



Lasell University

24-25 Undergraduate Catalog

Academic Commencement Awards	4
Academic Integrity	4
Academic Probation	5
Academic Standards	5
Academic Suspension	6
Academic Warning	6
Class Attendance Policy	7
Core Curriculum Policies	7
Credit by Examination Policy	8
Final Examinations	8
Graduation Requirements	8
Temporary Leave	9
Major, Minor, and Internship Requirements	9
Majors Requiring a Foreign Language	10
Military Education Benefits	10
Military Leave During a Semester	10
Online Undergraduate Course Policy	10
Readmission	10
Student Confidentiality	11
Student's Responsibility	11
Title II Report	11
Transcripts	12
Undergraduate Academic Grievance Process	12
Undergraduate Grading and Academic Credit Policies	12
University Calendar	14
University Withdrawal	15
Veterans' Benefits	15
The Academic Achievement Center	15
Academic Advising	15
Academic Calendar	15
Academic Internships	19
Accelerated Degree Option	19
Accreditations	19
Campus Map	19
The Capstone Experience	23
Center for Academic Advising and First Year Programs	23
Center For Community-Based Learning	23
Connected Learning	26
Connected Learning Symposium	26
Course Descriptions Numbering System	26
Cross-Registration with Regis College	27
Department Faculty	27
Donahue Institute for Ethics, Diversity, and Inclusion	33
Early Feedback Progress Reports	34
English as a Second Language (ESL)	34
First Year Seminar	34
Board of Trustees	34
Senior Management Team	37
Holway Early Childhood Centers	39
Lasell University Honors Program	39
Information Technology Services	40
International Education - Study Abroad	40
International Service-Learning (Shoulder-to-Shoulder)	40
Lasell Undergraduate Research Excellence (LURE)	41
Lasell Works	41
Library	41
Linked Credits	41
RoseMary B. Fuss Teaching & Learning Center	42
RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies	42
Service-Learning	42
Services for Student with Disabilities	42
Speaking Across the Curriculum (SAC)	42
Student Early Alert System	43
Summer and Winter Online Undergraduate Courses	43

Writing Program	43
Student Financial Services	43
2024-2025 Tuition & Fees Payment Information	48
Student Accounts Payment Information	50
Financial Aid	51
Core Curriculum Requirements	56
Core Student Learning Outcomes	57
Catalog Archive	59
All Programs	59
All Courses	388

Academic Commencement Awards

Baccalaureate Level

Full-time students at Lasell University with a cumulative GPA of 3.5 or higher are eligible for special recognition at commencement.

Specific designations include:

cum laude: 3.500-3.699

magna cum laude: 3.700-3.899

summa cum laude: 3.900 and above

Students must have completed all degree requirements prior to Commencement in order to be recognized at the Commencement ceremony. Once all degree requirements have been completed, specific designations earned will be entered into the students' permanent academic record.

Lasell Chair

The Lasell Chair is awarded annually to a student at the baccalaureate level. The award is based upon an extraordinary level of commitment to the Lasell University campus community throughout the recipient's Lasell career, as evidenced in the quality of service and participation, and in the cumulative, positive impact that his/her presence has had at the University.

Lasell University Academic Book Awards

At the end of each academic year, Academic Departments select graduating Seniors to be honored with an Academic Book Award. These awards (a gift of a book within each student's major) are given in recognition of a demonstrated commitment to excellence at Lasell University. The recipients are judged to be models for their fellow students in professional demeanor, academic achievement, maturity, perseverance, and collegiality. The Academic Book Awards are presented at a special ceremony held Commencement weekend.

Academic Integrity

Students have a responsibility to maintain the highest level of academic integrity. They are expected to perform educational tasks with the highest moral and ethical conduct. Academic dishonesty, intentional or unintentional, is grounds for failure on any assignment or failure in the course, at the instructor's discretion. Academic dishonesty is also grounds for suspension from the university at the discretion of the Provost and may be subject to appropriate legal investigation and prosecution.

Helping another student in an act of academic dishonesty constitutes an act of academic dishonesty.

Academic dishonesty may take the following forms:

Plagiarism: The act of taking or passing off another's ideas, or writing, as one's own; copying or paraphrasing another's words without credit; buying or accepting work and presenting it as one's own. Students bear the responsibility for demonstrating the evolution of original work.

Technologically produced work: All work submitted by a student for credit should represent the student's original work and not the work of any program, service, or content generator without the expressed permission of the instructor to use such tools. Students should consult with individual instructors before using any generation, translation, or revision software that may introduce content that is not their own. Students are expected to follow standard citation practices for content produced in this manner.

Copyright violations: The Copyright Law (Title 17 U.S. Code) protects electronic, print and other copyrighted materials. Any infringement of copyright is a violation of academic integrity. Electronic copyright infringement involves video, audio and computer materials and any other materials made electronically. Copying videos, cassettes or software, selling or disseminating programs without the owner's permission, putting pirated software on the College computers or your computer is not permitted. As long as appropriate credit is given, making a copy of a small portion of a book or a portion of an article for use in your assignments is acceptable. The correct citation method for sources of ideas and information obtained electronically or in print is available in the library. The library has a copy of the complete Copyright Law for further reference.

Cheating: Dishonesty or deception in order to obtain some advantage or gain; e.g., stealing or receiving stolen examinations. Additional examples of cheating include, but are not limited to, submitting work produced for one course to fulfill the requirements in another, as well as submitting work that is or has been submitted by another student in the same or different course, unless approved by the current instructor.

Theft/Vandalism: Taking or defacing library materials or educational equipment such as a DVD, computer or software. Cutting pages out of a book or magazine or taking material out of the library and not checking it out is stealing.

Forgery: Signing another's name to exams, forms, or other institutional documents.

Disciplinary Action

Students who violate the Academic Integrity policy will be subject to one or more of the following disciplinary actions.

- Warning
- Temporary or permanent suspension of computer, network and/or library privileges
- Academic suspension
- Investigation and action taken in accordance with the appropriate student, faculty, or staff handbook
- Investigation and/or prosecution by state or federal law enforcement agencies. Incidents of academic dishonesty are reported by the instructor in writing to Provost. The Notice of Academic Dishonesty that is filed by the instructor will remain in the Provost's Office and will be destroyed when the student leaves the University. A student who wishes to appeal a charge must follow the process for ACADEMIC GRIEVANCE as described in the Lasell Student Handbook. A student who violates standards of University policy by taking or vandalizing library materials or educational equipment may be referred to the University judicial system as described in the Lasell Student Handbook.

Procedures to be followed in cases of suspected violations of the Academic Integrity Policy:

1. When an instructor has acquired evidence of an act of academic dishonesty, he or she should then make a concerted effort to contact and meet with the student to discuss the evidence and the consequences for course assessment. Ordinarily, evidence of academic dishonesty will result in failure on the assignment and sometimes in the course. The instructor makes a final determination after meeting with the student.

2. In the event of a documented act of academic dishonesty, following the meeting with the student the instructor should fill out the Notice of Academic Dishonesty form (available on MyLasell>Offices & Services>Academic Affairs>Academic Dishonesty), completing/modifying the underlined portions where relevant. It is then submitted with the supporting evidence to the Provost. The Provost will forward the Notice of Academic Dishonesty to the student's advisor.
3. If the instructor was unable to meet with as well as inform the student of the final decision, this should be indicated on the form (along with a brief explanation).
4. If the Provost receives a form that indicates the instructor was unable to meet with as well as inform the student of the final decision, it is the Provost's responsibility to send written notice to the student of the charge, the instructor's action, and the student's options to contest the decision.
5. The student may initiate an appeal by following the [Undergraduate Academic Grievance Process](#) as described in the Lasell University Student Handbook. This requires a student to write a letter of appeal and request a meeting with the Provost within seven calendar days of the initial meeting. If the student fails to respond to the initial notice of policy violation within the deadline, the sanction may be imposed and the student will forfeit their right to appeal.

Academic Probation

Academic Probation at Lasell University is designed to be educative and constructive; its purpose is to engage students more deliberately in the process of progressing academically.

For Full-Time Students

Students in either the first or second semester of their first year who have a semester GPA of less than 2.0 will be placed on Academic Probation.

All other students who have a semester or a cumulative GPA of less than 2.0 will be placed on Academic Probation.

Any students who have not completed the English Writing requirement at the conclusion of their fourth semester at the University will be placed on academic probation.

All students who have not completed their required math course (as determined by placement) with a grade of 2.0 or better, by the conclusion of their second semester will be placed on Academic Probation.

Students who are within one course of being in good academic standing, and who complete an additional winter or summer session course at Lasell University may request that their status be reviewed for return to Good Standing. The request must be made in writing to the Dean of Student Success. Students are strongly encouraged to contact the Advising Office prior to enrolling in a winter or summer course to verify the potential for returning to Good Standing.

For Part-Time Students

Matriculated part-time students are placed on probation if their GPA does not meet the same standards specified above for full-time students. The designation of class year for part-time students is based on the number of credits earned, comparable to those used to designate class year for full-time students.

Academic Support for Students on Probation

In order to return to Good Academic Standing, students on Academic Probation are required to meet with their academic advisor on a regular basis, as determined by the advisor in a meeting occurring no later than the first week of classes. Students on Academic Probation are also registered automatically for, and are required to regularly attend an academic support session in the Academic Achievement Center.

Restrictions for Students on Academic Warning/Probation

Students who are not in Good Academic Standing (on Academic Warning or Academic Probation) will receive notification from the University. Students who do not meet the criteria for return to Good Academic Standing the following semester may be suspended from the University. Students (full and part-time) who are not in Good Academic Standing will be required to curtail their participation in the co-curricular life of the campus in the following ways:

- Students on Academic Probation may not register for more than 15 credits without approval from their advisor and the Dean of Student Success.
- Students not in Good Academic Standing are ineligible for Study Abroad.
- Students who are serving in an executive board position in a recognized student organization (i.e., whose names appear on the "Officer Roster" as submitted to the Office of Student Affairs) will be considered to be in a probationary status for that semester.
- Student organization officers may not remain on probationary status for two consecutive semesters.
- Students who are not in Good Academic Standing will not be permitted to stand as candidates for an executive board position in a student organization.
- Students who are not in Good Academic Standing may not participate as members of an intercollegiate athletic team (in keeping with NCAA regulations).

Academic Standards

At the conclusion of each semester, the Registrar notifies all students not meeting Lasell University academic standards.

Satisfactory Academic Progress and Good Academic Standing

For Full-Time Students

First year students are in Good Academic Standing after each of their first two semesters if a semester grade point average (GPA) of 2.0 is earned and a minimum of 12 credits is completed.

All other students are in Good Academic Standing if a cumulative and semester grade point average (GPA) of 2.0 is earned and a minimum of 12 credits completed.

All students must complete the six-credit Writing sequence with a grade of 2.0 or better in each course by the end of their fourth semester in order to remain in Good Academic Standing (or after earning 60 credits for part-time students).

All students must complete a required math course (as determined by placement) with a grade of 2.0 or better, by the conclusion of their second semester to remain in Good Academic Standing (or after earning 30 credits for part-time students).

For Part-Time Students

Matriculated part-time students are in Good Academic Standing if their GPA meets the same standards specified above for full time students. The designation of class year for part time students is based on the number of credits earned, comparable to those used to designate class year for full-time students.

	GOOD STANDING	ACADEMIC WARNING	ACADEMIC PROBATION	ACADEMIC SUSPENSION
	GPA and Credits	GPA and Credits	GPA and Credits	GPA and Credits
Full-time First Year Students	2.0 or greater semester GPA and 12 credits or more earned	Fewer than 12 credits earned in the current semester with 2.0 or greater semester GPA	Less than 2.0 semester GPA <u>OR</u> Incomplete math requirement at the conclusion of the second semester	GPA: Below 1.0 semester GPA (First Term Only) Below 1.3 semester GPA (Second term) <u>OR</u> Academic Warning, fewer than 12 credits earned, for 2 consecutive semesters <u>OR</u> Academic Probation status more than once in a four semester timeframe.
Full-time Sophomore, Junior, and Senior Students	2.0 or greater semester and cumulative GPA <u>AND</u> 12 credits or more earned	Fewer than 12 credits earned in the current semester with 2.0 or greater semester GPA	Semester or cumulative GPA less than 2.0 <u>OR</u> Incomplete Writing requirement at the conclusion of the fourth semester	GPA: Below 1.3 semester GPA <u>OR</u> Academic Warning, fewer than 12 credits earned, for 2 consecutive semesters <u>OR</u> Academic Probation status more than once in a four semester timeframe.
All Part-Time Students	2.0 or greater semester and cumulative GPA	Not applicable	Semester or cumulative GPA less than 2.0 <u>OR</u> Incomplete Writing requirement after earning 60 credits.	GPA: Below 1.3 semester GPA <u>OR</u> Academic Probation status more than once in a four semester timeframe.

Students receiving Federal Financial Aid must also meet the Federal Satisfactory Academic Progress standards as defined here <https://www.lasell.edu/tuition-and-aid/policies.html>.

Academic Suspension

For Full-Time Students

- At the end of each semester, first time, first year students with a semester GPA of less than 1.0 and all other students with a semester GPA of less than 1.3 will be placed on Academic Suspension for a minimum of one semester.
- At the end of each semester, students who have earned fewer than twelve credits (placed on Academic Warning) for each of two consecutive semesters will be placed on Academic Suspension for a minimum of one semester.
- At the end of each semester, students who have been placed on Academic Probation more than once within a four semester timeframe during their academic career at the University will be placed on Academic Suspension for a minimum of one semester.

For Part-Time Students

- At the end of each semester, matriculated students with a semester GPA of less than 1.3 will be suspended from the university for a minimum of one semester.
- At the end of each semester, students who have been placed on Academic Probation more than once in their academic career at the University will be placed on Academic Suspension for a minimum of one semester.

Returning to the University after Suspension

Following their first Academic Suspension, students wishing to return to the University are not eligible to do so until at least a period of one full semester has elapsed. Returning to the University requires a reapplication of admission to the Office of the Registrar. Students must provide evidence of their ability to succeed (for example, proof of progress at another institution) to be considered for readmission. In the event of a second suspension, students may reapply to the Office of the Registrar for return to the University after a period of at least one academic year has elapsed. Students must provide evidence of their ability to succeed at the University to be considered for readmission. Readmission following an Academic Suspension is never guaranteed; applications for readmission are reviewed by the Provost, who consults with a Committee convened for this purpose.

Appealing Academic Standing Decision

Students may write a letter of appeal to the Provost. Guidelines and deadlines for an appeal are included in the letter of suspension. The Provost consults with staff and faculty in Student Affairs, Academic Affairs, and Enrollment Management when considering appeals. The decision of the Provost will be final.

Academic Warning

Academic Warning at Lasell University is designed to be educative and constructive; its purpose is to heighten students' awareness of their progress towards graduation and encourage good decision making through the advising process.

Full time students who earn a semester grade point average higher than 2.0 but earn fewer than 12 credits for the current semester will be placed on Academic Warning. Students placed on warning for earning fewer than 12 credits for two consecutive semesters may be placed on Academic Suspension. Students with this standing are not in good academic standing, and are strongly encouraged to attend support sessions in the Academic Achievement Center and meet with their advisor frequently.

Students who complete additional winter or summer session courses at Lasell University or at another institution and earn additional credits, may request that their status be reviewed for removal from Warning and return to Good Standing. The request must be made in writing to the Dean of Student Success.

PLEASE NOTE: These are the minimum requirements of the University. For example, normal progress toward a degree requires at least 15 credits per semester. Please check with your particular department and/or the Student Financial Planning Office to see if there are additional requirements or more stringent standards.

Restrictions for Students on Academic Warning/Probation

Students who are not in Good Academic Standing (on Academic Warning or Academic Probation) will receive notification from the University. Students who do not meet the criteria for return to Good Academic Standing the following semester may be suspended from the University. Students (full and part-time) who are not in Good Academic Standing will be required to curtail their participation in the co-curricular life of the campus in the following ways:

- Students on Academic Probation may not register for more than 15 credits without approval from their advisor and the Dean of Student Success.
- Students not in Good Academic Standing are ineligible for Study Abroad.
- Students who are serving in an executive board position in a recognized student organization (i.e., whose names appear on the "Officer Roster" as submitted to the Office of Student Affairs) will be considered to be in a probationary status for that semester.
- Student organization officers may not remain on probationary status for two consecutive semesters.
- Students who are not in Good Academic Standing will not be permitted to stand as candidates for an executive board position in a student organization.
- Students who are not in Good Academic Standing may not participate as members of an intercollegiate athletic team (in keeping with NCAA regulations).

Class Attendance Policy

Lasell University Attendance Policy

Students are expected to attend classes regularly, and attendance should be taken. Faculty members should be advised that Federal financial aid regulations require determination of the last day of class attendance, and the Registrar needs to report this date. It is therefore necessary for every instructor to keep track of attendance. Reports of attendance are not required, and each instructor may employ whatever method of record-keeping best serves one's purpose.

Class attendance is essential to meeting course objectives, and the University expects students to attend all class meetings. However, the University does not set specific guidelines regarding procedures and penalties for absences. Instead, each instructor sets his/her/their own guidelines and determines successful completion of course requirements. Instructors distribute their specific course attendance policies as a part of the course syllabus during the first week of classes.

It is the student's responsibility to communicate with the instructor as soon as the need to miss a class is known - that is, as far in advance of the class session as possible (e.g., athletes must provide instructors with game schedules at the beginning of the term). It is also the student's responsibility to make arrangements with the instructor to complete missed work or assignments as deemed appropriate by the instructor.

University policy recognizes the following as excused absences: (1) observance of religious holidays, (2) participation in official college events such as games for participating athletes (practices are not legitimate reasons for missing class), (3) health crises and/or (4) military obligations. The instructor may require documentation from the student for approval of the excused absence. Please note that the Lasell Office of Health Services does not provide notes, so documentation may not be requested from this office and must instead come from a physician.

Absence from all or part of class for any reason does not relieve the student from the responsibility of completing course requirements and may adversely affect the student's final grade. Students should expect that excessive absences of any kind, excused or unexcused, will significantly impede progress and success in a given course. Instructors should contact the student's academic advisor as soon as attendance issues occur (via Starfish), who can then discuss available options such as tutoring to assist with the student's progress or course withdrawal. It is the student's responsibility to communicate concerns, discuss progress and seek assistance from faculty, advisors, tutors, and disability support services as needed.

Late Start Policy

Students and instructors are expected to arrive at their class by the official start-time of the class. In the event the instructor is delayed, students are required to wait a minimum of fifteen (15) minutes beyond the official start-time of the class before leaving.

Class Cancellation

In the event a class meeting must be cancelled, the instructor calls or sends an e-mail to the Registrar's Office, and staff in the Registrar's Office will send a text message and e-mail notice to students. Instructors need to communicate class meeting cancellations with their supervisor prior to or simultaneously with their communication to the Registrar's Office.

Core Curriculum Policies

Policies regarding Core Curriculum courses include the following:

First Year Seminar: [FYS103 First Year Seminar](#) or for Honors students, [HON101 Honors Colloquium](#) (3 credits)

Students are required to register for FYS103 or HON101 in their first semester at Lasell.

Writing: [WRT101 Writing I](#) / [WRT102 Writing II](#) (6 credits)

All incoming students must be enrolled in a Writing course in each of their first two semesters at Lasell University (allowing for exceptions based upon transfer credit). Students must receive a grade of "C" or higher in order to pass these courses.

Students who have not completed the Writing requirement at the conclusion of their third semester at the University are required to enroll in a course to complete that requirement in their fourth semester. The Registrar will place an enrollment hold on those students who do not do so, and adjust the student's schedule as necessary. Students who have not completed the Writing requirement at the conclusion of their fourth semester at the University will be placed on academic probation.

Quantitative Reasoning: by placement (6 credits)

The two-course sequence provides all students with a foundation in mathematical reasoning and problem-solving. The first course is determined by placement. Students are strongly encouraged to complete their first quantitative reasoning course in their first semester and are required to complete one by the end of their second semester. Students must earn a grade of "C" or higher to pass this foundational course. Each major designates an additional course to satisfy the second course in quantitative reasoning competency.

Credit by Examination Policy

Students have the opportunity to earn transfer credit by examination in certain academic subjects through the College Level Examination Program (CLEP), the Advanced Placement Program (AP) and the ACT PREP: Regents College Examination. Refer to department-specific requirements and contact the Registrar's Office for more information.

Final Examinations

The University expects all students to take their final examinations on the dates and times scheduled. Students who need to take a final examination at a time other than the scheduled time must discuss this with their instructor before the date of the final examination. The University reserves the right to deny a student's request for an alternate final examination schedule.

Graduation Requirements

Bachelor Degree

A graduate of Lasell University on the undergraduate level receives the degree of Bachelor of Arts or Bachelor of Science. Most degree programs at the University require 120 credits to graduate; out of these 120 credits, students must complete a minimum of 40 credits in the arts and sciences. In order to graduate, students must complete all of the requirements for their major, meet Lasell's Core Curriculum competencies, and attain a cumulative GPA (grade point average) of 2.0 or higher. Lasell University allows a maximum of 90 transfer credits towards their degree requirements. Graduating students must complete their capstone courses at Lasell, which may include internships, and they must complete their last semester at Lasell. Specific requirements of the various degree programs are described under each major.

Second Degree

A student can qualify for a second bachelor's degree provided a minimum of forty-five (45) additional credits are earned at Lasell University and all requirements are completed in good standing. Students seeking a second bachelor's degree are advised that financial aid is severely restricted.

Dual Degree

A student may earn two undergraduate degrees concurrently provided (a) all requirements for each degree are completed in good standing, and concurrently (b) all pertinent requirements of Lasell and the individual departments involved are completed successfully, and (c) both degrees are conferred concurrently.

Change of Major

Students wishing to change their current major to a new major must initiate this change by speaking with their advisor:

1. If the decision is made to change a major, the student fills out the "Change of Major" form available on MyLasell. The form must include the signature of the current academic advisor and School Dean.
2. If approved, the student submits the form to the Center for Academic Advising, located in Brennan Library, which notifies the student of the change to the new major and assignment of a new advisor. If the Dean does not approve the change of major, he/she/they then notifies the student and the student may request a change of major again in the next semester.
3. Upper-class students are assigned a new advisor after the change of major form is submitted to the Academic Advising Center. First-year students changing majors anytime during the first year of university are not assigned a new advisor until the following academic year.

Students who have selected the undeclared option or who plan to declare a second major will follow the "Change of Major" procedure noted above with assistance from their advisor. (Please refer to the undeclared section for more information). Students wishing to declare a second major are strongly encouraged to declare one major initially and add the additional major no sooner than the second semester of the first year with the approval of the Program Chairs from both departments.

Minor Program of Study

A Minor provides students the opportunity to deepen their understanding and expertise in an additional area of study. A 2.0 [C] average must be maintained within a Minor program of study in order to receive the Minor, with some programs having additional earned-grade requirements. A Minor consists of a minimum of 15 credits, at least 50% of which must exist outside of the courses required for the student's Major (i.e., course "required for the Major" or "additional Major requirements") or another declared Minor. If a course is listed as an option within a student's Major requirements (or within another declared Minor), but is not taken to fulfill those requirements, it may be counted toward the Minor as one of the non-major electives. Hence, in five or six-course Minors, three or more courses must be drawn from non-major electives, and cannot be double counted for another Minor. Additionally, at least 50% of credits in a Minor must be taken at Lasell University. After discussing the decision to declare a minor with their advisor, students may declare a Minor at any time by completing a "Declaration of Minor" form available on MyLasell, obtaining the advisor's signature approval, and returning it to the Registrar's Office.

Progress Toward the Degree

Students are expected to maintain satisfactory academic progress. Satisfactory academic progress is defined both by the number of credits successfully completed and the grade point average. In general, a full-time student is expected to complete all requirements within six years for a bachelor's degree. A student with extenuating circumstances will be evaluated individually.

Full-time Status and Credit Load

Full-time students normally carry a course load of 15-18 credits per semester; a course load of 12 credits is considered full-time. Any student wishing to enroll in more than 18 credits must have the written permission of the Dean for their major, who consults with the academic advisor.

Students exceeding 18 credits will be charged for additional credit hours. Excess credit fees are not reduced or refunded for schedule changes made after the Add/Drop period.

International Certificate of Eligibility

International students must carry a minimum of 12 credits per semester to maintain their certificate of eligibility.

Application for Graduation

A student eligible for a degree must apply for graduation through the Office of the Registrar at least one full semester before they expect to complete all requirements for graduation. Failure to comply may result in a delay of receiving the degree by a semester.

Degrees are awarded three times a year -- in December, May, and August. Commencement exercises are held once a year in May.

Expected Degree Completion:	Completed Application Filed:
December	Prior to September 1
May	Prior to December 15
August	Prior to May 1

Conditional Graduation

Students classified as conditional graduates may participate in the May commencement exercises. To be considered a candidate for conditional graduation a student must have:

- attained a minimum cumulative GPA of 2.0; and
- be within one (1) course (maximum of 3-4 credits) of completing graduation requirements.

A student may petition to be a conditional graduate if the above requirements have been met. Approval must be granted by the Registrar and the Provost.

The student must complete the Conditional Graduation Contract (available in the Office of the Registrar) agreeing to the following:

1. Course must be approved in advance by the Registrar
2. Approved course must be taken at an accredited institution
3. Course must be completed by the end of August following commencement with a grade of "C" or better
4. An official transcript must be submitted to the Office of the Registrar following course completion

Students enrolled in a major whose final semester includes a summer session may also be eligible to petition for conditional graduate status provided institutional requirements (a) and (b) above have been met and they have only the required summer courses pending, as stated in this catalog.

The Conditional Graduation Contract must be signed and returned to the Office of the Registrar by May 1. Conditional graduates are not eligible for Latin honors recognition at commencement; if they are eligible after completing all required credits for graduation, this is so noted on their record.

Please note that a student may participate in only one commencement ceremony for a specific degree. Conditional graduates are not eligible to participate in a subsequent ceremony for the same degree.

Temporary Leave

A student experiencing medical or personal difficulties due to extenuating circumstances may request a Temporary Leave in writing from the Provost at any time during the semester for the remaining part of the semester. Students must be in good standing throughout the University. As with any change of status, a student should consult appropriate personnel including the academic advisor, the Office of Financial Aid, and Student Accounts to learn how a leave may impact the student's financial responsibility and ability to return to the University.

Before returning to the University after a Temporary Leave, the student must notify the Office of the Registrar in writing. If necessary, a written request can be made to the Provost to extend the Temporary Leave for one semester. The Provost will notify the student and the Registrar in writing of the decision to extend the leave within one week. If the Temporary Leave is granted under emergency conditions, a separate protocol for return is required by the University.

Major, Minor, and Internship Requirements

Good Academic Standing in the Major

Requirements for Good Academic Standing may exist by individual academic program — including, but not limited to, minimum grades required in specific courses. Exceptions to the requirements for Good Academic Standing in the Major require the written approval of the Program Chair.

Good Academic Standing in the Minor

The student is in Good Academic Standing in a Minor when a cumulative 2.0 [C] GPA or better is earned within the Minor. Additional requirements for Good Academic Standing may exist by individual academic program — including, but not limited to, minimum grades required in specific courses. Exceptions to the requirements for Good Academic Standing in the Minor require the written approval of the Program Chair.

Internship Entrance Requirements

In keeping with the University's core principle of connected learning, all academic programs require students to do an internship (other terms for the internship exist in some programs, e.g., "field experience," "practicum," etc.). In order to register for an internship, the student must:

1. Be in Good Academic Standing

-
2. Maintain a cumulative 2.0 [C] GPA or better within the Major [courses identified with major-field designator] taken prior to the internship
3. Meet any additional requirements as set by individual academic programs

Students should understand that this is a list of the University's minimum entrance requirements — individual programs may have additional requirements including, but not limited to, minimum grades required in specific courses. Exceptions to any entrance requirements for the internship require the written approval of the Program Chair.

Majors Requiring a Foreign Language

The following majors include a foreign language requirement: Secondary Education-English, Secondary Education-Social Studies/History, and Psychology. Students in these majors must achieve a 200-level proficiency in a foreign language in order to graduate (with lower proficiency levels permitted in certain language areas).

All foreign language courses must be taken for a letter grade (cannot be taken pass/fail) and require a C or better for advancement to the next language level. Some students may demonstrate a 200-level proficiency without language coursework at Lasell; others may take an appropriate Foreign Language CLEP Examination for transfer credit. However, most students in majors with a foreign language requirement will need to complete four to twelve foreign language credits. Students in majors that include a foreign language requirement are advised to begin their foreign language study as early as possible.

Military Education Benefits

If you intend to use any military or veteran's benefits to pay for all or part of your educational expenses, please use this link https://www.choose.va.gov/education-and-training?utm_source=bing&utm_medium=paid_search&utm_campaign=ar_benefits_0y4&utm_content=edu

If you plan on using Chapter 33 Post 911 benefits, you will also need to request from the VA a Certificate of Eligibility and turn a copy in to the Office of Student Financial Planning prior to enrolling. If you are an active duty service member and plan on using Tuition Assistance to pay for your charges, you will need to have your classes approved by the branch of service you are enlisted with prior to registering each term.

Contact Info & Links

Veteran's Coordinator: Thomas Hunt, Associate Director, Student Financial Planning

Office location: O'Connor Hall, 2nd floor

Office hours: Monday through Friday, 8:30 a.m. - 4:30 p.m.

Phone: 617-243-2227

Fax: 617-243-2326

Email: finaid@lasell.edu

Mailing address: 1844 Commonwealth Ave, Newton MA 02466

Certifying Officer: Greer Lezama, Office of the Registrar

Office location: Potter Hall, 1st floor

Office hours: Monday through Friday, 8:30 a.m. - 4:30 p.m.

Phone: 617-243-2133

Fax: 617-243-2326

Email: registrar@lasell.edu

Mailing address: 1844 Commonwealth Ave, Newton MA 02466

Veterans or active duty service members who are interested in determining what benefits are available to them or to their dependent spouse or children, should contact the United States Department of Veteran Affairs directly by calling 1-888-GIBILL-1 (888-442-4551) to get started or using one of the links below.

Useful Links

- http://www.benefits.va.gov/gibill/get_started.asp t Get started comparing educational benefits
- http://www.benefits.va.gov/gibill/post911_gibill.asp for information on the Post 9/11 GI Bill ®
- <https://www.mass.edu/forstufam/veterans/home.asp> for Massachusetts residents
- <https://www.va.gov/education/apply-for-education-benefits/application/1990/introduction> for the Veteran's Educational Benefits Online Application system
- <http://www.mass.gov/veterans/utility/local-veterans-service-officers-3.html> for Local Veteran Service Officers

Military Leave During a Semester

Students will be allowed to take a military leave from the University without penalty. Students will receive a 100 percent tuition refund and a prorated refund of unused room and board fees (less any financial aid that may have been received for the term) upon presenting an original copy of their military orders for active duty to the Office of the Registrar. Alternatively, extension (INC) grades with no tuition reimbursement may be more appropriate when the call for active military duty comes near the end of the term.

Online Undergraduate Course Policy

Students must have their Academic Advisor's approval to register for online courses.

Full-time students enrolled in a minimum of six credits in face-to-face courses may enroll in an online course or courses during the fall or spring semester not to exceed a total of 18 credits for the semester. This provision does not apply to Lasell Works students enrolled in the second year of that program.

Part-time students may enroll in one or more online courses not exceeding nine credits in total in any single semester.

Readmission

Students not on Leave of Absence who separate from Lasell through suspension, withdrawal, graduation, or any other method are required to reapply for admission to the University by completing an Application for Readmission. These applications are available through the Office of the Registrar. While admission is not guaranteed, application is encouraged.

PLEASE NOTE: Students who have left the University due to medical emergency situations should refer to the Student Handbook, Mental Health Emergencies Section, for necessary steps for return to Residence and the University.

Student Confidentiality

Lasell University regulates access to and release of a student's records in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended (PL 93-380, Section 438, The General Education Provisions Act). The purpose of the act is to protect the privacy of students regarding:

- the release of records, and
- access to records maintained by the institution.

In compliance with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment), Lasell University has committed itself to protecting the privacy rights of its students and to maintaining the confidentiality of its records. A copy of the law is available in the Registrar's Office.

The following is a summary of the rights of students under the Family Educational Rights and Privacy Act (FERPA).

Students' Rights

1. Review and Inspection of Records

Students have the right to review and inspect their educational records as defined in Section VII of the Policy within a reasonable time of a request to the Registrar's Office. All requests to inspect records will be fulfilled within 45 days. The University has an obligation to respond to reasonable requests from students for explanation of their education records. If a student is unable to inspect personally their education record, the University is obligated to provide a copy of the record requested upon the payment of a copying fee.

2. Right to request an Amendment of Records

A student has the right to request that the University amend education records which the student believes are inaccurate, misleading, or in violation of the privacy or other rights of the student. The University will decide whether or not to amend such records and so inform the student.

3. Rights to a Hearing to Challenge the Contents of Records

A student has the right to challenge the contents of education records the student believes are inaccurate, misleading or in violation of the privacy or rights of the student. The hearing is conducted by the Provost. If the student prevails at the hearing, the student has the right to request an amendment to the record. Should the student not prevail, the student may enter an explanation in the records setting forth the reason(s) for disagreeing with the hearing decision.

4. Right to Refuse Designation of Directory Information

Lasell University considers the following as public information (described in the Policy as "directory information"): name, term, home and electronic address, campus address and mailbox number, telephone (home and cell) and voice mailbox number, date and place of birth, photograph, electronic portfolio (EPortfolio), major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, program of enrollment, expected date of graduation, degrees and awards received, and most recent previous institutions attended by the student. Some or all of this information may be published in directories such as a student directory, an electronic student directory, a sports program, the Lasell intranet (MyLasell), the Lasell University website, or other campus publications.

A student has the right to refuse to permit the designation of any or all of the categories of personally identifiable information as directory information, except to school officials with legitimate educational interest and government agencies. A school official is defined as a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

If a student decides to withhold disclosure of directory information, a Request to Prevent Disclosure of Information needs to be completed within three days of their registration, which states the desire not to permit the designation of one or all of the categories of directory information. The decision to withhold the disclosure of directory information remains in effect for one academic year and needs to be renewed annually, if so desired.

With regard to external inquiries, the Registrar's Office will verify directory information, unless advised to the contrary by the student as indicated above. "Verify" means to affirm or deny the correctness of the information. The University will not provide corrections for inaccurate information. All non-directory information, which is considered confidential, will not be released to outside inquiries without the express consent of the student except under the provisions of the Family Educational Rights and Privacy Act (FERPA). However, the University will verify financial awards and release data for government agencies.

5. Right to file a Complaint

Complaints regarding violations of the rights accorded students under this policy should be directed to the Registrar. (Complaints failing resolution internally may be filed directly with the Department of Education, 330 Independence Avenue, Washington, D.C. 20202.)

Student's Responsibility

Each student must remain continually aware of progress in meeting requirements for graduation. If there is any question about an individual record, the Registrar's Office should be consulted. Each student must also be aware of deadlines set within each academic year that pertain to academic actions: these are identified in the Academic Calendar found in both the on-line Lasell Catalog and the on-line Student Handbook as well as email messages from the Registrar. Students are expected to activate their Lasell email accounts and to check them regularly, as official notices from the administration and the faculty are sent by electronic mail.

Title II Report

Title II Section 207 of the Higher Education Act (HEA) of 1998 requires states, as recipients of HEA funds, and all institutions with teacher preparation programs that enroll students receiving federal financial assistance to prepare annual reports on teacher preparation and licensing. In the academic year 2020-2021, over 135 students were enrolled in Lasell's Massachusetts Department of Education approved teacher preparation program at the undergraduate and graduate level. Requirements for full practicum for teacher candidates include 35 hours per week for 14 weeks, for a minimum of 400 hours and the successful passing of the Professional Standards for Teachers Comprehensive Assessment of Performance (CAP) requirement by the state.

Mission Statement: Through connected learning and a culture of collaborative research-based practices, we prepare Lasell graduates to educate diverse students in today's classrooms. We believe that we need to both teach and model the best practices in education in order for Lasell graduates to develop the skills, knowledge, and dispositions to effectively teach all students. With hands-on field experience, small class sizes that support one-on-one, student-teacher interaction, and experienced professors, a simulation teaching lab and pre-practicum experiences beginning your first year, Lasell's teacher preparation program offers a unique blend of theory and practice in the educational environment.

Lasell's passing rates on the Massachusetts Tests for Educator Licensure (MTEL) are included in the Title II report. Our approach to student success includes infusing test content into courses, providing seminars focused on test objectives and strategies, and using test results to strengthen the program.

Transcripts

Official copies of a student's permanent academic record are issued by the Registrar's Office. Transcript requests can be made here <https://www.lasell.edu/academics/registrar/transcript-request-form.html>.

Transcripts are emailed or mailed directly to the designated college or employer within two to four days. There is a \$6.70 charge for Electronic transcripts. Paper copies are charged and additional fee of \$2.50. Transcripts cannot be processed for students who have any outstanding financial obligation to the University.

Unofficial transcripts may be issued directly to the student provided the request is in writing. Please refer to the Registrar's Office link (<https://www.lasell.edu/academics/registrar.html>).

Undergraduate Academic Grievance Process

The Academic Grievance Process provides students with a mechanism to appeal faculty actions related to the process of instruction and evaluation of academic performance or other academic matters pertinent to the teacher-student relationship. In filing a grievance, it is understood that the student believes their interests as a student have been adversely affected by someone's departure from or misinterpretation of existing academic policy. (The University reserves the right to establish academic standards and the necessary policies to support them. Consequently, there may be no academic grievance of the contents of published Academic Policies established by the University, including those of individual Academic Programs and individual instructors.)

A student wishing to alter or reverse any academic action must attempt to resolve the matter expeditiously. The student shall contact the faculty member within seven (7) calendar days of the action in question to schedule an appointment (in cases where the dispute is over a grade for an assignment or test, or a final course grade, "action in question" shall refer to the date of receipt of the grade). The student is expected to present their concerns and to weigh the faculty member's response. If not resolved, the student may discuss the matter with the faculty member's Dean. If no resolution is reached, the student may discuss the matter with the Provost. If the student's complaint is with the Dean, then they may discuss the matter with Provost.

If the issue under dispute impacts the student's ability to register for a course or courses in a subsequent semester, a determination of an exception to existing policy will be made by the Provost.

Undergraduate Grading and Academic Credit Policies

Grading System

Grades submitted by the instructors are issued at the end of each semester and are represented by letters. Class promotion, graduation, honors, Good Academic Standing, Academic Probation and Suspension are based on a student's grade point average (GPA). The GPA is computed by multiplying the number of semester hours of credit by the appropriate quality point value, and then dividing the sum of these products by the total number of semester hours of credit attempted. Students may take a specific course on a pass/fail basis with permission of the School Dean. (See also Pass/Fail Policy.)

Grade	Numerical Value	Quality Points
A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

INC means Incomplete

IP means In Progress (used for courses that extend beyond the academic semester)

W means Withdraw

X means non-credit item completed (i.e., lab)

LVP means Lasell Village participation

AU means Audit

NG means no grade was submitted by the faculty member

P/F means In Pass/Fail courses, P means Pass, and F means Fail

Registration

After scheduling courses with their academic advisors, students register with the Registrar's Office each semester. Students who are already enrolled pre-register in April for the following Fall semester and in November for the following Spring semester. A student is officially registered for classes only after all financial obligations to the University have been met.

Add/Drop

First-year students wishing to change a course must obtain their advisor's approval through Self-Service. All other students may make changes online in Self-Service or in-person in the Registrar's Office. This must be done prior to the end of the Add/Drop Period, which ends after the first week of classes during the Fall and Spring Semester, 72 hours after the start of the Summer Online Semesters, and 48 hours after the start of the Winter Online Semesters. Deadline dates are posted on the University Calendar. Students may not enter a class after the Add/Drop Period.

Course Withdrawal

After the Add/Drop period a student may be allowed to withdraw from one or more courses until the end of the withdrawal period deadline date published on the University Calendar. A grade designation of "W" (withdrawn) will appear on the transcript if the withdrawal is recorded prior to the course withdrawal period deadline date. After that time, a student not attending a class receives an "F." In consultation with their academic advisor, the student should review policies regarding fulltime status, academic standing, financial aid, athletic eligibility and international student visa status prior to submitting a course withdrawal. Course withdrawal forms are available from and must be returned to the Office of the Registrar.

Failure to Earn a Minimum Grade

Students who are in good standing (have a grade point average higher than 2.0 with at least 12 earned credits) and who for the first time have failed to achieve the minimum grade for a required course will receive a letter cautioning them about their lack of academic progress. It is strongly recommended that students receiving these letters attend academic support sessions in the Academic Achievement Center and meet with their advisor frequently.

Course Repeat Policy

Students are permitted to repeat any course, on a one time only basis. Students who fail to achieve the minimum required grade for a repeated course must meet with the Dean of Academic Success or their school dean to discuss actions necessary for continuing at Lasell. The Registrar will place a stop on the student's account, which will remain until after the conference with the dean occurs.

When a course is successfully repeated, the higher of the two grades will be computed into the GPA, and the lower of the two grades will be removed from the average. No additional credits will be counted toward graduation; however, the lower grade will remain on the permanent academic record. For additional restrictions, students need to review individual major requirements.

Incomplete Grades

On rare occasions, a grade of Incomplete (INC) may be granted. Ultimately, the decision to grant a grade of Incomplete is at the discretion of the instructor; however, both the student and the instructor must sign the contract for completion before a grade of INC can be issued. An Incomplete should be issued only for extraordinary reasons. It is not appropriate to issue an Incomplete simply because a student has not performed well or has not completed required coursework. A copy of the contract must be submitted to the Office of the Registrar before the deadline for final grades. At this time, if no contract is submitted, the grade will be converted to an "F". It is the responsibility of the student to initiate the request and to make all arrangements with the instructor for turning in late work.

- Fall Semester Incomplete grades must be made up by the first day of the spring semester with grade changes submitted 48 hours prior to the end of the Add/Drop period for the spring semester.
- Spring semester Incomplete grades must be made up within four weeks following the end of examination week with grade changes submitted by the end of the fifth week following the end of examination week.
- Undergraduate Summer (I,II and Main) and Winter Session Incomplete grades must be made up within four (4) weeks of the last day of classes, with grade changes submitted by the end of the fifth week following the last day of classes.

By this deadline, the instructor will submit the student's updated final earned grade for the course to the Registrar. Otherwise, the grade will revert to the previously recorded grade on the INC Contract.

Grade Changes

A final grade (excluding an Incomplete) may not be changed after submission of the grade by the instructor to the Registrar's Office unless a clear and demonstrable mistake or miscalculation by the instructor is discovered. The submission of late or revised work by a student is not grounds for a legitimate change of grade, nor is the retaking of an examination. Changes to final grades cannot be made beyond one semester after the initial awarding of the grade. Changes to final grades require the approval of the Provost.

Pass/Fail Option

A student at sophomore status or above may take up to two courses (six credits) total while at Lasell in a degree program on a Pass/Fail basis. Courses that are only offered on a pass/fail basis are excluded from this two course (six credit) limit. The following courses may *not* be taken Pass/Fail:

1. Any courses required for completion of the student's major, concentration within a major, or minor.
2. Any courses within the student's major, minor, Core Curriculum, or Honors Program that have a specific letter grade requirement or otherwise excluded by the academic department.
3. All Foreign Language courses.

A pass grade does not receive quality points and is not counted in determining the grade point average. A failing grade is equivalent to zero quality points and does count in the grade point average. Pass/Fails may not be changed to letter grades after the course is completed.

A student wishing to take a course on a Pass/Fail basis must have the approval of their advisor. Forms are available in the Registrar's office and must be completed and returned to the Registrar by the posted deadline.

Auditing

With the approval of the instructor, students may register to audit a course by completing a Course Audit Form by the end of the Add/Drop period. The form is available in the Registrar's Office. Audited courses are recorded on the transcript but no grade or credit is given.

Directed Study (Independent Study)

Students may enroll in directed studies on a limited basis. Students interested in this option should obtain the required form from the Registrar's Office. The completed form must be submitted within the first three weeks of the semester. Approval is normally restricted to pursuits that are not offered in existing courses and requires the approval and signature of the appropriate Dean.

Credit Hour Policy

Lasell's Connected Learning philosophy acknowledges that learning takes place both within and outside the classroom. This approach broadens the definition of credit hour to other academic activities that include but are not limited to laboratory work, internships, practica, studio work, individual study, research, recitation, service-learning and other experiential, project-based learning opportunities. At Lasell University, a credit hour is based on an amount of time, level and value of work in which a student engages in activities leading to intended learning outcomes established and measured by Lasell University faculty as evidence of student achievement. The amount of time and work expected is consistent with the Carnegie Unit definition and is not less than "one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester."

For traditional semester length courses where the majority of work is done within a classroom setting, students are expected to spend approximately two hours studying or preparing for class for each hour of instruction. This equates to six hours of study time for each three-credit course for a total of nine hours per week, per course. Over the course of a traditional semester at Lasell, students are expected to devote a minimum of 135 hours of work per course (this includes in class meetings).

In an online undergraduate class, the student is an active participant each week and evaluation of a student's understanding of course content is based on her/his daily involvement rather than a single event such as a mid-term or final project/exam. Online students are expected to be actively and creatively engaged in the entire learning process with the same minimum of 135 hours of work per course.

Transfer Credit Policy

Lasell students who wish to receive academic credit for coursework taken at another institution must request approval from the University before registering for the course. Students who are considering this must complete the Transfer Credit Approval form at Lasell's Office of the Registrar and obtain all necessary approvals before enrolling in the course.

If approved by Lasell, academic credit can be granted for coursework taken at another institution; however, grades for courses taken at other institutions are not calculated into a student's grade point average. Only grades of C or better are acceptable for transfer credit.

Students wishing to transfer credits in science courses that span two semesters must submit grades for both semesters.

Students are required to complete 25% of their credits at Lasell University, the final semester of which must be at Lasell. No more than 90 credits are accepted for transfer to the University.

Classification of Students

Designation of class year for students entering the University in their freshman year is determined at the end of the Spring semester. Upper-class standing is determined by the total number of successfully completed credits. The following credits in semester hours are required for ranking in the upper three classes of the University:

Sophomore Class: 30 Credits
Junior Class: 60 Credits
Senior Class: 90 Credits

Designation of class year for students transferring into the University or for students transferring into a new major, is based upon the above classifications; time to graduation, however, is determined by the number of major and University requirements remaining at the time of transfer.

Students who take an overload of credits must consult the University's extra credit policy to determine if there will be additional costs. (See section on Course Overload and Excess Credit.)

Dean's List

Each semester students who achieve a specific GPA will be placed on the Dean's List. Dean's List requirements are:

- The student must be full-time carrying 12 or more graded credits for the semester
- The student must have a semester GPA of 3.5 or higher
- The student is not allowed a course below 2.0 in the semester
- The student is not allowed any incompletes for the semester. If incompletes are made up in accordance with University policy, students who then qualify for the Dean's List will have the notation entered into their permanent academic record

University Calendar

The University Calendar (<https://www.lasell.edu/academics/academic-catalog-and-calendar/academic-calendar.html>) is the official schedule for all courses, vacations, holidays, breaks, and final examinations. All students are expected to be in attendance and to take their final examinations as indicated on the University Calendar. Students who leave the campus before the official end of each semester, who return to the campus late after breaks, or who take additional "time off" during the semester do so at their own risk.

University Withdrawal

Any student wishing to withdraw from all course work at the University should first meet with their academic advisor to explore the possible alternatives. If withdrawal is a student's final decision, the student should complete a University Withdrawal Form that is available from the Office of the Registrar. A grade designation of "W" will be recorded for official withdrawals that occur prior to the course withdrawal period deadline date published on the University Calendar. After that time, a student not attending classes will receive grades of "F" for all courses. Grades will be determined based on the submission date of the University Withdrawal Form. An administrative withdrawal may be issued if warranted by circumstances.

Staff in the Registrar's Office will assist in completing the process. The student will be asked to meet with various professional staff from Financial Aid, Student Accounts and Residential Life as part of the withdrawal process.

Students can find information about how withdrawal from the university impacts their student account and financial aid here: <https://www.lasell.edu/tuition-and-aid.html>.

Veterans' Benefits

Lasell University's goal is to honor and support our service members both current and former as well as their families by providing the most comprehensive and caring experience possible while helping them to reach their educational, personal, and professional goals.

Lasell University is approved for the training of veterans and their dependents. Veterans or dependents eligible for assistance under the Veterans Administration programs should contact the Office of Student Financial Planning after they are matriculated (enrolled) into a degree program at Lasell and are ready to register for their classes. Disabled veterans should note that the university campus is designed so that the physically disabled have access to facilities.

Students who are receiving Veterans Affairs (VA) Benefits and have provided Lasell University the appropriate documentation will not have their student account placed on stop, will not be subject to late fees, or will not be subject to any penalties related to outstanding balances, while awaiting payment from the VA. Penalties will not be restricted if a student owes additional payment beyond the amount of tuition and fees the VA will be paying.

GI Bill

President Franklin Delano Roosevelt signed the original GI Bill® of Rights in 1944. Nearly 8 million World War II veterans employed its benefits to participate in an education or training program, and 2.4 million veterans had home loans backed by the United States Department of Veterans Affairs. The GI Bill® has been revamped over time to meet the changing needs of veterans. The most recent additions are the Chapter 33 Post-9/11 GI Bill® and the Yellow Ribbon program.

Lasell University has joined the Yellow Ribbon GI Education Enhancement Program and will offer veterans enrolling in the University up to \$9,000 in grant money at the undergraduate level, and up to \$3,000 at the graduate level annually while they pursue a degree at Lasell. Through the expanded GI Bill®, the federal government will fund higher education for veterans of the Iraq and Afghanistan wars at a rate equal to the tuition at public institutions within the state where the student is enrolled. In Massachusetts, that amount is less than \$6,000. To get started and see if you qualify, start here https://www.benefits.va.gov/gibill/post911_gibill.asp.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

The Academic Achievement Center

The Academic Achievement Center (AAC) provides free academic support services through a wide range of programs available to all students seeking a successful academic experience.

The AAC offers tutoring services on a walk-in basis or by appointment. Professional Tutors, Peer Tutors, and Learning Specialists work with students individually or in small groups, and facilitate targeted study groups and workshops in a variety of subjects. Students can also work with tutors to integrate and apply effective study skills, learning strategies, time management and organizational skills to their specific coursework to advance and optimize their learning. Flexible options are available for academic support at a distance, including scheduled phone consultations and video-conferencing sessions. Students can schedule tutoring sessions via the Starfish Student Success Portal, available through a link on the college website. The Academic Achievement Center is located in the East Wing on the Main Level of the Brennan Library, and is open weekdays (Monday-Thursday 8:30am-9pm, Fridays 8:30am-4:30pm) during the academic year.

Learn more about the Academic Achievement Center at <https://www.lasell.edu/academics/academic-centers/academic-achievement-center.html>

Academic Advising

All students at Lasell University are assigned an academic advisor who assists with academic issues, guides them through their transition to university life, and helps them prepare for the world after Lasell. Academic advising is a teaching and learning process that engages advisor and student in an ongoing relationship focused on helping the student connect higher education with educational, career, and life goals. Advising promotes active student participation and supports intellectual and personal development toward academic success. Advisors often identify additional resources available to students to help solve problems or meet specific needs. These resources may include the Academic Achievement Center, Registrar's Office, Financial Aid, Center for Career Readiness, Residential Life, Health Services, or the Counseling Center. An advantage of attending a small institution is the personalized approach provided, with a network of faculty and staff ready to work with students to help them meet their full potential.

Upon arrival, new students are assigned to a professional advisor according to their major. In the second year, if students have a declared major, they will be assigned a faculty advisor from that major's academic advising team in the summer prior to their second year. If students are enrolled as undeclared majors, they will be assigned a new advisor in the summer prior to their second year if they are declared at that time. If they are not declared by the end of the first year, they will remain with the same professional advisor and be reassigned during their second year once the major is declared. Students meet with their advisors regularly during scheduled advising appointments and during open office hours throughout the semester.

Learn more about Academic Advising at <https://www.lasell.edu/academics/academic-support/academic-advising.html>

Academic Calendar

LASELL UNIVERSITY OFFICE OF THE REGISTRAR 2024-2025 UNDERGRADUATE ACADEMIC CALENDAR		
UG = Undergraduate		* Due Dates/Deadlines ** Commencement
GR = Graduate		^ Holidays and School Breaks # First and Last Day of Classes
August 2024		
#	August 26 (Mon)	First day of Classes for RIZE 14-week long and Term A(8-week long) sessions
*	August 28 (Wed)	Deadline to submit the UG Intent to Graduate application for December 2024 Graduation
	August 31 (Sat)	Residence Halls Open to NEW UG Students (New Student Orientation - UG)
	August 31 (Sat)	Lasell Laser Welcome Weekend (New Student Orientation - UG)
September 2024		
	September 1-2 (Sun-Mon)	Lasell Laser Welcome Weekend Continues (New Student Orientation - UG)
^	September 2 (Mon)	Labor Day
	September 2 (Mon)	Residence Halls Open to All Returning UG Students
#	September 3 (Tues)	First day of classes - Main & Session I
	September 5 (Thurs)	Lasell U-Belong Celebration, 2PM – 8:00PM
*	September 5 (Thurs)	Add/Drop Deadline - GR Main and Session I
*	September 6 (Fri)	Add Deadline - RIZE 14-week long and Term A(8-week long) sessions
*	September 9 (Mon)	Starfish Attendance Verifications Surveys for GR Main and Session I due
	September 10 (Tues)	Rain date for Lasell U-Belong Celebration, 2PM – 8:00PM
*	September 10 (Tues)	Add/Drop Deadline - UG Main
	September 12 (Thurs)	Rain date for Lasell U-Belong Celebration, 2PM – 8:00PM
	September 12 (Thurs)	Fall Study Abroad Fair
*	September 13 (Fri)	Drop Deadline - RIZE 14 week long courses and Term A(8-week long) sessions
*	September 13 (Fri)	Starfish Attendance Verifications Surveys Due for UG Main
	September 17 (Tues)	Activities Fair
	September 19 (Thurs)	Five Schools "Academic Expo: Meet Your Major" Meetings – New Undergraduate Students
*	September 26 (Thurs)	Spring 2025 Study Abroad Application Deadline
October 2024		
*	October 2 (Wed)	Course Withdrawal Deadline - Session I
*	October 4 (Fri)	Starfish Progress Surveys Due 12PM
^	October 14 (Mon)	No Classes – Indigenous Peoples' Day
^	October 18 (Fri)	No Classes – President Turners Inauguration
	October 18-20 (Fri-Sun)	Family, Friends, and Alumni Weekend
#	October 20 (Sun)	Last Day of Classes - RIZE Term A(8-week long) session
#	October 21 (Mon)	First day of Classes for RIZE Term B(8-week long) session
#	October 22 (Tues)	Last Day of Classes - Session I
*	October 22 (Tues)	Linked Credit and Directed Study Deadline
#	October 23 (Wed)	First Day of Classes - Session II
*	October 25 (Fri)	Add/Drop Deadline - Session II
	October 28-31 (Mon-Thurs)	Academic Planning Week
*	October 29 (Tues)	Final Grades Due at 4PM – Session I
*	October 31 (Thurs)	Starfish Attendance Verifications Surveys for Session II due
November 2024		
	November 1 (Fri)	Last Day of Academic Planning Week
*	November 1 (Fri)	Add Deadline - RIZE 14 Term B(8-week long) sessions
	November 3 (Sun)	Admissions Open House - UG
*	November 8 (Fri)	Drop Deadline - RIZE 14 Term B(8-week long) sessions
^	November 11 (Mon)	No Classes Veterans Day
	November 12 (Tues)	Spring & Summer Registration Begins - UG/GR Students
	November 13 (Wed)	Lasell University Founder's Day
*	November 14 (Thurs)	Course Withdrawal Deadline and Pass/Fail Deadline - UG Students
*	November 14 (Thurs)	Course Withdrawal Deadline GR Main Session
*	November 19 (Tues)	Course Withdrawal Deadline Session II
^	November 27-30 (Wed-Sat)	Thanksgiving Recess - UG and GR Main Session
December 2024		
^	December 1 (Sun)	Thanksgiving Recess - UG and GR Main Session
	December 2 (Mon)	Classes Resume
	December 3 (Tues)	Fall Career Readiness Symposium

#	December 8 (Sun)	Last Day of Classes - RIZE 14-week long session
#	December 9 (Mon)	Last Day of Classes - Main Session
	December 9-11 (Mon-Wed)	Final Exam Period - GR Main Session
	December 10 (Tues)	Reading Day - Undergraduate Students
	December 11-16 (Wed-Mon)	Final Exam Period - UG Students
^	December 11-16 (Wed-Mon)	Winter Recess Begins <u>AFTER LAST EXAM</u>
#	December 12 (Thurs)	Last Day of Classes - Session II
*	December 12 (Thurs)	Deadline to Submit the UG Intent to Graduate Application for May 2025 Graduation
#	December 15 (Sun)	Last Day of Classes - RIZE Term B(8-week long) session
	December 17 (Tues)	Residence Halls Close for All Students at 9 AM
*	December 19 (Thurs)	Final Grades Due 12PM
#	December 20 (Fri)	First day of classes - UG Winter Intensive Session
*	December 22 (Sun)	Add/Drop Deadline - UG Winter Intensive Session
#	December 27 (Fri)	First day of classes - GR Winter Intensive Session
*	December 29 (Sun)	Add/Drop Deadline - GR Winter Intensive Session
January 2025		
*	January 3 (Fri)	Course Withdrawal Deadline - Winter Session
#	January 10 (Fri)	Last day of classes - GR Winter Intensive Session
#	January 11 (Sat)	Last day of classes - UG Winter Intensive Session
#	January 13 (Mon)	First day of Classes for RIZE 14-week long and Term A(8-week long) sessions
	January 13 (Mon)	Residence Halls Open for New UG Students
	January 14 (Tues)	Winter Orientation for New UG Students
	January 14 (Tues)	Residence Halls Open for all UG Students
#	January 14 (Tues)	First day of classes GR Main and Session I
*	January 14 (Tues)	Final Grades Due 4PM Winter Intensive Session UG & GR
#	January 15 (Wed)	First day of classes UG Main
*	January 16 (Thurs)	Add/Drop Deadline - GR Main and Session I
^	January 20 (Mon)	No Classes – Martin Luther King, Jr. Day
*	January 20 (Mon)	Starfish Attendance Verifications Surveys for GR Main and Session I due
	January 21 (Tues)	Activities Fair
*	January 22 (Wed)	Add/Drop Deadline - UG Main
*	January 24 (Fri)	Add Deadline - RIZE 14-week long and Term A(8-week long) sessions
*	January 27 (Mon)	Starfish Attendance Verifications Surveys Due for UG Main
	January 28 (Tues)	Spring Study Abroad Fair
*	January 31 (Fri)	Drop Deadline - RIZE 14 week long courses and Term A(8-week long) sessions
February 2025		
*	February 14 (Fri)	Starfish Progress Surveys Due 12PM
*	February 14 (Fri)	Course Withdrawal Deadline Session I
^	February 17 (Mon)	No Classes – Presidents' Day
*	February 20 (Thurs)	Linked Credit and Directed Study Deadline
*	February 28 (Fri)	Fall 2025 Study Abroad Application deadline
March 2025		
#	March 4 (Tues)	Last Day of Classes - Session I
#	March 5 (Wed)	First day of classes - Session II
*	March 7 (Fri)	Starfish Attendance Verifications Surveys for Session II due
*	March 7 (Fri)	Add/Drop Deadline - Session II
#	March 9 (Sun)	Last Day of Classes - RIZE Term A(8-week long) session
#	March 10 (Mon)	First day of Classes for RIZE Term B(8-week long) session
^	March 8-16 (Sat-Sun)	Spring Recess UG and GR Main
*	March 10 (Mon)	Final Grades Due at 4PM – Session I
	March 17 (Mon)	Classes Resume
*	March 19 (Wed)	Course Withdrawal Deadline and Pass/Fail Deadline - UG Students Main
*	March 19 (Wed)	Course Withdrawal Deadline GR Main Session
*	March 21 (Fri)	Add Deadline - RIZE Term B(8-week long) sessions
	March 24-28(Mon-Fri)	Academic Planning Week
*	March 28 (Fri)	Drop Deadline - RIZE Term B(8-week long) sessions
	March 29 (Sat)	Admissions – Lasell Day – UG
April 2025		
	April 2 (Wed)	Fall Registration Begins – UG/GR Students

*	April 10 (Thurs)	Course Withdrawal Deadline - Session II
^	April 21 (Mon)	No Classes - Patriots Day
	April 24 (Thurs)	Spring Connected Learning Symposium Showcase
#	April 27 (Sun)	Last Day of Classes - RIZE Term 14-week long session
#	April 28 (Mon)	Last Day of Classes – Main session
	April 28 (Mon)	Torchlight Parade & Senior Soiree
	April 28-29 (Mon-Tues)	Final Exam Period - GR Main Session
#	April 29 (Tues)	Last Day of Classes - Session II
	April 29 (Tues)	Reading Day
	April 30 (Wed)	First Day of Final Exam Period - UG Students
	April 30 (Wed)	Final Exam Period - GR Main Session
May 2025		
	May 1 (Thurs)	Final Exam Period Continues - GR Main Session
	May 1-5 (Thurs-Mon)	Final Exam Period Continues - UG Students
#	May 4 (Sun)	Last Day of Classes - RIZE Term B(8-week long) session
*	May 6 (Tues)	Final Grades Due 12PM for Graduating GR Main & Session II & 4PM for all other GR Students
	May 6 (Tues)	Residence Halls Closes at noon for All Students Other Than Those Registered for Senior Week
*	May 7 (Wed)	Final Grades Due 12PM for Graduating UG (TBD) & 4PM for all other UG Students
**	May 10 (Sat)	UG Commencement
	May 10 (Sat)	Residence Hall Closes for Graduating Seniors at 5PM
#	May 13 (Tues)	First day of classes - Summer Main & Session I
*	May 15 (Thurs)	Add/Drop Deadline - Summer Main and Session I
June 2025		
*	June 13 (Fri)	Course Withdrawal Deadline - Summer Session I
^	June 19 (Thurs)	No Classes - Juneteenth
July 2025		
#	July 2 (Wed)	Last Day of Classes - Summer Session I
#	July 3 (Thurs)	First day of classes - Summer Session II
*	July 5 (Sat)	Add/Drop Deadline - Summer Session II
*	July 9 (Wed)	Final Grades Due at 4PM - Summer Session I
*	July 31 (Thurs)	Course Withdrawal Deadline - Summer Main
August 2025		
*	August 1 (Fri)	Course Withdrawal Deadline - Summer Session II
#	August 25 (Mon)	Last Day of Classes - Summer Main & Session II
*	August 28 (Thurs)	Final Grades Due at 12PM - Summer Main & Session II

10/18/2024

Academic Internships

All undergraduate students are required to complete an internship before graduation. Internships are a critical part of the University's connected learning philosophy designed to produce career-readiness and professional growth. Internship experiences are designed to meet the relevant licensure, certification, or professional requirements and expectations of each academic program of study. In every academic program, students are supported through all stages of the internship experience, such as pre-internship planning and career counseling, finding a personally-relevant internship, and making the most of the actual internship work experience. All internship experiences are paired with a seminar and/or individualized guided supervision. Internship fieldwork hour requirements range from 120 to 400 hours in a semester.

Learn more about Internship Programs at Lasell here: <https://www.lasell.edu/campus-life/career-center/gain-professional-experience/internships.html>

Accelerated Degree Option

Lasell's curriculum offers the flexibility to enable students in most majors to reduce the time it takes to complete a bachelor's degree to 3 or 3½ years. By planning early, in consultation with an academic advisor, students can explore several possibilities for accelerating their progress towards the degree. These options may include taking up to 18 credits in several semesters with no extra charges (although, occasionally, it may be necessary to take and pay for more than 18 credits in a semester), earning additional credits during online summer and January sessions with substantially reduced tuition charges, and/or earning credit for previously acquired knowledge by taking the College-Level Examination Program (CLEP) exam. In addition, some students may qualify to apply college credits earned from Advanced Placement high school courses or from high school dual enrollment programs.

Accreditations

Lasell University is Accredited by:

Accreditation Council for Business Schools and Programs - <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html#ACBSP>

The New England Commission of Higher Education - <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html#NECHE>

The Commission of Accreditation of Athletic Training Education - <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html#CAATE>

The Massachusetts Department of Elementary & Secondary Education - <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html#MDE>

Commission on Accreditation of Allied Health Education Programs - <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html#CAAHEP>

Massachusetts Board of Higher Education (Criminal Justice program)

The Forensic Science Education Programs Accreditation Commission (FEPAC) <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html>

View more information on Lasell University Accreditations (<https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/accreditations.html>)

Campus Map



Buildings ●

1. 18 Maple Terrace
2. 26 Maple Terrace
3. Arnow Campus Center
4. Arnow Courtyard
5. Athletic Center
6. Bancroft House
7. The Barn Day Care
8. Bragdon Hall
9. Brennan Library
10. Briggs House
11. Butterworth Hall
12. Carpenter House
13. Case House
14. Chandler House
15. Cushing House
16. DeArment House
17. Donahue Center for Creative and Applied Arts
18. Dunne House
19. Eager House
20. East Hall

21. Edwards Student Center
22. Forest Hall
23. Gardener House
24. Hamel House Visitor Center
25. Haskell House
26. Hoag House
27. Holt Hall
28. Holway House
29. Intercultural Center & Commuter Cottage (IC3)
30. Irwin Annex
31. Irwin House
32. Karandon House
33. Keever House
34. Klingbeil House
35. Lasell Village
36. Lasell Village Town Hall
37. Mott House
38. McClelland Hall
39. North Hall
40. Ordway House
41. Pickard House

42. Plummer House
43. O'Connor Hall
44. Rockwell Hall
45. Rockwell Preschool
46. Saunders House
47. Science & Technology Center
48. Spence House
49. Stoller Boat House
50. Van Winkle Hall
51. Van Winkle Quad
52. West Hall
53. Winslow Academic Center
54. Woodland Hall
55. Yamawaki Art and Cultural Center

Parking ■

- P1. Arnow Campus Center Garage
- P2. Bancroft
- P3. The Barn
- P4. Central Street
- P5. East/West Garage

- P6. Forest Ave
- P7. Grove Street
- P8. Maple Terrace
- P9. Hamel
- P10. McClelland
- P11. North Garage
- P12. Winslow

Athletic/Recreation Facilities ●

- A1. Athletic Center
- A2. Basketball Court
- A3. Edwards Fitness Center
- A4. Grellier Field
- A5. McClelland Fitness Center
- A6. Stoller Boat House
- A7. Taylor Field
- A8. Tennis Court
- A9. Volleyball Court



Parking ■

- P1. Arnow Campus Center Garage
- P2. Bancroft
- P3. The Barn
- P4. Central Street
- P5. East/West Garage
- P6. Forest Ave
- P7. Grove Steet
- P8. Maple Terrace
- P9. Hame
- P10. McClelland
- P11. North Garage
- P12. Winslow

Athletic/Recreation Facilities ●

- A1. Athletic Center
- A2. Basketball Court
- A3. Edwards Fitness Center
- A4. Grellier Field
- A5. McClelland Fitness Center
- A6. Stoller Boat House
- A7. Taylor Field
- A8. Tennis Court
- A9. Volleyball Court

Selected Buildings ●

- 3. Arnow Campus Center
- 5. Athletic Center
- 6. Bancroft House
- 7. The Barn Day Care
- 9. Brennan Library
- 12. Carpenter House
- 16. DeArment House
- 17. Donahue Center for Creative and Applied Arts
- 18. Dunne House
- 19. Eager House
- 21. Edwards Student Center
- 24. Hamel House Visitor Center
- 29. Intercultural Center &

Commuter Cottage (IC3)

- 31. Irwin House
- 34. Klingbeil House
- 35. Lasell Village
- 43. O'Connor Hall
- 45. Rockwell Preschool
- 47. Science & Technology Center
- 49. Stoller Boat House
- 53. Winslow Academic Center
- 55. Yamawaki Art & Cultural Center

ALL BUILDINGS ON BACK →



Student Services ●

3. Arnow Campus Center

Student activities, International Student Services & Study Abroad, 1851

6. Bancroft House

Graduate & Professional Studies Offices

9. Brennan Library

Academic Achievement Center, Computer labs

15. Cushing House

Athletic Offices

19. Eager House

Human Resources, Business Offices

21. Edwards Student Center

Student Affairs, Residential Life, Career Center, Health Center, Valentine Dining Hall, Fitness

22. Forest Hall

Athletic Offices, Training Rooms

29. Intercultural Center and Commuter Cottage (IC3)

Commuter Student Lounge

31. Irwin House

Institutional Advancement & Alumni Office

34. Klingbeil House

Center for Community Based Learning, Food Pantry

37. Mott House

Counseling Center

38. McClelland Hall

Fitness Center

43. O'Connor Hall

Registrar, Financial Aid, Student Accounts

47. Science & Technology Center

I.T. Help Desk, Book store, Grab and Go

53. Winslow Academic Center

Campus Police

55. Yamawaki Art and Cultural Center

Computer Labs

Buildings ●

1. 18 Maple Terrace
2. 26 Maple Terrace
3. Arnow Campus Center
4. Arnow Courtyard
5. Athletic Center
6. Bancroft House
7. The Barn Day Care
8. Bragdon Hall
9. Brennan Library
10. Briggs House
11. Butterworth Hall
12. Carpenter House
13. Case House
14. Chandler House
15. Cushing House
16. DeArment House
17. Donahue Center for Creative and Applied Arts
18. Dunne House
19. Eager House
20. East Hall
21. Edwards Student Center
22. Forest Hall
23. Gardener House
24. Hamel House Visitor Center
25. Haskell House
26. Hoag House
27. Holt Hall
28. Holway House
29. Intercultural Center and Commuter Cottage (IC3)
30. Irwin Annex
31. Irwin House
32. Karandon House
33. Keever House
34. Klingbeil House
35. Lasell Village
36. Lasell Village Town Hall
37. Mott House
38. McClelland Hall
39. North Hall
40. Ordway House
41. Pickard House
42. Plummer House

43. O'Connor Hall
44. Rockwell Hall
45. Rockwell Preschool
46. Saunders House
47. Science & Technology Center
48. Spence House
49. Stoller Boat House
50. Van Winkle Hall
51. Van Winkle Quad
52. West Hall
53. Winslow Academic Center
54. Woodland Hall
55. Yamawaki Art and Cultural Center

Parking ■

- P1. Arnow Campus Center Garage
- P2. Bancroft
- P3. The Barn
- P4. Central Street
- P5. East/West Garage
- P6. Forest Ave
- P7. Grove Street
- P8. Maple Terrace
- P9. Hame
- P10. McClelland
- P11. North Garage
- P12. Winslow

Athletic/Recreation Facilities ●

- A1. Athletic Center
- A2. Basketball Court
- A3. Edwards Fitness Center
- A4. Grellier Field
- A5. McClelland Fitness Center
- A6. Stoller Boat House
- A7. Taylor Field
- A8. Tennis Court
- A9. Volleyball Court



The Capstone Experience

Every student at Lasell completes their undergraduate education with an intellectually rigorous academic experience that brings together knowledge and skills learned in the major and the Core Curriculum, while providing a bridge to the profession. The capstone is usually completed during the senior year and combines internship experience, research project, seminar, and independent study as appropriate to the major. Through a variety of connected-learning projects and activities, students have the opportunity to demonstrate proficiency in the fourteen Core Student Learning Outcomes, as well as programmatic learning outcomes. The capstone experience emphasizes skills in writing, speaking, research, information literacy, as well as technology, appropriate to individual majors and professions. Above all else, the Capstone experience ensures that Lasell students are well prepared to engage in lifelong learning, social responsibility, and professional growth.

Center for Academic Advising and First Year Programs

The Center for Academic Advising and First Year Programs provides a centralized location for all first-year students' academic advising services. Located on the main level of the Brennan Library, the Center for Academic Advising is open from 8:00 AM to 4:30 PM Monday-Friday during the academic year. In addition, the Center oversees all academic advising for undergraduate students, and serves as an additional resource for students and faculty. The Center for Academic Advising and First Year Programs provides additional services for first-year students including First Year Seminar, Peer Mentoring and Peer Advising. The Center aims to help students succeed as productive members of the Lasell University community.

Learn more about the [Center for Academic Advising and First Year Programs](https://www.lasell.edu/academics/academic-support/academic-advising.html) here: <https://www.lasell.edu/academics/academic-support/academic-advising.html>

Center For Community-Based Learning

The Center for Community-Based Learning (CCBL) is a community of students, faculty, staff, and community members that work collaboratively to build on community strengths and address various social issues. Our work is driven by the principle of reciprocity as we work to build knowledge and take culturally-informed action to address problems in our society. The CCBL supports students, faculty, and community partners as they explore, plan, and implement strategic projects. These campus-community relationships and projects results in transformative learning experiences for students and deepens the capacity of faculty and community partners to make a positive impact in our communities. The specific nature of our work on any initiative or project - whether short-term or long-term - is driven by the creative capacities and active contribution of students, faculty, and community partners.

Learn more about [The Center for Community Based Learning](https://www.lasell.edu/academics/academic-centers/center-for-community-based-learning.html) here: <https://www.lasell.edu/academics/academic-centers/center-for-community-based-learning.html>

The CCBL provides support and opportunities for students, faculty, and staff to engage with community organizations on mutually beneficial projects. We support [community service](#) and [service-learning](#) efforts here at Lasell University.

Help us address the issues of educational access, youth development, elder care, domestic violence, economic justice, environmental sustainability, health, hunger, homelessness, and disaster relief.

The CCBL has developed partnerships with nonprofit organizations in Newton, Waltham, greater Boston, and even internationally. These nonprofits include public schools at all levels, recreational centers, homeless providers, emergency food distributors, agencies serving survivors of domestic violence, community farms, assisted living facilities, programs for disadvantaged youth, environmental advocacy groups, and health-related organizations.

For students, we have credit-bearing experiences, work-study employment, volunteer projects, and leadership opportunities. Through community involvement, academic experience is deepened; a sense of citizenship begins to grow; practical, project-focused experience is provided; and a direct and lasting contribution to local communities is generated.

For faculty, we offer a range of service-learning support including: identifying potential service sites, in-class presentations, reflection ideas, and inter-disciplinary connections.

THE CENTER FOR COMMUNITY-BASED LEARNING

Klingbeil House, 1st Floor
ccbl@lasell.edu

TD Byrd Hughes, Director
THughes@lasell.edu
617-243-2348

The CCBL provides support and opportunities for students, faculty, and staff to engage with community organizations on mutually beneficial projects. We support [community service](#) and [service-learning](#) efforts here at Lasell University.

Help us address the issues of educational access, youth development, elder care, domestic violence, economic justice, environmental sustainability, health, hunger, homelessness, and disaster relief.

The CCBL has developed partnerships with nonprofit organizations in Newton, Waltham, greater Boston, and even internationally. These nonprofits include public schools at all levels, recreational centers, homeless providers, emergency food distributors, agencies serving survivors of domestic violence, community farms, assisted living facilities, programs for disadvantaged youth, environmental advocacy groups, and health-related organizations.

For students, we have credit-bearing experiences, work-study employment, volunteer projects, and leadership opportunities. Through community involvement, academic experience is deepened; a sense of citizenship begins to grow; practical, project-focused experience is provided; and a direct and lasting contribution to local communities is generated.

For faculty, we offer a range of service-learning support including: identifying potential service sites, in-class presentations, reflection ideas, and inter-disciplinary connections.

THE CENTER FOR COMMUNITY-BASED LEARNING

Klingbeil House, 1st Floor
ccbl@lasell.edu

TD Byrd Hughes, Director
THughes@lasell.edu
617-243-2348

Connected Learning

The Lasell curriculum builds upon the concept of "connected learning," which combines breadth in the arts and sciences, professional/technical coursework, and educational projects that tackle real issues. Connected learning refers to explorations of issues, problems, and events through in- and out-of-classroom activities and projects. Lasell University strives for students to be so engaged with academic subject matter that learning itself matters to them in ways that go beyond meeting course requirements and earning grades. We thereby emphasize the idea of Lasell students being productive versus consumptive learners as they become committed simultaneously to a successful and rewarding career, an ongoing life of intellectual exploration, and active citizenship. Through course-based projects, internships, clinical experiences, and on-site training, all of Lasell's degree-granting programs center on students' understanding of the value of their academic work as they prepare to become imaginative and ethical practitioners in their chosen professions.

In support of its commitment to connected learning, Lasell has created several on-campus opportunities for linking classroom and professional experience. For instance, students across the curriculum work with experienced teachers and children at our on-site Child Study Centers. The Athletic Training students work with Lasell athletes in a state-of-the-art training facility. The Fashion program brings experts from a wide variety of companies and organizations to campus to interact with our Fashion majors. Students plan, organize and produce an annual departmental fashion show during the spring semester that highlights student- designed garments; additionally students are active throughout the year working on industry related events with various organizations in the greater Boston area. Lasell University radio (WLAS) and television (LCTV) engages Communication majors as well as students across the curriculum in hands- on media production, as does *The 1851Chronicle*, the University's student newspaper, and *Polished Magazine*, which is becoming one of Boston's premier fashion, culture, and trends magazines. Criminal Justice and Legal Studies students learn about the court system through participation in Mock Trials. Our Exercise Science Lab allows students to practice and master assessment and rehabilitative techniques as they learn them in class. At the University's annual Fall Career Readiness Symposium, students engage in activities and presentations designed to further their career development. The annual Spring Connected Learning Symposium serves as a showcase of their academic accomplishments, also in a professional conference setting.

The University experience aids students in forming a view of life, and this includes understanding not only the requirements of a successful professional career but also the positive contribution one can make as an active community member and global citizen. Lasell's Center for Community-Based Learning provides opportunities for volunteer work as well as course-based community service-learning projects, including a variety of domestic and international service learning trips. Lasell's Donahue Institute for Ethics, Diversity, and Inclusion fosters awareness of the importance of a civil society and sensitivity to the moral dimensions of choices individuals make. The Institute sponsors various events and programs in support of its mission.

Lasell University is known nationally for its living-learning retirement community, Lasell Village. Although Lasell Village is among a growing number of University-affiliated retirement communities in the country, it is the first to feature a formal, individualized, required continuing education program for its residents. The Village provides a host of intergenerational learning opportunities. Lasell University students can work and learn at Lasell Village in a variety of program related internships, as well as interact with Lasell Village residents on campus in classes, at University events, and by working collaboratively on a variety of on or off-campus projects.

Lasell University academics are designed to provide a supportive and empowering environment for every student. A low student to faculty ratio ensures close attention to varying learning styles. The academic advising system focuses upon and fosters the development of personal initiative and decision-making; the advisor serves as a facilitator and a guide, helping the student to make choices rather than making choices for the student. There are many additional support services offered at the University to facilitate student learning, as well as ensure the quality of co-curricular life, and academic and professional planning. These include the Academic Achievement Center (AAC), Registrar's Office, Financial Aid, Center for Career Readiness & Internships, Residential Life, and the Health and Counseling Center. Connected learning beyond the curriculum also includes a wealth of opportunities for leadership development and participation in organizations and University activities.

The goal of the Lasell Plan of Education is to provide educationally sound and engaging opportunities for each student to realize his, her or their fullest potential. Lasell University students graduate with an enriched sense of the contribution they can make in their profession and their community, enhanced confidence in their ability to learn and grow, and an eagerness to meet the challenges they will face throughout their personal and professional lives.

Connected Learning Symposium

Lasell University's Connected Learning Symposium is a campus-wide event showcasing the academic creativity of our students and the collaborative accomplishments of students and faculty. Launched in the Spring of 2002, the Symposium gathers together our entire community to celebrate the creative endeavors and new knowledge generated by our students. At Lasell, we hold scholarly work in tandem with the personal and professional growth of our students, and Symposium displays that vividly through presentations, displays, fashion shows, exhibitions, and performances. While the Fall Symposium focuses on the career pathways and readiness of our students and alumni, the Spring Symposium remains a broader celebration of student knowledge, discovery, creativity, and invention. Combining the best of face-to-face and virtual formats, these events create a permanent catalog of connected learning, embodying the mission of the university where we immerse students in experiential and collaborative learning to foster lifelong intellectual exploration, social responsibility, and professional growth.

Course Descriptions Numbering System

The numbering system used to identify the course offerings described in this catalog is based on a division into the following levels:

- 100 Introductory courses, survey courses; only courses numbered 101 or higher are counted toward the student's degree, either as requirements or electives
- 200 Secondary level courses focusing on specific genres or periods; application of theory courses
- 300 Advanced level courses emphasizing synthesis of information based on broader foundations and applications of knowledge
- 400 Advanced seminars and baccalaureate degree internships

Students who wish to apply for Independent or Directed Study should consult with the appropriate program chair.

- 190 Independent or Directed Study at the 100 level
- 290 Independent or Directed Study at the 200 level
- 390 Independent or Directed Study at the 300 level
- 490 Independent or Directed Study at the 400 level
- 700 Graduate Course level

Each course description identifies the prerequisite work a student should have completed before enrolling in the course. In cases of special interest, students may request the permission of the instructor or department chair to enroll in courses for which they have not completed the designated prerequisite.

Cross-Registration with Regis College

Lasell University undergraduate students can enroll in additional courses at Regis College in Weston at no additional cost, earning credits and grades towards their degrees just as they do for Lasell courses. Students are able to register for selected Regis courses in business, fine and performing arts, foreign languages, and the sciences, among others, through the Lasell Registrar's Office. The additional Regis courses add to the more than 450 courses already available to students at Lasell.

Any Lasell student classified as a sophomore, junior, or senior during the semester in which the course is taken may complete one course a semester at Regis. To be eligible, students must be in Good Academic Standing (2.0 minimum GPA) and enrolled in a minimum of 12 credits at Lasell for that semester.

Students are responsible for transportation to Regis. However, the Regis shuttle makes a stop at the Riverside T station, so students are able to coordinate travel between the two campuses. Information about the Regis shuttle schedule is available at the start of each semester.

Additional information about specific courses available to Lasell students and the cross-registration process is available each semester through the Registrar's Office.

Department Faculty

Click on a department to see the faculty members.

[Department Faculty](#)

School of Business Faculty

Christina Alejandre, BA

Visiting Assistant Professor and Program Director, Esports and Gaming Business

Office: STC 104H

Tel: 617-243-2473

Email: CAlejandre@lasell.edu

Jeffrey P. Corcoran, M.B.A, M.S./M.I.S.

Associate Professor of Management

Office: Putnam Faculty Center

Tel: 617-243-2359

Email: JCorcoran@lasell.edu

Janet Huettelman, M.B.A.

Associate Professor of Marketing, Graduate Program Chair for MBA/Management

Office: STC104V

Tel: 617-243-2419

Email: JHuettelman@lasell.edu

Young-Tae Kim, Ph.D.

Associate Professor of Sport Management/Graduate Program Chair of Sport Management

Office: STC 104T

Tel: 617-243-2459

Email: YKim@lasell.edu

Bruce McKinnon, M.B.A.

Associate Professor of Entrepreneurship

Office: Brennan Library, Lower Level

Tel: 617-243-2023

Email: BMcKinnon@lasell.edu

Siddharth Mobar, M.B.A., CHE, CHIA, CHA, CLO

Assistant Professor of Hospitality & Event Management

Office: STC 104U

Tel: 617-243-2327

Email: SMobar@lasell.edu

Matthew Reilly, Ed.D.

Assistant Professor of Marketing, Program Chair of Business, Interim Program Chair Sport Management

Office: STC 104A

Tel: 617-243-2468

Email: MReilly@lasell.edu

Donna Scipione, M.S.

Assistant Professor of Accounting

Office: STC 104D

Tel: 617-243-2061

Email: DScipione@lasell.edu

Dina Tanvuia, M.S.

Associate Professor of Hospitality and Event Management, Program Chair of Hospitality and Event Management

Office: STC 104V

Tel: 617-243-2028

Email: ATanvuia@lasell.edu

Anh Le Tran, Ph.D.

Professor of Economics and Management
Office: STC 104W
Tel: 617-243-2017
Email: atran@lasell.edu

Eric Turner, M.B.A.

President, Professor of Business
Office: Brennan Library, 2nd Floor
Tel: 617-243-2071
Email: ETurner@lasell.edu

Nancy Waldron, Ph.D.

Professor of Marketing, Assistant Provost School of Business and School of Health Sciences, Internship Coordinator: Business
Office: STC104Q
Tel: 617-243-2278
Email: NWaldron@lasell.edu

Robert Zuar, CPA, CFA, ChFC, CLU

Visiting Assistant Professor of Accounting
Office: STC 104C
Tel: 617-243-2391
Email: RZuar@lasell.edu

Department Faculty

School of Communication & the Arts Faculty

Deborah Baldizar, M.F.A.

Associate Professor of Art and Graphic Design, Coordinator of Art
Office: Yamawaki 402
Tel: 617-243-2260
Email: DBaldizar@lasell.edu

Janice Barrett, Ed.D.

Professor Emerita
Email: JBarrett@lasell.edu

Kenneth Calhoun, M.F.A.

Assistant Provost of the School of Communication & the Arts and The School of Fashion, Professor Graphic Design, Program Chair of Graphic Design
Office: Yamawaki 401
Tel: 617-243-2051
Email: KCalhoun@lasell.edu

Stephen Fischer, MFIA

Professor Emeritus
Email: SFischer@lasell.edu

Marie Campagna Franklin, M.S.

Professor Emerita
Email: MFranklin@lasell.edu

Margo Lemieux, M.F.A., M.Ed.

Professor Emerita
Email: MLemieux@lasell.edu

Kristina Markos, M.L.S.

Associate Professor of Communication, Graduate Program Chair of Communication
Office: Donahue 302
Tel: 617 243-2053
Email: KMarkos@lasell.edu

Meryl Perlson, M.F.A.

Professor of Communication, Program Chair of Communication
Office: Donahue 107
Tel: 617-243-2117
Email: MPerlson@lasell.edu

Yvette Perullo, M.F.A.

Assistant Professor of Art and Graphic Design
Office: Yamawaki 209
Tel: 617-243-2477
Email: YPerullo@lasell.edu

Jovonte Santos, M.A.

Assistant Professor of Communication, Internship Coordinator Communication and the Arts

Office: Donahue 108

Tel: 617-243-2000

Email: JASantos@lasell.edu

Brian J. Wardyga, Ed.D.

Professor of Communication; General Manager, 109.2FM WLAS & LCTV

Office: Brennan Library, G04F

Tel: 617-243-2238

Email: BWardyga@lasell.edu

Kurt Wirth, Ph.D.

Assistant Professor of Communication

Office: Donahue 305

Tel: 662-497-2605

Email: KWirth@lasell.edu

Vladimir Zimakov, M.A.

Diane Heath Beever '49 Associate Professor of Art; Director of the Wedeman Gallery

Office: Yamawaki 215

Tel: 617-243-2027

Email: VZimakov@lasell.edu

[Department Faculty](#)

School of Fashion Faculty

Richard Bath, M.Ed.

Professor Emeritus

Email: rbath@lasell.edu

Lynn Blake, M.F.A.

Professor Emerita

Email: lblake@lasell.edu

Jill Carey, M.Ed.

Professor Emerita

Email: jcarey@lasell.edu

Gail Jauregui, M.B.A.

Associate Professor of Fashion, Fashion Design Chair, Internship Coordinator

Office: Donahue 201

Tel: 617-243-2258

Email: GJauregui@lasell.edu

Kristin Kinsky, M.B.A.

Assistant Professor of Fashion, Fashion Merchandising Chair

Office: Donahue 301

Tel: 617-243-2423

Email: KKinsky@lasell.edu

Rosemary Leger, Ph.D.

Assistant Professor of Fashion, Director of the Lasell Fashion Collection

Office: Donahue 309

Tel: 617-243-2200

Email: RELeger@lasell.edu

Anne Bernays Trevenen, M.B.A.

Associate Professor of Fashion, GPS Fashion Program Coordinator

Office: Donahue 307

Tel: 617-243-2438

Email: ATrevenen@lasell.edu

Catharine Weiss, Ph.D.

Professor of Fashion

Office: Donahue 204

Tel: 617-243-2368

Email: cweiss@lasell.edu

Tenneh J. Wilkins, M.F.A.

Assistant Professor of Fashion

Office: Donahue 206

Tel: 617-243-2090

Email: TWilkins@lasell.edu

[Department Faculty](#)

School of Health Sciences Faculty

Keith Belmore, DAT, LAT, ATC

Associate Professor of Athletic Training and Program Director of Athletic Training

Office: Science and Technology Center-104N

Tel: 617-243-2095

Email: KBelmore@lasell.edu

Brian Frasier, Ed.D.

Professor of Mathematics

Office: Science and Technology Center-104J

Tel: 617-243-2169

Email: BFrasier@lasell.edu

Hailey Garrison, M.S.

Assistant Professor of Biology

Office: Science and Technology Center-306A

Tel: 617-243-2148

Email: HGarrison@lasell.edu

Sarah Giasullo, Ph.D., LAT, ATC, CSCS

Assistant Professor of Athletic Training, Coordinator of Clinical Education and Internships for Athletic Training and Exercise Science

Office: Science and Technology Center-104T

Tel: 617-243-2431

Email: SGiasullo@lasell.edu

Beth Goodspeed, M.S.

Assistant Professor of Forensic Science and Program Chair for Forensic Science

Office: Science and Technology Center-306B

Tel: 617-243-2432

Email: BGoodspeed@lasell.edu

Neil Hatem, Ed.D.

Professor of Mathematics

Office: Science and Technology Center-104L

Tel: 617-243-2364

Email: NHatem@lasell.edu

Joseph Janosky, Ph.D.

Assistant Professor of Athletic Training and Coordinator of Clinical Education

Office: Science and Technology Center-104O

Tel: 617-243-2367

Email: JJanosky@lasell.edu

Joanna Kosakowski, M.S.

Professor Emerita

Email: JKosakowski@lasell.edu

Ron Laham, M.Ed.

Assistant Professor of Exercise Science

Office: Science and Technology Center-104U

Tel: 617-243-2003

Email: RLaham@lasell.edu

Varshitha Manjunath, M.S.

Assistant Professor of Cybersecurity and Coordinator of Cyber Security

Office: Science and Technology Center-104A

Tel: 617-243-2387

Email: VManjunath@lasell.edu

Elizabeth O'Hara, Ed.D

Assistant Professor of Sport Management

Office: Science and Technology Center-104S

Tel: 617-243-2003

Email: LOhara@lasell.edu

Stephen N. Sarikas, Ph.D.

Professor of Biology

Office: Science and Technology Center-306E

Tel: 617-243-2114

Email: ssarikas@lasell.edu

Hamid Seyed, Ph.D.

Assistant Professor of Data Security and Coordinator of Data Science

Office: Science and Technology Center-104I

Tel: 617-243-2039

Email: HSeyed@lasell.edu

Department Faculty

School of Humanities, Education, Justice & Social Sciences Faculty

Joseph Aieta III, M.A.

Professor Emeritus

Email: JAieta@lasell.edu

Stephanie Athey, Ph.D.

Professor of Cultural Studies, Director of the Honors Program

Office: Winslow

Tel: 617-243-2312

Email: SAthey@lasell.edu

Steven F. Bloom, Ph.D.

Professor Emeritus, English

Email: SBloom@lasell.edu

Linda Bucci, M.S., J.D.

Professor & Program Chair of Justice Studies, Graduate Program Chair of Criminal Justice

Office: Plummer

Tel: 617-243-2237

Email: LBucci@lasell.edu

Allison E. Butterfield

Assistant Professor of Criminal Justice

Office: Winslow G30

Tel: 617-243-2175

Email: AButterfield@lasell.edu

Paul DeBole, J.D.

Assistant Professor of Political Science

Office: Plummer

Tel: 617-243-2009

Email: PDebole@lasell.edu

Charlotte Frazier, Ph.D.

Director of the RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies/Associate Professor of Psychology

Office: Plummer

Tel: 617-243-2362

Email: CFrazier@lasell.edu

Dennis A. Frey Jr, Ph.D.

Dean of Curricular Integration, Director of Rosemary B. Fuss Teaching and Learning Center, Professor of History

Office: Winslow

Tel: 617-243-2444

Email: DFrey@lasell.edu

Felice Gordis, Ph.D.

Professor Emerita

Email: FGordis@lasell.edu

Jose Guzman, Ph.D.

Professor of Spanish, Coordinator of World Language Program

Office: Winslow

Tel: 617-243-2026

Email: JoGuzman@lasell.edu

Elizabeth Hartmann, Ph.D.

Professor of Education

Office: Brennan Library

Tel: 617-243-2177

Email: EHartmann@lasell.edu

Tessa LeRoux, Ph.D.

Professor Emerita

Email: TLeroux@lasell.edu

Sharyn Lowenstein, Ph.D.

Associate Professor Emerita

Email: SLowenstein@lasell.edu

Amy J. Maynard, Ed.D.

Associate Professor of Education

Office: Brennan Library

Tel: 617-243-2311

Email: AMaynard@lasell.edu

Marsha Mirkin, Ph.D.

Professor Emerita
Email: MMirkin@lasell.edu

Pamela Naab, Ph.D.

Assistant Professor of Psychology
Office: Plummer 11
Tel: 617-243-2031
Email: PNaab@lasell.edu

James Ostrow, Ph.D.

Professor Emeritus
Email: JOstrow@lasell.edu

Lizabeth H. Piel, Ph.D.

Assistant Professor of History & Program Chair of Humanities, Coordinator of History Program
Office: Winslow
Tel: 617-243-2209
Email: LPiel@lasell.edu

Miriam Reddicliffe, M.Ed., M.F.A.

Professor Emerita
Email: MReddicliffe@lasell.edu

Claudia Rinaldi, Ph.D.

Professor of Education, Program Chair of Education
Office: Brennan Library
Tel: 617-243-2191
Email: CRinaldi@lasell.edu

Lori Rosenthal, Ph.D.

Assistant Provost, School of Humanities, Education, Justice & Social Sciences; Professor of Psychology
Office: Plummer
Tel: 617-243-2074
Email: LRosenthal@lasell.edu

Stephen Simms, M.A.

Assistant Professor of Criminal Justice
Office: Putnam G24
Tel: 617-243-2115
Email: SSimms@lasell.edu

Thomas Sullivan, Ph.D.

Associate Professor Emerita
Email: TPSullivan@lasell.edu

Jesse Tauriac, Ph.D.

Associate Vice President & Chief Diversity Officer; Director, Donahue Institute for Ethics, & Social Justice; Associate Professor of Psychology;
Office: 70 Maple/IC3
Tel: 617-243-2173
Email: JTauriac@lasell.edu

Kellie Wallace, Ph.D., CAGS

Associate Professor of Criminal Justice, Queer Initiatives Facilitator
Office: Putnam, Office G26
Tel: 617-243-2345
Email: KWallace@lasell.edu

Edward G. Weeks, Ph.D.

Associate Professor of Criminal Justice
Office: Winslow
Tel: 617-243-2043
Email: EdWeeks@lasell.edu

Catherine Zeek, Ed.D.

Professor Emerita
Email: CZeek@lasell.edu

Zane Zheng, Ph.D.

Professor of Psychology, Chair of Academic Research
Office: Plummer Rooms 9 & 10
Tel: 617-243-2337
Email: ZZheng@lasell.edu

Donahue Institute for Ethics, Diversity, and Inclusion

The Nancy Lawson Donahue '49 Institute for Equity & Social Justice focuses on fostering awareness about social identities and inequities, enhancing sensitivity to the moral dimensions of choices individuals make, and collaborating to promote a welcoming and inclusive environment for all members of the Lasell Community. To this end, the Institute sponsors forums that not only augment, but also transcend classroom experience. In addition, the Institute collaborates in coordinating and integrating diversity, equity, and inclusion efforts throughout all divisions at Lasell University.

Each semester, the Donahue Institute sponsors presentations, panels, workshops, and films on various local and global issues such as intercultural effectiveness, institutional and interpersonal advantages and disadvantages, food insecurity, and mass incarceration. Other regular programs involve students in panel discussions and community conversations around issues like socioeconomic class, race, ethnicity, sexual orientation, gender identity, gender expression, religion, and other social themes. The Donahue Institute also works with students to encourage civil discourse and student activism. The Institute collaborates with faculty and staff to provide programming that connects classroom learning to the wider community. Students are actively involved in initiating and planning Donahue-sponsored events.

See more at: <https://www.lasell.edu/academics/academic-centers/donahue-institute-for-equity-and-social-justice.html>

Lasell University Accelerated Masters (Double Lasers)

The Fifth Year Option at Lasell University allows undergraduate students with high academic standing to earn both their undergraduate and graduate degrees in as little as five (5) years.

The following programs are eligible for the Double Laser program:

Master of Business Administration (MBA)

[Bus Admin Conc](#)

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Master in Education

[Elem Education MED](#)

[ModerateDisabilities](#)

Master of Science in Communication

[Corporate Com](#)

[Digital Media](#)

[Health Communication](#)

[Intg Mk Communicatio](#)

[Negotiations & Confl](#)

[Public Relations MSC](#)

[Strategic Communications](#)

Master of Science

[Applied Sports Science Analytics](#)

[Crim Justice MSCJ](#)

[Human Resources](#)

[Management](#)

[Marketing](#)

[Org Leadership](#)

[Project Management](#)

[Rehabilitation Sci](#)

[Sport Mgmt](#)

Students seeking further information regarding the Fifth Year option may refer to the Lasell 5th Year Option section of the Undergraduate catalog for a list of eligible courses, or contact the Office of Graduate Enrollment Directly at Lasell University.

Office of Graduate Enrollment Bancroft House

239 Woodland Rd

Newton, MA 02466

617-243-2400

gradinfo@lasell.edu

Early Feedback Progress Reports

As part of the academic advising process, course instructors issue progress reports in the fifth week of each semester based on three to four weeks of student work. Students receive feedback related to the nature of their coursework, engagement and participation, grasp of content, and overall progress; students receive a "warning" flag when they are evaluated at the time to be doing work at a grade level of C- or below. Students access their progress reports through the Starfish Student Success Platform and are strongly encouraged to meet with their academic advisor and/or instructors to discuss their progress. Early progress reports are indications of progress at a certain point-in-time, and are to be understood as prompts for working constructively to do the best work possible in a course. They are not, in any way, indications of what a student will earn for a final course grade.

English as a Second Language (ESL)

International and other students admitted to Lasell University who require English as a Second Language (ESL) support will be assessed for appropriate placement based on TOEFL scores (or an equivalent) and, if needed, individual conferences. Students will be placed into Level 1 or Level 2 accordingly. Each level provides the students with a supportive structure with special attention to the individual student's level of language acquisition (see Course Descriptions), structured ESL tutoring, and support for transitioning to the American culture and American system of higher education. Students will be assigned to the Academic Achievement Center (AAC) during specific times when an ESL specialist, Communication tutors and/or other tutors are available to provide individualized attention to language acquisition needs. Students can elect to use the AAC more than the structured two-hour time block.

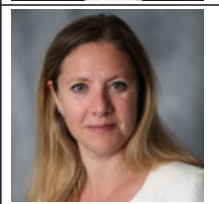
Support for Students' Transition to American Culture and Lasell University: In order to ensure that all students in the program have easy access to an academic advisor, follow the appropriate course sequences, and make best use of available services, students will be assigned to an academic advisor in the Academic Advising Center for the first year. The advisor will monitor students' progress and address needs as they arise while helping new students learn to navigate resources at Lasell University.

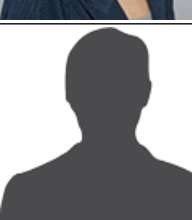
First Year Seminar

The First Year Seminar (FYS) <https://www.lasell.edu/academics/academic-centers/academic-advising/first-year-experience.html> is part of the Core Curriculum and a requirement for all incoming first year students and transfer students with fewer than 15 credits. The First Year Seminar provides support for a smooth transition into the Lasell University community and the Connected Learning philosophy. Classroom conversations and activities focus on understanding and developing a growth mindset, recognizing common challenges students may experience and how to work through them, and being an active member of the Lasell University community. Course outcomes are accomplished through engaging activities including reading, writing, class discussions, presentations, team projects, field trips, and exploration of campus resources. Civic engagement and service-learning activities are often part of this course as is participation in the Career Readiness Symposium. Through the seminar, students develop close ties with faculty and peer mentors who serve as advocates for first year students' academic success. This requirement may be fulfilled by taking either FYS103 First Year Seminar or HON101 Honors Colloquium (for students enrolled in the Honors Program).

Board of Trustees

The Lasell University Board of Trustees is the elected governing body responsible for the proper legal, managerial, and financial stewardship of the University. The Board is responsible for preserving the University's mission, approving and reviewing long-range plans, financial operations, educational programs, physical plant, and ensuring adequate resources for the preservation and advancement of the institution.

	Rena Clark Jamaica Plain, MA Affiliation: Managing Partner & Co-founder, Laurel Oak Capital Partners; former Partner, Gennx360 Capital Partners; former VP of Corporate Philanthropy, The Kraft Group; Managing Director MBA Program, Harvard Business School
	Gerry DeRoche Concord, MA Affiliation: Chair of the Board; Chief Executive Officer, NEADS (Dogs for Deaf and Disabled Americans), Princeton, MA
	John Doran P'14 Wellesley, MA Affiliation: President, Doran Enterprises LLC, Wellesley, MA
	Susan Rinklin Dunne '82 New York, NY Affiliation: Former headhunter for Quantum Management Services, New York, NY; Supporter of Student Sponsor Partners; former Lasell University Overseer
	Carlos Fonseca South Salem, NY Affiliation: Senior Vice President, Data & Services Solutions, Mastercard, New York, NY
	David Hill P'17 Orleans, MA Affiliation: <i>Chair/Innovation Committee</i>; Founder and Managing Partner at Cape Asset Management, Charlotte, NC
	Lori Hindle Weymouth, MA Affiliation: <i>Vice-Chair of the Board; Chair/Investment Committee</i>; Chief of Staff, Slade Gorton & Co., Inc., Boston, MA
	Keon Holmes Needham, MA Affiliation: <i>Immediate Past Chair of the Board</i>; Managing Director, Cambridge Associates LLC, Boston, MA
	Brad Kates Wayland, MA Affiliation: <i>Chair/Marketing Committee</i>; Partner and CEO of Opinion Dynamics

	Mercedes Kelemen Darien, CT Affiliation: Chief People Officer, Vesta; HR leadership consultant; former Director of HR, Travelex America, Inc.
	Debby Mahony '67 Sarasota, FL Affiliation: Retired pediatric nurse practitioner; Former faculty member at UMass Boston, Boston College, MGH Institute of Health Professions
	Joe Maraia Cohasset, MA Affiliation: Partner, Burns Levinson LLP, Boston, MA
	David McInnis '03 Ridgefield, CT Affiliation: Chair/Governance & Audit Committee; Founder, Willard Powell, Inc., Ridgefield, CT
	John McKenna Dover, MA Affiliation: Retired; former Vice President of Finance, Verde Farms, LLC; held several senior leadership roles with PepsiCo and Pepsi over a 20-year span
	Laurie Samuels Pascal Newton, MA Affiliation: Chair/Student Experience Committee; Senior Lecturer, Harvard TH Chan School of Public Health; President, Pascal Coaching and Consulting, LLC
	Ubin Pokharel Concord, MA Affiliation: details forthcoming
	Heidi Hanson Raffone '83 Medfield, MA Affiliation: Former special events coordinator for Seven Up Bottling Corporation; former sales representative for New England Coin-Op
	Peter Schulte New York, NY Affiliation: Treasurer of the Board; Chair/Finance Committee; Managing Partner, CM Equity Partners, New York, NY

	Karl Vasiloff Cotuit, MA Affiliation: Clerk of the Board; Former Senior Partner at Zelle LLP and Managing Partner of Zelle's Boston office; currently Of Counsel to Sanzone & McCarthy, LLP
	Bryan Ward P'23 Ridgefield, CT Affiliation: Managing Director/Head of Sales, Willard Powell, Inc., Ridgefield, CT
	Judith Wittenberg Newton, MA Affiliation: Trustee, Davis Educational Foundation

Governing Body: Board of Trustees

Trustees Emeriti

- Sally Andrews**
Kissimmee, FL
- Richard Blankstein**
Waban, MA
- Nancy Lawson Donahue '49/P'78/H'98**
Lowell, MA
- RoseMary B. Fuss**
Wellesley, MA
- Nancy Grellier '49**
Sudbury, MA
- John (Jack) Leonard**
Weymouth, MA
- Erik Stapper**
Lasell Village, Auburndale, MA and New York, NY
- Eric Turner H'13**
Newton, MA

Governing Body: Board of Trustees

Ex Officio Members

- Michael B. Alexander**
Newton, MA
Affiliation: President of Lasell University
- Stormy Bell '90, '92, '20**
Downington, PA
Affiliation: Chair, Board of Overseers
- Sally Jean-Baptiste '12**
Waltham, MA
Affiliation: President, Board of Management (Lasell Alumni, Inc.)
- Jeffrey Simon**
Ipswich, MA
Affiliation: Chair, Lasell Village Board of Trustees

Governing Body: Board of Trustees

Senior Management Team

The senior management team at Lasell University is made up of representatives from each department. The team is responsible for the strategic growth and vision of the University.

Michael B. Alexander, M.A.

President



Education: A.B.D. toward Ed.D. in Higher Education, Harvard Graduate School of Education; M.A. in Education, Ohio State University; A.B. in History and Literature of America, Harvard University

As the institution's educational and administrative leader, Michael's primary responsibility is to provide an environment in which faculty and staff can make maximum use of their professional expertise and experience to contribute to the personal and intellectual growth of every Lasell student.

Since becoming President in 2007, Michael has overseen a dramatic increase in total student enrollment, full-time faculty, and annual giving. He has led two successful capital campaigns. Under Michael's direction, the University has become home to a robust Graduate and Professional Studies division, with more than 20 programs. He leads regular community-wide strategic planning sessions to set goals for the future of the University and its continuing care retirement community, Lasell Village. In addition to his role at Lasell University, Michael serves as the Chief Executive Officer of Lasell Village.

Michael is recognized as an expert on the financing of higher education and as the founder of the Lower Cost Models for Independent Colleges Consortium (LCMC), which now consists of more than 100 colleges across the country. The LCMC is dedicated to the invention and implementation of new business models that will support the delivery of high-quality private higher education at significantly lower prices to students and their families.

Michael's leadership facilitated the creation of a Campus Master Plan and consequently managed the financing and construction of three new residence halls, two underground parking garages, two new courtyards, and a fitness facility, in addition to a complete dining hall renovation. Two major academic centers, the Donahue Center for Creative and Applied Arts and the Science and Technology Center (STC) were also founded and constructed during his tenure.

Chelsea Gwyther, M.P.A.

Vice President of University Advancement



Education: M.P.A., University of North Carolina at Charlotte; B.A. in Environmental Studies, Prescott College

Chelsea Gwyther joined Lasell in December 2018, after serving the University of Massachusetts, Amherst for four years, firstly as Executive Director of Development and then as Assistant Dean of Advancement in the College of Natural Sciences. At Lasell, she leads an ongoing effort to attract philanthropic support for the University's mission. Additionally, she is focused on creating connections between alumni and current students to improve educational outcomes and reduce costs.

Andrew Maylor, M.B.A.

Interim Vice President and Chief Financial Officer



Education: M.B.A., Suffolk University; M.P.A., Villanova University; B.S. in Management Science Bridgewater State College

Joining Lasell on a part-time basis in December 2022, Andrew oversees the Business Office and financial operations including the development of the FY24 operating and capital budgets. As Chief Financial Officer, Andrew is responsible for ensuring the financial integrity of the University and advising the President on all matters of fiscal security and accountability, financial planning and the stewardship of Lasell's resources. Prior to Lasell, Andrew was Vice President and Chief Business Officer at Merrimack College. He also served as Comptroller of the Commonwealth of Massachusetts from 2019-20, overseeing an annual budget of more than \$64 billion in governmental and other funding sources.

Jennifer O'Keeffe, J.D.

Chief of Staff and General Counsel



Education: J.D. summa cum laude, Thomas Jefferson School of Law, San Diego; B.A. in Communications, Boston College

Jennifer joined Lasell in 2014 as Director of Legal Affairs and Title IX Coordinator with responsibility for directing and supervising all legal matters on behalf of Lasell University and overseeing all complaints related to sexual harassment and gender discrimination. She was promoted to Assistant Vice President in 2020 and assumed her current role as Chief of Staff and General Counsel in November 2021. In this expanded role, Jennifer continues to serve as in-house counsel to Lasell University and Lasell Village as well as act as a close advisor to the President and her Senior Management Team colleagues, facilitating proactive and collaborative communication throughout the Lasell community. Other responsibilities include oversight of the Human Resources Department and supervision of Lasell's Title IX/ADA Coordinator. Before joining Lasell, Jennifer was an Assistant District Attorney for the Suffolk County District Attorney's Office, where she worked in the Domestic Violence and Sexual Assault Unit. Prior to her time as ADA, she was a staff attorney for the Justice Resource Institute and served as a law clerk for the New Hampshire Superior Court. Jennifer is a member of the National Association of College and University Attorneys (NACUA).

Chrystal Porter, Ph.D., Ed.S.

Vice President for Enrollment & Marketing



Education: Ph.D., Capella University; Ed.S., Florida State University; M.S.A. in Sport Administration, Ohio University; B.S. in Sport Science, Ohio University; B.S. in Communication, Ohio University

Dr. Chrystal Porter oversees and provides strategic direction and support to the areas of Graduate and Undergraduate Admission, Student Financial Planning, the Office of the Registrar, Marketing, the Office of Communication, Graduate Student Services, and Athletics (intercollegiate, intramural and recreation). Chrystal joined Lasell in July 2020 as the Vice President of Graduate and Professional Studies where she was charged with the growth, delivery, and assessment of all graduate, certificate, and non-traditional programs. She was appointed Vice President for Enrollment & Marketing in June 2021. Chrystal has substantial experience in higher education including serving as an Associate Provost, Assistant Director of Graduate Admission, Assistant Director of Undergraduate Admission, and Assistant Director of Retention while holding positions at Endicott

College, North Central College, and Wiley College in Texas. She was awarded the rank of Professor in 2019 and teaches undergraduate and graduate courses in sport marketing, sport finance, sport sales, social media marketing, and higher education leadership. Earlier in her career, she worked for the NBA's Denver Nuggets and the Colorado Avalanche of the NHL.

Jesse Tauriac, Ph.D.

Assistant Vice President and Chief Diversity Officer



Education: Ph.D. in Clinical Psychology, University of Massachusetts Boston; M.A. in Clinical Psychology, University of Massachusetts Boston; B.A. in Psychology, Boston University

Jesse Tauriac was appointed Assistant Vice President and Chief Diversity Officer in 2018. He provides strategic and programmatic leadership and works collaboratively with Senior Management, employees, and students to effectively advance diversity, equity, inclusion, and intercultural competence throughout the University. Jesse first joined Lasell in 2012 as an Assistant Professor of Psychology in the Social Sciences Department, and in 2015 was appointed Director of the Donahue Institute for Ethics, Diversity, & Inclusion and Chief Diversity Officer. With more than 15 years of experience in consulting and providing professional development on effective intercultural engagement and socially responsible organizational development, Jesse brings a deep knowledge of working within an organization to engage stakeholders and foster an environment where community members from every background feel welcomed, included, and valued. He has taught numerous undergraduate and graduate courses addressing social identities and inequities, intercultural competence, and inclusive teaching practices, and has published and presented widely on these same topics. Jesse was also a fellow of the American Psychological Association's Minority Fellowship Program.

Eric Turner, M.B.A.

Provost



Education: M.B.A., Harvard Business School; A.B. in Economics, Harvard College

Eric Turner was appointed Provost in July 2020. As the University's chief academic officer, he oversees the planning, development, administration, promotion, and evaluation of all curricular and co-curricular programs at the campus, as well as providing leadership in support of teaching and learning excellence. He oversees all programming related to student services and development and is responsible for all hiring, development, funding, and evaluation processes and activities related to the faculty and staff of Academic and Student Affairs. Eric first joined the Lasell Senior Management Team in 2017 as Vice President of Graduate and Professional Studies. However, Eric's ties to Lasell run deep, previously serving as Chair of the University's Board of Trustees and, more recently, as a Lasell Village Trustee. Eric brings a wealth of experience from both the private and public sectors including stints at State Street, IBM, the Massachusetts State Lottery and the Commonwealth of Massachusetts. In 2013, Lasell conferred upon him the honorary title of Doctor of Humane Letters and, in recognition of his leadership of the faculty as Provost, he was granted the honorary title of Professor of Business in 2020.

Holway Early Childhood Centers

A Lasell University education is grounded in the opportunities to learn in professional settings that best prepare students for their careers. The Holway Early Childhood Centers- Barn & Rockwell on the campus of Lasell University <https://www.lasell.edu/holway-early-childhood-centers.html> -- serve as laboratory schools on campus where students apply the skills and knowledge of many of the different majors offered at the University.

Lasell University Honors Program

Honors adds polish and distinction to the student's major, transcript, resumé and commencement ceremony in a way that employers understand at a glance. More importantly, Honors provides a community within a community, a social and intellectual arena for personal development, challenge, and collaborative work with dynamic and interesting peers and faculty from every program.

The Honors Program focuses on collaboration not competition.

Requirements replace general requirements. They are specially designed for Honors students to ensure different dimensions of experience. Honors requirements at Lasell are not Advanced Placement-style courses that ramp up ordinary courses in the general curriculum.

Honors is connected learning at its best.

Honors Courses, Honors Components, and a number of unique program activities and opportunities on and off-campus produce multidimensional thinkers and problem-solvers. Honors requirements enable students to reach beyond the bounds of their major by offering social and intellectual practice, debate, and dialogue. Honors develops ingenuity, resourcefulness and, even better, the confidence and mental flexibility to tackle life problems and questions as they arise.

Lasell University Honors Program graduates stand out.

Honors graduates demonstrate the drive, intercultural experience and global perspective that employers seek. Close working relationships with faculty foster independent thinking, social responsibility and enthusiasm for the power of ideas. Students gain the depth and innovation in thought that equips graduates to advance in their careers, build their own investigation or enterprise, or change the world. Honors students gain the skill to research problems from a number of angles. They develop the team and leadership strategies necessary to organize action and implement solutions.

Lasell University Customized Honors Curriculum = 4+4

Four (4) Honors Courses + Four (4) Honors Components

This sequence is designed to blend with any student's major, minor and set of interests, including students who participate in Lasell Works, athletics, double majors, Double Lasers, study abroad, three-year degrees, and more. Students can work with the director to tailor their path.

Four Custom Courses: Honors courses replace other general requirements. These are specially designed for Honors students and offer opportunities and activities distinct from the regular curriculum. Pacing is up to the student and can be tailored with the director and advisors. Courses are available fall and spring. It works to a student's advantage to take HON101 Honors Colloquium in the fall.

HON101 Honors Colloquium/HON150 Spring Intro Seminar	Honors Entering Seminar	Fulfills FYS103 First Year Seminar
HON205 HON Seminar	Honors Social Justice: Special Topic	Fulfills MDSC203 MDSC Experience
HON305 Ethical Reasoning	Honors Seminar: Global Topic	May fulfill PHIL302 Ethical Reasoning
HON401 Honors Global	Honors Global Capstone	One credit, fall only

Four Custom Components: These are passion projects with faculty guides. Each can earn one course credit. They are investigations into things that interest the student. Guidelines and sample Components are available. Component mentors and the director will help you come up with ideas. Honors students decide the pace themselves. Some may decide to do zero, one or two within any a given year. There are three types of Components to choose from.

Course-based Components. Each year students select a project in a non-Honors course they would like to tweak or customize. They substitute a project they themselves design (with the professor) and modify or replace what the other students will be doing. Components are different work. They need not be more work unless one designs the Component that way. These are equivalent to 20-25% of a course grade.

Independent Components. Students may decide to do a Component with a professor they select and work outside of a regular course.

Special Group Component options will be offered on occasion such as reading and film groups, marketing projects, editing the Honors Program magazine *Laser Focus*, participating on the social media team, etc. Honors students are notified of options through the Honors director.

Continuing Eligibility Requirements

Students enter the Honors Program in three ways. They are invited in during the admissions process, or they nominate themselves, or they are nominated by a staff or faculty member during the fall semester. Transfer students, non-traditional students and advanced students should speak directly to the director about entry to the Program.

Graduation from the Honors Program depends on good standing in academics and conduct. Students must maintain a 3.5 overall cumulative average to continue in the Honors Program. If they are unable to do this for a semester, they will be notified and asked to return to GPA eligibility by the end of the next semester. Students must pass all Honors requirements with a grade of C or better. Students can appeal Program decisions.

Information Technology Services

Our approach to technology is based on the University's philosophy of connected learning, infusing the classroom environment with the most current systems, websites, and social media. Lasell integrates technology and multimedia systems throughout the curriculum and community to support students' academic and co-curricular endeavors. All campus classrooms are equipped with technology to support an engaging, interactive learning environment. Industry specific software and systems are available in the computer labs, and students utilize these systems in their course projects. The Technology Help Desk is located in the Brennan Library and Help Desk staff provide 24/7 support services for students, faculty and staff. Our high-speed wireless network covers all residence halls and classrooms as well as most public areas throughout the campus.

Read more about Technology for Students at Lasell University here: <https://www.lasell.edu/campus-life/technology-for-students.html>

International Education - Study Abroad

Lasell encourages students to explore international opportunities including a semester spent studying abroad at a foreign university, short-term faculty-led service learning projects, and international internships. International exposure and cross-cultural learning enrich the educational experience through knowledge of another country and culture. By studying abroad, students build confidence and gain a new perspective on the world and their place within it.

Lasell has more than 60 semester study abroad programs in over 30 countries that may include international internships, short-term international service-learning projects called the Shoulder-to-Shoulder program, and three domestic study away programs in Boston, Washington D.C. and Orlando, Florida.

In order to make studying abroad accessible to all students, Lasell uses a home-school tuition model for semester abroad programs. Lasell students studying abroad for a semester pay tuition, fees, room and board to Lasell, and Lasell pays the study abroad program directly. However, there are a few study abroad programs that have a surcharge due to higher costs. Financial aid is awarded as if the student is on campus full-time and living in residence. Institutional (Lasell) financial aid as well as state and federal aid is available on the same basis.

Students are encouraged to discuss study abroad with their academic advisors, in addition to meeting with an advisor in the Office of International Education to find the best fit academically and personally for their study abroad experience. The staff in the Office of International Education will provide guidance on the study abroad process, information about additional scholarship opportunities, and can connect students with returned study abroad students called Global Ambassadors to receive peer-to-peer advice.

Once a student has made the decision to go abroad, a specific application process must be followed. Students must first indicate the approved program they are applying for and submit an [online application](#) to Lasell's Office of International Education. If accepted, the student will then apply directly to the study abroad program. The typical timing for semester-long study abroad is during the fall semester of the junior year. However, for most majors this is not the only semester students can study abroad. It is important students identify with their academic advisor which semester works best for their academic plan. Study abroad is not allowed during the first year or during a student's final semester at the University. Under certain circumstances, students with an exceptional academic record may be allowed to study abroad during their sophomore year, if this better fits the needs of their academic program, and if their academic advisor approves their application.

Only students with an overall GPA of 2.5 are allowed to study abroad; several programs abroad require a higher GPA than 2.5. Falling out of good academic standing after applying to a study abroad program renders students ineligible to study abroad, and students must then assume responsibility for any non-refundable costs that may have been incurred in setting up the experience. For more information, students should visit the Office of International Education on the 2nd floor of the Arnow Campus Center, schedule a Study Abroad appointment using Starfish, or contact the office by email at studyabroad@lasell.edu or phone at (617)-243-2398. See more information here <https://www.lasell.edu/academics/study-abroad.html>.

International Service-Learning (Shoulder-to-Shoulder)

International Service-Learning (Shoulder-To-Shoulder)

Lasell offers short-term international projects in the form of global service-learning, also referred to as the Shoulder to Shoulder Program (<https://www.lasell.edu/academics/study-abroad/international-service-learning-programs.html>). Shoulder to Shoulder is a program consisting of credit-bearing, short-term global learning projects that maintain and build long-standing, community-engaged partnerships and focus on collaborative service-learning work both domestically and internationally.

The community-engaged learning must be preceded by a rigorous course that explores critically reflective practice, the characteristics of the host culture, clear disciplinary project goals, and the multi-faceted ways structural and systemic power and privilege differentials play themselves out within the host culture in relation to the U.S. The primary goals of the partnership must be the authentic and ethical collaboration (working shoulder-to-shoulder) with partners on mutually beneficial projects that combine community-engaged work and reflective experiences. This is in contrast to faculty-led programs or service-learning programs which include a travel component but do not engage in long-standing community engaged partnerships paired with rigorous coursework and deep ongoing reflection.

Learn more about Lasell's International Service-Learning Program here: <https://www.lasell.edu/academics/study-abroad/international-service-learning-programs.html>

Students must submit an [online application](#) by the posted deadline the semester before the course runs. Participants must be in good academic and disciplinary standing. Please note that Shoulder-to-Shoulder projects are designed for participation prior to degree completion. Participation by seniors in spring semester programs will be approved on an exceptional basis. For more information, students should visit the Office of International Education on the 2nd floor of the Arnow Campus Center, make a Study Abroad appointment using Starfish, or contact the office to set up an appointment by email at studyabroad@lasell.edu or phone at (617)-243-2398.

Lasell Undergraduate Research Excellence (LURE)

Lasell Undergraduate Research Excellence (LURE) Grant is designed to support academic research and creative work outside of classroom. The goal of this grant mechanism is to allow Lasell undergrads to create new knowledge and explore new territories in their fields as a lead investigator.

All Lasell undergrads are eligible to apply and request funding support for pursuing a research project of their own choice that is relevant to their professional areas. To enrich the research experience and maximize the possible impact, each applicant is strongly encouraged to find a faculty mentor at Lasell to discuss the proposed project first and to seek guidance and support through the research process.

There are two application cycles each year (Fall and Spring). For further information and inquiries, please contact [Professor Zane Zheng](#).

Lasell Works

Lasell Works is an immersive four-year experience that provides students with a heightened level of career preparation. In addition to standard coursework, Lasell Works students take a series of five credit-bearing seminars. Among many career competencies, these seminars emphasize professionalism, leadership, and financial literacy. In their sophomore year, Lasell Works students live off campus and complete their coursework online while engaging in part-time employment experiences that help them to develop their career goals and evolve as young professionals.

Learn more about Lasell Works here: <https://www.lasell.edu/tuition-and-aid/lasell-works.html>

Library

The Jessie S. Brennan Library staff offer a variety of services, in-person and virtual, and a number of resources, in both physical and electronic formats, that support research, teaching, and learning. Librarians offer research support to students, faculty, and staff, including information-literacy instruction. They also meet with students in-person and virtually via Zoom, as well as answer questions through email, phone, text, and the Chat with a Librarian instant messaging service.

The library contains a collection of more than 40,000 print items and, through the library webpage, provides access to more than 95 databases that include over 45,000 online journals, 250,000 e-books and over 55,000 streaming and digital video and audio titles. The library provides 24/7 access to online resources from both on and off campus.

As a member of the Minuteman Library Network, the library shares resources with 40 other libraries, including four academic libraries. This allows us to provide easy access to over six million items, all searchable through a shared online catalog.

There two color printer/scanner/copier/fax machines along with PC computers throughout the building, which also houses the Winslow Archives, the Academic Achievement Center, the Center for Academic Advising, the IT Help Desk, the Kyo Yamawaki Education Library Collection, and several group study rooms. The library is open seven days a week during the regular academic year.

Visit the Brennan Library website here: <https://www.lasell.edu/academics/academic-centers/brennan-library.html>

Linked Credits

Linked-Credits are one credit experiences linked to a host course, involving work in an area that is tied to the classroom experience. Linked-Credits provide connected learning opportunities in areas that support the mission of the University and that often tie into the work of various Centers at the University.

There are four possible Linked Credit options:

Service-Learning (SVL)

For this credit, students do 15 to 20 hours of service learning with an agency off campus, coupled with reflection on the social justice issues related to the service agency. Students wishing to enroll in the SVL linked credit meet with the Director of the Center for Community Based Learning, and the professor of their host course before enrolling.

Social Justice Activism (SJA)

For this credit, students participate in activities aimed at promoting opportunities for all people and addressing inequities by raising awareness or advocating for change. Working towards social justice requires that the root causes of injustice be investigated - the structural/social conditions that bring about group disparities and exclusion. Students wishing to enroll in the SJA linked credit meet with the Director of the Donahue Institute for Ethics, Diversity, & Inclusion and the professor of their host course before enrolling.

Research Across the Curriculum (RAC)

For this credit, students conduct a research project that extends an area of study in the host course. Students wishing to enroll in the RAC linked credit meet with or contact the Chair of Academic Research (Professor Zane Zheng), and the professor of their host course before enrolling.

Intergenerational Studies (IGS)

For this credit, students design and complete a project that compares some aspect of thought or behavior across individuals of different ages. Students wishing to enroll in the IGS linked credit meet with the Director of the Fuss Center for Research on Aging and Intergenerational Studies and the professor of their host course before enrolling.

RoseMary B. Fuss Teaching & Learning Center

The RoseMary B. Fuss Teaching and Learning Center provides leadership and support for faculty in their active, engaged, and connected learning, teaching, and assessment in face-to-face, web enhanced, and online environments, as well as promoting faculty scholarship and professional development. Through on-campus workshops and consultations, active participation in professional organizations, and presentations by faculty and staff on pedagogy and scholarship, the Center disseminates effective practices found in Lasell classrooms and throughout the higher education community.

Learn more about the RoseMary B. Fuss Teaching and Learning Center here: [https://my.lasell.edu/offices-and-services/rosemary-b-fuss-teaching-and-learning-center-\(tlc\)](https://my.lasell.edu/offices-and-services/rosemary-b-fuss-teaching-and-learning-center-(tlc))

RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies

Established in 2001, the RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies promotes intergenerational connections through research, education, partnerships, and programming. Located at Lasell Village, the Center hosts conferences, lectures, and other events that address issues related to aging and intergenerational relations. The Center also sponsors student internships, facilitates research initiated by Lasell faculty, and provides support to researchers from outside the University community who wish to explore aging and intergenerational issues.

The Center sponsors the Talk of Ages website (<https://www.lasell.edu/academics/academic-centers/rosemary-b-fuss-center-for-research-on-aging-and-intergenerational-studies/talk-of-ages/talk-of-ages-summits.html>), a web resource for integrating intergenerational activities and content about aging into university classes, and oversees the University's Age-Friendly University (AFU) efforts <https://www.lasell.edu/academics/academic-centers/rosemary-b-fuss-center-for-research-on-aging-and-intergenerational-studies/age-friendly-university-initiative.html>.

Learn more about the RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies here: <https://www.lasell.edu/academics/academic-centers/rosemary-b-fuss-center-for-research-on-aging-and-intergenerational-studies.html>

Service-Learning

Service-learning, a form of connected learning, is both an action-oriented teaching method and an educational philosophy. Students, faculty, and staff at community-based organizations work together to develop projects that draw on course content (e.g., discipline specific theories and best practices) to address social issues or specific needs of the organization.

There are several ways for students to incorporate service-learning into their educational experience at Lasell. One opportunity involves registering for a Service-learning Linked-Credit, which is a 1-credit mini-course/project that is connected to an existing 3-or 4-credit course. The Service-learning Linked-Credit affords students opportunities to extend or deepen their learning experiences via academic service-learning. Some faculty incorporate service learning components into their course as a course requirement. Other opportunities involve the Alternative Breaks Program. This program involves immersive service-learning experience working directly with people and organizations, typically in other regions during Lasell's institutional breaks each year (e.g. long holiday weekends and March spring break).

To learn more about service-learning opportunities, talk to your course professor and/or contact staff at the Center for Community-Based Learning: TD Byrd Hughes, ccb1@lasell.edu.

Services for Student with Disabilities

Lasell University is an institution committed to fostering a learning environment where students strive for excellence. Lasell University provides appropriate and reasonable accommodations to ensure that no student is discriminated against on the basis of his/her disability. In compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University provides accommodations for eligible students with documented disabilities to afford equal access to educational programs and services.

According to the ADA, "disability" is "having a physical or mental impairment that substantially limits one or more of the major life activities." Lasell University also accepts the definition of "learning disability," defined in Public Law 94-142, as a "disorder in one or more of the basic processes involved in understanding and using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations."

All disability accommodations are determined on an individual basis, making use of submitted comprehensive disability documentation as well as confidential consultation with the student. The determined accommodations may differ from those previously provided to a student, as the accommodations must appropriately address the current impact of the disability on the student's performance and the anticipated functional impact within a collegiate setting. Disability Services helps all students fully access the academic, residential and social aspects of student life at Lasell University. For information about the process of requesting and accessing appropriate academic and non-academic accommodations, contact the Academic Achievement Center.

Lasell University ensures FERPA compliance, and therefore all documentation submitted will remain confidential. It is the student's responsibility to disclose a disability, and it is up to the student to continue the accommodation process by communicating his/her needs to the faculty and/or other appropriate university personnel. Lasell University recognizes the right of the student to determine who receives disability-related information, as well as the right to confidentiality.

For more information, click here: <https://www.lasell.edu/campus-life/disability-services.html%20>

Speaking Across the Curriculum (SAC)

Speaking Across the Curriculum is a campus-wide initiative that gives students the opportunity to hone their speaking and listening skills by engaging in various forms of presentation throughout their major course of study.

In each major, students will take at least one Speaking-Intensive Course at the lower (100/200) level and one at the upper (300/400) level. The goal of Speaking-Intensive courses is to provide students with an opportunity to develop their speaking skills in formats important to their programs of study. These courses build on the speaking skills introduced in First Year Seminar by including instruction on verbal communication in a particular discipline. While the types of assignments in Speaking-Intensive courses will vary by major, all assignments will provide students with practice using listening and speaking skills to express ideas and information clearly and confidently in a variety of settings.

Students enrolled in Speaking-Intensive courses are also offered free professional and peer- tutoring support through the Academic Achievement Center (AAC).

Student Early Alert System

Lasell University is contracted with the patented **Starfish® Enterprise Student Success Platform** to strengthen Lasell's commitment to facilitating students' academic achievement. The *Starfish* early alert component facilitates communication of early concerns and warnings by providing an online vehicle for enhancing communication among students, classroom faculty, and advisors, strengthening connections to campus resources, and simplifying case management.

Students can access their *Success Network* online with any device to find information about and schedule appointments with instructors, advisors, and other resources, and view course feedback, early alert messages, kudos, success plans, and upcoming appointments/tasks.

Summer and Winter Online Undergraduate Courses

Lasell University offers two intensive on-line sessions in the summer and one in the winter. Summer and winter sessions provide undergraduates with an opportunity to accelerate their degree program by earning credits during the summer and winter term, or to earn credits so that they can stay on track for their intended graduation date if they have, for some reason, fallen behind in credits. Some courses will fulfill Core Curriculum requirements; some may fulfill major requirements; and some may be taken as unrestricted electives.

Students may also complete the academic internship requirement during the main summer term (14 weeks), in most majors, earning credits for a professional internship and an online course; please see individual program internship requirements.

Enrolled students can find specific course offerings on MyLasell.

Writing Program

First -Year Writing

The mission of First-Year Writing is to provide students with a foundation in composition by fostering the development of strategies that will empower them to be successful in future writing situations they encounter in academic and professional environments and in their communities as active, engaged citizens. First-year students take a two-semester writing sequence comprised of [WRT101 Writing I](#) Writing I and [WRT102 Writing II](#) Writing II. Writing I focuses on writing as a process and introduces students to a variety of strategies and techniques to use as writers. Writing II builds on what students learn in Writing I and focuses on research and public writing.

Writing Across the Curriculum (WAC)

The mission of Writing Across the Curriculum is to infuse writing within and across disciplines by supporting faculty as they integrate "writing to learn" and "learning to write" pedagogies into their courses. To this end, two courses in each major are designated as "Writing Intensive," one at the 200-level and one at the 300 or 400-level. The Writing Intensive courses (WI) are designed to help students practice the genres of writing that are central to each specific discipline. The types of assignments in Writing Intensive courses vary by major, and all assignments provide students with practice in writing clear, well-organized persuasive prose. Additionally, faculty in many courses incorporate multiple writing opportunities into their classes as a way to help students learn and engage with course material.

Student Financial Services

Student Financial Services Offices

Financial Aid Office

The Office of Financial Aid works with incoming and current students to help navigate the process of applying for financial aid. Whether it is aid from federal, state, or institutional resources, our experienced staff is here to assist you in identifying and securing the aid for which you are eligible.

Student Accounts Office

The Office of Student Accounts works with incoming and current students to help navigate such issues as balance on account, payment plan options, health insurance waivers and provides assistance with getting your account to good financial standing. Our experienced staff is here to assist you with these matters.

Student Financial Services Policies:

Tuition Refund/Withdrawal Policies:

Enrollment Changes

Students who change their status from full time to part time, OR part time students who reduce their number of credits, after the Add/Drop period will be responsible for 100% of tuition and associated fees for the semester.

No adjustment is made to the following fees after the published Add/Drop Period: Accident and Health Insurance, Allied Health Fee, Fashion Design/Production Fee, Graphic Design Fee, Excess Credit Fee, and Lab Fees.

Housing Changes

Students wishing to change their status from resident to commuter at any point in the academic year must petition the Director of Residence Life in writing for release from the Housing Agreement, and may be assessed penalty charges as outlined in the Housing Agreement. Students who change their status from resident to commuter after the Add/Drop period, will be responsible for 100% of Room and Board charges for the semester.

Withdrawal During the Semester

Students who withdraw during the course of a semester who receive Federal Financial Aid, i.e. Pell Grant, Direct Stafford or PLUS loans etc., are subject to a recalculation of their financial assistance based on the last date of attendance. Once official notification of the withdrawal or Temporary Leave and the last date of attendance has been received, the Office of Financial Aid will review the students' aid using a federally mandated formula to determine if any of the aid awarded for that term should be cancelled and returned to the source. This will be reflected on the students' billing account and may result in a balance being due to the University.

Treatment of Title IV Aid When A Student Withdraws (R2T4)

The law specifies how Lasell University must determine the amount of Title IV program assistance that you earn if you withdraw from the University. The Title IV programs that are covered by this law are Federal Pell Grants, Direct Loans, Direct PLUS Loans, and Federal Supplemental Educational Opportunity Grants (FSEOGs).

Though your aid is posted to your account at the start of each semester, you earn the funds as you complete the semester. If you withdraw during your payment period or period of enrollment, the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by the school.

The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of your semester, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the semester, you earn all the assistance that you were scheduled to receive for that period.

Lasell institutional funds are subject to forfeiture based upon withdrawal from the University.

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If your post-withdrawal disbursement includes loan funds, your school must get your permission before it can disburse them. You may choose to decline some or all of the loan funds so that you don't incur additional debt. Your school may automatically use all or a portion of your post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges. The school needs your permission to use the post-withdrawal grant disbursement for all other institutional charges. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

If you receive excess Title IV program funds that must be returned, your school must return a portion of the excess equal to the lesser of:

1. your institutional charges multiplied by the unearned percentage of your funds, or
2. the entire amount of excess funds.

The school must return this amount even if it didn't keep this amount of your Title IV program funds.

If your school is not required to return all of the excess funds, you must return the remaining amount.

For any loan funds that you must return, you (or your parent for a Direct PLUS Loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

The requirements for Title IV program funds when you withdraw are separate from any Lasell University refund policy. Therefore, you may still owe funds to the school to cover unpaid institutional charges.

Withdrawal from The University

The following Withdrawal Adjustment Schedule applies to a student who has completed the appropriate steps to cancel his/her enrollment at Lasell. Non-attendance does not relieve the student of financial obligation or imply entitlement to a refund. Please contact the Registrar's Office for proper withdrawal procedures.

Room and Board may be adjusted according to the schedule below *only* if the room is vacated within the time period determined by the Office of Residential Life. Students remaining in housing past the time period granted will be charged for daily Room and Board.

For purposes of account adjustments, no differentiation is made between voluntary withdrawals or academic suspension. Unpaid charges may remain after adjustments and will be owed to the University.

If a student loses campus privileges or is suspended or dismissed due a COVID-19 protocol violation, there will be no refund for tuition, fees or room and board.

UNDERGRADUATE Withdrawal Adjustment Schedule for Tuition, Room and Board, and Comprehensive Fee	
Prior to the Academic Calendar's 'First Day of Classes'	100% credit of above fees, less enrollment deposit
Through first week* of classes	90%
Through second week* of classes	80%
Through third week* of classes	70%
Through fourth week* of classes	60%
Through fifth week* of classes	50%
Through sixth week* of classes	40%
Through seventh week* of classes	30%
Through eighth week* of classes	20%
Through ninth week* of classes	10%
After ninth week* of classes	No credit of charges

UNDERGRADUATE/GRADUATE Withdrawal Adjustment Schedule for Tuition Winter Session Courses	
Prior to the Academic Calendar's 'First Day of Class'	100% credit, less enrollment deposit
After 'First Day of Class'	No credit of charges

Bachelor's Completion Main Session Withdrawal Adjustment Schedule for Tuition	
Prior to the Academic Calendar's 'First Day of Classes'	100% credit of above fees, less enrollment deposit
Through first week* of classes	90%
Through second week* of classes	80%
Through third week* of classes	70%
Through fourth week* of classes	60%
Through fifth week* of classes	50%
Through sixth week* of classes	40%
Through seventh week* of classes	30%
Through eighth week* of classes	20%
Through ninth week* of classes	10%
After ninth week* of classes	No credit of charges

Bachelor's Completion Session 1 & 2 Withdrawal Adjustment Schedule for Tuition	
Prior to the Academic Calendar's 'First Day of Classes'	100% credit, less enrollment deposit
Through first week* of classes	80%
Through second week* of classes	60%
Through third week* of classes	40%
Through fourth week* of classes	20%
After fourth week* of classes	No credit of charges

*For purposes of determining account adjustments due to withdrawal, a week of enrollment ends on a Friday, regardless of the number of courses scheduled or attended during that period.

Satisfactory Academic Progress

A student must make "Satisfactory Academic Progress" each semester the student is enrolled to remain eligible for financial aid at Lasell. Satisfactory progress is defined both by the number of credits successfully completed and the grade point average. If a student's semester grade point average falls below 2.0, the student is no longer maintaining the standards of satisfactory progress. Additionally, a student is expected to successfully complete a minimum of 12 credits per semester. In general, a student is expected to complete all bachelor degree requirements within six years. A student with extenuating circumstances will be evaluated individually. If a student fails to meet these satisfactory progress guidelines, s/he will be placed on probation for the following semester. The Office will inform such students in writing of this decision. The student remains eligible for financial aid during this probationary period. If the student meets academic progress standards in the following semester, no further action is taken. However, if the student does not meet these standards for a second consecutive semester, s/he will be placed on financial aid suspension. During financial aid suspension, a student may not benefit from any source of financial aid offered by the Office.

The student does retain the right of appeal of this decision. The student must appeal the decision to suspend within 30 days. Appeals must be made by the student in writing and must explain the reasons the student failed to meet these guidelines and what academic plan the student has to ensure success in meeting these guidelines in the future. The appeal may also include supporting documentation from faculty members, advisors, and parents. The appeal should be made in writing to the Director of Financial Aid. The Director will present the appeal to the Financial Aid Review Committee for evaluation. The Office will inform students in writing of the decision regarding the appeal. If approved, the student will be eligible to receive one additional semester of federal financial aid. If after the next semester on suspension with appeal, the student continued to fail to meet these guidelines, the student will be placed on financial aid suspension without the right to appeal.

In general undergraduate students must complete 120 credits to achieve their degree. Students must be making progress toward their degree at a certain pace. For a student to be considered as progressing normally, the student's ratio of earned credits to attempted credits (or pace towards degree completion) must be no less than as shown on the following table:

WHEN TOTAL ATTEMPTED CREDITS ARE:	EARNED CREDITS MUST BE AT LEAST:
Less than 26 credits	50% of scheduled credits
26 through 50 credits	55% of scheduled credits
51 through 75 credits	60% of scheduled credits
76 through 100 credits	65% of schedule credits
101 through 125 credits	70% of scheduled credits
126 credits and above	75% of scheduled credits

Attempted credits are those credits for which students were still officially registered at the conclusion of each semester's Add/Drop period. Withdrawals are counted as attempted credits. Students who withdraw during the course of a semester who receive Federal Financial Aid, i.e. Pell Grant, Direct Stafford or PLUS loans etc., are subject to a recalculation of their financial assistance based on the last date of attendance. Once official notification of the withdrawal or Temporary Leave and the last date of attendance has been received, the Office of Financial Aid will review the students' aid using a federally mandated formula to determine if any of the aid awarded for that term should be cancelled and returned to the source. This will be reflected on the students' billing account and may result in a balance being due to the University.

Financial Suspension Policy

In extreme cases, a decision may be made to place a student on financial suspension. In the case of financial suspension, the student will receive a letter from the Office of Financial Aid and the Academic Review Committee. The notification will inform the student that his/her financial obligations must be settled immediately or he/she will be suspended from the University as of the date specified in the letter. Financial suspension means that the student will no longer be able to attend classes. Financial suspension will continue until the student has met his/her financial obligations to the University. The Office of Student Accounts will notify the appropriate faculty members that the student has been suspended, and should not be admitted into their classes; simultaneously, the Registrar's Office will be notified of this action.

Enrollment and Payment Obligations:

By registering as a student at Lasell University, you are agreeing to pay all charges on your student account when due and understand that this constitutes a legal financial obligation. Student account charges may include but are not limited to; tuition, mandatory student fees, housing fees, parking fines and late payment fees. You are personally responsible for all amounts due regardless of financial aid eligibility or other financial assistance.

Failure to meet financial obligations by the published due date may result in a late payment fee of 1.5% of the outstanding balance applied monthly. A stop will be placed on the student's account that will prevent future registration or add/drop, the release of official transcripts, and the release of a diploma.

Students who drop or withdraw from some or all of the classes registered for, will be responsible for all or a portion of the tuition and fees in accordance with the published tuition refund schedule.

Students who are receiving Veterans Affairs (VA) Benefits and have provided Lasell University the appropriate documentation will not have their student account placed on stop, will not be subject to late fees, nor will they be subject to any penalties related to outstanding balances, while awaiting payment from the VA. Penalties will not be restricted if a student owes additional payment beyond the amount of tuition and fees the VA will be paying.

The University reserves the right to withhold all of its services to students who have not met their financial obligations. Such services include canceling registration, issuing of transcripts, grades, diplomas, etc. Lasell University may refer delinquent accounts to an outside collection agency. All fees charged by the agency based on a percentage at a maximum of 40 percent, together with all costs and expenses including reasonable attorney's fees will be the responsibility of the student to pay. Delinquent accounts may also be reported to one or more of the national credit bureaus

Important Privacy Information

The Office of Student Accounts' official means of communication are via the student's Lasell email account and/or the student's home address on file. It is important to understand that communications will be directed toward the student, rather than a parent or guardian. If a parent or other individual is assisting with educational finances, please discuss all billing information with that person.

Per Federal regulations on the right to privacy, specific student account information may only be shared with the student and their shared users/participants when contacting the Office of Student Accounts. Students who wish to allow account access to a third party, including a parent, should add them as 'Authorize Payers'. Should a parent or third party wish to make payment on the student's behalf, it is the responsibility of the student to share all correspondence, including ebill statements, with those individuals. ebills are generated in the student's name and therefore, the student bears the responsibility for payment.

Special Note: 'Authorize Payers' (parent/s or sponsor) may be added to your student's account. This will allow them to view account detail and to make payments toward the student's account. To add 'Authorize Payers' the student can log into MyLasell, under University Resources, select Pay MyBill, and then select 'Authorize Payers'. The Authorize Payers will then receive an email invite with access instructions.

Please note, other than the student, no one may access their student account until they have been added as 'Authorize Payers' and they have accepted the invitation.

Code of Conduct

Lasell University expects each member of the staff of the Office of Financial Aid to maintain exemplary standards of professional conduct in all aspects of carrying out his or her responsibilities, including all dealings with any entities involved in any manner in student financial aid, regardless of whether such entities are involved in a government sponsored, subsidized, or regulated activity.

In doing so, a member of the staff in the Office of Financial Aid at Lasell University should:

- Refrain from taking any action for his or her personal benefit.
- Refrain from taking any action he or she believes is contrary to law, regulation, or the best interests of the students and parents he or she serves.
- Ensure that the information he or she provides is accurate, unbiased, and does not reflect any preference arising from actual or potential personal gain.
- Be objective in making decisions and advising his or her institution regarding relationships with any entity involved in any aspect of student financial aid.
- Refrain from soliciting or accepting anything of other than nominal value from any entity (other than an institution of higher education or a governmental entity such as the U.S. Department of Education) involved in the making, holding, consolidating or processing of any student loans, including anything of value (including reimbursement of expenses) for serving on an advisory body or as part of a training activity of or sponsored by any such entity. As a general guide, and subject to more restrictive laws and policies, a total retail value of not more than \$10 should be considered reasonable.
- Disclose to his or her institution, in such manner as his or her institution may prescribe, any involvement with or interest in any entity involved in any aspect of student financial aid.
- Neither Lasell University as an institution nor any individual officer, employee or agent of the institution may enter into a revenue sharing agreement with any lender.
- An officer or employee of Lasell University who is employed in the Office of Financial Aid or who otherwise has responsibilities with respect to education loans, or an agent who has responsibilities with respect to education loans, shall not accept from any lender or affiliate of any lender any fee, payment, or other financial benefit (including the opportunity to purchase stock) as compensation for any type of consulting arrangement or other contract to provide services to a lender or on behalf of a lender relating to education loans.
- Lasell University shall not:
 - a. for any first-time borrower, assign, through award packaging or other methods, the borrower's loan to a particular lender; or
 - b. refuse to certify, or delay certification of, any loan based on the borrower's selection of a particular lender or guaranty agency.
- Lasell University shall not request or accept from any lender any offer of funds to be used for private education loans, including funds for an opportunity pool loan, to students in exchange for the institution providing concessions or promises regarding providing the lender with:
 - a. a specified number of loans made, insured, or guaranteed under Title IV;
 - b. a specified loan volume of such loans; or
 - c. a preferred lender arrangement for such loans.
- Lasell University shall not request or accept from any lender any assistance with call center staffing or financial aid office staffing.

This code of conduct is applicable to any member of the Lasell University community who, in the course of performing his or her assigned job duties, will make decisions, sign contracts or enter into agreements or relationships that would directly or indirectly impact the Student Financial Aid Office and violate this code of conduct.

Questions, Concerns, Grievances

Lasell University strives to deliver the highest quality educational experience possible to its students. The Lasell University Academic Grievance Process is available to Lasell University students who seek to resolve any grievance related to academic matters. The Lasell University Academic Grievance Process can be found under Academic Undergraduate Policies section of the catalog.

For further information on the Lasell University Academic Grievance Process, students should inquire with their Academic Advisor or the Office of the Vice President for Academic Affairs. Lasell University desires to resolve student grievances in an efficient, fair and amicable manner. Concerns regarding any aspect of Lasell University operations should be filed directly with Lasell University authorities. Additionally, inquiries or grievances may be registered with the Massachusetts Department of Higher Education at: <http://www.mass.edu/forstufam/complaints/complaints.asp>.

Non-Academic Student Grievance Policy

Before invoking the Student Grievance Procedure, a reasonable effort shall be made by those involved in a dispute to resolve it amicably. A dispute is most effectively handled and resolved by those closest to the problem, having the best understanding of the issues, and having the ability to formulate a mutually acceptable resolution. Therefore, it is in the best interest of the student, the potential subject of a grievance, and the University to resolve disputes through open and cooperative dialogue. Only when such efforts are unsuccessful should the Student Grievance Procedure be invoked. Throughout all phases of the Student Grievance Procedure, all reasonable efforts shall be made to maintain confidentiality in accordance with applicable law.

Students wishing to submit a formal grievance related to Lasell's financial aid policies can submit the [Student Grievance Policy form](#).

Title IX

Lasell University is committed to maintaining a conducive learning environment for all students and a professional workplace for its employees. Lasell University prohibits all discrimination on the basis of sex and all sexual misconduct, which includes: sex discrimination, sexual harassment, dating violence, domestic violence, sexual assault, stalking, and retaliation. In the event a member of our campus community experiences sexual misconduct, Confidential Resource Advisors are available to provide information and resources to students and employees without instituting a Title IX investigation.

[Title IX Reporting Form](#)

CONSUMER INFORMATION POLICIES

State Distance Education Complaint Process can be found at <https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/consumer-information-policies.html>.

If some or all of the expected financial aid and loans do not appear on the statement, the student may not have completed the necessary paperwork or the award may have changed. Payment in full is still expected in the event additional paperwork.

2024-2025 Tuition & Fees Payment Information

Tuition and Fees

Full Time Tuition: Covers the instructional costs for a minimum of 12 and a maximum of 18 credit hours per semester. Students exceeding 18 credit hours per semester will be charged per additional credit.

Tuition	\$27,040
Room & Board Standard Double/Triple	\$14,040
Total	\$41,080

Part Time Tuition: Is charged per credit hour for registered credits under 12.

	COST PER ENROLLMENT
Tuition	\$1,126/credit hour
Tuition - Summer & Winter Online	\$437/credit hour

Tuition -Part Time, Summer & Winter Online: Is charged per credit hour.

Room and Board:

	PER YEAR	PER SEMESTER
Dorm Damage Deposit	\$450	\$450
Standard Double/Triple Room	\$14,040	\$7,020
Suite Room	\$15,080	\$7,540
Standard Single Room	\$16,640	\$8,320
Suite Single Room	\$17,680	\$8,840

Room and Board: Includes the cost of room and a meal plan. All student residing on campus must be enrolled in the meal plan. Meal plan selection does not alter the cost of Room and Board. For further information about your obligations regarding Room and Board and/or if you have questions about housing, please contact Student Affairs at 617.243.2124.

Dorm Damage Deposit: Charged the first semester and credited back to the account at the end of each academic year; applied toward any individual and/or communal damage costs above normal wear and tear, as assessed by the Residence Life staff. The cost of unreturned keys will also be deducted from this deposit.

Required Fees

Student Enrollment Deposits

Students are required to submit a non-refundable enrollment deposit once per year. New students to Lasell will deposit based on the deadlines set by Admissions. Returning students will pay the deposit prior to fall registration (March) or spring registration (November) only if they did not attend in the fall. All deposits are credited to the upcoming semesters' tuition and fees. The non-refundable deposits amounts are:

- \$450 Resident Enrollment Deposit OR \$250 Commuter Enrollment Deposit for new students
- \$400 Resident Enrollment Deposit OR \$200 Commuter Enrollment Deposit for returning students
- \$1000* Study Abroad Deposit for 24-25 academic year

*A \$400 Resident Enrollment Deposit OR a \$200 Commuter Enrollment Deposit is also required in addition to the \$1000 Study Abroad Deposit.

Students who have not paid a deposit by the deadline, and/or have an outstanding balance due to any University department (i.e. tuition and fees, parking fines, judicial fines and library fines), will not be permitted to participate in Fall Pre-Registration for classes, Room Draw and/or Parking Registration

Health Insurance:

Accident & Sickness Insurance	\$3,755 Full Year
Fall 2024 Semester	\$1,438 Per Semester
Spring 2025 Semester	\$2,342 Per Semester

Undergraduate Student Health Insurance Plan

Lasell University has partnered with Blue Cross/Blue Shield of Massachusetts and University Health Plans to provide health insurance coverage for our undergraduate students. All students enrolled in at least 9 qualifying credits are required by Massachusetts State law to enroll in the Student Health Insurance Plan (SHIP) or be covered by a health insurance plan with comparable coverage.

All undergraduate international students at Lasell University are automatically enrolled in the SHIP and do not need to take any action. Please contact University Health Plans at (833) 251-1714 if you are covered by a US employee health insurance plan that meets healthcare reform standards and is comparable to the SHIP and you believe you are eligible to waive.

To ensure compliance with Massachusetts law, students who are registered for 9 or more credit hours are automatically billed for the SHIP. [Read the details on the law here.](#)

(For Graduate student health insurance, please visit the [Graduate Accident & Sickness Insurance page.](#))

To ensure compliance with Massachusetts law, students who are registered for 9 or more credit hours are automatically billed for the SHIP. [Read the details on the law here.](#)

All undergraduate international students at Lasell University are automatically enrolled in the SHIP and do not need to take any action. Please contact University Health Plans at (833) 251-1714 if you are covered by a US employee health insurance plan that meets healthcare reform standards and is comparable to the SHIP and you believe you are eligible to waive.

ENROLLMENT FORM: Complete this form if you want to expedite your SHIP enrollment process to receive your BCBS ID card sooner. If you do not complete this form, your information will not be added to the insurance plan system until after the add/drop period in September. The plan will still be effective as of August 15, 2024.

To enroll in the SHIP for the 2024-25 policy year, please click [Enrollment Form](#)

WAIVER FORM: If you are currently insured by a health insurance plan that provides you with comparable coverage to the SHIP then you may waive enrollment. However, please note the following:

- Not all plans provide comprehensive coverage in the Boston area such as out-of-state Medicaid plans, and certain HMOs and managed care plans. Be sure to check with your insurance company before waiving.
- Mass Health is accepted, but Mass Health Limited, Health Safety Net, Husky Healthcare, and Children's Medical Security Plans are not considered comparable to the Student Health Insurance Plan.
- If you are enrolled in MassHealth, as of Fall 2020 the MassHealth Premium Assistance Program is no longer being offered. For more information, please click [FAQs](#).
- If your comparable plan will end before 8/14/24, while you are in school, you must either enroll in the Student Health Insurance Plan within 60 days of your other plan's end date, or find comparable coverage elsewhere.
- To waive the Student Health Insurance Plan for the 2024-25 policy year, please click [Waiver Form](#)

University Health Plans is available to answer general insurance plan questions. To speak with a representative, please call 833-251-1714 or send an email to info@univhealthplans.com. If you have specific questions regarding the benefits, please feel free to contact Blue Cross Blue Shield of Massachusetts at (888) 753-6615.

Fee Schedule:

Break Housing (with approved on campus employment)	\$300/week (\$150/week)
Course Fees	\$50-\$200
Excess Credit Hours	\$1,126/credit hour
Fashion Design/Production Major Fee	\$180/semester
Graphic Design Major Fee	\$180/semester
Health Sciences Major Fee	\$200/semester
Late Payment Fee	1.5% of balance due/month
Parking Permit - Resident	Up to \$750/year: Varies by location
Parking Permit - Commuter	Up to \$120/year: Varies by location
Replacement Identification Card	\$50
Replacement Keys	\$50/key
Study Abroad Administration Fee	\$1000

Required Program or Course Fees:

Course Fees: Fees ranging from \$50-\$200 are charged for materials, services and other extraordinary costs for arts and fashion courses. Course fees are not reduced or refunded for schedule changes made after the add/drop period.

Fashion Design/Production Major Fee: Charged to all students enrolled in the Fashion Design and Production major to cover the basic costs of clothing construction. This fee does not cover the cost of the clothing construction kit to be purchased separately. Lab fees may also apply to courses within this department. The Fashion Design and Production Fee is not reduced or refunded for changes of major made after the add/drop period.

Graphic Design Major Fee: Charged to all students enrolled in the Graphic Design major to pay for hardware, software, guest speaker honorariums and miscellaneous materials/supplies that are necessary to maximize student learning. The Graphic Design Fee is not reduced or refunded for changes of major made after the add/drop period.

Health Sciences Major Fee: Covers liability insurance, clinical placement and lab usage required for students enrolled in the following majors: Exercise Science and Athletic Training.

Break Housing: Break Housing provides students the opportunity to stay on campus between semesters. If a student is required to work an internship nearby, has an on-campus job, or is taking classes towards their degree during the winter or summer breaks, they are afforded the ability to stay on campus in a safe and secure environment. For more information please contact Residential Life.

Other Miscellaneous Fees:

Excess Credit Fee: The full-time tuition rate covers up to 18 credit hours per semester. Students exceeding this allowance are charged per each additional credit hour. Excess credit fees are not reduced or refunded for schedule changes made after the add/drop period. For questions about scheduling contact your advisor, or the Registrar's Office at 617.243.2133.

Late Payment Fee: A fee of 1.5% is charged on a monthly basis for balances outstanding after the initial billing due date for a semester. Any account changes resulting in a balance due are due immediately after the initial billing due date has passed.

Parking Permit: The University requires all vehicles parked on campus be registered with Public Safety. Parking is permitted in assigned lots only. Unauthorized vehicles may be ticketed or towed. Please direct questions regarding campus parking to parking@lasell.edu.

Replacement Identification Card: The University requires all students to have a Lasell University Identification card. To replace an ID go to Public Safety.

Replacement Keys: In the event that keys are lost or damaged please contact Residential Life for replacement.

Study Abroad Administrative Fee: The Study Abroad Administrative fee is billed to all students who study abroad for a semester on a Lasell approved program. This fee is not reduced or refunded for schedule changes made after the add/drop period.

Student Accounts Payment Information

Payment Due Dates: *Please contact the Office of Student Accounts with any questions regarding your statement well in advance of the payment due date.*

Charges incurred after the payment due date are due immediately.

Payment Due Dates:

Undergraduate Due Dates:

Fall 2023: August 1, 2023

Winter 2024: December 15, 2023

Spring 2024: January 1, 2024

Summer 2024 Main/01 Session: April 30, 2024

Summer 2024 02 Session: June 21, 2024

March 22, 2024 Enrollment deposits due for returning students prior to Fall registration

Bachelor's Completion Due Dates:

Fall 2023 01 Session: August 22, 2023

Fall 2023 02 Session: October 11, 2023

Spring 2024 01 Session: January 2, 2024

Spring 2024 02 Session: February 21, 2024

Summer 2024 01 Session: April 30, 2024

Summer 2024 02 Session: June 21, 2024

Please see the [Payment Information](#) webpage for details on how to pay.

PLEASE NOTE: If you plan to use loan funds to pay for any outstanding balance on your account, the loan application must be complete and approved, with confirming paperwork forwarded to Lasell University's Office of Financial Aid, by the payment due date.

Students who have not paid a deposit by the deadline, and/or have an outstanding balance due to any University department (i.e. tuition and fees, parking fines, judicial fines and library fines), will not be permitted to participate in Fall Pre-Registration for classes, Room Draw and/or Parking Registration.

Drop for Non-Payment Policy

What Is It?

Drop for Non-Payment procedure is the administrative process by which students are disenrolled from classes when they do not pay their account balance owed to the university for an academic term.

Why Do We Do It?

The procedure is rooted in the university's broader commitment to the concept of student success, consisting of "a collaboration and shared responsibility among students, faculty, staff, and administration." It is intended to ensure students are successful in fulfilling their financial obligation to the university, which in turn frees them to succeed in their educational journey. It does this by providing 1) clear and reasonable payment requirements and timelines, 2) personalized communication campaigns, 3) staff assistance in navigating complex decisions, and 4) safeguards against the incurring of unnecessary debt.

Communication to students if you do not pay on time

If you are an admitted student and the University does not receive the amount due on your student account by your billing due date, the following will happen:

- You will be charged a late payment fee of 1.5% of balance owed for each month that your bill is not paid past the published due dates.
- We will place a hold on your student record. Holds due to non-payment may have the following consequences:
- Your current registration may be canceled including classes you are already attending.
- You may be prevented from registering in the future, ordering a transcript, and/or being issued your diploma.

How to Avoid Being Dropped and Payment Options

1. Make a Payment

- Online: ECheck: The faster, greener way to pay. ECheck is Lasell University's preferred payment method!
- To access ECheck - Log into MyLasell, then under University Resources select Pay MyBill. Authorize Payers can log in directly to quikpayasp.com/lasell/student_accounts/authorized.do Payments can be made via eCheck at no extra cost or by credit card with a convenience fee. To make a payment select View & Pay Accounts. Students also have the ability to see real-time balance information, view account activity, view statements, set up a payment plan, and manage Authorize Payers to their account. If you are having difficulties making a payment, please contact Nelnet (formerly TMS) at 888-470-6014.

2. Payment Plan with Nelnet Campus Commerce (Formerly Tuition Management Systems, TMS)

- We are pleased to offer installment payment plan options which enable families to make more manageable payments spread throughout the year. We always encourage families to pay as much as possible out-of-pocket, using loans as a last resort. However, if you do need to borrow, you can minimize loan debt by combining the Monthly Payment Plan with an education loan of your choice. Visit Payment Plan to view a combination strategy and arrive at a plan that best suits your circumstances. You may enroll in a payment plan online QuikPAY. You may pay by check, credit card, or you may have monthly payments deducted from your checking or savings account. Please keep in mind that there is a fee for credit card payment. Your monthly statement from Lasell University will reflect your payments made to Nelnet. You will see a credit for the outstanding payment plan balance for each term as an "Anticipated Credit". If your balance due to the University is greater than zero, your plan may be under budget. You may contact Nelnet directly to revise your budget.

- NOTE: Your Nelnet contract must be current in order for any remaining portion of the contract to be reflected on the Lasell bill as anticipated. Delinquent contracts are subject to late payment fees.

Undergraduate Monthly Payment Plan Options:

- Fall Semester Plan: Allows you to pay the Fall semester balance in equal payments beginning August 1st. The final payment for the Fall plan is November 1st. A \$40 enrollment fee is collected by Nelnet.
- Spring Semester Plan: Allows you to pay the Spring semester balance in equal payments beginning January 1st. The final payment for the Spring plan is April 1st. A \$40 enrollment fee is collected by Nelnet.

Graduate/Bachelor's Completion Monthly Payment Plan Options:

- 4-Month Plan: Allows you to split payments for all courses throughout the entire term. If a student is enrolled in a Main session course or a Session 1 and Session 2 course then they may select the 4-Month Plan. A \$40 enrollment fee is collected by Nelnet.
- 2-Month Plan: Allows you to pay for Session 1 or Session 2 courses in 2 installments. A \$40 enrollment fee is collected by Nelnet.

3. Mail checks to: Lasell University - Office of Student Accounts - 1844 Commonwealth Avenue Newton, MA 02466. Please include the student name and University ID on all payments.

4. Lasell University has partnered with Flywire to streamline the tuition payment process for our international students.

Flywire allows you to:

- pay from any country and any bank
- receive excellent foreign exchange rates
- track your payment from the transfer process to when it is received by the school

Visit **QuikPAY** to begin the payment process.

To see other payment options please visit <https://www.lasell.edu/tuition-and-aid/payment-information.html>

Start off the next semester stress-free! We strongly recommend that you ensure your financial arrangements are in order for the upcoming semester before leaving campus for winter and summer breaks.

Credit Balances

Credit balances for enrolled students will remain on the account unless a refund is requested by the student by email, or unless Federal funds exceed the cost of attendance. Excess Federal funds will be issued to the student in accordance with Federal regulations. Refunds will be issued within three weeks of the request and will be made via direct deposit. For students who do not add direct deposit information, a refund check will be mailed to the address on file. Students who request a refund prior to the end of the academic year understand that, if additional charges are assessed and/or financial aid is adjusted following receipt of a refund, a balance may be due to the University. Refunds may not be processed for credit balances based on anticipated aid. All aid must be disbursed to the University before a refund can be processed. Refunds may be processed up to the point charges for the new semester have been posted to the student account. Accounts will be reviewed periodically for non-enrollment and a credit balance refund will be issued automatically. Refunds will not be issued automatically for credits under \$1.00.

To request a refund the student should email studentaccounts@lasell.edu from their Lasell University email address and request the exact amount to be refunded. Please also confirm that the refund preference has been verified.

Refund Preference

Upon login to MyLasell, under University Resources, select Pay MyBill. Students can add their banking information and then may change it at any time. Students who do not anticipate receiving a refund are still encouraged to set up their direct deposit information.

All students should also login into Self-Service at selfservice.lasell.edu at least once each semester to verify their mailing address, name and date of birth are correct.

If you experience any difficulties, please contact Nelnet Refund Helpline at 888-470-6014.

If you have any questions regarding credit balance refunds, please contact the Student Account's office at 617-243-2227 or studentaccounts@lasell.edu.

Please note: Tuition and fees are billed and due by semester. Cash is not an accepted form of payment.

1098T Tax Forms

In order to generate the Federal Tax Form 1098T we are required to request your correct identifying number to file the return with the IRS and to furnish a statement to you. Failure to provide your correct identifying number could result in a penalty from the Internal Revenue Service.

Students may find additional 1098T information at ECSI (<http://www.ecsi.net/taxinfo.html>).

Please complete part 1 of the **W-9S form** (<https://www.lasell.edu/documents/Financial%20Aid/W-9S%20Form.pdf>) with your social security or tax identification number so that we may update our records accordingly and provide you with an accurate form.

For security reasons, we request that you do not mail or email your social security or tax identification number. Please visit the Student Accounts Office on the 2nd floor of O'Connor Hall with your completed form.

Use Form **W-9S** (<https://www.lasell.edu/documents/Financial%20Aid/W-9S%20Form.pdf>) to provide your correct Social Security Number (SSN) or Tax Identification Number (TIN).

Financial Aid

Steps for applying and accepting Financial Aid:

1. Complete The FAFSA: By completing the **Free Application for Federal Student Aid (FAFSA)**, you will be automatically considered for all forms of need-based financial aid offered by Lasell and the federal and state government. Lasell University FAFSA Code: 002158.

The FAFSA may be filed any time after October 1st but should be received by Lasell no later than March 1st for priority consideration. To maximize your eligibility for aid, be sure to apply by the appropriate deadline for your state of residence.

2. Complete a Master Promissory Note and Entrance Counseling to obtain your federal student loans. Once you have deposited and if you are receiving your first Direct Subsidized Loan or Direct Unsubsidized Loan as an undergraduate, you are required to complete the two following items at Federal Student Aid: www.studentaid.gov. [View more information about student loans here: https://www.lasell.edu/tuition-and-aid/types-of-financial-aid.html?area=5](https://www.lasell.edu/tuition-and-aid/types-of-financial-aid.html?area=5)

Loan Types Awards:

Federal loans allow you to borrow money for college at low interest rates. When considering which loan to use to assist in paying for school, Lasell recommends that all students complete the Free Application for Federal Financial Aid (FAFSA) and apply for need-based aid and the Federal Direct loan first, before pursuing any other more expensive loan options.

Federal Direct Loans

This loan is a STUDENT loan, and if you wish to use these funds toward your costs here at Lasell this year, you will need to complete the Master Promissory Note (MPN) and Entrance Counseling. These should be completed online at the studentaid.gov website.

Direct Subsidized Loans are loans made to eligible undergraduate students who demonstrate financial need to help cover the costs of higher education at a college or career school. Direct Unsubsidized Loans are loans made to eligible undergraduate, graduate, and professional students, but eligibility is not based on financial need.

Students who wish to take advantage of this funding will be required to complete a Master Promissory Note and an entrance interview the first time they borrow through this program. If students do not wish to utilize this funding they should inform the Office of Student Financial Planning in writing that they wish to decline the loan. The Federal Direct Loan Program offers qualified students a competitive interest rate and multiple repayment options. Eligible students may qualify for the following amounts. Subsidized loans have the interest paid by the federal government for the borrower while in school and during the grace period (period of time after graduation but before repayment begins, usually 6 months). Interest begins accruing on unsubsidized loans at the time of disbursement.

1. **Freshman** (0 - 29 credits earned) \$5500 (maximum \$3500 subsidized)
2. **Sophomore** (30 - 59 credits earned) \$6500 (maximum \$4500 subsidized)
3. **Junior** (60 - 89 credits earned) \$7500 (maximum \$5500 subsidized)
4. **Senior** (90 and above credits earned) \$7500 (maximum \$5500 subsidized)
5. **Graduate students:** To be eligible for a Stafford loan, graduate students must be admitted to one of the degree programs. \$20,500 per academic year including summer.

Federal Direct Parent Loans for Undergraduate Students (PLUS)

Direct PLUS Loans are loans made to parents of dependent undergraduate students to help pay for education expenses not covered by other financial aid. Eligibility is not based on financial need, but a credit check is required.

This loan is available for parents to borrow to cover some or all of the out of pocket expenses for the year not covered by other financial aid being received by the student. This is a credit-based loan, and a parent begins the process by applying at studentaid.gov.

In order to apply, you will need to log into this site with YOUR Federal Student Aid ID used to sign the Free Application for Federal Student Aid (FAFSA). If you do not have a Federal Student Aid Id or have forgotten yours, you may get one assigned to you by first going to [Create an FSA ID](#) and requesting one.

Once you have the FSA ID, you may proceed with the application process. It takes approximately 24 hours for the credit decision to be processed. If approved, our office will be notified and we will add the loan to the student's package.

If you are denied the Direct PLUS loan, you may appeal that decision, apply with an endorser, or do nothing. If you choose not to appeal or apply with an endorser, your student will be eligible for additional Direct Unsubsidized loan funding in the following amounts:

- **Freshman and Sophomore students:** additional \$4000 for the year Unsubsidized Direct Loan
- **Junior and Senior students:** additional \$5000 for the year Unsubsidized Direct Loan
- **We highly recommend applying for enough to cover the cost of attendance for the full year.** If you need assistance determining the amount to borrow, we recommend you contact Student Accounts at 617-243-2227.

Private/Alternative Loans

Private loans are usually borrowed in the student's name with someone as a cosigner. The amount is limited to the cost of attendance less the other aid a student is receiving.

To research the loans, the lenders available, and to begin the application process for a loan, we recommend you research the education loan options by going to [ELM Select](#). You will be able to research the lenders who offer private education loans, and follow the links to the lender's websites to complete the application online. We require that the application be completed and approved before we will add this loan to the award package and allow it to appear as a credit on the student's bill.

We highly recommend applying for enough to cover the cost of attendance for the full year. If you need assistance determining the amount to borrow, please contact Student Accounts at 617-243-2227.

Lasell has chosen ELM Select to present information regarding private loan lenders. Any lender with whom our students have previously borrowed, or who has provided their information to us to be listed appears on this list. We will process the application for a private student loan from any lender you choose. We are referring you to the ELM Select website for informational purposes only.

Application Time Line:

- Direct Loan Master Promissory Note and Entrance interview for new students: After May 1st
- Parent loans for new or returning students: After May 1st
- Private Student Loans for new or returning students: After May 1st
- Monthly Payment Plan: Set up payments for the 8-month plan beginning in June by going to the Student Account Center

Information regarding repayment of loans:

As students graduate or separate from the university for other reasons, they will need to be aware of their repayment options in the Federal Direct Loan programs. More information and guidance can be found at <http://www.studentloanborrowerassistance.org/> or at the [National Student Loan Database System](#).

Exit Counseling

Students who have a subsidized or unsubsidized loan(s) under the Direct Loan Program must complete an Exit Loan Counseling session during their final semester or upon withdrawing from the University. Exit counseling provides important information to prepare you to repay your federal student loan(s).

You will need your Federal Student Aid ID. If you do not have one or forgot yours, go to Create an FSA ID. The entire counseling process must be completed in a single session. Most people complete counseling in 20-30 minutes.

Gift and Self-Help Awards:

Lasell University Awards

- Lasell University Awards are given to incoming students based on a holistic review of each student's application, including academic performance and portfolio review. Any additional scholarship, early action award, or need-based aid will also be included in the Lasell University Awards based on eligibility requirements or the results from the FAFSA application.
- Awards are mailed out in early December and continue on a rolling basis.
- All domestic students are reviewed for Lasell University Awards.

Need-Based Grants

By completing the FAFSA, all students are automatically considered for all forms of need-based financial aid offered by Lasell and federal and state government. Grants are awarded based on financial need and do not have to be repaid.

The FAFSA may be filed any time after October 1st but should be received by Lasell no later than March 1st for priority consideration. Complete the FAFSA with Lasell University code 002158.

Lasell University Grant

Students who demonstrate additional financial need for assistance may be offered Lasell University Grant funding in addition to any federal and state grants and loans they may qualify for.

Federal Pell Grant

The Federal Pell Grant is offered to undergraduate students who apply for financial aid by completing the Free Application for Federal Student Aid, show significant financial need, and whose estimated family contribution (EFC) falls within a range determined by the federal government. If a student is eligible for this award, it will appear on the financial aid package.

Federal Supplemental Educational Opportunity Act (SEOG)

SEOG is grant funding provided to the university by the federal government to award to significantly needy undergraduate students. It is a limited pool of funding, and Lasell usually reserves this funding for the neediest students and those who receive the Pell Grant. If Lasell determines that a student should receive this grant it will be in the financial aid package.

State Grants

Several states in the New England region offer state grants or scholarships that may be used while attending Lasell. Most states use the FAFSA information to determine eligibility for this funding, and most have deadlines by which the FAFSA must be received for processing in order to qualify. If a student misses this deadline, Lasell cannot make up for the loss of this funding in the financial aid package. It is advisable to file the FAFSA as soon after October 1st of each year as possible in order to ensure consideration and eligibility for all forms of financial aid. Students should consult the FAFSA instructions for the specific deadline for their state of residence.

Regionally, the following states have reciprocal agreements with Massachusetts:

Vermont

Pennsylvania

Massachusetts State Grant

Massachusetts residents must file the FAFSA by May 1st of each year in order to be considered for the Mass State Grant. If a student is eligible for this funding, it will appear in the financial aid package.

Gilbert Grant

Grant aid funded by the State of Massachusetts. Students who are Pell eligible students and meet Massachusetts state residency requirements are considered for this funding.

Federal College Work-Study

This program is funded through the federal government and Lasell, and the award appears on the financial aid package if a student has financial need for assistance. This funding does NOT credit the student account, so it should not be counted toward paying the bill when trying to determine what the remaining balance due is for any given semester.

You will find many opportunities for on-campus employment at Lasell. We offer Federal Work-Study jobs as well as positions funded by the University to provide employment for students not eligible for Federal Work-Study funds.

- **Current Students:** View all available jobs on [MyLasell](#) under On-Campus Student Employment in University Resources.

Types of Jobs

The funding is available to students to earn by working a part-time job on campus. Lasell employs over 500 students each year. Jobs range from working in the Athletic Department with a team to assisting at the dining hall or within an academic department or administrative office.

Student Responsibilities

Students are responsible for researching and obtaining the available jobs on campus. Lasell does not place students in Work-Study positions, and we cannot guarantee that every student who receives an offer of Federal Work-Study in their financial aid package will find a job on campus. Students can view available positions by going to [MyLasell](#), under On-Campus Student Employment in University Resources.

Once employed students are paid on a bi-weekly basis for the time they worked. If a student does not work on campus, he or she will not earn any money from this program. Students are not required to work on campus, but this funding will not be replaced by any other funding if declined or simply not used.

Changes To Your Family's Financial Situation:

If you or your family's financial situation has changed significantly from what is reflected on your federal income tax return (for example, if you've lost a job or otherwise experienced a drop in income), you may be eligible to have your financial aid adjusted. Complete the FAFSA questions as instructed on the application (including the transfer of tax return and income information), submit your FAFSA form, then contact the office to discuss how your current financial situation has changed.

Undergraduate Admissions

The Office of Undergraduate Admission holistically reviews each application for admission and selects from its applicants those students who are best qualified to study at Lasell University. Many factors are considered when evaluating applicants for undergraduate admission: scholastic record; personal evaluations of the applicant submitted by faculty or counselors at either the secondary school or college/university level; scores on standardized tests (if submitted); extracurricular involvement; personal statement or essay; and choice of academic program at Lasell. The campus visit and personal interview are also weighted during a candidate's application review, as well as demonstrated interest in attending the University. Interviews or campus visits can be scheduled by contacting the Office of Admission by telephoning (617) 243-2225, or by using the link <https://www.lasell.edu/admissions/undergraduate-admission/campus-visits-and-events.html>.

The Office of Undergraduate Admission admits qualified students without regard to age, race, color, national origin/ancestry, religion, sex, sexual orientation, gender identity, mental or physical disability, genetic information, veteran status, membership in or application to the uniformed services, or other protected status.

Fall (September) Admission

Early Action (non-binding) candidates for the Fall semester must submit all application materials by November 15. The Office of Undergraduate Admission begins informing Early Action candidates of decisions in mid-December.

Regular Admission candidates for the Fall are reviewed on a rolling basis. Rolling Admission offers Lasell University applicants a deadline-free application and decision process. The Office of Undergraduate Admission begins informing Regular Admission candidates of decisions in mid-December. Decisions are typically released within two weeks after the submission of a completed application after mid-December.

Spring (January) Admission

Lasell University welcomes applications from first-year and transfer candidates for Spring (January) Admission. Candidates for the Spring are reviewed on a rolling basis. Rolling Admission offers Lasell University Spring applicants a deadline-free application and decision process. The Office of Undergraduate Admission begins informing Spring candidates of decisions in mid-October. Admission Applications can be obtained via the Common Application, by contacting the Office of Admission, or at <https://www.lasell.edu/admissions/applications.html>. Completed paper applications should be returned to:

Office of Admission
Lasell University
1844 Commonwealth Avenue
Newton, MA 02466

Admission Requirements

First-year Students

Candidates for admission to the first-year class are expected to complete a college preparatory program of an approved secondary school, satisfying the following Carnegie Units:

- 4 Units of English
- 3 Units of Mathematics, including Algebra 1, Algebra 2, and Geometry (4 recommended)
- 2 Units of Laboratory Science (3 recommended)
- 2 Units of Social Science (3 recommended)
- 2 Units of Foreign Language recommended (not required)

Lasell University will also consider applicants who have successfully fulfilled the requirements for a secondary school diploma or GED.

Transfer Students

All transfer candidates are expected to have received a secondary school diploma or GED and to have completed college/university coursework at an accredited two- or four-year institution, or at an international institution approved by the Ministry of Education, for credit toward a degree program at Lasell University.

International Students

Proficiency in English is required of all Lasell University students. Applicants must be able to demonstrate proficiency in reading, speaking, and writing English. Candidates with strong academic backgrounds that have yet to attain proficiency in English may be considered for the Lasell University ESL (English as a Second Language) Program or offered conditional admission. The Lasell University ESL Program is a credit-bearing program contained within an academic major.

Academic Program Specific Admission Requirements

Admission to all academic programs at Lasell University is competitive. With more applications than admission slots, the University may restrict enrollment into certain academic programs. Applicants to Lasell University's Applied Mathematics, Biology, Biochemistry, Cybersecurity, Data Analytics, Education Licensure, or Exercise Science Programs must successfully complete all required Carnegie Units with a minimum cumulative grade point average of 2.7 on a 4.0 scale. Both first year and transfer applicants who are admitted into the Education Licensure Programs enter directly into the major; there is no secondary selection process.

Licensure is valid in the state of Massachusetts. Licensure may be valid in other states but may require additional steps and cannot be guaranteed. To learn more about other state licensure reciprocity please visit <https://www.nc-sara.org/professional-licensure-directory>.

Entrance Examinations

Lasell University is Test Optional. Lasell's Test Optional Policy places the decision to submit test results with the applicant and applies to all undergraduate programs. Lasell University holistically evaluates applicants emphasizing their scholastic record, extracurricular involvement, personal essay and interview. Students who believe the results from standardized testing support their candidacy for admission, are encouraged to submit their scores. The Lasell University CEEB Code is 3481. Information concerning the SAT may be obtained from The College Board at www.collegeboard.org. Information concerning the ACT may be obtained from the American College Testing Program at www.act.org.

Applicants whose primary language is not English should submit an Official Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or Pearson Test of English (PTE). SAT I or ACT scores may be substituted, if available. Candidates with strong academic backgrounds who have yet to attain proficiency in English may be considered for the Lasell University ESL (English as a Second Language) Program or offered conditional admission. TOEFL, IELTS, or PTE Results:

- Minimum for ESL Supplement Program: 54iBT, 5.0 Band IELTS, or 40 PTE Score
- Minimum for no ESL Supplement Program: 71iBT, 5.5 Band IELTS, or 48 PTE Score

Information concerning the TOEFL may be obtained from the Education Testing Service at www.ets.org.

Information concerning the IELTS may be obtained from English for International Opportunity at www.ielts.org.

Information concerning the PTE may be obtained from <http://pearsonpte.com/>.

Admission Procedure

First-year Admission

In addition to the application for admission, first-year applicants should have the following documents forwarded to the Office of Admission:

- High School transcript (including 1st quarter senior grades if applicable)
- A personal statement or essay on a topic of your choice
- One letter of recommendation

International First-Year Applicants should also submit official secondary school transcripts or mark sheets for all schools attended (college, gymnasium, and lycee); transcripts should be translated into English. In addition, all International Freshman Applicants should submit a Financial Declaration Form, and if applicable proof of English language proficiency.

International applicants with foreign transcripts are encouraged to have their credentials evaluated by a professional credential evaluation service. Each applicant is responsible for making sure that all required information is translated into English prior to being submitted to the Office of Admission. Applications are considered complete when all credentials have been received. Complete applications are reviewed on a rolling basis. Candidates are encouraged to complete their applications as early as possible. The Financial Declaration provides evidence of the applicant's ability to pay educational and living expenses while at Lasell University and is required in order to obtain the I-20 Form, which is necessary to receive an F-1 student visa. International applicants may substitute a signed bank statement verifying availability of sufficient funds.

Transfer Admission

In addition to the application for admission and applicable fee, transfer applicants should have the following documents forwarded to the Office of Admission:

- Official college transcripts from each college or university attended
- Official final high school transcript or GED (waived if 12+ credits have been earned at another college or university at the time of application)
- A personal statement or essay on a topic of your choice
- One letter of recommendation

International Transfer Applicants should also submit a copy of the current I-20 Form (if already in the United States), and a Transfer Report Form completed and signed by both the student and the International Student Advisor at the applicant's current institution. In addition, all International Transfer Applicants should submit a Financial Declaration Form, and if applicable proof of English language proficiency.

International Admission

International applicants with foreign transcripts are encouraged to have their credentials evaluated by a professional credential evaluation service. Each applicant is responsible for making sure that all required information is translated into English prior to being submitted to the Office of Admission. Applications are considered complete when all credentials have been received. Complete applications are reviewed on a rolling basis. Candidates are encouraged to complete their applications as early as possible. The Financial Declaration provides evidence of the applicant's ability to pay educational and living expenses while at Lasell University and is required in order to obtain the I-20 Form, which is necessary to receive an F-1 student visa. International applicants may substitute a signed bank statement verifying availability of sufficient funds.

Transfer Credits

Accepted transfer students will receive a credit evaluation of any submitted course work after the offer of admission.

Transfer credit may be awarded for college level courses completed at accredited colleges and universities, with final grades of "C" (2.0) or better. Previous courses must be comparable in content to those offered at Lasell. Previous college/university courses completed with pass/fail or satisfactory/unsatisfactory are non-transferable. In addition, college/university credits completed in excess of 10 years are non-transferable, and all science coursework completed in excess of 5 years is non-transferable. Students who choose to repeat a course for which transfer credit was awarded, will not earn additional credit toward degree completion. In addition, some courses may not be transferrable toward the student's chosen major, as they may exceed the elective requirements for that particular degree program.

Transfer applicants must submit official transcripts of all prior college/university level work with corresponding course descriptions or course catalogs. In addition, International Transfer applicants should have their official transcripts of all prior college/university level work and/or their academic credentials translated into English if necessary, and evaluated by a credential evaluation service for transfer credit consideration.

Students entering most programs will be eligible to transfer up to 90 college credits, conditional upon course equivalency. Student's pursuing a Bachelor's Degree must complete their final semester at Lasell University.

Lasell University holds several Transfer Articulation Agreements with other colleges and universities. For a detailed list, please visit Transfer Agreements. Lasell University also participates in a Guaranteed Admission Agreement with Massachusetts Bay Community College and Middlesex Community College.

Advanced Placement Program/Advanced College Standing

Advanced Placement Program

As a participant in the Advanced Placement Program of The College Board, Lasell will grant college credit to students who present entrance scores of at least 3 on Advanced Placement tests offered by the Educational Testing Service (ETS). Students should have their scores sent directly from ETS to the Office of Admission at Lasell University. The Lasell University CEEB Code is 3481. The Registrar's Office will evaluate the number of Lasell University credits awarded under the Advanced Placement Program. Information concerning Advanced Placement Program may be obtained from The College Board at www.collegeboard.org.

International Baccalaureate

Candidates who have completed International Baccalaureate Higher Level (HL) subjects and have received a minimum exam score of 4 in a full diploma program may be granted college credit. Students should have their scores sent directly to the Office of Admission at Lasell University from IBO or have them printed on their official secondary school transcript. Information concerning the International Baccalaureate may be obtained from The College Board at <http://www.ibo.org/>.

International General Certificate of Secondary Education

Lasell University recognizes the International General Certificate of Secondary Education, or IGCSE and may award credit for A-Level completed coursework. Students who have taken O-Level courses are eligible for admission provided they have no less than five strong passes (minimum grade of C). However, college credit is not awarded for O-Level completed coursework.

Financial Awards

All full-time first-year, transfer, and international candidates for admission are considered for Lasell University financial awards. No separate application is necessary. The Admission Committee strives to recognize students' academic achievement through a variety of financial awards. Information on the types of awards offered by the University can be found at: <http://www.lasell.edu/tuition-and-aid/types-of-financial-aid.html>

Tuition Exchange Applications

Similar to the admission process, Tuition Exchange selection is very competitive. There are a limited number of Tuition Exchange awards available each year to new students. Tuition Exchange Applications must be received by February 1. The Office of Human Resources in collaboration with the Office of Student Financial Planning begins informing Tuition Exchange candidates of decisions on February 15.

Enrollment

Resident students offered admission to Lasell University are asked to submit a nonrefundable enrollment deposit of \$450 (\$200 tuition deposit, \$200 housing deposit, \$50 orientation fee). Admitted students not seeking on-campus housing are asked to submit a non-refundable enrollment deposit of \$250 (\$200 tuition deposit, \$50 orientation fee). The University observes a May 1 deposit deadline for students planning to enter in the Fall. Deposits received after May 1 will be accepted on a space available basis. Students planning to enter in the Spring, should make their applicable deposits on or before January 1. Deposits received after January 1 for Spring enrollment, will be accepted on a space available basis. The tuition deposit is applied toward tuition charges. Similarly, the housing deposit is applied to on-campus residency charges. Assignment of students to particular residence halls will be made depending on availability. Upon receipt of the enrollment deposit, new students will receive an enrollment confirmation, their Lasell Email Address, login credentials, and a link to our New Student Welcome Website.

Prior to enrolling at Lasell University, the following requirements must be met: satisfactory health clearance, satisfactory completion of all in-progress courses, receipt of final grades for the current academic year, and verification of high school completion. Any students wishing to be considered for Title IV Federal Student Aid Program funding must have an official high school transcript with proof of graduation on permanent file regardless of freshman or transfer status.

In addition, new students should contact the Office of Student Accounts to develop a plan for meeting their financial responsibilities to the University, including satisfying payment deadlines, fulfilling loan or grant requirements, and addressing outstanding balances. All students are billed for tuition and fees on a semester basis. Payment is required prior to registering as a student at Lasell University.

Core Curriculum Requirements

At Lasell University, students earn 42 credits for courses taken within the Core Curriculum. The Core Curriculum guides learning across all majors within Lasell's unique connected learning environment. With its emphasis on the overarching goal of Lifelong Learning, the Core provides students with intellectual experiences and skills necessary for synthesizing and applying their newfound abilities and knowledge to both their own self-development and their chosen career path. Designed around multidisciplinary thinking, active learning, and problem-solving, the Core prepares students for meeting challenges in not only their chosen fields but also in our wider world.

CORE CURRICULUM REQUIRED COURSES

Foundational Requirements

- [FYS103 First Year Seminar](#)
- [WRT101 Writing I](#)
- [WRT102 Writing II](#)
- MATH course by placement

Knowledge Perspective Courses

- Aesthetics & Creativity
- Individuals & Society

- Global & Historical
- Scientific Inquiry & Problem Solving

Quantitative Reasoning Requirement

Sophomore Multidisciplinary Experience (**MDSC203 MDSC Experience**)

Junior Ethics Experience (**PHIL302 Ethical Reasoning**)

Writing-Intensive courses

Speaking-Intensive course

Total minimum Core Curriculum Credits: 42

The Core Curriculum is made up of inquiry-based courses and internship and capstone experiences, creating a common connected learning core experience for students each year. As the courses increase in depth and complexity, students develop knowledge, skills, and ownership of their education, and create the habits of lifelong intellectual exploration and social responsibility.

The theme-based **First Year Seminar** emphasizes the core *intellectual skills*, while providing an introduction to the *knowledge perspectives*; connected learning projects and challenging class assignments incorporate *synthesis* and *application*.

In the first year, students also complete a **mathematics** course by placement and take two courses focused on **writing** skills. Students build on the skills in writing and quantitative literacy established in these foundational courses in **two writing-intensive courses** within the major and an additional **quantitative reasoning course**, often also within the major. In addition, one **speaking-intensive course** within the major focuses on oral presentation and speaking skills.

Four courses taken during the first two years engage students in understanding and solving problems they will encounter in their professional and personal lives from four different **Knowledge Perspectives**: *Aesthetics and Creativity*, *Scientific Inquiry and Problem Solving*, *Global and Historical Perspectives*, and *Individuals and Society*.

A **Multidisciplinary Experience course**, taken in the sophomore year, introduces a social or intellectual problem (such as sustainable cities) that cannot be addressed from a single knowledge perspective. Faculty guide students through a critical thinking process that crosses traditional disciplinary lines.

The **Ethical Reasoning course**, taken in the junior year as a hallmark experience, challenges students to analyze and grapple with real, current moral dilemmas, and their complex ethical solutions, by connecting cultural and historical ways of understanding ethical thinking with professional standards. In their last two years, students practice high-level **Synthesis and Application** by further integrating the skills, perspectives, and multidisciplinary approaches in many of their major-specific courses. In particular, the **Internship and Capstone Experiences** serve as the culmination of the Core Curriculum where students experience the highest level of connection between Core and Department outcomes, skills, and knowledge.

Core Student Learning Outcomes

The Core Curriculum is built on a set of 14 outcomes that are also integrated across courses in all majors. They represent three goals: core intellectual skills, knowledge perspectives, and synthesis & application.

Core Intellectual Skills

- Read and respond in an informed and discerning way to written texts of different genre
- Write clear, well-organized, persuasive prose
- Use listening and speaking skills to express ideas and information clearly and confidently in a variety of settings
- Apply quantitative reasoning to solve problems effectively
- Use appropriate technological tools to solve problems efficiently
- Identify an informational need, locate and evaluate appropriate data and sources of information, and effectively, ethically, and legally apply that information to one's work
- Work effectively in collaborative settings

Knowledge Perspectives

- Experience modes of self-expression and creativity (Aesthetics & Creativity)
- Apply the process of scientific inquiry to comprehend the physical world and to solve problems (Scientific Inquiry & Problem-solving)
- Interpret and analyze the complex interrelationships and inequities in human societies in a global and historical context (Global & Historical)
- Evaluate and understand how individual differences and societal contexts impact human behaviors, beliefs, values, interactions, and emotional and intellectual processes (Individuals & Society)

Synthesis & Application

- Understand the lived experiences and perspectives of diverse communities, and effectively engage in intercultural interactions in personal and professional settings (Intercultural Knowledge & Effectiveness)
- Respond critically and analytically to moral issues and make informed, ethical decisions, which will include seeking and evaluating sources of information (Moral & Ethical Reasoning)
- Participate actively and civically in local and global communities (Civic & Community Engagement)

CORE COMPETENCY DEVELOPMENT

Students develop and refine their competencies in all 14 of Lasell's core student learning outcomes through courses in the Core Curriculum and in the majors. Opportunities for students to develop competencies for each outcome are described below:

INTELLECTUAL SKILLS

These skills are essential to success across professional fields. They are introduced in key courses and are integrated into all majors at Lasell.

- Read and respond in an informed and discerning way to written texts of different genres

Lasell introduces students to this learning outcome in First Year Seminar and first-year writing courses require critical reading of diverse texts. All majors include two writing-intensive courses - one upper level and one lower level - that, in support of other courses in the major, apply critical reading skills to increasingly complex texts. Projects in the culminating capstone experience require reading texts in a sophisticated way needed for entry into the student's chosen profession or further study on the graduate level.

- Write clear, well-organized, persuasive prose

Two first-year writing courses introduce foundational skills; two department-based writing-intensive courses - one lower level and one upper level - emphasize these skills and support their application to the disciplines. Students continue to reinforce and sharpen their writing skills throughout their major programs of study, as well as in the Core Curriculum, especially in Knowledge Perspective courses, the sophomore multidisciplinary course, and the junior Ethics Experience. Senior capstone courses in each major feature significant written products appropriate to their professional context. Examples include grant proposals, research papers, team-developed analyses, and research-based design statements.

- Use listening and speaking skills to express information clearly and confidently in a variety of settings

Discussion-based first-year courses, especially First Year Seminar and first-year writing courses, introduce students to foundational speaking and presentation skills. Two department-based speaking-intensive courses - one lower level and one upper level - emphasize these skills and support their application to the disciplines. Students continue to reinforce and sharpen their listening, speaking, and presentation skills throughout their major programs of study, as well as in the Core Curriculum, especially in Knowledge Perspective courses, the sophomore multidisciplinary course, and the junior Ethics Experience. Senior capstone courses in each major feature individual and group presentations that demonstrate preparedness for professional work and future graduate study. The Career Readiness and Connected Learning Symposia provides opportunities every semester for students to make poster and oral presentations in a professional conference-like setting.

- Apply quantitative reasoning to solve problems effectively

By placement, students take a foundational quantitative reasoning skills in the first year. Students' quantitative reasoning skills are reinforced through an additional Math course, such as Calculus or Statistics, usually determined by the major. Additional course work emphasizes quantitative reasoning skills, as appropriate, through a variety of courses in disciplines such as Economics, Accounting, and Fashion Design, among many others. A Math minor offers an opportunity for students to complement their major with a program of study that concentrates on quantitative reasoning skills. And, all students are introduced to formal logic when they take the junior Ethics Experience.

- Use appropriate technological tools to solve problems efficiently

From the first year on, all Lasell students become more proficient and efficient in the use of Canvas, our Learning Management System, which is introduced to them during Summer Orientation. Faculty integrate technology tools into course work across the curriculum so that students gain the skills to use and benefit from simulations, software applications, GenAI, and other tools needed to succeed in their chosen professions. In addition, students gain skills at using presentation tools, which they demonstrate at the Career Readiness and Connected Learning Symposia every semester.

- Identify an informational need, locate and evaluate appropriate data and sources of information, and effectively, ethically, and legally apply that information to one's work

Writing II introduces all first-year students to the fundamentals of using research materials through library information literacy sessions and research assignments. Designated courses in every major emphasize the importance of these skills as they apply to specific disciplines, and the skills are reinforced through progressively more complex course work in the major, as well as in components of the Core Curriculum, including Knowledge Perspective courses, the sophomore Multidisciplinary course, and the junior Ethics Experience. Many students hone their research skills through independent Directed Study projects, linked credits, and Honors components. All students apply these skills to comprehensive assignments in their capstone courses.

- Work effectively in collaborative settings

Consistent with Lasell's project-focused Connected Learning philosophy, courses in most majors and in the Core Curriculum require group projects that emphasize the importance of team work and collaboration. Beginning with First Year Seminar and culminating in major capstone courses, students collaborate with both faculty and peers on research projects, service learning projects, and Honors Components. Every semester, students demonstrate their collaborative efforts in presentations at the Career Readiness and Connected Learning Symposia.

KNOWLEDGE PERSPECTIVES

Through the Knowledge Perspectives, students become acquainted with ways that professionals ask questions, solve problems, and communicate their results. An ability to understand and use these perspectives supports students' career success. Courses in the majors, as well as co-curricular activities, apply the skills to professional and practical contexts.

- Experience modes of self-expression and creativity (Aesthetics & Creativity)

Courses, such as Art History, Popular Music, or Dance Explorations, provide a foundation for understanding and appreciating aesthetic principles and the creative process. Courses within certain majors, such as Fashion Design, Graphic Design, and Communication, emphasize this KP, while many students choose minors such as Studio Art and Graphic Design that do so, as well. Many students take electives in the arts and/or pursue co-curricular activities, such as Chorus, drama productions, and dance, that apply aesthetic principles in creative practice. Much of this work is on display at the Career Readiness and Connected Learning Symposia at the end of every semester.

- Apply the process of scientific inquiry to comprehend the natural world and to solve problems (Scientific Inquiry & Problem-Solving)

Courses, such as Astronomy or Forensics, provide a foundation for understanding and appreciating principles of scientific inquiry. Courses within certain majors such as Biology, Exercise Science, and Health Science emphasize this KP. Work in these courses is often on display at the Career Readiness and Connected Learning Symposia at the end of every semester.

- Interpret and analyze the complex interrelationships and inequities in human societies in a global and historical context (Global & Historical)

All students take HIST 104: World Civilization II sometime in their first two years. In this team-taught and highly interactive course, students are immersed in the kinds of inquiry and discourse that historians use to understand world events over time in a global context. Students have additional opportunities to develop skills related to this Knowledge Perspective through programming by the Donahue Institute for Ethics, Diversity, and Inclusion, and the Fuss Center for Research on Aging and Intergenerational Studies, participation in international service-learning programs, and Study Abroad.

- Evaluate and understand how individual differences in mental processes and behaviors relate to beliefs, values, and interactions (Individuals & Society)

Through this course experience, students explore individual and social identities and constructs, as well as related structural inequities, through multiple lenses. Course work in several majors, such as Psychology and Human Services, and certain minors, like Aging and Intergenerational Studies, emphasize this Knowledge Perspective, and disciplines associated with it, such as Psychology, Sociology, and Criminal Justice, offer courses that are popular electives for students in many other majors. Many students explore this Knowledge Perspective more deeply through linked-credits in service-learning, social justice activism, and intergenerational studies. Students have additional opportunities to develop skills related to this Knowledge Perspective through programming by the Donahue Institute for Ethics, Diversity, and Inclusion, and the Fuss Center for Research on Aging and Intergenerational Studies, participation in international service-learning programs, and Study Abroad.

SYNTHESIS AND APPLICATION

These outcomes call on students to integrate skills, knowledge, and experiences in their major courses, field work, and Core courses. The related skills are essential for members of workplace and civic communities, as well as for life-long learning.

- Understand the lived experiences and perspectives of diverse communities, and effectively engage in intercultural interactions in personal and professional settings (Intercultural Knowledge & Effectiveness)

Many of the Knowledge Perspective and Multidisciplinary courses in the Core Curriculum introduce students to critical analysis, especially in the context of cultural diversity. Many students develop these skills of synthesis and application related to issues of diversity further through linked-credits in service-learning, social justice activism, intergenerational studies, and research, as well as through programming by the Donahue Institute for Ethics, Diversity, and Inclusion and the Fuss Center for Research on Aging and Intergenerational Studies, and especially through participation in international service-learning programs and Study Abroad.

- Respond critically and analytically to moral issues and make informed, ethical decisions, which will include seeking and evaluating sources of information (Moral & Ethical Reasoning)

While courses in all majors introduce students to ethical issues and moral reasoning, and many majors have specific requirements related to professional ethics, the Junior Ethics Experience offers students the most comprehensive academic opportunity to apply and synthesize modes of ethical reasoning and practical decision-making. Many students develop these skills of ethical reasoning and moral decision-making further through linked-credits in service-learning, social justice activism, intergenerational studies, and research, as well as through programming by the Donahue Institute for Ethics, Diversity, and Inclusion and the Fuss Center for Research on Aging and Intergenerational Studies and participation in international service-learning programs.

- Participate actively and civically in local and global communities (Civic & Community Engagement)

First Year Seminar, with its unique Collaboration Recognition Program, introduce students to principles and practices of collaboration, civic, and community engagement. These skills are reinforced through later courses that also embed the Collaboration Recognition Program. Many students develop these skills of synthesis and application related to active engagement in communities through linked-credits in service-learning, social justice activism, intergenerational studies, and research, as well as through programming by the Donahue Institute for Ethics, Diversity, and Inclusion and the Fuss Center for Research on Aging and Intergenerational Studies and participation in international service-learning programs. Active local and global participation in a civic manner is a signature theme of the Lasell University Honors Program.

Catalog Archive

- 2022-2023 Academic Catalog ([view the pdf](#))
- 2021-2022 Academic Catalog ([view the pdf](#))
- 2020-2021 Academic Catalog ([view the pdf](#))
- 2019-2020 Academic Catalog ([view the pdf](#))
- 2018-2019 Academic Catalog ([view the pdf](#))
- 2017-2018 Academic Catalog ([view the pdf](#))
- 2016-2017 Academic Catalog ([view the pdf](#))
- 2015-2016 Academic Catalog ([view the pdf](#))
- 2014-2015 Academic Catalog ([view online](#))
- 2013-2014 Academic Catalog ([view online](#))
- 2012-2013 Academic Catalog ([view the pdf](#))
- 2011-2012 Academic Catalog ([view the pdf](#))
- 2010-2011 Academic Catalog ([view the pdf](#))

All Programs

AARTIN-BS - Applied Artificial Intelligence

General

Degree Type
Bachelor of Science

School
School of Health Sciences

Overview

The Applied AI concentration is designed to offer a focused area of expertise and practical skill application for students in computer science, data science, and related fields.

Skills & Capabilities

Building on a solid foundation in Computer Science or Data Science, this Applied AI concentration equips students with cutting-edge skills in Artificial Intelligence, preparing them for a range of advanced applications and roles. Upon completion, students will have acquired the following skills and capabilities:

• An Understanding and Application of AI Principles: Students will gain a comprehensive understanding of key AI concepts, including Generative AI, Machine Learning, and AI ethics, allowing them to identify and apply AI solutions across various scenarios.

- 1. Introduction to Generative AI
- 2. Predictive Modeling in AI
- 3. Prescriptive Altions.

• AI Model Development and Enhancement: Students will be adept at developing AI models, fine-tuning their performance, and employing techniques like prompt engineering to refine output, ensuring the creation of efficient and effective AI systems.

- 1. Introduction to Generative AI
- 2. Predictive Modeling in AI

• Predictive and Prescriptive Analytics: Students will master selecting appropriate predictive modeling techniques and applying prescriptive AI methods to make informed decisions, enhancing decision-making processes in business and technology.

- 1. Predictive Modeling in AI
- 2. Prescriptive AI

• Ethical Application and Problem-Solving: The program emphasizes ethical considerations and data privacy in AI deployment, preparing students to address bias, privacy, and accountability in their projects.

- 1. Introduction to Generative AI
- 2. Prescriptive AI

• Professional Development in AI: Equipping students with the knowledge to navigate the AI job market, this concentration covers essential skills for personal fulfillment, financial planning, and securing AI-related roles.

- 1. How to Get a Job in AI

• Communication and Documentation: Graduates will be proficient in communicating complex AI concepts and findings to diverse audiences, ensuring clarity and adherence to ethical standards.

- 1. Predictive Modeling in AI
- 2. Prescriptive AI

• Proficiency in Deploying AI Applications: Students will gain the expertise needed to deploy AI applications efficiently, ensuring they are accessible, scalable, and maintainable.

- 1. Prescriptive AI
- 2. Capstone

Program Learning Outcomes are assessed through final projects. Each course in this program addresses one or more Program Learning Outcomes

Learning Outcomes

Name Outcome 1	Objective Create generative AI solutions to real-world problems across various industries.
Name Outcome 2	Objective Evaluate the unique challenges posed by generative AI across different fields.
Name Outcome 3	Objective Identify business problems that can be addressed with predictive modeling by applying frameworks and a holistic understanding of the conditions for success.

Name Outcome 4	Objective Build robust predictive models that address business problems across a broad range of domains and data types.
Name Outcome 5	Objective Identify business problems that can be addressed with prescriptive modeling by applying frameworks and a holistic understanding of the conditions for success.
Name Outcome 6	Objective Build prescriptive analytics systems, decision-support systems, or intelligent agents based on prescriptive AI that solve business problems.
Name Outcome 7	Objective Build complex AI applications capable of performing a variety of functions.
Name Outcome 8	Objective Identify career opportunities through frameworks that evaluate fulfillment and financial health.
Name Outcome 9	Objective Build a plan for securing opportunities in AI, using empathy and professionalism to maximize chances of success.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: • Mathematical
Writing I Complete at least 1 courses in the following course sets: • Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: • Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Data Analytics Core Courses

Complete ALL of the following Courses:

- BUSS105 - Excel for Business
- DSCI150 - CSCI Internet History, Tech, & Security
- DSCI151 - CSC II Programming for Everyone I
- DSCI202 - Business Analytics
- DSCI206 - DAM1 Foundations of Data Analytics I
- DSCI208 - Introduction to Project Management
- DSCI211 - CSC III Programming for Everyone II
- DSCI212 - DAM2 Foundations of Data Analytics II
- DSCI312 - DAM3 Principles & Techniques Data Ana I
- DSCI316 - CSM3 Data Structures
- DSCI414 - DAM4 Principles & Tech Data Ana II
- DSCI499 - Internship Data Science
- MATH205 - Calculus I

- MATH208 - Statistics
- MATH305 - Advanced Statistics

Additional Comments:

AI Requirements

Type

Completion Requirement

Applied AI Major Courses

Complete ALL of the following Courses:

- DSCI220 - AAI1 Introduction to Generative AI
- DSCI222 - AAI2 Career Path Exploration AI
- DSCI321 - AAI3 Predictive Modeling in AI
- DSCI324 - AAI4 Prescriptive AI
- DSCI497 - Capstone

Choose 1

Complete ANY of the following Courses:

- DSCI498 - AI Practicum
- DSCI416 - CSMVI Capstone Project - Product Launch

Additional Comments:

AC-BS - Accounting

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

The Accounting major provides students with the opportunity to gain the advanced knowledge and skills necessary for successful, productive and satisfying careers in both the private and public sectors.

Students develop the financial knowledge and analytical skills necessary for understanding the various components of business organizations and the role of accounting within them. The Accounting major provides a flexible program of study, relevant to all areas of accounting, with a strong emphasis on practical accounting work. Consistent with the University's connected learning philosophy, the accounting major offers students various project-focused, as well as service-learning, opportunities. Students are highly encouraged to take a Service Learning course such as SVL108, Tax Volunteer, and/or SVL 207, Accounting Facilitator. The Internship program provides a capstone work experience for all students during their senior year.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Accounting to 3 or 3½ years.

The program provides students with the critical knowledge needed to sit for the Certified Public Accounting (CPA) exam, as well as the various other Accounting Certifications including Certified Management Accountant (CMA). Graduates receive a Bachelor of Science degree in Accounting.

Learning Outcomes

Name Goal 1: Knowledge of Accounting Information	Objective Upon completion of the major program of study in Accounting, students will be able to: identify, measure, record, and communicate financial information relating to an organization; interpret, analyze, and evaluate financial information relating to an organization; demonstrate the acquisition of analytical, quantitative, and critical thinking skills necessary for decision making; use industry specific software
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Accounting, students will be able to: apply quantitative research methods to various challenges faced by business organizations; apply qualitative research methods to various challenges faced by business organizations; integrate business information into effective decision making

Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in Accounting, students will be able to: identify ethical issues implicit in business; evaluate and decide among alternative solutions to ethical problems
Name Goal 4: Professional skills	Objective Upon completion of the major program of study in Accounting, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Must earn a C or higher.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Must earn a C or higher.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics/Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS203 - Financial Management
- BUSS226 - Financial Accounting
- BUSS301 - Intermediate Accounting I
- BUSS302 - Intermediate Accounting II
- BUSS306 - Accounting Information Systems
- BUSS349 - Cost Accounting
- BUSS410 - Auditing
- BUSS413 - Advanced Accounting
- CFP304 - CFP304 Tax Planning
- ECON102 - Principles of Econ-Macro

Category 1 Choose 2

Complete at least 2 of the following courses:

- BUSS208 - Financial Statement Analysis
- BUSS235 - Ethics in Business
- BUSS308 - Government & Not-for-Profit Accounting (Inactive)
- BUSS499C - Business Internship & Seminar II
- MATH202 - Applied Mathematics for Business

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 20 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Accounting 4-Year Plan](#)

AC-MIN - Accounting

General

Degree Type	School
Minor	Longe School of Business

Overview
Mastery of accounting knowledge enables students to understand, interpret, and use accounting information to make financial decisions. Regardless of students' chosen course of study or career path, accounting prepares them to be educated business professionals and informed consumers.

The Accounting minor consists of 5 courses. It is not open to Accounting or Finance majors.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: • BUSS226 - Financial Accounting • BUSS227 - Managerial Accounting
Category 1
Complete at least 3 of the following courses: • BUSS208 - Financial Statement Analysis • BUSS210 - Federal Income Taxes (Inactive) • BUSS301 - Intermediate Accounting I • BUSS302 - Intermediate Accounting II • BUSS305 - International Accounting (Inactive) • BUSS306 - Accounting Information Systems • BUSS308 - Government & Not-for-Profit Accounting (Inactive) • BUSS309 - Fraud Examination • BUSS349 - Cost Accounting • BUSS410 - Auditing • BUSS413 - Advanced Accounting
Additional Comments:

ADOLST-MIN - Child and Adolescent Studies

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview
The Child and Adolescent Studies minor consists of six courses. Special topics courses related to child/adolescent issues may also be counted with permission of the Social Sciences Program Chair.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: - PSYC221 - Child Development - PSYC223 - Adolescent Psychology
Category 1 Choose 4 Complete at least 4 of the following courses: - CJ202 - Juvenile Justice - CJ203 - Juvenile Delinquency & Gangs - CJ303 - Domestic Violence - CJ309 - Children & Violence - COM321 - Media & Children - ED110 - Teaching & Learning in American Schools - ENG212 - Literature for Young Adults - ENG235 - From Sounds to Sentences - PSYC201 - Psychology of Drugs & Behavior - PSYC205 - Human Sexuality - PSYC241 - The Psychological Life of Girls & Women - PSYC322 - Abnormal Child Development - SOC214 - Family Diversity Students wishing to minor in Child and Adolescent Studies should be aware that the prerequisite for PSYC221 Child Development and PSYC223 Adolescent Psyc is PSYC101 Psychological Perspe.
Additional Comments:

ADVPR-MIN - Advertising & Public Relations

General

Degree Type
Minor

School
School of Communication & the Arts

Overview
The Advertising & Public Relations minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: - COM101 - Understanding Mass Media - COM206 - Professional Communication - COM208 - Public Relations - COM221 - Advertising - COM317 - Media Relations - COM330 - Strategic Campaigns
Additional Comments:

AFSC-BS - Applied Forensic Science

General

Degree Type
Bachelor of Science

School
School of Health Sciences

AMST-MIN - American Studies

General

Degree Type
Minor

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The American Studies minor consists of five courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: • ENG210 - Survey of American Literature (KP) • HIST123 - American Civilization I • HIST124 - American Civilization II

APMAT-BA - Applied Mathematics

General

Degree Type
Bachelor of Arts

School
School of Health Sciences

Overview

The Lasell University Bachelor of Science in Applied Mathematics degree program provides students with the opportunity to develop the conceptual understanding, computational and technology skills, and drive required to use quantitative reasoning and analysis effectively in their careers and personal lives. The primary goal of this program is to facilitate the development of problem-solving skills which transcend the confines of the field of mathematics. The multi-disciplinary approach to this program is built upon a strong foundation in the combined disciplines of mathematics, data science, and physics. In addition to this, students are presented with meaningful educational experiences based on the knowledge perspectives of the Lasell University core curriculum: creativity and aesthetics, scientific inquiry and problem solving, individuals and society, and global and historical perspectives.

The connected learning philosophy of the college is emphasized by a semester off-campus field experience that will provide professional interaction and training in a student's chosen area of career focus.

Academic standards for the Applied Mathematics program include grades of "C" or better in all MATH, DSCI, & PHYS courses.

Learning Outcomes

Name Goal 1	Objective Develop the logical thinking and analytical skills needed for mathematical problem solving.
Name Goal 2	Objective Develop the quantitative reasoning and analysis skills needed for mathematical modeling.
Name Goal 3	Objective Apply mathematical analysis and problem-solving skills in a range of applications in biological, physical, social sciences, and in public or private services.
Name Goal 4	Objective Develop real world skills in computer technology, software, and algorithmic processes necessary in quantitative analysis and mathematical modeling.
Name Goal 5	Objective Communicate effectively and to function well in multidisciplinary projects.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Concentration Courses

Complete ALL of the following Courses:

- DSCI102 - Introduction to Computer Science
- DSCI306 - Advanced Python Programming
- DSCI309 - Biostatistics
- MATH205 - Calculus I
- MATH206 - Calculus II
- MATH208 - Statistics
- MATH212 - Finite Mathematics
- MATH215 - Discrete Math
- MATH305 - Advanced Statistics
- MATH307 - Calculus III
- MATH325 - Linear Algebra
- MATH399 - Capstone Seminar
- MATH499 - Internship
- PHYS111 - General Physics I (KP)
- PHYS112 - General Physics II (KP)

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Students must complete at least 46 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Additional Comments:

ARTSTU-MIN - Studio Art

General

Degree Type	School
Minor	School of Communication & the Arts

Overview

The Studio Art minor consists of six courses. The curriculum is an excellent accompaniment to any major as it instills and enhances the career readiness skills future employers will be looking for such as critical thinking, collaboration, creative problem solving, time management, visual communication, perseverance, and dedication to a finished product. In addition to these career skills, the arts instill lifelong curiosity and encourage individual imagination. Students learn the value of commitment to a vision, while staying open to the importance of changing course when beneficial to the end result.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: - ARTH107 - Special Topics in Art (KP) - ARTS101 - Studio Drawing I - ARTS126 - Fundamentals of Visual Art (KP)
Choose Sequence
Choose a sequence from the following: ARTS201 Studio Drawing II and ARTS301 Studio Drawing III ARTS203 Painting and ARTS302 Studio Painting II ARTS111 Ceramics I and ARTS211 Ceramics II
Choose 1
Complete ANY of the following Courses: - ARTS103 - Printmaking - ARTS106 - Museum Discovery (KP) - ARTS130 - Watercolor - ARTS207 - Figure Drawing - ARTS219 - Digital Photography I
Additional Comments:

ASSA-MS - Applied Sports Science Analytics

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Master of Science in Applied Sports Science Analytics is designed to provide students with the knowledge and skills to work successfully with athletes, coaches, sports medicine professionals, and athletic organizations. Students will learn methods used in performance data collection and analysis to improve health and human performance. Graduates enter the workforce as collaborative problem solvers who are capable of leading and managing within the field of data analytics for sports performance.

The M.S. in Applied Sports Science Analytics offers a dynamic collaboration between exercise science, statistics, and data science. The interdisciplinary nature of the degree provides students with the analytic skills to develop new applications and interfaces for large and complex sport and human performance datasets. When combined with foundational knowledge in exercise science, graduates possess the skill set to aid in the analysis and interpretation of the results to various levels of industry professionals from the athlete to the coaches and doctors, to the general manager and C-level executives.

Degree Requirements

Simple Requisites

Major Requirements

Type Completion Requirement Core Courses Earn a minimum letter grade of B- in the following: - DSCI701 - Ethical,Soc & Cult Implications of Data - DSCI704 - Data Analytics - DSCI705 - Visualization Design, Analysis, and Eval - DSCI706 - Applied Data Analytics with R - EXSC701 - High Performance Science - EXSC702 - Sports Performance Analysis - EXSC703 - Applied Anatomy - EXSC705 - Advanced Strength and Conditioning - RSCI701 - Advance Kinesiology and Biomechanics - RSCI780 - Quantitative & Qualitative Research - RSCI781 - Capstone Additional Comments:
Electives Type Completion Requirement Electives Earn at least 3 credits from the following: - EXSC 700 Courses - RSCI Courses - DSCI 700 Courses - PSYC714 Students must earn a B- or better to receive credit. Additional Comments:

ASSAR-MS - Applied Sports Science Analytics Rsrch T

General

Degree Type Master of Science Overview N/A	School Graduate & Professional Studies

Degree Requirements

Simple Requisites
Major Requirements Type Completion Requirement Core Courses Earn a minimum letter grade of B- in the following: - DSCI701 - Ethical,Soc & Cult Implications of Data - DSCI704 - Data Analytics - DSCI705 - Visualization Design, Analysis, and Eval - DSCI706 - Applied Data Analytics with R - DSCI798 - Thesis - EXSC701 - High Performance Science - EXSC702 - Sports Performance Analysis - EXSC703 - Applied Anatomy - EXSC705 - Advanced Strength and Conditioning - RSCI701 - Advance Kinesiology and Biomechanics

- RSCI780 - Quantitative & Qualitative Research

Additional Comments:

Electives

Type

Completion Requirement

Electives

Earn at least 3 credits from the following:

- EXSC 700 Courses
- RSCI Courses
- DSCI 700 Courses
- PSYC714

Students must earn a B- or better to receive credit.

Additional Comments:

AT-MSAT - Athletic Training

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

The Lasell University Master of Science in Athletic Training program is a Commission on Accreditation of Athletic Training Education (CAATE) accredited graduate program, delivered in a hybrid model (online and classroom experience) and designed to prepare students for eligibility to take the Board of Certification Exam (BOC).

Lasell's Connected Learning philosophy anchors the athletic training curriculum. Students are provided with opportunities to draw on both professional experience and newly acquired knowledge and skills to prepare for a career in a variety of settings. Rigorous coursework is complemented by opportunities to put learning into practice through a series of 5 clinical experiences. Students hone their clinical skills and decision-making through simulation, standardized patient encounters, and various lab-based activities.

Students participate in clinical experiences with preceptors in a variety of practice settings. The Lasell MSAT program utilizes a large network of clinical sites, including professional sports, collegiate, secondary schools, and world-renowned healthcare facilities. Through clinical experiences, students gain the skills to work collaboratively with other healthcare professionals to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention, and rehabilitation.

The two-year curriculum is designed with student flexibility in mind. Students begin their MSAT journey remotely during the summer session and transition to on-campus learning for the next three semesters (fall, spring, and summer). This sequence provides significant time with faculty in the classroom and lab to develop clinical knowledge and skills. The second summer provides a transition from face-to-face learning to a remote model. During the final two semesters, courses are delivered in an on-line format to facilitate enhanced clinical experience opportunities both locally and nationally. Over the two-year (6 semesters) program, these rich educational experiences prepare students to provide exceptional healthcare and become leaders in the athletic training profession.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Program Costs

Students in the MSAT program will incur additional costs associated with their clinical education experiences, including the cost associated with travel and housing at affiliated clinical sites, dress code requirements, web-based assessment platforms, and professional memberships. Criminal background checks are not essential for all affiliated clinical sites. In the event that a clinical site requests a criminal background check for clinical placement, the student is responsible for the cost. The following is a list of associated student costs.

1. Lasell University Graduate Tuition and Campus Fees.
2. Course materials to include books, computer/laptop, and other resources.
3. Clinical Experience/Education Uniform (khaki/chino/dress style pants, polos, closed-toe shoes).
4. Lasell University Athletic Training logo apparel.

5. Transportation to and from clinical experience sites.
6. Room and board, including for clinical experiences.
7. Medical costs associated with immunizations, TB testing, or Covid-19 testing.
8. Maintenance of CPR/AED certification throughout the program.
9. Web-based assessment platform.
10. National Athletic Trainers' Association Student Membership. (\$100/year)
11. Criminal background check and/or drug screening as needed per clinical site requirements.
12. Board of Certification Exam. (Last semester in ATP \$375)

Core Courses

Complete ALL of the following Courses:

- MSAT700 - Prof Behaviors & Evidence Based Practice
- MSAT706 - Orthopedic Assessment & Diagnosis I
- MSAT707 - Emergency Response & Care
- MSAT708 - Orthopedic Assessment & Diagnosis II
- MSAT714 - Behavioral and Mental Health
- MSAT715 - Physical Medicine & Rehabilitation I
- MSAT716 - Physical Medicine & Rehabilitation II
- MSAT717 - Healthcare Mgmt & Quality Improvement
- MSAT726 - Clinical Experience I
- MSAT727 - Clinical Experience II
- MSAT728 - Clinical Experience III
- MSAT729 - Clinical Experience IV
- MSAT730 - Clinical Experience V
- MSAT731 - Primary Care in Athletic Training
- MSAT732 - Patient-centered Care and Cultural Compe
- MSAT733 - Transition to Practice
- RSCI709 - Concepts & Application of Manual Therapy
- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Additional Comments:

ATAD-CERT - Athletic Administration

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

The Athletic Administration certification allows flexibility to design a course of study that meets your needs. Students in the Athletic Administration certification program are prepared to be effective administrators in the varied segments and businesses in the sport industry through the study of major themes in sport organizations, including but not limited to executive and strategic planning, employee motivation, managing diversity in sport organizations, fundraising and development, administrative procedures and theories as well as procedures of sport athletic governing bodies.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- MGMT705 - Organizational Theory
- SMGT710 - Principles of Athletic Administration

Choose 1

Complete ANY of the following Courses:

- SMGT713 - International Sport Management
- SMGT722 - Managing Sport Facilities/Special Events
- SMGT732 - The Use of Psychology in Leisure Studies (Inactive)

Electives

Earn at least 6 credits from the following:

- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Additional Comments:

ATMS-MS - Athletic Training MSAT

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

The Lasell University Master of Science in Athletic Training program is a Commission on Accreditation of Athletic Training Education (CAATE) accredited graduate program, delivered in a hybrid model (online and classroom experience) and designed to prepare students for eligibility to take the Board of Certification Exam (BOC).

Lasell's Connected Learning philosophy anchors the athletic training curriculum. Students are provided with opportunities to draw on both professional experience and newly acquired knowledge and skills to prepare for a career in a variety of settings. Rigorous coursework is complemented by opportunities to put learning into practice through a series of 5 clinical experiences. Students hone their clinical skills and decision-making through simulation, standardized patient encounters, and various lab-based activities.

Students participate in clinical experiences with preceptors in a variety of practice settings. The Lasell MSAT program utilizes a large network of clinical sites, including professional sports, collegiate, secondary schools, and world-renowned healthcare facilities. Through clinical experiences, students gain the skills to work collaboratively with other healthcare professionals to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention, and rehabilitation.

The two-year curriculum is designed with student flexibility in mind. Students begin their MSAT journey remotely during the summer session and transition to on-campus learning for the next three semesters (fall, spring, and summer). This sequence provides significant time with faculty in the classroom and lab to develop clinical knowledge and skills. The second summer provides a transition from face-to-face learning to a remote model. During the final two semesters, courses are delivered in an on-line format to facilitate enhanced clinical experience opportunities both locally and nationally. Over the two-year (6 semesters) program, these rich educational experiences prepare students to provide exceptional healthcare and become leaders in the athletic training profession.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Program Costs

Students in the MSAT program will incur additional costs associated with their clinical education experiences, including the cost associated with travel and housing at affiliated clinical sites, dress code requirements, web-based assessment platforms, and professional memberships. Criminal background checks are not essential for all affiliated clinical sites. In the event that a clinical site requests a criminal background check for clinical placement, the student is responsible for the cost. The following is a list of associated student costs.

1. Lasell University Graduate Tuition and Campus Fees.
2. Course materials to include books, computer/laptop, and other resources.
3. Clinical Experience/Education Uniform (khaki/chino/dress style pants, polos, closed-toe shoes).
4. Lasell University Athletic Training logo apparel.
5. Transportation to and from clinical experience sites.
6. Room and board, including for clinical experiences.
7. Medical costs associated with immunizations, TB testing, or Covid-19 testing.

- 8. Maintenance of CPR/AED certification throughout the program.
- 9. Web-based assessment platform.
- 10. National Athletic Trainers' Association Student Membership. (\$85/year)
- 11. Criminal background check and/or drug screening as needed per clinical site requirements.
- 12. Board of Certification Exam. (Last semester in ATP \$330)

Core Courses

Earn a minimum letter grade of B- in the following:

- MSAT700 - Prof Behaviors & Evidence Based Practice
- MSAT701 - Functional Anatomy
- MSAT702 - Diagnostic Procedure
- MSAT703 - Orthopedic Assessment & Diagnosis I
- MSAT704 - Orthopedic Assessment & Diagnosis II
- MSAT705 - Prevention & Health Promotion
- MSAT707 - Emergency Response & Care
- MSAT710 - Physical Medicine & Rehabilitation I
- MSAT711 - Physical Medicine & Rehabilitation II
- MSAT713 - Pharmacology
- MSAT714 - Behavioral and Mental Health
- MSAT717 - Healthcare Mgmt & Quality Improvement
- MSAT721 - Integrated Clinical Experience I
- MSAT722 - Integrated Clinical Experience II
- MSAT723 - Immersive Clinical Experience I
- MSAT724 - Integrated Clinical Experience III
- MSAT725 - Integrated Clinical Experience IV
- RSCI709 - Concepts & Application of Manual Therapy
- RSCI713 - Pharmacology (Inactive)
- RSCI715 - Advanced Pathophysiology
- RSCI717 - Healthcare Leadership & Decision Making (Inactive)
- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Additional Comments:

BIO-BS - Biology

General

Degree Type

Bachelor of Science

School

School of Health Sciences

Overview

The Lasell University Bachelor of Science in Biology degree program provides students with an exceptional education in the life sciences. Students are prepared for a career in the biological sciences and health-related fields including, biotechnology, clinical laboratories, research, or to continue to medical school, and graduate studies in the health professions. Students will take a wide range of science and math courses including, molecular biology, microbiology, genetics, and plant biology. Throughout their course of study, students are presented with meaningful educational experiences based on the knowledge perspectives of the Lasell University core curriculum: creativity and aesthetics, scientific inquiry and problem solving, individuals and society, and global and historical perspectivesThe connected learning philosophy of the college is emphasized by a semester long field experience that will provide professional interaction and training in a student's chosen area of career focus within the biological sciences.

Academic standards for the Biology program include grades of "C" or better in all BIO, CHEM, & PHYS courses.

Learning Outcomes

Name	Objective
Goal 1: Communication	Upon completion of the program, students will be able to: Interpret, develop, produce, and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, peers, and colleagues.

Name Goal 2: Professional Behaviors	Objective Upon completion of the program, students will be able to: identify ethical issues; model professional conduct and behavior; respect the role and responsibilities of each professional member of a multidisciplinary team; advance knowledge through the use of evidence-based practice and professional development
Name Goal 3: Knowledge and Skills	Objective Upon completion of this program, students will be able to: explain and apply the evidence that supports evolution as an explanation for the diversity of life; demonstrate a comprehensive understanding of the relationship between structure and function at all levels of life; apply the principles governing storage, synthesis and manipulation of genetic information; demonstrate an understanding of how the laws of thermodynamics and chemical pathways impact the growth and development of organisms; demonstrate proficient performance, comprehension and application of laboratory techniques including but not limited to cell and microorganism culture, micropipetting, polymerase chain reaction, gel electrophoresis, and DNA analysis.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- BIO101 - Principles of Biology I (KP)
- BIO102 - Principles of Biology II (KP)
- BIO116 - Zoology (KP) (Inactive)
- BIO209 - Molecular Biology
- BIO211 - Microbiology
- BIO303 - Plant Biology
- BIO310 - Genetics
- BIO340 - Research Methods
- BIO420 - Field Experience in Health Science
- BIO430 - Health Science Capstone
- CHEM203 - General Chemistry I (KP)
- CHEM204 - General Chemistry II
- CHEM303 - Organic Chemistry
- CHEM304 - Organic Chemistry II
- ENV211 - Environmental Science (KP) (Inactive)
- MATH203 - Precalculus
- MATH205 - Calculus I
- MATH208 - Statistics
- PHYS111 - General Physics I (KP)
- PHYS112 - General Physics II (KP)

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 16 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

Biology 4-Year Plan

Biology - Pre-Med 4-Year Plan

BIOCHE-BS - Biochemistry

General

Degree Type

Bachelor of Science

School

School of Health Sciences

Overview

Biochemistry focuses on the study of the chemistry of living organisms. The mission of the Lasell University Bachelor of Science in Biochemistry degree program is to prepare students with the laboratory skills and didactic knowledge necessary to begin a successful career in biotechnology, pharmaceutical manufacturing, clinical laboratories, research, or to continue to medical school, pharmacy programs, and graduate studies in science related fields. Students will take a wide range of science and math courses including, organic chemistry, genetics, biochemistry, analytical chemistry, and molecular biology. Our coursework focuses on the use of laboratories and connected learning to reinforce theory and concepts learned in the classroom. In addition, students will be presented with meaningful educational experiences based on the knowledge perspectives of the Lasell University core curriculum: creativity and aesthetics, scientific inquiry and problem solving, individuals and society, and global and historical perspectives. Academic standards for the Biochemistry program include grades of "C" or better in all BIO, CHEM, & PHYS courses.

Learning Outcomes

Name Goal 1: Communication	Objective Upon completion of the program, students will be able to: Interpret, develop, produce, and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, peers, and colleagues.
Name Goal 2: Professional Behaviors	Objective Upon completion of this program, students will be able to: demonstrate an understanding of professional ethical behavior; model professional conduct and behavior; respect the role and responsibilities of each professional member of a multidisciplinary team.
Name Goal 3: Knowledge and Skills	Objective Upon completion of this program, students will be able to: demonstrate a comprehensive level of knowledge in chemistry and biology; demonstrate strong laboratory skills and an understanding of instrumentation commonly used in industry; demonstrate techniques used to independently solve challenges in biology and chemistry research; demonstrate the ability to apply qualitative and quantitative reasoning skills.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives**Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary**Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience**Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type Completion Requirement Required Complete ALL of the following Courses: - BIO101 - Principles of Biology I (KP) - BIO102 - Principles of Biology II (KP) - BIO209 - Molecular Biology - BIO211 - Microbiology - BIO310 - Genetics - BIO430 - Health Science Capstone - CHEM203 - General Chemistry I (KP) - CHEM204 - General Chemistry II - CHEM301 - Biochemistry - CHEM303 - Organic Chemistry - CHEM304 - Organic Chemistry II - CHEM305 - Analytical Chemistry - CHEM405 - Physical Chemistry - MATH203 - Precalculus - MATH205 - Calculus I - MATH206 - Calculus II - MATH208 - Statistics - PHYS111 - General Physics I (KP) - PHYS112 - General Physics II (KP)
Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 20 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Biochemistry 4-Year Plan](#)

BUAD-BS - Business Administration

General

Degree Type	School
Bachelor of Science	Graduate & Professional Studies

Overview

Lasell's Mobile-First Bachelor's In Business Administration

Lasell University offers a **Bachelor of Science in Business Administration (BSBA)** is designed as a **mobile-first** program that allows you to finish your bachelor's degree online anytime, anywhere. Our program is created for students and working professionals who have earned some college credit and have not completed their degree.

We know you are busy, so we developed this program with your hectic lifestyle in mind. Whether you are commuting on the train, eating your lunch, or doing your workout, the content is easily viewed from your mobile phone, allowing you to complete lessons and assignments on your schedule.

Achieve The Future You Deserve With Our Mobile-First Bachelor's Degree

The Lasell Bachelor of Science in Business Administration (BSBA) will build strong foundational, practical and real-world business knowledge in areas of leadership, management, entrepreneurship, negotiation, accounting, digital strategy, marketing, and supply chain management. You will be prepared to excel in key business roles in a range of industries and develop the critical thinking and problem-solving skills necessary to succeed in a wide range of business career paths.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- BA401 - Managing Social and Human Capital
- BA402 - Legal Aspects of Management
- BA403 - Digital Strategy for Managers
- BA404 - Managerial Economics
- BA405 - Accounting for Managers
- BA406 - Financial Management
- BA407 - Marketing Management
- BA408 - Supply Chain Management
- BA409 - Intercultural Management
- BA410 - Strategy and Scenario Planning

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 75 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

BUS-MIN - Business

General

Degree Type	School
Minor	Longe School of Business

Overview

The Business Minor consists of six courses. The curriculum is designed to prepare students to be managers and business leaders in a complex and challenging global business environment. Courses provide students with a working knowledge of management practices that promote organizational effectiveness. Students learn skills such as leadership and team building, and they acquire understanding of individual and group behavior in organizations to enhance their effectiveness as business leaders in any industry. Students learn a broad range of transferable skills and gain strong competence in critical thinking and hands on business experience.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS220 - Principles of Marketing
- BUSS224 - Org Behavior in the Global Workplace
- BUSS226 - Financial Accounting
- ECON101 - Principles of Econ-Micro

Choose 1

Complete at least 1 courses in the following course sets:

- BUSS Courses
- ECON Courses
- ENV Courses

Additional Comments:

BUSADG-BDC - Business Administration

General

Degree Type	School
Bachelor Degree Completion	Graduate & Professional Studies

Overview

Lasell University offers a Bachelor of Science in Business Administration (BSBA) is designed as a mobile-first program that allows you to finish your bachelor's degree online anytime, anywhere. Our program is created for students and working professionals who have earned some college credit and have not completed their degree.

We know you are busy, so we developed this program with your hectic lifestyle in mind. Whether you are commuting on the train, eating your lunch, or doing your workout, the content is easily viewed from your mobile phone, allowing you to complete lessons and assignments on your schedule.

Lasell's Mobile-First Bachelors in Business Administration offers:

- Affordable tuition
- Small classes capped at 26 students
- High-touch learning environments where expert faculty, enrollment counselors, and academic advisors guide you through every step in the process and even create an academic plan for your student success.
- Quick, engaging, bite-sized lessons delivered in mobile-friendly formats using video, podcasts, polls and other interactive components that save time and easily fit into your schedule
- No extra cost for textbooks! Faculty have designed courses utilizing online resources rather than traditional textbooks
- Curriculum designed to meet the standards of the Accrediting Council for Business School Programs (ASBSP)

Achieve the future you deserve with our mobile-first Bachelor's Degree

The Lasell Bachelor of Science in Business Administration (BSBA) will build strong foundational, practical and real-world business knowledge in areas of leadership, management, entrepreneurship, negotiation, accounting, digital strategy, marketing, and supply chain management. You will be prepared to excel in key business roles in a range of industries and develop the critical thinking and problem-solving skills necessary to succeed in a wide range of business career paths.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

Mathematical

Writing I

Complete at least 1 courses in the following course sets:

Writing: WRT101

Writing II

Complete at least 1 courses in the following course sets:

Writing: WRT102

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

Ethics Experience

Additional Comments:

Degree Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

BA401 - Managing Social and Human Capital

BA402 - Legal Aspects of Management

BA403 - Digital Strategy for Managers

BA404 - Managerial Economics

BA405 - Accounting for Managers

BA406 - Financial Management

BA407 - Marketing Management

BA408 - Supply Chain Management

BA409 - Intercultural Management

BA410 - Strategy and Scenario Planning

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 75 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

BUSMGT-BS - Business Management

General

Degree Type
Bachelor of Science

School
Longe School of Business

Overview

The Business Management curriculum is designed to prepare students to be managers and business leaders in a complex and challenging global business environment. Courses provide students with a working knowledge of management practices that promote organizational effectiveness. Students learn skills such as leadership and team building, and they acquire understanding of individual and group behavior in organizations to enhance their effectiveness as business leaders. Business Management majors learn a broad range of transferable skills and gain strong competence in critical thinking and hands on business experience. There is a wide variety of Connected Learning opportunities both on and off-campus for Business Management students. Additionally, all students in the Business Management major participate in a minimum of one internship as well as Service Learning through BUS220, which is a required course. Graduates receive a Bachelor of Science degree in Business Management.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Business Management to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Application of Principles of Management	Objective Upon completion of the major program of study in Business Management, students will be able to: demonstrate a comprehensive level of knowledge in the area of organizational behavior and cross-cultural management; demonstrate a comprehensive level of knowledge in the area of human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of the global economy; demonstrate a comprehensive level of knowledge in the area of strategy within business management
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Business Management, students will be able to: apply quantitative research methods to various challenges faced by business organizations; apply qualitative research methods to various challenges faced by business organizations; integrate business information into effective decision making
Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in Business Management, students will be able to: identify ethical issues implicit in business; evaluate and decide among alternative solutions to ethical problems
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Business Management, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Concentration Courses

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS203 - Financial Management
- BUSS224 - Org Behavior in the Global Workplace
- BUSS232 - Global Operation Strategies
- BUSS330 - Managing Change in a Global Marketplace
- BUSS332 - Cross Cultural Management
- BUSS336 - Human Resource Management
- ECON102 - Principles of Econ-Macro

Category 1

Complete at least 3 of the following courses:

- BUSS208 - Financial Statement Analysis
- BUSS231 - Entrepreneurship & Venture Creation
- BUSS235 - Ethics in Business
- BUSS237 - Global Leadership
- BUSS312 - Risk Management
- BUSS313 - Business Negotiations
- BUSS315 - Emerging Global Markets
- BUSS325 - Sales Principles
- BUSS329 - New Product Development
- BUSS334 - Nonprofit Management
- BUSS337 - Managing the Growing Company
- BUSS341 - Social Media Marketing
- BUSS407 - Digital Branding
- BUSS497 - Business Internship & Seminar
- ENV205 - Green Business
- HEM401 - Managing Quality in Hospitality
- MATH202 - Applied Mathematics for Business

Additional Comments:**Unrestricted Electives****Type**

Completion Requirement

Additional Comments:

Students must complete at least 26 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Business Management 4-Year Plan](#)

CCRSTR - Content Creation and Strategy

General

Degree Type	School
Minor	School of Fashion

Overview

Students in this minor develop proficiency in social media content creation, strategy and management. It prepares students to conceive and plan social content, execute with widely available tools including new AI-based tools and workflows, coordinate campaigns and measure their success.

Degree Requirements

Simple Requisites

Minor Requirement Type Completion Requirement Complete ALL of the following Courses: COM102 - Visual Communication Toolkit AND COM234 - Digital Storytelling AND COM219 - Social Media Management AND COM238 - Digital Agency Practicum AND COM330 - Strategic Campaigns AND COM336X - Measuring the Message: Com Analytics Additional Comments:

CJ-BS - Criminal Justice

General

Degree Type	School
Bachelor of Science	School of Humanities, Education, Justice, and Social Sciences

Overview

The field of Criminal Justice explores why society considers some actions to be criminal and how those definitions are influenced by social, economic, political, and psychological forces. This major takes a liberal arts approach to the discipline, strongly incorporating the "connected learning" philosophy of the University. Majors participate in many connected learning activities, including service-learning. The major culminates in the senior year with a year-long Capstone Experience. This experience includes both a full year Justice Studies Internship and a full year Senior Capstone class. Students complete internships in such locations as courts, police agencies, corrections, governmental agencies, and youth service organizations. The program prepares students to enter graduate programs in Criminal Justice and Criminology, Sociology, Psychology, Political Science, Public Policy, or Law School. A bachelor's degree in Criminal Justice prepares students to apply their learning as well in such areas as law, law enforcement and public safety, crime prevention, domestic violence, gang interventions, adult and juvenile probation and corrections, parole, drug and alcohol abuse and prevention, and diversion programs for first-time offenders. The University has established the Theta Ro Chapter of the National Criminal Justice Honor Society, Alpha Sigma Phi, and the Beccaria Society, a club for majors. The Bachelor of Science in Criminal Justice at Lasell University is approved by the Massachusetts Board of Higher Education under the Guidelines for Criminal Justice and Law Enforcement Academic Programs.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Criminal Justice to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Disciplinary Principles	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: demonstrate an understanding of disciplinary concepts; demonstrate an understanding of issues of diversity in the field; demonstrate civic/social responsibility

Name Goal 2: Professional Skills	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare occupations and career paths in the discipline; evaluate ethical and moral issues in a professional/disciplinary context; perform effectively in a professional environment
Name Goal 3: Analytical Thinking Skills	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: think critically about issues in the discipline; demonstrate effective quantitative reasoning skills; evaluate appropriate source materials
Name Goal 4: Communication Skills	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: communicate effectively in writing; communicate effectively orally; demonstrate competence in use of technology and computing skills

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- CJ101 - Introduction to Criminal Justice
- CJ201 - Criminology
- CJ213 - Ethics in Criminal Justice
- CJ312 - Corrections
- CJ313 - Police & Society
- CJ316 - Criminal Procedure
- CJ323 - Justice, Class, Race & Gender
- CJ331 - Research Methods in Criminal Justice
- CJ441 - Topics in Crime & Public Policy I
- CJ442 - Topics in Crime & Public Policy II
- CJ443 - Justice Studies Internship & Seminar I
- CJ444 - Justice Studies Internship & Seminar II
- LS204 - Criminal Law
- MATH208 - Statistics
- POLS201 - State & Local Government
- SOC101 - Sociological Imagination

Choose 1

Complete ANY of the following Courses:

- LS101 - Foundations of American Legal System
- POLS101 - American Government

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 35 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Criminal Justice 4 Year Plan](#)

CJ-MIN - Criminal Justice

General

Degree Type

Minor

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The Criminal Justice minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- CJ101 - Introduction to Criminal Justice
- CJ201 - Criminology
- CJ312 - Corrections
- CJ313 - Police & Society
- LS311 - The American Court System

Note: Students wishing to minor in Criminal Justice should be aware that the prerequisite for [LS311 The American Court S](#) is [POLS101 American Government](#).

Choose 1

Earn at least 3 credits from the following:

- CJ 200 or Higher Courses

Additional Comments:

CJMS-MS - Criminal Justice

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

In today’s society, knowledge of criminal justice and security is rapidly becoming vital in not just the traditional criminal justice arenas (police, security, intelligence) but also corporations, hospitals, colleges/universities, and non-profit agencies. Issues of security and crisis management are prevalent and growing in our culture and around the world. The criminal justice professional also needs to have leadership and teambuilding skills and an understanding of the ethical and moral aspects of relevant issues. An enhanced appreciation of one's social and civic responsibility is also a must. In today's global and complex world, criminal justice professionals need to acquire all of these tools in an advanced degree to succeed and be prepared for changes in the workplace. In addition, a degree that focuses on both domestic and global security and justice issues is highly desired in the field.

Graduates of the Master's in Criminal Justice program acquire a variety of useful skills for the profession, including critical thinking; a clear understanding of diversity and cultural issues; an understanding of the language of the discipline; excellent communication skills, including writing, quantitative reasoning, and investigative skills; and a working knowledge of technology. This program grounds students in the field of criminal justice provides them opportunities to specialize in homeland and global justice, emergency and crisis management, and violence prevention and advocacy. Further, students can develop their own concentration through our Self-Designed Option, with the support and guidance of a faculty mentor.

Graduate and Professional Studies, in collaboration with the Justice Studies Department, has established the following Goals and Outcomes for the Master's in Criminal Justice degree. The program is structured to support students to achieve these goals and outcomes by the time they complete the program. The Lasell University Master's Degree in Criminal Justice is a Police Career Incentive Pay Program ("Quinn bill") approved program by the Massachusetts Board of Higher Education.

Learn about our Criminal Justice Concentrations:

[Emerg Crisis Mgmt](#)

[Homeland Sec Glb Jus](#)

[Violence Prev & Adv](#)

[Self Design CJ](#)

Learning Outcomes

Name Goal 1: Master the Field of Criminal Justice	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.
Name Goal 2: Analytic Thinking	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.
Name Goal 3: Practice-focused Research	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.

Degree Requirements

Simple Requisites

Major Requirements
Type
 Completion Requirement
Additional Comments:

CJMS-MS-EMMGT - Emergency & Crisis Management

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Emergency and Crisis Management concentration provides students with a core knowledge of emergency management related concepts, theories, and principles through an in depth analysis of past and current emergency management policies, practices, and events. Students explore the nature of disasters, the complexities of disaster response operations, and the roles and responsibilities of various emergency management personnel. They also gain an understanding of common post-disaster problems and how the emergency management community can overcome these challenges. The concentration prepares graduates for work in the protective services industries, corrections, policing, and in corporations as emergency management directors, risk management specialists, or information security specialists.

Learn about our other Criminal Justice Concentrations:

[Homeland Sec Glb Jus](#)

[Violence Prev & Adv](#)

[Self Design CJ](#)

Learning Outcomes

Name Goal 1: Master the Field of Criminal Justice	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.
Name Goal 2: Analytic Thinking	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.
Name Goal 3: Practice-focused Research	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - CJ701 - The Criminal Justice System & Process - CJ702 - Critical Legal Issues in Crim Justice - CJ703 - Advanced Criminological Thought - CJ704 - Ethical Theory & Criminal Justice Policy - CJ705 - Criminal Justice Leadership & Management - CJ709 - Research Methods & Statistical Analysis
Concentration Courses Earn a minimum letter grade of B- in the following: - CJ720 - Crisis & Emergency Management - CJ721 - Risk Management & Planning - COM722 - Crisis Communication
Choose 1 Complete ANY of the following Courses: - CJ798 - Research Project Capstone - CJ799 - Internship Students must earn a B- or better to receive credit.
Additional Comments:

Unrestricted Electives Type Completion Requirement
Category 1 Choose 2 Complete at least 2 of the following courses: - CJ730 - Terrorism & Homeland Security - CJ731 - Transnational Crime - CJ732 - Cybercrime & Data Security - CJ740 - Theories of Violence & Aggression - CJ741 - Interpersonal & Relationship Violence - CJ742 - Violence Prev, Advocacy, & Social Change - CJ750 - Global Criminal Justice Systems - CJ751 - Victimology - CJ752 - Class, Race, Ethic and Gender Issues CJ - COM701 - Communication, Ethics & Society - COM702 - Organizational Communication - COM705 - Media Relations - COM709 - Negotiations & Conflict Resolution - COM732 - Adv Negotiations:Skills to Influence - MGMT705 - Organizational Theory Students must earn a B- or better to receive credit.
Additional Comments:

CJMS-MS-HSGJ - Homeland Security & Global Justice

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Homeland Security and Global Justice concentration examines the evolution of homeland security as a concept and the redirection of national policies and priorities, including any related issues and challenges with implementation. Homeland security is a continuously changing field with close connections to numerous academic disciplines and practitioner communities (i.e. law enforcement, emergency management, public safety, the military). Students draw on insights from these connections as well as useful insights from other areas, such as business, economics, and organizational studies to examine how homeland security strategy and policy is made. The concentration prepares graduates for work in professions such as those in protective services industries, corrections, policing, and international security or information security.

Learn about our other Criminal Justice Concentrations:

[Emerg Crisis Mgmt](#)

[Violence Prev & Adv](#)

[Self Design CJ](#)

Learning Outcomes

Name Goal 1: Master the Field of Criminal Justice	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.
Name Goal 2: Analytic Thinking	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.
Name Goal 3: Practice-focused Research	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.

Degree Requirements

Simple Requisites

Major Requirements Type

Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - CJ701 - The Criminal Justice System & Process - CJ702 - Critical Legal Issues in Crim Justice - CJ703 - Advanced Criminological Thought - CJ704 - Ethical Theory & Criminal Justice Policy - CJ705 - Criminal Justice Leadership & Management - CJ709 - Research Methods & Statistical Analysis
Concentration Courses Earn a minimum letter grade of B- in the following: - CJ730 - Terrorism & Homeland Security - CJ731 - Transnational Crime - CJ732 - Cybercrime & Data Security
Choose 1 Complete ANY of the following Courses: - CJ798 - Research Project Capstone - CJ799 - Internship Students must earn a B- or better to receive credit.
Additional Comments:

Unrestricted Electives
Type
Completion Requirement
Category 1 Choose 2 Complete at least 2 of the following courses: - CJ706 - Advanced Applied Forensics - CJ720 - Crisis & Emergency Management - CJ721 - Risk Management & Planning - CJ740 - Theories of Violence & Aggression - CJ741 - Interpersonal & Relationship Violence - CJ742 - Violence Prev, Advocacy, & Social Change - CJ750 - Global Criminal Justice Systems - CJ751 - Victimology - CJ752 - Class, Race, Ethic and Gender Issues CJ - COM701 - Communication, Ethics & Society - COM702 - Organizational Communication - COM705 - Media Relations - COM709 - Negotiations & Conflict Resolution - COM722 - Crisis Communication - COM732 - Adv Negotiations:Skills to Influence - COM762 - Communication Strategies for Leaders - MGMT705 - Organizational Theory Students must earn a B- or better to receive credit.
Additional Comments:

CJMS-MS-INDIV - Self Designed Criminal Justice

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

The Self-Designed program provides students with the opportunity to earn a Master's of Science in Criminal Justice and take a set of advanced courses in criminal justice and also design their program by choosing courses from any of the three concentrations or other elective/offerings. This provides the graduate with a broad-based preparation for work in specific areas such as criminal justice management, security studies, or governmental work.

Learn about our other Criminal Justice Concentrations:

[Emerg Crisis Mgmt](#)

[Homeland Sec Glb Jus](#)

[Violence Prev & Adv](#)

Learning Outcomes

Name Goal 1: Master the Field of Criminal Justice	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.
Name Goal 2: Analytic Thinking	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.
Name Goal 3: Practice-focused Research	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.

Degree Requirements

Simple Requisites

Click to Expand Type Completion Requirement
Core Courses Complete ALL of the following Courses: • CJ701 - The Criminal Justice System & Process • CJ702 - Critical Legal Issues in Crim Justice

- CJ703 - Advanced Criminological Thought
- CJ704 - Ethical Theory & Criminal Justice Policy
- CJ705 - Criminal Justice Leadership & Management
- CJ709 - Research Methods & Statistical Analysis

Criminal Justice Requirement

Complete at least 5 of the following courses:

- CJ706 - Advanced Applied Forensics
- CJ720 - Crisis & Emergency Management
- CJ721 - Risk Management & Planning
- CJ730 - Terrorism & Homeland Security
- CJ731 - Transnational Crime
- CJ732 - Cybercrime & Data Security
- CJ740 - Theories of Violence & Aggression
- CJ741 - Interpersonal & Relationship Violence
- CJ742 - Violence Prev, Advocacy, & Social Change
- CJ750 - Global Criminal Justice Systems
- CJ751 - Victimology
- CJ752 - Class, Race, Ethic and Gender Issues CJ
- COM709 - Negotiations & Conflict Resolution
- COM722 - Crisis Communication
- COM752 - Community Relations (Inactive)

Final Requirement

Complete ANY of the following Courses:

- CJ798 - Research Project Capstone
- CJ799 - Internship

Additional Comments:

CJMS-MS-VPAD - Violence Prevention and Advocacy

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Violence Prevention and Advocacy concentration provides students with the skills to apply models of social change, social movements, and campaigns to address issues of violence prevention and advocacy. The students gain skills to develop successful modes of public address and activism that produce changes in public policy and reform institutional practices. This program equips today's human service and health care workers with the skills and expertise necessary to address issues of violence and abuse, at the direct service level, the systems management level, and the policy level.

Learn about our other Criminal Justice Concentrations:

[Emerg Crisis Mgmt](#)

[Homeland Sec Glb Jus](#)

[Self Design CJ](#)

Learning Outcomes

Name	Objective
Goal 1: Master the Field of Criminal Justice	Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.

Name Goal 2: Analytic Thinking	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.
Name Goal 3: Practice-focused Research	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - CJ701 - The Criminal Justice System & Process - CJ702 - Critical Legal Issues in Crim Justice - CJ703 - Advanced Criminological Thought - CJ704 - Ethical Theory & Criminal Justice Policy - CJ705 - Criminal Justice Leadership & Management - CJ709 - Research Methods & Statistical Analysis
Concentration Courses Earn a minimum letter grade of B- in the following: - CJ740 - Theories of Violence & Aggression - CJ741 - Interpersonal & Relationship Violence - CJ742 - Violence Prev, Advocacy, & Social Change
Choose 1 Complete ANY of the following Courses: - CJ798 - Research Project Capstone - CJ799 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Category 1 Choose 2

Complete at least 2 of the following courses:

- CJ706 - Advanced Applied Forensics
- CJ720 - Crisis & Emergency Management
- CJ721 - Risk Management & Planning
- CJ730 - Terrorism & Homeland Security
- CJ731 - Transnational Crime
- CJ732 - Cybercrime & Data Security
- CJ750 - Global Criminal Justice Systems
- CJ751 - Victimology
- CJ752 - Class, Race, Ethic and Gender Issues CJ
- COM701 - Communication, Ethics & Society
- COM702 - Organizational Communication
- COM705 - Media Relations
- COM709 - Negotiations & Conflict Resolution
- COM722 - Crisis Communication
- COM732 - Adv Negotiations:Skills to Influence
- COM762 - Communication Strategies for Leaders
- MGMT705 - Organizational Theory

Students must earn a B- or better to receive credit.

Additional Comments:

CJYC-MIN - Youth and Crime

General

Degree Type

Minor

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The Youth and Crime minor consists of six courses. Psychology and Sociology majors must take a minimum of 3 CJ/LS courses from the list. CJ/LS majors must take a minimum of 3 PSYC/SOC courses from the list.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- CJ101 - Introduction to Criminal Justice
- CJ202 - Juvenile Justice
- PSYC223 - Adolescent Psychology

Category 1 Choose 3

Complete at least 3 of the following courses:

- CJ201 - Criminology
- CJ203 - Juvenile Delinquency & Gangs
- CJ206 - Drugs & Society
- CJ303 - Domestic Violence

- CJ309 - Children & Violence
- CJ318 - Violence & Aggression
- CJ319 - Victimology
- CJ321 - Probation, Parole & Other Sanctions
- PSYC201 - Psychology of Drugs & Behavior
- PSYC205 - Human Sexuality
- PSYC218 - Dynamics of Small Groups
- PSYC220 - Social Psychology
- PSYC221 - Child Development
- PSYC318 - Abnormal Psychology
- PSYC322 - Abnormal Child Development
- SOC214 - Family Diversity

Additional Comments:

CMCA-BA - Communication Creative Advertising

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

CMCNUK-BA - Com Concentration Unknown

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

CMEM-BA - Entertainment Media

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The Entertainment Media major prepares media literate, digitally adept graduates to pursue careers in developing, distributing and promoting content within the rapidly shifting entertainment industry landscape. By blending hands-on learning with theoretical perspectives, students learn the principles and practices of today’s media organizations, including film, streaming and broadcast industries. Students benefit from a mix of media studies, public relations, communication and digital media courses, as well as opportunities to apply their knowledge in student media outlets including Lasell Community Television (LCTV) and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Entertainment Media to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master’s degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 2	Objective Critically analyze the content, functions, effects and ethics of media in a diverse, global society.

Name Goal 3	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 4	Objective Employ tools and technology within industry standards to plan and promote entertainment media content, taking into account audience needs.
Name Goal 5	Objective Identify and articulate one's skills, strengths and experiences relative to entertainment media career goals, and identify areas necessary for professional growth.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete ALL of the following Course Sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: ENG101
Writing II Complete at least 1 courses in the following course sets: Writing: ENG102
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete ALL of the following Course Sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Earn a minimum letter grade of C in the following:

- Communication Core

Communications Requirement Courses

Complete ALL of the following Courses:

- COM102 - Visual Communication Toolkit
- COM208 - Public Relations
- COM216 - Entertainment Media
- COM225 - Producing
- COM234 - Digital Storytelling
- COM332 - Television & Film Studies
- COM337 - News & Entertainment Marketing
- COM399 - Pre-Internship Seminar
- COM400 - Field Experience I
- COM495 - Capstone Project & Portfolio
- LS215 - Entertainment Law

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Choose 1

Complete ANY of the following Courses:

- COM307 - Understanding Video Games
- COM328 - Video Games & Culture

Choose 1

Complete ANY of the following Courses:

- COM209 - Journalism
- COM305 - Screenwriting

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Additional Comments:

Sample 4-Year Plan

Sample 4-Year Plan
[Entertainment Media 4-Year Plan](#)

CMEM-MIN - Entertainment Media

General

Degree Type
Minor

School
School of Communication & the Arts

Overview
The Entertainment Media minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- COM101 - Understanding Mass Media
- COM208 - Public Relations
- COM216 - Entertainment Media
- COM225 - Producing
- COM332 - Television & Film Studies
- COM337 - News & Entertainment Marketing

Choose 1

Complete ANY of the following Courses:

- COM209 - Journalism
- COM305 - Screenwriting

Credit Requirements for minor: 18 credits.

Additional Comments:

CMJMW-BA - Journalism and Media Writing

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

CMPR-BA - Public Relations

General

Degree Type	School
Bachelor of Arts	School of Communication & the Arts

Overview

The Public Relations program prepares media literate, digitally adept graduates for exciting PR careers in areas such as corporate communications, public affairs, and promotions in a wide range of public and private sectors. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of PR principles and practices including strategic communication, media relations, campaign planning and evaluation. Students benefit from a mix of courses in public relations, communication, and digital media, as well as opportunities to apply their knowledge in student media organizations including Lasell Community Television (LCTV) and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their abilities and skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Public Relations to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 2	Objective Critically analyze the content, functions, effects and ethics of media in a diverse, global society.
Name Goal 3	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 4	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 5	Objective Identify and articulate one's skills, strengths and experiences relative to public relations career goals, and identify areas necessary for professional growth.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives**Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary**Type**

Completion Requirement

Multidisciplinary

Complete ALL of the following Course Sets:

- Multidisciplinary

Additional Comments:

Ethics Experience**Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Complete ALL of the following Course Sets:

• Communication Core

Students must earn a C or better to receive credit.

Math Requirement

Complete ALL of the following Courses:

• MATH208 - Statistics

Major Concentration

Complete ALL of the following Courses:

• COM102 - Visual Communication Toolkit

• COM206 - Professional Communication

• COM208 - Public Relations

• COM221 - Advertising

• COM234 - Digital Storytelling

• COM317 - Media Relations

• COM320 - Organizational Communication

• COM330 - Strategic Campaigns

• COM335 - Corporate and Nonprofit Public Relations

• COM337 - News & Entertainment Marketing

• COM399 - Pre-Internship Seminar

• COM400 - Field Experience I

• COM495 - Capstone Project & Portfolio

Choose 1

Complete ANY of the following Courses:

• COM308 - Conflict Resolution & Negotiations

• LS214 - Communication Law

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Additional Comments:

Sample 4-Year Plan

Sample 4-Year Plan

[Public Relations 4-Year Plan](#)

CMPR-MIN - Public Relations Minor

General

Degree Type	School
Minor	School of Communication & the Arts

Overview

The Public Relations program prepares media literate, digitally adept graduates for exciting PR careers in areas such as corporate communications, public affairs, and promotions in a wide range of public and private sectors. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of PR principles and practices including strategic communication, media relations, campaign planning and evaluation. Students benefit from a mix of courses in public relations, communication, and digital media, as well as opportunities to apply their knowledge in student media organizations including Lasell Community Television (LCTV) and WLAS radio.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: • COM101 - Understanding Mass Media • COM208 - Public Relations • COM219 - Social Media Management • COM317 - Media Relations • COM335 - Corporate and Nonprofit Public Relations
Choose 1 Complete ANY of the following Courses: • COM206 - Professional Communication • COM320 - Organizational Communication • COM330 - Strategic Campaigns
Additional Comments:

CMRTP-BA - Communication Radio Video Production

General

Degree Type	School
Bachelor of Arts	School of Communication & the Arts

Overview

The Radio & Video Production major prepares media literate, digitally adept graduates to pursue careers such as producer, director, videographer, editor, studio technician, and disc jockey. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of digital media production in field and studio. Students benefit from a mix of production, post-production and media studies courses, as well as opportunities to apply skills through campus media outlets including Lasell Community Television (LCTV) and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Radio & Video Production to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master’s degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical

Complete at least 1 courses in the following course sets: Mathematical
Writing Complete ALL of the following Course Sets: - Writing: ENG101 - Writing: ENG102
Additional Comments:

Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: Scientific Inquiry & Problem Solving
Additional Comments:

Multidisciplinary Type Completion Requirement
Multidisciplinary Complete ALL of the following Course Sets: Multidisciplinary
Additional Comments:

Ethics Experience Type Completion Requirement
Ethics Experience Complete ALL of the following Course Sets: Ethics Experience
Additional Comments:

Major Requirements Type Completion Requirement
Communication Core Earn a minimum letter grade of C in the following:

Communication Core
Communications Requirement Courses Earn a minimum letter grade of C in the following: - COM102 - Visual Communication Toolkit - COM215 - Radio Production - COM217 - Video Production - COM218 - Digital Video Editing - COM225 - Producing - COM304 - TV Studio Production - COM312 - Digital Audio Production - COM313 - Digital Filmmaking - COM332 - Television & Film Studies - COM399 - Pre-Internship Seminar - COM400 - Field Experience I - COM495 - Capstone Project & Portfolio - GRAP307 - Motion Graphics
Math Requirement Complete ALL of the following Courses: MATH208 - Statistics
Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Radio & Video Production 4-Year Plan](#)

COACH-MIN - Coaching

General

Degree Type	School
Minor	School of Health Sciences

Overview

The coaching minor consists of 6 courses. The minor is designed to prepare graduates to coach in a variety of settings, including schools, public agencies, and youth organizations. The coaching minor emphasizes coaching theory, psychology, medical and nutritional concerns, risk management, and skills development. Students enrolled in the coaching minor are provided with the option to acquire ASEP (American Sports Education Program) Coaching Certification, a certification that fulfills the coaching education requirement of most* high schools nation-wide.

*Some states require additional licensing.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses:

- EXSC104 - Principles & Problems of Coaching
- EXSC106 - Functional Anatomy & Resistance Trainig
- EXSC202 - Applied Coaching Techniques
- EXSC213 - Coaching Practicum

Choose 1

Complete ANY of the following Courses:

- EXSC211 - Principles of Personal Training
- EXSC305 - Strength Training & Conditioning
- PSYC240 - Sport Psychology
- SMGT201 - Legal Aspects of Sports
- SMGT304 - Sports Information & Communication

Additional Comments:

COMM-BA - Communication

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The Communication major prepares media literate, digitally adept graduates to pursue careers in media, corporate communications, promotions and other communication fields. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of communication, mass media, writing and research. Students benefit from a mix of courses in human communication, digital media and professional communication, as well as opportunities to apply their knowledge through student media outlets including the 1851 Chronicle print and digital newspaper and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their skills and abilities in the field of communication.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Entertainment Media to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master’s degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 2	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 3	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 4	Objective Employ tools and technology within industry standards to plan, create, present and evaluate professional communications.
Name Goal 5	Objective Identify and articulate one’s skills, strengths and experiences relative to communication career goals, and identify areas necessary for professional growth.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Writing

Complete ALL of the following Course Sets:

- Writing: WRT101
- Writing: WRT102

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete ALL of the following Course Sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Complete ALL of the following Course Sets:

- Communication Core

Communications Requirement Courses

Complete ALL of the following Courses:

- COM102 - Visual Communication Toolkit
- COM206 - Professional Communication
- COM208 - Public Relations
- COM209 - Journalism
- COM221 - Advertising
- COM234 - Digital Storytelling
- COM399 - Pre-Internship Seminar
- COM400 - Field Experience I
- COM495 - Capstone Project & Portfolio

Choose 1

Complete ANY of the following Courses:

- COM215 - Radio Production
- COM217 - Video Production
- COM218 - Digital Video Editing
- COM304 - TV Studio Production

Choose 3

Complete at least 3 courses in the following course sets:

- COM 300 Courses
- COM 400 Courses

Choose 1

Complete at least 1 courses in the following course sets:

- COM 200 Courses

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Communication 4-Year Plan](#)

COMM-MIN - Communication

General

Degree Type
Minor

School
School of Communication & the Arts

Overview

The Communication minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: - COM101 - Understanding Mass Media - COM103 - Human Communication (KP)
Category 1 Choose 2
Complete at least 2 courses in the following course sets: - COM 200 Courses - COM 300 Courses - COM 400 Courses
Category 2 Choose 2
Complete at least 2 courses in the following course sets: - COM 300 Courses - COM 400 Courses
Additional Comments:

COMMBC-BDC - Communication Bachelors Completion

General

Degree Type
Bachelor Degree Completion

School
Graduate & Professional Studies

Overview

The Bachelor of Arts in Communications Degree Completion program allows you to use your previous credits earned and obtain new Lasell University credits to complete your degree. This program has been developed for the working professional in mind allowing you to complete lessons when it fits into your busy schedule.

This degree program provides you with a deep understanding of the social, ethical, and historical aspects of communication. You will learn the knowledge and practical skills to communicate effectively and the practical skills to create content that persuades, informs and entertains. You will hone your digital strategy and storytelling, presentation, research, Media literacy & ethics, social media management, media and writing skills.

Learn how to solve real-world communications challenges through case studies, projects and different forms of media to develop your critical thinking and problem-solving skills. This program will help you achieve professional and personal success through an integrative academic approach.

Students with a BA in Communication will be prepared to pursue jobs with a variety of titles, such as communications specialist, public relations specialist, media specialist and more.

Degree Requirements

Simple Requisites

Foundation Competencies
Type
Completion Requirement
Mathematical

General

School
Longe School of Business

The Finance major is designed to prepare students with the knowledge and skills needed for a successful career in the dynamic finance industry. Graduates will qualify for a wide range of opportunities in private, public, and nonprofit organizations such as commercial banking, financial planning, investment banking, money managing, insurance and real estate.

115 / 1280

Consistent with the University's Connected Learning philosophy, the Finance major offers students various project-focused service-learning opportunities. Students are highly encouraged to take a Service Learning course such as SVL108, Tax Volunteer. The Internship program provides a capstone work experience for all Finance students during their senior year.

All graduates receive a Bachelor of Science degree in Finance.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Finance to 3 or 3½ years.

Learning Outcomes

Name Goal 1: Applying Financial Information	Objective Upon completion of the Finance major program of study, students will be able to: apply time value of money analysis to personal and corporate financial decision-making; evaluate risk -operational, business, financial and traditional- for a given situation and recommend measures to appropriately address the risk; distinguish among various financial intermediaries and markets; evaluate various personal and commercial investment alternatives, including describing sources of risk and return, calculating risk and return measures, recommending appropriate investment alternatives; conduct financial analysis of a business situation and make recommendations based on the analysis results; construct ad hoc computer spreadsheets to solve financial business problems
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Finance, students will be able to: apply quantitative research methods to various challenges faced by business organizations; apply qualitative research methods to various challenges faced by business organizations; integrate business information into effective decision making
Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in Finance, students will be able to: identify ethical issues implicit in business; evaluate and decide among alternative solutions to ethical problems
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Finance, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: • Mathematical
Writing I Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete ALL of the following Course Sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS203 - Financial Management
- BUSS208 - Financial Statement Analysis
- BUSS211 - Fundamentals of Financial Modeling
- BUSS226 - Financial Accounting
- BUSS310 - Advanced Financial Management
- CFP302 - CFP302 Risk Mgmt & Insurance Planning
- CFP303 - CFP303 Investment Planning
- ECON102 - Principles of Econ-Macro
- MATH202 - Applied Mathematics for Business

Concentration Courses

Complete ALL of the following Courses:

- BUSS307 - International Finance
- BUSS331 - Money and Capital Markets

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 23 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Finance \(Corporate Track\) 4-Year Plan](#)

CREATW-MIN - Creative Writing - DO NOT USE

General

Degree Type
Minor

DIVIN-MIN - Diversity and Inclusion

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The diversity and inclusion minor prepares graduates to work with diverse groups of people. It emphasizes exploring issues of diversity in the United States related to difference in power dynamics. Students may choose to concentrate their studies within the minor on a particular topic under the umbrella of diversity. Such topics may include race, class, ethnicity, gender, gender identity, sexual orientation, religion, physical abilities, intellectual abilities, immigration status, age, etc.

Students pursuing this minor are required to complete at least one service learning or social justice linked credit working on a topic or with a population representing diversity that is different in some ways from the student’s identities. Special topics courses related to diversity, either in the U.S. or globally, may be counted with permission of the Social Sciences Program Chair.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Category 1 Choose 2

Complete at least 2 of the following courses:

CJ323 - Justice, Class, Race & Gender

PSYC316 - Psychology of Diversity

SOC301 - Race & Ethnicity

Category 2 Choose 4

Complete at least 4 of the following courses:

CJ303 - Domestic Violence

CJ319 - Victimology

COM212 - Intercultural Communication

ECON103 - Economics of Social Issues

ENG313 - American Multiethnic Literature

HIST203 - The History of Women in U.S.

HIST207 - African American History

PHIL106 - World Religions

PSYC111 - Generations in America

PSYC205 - Human Sexuality

PSYC220 - Social Psychology

PSYC241 - The Psychological Life of Girls & Women

SOC102 - Women and Gender in Social Context(KP)

SOC214 - Family Diversity

SOC221 - Contemporary Social Problems

SPAN314 - Cinemundo

Service Learning

Complete at least 1 courses in the following course sets:

SVL Courses

Additional Comments:

DM-CERT - Digital Media

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Communication Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Degree Requirements

Earn a minimum letter grade of B- in the following:

COM733 - Social Media

COM734 - Digital Media Analytics

COM735 - Digital Storytelling

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

DTAN-MS - Data Analytics

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Master of Science in Sport Management with a concentration in Data Analytics prepares students to use data and analysis to drive leadership decisions in the sports industry. Students will be prepared to understand and apply analytical methods such as statistical and quantitative analysis and predictive models to evaluate and gain valuable insight into player and team performance.

A convenient online approach

- All coursework is completed online on your schedule
- 8-week modules are flexible and affordable
- Rolling start with 6 start times, September, October, January, March, May, and July.

Become an in-demand data-driven leader shaping the future of Sports Management

The Data Analytics concentration combines interests in sports and data analytics and prepares students with the skills that employers are looking for when hiring for sports analytics, sports science, sports marketing, human performance and organizational leadership positions within a sports organization. Our program is designed to provide a high-level education that is immediately applicable and can make an impact on your career. Students will learn emerging technologies and build qualifications that are unique to transforming the sports industry by turning data into revenue-generating strategies.

A student-first philosophy

We maintain intentionally small class sizes that enable highly collaborative, personalized learning. You'll work closely with exceptional teachers – many of whom are working professionals – over the course of your program, and have opportunities to develop a curriculum aligned with your specific goals through student-driven projects such as a direct study, which enables you to dive deeply into a research project of your choosing. In addition, our advisory board comprises prominent professionals in the field who provide valuable connections to the broader sport industry, positioning you to pursue internships and real-world work experience with top organizations in the Boston area and beyond.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

MSSM Core

Earn a minimum letter grade of B- in the following:

- SMGT701 - Historical & Current Issues in Sports
- SMGT704 - Sport-Recreation-Tourism & the Law
- SMGT705 - Financial Mgmt in the Sport Industry
- SMGT708 - Leisure Studies Foundation
- SMGT711 - Sport & Rec Ldrship to Shape the Future
- SMGT714 - Administrative Procedures
- SMGT717 - Intro to Data Analytics in Sports
- SMGT780 - Research & Design in the Sport Industry

Concentration Courses

Earn a minimum letter grade of B- in the following:

- SMGT715 - Applied Network Analysis
- SMGT718 - Big Data and Stat Analysis in Sport

- SMGT719 - Analytics in Sport Business

Choose 1

Complete ANY of the following Courses:

- SMGT781 - Writing & Reporting Research in Sport
- SMGT797 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

DTAN-MS - Data Analytics

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

The Master of Science in Sport Management with a concentration in Data Analytics prepares students to use data and analysis to drive leadership decisions in the sports industry. Students will be prepared to understand and apply analytical methods such as statistical and quantitative analysis and predictive models to evaluate and gain valuable insight into player and team performance.

A convenient online approach

- All coursework is completed online on your schedule
- 8-week modules are flexible and affordable
- Rolling start with 6 start times, September, October, January, March, May, and July.

Become an in-demand data-driven leader shaping the future of Sports Management

The Data Analytics concentration combines interests in sports and data analytics and prepares students with the skills that employers are looking for when hiring for sports analytics, sports science, sports marketing, human performance and organizational leadership positions within a sports organization. Our program is designed to provide a high-level education that is immediately applicable and can make an impact on your career. Students will learn emerging technologies and build qualifications that are unique to transforming the sports industry by turning data into revenue-generating strategies.

A student-first philosophy

We maintain intentionally small class sizes that enable highly collaborative, personalized learning. You'll work closely with exceptional teachers – many of whom are working professionals – over the course of your program, and have opportunities to develop a curriculum aligned with your specific goals through student-driven projects such as a direct study, which enables you to dive deeply into a research project of your choosing. In addition, our advisory board comprises prominent professionals in the field who provide valuable connections to the broader sport industry, positioning you to pursue internships and real-world work experience with top organizations in the Boston area and beyond.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

MSSM Core

Earn a minimum letter grade of B- in the following:

- SMGT701 - Historical & Current Issues in Sports
- SMGT704 - Sport-Recreation-Tourism & the Law
- SMGT705 - Financial Mgmt in the Sport Industry
- SMGT708 - Leisure Studies Foundation
- SMGT711 - Sport & Rec Ldrship to Shape the Future
- SMGT714 - Administrative Procedures
- SMGT717 - Intro to Data Analytics in Sports
- SMGT780 - Research & Design in the Sport Industry

Concentration Courses

Earn a minimum letter grade of B- in the following:

- SMGT715 - Applied Network Analysis
- SMGT718 - Big Data and Stat Analysis in Sport
- SMGT719 - Analytics in Sport Business

Choose 1

Complete ANY of the following Courses:

- SMGT781 - Writing & Reporting Research in Sport
- SMGT797 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

ECADM-CERT - Elder Care Administration (Certificate)

General

Degree Type	School
Certificate	Graduate & Professional Studies

ECOMM-CERT - Ecommerce

General

Degree Type	School
Certificate	Graduate & Professional Studies

Degree Requirements

Simple Requisites

Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- FASH924 - Digital Merchandising
- FASH925 - Attracting & Retaining Your Dig Customer
- FASH926 - Developing Digital Commerce Strategies

Additional Comments:

EDCIBC-BA - Education Curriculum & Instruction BAC

General

Degree Type	School
Bachelor of Arts	School of Humanities, Education, Justice, and Social Sciences

Overview

Lasell's Online Accelerated Bachelor Completion programs are designed for adults with some college credit, but who have not completed their undergraduate degree. The Education curriculum will provide students with the necessary competencies, on the undergraduate level, to ensure their success in the academic areas of interest and allow them to advance and enhance their careers. The Bachelor Completion program in Education: Curriculum and Instruction is designed to appeal to today's students utilizing a synchronous and asynchronous delivery for course content. Content, including videos and other online components, is designed to facilitate learning and completion of assignments via our online learning management system, Canvas, which is accessible via phone, computer, and tablets. The program will use open educational materials and other materials designed to use OpenStax, Google Books, and other online resources in their place; this is a considerable cost savings and benefit for Students.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Choose 2

Complete at least 2 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Concentration Courses

Earn a minimum letter grade of B- in the following:

- ED110 - Teaching & Learning in American Schools
- ED208 - Elem Literacy Teaching & Learning
- ED219 - Supporting Learner Variability
- ED222 - Behavior, Culture & Learning
- ED338 - Inclusive Education
- ED345 - Methods of Culturally Responsive Teachin
- ED346 - Methods in Content Teaching in K-12
- ED413 - Prof, Respon, & Ethics in Curr Instr
- PSYC221 - Child Development

Category 1

Complete at least 1 of the following courses:

- ED206 - Early Literacy Teaching & Learning
- ED210 - Reading & Writing Across the Curriculum

Writing Intensive

Complete at least 2 of the following courses:

No selection provided

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 69 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, or Major Requirements).

ELCHED-BA - Early Childhood Education

General

Degree Type
Bachelor of Arts

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The Early Childhood Education (PreK-Grade 2) major is designed for students who seek licensure in the Early Childhood licensure program (Pre-K-2nd grade). The major is intended to provide knowledge in various content disciplines as well as understanding of developmentally appropriate practices for teaching and learning in grades pre-kindergarten through 2. Students complete practicum experiences all four years in suburban and urban school settings through our partner school district sites. For more information please visit the Education Department home page.

Your program may lead to licensure which is valid in the state of Massachusetts. Licensure may be valid in other states but may require additional steps and cannot be guaranteed. To learn more about other state licensure reciprocity please visit <https://www.nc-sara.org/professional-licensure-directory>

Learning Outcomes

Name Goal 1: Effective Teaching	Objective Upon completion of a licensure program of study in Education, students will be able to: write an effective lesson plan; deliver effective instruction; develop a series (three or more) of connected lessons
Name Goal 2: Accommodating All Learners	Objective Upon completion of a licensure program of study in Education, students will be able to: create learning environments to support learners' diverse needs (e.g., hearing or vision needs, learning styles, multiple intelligences); demonstrate ability to understand persons from diverse cultural and linguistic backgrounds; provide opportunities for all students to demonstrate academic ability
Name Goal 3: Critical Reflection	Objective Upon completion of a licensure program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets:

- Writing: ENG101

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Early Childhood Education

Complete ALL of the following Courses:

- ED109 - Invitation to Teaching
- ED110 - Teaching & Learning in American Schools
- ED206 - Early Literacy Teaching & Learning
- ED208 - Elem Literacy Teaching & Learning
- ED219 - Supporting Learner Variability
- ED309 - Sheltered English Immersion
- ED327 - Literacy Assessment & Instruction
- ED335 - Teaching Mathematics: PK - 2
- ED338 - Inclusive Education
- ED342 - Teaching Science Concepts: PK - 2
- ED417 - Pre-Practicum: PK - Grade 2
- ED420 - Integrated Instruction: PK - Grade 2

• ED421 - Curriculum Integration • ED494 - Professional Standards & Ethics • ED496 - Practicum: Early Childhood • ENG208 - The Structure of the English Language • ENG209 - Intro to Literature & Literary Studies • MATH107 - College Geometry • MATH304 - Mathematics for Educators • PSYC101 - Psychological Perspectives • SCI103 - Science for Educators I (KP) • SCI104 - Science for Educators II (KP)
Choose 1 Complete ANY of the following Courses: • ENG210 - Survey of American Literature (KP) • ENG211 - Modern Drama • ENG218 - British Literature (KP) • ENG222 - Lyric Poetry • ENG225 - The Short Story (KP) • ENG340 - Classics of World Literature • HIST123 - American Civilization I • HIST124 - American Civilization II or students can choose any ECON, ENV, HIST, or POLS course.
Additional Comments:

Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 6 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Early Childhood Education 4-Year Plan](#)

ELEDM-BA - Elementary Education and Applied Math

General

Degree Type	School
Bachelor of Arts	School of Humanities, Education, Justice, and Social Sciences

ELEMED-BA - Elementary Education

General

Degree Type	School
Bachelor of Arts	School of Humanities, Education, Justice, and Social Sciences

Overview

This major provides knowledge in several different disciplines. Students explore major genres of literature, topics in mathematics and science, and various periods in world and American history, as well as instructional strategies appropriate for elementary learners. Students complete practicum experiences all four years in suburban and urban school settings through our partner school district sites. For more information please visit the Education Department home page.

Your program my lead to licensure which is valid in the state of Massachusetts. Licensure may be valid in other states but may require additional steps and cannot be guaranteed. To learn more about other state licensure reciprocity please visit <https://www.nc-sara.org/professional-licensure-directory>

Learning Outcomes

Name Goal 1: Effective Teaching	Objective Upon completion of a licensure program of study in Education, students will be able to: write an effective lesson plan; deliver effective instruction; develop a series (three or more) of connected lessons
Name Goal 2: Accommodating All Learners	Objective Upon completion of a licensure program of study in Education, students will be able to: create learning environments to support learners' diverse needs (e.g., hearing or vision needs, learning styles, multiple intelligences); demonstrate ability to understand persons from diverse cultural and linguistic backgrounds; provide opportunities for all students to demonstrate academic ability
Name Goal 3: Critical Reflection	Objective Upon completion of a licensure program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Earn a minimum letter grade of B- in the following:

- ED109 - Invitation to Teaching
- ED110 - Teaching & Learning in American Schools
- ED206 - Early Literacy Teaching & Learning
- ED208 - Elem Literacy Teaching & Learning
- ED219 - Supporting Learner Variability
- ED309 - Sheltered English Immersion
- ED327 - Literacy Assessment & Instruction
- ED337 - Teaching & Applying Mathematics: 1 - 6
- ED338 - Inclusive Education
- ED344 - Science Concepts & Curriculum: 1-6
- ED418 - Integrated Instruction: Elementary: 1-6
- ED419 - Pre-Practicum: Elementary (1 - 6)
- ED421 - Curriculum Integration
- ED494 - Professional Standards & Ethics
- ED498 - Practicum: Elementary (1 -6)
- ENG208 - The Structure of the English Language
- ENG209 - Intro to Literature & Literary Studies
- MATH107 - College Geometry
- MATH304 - Mathematics for Educators
- PSYC101 - Psychological Perspectives
- PSYC221 - Child Development
- SCI103 - Science for Educators I (KP)
- SCI104 - Science for Educators II (KP)

Choose 1

Complete ANY of the following Courses:

- ENG210 - Survey of American Literature (KP)
- ENG211 - Modern Drama
- ENG218 - British Literature (KP)
- ENG222 - Lyric Poetry

- ENG225 - The Short Story (KP) - ENG340 - Classics of World Literature - HIST123 - American Civilization I - HIST124 - American Civilization II or students may take any ECON, ENV, HIST, or POLS course.
Additional Comments:

Unrestricted Electives
Type
Completion Requirement
Additional Comments:
Students must complete at least 6 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Elementary Education 4-Year Plan](#)

EMMGT-CERT - Emergency & Crisis Management

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The Emergency and Crisis Management certificate provides students with a core knowledge of emergency management related concepts, theories, and principles through an in depth analysis of past and current emergency management policies, practices, and events. Students explore the nature of disasters, the complexities of disaster response operations, and the roles and responsibilities of various emergency management personnel. They also gain an understanding of common post-disaster problems and how the emergency management community can overcome these challenges. The certificate prepares graduates for work in the protective services industries, corrections, policing, and in corporations as emergency management directors, risk management specialists, or information security specialists.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Core Courses
Earn a minimum letter grade of B- in the following: - CJ720 - Crisis & Emergency Management - CJ721 - Risk Management & Planning - COM722 - Crisis Communication
Electives
Earn at least 6 credits from the following: - CJ701 - The Criminal Justice System & Process - CJ702 - Critical Legal Issues in Crim Justice - CJ703 - Advanced Criminological Thought - CJ704 - Ethical Theory & Criminal Justice Policy - CJ705 - Criminal Justice Leadership & Management - CJ706 - Advanced Applied Forensics - CJ709 - Research Methods & Statistical Analysis - CJ730 - Terrorism & Homeland Security - CJ731 - Transnational Crime - CJ732 - Cybercrime & Data Security - CJ740 - Theories of Violence & Aggression

• CJ741 - Interpersonal & Relationship Violence • CJ742 - Violence Prev, Advocacy, & Social Change • CJ750 - Global Criminal Justice Systems • CJ751 - Victimology • COM701 - Communication, Ethics & Society • COM702 - Organizational Communication • COM709 - Negotiations & Conflict Resolution • COM722 - Crisis Communication • COM732 - Adv Negotiations:Skills to Influence • COM762 - Communication Strategies for Leaders • MGMT705 - Organizational Theory Students must earn a B- or better to receive credit.
Additional Comments:

ENG CW-MIN - Creative Writing

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The Creative Writing minor consists of six courses beyond Writing I and Writing II. One course must be at the 300 level.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: • ENG209 - Intro to Literature & Literary Studies • ENG219 - Creative Writing
Category 1 Choose 2
Complete at least 2 of the following courses: • COM305 - Screenwriting • COM314 - Magazine and Digital Content • ENG307 - Creative Nonfiction Writing Workshop • ENG308 - Fiction Writing Workshop • ENG310 - Poetry Writing Workshop • ENG402 - Advanced Writing Workshop
Choose 1
Complete ANY of the following Courses: • ENG201 - Eng Lit/Themes & Writers • ENG210 - Survey of American Literature (KP) • ENG218 - British Literature (KP) • ENG340 - Classics of World Literature
Electives
Complete ANY of the following Courses: • COM209 - Journalism • COM314 - Magazine and Digital Content • COM316 - Publication Editing
or any ENG course.

Additional Comments:

ENGL-BA - English

General

Degree Type

Bachelor of Arts

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The English major immerses students in the aesthetic, communicative, and cultural dimensions of language. Through application of Lasell's Connected Learning philosophy, English majors have ongoing opportunities to connect concepts discussed in the classroom with practical application to the development of sophisticated writing skills. Students take a set of required survey and topics courses to examine major concepts in literature and language through reading, reflection, and discussion. In these courses, students critically analyze and write about literature in its various forms and genres. English electives and directed study opportunities allow students the flexibility to pursue special interests.

English majors may choose to select courses with a focus on literature or creative writing. Students who focus on literature select from more advanced electives in literature and language studies while students who focus on the development of creative work may choose to take more advanced creative writing workshops in fiction, creative nonfiction, poetry, and screenwriting.

Toward the end of their program, students complete a capstone literary research or creative writing project and an internship in an area related to their individual interests and career goals. The literature capstone is completed in a two-semester sequence; students read and research their chosen topic during a semester-long individual tutorial and write a capstone essay during the following semester. The creative writing capstone offers students a tutorial-style opportunity to complete a major creative writing project.

Skills emphasized in the major prepare students for careers involving oral and written communication, language applications, or the analysis of literature. Students in the English major may also prepare to be teachers at the secondary level; students interested in this option follow the program plan for Secondary Education and English Major (Grades 5-12) to ensure that they meet requirements for licensure.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in English to 3 or 3 ½ years.

Learning Outcomes

Name Goal 1: Canons and Conventions	Objective Upon completion of the major program of study in English, students will be able to: demonstrate an awareness of the respective advantages of qualitative and quantitative approaches, while demonstrating an appreciation for the special significance of the qualitative approach for scholars who work in the humanities areas; demonstrate appreciation for the richness and diversity of the human condition and the human experience, applying insights from the aesthetic/creative, global/historical, individual/societal, and scientific/quantitative knowledge perspectives.
Name Goal 2: Intellectual Milestones	Objective Upon completion of the major program of study in English, students will be able to: express ideas and convey information in clear and confident oral discourse; respond knowledgeably and flexibly to written texts in a range of genres; respond critically and analytically to moral issues and make informed ethical choices; participate as active citizens in local and global communities.
Name Goal 3: Interpretive/Critical Thinking and Writing	Objective Upon completion of the major program of study in English, students will be able to: summarize content in materials from the various humanities fields; interpret humanities texts critically through close reading; demonstrate awareness of ethical and legal guidelines and distinguish between argument and opinion as they collect, analyze, and synthesize pertinent data from appropriate sources to create a valid argument.

Objective

Upon completion of the major program of study in English, students will be able to:
 write in a professional manner; speak in a professional manner; work
 collaboratively in professional settings; explore career options.

Name

Goal 4: Professional Discourse and Dialogue

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience**Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required

Complete ALL of the following Courses:

- ENG209 - Intro to Literature & Literary Studies
- ENG210 - Survey of American Literature (KP)
- ENG218 - British Literature (KP)
- HUM103 - Invitation to the Humanities
- HUM399 - Humanities Internship Seminar
- HUM400 - Humanities Field Experience

English

Earn at least 12 credits from the following:

- ENG 200 and 300 Courses

History

Complete at least 1 courses in the following course sets:

- HIST 200 Courses

Choose 1

Complete ANY of the following Courses:

- ENG304 - Stories of Origin
- ENG307 - Creative Nonfiction Writing Workshop
- ENG308 - Fiction Writing Workshop
- ENG310 - Poetry Writing Workshop
- ENG312 - Literature of Postcolonial World
- ENG313 - American Multiethnic Literature
- ENG340 - Classics of World Literature
- ENG402 - Advanced Writing Workshop
- HUM419 - Seminar in Hum: Readings & Research
- HUM420 - Seminar in Humanities

Foreign Language

Earn at least 4 credits from the following:

- Foreign Language: FREN Courses
- Foreign Language: SPAN Courses

Additional Comments:**Unrestricted Electives****Type**

Completion Requirement

Additional Comments:

Students must complete at least 48 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
English 4-Year Plan

ENTP-BS - Entrepreneurship

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

Entrepreneurship is one of the fastest-growing areas of study nationwide. This major provides students with the knowledge and skills to start and operate their own businesses, work for growth-oriented and innovative firms, work in family businesses, and bring entrepreneurial perspectives to their chosen fields. Entrepreneurship majors learn a broad range of transferable skills and gain strong competence in critical thinking, strategic management, and hands on business experience. There is a wide variety of Connected Learning opportunities both on and off-campus for Entrepreneurship students. Additionally, all students in the Entrepreneurship major participate in Service Learning through Buss 220, Marketing, which is a required course. Graduates receive a Bachelor of Science degree in Entrepreneurship.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Entrepreneurship to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Application of Principles of Management	Objective Upon completion of the major program of study in Entrepreneurship, students will be able to: demonstrate a comprehensive level of knowledge in the area of organizational behavior; demonstrate a comprehensive level of knowledge in the area of human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of the global economy; demonstrate a comprehensive level of knowledge in the area of business strategy
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Entrepreneurship, students will be able to: apply quantitative research methods to various challenges faced by business organizations; apply qualitative research methods to various challenges faced by business organizations; integrate business information into effective decision making
Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in Entrepreneurship, students will be able to: identify ethical issues implicit in business; evaluate and decide among alternative solutions to ethical problems
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Entrepreneurship, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies
Type
Completion Requirement

First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:

Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: Scientific Inquiry & Problem Solving
Additional Comments:

Multidisciplinary Type Completion Requirement
Multidisciplinary Complete at least 1 courses in the following course sets: Multidisciplinary
Additional Comments:

Ethics Experience Type Completion Requirement
Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS203 - Financial Management
- BUSS224 - Org Behavior in the Global Workplace
- BUSS231 - Entrepreneurship & Venture Creation
- BUSS329 - New Product Development
- BUSS337 - Managing the Growing Company
- BUSS425 - Special Topics in Entrepreneurship
- DSCI103 - Fundamentals of Information Technology
- ECON102 - Principles of Econ-Macro

Choose 1

Complete ANY of the following Courses:

- BUSS208 - Financial Statement Analysis
- BUSS211 - Fundamentals of Financial Modeling

Category 2 Choose 2

Complete at least 2 of the following courses:

- BUSS232 - Global Operation Strategies
- BUSS235 - Ethics in Business
- BUSS313 - Business Negotiations
- BUSS320 - Consumer Behavior
- BUSS325 - Sales Principles
- BUSS330 - Managing Change in a Global Marketplace
- BUSS341 - Social Media Marketing
- BUSS407 - Digital Branding
- MATH202 - Applied Mathematics for Business

Additional Comments:**Unrestricted Electives****Type**

Completion Requirement

Additional Comments:

Students must complete at least 24 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Entrepreneurship 4-Year Plan](#)

ENTP-MIN - Entrepreneurship

General

Degree Type
Minor

School
Longe School of Business

Overview

The Entrepreneurship minor consists of six courses. Students in any major can benefit from having a minor in Entrepreneurship. This minor provides students with the knowledge and skills to start and operate their own businesses, work for growth-oriented and innovative firms, work in family businesses, and bring entrepreneurial perspectives to their chosen fields. Entrepreneurship minors learn a broad range of transferable skills and gain strong competence in critical thinking, strategic management, and hands on business experience.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: - BUSS226 - Financial Accounting - BUSS231 - Entrepreneurship & Venture Creation - BUSS337 - Managing the Growing Company - BUSS425 - Special Topics in Entrepreneurship
Category 1 Choose 2
Complete at least 2 of the following courses: - BUSS220 - Principles of Marketing - BUSS224 - Org Behavior in the Global Workplace - BUSS227 - Managerial Accounting - BUSS232 - Global Operation Strategies - BUSS235 - Ethics in Business - BUSS315 - Emerging Global Markets - BUSS320 - Consumer Behavior - BUSS324 - E-Business - BUSS329 - New Product Development - BUSS330 - Managing Change in a Global Marketplace - BUSS336 - Human Resource Management
Additional Comments:

ENV-MIN - Environmental Studies Minor

General

Degree Type
Minor

School
School of Health Sciences

Overview

The Environmental Studies minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: ENV101 - Intro to Environmental Studies (KP)

- ENV102 - Environmental Ethics & Society
- ENV211 - Environmental Science (KP) (Inactive)

Category 1 Choose 3

Complete at least 3 courses in the following course sets:

- ENV Courses

Additional Comments:

ESPOR-MIN - Esports Management

General

Degree Type

Minor

School

Longe School of Business

Overview

The Esports Management minor consists of 6 courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core courses

Complete ALL of the following Courses:

- BUSS215 - Intro to Esports and Gaming Management
- BUSS231 - Entrepreneurship & Venture Creation
- BUSS318 - Convention, Event & Trade Show Planning
- COM307 - Understanding Video Games

Category 1 Choose 2

Complete at least 2 of the following courses:

- BUSS328 - Entertainment Marketing
- BUSS330 - Managing Change in a Global Marketplace
- BUSS407 - Digital Branding
- COM217 - Video Production
- COM246 - GDM I Introduction to Games
- COM328 - Video Games & Culture
- SMGT403X - Managing Diversity in Sport Org

Additional Comments:

ESPORT-BS - Esports & Gaming Management

General

Degree Type

Bachelor of Science

School

Longe School of Business

Overview

Between 2018 and 2019, the number of jobs in esports nearly doubled - growing a staggering 185%. In addition, there are numerous business jobs elsewhere in the games industry, including roles in distribution, research, sales, and marketing. The explosive growth in esports - and the attendant growth within the games industry which it has fueled - has created a demand for business professionals with a solid understanding of the nuances of the industry.

The eSports and Gaming major will allow students to develop skills and expertise not only in the functional areas, but in the specialty areas unique to eSports and Gaming Management. This will allow graduates to be strategically positioned to capture career opportunities and develop into dynamic eSports management professionals.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience**Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS215 - Intro to Esports and Gaming Management
- BUSS220 - Principles of Marketing
- BUSS330 - Managing Change in a Global Marketplace
- BUSS338X - Advanced Esports & Gaming
- BUSS440 - Business Capstone
- COM219 - Social Media Management
- COM307 - Understanding Video Games
- SMGT307 - Sport Sponsorship

Choose 2

Complete at least 2 of the following courses:

- BUSS231 - Entrepreneurship & Venture Creation
- BUSS313 - Business Negotiations
- BUSS407 - Digital Branding
- COM217 - Video Production
- COM246 - GDM I Introduction to Games
- COM328 - Video Games & Culture
- COM337 - News & Entertainment Marketing
- SMGT306 - Sport Leadership

Choose 1

Complete ANY of the following Courses:

- HEM102 - Fundamentals of Event Management
- SMGT301 - Sport Facility & Event Management
- FASH308 - Fashion Event Production
- BUSS318 - Convention, Event & Trade Show Planning

Additional Comments:**Unrestricted Electives****Type**

Completion Requirement

Additional Comments:

Students must complete at least 26 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Esports & Gaming Management 4-Year Plan](#)

EVENT-BS - Event Management

General

Degree Type
Bachelor of Science

School
Longe School of Business

Overview

The Lasell University Event Management program is designed to prepare students for management and executive level positions, as well as for entrepreneurial opportunities within this complex and challenging field. Through a multidisciplinary approach, students majoring in Event Management gain the expertise, commitment, and skills for management positions in this expanding industry through a comprehensive background in the business world including social event management, meeting & convention sales & planning, accounting, human resources, organizational behavior, technology and marketing. They learn about the inner workings of the hospitality and events industry including food and beverage, legal and ethical issues, and event operations, as well as about the individual segments of the industry like conventions, trade shows, social events, weddings, corporate events, non- profit events, concerts and sporting events, among others. Throughout the core of their coursework, students learn about service quality and the operations of diverse organizations such as convention centers, private clubs, stadiums, arenas, resorts, performing arts centers, concert halls and cruise lines.

Students gain valuable connected learning experience both on campus and at site visits throughout New England (MGM Grand, Encore Boston , Ritz-Carlton, TD Garden, Woodland Country Club, Fenway Park, Hynes Convention Center, Foxwoods , Mohegan Sun are just a few examples).

In addition, students are required to complete two Field Experiences and one full internship so that they build a resume with both academic accomplishments and real-world experiences by the time that they graduate, to mention a few our interns & graduates are employed by major event management companies like Corinthian Events, Rafanelli Events, Tyger Productions, Liz Page & Associates & Groove Boston.

The program is also embedded with globally recognized prestigious professional hospitality & event industry certifications & designations that students earn, these certifications increases the marketability of students for internships & full time careers.

Students in the hospitality management programs are also given many additional opportunities to make connections, gain experience, and prepare themselves for successful careers upon graduation. They gain networking and job opportunities through our professional Advisory Board, have the opportunity to attend the International Hotel Experience Show in New York City, meet one-on-one with successful business owners and directors in their respective field, and create marketing and business plans for local business owners. Hospitality Management students are strongly encouraged to study abroad, considering the diverse and global nature of their field of study, Lasell University has partnerships with leading hospitality universities in Switzerland, Italy, Spain & Australia.

Double majoring is not allowed among the three hospitality majors (Hospitality Management, Event Management, and Resort and Casino Management). Graduates receive a Bachelor of Science degree in Event Management.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Event Management to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Application of Principles of Event Management	Objective Upon completion of the major program of study in Event Management students will be able to: demonstrate a comprehensive level of knowledge in the area of organizational behavior; demonstrate a comprehensive level of knowledge in the area of human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of the global economy; demonstrate a comprehensive level of knowledge in the areas of food and beverage management, budgeting, meeting sales & planning and special events; demonstrate a comprehensive level of knowledge in the area of service quality and event operations strategies within the greater hospitality industry; demonstrate a comprehensive level of knowledge in all sectors of the events industry including management & leadership
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Event Management students will be able to: apply quantitative and qualitative research methods to various challenges faced by organizations within the events industry; integrate business information into effective decision-making skills

Name Goal 3: Legal and Ethical Decision-making	Objective Upon completion of the major program of study in Event Management students will be able to: identify legal and ethical issues implicit in all aspects of the greater hospitality industry; evaluate and decide among alternative solutions to ethical problems; understand the underpinning issues behind laws and regulations related to the greater hospitality industry
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Event Management students will be able to: communicate effectively in both professional and technical writing for the events industry work effectively in teams; communicate effectively in both large presentation and face-to-face situations; effectively utilize their education and experience to successfully gain relevant employment and succeed within their respective fields

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society

Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: Scientific Inquiry & Problem Solving
Additional Comments:

Multidisciplinary Type Completion Requirement
Multidisciplinary Complete at least 1 courses in the following course sets: Multidisciplinary
Additional Comments:

Ethics Experience Type Completion Requirement
Ethics Experience Complete ALL of the following Course Sets: Ethics Experience
Additional Comments:

Major Requirements Type Completion Requirement
School of Business Core Complete ALL of the following Course Sets: School of Business Core
Required Complete ALL of the following Courses: - HEM101 - Hospitality Management - HEM102 - Fundamentals of Event Management - HEM208 - Human Resources in Hospitality - HEM215 - Meeting & Convention Sales & Planning - HEM299 - Field Experience I - HEM301 - Social Event Management - HEM303 - Law & Ethics in Hospitality - HEM321 - Revenue Management & Technology - HEM401 - Managing Quality in Hospitality - HEM403 - Food & Beverage Management
Category 1 Choose 2 Complete at least 2 of the following courses: - BUSS231 - Entrepreneurship & Venture Creation - BUSS332 - Cross Cultural Management - BUSS334 - Nonprofit Management - BUSS499 - Internship Accounting/Finance (Inactive) - COM208 - Public Relations - ENV205 - Green Business - HEM103 - Economic Development & Mgmt in Tourism - HEM205 - Private Club Management

- HEM206 - Lodging Management
- HEM207 - Resort & Casino Management
- HEM399 - Field Experience II
- MATH202 - Applied Mathematics for Business
- PSYC104 - Positive Psychology
- SMGT301 - Sport Facility & Event Management
- SPAN111 - Elementary Spanish I
- SPAN112 - Elementary Spanish II

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 27 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Event Management 4-Year Plan](#)

EVENT-MIN - Event Management

General

Degree Type

Minor

School

Longe School of Business

Overview

The Event Management minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- HEM102 - Fundamentals of Event Management
- HEM215 - Meeting & Convention Sales & Planning
- HEM299 - Field Experience I
- HEM301 - Social Event Management
- SMGT301 - Sport Facility & Event Management

Category 1 Choose 1

Complete at least 1 of the following courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS231 - Entrepreneurship & Venture Creation
- BUSS334 - Nonprofit Management
- COM208 - Public Relations
- FASH101 - The Business of Fashion
- HEM101 - Hospitality Management
- SMGT102 - Contemporary Sport Management
- SPAN111 - Elementary Spanish I

Additional Comments:

EXSCI-BS - Exercise Science

General

Degree Type
Bachelor of Science

School
School of Health Sciences

Overview

The mission of the Exercise Science Program is to immerse students in a CoAES accredited curriculum that provides a comprehensive understanding of Exercise Science (exercise physiology, strength and conditioning, clinical and laboratory exercise testing, performance assessment and fitness and wellness principles) to address the multi-disciplinary nature of the field of exercise science. The program offers multiple unique internship experiences in the greater Boston area, a research-based Capstone course, , and courses that exemplify Lasell's unique Connected Learning environment, facilitated by faculty with noted industry experience. Graduates of the program will be well positioned to pursue graduate studies (exercise physiology, strength and conditioning, physical therapy, occupational therapy, athletic training and other health professions) or professional employment. The goal of the program is to produce well-educated, highly skilled, nationally certified professionals for the dynamic and diverse field of exercise science.

Exercise Science specialists are knowledgeable in the areas of exercise physiology, kinesiology, human performance assessment, fitness, wellness, and strength and conditioning. As members of the health care community, they are dedicated to health enhancement and are responsible for the development and coordination of exercise programs. An exercise specialist is responsible for the training and education of patients and clients through exercise prescriptions and programs. Using exercise as a preventative measure or a rehabilitative tool, exercise science specialists work in a variety of settings including professional athletics, public schools, hospitals, rehabilitation clinics, fitness centers, universities and research institutions.

Lasell University's Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in accordance with guidelines set forth by the Commission on Accreditation for Exercise Science (CoAES). In addition to being CoAES and CAHHEP accredited, the program is endorsed by the National Strength and Conditioning Association (NSCA). The Exercise Science program provides knowledge, skills and abilities to prepare students for entry into the exercise science industry in a variety of specialty areas. Upon successful completion of the program, students are eligible to take the National Strength and Conditioning Associates (NSCA) Certified Strength and Conditioning Exam; National Academy of Sports Medicine (NASM) Certified Personal Trainer Exam; and the American College of Sports Medicine (ACSM) Certified Exercise Physiologist Exam. Additional cost is associated with each certification exam. Moreover, Exercise Science majors have the option to participate in domestic and international service-learning as well as study abroad programs.

The program curriculum focuses on the study of the cardiovascular system, musculoskeletal system, human metabolism, human movement, and behavioral sciences. Utilizing our connected learning philosophy, concepts, theories and skills learned in the classroom are reinforced in our various exercise science laboratories and field experiences. Graduates of the program are well-prepared and qualified to enter the field of exercise science in a variety of setting including hospitals, research, centers, strength and conditioning facilities , and fitness centers. Academic standards for the Exercise Science Program include grades of "C" or better in all EXSC courses.

Learning Outcomes

Name Goal 1: Communication	Objective Upon completion of the major program of study in Exercise Science, students will be able to: interpret, develop, produce and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, patients, peers, colleagues and medical/athletic personnel; apply a team approach to client and patient care
Name Goal 2: Foundational Behaviors	Objective Upon completion of the major program of study in Exercise Science, students will be able to: adhere to the American College of Sports Medicine (ACSM), National Strength and Conditioning Association and National Academy of Sports Medicine code of ethics; identify ethical issues; deliver client/patient-centered services and care; model professional conduct and behavior; advance knowledge through the use of evidence-based practice; practice cultural competence
Name Goal 3: Knowledge, Skills and Abilities (KSA)	Objective Upon completion of the major program of study in Exercise Science, students will be prepared as competent entry-level Exercise Science professionals in the cognitive (knowledge), psychomotor (skills), and affective (abilities) learning domains; demonstrate knowledge in core exercise science content areas as defined by the Committee on Accreditation for the Exercise Sciences (COAES); demonstrate skills in core exercise science content areas as defined by the COAES; demonstrate abilities in core exercise science content areas as defined by the COAES

Name Goal 4: Professional Decision Making/Critical Thinking	Objective
	Upon completion of the major program of study in Exercise Science, students will be able to: incorporate evidence-based practice into clinical decision making; create implement and modify discipline specific programs to address special patient population and individual needs

Degree Requirements

Simple Requisites

Prerequisites Type Prerequisite
Admission Requirements In order to be admitted initially into the Exercise Science Major, students need to have completed the following coursework with grades of C or better: two years of high school math (preferably algebra and geometry) and one year of lab science (preferably biology). Students may substitute a year of college algebra and biology with grades of C or better in place of the high school coursework.
Program Fee Each Exercise Science student is charged a program fee for each semester. The program fee is used to provide instructional supplies, discipline specific technology, guest speaker honoraria, educational opportunities outside of the classroom and miscellaneous materials/supplies needed to maximize student learning. In addition to this fee and other college fees, students enrolled in the Exercise Science Program may incur additional expenses. These expenses include, but are not limited to: Certification Exam cost - Students enrolled in the Exercise Science Program are required to sit for one of the following National Commission for Certifying Agencies (NCCA) certification exams during their tenure at Lasell as part of their degree requirements. Costs vary depending on the exam selected. Proof of the attempt must be provided to the Program Director along with the outcome of the exam. American College of Sports Medicine Certified Exercise Physiologist (ACSM EP-C) +* American College of Sports Medicine Certified Personal Training (ACSM CPT) National Strength and Conditioning Association Certified Strength and Conditioning Specialist (NSCA CSCS) +* National Strength and Conditioning Association Certified Personal Trainer (NSCA CPT) National Academy of Sports Medicine Certified Personal Trainer (NASM CPT) National Academy of Sports Medicine Corrective Exercise Specialist (NASM CES)+ NOTE: All of the above exams require candidates to hold a current CPR and AED certification. <i>*The program receives a special discounted rate on the ACSM EP-C and NSCA CSCS exams. Please see the Program Director for the voucher code.</i> + The ACSM EP-C, NSCA CSCS, and NASM CES require completion of a Bachelor's Degree in Exercise Science, Exercise Physiology, Kinesiology or a closely related field from a regionally accredited college or university. Students are eligible to sit for the exam in the last term of their degree program. - CPR Certification - Students obtain their Adult CPR/AED Certification before they begin their internships. Students are expected to renew their certification after the 2-year expiration in order to participate in internships as well as to remain eligible for certification exams. Several local options are available. Please see the Program Chair for options. - American College of Sports Medicine (ACSM) student membership (highly recommended, not required) -\$10/year - Transportation costs associated with off-campus internships. - Medical examination, TB (PPD) skin test, background check costs, and other like tests if required by the internship site.
Additional Comments:

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing

Complete at least 2 courses in the following course sets:

- Writing: WRT101
- Writing: WRT102
- Writing: ENG101
- Writing: ENG102

Students must complete a combination of WRT101 and WRT102, or ENG101 and ENG102. Students must earn a C or better to receive credit.

Additional Comments:**Knowledge Perspectives****Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required Courses

Complete ALL of the following Courses:

- BIO205 - Anatomy & Physiology I
- BIO206 - Anatomy & Physiology II
- BIO301 - Pathophysiology
- EXSC103 - Skills & Techniques for the Exercise Sci
- EXSC106 - Functional Anatomy & Resistance Trainig
- EXSC107 - Healthy Lifestyles and Human Behavior
- EXSC209 - Performance Nutrition
- EXSC211 - Principles of Personal Training
- EXSC222 - Kinesiology
- EXSC302 - Exercise Physiology
- EXSC304 - Exercise Testing & Prescription
- EXSC305 - Strength Training & Conditioning
- EXSC307 - Func Assessment & Corrective Exc Pres
- EXSC308 - Analytics in Sports Performance
- EXSC340 - Research Concepts
- EXSC403 - Exercise for Special Populations
- EXSC405 - Org & Admin of Health & Sports Programs
- EXSC410 - Exercise Science Field Experience I
- EXSC425 - Exercise Science Field Experience III
- EXSC430 - Exercise Science Capstone
- MATH203 - Precalculus
- MATH208 - Statistics
- PHYS111 - General Physics I (KP)
- PSYC101 - Psychological Perspectives
- SCI107 - Topics in Sci: Fundamentals of Nutrition

Academic Standards

Academic standards for the Exercise Science program include grades of "C" or better in all EXSC, BIO, and AT courses.

Additional Comments:
In order to qualify for Field Experience, students must obtain and maintain certificates in First Aid/ CPR. Some clinical sites may require a CORI check of students.

Program Course Retake Policy
Students in the program are limited to only one retake of two required AT, BIO, or EXSC courses during their enrollment in the program. Students will progress through the program on a case by case basis after meeting with the program director to review their transcript if more than one retake of a required course is needed.

Retention Policy
The exercise science program coursework, with associated prerequisites, need to be completed in sequence to successfully fulfill the guidelines for progression through the academic program. In order to advance into each semester of the Exercise Science program, you must receive a grade of "C" or better in all AT, BIO, and EXSC courses. Failure to do so will necessitate the repetition of this course and consultation with the Program Director to determine a student's academic eligibility within the program.

Unrestricted Electives
Type
Completion Requirement

Additional Comments:
Students must complete at least 10 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan
Sample 4-Year Plan
[Exercise Science 4-Year Plan](#)

FAFW-CERT - Fashion Footwear

General
Degree Type
Certificate

School
Graduate & Professional Studies

Degree Requirements

Simple Requisites

Required courses

Type

Completion Requirement

Required Courses

Complete ALL of the following Courses:

FASH910 - Shoe Design Basics

FASH912 - Footwear Product Development

FASH930 - FootwearMaterialsColor & Trend Analysis

Additional Comments:

FAMM-BA - Fashion Media and Marketing

General

Degree Type	School
Bachelor of Arts	School of Fashion

Overview

The Fashion Media and Marketing program in the School of Fashion at Lasell University prepares students for the varied and dynamic aspects of professional fashion story-telling, from content development to complex multi-media strategies. Students develop a comprehensive understanding of the fashion industry’s application of various forms of communication using diverse approaches, platforms, channels, and technologies. Partnering with a real industry company, the Senior Capstone experience challenges students to apply media and marketing skills accumulated throughout the program, acting as a consultant to the firm – strategizing innovative media and marketing approaches and pitching creative solutions to company executives. Graduates receive a Bachelor of Arts Degree in Fashion Media and Marketing.

With continuously updated curriculum designed to prepare students for industry and a required internship experience, Fashion Media and Marketing graduates are well-positioned for a variety of successful careers. The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Professional Attitudes and Skills	Objective Upon completion of a major program of study in Fashion, students will be able to: exhibit professional engagement and behavior; develop and implement a path toward a professional career; utilize collaborative skills in a diverse marketplace; exercise leadership capabilities in multi-role scenarios; demonstrate the ability to constructively critique and self-reflect
Name Goal 2: Application of Business Practices Relevant to the Contemporary Global Fashion Industry	Objective Upon completion of a major program of study in Fashion, students will be able to: demonstrate a readiness to build upon discipline-specific technology; apply theoretical concepts for effective planning and problem solving; interpret visual elements of design demonstrating aesthetic literacy; research the historical and contemporary industry drivers as they pertain to the global business landscape.
Name Goal 3: Social Awareness	Objective Upon completion of a major program of study in Fashion, students will be able to: apply appropriate strategies regarding teamwork to create goodwill and trust; evaluate and employ sustainable environmental, social, and economic practices in the global environment; implement moral and ethical business practices; identify and interpret historical and contemporary zeitgeist in relationship to global fashion.

Name Goal 4: Effective Communication	Objective Upon completion of a major program of study in Fashion, students will be able to: utilize professional interpersonal communication skills effectively toward networking and relationship-building; employ applicable research strategies to develop informed oral and written communication; demonstrate proficiency in the application of appropriate visual communication skills to project criteria and goals; apply technology skillfully to present innovative ideas and concepts.
Name Goal 5: Critical Thinking	Objective Upon completion of a major program of study in Fashion, students will be able to: raise vital questions and problems, formulating them clearly and precisely; gather and assess relevant information; come to well-reasoned conclusions and solutions; think open-mindedly within alternative systems of thought; communicate effectively with others in finding solutions to complex problems.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- ARTS126 - Fundamentals of Visual Art (KP)
- BUSS105 - Excel for Business
- BUSS220 - Principles of Marketing
- BUSS341 - Social Media Marketing
- COM101 - Understanding Mass Media
- COM105 - Writing for The Media
- COM208 - Public Relations
- COM234 - Digital Storytelling
- FASH101 - The Business of Fashion
- FASH102 - The Fashion Consumer
- FASH200 - Fashion History: From Imperial Society to Industry Revolution
- FASH207 - Digital Tools for Fashion
- FASH210 - Textiles
- FASH219 - Fashion Industry Professional Development
- FASH307 - Fashion Brand Management
- FASH308 - Fashion Event Production
- FASH315 - Trend Forecasting and Analytics
- FASH407 - Digital Commerce and Analytics
- FASH415 - Fashion Industry Internship Seminar
- FASH427 - Fashion Industry Capstone
- FASHM306 - Fashion Styling & Photography
- FASHM310 - Digital Marketing
- FASHM413 - Fashion Content Development
- GRAP204 - Graphic Design I
- GRAP308 - Interactive & UX Design
- MATH209 - Business Statistics

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 16 credits of unrestricted electives. COM314 - Magazine and Digital Content is highly recommended. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Fashion Media & Marketing 4-Year Plan](#)

FAMM-MIN - Fashion Media and Marketing

General

Degree Type	School
Minor	School of Fashion

Overview

The Fashion Media & Marketing minor allows other majors to engage in a discipline-specific, condensed study of fashion media and marketing. The minor consists of six courses: the 4 required courses provide a basic understanding of how fashion communication is organized, while the remaining 2 course choices offer a chance to explore various aspects of fashion media and marketing, such as styling, digital marketing, technology, and trend forecasting. For Fashion Merchandising and Management majors, four of the six selected classes must be unique to the Fashion Media and Marketing major.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- ARTS126 - Fundamentals of Visual Art (KP)
- COM101 - Understanding Mass Media
- FASH101 - The Business of Fashion
- FASM218 - Fashion Content Development

Category 1 Choose 2

Complete at least 2 of the following courses:

- BUSS341 - Social Media Marketing
- COM208 - Public Relations
- COM209 - Journalism
- FASH200 - Fash Hist I:Imperial Soc to Industry Rev
- FASH207 - Digital Tools for Fashion
- FASH315 - Trend Forecasting and Analytics
- FASM306 - Fashion Styling & Photography
- FASM310 - Digital Marketing

Additional Comments:

FASHCP-BA - Fashion Communication & Promotion

General

Degree Type	School
Bachelor of Arts	School of Fashion

FASHDP-BA - Fashion Design and Production

General

Degree Type
Bachelor of Arts

School
School of Fashion

Overview

The Fashion Design and Production program in the School of Fashion at Lasell University equips students with a comprehensive and contemporary skill set in garment design and product development processes. Fashion Design and Production curriculum carefully balances inspired and creative design thinking with practical application. The Senior Capstone project is the culmination of knowledge accumulated throughout the program, resulting in each student's production of an original, highly creative and professionally executed seven-piece collection. Collections are featured prominently in an annual large-scale professional fashion event that is open to the public. This event consistently garners praise from fashion industry professionals as well as the Lasell community. Graduates receive a Bachelor of Arts Degree in Fashion Design and Production.

With continuously updated curriculum designed to prepare students for industry and a required internship experience, Fashion Design and Production graduates are well-positioned for a variety of successful careers. The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Professional Attitudes and Skills	Objective Upon completion of a major program of study in Fashion, students will be able to: exhibit professional engagement and behavior; develop and implement a path toward a professional career; utilize collaborative skills in a diverse marketplace; exercise leadership capabilities in multi-role scenarios; demonstrate the ability to constructively critique and self-reflect.
Name Goal 2: Application of Business Practices Relevant to the Contemporary Global Fashion Industry	Objective Upon completion of a major program of study in Fashion, students will be able to: demonstrate a readiness to build upon discipline-specific technology; apply theoretical concepts for effective planning and problem solving; interpret visual elements of design demonstrating aesthetic literacy; research the historical and contemporary industry drivers as they pertain to the global business landscape.
Name Goal 3: Social Awareness	Objective Upon completion of a major program of study in Fashion, students will be able to: apply appropriate strategies regarding teamwork to create goodwill and trust; evaluate and employ sustainable environmental, social, and economic practices in the global environment; implement moral and ethical business practices; identify and interpret historical and contemporary zeitgeist in relationship to global fashion.
Name Goal 4: Effective Communication	Objective Upon completion of a major program of study in Fashion, students will be able to: utilize professional interpersonal communication skills effectively toward networking and relationship-building; employ applicable research strategies to develop informed oral and written communication; demonstrate proficiency in the application of appropriate visual communication skills to project criteria and goals; apply technology skillfully to present innovative ideas and concepts.
Name Goal 5: Critical Thinking	Objective Upon completion of a major program of study in Fashion, students will be able to: raise vital questions and problems, formulating them clearly and precisely; gather and assess relevant information; come to well-reasoned conclusions and solutions; think open-mindedly within alternative systems of thought; communicate effectively with others in finding solutions to complex problems.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience Complete ALL of the following Course Sets: Ethics Experience
Additional Comments:
Major Requirements Type Completion Requirement Required Complete ALL of the following Courses: - ARTS126 - Fundamentals of Visual Art (KP) - ARTS207 - Figure Drawing - FASD103 - Apparel Construction Techniques I - FASD104 - Apparel Construction Techniques II - FASD107 - Draping I - Fundamentals - FASD201 - Flat Pattern Design I - FASD202 - Flat Pattern Design II - FASD205 - Digital Design for Apparel - FASD206 - Cut & Sew Stretch Knits - FASD214 - Pattern Grading & Fit Techniques - FASD215 - Fashion Illustration - FASD220 - Fashion Design Concepts - FASD301 - Professional Presentation Methods - FASD307 - Flat Pattern III - Tailoring - FASD313 - Draping II - Couture - FASD322 - Sweater Knit Design - FASD327 - Market of Specialization - FASD409 - Fash Design Capstone: Collection Dev - FASD410 - Fashion Design Capstone: Collection Prod - FASD465 - Cad I- Lectra - FASH200 - Fash Hist I:Imperial Soc to Industry Rev - FASH210 - Textiles - FASH219 - Fash Industry Professional Development - FASH303 - Fash Hist II:Modernity to Globalization - FASH309 - Apparel Product Development - FASH415 - Fashion Industry Internship Seminar - MATH108X - Mathematics of Design
Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 13 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Fashion Design & Production 4-Year Plan](#)

FASHDP-MIN - Fashion Design and Production

General

Degree Type	School
Minor	School of Fashion

Overview

The Fashion Design and Production program in the School of Fashion at Lasell University equips students with a comprehensive and contemporary skill set in garment design and product development processes. Fashion Design and Production curriculum carefully balances inspired and creative design thinking with practical application. The Senior Capstone project is the culmination of knowledge accumulated throughout the program, resulting in each student's production of an original, highly creative and professionally executed seven-piece collection. Collections are featured prominently in an annual large-scale professional fashion event that is open to the public. This event consistently garners praise from fashion industry professionals as well as the Lasell community. Graduates receive a Bachelor of Arts Degree in Fashion Design and Production.

With continuously updated curriculum designed to prepare students for industry and a required internship experience, Fashion Design and Production graduates are well-positioned for a variety of successful careers.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Concentration Courses

Complete ALL of the following Courses:

- FASD103 - Apparel Construction Techniques I
- FASD104 - Apparel Construction Techniques II
- FASD201 - Flat Pattern Design I
- FASD205 - Digital Design for Apparel
- FASD220 - Fashion Design Concepts
- FASH210 - Textiles

Additional Comments:

FASHMM-BS - Fashion Merchandising and Management

General

Degree Type	School
Bachelor of Science	School of Fashion

Overview

The Fashion Merchandising and Management program in the School of Fashion at Lasell University provides students with comprehensive knowledge and specific skill sets for leading business operations in the current and future fashion industry landscapes. All elements of merchandising, marketing, and management of the fashion enterprise are explored and applied in industry-oriented hands-on projects – some topics include retail and wholesale, visual and digital merchandising, supply chain logistics, omnichannel operations, and more – with an emphasis on strategic management for optimized business results. Partnering with a real industry company, the Senior Capstone experience challenges students to apply merchandising and management skills accumulated throughout the program, acting as a consultant to the firm – developing innovative strategies and pitching business solutions to company executives. Graduates receive a Bachelor of Science Degree in Fashion Merchandising and Management.

With continuously updated curriculum designed to prepare students for industry and a required internship experience, Fashion Merchandising and Management graduates are well-positioned for a variety of successful careers. The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

	Objective Upon completion of a major program of study in Fashion, students will be able to: exhibit professional engagement and behavior; develop and implement a path toward a professional career; utilize collaborative skills in a diverse marketplace; exercise leadership capabilities in multi-role scenarios; demonstrate the ability to constructively critique and self-reflect.
Name Goal 1: Professional Attitudes and Skills	

Name Goal 2: Application of Business Practices Relevant to the Contemporary Global Fashion Industry	Objective Upon completion of a major program of study in Fashion, students will be able to: demonstrate a readiness to build upon discipline-specific technology; apply theoretical concepts for effective planning and problem solving; interpret visual elements of design demonstrating aesthetic literacy; research the historical and contemporary industry drivers as they pertain to the global business landscape.
Name Goal 3: Social Awareness	Objective Upon completion of a major program of study in Fashion, students will be able to: apply appropriate strategies regarding teamwork to create goodwill and trust; evaluate and employ sustainable environmental, social, and economic practices in the global environment; implement moral and ethical business practices; identify and interpret historical and contemporary zeitgeist in relationship to global fashion.
Name Goal 4: Effective Communication	Objective Upon completion of a major program of study in Fashion, students will be able to: utilize professional interpersonal communication skills effectively toward networking and relationship-building; employ applicable research strategies to develop informed oral and written communication; demonstrate proficiency in the application of appropriate visual communication skills to project criteria and goals; apply technology skillfully to present innovative ideas and concepts.
Name Goal 5: Critical Thinking	Objective Upon completion of a major program of study in Fashion, students will be able to: raise vital questions and problems, formulating them clearly and precisely; gather and assess relevant information; come to well-reasoned conclusions and solutions; think open-mindedly within alternative systems of thought; communicate effectively with others in finding solutions to complex problems.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.

Additional Comments:**Knowledge Perspectives****Type****Completion Requirement**

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type****Completion Requirement**

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type****Completion Requirement**

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type****Completion Requirement**

Required

Complete ALL of the following Courses:

- ARTS126 - Fundamentals of Visual Art (KP)
- BUSS105 - Excel for Business
- BUSS220 - Principles of Marketing
- BUSS325 - Sales Principles
- DSCI202 - Business Analytics
- ECON101 - Principles of Econ-Micro
- FASH101 - The Business of Fashion
- FASH102 - The Fashion Consumer
- FASH200 - Fash Hist I:Imperial Soc to Industry Rev
- FASH201 - Merchandise Planning and Control
- FASH207 - Digital Tools for Fashion
- FASH210 - Textiles
- FASH211 - Omnichannel Management and Operations
- FASH212 - Visual and Digital Merchandising
- FASH219 - Fash Industry Professional Development

- FASH307 - Fashion Brand Management - FASH308 - Fashion Event Production - FASH309 - Apparel Product Development - FASH315 - Trend Forecasting and Analytics - FASH406 - Gbl Perspectives & Markets in the Fash - FASH407 - Digital Commerce and Analytics - FASH410 - Fashion Supply Chain Management - FASH415 - Fashion Industry Internship Seminar - FASH427 - Fashion Industry Capstone - MATH116 - Merchandising and Financial Mathematics - MATH209 - Business Statistics
Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 16 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Fashion Merchandising & Management 4-Year Plan](#)

FASHMM-MIN - Fashion Merchandising and Management

General

Degree Type	School
Minor	School of Fashion

Overview

The Fashion Merchandising and Management minor allows non-fashion majors to engage in a condensed study of the retail and manufacturing facet of the fashion industry. The minor consists of 19 credits; 7 courses- 3 of which are required foundations and 4 of which allow for exploration into various business aspects of the industry.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: - FASH101 - The Business of Fashion - FASH105 - Excel for the Industry (Inactive) - MATH116 - Merchandising and Financial Mathematics
Category 1 Choose 4 Complete at least 4 of the following courses: - FASH102 - The Fashion Consumer - FASH201 - Merchandise Planning and Control - FASH207 - Digital Tools for Fashion - FASH210 - Textiles - FASH211 - Omnichannel Management and Operations - FASH309 - Apparel Product Development - FASH406 - Gbl Perspectives & Markets in the Fash - FASH410 - Fashion Supply Chain Management

Additional Comments:

FASHRM-BS - Fashion and Retail Merchandising

General

Degree Type	School
Bachelor of Science	School of Fashion

FINANC-BS - Finance

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

The Finance degree program at Lasell has earned ACBSP accreditation for student-driven research and excellence in teaching.

Students with a bachelors in finance will be prepared to gain industry certifications such as the CFA (Certified Financial Analyst), CFP (Certified Financial Planner), CLU (Chartered Life Underwriter), ChFC (Chartered Financial Consultant), and Series 6, 63, and 7 broker licenses. Advisors in the Accounting and Finance Department empower students to complete a challenging double major in both disciplines in as little as three years while equipping them with highly desirable skills and providing an accelerated track to a career. The Finance major is designed to prepare students with the knowledge and skills needed for a successful career in the dynamic finance industry. Graduates will qualify for a wide range of opportunities in private, public, and nonprofit organizations such as commercial banking, financial planning, investment banking, money managing, insurance and real estate.

Finance students will be given the resources to develop a foundation for financial management in a variety of settings. Students will be taught to analyze financial data, value financial and real assets, and provide financial advice to individuals and companies making decisions about allocating scarce resources in a global environment.

Consistent with the University's Connected Learning philosophy, the Finance major offers students various project-focused service-learning opportunities. Students are highly encouraged to take a Service Learning course such as SVL108, Tax Volunteer. The Internship program provides a capstone work experience for all Finance students during their senior year. Students have two concentrations to choose from: Corporate Finance and Personal Finance.

FINANC-MIN - Finance

General

Degree Type	School
Minor	Longe School of Business

Overview

Financial literacy is essential to the success of any university graduate in today's increasingly complex financial environment. The Finance minor introduces students to the financial markets and their wide-ranging impacts in both their professional careers and their personal lives.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- BUSS203 - Financial Management
- BUSS227 - Managerial Accounting

Category 1 Choose 4

Complete at least 4 of the following courses:

- BUSS208 - Financial Statement Analysis
- BUSS211 - Fundamentals of Financial Modeling
- BUSS226 - Financial Accounting
- BUSS307 - International Finance
- BUSS310 - Advanced Financial Management
- BUSS311 - Investments

- BUSS312 - Risk Management
- BUSS331 - Money and Capital Markets

Additional Comments:

FINFP-CERT - Financial Planning

General

Degree Type
Certificate

School
Graduate & Professional Studies

Degree Requirements

Simple Requisites

Required Courses

Type
Completion Requirement

- Complete ALL of the following Courses:
- CFP311 - CFP311 Principles of Financial Planning
 - CFP312 - CFP312 Risk Mgmt & Insurance Planning
 - CFP313 - CFP313 Investment Planning
 - CFP314 - CFP314 Tax Planning
 - CFP316X - CFP316 Estate Planning
 - CFP317X - Capstone Course in Financial Planning

Additional Comments:

FITMGT-BS - Fitness Management

General

Degree Type
Bachelor of Science

School
School of Health Sciences

Overview

The mission of the Fitness Management Program is to immerse students in a multidisciplinary field of study, blending the field of fitness and wellness with a strong foundation in business management. The program offers students an opportunity to gain proficiency in the areas of human performance assessment, fitness skills, wellness concepts, and resistance training techniques while developing expertise in business management principles, theories and concepts. As business experts dedicated to fitness and wellness enhancement, Fitness Management program graduates will be responsible for the development and coordination of exercise programs for clients at health clubs, fitness facilities, private clubs, resort fitness centers and casinos while overseeing the business management of such settings.

The fitness aspect of the curriculum focuses on the study of the cardiovascular system, musculoskeletal system, human metabolism, human movement, group exercise, resistance training techniques and personal training skills. The business management aspect of the curriculum focuses on business management, marketing, and sales principles, entrepreneurship and private club management. Students will culminate their educational journey with a capstone and an internship opportunity. While completing this multidisciplinary program, Fitness Management majors have the option to participate in domestic and international service- learning programs and study abroad programs Utilizing our connected learning philosophy, discipline specific principles, concepts, theories and skills will be reinforced through their application in problem-based collaborative projects, laboratory activities and internship experiences.

Academic standards for the Fitness Management Program include grades of "C" or better in all EXSC and BUSS courses.

Learning Outcomes

Name
Goal 1: Communication

Objective
Upon completion of the major program of study in Fitness Management, students will be able to: interpret, develop, produce and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, peers and colleagues; apply a collaborative, team approach to client-services

Name Goal 2: Professional Behaviors	Objective Upon completion of the major program of study in Fitness Management, students will be able to: identify ethical issues; model professional conduct and behavior; respect the role and responsibilities of each professional member of a multidisciplinary team; advance knowledge through the use of evidence-based practice and professional development; practice cultural competence in delivery of client-centered services; adhere to the American College of Sports Medicine (ACSM) and National Strength and Conditioning Association codes of ethics
Name Goal 3: Knowledge and Skills	Objective Upon completion of the major program of study in Fitness Management, students will be able to: demonstrate a comprehensive level of knowledge in the area of organizational behavior and cross-cultural management; demonstrate a comprehensive level of knowledge in the area of human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of strategic planning within management; demonstrate a comprehensive level of knowledge in the area of fitness and wellness knowledge; demonstrate a comprehensive level of knowledge in the application of fitness and wellness skills and techniques
Name Goal 4: Professional Decision Making	Objective Upon completion of the major program of study in Fitness Management, students will be able to: incorporate evidence-based practice into professional decision making; create, implement and modify fitness and wellness programs to address individual needs of the client

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing Complete at least 2 courses in the following course sets: - Writing: WRT101 - Writing: WRT102 - Writing: ENG101 - Writing: ENG102 Students must either complete a WRT101 and WRT102 course combination, or an ENG101 and ENG102 course combination. Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- BIO104 - Foundations in the Health Professions
- BIO205 - Anatomy & Physiology I
- BIO206 - Anatomy & Physiology II
- BUSS101 - Fund of Bus in a Global Environment
- BUSS205 - Business Law
- BUSS220 - Principles of Marketing
- BUSS224 - Org Behavior in the Global Workplace
- BUSS226 - Financial Accounting
- BUSS231 - Entrepreneurship & Venture Creation
- BUSS232 - Global Operation Strategies
- BUSS336 - Human Resource Management
- COM103 - Human Communication (KP)
- ECON101 - Principles of Econ-Micro
- EXSC103 - Skills & Techniques for the Exercise Sci
- EXSC106 - Functional Anatomy & Resistance Trainig
- EXSC108 - Group Exercise
- EXSC209 - Performance Nutrition
- EXSC211 - Principles of Personal Training
- EXSC340 - Research Concepts
- EXSC405 - Org & Admin of Health & Sports Programs

- EXSC410 - Exercise Science Field Experience I
- HEM205 - Private Club Management
- MATH208 - Statistics
- PSYC101 - Psychological Perspectives

Choose 1

Complete ANY of the following Courses:

- BUSS440 - Business Capstone
- EXSC430 - Exercise Science Capstone
- PSYC218 - Dynamics of Small Groups
- PSYC220 - Social Psychology
- PSYC240 - Sport Psychology
- PSYC302 - Biological Basis of Behavior
- EXSC302 - Exercise Physiology
- EXSC305 - Strength Training & Conditioning

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 9 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Fitness Management 4-Year Plan](#)

FITNES-MIN - Fitness

General

Degree Type

Minor

School

School of Health Sciences

Overview

The Fitness Minor will help students to gain beginning knowledge, skills and abilities that will allow them to implement fitness programs and preventative health programs in private, corporate, commercial, and community settings for apparently healthy individuals. The minor provides non-Exercise Science majors with essential course work to develop entry level skills and gain foundational knowledge in the areas of resistance training, exercise program design, functional anatomy, motivational and behavior change strategies, and wellness/health coaching.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- EXSC103 - Skills & Techniques for the Exercise Sci
- EXSC106 - Functional Anatomy & Resistance Training
- EXSC107 - Healthy Lifestyles and Human Behavior
- EXSC209 - Performance Nutrition
- EXSC211 - Principles of Personal Training

Choose 1

Complete ANY of the following Courses:

- EXSC108 - Group Exercise
- EXSC213 - Coaching Practicum
- EXSC305 - Strength Training & Conditioning
- EXSC410 - Exercise Science Field Experience I
- PSYC240 - Sport Psychology
- PSYC242 - Health Psychology

Additional Comments:

FORBIO-MIN - Forensic Biology

General

Degree Type
Minor

School
School of Health Sciences

Overview

The minor in Forensic Biology is an interdisciplinary pre-professional minor designed for students with interests or career goals in Forensic Biology. It complements any major, but is especially appropriate for students with a biology, exercise science or health science major. It provides students with the scientific academic background in basic principles of Forensic Science and Forensic Biology.

Degree Requirements

Simple Requisites

Minor Requirements

Type
Completion Requirement

Core Courses

Complete ALL of the following Courses:

- CJ101 - Introduction to Criminal Justice
- CJ205 - Forensic Science I (KP)
- FSCI309 - Forensic Science II
- FSCI413 - Forensic DNA Analysis

Choose 1

Complete ANY of the following Courses:

- CJ201 - Criminology
- CJ207 - Criminal Investigations
- CJ316 - Criminal Procedure
- FSCI411 - Trace Evidence and Microscopy
- FSCI450 - Special Topics in Forensic Science
- PSYC307 - Forensic Psychology

Additional Comments:

FORCRI-MIN - Forensic Criminology

General

Degree Type
Minor

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The Forensic Criminology minor consists of five to six courses. Social science majors must take a minimum of three CJ/LS courses (9 credits) from the minor course requirements or accepted listed electives to complete the minor. Justice Studies majors must take a minimum of three Social Sciences courses (9 credits) from the minor course requirements or accepted listed electives to complete the minor. No student can count more than three courses already required for their major or another minor toward the Forensic Criminology minor.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

CJ101 - Introduction to Criminal Justice

CJ201 - Criminology

CJ205 - Forensic Science I (KP)

PSYC307 - Forensic Psychology

Choose 3

Complete at least 3 of the following courses:

CJ206 - Drugs & Society

CJ207 - Criminal Investigations

CJ303 - Domestic Violence

CJ309 - Children & Violence

CJ316 - Criminal Procedure

CJ318 - Violence & Aggression

CJ319 - Victimology

LS204 - Criminal Law

LS325 - Evidence

PSYC201 - Psychology of Drugs & Behavior

PSYC202 - Psychology of Personality

PSYC220 - Social Psychology

PSYC302 - Biological Basis of Behavior

PSYC318 - Abnormal Psychology

PSYC323 - Brain Function & Dysfunction

PSYC328 - Cognitive Processes

PSYC345 - Assessment of Individual Differences

Additional Comments:

FOREN-BS - Forensics Studies

General

Degree Type	School
Bachelor of Science	School of Health Sciences

FORSCI-BS - Forensic Science

General

Degree Type	School
Bachelor of Science	School of Health Sciences

Overview

Forensic Science is the application of science to law. The mission of the Forensic Science Program is to immerse students in a FEPAC accreditation-based curriculum that provides a comprehensive understanding of forensic science (forensic biology, forensic chemistry, crime scene investigations, and forensic DNA analysis) to address the multi-disciplinary nature of the field of forensic science. The program offers unique internship experiences at a variety of sites, a research-based Capstone course, and courses that exemplify Lasell's unique Connected Learning environment, facilitated by faculty with noted industry and academic experience. Graduates of the program are well positioned to pursue graduate studies (forensic science, chemistry, biology, molecular biology and other science-based professions) or professional employment. The goal of the program is to produce well-educated and highly skilled professionals for the dynamic and diverse field of forensic science through engagement in experiential learning and scholarly work.

Learning Outcomes

Name Goal 1: Communication	Objective Upon completion of the major program of study in Forensic Science Program, students will be able to: interpret, develop, produce and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, peers, colleagues and law enforcement personnel
Name Goal 2: Professional Behaviors	Objective Upon completion of the major program of study in Forensic Science, students will be able to: demonstrate an understanding of professional ethical behavior; model professional conduct and behavior; respect the role and responsibilities of each professional member of a multidisciplinary team
Name Goal 3: Knowledge, Skills and Abilities	Objective Upon completion of the major program of study in Forensic Science, students will be able to: demonstrate a comprehensive level of knowledge in the area of forensic biology, forensic chemistry, crime scene investigations, and forensic DNA analysis; demonstrate the use of instrumentation commonly encountered in forensic analysis; demonstrate techniques used in processing crime scenes, including documentation, and collection and preservation of physical evidence; demonstrate independent decision making and critical thinking to determine the best procedures for the analysis of diverse physical evidence items; demonstrate the ability to apply qualitative and quantitative reasoning skills

Degree Requirements

Simple Requisites

College Preparatory Program Completion Type Prerequisite
Candidates for admission are expected to complete a college preparatory program of an approved secondary school, satisfying the following Carnegie Units: 4 Units of English 3 Units of Mathematics, including Algebra 1, Algebra 2, and Geometry (4 recommended) 2 Units of Laboratory Science (preferably Biology and Chemistry or Physics, 3 recommended) Lasell University will also consider applicants who have successfully fulfilled the requirements for a secondary school diploma or GED.
Additional Comments:
Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- BIO101 - Principles of Biology I (KP)
- BIO209 - Molecular Biology
- BIO211 - Microbiology
- BIO310 - Genetics
- CHEM203 - General Chemistry I (KP)
- CHEM204 - General Chemistry II
- CHEM301 - Biochemistry
- CHEM303 - Organic Chemistry

- CHEM304 - Organic Chemistry II
- CJ101 - Introduction to Criminal Justice
- CJ201 - Criminology
- CJ207 - Criminal Investigations
- CJ316 - Criminal Procedure
- FSCI205 - Forensic Science I (KP)
- FSCI309 - Forensic Science II
- FSCI407 - Field Experience
- FSCI411 - Trace Evidence and Microscopy
- FSCI413 - Forensic DNA Analysis
- FSCI450 - Special Topics in Forensic Science
- FSCI480 - Capstone in Forensic Science
- MATH203 - Precalculus
- MATH205 - Calculus I
- MATH208 - Statistics
- PHYS111 - General Physics I (KP)
- PHYS112 - General Physics II (KP)

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 8 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Forensic Science 4-Year Plan](#)

GD-BA - Graphic Design

General

Degree Type

Bachelor of Arts

School

School of Communication & the Arts

Overview

The Graphic Design major is a comprehensive and balanced program that illuminates the basic principles of effective visual communication. Students develop professional skills and a personal aesthetic that form a foundation for a successful design career. Practical studio experience rooted in theoretical knowledge in illustration, motion graphics, photography, typography, User Interface (UI) and User Experience (UX) design for the Web and mobile devices is at the core of the major.

Reflective of Lasell's connected learning philosophy, students learn essential business practices, become fluent in the necessary terminology, address a client's needs through conceptual drawings and mock-ups, and bring the project through to a successful solution. Students use the latest and most powerful digital hardware and software. For a capstone experience, each student develops an online portfolio that showcases the strongest examples of work created during the course of the program and presents a practicum project at the end of the senior year. All students also complete a required internship. Graduates receive a Bachelor of Arts in Graphic Design.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Graphic Design to 3 or 3½ years.

Learning Outcomes

Name

Goal 1: Creative Thinking Skills

Objective

Upon completion of the major program of study in Graphic Design, students will be able to: produce multiple creative solutions for any single design challenge, applying a creative process on-demand; effectively employ imagination with refined technique

Name Goal 2: Strong Critical Thinking and Problem-Solving Skills	Objective Upon completion of the major program of study in Graphic Design, students will be able to: critique quality and effectiveness of visual media objects; use multiple appropriate resources to solve problems and develop skills; craft effective solutions for visual problems
Name Goal 3: Strong Design and Fine Arts Skills	Objective Upon completion of the major program of study in Graphic Design, students will be able to: demonstrate currency with technical media tools; effectively craft and author visual communications
Name Goal 4: Visual Articulation and Literacy	Objective Upon completion of the major program of study in Graphic Design, students will be able to: demonstrate their own personal aesthetic; explain the influences of media in society; recognize context and legacy of visual media objects
Name Goal 5: Effective Verbal Communication Skills	Objective Upon completion of the major program of study in Graphic Design, students will be able to: articulate their thoughts clearly in written form; write in the style demanded of their chosen profession; articulate their thoughts clearly in classroom discussions and professional presentations

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Program Fee

Each Graphic Design student is charged a program fee for each semester. This program fee is used to pay for hardware, software, guest speaker honoraria, and miscellaneous materials/supplies that are necessary to maximize student learning.

Required Courses

Complete ALL of the following Courses:

- ARTH107 - Special Topics in Art (KP)
- ARTS101 - Studio Drawing I
- ARTS126 - Fundamentals of Visual Art (KP)
- ARTS201 - Studio Drawing II
- ARTS219 - Digital Photography I
- ARTS319 - Digital Photography II
- GRAP105 - Digital Design Essentials
- GRAP201 - Imaging for Graphic Design
- GRAP204 - Graphic Design I
- GRAP205 - Graphic Design II
- GRAP207 - Web Design & Development
- GRAP208 - Graphic Design History
- GRAP301 - Typography I
- GRAP302 - Typography II
- GRAP307 - Motion Graphics
- GRAP308 - Interactive & UX Design
- GRAP322 - Photography for Design

- GRAP399 - Internship Seminar
- GRAP400 - Field Experience
- GRAP401 - Publication Design
- GRAP403 - Senior Portfolio Development
- GRAP404 - Senior Thesis Assignment
- GRAP406 - Senior Practicum Project
- MATH107 - College Geometry

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 14 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Graphic Design 4-Year Plan](#)

GD-MIN - Graphic Design

General

Degree Type	School
Minor	School of Communication & the Arts

Overview

The Graphic Design Minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- ARTS126 - Fundamentals of Visual Art (KP)
- GRAP201 - Imaging for Graphic Design
- GRAP204 - Graphic Design I
- GRAP301 - Typography I

Choose 1

Complete at least 2 of the following courses:

- ARTS219 - Digital Photography I
- GRAP205 - Graphic Design II
- GRAP207 - Web Design & Development
- GRAP302 - Typography II
- GRAP307 - Motion Graphics
- GRAP308 - Interactive & UX Design
- GRAP401 - Publication Design
- FASH207 - Digital Tools for Fashion
- GRAP105 - Digital Design Essentials

Additional Comments:

GLBS-BA - Global Studies

General

Degree Type
Bachelor of Arts

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The major in global studies prepares its students to be agile and effective professionals and participants in a dynamic world, one that will continue changing around them.

The major combines: practical and theoretical study of the interdependence and connectedness of world peoples and systems; the development and analysis of students’ own experience across cultures, regions, or a variety of economic, political, physical or personal “borders,;” the support, practice, vision and skill to live and lead purposefully through rapid transitions, be they historical or environmental, political, socioeconomic, technological, or demographic.

Connected learning, international experience, internships and multi-dimensional course work train and empower majors to encounter the new, to solve problems, to develop action, and to hone the skills necessary to living, leading and adapting in an evolving world. Courses across communications, business, environment, philosophy, language and history equip majors with a solid professional foundation that will let you enter or blend careers in many fields and do so with an advantage.

The major will prepare students for specialized careers or graduate work in numerous fields that require global experience and perspective as well as ingenuity and adaptability.

Media, language and education professionals also see in global studies graduates an edge in analytical flexibility, world experience and leadership (world news correspondent & broadcaster, investigative journalism, photography, translating/interpreting, volunteer coordination, Diversity and Inclusion programming, International Student Support Services, International Houses or Cultural Centers, study abroad programming, or teaching or research on global challenges).

International relations careers include diplomacy, peacekeeping, foreign affairs, program administration, policy making and analysis, public sector reform.

Human rights careers such as disaster/disease relief, non-profit or non-governmental organizations, poverty-reduction strategies, ethics and anti-corruption, community or economic development, and varieties of environmental, humanitarian or refugee law.

Social service employers seek solid global foundations and experience (including workers in aid and economic development, public health and human services, HIV/AIDS work, policy development or program evaluation for local or international aid or entrepreneurship programs).

Elective credits can be utilized to design sequences of study that follow your passion or career interest. During the senior year, students complete a capstone research project and apply coursework to professional experience as they complete an internship in a global context.

Students in the global studies major take part in at least one global or transnational immersion experience. Participation in Shoulder-to-Shoulder courses or semester-length study abroad is encouraged and the former will fulfill the service-learning requiremen

Learning Outcomes

Name Goal 1: Demonstrate Cultural Awareness	Objective Upon completion of the major program of study in global studies, students will: demonstrate a critical awareness of the values and dynamics embedded in their own cultural perspective; demonstrate an awareness of diaspora and the forces of migration and other social, historical, and power dynamics underlying cultural diversity in the United States; demonstrate an appreciation of the richness and diversity of human life and experience globally; describe and discuss the history, culture, society, geography, and political economy of major world regions and the relational nature of current and future global processes associated with globalization; analyze the complex interrelationships that exist among nations, people, and communities in our increasingly interdependent and global world
Name Goal 2: Engage in Critical Thinking about Global Questions	Objective Upon completion of the major program of study in global studies, students will: use analytical tools effectively to examine global issues; demonstrate awareness of ethical challenges when working across cultural and legal frameworks; employ methods of interdisciplinary research to investigate and develop solutions for global problems; apply an understanding of multiple worldviews, experiences, power structures, and ethical and cultural positions in relation to contemporary global problems; evaluate the strengths and weaknesses of academic arguments and use evidence to support arguments

Name Goal 3: Develop Professional Skills	Objective Upon completion of the major program of study in global studies, students will: write in a professional manner; speak in a professional manner; work collaboratively in local and international professional settings; demonstrate proficiency in at least one language other than English; interact with people from a diverse range of cultural, religious, ethnic, national, and other identities in a respectful and informed manner (or take a better statement from IKE); explore career options with an emphasis on the global experience

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement First Year Seminar Complete at least 1 courses in the following course sets: - First Year Seminar Mathematical Complete at least 1 courses in the following course sets: - Mathematical Writing I Complete at least 1 courses in the following course sets: - Writing: WRT101 Students must earn a C or better to receive credit. Writing II Complete at least 1 courses in the following course sets: - Writing: WRT102 Students must earn a C or better to receive credit. Additional Comments:
Knowledge Perspectives Type Completion Requirement Individual & Society Complete at least 1 courses in the following course sets: Individual & Society Additional Comments:
Multidisciplinary Type Completion Requirement Multidisciplinary Complete at least 1 courses in the following course sets: Multidisciplinary Additional Comments:
Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required Courses

Complete ALL of the following Courses:

- COM212 - Intercultural Communication
- ECON206 - Global Economic Development
- ENG312 - Literature of Postcolonial World
- GLBS200X - A Traveler's Guide to Global Studies
- GLBS223 - Special Topics in Global History
- GLBS400 - Reading & Research in Global Studies
- GLBS401 - Capstone in Global Studies
- HUM399 - Humanities Internship Seminar
- HUM400 - Humanities Field Experience
- MATH208 - Statistics
- POLS208 - Contemporary International Relations
- SOC102 - Women and Gender in Social Context(KP)
- SOC212 - Wellness & Society

Choose 1

Complete ANY of the following Courses:

- HIST327X - Intellectual Origins of Eastern Civ
- PHIL106 - World Religions
- PHIL208 - Knowing & Reality

Choose 1

Complete ANY of the following Courses:

- CJ103 - Principles of Human Rights
- COM308 - Conflict Resolution & Negotiations
- HIST105 - History of Human Rights
- HON150 - Spring Intro Seminar

Choose 1

Complete ANY of the following Courses:

- BIO117 - Marine Biology (KP)
- ENV201 - Environmental Law & Policy
- ENV211 - Environmental Science (KP) (Inactive)

Choose 2

Complete at least 2 of the following courses:

- CJ323 - Justice, Class, Race & Gender
- ENG217 - Contemporary Global Literature (KP)
- ENG304 - Stories of Origin
- ENG340 - Classics of World Literature
- HIST103 - World Civilization I
- HIST209 - China from 1600 to Present
- HIST212 - Mod Japan: Culture & History
- HIST218 - Global History of Childhood
- HIST323 - Special Topics in Global History
- PSYC308 - Black Psychology
- PSYC316 - Psychology of Diversity

- SOC301 - Race & Ethnicity

Choose 1

Complete ANY of the following Courses:

- BUSS237 - Global Leadership
- BUSS315 - Emerging Global Markets
- BUSS332 - Cross Cultural Management
- CJ211 - Terrorism
- CJ305 - Crime & Popular Culture
- CJ314 - White Collar and Organized Crime
- CJ315 - Global Technology & Crime
- CJ317 - Comparative Justice Systems
- COM308 - Conflict Resolution & Negotiations
- COM329X - Marketing Communications for Non Profits
- GLBS323X - Special Topics in Global History
- SOC223 - Social Movements
- SOC307 - Action & Social Justice

Foreign Language

Complete ANY of the following Course Sets:

- Foreign Language: FREN Courses
- Foreign Language: SPAN Courses
- Foreign Language: ASL Courses

Foreign Language: 0-12 credits (The Foreign Language Proficiency requirements are detailed in the [Academic Information](#) page).

Service Learning

Complete ANY of the following Course Sets:

- SVL Courses

International Academic Experience

Students in this major must complete an international academic experience (e.g. Study Abroad, Shoulder-to-Shoulder). This requirement has no credits attached to it.

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 34 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Global Studies 4-Year Plan](#)

GSWS - Gender, Sexuality, & Women’s Studies

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The Gender, Sexuality, & Women’s Studies (GSWS) minor provides students with the opportunity to learn and explore the queer, or LGBTQ+, community. From historical accounts and perspectives of queerness to how different countries around the world currently view and treat LGBTQ+ people to significant events and people in queer history, this minor will cover such topics and more, from the basics of the community as well as the various barriers and issues they have faced both historically and currently, domestically and abroad. Students will be able to utilize this minor alongside any major, as every field and occupation touches and works with and/or for queer people. To fulfill the requirements, students are able to take courses across various departments such as psychology, history, and criminal justice.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Complete ALL of the following Courses: PSYC205 - Human Sexuality
Choose 4 Electives Complete at least 4 of the following courses: - CJ103 - Principles of Human Rights - CJ214X - Queer Criminology - CJ303 - Domestic Violence - CJ319 - Victimology - CJ323 - Justice, Class, Race & Gender - CJ335 - Sexual Violence Advocacy - FYS103 - First Year Seminar - HIST203 - The History of Women in U.S. - PSYC241 - The Psychological Life of Girls & Women - PSYC316 - Psychology of Diversity - SOC214 - Family Diversity - SOC406 - Selected Topics in the Lives of Women
Choose 1 Complete at least 1 of the following courses: - SOC102 - Women and Gender in Social Context(KP) - SOC104 - Equity & Intersectionality(KP)
Additional Comments:

HCADMG-MIN - Healthcare Administration & Management

General

Degree Type	School
Minor	Longe School of Business

Overview

The Healthcare Administration program was designed to provide students with the skills they need to succeed within the modern healthcare workforce. This minor is online only. See www.thelcmc.org for more information.

Degree Requirements

Simple Requisites

Click to Expand Type Completion Requirement
RIZE Healthcare Admin and Management Courses Complete ALL of the following Courses: - HAM101 - Health Systems of the United States - HAM102 - Health Law and Ethic - HAM202 - Health Data and Analytics - HAM203 - Healthcare Finance - HAM104 - Healthcare Service Operations - PHLT203 - PHMIII Health Services
Additional Comments: Total Credits for minor: 18

HEMGMT-CERT - Hospitality Event Management

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The certificate in Hospitality and Event Management prepares students for a wide variety of career paths in all hospitality related industries and provides students critical competencies in functional areas of business and hospitality specific areas of study. Graduates are prepared to manage up to the CEO level within the wide range of disciplines in the hospitality industry including lodging, restaurants, events, and casino operations.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Core Courses
Earn a minimum letter grade of B- in the following:
- MGMT756 - Policy & Brand Management in Hospitality - MGMT757 - Hosp & Event Law, Ethics, & Risk Mgmt - MGMT758 - Service Quality Management
Electives
Earn at least 6 credits from the following:
- CJ 700 Courses - COM 700 Courses - MGMT Courses - SMGT 700 Courses
Students must earn a B- or better to receive credit.
Additional Comments:

HEMGMT-MS - Hospitality Event Management

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Concentration in Hospitality and Event Management prepares students for a wide variety of career paths in all hospitality related industries and provides students critical competencies in functional areas of business and hospitality specific areas of study. Graduates are prepared to manage up to the CEO level within the wide range of disciplines in the hospitality industry including lodging, restaurants, events, and casino operations.

Learn about our other Management Concentrations:

[Management](#)

Learning Outcomes

Name	Objective
Goal 1: Organizational Understanding	Upon completion of the major program of study in Management, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance.

Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: • MGMT700 - Global Leadership • MGMT703 - Strategic Information Management • MGMT704 - Financial Management • MGMT705 - Organizational Theory • MGMT707 - Operations Strategy • MGMT745 - Strategic Marketing
Concentration Courses

General

Bachelor of Arts

School of Humanities, Education, Justice, and Social Sciences

Historians study temporal dynamics, or the ways in which societies and cultures change (and sometimes remain the same) over time. Through application of Lasell's Connected Learning philosophy, History majors develop the skills necessary to think critically about the complex interrelationships and inequities that characterize human societies and cultures, and how those structures have impact on all aspects of human experiences.

The History major is flexible, enabling students to devise individual programs tailored to their specific interests. The foundation requirements provide students with a solid grounding in the methodologies employed by historians as they carry out their investigations. In-depth courses across a broad spectrum of themes give students the opportunity not only to develop and employ their analytical skills, but also to pursue their own interests. Students are encouraged to take classes in disciplines outside of history to complement their studies within the major and prepare for their career goals. During the senior year, students complete a capstone project and an internship in an area related to their individual interests. The capstone is completed in a two-semester sequence; students read and research their chosen topic during a semester-long individual tutorial and write a capstone essay during the following semester. For many of our students, this thesis has served as a stepping stone to graduate school.

Students receive extensive training in the development of writing, research, critical thinking and analytical skills that are essential to success in a wide variety of careers. The major prepares students to pursue careers in history, education, law, politics, business, international relations, public service, and many others. Students who are interested in preparing to be teachers at the secondary level should follow the program plan for Secondary Education Major (Grades 5-12) and History Major to ensure that they meet requirements for licensure.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in History to 3 or 3 ½ years.

Learning Outcomes

Name Goal 1: Canons and Conventions	Objective Upon completion of the major program of study in History, students will be able to: demonstrate an awareness of the respective advantages of qualitative and quantitative approaches, while demonstrating an appreciation for the special significance of the qualitative approach for scholars who work in the humanities areas; demonstrate appreciation for the richness and diversity of the human condition and the human experience, applying insights from the aesthetic/creative, global/historical, individual/societal, and scientific/quantitative knowledge perspectives.
Name Goal 2: Intellectual Milestones	Objective Upon completion of the major program of study in History, students will be able to: express ideas and convey information in clear and confident oral discourse; respond knowledgeably and flexibly to written texts in a range of genres; respond critically and analytically to moral issues and make informed ethical choices; participate as active citizens in local and global communities.
Name Goal 3: Interpretive/Critical Thinking and Writing	Objective Goal 3: Interpretive/Critical Thinking and Writing
Name Goal 4: Professional Discourse and Dialogue	Objective Upon completion of the major program of study in History, students will be able to: write in a professional manner; speak in a professional manner; work collaboratively in professional settings; explore career options.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:

Knowledge Perspectives**Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required Courses

Complete ALL of the following Courses:

- HIST103 - World Civilization I
- HIST352 - Nature & Meaning of History
- HIST400 - Individual Seminar in Reading & Research
- HIST401 - Tutorial in History
- HUM103 - Invitation to the Humanities
- HUM399 - Humanities Internship Seminar
- HUM400 - Humanities Field Experience
- PHIL101 - Introduction to Philosophy (Inactive)

Choose 2

Complete at least 2 of the following courses:

- HIST123 - American Civilization I - HIST124 - American Civilization II - HIST203 - The History of Women in U.S. - HIST204 - Recent American History - HIST207 - African American History - HIST210 - Latin Amer Colonial Period to Present
Choose 2 Complete at least 2 of the following courses: - HIST208 - Sub-Saharan Africa after 1800 - HIST209 - China from 1600 to Present - HIST211 - Middle East & Islamic World Since 1800 - HIST212 - Mod Japan: Culture & History
Literature Elective Earn at least 3 credits from the following: - ENG201 - Eng Lit/Themes & Writers - ENG209 - Intro to Literature & Literary Studies - ENG210 - Survey of American Literature (KP) - ENG211 - Modern Drama - ENG212 - Literature for Young Adults - ENG214 - Special Topics in Literature - ENG217 - Contemporary Global Literature (KP) - ENG218 - British Literature (KP) - ENG222 - Lyric Poetry - ENG223 - Ethics & Morality in Literature - ENG224 - Film & Literature - ENG225 - The Short Story (KP) or any 300-level ENG course.
Choose 2 Complete at least 2 courses in the following course sets: HIST 200 Courses
Choose 1 Complete at least 1 courses in the following course sets: HIST 300 Courses
Foreign Language Earn at least 12 credits from the following: - Foreign Language: FREN Courses - Foreign Language: SPAN Courses - Foreign Language: ASL Courses
Additional Comments:
Unrestrictive Electives Type Completion Requirement Additional Comments: Students must complete at least 41 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[History 4-Year Plan](#)

HIST-MIN - History

General

Degree Type
Minor

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The History minor consists of five courses.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses Complete ALL of the following Courses: HIST104 - World Civ II:
Category 1 Choose 2 Students must complete two of the following: - HIST123 - HIST124 - HIST223 - HIST323
Category 2 Choose 2 Earn at least 6 credits from the following: No selection provided
Additional Comments:

HLSC-BS - Health Science

General

Degree Type
Bachelor of Science

School
School of Health Sciences

Overview

The Lasell University Bachelor of Science in Health Science degree program provides students with the opportunity to pursue a pre-professional education that provides preparation for careers in medicine, nursing, biomedical research, or healthcare management. The multi-disciplinary approach is built upon a strong foundation in the biological sciences combined with coursework in the humanities and social sciences. In addition, students are presented with meaningful educational experiences based on the knowledge perspectives of the Lasell University core curriculum: creativity and aesthetics, scientific inquiry and problem solving, individuals and society, and global and historical perspectives.

The connected learning philosophy of the college is emphasized by a semester off-campus field experience that will provide professional interaction and training in a student's chosen area of career focus within the health sciences.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Communication	Objective Upon completion of the major program of study in Health Science Program, students will be able to: interpret, develop, produce and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, patients, peers, colleagues and medical/athletic personnel
Name Goal 2: Professional Behaviors	Objective Upon completion of the major program of study in Health Science, students will be able to: identify ethical issues; model professional conduct and behavior; respect the role and responsibilities of each professional member of a multidisciplinary team; advance knowledge through the use of evidence-based practice and professional development
Name Goal 3: Knowledge and Skills	Objective Upon completion of the major program of study in Health Science, students will be able to: demonstrate a comprehensive level of knowledge in the area of biology; demonstrate a comprehensive level of knowledge in the area of chemistry; demonstrate a comprehensive level of knowledge in the area of physics; demonstrate a comprehensive level of knowledge in the area of human performance and body function; demonstrate a comprehensive level of knowledge in the laboratory skills and techniques for successful scientific communication

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- BIO101 - Principles of Biology I (KP)
- BIO102 - Principles of Biology II (KP)
- BIO104 - Foundations in the Health Professions
- BIO205 - Anatomy & Physiology I
- BIO206 - Anatomy & Physiology II
- BIO211 - Microbiology
- BIO301 - Pathophysiology
- BIO340 - Research Methods
- BIO420 - Field Experience in Health Science
- BIO430 - Health Science Capstone
- CHEM203 - General Chemistry I (KP)
- CHEM204 - General Chemistry II
- CHEM301 - Biochemistry
- EXSC107 - Healthy Lifestyles and Human Behavior
- EXSC209 - Performance Nutrition
- EXSC302 - Exercise Physiology
- MATH203 - Precalculus
- MATH208 - Statistics
- PHYS111 - General Physics I (KP)
- PHYS112 - General Physics II (KP)

- PSYC101 - Psychological Perspectives

Choose 1

Complete ANY of the following Courses:

- PSYC221 - Child Development
- PSYC223 - Adolescent Psychology

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 16 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Health Science 4-Year Plan](#)

HLTCOM-CERT - Health Communication

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Communication Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- COM751 - Health Communication
- COM756 - Health Promotions & Campaigns
- COM758 - Branding Health Services

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- to receive credit.

Additional Comments:

HONOR-BA - Honors Program

General

Degree Type	School
Bachelor of Arts	Academic Success

Overview

The Honors Program offers an intensive setting for intellectual and social development. It fosters independent thinking, social responsibility, enthusiasm for intellectual inquiry, and appreciation for the power of ideas. Students may either be invited to join the program entering their first semester, or you may apply to the program after completing your first semester at Lasell.

Degree Requirements

Simple Requisites

Honors Program Type Completion Requirement Honors Program Core Complete ALL of the following Course Sets: Honors Program Core Honors Program Electives Complete ALL of the following Course Sets: Honors Program Components Additional Comments:

HONOR-BS - Honors Program

General

Degree Type	School
Bachelor of Science	Academic Success

Overview

The Honors Program offers an intensive setting for intellectual and social development. It fosters independent thinking, social responsibility, enthusiasm for intellectual inquiry, and appreciation for the power of ideas. Students may either be invited to join the program entering their first semester, or you may apply to the program after completing your first semester at Lasell.

Degree Requirements

Simple Requisites

Honors Program Type Completion Requirement Honors Program Core Earn a minimum letter grade of C in the following: Honors Program Core Honors Program Electives Complete ALL of the following Course Sets: Honors Program Components Additional Comments:

HPMGT-BS - Hospitality Management

General

Degree Type
Bachelor of Science

School
Longe School of Business

Overview

The Hospitality Management program is designed to prepare students for management and executive level positions within a complex and challenging global environment. Students gain a comprehensive background in the business world including accounting, human resources, organizational behavior, technology, marketing and more, and then learn about the inner-workings of the hospitality industry including lodging, hospitality law, food and beverage, service quality, hotel branding & franchising & operations. Students in this major are given the opportunity to create and follow their own path in the industry through a selection of classes that may be of particular interest to them including hotel operations, private club management, restaurant management, global tourism, entrepreneurship, sport facility management and sustainability. Students learn about service quality and the operations of diverse organizations, such as hotel companies, private clubs, spas, stadiums, arenas, airlines, performing arts centers, concert halls, convention centers, cruise lines, and resorts. The program has a strong global perspective and encompasses both public and private sectors.

Students gain valuable connected learning experience both on campus and at site visits throughout New England (MGM Grand, Boston Harbor Hotel, Ritz-Carlton, TD Garden, Woodland Country Club, Fenway Park, Hynes Convention Center, Foxwoods , Mohegan Sun, and the Taj Hotel are just a few examples).

In addition, students are required to complete two Field Experiences and one full internship so that they build a resume with both academic accomplishments and real-world experiences by the time that they graduate, to mention a few our interns & graduates are employed by brands like the Breakers Palm Beach Florida, Fairmont, Loews, Disney Resorts, Mandarin Oriental, Hyatt, Marriott, Sheraton, Crowne Plaza, Intercontinental & Hilton Hotels.

The program is also embedded with globally recognized prestigious professional hospitality industry certifications & designations that students earn, these certifications increases the marketability of students for internships & full time careers.

Students in the Hospitality Management programs are also given many additional opportunities to make connections, gain experience, and prepare themselves for successful careers upon graduation. They gain networking and job opportunities through our professional Advisory Board, have the opportunity to attend the International Hotel Experience Show in New York City, meet one-on-one with successful business owners and directors in their respective field, and create marketing and business plans for local business owners. Hospitality Management students are strongly encouraged to study abroad, considering the diverse and global nature of their field of study, Lasell University has partnerships with leading hospitality universities in Switzerland, Italy, Spain & Australia.

Double majoring is not allowed among the three hospitality majors (Hospitality Management, Event Management, and Resort and Casino Management), however Hospitality Management students are allowed to minor in Event Management. Graduates receive a Bachelor of Science degree in Hospitality Management.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Hospitality Management to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Application of Principles of Hospitality Management	Objective Upon completion of the major program of study in Hospitality Management students will be able to:demonstrate a comprehensive level of knowledge in the area of organizational behavior; demonstrate a comprehensive level of knowledge in the area of human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of the global economy; demonstrate a comprehensive level of knowledge in the areas of food & beverage, lodging management, branding & franchising; demonstrate a comprehensive level of knowledge in the areas of hotel management, operations strategy & leadership
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Hospitality Management, students will be able to: apply quantitative research methods to various challenges faced by organizations within the hospitality industry; integrate business information into effective decision making

Name Goal 3: Legal and Ethical Decision-making	Objective Upon completion of the major program of study in Hospitality Management students will be able to: identify legal and ethical issues implicit in all aspects of the hospitality industry; evaluate and decide among alternative solutions to ethical problems; understand the underpinning issues behind laws and regulations related to the hospitality industry
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Hospitality Management students will be able to: communicate effectively using both professional and technical writing for the hospitality industry; work effectively in teams; communicate effectively in both large presentation and face-to-face situations; effectively utilize their education and experience to successfully gain relevant career and succeed within their respective fields

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society

Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: Scientific Inquiry & Problem Solving
Additional Comments:

Multidisciplinary Type Completion Requirement
Multidisciplinary Complete at least 1 courses in the following course sets: Multidisciplinary
Additional Comments:

Ethics Experience Type Completion Requirement
Ethics Experience Complete ALL of the following Course Sets: Ethics Experience
Additional Comments:

Major Requirements Type Completion Requirement
School of Business Core Complete ALL of the following Course Sets: School of Business Core
Concentration Courses Complete ALL of the following Courses: - HEM101 - Hospitality Management - HEM103 - Economic Development & Mgmt in Tourism - HEM206 - Lodging Management - HEM208 - Human Resources in Hospitality - HEM299 - Field Experience I - HEM321 - Revenue Management & Technology - HEM399 - Field Experience II - HEM401 - Managing Quality in Hospitality - HEM403 - Food & Beverage Management - HEM405 - Hotel Franchising & Brand Management
Category 1 Choose 2 Complete at least 2 of the following courses: - BUSS224 - Org Behavior in the Global Workplace - BUSS332 - Cross Cultural Management - ENV205 - Green Business - HEM102 - Fundamentals of Event Management - HEM205 - Private Club Management - HEM207 - Resort & Casino Management - HEM215 - Meeting & Convention Sales & Planning - MATH202 - Applied Mathematics for Business

- SPAN111 - Elementary Spanish I
- SPAN112 - Elementary Spanish II

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 27 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Hospitality Management 4-Year Plan](#)

HR-MIN - Human Resources

General

Degree Type	School
Minor	Longe School of Business

Overview

The Human Resources minor consists of six courses. Social Science majors must select at least three courses with a BUSS designation, and Business majors must select at least three courses with a PSYC or SOC designation. No student can count more than three courses already required for their major or another minor toward the Human Resources minor.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- BUSS224 - Org Behavior in the Global Workplace
- BUSS336 - Human Resource Management
- PSYC345 - Assessment of Individual Differences

Category 1 Choose 3

Complete at least 3 of the following courses:

- BUSS205 - Business Law
- BUSS235 - Ethics in Business
- BUSS330 - Managing Change in a Global Marketplace
- COM308 - Conflict Resolution & Negotiations
- PSYC202 - Psychology of Personality
- PSYC218 - Dynamics of Small Groups
- PSYC220 - Social Psychology
- SOC301 - Race & Ethnicity

Additional Comments:

HR-MS - Human Resources

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

In the Human Resources Management program, students learn the skills needed to hire and keep employees within a framework of increasing productivity in the workplace. Graduates earn a Master of Science in Human Resources through a course of study that focuses on the staffing function of management, including recruiting, training, motivation, and organizational development, developing policies and procedures, human rights legislation in the workplace, the termination of employment, and designing creative strategies to improve organizational effectiveness.

Degree Requirements

Simple Requisites

Click to Expand Type Completion Requirement
Core Courses Complete ALL of the following Courses: - MGMT700 - Global Leadership - MGMT702 - Research Methods - MGMT703 - Strategic Information Management - MGMT704 - Financial Management - MGMT707 - Operations Strategy - MGMT728 - Human Resources Management - MGMT731 - Human Resource Law & Compliance - MGMT761 - Performance MGMT & Employee Development - MGMT762 - Employee Relations, Engage & Retention - MGMT763 - Employee Learning & Development - MGMT764 - Diversity, Inclusion & Countering Bias
Capstone Requirement Complete ANY of the following Courses: - MGMT798 - Research Project Capstone - MGMT799 - Internship Capstone
Additional Comments:

HRMGMT-BS - Human Resource Management

General

Degree Type

Bachelor of Science

School

Longe School of Business

Overview

The Human Resources Management major is intended to provide students with the relevant skills to address these areas and to succeed as the highest performers in this burgeoning field. While they will also receive a traditional business education, graduates from this program will be able to point to specific skills they have learned and developed in HR that will allow them to stand out amongst all applicants. The Human Resource Management major is structured to fulfill both desired specifications. This program is designed to first and foremost provide students with a strong and well-rounded knowledge base of business and business concepts. Once this foundation is built, students will then move onto courses strictly focused on delivering tangible and sought-after skills in Human Resource Management. This learning path then culminates in a capstone course, where students gain hands-on experience in the type of work they will perform in a professional setting, allowing them to hone their skills and create a portfolio that can be shared with potential employers.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS224 - Org Behavior in the Global Workplace
- BUSS332 - Cross Cultural Management
- BUSS336 - Human Resource Management
- BUSS342 - HRM2 Total Compensation Management
- BUSS343 - HRM4 Human Resource Risk Management
- BUSS344 - HRM1 Training and Development
- BUSS345 - HRM3 Employment & Labor Law

Choose 2

Complete at least 2 of the following courses:

- BUSS235 - Ethics in Business
- BUSS237 - Global Leadership
- BUSS313 - Business Negotiations
- BUSS330 - Managing Change in a Global Marketplace
- BUSS337 - Managing the Growing Company
- COM208 - Public Relations

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 29 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Human Resources Management 4-Year Plan](#)

HRMGT-CERT - Human Resources Management

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - MGMT728 - Human Resources Management - MGMT731 - Human Resource Law & Compliance - MGMT761 - Performance MGMT & Employee Development - MGMT764 - Diversity, Inclusion & Countering Bias
Choose 1 Complete ANY of the following Courses: - MGMT762 - Employee Relations, Engage & Retention - MGMT763 - Employee Learning & Development Students must earn a B- or better to receive credit.
Additional Comments:

HRMGT-MS - Human Resources Management

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

In the program, you will complete coursework incorporating financial management, operational strategy, and human resources law, positioning you to employ a wide variety of skills for a successful, meaningful career. Faculty with rich industry experience will guide you through relevant and realistic case studies, challenging you to build management skills applicable to a diverse, evolving workforce and positioning you to assume leadership roles in the field.

Lasell's philosophy of Connected Learning provides you with opportunities to draw on both your professional experience and newly acquired knowledge and skills to enhance your career prospects. Rigorous coursework is complemented by opportunities to put learning into practice, including a Capstone research experience and lectures from industry leaders (in person and via live stream) who present and discuss their work.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - MGMT700 - Global Leadership - MGMT702 - Research Methods - MGMT703 - Strategic Information Management - MGMT704 - Financial Management - MGMT707 - Operations Strategy - MGMT728 - Human Resources Management - MGMT731 - Human Resource Law & Compliance - MGMT761 - Performance MGMT & Employee Development - MGMT762 - Employee Relations, Engage & Retention - MGMT763 - Employee Learning & Development - MGMT764 - Diversity, Inclusion & Countering Bias
Choose 1 Complete ANY of the following Courses:

- MGMT798 - Research Project Capstone
- MGMT799 - Internship Capstone

Students must earn a B- or better to receive credit.

Additional Comments:

HSGJ-CERT - Homeland Security & Global Justice

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements

Type
Completion Requirement

Core Courses

- Earn a minimum letter grade of B- in the following:
- CJ730 - Terrorism & Homeland Security
 - CJ731 - Transnational Crime
 - CJ732 - Cybercrime & Data Security

Electives

- Earn at least 6 credits from the following:
- CJ701 - The Criminal Justice System & Process
 - CJ702 - Critical Legal Issues in Crim Justice
 - CJ703 - Advanced Criminological Thought
 - CJ704 - Ethical Theory & Criminal Justice Policy
 - CJ705 - Criminal Justice Leadership & Management
 - CJ706 - Advanced Applied Forensics
 - CJ709 - Research Methods & Statistical Analysis
 - CJ720 - Crisis & Emergency Management
 - CJ721 - Risk Management & Planning
 - CJ740 - Theories of Violence & Aggression
 - CJ741 - Interpersonal & Relationship Violence
 - CJ742 - Violence Prev, Advocacy, & Social Change
 - CJ750 - Global Criminal Justice Systems
 - CJ751 - Victimology
 - CJ752 - Class, Race, Ethic and Gender Issues CJ
 - COM701 - Communication, Ethics & Society
 - COM702 - Organizational Communication
 - COM705 - Media Relations
 - COM709 - Negotiations & Conflict Resolution
 - COM722 - Crisis Communication
 - COM732 - Adv Negotiations:Skills to Influence
 - COM762 - Communication Strategies for Leaders
 - MGMT705 - Organizational Theory

Students must earn a B- or better to receive credit.

Additional Comments:

HUMR-MIN - Human Rights

General

Degree Type
Minor

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The Human Rights minor consists of 6 courses, including a Practicum Component for 3 credits. To fulfill the Practicum Component requirement, a student must take 3 Service-Learning or Social Justice Activism linked credits or complete a 3-credit internship. An internship in the major area of study that is focused on Service Learning or Social Justice Activism may be used to fulfill the Practicum Component requirement, or a student may arrange to complete an Internship focused on Service-Learning or Social Justice Activism that is independent of the major, with the approval of the coordinator of the Human Rights minor in the Justice Studies Department. The minor and the practicum component are administered by the Justice Studies department.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: CJ103 - Principles of Human Rights HIST105 - History of Human Rights
Category 1 Choose 3 Complete at least 3 of the following courses: CJ303 - Domestic Violence CJ309 - Children & Violence CJ317 - Comparative Justice Systems CJ318 - Violence & Aggression CJ319 - Victimology CJ323 - Justice, Class, Race & Gender ECON103 - Economics of Social Issues ENG223 - Ethics & Morality in Literature ENV102 - Environmental Ethics & Society HIST203 - The History of Women in U.S. HIST204 - Recent American History HIST207 - African American History HIST208 - Sub-Saharan Africa after 1800 HIST209 - China from 1600 to Present HIST210 - Latin Amer Colonial Period to Present HIST211 - Middle East & Islamic World Since 1800 HIST231 - Revolutions & Revolutionary Thought LS320 - Philosophy of Law PSYC316 - Psychology of Diversity SOC102 - Women and Gender in Social Context(KP) SOC221 - Contemporary Social Problems SOC301 - Race & Ethnicity
Practicum Complete at least 1 courses in the following course sets: IDS Courses SJA Courses SVL Courses
Additional Comments:

IDSBC-BDC - Interdisciplinary Bachelors Completion

General

Degree Type	School
Bachelor Degree Completion	Graduate & Professional Studies

Overview

The Degree Completion Program for a BS in Interdisciplinary Studies allows a student to explore their passion or create their own major. The program offers a broad foundation from a variety of subjects that will help you achieve your career goals.

This program with you to hone your skills in critical thinking, problem-solving, writing and communications. It provides multiple ethical, behavioral, and societal perspectives. You can pursue interests that are a unique combination of courses from two or more disciplines.

Your advisor will help you develop an academic plan that will explain your degree and how each course selected fits into that plan and the sequence in which they should be completed.

Examples of Interdisciplinary majors include Green Business and Digital Media & Social Justice.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement Mathematical Complete at least 1 courses in the following course sets: - Mathematical Writing I Complete at least 1 courses in the following course sets: - Writing: WRT101 Students must earn a C or better to receive credit. Writing II Complete at least 1 courses in the following course sets: - Writing: WRT102 Students must earn a C or better to receive credit. Additional Comments:
Ethics Experience Type Completion Requirement Ethics Experience Complete ALL of the following Course Sets: Ethics Experience Additional Comments:
Electives Type Completion Requirement Upper Level Courses Earn at least 30 credits from the following: - ARTS 300 Courses - ARTS 400 Courses - BIO 300 Courses - BIO 400 Courses

- BUSS 300 Courses
- BUSS 400 Courses
- COM 300 Courses
- COM 400 Courses
- ENG 300 Courses
- ENG 400 Courses
- GRAP 300 Courses
- GRAP 400 Courses
- HEM 300 Courses
- HEM 400 Courses
- HIST 300 Courses
- HIST 400 Courses
- PSYC 300 Courses
- PSYC 400 Courses
- SCI 300 Courses
- SMGT 300 Courses
- SMGT 400 Courses
- SPAN 300 Courses

Unrestricted Electives

Students must complete at least 66 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Additional Comments:

IDSC-CERT - Interdisciplinary Studies (Certificate)

General

Degree Type	School
Certificate	Graduate & Professional Studies

IDSCJ-CERT - IDS in Criminal Justice

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Choose 2

Complete at least 2 courses in the following course sets:

- CJ 700 Courses

Choose 3

Complete at least 3 courses in the following course sets:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- NHP Courses
- RSCI Courses
- SMGT 700 Courses
- SPED Courses

Additional Comments:

Students must earn a B- or better to receive credit.

IDSCOM-CERT - IDS in Communication

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements

Type
Completion Requirement

Choose 2

Complete at least 2 courses in the following course sets:

- COM 700 Courses

Choose 3

Complete at least 3 courses in the following course sets:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- NHP Courses
- RSCI Courses
- SMGT 700 Courses
- SPED Courses

Additional Comments:
Students must earn a B- or better to receive credit.

IDSEDC-BA - IDS Education Curriculum & Instruction

General

Degree Type	School
Bachelor of Arts	School of Humanities, Education, Justice, and Social Sciences

Overview

This program offers a non-licensure option to students whose career plans do not require Massachusetts teacher licensure. Students gain knowledge and skills in appropriate pedagogy and content, with the opportunity to design a concentration that fits their particular career focus.

Learning Outcomes

Name Goal 1: Effective Teaching	Objective Upon completion of a licensure program of study in Education, students will be able to: write an effective lesson plan; deliver effective instruction; develop a series (three or more) of connected lessons
Name Goal 2: Accommodating All Learners	Objective Upon completion of a licensure program of study in Education, students will be able to: create learning environments to support learners' diverse needs (e.g., hearing or vision needs, learning styles, multiple intelligences); demonstrate ability to understand persons from diverse cultural and linguistic backgrounds; provide opportunities for all students to demonstrate academic ability
Name Goal 3: Critical Reflection	Objective Upon completion of a licensure program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Quantitative Earn a minimum letter grade of C in the following: MATH106 - Mathematical Reasoning
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- COM103 - Human Communication (KP)
- ENG208 - The Structure of the English Language
- HIST104 - World Civ II:
- MATH107 - College Geometry
- PSYC101 - Psychological Perspectives
- SCI104 - Science for Educators II (KP)
- SOC101 - Sociological Imagination

Concentration Courses

Earn a minimum letter grade of B- in the following:

- ED109 - Invitation to Teaching
- ED110 - Teaching & Learning in American Schools
- ED206 - Early Literacy Teaching & Learning

Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 24 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

General

Degree Type	School
Certificate	Graduate & Professional Studies

The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement Choose 2 Complete at least 2 courses in the following course sets: • ED 700 Courses Choose 3 Complete at least 3 courses in the following course sets: • CJ 700 Courses • COM 700 Courses • ED 700 Courses • MGMT Courses • NHP Courses • RSCI Courses • SMGT 700 Courses • SPED Courses Additional Comments: Students must earn a B- or better to receive credit.

IDSGPS-BA - IDS in GPS

General

Degree Type
Bachelor of Arts

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The program for a BA in Interdisciplinary Studies allows a student to explore their passion or create their own major. The program offers a broad foundation from a variety of subjects that will help you achieve your career goals.

This program with you to hone your skills in critical thinking, problem-solving, writing and communications. It provides multiple ethical, behavioral, and societal perspectives. You can pursue interests that are a unique combination of courses from two or more disciplines.

Your advisor will help you develop an academic plan that will explain your degree and how each course selected fits into that plan and the sequence in which they should be completed.

Examples of Interdisciplinary majors include Green Business and Digital Media & Social Justice.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement Mathematical Complete at least 1 courses in the following course sets: • Mathematical

First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Writing II Complete at least 1 courses in the following course sets: Writing: ENG101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: ENG102 Students must earn a C or better to receive credit.
Quantitative Earn a minimum letter grade of C in the following: MATH106 - Mathematical Reasoning
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: Scientific Inquiry & Problem Solving
Additional Comments:
Multidisciplinary Type Completion Requirement
Multidisciplinary Complete at least 1 courses in the following course sets: Multidisciplinary
Additional Comments:
Ethics Experience Type Completion Requirement
Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Major Concentration

Complete ALL of the following Courses:

- CJ317 - Comparative Justice Systems
- CJ335 - Sexual Violence Advocacy
- COM212 - Intercultural Communication
- COM308 - Conflict Resolution & Negotiations
- COM310 - Political Communication
- ECON206 - Global Economic Development
- GLBS400 - Reading & Research in Global Studies
- GLBS401 - Capstone in Global Studies
- HUM399 - Humanities Internship Seminar
- HUM400 - Humanities Field Experience
- LS101 - Foundations of American Legal System
- LS202 - Legal Research & Analysis
- LS203 - Justice, Law & the Constitution
- LS214 - Communication Law
- LS305 - Comparative Law & Legal Systems
- POLS101 - American Government
- POLS201 - State & Local Government
- POLS303 - The American Presidency
- POLS320 - Policy Making & the Political Process
- SOC101 - Sociological Imagination

Category 1 Choose 2

Complete at least 2 of the following courses:

- CJ323 - Justice, Class, Race & Gender
- ENG217 - Contemporary Global Literature (KP)
- ENG313 - American Multiethnic Literature
- ENG340 - Classics of World Literature
- HIST103 - World Civilization I
- HIST212 - Mod Japan: Culture & History
- HIST218 - Global History of Childhood
- PSYC308 - Black Psychology
- PSYC316 - Psychology of Diversity
- SOC301 - Race & Ethnicity

Choose 2

Complete at least 2 of the following courses:

- BUSS237 - Global Leadership
- BUSS315 - Emerging Global Markets
- BUSS332 - Cross Cultural Management
- CJ103 - Principles of Human Rights
- CJ211 - Terrorism
- CJ305 - Crime & Popular Culture
- CJ314 - White Collar and Organized Crime
- CJ315 - Global Technology & Crime
- COM325 - Global Media (Inactive)
- COM329X - Marketing Communications for Non Profits
- HIST105 - History of Human Rights
- SOC223 - Social Movements
- SOC307 - Action & Social Justice

Additional Comments:

IDSMGT-CERT - IDS Management

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement Choose 2 Complete at least 2 courses in the following course sets: • MGMT Courses Choose 3 Complete at least 3 courses in the following course sets: • CJ 700 Courses • COM 700 Courses • ED 700 Courses • MGMT Courses • NHP Courses • RSCI Courses • SMGT 700 Courses • SPED Courses Additional Comments: Students must earn a B- or better to receive credit.

IDSNHP-CERT - IDS in Nutrition for Human Performance

General

Degree Type	School
Certificate	Graduate & Professional Studies

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement

Choose 2

Complete at least 2 courses in the following course sets:

- NHP Courses

Complete at least 3 courses in the following course sets:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- NHP Courses
- RSCI Courses
- SMGT 700 Courses
- SPED Courses

Additional Comments:

Students must earn a B- or better to earn credit.

IDSRSC-CERT - IDS in Rehabilitation Science

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Choose 2

Complete at least 2 courses in the following course sets:

- RSCI Courses

Choose 3

Complete at least 3 courses in the following course sets:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- NHP Courses
- RSCI Courses
- SMGT 700 Courses

- SPED Courses

Additional Comments:
Students must earn a B- or better to receive credit.

IDSSMG-CERT - IDS in Sport Management

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview
The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Choose 2 Complete at least 2 courses in the following course sets: • SMGT 700 Courses
Choose 3 Complete at least 3 courses in the following course sets: • CJ 700 Courses • COM 700 Courses • ED 700 Courses • MGMT Courses • NHP Courses • RSCI Courses • SMGT 700 Courses • SPED Courses
Additional Comments: Students must earn a B- or better to receive credit.

IDSSPE-CERT - IDS in Special Education

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The Graduate Certificate in Interdisciplinary Studies gives students the flexibility to design their own certificate program. Students can pick from multiple disciplines providing knowledge and information that is based on two or more of their academic interests. There are many career situations where the challenges are multi-dimensional and require students to problem solve on an interconnected level. This certificate provides the knowledge to tackle these problems from several perspectives.

The Interdisciplinary Studies certificate is designed for students with broader interests in several fields or whose career goals don't match up with a program. Choosing from the variety of Lasell University courses offered at the graduate level, students can design a curriculum that fits their unique needs and goals. Faculty or an advisor will work with students to define their own areas of emphasis. This certificate is financial aid eligible and the credits earned can later be applied to a master's degree.

Who should get an Interdisciplinary Studies Certificate?

- Career changers that need to learn a different skill set in order to transition to a new position or industry.
- People who want to advance their career but need to increase their knowledge and skills in a few areas to reach that goal.
- Licensed K-12 teachers that want to expand their knowledge or specialized in another subject
- Life-long learners who want to personalize their path with only courses or area of study they are interested in

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement Choose 2 Complete at least 2 courses in the following course sets: • SPED Courses Choose 3 Complete at least 3 courses in the following course sets: • CJ 700 Courses • COM 700 Courses • ED 700 Courses • MGMT Courses • NHP Courses • RSCI Courses • SMGT 700 Courses • SPED Courses Additional Comments: Students must earn a B- or better to receive credit.

IDSSPP-BA - IDS in SPP

General

Degree Type	School
Bachelor of Arts	School of Humanities, Education, Justice, and Social Sciences

Overview

The program for a BA in Interdisciplinary Studies allows a student to explore their passion or create their own major. The program offers a broad foundation from a variety of subjects that will help you achieve your career goals.

This program with you to hone your skills in critical thinking, problem-solving, writing and communications. It provides multiple ethical, behavioral, and societal perspectives. You can pursue interests that are a unique combination of courses from two or more disciplines.

Your advisor will help you develop an academic plan that will explain your degree and how each course selected fits into that plan and the sequence in which they should be completed.

Examples of Interdisciplinary majors include Green Business and Digital Media & Social Justice.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:**Knowledge Perspectives****Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Independent Study Requirement

Complete ALL of the following Courses:

- BIO205 - Anatomy & Physiology I
- BIO206 - Anatomy & Physiology II
- ECON206 - Global Economic Development
- EXSC107 - Healthy Lifestyles and Human Behavior
- EXSC209 - Performance Nutrition
- EXSC211 - Principles of Personal Training
- EXSC302 - Exercise Physiology
- EXSC305 - Strength Training & Conditioning
- EXSC340 - Research Concepts
- EXSC410 - Exercise Science Field Experience I
- EXSC430 - Exercise Science Capstone
- HS210 - Case Management & Counseling
- MATH208 - Statistics
- PSYC101 - Psychological Perspectives
- PSYC202 - Psychology of Personality
- PSYC220 - Social Psychology
- PSYC221 - Child Development
- PSYC240 - Sport Psychology
- PSYC302 - Biological Basis of Behavior
- PSYC318 - Abnormal Psychology
- PSYC328 - Cognitive Processes
- SOC301 - Race & Ethnicity
- SPAN212 - Intermediate Spanish II

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 17 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

IIE-CERT - International Inclusive Education

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

The International Inclusive Education (IIE) Professional Certificate is an online program designed to support countries, districts, municipalities, and schools outside the United States who want research-based teacher preparation coursework that addresses the needs of students with and without disabilities. Educational programming that meets the needs of diverse learners outside of the U.S. varies greatly by country. This professional certificate addresses inclusive education from a research-based lens taught with a practitioner-friendly approach that allows teachers to implement what they are learning in online courses.

-The IIE Professional Certificate can be taken for graduate credits or professional development points (PDPs). The certificate addresses the inclusive education of all students with and without disabilities through learning and application of the Universal Design for Learning (UDL) framework, research-based literacy instruction, and multi-tiered system of supports. Specifically, the program helps teachers to redesign instruction by increasing access to the general curriculum, remove traditional barriers that leave students behind, and proactively monitor general education instruction and intervention to capitalize on the academic growth of all students and efficiency in the use of school capital. Additionally, the professional certificate also specifically addresses the design and delivery of a coordinated services model, specially designed instruction, or special education supports.

Degree Requirements

Simple Requisites

Click to Expand

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- IIE701 - UDL & Curriculum Plng for All Learners
- IIE702 - Responsive Rdg Instruc & Assessment I
- IIE703 - School-wide Model of Prev & Intervention
- IIE704 - Responsive Rding Instruction II

Additional Comments:

IMKC-CERT - Integrated Marketing Communication

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The certificate in Integrated Marketing Communication develops the specific areas of public relations, promotions, and interpersonal communications into a coordinated program of total communications. Students learn how to help organizations build their brand by analyzing and developing target audiences, advertising, sales promotions, publicity, direct marketing, event sponsorship, and effective use of the Internet.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- COM725 - Advertising
- COM742 - Integrated Marketing Communications
- MGMT740 - Consumer Behavior

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

IMRKC-MSIMC - Integrated Marketing Communication

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Master of Science in Integrated Marketing Communication teaches students how to synthesize the full range of communications into cohesive brand experiences. By studying the theory and practice of integrated marketing communications, you will be prepared to deliver a consistent, seamless consumer-first content experience across all channels.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Degree Requirements Earn a minimum letter grade of B- in the following: - COM701 - Communication, Ethics & Society - COM703 - Communication Research - COM705 - Media Relations - COM725 - Advertising - COM733 - Social Media - COM734 - Digital Media Analytics - COM735 - Digital Storytelling - COM742 - Integrated Marketing Communications - COM744 - Integrated Marketing Com Planning - MGMT740 - Consumer Behavior - MGMT741 - Marketing Research & Data Analytics
Choose 1 Complete ANY of the following Courses: - COM738 - Persuasion & Public Opinion - MGMT744 - Global Marketing - MGMT746 - Digital Marketing Students must earn a B- or better to receive credit.
Capstone Complete ANY of the following Courses: - COM796 - Comprehensive Examination - COM797 - Thesis - COM798 - Special Study Project - COM799 - Professional Internship Students must earn a B- or better to receive credit.
Additional Comments:

INDIV - Individualized Major

INTBUS-BS - International Business

General

Degree Type
Bachelor of Science

School
Longe School of Business

Overview

International Business is the field of study that focuses on business activities that cross national boundaries, including exports and imports, international trade negotiations, and direct foreign investment. Students study international banking, transfer of technology, exchange rates, international law, and global business strategies, as well as problems facing decision-makers in the international environment, their effects on domestic businesses, and how intercultural business agreements are established. Students learn a broad range of transferable skills, develop strong competence in critical thinking and gain hands-on business experience. There is a wide variety of Connected Learning opportunities both on and off-campus for International Business students. All students in the International Business major participate in Service Learning through BUSS 220, Marketing, which is a required course. In addition, all International Business majors must take part in at least one international experience by (a) spending a semester abroad or (b) participating in a short-term Lasell-sponsored experience abroad and demonstrate proficiency in a foreign language.

Graduates receive a Bachelor of Science degree in International Business.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in International Business to 3 or 3½ years.

Learning Outcomes

Name Goal 1: Application of Principles of International Business	Objective Upon completion of the major program of study in International Business, students will be able to: demonstrate a comprehensive level of knowledge in the area of organizational behavior and cross-cultural management; demonstrate a comprehensive level of knowledge in the area of global human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of the global economy; and demonstrate a comprehensive level of knowledge in the area of strategy within the international business arena
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in International Business, students will be able to: apply quantitative research methods to various challenges faced by international business organizations; apply qualitative research methods to various challenges faced by international business organizations; and integrate business information into effective decision making
Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in International Business, students will be able to: identify ethical issues implicit in the international business arena; and evaluate and decide among alternative solutions to ethical problems
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in International Business, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; and work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: ENG101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: ENG102 Students must earn a C or better to receive credit.
Additional Comments:

Knowledge Perspectives**Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS203 - Financial Management
- BUSS205 - Business Law
- BUSS212 - Management Information Systems (Inactive)
- BUSS220 - Principles of Marketing
- BUSS224 - Org Behavior in the Global Workplace
- BUSS226 - Financial Accounting
- BUSS227 - Managerial Accounting
- BUSS232 - Global Operation Strategies
- BUSS307 - International Finance
- BUSS315 - Emerging Global Markets
- BUSS332 - Cross Cultural Management
- BUSS422 - Global Marketing
- BUSS440 - Business Capstone
- BUSS497 - Business Internship & Seminar
- ECON101 - Principles of Econ-Micro
- ECON102 - Principles of Econ-Macro

Type
Completion Requirement

Additional Comments:

Students must complete at least 16 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The B.A. in Interactive Design program prepares students to work in the rapidly evolving digital content production field. The program brings together design skills, interactive principles, new media literacy, branding, and product development into a single major.

Students will be career-ready for roles in interactive media including UX/UI design, digital content production, web and mobile development, and media management.

Name Goal 1: Creativity & Design Thinking Skills	Objective Use creativity and design thinking skills to be able to frame a problem, perform user research, create prototypes, and test results that results in a working solution.
Name Goal 2: Strong Critical Thinking and Problem-Solving Skills	Objective Be able to critically evaluate and determine which visual media solution is the most effective for a target audience.

Name Goal 3: Strong Design and Communication Skills	Objective Effectively use interactive design tools, images, and writing to reach diverse audiences across different platforms with engaging messages and usable features.

Name Goal 4: Global Impact	Objective Understand the influence and impact of media and how to use it ethically in a diverse and global society.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required

Complete ALL of the following Courses:

- ARTS219 - Digital Photography I
- BUSS220 - Principles of Marketing
- BUSS329 - New Product Development
- BUSS407 - Digital Branding
- COM101 - Understanding Mass Media
- COM102 - Visual Communication Toolkit
- COM105 - Writing for The Media
- COM219 - Social Media Management
- COM327 - Digital Storytelling
- COM399 - Pre-Internship Seminar
- COM400 - Field Experience I
- DSCI311 - CSC5 Application Development I
- GRAP107 - Digital Aesthetics (KP)
- GRAP207 - Web Design & Development
- GRAP301 - Typography I
- GRAP307 - Motion Graphics
- GRAP308 - Interactive & UX Design
- GRAP310 - UX Explorations
- GRAP403 - Senior Portfolio Development
- GRAP406 - Senior Practicum Project

Choose 1

Complete ANY of the following Courses:

- COM217 - Video Production
- COM218 - Digital Video Editing

Additional Comments:**Unrestricted Electives****Type**

Completion Requirement

Additional Comments:

Students must complete at least 24 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

ITCS-BS - Cybersecurity

General

Degree Type	School
Bachelor of Science	School of Health Sciences

Overview

The Cybersecurity major at Lasell has a professional focus, rooted in Connected Learning, that educates students in the development of fundamental IT and computer skills, while emphasizing information security, risk mitigation, and data analytics. The program helps students develop technical and critical thinking skills that mitigate and respond to cyberattacks. Students learn how to identify security risks, programming languages, and risk management strategies.

The Cybersecurity major balances multidisciplinary project-based courses to allow students to understand areas such as national security policy, cyber investigation, and vulnerability testing. All courses are designed to hone foundational skills in technology, critical thinking, analysis, ethics, and oral and written communications.

Students will complete a minimum of one industry-relevant internship and will come out of the program ready to work in industries including healthcare, finance, engineering and retail, who all hire cyber security professionals to protect valuable information from cyber breaches.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement First Year Seminar Complete at least 1 courses in the following course sets: - First Year Seminar Mathematical Complete at least 1 courses in the following course sets: - Mathematical Writing I Complete at least 1 courses in the following course sets: - Writing: WRT101 Students must earn a C or better to receive credit. Writing II Complete at least 1 courses in the following course sets: - Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement Aesthetics & Creativity Complete at least 1 courses in the following course sets: - Aesthetics & Creativity Global & Historical Complete at least 1 courses in the following course sets: - Global & Historical Individual & Society Complete at least 1 courses in the following course sets: - Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Data Science

Complete ALL of the following Course Sets:

- Untitled Course set

Concentration Courses

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS105 - Excel for Business
- BUSS205 - Business Law
- CJ315 - Global Technology & Crime
- DSCI203 - OS + Algorithms
- DSCI205 - Data Communication & Networks
- DSCI207 - Cryptology
- DSCI302 - IT Security & Risk Management
- DSCI310 - Cyberlaw & Cybercrime
- DSCI405 - Computer Forensics

Additional Comments:

Sample 4-Year Plan

Sample 4-Year Plan
[Cybersecurity 4 Year Plan](#)

ITCS-MIN - Cybersecurity

General

Degree Type	School
Minor	School of Health Sciences

Overview

The Cybersecurity minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement Core Courses Complete ALL of the following Courses: - CJ315 - Global Technology & Crime - MATH208 - Statistics - DSCI102 - Introduction to Computer Science - DSCI205 - Data Communication & Networks - DSCI302 - IT Security & Risk Management Choose 1 Complete ANY of the following Courses: - DSCI207 - Cryptology - DSCI310 - Cyberlaw & Cybercrime Additional Comments:

ITDA-BS - Data Analytics

General

Degree Type

Bachelor of Science

School

School of Health Sciences

Overview

The Data Analytics major at Lasell has a professional focus, rooted in Connected Learning, that prepares students to understand data and create actionable insights. Organizations across industries have the increasing need for skilled analysts who can collect, analyze, and produce actionable insights for their teams to generate more revenue, increase customer base, and develop products.

Students learn techniques and tools to set-up, retrieve, aggregate, and process large data sets - from a traditional data store to Big Data insights.

Students also learn methods of data analysis and visualization using software to create charts, dashboards and reports.

The Data Analytics concentration allows students to earn certifications and badges in: Google Analytics and SAS Visual Analytics.

Students will complete a minimum of one industry-relevant internship and will come out of the program ready to create actionable insights. Through a multidisciplinary approach, students majoring Data Analytics will gain the expertise, commitment, and skills for management positions in this expanding industry. By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Data Science to 3 or 3½ years.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement First Year Seminar Complete at least 1 courses in the following course sets: - First Year Seminar Mathematical Complete at least 1 courses in the following course sets: - Mathematical Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Concentration Courses

Sample 4-Year Plan
Data Analytics 4-Year Plan

General

School
School of Health Sciences

The Data Analytics minor consists of six courses.

Simple Requisites

Type	Completion Requirement
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

Complete ALL of the following Courses:

- INTC102 - Introduction to Computer Science (Inactive)
- INTC105 - Data Warehouse & Business Intelligence (Inactive)
- INTC202 - Data Analytics (Inactive)
- MATH208 - Statistics
- MATH209 - Business Statistics

Complete at least 2 of the following courses:

- INTC201X - Analytics using SAS Visual Analytics (Inactive)

- INTC204 - How to Think Like a Data Scientist (Inactive)
- MATH305X - Advanced Statistics (Inactive)

Additional Comments:

JOURN-BA - Journalism

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The Journalism program prepares media literate, digitally adept graduates to pursue a broad range of careers in news organizations, social media, corporate communication, digital content creation and more. By blending theoretical perspectives with hands-on learning, the program immerses students in writing and editing, research, interviewing, objective reporting and multi-media storytelling. Students benefit from a mix of journalism, digital media and communication courses, as well as opportunities to apply their knowledge in student media outlets including the 1851 Chronicle print and digital newspaper, Lasell Community Television (LCTV) and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their undergraduate projects and skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Journalism to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master’s degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 2	Objective Critically analyze the content, functions, effects and ethics of media in a diverse, global society.
Name Goal 3	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 4	Objective Employ tools and technology within industry standards to produce accurate, engaging, news and feature content for print, broadcast and digital platforms.
Name Goal 5	Objective Identify and articulate one’s skills, strengths and experiences relative to journalism career goals, and identify areas necessary for professional growth.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement	First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Earn a minimum letter grade of C in the following:

- Communication Core

Communications Requirement Courses

Complete ALL of the following Courses:

- COM102 - Visual Communication Toolkit
- COM208 - Public Relations
- COM209 - Journalism
- COM234 - Digital Storytelling
- COM314 - Magazine and Digital Content
- COM317 - Media Relations
- COM324 - Investigative and Beat Reporting
- COM337 - News & Entertainment Marketing
- COM399 - Pre-Internship Seminar
- COM400 - Field Experience I
- COM495 - Capstone Project & Portfolio

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Choose 1

Complete at least 1 of the following courses:

- COM229 - Photojournalism
- COM306 - Broadcast Journalism

Choose 1

Complete ANY of the following Courses:

- COM310 - Political Communication
- LS214 - Communication Law

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Journalism 4-Year Plan](#)

JOURN-MIN - Journalism

General

Degree Type	School
Minor	School of Communication & the Arts

Overview

The Journalism minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement Core Courses Complete ALL of the following Courses: ARTS219 - Digital Photography I COM101 - Understanding Mass Media COM209 - Journalism COM306 - Broadcast Journalism COM314 - Magazine and Digital Content COM324 - Investigative and Beat Reporting Additional Comments:

LASVIL - Lasell Village

LAWBUS-MIN - Law and Business

General

Degree Type	School
Minor	Longe School of Business

Overview

The minor in Law and Business consists of six courses. This minor provides students with practical legal knowledge of fundamental business law topics and current legal issues. Students are given the opportunity to recognize and manage issues encountered within personal and business contexts including litigation, contract law, employment and human resources, and property law. Students are given a basic framework for global legal issues in business and discover how modern commercial law affects the business world.

At least three courses must be courses not required for the individual student's major or additional minor. All majors in the School of Business or the School of Fashion and other non-Legal Studies or Law and Public Affairs majors must take a minimum of 3 Legal Studies courses (including BUSS205 if it is not required for their major). Legal Studies or Law and Public Affairs majors must take a minimum of 3 Business courses. No more than three courses may be counted for the minor that are already required for the major or any other minor.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement Core Courses Complete ALL of the following Courses: BUSS205 - Business Law LS101 - Foundations of American Legal System Choose 1 Complete ANY of the following Courses: BUSS101 - Fund of Bus in a Global Environment FASH101 - The Business of Fashion HEM101 - Hospitality Management SMGT102 - Contemporary Sport Management Category 1 Choose 3 Complete at least 3 of the following courses:

- BUSS201 - Financial Accounting (Inactive)
- BUSS202 - Managerial Accounting (Inactive)
- BUSS203 - Financial Management
- BUSS210 - Federal Income Taxes (Inactive)
- BUSS220 - Principles of Marketing
- BUSS224 - Org Behavior in the Global Workplace
- BUSS235 - Ethics in Business
- COM308 - Conflict Resolution & Negotiations
- LS202 - Legal Research & Analysis
- LS203 - Justice, Law & the Constitution
- LS210 - Special Topics in Legal Studies
- LS213 - Mock Trial Practicum I
- LS214 - Communication Law
- LS215 - Entertainment Law
- LS301 - Legal Writing & Reasoning
- LS304 - Litigation Practice
- LS305 - Comparative Law & Legal Systems
- LS307 - Tort & Personal Injury Law
- LS320 - Philosophy of Law
- LS325 - Evidence
- SMGT201 - Legal Aspects of Sports

Additional Comments:

LAWPA-BA - Law and Public Affairs

General

Degree Type
Bachelor of Arts

School
School of Humanities, Education, Justice, and Social Sciences

Overview

Law and Public Affairs is an interdisciplinary major including a core set of courses that give students the background to appraise and understand the American political and legal systems. It examines the law as it cuts across themes central to other disciplines and examines how law permeates social, political, economic, and other institutions. Students discover how decisions are made by these institutions and how policy is created, and they develop skills in advocacy, research, problem-solving, writing, and critical thinking. Students are also exposed to a global perspective on law and justice, comparing American legal issues and policies to those of other cultures. Graduates are prepared to pursue career opportunities in policy and regulation, advocacy, non-profit agency work, government agency work, legal offices for municipalities, or government organizations. Students may also continue with graduate study in such fields as public administration, policy studies, management, political science, and law. A graduate with a degree in Law and Public Affairs is qualified to work as a lobbyist, a city and regional planner, a public or program administrator, a volunteer coordinator, or a community outreach coordinator, as well as to work in a law firm - public interest or otherwise -- and/or to do corporate work. Graduates receive a Bachelor of Arts degree in Law and Public Affairs.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Law and Public Affairs to 3 or 3½ years.

Learning Outcomes

Name Goal 1: Disciplinary Principles	Objective Upon completion of the major program of study in Law and Public Affairs, students will be able to: demonstrate an understanding of disciplinary concepts; demonstrate an understanding of issues of diversity in the field; demonstrate civic/ social responsibility
Name Goal 2: Professional Skills	Objective Upon completion of the major program of study in Law and Public Affairs, students will be able to: compare occupations and career paths in the discipline; evaluate ethical and moral issues in a professional/disciplinary context; perform effectively in a professional environment

Name Goal 3: Analytical Thinking Skills	Objective Upon completion of the major program of study in Law and Public Affairs, students will be able to: think critically about issues in the discipline; demonstrate effective quantitative reasoning skills; evaluate appropriate source materials
Name Goal 4: Communication Skills	Objective Upon completion of the major program of study in Law and Public Affairs, students will be able to: communicate effectively in writing; communicate effectively orally; demonstrate competence in use of technology and computing skills

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- CJ323 - Justice, Class, Race & Gender
- COM306 - Broadcast Journalism
- COM310 - Political Communication
- LS101 - Foundations of American Legal System
- LS202 - Legal Research & Analysis
- LS203 - Justice, Law & the Constitution
- LS301 - Legal Writing & Reasoning
- LS441 - Selected Topics in Justice & Law I
- LS442 - Selected Topics in Justice & Law II
- LS443 - Justice Studies Internship & Seminar I
- LS444 - Justice Studies Internship & Seminar II
- POLS101 - American Government
- POLS201 - State & Local Government
- POLS210 - Political Theory
- POLS320 - Policy Making & the Political Process
- SOC101 - Sociological Imagination
- SOC221 - Contemporary Social Problems

Choose 1

Complete ANY of the following Course Sets:

- ECON Courses
- ENV Courses
- POLS Courses

Students can also choose from [SOC207 Wealth & Poverty](#), [CJ317 Comparative Justice](#), [LS305 Comparative Law & Le](#), or [POLS208 Contemporary Interna](#).

Math Elective

Complete at least 1 courses in the following course sets:

- MATH 200 Courses

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 30 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Law & Public Affairs 4-Year Plan](#)

LDCE-MIN - Leadership in Civic Engagement

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The Leadership in Civic Engagement minor consists of at least 4 courses and 4 linked credits, with additional credits chosen in consultation with the Director of the Center for Community Based Learning. It provides students with a focused, curricular context for understanding, interacting with, and working with community and other non-profit agencies to address compelling social issues. Through the requirements below, students will complete approximately 150 hours of community service, take on a variety of leadership roles as part of their service experience, and reflect on their experiences. The minor (and the community-based internship requirement) are administered by the director of the Center for Community-Based Learning.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- SVL202 - Introduction to Community Organizations

Choose 1

Complete ANY of the following Courses:

- SVL201 - Service Learning Internship
- SVL301 - Service learning Internship

Category 2 Choose 2

Complete at least 2 of the following courses:

- BUSS334 - Nonprofit Management
- CJ103 - Principles of Human Rights
- CJ303 - Domestic Violence
- CJ309 - Children & Violence
- CJ319 - Victimology
- CJ323 - Justice, Class, Race & Gender
- COM303 - Nonprofit Public Relations (Inactive)
- ECON103 - Economics of Social Issues
- ENV101 - Intro to Environmental Studies (KP)
- ENV102 - Environmental Ethics & Society
- ENV211 - Environmental Science (KP) (Inactive)
- ENV303 - Environmental Justice
- HIST105 - History of Human Rights
- PSYC111 - Generations in America
- PSYC316 - Psychology of Diversity
- SOC221 - Contemporary Social Problems
- SOC301 - Race & Ethnicity

- SOC335 - Social Policy (Inactive)

Service Learning

Earn at least 2 credits from the following:

- SVL Courses

Additional Comments:

A combination of four Linked-Credits in Service-Learning and Social Justice Activism (1 credit each, 4 credits total, with at least 2 in Service-Learning): *4 credits**

Students will select the balance of the required 18 credits in consultation with the Director of the Center for Community Based Learning: 3 or 4 credits

*Required part of the Core Courses

**Consistent with other College policy, students may take no more than a total of six Linked-credits throughout their coursework and up to three Service-Learning or three Social Justice Activism Linked-credits in total.

LEGAL-BA - Legal Studies

General

Degree Type

Bachelor of Arts

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The Legal Studies major provides an excellent background for students interested in pursuing professional careers within the legal system. The major takes a liberal arts approach to the discipline, strongly incorporating the Connected Learning philosophy of the University. Each major culminates in the senior year with a year- long Capstone Experience. This experience includes both a full year Justice Studies Internship and a full year Senior Capstone class. The Legal Studies major is uniquely prepared to conduct legal research and other professional work in government, the courts, agencies, and businesses. Legal Studies students also participate in a series of on-campus "mock trials." Lasell students also have the opportunity to participate in intercollegiate competitions such as the American Mock Trial Association Program and the John Marshall School of Law Undergraduate Mock Trial Competition. The program also offers an introduction to the study of law for students interested in entering law school, as many Legal Studies graduates pursue graduate or law school degrees. There is also a Pre-Law advising program (described elsewhere in the Catalog) housed in the Justice Studies department that provides advising assistance for students considering law school. Lasell University is a certified location for administering the "LSAT, the Law School Admission Test. In addition the University is a site for the administration of the "MPRE," the Multistate Professional Responsibility Exam. This test is required by all new practicing students of the law.

Graduates of the program receive a Bachelor of Arts degree in Legal Studies.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Legal Studies to 3 or 3½ years.

Learning Outcomes

Name

Goal 1: Disciplinary Principles

Objective

Upon completion of the major program of study in Legal Studies, students will be able to: demonstrate an understanding of disciplinary concepts; demonstrate an understanding of issues of diversity in the field; demonstrate civic/social responsibility

Name

Goal 2: Professional Skills

Objective

Upon completion of the major program of study in Legal Studies, students will be able to: compare occupations and career paths in the discipline; evaluate ethical and moral issues in a professional/disciplinary context; perform effectively in a professional environment

Name

Goal 3: Analytical Thinking Skills

Objective

Upon completion of the major program of study in Legal Studies, students will be able to: think critically about issues in the discipline; demonstrate effective quantitative reasoning skills; evaluate appropriate source materials

Name Goal 4: Communication Skills	Objective Upon completion of the major program of study in Legal Studies, students will be able to: communicate effectively in writing; communicate effectively orally; demonstrate competence in use of technology and computing skills

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete ALL of the following Course Sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: Scientific Inquiry & Problem Solving
Additional Comments:
Multidisciplinary Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Choose 1

Complete ANY of the following Courses:

- CJ323 - Justice, Class, Race & Gender
- POLS202 - Issues in Contemporary Political Thought
- PSYC316 - Psychology of Diversity
- SOC221 - Contemporary Social Problems
- SOC301 - Race & Ethnicity

Category 2 Choose 4

Complete at least 4 of the following courses:

- CJ101 - Introduction to Criminal Justice
- CJ201 - Criminology
- CJ202 - Juvenile Justice
- CJ203 - Juvenile Delinquency & Gangs
- CJ205 - Forensic Science I (KP)
- CJ206 - Drugs & Society
- CJ207 - Criminal Investigations
- CJ210 - Special Topics in Criminal Justice
- CJ303 - Domestic Violence
- CJ305 - Crime & Popular Culture
- CJ309 - Children & Violence
- CJ312 - Corrections
- CJ313 - Police & Society
- CJ314 - White Collar and Organized Crime
- CJ315 - Global Technology & Crime
- CJ316 - Criminal Procedure
- CJ317 - Comparative Justice Systems
- CJ318 - Violence & Aggression
- CJ319 - Victimology
- CJ321 - Probation, Parole & Other Sanctions
- CJ335 - Sexual Violence Advocacy
- LS204 - Criminal Law
- LS210 - Special Topics in Legal Studies
- LS213 - Mock Trial Practicum I
- LS214 - Communication Law
- LS215 - Entertainment Law
- LS304 - Litigation Practice
- LS305 - Comparative Law & Legal Systems
- LS307 - Tort & Personal Injury Law
- LS311 - The American Court System
- LS320 - Philosophy of Law

• POLS202 - Issues in Contemporary Political Thought • POLS208 - Contemporary International Relations • POLS302 - The Conspiracy in American Politics • POLS303 - The American Presidency • POLS320 - Policy Making & the Political Process
Math Elective Complete at least 1 courses in the following course sets: • MATH 200 Courses
Required Complete ALL of the following Courses: • LS101 - Foundations of American Legal System • LS202 - Legal Research & Analysis • LS203 - Justice, Law & the Constitution • LS301 - Legal Writing & Reasoning • LS325 - Evidence • LS441 - Selected Topics in Justice & Law I • LS442 - Selected Topics in Justice & Law II • LS443 - Justice Studies Internship & Seminar I • LS444 - Justice Studies Internship & Seminar II • POLS101 - American Government • POLS201 - State & Local Government • POLS210 - Political Theory • SOC101 - Sociological Imagination
Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 33 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Legal Studies 4-Year Plan](#)

LEGAL-MIN - Legal Studies

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The Legal Studies minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: • LS101 - Foundations of American Legal System

- LS202 - Legal Research & Analysis
- LS203 - Justice, Law & the Constitution
- LS301 - Legal Writing & Reasoning
- LS325 - Evidence

Upper Level Courses

Complete ANY of the following Course Sets:

- LS 300 and 400 Courses

Additional Comments:

LFSPDE-MIN - Life Span Development

General

Degree Type

Minor

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The Lifespan Development minor is an individualized program of study consisting of 15 credits (3 credits must be Intergenerational Studies Linked Credits*).

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- PSYC111 - Generations in America

Choose 1

Complete ANY of the following Courses:

- PSYC221 - Child Development
- PSYC223 - Adolescent Psychology

Choose 2

Complete at least 2 of the following courses:

- CJ202 - Juvenile Justice
- CJ309 - Children & Violence
- COM321 - Media & Children
- ENG212 - Literature for Young Adults
- EXSC107 - Healthy Lifestyles and Human Behavior
- HIST218 - Global History of Childhood
- PSYC221 - Child Development
- PSYC223 - Adolescent Psychology
- PSYC226 - Living & Learning with Dementia
- PSYC241 - The Psychological Life of Girls & Women
- PSYC328 - Cognitive Processes
- SOC214 - Family Diversity

Choose 1

Complete at least 1 courses in the following course sets:

- SVL Courses
- SJA Courses
- IG Courses
- RAC Courses

or IDS400 Field Experience

Additional Comments:

LIT-MIN - Literature

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The Literature minor consists of six courses beyond Writing I and Writing II. One course must be at the 300 level.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- ENG209 - Intro to Literature & Literary Studies

Choose 1

Complete at least 1 of the following courses:

- ENG201 - Eng Lit/Themes & Writers
- ENG210 - Survey of American Literature (KP)
- ENG211 - Modern Drama
- ENG212 - Literature for Young Adults
- ENG214 - Special Topics in Literature
- ENG216 - The Mystery Novel
- ENG217 - Contemporary Global Literature (KP)
- ENG218 - British Literature (KP)
- ENG222 - Lyric Poetry
- ENG223 - Ethics & Morality in Literature
- ENG224 - Film & Literature
- ENG225 - The Short Story (KP)
- ENG304 - Stories of Origin
- ENG312 - Literature of Postcolonial World
- ENG313 - American Multiethnic Literature
- ENG340 - Classics of World Literature
- ENG402 - Advanced Writing Workshop
- ENG219 - Creative Writing
- ENG307 - Creative Nonfiction Writing Workshop
- ENG308 - Fiction Writing Workshop
- ENG310 - Poetry Writing Workshop

Additional Comments:

MARK-BS - Marketing

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

The Marketing curriculum introduces students to all the major marketing trends, including marketing research techniques and demographic studies, as well as business law and ethics, global marketing, nonprofit marketing, social media marketing, digital marketing, product marketing and service marketing. Marketing majors learn a broad range of transferable skills and gain strong competence in critical thinking and hands-on business experience. There is a wide variety of Connected Learning opportunities both on and off-campus for Marketing students. Additionally, all students in the Marketing major participate in a minimum of one internship as well as Service Learning through Buss220, Principles of Marketing, which is a required course. Graduates receive a Bachelor of Science degree in Marketing.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Marketing to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Application of Principles of Marketing	Objective Upon completion of the major program of study in Marketing, students will be able to: demonstrate a comprehensive level of knowledge in the area of the marketing mix; demonstrate a comprehensive level of knowledge in the area of digital marketing; demonstrate a comprehensive level of knowledge in the area of global marketing; demonstrate a comprehensive level of knowledge in the area of marketing research; demonstrate a comprehensive level of knowledge in the area of marketing strategy
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Marketing, students will be able to: apply quantitative research methods to various challenges faced by marketing problems; apply qualitative research methods to various challenges faced by marketing problems; integrate business information into effective decision making
Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in Marketing, students will be able to: identify ethical issues implicit in marketing; evaluate and decide among alternative solutions to ethical marketing problems
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Marketing, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: • Mathematical
Writing I Complete at least 1 courses in the following course sets: • Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: • Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:**Knowledge Perspectives****Type****Completion Requirement**

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type****Completion Requirement**

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type****Completion Requirement**

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type****Completion Requirement**

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Concentration Courses

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS224 - Org Behavior in the Global Workplace

- BUSS322 - Marketing Communications
- BUSS329 - New Product Development
- BUSS420 - Marketing Research
- BUSS422 - Global Marketing
- BUSS432 - Marketing Strategy
- ECON102 - Principles of Econ-Macro

Category 1 Choose 3

Complete at least 3 of the following courses:

- BUSS203 - Financial Management
- BUSS232 - Global Operation Strategies
- BUSS235 - Ethics in Business
- BUSS237 - Global Leadership
- BUSS313 - Business Negotiations
- BUSS320 - Consumer Behavior
- BUSS325 - Sales Principles
- BUSS334 - Nonprofit Management
- BUSS341 - Social Media Marketing
- BUSS407 - Digital Branding
- BUSS500 - Business Internship & Seminar II (Inactive)
- ENV205 - Green Business
- FASH211 - Omnichannel Management and Operations
- HEM401 - Managing Quality in Hospitality
- MATH202 - Applied Mathematics for Business

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 26 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Marketing 4-Year Plan](#)

MARK-CERT - Marketing

General

Degree Type

Certificate

School

Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- MGMT741 - Marketing Research & Data Analytics
- MGMT745 - Strategic Marketing
- MGMT746 - Digital Marketing
- MGMT760 - New Product Development

Choose 1

Complete ANY of the following Courses:

- MGMT740 - Consumer Behavior
- MGMT744 - Global Marketing

Students must earn a B- or better to receive credit.

Additional Comments:

MARK-MIN - Marketing

General

Degree Type	School
Minor	Longe School of Business

Overview

The Marketing minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- BUSS220 - Principles of Marketing
- BUSS322 - Marketing Communications
- BUSS420 - Marketing Research
- BUSS432 - Marketing Strategy

Category 1 Choose 2

Complete at least 2 of the following courses:

- BUSS320 - Consumer Behavior
- BUSS325 - Sales Principles
- BUSS329 - New Product Development
- BUSS341 - Social Media Marketing
- BUSS407 - Digital Branding
- BUSS422 - Global Marketing
- COM208 - Public Relations
- COM221 - Advertising
- DSCI202 - Business Analytics
- FASM310 - Digital Marketing
- SMGT302 - Sport Marketing

Additional Comments:

MATH-MIN - Mathematics

General

Degree Type	School
Minor	School of Health Sciences

Overview

The Mathematics minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of C in the following: - MATH205 - Calculus I - MATH206 - Calculus II - MATH208 - Statistics
Category 1 Choose 3 Complete at least 3 of the following courses: - DSCI102 - Introduction to Computer Science - DSCI207 - Cryptology - MATH107 - College Geometry - MATH110X - Introduction to Logic - MATH202 - Applied Mathematics for Business - MATH203 - Precalculus - MATH207 - Applied Trigonometry - MATH212 - Finite Mathematics - MATH215 - Discrete Math - MATH304 - Mathematics for Educators - MATH305 - Advanced Statistics - MATH307 - Calculus III - MATH320 - Differential Equations - MATH325 - Linear Algebra - SMGT412 - Sport Analytics
Additional Comments:

MBA-BUSAD2 - Business Administration

General

Degree Type

Master of Business Administration

School

Graduate & Professional Studies

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Learn about our other MBA Concentrations:

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement

MBA Requirements Complete ALL of the following Courses: - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT749 - Ethical Theory & Management - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers - MGMT772 - Financial Analysis for Managers - MGMT773 - Entrepreneurial Strat & Venture Creation
Electives Earn at least 12 credits from the following: - MGMT Courses - SMGT 700 Courses - COM 700 Courses - CJ 700 Courses
Additional Comments:

MBA-BUSADC - Business Administration

General

Degree Type	School
Master of Business Administration	Graduate & Professional Studies

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Learn about our other MBA Concentrations:

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 1: Organizational Understanding	

Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Click to Expand Type Completion Requirement
MBA Requirement Complete ALL of the following Courses: - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT749 - Ethical Theory & Management - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics

- MGMT771 - Accounting for Managers
- MGMT772 - Financial Analysis for Managers
- MGMT773 - Entrepreneurial Strat & Venture Creation

and choose one elective from Graduate course offerings.

Additional Comments:

MBA-BUSADG - Business Administration

General

Degree Type

Master of Business Administration

School

Graduate & Professional Studies

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Learn about our other MBA Concentrations:

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.

Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement	MBA Requirements Earn a minimum letter grade of B- in the following: - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT749 - Ethical Theory & Management - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers - MGMT772 - Financial Analysis for Managers - MGMT773 - Entrepreneurial Strat & Venture Creation Electives Earn at least 3 credits from the following: - MGMT Courses - SMGT 700 Courses - COM 700 Courses - CJ 700 Courses Students must earn a B- or better to receive credit. Additional Comments:

MBA-HCMGMT - Healthcare Management

General

Degree Type
Master of Business Administration

School
Graduate & Professional Studies

Overview

The Master of Science in Business Administration with a concentration in Healthcare Management at Lasell University integrates the core business MBA program with the specialized knowledge of the healthcare industry. This program provides you with the theoretical understanding of management principles and how they can be practiced in non-profit and for-profit healthcare settings such as hospitals, urgent care centers, small practices, service providers, or in large pharmaceutical and biotech organizations.

You will gain a deep understanding of the healthcare industry and develop skills in finance, leadership, project management, strategy, and analytics. Our Healthcare Management MBA will provide you with the tools you need to be a strategic leader who can manage a successful health-related business.

What you will learn:

- How to lead and make critical healthcare and wellness related business decisions
- Apply analytical and ethical decision-making skills to create innovative solutions to healthcare challenges
- Techniques for managing change and shaping healthcare policies
- Design and deliver media support services for health media productions and communication campaigns
- Strategies and opportunities to use the media as a resource for health promotion and positive social change

Advance your career

According to the U.S. Bureau of Labor and Statistics, the healthcare sector is growing at a rate that is twice as fast as the general economy with job outlook projected to grow by 20% which means that 1.4 million new jobs will be created by the year 2026. The salary for a business professional with a healthcare MBA is on average \$121,000 per year. With the combination of healthcare being one of the largest industries combined with changing technologies and rising demand from aging populations, there is a big opportunity for students to fulfill organizations' employment needs. Whether you are currently working in a healthcare setting or desire a career change, our program will prepare you for a variety of leadership roles in the healthcare industry such as:

- Executive
- Director of Strategic Planning
- Director of Operations
- Medical Practice Administration
- Healthcare Administrator
- Senior Business Associate
- Healthcare Analyst
- Hospital Administrator
- Healthcare Consultant

Advance your career by developing your expertise in healthcare management.

Learn about our other MBA Concentrations:

[Bus Admin Conc](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance

Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Degree Requirements Earn a minimum letter grade of B- in the following: - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT764 - Diversity, Inclusion & Countering Bias - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers

- MGMT772 - Financial Analysis for Managers
- MGMT773 - Entrepreneurial Strat & Venture Creation
- RSCI716 - Ethical Issues in Healthcare Professions

Concentration Courses

Earn a minimum letter grade of B- in the following:

- COM751 - Health Communication
- HSCI718 - Health Insurance and Managed Care
- RSCI717 - Healthcare Leadership & Decision Making (Inactive)

Additional Comments:

MBA-HRMBA - Human Resources

General

Degree Type

Master of Business Administration

School

Graduate & Professional Studies

Overview

The Master of Business Administration with a concentration in Human Resources at Lasell University allows you to combine the benefits of a business-focused MBA with a deeper immersion into Human Resources. The program will provide you with skills to create successful strategic staffing plans, recruit and train great talent, and develop and retain employees. Additionally, you will be equipped with the knowledge and innovative solutions to be a successful strategic leader that can grow a diverse workforce with different perspectives and tackle the challenges that human resource professionals are facing today and in the future.

What you will learn:

- Implement employee relations initiatives that increase production, engagement and retention
- Leverage resource analytics to improve HR outcomes
- Develop performance management systems that consider both organizational and human design factors
- Understand Individual employment law
- Build learning and development programs that increase productivity, motivate employees, and foster innovation
- Foster an inclusive culture that respects individuality, encourages belonging and embraces differences

Advance your career

The U.S. Bureau of Labor and Statistics predicts that job growth projections over the next decade will be between 5% to 8% faster than the average. This is the time to earn your MBA in Human Resources to tap into that demand. Lasell University also has a vibrant community of working professionals and a wide range of available services that you can leverage to advance your career. You will gain the qualifications for roles such as:

- Human Resource Manager
- Director or VP of Human Resources
- Compensation and Benefit Managers
- Administrative Services Manager
- Labor Relations Specialist
- HR Operations Manager, Director or VP
- Employee Relations Manager
- Global Engagement and Culture Director
- Director of Employee Experience & Communications

Learn about our other MBA Concentrations:

[Bus Admin Conc](#)

[Healthcare Mgmt](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements

Type
Completion Requirement
Degree Requirements
Earn a minimum letter grade of B- in the following:
- MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT749 - Ethical Theory & Management - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers - MGMT772 - Financial Analysis for Managers - MGMT773 - Entrepreneurial Strat & Venture Creation
Choose 3
Complete at least 3 of the following courses:
- MGMT731 - Human Resource Law & Compliance - MGMT761 - Performance MGMT & Employee Development - MGMT762 - Employee Relations, Engage & Retention - MGMT763 - Employee Learning & Development - MGMT764 - Diversity, Inclusion & Countering Bias
Students must earn a B- or better to receive credit.
Additional Comments:

MBA-MRK MBA - Marketing

General

Degree Type

Master of Business Administration

School

Graduate & Professional Studies

Overview

The Master of Business Administration with a concentration in Marketing at Lasell University increases your opportunities for career advancement and obtaining higher-paying jobs. Earning this degree will provide you with everything you need to make a bigger impact in your current job and to better compete for a higher-level position in the Marketing field.

This program cultivates vital management and marketing skills to help you flourish in domestic and global business environments. Our Marketing MBA provides industry insights and fosters key proficiencies needed to manage and execute a marketing strategy. You will explore a variety of topics pertinent to today's marketer, including business analysis, market research, market segmentation, consumer behavior, advertising, operations, and more. Lasell's MBA in Marketing gives the knowledge base you need to adopt new marketing techniques and practices as the industry evolves and plays a critical role in your organization's success.

What you will learn:

- Explore how B2C and B2B consumers behave throughout the customer journey
- Conduct marketing research and use the latest Martech to gather, interpret, analyze and present data
- Develop global marketing strategies and how to implement them domestically and abroad
- Apply the latest digital marketing techniques to reach and engage audiences with an integrated marketing approach
- Understand the innovative process of new product development from idea generation to commercialization

Advance your career

Lasell puts an emphasis on developing a graduate's professional potential to become a marketing leader. According to the U.S. Bureau of Labor Statistics, jobs for Marketing, Advertising, and Promotion Managers are projected to grow 8% from 2018 to 2028. Take advantage of this demand to reach new strides in your career by earning an MBA with a concentration in Marketing. Your graduate degree will give you the qualifications to excel in roles such as:

- Marketing Manager/Director
- Marketing Project Manager
- Client Services Manager
- Marketing Analyst

- Promotions Director
- Marketing Director
- Marketing Operations Manager
- Business Development Manager
- VP of Marketing

Learn about our other MBA Concentrations:

[Bus Admin Conc](#)

[Healthcare Mgmt](#)

[HRMBA](#)

[PMFA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.

		Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.
Name Goal 5: Diversity and Global Awareness		

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement		
Degree Requirements Earn a minimum letter grade of B- in the following: • MGMT700 - Global Leadership • MGMT703 - Strategic Information Management • MGMT714 - Principles of Project Management • MGMT728 - Human Resources Management • MGMT745 - Strategic Marketing • MGMT749 - Ethical Theory & Management • MGMT769 - Statistical Analysis for Decision Making • MGMT770 - Managerial Economics • MGMT771 - Accounting for Managers • MGMT772 - Financial Analysis for Managers • MGMT773 - Entrepreneurial Strat & Venture Creation		
Choose 3 Complete at least 3 of the following courses: • MGMT740 - Consumer Behavior • MGMT741 - Marketing Research & Data Analytics • MGMT744 - Global Marketing • MGMT746 - Digital Marketing • MGMT760 - New Product Development Students must earn a B- or better to receive credit.		
Additional Comments:		

MBA-PMFA - Product Mgmt for Footwear and Apparel

General

Degree Type Master of Business Administration	School Graduate & Professional Studies

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Learn about our other MBA Concentrations:

[Bus Admin Conc](#)

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PRJMBA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Degree Requirements Earn a minimum letter grade of B- in the following: - FASH749 - Fashion Ethics - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers - MGMT772 - Financial Analysis for Managers - MGMT773 - Entrepreneurial Strat & Venture Creation
Concentration Courses Earn a minimum letter grade of B- in the following: - FASH740 - Product Mgmt for Footwear & Apparel I - FASH741 - Product Mgmt for Footwear & Apparel II
Choose 1 Complete ANY of the following Courses: - FASH798 - Problem of Practice - MGMT799 - Internship Capstone Students must earn a B- or better to receive credit.
Additional Comments:

MBA-PRJMBA - Project Management

General

Degree Type	School
Master of Business Administration	Graduate & Professional Studies

Overview

The Master of Business Administration with a concentration in Project Management at Lasell University is designed to supplement the core business curriculum with a collection of courses that are essential to a leadership role in project management. Learn what it takes to manage projects from start to finish by developing project plans, evaluating performance, effective communication, managing the budget, and assembling the right team. This program will prepare graduates to pursue a successful career in project management within any industry.

What you will learn:

- How to continually evolve, innovate and implement new business strategies, ideas and practices
- Plan and apply critical skills that ensure projects are on time, on budget and meet business goals
- Use agile approaches, collaborate with multiple teams, thrive on change and rapid responses in a global and virtual environment
- Apply the latest principles, tools and technology to enhance project management accuracy and efficiency
- Manage and risks as it relates to the project environment

Advance your career

Take advantage of a wide range of career services and a large community of Lasell Alumni to expand your network and advance your career. "Through 2027, Project management-oriented labor force in seven project-oriented sectors is expected to grow by 33%, or nearly 22 million jobs," according to the Project Management Institute. Reach new strides in your career by earning an MBA with a concentration in Project Management. Your graduate degree will give you the qualifications to fill this demand for roles such as:

- Project Analyst

- Project Manager
- Executive Managers
- General Manager
- Operations Manager
- Director of Operations
- Executive Officer

Learn about our other MBA Concentrations:

[Bus Admin Conc](#)

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[Sustainable Fash Ope](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.

		Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.
Name Goal 5: Diversity and Global Awareness		

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement	Degree Requirements Earn a minimum letter grade of B- in the following: - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT749 - Ethical Theory & Management - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers - MGMT772 - Financial Analysis for Managers - MGMT773 - Entrepreneurial Strat & Venture Creation Concentration Courses Earn a minimum letter grade of B- in the following: - MGMT765 - Project, Program & Portfolio Management - MGMT766 - PM Tools & Technology - MGMT767 - Risk Management
Additional Comments:	

MBA-SFO - Sustainable Fashion Operations

General

Degree Type Master of Business Administration	School Graduate & Professional Studies

Overview

The Master of Business Administration with a concentration in Sustainable Fashion Operations at Lasell University will help you become a leader who drives innovation in sustainability in the fashion industry. You will gain awareness of the main challenges of sustainable fashion and use innovative thinking to develop future-oriented solutions. If you are seeking to advance your career in the sustainable fashion industry and want to help make a change towards sustainability while also being ethically responsible, this program will instill the knowledge you need to be successful.

What you will learn:

- Become a successful leader that continually evolves, innovates and implements new business strategies, ideas and practices
- Plan and apply critical skills of project management to ensure projects are on time, on budget and meet business goals
- Examine the supply chain and quality of sustainable fashion development

- Explore and analyze the Fashion industry's triple bottom line, sustainable sourcing issues, fair trade and ethical practices, resource efficiency, and waste and surplus reduction
- Develop effective frameworks and emergent innovative sustainable approaches in the fashion industry and product lifecycle management
- Adopt innovative and visionary approaches to building a sustainable fashion brand's identity, awareness, recognition, loyalty, equity and retention.

Advance your career

According to the U.S. Environmental Protection Agency, the fashion industry generates more than 10 million tons of textile waste per year in the U.S. alone. Because the consumer is more aware than ever before about the negative impact the fashion industry has on the environment, they are looking to buy from brands who are ethical with their sourcing, develop sustainable products and operations. As this trend of sustainability accelerates, so will the demand for employees to have the knowledge and skills to lead a fashion brand in the right direction. Your graduate degree will give you the qualifications to fill roles such as:

- Ethical Trade/ Sustainable Sourcing Manager
- Sustainability Managers
- Product Innovation Manager
- Product Sustainability Manager
- Corporate Social Responsibility Manager
- Project Managers
- Executive Managers
- General Manager
- Operations Manager
- Director of Operations
- Executive Officer
- Supply Chain managers
- Marketing Manager

Learn about our other MBA Concentrations:

[Bus Admin Conc](#)

[Healthcare Mgmt](#)

[HRMBA](#)

[MRKMBA](#)

[PMFA](#)

[PRJMBA](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.

Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.
Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Degree Requirements Earn a minimum letter grade of B- in the following: - FASH749 - Fashion Ethics - MGMT700 - Global Leadership - MGMT703 - Strategic Information Management - MGMT714 - Principles of Project Management - MGMT728 - Human Resources Management - MGMT745 - Strategic Marketing - MGMT769 - Statistical Analysis for Decision Making - MGMT770 - Managerial Economics - MGMT771 - Accounting for Managers - MGMT772 - Financial Analysis for Managers - MGMT773 - Entrepreneurial Strat & Venture Creation
Concentration Courses Earn a minimum letter grade of B- in the following: - FASH761 - Sustainable Fash Sourcing & Quality Mgmt - FASH762 - Sustainable Innovation & Des Strat Fash - FASH763 - Fashion Brand Development & Management
Additional Comments:

MED-BIED - Bilingual Education

General

Degree Type

Master of Education

School

Graduate & Professional Studies

Overview

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

Learning Outcomes

Name CLI Goal 1	Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally.
Name CLI Goal 2	Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership.
Name CLI Goal 3	Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.
Name MEd Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name MEd Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.

Name MEd Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name MEd Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - ED711 - Curriculum & Assessment Diverse Learners - ED771 - Understanding/Using Educational Research - ED772 - Teacher as Researcher - ED773 - Teacher as Leader - SPED721 - Inclusive Education - ED797 - Pre-Practicum - ED774 - Teacher Leadership and School Improvemen
Electives Earn at least 6 credits from the following: - CJ 700 Courses - COM 700 Courses - ED 700 Courses - MGMT Courses - SMGT 700 Courses - SPED Courses Students must earn a B- or better to receive credit.
Concentration Complete ALL of the following Courses: - ELSP701 - Fundamentals of Bilingual Special EdS - AND ELSP702 - Removing Barriers for Classroom Assessme - AND ELSP703 - Assessment for Equity and Inclusion - AND ELSP704 - Culturally Responsive Individualized Edu - AND ED761 - Sheltered English Immersion
Additional Comments:

MED-CLI - Curriculum, Leadership & Inclusion

General

Degree Type
Master of Education

School
Graduate & Professional Studies

Overview

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

Learning Outcomes

Name CLI Goal 1	Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally.
Name CLI Goal 2	Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership.
Name CLI Goal 3	Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.
Name MEd Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name MEd Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name MEd Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.

Name MEd Goal 4: Leadership	Objective
	Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Core Courses
Earn a minimum letter grade of B- in the following:
- ED711 - Curriculum & Assessment Diverse Learners - ED712 - Literacy Instruction: Elementary - ED713 - Reading Supports for Elementary Learners - ED771 - Understanding/Using Educational Research - ED772 - Teacher as Researcher - ED773 - Teacher as Leader - SPED711 - Learners with Special Needs - SPED712 - Curriculum & Resources in SPED - SPED721 - Inclusive Education - SPED722 - Policy, Law, & Disability
Electives
Earn at least 6 credits from the following:
- CJ 700 Courses - COM 700 Courses - ED 700 Courses - MGMT Courses - SMGT 700 Courses - SPED Courses
Students must earn a B- or better to receive credit.
Additional Comments:

MED-ELLIT - Elementary Literacy

General

Degree Type

Master of Education

School

Graduate & Professional Studies

Overview

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

Learning Outcomes

Name CLI Goal 1	Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally.
Name CLI Goal 2	Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership.
Name CLI Goal 3	Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.
Name MEd Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name MEd Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name MEd Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name MEd Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements

Type Completion Requirement	
Core Courses	
Earn a minimum letter grade of B- in the following:	
- ED711 - Curriculum & Assessment Diverse Learners - ED771 - Understanding/Using Educational Research - ED772 - Teacher as Researcher - ED773 - Teacher as Leader - SPED721 - Inclusive Education - ED797 - Pre-Practicum - ED774 - Teacher Leadership and School Improvemen	
Electives	
Earn at least 6 credits from the following:	
- CJ 700 Courses - COM 700 Courses - ED 700 Courses - MGMT Courses - SMGT 700 Courses - SPED Courses	
Students must earn a B- or better to receive credit.	
Concentration	
Complete ALL of the following Courses:	
ED712 - Literacy Instruction: Elementary AND ED713 - Reading Supports for Elementary Learners	
Additional Concentration Requirement	
Complete at least 1 of the following courses:	
ED722 - Social Studies Concepts & Curriculum OR ED761 - Sheltered English Immersion	
Additional Comments:	

MED-ELMED - Elementary Education MED

General

Degree Type	School
Master of Education	Graduate & Professional Studies

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

For information about the Initial Licensure for the Elementary Education program, see [INLICE](#)

Learning Outcomes

Name Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

No Requirements

MED-INLICE - Initial Licensure MED

General

Degree Type

Master of Education

School

Graduate & Professional Studies

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

Learning Outcomes

Name Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Practicum Type Completion Requirement
The Practicum for students pursuing initial licensure in elementary education (grades 1 - 6) provides a minimum of 300 hours of student teaching experience in an elementary classroom under the supervision of a qualified professional over the course of the fall-term semester spring or fall.
Additional Comments:

Major Requirements

Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - ED711 - Curriculum & Assessment Diverse Learners - ED712 - Literacy Instruction: Elementary - ED713 - Reading Supports for Elementary Learners - ED771 - Understanding/Using Educational Research - ED772 - Teacher as Researcher
Concentration Courses

Earn a minimum letter grade of B- in the following:

- ED720 - Mathematics Concepts & Curriculum
- ED721 - Science & Technology Concepts/Curriculum
- ED722 - Social Studies Concepts & Curriculum
- ED796 - Practicum: Elementary
- ED797 - Pre-Practicum

Additional Major Requirement

Complete ANY of the following Courses:

- ED761 - Sheltered English Immersion
- OR ED773 - Teacher as Leader

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Earn at least 3 credits from the following:

- ED 700 Courses
- SPED Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MED-INLICM - Initial Licensure MD

General

Degree Type

Master of Education

School

Graduate & Professional Studies

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

Learning Outcomes

Name

Goal 1: Effective Teaching that Supports All Learners

Objective

Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.

Name

Goal 2: Critical Reflection

Objective

Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.

Name Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Practicum Requirement

Type

Completion Requirement

The Practicum for students pursuing initial licensure in elementary education (grades 1 - 6) provides a minimum of 300 hours of student teaching experience in an elementary classroom under the supervision of a qualified professional over the course of the fall-term semester spring or fall.

Additional Comments:

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- ED711 - Curriculum & Assessment Diverse Learners
- ED712 - Literacy Instruction: Elementary
- ED713 - Reading Supports for Elementary Learners
- ED771 - Understanding/Using Educational Research
- ED772 - Teacher as Researcher

Concentration Courses

Earn a minimum letter grade of B- in the following:

- ED797 - Pre-Practicum
- SPED711 - Learners with Special Needs
- SPED712 - Curriculum & Resources in SPED
- SPED721 - Inclusive Education
- SPED722 - Policy, Law, & Disability
- SPED795 - Practicum: Moderate Disabilities PK - 8

Additional Major Requirement

Complete ANY of the following Courses:

- ED773 - Teacher as Leader
- OR ED761 - Sheltered English Immersion

Additional Comments:

MED-MODIS - Moderate Disabilities

General

Degree Type
Master of Education

School
Graduate & Professional Studies

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

For more information on the initial licensure for the Special Education: Moderate Disabilities program, see [INLICM](#)

Learning Outcomes

Name Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses

Earn a minimum letter grade of B- in the following:

- ED751 - Research, Policy, Practice in Education (Inactive)
- ED752 - Collaboration for Student Success (Inactive)
- SPED753 - Assistive Technology in Education (Inactive)
- SPED754 - Advanced Assessment & Modification (Inactive)

Coursework

The Education Department will review your transcripts for evidence of completing coursework in areas on the MTEL General Curriculum tests. You may be advised to complete additional coursework to support your success in the program. In particular, you **MUST** complete a course in child or human development by the completion of 18 credits in the M.Ed. program.

MTEL

As an approved Massachusetts teacher licensure program, Lasell incorporates requirements for passing required sections of the licensure test, MTEL:

Communication & Literacy, reading subtest	By the completion of 6 graduate credits
Communication & Literacy, writing subtest	By the completion of 6 graduate credits
Pass any two of the following: (1) General Curriculum, multi-subject, (2) General Curriculum, mathematics, or (3) Foundations of reading	By the completion of 18 graduate credits
Pass all of the following: (1) General Curriculum, multi-subject, (2) General Curriculum, mathematics, or (3) Foundations of reading	Before entering the practicum

Additional Comments:

The Initial Licensure track curriculum is as follows:

- 18 credits in required core courses
- 18 credits in licensure requirements

MED-PRLICE - Professional Licensure Track

General

Degree Type

Master of Education

School

Graduate & Professional Studies

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

Learning Outcomes

Name

Goal 1: Effective Teaching that Supports All Learners

Objective

Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.

Name Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - ED711 - Curriculum & Assessment Diverse Learners - ED712 - Literacy Instruction: Elementary - ED713 - Reading Supports for Elementary Learners - ED771 - Understanding/Using Educational Research - ED772 - Teacher as Researcher - ED773 - Teacher as Leader
Concentration Courses Earn a minimum letter grade of B- in the following: - ED751 - Research, Policy, Practice in Education (Inactive) - ED752 - Collaboration for Student Success (Inactive) - ED753 - Literacy Across the Curriculum (Inactive) - ED754 - Phonics & Spelling in Elementary Grades (Inactive)
Additional Comments:
Unrestricted Electives Type Completion Requirement
Electives Earn at least 6 credits from the following: - ED 700 Courses - SPED Courses Students must earn a B- or better to receive credit.

Additional Comments:

MED-PRLICM - Professional Licensure Track

General

Degree Type	School
Master of Education	Graduate & Professional Studies

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

Learning Outcomes

Name Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement

Core Courses Earn a minimum letter grade of B- in the following: - ED711 - Curriculum & Assessment Diverse Learners - ED712 - Literacy Instruction: Elementary - ED713 - Reading Supports for Elementary Learners - ED771 - Understanding/Using Educational Research - ED772 - Teacher as Researcher - ED773 - Teacher as Leader
Concentration Courses Earn a minimum letter grade of B- in the following: - ED751 - Research, Policy, Practice in Education (Inactive) - ED752 - Collaboration for Student Success (Inactive) - SPED753 - Assistive Technology in Education (Inactive) - SPED754 - Advanced Assessment & Modification (Inactive)
Additional Comments:

Unrestricted Electives Type Completion Requirement Electives Earn at least 6 credits from the following: - ED 700 Courses - SPED Courses Students must earn a B- or better to receive credit. Additional Comments:

MED-SPED - Special Education

General

Degree Type

Master of Education

School

Graduate & Professional Studies

Overview

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

Learning Outcomes

Name CLI Goal 1	Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally.

Name CLI Goal 2	Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership.
Name CLI Goal 3	Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.
Name MEd Goal 1: Effective Teaching that Supports All Learners	Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.
Name MEd Goal 2: Critical Reflection	Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.
Name MEd Goal 3: Practice-Focused Research	Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.
Name MEd Goal 4: Leadership	Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- ED711 - Curriculum & Assessment Diverse Learners
- ED771 - Understanding/Using Educational Research
- ED772 - Teacher as Researcher

- ED773 - Teacher as Leader
- SPED721 - Inclusive Education
- ED797 - Pre-Practicum
- ED774 - Teacher Leadership and School Improvemen

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- SMGT 700 Courses
- SPED Courses

Students must earn a B- or better to receive credit.

Concentration

Complete ALL of the following Courses:

- SPED711 - Learners with Special Needs
AND SPED712 - Curriculum & Resources in SPED
AND SPED722 - Policy, Law, & Disability

Additional Comments:

MEDSCI-MS - Master of Science in medical Science

General

Degree Type
Master of Science

School
School of Health Sciences

Overview

The Lasell University Medical Science program is an 11-month, 42 credit, graduate program. Students are awarded a Master of Science in medical Science (MSMS) degree upon successful completion of the program. The program is designed to improve and increase the competitiveness of students' academic record to gain admission to a professional medical school program or employment in the medical industry.

Learning Outcomes

Name Goal 1:	Objective Increase medical knowledge to better prepare students to pursue medical school or toward other medical pathways, including osteopathy, dental and pharmacy schools.
Name Goal 2:	Objective Educate and prepare students to continue their education or find employment in a variety of healthcare settings.
Name Goal 3:	Objective Educate students to conduct themselves in a professional and ethical manner demonstrating honesty, integrity, and respectful behavior.
Name Goal 4:	Objective Prepare students to effectively exchange information and communicate clearly and concisely in a business and medical environment.

Name Goal 5:	Objective Provide quality instruction through a Dynamic Classroom Model.
Name Goal 6:	Objective Develop well-rounded individuals and provide opportunities above and beyond the classroom for students to advance their medical or dental school applications.
Name Goal 7:	Objective Prepare students to excel on standardized healthcare admission exam (MCAT, DAT, etc.)
Name Goal 8:	Objective Provide a student-centered experience that supports student retention and graduation.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Students must earn a B- or better to receive credit. Complete ALL of the following Courses: MSMS700 - Gross Anatomy, Embryology, and Imaging AND MSMS701 - Physiology I AND MSMS702 - Physiology II AND MSMS703 - Neuroscience AND MSMS704 - Microbiology AND MSMS705 - Histology AND MSMS706 - Medical Ethics AND MSMS707 - Medical Biochemistry AND MSMS708 - Medical Biochemistry II AND MSMS709 - Interprof Perspective in Hth Disparities
Additional Comments:

MFA-CGN - Comics Graphic Narratives

General

Degree Type Master of Fine Arts	School Graduate & Professional Studies

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University’s commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

[Creative Writing GR](#)

[Fiction](#)

[Creative Nonfiction](#)

[Poetry](#)

[WCYA](#)

Degree Requirements

Simple Requisites

Residency 1 Type Completion Requirement Creative Writing Requirement Complete ALL of the following Courses: - CWRT700 - Creative Writing Workshop I Independent Study Requirement Complete ALL of the following Courses: - CWIS700 - Independent Study I Craft, Criticism, and Theory Complete at least 1 courses in the following course sets: - CCT Courses Writing Seminar Complete at least 1 courses in the following course sets: - Writing Seminar Courses Additional Comments:
Residency 2 Type Completion Requirement Creative Writing Requirement Complete ALL of the following Courses: - CWRT701 - Creative Writing Workshop II Independent Study Requirement Complete ALL of the following Courses: - CWIS701 - Independent Study II Craft, Criticism, and Theory Complete at least 1 courses in the following course sets: - CCT Courses Writing Seminar Complete at least 1 courses in the following course sets: - Writing Seminar Courses

Additional Comments:**Residency 3****Type**

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Craft, Criticism, and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:**Residency 4****Type**

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Craft, Criticism, and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:**Residency 5****Type**

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT704 - Creative Writing Workshop V

Additional Comments:

MFA-CNF - Creative Nonfiction

General

Degree Type
Master of Fine Arts

School
Graduate & Professional Studies

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

[Creative Writing GR](#)

[Fiction](#)

[Poetry](#)

[CGN](#)

[WCYA](#)

Degree Requirements

Simple Requisites

Residency 1 Type Completion Requirement Craft, Criticism and Theory Complete at least 1 courses in the following course sets: CCT Courses Creative Writing Requirement Complete ALL of the following Courses: CWRT700 - Creative Writing Workshop I Independent Study Requirement Complete ALL of the following Courses: CWIS700 - Independent Study I Writing Seminar Complete at least 1 courses in the following course sets: Writing Seminar Courses Additional Comments:
Residency 2 Type Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT701 - Creative Writing Workshop II

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 3

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 5

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT704 - Creative Writing Workshop V

Additional Comments:

MFA-CWRTGR - Creative Writing GR

General

Degree Type
Master of Fine Arts

School
Graduate & Professional Studies

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

- [Fiction](#)
- [Creative Nonfiction](#)
- [Poetry](#)
- [CGN](#)
- [WCYA](#)

Degree Requirements

Simple Requisites

Residency 1

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement Complete ALL of the following Courses: • CWRT700 - Creative Writing Workshop I
Independent Study Requirement Complete ALL of the following Courses: • CWIS700 - Independent Study I
Writing Seminar Complete at least 1 courses in the following course sets: • Writing Seminar Courses
Additional Comments:

Residency 2 Type Completion Requirement
Craft, Criticism and Theory Complete at least 1 courses in the following course sets: • CCT Courses
Creative Writing Requirement Complete ALL of the following Courses: • CWRT701 - Creative Writing Workshop II
Independent Study Requirement Complete ALL of the following Courses: • CWIS701 - Independent Study II
Writing Seminar Complete at least 1 courses in the following course sets: • Writing Seminar Courses
Additional Comments:

Residency 3 Type Completion Requirement
Craft, Criticism and Theory Complete at least 1 courses in the following course sets: • CCT Courses
Creative Writing Requirement Complete ALL of the following Courses: • CWRT702 - Creative Writing Workshop III
Independent Study Requirement Complete ALL of the following Courses: • CWIS702 - Independent Study III
Writing Seminar Complete at least 1 courses in the following course sets: • Writing Seminar Courses
Additional Comments:

Residency 4 Type Completion Requirement Craft, Criticism and Theory Complete at least 1 courses in the following course sets: - CCT Courses Creative Writing Requirement Complete ALL of the following Courses: - CWRT703 - Creative Writing Workshop IV Independent Study Requirement Complete ALL of the following Courses: - CWIS703 - Independent Study IV Writing Seminar Complete at least 1 courses in the following course sets: - Writing Seminar Courses Additional Comments:
Residency 5 Type Completion Requirement Creative Writing Requirement Complete ALL of the following Courses: CWRT704 - Creative Writing Workshop V Additional Comments:

MFA-FC - Fiction

General

Degree Type
Master of Fine Arts

School
Graduate & Professional Studies

Overview

Lasell University’s Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program’s mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University’s commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

- [Creative Writing GR](#)
- [Creative Nonfiction](#)
- [Poetry](#)

Degree Requirements

Simple Requisites

Residency 1

Type

Completion Requirement

Craft, Criticism and Theory

Complete ANY of the following Course Sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT700 - Creative Writing Workshop I

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS700 - Independent Study I

Writing Seminar

Complete ANY of the following Course Sets:

- Writing Seminar Courses

Additional Comments:

Residency 2

Type

Completion Requirement

Craft, Criticism and Theory

Complete ANY of the following Course Sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT701 - Creative Writing Workshop II

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Writing Seminar

Complete ANY of the following Course Sets:

- Writing Seminar Courses

Additional Comments:

Residency 3

Type

Completion Requirement

Craft, Criticism and Theory

Complete ANY of the following Course Sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete ANY of the following Course Sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete ANY of the following Course Sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Writing Seminar

Complete ANY of the following Course Sets:

- Writing Seminar Courses

Additional Comments:

Residency 5

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT704 - Creative Writing Workshop V

Additional Comments:

MFA-POETRY - Poetry

General

Degree Type
Master of Fine Arts

School
Graduate & Professional Studies

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

[Creative Writing GR](#)

[Fiction](#)

[Creative Nonfiction](#)

[CGN](#)

[WCYA](#)

Degree Requirements

Simple Requisites

Residency 1 Type Completion Requirement Craft, Criticism and Theory Complete at least 1 courses in the following course sets: CCT Courses Creative Writing Requirement Complete ALL of the following Courses: CWRT700 - Creative Writing Workshop I Independent Study Requirement Complete ALL of the following Courses: CWIS700 - Independent Study I Writing Seminar Complete at least 1 courses in the following course sets: Writing Seminar Courses
Additional Comments:
Residency 2 Type Completion Requirement Craft, Criticism and Theory Complete at least 1 courses in the following course sets: CCT Courses Creative Writing Requirement Complete ALL of the following Courses: CWRT701 - Creative Writing Workshop II Independent Study Requirement Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 3

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 5

Type

Completion Requirement

Creative Writing Requirement

- Complete ALL of the following Courses:
- CWRT704 - Creative Writing Workshop V

Additional Comments:

MFA-WCYA - Writing for Children and Young Adults

General

Degree Type	School
Master of Fine Arts	Graduate & Professional Studies

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

[Creative Writing GR](#)

[Fiction](#)

[Creative Nonfiction](#)

[Poetry](#)

[CGN](#)

Degree Requirements

Simple Requisites

Residency 1
Type
Completion Requirement
Craft, Criticism and Theory
Complete at least 1 courses in the following course sets:
• CCT Courses
Creative Writing Requirement
Complete ALL of the following Courses:
• CWRT700 - Creative Writing Workshop I
Independent Study Requirement
Complete ALL of the following Courses:
• CWIS700 - Independent Study I
Writing Seminar
Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:**Residency 2****Type**

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT701 - Creative Writing Workshop II

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:**Residency 3****Type**

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:**Residency 4****Type**

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Additional Comments:

Additional Comments:

MGMT-MS - Management

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

Lasell's Master of Science in Management provides a solid and competitive foundation in strategic management and business operations, with courses examining sources of ethical conflict in management practice, the staffing functions of management such as diversity, recruiting, training and organizational communications development, and the translation of strategy planning to implementation.

Learn about our other Management Concentrations:

[Hospitality Evt Mgmt](#)

Learning Outcomes

Name Goal 1: Organizational Understanding	Objective Upon completion of the major program of study in Management, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance.
Name Goal 2: Strategic Management	Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.
Name Goal 3: Managerial Self-Development	Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.
Name Goal 4: Communication	Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.

Name Goal 5: Diversity and Global Awareness	Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement MSM Core Requirements Earn a minimum letter grade of B- in the following: • MGMT700 - Global Leadership • MGMT703 - Strategic Information Management • MGMT704 - Financial Management • MGMT705 - Organizational Theory • MGMT707 - Operations Strategy • MGMT745 - Strategic Marketing Concentration Courses Earn a minimum letter grade of B- in the following: • MGMT749 - Ethical Theory & Management • MGMT751 - Business Strategy • MGMT752 - Change Management Choose 1 Complete ANY of the following Courses: • MGMT798 - Research Project Capstone • MGMT799 - Internship Capstone Students must earn a B- or better to receive credit. Additional Comments:	Unrestricted Electives Type Completion Requirement Electives Earn at least 6 credits from the following: • CJ 700 Courses • COM 700 Courses • MGMT Courses • SMGT 700 Courses Students must earn a B- or better to receive credit. Additional Comments:

MRKT-MS - Marketing

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Master of Science in Marketing focuses on topics specific to marketing, including strategic planning and integrated marketing strategies, the study of buyer behavior, distribution supplier management, pricing policies and communicating planning.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Degree Requirements
Earn a minimum letter grade of B- in the following:
• COM742 - Integrated Marketing Communications • MGMT700 - Global Leadership • MGMT702 - Research Methods • MGMT704 - Financial Management • MGMT707 - Operations Strategy • MGMT740 - Consumer Behavior • MGMT741 - Marketing Research & Data Analytics • MGMT744 - Global Marketing • MGMT745 - Strategic Marketing • MGMT746 - Digital Marketing • MGMT760 - New Product Development
Capstone
Earn a minimum letter grade of B- in the following:
• MGMT798 - Research Project Capstone • MGMT799 - Internship Capstone
Additional Comments:

MS-CCCR - Cybercrime and Cyber Criminology

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

With the growing prevalence of cyber threats today, Lasell University has developed a Master's in Criminal Justice with a concentration in Cybercrimes and Cyber Criminology specifically designed to equip students with the knowledge and skills needed to combat cybercrime effectively. This program is ideal for those without a computer science or IT background who want to excel in cybercrime investigation and prevention.

A convenient, flexible approach

- 36 credits of coursework: 21 credits in the core program curriculum; 9 credits of concentration-specific courses; 6 credits of electives; Capstone project
- Affordable 8 or 16-week modules
- 100% online and flexible format allows you to pursue your master's degree while balancing your professional and personal commitments with 24/7 access to coursework and materials

Why choose our program?

- **Specialized Concentration:** allows students to take a deep dive in the intricacies of the rapidly evolving field of cybercrime and cyber criminology, setting our graduates apart in the job market and giving them a competitive edge.
- **Quinn Bill Certified:** If you work in law enforcement, this program fulfills the requirements for the Quinn Bill, where you may be eligible for a pay increase upon completion of the program
- **Experienced Faculty:** Learn from faculty members who are experts in the field of cybercrime and have practical experience in law enforcement and cyber investigations. Our instructors bring real-world experience and industry connections into the classroom enriching your learning experience.

- **Comprehensive Curriculum:** Designed to provide a comprehensive understanding of both theoretical and practical aspects of cybercrime and cyber investigations. You will be able to take courses such as, Cybercrime & Data Security, Human Factors in Cybercrime, and Cyber Criminology, which delve into the various topics related to cybercriminals' activities, criminal behavior in cyberspace, and the impact of cybercrime on individuals and organizations.
- **Networking Opportunities:** Join our extensive alumni network and industry professionals working in law enforcement, cybercrime, criminal justice, and agencies such as the FBI, Homeland Security, and more. Our program provides opportunities to connect with experts in the field, enabling you to build valuable relationships and expand your professional network.

Practical Skill Development

Lasell University emphasizes the development of practical skills that are essential for effective cybercrime investigation and prevention. Through hands-on exercises, case studies and simulations, you will gain valuable experience in digital forensics, risk assessment, policy development, and cybercrime investigation techniques.

What careers can be pursued in Cybercrime & Cyber Criminology?

Earning an M.S. in Criminal Justice with a concentration in Cybercrime and Cyber Criminology will prepare students for a career working in law enforcement, government, and private industry. As a Lasell graduate student, you will have opportunities for advancement or help you switch careers. Here are some career and jobs that you do with this degree:

- Criminal Investigator
- Cybercrime Investigator
- Cyber Fraud Investigator
- Cyber Intelligence Analysts
- Defense Contractor
- Digital Forensics Analysts
- Financial Investigator
- Local and state law enforcement
- Private Security

Cybercrime and Cyber Criminology Job Outlook

Professionals with expertise in cybercrime and cyber investigations have a promising job outlook. With the rapid growth of cyber threats, law enforcement agencies, government organizations, and private companies are actively seeking qualified individuals to combat cybercrime. According to the Bureau of Labor Statistics, the employment of information security analysts, including roles in cybercrime prevention and investigation, is projected to grow much faster than the average for all occupations.

Degree Requirements

Simple Requisites

Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses: • CJ701 - The Criminal Justice System & Process • CJ702 - Critical Legal Issues in Crim Justice • CJ703 - Advanced Criminological Thought • CJ704 - Ethical Theory & Criminal Justice Policy • CJ705 - Criminal Justice Leadership & Management • CJ709 - Research Methods & Statistical Analysis
Concentration Courses
Complete ALL of the following Courses: • CJ732 - Cybercrime & Data Security • CJ733 - Cyber Criminology • CJ734 - Human Factors in Cybercrime
Capstone
Complete ALL of the following Courses: • CJ798 - Research Project Capstone

- CJ799 - Internship

Additional Comments:

MSC-CCOM - Corporate Communication

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Master of Science in Communications with a concentration in Corporate Communications is for professionals who want to change or advance their careers and develop corporate communication strategies and skills to become successful leaders.

It has been a trend that society is holding organizations to a higher level where they are expected to not only make a profit but also make a difference in the community at the same time. Because of this, more organizations are building corporate social responsibility communication strategies that align the core business objectives and contributions to society.

With the rise of digital transformation and corporate sustainability/responsibility, corporate communications professional's roles encompass internal and external audience perception, crisis and reputation management, media and public relations, employee communications, public speaking, Corporate Social Responsibility and social media management. This program provides the development of these diverse, in-demand skillsets to address the corporate communication challenges vital for an organization's success.

Learn about our other Communications Concentrations:

[Digital Media](#)

[Health Communication](#)

[Intg Mk Communicatio](#)

[Negotiations & Confl](#)

[Public Relations MSC](#)

[Public Speaking](#)

Learning Outcomes

Name Goal 1: Communication: Interdisciplinary Approaches	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field
Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments

Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - COM701 - Communication, Ethics & Society - COM702 - Organizational Communication - COM703 - Communication Research - COM705 - Media Relations - COM709 - Negotiations & Conflict Resolution - COM738 - Persuasion & Public Opinion
Concentration Courses Earn a minimum letter grade of B- in the following: - COM704 - Corporate Communication - COM715 - Corporate Social Responsibility - COM762 - Communication Strategies for Leaders
Choose 1 Complete ANY of the following Courses: - COM796 - Comprehensive Examination - COM797 - Thesis - COM798 - Special Study Project - COM799 - Professional Internship Students must earn a B- or better to receive credit.
Electives Earn at least 6 credits from the following: - COM 700 Courses - MGMT Courses - SMGT 700 Courses Students must earn a B- or better to receive credit.
Additional Comments:

MSC-DM - Digital Media

General

Degree Type Master of Science	School Graduate & Professional Studies

Overview

- The Master of Science with a concentration Digital Media prepares communication professionals to cover the analytics spectrum and social media landscape by being proficient in the following:
- Detect, describe past client presence and coverage in the media
- Explain what is happening in the present in real time through social listening
- Predict outcomes for the client

- Manage volume, uncover hidden influencers and measure the impact of data in social media platforms
- Make recommendations to clients based on analysis of the relevant data

For communication professionals, visualization of this data is key to understanding trends for clients. Digital storytelling is crucial to creating themes and narratives for media campaigns in Advertising, Public Relations and Integrated Marketing Communication.

Learn about our other Communications Concentrations:

[Corporate Com](#)

[Health Communication](#)

[Intg Mk Communicatio](#)

[Negotiations & Confl](#)

[Public Relations MSC](#)

[Public Speaking](#)

Learning Outcomes

Name Goal 1: Communication: Interdisciplinary Approaches	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field
Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments
Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
MSC Core Requirements Complete ALL of the following Course Sets: • MSC Core Students must earn a B- or better to receive credit.

Concentration Courses

Earn a minimum letter grade of B- in the following:

- COM733 - Social Media
- COM734 - Digital Media Analytics
- COM735 - Digital Storytelling

Choose 1

Complete ANY of the following Courses:

- COM796 - Comprehensive Examination
- COM797 - Thesis
- COM798 - Special Study Project
- COM799 - Professional Internship

Students must earn a B- or better to receive credit.

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MSC-HLTCOM - Health Communication

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview
Lasell's Master of Science in Communication with a concentration in Health Communication focuses on communicating health-related messages, launching a health campaign, branding health services, and ethical issues involved in the health industry. Students completing this degree can pursue careers in bio-tech corporations, hospitals, health-related non-profit organizations and nongovernmental organizations, and consultant practices.

Learn about our other Communications Concentrations:

[Corporate Com](#)

[Digital Media](#)

[Intg Mk Communicatio](#)

[Negotiations & Confl](#)

[Public Relations MSC](#)

[Public Speaking](#)

Learning Outcomes

	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field
Name Goal 1: Communication: Interdisciplinary Approaches	

Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments
Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

MSC Core Requirements

Complete ALL of the following Course Sets:

- MSC Core

Students must earn a B- or better to receive credit.

Concentration Courses

Earn a minimum letter grade of B- in the following:

- COM751 - Health Communication
- COM756 - Health Promotions & Campaigns
- COM758 - Branding Health Services

Choose 1

Complete ANY of the following Courses:

- COM796 - Comprehensive Examination
- COM797 - Thesis
- COM798 - Special Study Project
- COM799 - Professional Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MSC-IMKC - Integrated Marketing Communication

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Master of Science in Communication with a concentration in Integrated Marketing Communication develops the specific areas of public relations, promotions, and interpersonal communications into a coordinated program of total communications. Students learn how to help organizations build their brand by analyzing and developing target audiences, advertising, sales promotions, publicity, direct marketing, event sponsorship, and effective use of the Internet.

Learn about our other Communications Concentrations:

[Corporate Com](#)

[Digital Media](#)

[Health Communication](#)

[Negotiations & Confl](#)

[Public Relations MSC](#)

[Public Speaking](#)

Learning Outcomes

Name Goal 1: Communication: Interdisciplinary Approaches	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field
Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments
Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement MSC Core Requirements Complete ALL of the following Course Sets: - MSC Core Students must earn a B- or better to receive credit. Concentration Courses Earn a minimum letter grade of B- in the following: - COM725 - Advertising - COM742 - Integrated Marketing Communications - MGMT740 - Consumer Behavior Choose 1 Complete ANY of the following Courses: - COM796 - Comprehensive Examination - COM797 - Thesis - COM798 - Special Study Project - COM799 - Professional Internship Students must earn a B- or better to receive credit. Additional Comments:
Unrestricted Electives Type Completion Requirement Electives Earn at least 6 credits from the following: - COM 700 Courses - CJ 700 Courses - MGMT Courses - SMGT 700 Courses Students must earn a B- or better to receive credit. Additional Comments:

MSC-NCR - Negotiations and Conflict Resolution

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Master of Science in Communication with a concentration in Negotiations and Conflict Resolution provides students with applied theory in conflict, negotiation and mediation, practice of tactics and strategies for real world negotiations and coaching based on a personalized skill inventory. Students will develop the means to incorporate them into conflict resolution interventions related to personal and professional disputes and negotiations.

Learn about our other Communications Concentrations:

[Corporate Com](#)

[Digital Media](#)

[Health Communication](#)

[Intg Mk Communicatio](#)

[Public Relations MSC](#)

Learning Outcomes

Name Goal 1: Communication: Interdisciplinary Approaches	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field
Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments
Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
MSC Core Requirements Complete ALL of the following Course Sets: MSC Core Students must earn a B- or better to receive credit.
Concentration Courses Earn a minimum letter grade of B- in the following: - COM729 - Mediation&Facilitation:Tech to Intervene - COM732 - Adv Negotiations:Skills to Influence
Choose 1 Complete ANY of the following Courses: - COM796 - Comprehensive Examination - COM797 - Thesis - COM798 - Special Study Project - COM799 - Professional Internship Students must earn a B- or better to receive credit.
Additional Comments:

Electives**Type**

Completion Requirement

Electives

Earn at least 9 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MSC-PRMSC - Public Relations

General**Degree Type**

Master of Science

School

Graduate & Professional Studies

Overview

The Master of Science in Communication with a concentration in Public Relations covers public relations theory and legal and ethical issues, and develops the analytic and creative know-how you will need to excel in the field. Each course in the Public Relations concentration addresses how the Internet is changing the way corporations communicate.

Learn about our other Communications Concentrations:

[Corporate Com](#)[Digital Media](#)[Health Communication](#)[Intg Mk Communicatio](#)[Negotiations & Confl](#)[Public Speaking](#)

Learning Outcomes

Name Goal 1: Communication: Interdisciplinary Approaches	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field
Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments

Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement MSC Core Requirements Complete ALL of the following Course Sets: • MSC Core Students must earn a B- or better to receive credit. Concentration Courses Earn a minimum letter grade of B- in the following: • COM713 - Writing for Public Relations • COM721 - Principles of Public Relations • COM722 - Crisis Communication Choose 1 Complete ANY of the following Courses: • COM796 - Comprehensive Examination • COM797 - Thesis • COM798 - Special Study Project • COM799 - Professional Internship Students must earn a B- or better to receive credit. Additional Comments:
Unrestricted Electives Type Completion Requirement Electives Earn at least 6 credits from the following: • CJ 700 Courses • COM 700 Courses • MGMT Courses • SMGT 700 Courses Students must earn a B- or better to receive credit. Additional Comments:

MSC-PUSP - Public Speaking

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

The Master of Science in Communication with a concentration in Public Speaking provides students with the skill of oral communication and presentation, which is essential in any organization in today's highly competitive environment. Every professional must be able to speak clearly, coherently and persuasively to others, whether it be individually to a colleague, a supervisor, a client, or to small audiences or with teams or before large groups. Students will learn how to develop oral communication strategies for topic clarity, mastery of a valid argument, compelling presentations and a sense of personal style.

Learn about our other Communications Concentrations:

[Corporate Com](#)

[Digital Media](#)

[Health Communication](#)

[Intg Mk Communicatio](#)

[Negotiations & Confl](#)

[Public Relations MSC](#)

Learning Outcomes

Name Goal 1: Communication: Interdisciplinary Approaches	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/ professional dilemmas that arise in the field
Name Goal 2: Leadership Communication Skills	Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process
Name Goal 3: Intercultural and Global Knowledge	Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments
Name Goal 4: Research	Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
MSC Core Requirements Complete ALL of the following Course Sets: • MSC Core Students must earn a B- or better to receive credit.

Concentration Courses

Earn a minimum letter grade of B- in the following:

- COM726 - Public Speaking
- COM727 - Professional Presentations
- COM728 - Advanced Public Speaking

Choose 1

Complete ANY of the following Courses:

- COM796 - Comprehensive Examination
- COM797 - Thesis
- COM798 - Special Study Project
- COM799 - Professional Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Electives

Type

Completion Requirement

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

NCR-CERT - Negotiations and Conflict Resolution

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The certificate in Negotiations and Conflict Resolution provides students with applied theory in conflict, negotiation and mediation, practice of tactics and strategies for real world negotiations and coaching based on a personalized skill inventory. Students will develop the means to incorporate them into conflict resolution interventions related to personal and professional disputes and negotiations.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Degree Requirements

Earn a minimum letter grade of B- in the following:

- COM709 - Negotiations & Conflict Resolution
- COM729 - Mediation&Facilitation:Tech to Intervene
- COM732 - Adv Negotiations:Skills to Influence

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses

- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

NHP-MS - Nutrition for Human Performance

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Master of Science in Nutrition for Human Performance is an online graduate degree designed for current allied health, sports, and fitness professionals interested in advancing their careers; recent bachelor's degree graduates interested in the health or sport sciences, specifically nutrition, who wish to gain a M.S. before entering the workforce. Through an evidence-based approach, this program will offer current allied health, sports, and fitness professional an opportunity to gain knowledge in the nutritional sciences, emphasizing the relationship between diet and behaviors to optimize physical activity and human performance of individuals.

Learning Outcomes

Name Goal 1: Master the Field of Nutrition Science	Objective Upon completion of the major program of study in Nutrition for Human Performance, students will be able to; identify, analyze and interpret disciplinary concepts; analyze, use, create and produce graduate-level research; demonstrate competency in core nutritional science content areas, including: exercise metabolism, nutrition-based chemistry, nutritional assessment, nutrition for sport performance and active lifestyles, nutritional needs across the lifespan, and dietary supplements.
Name Goal 2: Develop Clinical Reasoning Skills	Objective Incorporate evidence-based practice into clinical decision making to improve athlete/client outcomes; create, implement, critically appraise and modify specific programs to address special client/athlete populations and individual needs for performance and health.
Name Goal 3: Develop, Implement and Consume Evidence-based Research	Objective Synthesize accurate explanations of information presented in statistical forms and make appropriate inferences based on that information; consume and interpret quantitative/qualitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work; apply quantitative and qualitative information in connection with the purpose of the work, present it in an effective format, and explicate it with consistently high quality.
Name Goal 4: Develop and Practice Effective Communication Skills	Objective Develop effective communication strategies utilizing communication mediums appropriate for specific situations; demonstrate ability to receive and provide constructive feedback to peers.

Name Goal 5: Develop Effective Leadership Qualities	Objective Assesses own leadership style for effectiveness and develops plans to address weaknesses; develop and motivate people and teams to identify emerging trends and develop appropriate strategic responses; demonstrate a commitment to one's own professional development through continuing learning provided by scientific societies such as the American Nutrition Society, the International Society of Sports Nutrition, and others.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- NHP702 - Nutrition Assessment
- NHP703 - Chemistry of Nutrition
- NHP711 - Advanced Nutrition & Metabolism
- NHP712 - Nutri Counseling Strat & Behavior Change
- NHP713 - Current Topics in Nutrition for Health
- NHP715 - Dietary Supplements
- RSCI708 - Applied Nutrition Across the Lifespan
- RSCI716 - Ethical Issues in Healthcare Professions
- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Additional Comments:

Electives

Type

Completion Requirement

Choose 2

Complete at least 2 of the following courses:

- COM722 - Crisis Communication
- COM750 - Intercultural Communication (Inactive)
- COM751 - Health Communication
- COM762 - Communication Strategies for Leaders
- MBA705 - Org Development, Theory & Leadership
- MGMT730 - Health Management for Seniors
- MSAT701 - Functional Anatomy
- MSAT702 - Diagnostic Procedure
- MSAT705 - Prevention & Health Promotion
- MSAT713 - Pharmacology
- MSAT717 - Healthcare Mgmt & Quality Improvement
- NHP714 - Health Ed & Promotion through Soc Media
- PSYC714 - Psyc of Sport, Injury & Rehabilitation
- RSCI713 - Pharmacology (Inactive)
- RSCI715 - Advanced Pathophysiology
- RSCI717 - Healthcare Leadership & Decision Making (Inactive)
- SMGT710 - Principles of Athletic Administration
- SMGT714 - Administrative Procedures

Students must earn a B- or better to receive credit.

Additional Comments:

NONMAT - Non Matriculated

OL-MS - Organizational Leadership

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Master of Science in Organizational Leadership will cultivate effective leadership skills as you learn best practices, organizational strategy, tools, and knowledge to become an innovator who can make an impact on lives, complex work environments, and diverse organizations. The coursework focuses on building effective teams, stakeholder vision alignment, employee training and development, business operations, communication strategies, ethics, and more.

- Nurture growth by leveraging organizational structure, employee strengths, cultural diversity, and team dynamics to foster organizational change
- Maximize success by developing strategies, processes and initiatives that support organizational goals, mission, and people
- Use emerging theories in leadership to analyze the impact critical issues may affect organizations
- Hone communication strategies and skills to promote healthy work environments
- Motivate, train, and engage a diverse workforce
- Address emerging issues such as sustainability, ethics, diversity and technology by developing evidence-based solutions that will make a positive impact

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Degree Requirements Earn a minimum letter grade of B- in the following: • COM709 - Negotiations & Conflict Resolution • COM762 - Communication Strategies for Leaders • MGMT700 - Global Leadership • MGMT705 - Organizational Theory • MGMT714 - Principles of Project Management • MGMT728 - Human Resources Management • MGMT749 - Ethical Theory & Management • MGMT751 - Business Strategy • MGMT752 - Change Management • MGMT769 - Statistical Analysis for Decision Making
Capstone Earn a minimum letter grade of B- in the following: • MGMT798 - Research Project Capstone • MGMT799 - Internship Capstone
Electives Earn at least 3 credits from the following: • CJ 700 Courses • COM 700 Courses • MGMT Courses • SMGT 700 Courses or CJ704 Eth Theory & CJ Poli or ED773 Teacher as Leader. Students must earn a B- or better to receive credit.
Additional Comments:

PCC-CERT - Person Centered Communication (Certificate)

General

Degree Type	School
Certificate	Graduate & Professional Studies

PCHLTH-BS - Public & Community Health

General

Degree Type
Bachelor of Science

School
School of Health Sciences

Overview

The study of public health is a multidisciplinary enterprise that requires educational contributions from the natural sciences, social sciences, mathematics and the humanities. The mission of the Lasell University Bachelor of Science in Public and Community Health degree program is to provide students with the necessary skills and training to facilitate programs and disseminate information pertaining to issues related to healthcare. Students will also be eligible to apply for the Certified Health Education Specialist (CHES) certification that is supported by the National Commission for Health Education Credentialing. Our coursework focuses on the use of laboratories and connected learning to reinforce theory and concepts learned in the classroom. In addition, students will be presented with meaningful educational experiences based on the knowledge perspectives of the Lasell University core curriculum: creativity and aesthetics, scientific inquiry and problem solving, individuals and society, and global and historical perspectives.

Learning Outcomes

Name Goal 1: Communication	Objective Upon completion of the program, students will be able to: interpret, develop, produce, and disseminate disciplinary research; understand and create discipline specific written work; deliver professional oral presentations; interact professionally and educate clients, peers, and colleagues.
Name Goal 2: Professional Behaviors	Objective Upon completion of this program, students will be able to: demonstrate an understanding of professional ethical behavior; model professional conduct and behavior; respect the role and responsibilities of each professional member of a multidisciplinary team.
Name Goal 3: Knowledge and Skills	Objective Upon completion of this program, students will be able to: demonstrate a comprehensive level of knowledge in the concepts of public health; demonstrate a strong understanding of how public health applies to individuals, communities, and society overall; demonstrate the ability to communicate health information to a diverse audience; demonstrate the ability to apply qualitative and quantitative reasoning skills.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: • Mathematical
Writing I Complete at least 1 courses in the following course sets: • Writing: ENG101 Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- BIO340 - Research Methods
- BIO420 - Field Experience in Health Science
- BIO430 - Health Science Capstone
- COM203 - Effective Speaking
- COM212 - Intercultural Communication
- EXSC107 - Healthy Lifestyles and Human Behavior
- HS101 - Human Services: Systems & Skills
- HS210 - Case Management & Counseling

- MATH208 - Statistics
- PHLT103 - PHMI The History of Public Health
- PHLT104 - HAM1 Health Systems of the United States
- PHLT203 - PHMIII Health Services
- PHLT204 - HAM2 Health Law and Ethics
- PHLT303 - PHM2 Epidemiology
- PHLT304 - PHM4 Public Hlth Studies:Curr Topics
- PHLT312 - HAMIII Health Data and Analytic
- PHLT402 - PHMV Current Topics Pub Hlth Studies II
- PSYC101 - Psychological Perspectives
- PSYC201 - Psychology of Drugs & Behavior
- PSYC242 - Health Psychology

Choose 1

Complete ANY of the following Courses:

- PSYC221 - Child Development
- PSYC223 - Adolescent Psychology
- COM103 - Human Communication (KP)
- COM203 - Effective Speaking
- COM206 - Professional Communication

Additional Comments:

Unrestricted Electives
Type
Completion Requirement
Additional Comments:
Students must complete at least 21 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Public & Community Health 4-Year Plan](#)

PCHLTH-MIN - Public & Community Health

General

Degree Type	School
Minor	School of Health Sciences

Overview
Public Health and Community Health Professionals provide plans for and support the dissemination of health information that is used to facilitate positive health outcomes. The level of expertise that these professionals contribute to the field of healthcare is integral to reducing disease burden, eliminating health disparities, and providing optimal educational programming that focuses on clinically related topics. These professionals are employed by agencies who work in close partnership with a wide range of public, private, and voluntary organizations.

Degree Requirements

Simple Requisites

Click to Expand

Type
Completion Requirement

Core Courses

Complete ALL of the following Courses:

- PHLT205 - Health Promotion & Disease Prevention
- PHLT303 - PHM2 Epidemiology
- SOC212 - Wellness & Society

In addition:

Complete at least 2 of the following courses:

- BIO101 - Principles of Biology I (KP)
- BIO211 - Microbiology
- BUSS224 - Org Behavior in the Global Workplace
- EXSC209 - Performance Nutrition
- HS101 - Human Services: Systems & Skills
- PSYC201 - Psychology of Drugs & Behavior
- PSYC205 - Human Sexuality

Additional Comments:

Credit Requirements for minor: 18 credits

PERFIN - Personal Finance Track

General

Degree Type

Bachelor of Science

School

Longe School of Business

Overview

The Finance major is designed to prepare students with the knowledge and skills needed for a successful career in the dynamic finance industry. Graduates will qualify for a wide range of opportunities in private, public, and nonprofit organizations such as commercial banking, financial planning, investment banking, money managing, insurance and real estate.

Finance students will be given the resources to develop a foundation for financial management in a variety of settings. Students will be taught to analyze financial data, value financial and real assets, and provide financial advice to individuals and companies making decisions about allocating scarce resources in a global environment.

Consistent with the University's Connected Learning philosophy, the Finance major offers students various project-focused service-learning opportunities. Students are highly encouraged to take a Service Learning course such as SVL108, Tax Volunteer. The Internship program provides a capstone work experience for all Finance students during their senior year.

Personal Finance students will have the opportunity to prepare for the CFP (Certified Financial Planner) exam by completing our 7-course CFP Certificate program. This coursework is embedded into the curriculum, and has been developed in collaboration with other colleges to provide a strong foundation in all aspects of financial literacy, planning, security, and management. The courses are registered under the CFP Board of Standards and are offered in a convenient online format. All graduates receive a Bachelor of Science degree in Finance.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Finance to 3 or 3½ years.

Learning Outcomes

Objective

Upon completion of the Finance major program of study, students will be able to: apply time value of money analysis to personal and corporate financial decision-making; evaluate risk-operational, business, financial and traditional-for a given situation and recommend measures to appropriately address the risk; distinguish among various financial intermediaries and markets; evaluate various personal and commercial investment alternatives, including describing sources of risk and return, calculating risk and return measures, recommending appropriate investment alternatives; conduct financial analysis of a business situation and make recommendations based on the analysis results; construct ad hoc computer spreadsheets to solve financial business problems

Name

Goal 1: Applying Financial Information

Objective

Upon completion of the major program of study in Finance, students will be able to: apply quantitative research methods to various challenges faced by business organizations; apply qualitative research methods to various challenges faced by business organizations; integrate business information into effective decision making

Name

Goal 2: Application of Business Information

Name Goal 3: Ethical Decision-making	Objective Upon completion of the major program of study in Finance, students will be able to: identify ethical issues implicit in business; evaluate and decide among alternative solutions to ethical problems
Name Goal 4: Professional Skills	Objective Upon completion of the major program of study in Finance, students will be able to: communicate effectively in writing for the discipline; communicate effectively orally within the discipline; work effectively in teams

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS203 - Financial Management
- BUSS208 - Financial Statement Analysis
- BUSS211 - Fundamentals of Financial Modeling
- BUSS226 - Financial Accounting
- BUSS310 - Advanced Financial Management
- CFP302 - CFP302 Risk Mgmt & Insurance Planning
- CFP303 - CFP303 Investment Planning
- ECON102 - Principles of Econ-Macro
- MATH202 - Applied Mathematics for Business

Concentration Courses

Complete ALL of the following Courses:

- CFP301X - CFP301 General Princ of Financial Planni (Inactive)
- CFP304X - Tax Planning (Inactive)
- CFP305X - CFP305X Retirement Savings & Inc Plannin
- CFP306X - CFP306 Estate Planning
- CFP307X - Capstone Course in Financial Planning (Inactive)

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 14 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Finance \(Personal Finance Track\) 4-Year Plan](#)

PHOTO-MIN - Photography

General

Degree Type	School
Minor	School of Communication & the Arts

Overview
The Photography Minor minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement

Core Courses

Complete ALL of the following Courses:

- ARTS110 - Traditions & Methods of Art Photography
- ARTS219 - Digital Photography I
- ARTS319 - Digital Photography II

Choose 1

Complete ANY of the following Courses:

- ARTS126 - Fundamentals of Visual Art (KP)
- GRAP307 - Motion Graphics

Category 1 Choose 2

Complete at least 2 of the following courses:

- COM229 - Photojournalism
- FASH306 - Fashion Styling for Photography
- GRAP322 - Photography for Design

Additional Comments:

POLSCI-MIN - Political Science

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview
The minor in Political Science would require a student to take six courses. Only three courses required for a student's major or other minor (from any discipline) may be counted toward the Political Science minor.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement

Core Courses

Complete ALL of the following Courses:

POLS101 - American Government

POLS210 - Political Theory

Choose 1

Complete ANY of the following Courses:

CJ317 - Comparative Justice Systems

ECON301 - International Trade & Finance

LS305 - Comparative Law & Legal Systems

POLS208 - Contemporary International Relations

POLS302 - The Conspiracy in American Politics

POLS303 - The American Presidency

Category 2 Choose 3

Complete at least 3 of the following courses:

CJ316 - Criminal Procedure

COM308 - Conflict Resolution & Negotiations

COM310 - Political Communication

ECON103 - Economics of Social Issues

HIST325 - The Intellectual Origins of Western Civ

LS101 - Foundations of American Legal System

LS203 - Justice, Law & the Constitution

LS214 - Communication Law

LS311 - The American Court System

POLS201 - State & Local Government

POLS202 - Issues in Contemporary Political Thought

POLS302 - The Conspiracy in American Politics

POLS320 - Policy Making & the Political Process

SOC221 - Contemporary Social Problems

SOC335 - Social Policy (Inactive)

Additional Comments:

PR-CERT - Public Relations (Certificate)

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Communication Program. Each certificate is composed of five three-credit courses and can be completed within nine months..

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Click to Expand

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

COM713 - Writing for Public Relations

COM721 - Principles of Public Relations

COM722 - Crisis Communication

Electives

Earn at least 6 credits
The courses can be any graduate Communication course.

Additional Comments:

PR-MIN - Public Relations Minor

General

Degree Type
Minor

School
School of Communication & the Arts

Overview
The Public Relations minor consists of six courses.

Degree Requirements

Simple Requisites

Click to Expand
Type
Completion Requirement

- Core Courses
- Complete ALL of the following Courses:
- COM101 - Understanding Mass Media
 - COM206 - Professional Communication
 - COM208 - Public Relations
 - COM317 - Media Relations
 - COM335 - Corporate and Nonprofit Public Relations

- In addition:
- Complete ANY of the following Courses:
- COM320 - Organizational Communication
 - COM330 - Strategic Campaigns

Additional Comments:
Credit Requirements for minor: 18 credits.

PREC-CERT - Parks and Recreation

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview
The Parks and Recreation certificate allows flexibility to design a course of study that meshes your needs with the needs of the industry. Students in the Parks and Recreation certificate are prepared to be effective administrators and managers in the varied segments and businesses in the both community recreation programs and park management through the study of major themes and theories related to the Leisure service industry which encompasses both recreation programs and parks of all levels. In addition, to learning concepts and theories students will make extensive use of case studies to connect the theoretical to the practical, including the best practices of leisure related governing bodies.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- SMGT720 - Case Studies in Parks & Recreation
- SMGT727 - Trends & Theories in Sport Tourism/Hosp

Choose 1

Complete ANY of the following Courses:

- SMGT713 - International Sport Management
- SMGT725 - Nature Based & Sustainable Tourism
- SMGT732 - The Use of Psychology in Leisure Studies (Inactive)

Students must earn a B- or better to receive credit.

Electives

Earn at least 6 credits from the following:

- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

PRMSC-CERT - Public Relations

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The certificate in Public Relations covers public relations theory and legal and ethical issues, and develops the analytic and creative know-how you will need to excel in the field. Each course in the Public Relations certificate addresses how the Internet is changing the way corporations communicate.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- COM713 - Writing for Public Relations
- COM721 - Principles of Public Relations
- COM722 - Crisis Communication

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

PROJMT-CERT - Project Management

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Core Courses
Earn a minimum letter grade of B- in the following: - MGMT714 - Principles of Project Management - MGMT765 - Project, Program & Portfolio Management - MGMT766 - PM Tools & Technology - MGMT767 - Risk Management
Choose 1
Complete ANY of the following Courses: - MGMT703 - Strategic Information Management - MGMT752 - Change Management
Students must earn a B- or better to receive credit.
Additional Comments:

PROJMT-MS - Project Management

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

Lasell's Master of Science in Project Management gives students the leadership, functional and practical skills needed to develop a project plan, define project goals and objectives, specify tasks of how goals will be achieved, manage implementation and ensure the plan is carried out efficiently across program, portfolio and project management initiatives. Professional certification and software tools are integrated into the curriculum.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Core Courses
Earn a minimum letter grade of B- in the following: - MGMT700 - Global Leadership - MGMT702 - Research Methods - MGMT703 - Strategic Information Management - MGMT704 - Financial Management - MGMT707 - Operations Strategy - MGMT714 - Principles of Project Management

- MGMT751 - Business Strategy
- MGMT752 - Change Management
- MGMT765 - Project, Program & Portfolio Management
- MGMT766 - PM Tools & Technology
- MGMT767 - Risk Management

Choose 1

Complete ANY of the following Courses:

- MGMT798 - Research Project Capstone
- MGMT799 - Internship Capstone

Students must earn a B- or better to receive credit.

Additional Comments:

PROSAL-BS - Professional Sales

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

Professional Sales is not just a professional skill that will lead to a good job (though it almost certainly will). It is, in many senses, a liberal art in its own right. Sales teaches empathy, compassion, strong listening skills, problem-solving, and many other skills essential to everyday life. And sales in and of itself is an immensely valuable skill for students to have - whether you are closing a million-dollar deal, negotiating a raise for yourself, or figuring out who has to do the dishes, everyone is constantly selling. This major will help students learn an incredibly valuable life skill while also putting them in position to secure a highly demanded job after college. The Professional Sales major seeks to deliver this valuable skill to students and solve the skills gap that currently exists in our economy by providing students with relevant, project-based learning thus allowing them to develop one of the most sought-after skills in both Fortune 500 companies and fast-growing technology firms. This track features a heavy focus on Relationship-Driven Selling, which is vital to ensuring long-term customer commitments in B2B sales. Additionally, all of the classes place an emphasis on hands-on learning, where students are not just learning theory, but instead putting those theories to practice in live sales environments with their professor and peers. Our goal here is to provide students with valuable on-the-job experience that will prepare them for the positions they ultimately end up filling once they graduate.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:**Knowledge Perspectives****Type**

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS150 - PS1 Relationship Driven Prof Selling
- BUSS313 - Business Negotiations
- BUSS314 - Effective Sales Leadership
- BUSS320 - Consumer Behavior

Sample 4-Year Plan
Professional Sales 4-Year Plan

General

Degree Type
Minor

School
School of Communication & the Arts

Overview

The 19-credit Performing Arts minor calls for a required introductory performance course; two required foundational courses; elective coursework in theatre, music, and/or dance; and a one-credit performance practicum.

Degree Requirements

Simple Requisites

Minor Requirements

Type
Completion Requirement

Core Courses

Complete ALL of the following Courses:

- PERF111 - Performing Arts Practices (KP)
- PERF399 - Performing Arts Practicum

Category 1 Choose 2

Complete at least 2 of the following courses:

- MUS202 - Fundamentals of Music
- PERF107 - Introduction to Theater Arts (KP)
- PERF203 - Dance Explorations (KP)

Category 2 Choose 3

Complete at least 3 of the following courses:

- ENG211 - Modern Drama
- MUS102 - Music of America(KP)
- MUS104 - World Music (KP)
- MUS109 - American Protest Music (KP)
- MUS203 - Popular Music (KP)
- MUS209X - History of Musical Theatre
- PERF101 - Chorus
- PERF103 - Piano Instruction
- PERF105 - Basic Acting
- PERF106 - Vocal Techniques & Voice Training
- PERF108 - Dance Techniques
- PERF110 - Preparing for Musical Theatre
- PERF202 - World Percussion: Theory & Practice (KP)

Additional Comments:

PSYC-BS - Psychology

General

Degree Type

Bachelor of Science

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The psychology major emphasizes how individuals think, feel, and behave within personal, social, cultural and societal contexts. The psychology curriculum is anchored in a liberal arts approach to education with the goal of helping students apply critical thinking skills to social and psychological questions. Students learn intervention techniques and counseling skills appropriate for helping individuals and changing social conditions. They learn how functional and dysfunctional behavior patterns develop, and about the interplay between an individuals' neurobiological, interpersonal, cultural, community, and societal processes. Research and statistics courses familiarize students with basic concepts in experimental design and analysis. Equally important, courses in the major emphasize humane and ethical practice through a curriculum designed to increase appreciation of diversity and develop sensitivity to the dynamics of social oppression and the consequences of social change.

Through application of Lasell's Connected Learning philosophy, psychology majors have ongoing opportunities to connect concepts discussed in the classroom with practical application gained by working directly in the field through service learning. In their first year, all students take an introductory course in human service theory and participate in at least one service-learning or social justice project. During their first one-semester internship, students work in a community agency that provides services or a therapeutic environment for its clients. A concurrent seminar provides the academic groundwork for this internship, and a required course in basic counseling skills gives students an introduction to valuable interviewing and intervention techniques. Finally, as the culminating capstone experience in their senior year, students are engaged in a two-semester, intensive internship placement, also accompanied by concurrent seminars each semester. Through their internship experiences and their academic course work, students develop and practice professional skills and master the writing styles needed for careers in counseling or social services or for graduate school.

The skills taught in the major prepare students to seek employment in a wide variety of social service or therapeutic settings in administration, education, child welfare settings, research and human service agencies in positions such as a counselor, personnel interviewer, case manager, market researcher, test administrator, research assistant, or rehabilitation worker. The undergraduate psychology major prepares the capable student for graduate programs in areas such as clinical or counseling psychology, school psychology, organizational psychology, social work, hospital administration, public health and criminal justice.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Psychology to 3 or 3½ years.

Learning Outcomes

Name Goal 1: Knowledge in the Discipline	Objective Upon completion of the major program of study in Psychology, students will be able to: describe key concepts and theories within the field of Psychology; use psychological theories to explain human behavior on individual, small group, and societal levels; demonstrate knowledge of professional codes of ethics
Name Goal 2: Professional Social Service Experience	Objective Upon completion of the major program of study in Psychology, students will be able to: demonstrate effective skills for interacting with clients; reflect on the development and practice of their professional roles

Name Goal 3: Service Learning and Social Justice	Objective Upon completion of the major program of study in Psychology, students will be able to: engage in action to address the issues of justice by raising awareness or advocating for change; reflect on the results of service; recognize and describe social injustice; analyze issues that cause social and economic disparities
Name Goal 4: Scientific Reasoning	Objective Upon completion of the major program of study in Psychology, students will be able to: demonstrate facility with research methodology; demonstrate ability to apply statistics; develop a substantiated argument
Name Goal 5: Communication within the Discipline	Objective Upon completion of the major program of study in Psychology, students will be able to: demonstrate proficiency in professional psychological writing style; write a preliminary grant; deliver a professional presentation

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:

Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Earn a minimum letter grade of C in the following:

- HS101 - Human Services: Systems & Skills
- HS210 - Case Management & Counseling
- HS215 - Foundation Internship
- HS217 - Foundations of Ethical Fieldwork
- HS415 - Advanced Internship I
- HS417 - Field Intervention Strategies
- HS425 - Advanced Internship II
- HS427 - Systems & Organizational Change
- MATH208 - Statistics
- PSYC101 - Psychological Perspectives
- PSYC220 - Social Psychology
- PSYC318 - Abnormal Psychology
- SOC101 - Sociological Imagination

Choose 1

Complete ANY of the following Courses:

- PSYC331 - Experimental Design in Psychology
- SOC331 - Research Methods in the Social Sciences

Choose 1

Complete ANY of the following Courses:

- PSYC302 - Biological Basis of Behavior
- PSYC323 - Brain Function & Dysfunction
- ENG235 - From Sounds to Sentences

• PSYC202 - Psychology of Personality • PSYC345 - Assessment of Individual Differences Students must earn a C- or better to receive credit.
Choose 1 Complete ANY of the following Courses: • PSYC308 - Black Psychology • PSYC316 - Psychology of Diversity • SOC301 - Race & Ethnicity Students must earn a C- or better to receive credit.
Category 5 Choose 2 Complete at least 2 of the following courses: • PSYC111 - Generations in America • PSYC221 - Child Development • PSYC223 - Adolescent Psychology Students must earn a C- or better to receive credit.
Category 7 Choose 1 Complete ANY of the following Courses: • PSYC304 - Sensation & Perception • PSYC328 - Cognitive Processes
Foreign Language Earn at least 4 credits from the following: • Foreign Language: ASL Courses • Foreign Language: FREN Courses • Foreign Language: SPAN Courses
Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 28 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Psychology 4-Year Plan](#)

PSYC-MIN - Psychology

General

Degree Type Minor	School School of Humanities, Education, Justice, and Social Sciences

Overview
The Psychology minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- MATH208 - Statistics
- PSYC101 - Psychological Perspectives

Choose 1

Complete ANY of the following Courses:

- PSYC111 - Generations in America
- PSYC221 - Child Development
- PSYC223 - Adolescent Psychology

Choose 1

Complete ANY of the following Courses:

- PSYC202 - Psychology of Personality
- PSYC220 - Social Psychology
- PSYC302 - Biological Basis of Behavior
- PSYC318 - Abnormal Psychology
- PSYC323 - Brain Function & Dysfunction
- PSYC328 - Cognitive Processes
- PSYC331 - Experimental Design in Psychology
- PSYC345 - Assessment of Individual Differences

Choose 2

Complete at least 2 courses in the following course sets:

- PSYC 200 and 300 Courses

Additional Comments:

PSYCBC-BDC - Psychology Bachelors Completion

General

Degree Type	School
Bachelor Degree Completion	Graduate & Professional Studies

Overview

The Lasell University **Bachelor Completion for a Bachelor of Science in Psychology** will provide the critical thinking and counseling skills to prepare you for work in fields like counseling, law, ministry, research or clinical psychology. Learn how functional and dysfunctional behavior patterns develop and the interaction of neurobiological, interpersonal, cultural, community, and societal processes.

The course was designed to increase your appreciation of diversity and develop sensitivity to the dynamics of social oppression and the consequences of social change.

The skills taught in the major prepare students to seek employment in a wide variety of social service or therapeutic settings in administration, education, child welfare settings, research and human service agencies in positions such as a counselor, personnel interviewer, case manager, market researcher, test administrator, research assistant, or rehabilitation worker.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- HS211 - Ethical Fnds of Counseling & Case Mgmt
- PSYC120 - Human Development
- PSYC202 - Psychology of Personality
- PSYC220 - Social Psychology
- PSYC302 - Biological Basis of Behavior
- PSYC316 - Psychology of Diversity
- PSYC318 - Abnormal Psychology
- PSYC328 - Cognitive Processes
- PSYC335 - Scientific Methods in Psychology
- PSYC400 - Psychology Seminar in Reading & Research
- PSYC401 - Advanced Seminar in Psychology

Additional Major Requirement - Psychology

Complete ALL of the following Courses:

- PSYC101 - Psychological Perspectives

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 71 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

PUBHLT-MS - Public Health

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Master of Public Health program at Lasell is focused on helping students develop transferable and practical skills that can be applied in a variety of public health careers. The program emphasizes an evidence-based approach to public health that systematically evaluates health programs and applies epidemiological methods to developing health policy and programs. With a focus on social justice, students will assess health disparities within local, national, and global communities, develop an understanding of the complex factors that contribute to those disparities and the leadership and advocacy skills to design, implement and evaluate public health programs.

- Completion in as few as 12 months
 - 100% online asynchronous to fit in your schedule
 - Get community-based field experience under a public health professional
 - All classes are capped at 23 students.
 - There is no GRE/GMAT requirement.

The Lasell Experience:

360 view of Public Health - Lasell's comprehensive approach combines critical thinking, intercultural competence, evidence-based research, effective communications skills, and effective leadership with sound practical applications. You'll gain in-depth knowledge and skills for a wide range of professional opportunities in the public health sector.

Gain real-world field experience - Our Master of Public Health program offers a community-based field experience at one of Lasell's affiliated facilities. Supervised by public health professionals, students will be placed at a local or regional partner to practice and gain real-world experience. Alternatively, students can choose a problem-based research project that addresses a problem of practice for a company in the public health industry.

Designed for working professionals - Our 100% online course format offers unmatched flexibility to suit your busy lifestyle, while our extensive graduate student services ensure you remain connected to the Lasell community and fully supported throughout your program.

Expert faculty focused on your success - Faculty members are not only accomplished teachers - they are accomplished professionals in their field. They bring deep insight, extensive experience, and above all, a true desire to help you achieve your goals.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Required Earn a minimum letter grade of B- in the following: • COM751 - Health Communication • RSCI717 - Healthcare Leadership & Decision Making (Inactive) • PHLT700 - Public Health: Global Health and Beyond • PHLT701 - Environmental Health • PHLT702 - Health Policy and Management • PHLT703 - Social & Behavioral Determinants of Heal • PHLT704 - Epidemiology • PHLT705 - Biostatistics • PHLT706 - Public Health: Innovation and Action
Additional Major Requirements Earn a minimum letter grade of B- in the following: • RSCI780 - Quantitative & Qualitative Research • RSCI781 - Capstone
Choose 3 Complete at least 3 of the following courses: • CJ740 - Theories of Violence & Aggression • CJ741 - Interpersonal & Relationship Violence • CJ742 - Violence Prev, Advocacy, & Social Change

- CJ751 - Victimology
- MGMT721 - Elder Care Policy & Politics
- MGMT726 - Services & Programs for Older Adults
- NHP702 - Nutrition Assessment
- NHP714 - Health Ed & Promotion through Soc Media
- RSCI708 - Applied Nutrition Across the Lifespan

Students must earn a B- or better to receive credit.

Additional Comments:

PUBREL-BA - Public Relations

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The Public Relations program prepares media literate, digitally adept graduates for exciting PR careers in areas such as corporate communications, public affairs, and promotions in a wide range of public and private sectors. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of PR principles and practices including strategic communication, media relations, campaign planning and evaluation. Students benefit from a mix of courses in public relations, communication, and digital media, as well as opportunities to apply their knowledge in student media organizations including Lasell Community Television (LCTV) and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their abilities and skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Public Relations to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 2	Objective Critically analyze the content, functions, effects and ethics of media in a diverse, global society.
Name Goal 3	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 4	Objective Employ tools and technology within industry standards to plan and implement communications to achieve strategic public relations objectives and evaluate results.
Name Goal 5	Objective Identify and articulate one’s skills, strengths and experiences relative to public relations career goals, and identify areas necessary for professional growth.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Must earn a C or higher.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Must earn a C or higher.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete ALL of the following Courses:

- SOC104 - Equity & Intersectionality(KP)

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Courses:

- PHIL302 - Ethical Reasoning

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Earn a minimum letter grade of C in the following:

- Communication Core

Major Concentration

Earn a minimum letter grade of C in the following:

- COM102 - Visual Communication Toolkit
- COM206 - Professional Communication
- COM208 - Public Relations
- COM221 - Advertising
- COM317 - Media Relations
- COM320 - Organizational Communication
- COM323 - Corporate Communications (Inactive)
- COM327 - Digital Storytelling
- COM330 - Strategic Campaigns
- COM399 - Pre-Internship Seminar
- COM400 - Field Experience I
- COM495 - Capstone Project & Portfolio

Choose 1

Complete at least 1 of the following courses:

- COM308 - Conflict Resolution & Negotiations
- LS214 - Communication Law

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Additional Comments:

Unrestrictive Electives

Type

Completion Requirement

Unrestrictive Electives

Earn at least 25 credits

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Additional Comments:

PUSP-CERT - Public Speaking

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

The certificate in Public Speaking provides students with the skill of oral communication and presentation, which is essential in any organization in today's highly competitive environment. Every professional must be able to speak clearly, coherently and persuasively to others, whether it be individually to a colleague, a supervisor, a client, or to small audiences or with teams or before large groups. Students will learn how to develop oral communication strategies for topic clarity, mastery of a valid argument, compelling presentations and a sense of personal style.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Degree Requirements Earn a minimum letter grade of B- in the following: - COM726 - Public Speaking - COM727 - Professional Presentations - COM728 - Advanced Public Speaking
Electives Earn at least 6 credits from the following: - CJ 700 Courses - COM 700 Courses - MGMT Courses - SMGT 700 Courses Students must earn a B- or better to receive credit.
Additional Comments:

RADBRO-MIN - Radio Broadcasting

General

Degree Type
Minor

School
School of Communication & the Arts

Overview

The Radio & Broadcasting minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: - COM101 - Understanding Mass Media - COM215 - Radio Production - COM225 - Producing - COM304 - TV Studio Production - COM306 - Broadcast Journalism - COM312 - Digital Audio Production
Additional Comments:

RCMGT-BS - Resort and Casino Management

General

Degree Type
Bachelor of Science

School
Longe School of Business

Overview

The Lasell University Resort and Casino Management program is designed to prepare students for management and executive level positions within this complex and challenging industry. Through a multidisciplinary approach, students majoring in Resort and Casino Management will gain the expertise, commitment, and skills for management positions in this expanding industry that provides food and beverage, lodging, tourism and entertainment experiences to people around the world. Students are given a comprehensive background in the business world including accounting, human resources, organizational behavior, technology, marketing and more, all while learning about the inner workings of the resort and casino industry including lodging, food and beverage, service quality, facility operations, casino regulations, security, gaming operations, resort development and technology. Throughout their coursework, students learn about service quality, brand management and the operations of diverse organizations such as resorts, casinos, cruise ships and the related segments of the industry.

Students participate in valuable connected learning experiences both on campus and at site visits throughout New England (Stowe Mountain Resort, Killington Resort, Mohegan Sun Resort and Casino, MGM Springfield, etc.)

Students in this major also go on a field trip to Las Vegas, Nevada, where they meet with top industry executives, go on multiple site visits and complete projects based on current industry trends and issues. This program has a unique and exciting partnership with Encore Boston Harbor Resort and Casino. The partnership will entitle students to complete internships, take classes, and work one on one with executives, department managers and supervisors at the resort. On campus, students have the opportunity to listen to and meet with relevant speakers from the industry, including members of the Massachusetts Gaming Commission, members of the local Gamblers Anonymous chapters, and top-level resorts and casino executives. In addition, students are required to complete two internships so that they graduate with a full resume of both academic accomplishments and real world experiences.

Our Hospitality Advisory Board connects students with industry professionals, providing them with networking opportunities, site visit experiences, professional feedback, and opportunities for community service, volunteer experiences, internships and post-graduation employment. Students in the hospitality management programs are given many additional opportunities to make connections, gain experience, and prepare themselves for successful careers upon graduation. Some examples include visiting resort/casino properties in Las Vegas, attending the International Hotel Experience in New York City and taking part in site visits where they meet with executives at major resorts all around New England. Double majoring is not allowed among the three hospitality majors (Hospitality Management, Event Management, and Resort and Casino Management), however minoring in Event Management is allowed. Graduates receive a Bachelor of Science degree in Resort & Casino Management.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Resort and Casino Management to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1: Application of Principles of Resort and Casino Management	Objective Upon completion of the major program of study in Resort and Casino Management students will be able to: demonstrate a comprehensive level of knowledge in the area of organizational behavior; demonstrate a comprehensive level of knowledge in the area of human resource management; demonstrate a comprehensive level of knowledge in the area of information technology; demonstrate a comprehensive level of knowledge in the area of the global economy; demonstrate a comprehensive level of knowledge in all sectors within the resort and casino industry; demonstrate a comprehensive level of knowledge in the area of operations strategies within the hospitality industry
Name Goal 2: Application of Business Information	Objective Upon completion of the major program of study in Resort and Casino Management students will be able to: apply quantitative and qualitative research methods to various challenges faced by organizations within the resort and casino industry; integrate business information into effective decision making skills
Name Goal 3: Legal and Ethical Decision-making	Objective Upon completion of the major program of study in Resort and Casino Management students will be able to: identify legal and ethical issues implicit in all aspects of the hospitality industry; evaluate and decide among alternative solutions to ethical problems; understand the underpinning issues behind laws and regulations related to the resort and casino industry

Name

Goal 4: Professional Skills

Objective

Upon completion of the major program of study in Resort and Casino Management students will be able to: communicate effectively in both professional and technical writing for the hospitality industry; work effectively in teams; communicate effectively in both large presentation and face-to-face situations

Degree Requirements

Simple Requisites

Foundation Competencies
Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:
Knowledge Perspectives
Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:
Multidisciplinary

Type Completion Requirement Multidisciplinary Complete at least 1 courses in the following course sets: Multidisciplinary Additional Comments:
Ethics Experience Type Completion Requirement Ethics Experience Complete ALL of the following Course Sets: Ethics Experience Additional Comments:
Major Requirements Type Completion Requirement School of Business Core Complete ALL of the following Course Sets: - School of Business Core Concentration Courses Complete ALL of the following Courses: - HEM101 - Hospitality Management - HEM206 - Lodging Management - HEM207 - Resort & Casino Management - HEM208 - Human Resources in Hospitality - HEM209 - Exploration of the Global Casino Market - HEM299 - Field Experience I - HEM302 - Casino Regulation & Security - HEM305 - Resort Management & Development - HEM307 - Tech for Resort & Casino Management - HEM321 - Revenue Management & Technology - HEM401 - Managing Quality in Hospitality - HEM402 - Casino & Gaming Operations Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

- Sample 4-Year Plan
- Resort & Casino Management 4-Year Plan

RCMGT-MIN - Resort and Casino Management

General

Degree Type	School
Minor	Longe School of Business

Overview

The Resort and Casino Management minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements
Type
Completion Requirement
Core Courses
Complete ALL of the following Courses:
- HEM207 - Resort & Casino Management - HEM209 - Exploration of the Global Casino Market - HEM302 - Casino Regulation & Security - HEM307 - Tech for Resort & Casino Management - HEM402 - Casino & Gaming Operations
Choose 1
Complete ANY of the following Courses:
- BUSS208 - Financial Statement Analysis - BUSS232 - Global Operation Strategies - BUSS336 - Human Resource Management - COM212 - Intercultural Communication - COM320 - Organizational Communication - HEM305 - Resort Management & Development - POLS201 - State & Local Government
Additional Comments:

RSCI-MS - Rehabilitation Science

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Master of Science in Rehabilitation Science (MS in RS) is a multidisciplinary program designed for health, wellness, and rehabilitation professionals interested in expanded roles in professional practice, and administration, through evidence-based practice. This is a fully online program with the exception of an 8-day residency. The residency provides hands-on training in accordance with a three-credit techniques in Manual Therapy course focusing on clinical skill acquisition and application. The proposed degree is intended to provide professionals opportunities to gain advance clinical techniques and skills together with the knowledge, skill, and ability to engage and produce discipline specific research (through the Rehabilitation Program Capstone).

Learning Outcomes

	Objective
	Identify, analyze and interpret disciplinary concepts; acquire and implement advanced skills and abilities in rehabilitation techniques; understand functional movement and the basis of dysfunctional movement; identify psychosocial interventions in health, wellness and fitness; acquire and apply leadership skills in a healthcare environment; acquire and apply specialized manual therapy techniques; assess, analyze, and interpret normal and abnormal human movement; analyze, use, create and produce graduate level research; synthesize and apply exercise prescription and therapeutic program design; understand the theory and application of psychology of sport injury and rehabilitation.
Name	
Goal 1: Mastery of the Field of Rehabilitation Science	

Name Goal 2: Clinical Reasoning	Objective Incorporate evidence-based practice into clinical decision making to improve patient/client outcomes; develop effective PICO questions for the purpose of engaging in evidence-based practice.
Name Goal 3: Develop, Implement and Consume Evidence-based Research	Objective Synthesize accurate explanations of information presented in statistical forms. Make appropriate inferences based on that information; consume and interpret quantitative/qualitative analysis of data as the basis for deep and thoughtful judgments, draw insightful, carefully qualified conclusions from this work; apply quantitative information in connection with the argument or purpose of the work, present it in an effective format, and explicate it with consistently high quality.
Name Goal 4: Develop and Practice Effective Communication Skills	Objective Engages in effective situational patient and client interaction; engage in effective communication utilizing appropriate written and oral strategies.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- EXSC703 - Applied Anatomy
- PSYC714 - Psyc of Sport, Injury & Rehabilitation
- RSCI701 - Advance Kinesiology and Biomechanics
- RSCI702 - Pathokinesiology
- RSCI703 - Musculoskeletal Functional Assessment
- RSCI706 - Rehabilitation Program Design for Human
- RSCI711 - Rehabilitation Science Residency
- RSCI714 - Current Topics in Rehabilitation Science
- RSCI780 - Quantitative & Qualitative Research

Electives

Earn at least 6 credits from the following:

- COM709 - Negotiations & Conflict Resolution
- COM722 - Crisis Communication
- COM750 - Intercultural Communication (Inactive)
- COM751 - Health Communication
- COM762 - Communication Strategies for Leaders
- MBA705 - Org Development, Theory & Leadership
- MGMT730 - Health Management for Seniors
- MSAT701 - Functional Anatomy
- MSAT702 - Diagnostic Procedure
- MSAT705 - Prevention & Health Promotion
- MSAT713 - Pharmacology
- MSAT717 - Healthcare Mgmt & Quality Improvement
- NHP712 - Nutri Counseling Strat & Behavior Change
- NHP713 - Current Topics in Nutrition for Health
- NHP714 - Health Ed & Promotion through Soc Media
- RSCI708 - Applied Nutrition Across the Lifespan
- RSCI713 - Pharmacology (Inactive)
- RSCI715 - Advanced Pathophysiology
- RSCI717 - Healthcare Leadership & Decision Making (Inactive)
- SMGT710 - Principles of Athletic Administration

- SMGT714 - Administrative Procedures

Students must earn a B- or better to receive credit.

Choose Capstone/Thesis

Complete ANY of the following Courses:

- RSCI781 - Capstone
- RSCI798 - Thesis

Additional Comments:

RTP-BA - Radio and Video Production

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The Radio & Video Production major prepares media literate, digitally adept graduates to pursue careers such as producer, director, videographer, editor, studio technician, and disc jockey. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of digital media production in field and studio. Students benefit from a mix of production, post-production and media studies courses, as well as opportunities to apply skills through campus media outlets including Lasell Community Television (LCTV) and WLAS radio. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Radio & Video Production to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing

Complete ALL of the following Course Sets:

- Writing: ENG101
- Writing: ENG102

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete ALL of the following Course Sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Earn a minimum letter grade of C in the following:

- Communication Core RVP

Concentration Courses

Complete ALL of the following Courses:

- COM102 - Visual Communication Toolkit
- COM215 - Radio Production
- COM217 - Video Production
- COM218 - Digital Video Editing
- COM225 - Producing
- COM304 - TV Studio Production
- COM305 - Screenwriting
- COM306 - Broadcast Journalism
- COM312 - Digital Audio Production
- COM313 - Digital Filmmaking
- COM332 - Television & Film Studies
- COM399 - Pre-Internship Seminar
- COM400 - Field Experience I
- GRAP307 - Motion Graphics

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan
[Radio & Video Production 4-Year Plan](#)

SCHMGT-BS - Supply Chain Management

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

The Lasell Supply Chain Management major is correspondingly designed to provide students with a comprehensive skill set in Supply Chain Management while also leaving ample room in their schedules for foundational courses, electives, and core curricula at Lasell which are imperative for their long-term success. The ultimate goal of this major is to help students learn the skills necessary to secure an entry-level position in SCM, while also providing them with the educational background necessary for them to grow in their careers in the years to come. This major is built on top of existing Lasell Business curricula, where students will acquire a well-rounded knowledge base of business concepts both global and domestic, fundamentals of successful strategic development and the application of those strategies. In tandem with this learning, students will also enroll in SCM-specific courses, where they will learn the skills necessary to work in Supply Chain Management roles in today’s economy. Finally, students will culminate their major with a practicum course created in partnership with corporations, allowing them to gain hands-on experience in the type of work they will be required to perform in a professional setting and create a portfolio of work that can be shared with potential employers. The practicum does not take the place of the Capstone course. It is, essentially, an application-based class where students can engage with hypothetical and if applicable, real cases.

The Double Laser Program offers students the opportunity to earn an accelerated Master’s degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Required

Complete ALL of the following Courses:

- BUSS101 - Fund of Bus in a Global Environment
- BUSS225 - SCM1 Supply Chain Mgmt 1:Log & Forecast
- BUSS229 - SCM2 Supply Chain Mgmt II:Sourcing/Oper
- BUSS232 - Global Operation Strategies
- BUSS312 - Risk Management
- BUSS319 - Cost Accounting
- BUSS340 - SCM3 Supply Chain Mgmt III - Practicum
- ECON102 - Principles of Econ-Macro

Choose 2

Complete at least 2 of the following courses:

- BUSS203 - Financial Management
- BUSS313 - Business Negotiations
- BUSS325 - Sales Principles
- BUSS330 - Managing Change in a Global Marketplace
- BUSS337 - Managing the Growing Company

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 29 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Supply Chain Management 4-Year Plan](#)

SECEDE-BA - Secondary Education and English

General

Degree Type

Bachelor of Arts

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The Secondary Education Major (Grades 5-12) And English Major provides a specialization in English while preparing graduates to teach in secondary classrooms in grades 5-12. Students complete practicum experiences all four years in suburban and urban school settings through our partner school district sites. For more information please visit the Education Department home page.

Your program may lead to licensure which is valid in the state of Massachusetts. Licensure may be valid in other states but may require additional steps and cannot be guaranteed. To learn more about other state licensure reciprocity please visit <https://www.nc-sara.org/professional-licensure-directory>

Learning Outcomes

Name

Goal 1: Effective Teaching

Objective

Upon completion of a licensure program of study in Education, students will be able to: write an effective lesson plan; deliver effective instruction; develop a series (three or more) of connected lessons

Name

Goal 2: Accommodating All Learners

Objective

Upon completion of a licensure program of study in Education, students will be able to: create learning environments to support learners' diverse needs (e.g., hearing or vision needs, learning styles, multiple intelligences); demonstrate ability to understand persons from diverse cultural and linguistic backgrounds; provide opportunities for all students to demonstrate academic ability

Objective

Upon completion of a licensure program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections

Name

Goal 3: Critical Reflection

Degree Requirements

Simple Requisites

Foundation Competencies
Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 2 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:
Knowledge Perspectives
Type

Completion Requirement

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:
Multidisciplinary
Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- ENG208 - The Structure of the English Language
- ENG209 - Intro to Literature & Literary Studies
- ENG210 - Survey of American Literature (KP)
- ENG217 - Contemporary Global Literature (KP)
- ENG218 - British Literature (KP)
- ENG313 - American Multiethnic Literature
- ENG340 - Classics of World Literature

Secondary Education Requirements

Earn a minimum letter grade of B- in the following:

- ED109 - Invitation to Teaching
- ED110 - Teaching & Learning in American Schools
- ED210 - Reading & Writing Across the Curriculum
- ED219 - Supporting Learner Variability
- ED308 - Responsive Teaching in Secondary Schools
- ED309 - Sheltered English Immersion
- ED421 - Curriculum Integration
- ED433 - Pre-practicum: Secondary English
- ED482 - Practicum: Secondary English
- ED494 - Professional Standards & Ethics
- ENG212 - Literature for Young Adults
- PSYC101 - Psychological Perspectives
- PSYC223 - Adolescent Psychology

Foreign Language

Earn at least 4 credits from the following:

- Foreign Language: ASL Courses
- Foreign Language: FREN Courses
- Foreign Language: SPAN Courses

Category 1 Choose 3

Complete at least 3 of the following courses:

- ENG211 - Modern Drama
- ENG214 - Special Topics in Literature
- ENG219 - Creative Writing
- ENG222 - Lyric Poetry
- ENG224 - Film & Literature
- ENG225 - The Short Story (KP)
- ENG235 - From Sounds to Sentences
- ENG307 - Creative Nonfiction Writing Workshop

Category 2 Choose 1

Complete ANY of the following Courses:

- ENG312 - Literature of Postcolonial World
- ENG313 - American Multiethnic Literature

You can also choose 200 level courses in English, Hist, any level in Political Science and any Spanish 300 level course.

Complete ANY of the following Courses:

- CJ103 - Principles of Human Rights
- CJ201 - Criminology
- COM321 - Media & Children
- COM418 - Media Literacy
- HIST105 - History of Human Rights
- IDS217X - Intermediate Financial Literacy
- LS203 - Justice, Law & the Constitution
- SPAN212 - Intermediate Spanish II

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 7 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Secondary Education & English 4-Year Plan](#)

SECEDH-BA - Secondary Education and History

General

Degree Type

Bachelor of Arts

School

School of Humanities, Education, Justice, and Social Sciences

Overview

The Secondary Education Major (Grades 5-12) And History Major provides a specialization in history while preparing graduates to teach in secondary classrooms in grades 5-12. Students complete practicum experiences all four years in suburban and urban school settings through our partner school district sites. For more information please visit the Education Department home page.

Your program may lead to licensure which is valid in the state of Massachusetts. Licensure may be valid in other states but may require additional steps and cannot be guaranteed. To learn more about other state licensure reciprocity please visit <https://www.nc-sara.org/professional-licensure-directory>

Learning Outcomes

Name Goal 1: Effective Teaching	Objective Upon completion of a licensure program of study in Education, students will be able to: write an effective lesson plan; deliver effective instruction; develop a series (three or more) of connected lessons
Name Goal 2: Accommodating All Learners	Objective Upon completion of a licensure program of study in Education, students will be able to: create learning environments to support learners' diverse needs (e.g., hearing or vision needs, learning styles, multiple intelligences); demonstrate ability to understand persons from diverse cultural and linguistic backgrounds; provide opportunities for all students to demonstrate academic ability

Objective

Upon completion of a licensure program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections

Name

Goal 3: Critical Reflection

Degree Requirements

Simple Requisites

Foundation Competencies
Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:
Knowledge Perspectives
Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:
Multidisciplinary
Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Required

Complete ALL of the following Courses:

- ECON101 - Principles of Econ-Micro
- HIST103 - World Civilization I
- HIST123 - American Civilization I
- HIST124 - American Civilization II
- POLS101 - American Government

Secondary Education Requirements

Earn a minimum letter grade of B- in the following:

- ED109 - Invitation to Teaching
- ED110 - Teaching & Learning in American Schools
- ED210 - Reading & Writing Across the Curriculum
- ED219 - Supporting Learner Variability
- ED308 - Responsive Teaching in Secondary Schools
- ED309 - Sheltered English Immersion
- ED421 - Curriculum Integration
- ED435 - Pre-practicum: Secondary History
- ED484 - Practicum: Secondary History
- ED494 - Professional Standards & Ethics
- PSYC101 - Psychological Perspectives
- PSYC223 - Adolescent Psychology

Foreign Language

Earn at least 7 credits from the following:

- Foreign Language: ASL Courses
- Foreign Language: FREN Courses
- Foreign Language: SPAN Courses

Choose 1

Complete ANY of the following Courses:

- HIST203 - The History of Women in U.S.
- HIST207 - African American History
- HIST209 - China from 1600 to Present
- HIST210 - Latin Amer Colonial Period to Present
- HIST211 - Middle East & Islamic World Since 1800
- HIST212 - Mod Japan: Culture & History
- HIST218 - Global History of Childhood
- HIST223 - Special Topics in Global History

Math Elective

Complete at least 1 courses in the following course sets:

- MATH Courses

Category 2 Choose 1

You can also choose a 200 level History course or any level Political Science course.

Complete ANY of the following Courses:

- CJ201 - Criminology
- COM418 - Media Literacy
- HIST105 - History of Human Rights
- IDS217X - Intermediate Financial Literacy
- LS203 - Justice, Law & the Constitution

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 9 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan

Sample 4-Year Plan

[Secondary Education & History 4-Year Plan](#)

SOC-BA - Sociology

General

Degree Type	School
Bachelor of Arts	School of Humanities, Education, Justice, and Social Sciences

Overview

Sociologists study all social relationships among people - everything from how two individuals make sense of a conversation to how cultures spread across the globe. Learning sociology opens our eyes to how our social setting influences us and how we can influence our social setting. The sociological imagination enables us to transform individuals' personal troubles into social issues by spotting and interpreting trends.

At Lasell, the focus is on applied sociology, which means that there is an emphasis on thinking critically about social problems, oppression and social injustices, and on developing skills that can be applied to bring about positive social change. Students investigate the relationship between individuals and society with a particular focus on inequalities related to race or ethnicity, social class, gender, disability, sexuality and other socially constructed identities. Because sociology courses explore various social institutions, such as family, education, social movements, and the economy, a sociology major is good preparation for careers in many different fields. Skills emphasized in the major prepare students for careers in social services, politics and policy development, education, community organizing, social research, advocacy, public relations, and nonprofit administration and program development. The undergraduate sociology major also prepares the capable student for graduate programs in social work, management, public health, law and criminal justice and, of course, sociology. Through Lasell's Connected Learning philosophy, sociology majors have opportunities to apply concepts learned in the classroom to service learning and social justice advocacy.

Sociology majors build their professional resume with at least five accomplishments in the field. They all take at least two hands-on courses involving group projects for a public interest cause. In addition, with support from professors, they create two small independent research, advocacy or public education projects, connected to courses of their choosing. During these experiences, they have contact with legislators, journalists and professionals in the nonprofit and public sectors.

Finally, as the culminating capstone experience in their senior year, students engage in a two-semester, intensive internship placement, accompanied by seminars. They practice professional skills in a mission-driven nonprofit, legislative office or human services agency.

Through their field projects, internship and course work, students develop and practice professional skills and master the writing styles needed for careers in the nonprofit sector, in public affairs, human services, media or marketing, or for graduate school.

Learning Outcomes

Name Goal 1: Knowledge in the Discipline	Objective Upon completion of the major program of study in Sociology, students will be able to: describe key concepts and theories within the field of Sociology; use sociological theories to understand the social and cultural systems; demonstrate knowledge of professional codes of ethics
Name Goal 2: Service Learning and Social Justice	Objective Upon completion of the major program of study in Sociology, students will be able to: engage in action to address the issues of justice by raising awareness or advocating for change; reflect on the results of service; recognize and describe social injustice; analyze issues that cause social and economic disparities
Name Goal 3: Scientific Reasoning	Objective Upon completion of the major program of study in Sociology, students will be able to: demonstrate facility with research methodology; demonstrate ability to apply statistics; develop a substantiated argument
Name Goal 4: Communication within the Discipline	Objective Upon completion of the major program of study in Sociology, students will be able to: demonstrate proficiency in professional psychological writing style; write a preliminary grant; deliver a professional presentation

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: Mathematical
Writing I Complete at least 1 courses in the following course sets: Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:**Multidisciplinary****Type**

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:**Ethics Experience****Type**

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:**Major Requirements****Type**

Completion Requirement

Required

Complete ALL of the following Courses:

- HS415 - Advanced Internship I
- HS417 - Field Intervention Strategies
- HS425 - Advanced Internship II
- HS427 - Systems & Organizational Change
- MATH208 - Statistics
- PSYC220 - Social Psychology
- SOC101 - Sociological Imagination
- SOC221 - Contemporary Social Problems
- SOC223 - Social Movements
- SOC301 - Race & Ethnicity
- SOC307 - Action & Social Justice
- SOC310 - Sociological Perspectives
- SOC331 - Research Methods in the Social Sciences

Linked Credits

Earn at least 2 credits from the following: - IG Courses - RAC Courses - SJA Courses - SVL Courses
Choose 1 Complete at least 1 of the following courses: - SOC102 - Women and Gender in Social Context(KP) - SOC214 - Family Diversity
Choose 1 Complete at least 1 of the following courses: - ECON103 - Economics of Social Issues - SOC207 - Wealth & Poverty
Choose 1 Complete at least 1 of the following courses: - CJ303 - Domestic Violence - ENV303 - Environmental Justice - SOC212 - Wellness & Society - PHLT205 - Health Promotion & Disease Prevention
Choose 1 Complete at least 1 of the following courses: - BUSS224 - Org Behavior in the Global Workplace - BUSS334 - Nonprofit Management
Additional Comments:

Sample 4-Year Plan

Sample 4-Year Plan
[Sociology 4-Year Plan](#)

SOC-MIN - Sociology

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview
The Sociology minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement
Core Courses Complete ALL of the following Courses: SOC101 - Sociological Imagination
Choose 1 Complete ANY of the following Courses: SOC221 - Contemporary Social Problems

- SOC223X - Social Movements (Inactive)

Category 2 Choose 2

Complete at least 2 courses in the following course sets:

- SOC Courses

Choose 2

Complete at least 2 courses in the following course sets:

- SOC 200 or Higher Courses

Additional Comments:

SPAN-MIN - Spanish

General

Degree Type
Minor

School
School of Humanities, Education, Justice, and Social Sciences

Overview

The minor in Spanish Language Studies comprises a plan of study under which students achieve spoken and written Spanish language proficiency. In addition, students engage in meaningful activation of Spanish language learning in an authentic context. In addition to studying the Spanish language, students must complete one of the following: a service-learning trip to a Spanish-speaking country (Lasell arranges service in Mexico and Ecuador), a semester of study in a Spanish-speaking country, or a service-learning activity (1-3 credits) in the Hispanic community.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Category 1 Choose 4

Complete at least 4 of the following courses:

- SPAN112 - Elementary Spanish II
- SPAN211 - Intermediate Spanish I
- SPAN212 - Intermediate Spanish II
- SPAN311 - Advanced Spanish I
- SPAN312 - Advanced Spanish II
- SPAN314 - Cinemundo
- SPAN325X - SPT in Spanish

Choose 1

Complete ANY of the following Course Sets:

- SPAN Courses
- SVL Courses

or [HUM207X Mexico Shoulder to S.](#)

Additional Comments:

SPCOM-BA - Sport Communication

General

Degree Type
Bachelor of Arts

School
School of Communication & the Arts

Overview

The Sport Communication program prepares media literate, digitally adept graduates to pursue careers in sport announcing, sport information, reporting, as well as working with specialty sport agencies and planning sport events for organizations. By blending theoretical perspectives with hands-on learning, the program immerses students in the study of sport media, industries, events and marketing. Students benefit from a mix of courses in sport communication, sport management, and public relations, as well as opportunities to apply their knowledge in student media organizations and Lasell Athletics. The program culminates with students completing at least one required internship and a capstone experience in which they develop a digital portfolio to showcase their skills.

By planning early in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor’s degree in Sport Communication to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master’s degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Communicate clearly and effectively with diverse audiences through writing, oral and non-verbal methods in styles demanded by platform and discipline.
Name Goal 2	Objective Critically analyze the content, functions, effects and ethics of media in a diverse, global society.
Name Goal 3	Objective Formulate applied communication research questions and employ quantitative or qualitative methods to gather, analyze, and share findings.
Name Goal 4	Objective Employ tools and technology within industry standards to plan and produce communications content for sports organizations and media outlets.
Name Goal 5	Objective Identify and articulate one’s skills, strengths and experiences relative to sport communication goals, and identify areas necessary for professional growth.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement
First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: • Mathematical
Writing I Complete at least 1 courses in the following course sets: • Writing: ENG101 Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Communication Core

Earn a minimum letter grade of C in the following:

- Communication Core

Communications Requirement Courses

Type
Completion Requirement

Students must complete at least 25 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Sample 4-Year Plan
Sport Communication 4-Year Plan

Degree Type
Minor

The Sport Communications minor consists of six courses.

Minor Requirements Type Completion Requirement	
Core Courses Complete ALL of the following Courses: • COM101 - Understanding Mass Media • COM230 - Media, Sports & Society • COM231 - Sports Communication • SMGT102 - Contemporary Sport Management	
Category 1 Choose 2 Complete at least 2 of the following courses: • COM208 - Public Relations	

- COM209 - Journalism
- COM215 - Radio Production
- COM217 - Video Production
- COM304 - TV Studio Production
- COM306 - Broadcast Journalism

Additional Comments:

SPL-BS - Sport Leadership

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

The Sport Management program is designed to prepare students to become professionals in the vast and dynamic sport industry. The intent of the program is to examine the disciplinary foundations of sport management within organizations and to provide opportunities for acquisition, application, and demonstration of skills in sport organizations. Consistent with the University's Connected Learning philosophy, Sport Management offers many practical, research, and service learning opportunities including a service-learning component in SMGT 102, Contemporary Sport Management, required for all majors. Graduates receive a Bachelor of Science degree in Sport Management.

By planning early, in consultation with an academic advisor, students may be able to reduce the time it takes to complete a bachelor's degree in Sport Management to 3 or 3½ years.

The Double Laser Program offers students the opportunity to earn an accelerated Master's degree in as little as one year after graduation, while also saving up to 30% on graduate school tuition.

Learning Outcomes

Name Goal 1	Objective Develop critical thinking models that include qualitative and quantitative techniques and be able to analyze and solve problems using these models in an ethical context.
Name Goal 2	Objective Students will be competent and demonstrate an increased awareness of the impact of technology on the sports industry.
Name Goal 3	Objective Students will be competent and demonstrate the ability to conduct and evaluate research appropriate to the Sport Industry
Name Goal 4	Objective Students will critically self-evaluate the progression of their professional and personal growth with the use of technology as a tool for enhanced performance as a Sport Manager.

Degree Requirements

Simple Requisites

Click to Expand

Type

Completion Requirement

School of Business Core

Complete ALL of the following Course Sets:

- School of Business Core

Core Courses

Complete ALL of the following Courses:

- SMGT102 - Contemporary Sport Management
- SMGT206 - Sports Administration
- SMGT211 - Sport & Society
- SMGT215 - Pre-Practicum
- SMGT301 - Sport Facility & Event Management
- SMGT302 - Sport Marketing
- SMGT303 - Sport Finance
- SMGT304 - Sports Information & Communication
- SMGT306 - Sport Leadership
- SMGT396 - Research in Sport Industry
- SMGT412 - Sport Analytics

Additional Courses

Complete at least 3 of the following courses:

- COM321 - Media & Children
- HEM102 - Fundamentals of Event Management
- PSYC240 - Sport Psychology
- SMGT203X - Intro to Parks Recreation & Tourism
- SMGT207 - Special Topics in History of Sport
- SMGT208 - Sport Governance
- SMGT307 - Sport Sponsorship
- SMGT313X - Parks & Recreation Management
- SMGT401 - Special Topics in Sport Management
- SMGT403X - Managing Diversity in Sport Org
- SMGT408 - Sport Management Internship II

Additional Comments:

Major Requirements: 72-73 credits

A minimum of 120 credits is required for graduation. This total includes the [Core Curriculum Requirements](#) as described elsewhere in this catalog. Some courses required for the major meet Core Curriculum requirements.

For a complete explanation of graduation requirements, see [Graduation Requirements](#) in the [Undergraduate Academic Policies](#) section of this catalog.

SPL-BS - Sport Leadership DELETE

General

Degree Type
Bachelor of Science

School
Longe School of Business

SPL-CERT - Sport Leadership

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

Lasell's Sport Leadership Certificate is designed for the working individual looking to focus on the current and future trends facing the sport industry in order to be an effective leader. The certificate can be used as a base for career advancement or as an entrance into Lasell's Master of Science in Sport Management Program. Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement

Core Courses Earn a minimum letter grade of B- in the following: - MGMT707 - Operations Strategy - MGMT743 - Fundraising Concepts & Practices - SMGT732 - The Use of Psychology in Leisure Studies (Inactive)
Electives Earn at least 6 credits from the following: - COM 700 Courses - MGMT Courses - SMGT 700 Courses Students must earn a B- or better to receive credit.
Additional Comments:

SPMGT-BS - Sport Management

General

Degree Type	School
Bachelor of Science	Longe School of Business

Overview

The B.S. in Sport Management major is designed to prepare students to become professionals in the vast and dynamic sport management industry. Students pursue careers as athletic directors, sports agents, sports analysts, and more.

The intent of the program is to examine the disciplinary foundations of sport management within organizations and to provide opportunities for acquisition, application, and demonstration of skills in sport organizations.

Learning Outcomes

Name Goal 1: Thinking Skills & Problem Solving	Objective Develop qualitative and quantitative thinking skills and be able to analyze and solve problems using these models in an ethical way.
Name Goal 2: Technology in Sports Industries	Objective Be competent and demonstrate an increased awareness of the impact of technology on the sports industry.
Name Goal 3: Evaluate Research	Objective Be competent and demonstrate the ability to conduct and evaluate research related to the sports industry.
Name Goal 4: Self Evaluation & Growth	Objective Be able to critically self-evaluate the progression of their professional and personal growth with the use of technology as a tool for enhanced performance as a Sport Manager.

Degree Requirements

Simple Requisites

Foundation Competencies
Type
Completion Requirement

First Year Seminar Complete at least 1 courses in the following course sets: • First Year Seminar
Mathematical Complete at least 1 courses in the following course sets: • Mathematical
Writing I Complete at least 1 courses in the following course sets: • Writing: WRT101 Students must earn a C or better to receive credit.
Writing II Complete at least 1 courses in the following course sets: • Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:

Knowledge Perspectives Type Completion Requirement
Aesthetics & Creativity Complete at least 1 courses in the following course sets: • Aesthetics & Creativity
Global & Historical Complete at least 1 courses in the following course sets: • Global & Historical
Individual & Society Complete at least 1 courses in the following course sets: • Individual & Society
Scientific Inquiry & Problem Solving Complete at least 1 courses in the following course sets: • Scientific Inquiry & Problem Solving
Additional Comments:

Multidisciplinary Type Completion Requirement
Multidisciplinary Complete at least 1 courses in the following course sets: • Multidisciplinary
Additional Comments:

Ethics Experience Type Completion Requirement
Ethics Experience

General

School
Longe School of Business

The Sport Management minor consists of 6 courses.

Degree Requirements

Simple Requisites

Minor Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

• SMGT102 - Contemporary Sport Management

• SMGT206 - Sports Administration

• SMGT301 - Sport Facility & Event Management

• SMGT306 - Sport Leadership

Choose 2

Complete at least 2 of the following courses:

• BUSS334 - Nonprofit Management

• SMGT203X - Intro to Parks Recreation & Tourism

• SMGT207 - Special Topics in History of Sport

• SMGT211 - Sport & Society

• SMGT302 - Sport Marketing

• SMGT303 - Sport Finance

• SMGT304 - Sports Information & Communication

• SMGT307 - Sport Sponsorship

• SMGT313X - Parks & Recreation Management

• SMGT401 - Special Topics in Sport Management

• SMGT412 - Sport Analytics

Additional Comments:

SPMGT-MS - Sport Management

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview
Learn about our Sport Management Concentrations:

[Athletic Admin](#)

[Parks and Recreation](#)

[Sport Leadership](#)

[Sport Tourism & Hosp](#)

Learning Outcomes

Name Goal 1: Professional Practice	Objective Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.
Name Goal 2: Intercultural Knowledge and Competency	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives

Name Goal 3: Critical Thinking	Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.
Name Goal 4: Inquiry & Research: Practice-focused research	Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.
Name Goal 6: Communication	Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.

SPMG-T-MS-ATAD - Athletic Administration

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Athletic Administration concentration allows flexibility to design a course of study that meets your needs. Students in the Athletic Administration concentration are prepared to be effective administrators in the varied segments and businesses in the sport industry through the study of major themes in sport organizations, including but not limited to executive and strategic planning, employee motivation, managing diversity in sport organizations, fundraising and development, administrative procedures and theories as well as procedures of sport athletic governing bodies.

Learn about our other Sport Management Concentrations:

[Parks and Recreation](#)

[Sport Leadership](#)

[Sport Tourism & Hosp](#)

Learning Outcomes

Name Goal 1: Professional Practice	Objective Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.
Name Goal 2: Intercultural Knowledge and Competency	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.
Name Goal 3: Critical Thinking	Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.
Name Goal 4: Inquiry & Research: Practice-focused research	Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.
Name Goal 6: Communication	Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.

Degree Requirements

Simple Requisites

Major Requirements Type

Completion Requirement
MSSM Core Earn a minimum letter grade of B- in the following: - SMGT701 - Historical & Current Issues in Sports - SMGT704 - Sport-Recreation-Tourism & the Law - SMGT705 - Financial Mgmt in the Sport Industry - SMGT708 - Leisure Studies Foundation - SMGT711 - Sport & Rec Ldrship to Shape the Future - SMGT714 - Administrative Procedures - SMGT780 - Research & Design in the Sport Industry SMGT701 Hist & Current Issue and SMGT703 Sport Sponsorship can be substituted for additional concentration courses. For example, if a student desires to take a majority of the courses listed under their designated concentration, the student may petition the Department Chair for permission to substitute those courses with concentration courses.
Concentration Courses Earn a minimum letter grade of B- in the following: - SMGT710 - Principles of Athletic Administration - SMGT728 - The Art of Selling: Mastering Techniques
Choose 1 Complete ANY of the following Courses: - SMGT703 - Sport Sponsorship & Marketing - SMGT713 - International Sport Management - SMGT716 - The Business of Esports - SMGT722 - Managing Sport Facilities/Special Events - SMGT728 - The Art of Selling: Mastering Techniques - SMGT732 - The Use of Psychology in Leisure Studies (Inactive) Students must earn a B- or better to receive credit.
Additional Comments:

SPMGT-MS-PREC - Parks and Recreation

General

Degree Type	School
Master of Science	Graduate & Professional Studies

Overview

The Parks and Recreation concentration allows flexibility to design a course of study that meshes your needs with the needs of the industry. Students in the Parks and Recreation concentration are prepared to be effective administrators and managers in the varied segments and businesses in the both community recreation programs and park management through the study of major themes and theories related to the Leisure service industry which encompasses both recreation programs and parks of all levels. In addition, to learning concepts and theories students will make extensive use of case studies to connect the theoretical to the practical, including the best practices of leisure related governing bodies.

Learn about our other Sport Management Concentrations:

- [Athletic Admin](#)
- [Sport Leadership](#)
- [Sport Tourism & Hosp](#)

Learning Outcomes

	Objective
Name	Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.
Goal 1: Professional Practice	

Name Goal 2: Intercultural Knowledge and Competency	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.
Name Goal 3: Critical Thinking	Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.
Name Goal 4: Inquiry & Research: Practice-focused research	Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.
Name Goal 6: Communication	Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
MSSM Core Courses Complete ALL of the following Course Sets: MSSM Core Students must earn a B- or better to receive credit.
Concentration Courses

Earn a minimum letter grade of B- in the following:

- SMGT720 - Case Studies in Parks & Recreation
- SMGT726 - Trends & Issues in Recreation Management

Choose 1

Complete ANY of the following Courses:

- SMGT713 - International Sport Management
- SMGT716 - The Business of Esports
- SMGT725 - Nature Based & Sustainable Tourism
- SMGT728 - The Art of Selling: Mastering Techniques
- SMGT732 - The Use of Psychology in Leisure Studies (Inactive)

Students must earn a B- or better to receive credit.

Choose 1

Complete ANY of the following Courses:

- SMGT781 - Writing & Reporting Research in Sport
- SMGT797 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

SPMGT-MS-SPL - Sport Leadership

General

Degree Type
Master of Science

School
Graduate & Professional Studies

Overview

The Sport Leadership concentration allows flexibility to design a course of study that meets your needs. Students in the Sport Leadership concentration are prepared to be effective leaders in the varied segments and businesses in the sport industry through the study of major themes of leadership in sport organizations, including executive and strategic planning, international sport management, managing diversity in sport organizations, fundraising and development, and the best practices and procedures of sport athletic governing bodies.

Learn about our other Sport Management Concentrations:

- [Athletic Admin](#)
- [Parks and Recreation](#)
- [Sport Tourism & Hosp](#)

Learning Outcomes

Name Goal 1: Professional Practice	Objective Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance
Name Goal 2: Intercultural Knowledge and Competency	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.

Name Goal 3: Critical Thinking	Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.
Name Goal 4: Inquiry & Research: Practice-focused research	Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation.
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.
Name Goal 6: Communication	Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: • SMGT701 - Historical & Current Issues in Sports • SMGT703 - Sport Sponsorship & Marketing • SMGT704 - Sport-Recreation-Tourism & the Law • SMGT705 - Financial Mgmt in the Sport Industry • SMGT708 - Leisure Studies Foundation • SMGT711 - Sport & Rec Ldrship to Shape the Future • SMGT714 - Administrative Procedures • SMGT780 - Research & Design in the Sport Industry
Category 1 Choose 3 Complete at least 3 of the following courses: • MGMT743 - Fundraising Concepts & Practices • SMGT707 - Exec & Strat leadership in the Sport Ind

- SMGT713 - International Sport Management
- SMGT716 - The Business of Esports
- SMGT722 - Managing Sport Facilities/Special Events
- SMGT728 - The Art of Selling: Mastering Techniques

Students must earn a B- or better to receive credit.

Choose 1

Complete ANY of the following Courses:

- SMGT781 - Writing & Reporting Research in Sport
- SMGT797 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

SPMGT-MS-SPTH - Sport Tourism and Hospitality

General

Degree Type

Master of Science

School

Graduate & Professional Studies

Overview

The Sport Tourism and Hospitality Management concentration provides a unique opportunity for students from varied bachelor's programs, such as hospitality and event management, hospitality and tourism, marketing, business management or communication to develop their expertise in sport hospitality management. Courses specific to sport facilities, sport events, and sport sales enable students to gain the essential business and marketing principles for career entry to the industry.

Learn about our other Sport Management Concentrations:

[Athletic Admin](#)

[Parks and Recreation](#)

[Sport Leadership](#)

Learning Outcomes

Name

Goal 1: Professional Practice

Objective

Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.

Name

Goal 2: Intercultural Knowledge and Competency

Objective

Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.

Name

Goal 3: Critical Thinking

Objective

Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.

Name Goal 4: Inquiry & Research: Practice-focused research	Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation
Name Goal 5: Leadership	Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.
Name Goal 6: Communication	Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.

Degree Requirements

Simple Requisites

Major Requirements Type Completion Requirement
MSSM Core Complete ALL of the following Course Sets: MSSM Core Students must earn a B- or better to receive credit.
Concentration Courses Earn a minimum letter grade of B- in the following: - SMGT721 - Intro to Sport Tourism & Hospitality - SMGT727 - Trends & Theories in Sport Tourism/Hosp
Choose 1 Complete ANY of the following Courses: - SMGT713 - International Sport Management - SMGT716 - The Business of Esports - SMGT725 - Nature Based & Sustainable Tourism - SMGT728 - The Art of Selling: Mastering Techniques - SMGT732 - The Use of Psychology in Leisure Studies (Inactive) Students must earn a B- or better to receive credit.
Choose 1 Complete ANY of the following Courses: - SMGT781 - Writing & Reporting Research in Sport - SMGT797 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

SPMGT-Min - Sport Management

General

Degree Type
Minor

School
Longe School of Business

Overview

The Sport Management minor consists of 6 courses.

Degree Requirements

Simple Requisites

Core Courses
Type
Completion Requirement
Complete ALL of the following Courses: - SMGT102 - Contemporary Sport Management - SMGT206 - Sports Administration - SMGT301 - Sport Facility & Event Management - SMGT306 - Sport Leadership
Complete at least 2 of the following courses: - BUSS334 - Nonprofit Management - SMGT203X - Intro to Parks Recreation & Tourism - SMGT207 - Special Topics in History of Sport - SMGT211 - Sport & Society - SMGT302 - Sport Marketing - SMGT303 - Sport Finance - SMGT304 - Sports Information & Communication - SMGT307 - Sport Sponsorship - SMGT313X - Parks & Recreation Management - SMGT401 - Special Topics in Sport Management - SMGT412 - Sport Analytics
Additional Comments:

SPNP-CERT - Sport Non-Profit Management

General

Degree Type
Certificate

School
Graduate & Professional Studies

SPTH-CERT - Sport Tourism and Hospitality

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

The Sport Tourism and Hospitality Management certificate provides a unique opportunity for students from varied backgrounds, such as hospitality and event management, hospitality and tourism, marketing, business management or communication to develop their expertise in sport hospitality management. Courses specific to sport facilities, sport events, and sport sales enable students to gain the essential business and marketing principles for career entry to the industry.

Degree Requirements

Simple Requisites

Major Requirements
Type
Completion Requirement
Core Courses
Earn a minimum letter grade of B- in the following: - SMGT721 - Intro to Sport Tourism & Hospitality - SMGT727 - Trends & Theories in Sport Tourism/Hosp
Choose 1
Complete ANY of the following Courses: - SMGT713 - International Sport Management - SMGT725 - Nature Based & Sustainable Tourism - SMGT732 - The Use of Psychology in Leisure Studies (Inactive)
Students must earn a B- or better to receive credit.
Electives
Earn at least 6 credits from the following: SMGT 700 Courses
Students must earn a B- or better to receive credit.
Additional Comments:

SURTEC - Surgical Technology

General

Degree Type

Minor

School

School of Health Sciences

Overview

Eligibility to enroll in the minor will require permission by the Surgical Technology program director. Student must complete pre-requisite didactive courses (18 credits) prior to declaring the Surgical Technology minor.

Pre-requisite didactive course work:

- BIO 101- Principles of Biology (4 cr)
- BIO 104- Foundations of Health Professions (3 cr)
- BIO 205- Anatomy and Physiology I (4 cr)
- BIO 211- Microbiology (4 cr)
- BIO 301- Pathophysiology (3 cr)

Degree Requirements

No Requirements

SURTEC-AS - Surgical Technology

General

Degree Type

Associate of Science

School

School of Health Sciences

Overview

Program Overview

The Lasell University Surgical Technology Program is a 16 month, 62 credit, associate's degree program. The program consists of 4 back-to-back semesters of classes with clinical components added in the last two semesters. Students are awarded an associate's degree in Science and upon successful completion of the program they are prepared to sit for the *National Board of Surgical Technology and Surgical Assisting (NBSTSA)* examination to become a Certified Surgical Technologist (CST). Lasell University has a strong commitment to student-centered learning as demonstrated by its Connected Learning Philosophy.

Mission Statement

The mission of the Lasell University Surgical Technology Program is to prepare entry-level Surgical Technologists who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession while providing a student-centered learning environment that fosters the academic, professional, and personal growth of students. The program is built upon three core values: Academic Integrity, Social Responsibility, and Clinical Excellence.

Academic Integrity : High Academic Standards, Success and Growth in the Classroom, Honesty

Social Responsibility : Professionalism, Service to Profession, Service to Community

Clinical Excellence: Diverse Clinical Experience, Critical Thinking, Interprofessional Collaboration

Learning Outcomes

Name Achieve cultural competence	Objective • Attain comprehensive ethical, legal, moral and cultural awareness as they relate to the surgical technologist's ability to provide patient care • Engage in cultural learning • How to foster cooperation and success among members of the surgical team
Name Develop specialized skills	Objective • Utilize higher order thinking to perform the multitasked duties of the surgical technologist
Name Develop and practice effective communication skills	Objective • Connect, engage and share information with other health care professionals • Communicate ideas and findings persuasively in written, oral and visual form • Develop effective communication strategies utilizing appropriate communication mediums
Name Provide students with a background in basic sciences and mastery of aseptic technique, surgical skills and surgical conscience that is established by the current AST Core Curriculum	Objective • Apply didactic knowledge to the care of the patient as it relates to the role of the surgical technologist • Utilize didactic knowledge to attend to physical, psychological and social needs of the patient • Apply medical terminology to communicate clearly and effectively with patients, families, and other medical professionals • Qualify to sit for the NBSTSA Certification Exam
Name To instruct professional techniques which will promote mastery and independent practice of clinical skills	Objective • Demonstrate proficiency in lab skills in Perioperative, Intraoperative and Postoperative case management • Exhibit safe practice methods involving preparation routines of the intraoperative environment, patient positioning, and emergency procedures • Display and incorporate aseptic principles in the operative setting
Name To develop surgical technologists who practice standards in a professional manner to provide quality patient care.	Objective • Demonstrate professional practice standards while engaged in clinical education and surgical rotation case requirements • Show the importance of and the ability to model the professional attributes of a surgical technologist and most importantly the maintenance of strict surgical conscience • Engage in dependability, honesty and integrity in clinical practice and the ability to model the professional attributes of a surgical technologist and most importantly the maintenance of strict surgical conscience

Degree Requirements

Simple Requisites

Foundational Competencies Type Completion Requirement Writing Courses Earn a minimum C of 2.0 in the following: WRT101 - Writing I AND WRT102 - Writing II
Additional Comments:

Knowledge Perspective Courses Type Completion Requirement Aesthetics & Creativity Complete at least 1 courses in the following course sets: - Aesthetics & Creativity Individual & Society Complete at least 1 courses in the following course sets: - Individual & Society
Additional Comments:

SURTEC-AS - Surgical Technology

General

Degree Type	School
Associate of Science	School of Health Sciences

Overview

Program Overview

The Lasell University Surgical Technology Program is a 16 month, 62 credit, associate's degree program. The program consists of 4 back-to-back semesters of classes with clinical components added in the last two semesters. Students are awarded an associate's degree in Science and upon successful completion of the program they are prepared to sit for the *National Board of Surgical Technology and Surgical Assisting (NBSTSA)* examination to become a Certified Surgical Technologist (CST). Lasell University has a strong commitment to student-centered learning as demonstrated by its Connected Learning Philosophy.

Mission Statement

The mission of the Lasell University Surgical Technology Program is to prepare entry-level Surgical Technologists who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession while providing a student-centered learning environment that fosters the academic, professional, and personal growth of students. The program is built upon three core values: Academic Integrity, Social Responsibility, and Clinical Excellence.

Academic Integrity : High Academic Standards, Success and Growth in the Classroom, Honesty

Social Responsibility :Professionalism, Service to Profession, Service to Community

Clinical Excellence: Diverse Clinical Experience, Critical Thinking, Interprofessional Collaboration

Learning Outcomes

Name Achieve cultural competence	Objective - Attain comprehensive ethical, legal, moral and cultural awareness as they relate to the surgical technologist's ability to provide patient care - Engage in cultural learning - How to foster cooperation and success among members of the surgical team

Name Develop specialized skills	Objective • Utilize higher order thinking to perform the multitasked duties of the surgical technologist
Name Develop and practice effective communication skills	Objective • Connect, engage and share information with other health care professionals • Communicate ideas and findings persuasively in written, oral and visual form • Develop effective communication strategies utilizing appropriate communication mediums
Name Provide students with a background in basic sciences and mastery of aseptic technique, surgical skills and surgical conscience that is established by the current AST Core Curriculum	Objective • Apply didactic knowledge to the care of the patient as it relates to the role of the surgical technologist • Utilize didactic knowledge to attend to physical, psychological and social needs of the patient • Apply medical terminology to communicate clearly and effectively with patients, families, and other medical professionals • Qualify to sit for the NBSTSA Certification Exam
Name To instruct professional techniques which will promote mastery and independent practice of clinical skills	Objective • Demonstrate proficiency in lab skills in Perioperative, Intraoperative and Postoperative case management • Exhibit safe practice methods involving preparation routines of the intraoperative environment, patient positioning, and emergency procedures • Display and incorporate aseptic principles in the operative setting • Display safe practice methods involving preparation routines of the intraoperative environment, patient positioning, and emergency procedures • Display and incorporate aseptic principles in the operative setting
Name To develop surgical technologists who practice standards in a professional manner to provide quality patient care.	Objective • Demonstrate professional practice standards while engaged in clinical education and surgical rotation case requirements • Show the importance of and the ability to model the professional attributes of a surgical technologist and most importantly the maintenance of strict surgical conscience • Engage in dependability, honesty and integrity in clinical practice

Degree Requirements

No Requirements

SURTEC-CERT - Surgical Technology

General

Degree Type
Certificate

School
Graduate & Professional Studies

Overview

The Lasell University Surgical Technology Certificate is a twelve-month, full-time program 36-credit certificate program that trains you to become an entry-level Surgical Technologist.

The mission of the Lasell University Surgical Technologist Certificate program is to educate competent and compassionate healthcare professionals to be responsive to culturally diverse populations and to communicate effectively with patients and other healthcare professionals. Students.

What Is A Surgical Technologist?

Surgical technologists are healthcare professionals who support surgeons, anesthesiologists, registered nurses and other surgical personnel in an operating room to deliver optimal patient care. Essential members of the surgical team, surgical technologists engage in preoperative, intraoperative, and postoperative job duties that include preparing the operating room, securing supplies, setting up equipment and instruments, anticipating the surgeon's needs during the surgical procedure, passing instruments, fluids and supplies, and monitoring and assessing room conditions. Surgical Technologists are responsible for maintaining the sterile field and being constantly vigilant that all members of the operating room team adhere to the aseptic technique.

What You Will Learn

The Surgical Technology Program at Lasell University is a hybrid program that includes courses on-campus, online and clinical rotation. The program offers students a comprehensive educational experience inclusive of didactic, psychomotor, and clinical education in a state-of-the-art Science and Technology Center on the Lasell University campus. The application of laboratory skills will occur in a clinical setting at Newton-Wellesley Hospital, and hospitals statewide affiliated with the Mass General Brigham Integrated Healthcare System.

- Basic science, medical terminology and technology
- Operating room safety, policy and procedure
- Principles of asepsis and sterilization techniques
- Facilitate physician's invasive and non-invasive surgical performance

Mission Statement

The mission of the Lasell University Surgical Technology Program is to prepare entry-level Surgical Technologists who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession while providing a student-centered learning environment that fosters the academic, professional, and personal growth of students.

Learning Outcomes

Name Achieve cultural competence	Objective Identify and address behavioral, social, and cultural factors that impact individual and population health and health disparities; attain comprehensive ethical, legal, moral, and cultural awareness as they relate to the surgical technologist's ability to provide; patient care and how this awareness fosters cooperation and success among members of the surgical team; engage in cultural learning; develop effective strategies to communicate with people from different cultural backgrounds
Name Develop specialized skills	Objective Utilize higher order thinking to perform the duties of the surgical technologist.
Name Develop and practice effective communication skills	Objective Develops effective communication strategies utilizing appropriate communication mediums; engage in digital literacy to effectively locate, use, curate, and disseminate information and resources relevant to surgical technology; connect, engage and share information with other health care professionals; communicate ideas and findings persuasively in written, oral, and visual form
Name To provide students with a background in basic sciences and mastery of aseptic technique, surgical skills, and a developed surgical conscience as established in the most current AST Core Curriculum Standards	Objective Understand didactic content in topics areas that include: (1) Health Sciences, (2) Professional Practice, (3) Technological Science Concepts, and (4) Surgical Technology; apply didactic knowledge to the care of the perioperative patient as it relates to the role of the Surgical Technologist; utilize didactic knowledge to attend to the physical, psychological and social needs of the patient; demonstrate recognition for continuing education to enhance their professional and personal growth to keep up with advances in medicine; apply medical terminology to communicate clearly and effectively with patients, families, and medical professionals; qualify to sit for the NBSTSA Certification Exam.
Name To instruct professional techniques which will promote mastery and independent practice of clinical skills.	Objective Demonstrate proficiency in laboratory skills in, (1) Preoperative case management, (2) Intraoperative case management, (3) Postoperative case management, (4) Assistant Circulator, and (5) Sterile processing; demonstrate perioperative technical and clinical skills in a safe and effective manner; exhibit safe practice methods involving preparation routines of the intraoperative environment, patient positioning, and emergency procedures; display and incorporate aseptic principles in the intraoperative setting; engage in the scrub role in a variety of procedures in surgical specialty areas according to hospital policy.

Name	Objective
	Demonstrate professional practice standards while engaged in clinical education and surgical rotation case requirements; show the importance of and the ability to model the professional attributes of the Surgical Technologist, including the maintenance of a strict 'surgical conscience'; engage in dependability, honesty, and with integrity in clinical practice; demonstrate accountability in optimal evidence-based practice
To develop surgical technologists who practice standards in a professional manner to provide patients with quality care.	

Degree Requirements

Simple Requisites

Certificate Requirements
Type
Completion Requirement
Biology Courses Complete ALL of the following Courses: - BIO101 - Principles of Biology I (KP) - BIO104 - Foundations in the Health Professions - BIO205 - Anatomy & Physiology I - BIO211 - Microbiology - BIO301 - Pathophysiology
Surgical Technology Courses Complete ALL of the following Courses: - SURG101 - Surgical Technology It - SURG201 - Surgery Technology II - SURG301 - Surgery Technology III
Additional Comments:

Clinical Rotation
Type
Completion Requirement
Clinical Rotation Students will scrub in on a minimum of 120 surgical procedures at approved hospitals and medical centers to meet the clinical education requirement. All didactic, classroom coursework, must be completed before starting the clinical phase of the program.
Additional Comments:

TELD-CERT - Teaching Bilingual Eng Learners with Di

General

Degree Type	School
Certificate	Graduate & Professional Studies

Overview

The certificate in Teaching English Learners with Disabilities (ELL/SPED) provides post-baccalaureate students with the knowledge and skills to work with bilingual English learners who may have special education needs and services across all educational settings. The program is 100% online and asynchronous. The courses provide an opportunity for a national audience of educators, psychologists, and administrators to enrich their skills in working with the population of ELLs. Also, the certificate also addresses the Professional Standards for Teachers required by the state of Massachusetts to maintain their licensure requirements for serving ELLs with or without special education needs and students with disabilities who are not English learners.

Degree Requirements

No Requirements

TEST - Testing Revisions

General

Degree Type
Bachelor of Art

School
Longe School of Business

UND-BA - Undeclared Option

General

Degree Type
Bachelor of Arts

Overview

The Undeclared Option is available to students who choose not to declare a major when they first arrive at Lasell University. At Lasell, undeclared students are assigned to a specialized professional academic advisor who works closely with students exploring options, interests, and possible career paths. In their first two years, students in the Undeclared Option are required to take courses satisfying the foundational competencies of the Core Curriculum. They are also advised to register for courses under the Knowledge Perspectives in the Core, as well as to enroll in introductory courses in those majors that may be of interest to them.

Students are encouraged to meet with faculty and Career Services staff in order to explore different majors and their career possibilities. Some of the majors have specific admissions criteria, such as math or science competencies. Advisors will discuss these requirements with students as they help them to prepare for a major of choice.

Although students have two academic years to declare a major, they are strongly encouraged to do so in their second or third semester so that they can meet all major specific degree requirements in a timely fashion.

Degree Requirements

Simple Requisites

Foundation Competencies Type Completion Requirement First Year Seminar Complete at least 1 courses in the following course sets: - First Year Seminar Mathematical Complete at least 1 courses in the following course sets: - Mathematical Writing I Complete at least 1 courses in the following course sets: - Writing: WRT101 Students must earn a C or better to receive credit. Writing II Complete at least 1 courses in the following course sets: - Writing: WRT102 Students must earn a C or better to receive credit.
Additional Comments:
Knowledge Perspectives Type Completion Requirement Aesthetics & Creativity Complete at least 1 courses in the following course sets: Aesthetics & Creativity Global & Historical

General

School
School of Humanities, Education, Justice, and Social Sciences

The Undeclared Option is available to students who choose not to declare a major when they first arrive at Lasell University. At Lasell, undeclared students are assigned to a specialized professional academic advisor who works closely with students exploring options, interests, and possible career paths. In their first two years, students in the Undeclared Option are required to take courses satisfying the foundational competencies of the Core Curriculum. They are also advised to register for courses under the Knowledge Perspectives in the Core, as well as to enroll in introductory courses in those majors that may be of interest to them.

Although students have two academic years to declare a major, they are strongly encouraged to do so in their second or third semester so that they can meet all major specific degree requirements in a timely fashion.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

First Year Seminar

Complete at least 1 courses in the following course sets:

- First Year Seminar

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: WRT101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: WRT102

Students must earn a C or better to receive credit.

Additional Comments:

Knowledge Perspectives

Type

Completion Requirement

Aesthetics & Creativity

Complete at least 1 courses in the following course sets:

- Aesthetics & Creativity

Global & Historical

Complete at least 1 courses in the following course sets:

- Global & Historical

Individual & Society

Complete at least 1 courses in the following course sets:

- Individual & Society

Scientific Inquiry & Problem Solving

Complete at least 1 courses in the following course sets:

- Scientific Inquiry & Problem Solving

Additional Comments:

Multidisciplinary

Type

Completion Requirement

Multidisciplinary

Complete at least 1 courses in the following course sets:

- Multidisciplinary

Additional Comments:

Ethics Experience Type Completion Requirement Ethics Experience Complete ALL of the following Course Sets: Ethics Experience Additional Comments:
Unrestricted Electives Type Completion Requirement Additional Comments: Students must complete at least 90 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

VIDPRO-MIN - Video Production

General

Degree Type Minor	School School of Communication & the Arts

Overview The Video Production minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements Type Completion Requirement Core Courses Complete ALL of the following Courses: - COM101 - Understanding Mass Media - COM217 - Video Production - COM218 - Digital Video Editing - COM225 - Producing - COM304 - TV Studio Production - COM313 - Digital Filmmaking Additional Comments:

VPAD-CERT - Violence Prevention and Advocacy

General

Degree Type Certificate	School Graduate & Professional Studies

Overview Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Criminal Justice Program. Each certificate is composed of five three-credit courses and can be completed within nine months. Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements

Type Completion Requirement
Core Courses Earn a minimum letter grade of B- in the following: - CJ740 - Theories of Violence & Aggression - CJ741 - Interpersonal & Relationship Violence - CJ742 - Violence Prev, Advocacy, & Social Change
Electives Earn at least 6 credits from the following: - CJ701 - The Criminal Justice System & Process - CJ702 - Critical Legal Issues in Crim Justice - CJ703 - Advanced Criminological Thought - CJ704 - Ethical Theory & Criminal Justice Policy - CJ705 - Criminal Justice Leadership & Management - CJ706 - Advanced Applied Forensics - CJ709 - Research Methods & Statistical Analysis - CJ720 - Crisis & Emergency Management - CJ721 - Risk Management & Planning - CJ730 - Terrorism & Homeland Security - CJ731 - Transnational Crime - CJ732 - Cybercrime & Data Security - CJ750 - Global Criminal Justice Systems - CJ751 - Victimology - CJ752 - Class, Race, Ethic and Gender Issues CJ - COM701 - Communication, Ethics & Society - COM702 - Organizational Communication - COM705 - Media Relations - COM709 - Negotiations & Conflict Resolution - COM722 - Crisis Communication - COM732 - Adv Negotiations:Skills to Influence - COM762 - Communication Strategies for Leaders - MGMT705 - Organizational Theory Students must earn a B- or better to receive credit.
Additional Comments:

WFMGT-CERT - Wellness & Fitness Management (Certificate)

General

Degree Type	School
Certificate	Graduate & Professional Studies

WOMEN-MIN - Womens Studies

General

Degree Type	School
Minor	School of Humanities, Education, Justice, and Social Sciences

Overview

The Women's Studies minor consists of six courses.

Degree Requirements

Simple Requisites

Minor Requirements
Type Completion Requirement

Core Courses

Complete ALL of the following Courses:

• PSYC241 - The Psychological Life of Girls & Women

• SOC102 - Women and Gender in Social Context(KP)

Category 1 Choose 4

Complete at least 4 of the following courses:

• ARTH107 - Special Topics in Art (KP)

• CJ103 - Principles of Human Rights

• CJ303 - Domestic Violence

• FASH342 - Fashion & Culture

• HIST203 - The History of Women in U.S.

• PSYC205 - Human Sexuality

• PSYC316 - Psychology of Diversity

• SOC214 - Family Diversity

• SOC406 - Selected Topics in the Lives of Women

Additional Comments:

YTHSP-CERT - Youth & Sports (Certificate)

General

Degree Type	School
Certificate	Graduate & Professional Studies

error - Error

General

Degree Type	School
Minor	Longe School of Business

Overview

The Esports Management minor consists of 6 courses.

Degree Requirements

Simple Requisites

Untitled Requirement

Type

Completion Requirement

Additional Comments:

All Courses

AAC100 - Academic Achievement Center

Course Information

School
Academic Success

Description

This course offers English Language Learners support with English language skills. Focused attention will be on an individual approach to language acquisition based on the students? needs as well as support for learning strategies relevant to their language proficiency. Students enroll in this class in conjunction with ENG100IL, ENG101IL, and ENG102IL.

Number Of Credits
0

AAC100A - Academic Achievement Center

Course Information

School
Academic Success

Number Of Credits
0

AAC100B - Academic Achievement Center

Course Information

School
Academic Success

Number Of Credits
0

AAC100C - Academic Achievement Center

Course Information

School
Academic Success

Number Of Credits
0

AAC100D - Academic Achievement Center

Course Information

School
Academic Success

Number Of Credits
0

AAC101 - Seminar for Student Success

Course Information

School
Academic Success

Description

This course introduces new students to strategic learning techniques focusing on effective use of prior knowledge and targeted strategies to advance and optimize their learning in college. Students actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester. This is the first of a two semester experience.

Number Of Credits
0

AAC102 - The Learning Process

Course Information

School
Academic Success

Description

This continues to support new students with reinforcing strategic learning techniques focusing on effective use of prior knowledge and targeted strategies to advance and optimize their learning in college. Students actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester. This is the second of a two semester experience.

Number Of Credits
0

AAC103 - Seminar for Academic Achievement

Course Information

School

Academic Success

Description

This course supports returning students with strategic learning techniques to promote a successful academic semester. Students practice targeted strategies to advance and optimize their learning experience while completing course requirements. Students actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester.

Number Of Credits

0

AAC104X - Seminar for Academic Success

Course Information

School

Academic Success

Description

This course supports returning students with strategic learning techniques to promote a successful academic semester. Students learn and practice targeted strategies to advance and optimize their learning experience. They actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester. An emphasis on utilizing various digital technologies and resources, as well as fostering and leveraging a network of campus supports helps students enhance their learning and productivity in and out of classes in multi-modal environments.

Number Of Credits

0

AAC200 - Academic Achievement Center

Course Information

School

Academic Success

Description

This course offers English Language Learners support with English language skills. Focused attention will be on an individual approach to language acquisition based on the students' needs as well as support for learning strategies relevant to their language proficiency. Students enroll in this class in conjunction with ENG100IL, ENG101IL, and ENG102IL.

Number Of Credits

0

AAC210X - Peer Academic Success Seminar (PASS)

Course Information

School

Curricular Integration

Description

This course is designed to provide comprehensive training for AAC Peer Tutors. Students will meet weekly to engage in interactive workshops focused on best practices in peer leadership for academic success. Topics include goal-setting and planning; accessing resources; facilitating the writing process across the curriculum; developing leadership skills; and tutoring diverse learners. Successful completion of this one-credit course, in conjunction with 25 hours of one-on-one tutoring, fulfills the requirements for the College Reading & Learning Association's International Tutor Training Certification. Registration only with the course instructor's permission.

Number Of Credits

1

AAC390D - DS:

Course Information

School

Academic Success

Number Of Credits

3

ACC101 - Financial Accounting

Course Information

Description

Financial Accounting

Number Of Credits

4

ACC102 - Managerial Accounting

Course Information

Description

Managerial Accounting

Number Of Credits

4

ACC102H - Managerial Accounting-Honors

Course Information

Description

Honors section for ACC 102

Number Of Credits

4

ACC225 - Intermediate Accounting

Course Information

Description

Intermediate Accounting

Number Of Credits

3

ACC226 - Intermediate Accounting

Course Information

Description

Intermediate Accounting

Number Of Credits

3

ACC228 - Federal Income Taxation

Course Information

Description

Federal Income Taxation

Number Of Credits

3

ACC231 - Financial Management

Course Information

Description

Financial Management

Number Of Credits

3

ACC301 - Cost Accounting

Course Information

Description

Cost Accounting

Number Of Credits

3

ACC302 - Auditing

Course Information

Description

Auditing

Number Of Credits

3

ACC303 - Advanced Accounting

Course Information

Description

Advanced Accounting

Number Of Credits

3

ACC306 - International Accounting

Course Information

Description

International Accounting

Number Of Credits

3

ACC390I - Ind. Stdy: Auditing

Course Information

Description

Ind. Stdy: Auditing

Number Of Credits

3

ACC831 - Financial Management

Course Information

Description

Financial Management

Number Of Credits

3

ACC901 - Intermediate Accounting

Course Information

Description

Intermediate Accounting

Number Of Credits

3

ACC902 - Auditing

Course Information

Description

Auditing

Number Of Credits

3

ACC904 - Accounting Theory

Course Information

Description

Accounting Theory

Number Of Credits

3

AHLT001 - AHLT Elective

Course Information

School

School of Health Sciences

Number Of Credits

1

AHLT101 - Intro Allied Health & Sport Studies

Course Information

School

School of Health Sciences

Description

This course introduces students to professions in the areas of allied health and sports science. Topics include: exposure to various professions, understanding scopes of practice, laws and regulations associated with each profession discussed, code of ethics and educational requirements. Emphasis is placed on understanding musculoskeletal anatomy and medical terminology.

Number Of Credits

1

AHLT101X - Intro To Allied Health & Sports Studies

Course Information

School

School of Health Sciences

Description

Intro To Allied Health & Sports Studies

Number Of Credits

3

AHLT104 - Professional Interactions & Ethics

Course Information

School

School of Health Sciences

Description

This seminar style course introduces students to current concepts and theories of medical ethics and ethical decision making, understanding personal and professional values, exposure to multiculturalism and diversity and patient instruction in various professional settings. This course has a connected learning component that develops professional communication skills, patient education and recognition of cultural, ethical and socioeconomic diversity through a discipline-specific environment. Students also complete a service-learning component to gain a greater understanding of civil responsibility, multiculturalism and diversity and personal values. Prerequisite: AHLT 101.

Number Of Credits

3

AHLT104H - Honors:Prof Interactions And Ethics

Course Information

School

School of Health Sciences

Description

Honors:Prof Interactions And Ethics

Number Of Credits

3

AHLT107 - Lifestyles & Human Behavior

Course Information

School

School of Health Sciences

Description

This course focuses on the benefits of a healthy lifestyle and the interactive principles of human behavior across the lifespan from adolescence through adult development. Topics include exercise adherence and maintenance, weight management, smoking cessation, and stress management.

Number Of Credits

3

AHLT107H - Lifestyles & Human Behavior

Course Information

School

School of Health Sciences

Description

Hon:Lifestyles & Human Behavior

Number Of Credits

3

AHLT107X - Lifestyles & Human Behavior

Course Information

School

School of Health Sciences

Description

This course focuses on the benefits of a healthy lifestyle and the interactive principles of human behavior. Topics include exercise adherence and maintenance, weight management, smoking cessation, and stress management.

Number Of Credits

3

AHLT190D - Directed Study

Course Information

School

School of Health Sciences

Description

Directed Study

Number Of Credits

3

AHLT201 - Medical Pathology

Course Information

School

School of Health Sciences

Description

Major pathophysiologic concepts are explored using a body systems approach relating them to the practice of the health care professional. Theories relating etiology, pathogenesis and clinical manifestations are used to study common disease processes. The course also describes the impact of cellular dysfunction, interpretation of medical laboratory tests and drug interaction and pharmacology for the health care provider. The course encourages critical analysis of clinical data to identify logical connections and integration. Prerequisites: BIO 205, BIO 206.

Number Of Credits

3

ALS100 - Applied Learning Skills

Course Information

School

Academic Success

Description

Applied Learning Skills

Number Of Credits

1

ALS801 - Ds:Applied Learning Sks

Course Information

School

Academic Success

Description

Ds:Applied Learning Sks

Number Of Credits

1

ANTH001 - ANTH Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ANTH002 - ANTH Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ANTH003 - ANTH Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ANTH101 - Principles of Anthropology (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Anthropology offers the student a cross-cultural, comparative perspective on the human condition. In this course, students explore the varieties of ways in which human societies are organized. The five sub-disciplines of anthropology are introduced: cultural, biological or physical, archaeological, linguistic, and applied. Students gain an appreciation for the unique perspective of anthropology, including how anthropologists conduct fieldwork and contributions anthropology can make to effect social change. The aim of this course is to provide an overview of the field of anthropology, and to teach the student how to think systematically about how social groups work and how to understand human behavior in its cultural context.

Number Of Credits

3

ANTH101H - Prin of Cultural Anthropology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cultural anthropology offers the student a cross-cultural, comparative perspective on the human condition. In this course students explore the varieties of ways in which human societies are organized socially, economically, and politically. The diversity of artistic and religious expression in the world's cultures is also analyzed. Students gain an appreciation for the unique perspective of anthropology, including how anthropologists conduct fieldwork, and contributions anthropology can make to social change. Alternate S.

Number Of Credits

3

ANTH103 - Human Origins

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the morphological, behavioral and life history features that distinguish the primates from other mammals, and the hominoids from other primates. We begin with an overview of the primates and their behavioral ecology, and then explore in detail the adaptations of each of the major groups of extant primates. Finally, we apply our knowledge of morphology and behavioral patterns in living primates to the fossil record.

Number Of Credits

3

ANTH103H - Hon: Human Origins

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Human Origins

Number Of Credits

3

ANTH103X - Human Origins

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In the past, humans were considered the only species to make tools, think rationally, use language, and develop cultural innovations to deal with the environment. Today, we recognize that we share many biological and behavioral similarities with the other primates. This change in perspective invites many questions. What is it that makes us different from other primates? Why did the earliest ancestors of humans diverge from the ancestors of modern chimpanzees, bonobos, and gorillas? How did we become the dominant life forms of the planet? To address these questions, this course offers a detailed introduction to the discipline of physical (biological) anthropology through a presentation of the human evolutionary record, a consideration of what living primates can tell us about the human condition, an exploration of the present diversity of modern humans, and a discussion of the biocultural basis of human behavior.

Number Of Credits

3

ANTH210 - Folklore & Folklife

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course serves as an introduction to folklore and folklife, the ways that individuals, families and communities express themselves, their beliefs, and their values within their own culture. It emphasizes the understanding of meaning revealed in the full range of folkloristic genres: oral literature such as the tales, sayings and poetry; material culture, the individual skills and techniques displayed by craftspeople and artists and the products resulting from their application; the social customs of rites of passage and festivals; and the aesthetically subtle performing folk arts such as singing and dancing. The primary focus of the course for each student is the folklore and folklife of his or her own family and/or a Lasell Village elder's family and community, which is documented in archive-ready format and organized in a personal report of Family Folklore. Class activities are designed to get at the 'feel' of folklore and folklife.

Number Of Credits

3

ANTH212 - Special Topics in Anthropology-test

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines special topics from the perspective of anthropology, looking at the diversity of forms that cultures have adopted to deal with human concerns. Its purpose is to allow faculty and students to explore issues that meet special interests but which may not be offered on a regular basis.

Number Of Credits

3

ANTH212H - Hon:Spec Top Anth

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Spt Film Ethnography

Number Of Credits

3

ANTH212X - Magic, Witchcraft, & Ancient Relig

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Magic, Witchcraft, & Ancient Relig

Number Of Credits

3

ANTH213 - Visual Anthropology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the encounter of the anthropologist and the filmmaker with that of his or her subjects and deals with issues of cultural perspective, gender, power, and authorship. Through the film screenings, lectures, ethnographies, theoretical readings, classroom discussions and the creation of their own documentary film, students develop a critical perspective for viewing films, videos, and television presentation and representation of different peoples and cultures. Students learn the fundamentals of viewing and undertaking ethnography, screenwriting, working with a digital camera, and editing. A key course objective is for students to acquire the basic skills to create visually interesting artistic statements through film that are a meta-commentary on contemporary youth culture.

Number Of Credits

3

ANTH213X - Visual Anthropology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This class will examine ways to communicate from an anthropologist's perspective through the use of various media. Students will learn the use of images for the description, analysis, communication and interpretation of human (and sometimes nonhuman) behavior. The course will examine several visual aspects of culture, including art and material artifacts, as well as related forms of body motion communication (e.g. gesture, dance, sign language). Screenings will include films about disappearing tribes in the Brazilian rain forest, trance dancers in South Africa, and glue-sniffing street urchins in Cambodia. As part of the class, you will make your own media presentation about a subject you care about - and learn how a film can inform and engage an audience without bias. Prerequisite: PSYC 101, SOC 101 or HS 101

Number Of Credits

3

ANTH214 - Documentary Film for Social Change

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the history and development of anthropological, ethnographic, and trans-cultural filmmaking. It is an in-depth examination of important anthropological films in terms of content, methodology, techniques, and strategies of expression such as the storyline, themes, editing, inter-titles, narration, voice-over, dialogue, subtitles, style (artistic and aesthetic sensibilities,) accuracy, and film truth. Through the film screenings, lectures, theoretical readings, classroom discussions and the creation of their own documentary short film, students develop a critical perspective for viewing films, videos, television presentation, and representation of different peoples and cultures.

Number Of Credits

3

ANTH312 - Special Topics in Anthropology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines special topics from the perspective of anthropology, looking at the diversity of forms that cultures have adopted to deal with human concerns. Its purpose is to allow faculty and students to explore issues that meet special interests but which may not be offered on a regular basis. Courses could be offered at the 200, 300, or 400 levels, depending on the level of work to be required and the number of prerequisites for the course.

Number Of Credits

3

ANTH412 - Special Topics in Anthropology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines special topics from the perspective of anthropology, looking at the diversity of forms that cultures have adopted to deal with human concerns. Its purpose is to allow faculty and students to explore issues that meet special interests but which may not be offered on a regular basis. Courses could be offered at the 200, 300, or 400 levels, depending on the level of work to be required and the number of prerequisites for the course.

Number Of Credits

3

ANTH811 - Anthropology And Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Anthropology And Women

Number Of Credits

3

ANTH912 - Seminar: Anthropology An

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seminar: Anthropology An

Number Of Credits

3

ARAB111X - Elementary Arabic I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the elements of Arabic through the multiple skills of understanding, speaking, reading, writing, and cultural awareness. Speaking, reading, and writing skills are emphasized, as is vocabulary development; students are encouraged to use spoken Arabic in every class. ARAB111X is open to students who are beginning their postsecondary Arabic language study.

Number Of Credits

4

ARAB112X - Elementary Arabic II

Course Information

School

School of Health Sciences

Number Of Credits

4

ART101 - Drawing I

Course Information

School

School of Communication & the Arts

Description

Drawing I

Number Of Credits

3

ART103 - Art History I

Course Information

School

School of Communication & the Arts

Description

Art History I

Number Of Credits

3

ART104 - Art History II

Course Information

School

School of Communication & the Arts

Description

Art History II

Number Of Credits

3

ART105 - Forms Of Drawing

Course Information

School

School of Communication & the Arts

Description

Forms Of Drawing

Number Of Credits

3

ART120 - Three-D Design

Course Information

School

School of Communication & the Arts

Description

Three-D Design

Number Of Credits

3

ART122 - Figure Drawing

Course Information

School

School of Communication & the Arts

Description

Figure Drawing

Number Of Credits

3

ART126 - Prin Of Design & Color

Course Information

School

School of Communication & the Arts

Description

Prin Of Design & Color

Number Of Credits

3

ART130X - Watercolor

Course Information

School

School of Communication & the Arts

Description

Watercolor

Number Of Credits

3

ART203 - Painting

Course Information

School

School of Communication & the Arts

Description

Painting

Number Of Credits

3

ART211 - Ceramics

Course Information

School

School of Communication & the Arts

Description

Ceramics

Number Of Credits

3

ART214 - Weaving

Course Information

School

School of Communication & the Arts

Description

Weaving

Number Of Credits

3

ART219 - Photography

Course Information

School

School of Communication & the Arts

Description

Photography

Number Of Credits

3

ART222X - Creative Drawing

Course Information

School

School of Communication & the Arts

Description

Creative Drawing

Number Of Credits

3

ART226 - Graphic Design

Course Information

School

School of Communication & the Arts

Description

Graphic Design

Number Of Credits

3

ART250 - Portfolio Preparation

Course Information

School

School of Communication & the Arts

Description

Portfolio Preparation

Number Of Credits

3

ART361 - Art History:A Woman's Vi

Course Information

School

School of Communication & the Arts

Description

Art History:A Woman's Vi

Number Of Credits

3

ART803 - Dir Stdy:Art History I

Course Information

School

School of Communication & the Arts

Description

Dir Stdy:Art History I

Number Of Credits

3

ART804 - Ind Study: Drawing

Course Information

School

School of Communication & the Arts

Description

Ind Study: Drawing

Number Of Credits

3

ART810 - Fashion Illustration

Course Information

School

School of Communication & the Arts

Description

Fashion Illustration

Number Of Credits

2

ART820 - Fashion Photography

Course Information

School

School of Communication & the Arts

Description

Fashion Photography

Number Of Credits

2

ART822 - Is:Figure Drawing

Course Information

School

School of Communication & the Arts

Description

Is:Figure Drawing

Number Of Credits

3

ARTH001 - Art History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ARTH002 - Art History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ARTH003 - Art History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ARTH103 - Art History I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course presents a survey of artistic styles from the prehistoric period through the art of the early Renaissance. Periods included are Egyptian, Aegean, Greek, Roman and Etruscan, and the Middle Ages. Films and slides are used in the presentation of works of art from the fields of architecture, sculpture, and painting.

Number Of Credits

3

ARTH103H - Hon: Art History I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon:Art History I

Number Of Credits

3

ARTH104 - Art History II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course presents a study of works of art from the High Renaissance and the Mannerist periods, the Renaissance in the North, the Baroque period, and the Modern Age. Slides and films are used in the presentation of works of art from the fields of architecture, sculpture, and painting.

Number Of Credits

3

ARTH104H - Art History II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Art History II

Number Of Credits

3

ARTH105X - Pict of New World: Amer Art 1760-1960

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pict Of New World: Amer Art 1760-1960

Number Of Credits

3

ARTH107 - Special Topics in Art (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the study of art history by focusing on one theme, one artist, or one form of art. Painting, sculpture, architecture, and prints and drawings may be considered. Stylistic, cultural, and historic elements are components of the course.

Number Of Credits

3

ARTH107B - SPT:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Spt: Postmodern & Contemporary Art

Number Of Credits

3

ARTH107C - SPT:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Spt: Boston Art & Architecture

Number Of Credits

3

ARTH107D - SPT:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Spt: History Of Women Artists

Number Of Credits

3

ARTH107H - Hon:Spec Topics in Arth

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ARTH190D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ARTH201 - Art History: A Woman's View

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course presents a survey of paintings, sculpture, photography, and architecture of women artists from medieval times to the present. The course investigates the role of the female form in art as created by female artists, the impact of women artists in context of their own time, and issues of art and sexual politics. Artists covered include Sophonisba, Anguiscola, Artemisia Gentileschi, Elisabeth Vigee-Lebrun, Rosa Bonheur, Mary Cassatt, Berthe Morisot, Kathe Kollwitz, Diane Arbus, and Louise Nevelson. Prerequisite: ARTH 103, ARTH 104, HIST 203, PHIL 202, or permission of the instructor.

Number Of Credits

3

ARTH290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ARTH390D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ARTS001 - Art Studio Elective

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ARTS002 - ARTS Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ARTS003 - ARTS Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ARTS004 - Art Studio Elective

Course Information

School
School of Fashion

Number Of Credits
3

ARTS005 - Arts Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ARTS009 - Arts Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ARTS101 - Studio Drawing I

Course Information

School
School of Communication & the Arts

Description
This course introduces students to a variety of drawing tools and media. Drawing from life, line, tonality, illusional space, and perspective are explored. Creativity and individual expression are stressed.

Number Of Credits
3

ARTS101H - Hon:Drawing I

Course Information

School
School of Communication & the Arts

Number Of Credits

3

ARTS103 - Printmaking

Course Information

School

School of Communication & the Arts

Description

This course provides an introduction to printmaking with an emphasis on the translation and development of images into a printed media, as well as the design and organization of space. Types of printmaking techniques to be explored include relief, silkscreen and monotype.

Number Of Credits

3

ARTS103X - Printmaking: Intaglio Method

Course Information

School

School of Communication & the Arts

Description

Through a series of projects, students develop an understanding of the unique properties of printmaking. Original prints have an ancient history that began in eastern Asia in the first few centuries of the last millennium. During the Renaissance, in Western Europe, the art of the print flourished in the studios of artists like Rembrandt. Contemporary printmaking is a unique way to do art and incorporates drawing, painting, digital imagery, photographs, and awareness more in creating art prints. Students will be introduced to different print media to gain of how process influences changes in visual communication Methods will include non-toxic processes such as linocut, monoprint, and pronto plate. Students will create both unique and edition prints.

Number Of Credits

3

ARTS104X - Printmaking With Lab: Relief Method

Course Information

School

School of Communication & the Arts

Description

This course will focus primarily on the relief printmaking processes of linoleum cut and woodcut and the intaglio process of drypoint. The 'white line' and 'black line' approach to wood and linoleum cutting will be investigated along with the three basic methods of creating a print: reduction block, combination block and puzzle block. Drypoint will be explored with an etching needle and plexiglass, and is particularly closely related to drawing. These techniques will be able to be combined with other print techniques by students with previous print experience. The historical development and contemporary applications of these processes will be studied through viewing the print works of a variety of artists past and present.

Number Of Credits

3

ARTS105 - Forms Of Drawing

Course Information

School

School of Communication & the Arts

Description

Develops expressive drawing skills. Areas such as the human figure, still life, landscape, memory, and imagination may be explored.

Number Of Credits

3

ARTS106 - Museum Discovery (KP)

Course Information

School

School of Communication & the Arts

Description

This course introduces students to the world of art museums, galleries, auction houses, and various other art institutions, through a series of site visits and some involvement in actual gallery work. By exploring venues and the communities they serve, students will address the question, 'What is an art museum or gallery, and why is it a part of our society?'

Number Of Credits

3

ARTS106X - Museum Discovery

Course Information

School

School of Communication & the Arts

Description

This course introduces students to the world of art museums, galleries, auction houses, and various other art institutions, through a series of site visits and some involvement in actual gallery work. By exploring venues and the communities they serve, students will address the question, 'What is an art museum or gallery, and why is it a part of our society?' Course Fee: \$150

Number Of Credits

3

ARTS107 - Figure Drawing

Course Information

School

School of Communication & the Arts

Description

The purpose of this course is to help students obtain the basic skill of drawing the human form, including anatomy, observation of the human form and fundamental exercises in gesture, contour, outline, and tonal modeling. \$50 Student Fee for the models. Formerly - ARTS207

Number Of Credits

3

ARTS107X - Artists' Books

Course Information

School

School of Communication & the Arts

Description

'Artist Books' are art expressed through book form. Books in various forms are seen throughout history. In this class students will explore aspects of making handmade books, through which they can connect many disciplines such as poetry, photography, art, and more. Students will explore some of the many book forms including folded, stitched, and mixed media books. In addition, new technology allows experimenting, pushing boundaries, and exploiting of historical ideas. The form of the book becomes an integral and dynamic part of the work. No prior art experience is needed.

Number Of Credits

3

ARTS108 - Fundamentals of Art Management

Course Information

School

School of Communication & the Arts

Description

This course exposes students to a variety of leadership and managerial roles in the context of an arts organization. Topics include strategic planning, budgeting, program development, fundraising and grant writing, as well as an examination of the differences between non-profit and for-profit arts management.

Number Of Credits

3

ARTS110 - Traditions & Methods of Art Photography

Course Information

School

School of Communication & the Arts

Description

This course focuses on photography as an art form, introducing students to the history of the practice, its most significant practitioners and their work, as well as techniques and methodologies of art photography. The course will combine both survey and studio teaching approaches so that students have the opportunity to immediately put into practice newly acquired knowledge and skills.

Number Of Credits

3

ARTS111 - Ceramics I

Course Information

School

School of Communication & the Arts

Description

This course is an introduction to the fundamentals of working with clay. Basic methods of hand-building and wheel throwing will be covered. Students will gain an understanding of the transformative nature of clay from a plastic to permanent state. Techniques will include pinching, slab forming, coil building, carving, glazing and firing. Image and video presentations, lecture, and hands-on demonstrations will expose students to the history of ceramics and contemporary techniques used by contemporary ceramic artists. No pre-requisite necessary.

Number Of Credits

3

ARTS111X - Intro to Ceramics

Course Information

School

School of Communication & the Arts

Description

This course will teach the fundamentals of working with the potters wheel, forming bowls and cylinders, texturing and coloring, surface decoration, glazing and firing in our renovated kilns. Students also learn theories and best practices of working with ceramics?studying ancient traditions and more modern approaches in a hands-on exploration of form and function.

Number Of Credits

3

ARTS113 - Clay Figure Sculpting

Course Information

School

School of Communication & the Arts

Description

Using water-based clay, the class will create small-scale figure studies, sculpt individual parts of the face and end with one life-size portrait bust. With an emphasis on realism, the course is designed to cover structure, form, proportion and anatomy, as tools for self-expression. No prior art experience is necessary.

Number Of Credits

3

ARTS113X - Clay figure Sculpting

Course Information

School

School of Communication & the Arts

Description

Using water-based clay, the class will create small-scale figure studies, sculpt individual parts of the face and end with one life-size portrait bust. With an emphasis on realism, the course is designed to cover structure, form, proportion and anatomy, as tools for self-expression. No prior art experience is necessary.

Number Of Credits

3

ARTS120 - Three-D Design

Course Information

School

School of Communication & the Arts

Description

This course introduces students to the notion of creating within three-dimensional space. Line, composition, planes, volume, and surfaces are studied from both additive and subtractive perspectives. Students construct various models and/or maquettes. Problem solving and individual expression are emphasized. NOTE: Graphic Design majors should seek out the majors-only section when enrolling.

Number Of Credits

3

ARTS120H - Hon: 3-D Design

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ARTS126 - Fundamentals of Visual Art (KP)

Course Information

School

School of Communication & the Arts

Description

This course is an introduction to the basic principles and strategies for visual art-making and art appreciation, with an emphasis on developing an awareness and sensitivity to art as an integral part of one's life and as a way to complement one's aesthetic needs. This is a lecture course with studio art-making modules designed to complement visual material, critical essays, museum/gallery trips and impart basic skills in visual communication.

Number Of Credits

3

ARTS126B - Principles Of Design & Color

Course Information

School

School of Communication & the Arts

Description

This course is an introduction to the theories and concepts of design and color with an emphasis on developing an awareness and sensitivity to art as an integral part of one's life and as a way to complement one's aesthetic needs. This is a lecture/discussion/critique course with visual material, critical essays, individual expression, museum/gallery trips. F, S.

Number Of Credits

3

ARTS126D - Principles Of Design & Color

Course Information

School

School of Communication & the Arts

Description

Introduction to the theories and concepts of design and color with an emphasis on developing an awareness and sensitivity to art as an integral part of one's life and as a way to complement one's aesthetic needs. Lecture/ discussion/critique course with visual material, critical essays, individual expression, museum/gallery trips. F, S.

Number Of Credits

3

ARTS126H - Hon: Prin Design & Color

Course Information

School

School of Communication & the Arts

Description

Hon: Prin Design & Color

Number Of Credits

3

ARTS130 - Watercolor

Course Information

School

School of Communication & the Arts

Description

This is an introductory course on watercolor painting that incorporates various techniques such as glazing, wet on wet, graduated tone, and negative painting. Students acquire an understanding of basic color theory and composition. They experiment with the different relationships of wet paper, dry paper, and pigments.

Number Of Credits

3

ARTS130H - Hon: Watercolor

Course Information

School

School of Communication & the Arts

Description

Honors: Watercolor

Number Of Credits

3

ARTS190D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

ARTS201 - Studio Drawing II

Course Information

School

School of Communication & the Arts

Description

This course offers the experienced drawing student a chance to continue building life drawing, human figure, still lifes and landscape skills. In addition to studio work, students learn what is necessary to advance their knowledge of design by studying the masters. Periodic class discussions help students learn visual analysis and a general approach to the criticism of art. Prerequisite: ARTS101 Studio Drawing I or permission of instructor.

Number Of Credits

3

ARTS201H - Hon: Studio Drawing II

Course Information

School

School of Communication & the Arts

Description

Hon: Studio Drawing II

Number Of Credits

3

ARTS203 - Painting

Course Information

School

School of Communication & the Arts

Description

This course introduces students to a variety of styles and techniques used in oil and/or acrylic painting. Canvas stretching and priming, color mixing, and brush selection are addressed. Prerequisite: ARTS 101 or permission of instructor.

Number Of Credits

3

ARTS203H - Hon: Painting

Course Information

School

School of Communication & the Arts

Description

Hon: Painting

Number Of Credits

3

ARTS204X - Public Art

Course Information

School

School of Communication & the Arts

Description

This course will explore public art with theory and practice. We will discuss the role of Public art in both historical and contemporary society and use this information to create new public artworks for the Lasell College Campus. Students will find a location for, plan, and implement a Public work of art. Projects could have a wide range from simple graphic banners to digital projections, community involvement projects, or more traditional sculptural objects.

Number Of Credits

3

ARTS205 - Art for Educators (KP)

Course Information

School

School of Communication & the Arts

Description

The arts process allows students to call on many talents simultaneously, including perceiving, responding, understanding, creating, self-evaluation, and development of related skills. This course exposes education students to new ideas and art forms, and ideas, tools, and processes from arts disciplines. Students work with a variety of art forms including drawing, painting & 3D.

Number Of Credits

3

ARTS205X - Art For Educators

Course Information

School

School of Communication & the Arts

Description

This course will expose education students to new ideas and art forms, explore ideas, tools, and processes from arts disciplines, and develop understanding about ideas through perception, reflection and engagement in art making. Students will work with drawing, painting, 3D art forms, and more.

Number Of Credits

3

ARTS207 - Figure Drawing

Course Information

School

School of Communication & the Arts

Description

The purpose of this course is to help students obtain the basic skill of drawing the human form, including anatomy, observation of the human form and fundamental exercises in gesture, contour, outline, and tonal modeling. \$50 Student Fee for the models.

Number Of Credits

3

ARTS207X - Figure Drawing

Course Information

School

School of Communication & the Arts

Description

The purpose of this course is to help students obtain the basic skill of drawing the human form, including anatomy, observation of the human form and fundamental exercises in gesture, contour, outline, and tonal modeling. \$50 Student Fee for the models; 

Number Of Credits

3

ARTS210X - Sculpture

Course Information

School

School of Communication & the Arts

Description

This is a studio course for students interested in sculpture and wishing to explore traditional and contemporary sculpture materials and methods. Projects will include clay modeling and casting and fabrication, and they will be centered on individual student interests. Prerequisite: ARTS120, ARTS126, or Instructor Consent

Number Of Credits

3

ARTS210XH - Hon: Sculpture

Course Information

School

School of Communication & the Arts

Description

Hon: Sculpture

Number Of Credits

3

ARTS211 - Ceramics II

Course Information

School

School of Communication & the Arts

Description

This course will expand on the fundamentals of working with clay. Emphasis is placed on further developing skills and creating a cohesive body of work focusing on wheel throwing and hand building techniques. Study and experimental use of clay and glazes are explored in depth. Image and video presentations and hands-on demonstrations will expose students to the history of ceramics and contemporary techniques.*Pre-Requisite: ARTS111 or permission of the Instructor.

Number Of Credits

3

ARTS211X - Ceramics II

Course Information

School

School of Communication & the Arts

Description

This course will expand on the fundamentals of working with clay from Intro to Ceramics. Emphasis is placed on further developing skills and creating a cohesive body of work focusing on wheel throwing and hand building techniques. Study and experimental use of clay and glazes are explored in depth. Image and video presentations and hands-on demonstrations will expose students to the history of ceramics and contemporary techniques. Pre-Requisite: ARTS111 or permission of the Instructor 

Number Of Credits

3

ARTS212X - Fighting Injustice Thru Art & Creativity

Course Information

School

School of Communication & the Arts

Description

In this interdisciplinary class, we will use and interpret historical and contemporary forms of creative expression to highlight and seek to understand oppression, personal struggle and injustice. This class will integrate the Individual and Society, Global and Historical, and Aesthetics and Creativity knowledge perspectives into our exploration of inequity and injustice that exists around the world.

Number Of Credits

3

ARTS219 - Digital Photography I

Course Information

School

School of Communication & the Arts

Description

This course provides an introduction to the basic concepts of digital imaging as applied to Photography. Students combine traditional photographic methods with the latest digital techniques, using image manipulation software, scanning equipment and other computer-based tools. Students are responsible for providing their own digital camera.

Number Of Credits

3

ARTS219H - Hon:Digital Photo

Course Information

School

School of Communication & the Arts

Description

Hon: Photography I

Number Of Credits

3

ARTS220 - Digital Photography II

Course Information

School

School of Communication & the Arts

Description

This course is designed to explore and further develop the student's opportunity to look at digital photography in terms of design and communications factors including color, visual design, lighting, graphics and aesthetics. Prerequisite: ARTS 219. S. Students are responsible for providing their own digital camera.

Number Of Credits

3

ARTS220H - Digital Photography II

Course Information

School

School of Communication & the Arts

Description

Hon:Digital Photoraphy II

Number Of Credits

3

ARTS220X - Photography II

Course Information

School

School of Communication & the Arts

Description

Photography II

Number Of Credits

3

ARTS225X - Documenting History with Photography.

Course Information

School

School of Communication & the Arts

Description

Students will examine how photography allows us to visually document aspects and events of contemporary life that shape the public record and provide contours to history. Students will take their own photos in a variety of settings in a deliberate and artful effort to capture life as we now live it.

Number Of Credits

3

ARTS290D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

ARTS301 - Studio Drawing III

Course Information

School

School of Communication & the Arts

Description

This course is for students who wish to advance their drawing skills to a higher level. In addition to refining techniques with various drawing media, such as ink, graphite, and mixed media, students address perceptual and aesthetic issues in relation to their own work within contemporary and historical contexts. The expressive character of lines, tones, and marks are studied as inseparable from fundamental concepts and content of drawing. Developing a unique and personal vision is a primary consideration.

Prerequisite: ARTS201 Studio Drawing II or permission of instructor.

Number Of Credits

3

ARTS302 - Studio Painting II

Course Information

School

School of Communication & the Arts

Description

This course is designed for students who wish to advance their painting skills to a higher level. In addition to refining painting techniques, students address perceptual and aesthetic issues in relation to their own work within contemporary and historical contexts. Merging inquiry and intuition, students are expected to commit to discovering individual creative expression. Prerequisite: ARTS203 Painting or permission of instructor.

Number Of Credits

3

ARTS302H - Adv Studio Painting

Course Information

School

School of Communication & the Arts

Description

Hon:Adv Studio Painting

Number Of Credits

3

ARTS304 - These Walls can Talk: Mural Painting

Course Information

School

School of Communication & the Arts

Description

This course will consider the historical and contemporary uses of mural painting ranging from historic through contemporary, through class readings, discussions and slide lectures on the topic. We will focus on the mural as art for building community. A combination Art History/Theory/Studio course, students will be required to research and develop a mural design project and create scale models of the designs to be considered. When the final model has been approved, students will paint the mural.

Number Of Credits

3

ARTS304X - These Walls can Talk: Art of the Mural

Course Information

School

School of Communication & the Arts

Description

This course will consider the historical and contemporary uses of mural painting ranging from historic through contemporary, through class readings, discussions and slide lectures on the topic. We will focus on the mural as art for building community. A combination of Art History/Theory/Studio course, students will be required to research, develop and execute a mural project.

Number Of Credits

3

ARTS319 - Digital Photography II

Course Information

School

School of Communication & the Arts

Description

This course involves the study of the graphic image and how visual messages are used in a diverse media. This is an advanced photography course with an emphasis on technical methods. Hands-on studio projects give the student skills that contribute to thoughtful and effective communication. Prerequisite: ARTS219 Digital Photography I.

Number Of Credits

3

ARTS390D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

ARTS399 - Internship Seminar

Course Information

School

School of Communication & the Arts

Description

A critical component of a successful internship experience is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career match, will create an effective cover letter and resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding internships. A goal of this course is to secure an internship for the following semester. Junior standing is required.

Number Of Credits

1

ARTS400 - Internship

Course Information

School

School of Communication & the Arts

Description

This course provides the student with professional experience through an individually arranged participation of 12-15 hours per week in a work setting. Primary area of responsibility rests with the student in identifying and pursuing his/her areas of interests, in consultation with his/her team of faculty advisors. Each student is monitored during the field experience and must complete a related written project assigned by his/her team of faculty advisors. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members, and student at the completion of the experience. Junior or Senior standing.

Number Of Credits

4

ARTS404 - Senior Thesis I

Course Information

School

School of Communication & the Arts

Description

Arts Management students engage in an individual research and writing practice that challenges them to analyze and investigate a specialized area of Arts Administration and Arts Management. This capstone course also provides students an opportunity to clarify their professional goals based on their interests in arts management.

Prerequisite: Senior standing.

Number Of Credits

4

ARTS406 - Senior Practicum

Course Information

School

School of Communication & the Arts

Description

The Arts Management senior practicum provides an opportunity for students in the final semester of their program to produce a self-directed capstone project that applies the theories and techniques that they have been developing over the last four years. Prerequisite: Senior standing.

Number Of Credits

4

ARTS490D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ASL101X - American Sign Language

Course Information

Description

This course provides students with the basic elements of American Sign Language. In addition to these basics, the course will also explore some of the history of deaf education and culture.

Number Of Credits

3

ASL102X - Amer Sign Lang II

Course Information

Description

This course is a continuation of ASL101 - American Sign Language I. As such, it will continue to develop students basic skills in American Sign Language. In addition to this, the course will also continue to develop students understanding of the history of deaf education and culture.

Number Of Credits

3

ASL111 - Elementary ASL I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This first course in the three-course ASL sequence introduces students to the structure of ASL and its status as a world language; it also addresses the history and culture of the Deaf community. Students master fundamental receptive and expressive ASL skills, with emphasis when appropriate on communicative competence, vocabulary development, ASL grammar, and narrative/artistic forms. This is a four-credit course.

Number Of Credits

4

ASL111X - Elementary ASL I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This first course in the three-course ASL sequence introduces students to the structure of ASL and its status as a world language; it also addresses the history and culture of the Deaf community. Students master fundamental receptive and expressive ASL skills, with emphasis when appropriate on communicative competence, vocabulary development, ASL grammar, and narrative/artistic forms. This is a four-credit course.

Number Of Credits

4

ASL112 - Elementary ASL II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this second course in the three-course ASL sequence, students continue to master the structure of ASL as a world language. Students continue to learn vocabulary, features of ASL grammar, and facets of Deaf cultural behavior. The course also addresses narrative/artistic forms, pertinent social service agencies, history of the Deaf community, and political concerns. This is a four-credit course. Prerequisite: ASL111 or permission of instructor.

Number Of Credits

4

ASL112X - Elementary Sign Language II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this second course in the three-course ASL sequence, students continue to master the structure of ASL as a world language. Students continue to learn vocabulary, features of ASL grammar, and facets of Deaf cultural behavior. The course also addresses narrative/artistic forms, pertinent social service agencies, history of the Deaf community, and political concerns. This is a four-credit course. Prerequisite: ASL111 or permission of instructor.

Number Of Credits

4

ASL190D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ASL211 - Intermediate ASL I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this third course in the three-course sequence, students advance and refine their mastery of the structure of ASL. Students continue to learn ASL vocabulary and are introduced to advanced features of ASL grammar. Students examine increasingly sophisticated narrative/artistic forms; students also consider the ways in which signed language both reflects and enriches Deaf culture. In addition, political concerns of the Deaf community are considered, as students explore the Deaf experience. Prerequisite: ASL112 or permission of instructor.

Number Of Credits

4

ASL290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

AT001 - AT Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

AT002 - Athletic Training Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

AT003 - Athletic Training Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

AT101 - Essentials of Musculoskeletal Anatomy

Course Information

School

School of Health Sciences

Description

This course provides students with foundational concepts associated with the healthcare and fitness industry. Through connected learning projects, emphasis is placed on understanding musculoskeletal anatomy and medical nomenclature. Formerly - AHLT101

Number Of Credits

2

AT101S - Athletic Training Seminar

Course Information

School

School of Health Sciences

Description

An introduction to the profession of Athletic Training. Topics include: history of Athletic Training, scope of practice, educational requirements, and basic principles of Athletic Training. F.

Number Of Credits

1

AT103 - Techniques of Emergency Care

Course Information

School

School of Health Sciences

Description

This course emphasizes principles and techniques for recognition and management of life-threatening and non-life-threatening medical emergency situations. Additionally, the course content includes a variety of injury and illness prevention techniques including, taping, bracing and proper hydration. The lab component of the course includes techniques for immobilization, airway management, athletic equipment management, and removal in emergency situations. At the completion of the course students will be eligible for certification in CPR Professional Rescuer/AED and First Aid by the American Red Cross.

Number Of Credits

3

AT104 - Professional Interactions

Course Information

School

School of Health Sciences

Description

This seminar style course introduces students to current concepts and theories of medical ethics and ethical decision making, understanding personal and professional values, exposure to multiculturalism and diversity and patient instruction in various professional settings. This course has a connected learning component that develops professional communication skills, patient education and recognition of cultural, ethical and socioeconomic diversity through a discipline-specific environment. Students also complete a service-learning component to gain a greater understanding of civil responsibility, multiculturalism and diversity and personal values. Prerequisite: EXSC 101 or AT101

Number Of Credits

3

AT190D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

AT201 - Prevention/Care Athletic Injuries

Course Information

School

School of Health Sciences

Description

This course is a basic athletic training course providing an overview of prevention, recognition, and initial management of common athletic injuries. Additional topics covered in the course include: issues in health care administration, nutritional considerations, environmental issues, protective equipment, tissue healing, bloodborne pathogens and rehabilitation concepts. Prerequisite: AT101

Number Of Credits

3

AT201H - Hon: Prevention/Care Athl Injuries

Course Information

School

School of Health Sciences

Description

Hon: Prevention/Care Athl Injuries

Number Of Credits

4

AT201L - Prevention/Care Athletic Injuries

Course Information

School

School of Health Sciences

Description

This course is a basic athletic training course providing an overview of prevention, recognition, and initial management of common athletic injuries. Additional topics covered in the course include: issues in health care administration, nutritional considerations, environmental issues, protective equipment, tissue healing, bloodborne pathogens and rehabilitation concepts. Prerequisite: AHLT101.

Number Of Credits

0

AT201LB - Prev/Care Inj Lab

Course Information

School

School of Health Sciences

Description

Prev/Care Inj Lab

Number Of Credits

0

AT202 - Foundations in Sport Medicine

Course Information

School

School of Health Sciences

Description

This course is a basic athletic training course providing an overview of the role of an athletic trainer in a work setting, prevention, recognition, and initial management of common athletic injuries. Additional topics covered in the course include: issues in health care administration, nutritional considerations, environmental issues, protective equipment, tissue healing, bloodborne pathogens and rehabilitation concepts. co-requisite AT 202L

Number Of Credits

4

AT202A - Foundations in Sport Medicine

Course Information

School

School of Health Sciences

Description

This course is a basic athletic training course providing an overview of prevention, recognition, and initial management of common athletic injuries. Additional topics covered in the course include: issues in health care administration, nutritional considerations, environmental issues, protective equipment, tissue healing, bloodborne pathogens and rehabilitation concepts. co-requisite AT202L

Number Of Credits

4

AT202B - Foundations in Sport Medicine

Course Information

School

School of Health Sciences

Description

This course is a basic athletic training course providing an overview of prevention, recognition, and initial management of common athletic injuries. Additional topics covered in the course include: issues in health care administration, nutritional considerations, environmental issues, protective equipment, tissue healing, bloodborne pathogens and rehabilitation concepts. co-requisite AT202L

Number Of Credits

4

AT202C - Foundations in Sport Medicine

Course Information

School

School of Health Sciences

Description

This course is a basic athletic training course providing an overview of prevention, recognition, and initial management of common athletic injuries. Additional topics covered in the course include: issues in health care administration, nutritional considerations, environmental issues, protective equipment, tissue healing, bloodborne pathogens and rehabilitation concepts. co-requisite AT202L

Number Of Credits

4

AT202L - Foundations in Sport Medicine Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

AT202LA - Foundations in Sport Medicine Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

AT202LB - Foundations in Sport Medicine Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

AT202LC - Foundations in Sport Medicine Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

AT203 - Clinical Athletic Training I

Course Information

School

School of Health Sciences

Description

This course requires a minimum of 150 hours of supervised clinical education experience at affiliated athletic training sites. Clinical education experiences include working with intercollegiate athletic teams with an emphasis placed on understanding the operation of an AT facility, policies and procedures, implementation of emergency techniques and first aid, application of taping and bracing techniques and engaging in professional interactions. The laboratory component of the course meets 2 hours weekly and focuses on musculoskeletal anatomy, taping and bracing, wound care and basic injury evaluations. Prerequisites: AT 103, & AT 202

Number Of Credits

3

AT204 - Clinical Athletic Training II

Course Information

School

School of Health Sciences

Description

This course requires a minimum of 125 hours of supervised clinical education experience at affiliated athletic training sites. Emphasis is placed on the athletic trainer's role in working with an athletic team. The laboratory component meets two hours weekly to develop additional evaluation techniques and knowledge of anatomical landmarks. Prerequisites: AT 211

Number Of Credits

3

AT205 - Clinical Athletic Training I

Course Information

School

School of Health Sciences

Description

This course requires a minimum of 100 hours of supervised clinical education experience at affiliated athletic training sites; with a weekly attendance expectation. Emphasis is placed on the athletic trainer's role in working with an athletic team. Students will also participate in Athletic Training Clinic to apply hands-on skills to a general population. The laboratory component of the course meets two hours weekly for the application of knowledge, skills and abilities acquired in previous coursework. Prerequisites: AT202; AT103; Co-requisite AT211

Number Of Credits

2

AT206 - Clinical Athletic Training II

Course Information

School

School of Health Sciences

Description

This course requires a minimum of 100 hours of supervised clinical education experience at affiliated athletic training sites; with a weekly attendance expectation. Emphasis is placed on the athletic trainer's role in working with an athletic team. Students will also participate in Athletic Training Clinic to apply hands-on skills to a non-sport patient population. The laboratory component meets two hours weekly to develop additional evaluation techniques and the application of knowledge, skills and abilities acquired in previous coursework. Prerequisites: AT205, AT211; Co-requisite AT212 and AT213

Number Of Credits

2

AT211 - Assessment Diagnosis I

Course Information

School

School of Health Sciences

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the lower extremities and low back. The lab component emphasizes developing clinical skills including palpation of bony landmarks, manual muscle testing, goniometry measurements, stress tests and special tests. This is a writing intensive course. Prerequisites: AT 202 & BIO 205, co-requisite AT 211L Formerly - AT350/350L

Number Of Credits

4

AT211L - Assessment Diagnosis I Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

AT212 - Assessment Diagnosis II

Course Information

School

School of Health Sciences

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the upper extremities and thorax, as well as internal injuries. The laboratory component emphasizes developing clinical skills including palpation of bony landmarks, performing stress and special tests. Prerequisite: AT 211. Corequisite: AT212L

Number Of Credits

4

AT212L - Assessment Diagnosis II Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

AT213 - Assessment & Diagnosis: Head & Spine

Course Information

School

School of Health Sciences

Description

This course provides a comprehensive study of the cervical, thoracic and lumbar spine. Topics include applied biomechanics, techniques for orthopedic and neurological assessment, and rehabilitation/management techniques. These topics are addressed through a problem-based learning format. Through lecture and laboratory opportunities, the student will develop a systematic approach to the evaluation process and develop accurate impressions and treatment protocols. Prerequisite: AT 211, co-requisite AT 212

Number Of Credits

2

AT220 - Techs Emergency Care

Course Information

School

School of Health Sciences

Description

This course emphasizes principles and techniques for recognition and management of life-threatening and non-life-threatening medical emergency situations. The lab component includes techniques for immobilization, airway management, athletic equipment management, and removal in emergency situations. Prerequisites: BIO 105 and permission of the Department Chair. F

Number Of Credits

3

AT290D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

AT301 - Pathophysiology

Course Information

School

School of Health Sciences

Description

In this course, major pathophysiologic concepts are explored using a body systems approach relating them to the practice of the health care professional. Theories relating etiology, pathogenesis and clinical manifestations are used to study common disease processes. The course also describes the impact of cellular dysfunction, interpretation of medical laboratory tests and drug interaction and pharmacology for the health care provider. The course encourages critical analysis of clinical data to identify logical connections and integration. Prerequisites: BIO 205, BIO 206.

Number Of Credits

3

AT302 - Clinical Athletic Training III

Course Information

School

School of Health Sciences

Description

This course requires a minimum of 100 hours of supervised clinical education experience at affiliated athletic training sites; with a weekly attendance expectation. Emphasis is placed on the athletic trainer?s role in working with an athletic team. Students will also participate in Athletic Training Clinic to apply hands-on skills to a non-sport patient population The laboratory component meets two hours weekly to develop additional evaluation techniques and the application of knowledge, skills and abilities acquired in previous coursework Prerequisites: AT205, AT211; Co-requisite AT212 and AT213

Number Of Credits

3

AT303 - Therapeutic Modalities

Course Information

School

School of Health Sciences

Description

This course is an examination of the treatment of orthopedic injuries through the use of cold and heat modalities, hydrotherapy, and electrical modalities. Emphasis is placed on theoretical and physiological effects on healing, and on indications and contraindications for use of each modality. Prerequisites: AT206, co-requisite AT 303L

Number Of Credits

4

AT303H - Ther Modalities

Course Information

School

School of Health Sciences

Number Of Credits

4

AT303L - Therapeutic Modalities

Course Information

School

School of Health Sciences

Description

This course is an examination of the treatment of athletic injuries through the use of cold and heat modalities, hydrotherapy, and electrical modalities. Emphasis is placed on theoretical and physiological effects on healing, and on indications and contraindications for use of each modality. Prerequisites: BIO 205, BIO 206., co-requisite AT 303

Number Of Credits

0

AT304 - Therapeutic Exercise & Rehab Techniques

Course Information

School

School of Health Sciences

Description

This course presents intermediate and advanced principles and techniques of rehabilitation of orthopedic injuries. Emphasis is placed on designing rehabilitation progressions and integrating them appropriately for return to functional activity. The lab component focuses on proper techniques for specific exercises, exercise contraindications, and use of special rehabilitation equipment. Corequisite AT304L. Prerequisite: AT206

Number Of Credits

4

AT304H - Hon:Therex/Rehab

Course Information

School

School of Health Sciences

Number Of Credits

4

AT304L - Therapeutic Exercise & Rehab Techniques

Course Information

School

School of Health Sciences

Description

This course presents intermediate and advanced principles and techniques of rehabilitation of orthopedic injuries. Emphasis is placed on designing rehabilitation progressions and integrating them appropriately for return to functional activity. The lab component focuses on proper techniques for specific exercises, exercise contraindications, and use of special rehabilitation equipment. Prerequisite: AT212 and AT213. Co-requisite AT304

Number Of Credits

0

AT305 - Clinical Athletic Training IV

Course Information

School

School of Health Sciences

Description

This course requires between 150 and 225 hour of supervised clinical experience in the Lasell College Athletic Training facility or an affiliated site; with a weekly attendance expectation. Students are exposed to increasing amounts of responsibility and advanced tasks within the role of the athletic trainer. Students may have peer teaching responsibilities. Students will also participate in Athletic Training Clinic to apply hands-on skills to a non-sport patient population. The laboratory component of the course meets 2 hours weekly and focuses on rehabilitation techniques with an emphasis on therapeutic exercise. Prerequisite: AT302

Number Of Credits

3

AT306 - Applied Ethics in Health Care

Course Information

School

School of Health Sciences

Description

Develop a moral and ethical decision making framework as related to the healthcare field as individuals (clinician) and groups (healthcare team) through the application ethical principles and concepts

Number Of Credits

3

AT350 - Athl Inj Assessment Lower Extremity

Course Information

School

School of Health Sciences

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the lower extremities and low back. The lab component emphasizes developing clinical skills including palpation of bony landmarks, manual muscle testing, goniometry measurements, stress tests and special tests. This is a writing intensive course. Prerequisites: AT 201, BIO 205, BIO 206.

Number Of Credits

4

AT350H - Hon: Athl Inj Assess- Lower Ext

Course Information

School

School of Health Sciences

Description

Hon: Athl Inj Assess- Lower Ext

Number Of Credits

4

AT350L - Athl Inj Assessment Lower Extremity

Course Information

School

School of Health Sciences

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the lower extremities and low back. The lab component emphasizes developing clinical skills including palpation of bony landmarks, manual muscle testing, goniometry measurements, stress tests and special tests. This is a writing intensive course. Prerequisites: AT 201, BIO 205, BIO 206.

Number Of Credits

0

AT351 - Athl Inj Assessment Upper Extremity

Course Information

School

School of Health Sciences

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the upper extremities, thorax, and cervical spine. The course includes assessment of head and facial injuries. The laboratory component emphasizes developing clinical skills including palpation of bony landmarks, performing stress and special tests. Prerequisite: AT 203, AT350. Corequisites: AT204

Number Of Credits

4

AT351L - Athl Inj Assessment Upper Extremity

Course Information

School

School of Health Sciences

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the upper extremities, thorax, and cervical spine. The course includes assessment of head and facial injuries. The laboratory component emphasizes developing clinical skills including palpation of bony landmarks, performing stress and special tests. Prerequisite: AT 203, AT350. Corequisites: AT204

Number Of Credits

0

AT390D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

AT390I - Independent Study

Course Information

School

School of Health Sciences

Description

Independent Study

Number Of Credits

3

AT401S - Athletic Training Seminar

Course Information

School

School of Health Sciences

Description

This course is designed to provide students with the skills needed to begin preparing for entrance into the workforce or graduate school. Emphasis will be placed on cover letter and resume writing, interview skills; graduate school application process, and professional conduct. Additionally, the course helps prepare the student to take the BOC national examination. Prerequisite: AT 305.

Number Of Credits

1

AT402 - Clinical Athletic Training V

Course Information

School

School of Health Sciences

Description

This course requires between 150-225 hours of supervised clinical experience in the Lasell College Athletic Training facility or an affiliated site. Students have increasing responsibility for coordinating all aspects of athletic training services for an athletic team. Increasing amounts of administrative and peer teaching responsibilities are provided. The laboratory component meets for two hours weekly with emphasis on rehabilitation techniques, specifically therapeutic modalities. Prerequisite: AT 305.

Number Of Credits

3

AT403 - Organization & Healthcare Administration

Course Information

School

School of Health Sciences

Description

This course presents administrative considerations for the athletic trainer including: strategic planning, development of policies and procedures, legal issues, budget management, facility management, staffing, hiring process, medical insurance claims, electronic medical record keeping, documentation, and drug testing procedures. Prerequisite: AT 305.

Number Of Credits

3

AT403H - Hon:Org/Admin for AT

Course Information

School

School of Health Sciences

Number Of Credits

3

AT404 - Clin At V

Course Information

School

School of Health Sciences

Description

This course requires between 180-275 hours of supervised clinical experience in the Lasell College Athletic Training facility or an affiliated site. Students have increasing responsibility for coordinating all aspects of athletic training services for an athletic team. Increasing amounts of administrative and peer teaching responsibilities are provided. Lab component will meet for two hours/week with refinement of evaluation and rehabilitation techniques being stressed. Prerequisite: AT 305 and permission of the Department Chair. F.

Number Of Credits

4

AT405 - Clinical Athletic Training VI

Course Information

School

School of Health Sciences

Description

This course requires between 150-225 hours of supervised clinical experience at the Lasell College Athletic Training facility or an affiliated site. Increased emphasis on research, peer teaching, and presentations. The laboratory component meets for two hours weekly to review anatomical landmarks and special techniques. Prerequisite: AT 402.

Number Of Credits

3

AT406X - Interprofessional Education Seminar

Course Information

School

School of Health Sciences

Description

This course utilizes the scholarly literature as a framework for assessing what it means to collaborate effectively on interprofessional healthcare teams. Students will develop a shared mental model of interprofessional collaborative principles and practice with common goals for safety, person-centeredness, and outcomes. Tools for working in teams and managing risks will also be addressed. The course will cover elements of collaborative practice and behaviors that include autonomy, roles/responsibility, accountability, coordination, communication, cooperation, assertiveness, mutual trust, and respect. Legal issues in interprofessional collaborative practice will be discussed.

Number Of Credits

1

AT407 - Clinical Athletic Training V

Course Information

School

School of Health Sciences

Description

This course requires minimum of 200 hours of supervised clinical experience in the Lasell College Athletic Training facility or an affiliated site, with weekly attendance required. Students have increasing responsibility for coordinating all aspects of athletic training services for an athletic team. Increasing amounts of administrative and peer teaching responsibilities are provided. BOC Exam preparation is emphasized. The laboratory component meets for two hours weekly with emphasis on rehabilitation techniques, specifically therapeutic modalities. Prerequisite: AT305.

Number Of Credits

4

AT408 - Clinical Athletic Training VI

Course Information

School

School of Health Sciences

Description

This course requires between minimum of 200 hours of supervised clinical experience at the Lasell College Athletic Training facility or an affiliated site. BOC Exam preparation is emphasized. Increased emphasis on research, peer teaching, and presentations. The laboratory component meets for two hours weekly to review anatomical landmarks and special techniques. Prerequisite: AT407. Formally AT405

Number Of Credits

4

AT420 - Adv Techniques In At

Course Information

School

School of Health Sciences

Description

This course focuses on advanced assessment and rehabilitation techniques. Other topics include: pharmacology, ethics, psychosocial aspects of care and athletic training for special populations. Emphasis is placed on appropriate methods of triage and referral for injury, illness, and other medical and psychosocial problems. Prerequisites: Senior status, CHEM 203, PSYC 101, and AHLT 201.

Number Of Credits

4

AT421 - Advanced Concepts in Patient Care

Course Information

School

School of Health Sciences

Description

This course focuses on pharmacology, ethics, psychosocial aspects of care, and athletic training for special populations. Emphasis is placed on advance concepts intended to prepare students for entry-level jobs in the field of athletic training. Prerequisites: AT305

Number Of Credits

3

AT430 - Athletic Training Capstone

Course Information

School

School of Health Sciences

Description

This course is designed to serve as a capstone course for seniors in the athletic training education program. The primary goal is to better prepare students to engage in research at the graduate level. The content of this course focuses on opportunities for undergraduate research, with three course design options: development of original case study research, with focus on adhering to written and oral presentation standards within the field; development of an original research question, with focus on methodology, data collection and statistical analysis; development of an understanding of the research process, with focus on review of the literature, defining the research question, and study methodology. Prerequisites: Senior standing, EXSC340

Number Of Credits

3

AT490D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

AT901S - Seminar: Current Topics

Course Information

School

School of Health Sciences

Description

Current issues and special topics in athletic training and sports medicine are presented.

Number Of Credits

3

AT901SH - Hon: Sem Curr Tpcs

Course Information

School

School of Health Sciences

Description

Hon: Sem Curr Tpcs

Number Of Credits

3

BA401 - Managing Social and Human Capital

Course Information

School

Longe School of Business

Description

Students study individuals and their interactions within the dynamic setting of a contemporary organization. Group dynamics and intergroup dynamics are emphasized in relation to productivity and work satisfaction along with the examination of specific aspects of organizations that influence behavior on a global scale. Areas covered include structure, leadership, and change as they affect a multitude of culture.

Number Of Credits

3

BA402 - Legal Aspects of Management

Course Information

School

Longe School of Business

Description

The purpose of this course is to develop the fundamental knowledge of students about the basic legal and decision-making process in different organizations. The purpose is to acquaint students with the legal system and elements of the legal system which represent the normative framework for the decisions. Students shall learn the legal foundations of formation of organizations, the structure and legal characteristic of the individuals who participate in various bodies or perform tasks of these bodies. Students will become familiar with the typology of legal entities, with the criteria and the systemic consequences of classification. Students gain detailed insight in some of the statutory formations, such as the forming of a corporation, partnership, and sole proprietorship. This course will provide a foundation for making decisions about the responsibilities and liabilities of the employees and the responsibilities and liabilities of managers

Number Of Credits

3

BA403 - Digital Strategy for Managers

Course Information

School

Longe School of Business

Description

Today, every business is a digital business. In every industry, traditional business models and processes are being transformed by the spread of new digital technologies and the rise of new disruptive threats. In order to adapt and thrive, organizations need leaders who can think strategically and harness each wave of digital change to create new value for customers and new opportunities for their business. This course provides a broad overview of applied analytics frameworks and methods to help organizations turn data into informative insights. The course covers tools for addressing a set of claims about a problem based on data: it allows students to recognize which applied analytic frameworks and methods to use to make smarter and better decisions. Students will have the opportunity to apply these analytic methods to real problems in specific industries associated with their area of interest.

Number Of Credits

3

BA404 - Managerial Economics

Course Information

School

Longe School of Business

Description

Managerial Economics provides a conceptual framework for understanding the economic forces at work in firms and markets and supplies models and tools for improving managerial decision making. This course aims to make the participant familiar with the language and methods of economic analysis while emphasizing issues of practical relevance in business management. Students will learn how supply and demand affect prices, or the fundamentals of differentiation in a firm's strategy; students will also develop decision-trees to improve decision-making processes, at a strategic level within the organization.

Number Of Credits

3

BA405 - Accounting for Managers

Course Information

School

Longe School of Business

Description

Non-financial managers need a sufficient knowledge of accounting to interpret a company's financial statements and make key business decisions. The Accounting for Managers course describes how accounting transactions are compiled into financial statements and how information about company performance can be extracted from those statements. It also addresses decisions in such areas as sales and marketing, human resources, and acquisitions that are impacted by accounting information. The course describes several tools, including target costing and constraint analysis, which can be used to improve upon business decisions. In short, Accounting for Managers is the ideal toolkit for understanding how accounting information can be used to drive business decisions.

Number Of Credits

3

BA406 - Financial Management

Course Information

School

Longe School of Business

Description

An investigation of the firm's acquisition and financial activities, to include working capital management, capital budgeting, capital structure strategies, and valuation theory. The practical application of financial policy is stressed for decision-making purposes. This course provides a brief introduction to the fundamentals of finance, emphasizing their application to a wide variety of real-world situations spanning personal finance, corporate decision-making, and financial intermediation. Key concepts and applications include: time value of money, risk-return tradeoff, cost of capital, interest rates, retirement savings, mortgage financing, auto leasing, capital budgeting, asset valuation, discounted cash flow (DCF) analysis, net present value, internal rate of return, hurdle rate, payback period.

Number Of Credits

3

BA407 - Marketing Management

Course Information

School

Longe School of Business

Description

This course offers a strategic and analytical approach to marketing decisions. In addition to gaining knowledge of the marketing mix, students will develop proficiency with key marketing concepts and skills including: identifying opportunities and threats in the market environment; forecasting market growth; evaluating customers and competitors; segmenting, targeting, and positioning; determining product, price, place and promotion components of marketing strategies; and assessing marketing performance.

Number Of Credits

3

BA408 - Supply Chain Management

Course Information

School

Longe School of Business

Description

Supply chain management examines four basic components: logistics, operations, planning, and sourcing to help an organization achieve a competitive advantage. This course focuses on understanding the need of formulating a supply chain management strategy to make strategic operational decision. Supply chain management focuses on flexibility, relentless improvement, and the development of new capabilities at the operating unit level. The course is based primarily on case studies supported by conceptual frameworks.

Number Of Credits

3

BA409 - Intercultural Management

Course Information

School

Longe School of Business

Description

Recognizing that the world is a global marketplace, businesses who want to increase their long-term economic viability are targeting new customers in new markets, resulting in new business relationships in those markets. This course explores different aspects of intercultural management, including teams, leadership, Human Resource Management, marketing and negotiations. The concepts of this course offer students a rich understanding of the concept of culture, and how culture influences the way that individuals behave in business organizations. Students will also get a deeper knowledge about how culture shapes management practices in international organizations. This course will enable you to understand how to adapt to different cultures and business norms. The course will provide students with a variety of concepts and tools that empower them to successfully interact with people from other cultures to achieve desired personal and business-related goals.

Number Of Credits

3

BA410 - Strategy and Scenario Planning

Course Information

School

Longe School of Business

Description

Your world, and the markets in which your organization competes are becoming more and more uncertain and complex every day. This creates challenging conditions for organizations that want to plan and exercise some influence over their future. Scenario planning is a creative, yet strategic technique to foresee how the future business environment could evolve. Scenario planning explores alternative futures that can realistically and unexpectedly emerge. Its practical value is that, by helping you foresee different ways your market or business terrain could change, you'll make better long-term plans today. In this course students will understand how to develop a resilient and useful strategy by using scenario planning to conceptualize and develop multiple diverse scenarios, and to design and execute personal and business strategies more effectively.

Number Of Credits

3

BA411X - Sustainable Business Models

Course Information

School

Longe School of Business

Description

The purpose of this course is to illuminate the relationship between business models and sustainability. This implies shedding light on how business models can be designed both to reduce negative externalities and to increase positive externalities. This course provides an overview of sustainable business model theory and innovation and discusses business models as essential tools in transforming to more sustainable businesses. Throughout the course, we will use the theory of sustainable business models and sustainable business model innovation as a foundation to investigate how companies can implement more sustainable business practices. Global business activities are one of the major causes of the current situation. Businesses also hold great potential to take the lead in creating more sustainable organizations and practices. In this course, we explore the role that businesses can play in actively transforming their operations and society as a whole towards sustainability and prosperity for all. This includes the examination of circular and collaborative business models, and how they differ from traditional, linear business models. We introduce the concept of the circular economy and circular business models, as well as the role of the access economy and collaborative business models in a circular future. Prerequisites: None

Number Of Credits

3

BI103 - Contemporary Biology

Course Information

Description

Cross Registration - Regis Course

Number Of Credits

4

BI104 - Contemporary Biology

Course Information

Description

Cross Registration - Regis Course

Number Of Credits

4

BI108 - General Microbiology

Course Information

Description

Cross Registration - Regis Course

Number Of Credits

4

BIO001 - Biology Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

BIO002 - Biology Elective

Course Information

School

School of Fashion

Number Of Credits

3

BIO003 - Bio Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

BIO004 - BIO Elective

Course Information

Number Of Credits

3

BIO005 - BIO Elective

Course Information

Number Of Credits

3

BIO101 - Principles of Biology I (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory lecture and laboratory course in biology to develop an appreciation for the patterns and functions that characterize living organisms. Emphasis is placed on cellular biology. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Co-requisites: BIO101L.

Number Of Credits

4

BIO101A - Principles of Biology I (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory lecture and laboratory course in biology to develop an appreciation for the patterns and functions that characterize living organisms. Emphasis is placed on cellular biology. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Corequisite: BIO 101L and BIO101R

Number Of Credits

4

BIO101B - Principles of Biology I (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory lecture and laboratory course in biology to develop an appreciation for the patterns and functions that characterize living organisms. Emphasis is placed on cellular biology. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Corequisite: BIO 101L and BIO101R.

Number Of Credits

4

BIO101H - Hon:Prin of Biology

Course Information

School

School of Health Sciences

Number Of Credits

4

BIO101L - Principles of Biology Lab (KP)

Course Information

School

School of Health Sciences

Description

This laboratory course supports and reinforces the the concepts presented in the Principles of Biology I lecture. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis). Corequisite: BIO101 and BIO101R

Number Of Credits

0

BIO101LA - Principles of Biology Lab (KP)

Course Information

School

School of Health Sciences

Number Of Credits

0

BIO101LB - Principles of Biology Lab (KP)

Course Information

School

School of Health Sciences

Number Of Credits

0

BIO101N - Principles Of Biology

Course Information

School

School of Health Sciences

Description

Principles Of Biology

Number Of Credits

3

BIO101R - Principles of Bio I Recitation

Course Information

School

School of Health Sciences

Description

This recitation course supports and reinforces the concepts presented in the Principles of Biology I lecture. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Corequisite: BIO101 and BIO101L

Number Of Credits

0

BIO102 - Principles of Biology II (KP)

Course Information

School

School of Health Sciences

Description

This lecture and laboratory course is the second semester of a year-long introductory biology sequence which explores the scientific study of life. Topics include introductions to Darwinian evolution, principles of inheritance, evolution & immunity, and a survey of human body systems & homeostatic mechanisms. The laboratory provides an environment for active learning to support understanding of concepts presented in the course. Prerequisite: BIO101 with a C or better. Corequisite: BIO102L.

Number Of Credits

4

BIO102H - Principles of Biology II (KP)

Course Information

School

School of Health Sciences

Number Of Credits

4

BIO102L - Princ of Bio II Lab (KP)

Course Information

School

School of Health Sciences

Description

This laboratory course supports and reinforces the concepts presented in the Principles of Biology II lecture. Topics include: Darwinian evolution, genetics, a survey of the five kingdoms of life, principles of ecology, and human ecology. The laboratory introduces the student to the diversity of living organisms. Corequisite: BIO102 and BIO102R.

Number Of Credits

0

BIO102R - Principles of Bio II Recitation

Course Information

School

School of Health Sciences

Number Of Credits

0

BIO103 - Human Origins

Course Information

School

School of Health Sciences

Description

In the past, humans were considered the only species to make tools, think rationally, use language and develop cultural innovations to deal with the environment. Today, we recognize that we share many biological and behavioral similarities with the other primates. This change in perspective invites many questions. What is it that makes us different from other primates? Why did the earliest ancestors of human diverge from the ancestors of modern chimpanzees, bonobos, and gorillas? How did we become the dominant life forms of the planet? To address these questions, this course offers a detailed introduction to the discipline of physical (biological) anthropology through a presentation of the human evolutionary record, a consideration of what living primates can tell us about the human condition, an exploration of the present diversity of modern humans and a discussion of the biocultural basis of human behavior.

Number Of Credits

3

BIO103X - Human Origins

Course Information

School

School of Health Sciences

Description

In the past, humans were considered the only species to make tools, think rationally, use language, and develop cultural innovations to deal with the environment. Today, we recognize that we share many biological and behavioral similarities with the other primates. This change in perspective invites many questions. What is it that makes us different from other primates? Why did the earliest ancestors of humans diverge from the ancestors of modern chimpanzees, bonobos, and gorillas? How did we become the dominant life forms of the planet? To address these questions, this course offers a detailed introduction to the discipline of physical (biological) anthropology through a presentation of the human evolutionary record, a consideration of what living primates can tell us about the human condition, an exploration of the present diversity of modern humans, and a discussion of the biocultural basis of human behavior.

Number Of Credits

3

BIO104 - Foundations in the Health Professions

Course Information

School

School of Health Sciences

Description

This course provides a description of the various health care professions including educational and licensing requirements. The concepts of professionalism, health care teams, and current health care policies will be covered. Students will increase their knowledge of the various health care professions through job shadowing.

Number Of Credits

3

BIO105 - Anatomy & Physiology I

Course Information

School

School of Health Sciences

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics to be covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should successfully complete one year of at least secondary level Biology before electing this course. Corequisite: BIO 105L. S.

Number Of Credits

4

BIO105H - Anatomy & Physiology I- Honors

Course Information

School

School of Health Sciences

Description

Honors Component for A&P I

Number Of Credits

4

BIO105L - Anat & Physio I Lab

Course Information

School

School of Health Sciences

Description

Anat & Physio I Lab

Number Of Credits

0

BIO105R - Anat & Phys I Recitation

Course Information

School

School of Health Sciences

Description

Anat & Phys I Recitation

Number Of Credits

0

BIO106 - Anat & Physio II

Course Information

School

School of Health Sciences

Description

This course is a continuation of BIO 105. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 105. Corequisite: BIO 106L. F.

Number Of Credits

4

BIO106H - Anatomy & Physiology II-Honor

Course Information

School

School of Health Sciences

Description

Honors Component for A&P II

Number Of Credits

4

BIO106L - A & P Lab II

Course Information

School

School of Health Sciences

Description

A & P Lab II

Number Of Credits

0

BIO106R - Anat & Phys II Recitation

Course Information

School

School of Health Sciences

Description

Anat & Phys II Recitation

Number Of Credits

0

BIO107 - Topics In Biology (KP)

Course Information

School

School of Health Sciences

Description

Preliminaries of the molecules of life and cell structures are investigated in this course. Topics from cell biology, nutrition, energy production, respiratory and circulatory systems, genetics, reproduction, evolutionary thought, and ecosystems are also explored.

Number Of Credits

3

BIO108X - Biology & Society

Course Information

School

School of Health Sciences

Description

This course is an introduction to basic biological principles and some of the ethical issues surrounding biological decisions in society today. The student will utilize an understanding of biological principles to investigate and discuss many of the compelling social issues that have arisen in the last few decades as the ever expanding range of scientific knowledge and technological power continues to impact the natural world.

Number Of Credits

3

BIO109X - Intro To Genetics

Course Information

School

School of Health Sciences

Description

This course introduces students to basic concepts of human heredity. The course begins with the foundations of Mendelian genetics and then examines DNA structure and the role of DNA in current medical technologies. Topics include the science and ethics of genetic testing and counseling, and genetic influences on various diseases such as ADHD, cancer, and eating disorders. This course meets the scientific area of inquiry.

Number Of Credits

3

BIO110 - Nutrition

Course Information

School

School of Health Sciences

Description

This course focuses on the function of nutrients and their requirements throughout the life cycle. The course reviews current nutrition issues as they relate to personal health. Topics include disease prevention, weight and fitness management, fad diets and nutritional trends.

Number Of Credits

3

BIO110H - Hon: Nutrition

Course Information

School

School of Health Sciences

Description

This is an introductory course that focuses on the function of nutrients and their requirements throughout the life cycle. A review of current nutrition issues as they relate to personal health will be discussed. Topics include disease prevention, weight and fitness management, fad diets and nutritional trends. F.S.

Number Of Credits

3

BIO111X - Contemporary Issues in Biology & Health

Course Information

School

School of Health Sciences

Description

This interdisciplinary course promotes student understanding of the interrelated contemporary issues of biology, scientific principles, health and society. The course will first analyze specific current issues in biology by building a sound scientific foundation of biological information and scientific thinking. Next, students will explore the health, social, ethical and political implications of the issue by formulating discussions and alternative positions. Some of the timely issues that will be discussed are embryonic stem cells, the Human Genome Project, gene therapy and personalized medicine, diet, drug and obesity issues, cancer treatment dilemmas, HIV / AIDS, evolution, drug addiction, drugs and mental health, and menopause and hormone replacement therapy. This class should enable students to discuss and make judgments on issues in biology and science that impact on their daily lives and on society.

Number Of Credits

3

BIO112 - Human Biology (KP)

Course Information

School

School of Health Sciences

Description

This is a one semester lab course focusing on the functions of the human body in health and disease. The structure and function of the major body systems are emphasized. Systems discussed include: skeletal, muscular, digestive, circulatory, excretory, reproductive, nervous and endocrine. Corequisite: BIO 112L.

Number Of Credits

4

BIO112L - Human Biology

Course Information

School

School of Health Sciences

Description

This is a one semester lab course focusing on the functions of the human body in health and disease. The structure and function of the major body systems are emphasized. Systems discussed include: skeletal, muscular, digestive, circulatory, excretory, reproductive, nervous and endocrine. Corequisite: BIO 112L.

Number Of Credits

0

BIO113 - The Dinosaurs (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory course to the various theoretical approaches to understanding the evolutionary ecology and behavioral biology of dinosaurs. Topics include functional anatomy, social behavior, grouping and activity patterns, reproduction, behavioral ecology, locomotion, life history, geographic distribution, evolution and conservation issues. Two field trips required.

Number Of Credits

3

BIO113X - The Dinosaurs (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory course to the various theoretical approaches to understanding the evolutionary ecology and behavioral biology of dinosaurs. Topics include functional anatomy, social behavior, grouping and activity patterns, reproduction, behavioral ecology, locomotion, life history, geographic distribution, evolution and conservation issues. Two field trips required.

Number Of Credits

3

BIO114 - Drugs and the Brain (KP)

Course Information

School

School of Health Sciences

Description

This course introduces the brain and molecular interactions that affect it, including those that lead to addiction. Topics include basic anatomy of the brain, electrical and chemical interactions that affect the brain, substances and experiences that cause these interactions, and the possible resulting behavioral outcomes. Social and societal dimensions of the issues are also explored. The course includes two laboratory experiences.

Number Of Credits

3

BIO115 - Cell Biology

Course Information

School

School of Health Sciences

Description

This course is designed to provide students with a basic knowledge of biology. It explores the study of the plant and animal cell, its structure, division, energetics, genetics, metabolism and photosynthesis.

Number Of Credits

4

BIO115L - Cell Bio Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

BIO116 - Zoology (KP)

Course Information

School

School of Health Sciences

Description

This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla.

Number Of Credits

3

BIO117 - Marine Biology (KP)

Course Information

School

School of Health Sciences

Description

In this course, students will examine the challenges of the marine environment before learning about the impact humans have on the ecosystem. Topics include pollution, climate change, overharvesting, and artificial selection. Additionally, students will analyze fisheries data as a representation of catch trends and population abundance. The diversity of ocean life will also be explored.

Number Of Credits

3

BIO120 - Medical Terminology

Course Information

School

Graduate & Professional Studies

Description

Medical Terminology will educate students on the 'language' of healthcare. Students will study the symbols and abbreviations used in medical terminology, and will learn how word parts, such as roots, suffixes, and prefixes, act as the building blocks of medical terms. The course will equip students to pursue degrees in healthcare and will provide knowledge essential to your future career.

Number Of Credits

3

BIO140 - Women's Health And Well-

Course Information

School

School of Health Sciences

Description

This course will explore the influence of women on the health care system past and present. The focus is on women's health issues including disease prevention and treatment, as well as techniques that empower students to control their own wellness. Topics include stress, time and weight management, communication and problem solving.

Number Of Credits

3

BIO142 - Healthy Lifestyle

Course Information

School

School of Health Sciences

Description

This course studies disease processes and prevention. Students are introduced to strategies for personal health promotion including stress, fitness and lifestyle management. Topics for discussion include communication, problem solving, conflict resolution and intervention for addictive behaviors. F, S.

Number Of Credits

3

BIO142H - Healthy Lifestyle

Course Information

School

School of Health Sciences

Description

This course studies disease processes and prevention. Students are introduced to strategies for personal health promotion including stress, fitness and lifestyle management. Topics for discussion include communication, problem solving, conflict resolution and intervention for addictive behaviors. S.

Number Of Credits

3

BIO190D - DS:

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Chair Approval

Number Of Credits

4

BIO201 - Human Biology

Course Information

School

School of Health Sciences

Description

This is a one semester lab course focusing on the functions of the human body in health and disease. The structure and function of the major body systems are emphasized. Systems discussed include: skeletal, muscular, digestive, circulatory, excretory, reproductive, nervous and endocrine. Corequisite: BIO 201L. As needed.

Number Of Credits

4

BIO201H - Hon: Human Biology I

Course Information

School

School of Health Sciences

Description

Hon: Human Biology I

Number Of Credits

4

BIO201L - Human Biology Lab

Course Information

School

School of Health Sciences

Description

Human Biology Lab

Number Of Credits

0

BIO202 - NSM1 Foundations of Neuroscience

Course Information

School

School of Health Sciences

Description

This course introduces students to the field of neuroscience, explores the cellular and molecular basis of neural systems, and discusses the neural basis of cognition. Students are expected to leverage their understanding of biology and chemistry to build a working knowledge of neuroscience fundamentals. This online class features optional live sessions.

Number Of Credits

3

BIO203X - Career Readiness in the Biomedical Field

Course Information

School

School of Health Sciences

Description

Hands-on weekly workshops focused on useful skills for careers in the biomedical fields. Topics will include: preparation for scientific conferences, reading peer-reviewed articles, preparing resumes for science positions, applying for graduate school and industry jobs, among others. Workshops may include Q&A panels from area experts

Number Of Credits

1

BIO204 - Human Reproduction

Course Information

School

School of Health Sciences

Description

This course studies the anatomical, physiological, and hormonal aspects of human reproduction. The structure and function of the reproductive systems are connected to relevant health issues such as fertility and sterility, in vitro fertilization techniques, fetal and neonatal care, and contraception. Various socioethical controversies, such as abortion and human cloning, may also be discussed.

Number Of Credits

3

BIO205 - Anatomy & Physiology I

Course Information

School

School of Health Sciences

Description

This is a comprehensive course focusing on the structure and function of the human body. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO 205L.

Number Of Credits

4

BIO205A - Anatomy & Physiology I

Course Information

School

School of Health Sciences

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully complete one year of at least secondary (High school) level Biology before electing this course. Co-requisite: BIO 205L.

Number Of Credits

4

BIO205AL - Anatomy & Physiology I Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO205B - Anatomy & Physiology I

Course Information

School

School of Health Sciences

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully complete one year of at least secondary (High school) level Biology before electing this course. Co-requisite: BIO 205L.

Number Of Credits

4

BIO205BL - Anatomy & Physiology I Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO205C - Anatomy & Physiology I

Course Information

School

School of Health Sciences

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully complete one year of at least secondary (High school) level Biology before electing this course. Co-requisite: BIO 205L.

Number Of Credits

4

BIO205CL - Anatomy & Phys I Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO205L - Anatomy & Physiology I Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO206 - Anatomy & Physiology II

Course Information

School

School of Health Sciences

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205 with a C or better. Corequisite: BIO206L.

Number Of Credits

4

BIO206A - Anatomy & Physiology II

Course Information

School

School of Health Sciences

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 205. Corequisite: BIO 206L.

Number Of Credits

4

BIO206AL - Anatomy & Physiology II Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology II. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205. Corequisite: BIO206.

Number Of Credits

0

BIO206B - Anatomy & Physiology II

Course Information

School

School of Health Sciences

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 205. Corequisite: BIO 206L.

Number Of Credits

4

BIO206BL - Anatomy & Physiology II Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology II. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205. Corequisite: BIO206.

Number Of Credits

0

BIO206C - Anatomy & Physiology II

Course Information

School

School of Health Sciences

Number Of Credits

4

BIO206CL - Anatomy & Physiology II Lab

Course Information

School

School of Health Sciences

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology II. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205. Corequisite: BIO206.

Number Of Credits

0

BIO206H - Hon: Anatomy & Physiol

Course Information

School

School of Health Sciences

Number Of Credits

4

BIO206L - Anatomy & Physiology II

Course Information

School

School of Health Sciences

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 205. Corequisite: BIO 206L.

Number Of Credits

0

BIO207 - Environmental Science (KP)

Course Information

School

School of Health Sciences

Description

In this course, students will study the basic functions of the environment and the impact humans have on biodiversity, including the effects of pollution, climate change, and resource demands. Students will evaluate their own energy consumption and the demands of everyday appliances and electronics. Sustainability, environmental activism, and the impact the environment has on human health will also be examined.

Number Of Credits

3

BIO209 - Molecular Biology

Course Information

School

School of Health Sciences

Description

This lecture and laboratory will present the basic principles of molecular biology. Topics include nucleic acid-protein interactions, the Central Dogma, gene regulation, and genetic evolution. The laboratory experiments are designed to introduce the methodology and research used in molecular biology, including nucleic acid extraction, PCR, Western Blot, and gel electrophoresis. Prerequisite: BIO101 Corequisite: BIO209L

Number Of Credits

4

BIO209L - Molecular BIO Lab

Course Information

School

School of Health Sciences

Description

This laboratory course supports and reinforces the concepts presented in the Cellular & Molecular Biology lecture. Corequisite: BIO209

Number Of Credits

0

BIO210 - Human Nutrition

Course Information

School

School of Health Sciences

Description

This course studies the effects, benefits, and sources of major nutrients. It includes an overview of nutritional issues involved in disease processes with a special focus on patient assessment and development of diet therapies for specific diseases. Prerequisites: BIO 205, BIO 206.

Number Of Credits

3

BIO210H - Hon: Human Nutrition

Course Information

School

School of Health Sciences

Description

Honors Component for BIOL 210.

Number Of Credits

3

BIO211 - Microbiology

Course Information

School

School of Health Sciences

Description

This lecture and laboratory introduces the microbial world and the laboratory techniques required for its study. Topics include the basic characteristics of fungi, algae, bacteria, and viruses. Topics and applications that relate to humans are emphasized. Prerequisite: BIO101. Corequisite: BIO211L

Number Of Credits

4

BIO211B - Microbiology

Course Information

School

School of Health Sciences

Number Of Credits

4

BIO211L - Microbiology Lab

Course Information

School

School of Health Sciences

Description

This laboratory course supports and reinforces the concepts presented in the Microbiology lecture. Corequisite: BIO211

Number Of Credits

0

BIO211LB - Microbiology Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

BIO216 - Zoology (KP)

Course Information

School

School of Health Sciences

Description

Students will learn a basic history of animal life on Earth and study major groups of living animals. A comprehensive experiment will be created on a specific animal and results will be presented to the class. Additionally, students will complete readings about physiological characteristics of animals and their similarities to humans.

Number Of Credits

3

BIO220 - World Geography (KP)

Course Information

School

School of Health Sciences

Description

This course surveys the earth's social, cultural and economic patterns and their relationship to the physical geography of the earth. A regional approach is taken to provide a foundation for more intensive systematic studies of important environmental/political issues.

Number Of Credits

3

BIO290D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Chair Approval

Number Of Credits

3

BIO301 - Pathophysiology

Course Information

School

School of Health Sciences

Description

n this course, major pathophysiologic concepts are explored using a body systems approach relating them to the practice of the health care professional. Theories relating etiology, pathogenesis and clinical manifestations are used to study common disease processes. The course introduces students to medical terminology, and describes the impact of cellular dysfunction, interpretation of medical laboratory tests and drug interaction and pharmacology for the health care provider. The course encourages critical analysis of clinical data to identify logical connections and integration. Prerequisites: BIO205, BIO206, or by permission 

Number Of Credits

3

BIO302 - NSM2 Biological Basis Percep & Movement

Course Information

School

School of Health Sciences

Description

Perception and Movement are fundamentally driven by biological processes. This course provides students with an understanding of the various systems and organs that play a role in the human ability to perceive the world and move through it. It builds upon Neuroscience Fundamentals to allow students to understand the impact of core neuroscience concepts. This online class has optional live sessions.

Number Of Credits

3

BIO303 - Plant Biology

Course Information

School

School of Health Sciences

Description

This course presents a comprehensive introduction to plant biology including an overview of major groups of plants, plant cells and cell types, plant anatomy & physiology, and ecology. Prerequisite: BIO101 with C or better

Number Of Credits

4

BIO303L - Plant Biology Lab

Course Information

School

School of Health Sciences

Description

This laboratory course supports and reinforces the concepts presented in the Plant Biology lecture. Corequisite: BIO303

Number Of Credits

0

BIO308 - General Zoology

Course Information

School

School of Health Sciences

Description

This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla.

Number Of Credits

3

BIO310 - Genetics

Course Information

School

School of Health Sciences

Description

This lecture and laboratory will focus on principles related to the inheritance of traits regulated by genes. The chemical and physical nature of chromosomes and genes and gene expression and regulation will be covered. Systems in prokaryotic and eukaryotic organisms exemplifying Mendelian and modern molecular genetic principles will be discussed. Prerequisite: BIO101. Corequisite: BIO310L

Number Of Credits

4

BIO310L - Genetics Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

BIO315 - NSM3 Cognitive Neuroscience

Course Information

School

School of Health Sciences

Description

Cognitive Neuroscience is the study of the biological process which underlie behavior, learning, thought and experience. This course builds on students' understanding of neuroscience and psychology to explore information processing, behavior, language, and more. Special attention is paid to the neurological factors which drive behavior and give rise to a range of disorders. This online class has optional live sessions.

Number Of Credits

3

BIO340 - Research Methods

Course Information

School

School of Health Sciences

Description

This course covers research concepts in the healthcare and fitness industry including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. Students engage in various aspects of the research process culminating in a research paper on a discipline specific topic. Prerequisite: MATH 208

Number Of Credits

3

BIO390D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqquisite: Program Chair Approval

Number Of Credits

3

BIO406 - Evolutionary Biology

Course Information

School

School of Health Sciences

Description

Evolution is the unifying theory of biology, applicable to all biological organisms including humans. Understanding evolutionary biology is critical for biologists and anyone who seeks an understanding of the natural world. This class employs an analytical approach to explore the pattern and process of evolution in all life forms, from viruses to single celled organisms to plants to Homo sapiens. Evolutionary genetics will be considered as the foundation underlying all aspects of evolutionary biology, and concepts in speciation, adaptation, classification, population genetics, and macroevolution will be covered in depth. The importance of evolutionary concepts to all facets of biology will be emphasized, particularly the interplay between evolution and ecology, genetics, development, and medicine. Prerequisite: BIO310 with a C or better.

Number Of Credits

3

BIO410 - Field Experience in Science

Course Information

School

School of Health Sciences

Description

This is a hand-on experience in a science work or research setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair. Requirement for Biology Majors

Number Of Credits

3

BIO415 - NSM4 Clinical Neuropathology

Course Information

Description

This course captures foundational concepts in modern psychiatric care and neuroscience and makes them clear and accessible. It provides students with a broad knowledge base covering many of the latest developments in the field of neuroscience, including our most modern understanding of developmental disorders, various pathologies of neurological systems, the role of microbiology in neurological care and more. Upon completion, students will be well prepared to pursue graduate study or work in the sciences, armed with a strong understanding of the current state of both Neuroscience and Mental Health and the connections between both. This online class has optional live sessions.

Number Of Credits

3

BIO420 - Field Experience in Health Science

Course Information

School

School of Health Sciences

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 150 hours of field experience in addition to written assignments. Prerequisites: BIO 211, BIO 340 and Permission of Program Chair.

Number Of Credits

3

BIO430 - Health Science Capstone

Course Information

School

School of Health Sciences

Description

The capstone course prepares students to engage in research at the graduate level and to create an opportunity for students to apply various concepts and theories attained throughout the curriculum. The content of this course focuses on opportunities for undergraduate research. Students will develop an original research question, with focus on methodology, data collection and statistical analysis. Prerequisite: BIO 340 with a C or better.

Number Of Credits

3

BIO490D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqquisite: Program Director Approval

Number Of Credits

3

BIO805 - Id: Advanced Human Repro

Course Information

School

School of Health Sciences

Description

Id: Advanced Human Repro

Number Of Credits

3

BU203 - Financial Management

Course Information

School

Longe School of Business

Number Of Credits

3

BU403 - Advanced Accounting

Course Information

Number Of Credits

3

BUS101 - Introduction To Business

Course Information

School

Longe School of Business

Description

This is an introductory course designed to familiarize students with all aspects of the business world. Areas covered include: private enterprise, forms of ownership, legal aspects, management, marketing, human resources, operations management, labor relations, and finance. In addition, students will become aware of how business functions are integrated into an organization to achieve specific goals. F, S.

Number Of Credits

3

BUS103 - Principles Of Management

Course Information

School

Longe School of Business

Description

This course provides an introduction to the role of management in large and small organizations, with emphasis on the development of management skills. Major objectives are to encourage responsibility, self reliance, critical thought, initiative, and creativity. Problem identification through analysis, and the solving of those problems, are major aspects considered. F, S.

Number Of Credits

3

BUS107 - Prin Of Management

Course Information

School

Longe School of Business

Description

Prin Of Management

Number Of Credits

3

BUS110 - Business Through Info Tech

Course Information

School

Longe School of Business

Description

Business Through Info Tech

Number Of Credits

3

BUS1101 - Textiles

Course Information

School

Longe School of Business

Description

Textiles

Number Of Credits

3

BUS121 - Principles Of Marketing

Course Information

School

Longe School of Business

Description

Principles Of Marketing

Number Of Credits

3

BUS122 - Principles Marketing Communication

Course Information

School

Longe School of Business

Description

Principles Marketing Communication

Number Of Credits

3

BUS123 - Principles Of Entrepreneurship

Course Information

School

Longe School of Business

Description

Principles Of Entrepreneurship

Number Of Credits

3

BUS135 - Business Law

Course Information

School

Longe School of Business

Description

Business Law

Number Of Credits

3

BUS171 - Financial Accounting

Course Information

School

Longe School of Business

Description

Financial Accounting

Number Of Credits

4

BUS172 - Managerial Accounting

Course Information

School

Longe School of Business

Description

Managerial Accounting

Number Of Credits

4

BUS190 - Independent Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Chair Approval

Number Of Credits

3

BUS202 - Overview Of Health Care

Course Information

School

Longe School of Business

Description

Overview Of Health Care

Number Of Credits

3

BUS205 - Fundamentals Of Fin Services

Course Information

School

Longe School of Business

Description

Fundamentals Of Fin Services

Number Of Credits

3

BUS206 - Sales Principles

Course Information

School

Longe School of Business

Description

Sales Principles

Number Of Credits

3

BUS207 - Marketing

Course Information

School

Longe School of Business

Description

Marketing

Number Of Credits

3

BUS208 - Sales Principles

Course Information

School

Longe School of Business

Description

Sales Principles

Number Of Credits

3

BUS209 - Marketing Communications

Course Information

School

Longe School of Business

Description

Marketing Communications

Number Of Credits

3

BUS211 - Retail Management

Course Information

School

Longe School of Business

Description

Retail Management

Number Of Credits

3

BUS215 - Legal Envr Of Business

Course Information

School

Longe School of Business

Description

Legal Envr Of Business

Number Of Credits

3

BUS216 - Law Of Commercial Transactions

Course Information

School

Longe School of Business

Description

Law Of Commercial Transactions

Number Of Credits

3

BUS226 - Computer Applications In

Course Information

School

Longe School of Business

Description
Computer Applications In

Number Of Credits
3

BUS230 - Small Business Mgmt

Course Information

School
Longe School of Business

Description
Small Business Mgmt

Number Of Credits
3

BUS232 - Credit Analysis

Course Information

School
Longe School of Business

Description
Credit Analysis

Number Of Credits
3

BUS235 - Personal Finance

Course Information

School
Longe School of Business

Description
Personal Finance

Number Of Credits
3

BUS240 - Collaborative Practicum

Course Information

School
Longe School of Business

Description
Collaborative Practicum

Number Of Credits
3

BUS241 - Executive Shadowing

Course Information

School
Longe School of Business

Description
Executive Shadowing

Number Of Credits
1

BUS245 - Career Dev/Internship

Course Information

School

Longe School of Business

Description

Career Dev/Internship

Number Of Credits

3

BUS271 - Intermediate Accounting I

Course Information

School

Longe School of Business

Description

Intermediate Accounting I

Number Of Credits

3

BUS272 - Intermediate Accounting II

Course Information

School

Longe School of Business

Description

Intermediate Accounting II

Number Of Credits

3

BUS275 - Financial Management

Course Information

School

Longe School of Business

Description

Financial Management

Number Of Credits

3

BUS290I - Independent Study

Course Information

School

Longe School of Business

Description

Independent Study

Number Of Credits

3

BUS301 - Health Care Organization

Course Information

School

Longe School of Business

Description

Health Care Organization

Number Of Credits

3

BUS302 - Managing U S Health Care

Course Information

School

Longe School of Business

Description

Managing U S Health Care

Number Of Credits

3

BUS304 - Organizational Behavior

Course Information

School

Longe School of Business

Description

Organizational Behavior

Number Of Credits

3

BUS305 - Business And Society

Course Information

School

Longe School of Business

Description

Business And Society

Number Of Credits

3

BUS305H - Business & Society- Honors

Course Information

School

Longe School of Business

Description

Business & Society- Honors

Number Of Credits

3

BUS306 - Health Care Organization & Management

Course Information

School

Longe School of Business

Description

Health Care Organization & Management

Number Of Credits

3

BUS306L - Health Care Organization & Management La

Course Information

School
Longe School of Business

Description
Health Care Organization & Management Lab

Number Of Credits
0

BUS308 - Managing Change

Course Information

School
Longe School of Business

Description
Managing Change

Number Of Credits
3

BUS311 - Human Resource Mgmt

Course Information

School
Longe School of Business

Description
Human Resource Mgmt

Number Of Credits
3

BUS312 - Labor Relations

Course Information

School
Longe School of Business

Description
Labor Relations

Number Of Credits
3

BUS313 - Investments

Course Information

School
Longe School of Business

Description
Investments

Number Of Credits
3

BUS315 - International Business

Course Information

School
Longe School of Business

Description

International Business

Number Of Credits

3

BUS319 - Direct Marketing

Course Information

School

Longe School of Business

Description

Direct Marketing

Number Of Credits

3

BUS320 - Marketing Research

Course Information

School

Longe School of Business

Description

Marketing Research

Number Of Credits

3

BUS325 - Mgmt Info Systems

Course Information

School

Longe School of Business

Description

Mgmt Info Systems

Number Of Credits

3

BUS326 - Operations Management

Course Information

School

Longe School of Business

Description

Operations Management

Number Of Credits

3

BUS332 - Consumer Behavior

Course Information

School

Longe School of Business

Description

Consumer Behavior

Number Of Credits

3

BUS335 - Creative Services

Course Information

School
Longe School of Business

Description
Creative Services

Number Of Credits
3

BUS340 - Nonprofit Management

Course Information

School
Longe School of Business

Description
Nonprofit Management

Number Of Credits
3

BUS343 - Financial Statement Anal

Course Information

School
Longe School of Business

Description
Financial Statement Anal

Number Of Credits
3

BUS345 - Global Marketing

Course Information

School
Longe School of Business

Description
Global Marketing

Number Of Credits
3

BUS347 - Planning And Marketing H

Course Information

School
Longe School of Business

Description
Planning And Marketing H

Number Of Credits
3

BUS351 - The Woman Entrepreneur

Course Information

School
Longe School of Business

Description

The Woman Entrepreneur

Number Of Credits

3

BUS371 - Advanced Accounting

Course Information

School

Longe School of Business

Description

Advanced Accounting

Number Of Credits

3

BUS373 - Cost Accounting

Course Information

School

Longe School of Business

Description

Cost Accounting

Number Of Credits

3

BUS375 - Auditing

Course Information

School

Longe School of Business

Description

Auditing

Number Of Credits

3

BUS390I - Independent Study

Course Information

School

Longe School of Business

Description

Independent Study

Number Of Credits

3

BUS399 - Internship Seminar

Course Information

School

Longe School of Business

Description

Internship Seminar

Number Of Credits

1

BUS400 - Internship

Course Information

School
Longe School of Business

Description
Internship

Number Of Credits
3

BUS401 - Management Seminar

Course Information

School
Longe School of Business

Description
Management Seminar

Number Of Credits
3

BUS402 - Business Policy

Course Information

School
Longe School of Business

Description
Business Policy

Number Of Credits
3

BUS405 - Marketing Management

Course Information

School
Longe School of Business

Description
Marketing Management

Number Of Credits
3

BUS490D - Directed Study

Course Information

School
Longe School of Business

Description
Directed Study

Number Of Credits
3

BUS490I - Independent Study

Course Information

School
Longe School of Business

Description

Independent Study

Number Of Credits

3

BUS801 - Is: Principles Of Manage

Course Information

School

Longe School of Business

Description

Is: Principles Of Manage

Number Of Credits

3

BUS802 - Management Seminar

Course Information

School

Longe School of Business

Description

Management Seminar

Number Of Credits

3

BUS804 - Business Policy

Course Information

School

Longe School of Business

Description

Business Policy

Number Of Credits

3

BUS805 - Is:Bus Administration In

Course Information

School

Longe School of Business

Description

Is:Bus Administration In

Number Of Credits

3

BUS806 - Ind St: Sales Principles

Course Information

School

Longe School of Business

Description

Ind St: Sales Principles

Number Of Credits

3

BUS807 - Is: Marketing

Course Information

School

Longe School of Business

Description

Is: Marketing

Number Of Credits

3

BUS808 - Management

Course Information

School

Longe School of Business

Description

Management

Number Of Credits

3

BUS809 - Is: Advertising

Course Information

School

Longe School of Business

Description

Is: Advertising

Number Of Credits

3

BUS811 - Is: Human Resource Manag

Course Information

School

Longe School of Business

Description

Is: Human Resource Manag

Number Of Credits

3

BUS814 - Is: Public Service Semin

Course Information

School

Longe School of Business

Description

Is: Public Service Semin

Number Of Credits

2

BUS820 - Is: Marketing Research

Course Information

School

Longe School of Business

Description

Is: Marketing Research

Number Of Credits

3

BUS825 - Is: Management Informat

Course Information

School

Longe School of Business

Description

Is: Management Informat

Number Of Credits

3

BUS826 - Operations Mangement

Course Information

School

Longe School of Business

Description

Operations Mangement

Number Of Credits

3

BUS840 - Business Policy

Course Information

School

Longe School of Business

Description

Business Policy

Number Of Credits

3

BUS845 - Is: Career Development/

Course Information

School

Longe School of Business

Description

Is: Career Development/

Number Of Credits

3

BUS899 - Internship Seminar

Course Information

School

Longe School of Business

Description

Internship Seminar

Number Of Credits

1

BUS900 - Internship Seminar

Course Information

School
Longe School of Business

Description
Internship Seminar

Number Of Credits
0

BUS901 - Marketing Management

Course Information

School
Longe School of Business

Description
Marketing Management

Number Of Credits
3

BUS903 - Seminar: Personal Finan

Course Information

School
Longe School of Business

Description
Seminar: Personal Finan

Number Of Credits
3

BUS925 - Marketing Management

Course Information

School
Longe School of Business

Description
Marketing Management

Number Of Credits
3

BUS930 - Overview Of Healthcare I

Course Information

School
Longe School of Business

Description
Overview Of Healthcare I

Number Of Credits
3

BUS945 - Career Development

Course Information

School
Longe School of Business

Description

Career Development

Number Of Credits

2

BUSS001 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS002 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS003 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS004 - BUSS Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS005 - BUSS Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS006 - BUSS Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS007 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS008 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS009 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS010 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS011 - Business Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS012 - Bus Elective

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS101 - Fund of Bus in a Global Environment

Course Information

School

Longe School of Business

Description

This course is designed to familiarize students with various aspects of the business world. Areas covered include: private enterprise; forms of ownership; legal aspects; management practices in a diverse and global business environment; marketing; human resources; global operations management; labor relations; and finance. In addition, students become aware of how business functions are integrated into an organization to achieve specific goals both locally and internationally.

Number Of Credits

3

BUSS101H - Hon: Intro To Business

Course Information

School

Longe School of Business

Description

Hon: Intro To Business

Number Of Credits

3

BUSS103 - Principles Of Management

Course Information

School

Longe School of Business

Description

This course provides an introduction to the role of management in large and small organizations, with emphasis on the development of management skills. Major objectives are to encourage responsibility, self reliance, critical thought, initiative, and creativity. Problem identification through analysis, and the solving of those problems, are major aspects considered. F, S.

Number Of Credits

3

BUSS104 - Professional Development in Business

Course Information

School

Longe School of Business

Description

For freshman only. This is a comprehensive course that introduces students to the skills they need to develop themselves professionally. It cultivates and hones the skills necessary for students to communicate effectively and professionally in a business environment. This course provides students with the skills necessary to engage in field experience, internship and post-graduate employment searches as well as for the general business world around them. Using myriad methods, students will develop the necessary professional skills for professional presentation, professional communication, negotiation, personal branding, networking and team building. Students will also be introduced to the concept of emotional intelligence and its impact on overall career and academic outcomes. Students will complete a minimum of three professional presentations as part of this course.Prerequisites: None

Number Of Credits

3

BUSS104X - Professional Development in Business

Course Information

School

Longe School of Business

Description

For freshman only. This is a comprehensive course that introduces students to the skills they need to develop themselves professionally. It cultivates and hones the skills necessary for students to communicate effectively and professionally in a business environment. This course provides students with the skills necessary to engage in field experience, internship and post-graduate employment searches as well as for the general business world around them. Using myriad methods, students will develop the necessary professional skills for professional presentation, professional communication, negotiation, personal branding, networking and team building. Students will also be introduced to the concept of emotional intelligence and its impact on overall career and academic outcomes. Students will complete a minimum of three professional presentations as part of this course.Prerequisites: None

Number Of Credits

3

BUSS105 - Excel for Business

Course Information

School

Longe School of Business

Description

This course introduces students to basic Microsoft Excel skills. Excel is an electronic spreadsheet program used for storing, organizing and manipulating data. It is critical to the business world today as the volume of data generated has exploded. This introductory course will provide students with information and skills needed to create basic workbooks and worksheets, create simple formulas, copy and move data, format data and cells, work in large spreadsheets and with data series, create pivot tables, and more. As part of this course, all students will have the opportunity to become certified in Microsoft Excel through the professional certification called Microsoft Office Specialist: Excel 2016 ? Core Data Analysis, Manipulation, and Presentation. The certification also comes with an electronic badge. Students are also introduced to Income Statements, Balance Sheets, Statement of Cash Flows, Ratios, and the Basic Accounting Cycle. Restricted to Majors in the School of Business

Number Of Credits

3

BUSS105X - Excel for Business

Course Information

School

Longe School of Business

Description

This course introduces students to basic Microsoft Excel skills. Excel is an electronic spreadsheet program used for storing, organizing and manipulating data. It is critical to the business world today as the volume data generated has exploded. This introductory course will provide students with information and skills needed to create basic workbooks and worksheets, create simple formulas, copy and move data, format data and cells, work in large spreadsheets and with data series, create pivot tables, and more. As part of this course, all students will have the opportunity to become certified in Microsoft Excel through the professional certification called Microsoft Office Specialist: Excel 2016 ? Core Data Analysis, Manipulation, and Presentation. The certification also comes with an electronic badge. Students are also introduced to Income Statements, Balance Sheets, Statement of Cash Flows, Ratios, and the Basic Accounting Cycle

Number Of Credits

3

BUSS107X - Intro to Esports Management

Course Information

School

Longe School of Business

Description

Introduction to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication.

Number Of Credits

3

BUSS111 - Principles Of Marketing

Course Information

School

Longe School of Business

Description

This course is designed for all non-business and fashion design majors. The course covers the fundamentals of marketing with a particular emphasis on segmentation, targeting and positioning. The course covers product, price, distribution, and promotion strategies as a part of a comprehensive marketing program. F.

Number Of Credits

3

BUSS114 - Principles Of Entrepreneurship

Course Information

School

Longe School of Business

Description

This course is designed for all non-business and fashion design majors. The course addresses the establishment and operation of a small business. Students will develop business plans for small businesses appropriate to their majors.

Number Of Credits

3

BUSS150 - PS1 Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Description

Relationship Driven Professional Selling is the first of 3 online courses in a Professional Sales series designed by Western Michigan's nationally acclaimed sales department. Whether you're closing a new client or negotiating with your boss for a raise, you're constantly selling. This course teaches you how to sell through hands-on interactions with your professor / classmates that simulate real sales environments

Number Of Credits

3

BUSS150A - PS1 Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Description

Relationship Driven Professional Selling is the first of 3 online courses in a Professional Sales series designed by Western Michigan's nationally acclaimed sales department. Whether you're closing a new client or negotiating with your boss for a raise, you're constantly selling. This course teaches you how to sell through hands-on interactions with your professor / classmates that simulate real sales environments

Number Of Credits

3

BUSS150B - PS1 Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Description

Relationship Driven Professional Selling is the first of 3 online courses in a Professional Sales series designed by Western Michigan's nationally acclaimed sales department. Whether you're closing a new client or negotiating with your boss for a raise, you're constantly selling. This course teaches you how to sell through hands-on interactions with your professor / classmates that simulate real sales environments

Number Of Credits

3

BUSS150C - PS1 Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Description

Relationship Driven Professional Selling is the first of 3 online courses in a Professional Sales series designed by Western Michigan's nationally acclaimed sales department. Whether you're closing a new client or negotiating with your boss for a raise, you're constantly selling. This course teaches you how to sell through hands-on interactions with your professor / classmates that simulate real sales environments

Number Of Credits

3

BUSS150X - Relationship Driven Professional Selling

Course Information

Number Of Credits

3

BUSS190D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

BUSS201 - Financial Accounting

Course Information

School

Longe School of Business

Description

This course provides students with the fundamentals of accounting processes and procedures used in business. Students learn how to identify and record business transactions. In addition, students learn how to create financial statements and how to become intelligent users of financial information.

Number Of Credits

4

BUSS201H - Hon: Financial Accounting

Course Information

School

Longe School of Business

Description

Hon: Financial Accounting

Number Of Credits

4

BUSS202 - Managerial Accounting

Course Information

School

Longe School of Business

Description

In this course, students gain experience in the development and use of information within an organization. Course topics include: cost terms; production costing; cost allocation for planning and control; cost behavior patterns; cost-volume-profit relationships; budgeting; inventory planning and control; pricing decisions; and aspects of investment decisions.

Number Of Credits

4

BUSS202A - Managerial Accounting

Course Information

School

School of Fashion

Number Of Credits

3

BUSS202H - Hon: Managerial Accounting

Course Information

School

Longe School of Business

Description

Students gain experience in the development and use of information within an organization. Course topics include: cost terms; production costing; cost allocation for planning and control; cost behavior patterns; cost-volume-profit relationships; budgeting; inventory planning and control; pricing decisions; and aspects of investment decisions.

Number Of Credits

4

BUSS203 - Financial Management

Course Information

School

Longe School of Business

Description

This course provides an introduction to the fundamental concepts of finance. Various techniques of analysis that reveal the relationships of risk, return, and value are demonstrated. Topics include: financial reporting; long- and short-term forecasting; managing working capital; capital budgeting; and the nature of corporate securities and debt-equity mix. Prerequisites: BUSS227 with a grade C or better & ECON 102.

Number Of Credits

3

BUSS203H - Hon: Financial Management

Course Information

School

Longe School of Business

Description

Hon: Financial Management

Number Of Credits

3

BUSS204 - Federal Income Taxation

Course Information

School

Longe School of Business

Description

This course provides students with a basic understanding of fundamentals of federal income tax laws as they apply to individuals, businesses, and not-for-profit taxable entities. It explores the broad range of tax topics, emphasizing the role of taxation in business decision-making process, tax research, and tax planning. Prerequisite: BUSS 201

Number Of Credits

3

BUSS205 - Business Law

Course Information

School

Longe School of Business

Description

This course provides a working knowledge of everyday law as it applies to both business and personal needs. The primary focus is on contract law and property law. Different sections offered are specific to majors and/or interests (Section A ? General Business, Section B ? Sport Management, Section C ? Hospitality Management). Students can choose any section that they prefer, regardless of major.

Number Of Credits

3

BUSS206 - Law Of Commercial Transactions

Course Information

School

Longe School of Business

Description

Subjects in this course include: Articles II, III, and IV of the Uniform Commercial Code, corporations, agency, and insurance law. Prerequisite: BUSS 205. As needed.

Number Of Credits

3

BUSS207 - Fundamentals of Financial Planning

Course Information

School

Longe School of Business

Description

This course provides a foundation for understanding and using financial planning techniques. This framework is the basis for all financial decisions, large and small. Topics covered are personal financial planning, consumer credit, budgeting, investments, and banking procedures. Risk analysis regarding portfolio management and tax liabilities are also examined.

Number Of Credits

3

BUSS207H - Hon:Personal Finance

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS208 - Financial Statement Analysis

Course Information

School

Longe School of Business

Description

In this course, students will examine financial statements and other financial reports with a view towards using accounting information in making investing, lending, and other potential management decisions. Students explore methods of constructing, comparing, and analyzing these statements and reports and the various uses of such analyses. Prerequisite: BUSS202 or BUSS227 with a grade of C or higher

Number Of Credits

3

BUSS209 - Computer Applications in Business

Course Information

School

Longe School of Business

Description

This hands-on course is designed to provide students with a fundamental knowledge and understanding of computer applications in business. A strong emphasis is placed on building competencies in industry-standard spreadsheet and database software applications.

Number Of Credits

1

BUSS209X - Computerized Financial Applications

Course Information

School

Longe School of Business

Description

This hands-on course is designed to provide students with a fundamental knowledge and understanding of computer applications in business. Strong emphasis of the course is on building competencies in industry-standard spreadsheet and database software applications.

Number Of Credits

1

BUSS210 - Federal Income Taxes

Course Information

School

Longe School of Business

Description

This course provides students with a basic understanding of the fundamentals of federal income tax laws as they apply to individuals, businesses, and not-for-profit, taxable entities. Students will explore a broad range of tax topics, emphasizing the role of taxation in business decision-making process, tax research, and tax planning. Prerequisite: BUSS226 with a grade C or better.

Number Of Credits

4

BUSS210X - Federal Income Taxes

Course Information

School

Longe School of Business

Description

This course provides students with a basic understanding of fundamentals of federal income tax laws as they apply to individuals, businesses, and not-for-profit taxable entities. It explores the broad range of tax topics, emphasizing the role of taxation in business decision-making process, tax research, and tax planning. Prerequisite: BUSS 201Formerly - BUSS204

Number Of Credits

4

BUSS211 - Fundamentals of Financial Modeling

Course Information

School

Longe School of Business

Description

In this course, students will build applications and models in Excel to support financial analysis and decision-making. Students will begin by building financial documents using basic Excel applications and functions. They will then move into more advanced skills that include time value of money and statistical functions, text and date usage, regression, conditionals, data tables and random number generation. All techniques will be applied to the most common financial applications and models including present value, cost of capital, financial statement forecasting, and valuation. Also included are the preparation of charts and graphs for use in professional presentations and reports. Problem-solving cases will serve as the foundation for the course. Prerequisite: BUSS 227 with a ?C? or better.

Number Of Credits

3

BUSS212 - Management Information Systems

Course Information

School

Longe School of Business

Description

This course takes a managerial approach to information technology concepts and applications. Given the pervasiveness of technology in today's world, professionals in various fields of endeavor often have a major responsibility for determining an organization's information needs and for designing and implementing information systems that support those needs. Students study concepts and issues related to information technology with the goal of understanding how it can be effectively used to improve an organization's overall effectiveness and increase its level of success. Prerequisite: BUSS101, HEM101, HEM102, SMGT102, or FASH101.

Number Of Credits

3

BUSS212H - Hon: Mgmt Info Syst

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS213X - Excel for Business

Course Information

School

Longe School of Business

Description

Excel is an electronic spreadsheet program used for storing, organizing and manipulating data. Excel and other programs have become essential to many of today's businesses as the volume of data generated has increased dramatically and become critical to most business functions. This introductory course will assist students in developing and/or furthering basic Excel skills.

Number Of Credits

1

BUSS214X - Wild Rides on Wall Street

Course Information

School

Longe School of Business

Description

DOW Soars 10% - DOW Drops 10%. Historic Gains and Historic Losses. Is a Bottom Near or are more declines likely? What happened to Wall Street? What has happened effects you and you need to understand why it happened. Invest in your future - take this course. This course will provide an introduction to the current financial crisis focusing upon a brief history of events and analysis of the American financial markets, the global financial markets, and the response to the crisis by governments, business, and societies.

Number Of Credits

3

BUSS215 - Intro to Esports and Gaming Management

Course Information

School

Longe School of Business

Description

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will

Number Of Credits 3
Description This course examines the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication.

BUSS215S - Introduction to Esports Management

Course Information

School

Longe School of Business

Description

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication.

Number Of Credits

3

BUSS215X - Introduction to Esports Management

Course Information

School

Longe School of Business

Description

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication.

Number Of Credits

3

BUSS216 - Overview of Health Care Industry

Course Information

School

Longe School of Business

Description

In this course, students explore the health care delivery system in the United States, its history, origin, and how it evolved over time. Each functional area and service is covered, including analysis of the problems facing our health care system, such as the rising costs of health care and the need for reform. Office management, medical records, and documentation are addressed. Prerequisite: BUSS 101, HEM 101, or FASH 101.

Number Of Credits

3

BUSS217 - DMC1 Social Media Marketing

Course Information

School

Longe School of Business

Description

The average consumer spends 2.5 hours per day on social media sites and this course explores how to effectively use social media to move those consumers to action. In order to be a successful marketer, you must be able to plan a campaign that aligns with strategic goals, execute using the appropriate channels and tactics, and measure the success or failure of your efforts. By the end of this course, you will learn how to do just that. This online class has optional live sessions.

Number Of Credits

3

BUSS217A - DMC1 Social Media Marketing

Course Information

School

Longe School of Business

Description

The average consumer spends 2.5 hours per day on social media sites and this course explores how to effectively use social media to move those consumers to action. In order to be a successful marketer, you must be able to plan a campaign that aligns with strategic goals, execute using the appropriate channels and tactics, and measure the success or failure of your efforts. By the end of this course, you will learn how to do just that. This online class has optional live sessions.

Number Of Credits

3

BUSS218X - Business Operations Simulation

Course Information

School

Longe School of Business

Description

This one-credit course utilizes the exciting business simulation program GoVenture CEO. It is a revolutionary business simulation where students manage companies on their own or in teams. Choosing from dozens of ready-to-play industries, students will engage in a simulation that models current events, historical successes or failures, and targets specific challenges or learning outcomes. Students manage their own strategies while monitoring competitive positioning, actions, and other market forces that arise. This simulation is appropriate for any major and any business student who wants a hands-on business management experience. Prerequisite: BUSS101 or HEM101.

Number Of Credits

1

BUSS219 - PAM1 Introduction to Public Admin

Course Information

School

Longe School of Business

Description

If you've ever wondered how the vast apparatus of government keeps society on its rails, this course will answer your questions by introducing you to the field of public administration. By the end of this course you'll understand how governmental administration works, become familiar with public sector management issues and understand how government administrators turn policy into process. This online class features optional live sessions.

Number Of Credits

3

BUSS220 - Principles of Marketing

Course Information

School

Longe School of Business

Description

In this course, the fundamentals of marketing are explored for practical application in today's business environment. The process of creating value for customers by utilizing the tools of marketing -- market segmentation, targeting and positioning, marketing research and communications, product development, channels of distribution, and pricing -- are explored with a project-based, interactive approach. Additionally, there is a service learning component included in this course that enables students to further apply the course concepts while working to advance a participating non-profit organization. Prerequisites: BUSS101, COM101, HEM101, HEM102, FASH101, or SMGT102 AND ENG102 or WRT102.

Number Of Credits

3

BUSS220H - Hon: Marketing

Course Information

School

Longe School of Business

Description

Hon: Marketing

Number Of Credits

3

BUSS221X - Marketing & Society

Course Information

School

Longe School of Business

Description

This course aims to provide students with an appreciation of the positive and negative effects of marketing on society. The course will engender students with a critical understanding of the applications of marketing beyond commercial marketing and to instill an appreciation of marketers' ethical responsibilities to organizations and to society. The course will also consider the undesirable consequences of marketing, such as encouraging overconsumption and materialism, and especially the commercialization of childhood. Students will examine ethical concepts and to learn how marketers can use them to resolve moral dilemmas, to understand consumer marketing issues, and to apply ethical reasoning to guide marketers in their pursuits to persuade customers to practice ethically-sound consumer behavior. The course will also aid the student in becoming a more aware and intelligent consumer. This course fulfills the Area of Inquiry - Moral and Ethical.

Number Of Credits

3

BUSS222 - Database Management Systems

Course Information

School

Longe School of Business

Description

This course is a detailed study of database applications and theory, examining a wide variety of database applications. Leading database software is used to gain an understanding of file management, user interface design, file processing, and other relevant aspects of database management systems.

Number Of Credits

3

BUSS223 - DMC3 SEO/SEM

Course Information

School

Longe School of Business

Description

How do you find what you're looking for on the internet? Chances are you turn to google or another search engine. Companies use Search Engine Optimization (SEO) and Search Engine Marketing (SEM) to make sure you see them first every time you turn to a search engine. By the end of this course you'll learn how to optimize a website so that it shows up first on a search, and how to build search ads that will drive customers to your website. This online course has optional live sessions.

Number Of Credits

3

BUSS223A - DMC3 SEO/SEM

Course Information

School

Longe School of Business

Description

How do you find what you're looking for on the internet? Chances are you turn to google or another search engine. Companies use Search Engine Optimization (SEO) and Search Engine Marketing (SEM) to make sure you see them first every time you turn to a search engine. By the end of this course you'll learn how to optimize a website so that it shows up first on a search, and how to build search ads that will drive customers to your website. This online course has optional live sessions.

Number Of Credits

3

BUSS224 - Org Behavior in the Global Workplace

Course Information

School

Longe School of Business

Description

In this course, students study individuals and their interactions within group settings as they affect efficiencies in diverse business organizations. Group dynamics and intergroup dynamics are emphasized in relation to productivity and work satisfaction along with the examination of specific aspects of organizations that influence behavior on a global scale. Areas covered include structure, leadership, and change as they affect a multitude of cultures. Teaching modalities include case studies and role-playing. This is a writing intensive course.

Number Of Credits

3

BUSS224H - Hon: Organ Behavior

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS225 - SCM1 Supply Chain Mgmt 1:Log & Forecast

Course Information

School

Longe School of Business

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS225A - SCM1 Supply Chain Mgmt 1:Log & Forecast

Course Information

School

Longe School of Business

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS225B - SCM1 Supply Chain Mgmt 1:Log & Forecast

Course Information

School

Longe School of Business

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS225C - SCM1 Supply Chain Mgmt 1:Log & Forecast

Course Information

School

Longe School of Business

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS225X - Supply Chain Mgmt 1:Log & Forecasting

Course Information

School

Longe School of Business

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS226 - Financial Accounting

Course Information

School

Longe School of Business

Description

This course provides students with the fundamentals of accounting processes and procedures used in business. Students learn how to identify and record business transactions. In addition, students learn how to create financial statements and how to become intelligent users of financial information. Prerequisite: BUSS105.

Number Of Credits

3

BUSS227 - Managerial Accounting

Course Information

School

Longe School of Business

Description

In this course, students gain experience in the development and use of information within an organization. Course topics include: cost terms; production costing; cost allocation for planning and control; cost behavior patterns; cost-volume-profit relationships; budgeting; inventory planning and control; pricing decisions; and aspects of investment decisions. Prerequisite: BUSS105

Number Of Credits

3

BUSS228 - Federal Income Taxes

Course Information

School

Longe School of Business

Description

This course provides students with a basic understanding of the fundamentals of federal income tax laws as they apply to individuals, businesses, and not-for-profit, taxable entities. Students will explore a broad range of tax topics, emphasizing the role of taxation in business decision-making processes, tax research, and tax planning.

Prerequisite: BUSS226 with a grade C or better.

Number Of Credits

3

BUSS229 - SCM2 Supply Chain Mgmt II:Sourcing/Oper

Course Information

School

Longe School of Business

Description

This course provides an overview of Sourcing and Operations, and is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection; pricing constraints; supplier segmentation; make vs. buy decisions; and supplier relationships. In the second part, students will learn both the Lean Inventory business model, ISO900, issues surrounding quality control, and Six Sigma methodology. This will offer students an overview of sourcing logistics, choices surrounding those logistics and the parameters in place to ensure quality and production efficiencies. Students will have the opportunity to apply this knowledge to various product categories in a number of industries. Lastly, the course will be supplemented by guest lecturers, relevant videos, white papers and journal research to supplement their engagement with the course. About the Lasell/RIZE Supply Chain Management: This is the second course in a three-course track designed by Rutgers Supply Chain Management Professor Rudolph Leuschner alongside faculty from Lasell University. As global networks have continued to expand in the age of the internet, Supply Chain Management has become one of the most critical areas for companies with a global presence to create value. The goal of these courses is to deliver students a full skill set in supply chain management, one of the fastest-growing job segments at Fortune 500 companies across the country. Prerequisite: BUSS225.

Number Of Credits

3

BUSS229B - SCM2 Supply Chain Mgmt II:Sourcing/Oper

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS229X - Supply Chain Mgmt II:Sourcing/Operations

Course Information

School

Longe School of Business

Description

This course provides an overview of Sourcing and Operations, and is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection; pricing constraints; supplier segmentation; make vs. buy decisions; and supplier relationships. In the second part, students will learn both the Lean Inventory business model, ISO900, issues surrounding quality control, and Six Sigma methodology. This will offer students an overview of sourcing logistics, choices surrounding those logistics and the parameters in place to ensure quality and production efficiencies. Students will have the opportunity to apply this knowledge to various product categories in a number of industries. Lastly, the course will be supplemented by guest lecturers, relevant videos, white papers and journal research to supplement their engagement with the course. About the Lasell/RIZE Supply Chain Management: This is the second course in a three-course track designed by Rutgers Supply Chain Management Professor Rudolph Leuschner alongside faculty from Lasell University. As global networks have continued to expand in the age of the internet, Supply Chain Management has become one of the most critical areas for companies with a global presence to create value. The goal of these courses is to deliver students a full skill set in supply chain management, one of the fastest-growing job segments at Fortune 500 companies across the country. Prerequisite: BUSS225X.

Number Of Credits

3

BUSS230 - Small Business Management

Course Information

School

Longe School of Business

Description

This course provides the student with an in-depth understanding of the establishment and operation of a small business. Emphasis will be placed on the elements and principles associated with store ownership. Topics will include: characteristics of a business; legal forms of business ownership; preliminary planning of a business; problem areas common to a new business; factors to be considered when buying an existing business, site location, store layout, and the importance of merchandising.

Number Of Credits

3

BUSS231 - Entrepreneurship & Venture Creation

Course Information

School

Longe School of Business

Description

Entrepreneurship drives global innovation and economic growth. This course exposes business students to the study of entrepreneurship and the venture-creation process. Topics include analyzing new business opportunities, developing business propositions, new venture planning and financing, marketing activities, financial controls, and other topics relevant to the entrepreneurial process. Students interact with faculty, local entrepreneurs, and small business owners/managers. As a culmination activity of this course, students are responsible for the development and presentation of a business plan. Prerequisite: BUSS101, HEM101, HEM102, FASH101 or SMGT102.

Number Of Credits

3

BUSS232 - Global Operation Strategies

Course Information

School

Longe School of Business

Description

This course examines how operations can be used as sources of competitive advantage in international business. The class will focus on understanding the need to formulate an operational strategy (long-term plan) and making strategic operational decisions. The old view of operations management as the task of maintaining a comparatively static production or service facility has given way to one characterized by a need for renewed flexibility, relentless improvement, and the development of new capabilities at the operating unit level. As a result of this changing environment, the skills required of operations managers across the globe have changed as well. This course is based primarily on case studies supported by conceptual frameworks.

Number Of Credits

3

BUSS232H - Hon:Operations Management

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS233 - American Enterprise Experience

Course Information

School

Longe School of Business

Description

This course examines the American enterprise experience from colonial times until the present. The course touches upon the business component of the American experience beginning with the individual artisan-merchant through the great innovators and organizers of the 19th and 20th centuries and beyond. The historical events, cultural changes, social upheavals, and political shifts that have influenced the development of the American business environment are the core of the study. Prerequisite: BUSS101, HEM101, FASH101, or SMGT102.

Number Of Credits

3

BUSS233H - Hon: Amer Enterprise Experience

Course Information

School

Longe School of Business

Description

Hon: Amer Enterprise Experience

Number Of Credits

3

BUSS233X - American Enterprise Experience

Course Information

School

Longe School of Business

Description

American Enterprise Experience

Number Of Credits

3

BUSS234X - Amer Entrepreneurs: Trends & Innovation

Course Information

School

Longe School of Business

Description

This course is designed to guide learners through the Trends and Innovation in Entrepreneurship that has led to the Digital and Global Consumer of today. Through readings, discussions and applied case studies, students will enhance Business and Critical Thinking skills by looking at past, present, and future trends that will empower them to make stronger Business decisions. The course is not a quantitative course, rather a reflective course to analyze and understand trends across industries. The course will have three major Trends: 1) Merchant and Corporate, 2) Consumer Era trends, and 3) Trends in Digital and Global Era.

Number Of Credits

3

BUSS235 - Ethics in Business

Course Information

School

Longe School of Business

Description

This course analyzes ethical issues that arise in a wide range of contemporary business practices, both domestically and globally. It is designed to stimulate critical thinking on ethical issues, corporate social responsibility, and professional challenges encountered in business. The course material enables students to recognize and manage ethical issues and to develop their own standards of integrity and professionalism as applied to the business world. Prerequisite: BUSS101, HEM101, HEM102, FASH101, or SMGT102.

Number Of Credits

3

BUSS235X - Applying Ethical Theory To Mgmt

Course Information

School

Longe School of Business

Description

Applying Ethical Theory To Mgmt

Number Of Credits

3

BUSS236 - Career Development & Planning

Course Information

School

Longe School of Business

Description

This course introduces students to career planning and highlights how students can be more entrepreneurial as they look to the future. This course is also designed to prepare students for the process of acquiring an internship and developing their long-term career goals. Students assess their personal background; practice finding career opportunities through the job search process; develop a cover letter, resume, thank you letter, and complete a job application; participate in a mock interview; and demonstrate how to deal with interpersonal situations found in the workplace. This course also focuses on workplace interactions including employee communication, management and leadership, the art of self-marketing, team building, conflict management, problem solving in the workplace, portfolio development, planning for successful meetings, and strategies for effective negotiation. Visits to employment locations and participation in networking sessions are a vital component of this course. Prerequisite: Sophomore standing

Number Of Credits

3

BUSS237 - Global Leadership

Course Information

School

Longe School of Business

Description

In this course, students analyze what it means to be a global leader in the 21st century and identify the skills necessary to be successful in an increasingly global business climate. Students explore this question personally, collectively, and globally in a creative and collaborative atmosphere. Students examine classic as well as contemporary theories of leadership and how they apply to the dynamic global business culture. The course provides students with the opportunity to acquire perspectives and skills essential to successful management in the emerging markets that are increasingly becoming key contenders in world commercial enterprise. Prerequisite: BUSS224.

Number Of Credits

3

BUSS238 - DMC2 Email Marketing

Course Information

School

Longe School of Business

Description

Email marketing is vital to modern businesses and a primary tool in any skilled marketer's toolkit. In this course, you'll learn how to craft successful email marketing campaigns for sales, engagement, and activation. By the end of this course, you'll know how to write emails that drive customers to take desired actions and how to structure campaigns for maximum effect. You'll also build your own marketing campaign. This online class has optional live sessions.

Number Of Credits

3

BUSS238A - DMC2 Email Marketing

Course Information

School

Longe School of Business

Description

DMC2 Email Marketing

Number Of Credits

3

BUSS240 - PMM I Intro to Project Management

Course Information

School

Longe School of Business

Description

According to a recent study of Human Resource Managers, effective project management is one of the most coveted skills for new hires in the modern economy. This course will introduce you to the power of effective project management through two primary frameworks: waterfall and agile. You will also learn vital project-management concepts that can be applied to a wide range of industries and occupations. This online class has optional live sessions.

Number Of Credits

3

BUSS240A - PMM I Intro to Project Management

Course Information

School

Longe School of Business

Description

According to a recent study of Human Resource Managers, effective project management is one of the most coveted skills for new hires in the modern economy. This course will introduce you to the power of effective project management through two primary frameworks: waterfall and agile. You will also learn vital project-management concepts that can be applied to a wide range of industries and occupations. This online class has optional live sessions.

Number Of Credits

3

BUSS241 - PS2 Negotiation in Business and Sales

Course Information

School

Longe School of Business

Description

You may not realize it, but negotiations are a constant part of life. In business, negotiations are key parts of a corporation's strategy. In your personal life, negotiations play the same role - you negotiate which movie to watch with your friends or what apartment to rent with your partner. This course will introduce you to the concepts behind negotiation and provide opportunities to practice and develop your own negotiating style. This online class has optional live sessions.

Number Of Credits

3

BUSS242 - AI for Everyone

Course Information

School

Longe School of Business

Description

Artificial Intelligence is transforming the world. It is changing jobs, creating them, and even replacing them (but less than you think). Knowing how to efficiently and responsibly leverage AI tools like ChatGPT is a powerful and valuable skill in today's job market. This course is designed for everyone, regardless of your major, and does not require any coding experience or a background in AI. Learn how to identify which types of problems to solve with AI, master prompt engineering, detect AI-generated output, navigate ethics and privacy concerns, and stay up-to-date with one of the most transformative technologies of our lifetime

Number Of Credits

3

BUSS255 - PAM2 State & Local Government Admin

Course Information

Description

This course provides students with an understanding of the structure and function of state and local governments in the United States. Students will explore local and state-level policy issues and administrative processes. They will also explore urban issues in the U.S. and discuss solutions to all of these challenges. This online course has optional live sessions.

Number Of Credits

3

BUSS290D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

BUSS301 - Intermediate Accounting I

Course Information

School

Longe School of Business

Description

This course builds on concepts developed in Financial Accounting. Concentration is on the application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to the preparation of financial statements with an in-depth review of cash, receivables, inventories, and plant assets. The course also covers the concept of the time value of money and the application of present value techniques to accounting valuations. Prerequisite: BUSS226 with a grade C or better.

Number Of Credits

3

BUSS302 - Intermediate Accounting II

Course Information

School

Longe School of Business

Description

This course is designed to continue the concepts of financial accounting and present a more thorough analysis of the requirements of the Financial Accounting Standards Board. Included in this course are earnings per share calculations, lease accounting, and pension accounting. The cash flow statement is also studied. Prerequisite: BUSS 301 with a grade C or better.

Number Of Credits

3

BUSS303 - Cost Accounting

Course Information

School

Longe School of Business

Description

Methods of identifying labor and material costs, and of allocating overhead as applied to job order, process, and standard cost systems are studied in this course, as are budgetary controls and the reporting procedures used by management. Prerequisite: BUSS 202 with a grade C or better.

Number Of Credits

3

BUSS304 - Working Capital Management

Course Information

School

Longe School of Business

Description

This course explores working capital management, credit management, working capital funding, and the major sources of financing debt and equity. Students undertake financial analyses of theoretical models and real-world firms and organizations, recommend financing strategies, and present their findings by using management reporting methods. Prerequisite: BUSS203 with a grade C or better.

Number Of Credits

3

BUSS305 - International Accounting

Course Information

School

Longe School of Business

Description

This course addresses significant accounting matters experienced by multinational companies. Accounting matters include currency transactions and translational transfer price, and management planning and control. Prerequisite: BUSS 301 with a C or better.

Number Of Credits

3

BUSS306 - Accounting Information Systems

Course Information

School

Longe School of Business

Description

The course teaches conceptual, analytic and technical skills necessary to work efficiently and productively as an accountant or auditor in an automated environment. The course focuses on today's typical business that is heavily dependent on information and how the business entity collects enormous volumes of data, stores that data and when needed, transforms that data into usable business information. The course involve hands on use of Microsoft Excel spreadsheet skills and will further develop these skills to use Excel's more advanced functions suitable for data storage and analysis. Hands on use of Microsoft Access is also utilized to teach data modelling skills. Prerequisite: BUSS227 with a C or better.

Number Of Credits

3

BUSS306A - Accounting Information Systems

Course Information

School

Longe School of Business

Description

This course provides an understanding and appreciation of accounting information systems. The course teaches conceptual, analytical, and technical skills necessary to work efficiently and productively as an accountant in a computerized business information environment. The functions of Accounting Information Systems are explored from the perspective of financial accounting, managerial accounting, auditing, and tax. The course involves several hands-on exercises in Microsoft Access and Microsoft Excel to develop database and spreadsheet skills. Prerequisite: BUSS 202 with a 'C' or better.

Number Of Credits

3

BUSS307 - International Finance

Course Information

School

Longe School of Business

Description

This course explores the ways and means to reduce financial risk involved in international financial management. The course deals with the interrelationship between the international monetary environment and financial planning for corporations with overseas operations. Students will analyze the effects on international financial planning of such factors as exchange rate fluctuations, currency restrictions, and tax regulations. Students will examine financial aspects of multinational businesses including foreign investment, trade, and transfer of funds. Prerequisite: BUSS203 with a grade C or better.

Number Of Credits

3

BUSS307H - Hon:International Finance

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS308 - Government & Not-for-Profit Accounting

Course Information

School

Longe School of Business

Description

This course introduces financial accounting and reporting issues related to state and local government and non-profit organizations, including universities and health care facilities. Prerequisite: BUSS226 with a grade of C or better.

Number Of Credits

3

BUSS309 - Fraud Examination

Course Information

School

Longe School of Business

Description

This course covers techniques for identification and detection of asset misappropriation schemes and fraudulent financial statements, who commits fraud and why, and controls to prevent and detect problems. Prerequisite: BUSS201 with a grade of C or better.

Number Of Credits

3

BUSS310 - Advanced Financial Management

Course Information

School

Longe School of Business

Description

This course builds on the concepts introduced in BUSS203 and focuses on financial decisions made within corporate environments. Financial risk and return, capital budgeting, valuation, capital structure, working capital management, and distribution policy are emphasized. Current topics in financial management will also be included. Prerequisite: BUSS203 with a grade of C or better.

Number Of Credits

3

BUSS311 - Investments

Course Information

School

Longe School of Business

Description

This course explores the fundamentals of investing. The strategies used to create money from financial capital are thoroughly examined. Financial instruments such as stocks, bonds, mutual funds, futures, options, and commodities are explored. The measurement tools used to assign risk and rate of return, performance, and value are covered. Students learn how to develop, analyze, and maintain a portfolio. Regulatory and ethical issues are examined and considered in the decision-making process. Prerequisite: BUSS226 with a grade of C or better.

Number Of Credits

3

BUSS312 - Risk Management

Course Information

School

Longe School of Business

Description

The basics of risk management are covered in this course. Problems of liability and personal loss exposures of a business are examined. Private insurance programs such as health and life insurance, and employee benefit plans are examined and assessed. Prerequisite: BUSS203 with a grade of C or better.

Number Of Credits

3

BUSS313 - Business Negotiations

Course Information

School

Longe School of Business

Description

This course examines various negotiating tactics and techniques as they relate to different situations and environments. Particular attention is paid to buyer-seller communications, including negotiations of contracts and agreements. Students study the strengths and weaknesses of strategies used by both buyers and sellers. Prerequisites: BUSS 226, BUSS 220 and MATH 106 or higher.

Number Of Credits

3

BUSS313A - Business Negotiations

Course Information

School

Longe School of Business

Description

This course examines various negotiating tactics and techniques as they relate to different situations and environments. Particular attention is paid to buyer-seller communications, including negotiations of contracts and agreements. Students study the strengths and weaknesses of strategies used by both buyers and sellers. Prerequisites: BUSS 226, BUSS 220 and MATH 106 or higher.

Number Of Credits

3

BUSS313B - Business Negotiations

Course Information

School

Longe School of Business

Description

This course examines various negotiating tactics and techniques as they relate to different situations and environments. Particular attention is paid to buyer-seller communications, including negotiations of contracts and agreements. Students study the strengths and weaknesses of strategies used by both buyers and sellers.

Prerequisites: BUSS 226, BUSS 220 and MATH 106 or higher.

Number Of Credits

3

BUSS314 - Effective Sales Leadership

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS314A - Effective Sales Lead

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS314B - Effective Sales Lead

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS315 - Emerging Global Markets

Course Information

School

Longe School of Business

Description

This course focuses on developing skills, strategies and insights crucial to conducting successful business operations in the emerging markets of Asia, Latin America, Eastern Europe, and Africa, including the BRIC countries of Brazil, Russia, India and China. Globalization offers these countries the opportunity for unprecedented economic development. By participating in the international marketplace, emerging countries increase their chances of raising wages and incomes, accumulating wealth, and reducing poverty. These countries also provide opportunities for companies, mostly from developed countries, to extend their markets. In this course, students study the institutions of emerging markets that are relevant for managers; explore the differences in the contexts and roles of various actors (such as the government and NGOs); analyze opportunities and risks presented by emerging markets; and analyze the strategies of firms dealing with emerging markets. Prerequisite: BUSS101

Number Of Credits

3

BUSS315X - Emerging Global Markets

Course Information

School

Longe School of Business

Description

This course will focus on developing skills, strategies and insights crucial to conducting successful business operations in the emerging markets of Asia, Latin America, Eastern Europe and Africa including the BRIC countries of Brazil, Russia, India and China. Globalization offers these countries the opportunity for unprecedented economic development. It is estimated that BRIC economies will overtake G7 economies by 2027. By participating in the international marketplace, emerging countries increase their chances of raising wages and incomes, accumulating wealth, and reducing poverty. They are also characterized by large and relatively young populations, growing middle classes insistent on political, social and economic change. These countries also provide opportunities for companies, mostly from developed countries, to extend their markets. Unfortunately, most emerging countries lack the necessary and sufficient resources, capacities, and institutions to manage globalization effectively. In this course, students study the institutions of emerging markets that are relevant for managers; explore the differences in the contexts and roles of various actors (such as the government and NGOs); analyze opportunities and risks presented by emerging markets; and analyze the strategies of firms dealing with emerging markets. The course will also provide students with the opportunity to acquire perspectives and skills essential to successful management in the emerging markets which are increasingly becoming key contenders in world commercial enterprise. This course fulfills the Area of Inquiry-Multicultural [AI (MC)].

Number Of Credits

3

BUSS316 - Health Care Organization

Course Information

School

Longe School of Business

Description

This course is designed to acquaint students with how a health care organization functions. Planning, organizing, directing, and controlling the organization are explored. Students look at health care from an administration and managerial standpoint. Prerequisite: BUSS 216.

Number Of Credits

3

BUSS317 - Managing Us Health Care Resources

Course Information

School

Longe School of Business

Description

In this course, students acquaint themselves with the resources available within the health care industry. Such areas as health insurance, Medicaid, Medicare, community services, and the national health agency are examined. Human resources, health care institutions, managed care, and public health agencies, and their value are also explored. Prerequisite: BUSS 316.

Number Of Credits

3

BUSS318 - Convention, Event & Trade Show Planning

Course Information

School

Longe School of Business

Description

One of the major ways in which games are marketed to consumers is the convention. Shows like the Tokyo Game Show, PAX and E3 attract audiences ranging from 60,000 -300,000 and serve as one of the best opportunities for game studios to generate excitement and favorable word-of-mouth for upcoming projects. Successfully executing a company presence at one of these shows requires a working understanding of budgeting, goal-setting, demo creation, logistics, staffing, merchandising, and ROI evaluation, all topics covered in this course. This course is required for the Rize Business Management in Esports & Gaming degree program. It is also recommended for Game Development and Design majors who wish to pursue a production role in the industry.

Number Of Credits

3

BUSS319 - Cost Accounting

Course Information

School

Longe School of Business

Description

This course focuses on a typical firm's cost data and how that data can be transformed into information for business analysis and decision making. Topics include how to identify fixed versus variable cost, cost volume profit analysis, flexible budgeting, Activity Based Costing, and standard cost systems with detail variance analysis. Process and job order costing systems are examined in terms of how these systems are used to accumulate cost to determine accurate product or service costs and why this is necessary in setting product/service selling prices to maximize profits. Other topics include the numerous cost allocation processes that take place in the typical manufacturing and service industries, and transfer pricing within companies that are doing business internationally. Prerequisite: BUSS227 with a grade of C or better.

Number Of Credits

4

BUSS319X - Cost Accounting

Course Information

School

Longe School of Business

Description

Methods of identifying labor and material costs, and of allocating overhead as applied to job order, process, and standard cost systems are studied in this course, as are budgetary controls and the reporting procedures used by management. Prerequisite: BUSS 202 with a grade C or better.

Number Of Credits

4

BUSS320 - Consumer Behavior

Course Information

School

Longe School of Business

Description

This course examines the behavior of individuals and markets in relation to the purchase decision, including post-purchase evaluation and consumption. A behavioral science approach is taken. Prerequisite: BUSS220

Number Of Credits

3

BUSS320H - Hon: Cons Behavior

Course Information

School

Longe School of Business

Description

Hon: Cons Behavior

Number Of Credits

3

BUSS321 - Property and Liability Insurance

Course Information

School

Longe School of Business

Description

This course explores the fundamentals of commercial property and liability insurance including contracts, rating, underwriting, regulation and financial analysis of insurers. Prerequisite: BUSS203 with a grade of C or better

Number Of Credits

3

BUSS322 - Marketing Communications

Course Information

School

Longe School of Business

Description

This course focuses on a broad view of advertising dealing with planning, creation, and execution in relation to the marketing cycle. Topics include: organization and operation of the advertising agency; publicity; public relations; behavioral sciences as applied to advertising; budgeting; and planning. Prerequisite: BUSS220

Number Of Credits

3

BUSS322H - Hon: Marketing Communications

Course Information

School

Longe School of Business

Description

Hon: Marketing Communications

Number Of Credits

3

BUSS323 - Retirement Planning & Employee Benefits

Course Information

School

Longe School of Business

Description

This course provides students with an understanding of the retirement planning process. Students develop an ability to counsel others on retirement and employee benefit decisions. Topics covered are social security, qualified retirement plans, corporate profit sharing plans, health insurance, group life insurance, group disability insurance, and deferred compensation. Prerequisite: BUSS203 with a grade of C or better

Number Of Credits

3

BUSS324 - E-Business

Course Information

School

Longe School of Business

Description

This course explores, in detail, how the Internet affects the buying and selling of goods and services in the marketplace. Topics include Internet and mobile business models, electronic commerce infrastructure issues, designing effective web sites, payment and security issues, and the legal and ethical challenges of electronic commerce. The course will culminate in the development of an e-business plan and webpage. Prerequisite: BUSS101, HEM101, HEM102, FASH101 or SMGT102

Number Of Credits

3

BUSS325 - Sales Principles

Course Information

School

Longe School of Business

Description

Students in this course will analyze salesmanship in modern business with emphasis placed on the principles and techniques of individual selling styles in both retail and wholesale markets. Topics covered include: dramatization of the sale presentation; the selling role; buyer characteristics and motivations; modern sales practices; corporate sales planning; sales-force policies; time and territory management; forecasting, budgeting; and expense control. Prerequisite: BUSS220

Number Of Credits

3

BUSS326 - E-Marketing

Course Information

School

Longe School of Business

Description

This course presents marketing principles and practices in relation to the Internet. It focuses on driving visitors to websites using various marketing and communication strategies and tactics. The course emphasizes the role of the Internet in one-on-one marketing as opposed to mass marketing. Topics include the following: direct marketing, online advertising, portal alliances, marketing research using the Internet, data analysis, database management, and Customer Relationship Management. Prerequisite: Buss 220.

Number Of Credits

3

BUSS327 - Life, Health, and Disability Insurance

Course Information

School

Longe School of Business

Description

This course studies the financial implications of death, disability and retirement, and multiple types of life insurance and annuity contracts and their uses. Regulations of life and health insurers, insurer operations and functions, legal aspects, group and individual life and health insurance products including medical, disability income and long-term care policies are covered. Prerequisite: BUSS203 with a grade C or better

Number Of Credits

3

BUSS328 - Entertainment Marketing

Course Information

School

Longe School of Business

Description

This course will provide students with a framework for understanding the dynamics of several major sectors within the entertainment industry. Students will compare and contrast successful entertainment marketing strategies with traditional product-based companies. Entertainment Marketing surveys the strategy, techniques and communication media employed to market the range of entertainment available to the American audience. The course examines the organizations and people who conceive, create and distribute video, film, print, interactive and new technology within the framework of the entertainment promotion landscape. The course demonstrates how advertising, publicity, promotion, research and overall marketing campaigns are created and the impact on the creative and business operations of entertainment companies. The objective of this course is to give students an understanding of the marketing issues faced by entertainment companies, highlighting the experiential nature of the products and the fast-pace of change within the industry. Prerequisite: COM216 or COM302

Number Of Credits

3

BUSS329 - New Product Development

Course Information

School

Longe School of Business

Description

New products and services are crucial to successful growth and increased profits in many industries. A major goal of this course is to help students learn to use an analytic decision-making approach in developing and marketing new products and services that meet customer needs in the consumer, industrial, and service settings. At the end of the course, the student should understand the role of decision models in analytic marketing decision-making; be able to follow the basic steps in opportunity identification, design, testing, and implementation; and know how to read and interpret new product and service market research. Prerequisite: BUSS220

Number Of Credits

3

BUSS329H - Hon: New Product Development

Course Information

School

Longe School of Business

Description

Hon: New Product Development

Number Of Credits

3

BUSS330 - Managing Change in a Global Marketplace

Course Information

School

Longe School of Business

Description

This course examines the unique problems associated with managing organizations, including those who compete in markets outside of the U.S., during mergers, reorganizations, and other times of significant change. Strategies to cope with change, as well as induce it across cultures, are examined.Prerequisite: BUSS101

Number Of Credits

3

BUSS330H - Hon: Managing Change

Course Information

School

Longe School of Business

Description

Hon: Managing Change

Number Of Credits

3

BUSS331 - Money and Capital Markets

Course Information

School

Longe School of Business

Description

The course offers an extensive examination of the money and capital markets and their importance to the US and global economy. This course will provide students with analytic tools to assess risks faced by investors and savers interacting through financial institutions and financial markets, as well as strategies for assessing and controlling these risks. The course places a heavy emphasis on the study of interest rates due to its importance in all capital markets and as one of the key determinants of the price of any financial asset. Prerequisite: BUSS203 with a grade of C or better

Number Of Credits

3

BUSS331H - Hon: Capitol Markets

Course Information

School

Longe School of Business

Description

Hon: Capitol Markets

Number Of Credits

3

BUSS332 - Cross Cultural Management

Course Information

School

Longe School of Business

Description

In this course, students will explore the process of cross-cultural management and the challenges of working internationally. The course focuses on international organizational behavior, human resource issues and practices in global organizations. The course is divided into three parts: The first focuses on understanding the cultural roots of behavior in organizations; the second on the Organizational Behavior and Human Resource Management issues that are relevant to international managers; and the third seeks to prepare students for international assignments. Prerequisite: BUSS224

Number Of Credits

3

BUSS332H - Honors :Cross-Cultural Management

Course Information

School

Longe School of Business

Description

Honors :Cross-Cultural Management

Number Of Credits

3

BUSS333 - Estate Planning and Trust

Course Information

School

Longe School of Business

Description

This course provides students with the knowledge base and analytical skills needed for effective financial planning and administration. Topics include wills, lifetime transfers, trusts, gifts, estate reduction techniques, tax implications in estate planning, business and inter-family transfers, dealing with incompetency, post mortem techniques, and the role of fiduciaries. Prerequisite: BUSS210 with a grade of C or better and BUSS207 with a grade of C or better

Number Of Credits

3

BUSS334 - Nonprofit Management

Course Information

School

Longe School of Business

Description

In this course students explore businesses that do not intend to maximize profit and retain it for future expenditures. Managers for nonprofit operations must operate under more regulated conditions and must be well prepared to interact within the public sector. Not-for-profit managers must be well versed in public policy and other regulations that affect them. Students will engage in real projects with non-profit organizations. Prerequisite: BUSS101, HEM101, HEM102, FASH101, or SMGT102.

Number Of Credits

3

BUSS335 - Business & Society

Course Information

School

Longe School of Business

Description

This course explores the effects of business decisions upon society. Students examine the relationships between business, government, and society, and how each entity must coexist with the other. Ethical issues and public policy are considered when making business decisions. This is a writing intensive course. Prerequisites: BUSS 101, HEM 101, FASH 101, or SMGT 102 ; Junior standing.

Number Of Credits

3

BUSS335H - Business & Society

Course Information

School

Longe School of Business

Description

REVISED 7/02 FORMALLY BUS305H

Number Of Credits

3

BUSS336 - Human Resource Management

Course Information

School

Longe School of Business

Description

In this course, students will examine the staffing function of management including planning, recruitment, selection, training, motivation, appraisal, compensation, labor laws, and organizational development. The course also addresses current issues affecting the human resource manager, including the changing work force and need to increase productivity, as well as changes in the area of unions and affirmative action. Both class discussions and case studies are used to prepare students for the personnel and related tasks involved in a management position. Prerequisite: BUSS224

Number Of Credits

3

BUSS337 - Managing the Growing Company

Course Information

School

Longe School of Business

Description

This course focuses on the challenges and opportunities of managing a growing entrepreneurial venture. Using practical management techniques, students address the management of rapidly growing entrepreneurial firms. Through a variety of learning activities, including case studies, reading, and visiting entrepreneurs, students examine companies, often family-run, during dynamic transition. The course specifically addresses the challenges faced by companies in various stages of growth and the exceptional challenges of rapid growth. Prerequisites: BUSS 226 & BUSS 231.

Number Of Credits

3

BUSS338 - Labor Relations

Course Information

School

Longe School of Business

Description

The focus of this course is on labor/management relations, particularly within a union environment. The role of unions and unionizing strategies are discussed with emphasis on the collective bargaining process, including interpretation and enforcement issues. The future of unions and effects of foreign competition are included in discussions. Students participate in case studies and simulations.

Number Of Credits

3

BUSS338X - Advanced Esports & Gaming

Course Information

School

Longe School of Business

Description

Embark on an immersive journey into the world of competitive gaming with our Advanced Esports & Video Games course. Explore the intricacies of strategic gameplay, tactical maneuvers, and real-time decision-making, transcending the boundaries of any single game. Uncover the evolution of esports from its grassroots origins to its current global prominence, while gaining insight into the design and development processes behind multiplayer gaming experiences. Analyze top-tier player strategies across diverse games and delve into the intricacies of team dynamics.

Discover transferable skills such as mental discipline and problem-solving, invaluable beyond gaming. Develop a deep understanding of complex systems and critical thinking, essential for success in both virtual and real-world scenarios.

Prerequisite: BUSS215

Number Of Credits

3

BUSS339X - The World of Apps

Course Information

School

Longe School of Business

Description

This course is designed to introduce the business world of smart phone applications and provide an overview of recent and near-future developments in the realm of mobile technology. We will explore the best 30 to 50 apps in the world today, address new technologies and platforms, new trends and business models for mobile. We'll learn how to imagine, design, and build a prototype/wireframe of an app. No prerequisites. Basic understanding of technology. Must have a smart phone.

Number Of Credits

3

BUSS340 - SCM3 Supply Chain Mgmt III - Practicum

Course Information

School

Longe School of Business

Description

This course encapsulates all of the skills that students have learned in Supply ChainManagement I and II, and asks students to apply these skills toward solving full scale supplychain challenges. It consists of two parts-in the first part, students will use their knowledge insupply chain management to solve the challenges faced by a mock company. Each semesterthe company will be rotated. We will work to solve ?the companies? hypothetical issues (createdby the professor) in the four key areas covered in SCM I & II: Logistics, Operations, Planning,and Sourcing. At the end of this section of the course, students will have a strong understandingof how the core components of a supply chain fit together.In the second part, students are tasked with addressing a real supply chain problem, and willwork in online groups to produce a solution, which will consist of a report and a videopresentation. In this practicum project, students will take on the role of supply chain consultants,redesigning the existing supply chain of a consumer products company with the goals ofimplementing lean inventory management, and using six sigma processes to improve efficiencyand allow the company to bring new products to market more rapidly. An alternative scenariowould be to repositioning manufacturing and sourcing due to unexpected economic or socialfluctuations.The practicum has been researched and designed in conjunction with real world employers whoface similar issues in their supply chain. At the end of the course, students will therefore havereal world experience that they can show employers as part of a larger degree. Students willalso have the opportunity to present their final plans to supply chain professionals, which willallow them to gain an understanding of how their knowledge will interact with the real world andwill serve as a de-facto screening process for a coveted role within the industry. The delivery ofthe project can be via strategic plan in a written document or by video conferencing, whicheverthe professor chooses to be most valuableThe Practicum is the third and final course in a three-course track designed by Rutgers SupplyChain Management Professor Rudolph Leuschner in conjunction with faculty from Lasell. Asglobal networks have continued to expand in the age of the internet, Supply Chain Managementhas become one of the most critical areas for companies with a global presence to create value.The goal of the course is to deliver students a full skill set in supply chain management, one ofthe fastest-growing job segments at Fortune 500 companies across the country.Prerequisites: SCM I & II

Number Of Credits

3

BUSS341 - Social Media Marketing

Course Information

School

Longe School of Business

Description

This course takes an in-depth look at social networks, social media platforms and online advertising to offer students an advantage in many positions involving marketing, consulting and brand management, both on the buyer and seller side of social media. Students with an interest in entrepreneurship will also find the course useful as new businesses often rely on social media marketing. The course covers a number of topics including the differences and interaction between traditional and social media; two-

sided markets and social media platforms (including verticals such as gaming, shopping and entertainment); basic theory of social networks online and offline (graph theory, sociology, information diffusion); consumer behavior and digital media; social media analytics and monitoring; brand strategies on social media; best marketing practices for paid and unpaid social media; and B2B marketing and social media. Additionally, students will have the opportunity to become Hubspot certified. Prerequisite: BUSS220

Number Of Credits

3

BUSS341X - Social Media Marketing

Course Information

School

Longe School of Business

Description

This course takes an in-depth look at social networks, social media platforms and online advertising to offer students an advantage in many positions involving marketing, consulting and brand management both on the buyer and seller side of social media. Students with an interest in entrepreneurship will also find the course useful as new businesses often rely on social media marketing. The course covers a number of topics including the differences and interaction between traditional and social media; two-sided markets and social media platforms (including verticals such as gaming, shopping and entertainment); basic theory of social networks online and offline (graph theory, sociology, information diffusion); consumer behavior and digital media; social Media Analytics and Monitoring; brand strategies on social media; best marketing practices for paid and unpaid social media; B2B marketing and social media. Prerequisite: BUSS220.

Number Of Credits

3

BUSS342 - HRM2 Total Compensation Management

Course Information

School

Longe School of Business

Description

A study of the total compensation management function in business, as evidenced through the human resource framework. Major areas of activity will include job analysis, job evaluation, establishing pay structures, and benefits.

Number Of Credits

3

BUSS343 - HRM4 Human Resource Risk Management

Course Information

School

Longe School of Business

Description

This course will examine the scope and role of HR in the occupational health and safety arena, the fundamental components of comprehensive programs and, more importantly, the interplay between these considerations and how important HR professionals are in their success. Topics covered include OSHA requirements, risk management and loss prevention, management of safety & workers' compensation, employee assistance plans, preventative health issues, emergency response and preparedness, and developing a culture of safety, amongst others. There will be focus on the fundamental components of a comprehensive health and safety program to protect the employees in an organization and costly liability.

Number Of Credits

3

BUSS344 - HRM1 Training and Development

Course Information

School

Longe School of Business

Description

An advanced course designed to develop knowledge and skill in the design, development, delivery and evaluation of organizational and job-related training and performance improvement programs.

Number Of Credits

3

BUSS345 - HRM3 Employment & Labor Law

Course Information

School

Longe School of Business

Description

This course is an overview of various laws and regulations that determine the rights and obligations of employees and employers. Topics covered include the nature of the employment relationship and common law principles, prohibitions against discrimination on the basis of certain protected characteristics such as race and gender, wage and hour law, the Family Medical Leave Act, the National Labor Relations Act, and other similar areas of labor and employment law. The primary focus is on federal laws governing the employment relationship, but there will also be discussion of state and local laws.

Number Of Credits

3

BUSS346 - PMM2 Project Planning

Course Information

School

Longe School of Business

Description

Any successful project starts with a plan. This course provides students with a deep understanding of project planning. Projects are a series of tradeoffs between scope, cost, and time, so you'll need to learn how to balance them in order to create a plan which is realistic and achievable. You will also learn how to leverage resources, and how to manage risk, quality, and stakeholder expectations to ensure project success. This online class has optional synchronous option. Prerequ. BUSS240 or DSCI208

Number Of Credits

3

BUSS346A - PMM2 Project Planning

Course Information

School

Longe School of Business

Description

PMM2 Project Planning

Number Of Credits

3

BUSS347 - PS3 Effective Sales Leadership

Course Information

School

Longe School of Business

Description

Skills to Drive Sales Success. Big Picture: Effective sales leadership requires a mastery of the "hard" analytical skills as well as the "soft" skills for effective management and coaching. This course is designed to be a "learning laboratory" for exploring key sales and management concepts related to the sales function and that of the sales manager in the firm. We will focus on developing hands-on analytical and management coaching skills through the use of business case studies and articles and active hands-on practice.

Number Of Credits

3

BUSS348 - PS4 Adv Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Description

Cultivating Sales SuccessBig Picture: Effective relationship-driven sales success requires a mastery of the basic sales process covered in the first sales course, but more importantly, it requires a higher and deeper level of ?thinking? through the sales approach as a master planner, listener, negotiator, and partner. This course is designed to pick up where we left off in RelationshipDriven Professional Selling with a focus on the planning and research necessary to be a credible and compelling salesperson. Additionally, this course will tackle the advanced topics of team selling, negotiating, and leveraging account development activities through a focus on hands-on activities, written assignments, and case simulations.Prerequisite: BUSS150

Number Of Credits

3

BUSS348A - PS4 Adv Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS348B - PS4 Adv Relationship Driven Prof Selling

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS349 - Cost Accounting

Course Information

School

Longe School of Business

Description

This course focuses on a typical firm?s cost data and how that data can transformed into information for business analysis and decision making. Topics include how to identify fixed versus variable cost, cost volume profit analysis, flexible budgeting, Activity Based Costing, and standard cost systems with detail variance analysis. Process and job order costing systems are examined in terms of how these systems are used to accumulate cost to determine accurate product or service costs and why this is necessary in setting product/service selling prices to maximize profits. Other topics include the numerous cost allocation processes that take place in the typical manufacturing and service industries, and transfer pricing within companies that are doing business internationally. Prerequisite: BUSS227 with a grade of C or better.

Number Of Credits

3

BUSS350 - DMC V Viral and Organic Growth

Course Information

School

Longe School of Business

Description

?Going Viral? is the goal of most web-based marketing content. Companies which generate content that can spread through the internet organically are the most successful in growing their brand. This course will teach you what drives people to share content and how to build content that is shareable and meme-worthy. By the end of this course, you will understand what drives viral sharing, and learn how to facilitate it. This online class has optional live sessions.

Number Of Credits

3

BUSS350A - DMC V Viral and Organic Growth

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS351 - Distribution of Games

Course Information

School

Longe School of Business

Description

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course explains the role of a publisher in game distribution and details the various channels by which a game can be distributed. This course is required for students majoring in Business Management in Esports & Gaming and is recommended as an elective for Supply Chain Management and Marketing students who meet the necessary prerequisites.

Number Of Credits

3

BUSS352 - DMC4 Digital Marketing Analytics

Course Information

School

Longe School of Business

Description

Marketing professionals today have access to incredible amounts of data. The ability to use this data is what differentiates successful marketing efforts from failed ones. In this course, students will learn how to analyze digital customer behavior data using a range of tools, and use that data to test marketing hypotheses and improve customer acquisition.

Number Of Credits

3

BUSS353X - Sustainable Business Models

Course Information

School

Longe School of Business

Description

The purpose of this course is to illuminate the relationship between business models and sustainability. This implies shedding light on how business models can be designed both to reduce negative externalities and to increase positive externalities. This course provides an overview of sustainable business model theory and innovation and discusses business models as essential tools in transforming to more sustainable businesses. Throughout the course, we will use the theory of sustainable business models and sustainable business model innovation as a foundation to investigate how companies can implement more sustainable business practices. Global business activities are one of the major causes of the current situation. Businesses also hold great potential to take the lead in creating more sustainable organizations and practices. In this course, we explore the role that businesses can play in actively transforming their operations and society as a whole towards sustainability and prosperity for all. This includes the examination of circular and collaborative business models, and how they differ from traditional, linear business models. We introduce the concept of the circular economy and circular business models, as well as the role of the access economy and collaborative business models in a circular future. Prerequisites: None

Number Of Credits

3

BUSS354 - ESM3 Distribution of Games

Course Information

School

Longe School of Business

Description

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course will teach you how publishers promote games and bring them to market. By the end of this class you will be able to plan a game's launch and promotion. This online class features optional live sessions.

Number Of Credits

3

BUSS355 - PAM3 Public Budgeting and Finance

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS356X - Esports Event Management

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS357 - SCM5 Supply Chain In Action

Course Information

School

Longe School of Business

Description

Everything from the best concert you saw, to your Covid-19 vaccine relies on the existence of effective supply chains. In this course, you'll learn about the application of supply chain systems to vital real-world functions. By the end of this class, you'll have a much better understanding of why supply chain management is vitally important, how it intersects with business, national and global interest, and how supply chains literally save the world. This online class has optional live sessions.

Number Of Credits

3

BUSS390D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

BUSS399 - Internship Seminar

Course Information

School

Longe School of Business

Description

The seminar is offered to assist students in planning their internship, including exploration of potential sites. Securing an internship is the main objective for each student enrolled in the seminar. As a part of the course, students develop resumes appropriate for use in securing internships, become familiar with appropriate interviewing techniques, and visit a job fair. Additional topics include: networking, career development, and issues in the workplace. The course must be completed before students begin their internships. Prerequisite: Minimum Sophomore standing.

Number Of Credits

1

BUSS399H - Hon: Internship Sem

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS401 - Advanced Accounting

Course Information

School

Longe School of Business

Description

This course examines specialized topics in financial accounting. Problems associated with the partnership form of business organization, including partnership formation, division of income and losses, changes in ownership, and partnership liquidation are reviewed. Topics also include the subject of business combinations with emphasis on consolidated financial statements of parents and subsidiaries and elimination of intercompany transactions, accounting for foreign operations, and fund accounting as it relates to municipalities. Prerequisite: BUSS 302.

Number Of Credits

3

BUSS401H - Advanced Accounting

Course Information

School

Longe School of Business

Description

Honors Component

Number Of Credits

3

BUSS403 - Advanced Accounting

Course Information

School

Longe School of Business

Description

This course examines specialized topics in financial accounting. Problems associated with the partnership form of business organization, including partnership formation, division of income and losses, changes in ownership, and partnership liquidation are reviewed. Topics also include the subject of business combinations with emphasis on consolidated financial statements of parents and subsidiaries and elimination of intercompany transactions, accounting for foreign operations, and fund accounting as it relates to municipalities. Prerequisite: BUSS302 with grade of C or better and Senior Standing

Number Of Credits

4

BUSS403X - Advanced Accounting

Course Information

School

Longe School of Business

Description

This course examines specialized topics in financial accounting. Problems associated with the partnership form of business organization, including partnership formation, division of income and losses, changes in ownership, and partnership liquidation are reviewed. Topics also include the subject of business combinations with emphasis on consolidated financial statements of parents and subsidiaries and elimination of intercompany transactions, accounting for foreign operations, and fund accounting as it relates to municipalities. Prerequisite:BUSS 302.

Number Of Credits

4

BUSS404 - Auditing

Course Information

School

Longe School of Business

Description

This courses examines the impact of auditing on constituencies external and internal to organizations, especially stockholders and management. Students examine the role of both the independent public accountant and the internal auditor, and study various control and reporting techniques involved in auditing. Prerequisites: BUSS 302, BUSS 303, and Senior standing.

Number Of Credits

3

BUSS404H - Hon:Auditing

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS405 - Accounting Theory

Course Information

School

Longe School of Business

Description

This course develops an understanding of generally accepted accounting principles and of the underlying theory upon which they are based, essentially through study and analysis of publications of the American Institute of Certified Public Accountants and other professional bodies. This course further emphasizes current developments in accounting thought. Prerequisites: BUSS302, BUSS303, both with a C or better, and senior standing.

Number Of Credits

3

BUSS406 - Financial Strategy

Course Information

School

Longe School of Business

Description

This is a capstone course utilizing lecture, discussion, and case analysis to define the process of financial management. The course of study presents the concepts of the advanced capital budget centering on decision-making concerning capital structure, dividend policy, leasing, mergers and acquisitions, reorganization, and international finance and exchange rates. Prerequisite: BUSS203 with a grade of C or better & Senior Standing

Number Of Credits

3

BUSS407 - Digital Branding

Course Information

School

Longe School of Business

Description

The art of good branding requires a meaningful promise, strong values and a consistent experience. As business is driven from traditional to digitally-driven models, brands must adapt and consider how they best respond without abandoning core principles. Students in Digital Branding will learn best practices on how companies translate brand tenets to a digitally-driven world, focusing on the online experience, social media and mobile platforms. In a team, project-based approach, students will also have the opportunity to apply best practices to develop digital branding strategies for those companies who may be falling behind. Prerequisite: BUSS220, COM221 or FASH310

Number Of Credits

3

BUSS407X - Digital Branding

Course Information

School

Longe School of Business

Description

The art of good branding requires a meaningful promise, strong values and a consistent experience. As business is driven from traditional to digitally-driven models, brands must adapt and consider how they best respond without abandoning core principles. Students in Digital Branding will learn best practices on how companies translate brand tenets to a digitally-driven world, focusing on the online experience, social media and mobile platforms. In a team, project-based approach, students will also have the opportunity to apply best practices to develop digital branding strategies for those companies who may be falling behind. Prerequisite: BUSS220, COM221 or FASH310

Number Of Credits

3

BUSS408 - Auditing

Course Information

School

Longe School of Business

Description

This courses examines the impact of auditing on constituencies external and internal to organizations, especially stockholders and management. Students examine the role of both the independent public accountant and the internal auditor, and study various control and reporting techniques involved in auditing. Prerequisites: BUSS302 with a grade of C or better and Senior Standing

Number Of Credits

4

BUSS408X - Auditing

Course Information

School

Longe School of Business

Description

This courses examines the impact of auditing on constituencies external and internal to organizations, especially stockholders and management. Students examine the role of both the independent public accountant and the internal auditor, and study various control and reporting techniques involved in auditing. Prerequisites: BUSS 302, BUSS 303, and Senior standing.

Number Of Credits

4

BUSS410 - Auditing

Course Information

School

Longe School of Business

Description

This courses examines the impact of auditing on constituencies external and internal to organizations, especially stockholders and management. Students examine the role of both the independent public accountant and the internal auditor, and study various control and reporting techniques involved in auditing. Prerequisites: BUSS302 with a grade of C or better and Senior Standing

Number Of Credits

3

BUSS412X - Project Management & Process

Course Information

School

Longe School of Business

Description

Project Management & Process

Number Of Credits

3

BUSS413 - Advanced Accounting

Course Information

School

Longe School of Business

Description

This course examines specialized topics in financial accounting. Problems associated with the partnership form of business organization, including partnership formation, division of income and losses, changes in ownership, and partnership liquidation are reviewed. Topics also include the subject of business combinations with emphasis on consolidated financial statements of parents and subsidiaries and elimination of intercompany transactions, accounting for foreign operations, and fund accounting as it relates to municipalities. Prerequisites: BUSS302 with grade of C or better and Senior Standing.

Number Of Credits

3

BUSS415 - PMM4 Advanced Project Management - Pract

Course Information

School

Longe School of Business

Description

This course is intended as a culmination of a student's work in the Project Management Major. Students will work in groups to manage a simulated project from scope to completion - encountering - and overcoming - challenges and complications along the way. This course will also provide students with an overview of the product life-cycle, governance, and other topics to help contextualize project work.

Number Of Credits

3

BUSS418 - Special Topics in Accounting

Course Information

School

Longe School of Business

Description

This course provides students with an opportunity to study topics of special interest, which may vary each time the course is offered. Prerequisites: Permission of Department Chair, and Senior standing.

Number Of Credits

3

BUSS419 - Marketing Health Care Services

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS420 - Marketing Research

Course Information

School

Longe School of Business

Description

Students in this course will examine the process and tools involved in collecting, coding, and analyzing data. The course further integrates the application of computer software in compiling and interpreting statistical data in relation to marketing decisions, such as those related to market segmentation and distribution. Prerequisites: BUSS220 and MATH208

Number Of Credits

3

BUSS420H - Hon:Marketing Research

Course Information

School

Longe School of Business

Description

Honors Component

Number Of Credits

3

BUSS421 - Marketing Management

Course Information

School

Longe School of Business

Description

This course is an advanced study of the concepts introduced in BUSS 220. Students apply basic marketing concepts and bring them to practical application. Students explore the development of the product/service through the sale of the final product/service. Market development and maintenance are closely examined. Prerequisite: BUSS 220 with a C or better.

Number Of Credits

3

BUSS421H - Hon: Marketing Management

Course Information

School

Longe School of Business

Description

This course is an advanced study of the concepts introduced in BUSS 220. Students will take the basic marketing concepts and bring it to practical application. Students will explore the linkages between the development of the product/service through the sale of the final product/service. Marketing development and maintenance will be closely examined. As an honors section additional work will be assigned in agreement with the instructor.

Number Of Credits

3

BUSS422 - Global Marketing

Course Information

School

Longe School of Business

Description

The complexity of operating in the global marketplace makes many demands on the marketer. The globalization of marketing takes place after the company has international experience in multiple markets. The three fundamental areas of corporate globalization are covered in this course: (1) integrate sourcing, production, and marketing; (2) allocate resources to achieve a balanced portfolio and growth; and (3) coordinate marketing activities across countries and regions. Importing, exporting, and licensing considerations are also explored. Prerequisite: BUSS220 with a grade of C or better.

Number Of Credits

3

BUSS422H - Hon: Global Marketing

Course Information

School

Longe School of Business

Description

Hon: Global Marketing

Number Of Credits

3

BUSS425 - Special Topics in Entrepreneurship

Course Information

School

Longe School of Business

Description

This seminar offers an in-depth exploration of advanced entrepreneurship topics of current interest and importance. Using case studies and actual entrepreneurial ventures, students explore entrepreneurship with a focus on leadership, marketing, development, management, and growth of new business ventures. Students learn the practical skills needed to succeed as an entrepreneur and how to apply best practices for planning, initiating, and growing new companies. The course also emphasizes the analysis and evaluation of actual entrepreneurial ventures. Subjects vary from semester to semester. Prerequisites: BUSS 337

Number Of Credits

3

BUSS426 - SCM4 Supply Chain Mgmt Technologies

Course Information

School

Longe School of Business

Description

This course covers the major relevant supply chain technologies and systems. In this course you'll survey the systems that enable the supply chain in best-in-class supply chain organizations. Understanding of how information flows throughout the supply chain is critical to managing a supply chain and this will be the main focus in this course. By the end of this course, you will have gained a basic understanding of how supply chain systems work and how they make the supply chain more efficient and effective.

Number Of Credits

3

BUSS430 - Special Topics in Business

Course Information

School

Longe School of Business

Description

This is a high level applied course. The course consists of a directed, applied project in the student's area of concentration, and may substitute for one elective within the major. Prerequisite: Permission of Department Chair

Number Of Credits

3

BUSS431 - Branding Strategy

Course Information

School

Longe School of Business

Description

The purpose of this course is to create an understanding of the role of branding in driving business growth and the larger role of brands in popular culture. Students will study examples of both for profit and non-profit brands from the 20th and 21st centuries to see what constitutes success and how brands stay relevant in terms of social, cultural, and technological trends. Students will learn the key processes entailed in developing a brand strategy and the elements that drive brand admiration. Students will apply these principles utilizing a project-based approach for a brand in development or an established brand in need of repositioning. Prerequisite: BUSS220

Number Of Credits

3

BUSS431X - Branding Strategy

Course Information

School

Longe School of Business

Description

The purpose of this course is to create an understanding of the role of branding in driving business growth and the larger role of brands in popular culture. Students will study examples of both for profit and non-profit brands from the 20th and 21st centuries to see what constitutes success and how brands stay relevant in terms of social, cultural, and technological trends. Students will learn the key processes entailed in developing a brand strategy and the elements that drive brand admiration. Students will apply these principles utilizing a project-based approach for a brand in development or an established brand in need of repositioning. Prerequisite: BUSS220

Number Of Credits

3

BUSS432 - Marketing Strategy

Course Information

School

Longe School of Business

Description

This course is designed to facilitate the formulation and implementation of marketing strategy. The course builds upon topics and concepts covered in more junior marketing courses. As part of the learning experience, students will engage in a simulation program with teams taking charge of a company within a competitive environment. Prerequisite: BUSS220 with a grade of C or better

Number Of Credits

3

BUSS440 - Business Capstone

Course Information

School

Longe School of Business

Description

This capstone course requires students to apply a broad knowledge of management and administrative techniques to specific situations. An emphasis is placed on strategy formulation and implementation. This is a writing intensive course. Different sections offered are specific to majors and/or interests (Section A ? General Business, Section B ? Sport Management, Section C ? Hospitality Management). Students can choose any section that they prefer, regardless of major. Prerequisite: Senior standing, Major within the School of Business

Number Of Credits

3

BUSS440H - Hon:Bussiness Policy

Course Information

School

Longe School of Business

Number Of Credits

3

BUSS455 - PAM4 Public Administration Capstone

Course Information

Description

This capstone is the culmination for Public Administration majors and should be taken as the final course in a student?s studies for the major. It is intended to synthesize all of a student?s learnings in the field into one public-sector focused project. Students will work in groups with a public sector organization, such as a non-profit, or their local government. This online course has optional live sessions.

Number Of Credits

3

BUSS490D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

BUSS495 - SCM3 Supply Chain Capstone

Course Information

School

Longe School of Business

Description

This course - built in collaboration with corporate advisors - is the culmination of your work as a student of supply chain management. In this course you'll be tasked with creating a series of solutions to actual problems faced by a real-world company in delivering their product to consumers. By the end of this course, you will have built experience in solving real-world supply chain problems and seeing how your solutions compare to the professionals.

Number Of Credits

3

BUSS497 - Business Internship & Seminar

Course Information

School

Longe School of Business

Description

This internship for students within the School of Business is scheduled to take place during the student's senior year (juniors are permitted with permission). Students serve as interns for a total of 150 hours in a position related to their field of study. The hours are completed concurrently with weekly class meetings and course work. Detailed reports, reflective exercises, weekly journal entries, a final comprehensive project, and other written requirements are completed throughout the internship process. The internship supervisor monitors each student's performance and visits each internship site as needed. Different sections offered are specific to majors and/or interests (Section A ? General Business, Section B ? Sport Management, Section C ? Hospitality Management). Students can choose any section that they prefer, regardless of major. Prerequisite: Senior Standing, Major within the School of Business

Number Of Credits

4

BUSS497X - Mgmt, Mrkt & Hem Internship & Seminar

Course Information

School

Longe School of Business

Description

The internship is scheduled to take place during the summer before the senior year (juniors are permitted with permission). Students serve as interns for a total of 144 hours over a 12-week period, done concurrently with on-line course work as shown in the curriculum for each program. Detailed reports, a journal, and other written requirements are submitted during and at the conclusion of the internship. The internship supervisor monitors each student's performance and visits each internship site as needed. Prerequisites: Junior or Senior standing, and a 2.0 cumulative average in all business prefix courses. Separate sections are offered for different business majors.

Number Of Credits

4

BUSS498 - Internship Seminar Accounting/Finance

Course Information

School

Longe School of Business

Description

A critical component of the internship experience is participating in a weekly seminar where students discuss and reflect on their experiences to gain a broader view of the workplace, contemporary issues and organizational trends, as well as their own developing abilities and career interests. This one credit course covers professional issues as they arise during the student's internship. Some of the topics covered include: supervision, boundary issues, self-care, stress management, and professionalism. Students are required to write a weekly reflective journal on their internship experience. Prerequisites: Junior or Senior standing, and a 2.0 cumulative average in all business prefix courses. This course is designated for Accounting or Finance majors only. Must be taken concurrently with BUSS499.

Number Of Credits

1

BUSS498A - Internship Seminar Marketing/Management

Course Information

School

Longe School of Business

Description

A critical component of the internship experience is participating in a weekly seminar where students discuss and reflect on their experiences to gain a broader view of the workplace, contemporary issues and organizational trends, as well as their own developing abilities and career interests. This one credit course covers professional issues as they arise during the student's internship. Some of the topics covered include: supervision, boundary issues, self-care, stress management, and professionalism. Students are required to write a weekly reflective journal on their internship experience. Separate sections are offered for different business majors. Must be taken concurrently with BUSS 499A.

Number Of Credits

1

BUSS499 - Internship Accounting/Finance

Course Information

School

Longe School of Business

Description

The internship is scheduled to take place during the senior year. Students serve as interns for a total of 150 hours over a 12-week period, completed concurrently with BUSS 498. The internship supervisor monitors each student's performance and visits each internship site as needed. Prerequisites: Junior or Senior standing, and a 2.0 cumulative average in all business prefix courses. This course is designated for Accounting or Finance majors only. Must be taken concurrently with BUSS498.

Number Of Credits

3

BUSS499A - Internship Marketing/Management

Course Information

School

Longe School of Business

Description

The internship is scheduled to take place during the senior year. Students serve as interns for a total of 144 hours over a 12-week period, done concurrently with on-campus course work as shown in the curriculum for each program. Detailed reports, a journal, and other written requirements are submitted during and at the conclusion of the internship. The internship supervisor monitors each student's performance and visits each internship site as needed. Prerequisites: Junior or Senior standing, and a 2.0 cumulative average in all business prefix courses. Separate sections are offered for different business majors. Must be taken concurrently with BUSS 498A.

Number Of Credits

3

BUSS499C - Business Internship & Seminar II

Course Information

School

Longe School of Business

Description

This second internship for students within the School of Business should take place during the student's senior year. Students serve as interns for a total of 150 hours in a position related to their field of study. The hours are completed concurrently with weekly class meetings and course work. Detailed reports, reflective exercises, weekly journal entries, a final comprehensive portfolio project, and other written requirements are completed throughout the internship process. The internship supervisor monitors each student's performance and visits each internship site as needed. The concepts and assignment expectations from BUSS 497 Business Internship are expanded upon and addressed with more depth in this internship course, taking a deeper dive into student's ultimate career aspirations and goals. Prerequisite: Senior Standing, Major within the School of Business

Number Of Credits

4

BUSS500 - Business Internship & Seminar II

Course Information

School

Longe School of Business

Description

This second internship for students within the School of Business should take place during the student's senior year. Students serve as interns for a total of 150 hours in a position related to their field of study. The hours are completed concurrently with weekly class meetings and course work. Detailed reports, reflective exercises, weekly journal entries, a final comprehensive portfolio project, and other written requirements are completed throughout the internship process. The internship supervisor monitors each student's performance and visits each internship site as needed. The concepts and assignment expectations from BUSS497 Business Internship are expanded upon and addressed with more depth in this internship course, taking a deeper dive into student's ultimate career aspirations and goals. Prerequisite: Senior Standing, Major within the School of Business

Number Of Credits

3

BUSS503 - Management Information System

Course Information

School

Longe School of Business

Description

This course presents the conceptual foundations of information technology and examines the development, application and advances of information technology resources in organizations. With a focus on the managerial perspective, students will investigate issues related to the development of contemporary systems development approaches. The emphasis will be on project work.

Number Of Credits

3

BUSS506 - Marketing Management

Course Information

School

Longe School of Business

Description

this course provides a decision-oriented overview of marketing management in modern organizations. The emphasis is on developing skills in identifying marketing opportunities, utilizing segmenting, targeting and positioning, and planning and communicating integrating marketing strategies.

Number Of Credits

3

BUSS506H - Hon: Marketing Management

Course Information

School

Longe School of Business

Description

Hon: Marketing Management

Number Of Credits

3

BUSS507 - Operations Management

Course Information

School

Longe School of Business

Description

This course involves the study of concepts relating to the operations function in both manufacturing and service organizations. Students will study how the operations process is responsible for planning, organizing and controlling resources in order to effectively and efficiently produce goods and services. The instructor will employ a wide variety of teaching approaches, including lectures, discussions, experiential exercises, simulations, computer modeling, plant tours and multimedia cases.

Number Of Credits
3

BUSS507H - Hon: Operations Management

Course Information

School
Longe School of Business

Description
Hon: Operations Management

Number Of Credits
3

CCT700 - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700A - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700B - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700C - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700D - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700E - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700F - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700G - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700H - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700I - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700J - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700K - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700L - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700M - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700N - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700O - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700P - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700Q - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700R - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700S - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700T - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700U - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700V - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700W - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700X - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700Y - Craft, Criticism and Theory

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

CCT700Z - Craft, Criticism and Theory

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

CCT700ZA - Craft, Criticism and Theory

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

CFP301 - CFP301 General Princ of Financial Planni

Course Information

School

Longe School of Business

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, student will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.

Number Of Credits

3

CFP301X - CFP301 General Princ of Financial Planni

Course Information

School

Longe School of Business

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, student will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.

Number Of Credits

3

CFP302 - CFP302 Risk Mgmt & Insurance Planning

Course Information

School

Longe School of Business

Description

This course provides a comprehensive examination of the general principles of risk management and insurance planning for individual and family clients. These topics constitute approximately seventeen percent of the principle knowledge topics tested on the CFP Certification Examination. The course first introduces students to the risk management and insurance planning process and working with clients to analyze and evaluate risk exposures. Second, the core insurance lines of coverage are explored in detail, including: health, disability, long-term care, life, and personal property and casualty (homeowners?, personal auto policy, etc.). In addition, the student will learn to analyze an individual and family?s insurance needs, to select the most appropriate insurance policy and company, and to understand a business owner?s use of insurance to protect the business? assets and future income.Prerequisites: Sophomore status at home institution

Number Of Credits

3

CFP302X - Risk Management & Insurance Planning

Course Information

School

Longe School of Business

Description

This course provides students with an understanding of risk management and the tools and techniques available to minimize exposures to risk. Students will learn how to conduct an insurance needs analysis for clients and evaluate insurance contracts for life, disability, long-term care, and health insurance. The course also covers how insurance rates are developed, what types of contracts are available, how to read insurance proposals, and how life insurance is used in financial planning. Students also learn about property and casualty insurance, including homeowners?, liability, and auto insurance. Other topics include group life and health insurance plans, business uses of insurance, and annuities.

Number Of Credits

3

CFP303 - CFP303 Investment Planning

Course Information

School

Longe School of Business

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories, and strategies, and asset pricing models are also examines.Prerequisites: Sophomore status at home institution

Number Of Credits

3

CFP303X - Investment Planning

Course Information

School

Longe School of Business

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories, and strategies, and asset pricing models are also examines.

Number Of Credits

3

CFP304 - CFP304 Tax Planning

Course Information

School

Longe School of Business

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.Prerequisites: Sophomore status at home institution

Number Of Credits

3

CFP304X - Tax Planning

Course Information

School

Longe School of Business

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Number Of Credits

3

CFP305 - CFP305X Retirement Savings & Inc Plannin

Course Information

School

Longe School of Business

Description

This course educates students on how to conduct a retirement needs analysis for individuals and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans and recommend which plan is appropriate in a given situation. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.

Number Of Credits

3

CFP305X - CFP305X Retirement Savings & Inc Plannin

Course Information

School

Longe School of Business

Description

This course educates students on how to conduct a retirement needs analysis for individuals and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans and recommend which plan is appropriate in a given situation. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.

Number Of Credits

3

CFP306X - CFP306 Estate Planning

Course Information

School

Longe School of Business

Description

This course provides an introduction to federal gift, estate, and generation-skipping transfer taxes and the many planning techniques used to minimize the impact of these taxes on transfers of wealth. It also explores the income-tax effects of gifts and bequests, with particular attention to the limitations on income-shifting to family members. The nontax aspects of estate planning, including the estate planning process, property ownership, planning for incapacity, and planning for business owners are examined as are the need for estate planning documents for individuals, spouses, and unmarried couples. The course stresses the need for balancing tax and non-tax considerations in creating successful estate plans.

Number Of Credits

3

CFP307 - CFP307 Capstone in Financial Planning

Course Information

School

Longe School of Business

Description

This course integrates financial planning topics learned in the previous courses and demonstrates how to apply this knowledge to the development of a comprehensive financial plan. Students will learn how to construct a plan according to CFP Board's Financial Planning Practice Standards and client objectives. Prereq: CFP301X,302X,303X,304X,305X & 306X

Number Of Credits

3

CFP307X - Capstone Course in Financial Planning

Course Information

School

Longe School of Business

Description

This course integrates financial planning topics learned in the previous courses and demonstrates how to apply this knowledge to the development of a comprehensive financial plan. Students will learn how to construct a plan according to CFP Board's Financial Planning Practice Standards and client objectives. Prereq: CFP301X,302X,303X,304X,305X & 306X

Number Of Credits

3

CFP311 - CFP311 Principles of Financial Planning

Course Information

School

Graduate & Professional Studies

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, students will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts. Prerequisites: Sophomore status at home institution

Number Of Credits

0

CFP311X - Principles of Financial Planning

Course Information

School

Graduate & Professional Studies

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, student will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.

Number Of Credits

0

CFP312 - CFP312 Risk Mgmt & Insurance Planning

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an understanding of risk management and the tools and techniques available to minimize exposures to risk. Students will learn how to conduct an insurance needs analysis for clients and evaluate insurance contracts for life, disability, long-term care, and health insurance. The course also covers how insurance rates are developed, what types of contracts are available, how to read insurance proposals, and how life insurance is used in financial planning. Students also learn about property and casualty insurance, including homeowners', liability, and auto insurance. Other topics include group life and health insurance plans, business uses of insurance, and annuities.

Number Of Credits

0

CFP312X - Risk Management & Insurance Planning

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an understanding of risk management and the tools and techniques available to minimize exposures to risk. Students will learn how to conduct an insurance needs analysis for clients and evaluate insurance contracts for life, disability, long-term care, and health insurance. The course also covers how insurance rates are developed, what types of contracts are available, how to read insurance proposals, and how life insurance is used in financial planning. Students also learn about property and casualty insurance, including homeowners?, liability, and auto insurance. Other topics include group life and health insurance plans, business uses of insurance, and annuities.

Number Of Credits

0

CFP313 - CFP313 Investment Planning

Course Information

School

Graduate & Professional Studies

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories and strategies, and asset pricing models are also examined.

Number Of Credits

0

CFP313X - Investment Planning

Course Information

School

Graduate & Professional Studies

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories and strategies, and asset pricing models are also examined.

Number Of Credits

0

CFP314 - CFP314 Tax Planning

Course Information

School

Graduate & Professional Studies

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Number Of Credits

0

CFP314X - Tax Planning

Course Information

School

Graduate & Professional Studies

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Number Of Credits

0

CFP315X - CFP315X Retirement Savings & Inc Plannin

Course Information

School

Graduate & Professional Studies

Description

This course educates students on how to conduct a retirement needs analysis for individuals and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans and recommend which plan is appropriate in a given situation. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.

Number Of Credits

0

CFP316X - CFP316 Estate Planning

Course Information

School

Graduate & Professional Studies

Description

This course provides an introduction to federal gift, estate, and generation-skipping transfer taxes and the many planning techniques used to minimize the impact of these taxes on transfers of wealth. It also explores the income-tax effects of gifts and bequests, with particular attention to the limitations on income-shifting to family members. The nontax aspects of estate planning, including the estate planning process, property ownership, planning for incapacity, and planning for business owners are examined as are the need for estate planning documents for individuals, spouses, and unmarried couples. The course stresses the need for balancing tax and non-tax considerations in creating successful estate plans.

Number Of Credits

0

CFP317X - Capstone Course in Financial Planning

Course Information

School

Graduate & Professional Studies

Description

Prerequisite: CFP311X, 312X, 313X, 314X,315X, 316X

Number Of Credits

0

CH101 - Introductory Chemistry I

Course Information

Number Of Credits

4

CH305 - Organic Chemistry

Course Information

School

School of Fashion

Number Of Credits

4

CH306 - Organic Chemistry

Course Information

Number Of Credits

4

CH315 - Biochemistry

Course Information

Number Of Credits

3

CHE101F - Communication W/ Hearing Impaired

Course Information

School

School of Fashion

Description

Communication W/ Hearing Impaired

Number Of Credits

1

CHE118 - Contemp Health Education

Course Information

School

School of Fashion

Description

Contemp Health Education

Number Of Credits

1

CHEM001 - Chemistry Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

CHEM002 - Chemistry Elective

Course Information

School

School of Fashion

Number Of Credits

3

CHEM003 - Chemistry Elective

Course Information

Number Of Credits

1

CHEM004 - CHEM ELECTIVE

Course Information

Number Of Credits

3

CHEM099 - Chemistry Seminar

Course Information

School

School of Health Sciences

Description

Chemistry Seminar

Number Of Credits

1

CHEM105 - Chemistry of Fashion (KP)

Course Information

School

School of Health Sciences

Description

This course examines the connections between chemistry and fashion. This course is a lab centered course where students will explore topics such as light and its properties; the nature of color; effects of environmental factors such as acids and bases, and oxidation on dyes; synthesis and use of dyes, paints, and pigments. The laboratory procedures apply chemical theory and techniques to learn the chemistry behind materials used in fashion. Students will use spectroscopy and other methods of chemical investigation to examine materials used in art and fashion. Students will conduct inquiry-based projects focusing on areas of interest.

Number Of Credits

3

CHEM105X - Chemistry of Art & Fashion (KP)

Course Information

School

School of Health Sciences

Description

This course examines the connections between chemistry and fashion. This course is a lab centered course where students will explore topics such as light and its properties; the nature of color; effects of environmental factors such as acids and bases, and oxidation on dyes; synthesis and use of dyes, paints, and pigments. The laboratory procedures apply chemical theory and techniques to learn the chemistry behind materials used in fashion. Students will use spectroscopy and other methods of chemical investigation to examine materials used in art and fashion. Students will conduct inquiry-based projects focusing on areas of interest.

Number Of Credits

3

CHEM111 - Principles Of Chemistry

Course Information

School

School of Health Sciences

Description

This course examines topics in inorganic and organic chemistry relevant to health sciences. Topics in inorganic chemistry include: atomic structure, stoichiometry, chemical bonding, acids and bases, equilibrium, and chemistry kinetics. An introduction to organic chemistry includes structure and reactions of the alkanes, alkenes, aromatic compounds, oxygen containing compounds, and nitrogen containing compounds. The structure and function of carbohydrates, lipids, proteins, and enzymes are covered. The biochemistry of the vitamins is also presented. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 103. Corequisite: CHEM 111L. As needed.

Number Of Credits

4

CHEM111L - Principles Of Chemistry

Course Information

School

School of Health Sciences

Description

Principles Of Chemistry

Number Of Credits

0

CHEM118 - Crime Lab Science (KP)

Course Information

School

School of Health Sciences

Description

This is a hands on survey course that will familiarize students with the principles governing the application of science to solve crimes. This course will involve the analysis of actual criminal cases. The students will be introduced to forensic and chemical concepts including gunpowder analysis (Kennedy assassination), trace evidence analysis, fiber analysis (Wayne Williams), drug analysis (Anna Nicole Smith), blood analysis (Jeffrey MacDonald), and DNA profiling (OJ Simpson).

Number Of Credits

3

CHEM201 - Physiological Chemistry I

Course Information

School

School of Health Sciences

Description

Provides a foundation in basic chemistry for students majoring in one of the health professions. Basic concepts covered include: properties of matter, energy, atomic and molecular structures, and chemical formulae. Classification of chemical reaction types and mass/molar relationships in chemical calculations will be studied. Chemical reaction rates and equilibria will be presented. The gas laws will be introduced. A study of solution chemistry will include: Henry's law, molarity, electrolytes, vapor pressure, osmosis, and osmotic pressure. The chemistry of acids, bases and buffer systems will be included. An introduction to radioisotopes and radioactive decay will be provided. Specific applications to the health professions such as medical uses of radioisotopes, homeostasis, dialysis, biomaterials, the pH of body fluids, and oxygen transport will be presented in conjunction with the material presented in lecture. Laboratory experiments are conducted to complement the material covered

Number Of Credits

4

CHEM201H - Honors- Physiological Chem I

Course Information

School

School of Health Sciences

Description

Honors- Physiological Chem I

Number Of Credits

4

CHEM201L - Physiological Chemistry I Lab

Course Information

School

School of Health Sciences

Description

Physiological Chemistry I Lab

Number Of Credits

0

CHEM201NL - Physiological Chemistry I- No Lab

Course Information

School

School of Health Sciences

Description

Physiological Chemistry I- No Lab

Number Of Credits

3

CHEM201R - Physi Chem I Recitation

Course Information

School

School of Health Sciences

Description

Physi Chem I Recitation

Number Of Credits

0

CHEM202 - Physiological Chemistry II

Course Information

School

School of Health Sciences

Description

Provides a foundation in basic organic and biological chemistry with a clinical emphasis. General properties, structure, and major chemical reactions of alkanes, alkenes, alkynes, aromatics, alcohols, ethers, ketones, phenols, and amines will be discussed. The structure and chemical properties of simple and complex carbohydrates and lipids will be covered. Protein, amino acid, carbohydrate, and lipid metabolism will be presented and selected pathologies which alter metabolic functions are included. The course will conclude with coverage of nucleic acids and protein synthesis. Structure, function, and reproduction of genetic material will be studied. Genetic mutations and their role in hereditary disease will be included. Laboratory experiments are conducted to complement the material covered in lecture.

Number Of Credits

4

CHEM202H - Physiological Chemistry II - Honors

Course Information

School

School of Health Sciences

Description

Honors section of CHEM 202

Number Of Credits

4

CHEM202L - Physiological Chemistry II Lab

Course Information

School

School of Health Sciences

Description

Physiological Chemistry II Lab

Number Of Credits

0

CHEM202R - Physi Chem II Recitation

Course Information

School

School of Health Sciences

Description

Physi Chem II Recitation

Number Of Credits

0

CHEM203 - General Chemistry I (KP)

Course Information

School

School of Health Sciences

Description

The course begins with a study of measurement and matter. An introduction to atomic theory follows. Mass relationships in chemical reactions are introduced, followed by the study of chemical reactions in aqueous solutions. The gas laws are then covered, followed by an introduction to thermodynamics. Concepts of chemical bonding are studied along with periodic relationships among the elements. Quantum theory is used to explain the electronic structure of atoms. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: MATH203 or higher. Corequisite: CHEM203L and CHEM203R.

Number Of Credits

4

CHEM203L - General Chemistry I Lab (KP)

Course Information

School

School of Health Sciences

Description

The course begins with a study of measurement and matter. An introduction to atomic theory follows. Mass relationships in chemical reactions are introduced, followed by the study of chemical reactions in aqueous solutions. The gas laws are then covered, followed by an introduction to thermodynamics. Concepts of chemical bonding are studied along with periodic relationships among the elements. Quantum theory is used to explain the electronic structure of atoms. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: MATH 104. Corequisite: CHEM 203L.

Number Of Credits

0

CHEM203NL - General Chemistry - No Lab

Course Information

School

School of Health Sciences

Description

General Chemistry - No Lab

Number Of Credits

3

CHEM203R - General Chemistry I Recitation(KP)

Course Information

School

School of Health Sciences

Description

This course supports the concepts presented in CHEM203. Corequisites: CHEM203 &CHEM203L.

Number Of Credits

0

CHEM204 - General Chemistry II

Course Information

School

School of Health Sciences

Description

This second half of this two-semester sequence explores areas of solution chemistry, acid/base chemistry, chemical kinetics and physical chemistry, nuclear, and organic chemistry. Physical properties of solutions are explained including vapor pressure lowering, boiling point elevation, freezing point depression and osmotic pressure. The effects of chemical kinetics on reactions are covered. Chemical equilibrium, acid and base equilibrium, and solubility equilibrium are introduced. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: MATH106 with a grade of C or better & CHEM203. Corequisite: CHEM204L and CHEM204R.

Number Of Credits

4

CHEM204L - General Chemistry II Lab

Course Information

School

School of Health Sciences

Description

This second half of this two-semester sequence explores areas of solution chemistry, acid/base chemistry, chemical kinetics and physical chemistry, nuclear, and organic chemistry. Physical properties of solutions are explained including vapor pressure lowering, boiling point elevation, freezing point depression and osmotic pressure. The effects of chemical kinetics on reactions are covered. Chemical equilibrium, acid and base equilibrium, and solubility equilibrium are introduced. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: CHEM 203. Corequisite: CHEM 204L.

Number Of Credits

0

CHEM204NL - General Chemistry II - No Lab

Course Information

School

School of Health Sciences

Number Of Credits

3

CHEM204R - General Chemistry II Recitation

Course Information

School

School of Health Sciences

Description

This course supports the concepts presented in CHEM204. Corequisites: CHEM204 &CHEM204L.

Number Of Credits

0

CHEM290D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

CHEM301 - Biochemistry

Course Information

School

School of Health Sciences

Description

This course is an in-depth study of biochemical substances and their reaction in the body with major emphasis placed on metabolism at the cellular level and examined in the tissues of the various organs where these reactions occur. Correlation of biochemical processes underlying pathologic conditions are made whenever practical.

Prerequisite: CHEM 204

Number Of Credits

3

CHEM303 - Organic Chemistry

Course Information

School

School of Health Sciences

Description

This course is focused on the structure and chemistry of organic compounds. Topics include thermodynamics, resonance, reaction mechanisms of organic functional groups and stereochemistry. The course meets for three hours of lecture and three hours of laboratory each week. Prerequisite: C- or better in CHEM204. Corequisite CHEM303L

Number Of Credits

4

CHEM303L - Organic Chemistry Lab

Course Information

School

School of Health Sciences

Description

This laboratory course supports the material presented in the Organic Chemistry I lecture course. Corequisite CHEM303.

Number Of Credits

0

CHEM304 - Organic Chemistry II

Course Information

School

School of Health Sciences

Description

The second half of a two-semester sequence. Topics include synthetic applications of organic reactions, delocalization and aromaticity. Principles and application of instrumental methods for organic structure determination will be studied in the laboratory. Prerequisite: C- or better in CHEM303. Corequisite CHEM304L

Number Of Credits

4

CHEM304L - Organic Chemistry II Lab

Course Information

School

School of Health Sciences

Description

This laboratory course supports the material presented in the Organic Chemistry II lecture course. Corequisite CHEM304.

Number Of Credits

0

CHEM305 - Analytical Chemistry

Course Information

School

School of Health Sciences

Description

This course introduces students to the principles and practices of analytical chemistry. Analytical chemistry is intended for the separation, identification, and quantification of matter. Topics include development of a quantitative understanding of acid-base titrations, optical spectroscopy, electrochemistry, and statistics. Pre-requisite: CHEM 204 (S, alternate years)

Number Of Credits

3

CHEM390D - DS:

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Prequisite: Program Director Approval

Number Of Credits

3

CHEM405 - Physical Chemistry

Course Information

School

School of Health Sciences

Description

This course introduces students to the application of physics to chemistry. Physical chemistry explains, through the use of mathematics, why and how chemical reactions occur and explain how new chemical reactions may be created for research purposes. Topics include the laws of thermodynamics, equilibrium and kinetics of chemical changes, and statistical thermodynamics. Pre-requisites: CHEM 204 and PHYS 112 (F, alternate years)

Number Of Credits

3

CHEM407 - Field Experience

Course Information

School

School of Health Sciences

Description

This is a hand-on experience in a science work or research setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair. Requirement for Biochemistry Majors

Number Of Credits

3

CHEM490D - DS:

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

1

CJ 004 - CJ Elective

Course Information

School

School of Fashion

Number Of Credits

3

CJ001 - CJ Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ001GR - CJ Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CJ002 - CJ Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ002GR - CJ Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CJ003 - CJ Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

CJ004 - CJ Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

CJ005 - CJ Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

CJ006 - CJ Elective

Course Information

School
School of Fashion

Number Of Credits
3

CJ007 - CJ Elective

Course Information

School
School of Fashion

Number Of Credits
3

CJ008 - CJ Elective

Course Information

School
School of Fashion

Number Of Credits
3

CJ009 - CJ Elective

Course Information

School
School of Fashion

Number Of Credits
3

CJ010 - CJ Elective

Course Information

School
School of Fashion

Number Of Credits

3

CJ101 - Introduction to Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an overview of the history, philosophy, ethics, and legal issues related to the criminal justice system. The course provides an overview of the criminal justice system, focusing on critical decisions with an emphasis on contemporary issues, controversies, and trends.

Number Of Credits

3

CJ101H - Hon: Intro Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Intro Criminal Justice

Number Of Credits

3

CJ102 - Police And Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Police And Society

Number Of Credits

3

CJ103 - Principles of Human Rights

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course takes a global perspective defining human rights, reflecting on violations of these rights, considering arguments in support of human rights, and examining various new initiatives designed to protect human rights in different countries in all parts of the world. This course focuses on issues pertaining to the Universal Declaration of Human Rights such as slavery, personal security and equality before the law, freedom of marriage, freedom of assembly, and freedom of movement.

Number Of Credits

3

CJ190D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ200 - SPT: Terrorism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the role of the Department of Homeland Security in containing the risk associated with terrorism. Particular attention will be given to understanding policing in a risk society paradigm and how favoring containment of risk has become the paramount concern over addressing the root cause of terrorism. Students will come to understand the extent of the problem, the need to address terrorism with interdisciplinary and interagency approaches and the necessity for respecting the rule of law. Students interested in careers with federal agencies may find this particularly interesting.

Number Of Credits

3

CJ201 - Criminology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, contemporary criminological theories are analyzed and evaluated with an emphasis on the social construction of crime, criminal offending, and victimization. Theories of crime are distinguished from theories of criminality. Assessments of theoretical advances, including theory integration and general theories of crime are examined. This is a writing intensive course. Prerequisite: CJ 101, LS 101, PSYC 101, or SOC 101

Number Of Credits

3

CJ201H - Hon: Criminology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Contemporary criminological theories are analyzed and evaluated with an emphasis on the social construction of crime, criminal offending, and victimization. Theories of crime are distinguished from theories of criminality. Assessments of theoretical advances, including theory integration and general theories of crime are examined.

Number Of Credits

3

CJ202 - Juvenile Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the history and philosophy of juvenile justice, landmark court cases, police handling of juveniles, the juvenile court, the deinstitutionalization of status offenders, and juvenile rehabilitation. Prerequisites: CJ 101, LS 101, PSYC101, or SOC 101.

Number Of Credits

3

CJ203 - Juvenile Delinquency & Gangs

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines juvenile delinquency in relation to the general problem of crime. There is consideration of factors and theories that attempt to explain delinquency, gangs, and status offending. The course also examines delinquent subculture, and programs for control and prevention. Prerequisite: CJ 101, LS 101, PSYC 101 or SOC 101.

Number Of Credits

3

CJ204 - Criminal Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Criminal Law

Number Of Credits

3

CJ205 - Forensic Science I (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an introduction to the modern methods used in the detection, investigation, and solution of crimes. Practical analysis of evidence such as: fingerprints and other impressions, ballistics, glass, hair, handwriting and document examination, and drug analysis are studied.

Number Of Credits

3

CJ206 - Drugs & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the social origins and consequences of the use and abuse of consciousness-altering substances (including alcohol) within American society. It considers how society defines drug use, drug abuse, and social harm, as well as how society responds to drug use and abuse. Included is examination of socio-historical perspectives on drug consumption and control, the structure of legal and illegal drug markets, the relationship between drugs and crime, and competing models of drug policy and enforcement. Prerequisite: CJ 101, PSYC 101, SOC 101, or LS101

Number Of Credits

3

CJ206H - Honors: Drugs & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Drugs & Society

Number Of Credits

3

CJ207 - Criminal Investigations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the fundamentals of criminal investigation including scientific aids, interviews, interrogations, collection and preservation of evidence, methods of surveillance, follow-up and case preparation. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

CJ207H - Hon: Criminal Investigations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the fundamentals of criminal investigation including scientific aids, interviews, interrogations, collection and preservation of evidence, methods of surveillance, follow-up and case preparation.

Number Of Credits

3

CJ208X - Cyberlaw, Policy And Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cyberlaw, Policy, and Society is a course jointly offered by the Criminal Justice, Legal Studies and Information Technology Department. Description: Why is it that the downloading of your favorite free MP# is now considered illegal? Why have college and public librarians been blocking certain types of information? Just how has the internet changed business, education, and society? Topics to be covered include: obscenity, intellectual property rights, protected speech, privacy rights, computer crime and related global issues.

Number Of Credits

3

CJ209X - Federal Criminal Law Enforcement

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ210 - Special Topics in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides special subjects in Criminal Justice in order to satisfy interests of both faculty and students. Examples of such topics are: restorative justice, global violence against women, or computer crime.

Number Of Credits

3

CJ210A - SPT:Photographic Explorations in Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ210AH - Hon: Spt: Terrorism & Cj

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Spt: Terrorism & Cj

Number Of Credits

3

CJ210B - SPT: Issue GLB Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ210C - SPT: Terrorism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

'One person's terrorist is another person's freedom fighter.' No other issues generate as much discussion and controversy as the contemporary debate over 'terrorism'. But what is terrorism? And how should we respond to it? This course will examine terrorism with a critical eye, looking at the different ways in which the subject is framed by various disciplines and examine the ways in which terrorism has been presented, debated and analyzed. We will also use film and novels that depict the inner struggles of 'terrorists' and the impact of those affected by their actions.

Number Of Credits

3

CJ211 - Terrorism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

No other issues generate as much discussion and controversy as the contemporary debate over 'terrorism'. But what is terrorism? And how should we respond to it? This course examines terrorism with a critical eye, looking at the different ways that the subject is framed by various disciplines and examines the ways that terrorism has been presented, debated, and analyzed. The course addresses the social-political conditions that spawn terrorist organizations, examines terrorism in a historical context, and looks at methods of terrorism. The course explores the psychological processes that create a terrorist, the psychological impact of terrorist activities, and explores counter-terrorism strategies through creative problem-solving.

Number Of Credits

3

CJ212X - Fighting Injustice Thru Art & Creativity

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this interdisciplinary class, we will use and interpret historical and contemporary forms of creative expression to highlight and seek to understand oppression, personal struggle and injustice. This class will integrate the Individual and Society, Global and Historical, and Aesthetics and Creativity knowledge perspectives into our exploration of inequity and injustice that exists around the world. As such this course will satisfy either the Psychological and Societal Area of Inquiry AI(PS) or the Aesthetics Area of Inquiry (AI(A)). We will seek to examine the healing nature of creativity and expression as we investigate artists from different parts of society and the globe who use art to give voice to their pain and challenge oppression.

Number Of Credits

3

CJ213 - Ethics in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The field of criminal justice operates most effectively when it relies on a core of ethical principles to guide discretionary actions. If criminal justice professionals are to maintain our personal integrity in light of organizational and social demands can be difficult. As criminal justice professionals our choices and policies emanate from our personal beliefs and values. In principle we intend to come to an understanding of what various ethical considerations can assist us to make the right decision when exercising our discretion. Prerequisite: CJ101 or LS101 & ENG102

Number Of Credits

3

CJ214X - Queer Criminology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ217X - Childhood & Human Rights

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This Connected Learning Experience is designed to continue students' development along the Core Curriculum by demonstrating in an inquiry-based way the nature of integrative learning. As such, this team-taught, multidisciplinary course will focus on the concepts of childhood and human rights from the following perspectives: historical, criminal justice, social justice, and moral and ethical. The topics to be explore are manifold, ranging from human trafficking of children for sexual exploitation to other crimes against children like forced soldiering and labor. Although this course is a pilot for the proposed Core Curriculum, it will satisfy the following Areas of Inquiry in our current general education curriculum: Historical and Moral/Ethical.

Number Of Credits

4

CJ290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ301 - Constitut'n Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Constitut'n Law

Number Of Credits

3

CJ302 - Correctional Process

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Correctional Process

Number Of Credits

3

CJ303 - Domestic Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the basic concepts of the law relating to domestic violence. In addition, the course examines the existence of violence among family members and in relationships in today's society. Topics include child abuse, partner abuse, and elder abuse. Prerequisite: LS101, CJ101 or any introductory social science course.

Number Of Credits

3

CJ304 - Criminal Investigation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Criminal Investigation

Number Of Credits

3

CJ305 - Crime & Popular Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Crime is considered a major social problem in our country, but our understanding of crime and justice are derived more from indirect mediated images than direct personal experience. Popular culture, distributed through mass media and composed of popular news and entertainment, is a major source for shaping this understanding, especially when it comes to crime a staple of mass media. This course will examine images of crime and justice in popular culture and consider the sources of these popular culture accounts of crime and justice. It also will evaluate the influence popular culture has on our understanding of crime and criminal justice policy.

Number Of Credits

3

CJ305X - Crime & Popular Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Crime is considered a major social problem in our country, but our understanding of crime and justice are derived more from indirect mediated images than direct personal experience. Popular culture, distributed through mass media and composed of popular news and entertainment, is a major source for shaping this understanding, especially when it comes to crime a staple of mass media. This course will examine images of crime and justice in popular culture and consider the sources of these popular culture accounts of crime and justice. It also will evaluate the influence popular culture has on our understanding of crime and criminal justice policy. Prerequisite: Junior or senior standing, CJ 201 & ENG 102

Number Of Credits

3

CJ306 - Juvenile Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Juvenile Justice

Number Of Credits

3

CJ307X - Human Rights & Justice System

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the history of human rights, the nature of human rights, the universality of human rights, the imperative nature of human rights, the implementation of human rights at the national and international level, and the role of nongovernmental organizations in promoting human rights. Further attention will be given to understanding the nature of human rights and the frequency with which human rights are addressed by international human rights organizations and governmental agencies. Students will examine why the United States has not signed select international treaties and what potential changes lie ahead with respect to the arrest, torture, prosecution and punishment of real and suspected terrorists. Prerequisites: CJ 101, or PSYC 101, or SOC 101, and sophomore standing. This course satisfies the Moral/Ethical Area of Inquiry.

Number Of Credits

3

CJ308X - Toxic Punishment

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course questions the taken-for-granted assumption that prison is a successful response to crime. It examines the roots and the impact of retributive, revenge-based punishment on our culture as a whole; it alleges that prison is not working, and in fact, is contributing to the degradation of our culture. Readings explore the Prison Industrial Complex, including privatization, the Prison Abolition movement; the Prisoners' Rights movement; the impact of the war on drugs, as well as diversion programs and drug treatment options; cross cultural trends in response to crime. Prerequisites: CJ 101, or PSYC 101, or SOC 101, and sophomore standing.

Number Of Credits

3

CJ309 - Children & Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the psychological, criminal justice, and legal issues surrounding children who experience violence in their lives, either as victims or perpetrators of violence. Topics include child maltreatment, pedophilia, online child predators, school victimization, domestic violence, juvenile delinquency, child sex offenders, and youth homicide. Prerequisite: PSYC 221, PSYC 223, CJ 201, or LS 204.

Number Of Credits

3

CJ309X - Children & Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the psychological, criminal justice, and legal issues surrounding children who experience violence in their lives, either as victims or perpetrators of violence. Topics include child maltreatment, pedophilia, online child predators, school victimization, domestic violence, juvenile delinquency, child sex offenders, and youth homicide. Prerequisites: CJ101, LS101, PSYC101 or SOC101.

Number Of Credits

3

CJ310 - Criminal Procedure

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Criminal Procedure

Number Of Credits

3

CJ311 - Research Methods in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with a working knowledge of the major structures and basic legal concepts that underlie the criminal courts. In addition, the course covers the assumptions underlying the rules of criminal procedure, how they evolved, and the goals they hope to achieve. Students also learn how the dynamics of the courtroom and the criminal justice system itself affect the actual application of the law. Prerequisite: POLS 101. F.

Number Of Credits

3

CJ312 - Corrections

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Corrections is the vast collection of persons, agencies, and organizations that manage convicted criminals. This course examines theories of punishment, the history of corrections, classification and sentencing schemes, prisons, probation and parole, and alternative sanctions. It also explores corrections-related personnel issues, legal issues, and specific concerns dealing with race, age, and gender. Prerequisite: CJ101 or LS101 & Sophomore standing

Number Of Credits

3

CJ312H - Hon: Corrections

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component CJ 312

Number Of Credits

3

CJ312X - American Courts

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

American Courts

Number Of Credits

3

CJ313 - Police & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines policing from a variety of perspectives. The philosophical foundations of social control in relation to policing, as well as the emergence, organization, and structure of police systems are examined. There is also an examination of the relationship between the police and the public in different historical, political, and economic contexts. Prerequisite: Sophomore standing.

Number Of Credits

3

CJ313H - Honors: Police & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component CJ 313

Number Of Credits

3

CJ314 - White Collar and Organized Crime

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course addresses the definition, detection, prosecution, sentencing, and impact of white collar, occupational, and organized crime. Special consideration is given to the role of federal law and enforcement practices due to the frequent national and international scope of these types of crimes.

Number Of Credits

3

CJ314H - Hon: White Collar, Occp'l & Org Crime

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: White Collar, Occp'l & Org Crime

Number Of Credits

3

CJ315 - Global Technology & Crime

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course the advances in technology developed in crime investigation will be examined, like crime mapping. The impact of technology and media on international crime and new globally-oriented cooperative enforcement strategies will also be examined. Students will gain a better understanding of crime control in a global society.?

Number Of Credits

3

CJ315H - Hon:Glob.Tech/Crime

Course Information

School

School of Fashion

Number Of Credits

3

CJ316 - Criminal Procedure

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Criminal procedure refers to the process whereby the criminal law is enforced. Major topics to be covered in this course include: the exclusionary rule, search and seizure, identification, interrogation, trial rights, sentencing, and due process. Special emphasis is placed upon how the rules of procedure affect the components of the criminal justice system. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

CJ316H - Criminal Procedure- Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component CJ316

Number Of Credits

3

CJ317 - Comparative Justice Systems

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course analyzes differences in global approaches to law enforcement, criminal procedure, criminal law, corrections, juvenile justice, and prevention. The material provides a worldwide overview of cultural and legal traditions that are related to crime. Through cross-cultural comparisons, the course examines whether due process rights must be sacrificed in order to achieve crime control effectiveness and efficiency. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

CJ317H - Honors: Comparative Justice System

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Comparative Justice System

Number Of Credits

3

CJ318 - Violence & Aggression

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course investigates and analyzes aggression and violence as forms of individual, group, and societal behavior. It includes an assessment of anthropological, biological, philosophical, political, and sociological theories of violence. Prerequisite: CJ101, LS 101, PSYC101 or SOC101 or Permission of Program Chair.

Number Of Credits

3

CJ318H - Honors: Violence & Aggression

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component: Violence & Aggression

Number Of Credits

3

CJ319 - Victimology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course presents an overview of the history and theories of victimology. Students analyze victimization patterns with special emphasis on types of victims and crimes. The course also examines the interaction between victims of crime and the criminal justice system, the victim's rights movement, and services offered to victims of crime. Prerequisite: CJ 101, LS 101, PSYC 101 or SOC 101.

Number Of Credits

3

CJ319H - Hon: Victimology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Victimology

Number Of Credits

3

CJ320 - Philosophy Of Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores selected philosophical issues in law. Topics include human and civil rights, personal autonomy and the right of the state to regulate conduct, the extent to which an individual's rights should be sacrificed for the common good, and other concepts of justice.F. AI (ME)

Number Of Credits

3

CJ320H - Philosophy Of Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Philosophy Of Law

Number Of Credits

3

CJ321 - Probation, Parole & Other Sanctions

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the development and application of traditional forms of conditional and unconditional prison release, as well as a variety of new intermediate or alternative sanctions. Different sentencing options are evaluated to determine which, if any, of the theories of criminology or philosophies of sentencing are satisfied by their use. Current research and analytical perspectives are examined. Prerequisite: CJ 101, LS 101, or SOC 101.

Number Of Credits

3

CJ321H - Hon: Probation, Parole & Sanctions

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Probation, Parole & Sanctions

Number Of Credits

3

CJ322X - Ethics in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The study of ethics allows us to understand the use of rules and principles to help guide moral decisions in the criminal justice system. Would you, for example, shoot a defenseless prisoner during a prison riot? Without these principles we must rely on emotion, instinct, and personal values. The study of ethics is central to decisions involving ethics, force, and due process. The study of ethics allows us to questions our assumptions. The study of ethics increases our sensitivity to issues of right and wrong and to define unethical behavior. This course will employ readings, case studies and classroom discussion in its review of ethical theories, concepts and issues. It will also discuss lying, deception, prejudice, discrimination, egoism and abuse of authority, loyalty, and civility. Prerequisite: CJ 101 & ENG 102 or Permission of Dept Chair

Number Of Credits

3

CJ323 - Justice, Class, Race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores issues unique to individuals of different classes, gender, and/or races or ethnic groups. The course focuses on these issues specifically in the context of the American criminal justice and legal systems. Issues of diversity relevant to all aspects of the criminal justice system are examined. Prerequisites: CJ 101, LS 101, PSYC 101 or SOC 101, Sophomore standing.

Number Of Credits

3

CJ323H - Hon: Justice,class,race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Justice,class,race & Gender

Number Of Credits

3

CJ325 - Evidence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an upper-level course that provides a detailed examination of the law of evidence. Topics include types of evidence, principles of exclusion, evaluation and xamination of evidence, competency of witnesses, and the rule against hearsay evidence and exceptions to this rule. Prerequisite: LS 101 or CJ 101; Junior standing. F.

Number Of Credits

3

CJ327X - Prof Report Writing in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The sheriffs, probation officials, and corrections administrators who will visit our class will tellyou: they are looking to hire employees who can WRITE. Part of any job is documenting whatyou saw and what you did. If you can't write clearly, you won't be credible. You do not need towrite poetry to stand out in a job interview. But you do need to be able to write accurately,thoroughly, and persuasively, and Professor Drew can teach you how to do that. This course isa preferred prerequisite to CJ 441 and CJ 442 :Topics in Crime and Public Policy I and II, your requiredsenior year-long capstone class. Prerequisite: ENG102

Number Of Credits

3

CJ329X - Domestic Violence Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this experimental Criminal Justice elective, students will deepen their understanding of domestic violence through exercises, field trips and trainings while building networks and partnering with the domestic violence community at Lasell College and in the Newton service community. This class will focus on utilizing the students' expertise to expand and perfect a college-based version of the 'In Her Shoes' training created by Lasell College Domestic Violence class participants. During the 'In Her Shoes' group training, participants 'walk in the shoes' of survivors experiencing violence by reading a series of short stories describing their experiences. Participants then are asked to make real-life choices that determine 'their' fate. By walking in the shoes of survivors experiencing violence, participants will gain powerful insight into the

many obstacles they encounter as a result of abuse. This powerful training, written by college students for college students, will be utilized to train the Lasell College campus and has the potential to become a national training model for college campuses across the country. These students, working with the Peer Health Educators, will learn to test, administer and evaluate the training with the guidance and support of community-based sexual and domestic violence advocates. This training is already the recipient of the Betsy McCandless Break The Silence Award, and offers a unique opportunity to make a concrete difference by increasing awareness and elevating the college culture around sexual and domestic violence

Number Of Credits

3

CJ331 - Research Methods in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The course is an introduction to quantitative and qualitative research using the field of criminal justice as the backdrop. The purpose of this course is to provide the background that will help the student to read, understand, and critique data and studies in the field. Students will acquire a working knowledge of programs like excel to collect and also analyze federal and other statistical studies. Required for all CJ majors. Prerequisite: MATH208

Number Of Credits

4

CJ331L - Research Methods in Criminal Justice Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

CJ331X - Research Methods in Criminal Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The course is an introduction to quantitative and qualitative research using the field of criminal justice as the backdrop. The purpose of this course is to provide the background that will help the student to read, understand, and critique data and studies in the field. Students will acquire a working knowledge of programs like excel to collect and also analyze federal and other statistical studies. Required for all CJ majors. Prerequisite: MATH 208

Number Of Credits

4

CJ331XL - Research Methods in Criminal Justice Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

CJ332 - Criminal Profiling Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

CJ333X - Women & Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women & Justice

Number Of Credits

3

CJ335 - Sexual Violence Advocacy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This sexual violence class uses the Boston Area Rape Crisis Curriculum to teach students how to recognize, advocate for and support survivors of sexual assault in an advocacy capacity. Through articles, role plays, videos and active participation, students will learn the importance of identifying the impacts and symptoms of sexual violence and will receive training in how to lend support and offer a myriad of resources to survivors of sexual violence. The class will explore historical and cultural components of sexual violence as well as activist movements led by student survivors to change the landscape of how sexual violence is perceived and addressed on college campuses. Turning our lens toward college campuses, students will develop and institute a service project designed to change or inform sexual violence on college campuses. Upon successful completion of the course as defined by the professor, students will receive 30 hours of sexual violence training which they can use to leverage internships and professional opportunities. This class is designed to inform, educate and professionally prepare students who may encounter sexual violence survivors in their work such as human services, legal services, education, athletic training, law enforcement and psychology.

Number Of Credits

3

CJ335X - Sexual Violence Advocacy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This sexual violence class uses the Boston Area Rape Crisis Curriculum to teach students how to recognize, advocate for and support survivors of sexual assault in an advocacy capacity. Through articles, role plays, videos and active participation, students will learn the importance of identifying the impacts and symptoms of sexual violence and will receive training in how to lend support and offer a myriad of resources to survivors of sexual violence. The class will explore historical and cultural components of sexual violence as well as activist movements led by student survivors to change the landscape of how sexual violence is perceived and addressed on college campuses. Turning our lens toward college campuses, students will develop and institute a service project designed to educate, prevent, and/or respond to sexual violence on college campuses.. Upon successful completion of the course as defined by the professor, students will receive 35 hours of sexual violence training which they can use to leverage internships and professional opportunities. This class is designed to inform, educate and professionally prepare students who may encounter sexual violence survivors in their work such as human services, legal services, education, athletic training, law enforcement and psychology.

Number Of Credits

3

CJ390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ390DA - DS:

Course Information

Number Of Credits

0

CJ400X - Advanced DV Prevention and Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prerequisites: With professor recommendation and approval only; CJ 303, or CJ 335, or course and/or relevant training 

Number Of Credits

3

CJ401 - Justice Studies Internship & Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an opportunity for participants to be in an individually arranged, college-supervised internship for 12 hours per week in a professional work setting related to the student's interest. Each student is monitored during the internship by the faculty advisor and attends a corresponding classroom seminar each week.

Prerequisite: Senior standing and Permission of Dept Chair.

Number Of Credits

4

CJ402X - Advanced SV Prevention and Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prerequisites: With professor recommendation and approval only; CJ 303, or CJ 335, or course and/or relevant training 

Number Of Credits

3

CJ410 - Criminal Justice Administration

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This advanced course examines the organization and management of criminal justice agencies. Policy planning, program development, and program evaluation in criminal justice are studied and comprehensive policy planning proposals are developed. Prerequisites: CJ 311, CJ 312, and CJ 313.

Number Of Credits

3

CJ410H - Hon: Criminal Justice Administration

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Criminal Justice Administration

Number Of Credits

3

CJ415 - Sociology Of The Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines law as a social institution, social processes in the creation and enforcement of law; the professions of law, and law as a product and producer of social change. Students examine contemporary legal systems and public policies to determine whether they are consistent with the principles they proclaim. As an application of this type of analysis, the students examine how citizens perceive crime in the United States and what factors influence those perceptions. Prerequisite: Junior or senior standing. S as needed.

Number Of Credits

3

CJ421 - Investigative Methods & Procedures

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This upper level introductory course focuses on crime classification and uses the standard manual for investigating and classifying violent crimes. Gang and cult investigative methods are discussed. Up-to-date information on forensic investigations, collecting evidence, and processing crime scenes is presented as well.

Number Of Credits

3

CJ422 - Principles of Crime Analysis

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will enable the student to understand the principles of crime analysis. It will cover the five principles consisting of data collection, collation, analysis, feedback and evaluation. It will also explain forecasting of criminal events as well as identification of crime trends, series and patterns. Students will also learn statistical analysis in crime patterns. 

Number Of Credits

3

CJ431 - Justice, Race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Justice, Race & Gender

Number Of Credits

3

CJ441 - Topics in Crime & Public Policy I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is the first portion of the Capstone course offered in the fall semester to introduce seniors to a general understanding of policy studies. Students examine what policy analysis consists of, stages of policy analysis, and assessment of policy change. The class examines current policy issues in Criminal Justice such as community policing, sentencing, and minority overrepresentation in prison populations. The course examines various research strategies, design and methods and addresses research problem definition and how to produce a state-of-the-art policy paper and literature review. This is a writing intensive course. Prerequisites: PSYC331, CJ331 or SOC331

Number Of Credits

3

CJ442 - Topics in Crime & Public Policy II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this part of the Capstone course offered in the spring semester, the student can use the field internship placement as the target for the individual policy analysis paper. The student can acquire data available at the agency or use generally available data from different sources to answer a policy question that can be applied to the agency the student works in or to similar agencies. The student is required to submit a detailed policy analysis and produce a paper and project to be presented at the Connected Learning Symposium. This is a writing intensive course. Prerequisites: CJ 441, SR Standing & CJ331X or SOC331.

Number Of Credits

3

CJ443 - Justice Studies Internship & Seminar I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an opportunity for participants to be in an individually arranged, college-supervised internship for 120 hours during the fall semester in a professional work setting related to the student's interest. Each student is monitored throughout the internship by the faculty advisor and attends a corresponding classroom seminar each week. Prerequisite: Program Chair approval.

Number Of Credits

3

CJ444 - Justice Studies Internship & Seminar II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an opportunity for participants to be in an individually arranged, college-supervised internship for 120 hours during the spring semester in a professional work setting related to the student's interest. Each student is monitored throughout the internship by the faculty advisor and attends a corresponding classroom seminar each week. Prerequisites: CJ/LS443, Senior standing and Program Chair approval.

Number Of Credits

3

CJ490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ490I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Full-time members of the department hold special meetings with students and direct them in investigating topics of interest in justice studies. The instructor and the Department Chair must approve arrangements for independent study.

Number Of Credits

3

CJ701 - The Criminal Justice System & Process

Course Information

School

Graduate & Professional Studies

Description

This course provides a foundation and overview of the criminal justice system and process. The major components include crime, law, criminology, law enforcement, adjudication by the courts, corrections, juvenile justice, and current issues and policies.

Number Of Credits

3

CJ702 - Critical Legal Issues in Crim Justice

Course Information

School

Graduate & Professional Studies

Description

This course provides the student with current and critical information regarding legal issues in criminal justice with a focus on constitutional criminal procedure. The course explores new perspectives on historical issues and takes into account new appellate cases and events, including current debates over important legal controversies in the criminal justice arena.

Number Of Credits

3

CJ703 - Advanced Criminological Thought

Course Information

School

Graduate & Professional Studies

Description

This course consists of an in-depth analysis of various explanations of criminal behavior. Readings include selections from a broad range of disciplines like political science, sociology, and psychology as they relate to crime, social deviance, and causation. Ethical and legal foundations in defining social deviance and crime are also considered. This course is well suited for criminal justice practitioners, as students apply criminological theory to contemporary issues

Number Of Credits

3

CJ704 - Ethical Theory & Criminal Justice Policy

Course Information

School

Graduate & Professional Studies

Description

This course examines the ethical issues relevant to the administration of criminal justice. The origins of ethical standards, the effect of these standards on the administration of justice, and issues of ethical leadership will be addressed. Emphasis will be placed on the integration of ethics into criminal justice policy making and the establishment of defined values for the field.

Number Of Credits

3

CJ705 - Criminal Justice Leadership & Management

Course Information

School

Graduate & Professional Studies

Description

This course analyzes the structures, functions, and operations of criminal justice agencies including the police, the courts, and corrections (jail, probation, prison, and parole) within the context of the entire criminal justice system. The course will provide a comprehensive overview of criminal justice administration and management with an emphasis on organizational theories. These diverse theories of organizational behavior will be explored specifically as to how they relate to the administration of criminal justice agencies. Three credits.

Number Of Credits

3

CJ706 - Advanced Applied Forensics

Course Information

School

Graduate & Professional Studies

Description

This course is designed to provide students with a greater understanding of the principles used in the analysis of physical and biological evidence. The course topics include toxicology, serology, DNA analysis, firearms and mobile device forensics. Scientific integrity of physical evidence and professional standards will also be discussed. Case studies will be used to integrate concepts with practical applications.

Number Of Credits

3

CJ709 - Research Methods & Statistical Analysis

Course Information

School

Graduate & Professional Studies

Description

This course provides students with the necessary tools for evaluating, designing and implementing applied research in criminal justice. The association between theories and research methods used in the study of criminal justice is explored through a variety of relevant and related data sources. Topics covered include: the principles of research design; issues in measurement; modes of observation; and basic methods of both quantitative and qualitative analysis.

Number Of Credits

3

CJ720 - Crisis & Emergency Management

Course Information

School

Graduate & Professional Studies

Description

This course is designed to provide graduate level students with core knowledge of emergency management related concepts, theories and principles through an in depth analysis of past and current emergency management policies, practices and events. Students will analyze and discuss national, state and local government structure, responsibilities, authorities and relationships and will analyze cases that provide the framework for applying crisis control principles. The nature of disaster, the complexities of disaster response operations, and the roles and responsibilities of various emergency management personnel will be examined. Students will gain an understanding of common post-disaster problems and how the emergency management community can overcome these challenges.

Number Of Credits

3

CJ721 - Risk Management & Planning

Course Information

School

Graduate & Professional Studies

Description

Risk management planning provides a general philosophy, description, and use of tools and methods that can be utilized to manage the risk associated with all types of crises. This course will review the crises that can impact a community and the methods for determining the risk and vulnerability due to these perils and discuss ways of preventing and/or mitigating their impact. The course will examine the best practices and proper methodologies for regulating and enforcing techniques to lessen the impacts of hazardous events. The course will also provide the tools (operational, statistical and technological) required to mitigate these risks. Another purpose of the course is to examine and critically discuss current and future methods to create best practices for security management planning.

Number Of Credits

3

CJ730 - Terrorism & Homeland Security

Course Information

School

Graduate & Professional Studies

Description

This course provides a critical analysis of the Department of Homeland Security and the political and organizational factors involved in its structure and administration. Students will explore the evolution of homeland security as a concept and a redirection of national policies and priorities, including any related issues and challenges with implementation. Homeland security is a continuously changing field with close connections to numerous academic disciplines and practitioner communities (i.e. law enforcement, emergency management, public safety, the military). This course is designed to draw on insights from these connections as well as useful insights from other areas, such as business, economics and organizational studies, to examine how homeland security strategy and policy is made.

Number Of Credits

3

CJ731 - Transnational Crime

Course Information

School

Graduate & Professional Studies

Description

This course addresses the nature and scope of international and transnational crime and the emerging legal framework for its prevention and control. The course will emphasize international aspects of the work of different criminal justice agencies, such as formal and informal police cooperation and the use of mutual assistance and extradition agreements, on the international structures created for crime prevention, punishment and control. The course also explores current issues and controversies of transnational crime, international law, and/or human rights. Possible topics include terrorism, genocide, human trafficking, and immigration issues.

Number Of Credits

3

CJ732 - Cybercrime & Data Security

Course Information

School

Graduate & Professional Studies

Description

In this class, students analyze methods criminals use on the Internet to commit crimes. The course also covers various methods of computer security, their complexity and adequacy. Students study methods for creating backup information systems and developing means for recovering data in case it is destroyed or stolen. Potential threats to Internet systems and how they could affect the way individuals and companies use and rely on the systems are introduced. This course also examines the political, legal and policy aspects of the use of information technologies by governmental organizations;

Number Of Credits

3

CJ733 - Cyber Criminology

Course Information

School

Graduate & Professional Studies

Description

Cyber Criminology will provide theoretical explanations for the phenomenon of cybercrimes. It will also explore the causation of crimes that occur in cyberspace and its impact in the physical space. To include the nature of criminal behavior of persons operating in cyberspace.

Number Of Credits

3

CJ733X - Cyber Criminology

Course Information

School

Graduate & Professional Studies

Description

Cyber Criminology will provide theoretical explanations for the phenomenon of cybercrimes. It will also explore the causation of crimes that occur in cyberspace and its impact in the physical space. To include the nature of criminal behavior of persons operating in cyberspace.

Number Of Credits

3

CJ734 - Human Factors in Cybercrime

Course Information

School

Graduate & Professional Studies

Description

There are cybercrimes committed by individuals or networks of people which prey upon human victims and can be detected and prosecuted by criminal justice personnel. Human decision making plays a substantial role in the course of an offense, the justice response, and policymaker's attempts to legislate against these cybercrimes

Number Of Credits

3

CJ735 - Cybercrime Investigations

Course Information

School

Graduate & Professional Studies

Description

This is a comprehensive course for investigating cybercrime as law enforcement, private organizations, regulatory agencies, or individual victims. It provides material about cybercrime's technological, legal, and practical aspects of conducting cybercrime investigations.

Number Of Credits

3

CJ740 - Theories of Violence & Aggression

Course Information

School

Graduate & Professional Studies

Description

This course investigates and analyzes aggression and violence as forms of individual, group, and societal behavior. The course also includes an assessment of anthropological, biological, philosophical, political, and sociological theories on the causes of violence and aggression.

Number Of Credits

3

CJ741 - Interpersonal & Relationship Violence

Course Information

School

Graduate & Professional Studies

Description

This course utilizes an interdisciplinary approach to examining interpersonal violence as a critical and complex social issue. Specific types of interpersonal violence covered include child abuse and neglect, child sexual violence, spousal abuse, elder abuse, date rape and other forms of intimate sexual and physical violence. The course includes a comprehensive examination of theoretical perspectives regarding the nature and origins of interpersonal violence as well as a critical examination of the effectiveness of the mental health, child welfare, and criminal justice system's approach to interpersonal violence prevention, intervention, and policy.

Number Of Credits

3

CJ742 - Violence Prev, Advocacy, & Social Change

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an understanding of different models of social change and the various strategies of social movements and campaigns that accomplish social change. The course will examine the strategies, tactics, strengths and weaknesses of other historical contemporary movements such as the civil rights or women's movement. Students will explore how victims of violence might develop successful public discourses that advocate their cause, transform public policy, and build or reform public institutions such as the justice system. The course will also identify successful modes of public address and tactics of activism that produce changes in public policy and reform institutional practices.

Number Of Credits

3

CJ750 - Global Criminal Justice Systems

Course Information

School

Graduate & Professional Studies

Description

This course analyzes crime and criminal justice systems in selected countries and cultures. The course also focuses on the ways these different societies define and respond to criminal behavior and specifically addresses how different societies structure their justice systems to meet their goals and reflect their values. The course engages students in comparative issues and research to reveal political, historical, and cultural factors that have influenced criminal justice and law in both the United States and other countries.

Number Of Credits

3

CJ751 - Victimology

Course Information

School

Graduate & Professional Studies

Description

This course involves a scientific study of crime victims and public policy responses to them. The course will focus on the nature and extent of criminal victimization, the dynamics of victim-offender relationships, theories of victimization, a historical analysis of the victim's role in the criminal justice process, the restorative justice model, and the contemporary victim rights and victim services' movements.

Number Of Credits

3

CJ752 - Class, Race, Ethic and Gender Issues CJ

Course Information

School

Graduate & Professional Studies

Description

This course is an examination of how class, race, gender and ethnicity impact the criminal justice system. It will explore these topics in depth, focusing on criminal victimization and patterns of offending and how these concepts affect equal treatment by the police, courts and corrections.

Number Of Credits

3

CJ790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CJ798 - Research Project Capstone

Course Information

School

Graduate & Professional Studies

Description

This culminating experience helps students integrate their knowledge of criminological theory and justice policy with research and analytical skills, synthesizing this knowledge with practical skills. Under the supervision of a faculty mentor, students engage in a comprehensive research project enabling the student to demonstrate the mastery of the concepts, ideas, knowledge and insights implicit in the Criminal Justice curriculum. Prerequisite: This course requires a student to have completed at least 27 credits, CJ709 & permission of Program Chair of Justice Studies.

Number Of Credits

3

CJ799 - Internship

Course Information

School

Graduate & Professional Studies

Description

This culminating experience helps students integrate their knowledge of criminological theory and justice policy with research and analytical skills, synthesizing this knowledge with practical skills. Students engage in an internship and complete 150 hours in organizations that are committed to providing interns a high quality educational experience. As a part of their internship, students engage in meaningful projects, including written reflection and analysis. Prerequisite: This course requires a student to have completed at least 27 credits & permission of Program Chair of Justice Studies.

Number Of Credits

3

CO203 - Introduction to Communication

Course Information

Number Of Credits

3

COLL101 - Making The Best Of Your

Course Information

School

Academic Success

Description

Making The Best Of Your

Number Of Credits

1

COLL101H - Making Most Of College E

Course Information

School

Academic Success

Description
Making Most Of College E

Number Of Credits
1

COM001 - Com Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

COM001GR - Com Elective

Course Information

School
Graduate & Professional Studies

Number Of Credits
3

COM002 - Com Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

COM002GR - Com Elective

Course Information

School
Graduate & Professional Studies

Number Of Credits
3

COM003 - Com Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

COM004 - Com Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

COM005 - COM Elective

Course Information

School

School of Fashion

Number Of Credits

3

COM006 - COM Elective

Course Information

School

School of Fashion

Number Of Credits

3

COM007 - COM Elective

Course Information

School

School of Fashion

Number Of Credits

3

COM008 - COM Elective

Course Information

School

School of Fashion

Number Of Credits

3

COM101 - Understanding Mass Media

Course Information

School

School of Communication & the Arts

Description

This course surveys the theories, history, economics, audience, and regulations of the major forms of mass media, including newspapers, magazines, motion pictures, radio, television, and new electronic communication. Students develop a basic understanding of the roles of mass media and their effects on society and the individual. The course focuses on the relationship between mass media and society, so students can identify current trends that are changing the nature and function of traditional mass communication. Students examine and debate many current controversial issues concerning the mass media and their effects on our society and culture. Students discuss significant aspects of mass communication, including ethics and policy formulation that are playing key roles in the materialization of a new global communication era.

Number Of Credits

3

COM101H - Hon: Mass Media

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM102 - Visual Communication Toolkit

Course Information

School

School of Communication & the Arts

Description

This course introduces a practice-based approach to visual communication design. Through a series of projects, students develop knowledge and techniques for communicating meaning visually using Adobe and other software for digital imaging, publication and web design. They will expand their visual vocabulary while exploring topics including typography, color, photo enhancement and manipulation, and principles of graphic design for print and digital media. By creating visual messages and a digital portfolio website, and critiquing their own and others' work, students increase their overall visual literacy and understanding of effective visual communication.

Number Of Credits

3

COM103 - Human Communication (KP)

Course Information

School

School of Communication & the Arts

Description

This course is a basic survey of human communication, especially interpersonal and group. Attention is given to perception, language and meaning, listening, theories of persuasion, verbal and nonverbal communication, small group discussion, interpersonal conflict, and interviewing. The course focuses on understanding how human communication is fundamentally related to issues of interpersonal relationships; the history of human communication and language development; perception and intrapersonal communication; leadership; group/team work; multicultural diversity in organizations; decision-making; power; public speaking; and ethical challenges. This course helps students to develop and practice skills that will guide effective action in their professional careers and interpersonal relationships. This course includes a Service Learning component.

Number Of Credits

3

COM103A - SPT: Human Communication

Course Information

School

School of Communication & the Arts

Description

Spt: Human CommunicationSpt: Human Communication

Number Of Credits

3

COM103H - Hon: Intr/Human Comm

Course Information

School

School of Communication & the Arts

Description

Hon: Intr/Human Comm

Number Of Credits

3

COM105 - Writing for The Media

Course Information

School

School of Communication & the Arts

Description

This course provides students with a basic introduction to and overview of communication writing that focuses on channels of communication (clients, audiences, formats); creating writing samples; conducting writing exercises; developing strategies for soliciting feedback; and engaging in peer editing exercises. Students learn about various media writing formats, such as news releases, features, profiles, columns, editorials, reviews, speeches, public service announcements, backgrounders, etc. This is a writing intensive course. Prerequisite: COM 101.

Number Of Credits

3

COM107LX - Wrt for Media Lab

Course Information

School

School of Communication & the Arts

Number Of Credits

0

COM107X - Writing for the Media

Course Information

School

School of Communication & the Arts

Description

This course provides students with a basic introduction to and overview of communication writing that focuses on channels of communication (clients, audiences, formats); creating writing samples; conducting writing exercises; developing strategies for soliciting feedback; and engaging in peer editing exercises. Students learn about various media writing formats, such as news releases, features, profiles, columns, editorials, reviews, speeches, public service announcements, backgrounders, etc. This is a writing intensive course. Prerequisite: COM 101.Formerly COM105

Number Of Credits

4

COM111 - Combined Human & Intercultural Com

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM111X - Combined Human & Intercultural Com

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM190D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member.Prerequisite: Program Director approval.

Number Of Credits

3

COM201 - Writing For The Media

Course Information

School

School of Communication & the Arts

Description

Writing For The Media

Number Of Credits

3

COM202X - The Family On American Stage/Screen

Course Information

School

School of Communication & the Arts

Description

The Family On American Stage/Screen

Number Of Credits

3

COM202XH - Family On Stage & Screen

Course Information

School

School of Communication & the Arts

Description

Honors Component COM 202

Number Of Credits

3

COM203 - Effective Speaking

Course Information

School

School of Communication & the Arts

Description

This course provides instruction and practice in preparing and delivering the various kinds of oral presentations encountered by professionals. Students learn how to analyze audiences, organize different types of presentations, prepare and use visual aids, deliver presentations to different audiences and respond to questions. Students are taught to express themselves in a clear, confident, responsible, and appropriate manner. The classroom environment is conducive to confidence building and overcoming the fear of speaking.

Number Of Credits

3

COM204 - Basic Tv Studio Productoin

Course Information

School

School of Communication & the Arts

Description

The course will take students from the basics of TV studio production through the hands-on creation of a 30-minute studio production. Through a team approach, students will choose their preferred area of production crew responsibilities, including direction, camera operation, field production, graphic design, scripting, technical support, and on-camera talent. The course will be held at NewTV Studio which is near the Newton Highlands T stop. Students are responsible for their own transportation.

Number Of Credits

3

COM204X - Basic Tv Studio Production

Course Information

School

School of Communication & the Arts

Description

Basic Tv Studio Production

Number Of Credits

3

COM205 - Media Ethics & Society

Course Information

School

School of Communication & the Arts

Description

This course explores such significant questions as: What constitutes sound, ethical communication practice in the mass media professions (TV, radio and internet), advertising, journalism and public relations? What are the moral and practical rules anyone involved in mass media professions must follow to maintain that all-important bond of trust between the client and the consumer of information? What constitutes ethical behavior in the news business, PR and advertising, and why is it vital to the functioning of a democratic society? This course uses two avenues of inquiry: one exploring the philosophical basis of media ethics and another outlining case histories from the media. Current trends in the news and popular culture's view of the ethical lapses in the mass media, journalism, advertising, and public relations are also explored. The examination of media ethics is done from a constructively critical point of view, with a particular focus on the intersection of media and society. Prerequisite: COM101

Number Of Credits

3

COM205H - Honors: Media & Society

Course Information

School

School of Communication & the Arts

Description

Mass media have revolutionized society in the last century. This revolution will be examined with reference to some of its causes, dimensions, contexts, and effects. The examination will be done from a constructively critical point of view, with a particular focus on the intersection of media and societal values. Attention will also be paid to the relationship of the media and various special areas, such as sex, violence, children, politics, minorities, and the technological future.

Number Of Credits

3

COM206 - Professional Communication

Course Information

School

School of Communication & the Arts

Description

This course is designed to provide an understanding of the most important communication and career-related formats of professional writing, including power point presentations, memos, business letters, reports, brief speeches, instructions, newsletters and brochures. Special emphasis is given to various writing processes one must complete on a tight deadline for a business audience of peers, customers or employers. Prerequisite: ENG 102.

Number Of Credits

3

COM207 - Law, Ethics & Media

Course Information

School

School of Communication & the Arts

Description

Law, Ethics & Media

Number Of Credits

3

COM208 - Public Relations

Course Information

School

School of Communication & the Arts

Description

In this course, students explore the evolution, theoretical basis for, and practice of professional Public Relations. Students review the history and current practices of Public Relations and examine the differences between PR and advertising; press relations and public affairs; promotions and news events; marketing and media placements. Students gain insights into the Public Relations function for corporations, high tech companies, government agencies, politics, education, the entertainment industry, sports, and non-profit institutions. Lectures, case studies, readings, group work, guest speakers, and class discussions focus on techniques useful in such areas as local and national publicity, special events, and community and government relations for organizations. Prerequisite: COM101

Number Of Credits

3

COM209 - Journalism

Course Information

School

School of Communication & the Arts

Description

Journalism is a fast changing industry and this course prepares students for the change. Students learn to report and produce a variety of news and feature pieces, for print and multi-media platforms, including Q and A interviews, news and feature stories, opinion pieces, reviews, photo galleries, social media campaigns and more. Assignments can be produced on sports, fashion, entertainment, arts and culture, business, politics and more. Students have the opportunity to publish their work in The 1851 Chronicle newspaper and website. Prerequisite: WRT102

Number Of Credits

3

COM209H - Journalism-Honors

Course Information

School

School of Communication & the Arts

Description

Journalism-Honors

Number Of Credits

3

COM210X - Surveying Film Communication

Course Information

School

School of Communication & the Arts

Description

In this introductory level course, students begin to appreciate film as a medium of expression by watching a variety of classic and contemporary works which highlight the various functions of film as a mode of entertainment, art, education, politics and social change. Students will learn the basic concepts of film and terms related to how the medium of film communicates ideas with visuals, storytelling, sound, and other techniques, and how filmmakers have traditionally communicated through cinema and video. Students will analyze elements of film expression, including form, narrative structure, editing, sound and cinematography, and will identify major trends and ideas important to the history of film as one of the most important forms of mass media.

Number Of Credits

3

COM211 - Media Criticism

Course Information

School

School of Communication & the Arts

Description

Through critical analysis of films, music videos, commercials, and television programs (including sitcoms, soap operas, game shows, and talk shows), students will consider the cultural values and other messages that are communicated by the mass media, and especially by the different genres of television.

Number Of Credits

3

COM212 - Intercultural Communication

Course Information

School

School of Communication & the Arts

Description

This course examines communication issues that arise from contact between people from different cultural backgrounds in everyday life, social encounters, and business transactions. Interdisciplinary approaches are applied to the study of how verbal and nonverbal presentation, ethnic, gender, and cultural differences affect communication. The course provides exercises in participation, analysis, and criticism of interethnic and interracial communications in small group settings. Students examine factors of international communication such as the cultural, economic, political, and social influences and the role of communication in affecting social change in a wide variety of cultures and countries. Prerequisite: COM101 or SOC101 or PSYC101

Number Of Credits

3

COM212H - Intercultural Communication

Course Information

School

School of Communication & the Arts

Description

Honors: Intercultural Communication

Number Of Credits

3

COM213 - Writing for Public Relations

Course Information

School

School of Communication & the Arts

Description

This course serves as a workshop in which students apply the fundamental skills of journalism to the different formats commonly used in writing copy for public relations and advertising, including press releases, public service announcements, profiles, brochures, and advertisements. In addition, students continue to sharpen their editing skills by revising their own work and by copyediting and critiquing the work of other students. Central to the objectives of this course is that students improve their ability to write clearly and concisely, avoiding common errors in grammar, punctuation, spelling, and usage. Prerequisite: ENG 102.

Number Of Credits

3

COM213H - Hon: Writing For Public Relations

Course Information

School

School of Communication & the Arts

Description

This course will primarily serve as a workshop in which students will apply the fundamental skills of journalism to the different formats commonly used in writing copy for public relations and advertising, including press releases, public service announcements, profiles, brochures, and advertisements. In addition, students will continue to sharpen their editing skills, by revising their own work and by copyediting and critiquing the work of other students. Central to the objectives of this course is that students improve their ability to write clearly and concisely, avoiding common errors in grammar, punctuation, spelling, and usage.

Number Of Credits

3

COM214 - Communication Law

Course Information

School

School of Communication & the Arts

Description

This course provides students with a basic understanding of the law and governmental regulations that apply to communication practitioners. Course topics will include the First Amendment, defamation and libel, invasion of privacy law, copyright, advertising regulation, obscenity, pornography, internet law, protecting 'news sources' for journalists, FCC regulation of broadcasting and the Telecommunications Act of 1996. Prerequisite: COM101 or LS101.

Number Of Credits

3

COM215 - Radio Production

Course Information

School

School of Communication & the Arts

Description

Radio Production introduces students to the basics of radio production. Students learn announcing techniques, the fundamentals of microphones and sound mixing, as well as the skills to produce quality radio. The course also provides a general overview of the behind-the-scenes radio business and industry. Projects include a news announcement, radio interview, public service announcement, and a short music format radio show. Much of this class takes place outside of the classroom at the Lasell University Radio station. Finally, this course introduces students to the communication competency of speech.

Number Of Credits

3

COM215X - Intro To Radio

Course Information

School

School of Communication & the Arts

Description

Intro To Radio

Number Of Credits

3

COM215XH - Intro To Radio

Course Information

School

School of Communication & the Arts

Description

Intro To Radio

Number Of Credits

3

COM216 - Entertainment Media

Course Information

School

School of Communication & the Arts

Description

A focus on the entertainment media industry requires making sense of the material that captures the audience's attention, influences culture, and provides enjoyment to mass media consumers. Course topics include the business of entertainment media, the production and distribution of media content, and multimedia convergence. Students in this course examine the multiple genres for the content of entertainment media, such as drama, comedy, reality TV, and gaming. Students learn how the entertainment industry works, captures the interests of contemporary audiences, and influences our culture and values. Prerequisite: COM 101. Formerly - COM302

Number Of Credits

3

COM217 - Video Production

Course Information

School

School of Communication & the Arts

Description

Video Production introduces students to the basics of video production from an EFP (Electronic Field Production) perspective. Students will learn the functionality and art of digital videography and digital editing by completing a roll test, editing project, photojournalism package, and a TV commercial. The course will also examine the business of video production. Finally, this course introduces students to the competency of visual communication.

Number Of Credits

3

COM217H - Hon: Intro To Video Production

Course Information

School

School of Communication & the Arts

Description

Hon: Intro To Video Production

Number Of Credits

3

COM217X - Intro To Video Production

Course Information

School

School of Communication & the Arts

Description

Intro To Video Production

Number Of Credits

3

COM218 - Digital Video Editing

Course Information

School

School of Communication & the Arts

Description

Digital Video Editing teaches students the basics of editing digital media using the popular software program Adobe Premiere Pro. The aesthetics of editing are also discussed and analyzed through screening various types of edited media. Projects for the course include editing TV commercials, news packages, movie scenes, and music videos. It is recommended that students have acquired basic computer skills prior to taking this class. Finally, this course introduces students to the competency of visual communication.

Number Of Credits

3

COM219 - Social Media Management

Course Information

School

School of Communication & the Arts

Description

Communication professionals must be able to utilize different social media platforms to both engage audiences and increase brand impact and influence. This course is designed to introduce students to the key concepts and practices of managing social media channels. Through case studies, interactive assignments, and a social media project, students will learn necessary skills to managing a social media platform, including conducting a social media audit, developing a strategic social media plan, building an editorial calendar, identifying key metrics and using data analytics to assess and report the impact of social media posts and campaigns. Students will also earn Hubspot Certification in Social Media during the course. Prerequisite: Sophomore status.

Number Of Credits

3

COM219X - The Use of Social Media

Course Information

School

School of Communication & the Arts

Description

This course is designed to introduce students to the key concepts and practices of writing for weblogs('blogs') an the use of social media tools for reputation management in PR, journaling, and networking. In the first portion of the course, students will learn about blogging by studying successful blogs, reading assigned articles, on the subject, contributing to regular discussions held on an online forum, and completing a personal blog entry each week. In the second half of the course, instruction will shift to an entirely hands-on approach. Students will form small groups around topics of interest and work together in order to publish and promote their work on the web. Each student will contribute to a class-made blog by writing, creating/finding art, copyediting, and assisting with podcast and video blog production. Students will have a great deal of real-world experience with a live, constantly updated blog, and a solid understanding of the fundamentals of writing for the web. Prerequisite :COM 105

Number Of Credits

3

COM220 - Writing For The Electronic Media

Course Information

School

School of Communication & the Arts

Description

Writing for the Electronic Media involves study and practice in writing for a variety of formats used in the digital broadcasting medium. Projects include writing public service announcements for radio, television commercials, news editorials, screenwriting and writing for the web. Students taking this class should have an interest in writing for various media forms and a solid understanding of a word processing program such as Microsoft Word. By the end of the course, students will have compiled their variety of assignments into a professional writing portfolio. Prerequisite: ENG 102. As needed.

Number Of Credits

3

COM221 - Advertising

Course Information

School

School of Communication & the Arts

Description

This course introduces students to the field of advertising, including the role of promotional elements (advertising, direct mail, promotion, etc.) found in an advertising agency or in the communication program of an organization. In this course, students learn that advertising is more than just ads on television, on a web page or in print. Advertising is a process that starts with research and moves through analysis, planning, action, and evaluation. The development of an effective advertising strategy requires an understanding of overall communication processes and theoretical principles, how organizations organize and brand themselves for advertising and other promotional functions, consumer behavior, and how to set goals and objectives. A cooperative learning project requires students to engage in the kind of strategic thinking, planning and execution that is done by advertisers, researchers, media planners, and copywriters. The course also addresses how the advertising industry is regulated and how key social issues and various consumer constituencies can present problems for advertising professionals. Prerequisite: COM 101.

Number Of Credits

3

COM221H - Hon:Intro Advertising

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM222 - Special Topics in Communication

Course Information

School

School of Communication & the Arts

Description

This is an advanced, discussion-oriented course in which students study a specific issue in the field of communication. The course will usually focus on mass media, but sometimes on other areas of communication. Students are responsible for substantial written and oral work in research and/or critical analysis of media content. Topics might include: the family on the American stage and screen, violence in the mass media, race, age, or gender images in mass media, the law and mass media, education and mass media. Prerequisites: ENG 102, a 200 level English or Communications course.

Number Of Credits

3

COM223 - Advertising: Copy & Design

Course Information

School

School of Communication & the Arts

Description

This course approaches the design and content of advertising from a variety of creative perspectives ?from art to copy to production. The aim is to create eye catching, stand-out advertising ?the kind that requires concentration, creativity, and focus. Students don?t have to be skilled graphic artists, but they do need to be able to explain in detail how a storyboard works and what message is intended for the consumer through an emphasis on: visual effects of the design; use of color and placement; and the significance of slogans, copy, and dialogue. This class duplicates as closely as possible the experience of working in a creative group within a real ad agency. Prerequisite: COM 221 or BUSS220

Number Of Credits

3

COM224 - Elements of Film

Course Information

School

School of Communication & the Arts

Description

In this introductory level course, students begin to appreciate film as a medium of communication and expression by watching a variety of classic and contemporary works which function as modes of entertainment, art, education, politics and social change. Using a media literacy approach, this course will focus on content analysis of motion pictures by examining elements of cinematic expression including form, narrative structure, editing, sound, acting/performance, and cinematography. Students will be responsible for learning proper terminology to discuss, analyze, and write about films for relevant assignments. Students will identify major trends and ideas important to the history of film as one of the most important forms of mass media; explore messages and themes highlighted by style and content, as well as the various effects of those messages in specific cultural or industry contexts including classical and contemporary Hollywood, European art cinema, Japan, Russia, and West Africa. Prerequisite: COM 101

Number Of Credits

3

COM225 - Producing

Course Information

School

School of Communication & the Arts

Description

Producing introduces students to the basics of TV producing. Students learn the process of writing a pitch, proposal, treatment, and budget. They also learn the fundamentals of basic screenwriting and production scheduling, as well as managing cast, crew and vendor relationships. The course also explores the roles of the casting director, location manager, production coordinator, and script supervisor. The course concludes with a preview of the production team and the role of the line producer, unit production manager, production manager and assistant directors involved in managing the physical production process of producing a television show. This course emphasizes the competency of writing and research.

Number Of Credits

3

COM225X - Television Producing

Course Information

School

School of Communication & the Arts

Description

Television Producing I explores the production team and the role of the line producer, unit production manager, production manager and assistant directors in managing the physical production process of producing a television show. This process will include, writing a pitch, proposal, and treatment, budgeting and scheduling, and managing cast, crew and vendor relationships. Additional team members are examined, including the roles of the casting director, location manager, production coordinator, and script supervisor. By the end of the semester, students should be able to:

- Identify correct screenwriting techniques.
- Define the key differences between a Creative Producer and a Line Producer/UPM.
- Demonstrate the ability to use industry-standard software to create professional production budgets and schedules.
- Create professional Call Sheets and Daily Production Reports.
- Define the role of production management and the various producers associated with television.
- Articulate the differences between crew -members and departments.
- Express the vital role of the following processes:
 - 1. Casting
 - 2. Location Scouting
 - 3. Pre-Visualization
 - 4. Securing Equipment
 - 5. Procuring resources such as catering
- Execute basic deal memos relating to cast and crew, and understand the role of guilds/unions, agents, managers and lawyers in these processes.
- Understand the principles behind pitching and script coverage.

Please note: This course is designed to be a 2 semester 6 credit course. In the spring, you will be expected to enroll in COM 225X.B Television Producing II: Fashion TV, during which you will actually produce your own TV show based on what you learned in COM 225X.A Television Producing I.

Number Of Credits

3

COM226 - TV II: Production

Course Information

School

School of Communication & the Arts

Description

Part II of this two-part course introduces students to the fundamentals of television production in a TV studio environment. Throughout the semester, students participate in a television crew to produce a high quality Lasell TV program to be aired on local access television. Students develop a genuine understanding of real-life television studio operation by rotating through the various positions in both control room and TV studio environments. Roles the students experience during the semester include: director, technical director, assistant director, computer graphics technician, audio technician, teleprompter operator, camera operator, and floor director. Prerequisite: COM 225 or Permission of Instructor

Number Of Credits

3

COM226X - Fashion TV

Course Information

School

School of Communication & the Arts

Description

Students will produce, write and broadcast a Fashion TV show using the studios of NewTV, in Newton. This laboratory course will guide students through the process of creating and producing a Fashion TV show, to be broadcast over the Lasell College cable channel. All aspects of television producing will come into play, as will the art and practice of working a series of studio shoots. The goal will not only be for students to find their own artistic voice, but to produce a show that will go on their demo reels for future employment possibilities. This course is distinct from the Television Production course offered the same term. Prerequisite: COM225X

Number Of Credits

3

COM227 - Challenging Hollywood

Course Information

School

School of Communication & the Arts

Description

This course focuses on the theme of innovative classic and contemporary films which challenge society and film industry standards. Beginning with the threats to society posed by early cinema and star scandals, leading to a universal censorship code, students will be introduced to how early films affected society and the future of Hollywood. Students will then watch, analyze, and think critically about popular, artistic, and influential American movies including the subversive film noirs of the post-WWII era such as *The Maltese Falcon* and *Double Indemnity*, and films from the 1960s and 1970s such as *The Graduate*, *Easy Rider*, and *One Flew Over the Cuckoo's Nest*, as well as representations of African-American characters during segregation and the 'LA Rebellion' and 'New Black Cinema' movements which challenged those representations. We will also explore explosions of themes of violence and sex in contemporary Hollywood which further stretch and shape societal conventions in the US, including discussions of films like *Bonnie and Clyde*, *Pulp Fiction*, and *Natural Born Killers*.

Number Of Credits

3

COM228X - How Privileged are You?

Course Information

School

School of Communication & the Arts

Description

Satisfy either your Historical (AI(H)) or Psychological and Societal (AI(PS)) Areas of Inquiry through this interdisciplinary team-taught course. As Ebola has popped up in the U.S., Americans have expressed concern and governmental agencies have reacted accordingly. Once again, as has happened in the past, people are increasingly demanding that more be done. Is this reaction a logical one to a potentially fatal illness or is this a manifestation of Western privilege objecting not to the illness, but to its presence at home? Using case studies of, for instance, the international reactions to epidemics in the past and present, students will explore the ways in which privilege has historically been constructed and the ways in which it impacts societal relations related to health issues. Students will take an inquiry-based approach to these case studies as they come to better understand the societal and psychological factors as well as the historical ones underlying power and privilege.

Number Of Credits

3

COM229 - Photojournalism

Course Information

School

School of Communication & the Arts

Description

This is an introductory course in photojournalism that will touch on basic photography skills (composition, focus, subject, and angle), but is not strictly a photography class. This course will use two methods of learning: one is a hands-on, connected learning where students will tell stories through cameras and video; and another is a survey approach, through reading, discussion, lectures, journals, and multimedia presentations which illustrate photojournalism history and current trends. The class supports the college's minor in photography as well as the communication's department concentration in journalism and media writing. In an effort to make the course accessible to students from all departments across campus, the first few weeks of the class will provide readings, lecture, and discussion on the background and history of the journalism field.

Number Of Credits

3

COM229X - Photojournalism

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM230 - Media, Sports & Society

Course Information

School

School of Communication & the Arts

Description

This course introduces students to the various aspects of the sport-media relationship including its history, industries, audiences and societal impacts. Students will think critically about how sport and sport figures are represented in media and the roles that mediated sports play in society, and fandom. The course considers the relationship between sport media and social issues such as race, ethnicity, gender and social class. Students will emerge with a deeper understanding of mediated sports as more than business or entertainment entities, but as an influential part of society. Prerequisite: COM101

Number Of Credits

3

COM230X - Sport, Media & Society

Course Information

School

School of Communication & the Arts

Description

This course introduces students to various aspects of the sports-media relationship, including the history of, the industries that constitute, the audiences drawn to, and the social issues that arise from the relationship. Students will gain an understanding of the history and the current state of the various print and electronic media industries that cover and program sports and learn how audiences are motivated to view and derive enjoyment from mediated sports. They will also analyze the ways in which mediated sports intersect with discourses of gender, race, identity, sexuality, and nationality, and engage in critical thinking and debate about various social and political issues arising from the sports-media relationship.

Number Of Credits

3

COM231 - Sports Communication

Course Information

School

School of Communication & the Arts

Description

In this introductory class, students develop competency to communicate about sports in a variety of formats. The course explores sport journalism, sports information, radio and TV announcing and integrated marketing communications including public relations and advertising. Students also gain practical experience in writing for broadcast and digital media, managing social media campaigns for branding and impact, promoting athletic teams, and managing sports communication during a crisis. Formerly - COM309

Number Of Credits

3

COM232 - Radio Management Practicum

Course Information

School

School of Communication & the Arts

Description

Radio Management Practicum is a hands-on, workshop-style experience where students assume the role of Production Manager, Music Director, News Director, Sports Director, Social Media Manager, Booking Director, Graphic Designer/Webmaster, or Secretary/Photographer for one full semester at 102.9FM WLAS. Students complete weekly radio station tasks, attend Board of Director and staff meetings, assist with special events, and report directly to the General Manager. Prerequisite: Instructor permission

Number Of Credits

1

COM232X - Radio Management Practicum

Course Information

School

School of Communication & the Arts

Description

Radio Management Practicum is a hands-on, workshop-style experience where students assume the role of Production Manager, Music Director, News Director, Sports Director, Social Media Manager, Booking Director, Graphic Designer/Webmaster, or Secretary/Photographer for one full semester at 102.9FM WLAS. Students complete weekly radio station tasks, attend Board of Director and staff meetings, assist with special events, and report directly to the General Manager. Prerequisite: Instructor permission

Number Of Credits

1

COM233X - Sport Broadcasting

Course Information

School

School of Communication & the Arts

Description

This course offers a comprehensive look at the sports broadcasting industry, while teaching how to report, anchor and do play by play of live games. We'll study the greats from the profession both past and present. Guest speakers will also teach how the business works and what they've experienced, throughout their careers.

Number Of Credits

3

COM234 - Digital Storytelling

Course Information

School

School of Communication & the Arts

Description

This project-based course introduces students to the practice of digital storytelling to engage, inform and persuade audiences. Students will explore narrative structure and aesthetics of different storytelling media, with emphasis on micro, short form and episodic audio and video for social and online platforms. Students will develop story ideas, use desktop and mobile tools to acquire content in a variety of settings, and edit and repurpose content to maximize its usefulness. Through creation and analysis of their own and others' digital stories, students will increase their understanding of effective digital storytelling. Prerequisite: COM101

Number Of Credits

3

COM235 - Television Production Practicum

Course Information

School

School of Communication & the Arts

Description

As a connected learning initiative that focuses on 200-level television production work, this directed study allows students to proactively participate in producing community programming through LCTV (Lasell Community Television). Students will learn pre-production planning and participate in a full television crew to produce high quality programming for air. Each officer will assume one of the following roles: On-Air Talent, Production Coordinator, Social Media Manager, Program Editor, Studio Manager/Technician, News/Sports Director, or Field Videographer/Editor. Prerequisite: Permission of Instructor

Number Of Credits

1

COM235X - TV Production Practicum

Course Information

School

School of Communication & the Arts

Description

TV Production Practicum is a hands-on, workshop-style experience where students assume the role of Writer, Producer, Director, Operations Manager, Studio Technician, News/Sports Director, Program Editor, Social Media Manager, Graphic Designer/Webmaster, or Secretary/Videographer for one full semester at Lasell Community Television (LCTV). Students complete weekly TV production tasks, attend Board of Director and staff meetings, assist with special events, and report directly to the General Manager. Prerequisite: Instructor permission

Number Of Credits

1

COM236 - Human & Intercultural Communication

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM237 - Journalism Practicum

Course Information

School

School of Communication & the Arts

Description

Journalism practicum is a hands-on, connected learning experience where student journalists do the work of the field. Students help to put out The 1851 Chronicle student newspaper covering Lasell University, as well as creating content for an active website, (www.The1851Chronicle.org) and three social media platforms. Students assume the roles of all positions on the news media staff, including reporters, photographers, editors, designers, and digital storytellers and social media managers. Students complete weekly tasks in preparation for a monthly publication and 24/7, live website and social media platforms (YouTube, Twitter, Facebook and Instagram), attend weekly staff meetings, attend monthly layout and editing sessions, and report directly to the Editor-in-Chief and Faculty Adviser. Prerequisite: Instructor permission and sophomore standing.

Number Of Credits

1

COM237X - Journalism Practicum

Course Information

School

School of Communication & the Arts

Description

Journalism practicum is a hands-on, connected learning experience where student journalists do the work of the field. Students help to put out The 1851 Chronicle student newspaper covering Lasell University, as well as creating content for an active website, (www.The1851Chronicle.org) and three social media platforms. Students assume the roles of all positions on the news media staff, including reporters, photographers, editors, designers, and digital storytellers and social media managers. Students complete weekly tasks in preparation for a monthly publication and 24/7, live website and social media platforms (YouTube, Twitter, Facebook and Instagram), attend weekly staff meetings, attend monthly layout and editing sessions, and report directly to the Editor-in-Chief and Faculty Adviser. Prerequisite: Instructor permission

Number Of Credits

1

COM238 - Digital Agency Practicum

Course Information

School

School of Communication & the Arts

Description

Digital Agency practicum is a hands-on, connected learning experience in which students learn about digital communications agency operations while working on accounts for real clients. Students will assume agency roles including account manager, content strategist, market researcher, designer and copywriter. Students complete weekly tasks for client accounts, attend staff meetings and report to the Faculty Advisor. The agency is open to all students at Lasell and may be of particular interest to those studying communication, graphic design, marketing and business. Prerequisite: Permission of Instructor

Number Of Credits

1

COM238X - Digital Agency Practicum

Course Information

School

School of Communication & the Arts

Description

Digital Agency practicum is a hands-on, connected learning experience in which students learn about digital communications agency operations while working on accounts for real clients. Students will assume agency roles including account manager, content strategist, market researcher, designer and copywriter. Students complete weekly tasks for client accounts, attend staff meetings and report to the Faculty Advisor. The agency is open to all students at Lasell and may be of particular interest to those studying communication, graphic design, marketing and business. Prerequisite: Permission of Instructor

Number Of Credits

1

COM240X - Health Communication & Behavior Change

Course Information

School

School of Communication & the Arts

Description

There is an increasing recognition of the role communication plays in shaping the health and well-being of individuals. Communication, from the personal to mass and social media, have been demonstrated to have both beneficial and harmful effects on health and well-being. In this course, students will explore the theory and practice of health communication and behavior change. It will cover the role of media and technology, social scientific theories used in health communication and behavior change, as well as how these theories can be applied to the real-world. The course will aim to bridge theoretical knowledge with real-world examples, and is suitable for students with varying interests, especially those who are interested in harnessing the power of communication and health education for improving health and well-being in society. Understanding how and why facets of communication influence health outcomes is essential for students interested in developing effective solutions to improve people's health and well-being. Some questions we will tackle include: What social, environmental, and media factors are effective in influencing people's behavior? How should messages and environments be designed and molded? How do stories help people engage in healthier behaviors? How can communication help to foster better health and well-being in society?

Number Of Credits

3

COM245 - Career Dev/Internship

Course Information

School

School of Communication & the Arts

Description

Career Dev/Internship

Number Of Credits

3

COM246 - GDM I Introduction to Games

Course Information

School

Longe School of Business

Description

Games sit at the intersection of technology, art, and culture, so success within the games industry requires you to understand all three. This course explores why we love games, what role they play in society, and the industry that produces them. You'll also learn the basics of game development. This course was developed in partnership with Unity and the IGDA to help everyone interested in the games industry start on the right foot. This online class has optional live sessions. GDM I is also used in the Esports & Gaming Administration major.

Number Of Credits

3

COM290D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM301 - Media Literacy

Course Information

School

School of Communication & the Arts

Description

This course encourages students to take the mass media seriously. It introduces students to various ways of understanding the messages conveyed in newspapers, magazines, films, television and radio programming, advertising, and music videos. Through the critical analysis of media texts, students study the pervasive influence of the mass media in communicating cultural values and other messages. Prerequisites: COM 101, ENG 102.

Number Of Credits

3

COM301H - Hon: Media Literacy

Course Information

School

School of Communication & the Arts

Description

Hon: Media Literacy

Number Of Credits

3

COM302 - Entertainment Media

Course Information

School

School of Communication & the Arts

Description

A focus on the entertainment media industry requires making sense of the material that captures the audience's attention, influences culture, and provides enjoyment to mass media consumers. Course topics include the business of entertainment media, the production and distribution of media content, and multimedia convergence. Students in this course examine the multiple genres for the content of entertainment media, such as drama, comedy, reality TV, and gaming. Students learn how the entertainment industry works, captures the interests of contemporary audiences, and influences our culture and values. Prerequisite: COM 101.

Number Of Credits

3

COM302X - Entertainment Media

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM303 - Nonprofit Public Relations

Course Information

School

School of Communication & the Arts

Description

This course invites students to explore 'nonprofit public relations' as it is seen today and as experts suggest it will be seen in the future. Students have the opportunity to work with a 'real world' nonprofit client by creating, preparing, and producing a complete public relations plan for that organization. Prerequisite: COM 213.

Number Of Credits

3

COM304 - TV Studio Production

Course Information

School

School of Communication & the Arts

Description

TV Studio Production introduces the fundamentals of television production in a TV studio environment. Students learn pre-production planning, live-to-tape directing, and participate in full television crew rotations to produce high quality PSAs and their very own TV show to be submitted to local access television. Throughout the semester, students develop a variety of production skills from hands-on television studio operation.

Number Of Credits

3

COM305 - Screenwriting

Course Information

School

School of Communication & the Arts

Description

This course includes writing techniques for series and stand-alone productions in television and film. Students work both independently and collaboratively in order to understand industry procedures. Students experiment with several different genres and then develop a major project. Prerequisite: COM105 or ENG219

Number Of Credits

3

COM306 - Broadcast Journalism

Course Information

School

School of Communication & the Arts

Description

This class introduces students to the basic skills in writing for radio and TV news, including beat reporting, writing, interviewing, and editing. Students critically evaluate newscasts and are introduced to the components of producing them. They also examine ethical challenges that arise when manipulation of images and sound can distort reality and compromise journalistic integrity. Prerequisite: COM 209

Number Of Credits

3

COM307 - Understanding Video Games

Course Information

School

School of Communication & the Arts

Description

Understanding Video Games introduces students to the foundation, process, and impact of the video game industry. Students evolve from merely riding the gaming highway to analyzing and deconstructing it. The course pays particular attention to the history and breakthroughs in the technology, social and political impacts such as the ESRB, sex and violence in games, as well as past, present and future trends of the gaming market.

Number Of Credits

3

COM308 - Conflict Resolution & Negotiations

Course Information

School

School of Communication & the Arts

Description

This course helps students to understand the theoretical assumptions, elements, and processes of interpersonal conflict and negotiation, to increase their ability to objectively analyze conflict situations, and to creatively and productively manage conflict. Alternative Dispute Resolution approaches to litigation for resolving conflicts such as mediation, arbitration, and negotiation are examined. Prerequisites: COM 101, LS 101 or BUSS 101; Junior or Senior standing.

Number Of Credits

3

COM309 - Sports Communication

Course Information

School

School of Communication & the Arts

Description

This course explores the dynamic organizations and diverse professions reflective of the sports communication field while emphasizing the fundamentals of good public relations and solid journalism. Types of organizational inquiry will include major television, radio and digital networks, leading magazines and newspapers, college athletics and professional sports as well as marketing and advertising firms. Topics covered will span journalism and publishing, community, media and public relations, marketing and advertising as well as digital and social media. In this course, students will learn how to research and write for broadcast, digital and print media; how to define, develop, and deliver effective sports communication campaigns; how to use mass and social media platforms for brands, personalities and teams; and how to manage and mitigate crisis communication.

Number Of Credits

3

COM310 - Political Communication

Course Information

School

School of Communication & the Arts

Description

This course focuses on the complex ideas associated with the role of the press in a democracy. The nature and climate of our political processes, particularly elections, have changed dramatically in the past two generations, due in part to the extensive use and influence of the media. Also, media techniques and strategies used by government and political figures continue to change with the emergence of new technologies and the dominance of global media companies. Students learn how to think critically and analytically about the political press and how journalists and politicians frame public policy issues. This course looks critically at whether or not the American press is truly representative of the civic values of democracy, truth, and responsible citizenship. Prerequisites: COM 101 or POLS 101 or SOC 101.

Number Of Credits

3

COM311 - Special Topics in Communication

Course Information

School

School of Communication & the Arts

Description

This is an advanced, discussion-oriented course in which students study a specific issue in the field of communication. The course will usually focus on mass media, but sometimes on other areas of communication. Students are responsible for substantial written and oral work in research and/or critical analysis of media content. Topics might include: the family on the American stage and screen, violence in the mass media, race, age, or gender images in mass media, the law and mass media, education and mass media. Prerequisites: ENG 102, a 200 level English or Communications course.

Number Of Credits

3

COM311H - Honors: Spt, Family, Stage & Screen

Course Information

School

School of Communication & the Arts

Description

Honors: Spt, Family, Stage & Screen

Number Of Credits

3

COM312 - Digital Audio Production

Course Information

School

School of Communication & the Arts

Description

Radio Production II brings students with basic radio production skills to a higher level of proficiency. There is strong emphasis on radio as a digital medium and digital (nonlinear) audio editing with Adobe Audition. Projects include editing music for radio play, writing and mixing radio commercials, creating a radio interview podcast, and the development of an Air Check radio demo for student portfolios. Students also develop a deeper understanding of the radio business. Prerequisite: COM 215.

Number Of Credits

3

COM313 - Digital Filmmaking

Course Information

School

School of Communication & the Arts

Description

Video Production II takes students with basic video production skills to a higher level of expertise. There is strong emphasis on pre-production planning, teamwork, lighting, sound and special effects. The aesthetics of video production are also discussed by analyzing various film and video productions. Projects include a special effects reel, television commercial, short documentary, and a short screenplay adaptation. Throughout the semester, students develop a deeper understanding of the business of video production. Prerequisite: COM 217.

Number Of Credits

3

COM314 - Magazine and Digital Content

Course Information

School

School of Communication & the Arts

Description

The magazine industry is evolving from print only to multi-media and digital. The skills needed to produce this type of content are also changing. This course focuses on producing feature and entertainment-oriented content across platforms, including print, video, digital and social media. Students engage in connected learning projects and produce photo galleries and videos, blogs and podcasts, as well as the creation of an original magazine and a social media campaign to build its brand. Writing is emphasized as students improve their skills across platforms, learn to target audiences, and curate content. Students will write profiles, reviews, and 1st person columns, among other projects. Students will also be encouraged to submit feature work to The 1851 Chronicle website as well as Polished and Tarnished Magazines. Prerequisite: COM209.

Number Of Credits

3

COM314H - Hon: Advanced Journalism

Course Information

School

School of Communication & the Arts

Description

Hon: Advanced Journalism

Number Of Credits

3

COM315 - Communication Research

Course Information

School

School of Communication & the Arts

Description

This course introduces students to methods of social research that are applied to communication theory and practice. This includes both academic research on human communication and the kinds of professional research conducted in media industries, such as journalism, advertising and public relations. Students conduct individual and group research projects during the term. Prerequisite: COM101, MATH208 & Jr Standing

Number Of Credits

3

COM315H - Hon: Com Research

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM316 - Publication Editing

Course Information

School

School of Communication & the Arts

Description

This course is designed as a workshop in which students learn the fundamentals of editing for print and online publications. Students study and participate in various editing roles, including editorial director, articles editor, copy editor, proofreader and fact-checker. Students examine case studies of existing publications. In keeping with Lasell's Connected Learning approach, students propose work for Lasell's two student publications, The 1851 Chronicle and Polished, or other publications. The course focuses on learning to prepare cohesive editorial products with clear, compelling, professional content while avoiding common mistakes in usage, grammar, and style. Prerequisites: COM 105.

Number Of Credits

3

COM316X - Publication Editing

Course Information

School

School of Communication & the Arts

Description

This course is designed as a workshop in which students learn the fundamentals of publication editing and applying the knowledge gained to the College's two student publications. Students will examine and execute the roles of editor, writer, copyeditor, print and web content provider and photographer. Assignments will relate to publication content, niche audiences, working with editors/reporters, writing headlines and photo cutlines, making pagination decisions and practicing proofreading. Students will be engaged in case studies of existing publications, group projects for the The 1851 Chronicle and Polished, combining class discussion and hands-on editing experience. The course will focus on learning to write clearly and succinctly and on avoiding common mistakes in usage, spelling and grammar. Prerequisite: ENG102

Number Of Credits

3

COM317 - Media Relations

Course Information

School

School of Communication & the Arts

Description

Managing media relations for public relations professionals is the focus of this course. The course is intended to increase students' knowledge of the principles and methods of generating publicity and to introduce the basics of planning and writing media relations campaigns. The rapidly changing nature of global companies and the convergence of new information technologies are influencing the ways that communication professionals achieve their goals. Media relations can be a highly competitive and challenging field, where you must prove your productivity, accuracy, and creativity. Students discuss and experiment with successful strategies for gaining coverage in the press for clients, and they plan a comprehensive media relations program. Prerequisites: COM 101, COM 208.

Number Of Credits

3

COM318 - Internet & the World Wide Web

Course Information

School

School of Communication & the Arts

Description

This course teaches students how to design and publish an original web site using the latest version of HTML. Students learn to code text and tables, as well as incorporate graphics and links based on World Wide Web Consortium guidelines. Throughout the course, students explore the Internet's major historical events, current trends, and other web-related issues such as communication protocol, security/privacy, and e-commerce.

Number Of Credits

3

COM319 - Advertising Planning: Media Campaigns

Course Information

School

School of Communication & the Arts

Description

This course provides an environment for students to become engaged in a professional style media planning and buying campaign, which is an essential strategic focus of the advertising industry. Students develop a full advertising plan based on the current planning structure of a contemporary advertising agency. Working in teams, students conduct a detailed advertising analysis that allows them to provide strategic and creative solutions to problems they have identified in their research. Student teams construct an advertising plan that positions and promotes a product, a message, a politician, or a brand to a consumer audience. Each student team produces a comprehensive media campaign that identifies and targets the appropriate media outlets for advertising placements. The class has a modicum of pressure and intensity that reflects some of the challenges necessary to succeed in the advertising industry. Prerequisite: COM 221 or BUSS220

Number Of Credits

3

COM320 - Organizational Communication

Course Information

School

School of Communication & the Arts

Description

This course focuses on both the theoretical understanding and practical knowledge of the context and application of organizational communication. Topics include: leadership, new technologies and their impact on organizations, organizational climate and culture, ethics, formal and informal channels of communication within organizations, management of diversity and conflict, relational communication (with interpersonal and group work), and issues of power and politics within the context of the organizational settings. Prerequisite: COM 103 

Number Of Credits

3

COM320X - Film Studies

Course Information

School

School of Communication & the Arts

Description

Film Studies will provide students with an analysis of cinematography, editing, composition, performance, sound, and narrative. Films are drawn from various national cinemas, representing diverse styles, periods and genres. The course will provide students with the opportunity to learn elements involved in film production, to develop an understanding of how films produce meaning, and to examine how they have historically been interpreted.

Number Of Credits

3

COM321 - Media & Children

Course Information

School

School of Communication & the Arts

Description

This course examines the uses and effects of mass communication among children and adolescents. By taking a developmental perspective, the course explores how youth at different stages of cognitive development watch, understand, and respond to media content. The first part of the course focuses on children's uses and processing of media. The second part of the course reviews the effects of various types of content (e.g., advertising, stereotypes, violence). The final part of the course considers the role of interventions (e.g., media literacy, ratings, parental mediation) in preventing media-related outcomes that are harmful and promoting those that are positive. Throughout the course, students are encouraged to critically evaluate the role of media in the lives of children.COM 101 or PSYC 101.

Number Of Credits

3

COM322 - Special Topics in Communication

Course Information

School

School of Communication & the Arts

Description

This is an advanced, discussion-oriented course in which students study a specific issue in the field of communication. The course will usually focus on mass media, but sometimes on other areas of communication. Students are responsible for substantial written and oral work in research and/or critical analysis of media content. Topics might include: the family on the American stage and screen, violence in the mass media, race, age, or gender images in mass media, the law and mass media, education and mass media. Prerequisites: ENG 102, a 200 level English or Communications course.

Number Of Credits

3

COM323 - Corporate Communications

Course Information

School

School of Communication & the Arts

Description

This course is designed to present students with an overview of corporate communication in contemporary society. The rapidly changing nature of global markets and the convergence of new information technologies are influencing the ways in which communication professionals achieve their goals. The course explores the trends and issues affecting corporations, crisis management, public affairs communication, consumer affairs, employee relations, environmental issues, investor relations, issues of multinationals, ethics, and governmental relations. Prerequisite: COM 213.

Number Of Credits

3

COM324 - Investigative and Beat Reporting

Course Information

School

School of Communication & the Arts

Description

This course requires students to do the work of the field by covering a campus or community beat like a professional reporter. Students learn how to come up with unique and powerful story ideas, how to cultivate sources, and how to tell stories across all platforms, such as print, digital, video and social media. This class also teaches students how to do the work of an investigative journalist, as portrayed in the Oscar winning "Spotlight" film. Students work in teams to research important campus issues to uncover the truth and produce multi-media packages to tell their stories. The course also examines global journalism trends. Prerequisite: COM209

Number Of Credits

3

COM324X - Advanced Journalism

Course Information

School

School of Communication & the Arts

Description

In this course, students will advance their writing and reporting techniques by covering a campus or community beat. Assignments may include academic departments, community relations, local politics, Greater Boston, arts and culture. This course has an increased emphasis on the mechanics and production of journalism for print and multi-media platforms with the use of new media techniques such as web content, photo galleries and video production. Students will have the opportunity to contribute to the colleges student newspaper and its website. Prereq: COM105 & COM 209.

Number Of Credits

3

COM325 - Global Media

Course Information

School

School of Communication & the Arts

Description

This course introduces students to the global media landscape. Students are exposed to a number of topics including: the power of language in media, recent global media controversies, the economics of global media & ownership, the politics of global media, and the coverage of international events in U.S. media. Prerequisites: COM 101, COM 212 & COM 213;

Number Of Credits

3

COM326 - Effective Speaking II

Course Information

School

School of Communication & the Arts

Description

This advanced public speaking course builds on the foundation of Effective Speaking I to further a student's development as a public speaker in a variety of settings. This is achieved through a combination of speaking, writing, and reading assignments. Specifically, students outline, develop, and deliver extemporaneous speeches incorporating relevant sources. Students learn how to develop and deliver messages that are appropriate and effective for the audience, purpose, and context using logical arguments within an ethical framework. Prerequisite: COM 203

Number Of Credits

3

COM327 - Digital Storytelling

Course Information

School

School of Communication & the Arts

Description

This project-based course introduces students to the practice of digital storytelling to engage, inform and persuade audiences. Students will explore narrative structure and aesthetics of different storytelling media, with emphasis on micro, short form and episodic audio and video for social and online platforms. Students will develop story ideas, use desktop and mobile tools to acquire content in a variety of settings, and edit and repurpose content to maximize its usefulness. Through creation and analysis of their own and others' digital stories, students will increase their understanding of effective digital storytelling. Prerequisite: COM101

Number Of Credits

3

COM327X - Digital Storytelling

Course Information

School

School of Communication & the Arts

Description

In today's media environment, the ability to communicate effectively with words, images, sounds and video on digital platforms is increasingly important. This hands-on course introduces students to the theory and practice of digital storytelling to engage, inform and persuade target audiences. Students will learn to use multimedia production tools to plan and create their own digital stories while exploring narrative techniques and new story forms. Students will emerge with new skills to create original stories in multiple modalities, as well a deeper understanding of the expressive possibilities of digital storytelling to achieve communication objectives.

Number Of Credits

3

COM328 - Video Games & Culture

Course Information

School

School of Communication & the Arts

Description

Video Games & Culture brings students on a virtual tour around the globe for a look at the video game industry through the perspectives of numerous cultures. Students will investigate subjects such as video game piracy in Italy & China, professional gaming in Korea, video game censorship in Australia & the Middle East, and much more. The course also compares the North American market with other continents such as Asia, Europe, and South America. The interplay between video games and culture will be discussed, and students will be given hands-on opportunities to sample video games from other countries that were never released in the US. The course emphasizes the competency of ?knowledge of the media? and reinforces the competencies of writing, research, visual communication, and speech.

Number Of Credits

3

COM328X - Video Games & Culture

Course Information

School

School of Communication & the Arts

Description

Video Games & Culture brings students on a virtual tour around the globe for a look at the video game industry through the perspectives of numerous cultures. Students will investigate subjects such as video game piracy in Italy & China, professional gaming in Korea, video game censorship in Australia & the Middle East, and much more. The course also compares the North American market with other continents such as Asia, Europe, and South America. The interplay between video games and culture will be discussed, and students will be given hands-on opportunities to sample video games from other countries that were never released in the US. The course emphasizes the competency of ?knowledge of the media? and reinforces the competencies of writing, research, visual communication, and speech. This course can be used in substitution for COM 307 Understanding Video Games for Multimedia & Web Design Majors if necessary.

Number Of Credits

3

COM329X - Marketing Communications for Non Profits

Course Information

School

School of Communication & the Arts

Description

Non-profit organizations differ from for-profit enterprises across a wide range of areas. This is evident in the practice of marketing communications. In this course students will use integrated marketing communications (IMC) to research and plan a communication campaign for a nonprofit organization. Through the application of industry standards, students will develop a professional communication plan for the organization.

Number Of Credits

3

COM330 - Strategic Campaigns

Course Information

School

School of Communication & the Arts

Description

This course integrates the knowledge students have acquired in previous courses in the field of marketing communications. Students will develop a strategic communication campaign that is grounded on both an organization's objectives and a thorough understanding of a target audience. Students will work with a client (real or fictitious), on an actual campaign that includes marketing and communication objectives, primary and secondary consumer research, a target-centered strategy, tactical recommendations, execution of the creative brief, and an evaluation plan. Special emphasis will be placed on the strategic work that goes into developing, planning, and executing the campaign within industry standards. Prerequisites: COM208 Public Relations or COM221 OR BUSS220

Number Of Credits

3

COM331 - Media Literacy & Ethics

Course Information

School

School of Communication & the Arts

Description

Mass media have become the primary and predominant storytellers of our time, and their messages can influence the way we see ourselves and the world around us. However, because messages are shaped by the corporate interests that control media organizations, their impact may not always be in the best interests of the public. It is the responsibility of audiences, therefore, to understand and to think critically about mass media messages. This course provides students with a framework to explore such media content critically. Students study the role mass media plays in communicating cultural values and its impact on society, by emphasizing how media companies shape public discourse. The course uses two avenues of inquiry; one exploring the philosophical basis of media ethics and another outlining case histories from the media. Current trends in the news and popular culture's view of the ethical lapses in mass media, journalism, advertising, and public relations, are also explored. Special emphasis is placed on the diverse theoretical approaches through which ethical questions of media literacy can be explored. Prerequisite: COM101 and Junior standing.

Number Of Credits

3

COM332 - Television & Film Studies

Course Information

School

School of Communication & the Arts

Description

This course explores TV and film as both art forms and artifacts of cultural communication. Students analyze TV and film through various perspectives such as narrative structure, genres, aesthetics, audience reception and social functions. Through these lenses, the course explores the interplay between industry developments, content, and delivery methods such as streaming, moviegoing, and broadcasting. Prerequisites: COM101.

Number Of Credits

3

COM333 - GDM3 Unity I

Course Information

School

School of Communication & the Arts

Description

The Unity engine powers nearly 50% of all games and nearly 75% of mobile games. This course, built in collaboration with Unity and the IGDA, will introduce you to developing games in Unity. By the end of this course, you'll learn how to build a fully functioning game within the Unity system, including all key elements. This online course has optional live sessions.

Number Of Credits

3

COM334 - Comparing Cultures Through Film

Course Information

School

School of Communication & the Arts

Description

By examining films from across the globe, students will gain exposure to various social, cultural, political, and economic systems, leading to discussion and exploration of other cultures as well as reflection about American culture. Students will engage in an interdisciplinary approach which adopts terminology and theories from film studies and criticism, sociology, and cultural anthropology, in order to study other cultures and cultural methods of visual storytelling. Ultimately, goals include increased intercultural competence and sensitivity accompanied by an empathy for the "other" and an increased awareness and raised consciousness of past and contemporary global issues. Prerequisite: COM101

Number Of Credits

3

COM335 - Corporate and Nonprofit Public Relations

Course Information

School

School of Communication & the Arts

Description

This course builds on students' existing knowledge of Public Relations (PR) and is intended to further develop their skills. The focus is on the distinct differences between the practice of PR in corporate and non-profit settings. Special emphasis will be placed on the centrality of PR as a management function, while also expanding students' use and understanding of tools and techniques used by PR professionals. This course includes a theoretical and an applied component, providing students with the opportunity to develop PR plans for prospective clients. Subjects covered include corporate PR, non-profit PR, media relations and press agency, crisis communication, community relations, and cause-related marketing. Prerequisite: COM208 Public Relations.

Number Of Credits

3

COM336X - Measuring the Message: Com Analytics

Course Information

School

School of Communication & the Arts

Description

This course introduces students to principles, tools and methods for data-driven strategic communications. Through case studies and real-world projects, students will learn to use analytics tools to monitor, measure and evaluate communication efforts, and leverage their insights for improved media planning and campaigns. Students will emerge with a better understanding of how to use big data in public relations, advertising and other communication fields

Number Of Credits

3

COM337 - News & Entertainment Marketing

Course Information

School

School of Communication & the Arts

Description

Taught by Alan Ives, ABC News SVP of Marketing & Creative, this course will survey the strategy, tactics, creative campaigns, and communication employed to market priority content to television and streaming audiences, build brand equity, and deliver real return. The course examines the vital touchpoints for effective entertainment and news marketing initiatives from the original business goals, to creative conception, strategy, and through execution. How audiences receive and engage with the marketing messaging and how campaigns evolve and optimize will be explored - across traditional television, streaming, social and digital, radio, and alternative media. The course demonstrates how advertising, promotion, publicity, research and marketing campaigns come together and impact the creative and business operations of entertainment and news organizations. Prerequisite: COM216 OR COM209 OR BUSS101.

Number Of Credits

3

COM337X - News & Entertainment Marketing

Course Information

School

School of Communication & the Arts

Description

Taught by Alan Ives, ABC News SVP of Marketing & Creative, this course will survey the strategy, tactics, creative campaigns, and communication employed to market priority content to television and streaming audiences, build brand equity, and deliver real return. The course examines the vital touchpoints for effective entertainment and news marketing initiatives from the original business goals, to creative conception, strategy, and through execution. How audiences receive and engage with the marketing messaging and how campaigns evolve and optimize will be explored - across traditional television, streaming, social and digital, radio, and alternative media. The course demonstrates how advertising, promotion, publicity, research and marketing campaigns come together and impact the creative and business operations of entertainment and news organizations. Prerequisite: COM Majors only, Jr or Sr status or Permission of Dean.

Number Of Credits

3

COM340 - Applied Com Research

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM342 - SCP3 Crisis Communications

Course Information

School

School of Communication & the Arts

Description

As companies are increasingly taken to task for their errors, the ability to successfully respond to a crisis can mean the difference between weathering a storm or facing collapse. In this course, you will learn how to develop and execute crisis communications strategies for the private and public sectors. By the end of the course, you will be able to help an organization respond confidently and effectively to a wide range of problems. This online class has optional live sessions

Number Of Credits

3

COM390D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM399 - Pre-Internship Seminar

Course Information

School

School of Communication & the Arts

Description

This seminar helps students to develop professional objectives and identify potential sites for their internships. In this seminar will identify their personal work style and strengths, identify a good career match, create an effective cover letter, resume, online profile, develop effective networking, interviewing, and negotiation skills. This course will help students apply search tools for finding internships. A goal of this course is to secure an internship for the following semester. Prerequisite: Sophomore standing.

Number Of Credits

2

COM400 - Field Experience I

Course Information

School

School of Communication & the Arts

Description

This course is the professional component of the capstone experience in the Communication Department. The course provides students with a work/skill development opportunity to practice communication theory and skills in a real work setting. The internship course is comprised of a minimum of 150 hours in the field, the weekly seminar, and its assignments, including an oral presentation. Students also write weekly reflections on their experience, complete written assignments, and do an oral presentation to a group of their peers. The field supervisor contributes to the student's learning through guidance, feedback and evaluation of the students work.

Prerequisite: COM399 Pre-Internship Seminar

Number Of Credits

4

COM402 - Field Experience II

Course Information

School

School of Communication & the Arts

Description

COM 402 follows COM 400, in which students learned how to apply theory to practice in a work environment. This course will take those skills one step further and enhance the students understanding of the Communication discipline, the skills required to succeed in the job market, and how to conduct the necessary research to find a job and a career which is a good fit and will lead the student to professional success. Projects will include facilitating a workshop, conducting a focus group, developing a marketing strategy, creating a hard portfolio, a leave-behind piece, and an e-portfolio. Students should complete the internship in a different organization than the placement for COM 400.

Number Of Credits

4

COM418 - Media Literacy

Course Information

School

School of Communication & the Arts

Description

This course encourages students to take the mass media seriously through critical analysis of media content. Students study the power of the mass media in communicating cultural values and other messages. This capstone course reinforces the tools needed to think critically about the mass media in order for the students to then help others to do the same. Throughout their time in the communication program, students have been introduced to a variety of issues in the media (e.g., media content, media effects, ethics, and regulation). This course helps emphasize how all of these issues relate to one another. In the capstone paper and presentation, students have the opportunity to demonstrate the important research, writing, and oral communication skills they have developed. This course serves as the theoretical component of their capstone experience and is a writing-intensive course. Prerequisite: COM315 and Senior standing.

Number Of Credits

3

COM418H - Media Literacy

Course Information

School

School of Communication & the Arts

Number Of Credits

3

COM420 - Seminar In Communications

Course Information

School

School of Communication & the Arts

Description

Capstone course that focuses on the acquisition of knowledge and the solution of problems. The topic will change; however, the course emphasizes extensive research projects related to students' fields of interest.

Number Of Credits

3

COM422 - Special Topics in Communication

Course Information

School

School of Communication & the Arts

Description

This is an advanced, discussion-oriented course in which students study a specific issue in the field of communication. The course will usually focus on mass media, but sometimes on other areas of communication. Students are responsible for substantial written and oral work in research and/or critical analysis of media content. Topics might include: the family on the American stage and screen, violence in the mass media, race, age, or gender images in mass media, the law and mass media, education and mass media. Prerequisites: ENG 102, a 200 level English or Communications course.

Number Of Credits

3

COM424 - Marketing & Creative Immersive

Course Information

Number Of Credits

2

COM424X - Marketing & Creative Immersive

Course Information

School

School of Communication & the Arts

Description

Students will expand knowledge of creative and marketing practices at a major media conglomerate through independent and assigned projects and unique initiatives. Working with Alan Ives, SVP of Marketing and Creative at ABC News, students will explore real world topics, then apply creative and marketing to develop and execute against a range of assignments. Students will also experience ABC News global headquarters in New York on a 1-day immersive visit shadowing and working alongside the creative and design teams that fuel, drive and market America's #1 news ? on-site, remotely and ongoing.

Number Of Credits

2

COM490D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM495 - Capstone Project & Portfolio

Course Information

School

School of Communication & the Arts

Description

In this capstone course, students will review and refine their digital portfolios to demonstrate knowledge and skills acquired through their studies. They will also apply their learning to produce a capstone project based on their area of specialization and career goals. These projects will involve research into the project topic, as well as integration of relevant communication theory, ethical issues and professional practices. Students will iterate projects from draft to final deliverable(s) based on presentation and critique of their work throughout the term. The course culminates with students exhibiting their projects and portfolios to program faculty. Prerequisite: Senior standing.

Number Of Credits

3

COM496 - Capstone II Project & Portfolio

Course Information

School

School of Communication & the Arts

Description

In this capstone course, students will review and refine their digital portfolios to demonstrate knowledge and skills acquired through their studies. They will also apply their learning to produce a capstone project based on their area of specialization and career goals. These projects will involve research into the project topic, as well as integration of relevant communication theory, ethical issues and professional practices. Students will iterate projects from draft to final deliverable(s) based on presentation and critique of their work throughout the term. The course culminates with students exhibiting their projects and portfolios to program faculty. Prerequisite: COM315

Number Of Credits

3

COM701 - Communication, Ethics & Society

Course Information

School

Graduate & Professional Studies

Description

This course is designed to present students with a graduate-level overview of contemporary mass communication. We focus on the relationship between mass media and society and the ethical issues inherent in that relationship; in the process, we identify current trends, particularly in technology, that are changing the nature and function of traditional mass communication. Students gain insight into the influences of mass communication on business, government, politics, education, the home environment, and non-profit institutions, as well as related ethical issues.

Number Of Credits

3

COM702 - Organizational Communication

Course Information

School

Graduate & Professional Studies

Description

This course focuses on both theoretical understanding and practical knowledge of the context and applications for organizational communication. Topics include: leadership, new technologies and their impact on organizations, organizational climate and culture, ethics, formal and informal channels of communication within organizations, management of diversity and conflict, relational communication (with interpersonal and group work), and issues of power and politics within the context of organizational settings

Number Of Credits

3

COM703 - Communication Research

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an understanding of the concepts, roles, processes, techniques, and strategies of communication research. The course examines research conducted in both the professional and academic settings, and includes quantitative (surveys, experiments, content analyses) and qualitative (focus groups, etc.) methods. The main goal of this course is to help students become intelligent 'consumers' of research -- to provide the tools needed to evaluate and interpret research, as well as the ability to make knowledgeable decisions about the uses and benefits of research.

Number Of Credits

3

COM704 - Corporate Communication

Course Information

School

Graduate & Professional Studies

Description

This course is designed to present an overview of corporate public relations in contemporary society. The rapidly changing nature of global markets and the convergence of new information technologies are influencing the ways that communication professionals achieve their goals. The course explores the trends and issues affecting corporations, crisis management, public affairs communication, consumer affairs, employee relations, environmental issues, investor relations, issues of multinationals, ethics, and governmental relations.

Number Of Credits

3

COM705 - Media Relations

Course Information

School

Graduate & Professional Studies

Description

Managing media relations for organizations is the focus of this course. The course is intended to increase knowledge of the principles and methods of generating publicity as well as the basics of planning and writing media relations campaigns. The rapidly changing nature of global companies and the convergence of new information technologies are influencing the ways that communication professionals achieve their goals. Students work individually or in teams to plan a comprehensive media relations program, to communicate a clear message, and to evaluate the effectiveness of public relations strategies for a chosen client. Lectures, readings, group work, guest speakers, and class discussions focus on techniques useful in such areas as local & national publicity, special events, and in community and government relations for organizations.

Number Of Credits

3

COM706 - Global Media

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to theory, trends, and issues in the global media landscape. Students are exposed to a number of topics including: theoretical perspectives of global media, global media development, challenges and barriers of global media, ethical considerations in global media, the role of advertising and public relations in global media, and case studies from regions around the world.

Number Of Credits

3

COM706X - Global Media

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

COM709 - Negotiations & Conflict Resolution

Course Information

School

Graduate & Professional Studies

Description

This is a communication skills course designed to better understand the nature of conflict and its resolution through persuasion, collaboration, and negotiation. Students learn theories of interpersonal and organizational conflict and its resolution as applied to personal, corporate, historical, and political contexts. Students assess their own styles, skills, and values, and develop techniques to better resolve disputes, achieve objectives, and exert influence.

Number Of Credits

3

COM710 - Communication Innovation: New Media

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

COM712 - Strategic Communication Campaign t

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

COM713 - Writing for Public Relations

Course Information

School

Graduate & Professional Studies

Description

Public relations writing focuses on multiple aspects of communication such as client needs, target audiences, and various formats. In this course, students learn how to craft effective written and visual messages for press releases, speeches, brochures, newsletters, broadcast outlets, web pages etc., and they develop strategies for soliciting and evaluating feedback from designated target audiences.

Number Of Credits

3

COM715 - Corporate Social Responsibility

Course Information

School

Graduate & Professional Studies

Description

This course will examine the global Corporate Social Responsibility (CSR) movement, explore the unique communications challenges it presents and offer practical suggestions and tactics to respond to this trend. The class will feature in-class activities, discussions, and advice from CSR experts on how to meet challenges here and in the global marketplace. We will utilize case studies and industry research to explore the topic and develop a comprehensive CSR communications strategy as the final project for the class. This course will help you learn the difference between ?true? corporate social responsibility (CSR) (?doing well by doing good?) and ?false? CSR- maintaining the appearance of doing good while continuing to operate in the old, less socially and environmentally sensitive ways. This will be accomplished through lectures; readings; independent and group learning; access to leading practitioners of CSR communications and student research and discussion. The Corporate Social Responsibility (CSR) movement, more recently referred to as Corporate Sustainability, is a worldwide phenomenon and corporations, trade associations, and non-profits are being asked to be accountable to a whole new group of stakeholders. Public relations and communications professionals are the logical people to prepare strategic communications and operational plans that reflect their organization's commitment to CSR and enhance their employer's reputation. To not do so is at best a missed opportunity and in the worst case you risk exposing your organization to the harsh glare of the public spotlight.

Number Of Credits

3

COM720 - Principles of Public Relations

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

COM721 - Principles of Public Relations

Course Information

School

Graduate & Professional Studies

Description

This course is in-depth study of the profession of public relations with a focus on contemporary issues, problems, and challenges using guided discussion and analysis of case studies. The course examines public relations and its role in mass media and in society and the challenges facing public relations professionals today. Upon completing this course, each student should: 1) understand what the field of public relations is and how to recognize best practices for public relations professionals; 2) be able to evaluate the effectiveness of public relations strategies; 3) be familiar with issues and concerns public relations professionals face in today's increasingly global society; and 4) understand the importance of ethical behavior in public relations.

Number Of Credits

3

COM722 - Crisis Communication

Course Information

School

Graduate & Professional Studies

Description

This course prepares students for anticipating the seven major types of crises faced by communication managers in organizations (skewed values and ethics, deception, management misconduct, natural disasters, technological crises, confrontations and boycotts, malevolence, and disinformation) and how to make preparations to deal with them effectively and competently. The course examines appropriate leadership styles, management actions, and communications strategies before, during, and after a crisis. Students review issues such as leadership initiatives, management monitoring, crisis analysis, action strategy and determination, and implementation of communication strategies.

Number Of Credits

3

COM723X - International PR

Course Information

School

Graduate & Professional Studies

Description

The course covers organizational principles and evaluates public relations practices both locally and globally. The course develops students' critical thinking skills through the study of real-life public relations case studies in a variety of contexts (business, government, non-profit). Students will review, analyze, and evaluate these case studies as well as discuss the ethical and legal ramifications of the decisions they have made.

Number Of Credits

3

COM724 - International Corporate Communication

Course Information

School

Graduate & Professional Studies

Description

This course focuses on the major role of multinational corporations in the global arena. They must interact with one another, with national and supranational governments, and with non-governmental organizations. Their concerns revolve around issues such as resistance to globalization, anger abroad toward the United States, climate change, human rights, sustainability, transfer of technology, and recruitment of human resources. These issues will be reviewed and strategies discussed that guide management thinking for strategic communications. The strategies are drawn from the fields of public relations, public affairs and marketing.

Number Of Credits

3

COM724X - International Communication

Course Information

School

Graduate & Professional Studies

Description

Globalization has made multinational corporations major players in the global arena. They must interact with one another, with national and supranational governments, and with non-governmental organizations. Their concerns largely revolve around controversial issues such as resistance to globalization, anger abroad against America, climate change, human rights, sustainability, transfer of technology, and recruitment of human resources. These issues will be reviewed and strategies discussed that guide management thinking for strategic communications. The strategies are drawn from the fields of public relations, public affairs and marketing. This course emphasizes the Communication Department's assessment goal of global awareness.

Number Of Credits

3

COM725 - Advertising

Course Information

School

Graduate & Professional Studies

Description

The emphasis in this course is on the role of strategic thinking about promotional elements in the field of advertising. The development of an integrated marketing communications program requires an understanding of the overall marketing process, including how organizations plan for advertising and determine their advertising goals and objectives. Students in this course examine the process of planning, developing, and executing an advertising campaign and related integrated marketing communications programs, as well as the various factors and considerations that influence this process. Advertising starts with research, and moves through analysis, planning, action and evaluation; hence, this course requires students to undertake the kind of strategic thinking, planning, and execution that is done by marketers, researchers, media planners, and copywriters. Throughout the course, students learn how advertising is regulated and about the key social issues and consumer problems with advertising.

Number Of Credits

3

COM726 - Public Speaking

Course Information

School

Graduate & Professional Studies

Description

Professionals working in a variety of organizations often need to organize, develop, and deliver concise speeches that meet a target audience's needs. This course will help students prepare and develop speaking and presentation skills, as well as critical and analytical skills that focus on how to organize a presentation, build an argument, and use creativity. Students will be required to prepare, deliver, and evaluate a variety of speaking presentations during the course.

Number Of Credits

3

COM727 - Professional Presentations

Course Information

School

Graduate & Professional Studies

Description

In this course, students will be required to have some basic knowledge of Microsoft Power Point or Apple Keynote software. The course covers universal design principles of Power Point with regard to templates, colors, type faces, slides? typography, photos, and making meaningful charts and diagrams. Also, students will look at how they prepare a speech; how to deal with fear and anxiety; voice, pace, and gesture-how to speak; and receiving feedback-how to interact with their audience and listen. By the end of the course, you should be able to explain complex ideas vividly and accessibly, design clear and compelling presentation slides, convey your passion for a topic while maintaining your professional credibility, and speak dynamically from notes and/or a manuscript. Learners will record presentations, providing and receiving peer feedback.

Number Of Credits

3

COM728 - Advanced Public Speaking

Course Information

School

Graduate & Professional Studies

Description

In the professional realm, we need to be able to argue without being confrontational. Whether addressing a crisis, fundraising for a nonprofit, pitching a business plan, or suggesting a change to company policy, a professional is creating and making arguments. In making the case for one?s topic, the speaker often want to raise awareness, identify a pressing problem, discuss appropriate solutions, and outline specific steps for the audience. To be persuasive, one must be clear (the audience may have little to no existing knowledge), one must be convincing (trying to sway the audience that the argument is valid), and one must be compelling (with the goal of motivating the audience to take specific actions). Persuasive speaking thus requires clarity, strategy, topic mastery, and a sense of style and presence. Students will record their speeches, and engage in providing and receiving peer feedback.

Number Of Credits

3

COM729 - Mediation&Facilitation:Tech to Intervene

Course Information

School

Graduate & Professional Studies

Description

Everyone experiences conflict. What sets us apart is how we choose to engage and resolve it. Whether you believe it or not, YOU have been mediating conflict all your life. Through readings, discussions, exercises, feedback and debriefs, this course allows you to THINK & ACT like a mediator. The aim of this course is for you to develop mediation skills and intervention techniques that you can apply to any given professional negotiation or difficult conversation you encounter. We will explore mediation models, intervention strategies and reflect on your own intervention style.

Number Of Credits

3

COM730 - Graphic Design for the Marketplace

Course Information

School

Graduate & Professional Studies

Description

This course is designed to engage students historically, theoretically, and practically in terms of Graphic Design and its relationship to the consumer marketplace. The goal is to introduce student's to new ways of thinking about consumer driven Graphic Design principles by reading a wide range of texts, exploring and researching contemporary design solutions, and presenting original design marketing strategies.

Number Of Credits

3

COM731 - Video Production

Course Information

School

Graduate & Professional Studies

Description

This course teaches graduate students the techniques of video production from an EFP (Electronic Field Production) perspective. Students learn both the functionality and art of digital videography and nonlinear editing. The course also provides a genuine understanding of the business of video production. By the end of the semester, students should be able to: Successfully operate a JVC GR HD-1 digital camcorder to shoot quality EEP on the fly - Differentiate between quality shots and poor videography - Produce short narrative through story boarding, directing, shooting, and editing - Perform basic nonlinear editing using Avid Xpress Pro - Converse in 'TV Talk,' using standard media vocabulary

Number Of Credits

3

COM732 - Adv Negotiations:Skills to Influence

Course Information

School

Graduate & Professional Studies

Description

This course goes beyond basics negotiations and provides students with advanced strategies and tactics to influence others, create value, and get more. Students will survey theories and practical tools found in fields such as behavioral economics, law, psychology and dispute resolution in-order to build additional skills-sets in their negotiation toolbox. From hostage negotiations, to mergers & acquisitions, employment mediation, and multiparty negotiations, students will dive into real-life advanced negotiations, extract the effective technique, and use the strategy to improve their next negotiation. The aim of this course is for you to develop advanced negotiation techniques that you can apply to any professional negotiation or difficult conversation you may encounter.

Number Of Credits

3

COM733 - Social Media

Course Information

School

Graduate & Professional Studies

Description

Communication technology has changed rapidly over the past 20 years, with the key development being the emergence of social media. While social media has changed the ways in which we communicate worldwide, it has also drastically changed how organizations communicate with multiple stakeholders. It has opened up numerous new communication channels for companies to connect with current and potential audiences, and thus, the importance of social media's role is significant in both modern marketing efforts and branding. There is an irrefutable need for organizations to be able to utilize different social media platforms to both engage consumers and increase brand impact and influence. Through case studies, interactive assignments, and a social media project, this course will introduce students to best social media practices, while they acquire the necessary skills for managing a social media platform and developing a strategic social media plan.

Number Of Credits

3

COM734 - Digital Media Analytics

Course Information

School

Graduate & Professional Studies

Description

Leaders, analysts and managers across the communication industry have to grapple with the implications of ever-increasing volume of data and detail of information captured by many enterprises. Communication has flourished and enhanced the use of Data Analytics in that, news, PR campaigns and Advertising messages are currently now very data driven, and campaign strategies and evaluation of them are based on the analytics of that data. This course aims to introduce Data Analytics concepts to students. Students will examine and apply topics such as Analytics, Social Media, SEO and SEM through hands-on project based learning and teaching.

Number Of Credits

3

COM735 - Digital Storytelling

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to the strategic use of digital storytelling to achieve professional communication goals in areas such as public relations, advertising and integrated marketing communications. Stories have always been powerful communication vehicles that transcend barriers and build memorable connections. With the exponential growth of digital communication channels, the ability to identify strategic stories and develop them for multiple media platforms is essential to engage and influence key stakeholders. Using case studies and primary sources, students will analyze content strategies for digital storytelling. They will examine communication practices and narrative techniques used to create compelling brand, organizational and social impact stories from images, audio, text and visual media. Students will also learn to identify and develop digital story ideas that align with professional and organizational communication objectives.

Number Of Credits

3

COM738 - Persuasion & Public Opinion

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to the dynamics of social influence. Students learn the theories, strategies, and techniques of persuasion as a means of shaping public opinion and attitudes. The course examines how individuals, business, government, and institutions craft messages and communicate through the press, entertainment media, advertising, and public relations. Primarily through public opinion research, students can ascertain and understand the beliefs, attitudes, and values of groups and society. Students learn how to craft persuasive messages, how to evaluate the attempts of others to persuade audiences, and how to recognize and avoid unethical attempts at persuasion.

Number Of Credits

3

COM740 - Consumer Behavior

Course Information

School

Graduate & Professional Studies

Description

This course explores how and why consumers behave the way they do. Consumers can be individual households buying goods and services for their own consumption or they can be buyers in industrial and other business related markets. This course takes an interdisciplinary, in depth approach to the study of buyer behavior.

Number Of Credits

3

COM741 - Marketing Research

Course Information

School

Graduate & Professional Studies

Description

The objective of this course is to assist students in understanding the theory and the methods of marketing research through class discussions and project work. The emphasis in this course is on marketing research as an aid to management decision making. The primary issues in marketing research are:

Number Of Credits

3

COM742 - Integrated Marketing Communications

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to the theory and practice of integrated marketing communication (IMC) and provide an overview of developments in the field. Students learn about the profession of corporate communication and its interface with society. Some of the topics addressed in the course include the relationship between public relations (PR) and marketing, the history and development of advertising and public relations, public opinion and its role in IMC planning, media relations, research for campaign design, global communication, and crisis management.

Number Of Credits

3

COM743 - Integrated Marketing Com & the Internet

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to web based public relations and marketing strategies and emphasizes the effectiveness of the Internet as a direct and interactive communication channel with target audiences. Emphasis is placed on the role of the Internet as a critical element of the marketing communications mix with a focus on how the web has altered traditional marketing and public relations strategies.

Number Of Credits

3

COM744 - Integrated Marketing Com Planning

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to the four-step process in planning and solving corporate communication problems. Students learn to apply course concepts to hypothetical situations through individual and group work on IMC cases. Group project assignments enable students to (1) gain experience in doing collaborative work and (2) develop a problem-solving approach to on-the-job situations that an IMC professional is likely to encounter. An important aspect of working on problems in class is an introduction to the various techniques and strategies of communicating with target audiences. In addition to the assigned reading material, the course also features guest speakers from the advertising and public relations professions to bring a real world dimension to the material.

Number Of Credits

3

COM745 - Marketing Strategy

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes the development of analytical skills for marketing decision making, strategic marketing management concepts, and the effective formulation/implementation of strategic market plans. A variety of teaching methods are used, including cases, lectures, discussion and a computerized marketing simulation.

Number Of Credits

3

COM750 - Intercultural Communication

Course Information

School

Graduate & Professional Studies

Description

This course examines communication issues that arise from contact between people from different cultural backgrounds in everyday life, social service encounters, and business transactions. The course uses interdisciplinary approaches to study how verbal and nonverbal presentation, ethnic, gender, and cultural differences affect communication. The course provides exercises in participation, analysis, and criticism of interethnic and interracial communications in small group settings. Students examine factors of international communication, such as the cultural, economic, political, and social influences and the role of communication in affecting social change in a wide variety of cultures and countries.

Number Of Credits

3

COM751 - Health Communication

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an understanding of how to design and deliver media support services for health media productions, health communication campaigns, and organizations developing their health communication capacity. Focused activities reflect health and science themes to benefit the public at large, as well as special populations and health care institutions, such as hospitals. Students learn to use and value the media in its potential to be a resource for lifelong learning, health promotion, and positive social change through educating the population about health messages and wellness themes.

Number Of Credits

3

COM752 - Community Relations

Course Information

School

Graduate & Professional Studies

Description

This course provides an examination of the evolution of community relations, the theory behind it, and the techniques employed by its professionals. Using a case study approach, students learn how to select a site for expansion; conduct a community relations audit; work with state, local, and federal governments; and develop sound relationships with the media and advocacy groups in the corporate and nonprofit arenas.

Number Of Credits

3

COM753 - Public Relations in Non-Profit Settings

Course Information

School

Graduate & Professional Studies

Description

Students examine the role of managed communication and marketing in public relations problems unique to health, education, arts, and human- and public-service organizations. The course focuses on analysis of organizational structure, public relations and communication programs, and fund-raising practices of these agencies.

Number Of Credits

3

COM754 - Governmental Relations

Course Information

School

Graduate & Professional Studies

Description

This course aims to assist students with their understanding of the complex ideas associated with the role of the media in our democracy. Because the media have become a central force in American political life, students need to become aware of how the governance of our country is influenced by the intersection of the media and politics. Through a variety of activities, cases, and readings, students learn how to work with elected officials who have made their media strategies a key component of their leadership on public policy issues that affect citizens, corporations and non-profit organizations.

Number Of Credits

3

COM755 - Communication Law

Course Information

School

Graduate & Professional Studies

Description

This course presents a study of the laws that apply to communication practitioners. Topics include the First Amendment; defamation; invasion of privacy; copyright; regulation of advertising, obscenity and indecency; and the emerging field of Internet Law.

Number Of Credits

3

COM756 - Health Promotions & Campaigns

Course Information

School

Graduate & Professional Studies

Description

This course takes an applied approach to researching, planning, implementing, and evaluating health communication efforts. Through exposure to rich health communication campaign cases, students learn where and why some campaigns worked and others failed. Students design their own health campaigns informed by theory and health models.

Number Of Credits

3

COM758 - Branding Health Services

Course Information

School

Graduate & Professional Studies

Description

Students in this course learn about branding as a marketing tool applied to health products, services, and campaigns. This course integrates theory with applications through the analysis of multiple case studies and branding strategies.

Number Of Credits

3

COM761 - Communicating in Groups and Teams

Course Information

School

Graduate & Professional Studies

Description

This course focuses on communication skills needed to lead teams and groups in interpersonal communication contexts. It examines leadership skills and communication strategies necessary for developing and maintaining effective professional relationships. Leading teams involves the use of communication skills in facilitating different personalities, cultures and competing agendas. Topics include enhancing professional relationships, attitudes and values, nonverbal communication, language, and methods of conflict resolution in group interactions.

Number Of Credits

3

COM762 - Communication Strategies for Leaders

Course Information

School

Graduate & Professional Studies

Description

This course provides a foundation for understanding the significance of communication strategies and skills and their application to developing capabilities for leadership in today's complex and multi-faceted organizations. Students are exposed to many different styles of communication used by effective leaders, including contemporary collaborative models. The theoretical frames for communication and leadership provide students with perspectives that assist them in developing their own personal model for effective communication in their leadership roles.

Number Of Credits

3

COM790D - Directed Study

Course Information

School

Graduate & Professional Studies

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

COM795 - Thesis: Research Design

Course Information

School

Graduate & Professional Studies

Description

In this elective course, students work on completing their Thesis Proposal. Students will work independently, under the guidance of their professor, on identifying a research topic, completing a comprehensive literature review, and designing a research study on the topic. Accordingly, students will prepare a Thesis Proposal. Prerequisites: COM701, COM703, Permission of instructor and having completed 18 graduate credits.

Number Of Credits

3

COM796 - Comprehensive Examination

Course Information

School

Graduate & Professional Studies

Description

The comprehensive examination provides evidence of student knowledge of key concepts, skills, and other important materials related to the communication field. Preparation throughout the semester includes reading and analyzing case studies related to the major with the completion of two Mock Exams for which students review previous course materials in order to analyze relevant issues and concepts in various case studies. The timed half day Final Comprehensive Exam requires the student to analyze case studies in the major and/ or in the area of concentration, by developing written responses that integrate skills, concepts and an understanding of course materials, coursework and other educational experiences in the degree program.COM701, COM703 with a B- or better & Permission of instructor

Number Of Credits

3

COM797 - Thesis

Course Information

School

Graduate & Professional Studies

Description

Students completing a master?s thesis design, conduct, and report original research related to their concentration, working closely with a faculty advisor in the department and following detailed guidelines provided by the department. Prerequisites: COM795, COM701, COM703 & Permission of instructor

Number Of Credits

3

COM798 - Special Study Project

Course Information

School

Graduate & Professional Studies

Description

The project can be a document, a video, or a multi-media presentation developed under the guidance of a Lasell College faculty member to applying communication skills and professional expertise derived from the student's program of graduate study. Such projects are designed to solve some problem in communication that is relevant to the student's area of concentration in public relations or integrated marketing communications.Prerequisite: COM701, COM703 with a B- or better & Permission of instructor

Number Of Credits

3

COM799 - Professional Internship

Course Information

School

Graduate & Professional Studies

Description

The internship is a hands-on working experience in the student's field of concentration requiring a minimum of 150 hours of placement under the supervision of both an employer and a faculty member. Beginning in the semester preceding the internship placement, the student identifies what type of organization they desire for their internship. The student holds primary responsibility for obtaining a field experience site and is responsible for setting up interviews with prospective internship sites. Students may not perform internships at their current place of employment without prior consent of the Dean of Graduate and Professional Studies. This course is taken during the student's final graduate semester.

Number Of Credits

3

COM801 - Independent Study In Jour

Course Information

School

School of Communication & the Arts

Description

Independent Study In Jour

Number Of Credits

1

COM901 - Commuications

Course Information

School

School of Communication & the Arts

Description

Commuications

Number Of Credits

1

COM910 - Public Speaking

Course Information

School

Graduate & Professional Studies

Description

Most organizational employees, at least periodically, are in positions when they must make a presentation to colleagues, clients, or upper management, etc. In this course, students will be required to prepare, deliver, and evaluate a variety of presentations during the course online.

Number Of Credits

0

COM911 - Professional Presentations

Course Information

School

Graduate & Professional Studies

Description

In this course, students will be required to have some basic knowledge of Microsoft Power Point or Apple Keynote software. The course covers universal design principles of Power Point with regard to templates, colors, type faces, slides? typography, photos, and making meaningful charts and diagrams. Also, students will look at how they prepare a speech; how to deal with fear and anxiety; voice, pace, and gesture-how to speak; and receiving feedback-how to interact with their audience and listen. By the end of the course, you should be able to explain complex ideas vividly and accessibly, design clear and compelling presentation slides, convey your passion for a topic while maintaining your professional credibility, and speak dynamically from notes and/or a manuscript. Learners will record presentations, providing and receiving peer feedback.

Number Of Credits

0

COM912 - Advanced Public Speaking

Course Information

School

Graduate & Professional Studies

Description

In the professional realm, we need to be able to argue without being confrontational. Whether you are addressing a crisis, fundraising for a nonprofit, pitching a business plan, or suggesting a change to company policy, you are making arguments. In making the case for your topic, you often want to raise awareness, identify a pressing problem, discuss appropriate solutions, and outline specific steps for the audience. To be persuasive, you must be clear (the audience may have little to no existing knowledge), you must be convincing (you are trying to sway the audience that your argument is valid), and you must be compelling (you are trying to motivate the audience enough so that they want to take specific actions). Persuasive speaking thus requires clarity, strategy, topic mastery, plus a sense of style and presence. Learners will record speeches, providing and receiving peer feedback

Number Of Credits

0

COM913 - Mediation&FacilitatiMediation&Facilitati

Course Information

School

Graduate & Professional Studies

Description

Everyone experiences conflict. What sets us apart is how we choose to engage and resolve it. Whether you believe it or not, YOU have been mediating conflict all your life. Through readings, discussions, exercises, feedback and debriefs, this course allows you to THINK & ACT like a mediator. The aim of this course is for you to develop mediation skills and intervention techniques that you can apply to any given professional negotiation or difficult conversation you encounter. We will explore mediation models, intervention strategies and reflect on your own intervention style.

Number Of Credits

0

COM914 - AdvancedNegotiations:Skills to Influence

Course Information

School

Graduate & Professional Studies

Description

This course goes beyond basics negotiations and provides students with advanced strategies and tactics to influence others, create value, and get more. Students will survey theories and practical tools found in fields such as behavioral economics, law, psychology and dispute resolution in-order to build additional skills-sets in their negotiation toolbox. From hostage negotiations, to mergers & acquisitions, employment mediation, and multiparty negotiations, students will dive into real-life advanced negotiations, extract the effective technique, and use the strategy to improve their next negotiation. The aim of this course is for you to develop advanced negotiation techniques that you can apply to any professional negotiation or difficult conversation you may encounter.

Number Of Credits

0

COMP000 - Computer Literacy Proficient

Course Information

Description

Computer Literacy Proficient

Number Of Credits

0

COMP100 - Computer Literacy

Course Information

Description

A 1-credit class designed to familiarize students with the College network, file management systems, professional communication applications, electronic portfolio technology, presentation skills, academic applications (such as resumes and research papers), and Internet technologies.

Number Of Credits

1

COMP100P - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PB - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PC - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PD - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PE - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PF - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PG - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100PH - Computer Literacy

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 3 major areas: application and operating system software, electronic portfolio development, and online communication skills. This course satisfies the computer literacy foundational competency of the General Education Core Curriculum.

Number Of Credits

2

COMP100X - Electronic Portfolio

Course Information

Description

Electronic Portfolio

Number Of Credits

0

COMP100XH - Honors Electronic Portfolio

Course Information

Description

Honors Electronic Portfolio

Number Of Credits

1

COMP101 - Information Technology For The Pc

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 4 major areas: computer hardware, computer software, information literacy, and online communication skills and focuses on the Windows operating system.

Number Of Credits

3

COMP101P - Computer Applications- Portfolio

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 4 major areas: computer hardware, computer software, information literacy, and online communication skills and focuses on the Windows operating system. The 'P' designator indicates that this course has an additional portfolio component. Enrollment is limited to only those students who are in a program that is participating in the Lasell College Electronic Portfolio Pilot Program.

Number Of Credits

3

COMP103 - Information Technology For Mac

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on 4 major areas: computer hardware, computer software, information literacy, and online communication skills and focuses on the MAC operating system. Recommended for Education Majors, Graphics Design Majors, and any student with a solid knowledge of the Windows operating system who is interested in obtaining proficiency with the MAC operating system.

Number Of Credits

3

COMP202 - Desktop Publishing

Course Information

Description

This course is designed to provide students with an introduction to desktop publishing concepts using the Windows operating system and cutting edge publishing software. Instruction is focused on the development of an eye for what constitutes professionally designed desktop publishing products.

Number Of Credits

3

COMP205 - Intro To Illustration Software

Course Information

Description

This course will introduce students to an industry standard illustration program for print, multimedia, and online graphics. Students will design logos, business cards, flyers, CD covers, booklets, and PDF files.

Number Of Credits

3

COMP302 - Internet Applications & Issues

Course Information

Description

This course offers a comprehensive exploration of the developments relating to publishing and browsing on the World Wide Web, as well as exploring business issues relating to the Internet. Topics range from issues involving email to advanced HTML coding as well as privacy and security. Students will use electronic communication tools, locate timely print and online references, lead topical discussions, and prepare a comprehensive web page.

Number Of Credits

3

COMP302H - Internet Appl & Issues

Course Information

Description

Internet Appl & Issues

Number Of Credits

3

COMP304 - Photoshop

Course Information

Description

This introductory course will familiarize students with the Photoshop environment by creating and importing graphics. Students will develop a visual understanding of using digital images from digital cameras and from scanned prints and transparencies. Students will learn to edit, silhouette, color correct, retouch, crop, rotate and resize images for use in posters, CD covers, and advertising publications.

Number Of Credits

3

COMP305 - Technology In Education

Course Information

Description

This course is designed to explore the use of the computer as an educational tool. Students will learn how to integrate technology into the classroom as an additional tool designed to complement established and emerging methodologies. Students will examine a variety of instructional technologies, utilize computer applications, and implement learning activities using technology. Students will participate in a variety of learning experiences including lectures, group discussions, hands-on practice, on-line research, small group projects, and written exercises.

Number Of Credits

3

COMP500X - Electronic Portfolio

Course Information

School

Graduate & Professional Studies

Description

Electronic Portfolio

Number Of Credits

0

CP604 - Theories of Counseling I

Course Information

Number Of Credits

3

CP605 - Theories of Counseling II

Course Information

School

School of Fashion

Number Of Credits

3

CP642 - Trauma Assement & Treatment

Course Information

Number Of Credits

3

CPSC101 - Intro To Computer Science

Course Information

Description

This is a foundational course for students interested in exploring a major in Computer Science as well as for students who wish to gain a rich understanding of computers, networking, and Internet technologies so that they can effectively take advantage of digital resources. Required for Computer Science majors. Recommended for all students.

Number Of Credits

3

CPSC102X - Computer Architecture

Course Information

Description

Computer Architecture

Number Of Credits

3

CPSC104 - Programming I

Course Information

Description

This course is the first part of C++ programming and prepares students to design, implement, and document computer programs using techniques of good programming style. Topics include control structures, functions, arrays, pointers and strings, and classes and data

Number Of Credits

3

CPSC105 - Programming II

Course Information

Description

This course is a continuation of CPSC 104. Topics include sorting and searching, pointers and linked lists, files, object-oriented programming, units and program design, and recursive programming. Students should expect to spend additional time in the computer lab.

Number Of Credits

3

CPSC106 - Programming I With Lab

Course Information

Description

Programming I With Lab

Number Of Credits

4

CPSC202 - Data Struc & Algorithm Design I

Course Information

Description

This course introduces formal techniques to support the design and analysis of algorithms, focusing on both the underlying mathematical theory and practical considerations of efficiency. The course provides lecture and hands-on practice. Topics include, but are not limited to: dynamic storage allocation, linked-list, queues, stacks, trees, hashes, and arrays. Prerequisites: ITEC 106. S.

Number Of Credits

3

CPSC204 - Object Oriented Programming I

Course Information

Description

This course examines object-oriented programming principles and techniques using Java. Prerequisite CPSC 105. F.

Number Of Credits

4

CPSC206 - Web Programming

Course Information

Description

Offers an introductory yet rigorous treatment of a number of elements involved in the creation of dynamic web pages required by businesses and organizations. Topics include principles of good web design, programming in XHTML, and scripting languages such as JavaScript and VB Script.

Number Of Credits

3

CPSC303 - Networking

Course Information

Description

Examines concepts underlying the design of high-performance computer networks and scalable network protocols.

Number Of Credits

3

CPSC304 - Object Oriented Programming II

Course Information

Description

This course offers advanced programming in Java. Prerequisite: CPSC 204. As needed.

Number Of Credits

3

CPSC307 - Wireless Communications

Course Information

Description

Study of the current wireless systems - from GSM to PCI.

Number Of Credits

3

CPSC400 - Internship

Course Information

Description

The Computer Science Internship offers students the opportunity to experience the reality of professional practice prior to graduation. Students receive site approval from the Internship Coordinator, prepare a series of reports during the Internship period, and submit a final report by the date agreed upon between the Intern and the Internship Coordinator. The Internship Coordinator monitors the Intern and visits the Internship site

Number Of Credits

3

CPSC411 - Senior Project I

Course Information

Description

This is a two semester capstone course for Computer Science majors and offers students the opportunity to integrate their knowledge of the undergraduate computer science curriculum by implementing a significant software system as part of a programming team.

Number Of Credits

3

CPSC412 - Senior Project II

Course Information

Description

This is a two semester capstone course for Computer Science majors and offers students the opportunity to integrate their knowledge of the undergraduate computer science curriculum by implementing a significant software system as part of a programming team.

Number Of Credits

3

CS801 - Is: Community Service/P

Course Information

Description

Is: Community Service/P

Number Of Credits

3

CS802 - Afterschool Tutoring(200

Course Information

Description

Afterschool Tutoring(200

Number Of Credits

3

CWIS700 - Independent Study I

Course Information

School

Graduate & Professional Studies

Number Of Credits

6

CWIS701 - Independent Study II

Course Information

School

Graduate & Professional Studies

Number Of Credits

6

CWIS702 - Independent Study III

Course Information

School

Graduate & Professional Studies

Number Of Credits

9

CWIS703 - Independent Study IV

Course Information

School

Graduate & Professional Studies

Number Of Credits

9

CWIS704 - Independent study V

Course Information

School

Graduate & Professional Studies

Number Of Credits

6

CWIS705 - Independent study VI

Course Information

School

Graduate & Professional Studies

Number Of Credits

6

CWIS797 - SAWT Mid-Term Workshop

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

CWIS798 - SAWT Project

Course Information

School

Graduate & Professional Studies

Number Of Credits

2.5

CWIS799 - Pedagogy Track Internship

Course Information

School

Graduate & Professional Studies

Description

Teaching a Creative Writing Workshop (THE INTERNSHIP)****Required field-related materials: sample syllabi, curricula, reading lists, assessment materials, student evaluations of the workshop, and outcome objectives. (These materials should be included at the back of the critical thesis as supplementary documents.) Pedagogy Track students must teach a creative writing workshop* of their own (nine hours minimum), most likely in a non-traditional setting such as a community center, senior center, or library. They may also be taught online. NOTE: these hours do not include prep time or time taken to advertise your creative writing workshop in order to attract students. In writing their critical theses, PT students will combine experiential knowledge (their teaching experiences but most likely not their comp classroom observations) with secondary sources to support a thesis statement. Students will also include a short annotation of a college composition textbook in their bibliographies. *Students who have a chance to teach composition instead may do so.  

Number Of Credits

2.5

CWRT700 - Creative Writing Workshop I

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CWRT701 - Creative Writing Workshop II

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CWRT702 - Creative Writing Workshop III

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CWRT703 - Creative Writing Workshop IV

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CWRT704 - Creative Writing Workshop V

Course Information

School

Graduate & Professional Studies

Number Of Credits

2

CWRT705 - Creative Writing Workshop VI

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CWRT706 - Creative Writing Workshop VII

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

CWRT799 - Pedagogy Track Internship

Course Information

School

Graduate & Professional Studies

Description

Teaching a Creative Writing Workshop (THE INTERNSHIP)**:**Required field-related materials: sample syllabi, curricula, reading lists, assessment materials, student evaluations of the workshop, and outcome objectives. (These materials should be included at the back of the critical thesis as supplementary documents.) Pedagogy Track students must teach a creative writing workshop* of their own (nine hours minimum), most likely in a non-traditional setting such as a community center, senior center, or library. They may also be taught online. NOTE: these hours do not include prep time or time taken to advertise your creative writing workshop in order to attract students. In writing their critical theses, PT students will combine experiential knowledge (their teaching experiences but most likely not their comp classroom observations) with secondary sources to support a thesis statement. Students will also include a short annotation of a college composition textbook in their bibliographies. *Students who have a chance to teach composition instead may do so.  

Number Of Credits

2.5

DRMA101 - Intro: Arts Of Theatre

Course Information

School

School of Communication & the Arts

Description

Introduction of the principles and practice of the correlated arts which make up the production of a play in the theatre. Analysis of the dramatic script in terms of the actor, the director, the scenic, costume, and lighting designers, and the technicians. Lab theatre productions integrate the content of the course.

Number Of Credits

3

DRMA103X - Basic Acting

Course Information

School

School of Communication & the Arts

Description

Basic Acting

Number Of Credits

3

DRMA201X - Advanced Drama &

Course Information

School

School of Communication & the Arts

Description

Advanced Drama &

Number Of Credits

3

DRMA203X - Dramatizing Yourself

Course Information

School

School of Communication & the Arts

Description

Dramatizing Yourself

Number Of Credits

3

DRMA310 - Dramatic Literature Of T

Course Information

School

School of Communication & the Arts

Description

Dramatic Literature Of T

Number Of Credits

3

DSC151 - CSC II Programming for Everyone I

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you'll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions. Prerequ. DSCI150

Number Of Credits

3

DSCI001 - Data Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

0

DSCI002 - Data Science Electiv

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI003 - DSCI ELECTIVE

Course Information

Number Of Credits

3

DSCI100X - Data Analysis with Python and R

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to data analysis with Python and R, two software packages widely used in both academia and non-academic settings. Students will learn 1) the basics of Python programming for data analysis, 2) how to import data from a wide variety of formats including text files, Excel, SPSS, SAS, and Stata, 3) how to clean and manipulate the data for analysis, 4) how to use create sophisticated graphics using R, GGPlot, and Plotly, and 5) how to use Python and R for statistical analysis. This is a hands-on class where students carry out real data analysis projects and develop skills that prepare them for jobs in many different fields and/or graduate programs.

Number Of Credits

1

DSCI101X - Applied IT Fundamentals

Course Information

School

School of Health Sciences

Description

This course focuses on the foundational IT concepts including identifying and explaining computer components, installing software, establishing network connectivity and preventing security risks. Students will also learn to apply basic computer maintenance and support principles as well as principles of software and database development.

Number Of Credits

2

DSCI102 - Introduction to Computer Science

Course Information

School

School of Health Sciences

Description

This introduction to computer science, emphasizes problem solving and data analysis skills along with computer programming skills. Using Python, students learn design, implementation, testing, and analysis of algorithms and programs. And within the context of programming, they will learn to formulate problems, think creatively about solutions, and express those solutions clearly and accurately. Problems will be chosen from real-world examples such as graphics, image processing, cryptography, data analysis, astronomy, video games, and environmental simulation. Students get instruction from a world-class computer science professor, delivered remotely through video and interactive media and attend class for collaborative team projects to solve real-life problems. Prior programming experience is not a requirement for this course.

Formerly: INTC102

Number Of Credits

3

DSCI103 - Fundamentals of Information Technology

Course Information

School

School of Health Sciences

Description

This course provides students with the fundamental skills and concepts required to maintain, support, and work efficiently with personal computers. It will assist students in preparing for the Digital Transformation. The course is organized around the five important uses of technology in business ? IT concepts, Infrastructure, Applications and Software Development, Database fundamentals, and Security and Cloud Computing

Number Of Credits

4

DSCI104 - ITM1 Intro to Infor Technology Systems

Course Information

School

School of Health Sciences

Description

Information Technology continues to be one of the most important topics in the modern workforce. This course will introduce you to the fundamentals of the field and teach you a range of valuable professional skills, including how to set up operating systems, how to troubleshoot problems, and how to build a computer. By the end of this course, you'll be prepared to take your next steps in IT and start solving technology problems on your own. This online class has optional live sessions.

Number Of Credits

3

DSCI105 - Data Warehouse and Business Intelligence

Course Information

School

School of Health Sciences

Description

This course begins with the introduction of a data warehouse. Students will learn the concepts, tools and application of data warehouse for business reporting and online analytical processing. Students will also learn how to create visualizations and dashboards, and descriptive analytics. The material builds from the concepts learned in basic statistics courses. Core tools used in this course include Microsoft Excel, and SAS Visual Analytics. Excel will be used to teach the basics of visualizations ? like bar charts, line charts etc. in order to ramp-up the students? expertise into SAS Visual Analytics. SAS Visual Analytics will be used as a tool to introduce students to data warehousing, and building basic visualizations. Students will also be exposed to Facts and Dimensions.

Number Of Credits

3

DSCI150 - CSCI Internet History, Tech, & Security

Course Information

School

School of Health Sciences

Description

The impact of technology and networks on our lives, culture, and society continues to increase. The very fact that you can take this course from anywhere in the world requires a technological infrastructure that was designed, engineered, and built over the past sixty years. To function in an information-centric world, we need to understand the workings of network technology. This course will open up the Internet and show you how it was created, who created it, and how it works. Along the way we will meet many of the innovators who developed the Internet and Web technologies that we use today. After this course you will not take the Internet and Web for granted. You will be better informed about important technological issues currently facing society. You will realize that the Internet and Web are spaces for innovation and you will get a better understanding of how you might fit into that innovation. If you get excited about the material in this course, it is a great lead-in to taking a course in Web design, Web development, programming, or even network administration. At a minimum, you will be a much wiser network citizen.

Number Of Credits

3

DSCI151 - CSC II Programming for Everyone I

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you?ll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions.

Number Of Credits

3

DSCI151A - CSC II Programming for Everyone I

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you?ll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions.

Number Of Credits

3

DSCI151B - CSC II Programming for Everyone I

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you?ll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions.

Number Of Credits

3

DSCI152 - BCS I Intro to Blockchain Technologies

Course Information

School

School of Health Sciences

Description

Blockchain and Cryptocurrency have become two words that are on everyone's lips in recent years, but what are they? This course is your gateway to the world of decentralized networks: the world of the blockchain. You'll learn how a blockchain works, what it does and why people care about both it and cryptocurrency. You'll even learn a bit of programming and how to set up your own node and get on the blockchain yourself. This online class has optional live sessions.

Number Of Credits

3

DSCI200 - CYS1 Intro to Cybersecurity

Course Information

School

School of Health Sciences

Description

The Internet has changed dramatically; so have the activities that are dependent on it in some shape or form. Understanding the need for security, its influence on people, businesses and society, as well as business drivers is critical. The course also covers malicious attacks, threats and vulnerabilities common to the world of security, as well as access controls, and methods to assess and respond to risks. Hands-on labs accompany the various concepts that are taught.

Number Of Credits

3

DSCI201 - Analytics using SAS Visual Analytics

Course Information

School

School of Health Sciences

Description

This course focuses on building and enhancing skills from the Data Warehousing and Business Intelligence course. Students will expand their concepts of Business Intelligence, Visualizations, Dashboards, and Descriptive Analytics. The core tool used in this course is SAS Visual Analytics. Students will create visualizations, dashboards, and export reports to be able to present to the class. Prerequisite: DSCI105.

Number Of Credits

3

DSCI202 - Business Analytics

Course Information

School

School of Health Sciences

Description

This course provides the conceptual and technical foundations of various aspects of Data Analytics. The purpose is to prepare students with foundation skills in Big Data, a skill widely needed and valued across the business world. The course will expose students to the data analytics practices executed in the business world and explores key areas of the analytical process, how data is created, stored, accessed, and how organizations work with data and creates the environment in which analytics can flourish. This course will provide students with a strong foundation in all the areas that support analytics and will help them to better position themselves for success within any organization. This course provides the conceptual and technical foundations of various aspects of Big Data Analytics, including cloud computing, NoSQL Databases, predictive and prescriptive analytics. Prerequisite: MATH208 or MATH209.

Number Of Credits

3

DSCI203 - OS + Algorithms

Course Information

School

School of Health Sciences

Description

An introduction to the theory and structure of modern operating systems, including hardware abstraction, process management, memory management, system performance, and security. Specific attention to multi-threaded processing, semaphores, locking and inter-process communication. Prerequisites: DSCI102 and DSCI103 (formerly INTC102/INTC103).

Number Of Credits

3

DSCI204 - How to Think Like a Data Scientist

Course Information

School

School of Health Sciences

Description

This course introduces students to the importance of gathering, cleaning, normalizing, visualizing and analyzing data to drive informed decision-making, no matter the field of study. Students will learn to use a combination of tools and techniques, including spreadsheets, SQL and Python to work on real-world data sets using a combination of procedural and basic machine learning algorithms. They will also learn to ask good, exploratory questions and develop metrics to come up with a well-thought-out analysis. Presenting and discussing an analysis of data sets chosen by the students will be an important part of the course. Prerequisites: DSCI102 and DSCI103 (formerly INTC102/103).

Number Of Credits

3

DSCI205 - Data Communication & Networks

Course Information

School

School of Health Sciences

Description

This course introduces students to the fundamental concepts of computer networks and data communication, including a survey of major protocols, standards, and architectures. Students will use the concepts and terminology of data communications in describing how software applications and network services communicate with one another. Students will read and analyze network traces to monitor communications, diagnose issues, and evaluate protocols. Prerequisites: DSCI102 and DSCI103 (formerly INTC102/103).

Number Of Credits

3

DSCI206 - DAM1 Foundations of Data Analytics I

Course Information

School

School of Health Sciences

Description

'In an increasingly data-driven world, everyone should be able to understand the numbers that govern our lives. Whether or not you want to work as a data analyst, being ?data literate? will help you in your chosen field. In this course, you?ll learn the core concepts of inference and data analysis by working with real data. Particular attention will be paid to Bayes? Theorem - one of the most important concepts in applying statistics to the real world. By the end of the term, you?ll be able to analyze large datasets and present your results. This online class has optional live sessions.'Prerequisites: MATH208 or MATH209 & DSCI102 or DSCI151

Number Of Credits

3

DSCI207 - Cryptology

Course Information

School

School of Health Sciences

Description

A course that covers fundamental mathematical concepts from modern algebra, number theory, and other areas of mathematics. Provides a foundation for the understanding of classical encryption systems and modern encryption methods. Emphasis on the mathematical underpinnings germane to cryptology. Prepares students for advanced study of modern cryptography. Experience implementing encryption, decryption and crypt-analytic methods on a variety of systems. Prerequisites: DSCI102, MATH208 and MATH209.

Number Of Credits

3

DSCI208 - Introduction to Project Management

Course Information

School

School of Health Sciences

Description

There are two basic approaches to project management - waterfall (predictive) and agile. Students will become familiar with both through this course and learn which approach is best suited for a high velocity, multidimensional environment. This course introduces students to vital project-management concepts, including foundational principles and the life-cycle of projects. Students will also develop an understanding of how individual projects - and the larger programs they make up - fit within the context of an organization. This course is essential for any students wishing to pursue education in project management, and helpful for students who wish to gain an understanding of the role of project management within the modern workforce. Prerequisites: None

Number Of Credits

3

DSCI209 - DAM3 Principles & Techniques I

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI210 - Information Systems

Course Information

School

School of Health Sciences

Description

This course provides a conceptual survey of general systems theory followed by a conceptual and technological survey of the structure of distributed information systems architectures, operating systems, network operating systems, peripheral technology and user interfaces. Interoperability between these architectural components will be explored and current technology and trends in each architectural element will be reviewed. This course will de-emphasize, although not ignore, mainframe architectures in favor of information architectures more applicable to client/server computing. The various interacting categories of client/server computing as well as the benefits and implications of such a system will be fully explored. Prerequisite: DSCI200

Number Of Credits

3

DSCI211 - CSC III Programming for Everyone II

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google, follows on from Programming for Everyone I. In the first half of the course, you will learn how to leverage your Python skills to treat the internet as a source of data. The second half of the course will teach you the fundamentals of Structured Query Language (SQL) and database design. By the end of the course, you will improve your programming skills and learn how to build a range of applications. This online class has optional live sessions. Prerequ. DSCI151

Number Of Credits

3

DSCI212 - DAM2 Foundations of Data Analytics II

Course Information

School

School of Health Sciences

Description

This course is intended as a continuation of Foundations of Data Analytics I. In this course, you'll learn how Data Analytics are applied within the workforce. Particular attention will be paid to the role of the Data Scientist or Analyst, machine learning and the applications of Big Data. By the end of the term, you will be able to design and execute a range of data-driven experiments. This online class has optional live sessions. Prerequisite: DSCI206

Number Of Credits

3

DSCI213 - DAM4 Principles and Techniques of Data A

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI214 - CYS2 Cybercrime & Governance

Course Information

School

School of Health Sciences

Description

Cybercrime is one of the biggest threats companies face on a daily basis, and they are constantly looking for new hires to help protect them. In this course, you will get a firsthand look at the methods used to commit cybercrimes. You will also learn how governments detect, investigate, and stop these crimes, and become familiar with the laws and policies in place to deter cybercriminals. This online class has optional live sessions.

Number Of Credits

3

DSCI215 - CYS3 Modern Cybersecurity

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI216 - CLOUD0 Google Cloud Computing Foundation

Course Information

School

School of Health Sciences

Description

This course will introduce you to the fundamentals of Cloud Computing, Infrastructure and Networking, and will explore how the cloud is used in a range of situations, including IT, App Development and Machine Learning. By the end of the course you will know what the cloud is, and how to use it effectively. This course uses the Google Cloud Platform (GCP) and was built in concert with the Google Cloud Learning Services team. This online class has optional live sessions.

Number Of Credits

3

DSCI217 - WDM1 User Experience I

Course Information

Description

Technology companies spend billions of dollars ensuring that their products are intuitive and delight users. This course will teach you how they do that. You'll learn what drives product usability, the basics of User Experience (UX) design and research, and how to build wireframes and prototypes. By the end of this course, you'll be on your way to building experiences that make customers happy. This online class has optional live sessions.

Number Of Credits

3

DSCI218 - ASM3 Actuarial Sci & Risk Management

Course Information

Description

This course focuses on team-based problem solving in actuarial science & risk management. Students will learn the fundamentals of the R programming language, RStudio and R Markdown, and use these tools to complete a range of projects. Projects vary, but may include bond and loan amortization, analysis of the efficient frontier and the capital asset pricing method, insurance liability & estimates of expected loss. This course culminates in a capstone project that ties together skills from throughout the Actuarial Sciences program. This online class has optional live sessions.

Number Of Credits

3

DSCI219 - CSMII Inside of a Microprocessor

Course Information

Description

This course is intended as an introduction to computer hardware and builds upon Introduction to C. It covers the techniques used to design and build microprocessors, memory, and other elements of modern-day hardware. Students will learn the fundamentals of machine language (binary) and assembly language as well as what happens inside of a computer on a fundamental level. Students will also have the opportunity to analyze the C compiler and learn how it produces the necessary strings of ones and zeros that will run on the hardware. This online class has optional live sessions.

Number Of Credits

3

DSCI220 - AAI1 Introduction to Generative AI

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI221 - ASM2 Probability for Actuaries

Course Information

Description

Actuaries and quantitative professionals deal primarily in probabilities. This course will cover a wide range of topics and introduce you to core probability concepts needed for actuarial and quantitative work. You will be able to apply to concepts of probability to real-world scenarios. This course will also fully cover all content required by the Society of Actuaries P Exam and its equivalents. This online class has optional live sessions.

Number Of Credits

3

DSCI222 - AAI2 Career Path Exploration AI

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI230 - GDMII Content and Systems Design

Course Information

Description

This course focuses on team-based problem solving in actuarial science & risk management. Students will learn the fundamentals of the R programming language, RStudio and R Markdown, and use these tools to complete a range of projects. Projects vary, but may include bond and loan amortization, analysis of the efficient frontier and the capital asset pricing method, insurance liability & estimates of expected loss. This course culminates in a capstone project that ties together skills from throughout the Actuarial Sciences program. This online class has optional live sessions.

Number Of Credits

3

DSCI242 - AI for Everyone

Course Information

School

School of Health Sciences

Description

Artificial Intelligence is transforming the world. It is changing jobs, creating them, and even replacing them (but less than you think). Knowing how to efficiently and responsibly leverage AI tools like ChatGPT is a powerful and valuable skill in today's job market. This course is designed for everyone, regardless of your major, and does not require any coding experience or a background in AI. Learn how to identify which types of problems to solve with AI, master prompt engineering, detect AI-generated output, navigate ethics and privacy concerns, and stay up-to-date with one of the most transformative technologies of our lifetime

Number Of Credits

3

DSCI251 - CSC4 Web Development

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google covers everything you need to know in order to build a website from scratch. You'll learn HTML, CSS and Javascript - the core technologies which power modern websites - and build a website of your own. By the end of this course you'll be able to create interactive, aesthetically pleasing websites for any purpose you can imagine. This online class has optional live sessions

Number Of Credits

3

DSCI290D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI300 - DSCI 300 Level Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI301 - Big Data Analytics

Course Information

School

School of Health Sciences

Description

This course provides the conceptual and technical foundations of various aspects of Big Data Analytics. The purpose is to help students acquire foundation skills in Big Data ? which can be used to further their specialization in a niche within Big Data. Upon completion of the course students should be able to understand: What Big Data, Cloud Computing and NoSQL Databases are; Various components and architecture of Big Data Analytics; Different types of Analytics including Text, Descriptive, Predictive and Prescriptive; and how Big Data Analytics is used in different contexts. Students should also be able to use Analytics and Dashboards to present actionable Insights. This course will use SAS Visual Analytics as one of the tools for illustrating the volume of Big Data, and how it can be used to harness actionable insights. Students will use datasets to create visualizations and actionable insights. Prerequisites: DSCI102, DSCI105 and DSCI201.

Number Of Credits

3

DSCI302 - IT Security & Risk Management

Course Information

School

School of Health Sciences

Description

This course focuses on the concepts, terminology and practice of network security. Topics include the fundamental goals of network security and practical applications of wired and wireless network security techniques such as applications of cryptology in network protocols, authentication, access control, network security devices such as firewalls and intrusion detection and prevention systems, incident response, log analysis, honeypots and honeynets. Prerequisites: DSCI102 and DSCI103.

Number Of Credits

3

DSCI303 - Machine Learning

Course Information

School

School of Health Sciences

Description

Machine learning is a type of artificial intelligence (AI) that provides computers with the ability to learn without being explicitly programmed. The course covers issues both theoretical and practical. Students will be presented with algorithms and approaches in such a way that can ground them in larger systems as they learn about a variety of topics, including statistical supervised and unsupervised learning methods, randomized search algorithms and reinforcement learning. Prerequisites: DSCI102, DSCI103 and DSCI204.

Number Of Credits

3

DSCI304 - Marketing Analytics

Course Information

School

School of Health Sciences

Description

The course provides the conceptual and technical foundations of various marketing metrics and research methods. The purpose of the course is to allow students to acquire practical marketing skills in Data Analysis via hands-on experience. Prerequisites: BUSS220 and DSCI202.

Number Of Credits

3

DSCI304A - Marketing Analytics

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI305 - Information Assurance and Management

Course Information

School

School of Health Sciences

Description

This course focuses on management of the information assurance process. Topics include human factors in reducing security breaches, security incident detection and response, remediation, management's role in information assurance, and other considerations in framing and implementing information assurance policies. Prerequisites: DSCI102 and DSCI103.

Number Of Credits

3

DSCI306 - Advanced Python Programming

Course Information

School

School of Health Sciences

Description

This course provides students with the opportunity to write useful Python applications in the ETL, web, and data analysis domains and knowledge of industry-standard tools and techniques for working within a development team. The course goes further into Python's powerful advanced features, such as user-defined classes, object-oriented design, decorators, and generators. Students will learn to employ the most widely used algorithms and libraries to solve common problems in the field and gain a working familiarity with statistical analysis and visualization using Pandas, NumPy, and Matplotlib. Query and parse HTML, XML, and JSON are used. Students will learn to apply industry-standard tools and techniques for working within a development team, such as Git for versioning and code review. The course concludes with a discussion of common interview questions and pathways for gaining experience and eventually securing a position in the field. Prerequisites: DSCI102, DSCI202 and DSCI204.

Number Of Credits

3

DSCI307 - Analytics Elec w/SAS

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI308 - Predictive & Prescriptive Analytics

Course Information

School

School of Health Sciences

Description

In this course, students will be introduced to the fundamentals of the art and science of Predictive Analytics as it relates to improving business performance. This hands-on course covers the key concepts necessary to extract stored data elements, understand what they mean from a business point of view, transform their formats, and derive new relationships among them to produce a dataset suitable for analytical modeling. At the end of the course, participants will be tasked with using these skills to produce a fully processed data set compatible for building powerful predictive models that can be deployed to increase profitability. Prerequisite: DSCI303.

Number Of Credits

3

DSCI309 - Biostatistics

Course Information

School

School of Health Sciences

Description

This course introduces students to research method techniques and common statistical applications of importance to healthcare managers. Emphasis is placed on the study of statistical techniques for problem-solving and decision-making including the theoretical and applied statistical and quantitative skills required to understand, conduct and evaluate managerial research. Students will learn to distinguish between types of research (quantitative and qualitative) with an emphasis on the use of quantitative

analysis in healthcare organizations. Basic research methods are described, including surveys, observational studies, experimental and quasi-experimental design; and the use of primary and secondary data sets. Statistical techniques for analyzing and interpreting data will include descriptive statistics, hypothesis testing, probability, sampling, t-tests, ANOVA, chi-square analysis, correlation, and linear regression.Prerequisite: MATH208 or MATH209

Number Of Credits

3

DSCI310 - Cyberlaw & Cybercrime

Course Information

School

School of Health Sciences

Description

This course includes extensive discussion of the legal constraints, both civil and criminal, that underlie acceptable behavior using computers and networks today.

Prerequisites: BUSS205 & DSCI103

Number Of Credits

3

DSCI311 - CSC5 Application Development I

Course Information

School

School of Health Sciences

Description

Modern development relies on frameworks which provide developers with powerful tools to speed up development. If you want to build apps, you need to understand how to use frameworks. This course, which has been built in collaboration with Google, will introduce you to Django - a framework used for data-driven web applications. You'll learn the fundamentals of Django, improve your database management skills, and begin developing your own apps. This online class has optional live sessions.

Number Of Credits

3

DSCI312 - DAM3 Principles & Techniques Data Ana I

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI313 - Foundations of Data Analytics I

Course Information

School

School of Health Sciences

Description

'In an increasingly data-driven world, everyone should be able to understand the numbers that govern our lives. Whether or not you want to work as a data analyst, being ?data literate? will help you in your chosen field. In this course, you'll learn the core concepts of inference and data analysis by working with real data. Particular attention will be paid to Bayes' Theorem - one of the most important concepts in applying statistics to the real world. By the end of the term, you'll be able to analyze large datasets and present your results. This online class has optional live sessions';Prerequisites: MATH208 or MATH209 & DSCI102 or DSCI151

Number Of Credits

3

DSCI314 - Foundations of Data Analytics II

Course Information

School

School of Health Sciences

Description

This course is intended as a continuation of Foundations of Data Analytics I. In this course, you'll learn how Data Analytics are applied within the workforce. Particular attention will be paid to the role of the Data Scientist or Analyst, machine learning and the applications of Big Data. By the end of the term, you will be able to design and execute a range of data-driven experiments. This online class has optional live sessions. Prerequisite: DSCI206

Number Of Credits

3

DSCI315 - Principles & Techniques of Data Analytic

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI316 - CSM3 Data Structures

Course Information

School

School of Health Sciences

Description

This course, built in collaboration with Google, will teach you how to understand and use data structures. Data structures are used by almost every program and application to store, access and modify the vast quantities of data that are needed by modern software. By the end of this course you'll learn what data structures are and learn how to use them in the applications you build. This online course has optional live sessions

Number Of Credits

3

DSCI317 - WDM2 User Exp II - Bldg Compel User Exp

Course Information

School

School of Health Sciences

Description

This course builds upon User Experience I and will teach you how to build effective user experiences through a rigorous process of implementing best practices, testing designs, and iterating. You will also cover topics such as branding, color palettes, user journeys, and designing for multiple platforms. By the end of this course, you will be able to build a mobile app or website prototype and iterate upon it based on user feedback. This online class has optional live sessions.

Number Of Credits

3

DSCI318 - CSM1 Intro to C - How Computers Really W

Course Information

School

School of Health Sciences

Description

In order to become a successful developer, you need to understand how computers interpret code. This course, which was built in collaboration with Google, will introduce you to C - the fundamental language used to write many high-level languages, including Python. By the end of this course, you will have a better understanding of how computers turn your code into ones and zeroes, and be able to use that understanding to build more efficient programs. This online class has optional live sessions.

Number Of Credits

3

DSCI319 - ITM2 Network Technologies & Telecommu

Course Information

Description

Whether a workplace is just a few people connected to a wireless router, or a financial giant, wired directly into the Nasdaq, it likely relies heavily on Network Technologies. This course will teach you how networks work, and how to set up and secure them. By the end of this course, you will be able to manage and maintain a range of different network types. This online class has optional live sessions.

Number Of Credits

3

DSCI320 - ITM4 Operating Systems & Architecture

Course Information

School

School of Health Sciences

Description

Whether you're using a Mac or a PC, operating systems are a key part of how humans interface with technology. Therefore, understanding how they work is vital to understanding how computers power our world. This course will teach you the fundamentals of Operating System structure, function, and architecture, and prepare you to administer both Windows and Linux-based systems. This online class has optional live sessions.

Number Of Credits

3

DSCI321 - AAI3 Predictive Modeling in AI

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI322 - CYS4 Network and System Security

Course Information

Description

Modern organizations know that even the strongest systems can be vulnerable to cyber-attacks. As a result, jobs in cybersecurity are rapidly expanding as companies look to secure their digital assets. This course will teach you how to secure those assets by identifying and fixing potential security vulnerabilities. By the end of the course, you will be able to identify and remedy common network and systems vulnerabilities. This online class has optional live sessions.

Number Of Credits

3

DSCI324 - AAI4 Prescriptive AI

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI325 - CYS5 Cyber Forensics

Course Information

School

School of Health Sciences

Description

When cybercrimes do happen, you need to know how to respond. This course examines the tools and techniques used to perform cyber forensics and conduct investigations into cybercrimes. By the end of the course, you'll be able to gather and analyze important digital evidence and gain skills in analyzing cybercrime that are in demand from companies across the country. This online class has optional live sessions.

Number Of Credits

3

DSCI326 - CYSVI Capstone - Ethical Hacking

Course Information

School

Longe School of Business

Number Of Credits

3

DSCI333 - GDM3 Unity I

Course Information

School

Longe School of Business

Description

The Unity engine powers nearly 50% of all games and nearly 75% of mobile games. This course, built in collaboration with Unity and the IGDA, will introduce you to developing games in Unity. By the end of this course, you'll learn how to build a fully functioning game within the Unity system, including all key elements. This online course has optional live sessions.

Number Of Credits

3

DSCI334 - GDM IV C# Programmin

Course Information

School

Longe School of Business

Number Of Credits

3

DSCI400 - DSCI 400 Level Elective

Course Information

School

School of Health Sciences

Description

DSCI 400 Level Elective

Number Of Credits

3

DSCI402 - Analytics with R

Course Information

School

School of Health Sciences

Description

This course introduces students to R, a widely used statistical programming language. Students will learn to manipulate data objects, produce graphics, analyze data using common statistical methods, and generate reproducible statistical reports. They will also gain experience in applying these acquired skills in various public policy areas.Prerequisites: DSCI102, DSCI202 & DSCI204

Number Of Credits

3

DSCI403 - Advanced Predictive Analytics

Course Information

School

School of Health Sciences

Description

Acquire in-depth knowledge on advanced predictive analytics topics and apply those to real-world situations. These scenarios illustrate the significant role that predictive analytics plays. You pay particular attention to developing your ability to effectively interpret the outcomes of statistical models. You also focus on time series data analysis and survival analysis using the SAS system. Prerequisite: DSCI308

Number Of Credits

3

DSCI405 - Computer Forensics

Course Information

School

School of Health Sciences

Description

This course provides student with the opportunity to perform basic forensic techniques and use appropriate media analysis software. Basics of security, structure and protocols of network operating systems and devices are covered as students will work to gather evidence in a networked environment and to image and restore evidence properly without destroying value. Students will practice gaining evidence from a computer system while maintaining its integrity and a solid chain of custody. Within the laboratory, students will gain hands-on experience in the use of current investigative tools. Prerequisites: DSCI205 & DSCI310

Number Of Credits

3

DSCI409 - Project & Program Management

Course Information

School

School of Health Sciences

Description

This course allows students to develop the competencies and skills for planning and controlling projects and understanding interpersonal issues that drive successful project outcomes. Focusing on the introduction of new products and processes, students will examine the project management life cycle, define project parameters, matrix management challenges, effective project management tools and techniques, and take on the role of a project manager. This course is designed to guide students through the fundamental project management tools and behavioral skills necessary to successfully launch, lead, and realize benefits from projects in both for-profit and non-profit organizations. Prerequisites: Senior Standing and internship.

Number Of Credits

3

DSCI409A - Project & Program Management

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI410 - CSM5 Product Development

Course Information

School

School of Health Sciences

Description

Creating software products is more than just writing code, it also requires an analysis of what your customers want, and how to meet their needs. As a result, understanding product development is key to a successful career in technology. By the end of this course (built in collaboration with Google), you will understand how product teams and processes work, and learn how to develop an idea into an actual product that delights your users. This online class has optional live sessions.

Number Of Credits

3

DSCI411 - CSC6 Application Development II

Course Information

School

School of Health Sciences

Description

This course - built in collaboration with Google - is the second part of the application development series. In this course, you will put your skills into practice and build your own application. By the end of this course, you'll have a greater understanding of the technologies that power modern apps and be able to build your own. This online course has optional live sessions.

Number Of Credits

3

DSCI412 - CSM4 Algorithms

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI413 - GDM5 Unity II:Advanced Unity Programming

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI414 - DAM4 Principles & Tech Data Ana II

Course Information

School

School of Health Sciences

Description

This course builds on Principles and Techniques of Data Analytics I to provide students with a more robust understanding of the tools of a Data Scientist. Data Analytics combines data, computation, and inferential thinking to solve challenging problems to thereby better understand the world. This class explores key principles and techniques of data science, including quantitative critical thinking and algorithms for machine learning methods. It will also introduce students to the ways in which data analytics is deployed in healthcare, marketing, political science, criminal justice, and other fields. This online class has optional live sessions.

Number Of Credits

3

DSCI415 - ITM5 Info Security & Data Protection

Course Information

School

School of Health Sciences

Description

Imagine a world where people were trying to steal from every home, workplace, or bank - all the time. That's the world of digital security. Because it's cheap to launch attacks on every system you can find, virtually every organization and individual is always under some level of digital attack. This course will teach you how to help defend against this constant assault and keep valuable information and critical systems safe. This online class has optional live sessions.

Number Of Credits

3

DSCI416 - CSMVI Capstone Project - Product Launch

Course Information

School

Longe School of Business

Number Of Credits

3

DSCI417 - GDM VI Capstone Project: Building a Game

Course Information

School

Longe School of Business

Number Of Credits

3

DSCI418 - Proj Exec, Monitoring & Control, Impleme

Course Information

Description

In today?s fast paced work environment, no project proceeds from beginning to end without encountering unforeseen challenges, and the changing scope, priorities or context of a project may require various adjustments. Additionally, project implementation and closure requires conviction and trust in established processes and personnel. In either context, these are vital parts of a project?s success and are reflections of how future projects will be managed. This course covers project execution, monitoring / control, implementation / handover, DevOps, and project closure. This course is intended to finalize a student?s preparation for their Project Management Practicum and Internship.

Number Of Credits

3

DSCI420 - DAM5 Data Analytics Practicum

Course Information

School

School of Health Sciences

Description

This course is a capstone project in which students are asked to work through a full data science workflow on a set of real data drawn from sports, politics, business or public health. This course exists to prepare students for the kind of work they will do on Data Science or Analytics teams, and as such, also features an emphasis on interviewing for jobs in the space and communicating results to stakeholders. This online class has optional live sessions.

Number Of Credits

3

DSCI421 - ITM3 PostgreSQL

Course Information

Description

Modern applications often rely on databases and, by extension, need software systems to manage those databases. One such system is PostgreSQL, which is notable for including many features that help facilitate application development and protect data. By the end of this course, you will be able to use PostgreSQL to manage databases and support application development and integration. This online class has optional live sessions.

Number Of Credits

3

DSCI490D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI497 - Capstone

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI498 - AI Practicum

Course Information

School

School of Health Sciences

Number Of Credits

3

DSCI499 - Internship Data Science

Course Information

School

School of Health Sciences

Description

This is a hand-on experience in a data science work or research setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair. Requirement for Cybersecurity and Data Analytics Majors

Number Of Credits

3

DSCI701 - Ethical,Soc & Cult Implications of Data

Course Information

School

Graduate & Professional Studies

Description

An introduction to the ethical and social consequences of collecting, curating, and analyzing data in academia, public and private contexts. A socio-technical stance is taken in unpacking issues of algorithmic biases, fairness, transparency, and accountability. Additionally, students develop a strong understanding of responsibilities and issues associated with the culture of the sports science field. Students will develop an understanding of the importance of effectively and accurately communicate data in sports environments. Students will practice building effective work environments and develop innovative training principles through the use of key sport science concepts.

Number Of Credits

3

DSCI703 - Applied Cloud Comput for Data Inten Sci

Course Information

School

Graduate & Professional Studies

Description

This course covers data science concepts, techniques, and tools to support big data analytics, including cloud computing, SQL, parallel algorithms, nonrelational databases, and high-level language support. The course applies the MapReduce programming model and virtual-machine utility computing environments to data-driven discovery and scalable data processing for scientific applications.

Number Of Credits

3

DSCI704 - Data Analytics

Course Information

School

Graduate & Professional Studies

Description

This course covers the concepts of information technology used in manipulating, storing, and analyzing big data. Students gain an understanding of the tools used for statistical analysis, R, Python, and several machine learning algorithms for application in an industry setting. Emphasis is on designing, implementing, and developing machine learning algorithms. Focus is placed on interpretation and visualization of results.

Number Of Credits

3

DSCI705 - Visualization Design, Analysis, and Eval

Course Information

School

Graduate & Professional Studies

Description

This is an introductory course in design and evaluation of interactive visualizations for data analysis. Topics include human visual perception, visualization design, interaction techniques, and evaluation methods. Students develop projects to create their own web-based visualizations and develop competence to undertake independent research in visualization and visual analytics. Pre-requisite: Data Analytics

Number Of Credits

3

DSCI706 - Applied Data Analytics with R

Course Information

School

Graduate & Professional Studies

Description

Applied Data Analytics with R

Number Of Credits

3

DSCI706X - Applied Data Analytics with R

Course Information

School

Graduate & Professional Studies

Description

Course Description: This course is designed as an introduction to Data Analytics, which is an important area within business that considers the careful use of data, various analytical approaches, and tools to improve and support business decision making. An overview of statistical tools in descriptive, predictive, and prescriptive analytics is included. Students will explore data handling, queries, and reports to identify patterns and make recommendations based upon findings. Emphasis is placed upon concepts, applications, and result interpretation using R and the Integrated Development Environment (IDE) RStudio. Prerequisite: DSCI 704

Number Of Credits

3

DSCI708 - Fundamentals to SQL

Course Information

School

Graduate & Professional Studies

Description

The courseintroduces the basics of Structured Query Language (SQL), including creating tables, manipulating data, and querying databases. Common relational database software will be discussed as well as alternate database technologies.Students will gain knowledge of design concepts such as records, tables, data types, and table normalization. Students will interact with course concepts using a relational database software program

Number Of Credits

3

DSCI790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

DSCI798 - Thesis

Course Information

School

Graduate & Professional Studies

Description

This 6-credit course will allow students to engage in research as primary investigators. Students will formulate a relevant research question, develop methods, design a research proposal, and conduct research under the supervision of a faculty member. Students will be required to present and defend their thesis at its completion

Number Of Credits

6

DSCI799 - Project-Based Field Experience

Course Information

School

Graduate & Professional Studies

Description

In this project-based field experience, students will identify a goal within the applied sport science analytics field, develop and execute a plan to accomplish the goal. Students will be required to complete 150 hours of work toward their project and field experience. The purpose is to gain professional development and further enhance their skills in a real work setting. The student holds primary responsibility for obtaining a field experience site and proposing a problem of practice that will be overseen by a supervisor who is an employee of the organization or company at which the internship takes place. The instructor of the course will provide ongoing guidance and feedback throughout the semester and will complete a final internship evaluation that reflects the student's performance

Number Of Credits

3

DTL500 - Developing the Leader Within

Course Information

School

Graduate & Professional Studies

Description

Teachers will identify and enact school leadership qualities that will lead to positive change at their grade level, in their school, and beyond. Instruction will include developing your own best qualities as a teacher and learning about high leverage teaching practices. Educators will also learn how to begin establishing shared leadership for student improvement with colleagues and students to build a successful school environment and lead others in our field.

Number Of Credits

0

DTL501 - Mentoring & Building Collegiality

Course Information

School

Graduate & Professional Studies

Description

Using their own best teacher leadership qualities, participants will support/lead a pair of teacher colleagues who are currently working toward the Lasell University Literacy Instruction and Inclusion Badge. Teachers will support their colleagues to identify barriers within the school structure and develop a specific action plan to increase school success. Participants will reflect on their role as a teacher leader and share the successes with other participants.

Number Of Credits

0

ECE101 - Child Development I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Child Development I

Number Of Credits

3

ECE102 - Child Development II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Child Development II

Number Of Credits

3

ECE103 - Observation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Observation

Number Of Credits

1

ECE106 - Orientation To Ece

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Orientation To Ece

Number Of Credits

3

ECE201 - Ece Program Mgmt

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Ece Program Mgmt

Number Of Credits

3

ECE201L - Supervised Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Supervised Practicum

Number Of Credits

1

ECE202 - Spvd Fld Plcmt Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Spvd Fld Plcmt Seminar

Number Of Credits

2

ECE202L - Spvd Field Placement

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Spvd Field Placement

Number Of Credits

4

ECE203 - Art/Music-Young Child

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Art/Music-Young Child

Number Of Credits

3

ECE204 - Children's Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Children's Literature

Number Of Credits

3

ECE206 - Math/Science-Young Child

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Math/Science-Young Child

Number Of Credits

3

ECE211 - Exceptional Child

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Exceptional Child

Number Of Credits

3

ECE213 - Honors: Sup Fld Plcmt

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Sup Fld Plcmt

Number Of Credits

4

ECE305 - Language & Literacy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language & Literacy

Number Of Credits

3

ECE306 - Field Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Field Experience

Number Of Credits

1

ECE310 - Cont Issues In Daycare

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cont Issues In Daycare

Number Of Credits

3

ECE311 - Environments In Daycare

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Environments In Daycare

Number Of Credits

4

ECE311L - Env/Daycare Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Env/Daycare Lab

Number Of Credits

1

ECE321 - Wrking/Sp Needs Children

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Wrking/Sp Needs Children

Number Of Credits

3

ECE331 - Math For Elementary Scho

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Math For Elementary Scho

Number Of Credits

3

ECE332 - Science For Elementary S

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Science For Elementary S

Number Of Credits

3

ECE401 - Prepracticum For K-3 Sem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For K-3 Sem

Number Of Credits

1

ECE401L - Prepracticum For K-3

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For K-3

Number Of Credits

2

ECE402 - Prepracticum Seminar: 1-

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum Seminar: 1-

Number Of Credits

1

ECE402L - Prepracticum For 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For 1-6

Number Of Credits

2

ECE403 - Sem:Meth & Mat/K-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sem:Meth & Mat/K-6

Number Of Credits

3

ECE405 - K - 3 Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

K - 3 Practicum

Number Of Credits

12

ECE406 - Practicum For 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Practicum For 1-6

Number Of Credits

12

ECE411 - Sem:Daycare Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sem:Daycare Internship

Number Of Credits

2

ECE411L - Daycare Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Daycare Internship

Number Of Credits

7

ECE415 - Daycare Program Admin

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Daycare Program Admin

Number Of Credits

3

ECE901 - Infant And Toddler Curri

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Infant And Toddler Curri

Number Of Credits

3

ECEE101 - Child Development I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Child Development I

Number Of Credits

3

ECEE102 - Child Development II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Child Development II

Number Of Credits

3

ECEE103 - Observation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Observation

Number Of Credits

1

ECEE106 - Orientation To Early Chi

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Orientation To Early Chi

Number Of Credits

3

ECEE201 - Early Childhood Program

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Early Childhood Program

Number Of Credits

3

ECEE201L - Supervised Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Supervised Practicum

Number Of Credits

1

ECEE202 - Supervised Field Placeme

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Supervised Field Placeme

Number Of Credits

2

ECEE202L - Supervised Field Placeme

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Supervised Field Placeme

Number Of Credits

4

ECEE203 - Art And Music For Young

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Art And Music For Young

Number Of Credits

3

ECEE204 - Children's Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Children's Literature

Number Of Credits

3

ECEE205 - Curriculum For The Young

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Curriculum For The Young

Number Of Credits

3

ECEE206 - Math And Science For You

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Math And Science For You

Number Of Credits

3

ECEE211 - The Exceptional Child

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The Exceptional Child

Number Of Credits

3

ECEE213 - Honors Supervised Practi

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Supervised Practi

Number Of Credits

4

ECEE303 - Elementary Field Experie

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elementary Field Experie

Number Of Credits

1

ECEE304 - Language And Literacy I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language And Literacy I

Number Of Credits

3

ECEE305 - Language And Literacy II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language And Literacy II

Number Of Credits

3

ECEE306 - Elementary Field Experie

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elementary Field Experie

Number Of Credits

1

ECEE308 - Planning, Assessment And

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Planning, Assessment And

Number Of Credits

3

ECEE311 - Environments In Daycare

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Environments In Daycare

Number Of Credits

4

ECEE321 - Special Needs Student In

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Needs Student In

Number Of Credits

3

ECEE331 - Math For Elementary Scho

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Math For Elementary Scho

Number Of Credits

3

ECEE332 - Science, Phys Ed And Hea

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Science, Phys Ed And Hea

Number Of Credits

3

ECEE401 - Prepracticum For K-3 Sem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For K-3 Sem

Number Of Credits

1

ECEE401L - Prepracticum For K-3

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For K-3

Number Of Credits

2

ECEE402 - Prepracticum For 1-6 Sem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For 1-6 Sem

Number Of Credits

1

ECEE402L - Prepracticum For 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prepracticum For 1-6

Number Of Credits

2

ECEE404 - Practicum Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Practicum Seminar

Number Of Credits

1

ECEE405 - Practicum For K-3

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Practicum For K-3

Number Of Credits

12

ECEE406 - Practicum For 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Practicum For 1-6

Number Of Credits

12

ECEE408 - Social Studies/Art In EI

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Social Studies/Art In EI

Number Of Credits

3

ECEE411 - Daycare Leadership Inter

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Daycare Leadership Inter

Number Of Credits

2

ECEE411L - Daycare Leadership Inter

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Daycare Leadership Inter

Number Of Credits

7

ECEE415 - Daycare Program Administ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Daycare Program Administ

Number Of Credits

3

ECEE905 - Children At Risk

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Children At Risk

Number Of Credits

3

ECEE907 - Planning & Administering

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Planning & Administering

Number Of Credits

3

ECEE911 - Computer Technology In E

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Computer Technology In E

Number Of Credits

6

ECEE913 - Educational Curriculum R

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Educational Curriculum R

Number Of Credits

3

ECEE914 - Research Project Assista

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Research Project Assista

Number Of Credits

2

ECON001 - Economics Elective

Course Information

School

Longe School of Business

Number Of Credits

3

ECON002 - Economics Elective

Course Information

School

Longe School of Business

Number Of Credits

3

ECON101 - Principles of Econ-Micro

Course Information

School

Longe School of Business

Description

This course is an introduction to the principles of the economic behavior of individuals, firms, and industries in the mixed economic system. Topics include consumer demand; elasticity; supply and costs of production; the allocation of economic resources; international trade; and the role of government in promoting economic welfare.

Number Of Credits

3

ECON101H - Prin of Econ-Micro

Course Information

School

Longe School of Business

Number Of Credits

3

ECON102 - Principles of Econ-Macro

Course Information

School

Longe School of Business

Description

This course explores basic functions of the United States economy viewed as a whole and policies designed to affect its performance. Topics include economic scarcity; causes of unemployment and inflation; money and monetary policy; the impact of government taxation and spending; and the federal debt. Some consideration is given to international economic problems and to contrasting economic systems. Prerequisite: ECON 101.

Number Of Credits

3

ECON102H - Hon: Prin Econ-Macro

Course Information

School

Longe School of Business

Description

Prin Of Econ- Macro

Number Of Credits

3

ECON103 - Economics of Social Issues

Course Information

School

Longe School of Business

Description

This course examines a broad range of social issues from an economics perspective. Designed for non-business majors, the course provides an introduction to economic reasoning and to some basic economic concepts which are then used to analyze a variety of social problems. Possible topics include poverty, unemployment, agriculture, discrimination, crime, pollution, education, health care, social security, and third world development.

Number Of Credits

3

ECON201 - Prin Of Econ-Micro

Course Information

School

Longe School of Business

Description

Prin Of Econ-Micro

Number Of Credits

3

ECON202 - Prin Of Econ-Macro

Course Information

School

Longe School of Business

Description

Prin Of Econ-Macro

Number Of Credits

3

ECON204 - Environmental Economics

Course Information

School

Longe School of Business

Description

This course explores economic problems associated with environmental issues. The course introduces modeling and analytical tools used in the field. The course first examines the problem of market failure in the presence of externalities and public goods, and considers public policy responses to these market failures, including command-and-control regulations, tax and subsidy incentives, and marketable pollution permits. The course then addresses the methods to measure the costs and benefits of environmental improvements and how these types of analysis are used in public policy decisions. These decisions are analyzed in the context of problems such as air pollution, ozone depletion and global warming, threats to biodiversity, and development. Prerequisite: ECON 101.

Number Of Credits

3

ECON206 - Global Economic Development

Course Information

School

Longe School of Business

Description

The goal of this course is to introduce the main issues of global economic development. Students will explore the problems facing developing countries of the world as they attempt to industrialize, develop their economies and raise the standards of living of their people. The course will address the following broad questions: What is the meaning of Economic development? Why some countries are rich while others are poor? What would explain the success of such East Asian countries as China? What are the key constraints that prevent poor countries, especially those in the African continent, from achieving progress? What are the strategies that poor countries can adopt to foster development?

Number Of Credits

3

ECON206X - Global Economic Development

Course Information

School

Longe School of Business

Description

The goal of this course is to introduce the main issues of global economic development. Students will explore the problems facing developing countries of the world as they attempt to industrialize, develop their economies and raise the standards of living of their people. The course will address the following broad questions: What is the meaning of Economic development? Why some countries are rich while others are poor? What would explain the success of such East Asian countries as China? What are the key constraints that prevent poor countries, especially those in the African continent, from achieving progress? What are the strategies that poor countries can adopt to foster development? This course fulfills the Multicultural Area of Inquiry.

Number Of Credits

3

ECON207 - Vietnam Immersion

Course Information

School

Longe School of Business

Description

This fall semester course is linked to two weeks of service-learning in Vietnam during the winter break. The course introduces students to the Vietnamese society today. It covers basic elements of Vietnamese politics, economic development, culture, history, language, literature, and arts. The experience in Vietnam includes working for non-profit organizations that deal with social problems. This course fulfills the Multicultural Area of Inquiry. Students must apply and may only register with the permission of the Vietnam program director.

Number Of Credits

3

ECON207X - Vietnam Immersion

Course Information

School

Longe School of Business

Description

This fall semester course is linked to two weeks of service-learning in Vietnam during the winter break. The course introduces students to the Vietnamese society today. It covers basic elements of Vietnamese politics, economic development, culture, history, language, literature, and arts. The experience in Vietnam includes working for non-profit organizations that deal with social problems. This course fulfills the Multicultural Area of Inquiry. Students must apply and may only register with the permission of the Vietnam program director.

Number Of Credits

3

ECON250 - Money And Banking

Course Information

School

Longe School of Business

Description

This course explores the structure, operation and control of financial institutions in the United States. The course focus includes the impact of the money supply on prices, income, and employment. United States monetary policy and its relationship to other forms of stabilization policy are examined, along with current domestic and international monetary issues. Prerequisites: ECON 101, ECON 102.

Number Of Credits

3

ECON301 - International Trade & Finance

Course Information

School

Longe School of Business

Description

This course examines theory, tariffs, and import quotas; adjustment mechanisms, foreign exchange, and exchange controls are also covered. Additional topics include the theory of comparative advantage, the causes and consequences of imbalances in the balance of payments or exchange rates, and the evolution of the international monetary system. Prerequisites: ECON 101, ECON 102.

Number Of Credits

3

ECON325 - Economics Of Poverty And

Course Information

School

Longe School of Business

Description

This course is primarily concerned with distributive economics. It examines the economic cost and burden of poverty as well as discrimination and its consequences for policy determination. Prerequisite: ECON 101 or ECON 102.

Number Of Credits

3

ECON330 - Economics Of Health Serv

Course Information

School

Longe School of Business

Description

This course focuses on the methods of financing health services, including the role of health insurance. The relationship between expenditures for medical care and the economy's health level are examined. A review and analysis of other countries' approaches to health services is also included. Prerequisite: ECON 101 or ECON 102.

Number Of Credits

3

ECON390D - DS:

Course Information

School

Longe School of Business

Number Of Credits

3

ECON801 - Dir Stdy:Principles Of E

Course Information

School

Longe School of Business

Description

Dir Stdy:Principles Of E

Number Of Credits

3

ECON802 - Dir Study:Principles Of

Course Information

School

Longe School of Business

Description

Dir Study:Principles Of

Number Of Credits

3

ECON811 - Is:International Trade A

Course Information

School

Longe School of Business

Description

Is:International Trade A

Number Of Credits

3

ECON850 - Money And Banking

Course Information

School

Longe School of Business

Description

Money And Banking

Number Of Credits

3

ED000L - Provisional Ed Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Provisional Ed Practicum

Number Of Credits

12

ED001 - Education Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED001GR - Education Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

ED002 - ED Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED003 - ED Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED004 - Ed Elective

Course Information

School

School of Fashion

Number Of Credits

3

ED005 - Education Elective

Course Information

School

School of Fashion

Number Of Credits

3

ED006 - Education Elective

Course Information

School

School of Fashion

Number Of Credits

3

ED007 - Education Elective

Course Information

School

School of Fashion

Number Of Credits

3

ED100X - Introduction To Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Requirements for licensure and professional standards are explored. This course is a prerequisite for all other Education courses. 25 hours of observation in varied school settings are required.

Number Of Credits

4

ED100XH - Honors: Introduction To Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Introduction To Education

Number Of Credits

4

ED101 - Child Development I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Child Development I

Number Of Credits

3

ED102 - Child Development II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Child Development II

Number Of Credits

3

ED103 - Observation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Observation

Number Of Credits

1

ED104 - Foundations In Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides the elementary teacher candidate an overview of the teaching profession. Students study the historical foundations of education beginning with ancient civilizations, historical developments in American education and current trends. Students are introduced to the pioneers in education, philosophical foundations, issues involved in financing public education, social, cultural, and racial issues. The course also discusses legal aspects of education, teacher organizations, and educational reform. Fieldwork required.

Number Of Credits

3

ED105 - Child Devel: Birth To Adolescents

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on an examination of the development of infants through school-aged children in the following areas: physical, cognitive, emotional, and social growth. Students investigate the types of programs serving infants, toddlers, preschoolers, and school-aged children and focus on creating optimum environments for all children. Class discussions focus on characteristic behavior as related to the growth sequence, the influences of adult guidance, and important issues in this developmental period.

Number Of Credits

3

ED106 - Orientation To Early Child Educ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An introduction to the history, philosophy, and psychology of early childhood education. An understanding of the role of the teacher is acquired; early childhood settings are surveyed. Twenty-five hours of supervised participation in an early childhood setting is required.

Number Of Credits

3

ED106L - Orientation To Early

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Orientation To Early

Number Of Credits

0

ED107X - You in Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in examining their motivations and interests in considering a career in education as they explore opportunities and requirements in Lasell's licensure programs.

Number Of Credits

1

ED108X - Professional Writing for Educators

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students in this course will learn how to write professionally for the field of Education. Students will review the requirements of the MTEL communication and literacy tests, connect the requirements to the MA Curriculum Framework, and address writing expectations for the MA Professional Standards for Teachers. Additionally, students will develop writing practice in communicating with school leaders and families with a focus on professional writing styles that build on collaboration and cultural responsiveness to diverse students.

Number Of Credits

1

ED109 - Invitation to Teaching

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores careers in teaching beginning with the unifying question: Why should I become a teacher? Students examine their motivations to become teachers while they learn about college and state requirements and expectations.

Number Of Credits

1

ED109X - Invitation to Teaching

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in examining their motivations and interests in considering a career in education as they explore opportunities and requirements in Massachusetts and in Lasell's licensure programs

Number Of Credits

1

ED110 - Teaching & Learning in American Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. Twenty-five hours of observation and tutoring in varied school settings are required. This is a presentation-intensive course.

Number Of Credits

4

ED110A - Teaching & Learning in American Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. Twenty-five hours of observation and tutoring in varied school settings are required. This is a presentation-intensive course.

Number Of Credits

4

ED110B - Teaching & Learning in American Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. Twenty-five hours of observation and tutoring in varied school settings are required. This is a presentation-intensive course.

Number Of Credits

4

ED110H - Hon: Teaching & Learning in Amer Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. 25 hours of observation and tutoring in varied school settings are required. S.

Number Of Credits

4

ED110L - Field Experience: Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with working in in-school and after school environments by observing, tutoring, and reflecting on educational topics addressed in the course . Placement must be approved by the Placement Coordinator of the Education Program and or the Program Director. Prerequisite: Freshmen standing and ED 110.

Number Of Credits

0

ED110LA - Teaching & Learning in American Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ED110LB - Teaching & Learning in American Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ED112 - Seminar on Contemporary Issues

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Designed and led by Lasell students enrolled in ED 426, the course includes discussion, reflection, and service related to a contemporary issue.

Number Of Credits

1

ED190D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED190I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

3

ED202 - Supervised Field Placement Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Weekly seminar sessions provide an opportunity to examine and discuss the issues that arise from a student teaching experience and those related to the early childhood professional.

Number Of Credits

2

ED202L - Supervised Field Placement

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students spend 12 hours per week in an early childhood setting with children birth to age five as a student teacher. This field placement is designed to meet the standards associated with a preschool teaching qualification as defined by the Massachusetts Office of Child Care Services. Permission of the Department Chair required.

Number Of Credits

4

ED203 - Foundations Of Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Foundations Of Education

Number Of Credits

3

ED203H - Foundations Of Education - Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component - ED203

Number Of Credits

3

ED204 - Children's Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Children's Literature

Number Of Credits

3

ED205 - Curric Young Children

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will explore the teaching methods and materials for planning developmentally appropriate activities in math, science, social studies, language arts, and art for very young children in preschool and daycare settings. Fieldwork required.

Number Of Credits

4

ED205H - Hon- Curric Young Children

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon- Curric Young Children

Number Of Credits

4

ED205L - Supervised Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Supervised Practicum

Number Of Credits

1

ED206 - Early Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in emergent and early literacy, varied informal assessments to measure developing literacy, instructional strategies and materials to support young learners. Minimum 25 pre-practicum hours in a placement assigned by the Education Program Placement Coordinator or the Program Director. This is a writing intensive course. Co-requisite ED 206L

Number Of Credits

4

ED206A - Early Literacy Teaching and Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in emergent and early literacy, varied informal assessments to measure developing literacy, instructional strategies and materials to support young learners. Minimum 25 pre-practicum hours in a placement assigned by the Education Program Placement Coordinator or the Program Director. This is a writing intensive course. Co-requisite ED 206L

Number Of Credits

4

ED206AL - Early Literacy Teaching & Learning Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches for supporting early literacy instruction in area schools. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-enrollment with ED 206

Number Of Credits

0

ED206B - Early Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in emergent and early literacy, varied informal assessments to measure developing literacy, instructional strategies and materials to support young learners. Minimum 25 pre-practicum hours in a placement assigned by the Education Program Placement Coordinator or the Program Director. This is a writing intensive course. Co-requisite ED 206L

Number Of Credits

4

ED206BL - Early Literacy Teaching & Learning Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches for supporting early literacy instruction in area schools. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-enrollment with ED 206

Number Of Credits

0

ED206H - Hon: Early Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Early Literacy Teaching & Learning

Number Of Credits

4

ED206HX - Hon: Early Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Early Literacy Teaching & Learning

Number Of Credits

4

ED206L - Early Literacy Teaching & Learning Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches for supporting early literacy instruction in area schools. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-enrollment with ED 206

Number Of Credits

0

ED206X - Early Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in early and emergent literacy, varied assessments to measure developing literacy, instructional strategies and materials to support young learners. 25 pre-practicum hours. Prerequisite: ED 104 or 106

Number Of Credits

4

ED207 - Curriculum Des & Assessment

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines curriculum theory and design in the elementary school classroom. Implementation of curriculum is addressed and the role of evaluation and assessment is emphasized. The uniqueness of the elementary school educator in the delivery of curriculum is addressed. The Massachusetts Curriculum Frameworks are discussed as well as other curriculum models from other states. Students design an interdisciplinary curriculum and include multicultural content. Students make observational visits to public and private schools. Fieldwork required.

Number Of Credits

3

ED207H - Hon- Curriculum Des & Assesment

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon- Curriculum Des & Assesment

Number Of Credits

3

ED208 - Elem Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores literacy development in the elementary years (through grade 6), including reading in content areas, fluency, reading/writing connections, varied assessments to measure literacy development, and instructional strategies and materials to support elementary learners through grade 6. Minimum 25 pre-practicum hours; Prerequisite: ED110 Co-requisite ED208L.

Number Of Credits

4

ED208H - Elem Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores literacy development in the elementary years (through grade 6), including reading in content areas, fluency, reading/writing connections, varied assessments to measure literacy development, and instructional strategies and materials to support elementary learners through grade 6. 25 pre-practicum hours.

Number Of Credits

4

ED208L - Elem Literacy Teaching & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teach literacy in pre-K to 6th grade. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-requisite ED 208L

Number Of Credits

0

ED209 - Teaching Writing in Secondary Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to various approaches to teaching writing in secondary schools. It focuses on different genres of writing and includes the use of graphic organizers to aid in writing. A required 25-hour pre-practicum provides the opportunity to observe writing instruction. Prerequisite: ED 110

Number Of Credits

3

ED210 - Reading & Writing Across the Curriculum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course emphasizes the processes of reading and the critical nature of reading to learn in the content areas in grades 5-12th. Focus will be on literacy strategies to support teaching in content areas, the influences of diversity, the current methods of instruction, and assessments used to inform instruction. In addition, the current research on reading to learn will be read, discussed, and integrated in all course activities. Requires a pre-practicum of 25 hours minimum. Prerequisite: ED 219.

Number Of Credits

4

ED210L - Field Exp: Rdg & Wrt Across the Curr

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teach literacy in 5th to 12th grade. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Pre-requisite ED 219

Number Of Credits

0

ED210X - Reading Across the Curriculum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course emphasizes the processes of reading and the critical nature of reading to learn in the content areas. Focus will be on literacy strategies to support teaching in content areas, the influences of diversity, the current methods of instruction, and assessments used to inform instruction. In addition, the current research on reading to learn will be read, discussed, and integrated in all course activities. Requires a pre-practicum of 25 hours.

Number Of Credits

3

ED211 - Identifying Special Needs Learners

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to characteristics of learners with special needs in regular classroom settings. Students focus on definitions; causes; assessments; medical, emotional, and behavioral differences; and educational interventions for students with various conditions including mental retardation; learning disabilities; attention deficit hyperactivity disorder; emotional and/or behavioral disorders; differences in communication, hearing, vision, cognitive, and physical ability; and special gifts and talents.

Number Of Credits

3

ED211H - Hon: Special Needs Learners

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an introduction to the characteristics of students with various disabilities encountered in regular education classrooms. Course work will focus on definitions, prevalence, causes, assessment, psychological and behavioral characteristics, medical issues, and educational intervention of students with mental retardation, learning disabilities, attention deficit hyperactivity disorder, emotional and behavioral disorders, communication disorders, hearing impairment, visual impairment, physical disabilities, and special gifts and talents.

Number Of Credits

3

ED212X - Project Based-Learning for Teachers

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will introduce you to the concept and practice of project-based learning. Students will brainstorm cross-disciplinary project ideas, driving questions, and culminating products. Using backwards design, you will design projects based on student interests and state curricular requirements. By the end of the course, you will be equipped with the knowledge necessary to plan and implement project-based learning in your classroom to inspire and engage elementary school-age students.

Number Of Credits

2

ED213 - Honors Practicum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This field placement at one of the Lasell Child Study Centers is offered to Education majors who have demonstrated academic excellence during their freshman year of study. Permission of the Department Chair is required.

Number Of Credits

4

ED214 - Restorative Practices in Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course defines and applies restorative justice and its place in a democratic society. This content explores the philosophy and goals of restorative justice, examines some of the many restorative justice school and community programs and best practices, provides a set of lenses for looking at behavior management, and begins to answer pressing societal questions regarding justice versus punishment. A focus on the intersection within school organization and resources, policing, parenting, classroom environment, community culture, and others. This values-based and discussion-based course will also include simulations and many other hands-on activities such as learning circles and story circles. Students from all majors are invited; students in education, psychology, and criminal justice will find this course closely connected to their majors.

Number Of Credits

2

ED214X - Restorative Practices in Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course defines and applies restorative justice and its place in a democratic society. This content explores the philosophy and goals of restorative justice, examines some of the many restorative justice school and community programs and best practices, provides a set of lenses for looking at behavior management, and begins to answer pressing societal questions regarding justice versus punishment. A focus on the intersection within school organization and resources, policing, parenting, classroom environment, community culture, and others. This values-based and discussion-based course will also include simulations and many other hands-on activities such as learning circles and story circles. Students from all majors are invited; students in education, psychology, and criminal justice will find this course closely connected to their majors.

Number Of Credits

2

ED215 - Early Literacy, Child's Literature And L

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with an introduction to the development of the language arts skills (reading, writing, speaking, and listening) and how these skills are interconnected and integrated throughout the curriculum in early childhood education. Students will study theories of language development and its importance to the reading and writing processes, grammar, handwriting, and spelling. In addition, students will learn methods of teaching these skills through the use of children's literature. A 25-hour pre-practicum is required.

Number Of Credits

4

ED216 - Language Arts In Early Ch'ld Educ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language Arts In Early Ch'ld Educ

Number Of Credits

4

ED216H - Honors: Lang Art In Ece

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Lang Art In Ece

Number Of Credits

4

ED217X - Field experience: Learning differences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students observe, plan, and teach in public school classrooms. Requires concurrent enrollment in ED 211

Number Of Credits

1

ED218 - Language Arts In Elem Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language Arts In Elem Education

Number Of Credits

4

ED218H - Honors: Lang Arts In Elem Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Lang Arts In Elem Education

Number Of Credits

4

ED219 - Supporting Learner Variability

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to characteristics of learners with special needs in classroom and community settings. It focuses on principles of Universal Design for Learning (UDL) in developing appropriate learning environments to meet the variability of all students in Pre-K through high school settings. A required minimum 25-hour pre-practicum provides opportunities to teach and observe in area classrooms. Prerequisite: ED 110

Number Of Credits

4

ED219A - Supporting Learner Variability

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to characteristics of learners with special needs in classroom and community settings. It focuses on principles of Universal Design for Learning in developing appropriate learning environments to meet the variability of all students in Pre-K through high school settings. A required minimum 25-hour pre-practicum provides opportunities to teach and observe in area classrooms. Prerequisite: ED 110

Number Of Credits

4

ED219B - Supporting Learner Variability

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to characteristics of learners with special needs in classroom and community settings. It focuses on principles of Universal Design for Learning in developing appropriate learning environments to meet the variability of all students in Pre-K through high school settings. A required 25-hour pre-practicum provides opportunities to teach and observe in area classrooms. Prerequisite: ED 110

Number Of Credits

4

ED219H - Advanced Field Placement

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with an introduction to the development of the language arts skills (reading, writing, speaking, and listening) and how these skills are interconnected and integrated throughout the curriculum in elementary education. Students will study theories of language development and its importance to the reading and writing processes, grammar, handwriting, and spelling. In addition, students will learn methods of teaching these skills through the use of children's literature. A 25-hour pre-practicum is required.

Number Of Credits

3

ED219L - Field Exp:Supporting Learner Variability

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to supporting learner variability. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; co-requisite ED 219

Number Of Credits

0

ED219LA - Field Exp:Supporting Learner Variability

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to supporting learner variability. Prerequisite: Sophomore standing; co-requisite ED 219

Number Of Credits

0

ED219LB - Field Exp:Supporting Learner Variability

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to supporting learner variability. Prerequisite: Sophomore standing; co-requisite ED 219

Number Of Credits

0

ED221 - Mindfulness & Growth Mindset

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The integration of mindfulness and a growth mindset in the classroom environment can have a major impact on student social-emotional development and academic success. This course will provide students interested in education with the knowledge and tools to help cultivate students' growth and awareness of stress, emotional regulation and improved sustained attention. The course will include current research on mindfulness, growth mindset, and science behind its practice while also providing a method for implementing it in the classroom. Educators trained in mindfulness and growth mindset report higher levels of student focus, productivity, and engagement in the classroom.

Number Of Credits

2

ED221X - Mindfulness&Growth Mindset for Educators

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The integration of mindfulness and a growth mindset in the classroom environment can have a major impact on student social-emotional development and academic success. This course will provide students interested in education with the knowledge and tools to help cultivate students' growth and awareness of stress, emotional regulation and improved sustained attention. The course will include current research on mindfulness, growth mindset, and science behind its practice while also providing a method for implementation in the classroom. Educators trained in mindfulness and growth mindset report higher levels of student focus, productivity, and engagement in the classroom.

Number Of Credits

2

ED222 - Behavior, Culture & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is also designed to help students recognize socio-emotional learning (SEL) differences in teaching and learning and how they influence classroom management to meet the needs of all learners. It also addresses the difference between rules and procedures, the roles of both student and teacher in academic accountability, and getting the school year off to a positive start. Well-organized and managed classrooms set the stage for student learning and achievement. Students will explore a range of models and strategies that will serve as a foundation for developing a personal approach to classroom management.

Number Of Credits

2

ED222X - Behavior, Culture & Learning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is also designed to help students recognize socio-emotional learning (SEL) differences in teaching and learning and how they influence classroom management to meet the needs of all learners. It also addresses the difference between rules and procedures, the roles of both student and teacher in academic accountability, and getting the school year off to a positive start. Well-organized and managed classrooms set the stage for student learning and achievement. Students will explore a range of models and strategies that will serve as a foundation for developing a personal approach to classroom management.

Number Of Credits

2

ED224 - Individualized Teaching & Mentoring

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course develops instructional strategies that support mentoring and self-advocacy in Pre-K-16 students. The course offers intensive coaching on practical aspects of cultural responsive teaching, mentoring diverse students, evaluation of teaching practices in education. Students will work with faculty members in the education program to design their own project identifying timeliness, goals, and outcomes.

Number Of Credits

2

ED224X - Individualized Teaching & Mentoring

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course develops instructional strategies that support mentoring and self-advocacy in Pre-K-16 students. The course offers intensive coaching on practical aspects of cultural responsive teaching, mentoring diverse students, evaluation of teaching practices in education. Students will work with faculty members in the education program to design their own project identifying timeliness, goals, and outcomes.

Number Of Credits

1

ED226X - Collab Consultation with Families & Comm

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The purpose of this course is to introduce participants to theories, practices, and research that leverages family and community engagement in schools to improve student outcomes. Topics of study will include collaboration and consultation skills between community schools/ full-service schools, parent involvement models, involvement and engagement of diverse families, after school and community-based education, and school board-community relations. In this class students will develop self-knowledge on one's own commitments to fostering authentic family and community engagement in urban settings, understand the relationship between family engagement and improved school/student outcomes, evaluate the additional benefits that family engagement brings to parents, educators, and communities, review the research about the importance of engaging families to close the achievement gap, apply concrete strategies for engaging with families as strategic partners, and diagnose challenges and barriers to developing authentic family and community engagement with schools, and strategize how to address these challenges by analyzing real-world examples.

Number Of Credits

2

ED229 - Multicul Iss In School & Community

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines multicultural issues and their impact on diversity, pluralism, and bilingual populations. These learning experiences explore the sociological and educational perspectives of various cultures, languages and environments, including the school and society as a whole. This class is cross-listed as SOC 229 and ED 229.

Number Of Credits

3

ED231X - Cultural Competence & Global Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This fall semester course is paired with an international service-learning trip in the Caribbean island nation of Antigua & Barbuda during the winter break. The course provides an opportunity for students to explore the intersection of culture, disability, and teaching in international settings. The service-learning trip includes a school-based experience of 40 hours spent observing, supporting, and teaching students with and without disabilities in the public schools in Antigua & Barbuda. Course activities will focus on reflective intellectual work about intercultural competence in the classroom through written reflections, readings, class discussion, and curriculum development. Students must apply and may only register with the permission of the Antigua & Barbuda program director. Prerequisite: permission of instructor

Number Of Credits

1

ED232 - Cultural Competence & Global Classroom

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This fall semester course is paired with an international service-learning trip in the Caribbean island nation of Antigua & Barbuda during the winter break. The course provides an opportunity for students to explore the intersection of culture, disability, and teaching in international settings. The service-learning trip includes a school-based experience of 40 hours spent observing, supporting, and teaching students with and without disabilities in the public schools in Antigua & Barbuda. Course activities will focus on reflective intellectual work about intercultural competence in the classroom through written reflections, readings, class discussion, and curriculum development.

Number Of Credits

3

ED232X - Cultural Competence & Global Classroom

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED245X - YA in History: Socially Charged Fiction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The word History can be broken into the word story and the word hi, so welcome to YA Stories of History. Historically placed children's and young adult literature provides a pathway to explore the themes, elements, psychology, and events of their associated historical period. However, these works often resulted in key social debate as morality and culture have shifted over time. In this class, students will learn about historical periods (including the Roman Era, Colonialism, American Revolution, American Civil War, The Great Depression, Women's Suffrage and Civil Rights) through the lens and wonder of young adult literature. Students will identify key moral, social, and cultural issues of each time period as they develop skills to critically evaluate the literary themes and content of young adult works. Students will analyze the role of young adult literature in the role of socialization and the ethical issues of young adult development as well as how paradigm systems from the historical era of the written text influence how fiction is evaluated and how the work influenced historical progress. Content and themes covered in this class are designed to reinforce content knowledge for licensure requirements and help future teachers prepare to teach literature and history in their future careers.

Number Of Credits

3

ED290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Education Program Director Approval

Number Of Credits

3

ED303 - Elementary Field Exp I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elementary Field Exp I

Number Of Credits

1

ED304 - Language And Literacy I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language And Literacy I

Number Of Credits

3

ED305 - Language And Literacy II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Language And Literacy II

Number Of Credits

3

ED306 - Elementary Field

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elementary Field

Number Of Credits

3

ED306S - Elem Field Experience II Sem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elem Field Experience II Sem

Number Of Credits

1

ED307 - Technology in Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the use of the computer as an educational tool. Students learn how to integrate technology into the classroom as an additional tool designed to complement established and emerging methodologies. Students examine a variety of instructional technologies, utilize computer applications, and implement learning activities using technology. Students participate in a variety of learning experiences including lectures, group discussions, hands-on practice, on-line research, small group projects, and written exercises.

Number Of Credits

3

ED308 - Responsive Teaching in Secondary Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students will develop strategies and tools necessary to be responsive secondary. Participants in this course will observe secondary teachers, develop lesson plans, reflect on their teaching philosophy, apply leadership theory to classroom practice, explore current trends and issues that impact secondary classrooms, increase their cultural competence, and expand their toolkit of strategies for differentiating instruction to address the variability of secondary students. A minimum of 25 hours of classroom observation, reflection and teaching is required. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Pre-requisite: ED 219

Number Of Credits

3

ED308X - Responsive Teaching in Secondary Schools

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Secondary school students bring an array of strengths, needs, learning styles, and interests to their classrooms. How do you effectively respond to this variability? This course will focus on this question. In doing so, students will leave this course having further developed the understanding, strategies, and tools necessary to be a responsive teacher that empowers all of their students. Specifically, participants in this course will reflect on their teaching philosophy, apply leadership theory to classroom practice, explore current trends and issues that impact secondary classrooms, further increase their cultural competence, and expand their toolkit of strategies for differentiating instruction to address the variance in interests, readiness, and learning styles of secondary school students. Pre-requisite: ED 110.

Number Of Credits

3

ED309 - Sheltered English Immersion

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides a grounding in current theory and practice related to teaching English Language Learners in Sheltered and bilingual programs. In particular, students learn to effectively shelter their content instruction, so that ELL students can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. This course meets Massachusetts DESE standards for the required SEI endorsement. Course includes a minimum 25-hour pre-practicum in license-appropriate classrooms. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: ED110

Number Of Credits

3

ED309X - Sheltered English Immersion

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED311 - Environments In Daycare

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will examine the design of learning environments for infants, toddlers, and preschool children. Students examine how to create and evaluate environments that support the optimal progress of young children's physical, social, emotional, and cognitive development. Senior Daycare Program Administration students only. Permission of the Department Chair required.

Number Of Credits

4

ED311H - Environments In Daycare

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Environments In Daycare

Number Of Credits

4

ED312 - Teaching Science Concepts: PK - Grade 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students examine early childhood science curricula, teaching strategies, and ways of connecting science concepts with other areas of the early childhood curriculum. Discovery, inquiry, exploration, cooperative learning, experimentation, and science vocabulary are addressed. The connections between children's understanding of science and cognitive development are explored. Prerequisite: Pass all required MTEL.

Number Of Credits

3

ED312H - Teaching Sci Concepts: Pk-Grade 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Teaching Sci Concepts: Pk-Grade 2

Number Of Credits

3

ED313 - Literacy In Elem Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will focus on the many approaches, practices, and programs used to teach reading and writing in the elementary classroom. Strategies for teaching students who speak English as a second language will be addressed. Principles of phonemic awareness, phonics, whole language, comprehension, and writing and its relationship to reading are explored. Various remedial and preventative reading programs will be introduced. Students will become familiar with current practices such as guided reading and literature circles. A 25-hour pre-practicum is required.

Number Of Credits

4

ED313H - Literature In Elem Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component ED 313

Number Of Credits

4

ED314 - Health & Pe For Elementary Sch Chd

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Health & Pe For Elementary Sch Chd

Number Of Credits

3

ED315 - Seminar/Preprac - Elem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seminar/Preprac - Elem

Number Of Credits

0

ED315L - Lab- Classrm Field Exp/Preprac- Elem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Lab- Classrm Field Exp/Preprac- Elem

Number Of Credits

3

ED316 - Classrm Field Exp/Prepra - E.c.e.

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Classrm Field Exp/Prepra - E.c.e.

Number Of Credits

0

ED316L - Lab- Classrm Field Exp/Preprac- E.c.e

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Lab- Classrm Field Exp/Preprac- E.c.e

Number Of Credits

3

ED317 - Classrm Field Exp/Preprac Sped

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Classrm Field Exp/Preprac Sped

Number Of Credits

3

ED318 - Special Methods in Teaching History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course presents current and innovative pedagogy to effectively teach history. Students explore and experiment with a variety of ways to present material and plan activities that engage learners. A variety of graphic organizers, writing aids, and mnemonic devices is introduced. A pre-practicum of 25 hours is required.

Number Of Credits

3

ED318H - Hon: Spec. Methods/Teaching History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Spec. Methods/Teaching History

Number Of Credits

3

ED319 - Literacy In Ec Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will focus on the many approaches, practices, and programs used to teach reading and writing in the early childhood classroom. Strategies for teaching students who speak English as a second language will be addressed. Principles of phonemic awareness, phonics, whole language, comprehension, and writing and its relationship to reading are explored. Various remedial and preventative reading programs will be introduced. Students will become familiar with current practices such as guided reading and literature circles. A 25-hour pre-practicum is required.

Number Of Credits

4

ED319H - Hon- Literacy In Ec Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon- Literacy In Ec Education

Number Of Credits

4

ED320 - Special Methods in Teaching English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores teaching English through a holistic approach that encompasses all literary skills (reading, writing, speaking, listening, and viewing). Students experiment with a variety of teaching approaches and assessment methods that can be used to integrate these skills. A pre-practicum of 25 hours is required.

Number Of Credits

3

ED320H - Hon:Meth/Teach Eng

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Spec. Methods/Teaching English

Number Of Credits

3

ED321 - Special Needs Child In Classrm I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Needs Child In Classrm I

Number Of Credits

3

ED321D - Dir Study-Special Needs

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Dir Study-Special Needs

Number Of Credits

3

ED322 - Special Needs Child II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Needs Child II

Number Of Credits

3

ED323 - Meth & Materl For Special Educator

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Meth & Materl For Special Educator

Number Of Credits

3

ED324 - Spec Methods in Teaching Mathematics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in observing and implementing effective pedagogical practices for teaching secondary (grades 8 ? 12) mathematics. Students use a variety of research-based strategies, as well as incorporating appropriate Massachusetts Curriculum Frameworks and principles of planning and reflection. Requires a pre-practicum.

Number Of Credits

3

ED325X - Field Experience: Secondary Methods

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students in secondary licensure programs observe, plan, and teach in classrooms related to their licensure field. Includes 25 clock hours of field experience. Requires concurrent enrollment in ED 318, 320, or 324. One credit

Number Of Credits

1

ED326 - Inclusive Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students develop knowledge and skills necessary to teach special needs learners in regular classrooms, including strategies for working with co-teachers and aides. Topics include legal guidelines, referral processes, Individualized Educational Plans (IEP), professional resources, and classroom management strategies including modifications, adaptations, adaptive/assistive technology, and accommodations. Prerequisites: ED 211; pass all required MTEL or Permission of the Department Chair. Corequisite: ED324.

Number Of Credits

3

ED326H - Honors: Teaching In The Inclusive Classr

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with the knowledge and skills necessary to teach students with learning differences in the regular classroom. Students will become familiar with special education regulations, the pre-referral and referral process, the Individualized Educational Plan (IEP), related services roles and responsibilities, classroom management techniques, and various modifications, adaptations, and accommodations that can be utilized in the regular classroom including co-teaching. Methods of differentiated instruction will be studied.

Number Of Credits

3

ED327 - Literacy Assessment & Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores strategies for integrating the language arts and teaching literacy across the curriculum for learners through grade 6, including assessment for planning and evaluation, classroom organization, management, unit and lesson planning, and resources. This is a writing intensive course. Prerequisites: ED 208; pass all required MTEL Communication and Literacy Test; Co-requisite 327L

Number Of Credits

4

ED327H - Hon:Lit Assessment & Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores strategies for integrating the language arts and teaching literacy across the curriculum for learners through grade 6, including assessment for planning and evaluation, classroom organization, management, unit and lesson planning, and resources.

Number Of Credits

4

ED327L - Field Exp: Lit Assessment & Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with literacy assessment that guides instructional practices. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Junior standing; passing scores on all required MTEL Communication and Literacy, Co-requisite ED 327

Number Of Credits

0

ED328 - Teaching & Applying Mathematics: 1 - 6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides practice in using state and national curriculum standards, teaching strategies, and instructional resources for effective math instruction. There is a particular focus on connections with elementary curriculum. Prerequisites: MATH 104, 105, 107; Senior standing; pass all required MTEL.

Number Of Credits

3

ED329 - Science Concepts & Curriculum: 1 - 6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides opportunities to integrate science content with state and national curriculum standards and resources to develop effective science lessons. The course includes practice in integrating science concepts with elementary curriculum and facilitating a local science fair. Prerequisites: Senior standing; pass all required MTEL.

Number Of Credits

3

ED330 - Pre-Internship Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Usually taken in spring of the junior year, this seminar helps students identify objectives and research potential sites for the internship. Prerequisites: Junior standing and Education Program Director permission.

Number Of Credits

1

ED331 - Mathematics For

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Mathematics For

Number Of Credits

3

ED332 - Science, Health, And

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Science, Health, And

Number Of Credits

3

ED334X - Field Experience: Inclusive Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students observe, plan, and teach in public school classrooms. Requires concurrent enrollment in ED 326.

Number Of Credits

1

ED335 - Teaching Mathematics: PK - 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course covers the development of number sense, one to one correspondence, meaning of operations, estimation, graphing, and patterns. The use of developmentally appropriate materials, manipulatives, technology, and children's literature for the teaching of math are addressed. The course explores a variety of math curricula, assessment techniques, and the use of the Massachusetts Curriculum Frameworks for designing instruction. Includes a 25-hour pre-practicum. Prerequisite: Pass all required MTEL.

Number Of Credits

4

ED335H - Hon: Teach Math Concepts: Pk-2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Teach Math Concepts: Pk-2

Number Of Credits

4

ED335L - Field Exp: Teaching Mathematics: PK - 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with literacy assessment that guides instructional practices. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Junior standing; passing scores on all required MTEL Communication and Literacy, Co-requisite ED 335

Number Of Credits

0

ED336X - Field Experience: Math Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students complete approximately 25 clock hours of pre-practicum experience in mathematics classrooms. Must co-register for ED 328

Number Of Credits

1

ED337 - Teaching & Applying Mathematics: 1 - 6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students use state and national curriculum standards, teaching strategies, and instructional resources for effective mathematics instruction. Through classroom activities and a 25-hour pre-practicum, students demonstrate their ability to solve problems, reason mathematically, and support young learners in their development of mathematics understanding. Prerequisites: MATH 104, 107; pass all required MTEL.

Number Of Credits

4

ED337L - Field Exp: Teaching & Applying Math: 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with literacy assessment that guides instructional practices. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Junior standing; passing scores on all required MTEL Communication and Literacy, Co-requisite ED 327

Number Of Credits

0

ED337X - Field Exp: Teaching Science

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

ED338 - Inclusive Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students develop knowledge, skills, and dispositions necessary to create learning environments appropriate to the full variability of learners in pre-K through grade 6. Through in-class activities and a 25-hour pre-practicum, students expand their understanding and use of strategies and resources including Universal Design for Learning, appropriate instructional technology, and positive behavioral supports. Prerequisites: ED 219, Co-requisite ED 338L

Number Of Credits

4

ED338L - Field Exp: Inclusive Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches used in inclusive settings to support learner variability. Prerequisite: Junior standing; passing scores on all required MTEL; ED 219; Co-requisite ED 338

Number Of Credits

0

ED340 - Topics in Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores current issues and policies in education, emphasizing their background, development, varied perspectives, and current relevance for educators. Topics vary each semester, but may include reading comprehension strategies, classroom uses of children's literature, art and music as educational media in preschool settings, policies related to curriculum content and standards, and appropriate uses of assessments. Prerequisite: Junior standing or permission of instructor. May be repeated for credit when topics change.

Number Of Credits

3

ED340B - Spt: Admin. Of Early Childhood Prog

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Designed for students who plan to seek Department of Early Education and Care certification as Director I or II, this course explores strategies, Massachusetts licensing regulations, national accreditation, reporting, and resources for administrators of early childhood programs. Includes an administrative practicum to be completed at Rockwell. Open to seniors majoring in IDS or Child Development. Department permission required.

Number Of Credits

3

ED340C - Spt: Teaching Contemp Issues

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Strategies for developing and managing effective discussion among secondary and post-secondary learners. Students will develop and lead a one-credit course focused on films and service related to a contemporary social issue. Responsibilities include selecting films, constructing lesson plans, creating and revising discussion questions, debriefing on their own effectiveness after film sessions, critical reflection in writing and discussion on the practice of teaching, taking lessons learned into the next discussion session, responding to student journal entries in the one-credit course, and organizing a related service project. Three credits

Number Of Credits

3

ED340E - Spt: Infant & Toddler Curriculum

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course includes current practices and standards for teaching infants and toddlers. Course is designed to meet Massachusetts EEC requirements for infant and toddler teacher certification. Requires a field component which will be scheduled in connection with class meeting times. Course meets at the Barn.

Number Of Credits

3

ED342 - Teaching Science Concepts: PK - 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in integrating early childhood science content with state and national curriculum standards and resources, including instructional technology, to develop effective science lessons. The course includes practice in integrating science concepts with early childhood curriculum and requires a 25 hour pre-practicum in local classrooms. Prerequisite: pass all required MTEL. 4 credits

Number Of Credits

4

ED342L - Teaching Science Concepts Lab: PK - 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools; and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teaching science concepts in the early childhood education. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; passing scores on all required MTEL; Co-requisite ED 342

Number Of Credits

0

ED344 - Science Concepts & Curriculum: 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in integrating elementary science content with state and national curriculum standards and resources, including instructional technology, to develop effective science lessons. The course includes practice in integrating science concepts with elementary curriculum and requires a 25-hour pre-practicum in elementary classrooms. Prerequisite: pass all required MTEL.

Number Of Credits

4

ED344L - Science Concepts & Curriculum Lab: 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools; and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teaching science concepts in the elementary education. Prerequisite: Sophomore standing; passing scores on all required MTEL; Co-requisite ED 344

Number Of Credits

0

ED345 - Methods of Culturally Responsive Teachin

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will focus on supporting students to thrive by creating affirming environments where students feel seen, engage in deeper learning, and are held to high expectations with targeted support. Students will develop an authentic understanding of the students and adults in their school communities and learn about culturally and linguistically sustaining practices through cultural competence and sociopolitical consciousness; and from explicit instruction in the functions of language.

Number Of Credits

3

ED346 - Methods in Content Teaching in K-12

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores effective, high-leverage instructional strategies for teaching various content areas in K-12 education. Emphasis will be placed on understanding diverse learners, integrating technology, and employing research-based pedagogical approaches to enhance student learning.

Number Of Credits

3

ED390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Preqrequisite: Education Program Director Approval

Number Of Credits

3

ED401 - Pre Practicum K-3 Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pre Practicum K-3 Seminar

Number Of Credits

1

ED401L - Pre-Practicum K-3

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pre-Practicum K-3

Number Of Credits

2

ED402 - Pre Practicum Seminar 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pre Practicum Seminar 1-6

Number Of Credits

1

ED402L - Pre Practicum 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pre Practicum 1-6

Number Of Credits

2

ED403 - Pre-Practicum Sped Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pre-Practicum Sped Seminar

Number Of Credits

1

ED403L - Pre-Practicum Special Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pre-Practicum Special Education

Number Of Credits

2

ED404 - Practicum Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Practicum Seminar

Number Of Credits

1

ED405 - Practicum Pre-K-2 Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This practicum provides the student experience in two early childhood education settings. One setting is in Preschool or Kindergarten and the other setting is in grade one or two. Students spend five days a week in the classroom assuming increasing responsibility culminating with a 'take over' week. A weekly seminar provides a forum for discussion of practicum-related issues. Topics of discussion include the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents.

Number Of Credits

0

ED405L - Practicum For Pre-K-2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

PRACTICUM FOR ED 405.

Number Of Credits

12

ED406 - Practicum 1-6 Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students are placed in elementary schools for a five day a week placement. Students assume increasing responsibility and end with a 'take over' week in the classroom. A weekly seminar provides a forum for discussion of practicum related issues. Topics of discussion include the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents.

Number Of Credits

0

ED406L - Practicum 1-6

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
PRACTICUM FOR ED 406.

Number Of Credits
12

ED407 - Practicum Seminar Sped

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Practicum Seminar Sped

Number Of Credits
0

ED407L - Practicum In Sped

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Practicum In Sped

Number Of Credits
12

ED408 - Social Studies And The

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Social Studies And The

Number Of Credits
3

ED409 - Practicum Seminar

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Practicum Seminar

Number Of Credits
1

ED411 - Daycare Admin Internship Seminar

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description

This two-hour weekly seminar will provide a forum for discussion of daycare teaching and administrative issues that emerge from the daycare internship experience.

Number Of Credits

2

ED411L - Daycare Administration Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students will expand their current Massachusetts Office for Child Care Services teaching qualifications by selecting an infant, toddler or preschool setting for their internship placement. A minimum of 200 hours of work with children will be required.

Number Of Credits

7

ED413 - Prof, Respon, & Ethics in Curr Instr

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course integrates classroom practice, course work, and current developments in curriculum and instruction. The course includes a weekly seminar addressing problem solving in the field placement as well as current professional, ethical, moral, and legal issues facing professionals in education-related fields. Prerequisite: Senior standing or department permission. Co-requisite: ED 427.

Number Of Credits

3

ED413X - Topics in Curriculum & Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course for students focusing on curriculum and instruction integrates classroom practice, course work, and current developments in an area of curriculum and instruction. Taken concurrently with ED 417 or 419, the course includes a weekly seminar focused on professional and ethical issues in the field placement and a semester-long research project. Students identify a topic and research question, locate appropriate sources, and report their findings through process papers, a final paper, and a presentation to an audience including other professionals. Requires department permission

Number Of Credits

3

ED414 - Reading Diagnosis & Remediation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with the knowledge and competencies to diagnose reading abilities, through the use of informal reading assessments. Students will also become competent in pedagogy and skills necessary to develop reading proficiency in the elementary classroom. They will learn to administer, score, and analyze informal reading assessments including running records, DRA, reading interest inventories, phonemic awareness assessments, observation surveys, and Informal Reading Inventories. Students will learn to develop instructional techniques and activities specific to the needs and interests of students.

Number Of Credits

3

ED414H - Reading Diagnosis & Remediation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Reading Diagnosis & Remediation

Number Of Credits

3

ED415 - Daycare Administration

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will focus on administrative issues in daycare including: staffing, supervision, state regulations, budget considerations, services to children and families, curriculum evaluation, and professional networking and leadership strategies.

Number Of Credits

3

ED415H - Honors: Daycare Admin

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Daycare Admin

Number Of Credits

3

ED416 - Math & Sci Concepts & Curr-Elm Clrm

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students are exposed to science and math curricula currently used in elementary classrooms. Math concepts, from children's initial understanding of 'number' to the teaching of fractions, decimals, ratios, and percent are covered. Principles related to the teaching of geometry, measurement, and probability are also covered. Students are taught how to incorporate the use of manipulatives and developmentally appropriate materials. Includes a 25-hour pre-practicum. F

Number Of Credits

4

ED416H - Hon: Math/Science Elem Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students are exposed to science and math curricula currently used in elementary classrooms. Math concepts, from children's initial understanding of 'number' to the teaching of fractions, decimals ratios and percent are covered. Principles related to the teaching of geometry, measurement, and probability are also covered. Students are taught how to incorporate the use of manipulatives and developmentally appropriate materials. Includes a 25-hour prepracticum.

Number Of Credits

4

ED417 - Pre-Practicum: PK - Grade 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students complete a minimum of 150 hours of supervised field experience in classrooms appropriate for their concentration. Students observe, teach, and assist the cooperating teacher with classroom responsibilities. A weekly seminar provides a forum for discussion of pre-practicum-related issues. Prerequisite: ED 330 and permission of the Education Program Director

Number Of Credits

3

ED417L - Lab - Field Ece

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students are provided with 150 hours of supervised placement experience in classrooms appropriate for their concentration. Students observe and assist their cooperating teacher with classroom responsibilities. A weekly seminar provides a forum for discussion of pre-practicum-related issues. Permission of the Department Chair required. F.

Number Of Credits

3

ED418 - Integrated Instruction: Elementary: 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students explore research on social studies education as well as the teaching methods and related teaching materials that encourage learning in this discipline among children in an elementary school setting. In addition, students examine a variety of ways to effectively integrate the arts into the elementary curriculum.

Number Of Credits

3

ED419 - Pre-Practicum: Elementary (1 - 6)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students complete a minimum of 150 hours of supervised field experience in classrooms appropriate for their concentration. Students observe, teach, and assist their cooperating teacher with classroom responsibilities. A weekly seminar provides a forum for discussion of pre-practicum related issues. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Pass of MTELS and permission of the Education Program Director.

Number Of Credits

3

ED419L - Lab - Field Elem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students are provided with 150 hours of supervised placement experience in classrooms appropriate for their concentration. Students observe and assist their cooperating teacher with classroom responsibilities. A weekly seminar provides a forum for discussion of pre-practicum-related issues. Permission of the Department Chair required. F

Number Of Credits

3

ED420 - Integrated Instruction: PK - Grade 2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students explore research on social studies education as well as the teaching methods and related teaching materials that encourage learning in this discipline among children in the early childhood education setting. In addition, students examine a variety of ways to effectively integrate the arts into the early childhood curriculum.

Number Of Credits

3

ED420H - Soc Stu Multicul 7 Arts for Ece

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED421 - Curriculum Integration

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this capstone course, students integrate theory and previous field experiences with their 150-hour pre-practicum. Research and discussion topics include classroom management and organization, use of various curriculum materials and resources, and ethical issues in educational settings. Students design a classroom-based research project which will be completed during the practicum (ED 496 or 498). Prerequisites: Senior standing, pass all required MTEL, concurrent enrollment in ED433, 435 OR 437

Number Of Credits

3

ED422 - Practicum: Secondary English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students spend a semester in a secondary English classroom for student teaching. In a related seminar, students discuss topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Placements require a minimum of 150 hours, with some requiring up to 300 hours. Permission of the Department Chair required. Prerequisite: Passing scores on all required sections of the MTEL.

Number Of Credits

6

ED422L - English Practicum In Sec Sch I & II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students spend a semester in a secondary English classroom for student teaching. In a related seminar, students discuss topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Requires a minimum of 150 hours, although some placements require up to 300 hours. Permission of the Department Chair required. Prerequisite: Passing scores on all required sections of the MTEL.

Number Of Credits

6

ED423 - Pre-practicum: Secondary English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students complete a minimum of 50 hours of supervised field experience in classrooms appropriate for their licensure. Responsibilities vary by placement, but may include observation, teaching, and assisting their cooperating teacher with classroom duties. A seminar provides a forum for discussion of pre-practicum-related issues. Permission of the Department Chair required.

Number Of Credits

1

ED424 - Practicum: Secondary History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students spend a semester in a secondary history classroom for student teaching. In a related seminar, students discuss topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Placements require a minimum of 150 hours, with some requiring up to 300 hours. Permission of the Department Chair required. Prerequisite: Passing scores on all required sections of the MTET.

Number Of Credits

6

ED424L - History Practicum In Sec Sch I & II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students spend a semester in a secondary history classroom for student teaching. In a related seminar, students discuss topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Requires a minimum of 150 hours, although some placements require up to 300 hours. Permission of the Department Chair required. Prerequisite: Passing scores on all required sections of the MTET.

Number Of Credits

6

ED425 - Pre-practicum: Secondary History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students complete a minimum of 50 hours of supervised field experience in classrooms appropriate for their licensure. Responsibilities vary by placement, but may include observation, teaching, and assisting their cooperating teacher with classroom duties. A seminar provides a forum for discussion of pre-practicum-related issues. Permission of the Department Chair required.

Number Of Credits

1

ED426 - Advanced Teaching Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone seminar offers intensive coaching on practical aspects of course development and design, management of class discussion, and selection of class assignments in a college course setting. Students may collaborate with faculty members teaching existing courses, or may design and teach a one-credit seminar (ED 112). Course is offered as needed. Prerequisite: Permission of Department Chair.

Number Of Credits

3

ED427 - Curriculum & Instruction Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students complete a minimum of 150 hours in a supervised educational setting, arranged in ED 330 (Pre-internship seminar) related to their career interest.

Prerequisites: Senior Standing, ED330 and permission of the Education Program Director.

Number Of Credits

3

ED428 - Pre-Practicum in Sec Math

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through observation, reflection, and regular meetings with public school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools in preparation for the practicum. Prerequisite: Senior standing; passing scores on all required MTEL.

Number Of Credits

1

ED429 - Adv Internship Curriculum & Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is for students who have completed ED 427 (Internship) and desire additional experience to continue preparing for a career area. Student must follow department procedures for locating, designing, and obtaining approval for the internship. Requires 150 clock hours in a supervised setting and in-depth reflection component. Prerequisites: Education Program Director permission; ED 413 and ED 427.

Number Of Credits

3

ED432X - Practicum II: Secondary English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED433 - Pre-practicum: Secondary English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 150 hours of observation and reflection in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools and English classrooms in preparation for the practicum. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Senior standing; passing scores on all required MTEL; permission of Education Program Director. Co-requisite: ED421

Number Of Credits

3

ED434X - Practicum II: Secondary History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ED435 - Pre-practicum: Secondary History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 150 hours of observation and reflection in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools and history classrooms in preparation for the practicum. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Senior standing; passing scores on all required MTEL; permission of Education Program Director. Co-requisite: ED421

Number Of Credits

3

ED436X - Field Experience: Integrated Instruction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students complete approximately 25 clock hours of pre-practicum experience. Must co-register for ED 418. Prerequisite - Department Chair Approval

Number Of Credits

1

ED437 - Pre-practicum: Secondary Math

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through a minimum of 150 hours of observation and reflection in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools and mathematics classrooms in preparation for the practicum. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Senior standing; passing scores on all required MTEs; permission of Education Program Director. Co-requisite ED 421

Number Of Credits

3

ED482 - Practicum: Secondary English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students complete a minimum of 300 field hours observing and teaching in a secondary English classroom. Students will meet regularly with both Lasell and school supervisors and complete the Comprehensive Assessment of Performance requirement. Assignments incorporate all Massachusetts requirements for licensure and include topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working parents and community members. Permission of the Education Program Director is required.

Number Of Credits
9

ED484 - Practicum: Secondary History

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
In this course, students complete a minimum of 300 field hours observing and teaching in a secondary history classroom and meet regularly with both Lasell and school supervisors to complete the Comprehensive Assessment of Performance state requirement. Assignments incorporate all Massachusetts requirements for licensure and include topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working parents and community members. Permission of the Education Program Director. Prerequisite: ED 435; passing scores on all required sections of the MTELs

Number Of Credits
9

ED490 - Directed Study

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Directed StudyDirected StudyDirected StudyDirected StudyDirected StudyDirected Study

Number Of Credits
3

ED490D - Directed Study

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Independent Project designed with student & Faculty member. Preqerequisite: Education Program Director Approval

Number Of Credits
3

ED490I - Independent Study

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Independent Study

Number Of Credits
3

ED492 - Practicum: Secondary Math

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
In this course, students complete a minimum of 300 field hours observing and teaching in a secondary mathematics classroom and meet regularly with both Lasell and school supervisors to complete the Comprehensive Assessment of Performance state requirement. Assignments incorporate all Massachusetts requirements for licensure and include topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working parents and community members. Permission of the Education Program Director required. Prerequisite: ED 437; passing scores on all required sections of the MTEL.

Number Of Credits

9

ED494 - Professional Standards & Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Taken concurrently with ED 496 or ED 498, this capstone seminar engages students in ethical questions such as student confidentiality, testing, and communicating with various constituencies as well as practical aspects of preparing for an initial teaching position. It includes conducting and reporting on the classroom-based research project that was designed in ED 421. Co-requisite: ED 496 or ED 498.

Number Of Credits

3

ED496 - Practicum: Early Childhood

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This practicum provides experience in two early childhood education settings. One setting is in Preschool or Kindergarten and the other setting is in grade one or two. Students spend five days a week in the classroom, assuming increasing responsibility that culminates with ?take over? weeks and completion of the Comprehensive Assessment of Performance State requirement. A weekly seminar provides a forum for discussion of practicum-related issues. Topics of discussion include the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Permission of the Education Program Director is required. Prerequisite: Passing scores on all required sections of the MTEs.

Number Of Credits

9

ED496L - Practicum: Early Childhood PK -2

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

PRACTICUM FOR ED 496.

Number Of Credits

0

ED498 - Practicum: Elementary (1 -6)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students are placed in elementary schools for a five day a week placement. Students assume increasing responsibility and end with ?take over? weeks in the classroom and completion of the Comprehensive Assessment of Performance State requirement. A weekly seminar provides a forum for discussion of practicum related issues. Topics of discussion include the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Permission of the Education Program Director required. Prerequisite: Passing scores on all required sections of the MTEL.

Number Of Credits

9

ED498H - Hon: Practicum 1-6 Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Practicum 1-6 Seminar

Number Of Credits

12

ED498L - Practicum 1-6

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

PRACTICUM FOR ED 498.

Number Of Credits

0

ED711 - Curriculum & Assessment Diverse Learners

Course Information

School

Graduate & Professional Studies

Description

This course considers research, principles, and strategies for effective instruction and classroom organization, particularly in the context of supporting diverse learners and teaching in diverse settings. Topics include differentiated instruction, curriculum planning and resources, formal and informal assessments of student progress, modifications appropriate to meet linguistic and cultural differences, and accommodations for special needs learners. Requires classroom observations at multiple locations.

Number Of Credits

3

ED712 - Literacy Instruction: Elementary

Course Information

School

Graduate & Professional Studies

Description

This course explores literacy learning and teaching in grades 1 ? 6. Topics include the role of phonemic awareness, phonics, and word analysis in reading and writing; the relationship among vocabulary development, comprehension, and fluency; formal and informal assessments to measure literacy development and guide classroom instruction; and effective instructional strategies and materials to support elementary learners in reading and writing. Includes focus on differentiating instruction for readers and writers with diverse linguistic and cultural backgrounds. The content in this course aligns with the Foundations of Reading ? Massachusetts Teacher Education Licensure (MTEL 90) test. Requires a pre-practicum.

Number Of Credits

3

ED713 - Reading Supports for Elementary Learners

Course Information

School

Graduate & Professional Studies

Description

This course examines formal and informal assessments of reading difficulties, especially those currently in use, and their analysis, interpretation, and application to classroom instruction and placement. Students explore strategies, materials, and modifications appropriate for classroom teachers, as well as specialized programs. The content in this course aligns with the Foundations of Reading ? Massachusetts Teacher Education Licensure (MTEL 90) test. Requires classroom observations. Prerequisite: ED 712.

Number Of Credits

3

ED720 - Mathematics Concepts & Curriculum

Course Information

School

Graduate & Professional Studies

Description

This course explores central areas of mathematics in the elementary classroom, as well teaching strategies and methods appropriate for learners at various stages of understanding. Topics include number and operations; functions and algebra; geometry and measurement; statistics and probability; and problem solving. The content in this course aligns with the General Curriculum Math ? Massachusetts Teacher Education Licensure (MTEL 03) subtest. Requires classroom teaching.

Number Of Credits

3

ED721 - Science & Technology Concepts/Curriculum

Course Information

School

Graduate & Professional Studies

Description

This course provides understanding of essential concepts in the physical and life sciences, including technology and environmental science. Reviews standards for teaching and learning science and technology, as well exploring area resources for teachers and elementary students. Integrates technology appropriate for elementary classrooms. The content in this course aligns with parts of the General Curriculum multi-subject ? Massachusetts Teacher Education Licensure (MTEL 190) subtest.

Number Of Credits

3

ED722 - Social Studies Concepts & Curriculum

Course Information

School

Graduate & Professional Studies

Description

This course provides understanding and critical examination of major events and eras in American and world history through varied perspectives. Includes strategies for integrating social studies and other content areas, including literacy and arts. Students explore local resources for teaching social studies and become familiar with Massachusetts Curriculum Frameworks. The content in this course aligns with parts of the General Curriculum multi-subject ? Massachusetts Teacher Education Licensure (MTEL 190) subtest.

Number Of Credits

3

ED751 - Research, Policy, Practice in Education

Course Information

School

Graduate & Professional Studies

Description

This course explores critical issues in education, with particular focus on policy and practice implications. Specific topics vary, including both perennial concerns (for example, inclusion and accommodations for special needs learners; assessment goals, strategies, and instruments; literacy instruction and assessment; school choice) and emerging concerns related to legislative initiatives, budget considerations, and major research findings.

Number Of Credits

3

ED752 - Collaboration for Student Success

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes effective communication skills in a variety of contexts, both within and outside of school settings, related to elementary student success. Students develop strategies for collaborating with a variety of professionals, including school professionals in general education and special education and professionals in medical and mental health agencies; and for engaging families/caregivers, particularly from diverse backgrounds, community members, and outside agencies.

Number Of Credits

3

ED753 - Literacy Across the Curriculum

Course Information

School

Graduate & Professional Studies

Description

This course provides principles, strategies, and resources for teaching and using literacy skills in content-area subjects in elementary grades. Focuses on comprehension of narrative and informational texts, text types, integration of literature in content areas, study skills, and vocabulary development.

Number Of Credits

3

ED754 - Phonics & Spelling in Elementary Grades

Course Information

School

Graduate & Professional Studies

Description

This course focuses on language processes, including phonological and orthographic language systems related to literacy development. Research and theory related to letters, sounds and their relationship, word analysis, and spelling are used to critique and evaluate reading programs and design customized assessment and instruction.

Number Of Credits

3

ED761 - Sheltered English Immersion

Course Information

School

Graduate & Professional Studies

Description

This course provides a grounding in current theory and practice related to teaching English Language Learners. In particular, students learn to effectively shelter their content instruction, so that ELL students can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. Course includes a pre-practicum in license-appropriate classrooms. Prerequisite: ED 713 or Department permission. As required by the state this course is 90% in face-to-face.

Number Of Credits

3

ED761X - Sheltered English Immersion

Course Information

School

Graduate & Professional Studies

Description

This course provides a grounding in current theory and practice related to teaching English Language Learners. In particular, students learn to effectively shelter their content instruction, so that ELL students can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. Course includes a pre-practicum in license-appropriate classrooms. Prerequisite: ED 713 or Department permission. (3 credits) Formerly - ED773

Number Of Credits

3

ED771 - Understanding/Using Educational Research

Course Information

School

Graduate & Professional Studies

Description

This course explores major paradigms of educational research, including concepts, methods, and terminology related to each. Students read, analyze, and discuss both seminal and current research in relevant areas; study trends in educational research; and apply findings to their own practice by designing a classroom-based research project with CPHS approval. Prerequisite: completion of at least 21 credits in the graduate education program. Requires presenting proposal in symposium setting

Number Of Credits

3

ED772 - Teacher as Researcher

Course Information

School

Graduate & Professional Studies

Description

This course focuses on conducting, refining, completing, analyzing, reporting, and presenting the research project designed in ED 771 in research paper format and presentation. Requires presenting findings in symposium setting. Prerequisite: ED 771.

Number Of Credits

3

ED773 - Teacher as Leader

Course Information

School

Graduate & Professional Studies

Description

This course explores various aspects of leadership and change in education, business, and other professions. Includes theories and models of leadership, organizational change and behavior, and policy analysis, as well as approaches to mentoring and coaching. Helps participants identify their own leadership styles and goals.

Number Of Credits

3

ED774 - Teacher Leadership and School Improvement

Course Information

School

Graduate & Professional Studies

Description

In this course, students will select an area for school improvement to investigate. This case-driven course will set up graduates to be active participants and leaders in an evidenced-based approach to organizational and systemic problem solving that uses the latest school improvement practices. Student will research different types of resources in this process, including instructional rounds, data cycles, student work protocol analysis, and etc. to engage in defining a problem of practice and developing a range of possible approaches in their particular setting. This course is a discussion and presentation intensive course

Number Of Credits

3

ED790D - DS:

Course Information

School

Graduate & Professional Studies

Description

Define by Education Program Director and Student Interest

Number Of Credits

3

ED796 - Practicum: Elementary

Course Information

School

Graduate & Professional Studies

Description

This course provides a minimum of 300 hours of student teaching experience in an elementary classroom under the supervision of a qualified professional over the course of the full-term semester Fall or Spring. Includes a seminar to discuss issues such as management, planning, professional development, and moral and ethical aspects of teaching. In addition students will complete the Comprehensive Assessment of Performance (CAP) required as part of an approved program with the Massachusetts Department of Elementary and Secondary Education. Prerequisites: Pass all required MTEL; cumulative minimum GPA of 3.0; complete at least 27 credits in the graduate education program; required pre-practicum experiences.

Number Of Credits

6

ED797 - Pre-Practicum

Course Information

School

Graduate & Professional Studies

Description

Pre-Practicum (3 credits). This course provides a minimum of 150 hours of pre-practicum experience in a public school under the supervision of qualified professionals. Prerequisites: cumulative minimum GPA of 3.0 and approval by Department Chair or Graduate Coordinator.

Number Of Credits

3

ED798 - Additional Pre-Practicum

Course Information

School

Graduate & Professional Studies

Description

Additional Practicum (3 credits). This course provides a minimum of 150 hours of practicum experience and completion of the Candidate Assessment of Performance CAP in a public school under the supervision of qualified professionals. Prerequisites: cumulative minimum GPA of 3.0.

Number Of Credits

3

ED799 - Problem of Practice in Education

Course Information

School

Graduate & Professional Studies

Description

Students will engage in an internship experience in an educational setting and create a problem of practice project related to their professional goals. The student will work with faculty to choose an appropriate educational setting and goal for the problem of practice and receive guidance and feedback throughout the semester. The internship experience is at least 150 hours and offered in 8 or 14-week formats during all sessions and semesters.

Number Of Credits

3

EDPD501 - Untangling the Web: Best Practices

Course Information

School

Graduate & Professional Studies

Description

How can we as educators use the methods we know to teach in an online setting? Using research-based articles, this course focuses on the new normal of online teaching. There will be an evaluation of how to move best practices to a virtual classroom while being mindful of the age of the learners. You will leave this course excited to teach via an online platform with an understanding of how to advance curriculum effectively for all students through synchronous and asynchronous methods.

Number Of Credits

0

EDPD502 - Teaching for Social Justice

Course Information

School

Graduate & Professional Studies

Description

Early Childhood Educators (PreK-2) will learn about teaching social justice by examining our own practices, engaging students in culturally sustaining ways, and building a tenacious community.  

Number Of Credits

0

EDPD503 - Teaching Reading Online

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

EDPD504 - Remote Learning Supports & Strategies

Course Information

School

Graduate & Professional Studies

Description

Participants in Remote Learning Supports & Strategies for Social-Emotional Learning will acquire tools for returning to school in a hybrid model. We will embrace a whole child approach to support and engage all learners in our classroom communities. Additionally, adults will construct strategies to enhance their teaching and wellbeing.

Number Of Credits

0

EDPD505 - Intro to Universal Design for Lea

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

EDPD506 - Literacy Strategies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

ELC001 - Elective

Course Information

Description

Elective

Number Of Credits

3

ELC001GR - Elective

Course Information

School
Graduate & Professional Studies

Number Of Credits
3

ELC002 - Elective

Course Information

Description
Elective

Number Of Credits
3

ELC002GR - Elective

Course Information

School
Graduate & Professional Studies

Number Of Credits
3

ELC003 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC004 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC005 - Elective

Course Information

Number Of Credits
3

ELC006 - Elective

Course Information

Number Of Credits
3

ELC007 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC008 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC009 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC010 - Elective

Course Information

Number Of Credits
3

ELC011 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC012 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC013 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC014 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC015 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC016 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC017 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC018 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC019 - Elective

Course Information

Number Of Credits
3

ELC020 - Elective

Course Information

School
School of Fashion

Number Of Credits
3

ELC200 - Elective 200 Level Science or Humanities

Course Information

Number Of Credits

3

ELSP701 - Fundamentals of Bilingual Special EdS

Course Information

School

Graduate & Professional Studies

Description

This project-based course facilitates understanding of the integrated historical, theoretical and legal foundations of bilingual and multicultural special education. The focus is to address free and appropriate education for racially, culturally and linguistically diverse children with and without disabilities in the least restrictive environment. Participants will examine components of their system, the alignment to legal mandates, ethical practice and recommendations for addressing equity.

Number Of Credits

1.5

ELSP702 - Removing Barriers for Classroom Assessme

Course Information

School

Graduate & Professional Studies

Description

The project-based course will address how to establish prevention practices in the general education classroom that the teacher, ESL teacher, and special educator can address to support preventively bilingual English language learners. Participants will use an ecological assessment perspective of the context of the education environment, culturally responsive practices, and the connection and application of instructional strategies. Data-informed instructional practices and efficient classroom assessment including a focus on screening and progress monitoring will be addressed.

Number Of Credits

1.5

ELSP703 - Assessment for Equity and Inclusion

Course Information

School

Graduate & Professional Studies

Description

This course includes the assessment of bilingual English learners in the areas of language, culture, and social- emotional development. A process for distinguishing between second language indicators and learning disabilities is studied and selected assessments tools are examined and used. Non-discriminatory report writing will be addressed.

Number Of Credits

1.5

ELSP704 - Culturally Responsive Individualized Edu

Course Information

School

Graduate & Professional Studies

Description

This course will address how to implement high leverage, instructional strategies that can be used across all content areas with a focus on reading comprehension, oracy, and vocabulary. Within the context of a multi-tiered system of support (MTSS) framework, the instruction and intervention design that capitalizes on coherence across the general education, ESL, and special education environments. A critical focus on interventions that highlight the use of active learning, such as Universal Design for Learning (UDL) principles, growth mindset, and tiered instruction of oral language development will be highlighted

Number Of Credits

1.5

ENG001 - English Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG002 - English Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG003 - English Elective

Course Information

School
School of Fashion

Number Of Credits
3

ENG004 - English Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG005 - English Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG096 - Intro to Writing

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG097 - College Reading

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on developing reading comprehension skills. These skills include finding main ideas, making inferences, summarizing, and retaining information. Strategies for reading textbooks are addressed. Assignments include exercises related to reading skills as well as individualized assignments based on students' academic needs. Placement in this course is based on the English Assessment tests. As needed.

Number Of Credits

2

ENG098 - English As Second Language

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students for whom English is a second language. The course is required for students who need to develop communication skills in English. The course includes listening, speaking, reading, grammar, and writing with particular emphasis on the communication skills necessary to succeed in an academic setting. Placement in this course is based on English assessments.

Number Of Credits

2

ENG099 - English/Second Language

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students for whom English is a second language. This course is required for students who need to develop increased proficiency in reading, writing, speaking, and listening comprehension skills. Special emphasis is placed on reading and writing academic materials. Placement in this course is based on the results of the reading and writing assessments.

Number Of Credits

2

ENG100 - Writing for ESL Students

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course develops and reinforces basic writing skills. The focus is on paragraph organization, sentence structure, and individualized work on grammar. The student can expect informal exercises, graded assignments, and conferences with the instructor to work on particular writing problems. This course includes a writing lab. It does not fulfill the English Core requirement credits. Placement in this course is based on the results of the writing assessment.

Number Of Credits

3

ENG100E - Writing for ESL Students

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOFEL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of ?C? or higher in order to pass this course.

Number Of Credits

3

ENG100EL - Writing for ESL Students

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOFEL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of ?C? or higher in order to pass this course.

Number Of Credits

0

ENG100EX - Writing for ESL Students

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOEFL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments.

Number Of Credits

3

ENG100EXL - Writing Lab for ESL Students

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG100I - Writing Skills with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOEFL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of ?C? or higher in order to pass this course.

Number Of Credits

3

ENG100IA - Writing Skills with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOEFL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of ?C? or higher in order to pass this course.

Number Of Credits

3

ENG100IB - Writing Skills with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOFEL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of ?C? or higher in order to pass this course.

Number Of Credits

3

ENG100IL - Writing Skills Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG100ILA - Writing Skills Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG100ILB - Writing Skills Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG101 - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students gain understanding of and confidence in effective writing. Students write in several different genres such as narrative, analysis, digital writing, annotated bibliography, researched argument and/or collaborative writing. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students who choose to take Writing I Workshop are provided with time during class to work on their writing while the instructor and a peer writing consultant are present to provide assistance.

Number Of Credits

3

ENG101A - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, non-graded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101AH - Hon: Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Writing I

Number Of Credits

3

ENG101B - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, non-graded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101C - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. F.S.

Number Of Credits

3

ENG101D - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. F,S.

Number Of Credits

3

ENG101E - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, non-graded papers, graded papers, and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101EL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I Lab

Number Of Credits

0

ENG101F - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. F,S.

Number Of Credits

3

ENG101G - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. F,S.

Number Of Credits

3

ENG101H - Hon: Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101I - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOEFL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of C or higher in order to pass this course.

Number Of Credits

3

ENG101IA - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG101IB - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOEFL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of C or higher in order to pass this course.

Number Of Credits

3

ENG101IL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG101ILA - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG101ILB - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG101J - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101K - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101L - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

0

ENG101M - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101N - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101O - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101P - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101Q - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101R - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101S - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101T - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. F.S.

Number Of Credits

3

ENG101TL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG101U - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101UL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I LabCo-requisite: ENG101U

Number Of Credits

0

ENG101V - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

ENG101VL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG101W - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. Co-requisite: ENG101WL

Number Of Credits

3

ENG101WL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I LabCo-requisite: ENG101W

Number Of Credits

0

ENG101X - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. Co-requisite: ENG101XL

Number Of Credits

3

ENG101XL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I LabCo-requisite: ENG101X

Number Of Credits

0

ENG101Y - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. Co-requisite: ENG101YL

Number Of Credits

3

ENG101YL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I LabCo-requisite: ENG101Y

Number Of Credits

0

ENG101Z - Writing I with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on improving the student's attitude toward writing as well as the writing itself. The student can expect to write informal exercises, nongraded papers, graded papers and journals. Scheduled individual conferences with the instructor are for the purpose of working on the student's particular writing projects and problems. Based on the results of the writing assessment, students may be placed in a Writing Lab as part of this course. Students must receive a grade of 'C' or higher in order to pass this course. F.S.Co-requisite: ENG101ZL

Number Of Credits

3

ENG101ZL - Writing I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I LabCo-requisite: ENG101Z

Number Of Credits

0

ENG102 - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course builds on and refines skills and techniques gained in Writing I. Readings in a variety of genres from across disciplines are included, and students write in multiple genres with a heavy emphasis on research writing. Prerequisite: ENG101 or ENG101 Workshop with a grade of C or better.

Number Of Credits

3

ENG102A - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102B - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102C - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG102D - Writing II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG102E - WRT II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG102EL - Writing II Lab

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
0

ENG102F - Writing II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG102G - Writing II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

ENG102H - Honors Writing II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
his is a continuation of ENG 101 that concentrates on the student's writing ability. There is a greater emphasis on exploring various literary types and themes such as Women in Literature, Recent Fiction, and Family in Literature. Students must receive a grade of 'C' or higher in order to pass this course. Prerequisite: ENG 101. F,S.

Number Of Credits
3

ENG102HA - Hon Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors sections are for student who were given an honors English placement at orientation or who were recommended by their English 101 instructor for an honors section in the spring. In this course, we will explore the theme of human relations in various settings and countries. We will closely read three novels and a few short stories. We will examine how writers find inspiration in connecting the imaginative world with the historical, the sociological, and/or the sociopolitical. The writing component will focus on a few short argument papers, such as the personal response and position papers, and the research paper.

Number Of Credits

3

ENG102HB - Hon Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon Writing II: Body/Self

Number Of Credits

3

ENG102HC - Hon WRT II:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102I - Writing II with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of ENG 101 that concentrates on the student's writing ability. There is a greater emphasis on exploring various literary types and themes, such as Women in Literature, Recent Fiction, and Family in Literature. Students may be placed into an ESL section of this course. Students must receive a grade of ?C? or higher in order to pass this course. Prerequisite: ENG 101.

Number Of Credits

3

ENG102IA - Writing II with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of ENG 101 that concentrates on the student's writing ability. There is a greater emphasis on exploring various literary types and themes, such as Women in Literature, Recent Fiction, and Family in Literature. Students may be placed into an ESL section of this course. Students must receive a grade of ?C? or higher in order to pass this course. Prerequisite: ENG 101.

Number Of Credits

3

ENG102IB - Writing II with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of ENG 101 that concentrates on the student's writing ability. There is a greater emphasis on exploring various literary types and themes, such as Women in Literature, Recent Fiction, and Family in Literature. Students may be placed into an ESL section of this course. Students must receive a grade of "C" or higher in order to pass this course. Prerequisite: ENG 101.

Number Of Credits

3

ENG102IL - Writing II Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG102ILA - Writing II Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG102ILB - Writing II Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

ENG102J - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102K - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102L - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102M - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102MH - Hon: Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Writing II: Exploring Marriage

Number Of Credits

3

ENG102N - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102O - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102P - WRT II:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102Q - WRT II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102R - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102S - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102T - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102U - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102V - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102W - Writing II with Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG102WL - Writing II Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing II Lab: American Stories

Number Of Credits

0

ENG102X - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing II

Number Of Credits

3

ENG102Y - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing II

Number Of Credits

3

ENG102Z - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing II

Number Of Credits

3

ENG103 - Effective Writing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students for whom English is a second language. Necessary skills are developed to produce essays of increasing length, level of complexity, and varying forms: narrative, descriptive, process, example, comparison/contrast, cause/result and argumentative. Students summarize and paraphrase selected readings. (Students will be assigned to this course based on initial assessment results.) (Successful completion of this course satisfies the English 101 Core requirements.) As needed.

Number Of Credits

3

ENG104 - Academic Reading & Writing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This elective writing course is designed for any student who recognizes the need for additional work on reading and/or writing following completion of ENG 101 and 102. The course focuses on close reading and academic writing in response to readings about American culture from across the academic disciplines. Students develop and reinforce their skills in using reading strategies and in selecting and integrating text from a reading, analyzing issues, and synthesizing ideas in a focused and coherent essay. Students may be placed into an ESL section of this course. Prerequisite: ENG 102.

Number Of Credits

3

ENG104E - Academic Reading & Writing for ESL

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This elective writing course is designed for any student who recognizes the need for additional work on reading and/or writing following completion of ENG 102. The course focuses on close reading and academic writing in response to readings from across the academic disciplines. Students develop and reinforce their skills in using reading strategies and in selecting and integrating text from a reading, analyzing issues, and synthesizing ideas in a focused and coherent essay. Prerequisite: C or better in ENG 102E.

Number Of Credits

3

ENG105X - Textbook Editorial Board

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students in this course will serve as an Editorial Board for a new Writing I textbook. Students will have completed or be enrolled in ENG 101H. They will apply their expertise and knowledge to this connected learning experience. Class discussions will focus on suggestions to improve the text. Written assignments will concentrate on evaluating specific parts of the text. The analysis of the Editorial Board will be used for revision of the textbook.

Number Of Credits

1

ENG106X - Writing I Bridge

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

ENG107 - Oral Communication & Presentation Skills

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to help international students develop confidence in their oral English skills, so that they can participate freely in classroom discussions and present comfortably in the classroom context. Students work at their English listening and speaking skills in order to improve their English fluency and comprehensibility, benefiting from the regular practice and from instructor feedback; coursework focuses on pronunciation, vocabulary, and English usage conventions. Course activities include speaking opportunities, vocabulary building exercises, group discussions, and a series of presentations scheduled during the semester.

Number Of Credits

3

ENG107X - Oral Communication & Presentation Skills

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Designed for international students, this course is designed to help international students develop confidence in their English oral speaking skills, so that they can participate freely in classroom discussions and give presentations comfortably. Course activities will include speaking opportunities, vocabulary building practice, group discussions, and multiple presentations throughout the semester. Students will build their listening and speaking skills through practice and through instructor feedback; coursework will focus on pronunciation, vocabulary, and English grammar conventions, in order to promote English fluency and comprehensibility. Prerequisite: Permission of instructor.

Number Of Credits

3

ENG190D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

ENG201 - Eng Lit/Themes & Writers

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a special thematic approach to the study of English literature. Various authors, such as Chaucer, Shakespeare, Shaw, and Yeats, are studied within such contexts as convention and revolt, the hero and the heroine, or evil and decadence. Prerequisite: ENG 102.

Number Of Credits

3

ENG201H - Honors: Eng/Lit Themes & Writers

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Eng/Lit Themes & Writers

Number Of Credits

3

ENG202 - Aesthetics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Creativity, interpretation, expression, style, symbolism, evaluation, art, and society all from the philosophical perspective. Students are exposed to a variety of approaches to the question 'what is beauty?' The arts and everyday experiences are examined in an effort to answer the question about beauty, as well as the other questions such exploration raises. Course fulfills either philosophy or literature requirements of specific programs.

Number Of Credits

3

ENG203 - Existentialism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An examination of such questions as: 'who am I?'; 'what relationship(s) do I have with myself?, with others?, with the universe?' Readings are taken from Kierkegaard, Nietzsche, Heidegger, Buber, Jaspers, Sartre, and others. The influence of existentialism on psychology, society, art, religion, and politics is explored. Course fulfills either philosophy or literature requirements of specific programs.

Number Of Credits

3

ENG204 - Prof Communications

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to provide an understanding of business and career-related writing, including letters, memos, instructions, and reports. Special emphasis is given to various writing processes to be used when the time is short, form is prescribed, and the audience is real. Prerequisite: ENG 102. (Does not fulfill English Elective requirement.) S.

Number Of Credits

3

ENG206X - Web Series Design Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The web series is a new story-telling medium created for the internet. In this course, students develop the first season of a dramatic or comedic web series. Students pitch, outline, and write an eight-episode series; as a final project, they premiere its debut in rough draft.

Number Of Credits

3

ENG207H - American Musical Theatre-Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

American Musical Theatre-Honors

Number Of Credits

3

ENG207X - American Musical Theatre

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

American Musical Theatre

Number Of Credits

3

ENG208 - The Structure of the English Language

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on essential elements of the structure of the English language: its phonology (sound structure), morphology (word structure), and syntax (sentence structure). Students draw on their own knowledge of language as they examine spoken English; they then study the relationship between spoken and written language. As students discuss issues pertinent to teachers and to writers, the relevance of linguistic analysis both to written language development and to writing practice is considered.

Number Of Credits

3

ENG208H - Hon: Develop Of English Language

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Develop Of English Language

Number Of Credits

3

ENG209 - Intro to Literature & Literary Studies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a foundations course required for the major and the minor in English. The course provides an introduction to a variety of forms and styles in poetry, drama, short story, fiction, memoir, and essay; European, North American, and world literatures are considered. The focus is on interpreting texts; students are introduced to various schools of interpretation and to standards for supporting an interpretation. Students become familiar with the conventional elements of each genre and with the terminology of critical interpretation. The course introduces print and database tools for research on literature.

Number Of Credits

3

ENG209H - Hon: Intro To Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a foundations course required for the major and the minor in English. The course provides an introduction to a variety of forms and styles in poetry, drama, short story, fiction and memoir or essay, including European, African, North, Central and South American and Asian literature. The focus is on interpreting texts, including an introduction to preferred approaches of various schools of interpretation and standards for supporting one's interpretation. Students become familiar with the conventional elements of each genre and the terminology of critical interpretation. The course introduces print and database tools for research on literature. Prerequisite: ENG 102. F.

Number Of Credits

3

ENG210 - Survey of American Literature (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course surveys representative periods, authors, or genres in American literature from beginnings in Native American oral literatures through contemporary works. Individual sections organize study of classic and contemporary texts around particular themes, such as Queering American Literatures, American Migrations, Hemispheric American Literature, or Americans on the Edge: 'Frontiers' in the American Imagination. Individual sections also trace twentieth- or twenty-first-century movements to their roots in or resistance to earlier movements or forms. This is a writing-intensive course.

Number Of Credits

3

ENG210H - Hon: Survey Of American Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course surveys representative periods, authors and themes in American literature from beginnings in Native American oral literature through the present day. It includes study of American Romanticism and the American Renaissance; Civil War and Reconstruction; American modernism through post-modernism. Prerequisite: ENG 102. F.

Number Of Credits

3

ENG211 - Modern Drama

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This survey course introduces students to great modern works of drama, considering the late nineteenth century through the present. Plays are considered in terms of performance as well as in literary terms, with a focus on the ways in which the philosophies and sensibilities of modernism and postmodernism are reflected both on the page and on the stage. Readings include modern classics by such writers as Ibsen, O'Neill, Brecht, and Beckett, as well as more recent works.

Number Of Credits

3

ENG212 - Literature for Young Adults

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course surveys current literature for adolescent and teen readers. It prepares students to evaluate young adult books in terms of literary quality, reader interest, and social and political perspectives. Strategies for use in the classroom are explored; various genres are examined. Prerequisite: ENG 102.

Number Of Credits

3

ENG212H - Hon: Literature For Young Adults

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a survey of current books written for adolescent and teen readers. It will prepare students to evaluate young adult books in terms of literary quality, reader interest, and social and political perspective. Strategies for use in the classroom will be explored. A variety of genres of books will be examined.

Number Of Credits

3

ENG213 - Adv Writing: Creative Writing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Adv Writing: Creative Writing

Number Of Credits

3

ENG214 - Special Topics in Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course concentrates on an interdisciplinary approach to literature. The focus is on one theme, one author, one period, or one genre. Students are responsible for substantial written and oral work in analysis, criticism, and/or research.

Number Of Credits

3

ENG215 - The British Novel

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The British Novel

Number Of Credits

3

ENG216 - The Mystery Novel

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the history of one type of genre fiction, the mystery, beginning with texts from the late nineteenth century and ending with contemporary novels. Emphasis is on the development of the form, the social context of the texts including historical background, changes in popular taste, and analysis of the popularity of the genre.

Number Of Credits

3

ENG217 - Contemporary Global Literature (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, we consider contemporary literature in its global context. Viewing literature as the expression of individual national/cultural traditions and as a rendering of the universally human condition, we examine both national literatures and texts written for a global readership. Topics such as global citizenship, diaspora, postcolonial aesthetics, modernism, postmodernism, and cultural/literary redefinition may be addressed.

Number Of Credits

3

ENG217H - Hon: Contemporary Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Contemporary Literature

Number Of Credits

3

ENG218 - British Literature (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course surveys British writing in poetry, fiction, and drama, with a focus on key periods in the development of British literature. Emphasis is on representative writers in each period. Periods and movements surveyed include Anglo-Saxon, Medieval, Renaissance, Restoration and the Eighteenth Century, Romanticism, Victorian, Modern, and Contemporary or Postmodern. This is a writing-intensive course.

Number Of Credits

3

ENG218H - Hon:Representative Writers/Mjr Periods B

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon:Representative Writers/Mjr Periods British Lit

Number Of Credits

3

ENG219 - Creative Writing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students explore various types of creative writing including fiction, poetry, and creative nonfiction. Students do a wide range of in-class and out-of-class writing assignments, and they have the opportunity to select one form for a major project.

Number Of Credits

3

ENG219H - Creative Writing - Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component ENG 219

Number Of Credits

3

ENG220X - Conventions of Written English

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, we consider the basic conventions of written English. Topics will include grammatical categories, clauses, phrases, sentences, punctuation, usage, spelling, and capitalization. Readings will cover these topics; written assignments will involve sentence-level exercises on course topics, sentence-level editing, and text-level editing. Application of written English conventions in decontextualized exercise formats is a first objective in this course; contextualized application of the conventions while writing/editing at the text level is a second and more important objective. When possible, drafting and editing will occur in authentic contexts, to strengthen connections between classroom practice and applications beyond the classroom.

Number Of Credits

3

ENG221X - American Drama

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

American Drama

Number Of Credits

3

ENG222 - Lyric Poetry

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the lyric poem in global contexts, with attention to poetic voice, composition, sense, and sound. Form and content are examined in medieval to modern meditative and lyric poems.

Number Of Credits

3

ENG222H - Hon: Lyric Poetry

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Lyric Poetry

Number Of Credits

3

ENG223 - Ethics & Morality in Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the role that ethics and morality play in a variety of literary texts. Emphasis is on analysis of characters' decisions and choices that relate to ethical issues as well as to the formation of their ethical codes. Characters' positions relating to ethical systems and the prevailing morality of their society are considered. Literature is selected from diverse genres and traditions. The focus of the course changes each semester. Possible topics include Literature of Human Rights, Prison Writing, Literature and the Environment, and Literature of War.

Number Of Credits

3

ENG223H - Hon: Lit of Ethics/Morality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on examining the roles that ethics and morality play in a variety of literary texts. Emphasis will be on analysis of characters' decisions and choices that relate to ethical issues as well as to the formation of their ethical codes. Characters' positions relating to ethical systems and the prevailing morality of their society will also be considered. Literature will be selected from diverse genres and traditions. The topic of the course would change each semester. Topics may include: Literature of Human Rights, Prison Writing, Literature and the Environment, Literature of War.

Number Of Credits

3

ENG224 - Film & Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, the nature of narrative in literature and film is explored; focus is on analysis of literature that has been made into movies. Students consider the types of changes involved in the transformation from one form to another, as well as the complex reasons for variations. Prerequisite: ENG102.

Number Of Credits

3

ENG224H - Hon: Film And Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Film And Literature

Number Of Credits

3

ENG225 - The Short Story (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students study the development of the short story as a twentieth-century form; critical and creative approaches are offered. Selections are taken from such authors as Edith Wharton, Ernest Hemingway, William Faulkner, Joyce Carol Oates, Doris Lessing, and Alice Walker.

Number Of Credits

3

ENG225H - Hon: The Short Story

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: The Short Story

Number Of Credits

3

ENG227 - Literature Of Travel And

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Literature Of Travel And

Number Of Credits

3

ENG229H - Hon: Drinking/Drama: Eugene O'neill

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Drinking/Drama: Eugene O'neill

Number Of Credits

3

ENG229X - Drinking/Drama: Eugene O'neill

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Drinking/Drama: Eugene O'neill

Number Of Credits

3

ENG230 - Themes In American Liter

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Themes In American Liter

Number Of Credits

3

ENG233X - Great War in Literature & History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

World War I, which took place from 1914 to 1918, is still known as the Great War because of its tremendous impact on the course of history and the lives of individuals. Many of the roots of the current Iraq War can be found in the repercussions of the Great War. And the horror of the war inspired many participants to write poetry, fiction, and memoirs describing their experience. This course will investigate the causes, course, and effects of World War I through analysis of historical and literary texts. Prerequisite: ENG 102.

Number Of Credits

3

ENG235 - From Sounds to Sentences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. The interaction, from infancy through early and later childhood, between biological preparedness and environmental influence is studied, as is the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The developmental phases through which a young learner passes as the language systems develop are also studied in this course. Bilingualism, dialect, language disorder, and early written language development are considered.

Number Of Credits

3

ENG235H - Hon: Sounds to Sentences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. This course notes the interaction, from infancy through early and later childhood, between biological preparedness and environmental influence as we observe the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The course studies the developmental facts, examining the stages through which a young learner passes as the language systems develop; we also consider bilingualism, dialect, language disorder, and early written language development. Prerequisite: ENG102

Number Of Credits

3

ENG235X - Sounds To Sentences: Lang Acquist

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. This course notes the interaction, from infancy through early and later childhood, between biological preparedness and environmental influence as we observe the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The course studies the developmental facts, examining the stages through which a young learner passes as the language systems develop; we also consider bilingualism, dialect, language disorder, and early written language development. Prerequisite: PSYC 101 or ENG 208.

Number Of Credits

3

ENG235XH - Hon: Sounds To Sentences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Sounds To Sentences

Number Of Credits

3

ENG237X - Becoming Ourselves in Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

How are we influenced by our group and our society? What attitudes, behaviors, and beliefs do we develop in our social contexts? These questions have been addressed through the lens of social psychology; in addition, creative writers have been moved to explore them. In this course, we consider the individual's interface with social groups from psychological and literary perspectives. This is a four-credit interdisciplinary course. Prerequisites: ENG102, PSYC101 or SOC101.

Number Of Credits

4

ENG245X - YA in History: Socially Charged Fiction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The word History can be broken into the word story and the word hi, so welcome to YA Stories of History. Historically placed children's and young adult literature provides a pathway to explore the themes, elements, psychology, and events of their associated historical period. However, these works often resulted in key social debate as morality and culture have shifted over time. In this class, students will learn about historical periods (including the Roman Era, Colonialism, American Revolution, American Civil War, The Great Depression, Women's Suffrage and Civil Rights) through the lens and wonder of young adult literature. Students will identify key moral, social, and cultural issues of each time period as they develop skills to critically evaluate the literary themes and content of young adult works. Students will analyze the role of young adult literature in the role of socialization and the ethical issues of young adult development as well as how paradigm systems from the historical era of the written text influence how fiction is evaluated and how the work influenced historical progress. Content and themes covered in this class are designed to reinforce content knowledge for licensure requirements and help future teachers prepare to teach literature and history in their future careers.

Number Of Credits

3

ENG290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

ENG303X - Special Topics in Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG304 - Stories of Origin

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers both written and oral traditional texts. Texts originating in expressions of faith, devotion, cultural origin or expression, and ethnic identity are examined, with attention to narration, characterization, sacred mystery, moral /ethical content, and interpretation. Readings include selections from ancient Greek and Roman literature, the Bible and/or the Qur'an, and world myths and folktales.

Number Of Credits

3

ENG306 - The British Novel

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, readings concentrate on major works from the 19th and 20th centuries. Background is provided on the history of the novel from Elizabethan origins.

Prerequisite: Any 200 level English course.

Number Of Credits

3

ENG307 - Creative Nonfiction Writing Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students study the literary genre of creative nonfiction by exploring a variety of personal essays and memoirs and by engaging in writing practice. Work by class members is read and discussed, as are textbook readings that illuminate the use of craft tools such as description, imagery, diction, syntax, text structure, and metaphor in the development of personal essays and memoirs. Reading assignments involve the close examination of essays and memoirs; written assignments involve in-class work, reflections on craft essays, annotations on creative reading, and one 10-page text of original creative nonfiction.

Number Of Credits

3

ENG307X - Creative Nonfiction Writing Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, we consider creative nonfiction by reading and discussing personal essays and memoir and by writing our own creative nonfiction. We discuss the difference between journalism and creative nonfiction, as well as the different approaches writers take to the "fourth genre." Work by class members is read and discussed in a positive, supportive environment, as are other works that illuminate the use of such literary tools as imagery, metaphor, diction, sentence rhythms, and structure. Reading assignments involve the close examination of personal essays and memoir; written assignments include in-class exercises, short essay annotations and/or creative assignments, and the crafting and revision of personal essays that will be workshopped during class. Prerequisite: ENG219 or COM209.

Number Of Credits

3

ENG308 - Fiction Writing Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Do you have an idea for a novel, play, or screenplay? Would you benefit from a focused and committed group of peers to inspire and challenge you? If so, then this course is for you. Join us as we participate in the NaNoWriMo Challenge to write a novel (or fiction manuscript of your choice) during National Novel Writing Month. Utilizing tools from the NaNoWriMo online community, we will plan and plot our stories in the beginning of the semester and draft them during the latter portion. You do not need to finish the manuscript to do well in the course. The main objective is to inspire good, daily writing habits.

Number Of Credits

3

ENG308X - Fiction Writing Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course students write various types of fiction. They will work on different types of short stories and may have the opportunity to work with longer forms such as the novella or novel. Students will analyze the work of professional writers in order to understand a variety of writing strategies including the uses of and approaches to plot, dialog, point of view, and description. Students will work on short and longer assignments to develop technique and also will have the opportunity to structure some of their own assignments. Analysis of each other's work will be an extremely important component of the course. Prerequisite ENG 219 or COM 209

Number Of Credits

3

ENG310 - Poetry Writing Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, we consider English verse by exploring lyric poetry and engaging in its practice. Work by class members is read and discussed, as are other example poems whose study illuminates the use of tools such as imagery, diction, sound device, structure, lineation, and figurative language in the construction of poetic meaning. Reading assignments involve the close examination of poems; written assignments include short poetry annotations/exercises and the creation of a portfolio of original poetry.

Number Of Credits

3

ENG311 - Special Topics in Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an advanced course that concentrates on an interdisciplinary approach to literature. The focus is on one theme, one author, one period, or one genre. Students are responsible for substantial written and oral work in analysis, criticism, and/or research. Topic examples are Parent-Daughter Relations in American Fiction and the Politics of Shakespeare. Prerequisite: Any 200 level English course.

Number Of Credits

3

ENG311B - Sp Topic: Mystery Novel

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sp Topic: Mystery Novel

Number Of Credits

3

ENG311C - Special Topics/Literatur

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics/Literatur

Number Of Credits

3

ENG311F - Sp Topics:Family & Frien

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sp Topics:Family & Frien

Number Of Credits

3

ENG311G - Beliefs, Question,doubts

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Beliefs, Question,doubts

Number Of Credits

3

ENG311H - Sp Tpcs- Cont. African American Lit.

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sp Tpcs- Cont. African American Lit.

Number Of Credits

3

ENG311I - Modern Drama

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Modern Drama

Number Of Credits

3

ENG312 - Literature of Postcolonial World

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students consider issues, movements, or traditions in literatures that respond to a history of colonization and/or imperialism. Latin American, African, and Asian cultures or traditions are emphasized in English or in English translations; issues addressed might include matters of publication and criticism, myths about the 'third world,' nationalism, fundamentalism, human rights, technology, and cultural resistance. Example topics include The Novel in India, Caribbean Dub Poetry, Prison Writing, Major South African Writers, Magic Realism. This is a presentation-intensive course.

Number Of Credits

3

ENG312H - Hon: Post-Colonial Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Post-Colonial Literature

Number Of Credits

3

ENG313 - American Multiethnic Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the history, variety, and aesthetic conventions of one or more racial-ethnic traditions in American writing. Individual courses might focus on key forms or authors; distinct traditions such as African-American, Latino, Asian-American, or Native American literature; or a survey across several traditions. Examples include Barack Obama and the African-American Tradition, Contemporary Latino Literatures, or Haiti and the US in Haitian-American Writing. This is a presentation-intensive course.

Number Of Credits

3

ENG313H - American Multi Ethnic Literature- Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

American Multi Ethnic Literature- Honors

Number Of Credits

3

ENG324X - Tech Communication

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

ITEC/ENG 320X Technical Communication
Technical Communication is a practical writing course designed for juniors and seniors of all majors. Its purpose is to enhance skills of technical and professional communication, both oral and written. This course will focus on writing clear, concise and practical writing, as well one oral presentation, to multiple audiences. Assignments will include a resume and cover letter; technical definitions and descriptions; explanation of a process and instructions; some professional letters and electronic communication; and memos and progress reports.
Prerequisites: ENG 102 and Junior or Senior standing

Number Of Credits

3

ENG325 - From Sounds to Sentences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. This course notes the interaction, from infancy through early and later childhood, between biological preparedness and environmental influence as we observe the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The course studies the developmental facts, examining the stages through which a young learner passes as the language systems develop; we also consider bilingualism, dialect, language disorder, and early written language development. Prerequisite: ENG102

Number Of Credits

3

ENG340 - Classics of World Literature

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores representative fiction, poetry, or drama by major figures in world literature, centering on topics such as love, tragedy, comedy, immortality, madness, wasteland, quest for knowledge, voyages, or exploration. Prerequisite: Any 200-level English course.

Number Of Credits

3

ENG340H - Classics World Lit- Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component ENG 340

Number Of Credits

3

ENG390 - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

3

ENG390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

ENG390I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

3

ENG402 - Advanced Writing Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is the capstone course for creative writing majors and minors. Working with a faculty mentor, each student develops and completes a major writing project that focuses on the student's writing interests. Review, critique, and drafting are crucial course components. The course includes reading assignments that relate to the writing projects. This one-semester course may be repeated for credit. Prerequisite: ENG307, ENG308, or ENG310.

Number Of Credits

3

ENG490D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ENG801 - Short Stories

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Short Stories

Number Of Credits

3

ENG804 - Ds: Professional Communi

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Ds: Professional Communi

Number Of Credits

3

ENG811 - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing I

Number Of Credits

3

ENG812 - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Writing II

Number Of Credits

3

ENG813 - Is: Advanced Writing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Advanced Writing

Number Of Credits

3

ENG850 - Is: Journalism (200)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Journalism (200)

Number Of Credits

3

ENG900 - Advanced Grammar Of Esl

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Grammar Of Esl

Number Of Credits

1

ENG902 - Teaching Short Story To

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Teaching Short Story To

Number Of Credits

1

ENG904 - Is: Professional Communi

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Professional Communi

Number Of Credits

3

ENG909 - Seminar:English As Secon

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Seminar:English As Secon

Number Of Credits
2

ENG910 - Is:Contemporary American

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Is:Contemporary American

Number Of Credits
1

ENG911 - International Language I

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
International Language I

Number Of Credits
3

ENV001 - Env Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ENV002 - Env Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ENV003 - Env Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

ENV004 - ENV Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

ENV005 - Env Elective

Course Information

School

School of Health Sciences

Number Of Credits

0

ENV101 - Intro to Environmental Studies (KP)

Course Information

School

School of Communication & the Arts

Description

This course uses case studies to explore global environmental challenges and engages students in considering sustainable solutions. Solutions that promote a healthy environment, social equality, and economic viability are discussed. Students explore steps individuals, organizations, and communities can take to reduce their ecological footprint and to slow global warming. Leaders from community organizations and local government agencies are invited to discuss issues with students.

Number Of Credits

3

ENV102 - Environmental Ethics & Society

Course Information

School

School of Communication & the Arts

Description

This course explores issues and problems arising out of ethical considerations related to the general environment and specific ecosystems. Also considered are the moral aspects of population control and resource use. The foundations for beliefs and worldviews regarding nature and the human relationship to it are explored. In addition, the variety of philosophical perspectives and pragmatic choices and actions people take related to environmental ethics are studied.

Number Of Credits

3

ENV102H - Envir,Ethics&Society

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ENV110 - Dynamic Earth

Course Information

School

School of Communication & the Arts

Description

Climate change has become one of the most discussed environmental issues of our day. This course explores the dynamics of the Earth System to examine climate change and other global environmental changes. Past, present, and future changes to the global Earth System are discussed. Both the natural and human dimensions of global changes to the Earth's lithosphere, atmosphere, hydrosphere, and biosphere are explored.

Number Of Credits

3

ENV190D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ENV201 - Environmental Law & Policy

Course Information

School

School of Communication & the Arts

Description

This course examines the role of law and politics in the management of natural resources and the environment. The course first reviews the major US environmental protection legislation and then explores the process of developing and establishing environmental policy related to water, air, energy, and land resources. Historical and contemporary circumstances that influence public policy decisions, the influence of science and technology, social and economic paradigms, and ethics and values are discussed. Even though the emphasis is on domestic U.S. policies and institutions, international issues are addressed, including how US domestic environmental policies influence and are influenced by global forces. This is a writing intensive course.

Number Of Credits

3

ENV202 - Gardening for Sustainability(KP)

Course Information

School

School of Communication & the Arts

Description

Autumn is a critical time for the sustainable garden. It is a time of harvest and preparation. In this course, students will research and establish the rhythms of the late season garden by participating in the next stages of development in the campus community garden. Together, we will harvest, save seeds, start special fall plantings, and put the garden to bed. Projects will include teaming up with kids from The Barn and members of the Village. The course will also look at gardening and its role in the local food system, as a form of both self-sufficiency and community support. We will study and practice different methods of propagation and seed banking, and research the garden as its own ecological system. We'll also look at recent innovation in garden design and small-scale agriculture, including vertical and rotating greenhouse systems, with an eye towards futuristic sustainable design.

Number Of Credits

3

ENV203X - Persuading People, Preserving Planet

Course Information

School

School of Communication & the Arts

Description

This Connected Learning Experience is designed to continue students' development along the Core Curriculum by demonstrating in an inquiry-based way the nature of integrative learning. As such, this team-taught, multidisciplinary course will develop the ability to foster behavior change within the places they live and work as they study how to create a more sustainable planet. Students will explore the environmental challenges created by our use of energy, consumption of water, use of transportation, production of waste, and practices in agriculture. These challenges include climate change, air pollution, water quality, and biodiversity loss. Students will also investigate the behaviors that drive these environmental challenges. Students will select behaviors to study on campus and use the tools of science to collect informing data. They will then study strategies to change behavior from the field of psychology. Applying these strategies, students will develop programs to foster sustainable behaviors on campus. Although this course is a pilot for the proposed Core Curriculum, it will satisfy the following Areas of Inquiry in our current general education curriculum: Psychological/Societal and Scientific. (Co-requisite is that students must register for a lab section).

Number Of Credits

4

ENV203XL - Persuading People, Preserving Planet Lab

Course Information

School

School of Communication & the Arts

Number Of Credits

0

ENV204 - Environmental Economics

Course Information

School

School of Communication & the Arts

Description

This course explores economic problems associated with environmental issues. The course introduces modeling and analytical tools used in the field. The course first examines the problem of market failure in the presence of externalities and public goods, and considers public policy responses to these market failures, including command-and-control regulations, tax and subsidy incentives, and marketable pollution permits. The course then addresses the methods to measure the costs and benefits of environmental improvements and how these types of analysis are used in public policy decisions. These decisions are analyzed in the context of problems such as air pollution, ozone depletion and global warming, threats to biodiversity, and development. This is a writing intensive course. Prerequisite: ECON101

Number Of Credits

3

ENV205 - Green Business

Course Information

School

School of Communication & the Arts

Description

All businesses, from oil companies to computer manufacturers want to be 'green.' Being 'green' is not only good for a business' marketing and publicity, but it also helps the bottom line. This course examines what it means to be a 'green' business. Topics include the Triple Bottom Line, sourcing materials, energy management and recycling.

Number Of Credits

3

ENV206 - Gardening for Sustainability

Course Information

School

School of Communication & the Arts

Description

From wartime Victory Gardens to today's community gardens, we are experiencing a resurgence in the popularity of gardening as a means of expanding personal sustainability. This course will explore topics in organic gardening, biodynamics and permaculture. We will study garden planning and design, including selection of heirloom varieties, designing with available space, and innovation in small-scale agriculture. The course will have an applied focus on participating in the next stages of development for the campus community garden, including seed selection, seed starting and early season planting.

Number Of Credits

3

ENV207 - Chemistry for a Sustainable Future

Course Information

School

School of Communication & the Arts

Description

This course will engage students in thinking about environmental problems through the context of chemistry. The relevance of chemistry to such topics as air pollution, climate change, and water management will be explored. Students will be challenged to consider the application of chemistry to help address many of these problems.

Number Of Credits

3

ENV208X - Monsters in my Closet: Waste Couture

Course Information

School

School of Communication & the Arts

Description

The goal of ENV 208X/FASH 208X is to explore the environmental, social and economic issues and problems arising out of the global fashion industry. We will examine where and how our clothing is manufactured, distributed and disposed of as well as some of the innovative approaches some companies are taking in order to address some of the problems associated with the industry.

Number Of Credits

4

ENV211 - Environmental Science (KP)

Course Information

School

School of Communication & the Arts

Description

During this course, students are introduced to the concept of environmental sustainability. Issues such as climate change, biodiversity, food and agriculture, water resources, and energy are explored. Students are challenged to consider the impact of Lasell University on the environment and will complete a greenhouse gas inventory. Students also examine the role of science and technology in the pursuit of environmental sustainability.

Number Of Credits

3

ENV211L - Env Science Lab

Course Information

School

School of Communication & the Arts

Description

ENV 211 Lab

Number Of Credits

1

ENV220 - World Geography (KP)

Course Information

School

School of Communication & the Arts

Description

This course surveys the earth's social, cultural and economic patterns and their relationship to the physical geography of the earth. A regional approach is taken to provide a foundation for more intensive systematic studies of important environmental/political issues.

Number Of Credits

3

ENV290D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

ENV301 - Environmental Field Sampling

Course Information

School

School of Communication & the Arts

Description

The environmental movement relies on monitoring data to make the case for cleaner air, water, etc. In this course, students learn how to conduct basic water quality, air quality, and other forms of environmental monitoring as well as discuss how to use the data that is collected.

Number Of Credits

3

ENV302 - Natural Resource Management/GIS

Course Information

School

School of Communication & the Arts

Description

This course surveys natural resource issues from global to local scales through the use of geographic information systems (GIS). GIS, remotely sensed images, and global positioning systems are used as tools in managing community natural resources. Students map natural resources and community features to explore management strategies. Students work with town commissions, state agencies, and environmental organizations to obtain spatial data for analysis.

Number Of Credits

4

ENV302L - Natural Resource Management/GIS Lab

Course Information

School

School of Communication & the Arts

Number Of Credits

0

ENV303 - Environmental Justice

Course Information

School

School of Communication & the Arts

Description

All people should have the right to live in and enjoy a clean and healthful environment. However, access to clean air and water, exposure to excessive noise, and access to natural areas is inequitable in our society. This course explores how racial, economic, and cultural backgrounds influence access to a clean and safe environment. Local, national, and international issues of the environment and social justice are explored. Students engage with local community organizations on projects promoting environmental justice.

Number Of Credits

3

ENV304 - Environmental Field Sampling

Course Information

School

School of Communication & the Arts

Description

The environmental movement relies on monitoring data to make the case for cleaner air, water, etc. In this course, students learn how to conduct basic water quality, air quality, and other forms of environmental monitoring as well as discuss how to use the data that is collected.

Number Of Credits

4

ENV305 - Energy: Moving on from Fossil Fuel

Course Information

School

School of Communication & the Arts

Description

Our economic prosperity relies on burning fossil fuels to power everything from our trucks to our office computers. As fossil fuels become more scarce, it is necessary to find other sources of energy. This course introduces students to our energy grid and to alternative sources of energy like wind, solar and geothermal. Prerequisites: ENV 101, ENV 211

Number Of Credits

3

ENV307 - Building Sustainable Cities

Course Information

School

School of Communication & the Arts

Description

Urban areas are becoming more important in the environmental field as a greater percentage of our population lives in cities. This course examines how urban areas function as systems. Urban ecological theory is examined as well as a focus on how to build 'green' buildings. Prerequisites: ENV 101, ENV 211

Number Of Credits

3

ENV390D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

ENV400 - Internship

Course Information

School

School of Communication & the Arts

Description

This internship is scheduled to take place during the junior year and introduces students to challenges faced by companies, non-profit organizations, or government agencies. Placement is tailored to meet the student's career goals and interests in the environmental field. Students work 150 hours over the course of the semester alongside professionals in the field. Written reflections are submitted during and at the conclusion of the internship as well as regular meetings with the internship supervisor. The internship supervisor monitors each student's performance and visits each internship site as needed. Prerequisites: ENV 101, ENV 102, ENV 201, ENV 211

Number Of Credits

4

ENV401 - Internship II

Course Information

School

School of Communication & the Arts

Description

This internship is scheduled to take place during the fall of the senior year. The primary area of responsibility rests with the student in identifying and pursuing the internship, with the support of the Environmental Studies faculty. Students may choose to work for a private company, a non-profit organization, or a government agency, working 150 hours over the course of the semester. Written reflections are submitted during and at the conclusion of the internship. The internship supervisor monitors each student's performance and visits each internship site as needed. Prerequisite: ENV 400.

Number Of Credits

4

ENV420 - Environmental Studies Senior Seminar

Course Information

School

School of Communication & the Arts

Description

This course is a capstone course in Environmental Studies that focuses on current issues and trends in the environmental field. Students complete an applied thesis or practicum project in an area related to their particular interest and present it to the class and/or at symposium. Environmental career opportunities are discussed along with resume development, networking, interviewing techniques, and other career development skills. Prerequisites: ENV 400, Senior standing.

Number Of Credits

3

ENV490D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

ESL900 - Greeting and Beginning Conversations

Course Information

School

Graduate & Professional Studies

Number Of Credits

1.5

ESL901 - Meeting People: Who Are They

Course Information

School

Graduate & Professional Studies

Number Of Credits

1.5

ESL902 - Networking and Global Connections

Course Information

School

Graduate & Professional Studies

Number Of Credits

1.5

ESPO301 - Esports Advanced Topics

Course Information

School

Longe School of Business

Number Of Credits

3

ETHS101 - Foundations Of Ethical Dev

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Foundations Of Ethical Dev

Number Of Credits

1

ETHS801 - Is: Foundations Of Ethic

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Foundations Of Ethic

Number Of Credits

1

EXAT101 - Introduction To Athletic

Course Information

School

School of Health Sciences

Description

Introduction To Athletic

Number Of Credits

3

EXAT101S - Athletic Training Semina

Course Information

School

School of Health Sciences

Description

Athletic Training Semina

Number Of Credits

1

EXAT102 - Athletic Training Practi

Course Information

School

School of Health Sciences

Description

Athletic Training Practi

Number Of Credits

1

EXAT109 - Prof Communications In Allied Hlth

Course Information

School

School of Health Sciences

Description

Prof Communications In Allied Hlth

Number Of Credits

2

EXAT109X - Topics In Patient Care

Course Information

School

School of Health Sciences

Description

Topics In Patient Care

Number Of Credits

2

EXAT201 - Prevention/Evaluation:

Course Information

School

School of Health Sciences

Description

Prevention/Evaluation:

Number Of Credits

4

EXAT201L - Prev & Care Of Athletic Injuries

Course Information

School

School of Health Sciences

Description

Prev & Care Of Athletic Injuries

Number Of Credits

0

EXAT203 - Clinical Athletic Training I

Course Information

School

School of Health Sciences

Description

Clinical Athletic Training I

Number Of Credits

3

EXAT204 - Clinical Athletic Training II

Course Information

School

School of Health Sciences

Description

Course will require 150 hours of supervised clinical experience in the Lasell College Athletic Training facility. Emphasis will be placed on the athletic trainer's role and function in working with an athletic team. Prerequisites: EXAT 201, EXAT 220, EXAT 203 and permission of Program Director. Co-requisite: EXAT 350. Pass/Fail grading only.

Number Of Credits

3

EXAT220 - Techniques Of Emergency Care

Course Information

School

School of Health Sciences

Description

Techniques Of Emergency Care

Number Of Credits

3

EXAT302 - Clinical Athletic Training III

Course Information

School

School of Health Sciences

Description

Course will require 150 hours of supervised clinical experience in the Lasell College Athletic Training facility. Students be given increasing amounts of responsibility while working with an athletic team or supervising some aspect of the Athletic Training Room (ex.: rehabilitation). Students will have peer-teaching responsibilities. Prerequisites: Junior status, completion of all 200 level EXAT courses, and permission of Program Director. Co-requisite: EXAT 351 or EXAT 304.

Number Of Credits

3

EXAT303 - Therapeutic Modalities

Course Information

School

School of Health Sciences

Description

Therapeutic Modalities

Number Of Credits

4

EXAT303L - Therapeutic Modalities

Course Information

School

School of Health Sciences

Description

Therapeutic Modalities

Number Of Credits

0

EXAT304 - Therapeutic Exer & Rehab Tech's

Course Information

School

School of Health Sciences

Description

Therapeutic Exer & Rehab Tech's

Number Of Credits

4

EXAT304L - Ther Exer & Rehab Techniques

Course Information

School

School of Health Sciences

Description

Ther Exer & Rehab Techniques

Number Of Credits

0

EXAT305 - Clinical Athletic Training Iv

Course Information

School

School of Health Sciences

Description

Course will require 150 hours of supervised clinical experience at an affiliated clinical site (high school or sports medicine clinic). Students will be exposed to a different clinical setting, and will be expected to adapt and adhere to the policies and procedures of the affiliated site. Prerequisite: Junior status, completion of all 200 level EXAT courses, and permission of Program Director. Co-requisite: EXAT 351 or EXAT 304.

Number Of Credits

3

EXAT350 - Athletic Injury Asses I

Course Information

School

School of Health Sciences

Description

Athletic Injury Asses I

Number Of Credits

4

EXAT350H - Honors: Athletic Injury Asses I

Course Information

School

School of Health Sciences

Description

Honors: Athletic Injury Asses I

Number Of Credits

4

EXAT350L - Ath Inj Assess - Lower Extremity

Course Information

School

School of Health Sciences

Description

Ath Inj Assess - Lower Extremity

Number Of Credits

0

EXAT351 - Athl Inj Assmt For Upper Extremity

Course Information

School

School of Health Sciences

Description

Athl Inj Assmt For Upper Extremity

Number Of Credits

4

EXAT351L - Athl Inj Assmt For Upper Extremity

Course Information

School

School of Health Sciences

Description

Athl Inj Assmt For Upper Extremity

Number Of Credits

0

EXAT400S - Adv Therapeutic Ex & Rehab Sem

Course Information

School

School of Health Sciences

Description

Course is designed for Lasell PTA transfers into the Athletic Training program. Emphasis is placed on integrating functional rehabilitation techniques into the athlete's rehabilitation progression, and on appropriate methods for progressing the athlete back to sport. Prerequisites: PTA 114 (B or better), EXAT 201, 205, 350, 351. Permission of Program Director.

Number Of Credits

2

EXAT403 - Org. & Admin. For At

Course Information

School

School of Health Sciences

Description

Org. & Admin. For At

Number Of Credits

3

EXAT404 - Clinical At V

Course Information

School

School of Health Sciences

Description

Clinical At V

Number Of Credits

4

EXAT405 - Clinical Athletic Training Vi

Course Information

School

School of Health Sciences

Description

Clinical Athletic Training Vi

Number Of Credits

3

EXAT420 - Advanced Techniques In At

Course Information

School

School of Health Sciences

Description

Advanced Techniques In At

Number Of Credits

4

EXAT890 - Athletic Training Ind. Study

Course Information

School

School of Health Sciences

Description

Students may enroll in independent study for the purposes of gaining additional clinical experiences, or in order to complete a project associated with the NATA Annual Student Writing Contest. Prerequisite: Permission of Program Director.

Number Of Credits

1

EXAT900 - Independent Study In

Course Information

School

School of Health Sciences

Description

Independent Study In

Number Of Credits

3

EXAT901S - Sem: Current Topics In At

Course Information

School

School of Health Sciences

Description

Current issues and special topics in athletic training and sports medicine are presented. Prerequisite: Senior status and completion of all 300 level EXAT courses.

Number Of Credits

3

EXPH104 - Prin & Prob Of Coaching

Course Information

School

School of Health Sciences

Description

This course will provide the students with an introduction into the profession of coaching. Students will develop a base of knowledge through the study of principles and concepts from the areas of coaching philosophy, sport psychology, sport pedagogy, sport physiology, and sports management. Upon successful completion of the course, the student will have a thorough understanding and appreciation of the problems and possible solutions for those problems which are most frequently encountered in coaching, as well as the ability to apply principles of coaching to individual athletes and/or a team. S

Number Of Credits

3

EXPH106X - Physical Education Seminar

Course Information

School

School of Health Sciences

Description

Physical Education Seminar

Number Of Credits

1

EXPH201 - Exercise Physiology

Course Information

School

School of Health Sciences

Description

The first course in a two-course sequence explores the acute and chronic effects of exercise on the structure and function of the body with an emphasis on the acute responses of the cardiovascular, pulmonary and neuromuscular systems. Various concepts related to physical fitness such as body composition, skill related fitness and cardiovascular fitness are introduced. The practical applications of major principles are demonstrated in a laboratory setting. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor.

Number Of Credits

4

EXPH201L - Exercise Physiology Lab

Course Information

School

School of Health Sciences

Description

Exercise Physiology Lab

Number Of Credits

0

EXPH203 - Motor Learning

Course Information

School

School of Health Sciences

Description

This course will investigate principles of human performance and the acquisition of motor skills. Attention is devoted to reinforcement, transfer, massed and distributed practice schedules, closed and open skills, motivation, feedback, arousal, motor control systems, and retention of motor skills. Attention will also be focused on how to retrieve, read, and interpret research in general and motor learning research in particular.

Number Of Credits

3

EXPH205 - Prin. Of Strength & Training Cond't

Course Information

School

School of Health Sciences

Description

Lecture and practical sessions include principles of weight training and conditioning, orientation to different modalities, including free weights, weight machines (i.e. Nautilus), and circuit training and development of individual and group exercise programs. Students may be required to obtain medical clearance prior to participation.

Number Of Credits

3

EXPH206 - Exercise Leadership

Course Information

School

School of Health Sciences

Description

This course will further the development of the fitness professional and prepare students for national certification exams as aerobics instructors and personal instructors. It will include a review of basic exercise standards, anatomy and physiology, kinesiology and fitness counseling. Lecture and practical activities will prepare the student for teaching, supervising and moderating group exercise sessions. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor.

Number Of Credits

3

EXPH208 - Physical Educ Methods I

Course Information

School

School of Health Sciences

Description

This course is a professional methods course for the physical education teacher preparation student. Content will include skill development, teaching methods, and application of skills for different age levels. Activities covered include racket sports (tennis and badminton), pickleball, archery, fencing and tumbling.

Number Of Credits

2

EXPH209 - Physical Educ Methods II

Course Information

School

School of Health Sciences

Description

This course is a professional methods course, for physical education teacher preparation students, involving team sports and dance activities. Content will include skill development, teaching methods, and application of skills for different age levels. Team sports covered may include lacrosse, basketball, flag football, volleyball and softball. Dance activities may include folk, square, aerobic and modern dance.

Number Of Credits

2

EXPH222 - Kinesiology

Course Information

School

School of Health Sciences

Description

This course is a professional methods course designed to introduce students to the 'New Games' philosophy and to the many games and activities which can be played in schools. The course also includes cooperative games and initiative tasks for student participation. Students will also be introduced to field games, rope courses and other activities utilized in schools and recreational settings. Each game will be presented with emphasis on playing and teaching the rules, skills and strategies involved.

Number Of Credits

4

EXPH222L - Kinesiology Lab

Course Information

School

School of Health Sciences

Description

This course focuses on a process of examining the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component will include analysis of human motion.

Number Of Credits

0

EXPH290D - Directed Study

Course Information

School

School of Health Sciences

Description

Directed Study

Number Of Credits

3

EXPH290I - Independent Study

Course Information

School

School of Health Sciences

Description

Independent Study

Number Of Credits

1

EXPH301 - Kinesiology I

Course Information

School

School of Health Sciences

Description

Kinesiology I

Number Of Credits

3

EXPH301L - Kinesiology I Lab

Course Information

School

School of Health Sciences

Description

Kinesiology I Lab

Number Of Credits

1

EXPH310 - Advanced Exercise Physio

Course Information

School

School of Health Sciences

Description

The second course in a two course sequence expands understanding of the acute and chronic effects of exercise on the renal, immune and digestive systems. Additional topics include exercise at altitude, heat and thermoregulation during exercise, fluid homeostasis during exercise and ergogenic aids. The laboratory involves the student further in practical applications and progresses the student into independent and competent performance of skills typically required of an exercise physiologist. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise may be requested by the instructor.

Number Of Credits

4

EXPH310L - Advanced Exercise Physio

Course Information

School

School of Health Sciences

Description

Advanced Exercise Physio

Number Of Credits

0

EXPH311 - Ex Phys Observation

Course Information

School

School of Health Sciences

Description

Ex Phys Observation

Number Of Credits

1

EXPH320 - Exercise For Special Populations

Course Information

School

School of Health Sciences

Description

This course provides the exercise physiologist with an in-depth knowledge of application of exercise principles for patients participating in adult fitness programs. It will include client characteristics, screening, and program supervision.

Number Of Credits

3

EXPH320H - Hon: Exercise: Special Populations

Course Information

School

School of Health Sciences

Description

This course provides the exercise physiologist with an in-depth knowledge of application of exercise principles for patients participating in adult fitness programs. It will include client characteristics, screening, and program supervision.

Number Of Credits

3

EXPH330 - Pathophysiology

Course Information

School

School of Health Sciences

Description

Pathophysiology

Number Of Credits

3

EXPH340 - Research Methods In Exer

Course Information

School

School of Health Sciences

Description

Research Methods In Exer

Number Of Credits

3

EXPH342 - Ekg & Pharmacology

Course Information

School

School of Health Sciences

Description

Ekg & Pharmacology

Number Of Credits

3

EXPH410 - Clinical Practicum I

Course Information

School

School of Health Sciences

Description

An off-campus experience in clinical, corporate, or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 120 hours of practicum experience in addition to written assignments.

Number Of Credits

3

EXPH415 - Independent Study In Exercise Phys

Course Information

School

School of Health Sciences

Description

Capstone course which synthesizes theories and practices of exercise physiology into one culminating and progressive exercise program for a client. Students serve as subjects, technicians, and administrators. Topics include exercise testing and prescription, exercise leadership, administrative concerns, and legal considerations. Consent of Department Chair required. F,

Number Of Credits

3

EXPH420 - Clin Practicum II

Course Information

School

School of Health Sciences

Description

An off-campus experience in a clinical, corporate, or commercial setting, as appropriate. Concepts, theories and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 200 hours of practicum experience in addition to written assignments.

Number Of Credits

6

EXPH425 - Exercise Physiology Semi

Course Information

School

School of Health Sciences

Description

Exercise Physiology Semi

Number Of Credits

1

EXPH801 - Allied Health Transfer M

Course Information

School

School of Health Sciences

Description

Allied Health Transfer M

Number Of Credits

1

EXPH911 - Curriculum Development F

Course Information

School

School of Health Sciences

Description

Curriculum Development F

Number Of Credits

3

EXSC001 - Exercise Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC001GR - Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

EXSC002 - Exercise Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC003 - Exercise Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC004 - Exercise Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC005 - Exercise Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC006 - Exercise Science Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC101 - Essentials of Musculoskeletal Anatomy

Course Information

School

School of Health Sciences

Description

This course provides students with foundational concepts associated with the healthcare and fitness industry. Through connected learning projects, emphasis is placed on understanding musculoskeletal anatomy and medical nomenclature

Number Of Credits

2

EXSC103 - Skills & Techniques for the Exercise Sci

Course Information

School

School of Health Sciences

Description

The purpose of this course is to provide foundational skills in measurement techniques of health and physical activity that are necessary and relevant for a professional in the field of exercise science, fitness management and related disciplines. Students will learn how to screen exercise participants for health risks, to assess basic anthropometrics, body composition, cardiovascular fitness, muscular fitness, and flexibility in apparently healthy individuals, across the lifespan, using a variety of techniques and technologies. In addition, principles and techniques for recognition and management of non-life-threatening and life-threatening emergencies will be covered. Students will be exposed to evidence-based foundations within the discipline, as well as career options and the role of the exercise, health, and fitness professional in the health, wellness and sport disciplines.

Number Of Credits

3

EXSC104 - Principles & Problems of Coaching

Course Information

School

School of Health Sciences

Description

This course provides students with an introduction to the profession of coaching. Students develop a base of knowledge through the study of principles and concepts from the areas of coaching philosophy, sport psychology, sport pedagogy, sport physiology, and sports management. Upon successful completion of the course, students have a thorough understanding and appreciation of possible solutions for those problems that are most frequently encountered in coaching, as well as the ability to apply principles of coaching to individual athletes and/or a team.

Number Of Credits

3

EXSC106 - Functional Anatomy & Resistance Trainig

Course Information

School

School of Health Sciences

Description

This course applies principles of anatomy to the study of human motion and resistance training. The course will explore human movement through applied anatomy and biomechanics, as well as through the analysis of exercises and sport movements. Students will be able to identify, describe, execute, and progress common resistance training exercises for the upper extremity, lower extremity, and trunk that target specific musculature. Students will utilize their anatomical knowledge base to evaluate exercise technique and form.

Number Of Credits

3

EXSC106X - Resistance Training

Course Information

School

School of Health Sciences

Description

This course will explore the fundamentals of strength and conditioning instruction. Students will develop a practical/technical foundation for designing, instructing, and evaluating strength and conditioning routines for a variety of clientele. Major compound movements, Olympic lifts, and advanced conditioning techniques will be emphasized. Students will utilize their anatomical and kinesiological knowledgebase to evaluate exercise technique and form. Students will also develop foundational knowledge of exercise safety, cueing/correction techniques, exercise demonstration and modification, exercise progression and professionalism. 

Number Of Credits

3

EXSC107 - Healthy Lifestyles and Human Behavior

Course Information

School

School of Health Sciences

Description

This course focuses on evaluating and implementing healthy lifestyles and human behavior for longevity of lifespan from adolescence through adult development. Focus will be placed upon cultivating a holistic approach to health and wellness that is rooted within strategies for implementing healthy lifestyle changes, as well as 'living through prevention': a description relating to methods of preventing long term disease and disability.

Number Of Credits

3

EXSC108 - Group Exercise

Course Information

School

School of Health Sciences

Description

This course will introduce students to group exercise instruction methods. Students will gain knowledge of and skill in planning exercise sessions for groups of exercisers using a variety of formats and instructional techniques. Communication, instruction, safety, motivation, organization, music selection, and choreography will be discussed and practiced. In addition, the application of common anatomy, physiology, and behavior modification principles will be used in designing and progressing group exercise sessions. A variety of fitness activities will be explored including sports conditioning, circuit training, boot camp, step aerobics, kickboxing, strength training, yoga and indoor cycling. This course will also prepare students to sit for national certification exams.

Number Of Credits

3

EXSC108X - Group Exercise

Course Information

School

School of Health Sciences

Description

This course will introduce students to group exercise instruction methods. Students will gain knowledge of and skill in planning exercise sessions for groups of exercisers using a variety of formats and instructional techniques. Communication, instruction, safety, motivation, organization, music selection, and choreography will be discussed and practiced. In addition, the application of common anatomy, physiology, and behavior modification principles will be used in designing and progressing group exercise sessions. A variety of fitness activities will be explored including sports conditioning, circuit training, boot camp, step aerobics, kickboxing, strength training, yoga and indoor cycling. This course will also prepare students to sit for national certification exams.

Number Of Credits

3

EXSC110X - Row 4 Life

Course Information

School

School of Health Sciences

Description

In Row for Life, we will spend the first eight weeks of the semester learning to row in singles (one person per boat), doubles (two people per boat) and fours (four rowers, sometimes with a coxswain who steers the boat) on a beautiful, quiet stretch of the Upper Charles River full of wildlife. Instruction will include calisthenics, stretching, and basic boat rigging. In our final six weeks of the semester, we will head indoors for land workouts and classroom instruction to explore topics specific to rowing including nutrition, designing workout plans, the life of the river, and mental health. The course will culminate in final projects prepared by each student and presented to the class.

Number Of Credits

3

EXSC190D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC202 - Applied Coaching Techniques

Course Information

School

School of Health Sciences

Description

The course is designed to help aspiring coaches teach the skills athletes need in order to perform effectively in team and individualized sports. Students will learn how to address the various issues faced by athletic coaches by thoroughly examining such concepts as individual differences exhibited by athletes; technical, tactical, and mental skills athletes need to learn; content and structure of skill practice; the art of providing feedback; and the preparation of athletes for competition. This exploration prepares coaches to work with athletes competently and confidently in most coaching settings. 

Number Of Credits

3

EXSC203 - Motor Learning

Course Information

School

School of Health Sciences

Description

This course investigates principles of human performance and the acquisition of motor skills. Attention is devoted to reinforcement, transfer, massed and distributed practice schedules, closed and open skills, motivation, feedback, arousal, motor control systems, and retention of motor skills. Students learn how to retrieve, read, and interpret research in general and motor learning research in particular. Prerequisite: BIO 206.

Number Of Credits

3

EXSC205 - Exercise Science Seminar I

Course Information

School

School of Health Sciences

Description

This course is designed to provide students with early exposure to critical analysis of scientific, peer-reviewed literature early. Emphasis will be placed on attendance and active participation in instructor and senior student led journal club presentations.

Number Of Credits

1

EXSC209 - Performance Nutrition

Course Information

School

School of Health Sciences

Description

This course studies the effects, benefits, and sources of major nutrients. It includes an overview of nutritional issues involved in disease processes and nutritional needs for an active population. Special focus on patient assessment and development of dietary plans based on energy expenditure. Prerequisites: SCI107

Number Of Credits

3

EXSC211 - Principles of Personal Training

Course Information

School

School of Health Sciences

Description

This course prepares students for national certification exams as personal trainers. Each class addresses pertinent topics of the health fitness professional. These topics include health screening and assessment and comprehensive program design for multiple populations. The course empowers students with the skills necessary to become qualified fitness professionals.

Number Of Credits

3

EXSC213 - Coaching Practicum

Course Information

School

School of Health Sciences

Description

This course provides students the opportunity to apply the principles and practices of coaching in a junior high, high school, or collegiate environment. Students participate actively in practical coaching experiences under the guidance and supervision of a qualified coach. Prerequisite: EXSC 104

Number Of Credits

2

EXSC222 - Kinesiology

Course Information

School

School of Health Sciences

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO205, PHYS111. Corequisite EXSC222L

Number Of Credits

4

EXSC222A - Kinesiology

Course Information

School

School of Health Sciences

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO 205, BIO 206, PHYS 111.

Number Of Credits

4

EXSC222B - Kinesiology

Course Information

School

School of Health Sciences

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO 205, BIO 206, PHYS 111.

Number Of Credits

4

EXSC222C - Kinesiology

Course Information

School

School of Health Sciences

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO 205, BIO 206, PHYS 111.

Number Of Credits

4

EXSC222L - Kinesiology

Course Information

School

School of Health Sciences

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC222LA - Kinesiology Lab

Course Information

School

School of Health Sciences

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC222LB - Kinesiology Lab

Course Information

School

School of Health Sciences

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC222LC - Kinesiology Lab

Course Information

School

School of Health Sciences

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC290D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC302 - Exercise Physiology

Course Information

School

School of Health Sciences

Description

This course explores the acute and chronic effects of exercise on the structure and function of the body with an emphasis on the metabolic cardiovascular, pulmonary, and neuromuscular systems. Also discussed are the effects of environmental factors and ergogenic aids on exercise performance. The objective of this course is for the student to gain an understanding and working knowledge of how the body responds to exercise so that they may apply this knowledge to their chosen field. The practical applications of the major principles are demonstrated in a laboratory setting (EXSC 302L). Students are advised that the capability to exercise moderately and maximally may be required and documentation if a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor. Prerequisite BIO 205/BIO 206. Corequisite EXSC 302L

Number Of Credits

4

EXSC302L - Exercise Physiology

Course Information

School

School of Health Sciences

Description

This course explores the acute and chronic effects of exercise on the structure and function of the body with an emphasis on the acute responses of the cardiovascular, pulmonary, and neuromuscular systems. Various concepts related to physical fitness such as body composition, skill related fitness, and cardiovascular fitness are introduced. The practical applications of major principles are demonstrated in a laboratory setting. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor. Writing intensive course. Prerequisites: BIO 205, BIO 206.

Number Of Credits

0

EXSC304 - Exercise Testing & Prescription

Course Information

School

School of Health Sciences

Description

This course is designed to provide students with the knowledge and skills to engage in the application of physiological principles and development of practical skills for fitness evaluation and exercise prescription. Course content will emphasis: pre-test screening and assessment and prescription fundamentals for cardiovascular fitness, muscular fitness, body composition, and flexibility. Prerequisite EXSC302. Co-requisite EXSC304

Number Of Credits

4

EXSC304L - Excersie Testing Lab

Course Information

School

School of Health Sciences

Description

Exercise Testing Lab. Co-requisite EXSC304

Number Of Credits

0

EXSC305 - Strength Training & Conditioning

Course Information

School

School of Health Sciences

Description

Lecture and practical sessions include principles of weight training and conditioning, orientation to different modalities, including free weights, weight machines (i.e., Nautilus), and circuit training and development of individual and group exercise programs. Students may be required to obtain medical clearance prior to participation. Pre-requisite: BIO206. Co-requisite EXSC305L.

Number Of Credits

4

EXSC305L - Strength & Conditioning Lab

Course Information

School

School of Health Sciences

Description

Strength & Conditioning Lab. Co-requisite EXSC305

Number Of Credits

0

EXSC306 - Applied Ethics in Health Care

Course Information

School

School of Health Sciences

Description

Develop a moral and ethical decision making framework as related to the healthcare field as individuals (clinician) and groups (healthcare team) through the application ethical principles and concepts.

Number Of Credits

3

EXSC307 - Func Assessment & Corrective Exc Pres

Course Information

School

School of Health Sciences

Description

This course is designed to provide students advanced concepts in strength and conditioning. Emphasis is placed on the application of principles and theories covered in the Strength and Conditioning class. Students focus on the development of sports specific programs for the purpose of improving athletic performance. Prerequisite: EXSC305.

Number Of Credits

3

EXSC307L - Exer Prog Design Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

EXSC308 - Analytics in Sports Performance

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC340 - Research Concepts

Course Information

School

School of Health Sciences

Description

This course covers research concepts in the healthcare and fitness industry including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. Students engage in various aspects of the research process culminating in a research paper on a discipline specific topic. Prerequisite: MATH208.

Number Of Credits

3

EXSC390D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC401 - Professional Development Seminar

Course Information

School

School of Health Sciences

Description

This course will prepare students to sit for the certification in the field of exercise science, with emphasis on the NSCA Certified Strength and Conditioning Specialist, and the ACSM, Certified Exercise Physiologist certifications. Students will assess their current level of knowledge, and identify and actively improve upon areas of weakness. Students will develop a personal study plan, which will involve review sessions and practice tests both in and out of the classroom. Students will develop a post-graduation plan and prepare the necessary materials to carry out their individual plan, including GRE preparations, resume, cover letter, personal statement writing, as well as mock interview sessions. Prerequisite: Senior level standing

Number Of Credits

2

EXSC403 - Exercise for Special Populations

Course Information

School

School of Health Sciences

Description

Exercise for Special Populations explores the role of exercise in health and disease and how the normal physiological response to exercise changes in the presence of disease. This course will specifically focus on pathophysiology, treatments and medications, acute and chronic effects of exercise, and exercise testing and prescription guidelines for individuals with cardiovascular, pulmonary, metabolic, neurological and immunological diseases and disorders. This course will allow students to understand the effect of exercise, chronic diseases and conditions, and allow them to apply this knowledge in the field. Prerequisite: EXSC302.

Number Of Credits

3

EXSC405 - Org & Admin of Health & Sports Programs

Course Information

School

School of Health Sciences

Description

This course presents the principles of managing physical education, intramural and athletic programs, commercial fitness and strength and conditioning/sports performance businesses, issues, scheduling, staff, financial planning and related duties of faculty managers. Likewise, it is important to note that this is a writing intensive course.

Prerequisites: Junior Standing

Number Of Credits

3

EXSC406 - Advanced Topics in Exercise Physiology

Course Information

School

School of Health Sciences

Description

This course explores and evaluates current concepts in the understanding of physiological function and effects of exercise. Particular emphasis is placed on the understanding of current scientific literature, research methods, and clinical implementation of advanced exercise science topics. Students will take an interactive approach to critique and review research literature in a variety of topics in the field of exercise science. Students will also develop literature reviews and present their findings in areas of their interests as well as in assigned topics. Prerequisite: EXSC302

Number Of Credits

3

EXSC410 - Exercise Science Field Experience I

Course Information

School

School of Health Sciences

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 150 hours of field experience in addition to written assignments. Prerequisites: EXSC302, EXSC305, current CPR/AED certification

Number Of Credits

3

EXSC420 - Exercise Science Field Experience II

Course Information

School

School of Health Sciences

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 300 hours of field experience in addition to written assignments. Prerequisites: EXSC302, EXSC305, current CPR/AED certification

Number Of Credits

6

EXSC425 - Exercise Science Field Experience III

Course Information

School

School of Health Sciences

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 150 hours of field experience in addition to written assignments. Prerequisites: EXSC302, EXSC305, current CPR/AED certification

Number Of Credits

3

EXSC430 - Exercise Science Capstone

Course Information

School

School of Health Sciences

Description

The capstone course synthesizes theories and practices of exercise physiology into one culminating and progressive exercise program for a client. Students serve as subjects, technicians, and administrators. The primary goal is to better prepare students to engage in research at the graduate level and to create an opportunity for students to apply various concepts and theories attained throughout the curriculum. The content of this course focuses on opportunities for exercise program design and undergraduate research, with three course design options; development of original case study research, with focus on adhering to written and oral presentation standards within the field; development of an original research question, with focus on methodology, data collection and statistical analysis; or development of an understanding of the research process, with focus on review of the literature, defining the research question, and study methodology. Prerequisite: EXSC 340

Number Of Credits

3

EXSC490D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

EXSC701 - High Performance Science

Course Information

School

Graduate & Professional Studies

Description

This course examines the role that science and evidence-based practice plays in enhancing human performance, in high performance settings. A distinctive feature of the subject is its focus on developing student's knowledge, decision-making, and applied research skills required to plan and deliver evidence-based interventions for athletes to enhance health and performance. There is a strong focus on preparing graduates with relevant practical skills that are used by high performance sport practitioners. Students will be taught to translate advanced concepts to professional practice through the application of critical thinking, independent learning and effective communication.

Number Of Credits

3

EXSC702 - Sports Performance Analysis

Course Information

School

Graduate & Professional Studies

Description

This course applies statistical learning methods for data mining and inferential and predictive analytics to the field of sports science. The course also introduces techniques for exploring and visualizing data, assessing model accuracy, and weighing the merits of different methods for a given real-world application. Emphasis is placed on the analysis, interpretation, and communication of data essential in creating a toolset for transforming large, complex sports science informatics datasets into actionable knowledge. Pre-requisite: Data Analytics 

Number Of Credits

3

EXSC703 - Applied Anatomy

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

EXSC705 - Advanced Strength and Conditioning

Course Information

School

Graduate & Professional Studies

Description

This subject examines the role of resistance training, aerobic/anaerobic conditioning and other contemporary techniques that are used to prepare high performance athletes. Students develop a strong understanding of the fundamental principles which underpin the training response, as well as learn to critically evaluate emerging techniques within the strength and conditioning field. Additionally, this subject equips students with an in-depth understanding of training prescription that can be utilized in any field that prescribes exercise (e.g. exercise physiology, rehabilitation, and injury prevention). The strategies and interventions explored in this course focus on enhancing performance, and reducing the risk of injury for high performance athletes. Students will engage in problem solving and critical thinking activities for independent learning and the effective translation of expertise into practice.

Number Of Credits

3

EXSC707 - Injury Prev & MGMT in High Perf Sports

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

EXSC710 - Advanced Exercise Physiology

Course Information

School

Graduate & Professional Studies

Description

This advanced course focuses on integrative physiology and physiological responses to exercise. The course includes three modules: I) Energetics, Metabolism, and Endocrine Exercise Physiology; II) Skeletal Muscle Excitation, Contraction, and Fatigue; and III) Cardiovascular and Hemodynamics Regulation; and IV) Respiratory Exercise Physiology. The course builds on principles and concepts learned in undergraduate courses in the area of physiology.  

Number Of Credits

3

EXSC712 - Essentials of Musculoskeletal Anatomy

Course Information

School

Graduate & Professional Studies

Description

This accelerated course offers students an overview of musculoskeletal anatomy for the purpose of understanding human movement. The course examines essential structural anatomy of muscles, joints, bones, and nerves associated with the extremities and spine. A greater understanding of human structural anatomy provides students with the foundation needed to understand human movement during performance.

Number Of Credits

3

FASD001 - FASD Elective

Course Information

Number Of Credits

3

FASD002 - FASD Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASD003 - FASD Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASD004 - FASD Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASD005 - FASD Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASD006 - Fashion Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASD101 - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD101E - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD101F - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD101G - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD101H - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD101I - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD101J - Pattern Generation I

Course Information

School

School of Fashion

Description

This is an introductory course where students first become aware of the relationship of pattern drafting to the three dimensional form. Its focus is on the drafting of the original basic patterns also referred to as slopers. The skirt, pant and bodice fronts and backs are drafted, constructed and analyzed. Emphasis is placed on the various body contours and their relationship to the basic patterns. Students complete an original design project. F, S.

Number Of Credits

3

FASD102 - Pattern Generation II

Course Information

School

School of Fashion

Description

This course is a continuation of Pattern Generation I. The more advanced basic slopers, the sleeve, torso, knit torso and lycra torso basics are constructed and analyzed. Knit designs are produced and emphasis placed on the various techniques required for work with stretch fabrics. Fashion Show participation required. Prerequisite: FASD 101.

Number Of Credits

3

FASD102H - Hon: Pattern Generation II

Course Information

School

School of Fashion

Description

This course is a continuation of Pattern Generation I. The more advanced basic slopers, the sleeve, torso, knit torso and lycra torso basics are constructed and analyzed. Knit designs are produced and emphasis placed on the various techniques required for work with stretch fabrics. Fashion Show participation required. Prerequisite: FASD 101. F, S.

Number Of Credits

3

FASD103 - Apparel Construction Techniques I

Course Information

School

School of Fashion

Description

Introducing techniques needed by the designer, the focus of this course is on developing basic skills applied to garment construction. Concentrating on industry techniques using woven fabrics, students gain insight into the components of a quality product. Formerly - Clothing Construction I

Number Of Credits

3

FASD103E - Basic Clothing Construction

Course Information

School

School of Fashion

Description

is course is the application of the techniques needed for garment construction by the designer. The focus is on the construction of the basic garment elements, using both industry and home sewing techniques. An understanding of fashion design as a three- dimensional art form is used to gain knowledge of various styles and details to be utilized in designing garments.

Number Of Credits

3

FASD103F - Basic Clothing Construction

Course Information

School

School of Fashion

Description

is course is the application of the techniques needed for garment construction by the designer. The focus is on the construction of the basic garment elements, using both industry and home sewing techniques. An understanding of fashion design as a three- dimensional art form is used to gain knowledge of various styles and details to be utilized in designing garments.

Number Of Credits

3

FASD103G - Basic Clothing Construction

Course Information

School

School of Fashion

Description

is course is the application of the techniques needed for garment construction by the designer. The focus is on the construction of the basic garment elements, using both industry and home sewing techniques. An understanding of fashion design as a three- dimensional art form is used to gain knowledge of various styles and details to be utilized in designing garments.

Number Of Credits

3

FASD103H - Basic Clothing Construction

Course Information

School

School of Fashion

Description

is course is the application of the techniques needed for garment construction by the designer. The focus is on the construction of the basic garment elements, using both industry and home sewing techniques. An understanding of fashion design as a three- dimensional art form is used to gain knowledge of various styles and details to be utilized in designing garments.

Number Of Credits

3

FASD104 - Apparel Construction Techniques II

Course Information

School

School of Fashion

Description

This course expands student competencies to include the assembly of more complex garments, including the use of knits. Industry methods of construction and production are emphasized to facilitate independent analysis of the apparel assembly process. Prerequisite: FASD 103 or permission of Program Director or Associate Dean.

Number Of Credits

3

FASD104H - Colthing Construction II

Course Information

School

School of Fashion

Number Of Credits

3

FASD105 - Pattern Generation I

Course Information

School

School of Fashion

Description

Introducing skills for fashion design development, students develop an aptitude for mechanical drawing and pattern generation through draping and drafting flat patterns. Students explore and express design ideas through two- and three-dimensional methods of developing and adapting the original basic patterns that are also referred to as slopers. The course is structured as a series of lectures, demonstrations, and exercises, including the completion of several hands-on projects.

Number Of Credits

3

FASD106 - Pattern Generation II

Course Information

School

School of Fashion

Description

In this course, slopers for knits and wovens are developed, analyzed, and utilized to produce apparel designs. Emphasis is placed on the various development, fitting, and assembly techniques required for work with both two-way and four-way stretch fabrics. Prerequisite: FASD 105.

Number Of Credits

3

FASD107 - Draping I - Fundamentals

Course Information

School

School of Fashion

Description

This course introduces students to the essential elements, theories, tools and techniques of fashion design and creation. Beginner design students will explore the development of foundation patterns while discovering the relationship of fabric grain to desired garment shapes. Manipulating fabric on three-dimensional forms will help students to understand harmony and balance while stimulating creativity. Muslin patterns will translate into a finished garment to be presented at the annual fashion show. Co-requisite: FASD 103

Number Of Credits

3

FASD190D - Directed Study

Course Information

School

School of Fashion

Description

Independent Project designed with student & faculty member. Preqrequisite: Permission of Program Director or Associate Dean

Number Of Credits

3

FASD201 - Flat Pattern Design I

Course Information

School

School of Fashion

Description

This course emphasizes industry methods of producing patterns from basic slopers. Students learn to achieve different silhouettes for skirts, bodices, collars and sleeves. Pattern variations are achieved with dart manipulation, slash and spread, and pivoting techniques. Methods for grading from size to size and components of good fit are explored. This course is structured as a series of demonstrations and exercises and includes developing an original design from conception to fashion fabric. Prerequisite: FASD107 Co-requisite: FASD104

Number Of Credits

3

FASD202 - Flat Pattern Design II

Course Information

School

School of Fashion

Description

In this course, students draft basic slopers for the bodice, sleeve, torso, jacket torso, jacket sleeve, and trouser. Advanced pattern development methods for different pant designs and notch collar jackets are introduced. Students develop unstructured jackets that are unlined and professionally finished and fly front pants. Fitting with live models is emphasized. Original designs are developed to foster creative and technical competency. Pre-requisite: FASD201

Number Of Credits

3

FASD202H - Honors: Flat Pattern Design II

Course Information

School

School of Fashion

Description

Honors: Flat Pattern Design II

Number Of Credits

3

FASD203X - Sustainable Fashion Design

Course Information

School

School of Fashion

Description

Today's apparel industry focuses on innovations that defy traditional methods of clothing design from Zero Waste to Upcycle to Re-design. In this course students will be challenged to make ethical decisions in the design process by exploring techniques such as, but not limited to Sachiko- mending; natural dying; appliqu and reverse appliqu; repair; geometric hand-sewing; and embellishment. Students will also analyze the ecological impact of fashion production and consumption throughout history. The outcome of this course will be the creation of a one-of-a-kind garment which integrates three principles of sustainable fashion design: Design with a purpose, Design for recyclability, Design for resource of efficiency. Pre-req FASD 104 or instructor's approval.

Number Of Credits

3

FASD205 - Digital Design for Apparel

Course Information

School

School of Fashion

Description

This course introduces students to software that is used prominently in the apparel design and production industry. Projects include enhancing fashion illustrations, technical drawing, textile design and colorization, and editing and integrating photographic images. Skills developed in this course are necessary for communicating design ideas and lay the foundation for industry-specific software covered later in the curriculum. Prerequisite: FASD201

Number Of Credits

3

FASD206 - Cut & Sew Stretch Knits

Course Information

School

School of Fashion

Description

The creation of garments using knit fabric requires a distinctive skill set for designers. This course will engage students with the variety of knowledge and applications necessary in creating and manufacturing stretch fabric designs. Students will develop foundation patterns and learn appropriate stitching and trimming techniques for 2-way and 4-way stretch fabrics while preparing tech packs for industry production. Final projects will be presented at the annual fashion showcase. Prerequisite: FASD 202

Number Of Credits

3

FASD211X - Sustainable Fashion-Green Fusion

Course Information

School

School of Fashion

Description

This course will explore the issues surrounding the concept of Sustainable Fashion. The history of sustainability in relation to fashion in the global context will be explored, and social, cultural, and economic factors will be examined. Guest speakers including specialists in sustainable fashion design & production, the greening of the supply chain, merchandising and promoting the sustainable product will enhance the course. Prerequisite: FASH 210

Number Of Credits

3

FASD213 - Pattern Generation I

Course Information

School

School of Fashion

Description

Pattern Generation I

Number Of Credits

3

FASD214 - Pattern Grading & Fit Techniques

Course Information

School

School of Fashion

Description

Two vital skills for apparel designers to master are grading, (the systematic resizing of patterns,) and applying theories of basic fit to pattern drafting. In this course, students will learn manual techniques of grading from the master-size in order to create ?nested sets? of basic slopers. This skill allows creation of garments in a wide variety of sizes while protecting proportion and balance. Additionally, each module will survey common fit issues that occur when creating patterns for both individuals and mass markets. Careful measuring, terminology, and contemporary methods of grade rule creation will be explored. Pre-requisite: FASD 202

Number Of Credits

1

FASD214X - Pattern Grading & Fit Techniques

Course Information

School

School of Fashion

Description

Two vital skills for apparel designers to master are grading, (the systematic resizing of patterns,) and applying theories of basic fit to pattern drafting. In this course, students will learn manual techniques of grading from the master-size in order to create ?nested sets? of basic slopers. This skill allows creation of garments in a wide variety of sizes while protecting proportion and balance. Additionally, each module will survey common fit issues that occur when creating patterns for both individuals and mass markets. Careful measuring, terminology, and contemporary methods of grade rule creation will be explored. Pre-requisite: FASD 202

Number Of Credits

1

FASD215 - Fashion Illustration

Course Information

School

School of Fashion

Description

Emphasizing techniques essential to creating two-dimensional fashion design renderings, this course develops skills related to drawing the fashion figure, illustrating original design ideas through various media, rendering textiles and developing technical drawings. The elements and principles of design are applied to fashion illustration through exercises that explore the various components of apparel development: study of human anatomy, garment details, fabrics, textures, etc. Prerequisites: ARTS207

Number Of Credits

3

FASD215H - Honors: Fashion Illustration

Course Information

School

School of Fashion

Description

Honors: Fashion Illustration

Number Of Credits

3

FASD216 - Fashion Illustration II

Course Information

School

School of Fashion

Description

Fashion Illustration II

Number Of Credits

3

FASD217 - Pattern Generation II

Course Information

School

School of Fashion

Description

In this course, slopers for knits and wovens are developed, analyzed, and utilized to produce apparel designs. Emphasis is placed on the various development, fitting, and assembly techniques required for work with both two-way and four-way stretch fabrics. Prerequisite: FASD 105.

Number Of Credits

3

FASD219 - Textile Arts

Course Information

School

School of Fashion

Description

This course is an introduction to surface design through fabric manipulation. Students learn to apply design elements and principles to the surface decoration of fabrics. A variety of techniques to create 2-D and 3-D effects for fabric surface embellishment are explored and researched. Students create a collection of resource samples and produce fabric lengths suitable for garments. The course explores a variety of textile manipulation methods such as dyeing on natural and synthetic fabrics, printing, shibori, felting, batik, and spraying transfer, as well as applique, creative embellishment, free machine embroidery. Prerequisite: FASH 210.

Number Of Credits

3

FASD220 - Fashion Design Concepts

Course Information

School

School of Fashion

Description

In this course, fashion design ability is developed by exploring students' creativity. An understanding of fashion design as a three-dimensional art form is cultivated in order to gain knowledge of various styles and details which are utilized to design garments for various markets. Students develop a critical eye based on aesthetic and market-related evaluation principles. Prerequisites: FASD 205 & FASH 210.

Number Of Credits

3

FASD220H - Hon: Fashion Design Concepts

Course Information

School

School of Fashion

Description

Potential fashion design ability is discovered and developed in this course by uncovering the students' creativity through the art of sketching their designs, thus giving them a set of guidelines for the growth of a critical eye in the development and understanding of fashion design concepts. Students also consider the human anatomy in order to better understand fashion design as a three-dimensional art form.

Number Of Credits

3

FASD221 - Fashion Design II

Course Information

School

School of Fashion

Description

Fashion Design II

Number Of Credits

3

FASD225 - Fashion Design: Special Topics

Course Information

School

School of Fashion

Description

A variety of special topics courses offer students the opportunity to engage various areas of the design discipline that are not covered within the required curriculum. Course content will vary per semester with the goal of having faculty and students explore design techniques and theory in depth to meet special interests. Courses are offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASD245 - Career Development/Inter

Course Information

School

School of Fashion

Description

Career Development/Inter

Number Of Credits

3

FASD290D - DS:

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

FASD301 - Professional Presentation Methods

Course Information

School

School of Fashion

Description

This course develops industry-based visual presentation methods, using contemporary technology. Collection development is explored. Outcomes of the course include digital portfolios and website design, creating a key component to successful employment in the fashion industry. Resume, cover letter and interviewing skills are developed in preparation for internship. Prerequisites: FASD205, FASD220.

Number Of Credits

3

FASD304X - Fash Research Abroad: China

Course Information

School

School of Fashion

Number Of Credits

3

FASD305 - Fashion Design Internship

Course Information

School

School of Fashion

Description

The internship provides students with hands-on experience in a professional working environment. The student intern is expected to become acquainted with the general function of the company in addition to completing the duties identified with the internship supervisor in his or her respective department. Collaborating with the course instructor and the internship site supervisor, the student defines a list of measurable goals and objectives, and analyzes the experience through completion of an extensive workbook and presentation on campus. The course instructor monitors the internship combining evaluation from the internship site supervisor with student work to determine the final grade. Internship sites are subject to approval of the course instructor and the Department Chair. Prerequisites: FASD 340, Junior standing.

Number Of Credits

3

FASD306X - Elements of Haute Couture

Course Information

School

School of Fashion

Description

This course emphasizes the elements of Haute Couture where the application of superior workmanship, originality of design, and perfection of fit is must. Students will pay as much attention to interior garment construction as to the externally viewed fashion design. Working with specialty fabrics such as lace and silk, students will learn finishing techniques including hand-sewn buttonholes, hand-finished seam edges, evening gown/bustier lining and boning. The application of decorative surface techniques and embellishments will be part of the course as well. This is an advanced sewing class. Prerequisite: FASD 104

Number Of Credits

3

FASD307 - Flat Pattern III - Tailoring

Course Information

School

School of Fashion

Description

Tailoring is the ultimate shape maker in women and men's coats, jackets and suits. This course is designed to challenge the student to explore new drafting techniques while developing critical fitting proficiencies and advancing construction methods. Students will design, draft and execute a professional hand tailored, lined jacket and accompanying garment in preparation for presentation at our annual fashion showcase. Prerequisite: FASD 104 & FASD 202

Number Of Credits

3

FASD313 - Draping II - Couture

Course Information

School

School of Fashion

Description

This course will expand skills acquired in Draping I by focusing on advanced techniques, French draping methodology, and intricate garment production. Extensive written research will provide a foundation for students to engage with a high level of creativity in the effort to produce unique, custom, professional looks while applying couture construction practices. Prerequisite: FASD 202

Number Of Credits

3

FASD315 - Flat Pattern Design I: A

Course Information

School

School of Fashion

Description

Flat Pattern Design I: A

Number Of Credits

3

FASD316 - Flat Pattern Design II

Course Information

School

School of Fashion

Description

Flat Pattern Design II

Number Of Credits

3

FASD317 - Flat Pattern Design II:

Course Information

School

School of Fashion

Description

Flat Pattern Design II:

Number Of Credits

3

FASD320 - Basic Clothing Construct

Course Information

School

School of Fashion

Description

Basic Clothing Construct

Number Of Credits

3

FASD322 - Sweater Knit Design

Course Information

School

School of Fashion

Description

This course introduces the principal elements, theories and techniques of design and construction for sweater knit garments. Students will learn how to knit, create knitting plans, and develop hand knit garments. Advanced knowledge of construction methodologies using finishes, trims, and notions that are appropriate for sweater knit design will be explored. The class will work as a design team to produce a collection of cohesive knit ensembles, while each student has the opportunity to channel unique design themes and designer inspirations. Professional knitting plans and tech packs will translate to finished garments to be presented at the annual fashion show. Prerequisite: FASD 206 & FASD220

Number Of Credits

3

FASD325 - Fashion Design: Special Topics

Course Information

School

School of Fashion

Description

A variety of special topics courses will offer students the opportunity to engage with various areas of the design discipline that are not covered within the required curriculum. Course content will vary per semester with the goal of having faculty and students explore design techniques and theory in depth to meet special interests. Courses will be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASD327 - Market of Specialization

Course Information

School

School of Fashion

Description

Before beginning the design process, students in this course will explore the history of a chosen market, examining how it has evolved and what makes it unique from other markets. Research will focus on evolution and innovation of the chosen market. Design and construction of one original, complete look from chosen market will be critiqued in the context of a group collection. (Pre-Req FASD 202, 220)

Number Of Credits

3

FASD330 - Accessories Design

Course Information

School

School of Fashion

Description

This course explores the accessories market while fostering creativity and advanced drafting and construction skills. The history of accessories is discussed. Various areas of inquiry are explored for prototype development, such as millinery, handbags, glove making, hand-knit items, etc. Prerequisites: FASD 202, FASD 220.

Number Of Credits

3

FASD330H - Hon:Access Design

Course Information

School

School of Fashion

Number Of Credits

3

FASD331 - Drafting for Diverse Markets

Course Information

School

School of Fashion

Description

Specialized areas such as couture, children?s and men?s wear are explored in this course, providing students expanded design experience. Student research projects results in visual and oral presentations related to various inspirational sources and markets. Garments are designed, developed, evaluated, and constructed. Prerequisite: FASD 202.

Number Of Credits

3

FASD331H - Honors: Technical Pattern Drafting II

Course Information

School

School of Fashion

Description

Honors: Technical Pattern Drafting II

Number Of Credits

3

FASD340 - Draping

Course Information

School

School of Fashion

Description

This course integrates basic and advanced methods of draping. Students learn how to use this three- dimensional technique to develop flat patterns. Costume design and reproduction is introduced, and a couture garment is created using vintage techniques. Experimental free drape fosters creativity. Extensive research is a core component of this writing intensive course. Prerequisite: FASD 202.

Number Of Credits

3

FASD350 - Tailoring

Course Information

School

School of Fashion

Description

Traditional and contemporary methods of tailoring are studied in this course, with emphasis placed on the pressing, molding, and shaping of fabrics. Assembly of a lined, tailored jacket builds technical expertise. Prerequisite: FASD 104.

Number Of Credits

3

FASD365 - Autocad-Apparel Design I

Course Information

School

School of Fashion

Description

Autocad-Apparel Design I

Number Of Credits

3

FASD366 - Autocad`apparel Design I

Course Information

School

School of Fashion

Description

Autocad`apparel Design I

Number Of Credits

3

FASD370 - Portfolio Development I

Course Information

School

School of Fashion

Description

These three one-credit courses are devoted to the development of a professional fashion design portfolio as required by the fashion design industry. The portfolio will have its foundation based on a consolidation of course work, knowledge in design, illustration/drawing techniques used to express design concepts, plus the internship experience to help facilitate the structure of the portfolio. Students will have as part of their presentations, photographs, themes, and a finished product. Guest designers will act as critics and speak to the class on some of the many areas of the industry.

Number Of Credits

1

FASD371 - Portfolio Development II

Course Information

School

School of Fashion

Description

Portfolio Development II

Number Of Credits

1

FASD372 - Portfolio Development III

Course Information

School

School of Fashion

Description

Portfolio Development III

Number Of Credits

1

FASD390D - Directed Study

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member. Preqrequisite: Dept Approval

Number Of Credits

3

FASD390I - Ind Sty: Internship

Course Information

School

School of Fashion

Description

Ind Sty: Internship

Number Of Credits

3

FASD404 - Internship Overview

Course Information

School

School of Fashion

Description

Internship Overview

Number Of Credits

1

FASD405 - Internship Assignment I

Course Information

School

School of Fashion

Description

Internship Assignment I

Number Of Credits

3

FASD406 - Internship Assignment II

Course Information

School

School of Fashion

Description

Internship Assignment II

Number Of Credits

3

FASD407 - Internship Assignment III

Course Information

School

School of Fashion

Description

Internship Assignment III

Number Of Credits

3

FASD409 - Fash Design Capstone: Collection Dev

Course Information

School

School of Fashion

Description

Designed to reflect industry practice, students are required to develop a collection of 10 looks that will be completed in FASD 410 (Senior Thesis Production). Each student refines their distinct design style and develops a personal brand. Design development through trend analysis, fabric sourcing, pattern drafting, and apparel construction, in conjunction with research, writing, critical thinking, independent time management and visual communication complete Part I of this capstone experience. Prerequisites: FASD327, Senior standing in Design Program. Corequisite FASD465.

Number Of Credits

3

FASD410 - Fashion Design Capstone: Collection Prod

Course Information

School

School of Fashion

Description

This course continues the industry-based design development process. In Part II of the capstone, students finalize an 8-look collection that is reviewed by peers, faculty and industry professionals. Each designer plans and executes a segment of the spring fashion show featuring his or her collection, and updates their portfolio preparing for a chosen fashion industry career path. Prerequisite: FASD409. Corequisite: FASD466.

Number Of Credits

3

FASD410H - Honors: Senior Thesis Production II

Course Information

School

School of Fashion

Description

Honors: Senior Thesis Production II

Number Of Credits

3

FASD415 - Fashion Design Internship

Course Information

School

School of Fashion

Description

Internships offer design students the practical training and working knowledge necessary for their development as practicing professionals while reflecting on their experiences in an academic matter. Internships are designed to merge theory with practice. Comprised of a 150-hour commitment, the internship is recommended to be completed the junior year of study. The course instructor will monitor the experience with feedback from the site supervisor. Students are required to complete a journal that is comprised of goals and objectives, and reflective writing. Prerequisites: FASD201 and Program Director or Associate Dean approval if completing abroad.

Number Of Credits

4

FASD420X - Research Development

Course Information

School

School of Fashion

Number Of Credits

3

FASD425 - Fashion Design: Special Topics

Course Information

School

School of Fashion

Description

A variety of special topics courses will offer students the opportunity to engage with various areas of the design discipline that are not covered within the required curriculum. Course content will vary per semester with the goal of having faculty and students explore design techniques and theory in depth to meet special interests. Courses will be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASD465 - Cad I- Lectra

Course Information

School

School of Fashion

Description

This course focuses on the use of technology in the apparel industry examining its role in the global apparel complex. Students apply their hands-on technical skills to state-of-the-art industry programs. Using the LECTRA system of software, students will digitize, manipulate, grade, and nest patterns on MODARIS, learn to create markers on DIAMINO and plot using JUSTPRINT and ALYS applications. Prerequisites: FASD 327, Senior standing in Design Program. Corequisite: FASD 409.

Number Of Credits

3

FASD466 - Cad II- Lectra

Course Information

School

School of Fashion

Description

In the context of mass manufacturing, tech packs for different apparel types are developed using Lectra Kaledo software and Excel. Discussion about manufacturing construction, trim specifications and size grading are covered. Students then integrate their work into their professional working portfolio. Prerequisite: FASD465. Corequisite: FASD410.

Number Of Credits

3

FASD490D - DS:

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

FASD490I - Ind Sty: Internship

Course Information

School

School of Fashion

Number Of Credits

3

FASD845 - Is: Career Development/I

Course Information

School

School of Fashion

Description

Is: Career Development/I

Number Of Credits

3

FASD901 - Pattern Design & Sewing

Course Information

School

School of Fashion

Description

Pattern Design & Sewing

Number Of Credits

3

FASD917 - Pattern Generation

Course Information

School

School of Fashion

Description

Pattern Generation

Number Of Credits

3

FASH001 - Fashion Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASH002 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
3

FASH003 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
3

FASH004 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
3

FASH005 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
3

FASH006 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
0

FASH007 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
3

FASH008 - Fashion Elective

Course Information

School
School of Fashion

Number Of Credits
3

FASH009 - Fashion Elective

Course Information

School

School of Fashion

Number Of Credits

3

FASH100 - Overview Fash/Retail Industries

Course Information

School

School of Fashion

Description

Overview Fash/Retail Industries

Number Of Credits

1

FASH101 - The Business of Fashion

Course Information

School

School of Fashion

Description

The Business of Fashion is a survey course that takes an interdisciplinary approach to the fashion business as it relates to cultural, historic, economic, and contemporary influences, giving students a basic understanding of the terms and concepts associated with the fashion and retail industries. The concepts and practices developed are applicable to the many career paths possible within the Fashion Industry. Topics include: technological applications, environmental influences on fashion, the fashion cycle, trend forecasting, fashion marketing, women's, men's, and children's apparel, supply chain management, product development, foreign and domestic market centers, and retail merchandising on multiple platforms.

Number Of Credits

3

FASH101D - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101E - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101F - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101G - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101I - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101J - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101K - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F,S.

Number Of Credits

3

FASH101L - Intro Fashion Merchandising

Course Information

School

School of Fashion

Description

This course gives student a basic understanding of the terms and concepts associated with the fashion and retail industry. Topics include: environmental influences on fashion interest and demand; the movement of fashion; fashion leaders and followers; women's, men's, and children's apparel industry; foreign and domestic market centers, and retail merchandising of fashion. F.S.

Number Of Credits

3

FASH102 - The Fashion Consumer

Course Information

School

School of Fashion

Description

This course examines the psychological and sociological variables that shape the fashion consumer's decision-making process. The wants and needs of consumers will be explored through an understanding of attitudes, and purchase motivation. Students will consider internal and external influencing factors, including the influence of social media and technology, the potential impact of government regulation, the consumer's perception of self, and their perceived social and ethical responsibilities. The goal of building a strategy towards a satisfied and loyal customer will be at the heart of the conversation.

Number Of Credits

3

FASH104X - Fash Presentation:Modeling

Course Information

School

School of Fashion

Description

Focusing on the personal characteristics that a comprise a professional visual presentation, this workshop-style class with provide hands-on experience with fashion modeling. Developing stage presence and connecting with the audience will be emphasized while practicing various types of choreography. Study of the latest runway modeling techniques. Open to all students.

Number Of Credits

1

FASH105 - Excel for the Industry

Course Information

School

School of Fashion

Description

Microsoft Excel is the foundation of business analytical software and has become the number one required skill for industry professionals. This course will introduce basic spreadsheet functions such as; formatting, data entry, pivot tables and analytical graphical display. Projects will directly reflect best industry practices. Students will apply developed skills to projects throughout the fashion curriculum.

Number Of Credits

1

FASH105X - Excel for Industry

Course Information

School

School of Fashion

Number Of Credits

1

FASH190D - Directed Study

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

FASH200 - Fash Hist I:Imperial Soc to Industry Rev

Course Information

School

School of Fashion

Description

Fashion History I: Imperial Societies to Industrial Revolution surveys the history of prevailing dress and material culture from Ancient Egypt into the nineteenth century, expanding upon a general understanding of shifting modes to examine the symbolism of fashion from extensive perspectives. Students develop a context for fashion and its relation to aesthetic expression and function within various societies over time. Using an interdisciplinary approach, students examine a range of scholarly resources that pertain to the field, including The Lasell Fashion Collection. This is a writing intensive course. Prerequisite: WRT102 or Permission of Instructor

Number Of Credits

3

FASH200H - Hon: Fashion History

Course Information

School

School of Fashion

Description

Hon: Fashion History

Number Of Credits

3

FASH201 - Merchandise Planning and Control

Course Information

School

School of Fashion

Description

This course provides an understanding of business strategies related to assortment planning, buying, and allocating inventory. Building upon retail math and excel fundamentals, students create stock and sales plans in accordance with the goals and objectives of a given seasonal sales strategy, including methods of figuring markups, sales projections, turnover, average stock, stock-to-sales ratios, open-to-buy, markdowns, and gross margin. Negotiation skills related to terms of sale, shipping and pricing strategies are explored within the wholesale/retail business relationship. Both manual and computer-based calculations are explored through the use of Excel.. Prerequisite: FASH 101, FASH105 & MATH116

Number Of Credits

3

FASH201H - Honors: Prin Of Buying

Course Information

School

School of Fashion

Description

Honors: Prin Of Buying

Number Of Credits

3

FASH204 - Fashion Research Abroad

Course Information

School

School of Fashion

Description

Fashion Research Abroad brings students from across the School of Fashion together for an international study-travel experience, with exposure to and research of the ever-changing global fashion industry. Course structure focuses on the host country's culture and fashion industry, setting the stage for an immersive study abroad experience. While abroad, students experience a combination of lecture and field practice. In addition to Lasell University faculty, professionals from the host country's fashion industry lecture on a variety of topics. Hands-on workshops play an important role in exploring content. Cultural immersion includes a community service project that engages students in reflecting on the evolving social consciousness in the global fashion marketplace. Prerequisite: By Application and Permission of Instructor

Number Of Credits

3

FASH204X - Fashion Research Abroad I

Course Information

School

School of Fashion

Description

COURSE DESCRIPTION: This course brings design and merchandising students together in an international setting to offer exposure to and research of the ever changing global fashion industry. The spring portion of the course focuses on the host country's culture and fashion industry, setting the stage for an intensive study abroad experience. Course structure abroad is a combination of lecture and field practice. In addition to Lasell faculty, professionals from the host country's fashion industry teaching a variety of topics. Hands-on workshops may play an important role in exploring content. Cultural immersion includes a community service project that engages students in reflecting on the evolving social consciousness in the global fashion market place. Prerequisite: ENG 101, FASH 101 or FASD 103 and permission of instructor.

Number Of Credits

2

FASH205 - Fashion Research Abroad II

Course Information

School

School of Fashion

Description

In part two of the Fashion Research Abroad class, students evaluate their travel abroad and research experiences regarding culture, history, and the fashion industry. Students make public presentation at various venues. Prerequisite: FASH 204.

Number Of Credits

1

FASH205X - Fash Research Abroad II

Course Information

School

School of Fashion

Description

This course will complete the learning process that began with the Fashion Research Abroad I. Designers and merchandisers will have completed study in an international setting where they researched components of the ever-changing global fashion industry. Focus will be on reflection and analysis of the experience abroad and applying the knowledge gained to the student's personal career goals. Students will prepare a presentation for the larger campus community.

Number Of Credits

3

FASH206 - Sustainability in the Fashion Industry

Course Information

School
School of Fashion

Description
Sustainability in the Fashion Industry explores issues surrounding the concept of sustainability in relation to the fashion industry. The history and contemporary status of sustainability in a global fashion context is explored, including the influence of social, cultural, and economic factors. Guest speakers include specialists in sustainable fashion design and production, the greening of the supply chain, merchandising, and promoting the sustainable product.

Number Of Credits
3

FASH206X - Sustainable Fashion

Course Information

School
School of Fashion

Description
This course will explore the issues surrounding the concept of sustainability in relation to the fashion industry. The history and contemporary status of sustainability in the global fashion context will be explored, including the influence of social, cultural, and economic factors. Guest speakers including specialists in sustainable fashion design & production, the greening of the supply chain, merchandising, and promoting the sustainable product will enhance the course. Open to all majors. Fulfills Moral/Ethical Area of Inquiry.

Number Of Credits
3

FASH207 - Digital Tools for Fashion

Course Information

School
School of Fashion

Description
Digital Tools for Fashion equips students with the technical skills and understanding of how to use a variety of software applications, an increasingly in-demand skill in all capacities of the fashion industry. The course introduces students to software used in apparel manufacturing, retail, and media. With a focus on methods of visual communication, projects include technical drawing, colorization, editing, integration and manipulation of photographic images, and video editing basics.

Number Of Credits
3

FASH207X - Digital Tools for Fashion

Course Information

School
School of Fashion

Description
Technical skills are becoming more and more a required proficiency in all capacities of the fashion industry. This course introduces Fashion & Retail Merchandising and Fashion Communication & Promotion students to software prominently used for apparel manufacturing, retail and media. With a focus on methods of visual communication, projects include technical drawing, colorization, editing, and integration and manipulation of photographic images.
ttttttttttttttttttttttttttttttttttttttttttttttt

Number Of Credits
3

FASH208X - Monsters in my Closet: Waste Couture

Course Information

School
School of Fashion

Number Of Credits
4

FASH210 - Textiles

Course Information

School

School of Fashion

Description

Textiles introduces the study of textiles through exploration of the production of fibers and methods of creating fabrics. Students learn to identify fiber content, properties and various types of weaving and knitting applications. Other topics include the study of fiber characteristics, quality and care of fabric finishes, and a practical assessment of fabrics in relationship to particular end-uses.

Number Of Credits

3

FASH210H - Hon: Textiles

Course Information

School

School of Fashion

Number Of Credits

3

FASH211 - Omnichannel Management and Operations

Course Information

School

School of Fashion

Description

Omnichannel Management and Operations provides students with an understanding of the principles of Retail Management and Operations in both the physical and digital realms. Topics include: the changing nature of the omnichannel environment, principles of strategic planning, organizational structures and design, management skills and HR practices, store planning both on and offline, customer service in a world of connected platforms, global impact of the industry, and an introduction to backend operations and supply chain management. Applications of these principles are explored through course discussion, case studies, papers, and readings. Prerequisites: FASH101 & ECON101

Number Of Credits

3

FASH211H - Honors: Retail Management

Course Information

School

School of Fashion

Description

Honors: Retail Management

Number Of Credits

3

FASH212 - Visual and Digital Merchandising

Course Information

School

School of Fashion

Description

Visual and Digital Merchandising introduces students to the art of visual and digital presentation as a tool to support business strategy and enhance brand and messaging. Students develop and apply color, aesthetic, and design awareness to develop impactful visual messages and presentations in varied environments ? both on and offline. Students are challenged to think about visual and digital merchandising as a way to create engaging experiences that prompt product discovery and inspire purchase. Creating brand aesthetic, strategically positioning product, communicating design concepts, styling merchandise for optimal salability, and all modes of creative visual solutions are central to visual and digital merchandising. The curation of these efforts is explored relative to the various platforms that consumers engage with: social, mobile, traditional retail, and ecommerce. Prerequisites: ARTS126 & FASH101

Number Of Credits

3

FASH212H - Hon: Visual Merchandising

Course Information

School

School of Fashion

Description

Hon: Visual Merchandising

Number Of Credits

3

FASH213 - Con Iss:Fash Internship

Course Information

School

School of Fashion

Description

Con Iss:Fash Internship

Number Of Credits

3

FASH214 - Career Development:Fashi

Course Information

School

School of Fashion

Description

Career Development:Fashi

Number Of Credits

3

FASH216 - Digital Marketing for Fashion

Course Information

School

School of Fashion

Description

The fashion and retail industry has changed radically with shifts into new digital channels. Omni-channel selling and communication models continue to be an opportunity for business growth and expansion. The rise of social media and the expanding proliferation of digital devices, platforms, and applications make digital marketing a necessity for corporate survival. Through a combination of case studies and exploration of innovative technology, students learn how the elements of digital strategy work together with traditional media to attract prospective customers. This course will explore inventive kinds of marketing strategies where the new selling floor is the virtual world.

Prerequisite: FASH101

Number Of Credits

3

FASH217 - Textile Arts: Intro to Surface Design

Course Information

School

School of Fashion

Description

This course introduces surface design through fabric manipulation. Students learn to apply design elements and principles to the surface decoration of fabrics. A variety of techniques to create 2-D and 3-D effects for fabric surface embellishment are explored and researched. Students create a collection of resource samples and produce fabric lengths suitable for garments. The course explores a variety of textile manipulation methods such as dyeing on natural and synthetic fabrics, printing, shibori, felting, batik, and spraying transfer, as well as applique, creative embellishment, and free machine embroidery. Prerequisite: FASH 210.

Number Of Credits

3

FASH218 - Fashion Communication

Course Information

School

School of Fashion

Description

This course examines communication strategies in the fashion industry. Students analyze the different facets of communication including maintaining consistency with integrated and content marketing, navigating the global landscape, messaging through digital and various media channels, and managing emerging trends in social marketing. Guest speakers, connected learning projects, and field trips facilitate the transfer of theory into practice, providing the student with a platform for developing a viable body of work related to fashion communication. Prerequisites: ENG 102, COM 101 and FASH 101.

Number Of Credits

3

FASH218X - Fashion Communication

Course Information

School

School of Fashion

Description

In the context of the Fashion Industry, this course will examine Integrated Marketing Communication strategies, the branded message, the media, public relations, and sales promotions. Students will study the different facets of fashion communication including the global landscape, various media channels, and emerging trends in social networking-based communication. Speakers will include advertising executives in the Boston area and field trips to local businesses. Work will include a group project analyzing and developing a communication program for the fashion industry. Pre-requisite: FASH 101 or FASD 220.

Number Of Credits

3

FASH219 - Fash Industry Professional Development

Course Information

School

School of Fashion

Description

Fashion Industry Professional Development is designed to prepare students for entering and building careers in the professional work environment. Students reflect and analyze both themselves and the industry to identify and develop a comprehensive plan for pursuing professional objectives. Students' professional strategies yield specific, actionable plans and a suite of materials to prepare them for entering the job market. The final outcome is a personal branding suite, including traditional job application materials as well as a digital brand presence and portfolio of industry-relevant course outcomes. Professional communication skills are developed, including networking, job searching, and interviewing. Upon completion of the course, students demonstrate a preparedness for a required internship experience. Prerequisite: FASH102 or FASD201

Number Of Credits

1

FASH224X - Fashion Revolution Abroad: Italy

Course Information

School

School of Fashion

Number Of Credits

3

FASH225 - Special Topics

Course Information

School

School of Fashion

Description

A variety of special topics courses offer students the opportunity to engage with diverse areas of fashion that are not covered within the required curriculum. Course content varies per semester with the goal of having faculty and students explore various industry concepts and theory in depth to meet special interests. Courses are be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASH245 - Fashion: Honors Internsh

Course Information

School

School of Fashion

Description

Fashion: Honors Internsh

Number Of Credits

3

FASH290D - Directed Study

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

FASH301 - Fashion Promotion

Course Information

School

School of Fashion

Description

This course integrates fashion industry promotional activities centered around the 'promotion mix.' Through the creative integration of topics such as advertising, public relations, marketing, social media, direct marketing, sales promotions, personal selling, visual merchandising and special events, students create and execute multidimensional promotional campaigns. The class explores the concept of integrated marketing communications linking various external and internal factors that stimulate consumption of a product or service. Students participate in group projects that replicate industry scenarios, both creatively and logistically. Exploration of contemporary methods to measure consumer behavior are also considered. Prerequisite: FASH211 or FASH218

Number Of Credits

3

FASH301H - Hon: Fashion Promotion

Course Information

School

School of Fashion

Description

Hon: Fashion Promotion

Number Of Credits

3

FASH302 - Retail Operations

Course Information

School

School of Fashion

Description

This course builds on the concepts learned in FASH 201 Merchandise Planning & Control and FASH 211 Retail Management extending into retail store planning, trading area and site analysis, financial management, omnichannel retailing and performance metrics. All phases of merchandising and sales management, including merchandise logistics, enabling technology, distribution channels, retail assortment planning and labor administration are incorporated into a comprehensive study of retail operations. Technological applications that are industry specific are utilized throughout this course. Prerequisite: FASH 211

Number Of Credits

3

FASH302H - Hon: Retail Operations Analysis

Course Information

School

School of Fashion

Description

Honors Component

Number Of Credits

3

FASH303 - Fash Hist II:Modernity to Globalization

Course Information

School

School of Fashion

Description

This course picks up the history of fashion as it moves from the nineteenth century into a new era, examining the aesthetic and sociocultural forces that have influenced the development of styles from modernity to globalization. Students will use their skills in critical thinking to understand fashion as an art form, a commodity, and a symbol of cultural and personal expression. Students will also explore how contemporary designers draw from and reinterpret fashions from across the twentieth century.

Prerequisites: ENG 102

Number Of Credits

3

FASH303H - 20th Cen Fash History-Honors

Course Information

School

School of Fashion

Description

Honors Component FASH 303

Number Of Credits

3

FASH304 - Interior Display & Design

Course Information

School

School of Fashion

Description

This course introduces students to the processes involved in designing a set, display, or interactive environment. The elements and principles of design are closely examined, developed, and applied. Students learn to solve problems of space, volume, color, texture, lighting, and design. Drafting techniques are emphasized, as are presentation skills. Practical modeling and construction techniques, including use of 3D computer software are used in the process of creating a setting and installations. Prerequisite: FASH 212.

Number Of Credits

3

FASH306 - Fashion Styling for Photography

Course Information

School

School of Fashion

Description

Fashion Photo Styling is designed to provide fashion designers, stylists, and merchandisers with an understanding of the conventions and visual traditions of fashion photography. The principles of lighting are discussed particularly as it relates to the creation of mood and image. An exploration of the history of fashion photography familiarizes students with its various visual traditions and styles. The relationship between marketing principles and the determination of style in the context of image usage are explored. Regular photo shoots provide students with hands-on experience of image creation. 

Number Of Credits

3

FASH306X - Fash Styling/Photo

Course Information

School

School of Fashion

Description

This course will examine the work of a fashion photographer. Students will learn how fashion industry professionals work with a photographer to develop photo shoots for a wide variety of end uses ranging from portfolio pieces to promotional campaigns for print and the Internet. Lectures will include both historic and contemporary use of fashion photography, the technical considerations to be evaluated when developing a photo shoot, and planning a shoot for a specific target market. Students will work in teams to create and execute actual photo shoots.

Number Of Credits

3

FASH307 - Fashion Brand Management

Course Information

School

School of Fashion

Description

Fashion Brand Management introduces students to the myriad of concepts associated with fashion branding and an analysis of brand management theory. Methods for building brand identity, awareness, recognition, loyalty, extensions, and equity are explored, including an examination of the impact of advertising, marketing, thematic control and integrated marketing communications on the perceived value of fashion brands. The course considers influences such as social media, iconic brand ambassadors, cultural branding, and omnichannel communications. Tactics and techniques for influencing brand perception and associations as well as developing a brand ethos and strategy are also covered. External environmental factors that influence brand and the branding process are studied. The brand management process is discussed from inception to consumption and analyzed through contemporary case studies. This course is writing-intensive. Prerequisite: FASH102

Number Of Credits

3

FASH307X - Fashion Branding

Course Information

School

School of Fashion

Description

This course is designed to introduce concepts related to Fashion Branding and Brand Management. By presenting an overview of Brand Management and Integrated Marketing Communications in Fashion, students will explore the notion that perceived value or equity of a Fashion Brand can be increased through advertising, thematic control and legal safeguards. Brand Management creates a promise of style, value and product quality that the Fashion consumer adopts. The consumer, in turn, becomes loyal to the brand and perpetuates its lifespan. The course also details how to build a Fashion brand, maintain its brand equity and positioning, and how to re-tool a brand after it reaches a saturation point or is affected by changes in consumer consumption. Prerequisite: BUSS220

Number Of Credits

3

FASH308 - Fashion Event Production

Course Information

School

School of Fashion

Description

Fashion Event Production explores the dynamic components of fashion events. Students develop a working knowledge of event planning and management. A major outcome of the course is a professional large-scale event that is planned, coordinated, managed, and produced by students in the course. Students are responsible for all elements of event preparation, promotion, and all logistics of event execution. Students think strategically about events, from concept to structure to audience experience, and more. The course emphasizes hands-on learning experiences, teamwork, communication, and collaboration as essential elements of successful event production.

Prerequisite: FASH211 or FASM218

Number Of Credits

3

FASH309 - Apparel Product Development

Course Information

School

School of Fashion

Description

Apparel Product Development explores the global product development matrix in the apparel industry. Students work together in teams to explore the product lifecycle in terms of sourcing and production. Topics covered include: supply chain management, design calendars, apparel product price points, brand differentiation, product distribution channels, trend forecasting services, color management, specification and technical package development, sizing, quality control, ethics, and evaluation of the global production environment. Prerequisite: FASH211 or FASD220

Number Of Credits

3

FASH310 - Digital Marketing

Course Information

School

School of Fashion

Description

Digital Marketing is a comprehensive course that concentrates on marketing within the virtual world. With a strong focus on the operational and functional aspects of this dynamic subject, the course will review tactical advice and real life examples. The course will cover key topics such as search engine optimization and marketing, retargeting, social media marketing, email marketing, lead generation and calls to action, online experiential marketing and consumer behavior in the virtual world. Students will also be introduced to the history of the internet and fundamentals of an effective digital presence. Students will discuss digital business models and learn the basics of app and website functionality and cross channel promotions. Developing strategies to create apps, websites, and virtual or augmented reality customer experiences will offer a contemporary and visionary opportunity. Integrating skills obtained in FASH207- Digital Tools, students will be fully immersed in the creation of their own fashion digital shopping channels. Prerequisite: FASH105, FASH207 & FASH211 or FASH218

Number Of Credits

3

FASH311 - Dynamics Of Textiles And

Course Information

School

School of Fashion

Description

Dynamics Of Textiles And

Number Of Credits

1

FASH312 - Strategic Fashion Develo

Course Information

School
School of Fashion

Description
Strategic Fashion Develo

Number Of Credits
1

FASH313 - Research: The Manufactur

Course Information

School
School of Fashion

Description
Research: The Manufactur

Number Of Credits
1

FASH315 - Trend Forecasting and Analytics

Course Information

School
School of Fashion

Description
This course introduces students to theories and framework used to explain and predict fashion change. Course includes field trips to trade shows, museum visits , and presentations by industry professionals to help students understand the relationship of economic, artistic, technological, social and cultural influences to fashion change.Students apply creative ,research, and analytical skills to plan and develop a trend forecast. Prerequisite: FASH200

Number Of Credits
3

FASH315H - Hon: Trend Forecast

Course Information

School
School of Fashion

Description
This course teaches students to enhance their fashion forecasting ability through a combination of 'pulse-point' research, analysis, and presentation. Exploring techniques for interpreting the social/cultural influences on fashion change facilitates the ability to recognize and predict fashion trends in the global context. Prerequisite: FASH 101

Number Of Credits
3

FASH316X - Publication Editing

Course Information

School
School of Fashion

Description
This course is designed as a workshop in which students learn the fundamentals of publication editing and applying the knowledge gained to the College's two student publications. Students will examine and execute the roles of editor, writer, copyeditor, print and web content provider and photographer. Assignments will relate to publication content, niche audiences, working with editors/reporters, writing headlines and photo cutline's, making pagination decisions and practicing proofreading. Students will be engaged in case studies of existing publications, group projects for the The 1851 Chronicle and Polished, combining class discussion and hands-on editing experience. The course will focus on learning to write clearly and succinctly and on avoiding common mistakes in usage, spelling and grammar. Prerequisite: ENG102

Number Of Credits
3

FASH317 - Ethics in the Fashion Industry

Course Information

School

School of Fashion

Description

Ethics in the Fashion Industry explores ethical, moral, and legal issues in the fashion industry, from design and manufacturing through distribution, promotion, and sales. Grounded in theories of consumption, students explore operating procedures for various aspects of the apparel business, such as responsible advertising, consumer privacy, compliance with sustainable practices, fair labor, working conditions, and more. The course also examines ethical considerations of identity, cultural, and societal issues as they relate to fashion, including gender, age, body image, and more. Students address topics through in depth discussions using group models and by exploring and mastering decision-making frameworks to generate solutions. Prerequisite: WRT102

Number Of Credits

3

FASH321 - Fashion Show I

Course Information

School

School of Fashion

Description

Fashion Show I

Number Of Credits

1

FASH322 - Fashion Show II

Course Information

School

School of Fashion

Description

Fashion Show II

Number Of Credits

1

FASH323 - Fashion Show III

Course Information

School

School of Fashion

Description

Fashion Show III

Number Of Credits

1

FASH325 - Fashion Industry Special Topics

Course Information

School

School of Fashion

Description

A variety of special topics courses offer students the opportunity to engage with diverse areas of fashion that are not covered within the required curriculum. Course content varies per semester with the goal of having faculty and students explore various industry concepts and theory in depth to meet special interests. Courses are be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASH342 - Fashion & Culture

Course Information

School

School of Fashion

Description

Fashion and Culture evaluates the concept of fashion in the cultural context and its impact on human behavior as non-verbal communication, including the expression of national identity. Through a historical and contemporary study of the connection between fashion and society, the relationships between clothing, culture, ethnicity, social and political events, economic status, and geographical location are examined. Students explore the symbolic aspects of clothing from the personal and consumer standpoints. Prerequisite: PSYC101 or SOC101 or SOC103

Number Of Credits

3

FASH342H - Hon:Fash & Society

Course Information

School

School of Fashion

Number Of Credits

3

FASH390D - Directed Study

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

FASH390I - Independent Study

Course Information

School

School of Fashion

Description

Independent Study

Number Of Credits

3

FASH398 - Fashion Internship Professional Develop

Course Information

School

School of Fashion

Description

This course focuses on preparing the student for the pursuit of a Fashion Internship. Personal reflection and analysis leads to choosing a focus for the internship search. Best practices when developing the resume, cover letter, and thank-you letter are studied. The interview portfolio is examined as relevant for each of the fashion majors. Strategies for obtaining the desired internship are explored. Mock interviews provide real-life experience and constructive feedback. Prerequisite: FASH 218, FASH 220 or FASH 211.

Number Of Credits

1

FASH401 - Fash Industry Professional Development

Course Information

School

School of Fashion

Description

This course is designed to prepare students for the professional work environment through simulated business activities, case studies, and meetings with faculty and industry experts. The course explores career development and professional strategies, each of which is designed to prepare students for FASH 415 Internship.

Prerequisites: FASH211 or FASH218, & JR status

Number Of Credits

3

FASH401H - Internship Seminar

Course Information

School

School of Fashion

Number Of Credits

3

FASH403 - Internship Field Assignment

Course Information

School

School of Fashion

Description

The internship field assignment provides students with hands-on experience in the business of fashion, applying classroom theory to the professional work environment. Objectives for the field assignment include: (1) exposure to major components of the fashion company's operation, (2) first-hand experience in the professional working environment, and, (3) acquisition of professional skills required for this ever-changing fashion industry. The student completes a journal, analyzes the internship company and processes, and receives feedback and evaluation from the internship site supervisor. A minimum of 120 hours of supervised onsitework is required. Prerequisites: Senior Standing

Number Of Credits

3

FASH403H - Fash Honors Intern Fld Assig-Honors

Course Information

School

School of Fashion

Description

Fash Honors Intern Fld Assig-Honors

Number Of Credits

9

FASH405 - Fashion Retail & Merchandising Capstone

Course Information

School

School of Fashion

Description

This course offers the student an opportunity to reflect and directly apply industry methods and practices acquired over the course of their degree studies. Students design and execute an in-depth project that engages them in research and experimentation, applying merchandising theories to a variety of situations. Prerequisite: FASH415. Can be concurrent.

Number Of Credits

3

FASH406 - Gbl Perspectives & Markets in the Fash

Course Information

School

School of Fashion

Description

Global Perspectives and Markets in the Fashion Industry explores varied facets of global fashion. Students interpret world perspectives through the study of international markets, including fashion marketing and the global consumer, and omnichannel management in a dynamic business environment. This includes discussion topics of importing and exporting in the retail sector, world economies? impact on intercontinental commerce, and the diverse cultural contexts of the industry. Prerequisite: FASH 211

Number Of Credits

3

FASH407 - Digital Commerce and Analytics

Course Information

School

School of Fashion

Description

Digital Commerce and Analytics explores the dynamics of the fast growing digital space in the retail industry. The course prepares students to understand the underpinnings of both the front and back end of ecommerce website and app development, the digital consumer and their behaviors, UX design (user experience) and the end-to-end consumer journey. Students apply critical thinking skills to assess web and app functionality, ease of navigation, and ways to engage the consumer in the virtual world. Students analyze the impact of ecommerce on business models and strategy, as well as the infrastructure of these operations. The course includes retail analytics with an emphasis on both qualitative and quantitative analysis used to track behavior and conversion. Prerequisites: BUSS 105, MATH 209, & FASH 211

Number Of Credits

3

FASH408 - Apparel Manufacturing Mgmt

Course Information

School

School of Fashion

Description

In this course, senior merchandising students formulate a comprehensive business plan for a senior design student?s collection. Elements of the plan include trend and market research, a marketing strategy, media plan, and financial projections. Prerequisites: BUSS 220, FASH 302.

Number Of Credits

3

FASH409 - Studio 1851: Pop-up Management

Course Information

School

School of Fashion

Description

This course continues to manage all aspects of running a POP Up Store, which will be the test market for our future student run, on campus store and website. This retail store would eventually become the subject of a future course within the fashion department. In addition to being a Connected Learning Experience for the Fashion Department and beyond, the store would be a venue for show casing the artistic abilities of faculty, students and all Lasell Community members. Students will continue a research and planning project started in SP17, evolving the ideas and building on progress made towards a professional, and operationally sound business plan, and putting all phases of POP Up shops and website management into action. Students will work as an executive team on the different aspects of planning and executing a minimum of 3 Pop Up?s during the fall semester. Students will be responsible for all promotion-both physical and digital, and website design and management. Students will be responsible for inventory management and control, including the procurement of merchandise through re-orders of sweatshirts, working with both the Graphic Design League and Fashion Design students to create t-shirt designs, and visiting trade shows in NYC and Marlborough, Massachusetts for product that fits within the STUDIO1851 mission.

Number Of Credits

3

FASH409X - Studio 1851: Pop-up Management

Course Information

School

School of Fashion

Description

This course continues to manage all aspects of running a POP Up Store, which will be the test market for our future student run, on campus store and website. This retail store would eventually become the subject of a future course within the fashion department. In addition to being a Connected Learning Experience for the Fashion Department and beyond, the store would be a venue for show casing the artistic abilities of faculty, students and all Lasell Community members. Students will continue a research and planning project started in SP17, evolving the ideas and building on progress made towards a professional, and operationally sound business plan, and putting all phases of POP Up shops and website management into action. Students will work as an executive team on the different aspects of planning and executing a minimum of 3 Pop Up's during the fall semester. Students will be responsible for all promotion-both physical and digital, and website design and management. Students will be responsible for inventory management and control, including the procurement of merchandise through re-orders of sweatshirts, working with both the Graphic Design League and Fashion Design students to create t-shirt designs, and visiting trade shows in NYC and Marlborough, Massachusetts for product that fits within the STUDIO1851 mission.

Number Of Credits

3

FASH410 - Fashion Supply Chain Management

Course Information

School

School of Fashion

Description

Fashion Supply Chain Management exposes students to elements of the global supply chain. Students learn supply chain functions, from raw materials to consumer. Content includes organizational logistics, sourcing and production, inventory and information systems. The course focuses on the apparel and textile industry and discusses Corporate Social Responsibility (CSR) and associated global factors that impact the supply chain. Students gain an understanding of how the fashion industry supply chain relates to various roles in a fashion company, from designer to merchandiser and beyond, creating value for the consumer and to the benefit of the organization. Prerequisites: FASH309 & MATH209 or MATH208

Number Of Credits

3

FASH411 - Studio1851: Retail Innovation Lab

Course Information

School

School of Fashion

Description

Studio1851 is Lasell University's student-directed retail enterprise. Once operating solely as a pop-up business, studio1851 is a permanent physical retail space on campus. studio1851 students work as an Executive Team, developing and evolving ideas, building on past progress, and making decisions towards a professional and operationally sound strategic business plan. Specific studio1851 team member responsibilities include team collaboration on branding, promotion, relationship building, merchandise planning, procurement and control, graphic/product design, visual display, sales performance and personal selling, as well as overall business operations. Students must be at the sophomore level or above and in good academic standing to be considered for enrollment in studio1851: Retail Innovation Lab. Acceptance to studio1851 is at the discretion of the professor, including a personal interview to determine qualifications and fit, based on team needs. Prerequisite: permission of instructor

Number Of Credits

3

FASH412 - Buying and Merchant Operations

Course Information

School

School of Fashion

Description

Buying and Merchant Operations utilizes fundamental business math formulas, business strategies and Microsoft Excel functions used in FASH 201 Merchandise Planning and Control, to build a greater understanding of the Merchandising function. This course offers a deeper dive into analyzing reports and making product decisions in terms of profitability, assortment, allocation, sourcing opportunities, and pricing strategy. Students engage in a hands-on opportunity to put together a buy for different volume doors. Private-label development, ecommerce inventory integration, merchandising strategies, and current industry software are discussed. This course will consist of lecture, in-class assignments, projects, case studies and tests. Prerequisites: FASH201, FASH315, FASH309

Number Of Credits

3

FASH415 - Fashion Industry Internship Seminar

Course Information

School

School of Fashion

Description

Fashion Industry Internship Seminar is four-credits and includes a field placement and course. Fashion industry exposure and real-world experience is paramount to the fashion student. Supported with resources, students explore the job market to identify challenging, value-adding internship positions during which they gain practical, hands-on industry experience. On-the-job industry exposure is an opportunity to synthesize and apply concepts, theories, and techniques previously learned, both leveraging and adding to industry skill sets and knowledge. Internship experience and seminar learning outcomes include: (1) exposure to and strengthened command of industry dynamics and fashion business operations, (2) first-hand experience in the professional working environment, (3) acquisition of professional skills required for industry and career readiness, and (4) resume and professional network growth. Students complete self-reflection and critical analysis of the internship organization and experience, as well as receive feedback and evaluation from the internship site supervisor. A minimum of 150 hours of supervised onsite work is required and should be in an area of the industry aligned with students' career objectives. Internship field placement is subject to the approval of the Internship Coordinator and the Lasell University application process and requirements outlined therein. Prerequisites: FASH219 & FASH207 or FASH220

Number Of Credits

4

FASH420 - Collection Research and Management

Course Information

School

School of Fashion

Description

Collection Research and Management is an extension of Fashion History for students who have excelled in their studies of historic dress. Students concentrate on developing research techniques and writing skills related to museum practices in support of the Lasell Fashion Collection (LFC). Students learn and utilize a collection management system based on PastPerfect museum software to document LFC acquisitions in terms of time period and unique features. This challenging course includes independent study components that contribute to the growth of the LFC while challenging the student. Course outcomes include preparing and mounting exhibits on and off campus and presenting at academic symposia. Prerequisite: Permission of Instructor

Number Of Credits

3

FASH420X - Research Development

Course Information

School

School of Fashion

Description

This course is an extension of Fashion History for students who have excelled in their studies of historic clothing. Students concentrate on developing research techniques and writing skills related to museum practices in support of the Lasell Fashion Collection. Students learn and use a collection management system based on the Past Perfect software to document each item regarding time period and unique features. This is a challenging course with an independent study component that helps to preserve the integrity of the LFC while increasing the overall educational value by preparing and mounting exhibits on and off campus. Prerequisite: Permission of instructor

Number Of Credits

3

FASH421X - Collection Research & Management II

Course Information

School

School of Fashion

Description

This course is an extension of Fashion History for students who have excelled in their studies of historic dress. Students concentrate on developing research techniques and writing skills related to museum practices in support of the Lasell Fashion Collection. Students learn and use a collection management system based on the Past Perfect software to document acquired items regarding time period and unique features. This is a challenging course with an independent study component that helps to preserve the integrity of the LFC while increasing the overall educational value by preparing and mounting exhibits on and off campus and presenting at academic symposia. Prerequisite: Permission of instructor.

Number Of Credits

3

FASH422 - Fashion Communication Capstone

Course Information

School

School of Fashion

Description

The Fashion Communications and Promotion Capstone draws upon prior educational and internship experiences, synthesizing them into a capstone project that enhances the student's bridge to the next step in his or her academic or professional life. The capstone project is student-driven and mentored by select faculty. The project includes research, planning, process management, execution, and reflection. Prerequisites: FASH415.

Number Of Credits

3

FASH425 - Fashion Industry Special Topics

Course Information

School

School of Fashion

Description

Fashion Industry Special Topics courses offer students the opportunity to engage with diverse areas of fashion that are not covered within the required curriculum. Course content changes, with the goal of having faculty and students explore varied industry concepts and theory in depth to meet special interests. Courses are offered at the 200, 300, and 400 level, dependent upon the area of exploration. Prerequisites are determined by level and content.

Number Of Credits

3

FASH427 - Fashion Industry Capstone

Course Information

School

School of Fashion

Description

Fashion Industry Capstone is the culmination of the Fashion Merchandising and Management and Fashion Media and Marketing programs. The course synthesizes previous academic, professional, and relevant co-curricular experiences, leveraging knowledge and skills from prior courses, specializations and minors, internship experiences, industry engagement and employment, etc. The course partners with a real company for the duration of the semester and students act as a consulting agency for the firm. Following initial meetings with the company and from analysis and diagnostic assessment of the organization's position, a comprehensive strategic plan is developed and ultimately presented to senior executive management members within the company. The project involves a company analysis, a review of the competitive landscape, a study of market conditions and trend analysis, and development of a promotional strategy, product mix planning, the proposal of options for new strategic initiatives and an outline of benchmarks to measure feasibility, success, and outcomes. Prerequisite: FASH415, May Take concurrently

Number Of Credits

3

FASH490D - Directed Study

Course Information

School

School of Fashion

Description

Independent Project designed with student & Faculty member. Preqrequisite: Dept Approval

Number Of Credits

3

FASH490DH - Directed Study

Course Information

School

School of Fashion

Number Of Credits

3

FASH490I - Independent Study

Course Information

School

School of Fashion

Description

Independent Study

Number Of Credits

3

FASH740 - Product Mgmt for Footwear & Apparel I

Course Information

School

Graduate & Professional Studies

Description

Gain knowledge and experience relating to the product development process; including footwear and apparel basics, lasts, shell patterns, tooling, components, tech packs, BOM creation, product calendar, new materials research, costing, factory communication, product prototyping, testing, commercialization, customization, sustainability, production, advanced manufacturing and quality control. This course will challenge students to effectively manage a multitude of products though the creation process and identify issues and solutions related to product development and manufacturing. This class will present a comprehensive view of product management essentials from a footwear perspective however, apparel examples, activities and assignments will be included. 

Number Of Credits

3

FASH741 - Product Mgmt for Footwear & Apparel II

Course Information

School

Graduate & Professional Studies

Description

Dive deep into the intricacies of product management and the everyday decisions that propel or hinder products from hitting the market. Every day, hundreds of decisions across the supply chain are made that either make or break a product, from analyzing a cost break down sheet to improve profitability, selecting appropriate material vendors based on location, past performance and duties, minimizing material loss, improving the defective rates at a factory, increasing product sustainability to risk analysis of products in the market. This course will challenge students to use their critical thinking skills to analyze real-world situations and develop informed decisions.

Number Of Credits

3

FASH749 - Fashion Ethics

Course Information

School

Graduate & Professional Studies

Description

Ethical Management in Fashion is a general introduction to ethical decision-making and management within the fashion industry. Varied methods of assessing and addressing ethical considerations in management practice are addressed, as examined through the perspective of ethical theories and frameworks. The course addresses these elements through in-depth research, analytical methods, and problem solving of case studies to generate solutions to current issues within our clothing industry.

Students develop a relevant and decisive understanding of various ethical dilemmas facing modern apparel businesses. The majority of topics surround non-profit national and global business models, accountability of human rights and fair-trade issues, environmental impact, and exploitative marketing images. We unveil big brands appropriation disputes, social justice and responsibility needs and the activism of new technology supporting these efforts.

Number Of Credits

3

FASH761 - Sustainable Fash Sourcing & Quality Mgmt

Course Information

School

Graduate & Professional Studies

Description

Sustainable Fashion Sourcing and Quality Management focuses on the study of supply chain with special emphasis on the practice of quality sustainable fashion development. Consideration of fashion businesses' impact on society, the planet, and local and international economies (triple bottom line or TBL) is explored and analyzed. Examining a wide range of sustainable sourcing issues including, global trade infrastructure and operations, fair trade and ethical practices, and increased efficacy and efficiency in resource utilization, the course highlights recent practices that consider TBL and waste and surplus reduction. The course also explores the important value of total quality management or TQM in the development and subsequent delivery of fashion products and services across the globe.

Number Of Credits

3

FASH762 - Sustainable Innovation & Des Strat Fash

Course Information

School

Graduate & Professional Studies

Description

Sustainable Innovation and Design Strategy in the Fashion Industry facilitates research and exploration of effective frameworks and best practices in Circular and Smart design and other emergent innovative sustainable approaches in the fashion industry. Students consider complex fashion system dynamics, with respect to socially, economically, and environmentally responsible decision-making in all areas of product lifecycle management. Through research, analysis, and case studies, students examine value-creation driven by a sustainable, ethical, and/or responsible ethos and business practices achieved in large part by leveraging technology and innovation.

Number Of Credits

3

FASH763 - Fashion Brand Development & Management

Course Information

School

Graduate & Professional Studies

Description

Sustainable Fashion Sourcing and Quality Management focuses on the study of supply chain with special emphasis on the practice of quality sustainable fashion development. Consideration of fashion businesses' impact on society, the planet, and local and international economies (triple bottom line or TBL) is explored and analyzed. Examining a wide range of sustainable sourcing issues including, global trade infrastructure and operations, fair trade and ethical practices, and increased efficacy and efficiency in resource utilization, the course highlights recent practices that consider TBL and waste and surplus reduction. The course also explores the important value of total quality management or TQM in the development and subsequent delivery of fashion products and services across the globe.

Number Of Credits

3

FASH798 - Problem of Practice

Course Information

School

Graduate & Professional Studies

Description

Students will engage in a Capstone experience either an internship and/or problem of practice with an Apparel or Footwear partner to gain professional development and further enhance their skills in a real work setting. The student holds primary responsibility for obtaining a field experience site or proposing a problem of practice that will be overseen by a Supervisor who is an employee of the organization or company at which the Capstone takes place. The instructor of the Capstone course will provide ongoing guidance and feedback throughout the semester and will complete a final internship evaluation that reflects the student's performance.

Number Of Credits

3

FASH800 - Ind Stdy:Fm Overview

Course Information

School

School of Fashion

Description

Ind Stdy:Fm Overview

Number Of Credits

1

FASH801 - Fashion Promotion

Course Information

School

School of Fashion

Description

Fashion Promotion

Number Of Credits

3

FASH802 - Intro To Fashion Merchan

Course Information

School

School of Fashion

Description

Intro To Fashion Merchan

Number Of Credits

3

FASH811 - Dynamics Of Textiles And

Course Information

School

School of Fashion

Description

Dynamics Of Textiles And

Number Of Credits

1

FASH812 - Is: Strategic Fashion De

Course Information

School

School of Fashion

Description

Is: Strategic Fashion De

Number Of Credits

1

FASH813 - Ind Study: Contemporary

Course Information

School

School of Fashion

Description

Ind Study: Contemporary

Number Of Credits

3

FASH815 - Fashion And The Media

Course Information

School

School of Fashion

Description

Fashion And The Media

Number Of Credits

3

FASH821 - Retail Management

Course Information

School

School of Fashion

Description

Retail Management

Number Of Credits

3

FASH822 - Textiles

Course Information

School

School of Fashion

Description

Textiles

Number Of Credits

3

FASH831 - Strategic Fashion Develo

Course Information

School

School of Fashion

Description

Strategic Fashion Develo

Number Of Credits

1

FASH832 - Is: Retail Operations/A

Course Information

School

School of Fashion

Description

Is: Retail Operations/A

Number Of Credits

3

FASH842 - Fashion And Society

Course Information

School

School of Fashion

Description

Fashion And Society

Number Of Credits

3

FASH852 - Visual Merchandising

Course Information

School

School of Fashion

Description

Visual Merchandising

Number Of Credits

3

FASH901 - Sem: Fashion History

Course Information

School

School of Fashion

Description

Sem: Fashion History

Number Of Credits

3

FASH902 - Sem:Int Econ:Txtl & Clo

Course Information

School

School of Fashion

Description

Sem:Int Econ:Txtl & Clo

Number Of Credits

3

FASH905 - Seminar: Women In Publi

Course Information

School

School of Fashion

Description

Seminar: Women In Publi

Number Of Credits

2

FASH910 - Shoe Design Basics

Course Information

School

Graduate & Professional Studies

Description

Beginning with basic design processes, students will focus on developing a solid foundation of shoe design ability. History, vocabulary, biomechanics, sketching, brief creation, materials selection, pattern making techniques and construction systems will lead to the creation of digital collections, which will be critiqued by footwear industry professionals. Presentation and storytelling skills will be introduced. Students must have a basic understanding of design processes using the elements and principles and a sound understanding of Adobe Illustrator and Photoshop.

Number Of Credits

0

FASH911 - Materials and Color

Course Information

School

Graduate & Professional Studies

Description

Balancing footwear design criteria against form, function and performance is one of the most important elements to consider in creating a successful shoe. Appropriate material choices for uppers and soles need to reflect comprehensive research of consumer and end use purpose to assure fit, shape, style and comfort. Costing and sourcing factors also play a pivotal role in selecting resources. This course will introduce students to a wide variety of upper and sole materials, their performance attributes, manufacturing best practices of these resources, and strategies for making wise choices. Additionally, the use and application of color will be examined through a global lense to evaluate the influence color is having in the rise of the contemporary shoe market.

Number Of Credits

0

FASH912 - Footwear Product Development

Course Information

School

Graduate & Professional Studies

Description

Flawlessly moving from design board to factory floor is the main goal of shoe design and development. Understanding manufacturing processes, production pattern making, material usage and regulations, factory placement, sustainability and analysis of product costing is imperative in making creative design decisions. This course will introduce shoe designers to key factors that have a direct impact on production and distribution of footwear products.

Number Of Credits

0

FASH913 - Trend Analysis and Marketing

Course Information

School

Graduate & Professional Studies

Description

This course is designed to enhance forecasting ability through a combination of ?pulsepoint? research, analysis, and presentation. Examining techniques for interpreting the social and cultural influences on footwear facilitates the ability to recognize and predict trends in the global market. Storytelling within the context of brand representation will be explored through marketing strategies such as; social media, special events, public relations and advertising. Market analysis will include understanding the consumer, the competition, and the retail landscape.

Number Of Credits

0

FASH920 - Beg Adobe Illustrator & Photoshop FD

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to Adobe Illustrator and Adobe Photoshop software that is used prominently in the apparel design industry. Skills developed in this course will help students better navigate the two programs, creating technical sketches in Illustrator, and learning photo manipulation and layer in Photoshop. Projects include basic technical drawings of various garments, colorization, moodboards, and photo manipulation in order to create a final ?Mini Collection? that can be used in the student?s portfolio. This course helps lay the foundation for industry-specific software and formatting.

Number Of Credits

0

FASH921 - Excel For Your Industry

Course Information

School

Graduate & Professional Studies

Description

Microsoft Excel is the foundation of business analytical software and has become the number one required skill for industry professionals. This online course will introduce basic spreadsheet functions such as; formatting, data entry, pivot tables and analytical graphical display that are relevant to today's industries. Projects will directly reflect best industry practices. Students will apply developed skills to projects throughout the Lasell curriculum and will be able to transfer those skills to industry specific situations. Students will be encouraged to implement workbooks and spreadsheets that directly relate to their individual focus.

Number Of Credits

0

FASH922 - Adv Illustrator for Apparel Tech Design

Course Information

School

Graduate & Professional Studies

Description

This course introduces students already proficient in Adobe Illustrator to the skills and tools needed to create advanced technical sketches for the field of apparel design. Skills developed in this course will include advanced technical sketching, construction details, garment proportion, Illustrator brushes, and spec sheet creation. Projects will include technical drawings of various garments from cut and sew knits to denim to outerwear, analyzing garment construction and proportion, and creating spec sheets. Course outcome will be a portfolio of technical design sketches and tech packs.

Number Of Credits

0

FASH923 - Fashion Industry Supply Chain Mgt Badge

Course Information

School

Graduate & Professional Studies

Description

This course will enable students to learn the elements of the global supply chain so they can run a fashion business. We will review in detail supply chain from raw materials to the consumer. We will also cover organizational logistics, sourcing and production, inventory and information systems. The course focuses on the apparel and textile industry and discusses Corporate Social Responsibility (CSR) as well as retailing on a global scale. Students will gain an understanding of how the fashion industry supply chain relates to various roles in a fashion company from designer to merchandiser so that you can create value for the consumer.

Number Of Credits

0

FASH924 - Digital Merchandising

Course Information

School

Graduate & Professional Studies

Description

This course is designed to help students learn how to develop a comprehensive merchandising strategy for the web. Digital merchandising is a rapidly growing area in the eCommerce space and is the art & science of displaying products and content throughout the user journey to help drive sales and conversion for online retailing businesses. This hands-on course will teach students the best practices of web merchandising presentation, promotional planning & execution, product liquidation strategies, fundamentals of site taxonomy & web navigation, conversion rate optimization / testing, and how to make strategic decisions based on analytics.

Number Of Credits

0

FASH925 - Attracting & Retaining Your Dig Customer

Course Information

School

Graduate & Professional Studies

Description

Designed to teach students digital acquisition and retention strategies. Students will learn how to attract new prospective customers and how to retain and build a loyal customer base online. This hands-on course will provide a comprehensive overview of each digital marketing channel and associated metrics, direct response copywriting & design best practices, creating & developing a customer segmentation strategy, and how to measure, test, and optimize campaign performance.

Number Of Credits

0

FASH926 - Developing Digital Commerce Strategies

Course Information

School

Graduate & Professional Studies

Description

Designed to teach students digital commerce strategies. Students will learn how to plan digital businesses for future growth by using strategic planning processes used by industry professionals. This hands-on course will show students how to plan an eCommerce business based on data driven decisions, by executing business cases & forecasts. Students will be researching the latest digital trends & vendors and will evaluating these different technologies and will come out of the course with a 5-year innovation roadmap to help support financial eCommerce growth plans.

Number Of Credits

0

FASH927 - Print Design I - Adobe Illustrator

Course Information

School

Graduate & Professional Studies

Description

This course is designed to help students learn how to create repeated patterns using one of the most commonly used industry applications, Adobe Illustrator. Surface pattern design has many applications in fabrics, wallpaper, ceramics, glass, tile, metal, fiberglass and plastics. Over a 7-week timespan, students will gain a firm foundation of the design principles relating to textile/surface design and the tools used to create them. They will learn a variety of technical skills including using Illustrator to create motifs, seamless repeat designs, different repeat styles as well as the advantages of using vector images.

Number Of Credits

0

FASH928 - Print Design II - Adobe Photoshop

Course Information

School

Graduate & Professional Studies

Description

This course is designed to help students learn how to create repeated patterns using one of the most commonly used industry applications, Adobe Photoshop. Using traditional techniques with computer aided design students learn how to apply their artwork as surface pattern designs to everyday lifestyle product. Over a 7-week timespan, Photoshop will be used as the primary tool for integrating initial hand created designs into repeating patterns that are industry ready. In addition, layout design, color development finishing and professional presentation techniques are covered. Students will create product design driven, portfolio ready projects, allowing them to present their artwork in a way that is ready for the marketplace expanding their marketability as an artist or designer.

Number Of Credits

0

FASH929 - Digital Surface Design

Course Information

School

Graduate & Professional Studies

Description

This course is designed to help students learn how to create surface design including repeated patterns using two of the most commonly used industry applications, Adobe Illustrator and Adobe Photoshop. Surface pattern design has applications in industries including apparel, home decor, children's products, paper goods and others. Over a 14-week time span, students will gain a firm foundation of the design principles relating to textile/surface design and the tools used to create them, as well as gain an understanding of some of the manufacturing processes used to produce these designs on products in the industry. They will learn a variety of technical skills including working with hand or digitally made artwork and using Illustrator and Photoshop to create seamless repeat designs and spot embellishment layouts such as beading or embroidery. In addition, layout design, color development, finishing and professional presentation techniques are covered. Students will create product design-driven, portfolio-ready projects. Allowing them to present their artwork in a way that is ready for the marketplace, expanding their marketability as an artist or designer.

Number Of Credits

0

FASH929X - Digital Surface Design

Course Information

School

Graduate & Professional Studies

Description

This course is designed to help students learn how to create surface design including repeated patterns using two of the most commonly used industry applications, Adobe Illustrator and Adobe Photoshop. Surface pattern design has applications in industries including apparel, home decor, children's products, paper goods and others. Over a 14-week time span, students will gain a firm foundation of the design principles relating to textile/surface design and the tools used to create them, as well as gain an understanding of some of the manufacturing processes used to produce these designs on products in the industry. They will learn a variety of technical skills including working with hand or digitally made artwork and using Illustrator and Photoshop to create seamless repeat designs and spot embellishment layouts such as beading or embroidery. In addition, layout design, color development, finishing and professional presentation techniques are covered. Students will create product design-driven, portfolio-ready projects. Allowing them to present their artwork in a way that is ready for the marketplace, expanding their marketability as an artist or designer.

Number Of Credits

0

FASH930 - FootwearMaterialsColor & Trend Analysis

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

FASM105 - Excel for the Industry

Course Information

School

School of Fashion

Description

Excel for the Industry equips students with Microsoft Excel skills, as it is the preeminent foundation of data capture, organization, and analytics, and often cited as a top required skill for industry professionals. This course introduces basic spreadsheet functions such as: formatting, data entry, pivot tables, and analytical graphical display. Projects directly reflect best industry practices.

Number Of Credits

1

FASM218 - Fashion Content Development

Course Information

School

School of Fashion

Description

This course examines common communication strategies used in the fashion industry. Students analyze the different channels of holistic and brand centered communication. This includes maintaining consistency through various marketing venues, messaging through traditional and new media channels such as social media. Students will develop creative plans in all areas of content including a basic understanding of video use. Guest speakers, connected learning projects, and field trips facilitate the transfer of theory into practice, providing the student with a platform for developing a viable body of work related to fashion communication. Students will also leave the course with industry certification from Hubspot Academy. Prerequisites: WRT102, COM 101 and FASH 101.

Number Of Credits

3

FASM304X - Fashion Photography

Course Information

School

School of Fashion

Number Of Credits

3

FASM306 - Fashion Styling & Photography

Course Information

School

School of Fashion

Description

Fashion Photo Styling is designed to provide fashion designers, stylists, and merchandisers with an understanding of the conventions and visual traditions of fashion photography. The principles of lighting are discussed particularly as it relates to the creation of mood and image. An exploration of the history of fashion photography familiarizes students with its various visual traditions and styles. The relationship between marketing principles and the determination of style in the context of image usage are explored. Regular photo shoots provide students with hands-on experience of image creation. Prerequisite: FASH207 or FASH205

Number Of Credits

3

FASM310 - Digital Marketing

Course Information

School

School of Fashion

Description

Digital Marketing is a comprehensive course that concentrates on marketing within the virtual world. With a strong focus on the operational and functional aspects of this dynamic subject, the course will review tactical advice and real life examples. The course will cover key topics such as search engine optimization and marketing, retargeting, social media marketing, email marketing, lead generation and calls to action, online experiential marketing and consumer behavior in the virtual world. Students will also be introduced to the history of the internet and fundamentals of an effective digital presence. Students will discuss digital business models and learn the basics of app and website functionality and cross channel promotions. Developing strategies to create apps, websites, and virtual or augmented reality customer experiences will offer a contemporary and visionary opportunity. Integrating skills obtained in FASH207- Digital Tools, students will be fully immersed in the creation of their own fashion digital shopping channels. Prerequisite: FASH105, FASH207 & FASM218

Number Of Credits

3

FASM390D - DS:

Course Information

School

School of Fashion

Number Of Credits

3

FASM411 - Social and Mobile Strategies

Course Information

School

School of Fashion

Description

This course is in response to feedback from the SOF advisory board and industry contacts in fashion journalism regarding the need for brand promoters to report digital content from the field, using video and written content generated using mobile applications. Prerequisite: FASM310

Number Of Credits

3

FASM412 - Editorial Fashion Production

Course Information

School

School of Fashion

Description

This course prepares students to produce editorial fashion content within the current media ecosystem. With a focus on fashion media; including art direction, layout, copy editing, and video development. Students will also explore crafting content for both hardcopy and online as well as translating that into multi-platform marketing (Youtube, Instagram, etc.). Outcomes- Art direction, layouts, copyediting, layout, 3d visuals, video development and editing samples suitable for the student's e-portfolio Prerequisite: FASH315

Number Of Credits

3

FASM413 - Fashion Content Development

Course Information

School

School of Fashion

Description

This course examines common communication strategies used in the fashion industry. Students analyze the different channels of holistic and brand centered communication. This includes maintaining consistency through various marketing venues, messaging through traditional and new media channels such as social media. Students will develop creative plans in all areas of content including a basic understanding of video use. Guest speakers, connected learning projects, and field trips facilitate the transfer of theory into practice, providing the student with a platform for developing a viable body of work related to fashion communication. Students will also leave the course with industry certification from Hubspot Academy. Prerequisites: WRT102, COM 101 and FASH 101.

Number Of Credits

3

FREN001 - French Elective

Course Information

School

School of Fashion

Number Of Credits

3

FREN101 - Elementary French I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with the basic elements of French grammar and conversation. It is open to students who are at the beginning of French language study (who have not had more than one year of secondary school French).

Number Of Credits

3

FREN101L - Elem French I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elem French I Lab

Number Of Credits

0

FREN102 - Elementary French II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of FREN 101. Strong emphasis is placed on the spoken language. This course includes an introduction to French culture through readings and discussions. Prerequisite: FREN 101 (with 'C' or better) or demonstrated competency through placement testing.

Number Of Credits

3

FREN102L - Elem French II Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elem French II Lab

Number Of Credits

0

FREN111 - Elementary French I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the elements of French through the multiple skills of understanding, speaking, listening, reading, writing, and cultural awareness. It is open to students who are beginning their postsecondary French language study and have not had more than two years of secondary school French.

Number Of Credits

4

FREN112 - Elementary French II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of FREN 111, with continued focus on understanding, speaking, listening, reading, writing, and cultural awareness. Prerequisite: FREN 101 or 111 (with C or better), demonstrated competency through placement, or permission of instructor. 

Number Of Credits

4

FREN201 - Intermediate French I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers an integrated approach to the study of French language, literature, and culture. It includes grammar review and literary discussions to develop a firm command of the language. Prerequisite: FREN 102 (with 'C' or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

3

FREN201H - Hon: Interm French I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

FREN202 - Intermediate French II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of FREN 201 with further emphasis on the integration of language skills with French literature and culture. Individualized materials of practical use in a student's major are incorporated. Prerequisite: FREN 201 (with 'C' or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

3

FREN211 - Intermediate French I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course reviews and reinforces prior grammar knowledge through speaking, listening, reading, and writing; more advanced grammar constructs are introduced to support written and spoken language growth. Texts and discussion focus on French culture, art, and society. Prerequisite: FREN 102 or 112 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

FREN212 - Intermediate French II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students continue to develop speaking, listening, reading, and writing skills through the analysis and discussion of cultural and literary texts. The course includes a review of advanced grammatical structures. Prerequisite: FREN 201 or 211 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

FREN290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

FREN301 - French Civilization I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

These courses include composition and conversation with emphasis on the political, social, and cultural life of France and other French speaking societies. Social problems in contemporary society are examined through readings. The courses are conducted in French. Prerequisite: FREN 202 (with ?C? or better) or permission of instructor.

Number Of Credits

3

FREN302 - French Civilization II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

These courses include composition and conversation with emphasis on the political, social, and cultural life of France and other French speaking societies. Social problems in contemporary society are examined through readings. The courses are conducted in French. Prerequisite: FREN 202 (with ?C? or better) or permission of instructor.

Number Of Credits

3

FREN304X - Cinema

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Prerequisite: Permission of Instructor.

Number Of Credits

3

FREN311 - French Civilization I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course includes composition and conversation, with emphasis on the political, social, and cultural life of France and other French-speaking societies. Social problems in contemporary society are examined through readings. The course is conducted in French. Prerequisite: FREN 212 or FREN 202 (with C or better) or permission of instructor. 

Number Of Credits

4

FREN312 - Advanced French II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of FREN 311, with further emphasis on composition and conversation and further study of the political, social, and cultural life of France and other French-speaking societies. Prerequisite: FREN 311 or FREN 301 (with C or better) or permission of instructor. 

Number Of Credits

4

FREN390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

4

FREN901 - Intermediate French I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intermediate French I

Number Of Credits

3

FSC309L - Forensic Science II Lab

Course Information

School

School of Health Sciences

Number Of Credits

1

FSCI001 - FSCI Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

FSCI002 - FSCI Elective

Course Information

Number Of Credits

3

FSCI190D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

FSCI205 - Forensic Science I (KP)

Course Information

School

School of Health Sciences

Description

This course is in introductory course in forensic science focusing on the methodologies of proper recognition, documentation, and collection of physical evidence. Topics also include practical analysis of evidence such as fingerprints, ballistics, hair, drugs, serology, and DNA.

Number Of Credits

3

FSCI205L - Lab

Course Information

Number Of Credits

0

FSCI207 - Criminal Investigations

Course Information

School

School of Health Sciences

Description

This course examines the fundamentals of criminal investigation including scientific aids, interviews, interrogations, collection and preservation of evidence, methods of surveillance, follow-up and case preparation. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

FSCI290D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

FSCI309 - Forensic Science II

Course Information

School

School of Health Sciences

Description

This lecture and laboratory will introduce various methodologies and applications used in forensic science. Topics include organic and inorganic chemical analyses of physical evidence, principles of serology and DNA analysis, an introduction to quality assurance and quality control concepts, principles and techniques for forensic toxicology, fire debris and explosive examinations. Techniques for the analysis of inks, dyes, polymers and colors will be introduced. Prerequisites: CJ205, CHEM304. Corequisite: FSCI309L.

Number Of Credits

4

FSCI309L - Forensic Science II Lab

Course Information

School

School of Health Sciences

Description

This laboratory will focus on organic and inorganic chemical analyses of physical evidence including techniques for forensic toxicology, fire debris and explosive examinations. Techniques for the analysis of inks, dyes, polymers and colors will be introduced. Co-requisite: FSCI309

Number Of Credits

0

FSCI311 - Applied Forensic Science Case Studies

Course Information

School

School of Health Sciences

Description

This course provides students with the opportunity to apply the knowledge that they have and/or are developing. The five required case studies are applied research projects that include requirements of research literature, study of cases, writing, and oral presentation of at least three of these cases. The focus of this course is to provide students with realistic case experiences while being mentored by a faculty member. Prerequisite: Senior standing in Applied Forensic Science Program. Prerequisite: Junior standing

Number Of Credits

3

FSCI390D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

FSCI407 - Field Experience

Course Information

School

School of Health Sciences

Description

This is an off-campus experience in an appropriate Forensics Science work-setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair, Junior standing, FSCI309

Number Of Credits

3

FSCI411 - Trace Evidence and Microscopy

Course Information

School

School of Health Sciences

Description

This lecture and laboratory introduces students to the field of forensic microscopy and the various types of microscopes in forensic analysis such as compound, comparison, and polarizing light microscopes. Trace evidence, including hair, soil, glass, paint, and gunshot residue will be analyzed. Additional topics include the preparation of case files to develop an understanding of evidence control, experimental protocols, reporting results, and drawing conclusions. Pre-requisites: BIO101, FSCI205, and CHEM 204. Corequisite: FSCI411L.

Number Of Credits

4

FSCI411L - Trace Evidence & Microscopy Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

FSCI413 - Forensic DNA Analysis

Course Information

School

School of Health Sciences

Description

This lecture and laboratory introduces the evaluation of biological evidence using forensic DNA methodologies to aid criminal investigations. Topics include the isolation of DNA from cells, techniques for DNA quantitation, electrophoretic separation, data analysis, statistical analysis, and report writing. Pre-requisites: BIO209 and BIO211. Corequisite: FSCI413L.

Number Of Credits

4

FSCI413L - Forensic DNA Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

FSCI450 - Special Topics in Forensic Science

Course Information

School

School of Health Sciences

Description

This course provides specialized topics in forensic science in order to address current disciplinary trends including evidence identification and processing, quality assurance, courtroom testimony, ethics, and professional practice. Using a problem-based learning model, students will engage in collaborative work, facilitated by faculty, to review cases based on current issues. Prerequisite: Senior standing in Forensic Science Program.

Number Of Credits

3

FSCI480 - Capstone in Forensic Science

Course Information

School

School of Health Sciences

Description

This course provides students with the opportunity to apply the knowledge that they have acquired in the program and to demonstrate their level of skill. The senior capstone projects are applied research projects that include requirements of research literature, study of cases/or forensic science, a written report and an oral presentation of the project. The focus of this course is to provide students with realistic case experiences while being mentored by a faculty member. Prerequisite: Senior standing in Applied Forensic Science Program.

Number Of Credits

3

FSCI490D - DS:

Course Information

School
School of Health Sciences

Number Of Credits
3

FYA101 - The Learning Process

Course Information

School
Academic Success

Description
The Learning Process

Number Of Credits
0

FYA102 - The Learning Experience

Course Information

School
Academic Success

Description
The Learning Experience

Number Of Credits
0

FYS101 - First Year Seminar

Course Information

School
Academic Success

Description
First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits
1

FYS101A - First Year Seminar

Course Information

School
Academic Success

Description
First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits
1

FYS101A1 - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

3

FYS101B - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101C - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101D - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101E - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101F - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101G - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101H - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101I - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101J - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101K - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101L - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101M - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101N - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101O - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101P - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101Q - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101R - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101S - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101T - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101U - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101V - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101W - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101X - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101Y - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS101Z - First Year Seminar

Course Information

School

Academic Success

Description

First Year Seminar is designed to help students make a smooth transition into the Lasell College community. This is accomplished through engaging activities involving reading, discussion, working on team projects, field trips, in-class activities, and explorations of the campus. Through the seminar, students develop close ties with faculty and student facilitators who serve not only as teachers but also as mentors and advocates for students' academic success. F.

Number Of Credits

1

FYS103 - First Year Seminar

Course Information

School

Academic Success

Description

The First Year Seminar (FYS) is part of the Core Curriculum and a requirement for all incoming first year students and transfer students with fewer than 15 credits. The First Year Seminar is a theme-based inquiry course that engages students in a specific area of interest while providing support for a smooth transition into the Lasell University community and the Connected Learning philosophy. Through studying an academic topic, students develop and apply core intellectual skills and receive an introduction to the core knowledge perspectives. At the same time, students connect to the experiences and people that make up the Lasell University Community. Course outcomes are accomplished through engaging activities including reading, writing, class discussions, presentations, team projects, field trips, and exploration of campus resources. Civic engagement and service-learning activities are often part of this course as is participation in the Connected Learning Symposium. Through the seminar, students develop close ties with faculty and peer mentors who serve as advocates for first year students' academic success. Past course titles have included: The Immigrant Experience, Fashion & Film of the 20th Century, The Social History of Rock & Roll, Exploring Cultures & Languages, The Spark of Creativity, Women and Sports, and Latin America: Food And Traditions. This requirement may be fulfilled by taking either FYS103 or HON101 (for students enrolled in the Honors Program).

Number Of Credits

3

FYS103A - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103A1 - FYS:

Course Information

School
Academic Success

Number Of Credits
3

FYS103B - First Year Seminar

Course Information

School
Academic Success

Number Of Credits
3

FYS103C - First Year Seminar

Course Information

School
Academic Success

Number Of Credits
3

FYS103D - First Year Seminar

Course Information

School
Academic Success

Number Of Credits
3

FYS103E - First Year Seminar

Course Information

School
Academic Success

Number Of Credits
3

FYS103F - First Year Seminar

Course Information

School
Academic Success

Number Of Credits
3

FYS103G - First Year Seminar

Course Information

School
Academic Success

Number Of Credits
3

FYS103H - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103I - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103J - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103K - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103L - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103M - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103N - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103O - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103P - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103Q - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103R - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103S - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103T - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103U - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103V - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103W - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103X - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103Y - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

FYS103Z - First Year Seminar

Course Information

School

Academic Success

Number Of Credits

3

GEOG001 - Geography Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

GEOG220 - World Geography

Course Information

School

School of Health Sciences

Description

This course surveys the earth's social, cultural and economic patterns and their relationship to the physical geography of the earth. A regional approach is taken to provide a foundation for more intensive systematic studies of important environmental/political issues.

Number Of Credits

3

GER111 - German I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

GER112 - German II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

GLBS001 - Global Studies Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

GLBS200X - A Traveler's Guide to Global Studies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The promise of the quest--the belief that travel can transform one physically, psychologically, emotionally--is deeply coded in the cultures of many peoples and regions. This course brings together students who hope to travel for experience with those who have returned from travels and those who simply marvel at or experiment with border-crossings of all kinds. It is open to all students and encourages those past and future travelers in tours, study abroad, Shoulder to Shoulder experiential programs, and alternative breaks. An intensive experience elsewhere is often overwhelming because of the depth of new perspective it calls for and the many challenges it poses to the ways of living and thinking we once considered "normal." Our sense of self, our family and friends, our goals, and even our understanding of the world may be in the process of a fundamental shift. This course creates the opportunity for us to exchange our varied experiences and revelations, as well as our dreams of travel, and to open them to a broader interconnected vision of the patterns and systems that define what we call humanity and "the world." Readings, essays, documentaries, and dialogues will help us reframe our plans and experiences, integrating these experiences into a larger framework for thinking about why things work the way they do and how they, and we all, are interconnected. We will examine clichés and fantasies about global connection, as we also introduce and explain the fundamental international systems and non-governmental organizations that changed the 20th century and have come to govern the way we think about international relations and trade. As we do, we will also look at social, political and economic phenomena that escape or challenge those systems. Students will be encouraged to explore ways these global systems serve or fail to serve various cultures and their values, the global environment, etc., and transformations now underway. Each student will further investigate those regions to which they have traveled or plan to travel to as we explore the questions that this comparative framework opens about our experiences and ourselves.

Number Of Credits

3

GLBS223 - Special Topics in Global History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this seminar, students will explore and discuss topics in modern global history focused on a subject of interest to both faculty and students. Topical areas will vary, and students may take this class twice with a different topical emphasis.

Number Of Credits

3

GLBS223X - Special Topics in Global History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this seminar, students will explore and discuss topics in modern global history focused on a subject of interest to both faculty and studies. Topical areas will vary, and students may take this class twice with a different topical emphasis.

Number Of Credits

3

GLBS290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

GLBS323X - Special Topics in Global History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this seminar, students will explore and discuss topics of their choice in modern global history, building on themes they previously encountered in the Global & Historical KP course, HIST 104.

Number Of Credits

3

GLBS390D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

GLBS400 - Reading & Research in Global Studies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course represents the first semester of a two-semester individualized global studies capstone sequence. The student works closely with a faculty mentor from one of the disciplines represented in this interdisciplinary major, meeting weekly with the mentor to define a topic for in-depth examination through reading, research, and writing. Reading and research will begin during GLB400 and will continue during the following semester in GLB401. Students must complete GLB400 before enrolling in GLB401. Prerequisite: Global Studies Major

Number Of Credits

1

GLBS401 - Capstone in Global Studies

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
In this individual tutorial, the student works with the faculty mentor who oversees the capstone project. Meeting weekly with the mentor to discuss readings, research methodology, study design, and essay drafts, the student completes a substantial capstone essay on well-defined topic in global studies. Prerequisite: GLBS400

Number Of Credits
3

GRAP001 - GRAP elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

GRAP002 - GRAP Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

GRAP003 - GRAP Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

GRAP004 - GRAP Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

GRAP005 - GRAP Elective

Course Information

School
School of Communication & the Arts

Number Of Credits
3

GRAP006 - GRAP Elective

Course Information

School
School of Communication & the Arts

Number Of Credits

3

GRAP101X - History of Graphic Design

Course Information

School

School of Communication & the Arts

Description

This course will introduce students of design to the origins of the discipline. It will emphasize the Modernist period, during which design rapidly evolved as typography, photography and new printing methods were explored by artists of the Bauhaus and other European schools and movements. The course will demonstrate how these innovators influence graphic design as we know it today.

Number Of Credits

3

GRAP102 - Visual Media Toolkit

Course Information

School

School of Communication & the Arts

Description

This course introduces a practice-based approach to visual communication design. Through a series of projects, students develop knowledge and techniques for communicating meaning visually using Adobe and other software for digital imaging, publication and web design. They will expand their visual vocabulary while exploring topics including typography, color, photo enhancement and manipulation, and principles of graphic design for print and digital media. By creating visual messages and a digital portfolio website, and critiquing their own and others' work, students increase their overall visual literacy and understanding of effective visual communication.

Number Of Credits

3

GRAP105 - Digital Design Essentials

Course Information

School

School of Communication & the Arts

Description

This course offers an introduction to three of the most important software applications in the Adobe Creative Cloud for a student who is interested in Graphic Design: Illustrator, Photoshop, and InDesign. Students learn image generation and editing in both pixel-based and vector-based environments as well as digital page composition for print publishing. This is a project-based course that initiates and improves students' skill set for the implementation of computer graphics.

Number Of Credits

3

GRAP106 - Graphic Design History

Course Information

School

School of Communication & the Arts

Description

This course introduces students of design to the origins of the discipline. It emphasizes the Modernist period, during which design rapidly evolved as typography, photography and new printing methods were explored by artists of the Bauhaus and other European schools and movements. The course demonstrates how these innovators influence graphic design as we know it today.

Number Of Credits

3

GRAP107 - Digital Aesthetics (KP)

Course Information

School

School of Communication & the Arts

Description

This course explores the fundamentals of visual communications that are both produced and experienced digitally. Messaging by means of text and visuals has largely shifted from analog formats to screens. Multimedia, motion and interactivity are now common means of conveyance. What new visual strategies, methods and design principles have emerged in response to this shift? Has a new language of aesthetics evolved along with the rise of mobile-media, interactivity and the emphasis on human-centered design? In this class, students will engage these questions while learning techniques in the production and presentation of pixel-based typography and imagery with an emphasis on information design, typography and motion.

Number Of Credits

3

GRAP190D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

GRAP201 - Imaging for Graphic Design

Course Information

School

School of Communication & the Arts

Description

This illustration course is designed to develop students' compositional and image development skills for the field of Graphic Design. Using a combination of traditional and digital methods of imaging, students expand their visual vocabulary for successful graphic communications. Prerequisite: GRAP105 Digital Design Essentials or equivalent (such as FASD205 Digital Design for Apparel or FASH207 Digital Tools for Fashion).

Number Of Credits

3

GRAP202 - Adobe InDesign

Course Information

School

School of Communication & the Arts

Description

This course offers an introduction and continues with an in-depth concentration in the most popular software application for digital page layout. Through a series of publication design projects, students advance their ability to use this versatile and powerful computer application while reinforcing basic graphic design skills.

Number Of Credits

3

GRAP203 - Lettering

Course Information

School

School of Communication & the Arts

Description

This is an introduction to the art, craft, and history of letterforms. With an emphasis on calligraphy and continuing with digital imaging, students gain a historical perspective of the development of letterforms and how they influence modern communications.

Number Of Credits

3

GRAP203H - Hon: Lettering

Course Information

School

School of Communication & the Arts

Description

This course offering is an introduction to the art, craft, and history of lettering. Students develop the mechanical, aesthetic, and expressive skill necessary for a successful typographic logo solution.

Number Of Credits

3

GRAP204 - Graphic Design I

Course Information

School

School of Communication & the Arts

Description

This is an introduction to the theoretical and practical aspects of graphic design, with an emphasis on developing a working literal and visual vocabulary. Students are challenged with conceptual design exercises that promote the essential values of good research, process, and presentation practices. Prerequisite: GRAP201 Imaging for Graphic Design.

Number Of Credits

3

GRAP204H - Graphic Design I

Course Information

School

School of Communication & the Arts

Number Of Credits

3

GRAP205 - Graphic Design II

Course Information

School

School of Communication & the Arts

Description

This course builds on the foundational principles that are introduced in Graphic Design I. Students strengthen their design skills through a series of design briefs in the areas of print and electronic media. Reflective writings and research assignments contribute to improved critical thinking and writing skills. Prerequisite: GRAP204

Number Of Credits

3

GRAP205H - Hon: Graphic Design II

Course Information

School

School of Communication & the Arts

Description

Projects accentuates techniques for developing visual and oral concepts, and focus on more multifaceted sequences and groupings of work, such as multi-page assignments or sets of material meant to be used together.

Number Of Credits

3

GRAP206 - Adobe Illustrator

Course Information

School

School of Communication & the Arts

Description

This course offers an introduction and continues with an in-depth concentration in the most popular software application for vector-based, digital illustration. Through a series of illustration projects, students advance their ability to use this versatile and powerful computer application while reinforcing basic graphic design skills.

Number Of Credits

3

GRAP207 - Web Design & Development

Course Information

School

School of Communication & the Arts

Description

This course introduces the student to the most current coding and markup languages that are integral to successful Web site development. It also introduces the student to authoring software, such as Adobe Dreamweaver, that assists designers with the coding demands of Web authorship. Other topics which add to this comprehensive course are the history of the Internet and World Wide Web Consortium, the power of CSS, and the design and layout principles that contribute to successful Web site development from technical, interactive, and aesthetic viewpoints. Prerequisite: GRAP105 Digital Design Essentials or equivalent

Number Of Credits

3

GRAP207X - Web Design and Development

Course Information

School

School of Communication & the Arts

Description

Students in the course of study will be introduced to web design and development using the best of industry standard software for creating professional websites. HTML (HyperText Markup Language) is the main programming language of the World Wide Web. This course will begin with getting the student familiar with HTML, CSS and other associated computer languages. You will learn about software interfaces, the basics of designing site architecture, formatting text, changing page properties, inserting graphics, creating lists, links and tables. This course will also include more advanced functions such as creating image maps, rollover graphics, and issues concerning uploading of site files.

Number Of Credits

3

GRAP208 - Graphic Design History

Course Information

School

School of Communication & the Arts

Description

This course introduces students of design to the origins of the discipline. It emphasizes the Modernist period, during which design rapidly evolved as typography, photography and new printing methods were explored by artists of the Bauhaus and other European schools and movements. The course demonstrates how these innovators influence graphic design as we know it today.

Number Of Credits

3

GRAP209 - Adobe Photoshop

Course Information

School

School of Communication & the Arts

Description

This course offers an introduction and continues with an in-depth concentration in the most popular software application for pixel-based digital imaging and editing. Through a series of projects, students advance their ability to use this versatile and powerful computer application while reinforcing basic graphic design skills.

Number Of Credits

3

GRAP210 - Photography for Design

Course Information

School

School of Communication & the Arts

Description

This course will emphasize graphic design workflows that use photography as key elements of design. Students will deepen their understanding of shooting for design outcomes, exploring product shot staging and lighting, working with models, props and sets. In turn, they will add to their image editing, compositing and layout skills by working with their photos using a powerful digital toolset. Prerequisites: ARTS219 Digital Photography I and ARTS319 Digital Photography II or instructor approval.

Number Of Credits

3

GRAP290D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Preqerequisite: Program Director Approval

Number Of Credits

3

GRAP300 - GRAP 300 Level Elective

Course Information

School

School of Communication & the Arts

Number Of Credits

3

GRAP301 - Typography I

Course Information

School

School of Communication & the Arts

Description

This course surveys the application of expressive letterforms since the invention of the printing press. With a historical overview that illuminates the terminology used by professional designers, students are encouraged to explore their own means of typographic expression. The fundamentals of structure, spacing, and rhythm are emphasized as they influence form and function. Prerequisites: GRAP105 Digital Design Essentials.

Number Of Credits

3

GRAP301H - Hon: Typography I

Course Information

School

School of Communication & the Arts

Description

Hon: Typography I

Number Of Credits

3

GRAP302 - Typography II

Course Information

School

School of Communication & the Arts

Description

In this course, students expand their design practice in the application of typography to a variety of forms and contexts. This is a process-oriented course focused on the advancement of a personal 'typographic voice.' Students learn to structure informational hierarchies and how to sequence typographic materials across multiple pages. Issues of personal interpretation and legibility are emphasized. Prerequisite: GRAP301 Typography I

Number Of Credits

3

GRAP303 - Typography III

Course Information

School

School of Communication & the Arts

Description

This course focuses on sequencing of typographical material across multiple pages, using grids and other formal devices. The focus will carry over to the development of marketable and creative solutions with an emphasis on professional presentation techniques. Prerequisite: GRAP 301.

Number Of Credits

3

GRAP304 - Special Topics

Course Information

School

School of Communication & the Arts

Description

This course offers rotating topics in the field of graphic design. Topics may include packaging design, branding design, information visualization, illustration, generative design, environmental graphic design, sustainability and social responsibility, augmented reality, and more. Students will be exposed to the latest industry trends and through hands-on projects, critiques, and guest lectures, students develop a comprehensive understanding of the chosen design specialty.

Number Of Credits

3

GRAP305 - Digital Photography II

Course Information

School

School of Communication & the Arts

Description

This course involves the study of the graphic image and how visual messages are used in a diverse media. This is an advanced photography course with an emphasis on technical methods. Hands-on studio projects give the student skills that contribute to thoughtful and effective communication. Prerequisite: ARTS 219.

Number Of Credits

3

GRAP306 - Poster & Image Design

Course Information

School

School of Communication & the Arts

Description

This advanced illustration course applies the student's technical and critical thinking skills with foundation design principles. Through challenging projects students develop provocative graphic imagery that stimulates, educates, and communicates complex, practical messages in a clear manner. Prerequisite: GRAP 205.

Number Of Credits

3

GRAP306H - Poster & Image Design

Course Information

School

School of Communication & the Arts

Number Of Credits

3

GRAP307 - Motion Graphics

Course Information

School

School of Communication & the Arts

Description

In this course, students develop conceptual and visual problem-solving skills as they relate to motion studies and time-based art. Through demonstrations, studio sessions and critiques students create portfolio-quality animation and motion study projects.

Number Of Credits

3

GRAP307H - Hon: Sequenc/Motion

Course Information

School

School of Communication & the Arts

Number Of Credits

3

GRAP308 - Interactive & UX Design

Course Information

School

School of Communication & the Arts

Description

This course offers a deeper exploration of designing and authoring interactive content on a variety of platforms with an emphasis on user experience and Human Computer Interaction (HCI), building upon skills and strategies acquired in basic web design and graphic design courses. Students will use designer tools such as Figma, which offer designers the opportunity to create prototypes and wireframes with minimal knowledge of programming languages, such as HTML5, CSS3, JavaScript and proprietary app building languages and workflows. Prerequisite: GRAP207 Web Design and Development and GRAP105 Digital Design Essentials or equivalent.

Number Of Credits

3

GRAP308X - Interactive Design

Course Information

School

School of Communication & the Arts

Description

This course offers a deeper exploration of interactive design and authoring, building upon skills and strategies acquired in introductory Web and Flash classes. Advanced animation and interactivity for the Web, desktop and mobile devices will be emphasized as students learn Actionscript 3.0, HTML5, CSS3 and basic XML. NOTE: This course can serve as a substitute for GRAP306 Poster and Image Design.

Number Of Credits

3

GRAP309 - Graphic Design for the Marketplace

Course Information

School

School of Communication & the Arts

Description

This course engages advanced Graphic Design students with a curriculum derived from a collection of prepared design briefs. With established methods of research, conceptualization, innovation and art production, students are offered 'real world' challenges for graphic design solutions. This course emphasizes sound business practices and ethical guidelines for a career in commercial art. Prerequisites: GRAP205, GRAP302

Number Of Credits

3

GRAP309H - Hon: Graphic Design For Marketplace

Course Information

School

School of Communication & the Arts

Description

Hon: Graphic Design For Marketplace

Number Of Credits

3

GRAP310 - UX Explorations

Course Information

School

School of Communication & the Arts

Description

This course is an introduction to the user experience design process. Students will be exposed to the importance of empathy, inclusivity and accessibility of the digital products we use every day. Students will use the design thinking process to research customer needs, develop user profiles, define the project, ideate solutions, and create interactive prototypes and visuals for digital product experiences using software such as Adobe XD and Figma.

Number Of Credits

3

GRAP310X - UX Explorations

Course Information

School

School of Communication & the Arts

Description

This course is an introduction to the user experience design process. Students will be exposed to the importance of empathy, inclusivity and accessibility of the digital products we use everyday. Students will use the design thinking process to create interactive prototypes and visuals for digital product experiences using Adobe XD.

Number Of Credits

3

GRAP311 - Digital 3D Design

Course Information

School

School of Communication & the Arts

Description

This is a digital imaging course that introduces students to creating within three-dimensional, virtual space. Line, composition, planes, volume, and surfaces are studied from both additive and subtractive geometric process. Students develop design solutions and construct various models that involve texture mapping and placing those models in convincing three-dimensional environments. Problem solving for creative imaging as it applies to commercial graphic projects is emphasized. Prerequisites: GRAP105, GRAP201

Number Of Credits

3

GRAP312X - Brand Design

Course Information

School

School of Communication & the Arts

Number Of Credits

3

GRAP322 - Photography for Design

Course Information

School

School of Communication & the Arts

Description

This course will emphasize graphic design workflows that use photography as key elements of design. Students will deepen their understanding of shooting for design outcomes, exploring product shot staging and lighting, working with models, props and sets. In turn, they will add to their image editing, compositing and layout skills by working with their photos using a powerful digital toolset. Prerequisites: ARTS219 Digital Photography I and ARTS319 Digital Photography II or instructor approval.

Number Of Credits

3

GRAP390D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student and faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

GRAP399 - Internship Seminar

Course Information

School

School of Communication & the Arts

Description

A critical component of a successful Internship experience is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career match, will create an effective cover letter and resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding internships. A goal of this course is to secure an internship for the following semester. Must have Junior standing.

Number Of Credits

1

GRAP400 - Field Experience

Course Information

School

School of Communication & the Arts

Description

otThis course provides the student with professional experience through an individually arranged participation of 12-15 hours per week in a work setting. Primary area of responsibility rests with the student in identifying and pursuing his/her areas of interests, in consultation with his/her team of faculty advisors. Each student is monitored during the field experience and must complete a related written project assigned by his/her team of faculty advisors. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members, and student at the completion of the experience. Junior or Senior standing. Prerequisite: GRAP399

Number Of Credits

4

GRAP401 - Publication Design

Course Information

School

School of Communication & the Arts

Description

This course involves Graphic Design students in the theoretical and practical processes of successful publication design through research, conceptual explorations, studio practice, and presentations. This course offers experience in the design of traditional and electronic publications in order to prepare students for a career in graphic design. Prerequisite: GRAP302 Typography II.

Number Of Credits

3

GRAP401H - Hon: Publication Design

Course Information

School

School of Communication & the Arts

Description

This course will teach the various aspects of advertising design directly related to magazine format. Each student will develop creative and original concepts as they pertain to layout. The preparation of creative concepts will utilize principles of graphic design, typography, color and design and problem solving skills with particular attention paid to detail and an emphasis on meeting deadlines.

Number Of Credits

3

GRAP402 - Advanced IxD Studio

Course Information

School

School of Communication & the Arts

Description

Students will build on the basic interaction design principles by applying advanced methods to solve more complex problems to create immersive and user-centric digital experiences. Through a combination of theoretical exploration and hands-on projects, students will refine their skills in crafting seamless user interfaces, enhancing user experiences, and addressing complex design challenges. Topics covered include user research methodologies, prototyping techniques, usability testing, and the integration of cutting-edge technologies such as augmented reality and voice interfaces.

Number Of Credits

3

GRAP403 - Senior Portfolio Development

Course Information

School

School of Communication & the Arts

Description

This course prepares design students for effective and personalized presentation of their design work. Students are encouraged to create an online portfolio and relevant self-promotional materials (business card, designed resume, artist statement). Prerequisite: Senior standing.

Number Of Credits

3

GRAP404 - Senior Thesis Assignment

Course Information

School

School of Communication & the Arts

Description

Students engage in an individual research and writing practice that challenges them to analyze and articulate their personal philosophy of design, while studying designers of the Post-Modern era. This capstone course also provides students an opportunity to clarify their professional goals based on their interests in Graphic Design.

Prerequisite: Senior standing.

Number Of Credits

4

GRAP406 - Senior Practicum Project

Course Information

School

School of Communication & the Arts

Description

The senior practicum provides an opportunity for students in their final semester of the design program to produce a self-directed capstone project that applies the design theory and studio techniques that they have been developing over the last four years. The practicum project is presented in a Senior Show at the end of their final semester.

Prerequisite: Senior standing.

Number Of Credits

4

GRAP490D - Directed Study

Course Information

School

School of Communication & the Arts

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

HAM101 - Health Systems of the United States

Course Information

School

School of Health Sciences

Description

This course teaches you how to apply concepts of finance and accounting to healthcare. You'll learn how to track and evaluate the financial status of a healthcare organization. Additionally, you'll learn how healthcare systems finance growth, and other projects. By the end of this course, you will be able to be able to analyze issues and trends in healthcare finance and use financial information to support healthcare decision-making.

Number Of Credits

3

HAM102 - Health Law and Ethic

Course Information

School

School of Health Sciences

Description

This course is your overview of healthcare law in the United states. You'll learn about the ethical and legal issues that healthcare providers and administrators are confronted with in the modern workforce. By the end of this course, you'll understand how the legal environment shapes the medical profession and how to analyze and respond to a range of ethical and legal issues.

Number Of Credits

3

HAM104 - Healthcare Service Operations

Course Information

School

School of Health Sciences

Description

This course is your introduction to healthcare operations. You'll learn about operations and systems management within the context of healthcare systems, how hospital supply chains work, and how to analyze operational processes to improve efficiencies. By the end of this course, you'll know how to evaluate and optimize hospital processes

Number Of Credits

3

HAM202 - Health Data and Analytics

Course Information

School

School of Health Sciences

Description

This course is intended to help you understand the process of analyzing patient data, operational information and electronic health records to drive change and achieve greater efficiencies in healthcare systems. You'll learn how to use the R programming language (no prior experience needed) to analyze and explore data sets. By the end of this course, you'll be able to perform statistical analyses of healthcare data and turn it into actionable information to improve healthcare systems.

Number Of Credits

3

HAM203 - Healthcare Finance

Course Information

School

School of Health Sciences

Description

This course teaches you how to apply concepts of finance and accounting to healthcare. You'll learn how to track and evaluate the financial status of a healthcare organization. Additionally, you'll learn how healthcare systems finance growth, and other projects. By the end of this course, you will be able to be able to analyze issues and trends in healthcare finance and use financial information to support healthcare decision-making.

Number Of Credits

3

HEM001 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM002 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM003 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM004 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM005 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM006 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM007 - Hospitality Elective

Course Information

School

Longe School of Business

Number Of Credits

3

HEM101 - Hospitality Management

Course Information

School

Longe School of Business

Description

This course examines the Hospitality and Tourism industry with emphasis on individual sectors of the industry and their business functions. The infrastructure and interrelationships of lodging, tourism, food service, events, and entertainment organizations are examined. Career opportunities, current operational issues, and emerging trends in the hospitality industry are also explored. Students will have the opportunity to become Certified Guest Service Providers (CGSP) as part of the course.

Number Of Credits

3

HEM102 - Fundamentals of Event Management

Course Information

School

Longe School of Business

Description

Orders (BEO's), client management, vendor management and contract negotiations are introduced. This course is hands-on, allowing the student to apply basic skills and techniques for negotiating with suppliers and service contractors. This is a project driven course and includes industry certifications. Students will have the opportunity to become certified in Delphi event planning software, CVENT software and Social Tables event diagramming software as part of the course.

Number Of Credits

3

HEM103 - Economic Development & Mgmt in Tourism

Course Information

School

Longe School of Business

Description

This course offers a survey of trends and developments in the hospitality and tourism industry, including a total approach to lodging operations, events management, global tourism, and foodservice establishments. It offers an introduction to the broad fields of travel and tourism. Among the topics covered are cultural tourism, eco-tourism, sociology of tourism, tourism development, the economic role of tourism demand and tourism marketing. Prerequisite: HEM101

Number Of Credits

3

HEM108 - Distinguished Hospitality Speaker Series

Course Information

School

Longe School of Business

Description

Open to all students. This course offers a series of guest lectures by high-level hospitality industry executives covering all phases of hospitality and event management including strategy, marketing, brand management, operations, and finance across all sectors of the industry. Students are given the opportunity to learn about each distinguished speaker's views of the current and future challenges and opportunities of the hospitality industry; the strategies their organizations will follow to meet these challenges; the career paths followed by these executives; and job opportunities available for hospitality program interns and graduates. Students complete assignments based on each week's speakers, their company backgrounds, opportunities available and the current industry climate.

Number Of Credits

1

HEM108X - Distinguished Hospitality Speaker Series

Course Information

School

Longe School of Business

Description

Open to all hospitality majors and minors. This course will offer a series of guest lectures by high-level hospitality industry executives covering all phases of management: strategy, marketing, brand management, operations and finance. This will provide you with an opportunity to learn about:

- Their views of the current and future challenges and opportunities of the hospitality industry
- The strategies their organizations will follow to meet these challenges and take advantage of the opportunities
- The career paths followed by the executives
- Job opportunities available for hospitality program interns and graduates

Assignments will include the preparation of questions to be asked of the speakers, background research on speakers and their organizations and summaries of what the speakers have discussed.

Number Of Credits

1

HEM110 - Front Office & Guest Services Mgmt

Course Information

School

Longe School of Business

Description

This course provides an overview of front office operations with analysis of the workflow related to forecasting, reservations, registration, checkout, guest accounting and night audit functions. Effects of management decisions on customer satisfaction are discussed in class, and case studies focus on the challenge of running a profitable hotel while providing quality service. Prerequisite: HEM101

Number Of Credits

3

HEM190D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & faculty member. Preqrequisite: Associate Dean Approval

Number Of Credits

3

HEM199 - Field Exp Prep & Prof Development in HEM

Course Information

School

Longe School of Business

Description

This course introduces students to field experience, internship and career planning, and highlights how students can be more entrepreneurial and business focused as they look to the future. This course is designed to prepare students for the process of acquiring an internship and developing their long-term career goals. Students assess their personal background; practice finding career opportunities through the job search process; develop a cover letter, resume, practice networking and begin developing a portfolio; Additionally, students will participate in mock interviews and demonstrate how to deal with interpersonal situations found in the workplace. This course also focuses on workplace interactions including employee communication, management and leadership, the art of self-marketing, team building, conflict management, problem solving in the workplace and strategies for effective negotiation. Visits with potential employers and participation in networking sessions are a vital component of this course. Prerequisite: HEM 101 or HEM 102 with a C or better

Number Of Credits

1

HEM201 - Strategies for Meeting Planning

Course Information

School

Longe School of Business

Description

This course provides an overview of conference planning and group coordination as it relates to the sale and final contract. Students become familiar with Meetings, Expositions, Events, and Conventions (MEEC), destination specialists, travel planners, and their place of importance within the industry. Site evaluations are analyzed as they relate to group needs. Emphasis is placed on the development of a group resume agenda, illustrating the interdependence of hotel departments and the role of communication in the service sector of the hotel industry. Prerequisites: HEM 102.

Number Of Credits

3

HEM202 - Convention Sales & Group Planning

Course Information

School

Longe School of Business

Description

This course is an examination of the basic skills and techniques needed to develop accurate meeting budgets. Students are provided with instruction and practice on negotiating with suppliers and service contractors (i.e., hotels, airlines, car rentals, design companies, entertainment, security, signage, ground transportation companies, and sponsors). Analysis of service options, contractual and legal liability issues, cancellation clauses and penalties are covered. Prerequisite: HEM102.

Number Of Credits

3

HEM203 - Hospitality Operations Management

Course Information

School

Longe School of Business

Description

This course examines how operations excellence can be used as source of competitive advantage in the Hospitality Industry. By looking at multiple contemporary case studies will focus on understanding the need of formulating an operational strategy (long-term plan) and making strategic (important) operational decisions. This is a writing intensive course. Prerequisite: HEM 101, BUSS 101, or SMGT 102.

Number Of Credits

3

HEM204 - Reservations Systems Technology

Course Information

School

Longe School of Business

Description

The course focuses on use of information technologies in tourism. It provides an opportunity for hands-on training in basic computer skills on several major systems used in the hospitality industry. After completion, students should be versed in the given terminology and should know the history and development of common information systems used in tourism. This course exposes students to the four major GDS (global distributions systems) systems: Amadeus, Galileo, Sabre, and Worldspan. Prerequisite: HEM 101.

Number Of Credits

3

HEM205 - Private Club Management

Course Information

School

Longe School of Business

Description

This course explores many areas vital to the success of club management, including business, finance, food, beverage, facilities, sales, operations, and multiple recreational activities while stressing the supreme importance of customer service quality. By taking this course, students will explore a field that covers all aspects of the hospitality industry. We are privileged to be in a great location, close to many of the area's most notable private clubs, which provides students with employment experience and internship opportunities. Prerequisite: HEM 101

Number Of Credits

3

HEM205X - Club Management

Course Information

School

Longe School of Business

Description

The field of private club management is alive with opportunity! This course with explores many areas vital to the success of club management including business, finance, food, beverage, facilities, sales, operations, and multiple recreational activities while stressing the supreme importance of customer service quality. By taking this course, HEM students will explore a field that covers all aspects of the hospitality industry. We are privileged to be in a great location, close to many of the area's most notable Clubs which can provide students with employment experience and internship opportunities. Club management could be a great career option for many for you that offers a of all aspects of hospitality industry. Prerequisite: HEM 101.

Number Of Credits

3

HEM206 - Lodging Management

Course Information

School

Longe School of Business

Description

This course provides an in-depth view of the various aspects and departments that fall under what is commonly known as Lodging Management or Lodging Operations. Some of the specific departments this course explores are - Front Office, Housekeeping, Human Resources, Security, Engineering, Maintenance, Food and Beverage, Recreation, and Accounting and Finance. Aside from the various operational procedures utilized, the course also addresses service philosophies, best practices, revenue management, and technology. Prerequisite: HEM 101 with a grade of C or better

Number Of Credits

3

HEM207 - Resort & Casino Management

Course Information

School

Longe School of Business

Description

This course provides students with an introduction to the hospitality management specialization of Resort and Casino Management. Subjects covered include operational infrastructures of resorts and casinos, organizational structures, service in resort and casino environments, securities, technologies, and revenue management and tourism. This course includes guest speakers and site visits. Prerequisite: HEM101 with a grade of C or better

Number Of Credits

3

HEM208 - Human Resources in Hospitality

Course Information

School

Longe School of Business

Description

This course examines management considerations for the successful operation of a major hospitality organization. Emphases is placed on the various departments and how each contributes to the recreation, ancillary and lodging areas including service experiences. This includes recreation development, risk management, visitor education, rental and retail operations, lodging, guest services, and human resources management. Students will learn how each of these departments function, along with the many skills required to address the issues and challenges faced in everyday operations. Course assignments focus on human resources operations, industry regulations and certification, risk management, guest service, and dealing with seasonality. These particular areas are studied in relation to resorts of different sizes and scales from all over the world so that comparisons can be made regarding different management and operational procedures, regulations, and guest expectations. Prerequisite: BUSS224.

Number Of Credits

3

HEM209 - Exploration of the Global Casino Market

Course Information

School

Longe School of Business

Description

Students in this course will study materials and case studies related to specific components of major casino markets as well as take part in both a day-long visit to the limited casino market in Connecticut and a 4-5 day site visit to Las Vegas during the college's spring recess. The course will provide students who are interested specifically in the resort and casino segment of the hospitality industry direct exposure to the industry in the country's largest casino market. Focus will be placed on current issues and events affecting the industry and, in particular, the companies that will be visited during the site visits. Students will study and meet with executives from different resort and casino departments at major resort/casino operations including Slots and Table Games Operations, Human Resources, Marketing, Security, Surveillance, Food and Beverage, and more. Prerequisite: HEM207 with a grade of C or better

Number Of Credits

3

HEM209X - Expl of the Las Vegas Casino Industry

Course Information

School

Longe School of Business

Number Of Credits

3

HEM210 - Food & Beverage

Course Information

School

Longe School of Business

Description

This course examines the details of food and beverage management, with an emphasis on running a profitable operation. It examines the impact of menu planning, purchasing, receiving, inventory control, production, and service to the guest. This course also focuses on the manager's ability to control operational costs. Students apply commonly-used formulas and strategies for calculating appropriate selling prices and evaluating actual cost percentages. Special attention is paid to the use of management systems and tools to help minimize food, beverage and labor costs, to ensure collection of revenue, and ultimately to maximize profits. Topics include purchasing, receiving, storage, production, and cost control. The course also explores basic culinary and beverage appreciation topics. Case studies are incorporated into class discussions.

Prerequisites: HEM 101.

Number Of Credits

3

HEM211 - Hospitality Destinations

Course Information

School

Longe School of Business

Description

This course provides an introduction to the principles of marketing geographical destinations and the economic/political impact of tourism on destinations. The course introduces the fundamentals of destination marketing within the context of tourism development. Topics include: how destinations evolve, visitor markets, convention & visitor bureaus and other tourism entities, and marketing plans. Case studies in destination marketing programs are studied. This course also examines the major characteristics of tourist destinations throughout the world. Special emphasis is given to the following influences on tourism: analysis of the attraction, accessibility, tourism infrastructure, historical and cultural aspects, terrain, and climate. Prerequisites: HEM 101, HEM 102.

Number Of Credits

3

HEM212 - Travel Destinations: East Hemisphere

Course Information

School

Longe School of Business

Description

This course examines the major tourist destinations in the Eastern Hemisphere including Europe, Asia, Africa, Australia, New Zealand, and the South Pacific Islands. Topics include: climate and its influence on tourism, topography, political structures, and economic situations. Special emphasis is given to accessibility, tourism infrastructure, historical, and cultural aspects. S.

Number Of Credits

3

HEM213 - Global Issues in Hospitality

Course Information

School

Longe School of Business

Description

In this course, students will examine the position of hospitality in the global market place. The course explores factors influencing the global environment and the contemporary struggle for economic/political power between world regions and the impact on the hospitality industry. The role and significance of hospitality multinationals in light of the current trend of sustainability is analyzed. In addition, the global drivers and industry strategies affecting multinationals are explored. Finally, students will analyze the role of culture and its impact on different management styles in an international industry. Prerequisite: HEM101 or HEM102 with a grade of C or better

Number Of Credits

3

HEM214 - Ecotourism

Course Information

School

Longe School of Business

Description

Ecotourism promotes cultural and environmental awareness and has local, environmental and economic benefits. This course introduces students to the history, principles, marketing, and management of ecotourism activities and development. The course takes a holistic approach to planning and tourism development and standard industry practices and processes are discussed. Students enrolled in this course participate in an educational trip to Belize to view, research, and participate in a newly developing ecotourism system. Students must apply and be selected and may only register with the permission of the Ecotourism Program Director.

Number Of Credits

3

HEM214X - Ecotourism

Course Information

School

Longe School of Business

Description

Course will introduce students to the history, concepts, principles, marketing, planning and management of ecotourism activities and development which promote cultural and environmental awareness and local environmental and economic benefits. Global, sustainable, ecotourism development will be discussed at length with a look at the larger picture of tourism development including approaches to delivering low impact development. It will teach a holistic approach to planning and tourism development that reviews standard industry practices and processes. The course will culminate in an educational trip to the Amazon rainforest to view, research, and participate in a newly developing ecotourism system.

Number Of Credits

3

HEM215 - Meeting & Convention Sales & Planning

Course Information

School

Longe School of Business

Description

This course provides an overview of conference planning and group coordination as it relates to the sale and final contract. Students become familiar with Meetings, Expositions, Events, and Conventions (MEEC), destination specialists, negotiating with suppliers and service contractors, meeting budgets, travel planners, and their place of importance within the industry. Site evaluations are analyzed as they relate to group needs. Emphasis is placed on the development of a group resume agendas, analyses of service options, and contractual and legal liability issues. Prerequisite: HEM 102 with a C or better.

Number Of Credits

3

HEM290D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HEM299 - Field Experience I

Course Information

School

Longe School of Business

Description

This course provides a supervised work experience in the hospitality or event management industry as a complement to academic coursework. Students earn 150 hours in the field, gain practical skills in a business environment, and begin to view the workplace from a management perspective. During the course of the field experience, students keep a personal reflective journal of critical incidents. In addition, they complete a detailed profile of the management systems and policies at their workplace for submission at the end of the field experience. Students participate in weekly discussion groups during the course of the semester to evaluate and compare their experiences. No Prerequisite.

Number Of Credits

3

HEM301 - Social Event Management

Course Information

School

Longe School of Business

Description

This course explores the complex area of special and social event planning, including non-profit, community, corporate, wedding, religious, holiday, and other major social events. The course provides students with a basis for using research as a tool to plan and organize special events. The class works toward understanding, practicing, and executing the elements of successful event planning such as budgeting, site-selection, food and beverage management, promotions, and site logistics. This is a project-based course and requires the execution of a successful event. Prerequisite: HEM 102 with a C or better.

Number Of Credits

3

HEM302 - Casino Regulation & Security

Course Information

School

Longe School of Business

Description

This course is designed to give an in-depth overview of the regulatory, legal, and security aspects of the casino industry including federal and local gaming laws and regulations, difficulties and liabilities surrounding those regulations, casino cage operations, surveillance operations, and security technologies. Prerequisite: HEM207 with a grade of C or better

Number Of Credits

3

HEM303 - Law & Ethics in Hospitality

Course Information

School

Longe School of Business

Description

This course provides a study of the nature and function of both legal and ethical issues as applied to the hospitality industry. Topics include operator relationships, contract law, torts, civil rights, wage and labor laws, gaming laws, property law, and insurable risks. This course also examines ethical issues in the hospitality industry. Prerequisites: HEM101 with a grade of C or better and HEM208 or BUSS336

Number Of Credits

3

HEM305 - Resort Management & Development

Course Information

School

Longe School of Business

Description

This course examines management considerations for the successful operation of a major resort. Emphases is placed on the various departments and how each contributes to the recreation, ancillary and lodging areas including service experiences. This includes recreation development, risk management, visitor education, rental and retail operations, lodging, guest services, and human resources management. Students will learn how each of these departments function, along with the many skills required to address the issues and challenges faced in everyday operations. Course assignments focus on human resources operations, industry regulations and certification, risk management, guest service, and dealing with seasonality. These particular areas are studied in relation to resorts of different sizes and scales from all over the world so that comparisons can be made regarding different management and operational procedures, regulations, and guest expectations. Prerequisite: HEM207 with a grade of C or better

Number Of Credits

3

HEM307 - Tech for Resort & Casino Management

Course Information

School

Longe School of Business

Description

This course explores principles of executive casino operations as they relate to technology. The course also provides hands-on opportunities for students to both observe and work within real programs including, but not limited to, casino operations business assessments, casino floor operations financial integrations, pit and floor statistics analysis, casino credit authorizer development, cage operations management software, casino accounting programs, table games accounting audits, currency transaction reporting, and surveillance technology. Students must be 21 years of age by April 1st of the year the course is running in order to enroll. Prerequisite: HEM207 with a grade of C or better and Permission of the Instructor.

Number Of Credits

3

HEM310 - Event Sponsorship

Course Information

School

Longe School of Business

Description

This course provides students with a comprehensive plan for identifying, evaluating, soliciting, selling, managing, and coordinating long-term sponsorship deals. Students discover the art and science of effective fundraising. Additionally, they explore what the experts know works in this highly competitive field, from managing the event, to overseeing staff and volunteers, to maximizing gifts and contributions. Prerequisite: HEM 102.

Number Of Credits

3

HEM312 - Global Issues in Hospitality

Course Information

School

Longe School of Business

Description

In this course, students examine the position of hospitality in the global market place. The course explores factors influencing the global environment and the contemporary struggle for economic/political power between world regions and the impact on the hospitality industry. The role and significance of hospitality multinationals in light of the current trend of sustainability is analyzed. In addition, the global drivers and industry strategies affecting multinationals are explored. Finally, students analyze the role of culture and its impact on different management styles in an international industry. Prerequisite: HEM 101.

Number Of Credits

3

HEM321 - Revenue Management & Technology

Course Information

School

Longe School of Business

Description

This course provides an advanced overview of the revenue management function in the hospitality industry. Revenue management is a method for managing capacity profitability. This course offers an integrated approach to maximizing revenue that includes capacity analysis, demand forecasting, differential pricing, and distribution technology. The objective of this course is to help students learn how to apply the principles of revenue management to maximize profitability in the hospitality industry. Topics to be covered include demand forecasting, competitive analysis, overbooking, distribution channels, reservations systems, information technology, process design, differential pricing, inventory control, performance measurement and related management and marketing issues. An academic certificate of completion in Revenue Management from American Hotel & Lodging Educational Institute is also embedded in this course. Students learn to distinguish between tactical and strategic revenue management, addresses the proper use and importance of revenue management in hospitality operations, and describes a wide range of elements that must be considered in order to use revenue management effectively. Prerequisite BUSS226

Number Of Credits

3

HEM330 - International Event Planning

Course Information

School

Longe School of Business

Description

Today, the event industry is global. Not only do successful event planners need to know the challenges of working across borders, but they must also respect and understand the cultural differences and expectations that even attendees in the U.S. will bring. This course explores basic international business protocol, cross-cultural awareness, basic geography, and other factors that must be considered when doing business internationally. Topics include marketing, human resource issues, communication, cultural clashes, avoidance of cultural errors, financial issues, government involvement, and international law. Prerequisite: HEM 102.

Number Of Credits

3

HEM390D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

HEM399 - Field Experience II

Course Information

School

Longe School of Business

Description

This course provides an additional supervised work experience in the hospitality or event management industry as a complement to academic coursework. Students earn 150 hours in the field, gain practical skills in a business environment, and begin to view the workplace from a management perspective. During the course of the field experience, students keep a personal reflective journal of critical incidents. In addition, students complete a detailed profile of the management systems and policies at their workplace for submission at the end of the field experience. Students participate in weekly discussion groups during the course of the semester to evaluate and compare their experiences. Students must have the company and position approved by the course instructor. Prerequisite HEM299

Number Of Credits

3

HEM401 - Managing Quality in Hospitality

Course Information

School

Longe School of Business

Description

This course explores the application of customer service quality as well as management theories and techniques in the hospitality industry with a focus on organizational effectiveness. Case studies and major projects with real hospitality companies facilitate students' synthesis of previous knowledge with the principles of service quality and excellence. This is a research project driven course. Prerequisites: BUSS 224 & MATH 208.

Number Of Credits

3

HEM402 - Casino & Gaming Operations

Course Information

School

Longe School of Business

Description

This course provides students with an advanced look into the hospitality management specialization of Resort and Casino Management. Students learn advanced strategic management skills and theory as they relate to both resorts and casinos. Key topics include how to responsibly overcome common challenges in the industry, managerial and human resource challenges, marketing strategies, labor laws and disputes, operations strategies, and resort real estate development and planning. The goal of this course is to aid students in developing decision-making, financial, and strategic management skills appropriate for careers in the casino and resort industries. Students develop an advanced understanding of the stakeholders and industry practices necessary for success in managerial and executive positions. Prerequisite: HEM207 with a grade of C or better.

Number Of Credits

3

HEM403 - Food & Beverage Management

Course Information

School

Longe School of Business

Description

This course examines the details of food and beverage management, with an emphasis on running a profitable operation and understanding basic menu and beverage detail. It examines the impact of menu planning, purchasing, receiving, inventory control, production, pairing and service to the guest. Students apply commonly-used formulas and strategies for calculating appropriate selling prices and evaluating actual cost percentages. Special attention is paid to the use of management systems and tools to help minimize food, beverage and labor costs, to ensure collection of revenue, and ultimately to maximize profits. Topics include purchasing, safe-serving, receiving, storage, production, beverage management and appreciation, beverage service and cost control. The course also explores basic culinary and beverage menu building and appreciation topics. Case studies are incorporated into class discussions. Students must be 21 years of age prior to April 1st of the course year to register. Prerequisites: HEM101 or HEM102 with a grade of C or better and Permission of the Instructor

Number Of Credits

3

HEM404 - Resort & Casino Management

Course Information

School

Longe School of Business

Description

This course provides students with an introduction to the hospitality management specialization of Resort and Casino Management. Topics include: what defines resorts/casinos, their organizational structure, service in their environment, profit or non-profit, and professionals in resort/casino management. This course includes guest speakers and field trips.

Number Of Credits

3

HEM405 - Hotel Franchising & Brand Management

Course Information

School

Longe School of Business

Description

This course overs an in-depth study of Hotel Franchising & Brand Management, particularly focusing of key advantages & disadvantage of franchising, evaluation of hotel brands & their fees, growth strategies, entry into new global markets, importance of franchisor & franchisee relationships, franchise & management contracts, & key insights of brand management in the hotel industry. Prerequisite: HEM401 with a grade of C or better.

Number Of Credits

3

HEM406 - Strategic Operations in Hospitality

Course Information

School

Longe School of Business

Description

This course examines how operational excellence can be used as source of competitive advantage in the greater hospitality Industry. Contemporary case studies focus on formulating operational strategies and strategic decision-making. This is a writing intensive course. Prerequisite: HEM 401.

Number Of Credits

3

HEM408 - Senior Hospitality Leadership Seminar

Course Information

School

Longe School of Business

Description

Open to all senior Hospitality Management, Event Management, and Resort and Casino Management majors and Event Management minors. This course is designed to allow a limited number of students to interact directly with several high-level hospitality leaders in an informal, intimate setting. The course offers a unique networking opportunity between students and high-level industry executives, including the opportunity to listen to seminars covering all phases of management including strategy, marketing, brand management, operations and finance across all sectors of the hospitality and event management industry. Students are given the opportunity to learn about the distinguished speaker?s views of the current and future challenges and opportunities of the hospitality industry; the strategies their organizations will follow to meet these challenges; the career paths followed by these executives; and job opportunities available for hospitality program interns and graduates. Students will interview industry executives one-on-one, host roundtable discussions with speakers, and complete a major research project based on these interactions, their background research, and their own career goals. Additional assignments given are based on the week's speakers, their company backgrounds, opportunities available and the current industry climate. Prerequisite: Senior Standing HM, EM or RCM majors or EM minors only

Number Of Credits

3

HEM408X - Seminar w/Distinguished Hosp Speakers

Course Information

School

Longe School of Business

Description

Open only to seniors in Hospitality Management, Event Management, and Resort and Casino Management. This course is designed to allow a limited number of students to interact with Distinguished Hospitality Speakers in an informal, intimate setting. This offers a unique networking opportunity with high-level industry executives. Students complete assignments related to the week's speakers, their company backgrounds, opportunities available, the current industry climate and are given one-on-one interviews and project time with the industry executives. Prerequisite: Senior Standing.

Number Of Credits

3

HEM490D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

HEM496 - Hospitality Operations Capstone

Course Information

School

Longe School of Business

Description

This is a capstone course in Hospitality and Event Management that focuses on strategic operational methods within the industry. Theoretical strategies are explored through a variety of readings, case studies, and class discussions. Students complete an applied research or practicum project in an area related to their specific hospitality focus, current trends in the industry and career interests. This is a writing intensive course. Prerequisite: Senior standing & HEM401

Number Of Credits

3

HEM498 - Hospitality Seminar

Course Information

School

Longe School of Business

Description

This course is a capstone course in Hospitality and Event Management that focuses on current trends and issues in the service industry. Operational and theoretical topics are explored through a variety of readings, case studies, and class discussions. Students complete an applied thesis or practicum project in an area related to their specific hospitality and career interests. This is a writing intensive course. Prerequisite: Senior standing & HEM406.

Number Of Credits

3

HEM499 - Internship

Course Information

School

Longe School of Business

Description

: This course provides a supervised work experience in the hospitality or event management industry as a complement to academic coursework. Students earn 250 contact hours in the field, gain practical skills in a business environment, and begin to view the workplace from a management perspective. During the course of the field experience, students keep a personal reflective journal of critical incidents. In addition, they complete a detailed profile of the management systems and policies at their workplace for submission at the end of the field experience. Students participate in weekly discussion groups during the course of the semester to evaluate and compare their experiences. Students must have completed a minimum of 30 hours? academic credit and have permission of the program chair. An academic certificate of completion in Leadership & Management in the Hospitality & Event Industry from American Hotel & Lodging Educational Institute is also embedded in this course. Students will learn how to improve their leadership abilities and develop an understanding of high-performance teams and employee empowerment in the hospitality industry. It will also provide an understanding of diversity and cultural change. Practical information prepares leaders to put management tools into action to enhance service and boost business. Prerequisite HEM299

Number Of Credits

6

HIST001 - History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST002 - History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST003 - History Elective

Course Information

School

School of Fashion

Number Of Credits

3

HIST004 - History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST005 - History Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST006 - History Elective

Course Information

School

School of Fashion

Number Of Credits

3

HIST007 - History Elective

Course Information

School

School of Fashion

Number Of Credits

3

HIST101 - Western Civ I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description
Western Civ I

Number Of Credits
3

HIST102 - Western Civ II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Western Civ II

Number Of Credits
3

HIST103 - World Civilization I

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Beginning with prehistory, this course explores early civilizations and then follows developments in a global context, showing interconnections between Asia, Africa, and Europe. Emphasis is placed on cultural, social, economic, religious, and political developments.tttttttttttttttttt

Number Of Credits
3

HIST103H - Hon: World Civ I

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Hon: World Civilization

Number Of Credits
3

HIST104 - World Civ II:

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
This Knowledge Perspective course will provide students with the opportunity to interpret and analyze the complex interrelationships and inequities in human societies in a global historical context. Emphasizing the interrelatedness and mutuality of influence between East and West, we examine questions of exclusiveness, intolerance, and cooperation. Prerequisite: ENG101 with a C or better

Number Of Credits
3

HIST104H - World Civ II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

HIST105 - History of Human Rights

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course surveys the complicated history of human rights from its origins to the modern era. Emphasis is on the historical forces, movements, and events, especially in the last three centuries, that have moved this concept from the realm of intellectual theory and conjecture to practical implementation and application. This course may also touch on some of the major philosophical, ethical, and moral questions intertwined with human rights.

Number Of Credits

3

HIST123 - American Civilization I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the chief political, social, and cultural features of American society as they have developed through the period of Reconstruction. Emphasis is on Colonial America, the War of Independence, the Constitution, and the emergence of the Republic through the Civil War.

Number Of Credits

3

HIST123A - Amer Civ I: Civil War

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will discuss the coming of the Civil War from the Missouri Compromise of 1820 to the outbreak of hostilities in 1861. We will explore the War itself and the era of Reconstruction that followed it. We will explore in detail the views of both North and South to try to understand this critical period in American history. This course fulfills the Area of Inquiry-Historical [A(H)].

Number Of Credits

3

HIST123B - Amer Civ I: American Revolution

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Amer Civ I: American Revolution

Number Of Credits

3

HIST123C - Amer Civ I: Independence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Amer Civ I: Independence

Number Of Credits

3

HIST123CH - Hon: Amer Civ I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST123D - Amer Civ I: Civil War

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will discuss the coming of the Civil War from the Missouri Compromise of 1820 to the outbreak of hostilities in 1861. The course explores the War itself and the era of Reconstruction that followed it. The course also explores in detail the views of both North and South to try to understand this critical period in American history.

Number Of Credits

3

HIST123DH - Hon: Amer Civ I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST123E - Amer Civ I: Transcendentalism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Was transcendentalism a movement of religious reform? Might it have been a philosophical undertaking? Did it include any economic overtones, particularly concerning capitalism? Was it primarily a literary excursion undertaken by some residents of New England, particularly Concord, in response to or defiance of the movement in Europe referred to as 'Romanticism?' Had it succeeded would women have been treated more fairly? In an effort at responding to these questions, there will be a close reading of some of the essays of three of the more familiar participants in the movement, Ralph Waldo Emerson, Henry David Thoreau, and Margaret Fuller. Further, we shall explore ideas contained in essays from lesser studied figures, such as Jones Very, Elizabeth Palmer Peabody, Theodore Parker, and George Ripley. The course will also seek to situate the movement within the broader flow of ideas in America from the late eighteenth century up to 1860.

Number Of Credits

3

HIST123F - Amer Civ I: Family In America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Surveying American history from the foundation of the colonies to the Civil War, this course will focus primarily on the structures that defined family. By doing so, this course will explore the oftentimes protean and organic nature of this crucial institution. Indeed, through a close reading of the sources, we will explore the changes, the continuities, and the varieties of family structures that have existed in American history. Although emphasis will be placed on the everyday life and experiences of ordinary Americans as they operated within family structures during the seventeenth, eighteenth, and nineteenth centuries, this course also investigates how this institution shaped American political discourse.

Number Of Credits

3

HIST123G - Amer Civ I: The Age of Reform

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will explore the Age of Reform in America, which ran from approximately the end of the War of 1812 to the outbreak of the Civil War. This was the period during which numerous reform movements flourished, including abolitionism, socialism, pacifism, women's rights, temperance, public education, and prison reform. This was also the period during which America became more democratic, fought the Mexican War, expanded its boundaries to their current Continental limits, and became bitterly divided over the issue of slavery. We will explore all of these issues in detail.

Number Of Credits

3

HIST123H - Hon: Amer Civ I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Amer Civ I: Religion In America

Number Of Credits

3

HIST123I - Amer Civ I:The Black Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course broadens the definition of America to include the northern and southern continents and the Caribbean islands. We will explore the African diaspora, comparing and contrasting life within various American societies. We examine slavery, freedom, and rebellion; along with a consideration of the United States, special emphasis will be placed on Haiti, Cuba, and Brazil. This course fulfills the Area of Inquiry ? Historical [AI(H)] and the Area of Inquiry ? Multicultural [AI(MC)].

Number Of Credits

3

HIST123J - Amer Civ I: Amer Identity/Amer Myth

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Pocahontas, Paul Revere, John Brown: These are iconic individuals whose stories we have heard time and again. But stories can easily take on a life of their own, ultimately becoming more myth than reality. This course revolves around people and events that illuminate some of the pivotal ideas of American history. You will meet the famous and the infamous; you will be familiar with some individuals, and others will be new to you. The two main themes for the course are ideas and the power of identity. How do the two intertwine? How does one person set in motion events that create change or change the way we think about ourselves? In this course, we will engage with the people of the past; we will attempt to understand what their world meant to them, and how it can continue to be relevant to us today.

Number Of Credits

3

HIST123K - Amer Civ I: New England & the Sea

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

From piracy to smuggling, from sailing ships to tea parties in the harbor, the maritime world is deeply embedded in the history of New England. In this course, we will explore the connections between land and sea and the communities that relied on both. We will discuss issues of gender, race, commerce, and environment as we seek to understand how these topics intersect in the watery world of the North Atlantic.

Number Of Credits

3

HIST123L - Amer Civ I: American Maritime History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The history of early America has deep connections with the maritime world. Pirates, privateers, and sailors helped to establish routes of commerce, theaters of war, and channels of discovery. Course topics will range from the earliest encounters with indigenous peoples to the blockade runners of the Civil War; we will also examine the role of seaport communities, the craft of shipbuilding, and the intricate balance between marine life and human activity. We will finish the semester by looking at ways in which the sea is incorporated into culture through myth and memory.

Number Of Credits

3

HIST124 - American Civilization II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of HIST 123 from the period of Reconstruction to the present. Emphasis is on reconstruction, industrialization, immigration, constitutional issues, and the emergence of American foreign policy. There is some examination of American political life in the nuclear age.

Number Of Credits

3

HIST124A - Am Civ II: Immig/Am

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Beginning with the treatment of immigration in the Gilded Age, this course seeks to look at several aspects of immigration. Who were the immigrants? Where did they come from? What did they do once they arrived in America? What kind of reception did they receive? Most importantly, how did immigrants reshape the debate over how democracy could encompass ethnic groups with greater inclusiveness? This course fulfills AI(H)

Number Of Credits

3

HIST124B - Amer Civ II: Workers In America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will survey American history from Reconstruction to the Cold War through the experiences of workers. Although the primary focus will be on industrial laborers, this course will also consider how work and leisure experiences have changed dramatically over the course of the last 150 years. Emphasis will, therefore, be placed on the everyday life of ordinary Americans as they worked and lived in the recent past and on how the definition of class has been defined and refined.

Number Of Credits

3

HIST124BH - Amer Civ II:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST124C - Amer Civ II: Populism & Progressivism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will discuss the rise of the Populist and Progressive movements in the late 19th and early 20th centuries. We will explore the origins of the two movements in the industrialization and urbanization of post-Civil War America and will examine their similarities and differences. We will also look for parallels between the America of 100 years ago and America today.

Number Of Credits

3

HIST124D - Amer Civ II: Dissent In America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Amer Civ II: Dissent In America

Number Of Credits

3

HIST124E - Amer Civ II:Revival

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Amer Civ II:

Number Of Credits

3

HIST124F - Amer Civ II: The 1920s & 1930s

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will discuss the momentous events of the 1920s and the 1930s: the Great Depression and the New Deal. We will explore through our readings the causes, effects, and consequences of these events. We will also look for parallels between interwar America and America today.

Number Of Credits

3

HIST124G - Amer Civ II:Women's Higher Ed(lasell)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will survey American history from Reconstruction to the Cold War through the lens of women's movements, especially in higher education at institutions like Lasell. Through our primary focus on educating women beyond secondary school, this course will consider how perceptions of gender, class, and higher education in America have changed dramatically over the course of the last 150 years.

Number Of Credits

3

HIST124H - Amer Civ II: Baseball & Amer Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST124I - Amer Civ II: Nineteenth-Century New York

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Endlessly fascinating and complex, the city of New York has come to symbolize American culture, aspirations, and excess. How did this come about? Why New York? After a brief introduction to New York's early history, we will explore the nineteenth century to understand how the Draft Riots of 1863, Tammany Hall politics, and gang activity in Five Points set the stage for ongoing tension between the haves and the have-nots. Industrialization, immigration, muckraking, and reform movements coalesced to usher in the Gilded Age and the Progressive Era. We will finish the course with a look at the birth of Bohemian culture and its enduring influence.

Number Of Credits

3

HIST124L - Amer Civ II: Amer Fami

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Designed as a Learning Community experience, this course along with ENG102L.A will explore the realities and perceptions of American Families during the Twentieth Century. Students will do so by not only reading deeply into the literature of and historical scholarship on the American family, but also by engaging in discussions across the courses. This course satisfies the Area of Inquiry-Historical [AI(H)].

Number Of Credits

3

HIST125X - The Family In Early America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course surveys the history of the American family, from the colonial to the early national period. Emphasis will be on the socio-economic and political forces that shaped and redefined the family. We will examine the colonial family (European settler and Native American), slave family, immigrant family, and the frontier family. We will explore the impact of the American Revolution and the Civil War on families. A wide variety of sources will be used, including novels, memoirs, film, speeches, government reports, letters, and newspapers.-

Number Of Credits

3

HIST190D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

HIST200 - History 200 Level Elective

Course Information

Number Of Credits

3

HIST201 - World Since 1500

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

World Since 1500

Number Of Credits

3

HIST202X - History of Voting Rights in the US

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is being offered as part of a university consortium. It is entirely online and offered through one of our consortium partners, Bloomfield College. Because of that, the course dates are slightly different than the Lasell calendar and the course management system may be different. This course examines the history of voting rights in the United States from its foundation to the present. Particular attention is paid to the African American and Women's suffrage throughout the history of the United States. Students will learn the basic voting requirements in their county, become familiar with the voting practices at the local and national levels, the Electoral College, and the implications of an expanded electorate. The course will also examine the restrictions to voting rights that remain in the 21st century.Note: This course is being offered as part of a university consortium. It is entirely online and offered through one of our consortium partners, Bloomfield College. Because of that, the course dates are slightly different than the Lasell calendar and the course management system may be different. Availability is dependent on our partner institution so please register for a backup Lasell course and let your academic advisor know which of your courses should be dropped when your enrollment in this class is confirmed. Dates: Aug. 31 ? Dec. 11

Number Of Credits

3

HIST203 - The History of Women in U.S.

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the social history of women in the United States, beginning in the colonial period and ending with an examination of twentieth-century issues. Emphasis is on the image of women held during these periods, in contrast to actual conditions. Contributions of women to social change and the growth of women's movements are also analyzed. This is a presentation-intensive course.

Number Of Credits

3

HIST203H - Hon: History Of Women (u.s.)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: History Of Women (u.s.)

Number Of Credits

3

HIST204 - Recent American History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the presidencies from the Kennedy era to the present. Work is divided roughly into three areas: foreign affairs; domestic politics; and economic, social, and cultural needs. Topics range from the Vietnam War to the Iraq War, the weakening of Congress and the expansion of the presidency, the women's movement, changes in popular culture, and domestic economic developments.

Number Of Credits

3

HIST204H - Honors: Recent American History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Recent American History

Number Of Credits

3

HIST205 - Elections 2000

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elections 2000

Number Of Credits

3

HIST206 - History Of Massachusetts

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

History Of Massachusetts

Number Of Credits

3

HIST207 - African American History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the history of African Americans in the United States from their African beginnings to the present. It traces the lives and status of African Americans, enslaved and emancipated, as they confronted the barriers of legal, institutional, and cultural prejudices; it examines the socioeconomic and political experiences of blacks in America and investigates strategies of accommodation, resistance, and protest in the struggle of African Americans to gain human and first-class citizenship rights. This is a writing-intensive course.

Number Of Credits

3

HIST208 - Sub-Saharan Africa after 1800

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This survey of sub-Saharan African history explores the ongoing story of African political, social, and economic developments from the post-transatlantic slave trade period to the present. The course considers the impact of European merchants, missionaries, and adventurers on Africa from the time immediately preceding imperialism and colonialism up through the emergence of nationalism and the decolonization and liberation movements. The new nation-states, their postcolonial economies, and their developing systems of justice, education, and rule are investigated. Finally, topics such as soil erosion, disease, conservation, famine, and Africa's relationships with the wider world are discussed.

Number Of Credits

3

HIST208H - Hon: Sub-Saharan Africa After 1800

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This survey of sub-Saharan African history explores the ongoing story of African political, social, and economic developments from the post trans-Atlantic slave trade period to the present. The course includes treatment of the impact of European merchants, missionaries, and adventurers on Africa from the time immediately preceding imperialism and colonialism up through the emergence of nationalism and decolonization and liberation movements. The new nation-states, their post-colonial economies, and their developing systems of justice, education, and rule will be investigated. Finally, topics such as soil erosion, disease, conservation, famine, and Africa's relationships with the wider world will be discussed. Prerequisite: a 100 level history course or ENG 102.

Number Of Credits

3

HIST209 - China from 1600 to Present

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a survey of modern Chinese history from the founding of the Qing Dynasty in the seventeenth century to Deng Xiaoping's economic reforms of the 1990s. Special attention will be paid to modernization, Western and Japanese imperialism in China, and the rise of Communism under Mao Zedong. In addition to learning about important milestones in Chinese history, students will be introduced to aspects of Chinese art, culture, and women's issues through primary sources translated into English. This is a writing-intensive course.

Number Of Credits

3

HIST209H - Hon: China 1600 To Present

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: China 1600 To Present

Number Of Credits

3

HIST210 - Latin Amer Colonial Period to Present

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This survey looks at Latin American history from pre-Colombian to contemporary times. Emphasis is on native cultures, the ?discovery? of the New World, European presence, colonialism, imperialism, the creation of the peasantry, wars of independence, the formation of nation-states, the role of the military, slavery and racism, development and underdevelopment, the Catholic Church, liberation theology, poverty, and revolution. Major emphasis in South America is on Argentina, Colombia, Peru, Chile, Venezuela, and the Portuguese-speaking nation of Brazil. The course also examines foreign intervention and inner instability in Mexico, including struggles for democracy, economic rights, and social justice. In the Hispanic Caribbean and Central America, especially with regard to Cuba, Puerto Rico, Dominican Republic, Guatemala, Belize, Costa Rica, Nicaragua, and Panama, land and labor systems, gender relations, race and ethnicity, and varied forms of rule are discussed. This is a writing-intensive course.

Number Of Credits

3

HIST211 - Middle East & Islamic World Since 1800

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course looks at the Middle East and its relations with the wider world, from the appearance of Napoleon to the present. Topics include attempts at reform and modernization in the Ottoman Empire; the impact of Western imperialism on the region as a whole; and twentieth-century developments in the area, including nationalism, pan-Arabism, pan-Islamism, the cult of the personality, coup, revolution, Zionism, and the Palestinian-Israeli confrontation. The economic and social impact of oil, the influence of fundamentalism, and the Great Power rivalry down through the position of the United States toward the area are investigated. The efforts of Iran to gain acceptance in/by the contemporary world are examined, as is the shifting attitude of Egypt toward modernity. Finally, connections between the region and the rest of the Islamic world are explored. This is a writing-intensive course.

Number Of Credits

3

HIST211H - Hon: Mid East & Islamic Wld Since 1800

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Mid East & Islamic Wld Since 1800

Number Of Credits

3

HIST212 - Mod Japan: Culture & History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a survey of Japan's modernization from the fall of the warring states period to the economic bubble of the 1980s. Special attention will be paid to the contributions of the early modern Tokugawa Shogunate, the Meiji period of cultural borrowing from the West, and the cultural nationalism of the Japanese empire until 1945. In addition to learning about important milestones in Japanese history, students will be introduced to aspects of Japanese art and culture through a variety of primary and secondary sources and film clips. This is a writing-intensive course.

Number Of Credits

3

HIST212H - Hon: Modern Japan

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines Japan from earliest times to the present, with emphasis on its contacts with the West in the last four centuries and its development as a world power. Much consideration is given to Japan's unique cultural heritage and language, with short readings in classic and contemporary literature and films. As needed.

Number Of Credits

3

HIST213 - Genocide In Hist & Compar Perpesct

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This discussion-based course explores the origins, the events the victims, and the perpetrators of the numerous instances of mass murder in the past century. More specifically, students will take an historical and comparative approach to the study of - to name only a few- the Armenian Genocide, the Holocaust, and the Ethnic Cleansing of Rwanda. In doing so, this course focuses on how and why individuals and societies participated both directly and indirectly in these instances of genocide. This course also deals with the major philosophical and religious questions that are intertwined with this phenomenon. Thus, aside from the being able to discuss with authority the historical forces at work in genocide, students should also, by the end of this course, have deeper appreciation and a more informed perspective about genocide and a heightened consciousness of moral and ethical issues. Prerequisite: a 100 level history course or ENG 102.

Number Of Credits

3

HIST213H - Hon: Genocide Hist&compar. Perspect.

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Genocide Hist&compar. Perspect.

Number Of Credits

3

HIST213X - Genocide/Comp & Hist Perspective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This discussion-based course introduces students to the history of Genocide in the recent past, through a detailed exploration of the origins, the events, the victims, and the perpetrators of the numerous instances of mass murder in the last hundred years or so.

Number Of Credits

3

HIST214L - Amer Civ II: Amer Families

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST214X - Torture: Hist & Psyc Perspectives

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Surveying the concept and use of Torture from the Age of Enlightenment to the Present, this course will examine the historical, psychological and moral issues related to it. From the vantage point of history, we will examine how human rights have evolved from the minds of Enlightenment-era thinkers; particular attention will be paid to the history of how individuals and societies have viewed what constitutes torture and other inhumane treatments. From the vantage point of psychology, we will examine both the psychological theories that explain how individuals and groups carry out inhumane acts towards others and the psychological impact of torture on the individual. By taking this interdisciplinary approach, students will develop analytical skills that will allow them to engage in civil discourse on the moral and ethical implications of this topic. Prerequisite: PSYC 101 or SOC 101 This course fulfills the AI(ME).

Number Of Credits

3

HIST215X - Medieval Worlds Compar Perspective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will explore the period from approximately 500 to approximately 1400. We shall explore the cultural, intellectual, social, and political impacts that Jews, Muslims, Christians, and Hindus had on each other in Spain, the Mediterranean basin, Southeast Europe, Southwest Asia, and to a lesser extent, South Asia. Questions of the importance of science, medicine, religion, tolerance, art, architecture, literature, and philosophy during the time period will be addressed. Prerequisite: 100 level History course or ENG 102

Number Of Credits

3

HIST215XH - Hon: Medieval Wrld Compar Persp

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Medieval Wrld Compar Persp

Number Of Credits

3

HIST216X - Ancient Greece & Rome

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course reviews the ways in which ancient Greece and Rome established the social, economic, political, and cultural foundations of Western civilization. Topics will include the ideas about government and politics, art and architecture, and literature and philosophy that originated in ancient Greece and spread throughout the Roman empire. 

Number Of Credits

3

HIST217X - Childhood & Human Rights

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This Connected Learning Experience is designed to continue students' development along the Core Curriculum by demonstrating in an inquiry-based way the nature of integrative learning. As such, this team-taught, multidisciplinary course will focus on the concepts of childhood and human rights from the following perspectives: historical, criminal justice, social justice, and moral/ethical. The topics to be explored are manifold, ranging from human trafficking of children for sexual exploitation to other crimes against children like forced soldiering and labor. 

Number Of Credits

4

HIST218 - Global History of Childhood

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the ways in which cultural ideas about childhood and childrearing have changed over time. Using Western history as a departure point, the course will compare and contrast key topics of childhood, such as child labor and child rights, in various cultures. This is primarily a discussion seminar, in which students present and discuss a variety of academic readings. There is also a service-learning component. This is a presentation-intensive course.

Number Of Credits

3

HIST218X - Global History of Childhood

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This experimental course compares the ways in which adults in Europe and Asia have regarded childhood and childrearing, and how their views have changed over time, especially with modernization. This is primarily a discussion-style seminar, with students taking turns presenting the readings and engaging in discussions.

Prerequisite:HIST 103, HIST104, HIST123, HIST124, or Permission of Instructor

Number Of Credits

3

HIST218XH - Hon: Gbl Hist Childhood

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This experimental course compares the ways in which adults in Europe and Asia have regarded childhood and childrearing, and how their views have changed over time, especially with modernization. This is primarily a discussion-style seminar, with students taking turns presenting the readings and engaging in discussions. Spring 2009: Intergenerational Offering.

Number Of Credits

3

HIST220X - Romantic Europe in the 19th Century

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Historians have long disputed over the value of periodization. There has also been considerable disdain shown for typical chronology. The notion of long and short centuries has gained currency over the past half-century. Our course will commence with the French Revolution and will run through the end of World War I. There is considerable support in current historiography for such an approach. The Revolution marked the end of the ancient regime and ushered in a time of creativity as well as contest over whether monarchy would survive or whether a new entity fueled by the ideology of nationalism, the nation-state, would replace traditional reigns. Prerequisite: ENG 102 or any 100-level HIST course. This course is an intergenerational offering.

Number Of Credits

3

HIST222X - Radicals: England & America 1550 - 1750

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST223 - Special Topics in Global History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this seminar, students will explore and discuss topics in modern global history focused on a subject of interest to both faculty and studies. Topical areas will vary, and students may take this class twice with a different topical emphasis.

Number Of Credits

3

HIST228X - How Privileged are You?

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Satisfy either your Historical (AI(H)) or Psychological and Societal (AI(PS)) Areas of Inquiry through this interdisciplinary team-taught course. As Ebola has popped up in the U.S., Americans have expressed concern and governmental agencies have reacted accordingly. Once again, as has happened in the past, people are increasingly demanding that more be done. Is this reaction a logical one to a potentially fatal illness or is this a manifestation of Western privilege objecting not to the illness, but to its presence at home? Using case studies of, for instance, the international reactions to epidemics in the past and present, students will explore the ways in which privilege has historically been constructed and the ways in which it impacts societal relations related to health issues. Students will take an inquiry-based approach to these case studies as they come to better understand the societal and psychological factors as well as the historical ones underlying power and privilege.

Number Of Credits

3

HIST231 - Revolutions & Revolutionary Thought

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an analysis of many types, facets, and styles of revolution, including political, cultural, and scientific meanings of the concept. The readings are taken from literature as well as from history and the social sciences.

Number Of Credits

3

HIST231H - Honors- Rev & Revolutionary

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors- Rev & Revolutionary

Number Of Credits

3

HIST233X - Great War in Literature & History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

World War I, which took place from 1914 to 1918, is still known as the Great War because of its tremendous impact on the course of history and the lives of individuals. Many of the roots of the current Iraq War can be found in the repercussions of the Great War. And the horror of the war inspired many participants to write poetry, fiction, and memoirs describing their experience. This course will investigate the causes, course, and effects of World War I through analysis of historical and literary texts. Prerequisite: a 100-level history course or ENG 102.

Number Of Credits

3

HIST241 - African American History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

African American History

Number Of Credits

3

HIST245X - YA in History: Socially Charged Fiction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST260X - Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HIST321 - Mod Japan:Hist&culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A brief survey of Japan from earliest times to the present, with emphasis on it's contacts with the West in the last four centuries and it's development as a world power. Much consideration will be given to Japan's unique cultural heritage and language, with short readings in classic and contemporary literature and films. Prerequisite: See NOTE below. As needed.

Number Of Credits

3

HIST323 - Special Topics in Global History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this seminar, students will explore and discuss topics of their choice in modern global history, building on themes they previously encountered in the Global & Historical KP course, HIST 104.

Number Of Credits

3

HIST323B - Terrorism, Nationalism, Imperialism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Terrorism, Nationalism, Imperialism

Number Of Credits

3

HIST323C - SPT: Spec Top Hist

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Spt: Culture In The Age Of Victoria

Number Of Credits

3

HIST323CH - Hon:Spec Top in Hist

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Special Topics in History

Number Of Credits

3

HIST323H - Terrorism/Nationalism/Imper Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component HIST 323

Number Of Credits

3

HIST325 - The Intellectual Origins of Western Civ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar traces the roots of modern Western thought from ancient Greece through the Enlightenment by discussing and analyzing selections from the writings of major European thinkers. The seminar focuses on dominant figures representative of an historical epoch and examines their ideas in light of existing and future political, social, economic, and intellectual developments. Prerequisite: a 200-level history course or permission of instructor.

Number Of Credits

3

HIST325X - Intellectual Origins of Asian Civ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar explores Eastern philosophy from ancient India, Classical China, and Medieval and Early Modern Japan by discussing and analyzing selections from Hindu, Buddhist, Taoist and Confucian classics. The seminar examines these ideas in their historical context, and explores their continued influence on art, society and politics in India, China and Japan. Prerequisite: Any 200-level History course or permission of instructor. This course satisfies the Area of Inquiry-Multicultural [AI(MC)].

Number Of Credits

3

HIST325XH - Hon:Intellectual Origins of Asian Civ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Intellectual Origins of Asian Civilizations

Number Of Credits

3

HIST327X - Intellectual Origins of Eastern Civ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar explores Eastern philosophy from ancient India, Classical China, and Medieval and Early Modern Japan by discussing and analyzing selections from Hindu, Buddhist, Taoist, and Confucian classics. The seminar examines these ideas in their historical context and explores their continued influence on art, society, and politics in India, China, and Japan. Prerequisite: a 200-level history course or permission of instructor.

Number Of Credits

3

HIST327XH - Hon: Intellectual Origins of Asian Civ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Intellectual Origins of Asian Civ

Number Of Credits

3

HIST330 - Europe & The World/ Age of Expansion

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines political, economic, social, scientific, and religious developments that contributed to European desire for land and power, and also to fantasies and phobias directed by European conquerors toward those whom they subdued and subjected to Western rule. The reaction toward the white Westerners on the part of those exploited is also explored. The period covered is from the mid-fifteenth century through the eighteenth century. Prerequisite: a 200-level history course or permission of instructor.

Number Of Credits

3

HIST330H - Hon: Europe & World/Age Expansion

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines political, economic, social, scientific, and religious developments that contributed to European desire for land and power, and also to fantasies and phobias directed by European conquerors toward those whom they subdued and subjected to Western rule. The reaction toward the white Westerners on the part of those exploited will also be explored. The period covered is from the mid-fifteenth century through the eighteenth century. Prerequisite: See NOTE below. As needed.

Number Of Credits

3

HIST332 - Developing World Since Wld War II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An investigation of liberation movements and development issues in Third World countries during the past half century. The reaction toward former Western oppressors will be examined. Internal difficulties, especially those of political and economic natures, will be explored. Major emphasis will be on the Middle East, South Asia, China, Korea and minorities in the United States and Great Britain.

Number Of Credits

3

HIST335 - Special Topics: Us In Wor

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics: Us In Wor

Number Of Credits

3

HIST337 - History of Everyday Life

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar introduces students to the work and methodologies of social and cultural historians. The main focus of these historians is on certain social groups, such as peasants, slaves, poor workers, and women, who have been seemingly powerless for much of history. This course explores the significant roles these groups have in fact had in the development of human history. In studying these roles, students gain a better understanding of the continuities and changes in daily life among ordinary people. Last, since this course takes a comparative approach, students develop a heightened consciousness of contemporary social and cultural structures. Prerequisite: a 200 -level history course or permission of instructor. 

Number Of Credits

3

HIST337H - Honors: History Of Everyday Life

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: History Of Everyday Life

Number Of Credits

3

HIST350 - Rel Beliefs/Pract's Of Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Rel Beliefs/Pract's Of Women

Number Of Credits

3

HIST352 - Nature & Meaning of History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The first half of this course examines selective theories of history from Herodotus through Braudel. The second part investigates the historiography of a single topic according to student interest. Readings are selected to introduce the student to interpretive issues surrounding the selected topic. The perspectives of several practicing historians are considered. Students write a research paper. This course is intended for history majors and as a capstone course for history minors; it is open to others who have successfully completed at least three history courses and have the permission of the instructor. This is a writing-intensive course. 

Number Of Credits

3

HIST352H - Nature And Meaning Of History- Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Nature And Meaning Of History- Honors

Number Of Credits

3

HIST363 - India In The Twentieth Century Fact Fic

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

India In The Twentieth Century Fact Fiction Film

Number Of Credits

3

HIST390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prequisite: Dept Chair Approval

Number Of Credits

3

HIST390DH - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HIST400 - Individual Seminar in Reading & Research

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will serve as the first semester of a two-semester individualized history capstone sequence. Students will work closely on an individual basis with a full-time faculty member, meeting weekly to define a topic for in-depth examination through reading, research, and writing. Reading and research will begin during HIST 400 and will continue during the following semester in HIST 401. Students must complete HIST 400 before enrolling in HIST 401. Prerequisite: Junior or Senior standing and HIST 352 (can be taken concurrently).

Number Of Credits

1

HIST401 - Tutorial in History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course focuses on research methodology and practice in history. The student must gain the written agreement of the faculty member who oversees the project. Each student defines a topic by the end of the first week of the semester. Subsequent weekly meetings address progress and problems encountered in research of the topic. The finished product is a substantial paper (ca. 30 pages) with full scholarly apparatus. Prerequisite: Junior or Senior standing, HIST 352, and HIST 400.

Number Of Credits

3

HIST401X - Tutorial in History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course focuses on research methodology and practice in history. The student must gain the written agreement of the faculty member who will oversee the project. Each student will work closely with a full-time member of the history faculty to define a topic by the end of the first week of the semester. Subsequent weekly meetings will address progress and problems encountered in research of the topic. The finished product will be a substantial paper (ca. 30 pages) with full scholarly apparatus. Prerequisites: Senior standing; History 352; history majors only.

Number Of Credits

3

HIST490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

HIST801 - Ind Stdy: Nature/History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Ind Stdy: Nature/History

Number Of Credits

3

HIST901 - Is: Chines History

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Chines History

Number Of Credits

3

HIST920 - Coming Of Civil War I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Coming Of Civil War I

Number Of Credits

3

HIST921 - Coming Of Civil War II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Coming Of Civil War II

Number Of Credits
3

HIST935 - Views Of Africa

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Views Of Africa

Number Of Credits
3

HON001 - HON: Hon Component 1

Course Information

Number Of Credits
0

HON002 - HON: Hon Component 2

Course Information

Number Of Credits
0

HON003 - HON: Hon Component 3

Course Information

Number Of Credits
0

HON004 - HON: Hon Component 4

Course Information

Number Of Credits
0

HON005 - HON: Hon Component 5

Course Information

Number Of Credits
0

HON010 - HON: Hon Component 1

Course Information

Number Of Credits
1

HON020 - HON: Hon Component 2

Course Information

Number Of Credits

1

HON030 - HON: Hon Component 3

Course Information

Number Of Credits

1

HON040 - HON: Hon Component 4

Course Information

Number Of Credits

1

HON101 - Honors Colloquium

Course Information

Description

This course is interdisciplinary, cross-cultural, and geared toward debate and dialogue. Students explore unexpected topics and learn to analyze from a variety of perspectives including race, class, gender, and sexuality. The course is designed to further develop students' critical thinking, writing, and oral presentation skills. It also connects first year students to a larger, intellectually curious community through special events. Topics vary widely but connect to contemporary questions and problems. The course offers a seminar discussion led by College President Michael Alexander. Past topics have included: cultural notions of bodies and body art; graphic novels; sex and death; telling life stories; truth, terror, love, and lies; and uses and abuses of science and technology. Honors 101 substitutes for First Year Seminar, which is required of all students not eligible for HON101. Restricted to Honors Program students only.

Number Of Credits

3

HON101B - Customs, Costumes, Culture

Course Information

Description

The main component of the course is a series of presentations by selected faculty members who represent a variety of academic disciplines in the college. Students work on group projects. All class sessions are discussion-based and interactive. F, S.

Number Of Credits

3

HON101C - Truth, Terror, Love & Lies: Graphic Nove

Course Information

Description

The main component of the course is a series of presentations by selected faculty members who represent a variety of academic disciplines in the college. Students work on group projects. All class sessions are discussion-based and interactive. F, S.

Number Of Credits

3

HON101D - Sex & Death

Course Information

Description

The main component of the course is a series of presentations by selected faculty members who represent a variety of academic disciplines in the college. Students work on group projects. All class sessions are discussion-based and interactive. F, S.

Number Of Credits

3

HON101E - Telling Our Stories

Course Information

Description

The main component of the course is a series of presentations by selected faculty members who represent a variety of academic disciplines in the college. Students work on group projects. All class sessions are discussion-based and interactive. F, S.

Number Of Credits

3

HON101F - Food Fight

Course Information

Description

The main component of the course is a series of presentations by selected faculty members who represent a variety of academic disciplines in the college. Students work on group projects. All class sessions are discussion-based and interactive. F, S.

Number Of Credits

3

HON101G - Sex & Death

Course Information

Description

The main component of the course is a series of presentations by selected faculty members who represent a variety of academic disciplines in the college. Students work on group projects. All class sessions are discussion-based and interactive. F, S.

Number Of Credits

3

HON101H - Customs, Costumes, Culture

Course Information

Description

Customs, Costumes, Culture

Number Of Credits

3

HON150 - Spring Intro Seminar

Course Information

Description

This spring semester topic seminar is an introduction to the Honors Program that builds on the foundation each student acquired in First-Year Seminar and brings depth to at least one of the four knowledge perspectives encountered there. The course presents knowledge and meaning as things that are made through human activity and intellectual engagement. It aims to startle and incite, using an unexpected topic to challenge assumptions, engage debate and dialogue, and to further develop critical thinking and writing. Discussions aim to provoke contagious enthusiasm for intellectual inquiry and help students realize the power of ideas, including their own, in shaping the world. The course employs cross-cultural or global perspectives and introduces concepts of race, class, gender and sexuality as lenses through which knowledge is made and meaning perceived. Beyond considering these categories as descriptors, themes or objects of study, students encounter race, class, gender, and sexuality as basic tools of inquiry that can infect, limit or enhance how each knowledge perspective frames questions and reaches conclusions. The course introduces and explains Honors Components as small investigations students will frame themselves and therefore opportunities to apply knowledge perspectives to solving problems that interest them. It connects first-year students to a larger Honors community marked by curiosity and ambition.

Number Of Credits

3

HON150X - Spring Intro Seminar

Course Information

Description

This spring semester topic seminar is an introduction to the Honors Program that builds on the foundation each student acquired in First-Year Seminar and brings depth to at least one of the four knowledge perspectives encountered there. The course presents knowledge and meaning as things that are made through human activity and intellectual engagement. It aims to startle and incite, using an unexpected topic to challenge assumptions, engage debate and dialogue, and to further develop critical

thinking and writing. Discussions aim to provoke contagious enthusiasm for intellectual inquiry and help students realize the power of ideas, including their own, in shaping the world. The course employs cross-cultural or global perspectives and introduces concepts of race, class, gender and sexuality as lenses through which knowledge is made and meaning perceived. Beyond considering these categories as descriptors, themes or objects of study, students encounter race, class, gender, and sexuality as basic tools of inquiry that can inflect, limit or enhance how each knowledge perspective frames questions and reaches conclusions. The course introduces and explains Honors Components as small investigations students will frame themselves and therefore opportunities to apply knowledge perspectives to solving problems that interest them. It connects first-year students to a larger Honors community marked by curiosity and ambition.

Number Of Credits
3

HON190D - DS:

Course Information

Number Of Credits
3

HON201 - Honors Colloquia: Bld'n Community

Course Information

Description
Honors Colloquia: Bld'n Community

Number Of Credits
1

HON203 - Honors Seminar: Change

Course Information

Description
Honors Seminar: Change

Number Of Credits
3

HON204 - Perfect Bodies, Perfect Genes

Course Information

Description
Perfect Bodies, Perfect Genes

Number Of Credits
3

HON205 - Honors Seminar

Course Information

Description
This course uses community-based service learning to examine issues of social justice in order to develop critical, capable, and ethical leaders and team-builders. Students explore obstacles, challenges, and failures of leadership as well as models for success. With the aim 1) to differentiate service learning from voluntary service, and 2) to promote leadership, social justice, and real world problem-solving among students, service activities are supported and analyzed through reading, writing, and discussion. Prerequisite: HON101 or permission from Honors Program Director

Number Of Credits
3

HON205B - Partnering For Leadership

Course Information

Description
Partnering For Leadership

Number Of Credits
3

HON205C - Community & The Transforming Self

Course Information

Description

Community & The Transforming Self

Number Of Credits

3

HON207X - Independent Component Workshop

Course Information

Number Of Credits

1

HON212 - Community: Research

Course Information

Description

Community: Research

Number Of Credits

1

HON213 - Enacting Pol Community

Course Information

Description

Enacting Pol Community

Number Of Credits

1

HON290D - DS:

Course Information

Number Of Credits

1

HON299 - No Stress, Optional, HON Component Works

Course Information

Description

This is a supportive workshop environment in which to shape a project and take it through stages of research with the help and feedback of a team. This workshop allows you to undertake a Component without attaching it to another professor or course. It is also an opportunity to pursue a Component investigation on a topic of your interest that just won't work well in one of your other courses for the term. Component projects from the past HON299 workshops have included everything and anything: Performance Art and Its Audience Impact; Crypto Currencies (Bitcoin and More); The Eastern Roots of Yoga and Its Western Consumption; Impact of Birth Order on Learning; The Saw Movie Franchise; Campaign against the R-Word; Cybersecurity Challenges; Implications of Service Dogs on College Campuses; Skin Cancer; Perspectives of Muslim Women on Veiling; The History of High Heels; Democratic Republic of the Congo - History and Potential Futures; Dystopian Novels Past and Present.

Number Of Credits

1

HON299X - Independent Component Workshop

Course Information

Description

This is a supportive workshop environment in which to shape a project and take it through stages of research with the help and feedback of a team. This workshop allows you to undertake a Component without attaching it to another professor or course. It is also an opportunity to pursue a Component investigation on a topic of your interest that just won't work well in one of your other courses for the term. Component projects from the past HON299 workshops have included everything and anything: Performance Art and Its Audience Impact; Crypto Currencies (Bitcoin and More); The Eastern Roots of Yoga and Its Western Consumption; Impact

of Birth Order on Learning; The Saw Movie Franchise; Campaign against the R-Word; Cybersecurity Challenges; Implications of Service Dogs on College Campuses; Skin Cancer; Perspectives of Muslim Women on Veiling; The History of High Heels; Democratic Republic of the Congo - History and Potential Futures; Dystopian Novels Past and Present.

Number Of Credits

1

HON303 - Honors Seminar: Leadership I

Course Information

Description

Honors Seminar: Leadership I

Number Of Credits

3

HON304 - Honors Seminar: Leadership II

Course Information

Description

Honors Seminar: Leadership II

Number Of Credits

3

HON305 - Ethical Reasoning

Course Information

Description

This course guides student research on challenging, provocative, and multi-dimensional topics. The course takes seminar form, using debate, dialogue, reading, writing, and individualized research to develop the student's interdisciplinary perspectives, moral and cultural understanding, and problem-solving skills. Topics vary widely. Past courses have included: HIV/AIDS in America; The Wire: Intersections of Class, Power, Crime, and Choice; Sextopia; The Postcolonial World; Bioethics; Revolutions and Revolutionary Thought; Women and Beauty. Most courses fulfill either a Multicultural, Moral/Ethical or Aesthetic area of inquiry. Prerequisites: Junior standing, HON101, HON205, or permission from Honors Program Director.

Number Of Credits

3

HON305B - Rock N' Roll Rebellion

Course Information

Description

Rock N' Roll Rebellion

Number Of Credits

3

HON305C - Honors: Revolutions & Rev. Thought

Course Information

Description

Honors: Revolutions & Rev. Thought

Number Of Credits

3

HON305D - Aids In America

Course Information

Description

In this course an interdisciplinary approach will be used to complete an in-depth investigation of HIV/AIDS. Although HIV/AIDS in the United States will be the focus, the worldwide impact of the disease will also be discussed. The course will begin with an overview of infectious diseases and a history of epidemics. Then, the biology and epidemiology of viruses, in general, and HIV, specifically, will be examined. Next, the social, economic, ethical, and political dilemmas that have evolved as a consequence of our increasing scientific knowledge of HIV will be explored. The course will conclude with an appraisal of HIV/AIDS awareness among students at Lasell College.

Number Of Credits

3

HON305E - Globalization/Human Rights

Course Information

Description

In the 1960s, Western social scientists labeled large sections of the world, Africa, Asia, Latin America, as being 'Third World' undergoing 'modernization.' In the late 1970s, both terms fell into disrepute to be replaced by new ones, first 'development,' then 'North-South.' By the 1990s 'globalization' was added to the mix. No matter the term, it seems to have been coined initially by 'outsiders,' that is people from the West. Results? Generally wherever one looks, one finds exploitation of peoples and resources, as well as overall ignoring of human rights. This seminar will attempt to understand how such a set of circumstances unfolded and what, if anything, may be done to slow down and reverse the results.

Number Of Credits

3

HON305F - Darwin 21st Century

Course Information

Description

Darwin 21st Century

Number Of Credits

3

HON305G - Culture & Conflict: Genocide

Course Information

Description

Culture & Conflict: Genocide

Number Of Credits

3

HON305X - Honors Seminar II:

Course Information

Number Of Credits

30

HON390D - Directed Study

Course Information

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

1

HON401 - Honors Global Capstone

Course Information

Description

This course occurs fall term only and is required for all Honors Program graduates. It brings senior students together across majors to critically discuss and evaluate their academic and personal development. Students engage in critical reflection on the education they have had and the men and women they have become. They work to present a clear, concise statement of who they are, what they have been able to accomplish, and a sense of how they want to develop from here. Students meet weekly and help each other create a retrospective understanding of the value and significance of each of their individualized Honors Components, their interdisciplinary Honors Courses, and their major course of study. Students discuss, present, and develop team projects and goals for their futures.

Number Of Credits

1

HON401H - Hon: Honors Capstone Seminar

Course Information

Description

This course is designed for seniors in the Honors Program only. It will be linked to the capstone course in each student's major. All seniors in the Honors Program will meet once a month both semesters to discuss their work in their major capstone courses and to reflect on their academic development. Topics for discussion will include research methods and problems and the writing process. Students will report on progress with individual projects and make presentations of their capstone work and academic development, culminating in public presentations at the end of the semester.

Number Of Credits

1

HON490D - DS:

Course Information

Number Of Credits

1

HS001 - Human Serv Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HS002 - Human Service Elective

Course Information

School

School of Fashion

Number Of Credits

3

HS003 - Human Service Elective

Course Information

School

School of Fashion

Number Of Credits

3

HS004 - HS Elective

Course Information

School

School of Fashion

Number Of Credits

3

HS005 - HS Elective

Course Information

School

School of Fashion

Number Of Credits

4

HS006 - HS Elective

Course Information

School

School of Fashion

Number Of Credits

3

HS101 - Human Services: Systems & Skills

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course encourages an examination of one's own value system, motivations and interests in relation to the wish to pursue a career working with people. Students are introduced to the history and development of the field: the concept of the social welfare system; resources and services offered by a range of community agencies; a model to understand social and psychological problems; and interventions to address social needs interventions range from individual case management and counseling to community organizing and planning. The course highlights a social justice basis for human service work. A 10-hour service learning requirement enables students to examine their interests and apply the concepts learned in class.

Number Of Credits

3

HS101H - Hon: Intro Hum Serv

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course encourages an examination of one's own value system, motivations and interests in relation to the wish to pursue a career working with people. Students are introduced to the history and development of the field: the concept of the social welfare system; resources and services offered by a range of community agencies; a model to understand social and psychological problems; and interventions to address social needs (interventions range from individual case management and counseling to community organizing and planning). The course highlights a social justice base to human service work. A service learning requirement enables students to test out their interest and apply the concepts learned in class. F, S.

Number Of Credits

3

HS102 - Service Workshop I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Service Workshop I

Number Of Credits

1

HS103 - Navigating Human Service Systems

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the many systems and agencies involved in providing social services. The course brings in guest speakers from several agencies, the Court Clinic, and includes field trips to a Court House, Hospital, and other settings. 1 credit. Pre-requisite: PSYC101, SOC101 or CJ101

Number Of Credits

1

HS103X - Navigating Human Service Systems

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will teach you how to navigate the many systems and agencies involved in providing social services. Besides learning about the alphabet of agencies, the course will bring in guest speakers from several agencies, the Court Clinic, and including field trips to a Court House, Bournewood Hospital, and other settings. 1 credit. Pre-requisite: PSYC101, SOC101 or CJ101

Number Of Credits

1

HS104X - Mental Health First Aid

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Mental Health First Aid (MHFA) is a nationally recognized certification program from the National Council for Mental Wellbeing that will help you identify, understand, and respond to signs of mental health and substance use challenges among adults. The course will cover common signs and symptoms of mental health challenges and substance use challenges, how to interact with a person in crisis, and how to connect a person with help. Basic content on trauma, substance use, and self-care will also be presented. This course is suitable for any major. Learners will complete a 2-hour, self-paced, asynchronous online course, and participate in a 6-hour, instructor-led training by video conference (Zoom). Students must complete their pre-workshop asynchronous homework prior to participating in the 6-hour continuous 1 day training and compete a final exam.

Number Of Credits

1

HS202X - Talking to Teens

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this Special Topics in Counseling & Case Management Skills course, students will develop interviewing, counseling and case management skills that can be effective with adolescents. Students will be exposed to the unique challenges in assessing and supporting teens and young adults ages 14-25. We will explore some issues of professional ethics and values unique to this age group. Students will further examine cultural contexts as they impact the teen, the counselor/staff person, and the teen-counselor/staff relationship. Some issues may include race, class, ethnicity, religion, sexual orientation, gender, and immigration status. This course relies heavily on in-class exercises. It is strongly recommended but not required that students have taken HS210 (Case Management & Counseling) and PSYC223 (Adolescent Psychology). Pre-req: Psych 101 and HS101 or permission by department chair

Number Of Credits

3

HS203X - Trauma and Recovery

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Trauma is one of the most powerful categories that we use to understand suffering. This one category encompasses responses to widely diverse experiences, from war and terrorism, to natural disasters, to physical and sexual abuse. Trauma and recovery help us make sense of experiences that may seem unbearable. The shared suffering that sometimes arises from trauma can be a powerful basis for identity and/or a source of marginalized and erased histories. In this way, way trauma helps us frame how we understand our own experiences, and how we recognize the pain of others. This class will examine the following: ? The genealogy of psychological trauma as a medical and lay category ? The relationship between biological and behavioral responses and social and medical framings ? The links between embodied, psychic, emotional, and cultural dimensions of trauma ? Trauma diagnosis in war, humanitarian and cross-cultural settings ? Collective trauma, memory and memorialization ? Alternative ways of talking about feeling, suffering, and memor ? Trauma therapies and interviewing Prerequisites: PSYC101 or SOC101

Number Of Credits

3

HS206X - Peer Health Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course enables students to become Peer Health Educators, to assist the Office of Health Education (OHE) with the promotion of health and well-being at Lasell, including physical, mental, sexual, and relational health, at both the one-on-one and campus-wide levels. The Director of the OHE mentors the student(s) in health and wellness topics, public health promotion, behavior change, and peer-to-peer health coaching. Peer Health Educators will be involved in generating, promoting, and advocating for health and well-being and related programming around campus (e.g., small and large events), on social media, and peer-to-peer. Formal, personal engagement in students' own health and well-being, and engagement in behavior change toward their desired goals, will also be important aspects of this course.

Number Of Credits

1

HS210 - Case Management & Counseling

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to interviewing skills used by counselors and case managers and to the types of counselor responses that can be effective in human services work. Students learn to assess clients and interventions at the micro, meso and macro levels and explore issues of professional ethics and values. Students also examine cultural contexts as they impact the client, counselor, and client-counselor relationship. Some of the contexts may include race, class, ethnicity, religion, sexual orientation, gender, and immigration status. The course relies heavily on in-class exercises. Prerequisites: PSYC 101, HS 101 with a C or better.

Number Of Credits

3

HS210H - Case Management & Counseling

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Case Management & Counseling

Number Of Credits

3

HS211 - Ethical Fnds of Counseling & Case Mgmt

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the resources and services offered by a range of community agencies and the interviewing skills used by counselors and case managers. Students learn the types of counselor responses that can be effective in human services work. Students learn to assess clients and interventions at the micro, meso and macro levels and explore issues of professional ethics and values. Students also examine cultural contexts as they impact the client, counselor, and client-counselor relationship. Some of the contexts may include race, class, ethnicity, religion, sexual orientation, gender, and immigration status. This course encourages an examination of one's own value system, motivations and interests in relation to the wish to pursue a career working with people.

Number Of Credits

3

HS213X - Pre-Internship Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

HS214 - Counseling Theory & Practice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice related issues, and includes an introduction to confidentiality and privacy in the examination of ethical dilemmas. Students will become familiar with the theoretical bases of major counseling approaches, and the course will illuminate the connection between theory and practice in mental health settings. Students will review the efficacy of a major counseling approach in addressing a specific psychological issue by reviewing current research literature. In addition, students in the course will learn about career options in the discipline, engage in reflection about their emerging professional identities, and participate in activities to sharpen their career readiness. This is a writing intensive course. Prerequisite: HS 210 with a grade of C or better; and permission of the Internship Coordinator required.

Number Of Credits

4

HS214X - Counseling Theories & Practice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice related issues, and includes an introduction to confidentiality and privacy in the examination of ethical dilemmas. Students will become familiar with the theoretical bases of major counseling approaches, and the course will illuminate the connection between theory and practice in mental health settings. Students will review the efficacy of a major counseling approach in addressing a specific psychological issue by reviewing current research literature. In addition, students in the course will learn about career options in the discipline, engage in reflection about their emerging professional identities, and participate in activities to sharpen their career readiness. This is a writing intensive course. Prerequisite: HS 210 with a grade of C or better; and permission of the Internship Coordinator required.

Number Of Credits

4

HS215 - Foundation Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This internship provides human service students the opportunity to experience field work. Training in the skills by which students can offer direct and indirect assistance to the client population is provided. Prerequisites: HS 210 with a grade of C or better; and permission of Internship Coordinator. Corequisite: HS 217.

Number Of Credits

3

HS215A - Foundation Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This internship provides human service students the opportunity to experience field work. Training in the skills by which students can offer direct and indirect assistance to the client population is provided. Prerequisites: HS 210 with a grade of C or better; and permission of Internship Coordinator. Corequisite: HS 217.

Number Of Credits

3

HS215B - Foundation Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This internship provides human service students the opportunity to experience field work. Training in the skills by which students can offer direct and indirect assistance to the client population is provided. Prerequisites: HS 210 with a grade of C or better; and permission of Internship Coordinator. Corequisite: HS 217.

Number Of Credits

3

HS217 - Foundations of Ethical Fieldwork

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with the Foundation Internship (HS 215). The seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice-related issues, and includes an introduction to ethical issues such as confidentiality and privacy in the context of an examination of ethical dilemmas. It also gives students an opportunity to build skills necessary to offer direct and indirect assistance to clients at internship sites. Students review professional and research literature in relation to a topic connected to the internship experience. This is a writing intensive course. Prerequisite: HS210 with a grade of C or better; and permission of the Internship Coordinator required. Co-requisite: HS 215.

Number Of Credits

3

HS217A - Foundations of Ethical Fieldwork

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with the Foundation Internship (HS 215). The seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice related issues, and includes an introduction to ethical issues such as confidentiality and privacy in the context of an examination of ethical dilemmas. It also gives students an opportunity to build skills necessary to offer direct and indirect assistance to clients at internship sites. Students review professional and research literatures in relation to a topic connected to the internship experience. This is a writing intensive course. Prerequisite: HS 210 with a grade of C or better; and permission of the Internship Coordinator required. Co-requisite: HS 215.

Number Of Credits

3

HS217B - Foundations of Ethical Fieldwork

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with the Foundation Internship (HS 215). The seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice related issues, and includes an introduction to ethical issues such as confidentiality and privacy in the context of an examination of ethical dilemmas. It also gives students an opportunity to build skills necessary to offer direct and indirect assistance to clients at internship sites. Students review professional and research literatures in relation to a topic connected to the internship experience. This is a writing intensive course. Prerequisite: HS 210 with a grade of C or better; and permission of the Internship Coordinator required. Co-requisite: HS 215.

Number Of Credits

3

HS219 - Case Management & Counseling

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course builds and refines core 'micro' practice skills related to the multiplicity of human service worker's roles from case manager to counselor. The 'problem solving method' is emphasized as it applies to work with a wide variety of populations. The course relies heavily on in-class exercises and video taping in which students have the opportunity to practice relationship building, interviewing, assessment, intervention, evaluation and termination skills. Prerequisites: PSYC 101 and HS 101. F, S.

Number Of Credits

3

HS219H - Honors: Case Management & Counseling

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Case Management & Counseling

Number Of Credits

3

HS290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

HS302 - Service Workshop II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Service Workshop II

Number Of Credits

1

HS317 - Clinical Methods

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Clinical Methods

Number Of Credits

3

HS318 - Case Managment And Couns

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Case Managment And Couns

Number Of Credits

3

HS319 - Group Facilitation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Group Facilitation

Number Of Credits

3

HS390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

HS415 - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415A - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415B - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415C - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415D - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS417 - Field Intervention Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417A - Field Intervention Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417B - Field Intervention Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417C - Field Intervention Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417D - Field Intervention Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them.

There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS425 - Advanced Internship II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS425A - Advanced Internship II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS425B - Advanced Internship II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS425C - Advanced Internship II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS427 - Systems & Organizational Change

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427A - Systems & Organizational Change

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427B - Systems & Organizational Change

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427C - Systems & Organizational Change

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427H - Hon: Systems & Organiz. Change

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Hon: Systems & Organiz. Change

Number Of Credits
3

HS490D - DS:

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

HS490I - Independent Study

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Independent Study

Number Of Credits
3

HS920 - Is: Family Dynamics And

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Is: Family Dynamics And

Number Of Credits
3

HS927 - Ind Stdy: Sr Seminar-Int

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Ind Stdy: Sr Seminar-Int

Number Of Credits
3

HS950 - Comunity Education: Curr

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Comunity Education: Curr

Number Of Credits
3

HSA101 - Introduction To Health S

Course Information

School
School of Fashion

Description
Introduction To Health S

Number Of Credits
1

HSA102 - Medical Terminology:Heal

Course Information

School
School of Fashion

Description
Medical Terminology:Heal

Number Of Credits
3

HSA201 - Introduction To Laborato

Course Information

School
School of Fashion

Description
Introduction To Laborato

Number Of Credits
3

HSA202 - Overview Of Health Care

Course Information

School
School of Fashion

Description
Overview Of Health Care

Number Of Credits
3

HSA245 - Internship

Course Information

School
School of Fashion

Description
Internship

Number Of Credits
3

HSA290D - Directed Study

Course Information

School

School of Fashion

Description

Directed Study

Number Of Credits

1

HSCI718 - Health Insurance and Managed Care

Course Information

School

Graduate & Professional Studies

Description

This course presents an overview of the purpose, function, management, regulation, and assessment of United States health insurance and managed care plans. Basic models relating to public and private sector health insurance, provided by employers and government agencies such as Medicaid and Medicare will be discussed. Population care management techniques, provider payment, organizational integration, quality and accountability, cost-containment, and public policy will be explored. Additionally, disparities in health insurance and managed care will be discussed through a social determinants of health lens.

Number Of Credits

3

HTA001 - Hospitality Elective

Course Information

Number Of Credits

3

HTA101 - Intro To Hospitality & Tour Ind

Course Information

Description

This course examines the Hospitality and Tourism industry with emphasis on its business functions and how they integrate into the organizational goals of this industry. The infrastructure and interrelationships of lodging, travel, tourism, and food service organizations are examined. Career opportunities, current operational issues, and emerging trends in hospitality and tourism are explored.

Number Of Credits

3

HTA101L - Innkeeping Practicum I

Course Information

Description

Innkeeping Practicum I

Number Of Credits

1

HTA102 - Intro To Special Events Management

Course Information

Description

This course focuses on Key components of organizing and executing an event. Components such as: Request For Proposals (RFPs), Banquet Orders (BOs), and contract negotiations, are introduced. This course is hands-on, allowing the student to apply basic skills and techniques for negotiating with suppliers and service contractors. This is a project driven course.

Number Of Credits

3

HTA102H - Intro To Special Events Management

Course Information

Number Of Credits

3

HTA103 - Practicum I

Course Information

Description

In this course students learn practical skills in facility operations and management, food and beverage service, inventory control, cost control, reservation systems, serving client needs by working ten hours a week over a five-week period during the semester. This can be done at Lasell Village, or any other service facility designated as a connected-learning site. This must be done under supervision of a responsible employee and an HTA faculty member. Prerequisite: Sophomore standing. F, S. In this course students learn practical skills in facility operations and management, food and beverage service, inventory control, cost control, reservation systems, serving client needs by working ten hours a week over a five-week period during the semester. This can be done at Lasell Village, or any other service facility designated as a connected-learning site. This must be done under supervision of a responsible employee and an HTA faculty member. Prerequisite: Sophomore standing. F, S.

Number Of Credits

1

HTA103L - Practicum I

Course Information

Description

In this course students learn practical skills in facility operations and management, food and beverage service, inventory control, cost control, reservation systems, serving client needs by working ten hours a week over a five-week period during the semester. This can be done at Lasell Village, or any other service facility designated as a connected-learning site. This must be done under supervision of a responsible employee and an HTA faculty member. Prerequisite: Sophomore standing. F, S.

Number Of Credits

1

HTA103LX - Practicum I

Course Information

Description

Students learn practical skills in facility operations and management, food and beverage service, inventory control, cost control, reservation systems, serving client needs by working ten hours a week over a five-week period during the semester. This can be done at Lasell Village, or any other service facility designated as a connected learning site. This must be done under supervision of a responsible employee and an HTA faculty member.

Number Of Credits

1

HTA104 - Practicum II

Course Information

Description

In this course students continue to gain practical experience in their field of study by working ten hours a week over a five-week period during the semester. This is done at a connected-learning facility under the supervision of a responsible employee and an HTA faculty member. Prerequisite: Sophomore standing. F, S. In this course students continue to gain practical experience in their field of study by working ten hours a week over a five-week period during the semester. This is done at a connected-learning facility under the supervision of a responsible employee and an HTA faculty member. Prerequisite: Sophomore standing. F, S.

Number Of Credits

1

HTA104L - Practicum II

Course Information

Description

In this course students continue to gain practical experience in their field of study by working ten hours a week over a five-week period during the semester. This is done at a connected-learning facility under the supervision of a responsible employee and an HTA faculty member. Prerequisite: Sophomore standing. F, S.

Number Of Credits

1

HTA111 - Intro To Food And Bevera

Course Information

Description

This course provides an overview of restaurant and food service management with a focus on service. Topics include menu planning, food production systems, wine and beverage, catering, dining room operations, personnel and sanitation. Field trips and guest speakers are scheduled during the semester. The lab consists of hands-on experience in food preparation under the direct supervision of the Food Service Director. Students work side-by-side with experienced professionals and learn the details of working in a commercial kitchen. F.

Number Of Credits

4

HTA118 - Introduction To Travel A

Course Information

Description

Introduction To Travel A

Number Of Credits

3

HTA120 - Travel Reservations Syst

Course Information

Description

Travel Reservations Syst

Number Of Credits

3

HTA120L - Travel Agency Practicum

Course Information

Description

Travel Agency Practicum

Number Of Credits

1

HTA122 - Front Office & Guest Ser

Course Information

Description

This course provides an overview of front office operations with analysis of the workflow related to forecasting, reservations, registration, checkout, guest accounting and night audit functions. Effects of management decisions on customer satisfaction are discussed in class, and case studies focus on the challenge of running a profitable hotel while providing quality service. S.

Number Of Credits

3

HTA122L - Innkeeping Practicum II

Course Information

Description

Innkeeping Practicum II

Number Of Credits

1

HTA125 - Strategies For Meeting Planning

Course Information

Description

Provides an overview of conference planning and group coordination as it relates to the sale and final contract. Site evaluations will be analyzed as they relate to group needs. Emphasis will be placed on the development of a group resume agenda illustrating the interdependence of hotel departments and the role of communication in the service sector of the hotel industry.

Number Of Credits

3

HTA190D - Directed Study

Course Information

Description

Directed Study

Number Of Credits

3

HTA217 - Strategies For Meeting Planning

Course Information

Description

This course provides an overview of conference planning and group coordination as it relates to the sale and final contract. Students become familiar with Meetings, Expositions, Events, and Conventions (MEEC), destination specialists, travel planners, and their place of importance within the industry. Site evaluations are analyzed as they relate to group needs. Emphasis is placed on the development of a group resume agenda, illustrating the interdependence of hotel departments and the role of communication in the service sector of the hotel industry. F

Number Of Credits

3

HTA217H - Hon: Strat. For Meeting Planning

Course Information

Description

Hon: Strat. For Meeting Planning

Number Of Credits

3

HTA218 - Conventions Sales And Gr

Course Information

Description

This course is an examination of the basic skills and techniques needed to develop accurate meeting budgets. Students are provided with instruction and practice on negotiating with suppliers and service contractors, i.e., hotels, airlines, car rentals, design companies, entertainment, security, signage, ground transportation companies and sponsors. Analysis of service options, contractual and legal liability issues, cancellation clauses and penalties are covered. Prerequisites: HTA 122 and HTA 217, or permission from the Department Chair. S.

Number Of Credits

3

HTA219 - Fares And Ticketing

Course Information

Description

Fares And Ticketing

Number Of Credits

3

HTA219L - Travel Agency Practicum

Course Information

Description

Travel Agency Practicum

Number Of Credits

1

HTA220 - Reservations Systems Technology

Course Information

Description

This course provides an opportunity for hands-on training in basic computer skills on several major airline systems with emphasis on building the passenger name record, fare quotes, itinerary pricing, automated ticketing and boarding passes, and auxiliary functions. This course uses the SABRE reservation system. Focus is given to basic principles of fare construction- domestic and international. Manual and automated ticketing procedures are studied as well as the completion of all accountable and non-accountable documents. S.

Number Of Credits

3

HTA221 - Cont Iss:Travel/Tourism

Course Information

Description

Cont Iss:Travel/Tourism

Number Of Credits

1

HTA222 - Travel Industry Procedures

Course Information

Description

This course examines the organization and management roles of event and facility managers in the Hospitality Industry. Through workshops and projects, students will have the opportunity to practice sales techniques, business communications, office procedures, planning, and budgeting. Emphasis will be put on the examination and management of various facilities as they relate to events being planned within the industry, and evaluation of their effectiveness. Field trips to local hotels are included. Prerequisite HTA 101. S.

Number Of Credits

3

HTA222H - Travel Industry Procedures

Course Information

Number Of Credits

3

HTA222L - Travel Agency Practicum

Course Information

Description

Travel Agency Practicum

Number Of Credits

1

HTA223 - Facilities Management

Course Information

Description

Surveys development, design and renovation of hotels and restaurants. The back-of-the-house areas of engineering and housekeeping will be studied in detail. Additional topics will include loss prevention, fire protection, fiscal responsibilities to hotel owners, and environmental protection issues. Field trips to local hotels will be scheduled. F, even years.

Number Of Credits

3

HTA224 - Advanced Food And Bevera

Course Information

Description

This course examines the details of food and beverage management, with an emphasis on running a profitable operation. Topics include purchasing, receiving, storage, production, and cost control. Case studies are incorporated into class discussions. The lab consists of hands-on-experience in food preparation under the direct supervision of the Food Service Director. Students work side-by-side with experienced professionals and learn the details of working in a commercial kitchen. Specific topics include hot and cold food preparation, bakery production, safety and sanitation, receiving, inventory, and catering. Prerequisite: HTA 111. S.

Number Of Credits

4

HTA225 - Food And Beverage Practi

Course Information

Description

Food And Beverage Practi

Number Of Credits

2

HTA227 - Trav Destinations: West Hemisphere

Course Information

Description

This course examines the major characteristics of tourist destinations throughout the Western Hemisphere, including Canada, United States, Central and South America, and the Caribbean. Special emphasis is given to the following: analysis of the attraction, accessibility, tourism infrastructure, historical and cultural aspects, terrain, climate and its influence on tourism. F.

Number Of Credits

3

HTA227H - Hon: Trav Destinations- West Hem

Course Information

Description

Hon: Trav Destinations- West Hem

Number Of Credits

3

HTA228 - Trav Destinations: East Hemisphere

Course Information

Description

This course examines the major tourist destinations in the Eastern Hemisphere including Europe, Asia, Africa, Australia, New Zealand, and the South Pacific Islands. Topics include: climate and its influence on tourism, topography, political structures, and economic situations. Special emphasis is given to accessibility, tourism infrastructure, historical, and cultural aspects. S.

Number Of Credits

3

HTA228H - Travel Destinations: Eastern Hemisphere

Course Information

Number Of Credits

3

HTA241 - Hotel/Travel Seminar

Course Information

Description

Hotel/Travel Seminar

Number Of Credits

0

HTA244 - Career Development Seminar

Course Information

Description

Career Development Seminar

Number Of Credits

1

HTA245 - Internship & Seminar I

Course Information

Description

Internship & Seminar I

Number Of Credits

3

HTA246 - Summer Industry Training

Course Information

Description

Summer Industry Training

Number Of Credits

0

HTA247 - Analysis Of Industry Exp

Course Information

Description

Analysis Of Industry Exp

Number Of Credits

1

HTA248 - Negotiation & Budgeting Tech's

Course Information

Description

Negotiation & Budgeting Tech's

Number Of Credits

3

HTA290D - Directed Study

Course Information

Description

Directed Study

Number Of Credits

3

HTA301 - Business, Hotel And Trav

Course Information

Description

An integrated presentation of contract, agency and tort concepts as they apply to the legal aspects of hotel, food service and travel/ tourism management will be studied. Appropriate federal, state, and local cases, statutes, and other materials will be examined.

Number Of Credits

3

HTA305 - Marketing Hospitality An

Course Information

Description

Examines the development and management of marketing the complex service organizations of the hospitality and tourism industry. Strategies and techniques for understanding service marketing, developing the marketing plan, internal and external promotion, targeting primary and secondary markets, product and market segmentation, and managing the marketing function are emphasized.

Number Of Credits

3

HTA307 - Finance For Hospitality

Course Information

Description

Finance For Hospitality

Number Of Credits

3

HTA322 - Special Events Planning

Course Information

Description

This course explores the complex area of special event planning, including social, business events, retail promotions, meetings, conventions, benefits and other public events. The course provides students with a basis for using research as a tool to plan and organize special events. The class works towards understanding and practicing the five important elements of successful event planning such as Budgeting, Site-Selection, Food and Beverage, Promotions, and Site Logistics. This course requires the execution of a successful event. F.

Number Of Credits

3

HTA322H - Hon: Special Events Planning

Course Information

Description

Hon: Special Events Planning

Number Of Credits

3

HTA325 - Internat'l Meeting Planning

Course Information

Description

This course focuses on the expectations of international attendees, government regulations, security issues and protocol. Marketing to international attendees will be examined and emphasis will be placed on strategy formulation and implementation relating to meeting planning in other countries. The final project will incorporate involvement with the Center for English Studies student population at Lasell.

Number Of Credits

3

HTA390D - Directed Study

Course Information

Description

Directed Study

Number Of Credits

3

HTA399 - Leadership Preparation S

Course Information

Description

Leadership Preparation S

Number Of Credits

1

HTA400 - Hta Baccalaureate Intern

Course Information

Description

Hta Baccalaureate Intern

Number Of Credits

5

HTA401 - Seminar:Hospi, Travel An

Course Information

Description

This course is a capstone course in Hospitality and Management that focuses on current trends and issues in the service industry. Operational and theoretical topics are explored through a variety of readings, case studies and class discussions. Students complete an applied thesis or practicum project in an area related to their special hospitality and tourism interests. Prerequisite: Senior standing. S.

Number Of Credits

3

HTA402 - Managing Quality In Hosp

Course Information

Description

This course explores the application of TQM (Total Quality Management) theories and techniques in hotel, travel and tourism operations with a focus on organizational effectiveness. Case studies and real-life examples facilitate student synthesis of previous knowledge with the principles of service quality, and excellence. Prerequisites: BUSS 224 and MATH 208. F.

Number Of Credits

3

HTA402H - Hon: Managing Quality In Hosp

Course Information

Description

Hon: Managing Quality In Hosp

Number Of Credits

3

HTA404 - Resort And Casino Management

Course Information

Description

This course will provide students with an introduction to the hospitality management specialization of Resort and Casino Management. Subjects to include: what defines resorts/casinos, their organizational structure, service in their environment, profit or non-profit, and professionals in resort/casino management. This course will include guest speakers and field trips. S.

Number Of Credits

3

HTA410 - Industry Leadership Trai

Course Information

Description

Industry Leadership Trai

Number Of Credits

0

HTA411 - Analysis Of Leadership E

Course Information

Description

Analysis Of Leadership E

Number Of Credits

1

HTA420 - Internship I

Course Information

Description

Hospitality Management students are involved in practical on-the-job experience (250 contact hours) in a professional environment. Each student develops a learning contact with the site supervisor and faculty member that includes an internship-related project based on his or her area of concentration. Evaluation of the internship experience is based on performance of the student as reviewed with the employer, faculty member, and student at the completion of the internship. Prerequisites: Senior standing and approval of faculty advisor. F, S. 

Number Of Credits

6

HTA422 - Honors Internship

Course Information

Description

Provides additional internship opportunity (150 contact hours) in a professional environment. The work experience must include leadership responsibilities or a formal internship training schedule. A faculty member will communicate regularly with the student's employer. Evaluation of this internship experience is based on performance of the student at the completion of the internship.

Number Of Credits

3

HTA490D - Directed Study

Course Information

Description

Directed Study

Number Of Credits

3

HTA802 - Ind Study: Meeting Plann

Course Information

Description

Ind Study: Meeting Plann

Number Of Credits
3

HTA811 - Is: Seminar On Hospitali

Course Information

Description
Is: Seminar On Hospitali

Number Of Credits
3

HTA820 - Baccalaureate Internship

Course Information

Description
Baccalaureate Internship

Number Of Credits
4

HTA822 - Is:Front Office Operatio

Course Information

Description
Is:Front Office Operatio

Number Of Credits
3

HTA823 - Travel Industry Procedur

Course Information

Description
Travel Industry Procedur

Number Of Credits
3

HTA828 - Travel Geography/Eastern

Course Information

Description
Travel Geography/Eastern

Number Of Credits
3

HTA850 - Marriott Copr Overview

Course Information

Description
Marriott Copr Overview

Number Of Credits
1

HTA900 - Internship Seminar

Course Information

Description
Internship Seminar

Number Of Credits

0

HTA922 - Sem: Special Events Plan

Course Information

Description

Sem: Special Events Plan

Number Of Credits

3

HTA943 - History & Development Of

Course Information

Description

History & Development Of

Number Of Credits

3

HTA944 - Career Development Semin

Course Information

Description

Career Development Semin

Number Of Credits

1

HTA945 - Hta Internship

Course Information

Description

Hta Internship

Number Of Credits

2

HTA960 - Honors Internship

Course Information

Description

Honors Internship

Number Of Credits

3

HUM001 - Humanities Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HUM002 - Humanities Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HUM003 - Humanitites Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

HUM100 - Idea Of Evil: Evil And L

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Idea Of Evil: Evil And L

Number Of Credits

1

HUM100B - Idea Of Eveil: Philosop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Idea Of Eveil: Philosop

Number Of Credits

1

HUM100D - Dir Readings: Myth And

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Dir Readings: Myth And

Number Of Credits

1

HUM100G - Intro:Imagination

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intro:Imagination

Number Of Credits

1

HUM100H - Intro:Self In Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intro:Self In Philosophy

Number Of Credits

1

HUM100J - Edith Wharton: 2 Novels

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Edith Wharton: 2 Novels

Number Of Credits

1

HUM100P - Religion & Science

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Religion & Science

Number Of Credits

1

HUM100Q - Nationalism/Imperialism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Nationalism/Imperialism

Number Of Credits

1

HUM100R - Reading The News

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Reading The News

Number Of Credits

1

HUM100S - Revolutions And Moderniz

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Revolutions And Moderniz

Number Of Credits

1

HUM101 - Themes In American Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the diversity of American life. Topics may include the American media, urban life, political activity, the American family, the immigrant experience. Designed for students for whom English is a second language. The course is required for students who need to develop communication skills in English. Enrollment preference will be given to students in ENG 098, ENG 099, and ENG 103. Other students may enroll with the instructor's permission. F.

Number Of Credits

3

HUM103 - Invitation to the Humanities

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course invites students to consider what it means to be human from manifold scholarly perspectives. As such, students are introduced to the many disciplines included in the humanities. Arguably, there are eight: art, communication, history, language, literature, music, philosophy, and religion. Taking a thoroughly interdisciplinary approach, this course investigates how humanists employ these varied disciplines in studying and expressing humanness.

Number Of Credits

3

HUM103X - Invitation to the Humanities

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

What does creativity imply? Why do we care about literature? How do we view the fine arts in general? Does architectural style matter? What is music? Is all music worthwhile? Is history more than name, place, date, and event? Might history be the links between the events? What is philosophy and what exactly do philosophers try to accomplish? How might I live my life? Does religion still have a role to play in the contemporary world? In what way(s) might the humanities add meaning to one's life? This course will introduce possible responses to questions such as those that are listed. This course is restricted to students majoring in English, History, or Humanities. Undeclared students may also register for this course.

Number Of Credits

3

HUM104X - Road Trip

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an interdisciplinary examination of automobile tourism and travel on American landscape and culture. Coursework will include a sampling of literature, film, advertisements, and pop culture; in-depth study of famous highways; a study of automobile culture, destination planning, and 'road archaeology.' Emphasis will be placed on how tourism both reflects and shapes American tastes and values over time.

Number Of Credits

3

HUM105X - Research Assistants Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to acquaint students with the many facets of information literacy and to train students to work as peer research mentors in Brennan Library. Coursework will include readings, discussions, and team projects. Practicum experience will include participation in library information literacy instruction classes and in student research advising at the reference desk. Upon completion of this class, students will be eligible to work as peer research mentors in the Brennan Library. Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning. ACRL Frameworks.

Number Of Credits

1

HUM190D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

1

HUM203X - The New Testament

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The Christian New Testament is one of the most widely read documents in the world, and one of the most widely misunderstood. In this course, we will read the New Testament and study it from several critical perspectives. This is not a Bible study reading of the New Testament; come prepared to have your assumptions challenged and your standard interpretations questioned. Historical criticism, source criticism, feminist criticism, and close textual analysis will contribute to a lively and refreshing look at this classic of Western literature. Critical thinking and an open mind are prerequisites to a successful learning experience. Prerequisite: ENG102

Number Of Credits

3

HUM204X - Africa

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will offer a brief history of sub-Saharan Africa, an overview of East African history and culture, and a deeper examination of the culture, history, and politics of Uganda. Required of students going on the Uganda service learning trip, this course is also open to students who are interested in African history and cultural studies. Readings, films, speakers, and perhaps even a sampling of Ugandan cuisine will introduce us to this fascinating continent and country

Number Of Credits

3

HUM205 - Mexico in Context

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This fall semester course includes fifteen hours of service during the term and two weeks of community service and study in Mexico during January break. The course provides an introduction to Mexican history and culture and offers a variety of perspectives on globalization, poverty, and human rights. The experience in Mexico includes individual home stays with Mexican families and a minimum of 60 hours of manual labor and reflective intellectual work, including class sessions, as well as structured and unstructured encounters with business owners, farm workers, university students, and city officials in two cities in Veracruz, Mexico. The goal of service-learning in the state of Veracruz is not to change Mexico, but to learn about the country from Mexicans, and about the impact of the United States on its neighbors. The course and trip fulfill a Multicultural Area of Inquiry requirement. Students must apply and may only register with the permission of the Mexico program director.

Number Of Credits

4

HUM205H - Hon: Mexico/Context

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

HUM207X - Mexico Shoulder to Shoulder:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, we will study poverty from the perspective of poor people themselves. Examining the diverse cultures and peoples of Mexico, we consider the way in which people in one Mexican state help themselves. Their history and struggles will shed light on the dire poverty in which half the world's population lives, as we work shoulder to shoulder with a farming community taking its future into its own hands. The course includes an immersion component in January, involving daily service and study in Mexico through the international nonprofit Nios de Veracruz. The course also includes fifteen hours of service to Nios de Veracruz in November. This course supports the Human Rights Minor

Number Of Credits

1

HUM290D - DS

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This fall semester course includes fifteen hours of service during the term and two weeks of community service and study in Mexico during January break. The course provides an introduction to Mexican history and culture and offers a variety of perspectives on globalization, poverty and human rights. The experience in Mexico includes individual home stays with Mexican families and a minimum of 60 hours of manual labor and reflective intellectual work, including class sessions, as well as structured and unstructured encounters with business owners, farm workers, university students, city officials in two cities in Veracruz, Mexico. The goal of service-learning in the state of Veracruz is not to change Mexico, but to learn about the country from Mexicans, and about the impact of the United States on its neighbors. Students must apply and may only register with the permission of the Mexico program director.

Number Of Credits

3

HUM302X - Fantasy Wrlds:Camelot to King's Landing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, we examine Arthurian legends and George R. R. Martin's Game of Thrones series as related cultural artifacts of fantasy. We will explore both story sets through text and via other media; we will then apply multidisciplinary perspectives as we discuss and write about chivalry, women's roles in medieval patriarchy, sacred quests, nationalism and dynasties, religion, sorcery and science, and the British/Westerosi gaze at the exotic other. We will consider several works of Arthuriana: early texts

Number Of Credits
3
This course explores music, and artwork from later and contemporary sources. We will read the later Game of Thrones books; students can familiarize themselves with the earlier episodes either by reading the books or by watching the first few seasons of the HBO program. Assignments will include a weekly reading journal, two papers (one involving research), and a final exam or project.

HUM390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

HUM399 - Humanities Internship Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This seminar helps students to develop objectives and identify potential sites for the senior internship. Topics include the application of humanities course work to a professional career and the development of skills necessary to locate an internship. The final goal of this course is to locate an appropriate internship. Junior or senior standing is required; this course is designed for Humanities Department majors only.

Number Of Credits

1

HUM400 - Humanities Field Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides individually arranged participation in a work setting related to students' majors. Students spend 150 hours at the internship site over the course of the semester. Primary responsibility rests with students in identifying and pursuing an area of interest in consultation with the instructor. Students participate in a one-hour seminar each week that focuses on reflective activities that enhance the internship experience. Students complete written exercises about and evaluations of the experience. Evaluation of the field experience is based on student performance as reviewed by the employer and instructor at the internship site, as well as participation in the seminar and written assignments. Prerequisites: junior or senior standing, approval of instructor, HUM 399. Humanities Department majors only.

Number Of Credits

4

HUM419 - Seminar in Hum: Readings & Research

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course serves as the direct complement to HUM420. Whereas HUM420 is a writing-intensive course, this course is research and reading intensive; students work in a tutorial fashion (i.e., one on one) with the instructor to choose a research topic, read closely in pertinent sources, and report back through informative and exploratory writing assignments and conversations. Like HUM420, this course focuses on the acquisition of knowledge and the solution of problems; when taken together, these courses serve as a capstone experience. Prerequisite: Junior or Senior standing. Humanities Department and IDS majors only.

Number Of Credits

3

HUM419X - HUM Seminar: Reading & Research

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The Department strongly encourages rising Seniors, majoring in English, History, and the Humanities, to register for this course in the Fall Semester of 2009. Indeed, it is explicitly designed to serve as a complement to HUM420, which will be offered in the Spring semester. Whereas HUM420 is a writing-intensive course, this one is a research-and-reading-intensive course; students will work in a tutorial-fashion (i.e., one-on-one) with the instructor to choose a research topic, read closely in pertinent sources, and will report back through informative and exploratory writing assignments and conversations. Thus, this seminar course is designed to be an excellent complement to the HUM420 Seminar course, which serves as the capstone for all English and Humanities majors, and to the HIST352, which serves as the capstone for all History majors.

Number Of Credits

3

HUM420 - Seminar in Humanities

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course focuses on the acquisition of knowledge and problem solving. The topic will change; however, the course emphasizes extensive research projects related to students' fields of interest. This is a writing-intensive course. Prerequisites: HUM419 and Junior or Senior standing. Humanities Department and IDS majors only.

Number Of Credits

3

HUM490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HUM901 - Popular Writing In Engla

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Popular Writing In Engla

Number Of Credits

3

HUM903 - Themes In American Cultu

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Themes In American Cultu

Number Of Credits

3

HUM905 - Cultural Development And

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cultural Development And

Number Of Credits

3

ID101 - History: Interior Design

Course Information

School

School of Fashion

Description

History: Interior Design

Number Of Credits

3

ID103 - Id:Design Process I

Course Information

School

School of Fashion

Description

Id:Design Process I

Number Of Credits

3

ID104 - Id/Design Process II

Course Information

School

School of Fashion

Description

Id/Design Process II

Number Of Credits

3

ID106 - Technical Drawing

Course Information

School

School of Fashion

Description

Technical Drawing

Number Of Credits

3

ID201 - Architechtural Drawing

Course Information

School

School of Fashion

Description

Architectural Drawing

Number Of Credits

3

ID203 - Mercant/Contr/Interiors

Course Information

School

School of Fashion

Description

Mercant/Contr/Interiors

Number Of Credits

3

ID204 - Contract Administration

Course Information

School

School of Fashion

Description

Contract Administration

Number Of Credits

3

ID205 - Txtls/Lghting/Furniture

Course Information

School

School of Fashion

Description

Txtls/Lghting/Furniture

Number Of Credits

3

ID206 - Residential Interiors

Course Information

School

School of Fashion

Description

Residential Interiors

Number Of Credits

3

ID207 - Introduction To Computer

Course Information

School

School of Fashion

Description

Introduction To Computer

Number Of Credits

3

ID245 - Career Dev/Internship

Course Information

School

School of Fashion

Description

Career Dev/Internship

Number Of Credits

3

ID301 - Commercial: Special App

Course Information

School

School of Fashion

Description

Commercial: Special App

Number Of Credits

3

ID306 - Residential: Special Ap

Course Information

School

School of Fashion

Description

Residential: Special Ap

Number Of Credits

3

ID307 - Data Cad I

Course Information

School

School of Fashion

Description

Data Cad I

Number Of Credits

3

ID308 - Data Cad II

Course Information

School

School of Fashion

Description

Data Cad II

Number Of Credits

3

ID310 - Advanced Rendering

Course Information

School

School of Fashion

Description

Advanced Rendering

Number Of Credits

3

ID315 - Field Study:Architecture

Course Information

School

School of Fashion

Description

Field Study:Architecture

Number Of Credits

3

ID320 - Codes And Specifications

Course Information

School

School of Fashion

Description

Codes And Specifications

Number Of Credits

3

ID345 - Career Development/Inter

Course Information

School

School of Fashion

Description

Career Development/Inter

Number Of Credits

3

ID350 - Portfolio Preparation

Course Information

School

School of Fashion

Description

Portfolio Preparation

Number Of Credits

3

ID803 - I D:Design Process I

Course Information

School

School of Fashion

Description

I D:Design Process I

Number Of Credits

3

ID805 - Is:Textiles, Lighting An

Course Information

School

School of Fashion

Description

Is:Textiles, Lighting An

Number Of Credits

3

ID808 - Is: Data Cadd II

Course Information

School

School of Fashion

Description

Is: Data Cadd II

Number Of Credits

4

ID831 - Sem: Commercial/Special

Course Information

School

School of Fashion

Description

Sem: Commercial/Special

Number Of Credits

3

ID846 - Career Development/Inter

Course Information

School

School of Fashion

Description

Career Development/Inter

Number Of Credits

3

ID850 - Is: Portfolio Preparati

Course Information

School

School of Fashion

Description

Is: Portfolio Preparati

Number Of Credits

3

ID906 - Is: Residential: Special

Course Information

School

School of Fashion

Description

Is: Residential: Special

Number Of Credits

3

ID915 - Is: Field Study

Course Information

School

School of Fashion

Description

Is: Field Study

Number Of Credits

3

ID920 - Health Care Design Studi

Course Information

School

School of Fashion

Description

Health Care Design Studi

Number Of Credits

3

IDS001 - IDS Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

IDS100 - Field Assignment Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with a professional/skills development opportunity to practice professional theory and skills in a real work setting. The internship itself, the weekly seminar, and its written assignments constitute the IDS 100 Field Assignment Seminar, a one-credit course. The student typically participates in 8-10 hours per week in a work setting (for a total of 50 hours minimum). Students are responsible for identifying and securing the internship placement in consultation with faculty and the Director of Internship Programs. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members and student at the completion of the experience.

Number Of Credits

1

IDS100X - Field Assignment Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with a professional/skills development opportunity to practice professional theory and skills in a real work setting. The internship itself, the weekly seminar, and its written assignments constitute the IDS 100 Field Assignment Seminar, a one-credit course. The student typically participates in 8-10 hours per week in a work setting (for a total of 50 hours minimum). Students are responsible for identifying and securing the internship placement in consultation with faculty and the Director of Internship Programs. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members and student at the completion of the experience.

Number Of Credits

1

IDS101 - Field Assignment Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

IDS102 - Intro To Women's Studies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intro To Women's Studies

Number Of Credits

3

IDS103 - Art Of Choosing A Career

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course utilizes a variety of assessment techniques to assist in career and life-planning issues. Students receive ongoing, individualized consultations that assist them in integrating the information they are assembling about themselves and existing career options. The course includes an overview of the role of 'work' in one's life. The process of selecting a career aids students in choosing a major program of study. Students are expected to commit to approximately 25 hours of fieldwork assignments in addition to scheduled class time.

Number Of Credits

3

IDS104 - Career Development

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Career Development

Number Of Credits

1

IDS105 - Serv Lrn: Tax Volunteer

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Serv Lrn: Tax Volunteer

Number Of Credits

1

IDS106 - Peer Mentorship & Organizational Leaders

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

IDS 106 and IDS 107: These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor to first year students.

Number Of Credits

1

IDS107 - Peer Mentorship & Organizational Leaders

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

IDS 106 and IDS 107: These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor to first year students.

Number Of Credits

1

IDS107A - Peer Mentorship & Organizational Leaders

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

IDS 106 and IDS 107: These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor to first year students.

Number Of Credits

1

IDS107B - Peer Advising & Organizational Leaders

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor or Peer Advisor to first year students.

Number Of Credits

1

IDS108 - Peer Mentorship & Org Leader III

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of IDS 106 and IDS 107. Students in this course work independently and in groups on projects related to first year students and advising. The course has a service component that involves working in the College's advising system, serving as a Peer Mentor to first year students. Students conduct research as part of this course. Prerequisites: IDS 106, IDS 107.

Number Of Credits

1

IDS109 - Peer Mentorship & Org Lead Iv

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Peer Mentorship & Org Lead Iv

Number Of Credits

1

IDS110X - Exploring Lasell

Course Information

School

Curricular Integration

Description

Created specifically for transfer students, this course is designed to help students build connections and learn how to navigate Lasell. Course outcomes are accomplished through engaging activities including class discussions, presentations, team projects, field trips, and exploration of campus resources. This is a 1-credit course that is graded pass-fail.

Number Of Credits

1

IDS111 - Aging in America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a multidisciplinary overview of issues related to the expanding age population in the United States. Students examine aging stereotypes, characteristics of aging populations, and the impact of age-related forces on individuals in American society. The course is geared toward students in a variety of disciplines and provides a knowledge base that can be applied to other areas of study.

Number Of Credits

3

IDS111X - Aging In America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The purpose of this course is to present the student with a multidisciplinary overview of the issues and problems of the expanding elder population in the United States. Students will have an opportunity to examine aging stereotypes, current and projected needs and characteristics of aging populations and the impact of age-related forces in American society. It is targeted toward the learning needs of students in a variety of disciplines and provides knowledge base from which to build future skills. Course will meet at Lasell Village.

Number Of Credits

3

IDS112 - Leadership Through Student Engagement

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

IDS112X - Exploring Leadership

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

IDS120 - Introduction To Health Care

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Introduction To Health Care

Number Of Credits

1

IDS190D - IDS Direted Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

IDS190I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

3

IDS200 - Designing Your Life and Career

Course Information

Description

Students are introduced to design thinking as a framework to process their college experience and explore life after Lasell. Students will learn rapid prototyping methods to test out career interests and integrate ideation techniques to develop and implement solution possibilities for important life decisions such as deciding on a college major, creating professional connections, and making preliminary post-graduation plans. This course will expose students to a diverse range of opportunities to build experience and clarity about their educational and career goals, develop techniques for conducting successful internship/job searches, and develop career management skills to navigate their career and lifelong professional development.

Number Of Credits

3

IDS200X - Designing Your Life and Career

Course Information

Description

The purpose of this course is for students, as citizens of the world, to understand the impact of sport, health, and fitness in a global community. Designed to immerse students in a problem-based learning environment, the course centers around interdisciplinary collaborations. Students gain an understanding of the history of Northern Ireland prior to culminating in the application of discipline specific content and skills through an international immersive cultural experience. Fee required. International travel required 11-22-2019 thru 12-1-2019. 

Number Of Credits

3

IDS201 - Examining And Developing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Examining And Developing

Number Of Credits

3

IDS202 - Aesthetics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Creativity, interpretation, expression, style, symbolism, evaluation, art, and society - all from the philosophical perspective. Students are exposed to a variety of approaches to the question 'what is beauty?' The arts and everyday experiences are examined in an effort to answer the question about beauty, as well as other questions such exploration raises. Course fulfills either philosophy or literature requirements of specific programs.

Number Of Credits

3

IDS203 - Existentialism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An examination of such questions as: 'who am I?'; 'what relationship(s) do I have with myself?, with others?, with the universe?' Readings are taken from Kierkegaard, Nietzsche, Hiedegger, Buber, Jaspers, Sartre, and others. The influence of existentialism on psychology, society, art, religion, and politics is explored. Course fulfills either philosophy or literature requirements of specific programs.

Number Of Credits

3

IDS204 - Philosophies Of Love

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An investigation of affectivity centering on different meanings of the emotion 'love' including friendship, spirituality, ecstasy, and romance. A philosophical inquiry into the person-as-sexed, freedom, choices, responsibility, object, subject, and authenticity. Readings from Plato to Robert Solomon.

Number Of Credits

3

IDS205 - Service Learning: The Case Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Service Learning: The Case Experience

Number Of Credits

1

IDS206X - Student Driven Fundraising

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Student Driven Fundraising

Number Of Credits

2

IDS207X - Persuading People, Preserving Planet

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Satisfy either your Scientific (AI(S)) and Psychological and Societal (AI(PS)) Areas of Inquiry through this interdisciplinary team-taught course. During the course, students will develop the ability to foster behavior change within the places they live, work, and study to create a more sustainable planet. Students will explore environmental challenges such as climate change, air pollution, water quality and biodiversity loss created by our use of energy, consumption of water, use of transportation, production of waste, and consumption of food. Students will study the psychological and societal factors that impact human behaviors related to these environmental challenges. Students will also study social influence techniques that can be used to change behavior and will apply these strategies to develop programs to foster sustainable behaviors on campus. A major component of the course will be a scientific study of environmental behaviors on campus. This course fulfills either the Scientific [AI (S)] or the Psychological and Societal [AI (PS)] area of inquiry or both.

Number Of Credits

4

IDS208X - Exploring Contemporary China

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will include subjects related to historic and contemporary China through on-campus preparation followed by actually travelling to China from approximately May 17 to May 31. The rise of China has been phenomenal. Building on China's rich history, students will explore the current political, social, economic, and cultural environment. This course examines the changing face of China in the context of economic development. In addition to work related to the interdisciplinary aspects of this discovery, students will choose a subject related to their major of study and will explore that aspect in relation to China. Travel in China will include Beijing, the Great Wall, Shanghai and Jinan, where we will be guests of one of our partner institutions, the Shandong University of Art and Design. Open to all students. Students with majors and minors from these departments are particularly encouraged to enroll: Accounting/Finance, Art and Graphic Design, Communication, Fashion, and Marketing/Management. Students will be responsible for paying the cost of the trip to China separately from Lasell Tuition. Fulfills the AI (MC) requirementPrerequisite: ENG 102 or concurrent enrollment.

Number Of Credits

3

IDS209X - Mexico, Then & Now

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Mexico, Then & Now

Number Of Credits

3

IDS210 - Math Applied To Science

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

How large is the earth? How far away are the planets? What rules govern the inheritance of traits? How do forces interact to bring order to our world? Scientists have investigated these and a myriad of other questions since ancient times, and mathematics has often held the key to the answers. This course provides a review of fundamental mathematical concepts such as probability, trigonometric relationship and algebraic systems, and explores the ways in which these techniques have been applied to investigations in astronomy, genetics, physics, and chemistry.

Number Of Credits

3

IDS211 - Global Ecology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

During this course, students examine the basic principles of ecology and the problems encountered in making public policy decisions relevant to environmental issues. The class focuses on strategies that mitigate the conflict between environmental protection and economic growth. Topics covered include: ecosystem dynamics, human population growth, human interactions with the environment, natural resources and pollution, global energy use, and the environmental link between economics, politics and human health. A research paper, possibly in the form of a group project, is required. Prerequisite: At least Sophomore standing or permission of the instructor. F.

Number Of Credits

3

IDS211H - Global Ecology- Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Global Ecology- Honors

Number Of Credits

3

IDS212 - Examining & Developing L

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course involves an analysis of leadership components and styles with a particular emphasis on women's styles. The course is divided into two segments: the first considers issues of self-esteem which effect one's ability to lead; and the second segment focuses on a selection of women leaders and the components of leadership which they demonstrate. Special focus is placed on communication and the role of mentors.

Number Of Credits

3

IDS213 - Ethics across Generations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A growing interest in ethics across generations has been stimulated by dramatic age changes in our population. This course examines ethical questions and dilemmas across different generations related to social attitudes, interpersonal relations, public policy, and medical practices.

Number Of Credits

3

IDS214 - Sociology Of The Family

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sociology Of The Family

Number Of Credits

3

IDS215 - Professional Development Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will be offered online and is restricted to students participating in the Sophomore Alternative Semester.Guided by career development and work-based learning theories, Sophomore Alternative Semester (SAS) students will reflect on their work experiences at their place of employment during the Sophomore Alternative Semester. This course will help students connect the value of their Lasell education to their future professional paths. Through self-assessment exercises, online discussion, and thought-provoking activities based on their on-the-job experiences, students will identify and reflect upon their values, interests, and skills and connect them to career options. In essence, this class is about your experience in the work place and is a chance to reflect on who you are, who you want to be professionally, and how to get there. You will conclude the course with a much clearer understanding of yourself and a vision for how you want to impact the world.Prerequisite: Students must be of sophomore standing and enrolled in the Sophomore Alternative Semester. In addition, students must secure a part time job, 16-20 hours per week, as this class is a work-based learning experience. This will NOT count as the required internship in your major.

Number Of Credits

3

IDS215X - Professional Development Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will be offered online and is restricted to students participating in the Sophomore Alternative Semester.Guided by career development and work-based learning theories, Sophomore Alternative Semester (SAS) students will reflect on their work experiences at their place of employment during the Sophomore Alternative Semester. This course will help students connect the value of their Lasell education to their future professional paths. Through self-assessment exercises, online discussion, and thought-provoking activities based on their on-the-job experiences, students will identify and reflect upon their values, interests, and skills and connect them to career options. In essence, this class is about your experience in the work place and is a chance to reflect on who you are, who you want to be professionally, and how to get there. You will conclude the course with a much clearer understanding of yourself and a vision for how you want to impact the world.Prerequisite: Students must be of sophomore standing and enrolled in the Sophomore Alternative Semester. In addition, students must secure a part time job, 16-20 hours per week, as this class is a work-based learning experience. This will NOT count as the required internship in your major.

Number Of Credits

3

IDS216 - Clinical Practicum I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to meet the individualized goals of students who could benefit from a clinical experience apart from (or in addition to) standardized, required, clinical affiliations. Specifications of each experience including duration, goals and objectives, site selection and credit hours, are established by the student, ACCE (if appropriate), and program chair of the respective department. Prerequisites: Permission of the respective program chair and ACCE.

Number Of Credits

1

IDS217X - Intermediate Financial Literacy

Course Information

School

School of Health Sciences

Description

This course will help students gain a better understanding of personal finances in the "real world". It will help students learn the importance of being financially literate and business savvy when faced with post graduate financial situations. This course will help students develop and identify analytical skills to prepare them for effective financial decision-making, including informed decisions regarding budgets, investment, insurance, retirement and estate planning. After completing this course, students should be better equipped to make appropriate financial decisions, both personal and business.

Number Of Credits

1

IDS218X - Art, Religion, & Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this offering, we will explore how the three areas mentioned in the title may or may not connect to one another. We aim at discussing issues surrounding all three disciplines in order to enhance your understanding of how each appears to be presented to the world at large, as well as the way(s) in which all of them intersect and interact, sometimes unwittingly. While we shall offer explanations of each of the terms, we shall attempt assiduously to avoid falling into the folly of defining them, keeping in mind that language is/can be a trap. We invite you to join us as we work toward adding to our own understanding of the interrelationship(s) between art, religion, and ethics. You need not agree with our notions, provided you present rational reasons for dissenting, alternative theories to those posited, and an open mind, both to what you hear from us and others in the class. There will be readings, writing, discussions, and hands on experience as we learn about the creative process. Students who complete this course will receive credit for both AI(A) Aesthetic and AI(ME) Moral and Ethical. Limited to Sophomores and Juniors.

Number Of Credits

4

IDS220X - I'm Back, Now What? Rethinking the World

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course brings together students returning from every different kind of global region and experience, and it is open to all those who have experienced travel, study abroad, Shoulder to Shoulder experiential programs, alternative breaks or those who anticipate such study travel in the near future. An intensive experience elsewhere is often overwhelming because of the depth of new perspective it calls for and the many challenges it poses to the ways of living and thinking we once considered "normal." Our sense of self, our family and friends, our goals, and even our understanding of the world may be in the process of a fundamental shift. This course creates the opportunity for us to exchange our varied international and regional experiences and to guide each other through those changes together. Readings, essays, documentaries, and dialogues will help us reframe our experiences in both a global and a local context. We want to reintegrate our experiential discovery into a larger framework for understanding why things work the way they do and how they are interconnected. We will examine various cultures and their values, international relations, the world's political economy, the global environment, etc. Each student will conduct further fact-based research on those regions to which they have traveled or plan to travel to and investigate the questions that this comparative framework opens about their experiences elsewhere.

Number Of Credits

3

IDS225 - Leadership and Professional Success(SAS)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Guided by Career Development and work-based learning theories, students will learn how to connect the value of their Lasell education to their future professional paths. Reflecting on their work experiences at their place of employment during the Sophomore Alternative Semester, students will explore the connections between professional development in their field and leadership. Through readings, online peer discussions, written assignments and thought-provoking activities, students will identify and reflect upon the connections among professionalism, leadership, organizational communication, and both personal and organizational success. This class can be a continuation of IDS 215, building on the skills and aptitudes gained in that course, or it can be a stand alone course.

Number Of Credits

3

IDS225X - Leadership and Professional Success(SAS)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Guided by Career Development and work-based learning theories, Sophomore Alternative Semester (SAS) students will learn how to connect the value of their Lasell education to their future professional paths. Reflecting on their work experiences at their place of employment during the Sophomore Alternative Semester, students will explore the connections between professional development in their field and leadership. Through readings, online peer discussions, written assignments and thought-provoking activities, students will identify and reflect upon the connections among professionalism, leadership, organizational communication, and both personal and organizational success. This class can be a continuation of IDS 215, building on the skills and aptitudes gained in that course, or it can be a stand alone course.

Number Of Credits

3

IDS230 - Empowerment/Community

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Empowerment/Community

Number Of Credits

3

IDS231 - Revolutions & Revolution

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course analyzes many types, facets, and styles of revolution, including political, cultural, and scientific meanings of the concept. The readings are taken from literature as well as from history and the social sciences.

Number Of Credits

3

IDS232 - Community And Organizati

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Community And Organizati

Number Of Credits

3

IDS290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

IDS290I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

1

IDS301 - Women & Addiction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women & Addiction

Number Of Credits

3

IDS302 - Tpcs: Cont. Science

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores current issues providing the critical, yet sympathetic, perspective of non-scientists. Topics may include: AIDS, the environment, biotechnology, nuclear energy, biochemical warfare, uses of artificial intelligence, contributions of women in science. Prerequisite: At least Junior standing or permission of the instructor. (Also listed as SCI 302) S as needed.

Number Of Credits

3

IDS303 - Social Psychology Of Wom

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Social Psychology Of Wom

Number Of Credits

3

IDS305 - Revolutions In Science

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an historical look at science over the past five centuries, focusing on the revolutionary breakthroughs which have occurred and the various human perceptions of them. Students learn how major shifts in scientific thought influenced religious, social, and political standards of the time. Possible topics: the Copernican revolution, the revolution in the physical sciences (Kepler, Gilbert and Galileo), the Newtonian revolution, the chemical revolution (Lavoisier), evolutionary theory (Darwin and Wallace), Einstein and relativity. Prerequisite: At least Junior standing or permission of the instructor. S as needed.

Number Of Credits

3

IDS306 - Glb Engatement Thru Sport & Hlth Fitness

Course Information

School

School of Health Sciences

Description

The purpose of this course is for students, as citizens of the world, to understand the impact of sport, health, and fitness in a global community. Designed to immerse students in a problem-based learning environment, the course centers around interdisciplinary collaborations. Students gain an understanding of the history of Northern Ireland prior to culminating in the application of discipline specific content and skills through an international immersive cultural experience.

Fee required. International travel required

Number Of Credits

3

IDS306X - Glb Engatement Thru Sport & Hlth Fitness

Course Information

School

School of Health Sciences

Description

The purpose of this course is for students, as citizens of the world, to understand the impact of sport, health, and fitness in a global community. Designed to immerse students in a problem-based learning environment, the course centers around interdisciplinary collaborations. Students gain an understanding of the history of Northern Ireland prior to culminating in the application of discipline specific content and skills through an international immersive cultural experience. Fee required. International travel required 11-22-2019 thru 12-1-2019. 

Number Of Credits

3

IDS311 - Special Topics: Politics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics: Politics

Number Of Credits

3

IDS311B - Special Topics: Mystery

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics: Mystery

Number Of Credits

3

IDS311C - Special Topics In Litera

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics In Litera

Number Of Credits

3

IDS311F - Special Topics:Family &

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics:Family &

Number Of Credits

3

IDS311G - Beliefs, Questions, Doub

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Beliefs, Questions, Doub

Number Of Credits

3

IDS320 - Social Psychology Of Wom

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Social Psychology Of Wom

Number Of Credits

3

IDS321 - Mod Japan/Hist & Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An exploration of current issues providing the critical, yet sympathetic, perspective of non-scientists. Topics may include: AIDS, the environment, biotechnology, nuclear energy, biochemical warfare, uses of artificial intelligence, contributions of women in science.mission of the instructor. (Also listed as SCI 302) S

Number Of Credits

3

IDS330 - Europe & World In Age Of

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Europe & World In Age Of

Number Of Credits

3

IDS332 - Community And Organizati

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Community And Organizati

Number Of Credits

3

IDS333X - Women And Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women And Justice

Number Of Credits

3

IDS335 - Special Topics: Us In Wo

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Special Topics: Us In Wo

Number Of Credits

3

IDS341 - Women's Roles In Contemp

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women's Roles In Contemp

Number Of Credits

3

IDS342 - Creative Writing And Psy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Creative Writing And Psy

Number Of Credits

3

IDS344 - Lifestyles And Human Beh

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Focuses on the benefits of a healthy lifestyle and the interactive principles of human behavior. Topics include exercise adherence and maintenance, weight management, smoking cessation, and stress management.

Number Of Credits

3

IDS350 - Selected Topics In Woman's Lives

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An interdisciplinary course that focuses on selected topics of importance to women. Sample topics include: The Debate over Reproductive Rights - What is Really at Stake?; Women in Unusual Professions; A Cross-Cultural View of Women's Standing; etc.

Number Of Credits

3

IDS352 - Knowing And Reality: Eas

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Knowing And Reality: Eas

Number Of Credits

3

IDS361 - Art History: A Woman's V

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Art History: A Woman's V

Number Of Credits

3

IDS370 - Prof Athletic Organizations

Course Information

Number Of Credits

3

IDS390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

IDS390I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

1

IDS397X - Internship II Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is intended for juniors and seniors who have completed internship requirements in their major and are interested in exploring an additional internship outside their major. The internship may be in a related or a non-traditional (interdisciplinary) field. In this seminar, students will further define their professional interests based on understanding their work style, strengths, and experiences; explore sites appropriate for this additional internship; update cover letter, resume, and online profile; contact potential internship sites; and identify at least one appropriate placement for the following semester. Note that this internship is in addition to requirements for the major and does not substitute for required internships. 1 credit

Number Of Credits

1

IDS398 - Developing Your Professional Identity

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A critical component of a successful career is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career path, will create an effective cover letter & resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding career opportunities. A goal of this course is to secure interviews for a job or an internship for the following semester. Must have at least sophomore standing. Highly recommended for seniors.

Number Of Credits

1

IDS398X - Developing Your Professional Identity

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A critical component of a successful career is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career path, will create an effective cover letter & resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding career opportunities. A goal of this course is to secure interviews for a job or an internship for the following semester. Must have at least sophomore standing. Highly recommended for seniors.

Number Of Credits

1

IDS399 - Internship Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A critical component of a successful Internship experience is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career match, will create an effective cover letter & resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding internships. A goal of this course is to secure an internship for the following semester. Must have at least Sophomore standing.

Number Of Credits

1

IDS400 - Field Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides the student with professional experience through an individually arranged participation of 12-15 hours per week in a work setting (for a total of 150 hours minimum). Primary area of responsibility rests with the student in identifying and pursuing his/her areas of interests, in consultation with his/her team of faculty advisors and the Director of Internship Programs. Each student is monitored during the field experience and must complete a related written project assigned by his/her team of faculty advisors. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members, and student at the completion of the experience. Junior or Senior standing. Prerequisite: IDS399, COM 399, HUM 399. In addition, IDS398X may be a substitution for these.

Number Of Credits

4

IDS401 - Internship II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Internship II

Number Of Credits

3

IDS420 - Seminar In Humanities

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course focuses on the acquisition of knowledge and the solution of problems. The topic will change; however, the course emphasizes extensive research projects related to students' fields of interest. Prerequisites: Junior or Senior standing, Humanities and IDS majors only.

Number Of Credits

3

IDS425 - Sem:Dimensions Of Womens

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An interdisciplinary course that focuses on the anticipated opportunities and challenges facing women in the next century. Guest speakers and individual interviews with women will provide a basis for students to formulate hypotheses regarding the challenges and opportunities facing them in the future.

Number Of Credits

3

IDS431 - Justice, Race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Justice, Race & Gender

Number Of Credits

3

IDS490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prequisite: Dept Chair Approval

Number Of Credits

3

IDS497X - Internship II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is intended for juniors and seniors who have completed internship requirements in their major and are interested in completing an additional elective internship, whether in a field related to their major or in an alternative field. Student complete an individually arranged field experience of 12-15 hours per week in a professional setting for a minimum total of 150 hours. The student is responsible for identifying and pursuing appropriate sites following parameters provided, in consultation with resources offices at Lasell (e.g., faculty advisor, Internship Programs, and Career Services). Students meet with supervisors from the site and Lasell to articulate their goals for the experience and complete a related project. Junior or Senior standing. Note that this experience is in addition to requirements for the major and does not substitute for required internships. Prerequisite: IDS399, COM 399, HUM 399, or instructor permission. 4 credits

Number Of Credits

4

IDS801 - Is:Soc Hist:Modern Sci

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is:Soc Hist:Modern Sci

Number Of Credits

3

IDS805 - Is:Family Litrc Prog(300

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is:Family Litrc Prog(300

Number Of Credits

3

IDS810 - Is: Contemporary Issues-

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Contemporary Issues-

Number Of Credits

3

IDS811 - Anthropology And Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Anthropology And Women

Number Of Credits

3

IDS852 - Is: Knowing & Reality: E

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Knowing & Reality: E

Number Of Credits

3

IDS855 - Women's Personality Deve

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women's Personality Deve

Number Of Credits

3

IDS901 - New Leadership Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

New Leadership Seminar

Number Of Credits

3

IDS902 - Sem:Politics Thru Drama

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sem:Politics Thru Drama

Number Of Credits

3

IDS905 - Children At Risk

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Children At Risk

Number Of Credits

3

IDS910 - New Leadership Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

New Leadership Seminar

Number Of Credits

3

IDS911 - Is: Current Women's Heal

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Current Women's Heal

Number Of Credits

1

IDS912 - Seminar: Anthropology A

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Seminar: Anthropology A

Number Of Credits

3

IDS915 - Is:Community Literacy An

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is:Community Literacy An

Number Of Credits

3

IDS920 - Community Service Experi

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Community Service Experi

Number Of Credits

3

IDS921 - Hokkaido-Mass: Sister St

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hokkaido-Mass: Sister St

Number Of Credits

3

IDS926 - Teaching Assistant (300)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Teaching Assistant (300)

Number Of Credits

3

IDS930 - Status Of Women In Moder

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Status Of Women In Moder

Number Of Credits

3

IDS935 - Views Of Africa

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Views Of Africa

Number Of Credits

3

IDS937 - Rural Immersion (300)

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Rural Immersion (300)

Number Of Credits
2

IDS940 - The National Election

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
The National Election

Number Of Credits
3

IDS945 - Introduction To Women's

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Introduction To Women's

Number Of Credits
3

IDS950 - Homes For The Hills:Rura

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Homes For The Hills:Rura

Number Of Credits
1

IDS951 - Homes For The Hills II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Homes For The Hills II

Number Of Credits
2

IDS955 - Health Educaton For Heal

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description

Health Educaton For Heal

Number Of Credits

1

IDS962 - Change/Japan & Ww II <93

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Change/Japan & Ww II <93

Number Of Credits

1

IGS100 - Intergenerational Studies

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a given semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and their accumulated credits may be counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department

Number Of Credits

1

IGS200 - Intergenerational Studies

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a give semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and there accumulated credits may be counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

IGS300 - Intergenerational Studies

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a give semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students

must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and there accumulated credits may be counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

IGS400 - Intergenerational Studies

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a give semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and there accumulated credits may be counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

IIE701 - UDL & Curriculum PIng for All Learners

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

IIE702 - Responsive Rdg Instruc & Assessment I

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

IIE703 - School-wide Model of Prev & Intervention

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

IIE704 - Responsive Rding Instruction II

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

IIE801 - Empowering W/Unv Dsg for Learning(UDL)

Course Information

School

Graduate & Professional Studies

Description

Empowering with Universal Design for Learning (UDL

Number Of Credits

0

IIE802 - Inclusive Curriculum & Digital Resources

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

IIE803 - UDL Problem of Pract

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

IIE804 - UDL Problem of Pract

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

INT701 - Integrative Learning I

Course Information

School

Graduate & Professional Studies

Description

Students learn to apply integrative practice and learning in education by developing and using tools that include thinking and sharing in new cognitive and process-oriented ways. Integrative Seminars are the templates for critical thinking and questioning. They are informed by student experiences, and annotations derived from the readings and other students' ideas. Dialogue is the primary communication process. Also included in this course is an introduction to first- and third-person observation as well as the use of mapping models to understand complex systemic relationships. Students learn to integrate their own reflections and unfolding ideas in response to others.

Number Of Credits

3

INT702 - Integrative Learning Techniques II

Course Information

School

Graduate & Professional Studies

Description

This course continues from semester 1. Students continue to develop integrative learning techniques. They gain skills in thinking and representing their ideas through images and writing, while exploring creativity that will support their research and transformative processes. Students continue with the processes of observation, started in the previous semester.

Number Of Credits

3

INT703 - Integrative Learning Techniques III

Course Information

School

Graduate & Professional Studies

Description

This course continues from semester 2. Students continue to develop integrative learning techniques. They gain skills in thinking and representing their ideas through images and writing, while exploring creativity that will support their research and transformative processes. This is a direct preparation for doing the research that follows. Students continue with the processes of observation, started in the previous semester.

Number Of Credits

3

INT711 - The Future of Humanity-Grand Narrat I

Course Information

School

Graduate & Professional Studies

Description

Students study a conceptual framework for The Future of Humanity. This exploration is based on cosmic evolution and humanity's role in creating a sustainable future for our planet. Students apply systemic thinking to the role of education. They reflect on past and present educational practices. As a fundamental aspect of integrative thinking, they apply critical thinking to inform their view of sustainability. Focus is on nature consciousness, deep ecology, holonic contexts, and systems thinking in order to live in harmony with Earth systems.

Number Of Credits

3

INT712 - The Future of Humanity-Grand Narrat II

Course Information

School

Graduate & Professional Studies

Description

This course continues from semester 1. Story is a key integrative learning technique. This course focuses on the nature of story as pedagogy in an integrative learning context. The course develops integrative thinking, responding, feeling, visioning in concert with ecological awareness. Metaphor and gaining insight into the ends and means in one's search for lifelong principles becomes evident. An eco-cosmological framework is used as the approach for this study.

Number Of Credits

3

INT713 - The Future of Humanity-Grand Narrat III

Course Information

School

Graduate & Professional Studies

Description

This course continues from semesters 1 and 2. Research is a key integrative learning technique. This course focuses on the nature of research within pedagogy in an integrative learning context. The course develops integrative thinking, responding, feeling, visioning in concert with ecological awareness. Metaphor and gaining insight into the ends and means in one's search for lifelong principles becomes evident. A neurophenomenological framework is used as the approach for this research.

Number Of Credits

3

INT721 - Foundation and Mont Emphasis Area I

Course Information

School

Graduate & Professional Studies

Description

Students select an area of emphasis with a Montessori focus. The emphasis area is a personal, passionate interest enabling learners to situate professional development in a field of their choice. The students create a learning proposal that identifies areas of exploration along with potential resources. TIES integrative seminars provide a ?catalyst or lens? for exploring this emphasis area, including Montessori insights.

Number Of Credits

3

INT722 - Foundation and Mont Emphasis Area II

Course Information

School

Graduate & Professional Studies

Description

This course continues from semester 1. Students continue with the development of their individual Montessori area of emphasis. The emphasis area is a personal, passionate interest enabling learners to situate professional development in a field of their choice. Students use their bibliography from the learning proposal and integrate this with other TIES resources to write their first integrative paper and create the first video. TIES integrative seminars provide a ?catalyst or lens? for exploring this emphasis area.

Number Of Credits

3

INT723 - Foundation and Mont Emphasis Area III

Course Information

School

Graduate & Professional Studies

Description

This course continues from semesters 1 and 2. Students complete the emphasis area learning with a Montessori Focus. The main outcome of this course is applying aspects of what they have learned through a practicum.

Number Of Credits

3

INT731 - Foundation and Emphasis Area I

Course Information

School

Graduate & Professional Studies

Description

Students select an area of emphasis with an integrative focus. The emphasis area is a personal, passionate interest enabling learners to situate professional development in a field of their choice. The students create a learning proposal that identifies areas of exploration along with potential resources. TIES integrative seminars provide a ?catalyst or lens? for exploring this emphasis area.

Number Of Credits

3

INT732 - Foundation and Emphasis Area II

Course Information

School

Graduate & Professional Studies

Description

This course continues from semester 1. Students continue with the development of their Independent Choice area of emphasis. The emphasis area develops a personal, passionate interest enabling learners to negotiate professional development in a field of their choice. Students use their bibliography from the learning proposal and integrate this with other TIES resources to write their first integrative paper and create the first video. TIES integrative seminars provide a ?catalyst or lens? for exploring this emphasis area.

Number Of Credits

3

INT733 - Foundation and Emphasis Area III

Course Information

School

Graduate & Professional Studies

Description

This course continues from semesters 1 and 2. Students complete their emphasis area with an integrated learning focus. The main outcome of this course is applying aspects of what they have learned through a practicum.

Number Of Credits

3

INT741 - Transformative Expressions I

Course Information

School

Graduate & Professional Studies

Description

Students gain intuitive insight essential to the integrative learning process. In preparation for their individual integrative paper, students reflect independently on required readings and texts from the integrative seminars. Students engage critically with authors and ideas through dialogue with other students to create deeper meaning. Annotations are used as resources for seminar responses, and for preparation for their first video and written integrative paper.

Number Of Credits

3

INT742 - Transformative Expressions II

Course Information

School

Graduate & Professional Studies

Description

This course continues from semester 1. Students gain intuitive insight essential to the integrative learning process. In preparation for their individual integrative paper, students reflect independently on required readings and texts from the integrative seminars. Students engage critically with authors and ideas through dialogue with other students to create deeper meaning. Annotations are used as resources for seminar responses, and for preparation for their second video and written integrative paper.

Number Of Credits

3

INT743 - Transformative Expressions III

Course Information

School

Graduate & Professional Studies

Description

This course continues from semesters 1 and 2. Informed by their graduate seminars, annotations, practicum, research, and Emphasis Areas students create a culminating project oral presentation video and a written culminating paper.

Number Of Credits

3

INT751 - Creativity & Research I: Observation

Course Information

School

Graduate & Professional Studies

Number Of Credits

2

INT752 - Creativity & Research II: Self and Other

Course Information

School
Graduate & Professional Studies

Number Of Credits
2

INT753 - Creativity & Research III: Subject as Ob

Course Information

School
Graduate & Professional Studies

Number Of Credits
2

INTC001 - INTC Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

INTC002 - INTC Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

INTC003 - INTC Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

INTC004 - INTC Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

INTC005 - INTC Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

INTC006 - INTC Elective

Course Information

School

Longe School of Business

Number Of Credits

0

INTC007 - INTC Elective

Course Information

School

Longe School of Business

Number Of Credits

3

INTC100 - INTC 100 Level Elective

Course Information

Number Of Credits

3

INTC101X - Applied Computing 101

Course Information

School

School of Health Sciences

Description

In this introduction to data and computer science course developed by Google and their university partners, students will learn data processing and statistical techniques, along with critical concepts and skills in computer programming using Python. Using hands-on analysis of real-world datasets - including economic data, document collections, geographical data, and social networks ? students will learn why and how data influences decision-making of all kinds; political, social, economic. Instructions will be delivered remotely by world-class computer science and statistics professors through video lectures. Students will then return to class for collaborative team projects to solve real-life problems similar to those a team at Google might face. As part of the course, students will also hear from Google engineers and data scientists about their careers in the tech industry and how one could prepare him or herself for a similar career.

Number Of Credits

3

INTC102 - Introduction to Computer Science

Course Information

School

School of Health Sciences

Description

This introduction to computer science, developed by Google and their university partners, emphasizes problem solving and data analysis skills along with computer programming skills. Using Python, students learn design, implementation, testing, and analysis of algorithms and programs. And within the context of programming, they will learn to formulate problems, think creatively about solutions, and express those solutions clearly and accurately. Problems will be chosen from real-world examples such as graphics, image processing, cryptography, data analysis, astronomy, video games, and environmental simulation. Students get instruction from a world-class computer science professor, delivered remotely through video and interactive media and attend class for collaborative team projects to solve real-life problems, similar to those a team at Google might face. As part of the course, students also hear from Google engineers about their careers in the tech industry and learn how they can prepare for similar careers. Prior programming experience is not a requirement for this course.

Number Of Credits

3

INTC102X - Applied Computing

Course Information

School

School of Health Sciences

Description

This introduction to computer science course, developed by Google and their university partners, emphasizes problem solving, as well as computer programming skills. Using Python, students will learn design, implementation, testing, and analysis of algorithms and programs. And within the context of programming, students will learn to formulate problems, think creatively about solutions, and express those solutions clearly and accurately using real-world examples from graphics, image processing, cryptography, data analysis, astronomy, video games, and environmental simulation. Students will participate in collaborative, team-based projects to solve real-life problems, similar to those a team at Google might face. As part of the course, students will also hear from Google engineers about their careers in the tech industry and how they can prepare themselves for similar career paths, if desired. Prior programming experience is not a requirement for this course.

Number Of Credits

3

INTC103 - IT Fundamentals

Course Information

School

School of Health Sciences

Description

This course provides students with the fundamental skills and concepts required to maintain, support, and work efficiently with personal computers. It will assist students in preparing for the Digital Transformation. The course is organized around the five important uses of technology in business ? IT concepts, Infrastructure, Applications and Software Development, Database fundamentals, and Security and Cloud Computing.

Number Of Credits

2

INTC103X - IT Fundamentals

Course Information

School

School of Health Sciences

Description

This course provides students with the fundamental skills and concepts required to maintain, support, and work efficiently with personal computers. It will assist students in preparing for the Digital Transformation. The course is organized around the five important uses of technology in business ? IT concepts, Infrastructure, Applications and Software Development, Database fundamentals, and Security and Cloud Computing.

Number Of Credits

2

INTC104X - Data Analysis & Statistics

Course Information

School

School of Health Sciences

Number Of Credits

3

INTC105 - Data Warehouse & Business Intelligence

Course Information

School

School of Health Sciences

Description

This course begins with an introduction of a data warehouse. Students will learn the concepts, tools, and application of Data Warehouse for business reporting and Online Analytical Processing. The course will also teach students how to create visualizations and dashboards and Descriptive Analytics. Core tools used in this course are Microsoft Excel and SAS Visual Analytics. Excel will be used to teach the basics of Visualizations ? like Bar charts and Line charts. in order to increase student expertise in SAS Visual Analytics. SAS Visual Analytics will be used as a tool to introduce students to Data Warehousing and building basic visualizations. Students will also be exposed to Facts and Dimensions.

Number Of Credits

3

INTC105X - Data Warehouse & Business Intelligence

Course Information

School

School of Health Sciences

Description

This course begins with an introduction of a data warehouse. Students will learn the concepts, tools, and application of Data Warehouse for business reporting and Online Analytical Processing. The course will also teach students how to create visualizations and dashboards and Descriptive Analytics. Core tools used in this course are Microsoft Excel and SAS Visual Analytics. Excel will be used to teach the basics of Visualizations ? like Bar charts and Line charts. in order to increase student expertise in SAS Visual Analytics. SAS Visual Analytics will be used as a tool to introduce students to Data Warehousing and building basic visualizations. Students will also be exposed to Facts and Dimensions.

Number Of Credits

3

INTC150 - Internet History, Technology, & Security

Course Information

Description

Internet History, Technology, and Security is an online course designed by University of Michigan?s Dr. Charles Severance and taught by a Professor at Adrian College. It is meant to provide students with the knowledge needed to thrive in the digital economy. Learn how the internet came to be, how it works, and its implications for virtually every corner of our world.

Number Of Credits

3

INTC150X - Internet History, Technology, & Security

Course Information

Description

Internet History, Technology, and Security is an online course designed by University of Michigan?s Dr. Charles Severance and taught by a Professor at Adrian College. It is meant to provide students with the knowledge needed to thrive in the digital economy. Learn how the internet came to be, how it works, and its implications for virtually every corner of our world.

Number Of Credits

3

INTC190D - DS

Course Information

School

School of Health Sciences

Number Of Credits

1

INTC200 - INTC 200 Level Elective

Course Information

Number Of Credits

3

INTC201X - Analytics using SAS Visual Analytics

Course Information

School

School of Health Sciences

Description

This course focuses on building and enhancing skills from the Data Warehousing and Business Intelligence course. Students will expand their concepts of Business Intelligence, Visualizations, Dashboards, and Descriptive Analytics. The core tool used in this course is SAS Visual Analytics. Students will create visualizations, dashboards, and export reports to be able to present to the class. Prerequisite: INTC104X

Number Of Credits

2

INTC202 - Data Analytics

Course Information

School

School of Health Sciences

Description

This course provides the conceptual and technical foundations of various aspects of Big Data Analytics. The purpose is to help students acquire foundation skills in Big Data ? which can be used to further their specialization in a niche within Big Data. Upon completion of the course students should be able to: Understand what is Big Data, Cloud Computing and NoSQL Databases. Various components and architecture of Big Data Analytics. Different types of Analytics: Text, Descriptive, Predictive and Prescriptive. How Big Data Analytics is used in different contexts. Using Analytics and Dashboards to present Actionable Insights. Prerequisite: MATH208

Number Of Credits

3

INTC203 - OS + Algorithms

Course Information

School

School of Health Sciences

Description

This course serves as an introduction to the theory and structure of modern operating systems including hardware abstraction, process management, memory management, system performance and security. Specific attention is paid to multi-threaded processing, semaphores, locking and interprocess communication.

Number Of Credits

3

INTC204 - How to Think Like a Data Scientist

Course Information

School

School of Health Sciences

Description

How to Think Like a Data Scientist introduces students to the importance of gathering, cleaning, normalizing, visualizing and analyzing data to drive informed decision-making, no matter the field of study. Students will learn to use a combination of tools and techniques, including spreadsheets, SQL and Python to work on real-world datasets using a combination of procedural and basic machine learning algorithms. They will also learn to ask good, exploratory questions and develop metrics to come up with a well thought-out analysis. Presenting and discussing an analysis of datasets chosen by the students will be an important part of the course. Like INTC 102, this course will be 'flipped,' with content learned outside of class and classroom time focused on hands-on, collaborative projects. This course is delivered in partnership with Google. As part of the course, students also hear from Google engineers about their careers in the tech industry and learn how they can prepare for similar careers. Prerequisite: INTC 102.

Number Of Credits

3

INTC205 - Data Communication & Networks

Course Information

School

School of Health Sciences

Description

This course introduces students to the fundamental concepts of computer networks and data communication including a survey of major protocols, standards, and architectures. Students use concepts and terminology of data communications effectively in describing how software applications and network services communicate with one another. Students read and analyze network traces to monitor communications, diagnose issues, and evaluate protocols. Prereq: INTC102 & INTC103

Number Of Credits

3

INTC207 - Cryptology

Course Information

School

School of Health Sciences

Description

A course that covers fundamental mathematical concepts from modern algebra, number theory, and other areas of mathematics. Provides a foundation for the understanding of classical encryption systems and modern encryption methods. Emphasis on the mathematical underpinnings germane to cryptology. Prepares students for advanced study of modern cryptography. Experience implementing encryption, decryption and cryptanalytic methods on a variety of systems. Prereq: MATH208 & INTC102

Number Of Credits

3

INTC290D - DS

Course Information

School

School of Health Sciences

Number Of Credits

1

INTC300 - INTC 300 Level Elective

Course Information

Number Of Credits

3

INTC301X - Big Data Analytics

Course Information

School

School of Health Sciences

Description

This course provides the conceptual and technical foundations of various aspects of Big Data Analytics. The purpose is to help students acquire foundation skills in Big Data ? which can be used to further their specialization in a niche within Big Data. Upon completion of the course students should be able to understand: What Big Data, Cloud Computing and NoSQL Databases are; Various components and architecture of Big Data Analytics; Different types of Analytics including Text, Descriptive, Predictive and Prescriptive; and how Big Data Analytics is used in different contexts. Students should also be able to use Analytics and Dashboards to present actionable Insights. This course will use SAS Visual Analytics as one of the tools for illustrating the volume of Big Data, and how it can be used to harness actionable insights. Students will use datasets to create visualizations and actionable insights.

Number Of Credits

3

INTC302 - IT Security & Risk Management

Course Information

School

School of Health Sciences

Description

This course focuses on the concepts, terminology and practice of network security. Topics include the fundamental goals of network security and practical applications of wired and wireless network security techniques such as applications of cryptology in network protocols, authentication, access control, network security devices such as firewalls and intrusion detection and prevention systems, incident response, log analysis, honeypots and honeynets. Prereq: INTC205

Number Of Credits

3

INTC303 - Machine Learning

Course Information

School

School of Health Sciences

Description

Machine learning is a type of artificial intelligence (AI) that provides computers with the ability to learn without being explicitly programmed. This area is also concerned with issues both theoretical and practical. In this course, we will present algorithms and approaches in such a way that grounds them in larger systems as you learn about a variety of topics, including: statistical supervised and unsupervised learning methods, randomized search algorithms, reinforcement learning: Prereq: INTC102 & INTC202

Number Of Credits

3

INTC304 - Marketing Analytics

Course Information

School

School of Health Sciences

Description

The course provides the conceptual and technical foundations of various marketing metrics and research methods. The purpose of the course is to allow students to acquire practical marketing skills in Data Analysis via hands-on experience. Prereq: BSS220 & INTC202

Number Of Credits

2

INTC305 - Information Assurance & Management

Course Information

School

School of Health Sciences

Description

This course focuses on management of the information assurance process. Topics include human factors in reducing security breaches, security incident detection and response, remediation, management's role in information assurance, and other considerations in framing and implementing information assurance policies. Prereq: INTC102 & INTC103

Number Of Credits

3

INTC306 - Advanced Python Programming

Course Information

School

School of Health Sciences

Description

This course provides students with the opportunity to write useful Python applications in the ETL, web, and data analysis domains and knowledge of industry-standard tools and techniques for working within a development team. The course goes further into Python's powerful advanced features, such as user-defined classes, object-oriented design, decorators, and generators. Students will learn to employ the most widely used algorithms and libraries to solve common problems in the field and gain a working

familiarity with statistical analysis and visualization using Pandas, NumPy, and Matplotlib. . Query and parse HTML, XML, and JSON are used.. Students will learn to apply industry-standard tools and techniques for working within a development team, such as Git for versioning and code review. The course concludes with a discussion of common interview questions and pathways for gaining experience and eventually securing a position in the field.Prereq: INTC102 & INTC202

Number Of Credits

3

INTC308 - Predictive & Prescriptive Analytics

Course Information

School

School of Health Sciences

Description

In this course, students will be introduced to the fundamentals of the art and science of Predictive Analytics as it relates to improving business performance. This hands-on course covers the key concepts necessary to extract stored data elements, understand what they mean from a business point of view, transform their formats, and derive new relationships among them to produce a dataset suitable for analytical modeling. At the end of the course, participants will be tasked with using these skills to produce a fully processed data set compatible for building powerful predictive models that can be deployed to increase profitability. Prereq: INTC303

Number Of Credits

3

INTC310 - Cyberlaw & Cybercrime

Course Information

School

School of Health Sciences

Description

This course includes extensive discussion of the legal constraints, both civil and criminal, that underlie acceptable behavior using computers and networks today. Prereq: BUSS205 & INTC103

Number Of Credits

3

INTC390D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

1

INTC400 - INTC400 Level Elective

Course Information

Number Of Credits

3

INTC402 - Analytics with R

Course Information

School

School of Health Sciences

Description

This course introduces students to R, a widely used statistical programming language. Students will learn to manipulate data objects, produce graphics, analyse data using common statistical methods, and generate reproducible statistical reports. They will also gain experience in applying these acquired skills in various public policy areas. Prereq: INTC102 & INTC202

Number Of Credits

3

INTC403 - Advanced Predictive Analytics

Course Information

School

School of Health Sciences

Description

Acquire in-depth knowledge on advanced predictive analytics topics and apply those to real-world situations. These scenarios illustrate the significant role that predictive analytics plays. You pay particular attention to developing your ability to effectively interpret the outcomes of statistical models. You also focus on time series data analysis and survival analysis using the SAS system. Prereq: INTC308

Number Of Credits

3

INTC405 - Computer Forensics

Course Information

School

School of Health Sciences

Description

This course provides student with the opportunity to perform basic forensic techniques and use appropriate media analysis software. Basics of security, structure and protocols of network operating systems and devices are covered as students will work to gather evidence in a networked environment and to image and restore evidence properly without destroying value. Students will practice gaining evidence from a computer system while maintaining its integrity and a solid chain of custody. Within the laboratory, students will gain hands-on experience in the use of current investigative tools. Prereq: INTC205 & INTC310

Number Of Credits

3

INTC409 - Project & Program Management

Course Information

School

School of Health Sciences

Description

This course allows students to develop the competencies and skills for planning and controlling projects and understanding interpersonal issues that drive successful project outcomes. Focusing on the introduction of new products and processes, students will examine the project management life cycle, define project parameters, matrix management challenges, effective project management tools and techniques, and take on the role of a project manager. This course is designed to guide students through the fundamental project management tools and behavioral skills necessary to successfully launch, lead, and realize benefits from projects in both for-profit and non-profit organizations. Prereq: Internship & INTC103

Number Of Credits

3

INTC490D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

1

IPE306 - Research Methods for Health Science

Course Information

Number Of Credits

3

ITAL001 - ITAL Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

ITAL101 - Elementary Italian I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the basic elements of Italian grammar and conversation; includes use of Language Lab. It is open to students who are the beginning of Italian language study.

Number Of Credits

3

ITAL101X - Elementary Italian I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the basic elements of Italian grammar and conversation; includes use of Language Lab. It is open to students who are the beginning of Italian language study.

Number Of Credits

3

ITAL101XH - Elementary Italian I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the basic elements of Italian grammar and conversation; includes use of Language Lab. It is open to students who are the beginning of Italian language study.

Number Of Credits

3

ITAL102X - Elementary Italian II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of ITAL101. Strong emphasis is placed on the spoken language. The course includes an introduction to Italian culture through readings and discussions as well as extensive use of the Language Lab. Prerequisite: ITAL101 with C or better or instructor consent. This course does NOT satisfy the AI(MC). Only 200-level Foreign Language courses fulfill the AI(MC).

Number Of Credits

3

ITAL201X - Intermediate Italian I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers an integrated approach to the study of Italian language, literature, and culture. It includes grammar review and literary discussions to develop a firm command of the language; includes use of Language Lab. Prerequisite: ITAL102 (with 'C' or better) or instructor consent. This course satisfies the Area of Inquiry-Multicultural [AI(MC)].

Number Of Credits

3

ITAL202X - Intermed Italian II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

ITEC001 - ITEC Elective

Course Information

Number Of Credits

3

ITEC101 - Intro To Computer Info Technology

Course Information

Description

This course provides an introduction and overview of computer information systems professions. Students are introduced to programming logic through the use of a visual programming language. F.

Number Of Credits

3

ITEC103 - Info Tech for the PC

Course Information

Description

The major focus of this course is to provide students with a foundation upon which to develop decision-making, problem-solving, and critical thinking skills relating to computer use on a personal and career-oriented basis. The course is focused on four major areas: computer hardware, computer software, information literacy, and online communication skills.

Number Of Credits

3

ITEC105 - Intro To Digital Design

Course Information

Description

This course offers an introduction to the Adobe Creative Suite 2, including Illustrator, Photoshop and InDesign. Students will learn image generation and image editing in both pixel-based and vector-based environments as well as page composition for publishing. By knowing which applications make the best choices for image and text editing, students will optimize their workflow.

Number Of Credits

3

ITEC106 - Programming I

Course Information

Description

This course is the first part of the C++ programming series that prepares students to design, implement, debug, and document computer programs using techniques that lead to a standardized programming style. Topics include control structures, functions, arrays, pointers and strings, and classes and data abstraction. Students should expect to spend additional time in the computer lab. Prerequisite: ITEC 101 or permission of instructor.

Number Of Credits

4

ITEC107 - Programming II

Course Information

Description

This course is a continuation of ITEC 106. Topics include sorting and searching, pointers and linked lists, files, object-oriented programming, units and program design, and recursive programming. Students should expect to spend additional time in the computer lab. Prerequisite: ITEC 106

Number Of Credits

4

ITEC200X - Spss Data Analysis Lab

Course Information

Description

This one-credit semester long workshop will provide students with a basic knowledge of SPSS, one of the most important software programs used in the social sciences. The class is scheduled as a lab and will give students practice in using this important analysis program to create data files, define variables, and manipulate data. Students will also become familiar with the analysis modules in the program, how to run basic procedures, create graphs and charts and make tables.

Number Of Credits

1

ITEC202 - Desktop Publishing

Course Information

Description

This course is designed to provide students with an introduction to desktop publishing concepts using the Macintosh operating system and industry standard software. Instruction is focused on the development of an eye for what constitutes professionally designed desktop publishing products.

Number Of Credits

3

ITEC202H - Desktop Publishing

Course Information

Number Of Credits

3

ITEC203 - Advanced Desktop Publishing II

Course Information

Description

Advanced Desktop Publishing is a course intended for students who are interested in acquiring communication skills related to the design of brochures, newsletters, and technical publications. Prerequisite: ITEC 202 with a 'C' or better.

Number Of Credits

3

ITEC204 - Object Oriented Programming I

Course Information

Description

Examines object-oriented programming principles and techniques using Java.

Number Of Credits

3

ITEC205 - Illustration Software

Course Information

Description

This course introduces students to an industry standard illustration program for print, multimedia, and online graphics. Students design logos, business cards, flyers, CD covers, booklets, and PDF files.

Number Of Credits

3

ITEC205H - Illustration Software

Course Information

Number Of Credits

3

ITEC206 - Web Programming

Course Information

Description

This course offers an introductory yet rigorous treatment of a number of elements involved in the creation of dynamic web pages required by businesses and organizations. Topics include principles of good web design, programming in XML, and scripting languages such as JavaScript and VB Script. Prerequisite: ITEC 302.

Number Of Credits

3

ITEC207 - Object Oriented Programming II

Course Information

Description

This course offers advanced programming in Java.

Number Of Credits

3

ITEC208X - Cyberlaw, Policy And Society

Course Information

Description

Cyberlaw, Policy, and Society is a course offered jointly by the Criminal Justice, Legal Studies and Information Technology Departments. Description: Why is it that the downloading of your favorite MP3 is now considered illegal? Why have college and public librarians been blocking certain types of information? Just how has the internet changed Business, education and society? Topics to be covered include: obscenity, intellectual property rights, protected speech, privacy rights, computer crime and related global issues.

Number Of Credits

3

ITEC209X - Computer Security Digital Wld

Course Information

Description

This introductory course is for anyone who cares about computer security in this digital age. The course focuses on how to protect personal information by securing computers, personal digital assistances (PDA), and home networks from unauthorized users. The focus of this course is to increase the awareness of computer security through hands-on class assignments, discussions, and research of security tools and computer security topics for Windows and Apple (IMacs, MacBooks) Computers.

Number Of Credits

3

ITEC211 - Digital Design for Apparel

Course Information

Description

This course will introduce the student to software prominently used in the apparel design and production industry. Projects will include enhancing fashion illustrations, technical drawing, textile design and colorization, and editing and integrating photographic images for use in 3D applications. Skills developed in this course will lay the foundation for industry-specific software covered later in the fashion design curriculum.

Number Of Credits

3

ITEC211X - Dig Design/Apparel

Course Information

Description

This course will introduce the student to software prominently used in the apparel design and production industry. Projects will include enhancing fashion illustrations, technical drawing, textile design and colorization, and editing and integrating photographic images for use in 3D applications. Skills developed in this course will lay the foundation for industry-specific software covered later in the fashion design curriculum. This course will introduce the student to software prominently used in the apparel design and production industry. Projects will include enhancing fashion illustrations, technical drawing, textile design and colorization, and editing and integrating photographic images for use in 3D applications. Skills developed in this course will lay the foundation for industry-specific software covered later in the fashion design curriculum.

Number Of Credits

3

ITEC211XH - Hon: Dig Des/Apparel

Course Information

Number Of Credits

3

ITEC212 - Management Information Systems

Course Information

Description

This course takes a managerial approach to information technology concepts and applications. Given the pervasiveness of computer technology in today's world, professionals in various fields of endeavor often have a major responsibility for determining their organization's information needs and for designing and implementing information systems that support those needs. Students study concepts and relevant issues related to information technology with the goal of understanding how it can be effectively used to improve their organization's overall effectiveness and increase its level of success. Prerequisite: BUSS 101, FASH 101 or HEM 101.

Number Of Credits

3

ITEC212H - Hon: Mgmt Info Syst

Course Information

Number Of Credits

3

ITEC217 - Systems Analysis And Design

Course Information

Description

This course is a detailed look at the process of systems analysis. This important business function is the process of analyzing, designing, and developing computerized information systems. Such systems enable organizations to make better and more informed decisions. Topics include the systems development life cycle, understanding IT and its impact on business decisions, tools and techniques used to perform the systems analyst function and other relevant issues. Prerequisite: ITEC 101 or ITEC 212 with minimum of C.

Number Of Credits

3

ITEC220 - Database Management Systems

Course Information

Description

This course is a detailed study of database applications and theory, examining a wide variety of database applications. Leading database software is used to gain an understanding of file management, user interface design, file processing, and other relevant aspects of database management systems. Recommended prerequisite: ITEC 212.

Number Of Credits

3

ITEC301 - Data Communications And Networks

Course Information

Description

This course is an introduction to data communications, design of communications networks, and organizational impacts of data communications and networking. Students acquire an understanding of the fundamentals of data communications and networking, including hardware, software, and data transmission media. Network management issues are covered, such as network design and implementation, security issues, impact of the Internet, etc. Prerequisite: ITEC 101 with minimum of C or ITEC 212.

Number Of Credits

3

ITEC302 - Internet & The World Wide Web

Course Information

Description

This course offers a comprehensive exploration of the historical developments related to the Internet as well as an introduction to designing and publishing web pages. Students examine current trends related to Internet use related to communication protocol, security and privacy issues, and electronic commerce. Students design an original web site in HTML to include tables, graphics, and links based on World Wide Web Consortium guidelines. This course is a prerequisite to Web Programming & Design.

Number Of Credits

3

ITEC302H - Hon: Internet & The World Wide Web

Course Information

Description

This course offers a comprehensive exploration of the historical developments related to the internet as well as an introduction to designing and publishing web pages. Students will examine current trends related to Internet use related to communication protocol, security and privacy issues, and electronic commerce. Students will design an original site in HTML to include tables, graphics, and links based on World Wide Web Consortium guidelines.

Number Of Credits

3

ITEC303 - Networking

Course Information

Description

This course builds on the fundamentals discussed in ITEC 301, with an emphasis on project-based work. Topics include computer and networking protocols, networking software, how to troubleshoot networks, network management and security tools. Students set up a local area network, use this LAN to perform several hands-on projects, and take an industry standard network certification test. Prerequisite: ITEC 301.

Number Of Credits

3

ITEC304 - Photoshop

Course Information

Description

This course familiarizes students with the Photoshop environment by creating and importing graphics. Students develop a visual understanding of using digital images from digital cameras and from scanned prints and transparencies. Students learn to edit, silhouette, color correct, retouch, crop, rotate and resize images for use in posters, CD covers, and advertising publications.

Number Of Credits

3

ITEC304H - Hon: Photoshop

Course Information

Description

Honors: Photoshop

Number Of Credits

3

ITEC305 - Technology In Education

Course Information

Description

This course is designed to explore the use of the computer as an educational tool. Students learn how to integrate technology into the classroom as an additional tool designed to complement established and emerging methodologies. Students examine a variety of instructional technologies, utilize computer applications, and implement learning activities using technology. Students participate in a variety of learning experiences including lectures, group discussions, hands-on practice, on-line research, small group projects, and written exercises.

Number Of Credits

3

ITEC306 - Web Design I

Course Information

Description

This course offers an introduction to the development of web pages using a state-of-the-art HTML editor and Web application development and management tool. Students learn how to import existing HTML created web pages for editing purposes as well as author dynamic web pages. Recommended prerequisite: ITEC 302.

Number Of Credits

3

ITEC306H - Hon: Web Design I

Course Information

Description

Hon: Web Design I

Number Of Credits

3

ITEC307 - Web Design II

Course Information

Description

The emphasis of this advanced web programming and design class is on the construction, promotion, and maintenance of a student built website. Each website is a minimum of 10 pages and includes links, graphics, frames, CGI, calendar, and tables using original photographs taken by the students. Prerequisite: ITEC 306 with a 'C' or better.

Number Of Credits

3

ITEC309 - Wireless Communications

Course Information

Description

This course studies the current wireless systems - from GSM to PCI. Prerequisite: ITEC 301.

Number Of Credits

3

ITEC311X - Prof Uses Of Excel

Course Information

Description

In this hands-on course students will gain the spreadsheet and database skills necessary to become efficient in the application of this powerful software application. Students will gain an understanding of how professionals in the field are utilizing Excel to complete tasks. Students will apply their knowledge during the creation of individualized final projects tailored to their specific majors. This course is recommended for Juniors and Seniors preparing for Internships or Full-time Employment.

Number Of Credits

3

ITEC312 - Introduction to Info Security Tech

Course Information

Description

This is an introduction to the various technical and administrative aspects of Information Security and Assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. Prerequisite: ITEC 303

Number Of Credits

3

ITEC320 - Technical Writing

Course Information

Description

This is an intermediate to advanced writing course focusing on the types of writing frequently done in industry, science, and government, which stresses clear, concise wording and logical organization. Student write mechanical descriptions, letters, abstracts, reports, proposals, and instructions. Class time is divided between lecture/discussion on the writing process and writing workshop activities. Prerequisites: COM 103 and ITEC 301.

Number Of Credits

3

ITEC321X - Fund of Oracle Database Mgmt Systems

Course Information

Description

This hands-on course introduces students to the foundations of database systems, focusing on basics such as the relational algebra and data model, schema normalization, query optimization, and transactions. Designed for students with little or no prior database experience, students will use the Oracle Academy curriculum to learn about topics related to the engineering and design of database systems, including: data models; database and schema design; schema normalization and integrity constraints; query processing; query optimization and cost estimation; transactions; recovery; concurrency control; isolation and consistency while working with Oracle database system and Oracle application development tools.

Number Of Credits

3

ITEC322 - Operating Systems

Course Information

Description

This course studies the design of several operating systems, including Windows and UNIX, as well as an introduction to low-level programming with semaphores, mutexes, etc. Prerequisite: ITEC 301.

Number Of Credits

3

ITEC324X - Tech Communication

Course Information

Description

ITEC/ENG 320X Technical Communication is a practical writing course designed for juniors and seniors of all majors. Its purpose is to enhance skills of technical and professional communication, both oral and written. This course will focus on writing clear, concise and practical writing, as well one oral presentation, to multiple audiences. Assignments will include a resume and cover letter; technical definitions and descriptions; explanation of a process and instructions; some professional letters and electronic communication; and memos and progress reports. Prerequisites: ENG 102 and Junior or Senior standing

Number Of Credits

3

ITEC325 - Computer Graphics

Course Information

Description

This is introduction to computer graphics algorithms, programming methods, and application. The course examines fundamentals of two-and three-dimensional raster graphics. Prerequisite: ITEC 107 & ITEC 302.

Number Of Credits

3

ITEC327 - Interactive Digital Media

Course Information

Description

In this course, students create interactive multimedia content for CD-Rom and the World Wide Web. They capture, combine, control, and synchronize video, audio, text, and images using authoring environments such as Macromedia Director. Students also write event handles to control interactive applications. Programming is required. Prerequisite: ITEC 325.

Number Of Credits

4

ITEC390D - Directed Study

Course Information

Description

Directed Study

Number Of Credits

3

ITEC399 - Internship Seminar

Course Information

Description

Securing an internship for the following semester is the main objective for each student enrolled in this seminar. Students develop resumes, become familiar with appropriate interviewing techniques, visit a job fair, and update their electronic portfolio. This course must be completed prior to enrollment in ITEC 400. Prerequisite: Permission of the chair.

Number Of Credits

1

ITEC400 - Internship

Course Information

Description

The Information Technology Internship consists of 144 hours of work at an approved site done concurrently with weekly 1-hour on-campus meetings with the Internship Coordinator. Detailed documents are submitted throughout and at the end of the Internship. Prerequisite: Internship Seminar with a 2.5 cumulative average in all ITEC prefix courses.

Number Of Credits

3

ITEC403 - Special Topics In Info Technology

Course Information

Description

This course addresses topics in computer and information technology not covered in the standard course list. Potential topics might be specialized areas such as expert systems, artificial intelligence, technical writing, or a recently emerging programming language.

Number Of Credits

3

ITEC412 - Senior Project

Course Information

Description

This course is designed as a capstone course in which students combine knowledge obtained throughout the Information Technology curriculum with emerging topics from the computer field. Students will complete a hands-on project. As needed.

Number Of Credits

3

ITEC413X - Senior Project II

Course Information

Description

A continuation of the capstone course in which students will implement and market their applications (programs) for the Apple's App Store and/or the cell phone market including Google's phone market. Selective topics on security for networks, MacOSX and Windows, and programming languages: Objective-C and Java will be covered.

Number Of Credits

3

ITEC420 - Proqraming for Digital Media

Course Information

Description

In this course, students write programs starting from simple navigational scripts and evolving toward interactive object-oriented solutions to problems from domains such as simulation, gaming, instruction, and artificial life. They also build data structures, lists and implement classes to navigate through screens, implements interfaces and control media. Low-level routines are created and used by students to complete programs of their own design. Prerequisite: ITEC 327

Number Of Credits

4

JPN101 - Elementary Japanese I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to basic elements of Japanese through the multiple skills of listening, speaking, reading, and writing. It is open to students who are at the beginning of Japanese language study (who have not had more than one year of secondary school Japanese.)

Number Of Credits

3

JPN102 - Elementary Japanese II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of Japanese 101. Emphasis is placed on the spoken language and mastery of basic kanji characters. The course includes some readings in the hiragana writing system. Prerequisite: JPN 101 (with 'C' or better) or permission of the instructor.

Number Of Credits

3

JPN111 - Elementary Japanese I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to basic elements of Japanese through the development of listening, speaking, reading, and writing skills. It is open to students who are at the beginning of Japanese language study or who have not had more than one year of secondary school Japanese. tttttttttttttttttttttt

Number Of Credits

4

JPN112 - Elementary Japanese II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of JPN 111. Emphasis is placed on the spoken language and on mastery of basic kanji characters. The course includes some readings in the hiragana writing system. Prerequisite: JPN 111 or JPN 101 (with C or better) or permission of instructor. 

Number Of Credits

4

JPN801 - Japanese Culture (200)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Japanese Culture (200)

Number Of Credits

3

LA003 - LA English Elective

Course Information

Number Of Credits

3

LANG001 - Lang Elective

Course Information

Number Of Credits

4

LANG002 - Language Elective

Course Information

School

School of Fashion

Number Of Credits

4

LANG003 - Language Elective

Course Information

School
School of Fashion

Number Of Credits
4

LC100 - Acad Achievement Center

Course Information

School
Academic Success

Description
Acad Achievement Center

Number Of Credits
0

LC100B - Learning Center

Course Information

School
Academic Success

Description
Learning Center

Number Of Credits
0

LL100 - Lasell Lifestyles

Course Information

School
School of Fashion

Description
Lasell Lifestyles

Number Of Credits
0

LL101 - Aerobics

Course Information

School
School of Fashion

Description
Aerobics

Number Of Credits
0

LL106 - Fitness Lab I

Course Information

School
School of Fashion

Description
Fitness Lab I

Number Of Credits
0

LL107 - Canoeing & Kayaking

Course Information

School
School of Fashion

Description
Canoeing & Kayaking

Number Of Credits
0

LL114 - Tennis

Course Information

School
School of Fashion

Description
Tennis

Number Of Credits
0

LL119 - Women's Health Issues

Course Information

School
School of Fashion

Description
Women's Health Issues

Number Of Credits
0

LL175 - The Mentoring Class

Course Information

School
School of Fashion

Description
The Mentoring Class

Number Of Credits
0

LL190 - Varsity Sports

Course Information

School
School of Fashion

Description
Varsity Sports

Number Of Credits
0

LL201 - Aerobics

Course Information

School
School of Fashion

Description
Aerobics

Number Of Credits
0

LL202 - Aerobic Weight Training

Course Information

School
School of Fashion

Description
Aerobic Weight Training

Number Of Credits
0

LL219 - Women's Health Issues

Course Information

School
School of Fashion

Description
Women's Health Issues

Number Of Credits
0

LL243 - Conditioning

Course Information

School
School of Fashion

Description
Conditioning

Number Of Credits
0

LL245 - Self Defense

Course Information

School
School of Fashion

Description
Self Defense

Number Of Credits
0

LL301 - Aerobics

Course Information

School
School of Fashion

Description

Aerobics

Number Of Credits

0

LL302 - Aerobic Weight Training

Course Information

School

School of Fashion

Description

Aerobic Weight Training

Number Of Credits

0

LL310 - Conditioning

Course Information

School

School of Fashion

Description

Conditioning

Number Of Credits

0

LL319 - Women's Health Issues

Course Information

School

School of Fashion

Description

Women's Health Issues

Number Of Credits

0

LL351 - Cross Country SkIng

Course Information

School

School of Fashion

Description

Cross Country SkIng

Number Of Credits

0

LL392 - Enjoy Public Speaking

Course Information

School

School of Fashion

Description

Enjoy Public Speaking

Number Of Credits

0

LL401 - Aerobics

Course Information

School

School of Fashion

Description

Aerobics

Number Of Credits

0

LL402 - Aerobic Weight Training

Course Information

School

School of Fashion

Description

Aerobic Weight Training

Number Of Credits

0

LL419 - Women's Health Issues

Course Information

School

School of Fashion

Description

Women's Health Issues

Number Of Credits

0

LL430 - Community Service Wkshp

Course Information

School

School of Fashion

Description

Community Service Wkshp

Number Of Credits

0

LS001 - Legal Studies Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

LS002 - Legal Studies Elective

Course Information

School

School of Fashion

Number Of Credits

3

LS003 - Legal Studies Elective

Course Information

School
School of Fashion

Number Of Credits
3

LS004 - Legal Studies Elective

Course Information

School
School of Fashion

Number Of Credits
3

LS005 - Legal Studies Elective

Course Information

School
School of Fashion

Number Of Credits
3

LS006 - Legal Studies Elective

Course Information

School
School of Fashion

Number Of Credits
3

LS101 - Foundations of American Legal System

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
This course is designed to provide students with an introduction to the law. Students are introduced to the basics of the legal system in the United States including its organization and operation. The course covers major areas of legal practice and the legal principles that apply. Legal concepts are explained and legal terminology defined.

Number Of Credits
3

LS101H - Hon: Foundations Of The American Legal S

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Hon: Foundations Of The American Legal System

Number Of Credits
3

LS103X - Dss, Dmh, Chins Nav Agny Court Maze

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will teach you how to navigate the many systems and agencies involved in providing social services. Besides learning about the alphabet of agencies, the course will bring in guest speakers from several agencies, the Court Clinic, and including field trips to a Court House, Bournewood Hospital, and other settings. 1 credit. Pre-requisite: Any social science course.

Number Of Credits

1

LS201 - Legal Specialties

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an exploration of the relationship of the law to organized secondary school, collegiate and professional sports. It provides an overview of a wide range of legal principles that relate to the sports management field.

Number Of Credits

3

LS202 - Legal Research & Analysis

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course serves as an introduction to American constitutional interpretation. Topics to be covered include legal precedent, legal issues surrounding the executive and legislative branches of the federal government, the role of the Supreme Court as a political institution, and the Court's interpretations of issues dealing with the Bill of Rights. Prerequisite: LS 101.

Number Of Credits

3

LS203 - Justice, Law & the Constitution

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course serves as an introduction to American constitutional interpretation. Topics to be covered include legal precedent, legal issues surrounding the executive and legislative branches of the federal government, the role of the Supreme Court as a political institution, and the Court's interpretations of issues dealing with the Bill of Rights.

Number Of Credits

3

LS204 - Criminal Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the history and contemporary practice of criminal law. Topics include the purposes of the law, categories and general features of crime, elements of criminal offenses for prosecution, and categories of defenses. Prerequisite: LS 101 or CJ 101.

Number Of Credits

3

LS204H - Honors- Crimnal Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors- Crimnal Law

Number Of Credits

3

LS205 - Legal Environments Of Business

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides a working knowledge of everyday law as it applies to business and personal needs. The focus is primarily on contract law and property law.

Number Of Credits

3

LS206 - Law Of Commercial Transaction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Subjects in this course include: Articles II, III, and IV of the Uniform Commercial Code, corporations, agency, and insurance law. Prerequisite: BUSS 205.

Number Of Credits

3

LS207 - Legal Aspects Of Sport

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an exploration of the relationship of the law to organized secondary school, collegiate and professional sports. It provides an overview of a wide range of legal principles that relate to the sport management field. Prerequisite: SMGT102 or LS 101.

Number Of Credits

3

LS208X - Cyberlaw, Policy And Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cyberlaw, Policy and Society is a course jointly offered by the Criminal Justice, Legal Studies and Information Technology Department. Description: Why is it that the downloading of your favorite MP3 is now considered illegal? Why have college and public librarians been blocking certain types of information? Just how has the internet changed business, education and society? Topics to be covered include: obscenity, intellectual property rights, protected speech, privacy rights, computer crime and related global issues.

Number Of Credits

3

LS209X - The Mock Trial Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

LS210 - Special Topics in Legal Studies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides specialized offerings in Legal Studies in order to satisfy interests of both faculty and students. Examples of topics are: Property or Real Estate Law. Cyberlaw, or Law and Education.

Number Of Credits

3

LS212X - Mock Trial Competition

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

2

LS213 - Mock Trial Practicum I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in preparing for trial advocacy through analyzing American Mock Trial Competition (?AMTA?) case materials and engaging in the practical skills of questioning witnesses through direct and cross-examination, applying rules of evidence, formulating and making objections, preparing opening and closing statements, and arguing the law applicable to the particular case. Through this course, students learn rules of evidence, court procedures, trial strategies, legal advocacy and taking on various roles in courtroom proceedings. Essential skills acquired include debate, public speaking, professional collaboration and teamwork and critical thinking. This ?connected learning? course introduces students to law in an applied setting and the students will participate in one or more intercollegiate scrimmages and/or invitational tournament in preparation for the AMTA in February. Participation in LS 216: Mock Trial Practicum II (1 credit) and the regional AMTA Mock Trial Regional competition in the spring is required. Students are permitted to repeat this course. Department Chair/Instructor permission required. (Fall Semester as needed).

Number Of Credits

3

LS213X - Mock Trial Practicum I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course engages students in preparing for trial advocacy through analyzing American Mock Trial Competition (?AMTA?) case materials and engaging in the practical skills of questioning witnesses through direct and cross-examination, applying rules of evidence, formulating and making objections, preparing opening and closing statements, and arguing the law applicable to the particular case. Through this course students learn rules of evidence, court procedures, trial strategies, legal advocacy and taking on various roles in courtroom proceedings. Essential skills acquired include debate, public speaking, professional collaboration and teamwork and critical thinking. This ?connected learning? course introduces students to law in an applied setting and the students will participate in one or more intercollegiate scrimmages and/or invitational tournament in preparation for the AMTA in February. Participation in LS 2XX: Mock Trial Practicum II (1 credit) and the regional AMTA Mock Trial Regional competition in the spring is required. Students are permitted to repeat this course. Department Chair/Instructor permission required. (Fall Semester as needed)

Number Of Credits

3

LS214 - Communication Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with a basic understanding of the law and governmental regulations that apply to communication practitioners. Course topics include the First Amendment, defamation and libel, invasion of privacy law, copyright, advertising regulation, obscenity, pornography, internet law, protecting news sources for journalists, FCC regulation of broadcasting, and the Telecommunications Act of 1996. Prerequisite: COM 101 or LS 101.

Number Of Credits

3

LS215 - Entertainment Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will explore legal and regulatory issues as they affect the entertainment industry including an examination of: intellectual property, antitrust regulation, agent, manager and other entertainment contracts, administrative regulation and constitutional issues in the music, television, live performance and motion picture industries. Prerequisite: COM 101 or LS 101.

Number Of Credits

3

LS216 - Mock Trial Practicum II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of Mock Trial Practicum I. Students refine the skills and knowledge they developed in Mock Trial Practicum I and they engage deeply in the facts of that year's AMTA case and the related courtroom procedures. The class will meet regularly, preparing for at least one invitational tournament, and culminating in the AMTA Regional tournament in February. There is also the potential to advance through additional rounds. Students will be required to also meet and practice outside standard meeting times. Participation in LS 213 Mock Trial Practicum I is expected. Students are permitted to repeat this course.

Number Of Credits

1

LS290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

LS301 - Legal Writing & Reasoning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the development of fundamental skills necessary for successful legal writing that could assist in employment in a law office, such as drafting correspondence, developing various documents, and preparing legal memoranda. It looks at legal research, writing, and reasoning as a continuum, since the results of nearly all legal research must be submitted in written form. Legal writing is examined as a three step process. The steps consist of identifying the document's purpose, audience, and constraints; developing a structure and draft; and editing and rewriting. This is a writing intensive course. Prerequisites: LS 101 & LS202.

Number Of Credits

3

LS302 - Computers & The Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Computers & The Law

Number Of Credits

3

LS303 - Domestic Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to introduce the student to the basic concepts of the law of domestic violence. In addition, this course examines the role of violence in today's society among family members. Topics include child abuse, partner abuse, and elder abuse. Prerequisite: LS 101, CJ 101, PSYC101 or SOC 101

Number Of Credits

3

LS303H - Domestic Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component LS 303

Number Of Credits

3

LS304 - Litigation Practice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to provide an understanding of the types of claims that are litigated in the business world, including contract interpretation, real estate law, landlord/tenant disputes, personal injury claims, and employment issues. Students will learn about interviewing and interacting with clients, pleadings and discovery, dispositive motions, legal arguments, and trial strategy. Prerequisite: LS101 or Permission of Program Chair.

Number Of Credits

3

LS305 - Comparative Law & Legal Systems

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the complex issues involved in comparing various laws and legal systems around the contemporary world. The course focuses on the main legal systems in terms of the structure and sources of their laws and against the historical and political background in which these laws were formed. Prerequisite: LS 101.

Number Of Credits

3

LS306 - Conflict Resolution & Negot. Strategies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to assist students to increase their understanding of the theoretical assumptions, elements and processes of interpersonal conflict and negotiation, to increase their ability to objectively analyze conflict, situations and to creatively and productively manage conflict. The course will examine strategies for managing conflict in situations such as and conducting negotiations in intra-organizational transactions, labor-management disputes, employee and client relationships, multi-party negotiations, government agencies, special interest groups and representatives of the media. Alternative Dispute Resolution approaches to litigation for resolving conflicts such as mediation, arbitration, negotiation and other strategies are examined. Prerequisite: COM101 or LS101 or BUSS101.

Number Of Credits

3

LS307 - Tort & Personal Injury Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to give the student a basic overview of concepts in tort and personal injury law. Topics to be covered include: defamation, negligence, intentional torts, and general personal injury law. Prerequisite: LS 101.

Number Of Credits

3

LS308 - Property Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides a study of the tenets of real estate and property law. Basic principles of transactions involving real estate and ownership of property are examined. Prerequisite: LS 101.

Number Of Credits

3

LS309X - Children & Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Children & Violence

Number Of Credits

3

LS311 - The American Court System

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides students with a working knowledge of the major structures and basic legal concepts that underlie the criminal courts. In addition, the course explores the rules of criminal procedure, including their underlying assumptions, how they evolved, and the goals they hope to achieve. Students learn how the dynamics of the courtroom and the criminal justice system itself affect the actual application of the law. Prerequisite: POLS 101 or LS101

Number Of Credits

3

LS312X - American Courts

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

American Courts

Number Of Credits

3

LS314X - This Year in the US Supreme Court

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The Supreme Court of the United States is the most mysterious, least talked about, and arguably the most influential branch of our federal government. Come explore its origins, history, inner workings, and traditions. Examine some of the personalities and decisions that have altered the course of American history. When someone says, 'I'll fight this all the way to the Supreme Court,' can his/her case actually get there, and if so, how? Meet the powerful men and women currently on the bench, learn how they got there, and become familiar with their widely divergent views about the Constitution. Last but not least, explore the issues the Court will confront in some of the important cases to be decided this term.

Number Of Credits

3

LS320 - Philosophy of Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores selected philosophical issues in law. Topics include human and civil rights, personal autonomy and the right of the state to regulate conduct, the extent to which an individual's rights should be sacrificed for the common good, and other concepts of justice.

Number Of Credits

3

LS320H - Philosophy Of Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Philosophy Of Law

Number Of Credits

3

LS323 - Justice, Class, Race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This upper-level course is designed to identify and discuss issues unique to individuals of different classes, gender, and/or races or ethnic groups. The course focuses on these issues specifically in the context of the American criminal justice and legal systems. The course will explore issues of diversity relevant to all aspects of the criminal justice system. Prerequisite: CJ101, LS101, SOC101, or PSYC101 & ENG102.

Number Of Credits

3

LS323H - Hon: Justice, Class, Race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Justice, Class, Race & Gender

Number Of Credits

3

LS325 - Evidence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides a detailed examination of the law of evidence. Topics include types of evidence, principles of exclusion, evaluation and examination of evidence, competency of witnesses, and the rule against hearsay evidence and the exceptions to this rule. Prerequisite: LS 101 or CJ 101.

Number Of Credits

3

LS325H - Hon: Evidence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Evidence

Number Of Credits

3

LS333X - Women And Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women And Justice

Number Of Credits

3

LS401 - Justice Studies Internship & Seminar

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an opportunity for participants to be in an individually arranged, college-supervised internship for 12 hours per week in a professional work setting related to the student's interest. Each student is monitored during the internship by the faculty advisor and attends a corresponding classroom seminar each week.

Prerequisite: Senior standing and Permission of Dept Chair.

Number Of Credits

4

LS402 - Selected Topics in Justice & Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This upper-level course is designed to identify and discuss issues of justice in society today, including but not limited to issues of gender, race, and other relevant historical and contemporary political issues and movements. It is the capstone course for the Legal Studies major. Limited to Legal Studies majors. Prerequisite: Junior/Senior Standing.

Number Of Credits

3

LS415 - Sociology Of The Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines law as a social institution, social processes in the creation and enforcement of law; the professions of law, and law as a product and producer of social change. Students examine contemporary legal systems and public policies to determine whether they are consistent with the principles they proclaim. As an application of this type of analysis, students examine how citizens perceive crime in the United States and what factors influence those perceptions. Prerequisite: Junior or senior standing. S when offered.

Number Of Credits

3

LS431 - Justice, Race & Gender

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Justice, Race & Gender

Number Of Credits

3

LS441 - Selected Topics in Justice & Law I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This fall portion of the Capstone course is designed to identify and discuss various legal and political issues in society today, including but not limited to issues of gender, race, and other relevant historical and contemporary political topics and movements. This first semester develops the student's ability to research, write and debate current issues. This is a writing intensive and speaking across the curriculum course. Limited to Legal Studies and Law and Public Affairs majors. Prerequisite: Senior standing.

Number Of Credits

3

LS442 - Selected Topics in Justice & Law II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The spring semester of the Capstone course focuses on the process of producing a final legal research paper on one of the topics of the first semester. Students hone their research and writing skills culminating in the presentation of a final capstone project presentation. This is a writing intensive and speaking across the curriculum intensive course. Prerequisites: LS 441

Number Of Credits

3

LS443 - Justice Studies Internship & Seminar I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an opportunity for students to be in an individually arranged, college-supervised internship for 120 hours in the fall semester in a professional work setting related to their interest. Each student is monitored during the internship by the faculty advisor and attends a corresponding classroom seminar each week.

Prerequisite: Senior standing.

Number Of Credits

3

LS444 - Justice Studies Internship & Seminar II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an opportunity for students to be in an individually arranged, college-supervised internship for 120 hours in the fall semester in a professional work setting related to their interest. Each student is monitored during the internship by the faculty advisor and attends a corresponding classroom seminar each week.

Prerequisite: Prerequisites: LS/CJ 443 and Senior standing

Number Of Credits

3

LS490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

LWS125 - Strategic Learning & Career Connections

Course Information

Number Of Credits

1

LWS125X - Strategic Learning & Career Connections

Course Information

Description

This course equips students with strategic learning techniques as they prepare for their sophomore year of living away from campus, working, and studying online. The course focuses on effective use of prior knowledge and targeted strategies to advance and optimize learning across academic and work experiences. Students actively integrate and apply transferrable study skills, learning strategies, active reading/ note taking, time management, and organizational skills, promoting optimal personal and professional resource management. An emphasis on utilizing various digital technologies and resources, as well as fostering and leveraging a network of campus supports helps students enhance their learning and productivity within academic and professional settings. Students will expand their capacity for active and strength-based learning while connecting various skills with interests and personal values that align with their educational and career goals. This course will support students' efforts to integrate their academic and work experiences during the sophomore year of the Lasell Works program.

Number Of Credits

1

LWS215 - Professional Development Seminar

Course Information

Description

This course will be offered online and is restricted to students participating in the Sophomore Alternative Semester. Guided by career development and work-based learning theories, Sophomore Alternative Semester (SAS) students will reflect on their work experiences at their place of employment during the Sophomore Alternative Semester. This course will help students connect the value of their Lasell education to their future professional paths. Through self-assessment exercises, online discussion, and thought-provoking activities based on their on-the-job experiences, students will identify and reflect upon their values, interests, and skills and connect them to career options. In essence, this class is about your experience in the work place and is a chance to reflect on who you are, who you want to be professionally, and how to get there. You will conclude the course with a much clearer understanding of yourself and a vision for how you want to impact the world. Prerequisite: Students must be of sophomore standing and enrolled in the Sophomore Alternative Semester. In addition, students must secure a part time job, 16-20 hours per week, as this class is a work-based learning experience. This will NOT count as the required internship in your major.

Number Of Credits

3

LWS225 - Leadership & Professional Success

Course Information

Description

Guided by Career Development and work-based learning theories, students will learn how to connect the value of their Lasell education to their future professional paths. Reflecting on their work experiences at their place of employment during the Sophomore Alternative Semester, students will explore the connections between professional development in their field and leadership. Through readings, online peer discussions, written assignments and thought-provoking activities, students will identify and reflect upon the connections among professionalism, leadership, organizational communication, and both personal and organizational success. This class can be a continuation of IDS 215, building on the skills and aptitudes gained in that course, or it can be a stand alone course.

Number Of Credits

3

LWS315 - Professional Tools & Practices

Course Information

Description

This course is the third installment in the Lasell Works professional development seminar series. It will help you to build upon the knowledge and skills you gained in previous LWS seminars, but will push you to focus on eliminating obstacles and leveraging strengths in order to enhance your professional performance, and make the most of future opportunities. Although there is no road map to guide you successfully through your early professional life, this course helps you to navigate the journey ahead with increased awareness, honed skills, and a better sense of what you want, and how to get it. Prerequisites: LWS125 and LWS215

Number Of Credits

1

LWS315X - Professional Tools & Practices

Course Information

Description

This course is the third installment in the Lasell Works professional development seminar series. It will help you to build upon the knowledge and skills you gained in previous LWS seminars, but will push you to focus on eliminating obstacles and leveraging strengths in order to enhance your professional performance, and make the most of future opportunities. Although there is no road map to guide you successfully through your early professional life, this course helps you to navigate the journey ahead with increased awareness, honed skills, and a better sense of what you want, and how to get it. Prerequisites: LWS125 and LWS215

Number Of Credits

1

LWS415 - Intermediate Financial Literacy

Course Information

Number Of Credits

1

MA212 - Finite Math

Course Information

Number Of Credits

3

MA307 - Multivariable Calculus

Course Information

Number Of Credits

4

MATH001 - Math Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH002 - Math Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH003 - Math Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH099 - Developmental Math

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH100 - Fundamentals Of Math

Course Information

School

School of Health Sciences

Description

Fundamentals Of Math

Number Of Credits

2

MATH101 - Survey Of Applied Mathem

Course Information

School

School of Health Sciences

Description

Survey Of Applied Mathem

Number Of Credits

3

MATH102 - Mathematics: A Conceptua

Course Information

School

School of Health Sciences

Description

Mathematics: A Conceptua

Number Of Credits

3

MATH103 - Introductory Algebra

Course Information

School

School of Health Sciences

Description

This is an introduction to algebra beginning with a brief review of operations with real numbers. Topics include: algebraic expressions, solving linear equations and inequalities, rules for exponents, operations with polynomials, factoring techniques, quadratic equations, graphing linear equations, solving systems of equations. Restrictions: not open to students who have completed another mathematics course.

Number Of Credits

3

MATH103R - Algebra Recitation

Course Information

School

School of Health Sciences

Description

Algebra Recitation

Number Of Credits

0

MATH104 - Intermediate Algebra

Course Information

School

School of Health Sciences

Description

This course is intended to strengthen students' ability in algebra. The course begins with such introductory topics as linear equations and inequalities, polynomials and factoring, quadratic equations, and systems of equations. This course also includes an introduction to rational expressions, radicals, and rational exponents. Prerequisite: Demonstrated competency through placement testing. Restrictions: not open to students who have completed any 200 or higher level mathematics course

Number Of Credits

3

MATH104H - Honors: Intermed Algebra

Course Information

School

School of Health Sciences

Description

Honors: Intermed Algebra

Number Of Credits

3

MATH105 - Topics In Mathematics

Course Information

School

School of Health Sciences

Description

This course provides an overview of mathematics with an emphasis on group activities and projects. Topics may include: problem-solving, number bases, Fibonacci numbers, inductive reasoning, graph interpretation, basic probability and statistics, set theory and Venn diagrams. Prerequisite: MATH 103 with grade of C or better or demonstrated competency through placement testing.

Number Of Credits

3

MATH105H - Hon: Topics In Mathematics

Course Information

School

School of Health Sciences

Description

Hon: Topics In Mathematics

Number Of Credits

3

MATH106 - Mathematical Reasoning

Course Information

School

School of Health Sciences

Description

This course is the foundational course for mathematical and quantitative reasoning at Lasell College. Mathematical reasoning is the critical skill that enables a student to solve real-world problems involving quantitative analysis by making use of particular mathematical skills. Through the development of their mathematical reasoning skills, students will recognize the power of mathematics in its own right as well as its relevance in the real world. Students will develop and enhance their mathematical reasoning skills through a project/application-based curriculum supported by readily available current technological tools and topics that will include, but not be limited to, the following: solving systems of equations, linear programming, statistical, and graphical data analysis.

Number Of Credits

3

MATH106X - Algebraic Operations

Course Information

School

School of Health Sciences

Description

This course is intended to strengthen students' ability in algebra. The course begins with such introductory topics as operations with real numbers, linear equations and inequalities, polynomials and factoring, quadratic equations, and systems of equations. This course also includes an introduction to rational expressions, radicals, and rational exponents.

Number Of Credits

3

MATH107 - College Geometry

Course Information

School

School of Health Sciences

Description

This course is an introduction to the essentials of Euclidean geometry. Topics covered include: reasoning in mathematics, the relationship between algebra and geometry, analytic geometry, proofs and constructive triangles, circles, quadrilaterals, polygons, surfaces and solids and historical notes about famous geometers. Prerequisite: MATH 106 with a grade of C or better or demonstrated competency through placement testing or Permission of Program Director

Number Of Credits

3

MATH107H - Hon: College Geometry

Course Information

School

School of Health Sciences

Description

Hon: College Geometry

Number Of Credits

3

MATH108X - Mathematics of Design

Course Information

School

School of Health Sciences

Description

This course explores elements of mathematics within the design field from the incorporation of algebra to concepts of geometry. Students will have the opportunity to integrate numerical fluency, proportional reasoning, data interpretation, algebraic reasoning and communicating quantitative information through group problem solving and class discussions. Topics include pattern drafting, layouts cutting, revenue, cost, and profit modeling, measurement systems, Euclidean geometry, and spatial reasoning.

Number Of Credits

3

MATH109 - Modern Mathematics (KP)

Course Information

School

School of Health Sciences

Description

This course is an introduction to mathematics developed in the last 100 years. The course connects recently-discovered mathematics with current, real-world problems. Aesthetic elements of mathematics are emphasized. Topics may include the mathematics of voting, sharing, touring, games, networks, scheduling, money, symmetry, fractal shapes, descriptive statistics and probability. The course is appropriate for students majoring in Communication, Criminal Justice, English/History/Humanities-with Secondary Ed, English, Environmental Studies, Fashion Design, History, Hospitality and Event Management, Humanities, Human Services, Law and Public Affairs, Legal Studies, Psychology, Sociology, or Sport Management. Prerequisite: MATH 106 with a grade of C or better or through placement testing.

Number Of Credits

3

MATH109X - Modern Mathematics

Course Information

School

School of Health Sciences

Description

This course connects recently discovered mathematics with current, real-world problems. The esthetic elements of mathematics are emphasized. Topics may include the mathematics of voting, sharing, touring, games, networks, scheduling, money, symmetry, fractal shapes, descriptive statistics, and probability. This course is for students who place into MATH 104; however, the course will not serve as a prerequisite for Pre-calculus or Calculus. This course will fulfill the Quantitative Area of Inquiry.

Number Of Credits

3

MATH110X - Introduction to Logic

Course Information

School

School of Health Sciences

Description

An introduction to symbolic logic, including sentential and predicate logic. Its purpose is to familiarize you with certain formal methods for representing and evaluating arguments and reasoning. These methods can be used for any subject matter. The focus is on translating English statements into symbolic notation, and evaluating arguments for validity using formal proof techniques. This course is recommended for data science students, math majors, students who are contemplating graduate school admissions tests, and for general knowledge and application (so, for instance, all computer programming is based on fundamental logic rules and applications).

Number Of Credits

3

MATH116 - Merchandising and Financial Mathematics

Course Information

School

School of Health Sciences

Description

This course focuses on retail mathematics. Topics include simple and compound interest, the time-value of capital, annuities, amortization, sinking funds, bond and investment, business problem-solving and decision making. Other topics include profit, loss, and break-even analysis, pricing, inventory, and merchandise planning. The course introduces basic theories of statistics. Prerequisite: MATH 106 with a grade of C or better or through placement testing. or Permission of Program Director

Number Of Credits

3

MATH190D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

MATH190I - Independent Study

Course Information

School

School of Health Sciences

Description

Independent Study

Number Of Credits

3

MATH201 - College Geometry

Course Information

School

School of Health Sciences

Description

College Geometry

Number Of Credits

3

MATH202 - Applied Mathematics for Business

Course Information

School

Longe School of Business

Description

This course will be a ?Choose Option across Management, Marketing, Entrepreneurship, Event Management, Hospitality Management, Accounting and Resort and Casino Management Majors. This course will introduce a variety of mathematical principles and techniques that emphasize applications in business and economics. Topics covered include: systems of linear equations, exponential and logarithmic functions, linear programming, as well as the development and applications of rates of change.

Prerequisite: MATH106 or Permission of Program Director

Number Of Credits

3

MATH203 - Precalculus

Course Information

School

School of Health Sciences

Description

This course prepares students for the study of calculus, physics and other courses requiring precalculus skills. Included is solving systems of equations, the analysis and graphing of linear, quadratic, polynomial, exponential, logarithmic, rational functions, the unit circle, and triangle (right and non-right) trigonometry. Prerequisite: MATH 106 with a grade of C or better or demonstrated competency through placement testing. Restrictions: not open to students who have completed 205, 206, or any 300 level mathematics course successfully or Permission of Program Director

Number Of Credits

3

MATH203H - Hon: Precalculus

Course Information

School

School of Health Sciences

Description

This course will prepare students for the study of calculus, physics and other courses requiring precalculus skills. Included is a review of algebra, coordinate geometry, the solution of systems of equations, and the analysis and graphing of linear, quadratic, inverse, polynomial and rational functions. There is a thorough treatment of exponential, logarithmic, and trigonometric functions. An important goal is for students to develop a geometric understanding of functions and their properties.

Number Of Credits

3

MATH204 - Quantitative Methods in Business

Course Information

School

School of Health Sciences

Description

This course is an introduction to the various mathematical techniques and quantitative methods used in business to make optimal decisions. Topics covered include: quantitative methods used in practice with spreadsheets, break-even and cost-volume profit analyses, graphical solution of linear programming problems, marketing, financial and production management applications, probability theory and decision making, Bayes' theorem, decision trees and payoff tables, decision analysis, and expected monetary value versus utility as an approach to decision making. Prerequisite: Math 103 with a grade of C or better or demonstrated competency through placement testing.

Number Of Credits

3

MATH204H - Hon: Quantit. Methods For Business

Course Information

School

School of Health Sciences

Description

This course is an introduction to the various mathematical techniques and quantitative methods used in business to make optimal decisions. Topics include: quantitative methods used in practice with spreadsheets, break-even and cost-volume profit analyses, graphical solution of linear programming problems, marketing, financial and production management, applications, probability theory and decision making, Bayes' theorem, decision trees and payoff tables, decision analysis, expected monetary value versus utility as an approach to decision making.

Number Of Credits

3

MATH205 - Calculus I

Course Information

School

School of Health Sciences

Description

This course is an introduction to limits, continuity, and methods of differentiation. Application to problems in business management and physical science is emphasized. Prerequisite: MATH 203 with a grade of C or better or demonstrated competency through placement testing. Restrictions: not open to students who have completed MATH 206, or any 300 level mathematics courses.

Number Of Credits

4

MATH205H - Honors: Calculus I

Course Information

School

School of Health Sciences

Description

Honors: Calculus I

Number Of Credits

4

MATH206 - Calculus II

Course Information

School

School of Health Sciences

Description

This is a continuation of Calculus I. Includes graphical and analytic integration, partial differentiation, and solving differential equations. Applications include business, biological sciences, and physical sciences. Prerequisite: MATH 205 with a grade of C or better or demonstrated competency through placement testing. Restrictions: not open to students who have completed MATH 320, MATH 328, or MATH 330.

Number Of Credits

4

MATH206H - Hon: Calculus II

Course Information

School

School of Health Sciences

Description

Honors Component MATH 206

Number Of Credits

4

MATH207 - Applied Trigonometry

Course Information

School

School of Health Sciences

Description

This course is an in-depth study of trigonometry with attention to theory, proofs, modeling, and history. Trigonometric and related functions are used to model, analyze, and solve real-life problems. Applications are chosen from disciplines such as agriculture, architecture, astronomy, biology, business, chemistry, earth science, engineering, medicine, meteorology, and physics. Topics covered include a review of trigonometric functions, right triangle trigonometry, analytic trigonometry, vectors and dot products, complex number theory, trigonometric forms of complex numbers, exponential, logarithmic and trigonometric models, Gaussian and logistic growth models, conic sections, and polar equations of conics. Prerequisite: MATH 205 with a grade of C or better.

Number Of Credits

3

MATH207X - Applied Trigonometry

Course Information

School

School of Health Sciences

Description

This course is an in-depth study of Trigonometry addressing history, theory, proofs, applications, modeling, and technology. Trigonometric and other related functions will be used to model, analyze and solve real life problems. Applications will be chosen from disciplines including Agriculture, Architecture, Astronomy, Biology, Business, Chemistry, Earth Science, Engineering, Medicine, Meteorology and Physics. Topics covered will include: review of trigonometric functions and graphs right triangle trigonometry; vectors and dot products, complex numbers in trigonometric form, exponential, logarithmic and trigonometric models, Gaussian and logistic growth models, conic sections and polar equations of the conics. Prerequisite: A grade of 'C' or better in Math 205 (Calculus I) and permission of the instructor.

Number Of Credits

3

MATH208 - Statistics

Course Information

School

School of Health Sciences

Description

This is an introductory course in descriptive and inferential statistics. Topics include: data analysis, and graphical methods of describing data, measures of central tendency and variability, probability, the normal distribution, sampling distributions, confidence intervals, hypothesis testing, correlation, and regression analysis. Prerequisites: MATH 106 with a grade of C or better or demonstrated competency through placement testing and ENG 102.

Number Of Credits

3

MATH208H - Hon: Statistics

Course Information

School

School of Health Sciences

Description

An introductory course in statistics with an emphasis on applications in business, and social and biological sciences. Topics include: data analysis, measures of central tendency and variability, probability, the normal distribution, sampling distributions, confidence intervals, hypothesis testing, correlation and regression analysis.

Number Of Credits

3

MATH209 - Business Statistics

Course Information

School

School of Health Sciences

Description

This is an introductory course in descriptive and inferential statistics focused on applications in business. Topics include: data analysis, and graphical methods of describing data, measures of central tendency and variability, time-series analysis, trend and seasonality analysis, simple and multiple correlation and regression analysis, sales and cost forecasting, probability, expected monetary value, and the Normal distribution. Prerequisites: MATH 106 with a grade of C or better or demonstrated competency through placement testing and WRT102

Number Of Credits

3

MATH209X - Business Statistics

Course Information

School

School of Health Sciences

Description

This is an introductory course in descriptive and inferential statistics focused on applications in business. Topics include: data analysis, and graphical methods of describing data, measures of central tendency and variability, time-series analysis, trend and seasonality analysis, simple and multiple correlation and regression analysis, sales and cost forecasting, probability, expected monetary value, and the Normal distribution. Prerequisites: MATH 106 with a grade of C or better or demonstrated competency through placement testing and ENG 102. With permission of the instructor only.

Number Of Credits

3

MATH210 - Math Applied to Science

Course Information

School

School of Health Sciences

Description

This course provides a review of fundamental mathematical concepts such as probability and trigonometric, exponential and logarithmic functions and explores the ways that these topics and techniques have been applied to investigations in architecture, calculus, exponential growth and decay, logarithmic scales, earthquake analysis, astronomy, biology, medicine, genetics, radiocarbon dating, chemistry, and Newtonian physics. The course is designed to demonstrate the power and utility of mathematics and explores the development of mathematics during the Middle Ages and the Renaissance, especially in Greek, Hindu and Arabic cultures. Prerequisite: MATH 205 with a grade of C or better.

Number Of Credits

3

MATH210H - Hon: Math Applied To Science

Course Information

School

School of Health Sciences

Description

Hon: Math Applied To Science

Number Of Credits

3

MATH212 - Finite Mathematics

Course Information

School

School of Health Sciences

Description

The focus of this course is to develop mathematical models and to demonstrate the utility of various mathematical techniques that are most applicable to the creation of computer algorithms. Topics include functions and models, linear regression, solving systems of linear equations using matrices, matrix algebra and Leontief Input-Output models, linear programming (graphical and simplex methods), principle of duality, estimated and theoretical probability and Markov Chains. Prerequisite: MATH205 with a grade of C or better.

Number Of Credits

3

MATH212H - Hon: Finite Math

Course Information

School

School of Health Sciences

Description

The focus of this course is to develop mathematical models and to demonstrate the utility of various mathematical techniques that are most applicable to the creation of computer algorithms. Topics include functions and models, linear regression, solving systems of linear equations using matrices, matrix algebra and Leontief Input-Output models, linear programming (graphical and simplex methods), principle of duality, estimated and theoretical probability and Markov Chains. Applications are derived from current real world data and require mastery of Microsoft Excel and graphing calculator technology.

Number Of Credits

3

MATH215 - Discrete Math

Course Information

School

School of Health Sciences

Description

Topics will include elementary logic and set theory, equivalence relations, functions, counting arguments, inductively defined sets, recursion, graphs and trees, Boolean algebra and combinatorial circuits, and countability arguments. Prerequisite: MATH203 with a C or better.

Number Of Credits

3

MATH215X - Discrete Math

Course Information

School

School of Health Sciences

Description

Topics will include elementary logic and set theory, equivalence relations, functions, counting arguments, inductively defined sets, recursion, graphs and trees, Boolean algebra and combinatorial circuits, and countability arguments. Prerequisite: MATH203 with a C or better.

Number Of Credits

3

MATH219X - What are the Odds? The Math of Gambling

Course Information

School

School of Health Sciences

Description

Uncertainty and coincidence are facts of life. Bad luck, good luck, or no luck - we are all subject to the whims of chance. Humans have devised numerous games to explore and enjoy this common experience. In this course you will study the mathematical field of probability that is the basis of all forms of betting and survey popular wagering models, considering elements common to any system of gambling, for example: ? Thrills and entertainment ? Quantifiable probability ? Known odds ? either fixed or variable ? ?House? advantage, expected profit ? Unique terminology and culture ? Trust: Clear rules, fair play, transparent outcomes ? Vulnerability to corruption, cheating ? Security measures / risk mitigation ? Ethical considerations / conflicts ? Past failures or scandals

Number Of Credits

1

MATH240 - College Geometry

Course Information

School

School of Health Sciences

Description

College Geometry

Number Of Credits

3

MATH290D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH301 - Mathematical Modeling

Course Information

School

School of Health Sciences

Description

Mathematical Modeling. Prerequisite: C or better in MATH 205, 206, and 208

Number Of Credits

3

MATH303X - Problem Solving

Course Information

School

School of Health Sciences

Description

This course will be an exploration into the mathematics exemplified in high quality high school and undergraduate mathematics competitions and mathematical research. The emphasis will be placed on building a repertoire of mathematical strategies and tactics, then applying these methods in unfamiliar situations. Topics will include: Combinatorics, Binomial Theorem, Conditional Probability, Roots of Unity, Symmetric Polynomials, Polynomial Interpolation, and topics in Euclidean and non-Euclidean Geometry. Students will hone their ability to solve mathematical problems through hands-on practice and obtain an understanding of the strategies, tactics, and tools of the problem solver as illustrated by the textbook and the instructor. Strategies and tools for solving problems include, but are not limited to: ?tDraw a Diagram?tSystematic Lists?tEliminate Possibilities?tMatrix Logic?tLook for a Pattern?tGuess and Check?tSub Problems?tUnit Analysis?tSolve An Easier Related Problem?tPhysical Representations?tWork Backwards?tVenn Diagrams?tFinite Differences

Number Of Credits

3

MATH304 - Mathematics for Educators

Course Information

School

School of Health Sciences

Description

This course engages students in mathematical concepts through examples, investigations, and active problem-solving explorations. Content is drawn from subject matter knowledge required for elementary and early childhood licensure, with emphasis on number theory and operations. This course is for students seeking elementary or early childhood licensure.

Number Of Credits

3

MATH304X - Mathematics for Educators

Course Information

School

School of Health Sciences

Description

This course engages students in mathematical concepts through examples, investigations, and active problem solving explorations. Content is drawn from subject matter knowledge required for elementary and early childhood licensure, with emphasis on number theory and operations. This course is for students seeking elementary or early childhood licensure. Concurrent enrollment in ED 335 is required.

Number Of Credits

3

MATH305 - Advanced Statistics

Course Information

School

School of Health Sciences

Description

Quantitative statistical tools for modern data analysis are used across a range of disciplines and industries to guide organizational, societal and scientific advances. Using data sets from across a variety of fields, the focus will be on applications and analysis. Topics include two sample confidence intervals, Chi Square tests, multiple regression analysis, ANOVA, non- parametric tests, sampling, and simulation. Prerequisite: Math 208 or Math 209

Number Of Credits

3

MATH305X - Advanced Statistics

Course Information

School

School of Health Sciences

Description

Quantitative statistical tools for modern data analysis are used across a range of disciplines and industries to guide organizational, societal and scientific advances. Using data sets from across a variety of fields, the focus will be on applications and analysis. Topics include two sample confidence intervals, Chi Square tests, multiple regression analysis, ANOVA, non- parametric tests, sampling, and simulation. Prerequisite: Math 208 or Math 209

Number Of Credits

3

MATH306X - Mathematical Content Knowledge for Ed

Course Information

School

School of Health Sciences

Description

This course engages students in hands-on, in-depth, practical applications of the mathematical reasoning and computational techniques taught in MATH 304. This course is for students seeking elementary or early childhood licensure. Prerequisite: Permission of Education Program Director

Number Of Credits

1

MATH307 - Calculus III

Course Information

School

School of Health Sciences

Description

This course is an introduction to sequences and series, parametric and polar curves, vector functions, advanced techniques of differentiation and integration. Prerequisite: MATH 206 with a grade of C or better.

Number Of Credits

4

MATH320 - Differential Equations

Course Information

School

School of Health Sciences

Description

This is an introduction to the many ways of solving various types of differential equations with emphasis on theory, methods of solution and applications. Topics include solutions of first, second and simple higher order differential equations, homogeneous and non-homogeneous equations. Prerequisite: MATH 206 with a grade of B- or better.

Number Of Credits

4

MATH320H - Hon: Differential Equations

Course Information

School

School of Health Sciences

Description

Hon: Differential Equations

Number Of Credits

3

MATH322X - Special Topics in Mathematics

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH325 - Linear Algebra

Course Information

School

School of Health Sciences

Description

This is an introductory course in linear algebra blending the requirements of theory, problem solving, analytical thinking, computational techniques, and applications. Topics include in-depth treatment of matrix algebra, linear systems, vector spaces, linear transformations, determinants. Applications and modeling of real phenomena in transportation systems, economics, connectivity of networks, and graph theory. Prerequisite: MATH 206 with a grade of C or better.

Number Of Credits

3

MATH325H - Hon: Linear Algebra

Course Information

School

School of Health Sciences

Description

Honors: Linear Algebra

Number Of Credits

3

MATH326 - Operations Management

Course Information

School

School of Health Sciences

Description

Operations Management

Number Of Credits

3

MATH328 - Mathematics Applied to Management

Course Information

School

School of Health Sciences

Description

This course explores the art of mathematical modeling of managerial decision problems and the science of developing the solution techniques for these models. Topics include management science techniques used in today's businesses, e.g., break-even analysis, presentation models, linear programming, transportation and assignments problems, decision theory, forecasting and inventory models, Markov analysis, and solution of nonlinear models in business using calculus-based optimization. Prerequisite: MATH 206 with a grade of C or better.

Number Of Credits

3

MATH330 - Mathematical Modeling

Course Information

School

School of Health Sciences

Description

This is an application-oriented course on how to solve real word problems from the social, medical and life sciences, business, and economics by setting up a mathematical model of the situation and then developing techniques for analyzing these models and solving them. Topics include the modeling process, linear models, financial models, modeling using proportionality, fitting linear and nonlinear models to data graphically, the least-squared criterion, linear programming models, modeling using the derivative, matrix and probability models, Markov chain models, and modeling interactive dynamic systems. Prerequisite: MATH 206 with a grade of C or better.

Number Of Credits

3

MATH333X - Applied Statistics

Course Information

School

School of Health Sciences

Description

This course explores statistical methods for describing and analyzing multivariate data. Topics include data transformations, analysis of variance, regression, and factor analysis. Data sets will be analyzed with statistical software. MATH307, MATH325, or concurrent enrolment in MATH212 recommended. Prerequisites: MATH206 and MATH208. (4 credits)

Number Of Credits

4

MATH338 - Mathematical Statistics

Course Information

School

School of Health Sciences

Description

In this introduction to statistical theory, the roles probability and statistics play in business analysis and decision making are investigated. Topics include probability distributions, statistical inference, sampling distribution theory, and applications. Prerequisite: Math 206 with a grade of C or better.

Number Of Credits

3

MATH338X - Math Statistics

Course Information

School

School of Health Sciences

Description

This course provides an introduction to statistical theory and the roles probability and statistics play in business analysis. Topics include probability distributions and applications, applications of statistical inference, and sampling distribution theory. This course can be used toward completing the Math Minor requirements.

Number Of Credits

3

MATH390D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH399 - Capstone Seminar

Course Information

School

School of Health Sciences

Description

In this capstone course, Students investigate mathematics from a variety of fields and choose a topic for a mathematics project in their Field of Application. Mathematical methods for analysis, modeling, prediction, and/or problem solving are discussed. Students demonstrate knowledge of a substantial area of mathematics and present their work at a department seminar or the Connected Learning Symposium.

Number Of Credits

3

MATH490D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

MATH499 - Internship

Course Information

School

School of Health Sciences

Description

The internship seminar is a work or research experience where students combine theory and practice.

Number Of Credits

3

MATH706X - Mathematical Content Knowledge for Ed

Course Information

School

Graduate & Professional Studies

Description

This course engages students in hands-on, in-depth, practical applications of the mathematical reasoning and computational techniques for teachers. This course is for students seeking elementary or moderate disabilities licensure.

Number Of Credits

0

MATH804 - Is:Math For Decision Mak

Course Information

School

School of Health Sciences

Description

Is:Math For Decision Mak

Number Of Credits

3

MBA705 - Org Development, Theory & Leadership

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes application of behavioral science knowledge to major organizational issues such as performance, decision making, communication, conflict, and leadership. Students will explore organizational development as a process of continuous diagnosis, action planning, implementation and evaluation, with the goal of transferring knowledge and skills to organizations to improve their capacity for solving problems and managing future change.

Number Of Credits

3

MBA706 - Ldrships Role in the 21st Century Org

Course Information

School

Graduate & Professional Studies

Description

Examines the role of managers as ethical and responsible thought leaders, problem solvers and change agents. The complexities of, and challenges associated with, managing and leading change in a rapidly changing, international, diverse and information-based environment are emphasized. Through discussion, case analysis, role playing, decision-making simulations, and experiential exercises, students explore the responsibilities of contemporary business and the complex issues of leading and guiding organizations in a turbulent environment.

Number Of Credits

3

MBA707 - Org Role in Ethics & Social Justice

Course Information

School

Graduate & Professional Studies

Description

This course deals with the roles and responsibilities of business in a global society; teaches models of ethical decision-making that incorporate multiple points of view, including diverse cultural worldviews and legal perspectives; and addresses those factors that contribute to and constrain ethical behavior in and by organizations. Students will then apply these concepts to current business problems, such as anti-trust, accounting fraud, deceptive advertising, and environmental dumping.

Number Of Credits

3

MBA708 - Quant Anlys for Manag Decision-Making

Course Information

School

Graduate & Professional Studies

Description

Quantitative and statistical skills provide managers with more confidence in dealing with uncertainty in spite of the flood of available data. The course encourages students to think analytically and to reason logically using available information and appropriate technology in order to solve problems and make decisions. Course topics include decision making under uncertainty, time series forecasting, linear programming and the transportation method.

Number Of Credits

3

MBA709 - Stat Tech & Analysis for Decision-Making

Course Information

School

Graduate & Professional Studies

Description

his course covers basic statistical techniques in a managerial setting featuring case studies and conceptual exercises. Statistical topics include effective use of numerical and graphical summaries, estimation and confidence intervals, hypothesis testing and regression. A few more advanced topics such as data mining, the Bayesian paradigm and principles of model building may be encountered during projects.

Number Of Credits

3

MBA710 - Managerial Economics

Course Information

School

Graduate & Professional Studies

Description

Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, forecasting and decision making under uncertainty. The course provides an understanding of the microeconomic forces that influence firm decision making. Topics include competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision making under risk and uncertainty, production and cost estimation, and market structure analysis

Number Of Credits

3

MBA711 - Accounting for Managers

Course Information

School

Graduate & Professional Studies

Description

As the language of business and the cornerstone of our capital markets, accounting provides terminology, frameworks, and concepts with which to analyze and understand the financial consequences of business activities. This course explains the basics of accounting, links accounting to financial statements, analyzes financial statements and works through economic analysis of investments. As these activities have become increasingly complex and global, the task of presenting timely, relevant, and reliable financial information to interested internal and external users has become more challenging. The course highlights how managers use cost, cash flow and financial reporting information in their decisions. Pre-requisites: PMBA 708, 709, 710 with a grade of B- or better

Number Of Credits

3

MBA712 - Financial Analysis for Managers

Course Information

School

Graduate & Professional Studies

Description

The primary purpose of this course is to help you develop a high degree of financial statement, financial analysis, and financial management expertise in order to enhance your capabilities as an informed manager and decision maker. In addition, this course has a global perspective which examines the operation of the foreign exchange markets, foreign exchange risk management, sources and instruments of international financing, foreign direct investment and the management of political risk, multinational capital budgeting, and financing control systems for the multinational firm.

Number Of Credits

3

MBA713 - Strategic IT Alignment

Course Information

School

Graduate & Professional Studies

Description

This course provides an enterprise-wide perspective on IT management, focusing on how IT professionals, non-technical managers, and external service providers work together to ensure that applications, data, and knowledge align with organizational strategy and business processes (i.e., Strategic IT Alignment). Cases and readings examine how companies in various industries use IT to serve customers well, manage operations efficiently, coordinate with business partners, and make better business decisions. The course places equal weight on technical and managerial skills. Our primary objective is to help students prepare to be effective contributors to IT initiatives in partnership with IT professionals, including external service providers here and abroad.

Number Of Credits

3

MBA714 - Entrepreneurial Strat & Venture Creation

Course Information

School

Graduate & Professional Studies

Description

Entrepreneurship is the process of creating and growing new businesses and is fundamentally concerned with the identification and exploitation of opportunities for wealth creation (profit). Successful entrepreneurs generate wealth by identifying opportunities for value creation and then develop competitive advantages to exploit them. The broad objective of this course will be to apply insights from the fields of strategic management and economics to the process of entrepreneurship in order to understand what differentiates successful from unsuccessful entrepreneurial firms.

Number Of Credits

3

MBA715 - Glb Mrkt Strat & Dynamic Supply & Chain

Course Information

School

Graduate & Professional Studies

Description

This course covers the processes involved in the creation, distribution and sale of products and services, and explores the tasks and decisions facing marketing managers. It focuses on market and competitive analysis, customer behavior, and the design and implementation of marketing strategies in domestic, international and global markets, including product, price, promotion, distribution and customer service decisions. It also focuses on the successful navigation of multinational free trade agreements the knowledge of which is required for success within the global business sphere.

Number Of Credits

3

MBA716 - Global Strategy for Continual Success

Course Information

School

Graduate & Professional Studies

Description

This course focuses on how multinational companies and other firms create and sustain competitive advantage in a highly competitive, networked economy. Students learn about models of competition such as Porter's Five Forces model and D'Aveni's Hyper-Competition. Strategic innovation, the resource-based view of the firm, and new business models are other important topics. Emphasis is placed on formulating strategy at the corporate and business levels and on implementing strategy at all levels of the firm. The macro global environment, ethics, risk management and government regulation are covered.

Number Of Credits

3

MBA790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

MBD900 - Module 1: Microsoft Power Platform Fund

Course Information

School

Graduate & Professional Studies

Description

In this six-week course, you will learn to develop business applications that build businesses. With the Microsoft Power Platform it is easy to develop mobile and web apps even if you have no technical or development experience.

Number Of Credits

0

MBD901 - Module 2: Bus Operations Fundamentals

Course Information

School

Graduate & Professional Studies

Description

There are many organizational roles, teams, and structures that are responsible for an aspect of the business. In this four-week course, you will work in teams and explore primary objectives and functional areas of a business: marketing, sales, finance and accounting, operations, management, and human resources.

Number Of Credits

0

MBD902 - Module 3: Project Mgmt Fundamentals

Course Information

School

Graduate & Professional Studies

Description

You will learn how to plan and manage technical projects using Agile and hybrid approaches. In four weeks, you will gain the skills and resources to start a project, put a project plan together, and run a successful Agile project on time, in scope, and on budget.

Number Of Credits

0

MBD903 - Module 4: Microsoft Bus App Development

Course Information

School

Graduate & Professional Studies

Description

This six-week capstone experience serves as the culmination of the core courses in the Microsoft Business Application Developer Certificate. You will draw upon your knowledge of business, project management and the Microsoft Power Platform to design, plan, build, and demo your own comprehensive business application.

Number Of Credits

0

MC100 - Math Competency

Course Information

School

School of Fashion

Description

Math Competency

Number Of Credits

0

MDSC001 - MDSC Elective

Course Information

Number Of Credits

3

MDSC203 - Multidisciplinary Experience

Course Information

School

Curricular Integration

Description

In this project-based course, students explore a social or intellectual problem using at least two knowledge perspectives. Faculty and students follow a collaborative process of exploration, discussion, and problem solving that integrates knowledge perspectives and core intellectual skills.

Number Of Credits

3

MDSC290D - DS:

Course Information

School

Curricular Integration

Number Of Credits

3

MDSC390D - DS:Instructor Facilitator

Course Information

School
Curricular Integration

Number Of Credits
3

MFA RES1 - MFA Residency 1

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

MFA RES2 - MFA Residency 2

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

MFA RES3 - MFA Residency 3

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

MFA RES4 - MFA Residency 4

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

MFA RES5 - MFA Residency 5

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

MFA RES6 - MFA Residency 6

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

MFA RES7 - MFA Residency 7

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

MGMT001 - MGMT elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

MGMT002 - Managment Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

MGMT501 - Communication In Span-Spk World

Course Information

School

Graduate & Professional Studies

Description

MAFLA Summer Institute Course

Number Of Credits

1

MGMT502 - Communication In The Frn-Spk World

Course Information

School

Graduate & Professional Studies

Description

MAFLA Summer Institute Course

Number Of Credits

1

MGMT503 - Hispanic Culture

Course Information

School

Graduate & Professional Studies

Description

MAFLA Summer Institute Course

Number Of Credits

1

MGMT504 - Francophone Culture

Course Information

School

Graduate & Professional Studies

Description

MAFLA Summer Institute Course

Number Of Credits

1

MGMT505 - Global Perspective Francophone World

Course Information

School

Graduate & Professional Studies

Description

Global Perspective Francophone World

Number Of Credits

1

MGMT506 - Glb Persp Hispanic World

Course Information

School

Graduate & Professional Studies

Description

Glb Persp Hispanic World

Number Of Credits

1

MGMT507 - Communication Cult French

Course Information

School

Graduate & Professional Studies

Description

Communication Cult French

Number Of Credits

1

MGMT508 - Communication Culture Spanish

Course Information

School

Graduate & Professional Studies

Description

Communication Culture Spanish

Number Of Credits

1

MGMT509 - FIVE C's: ComcaCulConComp/Comty

Course Information

School

Graduate & Professional Studies

Description

The Course focused on the Foreign Language National Standards, the 5 C's: Communication, Culture, Connections, Comparisons and Community. All sessions were taught in the target foreign language. Emphasis was on connecting with other disciplines, implementing culture into one's classroom curriculum, comparing the target culture with others, using the community as a resource and obviously mastering communication skills.

Number Of Credits

2

MGMT510 - Glb Com & Comp in the Span-spk world

Course Information

School

Graduate & Professional Studies

Description

Will examine resources, interactive communicative activities, cultural perspectives and skills for critical thinking in the context of the Spanish-speaking world. Conducted in Spanish.

Number Of Credits

1

MGMT511 - Glb Com & Comp in the French Spk World

Course Information

School

Graduate & Professional Studies

Description

Participants will examine resources, interactive communicative activities, cultural perspectives and skills for critical thinking in the context of the French-speaking world.

Number Of Credits

1

MGMT512 - Communication Across Hispanic Cultures

Course Information

School

Graduate & Professional Studies

Description

Communication Across Hispanic Cultures

Number Of Credits

2

MGMT513 - Communication Across Francophone Culture

Course Information

School

Graduate & Professional Studies

Description

Communication Across Francophone Cultures

Number Of Credits

2

MGMT514 - Global Priorities:Connect French Culture

Course Information

School

Graduate & Professional Studies

Description

MaFLA Course - Connecting culture and communication is a priority for success in today's global world. Sessions will focus on a better understanding of specific cultures in the French and Spanish-speaking worlds and the use of technology and other 21st century skills to enhance communication.

Number Of Credits

1

MGMT515 - Global Priorities:Connect SpanishCulture

Course Information

School

Graduate & Professional Studies

Description

MaFLA Course. Connecting culture and communication is a priority for success in today's global world. Sessions will focus on a better understanding of specific cultures in French and Spanish-speaking worlds and the use of technology and other 21st century skills to enhance communication.

Number Of Credits

1

MGMT516 - Global Priorities:Connect Latin Culture

Course Information

School

Graduate & Professional Studies

Number Of Credits

2

MGMT517 - Global Challenges: Pro Span Cul & Comm

Course Information

School

Graduate & Professional Studies

Number Of Credits

1

MGMT518 - Global Challenges: Pro Fren Cul & Comm

Course Information

School

Graduate & Professional Studies

Number Of Credits

1

MGMT519 - Global Challenges: Pro Latin Cul & Comm

Course Information

School

Graduate & Professional Studies

Number Of Credits

1

MGMT700 - Global Leadership

Course Information

School

Graduate & Professional Studies

Description

This course considers the key aspects of what it means to be a leader in our ever-changing global business environment. Best practices and key considerations for developing global strategy, driving change around the world, managing multicultural teams, addressing the intricacies of a global supply chain, and the challenges we face from macro trends, such as climate change and sustainability.

Number Of Credits

3

MGMT701 - Fundamentals of Executive Management

Course Information

School

Graduate & Professional Studies

Description

This course introduces the fundamentals of management principles. It emphasizes creative management in dynamic organizations, assessing business opportunities, organizational linkages, ethics and social responsibility, and bench-marking.

Number Of Credits

3

MGMT702 - Research Methods

Course Information

School

Graduate & Professional Studies

Description

This course introduces both qualitative and quantitative research methodologies, providing the student with an overview of the different steps in the research process. The course evaluates common methods of data analysis, develops skills in critical thinking, and provides experience in data analysis using SPSS.

Number Of Credits

3

MGMT703 - Strategic Information Management

Course Information

School

Graduate & Professional Studies

Description

This course presents the conceptual foundations of information technology and examines the development, application, and advances of information technology resources in organizations. With a focus on the managerial perspective, students investigate issues related to the development of contemporary systems development approaches

Number Of Credits

3

MGMT704 - Financial Management

Course Information

School

Graduate & Professional Studies

Description

This course focuses on understanding the fundamental principles of finance, including financial statement analysis, present/future value/ NPV/discounted cash flows, capital budgeting, and risk analysis.

Number Of Credits

3

MGMT705 - Organizational Theory

Course Information

School

Graduate & Professional Studies

Description

This course is an introduction to the significant theoretical frameworks that have emerged over time to describe and explain organizations. There is no single theory of organization but rather a body of theory relating to organizational development. Examining this body of theory will enable the student to 1) better understand human activity in an organizational environment from a theoretical perspective, and 2) use the knowledge as a guide for future managerial applications.

Number Of Credits

3

MGMT706 - Marketing Management

Course Information

School

Graduate & Professional Studies

Description

This course provides a decision-oriented overview of marketing management in modern organizations. The emphasis is on developing skills in identifying marketing opportunities, utilizing segmenting, targeting and positioning, and planning and communicating integrated marketing strategies.

Number Of Credits

3

MGMT706B - Marketing Management

Course Information

School

Graduate & Professional Studies

Description

This course provides a decision-oriented overview of marketing management in modern organizations. The emphasis is on developing skills in identifying marketing opportunities, utilizing segmenting, targeting and positioning, and planning and communicating integrated marketing strategies.

Number Of Credits

3

MGMT707 - Operations Strategy

Course Information

School

Graduate & Professional Studies

Description

This course involves the study of concepts relating to the operations function in both manufacturing and service organizations. Students study how the operations process is responsible for planning, organizing, and controlling resources in order to effectively and efficiently produce goods and services. Formerly - Operations Management

Number Of Credits

3

MGMT708 - Aging & Technology

Course Information

School

Graduate & Professional Studies

Description

This course identifies and explores aging demographic trends as they relate to technological products, prototypes, and processes and the effect of technology on healthcare, long term care facilities, and the home.

Number Of Credits

3

MGMT709 - Conflict Resolution By Negotiaton

Course Information

School

Graduate & Professional Studies

Description

This course focuses on the nature, advantages, and limitations of negotiations as a conflict resolution tool. Provides a normative and practical framework for pursuing a negotiation strategy as a method of resolving disputes. Provides students with opportunities to apply this knowledge in a variety of simulated negotiation contexts. Finally, exposes students to feedback regarding their negotiation approaches via explicit instructor evaluation and via the impact of their actions on their teammates and opponents. F 2007.

Number Of Credits

3

MGMT710 - Portfolio 1

Course Information

School

Graduate & Professional Studies

Description

This course is part of three one-credit course sequence (MGMT 710,711 and 712) that covers the electronic portfolio (ePortfolio) for the Lasell College Graduate program. Graduate students elect whether or not to do an ePortfolio. Those who elect to produce an ePortfolio can take the entire sequence of courses, which together count as one elective course. The three courses are taken in sequence, with MGMT 710 taken first, MGMT 711 taken toward the mid-point of the degree and MGMT 712 taken in the final semester.

Number Of Credits

1

MGMT711 - Portfolio 2

Course Information

School

Graduate & Professional Studies

Description

This course is part of three one-credit course sequence (MGMT 710,711 and 712) that covers the electronic portfolio (ePortfolio) for the Lasell College Graduate program. Graduate students elect whether or not to do an ePortfolio. Those who elect to produce an ePortfolio can take the entire sequence of courses, which together count as one elective course. The three courses are taken in sequence, with MGMT 710 taken first, MGMT 711 taken toward the mid-point of the degree and MGMT 712 taken in the final semester.

Number Of Credits

1

MGMT712 - Portfolio 3

Course Information

School

Graduate & Professional Studies

Description

This course is part of three one-credit course sequence (MGMT 710,711 and 712) that covers the electronic portfolio (ePortfolio) for the Lasell College Graduate program. Graduate students elect whether or not to do an ePortfolio. Those who elect to produce an ePortfolio can take the entire sequence of courses, which together count as one elective course. The three courses are taken in sequence, with MGMT 710 taken first, MGMT 711 taken toward the mid-point of the degree and MGMT 712 taken in the final semester.

Number Of Credits

1

MGMT713 - Fundraising & Development

Course Information

School

Graduate & Professional Studies

Description

This course examines the critical role of fundraising and development in successful nonprofit organizations. Students learn to analyze, plan, and evaluate a comprehensive fundraising program and to create elements of a professional fundraising portfolio. The course explores management and leadership issues associated with the rapidly changing field of development and philanthropy.

Number Of Credits

3

MGMT714 - Principles of Project Management

Course Information

School

Graduate & Professional Studies

Description

This course focuses on the essentials of project management. It approaches project management from the standpoint of managing a single, stand-alone project that is small to medium in size. The course takes attendees through the project life cycle in the same sequence they would face when managing a real project in the workplace. Topics covered include the product and project life cycles, including initiation, planning, executing, controlling, and closing.

Number Of Credits

3

MGMT715 - Disability And Models of Care

Course Information

School

Graduate & Professional Studies

Description

This course provides a base of core knowledge and experience in interdisciplinary services and supports for persons, and their families, with developmental disabilities and/or special health care needs.

Number Of Credits

3

MGMT716 - Disability Policy & Service Delivery

Course Information

School

Graduate & Professional Studies

Description

This course examines the origins, goals, and target populations for specific policies and the extent to which policies are consistent with each other. It assesses the effectiveness of policies and the impact they have on people's real lives, including people with disabilities, family members, and professionals.

Number Of Credits

3

MGMT717 - Organization Development

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

MGMT717X - Organization Development

Course Information

School

Graduate & Professional Studies

Description

Organization Development

Number Of Credits

3

MGMT718X - Organizational Theory

Course Information

School

Graduate & Professional Studies

Description

This course is an introduction to the significant theoretical frameworks that have emerged over time to describe and explain organizations. There is no single theory of organization but rather a body of theory relating to organizational development. Examining this body of theory will enable the student to 1) better understand human activity in an organizational environment from a theoretical perspective, and 2) use the knowledge as a guide for future managerial applications.

Number Of Credits

3

MGMT719 - Media Relations

Course Information

School

Graduate & Professional Studies

Description

Managing media relations for organizations will be the focus of this course. This course is intended to increase the student's knowledge of the principles and methods of generating publicity and to introduce the student to the basics of planning and writing media relations campaigns. The rapidly changing nature of global companies and the convergence of new information technologies are influencing the ways in which communication professionals achieve their goals. Students will have an opportunity to discuss and experiment with successful strategies for placing coverage in the press for your client(s). Students will work individually or in teams to plan a comprehensive media relations program, to communicate a clear message, and to evaluate the effectiveness of public relations strategies for a chosen client. Lectures, readings, group work, guest speakers, and class discussions will focus on techniques useful in such areas as local & national publicity, special events, and in commun

Number Of Credits

3

MGMT720 - Social Gerontology

Course Information

School

Graduate & Professional Studies

Description

This course develops the student's understanding of the physiological, psychological, and social effects of aging.

Number Of Credits

3

MGMT721 - Elder Care Policy & Politics

Course Information

School

Graduate & Professional Studies

Description

This course examines the environment in which elder care services are delivered. The course examines legal, regulatory and public policy issues, as well as some of the resulting financing options (e.g. Medicare, Medicaid, and private long-term care insurance).

Number Of Credits

3

MGMT722 - Housing & Long-Term Care Options

Course Information

School

Graduate & Professional Studies

Description

This course introduces issues related to housing and long-term care options for older adults. The course examines the continuum of care available, including home care, adult day care, assisted living, CCRCs, nursing homes, and general retirement communities.

Number Of Credits

3

MGMT723 - Multicultural Issues In Aging

Course Information

School

Graduate & Professional Studies

Description

This course presents a bio-psycho-social perspective for understanding aging, while focusing on the variability in the aging process and the heterogeneity of the older population. The course provides a conceptual framework for understanding diversity in aging between individuals, within major ethnic groups, and between ethnic groups.

Number Of Credits

3

MGMT724 - Marketing to Seniors

Course Information

School

Graduate & Professional Studies

Description

This course utilizes a combination of family life cycle and cohort marketing frameworks to understand the issues in marketing products and services to elderly consumers. Students prepare detailed marketing plans and implementation programs for firms or organizations specializing in senior customers.

Number Of Credits

3

MGMT725 - Food & Beverage Management

Course Information

School

Graduate & Professional Studies

Description

This course provides a basis for understanding the various challenges and responsibilities involved in managing a food and beverage operation. Having successfully completed this course, the student will be able to demonstrate an understanding of (1) theory and organization regarding Food and Beverage operations, (2) tools necessary for controlling a food and beverage business, (3) principles of menu planning and engineering, (4) management functions as they apply in a food and beverage setting, and (5) the work ethic and time management necessary for success in food and beverage operations.

Number Of Credits

3

MGMT726 - Services & Programs for Older Adults

Course Information

School

Graduate & Professional Studies

Description

This course examines the theory and practices relevant to the management and administration of programs for the elderly. Deficiencies in current programs and alternative modes of care for the elderly are explored.

Number Of Credits

3

MGMT727 - Senior Facilities Management

Course Information

School

Graduate & Professional Studies

Description

This course is designed to give students an in-depth understanding of the operation management issues of three different types of elder care facilities: Skilled Nursing, Assisted Living, and Continuing Care Retirement Communities. Each facility will be the subject of examination in a separate course. Each course will be designated MGMT 727 with Senior Facilities Management as its primary title and the facility type as its secondary title (e.g. MGMT 727 Senior Facilities Management: Skilled Nursing Facilities). Students may repeat MGMT 727 for credit up to three times due to the change in course content.

Number Of Credits

3

MGMT728 - Human Resources Management

Course Information

School

Graduate & Professional Studies

Description

This course examines the staffing function of management including planning, recruiting, selection, training, motivation, appraisal, compensation, labor laws, and organizational development. The course also addresses the current issues affecting the human resource manager including the changing work force and need to increase productivity as well as changes in the areas of unions and affirmative action.

Number Of Credits

3

MGMT729 - Elder Care Mgmt Challenges

Course Information

School

Graduate & Professional Studies

Description

This is a capstone elective that covers current management challenges in elder care services, such as the integration of acute and long-term care systems, consumer-directed care options and implementing the patient self-determination act.

Number Of Credits

3

MGMT730 - Health Management for Seniors

Course Information

School

Graduate & Professional Studies

Description

Health management for older adults is a major issue in contemporary society. This course provides the knowledge base and skill set necessary for interdisciplinary professional practice. The course is conducted in collaboration among Harvard Medical School, Simmons School of Social Work, Massachusetts General Hospital Institute of Health Professions, Boston University Sargent College of Health and Rehabilitation Sciences, and Northeastern University School of Pharmacy.

Number Of Credits

3

MGMT731 - Human Resource Law & Compliance

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to individual employment law, which is concerned with rules that govern the relations between employers and employees, primarily as applicable to non-unionized workers. The course includes such subject areas as identifying a contract of employment, creation and modification of the employment relationship, the common law obligations of employee and employer, the employer's statutory obligations to its employees, privacy in the workplace, human rights legislation in the workplace, and the termination of employment.

Number Of Credits

3

MGMT732 - Long-Term Care Continuum

Course Information

School

Graduate & Professional Studies

Description

This course is an introduction to the management and policy issues related to the delivery of long-term care. Long-term care (LTC) occurs in diverse types of service settings and is known by a variety of names (e.g., chronic care, continuing care, etc). The administration of LTC services integrates management theory, the social sciences, and health/long-term care policy. Readings and discussion include the social and political environment of LTC; the inputs, processes, and outcomes associated with delivery of service; challenges and gaps in the LTC continuum; and possible futures of an increasingly complex and evolving eldercare system.

Number Of Credits

3

MGMT733X - Navigating Fin Systems in Elder Care

Course Information

School

Graduate & Professional Studies

Description

This course describes and analyzes the financing of the health and long term care system for the elderly and adults with disabilities. Course will review the current long term care system; core financing public mechanisms of Medicare and Medicaid; integration of Medicare and Medicaid for dual eligibilities; intersection of long term care finance with different models of care (PACE, Special Needs Plans); additional mechanisms of long term financing along with relative strengths and limitations; role of government, private sector, and individuals in financing long term care; shortcomings of the current long care system and needs for the future delivery and financing of care; exploration of future policy directions and agendas.

Number Of Credits

3

MGMT734 - Aging in American Society

Course Information

School

Graduate & Professional Studies

Description

This class audits the historical views of aging, contrasting earlier perspectives with current ones. Students discuss the position of the elderly in today's American society, with an emphasis on status, heritage, and culture. In addition, students examine the current trends and practices affecting the elderly in American society, including work habits, retirement, and long-term care options. Formerly - MGMT720

Number Of Credits

3

MGMT735 - Planning & Writing Grant Proposals

Course Information

School

Graduate & Professional Studies

Description

Federal, state and local governments and private foundations have billions of dollars in grant funding to help non-profit organizations carry out their missions. But demand for these resources has increased tremendously in recent years. If an organization is going to compete effectively for the funds it needs, it must develop and carry out a coherent fundraising strategy. Course presentations and exercises cover differences among funding sources, how to research these sources and match a group's mission to a funder's philosophy, and a detailed discussion of how to convert an organization's needs and assets into a successful grant proposal.

Number Of Credits

3

MGMT736 - Leadership & Operations in Lodging Mgmt

Course Information

School

Graduate & Professional Studies

Description

This course explores successful leadership practices and evaluates organizational models of service and operations within various lodging settings. Leadership principles and management methodologies are assessed and market positioning and operational structures are examined as they related to each segment including hotels, resorts, bed and breakfasts, campsites, and other lodging properties. Topics covered include: best practices of lodging managers, service design and development, organizational structures, and service system procedures.

Number Of Credits

3

MGMT737 - Capital Campaigns & Major Gifts

Course Information

School

Graduate & Professional Studies

Description

The core of any fundraising effort is the annual campaign. This course focuses on development of skills for entry or advancement in the fundraising profession. Topics include campaign organization (goals, plan, and calendar); the board and volunteers (their roles, responsibilities, recognition, care and handling); expanding the donor base; solicitation techniques and methods, prospects, ratings, and assignments; direct mail; special events; meetings and agendas; major gifts; and the organizational process.

Number Of Credits

3

MGMT738 - Persuasion & Public Opinion

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to the dynamics of social influence. Students learn the theories, strategies, and techniques of persuasion as a means of shaping public opinion and attitudes. The course examines how individuals, business, government, and institutions craft messages and communicate through the press, entertainment media, advertising, and public relations. Primarily through public opinion research, students can ascertain and understand the beliefs, attitudes, and values of groups and society. Students learn how to craft persuasive messages, how to evaluate the attempts of others to persuade audiences, and how to recognize and avoid unethical attempts at persuasion.

Number Of Credits

3

MGMT739 - Crisis Communications

Course Information

School

Graduate & Professional Studies

Description

This course prepares students for anticipating the seven major types of crises faced by communication managers in organizations (skewed values and ethics, deception, management misconduct, natural disasters, technological crises, confrontations and boycotts, malevolence and disinformation) and how to make preparations to deal with them effectively and competently. Students will understand which organizational cultures and government practices create vulnerability to crises. The course examines appropriate leadership styles, management actions and communications strategies before, during, and after a crisis. Students review issues such as leadership initiatives, management monitoring, crisis analysis, action strategy and determination, and implementation of communication strategies. Students learn how to minimize the damage to reputation caused by a crisis; engage in sound media relations; prepare risk communication programs; communicate with key stakeholders; and contribute to the post

Number Of Credits

3

MGMT740 - Consumer Behavior

Course Information

School

Graduate & Professional Studies

Description

This course explores how and why consumers behave the way they do. Consumers can be individual households buying goods and services for their own consumption or they can be buyers in industrial and other business-related markets. The course takes an interdisciplinary, in-depth approach to the study of buyer behavior.

Number Of Credits

3

MGMT741 - Marketing Research & Data Analytics

Course Information

School

Graduate & Professional Studies

Description

This course provides an in-depth study of the marketing research process and how data analytics are an integral part to strategic decision making in the current business environment. The course will integrate the primary research process with secondary data analytics and review the tools used to gather, interpret, analyze and present data to management for better decision-making. Through a project-based approach, students will learn how to conduct research and integrate data analytics in a manner relevant to the business challenge.

Number Of Credits

3

MGMT742 - Marketing Communications

Course Information

School

Graduate & Professional Studies

Description

This course analyzes all the elements of the marketing communications mix, including advertising, sales promotion, personal selling, publicity, and direct marketing. Students create integrated marketing communications programs for firms that will communicate with one voice to a specific target audience.

Number Of Credits

3

MGMT743 - Fundraising Concepts & Practices

Course Information

School

Graduate & Professional Studies

Description

The world of fundraising has become increasingly complex, and knowledge of the various components of fundraising is now essential for anyone wanting to work and advance in this field. This online course introduces students to every major facets of fundraising: the annual fund, working with volunteers, writing successful proposals and grants, capital campaigns, special events, board relations, donor research, and the legal and ethical responsibilities of nonprofit organizations. 

Number Of Credits

3

MGMT744 - Global Marketing

Course Information

School

Graduate & Professional Studies

Description

The purpose of this course is to explore the nature of marketing in a global context. This includes the decision of extending or adapting domestic marketing strategies for use abroad and the special demands of managing the marketing functions globally. Major emphasis is on developing global marketing strategies. However, the course also addresses issues of importance to entrepreneurs just entering global markets.

Number Of Credits

3

MGMT744D - Global Marketing

Course Information

School

Graduate & Professional Studies

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

MGMT745 - Strategic Marketing

Course Information

School

Graduate & Professional Studies

Description

This course provides an overview of data-driven strategic marketing; the management, planning and control of the function and the process. Designed as a foundation course for the Masters in Marketing, an emphasis is placed on developing the skills to lead, plan, implement and measure strategic marketing initiatives within the dynamics of today?s organization.

Number Of Credits

3

MGMT746 - Digital Marketing

Course Information

School

Graduate & Professional Studies

Description

This course provides a practical view of how Digital Marketing has grown to become a strategic foundation for today?s marketer. It is critical to have a basic understanding of the tools and best practices of Digital Marketing and how they are applied to build marketing programs that are smarter and faster. The course will cover how branding and marketing messages translate across digital platforms and how the latest techniques to reach and engage audiences are assessed and integrated into the marketing strategy.

Number Of Credits

3

MGMT747 - Event Management Operations

Course Information

School

Graduate & Professional Studies

Description

This course presents a detailed look at operations within the major segments of the event industry including meetings, expositions, special events, and conventions. The course highlights the role of the event manager, whose responsibilities include planning, organizing, directing, and controlling various types of events as well as it?s relationships with outside vendors, contractors, and clientele. Students will explore advanced procedural methodologies as they relate to successful practices within each segment.

Number Of Credits

3

MGMT748 - Social Marketing

Course Information

School

Graduate & Professional Studies

Description

This course is an application-based course that concentrates on marketing plans for non-profit organizations and marketing plans to implement changes in social policy.

Number Of Credits

3

MGMT749 - Ethical Theory & Management

Course Information

School

Graduate & Professional Studies

Description

This introduces the discipline of ethical analysis and its application to management. The course examines different methods of value clarifications, the sources of ethical conflict in management practices, the structure of ethical arguments, as well as the ethical theories and principles associated with management. The course also explores how these concepts are concretely applied in organizations and professional life.

Number Of Credits

3

MGMT750 - Ldrship & Ops in Casino & Resort Mgmt

Course Information

School

Graduate & Professional Studies

Description

This course explores successful leadership practices and evaluates organizational models of service and operations within casino and resort settings. Leadership principles and management methodologies are assessed and market positioning and operational structures are examined within resort, cruise, and casino properties. Topics covered include: best practices, service design and development, organizational structures, and service system procedures.

Number Of Credits

3

MGMT751 - Business Strategy

Course Information

School

Graduate & Professional Studies

Description

This course studies strategy formulation and implementation in international and domestic business enterprise. Case analysis and other appropriate methodologies are used to develop the skills and judgment necessary to provide overall direction to the organization. In particular, the course emphasizes the translation of strategy formulation to strategy implementation.

Number Of Credits

3

MGMT752 - Change Management

Course Information

School

Graduate & Professional Studies

Description

This course focuses on how organizational change can be managed. In order to survive in rapidly changing and highly competitive operating environments, organizations must learn how to continually adapt, evolve, contract, expand, and innovate. Organizational change management is about implementation of business strategies, and more generally, new ideas and practices.

Number Of Credits

3

MGMT753 - Topics in Finance

Course Information

School

Graduate & Professional Studies

Description

This course covers several finance topics of special interest that may vary each time the course is offered, and builds on the foundation built in Management 704, Financial Management. Topics include: cash management, risk management, investments, financial services, financial statement analysis, capital budgeting, and multinational financial issues. The course is taught using a variety of teaching techniques, including case studies, practical applications, and group work.

Number Of Credits

3

MGMT754 - Revenue Management in Hospitality

Course Information

School

Graduate & Professional Studies

Description

This course provides an advanced overview of the revenue management function in the hospitality industry. Revenue management is a method for managing capacity profitably. This course offers an integrated approach to maximizing revenue that includes capacity analysis, demand forecasting, variable pricing, and distribution technology. The objective of this course is to allow students to learn how to apply the principles of revenue management to maximize profitability within the hospitality and events industries. Topics covered include forecasting, overbooking, reservations systems, information technology, process design, pricing, and management and marketing issues.

Number Of Credits

3

MGMT755 - Sustainability in Hosp & Event Mgmt

Course Information

School

Graduate & Professional Studies

Description

This course takes a progressive look at sustainability issues as they relate to the hospitality and events industries. Students will examine current statistics and environmental problems created by the tourism and events industries, best practices for operations and hospitality business development, and the greening and greenwashing of current hospitality business operations. Students will learn to develop and analyze impactful sustainable practices within the various segments of each industry.

Number Of Credits

3

MGMT756 - Policy & Brand Management in Hospitality

Course Information

School

Graduate & Professional Studies

Description

This course focuses on management strategies, policy formulation, and strategic operations at upper management levels and explores the importance of customer service as it relates to the organization's brand and service environment. Students will spend the semester learning to analyze consumer feedback to create methods of measuring and assessing customer satisfaction, using critical thinking to examine the significance of organizational branding, consumer trends, and government regulation, and learning to manage a global market in order to operate hospitality businesses with continuous profitability.

Number Of Credits

3

MGMT757 - Hosp & Event Law, Ethics, & Risk Mgmt

Course Information

School

Graduate & Professional Studies

Description

This course examines how ethical business making decisions effect others, the codes of law relating to the foodservice, travel, event management, and lodging industries, and other relevant topics such as labor relations, security, loss prevention, safety, and risk management. Students will learn about strategic planning and ethical decision-making tactics, why laws are important to the hospitality industry, and the possible consequences of not adhering to these laws and regulations. Repercussions of legal issues are assessed and current issues such as diversity training, sexual harassment policies, and safety and security are examined. Students will study legal procedures, contract law, negligence, consumer relationships, franchise law, and liabilities related to food and alcohol service.

Number Of Credits

3

MGMT758 - Service Quality Management

Course Information

School

Graduate & Professional Studies

Description

This course explores the application of advanced quality management theories and techniques in lodging, events, and tourism operations with a focus on organizational effectiveness. Case studies and real-life examples facilitate students' synthesis of previous knowledge with the principles of service quality, and excellence. Students will design and complete a service audit of a local hospitality organization. This is a research-intensive course.

Number Of Credits

3

MGMT759 - Healthcare Leadership & Decision Making

Course Information

School

Graduate & Professional Studies

Description

This course is intended to prepare students for the leadership decisions and actions that are inherent in performance enhancement management and fitness practice. Professional and personal growth will be discussed. Principles and applications of leadership will be explored, including persuasiveness, leading and directing teams, leading within organizations, and leadership opportunities in shaping fitness policy. Techniques for managing change and empowering others are included in this course. Topics related to effective leadership are issues of power, motivation, delegation, team building, persuasion and negotiation, and total quality improvement. Topics related to business management include management theory, financial management, personnel management, record keeping, risk management and technology issues.

Number Of Credits

3

MGMT760 - New Product Development

Course Information

School

Graduate & Professional Studies

Description

The main objective of this course is to provide a framework so that students gain a fundamental understanding of the new product development and introduction process. The course emphasizes the process of new product development, from idea generation to commercialization, and the critical role it plays in driving innovation and growth. It will provide practical tools to develop and implement launch plans for new products, services and brands.

Number Of Credits

3

MGMT761 - Performance MGMT & Employee Development

Course Information

School

Graduate & Professional Studies

Description

Employees and managers often complain about the effectiveness of performance management systems, performance appraisal and employee development. Whether it's a lack of clear performance goals, honest feedback or technology issues, complaints can center around the system's tools and processes but often meet resistance because of its personal and sometimes threatening nature. In this course, students will consider functional best practices to develop a performance management system that considers not only the organizational goals but the human factor in its design.

Number Of Credits

3

MGMT762 - Employee Relations, Engage & Retention

Course Information

School

Graduate & Professional Studies

Description

Employee relations initiatives which considers engagement and retention leads to enhanced employee involvement and dedication to the organization. Employees who are engaged are more productive, content and more likely to be loyal to an organization. This course provides a practical view of how employee relations, engagement and retention initiatives have grown to become a strategic foundation for today's organization with a focus on the most recent tools and best practices.

Number Of Credits

3

MGMT763 - Employee Learning & Development

Course Information

School

Graduate & Professional Studies

Description

Human resource development is critical to the success of today's organization. Whether learning and development is needed to increase overall effectiveness, retain and motivate employees or drive innovation, a well-designed learning and development initiative can create a competitive edge. In this course, students will learn how to build learning and development programs that address the needs of the organization in the context of its business model and growth objectives.

Number Of Credits

3

MGMT764 - Diversity, Inclusion & Countering Bias

Course Information

School

Graduate & Professional Studies

Description

In today's increasingly diverse, global, interconnected business world, diversity and inclusion is no longer just the right thing to do, it is a core leadership competency and central to the success of business. This course provides a foundation for human resource professionals to best handle current issues of diversity, inclusion and countering bias. It provides a basic understanding of the tools and best practices that will foster a culture that respects individuality, encourages belonging, and focuses on the strengths of differences.

Number Of Credits

3

MGMT765 - Project, Program & Portfolio Management

Course Information

School

Graduate & Professional Studies

Description

In today's business environment, leading projects, programs and/or business portfolios requires common critical skills regardless of geography, industry or domain. In this course, you will learn to apply those critical skills that will ensure your projects are on time, on budget and meeting the organization's strategic goals. It is designed to align with the content of PMP certification series for project, program and portfolio management.

Number Of Credits

3

MGMT766 - PM Tools & Technology

Course Information

School

Graduate & Professional Studies

Description

Organizations that are agile and responsive to market dynamics complete more of their projects successfully and efficiently than their slower-moving counterparts. Project managers must utilize agile approaches, possess strong collaboration skills, embrace complexity and thrive on rapid response times to be competitive in an environment of rapid change. Projects and teams today are increasingly global and virtual, and scheduling is key to managing activities, resources, dependencies and ultimately, project outcomes. Designed to align with PMI, this course will expose the student to the latest principles, tools and technologies to enhance project management accuracy and efficiency.

Number Of Credits

3

MGMT767 - Risk Management

Course Information

School

Graduate & Professional Studies

Description

For the high-performing project manager, advanced skills in risk management are critical in protecting the needs of today's organization. Designed to align with the content covered in the PMI-RMP distinction, this course will cover the basics of this specialized function as it relates to the project environment that is increasingly global, virtual and complex.

Number Of Credits

3

MGMT768 - Quantitative Anlys for Manag Decision-Ma

Course Information

School

Graduate & Professional Studies

Description

Quantitative and statistical skills provide managers with more confidence in dealing with uncertainty in spite of the flood of available data. The course encourages students to think analytically and to reason logically using available information and appropriate technology in order to solve problems and make decisions. Course topics include decision making under uncertainty, time series forecasting, linear programming and the transportation method.

Number Of Credits

3

MGMT769 - Statistical Analysis for Decision Making

Course Information

School

Graduate & Professional Studies

Description

This course covers basic statistical techniques in a managerial setting featuring case studies and conceptual exercises. Statistical topics include effective use of numerical and graphical summaries, estimation and confidence intervals, hypothesis testing and regression. A few more advanced topics such as data mining, the Bayesian paradigm and principles of model building may be encountered during projects.

Number Of Credits

3

MGMT770 - Managerial Economics

Course Information

School

Graduate & Professional Studies

Description

Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, forecasting and decision making under uncertainty. The course provides an understanding of the microeconomic forces that influence firm decision making. Topics include competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision making under risk and uncertainty, production and cost estimation, and market structure analysis

Number Of Credits

3

MGMT771 - Accounting for Managers

Course Information

School

Graduate & Professional Studies

Description

As the language of business and the cornerstone of our capital markets, accounting provides terminology, frameworks, and concepts with which to analyze and understand the financial consequences of business activities. This course explains the basics of accounting, links accounting to financial statements, analyzes financial statements and works through economic analysis of investments. As these activities have become increasingly complex and global, the task of presenting timely, relevant, and reliable financial information to interested internal and external users has become more challenging. The course highlights how managers use cost, cash flow and financial reporting information in their decisions. Pre-requisites: MGMT768 or MGMT769 & MGMT770

Number Of Credits

3

MGMT772 - Financial Analysis for Managers

Course Information

School

Graduate & Professional Studies

Description

The primary purpose of this course is to help you develop a high degree of financial statement, financial analysis, and financial management expertise in order to enhance your capabilities as an informed manager and decision maker. In addition, this course has a global perspective which examines the operation of the foreign exchange markets, foreign exchange risk management, sources and instruments of international financing, foreign direct investment and the management of political risk, multinational capital budgeting, and financing control systems for the multinational firm.

Number Of Credits

3

MGMT773 - Entrepreneurial Strat & Venture Creation

Course Information

School

Graduate & Professional Studies

Description

Entrepreneurship is the process of creating and growing new businesses and is fundamentally concerned with the identification and exploitation of opportunities for wealth creation (profit). Successful entrepreneurs generate wealth by identifying opportunities for value creation and then develop competitive advantages to exploit them. The broad objective of this course will be to apply insights from the fields of strategic management and economics to the process of entrepreneurship in order to understand what differentiates successful from unsuccessful entrepreneurial firms.

Number Of Credits

3

MGMT790D - Directed Study

Course Information

School

Graduate & Professional Studies

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

MGMT797X - Field Experience

Course Information

School

Graduate & Professional Studies

Description

This course provides an optional supervised work experience in the field of the student's major. Students earn 150 hours in their field and gain additional practical skills in a business environment. This is an elective course and does not substitute for the internship which is completed in the final semester of the program. Students will complete a reflective paper at the end of the field experience.

Number Of Credits

3

MGMT798 - Research Project Capstone

Course Information

School

Graduate & Professional Studies

Description

In this course, students undertake comprehensive research projects under the direction of a faculty mentor. The project is an intensive study based on action research models from the behavioral sciences enabling the student to demonstrate the mastery of the concepts, ideas, knowledge, and insights implicit in the Master of Science in Management curriculum. No later than the semester preceding the undertaking of the Research Project, the student should present to the designated faculty mentor a two-page summary of the proposed research. Each student makes a public and professional presentation of their Capstone Project findings. This course is taken during the student's final graduate semester.

Number Of Credits

3

MGMT799 - Internship Capstone

Course Information

School

Graduate & Professional Studies

Description

The internship is a hands-on working experience in the student's field of concentration requiring a minimum of 150 hours of placement under the supervision of both an employer and a faculty member. Beginning in the semester preceding the internship placement, the student identifies what type of organization they desire for their internship. The student holds primary responsibility for obtaining a field experience site and is responsible for setting up interviews with prospective internship sites. Students may not perform internships at their current place of employment without prior consent of the Dean of Graduate and Professional Studies. This course is taken during the student's final graduate semester: Prerequisite: Dept Chair approval

Number Of Credits

3

MIS101 - Business Through Info Tech

Course Information

Description

Business Through Info Tech

Number Of Credits

3

MIS201 - Computer Information Structures

Course Information

Description

Computer Information Structures

Number Of Credits

3

MIS205 - Web Programming & Design

Course Information

Description

This course offers an introduction to the development of web pages using a state-of-the-art HTML editor and Web application development and management tool. Students will learn how to import existing HTML created web pages for editing purposes as well as author dynamic web pages.

Number Of Credits

3

MIS205X - Web Programming & Design

Course Information

Description

Web Programming & Design

Number Of Credits

3

MIS206 - Web Programming & Design II

Course Information

Description

The emphasis of this advanced web programming and design class is on the construction, promotion, and maintenance of a student built web site. Each website will be a minimum of 10 pages and will include links, graphics, frames, CGI, calendar, and tables using original photographs taken by the students.

Number Of Credits

3

MIS207 - Systems Analysis & Design

Course Information

Description

This course is a detailed look at the process of systems analysis. This important business function is the process of analyzing, designing, and developing computerized information systems. Such systems enable organizations to make better and more informed decisions. Topics include the systems development life cycle, understanding IT and its impact on business decisions, tools and techniques used to perform the systems analyst function and other relevant issues.

Number Of Credits

3

MIS210 - Intro To Business Programming

Course Information

Description

This course provides students with visual system development concepts for business application systems. Emphasis will be placed upon solving problems using a visual language program such as Visual Basic.

Number Of Credits

3

MIS212 - Management Information Systems

Course Information

Description

This course will take a managerial approach to information technology concepts and applications. Given the pervasiveness of computer technology in today's world, professionals in various fields of endeavor often have a major responsibility for determining their organization's information needs and for designing and implementing information systems that support those needs. Students will study concepts and relevant issues related to information technology with the goal of understanding how it can be effectively used to improve their organization's overall effectiveness and increase its level of success.

Number Of Credits

3

MIS212H - Hon: Managment Information System

Course Information

Description

Hon: Managment Information System

Number Of Credits

3

MIS301 - Data Communication & Networks

Course Information

Description

This course is an introduction to data communications, design of communications networks, and organizational impacts of data communications and networking. Following completion of the course, the student will have acquired an understanding of the fundamentals of data communications and networking, including hardware, software, and data transmission media. Network management issues will also be covered, such as network design and implementation, security issues, impact of the Internet, etc.

Number Of Credits

3

MIS303 - Database Management Systems

Course Information

Description

This course is a detailed study of database applications and theory, examining a wide variety of database applications. Leading database software will be used to gain an understanding of file management, user interface design, file processing, and other relevant aspects of database management systems.

Number Of Credits

3

MIS303H - Honors Database Mgt Systems

Course Information

Description

Honors Database Mgt Systems

Number Of Credits

3

MIS325 - Management Information Systems

Course Information

Description

Management Information Systems

Number Of Credits

3

MIS401 - Database Management Systems

Course Information

Description

Database Management Systems

Number Of Credits

3

MIS403 - Special Topics In Info Technology

Course Information

Description

This course addresses topics in computer and information technology not covered in the standard course list. Potential topics might be specialized areas such as expert systems, artificial intelligence, technical writing, or a recently emerging programming language.

Number Of Credits

3

MIS410 - Information Resource Management

Course Information

Description

This is a capstone course for students majoring in Management Information Systems. The primary tool used in this course will be case studies.

Number Of Credits

3

MIS480 - Internship

Course Information

Description

This internship is scheduled to take place during the second semester of the senior year. Students serve as interns, at the site approved from the seminar course taken in the prior semester, for a total of 144 hours over a 12-week period, done concurrently with on-campus course work as shown in the curriculum. Detailed reports and other written requirements are to be submitted when due during and at the conclusion of the internship. The internship coordinator monitors each student's performance and visits each internship site

Number Of Credits

3

MIS490D - Directed Study

Course Information

Description

Directed Study

Number Of Credits

3

MSAT700 - Prof Behaviors & Evidence Based Practice

Course Information

School

Graduate & Professional Studies

Description

This course focuses on the ever-changing contemporary issues that impact direct and indirect patient care, and highlights the importance of evidence-based practice. The NATA code of ethics and BOC Standards of Professional Practice will be used as a framework to highlight the importance of working as part of a health care team, advocating for patients and the profession, and providing medical care in a non-discriminating or prejudicial manner

Number Of Credits

3

MSAT701 - Functional Anatomy

Course Information

School

Graduate & Professional Studies

Description

This advanced course in human anatomy investigates the regional, functional anatomy of the muscular system. Students explore and interact between innervation, origin, insertion and action of most of the muscles of the human body especially as they pertain to human movement. Students will also investigate the detailed anatomy of the major joints of the body, nervous system, and vascular system as they pertain to the skeletal muscles. At the completion of this course the student will (1) identify on a human skeleton bones and bony features for the major joints of the body, (2) label the important bones and bony features on a skeletal chart, (3) draw and label major muscles on a skeletal chart, (4) identify and palpate these muscles on a human subject, (5) list and organize the muscles that produce the primary movements for all the major joints of the body, and (6) analyze multiaxial and multiplane movements during concentric and eccentric muscle actions.

Number Of Credits

3

MSAT702 - Diagnostic Procedure

Course Information

School

Graduate & Professional Studies

Description

This course will identify and describe various diagnostic and imaging techniques used in medical practice presenting both physiological and pathological states. Interpretation and integration of test/imaging results in the athletic training diagnosis, plan of care, with appropriate referral e emphasized. Diagnostic and imaging procedures covered in the course will include but not be limited to: physical exam and health assessment, X-ray, CT scan, MRI, bone scan, fluoroscopy, blood work, urinalysis, and electrocardiogram

Number Of Credits

3

MSAT703 - Orthopedic Assessment & Diagnosis I

Course Information

School

Graduate & Professional Studies

Description

This course focuses on assessment and diagnosis of injuries and illness affecting the lower extremities and lumbopelvic hip complex. The hands-on component emphasizes developing clinical skills including obtaining a medical history, pain level, patient observation, palpation of bony landmarks, functional assessment, evaluating joint and muscle function, performing stress and selective tissue test, neurovascular assessment along with additional diagnostic procedures.

Number Of Credits

3

MSAT704 - Orthopedic Assessment & Diagnosis II

Course Information

School

Graduate & Professional Studies

Description

This course focuses on assessment and diagnosis of injuries and illness affecting the upper extremities, head, spine, thorax and abdomen. The hands-on component emphasizes developing clinical skills including obtaining a medical history, patient observation, palpation of bony landmarks, conducting a functional assessment plus physical examination, evaluating joint and muscle function, neurovascular assessment, performing stress and selective special tests, along with additional diagnostic procedures.

Number Of Credits

3

MSAT705 - Prevention & Health Promotion

Course Information

School

Graduate & Professional Studies

Description

This course is designed to prepare students with essential athletic training skills for patient care. The course will provide an overview of procedures and protocols designed to reduce the risk of injury and illness, as well as improve patient outcomes. The course is also designed for students to gain an understanding of the role and scope of the athletic trainer. The course will also explore aspects of interprofessional practice, patient- centered care, and health promotion.

Number Of Credits

3

MSAT706 - Orthopedic Assessment & Diagnosis I

Course Information

School

Graduate & Professional Studies

Description

This course focuses on assessment and diagnosis of injuries and illness affecting the lower extremities and lumbopelvic hip complex. The hands-on component emphasizes developing clinical skills including obtaining a medical history, pain level, patient observation, palpation of bony landmarks, functional assessment, evaluating joint and muscle function, performing stress and selective tissue test, neurovascular assessment along with additional diagnostic procedures.

Number Of Credits

4

MSAT707 - Emergency Response & Care

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes principles and techniques for recognition and management of potentially emergent life-threatening and non-life-threatening urgent medical situations. These include but are not limited to: cardiac compromise, respiratory compromise, environmental conditions, cervical spine compromise, traumatic brain injury, hemorrhage, fractures, dislocations, anaphylaxis, exertional sickling, rhabdomyolysis, hyponatremia, diabetes, drug overdose, wounds, testicular injury and musculoskeletal injury.

Number Of Credits

3

MSAT708 - Orthopedic Assessment & Diagnosis II

Course Information

School

Graduate & Professional Studies

Description

This course focuses on assessment and diagnosis of injuries and illness affecting the upper extremities, head, spine, thorax and abdomen. The hands-on component emphasizes developing clinical skills including obtaining a medical history, patient observation, palpation of bony landmarks, conducting a functional assessment plus physical examination, evaluating joint and muscle function, neurovascular assessment, performing stress and selective special tests, along with additional diagnostic procedures.

Number Of Credits

4

MSAT710 - Physical Medicine & Rehabilitation I

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes the theory of pain management and biomechanical assessment of patients of all levels of physical activity to implement appropriate, evidence-based, interventions aimed at improving and enhancing function throughout a performance spectrum. Emphasis is placed on concepts of patient-centered plan of care that integrates physical means and therapeutic exercises to enable the patient to prevent or remediate impairments of body functions and structures, enhance activities and participation, reduce risk of injury, optimize health, and enhance movement and well-being.

Number Of Credits

3

MSAT711 - Physical Medicine & Rehabilitation II

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes the application of therapeutic exercises and physical agents for patients of all levels of physical activity to implement appropriate, evidence-based, interventions aimed at improving and enhancing performance. Emphasis is placed on a patient-centered plan of care that integrates physical means and therapeutic exercises to enable the patient to prevent or remediate impairments of body functions and structures, enhance activities and participation, reduce risk of injuries, optimize health, and enhance movement and well-being.

Number Of Credits

3

MSAT713 - Pharmacology

Course Information

School

Graduate & Professional Studies

Description

This course serves as a foundation to general pharmacology, focusing on categories of medications and their interaction with body systems. At the completion of this course, students will be able to integrate pathophysiological principles of pharmacology and patient assessment finds to formulate an impression and implement a pharmacologic management plan.

Number Of Credits

3

MSAT714 - Behavioral and Mental Health

Course Information

School

Graduate & Professional Studies

Description

This course is designed to provide an understanding of the psychological and behavioral health issues related to an active patient population. Students will gain knowledge on the psychology of sport, injury, and rehabilitation. This course will also prepare students to identify and refer a variety of different mental health conditions including suicidal ideation, depression, anxiety disorder, psychosis, mania, eating disorders, and attention deficit disorders. By the completion of the course, students will acquire the ability to implement applicable mental skills, behavioral health assessments, and referrals as part of an interprofessional healthcare team.

Number Of Credits

3

MSAT715 - Physical Medicine & Rehabilitation I

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes the theory of pain management and biomechanical assessment of patients of all levels of physical activity to implement appropriate, evidence-based, interventions aimed at improving and enhancing function throughout a performance spectrum. Emphasis is placed on concepts of patient-centered plan of care that integrates physical means and therapeutic exercises to enable the patient to prevent or remediate impairments of body functions and structures, enhance activities and participation, reduce risk of injury, optimize health, and enhance movement and well-being.

Number Of Credits

4

MSAT716 - Physical Medicine & Rehabilitation II

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes the application of therapeutic exercises and physical agents for patients of all levels of physical activity to implement appropriate, evidence-based, interventions aimed at improving and enhancing performance. Emphasis is placed on a patient-centered plan of care that integrates physical means and therapeutic exercises to enable the patient to prevent or remediate impairments of body functions and structures, enhance activities and participation, reduce risk of injuries, optimize health, and enhance movement and well-being.

Number Of Credits

4

MSAT717 - Healthcare Mgmt & Quality Improvement

Course Information

School

Graduate & Professional Studies

Description

This course prepares students for aspects of healthcare management and leadership including legal and risk considerations, budgeting, staffing and hiring practices, medical insurance, and healthcare policy. Additionally, students will learn about health informatics and quality improvement principles in order to improve patient outcomes.

Number Of Credits

3

MSAT720 - Clinical Education Lab

Course Information

School

Graduate & Professional Studies

Description

This course will develop essential student skills through the use of simulation, hands-on learning, and standardized patient encounters. During this course various program assessments will be used to demonstrate clinical competence.

Number Of Credits

0

MSAT721 - Integrated Clinical Experience I

Course Information

School

Graduate & Professional Studies

Description

This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. Integrated clinical experience is designed to progress the student toward autonomous patient- and client-care practice. The purpose of this course is to introduce students to the practice of athletic training and develop competency in the management of emergent and urgent care.

Number Of Credits

2

MSAT722 - Integrated Clinical Experience II

Course Information

School

Graduate & Professional Studies

Description

This course incorporates supervised educational experience at affiliated clinical sites. Emphasis is placed on the athletic trainer's role in working with patients and is designed to allow students to begin developing clinical proficiency in the evaluation, diagnosis, and treatment of lower extremity dysfunction. Students will also participate in sports medicine clinics to apply hands-on skills within an active patient population.

Number Of Credits

2

MSAT723 - Immersive Clinical Experience I

Course Information

School

Graduate & Professional Studies

Description

This supervised educational field experience at an affiliated site is designed to allow students full immersion in the clinical setting. This practice-intensive experience is intentionally designed to allow students to experience the totality of care provided by athletic trainers. Students will apply critical thinking along with hands-on skills to a patient population. An online component will be incorporated with this immersion rotation for students to share in their interprofessional connected learning experiences.

Number Of Credits

3

MSAT724 - Integrated Clinical Experience III

Course Information

School

Graduate & Professional Studies

Description

This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. Integrated clinical experience is designed to progress the student toward autonomous patient- and client-care practice. Emphasis is placed on the athletic trainer's role in working with patients and is designed to allow students to begin developing clinical proficiency in the evaluation, diagnosis, and treatment of upper extremity and head and spine dysfunction

Number Of Credits

4

MSAT725 - Integrated Clinical Experience IV

Course Information

School

Graduate & Professional Studies

Description

This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. Emphasis is placed on the athletic trainer's role in working with patients and is designed to allow students to develop clinical proficiency in all domains of athletic training and facilitate increasing levels of autonomous practice.

Number Of Credits

4

MSAT726 - Clinical Experience I

Course Information

School

Graduate & Professional Studies

Description

This course is designed to prepare students with essential athletic training skills for patient care. The course will provide an overview of procedures and protocols designed to reduce the risk of injury and illness, as well as improve patient outcomes. The course serves as the first in a sequence of clinical experiences under the direct supervision of a preceptor to further advance patient-care clinical skills and understand the practice of athletic training. This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework.

Number Of Credits

4

MSAT727 - Clinical Experience II

Course Information

School

Graduate & Professional Studies

Description

The second in a sequence of clinical experiences under the direct supervision of a preceptor to further advance patient-care clinical skills and understand the practice of athletic training. This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework.

Number Of Credits

3

MSAT728 - Clinical Experience III

Course Information

School

Graduate & Professional Studies

Description

The third in a sequence of clinical experiences under the direct supervision of a preceptor to further advance patient-care clinical skills and understand the practice of athletic training. This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework.

Number Of Credits

4

MSAT729 - Clinical Experience IV

Course Information

School

Graduate & Professional Studies

Description

The fourth in a sequence of clinical experiences under the direct supervision of a preceptor to further advance patient-care clinical skills and understand the practice of athletic training. This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework.

Number Of Credits

4

MSAT730 - Clinical Experience V

Course Information

School

Graduate & Professional Studies

Description

The fifth in a sequence of clinical experiences under the direct supervision of a preceptor to further advance patient-care clinical skills and understand the practice of athletic training. This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. This experience also includes an immersion component over the final 7 weeks of the course where the experience is intentionally designed to allow students to experience the totality of care provided by athletic trainers.

Number Of Credits

4

MSAT731 - Primary Care in Athletic Training

Course Information

School

Graduate & Professional Studies

Description

This course will focus on the assessment, diagnosis, and management of various illnesses and disease found across the lifespan. Students will develop an organized approach to examination and management based on a review of body systems in a variety of patients. Graded on an A-F basis only.

Number Of Credits

3

MSAT732 - Patient-centered Care and Cultural Compe

Course Information

School

Graduate & Professional Studies

Description

This course is designed to prepare students to provide patient-centered care athletic training services while gaining an appreciation and understanding for cultural differences. An emphasis will be placed on creating culturally competent health care providers, who understand the importance of delivering whole-person health care to all individuals and advocating for their patients. Graded on an A-F basis only.

Number Of Credits

3

MSAT733 - Transition to Practice

Course Information

School

Graduate & Professional Studies

Description

This course is designed to prepare students with professional skills necessary to successfully transition into the profession as an athletic trainer. Students will explore areas relating to self-assessment of professional competence, responsibility, and professional development. The course will also allow for students to integrate professional development planning for both personal and professional goals. Other topics related to maintenance of certification and regulatory practice considerations will be explored. Graded on an A-F basis only.

Number Of Credits

1

MSAT790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

MSMS700 - Gross Anatomy, Embryology, and Imaging

Course Information

School

Graduate & Professional Studies

Description

The Human Gross Anatomy, Embryology & Imaging course consists of a detailed study of the normal structure, development, and organization of the human body. This course undertakes a regional approach rather than a systemic approach to Human Gross Anatomy, Embryology & Imaging. It is distributed into three block contents. Gross structures are studied in the laboratory by the use of virtual applications. The radiology component of Gross Anatomy serves as the introduction to radiology and prepares the student for further development. Lectures stress the contribution of developmental events to gross anatomical organization and the correlation of this organization with clinically relevant conditions.

Number Of Credits

9

MSMS701 - Physiology I

Course Information

School

Graduate & Professional Studies

Description

Physiology I is the comprehensive study of the function of the human body on an organ system basis. Emphasis is on the integration of functions from the cellular level to that of the total organism and the application of physiology concepts to problem solving. The following units will be covered in the Physiology I course: Membrane and Action Potentials, Cellular and Systemic Physiology of the Cardiovascular and Respiratory Systems. Course includes in-class lectures, group discussions, and computer assisted instruction. Case studies are used to apply physiologic principles to the solution of problems in a patient care setting. Medical Physiology comprised of two courses, one-semester-long each, Physiology I and Physiology II. The course consists of recorded lectures, in-class sessions using audience response systems, self-directed learning, small group discussions, plus examinations (including NBME subject exam in Physiology). The content is designed for medical students but is also a required course for students in the Master Program in Medical Sciences and the graduate students in the Biomedical Sciences. Areas to be covered will include: cell and muscle, cardiovascular, respiratory systems.

Number Of Credits

4

MSMS702 - Physiology II

Course Information

School

Graduate & Professional Studies

Description

Physiology II is the comprehensive study of the function of the human body on an organ system basis. Emphasis is on the integration of functions from the cellular level to that of the total organism and the application of physiology concepts to problem solving. Course includes in-class lectures, group discussions, and computer assisted instruction. Case studies are used to apply physiologic principles to the solution of problems in a patient care setting. Medical Physiology comprised of two courses, one-semester-long each, Physiology I and Physiology II. The course consists of recorded lectures, in-class sessions using audience response systems, self-directed learning, small group discussions, plus examinations (including NBME subject exam in Physiology). The content is designed for medical students but is also a required course for students in the Master Program in Medical Sciences and the graduate students in the Biomedical Sciences. Areas to be covered will include: cell and muscle, cardiovascular, respiratory systems.

Number Of Credits

4

MSMS703 - Neuroscience

Course Information

School

Graduate & Professional Studies

Description

The Neuroscience Course will teach you brain function in health and disease. The course covers neuroanatomy/histology (33 lecture hours) and neurophysiology (21 lecture hours). There is also a brain dissection laboratory (7.5 hours), small group discussion sections (6 hours). For this course, efficient use of independent study time is essential. The Neuroscience Course is delivered by previously recorded sessions (available in Canvas). In Class Sessions (ICS) will follow a flipped-classroom format. Students must watch and learn the material from the recorded lectures prior to the interactive discussion session (ICS) for that material. Preparation will be assessed by participation in clicker questions during the interactive session.

Number Of Credits

5

MSMS704 - Microbiology

Course Information

School

Graduate & Professional Studies

Description

During the first year, medical students learn about all the most common pathogens involved in infectious illness and their characteristics. This course strives to prepare students for their licensing examinations by providing the clinical knowledge and problem-solving skills they need to approve them. Because it is very important for any physician to recognize, early in the course of any infectious disease, its etiologic agents, imparting this knowledge is the main goal and objective of the courses.

Number Of Credits

4

MSMS705 - Histology

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes the many different aspects of the internal structure of cells, tissues and organs in the human body, presenting a comprehensive survey of many of their complex interrelationships.

Number Of Credits

4

MSMS706 - Medical Ethics

Course Information

School

Graduate & Professional Studies

Description

This course will attempt to provide didactic experiences for medical students in specific areas within the field of medical ethics. The need for these experiences stems from the recognition that ethical dilemmas are inherent in medical care. Although dramatic issues such as cloning, abortion and organ donation have strong ethical implications, it is important to realize that the practicing doctor will face ethical decisions every day while solving more commonplace problems. Most everyday ethical questions have well-accepted answers; only the most difficult ethical questions seem to defy resolution. Even so, it is important for physicians to develop an understanding of the principles of medical ethics and a system of ethical reasoning that will result in consistent decisions.

Number Of Credits

1

MSMS707 - Medical Biochemistry

Course Information

School

Graduate & Professional Studies

Description

Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. Medical Biochemistry is a two-semester long course presented to medical and graduate students in their first year. Medical Biochemistry I include the following units: Structural and functional relationships of proteins, Energy generation and storage from carbohydrate metabolism. Medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses. The courses are delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model, together with small group discussions of clinical cases. One of the main intentions of the small group discussions is for the MSMS students to apply the biochemical concepts learned in lectures to understand the molecular basis of a given disease.

Number Of Credits

5

MSMS708 - Medical Biochemistry II

Course Information

School

Graduate & Professional Studies

Description

Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. Medical Biochemistry is a two-semester long course presented to medical and graduate students in their first year. Medical Biochemistry I include the following units: Structural and functional relationships of proteins, Energy generation and storage from carbohydrate metabolism. Medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses. The courses are delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model, together with small group discussions of clinical cases. One of the main intentions of the small group discussions is for the medical students to apply the biochemical concepts learned in lectures to understand the molecular basis of a given disease. PhD students, on the other hand, will be required to attend and participate in the discussions of research papers in relevant areas of modern Biochemistry.

Number Of Credits

5

MSMS709 - Interprof Perspective in Hth Disparities

Course Information

School

Graduate & Professional Studies

Description

This course is designed to provide a general overview of gaps in health outcomes associated with health disparities. A special emphasis will be given to the social determinants of health such as race/ethnicity, social class, socioeconomic status, sex, sexuality, nationality, and migration status. The course will focus on the impact of health disparities? impact at multiple system?s levels (e.g. Individual, patient-clinician, healthcare system, etc.).

Number Of Credits

1

MU208 - Hist of Rock & Roll

Course Information

School

School of Fashion

Number Of Credits

3

MU209 - Class Piano I

Course Information

School

School of Fashion

Number Of Credits

3

MUS000 - Chorus

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Chorus

Number Of Credits

0

MUS001 - Music Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

MUS002 - Music Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

MUS101 - Music Appreciation I (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a survey course in which students acquire listening skills and learn how to talk about music. The Renaissance, Baroque, and Classical periods of European music (1450-1800) are covered, with an emphasis on the history and development of music in its social and historical context. Students will learn to identify music from these three periods and will gain a more general understanding of music that can be applied to all eras and styles. Composers include Ockeghem, Palestrina, Byrd, Gabrieli, Purcell, Telemann, Bach, Handel, Haydn, and Mozart. 

Number Of Credits

3

MUS102 - Music of America(KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The history of music in the United States has been short in terms of years but exponentially rapid in terms of developments. Starting at the first settlers and ending at modern music, this course is designed to give a thoughtful and thorough look into the music that has been born in the US and has influenced the world over. This is the music that continues to shape and define the soundtracks of our lives everyday.

Number Of Credits

3

MUS103 - Chorus

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Chorus

Number Of Credits

1

MUS104 - World Music (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the world of music through analysis and examination of music and culture from different ethnic groups. The musical characteristics of India, the Middle East, Indonesia, Sub-Saharan Africa, Latin America, Native American Indians, Ethnic North America, and the musical culture of Europe are addressed. Students listen to a selected repertoire and analyze the music and readings about music in class.

Number Of Credits

3

MUS105 - Chorale-Orphean Club

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Chorale-Orphean Club

Number Of Credits

1

MUS106 - Chorus - Vocal Ensemble

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Chorus - Vocal Ensemble

Number Of Credits

3

MUS107 - Understanding & Playing the Blues

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course formally introduces students to the blues through theoretical study and practical application. As a result, students not only become familiar with all the basic blues elements (e.g., rhythm, harmony, form) but also learn how to play the blues on keyboards. (Prior keyboard or piano experience is NOT necessary.)

Number Of Credits

3

MUS107X - Und'st & Playing The Blues

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students will be learning to play the blues on keyboards supplied by the Instructor. Through a combination of listening to CDs and group keyboard instruction, students will become familiar with all basic blues elements (i.e., rhythm, harmony, form etc.) No previous keyboard or piano experience required.

Number Of Credits

3

MUS108 - Blues: Harmony & Theory

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course develops an understanding and appreciation of music, covering genres including blues, pop, and jazz. Music theory, blues theory, harmony, and chordal theory are examined. Through a combination of listening to recordings and live examples, students apply their knowledge and gain a deeper understanding of music.

Number Of Credits

3

MUS108H - Intro to Blues, Harm Theo & Improv

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

MUS108X - Intro To Blues, Harm Theo & Improv

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students who want to increase their understanding and appreciation of music, covering genres including blues, pop, and jazz. Music theory, blues theory, harmony, and chordal theory will be examined. Through a combination of listening to recordings and live examples, students will apply their knowledge and gain a deeper understanding of music.

Number Of Credits

3

MUS109 - American Protest Music (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Protest songs and the music of dissent are an integral part of American history and American life. This course will examine the relationship between folk music and political activism. We will use readings, audio and video recordings, class discussions and presentations, and songwriting, to examine the power of roots music in American life and politics, both past and present.

Number Of Credits

3

MUS109X - American Folk Music

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Integrating folklore, American history, and songwriting this course examines American culture through the lens of American folk songs-songs written by others and songs we will write ourselves. Readings, recordings and class discussion will illustrate the importance of love songs, protest songs, work songs and ballads as resources for understanding and expressing American life.This course satisfies the Aesthetic Area of Inquiry

Number Of Credits

3

MUS190D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

MUS201 - Musical Comedy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a survey of the rise of the musical theatre from origins in England in the eighteenth century (Gay?s The Beggar?s Opera) through the 1920s in the United States. Works by Weill, Kern, Hammerstein, Rogers, Gershwin, Bernstein, Porter, Lerner and Loewe, Wilson, and others are studied.

Number Of Credits

3

MUS202 - Fundamentals of Music

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students who are interested in mastering basic music literacy and its application in basic piano skills. The course is appropriate for those who already read some music and would like to develop their written music skills; it is also appropriate for those who have little or no experience reading sheet music. Topics include musical notation, rhythm, and basic piano skills including but not limited to scale building, intervals, and chords.

Number Of Credits

3

MUS202X - Music Fundamentals

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students who are interested in mastering basic music literacy and its application in basic piano skills. The course is appropriate for those who already read some music and would like to develop their written music skills; it is also appropriate for those who have little or no experience reading sheet music. Topics include musical notation, rhythm, and basic piano skills including but not limited to scale building, intervals, and chords. This course fulfills the Area of Inquiry ? Aesthetic [AI(A)].

Number Of Credits

3

MUS203 - Popular Music (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The years after World War II found American society and culture evolving in ways that both led to and mirrored the birth of rhythm 'n' blues, rock 'n' roll, and soul music, creating a new popular music that has indeed taken over the world. Yet it is impossible to understand fully modern popular music without exploring its roots in blues, jazz, hillbilly, ragtime, Afro-Caribbean, and other styles. In this course, we survey the history of American pop from its birth in the early nineteenth century up to 1970; by this crucial year, most of the styles reflected in today's music had been established. We pay special attention to the ways in which American music synthesizes African and European elements in a myriad of new forms.

Number Of Credits

3

MUS204X - Music for Ed: Classroom Folk Music

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Music can connect all of the domains of learning. In this course, experiential and theoretical applications of music in education are considered. Students will learn how music enriches teaching and learning; they will extend their range by integrating music into classroom activities. This course fulfills the Area of Inquiry ? Aesthetic [AI(A)].

Number Of Credits

3

MUS205X - Impressionism in Music

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students will examine Impressionism as an art movement focusing on its relation and representation in music based on correspondent trends in visual arts and literature. The course emphasizes artistic and literary ideas that influenced Impressionism in music. Analysis of musical terms and basic elements of music, composers, and musical repertoire identified within Impressionism and Post-Impressionism in music shall also be addressed. This course fulfills the Area of Inquiry-Aesthetic [AI(A)].

Number Of Credits

3

MUS206X - History of Hip Hop

Course Information

School

School of Communication & the Arts

Description

Much like the History of Jazz or Rock and Roll, Hip Hop and Rap have developed and thrived in the only place they could; the United States. In doing so, the history of Hip Hop is a story of struggle, perseverance, and experience that changed the shape of music forever. This course will follow the major infrastructure necessary to create the sound of hip hop, the societal and political aspects of hip hop, and the creation of the most widely listened to music throughout the world.

Number Of Credits

3

MUS207X - Songwriting: Craft & Creation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for both experienced and first-time songwriters. We will study basic music theory and engage in ear training, melody writing, and lyric writing as we consider songs in a variety of contemporary and traditional styles. Class completion will include the study of songs within their musical, historical, and social context, and the creation and simple performance (live or recorded) of at least four original songs.

Number Of Credits

3

MUS209X - History of Musical Theatre

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers an introduction to the history of American musical theatre. We will explore the influences on and developments in the genre: the meaningful integration of production elements, the evolution of the portrayal of societal subgroups, the ways in which this art form reflects its social and historical context. We will establish a solid foundation in past works and their creators and will then progress toward modern-day shows, observing how later shows reflect earlier developments.

Number Of Credits

3

MUS210 - Rock Workshop

Course Information

School

School of Communication & the Arts

Description

Rock Workshop is a music performance course allowing students to develop skills and artistry in a rock band setting. Students will learn melodies, harmonies, chord progressions by ear and be exposed to basic chord theory as well as popular music history. Students with some experience playing instruments such as guitar, bass, drums, keyboards are encouraged to enroll. Some experience playing musical instruments and a willingness to perform in front of peers.

Number Of Credits

3

MUS210X - Rock Workshop

Course Information

School

School of Communication & the Arts

Description

Rock Workshop is a music performance course allowing students to develop skills and artistry in a rock band setting. Students will learn melodies, harmonies, chord progressions by ear and be exposed to basic chord theory as well as popular music history. Students with some experience playing instruments such as guitar, bass, drums, keyboards are encouraged to enroll. Some experience playing musical instruments and a willingness to perform in front of peers.

Number Of Credits

3

MUS215 - History of Jazz

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an in-depth study of the history of Jazz with an overview of the influences of African traditions and the development of the blues. Students gain insight into the various jazz idioms through recordings of significant artists and compositions. Topics covered range from Dixieland to contemporary styles with an emphasis on swing and bebop.

Number Of Credits

3

MUS290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

MUS302X - Music Theory & Songwriting at the Piano

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers those interested in creating their own music the tools to do so. Topics covered will include, song structure and analysis, scales/modes, chords, key signatures, transposition, arrangement. Students should have a solid understanding of rhythm, and note reading before enrolling in this course. Pre-requisite: Prior Music theory or piano work or MUS202 - Music Fundamentals, or Piano Instruction.

Number Of Credits

3

MUS490D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

NHP001 - NHP Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

NHP701 - Chemistry of Nutrition

Course Information

School

Graduate & Professional Studies

Description

This is an integrated lecture/lab course presenting the principles of food chemistry. Lectures focus on the fundamental and relevant chemistry and functionality of major and minor food constituents including water, carbohydrates, proteins and lipids. Laboratories provide the opportunity to study improve applied science skills in the area of food chemistry.

Number Of Credits

4

NHP702 - Nutrition Assessment

Course Information

School

Graduate & Professional Studies

Description

This course will educate the student on nutritional assessment to include health, diet and lifestyle history, anthropometric measurements, computerized dietary intake analysis, and biochemical measures The course will integrate use of these measurements in the design of an appropriate nutritional protocol for the client. The student will also learn effective client management and follow-up.

Number Of Credits

3

NHP703 - Chemistry of Nutrition

Course Information

School

Graduate & Professional Studies

Description

This is an integrated lecture/lab course presenting the principles of food chemistry. Lectures focus on the fundamental and relevant chemistry and functionality of major and minor food constituents including water, carbohydrates, proteins and lipids. Laboratories provide the opportunity to improve applied science skills in the area of food chemistry.

Number Of Credits

3

NHP710 - Dietary Supplements & Human Health

Course Information

School

Graduate & Professional Studies

Description

This course explores the use, evidence, and adverse effects of the most commonly used dietary and performance supplements. This course will help students gain the knowledge necessary to critically appraise supplements using peer-reviewed research and national guidelines and recommendations in order to evaluate the validity and efficacy of supplements. Students will also learn how to manage an encounter with a client taking supplements.

Number Of Credits

2

NHP711 - Advanced Nutrition & Metabolism

Course Information

School

Graduate & Professional Studies

Description

Nutritional biochemistry and physiology as it relates to establishment of nutrient requirements and Dietary Reference intakes. Digestion, absorption, metabolism, storage, and excretion of nutrients and other markers of nutritional adequacy or excess will be addressed with emphasis on micronutrients. Course content will include functions of nutrients, in bone, muscle, blood, growth and development, and communication. Pre-requisite - NHP703

Number Of Credits

3

NHP712 - Nutri Counseling Strat & Behavior Change

Course Information

School

Graduate & Professional Studies

Description

Examines the principles of design and presentation of nutrition education for individuals and groups including developing goals and objectives, communication style selection, selection of components including activities, visual aids, and specifications of evaluation processes. Students will also explore principles of communication, written and oral, in presenting nutrition education including learning styles, cultural competence, literacy levels, including, working with the media.

Number Of Credits

3

NHP713 - Current Topics in Nutrition for Health

Course Information

School

Graduate & Professional Studies

Description

This course will explore current nutrition topics that take center stage in mainstream media outlets and become conversation topics among consumers interested in food choice as it relates to optimal health and physical performance. Critical evaluation of the popular media claims will be the focus in developing evidence-based recommendations for clients.

Number Of Credits

3

NHP714 - Health Ed & Promotion through Soc Media

Course Information

School

Graduate & Professional Studies

Description

In this course, we will examine the diverse uses of social media in the current health and nutrition field and develop a framework for students to apply with future social media usage in professional endeavors. Attention will be paid to the critical analysis of the appropriateness, potential target populations, communication and health behavior strategies, the risks and benefits, and the overall intended outcomes and reach of social media communication. In small groups, students will ultimately design, implement, and develop evaluation tools for a social media campaign/initiative of their choosing.

Number Of Credits

3

NHP715 - Dietary Supplements

Course Information

School

Graduate & Professional Studies

Description

This course explores the use, evidence, and adverse effects of the most commonly used dietary and performance supplements This course will help students gain the knowledge necessary to critically appraise supplements using peer-reviewed research and national guidelines and recommendations in order to evaluate the validity and efficacy of supplements. Students will also learn how to manage an encounter with a client taking supplements.

Number Of Credits

3

NURS100 - Study Skills For Nursing

Course Information

School

School of Fashion

Description

Study Skills For Nursing

Number Of Credits

0

NURS101 - Introduction To Nursing

Course Information

School

School of Fashion

Description

Introduction To Nursing

Number Of Credits

3

NURS101C - Clinical Practicum

Course Information

School

School of Fashion

Description

Clinical Practicum

Number Of Credits

4

NURS101L - Simulation Lab

Course Information

School

School of Fashion

Description

Simulation Lab

Number Of Credits

0

NURS102 - Nursing Care Of The Adul

Course Information

School

School of Fashion

Description

Nursing Care Of The Adul

Number Of Credits

3

NURS102C - Clinical Practicum For N

Course Information

School

School of Fashion

Description

Clinical Practicum For N

Number Of Credits

2

NURS102L - Nursing Care Of Adult I

Course Information

School

School of Fashion

Description

Nursing Care Of Adult I

Number Of Credits

0

NURS104 - Nursing Care Of Childbea

Course Information

School

School of Fashion

Description

Nursing Care Of Childbea

Number Of Credits

3

NURS104C - Clinical Practicum For N

Course Information

School

School of Fashion

Description

Clinical Practicum For N

Number Of Credits

2

NURS109 - Clinical Nursing Calcula

Course Information

School

School of Fashion

Description

Clinical Nursing Calcula

Number Of Credits

2

NURS201 - Nursing Care Of The Adul

Course Information

School

School of Fashion

Description

Nursing Care Of The Adul

Number Of Credits

3

NURS201C - Clinical Practicum For N

Course Information

School

School of Fashion

Description

Clinical Practicum For N

Number Of Credits

2

NURS201L - Simulation Lab For Nurs2

Course Information

School

School of Fashion

Description

Simulation Lab For Nurs2

Number Of Credits

0

NURS202 - Nursing Care Of The Adul

Course Information

School

School of Fashion

Description

Nursing Care Of The Adul

Number Of Credits

3

NURS202C - Clinical Practicum For N

Course Information

School

School of Fashion

Description

Clinical Practicum For N

Number Of Credits

3

NURS202L - Nursing 202 Seminar

Course Information

School

School of Fashion

Description

Nursing 202 Seminar

Number Of Credits

0

NURS203 - Nursing Care Of Children

Course Information

School

School of Fashion

Description

Nursing Care Of Children

Number Of Credits

3

NURS203C - Clinical Practicum For N

Course Information

School

School of Fashion

Description

Clinical Practicum For N

Number Of Credits

2

NURS204 - Nursing Care Of The Psyc

Course Information

School

School of Fashion

Description

Nursing Care Of The Psyc

Number Of Credits

3

NURS204C - Clinical Practicum For N

Course Information

School

School of Fashion

Description

Clinical Practicum For N

Number Of Credits

2

NURS204L - Nurs204 Seminar

Course Information

School

School of Fashion

Description

Nurs204 Seminar

Number Of Credits

0

NURS206 - Nursing Issues And Trend

Course Information

School

School of Fashion

Description

Nursing Issues And Trend

Number Of Credits

2

OSA001 - Exploring Leadership

Course Information

Description

Exploring Leadership

Number Of Credits

0

OTA101 - Intro To Occupational Th

Course Information

School

School of Fashion

Description

Intro To Occupational Th

Number Of Credits

3

OTA102 - Therapeutic Interactions

Course Information

School

School of Fashion

Description

Therapeutic Interactions

Number Of Credits

3

OTA103 - Therapeutic Activities

Course Information

School

School of Fashion

Description

Therapeutic Activities

Number Of Credits

3

OTA104 - Clinical Analysis

Course Information

School

School of Fashion

Description

A course focusing on the basic knowledge and skills of clinical analysis necessary for the OTA: activity/task analysis, kinesiology, and medical terminology.

Number Of Credits

3

OTA105 - Physical Dysfunction

Course Information

School

School of Fashion

Description

Physical Dysfunction

Number Of Credits

3

OTA201 - Occupational Therapy Pro

Course Information

School

School of Fashion

Description

Occupational Therapy Pro

Number Of Credits

3

OTA202 - Overview Of Health Care

Course Information

School

School of Fashion

Description

Overview Of Health Care

Number Of Credits

3

OTA203 - Service Management In Ota

Course Information

School

School of Fashion

Description

Service Management In Ota

Number Of Credits

3

OTA204 - O T Intervention With Ad

Course Information

School

School of Fashion

Description

O T Intervention With Ad

Number Of Credits

3

OTA204L - Treatment Modalities Lab

Course Information

School

School of Fashion

Description

Treatment Modalities Lab

Number Of Credits

1

OTA206 - Ot Intervention In Middl

Course Information

School

School of Fashion

Description

Ot Intervention In Middl

Number Of Credits

3

OTA206L - Treatments Modalities La

Course Information

School

School of Fashion

Description

Treatments Modalities La

Number Of Credits

1

OTA208 - Ot Intervention: Infants

Course Information

School

School of Fashion

Description

Ot Intervention: Infants

Number Of Credits

3

OTA208L - Treatments Modalities La

Course Information

School

School of Fashion

Description

Treatments Modalities La

Number Of Credits

1

OTA210 - Pre-Clinical Seminar

Course Information

School

School of Fashion

Description

Pre-Clinical Seminar

Number Of Credits

1

OTA220 - Advanced O. T. Seminar

Course Information

School

School of Fashion

Description

Advanced O. T. Seminar

Number Of Credits

1

OTA240 - Level II Fieldwork Exper

Course Information

School

School of Fashion

Description

Level II Fieldwork Exper

Number Of Credits

12

OTA241 - Level II Fieldwork A

Course Information

School

School of Fashion

Description

Level II Fieldwork A

Number Of Credits

6

OTA242 - Level II Fieldwork B

Course Information

School

School of Fashion

Description

Level II Fieldwork B

Number Of Credits

6

OTA245 - Curr Rev & Licensure Prep

Course Information

School

School of Fashion

Description

Curr Rev & Licensure Prep

Number Of Credits

6

OTA250 - Topics In Clinical Integration

Course Information

School

School of Fashion

Description

Topics In Clinical Integration

Number Of Credits

6

OTA260 - Clinical Integration

Course Information

School

School of Fashion

Description

Clinical Integration

Number Of Credits

6

OTA906 - Occupational Therapist A

Course Information

School

School of Fashion

Description

Occupational Therapist A

Number Of Credits

4

OTH101 - You Must Register New

Course Information

Description

You Must Register I

Number Of Credits
12

OTH101L - You Must Reg LOA

Course Information

Description
You Must Reg Loa

Number Of Credits
12

OTH101R - You Must Register Return

Course Information

Description
You Must Register Ret

Number Of Credits
12

OTH101RA - You Must Register Readmit

Course Information

Description
You Must Register Readmit

Number Of Credits
12

OTH102 - Credit Placeholder

Course Information

Description
You Must Register II

Number Of Credits
3

OTH103 - Directed Study Placeholder

Course Information

Number Of Credits
3

OTH104 - Linked Credit Placeholder

Course Information

Number Of Credits
1

OTH105 - Accadeum Placeholder

Course Information

Number Of Credits
3

PC000 - Computer Proficiency Test

Course Information

Description

Computer Proficiency Test

Number Of Credits

0

PC100 - Computer Concepts & Uses

Course Information

Description

Computer Concepts & Uses

Number Of Credits

3

PC101 - Prac Comp App I

Course Information

Description

Prac Comp App I

Number Of Credits

1

PC102 - Database

Course Information

Description

Database

Number Of Credits

1

PC103 - Prac Comp App III

Course Information

Description

Prac Comp App III

Number Of Credits

1

PC104 - Practical Computer Appli

Course Information

Description

Practical Computer Appli

Number Of Credits

1

PC105 - Integrated Computer Appl

Course Information

Description

Integrated Computer Appl

Number Of Credits

3

PC121 - Computer Concepts & Applications

Course Information

Description

Computer Concepts & Applications

Number Of Credits

3

PC131 - Computer Applications

Course Information

Description

Computer Applications

Number Of Credits

3

PC190I - Independent Study

Course Information

Description

Independent Study

Number Of Credits

1

PC200 - Wordperfect For Desktop

Course Information

Description

Wordperfect For Desktop

Number Of Credits

3

PC201 - Advanced Lotus 1-2-3

Course Information

Description

Advanced Lotus 1-2-3

Number Of Credits

3

PC203 - Computers In The Classro

Course Information

Description

Computers In The Classro

Number Of Credits

3

PC220 - Internet Applications

Course Information

Description

Internet Applications

Number Of Credits

3

PC240 - Desktop Publishing

Course Information

Description

Desktop Publishing

Number Of Credits

3

PC250X - Advanced Desktop Publishing

Course Information

Description

Advanced Desktop Publishing

Number Of Credits

3

PC290I - Independent Study

Course Information

Description

Independent Study

Number Of Credits

3

PC340 - Computers In Classroom

Course Information

Description

Computers In Classroom

Number Of Credits

3

PC341 - Internet Applications

Course Information

Description

Internet Applications

Number Of Credits

3

PC342 - Photoshop

Course Information

Description

Photoshop

Number Of Credits

3

PC901 - Windows '95 & Office '97

Course Information

Description

Windows '95 & Office '97

Number Of Credits

1

PC902 - Advanced Work Perfect

Course Information

Description

Advanced Work Perfect

Number Of Credits

3

PERF001 - Performance Elective

Course Information

School

School of Communication & the Arts

Number Of Credits

3

PERF002 - Performance Elective

Course Information

School

School of Communication & the Arts

Number Of Credits

3

PERF003 - Performance Elective

Course Information

School

School of Fashion

Number Of Credits

3

PERF004 - Performance Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PERF005 - Performance Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PERF101 - Chorus

Course Information

School

School of Communication & the Arts

Description

This course focuses on developing basic steps for voice technique and group singing. The class meets for two hours, as most of the work for the course is done during class time. Students are presented the basic principles of singing and apply those to vocal ensemble singing. The repertoire is based on the vocal ensemble formed, yet the song literature includes works from different styles and periods. Students perform as members of Lasell University chorus. This course may be repeated for credit.

Number Of Credits

1

PERF102 - Contemporary/Blues Vocal Chorus

Course Information

School

School of Communication & the Arts

Description

The contemporary blues chorus introduces students to blues, pop, and jazz styles of singing. Harmony, rhythm, phrasing, pitch, and song interpretation are studied and practiced. There are at least two performances each semester.

Number Of Credits

1

PERF103 - Piano Instruction

Course Information

School

School of Communication & the Arts

Description

Have you ever wanted to learn to play the piano? In this one-credit course designed for both beginning and experienced keyboard players, students will learn to read and play their favorite songs! Basic concepts in musical notation and music theory will be introduced at the beginning of each class; students will then receive individualized instruction on the classical, pop, rock, or jazz pieces they would like to learn. This course can be repeated.

Number Of Credits

1

PERF103X - Piano Instruction

Course Information

School

School of Communication & the Arts

Description

Have you ever wanted to learn to play the piano? In this one-credit course designed for both beginning and experienced keyboard players, students will learn to read and play their favorite songs! Basic concepts in musical notation and music theory will be introduced at the beginning of each class; students will then receive individualized instruction on the classical, pop, rock, or jazz pieces they would like to learn. This course can be repeated.

Number Of Credits

1

PERF104X - Performance Lab

Course Information

School

School of Communication & the Arts

Description

This course will pursue detailed study of a particular play text or theme and will culminate in a planned production in the spring. The course will introduce ideas, skills, and aesthetic issues which comprise the creation of a theatrical event. The laboratory provides directed practice in play readings and acting in a sustained theater piece, either one-act or full length, from pre-rehearsal preparation to production.

Number Of Credits

2

PERF105 - Basic Acting

Course Information

School

School of Communication & the Arts

Description

This course provides the beginning student interested in acting with basic skills involved in the art. Explorations include: physical awareness and the use of the body as an expressive tool; intellectual and emotional approaches to creating a role; and the uses for imagination and creativity that actors apply. Students work both individually and interactively on acting exercises and master basic text analysis for actors as an aid to building a character.

Number Of Credits

3

PERF106 - Vocal Techniques & Voice Training

Course Information

School

School of Communication & the Arts

Description

This one-credit course is designed for beginning voice students and introduces the basic skills needed for successful vocal performance, with a focus on vocal technique and artistic presentation. Training also covers areas such as good practice technique and repertoire choices. This course can be repeated.

Number Of Credits

1

PERF106X - Vocal Techniques & Voice Training

Course Information

School

School of Communication & the Arts

Description

This practical course will establish the basics of healthy vocal technique. As such, it will enhance the student's musicianship skills and will build confidence and expertise in performance. Students will become familiar with both classic art song repertoire and Broadway musical repertoire.

Number Of Credits

1

PERF107 - Introduction to Theater Arts (KP)

Course Information

School

School of Communication & the Arts

Description

This is an introduction to the principles and practice of the related arts that are involved in the production of a play in the theatre. Study includes analysis of the dramatic script in terms of the actor; the director; the scenic, costume, and lighting designers; and the technicians. Lab theatre productions integrate the content of the course.

Number Of Credits

3

PERF108 - Dance Techniques

Course Information

School

School of Communication & the Arts

Description

This course prepares beginner to advanced beginner classical ballet students with the foundation necessary for progression to the intermediate and advanced levels. Every student's ability is assessed, and training follows a curriculum under which each student progresses to his or her maximum potential. The course includes classical ballet vocabulary, technique, self-discipline, motivation, creativity, critical thinking, and confidence building. This course can be repeated. Course is usually held at the Boston Ballet School

Number Of Credits

1

PERF108X - Dance Techniques

Course Information

School

School of Communication & the Arts

Description

This course prepares beginner to elementary students with the foundation necessary for progression to the intermediate and advanced levels. Every student's ability is assessed and training follows a curriculum designed for each student to progress to his or her maximum potential. Course includes classical ballet vocabulary, technique, self-discipline, motivation, creativity, critical thinking, and confidence building. Each class will include live piano accompaniment by experienced accompanists. Instruction is provided by faculty from the Boston Ballet School in special arrangement with Lasell College. Classes will meet at the Boston Ballet School in West Newton, accessible via the Lasell shuttle.

Number Of Credits

1

PERF109X - Ballet Techniques I

Course Information

School

School of Communication & the Arts

Description

In a collaboration between Lasell College and Boston Ballet School, this course is offered to Lasell undergraduate students. Students will explore basic vocabulary and theory of classical ballet through a progressive curriculum. The course is taught by a faculty member of Boston Ballet and includes live accompaniment. This course is designed to establish a strong foundation of technique essential to the art form of classical ballet, while providing a base of technique essential to all other forms of dance.

Number Of Credits

1

PERF110 - Preparing for Musical Theatre

Course Information

School

School of Communication & the Arts

Description

This one-credit course is designed for students interested in auditioning for and performing in musicals, operettas, and/or operas. Students will gain the tools they need to prepare for an audition and/or a role in local or regional theatre. Students will work on scenes, monologues, audition cuts, and dance/movement skills; they will also learn acting and performance basics. New students are welcomed, as are students who have completed PERF106. This course can be repeated.

Number Of Credits

1

PERF110X - Preparing for Musical Theatre

Course Information

School

School of Communication & the Arts

Description

This one-credit course is designed for students interested in auditioning for and performing in musicals, operettas, and/or operas. Students will gain the tools they need to prepare for an audition and/or a role in local or regional theatre. Students will work on scenes, monologues, audition cuts, and dance/movement skills; they will also learn acting and performance basics. New students are welcomed, as are students who have completed PERF106. This course can be repeated.

Number Of Credits

1

PERF111 - Performing Arts Practices (KP)

Course Information

School

School of Communication & the Arts

Description

This course focuses on theory and practice in staged performances. Readings include critical studies of performance and performances, creative texts, and subjective accounts of the performance experience. The following questions are considered: What are the expectations of performance? How is a performance framed and organized? What are the sequences and contexts of performance? How is a performance evaluated by the audience and by the performers themselves? How does the performer understand and experience his or her role and personal status, on- and offstage? How does the audience imagine the offstage performer? Writing assignments will be based on both creative works and theoretical studies and will involve critical reflection, exegesis, and analysis; students will also complete a course project in which findings from

multiple sources are synthesized and presented in oral and/or written form. Course goals include the deepening of student appreciation of each performance art form through connections across forms, as well as a capacity to contextualize studied forms to artistic and performance traditions. This course is a required course in the Performing Arts minor.

Number Of Credits

3

PERF112X - Acting Workshop

Course Information

School

School of Communication & the Arts

Description

In this one-credit workshop, we will focus on diverse approaches to acting. Those approaches will include but will not be limited to those of Bogart (Viewpoints), Meisner, Stanislavsky, and Grotowski. Focus will be on skill development in scene performances, monologue performances, script and character analysis, and character movement. Because we will focus on a different approach each semester, this workshop can be repeated.

Number Of Credits

1

PERF113X - The Business of Artistry

Course Information

School

School of Communication & the Arts

Description

The arts are an integral component of our everyday lives. No matter where we walk, drive, run, or contemplate, we are influenced by the art around us. Artists create the landscapes for our lives; at the same time, they strive to survive on the merits of their craft. The Business of Artistry explores the insight that artists are not only creators and out-of-the-box thinkers but also business proprietors. In ever-changing economic and artistic contexts, artists must acquire the tools to position themselves for success. We will focus on concepts like professionalism, community ethics, the development of a catalogue of work, and the achievement of work environments that benefit the artist as well as the consumer

Number Of Credits

3

PERF115X - Tap Dance

Course Information

School

School of Communication & the Arts

Description

In this one-credit movement-based course, we will investigate tap dance. We will examine the technique, vocabulary, dynamics, rhythm, and musicality of tap while exploring several of the most influential tap legends, including Savion Glover, Steve Condos, and Dianne Walker. In addition, we will discuss the historical, socioeconomic, and musical contexts from which specific styles emerged. This course can be repeated.

Number Of Credits

1

PERF116X - Movement Beyond the Barre

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This one credit elective is designed to integrate codified physical practices with creative exploration. Students will learn movement concepts, explore different techniques, and be guided to discover their own physical expression. As a collaboration between Lasell College and Boston Ballet School, students will take class at the state-of-the-art studios at Boston Ballet School Newton and transportation will be provided. All levels and experiences welcomed.

Number Of Credits

1

PERF117X - Performance Movement Workshop

Course Information

School

School of Communication & the Arts

Number Of Credits

1

PERF190D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

1

PERF201 - Intermediate Acting

Course Information

School

School of Communication & the Arts

Description

This course is designed for acting students who wish to further develop, refine, and apply acting techniques in a performance-oriented environment. Using voice, body, imagination, technique, and research, students explore the challenge of acting in more complex media, styles, and dramatic literature. Techniques for acting for the camera are introduced, as is individual coaching for students' strengths and weaknesses. The development and application of the monologue, scene work from world literature, work with another actor, and character analysis are covered. Performance opportunities are available in concert with Lasell productions. Prerequisite: PERF 105 or PERF 107.

Number Of Credits

3

PERF202 - World Percussion: Theory & Practice (KP)

Course Information

School

School of Communication & the Arts

Description

This multicultural survey course will focus on the theory and practice in the use of percussion as ritual, communication, and recreation around the world. Students will learn through lecture and critical readings of descriptive accounts of the uses of percussion, as well as through the subjective experience of learning percussive rhythms using a variety of musical instruments: congas, djembes, atumpani, berimbau, shakere, clavier, ago-go bells, and of course cowbells. This course fulfills the Area of Inquiry ? Aesthetic [AI(A)] and the Area of Inquiry ? Multicultural [AI(MC)].

Number Of Credits

3

PERF202X - World Percussion

Course Information

School

School of Communication & the Arts

Description

This multicultural survey course will focus on the theory and practice in the use of percussion as ritual, communication, and recreation around the world. Students will learn through lecture and critical readings of descriptive accounts of the uses of percussion, as well as through the subjective experience of learning percussive rhythms using a variety of musical instruments: congas, djembes, atumpani, berimbau, shakere, clavier, ago-go bells, and of course cowbells.

Number Of Credits

3

PERF203 - Dance Explorations (KP)

Course Information

School

School of Communication & the Arts

Description

This course is designed for the undergraduate students of Lasell College, in partnership with the Boston Ballet School. Through lectures, readings, and practical applications, students will explore history and theory, gaining knowledge and understanding of the importance of the development of technique in relation to the artistry of ballet and modern dance. Students will also participate weekly in a ballet/modern technique class focusing on ballet technique, with an emphasis on contemporary movement. The dance portion of the class will be held at the Boston Ballet School Newton Studio and will be taught by a faculty member at the Boston Ballet School. Course is usually held at the Boston Ballet School

Number Of Credits

3

PERF203X - Dance Explorations

Course Information

School

School of Communication & the Arts

Description

This course is designed for the undergraduate students of Lasell College, in partnership with the Boston Ballet School. Through lectures, readings, and practical applications, students will explore history and theory, gaining knowledge and understanding of the importance of the development of technique in relation to the artistry of ballet and modern dance. Students will also participate weekly in a ballet/modern technique class focusing on ballet technique, with an emphasis on contemporary movement. The dance portion of the class will be held at the Boston Ballet School Newton Studio and will be taught by Jamie Brege, faculty member at the Boston Ballet School. This course fulfills the Area of Inquiry ? Aesthetic [A(A)].

Number Of Credits

3

PERF205X - Blues Piano

Course Information

School

School of Communication & the Arts

Description

Do you like rock, pop, jazz, country, or gospel music? The foundation of all these musical forms is the blues. In this performance course designed for both beginning and experienced keyboard players, students receive individualized instruction in blues keyboard techniques. Building on a base in blues theory, students master the chords, progressions, rhythms, and harmonies fundamental to keyboard accompaniment and improvisation in the blues idiom. This course can be repeated.

Number Of Credits

3

PERF290D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

PERF390D - DS:

Course Information

School

School of Communication & the Arts

Number Of Credits

3

PERF399 - Performing Arts Practicum

Course Information

School

School of Communication & the Arts

Description

In this one-credit practicum course, the student completes the minor in Performing Arts by participating in a college performance experience. Under the supervision of a faculty mentor, the student participates in a college drama or musical production, sings with the college chorus, performs in a college vocal or instrumental recital, or participates in a college dance performance. In weekly conference with the faculty mentor, the student establishes performance goals and assesses/addresses progress toward those goals; in addition, the student writes an essay of reflection on the relation between theory and practice in the arts. This course is a required course in the Performing Arts minor. Prerequisite: 100-level or 200-level MUS or PERF course in the practicum performance field.

Number Of Credits

1

PGS700 - 3 Packet Exchange

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PGS701 - 5 Packet Exchange

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PHIL001 - Philosophy Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PHIL002 - Philosophy Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PHIL003 - Philosophy Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PHIL100 - Ethical Reasoning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Ethical Reasoning

Number Of Credits

1

PHIL101 - Introduction to Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an introduction to the basic problems of philosophy, such as the sources of knowledge, the relationship between mind and body, freedom as opposed to determinism, and the nature of values.

Number Of Credits

3

PHIL101H - Hon: Intro To Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Intro To Philosophy

Number Of Credits

3

PHIL102 - Intro To Religion

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intro To Religion

Number Of Credits

3

PHIL104 - Sexual Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students to develop an understanding of the principles of moral and ethical inquiry and their application in the formation of a sexual ethic. This inquiry examines the role that religion has played in influencing public policy, personal decision-making and cultural understanding. The course looks at ancient as well as post-modern thought in the Jewish, Christian, and Islamic heritages and also explores the impact these ideologies have had in the development of sexual mores. Students are challenged to reason and debate viewpoints that may or may not reflect their current experience as a means of broadening critical thinking.

Number Of Credits

3

PHIL104X - Sexual Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the basic tenets of moral reasoning while exploring the religious and cultural influences that impact sexual ethical development. After considering religious teachings, structures and traditions and the role they have on individuals, public policy, law and society, students will develop a personal sexual ethic. We will reflect on how these influences affect personal choices and understanding and aid in developing meaning. Readings and coursework will incorporate the following specific areas for consideration: dating rituals and gender stereotyping; marriage, family, divorce; sexual identify; child and adult abuse; desire, lust and pleasure; religious leadership and sexuality. We will explore values and beliefs through discussion, debate and community integration. This course will fulfill the AI(ME).

Number Of Credits

3

PHIL104XH - Sexual Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PHIL106 - World Religions

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an overview of the major religious traditions: Taoism, Confucianism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Central themes from these traditions are studied through selected scriptures and texts of each tradition.

Number Of Credits

3

PHIL109X - Introduction to Logic

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An introduction to symbolic logic, including sentential and predicate logic. Its purpose is to familiarize you with certain formal methods for representing and evaluating arguments and reasoning. These methods can be used for any subject matter. The focus is on translating English statements into symbolic notation, and evaluating arguments for validity using formal proof techniques. This course is recommended for data science students, math majors, students who are contemplating graduate school admissions tests, and for general knowledge and application (so, for instance, all computer programming is based on fundamental logic rules and applications).

Number Of Credits

3

PHIL110 - Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an introduction to analysis of conduct, moral reasoning, and the foundation of ethical values in a search for the ultimate meanings of human experience. The following specific problems are examined: life and death issues, human experimentation, sexuality, truth telling in medicine, honesty in business, cheating and lying, stealing and reparation, egoism, obligation, and capital punishment.

Number Of Credits

3

PHIL110H - Hon: Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Introduction to analysis of conduct, moral reasoning, and foundation of ethical values in a search for the ultimate meanings of human experience. The following specific problems are examined: life and death issues; human experimentation; sexuality; truth-telling in medicine; honesty in business; cheating and lying; stealing and reparation; egoism, obligation; and capital punishment. (Successful completion of this course satisfies the Ethical Reasoning Core Curriculum requirement)

Number Of Credits

3

PHIL190D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed by student and faculty member. Prerequisite: Department Chair Approval

Number Of Credits

3

PHIL202 - Aesthetics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores creativity, interpretation, expression, style, symbolism, evaluation, art, and society?all from the philosophical perspective. Students are exposed to a variety of approaches to the question ?What is beauty?? The arts and everyday experiences are examined in an effort to answer the question about beauty, as well as the other questions such exploration raises.

Number Of Credits

3

PHIL202H - Hon: Aesthetics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Aesthetics

Number Of Credits

3

PHIL203 - Existentialism

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines such questions as ?Who am I?? or ?What relationship do I have with myself,with others, and with the universe?? Readings are taken from Kierkegaard, Nietzsche, Heidegger, Buber, Jaspers, Sartre, and others. The influence of existentialism on psychology, society, art, religion, and politics is explored.

Number Of Credits

3

PHIL204 - Philosophies of Love

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an investigation of affectivity centering on different meanings of the emotion of love, including friendship, spirituality, ecstasy, and romance. The course is a philosophical inquiry into the person-as-sexed, freedom, choice, responsibility, object, subject, and authenticity. Readings are drawn from philosophy, history, psychology, and literature.

Number Of Credits

3

PHIL204H - Philosophies Of Love

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Philosophies Of Love

Number Of Credits

3

PHIL205 - Political & Social Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the primary understandings of social and political justice. Theory is related to practical and political problems. The notion of peace is also addressed. We shall wonder about the nature of the state and mutual obligations between governors and the governed. What makes a government legitimate? What freedoms and controls are needed to make modern society work? How do we choose to structure the ways in which we live together? In other words, what does it mean to be a participatory member of a particular society or a citizen of a particular country? Selected topics may include morality and human rights, status and treatment of women, hunger, poverty, and the environment.

Number Of Credits

3

PHIL205H - Political & Social Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Political & Social Philosophy

Number Of Credits

3

PHIL205X - Political & Social Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the primary understandings of social and political justice. Theory will be related to practical and political problems. The notion of peace will also be addressed. We shall wonder about the nature of the state and mutual obligations between governors and the governed. What makes a government legitimate? What freedoms and controls are needed to make modern society work? How do we choose to structure the ways in which we live together? In other words, what does it mean to be a participatory member of a particular society or a citizen of a particular country? Select topics may include morality and human rights, status and treatment of women, hunger, poverty, and the environment.

Number Of Credits

3

PHIL205XH - Hon: Political & Social Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the primary understandings of social and political justice. Theory will be related to practical and political problems. The notion of peace will also be addressed. We shall wonder about the nature of the state and mutual obligations between governors and the governed. What makes a government legitimate? What freedoms and controls are needed to make modern society work? How do we choose to structure the ways in which we live together? In other words, what does it mean to be a participatory member of a particular society or a citizen of a particular country? Select topics may include morality and human rights, status and treatment of women, hunger, poverty, and the environment.

Number Of Credits

3

PHIL208 - Knowing & Reality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a comparative analysis of Eastern and Western perceptions of reality in philosophy and literature, beginning with an historical overview of theories of knowledge and truth as well as the psychological factors in learning.

Number Of Credits

3

PHIL208H - Hon: Knowing&Reality

Course Information

School

School of Fashion

Number Of Credits

3

PHIL210X - Religion & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Religion & Society

Number Of Credits

3

PHIL290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed by student and faculty member. Prerequisite: Department Chair Approval

Number Of Credits

3

PHIL302 - Ethical Reasoning

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will address the interaction between the lives we lead and the application of traditional (and some nontraditional) ethical theories and principles to important decision points in our lives. Students will take on real-life ethical problems and dilemmas for each class; each student will be responsible for presenting a number of issues, as well as for guiding the discussion of those issues in class. The problems we address will largely span a lifetime of experiences and concerns. Students will also write several papers that evaluate formal arguments, using standard tools of critical thinking and philosophy. The course is discussion based, so a willingness to read carefully, to think critically, and to engage in classroom presentations and discussions is essential. Prerequisite: Junior standing, MDSC203 & ENG102.

Number Of Credits

3

PHIL305X - Ethical Theories: Discerning Right from

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this class, students are invited to explore the challenge of how we can know what is 'morally right'. Using ethical theories and moral reasoning, we will consider a diverse set of societal and philosophical problems to consider how great thinkers have defined right and wrong and whether their ideas are still relevant for our decisions today, including 'can war ever be just, 'can two 'wrongs' ever make a 'right'?' and 'should we protect the one or the many?'. Through debate and discussion, students will discover the strengths and weaknesses of classic theories, such as utilitarianism and deontology, as well as how more contemporary work, including care ethics and feminist ethics, re-interprets the classic ideas. Students will learn how to apply these ideas to their own analyses and defend their own approaches. The culmination of the course is using those theories to formulate solutions to real-life problems where decisions matter a good deal, including issues the students bring to class and issues current during the semester.

Number Of Credits

3

PHIL352 - Knowing And Reality: Ea

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Knowing And Reality: Ea

Number Of Credits

3

PHIL390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PHIL490D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

PHIL801 - Ind Study: R.d. Laing

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Ind Study: R.d. Laing

Number Of Credits

3

PHIL810 - Dir Stdy:Ethics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Dir Stdy:Ethics

Number Of Credits

3

PHIL901 - Women's Spirituality (30

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women's Spirituality (30

Number Of Credits

3

PHLT001 - Public Health Elective

Course Information

School

School of Health Sciences

Number Of Credits

3

PHLT103 - PHMI The History of Public Health

Course Information

School

School of Health Sciences

Description

From the first introduction of government-mandated quarantines to the modern movement towards universal health care, the role of public health and governance has fundamentally shaped human societies. In this course, students will learn the role of the state in ensuring favorable public health outcomes. Students will also learn the importance of public health, understand how it is provided, and learn how it is practiced. This course is intended to introduce students to the field of public health; it is intended to be broadly accessible to all students and provide a practical understanding of the field. Note: This course will be temporarily expanded to explore the lessons learned from the Covid-19 Pandemic. Prerequisites: None

Number Of Credits

3

PHLT104 - HAM1 Health Systems of the United States

Course Information

School

School of Health Sciences

Description

This course is your introduction to the US healthcare system and the practice of healthcare management. You'll learn how the healthcare industry functions and explore the roles and impacts of its various parts. You'll also have the opportunity to compare and contrast the US healthcare system with those of other nations. By the end of this course, you'll know the ins and outs of the American healthcare system.. This online class features optional live sessions

Number Of Credits

3

PHLT203 - PHMIII Health Services

Course Information

School

School of Health Sciences

Description

Health Services - the means by which healthcare is provided - is a critical concept in Public Health that impacts all of us. This course will introduce you to the modern history of healthcare in high, middle, and low-income countries and explore the evolution of health services. Students will evaluate the strengths and weaknesses of particular systems and policies and examine their ideal version of a health service in the context of current events. This online class has optional live sessions.

Number Of Credits

3

PHLT204 - HAM2 Health Law and Ethics

Course Information

School

School of Health Sciences

Description

This course is your overview of healthcare law in the United States. You'll learn about the ethical and legal issues that healthcare providers and administrators are confronted with in the modern workforce. By the end of this course, you'll understand how the legal environment shapes the medical profession and how to analyze and respond to a range of ethical and legal issues. This online class has optional live sessions.

Number Of Credits

3

PHLT205 - Health Promotion & Disease Prevention

Course Information

School

School of Health Sciences

Description

This course will serve as an introduction to the discipline and profession of health education for disease prevention and health promotion. Students will examine the concepts of health & wellness, the determinants of health behavior, national health status, the history of health education and health promotion. Students will be provided with the necessary skills for the development, delivery, and evaluation of health programs to targeted populations.

Number Of Credits

3

PHLT206X - Peer Health Education

Course Information

School

School of Health Sciences

Description

This course enables students to become Peer Health Educators, to assist the Office of Health Education (OHE) with the promotion of health and well-being at Lasell, including physical, mental, sexual, and relational health, at both the one-on-one and campus-wide levels. The Director of the OHE mentors the student(s) in health and wellness topics, public health promotion, behavior change, and peer-to-peer health coaching. Peer Health Educators will be involved in generating, promoting, and advocating for health and well-being and related programming around campus (e.g., small and large events), on social media, and peer-to-peer. Formal, personal engagement in students' own health and well-being, and engagement in behavior change toward their desired goals, will also be important aspects of this course.

Number Of Credits

1

PHLT210 - HAM4 Healthcare Finance

Course Information

Description

This course teaches you how to apply concepts of finance and accounting to healthcare. You'll learn how to track and evaluate the financial status of a healthcare organization. Additionally, you'll learn how healthcare systems finance growth, and other projects. By the end of this course, you will be able to analyze issues and trends in healthcare finance and use financial information to support healthcare decision-making. This online course has optional live sessions.

Number Of Credits

3

PHLT303 - PHM2 Epidemiology

Course Information

School

School of Health Sciences

Description

This course introduces and provides a platform for application of the concepts and methods of population-based epidemiology. As students study the patterns and determinants of disease in different populations, they will address topics such as the behavior of disease, measurement of disease frequency, uses of statistical methods to describe the health of populations, study design in epidemiology, bias in disease investigation, and associations between risk factors & disease outcomes. Pre-requisite: MATH208 (with C or better)

Number Of Credits

3

PHLT304 - PHM4 Public Hlth Studies: Curr Topics

Course Information

School

School of Health Sciences

Description

This course is intended to provide students with a means of evaluating the health impact of political decisions and a broad knowledge base about the practice of Public Health today. Students will explore a range of current topics in public health - including COVID-19, HIV/AIDS, and the obesity epidemic. Students will also look at the impact of US politics on global public health, especially in developing nations. Furthermore, this course will explore key topics such as the WHO's Millennium Development Goals, the disastrous circumstances that can arise when Public Health Policies fail, and the conflict between data and political will that drives so much of Public Health policy decision making. The online class has optional live sessions.

Number Of Credits

3

PHLT310 - HAM3 Health Data and Analytics

Course Information

School

School of Health Sciences

Number Of Credits

3

PHLT311 - PHM6 Health Economics

Course Information

School

School of Health Sciences

Number Of Credits

3

PHLT312 - HAMIII Health Data and Analytic

Course Information

School

School of Health Sciences

Description

This course is intended to help you understand the process of analyzing patient data, operational information and electronic health records to drive change and achieve greater efficiencies in healthcare systems. You'll learn how to use the R programming language (no prior experience needed) to analyze and explore data sets. By the end of this course, you'll be able to perform statistical analyses of healthcare data and turn it into actionable information to improve healthcare systems

Number Of Credits

3

PHLT390D - DS:

Course Information

School

School of Health Sciences

Number Of Credits

3

PHLT402 - PHMV Current Topics Pub Hlth Studies II

Course Information

School

School of Health Sciences

Description

PHM V: Current Topics Public Health Studies II- This course provides students with a variety of tools for understanding the impact that disease or other Public Health concerns may have on a population. Students will learn how to design effective surveys, analyze geographic data, and use qualitative information with the ultimate goal of gaining a better understanding of how events may affect the health of a particular population. This course will also require students to participate in a mapathon in order to help them build understanding of how geographic data is used in the practice of Public Health.

Number Of Credits

3

PHLT700 - Public Health: Global Health and Beyond

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an overview of the mission and functions of public health in a global context and how the core areas of public health can be integrated to promote health at a population level. Student gain a greater understanding of the necessary foundation of public health for advance studies of public health core competencies.

Number Of Credits

3

PHLT701 - Environmental Health

Course Information

School

Graduate & Professional Studies

Description

This course examines the environmental factors in human health and environmental causes of disease including physical, chemical, biological, behavioral, and social components. Students will also gain an understanding of human behavioral responses to environments as an important aspect of determining the occurrence of various diseases.

Number Of Credits

3

PHLT702 - Health Policy and Management

Course Information

School

Graduate & Professional Studies

Description

The course is designed to familiarize students with basic concepts and ideas concerning the distribution of health and illness in society, the organization of the health care system, and the relationship of one to the other. Students are introduced to the US health care system, both the public and private sector and examines the structure of the health system, current topics in health care reform, the policy process, and advocacy for public health. Major topics in the course include the study of health and health care delivery; the organization and financing of health care systems; cost and access to health care; health policy challenges and the Affordable Care Act; the roles of government in health systems and policy; the epidemiology of health and medical care, economic and ethical issues related to health care rationing, the social determinants of health.

Number Of Credits

3

PHLT703 - Social & Behavioral Determinants of Heal

Course Information

School

Graduate & Professional Studies

Description

This course reviews leading concepts in the social and behavioral sciences and examines their impact on public health. Psychosocial theories of behavior change and health promotion and how they inform public health practice are analyzed. Public health competencies in social and behavioral sciences provide a foundation for the course content.

Number Of Credits

3

PHLT704 - Epidemiology

Course Information

School

Graduate & Professional Studies

Description

This course explores the study of epidemiology, an examination of the distribution and determinants of diseases, health conditions, or events among populations. The application of epidemiological studies is intended to control health problems. By applying the concepts learned in this course to current public health problems and issues, students will understand the practice of epidemiology while gaining a better understanding of current public health programs and policies locally and globally.

Number Of Credits

3

PHLT705 - Biostatistics

Course Information

School

Graduate & Professional Studies

Description

This course will immerse students in statistical methods and principles necessary for understanding and interpreting data used in public health and policy evaluation and formation. Student will learn to disentangle the data received and make valid inferences that can be used to solve problems in public health. Topics in this course include descriptive statistics, graphical data summary, sampling, statistical comparison of groups, correlation, and regression. Pre-requisite: Statistics

Number Of Credits

3

PHLT706 - Public Health: Innovation and Action

Course Information

School

Graduate & Professional Studies

Description

Public Health professionals engage in advocacy for the improvement of population health outcomes through action and innovation. Multidisciplinary planning and evaluation of programs that aim to improve access to care, quality of care and cost of care, and ultimately health and well-being programs are essential competencies for public health professionals. Grounded in public health practice, this course prepares students to assess, design, plan, implement, and evaluate public health programs. Students will examine challenges and strategies for overcoming complexities to program development and outcomes brought about by differential access to care, care quality and cost of services.

Number Of Credits

3

PHLT707 - Health Communication

Course Information

School

Graduate & Professional Studies

Description

This course provides students with an understanding of how to design and deliver media support services for health media productions, health communication campaigns, and organizations developing their health communication capacity. Focused activities reflect health and science themes to benefit the public at large, as well as special populations and health care institutions, such as hospitals. Students learn to use and value the media in its potential to be a resource for lifelong learning, health promotion, and positive social change through educating the population about health messages and wellness themes.

Number Of Credits

3

PHYS001 - PHYS ELC

Course Information

School

School of Fashion

Number Of Credits

3

PHYS002 - Physics Elective

Course Information

Number Of Credits

3

PHYS105 - Introduction to Astronomy (KP)

Course Information

School

School of Health Sciences

Description

Introduction to astronomy for the non-science major with a focus on our place within the universe. Topics include the formation and evolution of stars and planetary systems, our Solar System, the Milky Way Galaxy, and the large scale structure of the universe

Number Of Credits

3

PHYS106 - How Things Work (KP)

Course Information

School

School of Health Sciences

Description

This course explores how things from our everyday lives work according to the rules of nature. The principles that influence how objects fall, cars move, scales weigh, planes fly, stoves heat, copiers copy give insight into the workings of the universe. Connections between our immediate surroundings and the universe at large are illustrated.

Number Of Credits

3

PHYS107 - Modern Science & Technology (KP)

Course Information

School

School of Health Sciences

Description

This course introduces the history of Science from antiquity to the present and demonstrates how the various areas of science work together to develop the technology and the materials we are familiar with in our daily lives. Topics include role of measurement and experiments and revolutions of modern science (advances in chemistry, biology, astronomy and technology). Students will conduct inquiry-based projects focusing on areas of interest. The goal of this course is to help students develop the practices of science such as asking researchable questions, planning and carrying out investigations, analyzing data and other related skills that will enhance their quality of life and professional success.

Number Of Credits

3

PHYS108 - Science of Sport (KP)

Course Information

School

School of Health Sciences

Description

This course will look at how certain basic principles of science govern the major operations of many different sports. Students will conduct inquiry-based projects focusing on areas of interest. The goal of this course is to help students develop the practices of science such as asking researchable questions, planning and carrying out investigations, analyzing data and other related skills that will enhance their quality of life and professional success.

Number Of Credits

3

PHYS110 - Physical Geology (KP)

Course Information

School

School of Health Sciences

Description

This course focuses on teaching the principles of geology and earth history, leading to a fundamental understanding of earth systems and processes. Students will also engage in a semester-long scientific writing project focusing on a National Park of choice that inspires them.

Number Of Credits

3

PHYS111 - General Physics I (KP)

Course Information

School

School of Health Sciences

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS111L, PHYS111R.

Number Of Credits

4

PHYS111A - General Physics I (KP)

Course Information

School

School of Health Sciences

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

4

PHYS111B - General Physics I (KP)

Course Information

School

School of Health Sciences

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

4

PHYS111C - General Physics I (KP)

Course Information

School

School of Health Sciences

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

4

PHYS111L - General Physics I Lab (KP)

Course Information

School

School of Health Sciences

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

0

PHYS111NL - Physics I No Lab

Course Information

School

School of Health Sciences

Description

Physics I No Lab

Number Of Credits

3

PHYS111R - General Physics I Recitation (KP)

Course Information

School

School of Health Sciences

Description

General Physics I Recitation

Number Of Credits

0

PHYS111RA - General Physics I Recitation (KP)

Course Information

School

School of Health Sciences

Number Of Credits

0

PHYS111RB - General Physics I Recitation (KP)

Course Information

School

School of Health Sciences

Number Of Credits

0

PHYS111RC - General Physics I Recitation (KP)

Course Information

School

School of Health Sciences

Number Of Credits

0

PHYS112 - General Physics II (KP)

Course Information

School

School of Health Sciences

Description

This is a continuation of PHYS111. Topics include waves motion, electric potential, electric current, resistance, capacitance, and magnetism. Geometrical and wave optics are introduced. Atomic and quantum theory are also included. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: PHYS 111 with a C or better. Corequisite: PHYS112L, PHYS112R.

Number Of Credits

4

PHYS112L - General Physics II Lab (KP)

Course Information

School

School of Health Sciences

Description

This is a continuation of PHYS 111. Topics include waves motion, electric potential, electric current, resistance, capacitance, and magnetism. Geometrical and wave optics are introduced. Atomic and quantum theory are also included. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: PHYS 111. Corequisite: PHYS 112L.

Number Of Credits

0

PHYS112NL - General Physics II

Course Information

School

School of Health Sciences

Description

General Physics II

Number Of Credits

3

PHYS112R - General Physics II Recitation (KP)

Course Information

School

School of Health Sciences

Description

General Physics II Recitation

Number Of Credits

0

PHYS490D - DS:

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Prequisite: Program Director Approval

Number Of Credits

3

PLA700 - Prior Learning Assessment Course

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

PLA701 - Prior Learning Assessment Course

Course Information

School

Graduate & Professional Studies

Number Of Credits

1

PMBA701 - Organizational Competencies

Course Information

School

Graduate & Professional Studies

Description

This module is aimed at providing managers with the knowledge and skills they need to be successful in the 21st century. Composed of three components, this module focuses on understanding the organization itself and the role that the contemporary manager plays in its success. The competencies addressed by the module include critical thinking, diversity and cross-cultural awareness, communication skills, team-building skills, decision making, executing decisions, and ethical leadership.

Number Of Credits

9

PMBA702 - Quantitative Skills

Course Information

School

Graduate & Professional Studies

Description

This module hones and expands upon the student's decision-making skills by focusing on analytic and problem solving skills through various methods. This module also focuses on developing the student's level of information literacy. The knowledge and skills gained in this module will allow today's manager to access relevant and appropriate information resources, to evaluate the scholarly merits of sources, and to use information to support or refute business decisions. Acquiring these quantitative and statistical skills will then allow managers to apply them to economic theory and conditions to make effective business decisions. The ability to use quantitative tools for analysis and decision making is a core competency needed for building skills in all areas managers need the requisite skills to sort through vast amounts of information and find what is needed to solve problems and make the best decisions. Prerequisite: PMBA701

Number Of Credits

9

PMBA703 - Financial Skills

Course Information

School

Graduate & Professional Studies

Description

In their roles, managers make decisions that affect the bottom line. In this module, students will understand the accounting process and enhance their ability to forecast financial performance. They will also learn how to identify and analyze trends in order to achieve maximum competitiveness. These accounting and finance skills will be applied on a global scale to better prepare companies to enter and compete in the global economy. Learn how to spot trends and study your competition with a keener eye. The skills and knowledge acquired in this module will enable managers to become more effective in their organizations by participating at a higher level in strategic planning and decision making. Prerequisite: PMBA 702

Number Of Credits

9

PMBA704 - Strategic Skills

Course Information

School

Graduate & Professional Studies

Description

Being a strategic or visionary leader has been identified as one of the top five skills needed to be successful in the global economy. This module allows managers to understand the organization's role in its environment; understand how environmental changes can and will affect the company; assess what the company's functions and divisions must do to implement a strategy; and assess what the effects of this strategy will be on these functions and divisions. This module helps to develop critical thinking skills which allow managers to recognize current trends and market of which organizations may deftly take advantage. This final module seeks to develop who are adept at change and can share a strategic vision. The 21st century manager is someone who leads, inspires, motivates, sets an example, empowers, and creates vision. These skills no longer require just the ability to get things done but also the capacity to create new possibilities and new pathways. Prerequisite: PMBA 703

Number Of Credits

9

PMBA705 - Org Development, Theory & Leadership

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes application of behavioral science knowledge to major organizational issues such as performance, decision making, communication, conflict, and leadership. Students will explore organizational development as a process of continuous diagnosis, action planning, implementation and evaluation, with the goal of transferring knowledge and skills to organizations to improve their capacity for solving problems and managing future change.

Number Of Credits

3

PMBA706 - Ldrships Role in the 21st Century Org

Course Information

School

Graduate & Professional Studies

Description

Examines the role of managers as ethical and responsible thought leaders, problem solvers and change agents. The complexities of, and challenges associated with, managing and leading change in a rapidly changing, international, diverse and information-based environment are emphasized. Through discussion, case analysis, role playing, decision-making simulations, and experiential exercises, students explore the responsibilities of contemporary business and the complex issues of leading and guiding organizations in a turbulent environment.

Number Of Credits

3

PMBA707 - Org Role in Ethics & Social Justice

Course Information

School

Graduate & Professional Studies

Description

This course deals with the roles and responsibilities of business in a global society; teaches models of ethical decision-making that incorporate multiple points of view, including diverse cultural worldviews and legal perspectives; and addresses those factors that contribute to and constrain ethical behavior in and by organizations. Students will then apply these concepts to current business problems, such as anti-trust, accounting fraud, deceptive advertising, and environmental dumping.

Number Of Credits

3

PMBA708 - Quant Anlys for Manag Decision-Making

Course Information

School

Graduate & Professional Studies

Description

Quantitative and statistical skills provide managers with more confidence in dealing with uncertainty in spite of the flood of available data. The course encourages students to think analytically and to reason logically using available information and appropriate technology in order to solve problems and make decisions. Course topics include decision making under uncertainty, time series forecasting, linear programming and the transportation method.

Number Of Credits

3

PMBA709 - Stat Tech & Analysis for Decision-Making

Course Information

School

Graduate & Professional Studies

Description

This course covers basic statistical techniques in a managerial setting featuring case studies and conceptual exercises. Statistical topics include effective use of numerical and graphical summaries, estimation and confidence intervals, hypothesis testing and regression. A few more advanced topics such as data mining, the Bayesian paradigm and principles of model building may be encountered during projects.

Number Of Credits

3

PMBA710 - Managerial Economics

Course Information

School

Graduate & Professional Studies

Description

Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, forecasting and decision making under uncertainty. The course provides an understanding of the microeconomic forces that influence firm decision making. Topics include competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision making under risk and uncertainty, production and cost estimation, and market structure analysis

Number Of Credits

3

PMBA711 - Accounting for Managers

Course Information

School

Graduate & Professional Studies

Description

As the language of business and the cornerstone of our capital markets, accounting provides terminology, frameworks, and concepts with which to analyze and understand the financial consequences of business activities. This course explains the basics of accounting, links accounting to financial statements, analyzes financial statements and works through economic analysis of investments. As these activities have become increasingly complex and global, the task of presenting timely, relevant, and reliable financial information to interested internal and external users has become more challenging. The course highlights how managers use cost, cash flow and financial reporting information in their decisions. Pre-requisites: PMBA 708, 709, 710 with a grade of B- or better

Number Of Credits

3

PMBA712 - Financial Analysis for Managers

Course Information

School

Graduate & Professional Studies

Description

The primary purpose of this course is to help you develop a high degree of financial statement, financial analysis, and financial management expertise in order to enhance your capabilities as an informed manager and decision maker. In addition, this course has a global perspective which examines the operation of the foreign exchange markets, foreign exchange risk management, sources and instruments of international financing, foreign direct investment and the management of political risk, multinational capital budgeting, and financing control systems for the multinational firm.

Number Of Credits

3

PMBA713 - Strategic IT Alignment

Course Information

School

Graduate & Professional Studies

Description

This course provides an enterprise-wide perspective on IT management, focusing on how IT professionals, non-technical managers, and external service providers work together to ensure that applications, data, and knowledge align with organizational strategy and business processes (i.e., Strategic IT Alignment). Cases and readings examine how companies in various industries use IT to serve customers well, manage operations efficiently, coordinate with business partners, and make better business decisions. The course places equal weight on technical and managerial skills. Our primary objective is to help students prepare to be effective contributors to IT initiatives in partnership with IT professionals, including external service providers here and abroad.

Number Of Credits

3

PMBA714 - Entrepreneurial Strat & Venture Creation

Course Information

School

Graduate & Professional Studies

Description

Entrepreneurship is the process of creating and growing new businesses and is fundamentally concerned with the identification and exploitation of opportunities for wealth creation (profit). Successful entrepreneurs generate wealth by identifying opportunities for value creation and then develop competitive advantages to exploit them. The broad objective of this course will be to apply insights from the fields of strategic management and economics to the process of entrepreneurship in order to understand what differentiates successful from unsuccessful entrepreneurial firms.

Number Of Credits

3

PMBA715 - Glb Mrkt Strat & Dynamic Supply & Chain

Course Information

School

Graduate & Professional Studies

Description

This course covers the processes involved in the creation, distribution and sale of products and services, and explores the tasks and decisions facing marketing managers. It focuses on market and competitive analysis, customer behavior, and the design and implementation of marketing strategies in domestic, international and global markets, including product, price, promotion, distribution and customer service decisions. It also focuses on the successful navigation of multinational free trade agreements the knowledge of which is required for success within the global business sphere.

Number Of Credits

3

PMBA716 - Global Strategy for Continual Success

Course Information

School

Graduate & Professional Studies

Description

This course focuses on how multinational companies and other firms create and sustain competitive advantage in a highly competitive, networked economy. Students learn about models of competition such as Porter's Five Forces model and D'Aveni's Hyper-Competition. Strategic innovation, the resource-based view of the firm, and new business models are other important topics. Emphasis is placed on formulating strategy at the corporate and business levels and on implementing strategy at all levels of the firm. The macro global environment, ethics, risk management and government regulation are covered.

Number Of Credits

3

PMBA790D - DS

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

POLS001 - Political Science Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

POLS002 - Political Science Elective

Course Information

School

School of Fashion

Number Of Credits

3

POLS003 - Political Science Elective

Course Information

School

School of Fashion

Number Of Credits

3

POLS004 - Political Science Elective

Course Information

School

School of Fashion

Number Of Credits

3

POLS101 - American Government

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an examination of the basic principles that form the foundation for the structure and practice of American government. The impact of the political system on the citizen is explored along with the central assumptions and concepts that serve as the basis for the field of political science.

Number Of Credits

3

POLS102 - Political Theory

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Political Theory

Number Of Credits

3

POLS190D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

POLS201 - State & Local Government

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course begins with the constitutional and legal basis for state and local government. The functions of the executive and legislative branches are examined. Governmental bureaucracy and budgetary processes are studied as well as political parties, interest groups, public opinion, and political reporting in the press.

Number Of Credits

3

POLS201H - State & Local Government

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

POLS202 - Issues in Contemporary Political Thought

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an interdisciplinary introduction to selected contemporary American political issues. The course is designed to create a deeper understanding and interest in these issues and develop students' capacities as citizens who will challenge the present and enrich the future. Its topics change frequently to keep up with the latest developments in the field. Throughout the semester, the local impact of national issues is discussed.

Number Of Credits

3

POLS205 - Political & Social Philosophy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the primary understandings of social and political justice. Theory will be related to practical and political problems. The notion of peace will also be addressed. We shall wonder about the nature of the state and mutual obligations between governors and the governed. What makes a government legitimate? What freedoms and controls are needed to make modern society work? How do we choose to structure the ways in which we live together? In other words, what does it mean to be a participatory member of a particular society or a citizen of a particular country? Select topics may include morality and human rights, status and treatment of women, hunger, poverty, and the environment. Prerequisite: ENG 102

Number Of Credits

3

POLS207X - The American Presidency

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a comprehensive overview of the American presidency from both historical and political perspectives. The course will be divided into 4 distinct segments: (1) Legal foundation of the executive branch of American government; (2) the evolution of presidential power and authority; (3) the presidential election process; and (4) the transfer of power and the transition of administrations. The major focus of the course will be the modern presidency, its power and limitations.

Number Of Credits

3

POLS208 - Contemporary International Relations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Basic concepts and major contemporary problems of international relations are examined in this course. Topics include the Middle East, East-West relations, deterrence versus disarmament, human rights, and developing countries. Throughout the semester, the local impact of national issues are discussed.

Number Of Credits

3

POLS210 - Political Theory

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, central questions in political theory are addressed. What is justice? What is freedom? What is the state? What makes a government legitimate? Is there any general obligation to obey the state? The course also focuses on theories of modernity and communities, the evolution of liberalism and individualism, and the relationship between politics and economics. Readings range from the Greeks to modern thinkers. Prerequisite: ENG 102.

Number Of Credits

3

POLS211X - Politics & Culture of the Cold War

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a comprehensive overview of the Cold War, from the end of World War II to the collapse of the Soviet Union. The course will focus primarily the Cold War's effects on domestic policy and American society, especially in film and literature; as well as its effects on U.S. foreign policy in Europe, the Far East, and Central and South America

Number Of Credits

3

POLS290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

POLS301 - Constitut'n Law

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Constitut'n Law

Number Of Credits

3

POLS302 - The Conspiracy in American Politics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This basis of this course will be an in-depth examination of various conspiracies in American Politics and Culture, beginning with the Salem Witch trials through the Lincoln Assassination Conspiracy, the Sacco & Vanzetti case and to the present day. More recent conspiracies include an examination of the JFK and RFK Assassinations, the Pentagon Papers case, the Watergate Conspiracy, the Iran/Contra scandal, Whitewater, the 'Vast Right Wing Conspiracy,' the World Trade Center bombing, the Oklahoma City Bombing, Bush/Gore 2000, Global Warming, and the 9/11 Investigation. The 'Obama Birther' controversy will also be covered.

Number Of Credits

3

POLS302X - The Conspiracy in American Politics

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This basis of this course will be an in- depth examination of various conspiracies in American Politics and Culture, beginning with the Salem Witch trials through the Lincoln Assassination Conspiracy, the Sacco & Vanzetti case and to the present day. More recent conspiracies include an examination of the JFK and RFK Assassinations, the Pentagon Papers case, the Watergate Conspiracy, the Iran/Contra scandal, Whitewater, the 'Vast Right Wing Conspiracy,' the World Trade Center bombing, the Oklahoma City Bombing, Bush/Gore 2000, Global Warming, and the 9/11 Investigation. The 'Obama Birther' controversy will also be covered.

Number Of Credits

3

POLS303 - The American Presidency

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a comprehensive overview of the American presidency from both historical and political perspectives. The course will be divided into 4 distinct segments: (1) Legal -foundation of the executive branch of American government; (2) the evolution of presidential power and authority; (3) the presidential election process; and (4) the transfer of power and the transition of administrations. The major focus of the course will be the modern presidency, its power and limitations.

Number Of Credits

3

POLS303X - The American Presidency

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a comprehensive overview of the American presidency from both historical and political perspectives. The course will be divided into 4 distinct segments: (1) Legal foundation of the executive branch of American government; (2) the evolution of presidential power and authority; (3) the presidential election process; and (4) the transfer of power and the transition of administrations. The major focus of the course will be the modern presidency, its power and limitations.

Number Of Credits

3

POLS305X - Amer Pol Institutions: Congress vs. Pres

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will provide an in depth examination of two of the major institutions that are involved in the American policy-making process: the Congress and the President. The student will learn about the Presidential, (as opposed to the parliamentary) model found in the United States. The course will focus on the complex relationship between the President and the Congress and how that relationship affects the public policy process, including the budgetary process. The course will include a discussion of the President's role as Chief Executive, and the implementation of congressional policies. 

Number Of Credits

3

POLS307X - Campaigns & Elections

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines federal and state political campaigns and elections in the United States. Particular attention is given to the principles and practices of modern campaigns, including candidate selection, how campaigns are organized, developing a good strategy, and what is the best way to communicate a theme to the voters. The course will also look at how campaigns are financed and how technology transforms campaigns.Prerequisite: ENG102

Number Of Credits

3

POLS310 - Political Communication

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on the complex ideas associated with the role of the press in a democracy. The nature and climate of our political processes, particularly elections, have changed dramatically in the past two generations, due in part to the extensive use and influence of the media. Also, media techniques and strategies used by government and political figures continue to change with the emergence of new technologies and the dominance of global media companies. Students learn how to think critically and analytically about the political press and how journalists and politicians frame public policy issues. This course looks critically at whether or not the American press is truly representative of the civic values of democracy, truth and responsible citizenship. Prerequisites: COM 101 or POLS 101 or SOC 101, Junior or Senior standing.

Number Of Credits

3

POLS320 - Policy Making & the Political Process

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the dynamics of public policy-making in the United States at the national, state, and local levels. The course explores the factors influencing policy formation in a variety of areas: health, education, welfare, and urban planning. An analysis of how policy outcomes are evaluated is also covered.

Number Of Credits

3

POLS390D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

POLS490D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

POLS806 - Civil Rights & Supreme C

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Civil Rights & Supreme C

Number Of Credits

3

POLS808 - Is: Contemporary Issues/

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Contemporary Issues/

Number Of Credits

3

POLS902 - Politics Through Drama

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Politics Through Drama

Number Of Credits

3

POLS905 - Political Thought From P

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Political Thought From P

Number Of Credits

3

POLS931 - Juvenile Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Juvenile Justice

Number Of Credits

3

POLS940 - The National Election

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The National Election

Number Of Credits

3

PS101X - Sneaker Stuff

Course Information

School

Graduate & Professional Studies

Description

This class will teach middle school and high school students things they'll never learn in school, like Sneaker Stuff! The course focusing on the basics and language of footwear, the process of how sneakers go from brief to box, common issues and solutions in footwear development, jobs in the industry, and educational paths that may be beneficial for kids interested in a sneaker related career.

Number Of Credits

1.5

PS102X - iMAZZiNATiON

Course Information

Description

An innovative and revolutionary approach to the teaching of mindful creative thinking which has been delivered to over 1000 students and instructors. iMAZZiNATiON is a simple, active, and tangible strategy which allows its users to develop original ideas in a short period of time. At the European Institute of Design in Rome, The iMAZZiNATiON Method has been applied to students of all disciplines to assist them in how to think and create a concept and original designs, branding campaigns, product design, fashion design, and food design, as well as, to instructors to help facilitate students in sparking their imagination and implementing their ideas

Number Of Credits

1.5

PS103X - Social Justice Writing about Films & Soc

Course Information

Description

For students who are interested in social justice and race, and/or biases that fuel inequality, this course uses movies to dive deeper into these topics and build writing skills through discussion, peer editing and collaboration with the instructor. Students will also learn to identify and analyze arguments presented in readings to consider different points of view, identify bias, and understand how to become a good citizen in your community. Students will explore different visual platforms and film content to gain a better understanding of access and opportunities for those of greater need and those that have privilege. The goal of the course is to help students understand the world around them, the ongoing changes in society and find the confidence to express their thoughts about it through writing.What you will learn:?tStudents will explore different types of genres such as short stories, poems, comics, and more?tHow to use evidence instead of emotion to win an argument?tLearn how to express your thoughts in a way that makes people challenge the status quo?tFoster a deeper understanding of oppression and inequality and how to work towards a more diverse, inclusive and equitable society

Number Of Credits

1.5

PS104X - Financial Literacy

Course Information

Description

The course supports the students' understanding of the use and the ability to effectively use financial skills. This foundation course will allow the student to establish a relationship with money. Personal money management, budgeting, and investing. Students will also be introduced to professionals and entrepreneurs to understand the action and practical skills to begin their lifelong journey to their own finance. The course will provide students with a better understanding of their experiences of financial literacy and a practical tool to engage this experience throughout the course to implement a new or improved practice in their understanding of their personal money management, budgeting, and investing.

Number Of Credits

1.5

PS105 - Developing Writing Confidence

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS106 - Mental Health First Aid

Course Information

School

Graduate & Professional Studies

Description

Mental Health First Aid (MHFA) is a nationally recognized certification program from the National Council for Mental Wellbeing that will help you identify, understand, and respond to signs of mental health and substance use challenges among adults. The course will cover common signs and symptoms of mental health challenges and substance use challenges, how to interact with a person in crisis, and how to connect a person with help. Basic content on trauma, substance use, and self-care will also be presented. This course is suitable for any major. Learners will complete a 2-hour, self-paced, asynchronous online course, and participate in a 6-hour, instructor-led training by video conference (Zoom). Students must complete their pre-workshop asynchronous homework prior to participating in the 6-hour continuous 1 day training and compete a final exam.

Number Of Credits

0

PS233 - Intro to Human Development

Course Information

Description

Cross Registration at Regis

Number Of Credits

3

PS309 - Abnormal Psychology/Adult

Course Information

Description

Cross Registration - Regis College

Number Of Credits

3

PS329 - Neuropsychology

Course Information

School

School of Fashion

Number Of Credits

3

PS900 - Personal Agility

Course Information

School

Graduate & Professional Studies

Description

Personal Agility enables you to live in the Agile Zone of optimal functioning ?? feeling relatively in charge, secure and confident in your ability to ride the waves that come with living the unpredictable, uncontrollable creative life. People are using Personal Agility to beat procrastination, to create a genuine partnership with their spouses, and to take control of their lives!

Number Of Credits

0

PS901 - Scrum Master and Product Owner Certifica

Course Information

School

Graduate & Professional Studies

Description

he Scrum Master training was developed by the co-creator of Scrum, and founder of Scrum Inc., Dr. Jeff Sutherland. In this course, your instructor, Jim Hannon, who is a enterprise agile coach and educator , will share insights and strategies from Dr. Sutherland and Scrum Inc.'s and his decades of success launching high-performing Scrum teams in organizations around the globe. The two-day (16 hour) course is dynamic and highly interactive. Class participants will start by organizing into Scrum teams. You'll take part in a variety of games and exercises that allow you to experience the Scrum Master role first-hand. With the help of Jim, you and your team will create a product backlog, prioritize it, and manage a burndown chart. You'll be equipped with a continuous improvement mindset and techniques for identifying and eliminating waste in a system. You'll leave the class knowing how Scrum can accelerate any project. This training is for all levels of Scrum experience. Scrum Product Owner (\$495 per Student-online) The Licensed Scrum Product Owner training was developed by the co-creator of Scrum, Dr. Jeff Sutherland. Through a combination of interactive exercises, you'll get hands-on experience as a Product Owner. Your instructor Jim Hannon, will share in-depth case studies from Scrum Inc. and his own coaching experiences in the field, and answer your questions. The training will provide you with the knowledge and the tools you'll need to accelerate the value delivery of your team or multiple teams in your scaled implementation. In this two-day (16 hour) course, you will learn how to assess business value and prioritize features, projects, and portfolios that deliver maximum value to your stakeholders.state certification granted through scruminc.com

Number Of Credits

0

PS902 - Drone Certification Test Prep

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS903 - PS Course

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS904 - Managing in the New Normal

Course Information

School

Graduate & Professional Studies

Description

The COVID-19 pandemic continues to transform the workplace in unknown ways. As we enter the "new normal" phase of recovery, the management lessons of yesterday require updating to meet the shifting and evolving requirements of the changing workplace. Using a "new normal" lens, participants will explore the differences and similarities of managing and leading, identify issues around employee motivation and development, improve the use of teams and teamwork, enhance virtual and hybrid communication, and explore diversity, cultural, and generational issues in the workplace.

Number Of Credits

0

PS905 - The Essentials of Leadership & Mgmt

Course Information

School

Graduate & Professional Studies

Description

Learn about the distinctive competencies in key functional areas. Develop the critical cross-functional leadership and management skills that are essential in today's quickly evolving workplace. Create a personal skills-based roadmap for yourself and your organization during this interactive and dynamic program. Each 90-minute video session will include practical advice and tips delivered by an experienced instructor with a strong management background. In addition, students will learn from each other, sharing their own experiences in the class and providing real-world examples and solutions. Students will receive digital copies of all slides and handouts, as well as links to resources and tips that will allow them to continue to learn even after the program is completed.

Number Of Credits

0

PS906 - Developing Writing Confidence

Course Information

School

Graduate & Professional Studies

Description

The Writing Process is a proven method that allows and encourages writers to effectively and efficiently organize their ideas and prepare a formal piece of writing. In addition to helping students improve their writing, the Writing Process also helps them to develop confidence in their writing abilities and to spend their time improving their writing, rather than panicking about their assignments and having negative thoughts regarding writing and their writing abilities. This course will introduce the Writing Process in a stepwise fashion that demonstrates its ease and efficiency. In the end, students will have crafted a complete writing piece and will have also (and more importantly) developed a greater confidence in their writing that will stay with them long after the course is over.

Number Of Credits

0

PS907 - Diversity Equity & Inclusion Certificate

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS908 - Div Equity & Inclusion in the Workplace

Course Information

School

Graduate & Professional Studies

Description

This course introduces concepts to integrate social justice through DEI (Diversity, Equity, and Inclusion) in educational, non-profit, and grassroots organizations. The institutional spaces in our society have been predicated upon white supremacy, thus it requires us to survey historic information and contemporary data to examine issues through a DEI lens. Participants will learn DEI concepts and vocabulary, engage in self-reflective practice, role-play various scenarios, and act to address systemic dilemmas shrouded by policy and laws in the workplace, boardroom, and classroom with use of a rubric.

Number Of Credits

0

PS909 - Racism: Self-Reflective Practice

Course Information

School

Graduate & Professional Studies

Description

Self-Reflective practice not only benefits self, it can reverberate throughout one's field or profession. Students who give their time and energy to focusing on self in order to benefit others, provide the gateway to gain opportunities to push beyond the DEI rhetoric. Through research and discussion, students consider various concepts, types of reflective practice, learn and unlearn numerous aspects of history, examine our roles in dismantling racism, and act on addressing systemic racism.

Number Of Credits

0

PS910 - Creating Value in the Small Bussiness

Course Information

School

Graduate & Professional Studies

Description

An integrated supply chain management strategy can improve operations, save money, reduce risk, and increase customer satisfaction. Operating successfully today requires organizations to become much more involved with their suppliers and customers. Companies, especially small businesses, must pay closer attention to where their materials come from, how suppliers' products are designed, produced, and transported, and how their own products and services are produced and distributed to customers. Creating and executing a supply chain management strategy, incorporating the needs of both buyers and sellers, is critical.

Number Of Credits

0

PS911 - Essentials of Succession Planning/MGMT

Course Information

School

Graduate & Professional Studies

Description

Succession planning and management encompasses the entire leadership pipeline, from the senior executive level to deep within the organization and across all functions. Effective succession management ensures minimal disruptions when vacancies occur, a consistent transfer of mindshare, and the continuity of an established leadership culture. It also creates the conditions for intentional strategic change and mitigates the risk of loss during an unexpected crisis or sudden absence of leadership.

Number Of Credits

0

PS912 - Shaping the Post Pandemic Business Strat

Course Information

School

Graduate & Professional Studies

Description

The post pandemic business landscape requires companies to adapt their business strategy to ever changing conditions. Company leaders who employ strategic thinking are better able to meet the needs of their organizations during this tumultuous time. In this session, participants will learn the progression from an operations mindset to a strategic approach and how to develop and implement a dynamic strategic plan. A cohesive business strategy, aligned throughout the organization, creates employee buy-in, motivates managers, and leverages teams and individuals to meet the demands of the organization.

Number Of Credits

0

PS913 - Agile Small Business Operations

Course Information

School

Graduate & Professional Studies

Description

Those companies with responsive operations are best prepared to meet shifting business conditions. Agile companies take an integrated approach to operations management by linking together all aspects of the organization, including its employees, methods, customers and suppliers. Participants in this session will examine operations management in the context of the organization as a whole, including process design, layout and servicescape, quality assurance and continuous improvement, human resource management, marketing and client relationships, and supply chain management.

Number Of Credits

0

PS914 - Creative Thinking, Cognitive Reframing

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS915 - Functional Approach to ELD

Course Information

School

Graduate & Professional Studies

Description

Explore WIDA 2020 in K-12 classrooms as well teaching strategies to implement the new standards in lesson planning. Topics include unpacking the WIDA 2020 standards, research on the functional language approach to language development, and using the Teaching and Learning Cycle to plan for strong scaffolding and explicit teaching. Requires classroom teaching.

Number Of Credits

0

PS916 - IMazzination

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS917 - The Corp Flavor of Polysensory Reframing

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS918 - The Lazzaro Method Visual Awareness

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS919 - The Monogo Method Branding Course

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS920 - The Earthquake Method Design Reframing

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PS921 - Media and Business Consulting

Course Information

School

Graduate & Professional Studies

Description

This workshop is designed for anyone who wishes to learn the process of producing a film documentary. Participants will learn the production process from the first proposal to the final edit and distribution.

Number Of Credits

0

PS922 - Data Analytics in the Workplace

Course Information

School

Graduate & Professional Studies

Number Of Credits

1.5

PS923 - Spanish for Lasers ? Beginner

Course Information

School

Graduate & Professional Studies

Description

This course introduces students to the elements of Spanish through the multiple skills of understanding, speaking, listening, reading and writing. The focus will be on developing communication skills and interacting with others in the present tense. This level is open to students who are beginning their Spanish language study, or have not taken Spanish for more than 2 years. This course emphasizes the ability to communicate and develop relationships with others through conversation in Spanish.

Number Of Credits

0

PS924 - Span for Lasers: Intermediate/advanced

Course Information

School

Graduate & Professional Studies

Description

This course reviews and reinforces prior grammar knowledge and vocabulary through speaking, listening, reading, and writing. More advanced grammar constructs are introduced to support written and spoken language growth. Texts and discussion focus on Hispanic culture, art, and society. This course emphasizes the ability to communicate and converse in Spanish. This course begins by examining the present, past, and future tense in Spanish, as outlined below: En las vacaciones yo fui a Vieques, Puerto Rico. Me encant la playa y la comida. Espero viajar a Vieques en el futuro otra vez.

Number Of Credits

0

PS926 - Advanced Co-Facilitation

Course Information

Description

This course offers intensive coaching on practical aspects of course design and delivery in higher education or workforce development including co-teaching, co-assessment, and professional development. Students may collaborate with faculty members teaching existing courses or collaborate to design a new course offering.

Number Of Credits

0

PSB700 - Cerebral Visual Impairment

Course Information

Number Of Credits

2

PSEL500 - Stepping Forward into Leadership

Course Information

School

Graduate & Professional Studies

Description

Organizations want managers who can lead their teams. Yet the transition to being a confident manager takes time. Whether you are preparing for an increase in responsibility, or know that you need to step up your managerial ability to make your organization or team function effectively, this course walks you through the process. What we'll cover: Leadership Ability; Matching Behavior with Aspiration; Stages of Career Development: Choices and Assumptions; Self-Assessment: SWOT and Work-Life Priorities; Goals: Risk/reward probabilities, time; Workplace type and goals; Your role in your work place, as a leader; What you'll gain: Understanding of assumptions about self as leader; Planning behavior to align with realistic goals; Immediate plan for positioning self for leadership in current job; Vision for skills and challenges ahead;

Number Of Credits

0

PSEL501 - Effective Communication

Course Information

School

Graduate & Professional Studies

Description

Good communication skills are about much more than word choice. It is about the accuracy of the messages we are sending and receiving and how effective we are with our colleagues, staff and customers in the choices we make in any given situation. Being strategic and purposeful in your communications is the best way to improve your interactions with your team, through better listening and management, and present your own ideas more concisely. In this human-centered business, better communication skills will be a primary strategy for work improvement. CEO of Large Agency; We have a huge need for supervisory and managerial staff to learn to be better communicators. Clear, simple and effective communication can help careers tremendously, yet we invest very little time on this skill! What we'll cover: Aligning Communication with Goals; Communication and Work Styles: Yours and Others; Clear and Direct Expression of Needs; Simplification of Speaking and Writing; Positive Assertive Communication; Negotiating and Resolving Conflicts; Empathy and Preserving Dignity; Personal Interactions; What you'll gain: Time savings and improved response to communication; Greater understanding of motives and obstacles; Ability to convey and receive negative information; Ability to Question without criticism

Number Of Credits

0

PSEL502 - Effective Feedback & Coaching for Perf

Course Information

School

Graduate & Professional Studies

Description

Feedback is a critical tool for an accountable organization, yet it is very easy for this critical function to become dreaded in organizations. What is the right way to deliver feedback, whether it is praise or critique? What does the design of the job have to do with the choice of feedback? How can self-assessment help coach an employee to better performance? Learn to tie your feedback strategies to the management or supervisory situation in your current role, and learn strategies that can help your team build trust and boost performance. What we'll cover:? Staff Engagement? Connecting staff roles to organizational objectives? Job Design? Performance Appraisal: evaluation and feedback? Handling resistance to avoid conflict? Importance of Mentorship? Ongoing feedback, listening and coachingWhat you'll gain:? Strategies to Increase trust and productivity? Ability to give consistent feedback? Understanding of quality formal performance reviews? Build confidence in handling defensive behaviors, encouraging team members

Number Of Credits

0

PSEL503 - Managing People in Times of Conflict

Course Information

School

Graduate & Professional Studies

Description

Every organization experiences conflict. Now you are the one who has to handle it. How are your skills? Learn to understand your own response to conflict, and how to improve it. Learn how to use conflict as an opportunity. Practice dialogue skills with peers from your profession. Design projects that will go more smoothly. What we'll cover:? Your interactions? Recognizing Individual and Team Needs? What is your own conflict style? Selecting project team members? Embracing constructive team conflict while channeling destructive behavior? Creating teachable moments? Model both openness to questioning while adhering to standardsWhat you'll gain:? Understanding of causes of conflict and expectation of conflict cycles? Ability to master own emotions to create bonds? Practice establishing dialogue? Recognition of opportunities for reciprocity

Number Of Credits

0

PSEL504 - Proj Mgmt for Multiple Priorities

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL505 - Diversity in Eldercare

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL506 - Effective Interviewing & Hiring

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL507 - Manag Remote Employees & Virtual Teams

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL520 - Strategic Thinking in Changing Sr Mrkt

Course Information

School

Graduate & Professional Studies

Description

What is Strategic Thinking? Why do it? Why should team supervisors and middle managers care? Learn about the top strategic frameworks, juxtaposed with the basic data about your organization in the changing senior care market, and the importance becomes very clear. Your CEO is thinking strategically, about how to guide the organization to build on strengths, bolster weaknesses, take advantage of opportunities and stay ahead of threats. The top leader needs the team thinking the same way. What we'll cover: How to Think Strategically About Your Organization? Strategic Management? Change in Senior Care and Senior Living? Defining Your Market Niche? SWOT analysis? Competitive Analysis in a Collaborative Profession? What you'll gain: Strategic Framework for Your Observations? Understanding of Competitive Position? Initial Collection of Available Performance Data? Understanding of Knowledge Gaps? New Inflows of Information? Understanding Your Role in Your Organization?

Number Of Credits

0

PSEL521 - Fnds of Strategic Thinking II

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL522 - Mrkt Mgmt: Dev Mature Consumer Strategy

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL523 - Engaging Team in Budgeting

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL524 - The CFO & You: Your Role in Fin Mgmt

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL525 - Communicating Strategic Ideas

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL528 - Partnering on Continuum

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL530 - Motivational Interviewing Basics Part 1

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL531 - Motivational Interviewing Basics Part 2

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL532 - Strategic Comm for Cult Changes

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

PSEL540 - Shaping Team Culture in Eldercare

Course Information

School

Graduate & Professional Studies

Description

You are ready to assess your teams' style and get the team culture change going. Use the DiSC assessment tool to understand your team better. After determining strengths, you will be better able to design and allocate work. Accountability is essential, as is communicating individual and team success.What we'll cover:? Identifying Your Team Style? Co-creating culture with team? Work allocation and design ? Accountability? Team and Individual Incentives? Communicate and Celebrate? Collaborative EnvironmentWhat you'll gain: ? Design for process and expectations of change? Energy and action payoff as culture is understood and embraced

Number Of Credits

0

PSEL541 - Organizational Change Mgmt in Eldercare

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL542 - Breaking the Silos: Creating a Strategic

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL543 - Innovation in Elderce

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL544 - Customer Satisfaction as a Discipline

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL545 - Case Study Reflection

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL560 - Evaluating Systems in Your Organization

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL561 - Using Data to Develop Goals & Metrics

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL562 - Adapting to New Technologies & Systems

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL563 - Info & Com Tech Across Continuum of Care

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL564 - Trends in Senior Tech: Eval for your Org

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL565 - Tech Security & HIPPA for your Staff

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL570 - Manager Track

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSEL580 - Executive Track

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

PSYC001 - PSYC Elective

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Number Of Credits
3

PSYC002 - PSYC Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC003 - PSYC Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC004 - PSYC Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC005 - PSYC Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC006 - Psyc Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC007 - PSYC Elc

Course Information

Number Of Credits

3

PSYC008 - PSYC Elc

Course Information

Number Of Credits

3

PSYC009 - PSYC ELC

Course Information

Number Of Credits

3

PSYC010 - PSYC ELC

Course Information

Number Of Credits

3

PSYC011 - PSYC ELC

Course Information

Number Of Credits

3

PSYC012 - PSYC ELC

Course Information

Number Of Credits

3

PSYC013 - PSYC ELC

Course Information

Number Of Credits

3

PSYC101 - Psychological Perspectives

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students learn to think like psychologists as they study classic and contemporary topics in human behavior, feeling, and thought. Students learn to apply psychological perspectives of thought, including biological, cognitive, sociocultural, humanistic, psychodynamic, and behaviorist, to better understand the human experience. Students will learn to use these perspectives to explore how individual behavior is influenced by and influences one's biology, family, community and society. Topics may include human development, personality, psychopathology, human relationships, language, memory, perceptual processes, and intelligence, among others.

Number Of Credits

3

PSYC101A - Psychological Perspectives (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an introduction to the study of human behavior, feeling and thought. The course will include areas such as learning, personality, the relation between the brain and behavior, human development and psychopathology. Although the focus is on topics studied by contemporary psychologists, classical theories are also covered.

Number Of Credits

3

PSYC101B - Psychological Perspectives (KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an introduction to the study of human behavior, feeling and thought. The course will include areas such as learning, personality, the relation between the brain and behavior, human development and psychopathology. Although the focus is on topics studied by contemporary psychologists, classical theories are also covered.

Number Of Credits

3

PSYC101H - Hon: Intro Psycholog

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors section of PSYCH 101.

Number Of Credits

3

PSYC102X - Intro Youth Dev'l Rec Settings

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an introduction to possible careers working with young people outside of formal school settings. Students will learn about practices and values in after-school programs, camps, and agencies in relation to the development of children and adolescents. The course will teach strategies and techniques for leading activities in recreational programs and examine case studies of selected local agencies. It will include practice-leading modules, small group projects, and observations in the field.

Number Of Credits

3

PSYC104 - Positive Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Historically, much of Psychology has focused on decreasing maladaptive emotions and behaviors (neurosis, disorders, stress, aggression, etc.). This focus has largely ignored more optimal functioning like happiness, optimism, and life satisfaction. In recent decades more scientific research has aimed at promoting and sustaining psychological health. The emerging field of Positive Psychology is the study of how human beings prosper and overcome adversity. Its goal is to identify and enhance human strengths and virtues and allow individuals and communities to thrive. This introductory-level course will detail the history of this emerging field and focus on current research in social and positive psychology on happiness, virtue, and personal development. The course will explore research that has helped highlight factors that promote and sustain psychological health. Additionally, we will look at tools and techniques that have been shown to help cultivate thoughts and behaviors that effectively contribute to well-being. This course would substitute for PSYC101 (Psychological Perspectives) whenever that class is needed as a pre-requisite for an upper-level class but can be taken in addition to PSYC101.

Number Of Credits

3

PSYC104X - Positive Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Historically, much of Psychology has focused on decreasing maladaptive emotions and behaviors (neurosis, disorders, stress, aggression, etc.). This focus has largely ignored more optimal functioning like happiness, optimism, and life satisfaction. In recent decades more scientific research has aimed at promoting and sustaining psychological health. The emerging field of Positive Psychology is the study of how human beings prosper and overcome adversity. Its goal is to identify and enhance human strengths and virtues and allow individuals and communities to thrive. This introductory-level course will detail the history of this emerging field and focus on current research in social and positive psychology on happiness, virtue, and personal development. The course will explore research that has helped highlight factors that promote and sustain psychological health. Additionally, we will look at tools and techniques that have been shown to help cultivate thoughts and behaviors that effectively contribute to well-being. This course can be used as a substitute for PSYC101 (Psychological Perspectives) whenever that class is needed as a pre-requisite for an upper-level class. 

Number Of Credits

3

PSYC111 - Generations in America

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course offers a social-developmental, multidisciplinary overview of issues related to the expanding age population in the United States. Students examine aging stereotypes, characteristics of aging populations, and the impact of age-related forces on individuals in American society. The course is geared toward students in a variety of disciplines and provides a knowledge base that can be applied to other areas of study.

Number Of Credits

3

PSYC120 - Human Development

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC190D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC200X - Spss Data Analysis Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This one-credit semester long workshop will provide students with a basic knowledge of SPSS, one of the most important software programs used in the social sciences. The class is scheduled as a lab and will give students practice in using this important analysis program to create data files, define variables, and manipulate data. Students will also become familiar with the analysis modules in the program, how to run basic procedures, create graphs and charts and make tables.

Number Of Credits

1

PSYC201 - Psychology of Drugs & Behavior

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

The course examines the relationship between drugs and behavior, including evidence about the effects of drugs on the brain. Several classes of drugs, including chemically or psychologically addictive substances, psychoactive and therapeutic agents, as well as recreational drugs, are examined. Drug use is related to psychological variables such as personality structure and interpersonal relationships, and theories of addictive processes and factors influencing drug use are examined, as are treatment strategies. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC202 - Psychology of Personality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to a variety of the most important theories of personality: i.e., Freud, Jung, Adler, Rogers, and others. Case studies are examined with the intent of making theories more practical and useful. Prerequisite: Any 200 level psychology course.

Number Of Credits

3

PSYC202H - Hon: Psyc/Personalit

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Psychology Of Personality

Number Of Credits

3

PSYC203X - Persuading People, Preserving Planet

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This Connected Learning Experience is designed to continue students' development along the Core Curriculum by demonstrating in an inquiry-based way the nature of integrative learning. As such, this team-taught, multidisciplinary course will develop the ability to foster behavior change within the places they live and work as they study how to create a more sustainable planet. Students will explore the environmental challenges created by our use of energy, consumption of water, use of transportation, production of waste, and practices in agriculture. These challenges include climate change, air pollution, water quality, and biodiversity loss. Students will also investigate the behaviors that drive these environmental challenges. Students will select behaviors to study on campus and use the tools of science to collect informing data. They will then study strategies to change behavior from the field of psychology. Applying these strategies, students will develop programs to foster sustainable behaviors on campus. Although this course is a pilot for the proposed Core Curriculum, it will satisfy the following Areas of Inquiry in our current general education curriculum: Psychological/Societal and Scientific. (Co-requisite is that students must register for a lab section on M, W, or F 10-10:50am)

Number Of Credits

4

PSYC203XL - Persuading People, Preserving Planet Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

PSYC204X - Gender Identity & Sexual Orientation

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores gender identity and sexual orientation across the life span using a psychosocial and cultural lens. Topics may include personal identity development; gender and sexuality continuums; experiences with family, school, peers, communities, and intimate relationships; eldercare; mental health and resilience; homophobia, transphobia, and heterosexism; allies; and the effects of multiple cultural identities.Prerequisite: Psyc 101, Soc 101, HS101, or Psyc 111 or permission by instructor.Note: This course counts for the Multicultural Area of Inquiry

Number Of Credits

3

PSYC205 - Human Sexuality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to introduce factual information about gender identity and gender role theories, sexual preference and sexual orientation, and psychosexual development. The course examines issues related to research on human sexuality and behavior, as well as sexual education, sexual disorders, and societal impacts on sexuality. Students are challenged to think critically about many issues surrounding human sexuality and all of its manifestations. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC205H - Hon: Human Sexuality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Human Sexuality

Number Of Credits

3

PSYC206 - Special Topics in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides for specialized offerings in psychology in order to allow faculty and students to explore issues that meet special interests. Courses could be offered at the 200, 300, or 400 levels, depending on work required and announced prerequisites.

Number Of Credits

3

PSYC206B - SPT: Social Psyc In Film

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Bring the popcorn! Come to our classroom movie theatre, watch films like Milk, and figure out what social psychology has to say about our attitudes and behavior as we explore topics such as self-esteem, conflict, prejudice, conformity, and aggression. Pre-requisites: are PSYC101 or SOC101. This course may be used to fulfill the Social Psychology (PSYC220) requirement.

Number Of Credits

3

PSYC207X - Plants, Pets & People

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will explore the relationship between plants, pets, and people. It will look at the powerful connections that people develop with animals and plants and how such relationships influence human's emotional states and behaviors. The course will include many hands-on activities with both pets and plants as well as field trips to animal and plant facilities in the area.

Number Of Credits

3

PSYC208X - Communities by Design

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Satisfy either your Scientific (AI(S) and Psychological and Societal (AI(PS) Areas of Inquiry through this interdisciplinary team-taught course. Decisions about how and where we live can have significant impacts on the environment and human health across the life span. This course will integrate the physical and social sciences as we work together to design contemporary communities. Topics will include environmental health, industrial ecology, and sustainable energy along with social-psychological well-being.

Number Of Credits

3

PSYC209 - Psyc of the Black American Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an introduction to the psychological experience of Blacks in the United States, including the historical, sociopolitical, and cultural influences that shape personality and mental health in community, family, and individual contexts. Connections between Africa, the Caribbean, and Black America will be examined with respect to culture, belief systems, and values. At the same time, we will also explore the many differences in history, culture, and experience within numerous groups and individuals of African-descent in the U. S. Prerequisite: PSYC101

Number Of Credits

3

PSYC209X - Psyc of the Black American Experience

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is an introduction to the psychological experience of Blacks in the United States, including the historical, sociopolitical, and cultural influences that shape personality and mental health in community, family, and individual contexts. Connections between Africa, the Caribbean, and Black America will be examined with respect to culture, belief systems, and values. At the same time, we will also explore the many differences in history, culture, and experience within numerous groups and individuals of African-descent in the U. S. Prerequisite: PSYC101

Number Of Credits

3

PSYC210 - Abnormal Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An examination of the wide range of personality and behavioral disorders. Both traditional and contemporary theories of psychopathology are reviewed. Emphasis is also placed on the tools, techniques, and process of both the diagnosis and the treatment of various disorders.

Number Of Credits

3

PSYC211 - Psychocinema

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Psychological disorders are increasingly portrayed in modern television and movies, often creating misconceptions regarding mental illness. This survey course examines a wide range of personality and behavioral disorders through both psychoeducational film and popular cinema. Emphasis will be placed on diagnostic classification, treatment of various disorders, and exploring issues related to social stigma and mental illness. Topics will include (but are not limited to) major mood disorders, personality disorders, and thought disorders.

Number Of Credits

3

PSYC211H - Honors-Psychocinema In Film

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors-Psychocinema In Film

Number Of Credits

3

PSYC212 - Psyc Of Life Span

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course investigates how people create their lives as they move from infancy to old age. The course will emphasize the characteristics of major stages and the developmental tasks that each stage of life brings.

Number Of Credits

3

PSYC213 - Ethics Across Generations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A growing interest in ethics across different generations has emerged with dramatic changes in the age demographics of our society. This course examines a range of ethical dilemmas both unique to and common across different generations. Intervening factors such as generational identity, personal attitudes, and social forces are explored to understand how individuals approach and behave in these situations.

Number Of Credits

3

PSYC214X - Torture: Hist & Psyc Perspectives

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Surveying the concept and use of Torture from the Age of Enlightenment to the Present, this course will examine the historical, psychological and moral issues related to it. From the vantage point of history, we will examine how human rights have evolved from the minds of Enlightenment-era thinkers; particular attention will be paid to the history of how individuals and societies have viewed what constitutes torture and other inhumane treatments. From the vantage point of psychology, we will examine both

the psychological theories that explain how individuals and groups carry out inhumane acts towards others and the psychological impact of torture on the individual. By taking this interdisciplinary approach, students will develop analytical skills that will allow them to engage in civil discourse on the moral and ethical implications of this topic. Prerequisite: PSYC 101 or SOC 101 This course fulfills the AI(ME).

Number Of Credits

3

PSYC215 - Foundation Internshipp

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Foundation Internshipp

Number Of Credits

3

PSYC216X - Leadership in Diversity & Inclusion

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores issues related to multiculturalism, inclusion, and equity, with particular emphasis on fostering self-awareness, conducting strengths-based organizational assessments, and designing and delivering programs and interventions to improve cultural climate and social integration for socio-politically marginalized and dominant group members. For this course, we will examine the Lasell Community, identifying its strengths and areas to improve upon, and discuss options for building on its strengths and addressing concerns. This course emphasizes experiential learning and engagement of course content both intellectually and emotionally. Prerequisite: PSYC101, HS101, or SOC101 & Permission of Instructor

Number Of Credits

3

PSYC217 - Foundation Seminar:Theor

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Foundation Seminar:Theor

Number Of Credits

3

PSYC218 - Dynamics of Small Groups

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This class examines the basic theory and application necessary to understand and facilitate small groups. Topics may include group types, formation, roles and stages; group process; cultural awareness; group interventions and ethics within the field of psychology and human service; therapeutic value of groups; and the family, classroom, and peers as small groups. Prerequisite: PSYC 101 or SOC 101.

Number Of Credits

3

PSYC218H - Hon: Dynamics Of Small Groups

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Dynamics Of Small Groups

Number Of Credits

3

PSYC219 - Brain Function And Dysfunction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides a survey of contemporary knowledge of the human brain, examining normal developmental brain processes and common brain functions. The course also covers common disorders and emphasize understanding the impact of atypical brain development and the consequences of brain trauma. Intervention strategies and treatment are included. Prerequisites: Either PSYC 101, BIO 101, or Bio 105. Alternate F.

Number Of Credits

3

PSYC219X - Brain Function And Dysfunction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

3/01 Experiential course.

Number Of Credits

3

PSYC220 - Social Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is an introduction to the study of social interactions from a psychological perspective. Research reviewed focuses on topics such as: social perception, group interaction, attitude formation, attitudinal change, aggression, conflict, and pro-social behavior. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC220H - Hon: Social Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An introduction to the study of social interactions from a psychological perspective. Research reviewed focuses on topics such as: social perception, group interaction, attitude formation, attitudinal change, aggression, conflict, and pro-social behavior.

Number Of Credits

3

PSYC221 - Child Development

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the physical, cognitive, linguistic, social, and emotional development of the child from birth to adolescence. The contributions of social and cultural experiences as well as the role of biological factors in development are examined as are major theories of development. Students are introduced to the research approaches used to study human development and may be required to carry out observations in various settings. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC221H - Hon: Dev Psychology - Child

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Dev Psychology - Child

Number Of Credits

3

PSYC222 - Social Psychology in Film

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course uses film to examine social psychological concepts and research and provides an opportunity for students to explore how people influence and are influenced by their social relationships, communities, and larger society. Films illustrate a range of social encounters that are examined from a social psychological perspective. Topics include conflict, love, personal and group behavior, prejudice, roles, privilege, and oppression. NOTE: This course meets the social psychology requirement for Social Sciences majors. Prerequisite: PSYC 101 or SOC 101.

Number Of Credits

3

PSYC223 - Adolescent Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will provide you with an introduction to central concepts/issues related to the developmental phase of adolescence from historical, psychological, social, and cultural perspectives. The course will also focus on major problems and challenges facing adolescents in modern society. Prerequisite PSYC101

Number Of Credits

3

PSYC223H - Hon: Psyc Adolescence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Psyc Adolescence

Number Of Credits

3

PSYC224 - Forensic Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Forensic Psychology deals with the application of psychological knowledge in the judicial process and the criminal justice system. Topics covered will include effects of defendant, juror and case characteristics on verdicts, variables affecting eyewitness accuracy, identification and testimony, defendant mental state evaluation in relation to trial, and offender assessment in relation to pre-arrest and correctional issues as well as criminal profiling.

Number Of Credits

3

PSYC224H - Hon: Forensic Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Forensic Psychology

Number Of Credits

3

PSYC224X - Forensic Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Forensic Psychology deals with the application of psychological knowledge in the judicial process and the criminal justice system. Topics covered will include effects of defendant, juror and case characteristics on verdicts, variables affecting eyewitness accuracy, identification and testimony, defendant mental state evaluation in relation to trial, and offender assessment in relation to pre-arrest and correctional issues as well as criminal profiling.

Number Of Credits

3

PSYC225 - Psyc Of Adjustment

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an overview of the ways psychology can provide guidance in meeting the challenges of living. The course begins with an overview of strategies used to cope with 'normative' developmental stressors of life and then introduces a psychological understanding of adaptation to adversity. Topics related to coping with trauma may include the effects of: early loss of caretakers; illness; violence; child abuse, neglect and sexual trauma. Each topic is studied in terms of: the origins of stress, the manifestations of stress, the positive and negative outcomes of stress and resources available to reduce stress to increase chances of an adjustment to normative role changes and to adversity.

Number Of Credits

3

PSYC226 - Living & Learning with Dementia

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Careers in aging are one of the fastest growing fields for students with a background in psychology, human services, and related areas. . Do you want to explore working with older adults? Do you have family members or friends who has experienced memory loss as they have aged and you want to learn why and how to help them? People in our society have the opportunity to live very long lives; however, with age comes the possibility that some individuals will experience cognitive changes like those associated

with dementia (e.g., Alzheimer's Disease). In this course, students will learn about the bio-behavioral determinants of these changes along with their social and personal implications. Drawing on a dementia-friendly framework, students will also learn to design and lead interactive activities with older adults living at Lasell Village who have experienced cognitive change, offering everyone an opportunity to learn from each other in a collaborative pre-professional class setting.

Number Of Credits

3

PSYC226X - Living & Learning with Dementia

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Careers in aging are one of the fastest growing fields for students with a background in psychology, human services, and related areas. . Do you want to explore working with older adults? Do you have family members or friends who has experienced memory loss as they have aged and you want to learn why and how to help them? People in our society have the opportunity to live very long lives; however, with age comes the possibility that some individuals will experience cognitive changes like those associated with dementia (e.g., Alzheimer's Disease). In this course, students will learn about the bio-behavioral determinants of these changes along with their social and personal implications. Drawing on a dementia-friendly framework, students will also learn to design and lead interactive activities with older adults living at Lasell Village who have experienced cognitive change, offering everyone an opportunity to learn from each other in a collaborative pre-professional class setting.

Number Of Credits

3

PSYC227X - Drugs & the Human Body

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will cover a wide range of psychological/neurological disorders (e.g., drug abuse, depression, schizophrenia, eating disorders etc) and discuss the drug-induced changes in functioning of the nervous system with respect to behavior. Specifically, the focus of this course will be to provide 1) a brief overview of the causes, symptoms, progression and treatment options of some of most prevalent psychological/neurological disorders among college students and older adults, 2) a description of the effects of various disorders on the brain and how pharmacological intervention and therapeutic strategies may (or may not) address these effects. This course fulfills the Area of Inquiry - Scientific [(S)]

Number Of Credits

3

PSYC228 - Learning And Behavior Ch

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Learning And Behavior Ch

Number Of Credits

3

PSYC229X - Addictions

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC230 - Learning, Memory And Cog

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Learning, Memory And Cog

Number Of Credits

3

PSYC231 - Stress and Trauma

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides an overview of stress and trauma including physical, psychological and sociocultural implications. Emphasis is made on the stress-trauma response including the neurobiology of information and memory processing and attachment theory. Evidence-based prevention and intervention strategies are explored in consideration of mind-body research on stress and stress related disorders.

Number Of Credits

3

PSYC231X - Stress and Trauma

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC232X - Death & Dying

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC233 - Media psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Media psychology seeks to understand the interaction between media use, message content, and the effects on users. It provides an examination of psychological theories, such as social cognition, to answer questions regarding: (a) motives for the selection of content, (b) psychological processes governing responses to media consumption, and (c) outcomes associated with exposure to media. This course discusses links between communication patterns and human attitudes or behaviors, which may result from an increasing variety of media technology sources. Students will learn to self-assess media behaviors and create a project to investigate human engagement with social media or artificial intelligence technology. Prerequisites: PSYC101, SOC101, COM103 or SOC104.

Number Of Credits

3

PSYC233X - Media Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Media psychology seeks to understand the interaction between media use, message content, and the effects on users. This course provides a survey of the reciprocal relationship between psychology and the media through the lens of social science. It provides an examination of psychological theories, such as social cognition, to answer questions regarding (a) motives for the selection of content, (b) psychological processes governing responses to media consumption, and (c) outcomes associated with exposure to media. As individuals increasingly consume news from sources of personal choice and become producers of news through social media engagement, this course investigates communication patterns and human action. The relationship between media reporting and its impact on the psyche and decision-making patterns provides a basis for course discussions. Specific topics of discussion will include the nature of participatory media culture, the complex interactions between media technologies, individuals and societies, and the differences between online and in-person communications in understanding the ways that humans make meaning of their worlds.Prerequisite:PSYC101, SOC101, COM103 or SOC104

Number Of Credits

3

PSYC234 - Human Development

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC235X - Sounds To Sentences: Lang Acquist

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. This course notes the interaction, from infancy through early and later childhood, between biological preparedness and environmental influence as we observe the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The course studies the developmental facts, examining the stages through which a young learner passes as the language systems develop; we also consider bilingualism, dialect, language disorder, and early written language development. Prerequisite: PSYC 101 or ENG 208.

Number Of Credits

3

PSYC236X - Community Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will give an introduction to the field of community psychology and its central principles, including principles of social justice, diversity, and social change. The course reviews historical antecedents, conceptual models, strategies and tactics of social and community change and action; examples from selected contexts and social systems, including education, mental health, community organizations, will be employed. Prerequisite: PSYC101

Number Of Credits

3

PSYC237X - Becoming Ourselves in Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

How are we influenced by our group and our society? What attitudes, behaviors, and beliefs do we develop in our social contexts? These questions have been addressed through the lens of social psychology; in addition, creative writers have been moved to explore them. In this course, we consider the individual's interface with social groups from psychological and literary perspectives. This is a four-credit interdisciplinary course. Prerequisites: ENG102, PSYC101 or SOC101.

Number Of Credits

4

PSYC238X - Human Relations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course will introduce students to a variety of theories in the field of Human Relations. Students will have an opportunity to develop their interpersonal skills by using the group as a microcosm of society. Theory will be integrated with classroom exercises as part of an experiential approach to learning. Topics will include communication skills, conflict resolution and interpersonal effectiveness.

Number Of Credits

3

PSYC239X - Behavior Analysis

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the exciting field of Behavior Analysis. Students will explore topics including behavioral assessment, skill acquisition, and ethical conduct in the practice. A practical, hands-on approach to learning ABA concepts and interventions will also highlight various career paths in behavior analysis. After completing this course and BACB requirements in a satisfactory manner, students will be eligible to arrange to sit for the RBT (Registered Behavior Technician) certification exam. Pre-requisite PSYC101 or permission of instructor

Number Of Credits

3

PSYC240 - Sport Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines settings such as school, recreational, and professional where sport activities occur. It covers topics such as motivation, anxiety, competition, cooperation, gender issues, and age and developmental level in relation to sport activities. Behavioral problems such as substance abuse and eating disorders, along with psychological factors in prevention and treatment of injuries are included. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC240H - Sport Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Sport Psyc

Number Of Credits

3

PSYC241 - The Psychological Life of Girls & Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course utilizes intrapersonal, psychosocial, and sociocultural perspectives to explore the psychological strengths and problems experienced by girls and women. Topics may include the mental health system, eating disorders, depression, women in families, violence against women, friendship, identity and diversity, immigrant experiences, biological influences, sexuality, issues at school and in the workplace, leadership, and research bias. Literature is examined critically for gender, racial, ethnic, and sexual preference biases, power dynamics, and limitations imposed on both females and males by gender imperatives. Prerequisite: PSYC 221 or PSYC 223, or permission of the instructor.

Number Of Credits

3

PSYC242 - Health Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a comprehensive study of the relationship between behavior and health including psychological factors in the development of and coping with disease. Students will learn about the biological, psychological, and social context of health and illness with a focus on maintenance of physical and emotional wellness. Topics covered may include stress, addictions, nutrition, eating disorders, adjustment, pain, pediatric health, aging and/or the psychological impact of specific diseases.

Number Of Credits

3

PSYC242X - Health Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a comprehensive study of the relationship between behavior and health including psychological factors in the development of and coping with disease. Students will learn about the biological, psychological, and social context of health and illness with a focus on maintenance of physical and emotional wellness. Topics covered may include stress, addictions, nutrition, eating disorders, adjustment, pain, pediatric health, aging and/or the psychological impact of specific diseases.

Number Of Credits

3

PSYC243X - Black Horror: Psychologies & Stories

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC244X - Play & Art Therapy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Through class discussions, lecture, video materials, and case studies, we will consider the psychological roots of play and creative processes as they relate to child and adult therapy. Specific schools of play and art therapy are considered. Emphasis is on psychological processes and direct application of therapies. Prerequisites: PSYC 101 or permission of the instructor

Number Of Credits

3

PSYC290D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

PSYC290I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

1

PSYC301 - Women And Addiction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Women And Addiction

Number Of Credits

3

PSYC302 - Biological Basis of Behavior

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines current research in the fields of biology, neuroscience, and psychology that explain the role of neural mechanisms in evoking and controlling human behavior. Topics include: thirst and hunger, sleep and arousal, sexual behavior, emotion, aggression, learning, memory, and mental disorders. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC302H - Hon: Biological Basis Of Beha

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines current research in the fields of biology, neuroscience and psychology that explain the role of neutral mechanisms in evoking and controlling human behavior. Topics include: thirst and hunger, sleep and arousal, sexual behavior, emotion, aggression, learning, memory and mental disorders.

Number Of Credits

3

PSYC303 - Psychology Of Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course reviews theory related to women's development throughout the life cycle. Issues of sexism in the diagnosis and treatment of psychopathology are studied as they affect women's mental health. Topics covered may include: research related to the biological differences between women and men; development of women's self-concept; and cross cultural comparisons of sex roles in work, family and social relationships. Various classical theoretical perspectives of development are critiqued. The impact of gender role socialization is covered. Prerequisite: Any 200 level PSYC course. Alternate S.

Number Of Credits

3

PSYC304 - Sensation & Perception

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

It is estimated that our five senses take in 11,000,000 bits of information per second, yet we weed out much of this information. Our unique ability to sense but selectively perceive allows us to survive and live our life without being bombarded by information. In this class, students will experience and examine how humans sense and perceive the world. Topics covered will include the sensory pathways, perceptual processing, and how we create meaning from our senses. We will discuss the orienting senses, skin senses (such as touch and pain), chemical senses (such as smell), hearing, vision, and the perception of time. Perceptual processes will include physiological, psychophysical, ecological, motivational, and computational. Pre-requisite: PSYC101

Number Of Credits

3

PSYC304X - Sensation & Perception

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

if you are talking to your friends, you might not realize that someone just walked in the room, even though you probably did hear the door creak and their footsteps. Clearly you 'sensed' all the information, but because your brain didn't interpret it, you didn't 'perceive' the person walking in. This scenario highlights the central question that we will discuss in this course: how and why are we so wonderfully inefficient and delusional sometimes? It is estimated that our five senses take in 11,000,000 bits of information per second, yet we weed out all but 40 bits. This ability to sense but selectively perceive allows us to survive and live our life without being bombarded. Throughout this course, I hope to convince you that we don't perceive things as they are, we perceive things as we are - so don't be surprised if next time you are watching a RedSox game, a gorilla could run off the field without you noticing it at all. This course will substitute for Cognitive Processes for Psychology majors. Pre-reqs: Psyc 101.

Number Of Credits

3

PSYC305 - Psyc Of Personality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Introduces students to a variety of the most important theories of personality: i.e., Freud, Jung, Adler, Rogers, and others. Case studies are examined with the intent of making theories more practical and useful.

Number Of Credits

3

PSYC306 - Special Topics in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides for specialized offerings in psychology in order to allow faculty and students to explore issues that meet special interests. Courses could be offered at the 200, 300, or 400 levels, depending on work required and announced prerequisites.

Number Of Credits

3

PSYC307 - Forensic Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course deals with the application of psychological knowledge to the judicial process and the criminal justice system. Topics covered include effects of defendant, juror and case characteristics on verdicts, variables affecting eyewitness accuracy, identification and testimony, and the role of forensic psychologists in competency and criminal responsibility assessments as well as criminal profiling. Prerequisite: CJ 201 or PSYC 101.

Number Of Credits

3

PSYC308 - Black Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to introduce the varied psychological experiences of Black individuals, including the cultural, sociohistorical, and political influences that shape personality and mental health in community, family, and individual contexts. The course will examine the experiences of Black individuals living in the United States, but will also draw strong connections to the experiences of Black individuals throughout the African Diaspora including Africa, the Caribbean, South America, and Western Europe. Several topics will be explored within the Black psychology paradigm including racial identity, racism and discrimination, kinship and family, religion and spirituality, and achievement and schooling. Throughout the course, a central objective will be to consider how knowledge of such topics can be used to promote mental health and wellness among these populations. Students will be strongly encouraged to discuss current topics and controversies as they relate to the Black psychology paradigm, and to use course material to design a service learning project for the neighboring community. PSYC308X substitutes for PSYC316/SOC301 for Psychology, Sociology, and Human Services majors. Prerequisite: PSYC 101 or SOC 101 or permission of instructor

Number Of Credits

3

PSYC308X - Black Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to introduce the varied psychological experiences of Black individuals, including the cultural, sociohistorical, and political influences that shape personality and mental health in community, family, and individual contexts. The course will examine the experiences of Black individuals living in the United States, but will also draw strong connections to the experiences of Black individuals throughout the African Diaspora including Africa, the Caribbean, South America, and Western Europe. Several topics will be explored within the Black psychology paradigm including racial identity, racism and discrimination, kinship and family, religion and spirituality, and achievement and schooling. Throughout the course, a central objective will be to consider how knowledge of such topics can be used to promote mental health and wellness among these populations. Students will be strongly encouraged to discuss current topics and controversies as they relate to the Black psychology paradigm, and to use course material to design a service learning project for the neighboring community. PSYC308X substitutes for PSYC316/SOC301 for Psychology, Sociology, and Human Services majors. Prerequisite: PSYC 101 or SOC 101 or permission of instructor

Number Of Credits

3

PSYC309 - Children & Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the psychological, criminal justice and legal issues surrounding children who experience violence in their lives, either as victims or perpetrators of violence. This course examines the psychological impact of violence on children as well as the role of the criminal justice system in addressing issues of violence in children's lives. Topics typically covered, are child maltreatment, pedophilia, online child predators, school victimization, domestic violence, juvenile delinquency, child sex offenders and youth homicide. Prerequisites: PSYC 221, PSCY 223, CJ 201 or LS 204. Alternate S.

Number Of Credits

3

PSYC309X - Children & Violence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the psychological, criminal justice and legal issues surrounding children who experience violence in their lives, either as victims or perpetrators of violence. This course examines the psychological impact of violence on children as well as the role of the criminal justice system in addressing issues of violence in children's lives. Topics typically covered, are child maltreatment, pedophilia, online child predators, school victimization, domestic violence, juvenile delinquency, child sex offenders and youth homicide. Prerequisites: PSYC 221, PSCY 223, CJ 201 or LS 204. Alternate S.

Number Of Credits

3

PSYC310 - Psyc Of Adolescence

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An examination of the adolescent period of life as a period of multiple simultaneous changes in the mind and body that set the stage for adult life. Particular attention will be paid to gender differentiated experiences in adolescence; how males and females differ in their experience of the changes that occur during adolescence. The role of culture in determining the adolescent experience is discussed.

Number Of Credits

3

PSYC312 - Psyc Intervention With Children

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course builds upon material presented in the Child Development or Lifespan courses with an emphasis on current research into intellectual, social, and emotional human development from infancy through adolescence. With this as a base, students are introduced to theories that inform the therapeutic process in working with children and their families. Students are introduced to topics related to child psychotherapy including: the role of psychosocial assessment, child psychopathology, the role of psychological testing, the analysis of drawings, and the use of play therapy, social learning theory, and structural family therapy. Prerequisite: PSYC 212 or PSYC 221 F.

Number Of Credits

3

PSYC312H - Psych Intervention

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Psych Intervention

Number Of Credits

3

PSYC313X - Psychological Trauma

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the impact of overwhelming experiences such as child abuse, rape, domestic violence, combat and concentration camp survival. Current theory and research are explored with an emphasis on developmental and sociocultural factors that influence common psychological responses to trauma such as Posttraumatic Stress Disorder, dissociative disorders, and personality disorders. Discussions also focus on present and past controversies within the research as well as future research trends.

Number Of Credits

3

PSYC314 - Adult Development & Aging

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the psychological development that occurs during the adult years. It begins with the transition years of the young adult and concludes with bereavement and death. Topics include formation of various forms of adult identities, the establishment of both family and casual social relationships, and the strategies used to deal with the physical, social, and cognitive transformations during the adult years, including aging processes. The course also examines theoretical accounts of aging and adaptation to extended life spans, characteristic of contemporary industrial societies. Prerequisite: PSYC 221 or PSYC 223.

Number Of Credits

3

PSYC314H - Honors: Developmental Psyc- Adult Devel

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Developmental Psyc- Adult Devel

Number Of Credits

3

PSYC316 - Psychology of Diversity

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores diversity and its relation to identity, relationship, and power. Areas of diversity that may be a focus of the course include race, class, gender, ethnicity, sexual orientation, religion, immigration status, disabilities, aging and/or health status. Students study diversity on micro, meso and macro levels including perspectives on individual and group identity, prejudice and discrimination, and psychological well-being. Students are challenged to explore their own identities and the assumptions they make about various forms of diversity. Prerequisites: Any 200 level Social Science course.

Number Of Credits

3

PSYC317 - Cross Cultural Perspectives

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course studies human development, personality structure, mental health, illness, and interventions from a comparative, cross-cultural perspective. A range of varying notions and descriptions of psychological experience are explored using a cross section of cultural groups. Prerequisite: Any 200 level psychology course. As needed.

Number Of Credits

3

PSYC318 - Abnormal Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the wide range of personality and behavioral disorders. Both traditional and contemporary theories of psychopathology are reviewed. Emphasis is also placed on the tools, techniques, and process of both the diagnosis and the treatment of various disorders. Prerequisite: PSYC 202 or PSYC 220.

Number Of Credits

3

PSYC319 - Behavior Change

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course reviews the principles of human behavior based upon behavior therapy, social learning theory, and operant conditioning techniques. The course includes the study of positive control, aversive control, modeling behavior, token economy systems, and extinction procedures used to produce change in human behavior. Attention is paid to the ethical implications of controlling human behavior in educational, mental health, and medical settings. The material is relevant to those who are or will be working in organizations that serve people with developmental disabilities, children, adolescents and the elderly. Prerequisite: any 200 level psychology course.

Number Of Credits

3

PSYC322 - Abnormal Child Development

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines common psychological disorders that affect children and adolescents. Students review factors that contribute to emotional, behavioral, cognitive and social problems in children and adolescents, as well as specific diagnostic criteria of psychological disorders. In addition, treatment of childhood disorders is discussed. Prerequisite: PSYC 221.

Number Of Credits

3

PSYC322X - Abnormal Child Development

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines common psychological disorders that affect children and adolescents. Students will review factors that contribute to psychological disorders in children as well as review specific diagnostic criteria of psychological disorders. In addition, treatment of childhood disorders will be discussed.

Number Of Credits

3

PSYC323 - Brain Function & Dysfunction

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides a survey of contemporary knowledge of the human brain, examining normal developmental brain processes and common brain functions. The course also covers common disorders and emphasizes understanding the impact of atypical brain development and the consequences of brain trauma. Intervention strategies and treatment are included. Prerequisite: PSYC101

Number Of Credits

3

PSYC328 - Cognitive Processes

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course studies the ways that humans learn, remember, communicate, think, and reason. Emphasis is on the role of experimental data in development and evaluation of cognitive theories. Prerequisite: PSYC 101 & MATH 208

Number Of Credits

3

PSYC328H - Hon: Cognitive Processes

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Cognitive Processes

Number Of Credits

3

PSYC331 - Experimental Design in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

PSYC331???Experimental Design in Psychology?ťThis laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab,?students learn to use statistical software to create a database and perform statistical analyses. Prerequisites: MATH208 and either PSYC101 or SOC101 or approval of Program Chair.

Number Of Credits

4

PSYC331A - Experimental Design

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab, students carry out an experiment and learn to use SPSS to create a database and perform statistical analyses. Prerequisites: MATH 208 and either PSYC 101 or SOC 101 or permission of the instructor.

Number Of Credits

4

PSYC331B - Experimental Design

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab, students carry out an experiment and learn to use SPSS to create a database and perform statistical analyses. Prerequisites: MATH 208 and either PSYC 101 or SOC 101 or permission of the instructor.

Number Of Credits

4

PSYC331L - Experimental Design in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab, students carry out an experiment and learn to use SPSS to create a database and perform statistical analyses. Prerequisites: MATH 208 and either PSYC 101 or SOC 101 or permission of the instructor.

Number Of Credits

0

PSYC331LA - Experimental Design Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

PSYC331LB - Experimental Design Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

0

PSYC333 - Research Assistantship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to enable 1-3 students to assist a faculty member who is engaged in research. The faculty member mentors the student(s) through the research process. The process may involve some or all of the following components: Literature review of previous research on the topic, development of the research proposal and project design, development of any materials needed for the research, completion of IRB application, follow-through with the IRB recommendations and approval process, implementation of the research, analysis of the data, and presentation of the work through writing, conference presentation, or Lasell presentation. Prerequisites: SOC 331 or PSYC 331 and Permission of Department Chair. Students may enroll in the course for up to two semesters.

Number Of Credits

1

PSYC335 - Scientific Methods in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Research Methods in Psychology; This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab, students design a research proposal and carry out a research study. They learn to use computer software to perform statistical analyses.

Number Of Credits

3

PSYC340X - Community Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Community psychologists work with individuals and communities to effect broad changes to support well-being. In this class, we will explore the relationships between individuals, their communities, and society, applying knowledge from all of the social science disciplines. Health promotion, prevention of social problems, and social action are key methods in community psychology. We will work to create social justice, liberation, and well-being in our classroom and beyond. Through exercises addressing current issues in community life (e.g., immigration, poverty, ableism, mental health systems, racism, HIV/AIDS, climate change?) and through work with a Boston community agency, we will learn how to create interventions that help communities grow and support their members. This course will have a participatory action research component, and is open to students with some research experience such as a research class or an individual research project. Pre-requisites: PSYC331 or SOC331 or COM315 or permission of the instructor

Number Of Credits

3

PSYC345 - Assessment of Individual Differences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course studies a wide variety of tests and measurements used to assess intelligence, aptitude, achievement, and personality in clinical and counseling psychology, in education, and in business. Consideration of the history and theory of these tests is complemented by discussion of practical concerns related to their selection, their administration, and their interpretation in specific settings. Prerequisites: MATH 208 and PSYC 101.

Number Of Credits

3

PSYC345H - Hon: Assess. Individual Differences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Assess. Individual Differences

Number Of Credits

3

PSYC351 - Psychological & Sociocul

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

An examination of the psycho/social factors affecting the development of the individual during the late adult period beginning approximately at the retirement age. Many aspects of aging are studied, including biological changes which may affect psycho-social functioning. Topics include: sensory processes, intellectual changes, life transitions, loss, etc.

Number Of Credits

3

PSYC390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prequisite: Dept Chair Approval

Number Of Credits

3

PSYC390DH - Hon: Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Directed Study

Number Of Credits

1

PSYC390I - Independent Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Study

Number Of Credits

1

PSYC400 - Psychology Seminar in Reading & Research

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

PSYC401 - Advanced Seminar in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

PSYC406 - Special Topics in Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course provides for specialized offerings in psychology in order to allow faculty and students to explore issues that meet special interests. Courses could be offered at the 200, 300, or 400 levels, depending on work required and announced prerequisites.

Number Of Credits

3

PSYC415 - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Internship I

Number Of Credits

3

PSYC417 - Advanced Seminar I: Inte

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Seminar I: Inte

Number Of Credits

3

PSYC425 - Advanced Internship III

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Internship III

Number Of Credits

3

PSYC427 - Sem: Integration And App

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sem: Integration And App

Number Of Credits

3

PSYC430X - Current Topics In Psychology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course focuses on readings and discussion of current articles in a variety of areas that will let students develop a better understanding of contemporary issues in psychology, developmental psychology, personality, abnormal psychology, neuropsychology, forensic psychology, and ethics.Spring 2008 Topic:tSo what did Sigmund Freud really mean to say in his theories? Do you have something to say about urban teens? Would you like to understand why people are antisocial? Psychology is constantly answering these and many other important questions about the human experience; join Sidney Trantham in this once a week one-credit seminar for a chance to share your thoughts and discuss these topics. Readings and discussion of current articles in a variety of areas will let you develop a better understanding of contemporary issues in psychology, in developmental psychology, personality, abnormal psychology, neuropsychology, forensic psychology, and ethics. Prerequisite PSYC 331 or SO

Number Of Credits

1

PSYC490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

PSYC714 - Psyc of Sport, Injury & Rehabilitation

Course Information

School

Graduate & Professional Studies

Description

This course is designed to provide an understanding of the theory and application of psychology of sport, injury, and rehabilitation. Topics covered include cognitive appraisal, emotional response, behavioral response, motivation, mental skills training and use, psychological antecedents of injury, adherence to rehabilitation/exercise, sociocultural factors and psychology of injury, and research methods related to the psychology of sport, injury, and rehabilitation.

Number Of Credits

3

PSYC800 - Conducting Disc./Intro Psych

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Conducting Disc./Intro Psych

Number Of Credits

3

PSYC825 - Is: Psychology Of Adjust

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Psychology Of Adjust

Number Of Credits

3

PSYC851 - Structured Study Classes

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Structured Study Classes

Number Of Credits

3

PSYC915 - Is:Dev/Mediation Worksho

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is:Dev/Mediation Worksho

Number Of Credits

3

PSYC920 - Death And Dying (300)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Death And Dying (300)

Number Of Credits

3

PSYC925 - Human Sexuality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Human Sexuality

Number Of Credits

3

PSYC945 - Understanding Youngsters

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Understanding Youngsters

Number Of Credits

3

PTA001 - Physical Therapy

Course Information

School

School of Fashion

Number Of Credits

3

PTA101 - Fundamentals Of Pyysical

Course Information

School

School of Fashion

Description

Fundamentals Of Pyysical

Number Of Credits

4

PTA102 - Therapeutic Exercise I

Course Information

School

School of Fashion

Description

Therapeutic Exercise I

Number Of Credits

2

PTA103 - Intro/Fld Of Phys Thrpy

Course Information

School

School of Fashion

Description

Intro/Fld Of Phys Thrpy

Number Of Credits

2

PTA104 - Patient Education

Course Information

School

School of Fashion

Description

Patient Education

Number Of Credits

2

PTA106 - Clinical Education I

Course Information

School

School of Fashion

Description

Clinical Education I

Number Of Credits

3

PTA109 - Topics Of Patient Care

Course Information

School

School of Fashion

Description

Topics Of Patient Care

Number Of Credits

2

PTA109S - Observation Seminar

Course Information

School

School of Fashion

Description

Observation Seminar

Number Of Credits

0

PTA111 - Introduction To The Fiel

Course Information

School

School of Fashion

Description

Introduction To The Fiel

Number Of Credits

3

PTA111S - Intro To Physical Therap

Course Information

School

School of Fashion

Description

Intro To Physical Therap

Number Of Credits

0

PTA112 - Fundamentals Of Physical

Course Information

School

School of Fashion

Description

Fundamentals of patient care procedures including body mechanics, bed and chair positioning, bed mobility, transfers, range of motion exercises, universal precautions and gait training. Lecture will include an introduction to selected medical conditions. Course will also provide instruction and practice in vital sign assessment and documentation skills for the PTA. This course includes a lab component for students to practice skills in a mock clinical setting.

Number Of Credits

4

PTA112L - Fundamentals Of Physical

Course Information

School

School of Fashion

Description

Fundamentals Of Physical

Number Of Credits

0

PTA113 - Kinesiology I

Course Information

School

School of Fashion

Description

Kinesiology I

Number Of Credits

3

PTA113L - Kinesiology I Lab

Course Information

School

School of Fashion

Description

Kinesiology I Lab

Number Of Credits

1

PTA113L1 - Kinesiology I Lab

Course Information

School

School of Fashion

Description

Kinesiology I Lab

Number Of Credits

1

PTA114 - Therapeutic Exercise I

Course Information

School

School of Fashion

Description

Muscle physiology and an introduction to orthopedic and neurological pathologies are discussed. A detailed study and practice of therapeutic techniques including stretching, manual resistance, isotonic and isokinetic exercises, endurance, coordination and flexibility exercises. Postural correction and balance training techniques are included as well as a brief introduction to proprioceptive neuromuscular facilitation techniques. This lecture/lab course includes an emphasis on integration of exercise regimes.

Number Of Credits

3

PTA114L - Therapeutic Exercise I L

Course Information

School

School of Fashion

Description

Therapeutic Exercise I L

Number Of Credits

0

PTA114S - Therapeutic Exercise I S

Course Information

School

School of Fashion

Description

Therapeutic Exercise I S

Number Of Credits

0

PTA115 - Applied Clinical Procedu

Course Information

School

School of Fashion

Description

Course provides instruction/practice in PTA management of patients with cardio-pulmonary disease, instruction/practice in medical asepsis/sterile technique, PTA management of patients with burns or wounds and a study of orthotics and prosthetics. This course will also discuss critical problem solving of the complex medical patient.

Number Of Credits

2

PTA115L - Applied Clinical Procedu

Course Information

School

School of Fashion

Description

Applied Clinical Procedu

Number Of Credits

0

PTA116 - Clinical Education I

Course Information

School

School of Fashion

Description

One week of classroom instruction covering integration of professional skills and behavior learned in the first and second semesters, followed by four weeks of full-time clinical experience under the supervision of a licensed physical therapist or physical therapist assistant.

Number Of Credits

3

PTA116S - Integration

Course Information

School

School of Fashion

Description

Integration

Number Of Credits

0

PTA117 - Thermal Agents

Course Information

School

School of Fashion

Description

An introduction to the use of heat and cold modalities including indications, contraindication and physiological effects of thermal agents. Pain theories and methods to assess pain are included. Course entails lecture and laboratory components, providing students an opportunity to use modalities which include: paraffin, fluidotherapy, hydrotherapy, hot pacs, cold pacs, ice massage, vapor coolants and cold compression pacs.

Number Of Credits

1

PTA119 - Topics Of Patient Care

Course Information

School

School of Fashion

Description

Topics Of Patient Care

Number Of Credits

4

PTA190D - Directed Study Therex I

Course Information

School

School of Fashion

Description

Directed Study Therex I

Number Of Credits

3

PTA201 - Tests And Measurements

Course Information

School

School of Fashion

Description

Tests And Measurements

Number Of Credits

4

PTA202 - Therapeutic Exercise II

Course Information

School

School of Fashion

Description

Therapeutic Exercise II

Number Of Credits

2

PTA203 - Advanced Physical Therap

Course Information

School

School of Fashion

Description

Advanced Physical Therap

Number Of Credits

2

PTA204 - Massage & Modalities

Course Information

School

School of Fashion

Description

Massage & Modalities

Number Of Credits

5

PTA205 - Kinesiology

Course Information

School

School of Fashion

Description

Kinesiology

Number Of Credits

2

PTA206 - Org & Legal Issues In Pt

Course Information

School

School of Fashion

Description

Org & Legal Issues In Pt

Number Of Credits

2

PTA207X - Clinical Intrgration

Course Information

School

School of Fashion

Description

Clinical Intrgration

Number Of Credits

3

PTA208 - Clinical Education II

Course Information

School

School of Fashion

Description

Clinical Education II

Number Of Credits

3

PTA210 - Clinical Education III

Course Information

School

School of Fashion

Description

Clinical Education III

Number Of Credits

3

PTA211 - Advanced Physical Therap

Course Information

School

School of Fashion

Description

This is one of two capstone courses offered by the PTA Program. This course is designed to prepare the student for the final two clinical experiences by encapsulating previous course work and applying it to case studies. Patient diagnosis, current status and short and long term goal achievement will be addressed with specific attention to treatment implementation and the plan of care. A final, cumulative practical exam is incorporated into this advanced course.

Number Of Credits

2

PTA212 - Soft Tissue Techniques &

Course Information

School

School of Fashion

Description

This is one of two capstone courses offered by the PTA Program. This course is designed to prepare the student for the final two clinical experiences by encapsulating previous course work and applying it to case studies. Patient diagnosis, current status and short and long term goal achievement will be addressed with specific attention to treatment implementation and the plan of care. A final, cumulative practical exam is incorporated into this advanced course.

Number Of Credits

4

PTA212L - Soft Tissue Tech's & Modalities

Course Information

School

School of Fashion

Description

Soft Tissue Tech's & Modalities

Number Of Credits

0

PTA212M - Massage

Course Information

School

School of Fashion

Description

Massage

Number Of Credits

0

PTA213 - Kinesiology II

Course Information

School

School of Fashion

Description

Kinesiology II

Number Of Credits

3

PTA213L - Kinesiology II Lab

Course Information

School

School of Fashion

Description

Kinesiology II Lab

Number Of Credits

1

PTA214 - Therapeutic Exercise II

Course Information

School

School of Fashion

Description

Explores therapeutic exercise with a focus on neurological techniques, neurological conditions and an integration of treatment techniques. Topics include orthotics, architectural barriers and adaptations, TBI, spinal cord injuries, CVA's and ADL's. This course includes a lab component for students to practice skills in a mock clinical setting with the supervision of licensed physical therapists or physical therapist assistants.

Number Of Credits

4

PTA214L - Therapeutic Exercise II

Course Information

School

School of Fashion

Description

Therapeutic Exercise II

Number Of Credits

0

PTA215 - Organizational & Legal I

Course Information

School

School of Fashion

Description

Explores concepts and systems of health care, organization and administration, legal considerations in physical therapy practice, and medical ethics. A seminar component prepares students for Clinical Education II and III.

Number Of Credits

2

PTA215S - Clinical Education Semin

Course Information

School

School of Fashion

Description

Clinical Education Semin

Number Of Credits

0

PTA216 - Pta Seminar

Course Information

School

School of Fashion

Description

This is one of two capstone courses offered by the PTA Program. This seminar course introduces students to various specialties in the field of physical therapy. Guest speakers will lecture on current clinical practices and specialties in the field. Satisfactory completion of the PTA Program's comprehensive examination will be required.

Number Of Credits

2

PTA217 - Medical Pathology: Physi

Course Information

School

School of Fashion

Description

Medical Pathology: Physi

Number Of Credits

3

PTA218 - Clinical Education II

Course Information

School

School of Fashion

Description

Clinical experience under the supervision of a licensed physical therapist, or physical therapist assistant.

Number Of Credits

5

PTA220 - Clinical Education III

Course Information

School

School of Fashion

Description

Clinical experience under the supervision of a licensed physical therapist or physical therapist assistant.

Number Of Credits

5

PTA222 - Kinesiology

Course Information

School

School of Fashion

Description

This course focuses on a process of examining the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. Laboratory component will include analysis of human motion and manual muscle testing and goniometry of the hip and shoulder.

Number Of Credits

3

PTA222L - Kinesiology Lab

Course Information

School

School of Fashion

Description

Kinesiology Lab

Number Of Credits

1

PTA223 - Clincial Analysis

Course Information

School

School of Fashion

Description

This course focuses on a process of examining the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. Laboratory component will include analysis of human motion and manual muscle testing and goniometry of the hip and shoulder.

Number Of Credits

3

PTA223L - Clinical Analysis Lab

Course Information

School

School of Fashion

Description

Lab component for PTA 223.

Number Of Credits

1

PTA290 - Ind Study -Pta

Course Information

School

School of Fashion

Description

Ind Study -Pta

Number Of Credits

1

PTA290D - Directed Study

Course Information

School

School of Fashion

Description

Directed Study

Number Of Credits

1

RAC100 - Research across the Curriculum

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RAC200 - Research across the Curriculum

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-

Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in a the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RAC290D - DS:

Course Information

School

Curricular Integration

Number Of Credits

3

RAC300 - Research across the Curriculum

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in a the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RAC390D - DS:

Course Information

School

Curricular Integration

Number Of Credits

3

RAC400 - Research across the Curriculum

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in a the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RSCI701 - Advance Kinesiology and Biomechanics

Course Information

School

Graduate & Professional Studies

Description

The course involves a study of joint structure, joint function, and the biomechanical principles underlying the kinetics and kinematics of human motion, including normal gait and human movement. Emphasis is placed on the interaction between biomechanical and physiological factors in musculoskeletal and neuromuscular function, and the application of kinesiological principles to clinical rehabilitation practice.

Number Of Credits

3

RSCI702 - Pathokinesiology

Course Information

School

Graduate & Professional Studies

Description

The student will be introduced to a systematic evaluation approach based on the pathokinesiological model. The pathokinesiological model will examine human movement systems and its significance to regions of the human body. These regions will be recognized as potential sites for integrated pre-habilitation and rehabilitation exercise programs. Pre-requisite RSCI701

Number Of Credits

3

RSCI703 - Musculoskeletal Functional Assessment

Course Information

School

Graduate & Professional Studies

Description

The emphasis of this course is on the assessment of functional orthopedic conditions and musculoskeletal screening. The course emphasizes the application of systems analysis principles to clinical situations. The course goal is to improve the clinician's ability to evaluate the patient's complaint as related to movement and identify those patients who require additional orthopedic evaluation & referral while assessing patient complaints in a logical deductive manner. Screening and assessment tools will be demonstrated as part of the process. In addition, the student is able to assess clinical scenarios as illustrated by relevant case studies.

Number Of Credits

3

RSCI704 - Concepts & Application of Manual Therapy

Course Information

School

Graduate & Professional Studies

Description

This hands-on course provides the theory and clinical application of current best practices in manual therapy techniques utilized in the treatment of orthopedic conditions that limit functional movement. The skills acquired in this course intend to produce any or all of the following effects: improve tissue extensibility; increase range of motion; mobilize soft tissues and joints; improve muscle function; modulate pain; and reduce soft tissue inflammation or restrictions in movement. A certification in a manual therapy technique will be acquired at the completion of the course. RSCI 704 is an on campus course scheduled during the required summer residency.

Number Of Credits

4

RSCI705 - Evidence Based Rehabilitation

Course Information

School

Graduate & Professional Studies

Description

The purpose of this course is to increase student understanding of various rehabilitation issues facing America and the world today. This course focuses students toward the ever-changing contemporary issues that impact direct and indirect client care.

Number Of Credits

2

RSCI706 - Rehabilitation Program Design for Human

Course Information

School

Graduate & Professional Studies

Description

This course will introduce pre-habilitation and rehabilitation exercise strategies based on limit function and dysfunction. The student will receive detailed insight into the design of corrective exercise programs. The systematic approach of an integrated corrective exercise design uniquely blends the variables of available flexibility, isolated and integrated strengthening, and exercise design to provide the student with the necessary foundation in designing and developing safe prevention and corrective exercise programs. Pre-requisite RSCI703.

Number Of Credits

3

RSCI708 - Applied Nutrition Across the Lifespan

Course Information

School

Graduate & Professional Studies

Description

This course provides an in-depth exploration of contemporary issues nutrition for active individuals across the life span. Course topics will include: nutrition timing, caloric expenditure, performance enhancement dietary supplements, dietary lipids and heart disease, dietary fiber and health, and influence of life +style factors on nutrition. Controversies in nutrition, ergogenic aids and cultural aspects of food are also discussed. In addition, the course covers energy and nutrient needs for physical and athletic activities. Common myths and fallacies concerning diet and athletic performance as well as appropriate dietary approaches for specific activities and active people will be addressed.

Number Of Credits

3

RSCI709 - Concepts & Application of Manual Therapy

Course Information

School

Graduate & Professional Studies

Description

This hands-on course provides the theory and clinical application of current best practices in manual therapy techniques utilized in the treatment of orthopedic conditions that limit functional movement. The skills acquired in this course intend to produce any or all of the following effects: improve tissue extensibility; increase range of motion; mobilize soft tissues and joints; improve muscle function; modulate pain; and reduce soft tissue inflammation or restrictions in movement. A certification in a manual therapy technique will be acquired at the completion of the course. RSCI 709 is an on campus course scheduled during the required summer residency.

Number Of Credits

3

RSCI710X - Advanced Topics in Rehabilitation Scienc

Course Information

School

Graduate & Professional Studies

Description

The purpose of this course is to expand the student's knowledge and skills related to the field of rehabilitation science through evidence-based research. In consultation with the course instructor, students will identify, and complete, a certification training course/workshop of interest. Additionally, students will complete various aspects of the research process, culminating in a research paper and professional presentation on the chosen topic.

Number Of Credits

3

RSCI711 - Rehabilitation Science Residency

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

RSCI712 - Field Experience

Course Information

School

Graduate & Professional Studies

Description

This course is designed for students interested in completing a field experience in their area of study. Students are expected to complete a minimum of 150 hours of supervised experience in an approved setting. For students in New England, the department will facilitate the placements at an approved affiliated site. For students outside of New England, the Associate Dean must approve the field experience site prior to enrolling in the course.

Number Of Credits

3

RSCI713 - Pharmacology

Course Information

School

Graduate & Professional Studies

Description

This course serves as a foundation to general pharmacology, focusing on categories of medications and their interaction with body systems. At the completion of this course, students will be able to integrate pathophysiological principles of pharmacology and patient assessment finds to formulate an impression and implement a pharmacologic management plan.

Number Of Credits

3

RSCI714 - Current Topics in Rehabilitation Science

Course Information

School

Graduate & Professional Studies

Description

This 6-credit course will allow students to engage in research as primary investigators. Students will formulate a relevant research question, develop methods, design a research proposal, and conduct research under the supervision of a faculty member. Students will be required to present and defend their thesis at its completion.

Number Of Credits

3

RSCI715 - Advanced Pathophysiology

Course Information

School

Graduate & Professional Studies

Description

This course involves an in-depth evaluation of disease and injury processes across the lifespan and their relevance to therapeutic rehabilitation are presented. Attention is given to all major physiological systems and their significance in the rehabilitation sciences.

Number Of Credits

3

RSCI716 - Ethical Issues in Healthcare Professions

Course Information

School

Graduate & Professional Studies

Description

This course is a study of the application of ethical principles, which includes the legal factors and professional behavior, which impact patient management and the rights of the consumer in the provision of medical and rehabilitation services. Ethical issues explored include: human value development, decision making, basic principles of health care, the nature of rights, confidentiality and management of health care information, professional gate keeping as a function of role fidelity, autonomy and paternalism, and justice and the allocation of scarce resources.

Number Of Credits

3

RSCI717 - Healthcare Leadership & Decision Making

Course Information

School

Graduate & Professional Studies

Description

This course is intended to prepare students for the leadership decisions and actions that are inherent in performance enhancement management and practice within healthcare and wellness settings. Principles and applications of leadership will be explored, including persuasiveness, leading and directing teams, leading within organizations, and leadership opportunities in shaping policy in healthcare and wellness settings. Techniques for managing change and empowering others are included in this course. Topics related to effective leadership are issues of power, motivation, delegation, team building, persuasion and negotiation, and total quality improvement are included in this course.

Number Of Credits

3

RSCI780 - Quantitative & Qualitative Research

Course Information

School

Graduate & Professional Studies

Description

This course provides an overview of foundations of research design and the uses and interpretation of results. Content includes: reviewing the literature, developing research problems/questions; hypothesis testing, experimental, quasi-experimental and other research designs; and evaluating research studies as they relate to evidence-based practice in the health professions. The intended outcome is to familiarize students with the evidence-based guidelines associated to clinical outcomes and evidence-based practice.

Number Of Credits

3

RSCI781 - Capstone

Course Information

School

Graduate & Professional Studies

Description

Through the completion of a research project, on a topic within the field, this course serves as an essential outcome component to augment the professional development and new learning that occurs in didactic course work and demonstrates the ability of the graduate to make significant contributions to their professions. Pre-requisite: must be taken in final semester of program. Prerequisite: RSCI780

Number Of Credits

3

RSCI790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits
3

RSCI798 - Thesis

Course Information

School
Graduate & Professional Studies

Description
This 6-credit course will allow students to engage in research as primary investigators. Students will formulate a relevant research question, develop methods, design a research proposal, and conduct research under the supervision of a faculty member. Students will be required to present and defend their thesis at its completion.

Number Of Credits
6

SCI001 - Science Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

SCI002 - SCI Elective

Course Information

School
School of Health Sciences

Number Of Credits
3

SCI003 - Science Elective

Course Information

Number Of Credits
3

SCI004 - Science Elective

Course Information

Number Of Credits
3

SCI005 - SCI Elective

Course Information

Number Of Credits
3

SCI006 - SCI Elective

Course Information

Number Of Credits
3

SCI006L - SCI Elective

Course Information

Number Of Credits
3

SCI007 - SCI Elective

Course Information

Number Of Credits
3

SCI007L - SCI Elective

Course Information

Number Of Credits
3

SCI008 - SCI Elective

Course Information

Number Of Credits
3

SCI009 - SCI Elective

Course Information

Number Of Credits
3

SCI010 - SCI Elective

Course Information

Number Of Credits
3

SCI010L - SCI Elective

Course Information

Number Of Credits
3

SCI011 - SCI Elective

Course Information

Number Of Credits
3

SCI012 - SCI Elective

Course Information

Number Of Credits
3

SCI101 - Science I

Course Information

School

School of Health Sciences

Description

Science I

Number Of Credits

3

SCI102 - Science II

Course Information

School

School of Health Sciences

Description

Science II

Number Of Credits

3

SCI103 - Science for Educators I (KP)

Course Information

School

School of Health Sciences

Description

This course provides education students with an introduction to the scientific principles governing the contemporary technological world. Topics include scientific methodologies, gravity, energy, electricity, magnetism, light, and introductory chemistry. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: ED Majors only

Number Of Credits

3

SCI104 - Science for Educators II (KP)

Course Information

School

School of Health Sciences

Description

This course provides education students with an introduction to earth science, astronomy, and environmental science. Topics include the weather, solar system, stars, the universe, and global pollution. Laboratory experiments are conducted to complement the material covered in lectures. Prerequisite: ED Majors only

Number Of Credits

3

SCI105 - Introduction to Astronomy (KP)

Course Information

School

School of Health Sciences

Description

Introduction to astronomy for the non-science major with a focus on our place within the universe. Topics include the formation and evolution of stars and planetary systems, our Solar System, the Milky Way Galaxy, and the large scale structure of the universe

Number Of Credits

3

SCI106 - How Things Work (KP)

Course Information

School

School of Health Sciences

Description

This course explores how things from our everyday lives work according to the rules of nature. The principles that influence how objects fall, cars move, scales weigh, planes fly, stoves heat, copiers copy give insight into the workings of the universe. Connections between our immediate surroundings and the universe at large are illustrated.

Number Of Credits

3

SCI106X - How Things Work

Course Information

School

School of Health Sciences

Description

This course explores how things from our everyday lives work according to the rules of nature. The principles that influence how objects fall, cars move, scales weigh, planes fly, stoves heat, copiers copy give insight into the workings of the universe. Connections between our immediate surroundings and the universe at large are illustrated.

Number Of Credits

3

SCI107 - Topics in Sci: Fundamentals of Nutrition

Course Information

School

School of Health Sciences

Description

This course is an introductory human nutrition course that examines metabolic energy derived from essential nutrients. Focus is placed on nutritional science, including the study of nutrients and their ingestion, digestion, absorption, and metabolism. The course provides students with an understanding of the foundational nutritional components and competence to apply in various health professions and personal lifestyles. Topics covered include nutritional requirements, behavior patterns, dietary guidelines, weight management, prevention of chronic disease, and nutrition-related public health.

Number Of Credits

3

SCI107X - Topics in Science (KP)

Course Information

School

School of Health Sciences

Number Of Credits

3

SCI108X - Windows to Our World

Course Information

School

School of Health Sciences

Description

This course will view the world through different windows. Students will explore the environment and its natural treasures through the eyes of scientists, explorers, and naturalists such as John Muir, David Thoreau, and Theodor Roosevelt who strove to conserve the wilderness including the towering Redwoods and Sequoias, Yellowstone's natural lands, and the Grand Canyon. Students will investigate some of the environmental issues we face today including soil erosion, population explosion, forest destruction, food and energy production, air and water pollution, and biodiversity depletion. References to films and video text sources will be used for discussion and debate.

Number Of Credits

3

SCI109X - Intro To Oceanography

Course Information

School

School of Health Sciences

Description

This course is an introductory course designed to acquaint students with general concepts pertaining to our oceans, which make up three-fourths of our planet's surface. Topics include ocean currents, waves, tides, ocean life, ocean ecology, and geology of the oceans, ocean resources and environmental issues concerning these resources.

Number Of Credits

3

SCI110 - Dynamic Earth

Course Information

School

School of Health Sciences

Description

Climate change has become one of the most discussed environmental issues of our day. This course explores the dynamics of the Earth System to examine climate change and other global environmental changes. Past, present, and future changes to the global Earth System are discussed. Both the natural and human dimensions of global changes to the Earth's lithosphere, atmosphere, hydrosphere, and biosphere are explored.

Number Of Credits

3

SCI111 - Science of Science Fiction

Course Information

School

School of Health Sciences

Description

This course emphasizes the differences between science and science fiction. Concepts of science are discussed and analyzed in the context of science fiction. Topics include science versus science fiction; the universe, time travel; other universes; anti-matter and anti-universes; whether we are alone in the universe; starships; intelligent machines; genetics, cloning, and super humans; the fountain of youth; teleportation; quantum computers; powers of the mind; and physical limitations.

Number Of Credits

3

SCI111X - Science Of Science Fiction

Course Information

School

School of Health Sciences

Description

This course investigates the scientific facts and theories behind selected science fiction works. The differences between reality and science fiction's approximate reality will be examined. The scientific foundations and the imaginary science in popular science fiction films and in works by Nebula and Hugo, award winning science fiction authors, will be compared. Topics may include the study of the circulatory system in Three Hearings on the Existence of Snakes in the Human Bloodstream by James Alan Gardner, the lunar landscape in A Walk in the Sun by Geoffrey Landis, the mathematics in None So Blind by Joe Haldeman, the history of the Earth in Eight Episodes by Robert Reed, and the science of sight from the movie Pitch Black. Other topics may include invasive species in Little Shop of Horrors (movie), the human brain and human nervous system in Serenity (movie), how the human body heals and stress on the human body in The Day the Earth Stood Still (movie), the theory of probability in

Number Of Credits

3

SCI112X - Crime Lab Science

Course Information

School

School of Health Sciences

Description

This is a hands on survey course that will familiarize students with the principles governing the application of science to solve crimes. This course will involve the analysis of actual criminal cases. The students will be introduced to forensic and chemical concepts including gunpowder analysis (Kennedy assassination), trace evidence analysis, fiber analysis (Wayne Williams), drug analysis (Anna Nicole Smith), blood analysis (Jeffrey MacDonald), and DNA profiling (OJ Simpson). Students will solve a case study using laboratory techniques developed in class.

Number Of Credits

3

SCI113X - Physics in Daily Life (KP)

Course Information

School

School of Health Sciences

Description

In this course, you will learn the reasons behind events that happen in our daily life and how these laws make life easier to live and understand. For example: When you open doors, you push them but why do some doors need more push than others? Why is it hard to walk in icy conditions than a normal road? Why is it hard to balance when you walk downhill and why you put more energy to walk uphill? Do blinking eyes or our breath relate to any physical law? Why do we feel hot or cold? What is difference between music and noise? Students will conduct inquiry-based laboratories and projects focusing on areas of interest

Number Of Credits

3

SCI114 - Modern Science & Technology (KP)

Course Information

School

School of Health Sciences

Description

This course introduces the history of Science from antiquity to the present and demonstrates how the various areas of science work together to develop the technology and the materials we are familiar with in our daily lives. Topics include role of measurement and experiments and revolutions of modern science (advances in chemistry, biology, astronomy and technology). Students will conduct inquiry-based projects focusing on areas of interest. The goal of this course is to help students develop the practices of science such as asking researchable questions, planning and carrying out investigations, analyzing data and other related skills that will enhance their quality of life and professional success.

Number Of Credits

3

SCI114X - Modern Science & Technology

Course Information

School

School of Health Sciences

Description

This course demonstrates how various areas of science work together to develop the technology and materials we are familiar with in our daily lives. Topics may include the design of sports equipment, GPS, demolition derbies, food science, the weather, and modern materials. Students will do some in-class data collection and analysis. The goal of the course is to have students appreciate science and gain a basic understanding of the scientific principals at work in their surroundings. This course fulfills the Scientific Area of Inquiry.

Number Of Credits

3

SCI115 - Science of Sport (KP)

Course Information

School

School of Health Sciences

Description

This course will look at how certain basic principles of science govern the major operations of many different sports. Students will conduct inquiry-based projects focusing on areas of interest. The goal of this course is to help students develop the practices of science such as asking researchable questions, planning and carrying out investigations, analyzing data and other related skills that will enhance their quality of life and professional success.

Number Of Credits

3

SCI116X - Biotechnology & Business

Course Information

School

School of Health Sciences

Description

This course investigates biotechnology and the business of biotech discovery and commercialization. The biotechnology industry is becoming a big business. This course is current, relevant, and should be of interest to all students. This course fulfills the Scientific Area of Inquiry.

Number Of Credits

3

SCI117 - The Primates (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory course to the various theoretical approaches to understanding the evolutionary ecology and behavioral biology of primates. Topics include functional anatomy, social behavior, grouping and activity patterns, reproduction, behavioral ecology, locomotion, life history, geographic distribution, evolution and conservation issues. This course fulfills the Area of Inquiry-Scientific [AI (S)].

Number Of Credits

3

SCI117X - The Primates (KP)

Course Information

School

School of Health Sciences

Description

This is an introductory course to the various theoretical approaches to understanding the evolutionary ecology and behavioral biology of primates. Topics include functional anatomy, social behavior, grouping and activity patterns, reproduction, behavioral ecology, locomotion, life history, geographic distribution, evolution and conservation issues. This course fulfills the Area of Inquiry-Scientific [AI (S)].

Number Of Credits

3

SCI118 - Crime Lab Science (KP)

Course Information

School

School of Health Sciences

Description

This is a hands on survey course that will familiarize students with the principles governing the application of science to solve crimes. This course will involve the analysis of actual criminal cases. The students will be introduced to forensic and chemical concepts including gunpowder analysis (Kennedy assassination), trace evidence analysis, fiber analysis (Wayne Williams), drug analysis (Anna Nicole Smith), blood analysis (Jeffrey MacDonald), and DNA profiling (OJ Simpson).

Number Of Credits

3

SCI119 - Physical Geology (KP)

Course Information

School

School of Health Sciences

Description

This course focuses on teaching the principles of geology and earth history, leading to a fundamental understanding of earth systems and processes. Students will also engage in a semester-long scientific writing project focusing on a National Park of choice that inspires them.

Number Of Credits

3

SCI119X - Physical Geology (KP)

Course Information

School

School of Health Sciences

Description

An introductory survey of geology. This lab centered course provides a fundamental understanding of the Earth as a global system. Topics to be covered include: minerals and rocks, the processes of weathering and erosion, investigating plate tectonics, earthquakes and volcanoes, and mapping and topography. Students will conduct a class research experiment.

Number Of Credits

3

SCI190D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqrequisite: Program Director Approval

Number Of Credits

3

SCI201X - Scientific Writing

Course Information

School

School of Health Sciences

Description

This course builds upon foundational writing skills by helping students develop proficiency in interpreting and composing scientific literature, white papers/research papers, lab reports, and technical documents, while also enhancing skills in research methodology and professional presentations. Prerequisite: WRT102

Number Of Credits

3

SCI203X - Persuading People, Preserving Planet

Course Information

School

School of Health Sciences

Description

This Connected Learning Experience is designed to continue students' development along the Core Curriculum by demonstrating in an inquiry-based way the nature of integrative learning. As such, this team-taught, multidisciplinary course will develop the ability to foster behavior change within the places they live and work as they study how to create a more sustainable planet. Students will explore the environmental challenges created by our use of energy, consumption of water, use of transportation, production of waste, and practices in agriculture. These challenges include climate change, air pollution, water quality, and biodiversity loss. Students will also investigate the behaviors that drive these environmental challenges. Students will select behaviors to study on campus and use the tools of science to collect informing data. They will then study strategies to change behavior from the field of psychology. Applying these strategies, students will develop programs to foster sustainable behaviors on campus. Although this course is a pilot for the proposed Core Curriculum, it will satisfy the following Areas of Inquiry in our current general education curriculum: Psychological/Societal and Scientific. (Co-requisite is that students must register for a lab section on M, W, or F 10-10:50am)

Number Of Credits

4

SCI203XL - Persuading People, Preserving Planet Lab

Course Information

School

School of Health Sciences

Number Of Credits

0

SCI205 - Forensics

Course Information

School

School of Health Sciences

Description

This course provides an introduction to the modern methods used in the detection, investigation, and solution of crimes. Practical analysis of evidence such as: fingerprints and other impressions, ballistics, glass, hair, handwriting and document examination, drug analysis, and lie detection will be studied.

Number Of Credits

3

SCI208X - Communities by Design

Course Information

School

School of Health Sciences

Description

Satisfy either your Scientific (AI(S) and Psychological and Societal (AI(PS) Areas of Inquiry through this interdisciplinary team-taught course. Decisions about how and where we live can have significant impacts on the environment and human health across the life span. This course will integrate the physical and social sciences as we work together to design contemporary communities. Topics will include environmental health, industrial ecology, and sustainable energy along with social-psychological well-being.

Number Of Credits

3

SCI211 - Environmental Science

Course Information

School

School of Health Sciences

Description

During this course, students examine the basic principles of ecology and the problems encountered in making public policy decisions relevant to environment issues. The class focuses on strategies that mitigate the conflict between environmental protection and economic growth. Topics include: ecosystem dynamics, human populations growth, human interactions with environment, natural resources and pollution, global energy use, and the environmental link between economics, politics and human health. A research paper, possibly in the form of a group project, is required.

Number Of Credits

3

SCI211H - Hon: Global Ecology

Course Information

School

School of Health Sciences

Description

During this course, students will examine the basic principles of ecology and the problems encountered in making public policy decisions relevant to environment issues. The class will focus on strategies that mitigate the conflict between environmental protection and economic growth. Topics to be covered will include: ecosystem dynamics, human populations growth, human interactions with environment, natural resources and pollution, global energy use, and the environmental link between economics, politics and human health. A research paper, possibly in the form of a group project, will be required.

Number Of Credits

3

SCI220 - World Geography

Course Information

School

School of Health Sciences

Description

This course surveys the earth's social, cultural and economic patterns and their relationship to the physical geography of the earth. A regional approach is taken to provide a foundation for more intensive systematic studies of important environmental/political issues.

Number Of Credits

3

SCI227X - Drugs & the Human Body

Course Information

School

School of Health Sciences

Description

This course will cover a wide range of psychological/neurological disorders (e.g., drug abuse, depression, schizophrenia, eating disorders etc) and discuss the drug-induced changes in functioning of the nervous system with respect to behavior. Specifically, the focus of this course will be to provide 1) a brief overview of the causes, symptoms, progression and treatment options of some of most prevalent psychological/neurological disorders among college students and older adults, 2) a description of the effects of various disorders on the brain and how pharmacological intervention and therapeutic strategies may (or may not) address these effects. This course fulfills the Area of Inquiry - Scientific [AI (S)]

Number Of Credits

3

SCI302 - Topics in Contemporary Science

Course Information

School

School of Health Sciences

Description

This course explores current issues in science and provides critical perspectives for non-scientists. Topics may include: AIDS, the environment, biotechnology, nuclear energy, biochemical warfare, uses of artificial intelligence, or contributions of women in science. Prerequisite: At least Junior standing or permission of the instructor.

Number Of Credits

3

SCI302H - Tpcs: Cont Science

Course Information

School

School of Health Sciences

Description

An exploration of current issues providing the critical, yet sympathetic, perspective of non-scientists. Topics may include: AIDS, the environment, biotechnology, nuclear energy, biochemical warfare, uses of artificial intelligence, contributions of women in science.

Number Of Credits

3

SCI303 - The Primates

Course Information

School

School of Health Sciences

Description

This is an introductory course to the various theoretical approaches to understanding the evolutionary ecology and behavioral biology of primates. Topics include functional anatomy, social behavior, grouping and activity patterns, reproduction, behavioral ecology, locomotion, life history, geographic distribution, evolution and conservation issues. This course fulfills the Area of Inquiry-Scientific [AI (S)].

Number Of Credits

3

SCI305 - Revolutions In Science

Course Information

School

School of Health Sciences

Description

This is an historical look at science over the past five centuries, focusing on the revolutionary breakthroughs that have occurred and the various human perceptions of them. Students learn how major shifts in scientific thought influenced religious, social, and political standards of the time. Topics include: the Copernican revolution, the revolution in the physical sciences (Kepler, Gilbert and Galileo), the Newtonian revolution, the chemical revolution (Lavoisier), evolutionary theory (Darwin and Wallace), and Einstein and relativity. Prerequisite: Junior standing or permission of the instructor.

Number Of Credits

3

SCI305H - Revolutions In Science-Honors

Course Information

School

School of Health Sciences

Description

Honors Component SCI 305

Number Of Credits

3

SCI340 - Research Design & Methodology

Course Information

School

School of Health Sciences

Description

This course explores current issues in science and provides critical perspectives for non-scientists. Topics may include: AIDS, the environment, biotechnology, nuclear energy, biochemical warfare, uses of artificial intelligence, or contributions of women in science. Prerequisite: At least Junior standing or permission of the instructor.

Number Of Credits

3

SCI390 - Ind Study-Science

Course Information

School

School of Health Sciences

Description

Ind Study-Science

Number Of Credits

3

SCI490D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member. Preqerequisite: Program Director Approval

Number Of Credits

3

SCI851 - Measuring Atmospheric O

Course Information

School

School of Health Sciences

Description

Measuring Atmospheric O

Number Of Credits

1

SEM100 - Semester Abroad

Course Information

School

School of Fashion

Description

Semester Abroad

Number Of Credits

1

SEPD001 - SPED Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SGMT716 - The Business of Esports

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SJA100 - Social Justice Activism

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SJA190D - DS:

Course Information

School
Curricular Integration

Number Of Credits
1

SJA200 - Social Justice Activism

Course Information

School
Curricular Integration

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in a the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits
1

SJA290D - DS:

Course Information

School
Curricular Integration

Number Of Credits
1

SJA300 - Social Justice Activism

Course Information

School
Curricular Integration

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in a the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits
1

SJA302X - Promoting Racial Justice

Course Information

School
Curricular Integration

Description

The course will focus on promoting racial justice ? something that cannot be achieved without deep attention to gender, sexuality, environment, class, ability and on. Whatever moves you deeply, you will find support, analysis and strategies in this course. The course welcomes students having a tough transition back from study abroad, those who have returned from Shoulder to Shoulder trips in Ecuador, Tanzania, Mexico, Antigua or elsewhere; future teachers, and future professionals of all kinds, and those seeking Honors Components or more experience in this area. It will build your ability and confidence when exploring issues related to inequity and cultural

competence ? having the attitude, knowledge, and skills to effectively connect and work with people of different cultures, perspectives and levels of advantage. This course will help students foster a sense of self-awareness about various dimensions of social position (e.g., their culture, sexual orientation, sex, gender, ethnicity, race, and religion), and take that awareness to the next level ? contributing to positive interaction as well as community action against injustice. 

Number Of Credits

3

SJA390D - DS

Course Information

School

Curricular Integration

Number Of Credits

3

SJA400 - Social Justice Activism

Course Information

School

Curricular Integration

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in a the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SJA490D - DS:

Course Information

School

Curricular Integration

Number Of Credits

3

SMGT001 - Sport Mgmt Elective

Course Information

School

School of Fashion

Number Of Credits

3

SMGT001GR - SMGT Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT002 - Sport Mgmt Elective

Course Information

School
School of Fashion

Number Of Credits
3

SMGT003 - Sport Mgmt Elective

Course Information

Number Of Credits
3

SMGT004 - Sport Mgmt Elective

Course Information

Number Of Credits
3

SMGT005 - Sport Mgmt Elective

Course Information

Number Of Credits
3

SMGT101 - Sport & Society

Course Information

School
Longe School of Business

Description

This course explores the factors that shape sport in a culture and how sport mirrors the society in which it exists. It examines the contributions of recreational and competitive sport to a culture. It includes the role of business in sport and how business interests in sport have served as a catalyst for growth.

Number Of Credits
3

SMGT101H - Hon: Sport And Society

Course Information

School
Longe School of Business

Description

Hon: Sport And Society

Number Of Credits
3

SMGT102 - Contemporary Sport Management

Course Information

School
Longe School of Business

Description

This course provides an overview of general principles and practices of the sport industry, covering all facets of sport management, including leadership, sociology, marketing, legal aspects, finance, and governance, in both professional and amateur sports setting. Students learn and understand those unique aspects of sport management that distinguish it from other management fields. Students gain an increased awareness of various career opportunities in the sport industry.

Number Of Credits

3

SMGT190D - DS:

Course Information

School

Longe School of Business

Number Of Credits

3

SMGT201 - Legal Aspects of Sports

Course Information

School

Longe School of Business

Description

This course is an exploration of the relationship of the law to organized secondary school, collegiate, and professional sports. It provides an overview of a wide range of legal principles that relate to the sport management field. This is a writing intensive course. Prerequisite: SMGT 102 or LS101

Number Of Credits

3

SMGT202 - Ethics in Sport

Course Information

School

Longe School of Business

Description

This course examines theories of ethics as well as personal moral development as applied to sports. It explores the importance of personal ethics and organizational responsibility and the role of professional ethics in sport management. Prerequisite: SMGT102

Number Of Credits

3

SMGT202H - Hon: Ethics In Sport

Course Information

School

Longe School of Business

Description

Hon: Ethics In Sport

Number Of Credits

3

SMGT203X - Intro to Parks Recreation & Tourism

Course Information

School

Longe School of Business

Description

This course provides students with a broad understanding of the evolution of leisure values, behaviors, and services as well contemporary issues and trends. Students will learn about the history and philosophy of recreation, leisure and tourism in an international context, and the role of organized leisure in American communities, as well as the changing social, economic, political and environmental context for these leisure based activities and their ties to the maturing fields of sport tourism and Parks and Recreation.

Number Of Credits

3

SMGT204 - History Of Sport

Course Information

School

Longe School of Business

Description

This course explores the history of sport in the United States, the contributions of important historical events to the status of sport, including its role as a medium for integrating gender, ethnic, religious and other issues. It will describe how the major sports associations organized and developed recreational and competitive sport opportunities for a variety of groups.

Number Of Credits

3

SMGT205 - Pre-Practicum I

Course Information

School

Longe School of Business

Description

This course is designed for students to complete 30 hours of supervised fieldwork with the Lasell College athletic department or at an approved off-campus site. Prerequisites: SMGT 102 and approval of Instructor.

Number Of Credits

1

SMGT206 - Sports Administration

Course Information

School

Longe School of Business

Description

This course studies the basic concepts, theories and organizations of administration as applied to sport. Areas covered include budgeting, human resources management, facilities, and legal issues. Prerequisite: SMGT102

Number Of Credits

3

SMGT206H - Hon: Sports Administration

Course Information

School

Longe School of Business

Description

Hon: Sports Administration

Number Of Credits

3

SMGT207 - Special Topics in History of Sport

Course Information

School

Longe School of Business

Description

This course explores various aspects of sports and their historical development. The integration of gender, ethnic, religious, and other factors are discussed. The role that each area of sport plays within our society is examined.

Number Of Credits

3

SMGT207H - Hon: Spec Top SMGT

Course Information

School

Longe School of Business

Number Of Credits

3

SMGT207X - Topics History Of Sport: U.S. Sports

Course Information

School

Longe School of Business

Description

This course will explore the history of sport in the United States, including its role as a medium for integrating gender, ethnic, religious, and other issues. The organizational development of major sports associations and leagues will be examined.

Number Of Credits

3

SMGT208 - Sport Governance

Course Information

School

Longe School of Business

Description

This course focuses on the important role that governance plays within the sport industry. Students study the governance structures of various sports and sports governing bodies, including professional sports leagues, players' associations, intercollegiate athletics, and Olympic sports, both within the United States and internationally.

Prerequisite: SMGT102 or permission of the Program Director

Number Of Credits

3

SMGT209X - NCAA Compliance & Rules Admin

Course Information

School

Longe School of Business

Description

NCAA Compliance and Rules Administration is designed for students to gain an understanding of the enforcement policies, practices, and procedures, as well as the complexity of the rules and regulations governing NCAA and intercollegiate athletics. Student will review compliance cases, NCAA enforcement guidelines, and historical and contemporary compliance and rules administration cases.

Number Of Credits

3

SMGT210X - Navigating Sport Mgmt

Course Information

School

Longe School of Business

Description

This course is designed to provide an experiential learning experience in the field of Sport Management specifically related to the development and maintenance of a Fan Club for the North Shore Navigators (www.nsnavs.com) of the New England Collegiate Baseball League (NECBL www.necbl.com) The NECBL sponsored in part by the Major League Baseball, hosts the top collegiate professional prospects from universities around the country each summer from June through August 15th. The league has 12 franchises in all six New England States. The Navigators are based in Lynn, MA. Prerequisite: ENG 102

Number Of Credits

3

SMGT211 - Sport & Society

Course Information

School

Longe School of Business

Description

This course is organized around the theme "Sport in Society." The purpose of this course is to invoke a sociological perspective in understanding sport as a societal institution. We will examine socialization themes as well as the increasing organization, commercialization, and globalization of sports.

Number Of Credits

3

SMGT211X - Sport & Society

Course Information

School

Longe School of Business

Number Of Credits

3

SMGT212X - Careers in Sport Management

Course Information

School

Longe School of Business

Description

This course discusses the meaning of sport management in terms of its scope, principles, issues and future trends. In addition, the course examines the job responsibilities and competencies required of sport managers in a variety of sports or sports-related organizations in a hope to have the student become acquainted with the role of sport administrators as well as the career opportunities within the industry. Finally, this course provides the student with an overview of the different issues sports managers will be faced with such as: consumer behavior, public relations, budgeting and facility management.

Number Of Credits

3

SMGT215 - Pre-Practicum

Course Information

School

Longe School of Business

Description

This course is designed for students to complete 60 hours of supervised fieldwork with the Lasell University athletic department or at an approved off-campus site. Prerequisites: SMGT102 and approval of Instructor.

Number Of Credits

2

SMGT290D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SMGT301 - Sport Facility & Event Management

Course Information

School

Longe School of Business

Description

This course explores the roles and functions of facility and events managers. It examines a variety of public assembly and privately managed sport facilities; the steps and skills required to effectively plan, organize, lead, and evaluate an event, and facilities to meet the needs of sports organizations. The course also examines resource allocation, strategic planning, and risk management and facility maintenance requirements. Prerequisites: SMGT 102 and a 200 level Sport Management course or HEM 301.

Number Of Credits

3

SMGT301H - Hon: Sport Facility & Event Mgmt

Course Information

School

Longe School of Business

Description

Hon: Sport Facility & Event Mgmt

Number Of Credits

3

SMGT302 - Sport Marketing

Course Information

School

Longe School of Business

Description

This course explores sport as a product, its consumer markets, and sports products markets. It examines the processes of sport marketing, research, information management, identification of target markets, and the development of a sport marketing mix and strategies. Prerequisites: SMGT 102, BUSS 220.

Number Of Credits

3

SMGT303 - Sport Finance

Course Information

School

Longe School of Business

Description

This course is a study of the financial challenges faced by sport administrators and those working within the sports industry. Topics include economic impact analysis, ticket operations, concessions, public-private partnerships, sport sponsorships, and fundraising. Prerequisites: SMGT 102 & ECON101 or ECON102

Number Of Credits

3

SMGT304 - Sports Information & Communication

Course Information

School

Longe School of Business

Description

This course examines the fundamentals in sport information, publicity, and promotions. Preparation of news releases, local features, publications of programs and brochures, statistical breakdowns, dealing with the press, and the promotion of specific events, teams, and individuals are included. Prerequisite: ENG 102 & SMGT102

Number Of Credits

3

SMGT304H - Hon: Sports Info/Com

Course Information

School

Longe School of Business

Description

Hon: Sports Info & Comm

Number Of Credits

3

SMGT305 - Pre-Practicum II

Course Information

School

Longe School of Business

Description

This course is designed for the students to complete 30 hours of supervised fieldwork with the Lasell University athletic department or at an approved off-campus site.

Prerequisite: SMGT205.

Number Of Credits

1

SMGT306 - Sport Leadership

Course Information

School

Longe School of Business

Description

This course teaches concepts, principles, and skills of leadership for managers in the sports industry. Styles of successful sport coaches and managers are examined and analyzed in the context of their times and their settings. Prerequisite: SMGT102 & SMGT206 or Permission of instructor

Number Of Credits

3

SMGT306H - Hon: Sport Leadership

Course Information

School

Longe School of Business

Description

Hon: Sport Leadership

Number Of Credits

3

SMGT307 - Sport Sponsorship

Course Information

School

Longe School of Business

Description

This course provides an examination of the relationship between sport and corporate sponsorship, and strategies for selling sponsorship packages. Topics covered include the theoretical rationale for sponsorship, strategic communication through sponsorship, determining the value of a sponsorship, evaluation of sponsorship activities, and techniques used to sell sponsorship packages. Perspectives from the event holder (i.e., property) offering a sponsorship and from the organization functioning as the sponsor are considered. Prerequisite: SMGT102 or Permission of Program Chair.

Number Of Credits

3

SMGT307X - Sport Sponsorship

Course Information

School

Longe School of Business

Description

The course provides an examination of the relationship between sport and corporate sponsorship, and strategies for selling sponsorship packages. Topics covered will include the theoretical rationale for sponsorship, strategic communication through sponsorship, determining the value of a sponsorship, evaluation of sponsorship activities, and techniques used to sell sponsorship packages. Perspectives from the event holder (i.e., property) offering a sponsorship and from the organization functioning as the sponsor will be considered.

Number Of Credits

3

SMGT308X - The Business of Sports

Course Information

School

Longe School of Business

Description

Multiple industries now makeup the overall ?business of sports?. Amateur sports, professional sports, youth sports, athletic performance gear and fashion apparel, fantasy sports, memorabilia & sports media are each multibillion dollar industries in their own right. This course will explore the social and economic challenges faces by managers in various sectors of the sports industry as they attempt to address the ever increasing competition for fans, sponsors, broadcast viewership, media exposure, public financing and athletic talent.Students will learn what it is like to work in various divisions of the sports industry. Industry practitioners will walk the students through the day to day operations of these departments and explain successful strategies for obtaining these jobs. Students will go beyond wins and losses on the field to examine the fundamental business challenges that sports managers? confront in a variety of industry sectors prerequisite: SMGT102 or permission of Dept Chair

Number Of Credits

3

SMGT309 - Sports Journalism

Course Information

School

Longe School of Business

Description

This course provides students with an overview of sports journalism and the opportunity for students to enhance their writing, interviewing and editing skills. The course focuses on the unique writing and research style of sportswriters, while emphasizing the fundamentals of good journalism. Students will learn how to write game, advance, follow-up, feature and human interest stories and columns. This course stresses the practical necessity of the journalism fundamentals of reporting, research, interviewing and ethics, and then demonstrates, through examples and experiences, how to turn information into accurate, readable stories. This course offers students the tools needed to be able to write legitimate sports stories writhe of publication, perhaps in The 1851 Chronicle student newspaper. A study and analysis of the most successful sportswriters will be included. Students will learn about writing for newspapers, broadcast media and magazines, from covering little league to the Olympics. Prerequisite: COM 209 & ENG102

Number Of Credits

3

SMGT310 - 30 for 30:Sport through Documentary

Course Information

School

Longe School of Business

Description

30 for 30 is the umbrella title for a series of documentary films highlighting interesting people and events in sports history. 30 for 30 has evolved into a series that has both revitalized and revolutionized the art of the sports documentary through a diverse range of filmmakers telling specific stories that touch on larger themes beyond sports. With each documentary, the filmmakers have brought their passion and personal approach to the screen, detailing the issues, trends, athletes, teams, rivalries, games and moments that have transformed the sports landscape. 

Number Of Credits

3

SMGT310X - 30 for 30:Sport through Documentary

Course Information

School

Longe School of Business

Description

30 for 30 is the umbrella title for a series of documentary films highlighting interesting people and events in sports history. 30 for 30 has evolved into a series that has both revitalized and revolutionized the art of the sports documentary through a diverse range of filmmakers telling specific stories that touch on larger themes beyond sports. With each documentary, the filmmakers have brought their passion and personal approach to the screen, detailing the issues, trends, athletes, teams, rivalries, games and moments that have transformed the sports landscape.

Number Of Credits

3

SMGT311X - Research in Sport Industry

Course Information

School

Longe School of Business

Description

Using Research in the Sport Industry is designed for students to gain an understanding of the principles, procedures, processes, and types of writing and reports used to answer problems in the Sport Industry. Students will learn to identify, describe, analyze, and report on an issue or problem at their own workplace by drawing on the relevant sport and related literature.

Number Of Credits

3

SMGT312X - Sport Sales

Course Information

School

Longe School of Business

Number Of Credits

3

SMGT313X - Parks & Recreation Management

Course Information

School

Longe School of Business

Description

This class will merge existing Parks and Recreation related theories with current events and classic case studies to connect the theories to the real-world environments both current and past. Particular attention will be paid to how theories are developed into successful business practices in the Parks and Recreation industries. A focus will be on recreational programming and facility management

Number Of Credits

3

SMGT390D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SMGT396 - Research in Sport Industry

Course Information

School

Longe School of Business

Description

Using Research in the Sport Industry is designed for students to gain an understanding of the principles, procedures, processes, and types of writing and reports used to answer problems in the Sport Industry. Students will learn to identify, describe, analyze, and report on an issue or problem at their own workplace by drawing on the relevant sport and related literature. Prerequisite: SMGT102, SMGT206 and Junior/Senior standing.

Number Of Credits

3

SMGT400X - Major League Lacrosse Internship

Course Information

School

Longe School of Business

Number Of Credits

4

SMGT401 - Special Topics in Sport Management

Course Information

School

Longe School of Business

Description

This course explores special segments and contemporary trends in the sport management industry. Topics may include sports medicine, health promotion, intercollegiate athletics, campus recreation, sport tourism, and international sport.

Number Of Credits

3

SMGT402 - Prof Seminar In Sport Management

Course Information

School

Longe School of Business

Description

This course provides a discussion forum for internship related matters. Students explore special issues in the sport management field including professional preparation, attitude, professional development, job search, job adjustment, and other career and employment topics. It will examine the sport management standards of professional organizations.

Number Of Credits

3

SMGT403X - Managing Diversity in Sport Org

Course Information

School

Longe School of Business

Description

Managing Diversity in Sport Organizations offers an overview of various diversity and inclusion theories and examines the applications of these theories to sport organizations. Students will study the impact and interconnectedness of diversity issues, social responsiveness, and the financial impact of these issues on professional, intercollegiate, interscholastic, and Olympic sport organizations. Students will also discuss and practice strategies to resolve diversity and inclusion related problems commonly faced by the sport and business manager. In conjunction with Lasell University Connected Learning philosophy, an emphasis will be placed on connecting diversity and concepts and initiatives to the sport and business industries.

Number Of Credits

3

SMGT404 - Seminar in Sport Management

Course Information

School

Longe School of Business

Description

This course prepares the student for placement within an agency to complete their internship. Emphasis is placed on resume development, interview techniques, career development, networking, issues in the workplace, and post-graduate opportunities related to sport management. This course must be completed in the semester prior to going on an internship. Prerequisite: Permission of Dept Chair

Number Of Credits

1

SMGT405X - Leisure Theories in Practice

Course Information

School

Longe School of Business

Number Of Credits

3

SMGT406 - Globalization of Sport

Course Information

School

Longe School of Business

Description

The Globalization of Sport is the study of the principles, theories, and competencies essential for working with and in global organizations, leadership roles and responsibilities in the administration and management of programs across the global sports industry. The course is designed to familiarize the student with national, regional, and international issues associated with the place of sport in a global society. Prerequisite: SMGT306 or Permission of Dept Chair

Number Of Credits

3

SMGT407 - Sport Management Internship I

Course Information

School

Longe School of Business

Description

The internship provides students with administrative experience in their chosen concentration. Students gain practical experience, enhance skills learned in the classroom, and acquire contacts with professionals in the sports management field. A minimum of 150 hours is required for Sports Management internships. This course includes a seminar which includes: strategies for seeking entry-level employment, long-term career planning and post graduate study options. Prerequisites: SMGT 205 and SMGT 305 .

Number Of Credits

4

SMGT408 - Sport Management Internship II

Course Information

School

Longe School of Business

Description

The internship provides students with additional administrative experience in their chosen concentration. Students gain practical experience, enhance skills learned in the classroom, and acquire contacts with professionals in the sports management field. A minimum of 150 hours is required for Sports Management internships. This course includes a seminar which includes: strategies for seeking entry-level employment, long-term career planning and post graduate study options. Prerequisite: SMGT 407.

Number Of Credits

4

SMGT409 - Internship

Course Information

School

Longe School of Business

Description

Internship

Number Of Credits

9

SMGT410 - Sport Management Internship I

Course Information

School

Longe School of Business

Description

This is an off-campus experience in a clinical, corporate, or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 200 hours of practicum experience in addition to written assignments. Prerequisites: SMGT 305, SMGT 404, and permission of Department Chair.

Number Of Credits

6

SMGT411 - SMGT Internship II

Course Information

School

Longe School of Business

Description

This course provides the student with an additional 200 hour supervised internship experience in a sport management setting. Prerequisites: SMGT 305, SMGT 410, and approval of Department Chair.

Number Of Credits

6

SMGT412 - Sport Analytics

Course Information

School

Longe School of Business

Description

Analytical techniques and quantitative methods are on the rise in many areas of business. They have increasingly made their way into the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis using Microsoft excel, predictive analytics and optimization are crucial in the data-centric realm. The class seeks to develop and refine these skills in the business application area of sports. Prerequisites: SMGT102 and MATH208.

Number Of Credits

3

SMGT412X - Sport Analytics

Course Information

School

Longe School of Business

Description

Analytical techniques and quantitative methods are on the rise in many areas of business. They have increasingly made their way into the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis using Microsoft excel, predictive analytics and optimization are crucial in the data-centric realm. The class seeks to develop and refine these skills in the business application area of sports.

Number Of Credits

3

SMGT490D - Directed Study

Course Information

School

Longe School of Business

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

SMGT496 - Sport Management Capstone

Course Information

School

Longe School of Business

Description

This course is a culminating experience designed to provide the student with an opportunity to demonstrate synthesis of knowledge, practice, and skills developed throughout the program of study. Capstone assignments reflect the integration of research methodology, theory, and advanced knowledge in an area of specialization. Students develop a web-portfolio to showcase their work in the Sport Management program. Students incorporate aspects of past course assignments into a reflective thesis paper. Students also participate in a required service learning activity. To be completed in either the fall or spring semester of the final academic year of the student's program. This is a writing intensive course. Prerequisite: SMGT396

Number Of Credits

3

SMGT496X - SMGT Capstone

Course Information

School

Longe School of Business

Description

The Senior Directed Study/Capstone Course is a culminating experience designed to provide the student(s) with an opportunity to demonstrate synthesis of knowledge, practice and skills developed throughout the program of study. The capstone project should reflect the integration of research methodology, theory, and advanced knowledge in an area of specialization. to be completed in either the fall or spring semester of the final academic year of the student's program. to be completed in the final academic year of the student's program. Prerequisite: Permission of Dept Chair

Number Of Credits

3

SMGT701 - Historical & Current Issues in Sports

Course Information

School

Graduate & Professional Studies

Description

This course analyzes contemporary issues including the use of performance enhancing drugs, gambling, escalating salaries, violence, and institutional cheating in sports. Case studies are investigated and students engage in critical thinking and discussions to understand what has created these issues.

Number Of Credits

3

SMGT702 - History & Function of Sport in Society

Course Information

School

Graduate & Professional Studies

Description

This course provides a historical, sociological, and operational analysis of sport and how it shapes our world. The effect that sport, as a microcosm of society, has on the moral, ethical, economic, social, political, and religious landscape of society is investigated.

Number Of Credits

3

SMGT703 - Sport Sponsorship & Marketing

Course Information

School

Graduate & Professional Studies

Description

This course gives students a thorough overview of the multi-billion dollar sport sponsorship and marketing industry. In this era of globalization, all facets of this growing industry are analyzed including advertising, promotions, sponsorships, product licensing, and market segmentation. Principles of marketing and marketing management and how these relate to the global sport industry are introduced.

Number Of Credits

3

SMGT704 - Sport-Recreation-Tourism & the Law

Course Information

School

Graduate & Professional Studies

Description

This course introduces the fundamental tenets of the law and familiarizes students with legal structure and basic legal terminology. Various aspects of law are examined including negligence, tort law and risk management, and how they impact the sports industry. In addition, legal issues that relate to professional sport leagues and amateur governing bodies are analyzed.

Number Of Credits

3

SMGT705 - Financial Mgmt in the Sport Industry

Course Information

School

Graduate & Professional Studies

Description

Financial Management in the Sport Industry is a study of the principles, theories, and competencies essential for working with the fiscal and economic conditions and factors involved in global sport organizations. This course will provide students with basic fiscal and economic principles, strategies, and techniques essential for the leadership, management, and administration of global sports programs. Course activities and requirements have been designed to familiarize the student with the fiscal, economic, budgeting, sources of funding, and impact analyses issues associated with sport in a global society.

Number Of Credits

3

SMGT706 - Introduction to Sport Management

Course Information

School

Graduate & Professional Studies

Description

This course provides a graduate level overview of general principles and practices of the sport industry, covering all facets of sport management, including management, leadership, marketing, laws, finance, and governance in the context of both professional and amateur sports. Students identify the unique features that help distinguish sport management from other similar disciplines. Students will gain an increased awareness of various career opportunities in the sport industry.

Number Of Credits

3

SMGT707 - Exec & Strat leadership in the Sport Ind

Course Information

School

Graduate & Professional Studies

Description

Executive and Strategic leadership is often referred to as the highest level and most complex planning activity in any organization. This is also true for sport organizations. This course introduces students to the executive and strategic leadership processes in the sport industry and does so by placing them in the role of Commissioner, Athletic Director or Sport manager. In this role, students will be required to make and defend a broad range of strategic decisions. This class will focus almost exclusively on comprehensive case analysis, or the strategic analysis and decision-making processes used in the sport industry.

Number Of Credits

3

SMGT708 - Leisure Studies Foundation

Course Information

School

Graduate & Professional Studies

Description

This course will examine leisure behavior primarily from sociological, historical and philosophical perspectives, although current contributions to the understanding of leisure behavior will be incorporated when appropriate. Emphasis will be given to understanding the role of social and historical forces in shaping leisure behavior.

Number Of Credits

3

SMGT709 - Managing Diversity in Sport Organization

Course Information

School

Graduate & Professional Studies

Description

Managing Diversity in Sport Organizations offers an overview of various diversity and inclusion theories and examines the applications of these theories to sport organizations. Students will study the impact and interconnectedness of diversity issues, social responsiveness, and the financial performance of professional, sport organizations. Student will also discuss practical strategies to address diversity and inclusion faced by sport managers.

Number Of Credits

3

SMGT710 - Principles of Athletic Administration

Course Information

School

Graduate & Professional Studies

Description

This course provides the graduate student with an overview of the role and responsibilities of interscholastic and intercollegiate athletics; human resources; this course is designed to assist athletic directors enhance the operation of the athletic department. The training will serve as a valuable tool for new and veteran athletic administrators. Topics include rules and regulations, organization, health and safety, emergency procedures, athletic eligibility, office management, scheduling, officials, personnel evaluation, gender equity, budgeting/ finance; governance; operations and the management, planning, organization and administration of interscholastic/intercollegiate and recreational athletics.

Number Of Credits

3

SMGT711 - Sport & Rec Ldrship to Shape the Future

Course Information

School

Graduate & Professional Studies

Description

Examines the role of managers as ethical and responsible thought leaders, problem solvers and change agents. The complexities of, and challenges associated with, managing and leading change in a rapidly changing, international, diverse and information-based environment are emphasized. Through discussion, case analysis, role playing, decision-making simulations, and experiential exercises, students explore the responsibilities of contemporary business and the complex issues of leading and guiding organizations in a turbulent environment.

Number Of Credits

3

SMGT712 - Intercollegiate Rules & Procedures

Course Information

School

Graduate & Professional Studies

Description

This course explores the policies and procedures of intercollegiate governing bodies. Areas discussed are bylaws, rules, compliance, and athlete eligibility that apply to member institutions in America.

Number Of Credits

3

SMGT713 - International Sport Management

Course Information

School

Graduate & Professional Studies

Description

International Sport Management provides for the study of the principles, theories, and competencies essential for working with and in global organizations and leadership roles and responsibilities in the administration and management of programs across the international/global sports industry. Since material in this course deals with sociological, cultural, political, and economical issues subject to frequent change, the student should be able to identify contemporary national and international positions on these issues in sport.

Number Of Credits

3

SMGT713X - International Sport Management

Course Information

School

Graduate & Professional Studies

Description

International Sport Management provides for the study of the principles, theories, and competencies essential for working with and in global organizations and leadership roles and responsibilities in the administration and management of programs across the international/global sports industry. Since material in this course deals with sociological, cultural, political, and economical issues subject to frequent change, the student should be able to identify contemporary national and international positions on these issues in sport.

Number Of Credits

3

SMGT714 - Administrative Procedures

Course Information

School

Graduate & Professional Studies

Description

This course addresses management practices and procedures within the sports and entertainment industry, with an emphasis on sports management procedures and operational scenarios. Students in this course explore professional and amateur athletics, organizational structures, sports operations and logistics, and sports business models

Number Of Credits

3

SMGT715 - Applied Network Analysis

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT715X - Applied Network Analysis

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT716 - The Business of Esports

Course Information

School

Graduate & Professional Studies

Description

This course will open your mind to the wide world of esports. We will begin to cover the parts of esports that is common across traditional sports as well as parts that are unique to the space. Topics that will be covered includes; video games vs. esports, esports sponsorships, esports competitions, and more

Number Of Credits

3

SMGT717 - Intro to Data Analytics in Sports

Course Information

School

Graduate & Professional Studies

Description

This course covers fundamental principles of analytics applied to sports. In this course, students will be introduced to mathematical and statistical concepts and learn basic programming and coding skills to analyze sport-related data. Students will learn how to handle, code, and analyze large amounts of sport-related data. Specific course topics include the application of analytics in sports related to player performance, team management, operations, marketing, finances, fantasy sports, eSports, among other topics.

Number Of Credits

3

SMGT718 - Big Data and Stat Analysis in Sport

Course Information

School

Graduate & Professional Studies

Description

In this course, students are introduced to mathematical and statistical concepts, fostering the development of foundational programming and coding skills tailored for the analysis of sports-related data. With this knowledge, students can conduct multivariate analyses, encompassing tasks such as fan segmentation, pricing decisions, and sales prediction within the sports industry. The course offers hands-on experience in analyzing real-world data using analytics tools or programming languages, instilling confidence in students' competency in sport data analytics.

Number Of Credits

3

SMGT718X - Big Data and Stat Analysis in Sport

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT719 - Analytics in Sport Business

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT719X - Analytics in Sport Business

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT720 - Case Studies in Parks & Recreation

Course Information

School

Graduate & Professional Studies

Description

The overall objective of the course is to provide a broad survey of the roles of parks and recreation in our global society. We will focus primarily on issues related to the management of wild-lands (national parks and forests) as an environment for outdoor recreation.Current and historical relationships between recreation visitors, the resource base, and management policies are explored within the United States and as a global phenomenon. Additionally, issues related to recreation planning on multiple-use forest lands, parks, wilderness, protected areas and private lands are discussed. Understanding these roles provides the necessary intellectual footing to professional development and conveys to others how we got to where we are. More specifically, the course is designed to address the following questions:1. How do societies view the evolving roles and purpose of recreational spaces?2. How does recreation make a difference to our social, individual, & environmental lives?3. What types of recreation opportunities and experiences are valued in American society?4. What forms and structures does recreation and tourism take, domestically and internationally?5. What are the fundamental issues associated with managing visitors to wild-land settings and how do we address those issues?

Number Of Credits

3

SMGT721 - Intro to Sport Tourism & Hospitality

Course Information

School

Graduate & Professional Studies

Description

This course provides an overview of the basic organizational and business structure of the sport hospitality industry. Students examine the role hospitality plays in professional and collegiate sports, with particular focus on hosting patrons of sporting events.

Number Of Credits

3

SMGT722 - Managing Sport Facilities/Special Events

Course Information

School

Graduate & Professional Studies

Description

This course examines the processes for planning and managing major sporting events and their specific venues. Topics include crowd management, concession and alcohol management, medical emergency/evacuation plans, and facility design and maintenance.

Number Of Credits

3

SMGT723 - Sport Sales Strategies

Course Information

School

Graduate & Professional Studies

Description

This course provides an overview of strategies for premium seating, season ticket, group ticket and luxury suite sales. Box office ticket operations and database management as well as customer service and client retention principles are presented.

Number Of Credits

3

SMGT724 - Managing Sport in Higher Education

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT725 - Nature Based & Sustainable Tourism

Course Information

School

Graduate & Professional Studies

Description

This graduate level course covers the basics of nature tourism, a broad category that covers ecotourism, adventure tourism, and a variety of activities and programs involving the outdoors. An emphasis is placed on New England nature tourism and its multifaceted impacts.

Number Of Credits

3

SMGT726 - Trends & Issues in Recreation Management

Course Information

School

Graduate & Professional Studies

Description

This class will use current events and issues to examine the current state of the Parks and recreation field. The class will begin by setting the historical backdrop for the industry and then moving into current trends and issues to show how the industry got to its present state before moving on to potential solutions for the issues grounded in this knowledge.

Number Of Credits

3

SMGT727 - Trends & Theories in Sport Tourism/Hosp

Course Information

School

Graduate & Professional Studies

Description

The interconnections of sport and tourism will be analyzed from behavioral, historical, economic, management, marketing, environmental and policy perspectives.

Number Of Credits

3

SMGT728 - The Art of Selling: Mastering Techniques

Course Information

School

Graduate & Professional Studies

Description

What does it take to be a highly successful professional salesperson? This course answers this question and guides the student to explore and understand successful sales and sales management behaviors. Students will develop their competence in professional selling theory and approaches, presentation skills, and sales management techniques. Course topics include the selling process, the buying process, creating value in buyer-seller relationships, prospecting, sales call planning, communicating the message, negotiating for win-win solutions, closing the sale, as well as how to motivate, compensate and train sales people.

Number Of Credits

3

SMGT730 - Human Behavior in Leisure Related Orgs

Course Information

School

Graduate & Professional Studies

Description

People in organizations don't always behave the way you think they will. As a result, your ability to understand, explain, and predict human behavior within organizations is a rare and valuable skill whether you are a new employee, a middle manager, or a top level executive. This course is designed to expose you to important theories and conceptual models for analyzing, understanding, and managing human behavior within organizations. We seek to answer important questions such as: Why do people behave the way they do when they are in organizations? Under what circumstances will peoples' behavior in organizations change? How do organizations impact the behavior of individuals, formal groups (such as departments), and informal groups (such as people from different departments who meet regularly for lunch)? Why do different groups in the same organization develop different behavioral norms? In other management and business classes, you learn how to manage organizational information, how to analyze the accounting statements, how to make finance decisions based on quantitative economic analysis, and how to design and manage projects to a deadline. In this course, you learn how to understand and deal with people, because without people, there is no such thing as organizing?. Without people, organizations don't exist.

Number Of Credits

3

SMGT731 - Ethical Non-Profit Sport Management

Course Information

School

Graduate & Professional Studies

Description

In this course, leaders in the sport non-profit sector demonstrate best practices by being cognizant of legal mandates, as well as ethical and fiscal responsibilities within the strategic organizational framework.

Number Of Credits

3

SMGT732 - The Use of Psychology in Leisure Studies

Course Information

School

Graduate & Professional Studies

Description

One of the major fields of study that influence social science is psychology. Psychology is the study of the way the human mind works and how it influences behavior. We all use the principles of psychology daily without realizing it. This class will link the principals of psychology to a multitude of leisure activates as well as the leisure industry.

Number Of Credits

3

SMGT780 - Research & Design in the Sport Industry

Course Information

School

Graduate & Professional Studies

Description

Research in Sport Management requires students to identify, describe, analyze, and report on a sport industry issue or problem at their own workplace by drawing on the relevant literature. The issue could be related to collective bargaining, the introduction of new technology in sport, sexual harassment, sport marketing, employment equity, overtime working, worker motivation and productivity, seniority, discipline, or management rights. Final product for the course is a research paper/project covering an in-depth analysis of a sport industry problem or issue, including a review of the literature, data analysis, and findings/recommendations. Prerequisite: Earned at least 21 credits & Permission of Instructor required

Number Of Credits

3

SMGT781 - Writing & Reporting Research in Sport

Course Information

School

Graduate & Professional Studies

Description

The purpose of this course is to provide students with tools for effective writing and reporting of research and projects in the sport industry. The prerequisite for this course is SMGT 780, Research & design in the Sport Industry, an introduction to research methods and designs in the sport industry. SMGT 781 will briefly review some important issues relating to writing and reporting of data and information across the sport industry. Writing and publication practices will be examined in relation to grant funding, publication, and professional presentations in Sport Management education and the Sport Industry.

Number Of Credits

3

SMGT790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SMGT797 - Internship

Course Information

School

Graduate & Professional Studies

Description

This three (3) credit course is designed for students to acquire field experience in the Sport Industry. 797 includes supervised work for 150 hours in a sport management setting. Practical experience can be gained in any number of positions including sales, marketing, public relations, operations, facilities, athletic administration (in schools or higher education), event management, or other segments of the sport industry. Prerequisite: Students must have completed a minimum of 27 credit hours & Instructor Approval

Number Of Credits

3

SMGT798 - Capstone Thesis

Course Information

School

Graduate & Professional Studies

Description

In this course, students complete research and a written project/research thesis under the direction of a graduate faculty advisor. It is the culminating work of the Sport Management Masters program and must include research, analysis design, evaluation, organization, a literature review, and conclusions relating to the findings of the research. A written thesis should be augmented by the use of PowerPoint or web portfolio application.

Number Of Credits

6

SMGT799 - Capstone Internship

Course Information

School

Graduate & Professional Studies

Description

The internship is a hands-on working experience in the student's field of concentration requiring a minimum of 150 hours of placement under the supervision of both an employer and a faculty member. Beginning in the semester preceding the internship placement, the student identifies what type of organization they desire for their internship. The student holds primary responsibility for obtaining a field experience site and is responsible for setting up interviews with prospective internship sites. Students may not perform internships at their current place of employment without prior consent of the Dean of Graduate and Professional Studies. This course is taken during the student's final graduate semester.

Number Of Credits

6

SO303 - Oppress/Prejud/Discrimination

Course Information

Description

Cross Registration - Regis College

Number Of Credits

3

SOC001 - Sociology Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SOC002 - Sociology Elective

Course Information

School

School of Fashion

Number Of Credits

3

SOC003 - Sociology Elective

Course Information

School

School of Fashion

Number Of Credits

3

SOC004 - Sociology Elective

Course Information

School

School of Fashion

Number Of Credits

3

SOC101 - Sociological Imagination

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course we explore our awareness of the relationship between our experience and broader society. How are our lives shaped by our social positions in society ? our social class, race, gender, sexual orientation, age, and more? How do the members of different groups view each other and interact with each other? Why do inequalities exist and how do these affect us? How does culture shape our behavior, and why do religions, schools, families, and other institutions remain stable but also change over time?

Number Of Credits

3

SOC101B - Intro Sociology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intro Sociology

Number Of Credits

3

SOC101H - Hon: Intro Sociology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors Component SOC 101

Number Of Credits

3

SOC102 - Women and Gender in Social Context(KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to help students develop a critical framework for examining feminist thought and gender-related social processes. Through the lens of the Sociological Imagination the course examines the ways in which sex and gender are socially constructed, how that shapes group and individual behavior and the ways in which power manifests in inequality and exploitation, as well as the agency of individuals and groups to bring about change.

Number Of Credits

3

SOC102H - Honors: Womens Stud

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors: Intro To Womens Studies

Number Of Credits

3

SOC103 - Sport & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the factors that shape sport in a culture and how sport mirrors the society in which it exists. It examines the contributions of recreational and competitive sport to a culture. It includes the role of business in sport and how business interests in sport have served as a catalyst for growth.

Number Of Credits

3

SOC104 - Equity & Intersectionality(KP)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This interactive course explores all aspects of identity (e.g., socio-economic class, gender and sex, sexual orientation, and ability status), as they relate to individuals at multiple levels (structural, institutional, interpersonal, and individual) of society. Furthermore, these social identities and constructs, as well as related structural inequities, will be examined thoroughly, so as to better understand the complex interactions among individuals and societies. The course aims to foster cross-group empathy and perspective-taking, and will engage material intellectually and experientially.

Number Of Credits

3

SOC104X - Equity & Intersectionality(KP)

Course Information

Number Of Credits

3

SOC190D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

1

SOC200X - Spss Data Analysis Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This one-credit semester long workshop will provide students with a basic knowledge of SPSS, one of the most important software programs used in the social sciences. The class is scheduled as a lab and will give students practice in using this important analysis program to create data files, define variables, and manipulate data. Students will also become familiar with the analysis modules in the program, how to run basic procedures, create graphs and charts and make tables. This is a pass/fail course.

Number Of Credits

1

SOC203X - Dramatizing Yourself

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Dramatizing Yourself

Number Of Credits

3

SOC205 - Mexico In Context

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This fall semester course includes fifteen hours of service during the term and two weeks of community service and study in Mexico during January break. The course provides an introduction to Mexican history and culture and offers a variety of perspectives on globalization, poverty, and human rights. The experience in Mexico includes individual home stays with Mexican families and a minimum of 60 hours of manual labor and reflective intellectual work, including class sessions, as well as structured and unstructured encounters with business owners, farm workers, university students, and city officials in two cities in Veracruz, Mexico. The goal of service-learning in the state of Veracruz is not to change Mexico, but to learn about the country from Mexicans, and about the impact of the United States on its neighbors. The course and trip fulfill a Multicultural Area of Inquiry requirement. Students must apply and may only register with the permission of the Mexico program director.

Number Of Credits

4

SOC206 - Food and Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students study 'food ways'; that is, how food and eating reflects and impacts social life. The course examines the beliefs, rituals, norms, and subcultures associated with food choice. Further, we look at food in the larger contexts of politics, the economy, and cultural survival. Prerequisite: SOC 101 or PSYC 101

Number Of Credits

3

SOC206H - Hon: Soc Of Food And Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Soc Of Food And Culture

Number Of Credits

3

SOC206X - Sociology Of Food And Culture

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sociology Of Food And Culture

Number Of Credits

3

SOC207 - Wealth & Poverty

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Why are millions of people poor in this rich country? Why are the richest 1% getting so much wealthier? One focus of the course is how the rules of the economy have changed in the last 30 years to favor wealthy individuals and corporations. How can unjust economic policies be changed? The second focus of the course is on the power of the federal government to outlaw some exploitive practices and promote shared prosperity. The US Senate in particular has a powerful influence on economic inequality, for better or for worse. Students will evaluate Senate candidates' policy positions related to wealth and poverty and articulate their own opinions about controversial economic policy debates.

Number Of Credits

3

SOC207X - Wealth & Poverty

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Why are millions of people poor in this rich country? Why are the richest 1% getting so much wealthier? One focus of the course is how the rules of the economy have changed in the last 30 years to favor wealthy individuals and corporations. How can unjust economic policies be changed? The second focus of the course is on the power of the federal government to outlaw some exploitive practices and promote shared prosperity. The US Senate in particular has a powerful influence on economic inequality, for better or for worse. Students will evaluate Senators' policy positions related to wealth and poverty, and articulate their own opinions about controversial economic policy debates.

Number Of Credits

3

SOC208 - Special Topics in Sociology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines different topics from a sociological perspective with the goal of allowing faculty and students to explore issues that meet special interests. Courses could be offered at the 200, 300, or 400 levels, depending on the required and announced prerequisites.

Number Of Credits

3

SOC210X - Religion & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Religion & Society

Number Of Credits

3

SOC212 - Wellness & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Wellness is seen as "a state of complete physical, mental and social well-being." This course explores the social dimension to wellness (or health and illness). Both health and illness vary across times and cultures and are related to how we define "normal." Wellness is also closely related to our position in society; social identities such as socio-economic status, race and ethnicity, gender, and sexual orientation impact our life chances, lifestyles, access to care, and attitudes towards health and illness. In other words, this course approaches health and illness from a sociological (rather than philosophical or ethical) perspective. Preamble to the Constitution of the World Health Organization as adopted by the International Health Conference, New York, 19-22 June, 1946; signed on 22 July 1946 by the representatives of 61 States (Official Records of the World Health Organization, no. 2, p. 100) and entered into force on 7 April 1948. The definition has not been amended since 1948.

Number Of Credits

3

SOC213 - Ethics Across Generations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

A growing interest in ethics across generations has been stimulated by dramatic age changes in our population. This course examines ethical questions and dilemmas across different generations related to social attitudes, interpersonal relations, public policy, and medical practices.

Number Of Credits

3

SOC214 - Family Diversity

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course explores the meaning of 'family' in a historical and cross-cultural context - it looks at the way families and households are constructed, and at how these institutions are impacted by social forces including demographic, ideological, and economic changes in societies. Family diversity is discussed in the context of social constructions such as race, class, and gender. Current themes in family sociology that are covered include, amongst others, sexuality, marriage, parenting, violence, divorce and remarriage, and family policy. Prerequisite: SOC 101 or PSYC101.

Number Of Credits

3

SOC214H - Soc Of Families - Honors

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Honors component of Soc of Family course.

Number Of Credits

3

SOC215 - Foundation Internship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Foundation Internship

Number Of Credits

3

SOC217 - Foundation Seminar: Theo

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Foundation Seminar: Theo

Number Of Credits

3

SOC221 - Contemporary Social Problems

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines conditions and issues that result in tension and disorder. Examples are drawn primarily from American society include immigrants' struggles, race and class inequities in the education system, oppression of people of color, poverty, violence, ageism, and ecological concerns. Prerequisite: SOC101.

Number Of Credits

3

SOC221H - Hon:Cont Soc Problem

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SOC223 - Social Movements

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

You are breathing clean air right now thanks to the environmental movement. Maybe you can vote thanks to the Civil Rights or women's suffrage movement. And don't forget the labor movement, the folks who brought you the weekend! What inequities and crises in today's society will social movements address next? In this course, students will study the solutions that can be found by people gathering together into movements for change. This course will bring past and current US and global movements to life through videos, photos, stories, interactive exercises, writing and discussion. By the end of the course, students will understand the strategic choices that contribute to movement success or failure in solving social problems.

Number Of Credits

3

SOC223X - Social Movements

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

You are breathing clean air right now thanks to the environmental movement. Maybe you can vote thanks to the Civil Rights or women's suffrage movement. And don't forget the labor movement, the folks who brought you the weekend! What inequities and crises in today's society will social movements address next? In this course, students will study contemporary social problems and the solutions that can be found by people gathering together into movements for change. This course will bring US and global movements to life through videos, photos, stories, interactive exercises, writing and discussion. By the end of the course, students will understand the strategic choices that contribute to movement success or failure in solving social problems.

Number Of Credits

3

SOC229 - Multicul Iss In School & Community

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines multicultural issues and their impact on diversity, pluralism, and bilingual populations. These learning experiences explore the sociological and educational perspectives of various cultures, languages and environments, including the school and society as a whole. This class is cross-listed as SOC 229 and ED 229.

Number Of Credits

3

SOC230 - Empowerment/Community

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Empowerment/Community

Number Of Credits

3

SOC232 - Community And Organizati

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Community And Organizati

Number Of Credits

3

SOC290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SOC301 - Race & Ethnicity

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines race, ethnicity and racism in the United States. Topics include public opinion on racial controversies; the historical roots of the social construction of races; the racial wealth gap; institutionalized racism in the criminal justice system, schools and other social institutions; hate crimes; and anti-racist practices including bystander interventions and social movements. Pre-requisites: PSYC101, SOC101, POLS101 OR CJ201

Number Of Credits

3

SOC301H - Hon: Race & Ethnic Relations

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Race & Ethnic Relations

Number Of Credits

3

SOC302X - Prison Pups

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SOC304 - Sociology of Education

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course analyzes education as a formal and informal organizational structure in American society. The primary focus is on education as a tool for social cohesion, consensus, control, and as a socialization agent influencing one's self concept. Prerequisites: SOC 101 and a 200 level Social Science course.

Number Of Credits

3

SOC306X - Gender Studies For Men & Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to explore the differences in the gender roles issues of men and women in our culture. Men's Rights and Father's Rights will be explored, as will the MillionsMoreMovement, the Promise Keepers, the Men's Mythopoetic and Pro-Feminist movements. Women's roles in public and private spheres and their current status on economic and social measures will be explored, as will the 'third wave' of feminism and the contributions of feminists of color. Finally, the course will explore the consequences of men's and women's distinct gender role socialization on childhood, courtship, marriage, partnering, parenting, and adulthood.

Number Of Credits

3

SOC307 - Action & Social Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, all the students pick one social problem and together design and carry out a brief activist campaign to move towards a winnable solution. Students learn and practice skills in networking and coalitions, event planning, lobbying, creative public demonstrations, research into public/institutional policy, recruitment, publicity via social media and earned media, and messaging with art and graphics. Can a small group make a difference in just three months? Yes, history shows that brief, single-issue campaigns waged by small groups of students have contributed to the success of many social movements. The course will give you real-world experience in activist skills and invite you to think critically about social change strategies.

Number Of Credits

4

SOC307X - Action & Social Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

How can students make a difference? Small student groups waging brief action campaigns have won victories on racism, climate change, education budget cuts, sexual assault and many other social justice issues . In this hands-on course, students will together pick one injustice, develop achievable goals, and design and carry out a pressure campaign. Working in teams, students will practice persuasive communication with off-campus decision-makers, nonprofit organizations working on the same issue, the media, and the public, as well as with the Lasell community. Students will learn many skills needed for future community engagement: strategizing, meeting facilitation and group decision-making, public relations and social media advocacy, lobbying, coalition-building and event planning. Injustices confronted in this course will vary from semester based on student interest as well as on social justice issues arising in the community. Pre-requisites: PSYC101 or SOC101 or permission by instructor.

Number Of Credits

4

SOC308 - Special Topics in Sociology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines different topics from a sociological perspective with the goal of allowing faculty and students to explore issues that meet special interests. Courses could be offered at the 200, 300, or 400 levels, depending on the required and announced prerequisites.

Number Of Credits

3

SOC310 - Sociological Perspectives

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces classical and contemporary perspectives in sociology. Theories are examined as explanatory tools in the understanding of social structure and social change, and as reflections of the societal conditions from which they emerged. Theories are evaluated in terms of their applicability to contemporary issues in society. Prerequisites: Any 200 level Sociology course and Junior or Senior standing.

Number Of Credits

3

SOC311X - Debates About Self & Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Are we puppets, created by social forces? Or is society a human product? Or a bit of both? How can an understanding of society help us plan a better world? Is it all about maintaining order, or is inequality in society a driving force that inevitably will bring about change? How relevant is the work of people like Karl Marx, Emile Durkheim, and George Herbert Mead in modern society ? and how do more contemporary social theorists re-interpret their ideas? In this hybrid course that meets in person once a week, you will read material by and about classical and contemporary social theorists and explore different views on the nature of society and our place in society ? stability and change, cooperation and conflict, the development of the self, and more. Throughout the course you will apply theories of society to current events to help you evaluate their validity and reach your own conclusions about these debates.Prerequisite:Any 200-level SOC, GLBS, HIST, HON, or POLS courseCan substitute for SOC310

Number Of Credits

3

SOC312X - Sociology of Immigration

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Much of what we think we know about immigration is based on the coverage of current events in the media; it is ahistorical and misleading. In this class, students will explore the history and variety of migration in the United States and globally. They will also examine the social processes whereby immigrants become part of the larger cultural whole. Students will read sociological and demographic texts, will conduct archival research into their family history and will discuss the migration patterns of their own families. A service learning requirement enables students to apply their learning by working with recent immigrants who are part of the Lasell community.

Number Of Credits

4

SOC317 - Cross Cultural Perspecti

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cross Cultural Perspecti

Number Of Credits

3

SOC320 - Social Psychology Of Wom

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Social Psychology Of Wom

Number Of Credits

3

SOC330 - Research Methods:Soc Sci

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Research Methods:Soc Sci

Number Of Credits

3

SOC331 - Research Methods in the Social Sciences

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This laboratory course introduces students to the basic methods used in sociological research. Topics include scientific method, measurement, sampling, experiments, survey research, and qualitative approaches such as content analysis and participatory and observational research, and ethical issues in conducting research. As part of the lab, students learn to use statistical software to perform statistical analysis and to access and draw upon large data sets. Students learn to use professional online search procedures and write reports in accepted professional formats. Prerequisites: MATH208 and either PSYC101 or SOC101 or approval of Program Chair.

Number Of Credits

4

SOC331H - Hon: Research Methods In Soc Sci

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This laboratory course will introduce students to the basic methods used in sociological research. Topics covered will include scientific method, measurement, sampling, experiments, survey research, and qualitative approaches such as content analysis and field studies, and ethical issues in conducting research. As part of the lab, students will learn to use SPSS to perform statistical analyses and to access and draw upon large data sets. Students will learn to use professional online search procedures and write reports in accepted professional formats.

Number Of Credits

4

SOC331L - Research Methods in Soc Sci Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Research Methods in the Social Sciences Lab

Number Of Credits

0

SOC331LH - Hon: Res Meth Soc Sci Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Res Meth Soc Sci Lab

Number Of Credits

0

SOC332 - Community And Organizati

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Community And Organizati

Number Of Credits

3

SOC333 - Sociology Research Assistantship

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to enable 1-3 students to assist a faculty member who is engaged in research. The faculty member mentors the student(s) through the research process. The process may involve some or all of the following components: Literature review of previous research on the topic, development of the research proposal and project design, development of any materials needed for the research, completion of IRB application, follow-through with the IRB recommendations and approval process, implementation of the research, analysis of the data, and presentation of the work through writing, conference presentation, or Lasell presentation. Prerequisite: SOC 331 or PSYC 331 and permission of Department Chair. Students may enroll in the course for up to two semesters.

Number Of Credits

3

SOC335 - Social Policy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines historical and contemporary factors influencing the making of social policy and introduces the student to processes used to identify and solve social problems. Special attention is given to the relationships of values to social policy and the impact of social policy decisions on the provision of social and human services. Approaches to the analysis of social policy are examined. Prerequisite: Any 200 Level Sociology course or permission by the associate dean.

Number Of Credits

3

SOC335H - Hon: Social Policy

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines the historical and contemporary factors influencing the making of social policy and introduces the student to the process which American society uses to approach social problem identification and problem-solving. Special attention will be given to the relationships of values to social policy and the impact of social policy decisions on the provision of social and human services. Approaches to the analysis of social policy will be examined.

Number Of Credits

3

SOC341 - Women's Roles In Contemp

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course analyzes belief systems that promote or impede a woman's ability to function as an organizer or manager responsible for a business or any other type of enterprise. Topics include: gender differences in managerial and leadership styles, success and fear of success, risk taking, achievement and affiliation values, interpersonal power, mentors and communication patterns. The objective is to examine alternatives for change in creating a new and more effective partnership between men and women in the world of work. Prerequisites: BUSS 103 or 100 level Social Science course and Junior standing. S, alternate years.

Number Of Credits

3

SOC390D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SOC406 - Selected Topics in the Lives of Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This capstone course examines topics important to the study of women's issues. Representative topics that might be covered include violence against women, women in public life, social policy related to women, women and work, and reproductive issues. Prerequisite: one of the following: SOC 102, PSYC 303, or HIST 203.

Number Of Credits

3

SOC408 - Special Topics in Sociology

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course examines different topics from a sociological perspective with the goal of allowing faculty and students to explore issues that meet special interests. Courses could be offered at the 200, 300, or 400 levels, depending on the required and announced prerequisites.

Number Of Credits

3

SOC415 - Advanced Internship I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Internship I

Number Of Credits

3

SOC417 - Advanced Seminar I: Inte

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Seminar I: Inte

Number Of Credits

3

SOC425 - Advanced Internship III

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Advanced Internship III

Number Of Credits

3

SOC427 - Sem: Integration And App

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Sem: Integration And App

Number Of Credits

3

SOC490D - Directed Study

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

SOC801 - Multiculturalism & Organ

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Multiculturalism & Organ

Number Of Credits

3

SOC802 - Challenges Of Single Par

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Challenges Of Single Par

Number Of Credits

3

SOC803 - Gender Roles In Society

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Gender Roles In Society

Number Of Credits

3

SOC804 - Ind Study: Adoles Women

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Ind Study: Adoles Women

Number Of Credits

1

SOC805 - Is: Family Literacy Prog

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Family Literacy Prog

Number Of Credits

3

SOC810 - Tutorial Curriculum (300

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Tutorial Curriculum (300

Number Of Credits

3

SOC841 - Is: Women's Roles In Con

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Women's Roles In Con

Number Of Credits

3

SOC910 - How To Talk To Children

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

How To Talk To Children

Number Of Credits

1

SOC911 - Hiv/Aids:Social Policy:F

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hiv/Aids:Social Policy:F

Number Of Credits

3

SOC915 - Cultural Analysis:Ainu I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Cultural Analysis:Ainu I

Number Of Credits

3

SOC920 - Death And Dying (300)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Death And Dying (300)

Number Of Credits

3

SOC925 - Human Sexuality

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Human Sexuality

Number Of Credits

3

SOC930 - Analysis Of Aids Questio

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Analysis Of Aids Questio

Number Of Credits

2

SOC931 - Juvenile Justice

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Juvenile Justice

Number Of Credits

3

SOC940 - Is: Basic Program In Mid

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Is: Basic Program In Mid

Number Of Credits

3

SOC943 - Affirmative Action (200)

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Affirmative Action (200)

Number Of Credits

3

SOC945 - Intro To Women's Studies

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Intro To Women's Studies

Number Of Credits

3

SOS100 - Seminar On Success

Course Information

School

School of Fashion

Description

Seminar On Success

Number Of Credits

0

SPAN001 - Spanish Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SPAN002 - Spanish Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SPAN003 - Spanish Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SPAN004 - Spanish Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SPAN101 - Elementary Spanish I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the basic elements of Spanish through the multiple skills of listening, speaking, reading, and writing. It is open to students who are at the beginning of Spanish language study (who have not had more than one year of secondary school Spanish.)

Number Of Credits

3

SPAN101L - Elem Spanish I Lab

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elem Spanish I Lab

Number Of Credits

0

SPAN102 - Elementary Spanish II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This is a continuation of SPAN 101. Strong emphasis is placed on the spoken language. The course includes an introduction to Hispanic culture through readings and discussions. Prerequisite: SPAN 101 (with 'C' or better) or demonstrated competency through placement.

Number Of Credits

3

SPAN102H - Hon: Elem Spanish II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hon: Elem Spanish II

Number Of Credits

3

SPAN102L - Elementary Spanish II La

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Elementary Spanish II La

Number Of Credits

0

SPAN111 - Elementary Spanish I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course introduces students to the elements of Spanish through the multiple skills of understanding, speaking, listening, reading, writing, and cultural awareness. It is open to students who are beginning their postsecondary Spanish language study and have not had more than two years of secondary school Spanish.

Number Of Credits

4

SPAN112 - Elementary Spanish II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of SPAN 111, with continued focus on understanding, speaking, listening, reading, writing, and cultural awareness. Prerequisite: SPAN 101 or 111 (with C or better), demonstrated competency through placement, or permission of instructor. 

Number Of Credits

4

SPAN125X - SPT Spanish

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

SPAN201 - Intermediate Spanish I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course reviews grammar and its application to spoken and written Spanish. It includes readings and discussion of literary and cultural texts to develop a firm command of the language. Prerequisite: SPAN 102 (with 'C' or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

3

SPAN201H - Hon: Inter Spanish I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Review of grammar and its application to spoken and written Spanish. Readings and discussion of literary and cultural texts to develop a firm command of the language; includes use of Language Lab.

Number Of Credits

3

SPAN201L - Intermediate I Spanish L

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Intermediate I Spanish L

Number Of Credits
0

SPAN202 - Intermediate Spanish II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
This is a continuation of SPAN 201 with further emphasis on integrating language skills with Spanish literature and culture. Individualized materials of practical use in a student's major are incorporated. Prerequisite: SPAN 201 (with ?C? or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits
3

SPAN202L - Interm Spanish II Lab

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
Interm Spanish II Lab

Number Of Credits
0

SPAN211 - Intermediate Spanish I

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
This course reviews and reinforces prior grammar knowledge through speaking, listening, reading, and writing; more advanced grammar constructs are introduced to support written and spoken language growth. Texts and discussion focus on Hispanic culture, art, and society. Prerequisite: SPAN 102 or 112 (with C or better), demonstrated competency through placement, or permission of instructor. 

Number Of Credits
4

SPAN212 - Intermediate Spanish II

Course Information

School
School of Humanities, Education, Justice, and Social Sciences

Description
In this course, students continue to develop speaking, listening, reading, and writing skills through the analysis and discussion of cultural and literary texts. The course includes a review of advanced grammatical structures. Prerequisite: SPAN 201 or 211 (with C or better), demonstrated competency through placement, or permission of instructor. 

Number Of Credits
4

SPAN225X - SPT Spanish

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

SPAN290D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SPAN301 - Spanish Civilization I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

These courses study composition and conversation with emphasis on the Hispanic cultures and their contribution to world civilization. Geography, history, and the artistic evolution of Spain and Latin America are presented through readings. The courses are conducted in Spanish. Prerequisite: SPAN 202 (with ?C? or better) or permission of instructor.

Number Of Credits

3

SPAN302 - Spanish Civilization II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

These courses study composition and conversation with emphasis on the Hispanic cultures and their contribution to world civilization. Geography, history, and the artistic evolution of Spain and Latin America are presented through readings. The courses are conducted in Spanish. Prerequisite: SPAN 202 (with ?C? or better) or permission of instructor.

Number Of Credits

3

SPAN304 - Cinemundo

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed as an advanced seminar in Spanish. Discussions focus on films, historical, and literary texts, as four general categories are explored: memory and oblivion, immigration and exile, identities marginalized, and the Hispanic in the globalizing world. Native speakers are welcome in this course, and it offers a special opportunity for Honors students to complete an Honors component. Prerequisite: SPAN 201 (with 'C' or better) or permission of instructor. This course fulfills the Area of Inquiry ? Multicultural [AI(MC)].

Number Of Credits

3

SPAN304X - Cinemundo

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Hablas español en casa? O a lo mejor estudiaste bastante español en la escuela secundaria y hablas con fluidez. Entonces este curso nuevo es para ti!El curso requiere que los alumnos hablen siempre en español y que también sepan escribirlo bien. Las películas que vamos a ver caen en cuatro categorías generales: memoria y olvido. Qui se debe recordar y qui es mejor olvidar - la historia de España y también de algunos países latinos que han vivido una historia de traumas debidas a dictaduras o bien la represión contra la población indígena. Inmigración y exilio es un tema que nos permite ver las consecuencias políticas y económicas de muchos latinos que han sido forzados a dejar sus países para ir al 'Norte' en busca de mejores condiciones de vida para sus familias. Las identidades marginadas. En esta unidad, estudiaremos películas en las cuales veremos representados los diferentes grupos en el mundo hispano que han sido marginados en diferentes períodos de la historia de

Number Of Credits

3

SPAN306X - Cinemundo II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

El curso requiere que los alumnos hablen siempre en español y que también sepan escribirlo bien. Las películas que vamos a ver caen en cuatro categorías generales: Memoria y olvido. Qui se debe recordar y qui es mejor olvidar - la historia de España y también de algunos países latinos que han vivido una historia de traumas debidas a dictaduras o bien la represión contra la población indígena. Inmigración y exilio es un tema que nos permite ver las consecuencias políticas y económicas de muchos latinos que han sido forzados a dejar sus pas para ir al 'Norte' en busca de mejores condiciones de vida para sus familias. Las identidades marginadas. En esta unidad, estudiaremos películas en las cuales veremos representados los diferentes grupos en el mundo hispano que han sido marginados en diferentes períodos de la historia de los países latinos: los pobres, las mujeres, los homosexuales, y los travestis. Y, finalmente, el mundo hispano en la globalización. Aunque la globalización ha tenido un impacto positivo, también ha tenido efectos negativos en muchos países de habla española. Las películas en esta categoría demuestran las contradicciones entre los elementos positivos de la globalización y la vida moderna, el consumo excesivo, los medios de información, la corrupción, el desempleo, y la pobreza creciente. This course will satisfy the AI(MC).

Number Of Credits

3

SPAN311 - Advanced Spanish I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students in this course study composition and conversation, with emphasis on the Hispanic cultures and their contribution to world civilizations. Geography, history, and the artistic evolution of Spain and Latin America are presented through readings, literary texts, and visual materials. Prerequisite: SPAN 212 or SPAN 202 (with C or better), demonstrated competency through placement, or permission of instructor. 

Number Of Credits

4

SPAN312 - Advanced Spanish II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Students in this course engage in textual and cultural analysis through writing. Students learn to read and interpret complex literary texts and visual materials, to discuss them analytically in class, and to write about them in formal and informal writing assignments. By the end of this course, students should be able to approach a text (narrative, poetry, drama, or film) with a series of critical questions and write interpretively about the work. Students also acquire a general understanding of literary and cultural movements in Hispanic cultures. Grammar points are reviewed as needed. Prerequisite: SPAN 311 or SPAN 301 (with C or better), demonstrated competency through placement, or permission of instructor. 

Number Of Credits

4

SPAN314 - Cinemundo

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed as an advanced seminar in Spanish. Discussions focus on films, historical writings, and literary texts, as four general categories are explored: memory and oblivion, immigration and exile, identities marginalized, and the Hispanic in the globalizing world. Native speakers are welcome, and the course offers a special opportunity for Honors students to complete an Honors component. Prerequisite: SPAN201or SPAN211 (with C or better) or permission of instructor.

Number Of Credits

4

SPAN325X - SPT in Spanish

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this SPT course, students working in Spanish at an advanced level have the opportunity to focus on one subject, one writer, or one period. Engaging in analysis, criticism, and/or research, students complete substantial written and oral work on a special topic around which the course is developed. This course may be repeated for credit, as different special topics are offered. Prerequisite: SPAN311 or permission of instructor.

Number Of Credits

4

SPAN390D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

4

SPAN490D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SPCH901 - Sem:Enjoy Public Spkg

Course Information

School

School of Fashion

Description

Sem:Enjoy Public Spkg

Number Of Credits

1

SPED001 - SPED Elective

Course Information

School

Graduate & Professional Studies

Number Of Credits
3

SPED709X - Advanced Co-Facilitation

Course Information

School
Graduate & Professional Studies

Description
This course offers intensive coaching on practical aspects of course design and delivery in higher education or workforce development including co-teaching, co-assessment, and professional development. Students may collaborate with faculty members teaching existing courses or collaborate to design a new course offering. Course is offered as needed. Prerequisite: Permission of Department Chair.

Number Of Credits
3

SPED711 - Learners with Special Needs

Course Information

School
Graduate & Professional Studies

Description
This course provides information on characteristics of special needs learners, including physical, emotional, and learning disabilities, with a focus on how these needs may affect classroom organization, planning, and instruction. Introduces assessment, models of special education delivery, and multiple perspectives on educating special needs learners. Requires classroom observations.

Number Of Credits
3

SPED712 - Curriculum & Resources in SPED

Course Information

School
Graduate & Professional Studies

Description
This course provides experience in curriculum planning and instruction that meets the needs of special education learners with specific disabilities. Requires classroom observation and teaching.

Number Of Credits
3

SPED718 - Prof Seminar in Interdisciplinary Traini

Course Information

School
Graduate & Professional Studies

Number Of Credits
0

SPED721 - Inclusive Education

Course Information

School
Graduate & Professional Studies

Description
This course provides knowledge and resources related to teaching special needs learners in an inclusive classroom. Topics include collaborating with other professionals to plan and deliver instruction, co-teaching, classroom management techniques, behavior interventions, assistive technology, and appropriate modifications, adaptations, and accommodations. Requires classroom observation and teaching.

Number Of Credits

3

SPED722 - Policy, Law, & Disability

Course Information

School

Graduate & Professional Studies

Description

This course provides in-depth understanding of federal and state laws and regulations related to special education. Introduces resources for special needs learners, parents or care-takers, and teachers, including school professionals, services available in area communities, advocacy groups, professional associations, mental health care professionals, and medical professionals. Includes focus on collaboration among these various groups to support special needs learners and their families. Recommended prerequisites: SPED 711, SPED 712.

Number Of Credits

3

SPED753 - Assistive Technology in Education

Course Information

School

Graduate & Professional Studies

Description

This course is an in-depth exploration of current technology available for adaptive, assistive, and instructional applications. Students research and evaluate available applications and develop a professional resource file.

Number Of Credits

3

SPED754 - Advanced Assessment & Modification

Course Information

School

Graduate & Professional Studies

Description

This course explores selection, administration and interpretation of assessments related to special needs learners, particularly those used to assess intelligence, aptitude, and achievement; communication of results to school professionals, students, and parents/caregivers; and applications to classroom settings. Students should be generally familiar with assessment and referral processes. Includes field assignments.

Number Of Credits

3

SPED790D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

3

SPED795 - Practicum: Moderate Disabilities PK - 8

Course Information

School

Graduate & Professional Studies

Description

This course provides a minimum of 300 hours of student teaching experience under the supervision of a qualified professional over the course of the full-term semester Fall or Spring. Placement must be in a public school committed to inclusive education. The course Includes a seminar to discuss issues such as management, planning, professional development, collaboration, and moral and ethical aspects of teaching of all students. In addition students will complete the Comprehensive Assessment of Performance (CAP) required as part of an approved program with the Massachusetts Department of Elementary and Secondary Education Prerequisites: Pass all required MTEL; cumulative minimum GPA of 3.0; complete at least 27 credits in the graduate education program; pre-practicum experiences.

Number Of Credits

6

SPSC001 - SPSC Elective

Course Information

School

School of Fashion

Number Of Credits

3

SPSC104 - Principles & Problems of Coaching

Course Information

School

School of Health Sciences

Description

This course provides students with an introduction to the profession of coaching. Students develop a base of knowledge through the study of principles and concepts from the areas of coaching philosophy, sport psychology, sport pedagogy, sport physiology, and sports management. Upon successful completion of the course, students have a thorough understanding and appreciation of possible solutions for those problems that are most frequently encountered in coaching, as well as the ability to apply principles of coaching to individual athletes and/or a team.

Number Of Credits

3

SPSC104H - Hon: Prin/Prob Of Coaching

Course Information

School

School of Health Sciences

Description

Hon: Prin/Prob Of Coaching

Number Of Credits

3

SPSC203 - Motor Learning

Course Information

School

School of Health Sciences

Description

This course investigates principles of human performance and the acquisition of motor skills. Attention is devoted to reinforcement, transfer, massed and distributed practice schedules, closed and open skills, motivation, feedback, arousal, motor control systems, and retention of motor skills. Students learn how to retrieve, read, and interpret research in general and motor learning research in particular. Prerequisite: BIO 206.

Number Of Credits

3

SPSC205 - Principles of Strength Training & Cond

Course Information

School

School of Health Sciences

Description

Lecture and practical sessions include principles of weight training and conditioning, orientation to different modalities, including free weights, weight machines (i.e., Nautilus), and circuit training and development of individual and group exercise programs. Students may be required to obtain medical clearance prior to participation. Prerequisite: Sophomore standing.

Number Of Credits

3

SPSC205H - Principles Of Strength Train & Cond

Course Information

School

School of Health Sciences

Description

Principles Of Strength Train & Cond

Number Of Credits

3

SPSC206 - Exercise Leadership

Course Information

School

School of Health Sciences

Description

This course will further the development of the fitness professional and prepare students for national certification exams as aerobics instructors and personal instructors. It will include a review of basic exercise standards, anatomy and physiology, kinesiology and fitness counseling. Lecture and practical activities will prepare the student for teaching, supervising and moderating group exercise sessions. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor.

Number Of Credits

3

SPSC211 - Introduction to Personal Training

Course Information

School

School of Health Sciences

Description

This course prepares students for national certification exams as personal trainers. Each class addresses pertinent topics of the health fitness professional. These topics include health screening and assessment and comprehensive program design for multiple populations. The course empowers students with the skills necessary to become qualified fitness professionals.

Number Of Credits

3

SPSC213 - Coaching Practicum

Course Information

School

School of Health Sciences

Description

This course provides students the opportunity to apply the principles and practices of coaching in a junior high, high school, or collegiate environment. Students participate actively in practical coaching experiences under the guidance and supervision of a qualified coach. Prerequisite: SPSC 104.

Number Of Credits

2

SPSC222 - Kinesiology

Course Information

School

School of Health Sciences

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO 205, BIO 206, PHYS 111.

Number Of Credits

4

SPSC222H - Honors: Kinesiology Lecture

Course Information

School

School of Health Sciences

Description

Honors: Kinesiology Lecture

Number Of Credits

4

SPSC222L - Kinesiology Lab

Course Information

School

School of Health Sciences

Description

The laboratory component will include analysis of human motion.

Number Of Credits

0

SPSC302 - Exercise Physiology

Course Information

School

School of Health Sciences

Description

This is the first of a two-course sequence exploring the acute and chronic effects of exercise on the structure and function of the body with an emphasis on the acute responses of the cardiovascular, pulmonary, and neuromuscular systems. Various concepts related to physical fitness such as body composition, skill related fitness, and cardiovascular fitness are introduced. The practical applications of major principles are demonstrated in a laboratory setting. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor. Writing intensive course. Prerequisites: BIO 205, BIO 206.

Number Of Credits

4

SPSC302L - Exer Physiology Lab

Course Information

School

School of Health Sciences

Description

Exer Physiology Lab

Number Of Credits

0

SPSC310 - Adv Exercise Physiology

Course Information

School

School of Health Sciences

Description

This is the second of a two-course sequence designed to provide understanding of the acute and chronic effects of exercise on the renal, immune, and digestive systems. Additional topics include exercise at altitude, heat and thermoregulation during exercise, fluid homeostasis during exercise, and ergogenic aids. The laboratory involves students in practical applications and progresses into independent and competent performance of skills typically required of an exercise physiologist. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise may be requested by the instructor. Prerequisite: SPSC 302.

Number Of Credits

4

SPSC311 - Exercise Physiology Observation

Course Information

School

School of Health Sciences

Description

This one credit course will allow students the opportunity to observe various exercise physiology internship experiences. Sites will include Lasrll Villiage and established facilities close to campus. Orientation to intership policies and procedures will be discussed.

Number Of Credits

1

SPSC390D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

SPSC401 - Exercise Science Seminar

Course Information

School

School of Health Sciences

Description

This course provides students with the skills needed to prepare for entrance into the workforce or graduate school. Emphasis is placed on cover letters and resume writing, interview skills, the graduate school application process, professionalism, and ethical decision making. Prerequisite: Senior standing.

Number Of Credits

1

SPSC403 - Exercise for Special Populations

Course Information

School

School of Health Sciences

Description

This course provides the exercise physiologist with an in-depth knowledge of application of exercise principles for patients participating in adult fitness programs. It includes client characteristics, screening, and program supervision. This is a writing intensive course. Prerequisite: SPSC 302.

Number Of Credits

3

SPSC403H - Hon: Exercise For Special Populations

Course Information

School

School of Health Sciences

Description

Hon: Exercise For Special Populations

Number Of Credits

3

SPSC405 - Organization & Healthcare Administration

Course Information

School

School of Health Sciences

Description

This course presents the principles of managing physical education, intramural and athletic programs, and sport and fitness businesses. Course topics include facility management, human relations, legal issues, scheduling, drug testing, staffing, and related duties of facility managers. Writing intensive course. Prerequisites: Senior standing and completion of all 300 level SPSC courses.

Number Of Credits

3

SPSC410 - Clinical Practicum I

Course Information

School

School of Health Sciences

Description

This is an off-campus experience in a clinical, corporate, or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 120 hours of practicum experience in addition to written assignments. Prerequisites: SPSC 302, SPSC 205 and permission of Department Chair.

Number Of Credits

3

SPSC420 - Clinical Practicum II

Course Information

School

School of Health Sciences

Description

This course offers an off-campus experience in a clinical, corporate, or commercial setting. Concepts, theories and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 200 hours of practicum experience in addition to written assignments. Prerequisites: Satisfactory completion of SPSC 410 and permission of Department Chair.

Number Of Credits

6

SPSC430 - Exercise Science Capstone

Course Information

School

School of Health Sciences

Description

The capstone course synthesizes theories and practices of exercise physiology into one culminating and progressive exercise program for a client. Students serve as subjects, technicians, and administrators. The primary goal is to better prepare students to engage in research at the graduate level and to create an opportunity for students to apply various concepts and theories attained throughout the curriculum. The content of this course focuses on opportunities for exercise program design and

undergraduate research, with three course design option; development of original case study research, with focus on adhering to written and oral presentation standards within the field; development of an original research question, with focus on methodology, data collection and statistical analysis; or development of an understanding of the research process, with focus on review of the literature, defining the research question, and study methodology.

Number Of Credits

3

SPSC490D - Directed Study

Course Information

School

School of Health Sciences

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

SS100 - Semester Abroad/Home

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

Semester Abroad/Home

Number Of Credits

12

SS101 - Washington Semester

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

16

SS102 - Semester in the City

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

16

SURG101 - Surgical Technology It

Course Information

School

Graduate & Professional Studies

Description

In this course students complete a lecture and laboratory component that introduces them to the principles and practice of surgical technology. Students will be introduced to the basics of preoperative, intraoperative, and postoperative surgical case management. Topic addresses throughout this course include organization and layout of operating rooms; hospital administration; patient care and safety; sterilization techniques; surgical pharmacology and anesthesia; preparation, care, and handling of instrumentation; operation room equipment and supplies; surgical wound closure; wound healing and management; development of surgical conscience; and ethical, moral, and legal issues in health care. Successful completion of this course with a C or better is required for clinical placement.Prerequisite: BIO101, BIO104, BIO205 with a C or better

Number Of Credits

6

SURG190D - DS:

Course Information

School

Graduate & Professional Studies

Number Of Credits

1

SURG201 - Surgery Technology II

Course Information

School

Graduate & Professional Studies

Description

This course provides students with extensive clinical practice in surgical procedures. Students engage in the application of didactic knowledge through laboratory application and clinical practice. Didactic material is presented by specialty area and reinforced by relevant science knowledge, pathologies, diagnostic testing and procedures, preoperative, intraoperative, and postoperative procedures, instrumentation and equipment, pharmacology, and operating room patient preparation. Pre-requisite SURG101, BIO211 & BIO301 with a C or better.

Number Of Credits

6

SURG301 - Surgery Technology III

Course Information

School

Graduate & Professional Studies

Description

This course emphasizes career readiness and prepares students for transition to practice. Extensive supervised clinical practice in surgical procedures continues from Surgical Technologist II. In addition, throughout this course students will prepare for the National Certificate Examination offered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA) upon graduation. Additional topics covered in this course include, resume writing, interviewing skills, and acquire basic computer and technology skills. Students will develop their oral and written communication skills to support professional interactions in the workplace. This course requires program director permission.

Number Of Credits

6

SURG401X - Surgical Technologist IIII

Course Information

Description

In this course students will continue to prepare for the national surgical technology certification exam. The goal of this course is to help the student read, understand and accurately answer test questions. The exam includes topics that were taught in all previous classes. Students will demonstrate the ability to read a test question and be able to identify the relevant information necessary to accurately answer the question. The practice manual that was used for SURG 301 will continue to be utilized, as well as questions from other practice tests that will be available on canvas. The course is offered as a pass/fail course.

Number Of Credits

0

SVL001 - SVL Elective

Course Information

School

School of Communication & the Arts

Number Of Credits

3

SVL102X - Doing Democracy

Course Information

School

Curricular Integration

Description

In this course we will learn to talk to each other about difficult social issues that engage us. The class will identify some of the social issues we tackle, explore what they mean and some conditions under which they occur, and deliberate on ways to potentially address them. We welcome diverse points of view, and, in fact, need all these perspectives to open up respectful, dynamic, safe dialogues. The class will incorporate many connected learning and democratic formats, including deliberative dialogue, learning circles, and a service-learning project chosen by the class in collaboration with a community partner. The goals of the class are to create a responsive, impactful, inclusive community of our own; enhance our ability to problem-solve and bridge individual differences; develop our "public" selves; contribute meaningfully to our class as well as a community outside our own; and become more effective civic participants. No particular experience necessary.

Number Of Credits

3

SVL103X - Intro to Community Partnership

Course Information

School

Curricular Integration

Description

In this course students will mentor participants at the ASCENT program within the Barry Price Center. This course will explore developmental disabilities such as Down syndrome and autism, two common diagnostic conditions experienced by participants at the Center. The class will consist of discussion of related issues and guest speakers will offer their experiences in working with this population. Barry Price Center participants will come to campus twice a month, and students will use the skills they develop in the workshops to mentor the participants.

Number Of Credits

2

SVL104 - Seminar for Writing & Speech Tutors

Course Information

School

Curricular Integration

Description

In this course, students are trained as peer writing and speech tutors. Students spend two hours per week in the Academic Achievement Center observing and tutoring and participate in a weekly seminar course. Assignments include reading, researching, writing, and presenting on the tutoring experience.

Number Of Credits

1

SVL104H - Hon: Writing Tutors

Course Information

School

Curricular Integration

Number Of Credits

3

SVL104X - Seminar For Writing Tutors

Course Information

School

Curricular Integration

Description

Seminar For Writing Tutors

Number Of Credits

1

SVL105 - Mexico Service Experience

Course Information

School

Curricular Integration

Description

This international service-learning experience combines manual labor, reflective intellectual work, and recreation with structured and unstructured encounters with business owners, farm workers, university students, city officials, and home stay sponsors in two sites in Veracruz, Mexico. Over the course of two weeks of interviews, work, and recreation with these local experts, our purpose is to learn about another culture and ourselves. The goal of service-learning in Veracruz is not to change Mexico, but to learn from Mexicans about Mexico and about the impact of the United States on our neighbors. The intensive program meets the following educational objectives: leadership development; direct and often hands-on exposure to issues of social justice, the global economy, and the environment as well as the culture, social structure, and lifestyle in Mexico; Spanish language and cultural knowledge; interdisciplinary and team-based problem-solving. The trip takes place during the January b

Number Of Credits

3

SVL106 - Electronic Portfolio Tutoring

Course Information

School

Curricular Integration

Description

This course provides service-learning experience to participants while benefiting the Lasell College academic community. Participants in this course service the following populations of the College community: students, department chairs, and professors teaching courses that have curricular hooks to the Electronic Portfolio program. Participants act as Teaching Assistants (TAs) to provide support to students enrolled in the COMP 100X Electronic Portfolio course. TAs monitor the students' progress as they work toward the fulfillment of goals outlined in the Electronic Portfolio Framework for each major. TAs obtain copies of the course syllabi and customize COMP 100X course content to match assignments that the COMP 100X enrollees will encounter. Prerequisites: Students must attend a technical training session to become familiar with the technical issues specific to web-based Electronic Portfolios at Lasell College. After the session, they must demonstrate to the professor a mastery of th

Number Of Credits

1

SVL106X - Electronic Portfolio Tutoring

Course Information

School

Curricular Integration

Description

Electronic Portfolio Tutoring

Number Of Credits

1

SVL107 - Seminar For Math Tutors

Course Information

School

Curricular Integration

Description

Seminar For Math Tutors

Number Of Credits

1

SVL107X - How To Tutor Math

Course Information

School

Curricular Integration

Description

This service learning course will target Math Minors and will train them as tutors/mentors for students who need extra math help. Tutors will be provided with special guidelines, math tutoring tips, problem solving strategies, and communication skills to improve their math knowledge and tutoring skills.

Number Of Credits

1

SVL108 - SVL: Tax Volunteer

Course Information

School

Curricular Integration

Description

This course consists of study and training in federal income taxation, as well as tax return preparation using IRS software for electronic filing. Students also learn how to file Massachusetts returns electronically and conduct research on selected federal and state income tax issues. After passing a proficiency test at the conclusion of the training, students receive an IRS certificate. The test is provided by the IRS and requires the students to recognize tax status and income issues in the preparation of appropriate tax returns. Upon being certified by the IRS, students can prepare basic tax returns in the program without personal liability. Using computer software, students prepare and electronically file taxpayers' returns as a community service. Pass/Fail. Prerequisite: Permission of Instructor

Number Of Credits

1

SVL108X - Svl: Tax Volunteer

Course Information

School

Curricular Integration

Description

Svl: Tax Volunteer

Number Of Credits

1

SVL109 - Student Academic CouStudent Academic Cou

Course Information

School

Curricular Integration

Description

This course will provide upper class Social Science majors with the opportunity of mentoring two or three first year social science majors during their first semester at Lasell. The student counselors will meet with a faculty member once every two weeks to plan activities for the students they are mentoring during the week in between meetings. They will meet with their tutees in the planned activity every other week. The student counselors will evaluate each activity, and at the end of the semester, write a summative evaluation reflecting on the mentoring process and making recommendations for improving the experience. One goal will be to develop a portfolio of activities and interactions that help first year students evaluate the match between themselves and the major and become identified with the social science department academically.

Number Of Credits

1

SVL109X - Student Academic Counselors/Psych.

Course Information

School

Curricular Integration

Description

This course will provide upper class Social Science majors with the opportunity of mentoring two or three first year social science majors during their first semester at Lasell. The student counselors will meet with a faculty member once every two weeks to plan activities for the students they are mentoring during the week in between meetings. They will meet with their tutees in the planned activity every other week. The student counselors will evaluate each activity, and at the end of the semester, write a summative evaluation reflecting on the mentoring process and making recommendations for improving the experience. One goal will be to develop a portfolio of activities and interactions that help first year students evaluate the match between themselves and the major and become identified with the social science department academically.

Number Of Credits

1

SVL110 - FYS:Leadership Development

Course Information

School

Curricular Integration

Description

Fys Leadership Development

Number Of Credits

1

SVL111X - Service-Learning to Make a Difference

Course Information

School

Curricular Integration

Description

This one-credit intergenerational service course will include residents from Lasell Village as well as students at Lasell College. We will explore a pressing social problem -- such as sustainability/going green, immigration -- or the upcoming national presidential election. The group will decide together on the issue and we will partner with an organization to provide a service to that organization. Class will be held at Lasell Village.

Number Of Credits

1

SVL112X - Global Citizens Unit

Course Information

School

Curricular Integration

Number Of Credits

1

SVL115 - Service Learning Linked Credit

Course Information

School

Curricular Integration

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SVL115A - Svl: Intro To Business

Course Information

School

Curricular Integration

Description

Svl: Intro To BusinessSvl: Intro To Business

Number Of Credits

1

SVL115B - Svl: Cultural Anthropology

Course Information

School

Curricular Integration

Description

Svl: Cultural Anthropology

Number Of Credits

1

SVL115K - SVL:College Wrt II

Course Information

School

Curricular Integration

Number Of Credits

1

SVL190D - Directed Study

Course Information

School

Curricular Integration

Description

Independent Project designed with student & Faculty member.Prerequisite: Dept Chair Approval

Number Of Credits

3

SVL200 - SVL 200 Level Elective

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

SVL201 - Service Learning Internship

Course Information

School

Curricular Integration

Description

The Service-Learning Internship provides individually arranged participation in a community-based or other non-profit organization in which the student provides 100 hours of meaningful service to that organization. Students may also be placed at a for-profit organization to work on a service project for the community. The primary area of responsibility rests with the student in identifying and pursuing the internship, with support of the Center for Community-Based Learning (CCBL). Students meet regularly with the Director of the CCBL to discuss the internship. Evaluation of the internship is based on the students' reflections about that experience, a site visit, and communication with the internship site supervisor. Students may do six credits of service-learning internships. Prerequisite: At least sophomore standing and the approval of the Director of the CCBL and the agency representative are required. This internship fulfills unrestricted elective credit; it does not supplant any internship requirement within a major.

Number Of Credits

2

SVL202 - Introduction to Community Organizations

Course Information

School

Curricular Integration

Description

This course provides a forum for community service house residents to explore challenging service opportunities. The residents have opportunities to examine past service experience in order to identify more clearly with a cause or find an area about which they wish to learn more. They also have opportunities to research service needs for Greater Boston or for their hometowns, and to challenge themselves to envision events that would meet those needs. The course explores different ways of gaining insight into and knowledge of the service-learning field through discussion, peer-led activities, reflection, learning circles, and guest speakers. The materials and discussion serve to empower the residents to find and/or initiate meaningful service events. Open only to service house residents. Pass/Fail.

Number Of Credits

2

SVL202B - SVL: Service Learning

Course Information

School

Curricular Integration

Number Of Credits

1

SVL202C - Partnerships with the Community

Course Information

School

Curricular Integration

Description

In this course the student will facilitate many of the discussions; research and work with community partners; and serve as a broker between the students and the community partner.

Number Of Credits

2

SVL203 - Env Service-Learning in Ecuador

Course Information

School

Curricular Integration

Description

This fall semester course is linked to ten days of service-learning and study in Ecuador during January break. The course is designed to educate students about the history, people, culture, politics, eco-systems, climate, and language of Ecuador. The experience in Ecuador includes group accommodations in home-stays or lodges, full days of travel, outdoor manual labor and reflective intellectual work. We learn through service alongside community members at foundations, schools, government agencies, and local businesses. The goal of both the course and the experience is to immerse students in the culture of Ecuador, while exploring the natural environment and the impact humans have over time. Students must apply and may only register with the permission of the Ecuador program director.

Number Of Credits

1

SVL203X - Environmental Service-Learning in Ecuado

Course Information

School

Curricular Integration

Description

This course on international service-learning will deliver logistical, cultural, political, environmental, tourism and safety information to students within the context of Ecuador. Instructors will lead students through research, reflection and preparation for an environmental service-learning trip to Ecuador. Topics will include: purpose of environmental service in Ecuador, current political climate, history of the country and its indigenous peoples, understanding Ecuador's relationship with its neighbors, ecosystems and geography of Ecuador, exploring the mission and work of organizations within Ecuador, and ecotourism considerations for the country. With instructor permission only.

Number Of Credits

1

SVL204 - Seminar in Speech Tutoring

Course Information

School

Curricular Integration

Description

In this course, students are trained as peer speech tutors. They participate in bi-weekly seminars and individual tutoring supervision. In addition, students keep journals of their weekly tutoring experience one hour per week in the Academic Achievement Center. Preparation involves assigned readings and both reflective and analytic writing on the tutoring experience. The weekly seminar is a discussion-based training/coaching class where students have the opportunity to share training/coaching class. They are provided with special guidelines, oral communication tutoring tips, problem-solving strategies, and communication skills to improve their oral communication knowledge and tutoring skills. Here, they also get the opportunity to share their ideas and experiences from tutoring speech. Permission of instructor required.

Number Of Credits

1

SVL204X - Seminar In Speech Tutoring

Course Information

School

Curricular Integration

Description

In this course, students are trained as peer speech tutors. They participate in weekly seminars and individual tutoring supervision. In addition, students keep journals of their weekly tutoring experience (one hour per week in the Academic Achievement Center). Preparation involves assigned readings and both reflective and analytic writing on the tutoring experience. The weekly seminar is a discussion-based training/coaching class where students will have the opportunity to share their ideas and experiences. Permission of instructor required.

Number Of Credits

1

SVL205 - Mexico In Context

Course Information

School

Curricular Integration

Description

This fall semester course includes fifteen hours of service during the term and two weeks of community service and study in Mexico during January break. The course provides an introduction to Mexican history and culture and offers a variety of perspectives on globalization, poverty and human rights. The experience in Mexico includes individual home stays with Mexican families and a minimum of 60 hours of manual labor and reflective intellectual work, including class sessions, as well as structured and unstructured encounters with business owners, farm workers, university students, city officials in two cities in Veracruz, Mexico. The goal of service-learning in the state of Veracruz is not to change Mexico, but to learn about the country from Mexicans, and about the impact of the United States on its neighbors. The course and trip fulfill a Multicultural Area of Inquiry requirement. Students must apply and may only register with the permission of the Mexico program director.

Number Of Credits

4

SVL205H - Hon: Mexico In Context

Course Information

School

Curricular Integration

Description

Hon: Mexico In Context

Number Of Credits

4

SVL206 - Student Academic Counselors

Course Information

School

Curricular Integration

Description

This course provides upper class Social Science majors with the opportunity of mentoring two or three first year social science majors during their first semester at Lasell. The student counselors meet with a faculty member once every two weeks to plan activities for the students they are mentoring during the week in between meetings. They meet with their tutees in the planned activity every other week. The student counselors evaluate each activity, and at the end of the semester write a summative evaluation reflecting on the mentoring process and making recommendations for improving the experience. One goal is to develop a portfolio of activities and interactions that help first year students evaluate the match between themselves and the major and become identified with the social science department academically.

Number Of Credits

1

SVL207 - Sem for Accounting/Finance Facilitators

Course Information

School

Curricular Integration

Description

In this course, student facilitators are trained to work with the instructor in support of the course objectives and connected learning project. The student facilitators participate in the weekly classes by providing individual and group instruction and supervision. The facilitators also work with students as they complete their project providing the necessary tutoring to enhance the students learning of accounting/finance.

Number Of Credits

1

SVL207X - Seminar For Acct'g Facilitators

Course Information

School

Curricular Integration

Description

In the Seminar for Accounting Facilitators course, students with strong accounting skills and previous Financial Accounting course experience, are trained to work with the Financial Accounting class during the connected learning project of Monopoly. Student facilitators will participate in selected weekly classes by providing individual and group instruction as well as supervision. Facilitators will maintain a reflective journal of their experience and write a reflective essay. Altogether, facilitators will participate in up to twenty hours of service-learning, including five 2-hour class sessions, one 1-hour class, four 1-hour training seminar classes, and four-five hours of tutoring. Students need permission of the course instructor.

Number Of Credits

1

SVL208X - Talk of the Ages

Course Information

School

Curricular Integration

Description

This one-credit seminar will apply foundational knowledge of research methods to a study of intergenerational perceptions of civic engagement. Student will work alongside Center for Community-Based Learning and Fuss Center for Intergenerational Research staff and faculty to explore topics related to aging, civic engagement and alumni, so that we may better understand the pathways to service and the historical context in which individuals have served. Student participants in this course will be an integral part of this ongoing, multidisciplinary project and will support the goal of gathering alumni service stories and generating a book for publication.

Number Of Credits

1

SVL209 - Seminar for Math Tutors

Course Information

School

Curricular Integration

Description

This course is about learning to tutor, and tutoring to understand mathematics in depth. It targets Math Minors (and other students who are strong in math) and trains them as tutors/mentors for peers who need extra math help. Students maintain a journal of their weekly tutoring experience (one hour a week in the Academic Achievement Center) and participate in a weekly MATH SENSE seminar, which is a discussion-based training/coaching class. They are provided with special guidelines, math tutoring tips, problem solving strategies, and communication skills to improve their math knowledge and tutoring skills. Here, they also get the opportunity to share their ideas and experiences from tutoring math. Permission of the instructor required.

Number Of Credits

1

SVL210X - Adv Seminar for Accounting Facilitators

Course Information

School

Curricular Integration

Description

In this course, student facilitators are trained to work with the instructor in support of the connected learning project of Monopoly in Financial Accounting - BUSS 201. The student facilitators participate in the weekly classes by providing individual and group instruction and supervision. The facilitators also work with students as they complete their project providing the necessary tutoring to enhance the students learning of accounting.

Number Of Credits

1

SVL211X - Mentoring for College Access

Course Information

School

Curricular Integration

Description

In Mentoring for College Access students will learn the importance of developing strategies and policies for enhancing college access for under-represented, inner city middle schoolers. Through skill development activities which enhance students' active listening, activity development, group facilitation as well as relevant readings Students will learn how to reach out to and mentor 5th and 6th graders from the Boston Renaissance Charter Public School, who will be visiting Lasell throughout the semester.

Number Of Credits

1

SVL212X - Promoting Activism

Course Information

School

Curricular Integration

Description

The class offers students the unique opportunity to profoundly alter the landscape of their own community. The class will explore and develop a grassroots college-based social justice and human rights movement designed to directly impact and improve the experience of their local, city and state communities. Using, by example, the current and very public efforts by students nationwide to enact social change around sexual and domestic violence on college campuses, the students will create and implement their own multi-pronged campaign to inspire a cultural shift on their own campus, the larger Newton community and statewide with respect to domestic and sexual violence. With guidance and support from local and statewide activists and using a human rights lens, the students will innovate programs, community collaborations and other efforts to increase education and prevention with respect to sexual and domestic violence perpetrated on college campuses. Using the power of your voices and your activism, this exciting class will transform the very community in which you live, learn and socialize.

Number Of Credits

3

SVL213X - Peer Mentoring at the Boys & Girls Club

Course Information

School

Curricular Integration

Description

This service-learning / civic engagement course questions the politics, challenges and opportunities of developing non-academic youth mentoring programs in Boys & Girls Clubs. Using an appreciative inquiry model, students will analyze Mentoring at the Boys & Girls Clubs from the lens of race, class, gender, culture, and power relations. Through fieldwork, course readings, class discussions, and guest lectures, students will develop an understanding of what it means to be a youth in the margins of the inner cities of Boston and the role of a mentor in supporting the growth and development of these youth. The fieldwork portion of this course requires students to apply their learnings 2 hours per week as a mentor at the South Boston Boys & Girls Club. Students will be expected to participate in programming within the Early College Awareness and Access Partnership of Lasell and the SBC. Transportation will be provided.

Number Of Credits

2

SVL214X - Tanzania: Shoulder to Shoulder

Course Information

School

Curricular Integration

Description

The basic service mission of this trip is to offer two weeks of English as a second language to grades one through seven in a rural Tanzanian school. What we offer, in terms of service, is essentially three things: we provide mentoring in basic English (and some math) skills to all students in a rural Tanzanian elementary school. As part of the course we will develop a working ESL-type curriculum to use in the school. Since we also model small group and active learning, we will develop lesson plans and strategies for our mentoring. Our experience in Uganda is that many teachers are quite interested in our techniques and approaches, and often they will adapt them to their classroom teaching. We also provide a relationship which, ideally, we will develop over time ? but even in a single visit our students provide role modeling, coaching, and encouragement to students whose exposure to the world beyond their immediate experience is somewhat limited. Much of the rest of the work in this course is an introduction to African, and Tanzanian, culture, history, and issues. Students will be expected to do considerable reading, to help design and deliver the curriculum, and to reflect on their experience in writing (most likely via a journal and a final reflection paper). The majority of the work of the course will take place during the trip itself, from mid-May to early June. Prerequisite: Permission of Instructor.

Number Of Credits

3

SVL215 - Service Learning Linked Credit

Course Information

School

Curricular Integration

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.&#xOD;

Number Of Credits

1

SVL215B - Svl: Financial Management

Course Information

School

Curricular Integration

Description

Svl: Financial Management

Number Of Credits

1

SVL215C - Svl: Managerial Accounting

Course Information

School

Curricular Integration

Description

Svl: Managerial Accounting

Number Of Credits

1

SVL215D - Svl: Federal Income Taxation

Course Information

School

Curricular Integration

Description

Svl: Federal Income Taxation

Number Of Credits

1

SVL215E - Svl: Contemp Social Problems

Course Information

School

Curricular Integration

Description

Svl: Contemp Social Problems

Number Of Credits

1

SVL215F - Svl: Desktop Publishing

Course Information

School

Curricular Integration

Description

Svl: Desktop Publishing

Number Of Credits

1

SVL215G - Svl: Precalculus

Course Information

School

Curricular Integration

Description

Svl: Precalculus

Number Of Credits

1

SVL217X - Civic Engagement Practicum

Course Information

School

Curricular Integration

Description

This course is designed to enable a small group of students (4-8) to work with a community partner and a faculty member to engage in an academically-based investigation that meets an existing need as identified by the community partner. The faculty member designs the academic component, providing readings and at least 1 credit hour of academic content per week. The faculty member also mentors the student(s) through the research and practical process of providing an analysis and/or deliverable to the community partner. The process may involve some or all of the following components: Literature review of previous research on the topic, needs assessment, development of a research proposal and project design, completion of an IRB application, follow-through with the IRB recommendations and approval process, development of research/marketing/analysis materials, data analysis, and presentation of the work through writing, conference presentation, or Lasell presentation. Prerequisites: Permission of instructor. Students may enroll in the course for up to two semesters.

Number Of Credits

2

SVL218 - Service-Learning in Ecuador

Course Information

School

Curricular Integration

Description

This course is linked to fifteen days of service-learning and study in Ecuador. Its designed to educate students about the history, people, culture, politics, eco-systems, climate, and languages of Ecuador. The experience in Ecuador includes group accommodations in home-stays or lodges, full days of travel, outdoor manual labor and reflective intellectual work. We learn through service alongside community members at foundations, schools, government agencies, and local businesses. The goal of both the course and the experience is to immerse students in the culture of Ecuador while exploring the natural and social conditions, and the impact humans have over time. Students must apply and may only register with the permission of the Ecuador program director.

Number Of Credits

3

SVL219X - Cultural Competence in Social Justice

Course Information

School

Curricular Integration

Description

This course explores issues related to cultural competence ? having the attitude, knowledge, and skills to effectively connect and work with people of different cultures. This course will help students foster a sense of self-awareness about various identity dimensions (e.g., their culture, sexual orientation, sex, gender, ethnicity, race, and religion), and examine the ways these aspects of identity influence their perceptions of and interactions with others. Students will analyze course readings, films, online resources from various colleges, and participate in experiential exercises, in order to engage course content both intellectually and emotionally. In addition, students will collaborate in small groups to design and deliver programs and interventions to foster a more inclusive and welcoming environment at Lasell. This course is highly participatory.

Number Of Credits

3

SVL290D - Directed Study

Course Information

School

Curricular Integration

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

SVL301 - Service learning Internship

Course Information

School

Curricular Integration

Description

The Service-Learning Internship provides individually arranged participation in a community-based or other non-profit organization in which the student provides 150 hours of meaningful service to that organization. Students may also be placed at a for-profit organization to work on a service project for the community. The primary area of responsibility rests with the student in identifying and pursuing the internship, with the support of the Center for Community-Based Learning. Students meet regularly

with the Director of the CCBL to discuss the internship. Evaluation of the internship is based on the students' reflections about that experience, a site visit, and communication with the internship site supervisor. Students may do six credits of service-learning internships. Prerequisite: Junior or Senior standing and the approval of the Director of the CCBL and the agency representative are required. This internship fulfills unrestricted elective credit; it does not supplant any internship requirement within a major.

Number Of Credits

3

SVL301X - Service Learning Internship

Course Information

School

Curricular Integration

Description

This course provides individually arranged participation in a community-based or other non-profit organization in which the student provides meaningful service to that organization. Students spend either 100 hours (2 credits) or 150 hours (3 credits) at the internship site over the course of the semester. Primary area of responsibility rests with the student in identifying and pursuing the internship with support from the Center for Community-Based Learning. Students meet regularly with the Director of the CCBL to discuss the internship. Evaluation of the internship is based on the students' reflections about that experience, a site visit, and communication with the internship site supervisor. Junior standing and approval of the Director of the CCBL required.

Number Of Credits

3

SVL302X - Service Learning Internship II

Course Information

School

Curricular Integration

Description

Service Learning Internship II

Number Of Credits

3

SVL304X - Mentor First-Year Students

Course Information

School

Curricular Integration

Description

Students who participated in a mentoring program last fall will spend the spring semester developing a mentoring program to be initiated this summer during June orientation and fully implemented beginning in the Fall 2008. Students will review programs at other colleges and solicit feedback from current first-year students at Lasell. On the basis of this information and their own experiences at Lasell as mentors, they will develop procedures for integrating the mentoring program with fall orientation and first-year psychology courses for majors. In addition, the students will develop a procedure for a strong voice in selection of peer mentors.

Number Of Credits

1

SVL305X - Talk of Ages Community Leadership Fellow

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

1

SVL315 - Service Learning Linked Credit

Course Information

School

Curricular Integration

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SVL315B - Svl: Managing Change

Course Information

School

Curricular Integration

Description

Svl: Managing Change

Number Of Credits

1

SVL315C - Svl: Database Manage Systems

Course Information

School

Curricular Integration

Description

Svl: Database Manage Systems

Number Of Credits

1

SVL315D - Svl: Cognitive Processes

Course Information

School

Curricular Integration

Description

Svl: Cognitive Processes

Number Of Credits

2

SVL315E - Svl: Marketing Communications

Course Information

School

Curricular Integration

Description

Svl: Marketing Communications

Number Of Credits

1

SVL315F - Svl: Special Events Planning

Course Information

School

Curricular Integration

Description

Svl: Special Events Planning

Number Of Credits

1

SVL390D - DS:

Course Information

School

Curricular Integration

Number Of Credits

3

SVL415 - Service Learning Linked Credit

Course Information

School

Curricular Integration

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.&#xOD;

Number Of Credits

1

SVL415B - Svl: Reading Diagnosis & Remediation

Course Information

School

Curricular Integration

Description

Svl: Reading Diagnosis & Remediation

Number Of Credits

1

SVL415C - Svl: Daycare Administration

Course Information

School

Curricular Integration

Description

Svl: Daycare Administration

Number Of Credits

1

SVL490D - Directed Study

Course Information

School

Curricular Integration

Description

Independent Project designed with student & Faculty member.&#xOD;Prerequisite: Dept Chair Approval

Number Of Credits

1

TRNS101 - Transition Phase I

Course Information

Description

Transition Phase I

Number Of Credits

0

TRNS102 - Transition Phase II

Course Information

Description

Transition Phase II

Number Of Credits

0

WAV101 - FASD330

Course Information

School

Graduate & Professional Studies

Number Of Credits

0

WAV102 - BUSS101

Course Information

Number Of Credits

0

WAV103 - MATH103

Course Information

School

School of Health Sciences

Number Of Credits

0

WAV104 - COM209

Course Information

Number Of Credits

0

WAV105 - BUSS202

Course Information

Number Of Credits

0

WAV106 - MATH203

Course Information

Number Of Credits
0

WAV107 - SMGT205

Course Information
Number Of Credits
0

WAV108 - BUSS203

Course Information
Number Of Credits
0

WAV109 - AHLT104

Course Information
Number Of Credits
0

WAV110 - SMGT305

Course Information
Number Of Credits
0

WHE100 - Women's Health Education

Course Information
School
School of Fashion

Description
Women's Health Education

Number Of Credits
0

WHE101 - Introduction To Women's

Course Information
School
School of Fashion

Description
Introduction To Women's

Number Of Credits
1

WHE101B - Mind/Body Connections:He

Course Information
School
School of Fashion

Description
Mind/Body Connections:He

Number Of Credits
1

WHE101C - Sexuality& Reproductive

Course Information

School
School of Fashion

Description
Sexuality& Reproductive

Number Of Credits
1

WHE101D - Women's Health Education

Course Information

School
School of Fashion

Description
Women's Health Education

Number Of Credits
1

WHE101E - Community Health Care: W

Course Information

School
School of Fashion

Description
Community Health Care: W

Number Of Credits
1

WHE101K - Community Health & Edu

Course Information

School
School of Fashion

Description
Community Health & Edu

Number Of Credits
1

WHE101P - Women's Health For Allie

Course Information

School
School of Fashion

Description
Women's Health For Allie

Number Of Credits
1

WHE102 - Aerobics

Course Information

School
School of Fashion

Description

Aerobics

Number Of Credits

0

WHE114 - Tennis

Course Information

School

School of Fashion

Description

Tennis

Number Of Credits

0

WHE143 - Conditioning

Course Information

School

School of Fashion

Description

Conditioning

Number Of Credits

0

WHE145 - Self Defense

Course Information

School

School of Fashion

Description

Self Defense

Number Of Credits

0

WHE171 - Community Service

Course Information

School

School of Fashion

Description

Community Service

Number Of Credits

0

WHE190 - Varsity Sports

Course Information

School

School of Fashion

Description

Varsity Sports

Number Of Credits

0

WHE202 - Aerobics

Course Information

School
School of Fashion

Description
Aerobics

Number Of Credits
0

WHE243 - Conditioning

Course Information

School
School of Fashion

Description
Conditioning

Number Of Credits
0

WHE245 - Self Defense

Course Information

School
School of Fashion

Description
Self Defense

Number Of Credits
0

WHE302 - Aerobics

Course Information

School
School of Fashion

Description
Aerobics

Number Of Credits
0

WHE310 - Conditioning

Course Information

School
School of Fashion

Description
Conditioning

Number Of Credits
0

WHE320 - Self Defense

Course Information

School
School of Fashion

Description

Self Defense

Number Of Credits

0

WHE350 - Women, Children And Hiv/

Course Information

School

School of Fashion

Description

Women, Children And Hiv/

Number Of Credits

1

WHE402 - Aerobics

Course Information

School

School of Fashion

Description

Aerobics

Number Of Credits

0

WHE410 - Conditioning

Course Information

School

School of Fashion

Description

Conditioning

Number Of Credits

0

WHE801 - Is: Aerobics

Course Information

School

School of Fashion

Description

Is: Aerobics

Number Of Credits

0

WHE801B - Is: Aerobics

Course Information

School

School of Fashion

Description

Is: Aerobics

Number Of Credits

0

WHE802 - Is: Aerobics

Course Information

School
School of Fashion

Description
Is: Aerobics

Number Of Credits
0

WHE810 - Is: Conditioning

Course Information

School
School of Fashion

Description
Is: Conditioning

Number Of Credits
0

WHE901 - Women's Health Issues:No

Course Information

School
School of Fashion

Description
Women's Health Issues:No

Number Of Credits
0

WHE903 - Independent Exercise Pro

Course Information

School
School of Fashion

Description
Independent Exercise Pro

Number Of Credits
0

WHE904 - Women's Health-Community

Course Information

School
School of Fashion

Description
Women's Health-Community

Number Of Credits
1

WHE910 - Is: Gymnastics

Course Information

School
School of Fashion

Description

Is: Gymnastics

Number Of Credits

0

WRT001 - WRT Elective

Course Information

Number Of Credits

1

WRT002 - WRT elective

Course Information

Number Of Credits

1

WRT003 - WRT ELC

Course Information

Number Of Credits

1

WRT01W - Writing I Workshop

Course Information

Number Of Credits

3

WRT100I - Writing Skills: Multilingual Writers

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course, designed to prepare multilingual writers for the core Writing I - Writing II sequence, addresses the development of reading and writing competencies crucial to the successful completion of college coursework. Students work on their writing skills through multiple drafts and revisions of essays from different genres. Students are provided with time during the second half of class to work on their writing while the instructor and a tutor are present to provide assistance. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

WRT101 - Writing I

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students gain understanding of and confidence in strategies for effective writing by composing and reading in a variety of genres. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students engage critically with sources by examining how genre, context, purpose, credibility, and bias work together to create meaning and impact audiences. Students who choose to take Writing I Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a ?C? or higher in order to pass this course

Number Of Credits

3

WRT101I - Writing I Workshop: Multilingual Writers

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students gain understanding of and confidence in strategies for effective writing by composing and reading in a variety of genres. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students engage critically with sources by examining how genre, context, purpose, credibility, and bias work together to create meaning and impact audiences. Students are provided with time during the second half of class to work on their writing while the instructor and a tutor are present to provide assistance. This course is designed for multilingual writers. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

WRT101W - Writing I Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

In this course, students gain understanding of and confidence in strategies for effective writing by composing and reading in a variety of genres. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students engage critically with sources by examining how genre, context, purpose, credibility, and bias work together to create meaning and impact audiences. Students who choose to take Writing I Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a ?C? or higher in order to pass this course

Number Of Credits

3

WRT102 - Writing II

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of Writing I and focuses on research and public writing. Theme-based courses provide students with lenses to explore issues of interest and develop their reading, research, and writing skills. Students work with a topic of their choice, broadly based on the course theme. Assignments build upon each other, lead up to a researched position paper, and culminate in a public piece. Students who choose to take Writing II Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a grade of ?C? or higher in order to pass this course. Prerequisite: WRT 101.

Number Of Credits

3

WRT102I - Writing II Workshop:Multilingual Writers

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of WRT 101 and focuses on research and public writing. Students work with a topic of their choice to explore issues of interest and develop their reading, research, and writing skills. Assignments build upon each other, lead up to a researched position paper, and culminate in a public piece. Students are provided with time during the second half of class to work on their writing while the instructor and a tutor are present to provide assistance. This course is designed for multilingual writers. Students must receive a grade of 'C' or higher in order to pass this course. Prerequisite: C or better in WRT 101.

Number Of Credits

3

WRT102W - WRT II: Workshop

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is a continuation of Writing I and focuses on research and public writing. Theme-based courses provide students with lenses to explore issues of interest and develop their reading, research, and writing skills. Students work with a topic of their choice, broadly based on the course theme. Assignments build upon each other, lead up to a researched position paper, and culminate in a public piece. Students who choose to take Writing II Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a grade of ?C? or higher in order to pass this course. Prerequisite: WRT 101.

Number Of Credits

3

WRT106 - Writing I Bridge

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed for students who completed WRT 101 Writing I or Writing I Workshop and earned a grade between a C- and D-. Students will finish meeting the course objectives of WRT 101 through intensive daily writing, the redevelopment of two major writing assignments from WRT 101, peer review, virtual meetings with the instructor, and the creation of a final metacognitive essay.

Number Of Credits

1

WRT107 - OralCommunication & Presentations Skills

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Description

This course is designed to help international students develop confidence in their oral English skills, so that they can participate freely in classroom discussions and present comfortably in the classroom context. Students work at their English listening and speaking skills in order to improve their English fluency and comprehensibility, benefiting from the regular practice and from instructor feedback; coursework focuses on pronunciation, vocabulary, and English usage conventions. Course activities include speaking opportunities, vocabulary building exercises, group discussions, and a series of presentations scheduled during the semester.

Number Of Credits

3

WRT190D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

WRT490D - DS:

Course Information

School

School of Humanities, Education, Justice, and Social Sciences

Number Of Credits

3

WS700 - Elective Seminars & Studies I

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700A - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700B - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700C - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700D - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700E - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700F - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700G - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700H - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700I - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700J - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700K - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700L - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700M - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700N - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700O - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700P - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700Q - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700R - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700S - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700T - Elec Sem & Studies

Course Information

School

Graduate & Professional Studies

Number Of Credits

0.5

WS700U - Elec Sem & Studies

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

WS700V - Elec Sem & Studies

Course Information

School
Graduate & Professional Studies

Number Of Credits
0.5

WSSD701 - Supportive School Discipline

Course Information

School
Graduate & Professional Studies

Description

The Institute focuses on key concepts related to the principles and practices of supportive school discipline and positive, supportive learning environments. Beginning with national data on the impact of positive, supportive models of and approaches to school discipline, participants will learn the foundational research that underlies these methods, specifically research that addresses the impact of trauma on student affect, cognition, and behavior in school as a heuristic for understanding the negative impact of punitive models of school discipline. Building on this knowledge, participants will learn examples of trauma sensitive approaches, with a particular focus on The Trauma Center’s Attachment, Self Regulation, and Competency (ARC) model. Participants will then have an opportunity to learn about current models and approaches to supportive school discipline and positive, supportive learning environments, including Positive Behavior Interventions and Supports (PBIS), Collaborative and Proactive Solutions (CPS), Restorative Justice, and Social Thinking. Finally, participants will examine these models and approaches through the lens of working with special populations, including students presenting with anxiety and depression; students who are immigrants, homeless, or in foster care; and students who identify as LGBTQ. Ultimately, the syllabus begins with a trauma-informed framework and then builds on this framework through the exploration of positive, supportive models and approaches that have an evidence base in education, cognitive science, child development, behavioral health, and social learning. The Institute will consist of 10 monthly 3-hour in-person classes and 10 monthly units of 1.5 hours of asynchronous online learning, for a total of 45 teaching hours. In addition to participating in the 45 teaching hours, participants will submit a final project that will take approximately 22.5 hours to complete, for a total of 67.5 professional development points or continuing education units.

Number Of Credits
0

ZZ001 - Lifestyles Activities

Course Information

School
School of Fashion

Description
Lifestyles Activities

Number Of Credits
0