

Eastern Arizona College

2026-2027 Catalog

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ENROLLMENT

EASTERN ARIZONA COLLEGE IS A PLACE where you'll make friends easily and feel at home instantly. Small class sizes and highly qualified, committed instructors ensure a quality education. And outside the classroom, opportunities for personal growth and enrichment abound. Whatever direction you take, there's no better starting point than Eastern.

EAC's ethnically diverse student body represents more than 50 states and territories and 19 foreign countries.

HOW DO I ENROLL FOR THE FIRST TIME AT EAC?

If you've never attended Eastern Arizona College, establish a student record by completing and submitting the Admissions Application over the Web at Apply to Eastern Arizona College - Eastern Arizona College.

Contact the Admissions and Registration Office at (928) 428-8270 or 1-800-678-3808, Ext. 8270 for more information.

Due to AZ law, all students are classified as out-of-state for tuition purposes until the student has submitted citizenship (Prop 300 or Prop 308) documents and AZ residency documents to the Admissions and Registration Office. For more information see pages 19-22.

In addition, students will need to submit their official high school transcript to the Admissions and Registration Office for athletic eligibility, financial aid verification, scholarship eligibility, and course placement.

With very few exceptions, all classes at EAC have a 14 year minimum age requirement. Students younger than 14 may seek permission to participate in classes by petitioning the Academic Standards and Appeals Committee.

The act of enrolling in courses at the College indicates you agree to be subject to all the requirements, policies, and regulations in the College Catalog and Student Handbook, and agree to establish a permanent college academic record. You further acknowledge that in order to be admitted to other colleges or universities you may be required to send this academic record to those institutions. Your enrollment also certifies your understanding that the content of EAC courses is designed for adult students and if you are a younger student, you may feel constrained from participating in class discussions due to the maturity and age of other students and the subject matter being discussed.

We will be happy to evaluate your credits earned at other colleges or universities. You will need to have an evaluation completed if you:

- Want to receive credit for prior college work, or
- Need to show that prerequisites have been met, or
- Will be participating in intercollegiate athletics at EAC and need to establish eligibility.

Arrange for an official transcript to be sent directly to the EAC Admissions and Registration Office from every college you have attended.

SOAR DAYS

Once admitted, students are encouraged to attend a SOAR (Student Orientation for Academic Registration) Day.

SOAR Days include:

- Meeting with an academic Advisor.
- Workshops to prepare for the first semester.
- A tour of campus.
- Lunch at Gila Hank's Cafe.

Benefits of S.O.A.R

- Greater choice of class times.
- Confirmation of classes needed for selected major.
- Attending SOAR Days ensures you'll be 100% ready for college!

MONSTER BRIDGE

Attending college is much more than just going to class and getting good grades. Monster Bridge is a semester-long 1-credit course, beginning with a new student orientation experience before school starts and continuing through the rest of the semester. Monster Bridge will give you a guided experience in helping to determine what your career plans and goals are, what programs and courses are available at Eastern Arizona College to help you achieve those goals and then what degree program and class schedule will get you there as quickly and efficiently as possible. It will also help you discover the resources and people that can help you have a positive experience in your first semester at EAC, including participating in events of all kinds all across campus such as sporting events, musical and theatrical performances, art shows, ASEAC campus events and so much more!

Monster Bridge will teach you how to:

- Navigate campus and find classrooms.
- Meet new people, including college administration, staff and faculty.
- Discover academic support services.
- Discover social activities for students.
- Find new interests and educational opportunities.
- Determine your future goals and set an academic path to accomplishing those goals.
- Have an amazing college experience at Eastern Arizona College!

ACADEMIC ADVISING AND REGISTRATION

Who Should Seek Advising and Registration Assistance?

- **New students**
- **Degree-seeking students**
- **Students planning to transfer to another college or university**
- **Students unsure of their major**

Services Offered

- Academic Advising: Academic and Faculty Advisors can assist you in identifying your academic goals and develop an educational plan.
- Registration Assistance: Advisors can help you learn how to use my.eac.edu/cmcportal/account for class registration.
- Academic Support: Advisors will guide you on how to access the tools necessary for your academic success.

How to Make an Appointment

- **Phone**: (928) 428-8253 or 1-800-678-3808, Ext. 8253
- **Email**: advising@eac.edu

If you have any specific questions or need further assistance, feel free to ask!

READING, ENGLISH AND MATH PLACEMENT

Course Placement. At Eastern Arizona College, we champion student success; correct course placement is a key component of success. EAC requires assessment of competency in reading, writing and mathematics, through placement testing, which can identify strengths as well as areas that need improvement prior to a student enrolling in college level courses.

Choose one of the following:

- **Placement Testing**:
  Accuplacer Next Gen placement test
- **Multiple Measures for College Readiness:**
- **High School Transcripts**
  - Must be no more than five years old.
  - Must show 2+ years of completed high school coursework
- **ACT and SAT Score Reports**:
  - Must be no more than five years old.

- **Transcripts from Other Colleges or Universities**:
    - Accepted for students who have previously attended other institutions.

Demonstrating Reading Proficiency

To meet the reading proficiency requirements for many courses and programs at EAC, you can use one of the following methods:

1. **Coursework**:
    - Earn a grade of "C" or better in **ENG 091**.
2. **Placement Test**:
    - Achieve a minimum score of **250** on the Next Gen Reading placement test.
3. **College Credits**:
    - Transfer at least 9 general education credit hours from a regionally accredited college or university.
4. **Standardized Tests**:
    - Achieve a minimum score of **18** on the reading portion of the **ACT**.
    - Achieve a minimum score of **480** on the Evidence-Based Reading & Writing portion of the **SAT** (taken within the last 5 years).
5. **High School GPA**:
    - Have a cumulative GPA of **3.0**.

Math and English Skills Assessment

Students who intend to enroll in English, math or general education courses for the first time may be required to take the English and math skills assessments prior to enrollment. In place of assessment, multiple measures may be utilized to correctly place students in these courses.

Scheduling Placement Testing

Placement assessments are by appointment during regular business hours on the Thatcher campus. To schedule Placement Testing go to Eastern Arizona College, Testing Center Exam Selection | RegisterBlast If you are from out of the area, you may schedule a remote testing session. For more information, contact the EAC Testing Center at (928) 428-8491 or 1-800-678-3808, Ext. 8491 or email testingcenter@eac.edu.

INTERNATIONAL STUDENTS

Eastern Arizona College is authorized under Federal law to enroll nonimmigrant students. Notice will be sent to the student indicating either acceptance or denial after the Admissions and Registration Office has received all of the following items. Contact the Admissions and Registration Office to obtain forms and more information. All items need to be received by July 1 for fall semester and by October 15 for spring semester.

- International Student Admissions Form
- Housing Application (if College housing is desired)
- Housing deposit of $150 required. This is a refundable fee upon checkout from the dormitories, less damages.

- Official transcript of high school and college work. High school transcripts (or the equivalent) must include signature of school official and clearly indicate a date of graduation. An official translation of your high school record must be submitted. The translation should indicate names of all courses taken, and grades obtained.
- Completed medical examination
- Complete English Proficiency Exam/Complete one of the following:

1. Test of English Language as a Foreign Language (TOEFL) - Minimum scores needed are 500 for paper-based test, 173 for computer-based test, and 61 for the internet-based test.
2. International English Language Testing System (IELTS) - Minimum scores needed are a raw score of 23 and a band score of 6.0.
3. Accuplacer - Minimum composite score of 224

- Certification of Finances
- Proof of hospitalization insurance
  After being admitted to Eastern Arizona College, the International Student is responsible for completing all Immigration and Naturalization Service (INS) requirements. Students may not enroll in classes at Eastern Arizona College without the I-20 Certificate of Eligibility form on file in the Admissions and Registration Office.
- More specific information about international student admissions is available at the following links:

FAQ - https://eac.edu/admissions/international/faq.php
Admissions Procedures - https://eac.edu/admissions/international/international-admissions-procedures/
For more information, see studyinthestates.dhs.gov.

ACADEMIC CALENDAR

FALL SEMESTER 2026

Registration and drop/add for the Fall 2026 Semester begins March 23, 2026

July 20	Tuition and fee payments due (classes will be cancelled for students with unpaid tuition and fees)
August 10-14	Thatcher Campus faculty advising (appointment suggested – check curriculum pages for advisor contact information)
August 13	Thatcher Campus residence halls open at 10:00 a.m. and food service facilities open at 11 a.m.
August 17	Classes begin Please Note: The last day to withdraw without record and receive a refund for courses that do not meet the entire semester (8/17-12/10) is two days after the start date. Financial aid and scholarship funds available 10 days after the start of the term.
August 21	Last day to register and add classes for semester-length courses
August 24	Last day to withdraw without record and receive refund for semester-length courses
September 7	Labor Day Holiday
October 9	Fair Day Holiday (Columbus Day Observed)
November 11	Veterans Day Holiday
November 25-27	Thanksgiving Holiday (Thatcher Campus food service facilities close November 24th at 6 p.m. and reopens November 28th at 11 a.m.)
December 4	Last day for students to withdraw with a “W” for semester-length courses
December 4	Last day of regular classes
December 7-10	Final Exams (Thatcher Campus food service facilities close December 10th at 6 p.m. Residence halls close December 11th at 9 a.m. Residence halls reopen January 9th at 10 a.m.; Food service facilities reopen January 10th at 11a.m.)
December 10	Semester Ends
December 14	Tuition and fee payments due for Spring 2027 Semester (classes will be cancelled for students with unpaid tuition and fees)
December 21-28	Christmas Holiday - All offices closed
December 31	Scholarship Applications due

SPRING SEMESTER 2027

Registration and drop/add for the Spring 2027 Semester begins October 7, 2026

December 14	Tuition and fee payments due (classes will be cancelled for students with unpaid tuition and fees)
January 1	New Year's Day Holiday (Observed)
January 4-8	Thatcher Campus faculty advising (appointment suggested – check curriculum pages for advisor contact information)
January 9	Thatcher Campus residence halls open at 10:00 a.m.
January 11	Thatcher Campus food service facilities open at 11a.m.
January 11	Classes begin Please Note: The last day to withdraw without record and receive a refund for courses that do not meet the entire semester (1/11-5/7) is two days after the start date. Financial aid and scholarship funds available 10 days after the start of the term.
January 15	Last day to register and add classes for semester-length courses
January 18	Martin Luther King Jr./Civil Rights Day Holiday
January 29	Last day to withdraw without record and receive refund for semester-length courses
February 15	Presidents' Day Holiday
March 1	Graduation Petitions due (to participate in Commencement)
March 1	Scholarship Applications due
March 15-19	Spring Break (Thatcher Campus food service facilities close March 14th at 6 p.m. and reopen March 21st at 11 a.m.)
April 30	Last day for students to withdraw with a "W" for semester-length courses
April 30	Last day of regular classes
May 3-6	Final Exams Thatcher Campus food service facilities close May 6th at 6 p.m. Residence halls close May 7th at 9 a.m.)
May 7	Semester Ends
May 7	Commencement Ceremony - 7:30 p.m.

SUMMER TERM 2027

Registration and drop/add for Summer Term 2027 begins October 7, 2026

May 10	Tuition and fee payments due (classes will be cancelled for students with unpaid tuition and fees)
May 31	Memorial Day Holiday
June 1	Classes Begin for 1st 5-week and 10-week Sessions Financial aid and scholarship funds available 5 days after the start of the term.
June 2	Last day to register and add classes
June 3	Last day to withdraw without record and receive refund
July 2	Last Day to Withdraw with a “W” for 1st 5-week Courses is the last day of class Final Exams given the last day of class
July 5	Independence Day Holiday
July 6	Classes Begin for 2nd 5-week Session
July 7	Last Dat to Register for 2nd 5-week Session Classes
July 8	Last Day to Withdraw Without Record to Receive a Refund for 2nd 5-weeks
August 6	Last day to withdraw with a grade of “W” is the last day of class Final Exams given the last day of class

ACADEMIC CALENDAR

FALL SEMESTER 2027

Registration and drop/add for the Fall 2027 Semester begins March 22, 2027

July 19	Tuition and fee payments due (classes will be cancelled for students with unpaid tuition and fees)
August 19-13	Thatcher Campus faculty advising (appointment suggested – check curriculum pages for advisor contact information)
August 12	Thatcher Campus residence halls open at 10:00 a.m. and food service facilities open at 11 a.m.
August 16	Classes begin Please Note: The last day to withdraw without record and receive a refund for courses that do not meet the entire semester (8/16-12/9) is two days after the start date. Financial aid and scholarship funds available 10 days after the start of the term.
August 20	Last day to register and add classes for semester-length courses
August 23	Last day to withdraw without record and receive refund for semester-length courses
September 6	Labor Day Holiday
October 8	Fair Day Holiday (Columbus Day Observed)
November 11	Veterans Day Holiday
November 24-26	Thanksgiving Holiday (Thatcher Campus food service facilities close November 23rd at 6 p.m. and reopens November 27th at 11 a.m.)
December 3	Last day for students to withdraw with a “W” for semester-length courses
December 3	Last day of regular classes
December 6-9	Final Exams (Thatcher Campus food service facilities close December 9th at 6 p.m. Residence halls close December 10th at 9 a.m. Residence halls reopen January 8th at 10 a.m.; Food service facilities reopen January 10th at 11a.m.)
December 9	Semester Ends
December 13	Tuition and fee payments due for Spring 2028 Semester (classes will be cancelled for students with unpaid tuition and fees)
December 24-31	Christmas Holiday - All offices closed
December 31	Scholarship Applications due

SPRING SEMESTER 2028

Registration and drop/add for the Spring 2028 Semester begins October 6, 2027

December 13	Tuition and fee payments due (classes will be cancelled for students with unpaid tuition and fees)
December 31	New Year's Day Holiday (Observed)
January 3-7	Thatcher Campus faculty advising (appointment suggested – check curriculum pages for advisor contact information)
January 8	Thatcher Campus residence halls open at 10:00 a.m.
January 10	Thatcher Campus food service facilities open at 11a.m.
January 10	Classes begin Please Note: The last day to withdraw without record and receive a refund for courses that do not meet the entire semester (1/10-5/5) is two days after the start date. Financial aid and scholarship funds available 10 days after the start of the term.
January 14	Last day to register and add classes for semester-length courses
January 17	Martin Luther King Jr./Civil Rights Day Holiday
January 18	Last day to withdraw without record and receive refund for semester-length courses
February 21	Presidents' Day Holiday
March 1	Graduation Petitions due (to participate in Commencement)
March 1	Scholarship Applications due
March 20-24	Spring Break (Thatcher Campus food service facilities close March 19th at 6 p.m. and reopen March 26th at 11 a.m.)
April 28	Last day for students to withdraw with a "W" for semester-length courses
April 28	Last day of regular classes
May 1-5	Final Exams Thatcher Campus food service facilities close May 5th at 6 p.m. Residence halls close May 6th at 9 a.m.)
May 5	Semester Ends
May 5	Commencement Ceremony - 7:30 p.m.

SUMMER TERM 2028

Registration and drop/add for Summer Term 2028 begins October 6, 2027

May 8	Tuition and fee payments due (classes will be cancelled for students with unpaid tuition and fees)
May 29	Memorial Day Holiday
May 30	Classes Begin for 1st 5-week and 10-week Sessions Financial aid and scholarship funds available 5 days after the start of the term.
May 31	Last day to register and add classes
June 1	Last day to withdraw without record and receive refund
June 30	Last Day to Withdraw with a "W" for 1st 5-week Courses is the last day of class Final Exams given the last day of class
July 3	Classes Begin for 2nd 5-week Session
July 5	Last Day to Register for 2nd 5-week Session Classes
July 6	Last Day to Withdraw Without Record to Receive a Refund for 2nd 5-weeks
July 4	Independence Day Holiday
August 4	Last day to withdraw with a grade of "W" is the last day of class Final Exams given the last day of class

RESIDENCY

All students are classified as out-of-state for tuition purposes when admitted to Eastern Arizona College. Arizona law requires that any student entering higher education do two things before being classified as in-state for tuition purposes: 1) prove Arizona residency; 2) submit citizenship or qualifying, non-citizenship (Prop 300 or Prop 308) documentation.

Your residency status must be determined before you register and pay fees. It is your responsibility to register under the correct residency. Your residency status will not change automatically, and proper documentation must be filed with the Admissions and Registration Office for review and approval before your residency status will be changed. The new residency classification will not take effect until the following semester. Residency changes are not retroactive.

ARIZONA RESIDENCY

State Residency: No person having his/her domicile elsewhere than in the State of Arizona shall be eligible for classification as an in-state student for tuition purposes. The minimum requirements for residency are:

1. Continuous physical presence in the state for one year
2. Financial independence from out-of-state parents
3. Evidence of intent to establish residency

It is the responsibility of the student to submit AZ residency documents to the Admissions and Registration office either through their Gila Hank account or in person at any campus or location.

Students must submit one of the following documents dated at least one year ago to prove AZ residency:

- Arizona driver's license, permit, or ID card
- Arizona high school transcript-Only good for one academic year following high school graduation
- Dependency as indicated on tax return
- Arizona State Income Tax Return
- Arizona Voter registration
- Tribal document (reservation lies within Arizona)
- Employment history in Arizona (paystub)
- Automobile registration
- Bank statement with Arizona address - current and one dated one year ago

PROP 300 - CITIZENSHIP

In 2006, Arizona voters passed Prop 300 which states any student who enrolls in higher education in the state of Arizona must prove citizenship or lawful immigration status in order to receive in-state tuition. In addition, anyone who has not proven Prop 300 is ineligible to receive in-state tuition rates.

You can find a list of appropriate documentation at https://eac.edu/academics/proposition-300/. Students may submit Prop 300 documentation through their Gila Hank account or in person at any campus or location.

PROP 308 - NON-RESIDENT TUITION

In 2022, Arizona voted to support Proposition 308, which allows for qualifying, non-citizen Arizona high school graduates, other than the nonimmigrant aliens described under 8 U.S. Code § 1101(a)(15), to receive in-state tuition at Arizona universities and community colleges.

To be eligible to receive in-state tuition, students must meet these qualifications:

1. Attended any public or private high school option or home school equivalent while physically present in AZ for at least two years.
2. Graduated from any AZ public or private high school or home school equivalent in AZ or obtained a high school equivalency diploma (G.E.D.) in AZ.

Students must submit an official high school transcript. High school transcripts (or the equivalent) must include signature of school official and clearly indicate a date of graduation.

High school equivalency diploma (G.E.D.) Student must submit an official G.E.D. transcript and an official AZ high school transcript indicating two years of attendance.

In accordance with state regulation we have published below Arizona Revised Statute §15-1802, §15-1803 and the definitions provided in A.R.S. §15-1801.

ARIZONA REVISED STATUTE §15-1801 DEFINITIONS

Armed forces of the United States means the army, the navy, the air force, the marine corps, the coast guard, the commissioned corps of the United States public health services, the national oceanographic and atmospheric administration, the national guard and any military reserve unit of any branch of the armed forces of the United States.

Continuous attendance means enrollment at an educational institution in this state as a full-time student, as such term is defined by the governing body of the educational institution, for a normal academic year since the beginning of the period for which continuous attendance is claimed. Such person need not attend summer sessions or any other intersession beyond the normal academic year in order to maintain continuous attendance.

Domicile means a person's true, fixed and permanent home and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intending to establish a new domicile elsewhere.

Emancipated person means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.

Parent means a person's father or mother, or if one parent has custody, that parent, or if there is no surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

ARIZONA REVISED STATUTE §15-1802 IN-STATE STUDENT STATUS

1. Except as otherwise provided in this article, a person having a domicile elsewhere than in this state is not eligible for classification as an in-state student for tuition purposes.
2. A person is not entitled to classification as an in-state student until the person is domiciled in this state for one year, except that a person whose domicile is in this state is entitled to classification as an in-state student if the person meets one of the following requirements:
   a. The domicile of the person's parent is in this state and the parent is entitled to claim the person as an exemption for state and federal tax purposes.
   b. The person is an employee of an employer that transferred the person to this state for employment purposes or the person is the spouse of such an employee.
   c. The person is an employee of a school district in this state and is under contract to teach on a full-time basis or is employed as a full-time non certified classroom aide at a school within that school district. For the purposes of this paragraph, the person is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the state board of education to teach in a school district in this state. A member of the person's family is not eligible for classification as an in-state student if the person is eligible for classification as an in-state student pursuant to this paragraph, unless the family member is otherwise eligible for classification as an in-state student pursuant to this section.
   d. The person's spouse has established domicile in this state for at least one year, has demonstrated intent and financial independence and is entitled to claim the student as an exemption for state and federal tax purposes or the person's spouse was temporarily out of state for educational purposes but maintained a domicile in this state. If the person is a noncitizen, the person must be in an eligible visa status pursuant to federal law to classify as an in-state student for tuition purposes.
3. The domicile of an unemancipated person is that of the person's parent.
4. Any unemancipated person who remains in this state when the person's parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which the person is currently enrolled, as long as the person maintains continuous attendance.
5. A person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders or who is the spouse or a dependent child as defined in section 43-1001 of a person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders is entitled to classification as an in-state student. A spouse or a dependent child does not lose in-state student classification under this subsection if the spouse or dependent child qualifies for in-state tuition classification at the time the spouse or dependent child is accepted for admission to a community college under the jurisdiction of a community college district governing board or a university under the jurisdiction of the Arizona board of regents. The student, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification.
6. A person who is a member of the armed forces of the United States or the spouse or a dependent as defined in section 43- 1001 of a member of the armed forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person's state of legal residence for at least twelve consecutive months before the member of the armed forces, the spouse or

the dependent enrolls in a university under the jurisdiction of the Arizona board of regents or a community college under the jurisdiction of a community college district governing board. For the purposes of this subsection, the requirement that a person be domiciled in this state for one year before enrollment to qualify for in-state student classification does not apply.

7. A person holding an honorable discharge from the uniformed services of the United States from either active duty or reserve or national guard status, or who has retired from active duty or reserve or national guard status, shall be granted immediate classification as an in-state student and, while continuously enrolled, does not lose instate student classification if the person has demonstrated objective evidence of intent to be a resident of Arizona that, for the purposes of this section, includes at least one of the following:
   - Registration to vote in this state
   - An Arizona Driver's License
   - Arizona Motor Vehicle Registration
   - Employment History in Arizona
   - Transfer of major banking services to Arizona
   - Change of permanent address on all pertinent records.
   - Other materials of whatever kind or source relevant to domicile or residency status
8. A person who is a member of an Indian tribe recognized by the United States department of the interior whose reservation land lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.
9. A person who has participated in the AmeriCorps program or the volunteers in service to America program for at least one year in this state is entitled to classification as an in-state student.
10. A person who meets any of the following requirements is entitled to immediate classification as an in-state student classification if the person has demonstrated objective evidence of intent to be a resident of this state that, for the purposes of this section, includes at least one of the following:
    - Registration to vote in this state
    - An Arizona Driver's License
    - Arizona Motor Vehicle Registration
    - Employment History in Arizona
    - Transfer of major banking services to Arizona
    - Change of permanent address on all pertinent records.
    - Other materials of whatever kind or source relevant to domicile or residency status

    c. The person is a veteran as defined in title 38 of the United States Code who, while using educational assistance under 38 United States Code chapter 30, 31, 33 or 35, enrolls in a university under the jurisdiction of the Arizona board of regents or a community college under the jurisdiction of a community college district governing board after the veteran's discharge from active duty service of ninety or more days.

    d. The person does not meet the requirements prescribed in paragraph 3 or 4 of this subsection and, while using educational assistance under 38 United States Code chapter 30, 31, 33 or 35, enrolls in a university under the jurisdiction of the Arizona board of regents or a community college under the jurisdiction of a community college district governing board after the veteran's discharge from active duty service of ninety or more days

    c. The person, while using benefits under the Marine Gunnery Sergeant John David Fry Scholarship prescribed in 38 United States Code section 3311(b)(9), enrolls in a university under the jurisdiction of the Arizona board of regents or a community college under the jurisdiction of a community college district governing board.

d. The person, while using transferred Post/911 G.I. Bill benefits pursuant to 38 United States Code section 3319 during a time in which the transferor is a member of the uniformed services serving on active duty, enrolls in a university under the jurisdiction of the Arizona board of regents or a community college under the jurisdiction of a community college district governing board.
e. The person is otherwise described in 38 United States Code section 3679(c).

ARIZONA REVISED STATUTE §15-1803 ALIEN IN-STATE STUDENT STATUS

1. An alien is entitled to classification as an in-state refugee student if the person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domiciles.
2. Notwithstanding any other law, a student, other than a nonimmigrant alien as described in 8 United States Code section 1101(a)(15), who meets both of the following requirements is eligible for in-state tuition at any university under the jurisdiction of the Arizona board of regents or at any community college as defined in section 15-1401:
   a. Attended any public or private high school option or home school equivalent pursuant to section 15-802 while physically present in this state for at least two years.
   b. Graduated from any public or private high school option or home school equivalent pursuant to section 15-802 while physically present in this state or obtained a high school equivalency diploma in this state.
3. Persons without lawful immigration status are eligible for in-state tuition pursuant to subsection B of this section.

PRESUMPTIONS RELATING TO STUDENT STATUS

Unless the contrary appears to the satisfaction of the Registrar, it shall be presumed that:

- No emancipated person has established a domicile in this state while attending any higher educational institution in this state as a full-time student in the absence of a clear demonstration to the contrary.
- Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.
- A person who has been domiciled in this state immediately prior to becoming a member of the armed forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the armed forces of the United States.

EVIDENCE OF DOMICILE

Any student who has attended EAC as an out-of-state student for tuition purposes must fill out a domicile affidavit in order to change their residency status. Domicile affidavits must be submitted prior to the start of the term that students want to change their residency classification. If a domicile affidavit is received after the start of the term, the residency change will go into effect the following semester. Residency changes are not retroactive.

1. The affidavit must be signed by the student and filed with the Admissions and Registration Office in order to verify domicile.
2. A student must turn in two pieces of documentation showing AZ residency. Any of the following may be used in determining a student's domicile in Arizona (must be dated at least 1 year):
   - AZ Income tax return
   - AZ Voter registration
   - AZ Automobile registration
   - AZ Driver's license
   - Graduation from an AZ high school
   - Source of financial support
   - Dependency as indicated on Federal income tax return
   - Ownership of real property
   - Bank accounts
   - Other relevant information

OUT OF COUNTY RESIDENCY

Arizona residents from counties in which there is no established community college district (Apache and Greenlee) may enroll in credit classes at Eastern Arizona College without payment of out-of-county charges. General tuition and fees are still payable.

RESIDENCY REVIEW

If we classify you as a non-resident for tuition purposes and you disagree, you may request a review by a Residency Review Committee. Your request must be written, signed by you, and accompanied by a sworn statement of all facts relative to the matter. You must file your request for review with the Registrar of the College within ten days of the time you receive notification from us of your classification as a non-resident. If you don't properly file a request within this ten-day period, you waive review for the current enrollment period. You will receive written notice of the date, time and place of the Residency Review Committee meeting and you have the right to appear and be represented by the advisor of your choice and at your expense. You or your advisor, but not both, may examine and cross-examine witnesses and summarize the evidence. The decision of the Residency Review Committee is final.



TUITION AND FEES

TUITION AND FEES FOR 2026-2027

The exact amount you will spend on college expenses will depend on your class schedule (textbooks needed, fees, etc.) and your housing and meal arrangements. Below is an estimate of the costs **per semester**, based on enrollment in 15 credit hours.

	Arizona Residents	Out-of-state Non-resident	Students from WUE States
General Tuition and Fees (100 & 200 level courses)	$1,470	$1,470	$1,470
Books & Incidentals	$600*	$600*	$600*
Room & Meals**	$1,800*	$1,800*	$1,800*
Out-of-State Tuition	NA	$4,500	$735
TOTAL:	$3,870*	$8,370*	$4,605*

	Arizona Residents	Out-of-state Non-resident	Students from WUE States
General Tuition and Fees (300 & 400 level courses)	$2,205	$2,205	$2,205
Books & Incidentals	$600*	$600*	$600*
Room & Meals**	$1,800*	$1,800*	$1,800*
Out-of-State Tuition	NA	$4,500	$1,102.50
TOTAL:	$4,605*	*$9,105**	$5,707.50*

*These are estimated costs and subject to annual change.

**Meal Plan D: $500 declining balance, double occupancy room $1300 (least expensive option).

REFUNDABLE TUITION AND FEES FOR 2026-2027 (100 & 200 LEVEL COURSES)

Credit Hours	Arizona Residents*	Out-of-state Non-resident	Students from WUE States
1	$98	$398	–
2	$196	$796	–
3	$294	$1,194	–
4	$392	$1,592	–
5	$490	$1,990	–
6	$588	$2,388	–
7	$686	$2,786	–
8	$784	$3,184	–
9	$882	$3,582	–
10	$980	$3,980	–
11	$1,078	$4,378	–
12	$1,176	$4,776	$1,764
13	$1,274	$5,174	$1,911
14	$1,372	$5,572	$2,058
15 & over	$1,470	$5,970	$2,205
Audit Fee**			$35 per credit hour
High School / Dual Enrollment Tuition***			$70 per credit hour
Non-Credit Course Fee**			$45 per credit hour

Notes:
(1) Total general tuition and fees charge is $98 a credit hour up to a maximum of $1,470.
(2) Tuition may be charged at $49 per 1/2 credit or less. Additional out of state at $150 per 1/2 credit or less.
(3) Misc fees as may be necessary to meet special program requirements.
(4) Proposed rate targets O/S tuition at not less than 100% of actual 2022-23 operating cost per FTSE, less general tuition at 2022-23 rates.

(5) Fee is in addition to general tuition and fees.
(6) In addition to general tuition and fees, O/S tuition and fees charge is $300/CH up to a maximum of $4,500.
(7) In addition to general tuition and fees, charged in lieu of O/S for students from WUE states and Texas.
**Per credit hour, in addition to General Tuition.
***No maximum credit hour cap

REFUNDABLE TUITION AND FEES FOR 2026-2027 (300 & 400 LEVEL COURSES)

Credit Hours	Arizona Residents*	Out-of-state Non-resident	Students from WUE States
1	$147	$447	–
2	$294	$894	–
3	$441	$1,341	–
4	$588	$1,788	–
5	$735	$2,235	–
6	$882	$2,682	–
7	$1,029	$3,129	–
8	$1,176	$3,576	–
9	$1,323	$4,023	–
10	$1,470	$4,470	–
11	$1,617	$4,917	–
12	$1,764	$5,364	$2,646
13	$1,911	$5,811	$2,866.50
14	$2,058	$6,258	$3,087
15 & over	$2,205	$6,705	$3,307.50
Audit Fee**			$35 per credit hour
High School / Dual Enrollment Tuition***			$147 per credit hour
Non-Credit Course Fee**			$45 per credit hour

Notes:
(1) Total general tuition and fees charge is $147 a credit hour up to a maximum of $2,205.
(2) Tuition may be charged at $73.50 per 1/2 credit or less. Additional out of state at $150 per 1/2 credit or less.
(3) Misc fees as may be necessary to meet special program requirements.
(4) Proposed rate targets O/S tuition at not less than 100% of actual 2022-23 operating cost per FTSE, less general tuition at 2022-23 rates.
(5) Fee is in addition to general tuition and fees.
(6) In addition to general tuition and fees, O/S tuition and fees charge is $300/CH up to a maximum of $4,500.
(7) In addition to general tuition and fees, charged in lieu of O/S for students from WUE states and Texas.
**Per credit hour, in addition to General Tuition.
***No maximum credit hour cap

NONREFUNDABLE FEES FOR 2026-2027

Check returned fee:	
1st time	$30
Additional	$35
CLEP administrative fee	$20
Replacement Fees:	
ID card replacement fee	$10
CPR card replacement fee	$15
Diploma/Certificate replacement fee	$20
Library:	
Overdue books fee	.05 per day
Overdue DVD/CD/videos fee	.50 per day
Overdue reserve books fee	.50 per hour
Miscellaneous activities fees	To be determined
Parking Violation:	
1st Offense	$10
Additional	$15
Transcripts:	
Transcript fee Fax Surcharge	$10 $2
Exam Fees:	
HVAC Exam	$20
EPA HVAC Exam	$35
CDL Exam	$375
CDL Exam (non-student)	$550
Credit by exam (per credit hour, in addition to General Tuition)	$40

HOW AND WHEN DO I PAY MY TUITION AND FEES?

1. Online via the MyEAC Student Portal (Recommended).
2. By Phone. Dial (928) 428-8221 Option 2 to speak to a cashier.
3. By mail via check or money order (if received after tuition due date, classes may purge).
4. At the Business Administration Office.

You may pay with your Visa, MasterCard, American Express or Discover card online, over the phone and at the Business Administration Office.

You may also mail a check or money order to the following address:

Attn: Cashier
Eastern Arizona College
615 N. Stadium Ave
Thatcher, AZ 85552

Please make checks payable to Eastern Arizona College.

Cash payments can be made at the Business Administration Offices located in Thatcher, but are discouraged due to the inherent risks involved in students carrying large sums of money on their person.

Students may also choose to enroll in an online payment plan. Those choosing the payment plan option pay an enrollment fee of $25 which enables them to spread their tuition, dorm and declining meal plan expenses over several months. Payment plans are only available online through MyEAC. Choose the "My Billing and Payments" link located on the home screen then click the “Payment/Payment Plans” option. Payment plan options include ACH (E-Check) and debit/credit card.

Registration is not complete until all tuition and fees and outstanding debts or balances are paid, or one is successfully enrolled in an online payment plan.

If you expect to receive financial aid, you need to work closely with the Financial Aid and Veterans Services Office. If you are seeking aid for the fall semester, you are advised to begin the application process early the previous spring.

Classes will be automatically cancelled if tuition and fees are not paid by the fourth Monday in July for fall semester and the third Monday in December for spring semester. The Academic Calendar in the catalog specifies the dates by which all fees or financial aid arrangements are due. If payment is not received by these dates, your registration will be cancelled. If your registration is cancelled, you may not be able to get back into all your classes. Don’t let this happen to you! Be sure all financial arrangements are made by the date due.

TUITION WAIVERS

NEW MEXICO

A tuition reciprocity agreement is made by and between the New Mexico Commission on Higher Education and Eastern Arizona College (and other community colleges in Arizona). The purpose of the agreement is to enable selected students from New Mexico to enroll at designated institutions of higher education in the State of Arizona with authorization to pay Arizona resident undergraduate tuition rates, and to enable an equal number of selected students from the State of Arizona to enroll at Western New Mexico University in New Mexico with authorization to pay New Mexico resident undergraduate tuition rates.

There are a limited number of tuition fee waivers for residents of New Mexico who wish to attend Eastern Arizona College. To be eligible for consideration, you must:

- Be a resident of New Mexico.
- Declare a Program of Study/Major
- Fill out a New Mexico Out-of-State Tuition Waiver Application
- Maintain full-time student status while on the waiver, completing at least 12 credit hours at a minimum 2.0 GPA per semester
- For priority consideration, students should register for classes as soon as possible prior to the semester of attendance.

All students must fulfill Prop 300 and residency to be eligible.

Valid and current supporting documentation from your state of residence must accompany your New Mexico application:

- Drivers license
- Motor vehicle registration
- State income tax return for previous year
- High school transcript
- Property ownership document
- Dependency status indicated on parent's federal income tax return from previous year
- Bank statement addressed to your state of residency

New Mexico students are not eligible to establish Arizona Residency to in-state tuition purposes until one year after discontinuing the New Mexico Waiver.

SENIOR CITIZEN

Senior Citizens who are at least age 55 are eligible for a tuition waiver. To receive the waiver, proof of continuous Arizona residency must be provided to the Admissions and Registration Office. You may not have a domicile established in another state pursuant to Arizona Revised Statute §15-1802. All students must fulfill Prop 300 and residency to be eligible. Valid and current supporting documentation include (must be dated at least 1 year ago):

- AZ Driver's license
- AZ Motor vehicle registration
- AZ State income tax return for previous year
- Bank statement or utility bill addressed to your Arizona residence

Senior citizens from out-of-state are eligible to have their in-state portion of tuition waived.

WESTERN UNDERGRADUATE EXCHANGE (WUE)

WUE is the Western Undergraduate Exchange, a program of the Western Interstate Commission for Higher Education (WICHE). Through WUE, students in western states may enroll in many two-year and four-year college programs at a reduced tuition level: 150% of the institution's resident tuition. To be eligible for consideration, you must:

- Be a legal resident of participating states–Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming - American Samoa, Republic of the Marshall Islands, Federated States of Micronesia, Palau, Commonwealth of the Northern Mariana Islands, and Guam.
- Texas residents, while not officially included in the WICHE consortium, are also invited to attend Eastern Arizona College as WUE eligible.
- Declare a Program of Study/Major
- Maintain full-time student status while on the waiver completing at least 12 credit hours at a minimum 2.0 GPA per semester
- All students must fulfill Prop 300 and residency to be eligible.

Valid and current supporting documentation from your state of residence must be on file with the admissions and Registration Office before WUE is granted:

- Drivers license
- Motor vehicle registration
- State income tax return for previous year
- High school transcript-Only good for one academic year following high school graduation
- Property ownership document
- Dependency status indicated on parent's federal income tax return from previous year

- Bank statement addressed to your state of residency

WHAT IS EAC'S REFUND POLICY?

Tuition and Fees: Refundable tuition and fees are defined as general tuition and out-of-state tuition. All students who officially withdraw from the College or individual semester-length or short-term courses before the close of registration for the course will receive a full refund. Students who withdraw from classes after the close of registration will not receive a refund. Fees including class, lab and other special or miscellaneous fees are not refundable.

All refunds and deposits that may be due a student will first be applied to debts that the student owes the College. When federal student aid is used to pay for tuition and fees, the refund will be made to the federal fund, not to the student.

Federal regulations require that if you are a federal financial aid recipient and you totally withdraw from the College on or before the 60% point in the enrollment period, you must return a percentage of the federal aid funds disbursed. For example: if you withdraw at the 30% point of the enrollment period, you earn 30% of all aid that could be disbursed. The remaining 70% of the aid is unearned aid and a portion of the 70% may have to be returned. Further information is available at the Financial Aid and Veterans Services Office and/or their web page at https://eac.edu/current-students/ repayment-policy/ or in the disclosures section of this catalog.

Cancelled Courses: When the College cancels a course, a full refund will be made for the cancelled course.

Special Provision Refunds: Students with extenuating circumstances may petition the Admissions and Academic Standards Appeals Committee for a prorated tuition refund. Petitions are submitted via MyEAC. Extenuating circumstances shall be limited to the following:

1. **Serious illness or injury**: Illness or injury qualifies for a Special Provisions Refund when the condition impeded the student's ability to attend class, submit assignments, or complete scheduled exams in a timely manner and causes the student to fall behind to the extent that the student's performance and grade will be impaired as a direct result of the illness or injury. Written verification is required from the student's physician, on the physician's letterhead, verifying that illness or surgery prevents the student from being able to attend classes, or that attending classes would jeopardize the health of other students in class.
2. **Death of the Student or an immediate family member**: Qualifying family members shall include immediate family members i.e., father, mother, siblings, son, daughter, or spouse. The student must provide a death certificate or an obituary indicating the relationship to the deceased.

Any request for Special Provisions refund must be made in the same academic term as the withdrawal. Requests made after the academic term will not be considered.

Any Special Provisions refund granted will be prorated as follows:

The final withdrawal occurs within the first 25% of the academic term, 75% of tuition refunded.

The final withdrawal occurs within the first 50% of the academic term, 50% of tuition refunded.

The final withdrawal occurs within the first 75% of the academic term, 25% of tuition refunded.

The final withdrawal occurs after 75% of the academic term, no refund shall be made.

The student transcript will continue to show the classes registered for with a grade of "W". "Withdrawal Without Record" (WOR) will not be awarded as this may cause EAC to be out of compliance with Federal Financial Aid.

In the event any federal financial aid monies are to be returned to the government, those returns will be deducted from the refund and the student receives only what may be remaining.

Other Refunds: Students who wish to appeal the refund policy may do so by petitioning the Admissions and Academic Standards Appeals Committee. Petitions are submitted via MyEAC.

A student in the Armed Forces or the Arizona National Guard who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw and receive a full refund of tuition provided courses have not been completed.

A student who receives a Special Provision Refund or Active Duty Refund may also be granted a prorated refund for residence hall and meal ticket expenses.

Residence Halls Refunds: For refunds of reservation deposits or room costs, please refer to the "Housing and Dining Facilities" section of this catalog on page 27.

Meal Plan Refunds: For refunds of meal plans, please refer to the "Housing and Dining Facilities" section of this catalog on page 28.

Refund Petitions: Petitions for waiver of refund policies for residence halls and meal plans may be filed with the Dean of Students. Petition forms can be picked up in the Student Life Office located in the Gherald L. Hoopes Jr. Activities Center, Room 114, or by calling (928) 428-8354 to have a copy sent to you.

FINANCIAL AID AND VETERAN SERVICES

The Financial Aid and Veteran Services Office's mission is to provide Eastern Arizona College (EAC) students, prospective, current, and past, with prompt, accurate and courteous assistance. Please direct any questions or concerns to finaid@eac.edu.

To help students meet the financial obligations of college attendance, EAC administers a varied and comprehensive financial aid program. Financial aid is designed to bridge the gap between the costs of attending college and what students and their families are expected to contribute. Citizens, or eligible non-citizens of the United States, may apply for assistance regardless of sex, age, color, religion, marital status, national origin, pregnancy-related conditions, handicap, or veteran disability.

The U.S. Department of Education, through EAC, offers three major student financial aid programs:

1. Federal Pell Grant
2. Federal Supplemental Educational Opportunity Grant (FSEOG)
3. Federal Work Study (FWS)

Eastern Arizona College does not participate in the Federal Direct Student Loan program.

A complete description of these programs is available online at www.studentaid.gov.

To be considered for financial aid, the following is required:

1. Complete an application for admissions, https://connect.eac.edu/apply/.
2. Complete the Free Application for Federal Student Aid (FAFSA), resulting in a FAFSA Submission Summary. The FAFSA can be completed on the web at: https://studentaid.gov/h/apply-for-aid/fafsa. For tips on how to complete the FAFSA, go to 6 Things You Need Before Filling Out the FAFSA Form: https://studentaid.gov/articles/filling-out-fafsa/. To sign this application electronically and access your federal financial aid account in the future, apply for an FSA ID at: https://studentaid.gov/fsa-id/create-account/launch.
3. Documentation of information submitted on financial aid applications is required if the FAFSA Processing System (FPS) selects it for a process called verification or EAC has conflicting information.
4. The student meets all other eligibility requirements as established by the U.S. Department of Education, State of Arizona, Eastern Arizona College and/or the funding agency.

Additional information or help is available through the Financial Aid and Veteran Services Office. Please come in or call with your questions. It is important to have the right answer the first time rather than being delayed by inaccurate information. Corrections can be made electronically by the Financial Aid and Veteran Services Office or online at the FAFSA website using your FSA ID.
In general, eligibility for financial aid (Title IV funds) is determined through the following criteria.

- Student demonstrates financial need: when the student's institutional Cost of Attendance (COA) minus FAFSA results or Student Aid Index (SAI), results in a need. The FAFSA also determines eligibility for Pell Grant.
- Student is enrolled in courses that lead to a declared certificate or degree with a minimum duration of not less than one academic year (30 weeks of instruction) and not less than 16 credit hours.
- Student's total number of credit hours enrolled in each semester.
- Student meets Satisfactory Academic Progress standards as established by Eastern Arizona College, and in compliance with federal regulations.
- Student does not owe an overpayment to a federal grant program.
- Student has not received 600% or 6 years of full-time Pell Grant.
- Student is not in default on a Perkins, FFELP, or FDSL loan.
- Students who have earned a bachelor's degree are not eligible for financial aid at EAC.
- Student has provided EAC with official transcripts from all previously attended institutions, and these transcripts have been evaluated by the Registrar.

If a financial need has been demonstrated and the necessary qualifications have been met, assistance in the form of grants, work-study, and/or scholarships may be made. Generally, a "package" of aid or a combination of different types of assistance is awarded.

Because family capabilities vary, each aid award is designed specifically to fit the student's circumstances. All awards are made based on an academic year that begins with the fall semester and ends with the summer Term, so a FAFSA must be completed each academic year. Students will be notified by Monster email of an "award letter," or they can access it through their MyEAC portal under My Financial Aid. The award is based on the availability of funds and may be adjusted at any time.

FINANCIAL AID DISBURSEMENTS

Financial aid disbursements begin no earlier than ten (10) days after the first day of class each semester. Disbursements are generally made once a week within the Business Administration Office. If, after tuition, EAC-approved fees, on-campus food and housing, and other student-authorized charges are paid, and a credit balance remains, the balance will be refunded to the student by EAC.

Students can select how they would like to receive their refund or disbursement (stipend) through their MyEAC account. To choose a printed check or direct deposit option, students should look for "My Billing & Payments," "Make Online Payment", and allow pop-ups in their preferred browser. By selecting "Click here to Make an Online Payment," students will be taken to their MyEAC Transact account. "Payment methods" and "Direct deposit refunds" should be set up by the student to receive any remaining disbursement balances.

TRANSFER STUDENTS FROM OTHER INSTITUTIONS

If a student transfers to or from one school to another, previous financial aid awards will not automatically transfer. To receive aid at the new school, check with that school's financial aid office to find out what aid programs are available and what steps are required to receive it. Midyear transfer students to EAC must notify the Financial Aid and Veteran Services Office of their transfer status so that required documents can be requested.

Federal regulations require that EAC conduct a process called 'Transfer Monitoring' before disbursing financial aid. Academic transcripts from previously attended institutions are also required.

WORK STUDY

Eastern Arizona College provides many part-time work opportunities for students who have completed a FAFSA and been determined eligible for the Institutional or Federal Work Study Programs. Employment is available in a variety of on-campus and off-campus jobs, including office assistants, lab assistants, library tutors, America Reads tutors, and others. Federal student employment is part of an award package. Institutional student employment is awarded upon hire. Work-study job opportunities can be found on the EAC website at: https://eac.edu/costs-aid/work-study/. This website also guides the work-study recipient through employment eligibility.

SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS

The Eastern Arizona College (EAC) Financial Aid and Veteran Services Office is required by federal regulations to monitor academic progress toward a degree or certificate for all degree-seeking financial aid applicants. As a result, the Financial Aid and Veteran Services Office reviews grades and attempted coursework of all applicants, whether or not aid was received, prior to the awarding of financial aid and following each period of enrollment. All students receiving financial aid are required to meet the standards listed below. Credit hours earned prior to receiving financial aid are subject to these standards. Students who do not meet these standards will be placed on financial aid warning, probation, or suspension as stated.

STANDARDS

- Satisfactory academic progress toward a degree or certificate includes maintaining a cumulative grade point average of 2.00 (C), or its equivalent. The student must continue to earn a cumulative GPA of 2.0 throughout the course of attendance. Grade point values are: A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0. Passing (P) grades do not count toward GPA but do count as completed coursework.
- Satisfactory academic progress toward a degree or certificate also includes the total number of credit hours attempted each semester. Federal regulations require students to complete their program of study within a 150% time frame. The pace of progress, as established in this policy, requires students to complete a minimum of 67% of attempted credit hours. The completion rate is calculated by earned hours divided by attempted hours equal's completion rate. Transferred credit hours, as determined by the Registrar, will be added to the total hours attempted and earned when calculating the completion rate and the 150% time frame. Anytime a student changes their program, the 150% time frame does not renew.
- Students seeking additional degrees from EAC are limited as follows. After earning a first Associate's degree of any type, a student may earn an additional 30 credit hours toward a second Associate's degree, but may not exceed 96 total credit hours. Students are limited to three certificates. Hours attempted while obtaining any degree count toward the aggregate of 96 credit hours. Students seeking a third Associate's degree or fourth certificate are suspended from receiving Title IV financial aid, even if they have fewer than 96 total credit hours.
- All repeated coursework will be calculated as attempted hours. In accordance with federal regulations, students can repeat a failed course until it is passed. A student can repeat a passed course once to improve the grade. However, once a student earns a degree, a course within the completed degree cannot be repeated for a higher grade.
- The college does not consider Withdrawals (W), Fail (F), or Incomplete (I) as completed coursework when determining the minimum hours completed. Courses dropped without record before the expiration of the add/drop period are not counted against the maximum time frame.
- Students may receive federal aid for up to 30 credit hours of remedial coursework. The student must be accepted as a regular student in a degree program and need the remedial coursework to successfully complete the required degree courses. Up to 30 credit hours of remedial coursework will be excluded from the 150% maximum time frame measurement. Remedial coursework does count towards the GPA calculation and the measurement to determine the student's required 67% pace of progress.

WARNING STATUS

Students who do not meet the required cumulative Grade Point Average (GPA) of 2.0 and/or the minimum credit hour completion rate of 67% will be placed on Financial Aid Warning for one semester. During the warning period, the student must:

- Raise their cumulative GPA to at least 2.0; and/or
- Complete sufficient credit hours to achieve a minimum cumulative completion rate of 67%.

Students who earn zero (0) credits in a semester are not eligible for a warning period unless both of the following conditions are met:

1. The student's earned hours divided by attempted hours for that semester is equal to or greater than 67%, and
2. The student's cumulative GPA is at least 2.0.

SUSPENSION STATUS

Students who do not meet SAP requirements at the end of their warning semester, including failure to achieve a cumulative GPA of 2.0 and/or failure to meet the 67% completion rate, will be placed on Financial Aid Suspension.

A student will also be placed on suspension if any of the following occur:

- The student earns a semester GPA below 1.0, unless their cumulative GPA remains 2.0 or higher.
- The student earns two (2) or fewer credits in a semester, unless the semester completion rate (earned hours ÷ attempted hours) is 67% or higher.
- A new transfer student withdraws from all courses during their first semester at Eastern Arizona College.

MAXIMUM CREDIT HOURS SUSPENSION

The maximum number of credit hours a student may attempt and still be eligible for financial aid is 150% of the credits required to complete a declared degree, generally 90 credit hours for an associate's degree. This includes credits accepted as transfer to EAC. In keeping with institutional policy, the transferred GPA will not be included in the college's calculation of the institutional GPA. A student will be suspended prior to exceeding the 150% time frame if this time frame is exceeded during the next period of enrollment.

Students completing additional hours beyond the 150% allowed by regulation are required to complete the Maximum Credit Appeal (MCA) form.

FINANCIAL AID APPEAL PROCEDURE FOR SUSPENSION BASED ON NONSATISFACTORY ACADEMIC PROGRESS

A student whose financial aid eligibility has been suspended must meet the following conditions to regain financial aid eligibility:

1. Complete the necessary credit hours on personal resources to improve the cumulative GPA to 2.0.
2. Complete the necessary credit hours on personal resources to achieve a 67% completion ratio.

If a student feels there were circumstances beyond their control that affected academic performance, they may submit an appeal for a probationary period.

Suspended students will receive a suspension notice from the Financial Aid and Veteran Services Office with information on the probationary appeals process.

Circumstances under which a student is permitted to appeal are:

- Death of a family member.
- Injury or illness of the student.
- Change in employment or work schedule.
- Other extenuating circumstances.

Document Examples

- Newspaper obituaries or death certificates to substantiate death.
- Physician's written statement to substantiate illness or accident.
- Written statement from a clergy, counselor, medical professional, or other third party who knows the situation.
- Statements written by an academic advisor or instructor.
- Documentation of the change in work schedule that caused the inability to attend courses.

Lack of documentation may result in the denial of the appeal.

Appeal submission and possible outcomes:

1. The appeal is denied for lack of documentation, or the financial aid counselor does not feel the documentation is adequate, or the students' academic record does not indicate an ability to be successful in their chosen major.
2. A completed Non-Satisfactory Academic Progress Appeal form is submitted to the EAC Financial Aid and Veteran Services Office with accompanying documentation within the specified appeals time frame as indicated in the suspension letter.
3. A probation period may be granted for one semester if the student can achieve a cumulative grade point average of 2.0 and/or a completion ratio of 67% within one semester. The student will be notified by email or letter of this determination.

4. A probation period may be granted based on an academic plan if it is not possible for the student to achieve a 2.0 cumulative grade point average and/or 67% completion ratio in one semester. This plan, if followed, will achieve the required cumulative grade point and completion rate when concluded.
5. Failure to adhere to the conditions of the probationary period may result in financial aid termination without the possibility of further appeal. To again become eligible, a student must attend on personal resources to improve the cumulative GPA and/or achieve a 67% completion ratio.
6. If a probationary period is denied, an appeal to the financial aid appeals committee is permitted. Students are encouraged to submit the committee appeal as soon as possible. The Financial Aid and Veteran Services Office must deem the additional information substantive enough to make a difference to the original outcome. The committee will review the original appeal, the additional documentation, and render a decision within 10 working days. The committee's decision will be provided to the student by letter; it is final and cannot be challenged.
7. If a probationary period is granted based on a financial aid counselor's review of the appeal and the student fails to meet the probation conditions, an appeal to the financial aid appeals committee may be possible. The student must submit a non-satisfactory academic appeals form and document the reasons for failing the probationary period. The committee will review the documentation and render a decision within 10 working days. The committee's decision will be provided to the student by email; it is final and cannot be challenged.

FINANCIAL AID APPEAL PROCEDURE FOR A MAXIMUM CREDIT APPEAL

Suspension resulting from exceeding the maximum time frame of a 150% to complete degree requirements may be appealed to the Financial Aid and Veteran Services Office.

Appeal submission and possible outcomes:

The appeal and accompanying documentation must be submitted-as indicated in the suspension letter.

The student will complete all sections of the appeal. Students will only take courses needed for the program to which they are admitted and will not enroll in courses that are not required for their program. Students are required to meet with an Academic Advisor to complete the form. The student will agree to the terms of the appeal by reading and signing the Student Acknowledgement portion of the appeal form.

The student will submit the completed appeal form to the Financial Aid and Veteran Services Office.

The Financial Aid and Veteran Services Office will evaluate the appeal and determine if the student's time frame to complete the stated degree is appropriate within federal guidelines. If approved, the appeal and courses outlined will be the contract under which the time frame is extended. The student must abide by this contract. Failure to do so may result in suspension without the opportunity for further appeals.

If the appeal for an extended time frame is denied, a denial notice will be sent to the student by email or letter. The student may appeal this denial within seven days of the date the denial was sent. The appeal must be in writing, explaining why the student feels the denial should be reviewed by the financial aid committee. The financial aid

committee will review the student's appeal and letter, provided the student has submitted adequate documentation to support the basis of their appeal. The decision of the committee will be communicated in writing to the student within 10 working days. The committee's decision is final and cannot be challenged.
DISBURSEMENT POLICY

The U.S. Department of Education requires institutions of Higher Education to institute Cash Management requirements for Title IV programs. These requirements affect the crediting and disbursement of financial aid funds. Highlights of these regulations are as follows:

- The College cannot disburse financial aid funds to a student's account until the student is enrolled in classes for the semester for which the funds are intended.
- The earliest the College may begin crediting a student's account with financial aid funds is 10 days before the first day of the payment period.
- The College can only credit student accounts for allowable charges, i.e., tuition, fees, room and board, if on campus. Any discretionary charges on an account may only be credited by financial aid if authorized by the student through a signed statement. This authorization may be rescinded at any time by contacting the Financial Aid and Veteran Services Office.
- The College must provide a way for a Federal Pell Grant eligible student to obtain or purchase, by the seventh day of a payment period, the books and supplies required for the payment period if, 10 days before the beginning of the payment period the institution could disburse funds for which the student is eligible, the student would end up with a credit balance and the amount the college determines as needed for books and supplies is less than the credit balance.
- Financial aid disbursements begin no earlier than ten (10) days after the first day of class each semester. Disbursements are generally made once a week within the Business Administration Office. If, after tuition, EAC-approved fees, on-campus food and housing, and other student-authorized charges are paid, and a balance remains, the balance will be refunded as a stipend to the student by EAC. Students can select how they would like to receive their stipend or disbursement (stipend) through their MyEAC account. To choose a printed check or direct deposit option, students should look for "My Billing & Payments," "Make Online Payment", and allow pop-ups in their preferred browser. By selecting "Click here to Make an Online Payment," students will be taken to their MyEAC Transact account. "Payment methods" and "Direct deposit refunds" should be set up by the student to receive any remaining disbursement balances.

WITHDRAWING/STOPPING ATTENDANCE FROM CLASSES

The federal law specifies how Eastern Arizona College must determine the amount of Title IV program assistance that you earn if you withdraw from all Title IV eligible courses. The Title IV programs that are covered by this law are: Federal Pell Grants, Iraq and Afghanistan Service Grants, and Federal Supplemental Educational Opportunity Grants (FSEOGs). EAC does not participate in the Federal Student Loan Programs.

Though your aid is posted to your account at the start of each semester, you earn the funds as you complete the semester. If you withdraw during the semester, the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or EAC received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by EAC and/or you.

The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of the semester, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the semester, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. EAC may automatically use all or a portion of your post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). EAC needs your permission to use the post-withdrawal grant disbursement for all other school charges. If you do not give your permission, you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

If you receive (or EAC receives) excess Title IV program funds that must be returned, EAC must return a portion of the excess equal to the lesser of:

1. Your institutional charges multiplied by the unearned percentage of your funds, or
2. The entire amount of excess funds.

EAC must return this amount even if it didn't keep this amount of your Title IV program funds.

If EAC is not required to return all of the excess funds, you must return the remaining amount.

Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds you received or were scheduled to receive. You do not have to repay a grant overpayment if the original amount of the overpayment is $50 or less. You must make arrangements with EAC or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from any refund policy that EAC may have. Therefore, you may still owe funds to the school to cover unpaid institutional charges. EAC will also charge you for any Title IV program funds that the school was required to return. If you don't already know EAC's refund policy, you should ask the Admissions and Registration Office for a copy. The Admissions and Registration Office can also provide you with the requirements and procedures for officially withdrawing from school.

If you have questions about your Title IV program funds, you may call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433- 3243). TTY users may call 1-800-730-8913. Information is also available on student aid at www.studentaid.gov.

FINANCIAL AID PROGRAM DESCRIPTIONS

Grants

Federal Pell Grant - The Federal Pell Grant is a federal Title IV grant program to help undergraduates pay for educational costs after high school. For many students, these grants provide a foundation of financial aid to which

aid from other Federal and non-federal sources may be added. Unlike loans, a Pell Grant does not have to be repaid. In order to receive a Federal Pell Grant, a student must be enrolled in an eligible certificate or degree program as outlined in EAC's college catalog. The amount of the award is based upon the Student Aid Index (SAI), the cost of attendance, enrollment status, and a payment schedule issued by the U.S. Department of Education.

The U.S. Congress has reinstated the year-round Pell Grant beginning on July 1, 2017. Eligible students may receive up to three pell disbursements (150%) in one academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG) - FSEOG is a Title IV grant program that provides additional funds from the Federal Government to exceptionally needy students. This grant must be combined with other forms of aid and is also non-repayable. A grant may range from $200 to $2,000 per academic year. These funds are limited and awarded to eligible students who meet the priority service deadline, then to others.

Leveraging Educational Assistance Partnership Program (LEAP) - LEAP is a federal grant program matched by the State of Arizona. Only Arizona residents are eligible. The award may range from $100 to $1500 per academic year. These funds are limited and awarded to eligible students who meet the priority service deadline, then to others.

Federal Work Study (FWS) - The FWS funds provide opportunities for students to work part-time and earn income to help meet educational expenses. Salaries must be equal to the current Arizona minimum wage, but the maximum amount a student may earn in an academic year is determined by the Financial Aid and Veteran Services Office. Federal Work Study awards generally range from $500 to $5000 per academic year. Federal Work Study students are encouraged to perform community service employment and/or to participate in the America Reads Program. Funds are limited and awarded to eligible students who meet the priority service deadline, then to others.

Institutional Work Study (IWS) - The IWS is a student employment program funded by Eastern Arizona College. IWS awards are based on the department budget and the gross amount a student is authorized to earn during a school year. IWS is not a grant; it must be earned through hours worked at a job. IWS funds are awarded upon hire; the student must still locate a work-study position, interview, be selected, and complete all employment paperwork.

For additional information on Title IV financial aid program specifics, reference "The Student Guide" published by the U.S. Department of Education on the Internet at: www.studentaid.gov. Alcohol and drug information is also required by law to be given to students. This information is published annually in the Annual Security & Fire Safety Report. Information from this report may also be obtained on the Internet at: https://eac.edu/student-life/campus-safety/.

COST OF ATTENDANCE – ANNUAL BUDGET FOR EAC

The following are average costs of attendance for three types of students: those living at home with a parent or relative (commuter), those living in a campus resident hall (on campus), and those renting an apartment or buying a home (off campus).

Non-Resident (N/R) total budgets are also provided. These budgets are representative of an academic year (2026-2027) or a nine-month period. They are adjusted for periods of enrollment less than an academic year or for attendance less than full-time.

FRESHMEN & SOPHMORES

Budget Item	Commuter	N/R
Tuition & Fees	$2,352	$9,552
Food & Housing	$3,620	$3,620
Books & Supplies	$1,060	$1,060
Transportation	$3,148	$3,148
Miscellaneous	$2,746	$2,746
Total	$12,926	$20,126

Budget Item	On Campus	N/R
Tuition & Fees	$2,352	$9,552
Food & Housing	$8,400	$8,400
Books & Supplies	$1,060	$1,060
Transportation	$1,770	$1,770
Miscellaneous	$2,746	$2,746
Total	$16,328	$23,528

Budget Item	Off Campus	N/R
Tuition & Fees	$2,352	$9,552
Food & Housing	$17,168	$17,168
Books & Supplies	$1,060	$1,060
Transportation	$3,148	$3,148
Miscellaneous	$4,534	$4,534
Total	$28,262	$35,462

JUNIORS & SENIORS

Budget Item	Commuter	N/R
Tuition & Fees	$3,528	$10,728
Food & Housing	$3,620	$3,620
Books & Supplies	$1,060	$1,060
Transportation	$3,148	$3,148
Miscellaneous	$2,746	$2,746
Total	$14,102	$21,302

Budget Item	On Campus	N/R
Tuition & Fees	$3,528	$10,728
Food & Housing	$8,400	$8,400
Books & Supplies	$1,060	$1,060
Transportation	$1,770	$1,770
Miscellaneous	$2,746	$2,746
Total	$17,504	$24,704

Budget Item	Off Campus	N/R
Tuition & Fees	$3,528	$10,728
Food & Housing	$17,168	$17,168
Books & Supplies	$1,060	$1,060
Transportation	$3,148	$3,148
Miscellaneous	$4,534	$4,534
Total	$29,438	$36,638

*300 and 400 level courses are charged at $147 per credit hour

VETERANS AND CHILDREN OF DECEASED VETERANS

Eastern Arizona College's Veteran Services Office acts as a liaison with the Department of Veterans Affairs. Students may be eligible to receive educational benefits if they are registered in courses that apply to the student's approved programs.

Application forms, counseling, advisement, and tutoring are available for students who are eligible for veterans' educational benefits. The amount of benefit awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours for which a student is enrolled and the length of the enrollment period for each course.

You should apply for educational benefits from the Department of Veteran Affairs well in advance of your enrollment at Eastern Arizona College. Our Veteran's Affairs Office can provide you with the Veteran Application for Education Benefits.

Veteran's benefits available at EAC:

- Chapter 30 - Montgomery GI Bill®
- Chapter 31 - Vocational Rehabilitation (separately served through the local VA office
- Chapter 32 - VEAP Program
- Chapter 33 - Post 9/11 GI Bill & Transfer of Eligibility to Dependents (TOE)
- Chapter 35 - Survivors and dependents of deceased/100% disabled veteran
- Chapter 1606 - Montgomery GI Bill, Selected Reserve
- Chapter 1607 - REAP Reserve Educational Assistance Program

It is the student's responsibility to notify the Veteran Services Specialist regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran educational benefits.

Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits. Department of Veteran Affairs regulations require that all persons using any type of veteran educational assistance program make satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards of 2.0 upon completion of 12 or more credit hours will be placed on probation, at which point the student will have no more than two semesters in which to improve academic standing to an acceptable. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits may be terminated. Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standards or demonstrates the ability to meet these standards through the approval of a written appeal. For appeal procedures, contact the Veteran Services Specialist in the Financial Aid and Veteran Services Office. For additional details and information regarding veteran educational benefits, contact the Veteran Services Specialist

Distance Learning:

The course content and competencies for distance learning classes are the same as courses offered in-person or in a hybrid format. The courses offered in this format lead to completion of EAC degrees and/or certificates of completion. EAC uses Canvas for teacher/student interactions for online or hybrid classes. You will be contacted through official EAC channels to help with initial login. If you have questions about accessing Canvas, please visit the EAC Alumni Library or call 928-428-8304 for assistance.

Prior Credit Evaluation:

The Department of Veteran Affairs requires that all persons using any type of veteran educational assistance must have all prior education and trainin

STUDENT SERVICES

ACTIVITIES AND ORGANIZATIONS

Eastern Arizona College offers many opportunities for students to become involved in the campus community regardless of whether they live on or off-campus or are a traditional or non-traditional student. Eastern Arizona College has a variety of student activities and organizations to choose from such as clubs, intramural sports, team sports, fine arts, service projects, student publications, student government, religious organizations, and scholastic organizations, just to name a few. Additional information can be found on the Student Life website https://eac.edu/student-life or the EAC Events Calendar, both of which are located on EAC's website.

ALUMNI LIBRARY AND MEDIA CENTER

The Eastern Arizona College Alumni Library and Media Center serves the needs of the faculty, students and staff of the college and the needs of the adult community within Graham County in the general fields of educational, cultural, and quality recreational material. Visit the Library to use our extensive physical collection of books, magazines, newspapers, DVDs, and the Media Center's computers. To access the Library's electronic information while off campus, including eBooks, streaming videos and databases, students and employees can use their campus email information for authentication. Additionally, the Library's website offers a variety of resources to assist in student research such as LibGuides and how-to tutorials. Individual assistance is available to all students. The Alumni Library and Media Center also provides services like laptop checkout, subject tutoring, course reserve materials, and access to 15 study rooms.

Lost & Found service. The Library provides a storage site for Lost & Found items on campus. Please contact the Library if you are looking for an item or need to drop something off. This service is available while the Library is open.

Alumni Library Hours of Operation:
Library hours are posted at the Alumni Library and Media Center and on the Library's website: https://eac.libguides.com/libraryhome

For additional information, contact:
Alumni Library Front Desk
Phone: (928) 428-8304
Email: library@eac.edu

TUTORING SERVICES IN THE STUDENT LEARNING CENTER (SLC)

The Student Learning Center (SLC), located in the Alumni Library at Eastern Arizona College, offers free and unlimited tutoring to all full and part-time students. Tutoring is available in most Gen Ed subjects such as Math, Sciences (including nursing prerequisites), Social Sciences, Writing, and Languages. Tutors can also help with study skills improvement, test taking strategies, and memorization techniques. Tutoring is available by walk-in or appointment. Tutoring methods offered are face-to-face, Microsoft Teams online, and by phone call (for language practice). Papers may be submitted for review at tutors@eac.edu. The tutoring schedule is available on the Tutoring website.

At the SLC, tutors and students have access to materials and resources that are used in the classroom to make the transition from classroom to working with a tutor as seamless as possible. Tutors can provide study session groups for concept review or test prep. Tutors are students who have taken the courses at EAC and have been recommended by their instructor to be a student tutor. Tutors are friendly and encouraging while the library provides a modern and comfortable place to study and learn. Students are encouraged to visit the SLC early in the semester to meet the tutors and learn about services.

For more information, contact:

Cindi Reyes, Facilitator, Student Learning Center (SLC)
Phone: (928) 428-8446
Email: cindi.reyes@eac.edu

ACADEMIC ADVISING DEPARTMENT SERVICES

EAC recognizes that starting or returning to college can be challenging. The Academic Advising Department offers various services and resources to help you succeed:

1. **Academic Advising**:
    - **Support and Guidance**: Academic Advisors will help you develop personal, academic, and career goals that are ambitious and rewarding.
    - **Progress and Persistence**: Advising is crucial to your progress and satisfaction as you work towards your goals.
2. **Resources**:
    - **Educational Planning**: Advisors will assist in creating a plan tailored to your academic aspirations.
    - **Career Guidance**: Support in identifying career paths that align with your interests and goals utilizing Occupational Insight.

EAC is committed to each student's success, ensuring you have the support needed to thrive in your educational journey.

How Academic Advisors Can Help You at Eastern Arizona College

Academic Advisors at EAC offer a wide range of support to help you succeed in your educational journey:

1. **Exploring Academic and Career Options**:
    - Advisors can help you identify and explore different academic and career paths that align with your interests and goals utilizing Occupational Insight.
2. **Creating an Academic Plan**:
    - Develop a personalized academic plan to guide you through your coursework and ensure you stay on track.
3. **Academic Sequencing Guide**:
    - Receive a detailed guide specific to your major, outlining the sequence of courses you need to take.
4. **Researching Transfer Options**:
    - Get assistance in researching and planning for transferring to another college or university.
5. **Support and Guidance**:
    - Continuous support and guidance throughout your academic career to help you overcome challenges and achieve your goals.
    - **On-Campus and Community Resources**:
        - Learn about various resources available both on campus and in the community to support your academic success.

The Academic Advising Department at EAC offers a range of testing services to support your academic needs:

1. **EAC and Non-EAC Course Exams**:
    - Administered for both EAC courses and courses from other institutions.
2. **Placement Testing**:
    - Assessments to determine appropriate course placement.
3. **GED/High School Equivalency**:
    - Testing for obtaining a high school equivalency diploma.
4. **Pearson Vue**:
    - A variety of certification and licensure exams.
5. **CLEP**:
    - College-Level Examination Program tests to earn college credit.
6. **MeazureLearning**:
    - Online proctoring and assessment services.
7. **Proctored Exams**:
    - Supervised exams for various purposes.

If you have a question regarding evaluation or testing, contact:
Phone: (928) 428-8491
Email: testing.center@eac.edu

Personal Counseling
EAC offers counseling services to help you manage various aspects of your personal and academic life:

1. **Immediate Needs**:
    - Academic Advisors can assist with urgent concerns and immediate needs.
2. **Personal or Social Concerns**:
    - Support for dealing with personal issues or social challenges.
3. **Adjusting to a New Environment**:
    - Help with adapting to college life and new surroundings.
4. **Confidential, Short-Term Counseling**:
    - Available on a variety of subjects to provide immediate support.
5. **Referrals to Community Resources**:
    - If needed, Academic Advisors can refer you to additional community resources for further assistance.

If you need to talk to someone, contact:

Craig Smith, Counselor/Mental Health
Phone: (928) 428-8251
Email: craig.smith@eac.edu

Study Skills
Students may earn college credit by enrolling in study skills/college survival classes and group counseling courses. For more information, see Counseling courses in the Course Descriptions section of this catalog or contact the Academic Advising Department.

Substance Abuse Prevention Program
The Academic Advising Department at EAC is dedicated to preventing substance abuse within the college community. Here are the key components of their prevention efforts:

1. **Assessment**:
    - Ongoing evaluation of the nature and extent of substance abuse at EAC.
2. **Preventative Measures**:
    - Development of strategies based on identified needs.
3. **Information Dissemination**:
    - Providing information to raise awareness about substance abuse.
4. **Referrals to Community Support Agencies**:
    - Connecting students with external resources for additional support.
5. **Counseling Workshop Programs**:
    - Offering workshops where individuals can explore their own drug and/or alcohol dependency.
6. **SHADE (Student Health Alcohol Drug Education)**:
    - An alcohol education and prevention program available upon request or by referral.

These measures aim to support students in maintaining a healthy and safe college experience. If you have any specific questions or need further assistance, feel free to ask!

If you have a question, contact:

Gina Roebuck, Director of Academic Advising Services
Phone: (928) 428-8426

DISABILITY RESOURCE SERVICES

Eastern Arizona College will provide admitted students with disabilities and individuals who have applied to be students (applicants) with disabilities, who meet eligibility requirements, appropriate accommodations to participate in the educational experiences offered by the College.

For inquiries regarding Disability Resource Services, contact:

Candace Lines, Section 504/ADA Coordinator
Office of Disability Resource Services
Academic Advising Department, Student Services Building
615 N. Stadium Avenue, Room 139
Thatcher, Arizona 85552
Phone: (928) 428-8425
Email: disabilityresourceservices@eac.edu

For more information related to the College's Disability Resource Services, visit EAC's website at: https://eac.edu/current-students/academicadvising/disability-resource-services/.

Accommodations for Students with Disabilities

Accommodations shall not be construed as a guarantee of student success. Rather, accommodations provide the opportunity to participate. Accommodations are in no way intended to devalue the end educational product. Accommodations will be provided under the Americans with Disabilities Act, Title II, Postsecondary Education and the Vocational Rehabilitation Act of 1973, Subpart E, Postsecondary Education.

Academic Adjustments and Accommodations
Students and applicants with learning, developmental or psychological disabilities must:1. Have been admitted or have applied to EAC, and

1. Have been admitted or have applied to EAC, and
2. Provide EAC with psychoeducational, psychological, psychiatric, or other appropriate diagnostic evaluation(s), as requested, to document the nature and extent of the disability. For students and applicants with learning or developmental disorders, a psychological evaluation is preferred: however, the most recent Individualized Education Plan can be used. For psychological disorders, documentation must include a psychological evaluation or documentation from the appropriate medical doctor. This documentation must be from a diagnostician with the appropriate credentials.

Students and applicants with other disabilities must:

1. Have been admitted or have applied to EAC and

2. Provide EAC with an evaluation or medical information or in the case of hearing and/or vision disabilities, an audiological or vision evaluation certifying the disability, and
3. Include evidence that the evaluator has the professional credentials and/or specialized training which qualifies her/him to offer a diagnostic determination.
4. For students or applicants requesting a sign language interpreter, the request should be forwarded to the College's Section 504/ADA Coordinator within 3 months of the student's planned enrollment.

Procedure to Establish an Accommodation Plan

The Section 504/ADA Coordinator is responsible for evaluating documentation provided by students and applicants seeking accommodation. Students and applicants seeking accommodation should contact the Section 504/ADA Coordinator to make an appointment and request an accommodation plan.

Accommodation Plan Components

1. Students and applicants must submit proper documentation regarding the disability
2. After documentation has been reviewed, the Disability Coordinator, student and instructors will participate in the interactive process to determine which accommodations will create equal access.
3. The Disability Coordinator will create an accommodation plan which will be sent to the student, instructors and applicable parties.
4. It is the student's or applicant's responsibility to ensure instructors and/or other applicable parties receive a copy of the accommodation plan.
5. Accommodation plans must be requested each semester.

STUDENT COMPLAINT PROCEDURE AND PROCESS

Student complaints must be submitted in writing, signed by the student, and submitted to the College Official with Authority (Professors, Deans, Directors, Advisors) and/or forwarded to the Dean of Students. Complaints determined to be academic in nature will be forwarded to the appropriate academic dean. Complaints that may include a report of Title IX violations will be forwarded to the Title IX Coordinator. Complaints for alleged violations of civil rights not covered by Title IX Sexual Harassment will be forwarded to the Section 504/ADA Coordinator (if the complaint relates to discrimination on the basis of disability) or the Director of Human Resources/Civil Rights Equity Officer (CREO) (if the complaint relates to discrimination on any other basis). Complaints received in person, through email, or other secure delivery method through the College's Website on the Title IX webpage or on the Civil Rights webpage, that are signed by a student will be accepted as formal complaints. A student who files a complaint must be currently enrolled as a full or part-time student or submit the complaint within one calendar year of the date of last attendance.

Students can choose to submit complaints through the EAC website complaint form located at: **https://connect.eac.edu/register/studentcomplaint**

TTY

Arizona Commission for the Deaf and the Hard of Hearing telecommunications. 7-1-1 is the national number used for accessing Relay Services throughout the United States.

STUDENT CODE OF CONDUCT

THE COLLEGE HAS THE OBLIGATION to determine the standards of conduct appropriate for those who become members of its student body. These standards apply to all and will be administered by the President and/or his designee who may take disciplinary action deemed appropriate for the violation committed. Students, who have rights and privileges as citizens, must keep in mind that admission to the College is a privileged status and involves special additional obligations to the college community. It also presumes that students, as members of the academic community, understand that due regard for law and the rights of others are always involved in the realm of liberty.

Student conduct, on or off campus, prejudicial to the best interest of the College may be considered cause for disciplinary action or dismissal. The rules of conduct specified below are not all-inclusive but are emphasized as being among those necessary for the security and well-being of students attending Eastern Arizona College and are among the circumstances which may lead to disciplinary action and possible dismissal.

- Conviction of a crime or continued misconduct of any type that is an infraction of the established laws of the town, county, state or nation.
- Possessing or using intoxicating liquors, narcotics or other illegal drugs.
- Stealing or in possession of stolen articles.
- Malicious destruction of property.
- Endangering or threatening the life or physical safety of others or self.
- Possession/use of any projectile weapon on campus.
- Failure to meet financial obligations to the College.
- Engaging in intimidating conduct or bullying against another student through words or actions.

Student Code of Conduct violations that may include sexual harassment, sexual assault, dating and domestic violence, or stalking are considered to be Title IX infractions and will be referred to the Title IX Coordinator for review as outlined in the Graham County Community College District's (GCCCD) Regulation 2075.01 "Procedures for Alleged Violations of the Title IX Sexual Harassment Regulations." Eastern Arizona College Title IX Policy and Regulation Statement.

GRIEVANCE PROCEDURE– NON-ACADEMIC STANDARDS

Students aggrieved by College actions of a non-academic nature shall have the opportunity for appeal. When a complaint about a non-academic action arises, with the exception of sexual harassment, the student shall subscribe

to the following procedure to render the complaint legitimate. Complaints of sexual harassment should follow the procedure set forth in GCCCD Policy 2075.01 - Procedures for Alleged Violations of the Title IX Sexual Harassment Regulations.

The student's right for grievance shall be forfeited if the complaint is not addressed through the Official Review Process-Non-Academic Standards. The Official Review Process – Non-Academic Standards may not be applicable when services are delivered under the provisions of a negotiated contract. The appeal process does not suspend any actions which are being grieved.

DEFINITION OF TERMS

Days: Calendar days exclusive of weekends, semester breaks, and official holidays as identified in the current EAC academic catalog.

Complainant: Student alleging complaint.

Official: College official(s) responsible for the program or action for which the student complainant has a grievance.

Student Affairs Officer: Dean of Students or authorized designee selected by the College President for oversight of student affairs.

Judiciary Committee: The Judiciary Committee serves as an appeals committee for student grievances involving non-academic standards. The Committee is also charged with responsibility to advise the College President on policies, standards, rules and regulations for non-academic standards that are applied in the grievance process.

Non-Academic Standards: All institutional actions exclusive of academic standards and discrimination as defined by federal or state laws.

OFFICIAL REVIEW PROCESS

When a complaint related to a non-academic action is alleged by a student, with the exception of sexual harassment, the student shall subscribe to the following procedure to render complaint legitimate. Complaints of sexual harassment should follow the procedure set forth in GCCCD Policy 2075.01 - Procedures for Alleged Violations of the Title IX Sexual Harassment Regulations.

Step 1. The Complainant shall seek out, within five (5) days of the action, the Official so both parties may be afforded an opportunity to clarify facts and reach a mutually acceptable grievance resolution.

Step 2. If Complainant satisfaction is not achieved in Step 1, the Complainant shall provide a written request identifying the problem and request a meeting with the Dean of Students or designee within five (5) days after receiving a recommended solution as provided in Step I. Within five (5) days of receipt of the request, the Dean of Students or designee shall arrange for a meeting with the Complainant and attempt to mediate an acceptable resolution.

Step 3. If Complainant satisfaction is not achieved in Step 2, the Complainant shall provide a written request for a hearing by the Judiciary Committee. The request shall articulate the complaint and shall be delivered to the Chairperson of the Judiciary Committee and Dean of Students or designee within five (5) days after receiving a recommended resolution as provided in Step 2. Within ten (10) days of receipt of the request for a hearing, but not less than three (3) days of receipt of the request, the Chairperson of the Judiciary Committee shall arrange for a hearing. The Complainant, the Dean of Students or designee, and the Official shall be in attendance at the hearing. Within ten (10) days of the conclusion of the hearing, the Chairperson of the Judiciary Committee shall set forth a written document addressing findings of fact and the decision reached by the Committee. Copies shall be addressed to the Complainant, the Dean of Students or designee, the Official and the College President. Decisions made by the Judiciary Committee are binding.

DISTANCE EDUCATION STUDENT COMPLAINT PROCESS

Distance Learning Grievance Process (Regulation 5810.03)

Distance Education students outside of Arizona, after completion of EAC's internal complaint process, may appeal State Authorization Reciprocity Agreements (SARA) related complaints to the Arizona Community College Coordinating Council (AC4) (https://azsara.arizona.edu/).

The Arizona State Authorization Reciprocity Agreements (AZ SARA) Council has jurisdiction over AZ SARA approved institutions regarding noninstructional complaints for distance education students. Upon completion of EAC's and AC4's complaint process, a student may register a complaint with the Arizona SARA Council. Visit the AZ SARA Complaint Process website for more information: https://azsara.arizona.edu/complaints.

Complaints related to grades, grading standards, professional education conduct, materials presented, and other matters covered by Regulation 5810.02, Student Grievance Procedure – Academic Standards, are not subject to review by AZ SARA and should not be submitted for review.

HIGHER LEARNING COMMISSION COMPLAINT PROCESS

Residents of all states may submit complaints to:
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
1-800-621-7440

TITLE IX POLICY AND REGULATION

As a recipient of federal financial assistance for education activities, Eastern Arizona College is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex includes: sex, sex stereotypes, gender identity, gender expression, sexual orientation,

and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by College policy 2075.01 and regulation. For Procedures for Alleged Violations of Title IX Sexual Harassment Regulations, refer to https://eac.edu/about/title-ix/

GENERAL COLLEGE REGULATIONS REGARDING THE ILLEGAL USE OF A CONTROLLED SUBSTANCE

1. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited on College property or as part of any of the College's activities. For purposes of this regulation a controlled substance shall include any of the following:
   a. An illegal drug
   b. A legal drug used in excess of medically prescribed dosage
   d. An alcoholic beverage
   d. Any other mind-altering substance, or any substance used in excess of medically prescribed dosage
   e. Marijuana, even when employed for medical use
2. The conviction for the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance on College property or as part of any of its activities shall result in one or more of the following conditions as considered appropriate by the Dean of Students or the Vice President of Academic and Student Affairs.
   a. Suspension or termination of enrollment with the College; or
   b. Requirement for the student to participate satisfactorily in a substance abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency; and/or
   c. Other enrollment restrictions or stipulations as deemed in the best interest of the College and the student.

Students will receive at least once each year information provided by the College detailing the College's drug-free policy.

The College will conduct a biennial review of its "Program to Prevent Illicit Use of Drugs and Abuse of Alcohol by Employees and Students" to determine its effectiveness, implement needed changes, and ensure that disciplinary sanctions are consistently enforced.

Note: Federal law allows notification of parents or guardians when there is a violation of this policy or a student exhibits a pattern of illegal substance use.

INTERFERENCE WITH OR DISRUPTION OF EDUCATION

Eastern Arizona College is dedicated to the concept of providing education to all those who can benefit therefrom. The College has a responsibility to maintain public order so that individual rights to benefit from its programs and facilities will not be impaired.

A person commits interference with or disruption of education at Eastern Arizona College by doing any of the following:

- For the purpose of causing, or in reckless disregard of causing, interference with or disruption of Eastern Arizona College, threatening to cause physical injury to any employee of Eastern Arizona College or any person attending Eastern Arizona College.
- Knowingly going on or remaining on the property of Eastern Arizona College for the purpose of interfering with or disrupting the lawful use of the property or in any manner as to deny or interfere with the lawful use of the property by others.
- Knowingly refusing to obey a lawful order given pursuant to A.R.S. § 13-2911 (C).
- Bringing onto campus, or possessing on campus any: (a) deadly weapon, (b) firearm (loaded or unloaded), (c) explosive, (d) nunchaku, (e) breakable container containing flammable liquid with a flash point of 150 degrees Fahrenheit or less and has a wick or similar device capable of being ignited, or (f) any combination of parts or materials designed and intended for use in making or converting a device into any item set forth in subdivisions (c) or (e) of this paragraph. The provisions of this paragraph shall not apply to Police Officers, certified and commissioned in the State of Arizona, or to weapons, and/or chemicals possessed and used as part of a course of instruction at Eastern Arizona College, or for weapons used for lawful exhibition or demonstration approved by the College President or designee.

For purposes of this policy, “interference with or disruption of” includes causing an employee of Eastern Arizona College to take any action to protect Eastern Arizona College or the employees, students or property of Eastern Arizona College.

Campus Police shall have the primary charge to maintain public order and the peaceful conduct of education upon all College property, assisted, when appropriate, by local law enforcement personnel.

Penalties for interference with or disruption of education upon College property shall include all appropriate legal remedies including, but not limited to: (a) the criminal penalties specified by A.R.S. § 13-2911, (b) the offender being required to leave College property, and (c) in the case of a student, faculty member or other staff violator, suspension, expulsion, or other appropriate disciplinary action. In addition, any deadly weapon, dangerous instrument, or explosive that is used, displayed or possessed by a person in violation of this policy shall be forfeited or otherwise disposed in accord with A.R.S. § 13-2911 (D).

ACADEMIC INTEGRITY

Academic integrity is a vital part of the culture of all successful institutions of higher learning. The value of the degrees, certificates, and coursework offered by Eastern Arizona College greatly depends on its reputation as an institution dedicated to academic honesty. This Academic Integrity Policy provides guidance in helping students and faculty understand the meaning and importance of academic integrity; defines academic dishonesty; and outlines the procedures for handling infractions of academic integrity. Each member of the EAC community is charged with honoring and upholding the policies and procedures governing academic integrity as set forth below.

DEFINITION OF TERMS

As used in this policy:
Academic Affairs Officer is the campus official designated by the College President for oversight of academic affairs.

Academic evaluation refers to any assignment, project, test, essay, quiz, performance, or other task or instrument by which students demonstrate mastery of course content, thus earning credit toward a class grade.

Academic integrity means honesty and responsibility associated with study, learning, and scholarship.

Academic misconduct means any act contrary to Academic Integrity, such as cheating, plagiarism, and earning grades dishonestly.

Academic standards are the rules and principles by which grades, student conduct, professional educator conduct, and class materials are evaluated.

Admissions and Academic Standards Appeals Committee serves as the appeals committee for grievances concerning academic standards; compiles and considers reports on the nature and frequency of academic misconduct; hears charges and evidence of repeated or particularly serious academic misconduct; and imposes sanctions when such types of academic misconduct is determined to have occurred.

College means any and all Graham County Community College District (GCCCD) locations to which Eastern Arizona College delivers instructional services to students enrolled for credit.

Dean is the administrator who, under the direction of the Chief Academic Officer, supervises several academic divisions and/or other specified college areas.

District refers to the Graham County Community College District.

Plagiarism is the use of another person's words, materials, work, and ideas, and adoption of an actual document, including a document available electronically, including work produced by artificial intelligence, without properly acknowledging and documenting the source.

Professional educator is employed by the College as the instructor of record, contributing/substitute instructor of record, proctor, GCCCD staff, or employee responsible for delivering instructional services and or resources to students.

Restricted course materials are materials that are kept within the control of a professional educator to be delivered to enrolled students in a controlled manner. Restricting access to materials such as examinations, quizzes, and various assignments allows professional educators to control the resources available to students completing such evaluations, thus providing a uniform assessment of the knowledge and abilities that a student has obtained through his or her coursework. Examinations, quizzes, and assignments that are deliberately made available to the public by the professional educator of a course and without limitations are not restricted course materials.

Student means a person who is registered in a College course.

STUDENT RESPONSIBILITIES

Students are responsible for understanding the College's Academic Integrity Policy as well as the sanctions that may be imposed as a result of academic misconduct. Students are also responsible for understanding their appeal rights associated with findings of any policy violation. If the expectations and limitations of an assignment or assessment are unclear, students are expected to ask for clarification.

Students shall practice the provisions of the Academic Integrity Policy and uphold integrity in their academic pursuits.

ACADEMIC INTEGRITY POLICY

Students at Eastern Arizona College are expected to:

- Conduct themselves in accordance with principles of academic integrity
- Behave so as to foster an atmosphere of honesty and fairness
- Avoid plagiarism and other forms of academic misconduct
- Give truthful information to any College professional educator or to any other College employee regarding issues concerning academic integrity or academic misconduct, or suspected academic misconduct
- Not alter, misuse, or forge any College document, record, or instrument of identification.

Students are not excused from these provisions because of any failure or inability on the part of the professional educator to prevent other instances of academic misconduct.

ACADEMIC MISCONDUCT

Academic misconduct includes any act that improperly affects the evaluation of a student's academic performance or achievement, or any act designed to deceive a professional educator. This definition applies whether the student's act of misconduct affects his or her own work or the work of other students. Specific infractions include, but are not limited to, the following:

1. **Cheating on Examinations**: Cheating includes the use of crib sheets, "cheat sheets," or discarded computer programs; aid from other persons; copying from another student's work; and soliciting and giving or receiving unauthorized aid orally, electronically, or in writing. The student will not consult books, notes, calculators, or other materials of any kind during an examination or assignment without the express permission of the instructor. If calculators, spellers, or other electronic devices are permitted to be used during an examination or assignment, no information may be programmed into or retrieved from the device other than that expressly permitted by the instructor. Students in online or hybrid courses are responsible for maintaining the security of course materials and are forbidden to share examination materials and

other restricted course materials with anyone. Any act that compromises the security, validity, or effectiveness of an academic evaluation, whether it is a regular assignment, a quiz, an examination, or an evaluation of another sort, is academic misconduct.

2. **Inappropriate Collaboration**: Permission from an instructor for students to work together on homework, an assignment, or paper is not permission for one student to present another student's work as his or her own. Unless the professional educator specifies otherwise, all work submitted for a grade or credit toward completion of a course will be the product of the student's own understanding, expressed in the student's own words, calculations, computer code, etc. One form of inappropriate collaboration involves having another person significantly alter either the content or grammar of the student's written work. A student may seek feedback from another student, tutor, or individual concerning a document's content, grammar, and spelling, but to avoid this type of inappropriate collaboration, the student must fix problems himself or herself.
3. **Collusion**: Collusion is the act of assisting others in their ventures of academic misconduct. Collusion includes but is not limited to providing advance copies of examinations and other restricted course materials; providing essays or other written assignments to others; acting as a "ghost writer" and significantly contributing to the written work of another without making said contributions known to the instructor and acquiring permission for such contributions; posing as another person in order to complete course work, examinations, or other academic work on that person's behalf; working to conceal the academic misconduct of another student.
4. **Submitting the Same Assignment for Different Classes**: Submitting the same assignment for a second class violates the assumption that every assignment advances a student's learning and growth. Unless instructors of both classes involved expressly allow it, submitting an assignment already submitted for another class is a breach of academic integrity.
5. **Intentional Misrepresentation**: Misrepresentation occurs when a student claims that source materials contain information or phrasing that they do not. In addition, misrepresentation occurs when a student omits or inserts words, changes words, misquotes, or takes correctly quoted phrases out of context. If this is done with the intent to deceive a professional educator in any academic evaluation, the student has committed a breach of academic integrity.
6. **Plagiarism**: Plagiarism means presenting someone else's ideas or words, including that produced by artificial intelligence, as one's own. Plagiarism may involve some degree of intent or may be the result of carelessness or ignorance of acceptable forms for citation. Not knowing how or when to cite a source does not excuse an act of plagiarism. Each of the four kinds of plagiarism below is a breach of academic integrity.
   • Copying without citation, the most serious form of plagiarism, involves copying part or all of a paper from the Internet, from a book or magazine, or from another source without indicating that the work is someone else's. To avoid this form of plagiarism, quoted material must be placed in quotation marks and one of the standard forms of documentation (APA, MLA, etc.) must be used to indicate where the material came from.
   • Copying from an external source and citing the source but failing to show (by the use of quotation marks, for example) that the material is a direct quotation is another form of plagiarism. Simply documenting the source does not indicate that the words themselves are someone else's. Avoiding this form of plagiarism involves using the format designated by APA, MLA, etc. to indicate quoted material.
   • Incorrect paraphrasing is another form of plagiarism. Paraphrasing involves putting a lengthy phrase, sentence, or group of sentences written by another into one's own words, thereby making it significantly different from the original. Changing a few words, or rearranging words, is not proper paraphrasing, and though the source is cited (as is always required with paraphrased material), wording remains substantially

that of another and cannot rightfully be represented as original. Avoiding this form of plagiarism involves either making the material a direct quote by using quotation marks and citing the source, or paraphrasing properly by substantially changing the original to new words; again, making sure to cite the source.
● Presenting arguments, lines of reasoning, or facts learned from someone else without citing the source, even if the material is paraphrased, is another form of plagiarism. The source must be properly cited.

7. **Improper Influence**: Attempting to influence a grade or to receive any other academic benefit not earned through the normal exercise of academic effort by offering anything of value, including the performance of services, to a professional educator, College employee, other College student, or any other person, is academic misconduct.

PROCEDURES, SANCTIONS AND APPEALS FOR ACADEMIC MISCONDUCT

The Professional Educator
The College respects and accepts the professional educator's qualifications and rights to determine academic standards. The professional educator is accountable for establishing and maintaining appropriate academic standards for coursework and for informing students of any special rules or practices for a particular class.

When a professional educator becomes aware of a possible violation of academic integrity by one of his or her students, a confidential conference between the professional educator and the student should be held to discuss the perceived violation and its consequences. If, following the conversation, the professional educator is satisfied that a violation has occurred, he or she may determine that one or more of the following consequences are appropriate and impose such penalty:

- Issuing a verbal or written reprimand
- Requiring that the academic project or examination in question be repeated
- Assigning the academic project or examination in question a reduced grade
- Requiring that the academic project or examination in question be repeated for a reduced grade
- Assigning the academic project or examination in question a failing grade
- Assigning a reduced grade in the course
- Assigning a failing grade in the course
- Initiating the student's involuntary withdrawal from the course

The professional educator will resolve most violations in the above manner.

The professional educator will report each violation and its disposition to the Academic Dean within five business days of the occurrence, who in turn will report it to the Admissions and Academic Standards Appeals Committee. If the professional educator feels that the violation in question was especially serious or repeated, he or she may recommend that additional penalties be imposed.

The Admissions and Academic Standards Appeals Committee
The Admissions and Academic Standards Appeals Committee will be notified of all acts of academic misconduct. Such reports will be noted in the agenda and minutes of committee meetings. The committee may report the incidence and nature of these violations to the faculty and administration at appropriate intervals.

When, in the opinion of the committee, evidence of repeated or especially serious offenses exists, or upon the recommendation of the professional educator involved, the Admissions and Academic Standards Appeals Committee will consider the case and may decide to impose one or more of the following additional penalties against a violator:

- Placing a written reprimand in the student's permanent file
- Restricting the student's access to certain college resources
- Requiring the student complete an academic integrity education program
- Placing the student on academic probation

If the Admissions and Academic Standards Appeals Committee concludes that the violation is so serious as to possibly warrant the student's exclusion from extracurricular college activities, or suspension or dismissal from the College, it will make that recommendation to the Vice President of Academic and Student Affairs.

The Vice President of Academic and Student Affairs
The Vice President of Academic and Student Affairs will resolve the most serious acts of academic misconduct. Only the Vice President of Academic and Student Affairs has authority to suspend or expel a student from the College for academic misconduct.

After receiving recommendation from the Admissions and Academic Standards Appeals Committee that a violation of academic integrity may warrant the student's dismissal from the college, the Vice President of Academic and Student Affairs will consider the evidence and render a decision which shall be binding, subject only to student appeals as otherwise provided.
The Vice President of Academic and Student Affairs may impose additional penalties against a violator, which may include:

- Censure and exclusion from extracurricular college activities, including student government, athletics, performances, or other activities of the college community
- Suspension for a specified period of time
- Expulsion from the College without expectation of readmission

A Student's Right to Appeal
A student may appeal any decision to impose discipline as a result of academic misconduct through the established Grievance Procedure and Official Review Process for Academic Standards (GCCCD 5810.02). The Official Review Process is as follows:

Step I. The Complainant shall seek out, within five (5) days of the action, the Professional Educator so both parties may be afforded an opportunity to clarify facts and to reach a mutually acceptable solution.

Step 2. If complainant satisfaction is not achieved in Step I, the Complainant shall provide a written request for a meeting to the Academic Dean responsible for oversight of the standards employed by the Professional Educator. Within five (5) days of receipt of the request the Academic Dean shall arrange for a meeting to include the following individuals: the Academic Dean, the Professional Educator, and the Complainant. The Academic Dean shall attempt to mediate an acceptable solution.

Step 3. If Complainant satisfaction is not achieved in Step II, the Complainant shall provide a written request for a hearing by the Admissions and Academic Standards Appeals Committee. The request shall articulate the complaint and shall be delivered to the Vice President of Academic and Student Affairs within five (5) days after receiving a recommended solution as provided in Step II then forwarded to Chair of the Admissions and Academic Standards Committee for review. Within ten (10) days of receipt of the request, but not less than three (3) days of receipt of request, the Chairperson of the Admissions and Academic Standards Appeals Committee shall arrange for a hearing. The Complainant, the Professional Educator and the Academic Dean shall be in attendance at the hearing. Within ten (10) days of the conclusion of the hearing, the Chairperson of the Admissions and Academic Standards Appeals Committee shall set forth a written document addressing finding of fact and the decision reached by the Committee. Copies shall be addressed to the Complainant, the Professional Educator, the Academic Dean, and the College President. Decisions made by the Admissions and Academic Standards Appeal Committee are binding.

PROGRAM TO PREVENT ILLICIT USE OF DRUGS AND ABUSE OF ALCOHOL BY EMPLOYEES AND STUDENTS

I. Introduction and Purpose

The adoption by Congress of the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226) requires federal contractors and grantees to certify that they will provide a drug-free school. As a recipient of federal grants, the District must adopt a program toward satisfying this law. While federal legislation has been the impetus for creation of the program, the District recognizes that substance abuse is a problem of national proportions that also affects Eastern Arizona College. Based upon that concern, it is intended that this program for prevention of alcohol and drug abuse at EAC will go beyond the strict dictates of the law and will serve as a comprehensive educational and resource tool.

Arizona voters approved the Arizona Medical Marijuana Act (Proposition 203), which legalized the use and possession of medical marijuana by certain individuals. The Act does not allow any person to use or possess marijuana in public. Additionally, it does not require employers to allow any employee to use or possess marijuana at work, nor to be under the influence of marijuana at work. Accordingly, the College will continue to prohibit the use and possession of all controlled substances (including marijuana) by students and employees on College property, and will continue to prohibit employees from working while under the influence of marijuana.

To this end the Graham County Community College District Governing Board has developed policies to:

1. Ensure that the Eastern Arizona College working and learning environment for students, employees and the public is safe, orderly and free of illegal activity.
2. Comply with the Drug Free School and Communities Act of 1989 (PL 101-26), the Drug Free Workplace Act of 1988 (PL 100-690, Title IV, Subtitle D) and other relevant substance abuse laws.
3. Provide students with access to appropriate treatment and rehabilitation assistance for problems associated with substance use or abuse.

REF: GCCCD Policy 4710.00 and Regulation 4710.01 which specify for employees the standards of conduct and consequences of violation, and Regulation 5800.02 which specifies for students the standards of conduct and consequences of violation in relation to drug and alcohol use.

II. Standards of Conduct

The above referenced policy and regulations state that:

1. The manufacture, distribution, dispensing, possession or use of a controlled substance by any person on District property or as part of any of the District's activities is prohibited.
2. A "controlled substance" is defined as an illegal drug, a legal drug used in excess of recommended dosage, an alcoholic beverage and/or any other mind altering substance. Marijuana, even when employed for a medical use, is considered to be a controlled substance under this Section.
3. Employees are prohibited from ingesting any controlled substance at work and from being at work while under the influence of any controlled substance. For the purpose of this Section, the College will not consider an employee who is a "registered qualifying patient" within the meaning of the Arizona Medical Marijuana Act to be under the influence of marijuana solely because of the presence of marijuana metabolites.

III. Sanctions for Violation of Standards of Conduct

Disciplinary actions include, but are not limited to:

1. Termination of Enrollment/Employment within the District,
2. Requirement to participate satisfactorily in a substance abuse assistance or rehabilitation program, or
3. Other enrollment/employment restrictions or stipulations, or combination of enrollment/employment restrictions or stipulations.

IV. Legal Consequences of Alcohol Abuse & Illicit Drugs Use

1. Laws Governing Alcohol
   The State of Arizona sets twenty-one as the "legal drinking age." An underage person who buys, receives, possesses or consumes alcoholic beverages is guilty of a misdemeanor and may be subject to a fine and imprisonment for up to six months. The Uniform Act Regulating Traffic on Highways prohibits driving while under the influence of intoxicating liquor or drugs (DUI). Drivers charged with DUI who refuse to be tested face suspension of their licenses or permits to drive for 12 months. A driver whose test results show a blood or breath alcohol concentration of 0.08 or more will have his/her license or permit to drive suspended or denied for not less than 90 consecutive days. The punishment for DUI ranges from not less than 10 days in jail and a fine of not less than $250 for a first offense to a minimum of 90 days in jail and revocation of the driver's license for one year upon a second offense.
2. Laws Governing the Use of Drugs
   Federal Laws: The Federal Comprehensive Drug Abuse Prevention and Control Act prohibits the possession, sale and trafficking of controlled substances. The Omnibus Drug Act of 1988 allows the following penalties for conviction of possession of illegal drugs: civil fines up to $10,000; forfeiture of cars, boats, or planes conveying the substance; loss of public housing; the loss of all federal benefits including student loans and grants.
   Arizona Laws:
   a. Title Thirteen, Chapter 34 of the Arizona Revised Statutes lists drug offenses and their penalties. Following is a list of drugs which are frequently misused with a description of the potential penalties attached to a conviction.
   i. Marijuana: First offense for possession or use of marijuana in an amount of less than two pounds constitutes a Class 6 felony and carries a possible prison term of 1.5 years and related fines. The sale of

marijuana in an amount of less than two pounds carries a prison sentence of .5-1.5 years and related fines.
ii. LSD: Possession, use and sale of LSD are class 4 felonies carrying sentences from 1.5-3 years and related fines.
iii. Heroin and Cocaine: Use and sale of heroin and cocaine are class 2 felonies carrying sentences from 4-10 years and related fines.

Title 36, Chapters 28.1 of the Arizona Revised Statutes codifies the Arizona Medical Marijuana Act, which protects certain individuals from prosecution for the medical use of marijuana. Among other things, the Act:

1. Does not authorize any person to smoke marijuana in any public place.
2. Does not require an employer to allow any employee to use, possess, or be under the influence of marijuana at work or during work hours.
3. Does not require any person or establishment in lawful possession of property to allow a guest, client, customer or other visitor to use marijuana on or in that property.
4. Does not authorize any person to undertake any task under the influence of marijuana that would constitute negligence or professional malpractice.

V. Health Risks Associated with the Use of Illicit Drugs and the Abuse of Alcohol

1. Illicit Drug Use: Controlled substances subject to illicit use are divided into several broad categories:
   • Narcotics (Morphine, Opium, Heroin) are highly addictive. The effects of their use generally leads to feelings of euphoria, drowsiness, respiratory depression, constricted pupils, and nausea. Overdose is characterized by slow and shallow breathing, clammy skin, convulsions, coma, and possible death.
   • Depressants (Barbiturates, Chloral Hydrate, Quaalude) are moderately to highly addictive. Effects include slurred speech, disorientation, and drunken behavior without the odor of alcohol. Overdose results in shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, and possible death.
   • Stimulants (Cocaine, Amphetamine) are not known to be physically addictive but create a high psychological dependence. Effects of use are increased alertness, excitation, euphoria, increased pulse rate and blood pressure, insomnia, and loss of appetite. An overdose can lead to agitation, increase in body temperature, hallucinations, convulsions, and possible death.
   • Hallucinogens (LSD, Mescaline and Peyote, TCP) are not known to be addictive. The effects of use include illusions and hallucinations, and poor perception of time and distance. Overdose causes longer, more intense “trip episodes,” psychosis, and possible death.
   • Cannabis (Marijuana, Hashish) is moderately psychologically addictive. Effects include euphoria, relaxed inhibitions, increased appetite, and disoriented behavior. Overdose results in extreme fatigue, paranoia and possible psychosis
2. Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

   Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when

combined with poor nutrition can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

VI. Drug or Alcohol Counseling, Treatment, Rehabilitation or Re-entry Programs That are Available to Employees or Students

Eastern Arizona College does not provide direct drug or alcohol counseling, treatment or rehabilitation services. Students or employees with concerns related to the use/abuse of drugs or alcohol are encouraged to meet with a member of the Academic Advising staff on the Thatcher Campus for confidential consultation and referral. Academic Advising staff are located in the Student Services Building on Stadium Avenue on the Thatcher Campus. Appointments can be made by calling (928) 428-8253. Arizona State Prison inmates are encouraged to contact the Program Supervisor at their institutions. Inmates at the Federal Correctional Institution (Swift Trail) should contact the FCI Psychology Department.

Direct contact with organizations or individuals providing drug or alcohol counseling, treatment or rehabilitation services can be made by students or employees. In Graham County, individuals can contact the Southeastern Arizona Behavioral Health Services (SEABHS), located in Safford by calling (928) 428-4550.

VII. Confidentiality

This Program is not intended to create obligations or restrictions that may interfere with the confidential nature of counseling, clinical or therapeutic relationships. Confidentiality will be maintained in accordance with state and federal laws, including the Arizonans with Disabilities Act and the Americans with Disabilities Act.

For tuition purposes, a student's residence is determined according to statutory law (A.R.S. §15-1801 et seq.).

SECURITY AND SAFETY

THE PERSONAL SAFETY AND WELL-BEING of the students, faculty and staff at Eastern Arizona College are always an important concern. You are encouraged to take responsibility for your own security and the security of others.

Many people are involved in keeping the campus safe and secure. A truly safe campus, however, can only be achieved through the cooperation of all students, faculty and staff.

Anyone at any campus location who becomes aware of a crime (or is the victim of a crime) or any emergency should make an accurate and prompt report of the occurrence to police or appropriate campus staff.

Fire, Medical, Police	911
Campus Police	(928) 428-8240 or (928) 428-8241
	After Hours (928) 965-8240
Graham County Sheriff (24-hour dispatch)	(928) 428-0808
Student Life Office	(928) 428-8354 (Mon - Fri, 8 a.m. - 5 p.m.)
Academic Advising Office	(928) 428-8253 (Mon - Fri, 8 a.m. - 5 p.m.)
Mark Allen On-Call Phone Number	(928) 322-1711
Residence Towers On-Call Phone Number	(928) 322-1711
Nellie Lee On-Call Phone Number	(928) 322-1711
Wesley Taylor On-Call Phone Number	(928) 322-1711
Residence Life Coordinator	(928) 428-8606
Director of Residence Life and Residence Life Office	(928) 428-8605

Thatcher Campus Police/Security Physical Address:
620 N. College Avenue
Thatcher, AZ 85552

CAMPUS POLICE/SECURITY

EAC Campus Police Department is dedicated to providing a safe and secure environment for students, faculty and staff, and the surrounding community. The department is staffed by fully certified law enforcement officers and part-time security officers who provide safety and security services 24 hours-a-day. Our law enforcement officers meet Arizona Peace Officer standards and training requirements and are given the authority to enforce all campus rules, city ordinances, and state statutes.

SECURITY AND MAINTENANCE OF CAMPUS FACILITIES

Physical Resources (Maintenance) Department maintains and regularly inspects the buildings and grounds with a careful eye for safety and security. They also respond to reports of potential safety and security hazards (i.e. broken windows, locks, etc.) making prompt repairs. Campus Police/Security regularly patrols the campus and reports any hazardous conditions to the Physical Resources Department (i.e. malfunctioning doors, lights, etc.) which falls under their purview.

College classroom facilities must remain locked when not in use. To request access, individuals should submit a Facility Request form through Coursedog at least two weeks prior to use or contact the Vice President of Administration's office for permission to use a specific room or facility.

Students and employees are encouraged to report any maintenance-related, safety and security or potential safety and security hazards to:

Thatcher Campus

Physical Resources (Maintenance) Dept.	(928) 428-8300 (Closes at 3:00 p.m.)
Campus Police	(928) 428-8240 or (928) 428-8241
	After Hours (928) 965-8240
Graham County Sheriff (24-hour dispatch)	(928) 428-0808

Safety and Security procedures and Alert Notifications
Timely warnings will be issued, as prescribed by policy, to alert the campus community of certain crimes that pose a serious threat to safety to aid in the prevention of similar crimes. Students in residence halls are further instructed in areas of crime prevention through meetings in which printed and visual materials are reviewed and discussed. For additional safety information, Clery Act crime and fire statistics, policies and procedures relating to sexual violence, emergency response and other safety factors, review The Annual Security and Fire Safety Report at https://eac.edu/wp-content/uploads/2026/02/Annual-Security-and-Fire-Safety-Report-2025.pdf. To ensure that you receive timely warnings and emergency notifications, make sure your contact information is current. Report any updates to College's Admissions and Registration Office. All EAC students will receive these notifications through their Monster Mail account, and cell phones that have been included with your contact information.

Illegal Drugs or Alcohol Not Permitted on Campus
Eastern Arizona College seeks to encourage and sustain an academic environment that both respects individual freedom and promotes the health, safety and welfare of all members of its community.

In keeping with these objectives, the College has established a policy and set up guidelines governing the possession and/or consumption of alcoholic beverages and illegal substances.

Alcohol is not permitted anywhere on the College campus at any time. Likewise, the College does not permit the use of marijuana, LSD, cocaine or any other illegal drug on the College campus. Individuals possessing, using or distributing such drugs are subject to disciplinary action (such as formal reprimands, community service, referral to counseling, suspension and expulsion) and possible arrest, imprisonment or fine, according to Arizona state law.

Who Can Help if I or a Friend Have a Problem with Substance Abuse?
Eastern's Academic Advising Department provides professional and confidential counseling and referrals to help students with substance abuse problems.

The Academic Advising Department is located in the Student Services Building at 615 North Stadium Avenue, Thatcher, Arizona or may be contacted by calling (928) 428-8253.

All students and employees will receive a copy of regulations 4710.01 and 5800.01 regarding the Drug Free Schools and Communities Act.

Personal Safety and Protection against Sexual Assault or Violent Crime
Eastern Arizona College considers the personal safety of students, employees, and visitors an essential element in the maintenance of a learning environment and has a responsibility to ensure they can enjoy the benefits and opportunities the College has to offer in this environment, free from:

- Dating Violence
- Domestic Violence
- Sexual Assault
- Stalking
- Bullying
- Sexual Harassment
- Sexual Misconduct
- Retaliation

Every member of the College community should be aware that the College is strongly opposed to sexual assault, violence, and other threatening or endangering behavior (see full list above). Federal law and EAC's Student Code of Conduct and policies, prohibits such behavior.

DUTY TO REPORT
Any employee who receives a complaint of discrimination, harassment, or sexual misconduct or becomes aware, directly or indirectly, of a behavior that violates Title IX is required to report the alleged misconduct immediately to the Title IX Coordinator.

EAC is required by law and College policy to investigate good faith complaints of sexual misconduct. All complaints, formal or informal, will be investigated in a manner that is prompt, adequate, and impartial.

TITLE IX - SEXUAL HARASSMENT
Eastern Arizona College adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The College does not discriminate in its admissions practices, in its employment practices, or in its educational programs or activities on the basis of sex/ gender. As a recipient of federal financial assistance for education activities, the College is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender.

Any member of the campus community, guest, or visitor who acts to deny, deprive, or limit the educational, employment, residential, or social access, opportunities and/or benefits of any member of the College community on the basis of sex is in violation of Regulation 2075.01- Procedures for Alleged Violations of the Title IX Sexual Harassment Regulations.

Any person may report sex discrimination (whether or not the person reporting is the person alleged to have experienced the conduct), in person, by mail, by telephone, by video, or by email, using the contact information listed for the Title IX Coordinator (below). A report may be made at any time (including during non-business hours) by emailing the Title IX Coordinator or using this electronic form https://eac.edu/about/title-ix/.

Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the regulation or for more information, please visit Regulation 2075.01 or contact the Title IX Coordinator or go to: https://eac.edu/about/title-ix/index.php. Individuals who believe they have experienced sex discrimination, harassment, and/or retaliation in violation of this regulation may contact an Official With Authority or the Title IX Coordinator directly.

EAC TITLE IX TEAM

TITLE IX COORDINATOR
Laurie Pennington
Director, Risk Management
(928) 428-8488
laurie.pennington@eac.edu

TITLE IX DEPUTY COORDINATOR
Candee Skousen
Director, Residence Life
(928) 428-8605
candee.skousen@eac.edu

TITLE IX INVESTIGATOR
Paul Demuth
Director, Athletics
(928) 428-8414
paul.demuth@eac.edu

TITLE IX ADVISORS
Dr. Aaron Westerfield
Director, Accreditation and Effectiveness
(928) 428-8342
aaron.westerfield@eac.edu

Kenny Smith
Dean of Student Services
(928) 428-8291
kenny.smith@eac.edu

Patti Wren
Student Life Administrator
(928) 428-8384
patti.wren@eac.edu

Dr. Nan Pennington
Professor Psychology
(928) 428-8350
nan.pennington@eac.edu

APPEALS OFFICERS

Alma Flores
Associate Director, Assistant Controller
(928) 428-8220
alma.flores@eac.edu

Nathan Smith
Director, Budgets and Purchasing
(928) 428-8919
nathan.smith@eac.edu

Reporting

The guiding principle in the report of a sexual assault or violent crime is to avoid re-victimizing the survivor by forcing the person into any plan of action. Assistance with the well-being of the survivor is the primary goal. Victims may contact any one of several College departments or community agencies for assistance. The following resources provide immediate aid or ongoing consultation:

Fire, Medical, Police	911 or 9-911 from a Thatcher campus phone
Thatcher Campus Police	(928) 428-8240 or (928) 428-8241 After hours (928) 965-8240
Graham County Sheriff (24-hour dispatch)	(928) 428-0808
Sexual Assault 24/7 Crisis Line	(800)-400-1001
Mt. Graham Safe House (Safford)	(928) 348-9104
Student Life Office	(928) 428-8354 (Mon - Fri, 8 a.m. - 5 p.m.)
Academic Advising Office	(928) 428-8253 (Mon - Fri, 8 a.m. - 5 p.m.)
Mark Allen On-Call Phone Number	(928) 322-1711
Nellie Lee On-Call Phone Number	(928) 322-1711
Residence Towers On-Call Phone Number	(928) 322-1711
Wesley Taylor On-Call Phone Number	(928) 322-1711
Residence Life Coordinator	(928) 428-8606
Director of Residence Life	(928) 428-8605

In the event of a medical emergency, medical response personnel will be contacted. In the case of a sexual assault, emergency medical personnel are required to report the assault to the local law enforcement agency. However, the assault survivor who does not wish to see the police will be encouraged to seek a medical exam to treat physical problems and address the potential for injury, venereal disease, HIV, or pregnancy. The Rape Crisis Hotline can assist with these arrangements whether or not the survivor chooses to report the incident.

It is recognized that a sexual assault survivor may be undecided in reporting the assault to the police. A report to the police can empower the survivor in exercising legal rights and aid in the protection of others. If a report is to be made to the police, the survivor will be encouraged not to destroy evidence by cleaning up their person, clothing or bedding in any way. If the sexual assault survivor is undecided in reporting, the survivor will be encouraged to preserve evidence anyway in case it is decided to file a police report at a later date.

If the survivor has decided not to report the assault, the report recipient will maintain confidentiality. Other alternatives include:

- Make an anonymous report to police
- Make a report at a later date with the understanding that a report made after 72 hours may limit prosecution efforts.

Sexual assault survivors may seek counseling at any time from the College's counseling services or the Rape Crisis Hotline.

COMMUNICABLE DISEASE TRANSMISSION CONTROL

When Eastern Arizona College officials have probable cause to believe that a student or employee has contracted a communicable disease which, through transmission, may present significant injury and/or risk to the health or safety of others, those individuals will be required to seek immediate medical attention (at personal expense), or be removed from all campus activities and/or facilities. Following medical attention, and upon recommendation from an attending physician or other qualified medical provider, the Dean of Students, or the Director of Human Resources, or other official as designated by the College President, may require the student or employee to be isolated. This isolation may include, but not be limited to, temporary removal of the student from a residence hall, campus employment and classes or, for an employee, removal, or reassignment of workspace. Individual cases will not be prejudiced; rather, decisions will be made based upon the recommendation of the attending physician, medical provider, and/ or public health guidelines.

The College has established specific areas in the residence halls for accomplishing the isolation or quarantine of a student living in a residence hall with an identified communicable disease. In the event that space is not available in a residence hall, it will be the responsibility of the student living in the residence hall to secure other accommodations. An official from the County Health Department will most likely notify the College in the event of an outbreak, epidemic, or pandemic, and that a student in a College residence hall has been identified as having a communicable disease; but it is also the responsibility of a student or employee to disclose this information to the Dean of Students or Director of Human Resources in order to avoid transmission of the communicable disease to others.

Students and employees with certain identified communicable diseases not related to an outbreak, epidemic, or pandemic, may attend classes, or be employed on the College campus(es), through an accommodation, when the risk of transmission of a disease and/or the risk of further exposure/ injury to others is sufficiently remote in such setting so as to be outweighed by the detrimental effects resulting from the individuals' exclusion from the campus. Anyone

requesting an accommodation for a disability should contact the College's Section 504/ADA Coordinator, Candace Lines, who is located in the Academic Advising Department in the Student Services Building, Office of Disability Resource Services, 615 N. Stadium Avenue, Room 139, Thatcher, Arizona 85552, or by calling (928) 428-8425, or by email at candace.lines@eac.edu. For more information related to the College's Disability Resource Services, visit its website at: https://eac.edu/current-students/disability-resource-services/.

The College shall respect the right to privacy of any student or employee who has a communicable disease. The affected person's medical condition shall be disclosed only to the extent necessary to minimize the health risks to other students and or staff. The Dean of Students or Director of Human Resources, or other official as designated by the College President, shall determine appropriate dissemination of information.

HEALTH SERVICES

All students are expected to provide their own health and accident insurance. When hospitalization or ambulance service is considered necessary, the College assumes no financial responsibility. Brochures describing health insurance programs for domestic and international students and dependents are available upon request from the Student Life Office on the Thatcher Campus.

For more information regarding campus health and wellness matters, visit the College's website at https://eac.edu/current-students/activities-campus/about-the-flu/.

Annual Security and Fire Safety Report

Eastern Arizona College complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S. Code §1092(f) and the Higher Education Opportunity Act of 2008, by distributing an Annual Security and Fire Safety Report. The report is intended to inform the campus community of campus safety information, Clery Act crime statistics, on-campus housing fire data and statistics, and policies and procedures relating to sexual violence, emergency response, and other safety factors. A copy of EAC's Annual Security and Fire Safety Report is available for review at https://eac.edu/student-life/campus-safety.php. Additional copies are available in EAC's District Office.

DAILY CRIME LOG AND FIRE LOG

A daily crime log listing all crime and alleged criminal incidents reported to campus police/security is available on-site, during normal business hours, at each of the campuses.

A fire log containing all reported fires that occurred at any of EAC's on-campus student housing facilities is available during normal business hours at the Housing Office located at 900 N. College Avenue, Thatcher AZ.

SEX OFFENDER COMMUNITY NOTIFICATION

Arizona Revised Statutes Title 13 - Criminal Code §13-3821 requires persons convicted of sexual offenses as described in that code to register within 72 hours with the Sheriff of the county they reside in after their release or move to a new location. The responsible law enforcement agency conducts a risk assessment of the offender's likelihood to re-offend and assigns a risk level to the sex offender. Level 1 (low risk), Level 2 (intermediate risk), and Level 3 (high risk).

Arizona Revised Statutes Title 13 - Criminal Code §13-3826 establishes a Community Notification Guidelines Committee composed of the State Attorney General, state legislators, representatives from the state's sheriffs, chiefs of police, county attorneys, adult probation officers, and parole administrators, the Director of the

Department of Public Safety or their designee, the Director of the Department of Transportation or their designee, and a licensed psychologist examiner. This committee has established guidelines and monitors their implementation that provide levels of notification based on the risk that a particular offender poses to their community.

For Level 3 (high risk of re-offending) offenders and Level 2 (intermediate risk of re-offending) offenders, §13-3826 states the notification shall be made to the surrounding neighborhood, area schools, appropriate community groups, and prospective employers. The notification shall include a flyer with a photograph and exact address of the offender as well as a summary of the offender's status and criminal background. A press release and a level three flyer shall be given to the local electronic and print media to enable information to be placed in a local publication.

The Eastern Arizona College Police Department will be placing Level 2 and 3 Sex Offender notifications at the following location https://eac.edu/student-ofe/campus-safety/ as part of its compliance with the above requirements when it is determined that a Level 2 or 3 sex offender is a student or employee of the College. Additional sex offender information can be obtained on the Arizona Department of Public Safety Sex Offender website at https://azdps.gov/content/basic-page/106.

Social Security Number Use
EAC does not use the social security number of faculty, staff and students as that individual's EAC Identification Number. Faculty, staff and students are assigned a random EAC identification number at their first enrollment or employment with EAC. Students are requested, but not required, to provide their social security number to facilitate awarding of financial aid, for learning or tuition credits for income tax purposes, and for supplementary identification purposes when necessary. Neither the social security number nor the EAC identification number are shared to third parties without the written consent of the student.

Veterans Information
Every Veteran claiming Veteran's Educational Benefits is responsible for notifying the Veteran's representative at Eastern Arizona College of any change in his/her schedule which causes an increase or decrease in credit hour load as soon as the change occurs. For questions, please contact the Veteran's Representative in the Financial Aid and Veterans Services Office on the Thatcher Campus of Eastern Arizona College or phone (928) 428- 8287, or 1-800-678-3808, Ext. 8287.

Voter Registration Forms
Mail in voter registration forms for Graham and Greenlee Counties are available for all enrolled students and the public. Forms can be obtained at the reception desk in the Student Services Building on the Thatcher Campus. Voter registration forms may also be requested from the following:

Arizona Residents: Call toll free 1-877-THE VOTE (1-877-843-8683) or Access the Vote Arizona web page at www.azsos.gov for election information, voter information, and registration forms. You may also register to vote at https://vote.gov/register/az/.

New Mexico Residents: Call 1-800-477-3632 and ask for the Bureau of Elections

All Other States: Access the National Voter web page at www.vote.gov.

ACADEMIC REGULATIONS

ACADEMIC GOOD STANDING

Academic Good Standing. A cumulative grade point average (GPA) of 2.0 or higher.

Academic Probation. If an enrolled student's cumulative GPA after attempting 12 or more credits in either the fall or spring semester falls below 2.0, the student will be placed on academic probation. In the subsequent fall or spring semester, the student will be allowed to register for no more than sixteen (16) credits.

Extended Academic Probation. At the end of the academic probation semester, if the student fails to raise his/her GPA to 2.0 or higher, the student will be placed on extended academic probation. While on extended academic probation, the student will be limited to seven (7) credit hours in subsequent semesters and summer sessions until the student's GPA is 2.0 or higher.

Appeal of Academic Probation or Extended Academic Probation. If a student believes he/she was placed on academic probation or extended academic probation as a result of extenuating circumstances, the student may petition the Admissions and Academic Standards Appeals Committee for an exception.

ATTENDANCE

You are expected to attend all class meetings and laboratory sessions for which you are registered. Instructors will advise you in writing of class policies governing absences, punctuality, make-up assignments, and exams at the beginning of each term. Should you miss class for two consecutive weeks, you may be withdrawn from the course.

ABSENCES

Absences accumulate beginning with the first day of class.

Official Absences. Absences from class due to authorized participation in College sponsored activities will be considered as official absences. There will be no institutionally sanctioned penalty associated with official absences. Designation of official absences will be made through the office of the Vice President of Academic and Student Affairs.

Unofficial Absences. Absences other than official absences will be considered as unofficial absences. Instructors are authorized to withdraw a student from class for excessive unofficial absences.

MAKE-UP ASSIGNMENTS AND EXAMS

It is a student's responsibility to make up any assignments or exams missed because of either an official or unofficial absence. Arrangements for make-up assignments or exams must be made with the individual instructor prior to the absence. At the discretion of the instructor, a student may be denied the opportunity to make up assignments or exams missed because of an unofficial absence. Make-up assignments or exams for official absences shall not be punitive in nature.

PUNCTUALITY

Students are expected to be prompt in attending classes. Instructors are authorized to take appropriate actions, including withdrawing a student from class, because of excessive tardiness.

THE CREDIT SYSTEM

Credit is given by means of a semester credit system which assigns each course a certain number of credits. A credit usually represents three hours of work each week in a 16-week semester; it may stand for an hour of classroom work and two hours of preparation, for three hours of laboratory work, or for some other combination as the particular course may demand.

AWARDING TRANSFER CREDIT

To apply credit earned at another accredited institution of higher education towards an EAC degree, a student must have each of their former colleges send an official college transcript directly to EAC's Admissions and Registration Office. The College accepts electronic and mailed official transcripts. The College does not accept faxed or emailed transcripts. A student may receive transfer credit for courses taken at another accredited higher education institution in which they received a grade of "C" or better.

Eastern Arizona College uses the AZTransfer and TES College Source websites to evaluate student transcripts. AZTransfer has established with all AZ community colleges and state universities common general education core course numbers designated as Sun Numbers. Any course assigned with a Sun Number transfers to each AZ institution as identified in the Sun Matrix Report found at http://aztransmac2.asu.edu/cgi-bin/ WebObjects/ATASS.woa/wa/SUNMatrix. In addition, EAC uses the AZ Transfer Course Equivalency Guide (CEG) and Community College CEG to help evaluate official college transcripts from other AZ colleges.

EAC also uses the Transfer Evaluation System (TES) from CollegeSource to review course descriptions and equivalencies from all other institutions.

When transfer courses are determined to be equivalent or similar to EAC courses, the student will receive credit for the equivalent EAC courses. Courses that are not determined to be equivalent or similar to EAC courses may transfer as elective credit. Students may view their evaluated courses displayed on their unofficial transcripts in their myEAC student portal. To review an evaluation of transfer courses contact the Admissions and Registration Office at (928) 428-8270.

In unusual circumstances, a student may petition the Admissions and Academic Standards Appeals Committee for credit for transfer courses in which a grade of "D" was received.

Courses taken from another institution while a student is academically suspended from EAC will not be accepted by EAC.

Accredited higher education institutions are those that are fully accredited by the Higher Learning Commission, New England Association of Schools and Colleges, Middle States Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, Accrediting Commission for Community and Junior Colleges, and/or the Western Association of Schools and Colleges.

Transfer credit from non-accredited postsecondary institutions may also be accepted if such credits represent equivalent or higher level work at Eastern Arizona College.

Prerequisite courses taken over ten years ago may not prepare a student for the subsequent course due to changes in the body of knowledge in the field being studied.

NATIONAL STANDARDIZED EXAMINATIONS

A student may be awarded college credit for satisfactory scores on national standardized examinations listed in the American Council on Education's "A Guide to Educational Credit by Examination, 4th Edition," or its successor.

CLEP is an example of such an examination. The College's Evaluation/ Testing Center administers the CLEP. There is a fee for the CLEP exam. If a student intends to transfer to another college or university they are cautioned that policies governing the awarding of CLEP credit vary from institution to institution. In all cases, scores earned for CLEP examinations will have to be submitted separately to each institution at which credit is being sought.

BUSINESS

CLEP Subject Examination with a score of 50 or more:	Equivalent EAC Courses	Credit Granted
Financial Accounting	BUA 233	3
Business Law, Introductory	BUA 245	3
Information Systems & Computer Applications	CMP 103	3
Management, Principles of	BUS Electives	3
Marketing, Principles of	SBM 111	3

COMPOSITION AND LITERATURE

CLEP Subject Examination with a score of 50 or more:	Equivalent EAC Courses	Credit Granted
American Literature	Departmental Electives	3
Analyzing and Interpreting Literature	ENG 218	3
College Composition	ENG 101	3
English Literature (without essay)	Departmental Electives	3
Humanities	Humanities Electives	6

HISTORY AND SOCIAL SCIENCES

CLEP Subject Examination with a score of 50 or more:	Equivalent EAC Courses	Credit Granted
American Government	POS 110	3
History of the United States I: Early Colonization to 1877	HIS 101	3
History of the United States II: 1865 to the Present	HIS 102	3
Human Growth and Development	ECE 171 / PSY 171	3
Macroeconomics, Principles of	BUA 221	3
Microeconomics, Principles of	BUA 223	3
Psychology, Introductory	PSY 101	3
Social Sciences and History	Social Sciences Elective	6
Sociology, Introductory	SOC 101	3
Western Civilization I: Ancient Near East to 1648	HIS 104	3
Western Civilization II: 1648 to the Present	HIS 105	3

LANGUAGES

Examination	Score Range Required	Course	Credits
French Language	50-54	FRE 101	4
French Language	55-61	FRE 101, 102	8
French Language	62-65	FRE 101, 102, 201	12
French Language	66-80	FRE 101, 102, 201, 202	16
German Language	39-45	GER 101	4
German Language	46-50	GER 101, 102	8
German Language	51-59	GER 101, 102, 201	12
German Language	60-80	GER 101, 102, 201, 202	16
Spanish Language	50-54	SPA 101	4
Spanish Language	55-65	SPA 101, 102	8
Spanish Language	66-67	SPA 101, 102, 201	12
Spanish Language	68-80	SPA 101, 102, 201, 202	16

SCIENCE AND MATHEMATICS

CLEP Subject Examination with a score of 50 or more:	Equivalent EAC Courses	Credit Granted
Precalculus Algebra	MAT 151	4
Biology	BIO Department Elective	3
Calculus	MAT 221	5
Chemistry	CHM 151	4
College Mathematics	MAT 140	3
Natural Sciences	Non-laboratory science elective	3
Precalculus	MAT 181	5

CREDIT BY ARTICULATION WITH SECONDARY SCHOOLS

High school students participating in a secondary program articulated with Eastern Arizona College will receive college credit according to the terms of the articulation agreement with the specific secondary school. Credits earned via articulated secondary programs may not be transferable, depending on the policies of the receiving institution.

CREDIT BY DEPARTMENTAL EXAMINATION

If a student has acquired college level knowledge or skill through work or life experiences for which they have not received college credit, they may petition the Admissions and Academic Standards Appeals Committee to earn college credit by taking an EAC Departmental Exam provided the student is not currently enrolled in that course nor seeking credit for a lower level course after successfully completing a higher level course. This petition may be obtained through a student's MyEAC account. Upon approval of the student's petition, a comprehensive written and/or performance examination (not the course final exam) relating experience to course content will be administered by an instructor designated by the Vice President of Academic and Student Affairs. The examination will be documented by filing results in EAC's Admissions and Registration Office. If proper test administrators are not available at the time of the request, the student must wait until the test administrator is available. Permission to take such an exam is limited to subject areas offered by Eastern Arizona College in which competency can be measured satisfactorily by a written or performance test. A course may be challenged only one time. Credit awarded on this basis will be recorded on an official transcript only upon completion of 16 credit hours at Eastern Arizona College and will be shown on the transcript as "credit by departmental examination." A credit by examination fee will be charged for the examination (see catalog, section Tuition and Fees). Upon transfer, acceptance of credit awarded by means of departmental exam may be treated differently by the receiving institution.

CREDIT FOR INTERNATIONAL BACCALAUREATE

Credit may be awarded for International Baccalaureate coursework. An official translation from an approved accredited translation body by NACES or AICE must be obtained for any transcript that is non-English. Transcripts submitted to the Admissions and Registration Office will be evaluated on a course by course basis.

CREDIT FOR ADVANCED PLACEMENT

Testing and evaluation for Advanced Placement will be uniform throughout the District and shall be applied uniformly by divisions and individual instructors.

The following list shows the EAC credit awarded for specific advanced placement examinations.

Art (2-D Design). An AP Exam score of 4 or 5 earns credit for EAC course ART 101, for 3 credits. A score of 1, 2, or 3 earns no credit.

Art (History). An AP Exam score of 4 or 5 earns credit for EAC courses ART 133 and 134, for 6 credits. An AP Exam score of 3 earns credit for EAC course ART 133 or ART 134, for 3 credits. A score of 1 or 2 earns no credit.

Art (Drawing). An AP Exam score of 4 or 5 earns credit for EAC course ART 111 for 3 credits. A score of 1, 2 or 3 earns no credit.

Biology. An AP Exam score of 4 or 5 earns credit for EAC courses BIO 181 and 182, a total of 8 credits. A score of 3 earns credit for BIO 100, for 4 credits. A score of 1 or 2 earns no credit.

Calculus AB. An AP Exam score of 3, 4 or 5 earns credit for EAC course MAT 221, for 5 credits. A score of 1 or 2 earns no credit.

Calculus BC. An AP Exam score of 4 or 5 earns credit for EAC courses MAT 221 and 230, a total of 9 credits. An AP Exam score of 3 earns credit for EAC course MAT 221 for 5 credits. A score of 1 or 2 earns no credit.

Chemistry. An AP Exam score of 5 earns credit for EAC courses CHM 151 and 152, a total of 8 credits. A score of 4 earns credit for CHM 151 for 4 credits. A score of 1, 2 or 3 earns no credit.

Comparative Government & Politics. An AP Exam score of 4 or 5 earns credit for EAC department elective credit, for 3 credits. A score of 1, 2 or 3 earns no credit.

English Language/Composition. An AP Exam score of 4 or 5 earns credit for EAC course ENG 101 for 3 credits. A score of 1, 2 or 3 earns no credit.

English Literature/Composition. An AP Exam score of 4 or 5 earns credit for EAC course ENG 101 or Dept. Electives, for 3 credits. A score of 1, 2 or 3 earns no credit.

Environmental Science. An AP Exam score of 4 or 5 earns credit for EAC course BIO 105, for 4 credits. A score of 1, 2 or 3 earns no credit.

European History. An AP Exam score of 4 or 5 earns credit for EAC courses HIS 104 and 105, a total of 6 credits. A score of 1, 2 or 3 earns no credit.

French Language. An AP Exam score of 3, 4 or 5 earns credit for EAC courses FRE 101, 102, 201 and 202, a total of 16 credits. A score of 1 or 2 earns no credit.

German Language. An AP Exam score of 3, 4 or 5 earns credit for EAC courses GER 101, 102, 201 and 202, a total of 16 credits. A score of 1 or 2 earns no credit.

Japanese Language. An AP Exam score of 3, 4 or 5 earns credit for EAC courses JON 101 and 102, a total of 10 credits. A score of 1 or 2 earns no credit.

Macroeconomics. An AP Exam score of 4 or 5 earns credit for EAC course BUA 221, for 3 credits. A score of 1, 2 or 3 earns no credit.

Microeconomics. An AP Exam score of 4 or 5 earns credit for EAC course BUA 223, for 3 credits. A score of 1, 2 or 3 earns no credit.

Music Theory. An AP Exam score of 4 or 5 earns credit for EAC course MUS 105 and MUS 107, for 6 credits. A score of 1, 2 or 3 earns no credit.

Physics 1. An AP Exam score of 4 or 5 earns credit for EAC course PHY 111, for 4 credits. A score of 1, 2 or 3 earns no credit.

Physics 2. An AP Exam score of 4 or 5 on earns credit for EAC course PHY 112, for 4 credits. A score of 1, 2, or 3 earns no credit.

Physics C: Electricity and Magnetism . An AP Exam score of 3, 4, or 5 on earns credit for EAC course PHY 112, for 4 credits. A score of 1 or 2 earns no credit.

Physics C: Mechanics. An AP Exam score of 3, 4 or 5 on Electricity and Magnetism earns credit for EAC course PHY 111, for 4 credits. A score of 1 or 2 earns no credit.

Psychology. An AP Exam score of 4 or 5 earns credit for EAC course PSY 101, for 3 credits. A score of 1, 2, or 3 earns no credit.

Spanish Language. An AP Exam score of 3, 4 or 5 earns credit for EAC courses SPA 101, 102, 201 and 202, a total of 16 credits. A score of 1 or 2 earns no credit.

Spanish Literature and Culture. An AP Exam score of 3, 4 or 5 earns credit for EAC courses SPA 101, 102, 201 and 202, a total of 16 credits. A score of 1 or 2 earns no credit.

Statistics. An AP Exam score of 3, 4 or 5 earns credit for EAC course MAT 160, for 3 credits. A score of 1 or 2 earns no credit.

US Government and Politics. An AP Exam score of 4 or 5 earns credit for EAC course POS 110, for 3 credits. A score of 1, 2 or 3 earns no credit.

US History. An AP Exam score of 4 or 5 earns credit for EAC courses HIS 101 and 102, a total of 6 credits. A score of 1, 2 or 3 earns no credit.

CREDIT FOR APPRENTICESHIP TRAINING, LICENSING, AGENCY TRAINING, EXAMINATION, OR EVALUATION

If a student holds a valid and current license or accreditation for a specific skill or trade which included passing an exam by a state or nationally recognized Board and has been actively practicing that skill within the last five years, the student may petition the Admissions and Academic Standards Appeals Committee for college credit in subject areas offered by EAC. The student must supply the name and address of the accrediting Board, trade school, or agency to EAC's Admissions and Registration Office.

Transcript wording will be “credit by departmental evaluation.” If there is a question about the awarding of credit under these conditions, the student will be given the opportunity to earn the credits in question by examination as described under the Credit By Examination section. Credit earned by apprenticeship training, licensing, or other agency training or examination may not be transferable. Credit awarded on this basis will be recorded on an official transcript only upon completion of at least 16 credit hours in courses at Eastern Arizona College and will be shown on the transcript as “credit awarded by evaluation.” Upon transfer, acceptance of credit awarded by evaluation may be treated differently by the receiving institution.

CREDIT FOR MILITARY TRAINING

“The 2006 Guide to the Evaluation of Educational Experiences in the Armed Services” or its successor, published by the American Council of Education, is used as the basis for evaluating training and experience in the armed forces. A student may receive college credit if the armed services training parallels a curriculum area offered at Eastern Arizona College, and the credit meets a program requirement, or is used as elective credit. Credit awarded on this basis will be recorded on an official transcript only upon completion of at least 16 credit hours in courses at Eastern Arizona College and will be shown on the transcript as “military credit awarded by evaluation.” Upon transfer, acceptance of credit awarded for military service may be treated differently by the receiving institution.

GRADING

Each course in which you are enrolled at the close of registration for that course will be awarded one of the following grades:

Letters	Grades	Grade Points
A	Excellent	4 grade points per semester credit
B	Good	3 grade points per semester credit
C	Competent	2 grade points per semester credit
D	Passing– not transferable	1 grade point per semester credit– not transferable and may not meet graduation requirements
F	Failing	0 grade points per semester credit
I	Incomplete	not computed in GPA
P	Credit only	not computed in GPA. A "P" is judged to be equivalent to a grade of "C" or higher.
W	Withdrew	not computed in GPA
AU	Audit	not computed in GPA
LC	Grade not given in lab course or other zero credit course	not computed in GPA

Grade point averages are computed by multiplying the grade points earned by the corresponding credit and dividing the sum of those products by the total credit attempted.

GRADE OF FAILING "F"

The Department of Education states, "An earned 'F' is assigned when a student completes the course but fails to achieve course goals." The grade of "F" or mark of failing will be given on final grade rolls when the student has participated in the course and has earned an F. An earned F shall be defined by all of the following indicators:

1. The student has not withdrawn themselves or requested to be withdrawn from the course prior to finals week.
2. The College has not withdrawn the student due to lack of participation reported by the instructor.
3. The instructor has not requested the student to be withdrawn through the proper channels after the 45th day rolls.
4. The student's grade for the course has been calculated as a failing grade.

An earned "F" is not given for non-participation. A student who does not participate will be withdrawn from the course.

GRADE OF INCOMPLETE “I”

The grade of Incomplete (I) may be given for reasons acceptable to the instructor if the student cannot complete the objectives of the course during enrollment. Incompletes may be changed to grades when, upon contract with instructors, the objectives of the courses involved are completed at a passing level. A student is solely responsible for making arrangements with instructors to complete course requirements. The course must be completed and a grade recorded by the end of the next regular semester following the Incomplete, or a grade of “F” will be recorded for the course.

GRADE OF PASS “P”

“P” grades are not calculated in your GPA. A “P” grade is normally available only to the non-transfer student. The Admissions and Academic Standards Committee may approve a petition for up to 6 units of “P” grades to be applied toward fulfilling graduation requirements in a university parallel curriculum. “P” grades changed by petition are equivalent to “C” grades.

GRADE OF WITHDRAWAL “W”

Students may obtain the grade of Withdrew (W) by officially withdrawing from a class within the allotted time frame. Ceasing to attend a class does not constitute withdrawal; however, faculty can initiate an official withdrawal from a course.

GRADE OF AUDIT “AU”

The grade of Audit (AU) is given to students who officially enroll in a course as an auditor to obtain course information and do not wish to earn college credit. When auditing, students pay the regular tuition and fee charges in addition to the audit fee as specified in the fee schedule.

Students cannot audit competitive entry programs, such as Nursing and Radiologic Technology.

GRADES FOR REPEATED COURSES

A student may repeat a course previously taken at Eastern Arizona College in order to improve their grade or to update their knowledge of the course material. When a course is repeated, credit may be counted only once for

graduation and only the higher grade will be used for computation of the grade point average; however, all grades will appear on the student's transcript. Veterans cannot claim benefits for repeated courses unless the veteran received a grade of "F" and the course is needed for graduation.

GRADE CHANGES

Grade changes can be made through a grade change request initiated by the instructor, followed by approval of the Academic Dean or Vice President of Academic and Student Affairs. If an instructor is not available, the Academic Dean or Vice President of Academic and Student Affairs may initiate a grade change request. Grade changes due to clerical errors can be made and corrected by the Admissions and Registration Office.

If a student desires to appeal a grade, that student must follow the grievance process outlined in the Official Review Process under Grievance Procedures - Academic Standards.

GRIEVANCE PROCEDURE– ACADEMIC STANDARDS

Students aggrieved by College actions of an academic nature shall have the opportunity for appeal.

The professional educator's qualifications and rights to determine academic standards are respected and accepted. The professional educator shall be accountable for establishing and maintaining appropriate academic standards for coursework.

When a complaint about academic standards arises, with the exception of sexual harassment, the student shall subscribe to the following procedure to render the complaint legitimate. Complaints of sexual harassment should follow the procedure set forth in GCCCD Policy 2075.01 - Procedures for Alleged Violations of the Title IX Sexual Harassment Regulations. The student's right for grievance shall be forfeited if the complaint is not addressed through the Official Review Process - Academic Standards. The Official Review Process - Academic Standards may not be applicable when services are delivered under the provisions of a negotiated contract. The appeal process does not suspend any actions which are being grieved.

DEFINITION OF TERMS

Days: Calendar days exclusive of official holidays as identified in the College Catalog.

Complainant: Student complainant.

Professional Educator: College professional educator(s) responsible for the program or action for which the student complainant has a grievance.

Vice President of Academic and Student Affairs: Campus official designated by the College President for oversight of academic affairs.

Admissions and Academic Standards Appeals Committee: College committee charged with responsibility to advise the College President on policies, standards, rules and regulations for academic standards and student admission; and to serve as an appeals committee for grievances concerning academic standards.

Academic Standard: All actions relating to grades, grading standards, professional educator conduct, materials presented in a classroom by the professional educator or adjunct, and professional educator discrimination against a student exclusive of discrimination as defined by federal or state laws.

OFFICIAL REVIEW PROCESS– ACADEMIC STANDARDS

Step 1. The Complainant shall seek out, within five (5) days of the action, the Professional Educator so both parties may be afforded an opportunity to clarify facts and to reach a mutually acceptable solution.

Step 2. If Complainant satisfaction is not achieved in Step 1, the Complainant shall provide a written request for a meeting to the Academic Dean responsible for oversight of the standards employed by the Professional Educator. Within five (5) days of receipt of the request the Academic Dean shall arrange for a meeting to include the following individuals: the Academic Dean, the Professional Educator, and the Complainant. The Academic Dean shall attempt to mediate an acceptable solution.

Step 3. If Complainant satisfaction is not achieved in Step II, the Complainant shall provide a written request for a hearing by the Admissions and Academic Standards Appeals Committee. The request shall articulate the complaint and shall be delivered to the Vice President of Academic and Student Affairs within five (5) days after receiving a recommended solution as provided in Step II then forwarded to Chair of the Admissions and Academic Standards Committee for review. Within ten (10) days of receipt of the request, but not less than three (3) days of receipt of request, the Chairperson of the Admissions and Academic Standards Appeals Committee shall arrange for a hearing. The Complainant, the Professional Educator and the Academic Dean shall attend the hearing. Within ten (10) days of the conclusion of the hearing, the Chairperson of the Admissions and Academic Standards Appeals Committee shall set forth a written document addressing finding of fact and the decision reached by the Committee. Copies shall be addressed to the Complainant, the Professional Educator, the Academic Dean, and the College President. Decisions made by the Admissions and Academic Standards Appeal Committee are binding.

HONORS

President's List: The President's List will, upon completion of each semester, include those full-time students who:

- Are enrolled in a curriculum listed in a College Academic Catalog leading to a degree offered by Eastern Arizona College,
- Complete during the semester a minimum of 12 credits at the 100 level or higher for which a grade other than an "I" (Incomplete) or "P" (Pass) grade was earned, and
- Received a 4.000 semester grade point average.

Dean's List: The Dean's List will, upon completion of each semester, include those full-time students who:

- Are enrolled in a curriculum listed in a College Academic Catalog leading to a degree offered by Eastern Arizona College,
- Complete during the semester a minimum of 12 credits at the 100 level or higher for which a grade other than an "I" (Incomplete) or "P" (Pass) grade was earned, and
- Received a 3.500 through 3.999 semester grade point average.

OFFICIAL NOTIFICATIONS

At initial enrollment all students receive an Eastern Arizona College MonsterMail account. This email account is free of charge and is the official notification channel for all EAC correspondence to the students. Correspondence sent to this address will be deemed official and adequate notification to students regarding the contents of such correspondence.

REGISTRATION

The act of enrolling in courses at the College indicates that the student agrees to be subject to all the requirements, policies, and regulations in the College Catalog and agrees to establish a permanent college academic record. Students further acknowledge that in order to be admitted to other colleges or universities they may be required to send this academic record to those institutions. A student's enrollment also certifies their understanding that the content of EAC courses are designed for adult students.

COURSE OVERLOAD

The typical academic load varies from 15 to 18 credit (semester) hours. Students carrying a minimum of 12 credit hours are considered full-time students for financial aid, residency, and scholarship purposes.

Students are allowed to register for an "overload"—defined as more than 18 credit hours contingent upon the following criteria. For purposes of overload consideration, Activity/Personal Enrichment courses are not included in the number of credits to be examined.

- A student may enroll for an overload of up to 22 credit hours if they have completed a minimum of 12 credits at Eastern Arizona College with a cumulative GPA of 2.75 or higher.
- If a student has not completed, but is currently enrolled in, a minimum of 12 credits at Eastern Arizona College, they must petition to enroll for an overload of up to 22 credits for the subsequent semester contingent upon completion of courses currently in progress of 2.75 or better. At the end of the semester, if the cumulative GPA for the courses in progress is less than 2.75, the student will be administratively withdrawn from the course(s) requested in the petition. The student may also be subject to other points of enforcement surrounding academic standards.

- If a student has completed at least 12 credits at Eastern Arizona College with a cumulative GPA of 2.25 through 2.7499, they must petition the Admissions and Academic Standards Committee for approval to register for an overload.
- If a student's cumulative GPA is less than 2.25, they will not be considered for an overload unless evidence is provided showing that impending graduation requirements cannot otherwise be met.
- If a student is a first-time student or first-semester transfer student to Eastern Arizona College, they must petition the Admissions and Academic Standards Committee for an overload of up to 22 credits. An official transcript from either the high school or transfer institution must be on file in the Admissions and Registration Office.

If a student wants to enroll in more than 22 credits for a regular semester, they must petition the Admissions and Academic Standards Committee for additional overload consideration.

TRANSCRIPTS

An official transcript is a copy of a student's permanent academic record issued by the college Registrar. It displays all courses taken, grades received, degrees or certificates awarded at EAC.

EAC has partnered with the National Student Clearinghouse to provide a convenient web-based method for students and alumni to request official transcripts. A fee of $10 will be charged for each official transcript ordered. The student can order an official transcript by clicking the link in the student's myEAC account or by directly accessing the National Student Clearinghouse ordering website at www.getmytranscript.com. Transcripts may be sent electronically or mailed. EAC does not fax official transcripts.

If a student desires to transfer to another institution of higher education, they should request the Admissions and Registration Office send their official transcript directly to the institution they expect to enter. Also, the student may request that the Admissions and Registration Office send a transcript directly to a prospective employer.

Students may access their unofficial transcript through their myEAC student portal at any time for no charge. Students may also visit the Admission and Registration Office and present a government issued photo ID to have an unofficial copy printed.

Eastern Arizona College reserves the right to withhold transcripts from students who are in debt to the College. A student whose transcript is being withheld has the right to discuss the matter with EAC personnel who are empowered to resolve any dispute concerning indebtedness to the College.

WITHDRAWAL FROM A COURSE

Students are responsible for initiating and completing official withdrawals from classes from which they wish to withdraw, either through their myEAC student portal in Anthology or at the Admission and Registration Office. Withdrawal before the end of the registration period will result in the course not showing on the student's

transcript. This is known as “Withdrawal Without Record (WOR).” Withdrawal from a course after the close of registration will result in a grade of “W” - “Withdrew." There is a different deadline for each type of course (semester-length, short-term, and summer) that is taught at EAC.

Students with an LDA (last day of attendance) past 60% of the term who do not officially withdraw may receive an F. Instructors are authorized to withdraw students from courses for excessive unofficial absences, missing class for two consecutive weeks, excessive tardiness, disruptive behavior, or inability to perform the required tasks.

A student's failure to drop a class after registration, regardless of nonattendance or nonpayment, does not release them from the financial obligation incurred at the time of registration. To ensure a student's registration is cancelled, they must withdraw from the course. To completely remove a student's financial obligation for refundable fees, they must withdraw from the course during the open registration period for that course. If there are any nonrefundable fees, the student will still be obligated to pay these fees.

Withdrawing from a courses may affect a student’s their financial aid eligibility, veteran’s benefits, and/or athletic eligibility. Students should consult the Financial Aid and Veteran services and/or the Admission and Registration Office before withdrawing from a course. Likewise, faculty are required to attempt to consult with a student who is not attending before withdrawing them. If a student has received financial aid and withdraws from courses, they should refer to the Return of Title IV Federal Student Aid Policy in the disclosure section of the College Catalog as to how this might affect them.

Semester-Length Courses: Students may withdraw themselves through the last day of class, not including finals week to receive a “W” grade.

Short-Term and Summer Session Courses: The last day for a student or instructor to initiate an official withdrawal from a short-term or summer session course is the last day of the course.

Faculty can withdraw students up to and including the 45th day of the semester. After the 45th day and until the Friday before Finals Week, instructors may request that a student be withdrawn from a course. Justification for the request must be submitted to and approved by the dean over the respective division and the Vice President of Academic and Student Affairs.

GRADUATION

LICENSURE

Eastern Arizona College offers various certificates and programs that enable the student to test for licensure. Eastern Arizona College makes no guarantee, either implied or stated, that you will pass any licensing test. Also, please be aware that any past criminal record may have an impact on your eligibility for licensure. You should investigate licensing requirements before entering a course of study.

CERTIFICATES

Eastern Arizona College offers a variety of certificates that provide skills based and entry-level position training, and preparation for licensing tests.

Please refer to the certificate major you intend to pursue offered by Eastern Arizona College identified in the curriculum section of this catalog for course and graduation requirements.

Students are encouraged to visit with an academic advisor to review certificate requirements before submitting a petition for graduation. Petitions must be submitted through the student portal, MyEAC.

DEGREES

Eastern Arizona College grants the Bachelor of Music (BM), Bachelor of Science (BS), Associate of Arts (AA), Associate of Business (ABus), Associate of Science (AS), Associate of General Studies (AGS), and the Associate of Applied Science (AAS) degrees.

Specific course requirements for each of the degrees offered by Eastern Arizona College are identified in the curriculum section of this catalog. Please refer to the major you intend to pursue at EAC for specific graduation requirements.

Students are encouraged to visit with an academic advisor to review degree curriculum requirements before submitting a petition for graduation. Petitions must be submitted through the student portal, MyEAC.

APPROVED ELECTIVES

EAC degree programs that are designed to transfer to all of Arizona's public universities require you to select your electives from the courses listed in the Arizona Higher Education Course Equivalency Guide (CEG) (located at https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG. woa/wa/EBetter). Select Eastern Arizona College Elective or Better Report.

The Elective or Better Report indicates which courses transfer to Arizona State University, Northern Arizona University and the University of Arizona with an equivalency of Elective or better.

The Elective or Better Report refers only to courses taken during the current academic year. For information about the transferability of courses taken in past semesters, see your advisor.

CHOICE OF CATALOG

In order to meet current educational standards, EAC academic catalogs expire after five years. Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Continuous enrollment is limited to five academic years; afterward, students can choose any single catalog in effect during subsequent terms of enrollment.

1. A semester in which a student earns course credit will be counted toward continuous enrollment. Non-credit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes
   Example A: Admitted and earned course credit at a public college or university: Fall 2019 (Active). Continued at a community college: Spring 2020, Fall 2020 (Active). Transferred to a university: Spring 2021 (2019 or any subsequent catalog).
   Example B: Admitted and earned course credit at a public college or university: Fall 2019 (Active). Enrolled but earned all W's or F's: Spring 2020 (Inactive). Enrolled in audit courses only: Fall 2020 (Inactive). Nonattendance: Spring 2021 (Inactive). Transferred to a university: Fall 2021 (2021 or any subsequent catalog).
2. Students who do not meet the minimum enrollment standard stipulated in No. 1 during three consecutive semesters (fall/spring) and the intervening summer term at any public Arizona community college or university are no longer considered continuously enrolled, and must meet requirements of the public Arizona community college or university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission. Students are not obligated to enroll and earn course credit during summer term, but summer enrollment may be used to maintain continuous enrollment status.
   Example A: Admitted and earned course credit at a public college or university: Fall 2018 (Active). Nonattendance: Spring 2019, Fall 2019, Spring 2020 (Inactive). Readmitted and earned course credit at a community college: Fall 2020 (Active). Transferred to a university: Spring 2021 (2020 or any subsequent catalog).
   Example B: Admitted and earned course credit at a public college or university: Fall 2019 (Active). Nonattendance: Spring 2020 (Inactive). Readmitted, earned course credit at a community college: Summer 2020 (Active). Nonattendance: Fall 2020, Spring 2021 (Inactive). Transferred to a university: Fall 2021 (2019 or any subsequent catalog).
3. Students admitted or readmitted to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.
   Example: Admitted and earned course credit at a community college: Summer 2019 (Active). Continued at a community college: Fall 2019, Spring 2020 (Active). Nonattendance: Fall 2020 (Inactive). Readmitted and earned course credit at a community college: Spring 2021 (Active). Transferred to a university: Summer 2021 (2019 or any subsequent catalog).
4. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.

GRADUATION HONORS

Highest Honors: Granted to candidates for graduation who have, at the conclusion of their last completed semester, at least 30 credits at EAC with a 4.000 cumulative grade average.

High Honors: Granted to candidates for graduation who have, at the conclusion of their last completed semester, at least 30 credits at EAC with a minimum of 3.750 cumulative grade average.

Honors: Granted to candidates for graduation who have, at the conclusion of their last completed semester, at least 30 credits at EAC with a minimum of 3.500 cumulative grade average.

COMMENCEMENT

To participate in commencement, your petition for a degree or certificate must be submitted by March 1st of the year you plan to participate. After March 1st a fee may apply, and it will not be guaranteed that your name will be printed on the program. Students must be within seven credits of a degree and have completed or are completing their certificate by May in order to participate. Students should work closely with the Admissions and Registration office to ensure you have met all requirements necessary to participate.

DEVELOPMENTAL COURSES

Credit earned for developmental classes which are numbered below 100 will not be counted towards degree completion, graduation honors or graduation grade point average. Developmental courses numbered 100 or above will not be used to complete a General Studies degree.

GRADUATION REQUIREMENTS

1. Students must be in good academic standing with an overall minimum 2.0 GPA and have earned a “C” grade or better in each course to receive a certificate or degree, unless a higher grade is required for the program (e.g. nursing).
2. All Bachelors Degrees, Associate Degrees, and certificates require that 25% of the credits be completed at Eastern Arizona College.
3. You must remove all indebtedness to Eastern Arizona College in order to receive your diploma, certificate, or official transcripts.

TRANSFER PARTNERSHIPS

TRANSFER DEGREES FOR ASU, NAU, AND U OF A

Eastern Arizona College offers four Associate transfer degrees that are appropriate for transfer to Arizona's public universities. These degrees contain the basic block of courses included in the Arizona General Education Curriculum (AGEC) as well as additional electives, giving you the appropriate number of credits needed to earn an associate degree. Successful completion of those listed below with a 2.5 GPA or better means all included AGEC courses will transfer as a block to ASU, NAU and UA and guarantees your admission.

The four transfer degrees EAC students can earn are:

- Associate of Arts (AA)
- Associate of Business (ABus)
- Associate of General Studies (AGS)
- Associate of Science (AS)

If a student selects a major not listed in the EAC catalog, they should:

- Consult the catalog or curriculum transfer guide of the university to which they plan to transfer (available at AZTransfer)
- Seek assistance from advisors at the transfer university for personalized guidance.

Meeting General Education Requirements:

- Students must choose appropriate courses from the required program areas to meet the General Education requirements. See list under the General Education Transfer Degrees tab at the top)
- Some degree programs may require specific courses rather than allowing a choice from the approved GE courses. For more information on the ACEG curriculum, please refer to AZ Transfer General Education Curriculum at aztransfer.com

GRAND CANYON UNIVERSITY

GCU offers a plan of study for nursing students to begin concurrently with the start of the EAC nursing program. The classes offered during the concurrent period are all online. With this partnership, GCU is able to extend a tuition discount, or scholarship, to EAC students. Upon EAC ADN graduation, students continue in the GCU BSN program at the posted tuition rate.

OUT-OF-STATE UNIVERSITIES

In addition to the partnerships Eastern Arizona College has created with our in-state universities, many of our students transfer to the following out-of-state universities:

Brigham Young University - Provo
If you earn an Eastern Arizona College Associate of Arts, Associate of Business, Associate of General Studies, or Associate of Science degree, you may increase the probability of your admission to BYU and will have completed nearly all BYU university Core (GE) requirements.

Brigham Young University - Hawaii
Students who complete their Eastern Arizona College Associate of Arts, Associate of General Studies, Associate of Science, or Associate of Business degree will have met the BYU-Hawaii general education (GE) requirements except for the Interdisciplinary Studies course. EAC students are encouraged to complete their associate degree, with course grades of "C" or better, before transferring to BYU-Hawaii to ensure the smoothest transfer process.

Brigham Young University - Idaho
Students who have earned an Eastern Arizona College Associate of Arts, Associate of Science, Associate of Business, or Associate of General Studies degree will be considered as having completed the BYU-I general education requirements.

New Mexico State University
Students who have earned an Eastern Arizona College Associate of Arts, Associate of Science, Associate of Business, or Associate of General Studies degree may have completed the NMSU general education requirements. In addition, Arizona residents may qualify for in-state tuition rates from New Mexico State University.

Western New Mexico University
Students completing the Eastern Arizona College Associate of Arts Degree, Associate of Business Degree, Associate of Science Degree, or Associate of General Studies Degree can fulfill Western New Mexico University's General Education requirements provided they include in their degree program specific courses, listed in the articulation agreement, meeting WNMU general education requirements. In addition, Arizona residents may be eligible for an out-of-state tuition fee waiver from Western New Mexico University

Western Governors University
Are you beginning to look at the next steps in your academic journey? Western Governors University (WGU) wants to help you transition smoothly from your associate degree to your bachelor's degree. At WGU, you can earn a respected, accredited bachelor's degree – online, on your schedule, and for less than you'd expect. Choose a degree program in business, information technology, K-12 education, or healthcare (including nursing.)

WGU is the only non-profit, online, competency-based education (CBE) university in the country. Students transferring from a U.S. community college into one of WGU's colleges can expect a comprehensive transfer policy. Students with an Associate of Arts (A.A.) or Associate of Science (A.S.) degree usually qualify for an Upper-Division standing at WGU. Depending on your degree program, you may qualify for additional requirement waivers. If you have completed some college coursework but have not earned a degree, WGU will conduct a transcript evaluation. Your experience may waive some of your requirements.

WGU also offers a several scholarships including a Community College Partners Scholarship ($2,500) and Phi Theta Kappa Scholarship ($2,500). For all scholarship opportunities visit us at wgu.edu/financialaid-tuition/scholarships.html.

Free application code: WGUAZJC

Out-of-State Transfer

Out-of-state universities have differing policies regarding the transfer of general education credit for application to your major or minor requirements. You should carefully consult the catalog of the university to which you wish to transfer.

DISCLOSURES

COLLEGE FINANCIAL CONDITION

Students desiring information concerning Eastern Arizona College's financial condition may obtain this information from the Business Administration Office. Additionally, annually audited financial statements can be found at https://eac.edu/about/finances/financial-reports/.

GRADUATION RATES

Students desiring information concerning Eastern Arizona College's graduation rates and transfer-out rates under the Student Right to Know Act, Public Law 101-542, may obtain this information from the Institutional Research Office.

EEO/AFFIRMATIVE ACTION

Graham County Community College District does not discriminate in admission or access to, or treatment or employment in, its programs and activities on the basis of race, creed, color or national origin, sex, disability or age. You may contact the District EEO Coordinator, Lydia Newkirk at (928) 428-8915, fax (928) 428-2580, or at the Student Services Building, Office 208. The ADA Coordinator, Candace Lines can be reached at (928) 428-8335, both can be reached by mail – Eastern Arizona College, 615 North Stadium Avenue, Thatcher, Arizona 85552-0769.

EQUITY IN ATHLETICS

Students desiring information concerning Eastern Arizona College's intercollegiate athletic programs under the Equity in Athletics Disclosure Act of 1994, Section 360B of Publication L. 103-382, may obtain this information from the Institutional Research Office.

FACILITIES

Eastern Arizona College takes pride in having clean, safe, and up-to-date classrooms, laboratories, and performance areas. Specific inquiries about facilities should be addressed to the Enrollment Management Office.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

1. The right to inspect and review your education records within 45 days of the day the College receives a request for access. Submit to the registrar, dean, or other appropriate official, a written request that identifies the record(s) you wish to inspect. The College official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise you of the correct official to whom your request should be addressed.
2. The right to request the amendment of your education records that you believe are inaccurate or misleading. You may ask the College to amend a record by writing the College official responsible for the record, clearly identifying the part of the record you want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as you request, the College will notify you of the decision and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when you are notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel; a person or company with whom the College has contracted such as an attorney, auditor, or collection agent); a person serving on the Governing Board; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC, 20202-4605
   The College hereby designates the following categories of student information as public or “Directory Information.” Such information may be disclosed by the institution for any purpose, at its discretion.
   •Category I: Name, dates of attendance, class, and picture.
   •Category II: Previous institutions attended, major fields of study, awards, honors (includes Dean’s List), degrees conferred (including dates).
   • Category III: Past and present participation in officially recognized sports and activities, physical factors (height, weight of athletes).

You may withhold disclosure of any category of information under the Family Educational Rights and Privacy Act of 1974, as amended. To withhold disclosure, select the Non-disclosure option for FERPA release in your Gila Hank account. You may do this at any time. The College assumes that the failure of any student to specifically request the withholding of categories of "Directory Information" indicates individual approval for disclosure.

Parents or guardians may have access to the education records of a dependent student defined in the Internal Revenue Code of 1954, Section 152, as evidenced by a notarized affidavit stating that the student is a dependent for income tax purposes, or other documentation as may be separately approved by the registrar, on a case-by-case basis.

A Directory of Records which lists all education records maintained on students by the College is available at the Admissions and Registration Office. Questions concerning the Family Educational Rights and Privacy Act may be referred to that office.

NOTIFICATION OF OCCUPATIONAL OPPORTUNITIES

Graham County Community College District informs students, parents, employees and the general public that we provide an equal opportunity occupational education program. All courses, services and activities are offered without regard to race, creed, color or national origin, sex, disability, or age. Limited English- speaking skills will not be a barrier to admission or participation in occupational educational programs. Admissions to Graham County Community College District must meet the criteria as published in the College Catalog. THE

HIGHER EDUCATION ACT

The Higher Education Opportunity Act (Public Law 110-315) (HEOA) was enacted on August 14, 2008, and reauthorizes the Higher Education Act of 1965, as amended (HEA), requires institutions participating in the Title IV financial aid programs to disclose specified information to all current and prospective students and employees. Consumer Information can be found on our website at https://www.eac.edu/about/consumer-information/. If you need assistance or paper copies, please contact Sharon Montoya, Director of Financial Aid and Veterans Services at sharon.montoya@eac.edu or by writing to us at: Department of Financial Aid and Veterans Services Eastern Arizona College 615 N. Stadium Avenue Thatcher, AZ 85552 Please indicate the subject of the Consumer Information Request. Financial Aid and Veterans Services staff will contact the appropriate campus department/office to gather the requested information and will respond in a timely manner.

TITLE 38 UNITED STATES CODE SECTION 3679(E)

Eastern Arizona College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, or any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under Chapter 31 or 33.

DIRECTORIES

DEPARTMENTS AND PROGRAMS

Thatcher Campus Departments (Area Code 928)

Department	Phone	Location
Directory Assistance	428-8472	Student Services Building - Lobby
Academic Advising	428-8253	Student Services Building - Room 137
Academic Areas		
Allied Health	428-8207	Science and Allied Health Building - Room 205
Business	428-8314	Wayne M. McGrath Center for Business and Information Technology
Communicative Arts	428-8461	Academic Programs Building - Room 264
Computers	428-8314	Wayne M. McGrath Center for Business and Information Technology
Emergency Medical Technology	428-8398	North Campus Classrooms - Room 8
Fine Arts - Art	428-8469	South Campus Classrooms - Room 16
Fine Arts Director	428-8200	Fine Arts Auditorium - Room 115
Fine Arts - Music	428-8200	Fine Arts Auditorium - Room 115
Fine Arts - Theatre Arts	428-8460	Fine Arts Auditorium - Room 106
Industrial Technology	428-8431	William J. Bone Industrial Technology Education Center - Room 122
Math	428-8207	Academic Programs Building - Rooms 237-242
Nursing	428-8396	Nursing Education Center - Room 107
Physical Education	428-8414	Guitteau Gymnasium - Room 115
Science	428-8207	Science and Allied Health Building - Room 205
Social Sciences	428-8461	Academic Programs Building - Room 264
Admissions and Registration	428-8270	Student Services Building - Room 163
Alumni Association	428-8295	Gherald L. Hoopes Jr. Activities Center, Alumni - Visitor Center
Athletics		
Athletic Director	428-8414	Guitteau Gymnasium - Room 9
Athletic Office	428-8414	Guitteau Gymnasium - Room 15

Athletic Trainer Room	428-8413	Guitteau Gymnasium - Room 16
Baseball	428-8417	South Campus Classrooms - Room 22C
Basketball, Men's	428-8418	Guitteau Gymnasium - Room 10
Basketball, Women's	428-8405	Guitteau Gymnasium - Room 19
Cheer	428-8414	Guitteau Gymnasium - Room 15
ESports	428-8414	Gherald L Hoopes Activities Center
Golf	428-8407	South Campus Classrooms - Room 23A
Softball	428-8258	Guitteau Gymnasium - Room 224
Volleyball	428-8410	Guitteau Gymnasium - Room 17
Business Administration	428-8221	Student Services Building - Room 120
Campus Police	428-8240	Campus Police Building
Campus Store	428-8381	Gherald L. Hoopes Jr. Activities Center
Career Planning	428-8341	Student Services Building - Room 143
Cashier	428-8221	Student Services Building - Room 120
Class Registration	428-8270	Student Services Building - Room 163
Information Technology Services	428-8371	Wayne M. McGrath Center for Business and Information Technology
District Offices	428-8201	Student Services Building - Room 237
Employment, part-time, on campus		see Work Study Employment
Enrollment Management	428-8332	Student Services Building - Room 131
Evaluation/Testing Center	428-8491	Academic Programs Building - Room 126
Facilities Reservations	428-8201	Student Services Building - Room 237
Financial Aid and Veterans Services	428-8287	Student Services Building - Room 103
First Aid/Emergencies	911	
Food Service-Catering	428-8329	Gherald L. Hoopes Jr. Activities Center
Foundation	428-8295	Gherald L. Hoopes Jr. Activities Center, Alumni - Visitor Center

Gila Hank Cafe	428-8325	Gherald L. Hoopes Jr. Activities Center
Gila Hank's Monster Pit Stop	428-8382	Academic Programs Building - Room 131
Greenlee County	428-8279	Student Services Building - Room 250
Human Resources	428-8915	Student Services Building - Room 208
Housing, on-campus	428-8605	Mark Allen Dorm West
Job Placement	428-8341	Student Services Building - Room 143
Library	428-8304	Alumni Library
Maintenance	428-8300	Maintenance
Major Field of Study	428-8270	Student Services Building - Room 163
Marketing and Public Relations	428-8321	Marketing and Public Relations Building
Meal Tickets-Payments	428-8221	Student Services Building - Room 120
Official Transcripts	428-8625	Student Services Building - Room 163
Orientation	428-8332	Student Services Building - Room 131
Payments	428-8221	Student Services Building - Room 120
Residence Halls		
Mark Allen	428-8235	Mark Allen Hall
Nellie Lee	428-8415	Nellie Lee Hall
Residence Towers	428-8606	Residence Towers
Wesley Taylor	428-8239	Wesley Taylor Hall
Scholarships	428-8332	Student Services Building - Room 131
Small Business Development Center	428-8590	Small Business Development Center Building
Student Life	428-8354	Student Services Building - Room 217
Intramurals	428-8384	Gherald L Hoopes Activities Center - Room 103
Monday Monster	428-8384	Gherald L Hoopes Activities Center - Room 103
Monster Exchange /Food Pantry	428-8387	Monster Exchange
Monster Pit/Game Room	428-8439	Gherald L Hoopes Activities Center - Room 104

tudent Activities	428-8384	Gherald L Hoopes Activities Center - Room 103
Student Government/ASEAC	428-8328	Gherald L Hoopes Activities Center - Room 103
Club & Organizations	428-8384	Gherald L Hoopes Activities Center - Room 103
Swimming Pool	428-8419	Swimming Pool
Tickets/Reservations	428-8228	Marketing & Public Relations Building
Tutoring	428-8446	Student Learning Center (Inside Alumni Library)
Veterans Services	428-8287	Student Services Building - Room 103
Wellness Center	428-8416	Guitteau Gymnasium Room - 232
Work Study Employment	428-8287	Student Services Building - Room 103
Yearbook	428-8462	Academic Programs Building - Room 250

GREENLEE COUNTY PROGRAMS

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PRISON PROGRAMS

Arizona State Prison–Safford Complex EAC Program
896 S. Cook Rd.
Safford, AZ 85546
EAC Office: (928) 428-4698, Ext. 2510

Federal Correctional Institution–Safford EAC Program
P.O. Box 820
Safford, AZ 85546
EAC Office: (928) 428-6600, Ext. 1348

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Business Faculty

Verlene Anderson (1979-2008)
A.A., A.A.S., Eastern Arizona College
Associate Director, Records and Registration

Eldon Angle (1965-1992)
A.A., Eastern Arizona College
B.S., M.S., University of Arizona
Biological Science Faculty
Division Chair, Math/Science

John Arbuthnot (1985-2002)
A.A., Phoenix College
B.A., M.A., Arizona State University
Associate Dean of Arizona State Prison Program

Paula Asbury (1989-2011)
A.A., Eastern Arizona College
B.S., University of Arizona
Director, Information Resources

Jim Bagnall (1996-2023)
B.S.Ed., University of Arizona
M.S.E., Old Dominion University
Director of Athletics, Division Chair, HPE

Kathleen Bailey (1983-2007)
A.A., Eastern Arizona College
B.S., M.A.Ed., University of Arizona
Business Faculty

Madhuri Bapat (1999-2018)
B.S., M.S., University of Poona
M.S., Wright State University
Physics Faculty

Danny Battraw (1999-2022)
A.A., Eastern Arizona College
B.S.Ed., M.Ed., Northern Arizona University
Director, Student Life

Bruce Bishop (2001-2018)
B.M., Brigham Young University
M.A., University of Wyoming
D.M.A., University of Arizona
Music Faculty

Linda Blan (2002-2020)
B.A., University of California at Santa Cruz
M.A., Northern Arizona University
Anthropology/Social Sciences Faculty

Bonnie Briscoe (1980-2001)
B.A., McMurry College
M.S.T., New Mexico Technology University
Geology Faculty

Jeanne Bryce (1991-2020)
A.A., Eastern Arizona College
B.A., Arizona State University
M.A., Northern Arizona University
Vice President, Academic & Student Affairs

Mark Bryce (2002-2018)
B.S., J.D., Brigham Young University
President

Shelley Carter (1999-2017)
Executive Assistant

Douglas Christie (1979-2010)
B.A., M.Ed., Northern Arizona University
Director, Prison Programs

Brian Coppola (1989-2020)
A.A.S., Eastern Arizona College
B.S. Oregon Institute of Technology
M.V.E., Northern Arizona University
Automotive Faculty

Mary Gayrene Claridge (1988-2025)
A.A., Eastern Arizona College
B.A., Northern Arizona University
M.ED., Northern Arizona University

Michael Crockett (1989-2020)
A.A., Eastern Arizona College
B.A., University of Arizona
M.A., Northern Arizona University
Dean of Instruction

Bernard Cullen (2005-2019)
B.S., Northeast Missouri State University
M.A., University of Phoenix
M.A., Northern Arizona University
Ph.D., Capella University Senior
Dean - Gila County

Tim Curtis (1990-2020)
C.P.A., B.S.B.A., University of Arizona
M.Ed., Northern Arizona University
Vice President of Finance

Jim Davis (1976-1994)
B.A., M.S., Arizona State University
Coordinator of Gila County Programs

Nancy DeSpain (1980-2008)
A.A., Eastern Arizona College
B.A., M.Ed., Northern Arizona University
Assistant Supervisor, Fiscal Control

Monica Ehlke-Cole (1992-2008)
B.A., Valparaiso University
M.A., Marquette University
M.A., University of California Technical Theatre
Director Drama Faculty

Cathey Felix (1978-2002)
B.A., Arizona State University
M.A., Northern Arizona University
Business/General Education
Division Chair Business Faculty

Judy Fisher (1975-2001)
A.A., Eastern Arizona College
Assistant Director, Financial Aid

Sharon (Hopi) Fitz-William (1991-2011)
B.S., Colorado State University
Transition Facilitator

Wayne Flake (2000-2020)
B.S., Brigham Young University
M.A., University of Arizona
M.A., Prescott College
Sociology Faculty

Joyce Flamm (1970-2005)
A.A., Ricks College
B.A., M.A., Brigham Young University
English Faculty

Debra Green (1998-2019)
A.A., Eastern Arizona College
B.A., Arizona State University
M.A., Northern Arizona University
Mathematics Faculty

Nathalene Green (1971-1992)
A.A., Eastern Arizona College
B.S., M.S., University of Arizona, C.H.E.
Family Consumer Resources Faculty

Richard Green (1986-2005)
B.A., New Mexico State University
M.A., University of Kansas
Ph.D., University of Georgia
Art/Design Faculty

Luke Hatch (1996-2024)
Information Resources

Gerald Hekekia (1987-2001)
B.S., Church College of Hawaii
M.S., Brigham Young University
Head Volleyball Coach
Physical Education Faculty

David Henson (2002-2022)
B.S.Ed., M.Ed., Northern Arizona University
Science Faculty

Carin Hiatt (1995-2022)
A.A., A.A.S., Eastern Arizona College
B.A.S., Northern Arizona University
Project Director, Information Resources

Gherald L. Hoopes Jr. (1975-2002)
B.S., M.B.A., University of Arizona
President

J. Edward S. Hunter (1963-2003)
B.A.Ed., M.A.Ed., Arizona State University
Computers Faculty

Steve Jarvis (1997-2020)
B.S., Arizona State University
Webmaster

E. Wesley Jernigan (1989-2002)
B.A., M.A., Ph.D., University of Arizona
Anthropology Faculty

Rebecca Johnson (1975-2002)
A.A., Eastern Arizona College
Executive Assistant

Steve Johnson (1989-2013)
A.A., Eastern Arizona College B.S.,
M.A., Northern Arizona University
Administration of Justice Faculty
Director, Center for Teaching and Learning

Terrence Jones (1998-2019)
B.S., M.B.A., Arizona State University
M.A., Northern Arizona University
English Faculty

Patricia Jordahl (1993-2016)
B.A., Luther College
M.A., Western New Mexico University
Music Faculty
Director of Musical Theatre Division Chair, Fine Arts

William D. Karlinsey (1976-2002)
B.A., University of Washington
M.S., Arizona State University
Division Chair, Machine Shop
Technology Education Faculty

Norman V. Lanquist (1969-2002)
B.A., University of the Pacific
M.A., San Francisco State College
English Faculty

Dee Lauritzen (1996-2016)
B.S., Weber State University
M.S., Brigham Young University
Ed.D. Northcentral University
ITE Faculty

Charles LaVetter (1966-2002)
B.S., University of Arizona
M.S., Northern Arizona University
Head Men's Basketball Coach

Janice Lawhorn (2000-2022)
A.G.S., Eastern Arizona College
B.A, M.Ed., Northern Arizona University
M.S., University of Phoenix
Ph.D., Northcentral University
Senior Dean

Gwen Lewis (1980-2009)
B.A., University of Arizona
M.A., Northern Arizona University
Counselor

Sandra Ludwig (2003-2018)
B.S.N., M.S.N., University of Phoenix
Nursing Faculty

David Lunt (1980-2001)
B.S., M.ME., Northern Arizona University
D.M.A., University of Arizona
Vocal/Choral Music Director

James Mark (1988-2010)
B.A., M.S., The American University
Mathematics Faculty

Gary F. McBride (1966-1988)
A.A., Eastern Arizona College
B.A., M.A.Ed., Arizona State University
Automotive Technology Faculty

Michael McCarthy (1994-2017)
B.S., M.S., Arizona State University
Associate Professor

Brent McEuen (1987-2018)
B.S., University of Arizona
M.S.M., Northern Arizona University
Executive Vice President

Mike McEuen (2007-2018)
Chief of Campus Police

Gerry McNeeley (1985-2002)
B.S., Pittsburgh State University
Carpentry Faculty

JoAnn Morales (1998-2020)
A.A., Eastern Arizona College
B.S., M.Ed., Northern Arizona University
Early Childhood Education Faculty

William Nidiffer (2001-2017)
B.A., M.F.A., University of Oklahoma
Theatre Design and Production Faculty

Ida Nunley (1993-2015)
B.A., University of Texas
M.Ed., Northern Arizona University
English/Reading Faculty

Holly Pascoe (1985-2007)
B.S., University of Arizona
M.Ed., Northern Arizona University
Assistant Dean of Student Life

Leon L. Peterson (1962-1995)
B.A., Brigham Young University
M.A., University of Arizona
English Faculty

Paul Phelps (1974-2001)
B.A., Sterling College, Kansas
M.A., University of Oklahoma
Director, Public Information

Sherry Porter (2011-2021)
B.S., M.Ed., Northern Arizona University
Evaluator, GEAR UP

James Quinlan (2006-2021)
B.A., Gonzaga University
M.Ed., Northern Arizona University
Professor

Kenny Rhodes (2006-2017)
A.A., Eastern Arizona College
B.F.A., University of Arizona
M.A., Northern Arizona University
Art Faculty

Robert Richman (2004-2018)
B.A., Washington and Jefferson College
M.D., Tufts University
Allied Health Faculty

Lee Russell (1980-2010)
B.A., M.A., Brigham Young University
Speech Faculty

Ellen Schmidt (1984-1999)
B.S., Queens College
M.S., Adelphi College
Physics Faculty

Dona Schreur (1981-2006)
B.S., St. Cloud State University
M.A., University of Arizona
English Faculty

Ralph Selensky (1992-2007)
A.A., Rio Hondo Junior College
B.A., California State College of Long Beach
M.Ed., Prairie View A&M University
Mathematics Faculty

Margaret Simonton (2006-2018)
B.A., University of California at Berkeley
M.A., Ph.D., Washington University of St. Louis Missouri
English Faculty

Mayuree Siripoon (1996-2016)
B.S.N., Mahidol University
M.S., D.N.S., Boston University
Allied Health Faculty

Randall Skinner (2000-2020)
B.S., University of Arizona
M.Ed., Northern Arizona University
Ph.D., University of Nebraska-Lincoln
Associate Dean and Registrar

Charles Smith (2006-2018)
A.A., Eastern Arizona College
Electrical and Instrumentation Technology Faculty

Monte G. Smith (1967-1998)
B.S., M.S., Brigham Young University
Sociology Faculty

Glen Snider (2003-2019)
B.A., University of Waterloo
B.T.H., Ontario Bible College/Tyndale Seminary
M.S.W., Wilfrid Lauier University
Director, Institutional Research

Jose Sosa (1995-2010)
B.A., Arizona State University
M.Ed., Northern Arizona University
Project Director, ASPIRE

Don Spencer (1978-1991)
B.S., M.Ed., Brigham Young University
Developmental Education Faculty

Richard Spining (1981-2009)
B.A., M.A., M.Ed., University of Arizona
Assistant Dean of Counseling

Bruce Stanfield (1967-2002)
B.S., M.A., Eastern New Mexico University
Vice President of Academics and Student Affairs

David Tammer (1983-2006)
B.A., M.A., San Francisco State University
M.F.A., University of Arizona
English Faculty

Edward Vergara (1972-1999)
B.S., M.A., Northern Arizona University
Business Faculty
Division Chair, Business

Charles W. Watson (1977-1999)
B.S., M.A., Ph.D., Brigham Young University
History/Political Science Faculty

Linda Watts (1990-2001)
B.S., M.L., State University of New York
Librarian

F. Hal Weaver (1990-2007)
B.A., M.A., Ph.D., University of Kansas
Dean of Instruction

Darwin Weech (2004-2018)
A.A., Eastern Arizona College
B.S., Brigham Young University
C.P.A., C.G.F.M.
Director, Fiscal Control

Dan Welker (2005-2019)
A.A., Eastern Arizona College
B.S., University of Arizona
Director, Physical Resources

Richard Welker (1980-2004)
B.S., University of Arizona
M.A., Norwich University Vermont College
Chief Business Officer

Ballard T. White (1966-1995)
B.S., M.S., Brigham Young University
Business Faculty

Marilyn Wilton (2002-2014)
Ph.D., University of New Mexico
English Faculty

Priscilla Zuber (1990-2001)
B.A., Colorado Women's College
M.A., Arizona State University
Assistant Dean

ARCHIVED CATALOGS

Archived Catalogs

- 2008-2009
- 2009-2010
- 2010-2011

- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024
- 2024-2025
- 2025-2026

Earn College Credits in High School with the Early College Program

Get a "jump" start on college through EAC's Dual/Concurrent Programs. Reduced tuition for enrolled high school students – $70 per credit!

How to Enroll and Pay

- **Meet with your high school counselor to choose a pathway**
- **Get admitted into EAC – Apply Now!**
- **Determine Placement & Course Requirements (Contact the Testing Center, (928) 428-8342, to schedule a placement test)**
- **Submit Official High School Transcript**
- **Complete the Dual Enrollment Form**
- **Activate your MyEAC & Monster Mail Accounts**
- **Complete the FERPA form (Family Educational Rights & Privacy Act) for students under the age of 18**
- **Register & Pay for classes in eac.edu/MyEAC/ – $70 per credit OR at EAC's Business Administration Division in the Student Services Building**
- **Students must be registered for a course during the term that the course is taught to receive dual credit.**

Dual Enrollment is a cost-effective way for high school students to get a head start on college. Dual Enrollment allows high school students to enroll in college courses offered at their high school campus (taught by college certified instructors) to fulfill both high school and college graduation requirements as well as save money and time. Courses vary by high school to help students achieve their post-secondary certificate and/or degree goal!

								
ENG101 Written Communications I	HCE156 Science for Allied Health						ENG101 Written Communications I	
ENG102 Written Communications II	HCE190 Human Body in Health and Disease						ENG102 Written Communications II	
HCE100 Basic Health Care Concepts and Skills	MAT121 Intermediate Algebra							
HCE101 Basic Life Support	MAT151 Precalculus Algebra							
HCE116 Medical Dosage Calculations	MAT181 Precalculus Trigonometry							

		**GIFT & MORENCI HIGH SCHOOL**
BUA101 Introduction to Business	HCE156 Science for Allied Health	CUL101 - Missing course
ENG101 Written Communications I	HCE190 Human Body in Health and Disease	CUL102 - Missing course
ENG102 Written Communications II	HIS102 U.S. History Since 1865	CUL103 - Missing course
ENG241 American Literature I	MAT121 Intermediate Algebra	CUL104 - Missing course
ENG242 American Literature II	MAT151 Precalculus Algebra	ELT110 Electricity and Electronics
HCE100 Basic Health Care Concepts and Skills	MAT181 Precalculus Trigonometry	ELT111 DC Electrical Systems
HCE101 Basic Life Support	MAT221 Calculus I	ELT112 AC Electrical Systems
HCE116 Medical Dosage Calculations	PSY101 Introduction to Psychology	ELT115 Conduits and Raceways

BIO100 Biology Concepts	ENG242 American Literature II			BIO160 Introduction to Human Anatomy and Physiology	MAT151 Precalculus Algebra
BIO160 Introduction to Human Anatomy and Physiology	ENG280 Introduction to Literature			COM201 Public Speaking	MAT160 Introduction to Statistics
CHM138 An Introduction to General, Organic, and Biological Chemistry	HIS104 The Development of Europe to 1650			ENG101 Written Communications I	MAT181 Precalculus Trigonometry
COM201 Public Speaking	HIS105 Modern Europe Since 1550			ENG102 Written Communications II	MAT221 Calculus I
ENG101 Written Communications I	MAT121 Intermediate Algebra			ENG241 American Literature I	SPA101 Elementary Spanish I
ENG102 Written Communications II	MAT151 Precalculus Algebra			ENG280 Introduction to Literature	SPA102 Elementary Spanish II
ENG241 American Literature I				MAT121 Intermediate Algebra	

BIO100 Biology Concepts	CHM130 Fundamental Chemistry	ENG102 Written Communications II	MAT140 College Mathematics					
BIO107 - Missing course	CHM138 An Introduction to General, Organic, and Biological Chemistry	HCE241 Nutrition	MAT151 Precalculus Algebra	PSY101 Introduction to Psychology				
BIO107 - Missing course	CHM151 General Chemistry I	HIS101 U.S. History to 1877	MAT160 Introduction to Statistics	SPA101 Elementary Spanish I				
BIO160 Introduction to Human Anatomy and Physiology	ENG101 Written Communications I	HIS102 U.S. History Since 1865	MAT181 Precalculus Trigonometry	SPA102 Elementary Spanish II				

Concurrent Enrollment is a cost-effective way for high school students to get a head start on college. Concurrent Enrollment allows high school student to enroll in college courses offered at EAC's campus to fulfill both high school and college graduation requirements as well as save money and time. Concurrent Enrolled students must meet the seat hour requirements at their high school.

As a high school student, you can take college courses at EAC and graduate from high school and college at the same time!

Questions about payment options?

Contact Business Administration Division 928-428-8221 Option #2

Dual Enrollment questions?

Contact Sherli Skinner, sherli.skinner@eac.edu or (928)-428-8509

Concurrent Enrollment questions?

Contact Edwin Zavala, edwin.zavala@eac.edu or (928)-428-8611

MISSION AND INTRODUCTION

VISION

Inspire and empower students for lifetime success through a sense of community and world-class education.

MISSION

Eastern Arizona College is a student-centered institution that prepares individuals to thrive in a complex, ever-changing world through accessibility, cultural development, and innovative educational programs.

PURPOSES

The College shall:

- Provide university transfer degree programs and courses.
- Offer associate degree and certificate programs that meet workforce needs of the local and global communities.
- Maintain quality support services to assist students in identifying and achieving personal, educational, and career goals.
- Support the educational, cultural, and economic needs of the community.
- Offer activities and programs that promote general student welfare while fostering an environment in which students can develop leadership, citizenship, and character.
- Provide innovative activities and programs that foster life-long learning.
- Facilitate opportunities beyond traditional two-year programs through collaborative partnerships.

VALUES

• Accountability	• Inclusion	• Innovation
• Integrity	• Quality	• Tradition

COMMITMENT

Eastern Arizona College commits to fostering a welcoming, fair and respectful environment in which all are given the opportunity to meet their educational goals. The focus of this commitment is built on the foundation of a community that appreciates, welcomes, and is ready to harness the unique talents and expertise of our widely diverse and dynamic community. EAC recognizes that an important aspect of higher education is exposure to different cultures, perspectives, and beliefs and wishes to foster this through curricular and co-curricular activities.

PRESIDENT'S WELCOME



Welcome to Eastern Arizona College, the oldest and most beautiful community college in Arizona. Nestled in the Gila Valley and surrounded by mountain ranges, EAC is steeped in tradition and ready to provide a great start to your future. We offer certificates, associate, and bachelor's degrees that prepare you to enter the workforce with in-demand skills or transfer to the university of your choice.

Eastern Arizona College has developed a long tradition of academic excellence and student success. We are fully accredited by The Higher Learning Commission, and our qualified and caring faculty and staff are excited to help you achieve your goals. We believe there is something for everyone at EAC, and your success is our goal.

I invite you to visit our campus, talk with our faculty, and prepare yourselves for a collegiate experience that will surpass your expectations. On behalf of Eastern Arizona College, I look forward to seeing you on campus.

Todd Haynie
President

Eastern Arizona College Founded 1888
District Governing Board
Jeff B. Larson, Chair
Brad Montierth, Secretary
Lois Ann Moody, Member
Tina C. McMaster, Member
Vince Kieffer, Member

College President
Todd Haynie

Greenlee County Advisory Committee Membership:
District 3 (Chair)..... Donald Merrell (6-30-28)
Business Community.....Dawna Lynn Lizarraga (6-30-28)
District 2.....Vacant
Health Services Representative.....Theresa Andazola Salazar (6-30-27)
Administrative Representative, Morenci Schools..... Joe Garcia (6-30-27)
Administrative Representative, Duncan Schools.. Eldon Merrell (6-30-26)

Freeport McMoRan..... Martha Lujan (6-30-26)
Town of Duncan..... Terry Hinton (6-30-27)
Duncan Valley Electric..... Kassi Mortensen (6-30-26)
Town of Clifton.....Laura Dorrell (6-30-26)
Greenlee County Board of Supervisors.....David Gomez (Ex Officio)

ACCREDITATION

Eastern Arizona College is accredited by the Higher Learning Commission.

Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: (800) 621-7440 or (312) 263-0456
Fax: (312) 263-7462
Email: info@hlcommission.org
Web: https://www.hlcommission.org/

The College is a member of the Arizona Community College System.

The names of associates, agencies, or governmental bodies which accredit, approve, or license Eastern Arizona College can be viewed at https://eac.edu/about/accreditation.php. Additional information on EAC's accreditation standing and procedures can be obtained by contacting Aaron Westerfield at (928)428-8339 or aaron.westerfield@eac.edu.

STATE AUTHORIZATION

Eastern Arizona College is an approved institutional participant in the National Council for State Authorization Reciprocity Agreements (NC-SARA). Through SARA membership, Eastern Arizona College is authorized to offer online and distance education courses to students residing in other SARA member states and territories. As a participating institution, the College complies with the established standards and consistent regulatory framework for postsecondary distance education set forth by SARA and its member states.

HISTORY

Chartered in 1888 by The Church of Jesus Christ of Latter-day Saints, Eastern Arizona College is Arizona's first community college.

Early Gila Valley pioneers placed a high value on education, and soon after settling, established St. Joseph Stake Academy. The academy officially opened Dec. 8, 1890, in Central with 17 students. The following year, it relocated to Thatcher because most students lived there and travel proved burdensome. Once in Thatcher, the school expanded from a one-room adobe building to a larger brick structure, where it remained for 16 years.

Despite early success, financial hardship and a regional health epidemic in the mid-1890s led to a temporary closure in 1896. The academy reopened four years later and resumed its educational mission. In 1898, the school expanded its facilities and strengthened its curriculum, emphasizing practical instruction in telegraphy, engineering, and business subjects, attracting students from across the Arizona Territory.

Continued enrollment growth led to the purchase of property in Thatcher in 1903 for the construction of a new academy building. The cornerstone was laid in 1908, and the structure, later known as Old Main, became a lasting symbol of the College's permanence and growth.

During the 1920s, enrollment increased as new academic programs and athletic teams were established. In 1926, the football team defeated the University of Arizona in only its second year of competition. The men's basketball team won three consecutive state titles and, in 1927, completed a perfect 33-0 season, earning a berth in the national AAU Junior College tournament.

In late 1932, The Church of Jesus Christ of Latter-day Saints announced plans to close the College unless residents of the Gila Valley agreed to assume financial responsibility. The Graham County Board of Supervisors called for a public election in March 1933, and voters chose to preserve the institution by a vote of 1,564 to 366. On March 25, 1933, the College became a public county institution under the Arizona State School Code and was renamed Gila Junior College of Graham County. In 1938, high school-level courses were eliminated, further defining its role as a junior college. The institution was renamed Eastern Arizona Junior College in 1950.

In 1962, voters approved entry into Arizona's Junior College System by a vote of 4,233 to 29. On July 1, 1962, Eastern Arizona Junior College became the first official member of the state's junior college system. In 1966, the institution dropped "Junior" from its name and became Eastern Arizona College.

In 2024, voters again demonstrated strong support for the College by approving Proposition 402 by a vote of 11,368 to 3,010, lifting previous expenditure limitations and providing the College with greater flexibility to serve future generations.

In 2024, the College also launched its first bachelor's degree programs, developed in response to regional demand for affordable, locally accessible four-year degrees. The programs expanded the College's academic offerings and strengthened its commitment to providing high-quality, workforce-aligned education within the communities it serves.

Today, Eastern Arizona College prepares students for high-demand careers and advanced study at universities. EAC offers more than 90 certificates and degrees, including the No. 1 nursing program in Arizona, a fine arts program featuring the only community college marching band in the state, and an engineering program that prepares students for success at leading universities. The College also offers bachelor's degrees at a fraction of the cost of traditional universities, supported by accessible faculty dedicated to student achievement.

Eastern Arizona College provides a comprehensive student experience, including on-campus housing, more than 30 clubs and organizations, intramural programs, and nationally ranked athletic and esports teams. Students receive a quality education while building lasting connections and pursuing their academic and personal goals.

In addition to its Thatcher campus, the College operates EAC Discovery Park in Safford, a multi-purpose educational and research facility that provides hands-on learning opportunities for students and the public. In 2026, Eastern Arizona College expanded its presence with the opening of a new facility in Pima, marking its first official location in the town. The site offers hands-on programs in welding, woodworking, upholstery, and lapidary arts, with additional programs developed as community and workforce needs evolve.

EAC ALUMNI ASSOCIATION

The Eastern Arizona College Alumni Association was organized by President Emil Maeser, fourth President (1898-1903) of the Latter-day Saint Academy during the spring term in 1900.

The EAC Alumni Association played a significant role in the history of Eastern Arizona College. Beginning with Old Main, down through the completion of the Memorial Bell Tower, EAC's alumni have contributed to the growth and development of the College.

Today, the Alumni Association boasts a membership of over 35,000 individuals. The Alumni Association has a Board of Directors and three standing committees to assist in fulfilling its purposes. The Alumni Association provides scholarships, reunions, and other alumni events to support current students and alumni.

Together, we are building a bright and vibrant future for all who come and experience Eastern Arizona College.

EAC ALUMNI ASSOCIATION BOARD

Cindy Olvey, President
Larry Rapier, Treasurer
Becky Johnson, Secretary
Lois Ann Moody, Director
Jody Peck, Director
Molly Steffens, Director
Stephanie Hoopes, Director
Deborah Larned, Director
Ginger O'Gaffney, Director
Todd Haynie, Director (President, EAC)
Tyson Richins, Director (President, EAC Foundation)

EAC FOUNDATION

The Eastern Arizona College Foundation is a non-profit corporation that is fiscally and organizationally separate from the College. The Foundation is empowered to receive gifts, bequests and endowments, which are tax deductible to the donor.

Through the EAC Foundation, a variety of ways have been developed for individuals and businesses to support Eastern Arizona College.

These gifts come to the Foundation in the form of cash, marketable securities, real property, bequests, and gifts-in-kind. Special gift provisions can also be made through a will, by gifts of insurance policies, or the establishment of an endowment or a trust.

Gifts to the Foundation may be given for a specific purpose or given without restriction. Donations can also be arranged to obtain the maximum tax benefit to the donor while at the same time providing support for the mission of the College. The Foundation staff, with the assistance of your attorney or accountant, can provide additional information on the donor plan that is best for you.

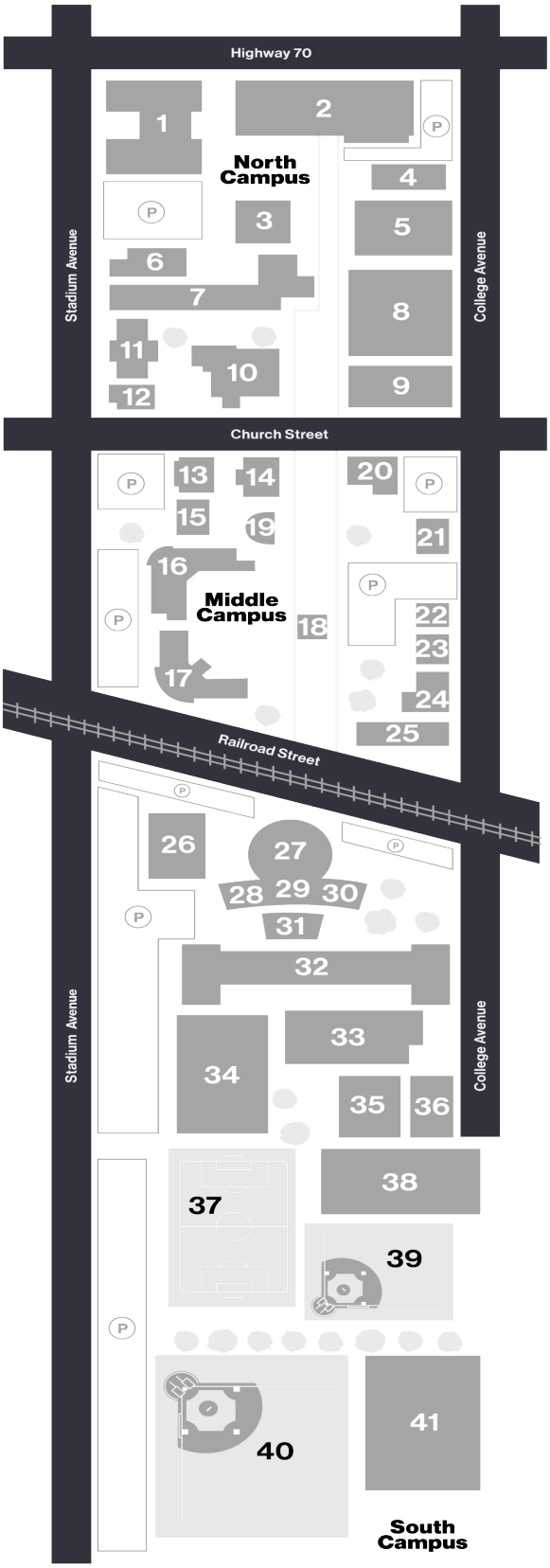
For over 125 years, support for Eastern Arizona College and its educational mission has come in many forms. It is the continued generosity and commitment of alumni, businesses, and friends of the College that has been instrumental in helping Eastern produce students ready for success and achievement in the world of tomorrow. If you would like more information, please contact the executive director of the EAC Foundation at (928) 428-8295 or 1-800-678-3808.

EAC FOUNDATION BOARD

Tyson Richins, President
David Konopnicki, Vice-President
Michael Andazola, Secretary
Susan Turley, Treasurer
Cindy Olvey, Director (President, EAC Alumni Association)
Todd Haynie, Director (President, EAC)
George Lord, Director
Jim Carrasco, Director
Joel Biggs, Director

THATCHER CAMPUS MAP

Thatcher Campus Map



NORTH CAMPUS

1 **Mark Allen Residence Hall**
Housing Office
2 **Gherald L. Hoopes Jr. Activities Center**
Alumni-Visitors Center, Campus Store, Gila Hank's Cafe, Game Room, Lee Little Theater, Student Life/ASEAC Offices
3 **North Campus Recreation Area**
Outdoor Basketball, Sand Volleyball Courts
4 **Nellie Lee Residence Hall**
5 **Residence Towers**
6 **Maintenance**
7 **North Campus Classrooms (NC)**
8 **Science and Allied Health (SAH)**
9 **Alumni Library (LIB)**
Student Learning Center, Computer Lab, Career Service Center
10 **Wayne M. McGrath Center for Business and Information Technology (CBIT)**
Computer Commons, Computer Labs, Business and IT Professor Offices, IT Services
11 **Wesley Taylor Residence Hall**
12 **Family Consumer Resources Building (FCRB)**

MIDDLE CAMPUS

13 **Art Building B (Bldg B)**
14 **Layton House**
15 **Multi-Purpose Building**
16 **Academic Programs Building (AP)**
Communicative Arts, Math, and Social Sciences Divisions (classrooms and professor offices), Media Communications Department, Institutional Research Office, Monster Pit Stop, Yoga Classroom
17 **Student Services Building**
Business Administration Office, Financial Aid and Veteran Services Office, Admissions and Registration Office, Enrollment Management Office, Academic Advising (Disability Services, Job Placement, Transition Facilitator), Dual Enrollment Office, Academic Deans Offices, District Offices, Human Resources
18 **Memorial Bell Tower**
19 **Amphitheater**
20 **Monster Exchange**
21 **Marketing and Public Relations Building**
Ticketing Office
22 **Campus Police**
23 **Costume Shop (CstmSh)**
24 **Small Business Development Center (SBDC)**
25 **Nursing Education Center (NEC)**

SOUTH CAMPUS

26 **William J. Bone Industrial Technology Education Center (ITB)**
Advanced Manufacturing/ Fab Lab, Automotive, CAD Drafting, Electrical and Instrumentation, HVAC, and Welding
27 **Fine Arts Auditorium (FA)**
28 **Choir Room**
Lower Level: Orchestra Department, Practice Rooms, Green Room access
29 **Stage**
Fine Arts Division Office, Green Room (lower level)
30 **Scene Shop (SCENE)**
31 **Clara Curtis Bennet Music Building**
Theatre and Band professor offices, Band Room
32 **South Campus Classrooms (SC)**
Art and Graphic Design classrooms and professor offices, SC-3 Theater, Golf and Soccer Offices
33 **Guitteau Gymnasium**
Athletic Director's Office, Wellness Center, Athletic Training, Softball, Volleyball, and Basketball Offices
34 **Tennis Courts**
35 **Swimming Pool**
36 **Racquetball Courts**
37 **John Mickelson Field**
Gila Hank's Pavillion
38 **Lower practice Field**
39 **Softball Field**
40 **Baseball Field**
41 **Upper Practice Field**
P **Parking Lot**

HOUSING AND DINING FACILITIES

HOUSING AVAILABILITY AND RESERVATIONS

Residence hall facilities are available on the Thatcher campus for both men and women. Tour arrangements of these facilities can be made with the Enrollment Management Office when you visit campus or by calling (928) 428-8272. For students considering off-campus options, the Student Life Office maintains a website directory of facilities available for rent. Inquiries concerning the directory can be made by calling (928) 428-8354.

On-campus residence hall spaces are limited, especially during the Fall semester. Students are encouraged to apply for space as soon as they can by submitting a Housing Application. Hall space assignments are made on a first-come, first-served basis, based on the date the Residence Life Office receives your application. Preference will be given to full-time students for College housing. You must enroll in at least 6 credit hours to live in the dorms. Student must be 18 years of age or older by 45th day of the semester. Students may apply online through their MyEAC Student Portal. If you have questions about the application and assignment process, please contact the Residence Life Office at (928) 428-8605.

EAC reserves the right to deny on-campus housing, change room assignments, or remove a student from College housing if it is felt to be in the best interest of the student and/or the College.

EAC is not responsible for the loss, theft, or damage to personal property. Firearms, simulated weapons, any kind of projectile weapon, and/or other weapons, explosives of any kind, intoxicating liquors, illegal drugs, or any mind-altering substances are prohibited in the residence halls and elsewhere on College property at all times. Those in violation will be subject to Student Conduct sanctions and/or possible expulsion from EAC, and restricted items will be confiscated. Pets are not allowed in the residence hall areas or rooms at any time.

RESIDENCE HALL ROOM FEES FOR 2026-2027

Mark Allen and Wesley Taylor Halls are traditional, like gender residence halls, with double occupancy rooms. Nellie Lee is also a traditional, like gender residence hall, with triple occupancy rooms. Room costs are $1,300 for the Fall or Spring semester.

In Mark Allen Hall, if space is available, single occupancy/private rooms can be selected at the room cost of $2,100 per semester.

Residence Towers are four like-gender student suites adjoining a common area, with four students per suite. Room costs are $2,100 for the Fall or Spring semester.

Room and meal plan fees must be paid prior to the date the residence halls open for the semester. If fees are not paid by this date, your reservation will be subject to cancellation and your reservation deposit forfeited. Students not checking into the assigned hall space by the end of the first day of class for that semester will be subject to the cancellation of their reservation and forfeiture of deposit. Residence hall room costs are subject to annual change.

HOUSING CANCELLATIONS AND REFUND ELIGIBILITY

The $150 reservation deposit reserves a space in a residence hall. If a resident does not check into a hall during scheduled check-in days, the deposit will be refunded if:

- Resident cancels on or before July 15th for Fall Semester or December 15th for Spring Semester
- Resident has not been assigned to campus housing space and asks to be removed from the reservation list.

Reservation deposits are not refunded if reservation is canceled after the deadline dates described above or resident is a no-show for check-in.

Residents can cancel using the link: eac.erezlife.com.

Students who cancel a residence hall reservation on or before the day the residence hall opens will be eligible for a refund of room costs minus reservation deposit. Students who cancel or move out of a residence hall by the close of registration for the current semester will be eligible for a 50 percent refund of room costs minus reservation deposit. There is no refund of housing costs after the end of registration.

Students must check-out with hall staff to be eligible for a refund and be released from responsibility for the room.

CAMPUS DINING

Campus Dining is located in the NW corner of the Gherald L. Hoopes Jr. Activities Center Lobby. Meals are served both cafeteria-style and in Gila Hank's Deli. Gila Hank's Deli has extended hours of service throughout the day and evenings.

All students who live in a residence hall are required to purchase a meal plan option each semester. Any student, faculty, staff, or guests of the College may purchase food and beverages A La Carte in the cafeteria and Gila Hank's Deli with cash, credit card, or debit card.

Meal plan costs are subject to annual change.
https://eac.edu/student-life/dining.php.

FOOD SERVICE REFUNDS:
Students who completely withdraw from EAC and cancel their food service prior to the last Friday in October for the Fall semester or the last Friday in March for the Spring semester will be eligible for a refund of the unused portion of the initial meal plan purchase. Reloaded meal cards are not eligible for a refund.

FACILITIES CLOSED

On campus residence halls are closed to all students during the semester break between the fall and spring semesters. Fall semester student residents returning for the spring semester may leave their personal possessions in the hall room to which they have been assigned.

Student residents not returning after the Fall semesters are expected to check out of the hall by 9 a.m. on the hall's closure date, or earlier. Students not checking out by this date/time will be subject to a daily rate charge.

All Spring semester student residents must check-out of residence halls by 9 a.m. on the closure date of the hall. Students not checking out by this date/time will be subject to a daily-rate charge.

Any exceptions to hall closures, check-out dates/times, or check-in dates/times must be approved by the Director of Residence Life or the Residence Life Office.

Food service/dining hall is closed for meal plan use during scheduled hall closures and Thanksgiving day. At times during the Fall and Spring semesters, school picnics/BBQs are held on campus. An alternate meal schedule may be imposed during these times, or the meal may be replaced by the picnic/BBQ activity.

For additional information concerning hall closures and food service on campus, please contact the Residence Life Office at (928) 428-8605 or the Student Life Office at (928) 428-8354 or visit the websites: https://eac.edu/student-life/dining/ or https://eac.edu/student-life/housing/

HEALTH SERVICES

Although the College does not maintain health service facilities, students may use local emergency room and medical facilities. Serious illnesses or injuries occurring to nonresident students while on the Thatcher or Greenlee County Campuses are reported to the Dean of Students. Students residing in a residence hall are required to report any illnesses or injuries to the Residence Life Staff. Parents will be notified at once of any serious illness or injury.

College staff assigned to residence halls are concerned about student wellbeing and can help direct students to the appropriate medical services. However, they cannot take responsibility for providing sickbed services to students residing in the halls. The students and parents must arrange for such care.

GENERAL EDUCATION

General Education (GE) at Eastern Arizona College provides students with a diverse curriculum that broadens their perspectives, teaches essential skills, and introduces various fields of knowledge. This foundational coursework prepares students to be responsible, productive citizens, and potential leaders while also allowing them to explore different career paths.

ESSENTIAL LEARNING OUTCOMES

Students fulfill general education requirements at Eastern Arizona College by demonstrating competency of these Essential Learning Outcomes (ELO): Communication, Creativity, Critical Thinking, Diverse and Global Perspectives, and Technology and Information Literacy. The ELOs listed below describe the expected knowledge, skills, attitudes, competencies, and habits of mind that students will have acquired at EAC upon completion of a degree.

- **Communication**: Students, using reading, writing and/or speaking skills, discover, organize, and communicate information, ideas, and arguments in an ethical, clear, and effective manner appropriate to the audience and purpose.
- **Creativity**: Students demonstrate the ability to: analyze, evaluate, and reflect on subjective experiences: propose innovative solutions to technical, scientific, social, or individual problems; and/or produce artifacts of self-expression.
- **Critical Thinking**: Students use intellectual skills and habits to become independent and dynamic thinkers who are capable of innovation, adaptation, and ethical problem-solving.
- **Diverse and Global Perspectives**: Students demonstrate an understanding and application of the interdependent roles of historical, cultural, socio-economic, geographic, and ecological influences on the diversity of human experience.
- **Technology and Information Literacy**: Students recognize that information is needed, and they use both traditional and modern technologies to ethically and effectively locate, evaluate, manage, and apply the needed information.

ARIZONA GENERAL EDUCATION CURRICULUM (AGEC)

Eastern Arizona College has established Associate degree programs that satisfy the AGEC. It is in a student's best interest to complete the AGEC at EAC before transferring to an Arizona university. When a student has completed the AGEC, EAC will certify this on the student's academic transcript. Completing an AGEC at EAC fulfills the lower division, General Education requirements of the corresponding baccalaureate degree at each of the three state universities. Should a student elect not to complete the AGEC certificate at EAC, their courses will not be packaged together as the AGEC certificate but will be evaluated on a course-by-course basis by the university to which the student transfers. Courses completed and transferred in from another college or university may be sued to satisfy the AGEC.

Some majors, particularly in the professional fields, have significant prerequisites and/or program requirements that will not transfer within the General Education program described above. If a student has selected a major that is not listed in the EAC catalog, or one that is listed as a Transfer Guide-Extra Requirements (TG-XR) degree, they should carefully consult the catalog and/or curriculum transfer guide (located at www.aztransfer.com) of the university to which they plan to transfer and the Course Equivalency Guide (https://aztransmac2.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNMatrix) before registering for GE courses. Obtaining assistance in this process from an advisor at the university to which the student plans to transfer is strongly recommended. EAC faculty advisors and academic advisors can also assist.

Students must meet the General Education requirements by selecting appropriate courses from the required six AGEC category areas. In some cases, a degree program may require a student select specific courses rather than choose from the list of approved GE courses. Required courses for each EAC curricula are listed in the curriculum section of the catalog under the heading General Education Requirements.

Students are required to take a total of 32 to 35 credits from the six AGEC categories. The categories and required credit ranges are as follows:

1. Written and Oral Communication (6-10 credits - the first 6 must be ENG 101 and 102; additional credits can be in communication studies or languages)
2. Arts and Humanities (6-9 credits
3. Institutions of the Americas (3 credits)
4. Natural Sciences (4-8 credits)
5. Quantitative Reasoning (3-4 credits)
6. Social and Behavioral Sciences (6-9 credits)

GENERAL EDUCATION

GENERAL EDUCATION (AAS DEGREES)

GENERAL EDUCATION (AAS DEGREES)

GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

General education (GE) at Eastern Arizona College for an Associate of Applied Science Degree is based on the same philosophy as for transfer degrees. It exposes students to a pattern of course work which broadens their perspectives and gives “every student pursuing an undergraduate degree the basic skills and the familiarity with various branches of knowledge which are associated with college and university education and are useful in advanced study within the university and in life beyond the university" (State of Arizona General Education Values Statement, 1993).

For an Associate of Applied Science degree, students will choose a minimum of 15 credits from at least three different GE categories. Students may not exceed nine credits in any GE category, with the exception of Health and Physical Education, where the maximum is two credits.

COURSE OPTIONS (AAS Degrees)

GE Category

Arts and Humanities

ART133 WORLD ART I	**ENG201 WORLD LITERATURE I**	**ENG218 WRITING ABOUT LITERATURE**	**ENG241 AMERICAN LITERATURE I**	**MDC100 INTRODUCTION TO FILM STUDIES**	**MDC220 PRINCIPLES OF FILMMAKING**	**THC105 INTRODUCTION TO THEATRE**
ART134 World Art II	ENG202 World Literature II	ENG221 English Literature I	ENG242 American Literature II	MDC115 Cinematic Storytelling	MUS101 World of Music	
ECE281 Childrens Literature	ENG217 Writing Reflective Essays	ENG222 English Literature II	ENG280 Introduction to Literature	MDC200 Film History	SSE184 Introductory Ethics: A Social Services Perspective	

Computers

CMP101 INTRODUCTION TO COMPUTERS	**CMP103 INTRODUCTION TO COMPUTER BASED SYSTEMS**	**CMP121 VISUAL BASIC PROGRAMMING I**	**CMP128 C# PROGRAMMING I**		

Health and Physical Education

DAN103 BEGINNING BALLROOM DANCE I	**DAN120 BEGINNING MODERN DANCE I**	**DAN132 BEGINNING BALLET I**	**DAN145 TRADITIONAL SAMOAN SIVA DANCE I**	**HPE104 PHYSICAL CONDITIONING AND ASSESSMENT I**	**HPE205 PHYSICAL CONDITIONING AND ASSESSMENT IV**
DAN104 Beginning Ballroom Dance II	DAN121 Beginning Modern Dance II	DAN133 Beginning Ballet II	DAN146 Traditional Samoan Siva Dance II	HPE105 Physical Conditioning and Assessment II	
DAN110 Beginning Folk Dance I	DAN122 Beginning Jazz Dance I	DAN141 Traditional Hawaiian Dance I	DAN150 Beginning Theatre Dance I	HPE170 Lifeguard Training	
DAN111 Beginning Folk Dance II	DAN123 Beginning Jazz Dance II	DAN142 Traditional Hawaiian Dance II	DAN151 Beginning Theatre Dance II	HPE204 Physical Conditioning and Assessment III	

Institutions of the Americas

HIS101 U.S. HISTORY TO 1877	HIS102 U.S. HISTORY SINCE 1865	HIS221 MEXICAN AMERICAN HISTORY AND CULTURE	POS110 UNITED STATES NATIONAL POLITICS	BUA221 Principles of Macroeconomics	BUA245 Legal Environment of Business

Natural Sciences

AGR111 PRINCIPLES OF PLANT SCIENCE	BIO181 GENERAL BIOLOGY I	BIO295 UNDERGRADUATE BIOLOGICAL RESEARCH	CHM236 GENERAL ORGANIC CHEMISTRY II	GLG118 GEOLOGY OF ARIZONA
AGR135 Conservation and Natural Resources	BIO182 General Biology II	CHM130 Fundamental Chemistry	ENV101 Environmental Science	PHY107 Physical Concepts
AST103 Introduction to Astronomy	BIO201 Human Anatomy and Physiology I	CHM138 An Introduction to General, Organic, and Biological Chemistry	FOR101 Introduction to Forestry	PHY111 General Physics I
BIO100 Biology Concepts	BIO202 Human Anatomy and Physiology II	CHM151 General Chemistry I	GLG101 Physical Geology	PHY112 General Physics II
BIO105 Environmental Biology	BIO205 Microbiology	CHM152 General Chemistry II	GLG102 Historical Geology	PHY211 Physics with Calculus I
BIO160 Introduction to Human Anatomy and Physiology	BIO226 Ecology	CHM235 General Organic Chemistry I	GLG110 Geologic Hazards and Disasters	PHY212 Physics with Calculus II

Quantitative Reasoning

BUA220 BUSINESS STATISTICS	MAT140 COLLEGE MATHEMATICS	MAT210 ELEMENTS OF CALCULUS	MAT241 CALCULUS III
BUS111 Business Mathematical Calculations	MAT151 Precalculus Algebra	MAT221 Calculus I	MAT261 Differential Equations
MAT100 Applied Mathematics	MAT160 Introduction to Statistics	MAT225 Elementary Linear Algebra	PSY220 Introduction to Statistics
MAT121 Intermediate Algebra	MAT181 Precalculus Trigonometry	MAT231 Calculus II	

Social and Behavioral Sciences

AJS101 INTRODUCTION TO CRIMINAL JUSTICE	**COM201 PUBLIC SPEAKING**	**HIS102 U.S. HISTORY SINCE 1865**	**POS110 UNITED STATES NATIONAL POLITICS**	**PSY270 EXPERIMENTAL PSYCHOLOGY**
AJS225 Criminology	COM260 Elements of Intercultural Communication	HIS104 The Development of Europe to 1650	POS120 World Politics	SOC101 Introduction to Sociology
BUA210 Society and Business	COM271 Teamwork and Leadership	HIS105 Modern Europe Since 1550	PSY101 Introduction to Psychology	SOC110 Marriage and the Family
BUA221 Principles of Macroeconomics	ECE171 Child Growth and Development	HIS111 - Missing course	PSY171 Child Growth and Development	SOC201 Social Problems
BUA223 Principles of Microeconomics	EDU200 Introduction to Education	HIS112 - Missing course	PSY230 Social Psychology	SOC210 Racial and Ethnic Relations
BUS251 Human Relations	HHP100 Personal Health	HIS221 Mexican American History and Culture	PSY240 Abnormal Psychology	SSE110 Introduction to Social Work
COM115 Introduction to Interpersonal Communication	HIS101 U.S. History to 1877	MDC102 Introduction to Media Communications	PSY250 Developmental Psychology	

Written and Oral Communications

ASL101 BEGINNING AMERICAN SIGN LANGUAGE I	ENG102 WRITTEN COMMUNICATIONS II	COM115 INTRODUCTION TO INTERPERSONAL COMMUNICATION	FRE102 ELEMENTARY FRENCH II	SPA102 ELEMENTARY SPANISH II
ASL102 Beginning American Sign Language II		COM201 Public Speaking	FRE201 Intermediate French I	SPA201 Intermediate Spanish I
ENG100 Writing Fundamentals	BUA259 Business Communications	COM260 Elements of Intercultural Communication	FRE202 Intermediate French II	SPA202 Intermediate Spanish II
ENG101 Written Communications I	COM100 Introduction to Human Communication	FRE101 Elementary French I	SPA101 Elementary Spanish I	

GENERAL EDUCATION

GENERAL EDUCATION REQUIREMENTS (TRANSFER DEGREES)

The four transfer degrees EAC students can earn are:

- Associate of Arts (AA)
- Associate of Business (ABus)
- Associate of General Studies (AGS)
- Associate of Science (AS)

If a student selects a major not listed in the EAC catalog, they should:

- Consult the catalog or curriculum transfer guide of the university to which they plan to transfer (available at www.aztransfer.com)
- Seek assistance from advisors at the transfer university for personalized guidance.

Meeting General Education Requirements:

- Students must choose appropriate courses from the required program areas to meet the General Education requirements. See list under the General Education Transfer Degrees tab at the top)
- Some degree programs may require specific courses rather than allowing a choice from the approved GE courses.

COURSE OPTIONS (Transfer Degree)

GE Category

Arts and Humanities

ART133 WORLD ART I	**ENG201 WORLD LITERATURE I**	**ENG218 WRITING ABOUT LITERATURE**	**ENG241 AMERICAN LITERATURE I**	**MDC100 INTRODUCTION TO FILM STUDIES**	**MDC220 PRINCIPLES OF FILMMAKING**	**THC105 INTRODUCTION TO THEATRE**
ART134 World Art II	ENG202 World Literature II	ENG221 English Literature I	ENG242 American Literature II	MDC115 Cinematic Storytelling	MUS101 World of Music	
ECE281 Childrens Literature	ENG217 Writing Reflective Essays	ENG222 English Literature II	ENG280 Introduction to Literature	MDC200 Film History	SSE184 Introductory Ethics: A Social Services Perspective	

Institutions of the Americas

BUA221 PRINCIPLES OF MACROECONOMICS	**BUA245 LEGAL ENVIRONMENT OF BUSINESS**	**HIS101 U.S. HISTORY TO 1877**	**HIS102 U.S. HISTORY SINCE 1865**	**HIS221 MEXICAN AMERICAN HISTORY AND CULTURE**	POS110 United States National Politics

Natural Sciences

AGR111 PRINCIPLES OF PLANT SCIENCE	BIO181 GENERAL BIOLOGY I	BIO295 UNDERGRADUATE BIOLOGICAL RESEARCH	CHM236 GENERAL ORGANIC CHEMISTRY II	GLG118 GEOLOGY OF ARIZONA
AGR135 Conservation and Natural Resources	BIO182 General Biology II	CHM130 Fundamental Chemistry	ENV101 Environmental Science	PHY107 Physical Concepts
AST103 Introduction to Astronomy	BIO201 Human Anatomy and Physiology I	CHM138 An Introduction to General, Organic, and Biological Chemistry	FOR101 Introduction to Forestry	PHY111 General Physics I
BIO100 Biology Concepts	BIO202 Human Anatomy and Physiology II	CHM151 General Chemistry I	GLG101 Physical Geology	PHY112 General Physics II
BIO105 Environmental Biology	BIO205 Microbiology	CHM152 General Chemistry II	GLG102 Historical Geology	PHY211 Physics with Calculus I
BIO160 Introduction to Human Anatomy and Physiology	BIO226 Ecology	CHM235 General Organic Chemistry I	GLG110 Geologic Hazards and Disasters	PHY212 Physics with Calculus II

Quantitative Reasoning

BUA220 BUSINESS STATISTICS	MAT160 INTRODUCTION TO STATISTICS	MAT221 CALCULUS I	MAT241 CALCULUS III
MAT140 College Mathematics	MAT181 Precalculus Trigonometry	MAT225 Elementary Linear Algebra	MAT261 Differential Equations
MAT151 Precalculus Algebra	MAT210 Elements of Calculus	MAT231 Calculus II	PSY220 Introduction to Statistics

Social and Behavioral Sciences

AJS101 INTRODUCTION TO CRIMINAL JUSTICE	COM115 INTRODUCTION TO INTERPERSONAL COMMUNICATION	EDU200 INTRODUCTION TO EDUCATION	HIS105 MODERN EUROPE SINCE 1550	PSY101 INTRODUCTION TO PSYCHOLOGY	SOC101 INTRODUC TO SOCIOL
AJS225 Criminology	COM201 Public Speaking	HHP100 Personal Health	HIS221 Mexican American History and Culture	PSY171 Child Growth and Development	SOC110 Marriage an Family
BUA210 Society and Business	COM260 Elements of Intercultural Communication	HIS101 U.S. History to 1877	MDC102 Introduction to Media Communications	PSY230 Social Psychology	SOC201 Soc Problems
BUA221 Principles of Macroeconomics	COM271 Teamwork and Leadership	HIS102 U.S. History Since 1865	POS110 United States National Politics	PSY240 Abnormal Psychology	SOC210 Ra and Ethnic Relations
BUA223 Principles of Microeconomics	ECE171 Child Growth and Development	HIS104 The Development of Europe to 1650	POS120 World Politics	PSY250 Developmental Psychology	SSE110 Introductio Social Work
				PSY270 Experimental Psychology	

Written and Oral Communications

ASL101 BEGINNING AMERICAN SIGN LANGUAGE I	COM115 INTRODUCTION TO INTERPERSONAL COMMUNICATION	FRE101 ELEMENTARY FRENCH I	SPA101 ELEMENTARY SPANISH I			
ASL102 Beginning American Sign Language II	COM201 Public Speaking	FRE102 Elementary French II	SPA102 Elementary Spanish II			
ENG101 Written Communications I	COM215 Interviewing Principles and Practices	FRE201 Intermediate French I	SPA201 Intermediate Spanish I			
ENG102 Written Communications II	COM260 Elements of Intercultural Communication	FRE202 Intermediate French II	SPA202 Intermediate Spanish II			

GENERAL EDUCATION

Elective or Better Course List for Transfer Degrees

The following courses are elective or better as of the print date of this catalog. Students can check the Arizona Higher Education Course Equivalency Guide (CEG) located at https://aztransmac2. asu.edu/cgi-bin/WebObjects/CEG for the most current information.

If a student plans to transfer to any university other than the three Arizona state universities, they should consult with an advisor from that school to make selections.

Elective or Better Courses

AGR102 ANIMAL INDUSTRY	AGR111 PRINCIPLES OF PLANT SCIENCE	AGR135 CONSERVATION AND NATURAL RESOURCES	AGR200 SOIL SCIENCE	AGR285 ESTABLISHING AND RUNNING AN AGRIBUSINESS	AGR297 WORKSHOP
AJS254 Crime Control	AJS266 The Police Function	AJS282 Police Supervision	ART101 Fundamentals of Design	ART102 Color and Design	ART104 3D Design
ART143 Beginning Acrylic Painting I	ART144 Beginning Acrylic Painting II	ART145 Beginning Watercolor I	ART146 Beginning Watercolor II	ART147 Beginning Oil Painting I	ART148 Beginning Oil Painting II
ART174 Beginning Jewelry II	ART176 Beginning Gem Faceting I	ART177 Beginning Gem Faceting II	ART178 Beginning Lapidary I	ART179 Beginning Lapidary II	ART181 Graphic Design I
ART191 Beginning Fibers II	ART216 Illustration I	ART217 Illustration II	ART228 Intermediate Digital Photography	ART243 Intermediate Acrylic Painting I	ART244 Intermediate ACRYLIC PAINTING II
ART261 Intermediate Ceramics I	ART262 Intermediate Ceramics II	ART263 Firing Techniques I	ART264 Firing Techniques II	ART271 Intermediate Crafts I	ART271A Intermediate Crafts I Tole Painting
ART279 Intermediate Lapidary II	ART285 Printmaking	ART287 Advanced Photoshop	ART289 Portfolio Development	ART290 Intermediate Fibers I	ART291 Intermediate Fibers II
BIO100 Biology Concepts	BIO101B Birds of the Gila Valley	BIO105 Environmental Biology	BIO160 Introduction to Human Anatomy and Physiology	BIO181 General Biology I	BIO182 General Biology II
BIO298 Workshop	BIO299 Independent Study		BUA101 Introduction to Business	BUA150 Introduction to Project Management	BUA151 Scheduling and Cost Estimating

BUA233 Uses of Accounting Information I	BUA243 Uses of Accounting Information II	BUA245 Legal Environment of Business	BUA259 Business Communications	BUA289 Business Capstone	BUA297 Workshop
BUS214 Contemporary Sports Management	BUS221 Human Resource Management	BUS251 Human Relations	BUS261 Fundamentals of Investing	BUS297 Workshop	BUS298 Workshop
CHM130 Fundamental Chemistry	CHM138 An Introduction to General, Organic, and Biological Chemistry	CHM151 General Chemistry I	CHM152 General Chemistry II	CHM235 General Organic Chemistry I	CHM236 General Organic Chemistry II
CIS235 Ethical Hacker I	CIS236 Ethical Hacker II	CMP103 Introduction to Computer Based Systems	CMP109 Intermediate Principles of IT	CMP124 Computer Programming I	CMP126 Java Programming I
CMP298 Workshop	COM100 Introduction to Human Communication	COM115 Introduction to Interpersonal Communication	COM200 Basic Communication Theory	COM201 Public Speaking	COM205 Survey of Communication Research
CSL103 Leadership Techniques I	CSL111 Leadership for Organizational Development	CSL114 Leadership Techniques II			
DAN103 Beginning Ballroom Dance I	DAN104 Beginning Ballroom Dance II	DAN110 Beginning Folk Dance I	DAN111 Beginning Folk Dance II	DAN120 Beginning Modern Dance I	DAN121 Beginning Modern Dance II
DAN145 Traditional Samoan Siva Dance I	DAN146 Traditional Samoan Siva Dance II	DAN150 Beginning Theatre Dance I	DAN151 Beginning Theatre Dance II	DAN203 Intermediate Ballroom Dance I	DAN204 Intermediate Ballroom Dance II
DAN240 Dance Repertory	DAN250 Intermediate Theatre Dance I	DAN251 Intermediate Theatre Dance II	DAN299 Independent Study	DRF154 Introduction to AutoCAD	DRF271 Advanced AutoCAD

ECE100 Foundations of Early Childhood Education	ECE105 Health, Safety, and Nutrition	ECE110 Infants and Toddlers Development	ECE120 Guiding Childrens Social Development	ECE171 Child Growth and Development	ECE210 Home, School, and Community Relations
EDU234 Elementary ESL/ SEI Methods	EDU236 Secondary ESL/ SEI Methods	EGR102 Introduction to Engineering	EGR150 Digital Design Fundamentals	EGR200 Introduction to Mining Engineering	EGR214 Engineering Mechanics I Statics
EMT122 First Aid and CPR	ENG101 Written Communications I	ENG102 Written Communications II	ENG131 Introduction to Creative Writing	ENG143 Personal History Writing Made Easy	ENG201 World Literature I
ENG231 Publications II	ENG232 Poetry Writing	ENG233 Advanced Poetry Writing	ENG234 Short Story Writing	ENG241 American Literature I	ENG242 American Literature II
FCR297 Workshop	FCR299 Independent Study	FRE101 Elementary French I	FRE102 Elementary French II	FRE201 Intermediate French I	FRE202 Intermediate French II
GCU121 World Geography Eastern Hemisphere I	GCU122 World Geography II: Western Hemisphere	GLG101 Physical Geology	GLG102 Historical Geology	GLG110 Geologic Hazards and Disasters	GLG118 Geology of Arizona
HCE156 Science for Allied Health	HCE240 Human Pathophysiology	HCE241 Nutrition	HHP100 Personal Health	HHP107 Personal Training	HHP200 Introduction to Health Advocacy
HHP278 Kinetic Anatomy	HHP292 Athletic Training Practicum I	HHP293 Athletic Training Practicum II	HHP294 Athletic Training Practicum III	HHP295 Athletic Training Practicum IV	

HIS298 Workshop	HIS299 Independent Study	HOR225 PEST/ FERT USE&SAFETY	HPE101AA Beginning Baseball I	HPE101AB Beginning Varsity Baseball I	HPE101AC Beginning Basketball I
HPE101AM Beginning Varsity Golf I	HPE101AN Beginning Varsity Tennis I	HPE101AO Beginning Physioball I	HPE101AP Pilates for Fun and Fitness I	HPE101AU Beginning Mixed Martial Arts I	HPE101AY Beginning Hatha Yoga I
HPE101G Beginning Golf I	HPE101H Beginning Hiking I	HPE101N Beginning Cheerleading I	HPE101Q Beginning Swimming I	HPE101SA Beginning Soccer I	HPE101SB Beginning Varsity Soccer I
HPE102AF Beginning Varsity Volleyball II	HPE102AG Beginning Varsity Basketball II	HPE102AJ Beginning Aerobics II	HPE102AL Beginning T'ai Chi Ch'uan II	HPE102AM Beginning Varsity Golf II	HPE102AN Beginning Varsity Tennis II
HPE102BC Beginning Power Walking II	HPE102BD Beginning Softball II	HPE102C Beginning Body Conditioning II	HPE102G Beginning Golf II	HPE102H Beginning Hiking II	HPE102N Beginning Cheerleading II
HPE105 Physical Conditioning and Assessment II	HPE170 Lifeguard Training	HPE190 - Missing course	HPE201AA Advanced Baseball I	HPE201AB Advanced Varsity Baseball I	HPE201AC Advanced Basketball I
HPE201AY Advanced Hatha Yoga I	HPE201AZ Advanced Chi Gong I	HPE201BA Advanced Swim Aerobics I	HPE201BB Advanced Strength and Flexibility Training I	HPE201BC Advanced Power Walking I	HPE201BD Advanced Softball I
HPE201X Advanced Volleyball I	HPE201Y Advanced Weights I	HPE202AA Advanced Baseball II	HPE202AB Advanced Varsity Baseball II	HPE202AC Advanced Basketball II	HPE202AE Advanced Varsity Softball II

HPE202AZ Advanced Chi Gong II	HPE202BA Advanced Swim Aerobics II	HPE202BB Advanced Strength and Flexibility Training II	HPE202BC Advanced Power Walking II	HPE202BD Advanced Softball II	HPE202C Advanced Body Conditioning II
HPE205 Physical Conditioning and Assessment IV	HPE262A Officiating: Volleyball	HPE262B Officiating: Basketball	HPE262C Officiating: Baseball/ Softball	HPE280 Introduction to Leadership III	HPE298 Workshop
MAT140 College Mathematics	MAT151 Precalculus Algebra	MAT156 Principles of Mathematics I	MAT157 Principles of Mathematics II	MAT160 Introduction to Statistics	MAT181 Precalculus Trigonometry
MAT298 Workshop	MAT299 Independent Study	MDC100 Introduction to Film Studies	MDC102 Introduction to Media Communications	MDC109 Media Production Process	MDC115 Cinematic Storytelling
MDC220 Principles of Filmmaking	MDC250 Documentary Video Production	MDC252 Sports Production I	MDC253 Sports Production II	MDC254 Cinema Style Video Production	MDC280 Video Editing II
MUS108 Aural Perception II	MUS111 Marching Band I	MUS111B Marching Percussion I	MUS117 Class Instruction in Brass I	MUS118 Class Instruction in Brass II	MUS119 Class Instruction in Woodwinds I
MUS127 TenorBass Choir I	MUS128 TenorBass Choir II	MUS129 SopranoAlto Choir I	MUS130 SopranoAlto Choir II	MUS133 Symphonic Choir I	MUS134 Symphonic Choir II
MUS142 Wind Ensemble I	MUS143 Wind Ensemble II	MUS151 Symphony Orchestra I	MUS152 Symphony Orchestra II	MUS153 Beginning Guitar	MUS155 Class Piano I for Music Majors
MUS165 Class Piano for NonMusic Majors	MUS171 Private Piano I	MUS172 Private Piano II	MUS181 Private Instruments I	MUS182 Private Instruments II	MUS183 Private Strings I
MUS206 Music Theory IV	MUS211 Marching Band II	MUS211B Marching Percussion II	MUS212 Aural Perception III	MUS213 Aural Perception IV	MUS225 Jazz Band III

MUS234 Symphonic Choir IV	MUS235 Vocal Show Ensemble III	MUS236 A Cappella Choir III	MUS237 A Cappella Choir IV	MUS239 Vocal Show Ensemble IV	MUS240 Chamber Ensemble III
MUS256 Class Piano IV for Music Majors	MUS257 Chamber Orchestra III	MUS258 Chamber Orchestra IV	MUS261 Private Voice III	MUS262 Private Voice IV	MUS271 Private Piano III
MUS291 Vocal Jazz Ensemble IV	MUS292 Diction for Singers I	MUS293 Diction for Singers II	MUS298 Workshop	MUS299 Independent Study	
NUR250 Nursing Four					
PHY107 Physical Concepts	PHY111 General Physics I	PHY112 General Physics II	PHY211 Physics with Calculus I	PHY212 Physics with Calculus II	POS110 United States National Politics
PSY101 Introduction to Psychology	PSY171 Child Growth and Development	PSY220 Introduction to Statistics	PSY230 Social Psychology	PSY240 Abnormal Psychology	PSY250 Developmental Psychology
SBM110 Introduction to Entrepreneurship	SBM111 Marketing	SBM121 Supervision	SBM211 Financial Management	SBM221 Business Ethics	SBM297 Workshop
SOC299 Independent Study	SPA101 Elementary Spanish I	SPA102 Elementary Spanish II	SPA201 Intermediate Spanish I	SPA202 Intermediate Spanish II	SPA261 Spanish Conversation and Composition I
SSE205 Case Report Writing and Documentation					
TEC175 Introduction to Weatherization	THC105 Introduction to Theatre	THC110 Acting I	THC111 Acting II	THC112 Acting for Film	THC117 Voice and Diction for Theater

THC170 Introduction to Stage Lighting	THC171 Stage Combat	THC203 Principles of Dramatic Structure	THC205 Musical Theatre I	THC217 Introduction to Design Scenography	THC220 Rehearsal and Production III
THC298 Workshop	THC299 Independent Study				

SCHOLARSHIPS

Scholarships are primarily awarded on the basis of academic excellence, performance in a particular area, or need. Both new and returning students can apply for scholarships.

To be considered for scholarships, students must complete a scholarship application and current FAFSA application. Scholarship applications are submitted electronically and can be found on the public website or the students MYEAC account (My Financial Aid >Scholarships). Priority Application deadlines are December 31 and March 1. In order for a scholarship application to be considered complete, the following additional materials are also required:

- Official Transcript. If you are a current high school student, a recent high school graduate without college experience or a transfer student from another college: Please send an official transcript to: Eastern Arizona College; Attn: Admissions and Registration Office; 615 N Stadium Avenue; Thatcher, AZ 85552. Official transcripts must come directly from the high school or previous college. For questions regarding official transcripts, please contact the Admissions and Registration Office at 928-428-8270. If you are a current EAC student: No transcript is required.
- Two letters of recommendation. Uploading PDF copies within the application itself is preferred.
- Personal essay. We recommend writing an essay in a separate document, then copy and paste into the essay section of the application. Essay Directions: Describe yourself and explain why you want to go to college and attend EAC. List any activities, clubs, service projects, sports, church, or community organizations in which you have participated. Describe what you see yourself doing in 5 - 10 years. Tell us a little more about your financial ability to pay for college. Financial situations are usually personal - only share as much information as you are comfortable. (1000 word maximum)

The Scholarship Officer has, as a matter of official policy, the right and obligation to discontinue any award made by or through the College upon receipt of verified evidence that a recipient of such an award has, either on the campus or in the community, demonstrated citizenship incompatible with standards of the College. This policy applies to all varieties of aid, as well as to academic, performing arts, athletic, or special scholarships.

INSTITUTIONAL SCHOLARSHIP GUIDELINES

All Students receiving any type of scholarship funded by EAC are required to adhere to these general guidelines:

- Students must meet Prop 300 or 308 requirements to receive institutionally funded scholarships.
- Submit an annual FAFSA application.
- Maintain satisfactory academic progress.

Specific scholarship types may have additional scholarship criteria that can be confirmed by the Scholarship Officer.

All-Academic Team Scholarship. Two sophomore students who complete the All-USA Scholarship Application and are awarded the All-USA Scholarship are eligible for an additional scholarship from EAC based on Academic Team Standing. The Phi Theta Kappa nomination committee recommends students based on application materials.
Student must be currently enrolled at EAC.
Must be eligible to graduate between September 1 of the year he/she is nominated and the following August.
International students in the U.S. on Student Visas are eligible to participate.

Academic. Amounts vary based on availability of funds and GPA.

Athletic. Awarded by the Athletic Department. You must be eligible to participate in intercollegiate athletics and maintain NJCAA academic standards. Individual coaches may make other requirements.

Merit. Amounts vary based on availability of funds and other qualifications including (but not limited to): GPA, Academic major, extra-curricular activities, etc.

Graham County Scholastic Recognition. For current high school seniors graduating in the top 10 percent of a Graham County High School. Amounts vary based on availability of funds and other EAC scholarships received.

Legacy Out-State Scholarship. For high school graduates from any US state outside of AZ, NM, TX and eligible WUE states. Candidates must be a child or grandchild of an EAC Alum. Based on the availability of funds. Up to the amount needed to bring the tuition balance to the equivalent of 150% of the in-state tuition rate.

Music. Awarded by the Music Department. Amounts vary based on availability of funds, audition, and participation.

Presidential Scholarships. Applicants must be residents of Apache or Greenlee counties. Amounts vary based on availability of funds.

Theatre. Awarded by the Theatre Department. Amounts vary based on availability of funds, audition, and participation.

DONOR SCHOLARSHIPS AWARDED THROUGH THE EAC FOUNDATION AND THE COLLEGE

The scholarship application must be submitted as previously described by December 31st for priority consideration.

A listing of current scholarships from the EAC Foundation can be found at https://eacalumni.org/scholarships.

For additional information regarding scholarships, contact the Scholarship Office, Eastern Arizona College, Thatcher AZ 85552-0769; or call (928) 428-8272 or 1-800-678-3808 Ext 8272.