ENSIGN
COLLEGE

Ensign College

# Academic Catalog 2026-2027

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# President's Welcome



Welcome to Ensign College!

If you're new to our campus, we're grateful you're here. If you're a returning student, we're glad to have you back.

Your experience at Ensign College will be unique and wonderfully rewarding. Our focus as an institution is to help you develop market-ready skills in a spiritually enriching, testimony-building, and uplifting environment. Here, you'll learn by doing as you grow and become a capable and trusted disciple of Jesus Christ.

Your educational pursuits at the College are intended to prepare you to become valuable employees and trusted leaders over a lifetime. I invite you to make every moment count in positive and productive ways. Be a dedicated student by preparing each day for rich learning experiences. As you do so, the Holy Ghost will be your Master Teacher in deep and powerful ways. Live a worthy life and take advantage of our proximity to the numerous Houses of the Lord by being a frequent temple patron as conditions permit. I also invite you to make attendance at our weekly devotional a priority and part of your personal worship. As you do these things, I promise you'll be lifted, edified, and strengthened in ways you can hardly imagine.

I welcome you, warmly and sincerely, to Ensign College and look forward to personally greeting each of you.

Best regards,

Bruce C. Kusch, Ph.D.

President, Ensign College

# Ensign College Partnership with BYU-Pathway Worldwide

BYU–Pathway Worldwide (BYU-PW) is the Church Educational System's online higher education organization, established by the CES Board of Trustees in 2017 to expand access to affordable, faith-centered education wherever the Church is organized. While BYU–PW does not offer degrees or academic programs and is not an accredited institution, it provides access to accredited certificates and programs at other CES institutions, including Ensign College.

In this partnership, Ensign College maintains full ownership of its academic programs, including curriculum, faculty oversight, student learning outcomes, academic standards, compliance with accreditation and regulatory requirements, and the awarding of certificates and degrees. BYU-PW serves as the principal point of access for Ensign College online students worldwide.

Detailed information about educational pathways offered through BYU-PW, along with specific policies and procedures governing student participation, is available in the BYU-Pathway Worldwide Academic Catalog. The BYU-Pathway Worldwide Academic Catalog is a derivative of—not a replacement for—the Ensign College Academic Catalog.

# Prison Education Program

Ensign College's Prison Education Program extends the mission of the College—and its assignment within the Church Educational System—to develop capable and trusted disciples of Jesus Christ, even within correctional settings. Through accredited, high-quality certificate programs delivered in partnership with the Utah Department of Corrections and the Church's Greater Salt Lake District, incarcerated students are invited into a transformative educational experience rooted in faith, accountability, and purposeful work.

Grounded in Ensign College's distinctive focus on applied learning, the program offers stackable, industry-aligned certificates designed to build practical skills, professional confidence, and spiritual strength. Beginning with a Professional Foundations Certificate that integrates life skills, college readiness, professional development, and religious education, students develop the habits and competencies necessary for long-term success.

The Prison Education Program reflects Ensign College's commitment to access, excellence, and redemption. By combining rigorous academics, career preparation, and spiritual growth, the program supports successful reintegration, reduces recidivism, and empowers students to build productive lives of integrity and contribution.

Detailed information about educational pathways offered through this program, along with specific policies and procedures governing student participation, is available in the Ensign College Extended Education Catalog. The Extended Education Catalog is a derivative of—not a replacement for—the Ensign College Academic Catalog.

# Catalog Disclaimer

## Informational Purpose

The information contained in this Academic Catalog is provided for informational purposes only. It does not constitute a legal contract between Ensign College and any individual or entity. Ensign College reserves the right to modify or discontinue degree requirements, course offerings, tuition and fees, policies, procedures, and other aspects of college operations at any time.

## Official Version of the Catalog

The Academic Catalog is published annually. If changes are necessary after publication, updates will be reflected in the online version of the catalog. The online catalog serves as the official and most current version. All other catalogs representing Ensign College programs (such as the BYU-Pathway Worldwide Academic Catalog or the Ensign Colleges Extended Education Catalog) are derivatives, not replacements for, this catalog.

## Catalog Year

A new catalog becomes effective at the beginning of each **Spring semester**. The **Catalog Year** runs from the Spring semester through the following Winter semester. A student's catalog year is determined by the catalog in effect at the time the student first matriculates (enrolls) at Ensign College.

## Academic Year

The **Academic Year** runs from **Fall semester** through the following Summer semester. Policies, procedures, financial aid, and other operational practices may be aligned to the Academic Year, even though degree requirements are governed by the Catalog Year.

## Changes to Program of Study

If a student declares a new program of study, the student's Catalog Year will update to the catalog in effect at the time the new program is declared. The student will then follow the degree requirements outlined in that catalog.

## Returning Students

Students who discontinue enrollment for more than three consecutive semesters must follow the catalog in effect at the time of their return and should refer to the most current Academic Catalog for updated requirements and policies.

# Ensign College Mission




Ensign College is an institution of higher education founded and sponsored by The Church of Jesus Christ of Latter-day Saints. The school's mission is:

> **To develop capable and trusted disciples of Jesus Christ who are leaders in their homes, the Church, and their communities**

As an institution, we seek and follow the counsel and guidance of inspired leaders in harmony with The Church of Jesus Christ of Latter-day Saints, its purposes, and in fulfilling our stated mission.

As we strive to fulfill our stated mission, we believe that:

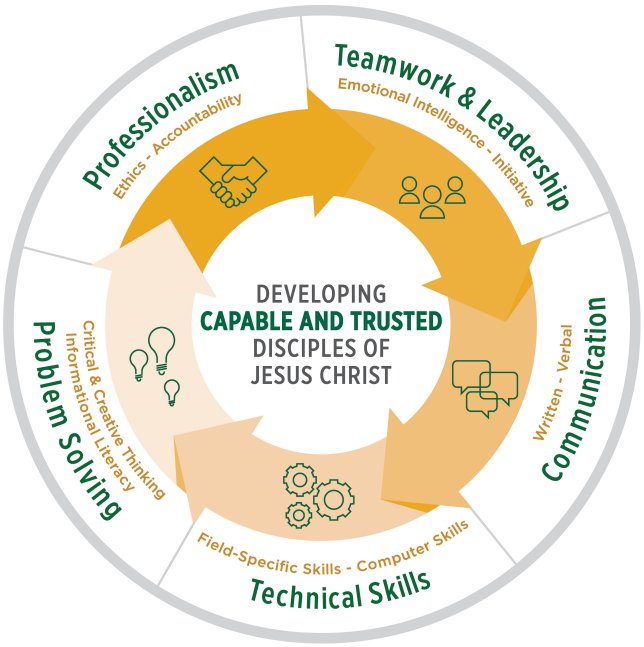
**CAPABLE STUDENTS are prepared with essential workplace capabilities.**

**TRUSTED STUDENTS are leaders guided by an inner moral compass.**

**DISCIPLES OF JESUS CHRIST are committed followers of Him and live His restored gospel.**

# College-Wide Capabilities

In alignment with its mission to develop capable and trusted disciples of Jesus Christ, Ensign College has established a shared set of Institutional Learning Outcomes, referred to as its College-Wide Capabilities. These outcomes define the essential knowledge, skills, attributes, and dispositions that all students are expected to demonstrate, regardless of program of study. They unify the curriculum across the institution and guide course design, instruction, and assessment. Together, these Institutional Learning Outcomes ensure that every Ensign College graduate leaves not only with academic knowledge and career preparation, but with demonstrated competence and trusted character. These shared capabilities reflect the college's commitment to preparing disciples of Jesus Christ who are equipped to lead, serve, and succeed in their professions and communities.




## Professionalism

Students demonstrate strong moral character (ethics) and personal responsibility (accountability) in their participation in organizations and communities. Professionalism includes integrity, reliability, respect, work ethic, and a commitment to excellence. Graduates honor commitments, meet expectations, manage time effectively, and conduct themselves in ways that build trust. At Ensign College, professionalism reflects both competence and Christlike character.

## Teamwork and Leadership

Students create and sustain a culture of trust, vision, and continuous improvement that adds value to an organization or community through appropriate deference (emotional intelligence) and leadership (initiative). Graduates collaborate effectively, value diverse perspectives, and contribute positively to team dynamics. They demonstrate empathy, adaptability, and sound judgment while also taking initiative to guide projects, influence outcomes, and strengthen organizations.

## Communication

Students demonstrate the ability to communicate effectively—verbally and in writing—to diverse audiences and in diverse modes and environments for mutual understanding and edification. Communication includes clarity, organization, professionalism, and audience awareness across interpersonal, group, and digital contexts. Students learn to articulate ideas persuasively, listen actively, provide constructive feedback, and use communication to foster understanding and unity.

## Problem Solving

Students demonstrate the ability to understand a problem (critical thinking), locate and evaluate appropriate resources and evidence (informational literacy), and produce effective solutions (creative thinking). Graduates analyze complex situations, consider multiple perspectives, and apply sound reasoning to real-world challenges. They demonstrate initiative, adaptability, and ethical discernment in developing practical and innovative solutions.

## Technical Skills

Students develop the field-specific skills required for success in their chosen profession, as well as the general technological competencies necessary to function in a modern world (computer and digital literacy). Each program ensures that graduates meet industry standards for entry-level employment while also developing transferable skills that support lifelong learning and professional growth.

# The Learning Signature

Within the Church Education System, Ensign College is the Applied Curriculum Provider. At Ensign College, learning is purposeful, immersive, and transformative. The *Learning Signature* defines *how* students learn, *why* that learning matters, and *what* students are able to demonstrate as a result of their educational journey. This distinctive approach ensures that students do more than acquire knowledge — they develop the capacity to apply it in real-world contexts, grow in personal character, and contribute meaningfully to their professions, communities, and discipleship.

The *Learning Signature* reflects Ensign College's mission to develop *capable and trusted disciples of Jesus Christ.* It emphasizes immersive, applied learning environments where students *act as agents* of their own learning. Rather than memorizing content for exams, students engage deeply with problems, projects, and experiences that mirror workplace realities and community needs.

The *Learning Signature* is expressed in three core components:

## Prepare

Students take personal responsibility for preparation that equips them to actively engage in learning experiences. Preparation includes studying assigned materials, reviewing foundational concepts, and arriving ready to practice, apply, and question. This readiness ensures classroom time is focused on meaningful interaction, integration, and skill development rather than passive content review.

## Act

In immersive learning environments, students *act on their preparation.* These environments are designed to reflect real and relevant challenges — requiring inquiry, collaboration, problem-solving, and creation. Students practice discipline-specific skills and the College-Wide Capabilities, gaining experience that bridges academic knowledge and workplace performance.

# Demonstrate

Students demonstrate mastery and internalization of learning outcomes through purposeful application. This demonstration — through projects, simulations, portfolios, or performance tasks — enables students to articulate *what they know, what they can do, and the value of their contribution* to employers, communities, and life beyond the classroom.

The Learning Signature intentionally supports *deep learning* — learning that is spiritually grounded, intellectually rigorous, and practically relevant. It prepares students to embrace future opportunities with confidence, resiliency, and faith. It also reinforces the integration of the College-Wide Capabilities (Professionalism, Teamwork and Leadership, Communication, Problem Solving, and Technical Skills), which are woven throughout programs and assessments.

By engaging in the *Learning Signature*, students not only gain technical expertise but also develop as thoughtful, adaptable, and purpose-driven individuals prepared to serve effectively in the workplace, the Church, and the wider world.

# Degree Structure




Ensign College offers a variety of awarded credentials that are career-focused, flexible, and efficient. You can learn more about this structure here. These degrees are designed to be stackable to prioritize a student's employability and maximize earned credits. Students earn a Certificate that builds into an Associate degree and further into a Bachelor's degree, granting greater flexibility and efficiency. Students seeking multiple credentials simultaneously or post-baccalaureate credentials should refer to the policies associated with their unique situation. [**include link here]**

## Certificates

Certificates are employment-focused credentials that can be either completed as a stand-alone certificate or as part of a larger degree requirement. Certificates completed as a stand-alone certificate are only eligible for federal financial aid (pending FAFSA eligibility) if the certificate is more than 15 credits and if the recommended term sequencing is more than one term. All certificates are eligible for federal financial aid (pending FAFSA eligibility) as part of the Associate of Science (AS) degree requirements.

## Associate of Science Degree

The Associate of Science (AS) degree is a two-year college degree. Combined with an applied skills certificate, it offers a solid base of learning that is both employment-facing and transferrable between other institutions and industries. Learn more about the Associate of Science degree here.

## Associate of Applied Science Degree

The Associate of Applied Science (AAS) degree is a two-year college degree offering more focused training in a specific study area. With greater discipline focus and a limited amount of general education, it is primarily targeted to prepare students for specific industry jobs rather than to be highly transferable to other institutions of higher education or across industries. This degree targets fields of study where additional education may not significantly increase employability.

## Bachelor of Applied Science Degree

The Bachelor of Applied Science (BAS) degree is a four- or three-year college degree offering targeted training in a specific study area. This degree includes significant discipline focus (often incorporating targeted certificates that directly respond to identified industry needs) and a complete complement of general education.

# Ensign College Policies

Ensign College maintains a complete collection of its academic, administrative, and student policies on its dedicated Policy Website. The following is a selection of policies that guide the student experience and support the institution's academic standards. **Students should be familiar with all institutional policies**. Concerns related to any campus-related issues may be submitted anonymously through the Report a Concern or Complaint webpage.

Academic Freedom Policy

Academic Honesty Policy

Academic Renewal Policy

Academic Standing Policy

Access to Student Records Policy (FERPA)

Access to Student Records Procedures (FERPA)

Accommodations of Persons with Disabilities Policy

Admissions Policy

Admissions Procedures

Changing Major Policy

Church Educational System Dress and Grooming Principles and Expectations

Church Educational System Honor Code

Church Educational System Nondiscrimination Policy

Clery Act Policy

Clery Act Procedures

Copyright Infringement and Repeat Infringers Policy

Copyright Policy

Counseling Policy

Course Credit Hours and Classroom Preparation Time

Course Expiration Policy

Credit for Prior Learning Policy

Curricular Practical Training Policy

Deferment Policy

Disability Services Policy

Dual Enrollment Policy

Ecclesiastical Endorsement Policy and Procedures

Email as an Official Method of Communication Policy

Exceptions to College Academic or Graduation Policy

Grading System

Graduation Policy

Honor Code Investigation and Administrative Review Process

Housing Policy

Immersive Learning Policy

International Students Policy

Laptops at Ensign College

Nondiscrimination Complaint Procedure

Readiness Testing Policy

Repeatable Courses Policy

Repeating Courses Policy

Religious Education Requirements

Satisfactory Academic Progress Policy

Scholarship Policy

Sexual Harassment Grievance Procedures (Non-Title IX Sexual Violence)

Sexual Harassment Grievance Procedures (Title IX)

Sexual Harassment Policy

Student Academic Grievance Policy and Procedures

Transfer Evaluation Policy

Waitlist Policy

Withdrawal from Courses Policy

Withdrawal from the College Policy

# Business Department

The Business Department at Ensign College prepares students to become capable, trusted, and ethical contributors in a rapidly changing global marketplace. Through a blend of applied learning, workplace-ready skill development, and values-based education aligned with the College's mission, the department equips learners with the knowledge and experience necessary to thrive in business professions and leadership roles.

The department encompasses a wide range of business-focused disciplines taught by experienced faculty with advanced academic and industry credentials. Program Chairs oversee core degree programs including Accounting, Business Management, Finance, Human Resource Management, and Marketing, as well as specialized certificate programs such as Business Analytics, Business Strategy, Economics, Hospitality and Tourism, Professional Sales, Project Management, Supply Chain Management, Small Business Management & Entrepreneurship.

The department sponsors a Professional Business Club, which hosts student chapters of CEO, DECA, FBLA, and SHRM.  Participating students compete and regularly receive awards and recognitions at regional and national competitions.  A highlight each year is the Lion's Den Challenge, a shark tank-style competition where

students pitch original business ideas to judges for cash prizes and sponsorship opportunities. The Accounting Program hosts a chapter of the IMA (Institute of Management Accountants) to encourage professional connections and provide participating students opportunities for networking, internships, and scholarships.

The Business Department offers multiple degree pathways designed to meet students where they are and guide them toward meaningful professional outcomes. These include Bachelor of Applied Science (BAS) degrees designed for completion in three years. Associate of Applied Science (AAS) degrees provide additional options for skill-focused preparation. A robust selection of certificates allows students to specialize quickly or stack credentials toward a degree. These certificate programs emphasize practical learning and are designed to prepare students for immediate professional contribution.

Graduates of the Business Department develop strong capabilities in communication, collaboration, ethical leadership, decision-making, and problem-solving—skills that reflect the College-wide focus on producing capable and trusted professionals. The applied nature of the curriculum, reinforced by internship experiences and hands-on coursework, ensures that students are prepared not only for today's workforce but also for long-term career advancement.

Dean: Doug McDougal

Department Chair: Sam Dunn

# Programs

**Accounting (AAS)**
**Business Management (AAS)**
**Applied Technology (AAS)**
**Business Management - Accounting (Three Year BAS)**
**Business Management (Four Year BAS)**
**Business Management (Three Year BAS)**
**Business Management - Accounting (Four Year BAS)**
**Business Management - Finance (Four Year BAS)**
**Business Management - Finance (Three Year BAS)**
**Business Management - Human Resources (Four Year BAS)**
**Business Management - Human Resources (Three Year BAS)**
**Business Management - Marketing (Four Year BAS)**
**Business Management - Marketing (Three Year BAS)**
**Accounting (CERT)**
**Applied Accounting (CERT)**
**Basic Accounting (CERT)**
**Business Analytics (CERT)**
**Business Language (CERT)**
**Human Resources (CERT)**
**Hospitality and Tourism Management (CERT)**
**Professional Business Management (CERT)**
**Project Management (CERT)**
**Public Relations and Customer Service (CERT)**
**Professional Sales (CERT)**
**Small Business Management and Entrepreneurship (CERT)**
**Supply Chain Management (CERT)**
**Professional Leadership and Service (CERT)**

# Courses

**ACC101 - Financial Accounting 1**
**ACC102 - Financial Accounting 2**
**ACC208 - Quickbooks Online**
**ACC210 - QuickBooks Online**
**ACC212 - Managerial Accounting**
**ACC214 - AP, AR, and Payroll Administration**
**ACC301 - Intermediate Accounting 1**
**ACC302 - Intermediate Accounting 2**
**ACC312 - Cost Accounting**
**ACC324 - Accounting Data Analytics**
**ACC325 - Individual Tax**
**ACC327 - Business Tax**
**ACC334 - Accounting Systems**
**ACC405 - Internal Controls and Auditing**
**ACC486 - CMA Financial Planning & Analytics Tax**
**ACC487 - CMA Accounting Decision Making**
**ACC488 - CPA Exam Prep 1**
**BA139 - Business Analytics 1**
**BA140 - Business Analytics 2/Tableau for Business Analytics**
**BA147 - Introduction to Databases**
**BA216 - Advanced Excel for Business Analytics**
**BA253 - Business Analytics 3**
**BA370 - Advanced Business Analysis**
**BA380 - Business Analytics Capstone**
**BAP110 - Microsoft Word**
**BAP115 - Excel and Introduction to Technology**
**BAP116 - Spreadsheet Essentials**
**BAP120 - Microsoft PowerPoint**
**BAP130 - Advanced Excel**
**BUS101 - Survey of Business**
**BUS113 - Introduction to Hospitality and Tourism**
**BUS115 - Business Applications**
**BUS123 - Applied Leadership Skills**
**BUS124 - Applied Presentation Skills**
**BUS125 - Applied Marketing Skills**
**BUS133 - Teams & Relationships in Hospitality**
**BUS143 - Essentials of Culinary Arts**
**BUS153 - Accommodations & Lodging Operations**
**BUS185 - Innovation for Competitive Advantage**
**BUS202 - Organizational Effectiveness**
**BUS205 - Human Resource Mgmt.**
**BUS215 - Small Business Management**
**BUS230 - Principles of Professional Sales**
**BUS233 - Food & Beverage Industry**
**BUS235RA - Applied Projects**
**BUS235RB - Applied Projects**
**BUS243 - Hospitality & Tourism Financial Management**
**BUS250 - Persuasive Sales & Presentations**
**BUS290 - Advanced B2B Sales**
**BUS295 - Business Strategy Fundamentals**
**BUS301 - Principles of Management**
**BUS310R - Executive Lecture Series**
**BUS321 - Business Law and Ethics**
**BUS323 - Applied Leadership Mentoring**
**BUS324 - Applied Presentation Mentoring**
**BUS330 - Management Information Systems**
**BUS333R - BUS Special Topics**
**BUS340 - Professional Business Communications**
**BUS351 - Marketing Management**
**BUS360R - Business Language**
**BUS380 - International Business**
**BUS395 - Change Management**
**BUS402 - Organizational Behavior in a Global Context**
**BUS410 - Negotiation and Conflict Resolution**
**BUS425 - Advanced Sales Leadership**
**BUS475 - Executive Decision Making**
**BUS480 - Professional Leadership and Service Portfolio**
**BUS497 - Strategy, Leadership and Ethics in Business**
**ECON161 - Microeconomics**
**ECON162 - Economic Principles and Problem-Macro, Online**
**ENTR150 - Entrepreneurship**
**ENTR250 - New Venture Creation**
**ENTR260 - Entrepreneurship Simulation**
**FIN301 - Introduction to Finance**
**FIN315 - Corporate Managerial Finance**
**FIN335 - Investments**
**FIN345 - Financial Institutions**
**FIN350 - Fundamentals of Financial Planning**
**FIN485 - Finance Capstone**
**HR140 - Employment Law**

**HR160 - Recruitment and Selection**
**HR225 - Training and Development**
**HR250 - Compensation and Benefits**
**HR301 - aPHR Certification Preparation Course**
**HR420 - HR Metrics & Analytics**
**HR460 - Special Topics in Human Resource Management**
**HR480 - Advanced Human Resources Certification Preparation**
**MKTG401 - Marketing Research & Analytics**
**MKTG402 - Consumer Behavior**
**MKTG403 - Product and Brand Management**
**MKTG410 - Advertising Promotion**
**MKTG411 - Entrepreneurial Marketing**
**MKTG412 - International Marketing**
**MKTG413 - Marketing Operations**
**MKTG414 - Product Management**
**MKTG415 - Product Marketing**
**PM140 - Introduction to Project Management**
**PM200 - Advanced Project Management**
**PM275 - CAPM® Preparation**
**SCM125 - Introduction to Supply Chain Management & Operations**
**SCM126 - Purchasing & Supply Management**
**SCM223 - Quality Management**
**SCM225 - Global Logistics**
**SCM325 - Operations Management**

# Communications Department

The Communication Department at Ensign College prepares students to become ethical, skilled, and purpose-driven communicators who influence for good in professional, civic, and faith-centered settings. Grounded in the Ensign College Learning Signature, the department emphasizes experiential learning, industry relevance, spiritual confidence, and real-world application. Students develop both the technical expertise and character-based leadership needed to thrive in today's dynamic communication landscape.

Communication is central to every organization and industry. Whether crafting a strategic message, producing digital media, managing a brand, leading a team, or engaging diverse audiences, effective communicators shape culture and drive outcomes. The Communication Department equips students with strong foundational knowledge in communication theory, interpersonal and organizational communication, storytelling, rhetoric, media production, and strategic messaging. Coursework integrates analytical thinking, creativity, collaboration, and ethical decision-making.

Students in the program gain hands-on experience through applied projects, internships, client-based assignments, and portfolio development. Classes are intentionally designed to mirror professional environments, helping students build confidence and competence in writing, speaking, presenting, researching, producing

media, and managing communication campaigns. Faculty members bring both academic preparation and industry experience, mentoring students in developing professional standards, adaptability, and a growth mindset.

The department fosters excellence in written, oral, visual, and digital communication. Students learn to analyze audiences, craft persuasive and informative messages, and use emerging technologies effectively and responsibly. Emphasis is placed on clarity, credibility, and integrity—ensuring graduates are prepared not only to communicate skillfully but also to lead with character.

Graduates of the Communication Department are prepared for a wide range of career opportunities, including public relations, marketing communication, social media management, corporate communication, content creation, broadcasting, digital media production, nonprofit communication, event coordination, and organizational leadership. The program also provides a strong foundation for students pursuing advanced degrees in communication, law, business, public administration, or related fields.

In alignment with Ensign College's mission, the department integrates professional preparation with spiritual development. Students are encouraged to see communication as a means of service, influence, and leadership. Courses reinforce ethical responsibility, respect for diverse perspectives, and the power of communication to build understanding and strengthen communities.

Through rigorous coursework, mentorship, experiential learning, and career-focused preparation, the Communication Department develops graduates who are articulate, strategic, adaptable, and principled. They leave Ensign College prepared to contribute immediately in professional roles and to grow into leaders who communicate with purpose, confidence, and integrity.

For students seeking to make a meaningful impact through the power of communication, the Communication Department offers both the preparation and the perspective to succeed.

Dean: Doug McDougal

Department Chair: Joseph Kerry

# Programs

**Communication (AAS)**
**Social Media Marketing (AAS)**
**Communication (Four Year BAS)**
**Communication (Three Year BAS)**
**Communication - Digital Marketing (Three Year BAS)**
**Communication - Digital Marketing (Four Year BAS)**
**Communication Core (CERT)**
**Communication Fundamentals (CERT)**
**Digital Content Creation (CERT)**
**Digital Marketing (CERT)**
**Social Media Marketing (CERT)**
**Technology Account Management (CERT)**
**User Experience (UX) (CERT)**

# Courses

**COMM210 - Mass Communication and Society**
**COMM215 - Design Thinking**
**COMM225 - UX Strategy and Management**
**COMM235 - Advanced UX Design**
**COMM300 - Communication Career Workshop**
**COMM310 - Writing for Communication Careers**
**COMM315RA - Studio E**
**COMM315RB - Studio E**
**COMM320 - Public Speaking**
**COMM330 - Digital Communication**
**COMM333R - COMM Special Topics**
**COMM340 - Public Relations Applied Principles**
**COMM350 - Communication Research Methods**
**COMM360 - Conflict Management**
**COMM370 - Media Law and Ethics**
**COMM380 - Communication Project Management**
**COMM390 - Intercultural Communications**
**COMM420 - Digital Marketing Strategy 2**
**COMM430 - Conversion Rate Optimization**
**COMM450 - Advanced Digital Analytics**
**COMM455 - Consumer Insight**
**COMM497 - Communication Capstone**
**COMM499 - Communication Internship**
**DCC180 - Fundamentals of Content Creation**
**DCC210 - Graphic Design**
**DCC220 - Writing Digital Content**
**DCC240 - Photography**
**DCC260 - Audio Production**
**DCC280 - Video Production**
**DM105 - Introduction to Digital Marketing**
**DM120 - Digital Marketing Strategy**
**DM140 - Digital Marketing Web Management**
**DM150 - Digital Marketing Analytics**
**DM160 - Digital Marketing Advertising**
**DM230 - Digital Search Marketing**
**DM240 - Digital Mobile Marketing**
**DM325 - AI-Driven Marketing Analytics & Digital Marketing Strategy**
**DM335 - Data Visualization and Analytics**
**SMM130 - Social Media Marketing Content**
**SMM199 - Social Media Marketing Lecture Series**
**SMM210 - Social Media Marketing Strategy**
**SMM310 - Social Media Metrics & Analytics Optimization**
**TAM120 - Introduction to Sales**
**TAM195 - Digital Technology Sales**
**TAM395 - Digital Sales Leadership & E-Commerce Strategy**

# General Studies Department

## General Education at Ensign College

At most schools, General education courses give you a chance to explore new topics, meet different people, and become a well-rounded learner. Ensign College takes general education to a new level. In addition to the traditional holistic educational approach of general education, Ensign College general education courses are also designed to deliver specific, in-demand workplace skills called the College-Wide Capabilities. These courses are designed to satisfy the following three important requirements.

### Technical

Ensign College general education courses must be applicable to the real world. Students must learn how to apply the College-Wide Capabilities in a wide variety of circumstances consistently. Students learn broad and successful approaches to critical and creative thinking, teamwork, problem-solving, professionalism, and communication skills.

### Transferable

Ensign College general education courses must encourage students to make connections between subjects and industries. In addition, these courses are also designed to satisfy traditional general education standards so that students may easily transfer these courses to other schools.

### Transformational

Ensign College general education courses are designed around The Learning Signature. Students grow into independent thinkers ready for higher learning and work, equipped for lifetime success.

See General Education & Associate Degrees for more information about how Ensign College general education courses form an important part of a student's education.

## Faculty

**Denice Lingen** (MEd, University of Utah): Dean of General Studies

**Kurt Fertig** (DA, Idaho State University): Department Chair; American Institutions, Life Sciences, Physical Sciences, and Social Sciences Courses Chair

**Megan Rice** (MA, University of Utah): English Courses Chair

**Scott Larson** (MA): Fine Arts, Humanities, and College/Career Success Courses Chair

**Tiffini Glaze** (MEd, Brigham Young University): Math Courses Chair

# Programs

**Applied Learning and General Education (AS)**
**Professionalism (CERT)**

# Courses

**AER1010 - Heritage and Values of the Department of the Air Force 1**
**AER1020 - Heritage and Values of the Department of the Air Force 2**
**AER1120 - General Military Leadership Lab 2**
**AER2010 - Team and Leadership Fundamentals of the Department of the Air Force 1**
**AER2011 - Airpower History 2**
**AER2110 - General Military Leadership Lab 3**
**AER2111 - General Military Leadership Lab 4**
**AER3010 - Leading People and Effective Communication in the Department of the Air Force 1**
**AER3110 - Professional Officer Course Leadership Laboratory 1**
**ART101 - History of the Fine Arts**
**ART110 - Survey of Visual & Performing Arts**
**ART112 - Survey of Musical Elements, Cultures, and Performance**
**CAR201 - Career Success**
**CAR295R - Integrated Learning and Professional Practice**
**CAR398 - Internship**
**CAR398R - Project-Based Work Experience**
**CAR399R - Internship**
**CAR499R - Internship**
**COMM122 - Interpersonal Communications**
**ENG101 - Introduction to College Writing**
**ENG101SA - Introduction to College Writing, Part 1**
**ENG101SB - Introduction to College Writing, Part 2**
**ENG105 - Writing Studio**
**ENG201 - Intermediate College Writing**
**ENG301 - Technical Writing**
**ENS95 - International Student Success**
**ENS100 - Life Skills**
**ENS101 - College Success**
**ENS102 - Professional Skills**
**ENS103 - University Skills**
**ENS333R - ENS Special Topics**
**ENS497 - Disciple Leadership Capstone**
**HIST170 - American Civilizations**
**HIST175 - History of Technology in the United States**
**HUM110 - Discovering the Humanities**
**LS103 - Health and Nutrition**
**LS265 - Anatomy & Physiology**
**LS303 - Life on Earth**
**MAT90 - Basic Mathematics**
**MAT97 - Introductory Algebra**
**MAT104 - Intermediate Algebra**
**MAT107 - Quantitative Analysis and Personal Finance**
**MAT110 - College Algebra**
**MAT111 - Trigonometry**
**MAT112 - Calculus I**
**MAT113 - Calculus II**
**MAT237 - Discrete Mathematics**
**MAT252 - Statistics**
**POLS110 - American Government**
**PS120 - Earth Science**
**PSYCH101 - Introduction to Psychology**
**SS130 - Geopolitics**
**SS160 - Leadership & Human Behavior**

# Information Technology Department

The Information Technology Department at Ensign College prepares students to design, build, secure, and support the technology systems that power modern organizations. Rooted in the Ensign College Learning Signature, the department combines hands-on technical training, industry alignment, and character-based leadership development to equip graduates for immediate workforce contribution and long-term professional growth.

Technology is central to nearly every field—from business and healthcare to education, finance, and government. The Information Technology Department provides students with a strong foundation in computer systems, networking, cybersecurity, cloud technologies, database management, scripting, and technical support. Students learn not only how systems function, but also how to troubleshoot problems, secure infrastructure, and implement solutions that meet organizational needs.

Coursework emphasizes applied learning and real-world relevance. Students engage in lab-based instruction, scenario-driven projects, simulations, and industry-aligned certifications that mirror professional environments. Through experiential learning, internships, and capstone experiences, students build technical proficiency while developing the soft skills essential for success in IT roles—communication, teamwork, adaptability, documentation, and customer service.

The department prioritizes current industry standards and emerging technologies. Curriculum is regularly informed by advisory councils and employer input to ensure alignment with workforce needs. Students may have opportunities to prepare for recognized industry certifications, enhancing both competence and employability. Faculty members bring practical industry experience and mentor students in professional conduct, ethical responsibility, and lifelong learning.

A strong emphasis is placed on cybersecurity, data integrity, and responsible technology use. Students are taught to approach technology not only as technicians, but as stewards—professionals who understand the ethical implications of data management, privacy, security, and system design. Integrity, accountability, and service are woven throughout the program.

Graduates of the Information Technology Department are prepared for careers such as network administrator, systems support specialist, cybersecurity analyst, cloud support technician, IT project coordinator, database technician, and help desk manager. The program also provides a foundation for continued education in information systems, computer science, cybersecurity, and related disciplines.

Consistent with Ensign College’s mission, the department integrates professional preparation with spiritual confidence and leadership development. Students are encouraged to view technology as a tool for service, innovation, and problem-solving that strengthens organizations and communities. Ethical decision-making, resilience, and collaboration are cultivated alongside technical expertise.

Through rigorous training, mentorship, and experiential application, the Information Technology Department develops graduates who are technically skilled, adaptable, principled, and prepared to contribute immediately in a rapidly evolving digital world. Students leave equipped not only to manage technology systems, but to lead with competence, integrity, and purpose.

Dean: Doug McDougal

Department Chair: Sean Murdock

# Programs

**Business Intelligence Engineering (AAS)**
**Digital Product Design (AAS)**
**Information Technology (AAS)**
**Information Technology - Cybersecurity (Four Year BAS)**
**Information Technology - Cybersecurity (Three Year BAS)**
**Information Technology - Software Engineering (Four Year BAS)**
**Information Technology - Software Engineering (Three Year BAS)**
**Information Technology - System Administration (Four Year BAS)**
**Information Technology - System Administration (Three Year BAS)**
**AI Full Stack (CERT)**
**Information Technology Professional (CERT)**
**Technical Support Engineer (CERT)**
**System Administration (CERT)**
**User Interface (UI) (CERT)**

# Courses

**CS104 - Foundations of Applied Programming**
**CS105 - Introduction to Programming**
**CS115 - Object-Oriented Programming**
**CS160 - Agile Project Management**
**CS220 - Frontend Fundamentals**
**CS335 - Data Structures**
**CS360 - Introduction to Software Engineering**
**CS370 - Mobile Development**
**CS380 - Scrum Software Methodology**
**CS415 - Operating Systems**
**CS460 - Advanced Software Engineering**
**CS470 - Advanced Mobile Development**
**CS480 - Technical Product Management**
**CSAI100 - AI Ethical and Social Impacts**
**CSAI320 - Artificial Intelligence Full Stack Development**
**CSAI380 - AI Operations**
**CSAI381 - AI Product Management and Analytics**
**CSAI382 - AI Model Training**
**CSAI420 - Advanced Artificial Intelligence Full Stack Development**
**CSAI481 - AI Data Pipelines**
**IT102 - PC Hardware Technician**
**IT125 - Introduction to Information Technology**
**IT143 - Database Design and Analysis**
**IT160 - Cloud Computing Essentials**
**IT210 - Linux Fundamentals**
**IT235 - Cloud Server Administration**
**IT255 - Networking Fundamentals**
**IT312 - Cybersecurity Foundations**
**IT316 - Scripting for Security Operations**
**IT320 - Cybersecurity Risk Analysis & Policy**
**IT322 - Penetration Testing**
**IT324 - SOC Operations**
**IT325 - Cybersecurity Infrastructure Design and Strategy**
**IT330 - Azure Technologies**
**IT333R - IT Special Topics**

**IT335 - AWS Cloud Practitioner**
**IT340 - Business Intelligence Systems**
**IT350 - Network Configuration & Design**
**IT352 - Advanced Networking**
**IT360 - Cloud Integration**
**IT370 - Advanced Linux**
**IT420 - Red Teaming Strategies Lab**
**IT424 - Digital Forensics and Incident Response**
**IT426 - Digital Cryptography**
**IT430 - Server Integration Projects**
**IT490 - Cybersecurity Lab**
**IT497 - IT Capstone**
**IT499 - IT Internship**
**UI100 - Introduction to User Interface (UI) Design**
**UI200 - Introduction to User Interface (UI) Development**
**UI201 - Advanced UI Principles**
**UI202 - Design Systems**
**UI203 - User Experience (UX) Writing**
**UI204 - Accessibility in User Experience (UX)**
**UI205 - User Research (UXR) Tools and Principles**
**UI301 - Advanced Interaction Design and Prototyping**
**UI302 - Advanced Design Systems**
**UI303 - Professional Portfolio Development**

# Professional Services Department

The Professional Services Department at Ensign College prepares students for skilled, service-oriented careers through its programs in Interior Design and Medical Assisting. Rooted in the Ensign College Learning Signature, the department combines hands-on technical training, experiential learning, professional excellence, and character development to equip graduates for immediate employment and long-term career growth.

Though distinct in focus, both programs share a common foundation: preparation for high-impact professional roles that blend technical competence, interpersonal skill, ethical responsibility, and attention to detail. Students develop industry-relevant expertise while cultivating the professionalism and confidence necessary to serve clients, patients, and employers with excellence.

The Interior Design program prepares students to create functional, aesthetically compelling spaces that enhance quality of life. Students learn principles of design, space planning, materials and finishes, drafting and rendering, building codes, and client communication. Coursework emphasizes creativity grounded in technical skill, with hands-on studio experiences, portfolio development, and exposure to industry standards. Graduates are prepared to contribute in residential and commercial design settings, supporting projects from concept to completion.

The Medical Assisting program prepares students to serve as essential members of healthcare teams. Students gain both clinical and administrative competencies, including patient care procedures, medical terminology, electronic health records, scheduling, billing, and healthcare compliance. Through lab-based instruction and supervised externships, students develop the accuracy, compassion, and professionalism required in clinical environments. Graduates are prepared to support physicians and healthcare providers in delivering efficient, high-quality patient care.

Experiential learning is central to both programs. Students engage in applied projects, simulations, internships, externships, and portfolio-building assignments that mirror real workplace expectations. Faculty members bring industry experience and mentor students in technical standards, ethical conduct, communication, and adaptability.

Consistent with Ensign College's mission, the Professional Services Department integrates career preparation with spiritual confidence and principled leadership. Students are encouraged to view their work as meaningful service—whether improving the environments where people live and work or contributing to the health and well-being of patients. Integrity, accountability, and respect for diverse clients and communities are emphasized throughout the curriculum.

Graduates of the Professional Services Department leave prepared to enter the workforce as capable, confident professionals. They are equipped not only with industry-specific skills, but also with the character, work ethic, and service mindset necessary to build trusted careers and make a positive difference in their chosen fields.

Dean: Denice Lingen

Department Chair: Zach Marshall

# Programs

**Interior Design (AAS)**
**Medical Billing and Coding Fundamentals (CERT)**
**Interior Design (CERT)**
**Medical Assisting (CERT)**

# Courses

**AER1110 - General Military Leadership Lab 1**
**AER4010 - National Security and Preparation for Active Duty in the Department of the Air Force 1**
**AER4110 - Professional Officer Course Leadership Laboratory 3**
**HP106 - Medical Law & Ethics**
**HP128 - ICD-10-CM & CPT Coding**
**HP132 - Medical Scheduling and EMR**
**HP140 - Medical Terminology**
**HP170 - Introduction to Pharmacology**
**HP210 - Clinical Medical Assisting**
**HP220 - Medical Lab Procedures & CPR**
**HP222 - Medical Laboratory Procedures Lab**
**HP299 - Practicum for MA**
**ID100 - Design Principles**
**ID120 - Digital Graphics**
**ID125 - Drafting**
**ID160 - Historical Design**
**ID199 - Internship for AS Degree**
**ID200 - Design Process**
**ID215 - Materials**
**ID225 - AutoCAD**
**ID300 - Space Planning**
**ID305 - Lighting**

**ID315 - NKBA**
**ID320 - Revit Intro**
**ID350 - Studio 1**
**ID370 - Revit 1**
**ID399 - Internship**
**ID450 - Studio 2**
**ID460 - Building Codes**
**ID470 - Revit 2**
**ID480 - Portfolio**
**ID485 - Business of ID**
**ID490 - NCIDQ Prep**
**ID495 - LEED Prep**
**MCO180 - Introduction to Medical Billing and Coding**
**MCO210 - Body Systems 1**
**MCO211 - Body Systems 2**
**MCO212 - Body Systems 3**
**MCO220 - Medical Coding 1**
**MCO221 - Medical Coding 2**
**MCO222 - Medical Coding 3**
**PROF333R - Professional Services Special Topics**

# Religion Department

The Church of Jesus Christ of Latter-day Saints maintains that regular gospel study is a necessary part of the college experience. President Henry B. Eyring taught, “[students] should always put spiritual learning first,” and that a student’s spiritual education “will shape the purpose and speed the process of their secular learning.” Religion courses, taken through the Ensign College Institute of Religion, are an integral and continuous part of a student's education. They help students to become capable and trusted disciples of Jesus Christ. Religion courses align with college standards and expectations.

As religious instruction and its lived application require steady engagement, students are strongly encouraged to take at least one religion course each block they are enrolled at Ensign College. President M. Russell Ballard said, “If you are attending a church school, consistently include a class each [block] in religious education.” And, President Dallin H. Oaks taught, “One of the greatest opportunities to learn, gather and lift others is found at Institute. My dear young adults, in a day of noise and confusion I invite you to consistently attend institute.”

## Graduation Requirements for Certificates and Degrees

There is no degree, major, or minor, offered by the Ensign College Institute of Religion. To earn any certificate or degree offered by Ensign College, the Religion Course requirements must be met.

## Certificates

Certificate programs with 25 credits or less may not require any religion courses. See certificate requirements for details. Certificate programs with 26 – 29 credits will require 2 religion credits. Certificate programs with 30 or more credits will require 4 religion credits.

## Associate Degrees

For Associate of Science (AS) and Associate of Applied Science (AAS) degrees, students must complete a total of eight religion credits, including four credits of Cornerstone courses (i.e., Part A and Part B of two of the four Cornerstone courses). The other four credits may be religion electives or other Cornerstone courses.

## Bachelor Degrees

For Bachelor of Applied Science (BAS) degrees, students must complete eight credits of Cornerstone courses (Part A and B of each of the four Cornerstone courses) and at least six credits of elective religion courses for a total of fourteen credits.

## Timing of Requirements and Registration Limitations

No more than six credits of religion courses per academic year may be counted toward the fourteen-credit requirement for BAS degrees.

# Religion Courses

## Cornerstone Courses

There are four Cornerstone courses offered through the Institute of Religion. These are divided into two parts (A and B), and it is recommended that students register for both parts in different blocks within the same semester.

REL 200 – **The Eternal Family** (comprising both REL200A The Eternal Family (Cornerston and REL200B The Eternal Family (Cornerston)

REL 225 – **Foundations of the Restoration** (comprising both REL225A Foundations of the Restoration and REL225B Foundations of the Restoration)

REL 250 – **Jesus Christ & His Everlasting Gospel** (comprising both REL250A Jesus Christ & Everlast Gospel and REL250B Jesus Christ & Everlast Gospel)

REL 275 – **Teachings and Doctrine of the Book of Mormon** (comprising both REL275A Teach & Doct of Book of Mormon and REL275B Teach & Doct of Book of Mormon)

## Elective Courses

Additional religion elective courses can be found in the list of courses.

## Transfer Credit

For more information, see the Religious Education Requirements Policy and the Transfer Evaluation Policy.

# Institute Director

**Brent Fillmore** (M.Ed. Utah State University)

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# Courses

**REL121A - The Book of Mormon (1 Ne-Alma 16), Part A**
**REL121B - The Book of Mormon (1 Ne-Alma 16), Part B**
**REL122A - The Book of Mormon (Alma 17-Mor10), Part A**
**REL122B - Book of Mormon (Alma 17-Mor10), Part B**
**REL130A - Missionary Preparation, Part A**
**REL130B - Missionary Preparation, Part B**
**REL131R - Ensign College Devotionals**
**REL150A - The Gospel & the Productive Life, Part A**
**REL150B - The Gospel & the Productive Life, Part B**
**REL200A - The Eternal Family (Cornerstone), Part A**
**REL200B - The Eternal Family (Cornerstone), Part B**
**REL211A - New Testament (Gospels), Part A**
**REL211B - New Testament (Gospels), Part B**
**REL212A - New Testament (Acts to Revelation), Part A**
**REL212B - New Testament (Acts to Revelation), Part B**
**REL215A - Scripture Study Skills, Part A**
**REL215B - Scripture Study Skills, Part B**
**REL225A - Foundations of the Restoration (Cornerstone), Part A**
**REL225B - Foundations of the Restoration (Cornerstone), Part B**
**REL234A - Preparing for an Eternal Marriage, Part A**
**REL234B - Preparing for an Eternal Marriage, Part B**
**REL235A - Building an Eternal Marriage, Part A**
**REL235B - Building an Eternal Marriage, Part B**
**REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A**
**REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B**
**REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A**
**REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B**
**REL280A - Answering My Gospel Questions, Part A**
**REL280B - Answering My Gospel Questions, Part B**
**REL290A - The Divine Gift of Forgiveness, Part A**
**REL290B - The Divine Gift of Forgiveness, Part B**
**REL301A - Old Testament (Gen1 -1 Kings 11), Part A**
**REL301B - Old Testament (Gen 1 - 1 Kings 11), Part B**
**REL302A - Old Testament (1 King 12-Mal), Part A**
**REL302B - Old Testament (1 Kings 12 -Malachi), Part B**
**REL304A - The Writings of Isaiah, Part A**
**REL304B - The Writings of Isaiah, Part B**
**REL310RA - Institute Choir**
**REL310RB - Institute Choir**
**REL324A - Doctrine and Covenants (1-70), Part A**
**REL324B - Doctrine and Covenants (1-70), Part B**
**REL325A - Doctrine & Covenants (71-138), Part A**
**REL325B - Doctrine & Covenants (71-138), Part B**
**REL327A - Pearl of Great Price, Part A**
**REL327B - Pearl of Great Price, Part B**
**REL330RA - Come, Follow Me, Part 1**
**REL330RB - Come, Follow Me, Part 2**
**REL333A - Teachings of the Living Prophets, Part 1**
**REL333B - Teachings of the Living Prophets, Part 2**

**REL341A - Church History (1815-1846), Part A**
**REL341B - Church History (1815-1846), Part B**
**REL351A - The Restored Gospel and World Religions, Part A**
**REL351B - The Restored Gospel and World Religions, Part B**
**REL352A - The Restored Gospel and Christian History, Part 1**
**REL352B - The Restored Gospel and Christian History, Part B**
**REL372 - Teaching in the Savior's Way**
**REL380A - Latter-day Hymns, Part A**
**REL380B - Latter-day Hymns, Part B**
**REL381A - Teachings of the Prophet Joseph Smith, Part A**
**REL381B - Teachings of the Prophet Joseph Smith, Part B**
**REL382A - Teachings of the President of the Church, Part A**
**REL382B - Teachings of the President of the Church, Part B**
**REL384A - The Parables of Jesus, Part A**
**REL384B - The Parables of Jesus, Part B**
**REL387A - The Writings of John the Beloved, Part A**
**REL387B - The Writings of John the Beloved, Part B**
**REL388A - Women in the Scriptures, Part A**
**REL388B - Women in the Scriptures, Part B**
**REL389A - Temples, Ancient and Modern, Part A**
**REL389B - Temples, Ancient and Modern, Part B**
**REL390R - Special Topics in Religion**
**REL431A - Doctrines of the Gospel, Part A**
**REL431B - Doctrines of the Gospel, Part B**

# All Programs

# Accounting (AAS)

## Overview

### Degree
AAS - Associate of Applied Science

### Program Chair
Brooke Linton

### Overview
Business solutions, profitability enhancement, and information analysis are a few of the skills employers seek in today's accounting field. In large companies, accounting graduates may be responsible for analyzing, classifying, and recording transactions. At smaller firms, accountants may be responsible for maintaining part or all of the company's financial records.

Accounting provides a universal base that allows students to speak the language of business. An understanding of financial statements and analysis methodologies provides students with the ability to assist business decision makers . Other skills students will acquire in the training at Ensign College include:

- Critical thinking
- Judgment and decision making
- Anticipation of internal and external user's requirements
- Cost assignment and responsibility accounting

People who are detail oriented and orderly enjoy accounting work. Good interpersonal communication skills and the ability to maintain confidences also lead to success in this profession.

### Career Opportunities
Career opportunities are vast with an accounting degree. Every company keeps records of business financial activities. In large companies, accounting graduates can help with part of the accounting system. In smaller companies, graduates may be responsible for maintaining part or all of a company's financial records. Career goals for students with an accounting degree may eventually include every business discipline. Mastering the concepts and skills of accounting enhances effectiveness and value.

### Financial Aid Information
This program is not eligible for financial aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Apply the accounting cycle to record and reconcile transactions and produce GAAP-compliant financial statements.

**Outcome**
PLO 2: Conduct computerized accounting for a business with accuracy and completeness.

**Outcome**
PLO 3: Apply foundational managerial accounting concepts to support routine operational decisions.

**Outcome**
PLO 4: Understand accounting systems and use basic data analytics to extract, cleanse, and transform accounting data into decision-useful information.

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Religion Cornerstones (4 credits)

Cornerstone courses are delivered in two parts, A and B. Students must complete both parts of two complete religion cornerstone courses with a minimum of a C- grade.

**Complete at least 2 of the following courses:**

- REL200A - The Eternal Family (Cornerstone), Part A
  **AND** REL200B - The Eternal Family (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
  **AND** REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
  **AND** REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
  **AND** REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

While students may take either part of the religion courses in any order, taking only one part of a religion course (A or B) may negatively impact its transferability.

Religion Electives (4 credits)

Students must complete four additional credits of religion courses with a minimum of a C- grade.

**Earn at least 4 credits from the following:**

- Religion Courses

While students may take either part of the religion courses in any order, taking only one part of a religion course (A or B) may negatively impact its transferability.

General Education (8 credits)

**Complete ALL of the following Courses:**

- CAR399R - Internship
- ENS101 - College Success
- ENG101 - Introduction to College Writing
  **OR** ENG101SB - Introduction to College Writing, Part 2
- MAT107 - Quantitative Analysis and Personal Finance

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 60 credits**

**Major Requirements**

## Type

Completion Requirement

Skills Certificate (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-ACCPO - Basic Accounting Certificate

Required Courses (23 credits)

None of the following courses can be double-counted toward any other program requirements.

**Complete ALL of the following Courses:**

- ACC212 - Managerial Accounting
- ACC214 - AP, AR, and Payroll Administration
- BA216 - Advanced Excel for Business Analytics
  **OR** BA215 - Applied Excel for Business
- BA139 - Business Analytics 1
  **OR** BA147 - Introduction to Databases
- BA140 - Business Analytics 2/Tableau for Business Analytics
- ACC334 - Accounting Systems

- BUS321 - Business Law and Ethics
- ECON161 - Microeconomics
- CAR201 - Career Success
- ENG201 - Intermediate College Writing

Required Electives

**Earn at least 6 credits**

# Business Intelligence Engineering (AAS)

## Overview

### Degree
AAS - Associate of Applied Science

### Program Chair
Troy R. Beynon

### Overview
The Associate of Applied Science (AAS) in Business Intelligence Engineering prepares students to design, analyze, and operationalize data systems that support organizational decision-making. The program integrates programming, statistics, database design, data modeling, and applied artificial intelligence to develop practical, workforce-ready skills for modern data-driven environments.

Students build foundational programming and quantitative competencies while gaining applied experience in data warehousing, data pipelines, visualization, and AI-enabled workflows. Coursework emphasizes ethical data practices, cybersecurity fundamentals, and collaborative communication, preparing graduates to support responsible and effective use of data and intelligent technologies within organizations.

Through hands-on projects and immersive learning experiences, students learn to manage structured data, develop dashboards and reporting solutions, and assist in the deployment and maintenance of AI-supported systems. Graduates are prepared to contribute to analytics, data operations, and AI system support teams and may continue their education in bachelor-level programs in Business Intelligence, Artificial Intelligence, Data Science, Cybersecurity, or related fields.

## Career Opportunities

The AAS in Business Intelligence Engineering provides a strong entry point into data and AI-enabled roles across industries. As organizations increasingly rely on data infrastructure and intelligent systems to guide operations, professionals who can support and maintain these systems remain in demand.

Graduates are prepared for entry-level roles such as:

- Data Analyst
- Business Intelligence Analyst
- Junior Data Engineer
- Junior Machine Learning Engineer
- AI Operations or Data Pipeline Support Specialist
- Database Administrator

With experience and continued professional development, graduates may advance into specialized technical roles or pursue further education in related disciplines.

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Communicate efficiently in a variety of modes and contexts

### Assessment

IT 160 - 3.4 Final Project Introduction: Milestone #1 Proposed Cloud Solution

### Outcome

PLO 2: Comprehend and critically think to solve problems in real-world circumstances

### Assessment

IT 143 - 5.2 Power BI Visualization – Airport Project

### Outcome

PLO 3: Formulate and use relevant data analysis models to uncover hidden answers to organizational challenges

### Assessment

IT 340 - 7.3 Project 3: My Community—Power BI Dashboard (Prototype)

**Outcome**
PLO 4: Demonstrate proficiency with data mining, data modeling, statistical analysis, and data warehouse architecture for decision making

**Assessment**
IT 440 - W13.1 - Data Presentation Layer: Machine Learning

**Outcome**
PLO 5: Develop pertinent programming capabilities

**Assessment**
CS 160 - Competency 10: Foster a culture of collaboration and communication between development and operations teams to achieve rapid and reliable software delivery.

**Outcome**
PLO 6: Undertake data science activities according to policy, privacy, security, and ethical considerations

**Assessment**
IT 440 - W12.1 - Data Presentation Layer: Business Intelligence Applications

| Semester 1 | Block 1 | **Credits** 7 | **Credits** 7 |
|---|---|---|---|

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
13 - 14
**Degree Map Effective Catalog Year**
2026 -

| Year | Semester | Actual | Progress |
|---|---|---|---|

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 - 7 | 138 |

**Requirement Select**

- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
63 - 64
**Degree Map Effective Catalog Year**
2026 -

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | High Priority Requirements | 25 - 26 | 157 |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS220 - Frontend Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI100 - AI Ethical and Social Impacts

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI320 - Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 8 |

**Progress Credits**
8

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- CS335 - Data Structures

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI380 - AI Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CSAI420 - Advanced Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CSAI481 - AI Data Pipelines

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT312 - Cybersecurity Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 9 |

**Progress Credits**
1853

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Requirements (20 credits)

**Complete ALL of the following Requirement Set:**
- Religion (8 credits)
- AAS Requirements (12 credits)

Minimum Credit Requirement

**Earn at least 63 credits**

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

**Major Requirements**

### Type
Completion Requirement

Program Required Courses (43 credits)

**Complete ALL of the following Courses:**
- CS104 - Foundations of Applied Programming
- CS115 - Object-Oriented Programming
- CS160 - Agile Project Management
- CS220 - Frontend Fundamentals
- CS335 - Data Structures
- CSAI100 - AI Ethical and Social Impacts
- CSAI320 - Artificial Intelligence Full Stack Development
- CSAI380 - AI Operations
- CSAI381 - AI Product Management and Analytics
- CSAI382 - AI Model Training
- CSAI420 - Advanced Artificial Intelligence Full Stack Development
- CSAI481 - AI Data Pipelines
- IT143 - Database Design and Analysis
- IT255 - Networking Fundamentals
- IT312 - Cybersecurity Foundations

Additional Program Requirements

The following program-required courses also fulfill general AAS or general education requirements. As program requirements,

these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- CAR399R - Internship

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

All CPT authorizations for this program must be explicitly related to Business Intelligence Engineering.

# Business Management (AAS)

## Overview

### Degree

AAS - Associate of Applied Science

### Program Chair

Jerry Sandorf

### Overview

The objective of the Business degree at Ensign College is to meet students' needs, whether students want to work in a small business or a large corporation or start their own entrepreneurial venture. Business classes offer practical, hands-on, project-based coursework that optimizes students' two-year investment and helps propel them into the workforce and a meaningful career. The degree is designed to be foundational and flexible.

### Career Opportunities

Whether students are interested in a viable career with a small business, honing leadership skills in their current position, or managing a state-of-the-art operation for a large company, students will find what they need at Ensign College. This degree prepares students to become a leader of people and processes, a customer service professional, operations analyst or manager, or an effective contributor in a great variety of career opportunities.

This experience-driven program gives students both foundational skills and the flexibility to specialize. Because Ensign College is located in the central business district of Salt Lake City, students will have access to an amazing array of opportunities for business research and development. In fact, the College works closely with small, medium, and national companies to give students critical experience while attending classes. Courses are taught by faculty who have real-world experience.

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Exhibit a broad understanding of business concepts and principles

**Assessment**
BUS 101 7.3 Business Impact Analysis: Final Submission

**Outcome**
PLO 2: Demonstrate proficiency in computer skills for business applications

**Assessment**
BAP 115 6.3 Certiport Certification Exam Score

**Outcome**
PLO 3: Prepare and present effective business presentations

**Assessment**
BUS 351 7.2 Mastery Project: Final Presentation

**Outcome**
PLO 4: Develop strategic and tactical initiatives in essential business functions

**Assessment**
BUS 101 7.3 Business Impact Analysis: Final Submission

**Outcome**
PLO 5: Apply the fundamental tools of marketing to a variety of business objectives

**Assessment**
BUS 351 7.1 Mastery Project: Milestone 4 Marketing Strategy Written Report

**Outcome**
PLO 6: Prepare financial statements pursuant to GAAP using the accounting cycle

**Assessment**
ACC 101 4.8 Submit Project #1 Part B

# Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 8 | 8 |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 7 |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
64 - 65
**Degree Map Effective Catalog Year**

2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 30 |

| Progress Credits |
|---|
| 30 |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 16 - 17 |

**Progress Credits**
1070

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Business Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 16 |

| Progress Credits |
|---|
| 16 |

**Requirement Select**

- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 2 |

**Progress Credits**
924

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (20 credits)

**Complete ALL of the following Requirement Set:**
- AAS Requirements (12 credits)
- Religion (8 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 60 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15-28 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following**

**Requirement Set:**

- Skills Certificates

Business Certificate (15-20 credits)

Students must complete one additional certificate from the following list

**Complete ANY of the following Programs:**

- CERT-ACC - Accounting Certificate
- CERT-BA - Business Analytics Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-HR - Human Resource Management Certificate
- CERT-PBA - Professional Business Management Certificate
- CERT-SALES - Professional Sales Certificate
- CERT-PM - Project Management Certificate
- CERT-SBM - Small Business Management & Entrepreneurship Certificate
- CERT-SCM - Supply Chain Management Certificate

Intermediate Required Business Courses (15 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- BA147 - Introduction to Databases **OR** BA139 - Business Analytics 1
- BAP115 - Excel and Introduction to Technology
- BUS101 - Survey of Business
- BUS124 - Applied Presentation Skills
- BUS351 - Marketing Management
- SCM325 - Operations Management

Additional Program Requirements

The following program-required courses also fulfill general AAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- CAR399R - Internship

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Business Management. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-ACC Accounting Certificate, CERT-BA Business Analytics Certificate, CERT-DCC Digital Content Creation Certificate, CERT-DM Digital Marketing Certificate, CERT-HTM Hospitality and Tourism Management, CERT-HR Human Resource Management Certificate, CERT-ID Interior Design

### Not Approved Program Options

CERT-MA Medical Assisting Certificate, CERT-UX User Experience (UX) Certificate, CERT-UI User Interface (UI) Certificate, CERT-AI AI Full Stack Certificate

Certificate, CERT-PBA Professional Business Management Certificate, CERT-SALES Professional Sales Certificate, CERT-PM Project Management Certificate, CERT-SBM Small Business Management & Entrepreneurship Certificate, CERT-SMM Social Media Marketing Certificate, CERT-SPE Technical Support Engineer Certificate, CERT-TAM Technology Account Management Certificate, CERT-SCM Supply Chain Management Certificate

# Communication (AAS)

## Overview

### Degree
AAS - Associate of Applied Science

### Program Chair
Ben Hart

### Overview
This degree is designed to provide students vital communication skills needed to gain employment or an internship in the field of communications. Students will develop skill in writing, public speaking, and the ability to identify communication methods that will best serve a variety of audiences.  Furthermore, students will benefit from courses in areas of their choice that will help them explore careers in various fields.

### Career Opportunities
A communications associate degree can provide the basis for rewarding careers in a variety of fields, industries, and positions.  Graduates may decide to pursue careers in various fields, depending on their elective choice, including Media Production, Journalism, Digital Marketing, Social Media, Computer Science, and Business Management.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Demonstrate job skills associated with the introductory and intermediate certificates (Social Media Marketing, Communication Fundamentals)

### Assessment
DCC 180 - 7.4 DCC Portfolio Submission

### Outcome
PLO 2: Demonstrate proficiency in written and verbal communication, problem solving, and college and career readiness from a global perspective

### Assessment
COMM 330 - 6.5 Career Preparation
Pre-recorded Interview

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 8 | 8 |

**Requirement Select**
- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 7 |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
60 - 61
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 24 |
| **Progress Credits** | | |
| 24 | | |

**Requirement Select**

- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 21 - 22 |

**Progress Credits**
1075

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG201 - Intermediate College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Skill Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 13 | 13 |

**Requirement Select**

- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM340 - Public Relations Applied Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 2 |

**Progress Credits**
924

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (20 credits)

**Complete ALL of the following Requirement Set:**
- AAS Requirements (12 credits)
- Religion (8 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 60 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15-18 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-BA - Business Analytics Certificate
- CERT-DCC - Digital Content Creation Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-SMM - Social Media Marketing Certificate
- CERT-SPE - Technical Support Engineer Certificate
- CERT-TAM - Technology Account Management Certificate
- CERT-UX - User Experience (UX) Certificate
- CERT-DM - Digital Marketing Certificate

Required Courses

**Complete ALL of the following Courses:**

- COMM210 - Mass Communication and Society
- COMM300 - Communication Career Workshop
- COMM310 - Writing for Communication Careers
- COMM320 - Public Speaking
- COMM330 - Digital Communication
- DCC180 - Fundamentals of Content Creation
- ENG201 - Intermediate College Writing

Workforce Readiness

The specific requirements of the workforce readiness component of this degree may vary by student audience.

**Complete ALL of the following Courses:**

- COMM215 - Design Thinking
- COMM340 - Public Relations Applied Principles

Additional Program Requirements

The following program-required courses also fulfill general AAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- CAR399R - Internship

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Communications. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-BA Business Analytics Certificate, CERT-DCC Digital Content Creation Certificate, CERT-DM Digital Marketing Certificate, CERT-HTM Hospitality and Tourism Management, CERT-SMM Social Media Marketing Certificate, CERT-SPE

### Not Approved Program Options

CERT-UX User Experience (UX) Certificate

Technical Support Engineer Certificate, CERT-TAM Technology Account Management Certificate

# Digital Product Design (AAS)

## Overview

### Degree
AAS - Associate of Applied Science

### Program Chair
James Saunders

### Overview
Students learn how to design digital products from concept to adoption within an agile project management environment. Upon completion, students will have added to their portfolios several design projects building both technical and soft skills.

### Career Opportunities
A degree in Digital Product Design prepares a student to enter the workforce as an Associate level UX Designer or Product Designer. The graduate will work with Website, Web Application, and Mobile Application design and related products.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes

3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Develop user-centered designs using iterative processes and best practices.

### Assessment
UI 202 1.2 Design System Scavenger Hunt; 3.1 Catalog View Rebuild; 3.2 Item Detail View Rebuild

### Outcome
PLO 2: Demonstrate proficiency in industry-standard tools for design and prototyping.

### Assessment
UI 301 2.1 Design System Integration; 4.1 Tool Exploration & AI-Driven Prototyping; 6.1 Final Interactive Prototype

### Outcome
PLO 3: Exhibit effective collaboration, communication, and leadership in UI/UX design projects.

### Assessment
UI 202 1.3 Component Audit (Partner Assignment); 6.1 Final Design System Presentation

### Outcome
PLO 4: Integrate accessibility, usability, and ethical principles, including Gospel values, into design processes.

### Assessment
UI 301 5.1 Motion and Micro-Interactions (accessibility in motion); 6.1 Final Interactive Prototype (usability testing)

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**
- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DCC210 - Graphic Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**
- COMM225 - UX Strategy and Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI100 - Introduction to User Interface (UI) Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI200 - Introduction to User Interface (UI) Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Total General Education Credits**
0

**Total Major Credits**
0

**Total Minor Credits**
0

**Total Elective Credits**
0

**Degree Map Name**
Standard Completion Map

**Total Degree Map Credits**
60 - 61

**Degree Map Effective Catalog Year**

2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | High Priority Requirements | 30 | 30 |

**Requirement Select**

- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM225 - UX Strategy and Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM235 - Advanced UX Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DCC210 - Graphic Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI100 - Introduction to User Interface (UI) Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI200 - Introduction to User Interface (UI) Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI201 - Advanced UI Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI202 - Design Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI203 - User Experience (UX) Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI204 - Accessibility in User Experience (UX)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI205 - User Research (UXR) Tools and Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 14 - 15 |

**Progress Credits**
1068

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the UI and UX Certificates (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 10 |

| Progress Credits |
|---|
| 10 |

**Requirement Select**

- UI301 - Advanced Interaction Design and Prototyping

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI302 - Advanced Design Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI303 - Professional Portfolio Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 6 |

**Progress Credits**
928

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (20 credits)

**Complete ALL of the following Requirement Set:**

- AAS Requirements (12 credits)
- Religion (8 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 60 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certifcates (21 credits)

**Complete ALL of the following Programs:**

- CERT-UI - User Interface (UI) Certificate
- CERT-UX - User Experience (UX) Certificate

Required Courses (19 credits)

**Complete ALL of the following Courses:**

- CAR201 - Career Success
- UI203 - User Experience (UX) Writing
- UI204 - Accessibility in User Experience (UX)
- UI205 - User Research (UXR) Tools and Principles
- UI301 - Advanced Interaction Design and Prototyping
- UI302 - Advanced Design Systems
- UI303 - Professional Portfolio Development

Additional Program Requirements

The following program-required courses also fulfill general AAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- CAR399R - Internship

# Interior Design (AAS)

## Overview

### Degree
AAS - Associate of Applied Science

### Program Chair
Zachary Marshall

### Overview
The interior design program provides hands-on skills and a visual design sense necessary for professional work in the interior design industry. Students graduate with a presentation portfolio to move immediately into an interior design career. This program prepares students in the business skills of interior design such as the use of computers and business writing. Graduates from this rigorous program have a reputation for excellence in the design industry.

Students completing this degree will have the option to complete a further 8 credits of study to meet the educational requirements to take the NCIDQ (National Council for Interior Design Qualification) Exam in the future. They will also have the option to take the LEED (Leadership in Energy and Environmental Design) Green Associate Exam.

### Career Opportunities
Positions are available in architectural and interior design firms for entry-level interior designers. In time, students may decide to open their own design firm. Fine furniture stores have openings for designers. Students may also choose to work as sales representatives for one of the design-related industries. Whichever direction students pursue, they can be assured of an exciting and creative career.

### Financial Aid Information
This degree is eligible for federal aid.

### Industry Certifications
This program contributes toward, but does not fully satisfy, the educational requirements for the National Council for Interior Design Qualification (NCIDQ) administered by the Council for Interior Design Qualification (CIDQ). Students may elect to complete additional elective courses to fulfill this requirement.

### Professional Licensure
This AAS program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state. Licensure requirements can be found at the Council for Interior Design Qualification (CIDQ) website.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Identify and apply design principles to interior design projects

### Assessment
ID 100: Two-Point Perspective Collage

### Outcome
PLO 2: Apply hand and computer-generated design process techniques

### Assessment
ID 200: Design Iteration 3

### Outcome
PLO 3: Specify appropriate construction components, finishes, and furniture

### Assessment
ID 370: Construction Documents

### Outcome
PLO 4: Understand the fundamentals of building codes in interior environments

### Assessment
ID 460: Codes in Context

### Outcome
PLO 5: Present and defend an interior design portfolio for employment

### Assessment
ID 480: Final Submission

## Program Completion Maps

**Degree Map Name**
Fall or Winter Semester

**Total Degree Map Credits**
71 - 72

**Degree Map Effective Catalog Year**
2025 -

### Overview
This program is designed to be completed in two years, beginning in either the Fall or Winter semester. The courses in this program follow a set sequence. Failing to complete a required course may interrupt this sequence and extend the time to completion beyond two years.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 7 | 7 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID100 - Design Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID120 - Digital Graphics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 7 |

**Requirement Select**
- ID125 - Drafting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID160 - Historical Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 7 | 7 |

**Requirement Select**
- ID200 - Design Process

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID215 - Materials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 7 | 7 |

**Requirement Select**
- ID225 - AutoCAD

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Block 1 | 7 - 8 | 600 |

**Requirement Select**
- ID300 - Space Planning

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Block 2 | 7 | 7 |

**Requirement Select**
- ID305 - Lighting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID315 - NKBA

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 4 | Block 1 | 7 | 468 |

**Requirement Select**
- ID320 - Revit Intro

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID350 - Studio 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 4 | Block 2 | 6 | 6 |

**Requirement Select**
- ID370 - Revit 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 5 | Block 1 | 5 | 5 |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID399 - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID450 - Studio 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 5 | Block 2 | 7 | 468 |

**Requirement Select**
- ID460 - Building Codes

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID470 - Revit 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 6 | Block 1 | 3 | 3 |

**Requirement Select**
- ID480 - Portfolio

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 6 | Block 2 | 1 | 462 |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Optional NCIDQ Certification Prep
**Total Degree Map Credits**
12
**Degree Map Effective Catalog Year**
2025 -

## Overview

NCIDQ (National Council for Interior Design Qualification) requires candidates to have completed a minimum of 60 interior design specific credits. The AAS degree provides 52 credits. Students wanting to complete this certification can reach this requirement by replacing their final semester with this course map.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 6 | Block 1 | 6 | 6 |

**Requirement Select**
- ID480 - Portfolio

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID485 - Business of ID

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 6 | Block 2 | 6 | 467 |

**Requirement Select**
- ID490 - NCIDQ Prep

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID495 - LEED Prep

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Milestones
**Total Degree Map Credits**
0
**Degree Map Effective Catalog Year**
2025 -

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Interior Design Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (20 credits)

**Complete ALL of the following Requirement Set:**

- AAS Requirements (12 credits)
- Religion (8 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 71 credits**

**Major Requirements**

### Type

Completion Requirement

Skills Certificate (21 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Earn a minimum grade of B- in the following:**

- CERT-ID - Interior Design Certificate

Program Required Courses (30 credits)

**Earn a minimum grade of B- in the following:**

- ID300 - Space Planning
- ID305 - Lighting
- ID315 - NKBA
- ID320 - Revit Intro
- ID350 - Studio 1
- ID370 - Revit 1
- ID450 - Studio 2
- ID460 - Building Codes
- ID470 - Revit 2
- ID480 - Portfolio

NCIDQ Elective Courses

NCIDQ (National Council for Interior Design Qualification) requires candidates to have completed a minimum of 60 interior design specific credits. The AAS degree provides 52 credits. Elective courses are provided for students who plan to take NCIDQ.

**Complete ALL of the following Courses:**

- ID485 - Business of ID
- ID490 - NCIDQ Prep
- ID495 - LEED Prep

Additional Program Requirements

The following program-required course also fulfills general AAS or general education requirements. As program requirements, these courses require a minimum grade of B- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- ID399 - Internship

# Information Technology (AAS)

## Overview

## Degree
AAS - Associate of Applied Science

## Program Chair
Sean Murdock

## Overview
A degree in Information Technology prepares students to work in an entry-level position in any IT department, or technical support function. Students learn the basics of Windows and Linux technology as well as SQL Database administration, cloud infrastructure, and Windows Server Active Directory with a focus on account management and proper access control design. There is also a heavy focus on virtualization and cybersecurity. Upon completion, students will have had the opportunity to earn several IT industry certifications that can be added to student resumes and will be able to demonstrate practical hands-on configuration and virtual infrastructure experience.

## Career Opportunities
Career opportunities for a student with an IT degree are common. Common entry-level positions include Help Desk or Technical Support roles which are often used as preparatory experiences prior to transferring into a back-office role in a corporate IT department.

## Financial Aid Information
This degree is eligible for federal aid.

## Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications;

however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Demonstrate a knowledge of network design and implementation

**Activity**
2.2 Project: Logical Network Design

**Assessment**
IT 255 - Assignment 2.3 (Project#2) - Basic Switch Configuration

**Outcome**
PLO 2: Install and configure a Windows workstation

**Activity**
2.3 Project #4 - Create a Windows 10 VM

**Assessment**
IT 125 - Assignment 1.0 - Install and Configure a Windows 11 Virtual Machine

**Outcome**
PLO 3: Install and configure a Linux machine

**Activity**
3.3 Prove: Install, Configure, and Explore

**Assessment**
IT 210 - Assignment 2.3 - Install and Configure Linux

**Outcome**
PLO 4: Demonstrate how to setup and configure a Windows Domain Controller and implement Active Directory

**Activity**
5.3 Prove: Active Directory

**Assessment**
IT 235 - Assignment 3.6 Promoting Windows Server to a Domain Controller

**Outcome**
PLO 5: Demonstrate how to install, configure and query a simple database

**Activity**
W11.2 - Project 2: My Business Analysis - Create Questions

**Assessment**
IT 143 - Assignment 2.4 Asking and Answering Questions Using Data

**Outcome**
PLO 6: Create a simple script to automate common IT functions

**Activity**
Lab -3a: Shirt Sizes

**Assessment**
CS 104 - Assignment 6.6 - Creating and Filling a Database Table

**Outcome**
PLO 7: Demonstrate simple red-team and blue-team cybersecurity tools and techniques

### Activity
12.2 Begin Project #12 - Build an IDS System

### Assessment
IT 312 - Assignment 7.1 Register a HIDS Agent with a Security Information Event Management (SIEM) Console

## Program Completion Maps

**Degree Map Name**
First Semester
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2025 -

### Overview
New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 7 |

**Requirement Select**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
58 - 63
**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 27 |

| Progress Credits |
|---|
| 27 |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 16 - 21 |

**Progress Credits**
1070 - 1074

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 - 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 - 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 3 |
| **Progress Credits** | | |
| 3 | | |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 12 |
| **Progress Credits** | | |
| 934 | | |

**Requirement Select**

- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (20 credits)

**Complete ALL of the following Requirement Set:**

- AAS Requirements (12 credits)
- Religion (8 credits)

Program Completion Requirements

**Complete ALL of the following**

**Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 60 credits**

**Major Requirements**

## Type

Completion Requirement

Skills Certificate (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate

Required Courses (15 credits)

**Earn a minimum grade of C- in the following:**

- IT143 - Database Design and Analysis
- IT160 - Cloud Computing Essentials
- IT210 - Linux Fundamentals
- IT312 - Cybersecurity Foundations
- IT350 - Network Configuration & Design

Recommended Electives (9-10 credits)

Students must complete 9-10 additional elective credits to earn the minimum 60 credits required for the degree. These credits may include Pathway Connect or other transfer credits.

For students who do not already have other elective credits, we recommend choosing 9 credits from the following courses:

- HIST 175 History of Technology in the United States
- ENG 301 Technical Writing
- IT 320 Cybersecurity Risk Analysis & Policy or IT 330 Azure Technologies

Students pursuing a System Administration BAS can choose either IT 320 or IT 330. Students pursuing a Cybersecurity BAS should take IT 320

Additional Program Requirements

The following program-required courses also fulfill general AAS or general education requirements. As program requirements,

these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- CAR399R - Internship

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Information Technology. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-SPE Technical Support Engineer Certificate

# Social Media Marketing (AAS)

## Overview

### Degree

AAS - Associate of Applied Science

### Program Chair

Joseph Kerry

### Overview

Social Media Marketing jobs outnumber qualified candidates.  Come learn through real-life experiences the strategy and tactics it takes to launch a campaign and a career.  Many social media experts have some know-how, but don't understand the strategy and analytics required for a successful campaign.

### Career Opportunities

Companies are eager to hire people with both the strategy and skills necessary to manage their social media.  Some students are currently working on campaigns for larger companies while others are managing the entire social media marketing efforts for small to mid-sized businesses.  If students plan to design their own career in Social Media Marketing, there are really four main career paths students could focus on:

- Content Creation
- Customer Service
- Advertising/Customer Advocacy
- Analytics

### Financial Aid Information

This degree is eligible for federal aid.

### Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications;

however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Demonstrate the ability to manage the social media marketing departments of small to mid-sized companies

**Assessment**
DM 120 Assignment 7.3 Apply the Blueprint to a Company

**Outcome**
PLO 2: Strategically develop marketing campaigns based on a company's vision, goals, target market, research, analytics, budget, and scope

**Assessment**
DM 120 Assignment 7.2 Strategy Blueprint: Reference Guide

**Outcome**
PLO 3: Create a highly-engaged social community of empowered brand advocates

**Assessment**
SMM 130 Assignment 2.8 Brand Community Building Elements

**Outcome**
PLO 4: Maneuver current tools, platforms and data centers to optimize research, reach, revenues, referrals, and retention

**Assessment**
DM 160 Assignment 7.4 YouTube Campaign Presentation

**Outcome**
PLO 5: Prove the ROI of campaigns and marketing initiatives

**Assessment**
DM 150 Assignment 6.2 Interpreting Data and Deriving Insights Practice

**Outcome**
PLO 6: Create relevant and engaging content in the form of copy, pictures, videos, and infographics

### Assessment
SMM 130 Assignment 4.7 Social Media Campaign

### Outcome
PLO 7: Assess their own understanding of marketing principles, strategies and tactics and how to apply them to real life situations

### Assessment
DM 105 Assignments 1.7 (Digital Campaign Portfolio Project: The Four Ps of Marketing); 3.5 (Weekly Executive Memo)6.4 (Copyright Law and Digital Marketing)

### Outcome
PLO 8: Identify the various learning resources that will help their knowledge remain current with changing technologies, best practices, and trend

### Assessment
DM 120 Assignment 1.11 Strategy Blueprint: Your Question Bank

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 8 | 8 |

**Requirement Select**
- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 7 |

**Requirement Select**
- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM140 - Digital Marketing Web Management
  **OR**
- SMM130 - Social Media Marketing Content
  **OR**
- SMM210 - Social Media Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
62 - 63
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Semester 1 | High Priority Requirements | 21 |
| **Progress Credits** | | |
| 21 | | |

**Requirement Select**
- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM140 - Digital Marketing Web Management
  **OR**
- SMM130 - Social Media Marketing Content
  **OR**
- SMM210 - Social Media Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Flexible Requirements | 9 | 9 |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the Social Media Marketing Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | High Priority Requirements | 25 - 26 | 149 - 157 |

**Requirement Select**

- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Media Marketing Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Media Marketing Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Media Marketing Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Media Marketing Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Flexible Requirements | 7 | 1851 |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (20 credits)

**Complete ALL of the following Requirement Set:**

- AAS Requirements (12 credits)
- Religion (8 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 65 credits**

**Major Requirements**

### Type
Completion Requirement

Required Certificates (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-SMM - Social Media Marketing Certificate

Program Required Courses (15 credits)

**Earn at least 13 credits from the following:**

- DCC180 - Fundamentals of Content Creation
- COMM210 - Mass Communication and Society
- COMM310 - Writing for Communication Careers
- COMM320 - Public Speaking
- COMM330 - Digital Communication

Student Choice

**Earn at least 13 credits from the following:**

- Social Media Marketing Student Choice

Additional Program Requirements

The following program-required courses also fulfill general AAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- CAR399R - Internship

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Social Media Marketing. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-SMM Social Media Marketing Certificate, CERT-CMF Communication Fundamentals Certificate

# Applied Technology (AAS)

## Overview

### Degree

AAS - Associate of Applied Science

### Program Chair

Brent Andrus

### Overview

Ensign College's partnership with Davis Technical College (DTC) and Ogden-Weber Technical College (OWTC)* gives students a wide range of additional career options. Combining any approved program below with some of our core business offerings will help to kick-start student's career. This program allows students to combine accounting, business, marketing, management, social media, technology, and entrepreneurial skills with technical training to give students a significant advantage as students build a personal career or build a profitable business. Students can receive up to 30 Ensign College credit hours for a technical college certificate. Students only need 65 credit hours to graduate with an AAS Degree in Applied Technology.

### Career Opportunities

The Applied Technology Degree (which includes the technical college Certificate), provides the student with many career opportunities. All of the available resources at Ensign College are geared toward helping students find the right employment opportunities.

### Financial Aid Information

This degree is eligible for federal aid.

### Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications;

however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
12
**Degree Map Effective Catalog Year**
2025 -

### Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 5 | 3 - 5 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 5 - 7 |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
34 - 35
**Degree Map Effective Catalog Year**
2025 -

## Overview

This degree requires completion of an approved program from Davis Technical College (DTC) or Ogden–Weber Technical College (OWTC), which transfers as 30 credits toward the degree. The following map reflects only the remaining 34 credits required for completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | High Priority Requirements | 15 | 5 - 15 |

**Requirement Select**

- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Applied Technology Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 19 - 20 |

**Progress Credits**
1995

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

College Success (2 credits)

**Complete ALL of the following Courses:**

- ENS101 - College Success
- BAP115 - Excel and Introduction to Technology

Composition (3 credits)

**Fulfill ANY of the following requirements:**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101 - Introduction to College Writing

**OR**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101SA - Introduction to College Writing, Part 1
- ENG101SB - Introduction to College Writing, Part 2

Quantitative Literacy (3 credits)

**Complete ALL of the following Course Sets:**

- Quantitative Literacy

Interpersonal Communications (3 credits)

**Complete ALL of the following Courses:**

- COMM122 - Interpersonal Communications

Religion (8 credits)

**Complete ALL of the following Requirement Set:**

- Religion (8 credits)

Program Completion Requirement

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 64 credits**

**Major Requirements**

## Type

Completion Requirement

Skills Certificate

To earn the Applied Technology Associate of Applied Science Degree, students must have completed one of the following approved programs at Davis Technical College (DTC) or Ogden-Weber Technical College (OWTC).

Architectural & Engineering Design
Automation and Robotics
Automotive Technology
Business Administrative Services
CNC Machining
Composite Materials Technology
Cosmetology
Culinary Arts
Cybersecurity
Dental Assisting
Diesel/Heavy Duty Technology
Hair Designer
Master Esthetician
Heating and Air Conditioning
Pharmacy Technician - Advanced
Practical Nurse
Software Development
Surgical Technology
Web and Graphic Design
Welding Technology

DTC/OWTC classroom hours transfer in at 37.5 hours per semester credit. A maximum of 30 hours are accepted from a DTC/OWTC completed program. If a DTC/OWTC program does not equal at least 30 semester hours, then additional Program Core Courses are required.

Student Choice Requirements (15 credits)

All students are required to meet with the Applied Technology Program Chair or Academic Advisor before beginning the program. The student will work with the program chair or advisor to select a course sequence that will support the student's chosen career pathway.

**Earn at least 15 credits from the following:**

- ACC101 - Financial Accounting 1
- BAP115 - Excel and Introduction to Technology
- BUS101 - Survey of Business
- BUS123 - Applied Leadership Skills
- BUS124 - Applied Presentation Skills
- BUS125 - Applied Marketing Skills
- BUS185 - Innovation for Competitive Advantage
- BUS202 - Organizational Effectiveness
- BUS215 - Small Business Management
- BUS230 - Principles of Professional Sales

- BUS250 - Persuasive Sales & Presentations
- BUS290 - Advanced B2B Sales
- BUS295 - Business Strategy Fundamentals
- BUS301 - Principles of Management
- BUS351 - Marketing Management
- BUS395 - Change Management
- DM105 - Introduction to Digital Marketing
- DM120 - Digital Marketing Strategy
- DM140 - Digital Marketing Web Management
- DM150 - Digital Marketing Analytics
- DM160 - Digital Marketing Advertising
- DM230 - Digital Search Marketing
- DM240 - Digital Mobile Marketing
- ENTR150 - Entrepreneurship
- ENTR250 - New Venture Creation
- SCM125 - Introduction to Supply Chain Management & Operations
- SCM126 - Purchasing & Supply Management
- SCM223 - Quality Management
- SCM225 - Global Logistics
- IT102 - PC Hardware Technician
- IT125 - Introduction to Information Technology

# Applied Learning and General Education (AS)

## Overview

### Degree
AS - Associate of Science

### Program Chair
Kurt Fertig

### Overview
The Associate of Science degree in Applied Learning and General Education provides students with a wide base of knowledge and a wide range of opportunities. The applied skills certificate within the degree is designed to facilitate employment opportunities and equip students with the skills necessary to increase earning potential.  Meanwhile, the general education courses satisfy core requirements to continue toward an Ensign College Bachelor’s degree or to transfer to another institution for further education and advanced degrees.

### Career Opportunities
This degree gives students a quick entry into the marketplace now as well as the option for continued education to advance their careers in the future.  The eternal truths acquired in this distinctly gospel environment help build family and prepare the student for leadership in employment, the Church, and community.  Students will complete one skills certificate aligned with industry skills. Students can find career opportunities on the web pages for each certificate.

### Financial Aid Information
This degree is eligible for federal aid

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications;

however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Integrate knowledge and skills across disciplines in alignment with the Ensign College-Wide Capabilities.

**Assessment**
ENS 101: Assignment 7.3--Success Plan

**Outcome**
PLO 2: Analyze identity and perspective to evaluate a student's place with empathy within an intercultural whole.

**Assessment**
ART 101: Assignment 5.5--Artistic Manifesto

**Outcome**
PLO 3: Recognize the interconnectedness of the physical world and define our stewardship of it. Examine and apply perspectives of health and well-being in living and physical systems.

**Assessment**
PS 120: Assignment 6.4--Final Project

**Outcome**
PLO 4: Demonstrate an awareness of genres and audiences by creating written and verbal rhetoric designed for diverse purposes. Analyze and evaluate a variety of texts as part of conducting relevant research while properly documenting sources.

**Assessment**
ENG 201: Assignment 7.2--Classical Argument Paper

**Outcome**
PLO 5: Identify relevant information and apply appropriate strategies and methods to solve real-world problems. Justify conclusions based on quantitative information and/or other pertinent data.

**Assessment**
MAT 107: Assignment 7.1/7.2--Financial Independence Project (Analysis and Reflection)

### Outcome
PLO 6: Complete all requirements and meet program outcomes, for one of the Ensign College Skills Certificates.

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
16 - 17
**Degree Map Effective Catalog Year**
2026 -

### Overview
New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First | Block 1 | 8 | 8 |
| Semester | | | |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 8 - 9 | 140 |

**Requirement Select**
- COMM122 - Interpersonal Communications

**OR**
- HUM110 - Discovering the Humanities

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Completion Map
**Total Degree Map Credits**
60 - 61
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 12 - 13 |
| **Progress Credits** | | |
| 144 | | |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HUM110 - Discovering the Humanities

**OR**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 18 |

**Progress Credits**
18

**Requirement Select**
- LS103 - Health and Nutrition

**OR**
- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the math placement exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 22 |

**Progress Credits**
22

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

**OR**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

**OR**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR398 - Internship

**OR**

- CAR399R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 8 |

**Progress Credits**
1852

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Completion Map (Medical Assisting Certificate)
**Total Degree Map Credits**
61 - 62

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of the Medical Assisting Certificate and approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 19 - 20 |

**Progress Credits**
151

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HUM110 - Discovering the Humanities

  **OR**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP140 - Medical Terminology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS265 - Anatomy & Physiology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 10 |

**Progress Credits**
10

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Take the math placement exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 19 | 19 |

**Requirement Select**

- HP106 - Medical Law & Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP128 - ICD-10-CM & CPT Coding

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP132 - Medical Scheduling and EMR

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP170 - Introduction to Pharmacology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP210 - Clinical Medical Assisting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP220 - Medical Lab Procedures & CPR

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HP299 - Practicum for MA

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 13 |

**Progress Credits**
1857

**Requirement Select**
- ENG201 - Intermediate College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

College Success (2 credits)

**Complete ALL of the following Courses:**

- ENS101 - College Success
- BAP115 - Excel and Introduction to Technology

Career Success (1 credit)

**Complete ALL of the following Courses:**

- CAR201 - Career Success

Immersive Learning Requirement (1-3 credits)

Students must complete one of the following courses to fulfill the Immersive Learning Requirement. Students pursuing the Interior Design certificate are required to complete ID 199. Students pursuing the Medical Assisting Certificate are required to complete HP 299.

**Complete ANY of the following Courses:**

- CAR398R - Project-Based Work Experience
- CAR399R - Internship
- ID199 - Internship for AS Degree
- HP299 - Practicum for MA

General Education and Religion Requirements (35 credits)

**Complete ALL of the following Requirement Set:**

- General Education Requirements (27 credits)
- Religion (8 credits)

Minimum Credit Requirement

**Earn at least 60 credits**

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

**Skills Certificate**

### Type

Completion Requirement

Skills Certificate (15-26 credits)

Complete one of the skills certificates in the following list. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Requirement Set:**

- Skills Certificates

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

## International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to the chosen certificate. Students may visit the International Student Office for more information.

## Approved Program Options

CERT-ACC Accounting Certificate, CERT-BA Business Analytics Certificate, CERT-DCC Digital Content Creation Certificate, CERT-DM Digital Marketing Certificate, CERT-HTM Hospitality and Tourism Management, CERT-HR Human Resource Management Certificate, CERT-ID Interior Design Certificate, CERT-PBA Professional Business Management Certificate, CERT-SALES Professional Sales Certificate, CERT-PM Project Management Certificate, CERT-SBM Small Business Management & Entrepreneurship Certificate, CERT-SMM Social Media Marketing Certificate, CERT-SPE Technical Support Engineer Certificate, CERT-TAM Technology Account Management Certificate, CERT-MA Medical Assisting Certificate, CERT-SCM Supply Chain Management Certificate

## Not Approved Program Options

CERT-UI User Interface (UI) Certificate, CERT-UX User Experience (UX) Certificate, CERT-AI AI Full Stack Certificate

# Business Management - Accounting (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Brooke Linton

### Overview
The Bachelor of Applied Science in Accounting builds on foundational Ensign College accounting and other certificate skills to prepare students for the complexities of modern financial management and strategic decision-making. Through a hands-on, immersive curriculum, students learn to analyze and record financial transactions, prepare financial statements, develop budgets, and apply tax and audit principles. The program emphasizes the preparation, interpretation and application of financial data to support business decisions, while integrating tools such as data analytics and accounting software to ensure graduates are proficient in current technologies and practices.

The program helps prepare students for professional licensures such as Certified Management Accountants (CMA) and Certified Public Accountants (CPA). Students gain a broad understanding of how accounting informs organizational decision making, performance and strategy. The applied approach prepares graduates to immediately enter the workforce or pursue a master’s degree, with the skills needed to adapt to the rapid changes in the accounting profession and contribute effectively across industries.

### Career Opportunities
With a degree in accounting, students may pursue a career in public and/or private industry, as well as government agencies. Careers include a broad range of accounting functions and services, financial services, tax services, and many others.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
Certified Management Accountant (CMA) certification requirements are set by the Institution of Management Accountants. While the CMA is not a professional license, it is a globally recognized credential. The Bachelor's of Applied Science degree in Business with the Accounting Area of Emphasis (120 credit hours) is designed to meet the educational CMA requirements and will allow students to sit for the exam. However, additional Professional CMA requirements must be completed in order to receive the certification

Certified Public Accountant (CPA) licensure requirements are set state by state, but all states require a minimum total 150 credit hours.  The Bachelor's of Applied Science degree in Business with the Accounting Area of Emphasis (120 credit hours) will not, by itself, meet the CPA education requirements of any state. Because the educational requirements for each state to sit for the CPA exam differ greatly, can be extremely complex and detailed, and can change frequently, it is imperative that students investigate the requirements of the state(s) from which they wish to seek a CPA license.  Each state has a board of accountancy that can provide this information.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)

2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Prepare financial statements pursuant to GAAP using the Accounting Cycle

**Activity**
Group Shoebox Project Version 1

**Assessment**
ACC 301 1.9 Group Shoebox Project Version #1

**Outcome**
PLO 2: Analyze, evaluate and interpret financial statements

**Activity**
Assignment #2 - Ratio Analysis

**Assessment**
FIN 301 3.4 Financial Snapshot

**Outcome**
PLO 3: Conduct computerized accounting for a business with accuracy and completeness

**Activity**
Assignment #9 BAToys Sales

**Assessment**
ACC 334 BA Toys Sales Part 3 Presentation

**Outcome**
PLO 4: Apply assurance principles to assess financial reliability and internal controls consistent with professional standards

**Activity**
Exam 1 - MC

**Assessment**
ACC 301 3.7 Exam 1

**Outcome**
PLO 5: Demonstrate readiness for professional accounting certifications such as the CPA or CMA through mastery of relevant accounting competencies and professional ethical standards

**Assessment**
ACC 486 "Overall Grade for course"

**Outcome**
PLO 6: Achieve competency communicating relevant financial, managerial, and tax-related information to support strategic and operational decision-making

**Activity**
Exam #2

**Assessment**
ACC 312 EXAM #2

# Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 7 | 7 |

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 8 | 8 |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
95 - 99
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 23 |
| **Progress Credits** | | |
| 23 | | |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC210 - QuickBooks Online

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 8 |

**Progress Credits**
8

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Accounting Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement exam and complete math prerequisites for MAT 252 (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information. (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- ACC301 - Intermediate Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC302 - Intermediate Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC325 - Individual Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC327 - Business Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC334 - Accounting Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC324 - Accounting Data Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 12 |

**Progress Credits**
473

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internships at https://www.ensign.edu/internships (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 20 | 20 |

**Requirement Select**
- ACC312 - Cost Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC405 - Internal Controls and Auditing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC486 - CMA Financial Planning & Analytics Tax

  **OR**
- ACC487 - CMA Accounting Decision Making

  **OR**
- ACC488 - CPA Exam Prep 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 11 - 15 |

**Progress Credits**
2316 - 2320

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for Graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
94 - 98

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 33 |

| Progress Credits |
|---|
| 33 |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC210 - QuickBooks Online

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC312 - Cost Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC334 - Accounting Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 13 |

| Progress Credits |
|---|
| 13 |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Accounting Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement exam and complete math prerequisites for MAT 252 (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship application (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 31 |

**Progress Credits**
31

**Requirement Select**

- ACC301 - Intermediate Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC302 - Intermediate Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC324 - Accounting Data Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC325 - Individual Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC327 - Business Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC405 - Internal Controls and Auditing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC486 - CMA Financial Planning & Analytics Tax

  **OR**
- ACC487 - CMA Accounting Decision Making

  **OR**
- ACC488 - CPA Exam Prep 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 17 - 21 |

**Progress Credits**
3244 - 3248

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 95 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type

Completion Requirement

Skills Certificate (16 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-ACC - Accounting Certificate

Program Required Courses (35 credits)

**Complete ALL of the following Courses:**

- ACC210 - QuickBooks Online
- ACC301 - Intermediate Accounting 1
- ACC302 - Intermediate Accounting 2
- ACC312 - Cost Accounting
- ACC324 - Accounting Data Analytics
- ACC325 - Individual Tax
- ACC334 - Accounting Systems
- ACC405 - Internal Controls and Auditing
- BA140 - Business Analytics 2/Tableau for Business Analytics
- BA253 - Business Analytics 3
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- FIN301 - Introduction to Finance
- FIN315 - Corporate Managerial Finance

Workforce Readiness (4 credits)

**Complete ALL of the following Courses:**

- ACC327 - Business Tax
- ACC486 - CMA Financial Planning & Analytics Tax
  **OR** ACC487 - CMA Accounting Decision Making
  **OR** ACC488 - CPA Exam Prep 1

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics
- MAT252 - Statistics

# Business Management (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Brent Andrus

### Overview
The Bachelor of Applied Science in Business Management will give students the opportunity to dive into the fast-paced world of business with the passion and experience to become a change leader in any organization. Every successful business requires quick-thinking, ambitious leaders who have the vision and follow-through to improve operations. Whether managing people or processes, the skills gained prepares students to excel. Students will graduate honed with the communication, financial, and strategic and executive decision making skills necessary to execute solutions for the ever-changing job market

### Career Opportunities
With a degree in Business Management, students will be prepared to work in exciting, wide-ranging, cutting-edge careers that provide meaningful messages to an interconnected global community. Graduates of this program will find use for their skills in organizational effectiveness, relationship management, small business management and entrepreneurship, human resources, hospitality and tourism management, and professional sales.

### Financial Aid Information
This degree is eligible for financial aid

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

#### Outcome
PLO 1: Apply creative thinking to real-world problems while communicating and collaborating with others.

#### Assessment
BUS 497 14.3 Client Project: Final Presentation

### Outcome
PLO 2: Demonstrate technical skills and analytical methods to support business decision making.

### Assessment
BUS 497 13.2 Client Project: Final Written Submission

### Outcome
PLO 3: Apply ethical leadership principles to develop self and others in businesses and organizations.

### Assessment
BUS 301 7.4 Mastery-Craft: Elevate Your Leadership Game: Final Project

### Outcome
PLO 4: Demonstrate agile problem-solving competence that embraces multiple perspectives in ambiguous settings.

### Assessment
BUS 321 7.4 Final: Contract Presentation

### Outcome
PLO 5: Utilize essential skills and tools in marketing, finance, accounting, legal, operations, statistics, and economics for managerial decision making.

### Assessment
BUS 351 7.1 Mastery Project: Milestone 4 Marketing Strategy Written Report

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120 - 121
**Degree Map Effective Catalog Year**
2026 -

### Overview
The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet

the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 22 |

**Progress Credits**
22

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 8 |

| Progress Credits |
|---|
| 8 |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Business Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 17 |

**Progress Credits**
17

**Requirement Select**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 13 |

| Progress Credits |
|---|
| 13 |

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 15 | 15 |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 14 |

| Progress Credits |
|---|
| 1858 |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | High Priority Requirements | 21 |

**Progress Credits**
13 - 21

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 10 - 11 |

**Progress Credits**
932 - 933

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 - 3 |
| **Progress Credits** | 2 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Total General Education Credits**
0

**Total Major Credits**
0

**Total Minor Credits**
0

**Total Elective Credits**
0

**Degree Map Name**
Accelerated Completion Map

**Total Degree Map Credits**
120 - 121

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 29 |

**Progress Credits**
29

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 16 |

**Progress Credits**
16

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Business Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 25 |

| Progress Credits |
|---|
| 25 |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Business Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 19 |

**Progress Credits**
1863

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 21 |

**Progress Credits**
13 - 21

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 10 - 11 |

**Progress Credits**
932 - 933

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 - 3 |
| **Progress Credits** | 2 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for Graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type

Completion Requirement

Skills Certificate

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the

established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Requirement Set:**

- Skills Certificates

Business Certificate (15-20 credits)

**Complete ANY of the following Programs:**

- CERT-ACC - Accounting Certificate
- CERT-BA - Business Analytics Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-HR - Human Resource Management Certificate
- CERT-PBA - Professional Business Management Certificate
- CERT-SALES - Professional Sales Certificate
- CERT-PM - Project Management Certificate
- CERT-SBM - Small Business Management & Entrepreneurship Certificate
- CERT-SCM - Supply Chain Management Certificate

Program Required Courses (26-28)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC212 - Managerial Accounting
- BA147 - Introduction to Databases
  **OR** IT143 - Database Design and Analysis
  **OR** BA139 - Business Analytics 1
- BUS124 - Applied Presentation Skills
  **OR** BA140 - Business Analytics 2/ Tableau for Business Analytics
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- BUS497 - Strategy, Leadership and Ethics in Business
- FIN301 - Introduction to Finance
- SCM325 - Operations Management

Upper Division Student Choice

**Earn at least 12 credits from the following:**

- BUS323 - Applied Leadership Mentoring
- BUS380 - International Business
- BUS395 - Change Management
- BUS402 - Organizational Behavior in a Global Context
- BUS410 - Negotiation and Conflict Resolution
- BUS425 - Advanced Sales Leadership
- BUS475 - Executive Decision Making
- FIN485 - Finance Capstone
- HR301 - aPHR Certification Preparation Course

Students choosing to complete FIN485 Finance Capstone from this list will be required to complete additional prerequisite courses.

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- BUS340 - Professional Business Communications
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics **OR** ECON162 - Economic Principles and Problem-Macro, Online
- MAT252 - Statistics

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Business Management. Students may visit the International Student Office for more information

### Approved Program Options

CERT-ACC Accounting Certificate, CERT-BA Business Analytics Certificate, CERT-DCC Digital Content Creation Certificate, CERT-DM Digital Marketing Certificate, CERT-HTM Hospitality and Tourism Management, CERT-HR Human Resource Management Certificate, CERT-ID Interior Design Certificate, CERT-PBA Professional Business Management Certificate, CERT-SALES Professional Sales Certificate, CERT-PM Project Management Certificate, CERT-SBM Small Business Management & Entrepreneurship Certificate, CERT-SMM Social Media Marketing Certificate, CERT-SPE Technical Support Engineer Certificate, CERT-TAM Technology Account Management Certificate, CERT-SCM Supply Chain Management Certificate

### Not Approved Program Options

CERT-MA Medical Assisting Certificate, CERT-UI User Interface (UI) Certificate, CERT-UX User Experience (UX) Certificate, CERT-AI AI Full Stack Certificate

# Business Management (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Brent Andrus

### Overview
The Bachelor of Applied Science in Business Management will give students the opportunity to dive into the fast-paced world of business with the passion and experience to become a change leader in any organization. Every successful business requires quick-thinking, ambitious leaders who have the vision and follow-through to improve operations. Whether managing people or processes, the skills gained prepares students to excel. Students will graduate honed with the communication, financial, and strategic and executive decision making skills necessary to execute solutions for the ever-changing job market.

### Career Opportunities
With a degree in Business Management, students will be prepared to work in exciting, wide-ranging, cutting-edge careers that provide meaningful messages to an interconnected global community. Graduates of this program will find use for their skills in organizational effectiveness, relationship management, small business management and entrepreneurship, human resources, hospitality and tourism management, and professional sales.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Apply creative thinking to real-world problems while communicating and collaborating with others.

**Assessment**
BUS 497 14.3 Client Project: Final Presentation

**Outcome**
PLO 2: Demonstrate technical skills and analytical methods to support business decision making

**Assessment**
BUS 497 13.2 Client Project: Final Written Submission

**Outcome**
PLO 3: Apply ethical leadership principles to develop self and others in businesses and organizations

**Assessment**
BUS 301 7.4 Mastery-Craft: Elevate Your Leadership Game: Final Project

**Outcome**
PLO 4: Demonstrate agile problem-solving competence that embraces multiple perspectives in ambiguous settings

**Assessment**
BUS 321 7.4 Final: Contract Presentation

**Outcome**
PLO 5: Utilize essential skills and tools in marketing, finance, accounting, legal, operations, statistics, and economics for managerial decision making

**Assessment**
BUS 351 7.1 Mastery Project: Milestone 4 Marketing Strategy Written Report

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **ACC 101** | | Introduced | Introduce |
| **ACC 212** | | Reinforced | Reinforce |
| **BA 139** | | Reinforced | |
| **BUS 101** | Introduced | | |
| **BUS 124** | | | |
| **BUS 202** | | | Reinforce |
| **BUS 301** | Reinforced | | Reinforce |
| **BUS 321** | Reinforced | Reinforced | Reinforce |
| **BUS 340(GE)** | Reinforced | Reinforced | |
| **BUS 351** | Reinforced | | |
| **BUS 402** | Reinforced | | |
| **BUS 475** | Reinforced | Reinforced | |
| **BUSINESS EMPHASIS COURSES** | Reinforced | Reinforced | |
| **BUS 497** | Mastered | Mastered | Mastered |
| **FIN 301** | Reinforced | | |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**

16

**Degree Map Effective Catalog Year**

2026 -

## Overview

New, incoming students should take the following classes in their first semester

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 8 | 8 |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
90 - 102
**Degree Map Effective Catalog Year**

2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 23 - 24 |

**Progress Credits**
155

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 8 |

**Progress Credits**
8

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 19 |

| Progress Credits |
|---|
| 19 |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1
  **OR**
- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 13 |

**Progress Credits**
935

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 17 - 24 | 17 - 24 |

**Requirement Select**

- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 5 - 12 |
| **Progress Credits** | 5 - 12 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 10 - 14 |

**Progress Credits**
1854 - 1858

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
90 - 102

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 35 - 36 |

**Progress Credits**
167

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 12 |

**Progress Credits**
12

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Business Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 24 - 31 |

| Progress Credits |
|---|
| 24 - 31 |

**Requirement Select**

- BA139 - Business Analytics 1
  **OR**
- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Upper Division Student Choice (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 5 - 12 |
| **Progress Credits** | 5 - 12 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 19 - 23 |

**Progress Credits**
2785 - 2789

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
HEJI Completion Map
**Total Degree Map Credits**
94
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students for justice-impacted students. This map assumes completion of approximately 30 credits each year across three semesters using a prescribed or cohort-completion model.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 3 | 3 |

**Requirement Select**
- ENS100 - Life Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Scholarship Requirement: 80% Worship Service Attendance (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Scholarship Requirement: Enrollment and attendance in Institute of Religion course (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**

- ENS102 - Professional Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Scholarship Requirement: 80% Worship Service Attendance (Milestone) (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Scholarship Requirement: Enrollment and attendance in Institute of Religion course (Milestone) (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- ENS103 - University Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 7 | 7 |

**Requirement Select**

- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENTR150 - Entrepreneurship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Block 1 | 4 | 4 |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Block 2 | 5 | 5 |

**Requirement Select**

- BUS125 - Applied Marketing Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS185 - Innovation for Competitive Advantage

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 4 | Block 1 | 5 | 5 |

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS215 - Small Business Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENTR260 - Entrepreneurship Simulation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- REL225A - Foundations of the Restoration (Cornerstone), Part A

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT107 - Quantitative Analysis and Personal Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 4 | Block 2 | 7 | 7 |

**Requirement Select**

- REL225B - Foundations of the Restoration (Cornerstone), Part B

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 5 | Block 1 | 7 | 7 |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- REL200A - The Eternal Family (Cornerstone), Part A

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 5 | Block 2 | 6 | 6 |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA139 - Business Analytics 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- REL200B - The Eternal Family (Cornerstone), Part B

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 6 | Block 1 | 7 | 468 |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 6 | Block 2 | 7 | 468 |

**Requirement Select**
- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 7 | Block 1 | 7 | 468 |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 7 | Block 2 | 7 | 468 |

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 8 | Block 1 | 7 | 468 |

**Requirement Select**
- BUS395 - Change Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS410 - Negotiation and Conflict Resolution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 8 | Block 2 | 5.5 | 466.5 |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 9 | Full Semester | 3.5 | 3.5 |

**Requirement Select**
- Course Not Found

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Scholarship Requirement: Enrollment and attendance in Institute of Religion course (Milestone) (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirements

**Earn at least 30 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15-20 credits)

**Complete ANY of the following Programs:**

- CERT-ACC - Accounting Certificate
- CERT-BA - Business Analytics Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-HR - Human Resource Management Certificate
- CERT-PBA - Professional Business Management Certificate

- CERT-SALES - Professional Sales Certificate
- CERT-PM - Project Management Certificate
- CERT-SBM - Small Business Management & Entrepreneurship Certificate
- CERT-SCM - Supply Chain Management Certificate

Program Required Courses (23 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC212 - Managerial Accounting
- BA147 - Introduction to Databases **OR** BA139 - Business Analytics 1
- BUS101 - Survey of Business
- BUS124 - Applied Presentation Skills
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- FIN301 - Introduction to Finance

Business Emphasis

Depending on the chosen certificate, students should choose between 5 and 12 credits from the following list of courses.

**Complete course(s) and earn 5 - 12 credits from the following:**

- BUS323 - Applied Leadership Mentoring
- BUS330 - Management Information Systems
- BUS380 - International Business
- BUS395 - Change Management
- BUS410 - Negotiation and Conflict Resolution
- BUS425 - Advanced Sales Leadership
- BUS475 - Executive Decision Making

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- BUS202 - Organizational Effectiveness
- BUS402 - Organizational Behavior in a Global Context

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics

# Business Management - Accounting (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Brooke Linton

### Overview
The Bachelor of Applied Science in Business Management - Accounting builds on the accounting certificate to allow students to move beyond tracking Income Statement and Balance Sheet items to analyzing, interpreting, and communicating financial information in accordance with GAAP. This hands-on, immersive degree emphasizes the application of financial, managerial, and tax-related information to support business decision making, operational effectiveness, and financial reliability. The curriculum integrates computerized accounting systems, internal controls, and assurance principles while also developing strong analytical and professional communication skills. Coursework aligns with competencies relevant to professional certifications such as the Certified Management Accountant (CMA) and the Certified Public Accountant (CPA), while remaining adaptable to evolving licensure requirements. Students are prepared to enter the accounting profession in industry, public practice, or related business roles, or to continue their education at the graduate level.

### Career Opportunities
With a degree in accounting, students may pursue a career in public and/or private industry, as well as government agencies. Careers include a broad range of accounting functions and services, financial services, tax services, and many others.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
Certified Management Accountant (CMA) certification requirements are set by the Institute of Management Accountants (IMA). While the CMA is not a government-issued professional license, it is a globally recognized professional credential in management accounting and financial management. The Bachelor of Applied Science degree in Business Management - Accounting (120 credit hours) is designed to meet the educational eligibility requirements to sit for the CMA examination. In addition to education, candidates must meet other IMA professional requirements to earn the CMA designation.

Certified Public Accountant (CPA) licensure requirements are established by individual states and jurisdictions. Historically, most states required 150 total credit hours of postsecondary education for CPA licensure; however, CPA education requirements are currently evolving, and some jurisdictions are considering or adopting alternative pathways. The Bachelor of Applied Science degree in Business Management - Accounting (120 credit hours) may not, by itself, satisfy CPA licensure education requirements in some jurisdictions. In addition to education, candidates must meet other requirements to earn a CPA license, including examination and professional experience requirements, which vary by jurisdiction and may change over time. Because CPA licensure requirements differ across jurisdictions and are subject to change, students are strongly encouraged to research the current CPA requirements of the state(s) in which they intend to pursue licensure. Each jurisdiction maintains a Board of Accountancy that provides authoritative and up-to-date guidance on CPA requirements.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Prepare financial statements pursuant to GAAP using the Accounting Cycle

**Activity**
Group Shoebox Project Version 1

**Assessment**
ACC 301 1.9 Group Shoebox Project Version #1

**Outcome**
PLO 2: Analyze, evaluate and interpret financial statements

**Activity**
Assignment #2 - Ratio Analysis

**Assessment**
FIN 301 3.4 Financial Snapshot

**Outcome**
PLO 3: Conduct computerized accounting for a business with accuracy and completeness

**Activity**
Assignment #9 BAToys Sales

**Assessment**
ACC 334 BA Toys Sales Part 3 Presentation

**Outcome**
PLO 4: Apply assurance principles to assess financial reliability and internal controls consistent with professional standards

**Activity**
Exam 1 - MC

**Assessment**
ACC 301 3.7 Exam 1

**Outcome**
PLO 5: Demonstrate readiness for professional accounting certifications such as the CPA or CMA through mastery of relevant accounting competencies and professional ethical standards

**Assessment**
ACC 486 "Overall Grade for Course"

**Outcome**
PLO 6: Achieve competency communicating relevant financial, managerial, and tax-related information to support strategic and operational decision-making

**Activity**
Exam #2

**Assessment**
ACC 312 EXAM #2

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120
**Degree Map Effective Catalog Year**
2026 -

### Overview

The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 22 |

**Progress Credits**
22

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC210 - QuickBooks Online

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

  **OR**
- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 8 |

**Progress Credits**
8

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Accounting Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 16 | 16 |

**Requirement Select**

- ACC301 - Intermediate Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC302 - Intermediate Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC312 - Cost Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 |

| Progress Credits |
|---|
| 14 |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 21 | 21 |

**Requirement Select**

- ACC324 - Accounting Data Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC325 - Individual Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC334 - Accounting Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA370 - Advanced Business Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA380 - Business Analytics Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 10 |

**Progress Credits**
1854

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | High Priority Requirements | 21 | 21 |

**Requirement Select**

- ACC327 - Business Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC405 - Internal Controls and Auditing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC486 - CMA Financial Planning & Analytics Tax
  **OR**
- ACC487 - CMA Accounting Decision Making
  **OR**
- ACC488 - CPA Exam Prep 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC486 - CMA Financial Planning & Analytics Tax
  **OR**
- ACC487 - CMA Accounting Decision Making
  **OR**
- ACC488 - CPA Exam Prep 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 8 |

**Progress Credits**
930 - 931

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Life Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 - 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified

milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 31 |

**Progress Credits**
31

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC210 - QuickBooks Online

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC312 - Cost Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

  **OR**
- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 14 |

**Progress Credits**
14

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the Accounting Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 25 |

| Progress Credits |
|---|
| 25 |

**Requirement Select**

- ACC301 - Intermediate Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC302 - Intermediate Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC324 - Accounting Data Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC334 - Accounting Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA370 - Advanced Business Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA380 - Business Analytics Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 21 |

**Progress Credits**
1865

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor and prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 24 | 24 |

**Requirement Select**

- ACC325 - Individual Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC327 - Business Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC405 - Internal Controls and Auditing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC486 - CMA Financial Planning & Analytics Tax
  **OR**
- ACC487 - CMA Accounting Decision Making
  **OR**
- ACC488 - CPA Exam Prep 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC486 - CMA Financial Planning & Analytics Tax
  **OR**
- ACC487 - CMA Accounting Decision Making
  **OR**
- ACC488 - CPA Exam Prep 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Flexible Requirements | 5 | 927 - 928 |

**Requirement Select**
- Life Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 - 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type

Completion Requirement

Skills Certificates (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the

established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-ACC - Accounting Certificate

Program Required Courses (55 credits)

**Complete ALL of the following Courses:**

- ACC210 - QuickBooks Online
- ACC301 - Intermediate Accounting 1
- ACC302 - Intermediate Accounting 2
- ACC312 - Cost Accounting
- ACC324 - Accounting Data Analytics
- ACC325 - Individual Tax
- ACC327 - Business Tax
- ACC334 - Accounting Systems
- ACC405 - Internal Controls and Auditing
- BA140 - Business Analytics 2/Tableau for Business Analytics
- BA253 - Business Analytics 3
- BA370 - Advanced Business Analysis
- BA380 - Business Analytics Capstone
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- CS104 - Foundations of Applied Programming
- FIN301 - Introduction to Finance
- FIN315 - Corporate Managerial Finance
- SCM325 - Operations Management

Certification Preparation (4-5)

**Complete at least 2 of the following courses:**

- ACC486 - CMA Financial Planning & Analytics Tax
- ACC487 - CMA Accounting Decision Making
- ACC488 - CPA Exam Prep 1

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics
- MAT252 - Statistics

## International Students

### Is this program approved as a stand-alone program for international students?
Yes

### International Student Notes
This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Accounting. Students may visit the International Student Office for more information.

### Approved Program Options
CERT-ACC Accounting Certificate, CERT-BA Business Analytics Certificate

# Communication (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Ben Hart

### Overview
In a world where information is almost instantly disseminated and available from a variety of sources, the ability to communicate correctly, clearly, and persuasively has never been more important. This degree will help you become a skilled, ethical, and confident communicator with the capacity to positively impact families, communities, and organizations across the world.

### Career Opportunities
Students trained in communication are prepared to work in exciting, wide-ranging, cutting-edge careers that provide meaningful messages to an interconnected global community.  Graduates of this program will find use for their skills in corporate training and development, human resources, professions sales, and various social services. Other careers that may be related to this degree include:

- Human relations manager or coordinator
- Sports broadcaster
- Public relations specialist
- Corporate trainer
- Event planner

### Financial Aid Information
This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Demonstrate job skills associated with the introductory, intermediate, and advanced certificates (Social Media Marketing, Communication Fundamentals, Communication Core)

### Assessment

COMM 380 - 7.4 Nike Project Retrospective

### Outcome

PLO 2: Achieve the outcomes associated with general education which include the ability to demonstrate proficiency in written and verbal communication, problem solving, and college and career readiness, from a global perspective.

### Assessment

COMM 350 - 7.3 Apply: Research Service Project - Final Presentation

### Outcome

PLO 3: Integrate knowledge and skills, including the College-Wide Capabilities, from a global perspective and across disciplines of study including cultural literacy and knowledge of the physical and natural world

### Assessment

COMM 360 - 3.3 Conflict Consulting Part 3 of 3: Prepare the Recommendation to Management Presentation and Present

### Outcome

PLO 4: Demonstrate career readiness through the successful completion of an experiential learning experience and reflection on professional preparation

### Assessment

COMM 390 - 7.2 Boeing Crisis - Group Project (Strategy and Deliverables Justification)

## Program Completion Maps

**Degree Map Name**

Standard Completion Map

**Total Degree Map Credits**
120 - 121
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 18 - 19 |

**Progress Credits**
150

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Flexible Requirements | 12 | 12 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 15 |

**Progress Credits**
15

**Requirement Select**

- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 |

| Progress Credits |
|---|
| 14 |

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 15 | 15 |

**Requirement Select**
- COMM350 - Communication Research Methods

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM360 - Conflict Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM380 - Communication Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM390 - Intercultural Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 15 |

**Progress Credits**
1398

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 6 |
| **Progress Credits** | 6 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | High Priority Requirements | 3 | 3 |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 28 |

**Progress Credits**
1411

**Requirement Select**

- LS103 - Health and Nutrition

**OR**

- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 18 |
| **Progress Credits** | 18 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120 - 121

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 27 - 28 |

**Progress**
**Credits**
159

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 21 |

**Progress Credits**
21

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM350 - Communication Research Methods

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM360 - Conflict Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM380 - Communication Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM390 - Intercultural Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 20 |

**Progress Credits**
1403

**Requirement Select**

- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 6 |
| **Progress Credits** | 6 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 3 |

**Progress Credits**
3

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 28 |

**Progress Credits**
1411

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS103 - Health and Nutrition

**OR**
- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 18 |
| **Progress Credits** | 18 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for Graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15-16 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-BA - Business Analytics Certificate
- CERT-DCC - Digital Content Creation Certificate
- CERT-DM - Digital Marketing Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-SMM - Social Media Marketing Certificate
- CERT-SPE - Technical Support Engineer Certificate
- CERT-TAM - Technology Account Management Certificate
- CERT-UX - User Experience (UX) Certificate

Program Required Courses (30 credits)

**Complete ALL of the following Courses:**

- DCC180 - Fundamentals of Content Creation
- COMM210 - Mass Communication and Society
- COMM310 - Writing for Communication Careers
- COMM320 - Public Speaking
- COMM330 - Digital Communication
- COMM350 - Communication Research Methods
- COMM360 - Conflict Management
- COMM370 - Media Law and Ethics
- COMM380 - Communication Project Management
- COMM390 - Intercultural Communications

Recommended Electives (2-3 credits)

Students should work with an advisor to ensure that they complete coursework to satisfy the minimum 120 credit hour requirement and to fulfill the graduation requirement of at least 40 upper division required (300-400 level).

The following courses are recommended Communication-related courses. These courses are not specifically required, but are ideal courses to prepare students for their careers. Students who desire additional skills in this area of study are also encouraged to pursue an additional Communication Skills Certificate (Digital Content Creation, Digital Marketing, Social Media Marketing, or Technology Account Management).

**Complete ANY of the following Courses:**

- COMM215 - Design Thinking
- COMM225 - UX Strategy and Management
- COMM235 - Advanced UX Design
- COMM340 - Public Relations Applied Principles
- COMM455 - Consumer Insight

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- COMM122 - Interpersonal Communications
- COMM300 - Communication Career Workshop
- MAT252 - Statistics
- COMM497 - Communication Capstone

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Communication. Students may visit the International Student Office for more information.

| Approved Program Options | Not Approved Program Options |
| --- | --- |
| CERT-BA Business Analytics Certificate, CERT-DCC Digital Content Creation Certificate, CERT-HTM Hospitality and Tourism Management, CERT-SMM Social Media Marketing Certificate, CERT-TAM Technology Account Management Certificate, CERT-SPE Technical Support Engineer Certificate, CERT-DM Digital Marketing Certificate | CERT-UX User Experience (UX) Certificate |

# Communication (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Ben Hart

### Overview
The Bachelor of Applied Science in Communication at Ensign College empowers students to become ethical, persuasive, and effective communicators in every setting—from personal and organizational interactions to digital and media-driven environments.

Through hands-on learning and real-world projects, you'll build practical communication skills while developing the leadership, collaboration, and problem-solving abilities employers value most. Every course is designed to strengthen your confidence as a communicator and align with Ensign College's mission to foster both professional excellence and spiritual growth.

As part of your degree, you'll also complete a skills certificate in an area that matches your career goals, whether in marketing, media, leadership, or another focus. These certificates offer applied, career-ready training so you graduate with both a degree and a professional skillset that helps you stand out in today's competitive job market.

### Career Opportunities
Students trained in communication are prepared to work in exciting, wide-ranging, cutting-edge careers that provide meaningful messages to an interconnected global community.  Graduates of this program will find use for their skills in corporate

training and development, human resources, professions sales, and various social services. Other careers that may be related to this degree include:

- Human relations manager or coordinator
- Sports broadcaster
- Public relations specialist
- Corporate trainer
- Event planner

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Demonstrate job skills associated with the introductory, intermediate, and advanced certificates (Social Media Marketing, Communication Fundamentals, Communication Core)

### Assessment

COMM 380 - 7.4 Nike Project Retrospective

### Outcome

PLO 2: Achieve the outcomes associated with general education, which include the ability to demonstrate proficiency in written and verbal communication, problem solving, and college and career readiness, from a global perspective.

### Assessment

COMM 350 - 7.3 Apply: Research Service Project - Final Presentation

### Outcome

PLO 3: Integrate knowledge and skills, including the College-Wide Capabilities, from a global perspective and across disciplines of study, including cultural literacy and knowledge of the physical and natural world.

### Assessment

COMM 360 - 3.3 Conflict Consulting Part 3 of 3: Prepare the Recommendation to Management Presentation and Present

### Outcome
PLO 4: Demonstrate career readiness through the successful completion of an experiential learning experience and reflection on professional preparation.

### Assessment
COMM 390 - 7.2 Boeing Crisis - Group Project (Strategy and Deliverables Justification)

## Complete Program Learning Map

| Course/ Outcome | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **COMM 210** | Introduced | | Introduced |
| **COMM 300** | Reinforced | Introduced | |
| **COMM 310** | Reinforced | Reinforced | Reinforced |
| **COMM 320** | Reinforced | Reinforced | Reinforced |
| **COMM 330** | Reinforced | Reinforced | Reinforced |
| **COMM 350** | Reinforced | Mastered | |
| **COMM 360** | Reinforced | Reinforced | Mastered |
| **COMM 370** | Reinforced | Reinforced | |
| **COMM 380** | Mastered | | |
| **COMM 390** | Reinforced | Reinforced | |
| **DCC 180** | Reinforced | | |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
9

**Degree Map Effective Catalog Year**
2025 -

## Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 1 | 1 |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
90 - 95
**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are

limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 31 - 32 |

**Progress Credits**
163

**Requirement Select**
- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
-

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 14 |

| Progress Credits |
|---|
| 14 |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with an Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship application (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the math placement exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 28 |

| Progress Credits |
|---|
| 28 |

**Requirement Select**

- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM340 - Public Relations Applied Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM350 - Communication Research Methods

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM360 - Conflict Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM380 - Communication Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM390 - Intercultural Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 17 - 21 |

**Progress Credits**
2783 - 2787

**Requirement Select**
- Cultural Awareness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS303 - Life on Earth

  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science

  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG201 - Intermediate College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone) (Milestone) (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
91 - 96

**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 - 22 |

**Progress Credits**
153

**Requirement Select**
-
**Course Requirement Group**
**Course Requirement Group (Free Text)** -
**Minimum Grade** -
**Area** -
**Actual Credits** -
**Progress Credits** -
**Contact Hours** -
**Clinical** -
**Criticality** No

**Requirement Select**
- Complete skills certificate course (Generic)

**Course Requirement Group**
**Course Requirement Group (Free Text)** -
**Minimum Grade** -
**Area** -
**Actual Credits** 3
**Progress Credits** 3
**Contact Hours** -
**Clinical** -
**Criticality** No

**Requirement Select**
- Complete skills certificate course (Generic)

**Course Requirement Group**
**Course Requirement Group (Free Text)** -
**Minimum Grade** -
**Area** -
**Actual Credits** 3
**Progress Credits** 3
**Contact Hours** -
**Clinical** -
**Criticality** No

**Requirement Select**
- Complete skills certificate course (Generic)

**Course Requirement Group**
**Course Requirement Group (Free Text)** -
**Minimum Grade** -
**Area** -
**Actual Credits** 3
**Progress Credits** 3
**Contact Hours** -
**Clinical** -
**Criticality** No

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete skills certificate course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Flexible Requirements | 9 | 9 |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with an Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the math placement exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 19 |

| Progress Credits |
|---|
| 19 |

**Requirement Select**
- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM340 - Public Relations Applied Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 11 |

**Progress Credits**
933

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Cultural Awareness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 18 | 18 |

**Requirement Select**

- COMM360 - Conflict Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM380 - Communication Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM390 - Intercultural Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM350 - Communication Research Methods

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 13 - 17 |

**Progress Credits**
2318 - 2322

**Requirement Select**

- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG201 - Intermediate College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (39-48 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type

Completion Requirement

Skills Certificate (15-16 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine

the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-BA - Business Analytics Certificate
- CERT-DCC - Digital Content Creation Certificate
- CERT-DM - Digital Marketing Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-SMM - Social Media Marketing Certificate
- CERT-SPE - Technical Support Engineer Certificate
- CERT-TAM - Technology Account Management Certificate
- CERT-UX - User Experience (UX) Certificate

Program Required Courses (30 credits)

**Complete ALL of the following Courses:**

- DCC180 - Fundamentals of Content Creation
- COMM210 - Mass Communication and Society
- COMM310 - Writing for Communication Careers
- COMM320 - Public Speaking
- COMM330 - Digital Communication
- COMM350 - Communication Research Methods
- COMM360 - Conflict Management
- COMM370 - Media Law and Ethics
- COMM380 - Communication Project Management
- COMM390 - Intercultural Communications

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- COMM215 - Design Thinking
- COMM340 - Public Relations Applied Principles

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy)

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- COMM122 - Interpersonal Communications
- COMM300 - Communication Career Workshop
- COMM497 - Communication

Capstone

# Information Technology - Cybersecurity (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Sean Murdock

### Overview
A degree in Cybersecurity prepares students to work in any IT department infrastructure team as well as in any Security Operations, Risk Assessment, or Penetration Testing roles.  Students learn all the foundational Information Technology skills including networking, cloud infrastructure, Linux and Windows administration. Students will also learn how to analyze network traffic, design and configure secure network infrastructures, as well as various skills that would be needed to conduct penetration tests on a corporate network. Cybersecurity touches all aspects of a business, from physical security of the building, all the way to network infrastructure and wireless design and configuration best-practices. Students who learn to design, build, and manage network infrastructures will need to be current and educated on the many ways to keep networks, intellectual property and other proprietary data safe and secure.

### Career Opportunities
Career opportunities for a student with a degree in Cybersecurity exist in any business.  Cybersecurity touches all aspects of a business.  Software programs need to be designed and written with security in mind, network administrators need to understand how to build secure networks, and senior executives need to understand the value of hiring people who can keep their corporate secrets safe and secure.  Common job titles include Security Analyst, Risk Analyst, Penetration Tester, Network

Administrator, Digital Forensics Analyst, Security Auditor, etc.  Advancement opportunities and pay increase with experience.

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Demonstrate a knowledge of network design and implementation

**Assessment**
IT 255 - Assignment 2.3 (Project#2) - Basic Switch Configuration

**Outcome**
PLO 2: Demonstrate an ability to automate IT and Security functions

**Assessment**
IT 316 - Assignment 3.4 - Deploy Lab Environment with Terraform

**Outcome**
PLO 3: Create a appropriate Security Policy for an organization

**Assessment**
IT 320 - Assignment 5.2 - Write Corporate Security Policy

**Outcome**
PLO 4: Explain how Cryptopgraphy might be used in a cybersecurity context

**Assessment**
IT 426 - Assignment P3.12 PKI in Practice I

**Outcome**
PLO 5: Design, configure and monitor a Security Operations Center infrastructure

**Assessment**
IT 325 - Assignment 7.1 - Present Group Project

**Outcome**
PLO 6: Use current Penetration Testing tools and methods to test the defenses of a network infrastructure

**Assessment**
IT 322 - Assignment 2.3 Pentest Report: Initial Access and Execution

**Outcome**
PLO 7: Explain best-practices of Digital Forensics

**Assessment**
IT 424 - Assignment 13.2 - Cybersecurity Maturity Model Certification

### Outcome
PLO 8: Demonstrate Proficiency through Experiential Learning and Projects

### Assessment
IT 312 - Assignment 7.1 Register a HIDS Agent with a Security Information Event Management (SIEM) Console

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120
**Degree Map Effective Catalog Year**
2026 -

### Overview
The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 |

**Progress Credits**
21

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 9 |

**Progress Credits**
9

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 12 | 12 |

**Requirement Select**
- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT312 - Cybersecurity Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 17 |

| Progress Credits |
|---|
| 17 |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 12 | 12 |

**Requirement Select**
- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT320 - Cybersecurity Risk Analysis & Policy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT352 - Advanced Networking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 17 |

**Progress Credits**
1861

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- IT322 - Penetration Testing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT324 - SOC Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT325 - Cybersecurity Infrastructure Design and Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT424 - Digital Forensics and Incident Response

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT420 - Red Teaming Strategies Lab

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT426 - Digital Cryptography

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 11 |

**Progress Credits**
933

**Requirement Select**

- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 30 |

**Progress Credits**
30

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 14 |

**Progress Credits**
14

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 19 |

| Progress Credits |
|---|
| 19 |

**Requirement Select**
- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT324 - SOC Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT352 - Advanced Networking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 25 |

**Progress Credits**
1869

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 18 |

**Progress Credits**
18

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT322 - Penetration Testing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT325 - Cybersecurity Infrastructure Design and Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT424 - Digital Forensics and Incident Response

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT420 - Red Teaming Strategies Lab

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT426 - Digital Cryptography

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 14 |

**Progress Credits**
936

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type
Completion Requirement

Required Certificates (30 credits)

**Complete ALL of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate
- CERT-ITPRF - Information Technology Professional Certificate

Required Courses (43.5 credits)

**Complete ALL of the following Courses:**

- COMM122 - Interpersonal Communications
- MAT252 - Statistics
- ENG301 - Technical Writing
- HIST175 - History of Technology in the United States
- CS160 - Agile Project Management
- IT316 - Scripting for Security Operations
- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)
- IT322 - Penetration Testing
- IT325 - Cybersecurity Infrastructure Design and Strategy

- IT352 - Advanced Networking
- IT420 - Red Teaming Strategies Lab
- IT424 - Digital Forensics and Incident Response
- IT426 - Digital Cryptography
- IT324 - SOC Operations
- IT497 - IT Capstone

Upper-division Electives (9 credits)

**Earn at least 9 credits from the following:**

- Upper-Division IT/CS Courses

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Cybersecurity. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-SPE Technical Support Engineer Certificate

# Information Technology - Cybersecurity (Three Year BAS)

## Overview

### Degree

BAS - Bachelor of Applied Science

### Program Chair

Sean Murdock

### Overview

A degree in Cybersecurity prepares students to work in any IT department infrastructure team, as well as in any Security Operations, Risk Assessment, or Penetration Testing roles.  Students learn all the foundational Information Technology skills, including networking, cloud infrastructure, Linux, and Windows administration. Students will also learn how to analyze network traffic, design and configure secure network infrastructures, as well as various skills that would be needed to conduct penetration tests on a corporate network. Cybersecurity touches all aspects of a business, from physical security of the building, all the way to network infrastructure and wireless design and configuration best practices. Students who learn to design, build, and manage network infrastructures will need to be current and educated on the many ways to keep networks, intellectual property, and other proprietary data safe and secure.

### Career Opportunities

Career opportunities for a student with a degree in Cybersecurity exist in any business.  Cybersecurity touches all aspects of a business.  Software programs need to be designed and written with security in mind, network administrators need to understand how to build secure networks, and senior executives need to understand the value of hiring people who can keep their corporate secrets safe and secure.  Common job titles include Security Analyst, Risk Analyst, Penetration Tester, Network

Administrator, Digital Forensics Analyst, Security Auditor, etc.  Advancement opportunities and pay increase with experience.

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Demonstrate a knowledge of network design and implementation

**Assessment**
IT 255 - Assignment 2.3 (Project#2) - Basic Switch Configuration

**Outcome**
PLO 2: Demonstrate an ability to automate IT and Security functions

**Assessment**
IT 316 - Assignment 3.4 - Deploy Lab Environment with Terraform

**Outcome**
PLO 3: Create an appropriate Security Policy for an organization

**Assessment**
IT 320 - Assignment 5.2 - Write Corporate Security Policy

**Outcome**
PLO 4: Explain how Cryptography might be used in a cybersecurity context

**Assessment**
IT 426 - Assignment P3.12 PKI in Practice I

**Outcome**
PLO 5: Demonstrate an ability to configure and monitor a Security Operations Center infrastructure

**Assessment**
IT 325 - Assignment 7.1 - Present Group Project

### Outcome
PLO 6: Use current Penetration Testing tools and methods to test the defenses of a network infrastructure

### Assessment
IT 322 - Assignment 2.3 Pentest Report: Initial Access and Execution

### Outcome
PLO 7: Explain best-practices of Digital Forensics

### Assessment
IT 424 - Assignment 13.2 - Cybersecurity Maturity Model Certification

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **CS 104** | | Introduced | |
| **IT 102** | | | |
| **IT 125** | Introduced | Reinforced | |
| **IT 235** | | Reinforced | |
| **IT 143** | | Reinforced | |
| **IT 160** | | Reinforced | |
| **IT 210** | | | |
| **IT 255** | Reinforced | | |
| **IT 312** | | | Introduce |
| **IT 316** | | Reinforced | |
| **IT 320** | | | Reinforce |
| **IT 322** | | | |
| **IT 324** | | | |
| **IT 325** | Mastered | | |
| **IT 350** | Reinforced | | |
| **IT 424** | | | |
| **IT 426** | | | Mastered |
| **IT 497** | | Mastered | |

# Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

New, incoming students should take the following classes in their first semester

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
90 - 95
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 - 22 |

| Progress Credits |
|---|
| 153 |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 9 |

**Progress Credits**
9

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 15 |

| Progress Credits |
|---|
| 15 |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT210 - Linux Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT324 - SOC Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 15 |

**Progress Credits**
476

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 22 |

**Progress Credits**
22

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT322 - Penetration Testing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT325 - Cybersecurity Infrastructure Design and Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT424 - Digital Forensics and Incident Response

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT426 - Digital Cryptography

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 8 - 12 |

**Progress Credits**
2313 - 2317

**Requirement Select**

- LS303 - Life on Earth

  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science

  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Total General Education Credits**
0

**Total Major Credits**
0

**Total Minor Credits**
0

**Total Elective Credits**
0

**Degree Map Name**
Two-Year Completion Map

**Total Degree Map Credits**
90 - 95

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 27 - 28 |

**Progress Credits**
159

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT210 - Linux Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 20 |

**Progress Credits**
20

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship application (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 31 |

| Progress Credits |
|---|
| 31 |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT320 - Cybersecurity Risk Analysis & Policy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT322 - Penetration Testing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT324 - SOC Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT325 - Cybersecurity Infrastructure Design and Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT424 - Digital Forensics and Incident Response

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT426 - Digital Cryptography

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 12 - 16 |

**Progress Credits**
2778 - 2782

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS303 - Life on Earth

  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science

  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type
Completion Requirement

Required Certificate (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate

Program Required Courses (30 credits)

**Complete ALL of the following Courses:**

- IT143 - Database Design and Analysis
- IT160 - Cloud Computing Essentials
- IT210 - Linux Fundamentals
- IT312 - Cybersecurity Foundations

- IT316 - Scripting for Security Operations
- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)
- IT322 - Penetration Testing
- IT350 - Network Configuration & Design
- IT424 - Digital Forensics and Incident Response
- IT426 - Digital Cryptography

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- IT324 - SOC Operations
- IT325 - Cybersecurity Infrastructure Design and Strategy

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy)

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ENG301 - Technical Writing
- HIST175 - History of Technology in the United States
- IT497 - IT Capstone

# Communication - Digital Marketing (Three Year BAS)

## Overview

### Degree

BAS - Bachelor of Applied Science

### Program Chair

Joseph Kerry

### Overview

The field of digital marketing continues to expand rapidly, reshaping how organizations connect with their audiences and drive growth. This Bachelor of Applied Science degree prepares students to thrive in this evolving landscape by combining technical expertise, creative strategy, and essential professional skills.

Students will gain hands-on experience with core areas of digital marketing while also learning to design and implement campaigns that engage specific audiences across digital and in-person platforms. Emphasis is placed on applied learning, industry-recognized certifications, and integration with advisory board insights to ensure graduates are prepared for today’s workforce and adaptable to tomorrow’s changes.

In addition to technical knowledge, students will strengthen durable skills such as communication, teamwork, ethical decision-making, and critical thinking. This unique blend ensures graduates are not only career-ready but also equipped for lifelong learning and advancement in a fast-paced, global marketplace.

## Career Opportunities

Companies are eager to hire people with both the strategy and skills necessary to manage their digital marketing efforts.  Students designing their career in Digital Marketing can expect to work in the following fields:

- Content Creation
- Advertising / Customer Advocacy
- Digital Analytics
- Social Media
- Digital Marketing
- Brand Management
- E-commerce account management
- Technology Sales / Marketing

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Craft persuasive, clear, and impactful messages across digital, visual, and interpersonal platforms.

### Activity

11.3 Legal and Ethical Issues of Social Media

### Assessment

COMM 370 - 4.6 AI and Ethical Communication

### Outcome

PLO 2: Design, execute, and evaluate data-driven digital marketing campaigns that leverage analytics, AI, social media, paid media, and content strategy to achieve measurable goals.

### Activity

6.4 Group Assignment: Content Calendar

### Assessment

COMM 420 - 7.1 EcoGLow: New Channel Development

### Outcome
PLO 3: Combine creativity with analytical thinking to evaluate digital marketing and ecommerce challenges, adapt strategies to changing conditions, and generate innovative solutions.

### Activity
3.1 Usability Heuristics Evaluation

### Assessment
COMM 430 - 6.2 Building A/B Tests

### Outcome
PLO 4: Apply advanced sales methodologies and essential skills to manage client accounts, secure renewals, and expand business opportunities.

### Activity
9.2 Learn and Practice: Using Personas to Share Consumer Insights

### Assessment
COMM 455 - 7.3 Assignment: Presentation for Prospective Client

### Outcome
PLO 5: Students will successfully demonstrate their mastery of Ensign College's college-wide capabilities by applying them in real-world, collaborative contexts. Specifically, they will lead teams and serve within a team that reflects effective communication, professionalism, ethical decision-making, and the ability to solve problems creatively and critically.

### Activity
7.5 SOW, Timeline, and Staff Plan v1.0

### Assessment
COMM 360 - 7.3 Three Rounds of Mediation (Group)

### Outcome
PLO 6: Demonstrate professional and ethical standards by applying integrity, accountability, and respect in digital, technical, and interpersonal contexts. Students will show the ability to act responsibly in professional settings, communicate with clarity and civility, make ethical decisions when using emerging technologies (including AI and digital tools), and uphold workplace standards of conduct.

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| COMM 210 | Reinforced | | |
| COMM 310 | Reinforced | | |
| COMM 320 | Reinforced | | |
| COMM 330 | Reinforced | Reinforced | Reinforce |
| COMM 370 | | | |
| COMM 420 | Mastered | Mastered | Reinforce |
| COMM 450 | | | Mastered |
| COMM 497 | | | |
| DM 105 | Introduced | Introduced | Introduce |
| DM 120 | Reinforced | Reinforced | |
| DM 150 | | Reinforced | Reinforce |
| DM 160 | Reinforced | Reinforced | Reinforce |
| DM 335 | | Reinforced | |
| DM 325 | | Reinforced | Reinforce |
| SMM 310 | | Reinforced | Reinforce |
| TAM 120 | Reinforced | | |

| | | | |
|---|---|---|---|
| **TAM 195** | Reinforced | | |
| **TAM 395** | Reinforced | | |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**
- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM230 - Digital Search Marketing

**OR**
- DM240 - Digital Mobile Marketing

**OR**
- TAM195 - Digital Technology Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map

**Total Degree Map Credits**
90 - 95
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 - 22 |

**Progress Credits**
153

**Requirement Select**
- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM230 - Digital Search Marketing

**OR**

- DM240 - Digital Mobile Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- TAM195 - Digital Technology Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 9 |

**Progress Credits**
9

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Digitial Marketing Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 15 |

| Progress Credits |
|---|
| 15 |

**Requirement Select**

- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM335 - Data Visualization and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- TAM120 - Introduction to Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 |

| Progress Credits |
|---|
| 14 |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Cultural Awareness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG201 - Intermediate College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 22 | 22 |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM420 - Digital Marketing Strategy 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM450 - Advanced Digital Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM325 - AI-Driven Marketing Analytics & Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SMM130 - Social Media Marketing Content

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SMM310 - Social Media Metrics & Analytics Optimization

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- TAM395 - Digital Sales Leadership & E-Commerce Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 9 - 13 |

**Progress Credits**
2775 - 2779

**Requirement Select**

- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Total General Education Credits**
0

**Total Major Credits**
0

**Total Minor Credits**
0

**Total Elective Credits**
0

**Degree Map Name**
Two-Year Completion Map

**Total Degree Map Credits**
90 - 95

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 30 - 31 |

**Progress Credits**
162

**Requirement Select**

- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM230 - Digital Search Marketing

**OR**

- DM240 - Digital Mobile Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- TAM120 - Introduction to Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- TAM195 - Digital Technology Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 15 |

**Progress Credits**
15

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Cultural Awareness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Digitial Marketing Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS math placement exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 29 |

| Progress Credits |
|---|
| 29 |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM420 - Digital Marketing Strategy 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM450 - Advanced Digital Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM335 - Data Visualization and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM325 - AI-Driven Marketing Analytics & Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SMM130 - Social Media Marketing Content

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SMM310 - Social Media Metrics & Analytics Optimization

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- TAM395 - Digital Sales Leadership & E-Commerce Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 16 - 20 |

**Progress Credits**
2782 - 2786

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS303 - Life on Earth

  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science

  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-DM - Digital Marketing Certificate

Program Required Courses (33 credits)

**Complete ALL of the following Courses:**

- COMM310 - Writing for Communication Careers
- COMM330 - Digital Communication
- COMM420 - Digital Marketing Strategy 2

- COMM450 - Advanced Digital Analytics
- DM160 - Digital Marketing Advertising
- DM325 - AI-Driven Marketing Analytics & Digital Marketing Strategy
- DM335 - Data Visualization and Analytics
- SMM130 - Social Media Marketing Content
- SMM310 - Social Media Metrics & Analytics Optimization
- TAM120 - Introduction to Sales
- TAM195 - Digital Technology Sales

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- COMM370 - Media Law and Ethics
- TAM395 - Digital Sales Leadership & E-Commerce Strategy

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- COMM300 - Communication Career Workshop
- COMM497 - Communication Capstone
- COMM122 - Interpersonal Communications

# Business Management - Finance (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Michel Machado

### Overview
The Bachelor of Applies Science in Finance builds on basic accounting and finance courses to provide students with the knowledge, preparation, and hands-on practice necessary to pursue a career in the financial services industry.  Students will learn and practice the financial skills necessary to work in banking, corporate finance, and personal financial advising careers.  Skills include data analytics, financial analysis, financial modeling, and investments in various financial markets (including portfolio management).

### Career Opportunities
With a degree in Finance, students may pursue a career in the financial services industry and banking, investment and commercial banking, the insurance industry, real estate, financial advising and portfolio management.  Other careers would include corporate finance, Financial Planning and Analysis (FP&A) and many others.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Use fundamental financial principles to support analysis and decision-making.

### Assessment
FIN345 4.7 Banking 102 Insight

### Outcome
PLO 2: Recommend strategic financial decisions at the corporate level.

### Assessment
FIN485 11 Ps and Qs Version 2

### Outcome
PLO 3: Develop investment strategies aligned with risk and return objectives.

### Assessment
FIN335 7.4 Demonstrate | Craft the Narrative

### Outcome
PLO 4: Analyze financial markets, institutions, and instruments.

### Assessment
FIN345 7.2 Final Exam

### Outcome
PLO 5: Forecast financial performance based on financial modeling.

### Assessment
FIN485 Forecast and Valuation (Presentation)

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120 - 122
**Degree Map Effective Catalog Year**
2026 -

### Overview
The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones,

are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 19 - 21 |

**Progress Credits**
19 - 21

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

**OR**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 - 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 11 |

**Progress Credits**
11

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Accounting Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 16 |

**Progress Credits**
16

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 13 |

**Progress Credits**
13

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- FIN335 - Investments

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN345 - Financial Institutions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN485 - Finance Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 9 |

**Progress Credits**
931 - 932

**Requirement Select**
- ECON161 - Microeconomics
  **OR**
- ECON162 - Economic Principles and Problem-Macro, Online

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Life Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 - 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | High Priority Requirements | 24 | 24 |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 7 |

**Progress Credits**
1851

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120 - 122

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 28 - 30 |

**Progress Credits**
28 - 30

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

**OR**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 - 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 16 |

**Progress Credits**
16

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the Accounting Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 28 |

| Progress Credits |
|---|
| 28 |

**Requirement Select**

- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN335 - Investments

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN345 - Financial Institutions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN485 - Finance Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM325 - Operations Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 17 |

**Progress Credits**
939 - 940

**Requirement Select**

- ECON161 - Microeconomics
  **OR**
- ECON162 - Economic Principles and Problem-Macro, Online

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Life Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 - 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 24 |

**Progress Credits**
24

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Elective Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 7 |

**Progress Credits**
1851

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type

Completion Requirement

Skills Certificate (15 credits)

Complete the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness

5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-ACC - Accounting Certificate

Program Required Courses (28-30 credits)

**Complete ALL of the following Courses:**

- BA147 - Introduction to Databases
  **OR** IT143 - Database Design and Analysis
  **OR** BA139 - Business Analytics 1
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- FIN301 - Introduction to Finance
- FIN315 - Corporate Managerial Finance
- FIN335 - Investments
- FIN345 - Financial Institutions
  **OR** FIN350 - Fundamentals of Financial Planning
- FIN485 - Finance Capstone
- SCM325 - Operations Management

Recommended Electives (31 credits)

While the following courses are not required for the degree, they are strongly recommend in preparation for a career in finance. Additionally, some of these are ideal courses to meet the 40 upper-division credit requirement.

**Complete ANY of the following Courses:**

- ACC210 - QuickBooks Online
- ACC325 - Individual Tax
- ACC327 - Business Tax
- ACC334 - Accounting Systems
- BA370 - Advanced Business Analysis
- BA380 - Business Analytics Capstone
- ECON162 - Economic Principles and Problem-Macro, Online

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics
- MAT252 - Statistics

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Finance. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-ACC Accounting Certificate, CERT-BA Business Analytics Certificate

# Business Management - Finance (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Michel Machado

### Overview
The Bachelor of Applies Science in Finance builds on basic accounting and finance courses to provide students with the knowledge, preparation, and hands-on practice necessary to pursue a career in the financial services industry.  Students will learn and practice the financial skills necessary to work in banking, corporate finance, and personal financial advising careers.  Skills include data analytics, financial analysis, financial modeling, and investments in various financial markets (including portfolio management).

### Career Opportunities
With a degree in Finance, students may pursue a career in the financial services industry and banking, investment and commercial banking, the insurance industry, real estate, financial advising and portfolio management.  Other careers would include corporate finance, Financial Planning and Analysis (FP&A) and many others.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Use fundamental financial principles to support analysis and decision-making.

**Assessment**
FIN345 4.7 Banking 102 Insight

**Outcome**
PLO 2: Recommend strategic financial decisions at the corporate level.

**Assessment**
FIN485 11 Ps and Qs Version 2

**Outcome**
PLO 3: Develop investment strategies aligned with risk and return objectives.

**Assessment**
FIN335 7.4 Demonstrate | Craft the Narrative

**Outcome**
PLO 4: Analyze financial markets, institutions, and instruments.

**Assessment**
FIN345 7.2 Final Exam

**Outcome**
PLO 5: Forecast financial performance based on financial modeling.

**Assessment**
FIN485 Forecast and Valuation (Presentation)

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO2 | PLO 3 |
|---|---|---|---|
| **ACC 101** | Introduced | | |
| **ACC 102** | Reinforced | Introduced | |
| **ACC 212** | Reinforced | Reinforced | |
| **ACC 325** | | | Reinforc |
| **BA 139** | Reinforced | | |
| **BA 140** | | Reinforced | |
| **BA 216** | | | Introduc |
| **BA 253** | Reinforced | | |
| **BA 370** | | Reinforced | |
| **BA 380** | Reinforced | | |
| **BAP 115** | | | |
| **BUS 301** | | | |
| **BUS 321** | | Reinforced | |
| **BUS 351** | Reinforced | | |
| **BUS 497** | | Reinforced | |
| **CS 104** | Reinforced | | |
| **FIN 301** | Reinforced | Reinforced | Reinforc |
| **FIN 315** | Reinforced | Reinforced | |
| **FIN 335** | Reinforced | | Mastere |
| **FIN 345/ FIN 350** | Mastered | | |
| **FIN 485** | Reinforced | Mastered | |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
14
**Degree Map Effective Catalog Year**
2026 -

### Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 7 | 7 |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**
- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
90 - 94
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 19 |

| Progress Credits |
|---|
| 19 |

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA147 - Introduction to Databases

**OR**

- BA139 - Business Analytics 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA370 - Advanced Business Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA380 - Business Analytics Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Flexible Requirements | 9 | 9 |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the BA Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam and complete math prerequisites for MAT 252. (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 15 |

| Progress Credits |
|---|
| 15 |

**Requirement Select**

- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC325 - Individual Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 15 |

**Progress Credits**
476

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 24 | 24 |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN335 - Investments

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN345 - Financial Institutions

**OR**

- FIN350 - Fundamentals of Financial Planning

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN485 - Finance Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 8 - 12 |

**Progress Credits**

2313 - 2317

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
90 - 94

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 25 |

| Progress Credits |
|---|
| 25 |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA147 - Introduction to Databases

**OR**

- BA139 - Business Analytics 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA370 - Advanced Business Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA380 - Business Analytics Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 18 |

**Progress Credits**
18

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Business Analytics Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam and complete math prerequisites for MAT 252 (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship application (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 33 | 33 |

**Requirement Select**

- ACC325 - Individual Tax

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- FIN315 - Corporate Managerial Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN335 - Investments

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN345 - Financial Institutions

**OR**

- FIN350 - Fundamentals of Financial Planning

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- FIN485 - Finance Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 - 18 |

**Progress Credits**

2780 - 2784

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement
  (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation
  (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey
  (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (16 credits)

Complete the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-BA - Business Analytics Certificate

Program Required Courses (30 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC102 - Financial Accounting 2
- ACC212 - Managerial Accounting
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics

- FIN301 - Introduction to Finance
- FIN315 - Corporate Managerial Finance
- FIN335 - Investments
- FIN345 - Financial Institutions **OR** FIN350 - Fundamentals of Financial Planning
- FIN485 - Finance Capstone

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics
- MAT252 - Statistics

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- ACC325 - Individual Tax
- BUS351 - Marketing Management

# Business Management - Human Resources (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Brent Andrus

### Overview
The Bachelor of Applied Science in Business Management with an emphasis in Human Resource Management will give students the opportunity to explore the fast paced and ever-changing environment of human resource management. Every successful business and industry require capable employees that can navigate all areas of recruitment, onboarding, development, employee relations and the legal environment of employment.

Students will graduate honed with the skills to manage change and to execute solutions for the ever-changing job market.

### Career Opportunities
With an emphasis in Human Resource Management, students will be prepared to work in exciting, wide-ranging, cutting- edge careers that provide meaningful impact to an interconnected global community. Graduates of this program will find use for their skills in talent acquisition, training and development, organizational effectiveness, employee relations, compensation and benefits, and employment law.

### Financial Aid Information
This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Demonstrate a comprehensive understanding of HR principles, including recruitment, selection, training, compensation, benefits, change management, and labor relations.

**Assessment**
BUS 205 7.2 Final Submission: Change Management Group PowerPoint Presentation

**Outcome**
PLO 2: Apply knowledge of employment laws and ethical standards to ensure organizational compliance and promote a fair workplace

**Assessment**
7.1 Employment Law Application Project: Presentation

**Outcome**
PLO 3: Exhibit strong communication and negotiation skills to effectively manage employee relations and resolve conflicts

**Assessment**
BUS 410 7.1 Final Simulation (In-Class Large Group Negotiation)

**Outcome**
PLO 4: Leverage HR technology and information systems to improve HR processes and decision-making

**Assessment**
HR 420 TBD

**Outcome**
PLO 5: Apply organizational behavior theories in a global context, considering cultural differences and international business practices

**Assessment**
BUS 402 7.1 Team Consulting: Final Presentation

**Outcome**
PLO 6: Assess key issues in current events and emerging trends in HR to adapt practices and strategies accordingly

**Assessment**
HR 460 TBD

**Outcome**
PLO 7: Prepare to take professional HR certification exams (aPHR, SHRM-CP)

**Assessment**
HR 480 TBD

# Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
119 - 120
**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 - 22 |

**Progress Credits**
153

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS205 - Human Resource Mgmt.

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR140 - Employment Law

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR160 - Recruitment and Selection

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR225 - Training and Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR250 - Compensation and Benefits

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 9 |

**Progress Credits**
9

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the HR Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 16 |

**Progress Credits**
16

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 |

**Progress Credits**
14

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 15 | 13 - 15 |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS395 - Change Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS410 - Negotiation and Conflict Resolution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 13 |

**Progress Credits**
1857

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS103 - Health and Nutrition

  **OR**
- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | High Priority Requirements | 20 |

**Progress Credits**
14 - 20

**Requirement Select**

- HR420 - HR Metrics & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HR460 - Special Topics in Human Resource Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HR480 - Advanced Human Resources Certification Preparation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 11 |

**Progress Credits**
933

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 5 |
| **Progress Credits** | 5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Total General Education Credits**
0

**Total Major Credits**
0

**Total Minor Credits**
0

**Total Elective Credits**
0

**Degree Map Name**
Accelerated Completion Map

**Total Degree Map Credits**
119 - 120

**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 31 - 32 |

**Progress Credits**
163

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS205 - Human Resource Mgmt.

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR140 - Employment Law

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR160 - Recruitment and Selection

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR225 - Training and Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR250 - Compensation and Benefits

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 14 |

**Progress Credits**
14

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the HR Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 21 |

**Progress Credits**
19 - 21

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS395 - Change Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS410 - Negotiation and Conflict Resolution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 22 |

**Progress Credits**
1866

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS103 - Health and Nutrition

**OR**

- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 20 |

**Progress Credits**
14 - 20

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HR420 - HR Metrics & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HR460 - Special Topics in Human Resource Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HR480 - Advanced Human Resources Certification Preparation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 11 |

**Progress Credits**
933

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 5 |
| **Progress Credits** | 5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15 credits)

**Complete ALL of the following Programs:**

- CERT-HR - Human Resource Management Certificate

Required Courses (37 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC212 - Managerial Accounting
- BUS101 - Survey of Business
- BUS202 - Organizational Effectiveness
- BUS124 - Applied Presentation Skills
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- BUS395 - Change Management
- BUS402 - Organizational Behavior in a Global Context
- BUS410 - Negotiation and Conflict Resolution
- HR420 - HR Metrics & Analytics
- HR460 - Special Topics in Human Resource Management
- HR480 - Advanced Human Resources Certification Preparation

Upper-Division Student Choice (12 credits)

Students are required to earn at least 40 credits of upper-division credits. As several of the courses within the Business Program Core include options of upper-division electives, the number of upper-division business electives each student will need may vary. To complete the upper-division 40 credit requirement, students should meet with an advisor and choose courses from the list below to get to the minimum 40 upper-division credit requirement. A minimum of 12 upper-division credits must come from the list below.

**Earn at least 12 credits from the following:**

- BUS323 - Applied Leadership Mentoring
- BUS324 - Applied Presentation Mentoring
- BUS330 - Management Information

Systems
- BUS380 - International Business
- BUS425 - Advanced Sales Leadership
- BUS475 - Executive Decision Making
- FIN301 - Introduction to Finance
- FIN485 - Finance Capstone
- SCM325 - Operations Management

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**
- BAP115 - Excel and Introduction to Technology
- CAR201 - Career Success
- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- ECON161 - Microeconomics **OR** ECON162 - Economic Principles and Problem-Macro, Online
- COMM122 - Interpersonal Communications

# Business Management - Human Resources (Three Year BAS)

## Overview

## Degree
BAS - Bachelor of Applied Science

## Program Chair
Brent Andrus

## Overview
The Bachelor of Applied Science in Business Management with an emphasis in Human Resource Management will give students the opportunity to explore the fast-paced and ever-changing environment of human resource management. Every successful business and industry require capable employees that can navigate all areas of recruitment, onboarding, development, employee relations and the legal environment of employment.

Students will graduate honed with the skills to manage change and to execute solutions for the ever-changing job market.

## Career Opportunities
With an emphasis in Human Resource Management, students will be prepared to work in exciting, wide-ranging, cutting- edge careers that provide meaningful impact to an interconnected global community. Graduates of this program will find use for their skills in talent acquisition, training and development, organizational effectiveness, employee relations, compensation and benefits, and employment law.

## Financial Aid Information
This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Demonstrate a comprehensive understanding of HR principles, including recruitment, selection, training, compensation, benefits, change management, and labor relations.

**Assessment**
BUS 205 7.2 Final Submission: Change Management Group PowerPoint Presentation

**Outcome**
PLO 2: Apply knowledge of employment laws and ethical standards to ensure organizational compliance and promote a fair workplace

**Assessment**
7.1 Employment Law Application Project: Presentation

**Outcome**
PLO 3: Exhibit strong communication and negotiation skills to effectively manage employee relations and resolve conflicts

**Assessment**
BUS 410 7.1 Final Simulation (In-Class Large Group Negotiation)

**Outcome**
PLO 4: Leverage HR technology and information systems to improve HR processes and decision-making

**Assessment**
HR 420 TBD

**Outcome**
PLO 5: Apply organizational behavior theories in a global context, considering cultural differences and international business practices

**Assessment**
BUS 402 7.1 Team Consulting: Final Presentation

**Outcome**
PLO 6: Assess key issues in current events and emerging trends in HR to adapt practices and strategies accordingly

**Assessment**
HR 460 TBD

**Outcome**
PLO 7: Prepare to take professional HR certification exams (aPHR, SHRM-CP)

**Assessment**
HR 480 TBD

# Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

New, incoming students should take the following classes in their first semester

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR140 - Employment Law

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR160 - Recruitment and Selection

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 7 | 7 |

**Requirement Select**
- HR225 - Training and Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR250 - Compensation and Benefits

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
90 - 95
**Degree Map Effective Catalog Year**

2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 22 - 23 |

| Progress Credits |
|---|
| 154 |

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS205 - Human Resource Mgmt.

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR160 - Recruitment and Selection

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR140 - Employment Law

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR225 - Training and Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR250 - Compensation and Benefits

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 8 |

| Progress Credits |
|---|
| 8 |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Human Resource Management Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with an Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites. (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 19 | 19 |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 11 |

| Progress Credits |
|---|
| 11 |

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 18 |

**Progress Credits**
18

**Requirement Select**

- BUS410 - Negotiation and Conflict Resolution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS395 - Change Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR420 - HR Metrics & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR460 - Special Topics in Human Resource Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HR480 - Advanced Human Resources Certification Preparation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 12 - 16 |

**Progress Credits**
2778 - 2782

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
90 - 95
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through

prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 32 - 33 |

**Progress Credits**
164

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS205 - Human Resource Mgmt.

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR140 - Employment Law

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR160 - Recruitment and Selection

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR225 - Training and Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR250 - Compensation and Benefits

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Quantitative Literacy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 4 |
| **Progress Credits** | 135 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 13 |

**Progress Credits**
13

**Requirement Select**
- ECON161 - Microeconomics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the Human Resources Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 27 |

| Progress Credits |
|---|
| 27 |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS395 - Change Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS410 - Negotiation and Conflict Resolution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR420 - HR Metrics & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR460 - Special Topics in Human Resource Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR480 - Advanced Human Resources Certification Preparation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 18 - 22 |

**Progress Credits**
2784 - 2788

**Requirement Select**
- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for Graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

**Type**
Completion Requirement

Skills Certificate (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-HR - Human Resource Management Certificate

Required Courses (28 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC212 - Managerial Accounting
- BUS124 - Applied Presentation Skills
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS395 - Change Management
- BUS402 - Organizational Behavior in a Global Context
- BUS410 - Negotiation and Conflict Resolution
- HR420 - HR Metrics & Analytics
- HR460 - Special Topics in Human Resource Management
- HR480 - Advanced Human Resources Certification Preparation

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- BUS202 - Organizational Effectiveness
- BUS351 - Marketing Management

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics

# Business Management - Marketing (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Jerry Sandorf

### Overview
A degree in Business Management with a Marketing emphasis prepares students for success in the fast-paced world of marketing. Core courses like Marketing Management teach how to plan, price, promote, and distribute products to meet customer needs, while Marketing Research & Analytics focuses on using data to make informed marketing decisions. Students explore Consumer Behavior to understand what drives purchasing decisions and learn about Brand Management to build strong brand identities. Electives such as Advanced Sales Leadership and Advertising Promotion allow students to specialize in areas like global marketing, startup marketing, and campaign management. This program equips graduates with the skills to succeed in a variety of marketing roles.

### Career Opportunities
With an emphasis on Marketing, students will be prepared to work in exciting, wide-ranging, cutting-edge careers that provide meaningful impact to an interconnected global community. Graduates of this program will find use for their skills in assessing market opportunities through market research, understanding consumer motivation and behavior, developing brand and marketing strategies that promote action, and scale those skills whether in an entrepreneurial or international setting.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Formulate successful marketing campaigns in dynamic markets by learning to plan, price, promote, and distribute products and services effectively while remaining aware of current marketing trends and developments.

### Assessment
BUS 351 7.1 Mastery Project: Milestone 4 Marketing Strategy Written Report

### Outcome
PLO 2: Apply market research methodologies for data-driven decision-making by analyzing consumer data, market trends, and competitor activities to develop strategies that align with customer needs and market opportunities.

### Assessment
TBD - Curriculum under development

### Outcome
PLO 3: Interpret the psychological, cultural, and social factors influencing consumer behavior to design marketing strategies that resonate with target audiences and drive purchasing behavior.

### Assessment
MKTG 401 7.2 Doing Marketing: Model of Consumer Behavior Final Presentation

### Outcome
PLO 4: Construct sustainable brand strategies to enhance a company's market presence and customer loyalty by building and managing a brand, including brand positioning, identity, and equity.

### Assessment
MKTG 403 7.3 Mastery Project: Milestone 6

### Outcome
PLO 5: Contrast the complexities of international marketing and entrepreneurial ventures by adapting marketing strategies that differ on global branding, cross-cultural challenges, and startup marketing tactics.

### Assessment
MKTG 403 4.11 Doing Marketing: Innovations, Entrepreneurship, and Concept Writing

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120 - 127
**Degree Map Effective Catalog Year**
2026 -

### Overview
The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 24 |

| Progress Credits |
|---|
| 24 |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 9 |

| Progress Credits |
|---|
| 9 |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 18 | 18 |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 11 |

| Progress Credits |
|---|
| 11 |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 12 | 6 - 12 |

**Requirement Select**
- MKTG401 - Marketing Research & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 16 |

**Progress Credits**
1860

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | High Priority Requirements | 14 |

**Progress Credits**
12 - 14

**Requirement Select**

- MKTG402 - Consumer Behavior

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG403 - Product and Brand Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 16 - 23 |

**Progress Credits**
938 - 945

**Requirement Select**

- MKTG410 - Advertising Promotion

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 7 |
| **Progress Credits** | 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Possible Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 0 - 7 |
| **Progress Credits** | 0 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120 - 127
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through

prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 33 |

| Progress Credits |
|---|
| 33 |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 15 |

| Progress Credits |
|---|
| 15 |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 21 |

**Progress Credits**
15 - 21

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG401 - Marketing Research & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 21 |

**Progress Credits**
1865

**Requirement Select**

- BUS340 - Professional Business Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 14 |

**Progress Credits**
12 - 14

**Requirement Select**

- MKTG402 - Consumer Behavior

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG403 - Product and Brand Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Business Upper Division Student Choice

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 1 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 16 - 23 |

**Progress Credits**
938 - 945

**Requirement Select**

- MKTG410 - Advertising Promotion

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 7 |
| **Progress Credits** | 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Possible Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 0 - 7 |
| **Progress Credits** | 0 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15 - 20 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-ACC - Accounting Certificate
- CERT-BA - Business Analytics Certificate
- CERT-PBA - Professional Business Management Certificate
- CERT-PM - Project Management Certificate
- CERT-SBM - Small Business Management & Entrepreneurship Certificate
- CERT-SCM - Supply Chain Management Certificate

Program Required Courses (33 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC212 - Managerial Accounting
- BUS101 - Survey of Business

- BUS124 - Applied Presentation Skills
- BUS202 - Organizational Effectiveness
- BA216 - Advanced Excel for Business Analytics
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- MKTG401 - Marketing Research & Analytics
- MKTG402 - Consumer Behavior
- MKTG403 - Product and Brand Management

Marketing Student Choice (3 credits)

**Complete ANY of the following Courses:**

- MKTG411 - Entrepreneurial Marketing
- MKTG412 - International Marketing
- MKTG414 - Product Management
- MKTG415 - Product Marketing

Upper-Division Business Student Choice (12 credits)

**Earn at least 12 credits from the following:**

- BUS323 - Applied Leadership Mentoring
- BUS324 - Applied Presentation Mentoring
- BUS330 - Management Information Systems
- BUS380 - International Business
- BUS395 - Change Management
- BUS402 - Organizational Behavior in a Global Context
- BUS410 - Negotiation and Conflict Resolution
- BUS425 - Advanced Sales Leadership
- BUS475 - Executive Decision Making
- FIN301 - Introduction to Finance
- SCM325 - Operations Management
- FIN485 - Finance Capstone

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BUS301 - Principles of Management
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- MAT252 - Statistics

# Business Management - Marketing (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Jerry Sandorf

### Overview
A degree in Business Management with a Marketing emphasis prepares students for success in the fast-paced marketing world. Core courses like *Marketing Management* teach how to plan, price, promote, and distribute products to meet customer needs, while *Marketing Research & Analytics* focuses on using data to make informed marketing decisions. Students explore *Consumer Behavior* to understand what drives purchasing decisions and learn about *Product and Brand Management* to build strong product and brand identities. Electives such as *Advanced Sales Leadership* and *Advertising Promotion* allow students to specialize in areas like corporate sales or traditional marketing campaign management. This program equips graduates with the skills to succeed in a variety of marketing roles.

### Career Opportunities
With an emphasis on Marketing, students will be prepared to work in exciting, wide-ranging, cutting-edge careers that provide meaningful impact to an interconnected global community. Graduates of this program will find use for their skills in assessing market opportunities through market research, understanding consumer motivation and behavior, developing product and brand marketing strategies that promote action, and can scale those skills whether in an entrepreneurial or international setting.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program-Specific Learning Outcomes

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Formulate successful marketing campaigns in dynamic markets by learning to plan, price, promote, and distribute products and services effectively while remaining aware of current marketing trends and developments.

### Assessment
BUS 351 7.1 Mastery Project: Milestone 4 Marketing Strategy Written Report

**Outcome**
PLO 2: Apply market research methodologies for data-driven decision-making by analyzing consumer data, market trends, and competitor activities to develop strategies that align with customer needs and market opportunities.

**Assessment**
TBD - Curriculum under development

**Outcome**
PLO 3: Interpret the psychological, cultural, and social factors influencing consumer behavior to design marketing strategies that resonate with target audiences and drive purchasing behavior.

**Assessment**
MKTG 402 7.2 Doing Marketing: Model of Consumer Behavior Final Presentation

**Outcome**
PLO 4: Construct sustainable brand strategies to enhance a company's market presence and customer loyalty by building and managing a brand, including brand positioning, identity, and equity.

**Assessment**
MKTG 403 7.3 Mastery Project: Milestone 6

**Outcome**
PLO 5: Apply marketing principles and skills in either an entrepreneurial or corporate setting within domestic or international footprints.

**Assessment**
MKTG 403 4.11 Doing Marketing: Innovations, Entrepreneurship, and Concept Writing

**Outcome**
PLO 6: Understand the foundational requirements for operating a business to include financial management, organizational dynamics, ethical business practices, data-driven decision making, and professional conduct.

**Assessment**
BUS 497 14.2 Strategy Journal and Discipleship Journey

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| ACC 101 | | | |
| ACC 212 | | | |
| BA 216 | | Introduced | |
| BUS 101 | | | |
| BUS 124 | | | |
| BUS 125 | Introduced | Reinforced | |
| BUS 202 | | | |
| BUS 301 | | | |
| BUS 321 | | | |
| BUS 351 | Reinforced | Reinforced | Introduce |
| BUS 425/ MKTG 410 | Reinforced | Reinforced | Reinforce |
| BUS 497 | | Reinforced | |
| MKTG 401 | | Mastered | |
| MKTG 402 | | Reinforced | Masterec |
| MKTG 403 | Mastered | Reinforced | |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
90 - 94
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 22 |
| **Progress Credits** | | |
| 22 | | |

**Requirement Select**
- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS125 - Applied Marketing Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 8 |

| Progress Credits |
|---|
| 8 |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a skills certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites. (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 19 |

**Progress Credits**
19

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 11 |

| Progress Credits |
|---|
| 11 |

**Requirement Select**
- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 21 | 21 |

**Requirement Select**
- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG401 - Marketing Research & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG402 - Consumer Behavior

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG403 - Product and Brand Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG410 - Advertising Promotion

**OR**

- BUS425 - Advanced Sales Leadership

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 9 - 13 |

**Progress Credits**

2775 - 2779

**Requirement Select**

- LS303 - Life on Earth

  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science

  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for Graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
90 - 94
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 29 |

**Progress Credits**
29

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS124 - Applied Presentation Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS125 - Applied Marketing Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 16 |

**Progress Credits**
16

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Business Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 33 | 33 |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS301 - Principles of Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS321 - Business Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS351 - Marketing Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS497 - Strategy, Leadership and Ethics in Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3.5 |
| **Progress Credits** | 3.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG401 - Marketing Research & Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG402 - Consumer Behavior

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG403 - Product and Brand Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MKTG410 - Advertising Promotion

**OR**

- BUS425 - Advanced Sales Leadership

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 12 - 16 |

**Progress Credits**

2778 - 2782

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- LS303 - Life on Earth
  **OR**
- LS265 - Anatomy & Physiology
- **AND** PS120 - Earth Science
  **OR**
- LS103 - Health and Nutrition
- **AND** PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (39-48) credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-ACC - Accounting Certificate
- CERT-BA - Business Analytics Certificate
- CERT-PBA - Professional Business Management Certificate
- CERT-PM - Project Management Certificate
- CERT-SALES - Professional Sales Certificate
- CERT-SBM - Small Business Management & Entrepreneurship

Certificate
- CERT-SCM - Supply Chain Management Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-HR - Human Resource Management Certificate
- CERT-SMM - Social Media Marketing Certificate
- CERT-DM - Digital Marketing Certificate

Program Required Courses

**Complete ALL of the following Courses:**
- ACC101 - Financial Accounting 1
- BA216 - Advanced Excel for Business Analytics
- BUS124 - Applied Presentation Skills
- BUS125 - Applied Marketing Skills
- BUS202 - Organizational Effectiveness
- BUS321 - Business Law and Ethics
- BUS351 - Marketing Management
- MKTG401 - Marketing Research & Analytics
- MKTG402 - Consumer Behavior
- MKTG403 - Product and Brand Management
- BUS425 - Advanced Sales Leadership
  **OR** MKTG410 - Advertising Promotion

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**
- BUS101 - Survey of Business
- ACC212 - Managerial Accounting

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**
- BUS301 - Principles of Management
- BUS340 - Professional Business Communications
- BUS497 - Strategy, Leadership and Ethics in Business
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- MAT252 - Statistics

# Information Technology - Software Engineering (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Erik Falor

### Overview
A degree in Software Engineering prepares students to work in development groups as engineers, programmers, and project managers. Students learn how to develop software projects from concept to completion within an agile project management environment. Mentoring and assisting other group members is emphasized in upper division courses. Students learn how to build complex software using popular programming languages and APIs. Upon completion, students will have added to their portfolios several software projects building both technical and soft skills.

### Career Opportunities
Career opportunities for a student with a degree in Software Engineering exist within positions as software engineers or computer programmers. These positions work with computer systems design and related services, software publishers, manufacturers of computers and related electronic equipment, financial institutions, and insurance providers. Advancement opportunities increase with experience.

### Financial Aid Information
This degree is eligible for federal aid.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Develop software applications using programming languages

**Assessment**
CS320 7.2 Submit Your Final Project

**Outcome**
PLO 2: Use object-oriented programming to enhance code

**Assessment**
CS335 6.4 Career Connections: The Warehouse Inventory Manager

**Outcome**
PLO 3: Solve technical problems

**Assessment**
CS460 Demonstrate: 7.2 Final Project Phase 8: Packaging and Deployment

**Outcome**
PLO 4: Work in teams to build software applications

**Assessment**
CS220 7.2 Portfolio: GitHub Pages

**Outcome**
PLO 5: Use project management frameworks to support the development process

**Assessment**
CS160 Cumulative Competency Milestone: Sprint Review #3

**Outcome**
PLO 6: Mentor other programmers to teach software engineering best practices

**Assessment**
CS360 5.6 Software Design Document Update

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **CSAI 100** | | | |
| **CS 104** | Introduced | Introduced | Introduce |
| **CS 115** | Reinforced | | |
| **CS 160** | | | |
| **CS 220** | | | Reinforce |
| **CS 335** | Reinforced | | |
| **CS 360** | Mastered | | Reinforce |
| **IT 143** | Reinforced | | |
| **CSAI 380** | | Reinforced | Mastered |
| **CSAI 381** | Reinforced | Reinforced | Reinforce |
| **CSAI 382** | Reinforced | Mastered | Reinforce |
| **CSAI 481** | Reinforced | | Reinforce |
| **IT 255** | | | Reinforce |
| **IT 312** | | | Reinforce |
| **IT 497** | | | |

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120 - 123
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree also requires the completion of a certificate. Some certificate requirements also fulfill Major Requirements, requiring students to take additional elective credits to meet the minimum credit requirement for the degree. Students should meet with an academic advisor to determine needed adjustments.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | High Priority Requirements | 24 | 24 |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI100 - Introduction to User Interface (UI) Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI200 - Introduction to User Interface (UI) Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 6 |

**Progress Credits**
6

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skill Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 20 | 20 |

**Requirement Select**

- CSAI100 - AI Ethical and Social Impacts

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS220 - Frontend Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS335 - Data Structures

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT112 - Calculus I

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 11 |

**Progress Credits**
11

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 16 | 16 |

**Requirement Select**

- BA139 - Business Analytics 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI320 - Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS360 - Introduction to Software Engineering

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS415 - Operating Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT237 - Discrete Mathematics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 15 |

**Progress Credits**
1398

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | High Priority Requirements | 19 - 22 | 19 - 22 |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI380 - AI Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI420 - Advanced Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 0 - 3 |
| **Progress Credits** | 0 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI481 - AI Data Pipelines

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS460 - Advanced Software Engineering

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 9 |

**Progress Credits**

1392 - 1393

**Requirement Select**
- Life Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 - 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Humanities GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120 - 123
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through

prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree also requires the completion of a certificate. Some certificate requirements also fulfill Major Requirements, requiring students to take additional elective credits to meet the minimum credit requirement for the degree. Students should meet with an academic advisor to determine needed adjustments.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 31 |

**Progress Credits**
31

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete a Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CSAI100 - AI Ethical and Social Impacts

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- UI100 - Introduction to User Interface (UI) Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI200 - Introduction to User Interface (UI) Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 14 |

**Progress Credits**
14

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 29 |

| Progress Credits |
|---|
| 29 |

**Requirement Select**
- BA139 - Business Analytics 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS220 - Frontend Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CSAI320 - Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS335 - Data Structures

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS360 - Introduction to Software Engineering

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS415 - Operating Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT112 - Calculus I

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT237 - Discrete Mathematics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 18 |

**Progress Credits**
1401

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 19 - 22 |

**Progress Credits**
19 - 22

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI380 - AI Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI420 - Advanced Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 0 - 3 |
| **Progress Credits** | 0 - 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI481 - AI Data Pipelines

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS460 - Advanced Software Engineering

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 9 |

**Progress Credits**

1392 - 1393

**Requirement Select**

- Life Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 - 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Humanities GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for Graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College

certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate
- CERT-UI - User Interface (UI) Certificate
- CERT-UX - User Experience (UX) Certificate

Program Required Courses (52 credits)

**Complete ALL of the following Courses:**

- CSAI100 - AI Ethical and Social Impacts
- CSAI320 - Artificial Intelligence Full Stack Development
- CSAI380 - AI Operations
- CSAI381 - AI Product Management and Analytics
- CSAI382 - AI Model Training
- CSAI481 - AI Data Pipelines
- CS104 - Foundations of Applied Programming
- CS115 - Object-Oriented Programming
- CS160 - Agile Project Management
- CS220 - Frontend Fundamentals
- CS335 - Data Structures
- CS360 - Introduction to Software Engineering
- CS415 - Operating Systems
- CS460 - Advanced Software Engineering
- IT143 - Database Design and Analysis
- IT255 - Networking Fundamentals
- IT312 - Cybersecurity Foundations
- UI100 - Introduction to User Interface (UI) Design
- UI200 - Introduction to User Interface (UI) Development

Advanced Courses

Students completing the Technical Support Engineer Certificate are required to complete both of these courses.

**Complete 1 - 2 course(s) and earn 1 - 4 credits from the following:**

- BA139 - Business Analytics 1
- CSAI420 - Advanced Artificial Intelligence Full Stack Development

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to

Technology
- CAR201 - Career Success
- ENG301 - Technical Writing
- HIST175 - History of Technology in the United States
- IT497 - IT Capstone
- MAT112 - Calculus I
- MAT237 - Discrete Mathematics
- MAT252 - Statistics

## International Students

### Is this program approved as a stand-alone program for international students?
Yes

### International Student Notes
This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Information Technology. Students may visit the International Student Office for more information.

### Approved Program Options
CERT-SPE Technical Support Engineer Certificate

### Not Approved Program Options
CERT-UI User Interface (UI) Certificate, CERT-UX User Experience (UX) Certificate

# Information Technology - Software Engineering (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Erik Falor

### Overview
A degree in Software Engineering with Applied Artificial Intelligence prepares students to work in modern development teams as software engineers, AI application developers, and technical project leaders. Students learn to design, build, and deploy software solutions from concept to completion using agile project management frameworks. The curriculum emphasizes full-stack development, cloud deployment, and the integration of AI and large language models (LLMs) into real-world applications. In upper-division courses, students also gain experience with data engineering, DevOps, and responsible AI practices, while mentoring and collaborating with peers in a Christ-centered way. Graduates will complete multiple applied projects—building a portfolio that demonstrates both technical expertise and professional skills in AI-enhanced software engineering.

### Career Opportunities
Career opportunities for students with a degree in Software Engineering with Applied Artificial Intelligence are expanding rapidly across industries. Graduates are prepared for positions such as AI Software Developer, AI Specialist, Data Engineer, and Full Stack Developer, as well as roles in cloud engineering, DevOps, and product analytics. These positions are in demand at technology firms, financial institutions, healthcare organizations, consulting companies, and emerging AI startups.

According to recent projections, AI and Machine Learning Specialists, Big Data Specialists, and related roles are among the fastest growing fields from 2025–2030. Employers such as Google, Deloitte, Amazon, Novartis, and Goldman Sachs actively hire for AI-focused software roles, with entry-level salaries ranging from $72,000 to over $95,000 and strong opportunities for advancement.

With experience, graduates can advance into positions such as AI Solutions Architect, Product Manager for AI Applications, or Engineering Team Lead, where responsibilities include guiding cross-functional teams, integrating responsible AI practices, and shaping next-generation intelligent systems.

## Financial Aid Information

This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Apply programming languages (Python, Java, JS/TS, SQL) to develop and automate software applications.

**Assessment**
CS320 7.2 Submit Your Final Project

**Outcome**
PLO 2: Engineer AI-powered applications leveraging LLMs, data engineering, and analytics.

**Assessment**
CS220 7.2 Portfolio: GitHub Pages

**Outcome**
PLO 3: Implement cloud infrastructure, DevOps practices, and secure software systems.

**Assessment**
CS160 Cumulative Competency Milestone: Sprint Review #3

**Outcome**
PLO 4: Apply software engineering methods, project management, and teamwork to deliver scalable solutions.

**Assessment**
CS360 5.6 Software Design Document Update

**Outcome**
PLO 5: Practice responsible AI and professional ethics in applied software development.

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **CS 104** | Introduced | Introduced | Introduce |
| **CS 115** | Reinforced | | |
| **CS 160** | | | |
| **CS 220** | | | Reinforce |
| **CS 335** | Reinforced | | |
| **CS 360** | Mastered | | Reinforce |
| **CSAI 100** | | | |
| **CSAI 380** | | Reinforced | Mastered |
| **CSAI 381** | Reinforced | Reinforced | Reinforce |
| **CSAI 382** | Reinforced | Mastered | Reinforce |
| **CSAI 481** | Reinforced | | Reinforce |
| **IT 143** | Reinforced | | |
| **IT 255** | | | |
| **IT 312** | | | |
| **IT 497** | | | |

## Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
New, incoming students should take the following classes in their first semester

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**

- Skill Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
101 - 105
**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 31 |

| Progress Credits |
|---|
| 31 |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS220 - Frontend Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI100 - AI Ethical and Social Impacts

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 11 |

**Progress Credits**
11

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a skills certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam and complete math prerequisites for MAT 112, MAT 252, and MAT 237 (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 16 | 16 |

**Requirement Select**

- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS360 - Introduction to Software Engineering

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT112 - Calculus I

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 - 18 |

**Progress Credits**
936 - 940

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 22 | 22 |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS335 - Data Structures

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CSAI380 - AI Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI481 - AI Data Pipelines

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT237 - Discrete Mathematics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 7 |

**Progress Credits**
1851

**Requirement Select**
- Ethics and Expression

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
101 - 105

**Degree Map Effective Catalog Year**
2026 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 37 |

| Progress Credits |
|---|
| 37 |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS220 - Frontend Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI100 - AI Ethical and Social Impacts

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 13 |

**Progress Credits**
13

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam and complete math prerequisites for MAT 112, MAT 252, and MAT 237 (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship application (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 32 |

| Progress Credits |
|---|
| 32 |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS335 - Data Structures

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS360 - Introduction to Software Engineering

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI380 - AI Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI481 - AI Data Pipelines

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT112 - Calculus I

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT237 - Discrete Mathematics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 19 - 23 |

**Progress Credits**

2785 - 2789

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Ethics and Expression

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (39-48 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

**Type**
Completion Requirement

Skills Certificate (15 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate
- CERT-UX - User Experience (UX) Certificate
- CERT-UI - User Interface (UI) Certificate
- CERT-AI - AI Full Stack Certificate

Program Required Courses (40 credits)

**Complete ALL of the following Courses:**

- CS104 - Foundations of Applied Programming
- CS115 - Object-Oriented Programming
- CS160 - Agile Project Management
- CS220 - Frontend Fundamentals
- CS335 - Data Structures
- CS360 - Introduction to Software Engineering
- CSAI100 - AI Ethical and Social Impacts
- CSAI380 - AI Operations
- CSAI381 - AI Product Management and Analytics
- CSAI382 - AI Model Training
- CSAI481 - AI Data Pipelines
- IT143 - Database Design and Analysis
- IT255 - Networking Fundamentals
- IT312 - Cybersecurity Foundations

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- CAR201 - Career Success
- ENG301 - Technical Writing
- HIST175 - History of Technology in the United States
- IT497 - IT Capstone
- MAT112 - Calculus I
- MAT237 - Discrete Mathematics
- MAT252 - Statistics

# Information Technology - System Administration (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Troy R. Beynon

### Overview
Students with a Systems Administration emphasis are prepared to work in any corporate IT department. While specializing in the broader area of systems administration and cloud infrastructure, students will build strong IT foundational skills and knowledge. Today, the cloud hosts a large portion of corporate infrastructure. This degree program will teach students how to develop and implement corporate resources such as Active Directory Domain Services, Linux Services, Web Services, and Database Services utilizing on-premises and cloud environment infrastructures. Students will learn about several cloud technologies, including Amazon AWS and Microsoft Azure. Students will also acquire a taste of network architecture and best cybersecurity practices. Upon completion, students will have had the opportunity to earn several IT industry certifications that can be added to their resumes and will be able to demonstrate the practical hands-on configuration and virtual infrastructure experiences.

### Career Opportunities
Career opportunities for a student with a degree in Systems Administration exist in most IT departments. Typical entry-level positions include System administrator, Server Administrator, Network Administrator, Database Administrator, IT Administrator, Cloud Administrator, Linux Administrator, and Windows System Administrator. Advancement opportunities increase with experience.

### Financial Aid Information
This degree is eligible for federal aid.

### Industry Certifications
This program is designed to prepare students for the following industry certifications:

- CompTIA A+, Network+, Security+
- Microsoft Certified: Windows Server or Azure Administrator
- AWS Certified Solutions Architect or SysOps Administrator

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

#### Outcome
PLO 1: Demonstrate job skills associated with the introductory, intermediate, and advanced certificates (Technical Support Engineer, IT Professional, System Administration)

#### Activity
7.1 Cloud Solution Proposal Presentations

#### Assessment
IT 255 - Assignment 2.3 (Project#2) - Basic Switch Configuration

### Outcome
PLO 2: Achieve the outcomes associated with general education which include the ability to demonstrate proficiency in written and verbal communication, problem solving, and college and career readiness, from a global perspective.

### Activity
6.5 Start Final Project

### Assessment
IT 320 - Assignment 5.2 - Write Corporate Security Policy

### Outcome
PLO 3: Integrate knowledge and skills, including the College-Wide Capabilities, from a global perspective and across disciplines of study including cultural literacy and knowledge of the physical and natural world.

### Activity
7.2.2 History of Technology Project: Video Podcast

### Assessment
IT 160 - 3.4 Final Project Introduction: Milestone #1 Proposed Cloud Solution

### Outcome
PLO 4: Demonstrate career readiness through the successful completion of an experiential learning experience and reflection on professional preparation.

### Activity
12.3 Prove: Microsoft Azure Fundamentals Certification Exam

### Assessment
IT 235 - Assignment 3.6 Promoting Windows Server to a Domain Controller

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120
**Degree Map Effective Catalog Year**
2025 -

### Overview
The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual |
|---|---|---|

| Year 1 | High Priority Requirements | **Credits** 21 |
|---|---|---|

**Progress Credits**
21

**Requirement Select**
- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement Group (Free Text)** | - |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 12 |

**Progress Credits**
12

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete the Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 12 | 12 |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT370 - Advanced Linux

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 |

| Progress Credits |
|---|
| 14 |

**Requirement Select**

- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 12 | 12 |

**Requirement Select**

- IT312 - Cybersecurity Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT330 - Azure Technologies

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT335 - AWS Cloud Practitioner

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 21 |

**Progress Credits**
1404

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 6 |
| **Progress Credits** | 6 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | High Priority Requirements | 9 |

| Progress Credits |
|---|
| 9 |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT360 - Cloud Integration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 19 |

**Progress Credits**
1402

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 12 |
| **Progress Credits** | 12 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120

**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 24 |

**Progress Credits**
24

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 6 |
| **Progress Credits** | 6 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete the Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 24 |

| Progress Credits |
|---|
| 24 |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT330 - Azure Technologies

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT335 - AWS Cloud Practitioner

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT370 - Advanced Linux

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 23 |

**Progress Credits**
1406

**Requirement Select**
- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 6 |
| **Progress Credits** | 6 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- • Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 9 |

**Progress Credits**
9

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT360 - Cloud Integration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Flexible Requirements | 19 | 1402 |

**Requirement Select**
- LS103 - Health and Nutrition

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
-

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Electives (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 12 |
| **Progress Credits** | 12 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**

- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

### Type

Completion Requirement

Required Certificates (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the

established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate

Program Required Courses (30 credits)

**Complete ALL of the following Courses:**

- IT143 - Database Design and Analysis
- IT160 - Cloud Computing Essentials
- IT210 - Linux Fundamentals
- IT312 - Cybersecurity Foundations
- IT350 - Network Configuration & Design
- IT316 - Scripting for Security Operations
- IT330 - Azure Technologies
- IT335 - AWS Cloud Practitioner
- IT340 - Business Intelligence Systems

**OR** CSAI381 - AI Product Management and Analytics

- IT370 - Advanced Linux

Recommended Electives

The following courses are recommended System Administration related courses. These courses are not required, but are ideal courses to prepare students for careers in system administration and to fulfill the graduation requirement of at least 40 upper division required (300-400 level) credits.

**Complete ANY of the following Courses:**

- IT320 - Cybersecurity Risk Analysis & Policy
- IT322 - Penetration Testing
- IT360 - Cloud Integration
- IT430 - Server Integration Projects
- IT440 - Data Warehousing for Business Intelligence

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- CAR201 - Career Success
- COMM122 - Interpersonal Communications
- ENG301 - Technical Writing
- HIST175 - History of Technology in the United States
- IT497 - IT Capstone
- MAT252 - Statistics

## International Students

### Is this program approved as a stand-alone program for international students?
Yes

### International Student Notes
This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to System Administration. Students may visit the International Student Office for more information.

### Approved Program Options
CERT-SPE Technical Support Engineer Certificate

# Information Technology - System Administration (Three Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Troy R. Beynon

### Overview
The Bachelor of Applied Science in System Administration prepares students to design, manage, and secure the technology systems organizations rely on daily. The program helps students understand *what* system administration is, *why* it matters in today's workforce, and *how* they can apply their skills in real-world settings.

Students gain hands-on experience with servers, networks, cloud platforms, and cybersecurity tools. The degree is built around stackable certificates and applied coursework, giving students practical skills they can use immediately in internships and entry-level jobs while progressing toward their bachelor's degree.

This program is ideal for students who enjoy problem-solving, troubleshooting, and supporting people through technology and want to build careers in IT infrastructure, cloud computing, and system security.

### Career Opportunities
Graduates of the System Administration program are prepared for a variety of IT careers, including:

- Systems Administrator
- Network Administrator or Engineer
- IT Support Specialist
- Cloud Support Engineer

- Cybersecurity Analyst (entry-level)
- DevOps or Infrastructure Specialist

Students develop skills in:

- Server and network configuration
- Cloud service management (AWS, Azure, etc.)
- Cybersecurity best practices
- Troubleshooting and automation
- Scripting and system integration
- IT service and project management

**How to use your training:** When applying for jobs, highlight your technical skills and ability to solve organizational problems. For example, emphasize your AWS and automation experience for Cloud Support roles, or your troubleshooting and server management experience for Systems Administrator positions. For convenience, please place a link to the TSE certificate page for more career pathways.

## Financial Aid Information

This degree is eligible for federal aid.

## Industry Certifications

This program is designed to prepare students for the following industry certifications:

- CompTIA A+, Network+, Security+
- Microsoft Certified: Windows Server or Azure Administrator
- AWS Certified Solutions Architect or SysOps Administrator

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Design, implement, and manage IT systems and infrastructure across diverse environments.

### Assessment

IT 430 - 6.3 Final Project

### Outcome

PLO 2: Apply cybersecurity principles to secure information systems and respond to evolving security threats.

### Assessment

IT 335 - 5.3.1 Project #2: AWS Security, Privacy, and Compliance (Final Submission)

**Outcome**
PLO 3: Leverage automation and scripting to enhance efficiency and scalability in IT operations.

**Assessment**
IT 440 - W5.1 - Source System to Data Lake Extract, Load, Transform (ELT) (8 hrs.)

**Outcome**
PLO 4: Demonstrate professionalism through ethical behavior, effective communication, collaboration, and documentation.

**Assessment**
IT 497 - Finalization and Presentations

**Outcome**
PLO 5: Exhibit job readiness through applied technical skills aligned with current industry standards and certifications.

**Assessment**
IT 430 - 6.3 Final Project

**Outcome**
PLO 6: Integrate knowledge and skills in real-world settings through internships, projects, or applied experiences.

**Assessment**
IT 497 - Finalization and Presentations

## Complete Program Learning Map

Student learning and engagement with these outcomes is designed as follows.

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **CS 104** | | | Reinforce |
| **IT 102** | Reinforced | | |
| **IT 125** | Introduced | | |
| **IT 235** | Reinforced | | |
| **IT 255** | Assessed | | Reinforce |
| **IT 143** | Reinforced | | |
| **IT 160** | | Introduced | |
| **IT 210** | Reinforced | | Introduce |
| **IT 312** | Reinforced | Assessed | |
| **IT 350** | Reinforced | | |
| **IT 316** | Reinforced | Reinforced | Assessed |
| **IT 330** | Reinforced | Reinforced | Reinforce |
| **IT 335** | Reinforced | Mastered | |
| **CSAI 381** | Reinforced | | Reinforce |
| **IT 370** | Reinforced | | Reinforce |
| **IT 360** | | | |
| **IT 430** | Mastered | | Reinforce |
| **CSAI 382** | | | Mastered |
| **IT 497** | | | |

# Program Completion Maps

**Degree Map Name**
First Semester Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2025 -

## Overview

New, incoming students should take the following classes in their first semester.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 8 | 8 |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 7 | 7 |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Three-Year Completion Map
**Total Degree Map Credits**
90 - 94
**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 3-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 21 |

| Progress Credits |
|---|
| 21 |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 9 |

**Progress Credits**
9

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the math placement exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 18 |

| Progress Credits |
|---|
| 18 |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT335 - AWS Cloud Practitioner

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 12 - 16 |

**Progress Credits**
473 - 477

**Requirement Select**

- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 19 |

**Progress Credits**
19

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT330 - Azure Technologies

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT360 - Cloud Integration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT370 - Advanced Linux

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 11 |

**Progress Credits**
2316

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Ethics and Expression

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Two-Year Completion Map
**Total Degree Map Credits**
90 - 94

**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year by taking approximately 15 credits in all three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | High Priority Requirements | 27 |

| Progress Credits |
|---|
| 27 |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT143 - Database Design and Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT160 - Cloud Computing Essentials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT210 - Linux Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 18 - 22 |

**Progress Credits**
18 - 22

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR201 - Career Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENG301 - Technical Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Technical Inquiry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 - 7 |
| **Progress Credits** | 3 - 7 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete Technical Support Engineer Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with your Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam and complete math prerequisites for MAT 252 (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Career Mentor to prepare for internship application (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | High Priority Requirements | 31 | 31 |

**Requirement Select**

- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI381 - AI Product Management and Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CSAI382 - AI Model Training

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT312 - Cybersecurity Foundations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT316 - Scripting for Security Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT330 - Azure Technologies

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT335 - AWS Cloud Practitioner

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT350 - Network Configuration & Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT360 - Cloud Integration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT370 - Advanced Linux

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- IT497 - IT Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 14 |

**Progress Credits**
2780

**Requirement Select**
- Ethics and Expression

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HIST175 - History of Technology in the United States

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for internship course at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (39-43 credits)

Some major requirements may require the completion of certain general requirements. In such instances, these courses may satisfy both general and major requirements. These courses are listed in the major requirements section entitled "Additional Program Requirements." See a Success Advisor for further details.

**Complete ALL of the following Requirement Set:**

- BAS Requirements (7-11 credits)
- Religion (14 credits)
- BAS General Education Requirements for Three-Year Programs (18-23 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 90 credits**

Upper-Division Credit Requirement

**Earn at least 30 credits**

**Major Requirements**

### Type
Completion Requirement

Skills Certificate (15 credits)

Complete the following skills certificate. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ALL of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate

Program Required Course (30 credits)

**Complete ALL of the following Courses:**

- CSAI381 - AI Product Management and Analytics
- IT143 - Database Design and Analysis
- IT160 - Cloud Computing Essentials

- IT210 - Linux Fundamentals
- IT312 - Cybersecurity Foundations
- IT316 - Scripting for Security Operations
- IT330 - Azure Technologies
- IT335 - AWS Cloud Practitioner
- IT350 - Network Configuration & Design
- IT370 - Advanced Linux

Workforce Readiness (6 credits)

**Complete ALL of the following Courses:**

- CSAI382 - AI Model Training
- IT360 - Cloud Integration

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- CAR201 - Career Success
- ENG301 - Technical Writing
- HIST175 - History of Technology in the United States
- IT497 - IT Capstone
- MAT252 - Statistics

# Communication - Digital Marketing (Four Year BAS)

## Overview

### Degree
BAS - Bachelor of Applied Science

### Program Chair
Joseph Kerry

### Overview
The evolution of technology is significantly growing and transforming in the field of marketing. As a result, there is a growing demand for marketing professionals who possess the skills to leverage digital technologies effectively. This bachelor's degree program is designed to equip students with expertise in various aspects of digital marketing, such as search engine marketing, mobile marketing, web analytics, and other relevant areas. Additionally, students will acquire the ability to create and execute digital marketing campaigns that effectively reach specific target audiences.

### Career Opportunities
Companies are eager to hire people with both the strategy and skills necessary to manage their digital marketing efforts.  Students designing their career in Digital Marketing can expect to work in the following fields:

- Content Creation
- Advertising/Customer Advocacy
- Digital Analytics
- Social Media

### Financial Aid Information
This degree is eligible for federal aid.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Communicate in a persuasive, legal, and ethical manner

**Activity**
11.3 Legal and Ethical Issues of Social Media

**Assessment**
COMM 370 - 4.6 AI and Ethical Communication

**Outcome**
PLO 2: Strategically develop and manage omni-channel digital marketing campaigns

**Activity**
6.4 Group Assignment: Content Calendar

**Assessment**
COMM 420 - 7.1 EcoGLow: New Channel Development

**Outcome**
PLO 3: Utilize tools, platforms and data sources to optimize research, audience reach, conversion, and retention

**Activity**
3.1 Usability Heuristics Evaluation

**Assessment**
COMM 430 - 6.2 Building A/B Tests

**Outcome**
PLO 4: Design digital experiences that are easy and efficient

**Activity**
9.2 Learn and Practice: Using Personas to Share Consumer Insights

**Assessment**
COMM 455 - 7.3 Assignment: Presentation for Prospective Client

**Outcome**
PLO 5: Lead teams and serve within a team in a productive and constructive manner

**Activity**
7.5 SOW, Timeline, and Staff Plan v1.0

**Assessment**
COMM 360 - 7.3 Three Rounds of Mediation (Group)

## Program Completion Maps

**Degree Map Name**
Standard Completion Map
**Total Degree Map Credits**
120 - 129
**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 4-year path to completion for students. This map assumes the completion of approximately 30 credits each year, whether taken across two or three semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: **Students should register for these classes first**. Typically, these courses are required to achieve specific identified milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.
2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | High Priority Requirements | 18 | 18 |

**Requirement Select**

- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 12 |

| Progress Credits |
|---|
| 12 |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**

- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 18 |

| Progress Credits |
|---|
| 18 |

**Requirement Select**

- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Flexible Requirements | 10 | 10 |

**Requirement Select**

- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | High Priority Requirements | 24 |

| Progress Credits |
|---|
| 24 |

**Requirement Select**

- COMM350 - Communication Research Methods

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM360 - Conflict Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM380 - Communication Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM390 - Intercultural Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 7 |

**Progress Credits**
1390

**Requirement Select**
- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | High Priority Requirements | 14 | 14 |

**Requirement Select**

- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM420 - Digital Marketing Strategy 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM430 - Conversion Rate Optimization

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM450 - Advanced Digital Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 4 | Flexible Requirements | 17 - 26 |

**Progress Credits**

1400 - 1409

**Requirement Select**

- LS103 - Health and Nutrition

**OR**

- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
-

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
-

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Possible Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 0 - 9 |
| **Progress Credits** | 0 - 9 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 4 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Accelerated Completion Map
**Total Degree Map Credits**
120 - 129
**Degree Map Effective Catalog Year**
2025 -

## Overview

The following map outlines a 2-year path to completion for students. This map assumes the completion of approximately 45 credits each year, typically taking 15 credits in three consecutive semesters. The program requirements are categorized in the following way:

1. High Priority Requirements: These are requirements that should have high priority when making scheduling decisions. Typically, these courses are required to achieve specific identified

milestones, are required as part of a series of courses connected through prerequisites, or for which there are limited scheduling options. Failure to complete these requirements may result in a delay in program completion.

2. Flexible Requirements: These are requirements that have more flexible registration options and could be anticipated or delayed without significant delays in program completion.
3. Milestones: These are non-course-related targets that students should seek to complete in order to facilitate timely program completion.

This degree requires the selection of an approved skills certificate. Some skills certificate requirements simultaneously satisfy other Major requirements. In these instances, students will be required to take additional electives to meet the minimum credit requirement for the degree. These have been identified below as "Possible Free Electives."

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | High Priority Requirements | 27 | 27 |

**Requirement Select**

- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Skills Certificate Course (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM310 - Writing for Communication Careers

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 1 | Flexible Requirements | 17 |

**Progress Credits**
17

**Requirement Select**
- ENS101 - College Success

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM122 - Interpersonal Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENG101 - Introduction to College Writing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Upper English GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 1 | Milestones | 0 | 0 |

**Requirement Select**
- Complete a Skills Certificate (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Meet with Academic Advisor and create a Graduation Plan (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Take the ALEKS Math Placement Exam. If required, take math prerequisites (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Apply/Network for Internship jobs (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- If applicable, apply for large-company internship positions early. Visit the Internship Coordinator at Career and Internship Services for more information (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | High Priority Requirements | 33 |

| Progress Credits |
|---|
| 33 |

**Requirement Select**

- COMM210 - Mass Communication and Society

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM330 - Digital Communication

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM350 - Communication Research Methods

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM360 - Conflict Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM370 - Media Law and Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM380 - Communication Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM390 - Intercultural Communications

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DCC180 - Fundamentals of Content Creation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 2 | Flexible Requirements | 12 |

**Progress Credits**
1395

**Requirement Select**
- COMM300 - Communication Career Workshop

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Fine Arts GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- American Institution GE Distributions

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 2 | Milestones | 0 | 0 |

**Requirement Select**
- Meet with Career Mentor to prepare for internship search (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Apply for internship at https://www.ensign.edu/internships to satisfy the Immersive Learning Requirement (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | High Priority Requirements | 14 | 14 |

**Requirement Select**

- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM420 - Digital Marketing Strategy 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM430 - Conversion Rate Optimization

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM450 - Advanced Digital Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENS497 - Disciple Leadership Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- COMM497 - Communication Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1.5 |
| **Progress Credits** | 1.5 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits |
|---|---|---|
| Year 3 | Flexible Requirements | 17 - 26 |

**Progress Credits**

1400 - 1409

**Requirement Select**

- LS103 - Health and Nutrition

**OR**

- LS303 - Life on Earth

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- Social Science GE Distribution

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PS120 - Earth Science

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CAR499R - Internship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Electives

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 462 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
-

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
-

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Required Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Possible Free Elective(s) (Generic)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 0 - 9 |
| **Progress Credits** | 0 - 9 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Year 3 | Milestones | 0 | 0 |

**Requirement Select**
- Apply for graduation (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Complete exit survey (Milestone)

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

General Education (48-52 credits)

**Complete ALL of the following Requirement Set:**
- BAS Requirements (7-11 credits)
- Religion (14 credits)
- General Education Requirements (27 credits)

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 120 credits**

Upper-Division Credit Requirement

**Earn at least 40 credits**

**Major Requirements**

## Type

Completion Requirement

Skills Certificate (15 credits)

Complete one of the following skills certificates. The following are general outcomes for skills certificates to determine the transferability of non-Ensign College certificates outside of the established college disciplines. All non-Ensign College certificates will be evaluated to demonstrate consistency in rigor and credit requirements with Ensign College certificates before acceptance. Specific program learning outcomes for Ensign College skills certificates are identified in each certificate record.

In completing a skills certificate, students will be able to:

1. Demonstrate proficiency in industry-relevant technical skills
2. Communicate effectively in professional and team environments
3. Apply problem-solving and critical thinking to real-world scenarios
4. Exhibit professional behaviors and workplace readiness
5. Collaborate effectively and demonstrate leadership in professional settings

**Complete ANY of the following Programs:**

- CERT-DM - Digital Marketing Certificate
- CERT-TAM - Technology Account Management Certificate

Program Required Courses (53 credits)

**Complete ALL of the following Courses:**

- COMM210 - Mass Communication and Society
- COMM215 - Design Thinking
- COMM310 - Writing for Communication Careers
- COMM320 - Public Speaking
- COMM330 - Digital Communication
- COMM350 - Communication Research Methods
- COMM360 - Conflict Management
- COMM370 - Media Law and Ethics
- COMM380 - Communication Project Management
- COMM390 - Intercultural Communications
- COMM420 - Digital Marketing Strategy 2
- COMM430 - Conversion Rate Optimization
- COMM450 - Advanced Digital Analytics
- DM105 - Introduction to Digital Marketing
- DM120 - Digital Marketing Strategy
- DM150 - Digital Marketing Analytics
- DM160 - Digital Marketing Advertising
- DCC180 - Fundamentals of Content Creation

Social Media Marketing Student Choice (3 credits)

**Complete ANY of the following Courses:**

- DM140 - Digital Marketing Web Management
- SMM130 - Social Media Marketing Content
- SMM210 - Social Media Marketing Strategy

Additional Program Requirements

The following program-required courses also fulfill general BAS or general education requirements. As program requirements, these courses require a minimum grade of C- (see policy.ensign.edu/policy/graduation-policy).

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- COMM300 - Communication Career Workshop
- COMM122 - Interpersonal Communications
- COMM497 - Communication Capstone
- MAT252 - Statistics

## International Students

### Is this program approved as a stand-alone program for international students?

Yes

### International Student Notes

This program requires the completion of one or more certificates. International students may complete the following approved certificates and may not declare certificates that are not approved for this program (see the lists below). All CPT authorizations for this program must be explicitly related to Digital Marketing. Students may visit the International Student Office for more information.

### Approved Program Options

CERT-DM Digital Marketing Certificate, CERT-TAM Technology Account Management Certificate

# Accounting (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Brooke Linton

### Overview
Business solutions, profitability enhancement, and information analysis are a few of the skills employers seek in today's accounting field. In large companies, accounting graduates may be responsible for recording, classifying, reconciling, and analyzing business transactions in accordance with generally accepted accounting principles (GAAP). At smaller firms, accountants may be responsible for maintaining part or all of a company's financial records through the full accounting cycle.

Accounting provides a universal base that allows students to speak the language of business. A functional understanding of QuickBooks equips students with proficiency in widely used accounting software in the profession. Other skills students will acquire through training at Ensign College include:

• Critical thinking and problem solving

• Professional judgment and decision making

• Anticipation of internal and external user information needs

• Cost assignment and responsibility accounting concepts

• Spreadsheet functions, formulas, and data tools used in accounting and managerial analysis

• Preparation for Excel Specialist Certification

• Preparation for QuickBooks Online Certification

People who are detail-oriented and orderly enjoy accounting work. Strong interpersonal communication skills, ethical judgment, and the ability to maintain confidentiality also contribute to success in this profession.

### Career Opportunities
Career opportunities are available across a wide range of industries for individuals with accounting skills. Every organization must maintain accurate records of business and financial activities, creating ongoing demand for trained accounting professionals. In larger organizations, graduates may work in specialized accounting support roles, assisting with specific functions such as transaction processing, reconciliations, payroll, or accounts payable and receivable. In smaller organizations, graduates may be responsible for maintaining a broader portion of the accounting system, including recording transactions, preparing basic financial reports, and supporting managerial decision-making.

This certificate prepares students for entry-level accounting positions such as accounting clerk, bookkeeper, accounting assistant, or payroll assistant, as well as for expanded responsibilities with additional experience or education. The skills developed through this certificate also provide a strong foundation for continued study in accounting or related business programs.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Accurately record, classify, and reconcile business transactions using generally accepted accounting principles.

### Activity
ACC 101 4.8 Submit Project #1 Part B

### Assessment
ACC 101 4.8 Submit Project #1 Part B

### Outcome
PLO 2: Prepare financial statements pursuant to GAAP using the Accounting Cycle

### Activity
ACC 102 Cumulative Competency Assessment: Project #2

### Assessment
ACC 102 Cumulative Competency Assessment: Project #2

### Outcome
PLO 3: Conduct computerized accounting for a business with accuracy and completeness.

### Activity
ACC 210 5.1 Wasatch Outerwear - March Transactions

### Assessment
ACC 210 5.1 Wasatch Outerwear - March Transactions

### Outcome
PLO 4: Use spreadsheet functions, formulas, and data tools to solve financial and managerial accounting problems.

### Activity
ACC 102 Cumulative Competency Assessment: Project #1

### Assessment
ACC 102 Cumulative Competency Assessment: Project #1

### Outcome
PLO 5: Apply foundational managerial accounting concepts to support routine operational decisions.

### Activity
ACC 210 6.2 Quickbooks Online LinkedIn Learning Certification

### Assessment
ACC 210 6.2 Quickbooks Online LinkedIn Learning Certification

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 |
|---|---|---|---|
| **ACC 101** | Introduced | Introduced | |
| **ACC 102** | Reinforced, Mastered | Reinforced, Mastered | |
| **ACC 210** | Reinforced | Reinforced, Mastered | Introduc Reinforc Mastere |
| **ACC 212** | | | |
| **BAP 115** | | | |
| **BA 216** | | | |

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
16
**Degree Map Effective Catalog Year**
2026 -

### Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 5 | 5 |

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA139 - Business Analytics 1

**OR**

- BA147 - Introduction to Databases

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 5 | 5 |

**Requirement Select**

- ACC102 - Financial Accounting 2

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 6 | 6 |

**Requirement Select**

- ACC210 - QuickBooks Online

**OR**

- FIN301 - Introduction to Finance

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ACC212 - Managerial Accounting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 16 credits**

**Certificate Requirements (16 credits)**

**Type**
Completion Requirement

Required Core Courses (16 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC102 - Financial Accounting 2
- ACC210 - QuickBooks Online
  **OR** FIN301 - Introduction to Finance
- ACC212 - Managerial Accounting
- BA139 - Business Analytics 1
  **OR** BA147 - Introduction to Databases
- BA216 - Advanced Excel for Business Analytics
- BAP115 - Excel and Introduction to Technology

Students pursuing further credentials in accounting should take ACC 210. Students pursuing further credentials in finance should take FIN 301.

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AS-ALGE Associate of Science in Applied Learning and General Education, BAS-BM Bachelor of Applied Science in Business Management (Four Year), BAS-BMACC Bachelor of Applied Science in Business Management - Accounting, BAS-FIN Bachelor of Applied Science in Business

Management - Finance (Four Year), AAS-BSMGT
Associate of Applied Science in Business Management

# Applied Accounting (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Brooke Linton

### Overview
Business solutions, profitability enhancement, and information analysis are a few of the skills employers seek in today’s accounting field. In large companies, accounting graduates may be responsible for analyzing, classifying, and recording transactions. At smaller firms, accountants may be responsible for maintaining part or all of the company’s financial records.

Accounting provides a universal base that allows students to speak the language of business. A understanding of financial statements and analysis methodologies provides students with the ability to assist business decision makers . Other skills students will acquire in the training at Ensign College include:

- Critical thinking
- Judgment and decision making
- Anticipation of internal and external user's requirements
- Cost assignment and responsibility accounting

People who are detail oriented and orderly enjoy accounting work. Good interpersonal communication skills and the ability to maintain confidences also lead to success in this profession.

### Career Opportunities
Career opportunities are vast with an accounting degree. Every company keeps records of business financial activities. In large companies, accounting

graduates can help with part of the accounting system. In smaller companies, graduates may be responsible for maintaining part or all of a company's financial records. Career goals for students with an accounting degree may eventually include every business discipline. Mastering the concepts and skills of accounting enhances effectiveness and value.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Evaluate financial statements.

**Outcome**
PLO 2: Provide support for the managerial accounting function within a company.

**Outcome**
PLO 3: Support business decision makers with basic analysis skills.

**Outcome**
PLO 4: Perform AP, AR, and payroll functions within a company.

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 13 credits**

**Certificate Requirements (13-14 credits)**

**Type**
Completion Requirement

Certificate Focus (11-12 credits)

**Complete at least 2 of the following:**

Bookkeeping Focus

**Complete ALL of the following Courses:**

- ACC102 - Financial Accounting 2
- ACC208 - Quickbooks Online

**OR**

Forecasting Focus

**Complete ALL of the following Courses:**

- ACC212 - Managerial Accounting
- BA216 - Advanced Excel for Business Analytics

**OR**

Payroll Focus

**Complete ALL of the following Courses:**

- ACC334 - Accounting Systems

Certificate Core (2 credits)

**Complete ALL of the following Courses:**

- BA140 - Business Analytics 2/Tableau for Business Analytics
- BA147 - Introduction to Databases **OR** BA139 - Business Analytics 1

# Basic Accounting (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Brooke Linton

### Overview
Business solutions, profitability enhancement, and information analysis are a few of the skills employers seek in today's accounting field. In large companies, accounting graduates may be responsible for analyzing, classifying, and recording transactions. At smaller firms, accountants may be responsible for maintaining part or all of the company's financial records.

Accounting provides a universal base that allows students to speak the language of business. A functional understanding of QuickBooks gives students proficiency in a leading software of the profession. Other skills students will acquire in the training at Ensign College include:

- Critical thinking
- Judgment and decision making
- Anticipation of internal and external user's requirements
- Cost assignment and responsibility accounting

People who are detail oriented and orderly enjoy accounting work. Good interpersonal communication skills and the ability to maintain confidences also lead to success in this profession

### Career Opportunities
Career opportunities are vast with an accounting degree. Every company keeps records of business financial activities. In large companies, accounting graduates can help with part of the accounting

system. In smaller companies, graduates may be responsible for maintaining part or all of a company's financial records. Career goals for students with an accounting degree may eventually include every business discipline. Mastering the concepts and skills of accounting enhances effectiveness and value.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to lead to professional licensure in any state.

## Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Accurately record, classify, and reconcile business transactions using generally accepted accounting principles (GAAP).

**Outcome**
PLO 2: Prepare financial statements pursuant to GAAP using the Accounting Cycle.

**Outcome**
PLO 3: Conduct computerized accounting for a business with accuracy and completeness.

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Minimum Credit Requirement

**Earn at least 14 credits**

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Certificate Core (9 credits)

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- COMM122 - Interpersonal Communications
- BAP116 - Spreadsheet Essentials

Certificate Focus (5-6 credits)

**Complete at least 1 of the following:**

Bookkeeping Focus

**Complete ALL of the following Courses:**

- ACC102 - Financial Accounting 2
- ACC208 - Quickbooks Online

**OR**

Forecasting Focus

**Complete ALL of the following Courses:**

- ACC212 - Managerial Accounting
- BA216 - Advanced Excel for Business Analytics

**OR**

Payroll Focus

**Complete ALL of the following Courses:**

- ACC214 - AP, AR, and Payroll Administration
- ACC334 - Accounting Systems

# AI Full Stack (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Erik Falor

### Overview
The AI Full Stack certificate prepares a student to develop AI-enabled Software Applications and Products. Imagine a company wants to develop a software feature on their website or mobile application that uses AI, like a chatbot, or a chat agent. Your goal in completing this certificate would be to help the company develop that feature.

This certificate starts with no programming knowledge, introduces backend languages like Python, then Java, then frontend languages and frameworks like JavaScript and React, then finally full stack languages and frameworks like TypeScript, Next JS, and LangGraph. You can complete the first three classes as quickly as a single semester if you are very committed. The fourth class is available every semester, so you could also do two the first semester, and two more the next semester if that feels more evenly spread out. Then you will need to take Advanced AI Full Stack Development as the capstone course for the certificate.

### Career Opportunities
This is an emerging field, and it is ripe and ready to harvest, with several new and emerging job titles such as AI Support Specialist, AI Specialist, and AI Software Developer,

## Financial Aid Information

This certificate is federal aid eligible if combined with Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to lead to professional licensure in any state.

## Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO1: Proficiency in Python and Java for Software Development

**Assessment**
CS104: 7.3 Final Project: Reading and Revising an API; CS105: 6.4 Lab: Family History Records API

**Outcome**
PLO2: Frontend Development Proficiency with React

**Assessment**
CS220:7.2 Portfolio: GitHub Pages

**Outcome**
PLO3: Full-Stack Development and Cloud Deployment Expertise

**Assessment**
CSAI320: Project Exercise: Lions Fan Engagement Club - Phase 6: Integration and Testing

**Outcome**
PLO4: Integration of AI and Large Language Models (LLMs)

**Assessment**
CSAI 320: Project Exercise: Lions AI Chat Assistant - Phase 4: Streaming Chat Integration

**Outcome**
PLO5: Cloud Infrastructure and DevOps Implementation

**Assessment**
CSAI 420: 6.6 Integration Tests Week Six

**Outcome**
PLO6: Scalable and Event-Driven Application Development

**Assessment**
CSAI 420 1.6 Integration Test

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview

The following map outlines the ideal path to completion. Alteration may be necessary for students beginning in the Spring and Fall semesters.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 3 | 3 |

**Requirement Select**
- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**
- CS115 - Object-Oriented Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- CS220 - Frontend Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- CSAI320 - Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 3 | 3 |

**Requirement Select**

- CSAI420 - Advanced Artificial Intelligence Full Stack Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type

Completion Requirement

Required courses

**Complete ALL of the following Courses:**

- CS104 - Foundations of Applied Programming
- CS115 - Object-Oriented Programming
- CS220 - Frontend Fundamentals
- CSAI320 - Artificial Intelligence Full Stack Development
- CSAI420 - Advanced Artificial Intelligence Full Stack Development

# Business Analytics (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Michel Machado

### Overview
To effectively meet increased expectations and help their organizations compete in this complex, uncertain world, BA Professionals will need to:

- Learn new technology and how to apply emerging technologies in decision making business models
- Learn product management and process management including developing skills that support improvement in operational processes and customer experience challenges
- Learn and adopt agile approaches to business solutions to deliver value in shorter time increments that can be tested with customers

Students who would be interested in this certificate include those who are detail-oriented and enjoy working with data. This group includes:

- Current Ensign College Accounting students (combined with an Accounting Certificate)
- Current Ensign College Finance students seeking data-driven decision-making skills to enhance capital budgeting, project evaluation, and financial analysis capabilities.
- Transfer students - this certificate is designed as a stackable component to an Associate of Science Degree
- Non-traditional students seeking specific skills to allow them to progress in their current jobs

Business Analytics is fast becoming the center of business. It was best described in a discussion with an industry expert when he said, “Data is the new currency.” The ability to analyze a business and extract relevant information from the incredible quantity of data being gathered is becoming a necessary skill. It touches every phase of business.

### Career Opportunities
Business Analytics is a significant growth opportunity in every industry. Career opportunities include: Financial Analyst, FP&A (Financial Planning & Analysis) Analyst, Budget Analyst, General Management Analyst, Operations Research Analyst, Accountants, Project Support Analyst, Marketing Analyst, and many others.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes

4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Ask well-developed analytical questions related to the Business Cycle

### Assessment
Assignment #3 Mailing Campaign

### Outcome
PLO 2: Apply appropriate business analysis and data analytics techniques to resolve identified needs

### Assessment
Assignment #13 Big Deals Data Analysis

### Outcome
PLO 3: Extract, Transform and Load relevant data (ETL)

### Assessment
Exam 1

### Outcome
PLO 4: Present results of analysis to stakeholders

### Outcome
PLO 5: Demonstrate abilities in team and project management

### Assessment
Midterm Exam

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
16
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 4 | 4 |

**Requirement Select**
- BA139 - Business Analytics 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 6 | 6 |

**Requirement Select**

- BA216 - Advanced Excel for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BA140 - Business Analytics 2/ Tableau for Business Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- MAT252 - Statistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Second Semester | Block 1 | 4 | 4 |

**Requirement Select**
- BA370 - Advanced Business Analysis

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BA253 - Business Analytics 3

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Second Semester | Block 2 | 2 | 2 |

**Requirement Select**
- BA380 - Business Analytics Capstone

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 16 credits**

**Certificate Requirements (16 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- CS104 - Foundations of Applied Programming
- BA139 - Business Analytics 1
- BA140 - Business Analytics 2/Tableau for Business Analytics
- BA216 - Advanced Excel for Business Analytics
- BA253 - Business Analytics 3
- BA370 - Advanced Business Analysis **OR** ACC324 - Accounting Data Analytics
- BA380 - Business Analytics Capstone
- MAT252 - Statistics

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

BAS-BMACC Bachelor of Applied Science in Business Management - Accounting, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AAS-BSMGT Associate of Applied Science in Business Management, BAS-FIN Bachelor of Applied Science in Business Management - Finance (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education, AAS-COMM Associate of Applied Science in Communication, BAS-COMM Bachelor of Applied Science in Communication (Four Year)

# Business Language (CERT)

## Overview

### Degree

CERT - Certificate

### Program Chair

Jennifer Warnas

### Overview

This certificate is designed to leverage foreign language skills acquired during missionary experience into practical business acumen. Upon completion of a language proficiency exam for non-native speakers in any of the following languages: English, Spanish, Portuguese, or French, students will be granted 12 exam credits. Students will then enroll in a four-credit course designed to enhance their ability to conduct business in their chosen language. The primary benefit is to enhance a student's marketability in a globalized world. The business language courses help refine and develop the necessary language skills to communicate and conduct business effectively.

Returned missionaries will qualify if they have served at least 9 months and received an honorable release. Currently, enrolled students who participated in any form of missionary service for The Church of Jesus Christ of Latter-day Saints can complete an assessment on leadership, service, and college-wide capabilities to earn Ensign College credits for prior learning.

The Foreign Language Achievement Testing Services (FLATS), administered through BYU or the CES English Language Assessment administered at Ensign College, provides you the opportunity to receive 12 semester hours of university credit by examination. Please see FLATS website for additional information.

## Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Validate non-native language skills

**Assessment**
BUS360R - 6.6 Toolkit Final Submission

**Outcome**
PLO 2: Communicate and conduct business effectively in a non-native language

**Assessment**
BUS360R - 1.5 Debrief A-Intro. to Process, Format, Language

**Outcome**
PLO 3: Develop business vocabulary and context in a non-native language and culture

**Assessment**
BUS360R - 6.6 Toolkit Final Submission

**Outcome**
PLO 4: Demonstrate language proficiency and cultural sensitivity in diverse business settings

**Assessment**
BUS 360R - 7.2 Final Report Submission

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 16 credits**

**Certificate Requirements (16 credits)**

**Type**
Completion Requirement

Missionary Service

**Students must have completed at least 9 months of a mission for The Church of Jesus Christ of Latter-Day Saints and received an honorable release**

Language Proficiency Exam

**Upon successful completion of language**

**proficiency exam, students will be awarded 12 credits**

Required Courses

**Complete ALL of the following Courses:**

- BUS360R - Business Language

# Communication Core (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Ben Hart

### Overview
Students who complete the Communications Core Certificate will learn the power of persuasive and ethical communication. Additionally, students will demonstrate effective communication skills in their families, communities, and in the workplace. Topics in this advanced certificate include cross-cultural communication and methods to deliver messages that are both informative and engaging.

### Career Opportunities
A communications certificate can provide the basis for rewarding careers in many different fields, industries and positions. Graduates may decide to pursue careers in media production, digital journalism, and marketing. copywriter, account specialist and social media manager may all be possible career paths.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Apply key communication methods, such as persuasive messaging and conflict management, to meet specific objectives.

### Activity
4.3 Working out a Solution: Agree or Disagree (Group)

### Assessment
COMM 360 - 7.3 Three Rounds of Mediation (Group)

### Outcome
PLO 2: Research, analyze and present data in order to facilitate effective decision-making.

### Activity
3.5 Apply: Research Service Project - Creating a Research Plan

### Assessment
COMM 350 - 7.3 Apply: Research Service Project - Final Presentation

### Outcome
PLO 3: Communicate ethically within legal boundaries in personal and professional settings.

### Activity
11.3 Legal and Ethical Issues of Social Media

### Assessment
COMM 370 - 6.2 Legal and Ethical Issues of Social Media

### Outcome
PLO 4: Apply knowledge and communication skills to projects and real-life situations.

### Activity
W10-1. Discussion: "Lessons Learned from the Prophet"

### Assessment
COMM 380 - 7.4 Nike Project Retrospective

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- COMM350 - Communication Research Methods
- COMM360 - Conflict Management
- COMM370 - Media Law and Ethics
- COMM380 - Communication Project Management
- COMM390 - Intercultural Communications

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-COMM Associate of Applied Science in Communication, BAS-COMM Bachelor of Applied Science in Communication (Four Year)

# Communication Fundamentals (CERT)

## Overview

### Degree

CERT - Certificate

### Program Chair

Ben Hart

### Overview

This certificate is designed to provide students with basic, yet vital communication skills needed to gain employment or an internship in the field of communications. Students will develop skill in writing, public speaking, and the ability to identify communication methods that will best serve a variety of audiences.

### Career Opportunities

This certificate can provide students with the fundamental skills needed for careers in many different fields, industries and positions. Careers that may be related to this degree include:

- International/Intercultural Communication
- Advertising, Marketing, and Public Relations
- Writing and Publishing
- Media planning
- Account management

### Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Learn and apply fundamental communication principles using standard media messaging formats.

### Activity
2.4 Write with Rules

### Assessment
COMM 310 - 2.5 Write with Rules

### Outcome
PLO 2: Explain mass communication effects on public discourse, individuals, and institutions.

### Activity
13.2 Media Effects and Childhood Obesity

### Assessment
COMM 210 - 7.5 Capstone Project: The Dual Impact of Media Literacy in the Age of Misinformation

### Outcome
PLO 3: Demonstrate techniques of public speaking, including message development, content, projection, tone, and delivery.

### Activity
2.1 Elements of a Good Story

### Assessment
COMM 320 - 4.7 First Presentation – Deliver (in-class)

### Outcome
PLO 4: Build, manage, and optimize digital communication strategies and tactics.

### Activity
11.3 Trade Show Presentation

### Assessment
COMM 330 - 5.6 Presentation Packet: Multi-touch Customer Journey

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- DCC180 - Fundamentals of Content Creation
- COMM210 - Mass Communication and Society
- COMM310 - Writing for Communication Careers
- COMM320 - Public Speaking
- COMM330 - Digital Communication

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-COMM Associate of Applied Science in Communication, BAS-COMM Bachelor of Applied Science in Communication (Four Year)

# Digital Content Creation (CERT)

## Overview

### Degree

CERT - Certificate

### Program Chair

Abel Chaves

### Overview

Our comprehensive Digital Content Creation Certificate immerses students in the multifaceted realm of digital content production. From graphic design and photography to video and audio production, web and mobile media development, and digital writing, our curriculum spans a diverse range of creative disciplines. Throughout your certificate journey, you will gain hands-on experience with state-of-the-art content creation software such as Adobe Creative Cloud. By the end of the program, you will also have developed a comprehensive and convincing digital portfolio that communicates your skill with potential employers and clients.

### Career Opportunities

One of the advantages of this certificate is that the subject matter and training in the program fits the desires of employers in today's creative marketplace. Students who successfully complete the certificate will be better qualified to seek positions in many industries by either furthering their education or applying directly into the workplace. Career paths may include:

- Content Manager
- Technical Writer
- Graphic Designer
- Video Production Specialist
- Audio Production Specialist

## Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Identify the best practices of content creation and explain their importance

### Assessment

DCC 260 (CO1 - Identify Industry best practices for audio production) - Assignment 3.4 Production set visit.

### Outcome

PLO 2: Summarize the essential processes for personal, industry, and mass communication

### Assessment

DCC 220 (CO2 - Explain how Written Digital Content can influence a consumer audience) - Assignment 7.4 Final Portfolio

### Outcome

PLO 3: Create content applicable for multiple distribution channels and compare delivery methods

### Activity

4.3 Advertisement Prototypes

### Assessment

DCC 180 (CO5 - Demonstrate competency using each message delivery method: writing, graphic design, photography, audio and video production) - Assignment 7.4 DCC Portfolio Submission

### Outcome

PLO 4: Analyze existing content and critically consider its effectiveness

### Activity

13.2 Weekly Vlog Reflection

### Assessment

DCC 280 (CO5 - Evaluate the effectiveness of digital content, rating projects based on composition standarts for imagery and overall marketing objectives) - Assignment 7.2 Peer Review Written Report

### Outcome

PLO 5: Differentiate between new and existing communication tools and create appropriate messaging strategies

### Activity

12.3 Prove: Sound FX Collection

### Assessment
DCC 240 (CO7 - Integrate AI-driven tools and techniques into branding photography practices to enhance creativity and efficiency in image production) - Assignment 6.4 Final Images : Branding

### Outcome
PLO 6: Apply for content creation employment with a competitive soft and technical skillset

### Activity
13.1 Promotional Portfolio

### Assessment
DCC 210 (CO4 - Adapt graphic design principles to create portfolio-level branding and marketing deliverables that effectively communicate a brand identity) - Assignment 7.1 Portfolio Presentation

### Outcome
PLO 7: Express their values and beliefs in an emotionally impactful manner

### Activity
2.5 Use Adobe InDesign to Present your Favorite General Conference Talk

### Assessment
DCC 180 ( CO....) - Assignment 1.3 You as a Creator.

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- DCC180 - Fundamentals of Content Creation

**Complete at least 4 of the following courses:**

- DCC210 - Graphic Design
- DCC220 - Writing Digital Content
- DCC240 - Photography
- DCC260 - Audio Production
- DCC280 - Video Production

## International Students

### International Student Notes
Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

## Approved Program Options

BAS-COMM Bachelor of Applied Science in Communication (Four Year), AAS-COMM Associate of Applied Science in Communication, AS Associate of Science

# Digital Marketing (CERT)

## Overview

### Degree

CERT1 - Certificate

### Program Chair

Joseph Kerry

### Overview

Come learn through real-life experiences the strategies and tactics it takes to launch a digital marketing campaign and career. Many digital marketers have some know-how, but don't understand the strategy and analytics required for a successful campaign.

### Career Opportunities

Companies are eager to hire people with both the strategies and skills necessary to manage their digital marketing campaigns. Some students are currently working on campaigns for larger companies while others are managing the entire marketing efforts for small to mid-sized businesses. If students plan to design their career in Digital Marketing, there are really four main career paths students could focus on:

- Content Creation
- Customer Service
- Advertising/Customer Advocacy
- Analytics

### Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Strategically develop digital marketing campaigns based on a company's vision, goals, target market, research, analytics, budget, and scope

### Assessment

DM 120 Assignment 7.3 Apply the Blueprint to a Company

### Outcome

PLO 2: Prove the ROI of digital campaigns and marketing initiatives

### Assessment

DM 150 Assignment 6.2 Interpreting Data and Deriving Insights Practice

### Outcome

PLO 3: Apply marketing principles, strategies and tactics in real life situations

### Assessment

DM 105 Assignment 7.1 Digital Campaign Portfolio Project: Final Presentation

### Outcome

PLO 4: Identify the various learning resources that will help knowledge remain current with changing technologies, best practices, and trends

### Assessment

DM 120 Assignment 7.5 Discussion: Personal Strategy

### Outcome

PLO 5: Maneuver current tools, platforms and data sources to optimize research, reach, revenues, referrals, and retention

### Assessment

DM 230, Assignments 5.4 Data Analytics & 5.5 Google Analytics: What Are Users Doing?

### Outcome

PLO 6: Create and execute effective mobile and search marketing campaign and plans

### Assessment

DM 230 Assignment 7.5 SEO Campaign: Project Review

### Outcome

PLO 7: Prove understanding of key technology sales methodologies

### Assessment

TAM 195 Assignment 6.2 Live Product Demonstrations

# Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2025 -

## Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**
- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 6 | 6 |

**Requirement Select**

- DM230 - Digital Search Marketing
  **OR**
- DM240 - Digital Mobile Marketing
  **OR**
- TAM195 - Digital Technology Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM230 - Digital Search Marketing
  **OR**
- DM240 - Digital Mobile Marketing
  **OR**
- TAM195 - Digital Technology Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

**Complete ALL of the following Courses:**

- DM105 - Introduction to Digital Marketing
- DM120 - Digital Marketing Strategy
- DM150 - Digital Marketing Analytics

Electives

**Complete at least 2 of the following courses:**

- DM230 - Digital Search Marketing
- DM240 - Digital Mobile Marketing
- TAM195 - Digital Technology Sales

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

BASDM Bachelor of Applied Science in Communication - Digital Marketing (Four Year), AAS-COMM Associate of Applied Science in Communication, BAS-COMM Bachelor of Applied Science in Communication (Four Year)

# Electrical - Residential Journeyman (CERT)

## Overview

### Degree

CERT - Certificate

### Overview

The Electrical Program at Ensign College is a hands-on, industry-aligned program designed to prepare students for entry into the electrical trade through immersive technical instruction, applied learning, and the development of durable professional skills. The program combines immersive and applied experiences with classroom instruction, lab-based training, and emerging technologies to help students develop competency in electrical theory, wiring methods, safety procedures, blueprint reading, code application, and troubleshooting. Consistent with Ensign College’s mission to develop capable and trusted disciples of Jesus Christ, the program also emphasizes professionalism, communication, ethical decision-making, dependability, service, and discipleship. The curriculum is designed to permit students to pursue a pathway to licensure as a residential journeyman or a degree in Construction Management.

### Career Opportunities

Graduates of the two-year Electrical Program at Ensign College will be prepared for a variety of entry-level and advanced career opportunities within the electrical and construction industries. Students may pursue licensure as electrical apprentices, residential or commercial electrical technicians, maintenance electricians, low-voltage installers, electrical service technicians, or construction support specialists in both the private and public sectors. The program is designed to align with industry expectations and apprenticeship pathways, positioning graduates to continue progressing toward Utah residential or commercial journeyman licensure

in Utah while meeting the growing workforce demand for skilled, reliable, and ethically grounded electrical professionals.

## Financial Aid Information

This certificate is eligible for federal aid as a stand-alone certificate or if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree.

## Industry Certifications

Students completing this program will earn a Siemens certification.

## Professional Licensure

This program is designed to fulfill the educational requirements for the Residential Journeyman Electrician license in Utah. Completion of this program alone does not qualify a student for licensure. Students must also complete the required number of hours of work experience as a licensed apprentice and pass the Utah Residential Journeyman Electrician written exam and the Utah Residential Electrician Practical exam. For more information about this license, see the Utah Division of Professional Licensing website and the Ensign College State Authorization and Professional Licensing webpage.

Ensign College has not determined whether this program satisfies the educational requirements for licensure in states other than Utah. Students intending to seek licensure outside Utah should first review the applicable educational and licensing requirements in the jurisdiction where they plan to pursue licensure.

# Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program-Specific Learning Outcomes

Program-specific learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**

PLO 1: Electrical Theory Application. Students will apply foundational electrical principles including voltage, current, resistance, and power to solve basic circuit problems, including the use of Ohm's Law, with at least 75–80% accuracy on applied assessments.

**Outcome**

PLO 2: National Electrical Code (NEC) Competency. Students will locate and reference applicable NEC articles and apply basic code requirements to introductory electrical scenarios with instructor guidance in lab and written exercises.

**Outcome**

PLO 3: Installation & Wiring Skills. Students will perform basic residential wiring tasks, including device installation, simple branch circuits, and introductory raceway/conduit work, following established procedures and instructor-directed standards.

**Outcome**
PLO 4: Blueprint Reading & Electrical Drawings. Students will identify common electrical symbols and interpret simple residential diagrams and layouts, translating them into basic wiring tasks with instructor support.

**Outcome**
PLO 5: Tools, Equipment & Testing. Students will safely use common hand tools, basic power tools, and introductory testing devices (e.g., multimeters) to measure and verify simple electrical conditions under supervision.

**Outcome**
PLO 6: Safety & Compliance. Students will demonstrate OSHA-aligned safety practices, including proper tool use, hazard awareness, and adherence to lab safety protocols, achieving compliance on safety evaluations.

**Outcome**
PLO 7: Troubleshooting & Problem Solving. Students will identify and correct basic electrical issues (e.g., open circuits, improper connections) using guided troubleshooting processes and instructor feedback.

**Outcome**
PLO 8: Foundational Systems Awareness. Students will describe the purpose and basic operation of key electrical components and systems, including panels, circuits, and introductory control concepts, at a foundational level.

**Outcome**
PLO 9: Professional & Apprenticeship Readiness. Students will demonstrate entry-level workplace behaviors, including punctuality, task completion, communication, and teamwork, consistent with expectations for first-year apprentices.

## Complete Program Learning Map

| COURSE/ OUTCOME | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PL 5 |
|---|---|---|---|---|---|
| **ELTR 105** | I | I | I | I | I |
| **ELTR 110** | R | R | I | R | R |
| **ELTR 112** | R | R | R | R | R |
| **ELTR 210** | R | R | R | R | R |
| **ELTR 212** | M | M | M | M | M |
| **BAP 115** | R | | | | |
| **RELIGION CORNERSTONE** | | | | | |

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
5
**Degree Map Effective Catalog Year**
2026 -

## Overview

Certificates are designed to be completed within 5 semesters. This program is designed to support student cohorts beginning in Spring Block 2 and Fall Block 2.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ELTR105 - Introduction to Electricity

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 1 | 1 |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 1 | 1 |

**Requirement Select**

- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Full Semester | 0 | 0 |

**Requirement Select**
- Course Not Found

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Full Semester | 0 | 0 |

**Requirement Select**
- Course Not Found

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 4 | Full Semester | 0 | 0 |

**Requirement Select**
- Course Not Found

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 5 | Full Semester | 0 | 0 |

**Requirement Select**
- Course Not Found

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | - |
| **Progress Credits** | - |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**Certificate Requirements**

**Type**
Completion Requirement

Introduction to Excel (1 credit)

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology

Religion Cornerstone (2 credits)

**Complete ANY of the following Course Sets:**

- Religion Cornerstones

Residential Journeyman Requirements (14 credits)

**Earn a minimum grade of C in the following:**

- ELTR105 - Introduction to Electricity

Minimum Credit Requirement

**Earn at least 17 credits**

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

# Medical Billing and Coding Fundamentals (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Jerilyn Butterfield

### Overview
Medical Billing and Coding Fundamentals Certificate focuses on skills applicable anywhere in the world and prepares students to function in a medical coding/billing facility. The certificate utilizes a software-based program that assists students in assigning accurate medical codes for diagnoses (ICD-10-CM), procedures (CPT), and supplies (HCPCS) Students will practice analyzing medical records, such as chart notes and operation notes, as well as apply basic billing and reimbursement practices. Basic medical terminology, anatomy, and pathology will be introduced by body system and will be used in analyzing documentation and identifying correct medical diagnosis and procedure codes.

### Career Opportunities
Medical billers/coders are in demand by coding/billing facilities, insurance companies, medical clinics (all specialties), and hospitals. This certificate prepares a student for an entry level position in billing and/or coding. This occupation is expected to experience faster than average employment growth with a moderate volume of annual job openings.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Identify organs and structures of human anatomy and physiology of body systems, including medical terminology, related diseases/disorders, signs/symptoms, etiology, diagnostics tests, procedures, treatments/medications.

### Objective
MCO 201A: 1.4 Word Practice

### Outcome
PLO 2: Demonstrate accurate and efficient billing and medical coding principles, including reading and analyzing patient charts/operative notes, understanding and applying the Revenue Cycle, and assigning appropriate ICD-10-CM, CPT, and HCPCS national codes.

### Objective
MCO 203B: 5.5 Final Billing Project

### Outcome
PLO 3: Communicate effectively, verbally and in writing, regarding medical coding topics and issues, using professional and appropriate methods and/or medical terminology.

### Objective
MCO 201B: 4.4 Grafts Case Study and Ponder

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Required Course

**Complete ALL of the following Courses:**

- MCO180 - Introduction to Medical Billing and Coding
- MCO210 - Body Systems 1

- MCO211 - Body Systems 2
- MCO212 - Body Systems 3
- MCO220 - Medical Coding 1
- MCO221 - Medical Coding 2
- MCO222 - Medical Coding 3

# Human Resources (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Brent Andrus

### Overview
As employees are a company's most valuable resource, employers seek to hire those with a deep understanding of people, policies, legal requirements, and career development. The objective of the human resource management certificate is to prepare students for entry-level jobs in human resources. Upon completion of the certificate, students will be prepared to certify as an associate professional in human resources (aPHR).

### Career Opportunities
Upon completion of the certificate, students will be eligible for entry-level human resources positions such as human resources specialist or human resource generalist. It is strongly recommended that students apply and take the aPHR certification exam upon completion of the certificate to further enhance their employment opportunities.

### Financial Aid Information
This certificate is eligible for federal aid as a stand-alone certificate or if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree.

### Industry Certifications
This program is designed to prepare students for the following industry certifications:

- aPHR Certification

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Create policies to ensure compliance with relevant employment laws

**Assessment**
HR 140 7.1 Employment Law Application Project: Presentation

**Outcome**
PLO 2: Develop strategic workforce planning, recruiting, and retention initiatives

**Assessment**
HR 160 7.5 Semester Capstone

**Outcome**
PLO 3: Design and evaluate compensation and benefit structures

**Assessment**
HR 250 7.1 Final Presentations – Written Artifact (group assignment)

**Outcome**
PLO 4: Plan effective training, development, and performance management programs

**Assessment**
HR 225 7.2 Evaluation Phase – Final Submission (Group Project)

**Outcome**
PLO 5: Prepare to take the aPHR certification exam offered by the Human Resource Certification Institute (HRCI).

**Assessment**
HR 301 7.3 aPHR Practice Test: #2 Comprehensive aPHR Full-Length Timed Exam

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- HR140 - Employment Law

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR160 - Recruitment and Selection

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**
- HR225 - Training and Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HR250 - Compensation and Benefits

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- BUS205 - Human Resource Mgmt.

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type

Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- BUS205 - Human Resource Mgmt.
- HR140 - Employment Law
- HR160 - Recruitment and Selection
- HR225 - Training and Development
- HR250 - Compensation and Benefits

# International Students

## International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

## Approved Program Options

AAS-BSMGT Associate of Applied Science in Business Management, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education

# Hospitality and Tourism Management (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Jennifer Warnas

### Overview
The hospitality and tourism management certificate program is designed to prepare students for employment in hotels, restaurants, travel agencies, and other related businesses, and to help them progress from entry level positions to supervisory roles. In this program, students will learn how to be an effective team member; build relationships in hospitality; and develop skills in accommodations operations, food and beverage operations, and financial management.

### Career Opportunities
The following positions provide a few examples of the types of positions students may seek in the accommodations and food service industries.

Accommodations
Front Desk & Room Manager
Director of Operations
Food & Beverages Manager (supervise restaurants/ bars/snack bars/room service)
Director of Maintenance
Director of Sales & Marketing
Booking Supervisor
Shift Supervisor
Entertainment Staff Manager

Food Service
Shift Manager
Catering Manager
Kitchen Manager
Executive Chef
Director of Sales & Marketing
General Manager

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Apply the concepts and skills necessary to achieve guest satisfaction

**Assessment**
BUS 153 2.3.5 Final Project: Foster Great Customer Experience

**Outcome**
PLO 2: Demonstrate the ability to effectively work in a team environment when completing hospitality-related activities

**Assessment**
BUS 133 7.3 Charity Event Team Project Final Deliverables

### Outcome
PLO 3: Conduct themselves in a professional and ethical manner, and practice industry-defined work ethics

### Assessment
BUS 233 4.3 Explore: The Art of Hospitality

### Outcome
PLO 4: Demonstrate knowledge of best practices in food, beverage, accommodations and finance functions within the hospitality industry

### Assessment
BUS 113 7.4 Final Tourism Report

### Outcome
PLO 5: Apply basic and supervisory level job functions in hospitality and tourism careers

### Assessment
BUS 153 4.3.4 Final Project: Recruiting, Hiring and Training

## Program Completion Maps

**Degree Map Name**
Fall Start Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map begins in the fall semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 3 | 3 |

**Requirement Select**
- BUS113 - Introduction to Hospitality and Tourism

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**
- BUS133 - Teams & Relationships in Hospitality

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**
- BUS153 - Accommodations & Lodging Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 6 | 6 |

**Requirement Select**
- BUS233 - Food & Beverage Industry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS243 - Hospitality & Tourism Financial Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Spring Start Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

Certificates are designed to be completed within two semesters. This course map begins in the spring semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 3 | 3 |

**Requirement Select**

- BUS113 - Introduction to Hospitality and Tourism

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**

- BUS133 - Teams & Relationships in Hospitality

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- BUS153 - Accommodations & Lodging Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 6 | 6 |

**Requirement Select**

- BUS233 - Food & Beverage Industry

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS243 - Hospitality & Tourism Financial Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- BUS113 - Introduction to Hospitality and Tourism
- BUS133 - Teams & Relationships in Hospitality
- BUS153 - Accommodations & Lodging Operations
- BUS233 - Food & Beverage Industry
- BUS243 - Hospitality & Tourism Financial Management

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-BSMGT Associate of Applied Science in Business Management, BAS-BM Bachelor of Applied Science in Business Management (Four Year), BAS-COMM Bachelor of Applied Science in Communication (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education, AAS-COMM Associate of Applied Science in Communication

# Interior Design (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Zachary Marshall

### Overview
This Interior Design Certificate is designed to give students the basic knowledge and information needed for a base foundation of the interior design profession. Students will learn rudimentary drafting, drawing, and color principles. This certificate can be paired with the AS degree for students who desire to transfer to other schools to complete a bachelor's degree.

### Career Opportunities
Upon completion of this certificate, students are prepared to work at entry-level positions in furniture stores as staff designers or as sales representatives in floor covering, wall covering, or textile firms. Many design-related firms require their sales personnel to have a design background.

### Financial Aid Information
This certificate is eligible for federal aid as a stand-alone certificate or if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Identify and apply design principles to interior design projects

**Assessment**
ID 100: Two-Point Perspective Collage

**Outcome**
PLO 2: Apply hand and computer-generated design process techniques

**Assessment**
ID 200: Design Iteration 3

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
23
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in the Fall or Winter semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- ID100 - Design Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID120 - Digital Graphics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**
- ID125 - Drafting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID160 - Historical Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 7 | 7 |

**Requirement Select**
- ID200 - Design Process

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- ID215 - Materials

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 4 | 4 |

**Requirement Select**
- ID225 - AutoCAD

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements (2 credits)**

### Type
Completion Requirement

Religion Cornerstone (2 credits)

Cornerstone courses are delivered in two parts, blocks A and B. The two A and B parts are co-requisites and are taught consecutively in the same semester. Students must complete one complete cornerstone course (both A and B)

**Complete ANY of the following Courses:**
- REL200A - The Eternal Family (Cornerstone), Part A
  **AND** REL200B - The Eternal Family (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
  **AND** REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
  **AND** REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
  **AND** REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 23 credits**

**Certificate Requirements (21 credits)**

### Type
Completion Requirement

Interior Design Courses

**Earn a minimum grade of C- in the following:**
- ID100 - Design Principles
- ID120 - Digital Graphics
- ID125 - Drafting
- ID160 - Historical Design

- ID200 - Design Process
- ID215 - Materials
- ID225 - AutoCAD

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-ID Associate of Applied Science in Interior Design, AS-ALGE Associate of Science in Applied Learning and General Education

# Information Technology Professional (CERT)

## Overview

### Degree

CERT1 - Certificate

### Program Chair

Sean Murdock

### Overview

Any job in Information Technology is going to require a solid foundation of core IT knowledge. This certificate is considered an advanced certificate and is designed to add additional IT knowledge and skills to what has been learned previously in the foundational Technical Support Engineer certificate. Once you have learned about basic hardware, networking technologies and operating systems, the student is now ready to expand their skills by adding the following technologies:

- Database design and common database queries
- Cloud Infrastructure and design
- Linux fundamentals
- DevOps Scripting and Automation
- Cybersecurity Foundations

### Career Opportunities

Companies are eager to hire people with understanding and skills necessary to manage their corporate IT infrastructure.

### Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Design, configure, and query a relational database

**Outcome**
PLO 2: Configure a peer-to-peer network

**Outcome**
PLO 3: Demonstrate cybersecurity techniques including configuring proper security policies

**Outcome**
PLO 4: Demonstrate how to install and configure a Domain Controller and Active Directory objects

**Outcome**
PLO 5: Prepare and pass several industry certification exams

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- IT143 - Database Design and Analysis
- IT160 - Cloud Computing Essentials
- IT210 - Linux Fundamentals
- IT312 - Cybersecurity Foundations
- IT350 - Network Configuration & Design

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below."

### Approved Program Options

AAS-ITEC Associate of Applied Science in Information Technology, BAS-CYBR Bachelor of Applied Science in Information Technology -Cybersecurity (Four Year), BAS-SYS Bachelor of Applied Science in Information Technology - System Administration (Four Year)

# Medical Assisting (CERT)

## Overview

### Degree

CERT - Certificate

### Program Chair

Schillene Bigelow

### Overview

Medical assistants are multi-skilled, with training in clerical/administrative procedures (front office) as well as clinical procedures (back office). They can work in large clinics as well as small medical offices. The duties of clinical medical assistants vary according to state laws. Common skills include taking medical histories and recording vital signs, explaining treatment procedures to patients, preparing patients for examinations, and assisting physicians during examinations. Medical assistants collect and prepare laboratory specimens and administer medications.

Administrative skills may include updating and filing patients' medical records, filling out insurance forms, and arranging for hospital admissions and laboratory services. Medical assistants also perform tasks in medical settings, such as answering telephones, greeting patients, handling correspondence, and scheduling appointments.

This major provides students with mid-level administrative and clinical skills for a variety of healthcare settings. Students learn and demonstrate current outpatient laboratory collection procedures, assistance with office surgery, front office billing and insurance procedures, and basic computer/word processing skills.

All HP students prior to Spring 2017 upon returning to Ensign College must complete all required competencies by the MAERB (Medical Assisting Education Review Board) to graduate in the medical assisting program.

Students who withdraw from the Medical Assisting program will be re-admitted to the program according to re-admission policies and procedures. The catalog for re-admission is valid for 4 years. A student must retake any previous courses after their catalog's expiration. All competencies must be redone to meet the current healthcare trends and MAERB's (Medical Assisting Education Review Board) protocols.

## Career Opportunities

There are employment opportunities in insurance companies, outpatient medical offices, and HMO's for well-trained certified medical assistants. Medical assistants from Ensign College are consistently offered jobs upon completion of their internships. Students may advance to supervisory positions.

## Financial Aid Information

This certificate is eligible for federal aid as a stand-alone certificate or if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree.

## Industry Certifications

This program is accredited through CAAHEP and meets the educational requirements for AAMA CMA industry certification. Certification is not required for employment in most states, but because many employers prefer it, we recommend that all students obtain CMA certification.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Complete all CAAHEP Psychomotor and Affective competencies at 100% proficiency

### Assessment

HP 222 - Fall 2024 - 48.2 Performing Venipuncture Using an Evacuated System/ Winter and Spring 2025 C11- Performing Venipuncture Using an Evacuated System

### Outcome

PLO 2: Complete all CAAHEP Cognitive competencies

### Assessment

HP 132 - Fall 2024 and Winter 2025 - 14.1/ Spring 2025 Final exam

### Outcome
PLO 3: Demonstrate an understanding of basic anatomy, physiology, and disease processes of the human body

### Assessment
LS 265 L20.2 Demonstrate Exam # 3

### Outcome
PLO 4: Identify, understand and apply the major principles of pharmacology used by allied health professionals

### Assessment
HP 170 - Fall 2024 14.2 Pharmacology exam/ Winter 2025 is: Chapter 52 End of chapter exam/ Spring 2025 Final exam

### Outcome
PLO 5: Describe legal and regulatory frameworks of healthcare using basic knowledge of law and ethics as they relate to the Medical Assistant

### Assessment
HP 106 - Fall 2024 & Winter 2025 14.4 Final exam/ Spring 2025 Final

### Outcome
PLO 6: Demonstrate understanding of medical coding diagnoses and procedures for the medical office

### Assessment
HP 128 Final

### Outcome
PLO 7: Effectively engage in written and oral communication as demonstrated through charting and communication with patients and other health professionals

### Assessment
HP 212 - 8.2 IM documentation for case study

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
28
**Degree Map Effective Catalog Year**
2026 -

### Overview
This certificate is designed to be completed within 4 semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Full Semester | 4 | 4 |

**Requirement Select**
- LS265 - Anatomy & Physiology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 4 | 4 |

**Requirement Select**
- HP140 - Medical Terminology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 1 | 1 |

**Requirement Select**
- Religion Cornerstones

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Full Semester | 4 | 4 |

**Requirement Select**

- HP210 - Clinical Medical Assisting

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 4 |
| **Progress Credits** | 4 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 5 | 5 |

**Requirement Select**

- HP106 - Medical Law & Ethics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- HP132 - Medical Scheduling and EMR

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Block 1 | 3 | 3 |

**Requirement Select**

- HP220 - Medical Lab Procedures & CPR

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 3 | Block 2 | 4 | 4 |

**Requirement Select**
- HP128 - ICD-10-CM & CPT Coding

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- HP170 - Introduction to Pharmacology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 4 | Full Semester | 3 | 3 |

**Requirement Select**
- HP299 - Practicum for MA

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements (2 credits)**

### Type
Completion Requirement

Religion Cornerstone (2 credits)

Cornerstone courses are delivered in two parts, blocks A and B. The two A and B parts are co-requisites and are taught consecutively in the same semester. Students must complete one complete cornerstone course (both A and B).

**Complete ANY of the following Courses:**
- REL200A - The Eternal Family

(Cornerstone), Part A
**AND** REL200B - The Eternal Family (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
**AND** REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
**AND** REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
**AND** REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 28 credits**

**Certificate Requirements (28 credits)**

### Type
Completion Requirement

Prerequisite Courses

**Complete ALL of the following Courses:**
- HP140 - Medical Terminology
- LS265 - Anatomy & Physiology

Students must also submit current vaccinations to program chair. Students must complete LS 265 and HP140 with a C- or higher.

Medical Assisting Courses

**Complete ALL of the following Courses:**
- HP106 - Medical Law & Ethics
- HP128 - ICD-10-CM & CPT Coding
- HP132 - Medical Scheduling and EMR
- HP170 - Introduction to Pharmacology
- HP210 - Clinical Medical Assisting
- HP220 - Medical Lab Procedures & CPR
- HP299 - Practicum for MA

## International Students

### International Student Notes
Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options
AS-ALGE Associate of Science in Applied Learning and General Education

### Not Approved Program Options
BAS-BM Bachelor of Applied Science in Business Management (Four Year), AAS-BSMGT Associate of Applied Science in Business Management

# Professional Business Management (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Jerry Sandorf

### Overview
Innovation, change management, organizational effectiveness, and strategic thinking with an eye to the future are the primary elements of the Professional Business Management certificate. Students will be immersed in multiple projects that prepare them to help business managers create sustainable competitive advantage in an increasingly complex business world.

### Career Opportunities
This certificate prepares students for entry-level business management jobs. Students with current or previous business experience can enhance their value to current and future employers.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are two kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Strategize and innovate through internal thought barriers and work environments

**Assessment**
BUS 202 3.8 Toolbox: Building Teams and Effective Communication

**Outcome**
PLO 2: Analyze, identify, and influence teams and other organizational spheres

**Assessment**
BUS 205 7.3 Final Submission: Change Management Group Paper

**Outcome**
PLO 3: Lead and maximize the potential of those around them through personnel supervision and multiple leadership styles and group settings

### Assessment
BUS 205 5.6 AI Project: Performance Management Systems and Employee Development Plans for your Ideal Company

### Outcome
PLO 4: Develop strategic workforce initiatives in planning, recruiting, training and development

### Assessment
BUS 205 7.3 Final Submission: Change Management Group Paper

### Outcome
PLO 5: Prepare supply chain objectives, goals and priorities

### Assessment
SCM 125 CC1–Draw a basic supply chain map showing main stages (suppliers, manufacturer, distributor, retailer, customer)

### Outcome
PLO 6: Prepare financial statements pursuant to GAAP using the accounting cycle

### Assessment
ACC 101 4.8 Submit Project #1 Part B

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- BUS202 - Organizational Effectiveness

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- SCM125 - Introduction to Supply Chain Management & Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual | Progress |
|---|---|---|---|

| Semester 1 | Block 2 | **Credits** 3 | **Credits** 3 |
|---|---|---|---|

**Requirement Select**
- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**
- BUS205 - Human Resource Mgmt.

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 3 | 3 |

**Requirement Select**
- BUS295 - Business Strategy Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- SCM125 - Introduction to Supply Chain Management & Operations
- BUS202 - Organizational Effectiveness
- BUS205 - Human Resource Mgmt.
- BUS295 - Business Strategy Fundamentals
  **OR** BUS497 - Strategy, Leadership and Ethics in Business

For students pursuing a BAS program, BUS 497 may simultaneously satisfy certificate requirements and program requirements for BAS in Business Management or Business Management - Marketing.

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-BSMGT Associate of Applied Science in Business Management, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education

# Project Management (CERT)

## Overview

### Degree

CERT1 - Certificate

### Program Chair

Sam Dunn

### Overview

The Project Management Certificate prepares students to fill entry-level project positions in a variety of industries. New and improved products and services are constantly in demand, and capable project managers provide the expertise to plan, execute, control, and deliver those improvements. Working as change agents and servant leaders, project managers enable organizations to maximize their innovative and creative capabilities to accomplish more with less cost.

This certificate will immerse you in practical, project-based coursework that optimizes your educational investment and helps propel you into the workforce. The combination of field-specific, computer, and interpersonal skills provide a solid foundation for your growth as a student and as a future professional. Upon completion of this certificate you can immediately begin building your work experience while at the same time, if you desire, continue your education.

### Career Opportunities

This certificate prepares students for entry-level project management opportunities in multiple industries. Project management jobs can be found in business, IT, aerospace, construction, healthcare, government, non-profits, etc. While creating a comprehensive list of jobs and/or job postings isn't possible, the Project Management Institute (PMI®) projects 22 million new project-oriented jobs will be

created between 2017 and 2027. Students can take courage knowing they're being prepared for abundant and wide-ranging career opportunities.

## Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

## Program-Specific Learning Outcomes

**Outcome**
PLO 1: Prepare project objectives, goals, and priorities

**Assessment**
PM 140 3.3 Scope Assessment

**Objective**
PM 140 3.3 Scope Assessment

**Outcome**
PLO 2: Understand the work required to successfully complete a project

**Assessment**
PM 200 Competency 1: Clearly Describe Project Expectations and Outcomes

**Objective**
PM 200 Competency 1: Clearly Describe Project Expectations and Outcomes

**Outcome**
PLO 3: Discern stakeholder needs to influence project outcomes

**Assessment**
PM 200 Competency 8: Create Progress Reports, Project Monitoring and Controlling

**Objective**
PM 200 Competency 8: Create Progress Reports, Project Monitoring and Controlling

# Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

**Overview**
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**

- PM140 - Introduction to Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SCM125 - Introduction to Supply Chain Management & Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 3 | 3 |

**Requirement Select**

- CS160 - Agile Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Second Semester | Block 1 | 6 | 6 |

**Requirement Select**

- SCM223 - Quality Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- PM200 - Advanced Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**
- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**
- PM140 - Introduction to Project Management
- CS160 - Agile Project Management
- SCM125 - Introduction to Supply Chain Management & Operations
- SCM223 - Quality Management
- PM200 - Advanced Project Management

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

| Approved Program Options | Not Approved Program Options |
|---|---|
| AAS-BSMGT Associate of Applied Science in Business Management, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education | BAS-MKTG Bachelor of Applied Science in Business Management - Marketing (Four Year) |

# Public Relations and Customer Service (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Jennifer Warnas

### Overview
This certificate provides a structured series of activities where students will analyze their prior public relations and customer service skills in terms of the knowledge, skills, and abilities acquired during missionary service and apply them to a business setting. Students will demonstrate prior learning by developing a professional portfolio for the purpose of petitioning academic credit for prior learning obtained outside of the classroom at Ensign College. Students will then enroll in two courses in which they refine their public relations and customer service skills for the marketplace.

Returned missionaries will qualify if they have served at least 9 months and received an honorable release. Currently, enrolled students who participated in any form of missionary service for The Church of Jesus Christ of Latter-day Saints can complete an assessment on leadership, service, and college-wide capabilities to earn Ensign College credits for prior learning.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Validate marketable skills developed as a missionary

**Activity**
BUS480 - 6.2 Final Portfolio - Putting It All Together

**Outcome**
PLO 2: Communicate marketable skills to improve employment opportunities

**Activity**
BUS480 - 6.2 Final Portfolio - Putting It All Together

**Outcome**
PLO 3: Develop additional public relations and customer service skills by building on skills developed as a missionary

**Activity**
TBD by the 6 credits chosen by the student

# Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
7
**Degree Map Effective Catalog Year**
2025 -

## Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 1 | 1 |

**Requirement Select**

- BUS480 - Professional Leadership and Service Portfolio

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**

- BUS113 - Introduction to Hospitality and Tourism
  **OR**
- BUS133 - Teams & Relationships in Hospitality
  **OR**
- DM105 - Introduction to Digital Marketing
  **OR**
- DM120 - Digital Marketing Strategy
  **OR**
- DM150 - Digital Marketing Analytics
  **OR**
- COMM122 - Interpersonal Communications
  **OR**
- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS113 - Introduction to Hospitality and Tourism
  **OR**
- BUS133 - Teams & Relationships in Hospitality
  **OR**
- DM105 - Introduction to Digital Marketing
  **OR**
- DM120 - Digital Marketing Strategy
  **OR**
- DM150 - Digital Marketing Analytics
  **OR**
- COMM122 - Interpersonal Communications
  **OR**
- COMM320 - Public Speaking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Missionary Service

**Students must have completed at least 9 months of a mission for The Church of Jesus Christ of Latter-Day Saints and received an honorable release**

Credit for Prior Learning

**Complete ALL of the following Courses:**

- BUS480 - Professional Leadership and Service Portfolio

Upon successful completion of this course, students may receive 8 elective credits reflecting their prior learning

Electives

**Earn at least 6 credits from the following:**

- BUS113 - Introduction to Hospitality and Tourism
- BUS133 - Teams & Relationships in Hospitality
- DM105 - Introduction to Digital

Marketing
- DM120 - Digital Marketing Strategy
- DM150 - Digital Marketing Analytics
- COMM122 - Interpersonal Communications
- COMM320 - Public Speaking

Students may also take any Supply Chain Management (SCM) or Project Management (PM) course as part of the elective credits for this certificate

# Professionalism (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Kurt Fertig

### Overview
In today's competitive job market, employers increasingly recognize the significance of soft skills such as communication, problem solving, teamwork, and leadership. This certificate is designed to allow students to develop these characteristics as they prepare to seek a job in an ever-changing professional landscape.

### Career Opportunities
Specific opportunities for employment will depend upon the student's choice of other certificates and degrees offered at Ensign College. We believe that investing in the development of the skills contained within this certificate will empower our students to stand out among their peers and secure fulfilling employment opportunities.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes

3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Integrate knowledge and skills across disciplines in alignment with the Ensign College-Wide Capabilities.

### Outcome
PLO 2: Demonstrate an awareness of genres and audiences by creating written and verbal rhetoric designed for diverse purposes. Analyze and evaluate a variety of texts as part of conducting relevant research while properly documenting sources.

### Objective
ENG 101 7.2 Literature Review Final

### Outcome
PLO 3: Identify relevant information and apply appropriate strategies and methods to solve real-world problems. Justify conclusions based on quantitative information and/or other pertinent data.

### Objective
MAT 107 Week 5 Lucas and Sarah Compound Interest Case Study

# Completion Requirements

## Simple Requirements

**Program Requirements**

**Foundational Courses (14-16 credits)**

### Type
Completion Requirement

Basic Education (13-15 credits)

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology
- ENG101 - Introduction to College Writing
- COMM122 - Interpersonal Communications
- MAT107 - Quantitative Analysis and Personal Finance
- ENG201 - Intermediate College Writing
  **OR** ENG301 - Technical Writing

Students may take BYU-I course BUSPC 105 (3 credits) to satisfy BAP 115

Career Success (1 credit)

**Complete ALL of the following Courses:**

- GS170 - Career Development
  **OR** CAR201 - Career Success

**Experiential Learning (1 credit)**

### Type
Completion Requirement

Project-Based Course Requirement (1 credit)

**Complete ALL of the following Courses:**

- CAR300R - Project Based Work Experience
  **OR** CAR398 - Internship

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

BAS-SFT Bachelor of Applied Science in Information Technology - Software Engineering (Four Year)

# Professional Sales (CERT)

## Overview

### Degree

CERT1 - Certificate

### Program Chair

Jennifer Warnas

### Overview

The Professional Sales certificate will provide students understanding of how to effectively apply sales techniques and theories within their organizations. Students will learn how to use their communication, interpersonal, and professional skills to implement selling strategies including initiating and building long-term customer relationships, principled negotiation skills, and delivering effective sales presentations.

### Career Opportunities

Professional Sales is one of the most common career entry point for college graduates, and a popular first job for business students majoring in any number of fields. Upon completion of this certificate, students will be prepared to begin building their work experience in such fields as economics, international business, management, finance, operations management, and human resources.

### Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications;

however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Identify interrelated steps of the professional selling process while exploring sales careers and the key characteristics and qualifications needed for sales success

**Assessment**
BUS 290 6.5 Semester Project Milestone 7 Part 1

**Outcome**
PLO 2: Prepare and deliver effective industry-specific presentations with prospects and customers, (canned presentations, sales proposals, and organized sales dialogues, etc.)

**Assessment**
BUS 250 7.1 Pitch Academy Step 7: Presentations

**Outcome**
PLO 3: Analyze and implement effective sales strategies and techniques, sales management, and principled negotiation and conflict resolutions skills

**Assessment**
BUS 250 7.4 Final Written Scenarios & Exam

**Outcome**
PLO 4: Demonstrate interpersonal communication and relationship skills through open-ended questions, having crucial conversations, overcoming objections, and gaining mutual agreement to solutions

**Assessment**
BUS 230 7.1 Griffin Hills Certification Exam - Professional Selling Essentials

**Outcome**
PLO 5: Integrate the concepts of professional sales in the core areas of business

**Assessment**
BUS 290 7.2 Griffin Hills Certification Exam - Advanced Selling Strategy

## Program Completion Maps

**Degree Map Name**
Fall Start Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map begins in the fall semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS185 - Innovation for Competitive Advantage

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**
- BUS250 - Persuasive Sales & Presentations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**
- BUS230 - Principles of Professional Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 3 | 3 |

**Requirement Select**
- BUS290 - Advanced B2B Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Winter Start Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

Certificates are designed to be completed within two semesters. This course map begins in the winter semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS185 - Innovation for Competitive Advantage

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**

- BUS250 - Persuasive Sales & Presentations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS290 - Advanced B2B Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- BUS230 - Principles of Professional Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

**Degree Map Name**
Spring Start Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

Certificates are designed to be completed within two semesters. This course map begins in the spring semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS185 - Innovation for Competitive Advantage

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**
- BUS250 - Persuasive Sales & Presentations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**
- BUS230 - Principles of Professional Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 3 | 3 |

**Requirement Select**

- BUS290 - Advanced B2B Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- BUS101 - Survey of Business
- BUS185 - Innovation for Competitive Advantage
- BUS230 - Principles of Professional Sales
- BUS250 - Persuasive Sales & Presentations
- BUS290 - Advanced B2B Sales

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

BAS-BM Bachelor of Applied Science in Business Management (Four Year), AAS-BSMGT Associate of Applied Science in Business Management, AS-ALGE Associate of Science in Applied Learning and General Education

# Small Business Management and Entrepreneurship (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Brent Andrus

### Overview
The certificate in Small Business Management & Entrepreneurship meets the needs of those who have some business experience, have earned other certificates from an applied technology college, or currently operate a small business or plan to in the near future. It focuses on basic skills needed to operate a small business including accounting, marketing, office technology, entrepreneurship, and management skills.

### Career Opportunities
This certificate prepares students to operate their own independent business or to assist other small business owners in the operation of their small businesses.

### Financial Aid Information
This certificate is eligible for federal aid as a stand-alone certificate or if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Understand and apply basic and practical accounting principles to small businesses

**Assessment**
ACC 101 4.8 Submit Project #1 Part B

**Outcome**
PLO 2: Demonstrate an applied understanding of Excel

**Assessment**
BAP 115 6.3 Certiport Certification Exam Score

**Outcome**
PLO 3: Develop the skills to plan, build, organize, draft a plan to start a small business

**Assessment**
ENTR 150 7.1 Business Plan Competition Presentation Grade

**Outcome**
PLO 4: Understand and apply social media marketing principles and platforms, by developing simple marketing strategies and monitoring basic analytics in relation to a small business

**Assessment**
TBD

### Outcome
PLO 5: Demonstrate key managerial and leadership skills such as delegation, follow up, planning, organizing, and employee development

### Assessment
BUS 215 7.4 Team Consulting Project: Formal Presentation - Milestone 5 of 5 (Team)

### Outcome
PLO 6: Analyze data to create, develop, and implement solutions to keep a small business competitive and identify complex business problems

### Assessment
BUS 185 6.2 Business Plan

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
20
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 7 | 7 |

**Requirement Select**
- BUS125 - Applied Marketing Skills

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- BUS101 - Survey of Business

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- ENTR150 - Entrepreneurship

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 4 | 4 |

**Requirement Select**

- ACC101 - Financial Accounting 1

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BAP115 - Excel and Introduction to Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Second Semester | Block 1 | 6 | 6 |

**Requirement Select**

- BUS185 - Innovation for Competitive Advantage

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- BUS215 - Small Business Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Second Semester | Block 2 | 3 | 3 |

**Requirement Select**

- ENTR250 - New Venture Creation
  **OR**
- ENTR260 - Entrepreneurship Simulation

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 20 credits**

**Certificate Requirements (20 credits)**

### Type
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- BAP115 - Excel and Introduction to Technology
- BUS101 - Survey of Business
- BUS125 - Applied Marketing Skills
- BUS185 - Innovation for Competitive Advantage
- BUS215 - Small Business Management
- ENTR150 - Entrepreneurship
- ENTR250 - New Venture Creation **OR** ENTR260 - Entrepreneurship Simulation

## International Students

### International Student Notes
Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options
AAS-BSMGT Associate of Applied Science in Business Management, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education

# Supply Chain Management (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Sam Dunn

### Overview
The Supply Chain Management Certificate prepares students for entry-level supply chain management and operations positions in a variety of industries. As the world continues to need products, supply chain professionals provide essential expertise in planning, sourcing, and delivering those products. Businesses and organizations of every kind need materials and/or products at the right time, in the right place, and at the right price. Supply chain professionals help make that happen.

This certificate will immerse you in practical, project-based coursework that optimizes your educational investment and helps propel you into the workforce. The combination of field-specific, computer, and interpersonal skills provide a solid foundation for your growth as a student and as a future professional. Upon completion of this certificate you can immediately begin building your work experience while at the same time, if you desire, continue your education.

### Career Opportunities
This certificate prepares students for entry-level employment in supply chain management and operations functions including purchasing, logistics, quality, and project management. Skills in supply chain and operations also prepare students to meaningfully contribute in a variety of business careers. Salaries are competitive, and growth opportunities are plentiful.

## Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Prepare supply chain objectives, goals, and priorities

### Assessment

SCM 125 CC1: Part A: Supply Chain Mapping

### Outcome

PLO 2: Organize the work required to successfully create or sustain a supply chain

### Assessment

SCM 125 CC14: 5S Workplace Organization

### Outcome

PLO 3: Accomplish operational objectives using proper leadership, management, and control

### Assessment

SCM 125 CC4: Strategic Sourcing Matrix Application

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**

- SCM125 - Introduction to Supply Chain Management & Operations

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- PM140 - Introduction to Project Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 6 | 6 |

**Requirement Select**

- SCM126 - Purchasing & Supply Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SCM223 - Quality Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 3 | 3 |

**Requirement Select**

- SCM225 - Global Logistics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- SCM125 - Introduction to Supply Chain Management & Operations
- SCM126 - Purchasing & Supply Management
- SCM223 - Quality Management
- SCM225 - Global Logistics
- PM140 - Introduction to Project Management

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-BSMGT Associate of Applied Science in Business Management, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education

# Social Media Marketing (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Joseph Kerry

### Overview
Come learn through real-life experiences the strategies and tactics it takes to launch a campaign and a career. Many social media experts have some know-how, but don't understand the strategy and analytics required for a successful campaign.

### Career Opportunities
Companies are eager to hire people with both the strategies and skills necessary to manage their social media. Some students are currently working on campaigns for larger companies while others are managing the entire social media marketing efforts for small to mid-sized businesses. If students plan to design their career in Social Media Marketing, there are really four main career paths students could focus on:

- Content Creation
- Customer Service
- Advertising/Customer Advocacy
- Analytics

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Strategically develop social media marketing campaigns based on a company’s vision, goals, target market, research, analytics, budget, and scope

**Assessment**
DM 120 Assignment 7.3 Apply the Blueprint to a Company

**Outcome**
PLO 2: Prove the ROI of social media campaigns and marketing initiatives

**Assessment**
DM 150 Assignment 7.3 Written Professional Analytical Report

**Outcome**
PLO 3: Apply marketing principles, strategies and tactics in real life situations

**Assessment**
DM 160 Assignment 6.3 Banner Ad Creation

### Outcome
PLO 4: Identify the various learning resources that will help knowledge remain current with changing technologies, best practices, and trends

### Assessment
DM 105 Assignment 7.3 Industry Certifications

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 6 | 6 |

**Requirement Select**
- DM105 - Introduction to Digital Marketing

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DM120 - Digital Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 3 | 3 |

**Requirement Select**

- DM160 - Digital Marketing Advertising

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Second Semester | Block 1 | 6 | 6 |

**Requirement Select**

- DM150 - Digital Marketing Analytics

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM140 - Digital Marketing Web Management
  **OR**
- SMM130 - Social Media Marketing Content
  **OR**
- SMM210 - Social Media Marketing Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** 0 | **Total Major Credits** 0 |
| **Total Minor Credits** 0 | **Total Elective Credits** 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type

Completion Requirement

Required courses

**Complete ALL of the following Courses:**

- DM105 - Introduction to Digital Marketing
- DM120 - Digital Marketing Strategy
- DM150 - Digital Marketing Analytics
- DM160 - Digital Marketing Advertising
- SMM130 - Social Media Marketing Content
  **OR** DM140 - Digital Marketing Web Management
  **OR** SMM210 - Social Media Marketing Strategy

Minimum Credit Requirement

**Earn at least 15 credits**

Grade and Credit Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements

Gathering Requirement

**Complete ALL of the following Requirement Set:**

- Gathering Requirement

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-COMM Associate of Applied Science in Communication, BAS-COMM Bachelor of Applied Science in Communication (Four Year), AAS-SMM Associate of Applied Science in Social Media Marketing, BASDM Bachelor of Applied Science in Communication - Digital Marketing (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AAS-BSMGT Associate of Applied Science in Business Management

# Technical Support Engineer (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Sean Murdock

### Overview
This certificate is designed to help someone get into the IT industry as quickly as possible. It focuses on the key skills that are most necessary in helpdesk roles or technical support functions, including PC Hardware, networking, client and server operating systems. It also introduces the student to programming, which is a valuable skill for any IT professional. This certificate also prepares the student to sit for several industry certification exams which can be included on the resume to show a hiring company that proficiency has been met for a specific technology.

### Career Opportunities
The most common entry level job in IT is a technical support engineer or Help Desk professional. These people need to know how to troubleshoot and resolve all sorts of technical problems. For those students wanting to get into the technology field as quickly as possible, this will be the quickest option. Many IT professionals start in some sort of technical support role before moving on to other technology departments within the company.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Install a Windows desktop environment and configure key desktop settings

**Assessment**
IT 125 - Assignment 1.0 - Install and Configure a Windows 11 Virtual Machine

**Outcome**
PLO 2: Identify and describe the function of key hardware in a desktop or laptop computer

**Assessment**
IT 102 - Assignment 2.3 - Inventory a Computer System

**Outcome**
PLO 3: Demonstrate a knowledge of network design and implementation

**Assessment**
IT 255 - Assignment 2.3 (Project#2) - Basic Switch Configuration

**Outcome**
PLO 4: Install a Windows Server environment and configure key security settings

**Assessment**
IT 235 - Assignment 3.6 Promoting Windows Server to a Domain Controller

**Outcome**
PLO 5: Create a simple script to automate common IT functions

**Assessment**
CS 104 - Assignment 6.6 - Creating and Filling a Database Table

**Outcome**
CWC 1: Teamwork & Leadership

**Assessment**
IT 325 - Assignment 1.2.1 - Team Assignments

**Outcome**
CWC 2: Communication

**Assessment**
IT 429 - Assignment 2.3 - Initial Access Incident Report

**Outcome**
CWC 3: Technical Skills

**Assessment**
IT 125 - Assignment 5.2 - Join a Client to an Active Directory Domain

**Outcome**
CWC 4: Problem-Solving

**Assessment**
IT 250 - Assignment 5.5 - Configuring interVLAN Routing

**Outcome**
CWC 5: Professionalism

**Assessment**
IT 102 - Assignment 6.4 - Informational Interview

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 1 | 9 | 9 |

**Requirement Select**

- CS104 - Foundations of Applied Programming

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT102 - PC Hardware Technician

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT125 - Introduction to Information Technology

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| First Semester | Block 2 | 6 | 6 |

**Requirement Select**

- IT255 - Networking Fundamentals

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required courses

**Complete ALL of the following Courses:**

- CS104 - Foundations of Applied Programming
- IT102 - PC Hardware Technician
- IT125 - Introduction to Information Technology
- IT235 - Cloud Server Administration
- IT255 - Networking Fundamentals

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

AAS-COMM Associate of Applied Science in Communication, BAS-COMM Bachelor of Applied Science in Communication (Four Year), AAS-ITEC Associate of Applied Science in Information Technology, BAS-CYBR Bachelor of Applied Science in Information Technology -Cybersecurity (Four Year), BAS-SFT Bachelor of Applied Science in Information Technology - Software Engineering (Four Year), BAS-SYS Bachelor of Applied Science in Information Technology - System Administration (Four Year), BAS-BM Bachelor of Applied Science in Business Management (Four Year), AAS-BSMGT Associate of Applied Science in Business Management, AS-ALGE Associate of Science in Applied Learning and General Education

# Professional Leadership and Service (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Jennifer Warnas

### Overview
This certificate provides a structured series of activities where students will analyze their prior leadership and missionary service experience in terms of the knowledge, skills, and abilities. Students will demonstrate prior learning by developing a portfolio for the purpose of petitioning for academic credit for prior learning obtained outside of the classroom at Ensign College. With the successful completion of the Professional Leadership course and submission of the Professional Leadership and Service Portfolio, students can earn eight additional elective credits that can be applied towards their graduation from Ensign College.

Returned missionaries will qualify if they have served at least 9 months and received an honorable release. Currently, enrolled students who participated in any form of missionary service for The Church of Jesus Christ of Latter-day Saints can complete an assessment on leadership, service, and college-wide capabilities to earn Ensign College credits for prior learning.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate."

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Validate marketable leadership and service skills developed as a missionary.

**Assessment**
6.2 Final Portfolio: Putting It All Together

**Outcome**
PLO 2: Communicate marketable skills to improve employment opportunities.

**Assessment**
6.2 Final Portfolio: Putting It All Together

**Outcome**
PLO 3: Develop additional service and leadership skills by building on skills developed as a missionary.

**Assessment**
6.2 Final Portfolio: Putting It All Together

## Program Completion Maps

**Degree Map Name**

Certificate Completion Map

**Total Degree Map Credits**

7

**Degree Map Effective Catalog Year**

2025 -

## Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 1 | 1 |

**Requirement Select**

- BUS480 - Professional Leadership and Service Portfolio

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**

- BUS402 - Organizational Behavior in a Global Context

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- SS160 - Leadership & Human Behavior

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Missionary Service

**Students must have completed at least 9 months of a mission for The Church of Jesus Christ of Latter-Day Saints and received an honorable release**

Credit for Prior Learning

**Complete ALL of the following Courses:**

- BUS480 - Professional Leadership and Service Portfolio

Upon successful completion of this course, students may receive 8 elective credits reflecting their prior learning

Required Courses

**Complete ALL of the following Courses:**

- SS160 - Leadership & Human Behavior
- BUS402 - Organizational Behavior in a Global Context

# System Administration (CERT)

## Overview

### Degree
CERT1 - Certificate

### Program Chair
Troy R. Beynon

### Overview
Students with a Systems Administration emphasis are prepared to work in any corporate IT department. While specializing in the broader area of systems administration and cloud infrastructure, students will build strong IT foundational skills and knowledge.

### Career Opportunities
Career opportunities for a student with a certificate in Systems Administration exist as internships in most IT departments. Typical internships may include various roles in IT Administration.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO1: Install, configure, and troubleshoot Linux and Windows servers

### Assessment
IT 235 - 3.6 Prove: Promoting Your Windows Server VM to a Domain Controller

### Outcome
PLO2: Effectively administer cloud environments

### Assessment
IT 335 - 5.4 Demonstrate: Project #3: Building Business Solutions with AWS

**Outcome**
PLO 3: Synthesize technical research to foster innovation

**Assessment**
IT 316 - 6.2 Activity: Planning C2 Lab Environment Extensions

**Outcome**
CWC 1: Teamwork and Leadership

**Assessment**
Not needed at this time.

**Outcome**
CWC 2: Communication

**Assessment**
Not needed at this time.

**Outcome**
CWC 3: Technical Skills

**Assessment**
Not needed at this time.

**Outcome**
CWC 4: Problem-Solving

**Assessment**
Not needed at this time.

**Outcome**
CWC 5: Professionalism

**Assessment**
Not needed at this time.

## Completion Requirements

### Simple Requirements

**Program Requirements**

**General Requirements**

**Type**
Completion Requirement

Program Completion Requirement

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Prerequisite**

**Type**
Prerequisite

Required Certificate

This advanced certificate requires the successful completion of the following certificate before declaration.

**Complete ALL of the following Programs:**

- CERT-SPE - Technical Support Engineer Certificate

**Certificate Requirements (15 credits)**

**Type**
Completion Requirement

Required courses

**Complete ALL of the following Courses:**

- IT316 - Scripting for Security Operations
- IT330 - Azure Technologies
- IT335 - AWS Cloud Practitioner
- IT340 - Business Intelligence Systems
  **OR** CSAI381 - AI Product Management and Analytics
- IT370 - Advanced Linux

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

BAS-SYS Bachelor of Applied Science in Information Technology - System Administration (Four Year)

# Technology Account Management (CERT)

## Overview

### Degree

CERT1 - Certificate

### Program Chair

Joseph Kerry

### Overview

This certificate is designed for students who want to pursue a career in technology sales, students who want to augment their potential in advertising and marketing, and students in IT fields that understand technology but do not want a career in technology. No matter your motivation, graduates of this program will be able to effectively manage technology accounts, develop and maintain relationships with clients, and communicate complex information to both technical and non-technical audiences. As a technology account manager, you will have the opportunity to introduce innovative products and services to accelerate business growth into cloud computing, digital marketing, business analysis, and much more.

### Career Opportunities

Technology Account Managers are invaluable liaisons between businesses and their clients. Their understanding of technology combined with their ability to search for new customers and manage relationships with existing ones makes their role in high demand. Career paths in this area vary and may include:

- Account Manager
- Account Executive
- Sales Manager
- Sales Engineer

## Financial Aid Information

This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

## Professional Licensure

This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

# Learning Journey

## Program-Specific Learning Outcomes

### Outcome

PLO 1: Demonstrate understanding of key technology sales methodologies to build trust-based relationships with customers, maintain service contract renewals, gain more business in existing accounts, and leverage competitive advantages

### Assessment

TAM 275 Assignment 5.3 Self-Directed Project for Relationship Skills

### Outcome

PLO 2: Evaluate business objectives and requirements in order to develop effective technology strategies and implementation roadmaps

### Assessment

TAM 120 Assignment 7.1

### Outcome

PLO 3: Acquire technical knowledge and understanding of best practices in order to guide organizations through the technology adoption and implementation

### Assessment

TAM 195 Assignment 5.1 Customer Education Plan

### Outcome

PLO 4: Assess technology needs in order to advocate on business' behalf

### Assessment

TAM 120 Assignment 1.5 Sales Plan Outline

### Outcome

PLO 5: Lead regular meetings and business reviews to help projects stay on track towards set milestones, answer questions, and resolve identified issues

### Assessment

TAM 195 Assignments (5.1 Customer Education Plan, 6.2 Live Product Demonstrations, 6.3 Remote Product Demonstrations)

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**

- TAM120 - Introduction to Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- TAM195 - Digital Technology Sales

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**

- DM150 - Digital Marketing Analytics
  **OR**
- DM150 - Digital Marketing Analytics
  **OR**
- DM230 - Digital Search Marketing
  **OR**
- DM240 - Digital Mobile Marketing
  **OR**
- IT125 - Introduction to Information Technology
  **OR**
- IT143 - Database Design and Analysis
  **OR**
- IT160 - Cloud Computing Essentials
  **OR**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- DM150 - Digital Marketing Analytics
  **OR**
- DM160 - Digital Marketing Advertising
  **OR**
- DM230 - Digital Search Marketing
  **OR**
- DM240 - Digital Mobile Marketing
  **OR**
- IT125 - Introduction to Information Technology
  **OR**
- IT143 - Database Design and Analysis
  **OR**
- IT160 - Cloud Computing Essentials
  **OR**
- IT235 - Cloud Server Administration

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- TAM395 - Digital Sales Leadership & E-Commerce Strategy

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type

Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Core Courses

**Complete ALL of the following Courses:**

- TAM120 - Introduction to Sales
- TAM195 - Digital Technology Sales
- TAM395 - Digital Sales Leadership & E-Commerce Strategy

Electives

**Complete at least 2 of the following courses:**

- DM150 - Digital Marketing Analytics
- DM160 - Digital Marketing Advertising
- DM230 - Digital Search Marketing
- DM240 - Digital Mobile Marketing
- IT125 - Introduction to Information Technology
- IT143 - Database Design and Analysis
- IT160 - Cloud Computing Essentials
- IT235 - Cloud Server Administration

## International Students

### International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

### Approved Program Options

BAS-COMM Bachelor of Applied Science in Communication (Four Year), AAS-COMM Associate of Applied Science in Communication, BAS-BM Bachelor of Applied Science in Business Management (Four Year), AAS-BSMGT Associate of Applied Science in Business Management, BASDM Bachelor of Applied Science in Communication - Digital Marketing (Four Year), AS-ALGE Associate of Science in Applied Learning and General Education

# User Interface (UI) (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
James Saunders

### Overview
The UI (User Interface) Certificate helps a student without experience to gain the knowledge needed to succeed in User Interface Design experience. Once a student has completed the UI Certificate, they can do UI design in a corporate or small startup environment.

### Career Opportunities
Graduates with a combination of creative design skills in UI (User Interface) find abundant opportunities. A user interface is essential in any customer facing software product.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. General Education Learning Outcomes
3. Religion Learning Outcomes
4. Program Learning Outcomes (PLO)

Student learning journeys for general education and religion learning outcomes can be found on their dedicated catalog pages. Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

### Program-Specific Learning Outcomes

**Outcome**
PLO 1: Address problems in a business setting using a variety of design tools and techniques

**Outcome**
PLO 2: Apply principles of layout, color, and typography to a user interface design

**Outcome**
PLO 3: Prototype with wireframes and mockups, creating solid designs by eliciting user feedback

**Outcome**
PLO 4: Assemble functional and appealing user interfaces using established design systems

**Outcome**
PLO 5: Create designs for a complex organization, a small startup, or a medium-sized business

# Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

## Overview

Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 6 | 6 |

**Requirement Select**
- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DCC210 - Graphic Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 3 | 3 |

**Requirement Select**
- UI100 - Introduction to User Interface (UI) Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI200 - Introduction to User Interface (UI) Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 1 | 3 | 3 |

**Requirement Select**

- UI201 - Advanced UI Principles

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 2 | Block 2 | 3 | 3 |

**Requirement Select**

- UI202 - Design Systems

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

## Completion Requirements

## Simple Requirements

**Program Requirements**

**Program Requirements (15 credits)**

### Type

Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- COMM215 - Design Thinking
- DCC210 - Graphic Design
- UI100 - Introduction to User Interface (UI) Design
- UI200 - Introduction to User Interface (UI) Development
- UI201 - Advanced UI Principles

- UI202 - Design Systems

# User Experience (UX) (CERT)

## Overview

### Degree
CERT - Certificate

### Program Chair
Ben Hart

### Overview
The UX (User Experience) Certificate helps a student without experience to gain the knowledge needed to succeed in User Experience Design. Once a student has completed the UX Certificate, they can do UX design in a corporate or small startup environment.

### Career Opportunities
Graduates with a combination of creative design skills in UX (User Experience) find abundant opportunities. A quality User Experience is essential in any customer-facing business initiative.

### Financial Aid Information
This certificate is federal aid eligible if combined with an Associate of Science degree, Associate of Applied Science degree, or Bachelor of Applied Science degree. Not eligible for federal aid as a stand-alone certificate.

### Professional Licensure
This program is designed to enhance employability by developing industry-relevant skills and preparing students for applicable industry certifications; however, it is not designed or intended to fulfill the educational requirements for professional licensure in any state.

## Learning Journey

There are four kinds of student learning outcomes associated with this program.

1. Institutional Learning Outcomes or College-Wide Capabilities (CWC)
2. Program Learning Outcomes (PLO)

Program learning outcomes outline the designed learning process for students as they progress through the program requirements and achieve the desired objectives. This learning journey should inform decisions related to the order in which students complete required courses and graduation plans.

## Program-Specific Learning Outcomes

### Outcome
PLO 1: Design innovative solutions by applying design thinking methodologies to solve complex user-centered problems.

### Assessment
COMM 215 - 5.4 Mobile App - Building The First Version Prototype in Figma

### Outcome
PLO 2: Build functional and visually appealing web interfaces using foundational knowledge of graphic design, HTML, CSS, and JavaScript.

### Assessment
UI 101 - 4.2 Code Challenge 4: Building a Card Gallery

### Outcome
PLO 3: Implement UX strategies and management techniques that align teams with organizational goals.

### Assessment
COMM 225 - 2.4 Vision and Mission for a UX Project

### Outcome
PLO 4: Collaborate effectively with stakeholders and team members across disciplines to ensure the successful delivery of design projects.

### Assessment
COMM 235 - 5.4 UX Project 4 Submission—Visual Design

## Program Completion Maps

**Degree Map Name**
Certificate Completion Map
**Total Degree Map Credits**
15
**Degree Map Effective Catalog Year**
2026 -

### Overview
Certificates are designed to be completed within two semesters. This course map may begin in any semester and outlines the sequence of prerequisites required for certificate completion.

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 1 | 9 | 9 |

**Requirement Select**
- COMM215 - Design Thinking

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- DCC210 - Graphic Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**
- COMM235 - Advanced UX Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| Year | Semester | Actual Credits | Progress Credits |
|---|---|---|---|
| Semester 1 | Block 2 | 6 | 6 |

**Requirement Select**
- COMM225 - UX Strategy and Management

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 3 |
| **Progress Credits** | 3 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI100 - Introduction to User Interface (UI) Design

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 2 |
| **Progress Credits** | 2 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

**Requirement Select**

- UI200 - Introduction to User Interface (UI) Development

| | |
|---|---|
| **Course Requirement Group** | |
| **Course Requirement-Group (Free Text)** | |
| **Minimum Grade** | - |
| **Area** | - |
| **Actual Credits** | 1 |
| **Progress Credits** | 1 |
| **Contact Hours** | - |
| **Clinical** | - |
| **Criticality** | No |

| | |
|---|---|
| **Total General Education Credits** | **Total Major Credits** |
| 0 | 0 |
| **Total Minor Credits** | **Total Elective Credits** |
| 0 | 0 |

# Completion Requirements

## Simple Requirements

**Program Requirements**

**General Requirements**

### Type
Completion Requirement

Program Completion Requirements

**Complete ALL of the following Requirement Set:**

- Graduation Requirements
- Gathering Requirement

Minimum Credit Requirement

**Earn at least 15 credits**

**Certificate Requirements (15 credits)**

### Type
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- COMM215 - Design Thinking
- COMM225 - UX Strategy and Management
- COMM235 - Advanced UX Design
- DCC210 - Graphic Design
- UI100 - Introduction to User Interface (UI) Design
- UI200 - Introduction to User Interface (UI) Development

# International Students

## International Student Notes

Though not approved for international students as a stand-alone program, students may complete this program in connection with the list of approved program options below.

# All Courses

# ACC101 - Financial Accounting 1

## Overview

### Course ID
003460

### Course Lead
Brooke Linton

### Course Description
Introduces the basics of accounting: accounting equation, transaction analysis and recording journal entries, accounting cycle, financial statements, matching concept, adjusting entries, closing entries, and statement of cash flows. Examines accounting concepts and procedures: cash, bank reconciliations, receivables, allowance method, estimation and costing methods for inventories, internal controls, plant assets and methods of depreciation, corporate form of business organization is emphasized.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$49.00 (Fundamental Financial Accounting Concepts)

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-101

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Fundamental Financial Accounting Concepts | McGraw Hill |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $49.00 | SLC Campus, BYU-PW, |

## Learning Outcomes

Prison Education Program

## Course Learning Outcomes

### Learning Outcome

CO1: Prepare financial statements using the accounting cycle and accrual accounting rules

### Prison Education Program Assessment

Project 1

### Learning Outcome

CO2: Apply basic FIFO, LIFO, and other costing methods to inventory pricing.

### Prison Education Program Assessment

Chapter 5 Excel Problem

### Learning Outcome

CO3: Incorporate internal control principles, including understanding basic bank reconciliations.

### Prison Education Program Assessment

Chapter 6 HW

### Learning Outcome

CO4: Analyze asset accounts and prepare offset allowances and depreciation calculations.

### Prison Education Program Assessment

Chapter 7 HW, Chapter 8 Excel Problem

### Learning Outcome

CO5: Analyze liability accounts and show how different types of debt affect financial statements.

**Prison Education Program Assessment**
Chapters 9 and 10 HW

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person, Online (Live and Flexible) |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Corequisite or Prerequisite**

**Type**
Corequisite

Basic Excel

**Earn a minimum grade of C in the following:**

- BAP115 - Excel and Introduction to Technology

# ACC102 - Financial Accounting 2

## Overview

### Course ID
003461

### Course Lead
Brooke Linton

### Course Description
This course examines more in depth the details and expands upon the concepts introduced in ACC 101 and introduces additional concepts including: internal controls, multi-step income statements, periodic & perpetual inventory costing, receivable allowance methods, additional depreciation methods, payroll accounting, and the cash flow statement. Students will compare proprietorships, partnerships, and corporations.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$49.00 (Fundamental Financial Accounting Concepts)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-102

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Fundamental Financial Accounting Concepts | McGraw Hill | Edmonds |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $49.00 | SLC Campus, BYU-PW, Prison Education Program |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Utilize accounting standards to interpret, estimate, and enter transactions into a business' records.

**SLC Campus Assessment**
Competency Project #1: Demonstrate Proficiency in Accounting for the Sales Cycle

**Prison Education Program Assessment**
Competency Project #1: Demonstrate Proficiency in Accounting for the Sales Cycle

**BYU-PW Assessment**
Competency Project #1: Demonstrate Proficiency in Accounting for the Sales Cycle

**Learning Outcome**
CO2: Demonstrate how transactions impact the financial position of a business.

**SLC Campus Assessment**
Competency Project #2 Demonstrate Proficiency in Accounting for Long-Term Assets and Liabilities

**Prison Education Program Assessment**
Competency Project #2 Demonstrate Proficiency in Accounting for Long-Term Assets and Liabilities

**BYU-PW Assessment**
Competency Project #2 Demonstrate Proficiency in Accounting for Long-Term Assets and Liabilities

### Learning Outcome
CO3: Prepare financial statements in conformance with standards using the accounting cycle.

### SLC Campus Assessment
Competency Assessment 12

### Prison Education Program Assessment
Competency Assessment 12

### BYU-PW Assessment
Competency Assessment 12

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- ACC101 - Financial Accounting 1

# ACC208 - Quickbooks Online

## Overview

### Course ID
003794

### Course Lead
Brooke Linton

### Course Description
This course reviews the basics of accounting using QuickBooks Online. It focuses on taking accounting principles and procedures previously learned and developing skills for their application using accounting software. Various projects will be used to guide students through the accounting cycle, including the preparation of computer-generated financial statements and various special reports. Drills deeper into the various ways to create company databases, the various utilities available, and the management of lists and items. It also reviews and expands upon A/R, A/P, P/R applications in QuickBooks Online.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

- ACC101 - Financial Accounting 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-208

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Set up a company using QuickBooks Online

**Learning Outcome**
CO2: Record business transactions using QuickBooks Online.

**Learning Outcome**
CO3: Prepare & understand financial statements and other business reports.

## Requirements

### Simple Requirements

**Prerequiste**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

# ACC210 - QuickBooks Online

## Overview

### Course ID
003196

### Course Lead
Brooke Linton

### Course Description
This course reviews the basics of accounting using QuickBooks Online. It focuses on taking accounting principles and procedures previously learned and developing skills for their application using accounting software. Various projects will be used to guide students through the accounting cycle, including the preparation of computer-generated financial statements and various special reports. Drills deeper into the various ways to create company databases, the various utilities available, and the management of lists and items. It also reviews and expands upon A/R, A/P, P/R applications in QuickBooks Online. Prepares the student to take the LinkedIn QuickBooks Certification test.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Fall, Block 1, Spring, Block 1, Winter, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Textbook

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-210

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
Set up a company using QuickBooks Online

**Learning Outcome**
Record business transactions using QuickBooks Online

**Learning Outcome**
Prepare and understand financial statements and other business reports.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**

- ACC101 - Financial Accounting 1

# ACC212 - Managerial Accounting

## Overview

### Course ID
900036

### Course Lead
Brooke Linton

### Course Description
Explores the applications of financial statement analysis, ratio analysis, horizontal and vertical analysis, manufacturing costs, schedule of cost of goods manufactured, direct and indirect costs, costing systems, job order system, process system, activity-based accounting, budgeting procedures, flexible budgets, cost-volume-profit analysis, break-even analysis, contribution analysis, segmented reporting, responsibility accounting, capital budgeting, net present value analysis and lease versus buy analysis.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$90 (Managerial Accounting 18th ed)

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-212

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Managerial Accounting | McGraw Hill | Garrison | 9781266939648 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $90.00 | SLC Campus, BYU-PW, Prison Education Program |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome

CO1: Analyze the manufacturing cost flows and their impact on profitability

### Prison Education Program Assessment

Week 1 Project

### BYU-PW Assessment

Week 1 Project

### Learning Outcome

CO2: Analyze the cost-volume-profit relationships of an organization

### Prison Education Program Assessment

Week 3 Project

### BYU-PW Assessment

Week 3 Project

### Learning Outcome

CO3: Evaluate multiple capital asset acquisition options using appropriate analytics

### Prison Education Program Assessment

Week 6 Project

### BYU-PW Assessment

Week 6 Project

**Learning Outcome**
CO4: Prepare segment reporting financial statements

**Prison Education Program Assessment**
Week 2 Project

**BYU-PW Assessment**
Week 2 Project

**Learning Outcome**
CO5: Create a Master Budget

**Prison Education Program Assessment**
Week 4 Project

**BYU-PW Assessment**
Week 4 Project

**Learning Outcome**
CO6: Evaluate financial statements using Horizontal, Vertical, and Ratio Analysis

**Prison Education Program Assessment**
Week 4 Project

**BYU-PW Assessment**
Week 4 Project

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- ACC101 - Financial Accounting 1

# ACC214 - AP, AR, and Payroll Administration

## Overview

### Course ID
004180

### Course Lead
Brooke Linton

### Course Description
This course provides a hands-on exploration of essential functions within a company’s accounting department, focusing on accounts receivable, accounts payable, and payroll management. Students will gain practical experience processing customer and vendor invoices, handling payments, and administering payroll systems.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO 1 – Demonstrate skills needed to support accounts receivable processes by performing routine tasks that contribute to efficient cash collection and accurate record-keeping.

### SLC Campus Assessment
3.1 Project #1: Accounts Receivable & Accounts Payable

### Learning Outcome
CO 2 – Demonstrate skills needed to work within a company’s accounts payable department.

### SLC Campus Assessment
3.1 Project #1: Accounts Receivable & Accounts Payable

### Learning Outcome
CO 3 – Demonstrate skills needed to work with a company’s payroll department.

### SLC Campus Assessment
7.4 Final Project - Professional Showcase Presentation

# Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Basic Accounting

**Earn a minimum grade of C- in the following:**

- ACC101 - Financial Accounting 1

# ACC301 - Intermediate Accounting 1

## Overview

### Course ID
003685

### Course Lead
Scott Hunter

### Course Description
Examines in more depth and detail the financial accounting procedures and reporting and evaluation of results of operations through income statements, balance sheets, statements of cash flow, and associated worksheets. Also focuses on revenue and expense recognition, working capital, and ratio analysis of financial statements.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Fall Full Semester, Winter Full Semester

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$50.00 (Intermediate Accounting 11th ed)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-301

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Intermediate Accounting | McGraw Hill | Spiceland |

**Material ISBN**
9781266939600

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $50.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Know the elements on financial statements and the purpose of each financial statement.

**Learning Outcome**
CO2: Apply revenue recognition rules to varied transactions.

**Learning Outcome**
CO3: Properly account for cash.

**Learning Outcome**
CO4: Properly account for accounts receivable.

**Learning Outcome**
CO5: Properly account for inventory.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | Online (Live and Flexible) |
| Fall Full Semester | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Completion Requirement

Accounting

**Earn a minimum grade of C- in the following:**

- ACC212 - Managerial Accounting

# ACC302 - Intermediate Accounting 2

## Overview

**Course ID**
003765

**Course Lead**
Scott Hunter

### Course Description

Covers plant assets, depreciation, depletion, amortization, long-term and short-term liabilities, corporations and their stock transactions, retained earnings, equity financing, computation of payroll and associated payroll taxes with their quarterly tax return filings.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter Full Semester, Spring Full Semester

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$50.00 (Intermediate Accounting 11th ed)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-302

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Intermediate Accounting | McGraw Hill | Spiceland |

**Material ISBN**
9781266939600

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $50.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Use accounting principles to correctly account for long-term operational assets.

**Learning Outcome**
CO2: Use accounting principles to properly account for investments.

**Learning Outcome**
CO3: Use appropriate accounting principles when accounting for liabilities.

**Learning Outcome**
CO4: Use appropriate accounting principles when accounting for equity.

**Learning Outcome**
CO5: Accounting estimates, changes and errors.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Intermediate Accounting 1

**Earn a minimum grade of C- in the following:**

- ACC301 - Intermediate Accounting 1

# ACC312 - Cost Accounting

## Overview

### Course ID
003686

### Course Lead
Brooke Linton

### Course Description
Students will identify and use relevant information for cost management and management decision making. Course includes various concepts of cost such as ABC costing, job costing, process costing, standard costing, cost allocation techniques, and variance analysis.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$88.00 (Fundamentals of Cost Accounting 7th ed)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-312

### Required Course Materials

**Material Title**
Fundamentals of Cost Accounting

**Material Publisher**
McGraw Hill

**Material Author**
Lanen

**Material ISBN**
9781266937231

**Material Access Method**
Instructor provided

**Material Charge Process**
Student Accounts

**Student Account Charge (if applicable)**
$88.00

**Select the student audiences that engage with this material (you may select more than one)**
SLC Campus

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate understanding and application of advanced cost terms

**Prison Education Program Assessment**
Chapter 2 Homework

**Learning Outcome**
CO2: Complete CVP and break-even analysis.

**Prison Education Program Assessment**
Chapter 3 Homework

**Learning Outcome**
CO3: Complete job and process costing using a variety of techniques

**Prison Education Program Assessment**
Exam #2

**Learning Outcome**
CO4: Demonstrate ability to apply ABC costing techniques

**Prison Education Program Assessment**
Chapter 9 Homework

**Learning Outcome**
CO5: Complete variance analysis

**Modality**

Program Education Program Assessment
Chapter 16 Homework

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ACC212 - Managerial Accounting

# ACC324 - Accounting Data Analytics

## Overview

**Course ID**
004275

**Course Lead**
Scott Hunter

### Course Description

As the accounting profession evolves in a data-driven world, mastering data analytics is no longer optional—it's essential. This course equips students with the skills to analyze and interpret data across key accounting areas, including managerial, financial reporting, audit, and tax. Emphasis is placed on the four pillars of data analytics: descriptive, diagnostic, predictive, and prescriptive. Students will learn how to identify relevant business questions, gather, cleanse and prepare high-quality data, perform meaningful analyses, and visually communicate actionable insights to support strategic decision-making. By the end of the course, students will master the ability to leverage data analytics to enhance accuracy, efficiency, and value in modern accounting practices.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

**Contact Hours**

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CLO 1: Develop an Accounting Analytics Mindset: Understand how to identify relevant business questions in accounting and apply data-driven approaches to solve problems across managerial, financial, audit, and tax domains.

**Learning Outcome**
CLO 2: Master Data Preparation and Quality: Learn techniques for gathering, cleaning, and validating accounting data to ensure completeness, reliability, and accuracy for analysis.

**Learning Outcome**
CLO 3: Apply Core Analytics Techniques: Perform descriptive, diagnostic, predictive, and prescriptive analyses to interpret historical trends, uncover root causes, forecast outcomes, and recommend actionable strategies.

**Learning Outcome**
CLO 4: Utilize Data Visualization and Communication Tools: Create clear, impactful visualizations and reports using tools such as Excel, Power BI, and Tableau to effectively communicate insights to stakeholders.

**Learning Outcome**
CLO 5: Integrate Analytics into Accounting Functions: Apply data analytics methods to real-world accounting scenarios in the disciplines of managerial decision-making, financial statement analysis, audit testing, and tax compliance/planning.

**Learning Outcome**
CLO 6: Leverage Technology for Advanced Analysis: Gain hands-on experience with modern analytics tools and techniques, including Excel, Power BI, Tableau, SQL for data extraction and Alteryx for data preparation, to enhance efficiency and scalability.

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- BA253 - Business Analytics 3
- ACC212 - Managerial Accounting

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisite**

# ACC325 - Individual Tax

## Overview

### Course ID
003687

### Course Lead
Brooke Linton

### Course Description
This course develops a tax return from the perspective of the individual, including sole proprietors. It addresses income, deductions, and credits for an individual return, as well as the various forms and schedules required for the return. The course focuses on understanding Form 1040 and related individual tax forms. This course requires software that runs only on Windows-based (PC) computers and is not compatible with macOS. Students using a Mac will need access to a Windows environment (e.g., campus lab computers or virtualization software).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$47.00 Fundamentals of Taxation, 2026 Edition

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-325

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Fundamentals of Taxation 2026 | McGraw Hill | Cruz |

**Material ISBN**
9781265227654

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $47.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Define core principles of taxation including types of tax structures, relevant authorities, filing statuses, and components of a basic 1040 income tax return.

**Learning Outcome**
CO2: Understand the taxability of components of gross income and apply the rules concerning items excluded from gross income.

**Learning Outcome**
CO3: Understand and apply amounts that qualify as adjustments for adjusted gross income (AGI) and deductions from AGI, including for self-employed individuals.

**Learning Outcome**
CO4: Understand the effects of gains and losses from the sale of assets on taxable income and show how they are reported for individuals.

**Learning Outcome**
CO5: Apply relevant tax tables and knowledge of available refundable and nonrefundable credits to arrive at tax liability for individuals.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ACC212 - Managerial Accounting

# ACC327 - Business Tax

## Overview

**Course ID**
003766

**Course Lead**
Brooke Linton

### Course Description

This course develops a tax return from the perspective of a business entity, including corporations and partnerships. It addresses income, deductions, and credits for a business return, as well as the various forms and schedules required for the return. This course requires software that runs only on Windows-based (PC) computers and is not compatible with macOS. Students using a Mac will need access to a Windows environment (e.g., campus lab computers or virtualization software).

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$47.00 Fundamentals of Taxation, 2026

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-327

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Fundamentals of Taxation 2026 | McGraw Hill | Cruz |

**Material ISBN**
9781265227654

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $47.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand and apply tax rules for rental properties and flow-through entities.

**Learning Outcome**
CO2: Understand and apply tax rules for retirement plans.

**Learning Outcome**
CO3: Analyze and apply tax rules for deferring or excluding gains in special property transactions.

**Learning Outcome**
CO4: Understand and apply tax rules for passive activities and at-risk rules.

**Learning Outcome**
CO5: Understand and apply tax rules for partnerships and corporations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ACC325 - Individual Tax

# ACC334 - Accounting Systems

## Overview

### Course ID
004143

### Course Lead
Scott Hunter

### Course Description
This course covers business transaction cycles, system diagramming, and internal control objectives, procedures, and governance. Students will review database fundamentals and explore how computerized systems support business decisions. The focus will be on building competency in accounting automation tools like Alteryx to streamline financial processes. This course requires software that runs only on Windows-based (PC) computers and is not compatible with macOS. Students using a Mac will need access to a Windows environment (e.g., campus lab computers or virtualization software).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 Accounting Information Systems (McGraw Hill)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-334

### Required Course Materials

| Material Title | Material Publisher | Material ISBN |
|---|---|---|
| Accounting Information Systems | McGraw Hill | 9781266856051 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $85.00 | SLC Campus, BYU-PW |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design business processes and represent them with standard documentation tools.

**SLC Campus Assessment**
Chapter 9 BPMN Model Homework

**Prison Education Program Assessment**
Chapter 9 BPMN Model Homework

**Learning Outcome**
CO2: Understand the principles of internal control systems and how to apply business rules to implement controls and mitigate information systems risks.

**SLC Campus Assessment**
Chapter 11 Homework

**Prison Education Program Assessment**
Chapter 11 Homework

**Learning Outcome**
CO3: Design and implement well-structured databases to enable business processes.

**SLC Campus Assessment**
Chapter 6 Homework

**Prison Education Program Assessment**
Chapter 6 Homework

**Learning Outcome**
CO4: Query databases to provide insights about the performance of business operations.

**SLC Campus Assessment**
BA Toys Case Study

**Prison Education Program Assessment**
BA Toys Case Study

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Accounting and Analytics

**Earn a minimum grade of C- in the following:**

- ACC212 - Managerial Accounting
- BA139 - Business Analytics 1
  **OR** BA147 - Introduction to Databases

# ACC405 - Internal Controls and Auditing

## Overview

**Course ID**
003803

**Course Lead**
Brooke Linton

## Course Description

This course is an introduction to auditing concepts, procedures, and standards. Students will learn about independent audits in accordance with generally accepted auditing standards as well as internal control systems and controls. Students will also learn about the environment in which audits are performed and the professional standards and ethics required. Auditing concepts of materiality and risk, types of evidence and documentation required, and business processes will be studied.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 (Auditing & Assurance Services 12th ed)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-405

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Auditing & Assurance Services | McGraw Hill | Messer | 9781266937248 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $85.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Demonstrate the understanding of the audit environment.

### Prison Education Program Assessment
1.12 Principles Underlying an Audit

### Learning Outcome
CO2: Plan and prepare for an audit.

### Prison Education Program Assessment
3.12 Exam 1

### Learning Outcome
CO3: Identify and test audit evidence.

### Prison Education Program Assessment
7.12 Exam 2

### Learning Outcome
CO4: Demonstrate an understanding of internal controls for an organization.

### Prison Education Program Assessment
5.1 Class Presentations on Internal Control; 5.10 Auditor Reporting on ICFR

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ACC302 - Intermediate Accounting 2

# ACC486 - CMA Financial Planning & Analytics Tax

## Overview

### Course ID
003806

### Course Lead
Brooke Linton

### Course Description
This course is a learning and testing lab with the focus on Part I of the CMA Certification Exam.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
2

### Semester and Block Offered at SLC Campus
Spring, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$120 cost for Gleim materials for this course:

Ensign College and Gleim CMA Review have partnered to offer you an opportunity to prepare to obtain your CMA credential.

The Certified Management Accountant (CMA) is a globally recognized certification, specializing in managerial accounting and financial management. CMAs are extremely valuable as they help companies focus on budgeting, forecasting, and financial planning - all necessities in business.

As part of the CMA courses at Ensign, students will use the Gleim CMA Mega Test Bank, which is included in the course tuition (a printed book can be requested from Gleim for only shipping and handling costs- and tax where applicable). For those interested in additional study materials (to prepare for the CMA), there will be an option to upgrade to the Gleim CMA Premium System, available at an exclusive discounted price. Additional details will be provided at the start of the course.

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-486

### Required Course Materials

| Material Title | Material Publisher | Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|---|---|
| CMA Review Part 2 | Gleim | Canvas | Student Accounts | $120 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Learn the language of the CMA Exam.

**Learning Outcome**
CO2: Mastering strategies and techniques for excelling in the CMA exams.

**Learning Outcome**
CO3: Have opportunities to practice exam questions and experience a mock testing environment to prepare for registering and taking the CMA Exam: Part One.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- ACC302 - Intermediate Accounting 2
- FIN315 - Corporate Managerial Finance

# ACC487 - CMA Accounting Decision Making

## Overview

**Course ID**
003809

**Course Lead**
Brooke Linton

### Course Description
This course is a learning and testing lab with the focus on Part II of the CMA Certification Exam.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$120 cost for Gleim materials for this course:

Ensign College and Gleim CMA Review have partnered to offer you an opportunity to prepare to obtain your CMA credential.

The Certified Management Accountant (CMA) is a globally recognized certification, specializing in managerial accounting and financial management. CMAs are extremely valuable as they help companies focus on budgeting, forecasting, and financial planning - all necessities in business.

As part of the CMA courses at Ensign, students will use the Gleim CMA Mega Test Bank, which is included in the course tuition (a printed book can be requested from Gleim for only shipping and handling costs- and tax where applicable). For those interested in additional study materials (to prepare for the CMA), there will be an option to upgrade to the Gleim CMA Premium System, available at an exclusive discounted price. Additional details will be provided at the start of the course.

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ACC-487

### Required Course Materials

| Material Title | Material Publisher |
| --- | --- |
| CMA Review Part 2 | Gleim |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas | Student Accounts | $120 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Learn the language of the CMA exam.

**Learning Outcome**
CO2: Master strategies and techniques for excelling in the CMA exams.

**Learning Outcome**
CO3: Have opportunities to practice exam questions and experience a mock testing environment to prepare for registering and taking the CMA exam: Part Two.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- ACC312 - Cost Accounting
- FIN315 - Corporate Managerial Finance

# ACC488 - CPA Exam Prep 1

## Overview

### Course ID
004276

### Course Lead
Scott Hunter

### Course Description
This course is designed to prepare students to successfully complete the Financial Accounting and Reporting (FAR) section of the Uniform CPA Examination. The course is intended to review key topics from the Ensign Bachelor's of Business Management - Accounting program specific to the FAR section (e.g., details of financial statements, SEC reporting, consolidated financial reporting, etc.). Additionally, the course is intended to teach students effective test-taking strategies and skills.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
2

### Semester and Block Offered at SLC Campus
Winter, Block 2

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CLO 1: Financial Reporting Proficiency: Demonstrate proficiency in USGAAP financial reporting principles

### Learning Outcome
CLO 2: Test-taking Strategies and Skills: Understand the exam format and learn skills such as time-budgeting and question-answering techniques for successful completion of the exam.

### Learning Outcome
CLO 3: Control of the Exam Process: Understand the application process for the exam. Complete sufficient practice problems to master the various sections of the exam. Understand the exam format.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- ACC302 - Intermediate Accounting 2

# AER1010 - Heritage and Values of the Department of the Air Force 1

## Overview

### Course ID
003122

### Course Lead
Denice Lingen

### Course Description
Covers the development, organization, and doctrine of the United States Air Force. Emphasizes strategic force requirements.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER1020 - Heritage and Values of the Department of the Air Force 2

## Overview

### Course ID
003157

### Course Lead
Denice Lingen

### Course Description
Covers the development, organization, and doctrine of the United States Air Force Defensive Forces, including general purpose forces and tactical air forces.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER1110 - General Military Leadership Lab 1

## Overview

### Course ID
003123

### Course Lead
Denice Lingen

### Course Description
Provides experience in Air Force standards, customs and courtesies. Introduces drill and ceremonies. Studies typical organizations and missions of Air Force bases through field trips. Required course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER1120 - General Military Leadership Lab 2

## Overview

### Course ID
003158

### Course Lead
Denice Lingen

### Course Description
Provides experience in Air Force standards, customs and courtesies. Introduces drill and ceremonies. Studies typical organizations and missions of Air Force bases through field trips. Required course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER2010 - Team and Leadership Fundamentals of the Department of the Air Force 1

## Overview

### Course ID
003124

### Course Lead
Denice Lingen

### Course Description
Introduces various concepts of air power employment, emphasizing factors that have prompted research and technological change.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER2011 - Airpower History 2

## Overview

### Course ID
003125

### Course Lead
Denice Lingen

### Course Description
Introduces various concepts of air power employment, emphasizing factors that have prompted research and technological change.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER2110 - General Military Leadership Lab 3

## Overview

### Course ID
003303

### Course Lead
Denice Lingen

### Course Description
Introduces Air Force standards, customs and courtesies, drill and ceremonies leadership, reviews and honors. Provides first-hand exposure to various career opportunities within the Air Force and their applications on a typical Air Force base. Required course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER2111 - General Military Leadership Lab 4

## Overview

### Course ID
003173

### Course Lead
Denice Lingen

### Course Description
Introduces Air Force standards, customs and courtesies, drill and ceremonies leadership, reviews and honors. Provides first-hand exposure to various career opportunities within the Air Force and their applications on a typical Air Force base. Required course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER3010 - Leading People and Effective Communication in the Department of the Air Force 1

## Overview

### Course ID
004250

### Course Lead
Denice Lingen

### Course Description
Introduction to in-depth leadership and management techniques with a particular emphasis on communication skills as they pertain to service in the Air and Space Forces.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
To Be Determined

# AER3110 - Professional Officer Course Leadership Laboratory 1

## Overview

### Course ID
004251

### Course Lead
Denice Lingen

### Course Description
Application of leadership and management skills in leadership positions in a student-run organization. Study of general structure and progression patterns common to selected Air Force officer career fields. Application of personnel performance evaluation techniques. Required course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# AER4010 - National Security and Preparation for Active Duty in the Department of the Air Force 1

## Overview

### Course ID
004252

### Course Lead
Denice Lingen

### Course Description
Introduction to the roles of Air and Space Force officers as they pertain to U.S. national security; overview of the complex social and political issues facing the military profession.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
To Be Determined

# AER4110 - Professional Officer Course Leadership Laboratory 3

## Overview

### Course ID
004253

### Course Lead
Denice Lingen

### Course Description
Application of leadership and managerial techniques with individuals and groups. Introduction to operations and communications security. Introduction to advanced educational opportunities available to Air Force officers. Required course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# ART101 - History of the Fine Arts

## Overview

### Course ID
900053

### Course Lead
Scott Larson

### Course Description
This course serves as a basic introduction to major works of the fine arts examined for their value in communicating ideas of different cultures throughout the history of civilization. Learning includes the history and development of the fine arts in the western world from ancient Greek beginnings to today. Learners will traverse paths of critical and creative inquiry while defining movements and periods. Interactive and interdisciplinary approaches will encourage learners to implement critical analysis through creative principles and frameworks of understanding. Information and illumination will cause learners to curate connections to their own experiences. Each section will be dedicated to one of the mediums of the Fine Arts (such as visual art, music, or theater). Please see the section notes to determine which section will address which specific medium.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ART-101

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify the various components at play in a work and illustrate their relative contribution.

**Learning Outcome**
CO2: Explain the relationship between a work and its cultural, philosophical, social, and historical contexts.

**Learning Outcome**
CO3: Demonstrate how humans use the fine arts to give meaning to their identity, existence, and experience.

**Learning Outcome**
CO4: Develop and defend a subjective interpretation of a work of the fine arts.

**Learning Outcome**
CO5: Create a meaningful contribution to the fine arts.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

# ART110 - Survey of Visual & Performing Arts

## Overview

### Course ID
003614

### Course Lead
Scott Larson

### Course Description
Survey of Visual and Performing Arts fulfills the Fine Arts General Education requirement. Survey of Visual and Performing Arts immerses students in the basic elements, principles, processes, materials, and inherent qualities of visual and performing arts. Learners will examine a broad range of methods and will conduct critical analyses of the creative processes involved in the various art forms. Experiences will help learners explore the connections between society and the arts. Learners will develop perceptual awareness and aesthetic sensitivity as well as a foundation for a lifelong relationship with the arts.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ART-110

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Articulate the elements, processes, and principles of creative expression in art, music, and theater.

**Learning Outcome**
CO2: Apply aesthetic standards to make artistic judgements and form critical analyses of the arts.

**Learning Outcome**
CO3: Develop the capacity to express ideas and emotions through artistic creation.

**Learning Outcome**
CO4: Evaluate the social, cultural, and historical contexts of artistic expression.

**Learning Outcome**
CO5: Establish innovative and organizational skills by applying elements of design and creativity.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# ART112 - Survey of Musical Elements, Cultures, and Performance

## Overview

### Course ID
004019

### Course Lead
Scott Larson

### Course Description
This course serves as an introduction to the practical aspects of music including, reading musical notation, conducting, ear and voice training, diction and phonation, musical expression, and performance practices. Students will participate in regular choir performances, which may be outside of weekly scheduled class meetings, including at Ensign College devotionals (Tuesdays from 11:15–12:00).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter Full Semester, Spring Full Semester, Fall Full Semester

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$52.00 (Musician's Guide to Fundamentals 3e Media Update Courseware)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ART-112

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Musician's Guide to Fundamentals 3e Media Update Courseware | WW Norton |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $52.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify and evaluate the elements of choral music and their use in a variety of musical works.

**Learning Outcome**
CO2: Develop basic musical skills required to understand and participate in a musical group.

**Learning Outcome**
CO3: Demonstrate interpersonal and intercultural awareness through describing and evaluating diverse musical styles.

**Learning Outcome**
CO4: Successfully participate in group and individual creative musical performances.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | In-Person |

| | |
|---|---|
| Fall Full Semester | In-Person |

## Requirements

### Simple Requirements

**Antirequisite**

**Type**
Antirequisite

Prohibited Enrollment

Students may not simultaneously enroll in the following course

**Enroll in the following Courses:**

- REL110R - Ensign College Institute Choir

# BA139 - Business Analytics 1

## Overview

**Course ID**
004287

**Course Lead**
Michel Machado

### Course Description

This course introduces students to the principles of obtaining and managing business data for analytics. Using the "Obtain" phase of the SOAR analytics model (Specify, Obtain, Analyze, Report), students learn how to identify data sources, understand database structures, and apply Structured Query Language (SQL) for data extraction and manipulation. The course concludes with an introduction to data visualization, preparing students for BA 140. Through hands-on labs and focused practice, students develop foundational skills in database management and data visualization that are essential for business analytics roles.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CLO 1: Apply the SOAR Framework and Write SQL Queries - Use the "Obtain the Data" phase of the SOAR analytics model to identify appropriate data sources and create SQL queries to extract, filter, sort, aggregate, and join data from multiple tables to answer business questions.

**Learning Outcome**
CLO 2: Understand Database Structures and Design - Explain database schema components, entity relationships, primary/foreign keys, and basic principles of relational database design; create simple database tables with appropriate data types and constraints.

**Learning Outcome**
CLO 3: Assess and Prepare Data for Analysis - Distinguish between categorical and numerical data types, apply data quality assessment techniques to identify completeness and consistency issues, and use basic data cleansing techniques to prepare data for visualization and analysis.

**Learning Outcome**
CLO 4: Export and Visualize Data - Export SQL query results to Excel, Tableau, and Power BI; create basic visualizations that communicate data insights effectively to business decision-makers.

**Learning Outcome**
CLO 5: Apply Ethical Data Management Principles - Understand and apply ethical considerations in data collection, storage, and use in business contexts.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite or Corequisite**

**Type**
Corequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- BAP115 - Excel and Introduction to Technology

# BA140 - Business Analytics 2/Tableau for Business Analytics

## Overview

### Course ID
003478

### Course Lead
Michel Machado

### Course Description
Introduces the Business Analytics tools, such as Power BI. Students will use these tools to analyze databases and prepare presentations for management decision-making. Students will demonstrate their skills by creating business dashboards.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

### Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BA-140

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Connect to data, edit, and save the data source.

**Learning Outcome**
CO2: Understand data visualization terminology.

**Learning Outcome**
CO3: Create basic and quick table calculations, custom aggregations, and ratios.

**Learning Outcome**
CO4: Present data using several different visualization types.

**Learning Outcome**
CO5: Build dashboards and storyboards to share visualizations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Corequisite or Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- BA139 - Business Analytics 1
  **OR** BA147 - Introduction to Databases

# BA147 - Introduction to Databases

## Overview

**Course ID**
003688

**Course Lead**
Michel Machado

### Course Description

Introduces students to the principles of databases. Students will understand the components of a database schema and the relationship between entities in the database. Introduces students to the Structured Query Language (SQL). Students will learn how to create Database Object Queries, create Database Objects and manage system efficiencies. Students will create multiple database queries for case studies and present solutions to decision makers. Students will prepare interview portfolios of completed projects.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Essentials of SLQ: Extracting Data)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BA-147

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Essentials of SLQ; Extracting Data | MyEducator | Allen |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus, BYU-PW |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Explain the principles of relational databases including schemas, entities, attributes, and normalization techniques to design efficient data structures.

**Learning Outcome**
CO2: Import, clean, and manage data from sample databases, and document tables, fields, and relationships within the database.

**Learning Outcome**
CO3: Design and modify database objects by creating, altering, and dropping tables, columns, keys, indexes, and views using SQL.

**Learning Outcome**
CO4: Write and execute SQL queries to select, insert, update, delete, and analyze data using standard database functions.

**Learning Outcome**
CO5: Develop case-based database solutions and present results.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Excel

**Complete at least 1 of the following:**

Ensign College Courses

**Earn a minimum grade of C- in the**

**following:**

- BAP115 - Excel and Introduction to Technology

**OR**

BYU-I Courses

Complete BUSPC 105

**Earn a minimum grade of C-**

# BA216 - Advanced Excel for Business Analytics

## Overview

### Course ID
004272

### Course Lead
Michel Machado

### Course Description
This applied course develops students' proficiency in Microsoft Excel for business analytics, equipping them with essential data analysis skills highly valued in marketing, finance, accounting, operations, and other business disciplines. Students progress from foundational through advanced Excel functions including data management, logical and lookup functions, statistical analysis, PivotTables and PivotCharts, data visualization, interactive dashboards, and automation through macros. Through hands-on assignments and real-world projects, students learn to analyze data, build analytical models, and create professional-level reports.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 2 | 2 |

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Manage and Transform Data – Apply Excel's data management and analysis tools to organize, clean, validate, and transform datasets effectively using features including sorting, filtering, data validation, conditional formatting, and Power Query ETL operations.

**Learning Outcome**
CO2: Analyze Data with Advanced Functions and Tools – Utilize advanced Excel functions (logical, lookup, statistical, date/time) and analytical tools including PivotTables, PivotCharts, slicers, and statistical analysis techniques to summarize large datasets and extract actionable insights for business decision-making.

**Learning Outcome**
CO3: Visualize and Communicate Insights – Design and create professional, interactive dashboards with charts, graphs, and visual elements that effectively communicate analytical findings to diverse business audiences using sound design principles and data visualization best practices.

**Learning Outcome**
CO4: Automate and Optimize Workflows – Develop and implement macros to automate repetitive tasks and apply industry-standard best practices in spreadsheet design, documentation, and data integrity to create accurate, transparent, and maintainable analytical outputs.

**Learning Outcome**
CO5: Solve Business Problems Through Analytics – Analyze business scenarios, select appropriate analytical approaches, and translate business questions into Excel-based solutions that generate actionable insights and support data-driven decision-making across organizational functions.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**

- BAP115 - Excel and Introduction to Technology

# BA253 - Business Analytics 3

## Overview

### Course ID
004273

### Course Lead
Michel Machado

### Course Description
Business Analytics 3 introduces students to essential statistical methods for data-driven business decision-making. This course teaches students to apply statistical techniques within the SOAR business analytics framework (Specify, Obtain, Analyze, Report) through real-world cases in finance, marketing, operations, and accounting. Students learn descriptive statistics, probability concepts, hypothesis testing, and basic regression analysis using. The course emphasizes practical application over mathematical theory, developing the statistical foundation needed for business analytics and quantitative business roles.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

Introductory Course

**Complete ALL of the following Courses:**

- MAT252 - Statistics

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

# BA370 - Advanced Business Analysis

## Overview

### Course ID
003694

### Course Lead
Michel Machado

### Course Description
Students will demonstrate knowledge and the use of tools and skills of Business Analysis found in the BABOK. Students will demonstrate the ability to work as individuals as well as members of a team in this case-study application course to resolve practical business problems. Students will demonstrate skills in: 1) learning how to assess the overall goals and objectives of the business and how systems, processes, and personnel are aligned to meet those goals, 2) asking the right questions and understanding the true needs of the business, 3) learning how to identify key stakeholders and appropriately engage them in elicitation and requirements analysis activities, 4) documenting and managing requirements to ensure traceability of requirements to core business objectives and maintaining documentation for re-use, and 5) analyzing potential solutions and making appropriate recommendations to decision makers.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.
Babok, A Guide to Business Analysis Body of Knowledge

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BA-370

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Babok, A Guide to Business Analysis Body of Knowledge | Intl Institute of Business | IIBA | 9781927584026 |

| Material Access Method | Material Charge Process |
|---|---|
| Student Purchase | Student Purchase |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Assess the goals and objectives of the business and determine how systems, processes, and personnel are aligned to meet those goals.

**Learning Outcome**
CO2: Ask pertinent questions to understand the true needs of the business.

**Learning Outcome**
CO3: Identify and engage key stakeholders in elicitation and analysis activities.

**Learning Outcome**
CO4: Document and manage requirements to ensure they align with core business objectives.

**Learning Outcome**
CO5: Analyze potential solutions and make appropriate recommendations to decision makers.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- BA253 - Business Analytics 3
  **OR** BA215 - Applied Excel for Business

# BA380 - Business Analytics Capstone

## Overview

**Course ID**
003810

**Course Lead**
Michel Machado

### Course Description

This capstone project-based course integrates advanced business analytics skills with comprehensive data analysis cycles. Students will utilize large databases to critically analyze business case studies, applying ETL processes and advanced visualization tools, including Microsoft Power BI and Tableau. Students will complete entire data analysis cycles from problem identification through solution presentation to stakeholders, demonstrating mastery of all skills learned throughout the Business Analytics program.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

### Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BA-380

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate the ability to ask well-developed analytical questions targeted to a specific business need or business outcome.

**Prison Education Program Assessment**
3.3 How to Ask a Question, 4.2 How to Answer a Question

**Learning Outcome**
CO2: Query, extract, transform, and load (ETL) from large databases all relevant data necessary to provide information to decision makers.

**Prison Education Program Assessment**
2.1 My Application - Model Build & Data Cleansing, 3.1 My Application - Team Dim & Team Fact

### Learning Outcome
CO3: Apply technical expertise necessary to analyze data for finding the correct solution to meet identified needs.

### Prison Education Program Assessment
5.1 My Application - Dashboard Design & Advanced Visuals, 6.1 My Application - Map Visuals, AI, & Prediction

### Learning Outcome
CO4: Interpret and present results of their analysis and research with stakeholders.

### Prison Education Program Assessment
5.1 My Application - Dashboard Design & Advanced Visuals, 7.1 My Application - Forecast, AI, & Showcase

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**

- BA370 - Advanced Business Analysis

# BAP110 - Microsoft Word

## Overview

### Course ID
003493

### Course Lead
Jennifer Warnas

### Course Description
In today's world, the student needs skills that will allow them to communicate effectively. Microsoft Word is a tool that is used worldwide to accomplish tasks from simple grocery lists to complex documents and brochures. Ensign College provides this course to empower the student with the skills necessary to be an effective user of Microsoft Word. The student will use SIMnet, from McGraw-Hill to learn the material and will be licensed to use SIMnet for the current version of Microsoft Word for life. The MOS Certification exam for Microsoft Word is an integral part of this course and each student will sit for the exam.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$35.00 (SIMnet and 1 exam)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BAP-110

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| SIMnet Textbook and Software for Word | SIMnet |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $35.00 | SLC Campus |

# BAP115 - Excel and Introduction to Technology

## Overview

### Course ID

003480

### Course Lead

Jennifer Warnas

### Course Description

Microsoft Excel is one of the most important tools used in companies throughout the world. Having not only a fundamental knowledge of but also advanced skills in Excel will prepare the student for the world of work. The student will also be introduced to current technologies that are a daily part of our modern society. The student will use SIMnet, from McGraw-Hill to learn the material and will be licensed to use SIMnet for the current version of Microsoft Excel for life. The MOS Certification exam for Microsoft Excel is an integral part of this course and each student will sit for the exam.

### Credit Type

Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$52.00 (SIMnet and 1 Exam)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BAP-115

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| SIMnet textbook and Software for Excel | SIMnet |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $52.00 | SLC Campus, BYU-PW, |

## Learning Outcomes

Prison Education Program

## Course Learning Outcomes

**Learning Outcome**
CO1: Utilize Microsoft Excel tools to create professional spreadsheets and workbooks.

**Prison Education Program Assessment**
SIMnet Lessons

**Learning Outcome**
CO2: Demonstrate correct use of the tools through simulated activities and guided projects.

**Prison Education Program Assessment**
SIMnet projects, SIMnet exams, and SIMpath activities

**Learning Outcome**
CO3: Complete guided and unguided projects using the tools within Microsoft Excel.

**Prison Education Program Assessment**
SIMnet projects, MOS Challenge Exams, MOS Full-length Practice Exams

**Learning Outcome**
CO4: Measure proficiency of knowledge of the tools by completing practice exams.

**Prison Education Program Assessment**
MOS Full-length Practice Exams

**Learning Outcome**
CO5: Evaluate skills learned through the Microsoft Office Specialist certification testing.

**Prison Education Program Assessment**
MOS Certification Exam

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# BAP116 - Spreadsheet Essentials

## Overview

### Course ID
004291

### Course Description
Students will learn and apply spreadsheet skills to business situations. Each week, students will complete spreadsheet tutorials, assignments, and business projects to develop employable skills. Throughout the course, students will encounter a variety of real-life business activities.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CLO 1: Develop core competencies in spreadsheet use.

**Learning Outcome**
CLO 2: Learn how to use spreadsheets to support informed business decisions.

**Learning Outcome**
CLO 3: Develop skills for organizing, analyzing, and interpreting spreadsheet data efficiently and effectively.

# BAP120 - Microsoft PowerPoint

## Overview

### Course ID
003492

### Course Lead
Jennifer Warnas

### Course Description
Powerful presentations are a key element of almost any business. Microsoft PowerPoint is a necessary tool to create, develop and present engaging multimedia presentations. Not only will this course prepare the student in foundational skills in PowerPoint, but they will also master using graphics, video, customization using themes, advanced animation, hyperlinks and other rich media features. The student will use SIMnet, from McGraw-Hill to learn the material and will be licensed to use SIMnet for the current version of Microsoft PowerPoint for life. The MOS Certification exam for Microsoft PowerPoint is an integral part of this course and each student will sit for the exam.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
1

## Academic Progress Units

**Semester and Block Offered at SLC Campus**
To Be Determined

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
$45.00 (SIMnet and 1 exam)

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

# BAP130 - Advanced Excel

## Overview

### Course ID
003769

### Course Lead
Jennifer Warnas

### Course Description
Students will build on the skills learned in the beginning Excel course (BAP 115). Additional concepts include logical functions, nested logical functions, statistical functions, lookup functions (including Xlookup), date and time functions, PivotTables and GetPivotTable, ETL Query Editor, Macros, and introduction to OLAP. Hands-on practice will allow students to prepare for the Excel Expert Certification.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$40.00 (Certiport Advanced Excel exam) *If a student has not purchased SIMnet access prior to BAP 130 there will be an additional $23.00 charge.

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BAP-130

### Required Course Materials

**Material Title**
SIMnet Textbook and Software for Advanced Excel

**Material Publisher**
SIMnet

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $40.00 or $63.00 | SLC Campus, Prison Education Program |

**Curriculum Material Notes**
*If a student has not purchased SIMnet access prior to BAP 130 there will be an additional $23.00 charge.

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate the effective use of Excel workbook and spreadsheet management.

**Prison Education Program Assessment**
LinkedIn Learning assignments, ingrained through class discussions, and evaluated through personal projects and the certification exam.

**Learning Outcome**
CO2: Implement data management techniques in Excel to format and present data.

**Prison Education Program Assessment**
Weekly LinkedIn Learning assignments.

**Learning Outcome**
CO3: Create advanced formulas and create simple macros.

**Prison Education Program Assessment**
Weekly class discussions

**Learning Outcome**
CO4: Create advanced charts and tables in Excel to present data effectively.

**Prison Education Program Assessment**
MOE practice exams and SIMpath assignments

**Learning Outcome**
CO5: Prepare for and complete the Microsoft Office Expert certification.

**Prison Education Program Assessment**
Weekly Personal Projects and MOE Advanced Excel Certification test.

**Learning Outcome**
CO6: Explore the use of power queries and AI with Excel to connect and refine data.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Excel

**Earn a minimum grade of C- in the following:**

- BAP115 - Excel and Introduction to Technology

# BUS101 - Survey of Business

## Overview

### Course ID
003220

### Course Lead
Brent Andrus

### Course Description
Introduces the world of business through a survey of fundamental concepts and challenges: managing change, economics and global trade, ethics and social responsibility, management and leadership, marketing, human resources, operations and supply chain. This course is designed to give students a working knowledge of business, as well as assist them in determining an area or two of business in which they would like to concentrate throughout their studies.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-101

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Atomic Habits | Penguin US | James Clear | 9780735211308 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $15.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas.

| Material Title | Material Publisher |
|---|---|
| Managing Change: Winning Hearts and Minds | Harvard Business |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Articulate and demonstrate practical knowledge of key business disciplines and how they interplay in delivering value to the customer.

**Learning Outcome**
CO2: Evaluate the free enterprise system and its role in the global economy.

**Learning Outcome**
CO3: Apply management and leadership skills through authentic learning experiences.

**Learning Outcome**
CO4: Apply critical thinking to case studies and ethical dilemmas.

**Learning Outcome**
CO5: Prepare findings and recommend actionable solutions for real businesses in formal written and verbal presentations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

# BUS113 - Introduction to Hospitality and Tourism

## Overview

### Course ID
003914

### Course Lead
Jennifer Warnas

### Course Description
Students will learn the basic concepts and skills needed for a career in the hospitality and tourism industry. They will learn about different sectors in the industry such as transportation, accommodations, food & beverage, recreation, entertainment, and travel services. Students will learn marketing skills, customer service skills and trends happening within the industry. By the end of this course, students will have created a personal development plan for their future employment in the industry. This will include the current skills they bring to a hospitality/tourism position, as well as the knowledge, skills, and attitudes obtained through this course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-113

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify the defining characteristics and trends occurring in various industry sectors such as accommodations, food and beverage, transportation, recreation, travel and tourism, and entertainment.

**Prison Education Program Assessment**
3.2 Trends in Accommodations

**Learning Outcome**
CO2: Use basic industry terminology in situationally appropriate ways.

**Prison Education Program Assessment**
7.4 Tourism Final Report

**Learning Outcome**
CO3: Compare the functions and roles of different career opportunities within hospitality and tourism, both in existing organizations and in entrepreneurial settings.

**Prison Education Program Assessment**
3.3 Career Exploration - Accommodations

**Learning Outcome**
CO4: Identify the personal interests and prior preparation you bring to a career in hospitality and tourism.

**Prison Education Program Assessment**
1.2 Welcome Abroad: Your Personal Travel Brochure

**Learning Outcome**
CO5: Identify knowledge, skills, educational experiences, and attitudes needed to develop a successful career in the industry.

**Prison Education Program Assessment**
7.5 Lehi's Journey

**Learning Outcome**
CO6: Apply gospel teachings to career situations within the hospitality and tourism industry.

**Prison Education Program Assessment**
1.3 Hospitality and Tourism Impact: Cultural Awareness

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 1 | Online (Live and Flexible) |

# BUS115 - Business Applications

## Overview

### Course ID
003959

### Course Lead
Jennifer Warnas

### Course Description
Students will acquire, develop and apply intermediate spreadsheet analysis skills in a business context as well as demonstrate basic database use. After individually completing spreadsheet tutorials and assignments, students will then develop and apply their skills in business projects and exams. The projects and exams, which are designed to be realistic and representative of business activities students might encounter in the workplace. This course is offered on the BYU-Idaho online system. (see Course Sharing Policy)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

# BUS123 - Applied Leadership Skills

## Overview

### Course ID
003454

### Course Lead
Brent Andrus

### Course Description
This course focuses on developing and applying leadership skills through instruction and project-based activities. Students are encouraged to participate in state or national leadership conferences. Though not required for class enrollment, DECA or other approved CTSO (Career Technical Student Organizations) membership is required to participate in state and national conferences.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-123

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Primal Leadership | Harvard Business | Goldman | 9781422168042 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $20.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Outperform the Norm for Leaders | Independent | Welle, Scott |

**Material ISBN**
9798638763978

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify, understand, develop, and practice a personal leadership approach.

**Learning Outcome**
CO2: Investigate and understand different leadership theories, approaches, skills, and styles.

**Learning Outcome**
CO3: Identify and cultivate leadership skills to promote personal growth and leadership development.

**Learning Outcome**
CO4: Identify and demonstrate Christlike leadership skills.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# BUS124 - Applied Presentation Skills

## Overview

### Course ID
003456

### Course Lead
Brent Andrus

### Course Description
Course is designed to help students hone and refine their presentation skills through instruction, case studies, practice presentations and preparation for state and international competition. Students are encouraged to select appropriate competitive events and apply classroom learning through practice case studies and prepared presentations. Students are encouraged to prepare to present in state and international competitive events. Though not required for class enrollment, DECA or other approved CTSO membership is required to participate in state and national conferences.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

## Course Count:
1

## Repeat for Credit:
No

## Number Of Repeats:
1

## Total Credits Allowed:
1

## Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-124

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Speak to Win: How to Present with Power in Any Situation | Amacom (American Management Association) | Brian Tracy | 9780814401828 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $8.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Summary of "Presence": Bring Your Boldest Self to Your Biggest Challenges | Instared | Cuddy |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Well Said | Amacom | Price |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Assess your strengths and weaknesses and identify areas for growth to measure and improve your presentation skills.

**Learning Outcome**
CO2: Demonstrate confidence by using strong body language to communicate clearly and professionally.

**Learning Outcome**
CO3: Design a well-organized presentation with an engaging opening, effective visual presentation, a logical flow, and a strong conclusion.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |

| | |
|---|---|
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | In-Person |

# BUS125 - Applied Marketing Skills

## Overview

### Course ID
003458

### Course Lead
Brent Andrus

### Course Description
Course prepares students to apply marketing principles through instruction and a series of projects with local small businesses. Foundational marketing principles will be taught and applied in a variety of projects, including a Small Business Marketing Challenge and other projects developed by students and faculty.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-125

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Marketing | Amacom | Brian Tracy | 9780814434222 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Vitalsource/Bookshelf | Student Accounts | $6.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas.

# Learning Outcomes

## Course Learning Outcomes

| Learning Outcome |
|---|
| CO1: Apply business concepts, theories, and models in effective presentations. |

**Learning Outcome**
CO2: Conduct rigorous project-based activities requiring creative solutions and practical outcomes.

**Learning Outcome**
CO3: Analyze marketing case studies and present clear, compelling solutions.

**Learning Outcome**
CO4: Develop a marketing plan for a small business.

**Learning Outcome**
CO5: Provide marketing support for college-wide projects.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# BUS133 - Teams & Relationships in Hospitality

## Overview

### Course ID
003915

### Course Lead
Jennifer Warnas

### Course Description
This course will equip you with communication and interpersonal strategies to build high trust teams in the hospitality and tourism workplace. Through practical projects, simulations, readings, and case studies, you will develop skills to interact effectively with colleagues, management, customers, and the public. Emphasizing team-building, ethical relationships, leadership, and customer satisfaction, the course will prepare you to identify and resolve communication challenges in diverse and dynamic environments.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-133

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Students will identify the important role that teams and teamwork play in organizations as well as in our personal lives.

**SLC Campus Assessment**
5.4 Teamwork Strategies for Improving Customer Experiences

**Prison Education Program Assessment**
5.4 Teamwork Strategies for Improving Customer Experiences

**Learning Outcome**
CO2: Students will explore the importance of teams in the hospitality and tourism industry.

**SLC Campus Assessment**
2.5 Preparing for Teamwork: Team Contract

**Prison Education Program Assessment**
1.3 The "Why" of Teams: Introduction to Teams & Relationships in Hospitality

**Learning Outcome**
CO3: Students will understand the principles of effective team formation and dynamics and demonstrate productivity in team settings.

**SLC Campus Assessment**
6.6 Charity Event Project: Prep Your Presentation

**Prison Education Program Assessment**
2.4 StandOut Assessment Blueprint

**Learning Outcome**
CO4: Students will be able to contribute through collaboratively planning a successful charity event in which they demonstrate effective teamwork, event planning and management skills.

**SLC Campus Assessment**
7.2 Charity Event Project: Final Video Presentation

**Prison Education Program Assessment**
7.3 Charity Event Team Project Final Deliverables

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 1 | Online (Live and Flexible) |

# BUS143 - Essentials of Culinary Arts

## Overview

### Course ID
003916

### Course Lead
Jennifer Warnas

### Course Description
Introduces students to the exciting world of culinary arts. Students will learn and demonstrate, using assignments and projects, the skills necessary for success in both the professional and personal kitchen. These skills include knife use and safety, the principles and methods of savory cooking, traditional sauces and soups, the principles of baking, food safety and sanitation, how to "work the plate," and employment opportunities. This course will include demonstrations and guest speakers from the culinary field.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
To Be Determined

# BUS153 - Accommodations & Lodging Operations

## Overview

### Course ID
003917

### Course Lead
Jennifer Warnas

### Course Description
This course is designed to help students gain the foundational knowledge, concepts, and skills for launching a career in the dynamic global lodging sector of the hospitality industry. The course introduces lodging in its essential role within travel and tourism while exploring the various types of lodging businesses such as hotels, resorts, hostels, vacation rentals, bed and breakfasts, timeshares, and alternative accommodation types. Students learn about the primary functions and departments within a lodging operation such as executive management, sales and marketing, revenue management, guest services and front desk, rooms and housekeeping, engineering and maintenance, food and beverage, and human resources. The course emphasizes monitoring, measuring, and analyzing various lodging performance metrics as important tools for guest experience optimization and operational success.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-153

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Describe the role and trends of the lodging sector in the global travel industry.

**Prison Education Program Assessment**
1.3.4 Final Project Introduction: The Lodging Sector of Global Tourism

**Learning Outcome**
CO2: Define the various accommodation types and what kind of customer is appropriate for each.

**Prison Education Program Assessment**
2.1.2 Explore Assignment: Create a Guest Profile Overview

### Learning Outcome
CO3: Identify the primary functional departments, roles, processes, and best practices within a lodging operation and how they collaborate for organizational success.

### Prison Education Program Assessment
3.1.2 Explore Assignment: Outline the Organizational Structure and Identify Front and Back of House Positions

### Learning Outcome
CO4: Explain the difference between customer service and hospitality, and how true hospitality drives guest experience optimization.

### Prison Education Program Assessment
2.3.5 Final Project: Foster Great Customer Experience

### Learning Outcome
CO5: Demonstrate how to build, train, and motivate an effective employee team that recognizes how their performance affects the guest experience.

### Prison Education Program Assessment
4.3.4 Final Project: Recruiting, Hiring and Training

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 1 | Online (Live and Flexible) |

# BUS185 - Innovation for Competitive Advantage

## Overview

### Course ID
003513

### Course Lead
Brent Andrus

### Course Description
This course provides students with a highly immersive foundation in innovation, design, and creativity. Students will apply relevant principles, tools, and techniques to promote and sustain organizational innovation for competitive advantage.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-185

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Lead and Disrupt | Stanford Business | O'Reilly | 9781503629523 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Critique and evaluate innovative organizations.

**Prison Education Program Assessment**
2.5 Innovative Company: Amazon

**Learning Outcome**
CO2: Utilize theories to recognize and promote a culture that values, nurtures, and rewards creative solutions.

**Prison Education Program Assessment**
3.4 Innovative Culture

**Learning Outcome**
CO3: Implement a methodology to overcome barriers and identify potential threats to innovative thinking.

**Prison Education Program Assessment**
1.7 Prototype Project: Milestone 1

**Learning Outcome**
CO4: Generate strategies for reframing problems and making new connections within an existing company or simulation.

**Prison Education Program Assessment**
4.5 Design for America: Reframe and Ideate

**Learning Outcome**
CO5: Build an innovative prototype for a product, service or business design.

**Prison Education Program Assessment**
7.3 Prototype

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# BUS202 - Organizational Effectiveness

## Overview

### Course ID
003515

### Course Lead
Jerry Sandorf

### Course Description
Course provides an overview of the influence that behavior has on leading and managing organizations at the individual, group and organizational levels. Upon completion of this course, students will be able to apply key concepts related to leadership styles and their influence on individual performance, the roles and interaction of group and team members, and the relationship between job satisfaction and job performance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

How's the Culture in Your Kingdom

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-202

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| How's the Culture in Your Kingdeom | Morgan James Publishing | Cockerell, Dan | 9781642798449 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library/Canvas | No Cost | SLC Campus, BYU-PW |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply principles to challenges related to organizational effectiveness at the individual, team, and organizational levels.

**Learning Outcome**
CO2: Apply theories and frameworks to create alternatives to complex problems related to organizational dynamics.

**Learning Outcome**
CO3: Create a personal toolbox with skills for real-world organizational leadership challenges.

**Learning Outcome**
CO4: Apply ways to improve individual, team, or organization performance.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# BUS205 - Human Resource Mgmt.

## Overview

### Course ID
900069

### Course Lead
Brent Andrus

### Course Description
Trains students in personnel supervision and conflict resolution, human relations, performance appraisal, manpower planning, communication, training and governmental regulations. Provides skill in compensation administration including wage, salary, incentive and benefits administration.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-205

### Required Course Materials

**Material Title**
Design Love In

**Material Publisher**
Harvard Business

**Material Author**
Marcus Buckingham

**Material ISBN**
9781647829919

**Material Access Method**
VitalSource/Bookshelf

**Material Charge Process**
Student Accounts

**Student Account Charge (if applicable)**
$23.00

**Select the student audiences that engage with this material (you may select more than one)**
SLC Campus

**Curriculum Material Notes**
Opt Out Available in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply the laws and principles associated with human resource management.

**Learning Outcome**
CO2: Implement various human resource processes, including training and development and performance management, through scenario-based student projects.

**Learning Outcome**
CO3: Analyze complex human resource scenarios and demonstrate critical thinking and change management skills.

**Learning Outcome**
CO4: Apply principles of business ethics, organizational culture, diversity appreciation, and positive employee relations.

**Learning Outcome**
CO5: Demonstrate interpersonal skills, including networking, negotiating, and collaboration with stakeholders and other HR professionals.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

# BUS215 - Small Business Management

## Overview

### Course ID
003770

### Course Lead
Brent Andrus

### Course Description
This course prepares students to make ethical decisions about the legal, human resources, and selling aspects of a small business. Students will use case studies and projects to analyze and solve real-world business problems that require understanding multiple aspects of business.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$14.00 Beyond Entrepreneurship 2.0 (Opt Out Available in Canvas); $44.00 Small Business Management (Opt Out Available in Canvas)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-215

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Beyond Entrepreneurship 2.0 | Penguin US | Jim Collins |

**Material ISBN**
9780399564246

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $14.00 | SLC Campus, Prison Education Program |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Small Business Management | McGraw Hill | Mary Jane Byrd |

**Material ISBN**
9781259865589

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $44.00 | SLC Campus, Prison Education Program |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply and integrate key business skills (e.g. finance, marketing, HR, etc.) needed in owning and managing a small business.

**Learning Outcome**
CO2: Analyze real-world small business problems and make appropriate decisions.

**Learning Outcome**
CO3: Make ethical decisions based on a knowledge of legal, social, and moral responsibilities.

**Learning Outcome**
CO4: Identify and use local and national resources to support your small business.

**Learning Outcome**
CO5: Produce and present an integrated small business plan.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**

- BUS101 - Survey of Business

# BUS230 - Principles of Professional Sales

## Overview

**Course ID**
003811

**Course Lead**
Jennifer Warnas

### Course Description

This course is designed to introduce the fundamental principles of persuasive trust-based relationship selling. Students will experience the professional sales process as a series of interrelated steps while exploring sales careers and the key qualifications needed for sales success. At the conclusion of the course, students will be required to take the industry-recognized Griffin-Hill professional sales certification exam.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Professional Selling Essentials); $14.00 (How to Win Friends and Influence People)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-230

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Professional Selling Essentials | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| How to Win Friends and Influence People | Simon & Schuster | Dale Carnegie | 9781982171476 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $14.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop characteristics and qualifications needed for a successful sales career, including a personal brand.

**Prison Education Program Assessment**
Skill and leadership development deliverables

**Learning Outcome**
CO2: Speak publicly, formally and informally, and give and receive feedback.

**Prison Education Program Assessment**
7.2 Final Book Expo Sales Presentation

**Learning Outcome**
CO3: Demonstrate the steps in the selling and buying process including successful completion of the Griffin-Hill Sales Certification: Professional Selling: Process and Plays exam.

**Prison Education Program Assessment**
7.1 Griffin Hills Certification Exam

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# BUS233 - Food & Beverage Industry

## Overview

### Course ID
003918

### Course Lead
Jennifer Warnas

### Course Description
In BUS 233, students will learn and apply the skills needed to become a professional in the foodservice industry, which include identifying key culinary trends, the food cycle, F&B business types, best practices for organizational success, hospitality, how to build an effective team, and business planning. Students will explore and implement these principles as you create a business plan for a restaurant based on a trending concept.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-233

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Describe the role of the food and beverage sector within the global travel industry and recognize key culinary trends.

**Prison Education Program Assessment**
1.5 Explore: The Global Food System

**Learning Outcome**
CO2: Define the various food and beverage business types and describe the unique characteristics of each food service model.

**Prison Education Program Assessment**
2.4 Explore: Food Preferences

**Learning Outcome**
CO3: Identify the primary functional departments, roles, processes, and best practices within a food service operation and how they collaborate for organizational success.

**Prison Education Program Assessment**
6.5 Explore: Digital Restaurant Ecosystems

**Learning Outcome**
CO4: Explain the difference between customer service and hospitality, and identify how true hospitality drives restaurant guest experience optimization.

**Prison Education Program Assessment**
4.5 Explore: Restaurant Marketing ROI

**Learning Outcome**
CO5: Illustrate how to build, train, and motivate an effective employee team that recognizes how their performance affects the guest experience.

**Prison Education Program Assessment**
5.6 Case Discussion - Boyd's Catering

**Learning Outcome**
CO6: Demonstrate how to create an innovative new restaurant concept, and how to integrate supplier relationships, operating costs, and market development into a successful business model.

**Prison Education Program Assessment**
7.6 Restaurant Business Concept Final Project

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | Online (Live and Flexible) |

# BUS235RA - Applied Projects

## Overview

### Course ID
004159

### Course Lead
Brent Andrus

### Course Description
This course is an applied projects lab for the business curriculum series. Students will complete real-life, real-time prepared projects to be presented to companies or in competitive events. The instructor will define the project outcomes and set deadlines for project delivery. The level of credit hours will vary based on student involvement required and intensity of the project.

Prerequisite: Program Chair Approval.

### Credit Type
Variable

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
99

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-235

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Organize and deliver an effective presentation.

**Learning Outcome**
CO2: Apply critical thinking and problem-solving skills in real-world situations.

**Learning Outcome**
CO3: Develop initiative and self-direction skills.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# BUS235RB - Applied Projects

## Overview

### Course ID
004158

### Course Lead
Brent Andrus

### Course Description
This course is an applied projects lab for the business curriculum series. Students will complete real-life, real-time prepared projects to be presented to companies or in competitive events. The instructor will define the project outcomes and set deadlines for project delivery. The level of credit hours will vary based on student involvement required and intensity of the project.

### Credit Type
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
99

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Organize and deliver an effective presentation.

**Learning Outcome**
CO2: Apply critical thinking and problem-solving skills in real-world situations.

**Learning Outcome**
CO3: Develop initiative and self-direction skills.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# BUS243 - Hospitality & Tourism Financial Management

## Overview

### Course ID
003919

### Course Lead
Jennifer Warnas

### Course Description
Students are introduced to essential managerial accounting principles as they relate to the hospitality and tourism industry. Core subjects introduced in the course include financial statement analysis, cost analysis and control, menu pricing, forecasting, budgeting, labor planning, and inventory control. Students gain applied understanding of the material through industry-simulated assignments and projects.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-243

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Analyze, interpret, and evaluate financial statements to make good business decisions.

**Prison Education Program Assessment**
4.4 Resort Renovation: Investment Analysis

**Learning Outcome**
CO2: Recommend effective strategies to grow capital while mitigating risk.

**Prison Education Program Assessment**
4.1 Capital Growth and Risk Mitigation Strategy

**Learning Outcome**
CO3: Effectively communicate with key decision-makers to grow business.

**Prison Education Program Assessment**
7.3 Strategic Partnership Negotiation: Expanding into the Airbnb Market

**Learning Outcome**
CO4: Integrate gospel and self-reliance principles into your work in the hospitality and tourism industry.

**Prison Education Program Assessment**
5.1 Textile Provider and Troubling Labor Conditions

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- BUS113 - Introduction to Hospitality and Tourism

# BUS250 - Persuasive Sales & Presentations

## Overview

**Course ID**
003812

**Course Lead**
Jennifer Warnas

## Course Description

This course is designed around the keys of persuasion, the power of questions, and being influential in business relationships. These skills include preparing and delivering effective presentations, marketing techniques, relationship sales, and sales to specific markets.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$15.00 Made to Stick (Opt Out Available in Canvas); Spin Selling

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-250

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Made to Stick | Random House Digital Inc | Dan Heath & Chip Heath | 9781588365965 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $15.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Spin Spelling | McGraw Hill | Neil Rackham | 9780070511132 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Apply the components of the mnemonic SUCCESs and demonstrate how to incorporate them into all sales presentations.

**Prison Education Program Assessment**
3.4 Pitch Master Academy Step 3: The Sticky SUCCESs Framework

**Learning Outcome**
CO2: Articulate the anatomy of ideas that “stick” and demonstrate sure-fire methods of making ideas stickier, such as violating schemas, using the Velcro Theory of Memory and creating “curiosity gaps".

**Prison Education Program Assessment**
4.3 Learning Content Activity: Unique Story Presentation

**Learning Outcome**
CO3: Demonstrate alternative ways of communicating with prospects and customers through presentations, organized sales dialogues, and both virtual and face-to-face presentations.

**Prison Education Program Assessment**
7.1 Pitch Academy Step 7: Presentations

**Learning Outcome**
CO4: Develop a strong understanding of the SPIN (Situation, Problem, Implication, and Need-Payoff) questioning sequence for effective fact-finding and needs discovery. Differentiate between implied and explicit needs in the needs discovery process.

**Prison Education Program Assessment**
7.4 Final Written Scenarios & Exam

**Learning Outcome**
CO5: Generate creative solutions to quickly modify a sales proposal.

**Prison Education Program Assessment**
2.4 Pitch Master Academy: The Story Matrix

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 1 | Online (Live and Flexible) |

# BUS290 - Advanced B2B Sales

## Overview

### Course ID
003813

### Course Lead
Jennifer Warnas

### Course Description
This course continues the learning and practice of advanced selling skills and techniques while focusing on the analysis, planning, and strategy of sales management. Significant practice in preparing and practicing major presentations for a longer cycle, high volume, business-to-business sales.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 2, Spring, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Advanced Selling Strategy)
Student Purchase (The Challenger Sale)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-290

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Advanced Selling Strategy | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

| Material Title | Material Publisher | Material Author |
| --- | --- | --- |
| The Challenger Sale | Penguin Publishing | Dixon, Matthew and Adamson, Brent |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
| --- | --- | --- |
| Student Purchase | Student Purchase | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Integrate previous sales knowledge with advanced professional selling concepts for complex business environments.

**Learning Outcome**
CO2: Apply evidence-based persuasion techniques to influence buyer decision-making and motivate prospects to take action.

**Learning Outcome**
CO3: Analyze complex business-to-business selling environments and adapt strategies for multiple decision-makers.

**Learning Outcome**
CO4: Create strategic sales call plans and conduct needs audits that uncover customer requirements and create buyer insights.

**Learning Outcome**
CO5: Overcome objections using structured techniques and deliver compelling demonstrations and solution presentations.

**Learning Outcome**
CO6: Successfully complete the Advanced Selling Strategy Certification Exam.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
| --- | --- |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

No Requirements

# BUS295 - Business Strategy Fundamentals

## Overview

### Course ID
003236

### Course Lead
Jerry Sandorf

### Course Description
This course dives into strategic business management and the methods for building and maintaining competitive advantage, covering deliberate versus emergent strategies, strategic thinking, and internal and external analyses using frameworks like SWOT, VRIO, and Porter's 5 Forces. A group mastery project allows students to analyze a public company's strategic challenges, apply course concepts to real-world business scenarios, and present their findings in a final project. The course also includes an interactive business simulation, where students make strategic decisions to compete for profits and market share, gaining hands-on experience in a controlled environment. Beyond business strategy, students reflect on core personal values and create a gospel-centered life strategy, thinking beyond career goals to craft a personal roadmap for lasting personal and spiritual growth. This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$21.00 (How Will You Measure Your Life; Opt Out Available in Canvas); $38.00 (Media Spark/Go Venture CEO)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-295

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| How Will You Measure Your Life | Harper Collins | Christensen |

**Material ISBN**
9780062102423

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Student Bookshelf | Student Accounts | $21.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher |
|---|---|
| Media Spark/GoVenture CEO | GoVenture |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $38.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Analyze a real business by looking at strategic plans and challenges, applying skills and concepts taught, and creating a formal presentation that could be presented to a client.

### Prison Education Program Assessment
7.4 Mastery Project: Make the Final Presentation

### Learning Outcome
CO2: Apply the principles and concepts learned in preparing a personal life strategic plan to be used in various settings.

### Prison Education Program Assessment
7.3 Essay: “My Life Strategy and How I Will Measure It”

### Learning Outcome
CO3: Apply market-ready management skills and concepts learned in other business courses.

### Prison Education Program Assessment
2.5 Mastery Project: Select a Brand (Business Unit) and Analyze the Industry Environment

### Learning Outcome
CO4: Synthesize knowledge gained to analyze and recommend viable solutions to complex business scenarios and case studies.

### Prison Education Program Assessment
3.3 Case Study Analysis: Wawa

### Learning Outcome
CO5: Show strategic business knowledge and skills by applying proven models that drive a sustainable competitive advantage in a business entity.

### Prison Education Program Assessment
7.2 GoVenture CEO: Business Simulation Performance

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- BUS201 - Principles of Management **OR** BUS202 - Organizational Effectiveness

# BUS301 - Principles of Management

## Overview

### Course ID
003771

### Course Lead
Jennifer Warnas

### Course Description
The course provides deep learning with the application of principles, characteristics, and skills of management and leadership. Students will experience real-world opportunities to collaborate with the management of an organization to study and apply key elements of planning, organizing, leading, and controlling. Students will present recommendations for change or improvement, utilizing effective management theories and practices. Skills will be acquired that can be applied in all areas of a person's life. This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$22.00 Nine Lies About Work (Opt Out Available in Canvas)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-301

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Nine Lies About Work | OpenStax | Buckingham, Marcus and Goodall, Ashley |

**Material ISBN**
9781633696310

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $22.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze key management functions and challenges.

**Prison Education Program Assessment**
Weekly Learning Activities

**Learning Outcome**
CO2: Apply the four functions of management (planning, organizing, leading, and controlling) to various business and personal situations.

**Prison Education Program Assessment**
Weekly Student Led Learning Personal Reflection and Nine Lie Critical Understanding

**Learning Outcome**
CO3: Demonstrate principles and skills to manage people.

**Prison Education Program Assessment**
Nine Lie Critical Understanding

**Learning Outcome**
CO4: Synthesize and apply management and leadership models and theories.

**Prison Education Program Assessment**
Student Led Learning and Nine Lie Critical Understanding

**Learning Outcome**
CO5: Recommend viable solutions to complex business problems.

**Prison Education Program Assessment**
Mastery-Craft: Elevate Your Leadership Game

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Minimum Credit Prerequisite

**Earn at least 30 credits**

# BUS310R - Executive Lecture Series

## Overview

**Course ID**
003922

**Course Lead**
Brent Andrus

### Course Description
Students learn from industry speakers about potential career paths and career requirements. Students may register more than 1 semester to learn about a broad range of business opportunities.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
99

**Total Credits Allowed:**
1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-310

## Semester and Block Offered at SLC Campus

To Be Determined

# BUS321 - Business Law and Ethics

## Overview

### Course ID
003768

### Course Lead
Brent Andrus

### Course Description
Develops sensitivity to ethics in business through class discussion and case studies. Provides a practical business knowledge of contracts, sales, negotiable instruments, real estate, warranties, business organizations, employment issues, torts, consumer protection and internet law. Prepares students to be aware of legal issues in an organization.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Business Law)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-321

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Business Law | MyEducator | Lee |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**

CO1: Identify and effectively communicate the legal issues and implications of business decisions.

**Prison Education Program Assessment**

Classroom: 5.4 Activity for Application: Product Warranties; Online: 5.6 Activity for Application: Product Warranties

**Learning Outcome**

CO2: Recognize and describe the relationship of ethics and law in business decisions.

**Prison Education Program Assessment**

Classroom: 1.6 Activity for Application: Local Courts; Online: 1.7 Activity for Application: Local Courts

**Learning Outcome**

CO3: Demonstrate an understanding of the fundamental principles of business law and ethics.

**Prison Education Program Assessment**

Classroom and Online: 6.1 Reading and Topic Check—Topic 9: Agency and Employment Law and Topic 10: Labor and Worker Protection Law

**Learning Outcome**

CO4: Recommend solutions for business disputes using current law, rules, and regulations.

**Prison Education Program Assessment**
Classroom: 2.2 Case Study: College Admissions Scandal; Online: 2.3 Case Study: College Admissions Scandal (Group Assignment)

**Learning Outcome**
CO5: Articulate and apply the basic principles and elements of contract law, including the formation, interpretation, and enforcement of contracts.

**Prison Education Program Assessment**
Classroom: 7.4 Final: Contract Presentation; Online: 7.5 Contracts Project - Part 4: CEO Presentation (Group Project)

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Minimum Credit Prerequisite

**Earn at least 30 credits**
Students must complete 30 credits before enrolling in this class

# BUS323 - Applied Leadership Mentoring

## Overview

### Course ID
003923

### Course Lead
Brent Andrus

### Course Description
This is an upper division leadership course that runs concurrently with BUS 123. Students apply leadership skills by mentoring first year students enrolled in BUS 123 through instruction and project-based activities. Students are encouraged to participate in state and national leadership conferences. Though not required for class enrollment, DECA membership or other approved CTSO is required to participate in state and national conferences.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Fall, Block 1, Fall, Block 2

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
$20.00 Primal Leadership (Opt Out Available in Canvas)

## Course Materials

### Required Course Materials

| Material Title | Material Author | Material ISBN |
|---|---|---|
| Outperform the Norm for Leaders | Scott Welle | 9798638763978 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Amazon | Student Purchase | SLC Campus |

| Material Title |
|---|
| Primal Leadership |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Vitalsource in Canvas | Student Account | $20.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Review and refine a personal leadership approach through identification, understanding, practice, and mentoring.

**Learning Outcome**
CO2: Develop and apply emotional intelligence to a personal leadership approach by developing self-awareness, self-regulation, empathy, and social skills.

**Learning Outcome**
CO3: Assess your own mentoring styles and leadership growth through structured activities, projects, and peer leadership.

**Learning Outcome**
CO4: Identify and demonstrate Christlike leadership skills.

**OR**

Enrollment Permission

**Program chair approval**

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Enrollment Requirements

**Fulfill ANY of the following requirements:**

Introductory Course

**Earn a minimum grade of C- in the following:**

- BUS123 - Applied Leadership Skills

# BUS324 - Applied Presentation Mentoring

## Overview

### Course ID
004144

### Course Lead
Brent Andrus

### Course Description
This is a second-year winter semester course that runs concurrently with BUS 124. Students mentor students enrolled in BUS 124, coaching and mentoring them to improve presentation skills through instruction, case studies and prepared presentations. Students are also encouraged to select and prepare their own presentations in preparation for state and international competition. Though not required for class enrollment, DECA or other approved CTSO membership is required to participate in state and national conferences.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-324

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Speak to Win: How to Present With Power in Any Situation | Amacom | Brian Tracy | 9780814401828 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $7.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Well Said | Amacom | Price | 9780814417874 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Mentoring 101 | Harper Collins | Maxwell, John C | 9781400220755 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Assess your strengths and weaknesses and identify areas for growth to measure and improve your presentation and mentoring skills.

**Learning Outcome**
CO2: Demonstrate confidence by using strong body language to communicate clearly and professionally.

**Learning Outcome**
CO3: Model effective presentation skills and facilitate group discussions.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequsite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- BUS124 - Applied Presentation Skills

# BUS330 - Management Information Systems

## Overview

### Course ID
003772

### Course Lead
Brent Andrus

### Course Description
This course introduces students to concepts and developments using information systems to solve business problems. Areas of study include technology, information system concepts, and applying tools, methods, and techniques to collect, manipulate, secure, and present business information (for example, financial records, communications, behavior events, processes, and other assets). Students gain real-world experience with both technical and non-technical (business) people.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-330

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Research and understand the newest information systems within the IT professions.

**Learning Outcome**
CO2: Setup and maintain a variety of management information systems.

**Learning Outcome**
CO3: Manipulate, store, analyze, and display a variety of data (alphanumeric, image, video, and so forth).

**Learning Outcome**
CO4: Examine and navigate IT privacy and ethical risks.

**Learning Outcome**
CO5: Present and demonstrate business technologies in real-world professional situations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Minimum Credit Prerequisite

**Earn at least 30 credits**
Students must complete 30 credits before enrolling in this class

# BUS333R - BUS Special Topics

## Overview

### Course ID
004108

### Course Lead
Brent Andrus

### Course Description
The special topics course is designed to provide a platform to teach on a topic not addressed in the existing Ensign College curriculum. Please see the individual section for a detailed course description, number of credits, and prerequisites.

### Credit Type
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
To Be Determined

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-333

# BUS340 - Professional Business Communications

## Overview

### Course ID
003773

### Course Lead
Jennifer Warnas

### Course Description
This course focuses on the verbal, written, and visual core competencies of business communications. It emphasizes the importance of audience and develops cross-genre competency through multiple iterations of product/offering communications across essential business deliverables. Students will develop the essential skills to develop concise and descriptive research-based writing targeting specific clients and customers. Students needing additional and focused writing help may be directed to ENG 105 Writing Studio (1 credit).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

The Only Business Writing Book You'll Ever Need

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-340

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| The Only Business Writing Book You'll Ever Need | WW Norton | Brown, L.B. | 9780393635324 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Develop a branding vision and engage the 360Â° customer through visual, written, and verbal persuasion.

### Learning Outcome
CO2: Compose clear, concise, and correct research-based writing according to grammatical and mechanical conventions and APA style (when appropriate).

### Learning Outcome
CO3: Communicate cohesive messages in advertising to specific audiences through visual, written, and verbal patterns of rhetoric.

### Learning Outcome
CO4: Evaluate and implement productive interpersonal communication practices for the workplace.

### Learning Outcome
CO5: Effectively communicate technical and product information in a manner that is clear and accessible to consumers.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- ENG101 - Introduction to College Writing

# BUS351 - Marketing Management

## Overview

### Course ID
003774

### Course Lead
Jerry Sandorf

### Course Description
Students in this course will study the interacting business activities designed to plan, price, promote, and distribute want-satisfying products and services to present and potential customers. The course incorporates current developments in marketing to acquaint students with the present-day challenges of marketing activities.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$15.00 This is Marketing by Seth Godin (Opt Out Available in Canvas), $55.00 Marketing Fundamentals

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-351

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| This is Marketing | Penguin US | Seth Godin | 9780525540847 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $15.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author |
| --- | --- | --- |
| Marketing Fundamentals | MyEducator | Swenson |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
| --- | --- | --- | --- |
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply the fundamental principles and tools of marketing and demonstrate how each relates to creating and sustaining value for customers.

**Prison Education Program Assessment**
7.1 Mastery Project: Milestone 4 Marketing Strategy Written Report

**Learning Outcome**
CO2: Describe how firms (1) select target markets, (2) specify their marketing mix, (3) select marketing channels, and (4) attempt to attract and retain the right customers.

**Prison Education Program Assessment**
1.4 Doing Marketing: Marketing Philosophies

**Learning Outcome**
CO3: Apply key concepts and methods to evaluate consumer behavior and address marketing challenges.

**Prison Education Program Assessment**
4.3 Doing Marketing: Consumer Behavior

**Learning Outcome**
CO4: Design a marketing plan for a new venture by applying the appropriate tools and approaches studied.

**Prison Education Program Assessment**
7.2 Mastery Project: Final Presentation

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
| --- | --- |
| Winter, Block 1 | In Person (Live and Flexible) |
| Winter, Block 2 | In Person (Live and Flexible) |
| Spring, Block 1 | In Person (Live and Flexible) |
| Spring, Block 2 | In Person (Live and Flexible) |

| | |
|---|---|
| Fall, Block 1 | In Person (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | In Person (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Minimum Credit Prerequisite

**Earn at least 30 credits**
Students must complete 30 credits before enrolling in this class

# BUS360R - Business Language

## Overview

**Course ID**
003816

**Course Lead**
Jennifer Warnas

### Course Description

This course prepares students to do business in a non-native language. Course learning activities highlight business concepts, conversing, reading, presenting, résumé writing, interviewing skills in the foreign culture, and expanding business vocabulary. Prior experience in the language is required to succeed in the class. The class focuses on aspects of the language that are not taught in missionary or general language classes. Students must register for the appropriate language section: English, Spanish, Portuguese or French.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

**Contact Hours**

**Contact Hours Value:**
0

### Academic Progress Units

### Academic Progress Units Value:
4

### Financial Aid Units

### Financial Aid Units Value:
4

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
99

### Total Credits Allowed:
4

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-360

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Validate non-native language skills

**Prison Education Program Assessment**
6.6 Toolkit Final Submission

**Learning Outcome**
CO2: Communicate and conduct business effectively in non-native language

**Prison Education Program Assessment**
1.5 Debrief A-Intro to Process, Format, Language

**Learning Outcome**
CO3: Develop business vocabulary and contextual understanding in a non-native language and culture

**Prison Education Program Assessment**
6.6 Toolkit Final Submission

**Learning Outcome**
CO4: Demonstrate language proficiency and cultural sensitivity in diverse business settings

**Prison Education Program Assessment**
7.2 Final Report Submission

**Type**
Prerequisite

Language Proficiency Exam

Students must complete and pass the language proficiency exam for their chosen language through Foreign Language Achievement Testing Services (FLATS). See FLATS: Foreign Language Achievement Testing Services | Testing Portal.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

# BUS380 - International Business

## Overview

### Course ID
003817

### Course Lead
Brent Andrus

### Course Description
This course is an introduction to business in an international setting and provides practical experience in analyzing the business environment, markets, competitors and different options of doing business in other countries. Then that information is integrated into a plan for the marketing, supply chain, finance and human resource management of the company in a foreign country. This results in a decision whether to proceed or not with entry into that country.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$9.00 The Culture Map (Opt Out Available in Canvas); $54.00 Global 4 (Opt Out Available in Canvas)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-380

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| The Culture Map | Hachette | Erin Meyer | 9781610396714 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $9.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Global 4 | Cengage Learning US | Mike W Peng | 9798214344584 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $54.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze the formal and informal institutions in a country, including the political, legal, economic, cultural, ethical, and normative.

**Learning Outcome**
CO2: Research and analyze international markets and competitors.

**Learning Outcome**
CO3: Evaluate and apply different entry options like export and foreign direct investment to do business in a country.

**Learning Outcome**
CO4: Develop international business functional options, including marketing, supply chain, finance, and human resource methods.

**Learning Outcome**
CO5: Create international business strategies, including country analysis, business research, entry, and business functional options necessary to determine the preferred strategy and structure to do business in a country.

**Learning Outcome**
CO6: Act ethically, diplomatically, and with emotional sensitivity in international business environments.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- BUS301 - Principles of Management

# BUS395 - Change Management

## Overview

### Course ID
003818

### Course Lead
Brent Andrus

### Course Description
This course focuses on an organization’s ability to anticipate, plan for, manage, and navigate through mergers, acquisitions, downsizings and leadership changes and emerge stronger afterward is an important measure of the effectiveness of its leaders. Strategic communication plays a critical role in the change-management process, and students will examine best practices in organizational leadership and change management.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$16.00 Change Your World: How Anyone, Anywhere, Can (Opt Out Available in Canvas)
ADKAR: How to Implement Successful Change Accelerate

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-395

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Change Your World: How Anyone, Anywhere, Can | Harper Collins Christian | John C Maxwell; Rob Hoskins | 9781400222322 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $16.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| ADKAR: How to Implement Successful Change | Prosci Research | Jeffrey Hyatt | 9781930885509 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Accelerate | Harvard Business | John Kotter | 9781625271747 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Evaluate and apply integrative models for assessing, diagnosing, and implementing change.

**Learning Outcome**
CO2: Critique and analyze change efforts in a diverse range of business context.

**Learning Outcome**
CO3: Diagnose organizational change, as well as internal and external environmental factors driving or restraining change.

**Learning Outcome**
CO4: Formulate and implement strategies and tactics for organizational change by applying principles of managing change to organizations and social systems.

**Learning Outcome**
CO5: Recognize change management roles and responsibilities of leaders and managers, change agents, and change recipients in various phases of change management.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- BUS301 - Principles of Management

# BUS402 - Organizational Behavior in a Global Context

## Overview

### Course ID
003819

### Course Lead
Brent Andrus

### Course Description
This course introduces key concepts of organizational effectiveness, covering motivation, team management, leadership, communication, decision-making, and power dynamics. Students also learn strategies for managing stress, navigating change, and addressing diversity and cross-cultural challenges. This class may require Curricular Practical Training (CPT) authorization for international students. International students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$20.00 (The Fearless Organization; Opt Out Available in Canvas); $55.00 (Organizational Behavior in a Global Context)

### Will this course require CPT authorization for international students?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-402

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| The Fearless Organization | Wiley | Edmondson, Amy |

**Material ISBN**
9781119477242

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $20.00 | SLC Campus, BYU-PW |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Organizational Behavior in a Global Context | MyEducator | Alrecht |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus, BYU-PW |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Apply the concepts, principles, and practices of organizational behavior to understand and influence the attitudes, motivations, and beliefs that drive the behavior of self and others in multicultural and multinational organizations.

### Learning Outcome
CO2: Identify and describe the major components and complexities of the organization's internal culture and environment, as well as their effect, significance, and impact on both local and international organizations.

### Learning Outcome
CO3: Analyze emergent areas, topics, and macro-organizational concerns such as ethics, stress, change, gender issues, diversity, and cross-cultural issues associated with management of individual and group behavior in global organizations.

### Learning Outcome
CO4: Develop effective strategies for planning and engineering organizational change and innovation initiatives in multicultural and multinational organizations.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Prequisite Options

**Complete at least 1 of the following:**

Introductory Course

**Earn a minimum grade of C- in the following:**

- BUS301 - Principles of Management

**OR**

Concurrent Certificate

**Enroll in the following Programs:**

- CERT-SRVLD - Professional Leadership and Service Certificate

# BUS410 - Negotiation and Conflict Resolution

## Overview

### Course ID
003820

### Course Lead
Brent Andrus

### Course Description
This course teaches key negotiation principles and helps students develop practical negotiation skills. Negotiation is a daily part of life yet often misunderstood and poorly executed. This course focuses on recognizing, preparing for, and successfully conducting negotiations.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$13.00 (Getting to Yes; Opt Out Available in Canvas); $55.00 (Negotiation Skills and Application)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-410

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Getting to Yes: Negotiating Agreement Without Giving In | Penguin US | Roger Fisher, William L Ury, Bruce Patton | 9781101539545 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $13.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

| Material Title | Material Publisher |
|---|---|
| Negotiation Skills and Application | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze and evaluate the theories, principles, and strategies of effective negotiation, conflict resolution, and relationship management.

**Learning Outcome**
CO2: Assess the importance of various factors that impact negotiations, including specific issues in question, different stakeholder positions, and group dynamics.

**Learning Outcome**
CO3: Apply different strategic choices and interpersonal communication skills in negotiation scenarios relevant to creating successful, ethical, win-win outcomes.

**Learning Outcome**
CO4: Create an effective negotiation plan applying the steps of the RADPAC model.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- BUS301 - Principles of Management

# BUS425 - Advanced Sales Leadership

## Overview

**Course ID**
003821

**Course Lead**
Jennifer Warnas

### Course Description
This course provides an in-depth study of the essential principles of advanced sales leadership, including being a subject matter expert, recruiting, motivating, teaching, setting objectives and expectations, establishing accountability, allocating resources, and making effective decisions. The course includes business presentations, fieldwork, role-playing, and case studies. At the conclusion of the course, students will be required to take the industry-recognized Griffin-Hill professional sales certification exam.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$13.00 (Grit; Opt Out Available in Canvas); $55.00 (Sales Leadership Strategy and Performance)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-425

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Grit | MyEducator | Duckworth, Angela | 9781501111129 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $13.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

**Material Title**
Sales Leadership Strategy and Performance

**Material Publisher**
My Educator

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand the nine essential actions of sales leadership.

**Prison Education Program Assessment**
Sales Management Plan Milestone 1, 2, 6, and 7

**Learning Outcome**
CO2: Understand and apply the principles of recruiting, inspiring, motivating, and teaching a resilient and high-performance sales team.

**Prison Education Program Assessment**
Sales Management Plan Milestone 3, 4, and 7

**Learning Outcome**
CO3: Understand and implement strategies for setting the agenda, establishing clear expectations, and ensuring accountability within a sales team.

**Prison Education Program Assessment**
Sales Management Plan Milestone 5 and 7

**Learning Outcome**
CO4: Understand and utilize tools and technology necessary to enable and enhance the success of a sales team.

**Prison Education Program Assessment**
Sales Management Plan Milestone 5 and 7

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- BUS301 - Principles of Management

# BUS475 - Executive Decision Making

## Overview

**Course ID**
003822

**Course Lead**
Brent Andrus

### Course Description
This course prepares students to make and use decision models to help Directors and Executives make better decisions. Overcome decision transparency, decision paralysis, and other challenges in individual, team, and organizational contexts. Concepts include decision matrix, sensitivity analysis, consensus analysis, Analytical Hierarchy Process, qualitative vs quantitative data, and various logical fallacies.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-475

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop strategies and tools to navigate and manage complexities in high-stakes business scenarios.

**Prison Education Program Assessment**
Classroom: 1.5 Values Simulation Debrief; Online: 1.5 Values Simulation and Debrief (Group Assignment)

**Learning Outcome**
CO2: Model multivariable decisions.

**Prison Education Program Assessment**
Classroom: 2.5 Divergent Thinking Simulation Debrief; Online: 2.5 Divergent Thinking Simulation and Debrief (Group Assignment)

**Learning Outcome**
CO3: Recognize logical fallacies and harmful biases that lead to poor business outcomes.

**Prison Education Program Assessment**
Classroom and Online: 5.2 Decision-Making Principle: Identifying Logical Fallacies

### Learning Outcome
CO4: Foster alignment among managers, directors, and executives to confidently and collaboratively navigate complex decisions.

### Prison Education Program Assessment
Classroom: 6.5 Team Dynamics Simulation Paper; Online: 6.5 Team Dynamics Simulation and Paper (Group Assignment)

### Learning Outcome
CO5: Leverage and analyze data to drive informed decisions in a business environment.

### Prison Education Program Assessment
Classroom: 4.5 Data-Driven Decisions Simulation Debrief; Online: 4.5 Data-Driven Decisions Simulation and Debrief

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Minimum Credits**

### Type
Prerequisite

Required minimum credits

**Earn at least 30 credits**

# BUS480 - Professional Leadership and Service Portfolio

## Overview

### Course ID
003925

### Course Lead
Jennifer Warnas

### Course Description
This course provides a structured series of activities where students will analyze their prior leadership, service, public relations, and/or customer service skills in terms of the knowledge, skills, and abilities acquired during missionary service and apply them to a business setting. Students will demonstrate prior learning by developing a professional portfolio for the purpose of petitioning academic credit for prior learning obtained outside of the classroom at Ensign College. Upon successful completion of the portfolio in BUS 480, students may receive 8 elective credits reflecting their prior learning.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

LinkedIn Learning

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-480

### Required Course Materials

**Material Title**
LinkedIn Learning

**Material Access Method**
Library/Canvas

**Material Charge Process**
No Cost

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop and prepare a portfolio based on your leadership and missionary service, illustrating core aspects of a trusted and capable disciple with specific and relevant skills associated with the college-wide capabilities by identifying, developing, and preparing appropriate components and documentation to support a petition for prior-learning credit.

**Prison Education Program Assessment**
6.2 Final Portfolio: Putting It All Together

**Learning Outcome**
CO2: Apply characteristics of professional service, leadership, and trusted, capable discipleship as informed by prior missionary experience, the scriptures, the example of Jesus Christ, and the teachings and examples of modern prophets.

**Prison Education Program Assessment**
6.2 Final Portfolio: Putting It All Together

**Learning Outcome**
CO4: Develop a detailed written narrative addressing various questions, reflections, and real-life challenges as a trusted and capable disciple and how these experiences will prepare you for the workplace.

**Prison Education Program Assessment**
6.2 Final Portfolio: Putting It All Together

**Learning Outcome**
CO4: Develop a detailed written narrative addressing various questions, reflections, and real-life challenges as a trusted and capable disciple and how these experiences will prepare you for the workplace.

**Prison Education Program Assessment**
6.2 Final Portfolio: Putting It All Together

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Missionary Service

**This course is available to any Church of Jesus Christ of Latter-day Saints returned missionary who served at least 9 months and received an honorable release**

# BUS497 - Strategy, Leadership and Ethics in Business

## Overview

**Course ID**
004052

**Course Lead**
Brent Andrus

### Course Description

In this comprehensive capstone course, participants explore the theoretical aspects of global strategy, emphasizing the ethical dimensions, integrating problem-solving methodologies through engaging cases, simulations, and hands-on consulting services for local businesses.

Applying the analysis, strategy, and performance model, students address diverse domestic and global strategic challenges with a strong emphasis on ethical considerations.

The overarching goal is to cultivate leaders who not only excel professionally but also embody Christlike attributes such as mercy, integrity, and humility. Through a dynamic fusion of theoretical frameworks and practical application, students embark on a transformative journey, emerging as ethical, compassionate, and effective business leaders dedicated to being trusted disciples of Jesus Christ throughout their lives.

This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3.5 | 3.5 |

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3.5

## Financial Aid Units

**Financial Aid Units Value:**
3.5

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3.5

## Semester and Block Offered at SLC Campus

Winter Full Semester, Spring Full Semester, Fall Full Semester

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$58.00 Strategic Management: Concepts & Cases: Competitiveness and Globalization (Opt Out Available in Canvas);
$21.00 How Will You Measure Your Life (Opt Out Available in Canvas)

## Will this course require CPT authorization for international students?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=BUS-497

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Strategic Management: Concepts & Cases: Competitiveness and Globalization | Cengage Limited | Hitt, Ireland, Hoskisson |

**Material ISBN**
9780357716861

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $58.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author |
|---|---|---|
| How Will You Measure Your Life | Harper Collins | Christensen, Clayton M; Allworth, James; Dillon, Karen |

**Material ISBN**
9780062102423

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $21.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply the core principles of strategy (deciding where to compete, providing unique value, utilizing resources and capabilities, sustaining value) within various business scenarios, contexts, and real-world case studies.

**Prison Education Program Assessment**
13.2 Client Project: Final Written Submission

**Learning Outcome**
CO2: Develop into a trusted disciple of Jesus Christ who prioritizes ethical conduct by applying righteous choices to real-life scenarios.

**Prison Education Program Assessment**
14.2 Strategy Journal and Discipleship Journey

### Learning Outcome
CO3: Create strategies that account for dynamics of competition, competitive life cycle, business diversification, and business disruption.

### Prison Education Program Assessment
5.3 Mini-Project: Competitive Analysis

### Learning Outcome
CO4: Incorporate strategic entrepreneurship to evaluate and recommend options for internal innovation, innovation through cooperative strategies, and innovation via acquisitions.

### Prison Education Program Assessment
8.2 Mini-Project: Strategic Build, Buy, or Partner Plan

### Learning Outcome
CO5: Analyze the drivers of growth and how business-level and corporate-level strategies achieve the strategic competitiveness that improves performance and enhances innovation.

### Prison Education Program Assessment
10.4 Mini-Project: International Expansion Plan

### Learning Outcome
CO6: Determine the influence of external forces, such as social, political, legal, economic, and technological factors, on strategic decision-making and firm performance.

### Prison Education Program Assessment
3.4 Mini-Project: Value Chain and PEST Analyses

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In Person (Live and Flexible) |
| Spring Full Semester | In Person (Live and Flexible) |
| Fall Full Semester | In Person (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- BUS301 - Principles of Management

**Corequisite**

### Type
Corequisite

Required Corequisite

**Enroll in the following Courses:**

- ENS497 - Disciple Leadership Capstone

# CAR201 - Career Success

## Overview

### Course ID
003484

### Course Lead
Scott Larson

### Course Description
This course prepares the student to launch a successful job search. Students will prepare to enter the workforce with confidence as they acquire the resources needed to successfully find and progress in a career that aligns with their educational goals

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CAR-201

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify personal strengths, and set career-related goals.

**Learning Outcome**
CO2: Create a professional portfolio for job seeking and career development.

**Learning Outcome**
CO3: Curate a professional digital presence.

**Learning Outcome**
CO4: Learn and practice effective professional networking skills.

**Learning Outcome**
CO5: Learn and practice steps for obtaining internships and jobs.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# CAR295R - Integrated Learning and Professional Practice

## Overview

### Course ID
004292

### Course Lead
Scott Larson

### Course Description
This course provides students with the opportunity to integrate classroom learning with practical experience in a professional environment at an educationally affiliated off-campus location. Students will develop their professional capacity related to the College-Wide Capabilities by engaging in structured self-reflection and documenting their professional growth through the completion of reflective assignments, an updated professional portfolio, and supervisor evaluations. This course will not satisfy the immersive learning course requirement for any program.
.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
0.5

**Maximum Credit:**
0.5

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
0.5

### Financial Aid Units

**Financial Aid Units Value:**
0.5

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
23

**Total Credits Allowed:**
0.5

## Semester and Block Offered at SLC Campus

Winter Block 1, Winter Block 2, Spring Block 1, Spring Block 2, Fall Block 1, Fall Block 2

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CLO 1: Apply College-Wide Capabilities in a workplace or real-world setting.

**Learning Outcome**
CLO 2: Analyze and reflect on the use of College-Wide Capabilities to evaluate personal effectiveness in professional contexts.

**Learning Outcome**
CLO 3: Communicate evidence of College-Wide Capabilities through professional artifacts or reflections.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Application Approval

To register for this course, students must obtain approval from the International Student office.

# CAR398 - Internship

## Overview

### Course ID
004050

### Course Lead
Scott Larson

### Course Description
In this course, students will apply what they have learned in their certificate and/or degree program in a professional setting. Depending on individual circumstances, students may participate in contemporary employment related to their course of study, a team-based project that interfaces with external companies, or a self-defined community-facing individual project. As part of this course, students will reflect on the attributes and skills they employ in the workplace to be trusted and capable disciples at all times and in all places. In addition, students will complete coursework that evaluates their mastery of the Campus-Wide Capabilities in action.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus

Winter Full Semester, Spring Full Semester, Fall Full Semester

### Will this course require CPT authorization for international students?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CAR-398

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply the tools they have learned in their education to solve real work problems to make a valuable impact.

**Learning Outcome**
CO2: Engage with real companies to identify problems and collaboratively create solutions.

**Learning Outcome**
CO3: Identify and communicate the value created by their project.

**Learning Outcome**
CO4: Create and manage a workflow and deliver solutions to real work problems.

**Learning Outcome**
CO5: Demonstrate the ability to work in teams and adapt to working in diverse team environments, including culture, working style, and availability.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In Person, Online (Live and Flexible) |
| Spring Full Semester | In Person, Online (Live and Flexible) |
| Fall Full Semester | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Application Approval

To register for this class students must complete the internship application and obtain approval from the Career and Internship Services office. Approval generally requires an approved job or internship in the student's area of study and 24 completed credits. See the Experiential Learning Policy.

# CAR398R - Project-Based Work Experience

## Overview

### Course ID
004289

### Course Lead
Scott Larson

### Course Description
In this course, students will apply what they have learned in their certificate and/or degree program in a professional setting. Students will define and complete a team-based project for an external partner. As part of this course, students will reflect on the attributes and skills they employ in the workplace to be trusted and capable disciples at all times and in all places. In addition, students will complete coursework that evaluates their mastery of the Campus-Wide Capabilities in action.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter Full Semester , Spring Full Semester, Fall Full Semester

## Will this course require CPT authorization for international students?

Yes

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CLO 1: Apply the tools they have learned in their education to solve real work problems to make a valuable impact.

**Learning Outcome**
CLO 2: Engage with real companies to identify problems and collaboratively create solutions.

**Learning Outcome**
CLO 3: Identify and communicate the value created by their project.

**Learning Outcome**
CLO 4: Create and manage a workflow and deliver solutions to real work problems.

**Learning Outcome**
CLO 5: Demonstrate the ability to work in teams and adapt to working in diverse team environments, including culture, working style, and availability.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | In-Person |
| Fall Full Semester | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**

- CAR201 - Career Success

# CAR399R - Internship

## Overview

**Course ID**
004024

**Course Lead**
Scott Larson

### Course Description

In this course, students will apply their educational training in a professional setting. Prior to registering for this course, students should identify and obtain a job or internship commensurate with their degree and course of study. Students will work with the Career and Internship Services office and their program chair to verify that the internship they have selected meets college-wide expectations for their degree level and aligns with their program of study. This class may require Curricular Practical Training (CPT) authorization for international students. International students should consult with their instructor and the international student office for further guidance.

As a variable credit class, students may elect to enroll in up to 3 credits. Only one credit hour is required. Students will receive credit for the number of credits chosen, even if the actual workload exceeds the minimum number of hours. Minimum work hour requirements by selected credit hour are as follows:
1 credit: Minimum of 70 work hours during the semester
2 credits: Minimum of 140 work hours during the semester
3 credits: Minimum of 210 hours during the semester

Students wishing to enroll for 2 or 3 credit hours must coordinate with Career & Internship Services. This course may be repeated for credit a maximum of 2 times for a maximum of 4 total credits.

## Credit Type
Variable

## Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

## Course Count:
1

## Repeat for Credit:
Yes

## Number Of Repeats:
2

## Total Credits Allowed:
4

## Semester and Block Offered at SLC Campus
Winter Full Semester, Spring Full Semester, Fall Full Semester

## Will this course require CPT authorization for international students?
Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CAR-399

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate their application of the College-Wide Capabilities and the mission of Ensign College in the workplace.

**Learning Outcome**
CO2: Gain real-world work experience in the industry of their program.

**Learning Outcome**
CO3: Develop meaningful and useful professional relationships that may open doors for future opportunities.

**Learning Outcome**
CO4: Strengthen their career management skills by articulating the effect of their internship experience on their individual marketable value in their professional portfolio.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In Person, Online (Live and Flexible) |
| Spring Full Semester | In Person, Online (Live and Flexible) |
| Fall Full Semester | In Person, Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Application Approval

To register for this class students must complete the internship application and obtain approval from the Career and Internship Services office. Approval generally requires an approved job or internship in the student's area of study and 24 completed credits. See the Experiential Learning Policy.

# CAR499R - Internship

## Overview

### Course ID
003824

### Course Lead
Scott Larson

### Credit Type
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Course Description
In this course, students will apply their educational training in a professional setting. Prior to registering for this course, students should identify and obtain a job or internship commensurate with their degree and course of study. Students will work with the Career and Internship Services office and their program chair to verify that the internship they have selected meets college-wide expectations for their degree level and aligns with their program of study. This class may require Curricular Practical Training (CPT) authorization for international students. International students should consult with their instructor and the international student office for further guidance.

As a variable credit class, students may elect to enroll in up to 3 credits. Only one credit hour is required. Students will receive credit for the number of credits chosen, even if the actual workload exceeds the minimum number of hours. Minimum work hour requirements by selected credit hour are as follows:
1 credit: Minimum of 70 work hours during the semester
2 credits: Minimum of 140 work hours during the semester
3 credits: Minimum of 210 hours during the semester

Students wishing to enroll for 2 or 3 credit hours must coordinate with Career & Internship Services. This course may be repeated for credit a maximum of 2 times for a maximum of 4 total credits.

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
2

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter Full Semester, Spring Full Semester, Fall Full Semester

## Will this course require CPT authorization for international students?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CAR-499

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate their application of the College-Wide Capabilities and the mission of Ensign College in the workplace.

**Learning Outcome**
CO2: Gain real-world work experience in the industry of their program.

**Learning Outcome**
CO3: Develop meaningful and useful professional relationships that may open doors for future opportunities.

**Learning Outcome**
CO4: Strengthen their career management skills by articulating the effect of their internship experience on their individual marketable value in their professional portfolio.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Spring Full Semester | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Fall Full Semester | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Application Approval

To register for this class, students must complete the internship application and obtain approval from the Career and Internship Services office. Approval generally requires an approved job or internship in the student's area of study and 24 completed credits. See the Experiential Learning Policy.

# COMM122 - Interpersonal Communications

## Overview

**Course ID**
003740

**Course Lead**
Scott Larson

### Course Description
Interpersonal Communications fulfills the Humanities General Education requirement. This course is designed to introduce learners to the many facets of interpersonal communication. Interactive learning environments provide real experience to demonstrate communication styles, listening, emotional intelligence, goal setting, and constructive management of stress and conflict. Learning includes the recognition of the effects of personal attitudes on organizational effectiveness and productivity. Learners will experience real opportunities to demonstrate effectiveness in working with people personally and professionally.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

| Contact Hours Value: |
|---|
| 0 |

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$17.00 (Clifton StrengthsFinder Assessment)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-122

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Clifton StrengthsFinder Assessment | Gallup |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas-In Class | Student Accounts | $17.00 | SLC Campus, BYU-PW |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Recognize how our perceptions and sense of self contribute to personal identity and color our interactions with the world around us.

**Learning Outcome**
CO2: Identify and use individual strengths to serve and communicate with others.

**Learning Outcome**
CO3: Assess emotional intelligence to guide thinking and behavior.

**Learning Outcome**
CO4: Develop a "listen first" disposition by seeking to understand before being understood.

**Learning Outcome**
CO5: Cultivate genuine, meaningful, and enduring relationships through an increased capacity to connect with others.

**Learning Outcome**
CO6: Develop strategies to manage and resolve conflict in personal and professional relationships.

**Learning Outcome**
CO7: Demonstrate competency in oral communication.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# COMM210 - Mass Communication and Society

## Overview

### Course ID
003663

### Course Lead
Ben Hart

### Course Description
This course is designed to help students learn the historical and modern roles of mass communication in society and how to recognize bias and inaccuracy in news media. Furthermore, students will be equipped with the tools and principles of media literacy that will help them produce media in their personal lives, academic lives, and in their careers in ways that are consistent with gospel principles and media ethics. This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Will this course require CPT authorization for international students?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-210

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify and integrate foundational media literacy terms and concepts.

**Learning Outcome**
CO2: Demonstrate a knowledge and understanding of the historical and modern roles in and effects of mass communication on society and individuals.

**Learning Outcome**
CO3: Demonstrate an understanding of media audiences so you can be effective in your communication career.

**Learning Outcome**
CO4: Analyze media content so you can be effective in your communication career.

**Learning Outcome**
CO5: Make your understanding of media literacy part of your personal values and motivations, and use it to make choices about the media you consume and produce to help you become a trusted and capable disciple of Christ.

**Learning Outcome**
CO6: Use your knowledge and understanding of media literacy and mass communication to lead and motivate others to better, more fulfilling Christ-centered lives.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

# COMM215 - Design Thinking

## Overview

### Course ID
004154

### Course Lead
Ben Hart

### Course Description
Explore the 6-stage framework of Design Thinking as a user-centered approach to problem-solving. This course emphasizes the alignment of Gospel principles with the iterative, empathy-driven practices of Design Thinking. Students will learn to use Figma as a design tool while creating high-fidelity mockups of their own mobile app. Each stage of the process will build upon the previous, providing a step-by-step guide to turning ideas into tangible solutions.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-215

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate what it means to empathize with a customer.

**Learning Outcome**
CO2: Demonstrate knowledge and understanding of each of the design thinking phases.

**Learning Outcome**
CO3: Demonstrate skill in facilitating ideation sessions.

**Learning Outcome**
CO4: Demonstrate knowledge and skill in developing low-fidelity prototypes and testing them in the field.

**Learning Outcome**
CO5: Analyze and determine when a solution is viable and meets the customer's needs and desires.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# COMM225 - UX Strategy and Management

## Overview

### Course ID
004157

### Course Lead
Ben Hart

### Course Description
Discover the critical role of strategy and management in leading successful UX teams. This course combines theory and practice, offering students the opportunity to enact real-world scenarios through weekly role-playing exercises. Participants will develop solutions to common communication challenges in the UX field and practice leading meetings and workshops. Gospel principles that align with strategic and managerial approaches will be highlighted throughout the course, fostering a well-rounded perspective on collaborations and leadership.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-225

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Master the basics of strategy building in the context of UX management.

**Learning Outcome**
CO2: Evaluate the workflow organization of businesses to determine the UX strategy needs.

**Learning Outcome**
CO3: Create a management strategy for growing UX teams and processes.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

# COMM235 - Advanced UX Design

## Overview

### Course ID
004156

### Course Lead
Ben Hart

### Course Description
Immerse yourself in a project-based exploration of user research, consumer behavior, useability, accessibility, and visual design. In the advanced course, students will tackle real-world challenges, take ownership of deadlines, and be accountable for the quality of their work. Emphasis will also be placed on career readiness, including exploring UX career opportunities and pursuing additional training through industry certifications or approved resources. Throughout the course, Gospel principles will be identified, encouraging students to integrate these values into their professional practices.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-235

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate an ability to conduct user-centered research for a UX design project.

**Learning Outcome**
CO2: Demonstrate an ability to apply consumer behavior data to a UX project.

**Learning Outcome**
CO3: Demonstrate an ability to evaluate accessibility and usability for a UX design project.

**Learning Outcome**
CO4: Demonstrate an ability to evaluate and improve visual design for a UX design project.

**Learning Outcome**
CO5: Demonstrate the ability to assess UX design skills, align them with industry demands, and prepare for job interviews through research, self-assessment, and practical application.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# COMM300 - Communication Career Workshop

## Overview

### Course ID
003733

### Course Lead
Ben Hart

### Course Description
This hands-on workshop course will allow students to receive the information and tools needed to discover, assess, and define their path in a communications career. The course will require attendance on campus and other career events and workshops to help develop a resume, portfolio, and professional network that will aid in achieving post-graduation objectives, as well as learn about professional expectations and conduct.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-300

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Represent your competitive advantages in tailored and meaningful ways across various platforms, such as rÃ©sumÃ©s and online profiles.

**Learning Outcome**
CO2: Effectively communicate how your leadership experiences, discipleship, unique talents, and Ensign College education have equipped you with valuable workplace skills.

**Learning Outcome**
CO3: Explore and develop versatile skill sets, including decision-making skills, that enable adaptability to various professional paths and changing workplace conditions.

**Learning Outcome**
CO4: Demonstrate an understanding of networking principles and reciprocal relationships, and actively participate in networking events to build meaningful professional connections.

**Learning Outcome**
CO5: Effectively represent yourself in interviews as a composed, competent, and conversant job candidate.

**Learning Outcome**
CO6: Investigate the changing job market, and discuss ways to adapt your current and future skill set to it.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# COMM310 - Writing for Communication Careers

## Overview

### Course ID
003665

### Course Lead
Ben Hart

### Course Description
This course focuses on core academic skills necessary for writing well-organized and clear business-related documents such as memos and press releases. The course also covers the application of peer review and error analysis strategies for developing effective communication.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Utilize the basics of grammar, principles, and writing style for business needs.

**Learning Outcome**
CO2: Demonstrate a knowledge and understanding of the purpose of various business communication deliverables.

**Learning Outcome**
CO3: Demonstrate skill in giving and receiving effective peer review and error analysis.

**Learning Outcome**
CO4: Demonstrate an understanding of and skill in the application of ethical principles in the writing process.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Spring, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 2 | Online (Live and Flexible) |

# COMM315RA - Studio E

## Overview

### Course ID
004162

### Course Lead
Ben Hart

### Course Description
Studio E is a student-led, project-based class where students immerse themselves in the learning experience and take the lead on real projects. The class meets for one hour each week, with other time spent working individually or remotely with other students. Studio E is a unique one-credit hour where students can earn up to 9 additional credit hours based on their prior learning and experience. There is no substantial difference between COMM 315RA and COMM 315RB, other than that they are taught in different blocks within a semester.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
99

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-315

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Enrollment Permission

Students must seek permission to enroll by visiting Studio E | Credit for Prior Learning | Ensign College.

# COMM315RB - Studio E

## Overview

### Course ID
004163

### Course Lead
Ben Hart

### Course Description
Studio E is a student-led, project-based class where students immerse themselves in the learning experience and take the lead on real projects. The class meets for one hour each week, with other time spent working individually or remotely with other students. Studio E is a unique one-credit hour where students can earn up to 9 additional credit hours based on their prior learning and experience.
There is no substantial difference between COMM 315RA and COMM 315RB, other than they are taught in the different blocks within a semester.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
99

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-315

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Enrollment Permission

Students must seek permission to enroll by visiting Studio E | Credit for Prior Learning | Ensign College.

# COMM320 - Public Speaking

## Overview

**Course ID**
003666

**Course Lead**
Ben Hart

### Course Description

Do you have a fear of public speaking? This course focuses on helping students get over the fear of public speaking by learning basic principles of organization and research needed for effective speeches. You will also practice techniques to lessen speaker anxiety and the use of visual aids to enhance speaker presentations.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-320

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Find and evaluate material from credible sources in preparation for delivering an engaging, well-organized speech.

**Learning Outcome**
CO2: Apply public speaking principles to structure, draft, and refine a compelling speech.

**Learning Outcome**
CO3: Identify optimal visual aids to engage, inform, and persuade audiences.

**Learning Outcome**
CO4: Apply and evaluate anxiety-reduction techniques.

**Learning Outcome**
CO5: Utilize public speaking principles to deliver a well-crafted and persuasive speech.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# COMM330 - Digital Communication

## Overview

### Course ID
003667

### Course Lead
Ben Hart

### Course Description
This course helps students examine the strategic use of digital technologies for communication professionals. The course addresses how to utilize and integrate various digital channels (including web, social, and email) to reach diverse audiences with precision. Topics covered include digital strategy, leadership, and creativity.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-330

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate an understanding of the principles behind key channels and the marketing technology stack and how to integrate them in an organization.

**Learning Outcome**
CO2: Develop strategies and tactics for creating a unified customer journey across digital channels.

**Learning Outcome**
CO3: Apply and present measurement techniques for customer journey optimization.

**Learning Outcome**
CO4: Develop digital interviewing skills.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# COMM333R - COMM Special Topics

## Overview

### Course ID
004107

### Course Lead
Ben Hart

### Course Description
The special topics course is designed to provide a platform to teach on a topic not addressed in the existing Ensign College curriculum. Please see the individual section for a detailed course description, number of credits, and prerequisites.

### Credit Type
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-333

## Semester and Block Offered at SLC Campus

To Be Determined

# COMM340 - Public Relations Applied Principles

## Overview

### Course ID
003825

### Course Lead
Ben Hart

### Course Description
This course explores the history, principles, and practices of effective public relations. Students learn how to develop and implement public relations campaigns and address public relations problems in a variety of situations and industries. Students will produce written and visual public relations work across a variety of styles and platforms.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-340

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate an understanding of foundational public relations principles.

**Learning Outcome**
CO2: List the key components in a public relations campaign.

**Learning Outcome**
CO3: Demonstrate understanding of various public relations problems and how to best address them.

**Learning Outcome**
CO4: Demonstrate skill in creating written and visual public relations communication.

**Learning Outcome**
CO5: Master the uniqueness of PR, shared relations, digital content creation, and other marketing.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# COMM350 - Communication Research Methods

## Overview

### Course ID
003668

### Course Lead
Ben Hart

### Course Description
This course will introduce students to scientific research methods in the communications. Students will learn and apply principles and techniques that will empower them to critically analyze and translate insights into clear courses of action. As part of the course, students will conduct their own research project.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-350

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply the scientific method to conduct research and surface solutions to communication challenges.

**Learning Outcome**
CO2: Value and conduct empirical research by using a framework and a variety of methods.

**Learning Outcome**
CO3: Use industry tools to perform statistical analyses.

**Learning Outcome**
CO4: Analyze data, interpret results, and use research findings to communicate strategic recommendations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# COMM360 - Conflict Management

## Overview

### Course ID
003669

### Course Lead
Ben Hart

### Course Description
This course presents strategies to strengthen organizational efficiency, work relationships, and conflict resolution. It explores common causes of conflict in a diverse work environments and successful approaches to achieving team alignment and collaboration.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-360

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate an understanding of principles of effective team dynamics and conflict resolution.

**Learning Outcome**
CO2: Demonstrate the skills to nurture and unify an intellectually diverse workforce.

**Learning Outcome**
CO3: Identify common causes of conflict and determine optimal ways to resolve them.

**Learning Outcome**
CO4: Distinguish the advantages and disadvantages of resolving conflict.

**Learning Outcome**
CO5: Identify and select the appropriate technique or approach in resolving conflict.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# COMM370 - Media Law and Ethics

## Overview

### Course ID
003670

### Course Lead
Ben Hart

### Course Description
This course covers communication ethics, legal issues, press freedom, media regulation, and policy. Students will study principles and strategies to analyze and resolve complex ethical issues.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-370

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate knowledge and understanding of common media law issues and their implications in business and society.

**Learning Outcome**
CO2: Explain the ethical theory and practice used to reach ethically based decisions.

**Learning Outcome**
CO3: Apply ethical and legal frameworks to resolve a mass communication dilemma.

**Learning Outcome**
CO4: Interpret the laws and regulations provided for consumer protection.

**Learning Outcome**
CO5: Demonstrate and apply an understanding of the First Amendment and its role in society.

**Learning Outcome**
CO6: Analyze the role of digital technology and its impact on legal and ethical issues.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# COMM380 - Communication Project Management

## Overview

### Course ID
003671

### Course Lead
Ben Hart

### Course Description
This course provides principles, frameworks, and tools that support effective project management. Students will learn how to effectively plan, schedule, control, allocate resources, and measure performance to complete a guided project management experience.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-380

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate knowledge and use of various project management frameworks, with a focus on Agile, Scrum, and waterfall methodologies.

**Learning Outcome**
CO2: Develop effective project scoping documents and plans.

**Learning Outcome**
CO3: Develop basic project budget and ROI models to ensure profitability.

**Learning Outcome**
CO4: Demonstrate skill in developing pertinent performance metrics.

**Learning Outcome**
CO5: Demonstrate how to effectively hold team members accountable for work assigned, time, and resources.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# COMM390 - Intercultural Communications

## Overview

### Course ID
003734

### Course Lead
Ben Hart

### Course Description
This course will help students develop skills to research, observe, and analyze intercultural communication in everyday life, media, and discourse. Topics range from the cultural definitions, globalization, and modern technological influences of intercultural practices, representations and identities in media and pop culture.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-390

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Use an understanding of culture to provide products and services to a wide variety of cultures and people.

**Learning Outcome**
CO2: Effectively navigate a globalized world with diminished culture shock.

**Learning Outcome**
CO3: Analyze intercultural communication to identify effective principles.

**Learning Outcome**
CO4: Engage in intercultural communication interchanges with tolerance, respect, and appreciation.

**Learning Outcome**
CO5: Bridge cultural differences and promote unity through the gospel of Jesus Christ.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# COMM420 - Digital Marketing Strategy 2

## Overview

### Course ID
003736

### Course Lead
Ben Hart

### Course Description
This course is designed to provide students with the knowledge and skills necessary to succeed in an ever-changing digital world. Students that successfully complete this class will leave with experience in the development, implementation, and management of digital marketing campaigns. Students will run a semester-long campaign for a brand or business, and will engage in research, strategic planning, content creation, implementation, and post-campaign analysis, for both paid and organic channels. This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Will this course require CPT authorization for international students?
Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-420

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design a comprehensive, multi-channel, digital marketing campaign for a specified client.

**Learning Outcome**
CO2: Create authentic artifacts, including a campaign strategy plan, message framework, creative briefs, content calendar, and budget.

**Learning Outcome**
CO3: Create a comprehensive project management plan, including timeline and budget, for implementing a marketing strategy plan for a specified client.

**Learning Outcome**
CO4: Analyze current marketing assets, strategy, and trends for adherence to marketing strategy, effectiveness, and potential improvement.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- DM120 - Digital Marketing Strategy

Minimum Credit Prerequisite

**Earn at least 13 credits**
Students must complete 13 credits in COMM program courses

# COMM430 - Conversion Rate Optimization

## Overview

### Course ID
003737

### Course Lead
Ben Hart

### Course Description
This course is designed to provide students with the methodologies, tools, and processes needed to implement conversion rate optimization (CRO) strategies and tactics across any digital solution. Students will be able to identify CRO goals, prioritize testing opportunities, create hypothesis, set up and run tests, and analyze results to draw actionable insights.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-430

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop the skills to define CRO goals, develop a hypothesis, and design a test to assess the hypothesis.

**Learning Outcome**
CO2: Analyze test results and draw actionable insights.

**Learning Outcome**
CO3: Demonstrate knowledge and understanding of various methodologies to conduct conversion rate optimization initiatives.

**Learning Outcome**
CO4: Demonstrate how to conduct CRO activities across various digital channels effectively.

**Learning Outcome**
CO5: Conduct primary and secondary research about a target market and the product, message, and market fit.

Students must complete 13 credits in COMM program courses

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**
- DM160 - Digital Marketing Advertising

Minimum Credit Prerequisite

**Earn at least 13 credits**

# COMM450 - Advanced Digital Analytics

## Overview

### Course ID
003738

### Course Lead
Ben Hart

### Course Description
This course will expose students to advanced topics of digital data analysis. Students will be introduced to analysis using software and cover topics including data governance, predictive analytics, data architecture, and common pitfalls in statistical analysis and implementation plans.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-450

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate a basic understanding of standard programming languages in data analytics.

**Learning Outcome**
CO2: Develop the skill to define strategic objectives and identify the most relevant metrics to uncover insights within integrated campaigns.

**Learning Outcome**
CO3: Develop the skill to effectively communicate a data query request to an engineering team.

**Learning Outcome**
CO4: Demonstrate the ability to evaluate the utility of the output of a requested data query.

**Learning Outcome**
CO5: Design interactive dashboards that segment and analyze data from multiple sources, uncover meaningful insights, and communicate insights through effective storytelling tailored to a business audience.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- DM150 - Digital Marketing Analytics

Minimum Credit Prerequisite

**Earn at least 13 credits**

Students must complete 13 credits in COMM program courses

# COMM455 - Consumer Insight

## Overview

### Course ID
003739

### Course Lead
Ben Hart

### Course Description
This course is designed to help students learn how to deeply understand people's goals, behavior, the meaning behind their activities, and the experiences they seek as consumers. Students will be exposed to frameworks and tools that will allow them to examine psychological, economic, communications, and sociological perspectives on human action that will allow them to generate powerful insights.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-455

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate knowledge and understanding of principles of consumer decision-making and purchase behavior.

**Learning Outcome**
CO2: Demonstrate knowledge and understanding of research frameworks to obtain qualitative and quantitative consumer data.

**Learning Outcome**
CO3: Utilize various tools to gather and analyze consumer data that drives communication strategies.

**Learning Outcome**
CO4: Demonstrate skill in translating consumer insight into actionable recommendations.

**Learning Outcome**
CO5: Understand the importance of data visualization and storytelling in the communication of consumer insight.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**
- COMM210 - Mass Communication and Society

Minimum Credit Prerequisite

**Earn at least 13 credits**
Students must complete 13 credits in COMM program courses

# COMM497 - Communication Capstone

## Overview

**Course ID**
004023

**Course Lead**
Ben Hart

### Course Description
This Communication Capstone is a dynamic and hands-on course designed to culminate your academic journey in communication studies. Emphasizing a practical, hands-on approach, this course invites you to develop and refine your skills in various communication domains while providing you with a unique opportunity to showcase and enhance your communication skills in real-world scenarios. As you engage in real-world scenarios, you will have the unique opportunity to showcase your honed communication skills as a capable and trusted disciple of Jesus Christ while navigating the complexities of ethical decision-making and disciple leadership as they relate to communication-related professions.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1.5 | 1.5 |

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1.5

## Financial Aid Units

**Financial Aid Units Value:**
1.5

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1.5

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-497

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Become a capable and trusted disciple of Jesus Christ.

**Learning Outcome**
CO2: Engage in lifelong learning in the work setting.

**Learning Outcome**
CO3: Act as disciples of Jesus Christ in the work setting.

**Learning Outcome**
CO4: Demonstrate competency in professional communication skills in the work setting.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Completion Requirement

Capstone Prerequisite

**Complete ALL of the following Courses:**

- ENS497 - Disciple Leadership Capstone

# COMM499 - Communication Internship

## Overview

**Course ID**
003672

**Course Lead**
Ben Hart

### Course Description
In this course students will identify and select an organization to perform intern work. This includes figuring out how the internship relates to coursework in communication, professional skills, individual career goals, and what it means to have meaningful work that contributes to the student's personal development and contribution to society.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 2 | 2 |

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=COMM-499

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop and build relationships with potential employers.

**Learning Outcome**
CO2: Articulate the skills and personal attributes developed throughout the internship.

**Learning Outcome**
CO3: Analyze how the current internship aligns with personal career goals and aspirations.

**Learning Outcome**
CO4: Apply personal ethical decision-making to a variety of real-world situations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**

- COMM300 - Communication Career Workshop

Minimum Credit Prerequisite

**Earn at least 13 credits**
Students must complete 13 credits of COMM program courses

# CS104 - Foundations of Applied Programming

## Overview

**Course ID**
004053

**Course Lead**
Sean Murdock

### Course Description

This is an introductory course in programming using the Python programming language. In this course, you will learn programming from the perspective of a junior developer. The course introduces basic concepts of scripting, including variables, operators, input, output, conditional logic, loops, functions, strings, arrays, and files. You will develop problem-solving techniques and computational thinking skills to solve many basic problems in an operations setting, including creating functions as part of an API, calling APIs, and interacting with databases. You will also program a Raspberry Pi (virtual or physical) with sensors.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

**Contact Hours Value:**
0

### Academic Progress Units

### Academic Progress Units Value:
3

### Financial Aid Units

### Financial Aid Units Value:
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-104

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Recall fundamental Python syntax and data types.

**Prison Education Program Assessment**
7.1

**Learning Outcome**
CO2: Explain the concepts of variables, data types, and control structures in Python.

**Prison Education Program Assessment**
7.1

**Learning Outcome**
CO3: Write simple Python programs to solve basic computational problems using packaging, JAR files, source control, and automated testing to perform tasks such as string parsing.

**Prison Education Program Assessment**
7.1

**Learning Outcome**
CO4: Identify and debug common programming errors in Python code.

**Prison Education Program Assessment**
5.5

**Learning Outcome**
CO5: Develop Python programs that incorporate input, loops, conditional statements, file IO, and JSON.

**Prison Education Program Assessment**
7.1

**Learning Outcome**
CO6: Comprehend the basics of databases and their importance in programming.

**Prison Education Program Assessment**
1.2, 2.4

**Learning Outcome**
CO7: Decompose real-world problems into logical class structures using the Python programming language.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# CS105 - Introduction to Programming

## Overview

### Course ID
003518

### Course Lead
Erik Falor

### Course Description
Students learn programming from the perspective of a non-programmer. The course introduces basic concepts of computer science and programming, including variables, operators, input, output, conditional logic, loops, functions, strings, arrays, and files. Students develop problem-solving techniques and computational thinking skills to solve many basic problems.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2, Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-105

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Recall fundamental Java syntax and data types.

**Learning Outcome**
CO2: Explain the concepts of variables, data types, and control structures in Java.

**Learning Outcome**
CO3: Write simple Java programs to solve basic computational problems using packaging, JAR files, source control, and automated testing to perform tasks such as string parsing.

**Learning Outcome**
CO4: Identify and debug common programming errors in Java code.

**Learning Outcome**
CO5: Develop Java programs that incorporate input, loops, conditional statements, file IO, and JSON.

**Learning Outcome**
CO6: Comprehend the basics of databases and their importance in programming.

**Learning Outcome**
CO7: Decompose real-world problems into logical class structures using the Java programming language.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS104 - Foundations of Applied Programming

# CS115 - Object-Oriented Programming

## Overview

**Course ID**
003355

**Course Lead**
Sean Murdock

### Course Description

Students learn intermediate development using object-oriented programming. Course explores the methodologies and implementations of object-oriented design is explored in detail and practice. Typical topics of this course include classes, objects, inheritance, encapsulation, constructors, abstract classes, function overloading, interfaces, polymorphism, collections, language specific topics, and event driven programming. Students learn how to debug object-oriented programs using debuggers and logging.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-115

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Write type-safe code that catches errors at compile time.

**Learning Outcome**
CO2: Transform and process data using functional programming patterns.

**Learning Outcome**
CO3: Model complex application state using structured types.

**Learning Outcome**
CO4: Apply object-oriented programming when appropriate.

**Learning Outcome**
CO5: Write and type asynchronous code for real-world applications.

**Learning Outcome**
CO6: Organize code into maintainable modules.

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- CS104 - Foundations of Applied Programming
  **OR** CS105 - Introduction to Programming

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

# CS160 - Agile Project Management

## Overview

### Course ID
003357

### Course Lead
Erik Falor

### Course Description
Agile Project Management equips students with essential skills and knowledge to lead and manage projects using Agile methodologies. Students will learn to analyze and apply the 4 Agile values and 12 principles to guide effective project management. The course emphasizes fostering collaborative relationships through Scrum and Kanban methodologies for seamless team collaboration. Students will also learn how to create user stories, build wireframes, and design high-fidelity mockups and prototypes while embracing continuous improvement through iteration and stakeholder feedback.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-160

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze and apply the 4 Agile values and 12 principles to effectively guide project management practices.

**Learning Outcome**
CO2: Foster collaborative relationships by effectively utilizing Scrum and Kanban methodologies for team collaboration.

**Learning Outcome**
CO3: Execute projects using learned project management principles to deliver tangible, valuable outcomes.

**Learning Outcome**
CO4: Critically evaluate common mistakes in project management and apply strategies to mitigate and prevent them.

**Learning Outcome**
CO5: Develop proficiency in utilizing various online tools to enhance technical skills and support project objectives.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

# CS220 - Frontend Fundamentals

## Overview

### Course ID
003519

### Course Lead
Erik Falor

### Course Description
This is a course designed to equip students with essential skills in creating intuitive and user-friendly web interfaces. Through a practical and hands-on approach, this course focuses on applying UX design principles and navigating collaborative software development environments. Students will seamlessly transition between diverse roles—Engineer, Product Owner, and Designer—to facilitate effective cross-functional teamwork. The course empowers students to demonstrate skills in designing and implementing dynamic and responsive websites using modern JavaScript, HTML, and CSS techniques.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-220

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Create intuitive and user-friendly web interfaces by prioritizing user needs and satisfaction through the application of UX design principles.

**Learning Outcome**
CO2: Navigate collaborative software development environments by using code versioning, issue tracking tools, and collaborative platforms, while seamlessly transitioning between diverse roles such as engineer, product owner, and designer to facilitate effective cross-functional teamwork.

**Learning Outcome**
CO3: Demonstrate proficiency in designing and implementing dynamic and responsive websites using modern JavaScript, HTML, and CSS techniques.

**Learning Outcome**
CO4: Apply popular front-end frameworks to common user interface scenarios.

**Learning Outcome**
CO5: Construct a product showcasing the practical application of learned concepts in real-world scenarios, featuring a responsive website, interactive JavaScript functionalities, and a project employing a front-end framework.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Programming

**Earn a minimum grade of C- in the following:**

- CS105 - Introduction to Programming **OR** CS104 - Foundations of Applied Programming

# CS335 - Data Structures

## Overview

**Course ID**
003926

**Course Lead**
Erik Falor

### Course Description

This course covers general techniques of common data structures used in modern software development. Topics include developing and analyzing vectors, linked lists, stacks, queues, searching, sorting, recursion, trees, graphs, and algorithms. Students learn how to develop data structures using object-oriented implementations along with the ability to read and write pertinent information to files for long term storage. This course may also be offered on the BYU-Idaho online system. (See Course Sharing Policy).

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-335

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Develop proficiency in applying algorithmic theory to efficiently and accurately solve complex problems.

**Learning Outcome**
CO2: Correctly implement fundamental data structures to organize and process information and data.

**Learning Outcome**
CO3: Demonstrate more mastery and understanding of the concepts of object-oriented principles.

**Learning Outcome**
CO4: Accurately apply iteration or dynamic programming when appropriate.

**Learning Outcome**
CO5: Understand the importance of testing and leverage the efficiency of unit tests.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

**Earn a minimum grade of C- in the following:**
- CS115 - Object-Oriented Programming

### Additional Comments:
See original proposal here: https://ldsbc-my.sharepoint.com/:w:/g/personal/sean_murdock_ensign_edu/EZojYD30qJ9FoKmaIMEXg2gBBiE4gciOvwEvwDOitNQx8g?e=gRHakQ

# CS360 - Introduction to Software Engineering

## Overview

### Course ID
003697

### Course Lead
Erik Falor

### Course Description
This course covers the principles of analyzing, designing, implementing, and testing software applications throughout the entire software development life cycle. Students take the opportunity to explore current and alternative views about software development methodologies including programming languages, project management styles, and design patterns. Students create software product in teams and present their projects.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-360

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Students apply and improve programming skills and knowledge to ensure the delivery of software products.

**Learning Outcome**
CO2: Students take responsibility for user stories to actively contribute to the overall success of the product.

**Learning Outcome**
CO3: Students actively engage and collaborate with team members to contribute to team growth.

**Learning Outcome**
CO4: Students participate in the Scrum process when collaborating in teams to deliver products.

**Learning Outcome**
CO5: Students present the product, conveying its features, progress, and potential improvements to stakeholders and team members.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- CS115 - Object-Oriented Programming
- CS160 - Agile Project Management
- CS220 - Frontend Fundamentals

# CS370 - Mobile Development

## Overview

**Course ID**
003699

**Course Lead**
Erik Falor

### Course Description
Students learn how to develop mobile applications for multiple systems including Android and iOS. This course covers cross-platform development building on programming skills gained in previous courses. Students learn the best practices for testing and deploying mobile applications. Participants build mobile applications from start to finish within project groups taking on the role of a Junior Programmer.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Fall, Block 1

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-370

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Effectively use React Hooks to manage state and lifecycle features in React Native applications

**Learning Outcome**
CO2: Interact with web APIs for data storage and retrieval, which is crucial for dynamic, data-driven applications.

**Learning Outcome**
CO3: Implement and manage navigation to an existing application.

**Learning Outcome**
CO4: Use sign-in features to enforce security within an application.

**Learning Outcome**
CO5: Develop skills in creating effective prompts for using AI-assisted coding tools.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Prerequisities**

### Type
Prerequisite

**Earn a minimum grade of C- in the following:**
- CS220 - Frontend Fundamentals

# CS380 - Scrum Software Methodology

## Overview

### Course ID
003701

### Course Lead
Erik Falor

### Course Description
In the Scrum Software Methodology class, the student leads a software development team as a Scrum Master. This involves coordinating with the Product Owner to plan sprints, lead scrum meetings, sprint reviews and retrospective meetings. The scrum master's job is to work with the team as a software developer and help remove obstacles by helping their team.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Fall, Block 1

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-380

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Students efficiently organize and facilitate key Scrum events (Sprint Planning, Daily Scrum, Sprint Review, and Sprint Retrospective) based on product backlogs.

**Learning Outcome**
CO2: Students identify and remove obstacles to ensure a smooth software development process.

**Learning Outcome**
CO3: Students provide comprehensive and clear reports on the progress and accomplishments of the Development Team.

**Learning Outcome**
CO4: Students apply and improve programming skills to ensure the delivery of software products.

**Learning Outcome**
CO5: Students present the product, conveying its features, progress, and potential improvements to stakeholders and team members.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS115 - Object-Oriented Programming
- CS160 - Agile Project Management
- CS220 - Frontend Fundamentals

# CS415 - Operating Systems

## Overview

**Course ID**
003927

**Course Lead**
Erik Falor

## Course Description

This course will equip students with the knowledge and practical skills needed to understand and work with operating systems, cloud computing, containerization, and distributed systems. By building hands-on experience with real-world applications, troubleshooting, and effective communication, the course prepares students to innovate and solve complex challenges in modern computer systems, cloud infrastructure, and network security.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Spring, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-415

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS220 - Frontend Fundamentals

# CS460 - Advanced Software Engineering

## Overview

### Course ID
003704

### Course Lead
Erik Falor

### Course Description
This course covers the principles of analyzing, designing, implementing, and testing software applications throughout the entire software development life cycle including exploration. Students find or create real-world projects and manage development of multiple groups. Alternatively, students may work on existing large projects making significant contributions.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$70 Amazon Web Services
$30 Vocareum

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-460

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design classes using object-oriented principles.

**Learning Outcome**
CO2: Use Gang of 4 Design Patterns in Software Development.

**Learning Outcome**
CO3: Collaborate with peers in developing working software.

**Learning Outcome**
CO4: Use SOLID principles effectively.

**Learning Outcome**
CO5: Run and deploy packaged Java code in the cloud or on premise.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS335 - Data Structures
- CS360 - Introduction to Software Engineering

# CS470 - Advanced Mobile Development

## Overview

### Course ID
003705

### Course Lead
Erik Falor

### Course Description
Students learn how to develop mobile applications for multiple systems including Android and iOS. This course covers cross-platform development building on programming skills gained in previous courses. Students learn the best practices for testing and deploying mobile applications. Participants build mobile applications from start to finish within project groups taking on the role of a Mid-Level Programmer. Students are given additional responsibilities in the project group and mentor Junior Programmers.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-470

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- CS370 - Mobile Development

# CS480 - Technical Product Management

## Overview

**Course ID**
003712

**Course Lead**
Erik Falor

### Course Description

In the Technical Product Management class, acting as a Product Owner the student creates a vision and story for a new software product. They then seek buy-in from the class to adopt their software project direction. Once the team has chosen a direction, the Product Owner works as a software developer with their team and also plans, designs, documents, and monitors the progress of the project.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Fall, Block 1

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CS-480

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Students will take on the role of product owner to plan, design, document, and monitor the progress of a project using software engineering methods.

**Learning Outcome**
CO2: Students will effectively prioritize and organize items in the product backlog to align with strategic project goals and stakeholder requirements.

**Learning Outcome**
CO3: Students will be able to clearly communicate product backlog items to the Development Team and stakeholders and help bridge the gap between technical and nontechnical audiences.

**Learning Outcome**
CO4: Students will demonstrate the ability to mentor and collaborate with other developers throughout the project using constructive feedback and prioritizing knowledge sharing.

**Learning Outcome**
CO5: Students present the product, conveying its features, progress, and potential improvements to stakeholders and team members.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS115 - Object-Oriented Programming
- CS160 - Agile Project Management
- CS220 - Frontend Fundamentals

# CSAI100 - AI Ethical and Social Impacts

## Overview

**Course ID**
004280

**Course Lead**
Troy Beynon

### Course Description
What does an AI system knows about you? How does an AI model suggest spiritual topics? What do you need to understand about AI models to enhance discipleship? Why do humans seek AI systems for companionship. AI technology has many social and ethical side effects. The goal of this course is to increase awareness of the intersection of AI technology and society, as well as guide students in the application of doctrine and principles to their use of AI technology.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Fall, Block 1, Spring, Block 1

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate spiritually informed judgment when using artificial intelligence by applying gospel principles, prophetic counsel, ethical reasoning, and personal accountability in academic and workplace settings.

**Learning Outcome**
CO2: Identify common risks associated with artificial intelligence and apply basic privacy, security, safety, and ethical practices to reduce potential harm.

**Learning Outcome**
CO3: Assess the global landscape of artificial intelligence by examining its regulatory, societal, and workforce impacts across multiple regions and industries.

**Learning Outcome**
CO4: Evaluate AI-integration use cases that enhance productivity while promoting human dignity, agency, and professional excellence.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In-Person |

| Fall, Block 1 | In-Person |
|---|---|

# CSAI320 - Artificial Intelligence Full Stack Development

## Overview

### Course ID
004257

### Course Lead
Erik Falor

### Course Description
This course provides a hands-on approach to designing, developing, and deploying full-stack applications with AWS, integrating Large Language Models (LLMs) to enhance consumer and business functionality. Students will learn to build scalable applications with a structured frontend, backend, and database while leveraging AI-driven features to improve user interactions and data-driven decision-making. The course covers application deployment on AWS, data modeling for object relationships, database management for optimized storage and retrieval, and the integration of frontend and backend components. Special emphasis is placed on incorporating LLMs to create intelligent applications that can process natural language, automate tasks, and deliver personalized user experiences. By the end of the course, students will have developed a fully functional, AI-enhanced application that is internet-accessible and designed to meet the demands of modern consumer and business use cases.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

## Course Count:
1

## Repeat for Credit:
No

## Number Of Repeats:
1

## Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.
$40 GitHub Pilot for AI-Assisted Coding
Amazon Web Services
Vocareum

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CSAI-320

## Required Course Materials

| Material Title | Material Publisher |
| --- | --- |
| GitHub Pilot for AI-Assisted Coding | GitHub |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $40.00 | SLC Campus |

| Material Title | Material Publisher |
|---|---|
| Amazon Web Services | Ascend |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus |

| Material Title |
|---|
| Vocareum |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Deploy an application onto AWS and confirm that it is publicly accessible via the internet.

**Learning Outcome**
CO2: Create a tiered full-stack application that includes a frontend, backend, database, and AI agents, and demonstrate end-to-end functionality.

**Learning Outcome**
CO3: Develop and assess a user interface that allows users to complete defined application tasks.

**Learning Outcome**
CO4: Use AI coding tools following effective context engineering and prompt engineering practices.

**Learning Outcome**
CO5: Apply and justify AI engineering best practices by documenting design decisions and ethical considerations within the project.

| Modality | Learning Outcome |
| --- | --- |
| | CO6: Design and implement AI-powered applications. |

| Semester and Block Offered and Modality at SLC Campus | |
| --- | --- |
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- CS220 - Frontend Fundamentals

# CSAI380 - AI Operations

## Overview

**Course ID**
004279

**Course Lead**
Erik Falor

### Course Description
This course covers the basics of Database Engineering and DevOps Engineering including Kubernetes Engineering, CICD, Data Pipelines, and Linux Bash Scripting to prepare and administer infrastructure used to run AI machine learning training, host machine learning models, and host applications connected to those models.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
| --- | --- |
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

### Academic Progress Units Value:
3

### Financial Aid Units

### Financial Aid Units Value:
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.
$50 AWS

$20 Vocareum

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Completion Requirement

Introductory Course

**Complete ALL of the following Courses:**

- CS104 - Foundations of Applied Programming
- IT143 - Database Design and Analysis

### Semester and Block Offered at SLC Campus
To Be Determined

# CSAI381 - AI Product Management and Analytics

## Overview

### Course ID
004265

### Course Lead
Troy Beynon

### Course Description
This course prepares students to lead AI-driven product development and AI product analytics by bridging the gap between business objectives, market needs, and technical implementation. Students will learn to define and validate product value hypotheses using product analytics, leveraging data-driven insights to market test AI and Large Language Model (LLM)-integrated applications. Key topics include market research for AI products, user-centric AI design, pricing and monetization strategies, and managing AI product lifecycles. Students will explore how product analytics can utilize similar datasets to those used to augment their LLMs (including Jupyter Notebook data visualizations for analytics).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
3

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.
$20 Innovator's Dilemma (Opt out option available in canvas)
AWS
Vocareum

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=CSAI381

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Innovator's Dilemma | Harvard Business Review Press | Clayton M Christensen |

**Material ISBN**
9781633691797

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $20.00 | SLC Campus, BYU-PW |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher |
|---|---|
| Amazon Web Services | Ascend |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus, BYU-PW |

**Material Title**
Vocareum

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus, BYU-PW |

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

| | |
|---|---|
| Spring, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS104 - Foundations of Applied Programming
- IT143 - Database Design and Analysis

### Requirements

Prerequisites: CS 104 and IT 143.

# CSAI382 - AI Model Training

## Overview

**Course ID**
004264

**Course Lead**
Sean Murdock

### Course Description

This course introduces students to the intersection of data engineering and applied machine learning. The course emphasizes managing large datasets in cloud-based data lakes and using SQL to extract and analyze information at scale. Students then apply these skills to prepare, train, and validate machine learning models with real-world data, such as wearable sensor streams used for fall detection. Hands-on practice is central to the course. Learners use free cloud platforms (e.g., Databricks Community Edition) and open-source Python libraries (pandas, scikit-learn) within Jupyter notebooks to perform data ingestion, cleaning, visualization, and model development. Core algorithms and data structures are reinforced as needed to support efficient data handling, but the technical concepts remain approachable for students with only basic programming experience. By focusing on data preparation, model training, and performance evaluation—without requiring full production deployment—this course equips students with practical skills for building AI solutions from big data in a cloud environment.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

## Contact Hours

**Contact Hours Value:**
0

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

## Semester and Block Offered at SLC Campus

Fall, Block 2, Winter, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

AWS

Vocareum

## Course Materials

### Required Course Materials

| Material Title | Material Publisher | Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|---|
| Amazon Web Services | Ascend | Instructor Provided | Institution Paid | SLC Campus |

**Material Title**
Vocareum

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO 1: Demonstrate skills with data pipelines, SQL, and ETL tools to prepare and manage large datasets for analysis and model training

**Learning Outcome**
CO 2: Design a cloud-based data lake and storage architecture that supports both large-scale analytics and AI model development, enabling efficient querying and organization of data.

**Learning Outcome**
CO 3: Execute all phases of an AI data project, including data ingestion, preprocessing, feature engineering, model training, and validation in notebooks.

**Learning Outcome**
CO 4: Train, validate, and interpret machine learning models and apply them to real-world datasets.

**Learning Outcome**
CO 5: Integrate, visualize, and communicate insights from large datasets and AI models through notebooks, dashboards, and data visualizations, while applying ethical practices in AI and data handling.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 2 | In-Person |
| Winter, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- CS104 - Foundations of Applied Programming

- IT143 - Database Design and Analysis

## Requirements

Prerequisite: CS 104 and CSAI 380 or IT 340.

# CSAI420 - Advanced Artificial Intelligence Full Stack Development

## Overview

### Course ID

004258

### Course Lead

Erik Falor

### Course Description

This course explores modern cloud-native development, focusing on building scalable, event-driven services that integrate with Large Language Models (LLMs) to deliver value to business and consumer customers. Students will design and manage infrastructure using Infrastructure as Code (IaC), deploy containerized applications for portability and scalability, and leverage Platform as a Service (PaaS) solutions to streamline development. Additionally, they will implement CI/CD pipelines to automate software delivery, ensuring rapid and reliable application updates.

### Credit Type

Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

# Course Materials

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| GitHub Pilot for AI Assisted Coding | GitHub |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $40.00 | SLC Campus |

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**

- CSAI320 - Artificial Intelligence Full Stack Development

# CSAI481 - AI Data Pipelines

## Overview

**Course ID**
004278

**Course Lead**
Erik Falor

### Course Description

Write intermediate to advanced data pipelines that perform complex operations necessary to enable streaming and batch workloads for ETL, and other related operations to manage an AI operations environment. This is a highly sought after skill in the Data Science, Data Engineering, and AI Operations fields.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

**Semester and Block Offered at SLC Campus**
To Be Determined

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
AWS
Vocareum

## Course Materials

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Amazon Web Services | Ascend |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus |

| Material Title |
|---|
| Vocareum |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Complete ALL of the following Courses:**

- CS104 - Foundations of Applied Programming
- IT143 - Database Design and Analysis

# DCC180 - Fundamentals of Content Creation

## Overview

**Course ID**
003604

**Course Lead**
Abel Chaves

### Course Description

People are consuming digital content at an accelerated rate, and we're always looking for the next great thing. How do you create awesome content to meet this demand? By learning what all marketing professionals know—the fundamentals of content creation. In this course, students will use popular creation tools and industry best practices to make compelling content that delivers an emotional impact to their audience.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=dcc-180

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Recognize the grit and skills required to be acknowledged in the field of content creation.

**Learning Outcome**
CO2: Discuss how content is used for persuasive messaging.

**Learning Outcome**
CO3: Discuss how content creation skill setsâ€”artistic, technical, marketingâ€”complement each other and lay a foundation for success in any career.

**Learning Outcome**
CO4: Demonstrate an ability to use readily accessible resources to create digital content.

**Learning Outcome**
CO5: Demonstrate competency using each message delivery method: writing, photography, graphic design, audio production, and video production.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

# DCC210 - Graphic Design

## Overview

### Course ID
003963

### Course Lead
Abel Chaves

### Course Description
In course, students build a foundation in design principles and elements, as well as exposure to relevant design tools. Through hands on projects, students will explore topics such as typography, color theory, layout, and image manipulation, and will have the opportunity to learn how to use industry-standard software such as Adobe Illustrator. The course also covers fundamental design principles such as composition, hierarchy, and balance, and emphasizes the importance of effective visual communication. By the end of the course, students will have developed a solid understanding of the principles of graphic design, as well as practical skills that can be applied to a variety of design projects.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=dcc-210

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Interpret and apply the design principles of composition, color theory, and typography.

**Prison Education Program Assessment**
2.1 Creating Designs that Exemplify the Eight Graphic Design Principles

**Learning Outcome**
CO2: Evaluate and use Illustrator and other tools within the Adobe Creative Cloud workflow.

**Prison Education Program Assessment**
Adobe Illustrator Certification Training 32. Screenshot of Final Illustrator Certificate

**Learning Outcome**
CO3: Apply design techniques, such as vector graphics, image editing, and layout design.

**Prison Education Program Assessment**
4.4 Draw a Robot

**Learning Outcome**
CO4: Adapt graphic design principles to create portfolio-level branding and marketing deliverables that effectively communicate a brand identity.

**Prison Education Program Assessment**
6.3 Personal Brand Website Homepage

**Learning Outcome**
CO5: Collaborate effectively and seek constructive feedback in order to develop as a professional designer.

**Prison Education Program Assessment**
7.1 Portfolio Presentation

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite or Corequisite**

**Type**
Prerequisite

Prerequisite or Corequisite

**Complete at least 1 of the following:**

Introductory Course

**Earn a minimum grade of C- in the following:**

- DCC180 - Fundamentals of Content Creation

**OR**

Corequisite

**Enroll in the following Courses:**

- COMM215 - Design Thinking

# DCC220 - Writing Digital Content

## Overview

### Course ID
003605

### Course Lead
Abel Chaves

### Course Description
Imagine being present during one of the great speeches in history. The Gettysburg Address. "We Will Never Surrender." "We Shall Fight on the Beaches." "I Have A Dream." "On this Day." "I Am Prepared to Die." The King's Speech. Powerful words are spoken to motivate a nation into action. In today’s world of podcasts and audiobooks, you can record and produce content beloved by many. You'll use Audacity and Adobe Audition in this course to craft various audio projects that will spark the interest and attention of every listener.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Are there Credit for Prior Learning Options available for this class?
Yes

## Course Materials

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Building a Story Brand 2.0 | Harper Collins Christian | Donald Miller | 9780718033323 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Vitalsource/Bookshelf | Student Accounts | $16.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas.

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Associated Press Guide to News Writing | Peterson's | Rene J. Cappon | 9780768919790 |

| Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|
| Student Purchase | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design original content examples that demonstrate proficiency with creating written digital content.

**Learning Outcome**
CO2: Explain how written digital content can influence a consumer audience by applying its principles in projects.

**Learning Outcome**
CO3: Identify industry best practices for creating written digital content.

**Learning Outcome**
CO4: Demonstrate discipline, focus, writing proficiency, and organizational soft skills in completing course objectives.

**Learning Outcome**
CO5: Demonstrate proficiency using an online design tool.

**Learning Outcome**
CO6: Display proficiency in written digital content, rating projects based on composition standards for text and overall marketing objectives.

**Learning Outcome**
CO7: Complete content writing projects for digital distribution at industry standards or above.

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- DCC180 - Fundamentals of Content Creation

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

# DCC240 - Photography

## Overview

### Course ID
003610

### Course Lead
Abel Chaves

### Course Description
What’s the difference between something that looks good and something that looks amazing? Design. An understanding of key design principles will make your creations get noticed! Come take your visual art to the next level. In this course you’ll use Adobe Lightroom and Photoshop to complete visual marketing projects that communicate powerful messages at a glance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Are there Credit for Prior Learning Options available for this class?
Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DCC-240

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate proficiency in the photography techniques commonly used in content creation.

**Prison Education Program Assessment**
Final Images 7: Branding

**Learning Outcome**
CO2: Apply best practices of photography composition rules.

**Prison Education Program Assessment**
Final Images 7: Branding

**Learning Outcome**
CO3: Utilize industry-standard digital editing software like Adobe Photoshop and Lightroom to craft market-ready photographs and digital content.

**Prison Education Program Assessment**
Final Images 7: Branding

**Learning Outcome**
CO4: Develop captivating visual narratives through photography.

**Prison Education Program Assessment**
Final Images 7: Branding

**Learning Outcome**
CO5: Apply the principles of branding photography effectively.

**Prison Education Program Assessment**
Final Images 7: Branding

**Learning Outcome**
CO6: Adhere to ethical standards and industry guidelines in the creation and distribution of creative content.

**Prison Education Program Assessment**
3.6 Legal Quiz

**Learning Outcome**
CO7: Integrate AI-driven tools and techniques into branding photography practices to enhance creativity and efficiency in image production.

**Prison Education Program Assessment**
Final Images 7: Branding

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- DCC180 - Fundamentals of Content Creation

# DCC260 - Audio Production

## Overview

**Course ID**
003607

**Course Lead**
Abel Chaves

### Course Description

In this course, students will proficiently navigate and participate in the world's ever-growing interest in podcasts and audiobooks by (1) exploring the industry's best practices for audio production, (2) demonstrating proficiency in using the audio tools Audacity and Adobe Audition to solve market problems, and (3) producing audio for digital distribution at industry standards or above.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DCC-260

## Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Identify industry best practices for audio production.

**Prison Education Program Assessment**
2.5 Prove: Production Set Visit

**Learning Outcome**
CO2: Manipulate audio components in ways that will influence consumer audiences and communicate a message.

**Prison Education Program Assessment**
5.5 Prove: Audiobook Recording Project

**Learning Outcome**
CO3: Demonstrate discipline, focus, organizational soft skills, and professional communication in completing course objectives.

**Prison Education Program Assessment**
4.2 Prepare: Outline for Audiobook Project

**Learning Outcome**
CO4: Demonstrate proficiency using audio tools such as Audacity and Adobe Audition to solve market problems.

**Prison Education Program Assessment**
6.2 Prove: “Hostage” Dialogue Editing Project

**Learning Outcome**
CO5: Design original content examples of audio production that demonstrate workplace proficiency.

**Prison Education Program Assessment**
5.5 Prove: Audiobook Recording Project

**Learning Outcome**
CO6: Produce audio production projects for digital distribution at industry standards or above.

**Prison Education Program Assessment**
7.2 Prove: Movie Clip SFX Project

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- DCC180 - Fundamentals of Content Creation

# DCC280 - Video Production

## Overview

### Course ID
003692

### Course Lead
Abel Chaves

### Course Description
With the rise of video sharing platforms it’s no wonder video consumption dominates web traffic. Digital marketers are using video to present compelling brand messages to their customers and the ROI is real! The growing need for more and more video content means a great opportunity for businesses to run video marketing campaigns. In this course you’ll create marketing video projects using Adobe Premiere and Adobe After Effects that engage, excite, and motivate viewers to action.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DCC-280

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify industry best practices for video production.

**Prison Education Program Assessment**
5.3 Visual Representation of Final Project; 7.4 Cinematography: Storytelling

**Learning Outcome**
CO2: Explain how video can reach and influence targeted audiences by using specific production techniques and delivery platforms.

**Prison Education Program Assessment**
5.2 Final Project –Text Representation

**Learning Outcome**
CO3: Demonstrate discipline, focus, organizational soft skills, and professional communication in completing course objectives.

**Prison Education Program Assessment**
6.2 Behind the Scenes Progress Report

**Learning Outcome**
CO4: Demonstrate proficiency using Adobe Premiere and Adobe After Effects to solve market problems.

**Prison Education Program Assessment**
3.2 Explain That Gram! Final Cut

**Learning Outcome**
CO5: Evaluate the effectiveness of digital content, rating projects based on composition standards for imagery and overall marketing objectives.

**Prison Education Program Assessment**
7.2 Peer Review Written Report

**Learning Outcome**
CO6: Design original content examples of video production that demonstrate workplace proficiency.

**Prison Education Program Assessment**
6.4 Final Project: Rough Cut

**Learning Outcome**
CO7: Produce video production projects for digital distribution at industry standards or above.

**Prison Education Program Assessment**
7.1 Final Project Video

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- DCC180 - Fundamentals of Content Creation

# DM105 - Introduction to Digital Marketing

## Overview

**Course ID**
003366

**Course Lead**
Joseph Kerry

### Course Description

Discover the evolution and purpose of digital media and why it is a disruptive wave of innovation. Understand the history, purpose, best practices, current trends, and pros and cons of current platforms. Learn how the principles of digital marketing can be used to enhance the customer journey. Gain a high-level understanding of key digital marketing principles, strategies, and platforms. Learn how companies utilize digital media for marketing, analytics, customer service and more.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-105

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Evaluate marketing recommendations based upon introductory principles of marketing.

**Learning Outcome**
CO2: Analyze the basic performance of popular digital media channels.

**Learning Outcome**
CO3: Differentiate between digital marketing platforms.

**Learning Outcome**
CO4: Identify the various points of the customer journey and how they apply to strategic marketing campaigns.

**Learning Outcome**
CO5: Recommend digital channels to potential clients based upon client goals.

**Learning Outcome**
CO6: Identify best practices of usability testing and user-friendly websites.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# DM120 - Digital Marketing Strategy

## Overview

### Course ID
003367

### Course Lead
Joseph Kerry

### Course Description
Digital channels, along with the way we use them, will continue to change. However, there are foundational marketing strategy principles that will consistently guide professionals in the ever-evolving world of digital marketing. In this course students will learn to establish a Vision, set guiding and measurable digital marketing goals, identify and define Target Audiences, apply digital marketing tactics, and measure, analyze and assess results. Comprehension and application of these principles will enable students to build an effective digital marketing strategy for brands and businesses that achieves business objectives.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

### Academic Progress Units Value:
3

### Financial Aid Units

### Financial Aid Units Value:
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Are there Credit for Prior Learning Options available for this class?
Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-120

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Explain the process for creating a strategy and how it can be applied to marketing.

**Learning Outcome**
CO2: Create a strategic plan for a digital marketing campaign.

**Learning Outcome**
CO3: Make decisions about the effectiveness of a strategy based on Key Performance Indicators (KPIs).

**Learning Outcome**
CO4: Predict and propose required digital marketing tactics for fulfilling a strategic plan.

**Learning Outcome**
CO5: Demonstrate your ability to use strategic principles in your daily life.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

# DM140 - Digital Marketing Web Management

## Overview

### Course ID
003374

### Course Lead
Joseph Kerry

### Course Description
Learn how to build great websites faster, cheaper and easier than most people know is even possible. This course will teach students how to use open sourced platforms to develop, design, optimize, customize and manage company websites. Students will also learn how to integrate the latest digital trends into these websites. This specific skill will become a valuable asset when applying for jobs. Open-sourced web development skills will set students apart in this new world of digital marketing.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 1

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-140

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Achieve proficiency in HTML, including earning certifications.

**Learning Outcome**
CO2: Design, develop, and launch a personal website from initial concept to live hosting.

**Learning Outcome**
CO3: Use open-source platforms to develop, customize, and manage a fully functional website for a business client.

**Learning Outcome**
CO4: Integrate landing pages, HTML emails, analytics, and e-commerce into an overall digital marketing strategy.

**Learning Outcome**
CO5: Continuously update coding skills by identifying and engaging with the latest learning resources and community practices.

**Learning Outcome**
CO6: Manage the implementation of relevant and engaging web content.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

# DM150 - Digital Marketing Analytics

## Overview

### Course ID
003375

### Course Lead
Joseph Kerry

### Course Description
Good data analysis can make or break a company. Data should drive innovation, pricing, resources, and even culture. This class teaches how to capture the right data and then know what to do with it. Students will learn how to use both free and paid tools to capture and analyze data from various online platforms. The value of data and analytics is that students are much better positioned to make the right decisions. Considering that people who make decisions for the company are typically those that run the company, this class will give students a life-long standout skill.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-150

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze the use and evaluate the need for digital marketing analytics.

**Learning Outcome**
CO2: Utilize a variety of tools to demonstrate proficiency in collecting, measuring, analyzing, and interpreting data.

**Learning Outcome**
CO3: Demonstrate proficiency in identifying and creating analytics that offer tangible benefits while avoiding potential risks.

**Learning Outcome**
CO4: Apply the entire process of data analysis by developing recommendations, case studies, proposals, and presentations.

**Learning Outcome**
CO5: Recognize and apply the ethical considerations of data analysis, privacy, and big data.

**Learning Outcome**
CO6: Attain a Google Analytics Certification.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# DM160 - Digital Marketing Advertising

## Overview

### Course ID
003376

### Course Lead
Joseph Kerry

### Course Description
Large brands are shifting the majority of their advertising budgets toward digital and social media. In this course you will learn what social media advertising is and its principles. You will study, at a high level, how to implement a strong social advertising strategy across Facebook, Instagram, YouTube, and more. Discover how to analyze and optimize campaigns to increase growth and conversions. You will gain hands-on experience by creating ads including images, graphics, videos, and ad copy. Using original advertisements, you will create and execute advertising campaigns on several of the platforms studied.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-160

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Understand the principles of advertising.

**Learning Outcome**
CO2: Utilize best practices to create and test advertising content.

**Learning Outcome**
CO3: Develop and implement digital advertising strategies.

**Learning Outcome**
CO4: Utilize various digital advertising platforms.

**Learning Outcome**
CO5: Develop the skills to optimize ad campaigns.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# DM230 - Digital Search Marketing

## Overview

### Course ID
003489

### Course Lead
Joseph Kerry

### Course Description
Companies large and small continue to seriously invest in Search Engine Optimization (SEO), paid search, and other search marketing tactics. In this course students will learn the history of search marketing, its constantly shifting nature, and the fundamental principles that explain why it is such an effective form of marketing. Understanding why users interact with search listings can help marketers craft a better user experience, from the initial click all the way through conversion. To do this, students will learn how to improve a website's content and structure by assessing its ability to rank well and developing an optimization plan. Students will also learn how Search Engine Marketing (SEM) or Pay-per-click (PPC) works and can be used to generate site visits and gain visibility through paid advertisements on search engines. Students will study successful case studies and work on hands-on projects.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Spring, Block 1, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-230

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Understand and apply the fundamentals of search marketing.

**Learning Outcome**
CO2: Create and execute a search engine optimization (SEO) campaign plan.

**Learning Outcome**
CO3: Interpret and analyze campaign data to adjust search marketing tactics.

**Learning Outcome**
CO4: Identify and utilize learning resources that will help you remain current with changing technologies, search algorithms, best practices, and trends in search marketing.

**Learning Outcome**
CO5: Prepare to meet requirements for industry-recommended certification.

**Learning Outcome**
CO6: Identify and use AI tools to improve SEO, content optimization, and PPC campaign management.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# DM240 - Digital Mobile Marketing

## Overview

### Course ID
003490

### Course Lead
Joseph Kerry

### Course Description
The massive growth of smart device usage has positioned mobile as a significant marketing channel. As more time and dollars are spent on mobile devices, brands increasingly struggle to find ways to engage with their customers. This course will teach students the history of mobile and how to use its diverse and continually evolving range of technologies to deliver marketing value. Students will learn the fundamentals of digital communication in order to develop successful and effective messaging app, email, and SMS marketing campaigns. Focusing on practical skills, case studies and hands-on projects, this course will allow students to appreciate the benefits and opportunities of mobile marketing.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Spring, Block 1, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=DM-240

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Understand the history and fundamentals of mobile marketing.

**Learning Outcome**
CO2: Identify the current usage and role of mobile technology within marketing.

**Learning Outcome**
CO3: Develop and execute email, SMS, and display mobile marketing campaigns.

**Learning Outcome**
CO4: Prove ROI by analyzing mobile marketing campaign metrics.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# DM325 - AI-Driven Marketing Analytics & Digital Marketing Strategy

## Overview

### Course ID
004283

### Course Lead
Joseph Kerry

### Course Description
Students will explore how AI tools enhance customer targeting, personalization, search optimization, campaign management, content, and analytics. Through hands-on projects with a variety of AI platforms, image-generation tools, predictive analytics, and automation software, students will design and optimize marketing strategies. Emphasis is placed on applying AI ethically and effectively to improve efficiency and develop the student's critical thinking and creativity to harness the power of AI.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Apply AI-driven applications to design, execute, and optimize digital marketing strategies across content, advertising, and analytics.

**Learning Outcome**
CO2: Evaluate and recommend AI tools and platforms based on organizational needs and industry best practices.

**Learning Outcome**
CO3: Visualize, interpret, and communicate AI-generated analytics through clear, persuasive reports and visual presentations to support digital marketing decision-making.

**Learning Outcome**
CO4: Develop an AI-powered digital marketing assistant through proficient prompt engineering and relevant AI-tools.

**Learning Outcome**
CO5: Demonstrate the ability to integrate AISEO and AI-content optimization into website development.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

# DM335 - Data Visualization and Analytics

## Overview

### Course ID
004281

### Course Lead
Joseph Kerry

### Course Description
Emphasizing design and content creation principles, students will learn how to create compelling dashboards, infographics, and visual reports that communicate key findings to diverse audiences. Topics include data sourcing and cleaning, visualization tools, digital platforms, and best practices for presenting marketing performance across channels. Students will also practice data analysis, critical thinking, storytelling with data, and professional communication. By the end of the course, students will be able to analyze, visualize, and present data effectively.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

## Course Count:
1

## Repeat for Credit:
No

## Number Of Repeats:
1

## Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus
Fall, Block 2

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 2 | In-Person |

# ECON161 - Microeconomics

## Overview

### Course ID
003010

### Course Lead
Brooke Linton

### Course Description
Microeconomics fulfills the Social Science General Education requirement. This course provides an immersive view of the U.S. economy including supply and demand and government intervention. Learners will drive deep thinking and analysis of economic situations in business and personal applications. Students will learn to reason, decide and present microeconomic decisions through graphic and numeric media. Microeconomic topics include considerations of demand, market structure, cost of production, competition and regulation. Analysis includes allocation of scarce resources in various factor markets of land, labor, capital and entrepreneurship/technology, along with the redistribution of income by taxation and welfare programs.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

Principles of Microeconmics

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ECON-161

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Principles of Microeconomics | OpenStax | Greenlaw |

**Material ISBN**
9781951693657

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | No Cost | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Analyze and interpret numerical data to visualize and communicate economic outcomes.

**Prison Education Program Assessment**
2.5 McDonald's (In-Class Activity)

**Learning Outcome**
CO2: Evaluate supply and demand interactions in a business and personal context to enable strategic decision-making and allocate scarce resources.

**Prison Education Program Assessment**
4.3 Start Your Own Donut Shop

**Learning Outcome**
CO3: Analyze the effects of market interference, including competition, government policy, and technology.

**Prison Education Program Assessment**
3.5 Real-Life Tariffs Assignment

**Learning Outcome**
CO4: Apply economic reasoning to current events to forecast personal and societal impact.

**Prison Education Program Assessment**
7.2 Economic Immersion Project Report

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# ECON162 - Economic Principles and Problem-Macro, Online

## Overview

### Course ID
003011

### Course Lead
Brooke Linton

### Course Description
Economic Principles and Problems-Macro fulfills the Social Science General Education requirement. This introductory course in macroeconomics studies the national economy as a whole and its interaction with the global economy. Measurement of economic health and the use of fiscal and monetary policies to address unemployment, inflation, and growth are analyzed. This course is offered on the BYU-Idaho online system. (See Course Sharing Policy)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Semester and Block Offered at SLC Campus

To Be Determined

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

MyLab Economics with Pearson eText Access Code for Macroeconomics (Opt Out Available in Canvas); Principles of Macroeconomics

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ECON-162

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| MyLab Economics with Pearson eText Access Code for Macroeconomics | Pearson | Glenn Hubbard |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| VitalSource/ Bookshelf | Institution Paid | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

**Material Title**
Principles of Macroeconomics

**Material Publisher**
OpenStax

**Material Access Method**
Instructor Provided

**Material Charge Process**
No Cost

**Select the student audiences that engage with this material (you may select more than one)**
SLC Campus

# ELTR105 - Introduction to Electricity

## Overview

### Course ID
004293

### Course Description
The Introduction to Electricity course provides students with a foundational introduction to the electrical trade, aligned with Ensign College's mission to develop capable and trusted disciples of Jesus Christ. Students gain core technical knowledge in electrical principles, including voltage, current, resistance, power, and the application of Ohm's Law, while developing familiarity with the structure and use of the National Electrical Code (NEC). The course emphasizes immersive, hands-on skill development through introductory wiring tasks, installation of common electrical components, and proper material handling. Students are trained in the safe use of hand and basic power tools, as well as introductory measuring and testing devices, with a strong emphasis on safety, integrity, and personal responsibility consistent with OSHA-aligned practices. Course instruction also includes basic blueprint reading and interpretation of simple residential layouts. In addition, students develop durable employability skills such as communication, teamwork, and professional conduct. Upon completion, students are prepared to pursue entry-level employment or transition into a registered electrical apprenticeship, equipped with both technical competencies and the character foundation to contribute meaningfully in the workplace and their communities.

## Credit Type
Fixed

## Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

## Course Count:
1

## Repeat for Credit:
No

## Number Of Repeats:
1

## Total Credits Allowed:
2

## Semester and Block Offered at SLC Campus
Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.
Ugly's Electrical References

## Are there Credit for Prior Learning Options available for this class?
Yes

## Course Materials

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Ugly's Electrical References | Jones & Bartlett Learning | Charles R Miller, Daniel Sandefur |

**Material ISBN**
9781284315752

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Instructor Provided | Institution Paid | SLC Campus |

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

# ELTR110B - Electrician Apprentice 1Ab

## Overview

**Course ID**
004294

**Course Lead**
Doug McDougal

### Course Description

This course is the second half of the Electrician Apprentice 1A course and introduces students to the foundational knowledge and skills required for entry into the electrical trade, with an emphasis on safety, applied mathematics, and basic electrical theory. Students develop proficiency in general math skills as they relate to electrical work, including measurement, basic calculations, and introductory conduit bending concepts. The course provides a structured introduction to core electrical principles, including voltage, current, resistance, and power, helping students understand how simple electrical systems function. A strong emphasis is placed on workplace safety, including identification of electrical and job site hazards, application of OSHA-aligned safety practices, and development of safe work habits. Students are also introduced to the structure and purpose of the National Electrical Code (NEC), gaining initial experience navigating key sections. Upon completion, students have a solid foundation in safety, math, and basic electrical concepts necessary for further training.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1.5 | 1.5 |

## Contact Hours

**Contact Hours Value:**
0

**Number Of Repeats:**
1

**Total Credits Allowed:**
1.5

## Academic Progress Units

**Academic Progress Units Value:**
1.5

## Financial Aid Units

**Financial Aid Units Value:**
1.5

**Course Count:**
1

**Repeat for Credit:**
No

## Semester and Block Offered at SLC Campus

Winter Block 1, Spring Block 1, Fall Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C in the following:**

- ELTR105 - Introduction to Electricity

Electrical Apprentice 1Aa

**Earn a minimum grade of C in the following:**

Approved Apprenticeship

To enroll in this course, students must provide evidence of an approved apprenticeship.

# ELTR112B - Electrician Apprentice 1Bb

## Overview

### Course ID

004295

### Course Description

This is the second half of the Electrician Apprentice 1B course and advances students' technical competency through deeper application of electrical theory, code, and calculations in residential and light commercial settings. Students expand their understanding of AC electrical principles, including inductance, capacitance, power factor, and basic motor theory, enabling more advanced analysis of circuit behavior. The course emphasizes intermediate electrical calculations, including load calculations for services and feeders, and introduces the sizing of conductors and overcurrent protection using demand factors and NEC-based formulas. Students strengthen their ability to navigate the National Electrical Code (NEC), focusing on accurate use of tables, articles, and exceptions in increasingly complex scenarios. Instruction also introduces interpretation of detailed electrical drawings, including panel schedules and riser diagrams. A continued emphasis is placed on safety, including grounding and bonding concepts and OSHA-aligned practices. Upon completion, students demonstrate increased proficiency in theory, code navigation, and calculation as a foundation for applied installation work.

### Credit Type

Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
| --- | --- |
| 1.5 | 1.5 |

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1.5

## Financial Aid Units

**Financial Aid Units Value:**
1.5

## Course Count:
1

## Repeat for Credit:
No

## Number Of Repeats:
1

## Total Credits Allowed:
1.5

## Semester and Block Offered at SLC Campus
Winter Block 2, Spring Block 1, Fall Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Electrician Apprentice 1Ba

**Earn a minimum grade of C in the following:**

Approved Apprenticeship

To enroll in this course, students must provide evidence of an approved apprenticeship.

# ELTR210B - Electrician Apprentice 2Ab

## Overview

### Course ID
004296

### Course Lead
Doug McDougal

### Course Description
This is the second half of the Electrician Apprentice 2A and builds upon foundational residential electrical training and introduces students to commercial electrical systems, intermediate National Electrical Code applications, raceway systems, transformer concepts, and commercial wiring methods. Students develop competency in electrical calculations, conduit installation, blueprint interpretation, and guided troubleshooting through hands-on lab experiences designed to simulate real-world field applications. The course emphasizes code-compliant installations, workplace safety, professional communication, and increasing technical confidence in commercial electrical environments.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1.5 | 1.5 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
1.5

## Academic Progress Units

**Academic Progress Units Value:**
1.5

## Financial Aid Units

**Financial Aid Units Value:**
1.5

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Winter Block 1, Fall Block 1, Spring Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CLO 1: Apply intermediate NEC requirements to commercial wiring scenarios

**Learning Outcome**
CLO 2: Interpret and navigate NEC articles related to commercial electrical systems

**Learning Outcome**
CLO 3: Install commercial raceways, boxes, and wiring systems according to code requirements

**Learning Outcome**
CLO 4: Perform conductor sizing, conduit fill, and load calculations

**Learning Outcome**
CLO 6: Demonstrate intermediate conduit bending techniques using industry-standard methods

**Learning Outcome**
CLO 7: Interpret commercial electrical blueprints and schematics

**Learning Outcome**
CLO 8: Apply guided troubleshooting methods to identify common electrical faults

**Learning Outcome**
CLO 9: Apply transformer fundamentals in commercial electrical applications

**Learning Outcome**
CLO 10: Install and troubleshoot commercial lighting and branch circuit systems

**Learning Outcome**
CLO 11: Demonstrate OSHA and NFPA-70E aligned safety procedures in lab environments

**Learning Outcome**
CLO 12: Utilize electrical testing and diagnostic equipment appropriately

**Learning Outcome**
CLO 13: Demonstrate professional communication, dependability, and workplace readiness during lab-based activities

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Spring, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Completion Requirement

Electrician Apprentice 2Aa

**Earn a minimum grade of C in the following:**

# ELTR212B - Electrician Apprentice 2Bb

## Overview

### Course ID
004297

### Course Lead
Doug McDougal

### Course Description
This is the second half of the Electrician Apprentices 2B course and advances student competency in residential, commercial, and industrial electrical systems through complex NEC applications, motor controls, overcurrent protection, transformer installation, industrial schematics, and advanced troubleshooting procedures. Students complete hands-on commercial and industrial lab projects that emphasize code-compliant installation, diagnostic reasoning, workplace professionalism, and increased technical independence. The course prepares students for continued apprenticeship advancement and greater responsibility in field environments.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter Block 1, Spring Block 1, Fall Block 2

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CLO 1: Apply advanced NEC requirements to electrical installations

**Learning Outcome**
CLO 2: Perform advanced service, feeder, and load calculations

**Learning Outcome**
CLO 3: Install and troubleshoot commercial electrical systems using industry-standard practices

**Learning Outcome**
CLO 4: Apply overcurrent protection requirements to commercial electrical systems

**Learning Outcome**
CLO 5: Install and troubleshoot motor control circuits and related components

**Learning Outcome**
CLO 6: Interpret industrial electrical schematics and control diagrams

**Learning Outcome**
CLO 7: Demonstrate transformer installation and troubleshooting principles

**Learning Outcome**
CLO 8: Diagnose electrical system faults using systematic troubleshooting methods

**Learning Outcome**
CLO 9: Apply advanced OSHA and NFPA-70E safety procedures

**Learning Outcome**
CLO 10: Utilize electrical testing and troubleshooting equipment to verify system performance

**Learning Outcome**
CLO 11: Complete code-compliant commercial and industrial lab-based electrical projects

**Learning Outcome**
CLO 12: Demonstrate increasing technical independence, teamwork, professionalism, and jobsite readiness

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Completion Requirement

Electrician Apprentice 2Ba

**Earn a minimum grade of C in the following:**

# ENG101 - Introduction to College Writing

## Overview

**Course ID**
900203

**Course Lead**
Angela McLean

### Course Description

Students in English 101 will work individually and in groups to observe and produce writing for both academic and workplace settings. The course explores the writing and revision process and reviews grammar, editing, and proofreading as applied in students' writing. Writing will grow from different purposes as students compose for varied audiences, formats, and media; this includes business documents, research-based academic and general writing, reflections, and presentations. Critical thinking and information literacy are included in this course. Students who succeed in this course will be able to produce professional-quality writing that is clear, concise, evidence-driven and persuasive. Students needing additional and focused writing help may enroll in ENG 105 Writing Studio (1 credit) as a corequisite. Students may also fulfill the ENG 101 requirement in a modified, two-semester stretch model, ENG 101SA and 101SB. Students are encouraged to complete ENG 101 by the end of their first academic year. Students should review the Directed English Self-Placement Guide at https://policy.ensign.edu/policy/readiness-testing-policy. TEST

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$22.00 They Say/I Say

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENG-101

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| They Say/I Say | WW Norton | Gerald Graff; Cathy Birkenstein | 9781324070115 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Student Bookshelf | Student Accounts | $22.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Great Work | McGraw Hill | Stuart, David | 9780071818353 |

| Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|
| Student Purchase | SLC Campus |

**Curriculum Material Notes**
This is optional

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Discover critical thinking processes about genre, audience, context, and intent (rhetorical analysis).

**Learning Outcome**
CO2: Identify and apply a variety of reading strategies to summarize, paraphrase, analyze, and synthesize texts in your writing.

**Learning Outcome**
CO3: Develop written and verbal communication that is professional, clear, concise, evidence driven, persuasive, and free of distracting surface-level errors.

**Learning Outcome**
CO4: Prepare written and verbal communication for diverse audiences, modes, and environments for the purpose of mutual understanding and edification.

**Learning Outcome**
CO5: Apply information literacy through navigating library resources, evaluating research and source credibility, and appropriately crediting sources with APA guidelines.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person, Online (Live and Flexible) |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

# ENG101SA - Introduction to College Writing, Part 1

## Overview

### Course ID
003362

### Course Lead
Angela McLean

### Course Description
The stretch composition courses are designed to fulfill the ENG 101 requirement in a modified, two-semester model. ENG 101SA is the first semester of that stretch model. Students in English 101SA will work individually and in groups to observe and produce writing for both academic and workplace settings. The course explores the writing and revision process and reviews grammar, editing, and proofreading as applied in students' writing. Writing will grow from different purposes as students compose for varied audiences, formats, and media; this includes business documents, research-based academic and general writing, reflections, and presentations. Critical thinking and information literacy are included in this course. Students who succeed in this course will be able to produce professional-quality writing that is clear, concise, evidence driven and persuasive. Students should review the Directed English Self-Placement Guide at https://policy.ensign.edu/policy/readiness-testing-policy.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Course Materials

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| They Say/I Say | WW Norton | Graff | 9781324070115 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $22.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Night | Hill & Wang | Wiesel, Elie | 9781466805361 |

| Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|
| Student Purchase | SLC Campus |

**Curriculum Material Notes**
This is optional

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Great Work | McGraw Hill | Stuart, David | 9780071818353 |

| Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|
| Student Purchase | SLC Campus |

**Curriculum Material Notes**
This is optional

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# ENG101SB - Introduction to College Writing, Part 2

## Overview

### Course ID
003363

### Course Lead
Angela McLean

### Course Description
The stretch composition courses are designed to fulfill the ENG 101 requirement in a modified, two-semester model. ENG 101SB is the second semester of this stretch model and fulfills the English 101 composition requirement. Students in English 101SB will work individually and in groups to observe and produce writing for both academic and workplace settings. The course explores the writing and revision process and reviews grammar, editing, and proofreading as applied in students' writing. Writing will grow from different purposes as students compose for varied audiences, formats, and media; this includes business documents, research-based academic and general writing, reflections, and presentations. Critical thinking and information literacy are included in this course. Students who succeed in this course will be able to produce professional-quality writing that is clear, concise, evidence-driven and persuasive. Students are encouraged to enroll in the same section number as 101SA; for example, if they took ENG 101SA-01, they would enroll in ENG 101SB-01. Students are encouraged to complete 101SB by the end of their first academic year.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENG-101

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ENG101SA - Introduction to College Writing, Part 1

# ENG105 - Writing Studio

## Overview

### Course ID
003522

### Course Lead
Angela McLean

### Course Description
This course is recommended for students who wish to review basic principles of standard English as reinforcement for ENG 101. This course will primarily support projects for English 101 but will also be a writing community; a place to collaborate and teach one another and support writing at Ensign College. Students will focus on developing fluency and style; students will also have guidance in grammar and mechanics, sentence building, and extra support in interpreting, summarizing, and analyzing texts. Students should review the Directed English Self-Placement Guide at https://policy.ensign.edu/policy/readiness-testing-policy.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENG-105

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Recognize and support outcomes and expectations for writing-intensive courses such as ENG 101 or 201.

**Learning Outcome**
CO2: Identify and assess reading and writing ability as they pertain to writing-intensive courses such as ENG 101 and 201.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Corequisite**

**Type**
Corequisite

Composition Courses

**Enroll in the following Courses:**

- ENG101 - Introduction to College Writing
- ENG201 - Intermediate College Writing
- ENG301 - Technical Writing
- BUS340 - Professional Business Communications

Students must be concurrently enrolled in one of the listed courses

# ENG201 - Intermediate College Writing

## Overview

### Course ID
900212

### Course Lead
Angela McLean

### Course Description
This course develops critical reading, thinking and writing skills that help students become successful in academic settings and as members of society. It emphasizes critical thinking skills as well as writing and revising for clarity, coherence, organization and persuasiveness. Grammar, usage, sentence structure, and punctuation problems are dealt with mostly within the context of students' own writing. This course includes reading and analyzing argument, writing analytical essays, and completing one project requiring researched writing. Add this as the final sentence: Students needing additional and focused writing help may enroll in ENG 105 Writing Studio (1 credit) as a corequisite.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENG-201

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Practice civil discourse on real-world issues in written and verbal argumentation.

**Learning Outcome**
CO2: Compose clear, concise, and correct writing according to grammatical and mechanical conventions.

**Learning Outcome**
CO3: Evaluate methods of persuasion through the power of discernment and patterns of rhetoric in writing and discussion.

**Learning Outcome**
CO4: Express nuanced opinions driven by research with respect for opposing points of view.

**Learning Outcome**
CO5: Compose research-driven, persuasive writing that follows conventions of argumentation and APA style.

**Learning Outcome**
CO6: Access, evaluate, and synthesize information from academic sources.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person, Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 1 | In-Person, Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ENG101 - Introduction to College Writing
  **OR** ENG101SB - Introduction to College Writing, Part 2

# ENG301 - Technical Writing

## Overview

**Course ID**
003929

**Course Lead**
Angela McLean

### Course Description

This course will instruct students on how to produce research-based technical communications that include but are not limited to instructional, transactional, and analytical types of rhetoric. The course will use specific types of technical communications found in both the technical and business fields to teach students the expectations and purposes attached to these communications. Students will understand the correlation between the author, audience, and text itself, and produce examples of these texts with clarity, brevity, and accuracy. Add this as the last sentence: Students needing additional and focused writing help may enroll in ENG 105 Writing Studio (1 credit) as a corequisite.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENG-301

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | Online (Live and Flexible) |

Requirements

Lab, Location In-Person

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ENG101 - Introduction to College Writing
  **OR** ENG101SB - Introduction to College Writing, Part 2

Minimum Credit Prerequisite

**Earn at least 30 credits**

# ENS95 - International Student Success

## Overview

### Course ID
004145

### Course Lead
Kurt Fertig

### Course Description
This course is required for all newly admitted F-1 international students. The course will cover topics related to understanding the U.S. education system, U.S. culture, and government regulations of the F-1 visa.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Students will become familiar with the staff in the International Student Office and the services available.

**Learning Outcome**
CO2: Students will understand their responsibility in maintaining the regulatory requirements of their F-1 visa and will be able to maintain their status in the United States.

**Learning Outcome**
CO3: Students will become familiar with the resources available to them to maintain their F-1 status while at Ensign College.

**Learning Outcome**
CO4: Students will gain a better understanding of US culture and the educational system, including classroom expectations and academic practices.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# ENS100 - Life Skills

## Overview

### Course ID
004170

### Course Lead
Megan Rice

### Course Description
In this course, learners discern their pathway in life and strengthen their ability to pursue it. Their pathway is a road that they construct based on an understanding of their stewardships, their aspirations, strengths and talents. It is based on an understanding of the challenges and constraints that they need to endure, reframe, or overcome. Activities invite students to learn about and practice educational stewardship, time management, financial management, avoiding thinking errors, and perseverance. Students use communication, quantitative, problem solving, and other important skills to inform and strengthen their work.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENS-100

# ENS101 - College Success

## Overview

### Course ID
004021

### Course Lead
Scott Larson

### Course Description
Considering the Church's significant investment in higher education, this course helps students to become effective stewards of resources invested in their education. Specifically, students will come to appreciate Ensign College's mission and understand and appreciate the Honor Code. Additionally, students will be able to identify and access academic, career, health, and financial resources that are crucial in achieving desired academic, employment, and spiritual outcomes. Students will also be able to describe the specific educational and instructional approaches utilized at Ensign College to help students achieve their goals. Students who have been awarded more than 30 transferred credits may have this course waived. Students are responsible to submit their transcripts. Please meet with your Success Advisor for more details.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENS-101

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Mission: Recognize and apply the mission statement of Ensign College and foundational addresses tied to the spiritual purposes of a gospel education.

**Learning Outcome**
CO2: Honor Code: Explain and apply the principles of the Ensign College Honor Code, including dress and grooming standards.

**Learning Outcome**
CO3: Academic Resources: Access and apply institutional resources critical to academic success, including tutoring, academic planning, career planning, faculty and peer engagement, and other academic resources.

**Learning Outcome**
CO4: Health Resources: Access and apply institutional resources critical to social and mental health, including primer on emotional resilience, institutional health resources, and opportunities for social engagement, leadership, and service.

**Learning Outcome**
CO5: Financial Resources: Access and apply institutional resources critical to financial resilience and stability, including financial aid and budgeting resources.

**Learning Outcome**
CO6: Engaged Learning: Students will summarize and apply the Ensign College learning signature and College-Wide Capabilities by developing a personalized College Success plan.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# ENS102 - Professional Skills

## Overview

### Course ID
004172

### Course Lead
Megan Rice

### Course Description
This course invites learners to use their personal strengths and abilities to serve others. Learners engage in authentic learning activities that add value to their homes, workplaces, or communities as they learn to serve and serve to learn. Activities invite students to chart their professional and scholastic path, communicate in professional situations, strengthen relationships, collaborate, manage conflict, and lead from anywhere through influence.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENS-102

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/

# ENS103 - University Skills

## Overview

### Course ID
004171

### Course Lead
Megan Rice

### Course Description
This course invites learners to discover and strengthen the skills they need for continued success as an online student including academic planning, wellness, study skills, information literacy, and resourcefulness. Students also receive guidance and support as they apply for admission through BYU-Pathway Worldwide and begin planning their academic path to graduation with a degree from BYU-Idaho or Ensign College. During this course, students are concurrently enrolled in the first course of an Introductory Certificate (see section below called “Certificate Courses”), and their weekly gatherings support their experiences in those courses. Above all, students learn how to balance the demands of their home and work lives with the demands of online courses.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENS-103

# ENS333R - ENS Special Topics

## Overview

**Course ID**
004106

**Course Lead**
Kurt Fertig

### Course Description

The special topics course is designed to provide a platform to teach on a topic not addressed in the existing Ensign College curriculum. Please see the individual section for a detailed course description, number of credits, and prerequisites.

**Credit Type**
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

**Semester and Block Offered at SLC Campus**
To Be Determined

# ENS497 - Disciple Leadership Capstone

## Overview

**Course ID**
004022

**Course Lead**
Kurt Fertig

**Course Description**
Ensign College's mission to develop capable and trusted disciples of Jesus Christ is pervasive throughout our curriculum. This course will provide students an opportunity to reflect on their experience at Ensign and consider how it has prepared them to become better leaders and disciples of Christ. Students will engage in case studies, discussions, etc. as they focus on characteristics of disciples. They will further consider how they can demonstrate this discipleship through the lens of our school's College-Wide Capabilities. Student agency and responsibility for their own learning will drive the overall learning experience in the course. By the end of the semester, students will have a plan for how to remain disciples of Jesus Christ for the rest of their lives. This experience will help solidify each student's commitment to letting God prevail and staying on the covenant path.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1.5

**Maximum Credit:**
1.5

**Contact Hours**

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1.5

## Financial Aid Units

**Financial Aid Units Value:**
1.5

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1.5

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENS-497

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Investigate and identify collective principles for disciple leadership and the College-Wide Capabilities.

**Learning Outcome**
CO2: Construct personalized working definitions for disciple leadership and the CWCs that interface with the collective principles.

**Learning Outcome**
CO3: Deconstruct how outside influences informed your creation and application of the collective principles and individual definitions.

**Learning Outcome**
CO4: Demonstrate synthesis of discipleship and the CWCs in real and applied ways in the context of your major.

**Learning Outcome**
CO5: Critically reflect and draw conclusions about your individual discipleship and your application of the CWCs.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Minimum Credit Prerequisite

**Earn at least 70 credits**

# ENTR150 - Entrepreneurship

## Overview

**Course ID**
900065

**Course Lead**
Brent Andrus

### Course Description
Explores the role of entrepreneurial business in the United States and the impact on the national and global economy. Evaluates the skills, attitude, and commitment necessary to successfully operate an entrepreneurial venture. Emphasizes the challenges and rewards of entrepreneurship as a career choice and provides training on key elements of a business plan.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENTR-150

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Conduct market research and test business ideas for viability.

**Learning Outcome**
CO2: Develop a business model for a new business.

**Learning Outcome**
CO3: Present business ideas to investors and customers.

**Learning Outcome**
CO4: Overcome common start-up challenges.

**Learning Outcome**
CO5: Participate effectively in a business start-up competition.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# ENTR250 - New Venture Creation

## Overview

### Course ID
003834

### Course Lead
Brent Andrus

### Course Description
In this course, students will create a new venture by learning the process of turning a new idea or technology into a business that can succeed and will attract investors. Students will develop a solid understanding of key concepts underpinning entrepreneurship and new venture creation and apply these in a practical context.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (New Venture Creation)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENTR-250

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| New Venture Creation | MyEducator | My New Enterprise |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| MyEducator | Student Accounts | $55.00 | SLC Campus, Prison Education Program |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Set effective short-term, interim, and long-term goals to grow an existing business or start-up.

### Learning Outcome
CO2: Build a sales funnel that leads to predictable customer outcomes.

### Learning Outcome
CO3: Find and connect with mentors that can guide the unique business venture.

### Learning Outcome
CO4: Evaluate legal, financial, human resources, and logistical issues to mitigate risk for the growing business.

### Learning Outcome
CO5: Prepare to participate in competitive entrepreneurship fairs and events.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ENTR150 - Entrepreneurship

# ENTR260 - Entrepreneurship Simulation

## Overview

### Course ID
004018

### Course Lead
Brent Andrus

### Course Description
Through a series of entrepreneurial simulations in multiple industries, students gain practical knowledge and experience in the operation of a start-up business. Through simulation, students apply the basic functions of human resource management, financial reporting, supply chain, marketing, event planning, resource planning, and inventory management.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$60.00 (Start Up Wars Codes)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ENTR-260

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Start Up Wars | Openforge |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $60.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Through exposure to a variety of business models, students will acquire the critical insights necessary to make informed decisions about their career preferences and entrepreneurial aspirations.

**Learning Outcome**
CO2: Through active participation in simulated and real-world business environments, students will gain confidence and competence as they experience success and make mistakes in realistic entrepreneurship scenarios.

**Learning Outcome**
CO3: Students will increase their knowledge and skills in employee management, marketing, office management, financial reports, and sprint planning within the entrepreneurial context.

**Learning Outcome**
CO4: Students will have experience with the resources available for entrepreneurs in the start-up phase.

**Learning Outcome**
CO5: Students will create a personal entrepreneurship plan based on an interest assessment and group feedback.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ENTR150 - Entrepreneurship

# FIN301 - Introduction to Finance

## Overview

**Course ID**
003930

**Course Lead**
Michel Machado

### Course Description

Introduces students to a career in Finance. Includes developing tools needed such as time value of money, risk analysis, asset valuations, financial statement analysis, and investing in stocks and bonds. Introduces students to financial markets and institutions.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Develop foundational time value of money skills using tools such as Excel or Google Sheets.

**Learning Outcome**
CO2: Analyze a company using financial statements and ratios.

**Learning Outcome**
CO3: Evaluate key financial instruments, such as stocks and bonds, and their application in investment, risk management, and capital formation.

**Learning Outcome**
CO4: Explain the interconnected roles of financial institutions, instruments, and markets, and how macroeconomic factors influence the financial system.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- ACC212 - Managerial Accounting

# FIN315 - Corporate Managerial Finance

## Overview

**Course ID**
003767

**Course Lead**
Michel Machado

### Course Description
This course examines the capital budgeting process, including estimating the cost of capital and cash flows. Examines the importance of the WACC and cash flows in the decision making process. Students will learn the importance of working capital management and how to use these principles in strategic planning. The time value of money and tax implications will be used in the capital budgeting process. Students will also explore key topics in financial management, such as optimal leverage, raising capital for the firm, and equity payout policies.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 (Fundamentals of Corporate Finance)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=FIN-315

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Fundamentals of Corporate Finance | McGraw Hill | Brealey |

**Material ISBN**
9781266939617

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $85.00 | SLC Campus |

## Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 2

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Participate in the creation of financial plans, budgets, and performance analyses commonly used in financial planning and analysis (FP&A) roles.

### Learning Outcome
CO2: Demonstrate a basic understanding of how companies are financed (debt or equity) and the benefits and costs of each.

### Learning Outcome
CO3: Evaluate risk factors to inform decision-making and justify risk-return tradeoffs.

### Learning Outcome
CO4 - Demonstrate an understanding of corporate governance best practices and how they affect the organizational structure and the financial decision-making in a company.

### Learning Outcome
CO5: Describe how treasury operations effectively manage financial resources of a company.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- FIN301 - Introduction to Finance

# FIN335 - Investments

## Overview

### Course ID
003931

### Course Lead
Michel Machado

### Course Description
This course develops practical skills in security analysis and portfolio management. Students will learn how financial markets operate, evaluate the risk-return relationship, analyze stocks, bonds, and options, and apply portfolio theory to construct diversified investment portfolios for professional and personal financial decision-making.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Alternating Semesters Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=FIN-335

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate an understanding of the role capital markets play in the global economy.

**Learning Outcome**
CO2: Analyze traditional asset classes, including public equity and fixed income.

**Learning Outcome**
CO3: Identify characteristics of nontraditional assets, including private equity, commodities, currencies, and real assets.

**Learning Outcome**
CO4: Compare and contrast characteristics of various investment strategies.

**Learning Outcome**
CO5: Construct a multi-asset portfolio specific to an entity's risk and return objectives.

## Modality

## Semester and Block Offered and Modality at SLC Campus

Alternating Semesters, In-Person
Block 2

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of B in the following:**

- FIN301 - Introduction to Finance

# FIN345 - Financial Institutions

## Overview

### Course ID
003932

### Course Lead
Michel Machado

### Course Description
This course explores the banking industry and financial institutions that serve consumers, businesses, and governments in domestic and international markets. Students will analyze the structure of the U.S. financial system, examine the Federal Reserve's monetary policy functions, and evaluate how regulatory and policy decisions impact financial institution operations and market stability.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Alternating Semesters Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 (Money, Banking, & Financial Markets)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=FIN-345

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Money, Banking, & Financial Markets | McGraw Hill | Cecchetti | 9781264848812 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $85.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze how financial institutions make decisions and generate income.

**Learning Outcome**
CO2: Examine the structure and importance of financial markets, financial institutions, and the value of various financial instruments.

**Learning Outcome**
CO3: Develop and use sophisticated financial models to analyze, forcast, and value financial institutions.

## Modality

### Semester and Block Offered and Modality at SLC Campus

Alternating Semesters, Block 1 — In-Person

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- FIN315 - Corporate Managerial Finance

# FIN350 - Fundamentals of Financial Planning

## Overview

### Course ID
004040

### Course Lead
Michel Machado

### Course Description
This course develops practical personal financial planning skills through case-based learning and holistic analysis. Students will master essential concepts including time value of money, cash flow and debt management, financial statement analysis, education and retirement planning, investment fundamentals, and tax and estate strategies. Real-world case studies prepare students to create comprehensive financial plans for clients or manage their own financial well-being in professional and personal contexts.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=FIN-350

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate ethical behavior and compliance with financial regulations in the context of financial planning.

**Learning Outcome**
CO2: Apply financial planning principles to create tailored plans for clients at different life stages.

**Learning Outcome**
CO3: Plan and simulate risk management, retirement, and estate strategies

**Learning Outcome**
CO4: Engage in the wholistic financial planning process.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- FIN301 - Introduction to Finance

# FIN485 - Finance Capstone

## Overview

### Course ID
004161

### Course Lead
Michel Machado

### Course Description
In this capstone course, students will expand on their previous coursework to read, interpret, and analyze financial statements for decision-making purposes. Decisions include assessing a company's performance, identifying risks, and determining business valuation. A key component of this course will be ratio analysis, an essential tool for understanding a company's financial health. Students will learn to apply various financial ratios to evaluate profitability, liquidity, efficiency, and solvency, as well as forecast future cash flows using a range of analytical techniques and models.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Course Material

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=FIN-485

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Modify and use sophisticated financial models to analyze, forecast, and value institutions.

**Learning Outcome**
CO2: Use models to address various business decisions.

**Learning Outcome**
CO3: Demonstrate expertise in a specific industry, including industry strategy and structure.

### Semester and Block Offered at SLC Campus

Alternating Semesters Block 2

## Modality

## Semester and Block Offered and Modality at SLC Campus

Alternating Semesters, In-Person
Block 2

## Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- FIN315 - Corporate Managerial Finance
- FIN345 - Financial Institutions
  **OR** ACC302 - Intermediate Accounting 2

# GS170 - Career Development

## Overview

### Course ID
003996

### Course Lead
Scott Larson

### Course Description
In this course, students develop resources, professional connections and essential employability skills to obtain or improve employment in a field related to their university certificate. Students will network and apply for job opportunities in their industry. The life-long skills gained in this course are valuable for both active and future job seekers.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# HIST170 - American Civilizations

## Overview

**Course ID**
003109

**Course Lead**
Kurt Fertig

### Course Description
American Civilizations fulfills the American Institutions General Education requirement. This course offers learners an overview of American history from the colonial period to the present. Learners will gain an understanding of how major historical events, actors, and trends have impacted and shaped the United States over time. Instead of viewing U.S. history as a series of isolated occurrences, this course emphasizes how the combination of various places, circumstances, eras, and people create an overarching historical narrative, one that brings added depth and nuance to the American story.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

A Short History of the United States

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HIST-170

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| A Short History of the United States | Harper | Remini | 9780060831448 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Library | No Cost | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify the causes and effects of significant events in US history.

**Learning Outcome**
CO2: Analyze the influence of political ideologies, economic systems, and governmental institutions on historical events.

**Learning Outcome**
CO3: Evaluate regional, racial, ethnic, religious, and cultural influences on the development of the United States.

**Learning Outcome**
CO4: Interpret the complexity of the past within its historical context and evaluate the pastâ€™s relevance to current events.

**Learning Outcome**
CO5: Apply critical thinking skills to historical themes to develop and communicate ideas in an informed and civil manner.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# HIST175 - History of Technology in the United States

## Overview

### Course ID
003936

### Course Lead
Kurt Fertig

### Course Description
This course covers the general history of the United States, with emphasis on the development of technology and its influence on economic growth and development, from the Colonial Period to the present day.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Materials

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HIST-175

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze current economic issues in light of the past in order to become a responsible voter and an informed citizen.

**Learning Outcome**
CO2: Evaluate how invention, war, and advances in technology have influenced the history of this country and its people.

**Learning Outcome**
CO3: Illustrate (map) expanding technology and economic ventures across geographical space.

**Learning Outcome**
CO4: Clearly explain historical trends in technology through modern delivery methods.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# HP106 - Medical Law & Ethics

## Overview

### Course ID
003013

### Course Lead
Schillene Bigelow

### Course Description
Introduces legal and ethical issues pertinent to allied health professionals. Introduces statutes and common laws that govern the delivery of health care and professional relationships. Correlates principles of medical ethics to the principles of law. Defines federal and state regulatory agencies as they pertain to patient care.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
2

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 (Medical Assisting: Admin and Clinical Procedures with Anatomy and Physiology) *If this material was previously purchased for a prior course a refund will be issued.

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-106

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology | McGraw Hill | Booth |

**Material ISBN**
9781266558528

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas | Student Accounts | $85.00 | SLC Campus |

**Curriculum Material Notes**
*If this material was previously purchased for a prior course a refund will be issued.

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive, psychomotor, and affective competencies for this course.

**Learning Outcome**
CO2: Associate legal implications in healthcare environment.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

| | |
|---|---|
| Spring, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- LS265 - Anatomy & Physiology
- HP140 - Medical Terminology

Vaccinations

Students must submit current vaccination record to the Program Chair

# HP128 - ICD-10-CM & CPT Coding

## Overview

**Course ID**
003481

**Course Lead**
Schillene Bigelow

### Course Description

This course provides the opportunity for supervised practice, assigning all medical codes (ICD-10-CM, CPT, HCPCS Level II) to actual de-identified medical charts with a focus on proficiency and speed. Exposure to current coding technology and teacher mentoring are also part of the learning experience.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 2 | 2 |

**Contact Hours**

| Contact Hours Value: |
|---|
| 0 |

**Academic Progress Units**

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 (Medical Assisting: Admin and Clinical Procedures with Anatomy and Physiology) *If this material was previously purchased for a prior course a refund will be issued.

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-128

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology | McGraw Hill | Booth |

**Material ISBN**
9781266558528

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas | Student Accounts | $85.00 | SLC Campus |

**Curriculum Material Notes**
*If this material was previously purchased for a prior course a refund will be issued.

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive, psychomotor, and affective competencies for this course.

**Learning Outcome**
CO2: Interpret a medical record to accurately assign diagnosis codes in a healthcare setting using the International Classification of Diseases, Tenth Revision, Clinical Modification (ICD-10-CM).

**Learning Outcome**
CO3: Interpret a medical record to accurately assign outpatient procedure codes in a healthcare setting using Current Procedural Terminology (CPT) and HCPCS Level II.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**
- HP140 - Medical Terminology
- LS265 - Anatomy & Physiology

Vaccinations

Students must submit current vaccination record to the Program Chair

# HP132 - Medical Scheduling and EMR

## Overview

### Course ID
003482

### Course Lead
Schillene Bigelow

### Course Description
Teaches the fundamentals of medical office procedures, including patient reception, appointment scheduling, financial record keeping, insurance billing and work schedule coordination. Provides experience in processing records for outpatient settings using a medical office software program. Addresses ethical and legal requirements and restrictions for record retention, transfer, and disposal.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$85.00 (Medical Assisting: Admin and Clinical Procedures with Anatomy and Physiology) *If this material was previously purchased for a prior course a refund will be issued.

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-132

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology | McGraw Hill | Booth |

**Material ISBN**
9781266558528

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas | Student Accounts | $85.00 | SLC Campus |

**Curriculum Material Notes**
*If this material was previously purchased for a prior course a refund will be issued.

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive, psychomotor, and affective competencies for this course.

**Learning Outcome**
CO2: Use effective communication to educate patients in general office policies and instruct individuals according to their needs.

**Learning Outcome**
CO3: Correctly input patient data utilizing a practice management system.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- HP140 - Medical Terminology
- LS265 - Anatomy & Physiology

Vaccinations

Students must submit current vaccination record to the Program Chair

# HP140 - Medical Terminology

## Overview

**Course ID**
003014

**Course Lead**
Schillene Bigelow

### Course Description

Introduces the definition, pronunciations, spelling, and correct usage of medical terms and abbreviations. Emphasizes mastery of prefixes, suffixes, word roots, combining forms and plural forms. Use of a medical dictionary and other medical reference material is practiced.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$50.00 Medical Language for Modern Healthcare 5th ed

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-140

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Medical Language for Modern Healthcare 5th ed | McGraw Hill |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $50.00 | SLC Campus |

- CERT-MA - Medical Assisting Certificate

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Divide a medical term into its basic elements and give its definition.

**Learning Outcome**
CO2: Identify and define the terminal ends of medical terms.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Declared Certificate

**Enroll in the following Programs:**

# HP170 - Introduction to Pharmacology

## Overview

### Course ID
003094

### Course Lead
Schillene Bigelow

### Course Description
In this course, students will study the interactive properties of medicine on the human body in their training to become healthcare professionals. The principles of pharmacology as they relate to the medical assisting profession are at the core of this course. Students will master the correlation of drug therapy and pathophysiologic conditions, patient education regarding medication, and researching drugs using a drug reference. This course includes the use, action, side effects, contraindications, and routes of administration of drugs most commonly administered in the medical office. It also includes familiarization with the most commonly prescribed drugs, their dosages, how to figure dosages correctly, and drug preparation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.
$85.00 (Medical Assisting: Admin and Clinical Procedures with Anatomy and Physiology) *If this material was previously purchased for a prior course a refund will be issued

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-170

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Medical Assisting: Adminitrative and Clinical Procedures with Anatomy and Physiology | McGraw Hill | Booth |

**Material ISBN**
9781266558528

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Link through Canvas | Student Accounts | $85.00 | SLC Campus |

**Curriculum Material Notes**
Students receive a two-year access license to this resource. Students with an active license can request a credit or refund.

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive and psychomotor objectives for this class.

**Learning Outcome**
CO2: Conceptualize the basic mechanism of action for various classifications of medication.

**Learning Outcome**
CO3: Identify the major indications, dosages, precautions, and side effects for commonly prescribed medications.

**Learning Outcome**
CO4: Reiterate important information regarding medications with patients and medical professionals.

**Learning Outcome**
CO5: Perform pharmaceutical-based calculations.

**Earn a minimum grade of C- in the following:**

- LS265 - Anatomy & Physiology
- HP140 - Medical Terminology

Vaccinations

Students must submit current vaccination record to the Program Chair

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

# HP210 - Clinical Medical Assisting

## Overview

### Course ID
003017

### Course Lead
Schillene Bigelow

### Course Description
Introduces communication and professionalism for medical assistants in ambulatory patient care, including preparing and caring for patients during specialty exams. Emphasizes asepsis, sterilization of equipment, care of surgical instruments, taking and recording vital signs, urinalysis, basic pharmacology and administration of medications, including injections. Includes the role of medical assistants in minor surgical procedures, patient treatments, and radiology.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

### Financial Aid Units

**Financial Aid Units Value:**
4

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
4

### Semester and Block Offered at SLC Campus
Winter Full Semester, Spring Full Semester, Fall Full Semester

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$70.00 class fee; $85.00 (Medical Assisting: Admin and Clinical Procedures with Anatomy and Physiology) *If this material was previously purchased for a prior course a refund will be issued

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-210

### Required Course Materials

**Material Title**
Class Fee

| Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Accounts | $70.00 | SLC Campus |

**Material Title**
Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology

| Material Publisher | Material Author |
|---|---|
| McGraw Hill | Booth |

**Material ISBN**
9781266558528

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas | Student Accounts | $85.00 | SLC Campus |

**Curriculum Material Notes**
*If this material was previously purchased for a prior course a refund will be issued

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive, psychomotor, and affective competencies for this course.

**Learning Outcome**
CO2: Educate patients in general office policies and instruct individuals according to their needs.

**Learning Outcome**
CO3: Integrate soft and technical skills into simulated clinical environment.

**Learning Outcome**
CO4: Perform in a safe manner that minimizes risk to patients, self, and others.

Vaccinations

Students must submit current vaccination record to the Program Chair

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | In-Person |
| Fall Full Semester | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- LS265 - Anatomy & Physiology
- HP140 - Medical Terminology

# HP220 - Medical Lab Procedures & CPR

## Overview

### Course ID
003015

### Course Lead
Schillene Bigelow

### Course Description
Provides supervised practice in performing the procedures learned in HP 220. Skills learned and practiced include use of equipment, completion of tasks within a specified time requirement and completion of tasks to a level of proficiency indicated by competency profile and deemed appropriate by the instructor.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$70.00 class fee, $85.00 (Medical Assisting: Admin and Clinical Procedures with Anatomy and Physiology) *If this material was previously purchased for a prior course a refund will be issued.

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-220

### Required Course Materials

**Material Title**
Class Fee

| Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Accounts | $70.00 | SLC Campus |

**Material Title**
Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology

**Material ISBN**
9781266558528

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Canvas | Student Accounts | $85.00 | SLC Campus |

**Curriculum Material Notes**
*If this material was previously purchased for a prior course a refund will be issued

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive, psychomotor, and affective competencies for this course.

**Learning Outcome**
CO2: Communicate with patients to provide clear instructions tailored to individual needs.

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Medical Assisting: Administrative and Clinical | McGraw Hill | Booth |

**Learning Outcome**
CO3: Perform procedures in a safe manner that minimizes risk to patients, self, and others.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- HP140 - Medical Terminology
- LS265 - Anatomy & Physiology
- HP210 - Clinical Medical Assisting

Vaccinations

Students must submit current vaccination record to the Program Chair

# HP222 - Medical Laboratory Procedures Lab

## Overview

**Course ID**
003016

**Course Lead**
Schillene Bigelow

**Course Description**
Provides supervised practice in performing the procedures learned in HP 220. Skills learned and practiced include use of equipment, completion of tasks within a specified time requirement and completion of tasks to a level of proficiency indicated by competency profile and deemed appropriate by the instructor.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
0

**Maximum Credit:**
0

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
0

**Financial Aid Units**

**Financial Aid Units Value:**
0

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
0

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$45.00 (Lab Charge)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-222

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete all CAAHEP cognitive, psychomotor, and affective competencies for this course.

**Learning Outcome**
CO2: Communicate with patients to provide clear instructions tailored to individual needs.

**Learning Outcome**
CO3: Perform procedures in a safe manner that minimizes risk to patients, self, and others.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- HP140 - Medical Terminology
- LS265 - Anatomy & Physiology
- HP210 - Clinical Medical Assisting
- HP212 - Clinical Procedures Lab

Vaccinations

Students must submit current vaccination record to the Program Chair

**Corequisite**

**Type**
Corequisite

Medical Lab

**Enroll in the following Courses:**

- HP220 - Medical Lab Procedures & CPR

# HP299 - Practicum for MA

## Overview

### Course ID
003648

### Course Lead
Schillene Bigelow

### Course Description
Required for Medical Assisting students. Provides a minimum of 160 practicum hours of directed work and service-learning experience in a physician’s office or clinic. Students under supervision and with ongoing evaluation, exhibit skills and perform procedures required of a medical assistant. Students shall not receive pay for service-learning practicum hours. Students must be CPR certified with the American Heart Association BLS Healthcare Provider course and pass drug and background checks prior to beginning the practicum. NOTE: Students will have support from program Practicum Coordinator to locate and arrange appropriate MA practicum sites within the area of Utah's Wasatch Front. The regional institutional accreditation by Northwest Commission on Colleges and Universities (NWCCU) for Ensign College Programs allows the Medical Assisting graduate to obtain a post graduate credential. MA graduates qualify to take the Certified Medical Assistant Exam (CMA) through the American Association of Medical Assistants (AAMA) or the Registered Medical Assistant exam (RMA) through American Medical Technologists (AMT). This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter Full Semester, Spring Full Semester, Fall Full Semester

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$70.00 (Lab Fee); $125.00 (National Exam)

## Will this course require CPT authorization for international students?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HP-299

## Required Course Materials

**Material Title**
Lab Fee

| Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Accounts | $70.00 | SLC Campus |

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Medical Assisting Exam Review | Wolters Kluwer | Lippincott Williams | 9781451192568 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

**Curriculum Material Notes**
Students are responsible to purchase this themselves.

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Complete 160 contact hours in an ambulatory setting.

**Learning Outcome**
CO2: Complete all cognitive reviews for the certification exam.

- HP106 - Medical Law & Ethics
- HP128 - ICD-10-CM & CPT Coding
- HP132 - Medical Scheduling and EMR
- HP140 - Medical Terminology
- HP170 - Introduction to Pharmacology
- HP210 - Clinical Medical Assisting
- HP220 - Medical Lab Procedures & CPR
- LS265 - Anatomy & Physiology

Program Chair Approval

**In addition to prerequisite courses, students must also seek and obtain program chair approval for this course**

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | In-Person |
| Fall Full Semester | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

# HR140 - Employment Law

## Overview

### Course ID
003526

### Course Lead
Brent Andrus

### Course Description
This course helps students understand and apply the basic framework of employment law in the United States. Students will analyze legal statutes and recommend strategies to prevent discrimination and limit employer risk. Other topics include managing compliance with workplace regulations, privacy laws, and labor relations.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Employment Law)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-140

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Employment Law | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Explain the US legal environment governing the employment relationship.

**Learning Outcome**
CO2: Recommend strategies to prevent discrimination and limit employer risk.

**Learning Outcome**
CO3: Manage compliance with workplace regulations.

**Learning Outcome**
CO4: Explain statutory, administrative, and judicial decisions affecting labor relations and the application and communication of these within the workplace.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

# HR160 - Recruitment and Selection

## Overview

### Course ID
003527

### Course Lead
Brent Andrus

### Course Description
Recruitment and Selection focuses on the knowledge and skills necessary for building a highly skilled workforce by using effective strategies and tactics for recruiting, selecting, hiring, and retaining employees. In this course, students will develop a variety of skills in areas such as workforce planning, building a high-performance culture, managing workplace conflict, and managing a diverse workforce.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Workforce Planning: Recruitment and Selection)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-160

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Workforce Planning: Recruitment and Selection | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design and implement strategic HR processes for workforce planning, recruitment, and selection.

**Learning Outcome**
CO2: Write policies that make the law understandable and applicable to all employees.

**Learning Outcome**
CO3: Plan and perform HR practices of workforce planning, sourcing, interviewing, hiring, and onboarding employees.

**Learning Outcome**
CO4: Describe alternative staffing practices, retention strategies, and the impact of technology on HR recruitment and selection processes.

**Learning Outcome**
CO5: Explain how recruitment and selection relates to broader HR generalist responsibilities and duties.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# HR225 - Training and Development

## Overview

### Course ID
003528

### Course Lead
Brent Andrus

### Course Description
Students will learn and analyze the strategic value of training and development in an organization. Topics covered include needs assessment, learning theory, implementation and evaluation of training, career development, performance management, and leadership development.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Training and Development)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-225

### Required Course Materials

**Material Title**
Training and Development

**Material Publisher**
MyEducator

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Perform a needs analysis around performance gaps for a variety of organizations and training scenarios.

**Learning Outcome**
CO2: Describe the various strengths and weaknesses of various training methodologies and select methodologies which best match closing identified needs gaps.

**Learning Outcome**
CO3: Select and implement training assessment strategies to evaluate effectiveness of training and development efforts.

**Learning Outcome**
CO4: Describe the elements of career and leadership development plans and performance management techniques.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

# HR250 - Compensation and Benefits

## Overview

### Course ID
003529

### Course Lead
Brent Andrus

### Course Description
Students will learn and apply job analysis, internal and external reward systems, capability-based and performance-based pay systems, intangible rewards, and strategic benefits.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Compensation & Benefits)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-250

### Required Course Materials

| Material Title | Material Publisher | Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|---|---|
| Compensation & Benefits | MyEducator | Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design and evaluate compensation and benefit structures.

**Learning Outcome**
CO2: Develop strategic planning skills around workforce, recruiting, retention, and employee motivation needs.

**Learning Outcome**
CO3: Draft policies that are in compliance with relevant laws and regulations that also support long-term business success.

**Learning Outcome**
CO4: Create effective compensation management programs and informational initiatives.

**Learning Outcome**
CO5: Refine professional communication and presentation skills.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# HR301 - aPHR Certification Preparation Course

## Overview

### Course ID
003937

### Course Lead
Brent Andrus

### Course Description
This course prepares students to take the aPHR Certification Exam using multiple practice exams covering the five functional areas of Human Resource Management: talent acquisition, learning and development, compensation and benefits, employee relations and compliance and risk management.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$107.00 (MyEducator).

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-301

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| aPHR Exam Preparation | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $107.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Prepare students to take the Associate Professional in Human Resources (aPHR) exam by evaluating where they need to focus their study.

**Learning Outcome**
CO2: Review the content in the five functional areas covered in the aPHR exam.

**Learning Outcome**
CO3: Complete and pass multiple aPHR practice tests.

**Learning Outcome**
CO4: Learn test-taking and test-preparation strategies.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**

- HR140 - Employment Law
- HR160 - Recruitment and Selection
- HR225 - Training and Development
- HR250 - Compensation and Benefits

# HR420 - HR Metrics & Analytics

## Overview

**Course ID**
004192

**Course Lead**
Brent Andrus

### Course Description

This course focuses on the use of data and analytics in human resource management. Topics include key HR metrics, data collection methods, analysis techniques, and using analytics to inform HR decisions. Students will learn to leverage data to improve HR processes and outcomes.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

The Practical Guide to HR Analytics: Using Data to Inform Transform, and Empower HR Decisions

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-420

### Required Course Materials

**Material Title**
The Practical Guide to HR Analytics: Using Data to Inform Transform, and Empower HR Decisions

| Material Access Method | Material Charge Process |
|---|---|
| Student Purchase | Student Purchase |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Explain HR analytics and their strategic importance in HR and business decisions

**Learning Outcome**
CO2: Analyze and interpret HR data to inform strategic decision-making

**Learning Outcome**
CO3: Design and build HR dashboards and visualizations that communicate key insights

**Learning Outcome**
CO4: Apply HR analytics to solve real-world business problems across HR functions

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Skills Certificate

**Complete ALL of the following Programs:**

- CERT-HR - Human Resource Management Certificate

# HR460 - Special Topics in Human Resource Management

## Overview

**Course ID**
004191

**Course Lead**
Brent Andrus

**Course Description**
Course covers key topics and issues relevant to current events in HR.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Textbook

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HR-460

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Diagnose HR challenges by gathering and synthesizing relevant information from multiple stakeholders and sources.

**Learning Outcome**
CO2: Design strategic HR interventions by applying root cause analysis and aligning proposed solutions with organizational goals, legal standards, and operational constraints.

**Learning Outcome**
CO3: Execute and communicate tailored recommendations that address workplace HR issues using appropriate tone, format, and evidence.

**Learning Outcome**
CO4: Create practical HR documents: such as policy drafts: that reflect legal and ethical considerations.

**Learning Outcome**
CO5: Anticipate emerging workplace challenges by creating and improving HR policies or initiatives based on current trends, peer feedback, and organizational needs.

- CERT-HR - Human Resource Management Certificate

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Skills Certificate

**Complete ALL of the following Programs:**

# HR480 - Advanced Human Resources Certification Preparation

## Overview

### Course ID
004190

### Course Lead
Brent Andrus

### Course Description
Prepares students to take SHRM-CP certification Exam.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter Block 2, Spring Block 2, Fall Block 2

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
$24.00 (Ace Your SHRM Certification Exam; Opt Out Option in Canvas);
Mometrix Test Preparation SHRM CP

## Course Materials

### Required Course Materials

| Material Title | Material Publisher | Material ISBN |
|---|---|---|
| Ace Your SHRM Certification Exam | Kogan Page | 9781398627765 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $24.00 | SLC Campus |

**Material Title**
Mometrix Test Preparation SHRM CP

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

HR Courses

**Students should complete all HR courses**

# HUM110 - Discovering the Humanities

## Overview

### Course ID
003530

### Course Lead
Scott Larson

### Course Description
This course explores important moments in the history of humanity through various mediums, such as literature, poetry, philosophy, art, and religion. It especially focuses on the way these topics and mediums relate to one another and explores different cultures and perspectives. Throughout the course, students will develop essential skills like critical thinking, analyzing texts for deeper comprehension, evaluating sources to find reliable information, and expressing complex ideas clearly and effectively. By the end of the course, students will have a greater understanding of human identity and culture and the tools to navigate its complexities confidently.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=HUM-110

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Interpret themes of literature, philosophy, art, and religion by applying interdisciplinary and critical approaches.

**Learning Outcome**
CO2: Apply sense-making strategies to synthesize and construct new meaning to a variety of themes and mediums within the humanities.

**Learning Outcome**
CO3: Develop independent, critical, and strategic thinking skills to examine products of culture and the information or arguments they contain.

**Learning Outcome**
CO4: Apply immersive learning strategies to mediums in the humanities to shape and share perspectives of the human experience and journey

**Learning Outcome**
CO5: Demonstrate inquiry-based thinking while formulating order and meaning to a variety of sources

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# ID100 - Design Principles

## Overview

### Course ID
004173

### Course Lead
Zachary Marshall

### Course Description
Introduces the fundamental qualities of principles and elements of design and color theory in interior environments through research, evaluation and design.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-100

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify and use principles and elements of design in a variety of interior settings.

**Learning Outcome**
CO2: Understand and apply color theory to interior design projects.

**Learning Outcome**
CO3: Articulate qualities of design through analysis and commentary.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Declaration

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID120 - Digital Graphics

## Overview

### Course ID
003531

### Course Lead
Zachary Marshall

### Course Description
Introduces SketchUp, Photoshop and InDesign to produce rendered plans, elevations, 3D views and color boards.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-120

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Use SketchUp to create interior design layouts and export drawings.

**Learning Outcome**
CO2: Use Photoshop to render and edit raster based interior drawings and images.

**Learning Outcome**
CO3: Use InDesign to create color boards and design presentations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Declaration

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID125 - Drafting

## Overview

### Course ID
900301

### Course Lead
Zachary Marshall

### Course Description
Introduces principles of hand drafting to produce design drawings and documentation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-125

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Use physical tools to understand the principles of drafting for interior design.

**Learning Outcome**
CO2: Use drafting principles to produce design drawings and technical documentation.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Program Specific Prerequisite Requirements

**Complete at least 1 of the following:**

Certificate and Associate of Science (AS) Students

**Earn a minimum grade of C- in the following:**

- ID100 - Design Principles
- ID120 - Digital Graphics

**OR**

Associate of Applied Science (AAS) Students

**Earn a minimum grade of B- in the following:**

- ID100 - Design Principles
- ID120 - Digital Graphics

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Declaration

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID160 - Historical Design

## Overview

### Course ID
004175

### Course Lead
Zachary Marshall

### Course Description
Covers historical architecture, interiors and furnishings from antiquity to the present day.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify important historical design styles.

**Learning Outcome**
CO2: Understand the context and connections between historical design movements.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Program Specific Prerequisite Requirements

**Complete at least 1 of the following:**

Certificate and Associate of Science (AS) Students

**Earn a minimum grade of C- in the following:**

- ID100 - Design Principles
- ID120 - Digital Graphics

**OR**

Associate of Applied Science (AAS) Students

**Earn a minimum grade of B- in the following:**

- ID100 - Design Principles
- ID120 - Digital Graphics

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Declaration

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID199 - Internship for AS Degree

## Overview

### Course ID
003062

### Course Lead
Zachary Marshall

### Course Description
Provides real-world experience through 70 hours of on-site work experience or participation in a volunteer position in a field related to interior design. Requires accomplishment and documentation of measurable learning objectives during the semester. Students will be responsible for finding internship positions. This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
99

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter Full Semester, Spring Full Semester, Fall Full Semester

### Will this course require CPT authorization for international students?
Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-199

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate an understanding of the job search process.

**Learning Outcome**
CO2: Prepare effective job search tools

**Learning Outcome**
CO3: Observe and work within a professional environment with practicing interior designers

**Learning Outcome**
CO4: Summarize and present experience to enlighten fellow students in different areas of design

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | Online (Live and Flexible) |
| Spring Full Semester | Online (Live and Flexible) |
| Fall Full Semester | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**
- ID125 - Drafting

# ID200 - Design Process

## Overview

### Course ID
003970

### Course Lead
Zachary Marshall

### Course Description
Develop design process techniques through perspective hand-sketching, collage and 3D modeling software.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-200

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Program Specific Prerequisite Requirements

**Complete at least 1 of the following:**

Certificate and Associate of Science (AS) Students

**Earn a minimum grade of C- in the following:**

- ID125 - Drafting
- ID160 - Historical Design

**OR**

Associate of Applied Science (AAS) Students

**Earn a minimum grade of B- in the following:**

- ID125 - Drafting
- ID160 - Historical Design

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Certificate

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID215 - Materials

## Overview

### Course ID
003971

### Course Lead
Zachary Marshall

### Course Description
Introduces natural and synthetic materials, finishes and fabrics for appropriate selection and specification in various interior applications.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-215

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Program Specific Prerequisite Requirements

**Complete at least 1 of the following:**

Certificate and Associate of Science (AS) Students

**Earn a minimum grade of C- in the following:**

- ID125 - Drafting

**OR**

Associate of Applied Science (AAS) Students

**Earn a minimum grade of B- in the following:**

- ID125 - Drafting

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Declaration

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID225 - AutoCAD

## Overview

### Course ID
003972

### Course Lead
Zachary Marshall

### Course Description
Introduces AutoCAD software and its application to interior design drawings and documentation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-225

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Program Specific Prerequisite Requirements

**Complete at least 1 of the following:**

Certificate and Associate of Science (AS) Students

**Earn a minimum grade of C- in the following:**

- ID200 - Design Process

**OR**

Associate of Applied Science (AAS) Students

**Earn a minimum grade of B- in the following:**

- ID200 - Design Process

Required Program Declaration

**Fulfill ANY of the following requirements:**

Certificate of Interior Design Declaration

**Enroll in the following Programs:**

- CERT-ID - Interior Design Certificate

**OR**

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID300 - Space Planning

## Overview

### Course ID
003974

### Course Lead
Zachary Marshall

### Course Description
Introduces anthropometrics and proxemics through space planning exercises for residential and commercial interior design.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-300

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Understand basic space planning standards in a variety of interior settings.

### Learning Outcome
CO2: Understand the value of iterative space planning in the design process.

### Learning Outcome
CO3: Understand basic ADA and universal design standards.

### Learning Outcome
CO4: Apply space planning principles to a design solution for a client brief.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Courses

**Earn a minimum grade of B- in the following:**

- ID215 - Materials
- ID225 - AutoCAD

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID305 - Lighting

## Overview

### Course ID
003975

### Course Lead
Zachary Marshall

### Course Description
Introduces principles of lighting design for interior design projects.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-305

- ID300 - Space Planning

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Understand basic principles of lighting design.

**Learning Outcome**
CO2: Understand and appropriately specify lighting fixtures and systems for various interior applications.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of B- in the following:**

# ID315 - NKBA

## Overview

### Course ID
003976

### Course Lead
Zachary Marshall

### Course Description
Introduces NKBA guidelines and standards through planning exercises, design, and layout of residential kitchens and baths.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-315

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand the principles and terminology of residential kitchen and bath design.

**Learning Outcome**
CO2: Identify available appliances and technologies pertinent to kitchen and bath design.

**Learning Outcome**
CO3: Design functional kitchens and baths using NKBA guidelines.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of B- in the following:**
- ID300 - Space Planning

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**
- AAS-ID - Associate of Applied Science in Interior Design

# ID320 - Revit Intro

## Overview

### Course ID
004176

### Course Lead
Zachary Marshall

### Course Description
Introduces Revit software and its application to produce interior design drawings and documentation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Fall, Block 1

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand the purpose of BIM software in interior design.

in Interior Design

**Learning Outcome**
CO2: Understand the user interface of Revit.

**Learning Outcome**
CO3: Use Revit tools to produce basic design drawings and visualizations.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of B- in the following:**
- ID305 - Lighting

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**
- AAS-ID - Associate of Applied Science

# ID350 - Studio 1

## Overview

### Course ID
003979

### Course Lead
Zachary Marshall

### Course Description
Development of a residential interior design project through the design process, evaluation and critique.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-350

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Address a client brief through the development of a residential interior design project.

**Learning Outcome**
CO2: Understand the five design phases of a residential interior design project.

**Learning Outcome**
CO3: Understand the importance of a rigorous and iterative process in residential design development.

**Learning Outcome**
CO4: Articulate creative residential design solutions through client presentations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of B- in the following:**

- ID305 - Lighting
- ID315 - NKBA

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID370 - Revit 1

## Overview

### Course ID
004177

### Course Lead
Zachary Marshall

### Course Description
Continues to develop Revit skills through drawings, documentation and visualization of a residential project.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate proficiency in Revit at an intermediate level.

**Learning Outcome**
CO2: Use Revit tools to produce residential design drawings, documentation, and visualization.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Fall, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of B- in the following:**
- ID320 - Revit Intro
- ID350 - Studio 1

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**
- AAS-ID - Associate of Applied Science in Interior Design

# ID399 - Internship

## Overview

### Course ID
004254

### Course Lead
Zachary Marshall

### Course Description
Work experience in the field of interior design. Students find internship positions that fulfill measurable learning objectives as outlined in prescribed documentation.

This class may require Curricular Practical Training (CPT) authorization for international students. International students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter Full Semester , Spring Full Semester, Fall Full Semester

## Will this course require CPT authorization for international students?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-399

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand requirements of the job search process.

**Learning Outcome**
CO2: Contribute to a professional working environment with practicing interior designers.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | Online (Live and Flexible) |

| | |
|---|---|
| Spring Full Semester | Online (Live and Flexible) |

| | |
|---|---|
| Fall Full Semester | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of B- in the following:**

- ID370 - Revit 1

Program Declaration

**To enroll in this course, students must be declared in the AAS of Interior Design program.**

# ID450 - Studio 2

## Overview

**Course ID**
003983

**Course Lead**
Zachary Marshall

### Course Description

Development of a commercial interior design project through the design process, evaluation and critique.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-450

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of B- in the following:**

- ID370 - Revit 1

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID460 - Building Codes

## Overview

### Course ID
004178

### Course Lead
Zachary Marshall

### Course Description
Introduces the importance and application of building codes to interior environments.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-460

- AAS-ID - Associate of Applied Science in Interior Design

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Create compliant interior design projects through the application of relevant building codes.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of B- in the following:**

- ID450 - Studio 2

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

# ID470 - Revit 2

## Overview

### Course ID
004181

### Course Lead
Zachary Marshall

### Course Description
Continues to develop Revit skills through drawings, documentation and visualization of a commercial project.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate proficiency in Revit at an advanced level.

**Learning Outcome**
CO2: Use Revit tools to produce commercial design drawings, documentation, and visualization.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of B- in the following:**
- ID450 - Studio 2

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**
- AAS-ID - Associate of Applied Science in Interior Design

# ID480 - Portfolio

## Overview

**Course ID**
003985

**Course Lead**
Zachary Marshall

**Course Description**
Development of a professional interior design portfolio for employment.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

| Contact Hours Value: |
|---|
| 0 |

**Academic Progress Units**

| Academic Progress Units Value: |
|---|
| 3 |

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-480

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop a professional interior design portfolio for employment.

**Learning Outcome**
CO2: Showcase skills acquired throughout the interior design program.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of B- in the following:**

- ID460 - Building Codes
- ID470 - Revit 2

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID485 - Business of ID

## Overview

### Course ID
004182

### Course Lead
Zachary Marshall

### Course Description
Introduces professional business practices for interior designers.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-485

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand professional business practices of interior designers.

**Learning Outcome**
CO2: Understand the interface of interior designers with employees, stakeholders, clients, and the law.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of B- in the following:**

- ID470 - Revit 2

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID490 - NCIDQ Prep

## Overview

### Course ID
003987

### Course Lead
Zachary Marshall

### Course Description
Introduces and prepares students for the NCIDQ (National Council for Interior Design Qualifications) exam.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

| Academic Progress Units Value: |
|---|
| 3 |

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$25.00 NCIDQ Drawing Plans

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-490

### Required Course Materials

| Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|
| $25.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand professional business practices of interior designers.

**Learning Outcome**
CO2: Understand the interface of interior designers with employees, stakeholders, clients, and the law.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of B- in the following:**

- ID460 - Building Codes
  **AND** ID470 - Revit 2

Associate of Applied Science in Interior Design Declaration

**Enroll in the following Programs:**

- AAS-ID - Associate of Applied Science in Interior Design

# ID495 - LEED Prep

## Overview

**Course ID**
004183

**Course Lead**
Zachary Marshall

**Course Description**
Introduces and prepares students for the LEED (Leadership in Energy and Environmental Design) Green Associate exam.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 2 | 2 |

**Contact Hours**

| Contact Hours Value: |
|---|
| 0 |

**Academic Progress Units**

| Academic Progress Units Value: |
|---|
| 2 |

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus

Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=ID-495

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Understand foundational principles of environmental and sustainable design.

**Learning Outcome**
CO2: Be prepared to take the LEED Green Associate exam.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of B- in the following:**
- ID485 - Business of ID

# IT102 - PC Hardware Technician

## Overview

### Course ID
003451

### Course Lead
Sean Murdock

### Course Description
This Course explores the fundamental components and concepts around the personal computer (PC), including hardware components, networking devices, memory, bootup issues, operating system components, storage, wireless connectivity, security and troubleshooting exercises. As a final exam, students will take the TestOut PC Pro Certification exam to receive an important industry certification. Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-102

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Configure mobile devices, including laptop hardware and components.

**Learning Outcome**
CO2: Configure and troubleshoot SOHO networks, including common hardware, wireless devices, and common services.

**Learning Outcome**
CO3: Design, build, or reconfigure a physical computer and connect a peripheral device.

**Learning Outcome**
CO4: Demonstrate knowledge of cloud-computing and client-side virtualization.

**Learning Outcome**
CO5: Demonstrate ability to troubleshoot hardware and network installations.

**Learning Outcome**
CO6: Use common desktop tools and features for different operating systems.

**Learning Outcome**
CO7: Configure a workstation to meet security best practices and demonstrate the ability to prevent, detect, or remove malware.

**Learning Outcome**
CO8: Demonstrate ability to troubleshoot common software and application issues.

**Learning Outcome**
CO9: Demonstrate proper use of support systems and documentation processes to support a corporate network infrastructure and ensure business continuity and professionalism.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

# IT125 - Introduction to Information Technology

## Overview

### Course ID
003169

### Course Lead
Sean Murdock

### Course Description
Focuses on installing, configuring and administering Windows Desktop systems across peer-to-peer configurations as well as client-server domain environments. Develops the skills required to be a consultant, full-time desktop support technician, or IT generalist who administers Windows-based computers and devices as a portion of their broader technical responsibilities. Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-125

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Install Windows Desktop using virtualization technology.

**Learning Outcome**
CO2: Create and manage users and groups.

**Learning Outcome**
CO3: Demonstrate basic networking principles by configuring basic network settings.

**Learning Outcome**
CO4: Demonstrate file management and access control.

**Learning Outcome**
CO5: Demonstrate an ability to troubleshoot connectivity and configuration settings.

**Learning Outcome**
CO6: Manage rights and permissions in network-connected Windows devices (including mobile).

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# IT143 - Database Design and Analysis

## Overview

### Course ID
003321

### Course Lead
Troy Beynon

### Course Description
Students will use Structured Query Language (SQL) to analyze, design, and build database objects and structures that will provide efficient data retrieval. These technical skills will be enhanced with the soft skills needed to identify project requirements, communicate roadblocks, and present professional summaries that provide timely solutions to aid key stakeholders in decision making for the organization. Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-143

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Design a relational database to be used according to given parameters.

**Learning Outcome**
CO2: Evaluate, access, and present data based on any given user story.

**Learning Outcome**
CO3: Answer business questions by creating data models and SQL queries.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# IT160 - Cloud Computing Essentials

## Overview

### Course ID
003496

### Course Lead
Troy Beynon

### Course Description
In this course, students will be immersed in an examination of what cloud computing is and identify the attributes that differentiate cloud services from hosted services. Students will identify the various types of cloud service models using the industry-standard syntax of aaS (as a Service) and explain how they relate to one another. In addition, students will identify business drivers for cloud computing, such as reduced costs and increased efficiency. An exploration of cloud infrastructure planning, strategies for cloud adoption, and applications in the cloud will help prepare students to deal with the challenges of cloud adoption. An essential aspect of the Course will include investigating cloud security models by understanding security, reviewing NIST cloud computing security standards, and exploring common security risks and mitigation. Laptop is required (See Ensign.edu to find recommended specifications).

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

**Are there Credit for Prior Learning Options available for this class?**
Yes

**Will this course require CPT authorization for international students?**
Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-160

## Learning Outcomes

### Course Learning Outcomes

| Learning Outcome |
| --- |
| CO1: Prepare students to take the Associate Professional in Human Resources (aPHR) exam by evaluating where they need to focus their study. |

**Learning Outcome**
CO2: Analyze and compare the business value of cloud service models in various organizational situations.

**Learning Outcome**
CO3: Identify and mitigate common cloud security risks within an organization.

**Learning Outcome**
CO4: Create and present a cloud deployment proposal appropriate to the needs of a business.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# IT210 - Linux Fundamentals

## Overview

### Course ID
003675

### Course Lead
Troy Beynon

### Course Description
Students in the course will be introduced to critical concepts of Linux administration, including installation, configuration, management, maintenance, monitoring, security, and troubleshooting. Successful completion of this course will prepare students to take the CompTIA Linux+ Certification Exam.
Advisement Recommendation: It is highly recommended that a student have some background in IT or have taken IT 125 before taking this course.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate and apply Linux fundamentals to administration tasks and real-world problems.

**Learning Outcome**
CO2: Design, install, and set up a virtualized Linux system.

**Learning Outcome**
CO3: Manage, maintain, and troubleshoot a Linux system.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

# IT235 - Cloud Server Administration

## Overview

### Course ID
003660

### Course Lead
Troy Beynon

### Course Description
Students in this course will be introduced to critical concepts of server technology, including installation, configuration, maintenance, and troubleshooting. Successful completion of this course will prepare students to take the MS AZ-800 certification exam.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-235

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Install, configure, manage, and maintain servers.

**Learning Outcome**
CO2: Apply fundamental server administration skills to real-world tasks.

**Learning Outcome**
CO3: Troubleshoot network connectivity, systems hardware, software, storage, and security issues.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# IT255 - Networking Fundamentals

## Overview

### Course ID
003661

### Course Lead
Sean Murdock

### Course Description
Explores different hardware technology required to create a simple network including cabling, routers and switches. Explores the different layers of the OSI model using packet capture technology to read and analyze network traffic. Using several hands-on projects, this course focuses on subnetting and how to identify network IDs, broadcast addresses, as well as how to troubleshoot basic networking problems. Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-255

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Identify and explain the different layers of the OSI Model.

**Learning Outcome**
CO2: Demonstrate an ability to correctly identify Ipv4 subnets and subnet masks, and determine the number of available host addresses per subnet.

**Learning Outcome**
CO3: Create, configure, and manage a network showing the correct placement of common networking devices, hardware, and network technologies.

**Learning Outcome**
CO4: Demonstrate an ability to analyze network traffic using common packet analyzer tools.

**Learning Outcome**
CO5: Demonstrate how to troubleshoot networking problems using common command-line tools.

**Learning Outcome**
CO6: Demonstrate how to identify and map network devices using a network discovery scanning tool.

**Learning Outcome**
CO7: Demonstrate an ability to write professional executive summaries that can explain technical concepts to nontechnical people.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# IT312 - Cybersecurity Foundations

## Overview

### Course ID
003714

### Course Lead
Spencer DeGraw

### Course Description
A hands-on exploration of basic cybersecurity concepts including access control management in both a Windows AD environment as well as Linux. Explores security policies as well as perimeter, network, host and application defenses. Also provides hands-on labs to explore Kali Linux and IDS systems. Laptop is required (See Ensign.edu to find recommended specifications).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$98.00 uCertify

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-312

### Required Course Materials

**Material Title**
uCertify

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $98.00 | SLC Campus, BYU-PW |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify common sources for threat intelligence information.

**Learning Outcome**
CO2: Demonstrate how to harden a machine, including Active Directory GPO rules and host firewall rules.

**Learning Outcome**
CO3: Demonstrate how to analyze network traffic to search for possible threats.

**Learning Outcome**
CO4: Demonstrate how to use common open-source tools to provide Red Team and Blue Team services.

**Learning Outcome**
CO5: Demonstrate how to set up auditing on a Windows Server and Linux machine to generate audit logs that can be forwarded to a SIEM console.

**Learning Outcome**
CO6: Demonstrate how to configure a HIDS agent on a server and register it with an IDS or SIEM console.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- IT255 - Networking Fundamentals

# IT316 - Scripting for Security Operations

## Overview

**Course ID**
003715

**Course Lead**
Sean Murdock

### Course Description

Explores the design and implementation of security operations infrastructure through scripting and Infrastructure as Code (IaC). Laptop is required (See Ensign.edu to find recommended specifications)

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-316

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Create a custom command and control (C2) platform.

**Learning Outcome**
CO2: Deploy a lab environment.

**Learning Outcome**
CO3: Using automation, add tools to a lab environment.

**Learning Outcome**
CO4: Extend the lab environment.

**Learning Outcome**
CO5: Build a new function in the C2 platform.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person (Live and Flexible) |

# IT320 - Cybersecurity Risk Analysis & Policy

## Overview

### Course ID
003716

### Course Lead
Sean Murdock

### Course Description
This is a projects class which will focus on understanding how to conduct a formal Risk Analysis for a customer, or corporate environment. An exploration of different Risk Assessment models (including NIST and CIS Security Controls) will provide an opportunity for students to actually collect information and document their findings. Students will interview different organizations and perform Risk Analysis through interviews, network scans, and other methods to collect the information needed. They will also explore governmental regulations including HIPAA, PCI, etc. Laptop is required (See Ensign.edu to find recommended specifications). This class may require curricular practical training (CPT) authorization for international students. Students should consult with their instructor and the international student office for further guidance.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2

## Will this course require CPT authorization for international students?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-320

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Accurately explain different industry vertical regulatory requirements.

**Learning Outcome**
CO2: Demonstrate ability to conduct interviews and collect accurate information for a thorough risk analysis.

- IT312 - Cybersecurity Foundations

**Learning Outcome**
CO3: Correctly articulate and categorize what risks were discovered in the environment.

**Learning Outcome**
CO4: Complete a live risk assessment and develop an appropriate security policy for a real organization.

**Learning Outcome**
CO5: Create a comprehensive corporate security policy for a real organization.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

# IT322 - Penetration Testing

## Overview

### Course ID
003678

### Course Lead
Sean Murdock

### Course Description
A hands-on class where students will learn (through simulation tools) how hackers conduct reconnaissance, utilize social engineering methods, enumerate networks and analyze and exploit vulnerabilities. The student will use virtual environments to practice what they learn and better understand the anatomy of a hack.¿Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-322

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate the proper execution of security techniques for each of the phases of penetration testing.

**Learning Outcome**
CO2: Demonstrate tactics and techniques of a cyberattack.

**Learning Outcome**
CO3: Demonstrate an ability to find and modify public exploits.

**Learning Outcome**
CO4: Write a professional pentest report that complies with industry standards.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT312 - Cybersecurity Foundations

# IT324 - SOC Operations

## Overview

### Course ID
004263

### Course Lead
Spencer DeGraw

### Course Description
The student will learn the basic infrastructure and design of a Security Operations Center (SOC). This will include installing IDS agents and forwarding logs to a Security Information and Event Management (SIEM) system. The student will learn the role of a Security Analyst, engaging in practical exercises covering various essential SOC functions and will research a weekly attack within the SIEM and submit an Incident Report of your findings. The student will also find real-world incidents in the news, build playbooks, create alerts, and simulate attacks to test detection capabilities within the SIEM.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

Winter, Block 1

Fall, Block 1

## Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Courses

**Complete ALL of the following Courses:**

- IT312 - Cybersecurity Foundations

# IT325 - Cybersecurity Infrastructure Design and Strategy

## Overview

### Course ID
003717

### Course Lead
Sean Murdock

### Course Description
This class focuses on firewalls and Intrusion Detection systems. Students will learn different strategies using network design and configuration (including DMZ, NAT, VPN, etc.). Hands-on exposure to different firewall technologies as well as configuring IDS and SIEM technologies to collect all network traffic and auditing logs.¿Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-325

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Explain correct strategies to design and implement a network infrastructure within an organization.

**Learning Outcome**
CO2: Demonstrate how to correctly configure a DMZ design within a perimeter firewall.

**Learning Outcome**
CO3: Demonstrate how to correctly create inbound and outbound firewall rules in a perimeter firewall.

**Learning Outcome**
CO4: Install and configure a full-featured IDS Infrastructure, including reporting HIDS and NIDS agents.

**Learning Outcome**
CO5: Demonstrate that firewall and IDS rules are working correctly.

**Learning Outcome**
CO6: Demonstrate competency using a packet analysis tool.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- IT312 - Cybersecurity Foundations

# IT330 - Azure Technologies

## Overview

**Course ID**
003718

**Course Lead**
Troy Beynon

## Course Description

The Microsoft Azure Administrator course teaches how to manage and administer Azure cloud services. Students learn vital skills like configuring virtual machines, managing networking, implementing Azure Microsoft Entra governance, monitoring resources, and using Role Based Access Control (RBAC). Through hands-on labs, the course provides practical experience with core administration tasks for Azure environments. It prepares students for the AZ-104 certification exam in week 7. Intended for IT professionals and administrators, some cloud computing experience is recommended. Upon completion, students will have the skills to manage Azure subscriptions, resources, and services successfully.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

## Will this course require CPT authorization for international students?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=it-330

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Provision, secure, monitor, and manage Azure cloud resources, including virtual machines, networking, storage, and identity services using administrative tools like the Azure portal, PowerShell, CLI, and ARM templates.

**Learning Outcome**
CO2: Configure and manage scalable Virtual Machine deployments, Azure networking services, and storage solutions for performance and availability needs.

**Learning Outcome**
CO3: Implement Azure role-based access controls, Microsoft Entra administrative units, and policies to control identity and resource permissions.

**Learning Outcome**
CO4: Apply security, business continuity, and governance best practices to administer resilient, compliant Azure infrastructure with reduced risk.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT235 - Cloud Server Administration

# IT333R - IT Special Topics

## Overview

### Course ID
004109

### Course Lead
Sean Murdock

### Course Description
The special topics course is designed to provide a platform to teach on a topic not addressed in the existing Ensign College curriculum. Please see the individual section for a detailed course description, number of credits, and prerequisites.

### Credit Type
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter Full Semester, Spring Full Semester, Fall Full Semester

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-333

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | In-Person |
| Fall Full Semester | In-Person |

# IT335 - AWS Cloud Practitioner

## Overview

### Course ID
003798

### Course Lead
Troy Beynon

### Course Description
Students will gain knowledge, skills, and abilities to demonstrate a basic understanding of the AWS platform, including available services and their common use cases. AWS cloud architectural principles (at the conceptual level), account security, and compliance. Students will demonstrate an understanding of AWS cloud economics including costs, billing, analysis, and the value proposition of the AWS cloud.
Laptop is required (See Ensign.edu to find recommended specifications).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$109.00 (AWS Cloud)

## Are there Credit for Prior Learning Options available for this class?

Yes

## Will this course require CPT authorization for international students?

Yes

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-335

### Required Course Materials

| Material Title | Material Publisher |
| --- | --- |
| AWS Cloud | Ascend |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $109.00 | SLC Campus, BYU-PW |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Implement AWS services and technology to provide solutions in common use cases.

**Learning Outcome**
CO2: Manage and monitor security and compliance through AWS.

**Learning Outcome**
CO3: Interpret AWS cloud pricing, analysis, and the value proposition to assist stakeholders in making timely business decisions.

**Learning Outcome**
CO4: Apply the concepts, characteristics, delivery models, and benefits of cloud computing to develop business solutions.

**Learning Outcome**
CO5: Learn the AWS platform well enough to pass the AWS Certified Cloud Practitioner exam.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

# IT340 - Business Intelligence Systems

## Overview

### Course ID
003719

### Course Lead
Troy Beynon

### Course Description
Students focus on extracting business intelligence from data sets for various applications, including reporting and visual analytics in multiple domains, including web analytics and business analytics, on aiding decision-making processes. Provides hands-on experience with a variety of business intelligence software for reporting and building visualization and dashboards. Laptop is required. (See ENSIGN.EDU to find recommended specifications.)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Are there Credit for Prior Learning Options available for this class?
Yes

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Complete ALL of the following Courses:**
- IT143 - Database Design and Analysis

# IT350 - Network Configuration & Design

## Overview

**Course ID**
003720

**Course Lead**
Sean Murdock

### Course Description
This course explores the infrastructure of a large network, including hardware, design strategies, etc. Using virtual and simulation technologies, students will configure routers, switches, etc., and learn how to design and configure a network with security in mind. A laptop is required (see ensign.edu to find recommended specifications).

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

**Semester and Block Offered at SLC Campus**
Fall, Block 2

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
$139.00 (TestOut-Routing & Switching Pro

## Course Materials

**View complete course materials information (i.e. textbooks) in the link below**
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-350

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Install and configure Cisco layer 2 and layer 3 switches.

**Learning Outcome**
CO2: Install and configure Cisco routers.

**Learning Outcome**
CO3: Design and implement TCP/IP in a network environment.

**Learning Outcome**
CO4: Design and implement layer 2 protocols and technologies including STP and VLANs.

**Learning Outcome**
CO5: Design and implement layer 3 routing protocols and technologies including OSPF, EIGRP, and NAT.

**Learning Outcome**
CO6: Implement Layer 3 switching technologies including SVIs and inter-VLAN routing.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**
- IT255 - Networking Fundamentals

# IT352 - Advanced Networking

## Overview

### Course ID
003721

### Course Lead
Troy Beynon

### Course Description
Students will demonstrate their ability to design and implement a network topology using current technologies and strategies. This course uses simulated environments in addition to virtual environments to demonstrate proficiency. Students will also explore new technologies and future trends in networking services. A laptop is required (see ensign.edu/laptops for required specifications).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$139.00 (TestOut-Routing & Switching Pro) *If IT 352 is taken within 12 months of IT 350 there will be no charge

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-352

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO 1: Conduct a needs analysis of common industry scenarios

**Learning Outcome**
CO 2: Design customized network solutions to address identified industry scenarios

**Learning Outcome**
CO 3: Professionally present and justify design solutions to stakeholders, highlighting the cost-effectiveness of best practice technologies

**Learning Outcome**
CO 4: Implement and configure an approved network design solution based on an industry scenario

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT350 - Network Configuration & Design

# IT360 - Cloud Integration

## Overview

**Course ID**
003722

**Course Lead**
Troy Beynon

## Course Description

Introduce students to the Amazon Web Services (AWS) and Azure cloud platforms, where they will learn how to configure and manage these platforms through experiential learning. Students will develop and create real-world hybrid solutions that allow the organization to develop and implement applications in the cloud, as well as integrate with cloud infrastructures and cloud service providers.¿Laptop is required (See Ensign.edu to find recommended specifications)

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-360

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify, formulate, and solve cloud platform integration challenges that improve business effectiveness and agility.

**Learning Outcome**
CO2: Utilize IT, project management, and governance best practices, tools, and technology that businesses use to streamline processes.

**Learning Outcome**
CO3: Design, develop, and integrate cloud technologies that businesses use to connect disparate hybrid and cloud systems for real-time exchange of data and processes.

**Learning Outcome**
CO4: Create cloud integration solutions that are agile, scalable, and reusable.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

**Earn a minimum grade of C- in the following:**

- IT160 - Cloud Computing Essentials
  **OR** IT235 - Cloud Server Administration

# IT370 - Advanced Linux

## Overview

### Course ID
003723

### Course Lead
Troy Beynon

### Course Description
Students will enhance their foundational skills by navigating through a series of experiential projects. Students will interact with the advanced Linux command stack to build and integrate various server configurations in a secure environment. They will create, develop, and implement a business infrastructure plan that will meet the needs of an organization. Students will engage in teams, explore their understanding through individual student-led teaching opportunities as they journey through the day and life of a Linux administrator. Laptop is required (See Ensign.edu to find recommended specifications).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Semester and Block Offered at SLC Campus

Winter, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$109 Ascend Education

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-370

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Ascend Education | Ascend |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $109.00 | SLC Campus, BYU-PW |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Identify business objectives and develop technical specifications and an implementation plan to meet those needs using advanced Linux skills.

### Learning Outcome
CO2: Acquire advanced Linux knowledge and skills while building a virtualized Linux environment.

### Learning Outcome
CO3: Develop a professional technical implementation plan using advanced Linux architecture that meets business objectives.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT210 - Linux Fundamentals

# IT420 - Red Teaming Strategies Lab

## Overview

### Course ID
003724

### Course Lead
Sean Murdock

### Course Description
Students will work in teams to research attack paths that adversaries use today against corporate networks. Teams will use a basic network to learn about red-teaming and associated tools. Using these tools, they will emulate the adversaries based on the MITRE ATT&CK framework. Laptop is required (See Ensign.edu to find recommended specifications).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-420

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify tactics that are used in attacks.

**Learning Outcome**
CO2: Explain different attack paths that attackers might utilize.

**Learning Outcome**
CO3: Understand and appropriately specify lighting fixtures and systems for various interior applications.

**Learning Outcome**
CO4: Create an adversary operations report.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT322 - Penetration Testing

# IT424 - Digital Forensics and Incident Response

## Overview

### Course ID
003725

### Course Lead
Sean Murdock

### Course Description
Exploring what is often called “the anatomy of an attack” is similar to a crime scene analyst looking for clues to help prosecute felons. The clues and proof must stand up in court and show proper chain-of-evidence procedures. In this course, students will have the opportunity to explore the many different ways in which clues can be discovered physically or digitally on a machine, whether it is in memory, stored on a deleted hard drive, hiding inside of firmware on a device, or in the cloud. Laptop is required (See Ensign.edu to find recommended specifications).

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-424

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT312 - Cybersecurity Foundations

# IT426 - Digital Cryptography

## Overview

### Course ID
003726

### Course Lead
Sean Murdock

### Course Description
This course explores the science of encrypting messages (Cryptography) and the science of decrypting messages (Cryptanalysis). The student will learn the history, theory and basics of how cyber criminals operate and how they might be discovered. Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-426

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Explore historical encryption methods.

**Learning Outcome**
CO2: Build a secure network using encryption protocols and technologies.

**Learning Outcome**
CO3: Apply public key and hashing methods to ensure confidentiality, integrity, and availability (CIA).

**Learning Outcome**
CO4: Write professional reports and maintain resources on encryption and compliance.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT312 - Cybersecurity Foundations

# IT430 - Server Integration Projects

## Overview

### Course ID
003728

### Course Lead
Troy Beynon

### Course Description
Design and implement real-world IT infrastructure solutions for a full-stack application. Apply agile principles and build on what you've already learned to deliver scalable, professional systems. As you work, you will reflect on your technical growth and seek spiritual insight when the path feels unclear, learning to solve complex problems with confidence and purpose.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Fall, Block 1

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Identify, formulate, and solve complex IT infrastructure problems.

**Learning Outcome**
CO2: Design, develop, and implement solutions that address the IT infrastructure needs of an organization.

**Learning Outcome**
CO3: Utilize agile principles to streamline IT projects.

**Learning Outcome**
CO4: Effectively communicate processes and problems associated with IT projects.

**Learning Outcome**
CO5: Integrate discipleship and spiritual insight into project decisions and learning.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT330 - Azure Technologies
  **OR** CS160 - Agile Project Management

# IT490 - Cybersecurity Lab

## Overview

**Course ID**
003730

**Course Lead**
Sean Murdock

### Course Description

This lab class will organize the students into teams to demonstrate and practice basic Red Team vs Blue Team tactics. Teams will be required to design and build a simple network infrastructure in such a way that will allow them to detect any nefarious activity. The teams will first build their own environment, then they will be allowed to attack the other team’s networks to see if they can identify vulnerabilities and find hidden "flags".¿Laptop is required (See Ensign.edu to find recommended specifications)

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Spring, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-490

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Spring, Block 1 | In Person (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- IT322 - Penetration Testing

# IT497 - IT Capstone

## Overview

### Course ID
004054

### Course Lead
Troy Beynon

### Course Description
The Information Technology Capstone immerses students in experiential learning to develop technical mastery and Christ-centered ethical discernment. Through self-directed and team-based projects, case studies, discussions, and reflective assignments, students consider the moral implications of real-world issues in Software Development, Cybersecurity, System Administration, and AI. By showcasing their technical excellence, students create a faith-integrated ePortfolio, highlighting their commitment to serving others with their gifts while integrating the gospel. This student-driven culminating experience equips students to propose technically sound, ethically responsible, and spiritually inspired technologies while illuminating Christ through their work.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1.5

**Maximum Credit:**
1.5

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1.5

### Financial Aid Units

**Financial Aid Units Value:**
1.5

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
1.5

## Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-497

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply Christlike disciple leadership values to navigate ethical dilemmas in IT, reflecting on moral choices in technology use.

**Learning Outcome**
CO2: Showcase advanced IT skills and problem-solving capabilities through the execution of projects, while developing innovative solutions to complex challenges that integrate technical knowledge with ethical considerations.

**Learning Outcome**
CO3: Exhibit strong teamwork and leadership within IT projects, enhancing communication and interpersonal skills.

**Learning Outcome**
CO4: Engage in reflective practice to evaluate personal and professional growth, aligning IT expertise with spiritual and ethical values in a professional portfolio.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- ENS497 - Disciple Leadership Capstone

# IT499 - IT Internship

## Overview

### Course ID
003732

### Course Lead
Sean Murdock

### Course Description
This course requires the student to find an IT job or internship opportunity within a local company that will require the skills learned in their Information Technology program. This internship will need to be approved by the Program Chair and the daily tasks need to be in line with the degree. Laptop is required (See Ensign.edu to find recommended specifications)

### Credit Type
Variable

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

To Be Determined

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=IT-499

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Requires Program Chair approval**

# LS103 - Health and Nutrition

## Overview

### Course ID
900370

### Course Lead
Kurt Fertig

### Course Description
This course empowers learners through the development of a foundational knowledge of nutrition and health. Learners will discover principles of healthy eating, physical activity, and mental well-being. They will design, implement and evaluate strategies and habits of healthy living based on the principles they are learning.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

Fit for Good

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=LS-103

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Fit for Good | Cedar Fort | Tenney | 9781462119745 |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| Student Purchase | Student Purchase | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Deepen appreciation for the body and its purpose from both a scientific and faith-based perspective.

**Learning Outcome**
CO2: Use health science knowledge to distinguish truth from error and make informed choices with respect to nutrition, mental well-being, and physical activity.

**Learning Outcome**
CO3: Communicate an informed opinion on modern health issues using evidence patterns within historical, ethical, and social contexts.

**Learning Outcome**
CO4: Practice and refine a personally designed nutrition and health plan based on sound principles.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |

| | |
|---|---|
| Winter, Block 2 | In-Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person, Online (Live and Flexible) |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

# LS265 - Anatomy & Physiology

## Overview

### Course ID
900377

### Course Lead
Schillene Bigelow

### Course Description
Anatomy & Physiology fulfills the Life Science General Education requirement. This course studies the basic structure and function of the human body from atoms to systems including integumentary, skeletal, muscular, nervous, circulatory, digestive, respiratory, urinary, endocrine and reproductive systems.
This course is offered only to Medical Assisting students. Must pass with a C- or higher

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

## Financial Aid Units

**Financial Aid Units Value:**
4

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
4

## Semester and Block Offered at SLC Campus

Winter Full Semester, Spring Full Semester, Fall Full Semester

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=LS-265

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Use anatomical terminology to identify and describe the location of the major organs of each body system.

**Learning Outcome**
CO2: Correlate anatomical structure to its function and purpose in the body.

**Learning Outcome**
CO3: Identify various diseases related to each body system.

**Learning Outcome**
CO4: Illustrate professional interpersonal oral and written communications skills regarding a disease process.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter Full Semester | In-Person |
| Spring Full Semester | In-Person |
| Fall Full Semester | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Required Program Declaration

**Enroll in the following Programs:**

- CERT-MA - Medical Assisting Certificate

# LS303 - Life on Earth

## Overview

**Course ID**
004017

**Course Lead**
Kurt Fertig

### Course Description

This course is designed to integrate a knowledge of the foundations of physical science with an understanding of the systems and mechanisms that sustain life on earth. Special emphasis is placed on the practical understanding of biological processes and applying principles of good stewardship and good health.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Materials for this Course

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=LS-303

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify the features of earth processes to explain local characteristics of the environment.

**Learning Outcome**
CO2: Apply knowledge of cellular biology to living creatures and to current health issues.

**Learning Outcome**
CO3: Identify, define, and discuss the role of genes in relation to the building of proteins and evolution.

**Learning Outcome**
CO4: Assess the health of living ecosystems and plan the preservation of endangered species.

**Learning Outcome**
CO5: Practice applying vital statistics to assess human health.

**Learning Outcome**
CO6: Connect what you have learned about life and nature to the Creator and the process of creation.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# MAT90 - Basic Mathematics

## Overview

### Course ID
003144

### Course Lead
Tiffini Glaze

### Course Description
Prepares students for MAT 97. Provides students with a strong foundation in basic mathematical concepts and processes for real numbers that include absolute value, whole numbers, integers, fractions, decimals, mixed numbers, number conversion, and order of operations. Students must receive Credit (CR) to move to the next course. This course is non-matriculating; the credits do not count towards graduation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$70.00 McGraw Hill ALEKS Courseware

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-90

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| ALEKS | McGraw Hill |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $70.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate proficiency when applying operations of addition, subtraction, multiplication, and division with whole numbers, decimals, and place values.

**Learning Outcome**
CO2: Demonstrate proficiency when applying operations of addition, subtraction, multiplication, and division with integers and when simplifying and comparing the absolute value of integers.

**Learning Outcome**
CO3: Apply understanding and operations of proper fractions, improper fractions, and mixed fractions to simplify problems, solve problems, and convert between these formats effectively.

**Learning Outcome**
CO4: Apply understanding of conversion between fractions, decimals, and percentages, and be able to convert units of measurement.

**Learning Outcome**
CO5: Demonstrate understanding of solving various forms of equations and inequalities including those with one-step, two-step, and multistep processes.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Aleks Exam

**Score between 0-11 on the Aleks Exam**

# MAT97 - Introductory Algebra

## Overview

### Course ID
003145

### Course Lead
Tiffini Glaze

### Course Description
Prepares students for MAT 104 or MAT 107. Provides students with a strong foundation in mathematical concepts and processes for introductory algebraic expressions that include terms, first degree linear equations, linear inequalities, graphing, consumer and business formulas, and geometry, as well as a basic understanding of statistical terms. This course also covers foundational material for exponents, polynomials, and quadratic equations. Students must receive Credit (CR) to move to the next course. This course is non-matriculating; the credits do not count towards graduation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

### Financial Aid Units

**Financial Aid Units Value:**
4

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
4

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$70.00 McGraw Hill ALEKS Courseware

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-97

## Required Course Materials

| Material Title | Material Publisher |
|---|---|
| ALEKS | McGraw Hill |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Institution Access | $70.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Understand and apply mathematical processes to basic algebraic expressions.

**Learning Outcome**
CO2: Solving and graphing linear equations, systems of equations, and functions.

**Learning Outcome**
CO3: Understand the importance of functions in real-world applications.

**Learning Outcome**
CO4: Understand and apply the basic properties of exponents.

**Learning Outcome**
CO5: Evaluate and apply basic geometry formulas.

**Learning Outcome**
CO6: Simplifying polynomial expressions using basic operations.

**Learning Outcome**
CO7: Factoring and solving basic polynomials, including quadratics.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Math Competency

**Complete at least 1 of the following:**

Basic Mathematics

**Complete ALL of the following Courses:**

- MAT90 - Basic Mathematics

**OR**

Aleks Test

**Score between 12-26 on the Aleks Exam**

# MAT104 - Intermediate Algebra

## Overview

### Course ID
900384

### Course Lead
Tiffini Glaze

### Course Description
MAT 104 prepares students for MAT 110. This course covers rules of operation, linear equations and inequalities, exponents, polynomials, rational expressions, rational exponents, graphing, exponential functions, and logarithms.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

### Financial Aid Units

**Financial Aid Units Value:**
4

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
4

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 1, Fall, Block 1

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
$70.00 ALEKS Courseware

## Course Materials

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| ALEKS | McGraw Hill |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $70.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze, construct, solve, and graph linear equations and systems, including absolute value equations and inequalities, and use linear equations to solve applications.

**Learning Outcome**
CO2: Evaluate, analyze, and perform operations on functions.

**Learning Outcome**
CO3: Perform operations on, distribute, factor, and solve polynomials, including using the laws of exponents to simplify expressions.

**Learning Outcome**
CO4: Simplify, analyze, and graph quadratic equations and solve quadratic equations using a variety of methods.

**Learning Outcome**
CO5: Simplify, perform operations on, and solve rational expressions, equations, and inequalities.

**Learning Outcome**
CO6: Simplify, perform operations on, and solve radical expressions and equations, including operations on complex numbers.

**Learning Outcome**
CO7: Recognize exponential and logarithmic functions and use their properties to simplify expressions and solve equations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

No Requirements

# MAT107 - Quantitative Analysis and Personal Finance

## Overview

### Course ID
003495

### Course Lead
Tiffini Glaze

### Course Description
Quantitative Analysis and Personal Finance fulfills the Quantitative Literacy General Education requirement. This course is centered on the use of mathematics to model and solve real-world problems. Math principles will be taught in context in a variety of ways that students will encounter mathematics over their lifetime. Topics include geometry, statistics, probability, modeling with exponential and linear functions, and financial management. Microsoft Excel will be used as a tool throughout the semester. This course is designed to satisfy the quantitative literacy course requirements for an Associate of Science degree. Please note that MAT 107 is not a prerequisite for MAT 110.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

**Academic Progress Units Value:**
3

## Financial Aid Units

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-107

**Financial Aid Units Value:**
3

## Learning Outcomes

### Course Learning Outcomes

**Course Count:**
1

**Learning Outcome**
CO1: Find measurements and apply geometric principles to solve real-life problems involving two- and three-dimensional objects, slope, and scaling, applying appropriate unit conversions when needed.

**Repeat for Credit:**
No

**Learning Outcome**
CO2: Analyze a given set of data and draw conclusions using statistical tools such as mean, median, mode, shape of distribution, and measures of variation.

**Number Of Repeats:**
1

**Learning Outcome**
CO3: Calculate probabilities of dependent and independent events in a variety of contexts and situations and use permutations and combinations to calculate possible numbers of outcomes.

**Learning Outcome**
CO4: Use mathematical models to organize, communicate, and solve problems.

**Learning Outcome**
CO5: Apply the principles of compound interest to investments and loans. Demonstrate an understanding of the related terms and conditions, calculate payment strategies, and show how a variety of changes affect the amount paid over the life of the loan.

**Learning Outcome**
CO6: Apply sound mathematical and financial principles and skills to real life scenarios, decisions, and situations such as budgeting, the impact of credit, risk management, investing, and retirement.

**Learning Outcome**
CO7: Describe insurance and why it is useful.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible), In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible), In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible), In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Math Competency

**Complete at least 1 of the following:**

Introductory Course

**Complete ALL of the following Courses:**

- MAT97 - Introductory Algebra

**OR**

Aleks Placement Exam

**Score between 27-40 on the Aleks Exam**

**Prerequisite or Corequisite**

### Type
Corequisite

Introductory Course

**Enroll in the following Courses:**

- BAP115 - Excel and Introduction to Technology

BAP 115 with a C- or higher.

# MAT110 - College Algebra

## Overview

### Course ID
003058

### Course Lead
Tiffini Glaze

### Course Description
Prepares students for MAT 111, MAT 237, or MAT 252. College Algebra fulfills the Quantitative Literacy General Education requirement. Students will analyze equations and their applications, inequalities, systems of equations, matrix analysis, partial fraction decomposition, conic sections, and sequences. Additionally, they will learn polynomial, rational, radical, logarithmic, and exponential functions, along with their respective graphs.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

## Financial Aid Units

**Financial Aid Units Value:**
4

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
4

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$37.00 Lumen

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-110

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Lumen | Lumen Learning |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $37.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Analyze characteristics and properties of functions and relations.

**Learning Outcome**
CO2: Perform transformations and operations on functions, and invert them.

**Learning Outcome**
CO3: Analyze (find intercepts, asymptotes, end behavior, etc.), graph, and solve functions such as quadratics, polynomials, rational expressions, logarithms, and exponential functions.

**Learning Outcome**
CO4: Use properties and theorems of matrices to solve systems of linear equations.

**Learning Outcome**
CO5: Identify, analyze, and graph conic sections.

**Learning Outcome**
CO6: Use properties of sequences and series and summation notation to solve problems involving arithmetic and geometric series.

**Learning Outcome**
CO7: Apply systems of equations to partial fractions decomposition.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Winter, Block 2 | In Person |
| Spring, Block 1 | In Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Prerequisites

**Complete at least 1 of the following:**

Intermediate Algebra

**Earn a minimum grade of C- in the following:**

- MAT104 - Intermediate Algebra

**OR**

Aleks Exam

**Score between 41-54 on the Aleks Exam**

# MAT111 - Trigonometry

## Overview

### Course ID
900386

### Course Lead
Tiffini Glaze

### Course Description
Prepares students for MAT 112. Trigonometry fulfills the Quantitative Literacy General Education requirement. The course introduces students to trigonometric functions, including right triangle and unit circle definitions, properties, and graphs. Students will learn about the Law of Sines and Law of Cosines, inverse trig functions, and trig identities. Students will learn to solve trigonometric equations, and will be introduced to vectors, polar coordinates, and parametric functions.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Fall, Block 1, Winter, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$47.00 Trigonometry/Aleks

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-111

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| ALEKS | McGraw Hill |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $47.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Use and evaluate trigonometric functions in degrees and radians using right triangles and the unit circle.

### Learning Outcome
CO2: Analyze and use trigonometric functions and their inverse functions. Graph all trigonometric functions, including transformations.

### Learning Outcome
CO3: Apply basic and fundamental trigonometric identities and formulas to verify more complex trigonometric identities and solve trigonometric equations.

### Learning Outcome
CO4: Apply trigonometry to real-world situations, including non-right triangles, triangle area, and modeling.

### Learning Outcome
CO5: Work with polar coordinates, complex numbers, vectors, and parametric equations in various mathematical contexts.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

# Requirements

## Simple Requirements

**Prerequisite**

### Type
Prerequisite

Math Competency

**Fulfill ANY of the following requirements:**

Introductory Course

**Earn a minimum grade of B- in the following:**

- MAT110 - College Algebra

**OR**

Aleks Exam

**Score between 55-71 on the Aleks Exam**

# MAT112 - Calculus I

## Overview

### Course ID
900387

### Course Lead
Tiffini Glaze

### Course Description
Prepares students for MAT 113. Calculus I fulfills the Quantitative Literacy General Education requirement. Introduces students to the basic principles of calculus. Includes limits and derivatives of algebraic, logarithmic, and trigonometric functions. Students will further learn basic integration techniques and the Fundamental Theorem of Calculus. Basic applications of derivatives and integrals, including optimization and finding the area under a curve, will be covered.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
4

**Maximum Credit:**
4

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

### Financial Aid Units

**Financial Aid Units Value:**
4

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
4

### Semester and Block Offered at SLC Campus
Winter, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$37.00 (Lumen)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-112

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Lumen | Lumen Learning |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $37.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Identify elementary functions (linear, polynomial, exponential, and trigonometric), describe basic properties such as extrema, slope, and zeros, and use identities and transformations to solve and graph them.

**Learning Outcome**
CO2: Evaluate limits of functions and graphs using laws of limits, and describe function behavior at points of discontinuity.

**Learning Outcome**
CO3: Interpret the derivative as the instantaneous slope and apply differentiation rules to linear, polynomial, exponential, and trigonometric functions.

**Learning Outcome**
CO4: Use derivatives to graph functions, find extrema, and solve application problems.

**Learning Outcome**
CO5: Calculate definite and indefinite integrals using basic rules of integration such as antidifferentiation, substitution, and inverse trigonometric substitution.

**Learning Outcome**
CO6: Apply techniques of integration to problems involving area and volume.

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

## Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Math Competency

**Complete at least 1 of the following:**

Introductory Course

**Earn a minimum grade of C- in the following:**

- MAT111 - Trigonometry

**OR**

Aleks Exam

**Score between 72-85 on the Aleks Exam**

# MAT113 - Calculus II

## Overview

**Course ID**
900388

**Course Lead**
Tiffini Glaze

### Course Description
Calculus II fulfills the Quantitative Literacy General Education requirement. Students will learn further applications and techniques of integration. Sequences and series, including Taylor expansions, will also be covered. Additional topics include parametric equations and polar coordinates.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 4 | 4 |

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
4

## Financial Aid Units

**Financial Aid Units Value:**
4

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
4

## Semester and Block Offered at SLC Campus

To Be Determined

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$37.00 (Lumen)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-113

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Lumen | Lumen Learning |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $37.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Demonstrate techniques of integration, including integration by parts, trig substitution, partial fractions, numerical methods, finding improper integrals, and solving basic differential equations

### Learning Outcome
CO2: Apply integration techniques to real-world problems such as calculating the area between two curves, volumes using slice and shell methods, arc length, moments, and centers of mass.

### Learning Outcome
CO3: Use calculus techniques to solve problems involving Infinite sequences and series, including geometric and harmonic series, convergence tests, alternating series, power series, and Taylor and Maclaurin series.

### Learning Outcome
CO4: Analyze and graph parametric equations, including defining and graphing curves, finding tangent lines, and calculating arc length and area of a surface.

### Learning Outcome
CO5: Analyze curves using polar coordinates, including finding tangent lines, calculating arc length and areas, and defining conic sections.

# Requirements

## Simple Requirements

### Prerequisites

**Type**
Prerequisite

Introductory Course

**Fulfill ANY of the following requirements:**

Calculus I

**Earn a minimum grade of B- in the following:**

- MAT112 - Calculus I

**OR**

Aleks Exam

**Score between 86-100 on the Aleks Exam**

# MAT237 - Discrete Mathematics

## Overview

### Course ID
003674

### Course Lead
Tiffini Glaze

### Course Description
Covers the basic principles of discrete mathematics, preparing students for further study in the computer sciences and other STEM fields. Students will learn the principles of functions and relations, set theory, counting principles, and discrete probability. Graph theory (including trees) will also be covered, as well as basic proof techniques, and an introduction to logic.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-237

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply propositional logic to analyze and construct logical statements, including the use of logical connectives, truth tables, logical equivalence, and valid inference.

**Learning Outcome**
CO2: Construct and evaluate mathematical proofs using appropriate techniques such as direct proof, proof by contradiction, proof by contrapositive, and mathematical induction.

**Learning Outcome**
CO3: Analyze sets, functions, and relations by performing set operations, determining properties of functions and relations, and representing them using appropriate mathematical notation and diagrams.

**Learning Outcome**
CO4: Design, interpret, and write pseudocode to express algorithms clearly, using stepwise logical reasoning and control structures to model and solve discrete mathematical problems.

**Learning Outcome**
CO5: Analyze the efficiency of algorithms by applying Big O notation to compare time and space complexity and justify algorithmic choices.

**Learning Outcome**
CO6: Solve counting and probability problems involving permutations, combinations, counting principles, the pigeonhole principle, and basic discrete probability to model and analyze real-world and theoretical situations.

**Learning Outcome**
CO7: Model and solve problems using graph theory by representing graphs and trees; illustrating graph terminology; analyzing connectivity, paths, cycles, and trees; and applying graph-theoretic concepts to real-world scenarios.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

| | |
|---|---|
| Spring, Block 1 | In-Person |

| | |
|---|---|
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Math Competency

**Fulfill ANY of the following requirements:**

Introductory Course

**Earn a minimum grade of C- in the following:**

- MAT110 - College Algebra

**OR**

Aleks Exam

**Score between 55-71 on the Aleks Exam**

# MAT252 - Statistics

## Overview

**Course ID**
900392

**Course Lead**
Tiffini Glaze

### Course Description

Statistics fulfills the Quantitative Literacy General Education requirement. Introduces statistics. Covers data collection, sampling, hypothesis testing, frequency distributions and graphs, probability, measures of central tendency and dispersion, correlation, linear regression and computer applications.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$47.00 (ALEKS)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MAT-252

### Required Course Materials

| Material Title | Material Publisher | Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|---|---|
| ALEKS | McGraw Hill | Instructor Provided | Student Accounts | $47.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Describe and apply principles of data collection and experimental design.

**Learning Outcome**
CO2: Use different types of graphs to interpret and summarize qualitative and quantitative data.

**Learning Outcome**
CO3: Produce and interpret measures of center and measures of variation.

**Learning Outcome**
CO4: Calculate fundamental probabilities.

**Learning Outcome**
CO5: Calculate random variables and produce and interpret probability distributions.

**Learning Outcome**
CO6: Apply the properties of normal distributions to various statistical methods.

**Learning Outcome**
CO7: Apply the central limit theorem to various statistical methods.

**Learning Outcome**
CO8: Construct confidence intervals to estimate population parameters.

**Learning Outcome**
CO9: Use hypothesis testing to infer properties of a population from a sample.

**Learning Outcome**
CO10: Graphically and numerically describe the correlation and regression between two quantitative variables.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |

| Fall, Block 2 | In-Person |
|---|---|

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Math Competency

**Complete at least 1 of the following:**

Quantitative Literacy

Complete one of the courses listed

**Earn a minimum grade of C- in the following:**

- Quantitative Literacy

**OR**

Aleks Exam

**Score between 41-54 on the Aleks Exam**

Excel Competency

**Earn a minimum grade of C- in the following:**

- BAP115 - Excel and Introduction to Technology

# MCO180 - Introduction to Medical Billing and Coding

## Overview

**Course ID**
003797

**Course Lead**
Jerilyn Butterfield

### Course Description

This course is an introduction to subjects that will form the basis for Body Systems and Medical Coding courses, which are to follow. Topics include medical terminology, an overview of body structures, the organization of body systems, introduction to the International Classification of Diseases (ICD-10-CM), Current Procedural Terminology (CPT), Healthcare Common Procedure Coding System (HCPCS), and general coding guidelines. as well as a brief introduction to the Revenue Cycle and how it affects the payment of services involved in the medical industry. Must pass with a C- or higher.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

| Contact Hours Value: |
|---|
| 0 |

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$65.00 (The Language of Medicine 13th ed Bundle), $70.00 (Buck's Step by Step Medical Coding 2025 Ed)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MCO-180

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| The Language of Medicine 13th ed - Bundle | Saunders | Chabner |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $65.00 | BYU-PW |

**Curriculum Material Notes**
Opt Out Option in Canvas

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Buck's Step by Step Medical Coding 2025 Ed | Elsevier Health Sciences | Buck | 9780443260667 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $70.00 | BYU-PW |

**Curriculum Material Notes**
Opt Out Option in Canvas

**Learning Outcome**
CO2. Identify and recognize the format of the ICD-10-CM, CPT, and HCPCS coding manuals and apply symbols, conventions, and general coding guidelines for ICD-10-CM and CPT codes

**Learning Outcome**
CO3: Identify the Reimbursement cycle and how it applies to accurate billing procedures.

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Analyze and correctly apply medical terminology in the proper context and describe the structural organization of the body and divisions of organs into systems.

# MCO210 - Body Systems 1

## Overview

### Course ID
004270

### Course Lead
Jerilyn Butterfield

### Course Description
This course builds upon the information learned in MCOPC/MCO 180. Further exploration into several body systems are discussed in terms of Medical Terminology, Anatomy and Physiology, Pathophysiology, and Pharmacology. Students will be expected to understand and apply the knowledge from this course to reading and comprehending patient charts and documentation.

The students will be encouraged to take MCO 210 before taking the other MCO courses as a foundation to future courses.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
1

### Total Credits Allowed:
2

### Are there Credit for Prior Learning Options available for this class?
Yes

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Complete ALL of the following Courses:**

- MCO180 - Introduction to Medical Billing and Coding

# MCO211 - Body Systems 2

## Overview

**Course ID**
004271

**Course Lead**
Jerilyn Butterfield

### Course Description

This course builds upon the information learned in MCOPC/MCO 180 and MCO 210. Further exploration into several body systems are discussed in terms of Medical Terminology, Anatomy and Physiology, Pathophysiology, and Pharmacology. Students will be expected to understand and apply the knowledge from this course to reading and comprehending patient charts and documentation.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

**Financial Aid Units**

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
3

**Total Credits Allowed:**
2

**Are there Credit for Prior Learning Options available for this class?**
Yes

# MCO212 - Body Systems 3

## Overview

**Course ID**
004268

**Course Lead**
Jerilyn Butterfield

**Course Description**
This course builds upon the information learned in MCOPC/MCO 180, MCO 210, and MCO 211. Further exploration into several body systems are discussed in terms of Medical Terminology, Anatomy and Physiology, Pathophysiology, and Pharmacology. Students will be expected to understand and apply the knowledge from this course to reading and comprehending patient charts and documentation.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
3

**Total Credits Allowed:**
2

**Are there Credit for Prior Learning Options available for this class?**
Yes

# MCO220 - Medical Coding 1

## Overview

**Course ID**
004269

**Course Lead**
Jerilyn Butterfield

## Course Description

This course provides an in-depth exploration of ICD-10-CM, the International Classification of Diseases, 10th Revision, Clinical Modification, used for diagnosis coding in healthcare settings. Students will learn to accurately assign codes based on ICD-10-CM guidelines, ensuring compliance with official coding standards. The course emphasizes the importance of precise documentation and coding practices to enhance the quality of healthcare data and reimbursement.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
3

**Total Credits Allowed:**
2

**Are there Credit for Prior Learning Options available for this class?**
Yes

# MCO221 - Medical Coding 2

## Overview

**Course ID**
004267

**Course Lead**
Jerilyn Butterfield

## Course Description

This course builds on foundational coding knowledge by introducing students to the Current Procedural Terminology (CPT) coding manual. Students will learn to accurately assign CPT codes for a variety of medical procedures and services. Emphasis is placed on understanding CPT coding guidelines, modifiers, and proper code selection for outpatient services. In addition, students will continue to strengthen their skills in ICD-10-CM diagnosis coding, ensuring accuracy and compliance in medical documentation and billing processes. This course prepares students for more advanced coding challenges and supports progression toward professional certification.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

## Contact Hours

**Contact Hours Value:**
0

# MCO222 - Medical Coding 3

## Overview

### Course ID
004266

### Course Lead
Jerilyn Butterfield

### Course Description
This course serves as the capstone in the medical coding sequence. Students will continue to refine their diagnostic and procedural coding skills using ICD-10-CM and CPT code sets. Emphasis will be placed on accuracy, efficiency, and applying coding guidelines to increasingly complex clinical scenarios. In addition, students will receive an introductory overview of ICD-10-PCS and the structure of inpatient coding. The course also includes focused preparation for the national medical coding certification exam, equipping students with the tools and confidence needed for professional success in the field.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
3

### Total Credits Allowed:
2

### Are there Credit for Prior Learning Options available for this class?
Yes

## Academic Progress Units

**Academic Progress Units Value:**
2

## Financial Aid Units

**Financial Aid Units Value:**
2

## Course Count:
1

## Repeat for Credit:
Yes

## Number Of Repeats:
3

## Total Credits Allowed:
2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

The students will be issued their textbook "Let's Code It" in MCOPC 180 and issued the EncoderPro subscription in MCO 220. No additional charges should be included in this course.

## Are there Credit for Prior Learning Options available for this class?
Yes

# MKTG401 - Marketing Research & Analytics

## Overview

### Course ID
004188

### Course Lead
Jerry Sandorf

### Course Description
This course examines research methodologies and techniques used to gather and analyze data for marketing decision-making, including market analysis, competitor analysis, and customer surveys.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$64.00 Basic Marketing Research: Customer Insights and Managerial Action (Opt Out Available in Canvas)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-401

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Basic Marketing Research: Customer Insights and Managerial Action | Cengage Learning | Tom Brown | 9780357901939 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $64.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Prepare a research proposal that demonstrates an understanding of foundations in marketing research and problem definition.

**Learning Outcome**
CO2: Leverage decision support systems to perform data collection.

**Learning Outcome**
CO3: Analyze and interpret the findings.

**Learning Outcome**
CO4: Report the results both orally and in writing.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Earn a minimum grade of C- in the following:**

- BUS351 - Marketing Management
- MAT252 - Statistics

# MKTG402 - Consumer Behavior

## Overview

**Course ID**
004189

**Course Lead**
Jerry Sandorf

### Course Description

This course focuses on the psychological, social, cultural and other internal and external factors influencing consumer decision-making processes and purchasing behavior.

Prerequisite: BUS 351. Course Content Charge: $55.00.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Consumer Behavior, 1st ed)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-402

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Consumer Behavior, 1st ed | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Students will define consumer behavior, its role in marketing, and distinguish between individual and organizational behavior, while identifying key trends and theories in the field.

### Learning Outcome
CO2: Students will analyze how perception, sensory marketing, memory, learning, and emotions affect consumer decision-making and brand engagement.

### Learning Outcome
CO3: Students will evaluate consumer motivation theories, including Maslowâ€™s Hierarchy of Needs and cognitive dissonance, and examine how brands use consumer autonomy and trust to drive sales.

### Learning Outcome
CO4: Students will explore how social factors (family, generational marketing, subcultures) and psychological principles (reciprocity, commitment, liking) influence consumer behavior and marketing strategies.

### Learning Outcome
CO5: Students will explore the use of the VALS Framework, customer personas, and empathy mapping in segmenting and targeting consumer groups, applying these concepts to content marketing strategies and brand promotions.

### Learning Outcome
CO6: Students will assess the ethical implications of marketing tactics like subliminal advertising and impulse buying and explore the future of consumer behavior in the digital age, including global and local branding issues.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

# Requirements

## Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG403 - Product and Brand Management

## Overview

### Course ID
004187

### Course Lead
Jerry Sandorf

### Course Description
This course focuses on marketing strategy principles for products and brands, such as market positioning, product mix, brand identity, brand equity, pricing strategies, and brand extension.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 Brand Management: Strategy, Positioning and Marketing
$38.00 GoVenture CEO

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-403

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Brand Management: Strategy, Positioning and Marketing | My Educator | Eric Schulz |

**Material ISBN**
9781952023859

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

| Material Title | Material Publisher |
| --- | --- |
| Go Venture CEO/Media Spark | GoVenture |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
| --- | --- | --- | --- |
| Instructor Provided | Student Accounts | $38.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Develop brand strategies by understanding the target audience, the brand's position versus the competition, and the market segments that create the most viable market to strengthen a brand's market presence.

**Prison Education Program Assessment**
3.12 Doing Marketing: Brand Positioning

**Learning Outcome**
CO2: Apply consumer and market insights gained from primary and secondary data to make data-driven decisions about pricing, promotions, and product mix.

**Prison Education Program Assessment**
2.12 Doing Marketing: Promotions, Pricing, and Life Currencies

**Learning Outcome**
CO3: Use branding principles for innovation and entrepreneurship by evaluating opportunities for brand extensions and new ventures.

**Prison Education Program Assessment**
7.2 GoVenture CEO: Business Simulation Performance

**Learning Outcome**
CO4: Integrate marketing tools such as advertising, PR, digital media, partnerships, and packaging to build and sustain brand value while considering ethical and cultural factors.

**Prison Education Program Assessment**
5.10 Doing Marketing: Analyze Minky Couture's Brand Positioning, Identity, and Equity Strategy

**Learning Outcome**
CO5: Create and present a strategic marketing plan supported by measurable outcomes and evaluation criteria that demonstrates mastery of branding concepts.

**Prison Education Program Assessment**
7.3 Mastery Project: Milestone 6

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG410 - Advertising Promotion

## Overview

**Course ID**
004246

**Course Lead**
Jerry Sandorf

### Course Description

This course covers advertising and promotional strategies, creative techniques, campaign management, media planning and buying, and engaging with stakeholders.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55 Introduction to Great Advertising

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-410

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Introduction to Great Advertising: Insights, Strategy & Creative | MyEducator | Tom Robinson, II PhD |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Account | $55.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Analyze the organizational structure and core functions of advertising agencies, and evaluate the strategic advantages and disadvantages of using an external agency versus in-house advertising resources.

### Prison Education Program Assessment
1.8 Doing Marketing: The Advertising Agency

### Learning Outcome
CO2: Design an integrated advertising strategy grounded in situational analysis, incorporating target audience identification, advertising objectives, creative strategy, promotional tactics, and media planning.

### Prison Education Program Assessment
3.7 OnBrand "From Idea to Reality" Pitch Analysis: KitchenAid

### Learning Outcome
CO3: Develop a comprehensive advertising plan that establishes clear, measurable advertising objectives and is supported by a target market analysis of demographic, geographic, and psychographic factors to achieve effective brand positioning.

### Prison Education Program Assessment
7.3 Mastery Project: Milestone 6

### Learning Outcome
CO4: Apply media planning and media buying principles to create and justify a cohesive advertising and promotion strategy across appropriate media channels.

### Prison Education Program Assessment
5.8 Doing Marketing: Advertising Media

### Learning Outcome
CO5: Evaluate the ethical, legal, and regulatory dimensions of advertising in the public sphere, including the role and influence of the Federal Trade Commission (FTC) on advertising and promotional practices.

### Prison Education Program Assessment
2.9 Ponder: Integrity and Ethical Influence in Advertising

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG411 - Entrepreneurial Marketing

## Overview

**Course ID**
004185

**Course Lead**
Jerry Sandorf

**Course Description**
This course examines marketing strategies and tactics for startups and small businesses, including lean marketing approaches and guerrilla marketing tactics.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

**Contact Hours**

| Contact Hours Value: |
|---|
| 0 |

**Academic Progress Units**

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-411

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG412 - International Marketing

## Overview

### Course ID
004186

### Course Lead
Jerry Sandorf

### Course Description
This course examines the challenges and opportunities of marketing products and services in global markets, including cultural differences, market entry strategies, and international branding.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-412

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG413 - Marketing Operations

## Overview

**Course ID**
004245

**Course Lead**
Jerry Sandorf

### Course Description

This course focuses on the function of overseeing an organization’s marketing program, campaign planning and annual strategic planning activities, including technology and performance measurement and reporting and data analytics.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-413

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG414 - Product Management

## Overview

### Course ID
004184

### Course Lead
Jerry Sandorf

### Course Description
This course focuses on the principles and practices of managing products throughout their lifecycle, including product development, pricing, positioning, and launch strategies.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-414

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

## Simple Requirements

**Prerequisites**

### Type

Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# MKTG415 - Product Marketing

## Overview

### Course ID

004179

### Course Lead

Jerry Sandorf

### Course Description

This course focuses on the process of facilitating a product's journey to market, including deciding the product's positioning and messaging, launching the product, and ensuring salespeople and customers understand it, ultimately driving the demand and usage of the product.

### Credit Type

Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=MKTG-415

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Basic Marketing

**Complete ALL of the following Courses:**

- BUS351 - Marketing Management

# PM140 - Introduction to Project Management

## Overview

### Course ID
003156

### Course Lead
Sam Dunn

### Course Description
Students are trained in the basic principles of project management: scope, schedule, and budget. Additional concepts explored and practiced in this course include stakeholder management and project control. Students will become acquainted with project management software and other technology tools via practice, repetition, and iteration.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=PM-140

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Define project scope by understanding customer needs.

**Learning Outcome**
CO2: Develop a project schedule.

**Learning Outcome**
CO3: Develop a project budget.

**Learning Outcome**
CO4: Manage project execution while providing updates on progress and performance to stakeholders.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

# PM200 - Advanced Project Management

## Overview

### Course ID
003337

### Course Lead
Sam Dunn

### Course Description
Students are immersed in a real-world project management situation with deadlines, budgets, stakeholders, and constraints. Students will make heavy use of project management software and other technology tools. Students will give periodic presentations and will also be given additional training and reinforcement in project management principles, tools, techniques, and outcomes.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=PM-200

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Organize the work required to initiate and complete a project.

**Learning Outcome**
CO2: Accomplish planned deliverables within schedule and budget constraints.

**Learning Outcome**
CO3: Control project execution while reporting progress and performance to stakeholders.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- PM140 - Introduction to Project Management

# PM275 - CAPM® Preparation

## Overview

### Course ID
003338

### Course Lead
Sam Dunn

### Course Description
Students prepare for the Certified Associate in Project Management (CAPM®) certification exam by learning and practicing project management principles, tools, and techniques as contained in the Project Management Body of Knowledge (PMBOK®). In addition to learning proper study habits and test-taking techniques, students will complete a full practice exam (with post-exam feedback provided) in preparation for scheduling, taking, and passing the real certification exam.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (MyEducator, LinkedIn Learning)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=PM-275

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| LinkedIn Learning | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Prepare to pass the CAPMÂ® exam.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- PM140 - Introduction to Project Management

# POLS110 - American Government

## Overview

### Course ID
003154

### Course Lead
Kurt Fertig

### Course Description
American Government fulfills the American Institutions General Education requirement. This course will immerse learners in experiences that will help them begin to understand U.S. politics. Learners will discover and discuss the inspired principles and structure of government embodied in the U.S. Constitution. They will explore historical and contemporary influences that have shaped the law. Learners will learn to form and articulate educated opinions about current issues so that they can become an active participant in their own community--wherever they live. In short, they will practice the kind of self-education and civil discourse that characterize informed, responsible citizens everywhere.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

United States Constitution

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=POLS-110

## Required Course Materials

| Material Title | Material Publisher | Material ISBN |
|---|---|---|
| United States Constitution | United States of America | 9780880801447 |

| Material Access Method | Material Charge Process |
|---|---|
| Instructor Provided | No Cost |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Describe the principles and structure of government as outlined in the US Constitution.

**Learning Outcome**
CO2: Identify sources of law and the historical contexts and parties involved in creating and impacting the law.

**Learning Outcome**
CO3: Research political issues and events and critically evaluate the soundness and ramifications of related arguments.

**Learning Outcome**
CO4: Engage in the US political process by establishing and communicating informed positions on current issues in a civil and professional manner.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In Person, Online (Live and Flexible) |

| | |
|---|---|
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# PROF333R - Professional Services Special Topics

## Overview

### Course ID
004290

### Course Lead
Zachary Marshall

### Course Description
The special topics course is designed to provide a platform to teach on a topic not addressed in the existing Ensign College curriculum. Please see the individual section for a detailed course description, number of credits, and prerequisites.

### Credit Type
Variable

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus
To Be Determined

# PS120 - Earth Science

## Overview

### Course ID
900590

### Course Lead
Kurt Fertig

### Course Description
Earth Science fulfills the Physical Science General Education requirement. This course immerses learners in the subject matter of the physical environment in connection with self and place. With an emphasis on environmental stewardship, learners will discover their relationship to weather, climate, vegetation, soil, water, and landforms ethically and spiritually. Learners will broaden their understanding of the change cycle of ecology, assisting in the development of self-awareness of connection to the world around them.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

No Required Materials

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=PS-120

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply principles of scientific inquiry to the study of the physical world.

**Learning Outcome**
CO2: Analyze the elements, structures, and interactions of geographic systems in large and small scales.

**Learning Outcome**
CO3: Articulate evidence-based arguments regarding the interconnectedness of human activity and the earth.

**Learning Outcome**
CO4: Evaluate connections between environmental stewardship and personal activity.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In-Person, Online (Live and Flexible) |
| Fall, Block 2 | In-Person, Online (Live and Flexible) |

# PSYCH101 - Introduction to Psychology

## Overview

### Course ID
003093

### Course Lead
Kurt Fertig

### Course Description
Introduction to Psychology fulfills the Social Science General Education requirement. This course surveys the various fields of psychology and application of selected psychological concepts and principles to life situations. Learning emphasizes increased understanding of self, the development of positive interpersonal relations and attainment of an increased level of mental health. Learners are engaged in behavioral/communication patterns and social issues through various methods of immersive learning.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

Introduction to Psychology

# Course Materials

## Required Course Materials

| Material Title | Material Publisher | Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|---|
| Introduction to Psychology | Lumen Learning | Instructor Provided | No Cost | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

| Learning Outcome |
|---|
| CO1: Express empathy for self and others by exploring how people and cultures experience mental processes and behavior. |

**Learning Outcome**
CO2: Critically analyze and apply concepts, terminology, research methods, and principles of psychology in relation to your experiences and observations.

**Learning Outcome**
CO3: Apply critical thinking to personal life by reflecting on the biopsychosocial limitations on behavior in relation to agency.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In-Person, Online (Live and Flexible) |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In Person |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# REL121A - The Book of Mormon (1 Ne-Alma 16), Part A

## Overview

### Course ID
004196

### Course Lead
Robert Lund

### Course Description
Learn the history and doctrinal teachings of the Book of Mormon from 1 Nephi through Alma 29 and its witness of Jesus Christ as our Savior.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL121B - The Book of Mormon (1 Ne-Alma 16), Part B

## Overview

**Course ID**
004197

**Course Lead**
Robert Lund

**Course Description**
Learn the history and doctrinal teachings of the Book of Mormon from 1 Nephi through Alma 29 and its witness of Jesus Christ as our Savior.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

## Semester and Block Offered at SLC Campus

To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL122A - The Book of Mormon (Alma 17-Mor10), Part A

## Overview

**Course ID**
004198

**Course Lead**
Robert Lund

**Course Description**
Learn the history and doctrinal teachings of the Book of Mormon from Alma 30 through Moroni 10 and its witness of Jesus Christ as our Savior.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL122B - Book of Mormon (Alma 17-Mor10), Part B

## Overview

**Course ID**
004199

**Course Lead**
Robert Lund

**Course Description**
Learn the history and doctrinal teachings of the Book of Mormon from Alma 30 through Moroni 10 and its witness of Jesus Christ as our Savior.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL130A - Missionary Preparation, Part A

## Overview

**Course ID**
004255

**Course Lead**
Robert Lund

**Course Description**
Learn doctrine and practices that help prepare prospective missionaries for effective service as representatives of Jesus Christ and His Church.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

## Simple Requirements

**Corequisite**

**Type**
Corequisite

Required Consecutive Course

To enroll in this course, students must also enroll in the following course within the same semester in an alternate block

**Enroll in the following Courses:**

- REL130B - Missionary Preparation, Part B

# REL130B - Missionary Preparation, Part B

## Overview

### Course ID
004256

### Course Lead
Robert Lund

### Course Description
Learn doctrine and practices that help prepare prospective missionaries for effective service as representatives of Jesus Christ and His Church.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Corequisite**

**Type**
Corequisite

Required Consecutive Course

To enroll in this course, students must also enroll in the following course within the same semester in an alternate block

**Enroll in the following Courses:**

- REL130A - Missionary Preparation, Part A

# REL131R - Ensign College Devotionals

## Overview

**Course ID**
003989

**Course Lead**
Robert Lund

### Course Description
Students attend the weekly devotionals to gain insights, and actively seek ways to apply what you learn in your daily life. This fourteen week course (not a block class) may be repeated but only 4 credits may count toward religion requirements.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
3

**Total Credits Allowed:**
1

# REL150A - The Gospel & the Productive Life, Part A

## Overview

**Course ID**
004202

**Course Lead**
Robert Lund

**Course Description**
Learn to improve your life temporally and spiritually by following inspired counsel, and that knowing spiritual truths taught in Heavenly Father's plan of salvation can help with earthly challenges.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL150B - The Gospel & the Productive Life, Part B

## Overview

**Course ID**
004203

**Course Lead**
Robert Lund

**Course Description**
Learn to improve your life temporally and spiritually by following inspired counsel, and that knowing spiritual truths taught in Heavenly Father's plan of salvation can help with earthly challenges.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

To Be Determined

# REL200A - The Eternal Family (Cornerstone), Part A

## Overview

**Course ID**
004070

**Course Lead**
Robert Lund

## Course Description

Learn the doctrine of the family and the central role families play in Heavenly Father's plan of salvation. Course content is based on "The Family: A Proclamation to the World," teachings of latter-day prophets, and the scriptures. REL 200A covers the first half of this course, and REL 200B covers the second half. To transfer this course to another Church college, both REL 200A and REL 200B must be successfully completed.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

# REL200B - The Eternal Family (Cornerstone), Part B

## Overview

### Course ID
004071

### Course Lead
Robert Lund

### Course Description
Learn the doctrine of the family and the central role families play in Heavenly Father's plan of salvation. Course content is based on "The Family: A Proclamation to the World," teachings of latter-day prophets, and the scriptures. REL 200A covers the first half of this course, and REL 200B covers the second half. To transfer this course to another Church college, both REL 200A and REL 200B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter Block 2, Spring Block 2, Fall Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# REL211A - New Testament (Gospels), Part A

## Overview

### Course ID
004204

### Course Lead
Robert Lund

### Course Description
Learn about the life and teachings of Jesus Christ as recorded in the four Gospels and His central role in Heavenly Father's Plan of Salvation.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL211B - New Testament (Gospels), Part B

## Overview

**Course ID**
004205

**Course Lead**
Robert Lund

**Course Description**
Learn about the life and teachings of Jesus Christ as recorded in the four Gospels and His central role in Heavenly Father's Plan of Salvation.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL212A - New Testament (Acts to Revelation), Part A

## Overview

### Course ID
004206

### Course Lead
Robert Lund

### Course Description
Learn the history and doctrinal teachings from Acts through Revelation as a witness of Jesus Christ, the Savior and Messiah of the New Testament.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL212B - New Testament (Acts to Revelation), Part B

## Overview

### Course ID
004207

### Course Lead
Robert Lund

### Course Description
Learn the history and doctrinal teachings from Acts through Revelation as a witness of Jesus Christ, the Savior and Messiah of the New Testament.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL215A - Scripture Study Skills, Part A

## Overview

### Course ID
004208

### Course Lead
Robert Lund

### Course Description
Learn and gain and improve skills that enhance your ability to extract the true power of the word of God as found in the Standard Works and help maximize the revelatory experience.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL215B - Scripture Study Skills, Part B

## Overview

**Course ID**
004209

**Course Lead**
Robert Lund

**Course Description**
Learn and gain and improve skills that enhance your ability to extract the true power of the word of God as found in the Standard Works and help maximize the revelatory experience.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

To Be Determined

# REL225A - Foundations of the Restoration (Cornerstone), Part A

## Overview

### Course ID
004072

### Course Lead
Robert Lund

### Course Description
Learn the foundational revelations, doctrine, historical events, and people relevant to the unfolding Restoration of the Church of Jesus Christ as found in the standard works, the teachings of modern prophets, and Church history. REL 225A covers the first half of this course, and REL 225B covers the second half. To transfer this course to another Church college, both REL 225A and REL 225B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

# REL225B - Foundations of the Restoration (Cornerstone), Part B

## Overview

### Course ID
004073

### Course Lead
Robert Lund

### Course Description
Learn the foundational revelations, doctrine, historical events, and people relevant to the unfolding Restoration of the Church of Jesus Christ as found in the standard works, the teachings of modern prophets, and Church history. REL 225A covers the first half of this course, and REL 225B covers the second half. To transfer this course to another Church college, both REL 225A and REL 225B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# REL234A - Preparing for an Eternal Marriage, Part A

## Overview

### Course ID
004210

### Course Lead
Robert Lund

### Course Description
Learn revealed truths related to dating and marriage from scripture, latter-day prophets, and other inspired Church leaders. This course presents doctrines of the restored gospel and related principles of conduct that can guide us in preparing for temple marriage.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

To Be Determined

# REL234B - Preparing for an Eternal Marriage, Part B

## Overview

**Course ID**
004211

**Course Lead**
Robert Lund

**Course Description**
Learn revealed truths related to dating and marriage from scripture, latter-day prophets, and other inspired Church leaders. This course presents doctrines of the restored gospel and related principles of conduct that can guide us in preparing for temple marriage.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL235A - Building an Eternal Marriage, Part A

## Overview

### Course ID
004212

### Course Lead
Robert Lund

### Course Description
Learn revealed truths related to building and maintaining a lasting marriage from scripture, latter-day prophets, and other inspired Church leaders. This course presents doctrines of the restored gospel and related principles of conduct that can guide in helping a married couple develop a happy and lasting marriage.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL235B - Building an Eternal Marriage, Part B

## Overview

### Course ID
004213

### Course Lead
Robert Lund

### Course Description
Learn revealed truths related to building and maintaining a lasting marriage from scripture, latter-day prophets, and other inspired Church leaders. This course presents doctrines of the restored gospel and related principles of conduct that can guide in helping a married couple develop a happy and lasting marriage.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A

## Overview

### Course ID
004074

### Course Lead
Robert Lund

### Course Description
Learn about the eternal ministry of Jesus Christ and His divine roles and teachings throughout His premortal, mortal, and postmortal life. Special emphasis is given to the Savior's central role in Heavenly Father's plan for His children. REL 250A covers the first half of this course, and REL 250B covers the second half. To transfer this course to another Church college, both REL 250A and REL 250B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

# REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B

## Overview

### Course ID
004075

### Course Lead
Robert Lund

### Course Description
Learn about the eternal ministry of Jesus Christ and His divine roles and teachings throughout His premortal, mortal, and postmortal life. Special emphasis is given to the Savior's central role in Heavenly Father's plan for His children. REL 250A covers the first half of this course, and REL 250B covers the second half. To transfer this course to another Church college, both REL 250A and REL 250B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A

## Overview

### Course ID
004076

### Course Lead
Robert Lund

### Course Description
Learn the doctrine and themes found throughout the writings, teachings, and sermons of the Book of Mormon. Emphasis is given to prophetic witnesses of Heavenly Father and His Son, Jesus Christ. REL 275A covers the first half of this course, and REL 275B covers the second half. To transfer this course to another Church college, both REL 275A and REL 275B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Spring, Block 1 | In Person, Online (Live and Flexible) |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

# REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

## Overview

### Course ID
004077

### Course Lead
Robert Lund

### Course Description
Learn the doctrine and themes found throughout the writings, teachings, and sermons of the Book of Mormon. Emphasis is given to prophetic witnesses of Heavenly Father and His Son, Jesus Christ. REL 275A covers the first half of this course, and REL 275B covers the second half. To transfer this course to another Church college, both REL 275A and REL 275B must be successfully completed.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In Person, Online (Live and Flexible) |
| Spring, Block 2 | In Person, Online (Live and Flexible) |
| Fall, Block 2 | In Person, Online (Live and Flexible) |

# REL280A - Answering My Gospel Questions, Part A

## Overview

### Course ID
004214

### Course Lead
Robert Lund

### Course Description
Learn principles, patterns, and skills that help navigate a search for answers in an atmosphere of faith and using reliable sources of information. Students will help provide the questions to be discussed in class and will learn from each other's experiences. Typically, these questions have to do with Church doctrine, history, or practices.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL280B - Answering My Gospel Questions, Part B

## Overview

### Course ID
004215

### Course Lead
Robert Lund

### Course Description
Learn principles, patterns, and skills that help navigate a search for answers in an atmosphere of faith and using reliable sources of information. Students will help provide the questions to be discussed in class and will learn from each other's experiences. Typically, these questions have to do with Church doctrine, history, or practices.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

**Semester and Block Offered at SLC Campus**
To Be Determined

# REL290A - The Divine Gift of Forgiveness, Part A

## Overview

**Course ID**
004216

**Course Lead**
Robert Lund

**Course Description**
Learn about the divine gifts of repentance and forgiveness made possible through the infinite Atonement of Jesus Christ. Students are invited to deepen their love for and testimony of Jesus Christ and to become more devoted disciples. The textbook for this course is The Divine Gift of Forgiveness by Elder Neil L. Andersen.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

**Semester and Block Offered at SLC Campus**
To Be Determined

# REL290B - The Divine Gift of Forgiveness, Part B

## Overview

**Course ID**
004217

**Course Lead**
Robert Lund

**Course Description**
Learn about the divine gifts of repentance and forgiveness made possible through the infinite Atonement of Jesus Christ. Students are invited to deepen their love for and testimony of Jesus Christ and to become more devoted disciples. The textbook for this course is The Divine Gift of Forgiveness by Elder Neil L. Andersen.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL301A - Old Testament (Gen1 -1 Kings 11), Part A

## Overview

### Course ID
004218

### Course Lead
Robert Lund

### Course Description
Learn the history and doctrinal teachings from Genesis through 2 Samuel and their witness of Jesus Christ as Jehovah of the Old Testament.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL301B - Old Testament (Gen 1 - 1 Kings 11), Part B

## Overview

### Course ID
004219

### Course Lead
Robert Lund

### Course Description
Learn the history and doctrinal teachings from Genesis through 2 Samuel and their witness of Jesus Christ as Jehovah of the Old Testament.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL302A - Old Testament (1 King 12-Mal), Part A

## Overview

### Course ID
004220

### Course Lead
Robert Lund

### Course Description
Learn the history and doctrinal teachings from 1 Kings through Malachi and their witness of Jesus Christ as Jehovah of the Old Testament.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL302B - Old Testament (1 Kings 12 -Malachi), Part B

## Overview

**Course ID**
004221

**Course Lead**
Robert Lund

**Course Description**
Learn the history and doctrinal teachings from 1 Kings through Malachi and their witness of Jesus Christ as Jehovah of the Old Testament.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL304A - The Writings of Isaiah, Part A

## Overview

**Course ID**
004222

**Course Lead**
Robert Lund

**Course Description**
Learn the important elements of Isaiah's witness of Jesus Christ and his prophetic writings and how to make correlations that apply to modern life.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL304B - The Writings of Isaiah, Part B

## Overview

**Course ID**
004223

**Course Lead**
Robert Lund

**Course Description**
Learn the important elements of Isaiah's witness of Jesus Christ and his prophetic writings and how to make correlations that apply to modern life.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL310RA - Institute Choir

## Overview

**Course ID**
004286

**Course Lead**
Robert Hoch

## Course Description

Provides opportunities to bear testimony of the Savior while improving musical ability through the performing of sacred music. Requires some out-of-class commitment, including but not limited to regular, frequent singing at the weekly Tuesday ENSIGN COLLEGE devotionals (11:15 – 12 noon). Students should be able to sing in pitch with others. Doctrinal truths found in the music are discussed. Instruction includes music conducting and skills for service opportunities. This course may be repeated, but only 2 credits may count toward religion requirements.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Contact Hours

**Contact Hours Value:**
0

**Academic Progress Units**

## Semester and Block Offered at SLC Campus

To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
99

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# REL310RB - Institute Choir

## Overview

### Course ID
004262

### Course Lead
Robb Hoch

### Course Description
Provides opportunities to bear testimony of the Savior while improving musical ability through the performing of sacred music. Requires some out-of-class commitment, including but not limited to regular, frequent singing at the weekly Tuesday ENSIGN COLLEGE devotionals (11:15 – 12 noon). Students should be able to sing in pitch with others. Doctrinal truths found in the music are discussed. Instruction includes music conducting and skills for service opportunities. This course may be repeated, but only 2 credits may count toward religion requirements.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
5

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter Block 2, Spring Block 2, Fall Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=REL-310

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# REL324A - Doctrine and Covenants (1-70), Part A

## Overview

### Course ID
004224

### Course Lead
Robert Lund

### Course Description
Learn the history and teachings of the Doctrine and Covenants in sections 1 through 76 and their witness of Jesus Christ as our Savior.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL324B - Doctrine and Covenants (1-70), Part B

## Overview

**Course ID**
004225

**Course Lead**
Robert Lund

**Course Description**
Learn the history and teachings of the Doctrine and Covenants in sections 1 through 76 and their witness of Jesus Christ as our Savior.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL325A - Doctrine & Covenants (71-138), Part A

## Overview

**Course ID**
004226

**Course Lead**
Robert Lund

**Course Description**
Learn the history and teachings of the Doctrine and Covenants in sections 77 through 138 and Official Declarations 1 and 2, and their witness of Jesus Christ as our Savior.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL325B - Doctrine & Covenants (71-138), Part B

## Overview

### Course ID
004249

### Course Lead
Robert Lund

### Course Description
Learn the history and teachings of the Doctrine and Covenants in sections 77 through 138 and Official Declarations 1 and 2, and their witness of Jesus Christ as our Savior.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

## Semester and Block Offered at SLC Campus
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL327A - Pearl of Great Price, Part A

## Overview

**Course ID**
004228

**Course Lead**
Robert Lund

**Course Description**
Learn the history and doctrinal teachings in the Pearl of Great Price with an emphasis on the Savior's central role in Heavenly Father's plan for His children.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL327B - Pearl of Great Price, Part B

## Overview

**Course ID**
004229

**Course Lead**
Robert Lund

**Course Description**
Learn the history and doctrinal teachings in the Pearl of Great Price with an emphasis on the Savior's central role in Heavenly Father's plan for His children.

**Credit Type**
Fixed

**Credit Value**

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL330RA - Come, Follow Me, Part 1

## Overview

**Course ID**
004117

**Course Lead**
Robert Lund

**Course Description**
Learn from the scriptures, words of living prophets, and fellow students using the “Come, Follow Me” study schedule in the Church. See how each course of scripture witnesses of Jesus Christ as our Savior. This course may be repeated but only 2 credits will count toward religious requirements.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
Yes

**Number Of Repeats:**
99

**Total Credits Allowed:**
10

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# REL330RB - Come, Follow Me, Part 2

## Overview

### Course ID
004118

### Course Lead
Robert Lund

### Course Description
Learn from the scriptures, words of living prophets, and fellow students using the “Come, Follow Me” study schedule in the Church. See how each course of scripture witnesses of Jesus Christ as our Savior. This course may be repeated but only 2 credits will count toward religious requirements.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
99

### Total Credits Allowed:
10

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# REL333A - Teachings of the Living Prophets, Part 1

## Overview

### Course ID
004083

### Course Lead
Robert Lund

### Course Description
Learn the need for living prophets, the role of the Presidency of the Church, the divine order of succession in the Presidency, the Quorums of the First Presidency and Twelve Apostles, and the importance of General Conference. Most of the readings for this course come from the most recent General Conference talks.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

### Contact Hours

| Contact Hours Value: |
|---|
| 0 |

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL333B - Teachings of the Living Prophets, Part 2

## Overview

### Course ID
004084

### Course Lead
Robert Lund

### Course Description
Learn the need for living prophets, the role of the Presidency of the Church, the divine order of succession in the Presidency, the Quorums of the First Presidency and Twelve Apostles, and the importance of General Conference. Most of the readings for this course come from the most recent General Conference talks.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL341A - Church History (1815-1846), Part A

## Overview

**Course ID**
004119

**Course Lead**
Robert Lund

## Course Description

Learn the history of The Church of Jesus Christ of Latter-day Saints beginning with key events leading up to the organization of the Church in 1830 and concluding with the dedication of the Nauvoo Temple in 1846. The textbook for this course is Saints, volume 1.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

## Semester and Block Offered at SLC Campus

To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# REL341B - Church History (1815-1846), Part B

## Overview

### Course ID
004120

### Course Lead
Robert Lund

### Course Description
Learn the history of The Church of Jesus Christ of Latter-day Saints beginning with key events leading up to the organization of the Church in 1830 and concluding with the dedication of the Nauvoo Temple in 1846. The textbook for this course is Saints, volume 1.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |

| | |
|---|---|
| Fall, Block 2 | In-Person |

# REL351A - The Restored Gospel and World Religions, Part A

## Overview

### Course ID
004231

### Course Lead
Robert Lund

### Course Description
An honest, faith-filled study of the foundational doctrines, practices and beliefs of 12 of the world's most influential religions. This will allow students the ability to recognize similarities and differences between The Church of Jesus Christ of Latter-day Saints and these religions. This knowledge will help students feel confident in engaging someone of another faith in conversation.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL351B - The Restored Gospel and World Religions, Part B

## Overview

**Course ID**
004232

**Course Lead**
Robert Lund

## Course Description
An honest, faith-filled study of the foundational doctrines, practices and beliefs of 12 of the world's most influential religions. This will allow students the ability to recognize similarities and differences between The Church of Jesus Christ of Latter-day Saints and these religions. This knowledge will help students feel confident in engaging someone of another faith in conversation.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL352A - The Restored Gospel and Christian History, Part 1

## Overview

**Course ID**
004233

**Course Lead**
Robert Lund

**Course Description**
Learn the history of Christian beliefs, doctrines, and practices from the time of the Apostles to the Restoration.
Offered: Check semester listings.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

**Financial Aid Units**

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

# REL352B - The Restored Gospel and Christian History, Part B

## Overview

**Course ID**
004234

**Course Lead**
Robert Lund

**Course Description**
Learn the history of Christian beliefs, doctrines, and practices from the time of the Apostles to the Restoration.
Offered: Check semester listings.

**Credit Type**
Fixed

**Credit Value**

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 1 | 1 |

**Contact Hours**

**Contact Hours Value:**
0

**Academic Progress Units**

**Semester and Block Offered at SLC Campus**
To Be Determined

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus
To Be Determined

# REL372 - Teaching in the Savior's Way

## Overview

**Course ID**
004288

**Course Lead**
Robert Lund

## Course Description
This course is designed to help students study and apply principles of Christlike teaching as outlined in Teaching in the Savior's Way. Emphasis is placed on teaching that is centered on Jesus Christ, guided by the Spirit, grounded in correct doctrine, and focused on learners. Students will explore how the Savior taught and how to help learners build faith in Jesus Christ and become more like Him. The course also provides practical guidance for planning lessons, improving as a teacher, and inviting diligent, meaningful gospel learning.

**Credit Type**
Fixed

## Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

## Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

## Course Count:
1

## Repeat for Credit:
No

## Number Of Repeats:
1

## Total Credits Allowed:
1

## Modality

## Semester and Block Offered and Modality at SLC Campus

Winter, Block 1

Spring, Block 1

Fall, Block 1

## Semester and Block Offered at SLC Campus

Winter Block 1, Spring Block 1, Fall Block 1

# REL380A - Latter-day Hymns, Part A

## Overview

### Course ID
004235

### Course Lead
Robert Lund

### Course Description
Discover and explore the doctrine in, history of, and personal application of select Latter Day Saint Hymns.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL380B - Latter-day Hymns, Part B

## Overview

### Course ID
004236

### Course Lead
Robert Lund

### Course Description
Discover and explore the doctrine in, history of, and personal application of select Latter Day Saint Hymns.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL381A - Teachings of the Prophet Joseph Smith, Part A

## Overview

### Course ID
004237

### Course Lead
Robert Lund

### Course Description
Learn from the teachings of the Prophet Joseph Smith as recorded in the book Teachings of the Prophet Joseph Smith compiled by Joseph Fielding Smith, and other sources like the Doctrine and Covenants and the Joseph Smith Papers.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL381B - Teachings of the Prophet Joseph Smith, Part B

## Overview

### Course ID
004238

### Course Lead
Robert Lund

### Course Description
Learn from the teachings of the Prophet Joseph Smith as recorded in the book Teachings of the Prophet Joseph Smith compiled by Joseph Fielding Smith, and other sources like the Doctrine and Covenants and the Joseph Smith Papers.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL382A - Teachings of the President of the Church, Part A

## Overview

### Course ID
004239

### Course Lead
Robert Lund

### Course Description
Learn from the teachings of the current President of the Church since he was called as an Apostle. His talks in General Conference are the primary source of study. Current prophetic priorities will be identified.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL382B - Teachings of the President of the Church, Part B

## Overview

### Course ID
004240

### Course Lead
Robert Lund

### Course Description
Learn from the teachings of the current President of the Church since he was called as an Apostle. His talks in General Conference are the primary source of study. Current prophetic priorities will be identified.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL384A - The Parables of Jesus, Part A

## Overview

### Course ID
004241

### Course Lead
Robert Lund

### Course Description
Learn from the parables Jesus Christ used in His teachings, primarily from the New Testament, and how to apply them in our lives today.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL384B - The Parables of Jesus, Part B

## Overview

### Course ID
004242

### Course Lead
Robert Lund

### Course Description
Learn from the parables Jesus Christ used in His teachings, primarily from the New Testament, and how to apply them in our lives today.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL387A - The Writings of John the Beloved, Part A

## Overview

### Course ID
004139

### Course Lead
Robert Lund

### Course Description
Learn the history and teachings of John’s three epistles and the book of Revelation, and their witness of Jesus Christ as our Savior.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL387B - The Writings of John the Beloved, Part B

## Overview

### Course ID
004140

### Course Lead
Robert Lund

### Course Description
Learn the history and teachings of John’s three epistles and the book of Revelation, and their witness of Jesus Christ as our Savior.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL388A - Women in the Scriptures, Part A

## Overview

### Course ID
004137

### Course Lead
Robert Lund

### Course Description
Learn from the lives and experiences of the women mentioned in the Holy Bible, Book of Mormon, Doctrine and Covenants, and Pearl of Great Price.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# REL388B - Women in the Scriptures, Part B

## Overview

### Course ID
004138

### Course Lead
Robert Lund

### Course Description
Learn from the lives and experiences of the women mentioned in the Holy Bible, Book of Mormon, Doctrine and Covenants, and Pearl of Great Price.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# REL389A - Temples, Ancient and Modern, Part A

## Overview

### Course ID
004243

### Course Lead
Robert Lund

### Course Description
Learn the context, history (both ancient and modern), symbolism, and meaning of temples. This course is designed to help students know the meaning of and spiritual strength found through temple worship as we deepen our understanding of the Atonement of Jesus Christ.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL389B - Temples, Ancient and Modern, Part B

## Overview

### Course ID
004244

### Course Lead
Robert Lund

### Course Description
Learn the context, history (both ancient and modern), symbolism, and meaning of temples. This course is designed to help students know the meaning of and spiritual strength found through temple worship as we deepen our understanding of the Atonement of Jesus Christ.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL390R - Special Topics in Religion

## Overview

### Course ID
003408

### Course Lead
Robert Lund

### Course Description
Special Topics provides the opportunity for innovative subjects to be tailored toward students in relevant and timely ways. Sometimes these classes will be taught only once. Click on each section to see what special topics are being offered for that particular semester.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
Yes

### Number Of Repeats:
99

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL431A - Doctrines of the Gospel, Part A

## Overview

### Course ID
004200

### Course Lead
Robert Lund

### Course Description
Students will select gospel doctrine topics and learn about them using the Scriptures and teachings of modern prophets, and how these can increase our faith in Jesus Christ and faithfulness to His gospel and restored church.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# REL431B - Doctrines of the Gospel, Part B

## Overview

### Course ID
004201

### Course Lead
Robert Lund

### Course Description
Students will select gospel doctrine topics and learn about them using the Scriptures and teachings of modern prophets, and how these can increase our faith in Jesus Christ and faithfulness to His gospel and restored church.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
1

### Financial Aid Units

**Financial Aid Units Value:**
1

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
1

### Semester and Block Offered at SLC Campus
To Be Determined

# SCM125 - Introduction to Supply Chain Management & Operations

## Overview

### Course ID
003964

### Course Lead
Sam Dunn

### Course Description
Students will be introduced to theories and practices of supply chain management and operations. They will explore topics such as procurement and sourcing, quality, distribution, logistics, and Lean principles. Students will gain an understanding of the goals and impacts of developing skills in supply chain management and learning to apply those skills to an organization.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Introduction to Supply Chain Management)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SCM-125

### Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Introduction to Supply Chain Management | MyEducator | Fawcett |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus, BYU-PW, Prison Education Program |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Examine and implement the objectives, effects, and functions of supply chains.

**Learning Outcome**
CO2: Utilize fundamental analytical tools to address sourcing-related challenges within the supply chain.

**Learning Outcome**
CO3: Utilize fundamental analytical tools to address operational challenges within the supply chain.

**Learning Outcome**
CO4: Recognize and develop distribution and logistics strategies for an organization.

**Learning Outcome**
CO5: Utilize fundamental analytical methods for predicting and planning resources and schedules for supply chain operations.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# SCM126 - Purchasing & Supply Management

## Overview

### Course ID
003965

### Course Lead
Sam Dunn

### Course Description
Students are provided a broad overview of purchasing and supply management functions. Topics explored and practiced in this course include supplier selection, procurement, management, development, negotiation, ethics, sustainability, costing, product development, and commodity analysis. Students will develop the skills necessary to competently execute strategic sourcing initiatives within an organization.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Purchasing and Supply Chain Management)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SCM-126

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Purchasing and Supply Chain Management | MyEducator | Tate |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

| Material Title | Material Publisher | Material Author |
| --- | --- | --- |
| Negotiating Without A Net | Harvard Business | Cullinan, Le Roux, Weddigen |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
| --- | --- | --- |
| Library/Canvas | No Cost | SLC Campus |

| Material Title | Material Publisher | Material Author |
| --- | --- | --- |
| When to Walk Away From A Deal | Harvard Business | Cullinan |

| Material Access Method | Material Charge Process | Select the student audiences that engage with this material (you may select more than one) |
| --- | --- | --- |
| Library/Canvas | No Cost | SLC Campus |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Create and use a category plan.

**Learning Outcome**
CO2: Identify issues in global sourcing.

**Learning Outcome**
CO3: Describe the typical purchasing cycle, including need recognition, RFPs, RFQs, supplier selection, and operationalizing the project.

**Learning Outcome**
CO4: Apply ethical and professional values that meet the standards expected among supply chain management professionals.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
| --- | --- |
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- SCM125 - Introduction to Supply Chain Management & Operations

# SCM223 - Quality Management

## Overview

### Course ID
003966

### Course Lead
Sam Dunn

### Course Description
Students are immersed in the concepts of quality and risk management. Topics explored and practiced in this course include continuous improvement, quality philosophies, costs of quality, Six Sigma, Statistical Process Control, risk identification, risk analysis, risk response, and probability and impact. Students will develop the skills to analyze and ensure the quality of products, processes, and services for an organization.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SCM-223

## Required Course Materials

**Material Title**
LinkedIn Learning Videos

| Material Access Method | Material Charge Process |
|---|---|
| Canvas/Library | No Cost |

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Define quality in the context of improvement.

**Learning Outcome**
CO2: Apply the PDSA model to quality improvement efforts.

**Learning Outcome**
CO3: Use effective tools in quality improvement efforts.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- SCM125 - Introduction to Supply Chain Management & Operations
  **OR** PM140 - Introduction to Project Management

# SCM225 - Global Logistics

## Overview

**Course ID**
003967

**Course Lead**
Sam Dunn

### Course Description

Students are immersed in the concepts of logistics management and distribution. Topics explored and practiced in this course include materials management (inbound transportation), physical distribution (outbound transportation), inventory management, warehousing, facility location, customer service, packaging, and materials handling. Students develop skills to optimize logistics systems and overcome challenges (e.g., environmental, humanitarian, etc.) in the global environment.

**Credit Type**
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring Block 2, Fall, Block 2

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$55.00 (Global Logistics and Supply Chain Management)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SCM-225

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| Global Logistics and Supply Chain Management | MyEducator | Knemeyer |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

# Learning Outcomes

## Course Learning Outcomes

### Learning Outcome
CO1: Cultivate proficiency in optimizing logistics systems and effectively navigating challenges.

### Learning Outcome
CO2: Formulate a tailored logistics strategy to enhance operational efficiency and meet the unique needs of an organization.

### Learning Outcome
CO3: Showcase competence in fundamental logistics management functions, including transportation, warehousing, and network design.

# Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | In-Person |

# Requirements

## Simple Requirements

**Prerequisites**

### Type
Prerequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- SCM125 - Introduction to Supply Chain Management & Operations

# SCM325 - Operations Management

## Overview

### Course ID
003969

### Course Lead
Sam Dunn

### Course Description
Students are introduced to theories and practices of supply chain and operations management. Topics explored and practiced in this course include operations planning, negotiation, quality, distribution logistics, theory of constraints, just-in-time, key performance indicators, and lean manufacturing. Students will gain an understanding of how to apply key principles of operations management to an organization.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Winter, Block 2, Spring, Block 1, Fall, Block 1, Fall, Block 2

**Maximum potential student account charge (subject to change by semester). See Course Materials for details.**
$55.00 (Operations & Supply Chain Management); $20.00 The Goal (Opt Out Available in Canvas)

## Course Materials

### Required Course Materials

| Material Title | Material Publisher |
|---|---|
| Operations & Supply Chain Management | MyEducator |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| Instructor Provided | Student Accounts | $55.00 | SLC Campus |

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| The Goal | North River Press | Goldratt | 9780884272755 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $20.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze the goals, impacts, and roles of operations management.

**Learning Outcome**
CO2: Apply the Theory of Constraints (TOC) to operations management.

**Learning Outcome**
CO3: Demonstrate lean manufacturing principles in operations management.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | In-Person |

# SMM130 - Social Media Marketing Content

## Overview

### Course ID
003373

### Course Lead
Joseph Kerry

### Course Description
Content is king! This class helps students to become a king (or queen) of content. Understanding how to create and produce great content for all of the various marketing channels will become one of the student's greatest skills. Learn how to identify and create great content through copy, pictures, videos, infographics, etc. Know the balance between content about yourself/your company vs. content about the customer's true needs and interests. Begin to learn the power of content driven customer advocacy and how to drive measurable results.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SMM-130

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Create and deliver digital content designed for targeted audiences.

**Learning Outcome**
CO2: Apply content marketing strategies and tactics recommended by digital media industry leaders in realistic situations.

**Learning Outcome**
CO3: Leverage digital platforms for the distribution of content through copy, photos, video, and audio.

**Learning Outcome**
CO4: Demonstrate competency using a diverse set of free and/or paid digital content development tools.

**Learning Outcome**
CO5: Distinguish between effective and ineffective digital content.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |
| Fall, Block 2 | Online (Live and Flexible) |

# SMM199 - Social Media Marketing Lecture Series

## Overview

### Course ID
003377

### Course Lead
Joseph Kerry

### Course Description
Discover and evaluate how social media marketing is revolutionizing the marketing landscape. Through case studies, guest experts from the field, useful and practical authentic learning experiences, readings, and thought leadership development and discussions, this interactive course teaches the marketing principles needed to understand and integrate social media in a business and personal environment. More specifically, students will analyze and learn a variety of social media marketing strategies while engaging in relevant discussions on topics such as personal branding, strategy, segmentation, messaging, content/video, analytics, and ROI.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
1

## Financial Aid Units

**Financial Aid Units Value:**
1

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
1

## Semester and Block Offered at SLC Campus

To Be Determined

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SMM-199

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Students apply current industry trends and topics to marketing strategies, showcasing their understanding of the agency process and effective marketing practices.

**Learning Outcome**
CO2: Students cultivate a professional network by actively engaging with guest speakers and peers and will identify and enhance professional visibility through posts on platforms like LinkedIn.

**Learning Outcome**
CO3: Students articulate best practices for the ethical and effective use of AI in marketing, providing examples from guest speaker insights and the students' own practical experiences with AI tools.

**Learning Outcome**
CO4: Students develop a personal career strategy that includes a polished LinkedIn profile and a tailored outreach message for networking purposes, demonstrating their preparedness for job applications.

**Learning Outcome**
CO5: Students demonstrate their understanding of the topics covered in the lecture series through scenario-based activities and practical application.

# SMM210 - Social Media Marketing Strategy

## Overview

### Course ID
003378

### Course Lead
Joseph Kerry

### Course Description
SMM 210 serves as the capstone course of the Social Media Marketing program, building off of DM 120 and the other classes. This hands-on course is designed to provide you with the knowledge and skills necessary to succeed in the ever-changing social media world. Student's successfully completing this class will leave with experience in the development, implementation, and management of social media campaigns. To accomplish this, you will run a semester-long campaign for a brand or business, and will engage in research, strategic planning, content creation, campaign implementation, and post-campaign analysis, for both paid and unpaid social media. If you are serious about learning how to conduct a social media campaign, this is the class for you!

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Fall, Block 1

## Are there Credit for Prior Learning Options available for this class?

Yes

# Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SMM-210

# Learning Outcomes

## Course Learning Outcomes

**Learning Outcome**
CO1: Analyze and interpret real-world social media marketing campaigns to determine their effectiveness and to identify opportunities for enhancement.

**Learning Outcome**
CO2: Create and implement a persuasive strategic social media marketing campaign while being able to argue and justify the approach and effectively measure its success.

**Learning Outcome**
CO3: Discover principles related to unpaid, paid, and organic social media marketing while becoming proficient with well-known tools.

**Learning Outcome**
CO4: Show that you are a true disciple of Jesus Christ by exercising honesty, integrity, and openness in all of your professional social media marketing activities.

**Learning Outcome**
CO5: Report on social media marketing results, analytics, lessons learned, and campaign ROI.

Introductory Courses

**Earn a minimum grade of C- in the following:**

- DM105 - Introduction to Digital Marketing
- DM120 - Digital Marketing Strategy

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

# SMM310 - Social Media Metrics & Analytics Optimization

## Overview

### Course ID
004277

### Course Lead
Joseph Kerry

### Course Description
This course gives students the skills to turn digital and social media data into meaningful, measurable improvements. Using industry-standard analytics platforms and AI, students will track, interpret, and optimize key performance indicators such as reach, engagement, conversions, and ROI. Through hands-on projects, learners will assess cross-platform messaging, diagnose performance issues, and test strategies for improvement. By the end of the course, students will be able to evaluate campaign effectiveness, make data-driven decisions, and deliver optimization recommendations that directly elevate digital marketing outcomes.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus
Winter, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |

# SS130 - Geopolitics

## Overview

### Course ID
004069

### Course Lead
Kurt Fertig

### Course Description
Geopolitics fulfills the Social Science General Education requirement. Learning in this course will empower students to have compassion, understanding, and empathy for the thoughts and beliefs of other peoples around the world. This course will increase students' knowledge of current global issues, immersing them in the names and locations of countries. Learning in this course includes seeking deeper understanding of events and information related to governmental and economic structures and status, languages, religions, and prophetic statements. Students will listen, interpret, and create understanding of social and political events in the context of their own world and local community. Learning includes demonstrating essential skills to critically consider the future of countries and our world.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$14.00 Prisoners of Geography (Opt Out Available in Canvas)

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SS-130

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Prisoners of Geography | Simon & Schuster | Tim Marshall | 9781501121487 |

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $14.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Discover and communicate accurate geographic, political, and demographic information using reliable sources and methods.

**Learning Outcome**
CO2: Analyze the impact of lace, culture, and identity on self, other individuals, and groups.

**Learning Outcome**
CO3: Apply social and behavioral science methods and concepts to current issues.

**Learning Outcome**
CO4: Evaluate the physical environments and human activities and patterns that underlie connection, conflict, and change.

**Learning Outcome**
CO5: Identify relevant information and apply appropriate strategies and methods to solve real-world problems. Justify conclusions based on quantitative information and/or other pertinent data.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | In-Person |

# SS160 - Leadership & Human Behavior

## Overview

### Course ID
003633

### Course Lead
Kurt Fertig

### Course Description
This course introduces learners to the study of leadership from the perspective of the social sciences. Learners will focus on theoretical and empirical explorations of social interaction and human behavior by applying a broad array of social science approaches to explore questions central to an understanding of leadership. Interactive experiences will cause learners to become more active contributors and stewards across a wide range of professional, personal, and spiritual settings in their communities.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus

Winter, Block 1, Winter, Block 2, Spring, Block 1, Spring, Block 2, Fall, Block 1, Fall, Block 2

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.

Introduction to Qualitative Research Methods

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=SS-160

### Required Course Materials

**Material Title**
Introduction to Qualitative Research Methods

| Material Access Method | Material Charge Process |
|---|---|
| Canvas in Class | No Cost |

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Demonstrate understanding of social and behavioral science methods, concepts, and theories.

**Learning Outcome**
CO2: Formulate foundational questions about social behavior central to an understanding of leadership.

**Learning Outcome**
CO3: Analyze patterns of human behavior, perspective, and motivation in self and others in a leadership setting.

**Learning Outcome**
CO4: Develop a comprehensive leadership framework, and skills in self and others.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In Person, Online (Live and Flexible) |
| Winter, Block 2 | In-Person |
| Spring, Block 1 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 1 | In Person, Online (Live and Flexible) |

| Fall, Block 2 | In-Person |
|---|---|

# TAM120 - Introduction to Sales

## Overview

### Course ID
003741

### Course Lead
Joseph Kerry

### Course Description
This course will introduce you to the art of persuasion. Topics include communication skills, personal selling, and building relationships. During the course, you will create a sales plan including a sales funnel, sales pipeline, and customer touchpoints. Not just sales, but anyone interested in marketing and advertising would benefit from following the customer journey from beginning to end.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

HBR Guide to Persuasive Presentations

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=TAM-120

## Required Course Materials

| Material Title | Material Publisher | Material Author |
|---|---|---|
| HBR Guide to Persuasive Presentations | Harvard Business | Duarte |

**Material ISBN**
9781422187104

| Material Access Method | Material Charge Process |
|---|---|
| Library/Canvas | No Cost |

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# TAM195 - Digital Technology Sales

## Overview

### Course ID
003742

### Course Lead
Joseph Kerry

### Course Description
As technology evolves, businesses need to keep up if they want to stay relevant. This means sales opportunities! In the first half of the course, you will learn about the technology we can use for sales including communication tools, CRMs, and video conferencing software. In the second half, you will explore what it takes to sell technology products. If you are enthusiastic about technology, this is the course for you.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

**Financial Aid Units**

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$15.00 Made to Stick (Opt Out Available in Canvas)

## Are there Credit for Prior Learning Options available for this class?

Yes

## Course Materials

## View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=TAM-195

## Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Made to Stick | Random House Digital Inc | Chip Heath; Dan Heath | 9781588365965 |

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

| Material Access Method | Material Charge Process | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|---|
| VitalSource/Bookshelf | Student Accounts | $15.00 | SLC Campus, Prison Education Program |

**Curriculum Material Notes**
Opt Out Option in Canvas

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# TAM395 - Digital Sales Leadership & E-Commerce Strategy

## Overview

### Course ID
004282

### Course Lead
Joseph Kerry

### Course Description
This course builds on foundational sales concepts and prepares students to thrive in today's fast-moving digital and e-commerce marketplace. Students will deepen their expertise in technology sales, strategy, online value propositions, negotiation techniques (including BATNA), ROI calculation, and building scalable sales systems. They will also explore how modern tech organizations operate and how sales teams collaborate across roles.
This course also strengthens the durable, employer-preferred skills that drive long-term career success - critical thinking, communication, resilience, leadership, and ethical decision-making. By the end of the course, students will be able to apply both advanced sales skills and transferable professional abilities to excel in technology sales, e-commerce, and other rapidly evolving fields.

### Credit Type
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
3

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Maximum potential student account charge (subject to change by semester). See Course Materials for details.

$13.00 Getting to Yes (Opt Out Available in Canvas)

## Course Materials

### Required Course Materials

| Material Title | Material Publisher | Material Author | Material ISBN |
|---|---|---|---|
| Getting to Yes | Penguin Publishing | Fisher, Roger | 9780143118756 |

| Material Access Method | Student Account Charge (if applicable) | Select the student audiences that engage with this material (you may select more than one) |
|---|---|---|
| VitalSource/ Bookshelf | $13.00 | SLC Campus |

**Curriculum Material Notes**
Opt Out Available in Canvas

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Improve sales abilities by developing relationship skills.

**Learning Outcome**
CO2: Understand the impact of e-commerce on technology sales.

**Learning Outcome**
CO3: Explain the value technology products provide a customer.

**Learning Outcome**
CO4: Display advanced negotiation and mediation skills in a B2B sales environment.

**Learning Outcome**
CO5: Demonstrate mastery of the technology sales process from beginning to end.

**Learning Outcome**
CO6: Respond professionally to Requests for Proposal (RFPs) with solutions that build brand loyalty.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

# UI100 - Introduction to User Interface (UI) Design

## Overview

### Course ID
004284

### Course Lead
James Saunders

### Course Description
Introduction to User Interface (UI) Design introduces students to the fundamentals of designing modern digital interfaces through hands-on, project-based learning. Students will learn Figma, the industry-leading UI design and prototyping tool used by companies such as Google, Netflix, and Airbnb, while creating real-world projects including mobile app screens, website layouts, visual components, branding elements, and clickable prototypes. The course requires no prior design or technical experience and is open to students from any major, including UX/UI, Information Technology, Cybersecurity, Digital Marketing, Computer Science, Business, and related fields. By the end of the course, students will have developed in-demand UI design skills and portfolio-ready work applicable to internships, entry-level roles, and further study in digital product design.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
2

**Maximum Credit:**
2

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
2

### Financial Aid Units

**Financial Aid Units Value:**
2

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

**Total Credits Allowed:**
2

## Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Modality

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

# UI200 - Introduction to User Interface (UI) Development

## Overview

### Course ID
004285

### Course Lead
James Saunders

### Course Description
Introduction to User Interface (UI) Development introduces students to building web-based user interfaces through hands-on frontend development. Students develop foundational skills in HTML, CSS, and JavaScript to create functional, responsive, and interactive UI elements, while learning how UI designs are translated into working code. The course prepares students to continue studies in frontend development or to collaborate effectively as part of a UI/UX or product design team. Emphasis is also placed on version control using Git and GitHub, enabling students to work collaboratively in a team-based development environment and follow modern industry workflows.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
1

**Maximum Credit:**
1

### Contact Hours

**Contact Hours Value:**
0

**Total Credits Allowed:**
1

## Academic Progress Units

**Semester and Block Offered at SLC Campus**
Winter, Block 2, Spring, Block 2, Fall, Block 2

**Academic Progress Units Value:**
1

## Financial Aid Units

## Modality

**Financial Aid Units Value:**
1

## Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

**Course Count:**
1

## Requirements

**Repeat for Credit:**
No

## Simple Requirements

**Prerequisite or Corequisite**

**Type**
Corequisite

Introductory Course

**Earn a minimum grade of C- in the following:**

- UI100 - Introduction to User Interface (UI) Design

**Number Of Repeats:**
1

# UI201 - Advanced UI Principles

## Overview

### Course ID
004152

### Course Lead
James Saunders

### Course Description
This course emphasizes hands-on prototyping, teaching students to create wireframes and mockups that evolve through user feedback into polished UI designs suitable for different business types. Students will be expected to present and remain open to critiques.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-201

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Design and develop responsive web applications (B2B or B2C) using iterative processes and industry best practices.

**Learning Outcome**
CO2: Demonstrate proficiency in industry-standard tools and methodologies for creating wireframes, prototypes, and design systems.

**Learning Outcome**
CO3: Present and critique design work effectively, incorporating feedback and iterating on solutions.

**Learning Outcome**
CO4: Create and implement consistent, scalable design systems for complex applications.

**Learning Outcome**
CO5: Plan, conduct, and document user testing to inform design decisions.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**
- UI101 - Introduction to UI Development **OR** UI100 - Introduction to User Interface (UI) Design

# UI202 - Design Systems

## Overview

### Course ID
004153

### Course Lead
James Saunders

### Course Description
Students will explore the creation and use of design systems to build cohesive, functional, and visually appealing user interfaces that adapt to varied organizational needs.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-202

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Create a scalable design system to support consistent and efficient design development workflows.

**Learning Outcome**
CO2: Maintain design language consistency and clarity across all organization products and touchpoints.

**Learning Outcome**
CO3: Support ethical and accessible standards through instruction and guidance.

**Learning Outcome**
CO4: Advocate for design systems that support equitable practices, clear communication, and organizational adoption.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- UI101 - Introduction to UI Development **OR** UI100 - Introduction to User Interface (UI) Design

# UI203 - User Experience (UX) Writing

## Overview

### Course ID
004164

### Course Lead
James Saunders

### Course Description
This course focuses on creating effective UX content and microcopy for digital products and platforms. Students will develop content strategies, establish voice and tone guidelines, and craft user-centered messaging that demonstrates emotional intelligence and prioritizes accessibility. Through hands-on projects, students will write and iterate on interface content such as navigation labels, button text, error messages, and help documentation. Emphasis will be placed on creating inclusive, empathetic, and usable content that supports diverse user needs. By the end of the course, students will be able to develop clear content hierarchies and create content that enhances user experience and overall product usability.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

### Maximum potential student account charge (subject to change by semester). See Course Materials for details.
$34.00 (Strategic Writing for UX; Opt out option available in Canvas)

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below
https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-203

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Students write clear, concise, and user-centered microcopy for digital interfaces.

**Learning Outcome**
CO2: Students develop and apply content strategy principles, including voice, tone, and content hierarchy.

**Learning Outcome**
CO3: Students produce a complete set of UX writing deliverables for a multistep digital experience.

**Learning Outcome**
CO4: Students revise and improve UX content through usability testing, feedback, and iteration.

**Learning Outcome**
CO5: Students reflect on their growth as UX writers and understand the role of UX writing within product teams.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- UI201 - Advanced UI Principles

# UI204 - Accessibility in User Experience (UX)

## Overview

### Course ID
004165

### Course Lead
James Saunders

### Course Description
This course provides comprehensive exploration of digital accessibility principles and standards. Students will examine WCAG guidelines, evaluate existing interfaces for accessibility, and implement inclusive design solutions. Through practical projects, students will learn to conduct accessibility audits, implement assistive technology compatibility, and create inclusive user interfaces. By the end of the course, students will be able to integrate accessibility principles into their design workflow and create digital experiences that are accessible to users of all abilities.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-204

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Apply core accessibility principles to evaluate and improve digital user experiences.

**Learning Outcome**
CO2: Conduct accessibility audits and test interfaces using assistive technologies.

**Learning Outcome**
CO3: Design and implement inclusive user interfaces that accommodate diverse abilities.

**Learning Outcome**
CO4: Integrate accessibility into the UX/UI workflow by clearly communicating technical requirements to developers to enable accurate implementation of inclusive design standards.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | Online (Live and Flexible) |
| Spring, Block 1 | Online (Live and Flexible) |
| Fall, Block 1 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

**Earn a minimum grade of C- in the following:**

- UI101 - Introduction to UI Development **OR** UI100 - Introduction to User Interface (UI) Design

# UI205 - User Research (UXR) Tools and Principles

## Overview

**Course ID**
004166

**Course Lead**
James Saunders

### Course Description

This course introduces fundamental user research methodologies and analysis techniques essential for informed design decisions. Students will learn to plan research studies, conduct user interviews, create surveys, and perform usability tests. Through hands-on projects, students will gather both qualitative and quantitative data, analyze research findings, and synthesize insights into actionable design recommendations. By the end of the course, students will be able to plan and execute user research that drives evidence-based design decisions.

**Credit Type**
Fixed

### Credit Value

| Minimum or Fixed Credit: | Maximum Credit: |
|---|---|
| 3 | 3 |

### Contact Hours

**Contact Hours Value:**
0

## Academic Progress Units

**Academic Progress Units Value:**
3

## Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

## Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-205

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Analyze and articulate the role of UX research in the product development process.

**Learning Outcome**
CO2: Develop a lean UX research plan and script appropriate to a digital product or service.

**Learning Outcome**
CO3: Design and deploy a quantitative UX research method and interpret findings.

**Learning Outcome**
CO4: Conduct and analyze qualitative UX research using usability tests or interviews.

**Learning Outcome**
CO5: Conduct and report on usability testing with actionable recommendations.

**Learning Outcome**
CO6: Synthesize and communicate research insights effectively for stakeholder audiences.

**Learning Outcome**
CO7: Evaluate and reflect on the value and impact of UX research in team and product contexts.

**Earn a minimum grade of C- in the following:**
- UI201 - Advanced UI Principles

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | Online (Live and Flexible) |
| Spring, Block 2 | Online (Live and Flexible) |
| Fall, Block 2 | Online (Live and Flexible) |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Courses

# UI301 - Advanced Interaction Design and Prototyping

## Overview

### Course ID
004167

### Course Lead
James Saunders

### Course Description
This course delves into sophisticated interaction patterns and advanced prototyping techniques for complex digital products. Students will explore motion design principles, multi-state components, and complex interaction flows. Through practical projects, students will create high-fidelity prototypes that demonstrate advanced micro-interactions, transitions, and state management. By the end of the course, students will be able to design and prototype complex interactive experiences that enhance user engagement and product functionality.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 1, Spring, Block 1, Fall, Block 1

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-301

## Learning Outcomes

### Course Learning Outcomes

**Learning Outcome**
CO1: Create complex, functional prototypes using advanced features of Figma that effectively simulate real application behavior.

**Learning Outcome**
CO2: Apply systems thinking to design consistent, scalable interfaces using variables, tokens, and component-based architecture.

**Learning Outcome**
CO3: Integrate meaningful motion, transitions, and micro-interactions to improve usability and engagement.

**Learning Outcome**
CO4: Implement AI-assisted prototyping tools and evaluate alternative advanced technologies to more efficiently solve specific design challenges.

**Learning Outcome**
CO5: Document design decisions and implementation processes in work journals to create comprehensive case studies for professional portfolios.

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 1 | In-Person |
| Spring, Block 1 | In-Person |
| Fall, Block 1 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Introductory Design

**Earn a minimum grade of C- in the following:**

- UI201 - Advanced UI Principles

# UI302 - Advanced Design Systems

## Overview

### Course ID
004168

### Course Lead
James Saunders

### Course Description
This course explores the development and implementation of enterprise-scale design systems. Students will analyze complex design patterns, create component architectures, and establish comprehensive documentation standards. Through real-world scenarios, students will develop governance frameworks, build scalable component libraries, and create adoption strategies. By the end of the course, students will be able to architect and maintain robust design systems that support cross-functional teams and complex digital products.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

### Course Count:
1

### Repeat for Credit:
No

### Number Of Repeats:
1

### Total Credits Allowed:
3

### Semester and Block Offered at SLC Campus
Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-302

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisites**

**Type**
Prerequisite

Advanced UI Principles

**Earn a minimum grade of C- in the following:**

- UI202 - Design Systems

# UI303 - Professional Portfolio Development

## Overview

### Course ID
004195

### Course Lead
James Saunders

### Course Description
This capstone course guides students through the creation of a comprehensive UX/UI portfolio. Students will develop case studies that demonstrate their design process, create high-fidelity mockups, and document their problem-solving approach. Through iterative feedback and refinement, students will craft compelling narratives around their projects and develop a professional online presence. By the end of the course, students will have a polished portfolio that effectively showcases their skills and readiness for industry roles.

### Credit Type
Fixed

### Credit Value

**Minimum or Fixed Credit:**
3

**Maximum Credit:**
3

### Contact Hours

**Contact Hours Value:**
0

### Academic Progress Units

**Academic Progress Units Value:**
3

### Financial Aid Units

**Financial Aid Units Value:**
3

**Course Count:**
1

**Repeat for Credit:**
No

**Number Of Repeats:**
1

**Total Credits Allowed:**
3

### Semester and Block Offered at SLC Campus

Winter, Block 2, Spring, Block 2, Fall, Block 2

## Course Materials

### View complete course materials information (i.e. textbooks) in the link below

https://airtable.com/app5qcolcAdNy51c1/shrk4R2chTHNlc2PO/tbla9CJINpeorkYqT?filterContains_Program=UI-303

## Modality

### Semester and Block Offered and Modality at SLC Campus

| | |
|---|---|
| Winter, Block 2 | In-Person |
| Spring, Block 2 | In-Person |
| Fall, Block 2 | In-Person |

## Requirements

### Simple Requirements

**Prerequisite**

**Type**
Prerequisite

**Earn a minimum grade of C- in the following:**

- UI203 - User Experience (UX) Writing
- UI204 - Accessibility in User Experience (UX)
- UI205 - User Research (UXR) Tools and Principles
- UI301 - Advanced Interaction Design and Prototyping

- UI302 - Advanced Design Systems

# Course Sets

## Applied Technology Student Choice

Complete ANY:

- ACC101 - Financial Accounting 1
- BAP115 - Excel and Introduction to Technology
- BUS101 - Survey of Business
- BUS123 - Applied Leadership Skills
- BUS124 - Applied Presentation Skills
- BUS125 - Applied Marketing Skills
- BUS185 - Innovation for Competitive Advantage
- BUS202 - Organizational Effectiveness
- BUS215 - Small Business Management
- BUS230 - Principles of Professional Sales
- BUS250 - Persuasive Sales & Presentations
- BUS290 - Advanced B2B Sales
- BUS295 - Business Strategy Fundamentals
- BUS301 - Principles of Management
- BUS351 - Marketing Management
- BUS395 - Change Management
- DM105 - Introduction to Digital Marketing
- DM120 - Digital Marketing Strategy
- DM140 - Digital Marketing Web Management
- DM150 - Digital Marketing Analytics
- DM160 - Digital Marketing Advertising
- DM230 - Digital Search Marketing
- DM240 - Digital Mobile Marketing
- ENTR150 - Entrepreneurship
- ENTR250 - New Venture Creation
- SCM125 - Introduction to Supply Chain Management & Operations
- SCM126 - Purchasing & Supply Management
- SCM223 - Quality Management
- SCM225 - Global Logistics
- IT102 - PC Hardware Technician
- IT125 - Introduction to Information Technology

## Fine Arts GE Distribution

Complete ANY:

- ART101 - History of the Fine Arts
- ART110 - Survey of Visual & Performing Arts
- ART112 - Survey of Musical Elements, Cultures, and Performance

## Humanities GE Distribution

Complete ANY:

- COMM122 - Interpersonal Communications
- HUM110 - Discovering the Humanities

## Business Upper Division Student Choice (Three-Year)

Complete ANY:

- BUS323 - Applied Leadership Mentoring
- BUS330 - Management Information Systems
- BUS380 - International Business
- BUS395 - Change Management
- BUS402 - Organizational Behavior in a Global Context
- BUS410 - Negotiation and Conflict Resolution
- BUS425 - Advanced Sales Leadership
- BUS475 - Executive Decision Making

# Business Upper Division Student Choice

Complete ANY:

- BUS323 - Applied Leadership Mentoring
- BUS324 - Applied Presentation Mentoring
- BUS330 - Management Information Systems
- BUS351 - Marketing Management
- BUS380 - International Business
- BUS395 - Change Management
- BUS402 - Organizational Behavior in a Global Context
- BUS425 - Advanced Sales Leadership
- FIN485 - Finance Capstone
- HR301 - aPHR Certification Preparation Course

# All Active IT or CS Courses

- IT499 - IT Internship
- IT497 - IT Capstone
- IT440 - Data Warehousing for Business Intelligence
- IT429 - SOC Operations
- IT426 - Digital Cryptography
- IT420 - Red Teaming Strategies Lab
- IT370 - Advanced Linux
- IT360 - Cloud Integration
- IT352 - Advanced Networking
- IT350 - Network Configuration & Design
- IT340 - Business Intelligence Systems
- IT335 - AWS Cloud Practitioner
- IT333R - IT Special Topics
- IT330 - Azure Technologies
- IT325 - Cybersecurity Infrastructure Design and Strategy
- IT320 - Cybersecurity Risk Analysis & Policy
- IT312 - Cybersecurity Fundamentals
- IT312 - Cybersecurity Foundations
- IT280 - Python Programming
- IT210 - Linux Administration
- CS480 - Technical Product Management
- CS470 - Advanced Mobile Development
- CS460 - Advanced Software Engineering
- CS420 - Advanced Web Application Development
- CS415 - Operating Systems
- CS380 - Scrum Software Methodology
- CS370 - Mobile Development
- CS360 - Introduction to Software Engineering
- CS335 - Data Structures
- CS320 - Web Application Development
- CS220 - Frontend Fundamentals
- CS115 - Object-Oriented Programming
- CS105 - Introduction to Programming
- CS104 - Foundations of Applied Programming
- IT315R - Studio E
- IT490 - Cybersecurity Lab
- IT430 - Server Integration Projects
- IT424 - Digital Forensics and Incident Response
- IT322 - Penetration Testing
- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)
- IT316 - Scripting for Security Operations
- IT255 - Networking Fundamentals
- IT235 - Cloud Server Administration
- IT210 - Linux Fundamentals
- IT160 - Cloud Computing Essentials
- IT143 - Database Design and Analysis
- IT125 - Introduction to Information Technology
- IT102 - PC Hardware Technician
- CS475 - Advanced Game Development
- CS440 - Advanced Desktop Application Development
- CS375 - Game Development
- CS340 - Desktop Application Development
- CS315R - Studio E
- CS160 - Agile Project Management
- CS399 - Computer Science Internship
- IT495 - IT Capstone Project
- CS235 - Data Structures
- IT400 - Internship
- IT216 - Information & Storage Management

- IT100 - Introduction to Business App
- IT355 - Networking Configuration & Design
- IT299 - IT Internship
- IT295 - Information Technology Capstone Project
- IT290 - Cybersecurity Lab
- IT270 - Advanced Linux w/LAMP
- IT260 - Cloud+ Plus
- IT250 - Intermediate Networking (ICND 1)
- IT243 - Data Warehousing
- IT232 - Advanced Windows Server Aministration
- IT230 - Intermediate Windows Server Administration
- IT222 - Penetration Testing and Detection
- IT220 - Cybersecurity Risk Analysis and Incident Response
- IT212 - Cybersecurity Fund
- IT252 - Advanced Networking (ICND 2)
- IT245 - Strategic Business Analysis
- IT225 - Network Security Incident Response
- IT145 - Business Metrics and Analytics
- IT108 - Cyber Security Essentials
- IT106 - Linux Essentials
- IT105 - Windows Servers Essentials
- IT104 - Networking Essentials
- IT103 - Computer Essentials
- IT110 - Business Computer Applications - MS Word
- IT101 - Business Technology Essentials

## Social Science GE Distribution

Complete ANY:

- PSYCH101 - Introduction to Psychology
- SS130 - Geopolitics
- SS160 - Leadership & Human Behavior

## Cert-DM Electives

Complete ANY:

- TAM195 - Digital Technology Sales
- DM230 - Digital Search Marketing
- DM240 - Digital Mobile Marketing

## Ethics and Expression

Complete ANY:

- HUM110 - Discovering the Humanities
- COMM122 - Interpersonal Communications

## Religion Electives

- REL431B - Doctrines of the Gospel, Part B
- REL431A - Doctrines of the Gospel, Part A
- REL390R - Special Topics in Religion
- REL389B - Temples, Ancient and Modern, Part B
- REL389A - Temples, Ancient and Modern, Part A
- REL388B - Women in the Scriptures, Part B
- REL388A - Women in the Scriptures, Part A
- REL387B - The Writings of John the Beloved, Part B
- REL387A - The Writings of John the Beloved, Part A
- REL384B - The Parables of Jesus, Part B
- REL384A - The Parables of Jesus, Part A
- REL382B - Teachings of the President of the Church, Part B
- REL382A - Teachings of the President of the Church, Part A
- REL381B - Teachings of the Prophet Joseph Smith, Part B
- REL381A - Teachings of the Prophet Joseph Smith, Part A
- REL380B - Latter-day Hymns, Part B
- REL380A - Latter-day Hymns, Part A
- REL352B - The Restored Gospel and Christian History, Part B

- REL352A - The Restored Gospel and Christian History, Part 1
- REL351B - The Restored Gospel and World Religions, Part B
- REL351A - The Restored Gospel and World Religions, Part A
- REL341A - Church History (1815-1846), Part A
- REL333B - Teachings of the Living Prophets, Part 2
- REL333A - Teachings of the Living Prophets, Part 1
- REL330RB - Come, Follow Me, Part 2
- REL330RA - Come, Follow Me, Part 1
- REL327B - Pearl of Great Price, Part B
- REL327A - Pearl of Great Price, Part A
- REL325B - Doctrine & Covenants (71-138), Part B
- REL325A - Doctrine & Covenants (71-138), Part A
- REL324B - Doctrine and Covenants (1-70), Part B
- REL324A - Doctrine and Covenants (1-70), Part A
- REL310RB - Institute Choir
- REL304B - The Writings of Isaiah, Part B
- REL304A - The Writings of Isaiah, Part A
- REL302B - Old Testament (1 Kings 12 -Malachi), Part B
- REL302A - Old Testament (1 King 12-Mal), Part A
- REL301B - Old Testament (Gen 1 - 1 Kings 11), Part B
- REL301A - Old Testament (Gen1 -1 Kings 11), Part A
- REL290B - The Divine Gift of Forgiveness, Part B
- REL290A - The Divine Gift of Forgiveness, Part A
- REL280B - Answering My Gospel Questions, Part B
- REL280A - Answering My Gospel Questions, Part A
- REL235B - Building an Eternal Marriage, Part B
- REL235A - Building an Eternal Marriage, Part A
- REL234B - Preparing for an Eternal Marriage, Part B
- REL234A - Preparing for an Eternal Marriage, Part A
- REL215B - Scripture Study Skills, Part B
- REL215A - Scripture Study Skills, Part A
- REL212B - New Testament (Acts to Revelation), Part B
- REL212A - New Testament (Acts to Revelation), Part A
- REL211B - New Testament (Gospels), Part B
- REL211A - New Testament (Gospels), Part A
- REL150B - The Gospel & the Productive Life, Part B
- REL150A - The Gospel & the Productive Life, Part A
- REL131R - Ensign College Devotionals
- REL130B - Missionary Preparation, Part B
- REL130A - Missionary Preparation, Part A
- REL122B - Book of Mormon (Alma 17-Mor10), Part B
- REL122A - The Book of Mormon (Alma 17-Mor10), Part A
- REL121B - The Book of Mormon (1 Ne-Alma 16), Part B
- REL121A - The Book of Mormon (1 Ne-Alma 16), Part A
- REL110R - Ensign College Institute Choir
- REL341B - Church History (1815-1846), Part B

## Digital Content Creation Student Choice

Complete ANY:

- DCC210 - Graphic Design
- DCC220 - Writing Digital Content
- DCC240 - Photography

- DCC260 - Audio Production
- DCC280 - Video Production

## American Institution GE Distributions

Complete ANY:

- HIST170 - American Civilizations
- HIST175 - History of Technology in the United States
- POLS110 - American Government

## IT Upper Division Student Choice

Complete ANY:

- IT312 - Cybersecurity Foundations
- IT316 - Scripting for Security Operations
- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)
- IT322 - Penetration Testing
- IT325 - Cybersecurity Infrastructure Design and Strategy
- IT330 - Azure Technologies
- IT335 - AWS Cloud Practitioner
- IT340 - Business Intelligence Systems
- IT350 - Network Configuration & Design
- IT352 - Advanced Networking
- IT355 - Networking Configuration & Design
- IT360 - Cloud Integration
- IT370 - Advanced Linux
- IT420 - Red Teaming Strategies Lab
- IT424 - Digital Forensics and Incident Response
- IT426 - Digital Cryptography
- IT429 - SOC Operations
- IT430 - Server Integration Projects
- IT440 - Data Warehousing for Business Intelligence

## Upper English GE Distribution

Complete ANY:

- ENG201 - Intermediate College Writing
- ENG301 - Technical Writing
- BUS340 - Professional Business Communications

## Technical Inquiry

Complete ANY:

- LS303 - Life on Earth
- Complete ALL:
    - Complete ANY:
        - LS103 - Health and Nutrition
        - LS265 - Anatomy & Physiology
    - PS120 - Earth Science

## Religion Cornerstones

Complete ANY:

- REL200A - The Eternal Family (Cornerstone), Part A
- REL200B - The Eternal Family (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
- REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
- REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
- REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

## Upper-Division IT/CS Courses

- IT315R - Studio E
- IT499 - IT Internship
- IT490 - Cybersecurity Lab
- IT440 - Data Warehousing for Business Intelligence
- IT430 - Server Integration Projects
- IT429 - SOC Operations
- IT426 - Digital Cryptography
- IT424 - Digital Forensics and Incident Response
- IT420 - Red Teaming Strategies Lab
- IT370 - Advanced Linux
- IT360 - Cloud Integration
- IT352 - Advanced Networking
- IT350 - Network Configuration & Design
- IT340 - Business Intelligence Systems
- IT335 - AWS Cloud Practitioner
- IT333R - IT Special Topics
- IT330 - Azure Technologies
- IT325 - Cybersecurity Infrastructure Design and Strategy
- IT322 - Penetration Testing
- IT320 - Cybersecurity Risk Analysis & Policy (Inactive)
- IT316 - Scripting for Security Operations
- IT312 - Cybersecurity Foundations
- CS480 - Technical Product Management
- CS475 - Advanced Game Development
- CS470 - Advanced Mobile Development
- CS460 - Advanced Software Engineering
- CS440 - Advanced Desktop Application Development
- CS420 - Advanced Web Application Development
- CS415 - Operating Systems
- CS380 - Scrum Software Methodology
- CS375 - Game Development
- CS370 - Mobile Development
- CS360 - Introduction to Software Engineering
- CS340 - Desktop Application Development
- CS335 - Data Structures
- CS320 - Web Application Development
- CS315R - Studio E
- IT497 - IT Capstone
- CS399 - Computer Science Internship
- IT495 - IT Capstone Project
- IT400 - Internship
- IT355 - Networking Configuration & Design
- IT320 - Cybersecurity Risk Analysis & Policy
- IT312 - Cybersecurity Fundamentals

## Social Media Marketing Student Choice

Complete ANY:

- Complete ANY:
  - BUS101 - Business Foundations (Inactive)
  - ENTR150 - Entrepreneurship
- DM140 - Digital Marketing Web Management
- SMM130 - Social Media Marketing Content
- SMM199 - Social Media Marketing Lecture Series
- SMM210 - Social Media Marketing Strategy
- TAM120 - Introduction to Sales

## Quantitative Literacy

- MAT111 - Trigonometry
- MAT112 - Calculus I
- MAT113 - Calculus II
- MAT252 - Statistics
- MAT237 - Discrete Mathematics
- MAT107 - Quantitative Analysis and Personal Finance
- MAT119 - Business Calculus
- MAT110 - College Algebra

## Cultural Awareness

Complete ANY:

- HIST170 - American Civilizations

- HIST175 - History of Technology in the United States
- POLS110 - American Government
- ART101 - History of the Fine Arts
- ART110 - Survey of Visual & Performing Arts
- ART112 - Survey of Musical Elements, Cultures, and Performance
- BUS301 - Principles of Management
- ECON161 - Microeconomics
- ECON162 - Economic Principles and Problem-Macro, Online
- PSYCH101 - Introduction to Psychology
- SS160 - Leadership & Human Behavior

# Life Science GE Distribution

Complete ANY:

- LS103 - Health and Nutrition
- LS265 - Anatomy & Physiology
- LS303 - Life on Earth

# Religion Courses

- REL431B - Doctrines of the Gospel, Part B
- REL431A - Doctrines of the Gospel, Part A
- REL390R - Special Topics in Religion
- REL389B - Temples, Ancient and Modern, Part B
- REL389A - Temples, Ancient and Modern, Part A
- REL388B - Women in the Scriptures, Part B
- REL388A - Women in the Scriptures, Part A
- REL387B - The Writings of John the Beloved, Part B
- REL387A - The Writings of John the Beloved, Part A
- REL384B - The Parables of Jesus, Part B
- REL384A - The Parables of Jesus, Part A
- REL382B - Teachings of the President of the Church, Part B
- REL382A - Teachings of the President of the Church, Part A
- REL381B - Teachings of the Prophet Joseph Smith, Part B
- REL381A - Teachings of the Prophet Joseph Smith, Part A
- REL380B - Latter-day Hymns, Part B
- REL380A - Latter-day Hymns, Part A
- REL352B - The Restored Gospel and Christian History, Part B
- REL352A - The Restored Gospel and Christian History, Part 1
- REL351B - The Restored Gospel and World Religions, Part B
- REL351A - The Restored Gospel and World Religions, Part A
- REL341A - Church History (1815-1846), Part A
- REL333B - Teachings of the Living Prophets, Part 2
- REL333A - Teachings of the Living Prophets, Part 1
- REL330RB - Come, Follow Me, Part 2
- REL330RA - Come, Follow Me, Part 1
- REL327B - Pearl of Great Price, Part B
- REL327A - Pearl of Great Price, Part A
- REL325B - Doctrine & Covenants (71-138), Part B
- REL325A - Doctrine & Covenants (71-138), Part A
- REL324B - Doctrine and Covenants (1-70), Part B
- REL324A - Doctrine and Covenants (1-70), Part A
- REL310RB - Institute Choir
- REL304B - The Writings of Isaiah, Part B
- REL304A - The Writings of Isaiah, Part A
- REL302B - Old Testament (1 Kings 12 -Malachi), Part B
- REL302A - Old Testament (1 King 12-Mal), Part A
- REL301B - Old Testament (Gen 1 - 1 Kings 11), Part B
- REL301A - Old Testament (Gen1 -1 Kings 11), Part A

- REL290B - The Divine Gift of Forgiveness, Part B
- REL290A - The Divine Gift of Forgiveness, Part A
- REL280B - Answering My Gospel Questions, Part B
- REL280A - Answering My Gospel Questions, Part A
- REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
- REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
- REL235B - Building an Eternal Marriage, Part B
- REL235A - Building an Eternal Marriage, Part A
- REL234B - Preparing for an Eternal Marriage, Part B
- REL234A - Preparing for an Eternal Marriage, Part A
- REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
- REL215B - Scripture Study Skills, Part B
- REL215A - Scripture Study Skills, Part A
- REL212B - New Testament (Acts to Revelation), Part B
- REL212A - New Testament (Acts to Revelation), Part A
- REL211B - New Testament (Gospels), Part B
- REL211A - New Testament (Gospels), Part A
- REL200B - The Eternal Family (Cornerstone), Part B
- REL200A - The Eternal Family (Cornerstone), Part A
- REL150B - The Gospel & the Productive Life, Part B
- REL150A - The Gospel & the Productive Life, Part A
- REL131R - Ensign College Devotionals
- REL130B - Missionary Preparation, Part B
- REL130A - Missionary Preparation, Part A
- REL122B - Book of Mormon (Alma 17-Mor10), Part B
- REL122A - The Book of Mormon (Alma 17-Mor10), Part A
- REL121B - The Book of Mormon (1 Ne-Alma 16), Part B
- REL121A - The Book of Mormon (1 Ne-Alma 16), Part A
- REL110R - Ensign College Institute Choir
- REL341B - Church History (1815-1846), Part B

# Requirement Sets

## AAS Requirements (12 credits)

### Simple Requirements

**General Education (9 credits)**

#### Type
Completion Requirement

Composition (3 credits)

**Fulfill ANY of the following requirements:**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101 - Introduction to College Writing

**OR**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101SA - Introduction to College Writing, Part 1
- ENG101SB - Introduction to College Writing, Part 2

Quantitative Literacy (3 credits)

Student may complete any of the quantitative literacy courses to fulfill this requirement

**Complete ANY of the following Course Sets:**

- Quantitative Literacy

Interpersonal Sensitivity (3 credits)

**Complete ALL of the following Courses:**

- COMM122 - Interpersonal Communications

**College Success (2 credits)**

#### Type
Completion Requirement

Required Courses

**Complete ALL of the following Courses:**

- ENS101 - College Success
  **OR** ENS103 - University Skills
- BAP115 - Excel and Introduction to Technology

**Immersive Learning (1-3 credits)**

#### Type
Completion Requirement

Required Course

Some AAS programs have specific immersive learning course requirements. See the required courses list for the program for details.

**Complete ALL of the following Courses:**

- CAR399R - Internship
  **OR** ID399 - Internship
  **OR** HP299 - Practicum for MA

## BAS General Education Requirements for Three-Year Programs (18-23 credits)

### Simple Requirements

**General Education Core (9-10 credits total)**

#### Type
Completion Requirement

Written Composition (6 credits)

**Fulfill ALL of the following requirements:**

Introductory Writing

**Fulfill ANY of the following requirements:**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101 - Introduction to College Writing

**OR**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101SB - Introduction to College Writing, Part 2

**AND**

Advanced Writing

**Complete ANY of the following Courses:**

- ENG201 - Intermediate College Writing
- ENG301 - Technical Writing
- BUS340 - Professional Business Communications

Quantitative Literacy (3 credits)

**Complete ANY of the following Courses:**

- MAT107 - Quantitative Analysis and Personal Finance
- MAT110 - College Algebra
- MAT111 - Trigonometry
- MAT112 - Calculus I
- MAT113 - Calculus II
- MAT237 - Discrete Mathematics
- MAT252 - Statistics

**General Education Distribution Areas (9-13 credits total)**

## Type

Completion Requirement

Technical Inquiry (3 credits)

**Fulfill ANY of the following requirements:**

Integrated Course

**Complete ALL of the following Courses:**

- LS303 - Life on Earth

**OR**

Life and Physical Sciences

**Complete ALL of the following Courses:**

- LS103 - Health and Nutrition
  **OR** LS265 - Anatomy & Physiology
- PS120 - Earth Science

Cultural Awareness (3 credits)

**Complete ANY of the following Courses:**

- ART101 - History of the Fine Arts
- ART110 - Survey of Visual & Performing Arts
- ART112 - Survey of Musical Elements, Cultures, and Performance
- BUS301 - Principles of Management
- ECON161 - Microeconomics
- ECON162 - Economic Principles and Problem-Macro, Online
- PSYCH101 - Introduction to Psychology
- SS160 - World Cultural Geography (Inactive)
- HIST170 - American Civilizations
- HIST175 - History of Technology in the United States
- POLS110 - American Government

Ethics and Expression (3 credits)

**Complete ANY of the following Courses:**

- HUM110 - Discovering the Humanities

- COMM122 - Interpersonal Communications

# BAS Requirements (7-11 credits)

## Simple Requirements

**College Success (2 credits)**

### Type
Completion Requirement

College Success

**Complete ALL of the following Courses:**

- ENS101 - College Success
  **OR** ENS103 - University Skills
  **OR** GE103 - Online University Skills
- BAP115 - Excel and Introduction to Technology

**Career Success (1 credit)**

### Type
Completion Requirement

Career Success

**Complete ANY of the following Courses:**

- CAR201 - Career Success
- COMM300 - Communication Career Workshop

**Immersive Learning (1-3 credit)**

### Type
Completion Requirement

Immersive Learning

**Complete ALL of the following Courses:**

- CAR499R - Internship

**Capstone (3-5 credits)**

### Type
Completion Requirement

Capstone Courses

**Fulfill ALL of the following requirements:**

General Capstone

**Complete ALL of the following Courses:**

- ENS497 - Disciple Leadership Capstone

**AND**

Program-Specific Capstone

**Complete ANY of the following Courses:**

- BUS497 - Strategy, Leadership and Ethics in Business
- COMM497 - Communication Capstone
- IT497 - IT Capstone

Students should complete the program-specific capstone that aligns with their major.

# Business Core (39.5-41.5 credits)

## Simple Requirements

**Business Core (39.5-41.5 credits)**

### Type
Completion Requirement

Business Core

**Complete ALL of the following Courses:**

- ACC101 - Financial Accounting 1
- ACC212 - Managerial Accounting

- BAP115 - Excel and Introduction to Technology
- BUS301 - Principles of Management
- BUS321 - Business Law and Ethics
- BUS340 - Professional Business Communications
- COMM122 - Interpersonal Communications
- ECON161 - Microeconomics **OR** ECON162 - Economic Principles and Problem-Macro, Online
- FIN301 - Introduction to Finance
- SCM325 - Operations Management
- MAT252 - Statistics
- BA147 - Introduction to Databases **OR** IT143 - Database Design and Analysis
- BUS124 - Applied Presentation Skills **OR** BA140 - Business Analytics 2/ Tableau for Business Analytics
- BUS351 - Marketing Management **OR** DM105 - Introduction to Digital Marketing
- BUS497 - Strategy, Leadership and Ethics in Business

BUS 301, BUS 340, COMM 122, ECON 161 or ECON 162, and MAT 252 can serve as both a General Education Course as well as a Business Core Requirement

# Gathering Requirement

## Simple Requirements

**Gathering Requirement**

### Type

Completion Requirement

Gathering Requirement

**Fulfill ANY of the following requirements:**

In-Person Minimum Credits

**Fulfill ANY of the following requirements:**

Ensign College

**Earn at least 15 credits**
Complete 15 credits at Ensign College through **in-person** courses.

**OR**

Church Education System

Transfer 15 credits from BYU-Idaho or BYU-Hawaii earned through **in-person** courses.

**Earn at least 15 credits**

**OR**

Professional Foundations

**Complete ALL of the following Courses:**

- ENS100 - Life Skills
- ENS102 - Professional Skills
- ENS103 - University Skills

**OR**

Online Students

**Fulfill ANY of the following requirements:**

Pathway Connect

Students must complete the following courses through BYU Pathway Worldwide

1. PC 101 Life Skills (3 credits)
2. PC 102 Professional Skills (3 credits)
3. PC 103 University Skills (1 credit)

**OR**

Advanced Path

**Complete ALL of the following Courses:**

- GE103 - Online University Skills

# General Education Requirements (27 credits)

## Simple Requirements

**General Education Core (12 credits )**

### Type

Completion Requirement

Composition (6 credits)

**Fulfill ALL of the following requirements:**

Introductory Writing

**Fulfill ANY of the following requirements:**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101 - Introduction to College Writing

**OR**

Introduction to College Writing

**Complete ALL of the following Courses:**

- ENG101SB - Introduction to College Writing, Part 2

**AND**

Advanced Writing

**Complete ANY of the following Courses:**

- ENG201 - Intermediate College Writing
- ENG301 - Technical Writing
- BUS340 - Professional Business Communications

Quantitative Literacy (3-4 credits)

**Complete ANY of the following Courses:**

- MAT107 - Quantitative Analysis and Personal Finance
- MAT110 - College Algebra
- MAT111 - Trigonometry
- MAT112 - Calculus I
- MAT113 - Calculus II
- MAT119 - Business Calculus (Inactive)
- MAT237 - Discrete Mathematics
- MAT252 - Statistics

American Institutions (3 credits)

**Complete ANY of the following Courses:**

- HIST170 - American Civilizations
- HIST175 - History of Technology in the United States
- POLS110 - American Government

**General Education Distribution Areas (15 credits)**

### Type

Completion Requirement

Fine Arts (3 credits)

**Complete ANY of the following Courses:**

- ART101 - History of the Fine Arts
- ART110 - Survey of Visual & Performing Arts
- ART112 - Survey of Musical Elements, Cultures, and Performance

Humanities (3 credits)

**Complete ANY of the following Courses:**

- COMM122 - Interpersonal Communications
- HUM110 - Discovering the Humanities

Life Science (3 credits)

**Complete ANY of the following Courses:**

- LS103 - Health and Nutrition
- LS265 - Anatomy & Physiology
- LS303 - Life on Earth

Physical Sciences (3 credits)

**Complete ANY of the following Courses:**

- PS120 - Earth Science

Social Sciences (3 credits)

**Complete ANY of the following Courses:**

- BUS301 - Principles of Management
- ECON161 - Microeconomics
- ECON162 - Economic Principles and Problem-Macro, Online
- PSYCH101 - Introduction to Psychology
- SS160 - Leadership & Human Behavior

### Additional Comments:

*In many cases, courses taken to fulfill General Education Requirements may also fulfill specific Program Requirements. Please make note of your declared program's catalog page and work with your Student Success Advisor for more information.*

# Graduation Requirements

## Simple Requirements

**Graduation Requirements**

### Type

Completion Requirement

Graduation Requirements

In order to graduate from Ensign College, students must complete all of the requirements outlined in the Ensign College Graduation Policy, including minimum G.P.A., course grades, credits, and residency. Students can find detail information at policy.ensign.edu/policy/graduation-policy.

# Pathway Connect (7 credits)

## Simple Requirements

**Pathway Connect**

### Type

Completion Requirement

**Complete at least 1 of the following:**

Pathway Connect Requirements

Students must complete the following courses through BYU Pathway Worldwide

1. PC 101 Life Skills (3 credits)
2. PC 102 Professional Skills (3 credits)
3. PC 103 University Skills (1 credit)

**OR**

Advanced Path Requirements

**Complete ALL of the following Courses:**

- SS160 - Leadership & Human Behavior
- BUS202 - Organizational Effectiveness
- GE103 - Online University Skills

# Religion (14 credits)

## Simple Requirements

**Religion Requirement (14 credits total)**

### Type
Completion Requirement

Cornerstones (8 credits)

Cornerstone courses are delivered in two parts, A and B. Students must complete both parts of all four complete religion cornerstone courses with a minimum of a C- grade.

**Complete ALL of the following Courses:**

- REL200A - The Eternal Family (Cornerstone), Part A
  **AND** REL200B - The Eternal Family (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
  **AND** REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
  **AND** REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
  **AND** REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

While students may take either part of the religion courses in any order, taking only one part of a religion course (A or B) may negatively impact its transferability.

Additional Electives

Students must complete six additional credits of religion courses with a minimum of a C- grade.

**Earn at least 6 credits from the following:**

- Religion Electives

While students may take either part of the religion courses in any order, taking only one part of a religion course (A or B) may negatively impact its transferability.

# Religion (8 credits)

## Simple Requirements

**Religion Requirement (8 credits total)**

### Type
Completion Requirement

Cornerstones (4 credits)

Cornerstone courses are delivered in two parts, A and B. Students must complete both parts of two complete religion cornerstone courses with a minimum of a C- grade.

**Complete at least 2 of the following courses:**

- REL200A - The Eternal Family (Cornerstone), Part A
  **AND** REL200B - The Eternal Family (Cornerstone), Part B
- REL225A - Foundations of the Restoration (Cornerstone), Part A
  **AND** REL225B - Foundations of the Restoration (Cornerstone), Part B
- REL250A - Jesus Christ & His Everlasting Gospel (Cornerstone), Part A
  **AND** REL250B - Jesus Christ & His Everlasting Gospel (Cornerstone), Part B
- REL275A - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part A
  **AND** REL275B - Teachings & Doctrine of The Book of Mormon (Cornerstone), Part B

While students may take either part of the religion courses in any order, taking only one part of a religion course (A or B) may negatively impact its transferability.

Electives (4 credits)

Students must complete four additional credits of religion courses with a minimum of a C- grade.

**Earn at least 4 credits from the following:**

- Religion Courses

While students may take either part of the religion courses in any order, taking only one part of a religion course (A or B) may negatively impact its transferability.

# Skills Certificates

## Simple Requirements

**Skills Certificates (15-28 credits)**

### Type

Completion Requirement

Skills Certificates

**Complete ANY of the following Programs:**

- CERT-ACC - Accounting Certificate
- CERT-BA - Business Analytics Certificate
- CERT-DCC - Digital Content Creation Certificate
- CERT-DM - Digital Marketing Certificate
- CERT-HTM - Hospitality and Tourism Management
- CERT-HR - Human Resource Management Certificate
- CERT-ID - Interior Design Certificate
- CERT-PBA - Professional Business Management Certificate
- CERT-SALES - Professional Sales Certificate
- CERT-PM - Project Management Certificate
- CERT-SBM - Small Business Management & Entrepreneurship Certificate
- CERT-SMM - Social Media Marketing Certificate
- CERT-SPE - Technical Support Engineer Certificate
- CERT-TAM - Technology Account Management Certificate
- CERT-UX - User Experience (UX) Certificate
- CERT-MA - Medical Assisting Certificate
- CERT-SCM - Supply Chain Management Certificate
- CERT-UI - User Interface (UI) Certificate
- CERT-AI - AI Full Stack Certificate
- CERT-ELTR - Electrical Certificate