



Joyce University

2025-2026 Catalog

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MISSION, VISION, VALUES, and INSTITUTIONAL LEARNING OUTCOMES

Mission Statement

To prepare people to serve as competent professionals, to advance their careers, and to pursue lifelong learning.

Vision

We aspire to create learning environments which will transform the lives of the people we serve, enabling them to have a greater positive impact on their communities.

Core Values and Institutional Learning Outcomes

Joyce University of Nursing and Health Sciences implements its mission guided by five dynamic and integrated core values that are embedded into the institution, dictate behavior, and are reflected in the University's work.

Institutional Learning Outcomes (ILOs) are the knowledge, skills, and abilities all students are expected to develop as a result of their overall experiences at Joyce University. The ILOs at Joyce University align with the Core Values. The alignment of the values with the ILOs ensures common expectations and standards for both employees and students.

SERVICE

Core Value Act for the betterment of our people and our communities.

ILO Act for the betterment of people and communities.

LEARNING

Core Value Continually pursue knowledge and have an environment which provides and encourages that opportunity.

ILO Continually pursue knowledge and contribute to a culture which provides that opportunity.

INTEGRITY

Core Value Adhere to the highest standards of professionalism, ethics, and personal responsibility.

ILO Adhere to the highest standards of professionalism, ethics, and personal responsibility.

CARING

Core Value Practice empathy and nurture the well-being of others.

ILO Practice empathy and nurture the well-being of others.

EXCELLENCE

Core Value Be a **standard bearer** by continually measuring and improving outcomes.

ILO Be a **standard bearer** by engaging in a process of continuous improvement.

ACCREDITATION

Northwest Commission on Colleges and Universities (NWCCU)

Joyce University is a member institution with Northwest Commission on Colleges and Universities. Joyce University's accreditation status is Accredited. The NWCCU's most recent correspondence on the institution's accreditation status on February 18, 2022, was to grant Initial Accreditation effective October 5, 2021.

Northwest Commission on Colleges and Universities

8060 165th Avenue NE, Suite 200

Redmond, WA 98052

(425) 558-4224

www.nwccu.org

Accreditation Commission for Education in Nursing (ACEN)

The Associate of Science in Nursing program at Joyce University of Nursing and Health Sciences is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is continuing accreditation. View the public information disclosed by the ACEN regarding this program on the [ACEN website](#).

Commission on Collegiate Nursing Education (CCNE)

The baccalaureate degree program in nursing and master's degree program in nursing at Joyce University of Nursing and Health Sciences are accredited by the:

COMMISSION on COLLEGIATE NURSING EDUCATION

655 K Street NW, Suite 750

Washington, DC 20001

American Occupational Therapy Association (AOTA)

The Associate of Science - Occupational Therapy Assistant Program has been granted programmatic accreditation from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

AMERICAN OCCUPATIONAL THERAPY ASSOCIATION

7501 Wisconsin Avenue, Suite 510E

Bethesda, Maryland 20814

(301) 652-AOTA

www.acoteonline.org

American Holistic Nurses Credentialing Corporation (AHNCC)

In addition to the accreditation listed above, the Bachelor of Science in Nursing – RN to BSN Degree Program is currently endorsed by the American Holistic Nurses Credentialing Corporation

AMERICAN HOLISTIC NURSES CREDENTIALING CORPORATION

811 Linden Loop

Cedar Park, Texas 78613

512-528-9210

www.ahncc.org

STATE AUTHORIZATION

Utah Department of Commerce, Division of Consumer Protection

Joyce University holds a current Certificate of Post Secondary State Authorization issued by the State of Utah.

Division of Consumer Protection

160 East 300 South, 2nd Floor P.O. Box 146704

Salt Lake City, Utah 84114-6704

(801) 530-6601

The National Council for State Authorization Reciprocity Agreements (NC-SARA)

Joyce University is an authorized participant in the State Authorization Reciprocity Agreement (SARA). SARA is an agreement among member states, districts, and territories in which participating states adhere to established standards offering postsecondary distance education courses and programs. SARA allows students to participate in online courses and online programs in other SARA states with a few restrictions including fieldwork and clinical requirements. SARA is overseen by a National Council and administered by four regional education compacts. The state of Utah is a member of the State Authorization Reciprocity Agreement (SARA). For more information and a list of member states, please visit <http://nc-sara.org/>.

National Council of State Authorization Reciprocity Agreements

3005 Center Green Drive, Suite 130

Boulder, Colorado 80301

(303) 848-3764

<https://nc-sara.org/>



California Bureau for Private Postsecondary Education (BPPE)

Joyce University is registered as an out-of-state institution by the California Bureau for Private Postsecondary Education.

Bureau for Private Postsecondary Education

PO Box 980818

West Sacramento, CA 95798

(916) 574-8900

www.bppe.ca.gov/

PROFESSIONAL LICENSING BOARDS

Arizona State Board of Nursing

The Bachelor of Science (BSN) program is approved by the Arizona Board of Nursing.

Arizona State Board of Nursing

1740 W. Adams, Suite 2000

Phoenix, AZ 85007

<https://www.azbn.gov/>

Colorado State Board of Nursing

An applicant (from out-of-state school) can apply for licensure by examination if the student graduated from a nursing program that is approved by the relevant board of nursing and accredited by an accreditor recognized by ED. Colo. Code Regs. § 716-1:1.1-E(3). Joyce University meets these requirements for Colorado residents.

<https://dpo.colorado.gov/Nursing>

Idaho Board of Nursing

As an out-of-state institution, the Bachelor of Science in Nursing and Associate Degree in Nursing are approved by the Idaho Board of Nursing for clinical instruction to occur in state. Idaho residents may apply for licensure after graduation from a program that is accredited by a nationally recognized nursing accreditor and approved by the Board of Nursing of the state in which it is located. Joyce University meets these requirements.

<https://dopl.idaho.gov/bon/>

Kentucky Board of Nursing

Joyce University can serve Kentucky residents through reciprocity under NC-SARA and Nurse Licensure Compact (NLC) memberships. <https://www.ncsbn.org/bon-member-details/Kentucky>

Michigan Board of Nursing

Joyce University can serve Michigan residents through reciprocity under NC-SARA and students can apply for licensure by examination if they graduated from an out-of-state program that is accredited by Accreditation Commission for Education in Nursing (ACEN), the Commission for Nursing Education Accreditation (CNEA), or the Commission on Collegiate Nursing Education (CCNE). Joyce University meets these requirements for Michigan residents. <https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing>

Missouri Board of Nursing

Joyce University can serve Missouri residents through reciprocity under NC-SARA and Nurse Licensure Compact (NLC) memberships. <https://www.ncsbn.org/bon-member-details/Missouri>

Nevada Board of Nursing

As an out-of-state institution, the Bachelor of Science in Nursing and Associate Degree in Nursing are approved by the Nevada Board of Nursing for clinical instruction to occur in state. Nevada residents may apply for licensure after graduation from a program that is accredited by a nationally recognized nursing accreditor. Joyce University meets these requirements for Nevada residents. <https://nevadanursingboard.org/>

Ohio Board of Nursing

Joyce University can serve Ohio residents through reciprocity under NC-SARA and Nurse Licensure Compact (NLC) memberships. <https://www.ncsbn.org/bon-member-details/Ohio>

Oregon Board of Nursing

As an out-of-state institution, the Bachelor of Science in Nursing and Associate Degree in Nursing are approved by the Oregon State Board of Nursing for clinical instruction to occur in state. Oregon residents may apply for licensure after graduation from a program that is accredited by a nationally recognized nursing accreditor and approved by Board of Nursing of the state in which it is located. Joyce University meets these requirements for Oregon residents. <https://osbn.oregon.gov/OSBNPublic/ApprovedPrograms>

South Carolina Board of Nursing

As an out-of-state institution, the Bachelor of Science in Nursing and Associate Degree in Nursing are approved by the South Carolina Board of Nursing for clinical instruction to occur in state. South Carolina residents may apply for licensure after graduation from a program that is accredited by a nationally recognized nursing accreditor and approved by the Board of Nursing of the state in which it is located. Joyce University meets these requirements for South Carolina residents. <https://llr.sc.gov/nurse/>

Utah Division of Occupational and Professional Licensing, Board of Nursing

The Associate of Science in Nursing and the Bachelor of Science in Nursing programs at Joyce University are authorized by the Division of Occupational and Professional Licensing (DOPL), Utah State Board of Nursing.

Utah State Board of Nursing

Heber M. Wells Bldg., 4th Floor 160 East 300 South

Salt Lake City, Utah 84111

(801) 530-6628

<https://dopl.utah.gov/nurse/index.html>

Wisconsin Board of Nursing

Joyce University is approved as an out -of-state nursing school to serve Wisconsin residents by the Wisconsin Board of Nursing, within the Department of Safety and Professional Services.

Wisconsin Board of Nursing

4822 Madison Yards Way

FACILITIES AND EQUIPMENT

Joyce University campus is located at 12257 Business Park Drive, Draper, Utah. The campus occupies 60,000 square feet, comprising the following:

- Administrative and Faculty offices
- Anatomy & Physiology Lab
- Chemistry Lab
- Lecture Room
- Learning Support Center
- Occupational Therapy Assistant Lab and Sensory Room
- Quiet Study Center
- Student Lounge with vending services
- Student Resource Center
- Testing Center
- Six skills training labs with patient care manikins, task trainer models, supplies, and medical equipment for practice-ready training.
- The Joyce Johnson Center of Simulation (JJC) is a state-of-the art 15,000 square foot facility which includes:
 1. Twelve simulation suites designed as a realistic clinical environments, complete with hospital grade equipment and supplies.
 2. Adult, obstetric, pediatric, and neonatal high-fidelity patient simulators.
 3. Fully equipped medication room with an automated dispensing system.
 4. Advanced audio/video recording capabilities.
 5. Dedicated debriefing rooms.

Student Building Access

At Joyce University, currently enrolled students are provided with an ID badge to access university buildings and facilities. Access is restricted to specific areas based on their academic programs or extracurricular activities. Unauthorized duplication or use of student access credentials is strictly prohibited and may lead to disciplinary action. Refer to the [Student Building Access](#) Schedule. Campus spaces may be temporarily closed without notice for repairs or maintenance, requiring students to relocate or vacate as needed.

Designated Student Study Areas

Currently enrolled students have 24/7 badge access to the following designated study areas:

- Flo's Student Study Center
- Zonks

- Student Resource Center

Outside of regular campus hours, students will need to use their identification badge to enter through the north exterior doors. Identification badges are required at all times to enter through the north interior doors.

Student Study Center

Computers (with internet access) and printers are available in Flo's Student Study Center. Desktop computers, wireless internet access, and power sources are available for student use during campus operating hours. Printing may incur a cost to the student.

Food And Drink

Food and drinks are not permitted in the labs at any time.

Facilities and Equipment

Animals on Campus Policy

Animals on Campus Policy

For the health and safety concerns of all, and to facilitate a professional learning environment, animals are not permitted on campus. This policy applies to all animals, except as provided for under the Americans with Disabilities Act (ADA).

Accommodations

Individuals requiring the assistance of a service animal as defined by the ADA should contact the Accommodations Coordinator to discuss specific needs and appropriate accommodations. The accommodation process may require supporting documentation as per ADA guidelines.

Other Animal Requests

Requests for the presence of non-service animals must be directed to Facility Management. These requests will be evaluated on a case-by-case basis.

Facilities and Equipment

Children on Campus

If an enrolled student must bring their child on campus for non-instructional-related activities (e.g., financial aid counseling, to make a payment, meeting with a faculty or staff member) the child must be closely supervised at all times. Parents or legal guardians are responsible for their children's behavior and safety while on university property and will be held responsible for damage to University property caused by their children. If there is an instruction-based need to have children in the classrooms or other instructional areas of the campus, the faculty member will provide adequate prior notification to the University and the student may be required to sign an acknowledgement form.

Facilities and Equipment

Identification Badge

Identification Badge

All students are required to wear assigned identification (ID) badges on campus and at clinical and fieldwork sites. The University reserves the right to deactivate or revoke access privileges in the event of a lost or stolen identification card until a replacement is issued.

To obtain a replacement ID badge, students should follow these steps:

1. Visit the receptionist to pay a \$10.00 fee and present a government-issued ID. Acceptable forms of ID include:
 - Valid Driver's License
 - Birth Certificate
 - State-issued Identification Card
 - Social Security Card
 - Military Identification Card
 - Passport or Passport Card
2. After paying the fee, present the receipt to the Facilities Department to receive the replacement ID badge.

Facilities and Equipment

Student Room Access Schedule

Student Room Access Schedule

A&P Lab, Room 2051

Monday – Friday 6:30 AM – 5:00 PM MST

Chemistry Lab, Room 2049

Monday – Friday 6:30 AM – 7:00 PM MST

Learning Support Center, Room 2065

Monday – Friday 8:00 AM – 6:00 PM MST

Flo's Study Center, Room 2060

Monday – Friday 5:00 AM – 8:00 PM MST

Simulation Labs, Rooms 1-12

Monday – Friday 5:30 AM – 6:00 PM MST

Skills Labs (Registered Students Only)

Monday – Saturday 5:30 AM – 6:30 PM MST

ADMISSIONS INFORMATION

Admissions Policy

Admission to Joyce University programs is considered when all program admissions requirements are met by the posted deadlines, and there are adequate facilities and resources available within Joyce University and the community.

After a prospective student has submitted their application and provided proof of meeting all program admissions requirements, the application file will be reviewed, and a determination will be made. Prospective students will be notified in writing of the determination.

Associate of Science in Nursing Program Admissions Requirements

This section was amended effective 02/03/2026

- Complete, sign and submit an enrollment agreement.
- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Satisfactorily pass the background and drug screening.
- Proof of high school graduation, General Education Development (GED) test completion, or graduation from an associate degree level program or higher.
- Meet one of the following:
 - Proof of graduation from an associate degree program or higher.
 - ACT minimum score of 19
 - SAT minimum score of 1000
 - HESI Admission Assessment Exam (A2) minimum score of 60 or higher.
 - Passing Test of Essential Academic Skills (TEAS) score with a minimum cumulative passing score of 55% with a minimum score of 60% on the Reading section.

o A passing TEAS exam score is valid for five (5) years from the date the exam was administered. Results from a TEAS exam proctored in a manner acceptable as determined by Joyce University within the past 5 years may be accepted for admission or program eligibility. The TEAS exam may be taken three (3) times within a twelve (12) month period.

Bachelor of Science in Nursing Program Admissions Requirements

This section was amended effective 02/03/2026.

3-year BSN track

- Complete, sign and submit an enrollment agreement.
- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Satisfactorily pass the background and drug screening.

- Proof of high school graduation, General Education Development (GED) test completion, or graduation from an associate degree level program or higher.
 - Meet one of the following: Proof of graduation from an associate degree program or higher.
- ACT minimum score of 19
 - SAT minimum score of 1000
 - HESI Admission Assessment Exam (A2) minimum score of 60 or higher.
 - Passing Test of Essential Academic Skills (TEAS) score with a minimum cumulative passing score of 55% with a minimum score of 60% on the Reading section.

o A passing TEAS exam score is valid for five (5) years from the date the exam was administered. Results from a TEAS exam proctored in a manner acceptable as determined by JoyceUniversity within the past 5 years may be accepted for admission or program eligibility. The TEAS exam may be taken three (3) times within a twelve (12) month period.

Accelerated BSN Track

- Complete, sign and submit an enrollment agreement.
- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Satisfactorily pass the background and drug screening.
- Proof of graduation from a bachelor's degree level program or higher.
- Unofficial transcripts indicating that a bachelor's degree is achievable and expected to be awarded during the first semester of enrollment will be accepted for enrollment. Official transcripts must be submitted to registrar@joyce.edu by Week 8 of the first semester of enrollment in order to remain in the program.

RN to BSN track

Complete, sign and submit an enrollment agreement.

- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Proof of graduation from an associate degree in nursing program with a minimum cumulative grade point average (CGPA) of 2.0.
- Meet the requirements to take the NCLEX exam and obtain an active unencumbered RN license to practice as a registered nurse within the United States (U.S.) by week 8 of semester 1 of the program in order to remain in the program.

Master of Science in Nursing Program Requirements

This section was amended effective 01/06/2026.

- Complete, sign and submit an enrollment agreement.
- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Proof of graduation from a Bachelor of Science degree in nursing program with a minimum cumulative grade point average (CGPA) of 3.0.
- An active unencumbered RN license to practice as a registered nurse within the United States (U.S.).

Background Screening

Background Screening Policy

Background screening serves as an important part of the Admissions process and is conducted on every applicant. Screenings are also used to verify the accuracy of the information provided by the applicant. The verification may be but not limited to the following:

- Social security number
- Criminal convictions from federal, state and/or county/local records
- Sexual Offender and Kidnap Registry
- Applicable state Medicaid exclusion list
- GSA list of parties excluded from federal programs.
- OIG list of excluded individuals

Joyce University will conduct background/drug screenings in compliance with all federal, state, county, and local statutes, as applicable.

Background Screening and Access to Records

Joyce University may release information obtained from the background/drug screenings and reference checks to clinical providers as required in relation to the applicant's participation at clinical facilities.

Important Information About the Background Screening Policy

- An applicant may be denied admission if they fail to pass the background, drug and/or reference checks.
- An applicant may be denied admission if the criminal history report indicates a conviction of a felony classification, regardless of the age of the felony.
- An applicant may be denied admission if the criminal history report indicates a conviction of a misdemeanor within the past seven years, unless there are mitigating circumstances.
- An applicant may be denied admission if the criminal history report indicates a pending felony or misdemeanor charge.
- Admission to the University or any of its programs does not guarantee that an individual will be eligible for employment or licensure. Employers and licensing agencies may have more restrictive requirements relating to the screenings. It is the student's responsibility to review licensing and employment eligibility standards.

Failure to Disclose or Unlawful Conduct After Admission

Joyce University reserves the right to deny admission, suspend, or dismiss a current student should they fail to fully and truthfully disclose the nature or extent of any criminal charges, pending or otherwise. A student is required to disclose any change in background status that occurs while enrolled in a Joyce University program. Examples of such conduct include, but are not limited to, any arrest, and/or charges or convictions of a felony or misdemeanor,

or a change in professional licensure status. Joyce University shall not be responsible for any student's inability or ineligibility to continue their Program at Joyce University, secure student financial assistance, a clinical or fieldwork site, certification, licensure, or employment in his or her field of study due to criminal conduct.

Admissions Information

Admittance Exceptions

Admittance Exceptions

Prospective students that are not meeting the Program Specific Admissions GPA Requirement but have a Cumulative GPA (CGPA) within .25 of the Program Specific Requirement from an accredited institution may be admitted into Joyce University. Prospective students in this situation will have their professional work experience and a letter of intent reviewed to determine if it should compensate for the unmet CGPA requirement.

The Admittance Exceptions Committee will review petitions on an individual basis. Consideration and resolution of petitions is at the sole discretion of the Admittance Exception Committee to include a representative from the nursing department. Joyce University reserves the right to deny admission to an otherwise qualified applicant or defer qualified applicants to future start dates.

Admissions Information

New Student Orientation

All newly admitted students are required to attend and participate in their program orientation. Students who do not participate in the mandatory program orientation may forfeit their spot in the semester in which they wish to start and may need to reapply for admission.

Admissions Information

Student Location Policy

Student Location Policy

Potential and/or enrolled students must keep the University updated on their current residential location as provided on the Enrollment Agreement. Relocation to another state may adversely impact a student's ability to complete the program and/or obtain state issued professional licensure.

Admissions Information

Documentation Requirements

Admissions Documentation Requirements

Prospective students must follow the expectations below when submitting documentation for proof of meeting admissions requirements. Acceptance of documentation for general or program admissions requirements is at the sole discretion of the university.

Proof of High School Graduation

- Copy of official or unofficial transcripts or high school diploma completed in the United States.
- Transcripts from an institution outside of the United States must be submitted to a foreign credentialing evaluation service that is approved by the National Association of Credential Evaluation Services.

Proof of Successful General Education Development Exam Completion

- Copy of General Education Development exam certificate.

Proof of Graduation from an Associate or Bachelor's Degree program

- Official transcripts from an accredited institution recognized by the U.S. Department of Education.
- Transcripts from an institution outside of the United States must be submitted to a foreign credentialing evaluation service that is approved by the National Association of Credential Evaluation Services.

TUITION, BOOKS, AND FEES SCHEDULE

The breakdown of tuition and fees are published for each program description in this catalog. The program cost breakdown represents the program cost through graduation for new program enrollments for the effective start date(s).

Books and Supplies Purchase Policy

Students at Joyce University enrolled in a program prior to Fall 2023 may purchase books and supplies from the University or may opt-out and purchase on their own. Students who choose to opt-out of receiving books from Joyce University and who have a credit balance on their account for the semester, may request a refund for the credit balance by the seventh day (7th) of the payment period/semester. This will enable students to purchase books and supplies elsewhere. Book Lists for your program and courses can be found online at: <https://www.joyce.edu/about/consumer-information/>

Technology Fee

The technology fee is the teaching and learning technology tools utilized by students. Students will have access to these technology tools throughout the enrollment at Joyce University. This section is applicable through graduation for enrollments started prior to fall, 2023. This section does not apply to new students with an initial programmatic enrollment beginning Fall 2023 or later.

Summer Semester 2026

Effective for New Program Enrollments, Summer Semester 2026

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$970	See Program Cost Breakdown
ASN General Education Course Credits	\$500	See Program Cost Breakdown
BSN Core Course Credits	\$725	See Program Cost Breakdown
BSN General Education Course Credits	\$500	See Program Cost Breakdown
aBSN Core Course Credits	\$765	See Program Cost Breakdown
aBSN General Education Course Credits	\$500	See Program Cost Breakdown
RN to BSN Core Course Credits	\$267	See Program Cost Breakdown
RN to BSN General Education Course Credits	\$267	See Program Cost Breakdown
MSN Core Course Credits	\$588	See Program Cost Breakdown
MSN Specialty Course Credits	\$588	See Program Cost Breakdown
RESOURCES, ASN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR105	\$1,577	
NCLEX Resources Fee - NUR175	\$645	
NCLEX Resources Fee - NUR234	\$644	
NCLEX Resources Fee - NUR299	\$644	
RESOURCES, BSN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR103	\$1,577	
NCLEX Resources Fee - NUR313	\$644	
NCLEX Resources Fee - NUR175	\$645	
NCLEX Resources Fee - NUR234	\$644	
RESOURCES, ABSN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR103	\$1,577	
NCLEX Resources Fee - NUR313	\$644	
NCLEX Resources Fee - NUR175	\$645	
NCLEX Resources Fee - NUR234	\$644	
CHARGES	AMOUNT	DESCRIPTION

Entrance TEAS Test	up to \$75	One-time fee
Physical/Mental exam	Varies	Paid directly to physician or clinic
Joyce Immunization Tracking Package	\$42	Paid directly to 3rd party
Background Check	\$34	Paid directly to 3rd party
Drug Screening	\$35	Paid directly to 3rd party
New Mexico Caregiver Service	\$109.50	For NM students only
Complio Svs fee, per package	\$2.99	All credit/ debit card orders eff. 1/1/26
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Spring semester 2026

Effective for New Program Enrollments, Spring Semester 2026

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$970	See Program Cost Breakdown
ASN General Education Course Credits	\$500	See Program Cost Breakdown
BSN Core Course Credits	\$725	See Program Cost Breakdown
BSN General Education Course Credits	\$500	See Program Cost Breakdown
aBSN Core Course Credits	\$765	See Program Cost Breakdown
aBSN General Education Course Credits	\$500	See Program Cost Breakdown
RN to BSN Core Course Credits	\$267	See Program Cost Breakdown
RN to BSN General Education Course Credits	\$267	See Program Cost Breakdown
MSN Core Course Credits	\$588	See Program Cost Breakdown
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CHARGES	AMOUNT	DESCRIPTION

Entrance TEAS Test	up to \$75	One-time fee
Physical/Mental exam	Varies	Paid directly to physician or clinic
Joyce Immunization Tracking Package	\$42	Paid directly to 3rd party
Background Check	\$34	Paid directly to 3rd party
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ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Fall Semester 2025

Effective for New Program Enrollments, Fall Semester 2025

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$970	See Program Cost Breakdown
ASN General Education Course Credits	\$500	See Program Cost Breakdown
BSN Core Course Credits	\$725	See Program Cost Breakdown
BSN General Education Course Credits	\$500	See Program Cost Breakdown
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NCLEX Resources Fee - NUR103	\$1,577	
NCLEX Resources Fee - NUR313	\$645	
NCLEX Resources Fee - NUR175	\$644	
NCLEX Resources Fee - NUR234	\$644	
RESOURCES, ABSN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR103	\$1,577	
NCLEX Resources Fee - NUR313	\$645	
NCLEX Resources Fee - NUR175	\$644	
NCLEX Resources Fee - NUR234	\$644	
CHARGES	AMOUNT	DESCRIPTION

Entrance TEAS Test	up to \$75	One-time fee
Physical/Mental exam	Varies	Paid directly to physician or clinic
Background Check and Drug Screening	\$111	One-time fee, paid directly to 3rd party
New Mexico Caregiver Service	\$109.50	One-time fee, for NM students only
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Tuition, Books, and Fees Schedule

Summer Semester 2025

Effective for New Program Enrollments, Summer Semester 2025

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$970	See Program Cost Breakdown
ASN General Education Course Credits	\$500	See Program Cost Breakdown
BSN Core Course Credits	\$685	See Program Cost Breakdown
BSN General Education Course Credits	\$500	See Program Cost Breakdown
aBSN Core Course Credits	\$735	See Program Cost Breakdown
aBSN General Education Course Credits	\$500	See Program Cost Breakdown
RN to BSN Core Course Credits	\$267	See Program Cost Breakdown
RN to BSN General Education Course Credits	\$267	See Program Cost Breakdown
MSN Core Course Credits	\$588	See Program Cost Breakdown
MSN Specialty Course Credits	\$588	See Program Cost Breakdown
RESOURCES, ASN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR105	\$1,577	
NCLEX Resources Fee - NUR175	\$645	
NCLEX Resources Fee - NUR234	\$644	
NCLEX Resources Fee - NUR299	\$644	
RESOURCES, BSN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR103	\$1,577	
NCLEX Resources Fee - NUR313	\$645	
NCLEX Resources Fee - NUR175	\$644	
NCLEX Resources Fee - NUR234	\$644	
RESOURCES, ABSN PROGRAM	AMOUNT	DESCRIPTION
NCLEX Resources Fee - NUR103	\$1,577	
NCLEX Resources Fee - NUR313	\$645	
NCLEX Resources Fee - NUR175	\$644	
NCLEX Resources Fee - NUR234	\$644	
CHARGES	AMOUNT	DESCRIPTION

Entrance TEAS Test	up to \$75	One-time fee
Physical/Mental exam	Varies	Paid directly to physician or clinic
Background Check and Drug Screening	\$111	One-time fee, paid directly to 3rd party
New Mexico Caregiver Service	\$109.50	One-time fee, for NM students only
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Tuition, Books, and Fees Schedule

Spring Semester 2025

Effective for New Program Enrollments, Spring Semester 2025

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$970	See Program Cost Breakdown
ASN General Education Course Credits	\$500	See Program Cost Breakdown
BSN Core Course Credits	\$685	See Program Cost Breakdown
BSN General Education Course Credits	\$500	See Program Cost Breakdown
aBSN Core Course Credits	\$735	See Program Cost Breakdown
aBSN General Education Course Credits	\$500	See Program Cost Breakdown
RN to BSN Core Course Credits	\$267	See Program Cost Breakdown
RN to BSN General Education Course Credits	\$267	See Program Cost Breakdown
MSN Core Course Credits	\$588	See Program Cost Breakdown
MSN Specialty Course Credits	\$588	See Program Cost Breakdown
RESOURCES	AMOUNT	DESCRIPTION
NCLEX Resources Fee	\$2,980	One-Time Fee
CHARGES	AMOUNT	DESCRIPTION
Entrance TEAS Test	up to \$75	One-time fee
<i>The charge above was amended effective 9/13/2024. See Appendix A for the previous information.</i>		
Physical/Mental exam	Varies	Paid directly to physician or clinic
Background Check and Drug Screening	\$111	One-time fee, paid directly to 3rd party
New Mexico Caregiver Service	\$109.50	One-time fee, for NM students only
<i>The charge above was added effective 10/10/2024. See Appendix D for details.</i>		
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
I-20 Processing – Foreign Student Visa Form	\$25	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	

Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Tuition, Books, and Fees Schedule

Fall Semester 2024

Effective for New Program Enrollments, Fall Semester 2024

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$970	See Program Cost Breakdown
ASN General Education Course Credits	\$500	See Program Cost Breakdown
BSN Core Course Credits	\$685	See Program Cost Breakdown
BSN General Education Course Credits	\$500	See Program Cost Breakdown
aBSN Core Course Credits	\$735	See Program Cost Breakdown
aBSN General Education Course Credits	\$500	See Program Cost Breakdown
RN to BSN Core Course Credits	\$267	See Program Cost Breakdown
RN to BSN General Education Course Credits	\$267	See Program Cost Breakdown
MSN Core Course Credits	\$588	See Program Cost Breakdown
MSN Specialty Course Credits	\$588	See Program Cost Breakdown
RESOURCES	AMOUNT	DESCRIPTION
NCLEX Resources Fee	\$2,980	One-Time Fee
CHARGES	AMOUNT	DESCRIPTION
Entrance TEAS Test	\$40	One-time fee, per test attempt
Physical/Mental exam	Varies	Paid directly to physician or clinic
Background Check and Drug Screening	\$111	One-time fee, paid directly to 3rd party
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION

Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
I-20 Processing – Foreign Student Visa Form	\$25	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Tuition, Books, and Fees Schedule

Spring & Summer Semesters 2024

**Effective for New Program Enrollments, Spring Semester 2024,
and Summer Semester 2024**

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
ASN Core Course Credits	\$925	See Program Cost Breakdown
ASN General Education Course Credits	\$475	See Program Cost Breakdown
BSN/aBSN Core Course Credits	\$725	See Program Cost Breakdown
BSN/aBSN General Education Course Credits	\$475	See Program Cost Breakdown
RN to BSN Core Course Credits	\$254	See Program Cost Breakdown
RN to BSN General Education Course Credits	\$254	See Program Cost Breakdown
OTA Core Course Credits	\$760	See Program Cost Breakdown
OTA General Education Course Credits	\$475	See Program Cost Breakdown
MSN Core Course Credits	\$560	See Program Cost Breakdown
MSN Specialty Course Credits	\$560	See Program Cost Breakdown
RESOURCES	AMOUNT	DESCRIPTION
NCLEX Resources Fee	\$2,980	One-Time Fee
CHARGES	AMOUNT	DESCRIPTION
Entrance TEAS Test	\$40	One-time fee, per test attempt
Physical/Mental exam	Varies	Paid directly to physician or clinic
Background Check and Drug Screening	\$109	One-time fee paid directly to third party
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
I-20 Processing – Foreign Student Visa Form	\$25	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Fall Semester 2023

Effective for New Program Enrollments, Fall Semester 2023

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
General Education Course Credits	\$475	See Program Cost Breakdown
ASN Core Course Credits	\$925	See Program Cost Breakdown
BSN/aBSN Core Course Credits	\$725	See Program Cost Breakdown
RN To BSN Core Course Credits	\$520	See Program Cost Breakdown
OTA Core Course Credits	\$760	See Program Cost Breakdown
MSN Core Course Credits	\$560	See Program Cost Breakdown
MSN Specialty Course Credits	\$560	See Program Cost Breakdown
RESOURCES	AMOUNT	DESCRIPTION
NCLEX Resources Fee	\$2,980	One-Time Fee
CHARGES	AMOUNT	DESCRIPTION
Entrance Teas Test	\$40	One-Time Fee, Per Test Attempt
Physical/Mental Exam	Varies	Paid Directly to Physician Or Clinic
Background Check and Drug Screening	\$100	One-Time Fee Paid Directly to 3rd party
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
I-20 Processing – Foreign Student Visa Form	\$25	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request
Diploma Replacement	\$25	Each Request

Fall Semester 2023 or prior

Effective for New Program Enrollments, in or prior to Fall Semester 2023

TUITION	PER CREDIT	TOTAL CREDITS IN PROGRAM
General Education Course Credits	\$425	See Program Cost Breakdown
ASN Core Course Credits	\$975	See Program Cost Breakdown
BSN Core Course Credits	\$600	See Program Cost Breakdown
RN To BSN Core Course Credits	\$425	See Program Cost Breakdown
DE-MSN Core Course Credits	\$725	See Program Cost Breakdown
BSN-MSN Core Course Credit	\$425	See Program Cost Breakdown
OTA Core Course Credits	\$650	See Program Cost Breakdown
MSN Core Course Credits	\$425	See Program Cost Breakdown
MSN Concentration Course Credits	\$500	See Program Cost Breakdown
BOOKS & SUPPLIES	AMOUNT	DESCRIPTION
Books & Supplies (Estimated)	Varies	See Program Cost Breakdown
Technology Fees	\$500-\$750	Per Semester, Varies by Program
NCLEX Resources Fee	\$2,980	One-Time Fee
CHARGES	AMOUNT	DESCRIPTION
Entrance Teas Test	\$40	One-Time Fee, Per Test Attempt
Physical/Mental Exam	Varies	Paid Directly to Physician Or Clinic
Background Check and Drug Screening	\$100	One-Time Fee Paid Directly to 3rd party
ADDITIONAL EXPENSES THE STUDENT MAY INCUR WHILE ATTENDING JOYCE UNIVERSITY	AMOUNT	DESCRIPTION
Audit Course	\$100	Per Course
CPR Class	\$45	Estimated, varies by vendor
ACLS Class	\$75	
I-20 Processing – Foreign Student Visa Form	\$25	
Non-Sufficient Funds	\$20	Returned Checks or EFT
PALS Class	\$75	
Replacement Badge	\$10	Each Request
Transcript Request	\$8	Each Request

Diploma Replacement	\$25	Each Request
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PROGRAM COST BREAKDOWN

The program cost breakdown represents the program cost through graduation for new program enrollments for the effective start date(s).

Effective for New Program Enrollments, Spring Semester 2026 and Summer Semester 2026

ASSOCIATE OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	30	\$15,000
ASN Core Course Credits	\$970	39	\$37,830
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$56,340

BACHELOR OF SCIENCE IN NURSING, 3-YEAR TRACK

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	52	\$26,000
BSN Core Course Credits	\$725	68	\$49,300
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$78,810

BACHELOR OF SCIENCE IN NURSING - RN TO BSN TRACK

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$267	9	\$2,403
RN-BSN Core Course Credits	\$267	42	\$11,214
Total Estimated Program Cost			\$13,617

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN TRACK

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	17	\$8,500
aBSN Core Course Credits	\$765	68	\$52,020
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$64,030

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$588	15	\$8,820
MSN Specialty Course Credits	\$588	17	\$9,996
Total Estimated Program Cost			\$18,816

Effective for New Program Enrollments, Fall Semester 2025**ASSOCIATE OF SCIENCE IN NURSING**

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	30	\$15,000
ASN Core Course Credits	\$970	39	\$37,830
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$56,340

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	52	\$26,000
BSN Core Course Credits	\$725	68	\$49,300
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$78,810

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$267	9	\$2,403
RN-BSN Core Course Credits	\$267	42	\$11,214
Total Estimated Program Cost			\$13,617

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	17	\$8,500
aBSN Core Course Credits	\$765	68	\$52,020
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$64,030

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$588	15	\$8,820
MSN Specialty Course Credits	\$588	17	\$9,996
Total Estimated Program Cost			\$18,816

Effective for New Program Enrollments, Summer Semester 2025**ASSOCIATE OF SCIENCE IN NURSING**

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	30	\$15,000
ASN Core Course Credits	\$970	39	\$37,830
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$56,340

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	52	\$26,000
BSN Core Course Credits	\$685	68	\$46,580
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$76,090

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$267	9	\$2,403
RN-BSN Core Course Credits	\$267	42	\$11,214
Total Estimated Program Cost			\$13,617

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	17	\$8,500
aBSN Core Course Credits	\$735	68	\$49,980
NCLEX Resource Fee			\$3,510
Total Estimated Program Cost			\$61,990

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$588	15	\$8,820
MSN Specialty Course Credits	\$588	17	\$9,996
Total Estimated Program Cost			\$18,816

Effective for New Program Enrollments, Spring Semester 2025

ASSOCIATE OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	30	\$15,000
ASN Core Course Credits	\$970	39	\$37,830
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$55,810

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	52	\$26,000
BSN Core Course Credits	\$685	68	\$46,580
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$75,560

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$267	9	\$2,403
RN-BSN Core Course Credits	\$267	42	\$11,214
Total Estimated Program Cost			\$13,617

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	17	\$8,500
aBSN Core Course Credits	\$735	68	\$49,980
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$61,460

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$588	15	\$8,820
MSN Specialty Course Credits	\$588	17	\$9,996
Total Estimated Program Cost			\$18,816

Effective for New Program Enrollments, Fall Semester 2024**ASSOCIATE OF SCIENCE IN NURSING**

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	30	\$15,000
ASN Core Course Credits	\$970	39	\$37,830
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$55,810

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	52	\$26,000
BSN Core Course Credits	\$685	68	\$46,580
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$75,560

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$267	9	\$2,403
RN-BSN Core Course Credits	\$267	42	\$11,214
Total Estimated Program Cost			\$13,617

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$500	17	\$8,500
aBSN Core Course Credits	\$735	68	\$49,980
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$61,460

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$588	15	\$8,820
MSN Specialty Course Credits	\$588	17	\$9,996
Total Estimated Program Cost			\$18,816

Effective for New Program Enrollments, Spring Semester 2024, and Summer Semester 2024

ASSOCIATE OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	30	\$14,250
ASN Core Course Credits	\$925	39	\$36,075
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$53,305

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	52	\$24,700
BSN Core Course Credits	\$725	68	\$49,300
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$76,980

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$254	9	\$2,268
RN-BSN Core Course Credits	\$254	42	\$10,668
Total Estimated Program Cost			\$12,954

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	17	\$8,075
aBSN Core Course Credits	\$725	68	\$49,300
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$60,355

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$560	15	\$8,400
MSN Specialty Course Credits	\$560	17	\$9,520
Total Estimated Program Cost			\$17,920

ASSOCIATE OF SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	21	\$9,975
OTA Core Course Credits	\$760	45	\$34,200
Total Estimated Program Cost			\$44,175

Effective for New Program Enrollments, Fall Semester 2023

ASSOCIATE OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	30	\$14,250
ASN Core Course Credits	\$925	39	\$36,075
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$53,305

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	52	\$24,700
BSN Core Course Credits	\$725	68	\$49,300
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$76,980

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	9	\$4,275
RN-BSN Core Course Credits	\$520	42	\$21,840
Total Estimated Program Cost			\$26,115

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	17	\$8,075
aBSN Core Course Credits	\$725	68	\$49,300
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$60,355

MASTER OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$560	15	\$8,400
MSN Specialty Course Credits	\$560	17	\$9,520
Total Estimated Program Cost			\$17,920

ASSOCIATE OF SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	21	\$9,975
OTA Core Course Credits	\$760	45	\$34,200
Total Estimated Program Cost			\$44,175

Effective for New Program Enrollments, in or prior to Fall Semester 2023.

ASSOCIATE OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$475	30	\$14,250
ASN Core Course Credits	\$975	39	\$38,025
Books and Supplies Estimate			\$2,600
Technology Fee			\$3,750
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$60,105

BACHELOR OF SCIENCE IN NURSING

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$425	52	\$22,100
BSN Core Course Credits	\$600	68	\$40,800
Books and Supplies Estimate			\$4,000
Technology Fee			\$6,000
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$75,880

BACHELOR OF SCIENCE IN NURSING - RN TO BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$425	15	\$6,375
RN-BSN Core Course Credits	\$425	36	\$15,300
Books and Supplies Estimate			\$250
Technology Fee			\$3,000
Total Estimated Program Cost			\$24,925

BACHELOR OF SCIENCE IN NURSING - ACCELERATED BSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$425	14	\$5,950
aBSN Core Course Credits	\$975	46	\$44,850
Books and Supplies Estimate			\$1,900
Technology Fee			\$3,750
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$59,430

MASTER OF SCIENCE IN NURSING, NURSING LEADERSHIP TRACK

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$425	16	\$6,800
MSN Specialty Course Credits	\$500	16	\$8,000
Books and Supplies Estimate			\$786
Technology Fee			\$2,250
Total Estimated Program Cost			\$17,836

MASTER OF SCIENCE IN NURSING, NURSING EDUCATION TRACK

Description	Per Credit Rate	Total Credits	Estimated Total Cost
MSN Core Course Credits	\$425	16	\$6,800
MSN Specialty Course Credits	\$500	16	\$8,000
Books and Supplies Estimate			\$855
Technology Fee			\$2,250
Total Estimated Program Cost			\$17,905

MASTER OF SCIENCE IN NURSING - DIRECT ENTRY

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$425	14	\$5,950
DE-MSN Core Course Credits	\$725	81	\$58,725
Books and Supplies Estimate			\$2,800
Technology Fee			\$6,000
NCLEX Resource Fee			\$2,980
Total Estimated Program Cost			\$76,455

MASTER OF SCIENCE IN NURSING - BSN to MSN

Description	Per Credit Rate	Total Credits	Estimated Total Cost
BSN-MSN Core Course Credits	\$425	35	\$14,875
Books and Supplies Estimate			\$1,115
Technology Fee			\$2,250
Total Estimated Program Cost			\$18,240

ASSOCIATE OF SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT

Description	Per Credit Rate	Total Credits	Estimated Total Cost
General Education Course Credits	\$425	21	\$8,925
OTA Core Course Credits	\$650	45	\$29,250
Books and Supplies Estimate			\$1,700
Technology Fees			\$3,750
Total Estimated Program Cost			\$48,625

FINANCIAL AID INFORMATION

The Joyce University Financial Aid Department assists students who need financial aid to help pay their tuition, books and other related expenses incurred while attending Joyce University. Each student's eligibility for financial aid is based on the information provided by the student (and contributors, if applicable) on the Free Application for Federal Student Aid (FAFSA).

Joyce University is approved by the U.S. Department of Education to participate in Federal Student Aid programs (Title IV Funds) for its programs. Students requesting financial aid assistance must submit a Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov. Joyce University uses the information submitted by students and their contributors (if applicable) to determine their financial aid eligibility. The amount of financial aid students qualify for is based on each student's Cost of Attendance (COA), Student Aid Index (SAI), enrollment status (Full-Time, ¾ Time, ½ Time or Less-Than-Half-Time (LHT), Enrollment Intensity, and the length of the academic year.

Eligibility and Application Process for Financial Aid

The types and amounts of financial aid are determined by financial need and available funds. A full description of Federal aid programs available can be found at www.studentaid.gov under "Considering School".

To be eligible for financial aid, a student must:

- Demonstrate financial need.
- Be a U.S. citizen, or an eligible non-citizen. (Verification of eligible non-citizen may be required).

- Have a valid Social Security number.
- Have a high school diploma or recognized equivalent such as a General Educational Development (GED)
- Be enrolled or accepted for enrollment in an eligible program of study at least half-time (with the exception of Pell and FSEOG)
- Maintain satisfactory academic progress.
- Not be in loan default or owe an overpayment of Federal Student Financial Aid
- Use federal student aid only for educational purposes.

Tuition Installment Contract

Joyce University allows students to arrange for payment of tuition in installments over the course of the semester. There are no associated fees, and payment plans are interest free. Additional terms and conditions may apply as outlined per the Tuition Installment Contract. Joyce University is equipped to accept several types of payment methods, including all major credit cards, ACH, wire transfer, and checks. Payments can be made at the Bursar's Office during regular business hours. Credit card payments may also be submitted online through the Joyce University website or student portal.

Note: Non-sufficient funds and collections fees may be applied to all returned checks.

Determination of Financial Need and Awarding of Aid

The amount of financial aid each student may receive is determined by the results of completing the FAFSA. The FAFSA results document is called the Institutional Student Information Report (ISIR) and it determines the extent of financial need in an equitable manner by applying a federally approved formula. The formula includes family size, income, assets, and other resources reported on the FAFSA which are used to calculate the Student Aid Index (SAI) from the student and contributors (if applicable). The SAI is deducted from the student's cost of attendance (COA) for the academic year and determines the student eligibility for need-based financial aid.

Verification of Data

Each year the U.S. Department of Education selects several students for a process called verification. If your FAFSA is selected for verification, Joyce University will need to collect additional documentation from you to verify the information you provided on the FAFSA application. For example, some verifiable items may include identity, income (AGI), household size, and number in college. The financial aid office will contact you if you are selected for verification and will provide a list of documentation they need.

Academic Year and Full Time Status

An academic year is defined as 24 credits and 30 weeks, comprised of two 15-week semesters. The enrollment status for each semester is defined as follows:

Undergraduate Programs:

- Full-Time status equals 12 credits or more
- $\frac{3}{4}$ time status equals 9 credits to 11 credits
- $\frac{1}{2}$ time status equals 6 credits to 8 credits
- Less-than-half time (LTHT) equals 5 credits or less

Graduate Programs:

- Full-Time status equals 6 credits or more
- Half-Time status equals 3 credits to 5 credits
- Less-than-half time (LTHT) equals 2 credits or less

Recalculation of Financial Aid (Pell and Loan Eligibility)

At the beginning of each semester there is an add/drop period (7 days) to allow students to adjust their schedule. At the end of the add/drop period, the financial aid department is required to evaluate the number of credits a student is attempting to determine the amount of aid that can be disbursed.

- The Federal Pell Grant is awarded based on enrollment intensity for term-based programs. Enrollment intensity is a percentage that represents how much a student is enrolled in compared to full-time enrollment, rounded to the nearest whole percent. For example, if a student is enrolled in 7 credit hours and full-time enrollment is 12 credit hours, their enrollment intensity would be 58%. Enrollment intensity cannot exceed 100% for Pell Grant proration. For direct subsidized and unsubsidized loans, a student must be attempting at least $\frac{1}{2}$ time status (6 credits) to receive federal loan funds.

Notice:

The U.S. Department of Education determines eligibility, and they may update or change eligibility at any time without notice. Joyce University may need to update eligibility as directed by the U.S. Department of Education. If you have any questions, contact the Financial Aid Department for more information.

Registration and Graduation Holds

Students are required to have their account balance current prior to registering for classes or graduating from the University. Students that fail to meet their payment obligations may be placed on a registration hold until the account balance has been paid in full. A grad audit will take place to ensure balances are paid in full prior to graduation.

Course Refresher/Review for Graduates (Course Audit)

Graduates may return to audit a course they have previously taken as a refresher. Eligibility is limited to courses offered in the program from which the student graduated from (when space is available). Credits will not be awarded.

Students will be charged an audit fee of \$100 per course. Additionally, students will need to purchase any textbooks or materials used in the course at the published price. Returning students will be required to adhere to all University policies outlined in the current catalog and student handbook.

Financial Aid Guidelines for Re-Entry Following a Withdrawal

If a student wishes to return to Joyce University, the catalog in effect at time of re-enrollment will apply including the curriculum, current tuition and fee rates. Students are required to meet satisfactory financial arrangements with the Financial Aid Office prior to re-entry. Any holds or outstanding balances are required to be paid in full

before a student may be eligible for re-entry. Title IV funds cannot be used to pay off an existing balance with the University from any previous enrollments. Re-entry is subject to space availability and/or the approval of the reapplication process. More information can be found under the [Re-Entry Policy](#) in this Catalog.

Financial Aid Information

Cost of Attendance (COA)

Cost of Attendance (COA) is an estimated average and the reasonable cost of school-related expenses a student can expect to have for the academic year, or semester of enrollment. COA serves as the foundation to determine a student’s financial need as well as the amount of financial aid a student’s eligible for. The COA is composed of the following categories: tuition and fees; books, course materials, supplies, and equipment; living expenses (housing and food); transportation/travel, and some personal/miscellaneous expenses. These components are determined in accordance with law, Higher Education Act of 1965, section 472, and are designed to cover the educational-related expenses of the student. In addition, the COA will consider the living arrangements (i.e., living with parents or off campus), and, in some cases, the student’s program of study. The COA can only include costs for the individual student and the Financial Aid office may adjust a student’s COA on a case-by-case basis.

The COA components below are based on an 8-month Academic Year and for full time students. Since COA is based on estimated averages, the costs below may differ from your specific COA.

EXAMPLE of 2025-26 Undergraduate Financial Aid Cost of Attendance (COA)

AVERAGE DIRECT COSTS		LIVING WITH PARENT	NOT LIVING WITH PARENT
Tuition		\$20,200	\$20,200
Fees		\$3,510	\$3,510
Books, course materials, supplies, and equipment (3)		\$0	\$0
TOTAL Average Direct Costs (1)		\$23,710	\$23,710
ESTIMATED INDIRECT COSTS		LIVING WITH PARENT	NOT LIVING WITH PARENT
Living Expenses		\$4,019	\$8,204
Personal Costs		\$2,569	\$2,569
Transportation		\$2,170	\$2,170
TOTAL Estimated Indirect Costs (2)		\$8,848	\$12,943
TOTAL Estimated COA		\$32,558	\$36,653

EXAMPLE of 2025-26 Graduate Financial Aid Cost of Attendance (COA)

AVERAGE DIRECT COSTS	LIVING WITH PARENT	NOT LIVING WITH PARENT
Tuition	\$11,760	\$11,760
Fees	\$0	\$0
Books, course materials, supplies, and equipment (3)	\$0	\$0
TOTAL Average Direct Costs (1)	\$11,760	\$11,760
ESTIMATED INDIRECT COSTS	LIVING WITH PARENT	NOT LIVING WITH PARENT
Living Expenses	\$4,019	\$8,204
Personal Costs	\$2,569	\$2,569
Transportation	\$2,170	\$2,170
TOTAL Estimated Indirect Costs (2)	\$8,848	\$12,943
TOTAL Estimated COA	\$20,608	\$24,703

(1) Actual tuition, fee, and book charges vary by student, credit load, and program of study. To view your actual charges, go to the student portal to review your student ledger.

(2) Actual costs vary by student, based on student choice and travel.

(3) Actual book, course materials, supplies and equipment may vary. Please refer to your Enrollment Agreement.

Cost of Attendance (COA) Adjustments

A student's Cost of Attendance (COA) may be increased, along with the financial aid eligibility if a student incurs expenses during the academic year that are higher than their standard financial aid budget. This is called a Cost of Attendance Adjustment. COA Adjustments must be sent directly to the Financial Aid Office for individual review. Additional documentation may be requested. Submission of this request does not guarantee that your financial aid eligibility will change. Your aid package could remain the same, increase or decrease based on the documentation submitted to the Financial Aid office.

Expenses often considered for COA Adjustment include the cost of:

- Rent and utilities increasing.
- Purchasing a computer (you can only request this once every three years)
- Uninsured medical, dental, or optical expenses.
- Additional transportation expenses
- Childcare expenses.
- Additional required educational expenses
- Relocating expenses (new students).

Special Circumstances

Special Circumstances and Dependency Override

Special Circumstances

We acknowledge that a student's ability to pay for college may be impacted by circumstances that cannot be reported on the FAFSA, or by situations that occur after the FAFSA has been filed. A Special Circumstances Form can be requested which allows you to share information with the Financial Aid Office that affects your ability to cover your educational costs. The Financial Aid Office will review your request and determine if supporting documentation is required. Submission of this form does not guarantee that your financial aid eligibility will change. Your aid package could remain the same, increase or decrease based on the documentation submitted to the Financial Aid office.

Special circumstances may include loss of income due to:

- Job termination or reduction in hours.
- Divorce or separation after completion of the FAFSA.
- Married after completion of the FAFSA.
- Death of a parent or spouse after completion of the FAFSA.
- Loss or reduction of untaxed income or benefits.
- Reduced earnings due to a natural disaster or disability.
- Unusual medical or dental expenses not covered by insurance.
- Dependent care expenses.

Unusual Circumstances

Some undergraduate students are considered dependent students, even if the student doesn't live with a parent. This means that your parents' tax information was used to fill out the FAFSA application. Students can refer to the Federal Student Aid website to determine their dependency status for financial aid purposes. In some circumstances, the financial aid office can change a student's FAFSA status from dependent to independent in situations where providing parental information may be difficult for the student. An Unusual Circumstances Form can be requested which allows you to share information with the Financial Aid Office that affects your dependency status. The Financial Aid Office will review your request and determine if supporting documentation is required. Submission of this form does not guarantee that your dependency status will change. Your aid package could remain the same, increase or decrease based on the documentation submitted to the Financial Aid office.

Unusual circumstances may include:

- An abusive family environment.
- Abandonment and/or estrangement by parents.
- Incarceration or institutionalization of both parents.
- Parents cannot be located.

The following circumstances would not be considered for an Unusual Circumstance override:

- Parents refuse to contribute to the student's education.
- Parents are unwilling to provide information on the FAFSA or for verification.
- Parents do not claim the student as a dependent for income tax purposes.
- Student demonstrates total self-sufficiency.

Financial Aid Information

Types of Financial Aid

Grants and Self-Help Aid

Federal Pell Grant

A Federal Pell Grant is a financial aid award to assist students to pay for their education. Pell grants do not have to be repaid unless a student becomes ineligible. Eligibility for a Federal Pell Grant is based on several factors, as determined by the Student Aid Index (SAI) calculated using the information submitted on the Free Application for Federal Student Aid (FAFSA). Using the SAI number and other criteria, a Federal Pell Grant award is determined. Students with a bachelor's degree or higher are not eligible for a Federal Pell Grant even if they are attending an undergraduate program. The Federal Pell Grant is limited to a lifetime of six full-time years of funding, referred to as Pell Lifetime Eligibility Usage (LEU).

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant helps undergraduate students who have not earned a bachelor's or professional degree meet the cost of postsecondary education. The FSEOG Grant gives priority to students who receive the Federal Pell Grant. The award is made by the school based on the availability of funds. The FSEOG Grant does not need to be repaid.

Federal Work Study (FWS)

Student employment is available through the Federal Work Study program. This is considered to be self-help aid. This program offers employment opportunities on and off campus in the areas of Student Services and in Community Service. The awards are based on a student's unmet need. Contact the Financial Aid Department for more information. Federal work study money does not typically need to be repaid.

State Grants

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that provides supportive and training services to eligible customers. In Utah, WIOA is administered by the Department of Workforce Services, Vocational Rehabilitation and Adult Education. For more information and to find your local Workforce Center go to <https://jobs.utah.gov/index.html>

Federal Direct Loans and Alternative Private Education Loans

Joyce University offers a variety of loans to assist students in meeting their educational costs. Educational loans must be repaid in accordance with the terms of the lender.

Direct Subsidized Loans

The Direct Subsidized Loan program provides low interest loans through the U.S. Department of Education. The federal government pays the interest while the borrower is in school and enrolled at least half-time (6 credits). Interest does not begin to accrue until the student leaves school or anytime that their enrollment drops below a half-time status, and after the grace period has ended. Subsidized Federal Loans provide many flexible repayment options as outlined in the loan counseling materials.

Direct Unsubsidized Loans

The Direct Unsubsidized Loan program provides low interest loans through the U.S. Department of Education. The federal government does not pay the interest on unsubsidized loans while the student is in school. Student loan borrowers are responsible for all interest that accrues on the loans while enrolled, during the grace period, and any deferment periods. Students may elect to make interest payments while in school to avoid the capitalization of interest and lower the overall repayment debt. The repayment period for a Direct Unsubsidized Loan begins the day after the grace period ends.

Direct PLUS Loans (For Parents)

The Direct PLUS Loan is available to parents who wish to apply for additional assistance for their dependent student's educational expenses. Eligibility is not based on financial need, but a credit check is required. Borrowers who have an adverse credit history may be denied. In the event the Parent Borrower is denied, additional funding may be available to the dependent student. A parent's decision not to apply for a PLUS loan does not guarantee the dependent student may receive additional financial aid assistance.

Note: The interest rates are re-established every July 1st for the next award year. Contact your loan servicer for any information on what the terms, interest rates, and any fees that may be assessed to your Federal Direct Subsidized and Unsubsidized Loans. Additional information can be found at: <https://studentaid.gov/understand-aid/types/loans/interest-rates>

Alternative Private Education Loans

If Federal Loan programs do not meet students borrowing needs, private lenders offer a variety of supplemental loan programs. These loans are considered consumer loans, and approval is based on good credit history and a satisfactory debt-to-income ratio. Students can only borrow up to their Cost of Attendance for the Academic Year period. Borrowers should compare fees, interest rates, and repayment options before applying. Joyce University has no preferred lenders. To apply and compare loans please visit: <https://choice.fastproducts.org/FastChoice/home/2270800/1>

Financial Aid Information

Veteran and Military Benefits

Joyce University is proud to support our veteran students and their dependents. The institution makes every effort to provide assistance to eligible service members, veterans, and their dependents. Veterans Educational (VA) Benefits are available for eligible programs at Joyce University. Application information may be obtained in the Financial Aid office or from the Veterans Affairs website at: <http://www.benefits.va.gov/gibill/>.

Students must remain in good academic standing in order to continuously receive Veterans Educational Benefits. Various VA benefits are tied to a students' academic load. For undergraduate students, the full-time rate of pursuit is 12 semester credits. For graduate students, the full-time rate of pursuit is 12 semester credits at the graduate level.

Chapter 33 Certification

Students wishing to use their Chapter 33 Benefits will be certified twice each semester. Students will initially be certified for credit hours. After the add/drop period (7 days of the start of the semester) the institution will certify for appropriate tuition and fees once attendance has been posted in all courses for that semester.

Veteran Readiness and Employment (Chapter 31)

Veteran Readiness and Employment is a program designed to assist service-disabled veterans to obtain suitable employment and promote maximum independence in daily living. Professional counselors from the Department of Veterans Affairs assist in preparing an individual plan that includes services and financial assistance necessary to complete a designated program. Students seeking additional information pertaining to this type of benefit should contact the Veteran Readiness and Employment program of the Department of Veterans Affairs.

Department of Defense Educational Assistance Programs

The Department of Defense has established special programs to assist active-duty military personnel with their educational expenses. These programs are administered by the various branches of the armed services. Eligibility requirements and the availability of funds vary. Contact a post-education office for additional information.

Chapter 35 Survivors' and Dependents' Educational Assistance Program (DEA)

DEA provides education and totally disabled due to a service-related condition, or who died while on active duty or as a result of a service-related condition. The program offers up to 45 months of education benefits.

Chapter 1606- Montgomery GI Bill®- Selected Reserve (MGIB-SR)

The MGIB-SR program may be available to you if you are a member of the Selected Reserve. The Selected Reserve includes the Army Reserve, Air Force Reserve, Marine Corps Reserve and Coast Guard Reserve, and the Army National Guard and the Air National Guard. Benefits are paid directly to the student.

Yellow Ribbon Program

Joyce University participates in the VA Yellow Ribbon Program. Eligible students will be certified under Yellow Ribbon program once their annual allowance of VA benefits has been reached. The Department of Veterans Affairs publishes annual benefits amounts on its website.

Financial Aid Information

Tuition Installment Contract

Joyce University allows students to arrange for payment of tuition in installments over the course of the semester. There are no associated fees, and payment plans are interest free. Additional terms and conditions may apply as outlined per the Tuition Installment Contract. Joyce University is equipped to accept several types of payment

methods, including all major credit cards, ACH, wire transfer, and checks. Payments can be made at the Bursar's Office during regular business hours. Credit card payments may also be submitted online through the Joyce University website or student portal.

Note: Non-sufficient funds and collections fees may be applied to all returned checks.

Financial Aid Information

Institutional Scholarships

Joyce University has institutional scholarship opportunities to assist in paying for college. Contact the Financial Aid Department for details or visit the [Joyce University Scholarships and Grants website](#).

Financial Aid Information

Determination of Financial Need and Awarding of Aid

The amount of financial aid each student may receive is determined by the results of completing the FAFSA. The FAFSA results document is called the Institutional Student Information Report (ISIR) and it determines the extent of financial need in an equitable manner by applying a federally approved formula. The formula includes family size, income, assets, and other resources reported on the FAFSA which are used to calculate the Student Aid Index (SAI) from the student and contributors (if applicable). The SAI is deducted from the student's cost of attendance (COA) for the academic year and determines the student eligibility for need-based financial aid.

Financial Aid Information

Verification of Data

Each year the U.S. Department of Education selects several students for a process called verification. If your FAFSA is selected for verification, Joyce University will need to collect additional documentation from you to verify the information you provided on the FAFSA application. For example, some verifiable items may include identity, income (AGI), household size, and number in college. The financial aid office will contact you if you are selected for verification and will provide a list of documentation they need.

Financial Aid Information

Academic Year and Full-time Status Defined

An academic year is defined as 24 credits and 30 weeks, comprised of two 15-week semesters. The enrollment status for each semester is defined as follows:

Undergraduate Programs:

- Full-Time status equals 12 credits or more
- $\frac{3}{4}$ time status equals 9 credits to 11 credits
- $\frac{1}{2}$ time status equals 6 credits to 8 credits
- Less-than-half time (LTHT) equals 5 credits or less

Graduate Programs:

- Full-Time status equals 6 credits or more
- Half-Time status equals 3 credits to 5 credits
- Less-than-half time (LTHT) equals 2 credits or less

Financial Aid Information

Recalculation of Financial Aid (Pell and Loan Eligibility)

At the beginning of each semester there is an add/drop period (7 days) to allow students to adjust their schedule. At the end of the add/drop period, the financial aid department is required to evaluate the number of credits a student is attempting to determine the amount of aid that can be disbursed.

- The Federal Pell Grant is awarded based on enrollment intensity for term-based programs. Enrollment intensity is a percentage that represents how much a student is enrolled in compared to full-time enrollment, rounded to the nearest whole percent. For example, if a student is enrolled in 7 credit hours and full-time enrollment is 12 credit hours, their enrollment intensity would be 58%. Enrollment intensity cannot exceed 100% for Pell Grant proration. For direct subsidized and unsubsidized loans, a student must be attempting at least $\frac{1}{2}$ time status (6 credits) to receive federal loan funds.

Notice: The U.S. Department of Education determines eligibility, and they may update or change eligibility at any time without notice. Joyce University may need to update eligibility as directed by the U.S. Department of Education. If you have any questions, contact the Financial Aid Department for more information.

Financial Aid Information

Registration and Graduation Holds

Students are required to have their account balance current prior to registering for classes or graduating from the University. Students that fail to meet their payment obligations may be placed on a registration hold until the account balance has been paid in full. A grad audit will take place to ensure balances are paid in full prior to graduation.

Financial Aid Information

Course Refresher/Review for Graduates (Course Audit)

Graduates may return to audit a course they have previously taken as a refresher. Eligibility is limited to courses offered in the program from which the student graduated from (when space is available). Credits will not be awarded. Students will be charged an audit fee of \$100 per course. Additionally, students will need to purchase any textbooks or materials used in the course at the published price. Returning students will be required to adhere to all University policies outlined in the current catalog and student handbook.

Financial Aid Information

Refund Policies

Institutional Refund for Cancellation of Enrollment

A student in any ground or online program who provides written or verbal notice of cancellation of his or her enrollment by the later of within three business days (excluding federal and state holidays) of signing their enrollment agreement or within seven calendar days of the class start (add/drop period) will not be charged tuition and will receive a refund of all monies paid for tuition and other charges assessed by the institution. Fees paid to third party agencies for registration items such as entrance exams, immunizations, drug screenings, and background checks will not be refunded by the institution. All books issued to a student will be billed to the students account once a book has been accessed online. If a physical book was provided and not returned unopened and in new condition within 5 days, a charge for the book will be billed to the students account. In addition, to ensure proper cancellation, students must notify, as indicated in the catalog, the Campus Administration Office verbally or in writing of the intent to cancel their enrollment. The institutional refunds will be made within 30 calendar days.

Subsequent to notice of cancellation, online students that cancel or are cancelled during the first term of enrollment through the end of the first week will not incur financial responsibility for the materials and cost of the program. To ensure proper cancellation, students should notify the Campus Administration Office verbally or in writing of the intent to cancel their enrollment.

Institutional Refund Policy for Withdrawal from Enrollment

Withdrawal after the add/drop period (7 days) will result in proration of tuition billed equal to the percentage of the semester completed. This is calculated by dividing the number of calendar days from the semester start date to the student's last date of attendance by the total number of calendar days in the semester. For example, if a student completed 25 days out of a 100-day semester, the student will be charged 25% (twenty five percent) of total tuition billed for the semester. Once a student completes 60% (sixty percent) or more of the semester the student is responsible for 100% (one hundred percent) of tuition billed for the semester. If all tuition is paid in cash, excess funds will be refunded to the student. If a third-party agency pays for the student's tuition, excess funds will be refunded to the proper agency. For recipients of Federal Financial Aid, the Federal Return of Title IV Funds hierarchy is adhered to. The institutional refunds will be made within 30 calendar days.

Institutional Refund Policy Clarification (Add/Drop Period) for Continuing Students

The add/drop period also applies to continuing students. Students beginning a semester will not be charged tuition if the last day of attendance (LDA) does not exceed the add/drop period. The add/drop period is defined as the first week of the semester.

Title IV Credit Balance Policy

A Title IV credit balance occurs when the institution applies title IV, Higher Education Act (HEA) program funds to a student account that exceeds the amount of direct educational cost for tuition, books, and fees and/or other authorized charges for the program. Students are required to complete an Application of Title IV Credit Balance Form that instructs the institution how to administer the Title IV credit balance. Students can choose from one of the following options:

1. Return any Title IV credit balance to the appropriate lender to reduce the students loan debt.

2. Return any Title IV credit balance to the student.
3. Retain any credit balance on the account to cover any additional expenses that the student may incur prior to the end of the applicable loan period/award year to assist the student in managing their educational funds.

The institution must issue the credit balance to either the student or return to the lender within 14 days of when the Title IV credit balance occurred. Any credit balance will be issued via check or EFT to the student or lender.

Federal Financial Aid Refund Policy

Joyce University is required by law to recalculate Federal financial aid eligibility for students who withdraw, drop, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Federal Title IV financial aid programs must be recalculated in these situations:

- If a student leaves the institution prior to completing 60% of a payment period or term, the financial aid office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

Percentage of payment period or term completed = the number of days completed up to the withdrawal date divided by the total days in the payment period or term (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, the student borrower may owe a debit balance to the institution.

If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 180 days of the student's withdrawal.

The institution must return the amount of Title IV funds for which it is responsible no later than 30 days after the date of the determination of the date of the student's withdrawal.

Refunds are returned in the following order:

- Federal Unsubsidized Direct Stafford Loans
- Federal Subsidized Direct Stafford Loans
- Federal Direct Parent PLUS Loans
- Federal Pell Grants
- Federal Supplemental Opportunity Grants

If a student received financial aid in excess of authorized charges for living expenses, the University is only required to return the unearned portion of financial aid that was used to pay authorized charges. Any unearned financial aid that is part of the funds the student received is returned by the student to the appropriate financial aid program.

This is called an overpayment, and the student will be notified if this type of return of funds is required. Loan overpayments are generally paid in the normal course of loan repayment. Pell Grant overpayments are rare but can occur. These types of overpayments can be paid within the first 30 days to the University. However, if no payment is received within the 30-day period, the University refers the overpayment to the U.S. Department of Education Student Credit Management Collections. Once the overpayment is reported, the student may be ineligible for additional financial aid until the overpayment is repaid.

If the student withdraws after completing 60% of a payment period or term, the student will earn 100% of the Title IV funds (and the institution must perform an R2T4 calculation)

The amount of unearned funds an institution must return is the lesser of the total amount of unearned Title IV assistance to be returned or an amount equal to the total institutional charges incurred by the student for the payment period or term multiplied by the percentage of Title IV grant or loan assistance that has not been earned.

Financial Aid Information

Unpaid Balances

Unpaid Balances

If an unpaid balance remains after the proration of tuition and the unearned financial aid has been returned, the student is notified and is responsible for paying the balance in full upon request. The University does not provide financing for unpaid balances but may assist the student with making third-party payment arrangements. Delinquent accounts may also be sent to third-party collection agencies and reported to each credit bureau. Nonsufficient funds fees, collection fees, interest and attorney fees shall apply and be charged based on local, state, or federal statute at the maximum rate permitted by law, whichever is lower.

Financial Aid Information

Financial Aid Standing Status

Financial Aid Eligible

The financial aid status when a student has met all Satisfactory Academic Progress Standards at the end of each semester. The student is eligible to receive federal financial assistance.

Financial Aid Warning

Students on Financial Aid Warning are required to meet the following at the end of the following payment period to be eligible to return to Financial Aid Eligible status and remain enrolled at the university. While on Financial Aid Warning status, a student is eligible to remain enrolled and receive federal financial aid. Students on financial aid warning are also encouraged to meet with a Student Success Coach in the Learning Support Center and develop an Academic Success Plan.

- Meet all Satisfactory Academic Progress Standards.

Financial Aid Probation

Students who are permitted return to the University following financial aid dismissal will be on Financial Aid Probation the semester they return and required to meet the following by the end of the semester to be eligible to return to Financial Aid Eligible status and remain enrolled at the University. While on Financial Aid Probation status, a student is eligible to remain enrolled and receive federal financial aid.

- Complete and follow all requirements in the Academic Success Plan.
- Meet all Satisfactory Academic Progress standards.

Financial Aid Information

Financial Aid Suspension

Financial Aid Suspension

Students who fail to maintain Satisfactory Academic Progress (SAP) may be placed on Financial Aid Suspension and be withdrawn. (More information can be found under the [Satisfactory Academic Progress Policy](#) in this Catalog.) Students must submit an application for re-entry following Financial Aid Suspension withdrawal (See [Admissions Policy](#)). Students who have been suspended and withdrawn for failure to meet Satisfactory Academic Progress (SAP) requirements are ineligible for Title IV aid; however, they may apply for re-entry without financial aid following the payment period in which they were suspended. Students who are allowed to re-enter at this point must pay for educational expenses by other means and are still subject to the SAP policy. Students may reestablish Title IV eligibility once again by bringing the CGPA and rate of progress to the minimum levels of 2.0 and 66.7%, respectively.

ACADEMIC POLICIES AND INFORMATION

Academic Policies and Information include the academic standards, requirements, and definitions applicable to students enrolled at Joyce University. These policies apply to all programs and students unless otherwise noted.

Academic Policies and Information

Transfer of Credit

Transfer of Credit Policy

Joyce University reserves the right to accept or deny any or all credits earned at other institutions. Transfer credits will be applied based on the course description, learning objectives, and the appropriateness to the specific degree program's requirements and curricula. The course content, level, and number of credits earned should be equivalent or comparable to the current program requirements.

All official transcripts must be received by Registrar's Office prior to the start of the semester in which the course is scheduled.

Transfer credits will not be awarded for any course the student has started and recorded attendance. The turnaround time for transfer credit evaluation is 3 business days from receipt of the official transcript for the registrar's office to review, accept or deny transfer credits.

Transfer credits must have been earned from an accredited institution recognized and approved by the U.S. Department of Education. Experiential credits, credits by proficiency or assessment, or selfpaced course credits may be submitted for review by academic leadership. An official transcript by American Council on Education (ACE) must be provided.

Students transferring a conferred degree from another institution must meet all of the general education requirements. To ensure that all requirements are met, a course-by-course evaluation will be conducted upon receipt of a student's official transcript.

Calculation for Semester, Quarter and Trimester Systems

Joyce University is on the semester credit hour system. Official transcripts from quarter or trimester systems will need to be converted to the semester system.

- A Quarter hour system is converted to the semester hour system taking the credit hours earned and dividing by 1.5.
- A Trimester system of 15+ weeks is equal to a semester system not requiring credit conversion.
- A Trimester system of less than 15 weeks is equal to a quarter system and will follow the quarter hour system conversion.

Transfer Credit Limitations

Each program has transfer credit limits and/or additional degree requirements. BIO252, BIO254, BIO262, BIO264, and NTR120 must be completed no more than 5 years before the program start date. Core courses, pathophysiology, and pharmacology are not accepted for transfer of credit.

Program Transfer Credit Limits

Undergraduate level transfer credit limit is no greater than 50% of the credits required for the program. See below for course information.

Associate Degree Requirements

Students transferring an associate degree from another institution must meet all of the general education requirements. To ensure that all requirements are met, a course-by-course evaluation will be conducted upon receipt of a student's official transcript.

Bachelor's Degree Requirements

Additional requirements for students who have already received a bachelor's degree and are seeking an associate degree, or second bachelor's degree must meet all of the general education requirements, except for specific math and science courses required for the degree sought. To ensure that all requirements are met, for most programs a course-by-course evaluation will be conducted upon receipt of a student's official transcript.

Course Transfer Requirements

BIO220 Anatomy and Physiology I and II with Lab (8 credits)

- Must be completed no more than 5 years before program start date.
- Must have a lab component.

- Must have a grade of C+ or above.

BIO252 Human Anatomy (3 credits) / BIO254 Human Anatomy Laboratory (1 credit)

- Must be completed no more than 5 years before program start date.
- Must have a lab component.
- Must have a grade of C+ or above.

BIO262 Human Physiology (3 credits) / BIO264 Human Physiology Laboratory (1 credit)

- Must be completed no more than 5 years before program start date.
- Must have a lab component.
- Must have a grade of C+ or above.

Students are required to have 8 credits of Anatomy and Physiology that contains lab components and meets the criteria outlined above. This requirement may be fulfilled with either a combination of Anatomy & Physiology I & II, or separate courses for Anatomy and Physiology totaling 8 credits.

BIO280 Pathophysiology - Not accepted for transfer credit

BIO290 Pharmacology - Not accepted for transfer credit

BIO275 Microbiology - Must have a lab component.

CHM215 Fundamentals of Chemistry - Must have a lab component.

NTR120 Nutrition - Must be completed no more than 5 years before program start date.

COM112 Public Speaking - Any communications course is acceptable for transfer.

COM300 Interprofessional Communication - Any communications course at any level is acceptable for transfer.

ENG220 English Composition and Professional Writing (3 credits)

- Must have a writing emphasis (Literature focused courses will not be accepted).
- Creative writing will not be accepted.

HUM200 Exploring Humanities

- Acceptable course transfers include humanities, arts, religion, history, and philosophy.
- Courses such as psychology and sociology are not acceptable.

PSY212 Principles of Human Psychology

- Acceptable course transfers include any Psychology course.
- Courses such as philosophy, arts, and history are not acceptable.

PSY310 Human Growth and Development Across the Lifespan

- Acceptable course transfers include any Psychology course.
- Courses such as philosophy, arts, and history are not acceptable.

MAT300 Statistics

- Must be an upper division statistics course, math courses that are not statistics courses do not fulfill this requirement.

Credit for Military Training

Students with Military training must submit their Joint Services Transcript (JST) directly to the Registrar's office. Official JST transcripts will be evaluated to determine if any courses are able to be transferred. Note: Transfer credits are awarded based on American Council on Education (ACE) recommendations.

Notice of Transferability Disclosure

Joyce University does not guarantee transfer of credit into or out of Joyce University and/or into or out of other academic institutions. Transferability of credit is at the discretion of the receiving institution, and it is the student's responsibility to confirm whether credits will be accepted by another institution. It is highly recommended that students obtain confirmation that Joyce University will accept any credits earned at another college and/or should contact any other educational institutions they may attend to inquire directly about their Transfer of Credit policy.

Transcript Acceptance Policy

Joyce University will only accept official transcripts from educational institutions for evaluation. All transcripts must be sent to transcripts@joyce.edu or mailed to the Office of the Registrar at 12257 Business Park Drive, Draper, UT 84020. Transcripts received electronically must indicate that it is an official transcript and must include information on how to verify the authenticity of the transcript. Transcripts printed (hard copy) must be in the original sealed envelope with the school's insignia/seal and signed by the issuing institution.

Official transcripts will **not** be accepted if:

- The transcript is issued to a person or institution other than Joyce University.
- The date of transcript issuance is greater than 1 year prior to date of receipt by the Office of the Registrar.
- The transcript was sent or forwarded by anyone other than the issuing institution.

Academic Policies and Information

Changes to Delivery of Program and Services

Changes to Delivery of Program and Services

Joyce University, at its discretion, reserves the right to alter at any time with or without prior notice:

- The academic schedule
- Location of instructional and learning activities
- The content and grading of courses (including changing to pass/fail or another grading format)
- The course syllabus (in part or in whole)
- Instructional format (including modality) of its courses and programs which may include but not limited to:
 - o Delivery of programs, courses, clinical, and fieldwork experiences in whole or in part by distance education, virtual or augmented reality activities.

- o The class schedules.
 - Availability and/or format to which services are provided to students. This would include, but not limited to:
- o Student Services (Student Success Advising)
- o Career Services Office
- o Registrar's Office
- o Learning Support Center
- o Financial Aid Office
- o Bursar's Office (Student Accounts)

Students shall not be entitled to tuition refunds or offsets when Joyce University exercises such discretion. Any exceptions would only be permitted as stated in the published refund policy.

In the event the course faculty member is unavailable during the scheduled class time or course component meeting time, and a qualified substitute is not available, students will be notified through their University email account that the course session is canceled with instructions for makeup requirements.

Academic Policies and Information

Proctoring Policy and Procedure

Proctoring Policy

Exams and quizzes at Joyce University are proctored. Proctored exams are administered through a testing environment in which the test taker's identity is verified as the student of record, and the test session is monitored by video or an assigned proctor to ensure no unauthorized materials or resources are used, no unauthorized actions are taken by the test taker, and no unauthorized individuals are present with the test taker during the duration of the exam.

Failure to adhere to all proctoring requirements stated in the Proctoring Procedure in the University Catalog, the course syllabus, and the testing platform is a violation of the Academic Integrity Standards of the Student Code of Conduct Policy and Procedure.

Proctoring Procedure

Students entering the online proctoring environment must complete the following steps before starting the exam.

1. Turn off and remove all electronics from the testing area, including, but not limited to phones, smart watches, secondary devices, recording devices, calculators, music players, televisions and additional computer desktops, tablets, laptops, and headphones.
2. Remove all personal belongings and non-permitted testing materials from the testing environment including, but not limited to, jackets, blankets, pillows, sunglasses, hats, food and drink, water bottles, textbooks, sheets of paper, post it notes, and notebooks.

3. Place the testing device (computer/laptop) at a desk or table that has been cleared of all non-permitted materials, in a private room. Taking the exam on a couch or bed is not permitted.
4. Show your student ID badge and government issued ID to the camera with your photo and name.
5. Turn on the testing device webcam and complete the environment check.
6. If planning to use a dry-erase whiteboard during the proctored exam, show the webcam the blank whiteboard at the start of the exam, up to two dry erase markers, and a cloth or eraser. No scrap paper is permitted unless explicitly stated in the exam directions.

After the exam has started, students must comply with the following:

1. The webcam must show your neck and face completely for the duration of the exam. You are not permitted to leave the testing area for the duration of the exam.
2. You must remain alone in the testing environment for the duration of the exam.
3. Speaking, including whispering or mouthing words, is not permitted during the exam.
4. Remain in the test window and browser for the duration of the exam.
5. If a whiteboard was shown at the start of the exam, erase the whiteboard and show the blank whiteboard to the camera prior to submitting and ending the test.

Academic Policies and Information

Exam Viewing Policy

Exam Viewing Policy

Students may request an exam review prior to the deployment of the next exam with the course faculty, student success coach, or designated individual to discuss exam performance. Tutoring on specific topics is not limited to a certain timeframe. For any student scoring a 79% or below on an assessment it is strongly recommended to request a review:

Exam Review Format & Delivery:

- Reviews will be conducted via Zoom or in person if available
- The review will consist of a verbal or written summary of general content areas where the student performed poorly.

Exam Review Content:

- Patterns or concepts where the student underperformed
- Strategies for future exam preparation.
- NOTE: Reviews will not include discussion of individual exam items or keyed responses.

Exam Security and Confidentiality

To maintain the integrity of Joyce University assessments:

- Examinations will not be shown or viewed by students in any form
- Faculty, student success coach, or designated individual are responsible for maintaining exam confidentiality at all times.

- Examinations will not be shown or viewed by students. No recording or notes are permitted; the questions will not be shared.
- No specific exam items, answers, or distractors will be disclosed or paraphrased
- All examination items remain the property of Joyce University and will not be displayed, distributed, or read verbatim during any review.
- Faculty, student success coach, or designated individual are responsible for maintaining exam confidentiality at all times.

Academic Policies and Information

Registration and Re-Entry Policies

Registration Policies

Concurrent Course Registration Policy

Concurrent course registration is when a student in a program in which courses are scheduled within the terms or blocks wishes to register for extra courses in one term or block. The student must meet the Satisfactory Academic Progress (SAP) requirements and obtain the approval of the Program Chair or designee. Additionally, students receiving financial aid should discuss the financial implications of the concurrent course registration. Concurrent course registration cannot violate progression or prerequisite requirements.

Non-Degree Seeking Course Registration Policy

A non-degree seeking course is a general education course that is not a degree requirement. Students may request to enroll in a non-degree seeking course for the upcoming semester by emailing registrar@joyce.edu by the last business day of the semester prior. Students are not allowed to register for core program courses outside of their program of study.

Courses not required for the program of study are not eligible to be used to calculate Title IV financial aid eligibility. Personal funds or private loans must be used to pay for non-degree seeking courses. See [Tuition, Books and Fees Schedule](#) for estimated cost information.

Graduate Course Substitution Policy

A student enrolled in the Bachelor of Science in Nursing (BSN) program with a cumulative GPA of 3.25 and no previous NUR course failure or withdrawal may request a course substitution for:

- NUR443 Global Health with NUR504 Ethics and Policy in Population and Global Health
- NUR453 Interprofessional Teams with NUR502 Leadership, Interprofessional Partnerships and Person-Centered Care)

Prior Approval Required: Students must request these course substitutions before enrolling and completing the BSN courses they wish to substitute. Qualified students may request the course substitution with the registrar up to six weeks prior to the start of the semester. Upon verification of final semester grades, the qualified student can be registered for the requested course substitution.

Grade Requirement: To receive the substitution, students must pass the corresponding MSN course according to the published grade scale. If the student does not pass the MSN course, they may not take the course again, and they must take the BSN course.

Re-Entry Policy

Re-entering students are subject to all current requirements as outlined in the University Catalog, Program Handbook, and Enrollment Agreement. Re-entering students are students permitted to re-enroll at the university after a period of separation within the parameters outlined below.

Re-Entry following Program Withdrawal

Students will return to the academic standing status and financial aid standing status they had at the time of program withdrawal. To initiate the re-entry process, a prospective student should contact admissions.

Re-Entry following Dismissal

Students who are dismissed for the following reasons as listed in the Dismissal Policy and Procedure are not eligible for re-entry. Students who are dismissed for failure to make payment obligations are eligible to apply for re-entry if the balance is paid off.

- Dismissal for failure to meet all criteria to return to Good Academic Standing at the end of a semester on Academic Warning or Academic Probation status. See the Satisfactory Academic Progress Policy for all criteria.
- Dismissal for earning 2 non-passing grades in the same course, including core courses and general education courses
- Dismissal for earning 3 total non-passing course grades, including core courses and general education courses.
- Dismissal for failure to attend any course or course components for 14 calendar days.
- Dismissal for failing to meet all criteria to return to Financial Aid Eligible status at the end of one payment period on Financial Aid Warning or Financial Aid Probation.
- Dismissal for failing to meet Satisfactory Academic Progress at the end of a payment period and will be unable mathematically to meet Satisfactory Academic Progress standards within one additional payment period.

Re-Entry following Student Code of Conduct Dismissal

Students seeking to re-enter following a Student Code of Conduct Dismissal are eligible to re-enter within the timeframe and with the completion of any conditions stated in the Notice of Dismissal letter sent by the Student Code of Conduct Committee.

Attendance Policy

This section was amended effective 02/03/2026

Attendance is mandatory for all Joyce University courses, including all course components, commensurate with the expectations of employers within the healthcare industry. Students should arrive at or before the designated start time for all course sessions and remain for the duration. To be considered excused, an absence must be the result of an extenuating circumstance in good faith, which is defined at Joyce University as a significant life event beyond an individual's control that has an extreme impact on their ability to meet expectations or fulfill obligations.

Examples of circumstances that are not considered to be extenuating include, but are not limited to:

- Poor time management or lack of planning.
- Failure to review instructions or expectations.
- Social or entertainment obligations.
- Work schedule conflicts.
- Personal travel plans and vacations.

Students who miss 10 minutes or more of class time will receive an absence. The excusal of absences related to missed class time follows the Excused Absence Approval Procedure.

Excused Absence Approval Procedure

Students must notify their faculty member in case of an absence as soon as possible (within 48 hours) and provide documentation to demonstrate the absence was due to an extenuating circumstance. The excusal of an absence is at the course faculty member's discretion. Absence excusal decisions made by faculty are final. Students can file a grievance according to University policy. Students who incur more than one unexcused absence in any one course component will be withdrawn from all course components, unless otherwise required by law.

Circumstances resulting in 14 consecutive days of non-attendance or the inability to meet the required technical standards listed in the Technical Standards and Health Assessment Form may require a leave of absence (LOA). See Leave of Absence Policy and Withdrawal Policies for additional information.

Week One Attendance Requirements

Students are expected to meet attendance requirements in at least one course on or before the 7th calendar day of the start of each semester or they may be dismissed from the University.

Course Modality Attendance Requirements

Attendance requirements for each course delivery modality is as follows:

Synchronous Courses:

In online synchronous courses, including online lecture, students must remain engaged throughout the duration of the class as determined by the faculty member for the course which may include, but is not limited to:

- Participating with the camera on, in appropriate attire, including business casual or Joyce clinical uniform and for lecture.
- Displaying the first and last name as listed on the attendance roster.
- Being in a professional, distraction-free environment, such as being seated at a desk or table. Examples of inappropriate locations may include, but are not limited to, being in bed, working, in a car, or engaging with and showing others around you on camera.
- Participating in breakout sessions.
- Participating in online polls or quizzes.

Asynchronous Courses:

In online asynchronous courses, students must actively participate in the course of study weekly, through assignment submissions, to be considered present through the submission of an assignment, quiz, or discussion participation in the learning management system.

Experiential Learning: Community Clinical, On Campus Simulation, Virtual Simulation, Skills Laboratory, and Fieldwork

Joyce University requires full attendance and punctuality for all experiential learning activities. Students are expected to arrive on time, remain for the full scheduled experience, and comply with all professional, safety, and site-specific requirements. Missed experiential learning time and full-day experiential learning absences are tracked separately. All required experiential learning hours must be completed for course completion, academic progression, and program completion.

Definitions:

- **Experiential Learning** - Structured, supervised learning activities that occur in clinical, simulation, laboratory, or fieldwork settings and are required to meet course and program outcomes.
- **Missed Experiential Learning Time** - Students should aim to arrive at any experiential learning event/activity at least 15 minutes early. A partial absence (between 1 – 45 minutes) from a scheduled experiential learning activity. Missed time does not automatically constitute a full-day absence.

Examples include arriving more than ten minutes late, early departure, temporary removal from the learning environment, or missing any portion of the scheduled experience.

- **Full-Day Experiential Learning Absence** - An absence that prevents meaningful participation in the experiential learning activity for the day. This occurs when a student is absent for more than forty-five minutes, is absent for the entire scheduled experience, or is sent home and unable to participate for the remainder of the day.

- **Extenuating Circumstances** - Significant, documented events beyond the student's control that substantially impair the ability to meet attendance expectations.

Excused Absences

To be considered excused, an absence must be the result of an extenuating circumstance, which is defined as a significant life event beyond an individual's control that has an extreme impact on their ability to meet expectations or fulfill obligations.

Examples of circumstances that are not considered to be extenuating include, but are not limited to:

- Poor time management or lack of planning.
- Failure to review instructions or expectations.
- Social or entertainment obligations.
- Work schedule conflicts.
- Personal travel plans and vacations.

Students must notify their faculty member in case of an absence as soon as possible and provide documentation to demonstrate the absence was due to an extenuating circumstance. The excusal of an absence is at the course faculty member's discretion. Absence excusal decisions made by faculty are final.

Attendance Make-up Procedure

Attendance Expectations

Students must attend all scheduled experiential learning activities and remain engaged for the full duration. Failure to meet attendance expectations may result in missed experiential learning time or a full-day experiential learning absence, as defined above.

Make-Up Requirements

Missed Experiential Learning Time - All missed experiential learning time must be made up to successfully complete and pass the course. Make-up time must be comparable in learning objectives and clinical rigor, approved by Experiential Learning Faculty or Experiential Learning Leadership, and completed within the semester the course is held or during an approved extension period. Approved make-up activities may include alternative experiential experiences, simulations, or additional clinical hours, as available. If a student is unable to attend an approved make-up opportunity, the student may fail the course due to inability to complete required experiential learning hours.

Full-Day Experiential Learning Absences - Only excused absences can be made up, related to extenuating circumstances. This limit applies across all experiential learning modalities within the course. A maximum of two full-day experiential learning absences may be made up per course through approved, equivalent make-up experiences. Additional full-day make-up experiences require documented extenuating circumstances and approval from Nursing Deans, the Associate Dean of Experiential Learning, or designee.

Limits and Course Failure - Course failure occurs when a student exceeds two full-day experiential learning absences in a course or is unable to complete required experiential learning hours, including approved make-up time, by the end of the course or approved extension period.

Extenuating Circumstances and Documentation - Extenuating circumstances must be documented and submitted within 48 hours of the occurrence to the clinical faculty. Clinical faculty will have the documentation reviewed by the assistant deans and/or Dean. Examples include acute illness or injury with a healthcare provider's note, documented family emergencies, or other verified emergencies. Circumstances such as poor time management, work or personal scheduling conflicts, and travel or vacation plans are not considered extenuating. Determinations regarding excused status and approval of additional make-up opportunities are made by assistant deans and/or Dean and are final. Decisions will be made within 3 days of documentation receipt.

Monitoring and Escalation - Students approaching two full-day experiential learning absences will receive formal notice and may be placed on a clinical success or remediation plan, to be completed within the same semester or prior to starting new clinical courses and determine by the assistant/associate deans. Students reaching two full-day experiential learning absences will be reviewed by Program Leadership (Assistant deans, dean), the Associate Dean of Experiential Learning, or designee to determine eligibility for continuation. All students must meet experiential learning hour requirements to progress academically.

Professional Accountability - Repeated lateness, missed time, or failure to comply with experiential learning expectations may result in coaching or disciplinary action, even if required experiential learning hours are ultimately completed. Students will remain in the course and all related components until a final decision is made, unless otherwise notified.

Academic Policies and Information

Active Not Attending

Active Not Attending Status Policy

Students enrolled in the RN to BSN program may request an Active not Attending (ANA) status when scheduled for the 300 or 400 level term courses. Students are considered withdrawn when they are not enrolled or active in a course during the semester.

Students must submit their written request and receive approval for an ANA status prior to the semester or course start date for which they will not be attending.

If approved, the Registrar will identify the specific date for the student's return. This date is the first day of the subsequent next 7.5-week term or course start date. Students are only allowed to be in an ANA status for one term (7.5 weeks) of the semester and must be enrolled in the remaining term in a scheduled semester. Students who intend to withdraw from Joyce University should submit a letter to the Registrar's office requesting withdrawal.

If the student does not return during the next term, the student may be administratively withdrawn from the University. For withdrawals, students' notification dates are the dates students officially notifies the institution in writing of their intent to withdraw. For administrative withdrawals, students will be determined to be withdrawn from the University if they violate the school's published attendance policy.

Academic Policies and Information

Withdrawal Policy and Procedure

Students considering course or program withdrawal should contact their Student Success Advisor and review the following policies to understand the impact of withdrawing on course grades, refunds, and re-entry eligibility.

- University Grading System
- Institutional Refund Policy for Withdrawal from Enrollment
- Re-Entry Policy and Procedure

Course Withdrawal

Occurs when a student requests to withdraw from a course enrollment.

Program Withdrawal

Occurs when a student requests to withdraw from the university and their program of study.

Enrollment Cancellation

Granted when a student requests to withdraw from the program within the first seven days of the first semester of enrollment. See “Institutional Refund for Cancellation of Enrollment” for refund information.

Dismissal Policy and Procedure

This section was amended effective 02/03/2026

Students should consult the following policies for more information about course grades, refunds, and re-entry eligibility following course or program dismissal.

- University Grading System
- Institutional Refund Policy for Withdrawal from Enrollment
- Re-Entry Policy and Procedure

Course Dismissal

Occurs when a student is removed from a course for any of the following reasons.

- Fails to meet the Attendance Policy requirements.
- Fails to meet clinical compliance requirements or technical standards required for the course.
- Student Code of Conduct Violation

Program Dismissal

Occurs when a student is removed from enrollment in the program and university for any of the following reasons.

Academic Dismissal

- Failure to meet all criteria to return to Good Academic Standing at the end of a semester on Academic Warning or Academic Probation status. See the Satisfactory Academic Progress Policy for all criteria.

- 2 non-passing grades in the same core or science (BIO/CHM) course.
- 3 total non-passing core course grades.

For the purposes of this policy, the following course combinations count as one course. E.g., non-passing grades in one or both BIO252 and BIO254 count as one course non-passing grade.

- BIO252 Human Anatomy and BIO254 Human Anatomy Laboratory
- BIO262 Human Physiology and BIO264 Human Physiology Laboratory

Financial Dismissal

- Fails to meet all criteria to return to Financial Aid Eligible status at the end of one payment period on Financial Aid Warning or Financial Aid Probation.
- Fails to meet Satisfactory Academic Progress at the end of a payment period and will be unable mathematically to meet Satisfactory Academic Progress standards within one additional payment period.
- Failure to attend any course or course components for 14 calendar days.
- Failure to meet payment obligations.

Other Program Dismissals

- Student Code of Conduct Violation

Permanent Separation

Students may be permanently dismissed from the university if they were withdrawn for the following reasons:

- Failed any one core course twice
- Three or more core course failures
- Second dismissal for any reason

Dismissed students can choose to submit an appeal to the dismissal decision through the University appeals process.

Program Dismissal Appeal Policy & Procedure

The Program Dismissal Appeal process exists to allow students an opportunity to request review of a dismissal decision only under limited and defined circumstances. The appeal process is not intended to re-evaluate academic performance or override established academic standards, but to ensure that dismissal decisions were applied accurately, equitably, and in accordance with University policy.

A Program Dismissal Appeal may be submitted only if the student can demonstrate one or more of the following:

- Verifiable extenuating circumstances that directly impacted the student's ability to meet academic requirements during the applicable term
- New, relevant documentation that was not reasonably available at the time the academic outcome occurred

Disagreement with grades, academic expectations, experiential learning compliance, scheduling issues, clinical placement, or instructional methods does not constitute grounds for appeal.

Limitations of the Appeal Process

Program Dismissal Appeals will not be considered for:

- Dismissals resulting from academic integrity violations, non-compliance related to experiential learning requirements, or student conduct violations.

The appeal process does not replace or supersede the Final Grade Appeal Policy and may not be used as an alternative to that process.

Program Dismissal Appeal Procedure

1. **Identification of Issue** - Academic Affairs, the Registrar, Financial Aid, Student Affairs, or Compliance identifies a potential dismissal or administrative withdrawal based on academic performance, attendance, financial status, conduct, or safety concerns.
2. **Review and Determination** - The appropriate office reviews documentation, verifies applicable criteria, and determines whether course dismissal, program dismissal, administrative withdrawal, or permanent separation is warranted.
3. **Notification** - Students are notified in writing of the determination, effective date, reason for action, and applicable appeal rights.
4. **Registrar Action** - The Registrar processes the dismissal or withdrawal, determines the official date of determination, and ensures accurate academic and financial records.
5. **Appeal Process** - Eligible students may submit an appeal in accordance with the University Appeals Policy and Procedure.
6. **Re-entry or Permanent Separation** - Re-entry eligibility, if applicable, is governed by the Re-Entry Policy and Procedure. Permanent separation decisions are final unless overturned on appeal.

Last Date of Attendance

For withdrawal or dismissal, the last date of attendance is defined as the last day a student attended a course as defined in the Attendance Policy and Procedure.

Date of Determination

For withdrawal, the Date of Determination is the date a student notifies the university of their intent to withdraw.

For dismissal, the Date of Determination is based on the reason for dismissal, including:

- The date following the 14th consecutive day of absence.
- The date final grades are posted in which the Satisfactory Academic Progress is calculated, or the unsuccessful course attempt limitations have been exceeded.
- The date of notification to the registrar by the committee or department for failure to meet payment obligations or violation of the student code of conduct.

Leave of Absence

Leave of Absence Policy

A Leave of Absence is a temporary separation of a student from the university, not exceeding 180 days in a 12-month period.

Leave of Absence Eligibility Criteria

The student is an active, enrolled student at the time of the request.

The student has supporting documentation for one of the following leave of absence reasons:

- Military deployment or required Military training.
- Extreme, serious illness, injury or hospitalization of student or family member
- Pregnancy and Childbirth
- Death of a family member
- Jury Duty
- Natural disaster or state of emergency

The student indicates a return date that does not exceed 180 days and is at the start of a scheduled semester/term.

Students who meet the Leave of Absence eligibility criteria may submit a Leave of Absence Request to their Student Success Advisor. Students will be notified of the request status within five business days after submission.

Approved Leave of Absence Conditions

Students who receive approval for a Leave of Absence request are subject to the following conditions while on the Leave of Absence.

- No additional institutional charges will be assessed.
- They will not be considered to have withdrawn.
- If the leave of absence begins in the middle of a semester or term, a "W" grade will be received for the courses left mid-semester. The "W" grade has no impact on the cumulative GPA. The credits attempted contribute to the course completion rate and maximum timeframe calculations. See the Satisfactory Academic Progress Policy.

Return from a Leave of Absence

Students must return on the date designated in the approved Leave of Absence request. Students who do not return on this date will be dismissed from the university. Students must submit a Leave of Absence Return Form at least 2 weeks prior to the date of return.

- Students who are Title IV loan recipients who fail to return from the LOA, the withdrawal date used in the Return to Title IV calculation will be the student's last date of attendance. Students will have a six-month grace period from the last date of attendance to when repayment begins for Direct Loans.

- Upon return, students must meet all compliance requirements, which includes satisfactory drug screens, background checks, immunizations, CPR certifications, and/or medical clearance from a healthcare provider.
- Students must meet and get clearance from the Financial Aid department before returning to classes.
- If a leave of absence begins in the middle of a semester or term, the courses interrupted by the leave of absence must be retaken in full during the semester of return.

Multiple Leaves of Absence

Students may submit and receive approval for more than one Leave of Absence request in a 12-month period. More than one leave of absence requests can be considered if:

- The Leave of Absence eligibility criteria are met for each request.
- The total of all approved Leaves of Absence do not exceed 180 calendar days in a 12-month period.
- The Leaves of Absence are not in consecutive semesters separated by a scheduled break.

Academic Policies and Information

Satisfactory Academic Progress Policy

All students are required to maintain Satisfactory Academic Progress (SAP) to remain in Good Academic Standing and retain Financial Aid Eligibility. To meet SAP, all minimum Satisfactory Academic Progress Standards must be met at the end of each semester and payment period. Failure to meet SAP will result in academic and financial aid status changes, as defined below.

Satisfactory Academic Progress Standards

Minimum Cumulative Grade Point Average (CGPA) Requirement

Undergraduate Programs: 2.0 CGPA

Graduate Programs: 3.0 CGPA

Minimum Course Completion Rate Requirement

- The minimum Course Completion Rate (CCR) requirement is 66.67%.
 - The CCR is the cumulative number of course credits successfully completed divided by the cumulative number of course credits attempted for all courses.
- o Credits completed include credits from courses completed with a passing grade as defined in the University Grading System.
- o Credits attempted include credits from courses completed with a passing grade, and credits taken that resulted in a grade of incomplete, withdrawal, withdrawal fail, and non-passing grades.
- Transfer credits earned at other institutions are counted in the calculation as both credits attempted and as credits completed.
 - Course credits earned for non-degree seeking course work have no effect on SAP.

Maximum Time Frame Standard

Students must be able to successfully complete all program requirements within a maximum time frame not to exceed 150% of the normal program length. The maximum time frame will be measured by limiting students to attempt 1.5 times, or 150% of the number of credits in their program of study.

Program Name	Total Program Credits	150% of Program Credits
Associate of Science - Occupational Therapy Assistant	66	99
Associate of Science in Nursing Degree	69	104
Bachelor of Science in Nursing Degree - 3 yr track	120	180
Bachelor of Science in Nursing Degree – RN to BSN track	120	180
Bachelor of Science in Nursing Degree - Accelerated BSN track	120	180
Master of Science in Nursing Degree	32	48

Academic Policies and Information

Academic Standing Status

Academic Standing Status

Good Academic Standing

The academic standing status when a student has met all Satisfactory Academic Progress Standards at the end of each semester.

Academic Warning

The academic standing status when a student reaches any of the following scenarios.

- Satisfactory Academic Progress standards are not met at the end of a semester.
- The student earns a non-passing grade in at least one course but has not exceeded the maximum number of non-passing grades. See the Dismissal Policy for limitations.

While on Academic Warning status, a student is eligible to remain enrolled and receive federal financial aid. Students placed on Academic Warning are required to meet all criteria below at the end of the following semester to be eligible to return to Good Academic Standing and remain enrolled at the University. Students on academic warning are also encouraged to meet with a Student Success Coach in the Learning Support Center and develop an Academic Success Plan.

- Meet all Satisfactory Academic Progress standards.

Academic Probation

Students who return to the University following academic dismissal will be on Academic Probation the semester they return and required to meet the following by the end of the semester to be eligible to return to Good Academic Standing and remain enrolled at the university. Unless otherwise specified in the Academic Success Plan, a student on Academic Probation may receive Title IV, HEA program funds.

- Complete and follow all requirements in the Academic Success Plan.
- Meet all Satisfactory Academic Progress standards.

Satisfactory Academic Progress Dismissal Appeal

Students who experience a documented, extenuating circumstance leading to dismissal for failure to meet the Satisfactory Academic Progress (SAP) criteria at the end of a semester on Academic Warning and/or Financial Aid Warning are eligible to submit an Extenuating Circumstance SAP Appeal for consideration. An extenuating circumstance is defined as a significant life event or circumstance beyond the student's control that has an extreme impact on their ability to fulfill obligations.

Students who meet the criteria for a SAP appeal should contact their Student Success Advisor. The approval of an Extenuating Circumstance SAP Appeal is at the discretion of the Extenuating Circumstance SAP Appeals Committee. Students who receive approval to re-enter will be notified in writing of the timeframe in which they are permitted to re-enter, which is subject to the availability of resources within Joyce University and the community.

Academic Policies and Information

University Grading System and Policies

University Grading System

Each student is responsible for maintaining a minimum CGPA of 2.0 (3.0 master's program) and must receive a passing grade in each course to graduate from Joyce University. Final program grades are computed from various elements and competencies mastered within the course and are reflected individually and collectively on each student's final transcript. In courses with multiple components (e.g., didactic, lab, clinical), failure to pass one or more components of the course will result in a failing grade in the course as a whole. Assuming all course components are passed, the grade of record will be the letter grade earned in the didactic component of the course.

The required passing grade varies by course area, course component, and program, as outlined below.

COURSE AREA/COMPONENT	PASSING GRADE
General Education Course*	74% (C)
Undergraduate Core Course	77% (C+)
Graduate Core Course	84% (B)
Nursing Experiential Learning Component (Skills Lab and Clinical)	85% (Pass)

*Select General Education courses require a minimum of 77% to earn credit and progress within the program of study. See program specific requirements.

Letter Grade	Percentage	GPA Equivalent
A	94 – 100%	4.0
A-	90 – 93%	3.7
B+	87 – 89%	3.3
B	84 – 86%	3.0
B-	80 – 83%	2.7
C+	77 – 79%	2.3
C	74 – 76%	2.0
C-	70 – 73%	1.7
D+	67 – 69%	1.3
D	64 – 66%	1.0
D-	60 – 63%	0.7
F	0 – 59%	0.0

AU – Audit – is given when a student takes a course for no academic credit. Audit courses may be limited to students who have taken and passed the course at Joyce University or who have been awarded transfer credit for the course. An audit student is expected to participate in all course activities and complete all course-related assignments, projects, examinations, etc. An AU grade has no effect on GPA or on the rate of progress for purposes of calculating Satisfactory Academic Progress.

I – Incomplete - is given when a student is unable to complete the coursework by the end of the grading period (semester/term). If a student fails to complete a required segment of a course by the end of the grading period (semester/term) and believes that with additional time he/she could reasonably pass the course, the student should approach the faculty member and request the grade of “I” (incomplete). The decision to grant this request is at the discretion of the faculty member, with approval of the program director.

When the grade “I” (incomplete) is granted, both the student and the faculty member must agree on provisions for the make-up work. The grade “I” cannot extend beyond two weeks following the end of the grading period. When the work is completed in a satisfactory manner (within two weeks), the faculty member will complete a Grade Change form and the “I” grade will be changed to the grade earned. Failure to complete the work will result in failure of the class, at which time the “I” grade will be changed to an F. The F grade will be computed in the GPA. Students on academic warning will not be allowed to progress to the next set of scheduled courses until the “I” grade is resolved.

IP-Incomplete in Progress – is at the faculty member’s discretion to a student who has not completed all of the course requirements but has attended at least 67 percentage of the course. Students who are unable to complete the course work in the timeframe of two weeks as outlined in the “I” – Incomplete grade may receive an “IP” (Incomplete in Progress) with the approval of the program director and faculty member. Requirements for an “IP” grade must be fulfilled by the end of the next semester. A grade of “IP” that is not made up by the required date will automatically be changed to an “F”. Students must meet with the faculty member to develop a contract that stipulates the requirements for completing the course. The contract will include the length of time for completion and the consequences for failure to complete the requirements. A grade of “IP” is changed to the permanent grade once it is submitted by the faculty member.

L- Leave of Absence – is given when a student takes a Leave of Absence (LOA) before completing the coursework for the semester/block. The L grade has no effect of GPA or rate of progress for purposed of calculating Satisfactory Academic Progress.

SW- Scheduled Withdrawal – is given when a student is withdrawn or administratively withdrawn from Joyce University in a grading period that does not coincide with the student’s payment period. An SW grade has no effect on GPA or on the rate of progress for purpose of calculating Satisfactory Academic Progress.

TC – Transfer Credit – refers to transfer credit and is an indication of a transfer credit allowance. A TC grade has no effect on GPA; however, transfer credits are counted as credits attempted as well as credits completed, thereby affecting rate of progress.

W – Withdrawal – is given when a student withdraws from a course through 60% of the course time. Withdrawals have no effect on GPA. However, course credits will be considered as “attempted” but not “completed” for purposes of calculating Satisfactory Academic Progress (*please consult the Withdrawal Policy*).

WC- Withdrawal Cancel – is given when a student withdraws or receives an administrative withdrawal within the first two weeks of scheduled classes after the official start date of the classes. Withdraw Cancells will have no effect on GPA or credits “attempted”.

WF- Withdrawal Fail – is given when a student withdraws either voluntarily or involuntarily from a course beyond 60% of the course time. Course credits will be considered as attempted but not earned for purposes of calculating Satisfactory Academic Progress and will be calculated at 0.0 points for GPA.

Final Grade Appeal Policy

The Final Grade Appeal Policy is provided to students to address a final grade in a course, but only if a student has reason to believe that a final grade is not accurate due to a clerical or computational error or does not align with the expectations of the course syllabus. In these circumstances, a student may submit a Final Grade Appeal for an assessment regarding the accuracy of the final grade. Since the grading process involves the instructor’s assessment of the student’s academic performance, the only issue under consideration for a Final Grade Appeal is whether the student can provide clear evidence that the assignment of the grade was a result of an error or does not align with the expectations of the course syllabus.

The Final Grade Appeal Policy is not applicable and will not be considered for different course components, individual assignments or exams, final grades posted in previous semester, or students whose degrees have been conferred. A Final Grade Appeal may not be filed for repercussions imposed under the academic integrity or student conduct policies, or any other University Policy.

Final Grade Appeal Procedure

1. To initiate a Final Grade Appeal, the student must address the concern or issue with the faculty member of the course in writing. If the student feels as though the issue has not been resolved or adequately addressed, they may then submit a Final Grade Appeal in accordance with this Procedure.
2. Final Grade Appeals must be submitted by completing the electronic Final Grade Appeal Form. All sections of the Final Grade Appeal Form must be completed for consideration.
3. Final Grade Appeals are expected to be submitted no later than five business days of the end of the term at 4PM MT. After this deadline all grades are considered final.

Students will receive notification of the final decision via the student's Joyce email. Decisions will be made within 15 business days of receipt of the complete Appeal. All Final Grade Appeal determinations are final.

Academic Policies and Information

Late Work Policy

Late Work Policy

Students are expected to complete all assignments, quizzes, and exams by the designated deadline found in the assignment details and/or course syllabus. Joyce University understands that there are times that turning in an assignment, quiz, or exam on time may not be possible due to extenuating circumstances, a significant life event beyond an individual's control that has an extreme impact on their ability to meet expectations or fulfill obligations. Students will have a 15% reduction from the total points earned on an assignment, quiz, or exam for each day that it is late up to 48 hours after the deadline. An assignment, quiz or exam is considered one day late as soon as the deadline has passed. After 24 hours beyond the deadline, it is considered two days late. When 48 hours have passed from the deadline, it will no longer be accepted, and the student will earn a zero.

The Late Work Policy does not apply to final assessments, discussion boards, and some lab and clinical requirements.

Academic Policies and Information

Graduation Requirements

Graduation Requirements

To graduate from Joyce University of Nursing and Health Sciences, a student must:

1. Obtain an overall cumulative grade point average (CGPA) of 2.0 in undergraduate programs or a 3.0 in graduate programs.
2. Complete and earn a passing grade as defined in the University Grading System for all required program core and general education courses.
3. Meet all program-specific graduation requirements (see individual program pages).

Graduates are encouraged to participate in commencement ceremonies held in recognition of their achievement.

Commencement ceremonies are held three times a year. Commencement is a dignified occasion, rich in tradition, where academic achievement is celebrated. Formal caps and gowns are worn at the graduation ceremony. For more information about graduation, students can contact their Student Success Advisor or Career Services representative.

Graduation with Honors

Honors designation is reserved for students who achieve the following GPA requirements at graduation. Cumulative GPA requirements are determined by degree level.

Undergraduate Cumulative GPA	Honor Conferred
3.50 - 3.69	Graduate with honor (cum laude)
3.70 – 3.89	Graduate with high honor (magna cum laude)
3.90 – 4.00	Graduate with highest honor (summa cum laude)
Graduate Cumulative GPA	Honor Conferred
3.80 – 3.89	Graduate with honor (cum laude)
3.90 – 3.99	Graduate with high honor (magna cum laude)
4.00	Graduate with highest honor (summa cum laude)

Note: The university reserves the right to change these standards.

Academic Policies and Information

Graduate Course Substitution Policy

A student enrolled in the Bachelor of Science in Nursing (BSN) program with a cumulative GPA of 3.25 and no previous NUR course failure or withdrawal may request a course substitution for:

- NUR443 Global Health with NUR504 Ethics and Policy in Population and Global Health
- NUR453 Interprofessional Teams with NUR502 Leadership, Interprofessional Partnerships and Person-Centered Care)

Prior Approval Required: Students must request these course substitutions before enrolling and completing the BSN courses they wish to substitute. Qualified students may request the course substitution with the registrar up to six weeks prior to the start of the semester. Upon verification of final semester grades, the qualified student can be registered for the requested course substitution.

Grade Requirement: To receive the substitution, students must pass the corresponding MSN course according to the published grade scale. If the student does not pass the MSN course, they may not take the course again, and they must take the BSN course.

CLINICAL AND FIELDWORK INFORMATION

Clinical and Fieldwork Experience Policy and Expectations

The clinical or fieldwork portion of the program (if required) can only begin if the student is fully prepared, able, and willing to represent themselves and Joyce University. Students must be in good standing with the institution and meet all eligibility and academic requirements for clinical rotations and fieldwork.

Clinical arrangements are made based on clinical site eligibility requirements, program of study and other considerations. Numerous clinical/fieldwork facilities are utilized and vary by semester. Eligibility and participation requirements may vary by site assignment and clinical or fieldwork provider. Students must adhere to the requirements of the clinical/fieldwork partner or could be subject to dismissal from the clinical/fieldwork experience. Students may not receive compensation during the clinical or fieldwork.

Institution officials will arrange clinical and fieldwork placements at appropriate facilities. Availability of clinicals or fieldwork may be limited. The institution cannot guarantee availability of placements or the time, location, or identity of placements. Students may be expected to attend clinical or fieldwork on any day of the week including weekends and at any time of the day (early hours, swing shift, night shift, etc.). Should there be conflicts or disputes at a site, alternative sites may not be available.

Students are responsible for arranging their own transportation to clinical and fieldwork facilities. Students who participate in clinical rotations or fieldwork requiring travel to regional, national, and international locations may be responsible for their own travel arrangements, meals, and becoming familiar with local customs and laws.

Students are expected to complete their clinical or fieldwork within the scheduled time frame. Therefore, students are discouraged from having work responsibilities while in the program due to the rigorous nature of the program and the flexibility required to attend their clinicals or fieldwork.

Upon completion of a clinical rotation or fieldwork the clinical/fieldwork supervisor will complete an evaluation report of the student's performance. Failure to perform professionally while on clinical or fieldwork rotations, including but not limited to using speech or demeanor which reflects poorly on the Institution or affiliated clinical/fieldwork site, may result in dismissal from the clinical/fieldwork site and dismissal from the institution. If the student is dismissed from clinical/fieldwork for unprofessional behavior, the student will receive a failing grade for the course. If the student is dismissed from the clinical/fieldwork and is the only course being taken, the student will be withdrawn from the institution.

Students who are permitted to repeat a clinical/fieldwork course will be responsible for the tuition and fees for all components of the course. Please consult the Re-Entry Policy.

Clinical and Fieldwork Information

Sites and Vaccination Requirements

Clinical/Fieldwork Sites and Vaccination Requirements Policy

The Clinical/Fieldwork Sites and Vaccination Requirements Policy should be updated to mirror the information given to students in the Immunizations Requirements document, as written below:

Joyce University (Joyce) does not have its own vaccination requirements and thus does not make vaccination exemption decisions. Each clinical/fieldwork partner has its own vaccination requirements and exemption policy and thus will make their own decisions on vaccination exemptions and accommodations when applicable. Joyce cannot grant exemptions or accommodations to a clinical/fieldwork partner's vaccination requirements.

To submit an exemption, the student must provide documentation of the religious or medical exemption. The length of time a clinical/fieldwork site takes to determine the student's request is unknown and should be considered, as it may cause a delay in the start of the student's clinical/fieldwork rotation. (*Personal exemption statements accepted for COVID-19 only.)

There is no guarantee that a clinical/fieldwork partner will grant the student's exemption request. If the assigned clinical/fieldwork site will not accept the student's exemption request, Joyce is not responsible for finding an alternate site. Thus, this may jeopardize the student's ability to progress in or complete their program. The only available accommodations that Joyce may provide on a discretionary basis to students in such situations may be deferral or temporary withdrawal from the program.

To administer and facilitate clinical/fieldwork course components with clinical/fieldwork partners, Joyce collects documentation of current immunizations and proof of CPR certification. Students must maintain these requirements throughout their tenure at Joyce.

Immunization and CPR compliance must be achieved prior to registering for any semester with a clinical component. This may require completing requirements earlier than the expiration date of any given requirement.

Please be aware that some sites may have additional or different requirements based on their specific policies. It is the responsibility of each student to comply with any site-specific requirements in addition to the requirements outlined here. Failure to meet these additional requirements may impact your ability to participate at certain sites.

Clinical and Fieldwork Information

Medical Clearance

Medical Clearance Policy and Procedure

If a student involved in a course with a clinical, lab, simulation, or fieldwork component experiences a change in physical or mental health status, it is their responsibility to disclose it to their Student Success Advisor before returning to the course/ experience. Once change in status is disclosed, follow procedure below:

- Individual will disclose a change in health status to assigned Student Success Advisor (SSA)
 - Individual will work with a licensed healthcare provider to determine a return date and any restrictions or accommodations that may be required.
- o If an ADA accommodation is recommended, the individual will follow the ADA Accommodation Policy and Procedure.

- o If a Title IX accommodation is recommended, the individual will follow the Title IX Policy & Procedure.
 - Prior to returning to scheduled activity, individuals must receive clearance in all areas listed on the medical clearance form for their relevant program.
 - Once clearance is received, the student will present SSA with the medical clearance form and work through any makeup procedure that may be necessary.

STUDENT RIGHTS AND RESPONSIBILITIES

This section outlines the rights and protections afforded to Joyce University students and describes the policies and procedures in place to address grievances, privacy, accommodations, and equitable access to educational programs and services.

Student Rights and Responsibilities

Grievance Policy

Grievance Policy

Advocating for yourself in a professional and respectful manner is always encouraged at Joyce University. Joyce University recognizes the rights of students to present a complaint through the impartial procedures of a Grievance. For the purpose of this Policy and Procedure, a “Grievance” is a formal disagreement between a student, as recognized by the University, regarding an action taken by the University or members of the University community.

A Grievance may be based on one of the following claims:

- failure to provide services
- arbitrary and/or capricious actions by a college employee or administrative office
- policy or procedure applied unfairly and/or in a different manner than it was applied to others
- administrative error in the application of the policy or procedure
- any alleged violation of civil rights

Please note: For any situation involving sexual misconduct or sex-based discrimination, please reference the Title IX Policy & Procedure in the University Catalog.

Grievance Procedure:

1. A student should first make a reasonable effort to resolve the Grievance directly with the person or entity they feel caused their complaint (without placing themselves in harm).
2. In the event the issue remains unresolved, or if the student is uncomfortable discussing the issue with the involved faculty or staff member, a student may fill out and submit a Grievance Form, completed in its entirety, within 10 business days of the date of Grievance.

3. Upon acceptance of the Grievance, the allegations or situation will be investigated and reviewed by the Grievance Committee and a determination will be issued to the student via student's Joyce email within 10 business days.
 - a. During the investigation, the student may be requested for a personal interview in person, by phone, or a virtual meeting platform.
4. If the student is not satisfied with the determination of the Grievance Committee, they have the option to appeal the decision to the Chief Grievance Officer. The student must submit the written Grievance, including why the Committee was not correct in their determination. The student will receive notification of the final decision via the student's Joyce email within twenty (20) business days of receipt of the original formal written complaint. All determinations by the Chief Grievance Officer are final.

A record of each Grievance, including its nature and disposition, shall be maintained by the University. Students may also contact the authorities listed in the [Accreditation](#), [State Authorization](#), or [Professional Licensing Boards](#) sections of the Joyce University Catalog.

Student Rights and Responsibilities

Non-Retaliation Policy

Non-Retaliation Policy

Retaliation against any Joyce University student or community member for bringing forward a complaint, appeal, grievance, or concern in good faith is strictly prohibited. Any claims of retaliation will be investigated and resolved under the standard procedures of the University.

Student Rights and Responsibilities

FERPA

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records (an "eligible student" under FERPA is a student who is 18 years of age, or older, or who attends a postsecondary institution). These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the University receives a request for access.
2. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student to the correct official to whom the request should be addressed.
3. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the Registrar responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed.

4. The right to provide written consent before the University discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may be a third-party outside of the University who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Student Privacy Policy Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202

The Family Education Rights and Privacy Act (FERPA) permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student:

- To other school officials, including teachers, within the institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions are met.
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer.
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs.
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- To organizations conducting studies for, or on behalf of, the school, in order to: Develop, validate, or administer predictive tests, Administer student aid programs or Improve instruction.
- To accrediting organizations to carry out their accrediting functions.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency,

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.
- To the general public, the final results of a disciplinary proceeding if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against them.
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21.

Student Rights and Responsibilities

Accommodations Policy

Joyce University provides reasonable accommodations to qualified students with disabilities to ensure equal access to education programs and activities as required by the Americans with Disabilities Act of 1990 and the Section 504 Rehabilitation Act of 1973 prohibiting discrimination on the basis of disability. Accommodations are determined by the documentation provided, the essential elements of courses or programs, and the functional limitations of a student's disability.

It is the **responsibility of a student seeking accommodations** to:

- Submit qualified documentation from a licensed medical or mental health professional that supports their request for accommodations.
- Request accommodations in a timely manner and participate in the interactive process.
- Activate approved accommodations at the beginning of each semester or upon a schedule change.
- Communicate with faculty on the approved accommodations.
- Request modifications through the accommodations request form with supporting documentation if approved accommodations need adjustment.

Accommodations cannot be applied retroactively, and faculty will not implement accommodations without prior approval from the university's Disability Services office.

Accommodations do not override essential academic or clinical requirements.

This policy does not apply to temporary medical conditions (such as the flu, minor injuries, or pregnancy), faith-based considerations, parenting responsibilities, or language-related needs. Students with concerns related to any of these areas are encouraged to contact their Student Success Advisor for appropriate support and guidance.

Accommodations Procedure

Step 1: Student Self-Identification & Request Submission

- Students initiate the accommodation process by contacting Disability Services (disabilityservices@joyce.edu).
- Submit the Accommodations Request Form along with qualified documentation from a licensed medical or mental health professional (see documentation guidelines)

Step 2: Documentation Review

- The Disability Services office **reviews documentation** and **determines reasonable accommodations** based on:
 - Functional limitations of the disability.
 - Essential academic and clinical requirements.
 - Institutional policies and ADA guidelines.
- Depending on the request, **faculty and/or clinical supervisors** may be consulted to assess the reasonableness of the request.
- **Disability Services** finalizes the Accommodation Plan, generates a letter and delivers it to the student via their Joyce email within 14 business days of receiving sufficient documentation.

Step 3: Accommodation Activation Each Semester

- Students must activate accommodations by notifying faculty by sending the approval letter at the beginning of each semester or any time their schedule changes.
- If additional accommodations are needed, the student must submit a modification request to **Disability Services** at disabilityservices@joyce.edu.

Step 4: Implementation & Monitoring

- Faculty implement the approved accommodations as outlined in the Accommodation Letter.
- If students or faculty experience challenges with accommodation implementation, they should notify Disability Services immediately at disabilityservices@joyce.edu

Step 5: Requesting a Second Review

If a student feels a decision does not reflect their experience and has concerns about the outcome, you are welcome to request a **second review** by submitting additional information or updated medical documentation that would help us better understand your circumstances.

Student Rights and Responsibilities

Title IX Policy

Title IX Policy

Joyce University adheres to all federal, state, and local civil rights laws prohibiting discrimination and harassment in employment and education. As a recipient of federal financial assistance for education activities, Joyce University is required by Title IX of the Education Amendments of 1972 (Title IX) to ensure that all of its education programs and activities do not discriminate on the basis of sex. Sex includes sex, sex stereotypes, sex characteristics, gender identity, sexual orientation, and pregnancy or related conditions. Sex discrimination is prohibited under Title IX and by Joyce University Policy, and it includes sex-based harassment, sexual assault, dating and domestic violence, stalking, quid pro quo harassment, hostile environment harassment, disparate treatment, and disparate impact.

Joyce University also prohibits retaliation against any person opposing discrimination or harassment or participating in any internal or external investigation or complaint process related to allegations of sex discrimination.

Any Joyce University faculty member, employee, or student who acts to deny, deprive, or limit the educational, employment, residential, or social access, opportunities, and/or benefits of any member of the Joyce University community on the basis of sex is in violation of the Title IX Policy and Procedure.

Title IX Procedure

Any person may report sex discrimination or harassment (whether or not the person reporting is alleged to have experienced the conduct) in person, by mail, by telephone, by video, or by email, using the contact information listed for the Title IX Coordinator. A report may be made at any time (including during non-business hours) by contacting the University at titleIX@joyce.edu.

Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For more information contact the Title IX Coordinator.

Jennifer Ayotte

Title IX Coordinator

12257 Business Park Dr, Draper, UT 84020

801-816-8619

titleix@joyce.edu

Nothing in this Policy prohibits an individual from contacting law enforcement or filing a complaint with the appropriate federal, state, or local agency within the time frame required by law. Please refer to the Licensure and Accreditation Section of the University Catalog for relevant contact information.

Student Rights and Responsibilities

Utah SARA Complaint Process

UTAH SARA Complaint Process

UT SARA is the initial contact point for complaints about Utah SARA institutions resulting from distance education courses, activities, and operations. As the state portal agency, UT SARA serves as the final decision-maker on SARA-related complaints.

To file a SARA complaint, you must:

- File within two years of the date of the incident.
- First file and follow through with the institution's complaint process. If the complaint is not resolved after going through the institutional complaint process, students may file with UT SARA.
- Address a complaint that the institution violated a standard or regulation of the terms of SARA (see [institution eligibility in section 3 of SARA manual](#)); and
- Be a student at a UT SARA institution:

o Utah students may not use UT SARA to complain about distance education courses offered by a Utah institution, only distance education courses offered by a postsecondary institution in another state.

o Students outside Utah involved with distance and correspondence education from a UT SARA institution may file a complaint with UT SARA. They can also file a complaint with their state's enforcement authority.

Once a complaint is filed, UT SARA will conduct a review within five business days. If the complaint fits within the SARA jurisdiction, investigation and follow up will take place. If the complaint does not fall under the SARA jurisdiction, it may be referred to another entity for investigation and follow up.

- Complaints covered by the student code of conduct, such as grade grievances or conduct issues – that have not been filed with the institution – will be referred to the institution. Students should follow an institution's process for filing a complaint.
- Complaints relating to fraud, false advertising, or other deceptive practices will be referred to the Utah Division of Consumer Protection:

Utah Division of Consumer Protection

160 East 300 East, 2nd Floor, Salt Lake City, UT 84111

801-530-6601 or 1-800-721-SAFE

- Complaints relating to an institution's quality of education may be referred to the institution's accreditor. Please refer to Accreditation information for contact information.

PROFESSIONAL BEHAVIOR AND STUDENT CODE OF CONDUCT

All Joyce University students are expected to adhere to the highest standards of professional and ethical conduct. Students are expected to conduct themselves according to the standards expected of members of the professional community in which they are seeking entry.

Student Code of Conduct

This Student Code of Conduct is always applicable to all Joyce University students and student groups whether they are at campus, remote, clinical sites, fieldwork locations or whenever representing Joyce University. Joyce University strives to create a safe environment that facilitates learning and academic growth for the success of all students and guided by the values of Joyce University including Service, Learning, Integrity, Caring and Excellence. The following list should be considered illustrative, not comprehensive, for all behavior that may be considered a Code of Conduct violation. Engaging in the following prohibited behaviors will be considered a violation of the Code of the Conduct and may be grounds for disciplinary action including in-course academic repercussions, written warning, probationary status, and dismissal from the University:

1. **Disruptive Behavior.** Obstructing or disrupting teaching, classes, research, team projects, or University sponsored functions. This includes insubordination to faculty or administration including using abusive, foul, or threatening language toward students, faculty, or administration or disregard of safety standards.
2. **Incivility or Bullying.** This behavior is defined as one or more rude, discourteous, or disrespectful actions that may or may not have negative intent behind them.

3. **Inappropriate Online or Social Media Conduct.** Public remarks deemed inappropriate by the University administration, or that breach required confidentiality or reasonable expectations of privacy, regarding educational experience, patients, classmates, colleagues, clinical and fieldwork sites, or other University matters.
4. **Sexual Misconduct or harassment.** Unwanted comments and/or advances of a sexual nature directed toward faculty, staff members, or other students will not be tolerated. Such behavior is grounds for immediate dismissal from the University.
5. **Harassment.** Harassment is defined as any conduct, including physical, verbal, written or electronic, on or off campus, that has the intent or effect of unreasonably interfering with an individual's or group's educational or work performance at Joyce University.
6. **Unlawful Conduct.** Unlawful conduct encompasses any violation of local, state, or federal laws, including arrests and any criminal charges pending prior to any determination. A student is required to disclose conviction of any felony, misdemeanor, or criminal act that occurs while enrolled in a Joyce University program. As applicable, a student is required to disclose any change in background status and/or in any professional licensure status.
7. **Clinical Site Misconduct.** In a clinical setting, students are expected to demonstrate professionalism, competence, and safety. Clinical site misconduct includes all prohibited behaviors in this Policy, and extends to engaging in irresponsible or unsafe practices including failure to adequately prepare prior to clinical, failure to report an error or incident in accordance with University Policy and Site requirements, and/or breaching HIPAA patient confidentiality. This also encompasses fabrication, alteration, or exaggeration of duties performed, number of hours completed, or preceptor feedback pertaining to student performance at the site. In the event of Clinical Site Misconduct, the student will be removed from the clinical setting and Joyce University will not facilitate placing the student in an alternative clinical site.
8. **Academic Integrity Standards** violation encompassing, but not limited to, the following components:
 - **Dishonesty.** Students will pursue academic work in a straightforward and truthful manner, free from deception or fraud.
 - **Cheating.** Presenting another's work as one's own or assisting another student to do so in the classroom, lab, or any other location. Cheating may also occur when a student violates the conditions governing an examination.
 - **Misrepresentation.** Falsifying information including but not limited to the following: Having another person represent or stand in for oneself in circumstances where one's attendance and/or performance are required, Misrepresenting class, clinical, fieldwork or externship attendance, Presenting false academic credentials, Submitting someone else's work as one's own, Submitting work originally submitted for one course to satisfy the requirements of another course without prior consent of the current faculty (It is assumed that the current faculty member expects the work to be original), Forging or using another's signature.
 - **Plagiarism.** Plagiarism is defined as using another person's ideas, evidence, or words without proper acknowledgment or conveying the false impression that the arguments and writing in a paper are one's own. A student must always submit work that represents his or her original words or ideas. Words or ideas that do not represent the original work of a student must be cited to include all relevant sources. The extent to which such sources were used should also be made clear. All submissions provided in any Joyce University class forum fall within the scope of words and ideas that require citations if used by someone other than the original author.

- **Inappropriate use of technology or academic aids.** This includes prohibited use of Artificial Intelligence as defined and in accordance with the Artificial Intelligence Policy and the expectations set for its use by each faculty member in each course.

9. Violation of any **Joyce University Policies or standards**, including Firearm and Dangerous Weapon Policy, Copyright Policy, Attendance Policy, Drug and Alcohol Abuse Prevention Policy, Student Communication Policy, Honor Code, Etc.

Student Code of Conduct Violation Procedure

All members of the Joyce University community, including faculty, administrators, staff, and students, must report any reasonable suspicion that a student has violated the Joyce University Student Code of Conduct. A report must be made through the Student Code of Conduct Violation Report Form where the issue will be reviewed and referred to the Student Code of Conduct Committee for investigation, assessment, and repercussions. The Student Code of Conduct Committee will consist of Program Leadership, Faculty, and Student Affairs Representatives and the Committee has the sole discretion to determine the appropriate sanctions for Student Code of Conduct Violation(s) on a case-by-case basis which may include the following:

SANCTION	DEFINITION
Academic Outcome	Outcome affecting course or academic work, awarding of points and/or grades.
Verbal Warning and Coaching	Issuance of oral reprimand and clarification of expectations moving forward.
Written Warning	Issuance of written reprimand and written clarification of expectations and repercussions moving forward should conduct continue.
Probation	A status with conditions imposed for a defined period of time that includes heightened repercussions for violation during probationary status.
Suspension	Separation of student from the University until student is eligible and in compliant status to return to the University in accordance with applicable Policies.
Dismissal	Separation of student from University for a defined period of time.
Expulsion	Permanent separation of the student from the University.

Artificial Intelligence Use Policy

Artificial Intelligence Use Policy

Student use of artificial intelligence (AI) in relation to coursework and academic endeavors at the University is determined by the AI-Use status in each course as provided for by the respective Academic Department that course falls under. Student use of artificial intelligence for coursework does not absolve the student of any existing obligation under university policy, state or federal law as pertaining to copyright, plagiarism, non-factual or false information, and /or dissemination.

Authorized Use of Artificial Intelligence: The use of artificial intelligence is considered acceptable only if there is faculty permission providing for its use within a course. The following are some examples of acceptable use of AI:

1. Use of artificial intelligence to edit and / or expand upon student authored work though substantive or mechanical changes.
 - **Substantive editing:** focuses on structure, content, language, style, and presentation as they relate to purpose of the document.
 - **Mechanical editing:** focuses on spelling, grammar, punctuation, and formatting.

B. Use of artificial intelligence to generate ideas, but not content, towards application to coursework.

C. Use of artificial intelligence to assist in the organization and collection of research related materials (i.e. articles, books, videos, etc).

Unauthorized Use of Artificial Intelligence: The use of artificial intelligence is considered unacceptable if it is used in the absence of any faculty permissions for use within a course. The following are some examples of unacceptable use of AI:

- Use of artificial intelligence in a course that does not authorize use.
- Use of artificial intelligence to complete coursework in the absence of student contribution.

Student Contribution: student authored draft, be it written, visual, audio, or any combination therein.

- Use of artificial intelligence without acknowledgment of use.

Acknowledgment of use:

Company. (Year). Service (MMDD Version) [Type of AI]

[Weblink](#)

Prohibited Use of Artificial Intelligence: Circumstances where use of artificial intelligence is never acceptable.

- A. Input of documents or information proprietary to Joyce University.
- B. Input of identifying or confidential information (ie patient, student, etc) without required permission.

Artificial Intelligence Procedure

Students that violate the Artificial Intelligence Use Policy will be considered in violation of the Student Code of Conduct Policy, specifically the Academic Integrity Standards, and will be subject to disciplinary action in accordance with the Student Code of Conduct Policy and Procedure as published in University Catalog.

Professional Behavior and Student Code of Conduct

Copyright Policy

Copyright Policy

The Copyright Policy applies to all who use Joyce University's network or equipment to share files, including Joyce University faculty, staff, students, guests, external individuals, and organizations accessing network services via Joyce University's networking or computing facilities.

Upon notification or due to detection, Joyce University's Information Technology Department will take all necessary actions, including but not limited to temporary disconnection from internet access, to stop illegal sharing of copyrighted material on its network or computing devices by identified users.

Example of Activities Violating Federal Law

Following are some examples of copyright infringement:

- Downloading and sharing MP3 files of music, videos, and games without permission of the copyright owner
- Using corporate logos without permission
- Placing an electronic copy of a standardized test on a department's web site without permission of the copyright owner
- Enhancing a departmental web site with music that is downloaded or artwork that is scanned from a book, all without attribution or permission of the copyright owners
- Scanning a photograph that has been published and using it without permission or attribution
- Placing a number of full-text articles on a course web page that is not password protected and allowing the web page to be accessible to anyone who can access the Internet
- Downloading licensed software from non-authorized sites without the permission of the copyright or license holder
- Making a movie file or a large segment of a movie available on a web site without permission of the copyright owner
- Torrenting from peer-to-peer communication on the network

Penalties for Copyright Infringement

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the [website of the U.S. Copyright Office](https://copyright.gov) at <https://copyright.gov>.

Professional Behavior and Student Code of Conduct

Student Communication Policy

Student Communication Policy

Official communication within the University must be done using the University’s email service, Microsoft Outlook, or the Learning Management System, Canvas. It is the students’ responsibility to check their student email and Canvas inbox daily; students are solely responsible for any missed communication. Students unable to access the University’s email should seek assistance from the [Personal Support Center](#). Students are expected to keep their Student Success Advisor informed of any changes in contact information, including changes to phone number, legal name, addresses, etc. Emergency University closures or other pertinent information will be sent via Joyce University of Nursing and Health Sciences email, website, social media, and/or text message.

Professional Behavior and Student Code of Conduct

Student Change of Address Policy

Student State Change of Address Policy

Students must notify the University of any change in their state of residence by submitting a Change of Address Request through the MyJoyce portal. Address changes submitted before the start of the semester will be processed for the following semester’s clinical placement planning.

If an address change is submitted after the semester begins, the student’s current schedule will remain in place for that semester. The Clinical Placement team will make a good faith effort to identify a clinical location in the new state for the following semester.

Example: A request submitted in Week 1 of the Fall semester will not affect the Fall schedule but will be considered for Spring semester placement.

If the new state is one in which Joyce University is not authorized to offer the program, the student will be withdrawn from the program.

Professional Behavior and Student Code of Conduct

Drug Free School and Workplace Policy

Drug Free School and Workplace Policy

In accordance with Drug-Free Schools and Communities Act (34 CFR Part 84), Joyce University is committed to providing a alcohol and drug-free learning environment and workplace. Students are prohibited from the unlawful manufacture, distribution, possession or use of a controlled substance or alcohol anywhere on University property or while participating in University sponsored or related activities, including clinical and practicum. Smoking, including tobacco or vape use, is prohibited within 25 feet of any campus door at Joyce University.

Students may be required to submit to drug testing prior to admission and throughout enrollment, and as a condition of placement in a clinical or practicum site. Passing a drug test for the purpose of continued enrollment or clinical placement is determined by Joyce University, in its sole discretion. Students that violate this policy or fail to abide by drug testing requirements, will be referred to the Student Code of Conduct and subject to disciplinary action including dismissal. For additional resources please refer to the Drug and Alcohol Abuse Prevention Program at www.Joyce.edu.

Professional Behavior and Student Code of Conduct

Firearm and Dangerous Weapon Prohibition Policy

Firearm and Dangerous Weapon Prohibition Policy

Joyce University is committed to providing a safe working and learning environment and prohibits the possession or use of weapons and firearms at all University facilities, and University sponsored or affiliated activities. Prohibited items include, but are not limited to, firearms (this encompasses handgun, pistol, revolver, shotgun, short-barreled shotgun, rifle, or any device which expels a projectile by action of an explosion, bb/pellet guns, paint guns, arrows, swords and/or knives, and pocket/utility knives. Prohibited items include weapons that are not loaded, non-functioning, or that are used for display/simulation, including toys.

This Policy applies to all University students, faculty, employees, personnel, contractors, and staff and applies in all University facilities, including, but not limited to offices, classrooms, laboratories, restroom facilities, laboratories, common areas, and spaces shared with other tenants. A violation of this Policy may result in discipline up to dismissal, as well as referral for criminal prosecution to the appropriate prosecutorial agencies of the State of Utah.

Professional Behavior and Student Code of Conduct

Jeanne Clery Disclosure of Campus Security Policy

Jeanne Clery Disclosure of Campus Security Policy

Joyce University complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistic Act, and the Annual Security Report is available for review upon request.

COMPUTER TECHNOLOGY AND THE INTERNET

Rights And Responsibilities

Computers and networks can provide access to resources both on and off campus, as well as the ability to communicate with other users worldwide. This access is a privilege and requires responsible behavior from each user. Users must respect the rights of others, maintain the integrity of the systems and related physical resources, and comply with all applicable laws, regulations, and contractual obligations.

Under federal and state laws, students have rights to access information about themselves contained in computer files. Files may be subject to search under court order. Additionally, system administrators may access user files in order to protect the integrity of computer systems. For example, system administrators, following organizational guidelines, may access or examine files or accounts suspected of unauthorized use, misuse, or any form of compromise.

Appropriate Use

Joyce University grants students, faculty, and staff the privilege to use its computers and network. With access to the campus network, users can send and receive electronic mail messages, share ideas through appropriate media, and use browsers and other tools to search and find necessary information.

The internet is a vast network of connected computers whose users make up a worldwide community. In addition to formal policies, regulations, and laws governing the use of computers and networks, the Internet user community follows informal standards of conduct. These standards, based on common understandings of appropriate and considerate behavior, evolved in the early days of the Internet when it was primarily used by an academic and highly technical community. While the Internet now has a much wider broader user base, these early codes of conduct persist, transcending geographical and governmental boundaries to foster a positive and productive experience. Students are expected to observe these informal standards and be "good digital citizens."

Existing Legal Context

All existing laws (federal and state) and University regulations and policies apply, including those specific to computers and networks, as well as those applicable to general personal conduct. Activities authorized by appropriate University officials for security or performance testing are not considered misuse.

Misuse of computing, networking, or information resources may result in the restriction of computing privileges. Additionally, misuse can be prosecuted under applicable statutes. Users may be held accountable for their conduct under any applicable University or campus policies, procedures, or collective bargaining agreements. Complaints alleging misuse of campus computing and network resources will be directed to the appropriate authorities for disciplinary action.

Reproduction or distribution of copyrighted works, including but not limited to images, text, or software, without the owner's permission is an infringement of U.S. Copyright Law. Such infringement is subject to civil damages and criminal penalties, including fines and imprisonment. Please consult the Copyright Policy for more information.

Additional Use Policies

The Computer Use Policy applies to all Joyce University computer and network resources. Additional policies, terms and conditions may apply to other electronic services offered by the campus. Users are responsible for reviewing and adhering to these additional policies as they engage with different services.

Examples Of Misuse

Examples of misuse include, but are not limited to, the following activities:

1. Using an unauthorized computer account.
2. Obtaining a password for a computer account without the consent of the account owner.
3. Using the campus network to gain unauthorized access to any computer systems.
4. Knowingly performing an act that interferes with the normal operation of computers, terminals, peripherals, or networks.
5. Knowingly running or installing on any computer system or network, or giving to another user, a program intended to damage or to place an excessive load on a computer system or network. This includes, but is not limited to, programs known as computer viruses, Trojan horses, worms, spyware, and other forms of malicious software.
6. Attempting to circumvent data protection schemes or uncover security loopholes.
7. Violating terms of applicable software licensing agreements or copyright laws.
8. Deliberately wasting computing resources or viewing inappropriate content.
9. Using electronic mail or social media to harass others.
10. Masking the identity of an account or machine.
11. Posting materials on electronic bulletin boards that violate existing laws or the University codes of conduct.
12. Attempting to monitor or tamper with another user's electronic communications, or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.
13. Creating media representing Joyce University of Nursing and Health Sciences on the internet or through other medium without the express consent of Joyce University.

Enforcement

Penalties for misuse of computing resources may be imposed under Joyce University policy, as well as state and federal laws.

Infractions by students may result in the temporary or permanent restriction of access privileges, notification to university administration, or possible dismissal from the program. Offenses in violation of local, state, or federal laws will be reported to the appropriate authorities.

Computer Requirements and Minimum System Specifications

Computer Requirements

A personal computer with reliable internet access is essential for all students. Course content, books, and other materials are delivered through online learning management and associated systems. Students should have a contingency plan in place should access to their primary computer become unavailable.

Students will also need Microsoft Office 365 / Microsoft Office 2016 or better, and up-to-date anti-virus software. All software must be installed, updated, and ready for use prior to the start of classes.

Minimum System Specifications

1. Operating System
 - a. Microsoft Windows 10 version 22H2
 - b. Microsoft Windows 11 version 22H1 or better
 - c. Mac OS 14 or greater
 - d. Windows RT and S are not supported operating system
2. Internet Browser:
 - a. Microsoft Edge 125 or greater
 - b. Google Chrome 125 or greater
3. Processor
 - a. PC: 2.3 GHz Dual Core
 - b. Mac: 2.0 GHz Intel processor
 - c. Hard Drive
 - d. 256 GB or greater
4. Memory
 - a. 16 GB RAM or greater
5. Screen Resolution
 - a. PC: 1366 x 768
 - b. Mac: 1280 x 800
6. Peripherals
 - a. Universal Serial Bus (USB) Port

- b. Keyboard and mouse / touchpad
- c. Webcam with microphone
- 7. Network Connectivity
 - a. Ethernet Port: 10/100/1000 Mbps
 - b. Wireless: 802.11b/g/n/ac/ax

Note: Devices such as Chromebooks, tablets, (Android, iOS), or other mobile devices are not supported.

STUDENT SUPPORT RESOURCES AND SERVICES

Joyce University of Nursing and Health Sciences is committed to supporting students to ensure that their learning opportunities are enhanced outside of the classroom. Support is available through the Registrar's Office, Career Services, Student Affairs, the Learning Support Center and Student Success Advising.

Student Support Resources and Services

Learning Support Center

Learning Support Center

- Student Academic Resources
- Student Success Coaches
- Time Management and Study Skills Assistance
- Tutoring Center
- o Anatomy & Physiology
- o Math
- o Medical-Surgical Nursing
- o Pathophysiology
- o Pharmacology
- o NCLEX Preparation
 - Writing Assistance

Student Support Resources and Services

Office of the Registrar

Registrar's Office

- Attendance
- Course Registration

- FERPA
- Grades
- Graduation
- Program Changes
- Re-entry
- Satisfactory Academic Progress (SAP)
- Status Changes
- Transcripts
- Transfer Credit

Student Support Resources and Services

Student Affairs

Student Affairs

- ADAAA Support
- Title IX Support
- Identification of Students Academically at Risk
- Academic Integrity
- Student Code of Conduct
- Commencement & Pinning Ceremonies
- Student Council
- Student Clubs

Student Support Resources and Services

Student Success Advising

Student Success Advising

- New Student Advising
- First Generation College Student Support
- VA Student Support
- LGBTQIA+ Student Support
- Diversity, Equity & Inclusion (DEI) Student Support
- Student Appreciation
- Student Awareness Campaigns
- Study Skills & Tutoring Resources
- Schedules
- Course Withdrawals
- Academic Warning/Probation
- Financial Aid Warning/Probation
- Personal Challenges

Career Services

Career Services

Joyce University strives to assist each graduating student in finding employment through resume building assistance, licensing requirement, interview skills, and job placement support. No guarantees for employment can be given as hiring decisions are at the discretion of employers. Nevertheless, Career Services Advisors participate in relationships with businesses, organizations, and community partners to identify employment opportunities. Career Services Advisors, as well as Program Administrators, maintain close contact with employers and stay up to date with possible job openings. Career Services assistance is available to graduates and is offered at no cost.

Library Resources

Library Resources

Joyce University provides students with online library resources through the University's consortium membership and subscriptions with the Library and Information Resources Network (LIRN). LIRN is a 3rd party Library and Librarian Solution whom Joyce University partners with to provide comprehensive library resources and librarians to ensure that all faculty and staff are knowledgeable about library resources. LIRN has numerous online resources from a wide variety of vendors (inclusive of databases containing articles from periodicals [peer reviewed, academic and trade], eBook collections, video collections, or interactive applications. Joyce University has selected resources relevant to specific areas of study at our institution. All of LIRN's resources are intended for use in higher education to promote academic study, research and growth, including all areas of General Education. Joyce University is supported by a team of LIRN Librarians who have earned a master's degree in library science (MLS), Librarianship, or Library and Information Studies (MLIS) from a program accredited by the American Library Association (ALA). LIRN's librarians are not faculty and/or staff of the subscriber institution. LIRN Librarians provide library support for 118 hours of support each week. Monday through Friday, 6am to Midnight EST and Saturday and Sunday 10am to Midnight EST.

ACADEMIC CALENDAR

The following programs consist of 15-week courses and follow the Semester dates:

- Associate of Science in Nursing Degree Program
- Associate of Science – Occupational Therapy Assistant Program
- Bachelor of Science in Nursing Degree Program - 3 year track
- Bachelor of Science in Nursing – Accelerated track
- Master of Science in Nursing Degree Program

The following program consists of 7.5-week courses and follows the Term dates:

- Bachelor of Science in Nursing – RN to BSN track

Joyce University observes the following holidays. Campus operations will be closed.

- New Year’s Day
- Martin Luther King, Jr. Day
- Presidents Day
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Thanksgiving Holidays (Thursday and Friday)
- Christmas Eve
- Christmas Day

NOTE: Students completing clinical, and, fieldwork, *hours must follow the holiday and work schedules of the facilities where they are completing these requirements. i.e.* If Joyce University is closed for a holiday listed above, but a student’s clinical, or fieldwork site is open that day, the student must report to the off-campus facility as scheduled.

Academic Calendar

2025

ACADEMIC CALENDAR 2025

Fall 2025 Semester	
Monday, August 25	NUR Clinical Orientation Week and OTA 270/280/290 Begin
Monday, September 1	Labor Day – University Closed
Tuesday, September 2	Fall Semester and Fall Term 1 Begin
Monday, September 8	Last day of the add/drop period for Semester and Term 1
Wednesday, October 1	Last day to withdraw from a Term 1 course
Wednesday, October 22	Fall Term 1 Ends
Thursday, October 23	Fall Term 2 Begins
Wednesday, October 29	Last day of the add/drop period for Term 2
Sunday, November 2	Last day to withdraw from a Semester course
Saturday, November 22	Last day to withdraw from a Term 2 course
Thursday, November 27 - Friday, November 28	Thanksgiving Holiday – University Closed
Sunday, December 14	Fall Semester, Term 2, and OTA270/280/290 End
Wednesday, December 24	Christmas Eve – University Closed
Thursday, December 25	Christmas Day - University Closed

Academic Calendar

2026

ACADEMIC CALENDAR 2026

Spring 2026 Semester	
December 29, 2025	NUR Clinical Orientation Week
Thursday, January 1	New Year's Day – University Closed
Monday, January 5	Spring Semester and Spring Term 1 Begin
Sunday, January 11	Last Day of the add/drop period for Semester and Term 1
Monday, January 19	Martin Luther King, Jr. Day – University Closed
Wednesday, February 4	Last day to withdraw from a Term 1 course
Monday, February 16	President's Day – University Closed
Wednesday, February 25	Spring Term 1 Ends
Thursday, February 26	Spring Term 2 Begins
Wednesday, March 4	Last day of the add/drop period for Term 2
Sunday, March 8	Last day to withdraw from a Semester course
Saturday, March 28	Last day to withdraw from a Term 2 course
Sunday, April 19	Spring Semester and Spring Term 2 End

Summer 2026 Semester	
Monday, April 27	NUR Clinical Orientation Week
Monday, May 4	Summer Semester and Summer Term 1 Begin
Sunday, May 10	Last day of the add/drop period for Semester and Term 1
Monday, May 25	Memorial Day – University Closed
Wednesday, June 3	Last day to withdraw from a Term 1 course
Friday, June 19	Juneteenth - University Closed
Wednesday, June 24	Summer Term 1 Ends
Thursday, June 25	Summer Term 2 Begins
Wednesday, July 1	Last day of the add/drop period for Term 2
Friday, July 3	Independence Day (Observed) - University Closed
Sunday, July 5	Last day to withdraw from a Semester course
Saturday, July 25	Last day to withdraw from a Term 2 course
Sunday, August 16	Summer Semester, Term 2 End

Fall 2026 Semester	
Monday, August 24	NUR Clinical Orientation Week
Monday, August 31	Fall Semester and Fall Term 1 Begin
Sunday, September 6	Last day of the add/drop period for Semester and Term 1
Monday, September 7	Labor Day – University Closed
Wednesday, September 30	Last day to withdraw from a Term 1 course
Wednesday, October 21	Fall Term 1 Ends
Thursday, October 22	Fall Term 2 Begins
Wednesday, October 28	Last day of the add/drop period for Term 2
Sunday, November 1	Last day to withdraw from a Semester course
Saturday, November 21	Last day to withdraw from a Term 2 course
Thursday, November 26 - Friday, November 27	Thanksgiving Holiday – University Closed
Sunday, December 13	Fall Semester, Term 2 End
Thursday, December 24	Christmas Eve – University Closed
Friday, December 25	Christmas Day - University Closed
Monday, December 28	Spring 2027 NUR Clinical Orientation Week

Academic Calendar

2027

ACADEMIC CALENDAR 2027

Spring 2027 Semester	
December 28, 2026	NUR Clinical Orientation Week
Friday, January 1	New Year's Day – University Closed
Monday, January 4	Spring Semester and Spring Term 1 Begin
Sunday, January 10	Last day of the add/drop period for Semester and Term 1
Monday, January 18	Martin Luther King, Jr. Day – University Closed
Wednesday, February 3	Last day to withdraw from a Term 1 course
Monday, February 15	President's Day – University Closed
Wednesday, February 24	Spring Term 1 Ends
Thursday, February 25	Spring Term 2 Begins
Wednesday, March 3	Last day of the add/drop period for Term 2
Sunday, March 7	Last day to withdraw from a Semester course
Saturday, March 27	Last day to withdraw from a Term 2 course
Sunday, April 18	Spring Semester and Spring Term 2 End

Summer 2027 Semester	
Monday, April 26	NUR Clinical Orientation Week Begin
Monday, May 3	Summer Semester and Summer Term 1 Begin
Sunday, May 9	Last day of the add/drop period for Semester and Term 1
Monday, May 31	Memorial Day – University Closed
Wednesday, June 2	Last day to withdraw from a Term 1 course
Friday, June 18	Juneteenth (Observed) - University Closed
Wednesday, June 23	Summer Term 1 Ends
Thursday, June 24	Summer Term 2 Begins
Wednesday, June 30	Last day of the add/drop period for Term 1
Sunday, July 4	Last day to withdraw from a Semester course
Saturday, July 24	Last day to withdraw from a Term 2 course
Monday, July 5	Independence Day (Observed) - University Closed
Sunday, August 15	Summer Semester, Term 2 End

Fall 2027 Semester	
Monday, August 23	NUR Clinical Orientation Week Begin
Monday, August 30	Fall Semester and Fall Term 1 Begin
Sunday, September 5	Last day of the add/drop period for Semester and Term 1
Monday, September 6	Labor Day – University Closed
Wednesday, September 29	Last day to withdraw from a Term 1 course
Wednesday, October 20	Fall Term 1 Ends
Thursday, October 21	Fall Term 2 Begins
Wednesday, October 27	Last day of the add/drop period for Term 2
Sunday, October 31	Last day to withdraw from a Semester course
Saturday, November 20	Last day to withdraw from a Term 2 course
Thursday, November 25 - Friday, November 26	Thanksgiving Holiday – University Closed
Sunday, December 12	Fall Semester, Term 2 End
Friday, December 24	Christmas Eve – University Closed
Monday, December 27	Christmas Day (Observed) - University Closed
Monday, December 27	Spring 2028 NUR Clinical Orientation Week Begin
Friday, December 31	New Year's Day (Observed) – University Closed

Academic Calendar

2028

ACADEMIC CALENDAR 2028

Spring 2028 Semester	
December 27, 2027	NUR Clinical Orientation Week Begin
Monday, January 3	Spring Semester and Spring Term 1 Begin
Sunday, January 9	Last day of the add/drop period for Semester and Term 1
Monday, January 17	Martin Luther King, Jr. Day – University Closed
Wednesday, February 2	Last day to withdraw from a Term 1 course
Monday, February 21	President's Day – University Closed
Wednesday, February 23	Spring Term 1 Ends
Thursday, February 24	Spring Term 2 Begins
Wednesday, March 1	Last day of the add/drop period for Term 2
Sunday, March 5	Last day to withdraw from a Semester course
Saturday, March 25	Last day to withdraw from a Term 2 course
Sunday, April 16	Spring Semester and Spring Term 2 End

Spring 2028 Semester	
Monday, April 24	NUR Clinical Orientation Week Begin
Monday, May 1	Summer Semester and Summer Term 1 Begin
Sunday, May 7	Last day of the add/drop period for Semester and Term 1
Monday, May 29	Memorial Day – University Closed
Wednesday, May 31	Last day to withdraw from a Term 1 course
Monday, June 19	Juneteenth- University Closed
Wednesday, June 21	Summer Term 1 Ends
Thursday, June 22	Summer Term 2 Begins
Wednesday, June 28	Last day of the add/drop period for Term 2
Sunday, July 2	Last day to withdraw from a Semester course
Tuesday, July 4	Independence Day - University Closed
Saturday, July 22	Last day to withdraw from a Term 2 course
Sunday, August 13	Summer Semester, Term 2 End

Fall 2028 Semester	
Monday, August 28	NUR Clinical Orientation Week Begin
Monday, September 4	Labor Day – University Closed
Tuesday, September 5	Fall Semester and Fall Term 1 Begin
Monday, September 11	Last day of the add/drop period for Semester and Term 1
Wednesday, October 4	Last day to withdraw from a Term 1 course
Wednesday, October 25	Fall Term 1 Ends
Thursday, October 26	Fall Term 2 Begins
Wednesday, November 1	Last day of the add/drop period for Term 2
Sunday, November 5	Last day to withdraw from a Semester course
Thursday, November 23 - Friday, November 24	Thanksgiving Holiday – University Closed
Saturday, November 25	Last day to withdraw from a Term 2 course
Sunday, December 17	Fall Semester, Term 2 End
Monday, December 25	Christmas Eve (Observed)– University Closed
Tuesday, December 26	Christmas Day (Observed) - University Closed

Academic Calendar

2029

ACADEMIC CALENDAR 2029

Spring 2029 Semester	
Monday, January 1	NUR Clinical Orientation Week Begin
Monday, January 1	New Year's Day – University Closed
Monday, January 8	Spring Semester and Spring Term 1 Begin
Sunday, January 14	Last day of the add/drop period for Semester and Term 1
Monday, January 15	Martin Luther King, Jr. Day – University Closed
Wednesday, February 7	Last day to withdraw from a Term 1 course
Monday, February 19	President's Day – University Closed
Wednesday, February 28	Spring Term 1 Ends
Thursday, March 1	Spring Term 2 Begins
Wednesday, March 7	Last day of the add/drop period for Term 2
Sunday, March 11	Last day to withdraw from a Semester course
Saturday, March 31	Last day to withdraw from a Term 2 course
Sunday, April 22	Spring Semester and Spring Term 2 End

Summer 2029 Semester	
Monday, April 30	NUR Clinical Orientation Week Begin
Monday, May 7	Summer Semester and Summer Term 1 Begin
Sunday, May 13	Last day of the add/drop period for Semester and Term 1
Monday, May 28	Memorial Day – University Closed
Wednesday, June 6	Last day to withdraw from a Term 1 course
Tuesday, June 19	Juneteenth- University Closed
Wednesday, June 27	Summer Term 1 Ends
Thursday, June 28	Summer Term 2 Begins
Wednesday, July 4	Independence Day - University Closed
Wednesday, July 4	Last day of the add/drop period for Term 2
Sunday, July 8	Last day to withdraw from a Semester course
Saturday, July 28	Last day to withdraw from a Term 2 course
Sunday, August 19	Summer Semester, Term 2 End

Fall 2029 Semester	
Monday, August 27	NUR Clinical Orientation Week Begin
Monday, September 3	Labor Day – University Closed
Tuesday, September 4	Fall Semester and Fall Term 1 Begin
Monday, September 10	Last day of the add/drop period for Semester and Term 1
Wednesday, October 3	Last day to withdraw from a Term 1 course
Wednesday, October 24	Fall Term 1 Ends
Thursday, October 25	Fall Term 2 Begins
Wednesday, October 31	Last day of the add/drop period for Term 2
Sunday, November 4	Last day to withdraw from a Semester course
Thursday, November 22 -Friday, November 23	Thanksgiving Holiday – University Closed
Saturday, November 24	Last day to withdraw from a Term 2 course
Sunday, December 16	Fall Semester, Term 2 End
Monday, December 24	Christmas Eve – University Closed
Tuesday, December 25	Christmas Day – University Closed
Monday, December 31	Spring NUR Clinical Orientation Week Begin

Academic Calendar

2030

ACADEMIC CALENDAR 2030

Spring 2030 Semester	
December 31, 2029	NUR Clinical Orientation Week Begin
Tuesday, January 1	New Year's Day – University Closed
Monday, January 7	Spring Semester and Spring Term 1 Begin
Sunday, January 13	Last day of the add/drop period for Semester and Term 1
Monday, January 21	Martin Luther King, Jr. Day – University Closed
Wednesday, February 6	Last day to withdraw from a Term 1 course
Monday, February 18	President's Day – University Closed
Wednesday, February 27	Spring Term 1 Ends
Thursday, February 28	Spring Term 2 Begins
Wednesday, March 6	Last day of the add/drop period for Term 2
Sunday, March 10	Last day to withdraw from a Semester course
Saturday, March 30	Last day to withdraw from a Term 2 course
Sunday, April 21	Spring Semester and Spring Term 2 End

Summer 2030 Semester	
Monday, April 29	NUR Clinical Orientation Week Begin
Monday, May 6	Summer Semester and Summer Term 1 Begin
Sunday, May 12	Last day of the add/drop period for Semester and Term 1
Monday, May 27	Memorial Day – University Closed
Wednesday, June 5	Last day to withdraw from a Term 1 course
Wednesday, June 19	Juneteenth- University Closed
Wednesday, June 26	Summer Term 1 Ends
Thursday, June 27	Summer Term 2 Begins
Wednesday, July 3	Last day of the add/drop period for Term 2
Thursday, July 4	Independence Day - University Closed
Sunday, July 7	Last day to withdraw from a Semester course
Saturday, July 27	Last day to withdraw from a Term 2 course
Sunday, August 18	Summer Semester, Term 2 End

Fall 2030 Semester	
Monday, August 26	NUR Clinical Orientation Week Begin
Monday, September 2	Labor Day – University Closed
Tuesday, September 3	Fall Semester and Term 1 Begin
Monday, September 9	Last day of the add/drop period for Semester and Term 1
Wednesday, October 2	Last day to withdraw from a Term 1 course
Wednesday, October 23	Fall Term 1 Ends
Thursday, October 24	Fall Term 2 Begins
Wednesday, October 30	Last day of the add/drop period for Term 2
Monday, November 4	Last day to withdraw from a Semester course
Sunday, November 24	Last day to withdraw from a Term 2 course
Thursday, November 28 - Friday, November 29	Thanksgiving Holiday – University Closed
Sunday, December 16	Fall Semester, Term 2 End
Tuesday, December 24	Christmas Eve – University Closed
Wednesday, December 25	Christmas Day – University Closed
Monday, December 30	Spring NUR Clinical Orientation Week Begin

PROGRAM OFFERINGS AND LENGTHS

Joyce University of Nursing and Health Sciences offers programs across the healthcare spectrum. Information about these programs is offered in this Catalog as well as in program-specific Student Handbooks. All courses at Joyce University are conducted in English. Prospective and current students are encouraged to contact the University for more information about its programs.

Program Delivery Systems

1. Joyce University programs are offered through **hybrid program delivery**, which is defined at Joyce University as a program in which the curriculum is delivered through a combination of course delivery methods.
2. Joyce University defines **residential program delivery** as a program in which all curriculum is delivered at the college facility in an on-ground, residential format.
3. Joyce University defines **online program delivery** as a program in which all curriculum is delivered exclusively online in an asynchronous format.

Course Delivery Methods

- **Hybrid Course Delivery:** The curriculum is delivered through a combination of residential delivery and online (asynchronous or synchronous) course delivery.
- **Residential Course Delivery:** The curriculum is delivered at the college facility, clinical site, or fieldwork site, in a scheduled on-ground, in-person format.
- **Online Course Delivery:** The curriculum is delivered exclusively online in a synchronous or asynchronous format.

Program Offerings and Lengths

Online Courses and Learning

Online Courses and Learning

Students are expected to login to the Learning Management Systems (LMS) two to five times each week, depending on course requirements. Students may participate in discussions, communicate with instructors and peers, and complete assignments, assessments, quizzes, and exams. Online courses are designated as such in the Catalog and in each course syllabus so students can distinguish between online and on-campus skills laboratory and clinical offerings during registration. Students complete an orientation to the online environment before beginning their online studies.

To maximize success within online courses or programs, students must:

1. Have and maintain internet access.
2. Use provided joyce.edu email account for all college-related communications.
3. Have and maintain a working phone and accessible number.
4. Participate in online course orientation.
5. Commence online contact with the faculty member(s) within the first three days after the term start date.
6. Understand that student participation and substantial interaction during the course and activities occur weekly throughout the course. Substantial interaction is required to support deeper learning of essential content to become professionals in their role.
7. Understand that if a student fails to participate in any scheduled program activities during a 14-consecutive calendar day period, the student will be withdrawn from the program and will not be allowed to re-enter the program during that term. Please consult with the Office of the Registrar for specific program re-entry information.

Programs are not available for residents of all states. For more information, students should contact an Admissions Representative.

Program Offerings and Lengths

Associate of Science in Nursing Degree Program

Delivery Method

Hybrid

Objective

The objective of the Associate of Science in Nursing (ASN) Degree program of study is to prepare students to become eligible for licensure as a registered nurse by passing a standardized exam.

Learning Outcomes

At the end of their program of study, students will be able to:

- Demonstrate professional identity and leadership through teamwork, collaboration, and service.
- Utilize critical thinking, clinical reasoning, and clinical judgment to make ethical, evidence-based nursing decisions.
- Provide safe and holistic client-centered care.
- Exhibit ethical use of informatics, technology, and data in providing quality and safe nursing care.
- Demonstrate the importance of self-reflection and lifelong learning.

Program Description

The ASN Degree program provides students the opportunity to learn how to be professional nurse leaders in caring for clients, families, and communities. Students are prepared for a career in nursing through lecture, laboratory, and clinical experiences. Additionally, the nursing program offered at Joyce University utilizes a complex human-like client simulator to enhance clinical critical thinking skills, and clinical judgment to make the best client centered decisions for safe care. Students are also expected to take general education courses that are integrated into the program as a foundation that supplements nursing courses. Some of these general education courses are offered in an asynchronous, 100% online delivery method. The ASN Degree Program at Joyce University has been granted accreditation from the Accrediting Commission for Education in Nursing, Inc. (ACEN).

Career Information

Graduates are generalists in the field and are prepared to work with clients throughout the lifespan.

Admissions and Additional Program Information

Nursing is a physically and psychologically demanding career. Potential students should consider their ability to perform the gross and fine motor skills required as well as their general state of physical and emotional health.

Important Clinical Information

Documentation of current immunization records, physical examination, proof of CPR certification and evidence of personal health insurance may be required prior to admission and are required prior to registering for any course with a clinical component. Failure to provide and maintain the required documentation in the specified compliance portal, throughout the entirety of your program, may result in withdrawal from courses and/or the program. Nursing courses with clinical component requirements include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current CPR Certification.

This program is not available to residents of all states, please speak with an Admissions Representative to determine your eligibility for enrollment.

Professional Licensure Disclosure

The professional licensure disclosure is available on the Joyce University Consumer Information page.

Program Offering and Lengths

The Associate of Science in Nursing Degree program is 69-semester credit hours, over 5 semesters and is delivered in a hybrid format, integrating online coursework, community clinical, and on campus lab and simulation experiences. Students may be required to attend classes, labs, and clinical rotations at various times, including mornings, afternoons, evenings, weekends, and holidays, with some commitments involving 12-hour shifts. Online courses typically feature synchronous sessions that require attendance at designated times in addition to asynchronous elements. Specific schedules are subject to change and cannot be guaranteed.

Required Courses

Effective for ASN students starting Fall Semester, 2025, and beyond.

A complete description of all courses is provided in the course descriptions section of this catalog.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO252	Human Anatomy*	3.00
BIO254	Human Anatomy Laboratory*	1.00
BIO262	Human Physiology*	3.00
BIO264	Human Physiology Laboratory*	1.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
ENG220	English Composition and Professional Writing	3.00
MAT125	College Mathematics	3.00
NTR120	Nutrition	3.00
PSY212	Principles of Human Psychology	3.00
SOC212	The Study of Society	3.00
TRM102	Medical Terminology	1.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR105	Introduction to Professional Nursing Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	3.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR278	Professional Nursing Identity, Leadership, and Management*	3.00
NUR298	ASN Capstone*	5.00
NUR299	NCLEX Success*	2.00
Total General Education Curriculum Credits		30.00
Total Core Course Credits		39.00
Total Required Curriculum Credits		69.00

*Grade of C+ is required to pass.

Effective for ASN students starting Spring Semester, 2025, and beyond.

A complete description of all courses is provided in the course descriptions section of this catalog.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO252	Human Anatomy*	3.00
BIO254	Human Anatomy Laboratory*	1.00
BIO262	Human Physiology*	3.00
BIO264	Human Physiology Laboratory*	1.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
ENG220	English Composition and Professional Writing	3.00
MAT125	College Mathematics	3.00
NTR120	Nutrition	3.00
PSY212	Principles of Human Psychology	3.00
SOC212	The Study of Society	3.00
TRM102	Medical Terminology	1.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR105	Introduction to Professional Nursing Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	4.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR278	Professional Nursing Identity, Leadership, and Management*	2.00
NUR298	ASN Capstone*	5.00
NUR299	NCLEX Success*	2.00

Total General Education Curriculum Credits	30.00
Total Core Course Credits	39.00
Total Required Curriculum Credits	69.00

**Grade of C+ is required to pass.*

Effective for ASN students starting Spring Semester, 2023, through Fall Semester, 2024

A complete description of all courses is provided in the course descriptions section of this catalog.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO220	Human Anatomy*	8.00
BIO280	Human Anatomy Laboratory*	3.00
BIO290	Human Physiology*	3.00
ENG220	English Composition and Professional Writing	3.00
MAT125	College Mathematics	3.00
NTR120	Nutrition	3.00
PSY212	Principles of Human Psychology	3.00
SOC212	The Study of Society	3.00
TRM102	Medical Terminology	1.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR105	Introduction to Professional Nursing Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	4.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR278	Professional Nursing Identity, Leadership, and Management*	2.00
NUR298	ASN Capstone*	5.00
NUR299	NCLEX Success*	2.00
Total General Education Curriculum Credits		30.00
Total Core Course Credits		39.00
Total Required Curriculum Credits		69.00

*Grade of C+ is required to pass.

Program Offerings and Lengths

Bachelor of Science in Nursing Degree Program

Delivery Method

Hybrid

Objective

The objective of the Bachelor of Science in Nursing (BSN) Degree program is to empower students to achieve a baccalaureate degree in nursing preparing students for roles in clinical and non-clinical settings including but not limited to community health, leadership, and systems-based nursing care. The BSN program offers three tracks including 3-year BSN, Accelerated BSN, and RN to BSN.

3-year BSN Track

The objective of the 3-year Bachelor of Science in Nursing (BSN) track is to enable students with no previous degree the ability to obtain their BSN in three years or less depending on transfer credits. This prepares students to take the National Council State Boards of Nursing licensing Examination (NCLEX-RN®).

Accelerated BSN Track

For new enrollments starting Fall Semester, 2023, and beyond .

The objective of the Accelerated Bachelor of Science in Nursing (aBSN) track is to enable those with a conferred baccalaureate degree to obtain their BSN in as few as 20 months. This prepares students to take the National Council State Boards of Nursing licensing Examination (NCLEX-RN®).

RN to BSN Track

For new enrollments starting Fall Semester, 2023, and beyond

The objective of the Registered Nurse to Bachelor of Science in Nursing (RN to BSN) track is to enable registered nurses to achieve a baccalaureate level of education through an online educational format that promotes seamless academic progression and to prepare students for additional roles in clinical and non-clinical, community health, leadership, and systems-based care in nursing.

Learning Outcomes

At the end of their program of study, students will be able to:

- Demonstrate professional identity in systems-based practice through interprofessional partnerships, collaboration, and service-oriented leadership.
- Utilize critical thinking, clinical reasoning, and clinical judgment to determine ethical, evidence-based nursing decisions.
- Advocate for policy-driven, ethical, safe, and holistic community-centered and client-centered care.
- Demonstrate how informatics, technology and data are used to provide quality and safe nursing care.
- Prioritize the importance of self-reflection, lifelong learning, and scholarship for professional development.

Program Description

3-year BSN Track and Accelerated BSN Track

For new aBSN track enrollments starting Fall Semester, 2023, and beyond

This program provides an opportunity for students to learn theory and practical application through lecture, laboratory, simulation, and clinical experiences. Additionally, the nursing program offered at Joyce University utilizes a complex human-like client simulator to enhance clinical and critical thinking skills, and clinical judgment to ensure the best client-centered decisions for safe care. Courses are offered in a Hybrid delivery method with most lab, simulation, and clinical on-ground. Students prepare for a variety of clinical and management/leadership

positions. Graduates will integrate concepts of caring that support the interrelationships of the bio-psychosocial spiritual dimensions of the human experience. The program includes general education coursework and core nursing courses.

RN to BSN Track

For new enrollments starting Fall Semester, 2023, and beyond

This program will prepare registered nurses with the knowledge and skills required to extend their practice options for a variety of clinical and management/leadership positions. With a conceptual framework based on holistic nursing practice, graduates will integrate concepts of caring that support the human experience. The program builds upon the foundational education of registered nurses and offers coursework in general education as well as nursing major courses to complete a BSN degree. Many courses in the program include a clinical experience linking the didactic instruction with the application of new knowledge.

Career Information

Healthcare entities across the nation are bolstering their efforts to increase the number of bachelor's degree prepared nurses working in their hospitals, clinics, and long-term care facilities. This is reflective of studies showing when the percentage of baccalaureate-prepared nurses is higher, so are patient outcomes. Graduates will be prepared to care for clients throughout the lifespan and in leadership roles.

Admissions and Additional Program Information

This program is not available to residents of all states. Prospective students should speak with an Admissions Representative to determine eligibility for enrollment. Nursing is a physically and psychologically demanding career. Prospective students should consider their ability to perform the gross and fine motor skills required as well as their general state of physical and emotional health.

RN to BSN Track Admission Requirements

For new enrollments starting Fall Semester, 2023, and beyond

In addition to applicable general requirements for admission into the BSN and RN to BSN degree programs, applicants are required to have:

- Official transcripts indicating an associate degree was awarded with a minimum cumulative grade point average (CGPA) of 2.0 from an accredited institution recognized by the U.S. Department of Education. Additionally, students may be required to provide proof of high school graduation (high school transcript, diploma, or GED)
- Applicants have met the requirements to take the NCLEX exam and obtain an active unencumbered RN license to practice as a registered nurse within the United States (U.S.) by week 8 of semester 1 of the program.
- Students will need to pass NCLEX and obtain a Registered Nurse License by week 8 of semester 1 to progress further in the program.
- Applicants have met the other requirements for obtaining an active unencumbered RN license to practice as a registered nurse within the U.S.

Accelerated BSN (aBSN) Track Admission Requirements

For new enrollments starting Fall Semester, 2023, and beyond

In addition to applicable general requirements for admission into the Bachelor of Science in Nursing-Accelerated BSN track applicants are required to have:

- Official transcripts indicating that a bachelor's degree was awarded from an accredited institution recognized by the U.S. Department of Education, or Unofficial transcripts of the same requirement indicating that a bachelor's degree is achievable and expected to be awarded during the first academic semester of the Program.
- If a qualifying unofficial transcript as described above is submitted and accepted in order to fulfill the entrance requirement, official transcripts that meet all qualifying requirements must be submitted to the registrar by week 8 of semester 1 in order to progress further in the program.
- If a qualifying official transcript as described above is submitted and accepted in order to fulfill the entrance requirement, the Entrance Examination requirement will be waived.

Professional Licensure Disclosure

3-year BSN Track and Accelerated BSN Track

The professional licensure disclosure is available on the [Joyce University Consumer Information](#) page.

RN to BSN Track

For new enrollments starting Fall Semester, 2023, and beyond

This program track is a post-RN licensure program and is not intended to prepare graduates for any advanced practice or other state-issued nursing license.

Important Clinical Information

Documentation of current immunization records, physical examination, proof of CPR certification and evidence of personal health insurance may be required prior to admission and are required prior to registering for any course with a clinical component. Failure to provide and maintain the required documentation in the specified compliance portal, throughout the entirety of your program, may result in withdrawal from courses and/or the program. Nursing courses with a clinical component requirements include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current American Heart Association (AHA) CPR Certification. Clinical sites may have additional requirements.

Accreditation

The Bachelor of Science in Nursing Program at Joyce University of Nursing and Health Sciences is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

Program Offering and Lengths

The granting of the baccalaureate degree from Joyce University requires a total of 120 credit hours, comprised of the following for each program track:

3-year BSN track

- 52 credit hours of general education
- 68 credit hours of core courses

The track consists of 6-8 semesters of coursework, depending on transfer credits from other institutions. Courses are offered in a Hybrid (combination of on-ground and online) format. Coursework consists of lecture, lab, and clinical training, with several courses being offered online, asynchronously. Students may be required to attend classes, labs, and clinical rotations during the morning, afternoon, and evening hours, including weekends and holidays. These commitments may include 12-hour shifts and specific schedules cannot be guaranteed. Online courses in this program typically include synchronous elements where attendance is required in a virtual class at a designated time; these are in addition to asynchronous elements. Several of the upper-division courses are designed to promote student and faculty engagement opportunities using a variety of technology applications. Clinical Practice Experience assignments may require interviews, collaboration and/ or observation in healthcare facilities. These assignments enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses. Students will complete a service-learning project aimed at increasing civic engagement.

Accelerated BSN Track

For new enrollments starting Fall Semester, 2023, and beyond

- 52 credit hours of general education (35 block transfer and 17 general education)
- 68 credit hours of core courses

This track consists of 5-6 semesters of coursework, depending on transfer credits from other institutions. Courses are offered in a Hybrid (combination of on-ground and online) format. Coursework consists of lecture, lab, and clinical experiences, with online synchronous and asynchronous lectures and intensive clinical components during required residencies. During these residencies, students should expect to attend clinical rotations during morning, afternoon, and evening hours, including weekends and holidays. The clinical experiences enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses. These commitments may include 12-hour shifts and specific schedules cannot be guaranteed.

RN to BSN Track

For new enrollments starting Fall Semester, 2023, and beyond

- 69 credit hours transferred in and the completion of
- 51 credit hours in the program.

This track consists of 4 semesters of coursework and is offered online. All program courses are designed to promote student and faculty engagement opportunities using a variety of technology applications. Courses with a clinical component include direct and indirect client care experiences. Clinical Practice Experience assignments provide

the students with the opportunity for intraprofessional and interprofessional collaboration as they apply new knowledge for the achievement of a BSN. These assignments enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses. Each student will complete a service-learning project aimed at increasing civic engagement.

Required Courses

3-Year BSN Track

For new program enrollments starting Fall Semester, 2025, and beyond.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO252	Human Anatomy*	3.00
BIO254	Human Anatomy Laboratory*	1.00
BIO262	Human Physiology*	3.00
BIO264	Human Physiology Laboratory*	1.00
BIO275	Microbiology*	4.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
CHM215	Fundamentals of Chemistry	4.00
COM112	Public Speaking	3.00
COM300	Interprofessional Communication	3.00
ENG220	English Composition and Professional Writing	3.00
HUM200	Exploring Humanities	3.00
MAT125	College Mathematics	3.00
MAT300	Statistics	3.00
NTR120	Nutrition	3.00
PSY212	Principles of Human Psychology	3.00
PSY310	Human Growth and Development	3.00
SOC212	The Study of Society	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR103	Introduction to Nursing and Professional Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	3.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR299	NCLEX Success*	2.00
NUR302	Contemporary Issues in Nursing*	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR322	Health Promotion*	3.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR433	Nursing Leadership and Management Systems*	4.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare Policy, Finance, and Law	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR493	BSN Capstone*	5.00
Total General Education Curriculum Credits		52.00
Total Core Course Credits		68.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

For new program enrollments starting Spring Semester, 2025, and beyond.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO252	Human Anatomy*	3.00
BIO254	Human Anatomy Laboratory*	1.00
BIO262	Human Physiology*	3.00
BIO264	Human Physiology Laboratory*	1.00
BIO275	Microbiology*	4.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
CHM215	Fundamentals of Chemistry	4.00
COM112	Public Speaking	3.00
COM300	Interprofessional Communication	3.00
ENG220	English Composition and Professional Writing	3.00
HUM200	Exploring Humanities	3.00
MAT125	College Mathematics	3.00
MAT300	Statistics	3.00
NTR120	Nutrition	3.00
PSY212	Principles of Human Psychology	3.00
PSY310	Human Growth and Development	3.00
SOC212	The Study of Society	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR103	Introduction to Nursing and Professional Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	4.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR299	NCLEX Success*	2.00
NUR302	Contemporary Issues in Nursing*	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR322	Health Promotion*	3.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR433	Nursing Leadership and Management Systems*	3.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare Policy, Finance, and Law	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR493	BSN Capstone*	5.00
Total General Education Curriculum Credits		52.00
Total Core Course Credits		68.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

For new program enrollments starting Summer Semester, 2023, through Fall Semester, 2024.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO220	Anatomy and Physiology I & II with Lab*	8.00
BIO275	Microbiology*	4.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
CHM215	Fundamentals of Chemistry	4.00
COM112	Public Speaking	3.00
COM300	Interprofessional Communication	3.00
ENG220	English Composition and Professional Writing	3.00
HUM200	Exploring Humanities	3.00
MAT125	College Mathematics	3.00
NTR120	Nutrition	3.00
PSY212	Principles of Human Psychology	3.00
SOC212	The Study of Society	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR103	Introduction to Nursing and Professional Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	4.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR299	NCLEX Success*	2.00
NUR302	Contemporary Issues in Nursing*	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR322	Health Promotion*	3.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR433	Nursing Leadership and Management Systems*	3.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare Policy, Finance, and Law	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR493	BSN Capstone*	5.00
Total General Education Curriculum Credits		52.00
Total Core Course Credits		68.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

For new program enrollments starting Spring 2023 or before.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO212	Anatomy & Physiology I*	4.00
BIO213	Anatomy & Physiology II*	4.00
BIO260	Pathophysiology*	4.00
BIO303	Pharmacology I*	3.00
BIO304	Pharmacology II*	3.00
BIO275	Microbiology*	4.00
CHM215	Fundamentals of Chemistry	4.00
COM112	Public Speaking	3.00
COM300	Interprofessional Communication	3.00
ENG220	English Composition and Professional Writing	3.00
HUM100	Diversity Seminar	3.00
HUM200	Exploring Humanities	3.00
HUM310	Principles of Ethics	3.00
MAT125	College Mathematics	3.00
MAT310	Quantitative Reasoning	3.00
NTR110	Nutrition	2.00
PSY212	Principles of Human Psychology	3.00
PSY310	Human Growth & Development through the Lifespan	3.00
SOC212	The Study of Society	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR200	Nursing Health Assessment*	3.00
NUR205	Foundations of Nursing*	5.00
NUR295	Care of the Older Adult *	2.00
NUR336	Population & Community Focused Nursing Care*	3.00
NUR350	Medical Surgical Nursing I*	6.00
NUR351	Medical Surgical Nursing II*	6.00
NUR360	Maternal and Newborn Nursing*	4.00
NUR361	Nursing Care of the Child*	4.00
NUR378	Psychiatric Mental Health Nursing*	3.00
NUR405	Technology & Informatics in Nursing*	3.00
NUR415	Leadership and Management for the New Nurse*	3.00
NUR426	Practicing Holistic Nursing Within Diverse Communities*	3.00
NUR428	Quality Improvement and Patient Safety*	3.00
NUR440	Nursing Research: Assessing Evidence for Nursing*	3.00
NUR470	Professional Issues in Nursing*	3.00
NUR480	Transition to Nursing Practice & Leadership - Capstone*	4.00
NUR498	NCLEX Testing Orientation*	1.00
Total General Education Curriculum Credits		61.00
Total Core Course Credits		59.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

Accelerated BSN (aBSN) Track

For new program enrollments starting Fall Semester, 2025, and beyond.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO252	Human Anatomy*	3.00
BIO254	Human Anatomy Laboratory*	1.00
BIO262	Human Physiology*	3.00
BIO264	Human Physiology Laboratory*	1.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
MAT300	Statistics	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR103	Introduction to Nursing and Professional Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	3.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR299	NCLEX Success*	2.00
NUR302	Contemporary Issues in Nursing*	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR322	Health Promotion*	3.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR433	Nursing Leadership and Management Systems*	4.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare Policy, Finance, and Law	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR493	BSN Capstone*	5.00
OTHER REQUIRED COURSES		
Total General Education Curriculum Credits		17.00
Total Core Course Credits		68.00
Total General Education and Core Courses Credits		85.00
Transfer credits for Prerequisite Bachelor's Degree		35.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

For new program enrollments starting Spring Semester, 2025, and beyond.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO252	Human Anatomy*	3.00
BIO254	Human Anatomy Laboratory*	1.00
BIO262	Human Physiology*	3.00
BIO264	Human Physiology Laboratory*	1.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
MAT300	Statistics	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR103	Introduction to Nursing and Professional Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	4.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR299	NCLEX Success*	2.00
NUR302	Contemporary Issues in Nursing*	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR322	Health Promotion*	3.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR433	Nursing Leadership and Management Systems*	3.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare Policy, Finance, and Law	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR493	BSN Capstone*	5.00
OTHER REQUIRED COURSES		
Total General Education Curriculum Credits		17.00
Total Core Course Credits		68.00
Total General Education and Core Courses Credits		85.00
Transfer credits for Prerequisite Bachelor's Degree		35.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

For new program enrollments starting Fall Semester, 2023, through Fall Semester, 2024.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO220	Anatomy & Physiology I and II*	8.00
BIO280	Pathophysiology*	3.00
BIO290	Pharmacology*	3.00
MAT300	Statistics	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR103	Introduction to Nursing and Professional Identity*	3.00
NUR115	Holistic Health Assessment Across the Lifespan*	3.00
NUR125	Fundamentals of Professional Nursing*	4.00
NUR175	Mental Health Nursing*	3.00
NUR198	Adult Health Nursing I*	6.00
NUR234	Maternal Newborn Nursing*	3.00
NUR235	Nursing Care of the Child*	3.00
NUR258	Adult Health Nursing II*	5.00
NUR299	NCLEX Success*	2.00
NUR302	Contemporary Issues in Nursing*	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR322	Health Promotion*	3.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR433	Nursing Leadership and Management Systems*	3.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare Policy, Finance, and Law	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR493	BSN Capstone*	5.00
OTHER REQUIRED COURSES		
Total General Education Curriculum Credits		17.00
Total Core Course Credits		68.00
Total General Education and Core Courses Credits		85.00
Transfer credits for Prerequisite Bachelor's Degree		35.00
Total Required Curriculum Credits		120.00

*Grade of C+ is required to pass.

RN to BSN Track

For new program enrollments starting Fall Semester, 2023, and beyond.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
COM300	Interprofessional Communication	3.00
HUM310	Principles of Ethics	3.00
MAT300	Introduction to Statistics: Data-Driven Decision Making	3.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR302	Contemporary Issues in Nursing *	3.00
NUR313	Quality and Safety in Nursing*	3.00
NUR321	Holistic and Alternative Therapies in Healthcare*	3.00
NUR322	Health Promotion*	3.00
NUR337	Professional Identity Formation*	2.00
NUR333	Technology in Healthcare*	3.00
NUR343	Population Health*	4.00
NUR423	Genetics, Genomics, and Ethics in Nursing*	3.00
NUR433	Nursing Leadership and Management Systems*	3.00
NUR443	Global Health*	3.00
NUR453	Interprofessional Teams*	3.00
NUR463	Healthcare, Policy, Finance, and Law*	3.00
NUR473	Scholarly Development and Evidence-Based Practice*	3.00
NUR497	RN to BSN Capstone*	3.00
OTHER REQUIRED COURSES		
Transfer Credits		69.00

Total General Education Curriculum Credits	9.00
Total Core Course Credits	42.00
Transfer credits	69.00
Total Required Curriculum Credits	120.00

**Grade of C+ is required to pass.*

Bachelor of Science in Nursing Degree Program – Accelerated BSN Track

For all new accelerated BSN track enrollments beginning Summer Semester 2023, and before.

Delivery Method: Hybrid

Objective

The objective of the Bachelor of Science in Nursing - Accelerated BSN Degree program is to empower students who have earned a conferred bachelor's degree in another field to earn a bachelor's degree in nursing, which will prepare them to pass the registered nurse licensing examination and assume roles in nursing leadership and management.

Learning Outcomes

At the end of their program of study, students will be able to:

- Demonstrate professional identity in systems-based practice through interprofessional partnerships, collaboration, and service-oriented leadership.
- Utilize critical thinking, clinical reasoning, and clinical judgment to determine ethical, evidence-based nursing decisions.
- Advocate for policy-driven, ethical, safe, and holistic community-centered and client-centered care.
- Demonstrate how informatics, technology, and data are used to provide quality and safe nursing care.
- Prioritize the importance of self-reflection and life-long learning and scholarship for professional development.
- Prepare for licensure, certification, and graduate studies as life-long learners.

Program Description

This program provides an opportunity for students to learn theory and practical application through lecture, laboratory, patient simulation, and clinical experiences. Additionally, the nursing program offered at Joyce University utilizes a complex human-like client simulator to enhance clinical and critical thinking skills, and clinical judgment to ensure the best client-centered decisions for safe care. Courses are offered in a synchronous and asynchronous, online delivery method. Students are prepared for a variety of clinical and management/leadership positions. Graduates will integrate concepts of caring that support the interrelationships of the bio-psychosocial spiritual dimensions of the human experience.

Career Information

Healthcare entities across the nation are bolstering their efforts to increase the number of bachelor's degree prepared nurses working in their hospitals, clinics, and long-term care facilities. This is reflective of studies showing when the percentage of baccalaureate-prepared nurses is higher, so are patient outcomes. Graduates will be prepared to care for clients throughout the lifespan and in leadership roles.

Admissions and Additional Program Information

Bachelor of Science in Nursing, Accelerated Degree Program Requirements

In addition to applicable general requirements for admission into the Bachelor of Science in Nursing-Accelerated BSN degree program applicants are required to have:

- Official transcripts indicating that a bachelor's degree was awarded with a minimum cumulative grade point average (CGPA) of 2.75 from an accredited institution recognized by the U.S. Department of Education, or Unofficial transcripts of the same requirement indicating that a bachelor's degree is achievable and expected to be awarded during the first academic semester of the Program.
- If a qualifying unofficial transcript as described above is submitted and accepted in order to fulfill the entrance requirement, official transcripts that meet all qualifying requirements must be submitted to the registrar by week 8 of semester 1 in order to progress further in the program. If a qualifying official transcript as described above is submitted and accepted in order to fulfill the entrance requirement, the Entrance Examination requirement will be waived.

Nursing is a physically and psychologically demanding career. Potential students should consider their ability to perform the gross and fine motor skills required as well as their general state of physical and emotional health.

Important Clinical Information: Documentation of current immunization records, physical examination, proof of CPR certification and evidence of personal health insurance may be required prior to admission and are required prior to registering for any course with a clinical component. Failure to provide and maintain the required documentation in the specified compliance portal, throughout the entirety of your program, may result in withdrawal from courses and/or the program. Nursing courses with a clinical component requirements include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current American Heart Association (AHA) CPR Certification.

This program is not available to residents of all states, please speak with an Admissions Representative to determine your eligibility for enrollment.

Accreditation

The baccalaureate degree program in nursing at Joyce University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>)

Program Offering and Lengths

The granting of the bachelor's degree from Joyce University requires a total of 120 credit hours which is comprised of 46 hours of transfer credit from a previous bachelor's degree, 6 credits of general education, and 68 credit hours of core nursing courses. Coursework consists of lecture, lab, and clinical experiences, with online synchronous and asynchronous lectures and intensive clinical components during required residencies. During these residencies,

students should expect to attend clinical rotations during morning, afternoon, and evening hours, including weekends and holidays. The clinical experiences enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses.

These commitments may include 12-hour shifts and specific schedules cannot be guaranteed. The program consists of 5 semesters, depending on transfer credits from other institutions. Courses are offered in a Hybrid (combination of on-ground and online) format.

Required Courses - aBSN students beginning summer semester 2023 and before.

A complete description of all courses is provided in the course descriptions section of this catalog.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO305	Anatomy & Physiology for Nursing Practice*	6.00
BIO315	Pathophysiology for Nursing Practice *	5.00
BIO365	Pharmacological Principles*	3.00
MAT325	Statistics	4.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR335	Introduction to Nursing and Evidence Based Practice*	3.00
NUR345	Essentials of Nursing I: Understanding Nursing Practice*	5.00
NUR355	Essentials of Nursing II: Care of Clients and Communities*	6.00
NUR375	Psychiatric/Mental Health*	3.00
NUR395	Care of the Adult Client*	6.00
NUR425	Quality, Safety, and Technology in Nursing*	4.00
NUR445	Care of the Childbearing Family*	6.00
NUR455	Care of the High Acuity Client*	2.00
NUR475	Transition to Nursing Practice and Leadership*	6.00
NUR495	NCLEX Testing Orientation*	1.00

Total General Education Curriculum Credits	18.00
Total Core Course Credits	42.00
Total General Education and Core Courses Credits	60.00
Transfer Credits for Prerequisite Bachelor's Degree	60.00
Total Required Curriculum Credits	120.00

**Grade of C+ is required to pass.*

Bachelor of Science in Nursing Degree Program – RN to BSN Track

For all new RN to BSN track enrollments beginning Summer 2023 semester and before.

Delivery Method: Hybrid

Objective

The objective of the Bachelor of Science in Nursing Registered Nurse to Bachelor of Science in Nursing (RN to BSN) Degree program is to enable registered nurses to achieve a baccalaureate level of education through an online educational format that promotes seamless academic progression and to prepare students for roles in leadership and management in nursing.

Learning Outcomes

At the end of their program of study, students will be able to:

- Enhance communication and collaboration skills as professional nursing leaders.
- Incorporate research, prior nursing experience, and a broad base of knowledge from the liberal arts and sciences into evidence-based practice.
- Create plans for holistic nursing care as an advocate for diverse communities.
- Identify principles that relate to the delivery of competent, safe, quality, and outcome-centered care through the effective use of technology and healthcare resources.
- Prepare for graduate studies, and life-long learning.

Program Description

This program will prepare registered nurses with the knowledge and skills required to extend their practice options for a variety of clinical and management/leadership positions. With a conceptual framework based on holistic nursing practice, graduates will integrate concepts of caring that support the human experience. The program builds upon the foundational education of registered nurses and offers coursework in general education as well as nursing major courses to complete a BSN degree. Many courses in the program include a clinical experience linking the didactic instruction with the application of new knowledge.

Career Information

Healthcare entities across the nation are bolstering their efforts to increase the number of bachelor's degree prepared nurses working in their hospitals, clinics, and long-term care facilities. This is reflective of studies showing when the percentage of baccalaureate-prepared nurses is higher, so are patient outcomes. Graduates will be prepared to care for clients throughout the lifespan and in leadership roles.

Admissions and Additional Program Information

Bachelor of Science in Nursing, RN to BSN Pathway Admission Requirements

In addition to applicable general requirements for admission into the BSN and RN to BSN degree programs, applicants are required to have:

- Official transcripts indicating an associate degree was awarded with a minimum cumulative grade point average (CGPA) of 2.0 from an accredited institution recognized by the U.S.
- Department of Education. Additionally, students may be required to provide proof of high school graduation (high school transcript, diploma, or GED)
- Applicants have met the requirements to take the NCLEX exam and obtain an active unencumbered RN license to practice as a registered nurse within the United States (U.S.) by week 8 of semester 1 of the program.
- Students will need to pass NCLEX and obtain a Registered Nurse License by week 8 of semester 1 to progress further in the program.
- Applicants have met the other requirements for obtaining an active unencumbered RN license to practice as a registered nurse within the U.S.

This program is not available to residents of all states, please speak with an Admissions Representative to determine your eligibility for enrollment.

Professional Licensure Disclosure:

The program is a post-RN licensure program and is not intended to prepare graduates for any advanced practice or other state-issued nursing license.

Accreditation

The baccalaureate degree program in nursing at Joyce University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>)

Endorsement

The BSN Degree Program RN to BSN Pathway is currently endorsed by the American Holistic Nursing Credentialing Corporation (AHNCC). This endorsement allows graduates from the BSN Degree RN to BSN Pathway Completion Program to sit for national certification as a Holistic Nurse Baccalaureate Board Certified (HNB-BC) and waives additional continuing education and practice requirements.

Admissions Program Requirements

Students must meet the requirements to take the NCLEX exam, as well as meet the requirements for obtaining an active unencumbered RN license to practice as a registered nurse in the U.S during the first semester of the program. The student must provide official transcripts to verify completion of an associate degree in nursing. Accreditation must be from an institution recognized by the United States Department of Education (DOE). The associate degree in nursing will block transfer in 69 semester credit hours of the required 120 semester credit hours necessary for awarding the baccalaureate degree. In addition, the associate degree must include at least 24 semester credit hours of general education courses as well as 24 semester credit hours of core coursework. A student may transfer in additional general education credit hours for the general education courses contained in the BSN Degree Completion program. See the transfer credit policy for more details.

Program Offering and Lengths

The granting of the baccalaureate degree from Joyce University requires a total of 120 credit hours which is comprised of a total of 69 credit hours transferred in and the completion of 51 credit hours in the program. The program consists of 60 weeks (4 semesters) and is offered online. All program courses are designed to promote student and faculty engagement opportunities using a variety of technology applications. Clinical Practice Experience assignments may require interviews, collaboration and/ or observation in healthcare facilities.

These assignments enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses. Each student will complete a service-learning project aimed at increasing civic engagement.

Required Courses - RN to BSN students starting Summer Semester 2023 or before.

A complete description of all courses is provided in the course descriptions section of this catalog.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
COM305	Communication in Healthcare	4.00
HUM305	Introduction to World Religions	4.00
BIO270	Microbiology	3.00
MAT305	Data Driven Statistics	4.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR300	Contemporary Nursing Issues and Innovations*	4.00
NUR310	Nursing Research and Use of Evidence Based Practice*	4.00
NUR320	Holistic Nursing and Health Assessment*	4.00
NUR330	Population Focused Nursing Care*	4.00
NUR340	Quality and Safety in Nursing*	4.00
NUR400	Nursing Informatics and Technology*	4.00
NUR410	Nursing Leadership and Management Systems*	4.00
NUR420	Nursing Care of the Older Adult*	4.00
NUR430	Nursing Capstone Synthesis*	4.00
Transfer Credits		69.00
Total General Education Curriculum Credits		15.00
Total Core Course Credits		36.00
Transfer Credits		69.00
Total Required Curriculum Credits		120.00

**Grade of C+ is required to pass.*

Program Offerings and Lengths

Master of Science in Nursing Degree Program

For all new program enrollments beginning Fall Semester, 2023, and beyond.

Delivery Method

Hybrid

Objective

The Master of Science in Nursing program prepares graduates for specialty practice in nursing leadership or nursing education, allowing for seamless transition into a research or practice-focused doctoral program.

Core Program Learning Outcomes

At the end of this program, students will be able to:

- Develop a professional identity that guides holistic nursing practice to elevate the profession, the healthcare system, and the health and wellness of individuals, communities, and populations.
- Synthesize research evidence, critical thinking, clinical reasoning, advanced knowledge, and clinical expertise to support advanced practice care management and innovative approaches to health promotion and disease management.
- Plan safe, innovative, holistic, and ethical care as an advocate for the global health and wellbeing of diverse individuals, communities, and populations.
- Lead the delivery of competent, safe, evidence-based, and people-centered care that utilizes technology and innovation to optimize healthcare outcomes of diverse individuals, aggregates, and populations.
- Advance professional development through self-reflection, lifelong learning, and scholarship.

Additional Learning Outcomes by Track

Nursing Leadership track

- Apply leadership theories to most effectively promote fiscally responsible, high-performing teams that exceed institutional goals.
- Influence evidence-based change that continually improves quality, safety, effectiveness, and institutional outcomes.
- Appraise legal, ethical, professional, accreditation, and regulatory requirements to guide practice as a nurse leader.

Nursing Education track

- Facilitate maximum learner development and socialization across a variety of learning environments.
- Influence evidence-based change that continually improves curriculum, teaching/learning, and program outcomes.
- Appraise legal, ethical, professional, accreditation, and regulatory requirements to guide practice as a nurse educator.

Program Description

The Master of Science in Nursing (MSN) program prepares graduates for specialty practice in nursing leadership or nursing education that uses a holistic and scholarly approach to advanced nursing practice. Graduate level nursing competencies pertinent to the practice specialty are attained throughout the program and culminate in development, implementation, and evaluation of a capstone project. All didactic course content is delivered in an asynchronous format. Most specialty courses include a clinical component that requires a program approved preceptor and practice site.

Career Information

Depending on the specialty courses completed, graduates of the MSN program are prepared for entry-level jobs as either nurse leader or nurse educator. All students complete core courses to advance knowledge and skills related to informatics and technology; quality and safety; scientific foundations to support scholarship of practice; interprofessional partnerships; person-centered and holistic care; equity, inclusion, and diversity; and population and global health.

Admissions and Additional Program Information

In addition to applicable general requirements for admission, Master of Science in Nursing Degree Program applicants are required to have:

- An unencumbered RN license to practice as a registered nurse in the state in which the student resides and where the clinical will be completed.
 - Completed a Bachelor of Science in Nursing from an accredited institution recognized by the U.S. Department of Education with a minimum cumulative grade point average (CGPA) of 3.0.
-

Important Clinical Information

Clinical sites may require current immunization and proof of CPR certification for Nurse Educator and Nurse Leader students. Immunization requirements may include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current CPR Certification. Clinical sites may make additional requirements. Failure to provide required documentation will prevent students from entering the clinical setting, which may result in course failure or withdrawal from a course and/or the program.

This program is not available to residents of all states, please speak with an admissions representative to determine your eligibility for enrollment.

Professional Licensure Disclosure

This program is not intended or designed to prepare graduates for any advanced practice nursing license or other state-issued license including Nurse Practitioner (NP), Advanced Practice Nurse (APN), Advanced Practice Registered Nurse (APRN).

Accreditation

The Master of Science in Nursing degree program at Joyce University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

Program Offering and Lengths

The MSN program requires completion of 15 semester credit hours of core courses in the nurse educator or nurse leader options with an additional 17 semester credit hours of specialty course work for a total of 32 semester credit hours, which are completed in 3 semesters of full-time or 5 semesters of part-time study. Didactic content in both options is delivered in an asynchronous, online format. Required clinical experiences are completed in approved practice settings supervised by an approved preceptor. All students develop a capstone project that is fully implemented in the clinical setting and evaluated for clinical significance during the final semester of the program.

Required Courses

MSN students beginning summer fall 2023 and beyond.

A complete description of all courses is provided in the course descriptions section of this catalog.

NURSING LEADERSHIP TRACK CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR500	Informatics & Technology to Improve Healthcare Quality and Safety	3.00
NUR501	Scientific Foundations & Scholarship of Professional Nursing Practice	3.00
NUR502	Leadership, Interprofessional Partnerships, & Person-Centered Care	3.00
NUR503	Advanced Pathophysiology, Physical Assessment, and Pharmacology	3.00
NUR504	Ethics and Policy in Population & Global Health	3.00

SPECIALTY COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR610	Budgeting & Finance for Nurse Leaders	4.00
NUR611	Leading Change in Healthcare Systems	4.00
NUR612	Promoting Equity & Social Justice to Improve Healthcare	3.00
NUR613	Nurse Leader Capstone	6.00
Total Core Course Credits		15.00
Total Specialty Course Credits		17.00
Total Required Credits Nursing Leadership Track		32.00

NURSING EDUCATION TRACK CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR500	Informatics & Technology to Improve Healthcare Quality and Safety	3.00
NUR501	Scientific Foundations & Scholarship of Professional Nursing Practice	3.00
NUR502	Leadership, Interprofessional Partnerships, & Person-Centered Care	3.00
NUR503	Advanced Pathophysiology, Physical Assessment, and Pharmacology	3.00
NUR504	Ethics and Policy in Population & Global Health	3.00

SPECIALTY COURSES

COURSE NUMBER	COURSE NAME	CREDITS
NUR620	Curriculum Development & Program Evaluation	4.00
NUR621	Innovative Teaching & Learning Strategies	4.00
NUR622	Assessment & Evaluation of Learning	4.00
NUR623	Nurse Educator Capstone	5.00
Total Core Course Credits		15.00
Total Specialty Course Credits		17.00
Total Required Credits Nursing Leadership Track		32.00

Program Offerings and Lengths

Associate of Science Degree Program – Occupational Therapy Assistant

No longer accepting new enrollments.

Delivery Method

Hybrid

Objective

The objective of the Associate of Science Degree - Occupational Therapy Assistant program of study is to prepare graduates with the essential skills, professional attitudes and practice competencies needed to succeed in their roles as occupational therapy assistants.

Learning Outcomes

Students will be able to:

- Partner with clients and the healthcare team to design and implement client-centered care that is inclusive of the realities, experiences and values held by diverse populations.
 - Use the Occupational Therapy Practice Framework: Domain and Process, 4th ed. to prioritize, plan, and carry out independent and collaborative therapeutic interventions that focus on “occupation” as the means and end.
 - Promote health and wellness among individuals, communities, and populations.
 - Participate in professional organizations, community involvement and lifelong learning.
 - Implement professional communication skills when interacting with clients and members of the healthcare team.
-

Program Description

The Occupational Therapy Assistant (OTA) program prepares graduates to work with individuals and groups who are experiencing difficulties in participating in and/or completing everyday living tasks as a result from physical injury or illness, mental health concerns, developmental or learning disabilities, or the aging process. Students learn to utilize evidence-based practice, occupation based, and client-centered approaches to patient/client care to assist clients in achieving their highest level of function and independence for improving the client’s quality of life. The OTA participates in all aspects of the occupational therapy process including assessing client needs, providing feedback on therapeutic goals, treatment intervention planning, and discharge planning. Once the supervising OT creates a plan of care for the client, the OTA is responsible for planning and carrying out treatment intervention sessions, communicating with clients, family, caregivers and healthcare providers, and documenting client progress to ensure the best possible outcome for the client. Occupational Therapy Assistants are employed in various settings, including but not limited to rehabilitation facilities, hospitals, skilled nursing facilities, schools, day treatment centers, outpatient clinics and other community agencies.

A graduate of the OTA program is eligible to take the National Board for Certification in Occupational Therapy (NBCOT) exam. Upon passing the exam, students will need to submit for state licensure in their state, to obtain employment. The OTA courses are taught in a hybrid course delivery model which includes synchronous, asynchronous, lab components on campus, and fieldwork experiences with community partners. General education courses are integrated into the program to supplement and enhance our OTA courses.

Career Information

Graduates are generalists in the field and are prepared to work with clients throughout the lifespan in a variety of settings.

Admissions and Additional Program Information

Occupational Therapy is a physically and psychologically demanding career. Potential students should consider their ability to perform the cognitive, gross, and fine motor skills required as well as their general state of physical and emotional health.

Important Fieldwork Information

Documentation of current immunization records, physical examination, proof of CPR certification and evidence of personal health insurance may be required prior to admission and are required prior to registering for any course with a clinical component. Failure to provide and maintain the required documentation in the specified compliance portal, throughout the entirety of your program, may result in withdrawal from courses and/or the program. OTA courses with fieldwork component requirements include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current CPR Certification.

This program is not available to residents of all states, please speak with an Admissions representative to determine your eligibility for enrollment.

Professional Licensure Disclosure

The professional licensure disclosure is available on the Joyce University Consumer Information page.

Accreditation

The Occupational Therapy Assistant program is programmatically accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

Program Offering and Lengths

The Associate of Science - Occupational Therapy Assistant Degree program is 66-semester credit hours, consisting of 75 weeks (5 semesters) and is offered as a hybrid (combination of on ground and online courses) program. Coursework will consist of lecture, lab, and fieldwork education. Courses are scheduled Monday-Friday, anytime between 8:00am-7:00pm, with varying field, lab, and preceptor hours. Students may be required to attend classes, labs and fieldwork rotations during morning, afternoon, and evening hours, including weekends and holidays. Online courses in this program typically include synchronous elements where attendance is required in a virtual class at a designated time; these are in addition to asynchronous elements. Specific schedules and/or fieldwork sites cannot be guaranteed.

Required Courses

A complete description of all courses is provided in the course descriptions section of this catalog.

GENERAL EDUCATION COURSES

COURSE NUMBER	COURSE NAME	CREDITS
BIO211	Anatomy & Physiology*	6.00
BIO215	Kinesiology and Functional Movement	3.00
ENG220	English Composition and Professional Writing	3.00
MAT105	College Mathematics	2.00
PSY212	Principles of Human Psychology	3.00
SOC212	The Study of Society	3.00
TRM102	Medical Terminology	1.00

CORE COURSES

COURSE NUMBER	COURSE NAME	CREDITS
OTA100	Introduction to Occupational Therapy*	2.00
OTA110	The OTA Professional*	2.00
OTA120	Occupations of Childhood and Adolescence*	4.00
OTA130	Pediatric Skills*	2.00
OTA150	Occupations of Adulthood*	5.00
OTA170	Adult Skills*	2.00
OTA180	Foundations and Engagement*	2.00
OTA190	Psychosocial Aspects of Occupation*	3.00
OTA200	Occupations of Later Adulthood*	4.00
OTA230	Later Adulthood Skills*	2.00
OTA250	Professional Topics for the OTA*	3.00
OTA270	Fieldwork II – A*	6.00
OTA280	Fieldwork II – B*	6.00
OTA290	NBCOT Review*	2.00
Total General Education Curriculum Credits		21.00
Total Core Course Credits		45.00
Total Required Curriculum Credits		66.00

*Grade of C+ is required to pass.

Course Code Legend

Course Code Legend

Code	Course Name
BIO	Life Science Courses
CHM	Chemistry Courses
COM	Communications Courses
ENG	English Courses
MAT	Math Courses
HUM	Humanities Courses
NTR	Nutrition Courses
NUR	Nursing Courses
OTA	Occupational Therapy Assistant Courses
PSY	Psychology Courses
SOC	Sociology Courses
TRM	Medical Terminology Courses

Lower Division Courses

Courses numbered one hundred (100) through two hundred ninety-nine (299).

Upper Division Courses

Courses numbered three hundred (300) through four hundred ninety-nine (499).

Graduate Level Courses

Courses numbered five hundred (500) through six hundred ninth-nine (699)

Prerequisites and Corequisites

Prerequisites and Corequisites

To take a course that identifies a prerequisite requirement, the student must have successfully completed the prerequisite course. A student who drops, withdraws, or fails a course that has been identified as a prerequisite will be withdrawn from any future courses that classify that course as a prerequisite.

A course that identifies a corequisite must be taken concurrently with the corresponding corequisite course. If a student fails or withdraws from a course that is a corequisite to another course where they earn a passing grade, the corequisite requirement will be satisfied and only the failed course will need to be repeated

Courses with corequisite requirements are treated differently from courses with multiple components. In the case of a course with multiple components (i.e., L suffix), the course components must be taken simultaneously as they are considered a single course in the assignment of final grades and in the granting of course credit(s).

For nursing prelicensure programs, the NCLEX review course must be completed in the final semester of the program, even if passed in previous semesters.

ACADEMIC AFFAIRS LEADERSHIP AND STAFF LISTING

OFFICE OF THE PROVOST	OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS
SHELLEY JOHNSON, PhD, EdD, MSN, MBA, RN, NE-BC, CNE, Provost PhD, University of the Cumberland EdD, University of Phoenix MBA, Northwestern University MSN, Penn State University BSN, University of Pennsylvania	REBECCA COLLINS, PhD, Assistant Vice President of Institutional Research and Effectiveness PhD, Northcentral University MEd, Butler University BA, St. Olaf College JICHUL KIM, Director of Institutional Research EdD, Auburn University MEd, Troy University BA, University of Seoul KELLY KORTRIGHT, PhD, Survey and Research Analyst PhD, University of South Florida MS, University of Alabama, BA, San Diego State University

OFFICE OF CURRICULUM AND INSTRUCTION	LEARNING SUPPORT CENTER
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CENTER FOR SIMULATION AND LEARNING LABORATORIES

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DNP, Boise State University

MSN, University of Utah

BSN, Creighton University

ASN, Weber State University

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MSN, Joyce University of Nursing & Health Sciences

BSN, Ameritech College of Healthcare

ASN, Utah Valley University

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MSN, University of Utah

BSN, University of Utah

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MSN, Western Governors University

BSN, Old Dominion University

ADN Northern Virginia Community College

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BSN, Oklahoma Wesleyan University

ADN Rose State College

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BSN, Robert Morris University

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MSN, Joyce University

BSN, Ameritech College

KATHLEEN IVERS, Simulation Education Specialist

FNP - Grand Canyon University

MSN - Grand Canyon University

BSN - Arizona State University

JASON LUND, CHSE, Simulation Education Specialist

BSN, Ameritech College

ASN, Fortis College

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MSN, Joyce University

BSN, Joyce University

ADN, Utah Valley University

LINDSAY RAMSEY Simulation Education Specialist

MSN, Western Governors University

BSN, Western Governors University

ASN, Broadview University

LEESHA SIMONS, Simulation Education Specialist

MSN, Arizona State University

BSN, Western University

ASN, Eagle Gate College

CHRISTI WALSH, Simulation Education Specialist

BSN - Western Governors University

AASN - Hesston College

Academic Affairs Leadership and Staff Listing

General Education Leadership

General Education Leadership

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MS Saint Joseph's University

BA University of Missouri

ALLISON BUDAJ, PhD, Department Chair

Joyce University

PhD, Union Institute and University

MH, Tiffin University

BS, Kennesaw State University

LACEY CHAPMAN, Department Chair

MS, University of Huddersfield

BS, Salisbury University

EMILY ASHER, Assistant Department Chair

MS, Portland State University

BS, Portland State University

JENNIFER COLE, RN, Assistant Department Chair

MSN, Texas Agricultural and Mechanical University

BSN, Texas Agricultural and Mechanical University

TAYLOR HOYT, OTD, ORD/L, Program Director

OTD, Rocky Mountain University of Health Professions

MS, Occupational Therapy, Belmont University

AAS, Occupation Therapy Assistant, Salt Lake Community College

CHRISTOPHER WALTERS, COTA/L, Academic Fieldwork Coordinator

BS, University of Utah

AAS, Salt Lake Community College

Academic Affairs Leadership and Staff Listing

Nursing Program Leadership

Nursing Program Leadership

TAMI ROGERS, PhD, RN, Interim Dean of Nursing

PhD, Capella University

MSN, University of Phoenix

BSN, Florida State University

Joyce University

ASN, Enterprise State Community College

DAVID HASKELL, DNP, RN, Associate Dean of Nursing

DNP, Boise State University

MSN, Ed, University of Phoenix

BSN, Weber State University

ASN, Utah Valley University

TAMMY ZYBELL, Associate Dean of Nursing

MSN University of Phoenix

MBE University of Phoenix

MA Chamberlain University

ASN Oakland Community College

JENNIFER COWHERD, RN, Program Chair of Nursing

BSN Florida State University

FNP University South Florida

CARRIE MARCHANT, DNP, RN, Program Chair, Bachelor of Science in Nursing

DNP, Chamberlain University

MSN, Western Governors University

BSN, Western Governors University

ASN, Weber State University

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MSN, Chamberlain University

BSN, Utah Tech University

ADN, Nightingale College

AS, Utah Tech University

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MSN, Chamberlain University

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MSN-ED, Grand Canyon University

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DNP Duquesne University

MSN Walden University

BSN Oregon Health & Science University

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DNP, Chamberlain College of Nursing Chicago

MSN, University of Phoenix

BSN, University of Phoenix

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DNP, Rasmussen University

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DNP, Grand Canyon University

MSN, University of Phoenix

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MSN, Western Governors University

BSN, Western Governors University

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OTA Program Leadership

OTA Program Leadership

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OTD, Rocky Mountain University of Health Professions

MS, Occupational Therapy, Belmont University

AAS, Occupation Therapy Assistant, Salt Lake Community College

CHRISTOPHER WALTERS, COTA/L, Academic Fieldwork Coordinator

BS, University of Utah

AAS, Salt Lake Community College

FACULTY LISTING

GENERAL EDUCATION FACULTY

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Medical Center

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BSN, Ateneo de Manila University

MS Weight State University

BS The University of Dayton

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SHEILA WRIGHT, Adjunct Faculty

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BA, California State University

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 BSN, Russell Sage College
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 MSN, Walden University

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 ASN Ashville Buncombe Technical Community College
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 BSN, Grand Canyon University
 AAS, Glendale Community College
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 BSN, Chamberlain University
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 BSN St. Olaf College
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 BSN Georgia Southwestern
 ASN Darton College
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 ADN, Bryant & Stratton College
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 ASN, Hibbing Community College
 LPN, Itasca Community College
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 MSN-Ed University of Pheonix
 BSN Tuskegee University
 AS Faulkner State Community College
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 MSN, South University
 BSN, South University
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 BSN Weber State University
 ASN Weber State University
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 ASN, Weber State College
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 BSN, American Sentinel University
KYSHA CERISIER, RN, Distinguished Faculty
 DNP, University of Miami
 FNP, University of Massachusetts
 MSN, University of Miami
 BSN, Florida International University
MANDY CHAMBERLAIN, RN, Faculty
 BSN, Provo College
 ASN, Provo College
 AS, Utah Valley University
MALINDA CHRISTENSEN, PA-C, Associate Professor
 MSN Idaho State University
 BSN Brigham Young University
BRIANNA CHUNG, Faculty
 MSN Research College of Nursing
 BHS University of Missouri - Kansas City
 BSN William Jewell College
KATHLEEN CLARK, DNP, RN, NI-BC, Distinguished Core Faculty
 DNP, Executive Leadership, Edgewood College
 MSN, Informatics, Excelsior University
 BSN, South University
CHRISTA CLEVELAND, Full Professor
 DNP Aspen University
 MSN Aspen University
 BSN University of Detroit Mercy
 ASN Monroe County Community College
LOICE COLLINS, DNP, Full Professor
 DNP, Nursing Walden University
 MSN, Walden University
 BSN, Old Dominion University
JESSICA CORMIER, Faculty
 BSN, Brigham Young University

DNP, Capella University
 BSN, San Francisco State University
MCKAY MEINZER, Assistant Professor
 MSN Brigham Young University
 BSN Southern Utah University
JULIE MENENDEZ, Adjunct Faculty
 MSN, Florida International University
 BSN, Florida International University
 ASN, Miami Dade College's School of Advanced Studies
DENISE MENONNA-QUINN, RN, Full Professor
 DNP, William Paterson University
 MSN, Seaton Hall University
 BSN, St. Peters College
NATACHA MILLER, Faculty
 MSN Western Governors University
 BSN Jacksonville University
MICHAEL MOORE, Adjunct Faculty
 FNP Chamberlain University
 BSN University of Utah
ERNEST MWATHI, Associate Professor
 DNP Walden University
 MSN, Georgetown University
 BSN, South University
MEGAN MUNSON, Associate Professor
 MSN Frontier Nursing University
 BS East Carolina University
 AAS Northern Virginia Community College
JENNIFER NEMETH, Faculty
 MSN Herzing University
 BSN Brookline College
 BEN NERDIN, RN, Assistant Professor
 BSN, Brigham Young University-Idaho
MELISSA NEWINGHAM, Associate Professor
 DNP, Rasmussen University
 MSN, Grand Canyon University
 ASN, Northeast Wisconsin Technical College
LISA NIKEL, Faculty
 DNP University of South Alabama
 MSN University of South Florida
 BSN Cleveland State University
JULIANA NUGENT, Faculty
 BSN University of Phoenix
 ADN Phoenix College
SHIRLEY OBERG, RN, Associate Professor

SAVANNAH COTTAM, Assistant Professor

MSN, United States University

BSN, American Sentinel

ASN, Utah State University Eastern

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BSN University of Nevada Las Vegas

LATONJA DAVIS, Faculty

MSN - Walden University

BSN - Oakland University

ADN Henry Ford Community College

TAMARA DEITRICK, RN, Associate Professor

MSN, Chamberlain College of Nursing

BSN, Chamberlain College of Nursing

ASN, Utah Valley University

NICOLE DE LA VEGA, RN, Assistant Professor

BSN, Nightingale College

ASN, McLennan Community College

KOURTNEY DINEHART, Faculty

BSN Western Governors University

ASN Ameritech College of Nursing

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BSN Nightingale College

ASN Nightingale College

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DNP Regis College

MSN, University of Phoenix

BSN, William Paterson University

MELISSA DUNCAN, Faculty

BSN University of Colorado Anschutz Medical Campus

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MSN Oregon Health And Science University

BSN Lindfield University

BS Lindfield University

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MSN, Western Governor's University

BSN, Westminster College

ASN, Brigham Young University

ENYO DZATA, Faculty

DNP Oregon Health & Science University

MSN Yale University School of Nursing

BS Northwestern University

BRANDY EBERT, Adjunct Faculty

MSN, University of Phoenix

BSN, University of Phoenix

ASN, Weber State University

LPN, Weber State University

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DNP, Liberty University

MSN, Liberty University

BSN, Viterbo University

ASN, Chippewa Valley Technical College

JENIFER OJEDA, Adjunct Faculty

PhD East Carolina University

MSN East Carolina University

BSN University of Central Florida

LORNA OKOROWO, RN, Full Professor

DNP, Georgia Regents University

MSN, Hunter College of City Univ of NY

BSN, Lehman College of City Univ of NY

BS Nutrition and Dietetics, Pratt Institute

SETH OSENKARSKI, Faculty

DNP Purdue Global University

FNP Jacksonville University

MSN Jacksonville University

BSN University of Hawaii at Manoa

ALICIA OXLEY, Adjunct Faculty

MSN American Sentinel

DHA University of Phoenix

MBA Bellarmine University

MHA Bellarmine University

ADN KY State University

BSN Chamberlain College

BS Ball State University

JACLYN PELFREY, RN, Faculty

BSN, Brigham Young University

CHAD PERREAULT, RN, Associate Professor

MSN, Western Governors University

BSN, Western Governors University

ASN, Ameritech College of Healthcare

SAMANTHA PIERCE, MSN, RN Assistant Professor

MSN, Western Governors University

BSN, Western Governors University

ASN, Ameritech College

MACKENZIE POPE, Faculty

BSN, Weber State University

ASN, Weber State University

MBA, Keller Graduate School of Management
 DNP, American Sentinel University
 MSN, Chamberlain University
 BSB, Goldfarb School of Nursing
 BSN, University of Missouri Columbia

LAUREN EDGAR, Adjunct Faculty

DNP Aspen University
 MSN Grand Canyon University
 BSN Roseman University

MARKIESHA EDGERTON, Adjunct Faculty

DNP, University of Cincinnati
 MSN, Vanderbilt University
 BS, Barton College
 MA, Bowling Green State University
 BS, High Point University

WHITNEY EDWARDS, Faculty

MSN University of Arizona
 BSN BYU-Idaho

LINDSEY ELLINGFORD, RN, Assistant Professor

MSN, Grand Canyon University
 BSN, Grand Canyon University
 ASN, College of Eastern Utah
STEPHANIE ELLIS, Faculty
 MSN Southern Utah University
 BSN Utah Tech University
 ASN Salt Lake Community College
 BFA University of Utah

BEN ESPINOSA, Faculty

BSN Joyce University

KELI ENZWEILER, Faculty

MSN United States University
 BSN New Mexico Highland University
 ASN Seminole State College SLM Campus
 LPN Seminole State College SLM Campus

LAURA ESPARZA, Faculty

BSN, New Mexico Highlands University
 ASN, Central New Mexico College

ANDRA EVANS, RN, Faculty

MSN, Western Governors University
 BSN, Western Governors University
 ASN, Dixie State College

MINDY FADELL, Associate Professor

MSN University of Minnesota
 BSN College of Saint Benedict's

KARA POTTER, Full Professor

PhD, Walden University
 MSN, San Jose State University
 BSN, Norwich University

KIRSTEN QUIST, Faculty

BSN, Brigham Young University

AZITA RAHIMIAN, Faculty

MSN Grand Canyon University
 BSN Chamberlain College of Nursing

COURTNEY RAMIREZ, Associate Professor

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 MSN Chamberlain School of Nursing
 BSN Cal Baptist University

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DHA, Oklahoma State University
 BSN Utah State University

ASN Ameritech College of Healthcare

WARD RECKART, Adjunct Faculty

MSN East Stoudsburg University
 BSN Mansfield University

KIM RICE, RN, Adjunct Faculty

DNP, Capella University
 MSN, Tennessee State University

ANDREA RICH, Faculty

DNP Arizona State University
 MSN Grand Canyon University
 BSN Towson University

HEATHER RICHICHI, Faculty

DNP University of St Augustine for Health Sciences
 MSN Aurora University

BSN Aurora University

AAN St Johns Cochran School of Nursing

JENNIFER ROBBINS, RN

MSN Capella University
 BSN Arizona College of Nursing

RENEE ROBINSON, RN, Adjunct Faculty

DNP, Walden University
 MSN, Walden University
 ADN Sargeant Reynolds Community College

LUZ ROGRIGUEZ, Faculty

BSN Western Governors University
 ASN Truckee Meadows Community College

ERIN SABO, Faculty

BSN Western Governors University

ELLIE FALLETTA, Faculty

MSN, John Hopkins University

BA, University of Colorado, Boulder

ERICA FANE, Faculty

MSN, Grand Canyon University

BSN, Grand Canyon University

SPENCER FAUGHT, Faculty

BS - Dixie State University

BSN - University of Las Vegas

MARIENELLE FERNANDEZ, RN, Associate Professor

MS, University of Utah

MHA, Colorado State

BS, University of Utah

AAS, Salt Lake Community College

ASN, Salt Lake Community College

CARRIE FISCHER, RN, Assistant Professor

MSN, Education, Western Governors University

BSN, Western Governors University

EBONY FISHER, RN, Associate Professor

MSN, Walden University

BSN, Serbia Southeast Missouri State University

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DNP, Wilkes University

MSN, Widener University

BSN, Mount Saint Mary College

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MSN, Grand Canyon University

ADN, Estrella Mountain Community College

BS, Grand Canyon University

AA, Estrella Mountain Community College

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MSN-Ed, Western Governors University

BSN, Weber State University

ASN, Weber State University

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BSN, Grand Canyon University

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ALLEN GELLANGALA, Faculty

AAS Arizona Western College

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PhD University of Texas at Austin School of Nursing

MSN Duke University School of Nursing

BSN University of Alberta

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BA University of Florida

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MSN, Western Governors University

BSN, Western Governors University

ASN, Ameritech College of Healthcare

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MSN, Leadership, Western Governors University

BS Science of Nursing, Western Governors University

ASN, Utah Valley University

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MSN, Weber State University

BSN, Weber State University

ASN, Weber State University

AS, Salt Lake Community College

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MBA Healthcare Administration, Western Governor's University

BA, English Literature, University of Utah

ASN, Eagle Gate College

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FNP, Chamberlain University

BSN, University of Alaska Anchorage

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BSN University of Scranton

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PhD University of MO-Kansas City

MSN University of MO-Kansas City

BSN University of MO-Kansas City

ADN Penn Valley Community College

TRACEY SIMMONS, DNP, RN, Full Professor

DNP, University of South Alabama

BSN, San Juan De Dios Educational Foundation Inc.

KATHERINE GERHARDT, Faculty

BSN, Rockhurst University

ASN, Sanford Brown College

KELLY GIBBONS, Faculty

MSN Western Governors University

BSN Binghamton University

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MSN, Walden University

ASN, NWTTC

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DNP University of Alabama

MSN California State University

BSN Dominican College of Blauvelt

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MSN, University of Phoenix

BSN, University of Phoenix

AAS, Berger Community College

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MSN, Texas Woman's University

BSN, Grambling State University

JENNIFER GROH

DHA National University

PhD Northcentral University

MSN, Missouri State University

BSN, Cox College

ASN, Cox College

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DNP, Wilmington University

MSN, Widener University

BSN, William Paterson University

RENEE HANSEN

DNP, Grand Canyon University

MSN, Grand Canyon University

BSN, Grand Canyon University

ADN, Fix Valley Technical College

HILLARY HARDLE, Associate Professor

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BSN Ameritech College of Healthcare

MS University of South Alabama

B.S University of South Alabama

AS, Okaloosa Walton Community College

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DNP Chamberlain University

MSN Chamberlain University

BSN Chamberlain University

ADN Wayne County Community College

MONIQUE SIMON, Faculty

MSN Walden University

BSN Walden University

ADN Trident Technical College

DANA SMITH, Faculty

BSN Grand Canyon University

ADN Jefferson Comm College

LPN Coastal Carolina Comm College

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BSN Western Governors University

KRISTA SNOOK, Faculty

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ASN, Lane Community College

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BSN, University of Utah

ASN, Utah Valley University

ANN SPENCE, DNP, RN, NEA-BC, Distinguished Core Faculty

DNP, Duquesne University

MS Parent Child Nursing, University of Michigan

BSN, Michigan State University

MARK STANLEY, Faculty

BSN Oregon Health Sciences

MARY STARKE, RN, Assistant Professor

BSN, Joyce University of Nursing and Health Sciences

ASN, Ameritech College of Healthcare

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BSN, Brigham Young University

ASN, Brigham Young University

CHRISTINE STURMAN, Faculty

MSN Northwest Nazarene University

BSN Boise State University

ASN Excelsior College

TAMI SUISSE, RN, Distinguished Faculty

DNP, Weber State University

ASN Ameritech College of Healthcare

MARY HARMON, Faculty

MSN, California State University Fullerton

BSN, California State University Fullerton

MICHAEL HASEBROOCK, RN, Assistant Professor

BSN, University of Florida

BRYTNI HAUETER, Faculty

BSN Western Governors University

ASN Ameritech College of Healthcare

BERENICE HERNANDEZ, Faculty

BSN Touro University

ADN Las Vegas College

LANIE HERNANDEZ, RN, Faculty

BSN Regis University

MICHELLE HIGGINS, MSN, RN, Associate Professor

MSN, Western Governors University

BSN, Western Governors University

ASN, Salt Lake Community College

AMY HIGHLAND, RN, Adjunct Faculty

MSN, Grand Canyon University

BSN, University of Southern California

CATHRYN HILER, DNP, RN, CCRN, CMC, Distinguished Faculty

DNP, Case Western Reserve University

MSN, Jefferson College of Health Sciences

BSN, Jefferson College of Health Sciences

ASN, Dabney S. Lancaster Community College

AARON HILL, RN, Faculty

ASN Weber State University

BSN Weber State University

SARA HOLLENBECK, Faculty

MSN Ball State University

BSN Florida Gulf Coast University

LYNN HOLLINGSWORTH, Adjunct Faculty

DNP American Sentinel University

FNP School of Nursing Maryville University

NNP School of Nursing University of Alabama Birmingham

BSN Mary Black School of Nursing USC Upstate Spartanburg

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MSN Weber State University

MSN, Weber State University

BSN, Western Governors University

ASN, Weber State University

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DNP Western University of Health Sciences

MSN California State University Fullerton

BSN California State University Fullerton

LVN LA Trade Tech

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DNP, Texas Christian University

MSN, University of Phoenix

BSN, Prairie View A&M University

HANNAH THOMPSON, Faculty

MSN Chamberlain University

BSN Chamberlain College of Nursing

BS Boise State University

TRACY THOMPSON, Faculty

DNP, Regis University

MSN, Regis University

BSN, Linfield University

ADN, Linn-Benton Community College

AMY THORSEN, Faculty

MSN Simmons University

BSN University of Utah

ASN Salt Lake Community College

KOKO TIATIA, Faculty

ASN Joyce University of Nursing and Health Sciences

BSN Joyce University of Nursing and Health Sciences

JAMMIE TOMPKINS, Faculty

PMHNP, Frontier Nursing University

FNP/MSN, University of Phoenix

BSN, University of Phoenix

KELLEY TRUMP, Full Professor

DNP Samford University

MSN Western Governors University

ASN Ricks College

CHYLEEN TUCKER, RN, Associate Professor

MSN, Excelsior College

BSHCA, Idaho State University

ASN, Regents College

KODY UNDERWOOD, Faculty

BSN, Capella University

ASN, Cossatot Community College

BSN Weber State University
ASN Weber State University
RYAN HUFF, RN, Faculty
MSN, Walden University
ASN, Salt Lake Community College
WHITNEY IVER, RN, Faculty
ASN Ozarks Technical Community College
BSN Missouri State University
MSN University of Central Missouri
TELEAH JACKSON, Faculty
BSN, Southern Illinois University Edwardville
JACKIE JARDINE, RN, Faculty
MSN, Western Governors University
BSN, Western Governors University
ASN, Scottsdale Community College
BRENDA JEFFERS, MHA, MSN, RN, Distinguished
Faculty
MSN, Nursing, Walden University
MS Health Care Administration, University
Osteopathic
Medicine and Health Sciences
BSN, Iowa Wesleyan College
BONNIE JENSEN, RN, Full Professor
DNP, Leadership, Bradley University
MSN, Administration, Stevens-Henagar College
BSN, Administration, Stevens-Henagar College
ASN, Regents College
LORENE JOHNSON, RN, Associate Professor
MS Advanced Practice Registered Nurse,
University of Utah
BSN, University of Utah
NATASHA JOHNSON, RN, Assistant Professor
BSN, Nursing, Brigham Young University – Idaho
AMANDA JURA, Faculty
FNP, Bradley university
BSN, Platt College of Nursing
LAUREN KAISER, Associate Professor
MSN, Grand Canyon University
ASN, Camden County College
ANDREA KANEN, Assistant Professor
MSN, Chamberlain University
BSN, Shepherd University
ALEXANDER KELLEY, Faculty
MHL, Western Governor's University

JESSE VISSER, Faculty
BSN Westminster College
ASN Salt Lake Community College
MARIE WALSH, Adjunct Faculty
D.N.P Walden University
MSN, Walden University
BSN, Chamberlain College
ADAM WERMES, Faculty
BSN Creighton University
BS University of Nebraska Omaha
ERIC WEST, RN, Assistant Professor
MSN, Weber State University
BSN, Weber State University
ASN, Weber State University
LAUREN WIELAND, Faculty
MSN, Mount Mercy University
BSM, Mount Mercy University
ADAM WICKERT, Adjunct Faculty
MA Northern Kentucky University
BSN Ohio University
EFI WILKINS, Associate Professor
DNP, Regis College
MSN, Endicott College
BSN, Salem State University
ADN North Shore Community College
BECCA WILSON, Faculty
BSN, Utah Tech University
ADN, Ameritech University
JENNIFER WILSON, Associate Professor
DNP, Waynesburg University
MSN, University of Phoenix
BSN, West Liberty University
STARZ WINT, Faculty
BSN, Alverno College

BSN, Western Governor's University ASN, Moorpark College	
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[Faculty Listing](#)

OTA Faculty

Occupational Therapy Assistant – Associate of Science Program Faculty

KATIE GAENZLER, COTA/L, Assistant Professor

B.G.S. Fine Arts Education Concentration, University of Connecticut

AS, Occupational Therapy, Manchester Community College

AS, Science, Tunxis Community College

Certificate, Dance, NVCC

DAWN KLODZINSKI, COTA/L, Associate Professor

MEd Advanced Studies, Cognitive Science/Higher Education- American College of Education

BS Special Education- Southern Illinois University

AAS, Occupational Therapy Assistant- College of DuPage

All Programs

AS.OTA - Associate of Science Degree Program - Occupational Therapy Assistant

General

Program Objective

The objective of the Associate of Science Degree - Occupational Therapy Assistant program of study is to prepare graduates with the essential skills, professional attitudes and practice competencies needed to succeed in their roles as occupational therapy assistants.

Delivery Method

Hybrid

Program Description

The Occupational Therapy Assistant (OTA) program prepares graduates to work with individuals and groups who are experiencing difficulties in participating in and/or completing everyday living tasks as a result from physical injury or illness, mental health concerns, developmental or learning disabilities, or the aging process. Students learn to utilize evidence-based practice, occupation- based, and client-centered approaches to patient/client care to assist clients in achieving their highest level of function and independence for improving the clients quality of life. The OTA participates in all aspects of the occupational therapy process including assessing client needs, providing feedback on therapeutic goals, treatment intervention planning, and discharge planning. Once the supervising OT creates a plan of care for the client, the OTA is responsible for planning and carrying out treatment intervention sessions, communicating with clients, family, caregivers and healthcare providers, and documenting client progress to ensure the best possible outcome for the client. Occupational Therapy Assistants are employed in various settings, including but not limited to rehabilitation facilities, hospitals, skilled nursing facilities, schools, day treatment centers, outpatient

clinics and other community agencies. A graduate of the OTA program is eligible to take the National Board for Certification in Occupational Therapy (NBCOT) exam. Upon passing the exam, students will need to submit for state licensure in their state, to obtain employment. The OTA courses are taught in a blended course delivery model which includes synchronous, asynchronous, lab components on campus, and fieldwork experiences with community partners. General education courses are integrated into the program to supplement and enhance our OTA courses.

Accreditation

The Occupational Therapy Assistant program is programmatically accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

Career Information

Graduates are generalists in the field and are prepared to work with clients throughout the lifespan in a variety of settings.

Program Offering & Lengths

The Associate of Science - Occupational Therapy Assistant Degree program is 66-semester credit hours, consisting of 75 weeks (5 semesters) and is offered as a blended (combination of on ground and online courses) program. Coursework will consist of lecture, lab, and fieldwork education. Courses are scheduled Monday-Friday, anytime between 8:00am-7:00pm, with varying field, lab, and preceptor hours. Students may be required to attend classes, labs and fieldwork rotations during morning, afternoon, and evening hours, including weekends and holidays. Online courses in this program typically include synchronous elements where attendance is required in a virtual class at a designated time; these are in addition to asynchronous elements. Specific schedules and/or fieldwork sites cannot be guaranteed.

Learning Outcomes

Learning Outcomes

Students will be able to:

- Partner with clients and the healthcare team to design and implement client-centered care that is inclusive of the realities, experiences and values held by diverse populations.
- Use the Occupational Therapy Practice Framework: Domain and Process, 4th ed. to prioritize, plan, and carry out independent and collaborative therapeutic interventions that focus on “occupation” as the means and end.
- Promote health and wellness among individuals, communities, and populations.
- Participate in professional organizations, community involvement and lifelong learning.
- Implement professional communication skills when interacting with clients and members of the healthcare team.

ASN - Associate of Science in Nursing Degree Program

General

Program Objective

The objective of the Associate of Science in Nursing (ASN) Degree program of study is to prepare students to become eligible for licensure as a registered nurse by passing a standardized exam.

Delivery Method

Hybrid

Program Description

The ASN Degree program provides students the opportunity to learn how to be professional nurse leaders in caring for clients, families, and communities. Students are prepared for a career in nursing through lecture, laboratory, and clinical experiences. Additionally, the nursing program offered at Joyce University utilizes a complex human-like client simulator to enhance clinical critical thinking skills, and clinical judgment to make the best client centered decisions for safe care. Students are also expected to take general education courses that are integrated into the program as a foundation that supplements nursing courses. Some of these general education courses are offered in an asynchronous, 100% online delivery method. The ASN Degree Program at Joyce University has been granted accreditation from the Accrediting Commission for Education in Nursing, Inc. (ACEN).

Accreditation

The Associate of Science in Nursing program at Joyce University of Nursing and Health Sciences is accredited by the:

Accreditation Commission for Education in Nursing
(ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000

Career Information

Graduates are generalists in the field and are prepared to work with clients throughout the lifespan. The professional licensure disclosure is available on the Joyce University Consumer Information page. Nursing is a physically and psychologically demanding career.

Program Offering & Lengths

The Associate of Science in Nursing Degree program is 69-semester credit hours, over 5 semesters and is delivered in a hybrid format, integrating online coursework, community clinical, and on-campus lab and simulation experiences. Students may be required to attend classes, labs, and clinical rotations at various times, including mornings, afternoons, evenings, weekends, and holidays, with some commitments involving 12-hour shifts. Online courses typically feature synchronous sessions that require attendance at designated times in addition to asynchronous elements. Specific schedules are subject to change and cannot be guaranteed.

Learning Outcomes

Learning Outcomes

At the end of their program of study, students will be able to:

- Demonstrate professional identity and leadership through teamwork, collaboration, and service.
- Utilize critical thinking, clinical reasoning, and clinical judgment to make ethical, evidence-based nursing decisions.
- Provide safe and holistic client-centered care.
- Exhibit ethical use of informatics, technology, and data in providing quality and safe nursing care.
- Demonstrate the importance of self-reflection and lifelong learning.

Clinical Information

Clinical Information

Documentation of current immunization records, physical examination, proof of CPR certification and evidence of personal health insurance may be required prior to admission and are required prior to registering for any course with a clinical component. Failure to provide and maintain the required documentation in the specified compliance portal, throughout the entirety of your program, may result in withdrawal from courses and/or the program. Nursing courses with a clinical component requirements include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current CPR Certification.

Program Requirements

Simple Requisites

Required Courses

Required Courses

Type

Completion Requirement

General Education Courses

Total General Education Course Credits: 30

Complete ALL of the following Courses:

- BIO252 - BIO252 Human Anatomy
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO254LAB - BIO254 Human Anatomy Lab
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO262 - BIO262 Human Physiology
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO264LAB - BIO264 Human Physiology LAB

OR BIO220 - BIO220 Anatomy and Physiology I and II

- BIO280 - BIO280 Pathophysiology
- BIO290 - BIO290 Pharmacology
- ENG220 - ENG220 English Composition and Professional Writing
- MAT125 - MAT125 College Mathematics
- NTR120 - NTR120 Nutrition
- PSY212 - PSY212 Principles of Human Psychology
- SOC212 - SOC212 The Study of Society
- TRM102 - TRM102 Medical Terminology

Core Program Courses

Total Core Course Credits: 39

Complete ALL of the following Courses:

- NUR105 - NUR105 Introduction to Professional Nursing Identity
- NUR115 - NUR115 Holistic Health Assessment Across the Lifespan
- NUR125 - NUR125 Fundamentals of Professional Nursing
- NUR175 - NUR175 Mental Health Nursing
- NUR198 - NUR198 Adult Health Nursing I
- NUR234 - NUR234 Maternal Newborn Nursing
- NUR235 - NUR235 Nursing Care of the Child
- NUR258 - NUR258 Adult Health Nursing II
- NUR278 - NUR278 Professional Nursing Identity, Leadership, and Management
- NUR298 - NUR298 ASN Capstone
- NUR299 - NUR299 NCLEX Success

Additional Information

Credits

Total General Education Course Credits: 30

Total Core Course Credits: 39

Total Required Course Credits: 69

Grading Requirement

See the [Grading System and Policies](#) for complete grading information.

The passing grade for all NUR and BIO courses in the ASN program is a C+.

Admissions Requirements

Proof of high school graduation, General Education Development (GED) test completion, or graduation from an associate degree level program or higher

Type

Prerequisite

Additional Comments:

Refer to the Admissions Documentation Requirements for acceptable forms of documentation.

Proof of Health Insurance

Type

Prerequisite

Satisfactorily pass the Drug Screening

Type

Prerequisite

Entrance Examination

Type

Prerequisite

Additional Comments:

Meet one of the following:

- Proof of graduation from an associate degree program or higher.
- ACT minimum score of 19
- SAT minimum score of 1000
- HESI Admission Assessment Exam (A2) minimum score of 60 or higher.
- Passing Test of Essential Academic Skills (TEAS) score with a minimum cumulative passing score of 55% with a minimum score of 60% on the Reading section.
- Passing TEAS exam score is valid for five (5) years from the date the exam was administered. Results from a TEAS exam proctored in a manner acceptable as determined by Joyce University within the past 5 years may be accepted for admission or program eligibility. The TEAS exam may be taken three (3) times within a twelve (12) month period.

BSN - Bachelor of Science in Nursing Degree Program

General

Program Objective

The objective of the Bachelor of Science in Nursing (BSN) Degree program is to empower students to achieve a baccalaureate degree in nursing preparing students for roles in clinical and non-clinical settings including but not limited to community health, leadership, and systems-based nursing care. The BSN program offers three tracks including 3-year BSN, Accelerated BSN, and RN to BSN.

Delivery Method

Hybrid

Accreditation

The baccalaureate degree program in nursing at Joyce University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>)

Career Information

Healthcare entities across the nation are bolstering their efforts to increase the number of bachelor's degree prepared nurses working in their hospitals, clinics, and long-term care facilities. This is reflective of studies showing when the percentage of baccalaureate-prepared nurses is higher, so are patient outcomes. Graduates will be prepared to care for clients throughout the lifespan and in leadership roles.

Program Offering & Lengths

The BSN program offers three tracks including 3-year BSN, Accelerated BSN, and RN to BSN.

Learning Outcomes

Learning Outcomes

Students will be able to:

- Demonstrate professional identity in systems-based practice through interprofessional partnerships, collaboration, and service-oriented leadership.

- Utilize critical thinking, clinical reasoning, and clinical judgment to determine ethical, evidence-based nursing decisions.
- Advocate for policy-driven, ethical, safe, and holistic community-centered and client-centered care.
- Demonstrate how informatics, technology and data are used to provide quality and safe nursing care.
- Prioritize the importance of self-reflection, lifelong learning, and scholarship for professional development.

Clinical Information

Clinical Information

Documentation of current immunization records, physical examination, proof of CPR certification and evidence of personal health insurance may be required prior to admission and are required prior to registering for any course with a clinical component. Failure to provide and maintain the required documentation in the specified compliance portal, throughout the entirety of your program, may result in withdrawal from courses and/or the program. Nursing courses with a clinical component requirements include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current American Heart Association (AHA) CPR Certification.

Program Tracks

Specializations

Name	
RN to BSN Track	
Description	Objective
For new enrollments starting Fall Semester, 2023, and beyond This	For new enrollments starting Fall Semester, 2023, and beyond:

program will prepare registered nurses with the knowledge and skills required to extend their practice options for a variety of clinical and management/leadership positions. With a conceptual framework based on holistic nursing through an online practice, graduates will integrate concepts of caring that support the human experience. The program builds upon the foundational education of registered nurses and offers coursework in general education as well as nursing major courses to complete a BSN degree. Many courses in the program include a clinical experience linking the didactic instruction with the application of new knowledge.

Career Information

This program track is a post-RN licensure program and is not intended to prepare graduates for any advanced practice or other state-issued nursing license.

Program Offering & Lengths

For new enrollments starting Fall Semester, 2023, and beyond

- 69 credit hours transferred in and the completion of
- 51 credit hours in the program.

This track consists of 4 semesters of coursework and is offered online.

All program courses are designed to promote student and faculty engagement opportunities

using a variety of technology applications. Courses with a clinical component include direct and indirect client care experiences. Clinical Practice Experience assignments provide the students with the opportunity for intraprofessional and interprofessional collaboration as they apply new knowledge for the achievement of a BSN. These assignments enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses. Each student will complete a service-learning project aimed at increasing civic engagement.

Delivery Method

Hybrid

Name

Accelerated Bachelor of Science in Nursing (aBSN) Track

Description

For new aBSN track enrollments starting Fall Semester, 2023, and beyond This program provides an opportunity for students to learn theory and practical application through lecture, laboratory, simulation, and clinical experiences. Additionally, the nursing program offered at Joycetake the National University utilizes a complex human-like client simulator to enhance clinical and critical thinking skills, and clinical judgment to ensure the best client-centered decisions for safe care.

Objective

For new enrollments starting Fall Semester, 2023, and beyond The objective of the Accelerated Bachelor of Science in Nursing (aBSN) track is to enable those with a conferred baccalaureate degree to obtain their BSN in as few as 20 months. This prepares students to take the National Council State Boards of Nursing licensing Examination (NCLEX-RN®).

Courses are offered in a Hybrid delivery method with most lab, simulation, and clinical on-ground. Students prepare for a variety of clinical and management/leadership positions. Graduates will integrate concepts of caring that support the interrelationships of the bio-psychosocial spiritual dimensions of the human experience. The program includes general education coursework and core nursing courses.

Career Information

The professional licensure disclosure is available on the Joyce University Consumer Information page.

Admissions Information

Program Offering & Lengths

For new enrollments starting Fall Semester, 2023, and beyond

- 52 credit hours of general education (35 block transfer and 17 general education)
- 68 credit hours of core courses

This track consists of 5-6 semesters of coursework, depending on transfer credits from other institutions. Courses are offered in a Hybrid (combination of on-ground and online) format. Coursework consists of lecture, lab, and clinical experiences, with online synchronous and asynchronous lectures and intensive clinical components during required residencies. During these residencies, students should expect to attend clinical rotations during morning, afternoon, and evening hours, including weekends and holidays. The clinical experiences enrich the delivery of course content for the learner to have

the opportunity to apply knowledge learned in courses. These commitments may include 12-hour shifts and specific schedules cannot be guaranteed.

Delivery Method

Hybrid

Name

3-Year BSN Track

Description

This program provides an opportunity for students to learn theory and practical application through lecture, laboratory, simulation, and clinical experiences. Additionally, the nursing program offered at Joyceless depending on University utilizes a complex human-like client simulator to enhance clinical and critical thinking skills, and clinical judgment to ensure the best client-centered decisions for safe care. Courses are offered in a Hybrid delivery method with most lab, simulation, and clinical on-ground. Students prepare for a variety of clinical and management/leadership positions. Graduates will integrate concepts of caring that support the interrelationships of the bio-psychosocial spiritual dimensions of

Objective

The objective of the 3-year Bachelor of Science in Nursing (BSN) track is to enable students with no previous degree the ability to obtain their BSN in three years or program offered at Joyceless depending on transfer credits. This prepares students to take the National Council State Boards of Nursing licensing Examination (NCLEX-RN®).

the human experience.

The program includes general education coursework and core nursing courses.

Career Information

The professional licensure disclosure is available on the Joyce University Consumer Information page.

Program Offering & Lengths

- 52 credit hours of general education
- 68 credit hours of core courses

The track consists of 6-8 semesters of coursework, depending on transfer credits from other institutions. Courses are offered in a Hybrid (combination of on-ground and online) format. Coursework consists of lecture, lab, and clinical training, with several courses being offered online, asynchronously.

Students may be required to attend classes, labs, and clinical rotations during the morning, afternoon, and evening hours, including weekends and holidays. These commitments may include 12-hour shifts and specific schedules cannot be guaranteed. Online courses in this program typically include synchronous elements where attendance is required in a virtual class at a designated time; these are in addition to asynchronous elements. Several of the upper-division courses are designed to promote student and faculty engagement opportunities using a variety of technology applications. Clinical Practice Experience assignments may require interviews, collaboration and/ or observation in healthcare facilities. These assignments enrich the delivery of course content for the learner to have the opportunity to apply knowledge learned in courses. Students will complete a service-learning project aimed at increasing civic engagement.

Delivery Method

Hybrid

Program Requirements

Simple Requisites

Required Courses

General Education Courses: 3-year BSN Track (new enrollments summer 2023 and after)

Type

Completion Requirement

Rule Name

For new program enrollments starting Summer 2023 and beyond.

Total Required General Education Credits: 52

Complete ALL of the following Courses:

- BIO252 - BIO252 Human Anatomy
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO254LAB - BIO254 Human Anatomy Lab
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO262 - BIO262 Human Physiology
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO264LAB - BIO264 Human Physiology LAB
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO280 - BIO280 Pathophysiology
- BIO290 - BIO290 Pharmacology
- MAT300 - MAT300 Statistics
- BIO275 - BIO275 Microbiology with Lab
- CHM215 - CHM215 Fundamentals of Chemistry with Lab
- COM112 - COM112 Public Speaking
- COM300 - COM300 Interprofessional Communication
- ENG220 - ENG220 English Composition and Professional Writing

- HUM200 - HUM200 Exploring Humanities
- MAT125 - MAT125 College Mathematics
- MAT300 - MAT300 Statistics
- NTR120 - NTR120 Nutrition
- PSY212 - PSY212 Principles of Human Psychology
- SOC212 - SOC212 The Study of Society
- PSY310 - Human Growth & Development Throughout the Lifespan

The minimum passing grade for all BIO courses is C+

General Education Courses: 3-year BSN Track (new enrollments spring 2023 and before)

Type

Completion Requirement

For new program enrollments starting Summer 2023 and beyond.

Total Required General Education Credits: 61

Complete ALL of the following Courses:

- BIO212 - Anatomy & Physiology I with Lab (Inactive)
- BIO213 - Anatomy & Physiology II with Lab (Inactive)
- BIO260 - BIO260 Pathophysiology
- BIO303 - BIO303 Principles of Pharmacology I (Inactive)
- BIO304 - BIO304 Principles of Pharmacology II (Inactive)
- BIO275 - BIO275 Microbiology with Lab
- CHM215 - CHM215 Fundamentals of Chemistry with Lab
- COM112 - COM112 Public Speaking
- COM300 - COM300 Interprofessional Communication

- ENG220 - ENG220 English Composition and Professional Writing
- HUM100 - HUM100 Diversity Seminar
- HUM200 - HUM200 Exploring Humanities
- HUM310 - HUM310 Principles of Ethics
- MAT125 - MAT125 College Mathematics
- MAT310 - MAT310 Quantitative Reasoning
- NTR110 - NTR110 Nutrition
- PSY212 - PSY212 Principles of Human Psychology
- PSY310 - Human Growth & Development Throughout the Lifespan
- SOC212 - SOC212 The Study of Society

Minimum passing grade for all BIO courses is C+

- BIO264LAB - BIO264 Human Physiology LAB
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO280 - BIO280 Pathophysiology
- BIO290 - BIO290 Pharmacology
- MAT300 - MAT300 Statistics

Minimum passing grade for BIO courses: C+

General Education Courses: RN to BSN track Type

Completion Requirement

Total General Education Course Credits: 9

Complete ALL of the following Courses:

- COM300.7.5 - COM300 Interprofessional Communication
- HUM310.7.5 - HUM310 Principles of Ethics
- MAT300.7.5 - MAT300 Statistics

General Education Courses: aBSN track Type

Completion Requirement

Total General Education Course Credits: 17

Total Credits from Prerequisite Bachelor's Degree: 35

Complete ALL of the following Courses:

- BIO252 - BIO252 Human Anatomy
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO254LAB - BIO254 Human Anatomy Lab
OR BIO220 - BIO220 Anatomy and Physiology I and II
- BIO262 - BIO262 Human Physiology
OR BIO220 - BIO220 Anatomy and Physiology I and II

Core Courses: 3-year BSN and aBSN Tracks (new enrollments summer 2023 or after) Type

Completion Requirement

Total Required Core Course Credits: 68

Complete ALL of the following Courses:

- NUR103 - NUR103 Introduction to Professional Nursing Identity
- NUR115 - NUR115 Holistic Health Assessment Across the Lifespan
- NUR125 - NUR125 Fundamentals of Professional Nursing
- NUR175 - NUR175 Mental Health Nursing
- NUR198 - NUR198 Adult Health Nursing I

- NUR234 - NUR234 Maternal Newborn Nursing
- NUR235 - NUR235 Nursing Care of the Child
- NUR258 - NUR258 Adult Health Nursing II
- NUR299 - NUR299 NCLEX Success
- NJUR302 - NUR302 Contemporary Issues in Nursing (Inactive)
- NUR313 - NUR313 Quality and Safety in Nursing
- NUR322 - NUR322 Health Promotion
- NUR333 - NUR333 Technology in Healthcare
- NUR343 - NUR343 Population Health
- NUR433 - NUR433 Nursing Leadership and Management Systems
- NUR443 - NUR443 Global Health
- NUR453 - NUR453 Interprofessional Teams
- NUR463 - NUR463 Healthcare Policy, Finance, and Law
- NUR473 - NUR473 Scholarly Development and Evidence-Based Practice
- NUR493 - NUR493 BSN Capstone

The minimum passing grade for all NUR courses is C+

Core Courses: 3-year BSN Track (new enrollments spring 2023 or before)

Type

Completion Requirement

Required core courses for new enrollments spring 2023 or before.

Total Core Course Credits: 59

Complete ALL of the following Courses:

- NUR200 - NUR200 Nursing Health Assessment

- NUR205 - NUR205 Foundations of Nursing
- NUR295 - NUR295 Care of the Older Adult
- NUR336 - NUR336 Population & Community Focused Nursing Care
- MAT350 - Introduction to Statistics: Data-Driven Decision Making (Inactive)
- NUR351 - NUR351 Medical-Surgical Nursing II
- NUR360 - NUR360 Maternal-Newborn Nursing
- NUR361 - NUR361 Nursing Care of the Child
- NUR378 - NUR378 Psychiatric/ Mental Health Nursing
- NUR405 - NUR405 Technology & Informatics in Nursing
- NUR415 - NUR415 Leadership & Management for the New Nurse
- NUR426 - NUR426 Practicing Holistic Nursing within Diverse Communities
- NUR428 - NUR428 Quality Improvement and Patient Safety
- NUR440 - NUR440 Nursing Research Assessing Evidence for Nursing
- NUR470 - NUR470 Professional Issues in Nursing
- NUR480 - NUR480 Transition to Nursing Practice & Leadership - Capstone

Minimum passing grade C+

Core Courses: RN to BSN track

Type

Completion Requirement

Total Core Course Credits: 42

Complete ALL of the following Courses:

- NUR313 7.5 - NUR313 Quality and Safety in Nursing
- NUR302 7.5 - NUR302 Contemporary Issues in Nursing
- NUR321 7.5 - NUR321 Holistic and Alternative Therapies in Healthcare
- NUR322 7.5 - NUR322 Health Promotion
- NUR337 7.5 - NUR337 Professional Identity Formation
- NUR333 7.5 - NUR333 Technology in Healthcare
- NUR333 7.5 - NUR333 Technology in Healthcare
- NUR343 7.5 - NUR343 Population Health
- NUR423 7.5 - NUR423 Genetics, Genomics, and Ethics in Nursing
- NUR433 7.5 - NUR433 Nursing Leadership and Management Systems
- NUR443 7.5 - NUR443 Global Health
- NUR453 7.5 - NUR453 Interprofessional Teams
- NUR463 7.5 - NUR463 Healthcare Policy, Finance, and Law
- NUR473 7.5 - NUR473 Scholarly Development and Evidence-Based Practice
- NUR497 7.5 - NUR497 RN-BSN Capstone

Minimum passing grade C+

- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Satisfactorily pass the background and drug screening.
- Proof of high school graduation, General Education Development (GED) test completion, or graduation from an associate degree level program or higher.
- Meet one of the following: Proof of graduation from an associate degree program or higher.
- ACT minimum score of 19
- SAT minimum score of 1000
- HESI Admission Assessment Exam (A2) minimum score of 60 or higher.
- Passing Test of Essential Academic Skills (TEAS) score with a minimum cumulative passing score of 55% with a minimum score of 60% on the Reading section.
- A passing TEAS exam score is valid for five (5) years from the date the exam was administered. Results from a TEAS exam proctored in a manner acceptable as determined by Joyce University within the past 5 years may be accepted for admission or program eligibility. The TEAS exam may be taken three (3) times within a twelve (12) month period.

Admissions Requirements

3-year BSN Track

Type

Prerequisite

Additional Comments:

- Complete, sign and submit an enrollment agreement.

aBSN Track

Type

Prerequisite

Additional Comments:

- Complete, sign and submit an enrollment agreement.
- Pay all applicable fees as listed in the Tuition and Fees Schedule section.

- Satisfactorily pass the background and drug screening.
- Proof of graduation from a bachelor's degree level program or higher.
- Unofficial transcripts indicating that a bachelor's degree is achievable and expected to be awarded during the first semester of enrollment will be accepted for enrollment. Official transcripts must be submitted to registrar@joyce.edu by Week 8 of the first semester of enrollment in order to remain in the program.

RN to BSN Track

Type

Prerequisite

Additional Comments:

- Complete, sign and submit an enrollment agreement.
- Pay all applicable fees as listed in the Tuition and Fees Schedule section.
- Proof of graduation from an associate degree in nursing program with a minimum cumulative grade point average (CGPA) of 2.0.
- Meet the requirements to take the NCLEX exam and obtain an active unencumbered RN license to practice as a registered nurse within the United States (U.S.) by week 8 of semester 1 of the program in order to remain in the program.

MSN - Master of Science in Nursing Degree

General

Program Objective

The Master of Science in Nursing program prepares graduates for specialty practice in nursing leadership or nursing education, allowing for seamless transition into a research or practice-focused doctoral program.

Delivery Method

Hybrid

Program Description

The Master of Science in Nursing (MSN) program prepares graduates for specialty practice in nursing leadership or nursing education that uses a holistic and scholarly approach to advanced nursing practice. Graduate level nursing competencies pertinent to the practice specialty are attained throughout the program and culminate in development, implementation, and evaluation of a capstone project. All didactic course content is delivered in an asynchronous format. Most specialty courses include a clinical component that requires a program approved preceptor and practice site.

Accreditation

The Master of Science in Nursing degree program at Joyce University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

Career Information

Depending on the specialty courses completed, graduates of the MSN program are prepared for entry-level jobs as either nurse leader or nurse educator. All students complete core courses to advance knowledge and skills related to informatics and technology; quality and safety; scientific foundations to support scholarship of practice; interprofessional partnerships; person-centered and holistic care; equity, inclusion, and diversity; and population and global health.

This program is not intended or designed to prepare graduates for any advanced practice nursing license or other state-issued license including Nurse Practitioner (NP), Advanced Practice Nurse (APN), Advanced Practice Registered Nurse (APRN).

Program Offering & Lengths

The MSN program requires completion of 15 semester credit hours of core courses in the nurse educator or nurse leader options with an additional 17 semester credit hours of specialty course work for a total of 32 semester credit hours, which are completed in 3 semesters of full-time study. Didactic content in both options is delivered in an asynchronous, online format. Required clinical experiences are completed in approved practice settings supervised by an approved preceptor. All students develop a capstone project that is fully implemented in the clinical setting and evaluated for clinical significance during the final semester of the program.

Learning Outcomes

Learning Outcomes

At the end of this program, students will be able to:

- Develop a professional identity that guides holistic nursing practice to elevate the profession, the healthcare system, and the health and wellness of individuals, communities, and populations.
- Synthesize research evidence, critical thinking, clinical reasoning, advanced knowledge, and clinical expertise to support advanced practice care management and innovative approaches to health promotion and disease management.
- Plan safe, innovative, holistic, and ethical care as an advocate for the global health and well-being of diverse individuals, communities, and populations.

- Lead the delivery of competent, safe, evidence-based, and people-centered care that utilizes technology and innovation to optimize healthcare outcomes of diverse individuals, aggregates, and populations.
- Advance professional development through self-reflection, lifelong learning, and scholarship.

Clinical Information

Clinical Information

Clinical sites may require current immunization and proof of CPR certification for Nurse Educator and Nurse Leader students. Immunization requirements may include Tetanus, Diphtheria & Pertussis (Tdap), Varicella, MMR, Hepatitis B, Influenza, COVID-19, Tuberculosis testing, and current CPR Certification. Clinical sites may make additional requirements. Failure to provide required documentation will prevent students from entering the clinical setting, which may result in course failure or withdrawal from a course and/or the program.

Program Tracks

Specializations

Name

Nursing Leadership Track

Learning Outcomes

- Apply leadership theories to most effectively promote fiscally responsible, high-performing teams that exceed institutional goals.
- Influence evidence-based change that continually improves quality, safety, effectiveness, and institutional outcomes.

- Appraise legal, ethical, professional, accreditation, and regulatory requirements to guide practice as a nurse leader.

Name

Nursing Education Track

Learning Outcomes

- Apply leadership theories to most effectively promote fiscally responsible, high-performing teams that exceed institutional goals.
- Influence evidence-based change that continually improves quality, safety, effectiveness, and institutional outcomes.
- Appraise legal, ethical, professional, accreditation, and regulatory requirements to guide practice as a nurse leader.

Professional Nursing Practice

- NUR502 - NUR502 Leadership, Interprofessional Partnerships and Person-Centered Care
- NUR503 - NUR503 Advanced Pathophysiology, Physical Assessment, and Pharmacology
- NUR504 - NUR504 Ethics and Policy in Population and Global Health

Nursing Leadership Track Specialty Courses Type

Completion Requirement

Nursing Leadership Track Specialty Courses

Total Core Course Credits: 15

Total Specialty Course Credits: 17

Total Required Credits Nursing Leadership track: 32

Complete ALL of the following Courses:

- NUR610 - NUR610 Budgeting and Finance for Nurse Leaders
- NUR611 - NUR611 Leading Change in Healthcare Systems
- NUR612 - NUR612 Promoting Equity and Social Justice to Improve Healthcare
- NUR613 - NUR613 Nurse Leader Capstone

Program Requirements

Simple Requisites

Required Courses

Core Courses

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- NUR500 - NUR500 Informatics and Technology to Improve Healthcare Quality and Safety
- NUR501 - NUR501 Scientific Foundation & Scholarship of

Nursing Education Track Specialty Courses Type

Completion Requirement

Total Core Course Credits: 15

Total Specialty Course Credits: 17

Total Required Credits for Nursing Education Track: 32

Complete ALL of the following Courses:

- NUR620 - NUR620 Curriculum Development and Program Evaluation
- NUR621 - NUR621 Innovative Teaching and Learning Strategies
- NUR622 - NUR622 Assessment and Evaluation of Learning
- NUR623 - NUR623 Nurse Educator Capstone

Admissions Requirements

Bachelor of Science in Nursing Degree

Type

Prerequisite

Additional Comments:

Proof of graduation from a bachelor's of science degree in nursing program with a minimum cumulative grade point average (CGPA) of 3.0.

RN License

Type

Prerequisite

Additional Comments:

An unencumbered RN license to practice as a registered nurse in the state in which the student resides and where the clinical experiences will be completed.

All Courses

BIO131 - BIO131 Pharmacological Principles

General

Subject code	Course Number	Catalog Course Title
BIO	131	Pharmacological Principles

Prerequisite(s)	Corequisite(s)
BIO 211, MAT 112, TRM 102	NUR 112

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Hybrid

Catalog Description
This course introduces students to the complexities of medication administration in today’s practice. Students will learn principles of medical pharmacology, pharmacodynamics, drug classification, and the effect of drugs on health and well-being. Safety in drug administration is emphasized.

BIO141 - BIO141 Pharmacological Principles II

General

Subject code	Course Number	Catalog Course Title
BIO	141	Pharmacological Principles II

Prerequisite(s)	Corequisite(s)
BIO240, BIO 131	BIO250, NUR120, NUR171

Credits

Credits:
2

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
2

Lecture Hours
30

Delivery Method
Hybrid

Catalog Description
This course continues from BIO 131 the analysis of the actions, uses, and effects of drugs as used in current medical and nursing practice. Safety is emphasized in the usage and administration of medications covering a number of classifications and modalities.

BIO211 - BIO211 Anatomy and Physiology

General

Subject code	Course Number	Catalog Course Title
BIO	211	Anatomy & Physiology

Credits

Credits:
6

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
6

Lecture Hours	Lab Hours
75	30

Delivery Method
Hybrid

Catalog Description

This course will provide a practical understanding of the key concepts of human anatomy and physiology to provide a solid foundation for future application. Students will learn each system of the human body and their interdependence. Upon completion of this course, students will understand how the human body functions and how the body reacts to changes in the internal or external environment in order to maintain homeostasis.

BIO212 - Anatomy & Physiology I with Lab

General

Subject code	Course Number	Catalog Course Title
BIO	212	Anatomy and Physiology I with Lab

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Lecture Hours	Lab Hours
45	30

Delivery Method
Hybrid

Catalog Description

Students will gain understanding of the key concepts of human anatomy and physiology to provide a solid foundation for future application. Students will learn each system of the human body and their interdependence. Upon completion of this course, students will understand how the human body functions and how the body reacts to changes in the internal or external environment in order to maintain homeostasis. This is the first course in a two-part series.

BIO213 - Anatomy & Physiology II with Lab

General

Subject code	Course Number	Catalog Course Title
BIO	213	Anatomy and Physiology II with Lab

Prerequisite(s)
BIO212

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Lecture Hours	Lab Hours
45	30

Delivery Method
Hybrid

Catalog Description
Students will gain understanding of the key concepts of human anatomy and physiology to provide a solid foundation for future application. Students will learn each system of the human body and their interdependence. Upon completion of this course, students will understand how the human body functions and how the body reacts to changes in the internal or external environment in order to maintain homeostasis. This is the second course in a two-part series.

BIO215 - BIO215 Kinesiology and Functional Movement

General

Subject code	Course Number	Catalog Course Title
BIO	215	Kinesiology and Functional Movement

Prerequisite(s)
BIO 211

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours	Lab Hours
30	30

Delivery Method
Hybrid

Catalog Description
This course focuses on exploring components of body movement and connecting movement to function. Emphasis is placed on biomechanics and the muscular requirements for movement. Topics include understanding of development of movement across the lifespan in a functional capacity, analysis of normal and abnormal movement, and the impact of movement on occupational performance.

BIO220 - BIO220 Anatomy and Physiology I and II

General

Subject code	Course Number	Catalog Course Title
BIO	220	Anatomy and Physiology I and II

Credits

Credits:
8

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
8

Lecture Hours	Lab Hours
90	60

Delivery Method
Online or Hybrid

Catalog Description
This course introduces the concepts of human anatomy and physiology, setting a firm foundation for future learning. It explores all human body systems and their interconnectivity through didactic and lab activities. Upon course completion, students will be able to explain how the human body functions and adjusts to environmental changes to retain homeostasis.

BIO240 - BIO240 Pathophysiology I

General

Subject code	Course Number	Catalog Course Title
BIO	240	Pathophysiology I

Prerequisite(s)
BIO 211, TRM 102

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Hybrid

Catalog Description
This course introduces students to the mechanism of disease processes and other alterations of human functioning. Overall theories of disease and aging will be presented along with processes influencing the function of the inflammatory and immune processes, genetic impacts, and cancer. Alterations in the hematology, endocrine, musculoskeletal, and integumentary systems are also presented.

BIO250 - BIO250 Pathophysiology II

General

Subject code	Course Number	Catalog Course
BIO	250	Title
		Pathophysiology
		II

Prerequisite(s)

BIO 240

Credits

Credits:

2

Repeatable - not in

catalog:

No

Number Of Repeats - not

in catalog:

2

Number Of Credits - not in

catalog:

2

Lecture Hours

30

Delivery Method

Hybrid

Catalog Description

This course continues the exploration of disease processes from BIO 240 (Pathophysiology I). Advanced topics relating to the alteration of systems of the human body will be explored, along with processes influencing the function of the renal, respiratory, cardiac, nervous, gastrointestinal, and hepatic systems.

BIO252 - BIO252 Human Anatomy

General

Subject code	Course Number	Catalog Course
BIO	252	Title
		Human Anatomy

Corequisite(s)

BIO254

Credits

Credits:

3

Repeatable - not in

catalog:

No

Number Of Repeats - not

in catalog:

2

Number Of Credits - not in

catalog:

3

Lecture Hours

45

Delivery Method

Online or Hybrid

Catalog Description

This course provides the lecture component of human anatomy. Topics include detailed study of the structures of the human body with emphasis on macroscopic and microscopic study of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

BIO254LAB - BIO254 Human Anatomy Lab

General

Subject code	Course Number
BIO	254LAB
Corequisite(s)	
BIO252	

Credits

(Credit Hours) Min:	(Credit Hours) Max:
0	0

Credits:

1

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

1

Simple Requisites

BIO262 and BIO264 can be taken as prerequisites or corequisites

Catalog Description

This course provides the laboratory component of human anatomy. Laboratory activities focus on the structure and interdependence of human body systems. Students will gain an understanding of the body's individual structures and their integration into a single organism.

BIO260 - BIO260 Pathophysiology

General

Subject code	Course Number	Catalog Course Title
BIO	260	Pathophysiology

Prerequisite(s)

BIO213

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours	Lab Hours
45	30

Delivery Method

Online

Catalog Description

This course introduces students to the mechanism of disease processes and other alterations of human functioning. Overall theories of disease and aging will be presented along with processes influencing the function of the inflammatory and immune processes, genetic impacts, and cancer. Alterations in the hematology, endocrine, musculoskeletal, integumentary, cardiovascular, renal, respiratory, nervous, reproductive, and digestive systems are also presented.

BIO262 - BIO262 Human Physiology

urinary, and reproductive systems and the integrated functions of how systems work together to maintain homeostasis.

General

Subject code	Course Number	Catalog Course Title
BIO	262	Human Physiology

Corequisite(s)
BIO264

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online or Hybrid

Simple Requisites

BIO252 and BIO254 can be taken as prerequisites or corequisites

Catalog Description

This course provides the lecture component of human physiology where students learn basic physiological principles including the functioning of human tissues, organs, and organ systems. Topics include integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive,

BIO264LAB - BIO264 Human Physiology LAB

General

Subject code	Course Number
BIO	264LAB

Corequisite(s)
BIO262

Credits

(Credit Hours) Min:	(Credit Hours) Max:
0	0

Credits:
1

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
1

Simple Requisites

BIO252 and BIO254 can be taken as prerequisites or corequisites

Catalog Description

This course includes laboratory activities to explore the physiology of human body systems and their component parts. Students gain an understanding of how the body's individual structures and their integration into a single organism work together to maintain homeostasis. The laboratory activities provide an opportunity for students to apply knowledge related to normal physiology of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

BIO270 - BIO270 Microbiology

General

Subject code	Course Number	Catalog Course Title
BIO	270	Microbiology

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description

This course provides an overview of the biology of microorganisms. Subjects taught will include the anatomy, physiology, taxonomy, genetics, medical significance, and responses of the human body to bacteria, viruses, fungi, and parasitic organisms. The student will learn the application of principles of microbiology in the health care environment, including the identification, control, and prevention of infectious agents.

BIO275 - BIO275 Microbiology with Lab

General

Subject code	Course Number	Catalog Course Title
BIO	275	Microbiology with Lab

Prerequisite(s)

BIO220 or BIO252 (Human Anatomy), BIO254 (Human Anatomy Lab), BIO262 (Human Physiology), & BIO264 (Human Physiology Lab)

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours	Lab Hours
45	30

Delivery Method
Online

Catalog Description

This course provides an overview of microorganisms and their impact on human health. Students will learn how to identify common human pathogens including prokaryotic organisms, eukaryotic organisms, viruses, and prions. The microbiological principles of taxonomy, genetics, immunology, and epidemiology will be explored as they relate to health care settings and the prevention of the spread of microbial pathogens.

BIO276 - BIO276 Microbiology Lab

General

Subject code	Course Number	Catalog Course Title
BIO	276	Microbiology Lab

Prerequisite(s)

BIO212 & BIO213, BIO220, or BIO252 (Human Anatomy), BIO254 (Human Anatomy Lab), BIO262 (Human Physiology), & BIO264 (Human Physiology Lab)

Credits

Credits:

1

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

1

Lab Hours
30

Delivery Method
Online

Catalog Description

This course provides the lab component of an introductory microbiology course. The student will apply the principles of microbiology and learn laboratory techniques through virtual simulations and interactive learning tools.

BIO280 - BIO280 Pathophysiology

General

Subject code	Course Number	Catalog Course Title
BIO	280	Pathophysiology

Prerequisite(s)

BIO220, or BIO252 (Human Anatomy), BIO254 (Human Anatomy Lab), BIO262 (Human Physiology), & BIO264 (Human Physiology Lab)

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Lecture Hours

45

Delivery Method

Online

Catalog Description

Introduces the mechanism of disease processes and alterations of normal physiology. Pathophysiology of selected disease process are related to clinical presentation. Students will employ a client centered and holistic approach to pathophysiology.

BIO290 - BIO290 Pharmacology

General

Subject code	Course Number	Catalog Course Title
BIO	290	Pharmacology

Prerequisite(s)

BIO220 , or BIO252 (Human Anatomy), BIO254 (Human Anatomy Lab), BIO262 (Human Physiology), & BIO264 (Human Physiology Lab)

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Lecture Hours

45

Delivery Method

Online

Catalog Description

Introduces medication classifications and administration techniques. Principles of pharmacokinetics and pharmacodynamic are applied to the delivery of medications. Students will employ a client centered and holistic approach to pharmacology.

BIO303 - BIO303 Principles of Pharmacology I

General

Subject code	Course Number	Catalog Course Title
BIO	303	Principles of Pharmacology I

Prerequisite(s)

BIO 213, CHM 215, MAT 125

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Lecture Hours

45

Delivery Method

Hybrid

Catalog Description

This course introduces students to the complexities of medication administration in current nursing practice. Students will learn principles of medical pharmacology, pharmacodynamics, drug classification, and effect on client health and well-being. Emphasis is placed on safe drug administration that includes legal and ethical implications. Nonconventional therapies and alternative treatment options to restore wellness will be examined. 45 hours will be spent in lecture.

BIO304 - BIO304 Principles of Pharmacology II

General

Subject code	Course Number	Catalog Course Title
BIO	304	Pharmacology II

Prerequisite(s)

BIO303

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Lecture Hours

45

Delivery Method

Hybrid

Catalog Description

This course continues the analysis of the physiological actions, therapeutic uses, adverse effects, drug interactions, and safe administration in today's nursing practice. Students will continue to learn principles of medical pharmacology, pharmacodynamics, and drug classification as it relates to the professional nursing role. Alternative treatment options and nonconventional therapies to achieve optimal wellness will be further examined.

BIO305 - BIO305 Anatomy and Physiology

General

Subject code	Course Number	Catalog Course Title
BIO	305	Anatomy and Physiology

Credits

Credits:
6

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
6

Lecture Hours
90

Delivery Method
Online

Catalog Description

This course will provide a practical understanding of the key concepts of human anatomy and physiology to provide a solid foundation for future application. Students will learn each system of the human body and their interdependence. Upon completion of this course, students will understand how the human body functions and how the body reacts to changes in the internal or external environment in order to maintain homeostasis.

BIO315 - BIO315 Pathophysiology

General

Subject code	Course Number	Catalog Course Title
BIO	315	Pathophysiology

Corequisite(s)
BIO305

Credits

Credits:
5

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
5

Lecture Hours
75

Delivery Method
Online

Catalog Description

This course provides a solid foundation and understanding of key concepts of pathophysiology with an emphasis on knowledge needed for nursing care of clients experiencing alterations in normal function. Utilizing a systems format, the course is taught with an appreciation for the interdependence of body structures on a microscopic and macroscopic level, with an understanding of how abnormal function in one structure, group, or organ affects the rest of the body.

BIO365 - BIO365

Pharmacological Principles

General

Subject code	Course Number	Catalog Course Title
BIO	365	Pharmacological Principles

Prerequisite(s) BIO305, BIO315, NUR335
Corequisite(s) NUR 345

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description

This course introduces students to the complexities of medication administration in today's nursing practice. Students will learn principles of medical pharmacology, pharmacodynamics, drug classification, and effect on client health and well-being. Emphasis is placed on safe drug administration utilizing parenteral and enteral routes. Nonconventional therapies and alternative treatment options to restore wellness will be examined.

CHM215 - CHM215

Fundamentals of Chemistry with Lab

General

Subject code	Course Number	Catalog Course Title
CHM	215	Fundamentals of Chemistry with Lab

Prerequisite(s)
MAT 125

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Lecture Hours	Lab Hours
45	30

Delivery Method

Online, Hybrid, or Residential

Catalog Description

This is a course designed to introduce basic concepts in general, organic, and biological chemistry. This course is designed to link the physical sciences to the life sciences through the understanding of chemistry. The course includes an exploratory laboratory component to reinforce and expand on major concepts covered in the lecture.

COM112 - COM112 Public Speaking

General

Subject code	Course Number	Catalog Course Title
COM	112	Public Speaking

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
The course teaches basic elements of effective public speaking, including audience analysis, developing, organizing, and delivering ideas, and nonverbal communication. Students will apply lessons through presentation of speeches in various formats throughout the course.

COM300 - COM300 Interprofessional Communication

General

Subject code	Course Number	Catalog Course Title
COM	300	Interprofessional Communication

Prerequisite(s)
ENG 220

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course combines principles of interpersonal communication with interprofessional education and collaboration to prepare students to effectively communicate in the interdisciplinary workplace. Students will utilize a variety of forms of communication including speaking, writing, presenting, researching, and utilizing visual and numerical data. This course will also help students develop skills associated with change management, conflict resolution, negotiation, and team building.

ENG220 - ENG220 English Composition and Professional Writing

General

Subject code	Course Number	Catalog Course Title
ENG	220	English Composition and Professional Writing

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course will provide the student with basic writing skills and an overview of the basic forms of writing in any workplace setting. Assignments will address various types of writing experiences. The current communication style will be reviewed with a focus on formatting and citation. The emphasis throughout the course will be on providing opportunities for the students to develop effective communication strategies and incorporate the use of technology through practical, real-world writing assignments,

inclusive of a final culminating project presented as an APA research essay. This course emphasizes the development of writing as a tool to build critical thinking capacity, primarily through following the steps of the writing process to develop strategies for effective communication.

HUM100 - HUM100 Diversity Seminar

General

Subject code	Course Number	Catalog Course Title
HUM	100	Diversity Seminar

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course is designed to explore topics related to human diversity including race, ethnicity, culture, gender, religion, sexual orientation, and ability. Students will increase their awareness of their own and others' bias and prejudice and develop knowledge and skills to practice cultural sensitivity.

HUM200 - HUM200 Exploring Humanities

General

Subject code	Course Number	Catalog Course Title
HUM	200	Exploring Humanities

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course introduces students to cultural history through a variety of disciplines including literature, philosophy, music, and visual and performing arts. Through their analysis of these works, students will explore critical issues and trends across cultures and historical periods and discover personal connections that prepare them to critically examine creative works in subsequent coursework and in their daily lives.

HUM310 - HUM310 Principles of Ethics

General

Subject code	Course Number	Catalog Course Title
HUM	310	Principles of Ethics

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Through a contemporary framework, this course examines ethical principles as taught by various philosophers. Students will examine ethical dilemmas and apply learned principles to provide them with ethical tools for their future professional and personal decisions.

MAT105 - MAT105 College Mathematics

General

Subject code	Course Number	Catalog Course Title
MAT	105	College Mathematics

Credits

Credits:
2

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
2

Lecture Hours
30

Delivery Method
Online

Catalog Description
This math course provides a comprehensive introduction to problem solving associated with the field of Occupational Therapy. Methods of calculation presented include usage of formulas, geometry, and basic mathematical skills.

MAT125 - MAT125 College Mathematics

General

Subject code	Course Number	Catalog Course Title
MAT	125	College Mathematics

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course provides a comprehensive introduction to mathematical functions including basic mathematical calculations, algebraic formulas, geometry, statistics, and dimensional analysis. Students will learn how to apply mathematical functions to relevant examples in their field of study and personal life.

MAT300 - MAT300 Statistics

General

Subject code	Course Number	Catalog Course Title
MAT	300	Introduction to Statistics: Data-Driven Decision Making

Prerequisite(s)
MAT125

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces the key principles of statistics. Students examine statistical tests of significance used for selected contexts. The role of data analysis in research and decision making is discussed.

MAT310 - MAT310
Quantitative Reasoning

General

Subject code	Course Number	Catalog Course Title
MAT	310	Quantitative Reasoning

Prerequisite(s)
MAT125

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course is designed to introduce students to the use of numerical and statistical data in reasoning and decision making. Critical problem-solving methodologies presented will teach students to collect, process, analyze, and interpret data in practical, real-life situations and their field of study.

MAT325 - MAT325 Statistics

General

Subject code	Course Number	Catalog Course Title
MAT	325	Statistics

Credits

Credits:
4

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
4

Lecture Hours
60

Delivery Method
Online

Catalog Description
The decisions that one makes daily, come with potential risks and uncertainty. These decisions are based on the comprehension of data that is encountered from various sources. This course converges evidence- based practice concepts and statistical approaches to demonstrate how this data is used to make decisions through data driven research that is relevant healthcare. Students will explore methods on how to analyze data sets, understand the key principles of statistics, and select appropriate tests of significance for multiple contexts.

NTR110 - NTR110 Nutrition

General

Subject code	Course Number	Catalog Course Title
NTR	110	Nutrition

Prerequisite(s)
BIO211 or BIO212 and BIO213

Credits

Credits:
2

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
2

Lecture Hours
30

Delivery Method
Online

Catalog Description
This course addresses the role of carbohydrates, protein, lipids, water, vitamins, and minerals in human nutrition as well as the relationship of nutrition to maintenance of health and prevention of disease. The role of nutrition in weight control, sports nutrition, eating disorders, pregnancy/lactation, and chronic disease is discussed.

NTR120 - NTR120 Nutrition

General

Subject code	Course Number	Catalog Course Title
NTR	120	Nutrition

Credits

Credits:
3

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces the role of carbohydrates, protein, lipids, water, vitamins, and minerals in human nutrition. The relationship of nutrition to maintenance of health and prevention of disease is discussed. Students examine the role of nutrition in weight control, sports nutrition, eating disorders, pregnancy, lactation, and chronic disease.

NUR103 - NUR103 Introduction to Professional Nursing Identity

General

Subject code	Course Number	Catalog Course Title
NUR	103	Introduction to Nursing and Professional Identity

Prerequisite(s)
MAT125, ENG220

Credits

Credits:
3

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces the baccalaureate nursing student to the roles and responsibilities of the registered nurse in providing safe holistic client-centered care. Emphasis will be on the professional nursing standards and scope of practice. Includes the development of the nurse's professional identity.

NUR105 - NUR105

Introduction to Professional Nursing Identity

General

Subject code	Course Number	Catalog Course Title
NUR	105	Introduction to Professional Nursing Identity

Prerequisite(s)	Corequisite(s)
MAT125, ENG220	NUR115, NUR125

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces the associate of science nursing student to the roles and responsibilities of the registered nurse in providing safe holistic client-centered care. Emphasis will be on the standards and scope of practice. Includes the development of the nurse’s professional identity.

NUR115 - NUR115

Holistic Health Assessment Across the Lifespan

General

Subject code	Course Number	Catalog Course Title
NUR	115	Holistic Health Assessment Across the Lifespan

Prerequisite(s)	Corequisite(s)
BIO252, BIO254, BIO262, BIO280, BIO290, NUR125 BIO264, MAT125, ENG220	

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours	Lab Hours
30	30

Delivery Method
Hybrid

Catalog Description
Introduces the health history and physical assessment of clients across the lifespan. Develop techniques to improve client outcomes. Emphasis on health promotion and disease prevention to plan for safe holistic nursing care.

NUR125 - NUR125

Fundamentals of Professional Nursing

Catalog Description

Introduces the foundational aspects of holistic nursing care. Emphasis on safe effective nursing care. Apply critical thinking, clinical reasoning, and clinical judgment to plan for safe holistic care of clients.

General

Subject code	Course Number	Catalog Course Title
NUR	125	Fundamentals of Professional Nursing

Prerequisite(s)	Corequisite(s)
BIO252, BIO254, BIO262, BIO264, MAT125, ENG220	BIO280, BIO290, NUR115

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours	Lab Hours
30	30

Delivery Method
Hybrid

Requirements
Beginning Fall 2025, NUR125 is 3 credit hours and does not contain a clinical component. Prior to Fall 2025, NUR125 was 4 credit hours and contained a clinical component.

NUR175 - NUR175 Mental Health Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	175	Mental Health Nursing

Prerequisite(s)	Corequisite(s)
NUR115, NUR125	NUR198, PSY212

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
Develop holistic plans of care for clients with common mental health disorders. Emphasis is on strategies, interventions, and resources to support clients with mental health disorders. Apply critical thinking, clinical reasoning, and clinical judgment to plan for safe holistic care of mental health clients.

NUR198 - NUR198 Adult Health Nursing I

General

Subject code	Course Number	Catalog Course Title
NUR	198	Adult Health Nursing I

Prerequisite(s)	Corequisite(s)
BIO280, BIO290, NUR115, NUR175 NUR125	

Credits

Credits:
6

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
6

Lecture Hours	Lab Hours	Clinical Hours
45	15	5

Delivery Method
Hybrid

Catalog Description
Focuses on the holistic nursing care of adult clients with health alterations. Strategies for safe and effective nursing care using critical thinking, clinical reasoning, and clinical judgment skills to prioritize safe nursing care.

NUR200 - NUR200 Nursing Health Assessment

General

Subject code	Course Number	Catalog Course Title
NUR	200	Nursing Health Assessment

Prerequisite(s) Corequisite(s)

BIO213 or equivalent A&P II course, BIO275 PSY310

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Lecture Hours Lab Hours

30 30

Delivery Method

Hybrid

Catalog Description

This course introduces students to the health assessment examination process, including subjective and objective data. This course will focus on developing communication and critical thinking strategies and skills to assess the health of populations across the life span. Students are challenged to identify normal assessment findings and critically analyze variations from normal. 30 hours are spent in lecture and 30 hours in skills laboratory.

NUR205 - NUR205 Foundations of Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	205	Foundations of Nursing

Prerequisite(s) Corequisite(s)

NUR200, BIO303 or equivalent Pharmacology I course BIO304

Credits

Credits:

5

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

5

Lecture Hours Lab Hours Clinical Hours

5 30 5

Delivery Method

Hybrid

Catalog Description

This course introduces the student to the professional nursing role from historical, social, legal-ethical, political, economic, theoretical, and cultural perspectives. Students will be introduced to the concept of holistic nursing as defined by the American Holistic Nurses Association as well as the nursing process, roles of the professional nurse, settings for the practice of nursing, and the application of Maslow's hierarchy to the determination of priority client needs

and caring for diverse cultures. Students will utilize the nursing process and other elements of planning, prioritizing, and collaborating as they assess and plan care for the health wellness of individuals, families, and populations throughout the lifespan. Coursework will include an overview of nursing as a profession, the economics and regulatory issues in nursing and healthcare. Students will apply the nursing process to the care of clients with long-term alterations in health.

NUR234 - NUR234 Maternal Newborn Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	234	Maternal Newborn Nursing

Prerequisite(s)	Corequisite(s)
BIO280, BIO290, NUR175, NUR235, NUR258 NUR198	

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
Focus on the holistic nursing care of the maternal newborn clients. Emphasis on clients during pregnancy, delivery, and postpartum. Explore common high-risk maternal and newborn conditions. Apply critical thinking, clinical reasoning, and clinical judgment to plan for safe holistic care.

NUR235 - NUR235 Nursing Care of the Child

General

Subject code	Course Number	Catalog Course Title
NUR	235	Nursing Care of the Child

Prerequisite(s) **Corequisite(s)**
BIO280, BIO290, NUR175, NUR234, NUR258
NUR198

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
Focus on the holistic care of the child. Emphasis on the normal growth and development of the infant through adolescence with common health alterations. Apply critical thinking, clinical reasoning, and clinical judgment to plan for safe holistic care of child.

NUR258 - NUR258 Adult Health Nursing II

General

Subject code	Course Number	Catalog Course Title
NUR	258	Adult Health Nursing II

Prerequisite(s) **Corequisite(s)**
BIO252, BIO254, BIO262, NUR234, NUR235
BIO264, BIO280, BIO290,
NUR175, NUR 198

Credits

Credits:
5

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
5

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
Continuation from NUR198. Focuses on the holistic nursing care of adult clients with health alterations. Strategies for safe and effective nursing care using critical thinking, clinical reasoning, and clinical judgment skills to prioritize safe nursing care.

NUR278 - NUR278

Professional Nursing Identity, Leadership, and Management

General

Subject code	Course Number	Catalog Course Title
NUR	278	Professional Nursing Identity, Leadership, and Management
Prerequisite(s)	Corequisite(s)	
NUR234, NUR235, NUR258	NUR298, NUR299 Note: *If a student must retake NUR278, then NUR299 must be taken concurrently even if NUR299 was successfully completed previously.	

Catalog Description

Builds strategies to lead and manage safe client care. Collaborate effectively with the interdisciplinary team in the health care systems. Emphasis is on assigning, delegating, and supervising holistic nursing care of clients. Apply evidence to guide critical reasoning, critical thinking, and clinical judgment as the foundation for safe nursing care.

Credits

- Credits:
2
- Repeatable - not in catalog:
No
- Number Of Repeats - not in catalog:
2
- Number Of Credits - not in catalog:
2
- Lecture Hours
30
- Delivery Method
Online
- Requirements
Beginning Summer 2026, this course will be 3 credit hours and will contain a clinical component

NUR295 - NUR295 Care of the Older Adult

General

Subject code	Course Number	Catalog Course Title
NUR	295	Care of the Older Adult

Prerequisite(s)	Corequisite(s)
BIO303	BIO304

Credits

Credits:
2

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
2

Lecture Hours
30

Delivery Method
Online

Catalog Description
This course focuses on holistic nursing care specializing in the unique needs of the older adult individual, their family, community, and in diverse cultures and environments. Students will learn how to individualize care including planning, effective outcomes, and end-of-life issues.

NUR298 - NUR298 ASN Capstone

General

Subject code	Course Number	Catalog Course Title
NUR	298	ASN Capstone

Prerequisite(s)	Corequisite(s)
NUR234, NUR235, NUR258	NUR278, NUR299 Note: *If a student must retake NUR298, then NUR299 must be taken concurrently even if NUR299 was successfully completed previously

Credits

Credits:
5

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
5

Lecture Hours	Clinical Hours
30	135

Delivery Method
Hybrid

Catalog Description
Culmination of all previous nursing courses. Precepted facilitated clinical experience to socialize into the nursing profession, manage client care, and apply clinical judgment skills.

NUR299 - NUR299 NCLEX Success

General

Subject code	Course Number	Catalog Course Title
NUR	299	NCLEX Success

Prerequisite(s)	Corequisite(s)
NUR234, NUR235, NUR258	NUR278, NUR298

Credits

Credits:

2

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

2

Lecture Hours

30

Delivery Method

Online

Catalog Description

Supports students' preparation for the National Council Licensure Examination for Registered Nurse (NCLEX - RN®). Evaluate clinical judgment based on assessment results to determine the areas for improvement. Develop strategies for an individualized focused plan of study to successfully obtain a nursing license.

NUR302 - NUR302 Contemporary Issues in Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	302	Contemporary Issues in Nursing

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Lecture Hours

45

Delivery Method

Online

Catalog Description

Focus on the contemporary issues that shape nursing practice. Examine theories that have unique perspectives of nursing to other disciplines. Review healthcare systems that ensure quality and safe nursing practice. Emphasis on the nurse's responsibility to advocate respectfully for safe client- centered care with interdisciplinary teams. Value cultural sensitivity, social justice, human rights, diversity, equity, and inclusion.

NUR310 - NUR310 Nursing Research and Use of Evidence Based Practice

Students will learn to critically examine and interpret research findings as the basis for applying research in evidence-based practice. The role of the nurse as researcher and consumer of research will be examined as well as ethical considerations and the rights of human subjects in research studies.

General

Subject code	Course Number	Catalog Course Title
NUR	310	Nursing Research and Use of Evidence Based Practice

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours

60

Delivery Method

Online

Catalog Description

This course presents students with an introduction to the research process as it is applied to nursing. Students will learn the steps in the research process and consider how both qualitative and quantitative methods are used in nursing studies. Students will apply this knowledge while developing a researchable question in the field of nursing. Students will use this question as the basis for a review of relevant scientific literature and to explore a variety of research models that could be used to conduct a study on their topic.

NUR313 - NUR313 Quality and Safety in Nursing

General

Subject code	Course Number	Catalog Course
NUR	313	Title
		Quality and
		Safety in Nursing

Prerequisite(s)	Corequisite(s)
NUR302	NUR322

Credits

Credits:
3

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Focus on quality and safety measures that support the improvement process for client care. Explore national safety and quality standards that guide nursing practice and support a culture of client safety. Examine the nurse’s role in an interpretational team that promotes safety and error prevention.

NUR320 - NUR320 Holistic Nursing and Health Assessment

General

Subject code	Course Number	Catalog Course
NUR	320	Title
		Holistic Nursing
		and Health
		Assessment

Prerequisite(s)
RN License, BIO270, MAT305, NUR310, COM305

Credits

Credits:
4

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
4

Lecture Hours	Clinical Hours
45	45

Delivery Method
Online

Catalog Description
This course provides students with the knowledge and theoretical information required for holistic nursing practice. Content is based on the foundational principles and standards formulated by the American Holistic Nurses Association. This course provides a direct care clinical activity requiring a patient assessment. Students will explore the integration of body, mind, spirit, and culture as they impact health and wellness. Strategies used to assess the health and

wellness status of individuals are explored. The concept of the holistic nurse as a coach and advocate for improved health and wellness is discussed.

NUR321 - NUR321 Holistic and Alternative Therapies in Healthcare

General

Subject code	Course Number	Catalog Course Title
NUR	321	Holistic Alternative Therapies in Healthcare

Prerequisite(s)
RN License

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces selected complementary and alternative therapies that promote health and prevent disease. Emphasis will be placed on therapeutic practices for common health problems. Exploration of therapies practiced and consideration for the intercultural and socioeconomic impacts.

NUR322 - NUR322 Health Promotion

General

Subject code	Course Number	Catalog Course Title
NUR	322	Health Promotion

Prerequisite(s)	Corequisite(s)
NUR302	NUR313

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description

Discuss the concepts of health and wellness. Examine the social determinants of health. Focus on health education to health promotion. Explore nursing interventions and standards to promote healthy individuals, families, communities, and populations. Examine health policies that affect nursing care at the local, regional, and national levels.

NUR330 - NUR330 Population Focused Nursing Care

General

Subject code	Course Number	Catalog Course Title
NUR	330	Population Focused Nursing Care

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Clinical Hours
45

Delivery Method
Online

Catalog Description

This course introduces students to the concepts and methods of population- based, community health nursing practice. Emphasis will be on the promotion of community health with a focus on community health nursing roles, biostatistics, and epidemiological measures of the health status of populations. This course provides a direct care clinical experience that provides an opportunity to meet with a healthcare member of the community to identify gaps in care, present assessment findings and implement a quality improvement strategy. The student will learn to assess, diagnose, plan, intervene and evaluate the health

status of vulnerable populations. Health promotion and disease prevention at the community level is explored from a holistic perspective.

NUR333 - NUR333 Technology in Healthcare

General

Subject code	Course Number	Catalog Course Title
NUR	333	Technology in Healthcare

Prerequisite(s)
NUR302

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces the technology used in healthcare. Emphasis is on the application of technology in nursing to provide safe and effective nursing care. Focus is on the appropriate use of health information literacy for improving client care.

NUR335 - NUR335 Introduction to Nursing and Evidence-Based Practice

General

Subject code	Course Number	Catalog Course Title
NUR	335	Introduction to Nursing and Evidence Based Practice

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course introduces the student to the theoretical and historical foundation of the professional nursing role. Students will be introduced to the role of the master’s-prepared nurse in the clinical setting as a Clinical Nurse Leader and the evolving nature of nursing practice. Theoretical foundations for nursing practice will be established, including the use of Maslow’s hierarchy for prioritization, the multiple roles of the nurse, the holistic basis for nursing care, and the use of the nursing process. Students will learn about

the utilization of current, reliable research in nursing and the role of the master’s-prepared nurse in advocating for evidence-based practice.

NUR336 - NUR336 Population & Community Focused Nursing Care

General

Subject code	Course Number	Catalog Course Title
NUR	336	Population & Community Focused Nursing Care
Prerequisite(s)		Corequisite(s)
MAT310, NUR205, NUR295, NUR350, BIO213, BIO260, BIO303, BIO304		NUR440

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Students will examine the role of the nurse in caring for diverse groups of people. Concepts of holistic health promotion, disease prevention, and basic epidemiological measures are applied to diverse populations as students explore the role of the

community health nurse. Students will also discuss response systems and nursing management strategies for disasters that impact populations and communities.

NUR337 - NUR337

Professional Identity Formation

General

Subject code	Course Number	Catalog Course Title
NUR	337	Professional Identity Formation

Prerequisite(s)
RN License

Credits

Credits:
2

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
2

Lecture Hours
30

Delivery Method
Online

Catalog Description
Introduces the registered nurse to the formation of professional identity. Emphasis is placed on the application of the identity developed during the nursing career to build lifelong learning practices. Focus is on the factors that will contribute to the development of professional identity.

NUR340 - NUR340 Quality and Safety in Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	340	Quality and Safety in Nursing

Prerequisite(s)

RN License, BIO270, MAT305, NUR320

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours

60

Delivery Method

Online

Catalog Description

This course will focus on the processes and practices of quality assessment and continuous quality improvement in healthcare. Students will examine a variety of health indicators that nurses are accountable for achieving. Students will examine the issue of patient safety, risk appraisal, and medical error reduction. Students will develop an evidence-based job description for an entry-level registered nurse.

NUR343 - NUR343 Population Health

General

Subject code	Course Number	Catalog Course Title
NUR	343	Population Health

Prerequisite(s)

NUR313, NUR322

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours

45

Clinical Hours

45

Delivery Method

Hybrid

Catalog Description

Integrates the concepts of population health nursing and includes disease prevention, epidemiology, community assessment, environmental health, disaster preparedness, and roles of the interprofessional team in community settings. Emphasis is placed on health promotion, risk reduction, and disease management of the population.

NUR345 - NUR345 Essentials of Nursing 1: Understanding Nursing Practice

and refining essential nursing skills and actions. The clinical role of the nurse will be emphasized through 45 clinical hours.

General

Subject code	Course Number	Catalog Course Title
NUR	345	Essentials of Nursing I: Understanding Nursing Practice
Prerequisite(s)		Corequisite(s)
NUR335		BIO365

Credits

Credits:

5

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

5

Lecture Hours

45

Clinical Hours

45

Delivery Method

Hybrid

Catalog Description

This course introduces fundamental concepts and essential principles of nursing care. Students will use Maslow's theory, the nursing process, and QSEN principles as foundational concepts in the delivery of holistically based nursing care. In addition to 45 lecture hours, students will spend 30 laboratory hours learning

NUR350 - NUR350 Medical-Surgical Nursing I

General

Subject code	Course Number	Catalog Course Title
NUR	350	Medical-Surgical Nursing I

Prerequisite(s)

NUR205, NUR378, NUR295, BIO213, BIO260, BIO304, PSY310

Credits

Credits:

6

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

6

Lecture Hours	Clinical Hours
45	90

Delivery Method

Hybrid

Catalog Description

This course will build on the principles learned about fundamental nursing practice and pharmacologic intervention as well as pathophysiology to concentrate on the care of adult clients with a variety of chronic disease processes. Maslow's hierarchy, the nursing process, and evidence-based practice guide the delivery of safe and effective nursing care with an emphasis on promoting wellness and quality of life.

NUR351 - NUR351 Medical-Surgical Nursing II

General

Subject code	Course Number	Catalog Course Title
NUR	351	Medical-Surgical Nursing II

Prerequisite(s)

BIO213, BIO260, BIO303, BIO304, NUR 350, NUR 360, NUR 426

Credits

Credits:

6

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

6

Lecture Hours	Clinical Hours
5	5

Delivery Method

Hybrid

Catalog Description

This course will expand on the knowledge and application of the nursing process, Maslow's hierarchy of needs, and evidence-based practice when caring for acutely and critically ill adults. Emphasis is placed on the safe and effective nursing care of patients with complex medical and surgical problems. Clinical experiences will also include leadership and management principles in providing safe care to individuals, families, and populations.

NUR355 - NUR355 Essentials of Nursing II: Care of Clients and Communities

settings through 45 hours of didactic instruction, 30 hours of skills laboratory practice, and 90 clinical hours.

General

Subject code	Course Number	Catalog Course Title
NUR	355	Essentials of Nursing II: Care of Clients and Communities
Prerequisite(s)	Corequisite(s)	
BIO365, NUR345	NUR375, NUR425	

Credits

Credits:
6

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
6

Lecture Hours	Lab Hours	Clinical Hours
45	30	90

Delivery Method
Hybrid

Catalog Description
This course continues to examine the role of the professional nurse with an emphasis on the care of adults in acute care situations as well as the care of clients in a community setting and the evaluation of community resources. Students will learn about the application of the nursing process in a variety of

NUR360 - NUR360 Maternal-Newborn Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	360	Maternal-Newborn Nursing

Prerequisite(s)

NUR205, NUR378, NUR295, BIO213, BIO260, BIO304, PSY310

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours

5

Clinical Hours

5

Delivery Method

Hybrid

Catalog Description

This course focuses on the holistic nursing care of the childbearing and childrearing family, including care of the childbearing family during pregnancy, labor, and delivery, and postpartum through normal pregnancy and birth as well as common high-risk conditions. The holistic care of the childrearing family will also focus on the normal principles of growth and development from conception to postpartum. 52.5 hours are spent in lecture and 22.5 hours in clinical/simulation.

NUR361 - NUR361 Nursing Care of the Child

General

Subject code	Course Number	Catalog Course Title
NUR	361	Nursing Care of the Child

Prerequisite(s)

BIO213, BIO260, BIO303, BIO304, NUR 350, NUR 360

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

999

Number Of Credits - not in catalog:

4

Lecture Hours

5

Clinical Hours

5

Delivery Method

Hybrid

Catalog Description

This course focuses on the holistic nursing care of the pediatric client and family. The holistic care of the pediatric client and family will focus on the normal principles of growth and development from the neonate through adolescence. Common pediatric health and wellness issues, as well as age-related health risks and common childhood health issues will be discussed. 52.5 hours are spent in lecture and 22.5 hours in clinical/simulation.

NUR375 - NUR375 Psychiatric/ Mental Health Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	375	Psychiatric/ Mental Health Nursing
Prerequisite(s)		Corequisite(s)
BIO365, NUR345		NUR355, NUR425

Credits

Credits:
3
Repeatable - not in catalog:
No
Number Of Repeats - not in catalog:
2
Number Of Credits - not in catalog:
3

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
This course focuses on mental and emotional health for individuals, families, and communities across the lifespan. Students will learn about applying principles of the nursing process to mental health patients in a variety of settings using therapeutic communication, milieu therapy, and biologic interventions. The 37.5 hours of lecture content is supported by 22.5 hours in the clinical mental health setting.

NUR378 - NUR378 Psychiatric/ Mental Health Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	378	Psychiatric/ Mental Health Nursing
Prerequisite(s)		Corequisite(s)
NUR200, BIO303		BIO304

Credits

Credits:
3
Repeatable - not in catalog:
No
Number Of Repeats - not in catalog:
999
Number Of Credits - not in catalog:
3

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
This course focuses on nursing care specializing in mental and emotional health for individuals, families, and communities across the lifespan, and in diverse cultures and environments. Students will learn about applying principles of the nursing process to mental health patients in a variety of settings using therapeutic communication, milieu therapy, and biologic interventions. 37.5 hours are spent in lecture and 22.5 hours in clinical/simulation.

NUR395 - NUR395 Care of the Adult Client

General

Subject code	Course Number	Catalog Course Title
NUR	395	Care of the Adult Client

Prerequisite(s)

BIO365, NUR355

Credits

Credits:

6

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

6

Lecture Hours	Clinical Hours
5	5

Delivery Method

Hybrid

Catalog Description

This course will build on the principles learned about fundamental holistic nursing practice and pharmacologic interventions as well pathophysiology to concentrate on the integrative care of adult and geriatric clients with a variety of disease processes. Maslow's hierarchy is used to assist students to learn prioritization and individualization of care. Nonconventional approaches to improving health and wellness will be examined. The students will spend 112.5 clinical hours caring for adult and geriatric clients in acute care.

NUR400 - NUR400 Nursing Informatics and Technology

General

Subject code	Course Number	Catalog Course Title
NUR	400	Nursing Informatics and Technology

Prerequisite(s)

RN License, BIO270, MAT305, NUR330

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

4

Number Of Credits - not in catalog:

4

Clinical Hours

45

Delivery Method

Online

Catalog Description

Informatics is identified by the Institute of Medicine and the Quality and Safety in Educating Nurses as a key initiative and competency required for nurses across all specialties and levels of practice. In exploring the concepts of informatics and data management, the role of the informatics nurse in practice, research and administration will be identified. Students will apply their learning via clinical hours to a real-world project to implement a technological solution to improve quality and/or safety in a practice setting.

NUR405 - NUR405 Technology & Informatics in Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	405	Technology and Informatics in Nursing

Prerequisite(s)

NUR205, NUR378, NUR295, BIO303, BIO304

Credits

Credits:
3

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
999

Number Of Credits - not in
catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course teaches students how to utilize informatics and health care technologies as they manage diverse individuals, groups, and organizations in the improvement of patient outcomes. The role of informatics within nursing practice, research, and administration will be identified as students explore informatic and data management concepts. Students will apply their learning to a real-world project to implement a technological solution to improve quality and/or safety in practice.

NUR410 - NUR410 Nursing Leadership and Management Systems

General

Subject code	Course Number	Catalog Course Title
NUR	410	Nursing Leadership and Management Systems

Prerequisite(s)

RN License, BIO270, MAT305, NUR400

Credits

Credits:
4

Repeatable - not in
catalog:
No

Number Of Repeats - not
in catalog:
2

Number Of Credits - not in
catalog:
4

Clinical Hours
45

Delivery Method
Online

Catalog Description
This nursing course focuses on transformational leadership and management principles that guide professional nursing across practice settings. Leadership theories and concepts are emphasized, including the identification of key organizational structures, mission, and cultures. Students will examine professional communication and teamwork, collaboration and conflict resolution, delegation and

supervision, workforce motivation, and managing and leading change. This course provides a clinical experience by interviewing a nurse leader, identifying a leadership issue in the workplace, and planning to help improve the workplace. The course also addresses health care delivery structure and economics, and the integration of ethical and legal aspects of nursing leadership.

NUR415 - NUR415 Leadership & Management for the New Nurse

General

Subject code	Course Number	Catalog Course Title
NUR	415	Leadership & Management for the New Nurse

Prerequisite(s)
BIO213, BIO260, BIO303, BIO304, NUR 350, NUR 360, NUR405, NUR 426

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
999

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This nursing course focuses on transformational leadership and management principles that guide professional nursing across practice settings. Leadership theories and concepts are emphasized, including the identification of key organizational structures, mission, and cultures. Students will examine professional communications and teamwork, collaboration and conflict resolution, delegation and

supervision, workforce motivation, and managing and leading change. This course provides a clinical experience by interviewing a nurse leader, identifying a leadership issue in the workplace, and planning to help improve the workplace. This course also addresses health care delivery structure and economics, and the integration of ethical and legal aspects of nursing leadership.

NUR420 - NUR420 Nursing Care of the Older Adult

General

Subject code	Course Number	Catalog Course Title
NUR	420	Nursing Care of the Older Adult

Prerequisite(s)
RN License, BIO270, MAT305, NUR410

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Clinical Hours
45

Delivery Method
Online

Catalog Description
This course is designed to educate students on the unique needs of the older adult using a holistic approach. Following an overview of the aging process, students will deliver a direct-care experience that explore strategies and interventions to support safe and effective outcomes for older adults in a variety of settings. Students will complete a holistic assessment, incorporating recommendations in an individualized plan of self-care. The special needs of hospice and end of life care, as well as legal and ethical issues will be considered.

NUR423 - NUR423 Genetics, Genomics, and Ethics in Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	423	Genetics, Genomics, and Ethics in Nursing

Prerequisite(s)
NUR321, NUR337

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Introduces the application of genetic and genomic concepts to nursing practice, health care, and society. Explore the ethical impacts of genetic and genomic science on the nursing care of clients and families across the lifespan. Ethical, legal, cultural, and social issues related to genetics and genomics will be discussed.

NUR425 - NUR425 Quality, Safety, and Technology in Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	425	Quality, Safety, and Technology in Nursing

Prerequisite(s)
NUR335, NUR345, MAT325

Corequisite(s)
NUR355, NUR375

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Lecture Hours
60

Delivery Method
Online

Catalog Description
This course will focus on the processes and practices of quality assessment and continuous quality improvement in healthcare that incorporates current technology and data management techniques. Students will examine a variety of health indicators that nurses are accountable for achieving as well as the role of informatics in managing data related to these indicators. The course will focus on issues of patient

safety, risk appraisal, and medical error reduction with an emphasis on the ethical use of technology and data management resources to assist nurses in achieving their objectives.

NUR426 - NUR426 Practicing Holistic Nursing within Diverse Communities

General

Subject code	Course Number	Catalog Course Title
NUR	426	Practicing Holistic Nursing Within Diverse Communities

Prerequisite(s)
NUR205, NUR378, NUR295, BIO303, BIO304

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
999

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course provides students with the knowledge and theoretical information required for holistic nursing practice. Content is based on the foundational principles and standards formulated by the American Holistic Nursing Association. This course provides an understanding of practicing holistic nursing within diverse communities. Students will explore the integration of body, mind, spirit, and culture as they

impact health and wellness. Strategies used to assess the health and wellness status of individuals are explored. The concept of holistic nurse as a coach and advocate for improved health and wellness are discussed.

NUR428 - NUR428 Quality Improvement and Patient Safety

General

Subject code	Course Number	Catalog Course Title
NUR	428	Quality Improvement & Patient Safety

Prerequisite(s)
BIO213, BIO260, BIO303, BIO304, NUR 350, NUR 360, NUR405, NUR 426

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
999

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course will focus on the processes and practices of quality assessment and quality improvement in healthcare. Students will examine a variety of healthcare indicators that nurses are accountable for achieving. Students will examine patient safety, risk appraisal, and medical error reduction. Exposure to models for quality, healthcare-associated infections, and preventable harm will be introduced and

developed. Teamwork, event analysis, communication and the importance of the human factor will be discussed. Students will be given tools to help develop cognition and decision making, and to improve patient safety.

NUR430 - NUR430 Nursing Capstone Synthesis

General

Subject code	Course Number	Catalog Course Title
NUR	430	Nursing Capstone Synthesis

Prerequisite(s)

Corequisite(s)

Taken as a final course. Can NUR420 take concurrently with NUR420. All other RN to BSN courses must be complete.

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Clinical Hours
45

Delivery Method
Online

Catalog Description
This course provides students with an opportunity for synthesis and application of prior learning, previous clinical experiences, and the knowledge gained in the program. Students will complete a real-world nursing project by collaborating with a professional practice leader under the direction of the course faculty member. The peer review process is incorporated in

the course for further development of the vulnerable population project. Students will explore a variety of topics related to contemporary nursing practice.

NUR433 - NUR433 Nursing Leadership and Management Systems

General

Subject code	Course Number	Catalog Course Title
NUR	433	Nursing Leadership and Management Systems

Prerequisite(s)
NUR302, NUR313, NUR 322, NUR333

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Requirements
Beginning Summer 2026, this course will be 4 credit hours and will contain a clinical component

Catalog Description

Emphasis is placed on the principles of leadership and management to improve quality and assures the safety of clients. Focus is on the organizational systems and data that inform nursing practice, evaluate system effectiveness, and improve processes.

NUR440 - NUR440 Nursing Research Assessing Evidence for Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	440	Nursing Research: Assessing Evidence for Practice

Prerequisite(s)	Corequisite(s)
MAT310, BIO213, BIO260, NUR336 BIO303, BIO304, NUR 351, NUR 361, NUR415, NUR 428	

Credits

Credits:

3

Repeatable - not in
catalog:

No

Number Of Repeats - not
in catalog:

999

Number Of Credits - not in
catalog:

3

Lecture Hours

45

Delivery Method

Online

Catalog Description

This course presents students with an introduction to the research process as it applies to nursing. Students will learn the steps in the research process and consider how both qualitative and quantitative methods are used in nursing studies. Students will

apply this knowledge while developing a researchable question in the field of nursing. Students will use this question as the basis for a review of relevant scientific literature and to explore a variety of research models that could be used to conduct a study for their chosen research topic. Students will learn to critically examine and interpret research findings as the basis for applying research in evidence-based practice. The role of the nurse as a researcher and consumer of research will be examined as well as ethical considerations and the rights of human subjects in research studies.

NUR443 - NUR443 Global Health

General

Subject code	Course Number	Catalog Course Title
NUR	443	Global Health

Prerequisite(s)
NUR333, NUR343

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Exposure to global health care systems and models understanding the impacts on health around the world. Explore health disparities that are found in the United States and around the world. Examine efforts by organizations and countries to deal with health disparities.

NUR445 - NUR445 Care of the Childbearing Family

General

Subject code	Course Number	Catalog Course Title
NUR	445	Care of the Childbearing Family

Prerequisite(s)	Corequisite(s)
BIO365, NUR355, NUR375	NUR395

Credits

Credits:
6

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
6

Lecture Hours	Clinical Hours
75	45

Delivery Method
Hybrid

Catalog Description

This course focuses on nursing care of the childbearing and childrearing family. The nursing process will be applied to holistic care of the childbearing family during pregnancy, labor, and delivery, and postpartum in normal as well as common high-risk conditions. The nursing care of the childrearing family will focus on the normal principles of pediatric growth and development from the neonate through adolescence and common pediatric health and wellness issues. Students will

spend 45 hours in clinical and/or community settings working with a variety of obstetric and pediatric clients.

NUR453 - NUR453 Interprofessional Teams

General

Subject code	Course Number	Catalog Course Title
NUR	453	Interprofessional Teams

Prerequisite(s)	Corequisite(s)
NUR433	NUR473, NUR493

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description

Examine the importance of interprofessional teams on the safe quality care of clients. Focus on respecting the perspectives of all team members to support decision-making and implement practice changes. Establish a holistic approach to client care using an Interprofessional collaborative practice.

NUR455 - NUR455 Care of the High Acuity Client

General

Subject code	Course Number	Catalog Course Title
NUR	455	Care of the High Acuity Client

Prerequisite(s)	Corequisite(s)
BIO365,NUR395, NUR445	NUR475, NUR495

Credits

Credits:
2

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
2

Lecture Hours
30

Delivery Method
Online

Catalog Description

This course is designed to build and expand on the delivery of safe, quality nursing care related to various complex medical-surgical conditions and alterations in health. Emphasis will be given to treating the client as a whole and using integrative, culturally appropriate nursing care to promote optimal health and wellness. Using Maslow's hierarchy and the nursing process, students will study the care of critically ill, high acuity, complex clients and identify priorities, interventions, and goals for safe patient-centered nursing care.

NUR463 - NUR463 Healthcare Policy, Finance, and Law

General

Subject code	Course Number	Catalog Course Title
NUR	463	Healthcare Policy, Finance, and Law

Prerequisite(s)	Corequisite(s)
NUR433	NUR473

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description

Examines healthcare policy and its impact on nursing. Explores the role of the nurse in budgets and reimbursements. Provides students with legal, ethical, and regulatory requirements on health outcomes.

NUR470 - NUR470

Professional Issues in Nursing

General

Subject code	Course Number	Catalog Course Title
NUR	470	Professional Issues in Nursing

Prerequisite(s)

BIO213, BIO260, BIO303, BIO304, NUR 351, NUR 361, NUR415, NUR 428

Credits

Credits:

3

Repeatable - not in

catalog:

No

Number Of Repeats - not

in catalog:

999

Number Of Credits - not in

catalog:

3

Lecture Hours

45

Delivery Method

Online

Catalog Description

This course prepares the student with knowledge of the major trends and innovations in professional nursing practice in the United States (US) healthcare delivery system. Students will be exposed to the concepts of professional nursing and the history behind the profession, ethical, contextual, and philosophical elements related to nursing as a profession. Students will learn of the changing context of healthcare as well as workforce and workplace issues. Professional nursing roles will be explored and

creating the future of the nursing workforce will be envisioned. Students will integrate knowledge from prior learning and nursing experience as they explore the complexity of healthcare system and practice innovations. Coursework will include an overview of the economics and regulatory issues in nursing and healthcare. Students will prepare for life-long learning, begin to establish a professional portfolio, and complete a project that requires the application of change management principles to nursing practice.

NUR473 - NUR473 Scholarly Development and Evidence-Based Practice

General

Subject code	Course Number	Catalog Course Title
NUR	473	Scholarly Development and Evidence-Based Practice

Prerequisite(s)	Corequisite(s)
MAT300, NUR433, NUR443	NUR453, NUR463

Credits

Credits:
3
Repeatable - not in catalog:
No
Number Of Repeats - not in catalog:
2
Number Of Credits - not in catalog:
3
Lecture Hours
45
Delivery Method
Online

Catalog Description

Examines research and evidence to support and improve nursing practice. Explore methods and data collection and analysis, interpretation, and critique of research findings. Focus on the importance of protecting human subjects from research. Discuss building a spirit of inquiry to build an evidence-based practice.

NUR475 - NUR475 Transition to Practice and Leadership (Capstone)

General

Subject code	Course Number	Catalog Course Title
NUR	475	Transition to Nursing Practice and Leadership

Prerequisite(s)	Corequisite(s)
BIO365, NUR395, NUR445	NUR455, NUR495

Credits

Credits:
6
Repeatable - not in catalog:
No
Number Of Repeats - not in catalog:
2
Number Of Credits - not in catalog:
6
Lecture Hours
5
Clinical Hours
5
Delivery Method
Hybrid

Catalog Description

This course offers students an opportunity to refine their upcoming role as a registered nurse transitioning into graduate study and professional practice. Ethical dilemmas, legal issues, delegation, communication, prioritization, and self-awareness will be emphasized; and students will be given the opportunity to analyze their personal philosophy of health and wellness as a

member of the nursing profession. The clinical portion of the course consists of 112.5 hours in a preceptor-led capstone course.

NUR480 - NUR480 Transition to Nursing Practice & Leadership - Capstone

General

Subject code	Course Number	Catalog Course Title
NUR	480	Transition to Nursing Practice and Leadership - Capstone

Prerequisite(s)	Corequisite(s)
BIO213, BIO260, BIO303, BIO304, NUR 351, NUR 360, NUR361, NUR378	NUR 498

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
999

Number Of Credits - not in catalog:
4

Lecture Hours	Clinical Hours
5	5

Delivery Method
Hybrid

Catalog Description
The course offers students an opportunity to refine their upcoming role as a novice registered nurse. Ethical dilemmas, legal issues, delegation, communication, prioritization, and self-awareness will be emphasized; and students will be given the opportunity to analyze their personal philosophy of

health and wellness as a member of the nursing profession. Professional development and the use of research to guide nursing practice are discussed as components of the role of the bachelor's degree nurse. 22.5 hours are spent in lecture and 112.5 hours in a preceptor- led capstone clinical experience.

NUR493 - NUR493 BSN Capstone

General

Subject code	Course Number	Catalog Course Title
NUR	493	BSN Capstone

Prerequisite(s)	Corequisite(s)
NUR234, NUR235, NUR258	NUR453, NUR299, NUR463, NUR473

Credits

Credits:
5

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
5

Lecture Hours	Clinical Hours
30	135

Delivery Method
Hybrid

Catalog Description

Culmination of all previous nursing courses. Precepted facilitated clinical experience to socialize into the nursing profession, manage client care, and apply clinical judgment skills.

NUR495 - NUR495 NCLEX Testing Orientation

General

Subject code	Course Number	Catalog Course Title
NUR	495	NCLEX Testing Orientation

Prerequisite(s)	Corequisite(s)
BIO365, NUR395, NUR445	NUR455, NUR475

Credits

Credits:
1

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
1

Lecture Hours
15

Delivery Method
Online

Catalog Description

This course will assist students to prepare for the National Council Licensure Examination (NCLEX-RN). Students will learn about the test itself and strategies needed to be successful in passing the examination. Each student will construct an individual plan of study and preparation according to their identified needs.

NUR497 - NUR497 RN-BSN Capstone

General

Subject code	Course Number	Catalog Course Title
NUR	497	RN to BSN Capstone

Prerequisite(s)	Corequisite(s)
NUR473, NUR463	NUR453

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
Focus is on the culmination of all previous nursing courses. Emphasis is on the application of the program outcomes to the clinical setting and to socialize into the role of the baccalaureate degree nurse.

NUR498 - NCLEX Testing Orientation

General

Subject code	Course Number	Catalog Course Title
NUR	498	NCLEX Testing Orientation

Prerequisite(s)	Corequisite(s)
BIO213, BIO260, BIO303, BIO304, NUR 351, NUR 360, NUR361, NUR378	NUR480

Credits

Credits:
1

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
999

Number Of Credits - not in catalog:
1

Lecture Hours
15

Delivery Method
Online

Catalog Description
This course will assist students to prepare for the National Council Licensure Examination (NCLEX-RN). Students will learn about how NCLEX-RN is written and delivered. They will also apply testing strategies necessary to be successful in passing the examination. Each student will construct an individual plan of study and prepare for NCLEX according to their identified

needs. Graduate Nursing Courses Note: This section was updated effective 01/27/2025. See Appendix H for previous information.

NUR500 - NUR500 Informatics and Technology to Improve Heathcare Quality and Safety

General

Subject code	Course Number	Catalog Course Title
NUR	500	Informatics & Technology to Improve Healthcare Quality and Safety

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Delivery Method

Online

Catalog Description

This course provides a comprehensive analysis of the application, impact, and management of information and communication technologies (ICT) in healthcare settings. Emphasis on the use of evidence-based data to guide ethical and legal decision-making processes. This course equips students with the knowledge and skills to effectively integrate and manage ICT in healthcare, ensuring improved patient outcomes, enhanced communication, and efficient care delivery.

NUR501 - NUR501 Scientific Foundation & Scholarship of Professional Nursing Practice

based on the best available evidence, collaborate with stakeholders, and consider current trends and benchmarks, ultimately preparing them to drive healthcare improvements through informed, ethical, and evidence-based decision-making.

General

Subject code	Course Number	Catalog Course Title
NUR	501	Scientific Foundations & Scholarship of Professional Nursing Practice

Corequisite(s)
NUR500

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Delivery Method
Online

Catalog Description
This course enhances students' clinical inquiry and evidence-based practice skills, enabling them to lead research initiatives and translate evidence into practical applications. It emphasizes critically appraising diverse evidence sources to inform nursing practice and scholarship, evaluating ethical components to mitigate risks in scholarly activities, and using statistical methods to assess scholarly practices. Students will learn to recommend practice changes

NUR502 - NUR502 Leadership, Interprofessional Partnerships and Person-Centered Care

interprofessional partnerships, enhancing the person-centered healthcare experience, and optimizing outcomes.

General

Subject code	Course Number	Catalog Course Title
NUR	502	Leadership, Interprofessional Partnerships, & Person-Centered Care

Prerequisite(s)

NUR501

Credits

Credits:

3

Repeatable - not in

catalog:

No

Number Of Repeats - not

in catalog:

2

Number Of Credits - not in

catalog:

3

Delivery Method

Online

Catalog Description

This course is designed to prepare nursing professionals with the advanced leadership skills necessary to foster effective interprofessional partnerships using evidence-based practice to deliver person-centered care that is coordinated, holistic, and compassionate. Through the acquisition of advanced leadership knowledge, this course will prepare the graduate nurse to effectively lead within a complex healthcare system, engaging in dynamic

NUR503 - NUR503 Advanced Pathophysiology, Physical Assessment, and Pharmacology

needed by nurse educators and nurse leaders. The 45 hours precepted direct care clinical component of this course allows application of this knowledge.

General

Subject code	Course Number	Catalog Course Title
NUR	503	Advanced Pathophysiology, Physical Assessment, and Pharmacology

Prerequisite(s)

NUR501

Credits

Credits:

3

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

3

Clinical Hours

45

Delivery Method

Hybrid

Catalog Description

This course builds upon undergraduate nursing education and clinical practice experience to further develop nursing knowledge for care of clients across the lifespan. Through an integrated approach, students enhance their knowledge of disease processes, physical assessment methods, and therapeutic interventions

NUR504 - NUR504 Ethics and Policy in Population and Global Health

General

Subject code	Course Number	Catalog Course Title
NUR	504	Ethics and Policy in Population and Global Health

Prerequisite(s)
NUR502

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Delivery Method
Online

Catalog Description

This course uses an ethics-based approach to examine population health across the healthcare delivery continuum. Advocacy for diversity, equity, and inclusion among global health populations will be explored. The advanced nurse will examine policy formation across global contexts and engage in effective partnerships to address population health needs while considering the socioeconomic impact of the delivery of healthcare.

NUR610 - NUR610 Budgeting and Finance for Nurse Leaders

General

Subject code	Course Number	Catalog Course Title
NUR	610	Budgeting & Finance for Nurse Leaders

Prerequisite(s)
NUR500, NUR611

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Lecture Hours	Clinical Hours
45	45

Delivery Method
Hybrid

Catalog Description

This course examines the knowledge and skills related to fiscal responsibilities of the nurse leader including the budgeting process, managing and prioritizing fiscal resources, and developing strategies to improve safety, quality, and fiscal health and responsibility across healthcare organizations. Completion of 45 precepted indirect clinical hours related to fiscal responsibilities of the nurse leader.

NUR611 - NUR611 Leading Change in Healthcare Systems

General

Subject code	Course Number	Catalog Course Title
NUR	611	Leading Change in Healthcare Systems

Credits

Credits:
4

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
4

Lecture Hours	Clinical Hours
45	45

Delivery Method
Hybrid

Catalog Description

This course emphasizes the application of theories to create evidence-based change in healthcare systems that improve organizational and client outcomes. The student will focus on leading changes in the healthcare setting including interdisciplinary communication and quality improvement concepts. Business principles, with an emphasis on human resource management will be explored. Students will complete 45 precepted indirect clinical hours related to leading change within healthcare systems.

NUR612 - NUR612 Promoting Equity and Social Justice to Improve Healthcare

General

Subject code	Course Number	Catalog Course Title
NUR	612	Promoting Equity & Social Justice to Improve Healthcare

Prerequisite(s)
NUR611

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Delivery Method
Online

Catalog Description

This course provides the students with the clinical knowledge and skills to advocate for and enact transformative changes that promote equity and social justice in healthcare organizations, across healthcare disciplines, and throughout society-at-large. Students will evaluate factors that contribute to health disparities and inequities among marginalized populations. Strategic planning, policy development, and governance are discussed as strategies to ensure that all individuals receive fair and just treatment.

NUR613 - NUR613 Nurse Leader Capstone

and achievements in the MSN Program. Students will complete 135 precepted indirect clinical hours to lead in innovative outcome-focused healthcare environments.

General

Subject code	Course Number	Catalog Course Title
NUR	613	Nurse Leader Capstone

Prerequisite(s) **Corequisite(s)**
NUR610, NUR611 Must be completed in final semester of the program

Credits

Credits:
6

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
6

Lecture Hours	Clinical Hours
45	135

Delivery Method
Hybrid

Catalog Description
In this course, students will develop advanced knowledge and skills to lead impactful change in healthcare teams, integrating a professional identity that promotes sustainable, evidence-based practices for quality healthcare. Through a Capstone Project, they will propose evidence-based interventions for practice gaps and guide holistic nursing as executive nurse leaders. Students will also complete a professional portfolio showcasing their growth, goals,

NUR620 - NUR620 Curriculum Development and Program Evaluation

learn the process of nursing program evaluation. Students will complete 45 precepted indirect clinical hours with nursing faculty or leaders related to curriculum development and program evaluation.

General

Subject code	Course Number	Catalog Course Title
NUR	620	Curriculum Development & Program Evaluation

Prerequisite(s)

NUR500, NUR621

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours

45

Clinical Hours

45

Delivery Method

Hybrid

Catalog Description

This course provides an in-depth analysis of the principles and practices involved in nursing curriculum development and program evaluation. Students will learn to design, implement, and evaluate curricula that reflect the institutional philosophy and mission, address current nursing and healthcare trends, and meet the community, social needs, and regulatory requirements. The course will prepare students to

NUR621 - NUR621 Innovative Teaching and Learning Strategies

in nursing education, preparing students to become innovative educators. Students will complete 45 precepted indirect clinical hours with nursing faculty related to innovative teaching and learning strategies.

General

Subject code	Course Number	Catalog Course Title
NUR	621	Innovative Teaching & Learning Strategies

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours	Clinical Hours
45	45

Delivery Method

Hybrid

Catalog Description

This course analyzes contemporary and innovative teaching and learning strategies tailored to nursing education. Emphasis is placed on evidence-based teaching and learning strategies, aimed to prepare students with the skills necessary to foster engaging and effective learning environments for diverse student populations. Students will examine various pedagogical approaches grounded in theoretical and philosophical foundations of teaching and learning. This course addresses the challenges and opportunities

NUR622 - NUR622 Assessment and Evaluation of Learning

enhance student learning outcomes. Students will complete 45 precepted indirect clinical hours with nursing faculty related to assessment and evaluation of learning.

General

Subject code	Course Number	Catalog Course Title
NUR	622	Assessment & Evaluation of Learning

Prerequisite(s)

NUR621

Credits

Credits:

4

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

4

Lecture Hours

45

Clinical Hours

45

Delivery Method

Hybrid

Catalog Description

This course prepares nurse educators with the essential knowledge and skills needed to effectively assess and evaluate student learning in nursing education. Students will explore a variety of assessment methods and evaluation strategies to ensure comprehensive and fair evaluation of learning outcomes. Emphasis will be placed on designing assessments that align with learning objectives, utilizing formative and summative evaluation techniques, and incorporating feedback mechanisms to

NUR623 - NUR623 Nurse Educator Capstone

General

Subject code	Course Number	Catalog Course Title
NUR	623	Nurse Educator Capstone

Prerequisite(s)	Corequisite(s)
NUR620, NUR621 (Must be completed in final semester of the program.)	NUR504, NUR622

Credits

Credits:

5

Repeatable - not in catalog:

No

Number Of Repeats - not in catalog:

2

Number Of Credits - not in catalog:

5

Lecture Hours	Clinical Hours
45	90

Delivery Method

Hybrid

Catalog Description

In this course, students will develop advanced skills to design inclusive learning environments and drive evidence-based changes to improve academic ecosystems. They will integrate a professional identity that enhances the educational community and healthcare outcomes. Through a Capstone Project, students will propose evidence-based interventions for practice gaps and guide holistic nursing as academic nurse educators. Completing a professional portfolio

will showcase their growth, goals, and achievements in the MSN Program. Students will complete 90 precepted indirect clinical hours with nursing faculty will be ready to lead and innovate in nursing education by advancing healthcare quality and safety. Occupational Therapy Assistant Courses

PSY212 - PSY212 Principles of Human Psychology

General

Subject code	Course Number	Catalog Course Title
PSY	212	Principles of Human Psychology

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course is designed to give students an understanding and appreciation of the scientific approach to human behavior, thought and action and to provide the basic conceptual framework for studying the cognitive, emotional, and social aspects of human activity. Students will explore all of the major areas of psychology, including developmental, learning, physiological, clinical, social, and cognitive psychology.

PSY310 - Human Growth & Development Throughout the Lifespan

General

Subject code	Course Number	Catalog Course Title
PSY	310	Human Growth and Development Throughout the Lifespan

Credits

Credits:
3

Repeatable - not in catalog:
No

Number Of Repeats - not in catalog:
2

Number Of Credits - not in catalog:
3

Lecture Hours
45

Delivery Method
Online

Catalog Description
This course focuses on the full process of human development from birth to death. Basic cognitive, social, and emotional changes during each period of development and related biological and environmental factors will be discussed. This course will help students relate knowledge of human development to personal experiences and future practice in their field of study.

SOC212 - SOC212 The Study of Society

General

Subject code	Course Number	Catalog Course Title
SOC	212	The Study of Society

Credits

Credits:
3
Repeatable - not in catalog:
No
Number Of Repeats - not in catalog:
2
Number Of Credits - not in catalog:
3
Lecture Hours
45
Delivery Method
Online

Catalog Description

This course is a conceptually based course that promotes students' awareness of the cultural continuities and changes within societies and cultures. Students will critically analyze social theories and complementary and contrasting viewpoints about people, societies, and cultures. The Study of Society promotes an awareness of individuals, groups and institutions and facilitates intercultural understanding and communication. Students will understand social theory and methodology and recognize that social research promotes a deeper understanding of society, serving personal and social needs in our changing world.

TRM102 - TRM102 Medical Terminology

General

Subject code	Course Number	Catalog Course Title
TRM	102	Medical Terminology

Credits

Credits:
1
Repeatable - not in catalog:
No
Number Of Repeats - not in catalog:
2
Number Of Credits - not in catalog:
1
Lecture Hours
15
Delivery Method
Online

Catalog Description

The purpose of this course is to introduce 350 medical elements, which are the basis of medical language. As these elements are learned, memorized, and retained, students will be able to interpret and understand thousands of complex medical terms. Medical Terminology is a foundational class, providing the groundwork for all future courses and will be a useful tool in any healthcare career. Undergraduate Nursing Courses