolescents	EDU	250

**College**

Walker School of Education

**Description**

This course is an introduction to the various genres of literature for children and young adults. Pre-Candidates are familiarized with contemporary authors and illustrators of childrens and young adult literature in a variety of genres. Upon completion of this course, Pre-Candidates will be able to demonstrate skills in evaluating, selecting and utilizing various types of literature across the curriculum. Books earning the Caldecott, Newbery and Golden Sower Awards are emphasized. This course includes a minimum of five hours field-based experience.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>EDU190 and Sophomore standing, Co-requisite: EDU294</b></p>

<p><b>Corequisite Type</b> Corequisite</p>
<p>Corequisite</p> <p><b>EDU294</b></p>

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

**EDU260 - Introduction to Middle and Secondary School Education**

**General**

Course Title	Subject code	Course Number
Introduction to Middle and Secondary School Education	EDU	260

**College**

Walker School of Education

**Description**

This course is designed to investigate connections between middle and secondary school teaching. Teacher Candidates will explore cultural and societal influences in middle and secondary schools, and their influence on teaching and learning. Candidates will develop relevant standards-based lessons/learning activities and craft personal writings reflecting on course content and professional growth. Candidates will complete a minimum of 10 hours field-based experience in area schools.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>EDU190 and Sophomore standing</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU270 - Instructional Design**

**General**

Course Title	Subject code	Course Number
Instructional Design	EDU	270

**College**

Walker School of Education

**DRIVE Attribute**

R: Research and Critical Thinking, W: Writing

**Description**

This course examines the foundations of instructional design for PK-12 students. Upon completion of this course, Pre-Candidates will understand how to design effective instruction that (1) is aligned to learning outcomes and developmentally appropriate; (2) engages learners through a variety of approaches; (3) applies achievement-enhancing techniques; and (4) promotes successful classroom management. Topics will include influences on learning, structures and strategies to promote learning, and effective lesson planning for all learners.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p> <p><b>EDU190</b></p>

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

## EDU275 - Classroom Management

**General**

Course Title	Subject code	Course Number
Classroom Management	EDU	275

**College**

Walker School of Education

**Description**

This course will introduce the Pre-Candidate to classroom management in K-12 classrooms including building relationships with students, creating a democratic community of learners, teaching procedures, natural and logical consequences, and working with families. Upon completion of this course, students will understand the concepts autonomy, belonging, and competency and will learn the difference between what motivates and demotivates kids. Students will examine their own implicit biases, why those biases matter, and how biases impact classroom communities.

**Simple Requisites**

**EDU275 Prerequisites.**

**Type**

Prerequisite

**Additional Comments:**

EDU270 and Sophomore status.

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

## EDU290 - Topics in Social Emotional Learning

**General**

Course Title	Subject code	Course Number
Topics in Social Emotional Learning	EDU	290

**College**

Walker School of Education

**Description**

This course is designed to provide students with Social Emotional Learning (SEL) principles skills, and evidence-based strategies to integrate SEL competencies. The goal of this course is to improve overall well-being of the student and those in his/her environment or chosen field. Possible topics may include trauma informed practices, adverse childhood experiences, conflict resolution, and interpersonal skills.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## EDU294 - Language Arts Methods-Elementary and Middle Grades

**General**

Course Title	Subject code	Course Number
Language Arts Methods-Elementary and Middle Grades	EDU	294

Language Arts Methods-Elementary and Middle Grades

**College**

Walker School of Education

**Description**

This course provides an introduction to curriculum, instruction and assessment in K-8 language arts classrooms. Emphasis will be placed on planning lessons for reading (word study, comprehension and fluency), writing (process, traits of quality writing, grammar, spelling, and handwriting), and communication (speaking, listening, visually representing, and viewing). This course includes a minimum of 5 hours of field-based experience in area schools.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

**EDU190. Corequisite: EDU250.**

**Corequisite**

**Type**

Corequisite

Corequisite

**EDU250**

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

## EDU306 - Understanding the Science You Teach

**General**

Course Title	Subject code	Course Number
Understanding the Science You Teach	EDU	306

Understanding the Science You Teach

**College**

Walker School of Education

**Description**

This course examines the science content that teacher candidates will need as they transition into classrooms after graduation. Upon completion of this course, teacher candidates will understand why it is important to study science content and how content knowledge influences teaching in general; how to find and use resources for learning science content beyond the course; and their own science misconceptions. Students will understand appropriate content in physical science, life science, Earth and space and the inquiry process.

**Simple Requisites**

**EDU306 Prerequisites.**  
**Type**  
 Prerequisite  
**Additional Comments:**  
 EDU270, Junior Standing, and acceptance into Midland Teacher Education Program.

**EDU306 Corequisite: EDU307**  
**Type**  
 Corequisite  
**Additional Comments:**  
 EDU307

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU307 - Science Methods-Elementary and Middle Grades**

**General**

Course Title	Subject code	Course Number
Science Methods-Elementary and Middle Grades	EDU	307

**College**

Walker School of Education

**Description**

This course introduces Candidates to curriculum, instruction and assessment in process and inquiry science for K-8 learners. Science content areas, approaches for hands-on activities, the basics of experimental design, reading and writing in science, and Nebraska state science standards-aligned lesson and unit planning are key topics. This course includes a minimum of 10 hours of field-based experience.

**Simple Requisites**

**Prerequisite**  
**Type**  
 Prerequisite  
 Prerequisite  
**EDU270, Junior standing, and acceptance into Midland Teacher Education Program**

**EDU307 Corequisite: EDU306**  
**Type**  
 Corequisite  
**Additional Comments:**

Corequisite: EDU306

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU320 - Health Methods - Curriculum - and Programs**

**General**

Course Title	Subject code	Course Number
Health Methods - Curriculum - and Programs	EDU	320

**College**

Walker School of Education

**Description**

This course introduces the Candidate to planning effective comprehensive school health education curricula and programs, planning and coordinating a school health education program, serving as a resource person in health education, and communicating and advocating for health and school health education. EDU320A includes 45 hours of field-based experience/practicum in a Health education classroom and must be taken concurrently.

**Simple Requisites**

**Prerequisite**  
**Type**  
 Prerequisite  
 Prerequisite  
**Junior standing and acceptance into Midland Teacher Education Program, Co-requisites: EDU320A**

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

**EDU320A - Practicum in Health Education**

**General**

Course Title	Subject code	Course Number
Practicum in Health Education	EDU	320A

**College**

Walker School of Education

**Description**

EDU 320A includes 45 hours of practicum experience and must be taken concurrently with EDU 320. You will be assigned an experience in a Health classroom where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course also include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>Junior standing and acceptance into Midland Teacher Education Program, Co-requisites: EDU320</b></p>
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**Credit Hours**

**Min:**

1

**Credits:**

1

**Grade Mode**

Student Choice

## EDU340 - Developmental Reading

**General**

Course Title	Subject code	Course Number
Developmental Reading	EDU	340

**College**

Walker School of Education

**Description**

This course introduces the Candidate to the reading process and the principles/theories of childrens literacy development from the emergent stage through the conventional, accomplished reading stage. Topics Include: an examination of the Nebraska State Language Arts standards, approaches to the teaching of reading, phonemic awareness, phonics, vocabulary, fluency, comprehension, working with diverse learners, differentiated instruction, family involvement, and an overview of assessment measures designed for reading. Candidates will engage in large and small group discussion, hands-on activities, and peer teaching. A 10-hour field-based experience component will be included.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>EDU250, EDU294, Junior standing, and acceptance into Teacher Education Program</b></p>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## EDU341 - Diagnostic and Corrective Reading

**General**

Course Title	Subject code	Course Number
Diagnostic and Corrective Reading	EDU	341

**College**

Walker School of Education

**Description**

This course introduces the Candidate to the processes, techniques, and materials used in the identification, diagnosis, and remediation of reading problems typical of elementary learners. Both formal and informal assessment tools will be addressed as well as a variety of strategies a teacher can use in his/her classroom with struggling readers. A 10-hour field-based experience is a requirement of this course.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>EDU340, Junior standing, and acceptance into Teacher Education Program</b></p>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## EDU360 - Methods of Teaching Elementary Physical Education

**General**

Course Title	Subject code	Course Number
Methods of Teaching Elementary Physical Education	EDU	360

**College**

Walker School of Education

**Delivery Method**

Face to Face

**Description**

This course introduces students to a variety of movement activities, instructional theories, techniques, and trends in elementary physical education that apply to school situations, issues of gender equity, adapted programs, discipline mainstreaming, competitive athletics, multi-disciplinary instruction, and multicultural activities are addressed. The courses introduces students to teaching/learning situations with opportunities to develop, organize, instruct, and assess elementary physical education programs. Class management skills are included in terms of curriculum development; lesson plans, teaching styles, discipline, strategies, and legal liability. This course requires 20 hours of Field-Based Experience.

**Simple Requisites**

<p><b>EDU360 Prerequisites.</b></p> <p><b>Type</b> Prerequisite</p> <p><b>Additional Comments:</b> Junior Standing and acceptance into Midland Teacher Education Program.</p>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

## EDU361 - Methods of Teaching Secondary Physical Education

### General

Course Title	Subject code	Course Number
Methods of Teaching Secondary Physical Education	EDU	361

College	Delivery Method
Walker School of Education	Face to Face

### Description

This course introduces students to a variety of activities, instructional theories, techniques, issues, and trends in secondary physical education that apply to school situations. Issues of discipline, class management, athletic liability, teaching styles, cultural and religious differences, and mainstreaming are addressed. Students develop, organize, instruct, and assess secondary physical education programs. This course requires 20 hours of Field-Based Experience.

### Simple Requisites

#### EDU361 Prerequisites.

Type  
Prerequisite

#### Additional Comments:

Junior Standing and acceptance into Teacher Education Program.

### Credit Hours

#### Credits:

3

#### Grade Mode

Letter

## EDU370 - Assessment for Learning

### General

Course Title	Subject code	Course Number
Assessment for Learning	EDU	370

College	DRIVE Attribute
Walker School of Education	R: Research and Critical Thinking, W: Writing

### Description

This course examines the importance of assessment in PK-12 classrooms. Upon completion of this course, Candidates will understand that effective assessment measures student learning and informs planning, instruction and reporting. Topics will include exploring the role of assessment in curricular planning; developing, selecting and using a variety of assessments. Candidates will interpret assessment data to inform instructional decisions and improve student learning.

### Simple Requisites

#### Prerequisite

Type  
Prerequisite

Prerequisite

**EDU270, Junior standing, and acceptance into Midland Teacher Education Program**

### Credit Hours

#### Credits:

2

#### Grade Mode

Student Choice

## EDU381 - Teaching Reading and Writing in the Content Area-Secondary

### General

Course Title	Subject code	Course Number
Teaching Reading and Writing in the Content Area-Secondary	EDU	381

### College

Walker School of Education

### Description

This course examines the use of reading and writing to effectively teach content. Topics/Activities include development of a content learning unit, participation in an English Language Learner (ELL) ethnography study, vocabulary strategies, the use of graphic organizers to support learning, reading comprehension strategies, the use of a variety of texts to support content learning, the writing process and using writing as a means of assessment. Upon completion of this course, teacher candidates will be able to write effective lesson plans that include strategies essential to her/his content area. Candidates will complete a minimum of 10 hours of field-based experience.

### Simple Requisites

#### Prerequisite

Type  
Prerequisite

Prerequisite

**EDU260, EDU270, Junior standing, and acceptance into Midland Teacher Education Program**

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## EDU388 - Social Studies Methods-Elementary & Middle Grades

### General

Course Title	Subject code	Course Number
Social Studies Methods-Elementary & Middle Grades	EDU	388

### College

Walker School of Education

### Description

This course provides an examination of the history of social studies instruction. Upon completion of this course, Candidates will be able to identify scope and sequence techniques, select appropriate instructional materials, discuss trends in teaching social studies, and identify strategies and activities appropriate for social studies instruction, and be familiar with the Nebraska state social studies standards. Candidates will create an integrated one-week unit.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite  Prerequisite <b>EDU270, Junior standing, acceptance into Midland Teacher Education Program</b>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU392 - Understanding the Math You Teach**

**General**

Course Title	Subject code	Course Number
Understanding the Math You Teach	EDU	392

**College**

Walker School of Education

**Description**

This course is designed to develop the mathematical thinking students will need as elementary mathematics teachers, which includes understanding, communicating, and representing mathematical ideas and problem solving. The foundations for learning mathematics will be examined along with fundamental concepts, the four basic operations of arithmetic, number theory, and proportional reasoning. This course may not be counted towards the general education math requirement, but is recommended for elementary education students.

**Simple Requisites**

<b>EDU392 Prerequisite Type</b> Prerequisite  <b>Additional Comments:</b> EDU270, Junior standing, and acceptance into Midland Teacher Education Program.
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<b>Corequisite Type</b> Corequisite  Corequisite <b>EDU393</b>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU393 - Mathematics Methods-Elementary & Middle Grades**

**General**

Course Title	Subject code	Course Number
Mathematics Methods-Elementary & Middle Grades	EDU	393

**College**

Walker School of Education

**Description**

This course introduces Candidates to curriculum, instruction, and assessment in student-centered math for K-8 students. Competencies in math concepts, use of math manipulatives for teaching for understanding, critical thinking and problem solving, and Nebraska state math standards-aligned activities and lesson planning are key topics. This course includes a minimum of 10 hours of field-based experience in area schools.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite  Prerequisite <b>EDU270, Junior standing, and acceptance into Midland Teacher Education Program, Co-requisites: EDU392</b>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**EDU400 - Clinical Experience and Seminar**

**General**

Course Title	Subject code	Course Number
Clinical Experience and Seminar	EDU	400

**College**

Walker School of Education  
**DRIVE Attribute** V: Vocation and Leadership, W: Writing  
**Delivery Method** Practicum or Clinical

**Description**

This experience provides a minimum of 10 to 16 weeks supervised, full-time teaching within a selected (elementary, secondary, special education). Depending on endorsements, there may be two placements required. Upon completion of this experience students will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Candidates will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in student teaching seminar scheduled by the department is required. Seminar will provide opportunities for professional dialogue and support mentoring. Topics that will be addressed include classroom management, appropriate accommodations and modifications, teacher certification, credentials, job applications and interview skills, ethics of the professionalism and other pertinent topics. An opportunity for a mock interview experience will be provided. Students engage directly in critical thinking activities related to the teaching/learning process.



## EDU409A - Business Methods & Career and Technical Education

### General

Course Title	Subject code	Course Number
Business Methods & Career and Technical Education	EDU	409A

### College

Walker School of Education

### Description

This course will introduce the teacher candidate to the field of business education including the various subjects, teaching strategies, professional resources, tools and current trends. This will include the state and national recommendations and industry expectations. This course will be taught online.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>EDU260, EDU270, Junior standing, and acceptance into the Midland Teacher Education program, Co-requisites: EDU409 for BMIT Endorsement only</b>

### Credit Hours

#### Credits:

2

#### Grade Mode

Student Choice

## EDU410 - Clinical Experience Seminar

### General

Course Title	Subject code	Course Number
Clinical Experience Seminar	EDU	410

### College

Walker School of Education

### Description

As a support to the clinical teaching experience, this required seminar will provide opportunities for professional dialogue and support mentoring. Topics that will be addressed include classroom management, appropriate accommodations and modifications, teacher certification, credentials, job applications and interview skills, ethics of the professionalism and other pertinent topics. An opportunity for a mock interview experience will be provided. In addition, guidance will be provided regarding the Clinical Experience Professional Portfolio and the Teacher Work Sample, two required elements of the Clinical Experience.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite

### Credit Hours

#### Credits:

1

#### Grade Mode

P/PM/NC only

## EDU420 - Clinical Experience-Elementary K-8

### General

Course Title	Subject code	Course Number
Clinical Experience-Elementary K-8	EDU	420

### College

Walker School of Education

#### DRIVE Attribute

V: Vocation and Leadership, W: Writing

### Description

This experience provides a minimum of 10 to 16 weeks supervised, full-time teaching within a selected elementary setting. Upon completion of this experience students will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Candidates will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in student teaching seminar scheduled by the department is required. Students engage directly in critical thinking activities related to the teaching/learning process.

### Simple Requisites

EDU420 Prerequisites Type
Prerequisite
<b>Additional Comments:</b> Meet all requirements previously stated in Catalog.

### EDU420 Corequisite.

Type
Corequisite
<b>Additional Comments:</b> EDU410.

### Credit Hours

#### Credits:

7

#### Grade Mode

Student Choice

## EDU430 - Clinical Experience-Secondary 6-12 or 7-12

### General

Course Title	Subject code	Course Number
Clinical Experience-Secondary 6-12 or 7-12	EDU	430

### College

Walker School of Education

#### DRIVE Attribute

V: Vocation and Leadership, W: Writing

**Description**

This experience provides a minimum of 16 weeks full-time, supervised teaching within a selected secondary setting. Upon completion of this experience students will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Candidates will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in student teaching seminar scheduled by the department is required. Students engage directly in critical thinking activities related to the teaching/learning process.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Meet all requirements previously stated in Catalog</b></p>

**Credit Hours**

**Credits:**

7

**Grade Mode**

Student Choice

**Additional Attributes**

V: Vocation & Leadership, W

## EDU436 - Clinical Experience-PK-12 (Phys. Education/Music/Vocal Music)

**General**

Course Title	Subject code	Course Number
Clinical Experience-PK-12 (Phys. Education/Music/Vocal Music)	EDU	436

**College**

Walker School of Education

**DRIVE Attribute**

V: Vocation and Leadership, W: Writing

**Description**

This experience provides a minimum of 16 weeks of full-time PK-12 supervised teaching, half within in an elementary setting and half within a secondary setting. Upon completion of this experience Candidates will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Students will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in student teaching seminar scheduled by the department is required. Students engage directly in critical thinking activities related to the teaching/learning process.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Meet all requirements previously stated in Catalog</b></p>

**Credit Hours**

**Credits:**

7

**Grade Mode**

Student Choice

## EDU450 - Independent Study

**General**

Course Title	Subject code	Course Number
Independent Study	EDU	450

**College**

Walker School of Education

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Junior standing and Permission by Application</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## EDU480 - Apprenticeship In Education

**General**

Course Title	Subject code	Course Number
Apprenticeship In Education	EDU	480

**College**

Walker School of Education

**Delivery Method**

Hybrid

**Description**

This course examines the utilization of strategies for developing a variety of instructional approaches and supporting all learners. Topics will include fostering collaboration, managing student behavior and utilizing subject area content.

**Credit Hours**

<b>Min:</b>	<b>Max:</b>
1	5

**Grade Mode**

Letter

## EDU496 - Research

**General**

Course Title	Subject code	Course Number
Research	EDU	496



## ENG180 - Ethics and Film

### General

Course Title	Subject code	Course Number
Ethics and Film	ENG	180

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course in moral responsibility, which uses the medium of film for the presentation of ethical issues, is concerned both with how an individual recognizes and confronts moral issues as they arise in the normal course of living and how one becomes virtuous. Among the ethical positions presented are utilitarianism, egoism, Kantian deontology, and relativism. Attention is given to the unique nature of Christian morality and its applicability to daily life. The situations presented in the films confront the students with case studies, which are used to recognize and analyze ethical situations. The course is meant to encourage moral behavior in the individual student as imperative to responsible living.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ENG190 - Ethics and Literature

### General

Course Title	Subject code	Course Number
Ethics and Literature	ENG	190

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

This course in moral responsibility, which uses literature for the presentation of ethical issues, is concerned with how an individual recognizes and confronts moral issues as they arise in the normal course of living. Various ethical positions are clarified so that the students are aware of the methodology of ethics. Specific emphasis is given to the unique nature of Christian morality and its applicability in daily life. The situations presented in the literary works confront the students with case studies, which are used to recognize and analyze ethical situations, to demonstrate the significance of individual moral responsibility and its social consequences, and to encourage moral responsibility in the individual student. The students also come to understand how to approach and analyze a literary text.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ENG203 - American Literature I

### General

Course Title	Subject code	Course Number
American Literature I	ENG	203

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

This course investigates the formation and transformation of American literature from the writings of largely British expatriates to what we now call American writing and literature. It is a survey of American literature from the Colonial Period to the Civil War Era, focusing on Puritan and Quaker writings, captivity narratives, American Romanticism, Transcendentalism, and the burgeoning Women's Suffrage and Abolition movements. Students examine a variety of authors such as Bradstreet, Rowlandson, Mather, Emerson, Poe, Hawthorne, Fern, Melville, Dickinson, Jacobs, and others. These readings expose students to a diverse body of authors, traditions, and cultural perspectives as we seek to identify and define the complexities of the American experience through its literary endeavors.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ENG204 - American Literature II

### General

Course Title	Subject code	Course Number
American Literature II	ENG	204

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

This course surveys the diversity of American heritage as recorded in literature from the Civil War to the present. Students read a variety of authors such as Whitman, Twain, James, Gilman, Faulkner, Porter, Ellison, and Morrison. The literary periods studied include Realism, Naturalism, Modernism, and Post-Modernism. These periods illustrate the unique vitality, diversity, and multiple traditions, that continue to define the American identity. Exposure to them provides the students with greater respect for and appreciation of the diversity of that identity. This course is not in sequence with ENG203: American Literature I and may be taken before it.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ENG210 - Topics in Ethnic Literature**

**General**

Course Title	Subject code	Course Number
Topics in Ethnic Literature	ENG	210

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

This course surveys several of the United States' major ethnic groups: African Americans, Asian Americans, Native Americans, Latinos, and Jewish Americans, and their literary contributions. The course allows students to observe the diversity of American cultural and aesthetic experiences as well as the problem of identity within the larger American culture and literary establishment. It is recommended for English majors planning graduate coursework.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ENG220 - Advanced Writing**

**General**

Course Title	Subject code	Course Number
Advanced Writing	ENG	220

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership, W: Writing

**Description**

This course ensures and encourages the continued development of writing skills. Advanced Writing provides a study of and practice in the various rhetorical patterns or strategies traditionally used in expository writing; these include Aristotle's three modes of persuasion (logos, ethos, and pathos), Classical Argument, and Rogerian

argumentation. Students will learn formal writing that exhibits awareness of form, audience, context and purpose, proper grammar, usage, and mechanics. The course includes extensive use of peer response and evaluation as part of the recursive writing process that includes drafting and revising.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
WRI102

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**ENG230 - Introduction to Creative Writing**

**General**

Course Title	Subject code	Course Number
Introduction to Creative Writing	ENG	230

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This aesthetic participation course enables students to develop techniques for creating their own works in a variety of genres dramatic monologue, poetry, and fiction. Students learn about their relationship with language by exploring the imagination, experimenting with the written word, and being exposed to the world of practicing writers. Students actively engage in generating ideas, sharing drafts, offering critiques, and revising and assessing their own works, all of which encourage them to become lifelong patrons of the arts.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

E: Engagement & Expression

**ENG234 - Creative Nonfiction**

**General**

Course Title	Subject code	Course Number
Creative Nonfiction	ENG	234

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
E: Engagement and Expression

**Description**

Introduction to Creative Nonfiction is a course that exposes students to the multi-faceted genre of creative nonfiction. Students will read a variety of short works that focus on personal writing including essays from the CNF subgenres of the familiar essay, autobiography, memoir, nature, and travel writing. Students will learn to analyze the rhetorical strategies of creative nonfiction writers, to read like a writer, and to learn how to use these strategies in their own writing.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ENG237 - World Voices

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
World Voices	ENG	237

<b>College</b>	<b>DRIVE Attribute</b>
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

This course approaches the world through the literature of its writers. The course will cover at least five cultures (for example East Asian, South Asian, European, Middle Eastern, African, and Latin American) through literary works such as fiction, poetry, drama, and prose. Although recent literature (the last 100 years) will be privileged, several classic works (Dantes Inferno, Confucius Analects, etc.) may be included. Through reading, discussion, writing, and research, the student will come to see similarities and differences between cultures and how those cultures perceive and practice the art of literature.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ENG240 - Wordsmiths

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Wordsmiths	ENG	240

<b>College</b>	<b>DRIVE Attribute</b>
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This aesthetic participation course engages students in the art of poetry through reading, writing, and discussion, preparing them to become lifelong patrons of the arts. Special emphasis is placed on the students own involvement in the creative process and on particular demands of the genre its techniques, forms, and traditions, etc. Through poesies, or making, students discover the power of the word in shaping reality.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ENG242 - Special Topics in English

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Special Topics in English	ENG	242

<b>College</b>	<b>DRIVE Attribute</b>
Luther College of Arts and Sciences	I: Innovation

**Description**

The introductory-level special topics course is designed to survey an area of English not otherwise covered in the curriculum, focusing especially upon close reading, literary interpretation, contextualization of texts, and comparison and contract of works within the topic area. Example topics might be plays, short stories, detective novels, epic literature, non-Western literature, etc.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ENG315 - British Literature I

### General

Course Title	Subject code	Course Number
British Literature I	ENG	315

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

### Description

This introductory-level special topics course is designed to survey an area of English not otherwise covered in the curriculum, focusing especially upon close reading, literary interpretation, contextualization of texts, and comparison and contrast of works within the topic area. Example topics might be plays, short stories, detective novels, epic literature, non-Western literature, etc.

### Simple Requisites

**Prerequisite Type**  
Prerequisite

Prerequisite  
**WRI102**

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ENG316 - British Literature II

### General

Course Title	Subject code	Course Number
British Literature II	ENG	316

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

### Description

This course surveys British literature from the Romantic Age to the present, including the Victorian, Modern, and Post-Modern periods. A primary emphasis will be on important literary circles or movements and how 19th-century literature influenced 20th-century literature. The readings will include poetry and novels. Possible authors include Wordsworth, Tennyson, 117 Arnold, George Eliot, Yeats, Woolf, World War One poets, and Greene. This course is not in sequence with ENG315: British Literature I and may be taken before it.

### Simple Requisites

**Prerequisite Type**  
Prerequisite

Prerequisite  
**WRI102**

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ENG350 - Shakespeare

### General

Course Title	Subject code	Course Number
Shakespeare	ENG	350

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

This course engages the student in intensive textual analysis of plays and a critical study of the artistic and dramatic techniques of Shakespeare. Students read at least six representative plays from the comedies, tragedies, histories, and romances or problem plays. Students will thus be exposed to the richness of Shakespeares imagery, the depth of his imagination, and the profundity of his examination of human nature. Students also become acquainted with the Elizabethan mind as reflected in the works of Shakespeare.

### Simple Requisites

**Prerequisite Type**  
Prerequisite

Prerequisite  
**WRI102**

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## ENG420 - Literary Criticism

### General

Course Title	Subject code	Course Number
Literary Criticism	ENG	420

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

In this course, students learn the critical thinking skills appropriate to the interpretation of literary texts by examining the trends in literary criticism and theory from classical authors such as Plato and Aristotle to modern critical movements such as structuralism, Marxism, feminism, deconstruction, and multiculturalism. Students reach beyond mere fact-gathering to analytical assessment of texts and critical writing about texts.

### Simple Requisites

**Prerequisite Type**  
Prerequisite

Prerequisite  
**WRI102 and junior status**

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ENG440 - Seminar in Selected Topics in English

**General**

Course Title	Subject code	Course Number
Seminar in Selected Topics inENG English		440

**College**

Luther College of Arts and Sciences

**Description**

The Selected Topics course is an advanced seminar in a particular English sub-topics that is not otherwise covered in the curriculum. Possible topics include a specific genre (epic poems, historical novels), a sub-specialty (Native American writings), or a theme (Literature of the American Cowboy). Several opportunities to study and apply literary theory will be part of the class, which is designed for the more advanced student.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>Sophomore standing and any 100- or 200-level ENG course</b></td> </tr> </table>	Prerequisite	<b>Sophomore standing and any 100- or 200-level ENG course</b>
Prerequisite		
<b>Sophomore standing and any 100- or 200-level ENG course</b>		

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## ENG450 - Independent Study

**General**

Course Title	Subject code	Course Number
Independent Study	ENG	450

**College**

Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>Permission by application</b></td> </tr> </table>	Prerequisite	<b>Permission by application</b>
Prerequisite		
<b>Permission by application</b>		

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## ENG460 - Senior Research Thesis

**General**

Course Title	Subject code	Course Number
Senior Research Thesis	ENG	460

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking, W: Writing

**Description**

Students will 1) define an area of inquiry, formulate a thesis, gather materials, and arrange outlines and drafts to demonstrate the validity of the thesis; 2) meet frequently with the approved faculty readers; and 3) formally present their findings to the English Faculty. The senior thesis is "independent" and the student determines the exact course. Students must petition the English Faculty in the spring of their junior year to participate in the course. To earn the "R" attribute, students must be enrolled in 3 credits.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>ENG220 and Permission by Application</b></td> </tr> </table>	Prerequisite	<b>ENG220 and Permission by Application</b>
Prerequisite		
<b>ENG220 and Permission by Application</b>		

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## ENG461 - Senior Creative Thesis

**General**

Course Title	Subject code	Course Number
Senior Creative Thesis	ENG	461

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

I: Innovation, W: Writing

**Description**

Completion of an English major or endorsement requires that students complete a senior thesis. All creative thesis students 1) must be given by the English Dept. to pursue this course of study; 2) define the genre or genres they intend to creatively pursue; 3) meet frequently with the approved faculty member; 4) write an aesthetic analysis of creative work; and 5) formally present work and analysis to English faculty. The senior thesis is "independent" and the student determines its exact course. Students must seek and gain permission from the English faculty in the semester prior to writing a creative thesis.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> </table>	Prerequisite
Prerequisite	

ENG230 or ENG240 and Instructor Permission

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## ENG496 - Research

### General

Course Title	Subject code	Course Number
Research	ENG	496

**College**

Luther College of Arts and Sciences

**Description**

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

**Simple Requisites**

**Prerequisite**

Type

Prerequisite

Prerequisite

Junior standing and Permission by Application

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## ENG499 - English Internship

### General

Course Title	Subject code	Course Number
English Internship	ENG	499

**College**

Luther College of Arts and Sciences

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like in an employment setting.

**Simple Requisites**

**Prerequisite**

Type

Prerequisite

Prerequisite

Permission by Application

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## ESC101 - Physical Geology

### General

Course Title	Subject code	Course Number
Physical Geology	ESC	101

**College**

College of Health Professions

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

This course deals with the structures of the earth and the theories of volcanism, plate tectonics, weathering and soil, mass wasting, streams, glaciation, deserts, oceanography, and earthquakes. The students examine their potential roles as scientifically literate citizens with responsibility for sustaining the earth. In the laboratory, particular emphasis is given to scientific methodology. Field trips enhance the student's understanding of the principles of geology and the need for a sustainable existence.

**Simple Requisites**

**Prerequisite**

Type

Prerequisite

Prerequisite

### Credit Hours

**Credits:**

4

**Grade Mode**

Student Choice

## ESC102 - Historical Geology

### General

Course Title	Subject code	Course Number
Historical Geology	ESC	102

**College**

College of Health Professions

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

This course presents the history of the Earth as defined by plate tectonics, the evolution of the atmosphere, organic evolution, oceanography and, specifically, the development of the North American continent. Students examine their potential roles as scientifically literate citizens and understand the fragile nature of the world around them and the significance of their roles in sustaining that world. In the laboratory, particular emphasis is placed upon the scientific method.

**Simple Requisites**

**Prerequisite**

Type

Prerequisite

Prerequisite

### Credit Hours

**Credits:**

4

**Grade Mode**

Student Choice

## ESC123 - Principles of Geography

### General

Course Title	Subject code	Course Number
Principles of Geography	ESC	123

**College**

College of Health Professions

**Description**

Principles of Geography offer a systematic examination of the basic principles of geography with emphasis on the physical elements. Topics include cartography, mapping, seasons and time, climatology and climatic regions, plant geography, and soils. This course is recommended for elementary and secondary education majors.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p>None</p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ESC126 - Human Geography

### General

Course Title	Subject code	Course Number
Human Geography	ESC	126

**College**

College of Health Professions

**Description**

This course offers students the opportunity to gain an in-depth understanding of some of the interactions of the world's people with locales, physical environments, historical constructs, and contemporary characteristics. Example topics studied in the course include culture, agriculture, natural resources, urban geography, and population.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p>None</p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ESC130 - Geography of Contemporary Global Issues

### General

Course Title	Subject code	Course Number
Geography of Contemporary Global Issues	ESC	130

**College**

College of Health Professions

**Description**

This course examines global concerns and issues affecting today's society through the writings of some of the best scientists, practitioners, researchers, and media commentators. Issues are drawn into new perspectives 119 as accepted theories and viewpoints are called into question. Examples of topics covered include concerns such as population, sustainable use of tropical forests, landscape of hunger and the electronic superhighway. Students examine the evidence supporting various positions and suggest possible responses and solutions.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p>None</p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ESC410 - Topics in Earth Science

### General

Course Title	Subject code	Course Number
Topics in Earth Science	ESC	410

**College**

College of Health Professions

**Description**

Topics in Earth Science provides individual research or study in an area of the students interest. The course may be repeated for credit.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p>

**Instructor Permission****Credit Hours****Credits:**

1

**Grade Mode**

Student Choice

**ESL100 - Introduction to ESL****General**

Course Title	Subject code	Course Number
Introduction to ESL	ESL	100

**College**

Walker School of Education

**Description**

This course examines theories of language acquisition, history, and legal implications of ESL in the United States. Students will become familiar with local and national standards of ESL. This course provides a general overview of strategies and techniques effective for teaching English Language Learners.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ESL150 - Cross-Cultural Communications****General**

Course Title	Subject code	Course Number
Cross-Cultural Communications	ESL	150

**College**

Walker School of Education

**Description**

This course examines the implications of serving diverse cultures present in an ESL setting, including cultures of race/ethnicity, religion, and poverty. Students will identify the characteristics of different cultures and effective strategies to use when working with students and families of diverse populations. Students will examine their own cultural biases and biases of others in educational settings. Students will interact with students and/or adults who are not native English speaking.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ESL301 - Methods - Assessment - and Evaluation of ESL Learners****General**

Course Title	Subject code	Course Number
Methods - Assessment - and Evaluation of ESL Learners	ESL	301

**College**

Walker School of Education

**Description**

This course provides in-depth experiences in the methods, assessment, and evaluation of ESL students. Methods of instruction will include a variety of models, techniques, and strategies that are effective with ESL students. Practice with models of sheltered instruction will prepare Teacher Candidates in the areas of planning, instruction, review, and assessment to work in classrooms with English language learners.

**Simple Requisites**

ESL301 Prerequisite.

**Type**

Prerequisite

**Additional Comments:**

ESL100

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**ESL355 - Linguistics for ELL****General**

Course Title	Subject code	Course Number
Linguistics for ELL	ESL	355

**College**

Walker School of Education

**Description**

Students will know, understand, and use the major theories and research related to the structure and acquisition of language to help English Language Learners (ELLs) develop language literacy and achieve in the content areas. Students will also use evidence-based practices and strategies related to planning, implementing, and managing standard-based ESL and content instruction.

**Simple Requisites**

ESL 355 Prerequisite.

**Type**  
Prerequisite

**Additional Comments:**  
ESL100.

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## ESL499 - ESL Practicum and Study

### General

Course Title	Subject code	Course Number
ESL Practicum and Study	ESL	499

**College**

Walker School of Education

**Description**

ESL 499 includes 45 or 90 hours of practicum experience. You will be assigned an experience in an ESL setting where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course also include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy. In addition, you will complete an instructor developed project to meet credit hour requirements. The grade levels for the practicum must correspond with field or subject being sought (K-6, 7-12, or K-12).

**Simple Requisites**

**ESL499 Prerequisites.**

**Type**  
Prerequisite

**Additional Comments:**  
12 credits of ESL courses.

### Credit Hours

Min:	Max:
3	0

**Credits:**

3

**Grade Mode**

Student Choice

## FIN116 - Personal Finance

### General

Course Title	Subject code	Course Number
Personal Finance	FIN	116

**College**

Dunklau School of Business

**DRIVE Attribute**

I: Innovation

**Description**

Personal Finance is a basic overview course covering how to effectively manage personal financial issues including financial goal setting, budgeting, tax planning, investing, savings, credit, major purchase, real estate, and retirement planning.

### Simple Requisites

**Prerequisite**  
**Type**  
Prerequisite

Prerequisite  
**None**

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## FIN200 - Essentials of Financial Management

### General

Course Title	Subject code	Course Number
Essentials of Financial Management	FIN	200

**College**

Dunklau School of Business

**Description**

This course will provide the non-financial and non-profit manager with essential financial terminology, theoretical concepts, and applications. Using this knowledge, the learner will be able to analyze and interpret commonly used financial information to help make management decisions and effectively interact with financial managers in their organizations. This course emphasizes the recognition and application of financial information instead of its preparation. Learners who may work for service organizations, manufacturing companies, healthcare agencies, and not-for-profit organizations will benefit from this course.

**Simple Requisites**

**Prerequisite**  
**Type**  
Prerequisite

Prerequisite  
**ACC103 or ACC105 and Sophomore status**

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## FIN261 - Financial Management

### General

Course Title	Subject code	Course Number
Financial Management	FIN	261

**College**

Dunklau School of Business

**Description**

Financial Management builds on accounting knowledge by requiring students to use accounting information in financial decision-making situations. Topics include leverage, ratio analysis, forecasting, time value of money, capital budgeting, cost of capital, capital structure, sources of financing, and working capital measurement. Stock market and efficiency theories of stock prices will be emphasized.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

ACC103, ACC104, and Junior Standing

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**FIN370 - Global Finance****General**

Course Title	Subject code	Course Number
Global Finance	FIN	370

**College**

Dunklau School of Business

**Description**

This course provides a comprehensive understanding of the mechanics and policy implications of financial market linkages between countries by examining exchange rate determination, exchange rate systems and speculative attacks, and appropriate policy choices and their effects. The intent is to provide the knowledge and skills needed for managers of firms engaged in sales, direct investments or financing in today's turbulent global market.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

FIN261

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**FIN380 - Topics in Contemporary Finance****General**

Course Title	Subject code	Course Number
Topics in Contemporary Finance	FIN	380

**College**

Dunklau School of Business

**Description**

This course will stimulate interest and critical thinking in current issues in finance, including corporate governance policies, market efficiency, and the growth and implications of government-owned sovereign wealth funds.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**FIN410 - Financial Institutions and Markets****General**

Course Title	Subject code	Course Number
Financial Institutions and Markets	FIN	410

**College**

Dunklau School of Business

**Description**

This course examines the functions and practices of the major types of financial institutions in the economy. Students will understand the basic operations of and issues surrounding commercial banks, thrifts, insurance companies, real estate companies, mutual funds, pension funds, finance companies, venture capital firms, investment banks, and brokerage firms. Students will also learn the basic functions of the Federal Reserve System.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

FIN261, ECO203, and ECO204

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

**FIN462 - Investment Management****General**

Course Title	Subject code	Course Number
Investment Management	FIN	462

**College**  
Dunklau School of Business

**Delivery Method**  
Online or Distance

**Description**  
This course will introduce students to the management of investment portfolios, both personal and institutional. Building on previous finance and accounting coursework, the class will cover capital markets and their organization, securities (equity and fixed income), modern portfolio theory, diversification, and the management of fixed-income portfolios. The class will also introduce alternative investment vehicles, focusing on options and futures, and help students develop frameworks for portfolio management.

**Simple Requisites**

**FIN442 Prerequisite.**  
**Type**  
Prerequisite

**Additional Comments:**  
FIN261.

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Letter

**Additional Attributes**  
Cross-listed with FIN662.

## FIN491 - Financial Industry Exam Preparation

**General**

Course Title	Subject code	Course Number
Financial Industry Exam Preparation	FIN	491

**College**  
Dunklau School of Business

**Description**  
This asynchronous course prepares students for licensing and employment in the securities industry with a focus on readiness for the FINRA Securities Industry Essentials (SIE) exam by exposing students to topics in the securities industry, including governmental regulation, necessary documentation, the role of a broker/dealer, the role of a registered representative, opening client accounts, equity securities, debt securities, options, funds, annuities, and suitability requirements. The course includes an exam fee to sit for the exam 30 days before the end of the term. The course also includes career preparation work including resume updating, networking, and job shadowing.

**Simple Requisites**

**Prerequisite**  
**Type**  
Prerequisite

Prerequisite

**FIN261, FIN410, FIN662, ECO203, and ECO204**

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

## HAL100 - Introduction to Educating High Ability Learners

**General**

Course Title	Subject code	Course Number
Introduction to Educating High Ability Learners	HAL	100

**College**  
Walker School of Education

**Description**  
The purpose of this course is to provide a comprehensive introduction to gifted education and talent development, aligned with national standards for knowledge and skills in the field essential for successful teaching, counseling, or coordinating gifted/talented programs. The course takes advantage of a variety of sources of information and asks participants to apply new understandings and skills in practical ways. Assignments are differentiated for different roles in schools today.

**Simple Requisites**

**Prerequisite**  
**Type**  
Prerequisite

Prerequisite

**None**

**Credit Hours**

**Credits:**  
4

**Grade Mode**  
Student Choice

## HAL210 - Psychology of Giftedness

**General**

Course Title	Subject code	Course Number
Psychology of Giftedness	HAL	210

College	Delivery Method
Walker School of Education	Online

**Description**  
This course will explore theories of learning, child development, and motivation. Issues unique to the field of giftedness, such as underachievement, cognitive and affective needs, creativity, gender, and cultural issues will be examined.

**Simple Requisites**

**HAL210 Prerequisite.**  
**Type**  
Prerequisite

**Additional Comments:**  
HAL100

**Credit Hours**

**Credits:**  
4

**Grade Mode**  
Letter

## HAL220 - Programming for High Ability Learners

### General

Course Title	Subject code	Course Number
Programming for High Ability Learners	HAL	220

College	Delivery Method
Walker School of Education	Online

### Description

This course will explore different programming models for high ability learners. A major focus of this course will explore curriculum concepts for the high ability learner as well as differentiation, acceleration, and advanced placement. Effective practices and research will be emphasized.

### Simple Requisites

**HAL220 Prerequisite.**

Type  
Prerequisite

**Additional Comments:**  
HAL100

### Credit Hours

#### Credits:

3

#### Grade Mode

Letter

## HAL330 - Administration and Supervision of High Ability Learner Programs

### General

Course Title	Subject code	Course Number
Administration and Supervision of High Ability Learner Programs	HAL	330

College	Delivery Method
Walker School of Education	Online

### Description

This course will investigate policy regarding high ability learner education programs. Students will be able to administer a comprehensive high ability program, including evaluation and professional development.

### Simple Requisites

**HAL330 Prerequisite.**

Type  
Prerequisite

**Additional Comments:**  
HAL100

### Credit Hours

#### Credits:

3

#### Grade Mode

Letter

## HAL497 - HAL Practicum-Elementary K-6

### General

Course Title	Subject code	Course Number
HAL Practicum-Elementary K-6	HAL	497

College	Delivery Method
Walker School of Education	Practicum or Clinical

### Description

HAL 497 includes 45 hours of practicum experience . You will be assigned an experience in a Gifted and Talented setting at the elementary level where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy. In addition, you will complete an instructor developed project to meet credit hour requirements.

### Simple Requisites

**HAL497 Prerequisites.**

Type  
Prerequisite

**Additional Comments:**  
HAL100 and Dean's Approval.

### Credit Hours

#### Min:

2

#### Credits:

2

#### Grade Mode

Letter

## HAL498 - Secondary (7-12) HAL Practicum

### General

Course Title	Subject code	Course Number
Secondary (7-12) HAL Practicum	HAL	498

College	Delivery Method
Walker School of Education	Practicum or Clinical

### Description

HAL 498 includes 45 hours of practicum experience . You will be assigned an experience in a Gifted and Talented setting at the secondary level where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy. In addition, you will complete an instructor developed project to meet credit hour requirements.

### Simple Requisites

**HAL498 Prerequisites.**

Type  
Prerequisite

**Additional Comments:**  
HAL100 & Dean's Approval.

### Credit Hours

**Min:**

2

**Credits:**

2

**Grade Mode**

Letter

## HIS111 - United States History to 1877

### General

Course Title	Subject code	Course Number
United States History to 1877	HIS	111

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course surveys the history, creation, and development of the United States from pre-European contact through the Reconstruction Era

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS112 - United States History since 1877

### General

Course Title	Subject code	Course Number
United States History since 1877	HIS	112

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course surveys the history, creation, and development of the United States since the Reconstruction Era.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

D: Digital Fluency.

## HIS153 - World Civilizations I

### General

Course Title	Subject code	Course Number
World Civilizations I	HIS	153

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course explores the historical development of human diversity on the national scale, beginning with the earliest records of social communities and ending in 1500. Students are exposed to the emergence, dominance, decline, and reemergence of various cultures, western and non-western, and come to see how they created their own political, economic, and technological institutions. Students learn how contacts with other nations have positively and negatively influenced their development and resulted in historically defined interdependence.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS154 - World Civilizations II

### General

Course Title	Subject code	Course Number
World Civilizations II	HIS	154

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course investigates the development of humanity on a national scale, beginning with the 1500 Common Era (C.E.) and continuing to the present. Students are exposed to the emergence, dominance, decline, and realignment of various cultures, western and non-western, and come to realize how these cultures have created their own political, economic, and social institutions and practices, often in conjunction with, or in opposition to, other cultures. Students will learn how the various cultures have cross-fertilized each other and how interdependence is a hallmark of modern world civilization.

### Simple Requisites

Prerequisite Type
Prerequisite

Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

D: Digital Fluency.

## HIS160 - Western Heritage Since 1500

### General

Course Title	Subject code	Course Number
Western Heritage Since 1500 HIS		160

**College**

Luther College of Arts and Sciences

**Description**

This course in western heritage is a survey of Western history since 1500. Beginning with the Renaissance and Reformation, the course concentrates on the evolution of the concepts of democracy, equality, and freedom. Students will understand the interplay between the dominating social/political ideas and historical process.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS221 - Special Topics in History

### General

Course Title	Subject code	Course Number
Special Topics in History HIS		221

**College**

Luther College of Arts and Sciences

**Description**

This course investigates the historical evolution of current event political topics. Students will review scholarship and opposing views of the selected topic.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS223 - Special Topics in U.S. History

### General

Course Title	Subject code	Course Number
Special Topics in U.S. History	HIS	223

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

This course investigates the historical evolution of historical topics related to the development of the United States. Students will review scholarship and opposing views of the selected topic.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS224 - Special Topics in Global History

### General

Course Title	Subject code	Course Number
Special Topics in Global History	HIS	224

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

This course investigates the historical evolution of historical topics from a global perspective. Students will review scholarship and opposing views of the selected topic.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS240 - Women in America

**General**

Course Title	Subject code	Course Number
Women in America	HIS	240

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course surveys the public and private lives of American women of diverse class, racial, ethnic, and regional heritage from colonial times to the present. The course examines the gender roles in the family, workplace, and community, and the bonds that unite women of multiple cultural traditions. Students learn to examine human experience from a historical perspective and become aware of the complexity of historical thought. Through historical analysis and examination of the various experiences of the specific women selected for consideration, students gain an appreciation and respect for the common bonds that unite women of multiple traditions, how their experiences have shaped the greater American experience, and the importance, in general, of cooperation in democratic societies.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## HIS241 - Great Plains History

**General**

Course Title	Subject code	Course Number
Great Plains History	HIS	241

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

This course comparatively examines the geography, history, and people that populate the Great Plains region. Students will explore the history of the Native American nations and states that make up this area. The course reviews the economic, political, and social history of the region as well as race, class, and gender issues. Students also will consider the region's unique history within the context of larger developments in the United States, such as World War I, the Great Depression, and current events.

**Simple Requisites**

Prerequisite Type
Prerequisite

Prerequisite

None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## HIS302 - History of the Future

**General**

Course Title	Subject code	Course Number
History of the Future	HIS	302

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course provides a framework within which students examine projections made by past cultures, ranging from ancient to those within the last century, regarding the future. It will include understanding how diverse societies predicted the evolution of their religion, morality, culture, lifestyle, and use of technology. Predictions that came true, as well as those which proved false or wildly, overly optimistic, will all be considered.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## HIS303 - The Global Metropolis

**General**

Course Title	Subject code	Course Number
The Global Metropolis	HIS	303

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course considers the historical emergence and development of urban environments within global cultures. In particular, this course examines the specific circumstances that led to the growth of major cities - i.e. Shanghai, Mumbai, and London. Through a comparison of urban environments within different historical cultures, this course also examines how the growth of cities has forced cultures to confront issues related to inclusion, equality, economic or resource distribution, and environmental impacts.

**Simple Requisites**

HIS303 Prerequisite.
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Type  
Prerequisite

Prerequisite: HIS153 or HIS154

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS311 - America and the World

### General

Course Title	Subject code	Course Number
America and the World	HIS	311

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

### Description

This course explores how the United States became a major global power. Topics will include America's emergence as a global power, involvement in World Wars I and II, and an in-depth investigation of Cold War policies, the arms race, and military covert actions. Students also will consider the contributions of, and effects on, the home front as part of these historical developments. Recommended Preparation: HIS112 or HIS154.

### Simple Requisites

Prerequisite  
Type

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS313 - U.S. Constitutional History

### General

Course Title	Subject code	Course Number
U.S. Constitutional History	HIS	313

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

### Description

This course studies the creation of the United States Constitution, and its evolution throughout United States history. Students examine its drafting, amendment, and the changing concepts of constitutional government. Students will review and critically consider U.S. Supreme Court decisions and their impact on American society. Recommended Preparation: HIS111, HIS112, POL112, or POL113.

### Simple Requisites

Prerequisite  
Type

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS331 - Political Philosophy I

### General

Course Title	Subject code	Course Number
Political Philosophy I	HIS	331

College
Luther College of Arts and Sciences

### Description

This course considers the writings of different philosophers who addressed political concepts such as democracy, liberty, and the relationship between rulers and the ruled. Students will track the evolution of thought on these ideas from the ancient world through the eighteenth century. Students will benefit from having taken at least one course in history or politics prior to enrolling in this course

### Simple Requisites

Prerequisite  
Type

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS332 - Political Philosophy II

### General

Course Title	Subject code	Course Number
Political Philosophy II	HIS	332

College
Luther College of Arts and Sciences

### Description

This course considers the writings of different philosophers who addressed political concepts such as democracy, liberty, race, class, and gender and the role of government in these issues. Students will track the evolution of thought on these ideas from the nineteenth century to the present. Students will benefit from having taken at least one course in history or politics prior to enrolling in this course.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**HIS340 - Historical Research & Writing**

**General**

Course Title	Subject code	Course Number
Historical Research & Writing	HIS	340

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership, W: Writing

**Description**

This course explores what is involved in the professional study of history, and it is most beneficial for students to take it toward the end of their second year of study. Through weekly assignments, students gain exposure to numerous methods and skills involved in developing a historical narrative, including different approaches to researching, writing, and presenting history. Each student will conduct original research for the primary research paper and present a mini-lecture on their topic.

**Simple Requisites**

<p><b>HIS340 Prerequisite.</b> Type Prerequisite</p>
<p>Prerequisite: WRI102</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**HIS419 - Civil Rights and Beyond**

**General**

Course Title	Subject code	Course Number
Civil Rights and Beyond	HIS	419

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

American history has been a series of triumphs, disappointments, and new beginnings. It has provided endless opportunities for some and denied basic freedoms to others. This course examines the push for equal rights made during the 20th century on behalf of

numerous Americans, including African Americans, women, and other minority groups. This course begins by examining the exclusionary policies and practices that limited African American opportunity and led to the Great Migration. The course then considers the individuals and movements within African American society that resulted in equality. Particular attention will be paid to the long march toward Civil Rights, the exodus from southern states, and the unique cultural contributions of African Americans. In addition, the course also considers how the Civil Rights Movement created a blueprint for protest and resistance, which has been used by other minority groups.

**Simple Requisites**

<p><b>HIS419 Prerequisite.</b> Type Prerequisite</p>
<p>Prerequisite: Junior Standing</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**HIS420 - Selected Topics**

**General**

Course Title	Subject code	Course Number
Selected Topics	HIS	420

College
Luther College of Arts and Sciences

**Description**

Selected Topics is a generic title for history courses, which require critical inquiry into various historical periods. For example, the course topic might be the History of the Presidency or World War I. In each case, students critically assess the data pertinent to the topic in a number of historical works. Students also identify a specific historical problem of their own choosing and write a seminar paper evaluating scholars reactions to that problem.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## HIS421 - New Deal Era

### General

Course Title	Subject code	Course Number
New Deal Era	HIS	421

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

### Description

This course considers the developments that led to the Great Depression, and the political ideology underpinning New Deal programs, and examines the Roosevelt Administration programs in detail. Students also will comparatively examine differences in New Deal experiences among different geographic regions, races, and socio-economic classes. Students also will place New Deal programs and U.S. entry into World War II in the larger context of international relations during this period. Recommended Preparation: HIS112 and at least one other history course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## HIS422 - American Exceptionalism

### General

Course Title	Subject code	Course Number
American Exceptionalism	HIS	422

College
Luther College of Arts and Sciences

### Description

This course considers the notion of American Exceptionalism, its origins, and its evolution through the course of U.S. history. Students will review the U.S. role in the world, particularly during the twentieth century, and critically consider the impact of U.S. foreign policy, including domestic implications, to determine if actions proved or disproved exceptionalism. Recommended Preparation: HIS112 or HIS154 and at least one other history course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## HIS423 - From Empires to Nations (Europe)

### General

Course Title	Subject code	Course Number
From Empires to Nations (Europe)	HIS	423

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

### Description

This course reviews the rise and fall of European empires during the nineteenth and twentieth centuries. Students will consider the rise and fall of the Habsburg, Nazi, and Soviet empires, and the populations in Central, Southern, and Eastern Europe affected by their imperial control. Students also will study the emergence of independent nations throughout this area after the collapse of the Soviet Union, as well as current events related to this region, to understand better the legacy of the empire. Recommended Preparation: HIS154 and at least one other history course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## HIS424 - Decolonization

### General

Course Title	Subject code	Course Number
Decolonization	HIS	424

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course reviews European colonization of Africa and Asia during the nineteenth and early twentieth centuries. Different models of imperial control are explored, and their implications on indigenous populations. Students also undertake a comparative review of the decolonization of some of these nations and the resulting complications to the present day. The course also considers current events related to this region to understand better the legacy of the empire. Recommended Preparation: HIS154 and at least one other history course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HIS450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	HIS	450

**College**

Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<p><b>Prerequisite Type</b></p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Instructor Permission</b></p>

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## HIS498 - Thesis

### General

Course Title	Subject code	Course Number
Thesis	HIS	498

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking, W: Writing

**Description**

This course serves as the culminating experience for all history majors. Students identify a historical topic of personal interest and spend the first several weeks of the semester gathering relevant primary and secondary source materials. Through the creation of a well-written piece of original scholarship, students demonstrate competencies in research and historical synthesis. Finally, students hone their presentation skills through peer-reviewed presentations and a campus-wide presentation of their research. Students must enroll in a 3-credit hour version of this course to fulfill the requirements for a history major.

**Simple Requisites**

<p><b>Prerequisite Type</b></p> <p>Prerequisite</p>
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Prerequisite

**HIS340 or Instructor Permission**

## Credit Hours

**Min:**

1

**Max:**

3

**Credits:**

3

**Grade Mode**

Student Choice

## HIS499 - History Internship

### General

Course Title	Subject code	Course Number
History Internship	HIS	499

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like in an employment setting. Students must enroll in a 3-credit hour version of this course to fulfill requirements for the History major or DRIVE attribute.

**Simple Requisites**

<p><b>Prerequisite Type</b></p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Permission by Application</b></p>

## Credit Hours

**Min:**

1

**Max:**

3

**Credits:**

3

**Grade Mode**

Student Choice

## HON300 - Seminar - Selected Topics

### General

Course Title	Subject code	Course Number
Seminar - Selected Topics	HON	300

**College**

Midland Interdisciplinary Studies

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

The Honors Seminar engages students in a semester long examination of a question, phenomena, or ideology with a particular emphasis on understanding the origins, contemporary manifestations, and continued relevance of this issue. During the semester, students design and complete an original research project based on the course topic. Their project must consider a number of source examples including, but not limited to, interviews, site visits, journal articles, monograph or narrative texts, cultural products, and periodical materials. The course emphasizes small-group interaction, as source materials serve as the basis for ongoing discussion and students grapple with how source

materials reflect or challenge their own experience. Students conduct peer-reviews evaluating each others written work and the semester culminates with students presenting their research findings to a campus wide audience.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p>Acceptance into and good standing within the Midland Honors Program</p>

**Credit Hours**

**Credits:**

3

**Repeatable:**

Yes

**Grade Mode**

Student Choice

## HON401 - Honors Capstone

**General**

Course Title	Subject code	Course Number
Honors Capstone	HON	401

**College**

Midland Interdisciplinary Studies

**Description**

During their final year in the program, under the direction of an Honors Program Committee members, students undertake an original research project related to their major field of interest or post-Midland career goals. This 2-credit hour course challenges students to design, pursue, and present an original piece of scholarly research that is appropriate to their discipline.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p>Good standing within the Honors Program</p>

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

## HPM100 - Athletic Training

**General**

Course Title	Subject code	Course Number
Athletic Training	HPM	100

**College**

College of Health Professions

**Description**

This course introduces students to the profession of athletic training. This course utilizes the Board of Certifications Role Delineation Study to expose the basics of each domain.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## HPM111 - Social Dance

**General**

Course Title	Subject code	Course Number
Social Dance	HPM	111

**College**

College of Health Professions

**Delivery Method**

Face to Face

**Description**

Social Dance promotes the benefits of dance as a physical activity that can be enjoyed throughout a persons lifetime. Students will learn skills and techniques of ballroom dance including Latin American, waltz, foxtrot, jitterbug, and swing dances. Group dances and mixers will also be included. Students will learn how to recognize appropriate music and corresponding dances, as well as ballroom etiquette.

**Simple Requisites**

<p><b>HPM111 Prerequisite.</b> Type Prerequisite</p>
<p><b>Additional Comments:</b> None.</p>

**Credit Hours**

**Min:**

2

**Credits:**

2

**Grade Mode**

Letter

## HPM112 - Dance Exercise

**General**

Course Title	Subject code	Course Number
Dance Exercise	HPM	112

**College**

College of Health Professions

**Description**

Dance Exercise teaches fundamental skills and techniques of yoga, tae-bo, pilates, and step aerobics.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## HPM115 - Outdoor Leisure Activities

**General**

Course Title	Subject code	Course Number
Outdoor Leisure Activities	HPM	115

**College**

College of Health Professions

**Description**

HPM115 is designed to teach fundamental skills and techniques of horse shoes, ice-skating, curling, and Frisbee golf.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## HPM130 - Beginning Swim

**General**

Course Title	Subject code	Course Number
Beginning Swim	HPM	130

**College**

College of Health Professions

**Description**

Beginning Swimming is designed for non-swimmers to learn the beginning skills and techniques of swimming as required by the American Red Cross. A testout option is not available.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## HPM131 - Social Recreation Activities

**General**

Course Title	Subject code	Course Number
Social Recreation Activities	HPM	131

**College**

College of Health Professions

**Description**

This course is designed to teach get-acquainted activities, icebreaker activities, recreational sport activities, mixers, and rhythmic activities.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p>None</p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## HPM138 - Dance Team

**General**

Course Title	Subject code	Course Number
Dance Team	HPM	138

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

<p>Prerequisite</p>
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Type  
Prerequisite

Prerequisite  
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM140 - Lifetime Fitness**

**General**

Course Title	Subject code	Course Number
Lifetime Fitness	HPM	140

**College**

College of Health Professions

**Description**

Lifetime Fitness is designed to teach fundamental skills and techniques of weight training, walking, jogging, and aerobic activities.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**HPM141 - Intercollegiate Volleyball (Women)**

**General**

Course Title	Subject code	Course Number
Intercollegiate Volleyball (Women)	HPM	141

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM142 - Lifeguard Training**

**General**

Course Title	Subject code	Course Number
Lifeguard Training	HPM	142

**College**

College of Health Professions

**Description**

A course designed to provide lifeguard Candidates with the skills and knowledge to prevent and respond to aquatic emergencies. Students receive certification through the American Red Cross.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**HPM144 - Intercollegiate Softball (Women)**

**General**

Course Title	Subject code	Course Number
Intercollegiate Softball (Women)	HPM	144

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM145 - Intercollegiate Soccer**

**General**

Course Title	Subject code	Course Number
Intercollegiate Soccer	HPM	145

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM146 - Intercollegiate Basketball (Women)**

**General**

Course Title	Subject code	Course Number
Intercollegiate Basketball (Women)	HPM	146

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM147 - Intercollegiate Hockey (Women)**

**General**

Course Title	Subject code	Course Number
Intercollegiate Hockey (Women)	HPM	147

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM148 - Intercollegiate Hockey (Men)**

**General**

Course Title	Subject code	Course Number
Intercollegiate Hockey (Men)	HPM	148

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM150 - Racquet Sports**

**General**

Course Title	Subject code	Course Number
Racquet Sports	HPM	150

**College**

College of Health Professions

**Description**

HPM150 is designed to teach fundamental skills and techniques of tennis, badminton, racquetball, and table tennis.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**HPM151 - Intercollegiate Football**

**General**

Course Title	Subject code	Course Number
Intercollegiate Football	HPM	151

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM152 - Intercollegiate Track and Field**

**General**

Course Title	Subject code	Course Number
Intercollegiate Track and Field	HPM	152

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

**HPM153 - Intercollegiate Cross Country**

**General**

Course Title	Subject code	Course Number
Intercollegiate Cross Country	HPM	153

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM154 - Intercollegiate Baseball

### General

Course Title	Subject code	Course Number
Intercollegiate Baseball	HPM	154

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM155 - Intercollegiate Flag Football (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Flag Football (Women)	HPM	155

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM156 - Intercollegiate Golf (Men)

### General

Course Title	Subject code	Course Number
Intercollegiate Golf (Men)	HPM	156

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM157 - Intercollegiate Golf (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Golf (Women)	HPM	157

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM158 - Intercollegiate Tennis

### General

Course Title	Subject code	Course Number
Intercollegiate Tennis	HPM	158

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM160 - Intermediate Swimming

### General

Course Title	Subject code	Course Number
Intermediate Swimming	HPM	160

**College**

College of Health Professions

**Description**

This swimming course is designed to teach the intermediate skills and techniques of swimming as required by the American Red Cross. A test-out option is available.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

### Credit Hours

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM161 - Introduction to Human Performance

### General

Course Title	Subject code	Course Number
Introduction to Human Performance	HPM	161

**College**

College of Health Professions

**Description**

HPM161 is an introductory course that studies the relationship of human performance to exercise science, fitness and sport management, physical education, strength and conditioning, and athletic training. The course includes historical foundation of human performance, orientation to the professions and consideration of issues and trends in the field. Students will begin development of professional web portfolios.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HPM162 - Foundations of Coaching

### General

Course Title	Subject code	Course Number
Foundations of Coaching	HPM	162

**College**

College of Health Professions

**Description**

HPM162 is a course designed for students interested in becoming athletic coaches and includes philosophy and objectives, organizational skills, management skills, marketing, issues and trends in coaching interscholastic athletics.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

### Credit Hours

**Credits:**

2

**Grade Mode**

Student Choice

## HPM164 - Varsity Cheerleading

**General**

Course Title	Subject code	Course Number
Varsity Cheerleading	HPM	164

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM165 - Intercollegiate Lacrosse (Men)

**General**

Course Title	Subject code	Course Number
Intercollegiate Lacrosse (Men)	HPM	165

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM166 - Intercollegiate Lacrosse (Women)

**General**

Course Title	Subject code	Course Number
Intercollegiate Lacrosse (Women)	HPM	166

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM168 - Intercollegiate Basketball (Men)

**General**

Course Title	Subject code	Course Number
Intercollegiate Basketball (Men)	HPM	168

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM171 - Intercollegiate Swimming

### General

Course Title	Subject code	Course Number
Intercollegiate Swimming	HPM	171

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM172 - Intercollegiate Wrestling (Men)

### General

Course Title	Subject code	Course Number
Intercollegiate Wrestling (Men)	HPM	172

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM173 - Intercollegiate Wrestling (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Wrestling (Women)	HPM	173

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM175 - Intercollegiate Bowling (Men)

### General

Course Title	Subject code	Course Number
Intercollegiate Bowling (Men)	HPM	175

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM176 - Intercollegiate Bowling (Women)

**General**

Course Title	Subject code	Course Number
Intercollegiate Bowling (Women)	HPM	176

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM177 - Intercollegiate Shooting Sports

**General**

Course Title	Subject code	Course Number
Intercollegiate Shooting Sports	HPM	177

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM178 - Intercollegiate eSports

**General**

Course Title	Subject code	Course Number
Intercollegiate eSports	HPM	178

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM179 - Intercollegiate Powerlifting

**General**

Course Title	Subject code	Course Number
Intercollegiate Powerlifting	HPM	179

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

P/PM/NC only

## HPM180 - Health and Wellness

### General

Course Title	Subject code	Course Number
Health and Wellness	HPM	180

**College**

College of Health Professions

**Description**

This course focuses on combining fitness and wellness concepts to promote holistic health. Topics include substance abuse, nutrition, weight control, lifetime fitness, sexuality, injury/disease prevention, stress management, and self-assessment to develop personal well-being programs, which interact with mind, body, and spirit.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

2

**Grade Mode**

Student Choice

## HPM190 - Lifetime Sports

### General

Course Title	Subject code	Course Number
Lifetime Sports	HPM	190

**College**

College of Health Professions

**Description**

Lifetime Sports is designed to teach fundamental skills and techniques of golf, bowling, recreational volleyball, and basketball. Course includes an additional fee.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## HPM200 - Theory - Practice - and Coaching Swimming

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Swimming	HPM	200

**College**

College of Health Professions

**Description**

HPM200 offers a study of the theory, methods, skill techniques, rules, and strategies of the sport as well as the organization and administration of a swimming program. Students earn American Red Cross WSI certification upon successful completion of the course.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

2

**Grade Mode**

Student Choice

## HPM201 - Theory - Practice - and Coaching Basketball

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Basketball	HPM	201

**College**

College of Health Professions

**Description**

This course offers a study of the theory, methods, skill techniques, rules, and strategies of the sport as well as the organization and administration of a basketball program.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

### Credit Hours

**Credits:**

2

**Grade Mode**  
Student Choice

## HPM202 - Theory - Practice - and Coaching Baseball

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Baseball	HPM	202

**College**  
College of Health Professions

**Description**  
HPM202 is a study of the theory, methods, skill techniques, rules, and strategies of the sport as well as the organization and administration of a baseball program.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM203 - Theory - Practice - and Coaching Football

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Football	HPM	203

**College**  
College of Health Professions

**Description**  
Theory of football is a study of the theory, methods, skill techniques, rules, and strategies of the sport as well as the organization and administration of a football program.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM204 - Theory - Practice - and Coaching Shotgun Sports

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Shotgun Sports	HPM	204

**College**  
College of Health Professions

**Delivery Method**  
Face to Face

**Description**  
Learning theory and effective Shotgun Coaching strategies.

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM205 - Theory - Practice - and Coaching Volleyball

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Volleyball	HPM	205

**College**  
College of Health Professions

**Description**  
This course is a study of the theory, methods, skill techniques, rules, and strategies of the sport as well as the organization and administration of a volleyball program.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM206 - Theory - Practice - and Coaching Track and Cross Country

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Track and Cross Country	HPM	206

**College**  
College of Health Professions

**Description**  
HPM206 is a study of the theory, methods, techniques, rules, and strategies of the sport, as well as the organization and administration of a cross country, track and field program.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM209 - Principles of Strength and Conditioning

### General

Course Title	Subject code	Course Number
Principles of Strength and Conditioning	HPM	209

**College**  
College of Health Professions

**Description**  
A course designed to provide students with theoretical and practical knowledge of the physiological, biomechanical, and administrative aspects of designing and supervising strength and conditioning programs for various populations.

#### Simple Requisites

HPM209 Prerequisite Type
Prerequisite
<b>Additional Comments:</b> None.

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## HPM210 - First Aid-CPR-AED

### General

Course Title	Subject code	Course Number
First Aid-CPR-AED	HPM	210

**College**  
College of Health Professions

**Description**  
This course provides students with the skills and knowledge in the administration of first aid and basic life support. Students will have the opportunity to earn American Heart Association Certification in First Aid and Basic Life Support.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM214 - Theory - Practice - and Coaching Wrestling

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Wrestling	HPM	214

**College**  
College of Health Professions

**Description**  
This course helps prepare the future wrestling coach in the teaching of fundamental skills, technical aspects, strategy, training, and rules of the sport. This class will also help prepare students for organizational techniques, equipment needs, organizing tournaments or competitions and other basic wrestling coaching duties. Students will learn how to present technique and will function as clinicians for the other members of the class.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM215 - Sports Officiating I

### General

Course Title	Subject code	Course Number
Sports Officiating I	HPM	215

**College**  
College of Health Professions

**Description**  
Sports Officiating I is a study of the principles, philosophy, mechanics, interpretation, and application of rules pertinent to football and volleyball.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM216 - Sports Officiating II

### General

Course Title	Subject code	Course Number
Sports Officiating II	HPM	216

**College**  
College of Health Professions

**Description**  
A continuation of Sports Officiating I, this course is a study of the principles, philosophy mechanics, interpretation, and application of rules pertinent to baseball and basketball.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM220 - Care and Prevention of Athletic Injuries

### General

Course Title	Subject code	Course Number
Care and Prevention of Athletic Injuries	HPM	220

**College**  
College of Health Professions

**Description**  
Care and Prevention of Athletic Injuries is designed to cover procedures in prevention, care, treatment, management, and rehabilitation of athletic injuries.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Human Performance major, Education, Coaching minor or endorsement

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## HPM222 - Theory - Practice - and Coaching Soccer

### General

Course Title	Subject code	Course Number
Theory - Practice - and Coaching Soccer	HPM	222

**College**  
College of Health Professions

**Description**  
HPM222 is a study of theory, methods, skill techniques, rules, and strategies involved in coaching soccer.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM223 - Motor Learning

### General

Course Title	Subject code	Course Number
Motor Learning	HPM	223

**College**  
College of Health Professions

**Description**  
Motor Learning is the fundamental study of growth and perceptual motor development in children, and the role of play in learning. Special emphasis is placed upon analyzing games and activities, which may enhance academic skills and the development of perceptual motor skills.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM225 - Human Movement Patterns and Screening

### General

Course Title	Subject code	Course Number
Human Movement Patterns and Screening	HPM	225

**College**  
College of Health Professions

**Description**  
This course investigates a functional approach to movement. Upon completion of this course, students will be able to assess human movement for imbalances or asymmetries that may affect injury risk and movement efficiency. Certification included upon completing the coursecompleting course and passing the online certification examination.

#### Simple Requisites

Prerequisite Type
Prerequisite
HPM161 and BIO200 or BIO204

#### Credit Hours

**Credits:**  
2

**Grade Mode**  
Student Choice

## HPM240 - Special Topics in Human Performance

### General

Course Title	Subject code	Course Number
Special Topics in Human Performance	HPM	240

**College**  
College of Health Professions

**Description**  
This course is offered to students from any major. Included within the course are introductory to intermediate topics within the field of human performance.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## HPM248 - Sport Psychology

### General

Course Title	Subject code	Course Number
Sport Psychology	HPM	248

**College** College of Health Professions

**DRIVE Attribute** I: Innovation

**Description**  
Students will examine the physiological, behavior, social, and cognitive perspectives in psychology with application to sport. The course includes topics such as optimal performance, motivational techniques, self-actualization, and the general health benefits of sport participation.

#### Simple Requisites

HPM248 Prerequisite Type
Prerequisite
<b>Additional Comments:</b> PSY 120.

#### Credit Hours

**Credits:**  
3

## HPM299 - Human Performance Internship I

### General

Course Title	Subject code	Course Number
Human Performance Internship I	HPM	299

**College**  
College of Health Professions

**Description**  
This internship is primarily observational hours; 45 contact hours are required.

#### Simple Requisites

Prerequisite Type
Prerequisite
Sophomore standing and Permission by Application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## HPM302 - Functional Anatomy

### General

Course Title	Subject code	Course Number
Functional Anatomy	HPM	302

**College**  
College of Health Professions

**Description**  
This course builds upon foundational knowledge of anatomy of the human body and introduces students to the clinical application of relevant anatomy, with respect to some common conditions seen in a health/medical rehabilitative profession. It is recommended to be taken prior to HPM307: Kinesiology

#### Simple Requisites

Prerequisite Type
Prerequisite
BIO200 or BIO204

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## HPM307 - Kinesiology

### General

Course Title	Subject code	Course Number
Kinesiology	HPM	307

**College**  
College of Health Professions

**DRIVE Attribute**  
D: Digital Fluency

**Description**  
Kinesiology is a study of the structural determinants of human motion including the bones, muscles, and joints and includes the application of basic biomechanical principles to human motion.

#### Simple Requisites

Prerequisite Type
Prerequisite
BIO200 or BIO204

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## HPM312 - Physiology of Exercise

### General

Course Title	Subject code	Course Number
Physiology of Exercise	HPM	312

**College**  
College of Health Professions

**DRIVE Attribute**  
R: Research and Critical Thinking

**Description**  
Physiology of Exercise is a physiological study of the major systems of the human body, and their response to exercise and exercise programs. The course includes the application of physiological concepts to physical training and conditioning

#### Simple Requisites

Prerequisite Type
Prerequisite
BIO200 or BIO204

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## HPM313 - Sports Nutrition

### General

Course Title	Subject code	Course Number
Sports Nutrition	HPM	313

College	Delivery Method
College of Health Professions	Face to Face

### Description

This course develops students understanding of the relationship among essential nutrients, energy metabolism and optimal sports performance while helping them obtain the tools they need to properly educate and motivate athletes.

### Simple Requisites

#### HPM313 Prerequisite.

#### Type

Prerequisite

#### Additional Comments:

None.

### Credit Hours

#### Min:

3

#### Credits:

3

#### Grade Mode

Letter

## HPM323 - Advanced Strength and Conditioning

### General

Course Title	Subject code	Course Number
Advanced Strength and Conditioning	HPM	323

### College

College of Health Professions

### Description

This course prepares students for a Certified Strength and Conditioning Specialist (CSCS) certification by the National Strength and Conditioning Association. This course provides application of scientific knowledge to train individuals for the primary goal of improving athletic performance. Objectives include conducting activity-specific testing sessions, designing and implementing safe and effective strength training and conditioning programs and providing guidance regarding nutrition and injury prevention.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

#### Additional Comments:

HPM209, HPM307, HPM312

Additional Requirement: Senior status is required to take the certification exam, course includes an additional fee.

### Credit Hours

#### Credits:

2

#### Grade Mode

Student Choice

## HPM330 - Exercise Programming for Special Health Populations

### General

Course Title	Subject code	Course Number
Exercise Programming for Special Health Populations	HPM	330

### College

College of Health Professions

### DRIVE Attribute

E: Engagement and Expression, W: Writing

### Description

This course will emphasize health risk assessment, exercise testing, and exercise prescription for healthy and clinical populations. Additionally, this course will provide knowledge of the evidence-based relationship between exercise, diet patterns and behaviors, and major chronic diseases. Students will obtain an understanding of the epidemiology and pathophysiology of prevailing chronic diseases.

### Credit Hours

#### Credits:

3

## HPM361 - Methods & Materials in Teaching Secondary Physical Education

### General

Course Title	Subject code	Course Number
Methods & Materials in Teaching Secondary Physical Education	HPM	361

### College

College of Health Professions

### Description

This course introduces students to a variety of activities, instructional theories, techniques, issues, and trends in secondary physical education that apply to school situations. Issues of discipline, class management, athletic liability, teaching styles, cultural and religious differences, and mainstreaming are addressed. Students develop, organize, instruct, and assess secondary physical education programs. This course requires 20 hours of Field-Based Experience.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

#### Prerequisite

Junior Standing, acceptance into Teacher Education program, and 2.75 GPA

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## HPM398 - Practicum Experience

### General

Course Title	Subject code	Course Number
Practicum Experience	HPM	398

College	Delivery Method
College of Health Professions	Face to Face

### Description

The practicum experience allows students, in their respective majors, to reflect on the cumulative knowledge that they have obtained throughout their coursework and allows students to put their didactic knowledge into practice. The course involves a supervised intensive practical experience relevant to the student's major/career goals. The practicum provides students with the opportunity to engage in real life situations that prepare them for future careers, and build a foundation for future practicum experiences. Students will build upon this experience in the future in their capstone practicum.

### Simple Requisites

#### HPM398 Prerequisites.

#### Type

Prerequisite

#### Additional Comments:

Junior Standing and Exercise Science or Strength and Conditioning Major, or by instructor permission.

### Credit Hours

#### Min:

2

#### Credits:

2

#### Grade Mode

Letter

## HPM401 - Fitness Assessment and Prescription

### General

Course Title	Subject code	Course Number
Fitness Assessment and Prescription	HPM	401

College
College of Health Professions

### Description

Students in this course will learn to perform laboratory and field tests used for assessing physical fitness, health and wellness, and rehabilitation as well as principles of exercise prescription. An additional focus will be on athletic performance using tests for power, speed, agility, strength, mobility and body composition. Students will create exercise prescription plans based on testing results for individual health and wellness and/or enhanced athletic performance. Beginning to advanced skill levels of performance and evaluation will be addressed to include the value of testing and measurement for athletic performance, recreational populations, rehabilitation, and health and wellness.

### Simple Requisites

#### HPM401 Prerequisites.

#### Type

Prerequisite

#### Additional Comments:

HPM307, HPM312

### Credit Hours

#### Credits:

3

## HPM403 - Adapted Physical Education

### General

Course Title	Subject code	Course Number
Adapted Physical Education	HPM	403

College
College of Health Professions

### Description

Adapted Physical Education is a study of orthopedic, sensory, developmental, emotional, speech/language, and multi-handicapping conditions, which limit human performance.

The course surveys body mechanics, motor development, and physical assessments, and provides suggested planning and institutional techniques for physical educators working with special needs population.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

**Junior Standing, acceptance into Teacher Education program, and 2.75 GPA**

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## HPM407 - Research Methods in Human Performance

### General

Course Title	Subject code	Course Number
Research Methods in Human Performance	HPM	407

College
College of Health Professions

#### DRIVE Attribute

R: Research and Critical Thinking, W: Writing

### Description

Students are introduced to research methods within the field of human performance/ kinesiology, including literature review, experimental and correlational design, qualitative and quantitative approaches, collection of data, analysis of results, APA writing style, and the ethics of research.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

**MTH210 and Junior standing or instructor permission**

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## HPM421 - Management of Human Performance

**General**

Course Title	Subject code	Course Number
Management of Human Performance	HPM	421

**College**

College of Health Professions

**Description**

This course introduces students to a variety of management theories, techniques, issues and trends, which are applied to human performance concentrations. Topics such as objectives, marketing, ethics, public relations, legal issues, curriculum, budgets and facilities, time management, and technology are addressed.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Junior standing or instructor permission</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## HPM423 - Advanced Strength and Conditioning

**General**

Course Title	Subject code	Course Number
Advanced Strength and Conditioning	HPM	423

**College**

College of Health Professions

**Delivery Method**

Face to Face

**Description**

This course prepares students for a Certified Strength and Conditioning Specialist (CSCS) certification by the National Strength and Conditioning Association. This course provides application of scientific knowledge to train individuals for the primary goal of improving athletic performance. Objectives include conducting activity-specific testing sessions, designing and implementing safe and effective strength training and conditioning programs and providing guidance regarding nutrition and injury prevention.

**Simple Requisites**

<p><b>HPM423 Prerequisites.</b></p>
<p><b>Type</b> Prerequisite</p>
<p><b>Additional Comments:</b> HPM209, HPM307, and HPM312.</p>

**Credit Hours**

**Min:**

3

**Credits:**

3

**Grade Mode**

Letter

## HPM431 - Ethics & Law in Human Performance

**General**

Course Title	Subject code	Course Number
Ethics & Law in Human Performance	HPM	431

**College**

College of Health Professions

**DRIVE Attribute**

E: Engagement and Expression

**Description**

A study of ethical procedures and behaviors in areas of human performance and the impact of the legal process, this course covers topics including diversity, stereotypes, media, career development, liability, risk management, and collective bargaining agreements.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Junior Standing</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## HPM450 - Independent Study

**General**

Course Title	Subject code	Course Number
Independent Study	HPM	450

**College**

College of Health Professions

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Permission by application</b></p>

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## HPM496 - Research

### General

Course Title	Subject code	Course Number
Research	HPM	496

**College**

College of Health Professions

**Description**

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
Junior standing and Permission by Application

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## HPM499 - Capstone Practicum Experience

### General

Course Title	Subject code	Course Number
Capstone Practicum Experience	HPM	499

**College**

College of Health Professions

**DRIVE Attribute**

V: Vocation and Leadership

**Description**

The practicum experience allows students, in their respective majors, to reflect on the cumulative knowledge that they have obtained throughout their coursework and allows students to put their didactic knowledge into practice. The course involves a supervised intensive practical experience relevant to the student's major/career goals. The capstone practicum provides students with the opportunity to engage in real life situations that prepare them for future careers and apply concepts that build upon previous knowledge.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite

## Senior Standing and Permission by Application

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## IND100 - Study Away Course

### General

Course Title	Subject code	Course Number
Study Away Course	IND	100

**College**

Midland Interdisciplinary Studies

**Description**

This interdisciplinary course will feature travel domestically or internationally. Locations and topics will vary. This course may be repeated for credit. The student will incur additional costs for the course.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## INT138 - Intercollegiate Dance

### General

Course Title	Subject code	Course Number
Intercollegiate Dance	INT	138

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

## Credit Hours

**Credits:**

1

**Grade Mode**

Pass/Fail

## INT141 - Intercollegiate Volleyball (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Volleyball (Women)	INT	141

### College

College of Health Professions

### Description

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

### Credit Hours

#### Min:

1

#### Credits:

1

#### Grade Mode

Pass/Fail

## INT144 - Intercollegiate Softball (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Softball (Women)	INT	144

### College

College of Health Professions

### Description

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

### Credit Hours

#### Credits:

1

#### Grade Mode

Pass/Fail

## INT145 - Intercollegiate Soccer

### General

Course Title	Subject code	Course Number
Intercollegiate Soccer	INT	145

### College

College of Health Professions

### Description

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

### Credit Hours

#### Credits:

1

#### Grade Mode

Pass/Fail

## INT146 - Intercollegiate Basketball (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Basketball (Women)	INT	146

### College

College of Health Professions

### Description

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

### Credit Hours

#### Credits:

1

#### Grade Mode

Pass/Fail

## INT147 - Intercollegiate Hockey (Women)

### General

Course Title	Subject code	Course Number
Intercollegiate Hockey (Women)	INT	147

### College

College of Health Professions

### Description

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

### Credit Hours

#### Credits:

1

#### Grade Mode

Pass/Fail

## INT148 - Intercollegiate Hockey (Men)

### General

Course Title	Subject code	Course Number
Intercollegiate Hockey (Men)	INT	148

### College

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT151 - Intercollegiate Football****General**

Course Title	Subject code	Course Number
Intercollegiate Football	INT	151

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT152 - Intercollegiate Track and Field****General**

Course Title	Subject code	Course Number
Intercollegiate Track and Field	INT	152

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Min:**

1

**Grade Mode**

Pass/Fail

**INT153 - Intercollegiate Cross Country****General**

Course Title	Subject code	Course Number
Intercollegiate Cross Country	INT	153

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT154 - Intercollegiate Baseball****General**

Course Title	Subject code	Course Number
Intercollegiate Baseball	INT	154

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT155 - Intercollegiate Flag Football (Women)****General**

Course Title	Subject code	Course Number
Intercollegiate Flag Football (Women)	INT	155

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT156 - Intercollegiate Golf (Men)****General**

Course Title	Subject code	Course Number
Intercollegiate Golf (Men)	INT	156

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT157 - Intercollegiate Golf (Women)****General**

Course Title	Subject code	Course Number
Intercollegiate Golf (Women)	INT	157

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT158 - Intercollegiate Tennis****General**

Course Title	Subject code	Course Number
Intercollegiate Tennis	INT	158

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Letter

**INT164 - Intercollegiate Cheerleading****General**

Course Title	Subject code	Course Number
Intercollegiate Cheerleading	INT	164

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT165 - Intercollegiate Lacrosse (Men)****General**

Course Title	Subject code	Course Number
Intercollegiate Lacrosse (Men)	INT	165

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT166 - Intercollegiate Lacrosse (Women)****General**

Course Title	Subject code	Course Number
Intercollegiate Lacrosse (Women)	INT	166

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT168 - Intercollegiate Basketball (Men)****General**

Course Title	Subject code	Course Number
Intercollegiate Basketball (Men)	INT	168

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT171 - Intercollegiate Swimming****General**

Course Title	Subject code	Course Number
Intercollegiate Swimming	INT	171

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT172 - Intercollegiate Wrestling (Men)****General**

Course Title	Subject code	Course Number
Intercollegiate Wrestling (Men)	INT	172

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT173 - Intercollegiate Wrestling (Women)****General**

Course Title	Subject code	Course Number
Intercollegiate Wrestling (Women)	INT	173

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours****Credits:**

1

**Grade Mode**

Pass/Fail

**INT175 - Intercollegiate Bowling (Men)****General**

Course Title	Subject code	Course Number
Intercollegiate Bowling (Men)	INT	175

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours**

**Credits:**

1

**Grade Mode**

Pass/Fail

## INT176 - Intercollegiate Bowling (Women)

**General**

Course Title	Subject code	Course Number
Intercollegiate Bowling (Women)	INT	176

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours**

**Credits:**

1

**Grade Mode**

Pass/Fail

## INT177 - Intercollegiate Shooting Sports

**General**

Course Title	Subject code	Course Number
Intercollegiate Shooting Sports	INT	177

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours**

**Credits:**

1

**Grade Mode**

Pass/Fail

## INT178 - Intercollegiate eSports

**General**

Course Title	Subject code	Course Number
Intercollegiate eSports	INT	178

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours**

**Credits:**

1

**Grade Mode**

Letter

## INT179 - Intercollegiate Powerlifting

**General**

Course Title	Subject code	Course Number
Intercollegiate Powerlifting	INT	179

**College**

College of Health Professions

**Description**

Varsity Sports, taken for college credit, are offered to develop a healthy lifestyle through physical activity in competitive sports. The student must actively participate and meet all conference and national requirements of participation to be eligible for credit. A course may be recorded on the transcript a maximum of four (4) times in each sport.

**Credit Hours**

**Credits:**

1

**Grade Mode**

Pass/Fail

## MEA101 - Applied Allied Health - Pharmacy Technician

**General**

Course Title	Subject code	Course Number
Applied Allied Health - Pharmacy Technician	MEA	101

**College**

College of Health Professions

**Description**

Students will examine different aspects of the allied health sciences including the interdependent and collaborative roles of the various healthcare professions, the ethical and moral issues facing healthcare providers, the current and future state of healthcare providers, and the job/salary outlook within healthcare. Assessment will be obtained through discussions, assignments, quizzes, and a certification exam. Along with this course, the student must also complete the Pharmacy Technician certificate

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MEA102 - Applied Allied Health - Certified Nurse Assistant

### General

Course Title	Subject code	Course Number
Applied Allied Health - Certified Nurse Assistant	MEA	102

**College**

College of Health Professions

**Description**

Students will examine different aspects of the allied health sciences including the interdependent and collaborative roles of the various healthcare professions, the ethical and moral issues facing healthcare providers, the current and future state of healthcare providers, and the job/salary outlook within healthcare. Assessment will be obtained through discussions, assignments, quizzes, and a certification exam. Along with this course, the student must also complete the Certified Nurse Assistant certificate.

**Simple Requisites**

Prerequisite Type
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MEA103 - Applied Allied Health - Sterile Processing Technician

### General

Course Title	Subject code	Course Number
Applied Allied Health - Sterile Processing Technician	MEA	103

**College**

College of Health Professions

**Description**

Students will examine different aspects of the allied health sciences including the interdependent and collaborative roles of the various healthcare professions, the ethical and moral issues facing healthcare providers, the current and future state of healthcare providers, and the job/salary outlook within healthcare. Assessment will be obtained through discussions, assignments, quizzes, and a certification exam. Along with this course, the student must also complete the Sterile Processing Technician certificate

**Simple Requisites**

Prerequisite Type
Prerequisite
None

## Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MEA400 - Medical Arts Professional Program

### General

Course Title	Subject code	Course Number
Medical Arts Professional Program	MEA	400

**College**

College of Health Professions

**Description**

Credit for completion of the first year of a professional program. Credit is transferred back to Midland University in order to complete the bachelor's degree requirements.

**Simple Requisites**

Prerequisite Type
Prerequisite
Medical Arts 3+1 student

## Credit Hours

**Credits:**

30

**Grade Mode**

Student Choice

## MGT201 - Managerial Cost Accounting

### General

Course Title	Subject code	Course Number
Managerial Cost Accounting	MGT	201

**College**

Dunklau School of Business

**Description**

This course is an introduction to cost accounting and analysis tools utilized by business managers. The course is designed for business students concentrating in management or marketing. Topics include cost behavior, cost-profit-volume analysis, budgets, capital budgeting, and other decision-making tools.

**Simple Requisites**

Prerequisite

Type  
Prerequisite

Prerequisite  
ACC103 and ACC104

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MGT217 - Principles of Management

### General

Course Title	Subject code	Course Number
Principles of Management	MGT	217

**College**

Dunklau School of Business

**Description**

Students will learn the principles, techniques, and concepts needed for management decision-making, planning, leading, organizing, and controlling in contemporary business organizations. Analysis of case studies and local businesses will be included.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MGT310 - Operations Management

### General

Course Title	Subject code	Course Number
Operations Management	MGT	310

**College**

Dunklau School of Business

**Description**

Global competition challenges even local business organizations. To face this competitive threat, managers must understand the role of operations in providing goods and services to consumers and institutional buyers. In this course, the learner will study operations and processes leading to the creation of goods and services to include organizing and managing resources, responsiveness to customer needs and expectations, as well as the technologies used in designing and managing operational processes in both manufacturing and service-oriented organizations, with emphasis on informed decision-making and the use of analytical tools.

### Simple Requisites

Prerequisite  
Type  
Prerequisite

Prerequisite  
MGT217

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MGT320 - Supply Chain Management

### General

Course Title	Subject code	Course Number
Supply Chain Management	MGT	320

**College**

Dunklau School of Business

**Description**

In this course, the learner will be exposed to the basic principles of supply chain management including an integrated view of procurement, manufacturing and operations management, transportation and logistics, inventory and warehousing, demand planning, scheduling, network design, collaboration, and performance management. Learners will also explore financial metrics and decision support tools commonly used in managing supply chains.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
MGT217

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MGT326 - Entrepreneurship

### General

Course Title	Subject code	Course Number
Entrepreneurship	MGT	326

**College**

Dunklau School of Business

**DRIVE Attribute**

E: Engagement and Expression

**Description**

This course is designed to help students learn the full-cycle process of turning an idea into a product, with emphasis on the various methods of intelligently evaluating start-up opportunities.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite ACC103 or ACC105 and MGT217 or MKT142</p>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MGT335 - Human Capital Management**

**General**

Course Title	Subject code	Course Number
Human Capital Management	MGT	335

**College**

Dunklau School of Business

**Description**

A study of the practices, theories, and laws involved in human resource function. The course will use cases to examine recruiting, selecting, training, evaluating, promoting, and disciplining personnel within a business, non-profit, or intercultural organization. It will consider the elements of working with union and other personnel organizations in international settings.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite MGT217</p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MGT418 - Business Process Optimization**

**General**

Course Title	Subject code	Course Number
Business Process Optimization	MGT	418

**College**

Dunklau School of Business

**Description**

This course looks at process improvement as a continuous, seamless process in which all aspects of the successful business venture are involved. Tools and techniques in the management and measurement of quality, productivity, and competitiveness will be emphasized using the six sigma DMAIC model and other tools and technologies used in optimizing business processes.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite MGT217</p>
---

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MGT422 - Project Management**

**General**

Course Title	Subject code	Course Number
Project Management	MGT	422

**College**

Dunklau School of Business

**Description**

Project Management (PM) is increasingly important in today's world. This course covers the fundamental concepts and applied techniques for cost effective management of both long-term development programs and short-term projects. The content deals with planning, scheduling, organizing, and controlling projects. The course uses cases from a wide variety of industries, including construction, information systems, non-profit organizations, the government, and the military. Recommended preparation: BUS311

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite Junior status</p>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MID101 - The Midland University Experience**

**General**

Course Title	Subject code	Course Number
The Midland University Experience	MID	101

**College**  
Midland Interdisciplinary Studies

**DRIVE Attribute**  
V: Vocation and Leadership

**Grade Mode**  
Student Choice

**Description**

MID101 provides students with the information, skills, and direction needed to create a foundation for academic and career success. In this course, first year students will: learn about accessing available University resources; become aware of individual preferences for learning and functioning in the workplace, use a Strengths-based approach to identify and develop top five (5) individual Strengths; explore academic major and minor requirements; and develop behaviors needed to support holistic academic, personal, and professional development. This course uses an A-F grading scale and may not be taken P/NC. MID101 is required for all new, regularly admitted, first year students entering Midland University.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Regular Admission to Midland University</b></p>

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

## MID103 - Warrior Academic Success Seminar I

**General**

Course Title	Subject code	Course Number
Warrior Academic Success Seminar I	MID	103

**College** Midland Interdisciplinary Studies  
**DRIVE Attribute** V: Vocation and Leadership

**Description**

MID103 provides students with the information, skills, resources, and direction needed to create a foundation for academic and personal success. In this course, first year students will: learn about accessing University resources; become aware of individual learning styles and preferences; use a Strengths-based approach to identify and develop their top five (5) individual Strengths; explore academic requirements; and develop behaviors needed to support holistic academic, personal, and professional development. Additionally, students will explore strategies for increasing personal awareness, motivation, and self-management. This course uses an A-F grading scale and may not be taken P/NC. MID103 is required for all new, conditionally or provisionally admitted, first-year students entering Midland University.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Conditional or Provisional Admission to Midland University</b></p>

**Credit Hours**

**Credits:**  
2

## MID104 - Warrior Academic Success Seminar II

**General**

Course Title	Subject code	Course Number
Warrior Academic Success Seminar II	MID	104

**College**  
Midland Interdisciplinary Studies

**Description**

MID104 provides students with the additional skills, resources, and direction needed to create a Midland University graduation plan. In this course, students will further develop skills to strengthen academic and personal development and goal achievement. This course is taken after completion of MID103: Warrior Academic Success Seminar I, counts as an elective credit, uses an A-F grading scale, and may not be taken P/NC. Students who earn a 90% or higher in MID103 and a 2.75 or greater cumulative GPA in their first semester at Midland are not required to take MID104.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

## MID200 - Leadership Development Seminar

**General**

Course Title	Subject code	Course Number
Leadership Development Seminar	MID	200

**College**  
Midland Interdisciplinary Studies

**Description**

MID200 provides an opportunity for students to engage in a significant leadership experience at Midland University. Enrolled students will serve as peer facilitators and co-facilitate a section of MID101, MID103, or MID104 with a Midland University professional staff or faculty member. Students will learn about common classroom strategies, develop lesson plans and presentations, and reflect often on their experience co-facilitating a course. This course counts as elective credits, uses an A-F grading scale only.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>

Permission by application

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MID201 - Career Development

### General

Course Title	Subject code	Course Number
Career Development	MID	201

College	DRIVE Attribute
Midland Interdisciplinary Studies	V: Vocation and Leadership

**Description**

MID201: Career Development provides students with the tools and strategies needed to navigate the professional decision making process. Assessment tools will be utilized to help students understand their strengths and interests as they relate to their major and career goals. Topics covered include: major exploration, interviewing skills, the internship search and preparation process, and identifying ways outside of the classroom to gain knowledge and experience. Students will complete a professional portfolio that will support them in their career selection and preparation process at Midland and beyond graduation.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MKT110 - Entertainment Marketing

### General

Course Title	Subject code	Course Number
Entertainment Marketing	MKT	110

College
Dunklau School of Business

**Description**

This course provides an overview of how aspects of the entertainment industry use marketing to help drive revenue. Students will be immersed in experiences in the arts, athletics, and other entertainment venues as part of the course.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MKT142 - Principles of Marketing

### General

Course Title	Subject code	Course Number
Principles of Marketing	MKT	142

College	DRIVE Attribute
Dunklau School of Business	I: Innovation

**Description**

Marketing entails everything from the product you buy, the price at which you purchase it, where you find it, and how you heard about it. In Principles of Marketing, students will gain an understanding of all aspects of marketing, both domestically and globally, and will be able to apply them to their daily lives.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MKT257 - Social Media for Organizations

### General

Course Title	Subject code	Course Number
Social Media for Organizations	MKT	257

College	DRIVE Attribute
Dunklau School of Business	D: Digital Fluency, W: Writing

**Description**

Students have likely used social media for personal reasons, but this course will focus on setting, reaching, and evaluating business objectives using relevant social media channels. Students will learn about KPIs, creating compelling content, and using technical tools to analyze success.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MKT300 - Digital Marketing**

**General**

Course Title	Subject code	Course Number
Digital Marketing	MKT	300

**College**

Dunklau School of Business

**Description**

Each time you search for a product, visit a website, or shop online, you are a participant in the digital marketing revolution. Learn the basics of the tools used to make it happen that include, but are not limited to, content management systems, search ads, user experience testing, SEO, eCommerce, mobile marketing, and more.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
MKT142

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MKT348 - Marketing Communications**

**General**

Course Title	Subject code	Course Number
Marketing Communications	MKT	348

**College**

Dunklau School of Business

**DRIVE Attribute**

D: Digital Fluency

**Description**

Marketing communications involves the process of understanding objectives, conducting research, developing strategies, and then creating messaging to push out through selected channels. This course will encourage students to work with real clients to establish, execute, and evaluate a marketing communications plan.

**Simple Requisites**

Prerequisite
Type
Prerequisite

Prerequisite
MKT142

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MKT400 - Advanced Digital Marketing**

**General**

Course Title	Subject code	Course Number
Advanced Digital Marketing	MKT	400

**College**

Dunklau School of Business

**Description**

Students enrolled in Advanced Digital Marketing should expect to apply the knowledge from Introduction to Digital Marketing to a real organization through analysis, implementation, and evaluation of digital marketing tools, tactics, and strategies. Students enrolled in the course will also receive globally-relevant marketing certifications.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
MKT300

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MKT410 - Marketing Strategy**

**General**

Course Title	Subject code	Course Number
Marketing Strategy	MKT	410

**College**

Dunklau School of Business

**Description**

This course will focus on analyzing, creating, and evaluating strategies used in marketing to help drive the triple bottom line. Key frameworks, positioning, advantages, and profit opportunities will be covered. Students should expect to apply their knowledge to a real business situation involving a local organization

**Simple Requisites**

Prerequisite
Type
Prerequisite

<b>Prerequisite</b> MKT142 and Junior standing
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## MKT434 - Data-Driven Marketing

**General**

Course Title	Subject code	Course Number
Data-Driven Marketing	MKT	434

College	DRIVE Attribute
Dunklau School of Business	R: Research and Critical Thinking

**Description**

Data-Driven Marketing is a study of the basic concepts and techniques of marketing research used by marketers in solving problems of marketing policies, products, promotions, distribution, and price. Research techniques, including instrument construction, determination of market potentials, analysis, and interpretation of findings and reporting of data, are studied.

**Simple Requisites**

<b>Prerequisite</b> Type Prerequisite
Prerequisite MKT142

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## MTH101 - College Mathematics

**General**

Course Title	Subject code	Course Number
College Mathematics	MTH	101

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

Quantitative literacy is the ability to adequately use mathematical tools to interpret and manipulate quantitative data and ideas that arise in individuals' private, civic, and work lives. It includes numeracy (an understanding of number and magnitude); some geometric, algebraic, and algorithmic skills; some problem-solving ability; an understanding of probability and statistics; and the ability to quickly capture information, summarize it, and make a decision.

**Simple Requisites**

<b>Prerequisite</b>
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<b>Type</b> Prerequisite
Prerequisite See Math Proficiency section of catalog for more information

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## MTH140 - College Algebra

**General**

Course Title	Subject code	Course Number
College Algebra	MTH	140

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

This course introduces students to the language of algebra. Students develop skills necessary for success in other courses and disciplines, which use this language. Students learn to think logically and rationally about problem solving. Specific topics include working with expressions, solving equations, graphing, and functions. Problem solving includes examples from a variety of disciplines.

**Simple Requisites**

<b>Prerequisite</b> Type Prerequisite
Prerequisite MTH101, MATH ACT 22 or higher, or Level 1 proficiency on ETS Math Proficiency Profile

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## MTH145 - College Trigonometry

**General**

Course Title	Subject code	Course Number
College Trigonometry	MTH	145

College
Luther College of Arts and Sciences

**Description**

This course introduces the study of trigonometric functions. The course includes the introduction of trigonometric functions, solutions of triangles, trigonometry identities, the laws of Cosine and Sine, and the inverse trigonometric functions. The course is designed to provide the trigonometry skills and concepts essential to success in calculus courses and trigonometry based physics courses.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MTH210 - Elementary Statistics**

**General**

Course Title	Subject code	Course Number
Elementary Statistics	MTH	210

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**

This course introduces students to statistical language, skills, and techniques. Emphasis is placed on experiments and applications in business, biological sciences, social science, education, and medicine. Moral and ethical issues relating to experimentation and decision-making are discussed. Students will learn the computer skills necessary to solve statistical problems. Specific topics will include descriptive statistics, exploratory data analysis, experimental design, inference techniques for distributions, chi-square tests, regression, and analysis of variance.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
<b>MTH101, MATH ACT 22 or higher, or Level 1 proficiency on ETS Math Proficiency Profile</b>

**Requisites**

\*Must achieve a C or higher for Nursing majors.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**MTH220 - Calculus I**

**General**

Course Title	Subject code	Course Number
Calculus I	MTH	220

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency, R: Research and Critical Thinking

**Description**

This course covers the fundamental elements of differential and integral calculus applied to functions of a single variable. A firm understanding of the concepts of calculus is emphasized to enhance the student's capability to frame real-life situations in mathematical language, employ diverse problem-solving techniques, and view mathematics as an enriching, intellectual discipline. Current technology is utilized to investigate a wide range of applications and to show the utility of calculus in engineering, physical and social sciences, and upper-level mathematics.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
<b>Math ACT 25 or higher, or MTH140 and MTH145, or instructor permission.</b>

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

**Additional Attributes**

D: Digital Fluency; R: Research and Critical Thinking

**MTH240 - Foundations of Mathematical Thinking**

**General**

Course Title	Subject code	Course Number
Foundations of Mathematical Thinking	MTH	240

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression, W: Writing

**Description**

This course introduces students to basic set theory, relations and functions, elements of logic and reasoning, types of proofs, and mathematical induction. These concepts are used as a mathematical language for expressing ideas and a tool for engaging in rational thought. Students use these mathematical ideas to investigate, solve, and communicate their reasoning about a variety of problems.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
<b>At least one college-level math class or instructor permission</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## MTH242 - Special Topics in Mathematics

### General

Course Title	Subject code	Course Number
Special Topics in Mathematics	MTH	242

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

### Description

This course is offered to students from any major. Topics offered included in this course will be in response to student interest and/or continuations of regular courses that are not currently included in regular course offerings.

### Simple Requisites

Prerequisite Type
Prerequisite
MTH140 or MTH210

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## MTH250 - Calculus II

### General

Course Title	Subject code	Course Number
Calculus II	MTH	250

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking, D: Digital Fluency

### Description

This course is a continuation of Calculus I. Content includes applications of the definite integral, techniques of integration, improper integrals, infinite series, Taylor polynomial and Taylor series, parametric and polar curves, and conic sections.

### Simple Requisites

Prerequisite Type
Prerequisite
MTH220

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

#### Additional Attributes

R: Research & Critical Thinking; D: Digital Fluency

## MTH280 - Calculus III

### General

Course Title	Subject code	Course Number
Calculus III	MTH	280

### College

Luther College of Arts and Sciences

### Description

Calculus III is an introduction to the calculus of functions of several variables. Derivatives, partial derivatives, directional derivatives, multiple integrals in n-space, and vector calculus are some of the topics covered.

### Simple Requisites

Prerequisite Type
Prerequisite
MTH250

### Credit Hours

#### Credits:

4

#### Grade Mode

Student Choice

## MTH300 - Number Theory

### General

Course Title	Subject code	Course Number
Number Theory	MTH	300

### College

Luther College of Arts and Sciences

### Description

This course introduces the student to basic properties of integers, including divisibility, Fundamental Theorem of Arithmetic, congruences, linear Diophantine equations, number theoretic functions, number representation, and applications in cryptosystems.

### Simple Requisites

Prerequisite Type
Prerequisite
MTH300 Prerequisite.
MTH240 or Instructor Permission.

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## MTH320 - Numerical Analysis

### General

Course Title	Subject code	Course Number
Numerical Analysis	MTH	320

**College**  
Luther College of Arts and Sciences

**Description**  
This course introduces students to theory and application of numerical approximation methods. It requires the use of both critical thinking skills and computer technology to solve a variety of problems, including root finding, interpolation, numerical integration and differentiation, and systems of linear equations.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>BIT160 and MTH220, Co-requisites: MTH250</b>

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH340 - Linear Algebra

### General

Course Title	Subject code	Course Number
Linear Algebra	MTH	340

**College**  
Luther College of Arts and Sciences

**Description**  
This course is an introduction to linear algebra, including systems of linear equations, matrix algebra, determinants, vector spaces, linear transformations, and associated areas of application.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>MTH250</b>

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH360 - College Geometry

### General

Course Title	Subject code	Course Number
College Geometry	MTH	360

**College**  
Luther College of Arts and Sciences

**Description**  
College Geometry provides a survey of modern geometries. Possible topics include a rigorous treatment of Euclidean geometry, hyperbolic and projective geometries, and finite geometries, geometric transformations, areas and curvature.

#### Simple Requisites

MTH360 Prerequisites Type
Prerequisite
Prerequisite
<b>MTH240 or Instructor permission.</b>

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH370 - Mathematical Statistics

### General

Course Title	Subject code	Course Number
Mathematical Statistics	MTH	370

College	DRIVE Attribute	Delivery Method
Luther College of Arts and Sciences	R: Research and Critical Thinking	Face to Face

**Description**  
This course is an introduction to probability theory and its application. Topics include laws of probability, conditional probability, Bayes' Rule, discrete random variables and their probability distributions, continuous random variables and their probability distributions, multivariate probability distributions, and functions of random variables.

#### Simple Requisites

MTH370 Prerequisite Type
Prerequisite
<b>Additional Comments:</b> MTH250.

#### Credit Hours

**Credits:**  
3

Grade Mode	Additional Attributes
Student Choice	R: Research and Critical Thinking

## MTH390 - Differential Equations

### General

Course Title	Subject code	Course Number
Differential Equations	MTH	390

**College**  
Luther College of Arts and Sciences

**Description**  
Differential Equations is a study of the common types of ordinary differential equations, their solutions, and applications.

#### Simple Requisites

Prerequisite Type
Prerequisite
MTH250

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH420 - Analysis of Real Variables

### General

Course Title	Subject code	Course Number
Analysis of Real Variables	MTH	420

**College**  
Luther College of Arts and Sciences

**Description**  
Analysis of Real Variables is a careful development of the mathematical foundations of calculus. Topics covered include logic and proof, the real number system, functions, limits, sequences, continuity, the derivative, and Riemann integral.

#### Simple Requisites

MTH420 Prerequisites. Type
Prerequisite
MTH240 and MTH250

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH430 - Complex Variables

### General

Course Title	Subject code	Course Number
Complex Variables	MTH	430

**College**  
Luther College of Arts and Sciences

**Description**  
Complex Variables provides fundamental laws of complex numbers, theory of analytic functions and transformations, calculus of complex variables, residues and poles, and conformal mapping.

#### Simple Requisites

Prerequisite Type
Prerequisite
MTH250

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH440 - Abstract Algebra

### General

Course Title	Subject code	Course Number
Abstract Algebra	MTH	440

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
V: Vocation and Leadership, W: Writing

**Description**  
Abstract Algebra offers a study of algebraic structures. Topics include properties and theories of groups, rings, fields, and the concepts of isomorphism and homomorphism.

#### Simple Requisites

Prerequisite Type
Prerequisite
MTH240 or Instructor permission

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH442 - Seminar in Selected Topics in Mathematics

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics inMTH Mathematics		442

**College**  
Luther College of Arts and Sciences

**Description**  
This course is offered to junior or senior math students. Advanced topics included in this course will be in response to student interest, and/or as continuations of regular courses that are not currently included in regular course offerings.

#### Simple Requisites

Prerequisite Type
Prerequisite
Junior standing

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MTH450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	MTH	450

**College**  
Luther College of Arts and Sciences

**Description**  
This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

#### Simple Requisites

Prerequisite Type
Prerequisite
Permission by application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MTH460 - Capstone

### General

Course Title	Subject code	Course Number
Capstone	MTH	460

**College**  
Luther College of Arts and Sciences

**Description**  
This course is the capstone experience of the Mathematics major and is intended for students in the Mathematics program during their senior year.

#### Simple Requisites

Prerequisite Type
Prerequisite
MTH250 and Instructor Permission

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MTH496 - Research

### General

Course Title	Subject code	Course Number
Research	MTH	496

**College**  
Luther College of Arts and Sciences

**Description**  
This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

#### Simple Requisites

Prerequisite Type
Prerequisite
Junior standing and Permission by Application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MTH499 - Mathematics Internship

### General

Course Title	Subject code	Course Number
Mathematics Internship	MTH	499

### College

Luther College of Arts and Sciences

### Description

Students are placed with on-site professionals who manage their workload and oversee their performance, much like an employment setting.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

Permission by Application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## MTH101-L - College Mathematics Lab

### General

Course Title	Subject code	Course Number
College Mathematics Lab	MTH	101-L

### College

Luther College of Arts and Sciences

### Description

The lab course for MTH101 will focus on essential algebra skills needed for success in MTH101. The course is for students concurrently enrolled in MTH101. Lab topics include order of operations; rules of exponents; geometry; linear, quadratic, rational, and radical equations; basic graphing techniques; factoring, polynomial, rational, and radical expressions; and applications.

### Simple Requisites

#### MTH101-L Corequisite: MTH101

#### Type

Corequisite

#### Additional Comments:

MTH101

#### MTH101-L Prerequisite.

#### Type

Prerequisite

#### Additional Comments:

See Math Proficiency section of catalog for more information.

### Credit Hours

#### Credits:

1

#### Grade Mode

Pass/Fail

## MUS100 - Music Appreciation

### General

Course Title	Subject code	Course Number
Music Appreciation	MUS	100

### College

Luther College of Arts and Sciences

### DRIVE Attribute

E: Engagement and Expression

### Delivery Method

Face to Face

### Description

In Music Appreciation, students will learn the basic elements of music, using and applying these elements as they study classical music throughout history. Eras covered will include Medieval, Renaissance, Baroque, Classical, Romantic and 20th Century. Students will gain an understanding of the context in which music was created by recognizing and aurally identifying style characteristics, genres, composer, and representative masterworks from various periods.

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## MUS101 - Music Theory I

### General

Course Title	Subject code	Course Number
Music Theory I	MUS	101

### College

Luther College of Arts and Sciences

### Description

This course introduces the students to basic scales, intervals, triads, key signatures, and rhythm concepts that are written, performed, heard, and applied to music reading. Such knowledge leads to aesthetic sensitivity through an awareness of how music parameters work to support musical self-expression. Students are prepared to continue their appreciation of music beyond the classroom experience.

### Simple Requisites

#### MUS101 Prerequisite.

#### Type

Prerequisite

#### Additional Comments:

None.

#### MUS101 Corequisite.

#### Type

Corequisite

#### Additional Comments:

MUS101A.

### Credit Hours

#### Credits:

3

**Grade Mode**  
Student Choice

**Additional Attributes**  
D: Digital Fluency

## MUS101A - Aural Skills I

### General

Course Title	Subject code	Course Number
Aural Skills I	MUS	101A

**College**  
Luther College of Arts and Sciences

**Description**  
Aural Skills I is a course taught in conjunction with MUS101: Music Theory I for Arts Management, Vocal Music Education, and Music Education majors. Topics to be covered include, but are not limited to, dictating and singing basic intervals, sight-singing basic melodic lines on solfege, rhythmic dictation, aurally identifying major and minor scales and triads, and dictating basic harmonic progressions.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite

Corequisite Type
Corequisite
Corequisite
MUS101

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MUS102 - Music Theory II

### General

Course Title	Subject code	Course Number
Music Theory II	MUS	102

**College**  
Luther College of Arts and Sciences

**Description**  
As a continuation of MUS101: Music Theory I, students will review the basic materials of music and be introduced to an overview of the structure and grammar of the music of the common practice period, including tonality, scales, intervals and chords, melody and harmony, and form. Students will develop both writing and analytical skills. Course is open to all students.

#### Simple Requisites

Prerequisite Type
Prerequisite

Prerequisite
MUS101

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## MUS102A - Aural Skills II

### General

Course Title	Subject code	Course Number
Aural Skills II	MUS	102A

**College**  
Luther College of Arts and Sciences

**Description**  
Aural Skills II is a course taught in conjunction with MUS102: Music Theory II. It will review and build upon previously learned concepts, and new topics will include, but are not limited to, dictating and singing all intervals, dictating and sight-singing melodic lines using solfegesolfeg, rhythmic dictation, and dicating intermediate harmonic progressions.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
MUS101 and MUS101A, Co-requisites: MUS102

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MUS107 - Songwriting and Production

### General

Course Title	Subject code	Course Number
Songwriting and Production	MUS	107

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
I: Innovation

**Description**  
In this course, students will study multiple aspects of music creation including, but not limited to, songwriting, developing lyrics, melody and harmony, arranging, producing, and marketing. Students will work individually and in groups to create original and cover songs and take those songs from concept to recording.

#### Simple Requisites

Prerequisite Type
Prerequisite

Prerequisite
None

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
A-F Only

**MUS110 - American Music Experience**

**General**

Course Title	Subject code	Course Number
American Music Experience	MUS	110

College	DRIVE Attribute	Delivery Method
Luther College of Arts and Sciences	E: Engagement and Expression	Face to Face

**Description**  
This course surveys the many types and influences of "American" music including folk and ethnic music from the American Indian, English-Celtic, African-American, and Latino traditions, popular sacred and secular music, Jazz and its forerunners, classical music, and film scores. This course is open to all students.

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**MUS121 - Piano Proficiency I**

**General**

Course Title	Subject code	Course Number
Piano Proficiency I	MUS	121

**College**  
Luther College of Arts and Sciences

**Description**  
This course is designed to prepare the student pursuing a Music Education Field Endorsement or Vocal Music Subject Endorsement to effectively use the piano in the classroom setting. Topics include, but are not limited to, basic technique, reading piano music, sight-reading, and basic tonic-dominant harmonization.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

**MUS122 - Piano Proficiency II**

**General**

Course Title	Subject code	Course Number
Piano Proficiency II	MUS	122

**College**  
Luther College of Arts and Sciences

**Description**  
This course is designed to prepare the student pursuing a Music Education Field Endorsement or Vocal Music Subject Endorsement to effectively use the piano in the classroom setting. Topics include, but are not limited to, sight-reading, left-hand accompanying patterns, harmonization using Roman Numeral chord progressions, select major and minor scales, and single line transpositions.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
MUS121

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

**MUS141 - Applied Voice I**

**General**

Course Title	Subject code	Course Number
Applied Voice I	MUS	141

**College**  
Luther College of Arts and Sciences

**Description**  
Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
Instructor Permission

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS142 - Applied Voice II

**General**

Course Title	Subject code	Course Number
Applied Voice II	MUS	142

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS151 - Applied Organ I

**General**

Course Title	Subject code	Course Number
Applied Organ I	MUS	151

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS152 - Applied Organ II

**General**

Course Title	Subject code	Course Number
Applied Organ II	MUS	152

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS153 - Applied Piano I

**General**

Course Title	Subject code	Course Number
Applied Piano I	MUS	153

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>

Prerequisite
<b>Instructor Permission</b>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS154 - Applied Piano II**

**General**

Course Title	Subject code	Course Number
Applied Piano II	MUS	154

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
<b>Instructor Permission</b>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS155 - Applied Woodwinds I**

**General**

Course Title	Subject code	Course Number
Applied Woodwinds I	MUS	155

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite
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Type
Prerequisite
Prerequisite
<b>Instructor Permission</b>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS156 - Applied Woodwinds II**

**General**

Course Title	Subject code	Course Number
Applied Woodwinds II	MUS	156

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite
Type
Prerequisite
Prerequisite
<b>Instructor Permission</b>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS157 - Applied Brass I**

**General**

Course Title	Subject code	Course Number
Applied Brass I	MUS	157

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS158 - Applied Brass II**

**General**

Course Title	Subject code	Course Number
Applied Brass II	MUS	158

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS162 - Applied Guitar I**

**General**

Course Title	Subject code	Course Number
Applied Guitar I	MUS	162

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others.

There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS163 - Applied Guitar II**

**General**

Course Title	Subject code	Course Number
Applied Guitar II	MUS	163

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS164 - Applied Percussion I**

**General**

Course Title	Subject code	Course Number
Applied Percussion I	MUS	164

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS165 - Applied Percussion II**

**General**

Course Title	Subject code	Course Number
Applied Percussion II	MUS	165

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS166 - Applied Strings I**

**General**

Course Title	Subject code	Course Number
Applied Strings I	MUS	166

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS167 - Applied Strings II**

**General**

Course Title	Subject code	Course Number
Applied Strings II	MUS	167

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS190 - Jazz Ensemble

### General

Course Title	Subject code	Course Number
Jazz Ensemble	MUS	190

### College

Luther College of Arts and Sciences

### Description

Jazz Ensemble will allow students an opportunity to learn and perform a variety of styles of jazz music for large and small ensembles. We work to build camaraderie, cohesiveness, and commitment to excellence as we prepare for performances throughout the year. This course can be taken up to five times for credit. Additional attempts can be taken for 0 credit at the P/NC grading scale.

### Simple Requisites

#### MUS190 Prerequisite.

#### Type

Prerequisite

#### Additional Comments:

None.

### Credit Hours

Min:	Max:
0	1

### Repeatable:

Yes

### Grade Mode

Student Choice

## MUS191 - Band

### General

Course Title	Subject code	Course Number
Band	MUS	191

### College

Luther College of Arts and Sciences

### Description

Band will perform large ensemble works for concert, marching, and pep band focused on providing members with a variety of repertoire, challenges, and rewards. The ensemble provides music education majors exposure to music and teaching techniques applicable to their future careers. Non-music-related majors are also encouraged to participate to expand their knowledge and enjoyment of instrumental music performance. We work to build camaraderie, cohesiveness, and commitment to excellence as we prepare for performances throughout the year. This course can be taken up to five times for credit. Additional attempts can be taken for 0 credit at the P/NC grading scale.

### Simple Requisites

#### MUS191 Prerequisite

#### Type

Prerequisite

#### Additional Comments:

None.

### Credit Hours

Min:	Max:
0	1

### Grade Mode

Student Choice

## MUS192 - Choir

### General

Course Title	Subject code	Course Number
Choir	MUS	192

### College

Luther College of Arts and Sciences

### Description

This participation ensemble expands on the Midland University tradition of sacred a cappella singing by also exploring secular and accompanied choral music in a variety of styles and periods. Students develop ensemble skills and have the opportunity to publicly perform representative choral music from the Renaissance period to the present. Participation may include mixed-voice, Mens, Womens, and Chamber Choir opportunities. This course can be taken up to five times for credit. Additional attempts can be taken for 0 credit at the P/NC grading scale.

### Simple Requisites

#### MUS192 Prerequisite.

#### Type

Prerequisite

#### Additional Comments:

None.

### Credit Hours

Min:	Max:
0	1

### Repeatable:

Yes

### Grade Mode

Student Choice

## MUS193 - Clef Dwellers

### General

Course Title	Subject code	Course Number
Clef Dwellers	MUS	193

### College

Luther College of Arts and Sciences

### Description

Midland University Clef Dwellers is a select group in the vocal music department. The purpose of Clef is to develop skills of a cappella singing through the use of a wide variety of genres of music, including pop, jazz, and collegiate a cappella. Depending on the level of interest, students may be divided into multiple groups. Students in this group practice ensemble singing skills, sight-singing skills, and performance skills. The group also offers many public performance opportunities for the students. This course can be taken up to five times for credit. Additional attempts can be taken for 0 credit at the P/NC grading scale.

### Simple Requisites

#### MUS193 Corequisite.

#### Type

Corequisite

#### Additional Comments:

MUS192 Choir.



Prerequisite  
MUS101, MUS102, and MUS201

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## MUS202A - Aural Skills IV

### General

Course Title	Subject code	Course Number
Aural Skills IV	MUS	202A

**College**

Luther College of Arts and Sciences

**Description**

Aural Skills IV is a course taught in conjunction with MUS202: Music Theory IV. It will review and build upon previously learned concepts, and new topics will include, but are not limited to, dictating and singing all intervals, melodic lines, rhythmic lines, and advanced harmonic progressions.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
MUS201 and MUS201A

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS203 - Brass Skills and Pedagogy

### General

Course Title	Subject code	Course Number
Brass Skills and Pedagogy	MUS	203

**College**

Luther College of Arts and Sciences

**Description**

A course designed to study the pedagogy, performance, and literature of brass instruments through lecture, discussion, demonstration, and performance. Some aspects of study will be focused upon the students primary instrument, while others will apply to brass teaching in general. The student will emerge from this course with materials and concepts necessary for effective teaching of brass instruments at all levels.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS204 - Woodwind Skills and Pedagogy

### General

Course Title	Subject code	Course Number
Woodwind Skills and Pedagogy	MUS	204

**College**

Luther College of Arts and Sciences

**Description**

A course designed to study the pedagogy, performance, and literature of the woodwind instruments through lecture, discussion, demonstration, and performance. Some aspects of study will be focused upon the student's primary instrument, while others will apply to woodwind teaching in general. The student will emerge from this course with materials and concepts necessary for effective teaching of woodwind instruments at all levels.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite

Prerequisite  
None

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS205 - String Skills and Pedagogy

### General

Course Title	Subject code	Course Number
String Skills and Pedagogy	MUS	205

**College**

Luther College of Arts and Sciences

**Description**

A course designed to study the pedagogy, performance, and literature of string instruments through lecture, discussion, demonstration, and performance. Some aspects of study will be focused upon the students primary instrument, while others will apply to string instrument teaching in general. The student will emerge from this course with materials and concepts necessary for effective teaching of string instruments at all levels.

**Simple Requisites**

Prerequisite

**Type**  
Prerequisite

Prerequisite  
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS206 - Percussion Skills and Pedagogy**

**General**

Course Title	Subject code	Course Number
Percussion Skills and Pedagogy	MUS	206

**College**

Luther College of Arts and Sciences

**Description**

A course designed to study the pedagogy, performance, and literature of percussion instruments through lecture, discussion, demonstration, and performance. Some aspects of study will be focused upon the students primary instrument, while others will apply to percussion teaching in general. The student will emerge from this course with materials and concepts necessary for effective teaching of percussion instruments at all levels.

**Simple Requisites**

**Prerequisite**  
**Type**  
Prerequisite

Prerequisite  
None

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS207 - Voice Pedagogy and Diction**

**General**

Course Title	Subject code	Course Number
Voice Pedagogy and Diction	MUS	207

**College**

Luther College of Arts and Sciences

**Description**

This course is a study of science and anatomy of the singing voice and prevailing theories leading to practical and hypothetical application into actual teaching situations. There will also be some discussion and practice of different languages used in singing.

**Simple Requisites**

**Prerequisite**

**Type**  
Prerequisite

Prerequisite  
Junior standing or instructor permission

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS221 - Piano Proficiency III**

**General**

Course Title	Subject code	Course Number
Piano Proficiency III	MUS	221

**College**

Luther College of Arts and Sciences

**Description**

This course is designed to prepare the student pursuing a Music Education Field Endorsement or Vocal Music Subject Endorsement to effectively use the piano in the classroom setting. Topics include, but are not limited to, intermediate harmonizations and learning left-hand accompaniments to add to them, introduction to pop chord harmonization, two-part and three-part choral open score reading, borrowed chords, secondary dominants, and basic accompanying.

**Simple Requisites**

**Prerequisite**  
**Type**  
Prerequisite

Prerequisite  
MUS122

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS222 - Piano Proficiency IV**

**General**

Course Title	Subject code	Course Number
Piano Proficiency IV	MUS	222

**College**

Luther College of Arts and Sciences

**Description**

This course is designed to prepare the student pursuing a Music Education Field Endorsement or Vocal Music Subject Endorsement to effectively use the piano in the classroom setting. Topics include, but are not limited to, accompanying vocalists and instrumentalists using standard repertoire and lead sheet harmonizations, three-part and four-part SATB open score reading, hymn texture reading, choral warm-ups, and transpositions.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite MUS221

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS240 - Special Topics in Music

**General**

Course Title	Subject code	Course Number
Special Topics in Music	MUS	240

**College**

Luther College of Arts and Sciences

**Description**

This course is offered to students from any major and includes introductory to intermediate-level topics in music that are of particular interest to students, but are not currently included in regular course offerings.

**Additional Attributes**

DRIVE Attributes: May vary by term and will be indicated by "DRIVE" attached to course number.

## MUS241 - Applied Voice III

**General**

Course Title	Subject code	Course Number
Applied Voice III	MUS	241

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite Instructor Permission

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS242 - Applied Voice IV

**General**

Course Title	Subject code	Course Number
Applied Voice IV	MUS	242

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite Instructor Permission

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS245 - Elementary and Preschool Music Methods

**General**

Course Title	Subject code	Course Number
Elementary and Preschool Music Methods	MUS	245

**College**

Luther College of Arts and Sciences

**Description**

This course is designed to provide knowledge of psychology, theory, and practice of music education in elementary and preschools, through a series of interactive learning sessions delivered via a variety of teaching models. Emphasis is placed upon the nature, organization, and maintenance of the elementary and preschool music program. Class activities include instructor presentations of model lessons, student participation in model lesson activities, student microteaching, student observation of classroom teachers, and creative projects. Field Based Experience is a requirement in this course.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite

Junior standing and acceptance into the Midland Teacher Education Program

**Credit Hours**

**Credits:**

2

**Grade Mode**

Student Choice

**MUS251 - Applied Organ III**

**General**

Course Title	Subject code	Course Number
Applied Organ III	MUS	251

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

**Instructor Permission**

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS252 - Applied Organ IV**

**General**

Course Title	Subject code	Course Number
Applied Organ IV	MUS	252

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

**Instructor Permission**

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS253 - Applied Piano III**

**General**

Course Title	Subject code	Course Number
Applied Piano III	MUS	253

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

**Instructor Permission**

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS254 - Applied Piano IV**

**General**

Course Title	Subject code	Course Number
Applied Piano IV	MUS	254

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS255 - Applied Woodwinds III**

**General**

Course Title	Subject code	Course Number
Applied Woodwinds III	MUS	255

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS256 - Applied Woodwinds IV**

**General**

Course Title	Subject code	Course Number
Applied Woodwinds IV	MUS	256

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others.

There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS257 - Applied Brass III**

**General**

Course Title	Subject code	Course Number
Applied Brass III	MUS	257

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS258 - Applied Brass IV**

**General**

Course Title	Subject code	Course Number
Applied Brass IV	MUS	258

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS262 - Applied Guitar III**

**General**

Course Title	Subject code	Course Number
Applied Guitar III	MUS	262

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS263 - Applied Guitar IV**

**General**

Course Title	Subject code	Course Number
Applied Guitar IV	MUS	263

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

**MUS264 - Applied Percussion III**

**General**

Course Title	Subject code	Course Number
Applied Percussion III	MUS	264

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS265 - Applied Percussion IV

### General

Course Title	Subject code	Course Number
Applied Percussion IV	MUS	265

### College

Luther College of Arts and Sciences

### Description

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

### Simple Requisites

Prerequisite Type
Prerequisite
<b>Instructor Permission</b>

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## MUS266 - Applied Strings III

### General

Course Title	Subject code	Course Number
Applied Strings III	MUS	266

### College

Luther College of Arts and Sciences

### Description

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

### Simple Requisites

Prerequisite Type
Prerequisite
<b>Instructor Permission</b>

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## MUS267 - Applied Strings IV

### General

Course Title	Subject code	Course Number
Applied Strings IV	MUS	267

### College

Luther College of Arts and Sciences

### Description

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

### Simple Requisites

Prerequisite Type
Prerequisite
<b>Instructor Permission</b>

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## MUS281 - World Music

### General

Course Title	Subject code	Course Number
World Music	MUS	281

### College

College	DRIVE Attribute	Delivery Method
Luther College of Arts and Sciences	E: Engagement and Expression	Face to Face

### Description

World Music is the study of music from a variety of cultures as experienced through the eyes of a world traveler. As our virtual reality itinerary moves from region to region, students are asked to share their first impressions, to focus on an aural analysis of the music, and to examine the rich ethno musical differences in our world.

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## MUS301 - Music in Western Civilization

### General

Course Title	Subject code	Course Number
Music in Western Civilization	MUS	301

### College

Luther College of Arts and Sciences

### Description

MUS301 is a study of the evolution of music in western music from antiquity to 1750. Music styles, forms, and genres are studied by reading textbooks, resource materials and journals, classroom discussion, listening to musical examples in and out of class while following the correlating music scores, and completing various writing projects.

### Simple Requisites

Prerequisite Type
Prerequisite
MUS101 and MUS102 or Instructor Permission

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## MUS302 - Music in Western Civilization II

### General

Course Title	Subject code	Course Number
Music in Western Civilization II	MUS	302

### College

Luther College of Arts and Sciences

### Description

MUS302 is a study of the evolution of music in western civilization from 1750 to the present. Music styles, forms, and genres are studied by reading textbooks, resource materials and journals, classroom discussion, listening to musical examples in and out of class while following the correlating music scores, and completing various writing projects.

### Simple Requisites

Prerequisite Type
Prerequisite
MUS301 or Instructor Permission

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## MUS304 - Introduction to Conducting

### General

Course Title	Subject code	Course Number
Introduction to Conducting	MUS	304

### College

Luther College of Arts and Sciences

### Description

This course is a study of the technical aspects of successfully conducting an ensemble in a wide range of styles, meters, and tempi. Opportunities to conduct will include videotaped self-analysis as well as conducting various Midland University ensembles.

### Simple Requisites

Prerequisite Type
Prerequisite
Instructor Permission

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## MUS341 - Applied Voice V

### General

Course Title	Subject code	Course Number
Applied Voice V	MUS	341

### College

Luther College of Arts and Sciences

### Description

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education student will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

### Simple Requisites

Prerequisite Type
Prerequisite
Instructor Permission

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## MUS342 - Applied Voice VI

### General

Course Title	Subject code	Course Number
Applied Voice VI	MUS	342

### College

Luther College of Arts and Sciences

### Description

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Instructor Permission

### Credit Hours

### Credits:

1

### Grade Mode

Student Choice

## MUS350 - Secondary Choral Methods and Conducting

### General

Course Title	Subject code	Course Number
Secondary Choral Methods and Conducting	MUS	350

### College

Luther College of Arts and Sciences

### Description

This course is designed to help the student develop a philosophical basis and a set of strategies for teaching and conducting secondary choral music, by studying the characteristics of master teachers, by understanding the adolescent and changing voices, by growing in knowledge of efficient rehearsal techniques, by understanding the role that performance plays in music education, by learning to create a positive environment for learning, and by understanding how to effectively communicate with administrators, parents, and colleague. Additional time will be spent researching the many publications, support organizations, and resources available to secondary choral music educators. Field Based Experience is a requirement in this course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
MUS304

### Credit Hours

### Credits:

3

### Grade Mode

Student Choice

## MUS351 - Secondary Instrumental Methods and Conducting

### General

Course Title	Subject code	Course Number
Secondary Instrumental Methods and Conducting	MUS	351

### College

Luther College of Arts and Sciences

### Description

Secondary Instrumental Methods and Conducting is a course designed to examine and understand the purpose, curriculum, and methods of teaching and conducting instrumental music at the secondary school level. Study will involve administration, organization, preparation, and execution with regard to various ensembles. Ensembles covered will include concert band, marching band/pep band, string orchestra, and jazz band.

Field Based Experience is a requirement in this course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
MUS304

### Credit Hours

### Credits:

3

### Grade Mode

Student Choice

## MUS352 - Applied Organ V

### General

Course Title	Subject code	Course Number
Applied Organ V	MUS	352

### College

Luther College of Arts and Sciences

### Description

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

### Simple Requisites

Prerequisite
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Type  
Prerequisite

Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS353 - Applied Organ VI

### General

Course Title	Subject code	Course Number
Applied Organ VI	MUS	353

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite  
Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS354 - Applied Piano V

### General

Course Title	Subject code	Course Number
Applied Piano V	MUS	354

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education student will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite  
Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS355 - Applied Piano VI

### General

Course Title	Subject code	Course Number
Applied Piano VI	MUS	355

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite  
Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS356 - Applied Woodwinds V

### General

Course Title	Subject code	Course Number
Applied Woodwinds V	MUS	356

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others.

There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS357 - Applied Woodwinds VI

**General**

Course Title	Subject code	Course Number
Applied Woodwinds VI	MUS	357

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS358 - Applied Brass V

**General**

Course Title	Subject code	Course Number
Applied Brass V	MUS	358

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS359 - Applied Brass VI

**General**

Course Title	Subject code	Course Number
Applied Brass VI	MUS	359

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS362 - Applied Guitar V

**General**

Course Title	Subject code	Course Number
Applied Guitar V	MUS	362

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education student will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS363 - Applied Guitar VI

**General**

Course Title	Subject code	Course Number
Applied Guitar VI	MUS	363

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS364 - Applied Percussion V

**General**

Course Title	Subject code	Course Number
Applied Percussion V	MUS	364

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## MUS365 - Applied Percussion VI

**General**

Course Title	Subject code	Course Number
Applied Percussion VI	MUS	365

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p>
<p><b>Instructor Permission</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**  
Student Choice

## MUS366 - Applied Strings V

### General

Course Title	Subject code	Course Number
Applied Strings V	MUS	366

**College**  
Luther College of Arts and Sciences

**Description**  
Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>Instructor Permission</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>Instructor Permission</b></p>
<p>Prerequisite</p> <p><b>Instructor Permission</b></p>	

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MUS367 - Applied Strings VI

### General

Course Title	Subject code	Course Number
Applied Strings VI	MUS	367

**College**  
Luther College of Arts and Sciences

**Description**  
Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>Instructor Permission</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>Instructor Permission</b></p>
<p>Prerequisite</p> <p><b>Instructor Permission</b></p>	

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## MUS401 - Applied Voice VII

### General

Course Title	Subject code	Course Number
Applied Voice VII	MUS	401

**College**  
Luther College of Arts and Sciences

**Description**  
Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education students will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <p><b>Additional Comments:</b> Instructor Permission</p>
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#### Credit Hours

**Credits:**  
1

**Additional Attributes**  
Course includes additional fee.

## MUS402 - Applied Organ VII

### General

Course Title	Subject code	Course Number
Applied Organ VII	MUS	402

**College**  
Luther College of Arts and Sciences

**Description**  
Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education students will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>Instructor Permission</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>Instructor Permission</b></p>
<p>Prerequisite</p> <p><b>Instructor Permission</b></p>	

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS404 - Applied Piano VII

### General

Course Title	Subject code	Course Number
Applied Piano VII	MUS	404

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Instructor Permission</b></p>

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS405 - Applied Woodwinds VII

### General

Course Title	Subject code	Course Number
Applied Woodwinds VII	MUS	405

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
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Prerequisite

**Instructor Permission**

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS406 - Applied Brass VII

### General

Course Title	Subject code	Course Number
Applied Brass VII	MUS	406

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Instructor Permission</b></p>

## Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS407 - Applied Guitar VII

### General

Course Title	Subject code	Course Number
Applied Guitar VII	MUS	407

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education student will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

<p><b>Prerequisite</b></p>
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Type  
Prerequisite

Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS408 - Applied Percussion VII

### General

Course Title	Subject code	Course Number
Applied Percussion VII	MUS	408

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite  
Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS409 - Applied Strings VII

### General

Course Title	Subject code	Course Number
Applied Strings VII	MUS	409

**College**

Luther College of Arts and Sciences

**Description**

Private music lessons present Music Education students with technical and artistic training during weekly lessons and regularly scheduled studio classes. These lessons expand the student's capacity to make music and prepare them to teach music to others. There is a fee for each credit of private lessons. Music Education studentsstudent will take Applied Lessons for seven (7) semesters. Students enrolled in their seventh semester of applied lessons will present their Senior Recital.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite  
Prerequisite  
**Instructor Permission**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## MUS441 - Seminar in Selected Topics in Music

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics in Music	MUS	441

**College**

Luther College of Arts and Sciences

**Description**

This course is offered to students from any major and includes advanced-level topics in music that are of particular interest to students, but are not currently included in regular course offerings.

**Simple Requisites**

Prerequisite  
Type  
Prerequisite  
Prerequisite  
**None**

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

**Additional Attributes**

May vary by term and will be indicated by "DRIVE" attached to course number

## MUS450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	MUS	450

**College**

Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
<b>Permission by Application</b>

**Credit Hours****Credits:**

1

**Grade Mode**

Student Choice

**NUR203 - Foundations of Nursing****General**

Course Title	Subject code	Course Number
Foundations of Nursing	NUR	203

**College**

School of Nursing

**Description**

NUR 203 Foundations of Nursing is an introductory nursing course which builds on the arts and sciences as a basis for foundational nursing knowledge. Students are introduced to the concepts of nursing process, evidence-based practice, and safe patient care. Nursing roles, legal and ethical principles, safe use of technology, and basic therapeutic communication skills are explored. Awareness of cultural and spiritual differences is incorporated into person-centered care. Laboratory skills experiences provide opportunities for the practice of nursing skills prior to clinical implementation. Students use the nursing process to develop and implement plans of care for adult patients in acute and long-term care settings. In the community setting, functional health and environmental assessments provide the basis for the NUR 203 Health Promotion Clinical Project implemented throughout the semester with an adult volunteer.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
<b>BIO204, BIO205, CHE122, COM101, PSY120, SOC130, WRI101, WRI102 with a C or better.</b>

**Corequisite Type**

Corequisite

Corequisite
<b>NUR203/NUR203C &amp; NUR210</b>

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours****Credits:**

5

**Grade Mode**

Letter

**NUR204 - NCLEX Examination Prep I****General**

Course Title	Subject code	Course Number
NCLEX Examination Prep I	NUR	204

**College**

College of Health Professions

**Delivery Method**

Face to Face

**Description**

This course is designed to equip nursing students in the first year of the nursing program with knowledge and skills needed to approach course examinations and the NCLEX confidently and improve chances of success. The course provides an overview of the NCLEX exam, including the format, scoring model, and new NextGen question types. Students will learn essential test-taking strategies, with a focus on effective preparation, time management, and reducing test anxiety.

**Simple Requisites**

<b>NUR204 Prerequisite.</b>
<b>Type</b>
Prerequisite
<b>Additional Comments:</b>
Nursing Program Sophomore Status.

**Credit Hours****Credits:**

1

**Grade Mode**

Letter

**NUR205 - Medical Surgical Nursing Adult****General**

Course Title	Subject code	Course Number
Medical Surgical Nursing Adult	NUR	205

**College**

School of Nursing

**Description**

NUR205 is the second clinical course offered to nursing students. The student will build upon the knowledge and skills acquired in previous nursing, arts, and science courses. This course affords the student the opportunity to apply theoretical content regarding provision of safe, quality care characterized by evidence-based practice, intra-professional communication, and collaborative treatment plans. The student performs history, physical, spiritual, and cultural assessment in order to develop and implement individualized care for adult patients in medical, post-surgical, and perioperative acute care facilities. Observational experiences are utilized in a variety of settings to expose students to a beginning understanding of expanded leadership roles of professional nurses. A functional health and an environmental assessment provide the basis for a primary prevention teaching-learning project implemented throughout the semester with a well elder in the community.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite

**Prerequisite**

NUR203, NUR210 with a C+ or above and a 77% test average or above.

**Corequisite****Type**

Corequisite

**Corequisite**

BIO207, BIO215, BIO325, CHE290, and PSY210; NUR205C

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours****Credits:**

6

**Grade Mode**

Letter

## NUR206 - LPN to BSN Transition

**General**

Course Title	Subject code	Course Number
LPN to BSN Transition	NUR	206

**College**

College of Health Professions

**Description**

This course is designed to transition the licensed practical nurse into the bachelors curriculum at an advanced level. Emphasis will be placed on theoretical concepts that form the basis of assuming the student nurse role. Students will use knowledge of the arts and sciences as a basis to explore intra-professional communication, legal and ethical concepts, change theory, and the nursing process. The role of the professional nurse will be analyzed in terms of leader of care. Safe use of technology and information systems will be incorporated into class and clinical experiences. Evidence-based knowledge and critical thinking skills will be demonstrated in writing and in the delivery of patient care. Clinical and lab experiences involve practice and validation of skills, clinical reasoning, and patient care in various clinical settings. Upon completion of the course, five (5) to eleven (11) credits will be awarded to the student.

**Simple Requisites****Prerequisite****Type**

Prerequisite

**Prerequisite**

Current unencumbered LPN License; BIO204, BIO205, CHE122, COM101, PSY120, SOC130, WRI101, WRI102 with a C or better.

**Corequisite****Type**

Corequisite

**Corequisite**

206C; BIO207, BIO215, NUR210, PSY210

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours****Credits:**

3

**Grade Mode**

Letter

## NUR207 - Holistic Care of Adults

**General**

Course Title	Subject code	Course Number
Holistic Care of Adults	NUR	207

**College**

College of Health Professions

**Delivery Method**

Face to Face

**Description**

NUR 207 Holistic Care of Adults is the first clinical course offered to nursing students which builds on the arts and sciences as a basis for foundational nursing knowledge. NUR 207 prepares students to deliver compassionate, evidence-based, person-centered care for diverse individuals. Students are introduced to the impact of Social Determinants of Health (SDOH) and interprofessional partnerships while developing individualized plans of care, with a special emphasis on quality and safety principles. Academic and clinical-based learning experiences center on three spheres of care— (1) disease prevention / promotion of health and well-being; (2) chronic disease care; (3) regenerative or restorative care- to help students understand the broad context of health care delivery. Students cultivate skills in leadership and communication through completion of a Health Promotion Project with a community adult volunteer and Nursing Leadership Philosophy assignment.

**Simple Requisites****NUR207 Corequisite: NUR207C****Type**

Corequisite

**Additional Comments:**

NUR207C for 3 credits.

**NUR207 Prerequisites.****Type**

Prerequisite

**Additional Comments:**

Complete with a C or higher: CHE290; BIO325; CHE103; COM101; PSY120; SOC130; WRI102; BIO209

**Credit Hours****Credits:**

8

**Grade Mode**

Letter

## NUR207C - Holistic Care of Adults Clinical

**General**

Course Title	Subject code	Course Number
Holistic Care of Adults Clinical	NUR	207C

**College**  
College of Health Professions

**Delivery Method**  
Face to Face

**Description**  
NUR207 Clinical.

**Credit Hours**

**Credits:**  
0

**Grade Mode**  
Pass/Fail

## NUR210 - Health Assessment

### General

Course Title	Subject code	Course Number
Health Assessment	NUR	210

**College**  
College of Health Professions

**Description**  
NUR210 will focus on application of knowledge gained in previous courses toward the physical, psychosocial, and functional status assessment for persons at various stages of lifespan development with special emphasis placed on the geriatric population. Students will become familiar with normal physical assessment findings using a head-to-toe approach. Weekly laboratory sessions enhance student learning by offering opportunities for hands on practice, which includes the use of simulation experiences.

#### Simple Requisites

**Prerequisite**  
Type  
Prerequisite

Prerequisite  
**BIO204, BIO205, CHE122, COM101, PSY120, SOC130, WRI101, WRI102 with a C or better.**

**Corequisite**  
Type  
Corequisite

Corequisite  
**NUR210L; NUR203/NUR203C**

**Requisites**  
\*Must be taken as a letter grade.  
\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Letter

## NUR260R - Ethics for Healthcare Online RN to BSN

### General

Course Title	Subject code	Course Number
Ethics for Healthcare Online RN to BSN	NUR	260R

**College**  
College of Health Professions

**Description**  
This course will introduce the fundamental concepts of professional ethics and the application of professional ethics in daily practice. StudentsStudent will be given the opportunity to examine current health care dilemmas from multiple perspectives. The goal of the course is to foster development of professional values and value- based behavior.

#### Simple Requisites

**Prerequisite**  
Type  
Prerequisite

Prerequisite  
**Admission into the RN to BSN Nursing Program and RN Licensure**

**Requisites**  
\*Must be taken as a letter grade.  
\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Letter

## NUR305 - Medical Surgical Pediatric Nursing

### General

Course Title	Subject code	Course Number
Medical Surgical Pediatric Nursing	NUR	305

**College**  
College of Health Professions

**Description**  
This course provides students the opportunity to understand and apply theoretical concepts that form the foundation of care for the chronically ill adult patient as well as the child with acute and/or chronic illness. Emphasis will be placed on conceptual theories of chronicity across the lifespan. Concepts of acute care for the child/adolescent will form the basis for pediatric patient care. Assessment of cultural and spiritual differences will be incorporated into respectful care of self and others. Leadership strategies, legal and ethical principles and safe use of technology will be integrated into discussions of health care policy and when analyzing the role of the nurse. Students will utilize evidence-based knowledge and critical thinking skills to plan and provide safe quality patient care in medical surgical and pediatric settings.

#### Simple Requisites

**Prerequisite**  
Type  
Prerequisite

## Prerequisite

BIO207, BIO215, BIO325, CHE290, PSY210 with a C or better. NUR205/  
NUR205C with C+ or higher and 77% or higher exam grade.

## Requisites

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

## Credit Hours

## Credits:

9

## Grade Mode

Letter

## NUR355 - Holistic Care of Children

### General

Course Title	Subject code	Course Number
Holistic Care of Children	NUR	355

College	Delivery Method
College of Health Professions	Face to Face

## Description

NUR355 prepares students to deliver compassionate, evidence-based care for diverse individuals, with an in-depth focus on the nursing care of infants, children, and adolescents. Students examine the impact of Social Determinants of Health (SDOH) and ethical, systems-based practice to address health inequities and inform health care policy. Clinical and/or laboratory experiences for this course center on the four spheres of care - (1) disease preventions/promotion of health and well-being; (2) chronic disease care; (3) regenerative or restorative care; (4) hospice/palliative/supportive care - to understand the broad context of health care delivery. Through scholarly work and clinical practice, students cultivate leadership, communication, and interprofessional collaboration skills emphasizing the core competencies of person-centered care, clinical judgment, quality, and safety. Emphasis will be placed on evidence-based practice, cultural competence, and communication strategies to foster a therapeutic relationship with children and their families.

## Simple Requisites

NUR355 Corequisite: NUR355C.

## Type

Corequisite

NUR355 Prerequisites.

## Type

Prerequisite

## Additional Comments:

Complete with a C or higher: BIO207, BIO325, CHE290, PSY210, NUR207

## Credit Hours

## Credits:

5

## Grade Mode

Letter

## NUR355C - Holistic Care of Children Clinical

### General

Course Title	Subject code	Course Number
Holistic Care of Children Clinical	NUR	355C

College	Delivery Method
College of Health Professions	Face to Face

## Description

NUR355 Clinical.

## Credit Hours

## Credits:

0

## Grade Mode

Pass/Fail

## NUR365 - Holistic Care of the Mother and Newborn

### General

Course Title	Subject code	Course Number
Holistic Care of the Mother and Newborn	NUR	365

College	DRIVE Attribute
College of Health Professions	D: Digital Fluency

## Description

This course provides students the opportunity to understand and apply theoretical concepts that form the foundation of quality care for maternal and infant patients. Course and clinical topics integrate evidence-based practice, safe use of technology and legal/ethical issues related to mother/baby care. Theories of family-centered care are integrated into nursing care to meet the patient's physiological/patient's physiological, emotional, environmental, cultural, and spiritual needs. Physical assessment, technological and clinical reasoning are expanded in this course to incorporate infants, pregnant women and postpartum women.

## Simple Requisites

## Prerequisite

## Type

Prerequisite

Prerequisite

BIO207, BIO215, BIO325, CHE290, PSY210 with a C or better. NUR205/  
NUR205C with a C+ or better and 77% or better test average.

## Corequisite

## Type

Corequisite

Corequisite

NUR365C, NUR375/NUR375C

## Requisites

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

## Credit Hours

**Credits:**

5

**Grade Mode**

Letter

## NUR372R - Spiritual Nursing Care Online RN to BSN

**General**

Course Title	Subject code	Course Number
Spiritual Nursing Care Online RN to BSN	NUR	372R

**College**

College of Health Professions

**Description**

This course will explore the relationship between spirituality and the practice of nursing. Assessment of patients spiritual needs, the nurses role in the provision of spiritual care, the spiritual history of nursing and the spiritual nature of the nurse-patient relationship will be examined. Research and evidence-based content will be presented to include implication for care of acute and chronically ill patients across the lifespan. Students will use a Spiritual Assessment Scale to identify spiritual needs and implement a plan of care that includes goals for spiritual wellness. A Judeo- Christian worldview is the premise of the course although examples of spiritual care and compassion for other religious traditions will be discussed. Respect for all faith traditions will be incorporated into the assessment of spiritual needs and sensitive delivery of care. A servant leadership theoretical model will be the conceptual basis for leading and managing care.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>Admission into the RN to BSN Nursing Program and RN Licensure</b>

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours****Credits:**

3

**Grade Mode**

Letter

## NUR375 - Holistic Care for Mental Health Disorders

**General**

Course Title	Subject code	Course Number
Holistic Care for Mental Health Disorders	NUR	375

**College**

College of Health Professions

**Description**

This course incorporates concepts and principles of psychiatric mental health nursing to develop and care for individuals, families and selected groups across the lifespan. Students have the opportunity to develop self-awareness, gain understanding of

individuals from diverse backgrounds, and provide culturally appropriate care. Students practice therapeutic communication, participate in and apply group processes/process in selected therapy groups, and use critical thinking skills and the nursing process to develop and direct nursing care for selected patients in the psychiatric mental health care setting. Students practice the application of course concepts in a variety of settings that include, the following: child/adolescent and adult inpatient hospital, residential treatment, geriatric treatment, and partial care programs for both adults and child/adolescents. Students attend outpatient groups in the community for alcohol and mental health rehabilitation and support.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
<b>BIO207, BIO215, BIO325, CHE290, PSY210 with a C or better. NUR205/ NUR205C with a C+ or better and 77% or better test average.</b>
Corequisite Type
Corequisite
Corequisite
<b>NUR375C, NUR365/NUR365C</b>

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours****Credits:**

5

**Grade Mode**

Letter

## NUR382R - Multicultural Nursing Online RN to BSN

**General**

Course Title	Subject code	Course Number
Multicultural Nursing Online RN to BSN	NUR	382R

**College**

College of Health Professions

**Description**

This course offers in-depth perspectives of the evolving globalization of our society. The theories and concepts of cultural diversity will be analyzed to develop cultural competence. Students examine the ethnic and cultural differences of various populations. Implications of globalization resulting from migrating peoples, rapid transportation, and increasing facility of telecommunications, and computer technology will be discussed. Students will explore health care disparities and analyze potential biases and barriers to providing quality clinical care. Solutions to enhance cultural competence in health care providers that are beneficial to the care recipient, and institutions will be proposed.

**Simple Requisites**

Prerequisite Type
Prerequisite

## Prerequisite

Admission into the RN to BSN Nursing Program and RN Licensure

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours****Credits:**

3

**Grade Mode**

Letter

## NUR385 - Holistic Care of Communities & Populations

**General**

Course Title	Subject code	Course Number
Holistic Care of Communities & Populations	NUR	385

College	Delivery Method
College of Health Professions	Face to Face

**Description**

NUR 385 Holistic Care of Communities and Populations prepares students to deliver compassionate, evidence-based care for diverse individuals, communities and populations. Students assess, plan, and implement comprehensive care strategies that address the physical, emotional, social, and environmental needs of diverse populations. Students examine the impact of Social Determinants of Health (SDOH) and ethical, systems-based practice to address health inequities and inform health care policy. Clinical &/or laboratory experiences for this course center on the four spheres of care— (1) disease prevention / promotion of health and well-being; (2) chronic disease care; (3) regenerative or restorative care; (4) hospice/palliative/supportive care—to understand the broad context of health care delivery. Through scholarly work and clinical practice, students cultivate leadership, communication, and interprofessional collaboration skills emphasizing the core competencies of person-centered care approaches to nursing practice by advocating and supporting the health and wellness of communities and populations in both urban and rural settings.

**Simple Requisites**

NUR385 Corequisite: NUR385C.

**Type**

Corequisite

**Additional Comments:**

NUR385C.

NUR385 Prerequisites.

**Type**

Prerequisite

**Additional Comments:**

Complete with a C or better: BIO207; BIO325; CHE290; PSY210; NUR207.

**Credit Hours****Credits:**

5

**Grade Mode**

Letter

## NUR385C - Holistic Care of Communities & Populations Clinical

**General**

Course Title	Subject code	Course Number
Holistic Care of Communities & Populations Clinical	NUR	385C

College	Delivery Method
College of Health Professions	Face to Face

**Description**

NUR385 Clinical.

**Simple Requisites**

NUR385C Corequisite: NUR385.

**Type**

Corequisite

**Credit Hours****Credits:**

0

**Grade Mode**

Pass/Fail

## NUR392 - Nursing Research and Evidence-Based Practice

**General**

Course Title	Subject code	Course Number
Nursing Research and Evidence-Based Practice	NUR	392

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking, W: Writing

**Description**

This course will introduce the fundamental concepts of nursing research and evidence-based practice. The present status of nursing research and evidence-based practice will be discussed with an emphasis on the future trends for nursing research. The steps of the research process and key research terms will be examined with application to nursing research studies. An overview of research design will be analyzed. The dissemination of research and evidence-based practice findings applicable to health care delivery, will be communicated in the class and/or practice setting.

**Simple Requisites****Prerequisite****Type**

Prerequisite

**Prerequisite**

NUR205/NUR205C with a C+ or better and a 77% or higher exam average.

**Corequisite****Type**

Corequisite

**Corequisite or Prerequisite**

MTH210

**Requisites**

\*Must be taken as a letter grade.  
 \*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

**NUR392R - Nursing Research and Evidence-Based Care Online RN to BSN**

**General**

Course Title	Subject code	Course Number
Nursing Research and Evidence-Based Care Online RN to BSN	NUR	392R

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking, W: Writing

**Description**

This course will introduce the fundamental concepts of nursing research and evidence-based practice. The present status of nursing research and evidence-based practice will be discussed with an emphasis on the future trends for nursing research. The steps of the research process and key research terms will be examined with application to nursing research studies. An overview of research design will be analyzed. The dissemination of research and evidence based practice findings applicable to health care delivery, will be communicated in the class and/or practice setting.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite <b>Admission into the RN to BSN Nursing Program and RN Licensure</b></p>
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**Requisites**

\*Must be taken as a letter grade.  
 \*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

**NUR395R - Palliative Care Nursing Online RN to BSN**

**General**

Course Title	Subject code	Course Number
Palliative Care Nursing Online RN to BSN	NUR	395R

College
College of Health Professions

**Description**

This course will examine palliative care and the competencies of the professional nurse to meet the holistic needs of patients at the end of life. Students will be given the opportunity to apply palliative care practices through case studies and Online forum discussion. Legal and ethical issues surrounding end of life decisions and the delivery of palliative care will be analyzed. Assessment of patients spiritual and cultural needs will be explored in order to enhance quality of life. An emphasis on patient centered care will be the foundation for discussions on loss, suffering, bereavement, and grief. Students will demonstrate the ability to communicate effectively through written discussion and reflect on the value of effective communication and collaboration to meet the needs of the palliative care patient and their family. As the student explores issues involving the delivery of palliative care within the current healthcare system, research and evidence-based practices will be analyzed and solutions proposed that ensure safe patient care and the promotion of health at the end of life.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite <b>Admission into the RN to BSN Nursing Program and RN Licensure</b></p>
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**Requisites**

\*Must be taken as a letter grade.  
 \*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

**NUR404 - NCLEX Exam Preparation II**

**General**

Course Title	Subject code	Course Number
NCLEX Exam Preparation II	NUR	404

College	Delivery Method
College of Health Professions	Face to Face

**Description**

This course is designed to prepare nursing students for success on the National Council Licensure Examination (NCLEX). It provides comprehensive NCLEX preparation, including test-taking strategies, content review, and practice exams aligned with NCLEX test plans. Students will receive assistance with the registration process for NCLEX and licensure, as well as access to the HESI Compass Course and a live review. The course concludes with exit exams to evaluate student readiness for the NCLEX.

**Simple Requisites**

<p><b>NUR404 Prerequisites.</b> Type Prerequisite</p> <p><b>Additional Comments:</b> Senior Level Nursing status.</p>
---

**Credit Hours**

**Credits:**

2

**Grade Mode**

Pass/Fail

## NUR405 - Holistic Complex/Critical Care

**General**

Course Title	Subject code	Course Number
Holistic Complex/Critical Care	NUR	405

College	DRIVE Attribute
College of Health Professions	I: Innovation

**Description**

This course provides students the opportunity to apply theoretical concepts that form the foundation of care for diverse individuals with acute, complex health problems across the lifespan. Safe use of technology, ethical / legal issues, including life support, end of life care, and evidence-based practice are emphasized in classroom and clinical discussions regarding quality, holistic and patient-centered care. Students implement leadership and management principles into practice through opportunities to plan and provide nursing care for multiple acute care patients as part of the interprofessional team.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
MTH210 and PHI200 or PHI300 with a C or better. NUR305/NUR305C, NUR365/NUR365C, NUR375/NUR375C, NUR392 with a C+ or better and a 77% or better exam average.

Corequisite Type
Corequisite
Corequisite
NUR405C, NUR426

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

9

Grade Mode	Additional Attributes
Letter	I: Innovation

## NUR415R - Nursing Leadership and Mangement Online RN to BSN

**General**

Course Title	Subject code	Course Number
Nursing Leadership and Mangement Online RN to BSN	NUR	415R

College	DRIVE Attribute
College of Health Professions	D: Digital Fluency

**Description**

This course is designed for the Registered Nurse working toward achievement of a BSN. This course analyzes nursing leadership and management theories to develop quality patient outcomes for diverse populations. The focus is on staff development, patient safety, nursing liability, managing the team, using evidence to guide practices, and legal documentation and defenses. Students evaluate real-life experiences In the healthcare environment. Professional organizations and certifications of interest to the Registered Nurse students are explored to promote best practices as a nurse leader.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
Admission into the RN to BSN Nursing Program and RN Licensure

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

## NUR416 - Leadership and Nursing Care Management

**General**

Course Title	Subject code	Course Number
Leadership and Nursing Care Management	NUR	416

College
College of Health Professions

**Description**

This course explores leadership and management theory to foster the development of quality patient outcomes for diverse populations. Class discussions and assignments center on the safe use of technology, evidence-based nursing practice, legal and ethical issues associated with health care policy, and advocacy for safe, holistic patient care at various organizational levels.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
MTH210 and PHI200 or PHI300 with a C or better. NUR405/NUR405C and NUR426 with a C+ or better and a 77% or better exam average.

Corequisite Type
Corequisite
Corequisite
NUR465/NUR465C, NUR497/NUR497C

**Requisites**

\*Must be taken as a letter grade.  
 \*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

## NUR417 - Leadership and Management in Nursing

**General**

Course Title	Subject code	Course Number
Leadership and Management in Nursing	NUR	417

College	Delivery Method
College of Health Professions	Face to Face

**Description**

NUR 417 Leadership & Management in Nursing prepares students to lead and advocate for compassionate, evidence-based care across diverse individuals, communities, and populations. Students examine ethical and systems-based approaches to leadership, addressing health inequities and informing health policy. Clinical experiences in this course focus on two of the four spheres of care- chronic disease care and regenerative or restorative care- providing insight into the broader context of healthcare delivery and resource management. Through scholarly work and hands-on leadership experiences, students develop competency in communication, interprofessional collaboration, and organizational decision-making with an emphasis on holistic person-centered care, clinical judgment, quality improvement, and patient safety in nursing leadership roles.

**Simple Requisites**

<p><b>NUR417 Corequisite: NUR417C.</b>  <b>Type</b>                  Corequisite</p>
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<p><b>NUR417 Prerequisites.</b>  <b>Type</b>                  Prerequisite</p> <p><b>Additional Comments:</b>                  Complete with a C or higher: NUR355; NUR385; NUR365; NUR375.</p>
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**Credit Hours**

**Credits:**

5

**Grade Mode**

Letter

## NUR417C - Leadership and Management in Nursing Clinical

**General**

Course Title	Subject code	Course Number
Leadership and Management in Nursing Clinical	NUR	417C

College	Delivery Method
College of Health Professions	Face to Face

**Description**  
 NUR417 Clinical.

**Simple Requisites**

<p><b>NUR417C Corequisite: NUR417.</b>  <b>Type</b>                  Corequisite</p> <p><b>Additional Comments:</b>                  NUR417.</p>
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**Credit Hours**

**Credits:**

0

**Grade Mode**

Pass/Fail

## NUR425R - Professional Concepts Online RN to BSN

**General**

Course Title	Subject code	Course Number
Professional Concepts Online RN to BSN	NUR	425R

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking, W: Writing

**Description**

Students in this course analyze current trends and issues within the profession of nursing. A focus on professionalism prepares Registered Nursing students for advanced roles and practice. Recommendations and solutions for practice with diverse patient populations are evaluated. Policy and legal or ethical concerns are discussed and scrutinized. Professional activism and quality improvement concepts that impact the changing arena of nursing practice are critically examined. Career advancement is explored to include graduate education, resume, and interview skills.

**Simple Requisites**

<p><b>Prerequisite</b>  <b>Type</b>                  Prerequisite</p> <p>Prerequisite</p> <p><b>Admission into the RN to BSN Nursing Program and RN Licensure</b></p>
---

**Requisites**

\*Must be taken as a letter grade.  
 \*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

## NUR426 - Transition to Holistic Care Nursing

### General

Course Title	Subject code	Course Number
Transition to Holistic Care Nursing	NUR	426

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking, W: Writing

### Description

Students in this course analyze current trends and issues within the profession of nursing. A focus on professionalism prepares students for entry and advanced practice in the nursing workforce. Recommendations and solutions for practice with diverse patient populations are evaluated. Policy and legal or ethical concerns are discussed and scrutinized. Professional activism and quality improvement concepts that impact the changing arena of nursing practice are critically examined. Career advancement is explored to include graduate education, resume, and interview skills.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Prerequisite
MTH210 and PHI200 or PHI300 with a C or better. NUR305/NUR305C, NUR365/NUR365C, NUR375/NUR375C, NUR392 with a C+ or better and 77% or better exam grade.

Corequisite Type
Corequisite
Corequisite
NUR405/NUR405C

### Requisites

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

### Credit Hours

#### Credits:

3

#### Grade Mode

Letter

## NUR462R - Complex Care - Gerontology Online RN to BSN

### General

Course Title	Subject code	Course Number
Complex Care - Gerontology Online RN to BSN	NUR	462R

College	DRIVE Attribute
College of Health Professions	I: Innovation

### Description

This course provides a theoretical and practice-based approach to caring for older adults. A foundation from Prerequisite courses in the arts and sciences supports holistic care and the promotion of wellness while aging. Students examine issues such as loss, death,

transitional and palliative care, and economic realities. Models of care such as PACE and NICHE provide practice guidelines for best practice, quality care, and interdisciplinary collaboration. Geropharmacology, the biological etiology of chronic illness, dementia, and safety are analyzed. Students will be expected to design evidence-based approaches for the complex care of older adults.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Prerequisite
Admission into the RN to BSN Nursing Program and RN Licensure

### Requisites

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

### Credit Hours

#### Credits:

3

#### Grade Mode

Letter

## NUR465 - Population Focused Care

### General

Course Title	Subject code	Course Number
Population Focused Care	NUR	465

College	DRIVE Attribute
College of Health Professions	E: Engagement and Expression

### Description

Students in this eight-week community-nursing course utilize critical thinking and the nursing process to implement a plan of care based on assessment and analysis of the health care needs of a selected aggregate population. This course builds upon the principles of public health to introduce the student to a population oriented nursing practice. Concepts of community assessment and public health policy are analyzed. Health promotion, prevention, and maintenance are examined within the context of the health care needs of aggregate populations. The concepts of family, community, cultural diversity, and environmental influence are incorporated into the plan of care developed for a selected aggregate population. Data collection and analysis provides the foundation for the design and implementation of the Population Focused Care Project.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Prerequisite
NUR405/NUR405C and NUR426 with a C+ or better and 77% or higher exam average.

Corequisite Type
Corequisite
Corequisite
Corequisite
NUR416, NUR497/NUR497C, NUR465C

**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

5

**Grade Mode**

Letter

**NUR475R - Nursing Perspectives in Population Centered Care-Assessment Online RN to BSN**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Nursing Perspectives in Population Centered Care-Assessment Online RN to BSN	NUR	475R

**College**  
College of Health Professions

**DRIVE Attribute**  
E: Engagement and Expression

**Description**

Students in this clinical course utilize critical thinking and the nursing process to assess and analyze the health care needs of diverse aggregate populations. This course integrates principles of public health and builds upon knowledge from support and nursing courses to develop a population oriented nursing practice. Concepts of community assessment and public health policy are introduced. Health promotion, prevention, and maintenance are emphasized across the life span. The course incorporates concepts of family, community, cultural diversity, and environmental influences in the delivery of population centered care. Population assessment and analysis for a Population Focused Care Project, Phase I will be completed. Design and implementation of the students Population Focused Care Project will be completed in NUR476R. NUR475R and NUR476R must be taken in the same semester in subsequent 8-week sessions.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <p>Prerequisite <b>Admission into the RN to BSN Nursing Program and RN Licensure</b></p>
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<p><b>Corequisite</b> Type Corequisite</p> <p>Corequisite <b>NUR475C</b></p>
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**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Letter

**NUR476R - Nursing Perspectives in Population Centered Care-Implementation Online RN-BSN**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Nursing Perspectives in Population Centered Care-Implementation Online RN-BSN	NUR	476R

**College**  
College of Health Professions

**DRIVE Attribute**  
V: Vocation and Leadership

**Description**

Students in this clinical course utilize critical thinking and the nursing process to implement a plan of care based on assessment and analysis of the health care needs of a selected aggregate population. This course builds upon the principles of public health introduced in NUR475R to further develop a population oriented nursing practice. Concepts of community assessment and public health policy are analyzed. Health promotion, prevention, and maintenance are examined within the context of the health care needs of aggregate populations. The concepts of family, community, cultural diversity, and environmental influence are incorporated into the plan of care developed for a selected aggregate population. Data collection and analysis previously conducted in NUR475R provides the foundation for the design and implementation of the Population Centered Care Project, Phase II. NUR475R and NUR476R must be taken in the same semester in subsequent 8-week sessions.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <p>Prerequisite <b>Admission into the RN to BSN Nursing Program and RN Licensure</b></p>
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<p><b>Corequisite</b> Type Corequisite</p> <p>Corequisite <b>NUR476C</b></p>
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**Requisites**

\*Must be taken as a letter grade.

\*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**NUR497 - Nursing Capstone**

**General**

<b>Course Title</b>	<b>Subject code</b>	<b>Course Number</b>
Nursing Capstone	NUR	497

**College**  
College of Health Professions

**DRIVE Attribute**  
V: Vocation and Leadership

**Description**

NUR497 is the eight-week capstone experience for the nursing program. This course integrates knowledge from support courses and previous nursing courses with principles of acute, chronic, and complex nursing care. Students partner with a practicing BSN RN preceptor and complete 270 clinical hours in an assigned clinical setting. Students coordinate safe care of multiple patients as part of the interprofessional team. Prioritization, safe use of technology, and positive, patient-centered outcomes are emphasized. Students will plan individualized care for spiritually and culturally diverse patients and manage their care with sensitivity. Required live seminars and written work allow students to examine and reflect on ethical/legal issues, evidence-based practice, standards of practice, and leadership in nursing. Students prepare for NCLEX by completing a Capstone Review with standardized testing. Entry into practice issues, licensure, and transitioning from the student role to the professional nurse role are examined. NUR465 and NUR497 are to be taken in the same semester in subsequent 8-week sessions. Successful completion of NUR465 is required to progress into NUR497.

**Simple Requisites**

**Prerequisite**  
**Type**  
 Prerequisite

Prerequisite  
**NUR405/NUR405C and NUR426 with a C+ or better and a 77% or higher exam average.**

**Corequisite**  
**Type**  
 Corequisite

Corequisite  
**NUR416, NUR465/NUR465C, NUR497C**

**Requisites**

\*Must be taken as a letter grade.  
 \*Must be passed with a C+ or higher and a 77% or higher test average.

**Credit Hours**

**Credits:**

7

**Grade Mode**

Letter

**PHI200 - Philosophy Across the World**

**General**

Course Title	Subject code	Course Number
Philosophy Across the World PHI		200

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course enables students to learn the philosophical basis of cultural and political identities and movements and helps students to appreciate the diversity within the world. The course presents the basic problems and methods of philosophy together with solutions offered by various philosophical schools. The metaphysical and social thought of Eastern, western, and Third World traditions are studied. The students are exposed to philosophers and schools of thought such as Plato, Descartes, Locke, Confucius, Kropotkin, Vedanta, and Buddhism and gain an awareness of world community through the discovery that philosophical positions have been the basis for both cooperation and conflict in the human experience.

**Simple Requisites**

**Prerequisite**  
**Type**  
 Prerequisite

Prerequisite  
**None**

**Requisites**

\*Must achieve a C or higher for Nursing majors.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**PHI250 - Foundation of Moral Decision Making**

**General**

Course Title	Subject code	Course Number
Foundation of Moral Decision Making	PHI	250

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course in moral responsibility is concerned with how individuals employ moral principles in dealing with the moral dilemmas that occur in the conduct of their careers and private lives. We will learn to recognize moral problems, clarify the issues involved in the problems, and analyze the various ethical arguments and positions that apply to the problems identified. In addition, we will explore how individuals are embedded in larger structures that influence their behavior. We will spend time learning critical thinking, problem solving, and dialogue skills as ways to enhance moral reflection.

**Simple Requisites**

**Prerequisite**  
**Type**  
 Prerequisite

Prerequisite  
**None**

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**PHI282 - Special Topics**

**General**

Course Title	Subject code	Course Number
Special Topics	PHI	282

College
Luther College of Arts and Sciences

**Description**

Courses offered under this title reflect the research interests and specialized expertise of the religion and philosophy faculty members, providing an opportunity to explore important issues. Special topics may or may not be offered again.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PHI290 - What is Religion? Who is God?

**General**

Course Title	Subject code	Course Number
What is Religion? Who is God?	PHI	290

**College**

Luther College of Arts and Sciences

**Description**

This course examines the philosophical questions about religions, God, and faith in their spiritual, historical, and theological expression and responds to them from the perspective of the Christian faith and its transforming power. Some of the questions raised include the following: Why are people religious? Can Gods existence make a difference? Can Gods existence be proven? Does such proof make a difference? If God is good, why is there evil? What difference does religion make for human life? The students understanding of Christian faith is deepened and challenged by rational consideration of God, faith, the meaning of evil and human destiny.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PHI300 - Philosophy of Knowledge

**General**

Course Title	Subject code	Course Number
Philosophy of Knowledge	PHI	300

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

D: Digital Fluency, E: Engagement and Expression

**Description**

This course focuses on epistemology, the branch of philosophy that examines knowledge. We will investigate classical philosophical claims about knowledge and read post-colonial, feminist, and disability studies writers who offer different epistemologies. In addition, the course will utilize the tool of photovoice, where digital images representing social situations and problems are created and interpreted, and often used to document the experiences and knowledge of marginalized people and communities. The course will take up both the central problem of epistemology (How do we know what we know?) and critiques of common philosophical responses to that question. Students will engage in the creation and analysis of knowledge using digital tools.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>WRI101, Sophomore standing, or instructor permission</b></p>

**Requisites**

\*Must achieve a C or higher for Nursing majors.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PHI380 - Critical Thinking

**General**

Course Title	Subject code	Course Number
Critical Thinking	PHI	380

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

I: Innovation, E: Engagement and Expression

**Description**

This course examines the processes of human argumentation and thinking from a variety of differing philosophical and disciplinary perspectives. Students learn how to identify cultural prejudices in the formulation and examination of argumentation, how to construct arguments, and how to examine critically the forms of arguments and the evidence provided in support of arguments. Students will study the common forms of fallacious reasoning and how to avoid unwarranted assumptions in building sound arguments. Formal logic is introduced as an aid in critical thinking. Cross-cultural issues regarding the universality of human reasoning are also examined.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Sophomore standing or Instructor Permission</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

I: Innovation; E: Engagement and Expression

## PHI450 - Independent Study

**General**

Course Title	Subject code	Course Number
Independent Study	PHI	450

**College**

Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Permission by Application</b></p>

**Credit Hours**

**Credits:**

1

**Grade Mode**

Student Choice

## PHI482 - Seminar in Selected Topics in Philosophy

**General**

Course Title	Subject code	Course Number
Seminar in Selected Topics in Philosophy	PHI	482

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

Courses offered under this title reflect the research interests and specialized expertise of philosophy faculty members, providing the opportunity for an exploration of important issues. Included within the course are upper-level topics that may be currently emerging in the study of philosophy and/or are of particular interest to students, but are not currently included in regular course offerings. Special topics may or may not be offered again.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>WRI102</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PHY121 - Descriptive Astronomy

**General**

Course Title	Subject code	Course Number
Descriptive Astronomy	PHY	121

**College**

College of Health Professions

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

This course studies the history of astronomy, astronomical tools, seasons, the solar system, and observation of astronomical phenomena. The earth is studied as a model of a sustainable world and is compared to other planets. From this comparison, students gain an understanding of their role as scientifically literate citizens promoting a sustainable existence within this universe. In the laboratory, particular emphasis is given to scientific methodology.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

## PHY122 - Astronomy Beyond the Solar System

**General**

Course Title	Subject code	Course Number
Astronomy Beyond the Solar System	PHY	122

**College**

College of Health Professions

**Description**

This course presents the natural and physical forces that shape the universe and focuses on the universe outside of the solar system. Concepts discussed include light, stars, galaxies, the universe, and the possibility of life in space. Through these studies, the students examine their potential roles as scientifically literate citizens with responsibility for sustaining a fragile universe. In the laboratory, particular emphasis is given to scientific methodology.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>

<b>Credit Hours</b>
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**Credits:**

4

**Grade Mode**

Student Choice

## PHY151 - General Physics I

**General**

Course Title	Subject code	Course Number
General Physics I	PHY	151

College	DRIVE Attribute
College of Health Professions	R: Research and Critical Thinking

**Description**

This course focuses on mechanics, waves, and thermodynamics. The laboratory emphasizes observation, measurements, the methodology of scientific discovery and physics concepts. The students become scientifically literate and apply physics to decisions that they will make in their role as citizens promoting a sustainable universe. Students taking this course should have a working knowledge of high school algebra and trigonometry.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

## PHY152 - General Physics II

**General**

Course Title	Subject code	Course Number
General Physics II	PHY	152

College
College of Health Professions

**Description**

This course covers the basic concepts and theories of electricity, magnetism, optics, and introductory Modern Physics. The laboratory sessions are used to explore the main concepts.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
PHY151

**Credit Hours**

**Credits:**

4

**Grade Mode**

Student Choice

## POL112 - Introduction to Political Science

**General**

Course Title	Subject code	Course Number
Introduction to Political Science	POL	112

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course enables students to understand the different forms of government present through history and the theoretical underpinnings of the systems. The course examines the early practices of democracy in the ancient world, the rise of absolutism, the evolution of modern republican structures, and the rise, fall, and lasting effects of the twentieth century totalitarian regimes. Students will become acquainted with the basic structures of different government systems, and the historical relationships involved in present international relations.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## POL113 - American Government

**General**

Course Title	Subject code	Course Number
American Government	POL	113

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course enables students to understand the relationship between citizenship and government. The course will examine the electoral process, the role of states within the political structure, the impact of special interests, and the relationship between Congress, the presidency, and the U.S. Supreme Court. The student becomes acquainted with the basic workings of the federal government, the uniqueness of the American system, and the interactive relationship of individual citizens with the government.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## POL221 - Special Topics in Politics

### General

Course Title	Subject code	Course Number
Special Topics in Politics	POL	221

**College**

Luther College of Arts and Sciences

**Description**

This course investigates the historical evolution of current event political topics. Students will review scholarship and opposing views of the selected topic. Students taking the course for Politics credit will complete assignments specific to that purpose, as stated in the courses syllabus.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## PSY120 - Fundamentals of Psychology

### General

Course Title	Subject code	Course Number
Fundamentals of Psychology	PSY	120

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

In this course, students learn the principles of psychology and their application to the student's daily activities, including effective study habits, risks of drug use, issues of moral and cognitive development, influences and dangers of conformity, coping with stress, and the importance of self-concept on self-esteem.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

**Requisites**

\*Must achieve a C or higher for Nursing majors.

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## PSY210 - Developmental Psychology

### General

Course Title	Subject code	Course Number
Developmental Psychology	PSY	210

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking, E: Engagement and Expression

**Description**

The purpose of this course is to study the physical, social, emotional, and cognitive development of humans from conception through adulthood. Physical development will include maturational processes (e.g., genetics) as well as environmental effects (e.g., teratogens, nutrition, health, abuse). Social and emotional development will include theories of Erickson, temperament, parenting styles, friendships, and self-esteem on personality development. Cognitive development will include theories of Piaget and Vygotsky, information processing, learning, memory, and intelligence (e.g., Gardner). Student assignments may include discipline-based individual projects on contemporary topics (e.g., exceptional learners, learning styles, age-appropriate behavior, issues of aging, effects of technology), field-based experiences, and oral presentations

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

**Requisites**

\*Must achieve a C or higher for Nursing majors.

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## PSY248 - Movies and Mental Illness

### General

Course Title	Subject code	Course Number
Movies and Mental Illness	PSY	248

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

The purpose of this course is to study psychopathology as depicted in popular films. We will study the diagnostic criteria, symptoms, causes, and treatments of several major categories of psychopathology. We will discuss and critically evaluate film portrayals of different psychological disorders.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
None

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY270 - Introduction to Counseling

**General**

Course Title	Subject code	Course Number
Introduction to Counseling	PSY	270

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course is designed to provide the student with exposure to the five stages of counseling through exercises and role-playing. Skills reviewed include: listening, empathy, confrontation, behavioral techniques, biofeedback techniques, and group techniques. Counseling intervention theories covered include affective, cognitive, behavioral, and systemic. The course also presents the ethical standards of counseling. Independent study and reporting are required.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
PSY120 or PSY210 or Sophmore standing

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY300 - Psychology of Learning

**General**

Course Title	Subject code	Course Number
Psychology of Learning	PSY	300

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

The purpose of this course is to introduce students to theories of learning (Skinner, Pavlov, and Bandura); environmental factors affecting behavior, and the influences of motivation. Students will learn how to apply procedures derived from these influences to systematically change socially important behaviors, particularly within educational settings and including differentiation for high and low-ability learners. An emphasis is placed on the assessment of maladaptive behavior in classrooms and other settings and the development of effective procedures to change behavior in ethically and socially significant ways.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
PSY120 or PSY210

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY314 - Social Psychology

**General**

Course Title	Subject code	Course Number
Social Psychology	PSY	314

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency

**Description**

This course examines the scientific study of the way individuals think, feel, and behave in social situations. Topics include social self, perception of others, interpersonal attraction, intimate relationships, helping others, aggression, attitudes, group processes, and the application of these topics to our lives.

**Simple Requisites**

<b>Prerequisite Type</b>
Prerequisite
Prerequisite
Sophomore standing or Instructor Permission, Cross-listed SOC314

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY331 - Physiological Psychology

**General**

Course Title	Subject code	Course Number
Physiological Psychology	PSY	331

**College**

Luther College of Arts and Sciences

**Description**

This course focuses on the study of physiological aspects of behavior with special emphasis on neurological structure and function. Experimental evidence on which psycho-physiological theories are based is reviewed. Areas covered include the physiological bases of senses, body needs regulation, motivation, learning, brain damage, and mental disorders. Recommended Preparation: Junior standing

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite <b>PSY120</b></td> </tr> </table>	Prerequisite <b>PSY120</b>
Prerequisite <b>PSY120</b>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY333 - Abnormal Psychology

**General**

Course Title	Subject code	Course Number
Abnormal Psychology	PSY	333

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

Students study the symptoms, causes, diagnostic criteria, progression, and treatments of the major categories of abnormal behavior. Topics studied include definitions of abnormal behavior, etiological theories of abnormal behavior, evaluation processes, and specific disorders including anxiety disorders, dissociative disorders, mood disorders, personality disorders, schizophrenia, substance-related disorders, and disorders of childhood and adolescence.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite <b>PSY120 and Junior standing</b></td> </tr> </table>	Prerequisite <b>PSY120 and Junior standing</b>
Prerequisite <b>PSY120 and Junior standing</b>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY350 - Tests and Measurement

**General**

Course Title	Subject code	Course Number
Tests and Measurement	PSY	350

College
Luther College of Arts and Sciences

**Description**

This course is an introduction to the construction, administration, and interpretation of psychological tests. This course reviews statistics, scaling techniques, and measurement theory. By the end of the course, students will have an understanding of various psychological measures, will be able to read and interpret test critiques, and will be able to administer and interpret some commonly used standardized and non-standardized tests. Recommended Preparation: Junior standing.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite <b>PSY120 and Junior Standing</b></td> </tr> </table>	Prerequisite <b>PSY120 and Junior Standing</b>
Prerequisite <b>PSY120 and Junior Standing</b>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY380 - Psychology of Addictions

**General**

Course Title	Subject code	Course Number
Psychology of Addictions	PSY	380

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course offers an examination of the nature, causes, dynamics, consequences, and treatments of addictive behavior, including analysis of addictions in the context of social institutions such as the family and schools and society in general.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite <b>Sophomore standing or Instructor Permission</b></td> </tr> </table>	Prerequisite <b>Sophomore standing or Instructor Permission</b>
Prerequisite <b>Sophomore standing or Instructor Permission</b>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## PSY414 - Cognition

### General

Course Title	Subject code	Course Number
Cognition	PSY	414

### College

Luther College of Arts and Sciences

### Description

This course will include an exploration of the history and contemporary research related to cognitive processes including attention, problem-solving, and concept formation. Issues in human memory and perception will also be explored within the cognitive context.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
PSY120

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## PSY434 - Personality Theory

### General

Course Title	Subject code	Course Number
Personality Theory	PSY	434

### College

Luther College of Arts and Sciences

### DRIVE Attribute

I: Innovation, W: Writing

### Description

This course is designed to give students an overview of major classic and current theories of personality. Current research findings, therapeutic, educational, and social applications, and critical evaluation of these theories are emphasized. Students apply theoretical ideas to understanding a specific individual by reading a biography/ autobiography and developing a psychological analysis. The course involves readings, discussion, in-depth independent research, and writing.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
PSY120 and Junior standing

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## PSY450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	PSY	450

### College

Luther College of Arts and Sciences

### Description

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Permission by Application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## PSY496 - Research

### General

Course Title	Subject code	Course Number
Research	PSY	496

### College

Luther College of Arts and Sciences

### Description

This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
Junior standing and Permission by Application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## PSY498 - Advanced Experimental Psychology

### General

Course Title	Subject code	Course Number
Advanced Experimental Psychology	PSY	498

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership, W: Writing

### Description

Each student individually conducts a study of human behavior according to the principles and procedures of psychological research and, in so doing, develops critical thinking skills. The student defines a problem, reviews previous research on the topic, designs a study to evaluate their hypothesis, collects appropriate data, statistically analyzes the results, and writes a report of the study according to APA style. Also, to assess the students' mastery of the psychology content, the student will review, take practice tests, and must successfully pass a comprehensive subject test in the field of psychology. This course serves as the psychology major capstone experience.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
SSC410 and Senior standing

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## PSY499 - Psychology Internship

### General

Course Title	Subject code	Course Number
Psychology Internship	PSY	499

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership

### Description

Students are placed with on-site professionals who manage their workload and oversee their performance, much like an employment setting.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
PSY120 and Permission of Application

### Credit Hours

#### Credits:

1

#### Grade Mode

Student Choice

## REL112 - Introduction to Christianity as Religion

### General

Course Title	Subject code	Course Number
Introduction to Christianity as Religion	REL	112

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership

### Description

This course is designed to introduce students to a range of concepts and techniques employed in the field of religious studies, using Christianity as the central case study. The course will include sections on comparative religion, the study of religion as a human phenomenon, and the range of beliefs and practices within Christianity. Our goal is to assess Christianity as a religious tradition and to develop a more meaningful and informed understanding of how religious traditions are expressed by different communities in different locales and time periods.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## REL120 - Development of Christian Thought

### General

Course Title	Subject code	Course Number
Development of Christian Thought	REL	120

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression, W: Writing

### Description

This course explores the development of Christian doctrine from the earliest doctrinal controversies in the church through the more recent doctrinal developments. The emphasis in the course is on the spiritual, historical, and theological importance of the central teachings of the faith to equip students to wrestle with these doctrines in light of their own experiences and beliefs. The course also presents the transformative power of these central Christian doctrines on those who formulated them.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## REL130 - Introduction to the Old Testament

**General**

Course Title	Subject code	Course Number
Introduction to the Old Testament	REL	130

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking, E: Engagement and Expression

**Description**

This is a course in the Old Testament, sometimes called the Hebrew Bible. Our approach to the text will be an academic one, emphasizing historical and linguistic study of the text, but will also include religious reflection on the text (for instance, the Old Testament's significance to the Jewish and Christian traditions.) We will also explore the social communities that created the Old Testament texts, the genres present in the Old Testament, and the development of religious ideas throughout the texts. We will study the role of the Hebrew Bible as a Jewish text, both in ancient and modern contexts. The course does not presume or require Christian faith but does not exclude it either. In this course, students will gain familiarity with various academic approaches to studying the Old Testament, particularly the historical-critical method. The course emphasizes reading the Old Testament texts as writings shaped by their historical period and the experiences of the people composing them. Students will be expected to engage in textual exegesis and thoughtful reflection on the Old Testament as a source for Christian theology.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>None</b>	None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## REL140 - Introduction to the New Testament

**General**

Course Title	Subject code	Course Number
Introduction to the New Testament	REL	140

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

This course approaches the New Testament from an academic perspective. We will examine the historical context in which the texts that comprise the New Testament were written, the social communities that created them, and various types of interpretation practices by Christians of different eras, as well as study the literary style of the many genres present in the New Testament. This approach does not presume or require Christian faith but does not exclude it, either. Students should be prepared to encounter

ideas about the Bible that are different from what they may have been taught at home or in church; we will engage in ongoing conversation throughout the semester about these differences.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>None</b>	None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## REL185 - Christian Communities-How Christians Live(d) out the Gospel

**General**

Course Title	Subject code	Course Number
Christian Communities-How Christians Live(d) out the Gospel	REL	185

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

What is a Christian and how does one live out one's life as a Christian? For many Christians, the definition of a Christian seems self-explanatory, yet the way that Christians live and have lived out their understanding of Christianity varies tremendously across cultures and over history. In this course, we explore a range of interpretations of the Christian message and examine the implications of those interpretations for practice. Among the communities we investigate may be the following: 18th and 19th century Utopian and communal groups, African American churches, liberation theology and Pentecostalism in Latin America, North American Latino/a Christianity, GenX religious life, mega-churches, contemporary evangelicalism, and post-Vatican II Catholicism.

**Simple Requisites**

<b>Prerequisite Type</b>	Prerequisite
<b>Prerequisite</b>	Prerequisite
<b>None</b>	None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## REL201 - Lutheranism

### General

Course Title	Subject code	Course Number
Lutheranism	REL	201

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

### Description

This course is a chronologically-ordered study of Lutheran theology, beginning with Luther's writings and the Reformation, and examining a range of contemporary Lutheran theological positions. We will learn about Lutheran theology, the doctrines of justification by faith and sola scriptura, Lutheran ethical concerns, Lutherans in Latin American, and study contemporary social statements of the ELCA. Students do not need to be Lutheran to take the course.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## REL202 - Christianity and Popular Culture

### General

Course Title	Subject code	Course Number
Christianity and Popular Culture	REL	202

College	DRIVE Attribute
Luther College of Arts and Sciences	D: Digital Fluency, E: Engagement and Expression

### Description

The course explores the relationship between Christianity and popular culture, including film, television, music, sports, and social media. Key concepts include the bidirectionality of the relationship between religion and culture and the theological process of responding to cultural questions with answers based in the Christian tradition.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## REL206 - Contemporary Christian Theology

### General

Course Title	Subject code	Course Number
Contemporary Christian Theology	REL	206

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression, V: Vocation and Leadership

### Description

This course is designed to explore a range of contemporary Christian theological perspectives, including body theology, womanist and feminist theology, LGBT theology, black theology, and disability theology. A central theme of the course is how individual human perspectives are relevant to theological reflection. A unifying theological claim explored throughout the course is that every human being is created in the image of God.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## REL208 - Jesus and the Prophets-Reading the Christian Bible

### General

Course Title	Subject code	Course Number
Jesus and the Prophets-Reading the Christian Bible	REL	208

College
Luther College of Arts and Sciences

### Description

This course seeks to introduce students to the thematic and conceptual unity of the Christian Bible as a deliberately intended unity of distinct parts: Old Testament and New Testament. We will examine selected contexts from both testaments, seeking connecting and unifying themes, images, and concepts. We will seek to determine how the New Testament writers employed and developed the Jewish Scriptures for the purpose of explicating and promulgating the teaching of Jesus.

### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## REL230 - Power-Social Structures & Moral Responsibility- An Analysis of Contemporary Social Problems

### General

Course Title	Subject code	Course Number
Power-Social Structures & Moral Responsibility- An Analysis of Contemporary Social Problems	REL	230

**College**

Luther College of Arts and Sciences

**Description**

What are our moral obligations? How do we know what is right? How should we respond to the pressing social issues of today? This introductory course is designed to respond to these and other similar questions by providing an understanding of the structures and dynamics of power in U.S. society. We will explore how these structures and dynamics of power give rise to and maintain racism, classism, sexism, heterosexism, and other mechanisms of social stratification and manipulation. The course will introduce social and moral reflection by engaging in extended analyses of selected social problems as windows into how we understand moral responsibility. We will also work together to identify, respond to, and analyze particular issues of interest to the students.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## REL240 - Religions of the World

### General

Course Title	Subject code	Course Number
Religions of the World	REL	240

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

This course examines the religious traditions of humanity as a means of confronting the students with the diversity within the world. Ancient and indigenous religious traditions are studied, but emphasis is given to the major religions of the East and West, such as Islam and Buddhism, which have had the most effect on contemporary lives and cultures, illustrating the interdependence of all world communities. Historical developments, religious texts, and key personalities and movements are presented so that the students may discern, through comparison with their own background, an awareness of the religious of religious world community.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## REL280 - Christianity and Human Sexuality

### General

Course Title	Subject code	Course Number
Christianity and Human Sexuality	REL	280

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking, E: Engagement and Expression

**Description**

This is a course focused on the phenomenon of human sexuality as understood within the Christian tradition, emphasizing ethical decision-making concerning issues of sexuality. Students will read, view, and listen to a variety of texts discussing issues of sexuality and sexual behavior, from the Old Testament to the early Christian saints to the Church fathers and into the contemporary period. Appropriate sexual conduct, ethical reflection upon birth control and abortion, and religious views of homosexuality and marriage will all be covered in the course.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## REL282 - Special Topics in Religion

### General

Course Title	Subject code	Course Number
Special Topics in Religion	REL	282

**College**  
Luther College of Arts and Sciences

**Description**  
Courses offered under this title reflect the research interests and specialized expertise of religion and philosophy faculty members, providing the opportunity for an exploration of important issues. Special topics may or may not be offered again.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## REL285 - Disability Theology

### General

Course Title	Subject code	Course Number
Disability Theology	REL	285

**College** Luther College of Arts and Sciences  
**DRIVE Attribute** E: Engagement and Expression

**Description**  
The course investigates the disability rights movement, its relationship to the civil rights movement, and its engagement with the Christian theological tradition. We will consider what resources Christianity has to offer people with disabilities, how to understand the biblical texts' sometimes ambiguous depiction of persons with disabilities, and what insights the field of disability theology has to offer Christians, both disabled and non-disabled.

#### Simple Requisites

Prerequisite Type
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## REL420 - Senior Thesis

### General

Course Title	Subject code	Course Number
Senior Thesis	REL	420

**College** Luther College of Arts and Sciences  
**DRIVE Attribute** R: Research and Critical Thinking, W: Writing

**Description**  
The Religion/Philosophy major requires that all students complete a senior thesis. Students are assigned a primary supervisor from the faculty depending on their area of research. All students will 1) meet at least once a week with the supervisor, 2) define an area of research in religion or philosophy, and 3) present their findings in a formal paper with oral defense to the religion/ philosophy faculty and invited guests. The senior thesis is designed as an experience in independent research and the student is responsible for its specific content and structure. This course serves as the program's capstone experience.

#### Simple Requisites

Prerequisite Type
Prerequisite
Permission by application; student must obtain permission and complete application prior to the end of previous semester

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## REL450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	REL	450

**College**  
Luther College of Arts and Sciences

**Description**  
This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

#### Simple Requisites

Prerequisite Type
Prerequisite
Permission by application

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## REL482 - Seminar in Selected Topics in Religion

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics in Religion	REL	482

**College**  
Luther College of Arts and Sciences

**Description**  
Courses offered under this title reflect the research interests and specialized expertise of religion faculty members, providing the opportunity for an exploration of important issues. Included within the course are upper-level topics that may be currently emerging in the study of religion and/or are of particular interest to students, but are not currently included in regular course offerings. Special topics may or may not be offered again.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>WRI101 or Instructor Permission</b>

### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## REL496 - Research

### General

Course Title	Subject code	Course Number
Research	REL	496

**College**  
Luther College of Arts and Sciences

**Description**  
This course is designed for students wishing to focus on, and complete, directed research such as that required for a research course or thesis. Students in good standing may register for this course upon consultation with their advisor and faculty and after gaining approval from Academic Affairs.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>Junior standing and Permission by Application</b>

### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## REL499 - Religion Internship

### General

Course Title	Subject code	Course Number
Religion Internship	REL	499

**College**  
Luther College of Arts and Sciences

**Description**  
Students are placed with on-site professionals who manage their workload and oversee their performance, much like an employment setting.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>Permission by application</b>

### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## SAL101 - Introduction to Sport Management

### General

Course Title	Subject code	Course Number
Introduction to Sport Management	SAL	101

**College**  
Dunklau School of Business

**DRIVE Attribute**  
R: Research and Critical Thinking, W: Writing

**Description**  
The sport industry is an innovative field of study with a range of career and management opportunities available. The foundation of the management skills and practices learned in this field are applicable to a variety of businesses and organizational needs. This course serves as an introduction to the field of sport management, offering a diversity of information pertaining to foundations of sport management, the differing levels of sport (e.g., youth, recreation, amateur and professional), the various sport industry segments, and current ethical and social issues in athletics today.

#### Simple Requisites

<b>No Prerequisites.</b>
<b>Type</b>
Prerequisite
<b>Additional Comments:</b>
None.

### Credit Hours

**Credits:**  
3

## SAL201 - Gameday Operations

### General

Course Title	Subject code	Course Number
Gameday Operations	SAL	201

College	DRIVE Attribute
Dunklau School of Business	D: Digital Fluency

### Description

There is a lot that goes into making a sporting event successful including the ticketing, concessions, in-game entertainment, the livestream, game statistics, and so much more! This course covers the basics of gameday operations to ensure that things run smoothly and provides students with opportunities to practice areas within operations.

### Simple Requisites

#### SAL201 Prerequisites.

#### Type

Prerequisite

Prerequisites: SAL101

**SAL101**

#### Additional Comments:

None.

### Credit Hours

#### Credits:

3

## SAL215 - Sports Officiating and Game Administration

### General

Course Title	Subject code	Course Number
Sports Officiating and Game Administration	SAL	215

### College

Dunklau School of Business

### Description

This course is a study of principles, philosophy, mechanics, interpretation, and application of various sports as well as game administration topics such as coach, fan, and player communication.

### Simple Requisites

#### SAL215 Prerequisite.

#### Type

Prerequisite

#### Additional Comments:

SAL101 and Sophomore Status.

### Credit Hours

#### Credits:

3

## SAL301 - Fan Experience and Event Management

### General

Course Title	Subject code	Course Number
Fan Experience and Event Management	SAL	301

### College

Dunklau School of Business

### DRIVE Attribute

E: Engagement and Expression

### Description

Both fan experience and event management are an important part of the sporting world. Whether you oversee a youth soccer tournament, a professional basketball game, or anything else, it is necessary to make sure that fans can engage in the action and that the event is planned, managed, and evaluated effectively. This course provides the foundations for each.

### Simple Requisites

#### SAL301 Prerequisites.

#### Type

Prerequisite

Prerequisite: SAL201 and MKT142

**SAL201 and MKT142**

### Credit Hours

#### Credits:

3

## SAL490 - Sport Administration Capstone

### General

Course Title	Subject code	Course Number
Sport Administration Capstone	SAL	490

### College

Dunklau School of Business

### DRIVE Attribute

V: Vocation and Leadership

### Description

The Sport Administration Capstone course provides students with additional hands-on experiences in the business aspects of a team or organization involved in athletics. The course will ask students to apply knowledge from other courses and assist a selected team or organization in their administrative efforts that include, but are not limited to: event management, laws, policies, fan experience, program budgets, and gameday operations. Students will produce a cohesive business and athletic operations plan for their selected team or organization as part of the course.

### Credit Hours

#### Credits:

3

## SOC130 - Principles of Sociology

### General

Course Title	Subject code	Course Number
Principles of Sociology	SOC	130

### College

Luther College of Arts and Sciences

### DRIVE Attribute

I: Innovation

**Description**

This course assists students in understanding their relationships with society, social groups, structures, and processes, and the role of these relationships in individual development and fulfillment. Specific societal structures studied are class, ethnicity, and gender categories; family, educational, political, economic, and religious institutions; collective behavior and social movements. The course uses three major theoretical perspectives to view the individual in interaction with other persons in the context of social institutions.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Prerequisite</p> <p><b>None</b></p> </div>
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**Requisites**

\*Must achieve a C or higher for Nursing majors.

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SOC212 - Introduction to Human Services

**General**

Course Title	Subject code	Course Number
Introduction to Human Services	SOC	212

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

Introduction to Human Services offers a survey of the major types of human services delivery systems, agencies, programs, and tasks, together with their historical roots, methodologies, objectives, and likely developments in the future.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Prerequisite</p> <p><b>None</b></p> </div>
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**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SOC220 - Minorities and Cultural Diversity

**General**

Course Title	Subject code	Course Number
Minorities and Cultural Diversity	SOC	220

College	DRIVE Attribute	Delivery Method
Luther College of Arts and Sciences	E: Engagement and Expression	Face to Face

**Description**

SOC220 provides an analysis of the historical, social, and moral dilemma of recognizing individual and group diversity in American society while trying to define what it means to be American, with an emphasis on the relationships between identifiable minority memberships and the dominant culture in American society and their consequences.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Prerequisite</p> <p><b>None</b></p> </div>
--

**Credit Hours**

**Credits:**

3

**Repeatable:**

No

**Grade Mode**

Student Choice

## SOC225 - Sociology of Film

**General**

Course Title	Subject code	Course Number
Sociology of Film	SOC	225

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course fosters the capacity to apply one's sociological imagination to critically examine films with specific attention to aspects of social inequality. Students are expected to watch and analyze various films in connection with reading relevant scholarship.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Prerequisite</p> <p><b>None</b></p> </div>
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**Credit Hours**

**Credits:**

3

**Grade Mode**  
Student Choice

## SOC230 - Sociology of Sports

### General

Course Title	Subject code	Course Number
Sociology of Sports	SOC	230

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**  
This course offers a critical analysis of the role participatory and spectator sports play in American life through the study of current data, writing, and first-hand observation.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## SOC235 - Human Trafficking

### General

Course Title	Subject code	Course Number
Human Trafficking	SOC	235

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**  
Human trafficking is a complex social problem with multiple contributing factors largely rooted in intersecting inequalities. In this course, we will examine the dynamics of human trafficking on a local and global level from various theoretical perspectives. Our course will pay close attention to the intersection of different inequalities and how structural conditions impact human trafficking as well. It will also examine international, federal, and state legislation to prevent and respond to human trafficking victimization.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
SOC130 or CJU101

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## SOC240 - Topics in Sociology

### General

Course Title	Subject code	Course Number
Topics in Sociology	SOC	240

College
Luther College of Arts and Sciences

**Description**  
This course is offered to students from any major and includes introductory to intermediate-level topics that may be currently emerging in the field of sociology or of particular interest to students but are not currently included in regular course offerings.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## SOC245 - Sociology of Childhood and Adolescence

### General

Course Title	Subject code	Course Number
Sociology of Childhood and Adolescence	SOC	245

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking

**Description**  
This course examines social issues related to children and adolescents by exploring the larger economic, political, and social forces that influence these groups. The major influences of socialization, as well as systems of stratification, are also explored through diverse readings and field trip opportunities.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## SOC250 - Social Issues in Literature

### General

Course Title	Subject code	Course Number
Social Issues in Literature	SOC	250

**College**  
Luther College of Arts and Sciences

**Description**  
This course examines major contemporary social issues such as racism, crime, addiction, sexual discrimination, environment, dysfunctional families, and consumerism. The course uses literary texts for the presentation of the various issues and sociological analysis for the assessment of the problems involved and possible solutions. The students learn to read and appraise a literary text as a vehicle of social commentary and become aware of the sociological theories related to the commentary presented.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>SOC130 or Instructor Permission</b>

### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## SOC298 - Sociology Leadership Development Seminar

### General

Course Title	Subject code	Course Number
Sociology Leadership Development Seminar	SOC	298

**College**  
Luther College of Arts and Sciences

**Description**  
This course provides students with the opportunity to engage in significant leadership experience within sociology as discussion leaders for another course within the program. Under the supervision of a Midland faculty member, the students will co-lead small groups of students in discussion of key topics related to the course. Students will learn about common classroom strategies, including devising thoughtful discussion questions and how to facilitate a classroom discussion. They will also reflect often on their experience as a discussion leader.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>Permission by Application</b>

### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## SOC300 - Marriage and the Family

### General

Course Title	Subject code	Course Number
Marriage and the Family	SOC	300

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
D: Digital Fluency

**Description**  
This course is a study of the family as an institution in American society and its historical and socio-economic context, including; ethnic variations and social class differences, gender issues and public policy concerns and their effects on sexuality, premarital involvement, marriage, parenthood, family violence, divorce, and remarriage.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>Sophomore status or Instructor Permission</b>

### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## SOC314 - Social Psychology

### General

Course Title	Subject code	Course Number
Social Psychology	SOC	314

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
D: Digital Fluency

**Description**  
This course examines the scientific study of the way individuals think, feel, and behave in social situations. Topics include social self, perception of others, interpersonal attraction, intimate relationships, helping others, aggression, attitudes, group processes, and the application of these topics to our lives.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
<b>Sophomore standing or Instructor Permission</b>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC342 - Social Inequality

### General

Course Title	Subject code	Course Number
Social Inequality	SOC	342

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression, I: Innovation

**Description**

This course examines society's system of social inequality; its origins, causes and consequences for different economic and social classes; and trends and their impact on social issues.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Sophomore status or Instructor Permission</b></p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

**Additional Attributes**

E: Engagement and Expression, I: Innovation

## SOC370 - Sociology of Addictions

### General

Course Title	Subject code	Course Number
Sociology of Addictions	SOC	370

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

This course offers an examination of the nature, causes, dynamics, consequences, and treatments of addictive behavior, including an analysis of addictions in the context of social institutions such as the family and schools, and society in general.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Sophomore status or instructor permission</b></p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC390 - Gender and Society

### General

Course Title	Subject code	Course Number
Gender and Society	SOC	390

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

SOC390 provides an in-depth analysis of social problems focusing on the gendered experiences within the social and political world in which we live. Research will be incorporated that examines how gender inequality intersects with inequalities based on race, social class, sexual orientation, age, cultural differences, and physical ability/disability. Students utilize a text, outside reading, films, and outside speakers.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Sophomore status or instructor permission</b></p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC414 - Social Change

### General

Course Title	Subject code	Course Number
Social Change	SOC	414

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership, W: Writing

**Description**

In this course, students learn to use their sociological imagination to think critically about social problems by focusing on what can be done to help create positive social change. The role of micro and macro forces in both the creation of the problem and potential change is explored.

**Simple Requisites**

<p><b>Prerequisite</b></p> <p>Type</p> <p>Prerequisite</p>
<p>Prerequisite</p> <p><b>Junior Standing or Instructor Permission</b></p>

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC420 - Social Theory

### General

Course Title	Subject code	Course Number
Social Theory	SOC	420

College	DRIVE Attribute
Luther College of Arts and Sciences	I: Innovation

**Description**

In this course, students learn the critical thinking skills appropriate to the interpretation of literary texts by examining the trends in literary criticism and theory from classical authors such as Plato and Aristotle to modern critical movements such as structuralism, Marxism, feminism, deconstruction, and multiculturalism. Students reach beyond mere fact-gathering to analytical assessment of texts and critical writing about texts.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
SOC130, Junior standing or Instructor Permission, Cross-listed as ENG380

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC426 - Advanced Social Research Methods

### General

Course Title	Subject code	Course Number
Advanced Social Research Methods	SOC	426

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking, W: Writing

**Description**

In this course, students will apply their knowledge of data analysis and research methods by designing, conducting, and analyzing their research study. This study will be presented as part of a university-wide research fair. The course will also focus on preparing students for post-graduation employment or graduate school.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite

SSC410 and Senior standing or Instructor Permission

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC440 - Seminar in Selected Topics in Sociology

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics in Sociology	SOC	440

College
Luther College of Arts and Sciences

**Description**

This course is an upper-level topics course designed to focus on issues that may be currently emerging in the field of sociology or of particular interest to students but are not currently included in regular course offerings.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
SOC130 or Instructor Permission

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SOC450 - Independent Study

### General

Course Title	Subject code	Course Number
Independent Study	SOC	450

College
Luther College of Arts and Sciences

**Description**

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite

Permission by application

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## SOC499 - Sociology Internship

### General

Course Title	Subject code	Course Number
Sociology Internship	SOC	499

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like in an employment setting.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

SOC130 and Permission by application

### Credit Hours

**Credits:**

1

**Grade Mode**

Student Choice

## SPD233 - Technology - Methods & Materials in Special Education

### General

Course Title	Subject code	Course Number
Technology - Methods & Materials in Special Education	SPD	233

College
Walker School of Education

**Description**

This course reviews K-12 instructional strategies that meet the needs of all exceptional learners as identified by the Individualized Educational Plan (IEP). Upon completion, Candidates will be able to identify and use specialized curriculum, equipment, materials and assistive technology. Candidates will have an understanding of inclusion and the use of research-supported strategies and practices that allow participation and access to the general education curriculum including strategies for maintenance and generalization. This course includes 10 hours of field-based experience.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

EDU204 and SPD296

### Credit Hours

**Credits:**

4

**Grade Mode**

Student Choice

## SPD242 - Collaboration and Inclusive Learning Environments

### General

Course Title	Subject code	Course Number
Collaboration and Inclusive Learning Environments	SPD	242

College
Walker School of Education

**Description**

This course will provide a comprehensive review of the tools and techniques needed to develop inclusive school environments for all students. The pre-candidate will examine the aspects of developing collaborative teams and collaborative environments to enhance the learning of an increasingly diverse student population. There are 10 hours of field-based experience in this course.

**Simple Requisites**

**Prerequisite**

**Type**

Prerequisite

Prerequisite

EDU204 and SPD296

### Credit Hours

**Credits:**

4

**Grade Mode**

Student Choice

## SPD247 - Early Childhood Special Education

### General

Course Title	Subject code	Course Number
Early Childhood Special Education	SPD	247

College
Walker School of Education

**Description**

This course provides an overview of all aspects of Early Childhood Special Education (ECSE). Upon completion of this course, candidates will be able to: 1) demonstrate knowledge of legal requirements/timelines/ services for special education 2) demonstrate knowledge of appropriate assessment measures, intervention strategies, and curricular programming 3) demonstrate skills to build positive relationships with parents while using coaching techniques 4) understand the various disability categories in ECSE.

Candidates will be able to use what they learn to create positive outcomes for all young children knowing that children with special needs are more like than unlike children who do not have special needs.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>SPD296</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>SPD296</b></p>
<p>Prerequisite</p> <p><b>SPD296</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SPD252 - Impact of Language Across Disability Areas

**General**

Course Title	Subject code	Course Number
Impact of Language Across Disability Areas	SPD	252

**College**

Walker School of Education

**Description**

This course provides an understanding of how language influences the learning of individuals with disabilities. Upon completion of this course, candidates will be able to select, adapt, and use a repertoire of evidence-based instructional strategies to enhance language development and communication skills of individuals with disabilities. Particular emphasis will include collaboration between families, professionals, and service-providers.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>SPD296 and Sophomore standing</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>SPD296 and Sophomore standing</b></p>
<p>Prerequisite</p> <p><b>SPD296 and Sophomore standing</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SPD296 - Introduction to Special Education

**General**

Course Title	Subject code	Course Number
Introduction to Special Education	SPD	296

**College**

Walker School of Education

**Description**

This course is an introduction to understanding that dynamics and complexities of working with ALL learners in the regular education classroom. Students will learn the historical and philosophical perspectives of different education delivery models, with an emphasis on an inclusionary model; the classroom teacher's responsibilities in early identification of students with learning difficulties and teacher's role in the MDT and IEP processes. Students will get an introduction to the classification and characteristics of different disabilities; accommodations, family issues, and current findings related to the education of at-risk, handicapped and high ability learners. This course meets the Nebraska Department of Education special education requirement. This course includes a minimum 10 hours field-based experience.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>EDU190 or ABA Major</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>EDU190 or ABA Major</b></p>
<p>Prerequisite</p> <p><b>EDU190 or ABA Major</b></p>	

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SPD353 - Assessment and Behavior Interventions

**General**

Course Title	Subject code	Course Number
Assessment and Behavior Interventions	SPD	353

**College**

Walker School of Education

**Description**

This course examines the components of successful behavior intervention programs as well as positive behavior supports for students with challenging behaviors. Instructional strategies, classroom environments, and legal implications for serving challenging students will be studied. Students will investigate multiple types of assessment information, for both formal and informal assessments, in making educational decisions about individuals with behaviors. A 10-hour field based experience is a requirement in this course.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td> <p>Prerequisite</p> <p><b>SPD233 and acceptance into Midland Teacher Education program</b></p> </td> </tr> </table>	<p>Prerequisite</p> <p><b>SPD233 and acceptance into Midland Teacher Education program</b></p>
<p>Prerequisite</p> <p><b>SPD233 and acceptance into Midland Teacher Education program</b></p>	

**Credit Hours**

**Credits:**

4

**Grade Mode**  
Student Choice

## SPD354 - Elementary K-6 Practicum

### General

Course Title	Subject code	Course Number
Elementary K-6 Practicum	SPD	354

**College**  
Walker School of Education

**Description**  
This course provides 45 hours of field experience in Special Education at the elementary level. Candidates will select from a variety of assignments a project of interest related to their practicum.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>SPD233, SPD247, Junior standing, and acceptance into Midland Teacher Education program</b></p>
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### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## SPD356 - K-6 Special Education Practicum

### General

Course Title	Subject code	Course Number
K-6 Special Education Practicum	SPD	356

**College**  
Walker School of Education

**Description**  
SPD 356 includes 45 hours of practicum experience . You will be assigned an experience in a Special Education setting at the elementary level where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>SPD233, SPD247, Junior Standing, and acceptance into Midland Teacher Education program</b></p>
---

### Credit Hours

**Min:**  
1

**Credits:**  
1

**Grade Mode**  
Student Choice

## SPD357 - 7-12 Special Education Practicum

### General

Course Title	Subject code	Course Number
7-12 Special Education Practicum	SPD	357

**College**  
Walker School of Education

**Description**  
SPD 357 includes 45 hours of practicum experience . You will be assigned an experience in a Special Education setting at the secondary level where you will assist the teacher, work with students, and teach at least one lesson connected to the curriculum of the classroom. The requirements of this course include four Plan-Do-Review experiences and reflections where you will implement a classroom management strategy, a home-school connection strategy, an instructional strategy and a technology strategy.

#### Simple Requisites

<p><b>Prerequisite Type</b> Prerequisite</p> <p>Prerequisite</p> <p><b>EDU260, SPD233, Junior standing, and acceptance into Midland Teacher Education program</b></p>
---

### Credit Hours

**Min:**  
1

**Credits:**  
1

**Grade Mode**  
Student Choice

## SPD358 - Legal Issues and Program Development

### General

Course Title	Subject code	Course Number
Legal Issues and Program Development	SPD	358

**College**  
Walker School of Education

**Description**  
This course reviews legal issues pertinent to special educations and implications for program development. Candidates will examine legal case studies that have set the tone for implementation of special education mandates and services. Careful study of federal and state requirements will be included.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite <b>Acceptance into Midland Teacher Education program</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**SPD368 - Identification of Children with Disabilities**

**General**

Course Title	Subject code	Course Number
Identification of Children with Disabilities	SPD	368

**College**

Walker School of Education

**Description**

This course comprehensively examines the identification process for disability categories to determine those children who are in need of special education services. Upon completion of this course, the candidate will understand the state definition, Multidisciplinary Evaluation Team composition, identification guidelines, and procedures to determine adverse effects on developmental/educational performance. This course is designed to help the teacher candidate understand and implement various instructional procedures, create safe, inclusive, culturally responsive learning environments to engage individuals with disabilities in meaningful activities and social interactions, and locate appropriate materials and resources for each disability category.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite <b>SPD296 and acceptance into Midland Teacher Education program or ABA Major</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**SPD369 - Multidisciplinary Team and Individual Education Plan (MDT/IEP)**

**General**

Course Title	Subject code	Course Number
Multidisciplinary Team and Individual Education Plan (MDT/IEP)	SPD	369

**College**

Walker School of Education

**Description**

This course will study the special education evaluation process from referral to placement. The candidate will examine state and federal requirements for the process, timelines, MDT participation, and structures for all disability categories. The IEP development process will also be examined. All aspects of a quality IEP will be studied in order to guarantee a free and appropriate education in the least restrictive environment for students with disabilities.

**Simple Requisites**

<b>Prerequisite Type</b> Prerequisite
Prerequisite <b>Acceptance into Midland Teacher Education program</b>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

**SPD370 - Lifelong Planning for Exceptional Learners**

**General**

Course Title	Subject code	Course Number
Lifelong Planning for Exceptional Learners	SPD	370

**College**

Walker School of Education

**Delivery Method**

Face to Face

**Description**

This course examines the critical needs of students with disabilities who will be moving from school to adult life. Candidates will learn how to develop a coordinated approach for their students in the areas of integrated employment, postsecondary education and training, and independent living. An overview of laws and policies related to transition planning, areas that affect the quality of the transition Individual Education Plan, transition curriculums, and the roles of professionals will be investigated in this course. The candidate will understand the role, responsibilities, and legal requirements in planning transition to adulthood. A 5-hour field base experience is a requirement of this course.

**Simple Requisites**

<b>SPD370 Prerequisites.</b> Type Prerequisite <b>Additional Comments:</b>
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SPD369 &amp; Acceptance into Midland Teacher Education Program.

**Credit Hours****Credits:**

4

**Grade Mode**

Letter

**SPD420 - Clinical Experience-Special Education K-6****General**

Course Title	Subject code	Course Number
Clinical Experience-Special Education K-6	SPD	420

**College**

Walker School of Education

**DRIVE Attribute**

V: Vocation and Leadership, W: Writing

**Description**

This experience provides a 10 week supervised, full time teaching within a selected special education elementary setting. Upon completion of this experience Candidates will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Candidates will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in the Clinical Experience seminar scheduled by the department is required. Students engage directly in critical thinking activities related to the teaching/learning process.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

Meet all requirements previously stated in Catalog

**Credit Hours****Credits:**

7

**Grade Mode**

Student Choice

**SPD430 - Clinical Experience-Special Education 7-12****General**

Course Title	Subject code	Course Number
Clinical Experience-Special Education 7-12	SPD	430

**College**

Walker School of Education

**DRIVE Attribute**

V: Vocation and Leadership, W: Writing

**Description**

This experience provides a 10 week supervised, full time teaching within a selected special education secondary setting. Upon completion of this experience Candidates will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Candidates will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in the Clinical Experience seminar scheduled by the department is required. Students engage directly in critical thinking activities related to the teaching/learning process.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

Meet all requirements previously stated in Catalog

**Credit Hours****Credits:**

7

**Grade Mode**

Student Choice

**SPD436 - Clinical Experience-Special Education K-12****General**

Course Title	Subject code	Course Number
Clinical Experience-Special Education K-12	SPD	436

**College**

Walker School of Education

**DRIVE Attribute**

V: Vocation and Leadership, W: Writing

**Description**

This experience provides 16-20 weeks of full-time K-12 supervised teaching dependent upon endorsements sought, Upon completion of this experience Candidates will be able to demonstrate proficiency of subject matter, develop curriculum plans, use classroom management techniques, select appropriate instructional methods to meet learner needs, provide quality instruction to all students including those with special needs, evaluate learner progress, utilize educational technology, and establish cooperative relationships with colleagues. Candidates will receive written and oral feedback from the Cooperating Teacher, and respond to periodic evaluations by the Midland Supervisor. Satisfactory participation in the Clinical Experience seminar scheduled by the department is required. Students engage directly in critical thinking activities related to the teaching/learning process.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

Meet all requirements previously stated in Catalog

**Credit Hours**

**Credits:**

14

**Grade Mode**

Student Choice

## SSC120 - Introduction to Public Health

### General

Course Title	Subject code	Course Number
Introduction to Public Health	SSC	120

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course is an introduction to public health with a focus on the United States, although global health issues are considered as well. Public health is concerned with the health of the community as a whole. A public health perspective views the health of a population as influenced by social, behavioral, environmental, and economic factors. This course provides an introduction to the history, science, and principles of public health. Critical thinking is an integral part of the exploration of public health and is discussed and applied in discussions, lectures, class activities, and assignments.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SSC200 - Excel in Microsoft Excel

### General

Course Title	Subject code	Course Number
Excel in Microsoft Excel	SSC	200

College	DRIVE Attribute	Delivery Method
Luther College of Arts and Sciences	D: Digital Fluency	Face to Face

**Description**

Microsoft Excel is an essential tool for many employers and disciplines. In this course you will learn how to use this tool to create spreadsheets, sort/graph data, input functions, use named ranges, pivot tables, and basic VBA macros. In addition, users will become more experienced in the use of the Windows operating system, especially its functions in file management.

### Credit Hours

**Credits:**

3

**Grade Mode**

Letter

## SSC201 - Contemporary Issues in Public Health

### General

Course Title	Subject code	Course Number
Contemporary Issues in Public Health	SSC	201

College	DRIVE Attribute
Luther College of Arts and Sciences	E: Engagement and Expression

**Description**

This course is a study and analysis of economic, social, political, and ethical factors that address the management of human, technological, and financial resources for health service delivery in public, private, and voluntary systems. Emphasis is placed on the historical development of health care delivery, and past and current reform issues in the United States. Included in the course are methodologies utilized to prevent disease, prolong life, and promote the health of populations. The course will address local, national, and global ecological and environmental issues related to health. The course will utilize information technology (informatics) in managing health systems.

**Simple Requisites**

Prerequisite Type
Prerequisite
Prerequisite
None

### Credit Hours

**Credits:**

3

**Grade Mode**

Student Choice

## SSC202 - Introduction to Healthcare

### General

Course Title	Subject code	Course Number
Introduction to Healthcare	SSC	202

College	Delivery Method
Luther College of Arts and Sciences	Face to Face

**Description**

This course provides an introduction to the field of healthcare, emphasizing key principles, ethical considerations, and the multi-faceted nature of the healthcare system. Topics covered include CPR, the Hippocratic Oath, healthcare policy and legislation, medical theories, quality improvement, professionalism, diversity, equity, and inclusion, interdisciplinary care, social determinants of health, and the role of information technology in healthcare. The course aims to equip students with the foundational knowledge and practical skills necessary for understanding and navigating the complexities of the healthcare field.

**Simple Requisites**

SSC202 Corequisite: SSC202L.
Corequisite
<b>Additional Comments:</b> SSC202L.

### Credit Hours

**Credits:**

2

**Grade Mode**

Student Choice

## SSC202L - Introduction to Healthcare

**General**

Course Title	Subject code	Course Number
Introduction to Healthcare	SSC	202L

**College**

Luther College of Arts and Sciences

**Description**

SSC202 Lab.

**Simple Requisites**

SSC202L Corequisite: SSC202.

**Type**

Corequisite

**Additional Comments:**

SSC202.

**Credit Hours****Credits:**

1

## SSC240 - Special Topics

**General**

Course Title	Subject code	Course Number
Special Topics	SSC	240

**College**

Luther College of Arts and Sciences

**Delivery Method**

Face to Face

**Description**

This course offers an in-depth explanation of selected contemporary issues in the social sciences. Through interdisciplinary perspectives, the theme of the course will vary by semester, allowing students to critically engage with diverse subjects.

**Grade Mode**

Letter

## SSC302 - Social Aspects of Aging

**General**

Course Title	Subject code	Course Number
Social Aspects of Aging	SSC	302

**College**

Luther College of Arts and Sciences

**Description**

This course will review the sensory, perceptual, intellectual, and personality changes that occur in older people. In addition, demographic trends and the aging population in America, the social construction of life stages and the creation of old age, cultural labeling, and human resistance to aging will be discussed. Cultural diversity in aging will be addressed. Content will address social support, mental health, as well as death, dying, and bereavement. Common adjustment concerns will be discussed from a variety of perspectives.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

None

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## SSC350 - Social Science Statistics and Research Methods I

**General**

Course Title	Subject code	Course Number
Social Science Statistics and Research Methods I	SSC	350

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

D: Digital Fluency

**Description**

This course presents social science research as a critical thinking process. Students are introduced to the scientific method, APA writing style, and the ethics of research. They learn the basic components of applying the scientific method including research design, hypothesis development, and sampling. Techniques of social statistics including descriptive statistics and correlation are applied in a final paper involving secondary data analysis.

**Simple Requisites****Prerequisite****Type**

Prerequisite

Prerequisite

Sophomore standing and at least 9 credits within SOC, PSY, or CJU

**Credit Hours****Credits:**

3

**Grade Mode**

Student Choice

## SSC410 - Social Science Statistics and Research Methods II

**General**

Course Title	Subject code	Course Number
Social Science Statistics and Research Methods II	SSC	410

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

R: Research and Critical Thinking

**Description**

This course expands on the exploration of research methods in social sciences introduced in SSC350. Students develop scientific skills in measurement, quantitative approaches including surveys and experimental design, content analysis, and qualitative approaches. Students will learn the process of data collection, analysis of results, and APA writing style. Students engage in the research process by developing a research proposal that follows the APA-formatted guidelines and appropriate behavioral research methodology.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>SSC350 and Junior standing</b></td> </tr> </table>	Prerequisite	<b>SSC350 and Junior standing</b>
Prerequisite		
<b>SSC350 and Junior standing</b>		

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SSC498 - Human Services Internship I

**General**

Course Title	Subject code	Course Number
Human Services Internship I	SSC	498

**College**

Luther College of Arts and Sciences

**Description**

This course involves supervised intensive practical experience at off-campus social service organizations, providing the students with situations in which they can apply concepts learned in previous courses. Social service organizations should correspond with a student's chosen Human Services concentration. The practicum experience is a two-semester commitment that builds upon itself; this is the first course of that sequence.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>Senior Standing and Permission by Application</b></td> </tr> </table>	Prerequisite	<b>Senior Standing and Permission by Application</b>
Prerequisite		
<b>Senior Standing and Permission by Application</b>		

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## SSC499 - Human Services Internship II

**General**

Course Title	Subject code	Course Number
Human Services Internship II	SSC	499

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

V: Vocation and Leadership, W: Writing

**Description**

This course involves supervised intensive practical experience at off-campus social service organizations, providing the students with situations in which they can apply concepts learned in the prior semester practicum experience and from various courses. The practicum experience is a two-semester commitment that builds upon itself; this is the second course of that sequence. The practicum experience should grow in commitment and depth from the first course.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>SSC498 and Permission by application</b></td> </tr> </table>	Prerequisite	<b>SSC498 and Permission by application</b>
Prerequisite		
<b>SSC498 and Permission by application</b>		

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## THE100 - Introduction to Theatre

**General**

Course Title	Subject code	Course Number
Introduction to Theatre	THE	100

**College**

Luther College of Arts and Sciences

**DRIVE Attribute**

E: Engagement and Expression

**Description**

This course is the first block - the foundation for all theatre classes. It is designed as a survey course that touches on theatre personnel, theatre history, directing, acting, and script analysis. Dramatic literature will be a large portion of what a student explores.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td><b>None</b></td> </tr> </table>	Prerequisite	<b>None</b>
Prerequisite		
<b>None</b>		

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## THE111 - Theatre Design and Technology

**General**

Course Title	Subject code	Course Number
Theatre Design and Technology	THE	111

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
D: Digital Fluency

**Description**  
Arts Technology introduces students to a wide range of technologies commonly found in the performing arts industry, both in educational and professional settings. Students will be introduced to standard practices in areas of sound, lighting, video and projections; learning through both design theory and practical hands-on applications.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td>None</td> </tr> </table>	Prerequisite	None
Prerequisite		
None		

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**THE115 - Costume and Makeup Design**

**General**

Course Title	Subject code	Course Number
Costume and Makeup Design	THE	115

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
E: Engagement and Expression

**Description**  
This course serves as a foundation for theatrical costuming and makeup design. Students will learn about the historical significance of costuming and makeup practices, the techniques involved in constructing costumes and in applying makeup, design practices, and how they contribute to the overall theatrical effect. Practical applications (sewing costumes, serving on costume crews, designing and applying makeup to actors in production) will be part of the requirements of this course.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td>None</td> </tr> </table>	Prerequisite	None
Prerequisite		
None		

**Credit Hours**

**Credits:**  
3

**Grade Mode**  
Student Choice

**THE170 - Theatre Practicum - Technical Theatre**

**General**

Course Title	Subject code	Course Number
Theatre Practicum - Technical Theatre	THE	170

**College**  
Luther College of Arts and Sciences

**Description**  
Technical Practicum is a hands-on course where students get credit for working on the technical end of arts projects including set building, lighting, sound, costumes, makeup, props, and other backstage experiences. This course includes a practical and an instructional component.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td>None</td> </tr> </table>	Prerequisite	None
Prerequisite		
None		

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

**THE171 - Theatre Practicum - Theatre Performance**

**General**

Course Title	Subject code	Course Number
Theatre Practicum - Theatre Performance	THE	171

**College**  
Luther College of Arts and Sciences

**Description**  
Theatre Practicum Performance is a hands-on course where students get credit for working on the performance end of arts projects including the following aspects: performing leading, featured, or ensemble roles; directing; producing; musical directing; pit orchestra directing; playing in a pit orchestra ensemble; accompanying; choreographing; acting as dance captain; or assisting in any of these areas. This course includes a practical and an instructional component.

**Simple Requisites**

<p><b>Prerequisite</b> Type Prerequisite</p> <table border="1"> <tr> <td>Prerequisite</td> </tr> <tr> <td>None</td> </tr> </table>	Prerequisite	None
Prerequisite		
None		

**Credit Hours**

**Credits:**  
1

**Grade Mode**  
Student Choice

## THE200 - Theatre Management

### General

Course Title	Subject code	Course Number
Theatre Management	THE	200

**College**  
Luther College of Arts and Sciences

**Description**  
This course will give an in-depth understanding and experience in different management systems involved in theatre. This course will cover Stage Management, Box Office Management, House Management, and Event Production.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## THE202 - Fundamentals of Acting

### General

Course Title	Subject code	Course Number
Fundamentals of Acting	THE	202

**College**  
Luther College of Arts and Sciences

**DRIVE Attribute**  
E: Engagement and Expression

**Description**  
This course focuses on building the foundation for beginning actors. Students will learn techniques through improvisation, theatre games and exercises, texts, and performances of monologues and short scenes.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## THE240 - Special Topics in Theatre

### General

Course Title	Subject code	Course Number
Special Topics in Theatre	THE	240

**College**  
Luther College of Arts and Sciences

**Description**  
This course is offered to students from any major and includes introductory to intermediate-level topics in theatre that are particular interest to students, but are not currently included in regular course offerings.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
1

**Grade Mode**  
Student Choice

## THE260 - Musical

### General

Course Title	Subject code	Course Number
Musical	THE	260

**College**  
Luther College of Arts and Sciences

**Description**  
This course provides hands-on experience in musical theatre production. All students will have the opportunity to participate in two or more of the following categories: Onstage artists such as actors, singers, dancers; production artists such as designers, accompanists, choreographers, directors (musical, staging, technical), stage manager; offstage artists such as musicians, costumers, prop and set managers, lights/ sound/ makeup/ FX technicians, and other crews.

#### Simple Requisites

Prerequisite Type
Prerequisite
Prerequisite
None

#### Credit Hours

**Credits:**  
3

**Grade Mode**  
Student Choice

## THE290 - Directing I

### General

Course Title	Subject code	Course Number
Directing I	THE	290

### College

Luther College of Arts and Sciences

### Description

Students in this course will learn the collaborative art of directing live theatrical productions. They will learn fundamental techniques and will discuss different philosophies concerning theatre productions of modern times. Students will direct scenes and short plays, as well as critiquing and evaluating others direction.

### Simple Requisites

Prerequisite Type
Prerequisite
THE100 and THE202

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## THE302 - Acting II

### General

Course Title	Subject code	Course Number
Acting II	THE	302

### College

Luther College of Arts and Sciences

### Description

This course will explore further the foundations of acting learned in THE202: Fundamentals of Acting. Students will study theatre arts through a combination of readings, lectures, and hands-on work. Students will explore different periods and genres of acting.

### Simple Requisites

Prerequisite Type
Prerequisite
THE202

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## THE310 - Theatre History I

### General

Course Title	Subject code	Course Number
Theatre History I	THE	310

### College

Luther College of Arts and Sciences

### DRIVE Attribute

E: Engagement and Expression

### Description

This course is a general history of theatre/drama and the relationship to the other fine arts and humanistic studies in western civilization. Theatre History I will begin with ancient Greek theatre, theatre of the Roman Empire, Medieval Theatre, Italian Renaissance, and Elizabethan Theatre and then will examine the path to contemporary theatre.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## THE320 - Theatre History II

### General

Course Title	Subject code	Course Number
Theatre History II	THE	320

### College

Luther College of Arts and Sciences

### Description

This course is a general history of theatre/drama and the relationship to the other fine arts and humanistic studies in western civilization. Theatre History II will review the beginnings of Western Theatre and then will study the Theatre of France and Spain 1500-1700, the European Theatre in the 19th Century, and the Theatre Movements of Russia, Germany, and the United States into the 20th Century. Finally, it will explore contemporary global theatre practices.

### Simple Requisites

Prerequisite Type
Prerequisite
THE100 and THE310

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## THE390 - Directing II

### General

Course Title	Subject code	Course Number
Directing II	THE	390

### College

Luther College of Arts and Sciences

### Description

This course is designed to build upon the foundations laid in THE290: Directing I. Students will delve into increasingly challenging genres of theatre, using new tools to meet the demands of any script.

### Simple Requisites

Prerequisite Type
Prerequisite
THE290

### Credit Hours

### Credits:

3

### Grade Mode

Student Choice

## THE395 - Secondary Methods of Teaching Theatre

### General

Course Title	Subject code	Course Number
Secondary Methods of Teaching Theatre	THE	395

### College

Luther College of Arts and Sciences

### Delivery Method

Face to Face

### Description

This course is designed to help the student develop a philosophical basis and a set of strategies for teaching theatre in the secondary school by studying the characteristics of master teachers; by understanding the history and foundations of theatre; by learning to apply the principles of acting, directing, managing, and designing; by growing in knowledge of efficient rehearsal techniques; by understanding the role that performance plays in theatre education; by learning to create a positive environment for learning; and by understanding how to effectively communicate with administrators, parents, and colleagues. This course requires 5 hours of Field-Based Experience. Additional time will be spent researching the many publications, support organizations, and other resources available to secondary theatre educators.

### Simple Requisites

THE395 Prerequisite Type
Prerequisite
Additional Comments: THE100.

### Credit Hours

### Credits:

2

## THE440 - Seminar in Selected Topics in Theatre

### General

Course Title	Subject code	Course Number
Seminar in Selected Topics in Theatre	THE	440

### College

Luther College of Arts and Sciences

### Description

This course is designed to change topics each semester.

### Simple Requisites

Prerequisite Type
Prerequisite
None

### Credit Hours

### Credits:

3

### Grade Mode

Student Choice

## THE450 - Theatre Independent Study

### General

Course Title	Subject code	Course Number
Theatre Independent Study	THE	450

### College

Luther College of Arts and Sciences

### Description

This course of study must be designed by the supervising professor and student. An independent study request must document this intended course of study and be approved by Academic Affairs.

### Simple Requisites

Prerequisite Type
Prerequisite
Permission by application

### Credit Hours

### Credits:

1

### Grade Mode

Student Choice

## WRI099 - College Reading and Writing

### General

Course Title	Subject code	Course Number
College Reading and Writing WRI		99

### College

Luther College of Arts and Sciences

### Description

Reading and Writing introduces and practices college-level reading and writing skills. Emphasis is placed on inferential thinking skills, reading strategies for effective comprehension, and the writing process for effective sentence, unified paragraph, and short essay usage in preparation for WRI101: Composition I and WRI102: Composition II. Upon completion of College Reading and Writing, students should be able to determine main ideas, supporting details, basic patterns of organization, draw conclusions, and understand vocabulary in context. Students should be able to apply the conventions of written English that reflect standard usage and mechanics, to understand writing as a complex recursive process, and to write correct sentences, unified paragraphs, and coherent essays.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

**English ACT less than 18 and ETS Proficiency Profile Level 1 "marginal proficiency" or "not proficient"**

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## WRI101 - Composition I

### General

Course Title	Subject code	Course Number
Composition I	WRI	101

### College

Luther College of Arts and Sciences

### DRIVE Attribute

E: Engagement and Expression

### Description

Composition I focuses on the development and practice of thesis-driven essay writing, close reading and analysis of outside texts, and beginning evaluation and integration of outside research. Students read, evaluate, integrate, and cite outside research to support their arguments. Additionally, students begin the process of reading and analyzing rhetorical elements and choices authors make in a rhetorical situation. Emphasis is placed on incorporating the recursive writing process to practice writing as a collaborative and social process that employs the habit, skill, and value of revision.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

**English ACT 18 or greater, ETS Proficiency Profile Level 1 "proficient," or WRI099**

### Requisites

\*Must achieve a C or higher for Nursing majors.

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## WRI102 - Composition II

### General

Course Title	Subject code	Course Number
Composition II	WRI	102

### College

Luther College of Arts and Sciences

### DRIVE Attribute

E: Engagement and Expression

### Description

Composition II focuses on evidence-based argumentative writing, rhetorical analysis of texts, and the evaluation of writers' decisions (including student writers) as they compose and revise. Students evaluate, synthesize, and cite outside research with specific focus on academic databases and peer-reviewed, scholarly evidence to support their arguments. Additionally, students read and analyze rhetorical elements and their effective usage in multi-modal texts from a range of disciplines. Emphasis is placed on incorporating the recursive writing process to practice writing as a collaborative and social process that employs the habits, skill, and value of revision.

### Simple Requisites

#### Prerequisite

#### Type

Prerequisite

Prerequisite

**WRI101**

### Requisites

\*Must achieve a C or higher for Nursing majors.

### Credit Hours

#### Credits:

3

#### Grade Mode

Student Choice

## YFM100 - Introduction to Youth and Family Ministry

### General

Course Title	Subject code	Course Number
Introduction to Youth and Family Ministry	YFM	100

### College

Luther College of Arts and Sciences

### DRIVE Attribute

V: Vocation and Leadership

### Description

This weekly seminar is designed to familiarize students with the various areas of study that constitute the major and to give the students experience with possible employment opportunities in Youth and Family Ministry. Guest speakers from a wide variety of Nebraska ministry situations will inform the students, introduce them to the structure of

the ELCA, and offer ecumenical experiences. By the end of the course, students should understand the structure and purpose of the major, be familiar with a variety of professional ministry settings, and have engaged in thoughtful, critical reflection on the nature of ministry.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>None</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## YFM420 - Senior Seminar in Youth and Family Ministry

**General**

Course Title	Subject code	Course Number
Senior Seminar in Youth and Family Ministry	YFM	420

College	DRIVE Attribute
Luther College of Arts and Sciences	R: Research and Critical Thinking, W: Writing

**Description**

This senior capstone seminar will take place in conjunction with an internship. Students will meet weekly to define an area of research that emerges from their ministry setting, do supportive research to examine their real-world experience in light of current theories and concepts, and present their findings in a formal paper with an oral defense. The capstone seminar allows students to synthesize what they have learned during their college experience and to connect that learning with empirical ministry settings.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>YFM100, junior standing, and permission by application; student must obtain permission and complete application prior to the end of previous semester</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice

## YFM499 - Youth and Family Ministry Internship

**General**

Course Title	Subject code	Course Number
Youth and Family Ministry Internship	YFM	499

College	DRIVE Attribute
Luther College of Arts and Sciences	V: Vocation and Leadership

**Description**

Students are placed with on-site professionals who manage their workload and oversee their performance, much like in an employment setting.

**Simple Requisites**

<p><b>Prerequisite Type</b> Prerequisite</p>
<p>Prerequisite</p>
<p><b>Permission by Application</b></p>

**Credit Hours**

**Credits:**

3

**Grade Mode**

Student Choice